

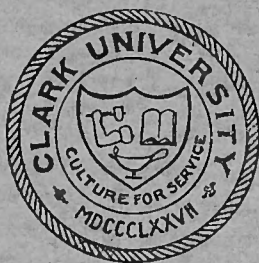
Desk Copy Gammon

CLARK UNIVERSITY BULLETIN

Catalogue Number

1921-22

1922-23



Vol. IV.

MAY, 1922

No. I

Published Monthly by the Board of Trustees of

CLARK UNIVERSITY
ATLANTA, GA.

Harry Andrews King, Publisher

Application for entry as Second Class matter at the Postoffice at Atlanta, Ga., pending

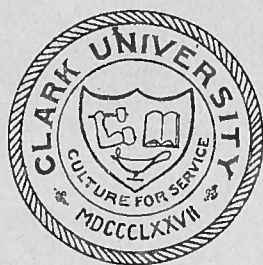
CLARK UNIVERSITY MAY 1922

CLARK UNIVERSITY BULLETIN

Catalogue Number

1921-22

1922-23



Vol. IV.

MAY, 1922

No. I

Published Monthly by the Board of Trustees of

CLARK UNIVERSITY
ATLANTA, GA.

Harry Andrews King, Publisher

Application for entry as Second Class matter at the Postoffice at Atlanta, Ga., pending

SERVICE PRINTING COMPANY, ATLANTA



LEETE HALL

School Year Calendar

and

Pay Days

OPENING DAY
Wednesday, September 20, 1922

Nine Months, 36 Weeks

PAY DAYS
Every Fourth Wednesday in Advance

- | | |
|----------------------------|---------------------------|
| 1. Wednesday, Sept. 20. | 5. Wednesday, January 10. |
| 2. Wednesday, October 18. | 6. Wednesday, February 7. |
| 3. Wednesday, November 15. | 7. Wednesday, March 7. |
| 4. Wednesday, December 13. | 8. Wednesday, April 4. |
| 9. Wednesday, May 2. | |
-

COMMENCEMENT DAY
Wednesday, May 30, 1923

ANNOUNCEMENTS for 1922—1923.

1922

- Tuesday, September 19—Entrance Examinations and Registration.
Wednesday, September 20—Registration Day. First Chapel Exercises
at 3:00 P. M.
Thursday, September 23—Organization of Classes.
Thursday, November 23—Thanksgiving Holiday.
Monday, December 25—Christmas Holiday.

1923

- January 22-26—Semester Examinations.
Monday, January 29—Second Semester Begins.
Thursday, February 1—Day of Prayer for Colleges.
Tuesday, February 13—Lincoln's Birthday Program.
Friday, March 30—Spencer Oratorical Contest.
Friday, May 5—Crogman Holiday.
May 21-25—Semester Examinations.
Sunday, May 27—Baccalaureate Sermon.
Monday, May 28—Class Day.
Tuesday, May 29—Alumni Day. Domestic Science Exhibit.
Wednesday, May 30, 10:00 A. M.—Commencement.

* * BOARD OF TRUSTEES

Term Expires 1922

H. H. King	LaGrange, Ga.
G. W. Lemon	McDonough, Ga.
L. N. Gatch	Cincinnati, Ohio
Rev. G. H. Lennon	LaGrange, Ga.
* Rev. A. P. Melton	South Atlanta, Ga.
Rev. H. W. B. Wilson	Atlanta, Ga.

Term Expires 1923

Bishop W. P. Anderson, D. D.	Cincinnati, Ohio
Rev. J. M. Melear, D. D.	Athens, Tenn.
Bishop F. D. Leete, D. D.	Indianapolis, Ind.
Rev. M. M. Alston, D. D.	McDonough, Ga.
C. C. Harrison	Palmetto, Ga.
F. A. Ocheltree	Stovall, Ga.

Term Expires 1924

Bishop E. G. Richardson	Atlanta, Ga.
W. R. Stephens, D. D.	Jacksonville, Fla.
Rev. J. S. Stripling, A. B.	Brunswick, Ga.
Rev. P. J. Maveety, D. D.	Cincinnati, Ohio
Guy H. Bowen	Savannah, Ga.
Rev. O. J. Carder, D. D.	Atlanta, Ga.

Term Expires 1925

Prof. W. H. Crogman, A. M., Litt D.	Atlanta, Ga.
Rev. L. H. King, D. D.	New Orleans, La.
Samuel Cunningham, A. B.	Atlanta, Ga.
W. F. Penn, M. D.	Atlanta, Ga.
Bishop W. P. Thirkield, D. D.	Mexico City, Mexico
Rev. S. P. Pratt	Jacksonville, Fla.

Term Expires 1926

Rev. W. I. Haven, D. D.	New York, N. Y.
Hon. Willis M. Everett	Atlanta, Ga.
Dr. I. C. Penn	Cincinnati, Ohio
Rev. J. P. Wragg, D. D.	New York, N. Y.
* Rev. William Daniels	Savannah, Ga.
James C. Arnold	Atlanta, Ga.

* Deceased.

* * The President of the University is an Ex-Officio Member.

OFFICERS OF THE BOARD OF TRUSTEES

Bishop E. G. Richardson President
 Bishop F. D. Leete First Vice-President
 Bishop W. P. Thirkield Second Vice-President
 Dr. W. H. Crogman Secretary
 Harry Andrews King Treasurer

* *Executive Committee*

E. G. Richardson, O. J. Carder, Samuel Cunningham
 W. F. Penn, W. H. Crogman, Willis M. Everett,
 H. W. B. Wilson

Finance Committee

S. Cunningham, H. H. King, A. P. Melton,
 Willis M. Everett, L. H. King.

Buildings and Grounds

J. C. Arnold, Samuel Cunningham, G. W. Lemon

Auditing Committee

J. C. Arnold, H. W. B. Wilson, S. Cunningham.

Committee on Faculty

L. H. King, O. J. Carder, J. P. Wragg,
 S. Cunningham W. F. Penn

Committee on Farm

Willis Everett, C. C. Harrison, F. A. Ocheltree,
 L. H. King, G. H. Lennon, M. M. Alston

Affiliated Schools

H. A. King, H. W. B. Wilson, Wm. Daniels,
 M. M. Alston G. H. Lennon

Honorary Degrees

H. A. King, E. G. Richardson, M. M. Alston,
 S. Cunningham, H. W. B. Wilson

Atlanta Conference Visitors

W. B. Wood, M. W. Burch, F. R. Bridges

Savannah Conference Visitors

D. R. Cooper, I. T. Griner, W. H. Odom.

* The President is ex-officio of all standing committees except the Auditing Committee.

FACULTY AND GOVERNMENT

HARRY ANDREWS KING, A. B., S. T. B., D. D.,
President.

JOHN ZEDLER, A. B., A. M.,
Dean.

LAWYER TAYLOR, B. S.,
Secretary and Registrar.

HARRY ANDREWS KING, A. B., S. T. B., D. D.
Professor of Philosophy.

JOHN ZEDLER, A. B., A. M.,
Professor of History and Economics.

WILLIAM HENRY CROGMAN, A. B., A. M., Litt. D.
Emeritus Professor of Languages.

LAWYER TAYLOR, B. S.,
Professor of Mathematics and Astronomy.

JAMES H. TOUCHSTONE, A. B.,
Professor of Sciences.

M. LUCILE DESJARDINS, A. B.,
Professor of English Bible.

GEORGE L. GRISWOLD, B. S., B. CS.,
Professor of Commerce.

MRS. HELEN GREENWOOD,
Professor of Education.

LILLIAN O. WHITE, A. B.,
Professor of English and English Literature.

EDWARD S. BROWN, B. S.,
Instructor, Department of Sciences.

CLAUDIA E. ALLEN, A. B., Ped. B.,
Instructor, Department of Languages.

CORRIE B. TAYLOR,
Principal, Junior High School.
Instructor in English.

SIBYL ARNOLD,

Instructor, Junior High School

MABEL M. A. HODGES, A. B.

Instructor, Junior High School

MINNIE M. SAXTON, P. B.,

Instructor, Junior High School

MRS. SADIE A. MACARTHUR,

Principal, Conservatory of Music,
Voice.

MAUDE E. COX, A. B.,

Instructor in Piano.

MRS. MAE GRISWOLD,

Librarian.

MRS. ELLA HARRELD,

Matron, Warren Hall.

BESSIE ROSETTA TAYLOR,

Assistant Matron, Warren Hall.

ESTHER E. MACARTHUR,

Bookkeeper.

WILLIAM A. SHIPE,

Purchasing Agent, Superintendent, Buildings and Farm.

DEPARTMENT OF DOMESTIC SCIENCE

Under the Direction of the Woman's Home Missionary Society.

GRACE G. McCORMICK,

Superintendent.

MRS. ADELAIDE R. Van BUSKIRK,

Matron.

MRS. VICTORIA HIPPARD,

Dressmaking.

MRS. LUCY BUSH PIERCE,

Sewing.

FRANCES L. BLACKSHEAR,

Domestic Science.

MRS. ELIZABETH MADDOX,

Chaperone.

FACULTY COMMITTEES.

Courses of Study.

Mrs. Greenwood, Taylor, Touchstone.

Library.

Desjardins, Mrs. Griswold, Miss Taylor.

Religious Work.

Touchstone, Desjardins, Zedler.

Social.

Zedler, Mrs. Greenwood.

Athletics.

Touchstone, Harreld, Taylor.

Discipline.

Taylor, McCormick, Harreld, Taylor.

Entrance Examinations.

Zedler, Taylor, Desjardins.

General Information

CLARK UNIVERSITY is a Christian school, founded in the year 1870 by the Freedman's Aid Society of the Methodist Episcopal Church. It is open to students of all classes, regardless of sex or color, the sole condition of admission being a desire to learn, good moral character and obedience to lawfully constituted authority.

LOCATION

The buildings and grounds are located just south of the corporate limits of the city of Atlanta, Georgia. The campus is sufficiently elevated to overlook the city, and has perfect drainage on all sides. It is beautifully shaded with oaks and pines, which, with its elevation, 1,200 feet above sea level—makes it a delightful retreat even in mid-summer. It would be difficult to find a more healthful location in the United States.

ACCESSIBILITY

The South Pryor car line passes the campus gate, affording frequent communication with the center of the city. Atlanta is the great railroad center of the South, and is readily accessible from all points. The city contains two hundred thousand inhabitants and enjoys all the convenience of modern city life, making it an admirable location for a large school.

BUILDINGS

LEETE HALL.—As a result of the Centenary our new administration building has been completed at an approximate cost of \$200,000. It contains a beautiful new chapel, Crogman Chapel, named in honor of Emeritus Professor Dr. W. H. Crogman, who served the school so faithfully and well for 45 years. This chapel has a seating capacity for 800. The west wing contains a beautiful, well equipped gymnasium, swimming pool, and all modern equipment. The main building contains the offices of the president, dean, and registrar; well equipped classrooms; while the upper floor contains well lighted, modernly equipped laboratories, furnishing ample space for the science department. This building was dedicated on February 15th.

CHRISMAN HALL is a large four-story brick building, named for Mrs. Eliza Chrisman, of Topeka, Kansas. The two lower stories are devoted to recitation rooms of the Junior High School; the two upper

to young men's dormitories. The dormitory accommodates one hundred students. In the south wing, formerly used as chapel, is located the library and reading room.

WARREN HALL, a four-story brick building, named in honor of Bishop Warren, contains the boarding department and young women's dormitory. The dining hall is large enough to seat comfortably three hundred students; the dormitory accommodates one hundred twenty persons. The building is well equipped with kitchen, laundry, store-room, cold-storage, and other conveniences.

THAYER HOME, named in honor of E. H. Thayer, D. D., of California, a former president of Clark University, accommodates thirty young women as resident students. This Home is for the training of young women in the essentials of home-making, and for teaching domestic science.

The Woman's Home Missionary Society of the M. E. Church has approved plans for an addition to Thayer Home to cost \$30,000. It will provide modern and commodious class rooms and will enable the institution to care for fifty young resident students.

BALLARD HALL is a brick structure, the gift of the late Stephen Ballard, of Brooklyn, N. Y. The first floor is occupied by two teacher's apartments. The upper floor, formerly used by the science department, is being remodelled into a teacher's home for the accommodation of the women teachers of the school.

ADMISSION

Students are admitted and classified by examination, or by certificates from accredited schools.

Every student may choose the course he wishes to pursue, but when it has been chosen, he cannot change it without the consent of the faculty. Special students may select such courses as, in the judgement of the faculty, they are capable of pursuing profitably, but no change will be made in the schedule of recitations to accommodate them. Pupils coming from other schools must present a certificate of honorable dismissal.

GOVERNMENT

No pupil will be assigned to a room or admitted to a class until he presents a ticket showing that he has settled with the registrar. The act of registration pledges all pupils to obey the regulations of the school until formally released therefrom.

In addition to the observance of specified regulations, all students are expected to work. Immorality, the use of alcohol and tobacco will not be tolerated. The discipline of this school is designed to encourage self-government. Every influence is thrown around the students to develop culture and character.

The purpose of the institution is to promote broad and accurate scholarship, along with a high type of character.

Only such as manifest earnestness and moral purpose can remain connected with the institution. Those who disregard the few necessary rules framed for the individual and general good, or do not maintain satisfactory class standing, may be asked to withdraw from the school at any time.

THE RELIGIOUS ATMOSPHERE

The life of the University from its beginning has been directed by men and women of unswerving faith in Christianity. No religious tests are imposed on any student. Perfect freedom is guaranteed to every one. At the same time it is true that the authorities of the University believe that religious development is a matter of primary importance, and that no intellectual culture can compensate for the dwarfing of the religious nature. The atmosphere of the University is frankly and unequivocally Christian. It stands for broad and strong scholarship and the highest moral and religious life.

Chapel exercises are held every school day. All students are required to be present at these exercises.

All boarding students are required to attend Sunday School and preaching services each Sunday morning, Vespers in the evening, and, with the exception of Juniors and Seniors, are not allowed to leave the campus on Sunday without permission. A Silent Hour is observed by all on the campus Sunday from 2:30 to 3:30 p. m.

The dormitories of the institution have been repaired and refitted with a view to making the students as comfortable as possible in every way. The rooms are furnished with plain and substantial furniture. Students furnish towels, pillows, bedding, etc.

In no case will a student be allowed to room, work or board in town unless arrangements have first been made with the President. Students are expected not to arrive or depart on Sunday, and visitors are expected to come on other days than Sunday.

EXPENSES

All bills payable every four weeks in advance (See Page 2 for pay days). We reserve the right to advance the rates at any time.

*Registration Fee	\$ 1.00
Tuition, Board and Room and Laundry, all Students	16.00
Day Students—Tuition	2.00
Laboratory Fees, per semester—	
Biology	1.00
Chemistry	2.25
Physics	1.00
Library and Athletics, per semester	1.00
Special Examination Fee50

Vocal Music or Piano, four lessons	3.00
Use of Piano, one hour per day, per semester	2.00
Diploma Fee, College Degree	6.00
Diploma Fee, Junior College	3.00
Certificate Fee, Junior High School	2.00

*This fee is remitted to all who enroll and pay tuition on opening day of the semester.

In view of the limited capacity of dormitories and boarding hall students living in Atlanta will not be accepted as boarding students until non-resident students are cared for.

A deposit of \$5.00, which will be credited to first month's expenses, will reserve room in advance. Rooms will be assigned in order of deposits received. Reserved rooms cannot be held after October 1st unless in case of sickness or exceptional reason.

All students on arriving at the University are required to pay one month's tuition, board and room rent in advance, and no part of this will be refunded except in case of disabling illness. Music must be paid four lessons in advance. All special fees must be paid each semester in advance.

In tuition and room rent no deduction is made for less than a month, no refund of board for less than a week. No discount to any one but pastors and local preachers whose licenses are dated for that school year, and to them only when bills are paid in advance. The University cannot offer any free tuition.

SELF HELP

This institution requires of every boarding student one hour's work each day for the University. Hitherto we have been able to furnish a few students with work on the campus to the amount of two or three dollars per month, but we cannot guarantee to do this. It is possible for a few deserving students in the advanced classes to secure loans, through the recommendation of the University, from the Board of Education of the Methodist Episcopal Church. Many students secure work on Saturday evenings and mornings in the city and thus find it possible to reduce expenses.

SPECIAL INSTRUCTIONS

On arriving in Atlanta, take any east-bound car at the Terminal Station and ask for a transfer to the South Pryor car and get off at the campus gate, in full view of the University buildings. Arriving at the Union Station, take a South Pryor car at the Whitehall Street Viaduct. Bring your baggage check with you and present it at the office. By so doing you will save money. Students are requested to avoid Sunday travel as much as possible.

Plan to arrive in the city in the daylight, as it is inconvenient to reach the University at night.

When parents send daughters without an escort, if they will notify the President of the time of their arrival, some one will be waiting at the station to receive and conduct them to the University.

Money should be sent direct to the President by P. O. Money Order, who will credit it as instructed and send a receipt by return mail. This will guard against extravagance. Instructions from parents as to the amount to be allowed for personal expenditures will be strictly followed. *We cannot accept personal checks, unless certified by cashier of the bank.* Make all money orders and checks payable to Clark University.

The President cannot loan money to students. Please do not ask. Save yourself and him embarrassment.

Students should be provided with umbrellas, overshoes and waterproof garments, as recitations are conducted without regard to weather.

The students will furnish their own towels, quilts and blankets, sheets, pillow cases and napkins. This rule must be observed, and if students come unprovided with them they must be purchased of the University.

Without text books it is impossible to accomplish satisfactory work. We cannot expose both student and teacher to a serious disadvantage, and therefore shall exclude from the class room all students who are not provided with necessary books. Every boarding student is expected to come furnished with a Bible.

Students must pay for books when they take them from the book room. Books are sold by Prof. L. Taylor for the convenience of students. He cannot extend credit to anyone.

REQUIREMENTS CONCERNING GIRLS' CLOTHING

We respectfully call attention of parents, and guardians to the following requirements, which we shall rigidly enforce, regarding the clothing of our girls during the coming year. The growing tendency toward extravagance, and lack of good judgment in the matter of dress is deplorable. We earnestly solicit your co-operation in our effort to create and develop a taste for simple, suitable, and healthful consideration of the following:

It is an undisputed fact that the well-dressed woman is one whose clothing is selected with care and thought as to becomingness and propriety. It will always be quiet in color, style and material. Loud, inharmonious colors and extreme styles are always in poor taste.

While girls are young they should learn that much, and cheap jewelry, clothing that is injurious to health, and showy, immodest styles, are avoided by the cultured and virtuous.

We are also striving to cultivate in students a sympathetic consideration for the parents and friends who often at great cost to themselves

and other members of the family, strive to meet the necessary expenses of the girl at school. These friends are too often asked for not only unnecessary but often undesirable articles of clothing. All patrons of the school will help avoid unpleasant complications of the rules by their hearty co-operation.

We are bending all energies toward developing the characters of our girls, and we expect the result to reveal itself in the way the girl dresses and conducts herself. A truly cultured girl does not consider outward adornment of first importance.

The necessary articles of clothing each girl is expected to bring from home are the following:

Two dark petticoats, two white petticoats. Dark dress skirts, middy blouses, two dark aprons, plain white cotton waists not too thin, two suits of underwear, an umbrella and a pair of rubbers.

Each student is expected to furnish her own table napkin, towel, 3 pillow cases, 4 sheets of firm material $2\frac{1}{2}$ yards long and $1\frac{1}{2}$ yard wide, blankets and white bed spread, soap, also dresser cover if desired.

Each trunk must be plainly marked with owner's name. List of articles must be furnished the matron, and each article must be distinctly marked in indelible ink with the owner's full name.

All shoes must be substantial, black or brown shoes, fit for hard school wear. Low shoes may be worn during warm weather, but they must be of the Oxford type. All shoes must have the sensible military heel. All stockings are to be strong, black or brown cotton.

Thin crepe or silk, net, lace all over embroidery, or any other transparent waists must not be worn. Skirts must not be too short or too narrow and necks must be high enough to avoid the appearance of immodesty.

One sensible dress for evening may be brought if it meets the above requirements.

Each girl needs one warm coat, and should have a rain coat and rain hat. These should be plainly marked with the owner's name.

Note: As it is impossible to enumerate the many fads which arise from time to time, we desire to urge all who are interested to strictly observe the spirit as well as the letter of these rules. We have attempted to make plain our policy regarding students' clothing. Hall teachers are requested to take charge of all articles which violate our rules. These rules will be strictly carried out, and we trust that they will meet the hearty approval of all our patrons.

VACCINATION REQUIREMENT

Every prospective boarding student, when enrolling, must present to the registrar a certificate, signed by a reputable physician, certifying that the student was successfully vaccinated within the last three years.

Without such certificate the prospective boarding student must be vaccinated by an Atlanta physician.

Failure to comply with the above requirement, the student forfeits his rooming and boarding privileges in Clark University.

LITERARY SOCIETIES

The Alpha Sigma and Philomathean Societies for young men and the Sorosis Society for young women furnish ample opportunity for practice in debate, oratory and parliamentary usages.

SPENCER ORATORICAL CONTEST

Rev. Elijah W. Spencer, of Topeka, Kansas, has deposited funds with the Freedmen's Aid Society to provide cash prizes for an annual oratorical contest open to all students of Clark University.

It is held usually in April of each year and is under the direction of the faculty committee on Debate and Oratory. It is open to all students approved by the committee.

INTERCOLLEGIATE DEBATE

Clark University has entered with Benedict College, Columbia, S. C., and with Florida Agricultural and Mechanical College, Tallahassee, Florida, into a Debating League.

The Triangular Debate is to be held in the month of April of each year. It is open to all students of the college departments irrespective of sex.

ATHLETICS

Our new, well equipped gymnasium makes possible a general participation in athletics. Every student, day as well as boarding student, is required to attend gymnasium classes.

An athletic field, with football, baseball, volleyball, and other physical attractions, has been provided for the students.

The gymnasium classes, as well as the various athletic games afford the required physical exercise, so essential to those subject to indoor life in ident to study. The classes and games are under the direction of competent physical directors.

YOUNG MEN'S CHRISTIAN ASSOCIATION

The Young Men's Christian Association of Clark University is a student organization with membership open to all men. The aim is to develop true and noble manhood; the threefold development of Spirit, Mind, and Body; to guide the life of the student so as to give him a broader outlook on life and a closer relationship with Jesus Christ.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Young Women's Christian Association is a student organization on the campus to which all women students are eligible. The Association aims to develop the young women in christian leadership and in all around Christian womanhood. Because of the many sided activities of the 'Y' no girl can afford to leave it out of her consideration in making plans for school life. Membership dues are \$1.00 per year.

MISSION BAND

The Mission Band is an organization of young people who have pledged their lives for definite christian service either in this country or on the foreign field. It is also especially interested in creating and maintaining a missionary spirit among the students on the campus.

HOMILETIC BROTHERHOOD

The Homiletic Brotherhood is an organization of male students who have dedicated their lives to the Christian ministry. The aim is to promote the spiritual life and to inform themselves especially along the line of the work of the pastorate. It meets at stated times and often invites prominent pastors of the city and connection to address them on topics of especial interest to the pastor.

MODEL SUNDAY SCHOOL

It is the desire of Clark University to link up her students very closely with the life and activities of the local churches from which they have come.

With this in view a completely graded Sunday School has been organized on the campus in which the graded Sunday School lessons are used. The aim is to make this Sunday School a model school in every respect so that it may be an inspiration and example for the local Sunday Schools throughout the State and the entire South. For this reason, the teachers and some of the officers of the Sunday School are selected students from the students in the Sunday School Teacher Training Class, thus giving them practical experience in the teaching of the lessons and in the administration of a school under the modern plan.

INFORMATION RELATING TO ENTRANCE

The privileges of all departments of the University are extended to both sexes alike. The students of the Junior High School enjoy all privileges open to the students in the College Departments, including library, lectures, laboratories, religious and social privileges.

Examination for admission to any of the departments of the University are held in the fall at the opening of the college year. See announcements.

Students entering on other than registration days are required to pay a registration fee of one dollar in addition to other incidentals.

All applicants for admission to either the Junior or Senior College Departments must present a certificate from an accredited school, that they are prepared for the courses they seek to enter, or pass an examination in the subjects required for entrance.

All students are to be in school at the beginning of the year, if possible.

Any student, presenting himself for entrance after October 31st., must obtain special faculty permission before enrolling.

A student thus entering after October 31, cannot expect full credit for the work done during the remainder of the semester.

ADMISSION TO ADVANCED STANDING

Candidates for advanced standing are not admitted later than October of the year in which they expect to graduate, unless approved by the President and Faculty. All students from other schools must give satisfactory evidence of preparation for the course that they desire to enter. No advance credit will be given without examination, except for work done in an approved school. No student will be recommended for a Bachelor's degree until credit has been obtained for at least one full year of work in residence at this institution.

Any applicant deficient in not more than one of the subjects required for the rank to which he seeks admission, may be admitted conditionally. All such conditions must be removed before the student will be permitted to begin the work of the next year.

No student will be classified as belonging to a class, who lacks more than 8 (or 10) hours of the required 36 hours work of the preceeding year.

No student will be classified as senior, unless "all" arrears are brought up.

EXAMINATIONS

1. Except by special permission of the faculty, all students must be present at the closing recitations and examinations of the semester, or no credit will be given for the work pursued.

2. Students absenting themselves from closing recitations and examinations, unless such absences are caused by sickness or other unavoidable conditions, will not be allowed to take the omitted examinations.

3. "Incompletes" are given only when required written work of a semester has not been completed—all such "incompletes" must be removed within three weeks from the beginning of the next semester, or credit for the semester's work will not be given.

4. All "conditions" must be removed within six weeks from the beginning of the next semester, or no credit will be given for the work

pursued. All such "conditions" thus removed shall be regarded as of Grade 70 per cent.

5. No student, failing to make a passing grade in a course during the first semester, will be allowed to continue the work of the course during the second semester, except where the work of the second semester does not exactly depend upon the work of the first semester.

DEPARTMENTS OF INSTRUCTION

The University comprises the following departments: Senior College; Junior College, with its Literary, Normal, Pre-Medical, Commerce Courses; and the Junior High School (Seventh, Eighth, Ninth, Tenth Grades).

GRADUATION

1. The successful completion of the Junior High School course, as outlined hereafter, will entitle the student to a certificate of promotion.

2. The successful completion of the Junior College Course, as outlined hereafter, entitles the student to a graduation diploma, Literary, Normal, Pre-Medical, Commerce.

3. The successful completion of the Senior College Course, as outlined hereafter, entitles the student to the Degree of Bachelor of Arts.

All candidates for graduation are required to be present at the services at which the Baccalaureate sermon is preached, also to participate in the Commencement exercises as the Faculty may determine. On both of these occasions the academic costume (cap and gown) must be worn by those entitled to the degree of Bachelor of Arts.

All University fees must be paid by each candidate before a diploma can be issued to him.

Courses of Study

OUTLINE OF COURSES

JUNIOR HIGH SCHOOL

Seventh Grade

<i>1st Semester</i>		<i>2nd Semester</i>	
Arithmetic	5	Arithmetic	5
Grammar	5	Grammar	5
Reading	2	Reading	2
Spelling	2	Spelling	2
Geography	3	Geography	3
U. S. History	3	U. S. History	3
Physiology	2	Physiology	2

Penmanship

Sewing for girls; Manual Training for boys; Music and Gymnasium for all.

Eighth Grade

<i>1st Semester</i>		<i>2nd Semester</i>	
Arithmetic	5	Arithmetic	5
Grammar & Composition	5	Grammar & Composition	5
Reading	2	Reading	2
Spelling	2	Spelling	2
U. S. History	3	Civics	3
Physiology & Hygiene	2	Physiology & Hygiene	2
English Bible I	2		

Penmanship

Sewing for girls; Manual Training for boys; Music and Gymnasium for all.

Ninth Grade

<i>1st Semester</i>		<i>2nd Semester</i>	
English (Gram. & Rhet.)	5	English (Gram. & Rhet.)	5
Arithmetic	5	Algebra I	5
General History	5	General History	5
Hygiene & Sanitation	2	Hygiene & Sanitation	2
English Bible II	2	English Bible II	2
Reading	1	Reading	1

Home economics for girls; Manual Training for boys; Music and Gymnasium for both, boys and girls, required throughout the year.

Tenth Grade

<i>1st Semester</i>		<i>2nd Semester</i>	
English (Rhet. & Comp.)	4	English (Rhet. & Comp.)	4
Algebra II	5	Algebra II	5
Rural Civics	4	Civics (Nation & State)	4
General Science	3	General Science	3
English Bible III	2	English Bible III	2
Reading	1	Reading	1

Home economics for girls; Manual Training for boys; Music and Gymnasium for both, boys and girls, required throughout the year.

JUNIOR COLLEGE

I.—LITERARY COURSE

Freshman Year

<i>1st Semester</i>		<i>2nd Semester</i>	
Introduction to English Literature ..	4	Introduction to English Literature ..	4
Latin, First Year	5	Latin, First Year	5
Geometry	4	Geometry	4
Physics I	4	Physics I	4
English Bible IV	2		

Manual Training for boys; Home Economics for girls; Music and Gymnasium for both boys and girls required throughout the year.

Sophomore Year

<i>1st Semester</i>		<i>2nd Semester</i>	
Introduction to American Literature	3	Introduction to American Literature	3
Solid Geometry	4	English Bible V	4
Latin, Second Year	4	Latin, Second Year	4
*Electives	8	*Electives	8

Manual Training for boys; Home Economics for girls; Music and Gymnasium for both boys and girls required throughout the year.

*Electives: Chemistry 4; Physiography and Agriculture 4; Biology 4; American History 3; Public Speaking 2.

Junior Year

<i>1st Semester</i>		<i>2nd Semester</i>	
English III (College English)	3	English III (College English)	3
College Algebra	4	College Algebra	4
Chemistry, Physics, Biology, Botany, Physiography	4	Chemistry, Physics, Biology, Botany, Physiography	4
Latin, Greek or Modern Language	4	Latin, Greek or Modern Language	4
*Electives	2 or 3	*Electives	2 or 3
English Bible VI	1	English Bible VI	1
Music and Gymnasium.		Music and Gymnasium.	

*Electives: European History 3; American Government 2; Public Speaking 2; Home Economics 3; American History 3.

Senior Year

<i>1st Semester</i>		<i>2nd Semester</i>	
English IV (College English)	2	English IV (College English)	2
Trigonometry	4	Descriptive Astronomy	4
Latin, Greek or Modern Language	4	Latin, Greek or Modern Language	4
*Electives	7 or 8	*Electives	7 or 8
English Bible VII	2	English Bible VII	2
Music and Gymnasium		Music and Gymnasium	

*Electives: Chemistry 4; Physics 4; Biology 4; Geology 4; Botany 4; Mathematics 4; Astronomy 4; American History 4; European History 3; Literature 3; American Government 2; Public Speaking 2; Home Economics 3.

II.—NORMAL COURSE

Freshman Year

<i>1st Semester</i>		<i>2nd Semester</i>	
Introduction to English Literature	4	Introduction to English Literature	4
Latin, First Year	5	Latin, First Year	5
Geometry	4	Geometry	4
Physics I	4	Physics I	4
English Bible IV	2		

Home Economics, Music, Gymnasium, required throughout the year.

Sophomore Year

<i>1st Semester</i>		<i>2nd Semester</i>	
Introduction to American Literature	3	Introduction to American Literature	3
American History	3	American History	3
Latin, Second Year	4	Latin, Second Year	4
*Electives	8	*Electives	4 or 6
		English Bible V	4

*Electives: Chemistry 4; Physics 4; Botany 4; American Government 2; Public Speaking 2; Solid Geometry 4.

Home Economics, Music, Gymnasium, required throughout the year.

Junior Year

<i>1st Semester</i>		<i>2nd Semester</i>	
General Psychology	4	Applied Psychology	3
History of Education	4	Educational Sociology	4
English Bible VI	1	English Bible VI	1
Review: Grammar	2	Review: American History	2
Review: Arithmetic	2	Review: Geography	2
School Drawing	2	School Drawing	2
Public School Music	2	Public School Music	2
Home Economics	3	Home Economics	3
Gymnasium.		Gymnasium.	

In addition, each member of the class must give some time each day in supervising the study in the study hall.

Senior Year

<i>1st Semester</i>		<i>2nd Semester</i>	
Methods of Teaching	4	Class Room Management	4
Hygiene and Sanitation	2	Hygiene and Sanitation	2
School Law and Georgia Manual	1	School Law and Georgia Manual	1
English Bible VII	2	English Bible VII	2
School Drawing	2	School Drawing	2
Public School Music	2	Public School Music	2
Home Economics	3	Home Economics	3
Gymnasium.		Gymnasium.	

Every senior must engage daily in observation and practice teaching, and must attend all weekly conferences and discussions.

III.—NORMAL MUSIC COURSE

Freshman Year

<i>1st Semester</i>		<i>2nd Semester</i>	
Introduction to English Literature	4	Introduction to English Literature	4
Latin, First Year	5	Latin, First Year	5
Geometry	4	Geometry	4
Physics I	4	Physics I	4
English Bible IV	2	English Bible IV	2

Home Economics, Music, Gymnasium, required throughout the year.

Sophomore Year

<i>1st Semester</i>		<i>2nd Semester</i>	
Introduction to American Literature	3	Introduction to American Literature	3
American History	3	American History	3
Latin, Second Year	4	Latin, Second Year	4
*Electives	8	*Electives	4 or 6
		English Bible V	4

*Electives: Chemistry 4; Physics 4; Botany 4; American Government 2; Public Speaking 2; Solid Geometry 4.

Home Economics, Music, Gymnasium, required throughout the year.

Junior Year

<i>1st Semester</i>		<i>2nd Semester</i>	
General Psychology	4	Applied Psychology	3
History of Education	4	Educational Sociology	4
English Bible VI	1	English Bible VI	1
Theory of Music	1	Harmony I	1
Sight Reading	2	Sight Reading	2
Ear Training	2	Ear Training	2
Methods	1	Methods	1
Voice	1	Voice	1
Piano	1	Piano	1
Gymnasium		Gymnasium	

In addition, each member of the class must give some time each day to observation.

Senior Year

<i>1st Semester</i>		<i>2nd Semester</i>	
History of Music	2	History of Music	2
Methods	1	Methods	1
Sight Reading	2	Sight Reading	2
Harmony II	1	Harmony II	1
Ear Training	1	Ear Training	1
Interpretation & Appreciation	1	Interpretation & Appreciation	1
Voice	1	Voice	1
Piano	1	Piano	1
English Bible VII	2	English Bible VII	2
Gymnasium		Gymnasium	

Each senior must engage daily in teaching and supervising classes. It is also required of each senior to take part in the senior recitals.

IV.—PRE-MEDICAL COURSE

Freshman Year

<i>1st Semester</i>		<i>2nd Semester</i>	
Introduction to English Literature	4	Introduction to English Literature	4
Latin, First Year	5	Latin, First Year	5
Geometry	4	Geometry	4
Physics I	4	Physics I	4
English Bible IV	2		

Manual Training, or Agriculture; Music, Gymnasium, required throughout the year.

Sophomore Year

<i>1st Semester</i>		<i>2nd Semester</i>	
Introduction to American Literature	3	Introduction to American Literature	3
Solid Geometry	4	English Bible V	4
Latin, Second Year	4	Latin, Second Year	4
Chemistry	4	Chemistry	4
*Electives	3 or 4	*Electives	3 or 4

Manual Training, Music, Gymnasium, required throughout the year.

*Electives: Physics 4; American History 3; Economics (1 Semester); Public Speaking 2.

Junior Year

<i>1st Semester</i>		<i>2nd Semester</i>	
College English I	3	College English I	3
College Algebra	4	College Algebra	4
Chemistry	4	Chemistry	4
Botany	4	Botany	4
French or German	4	French or German	4
English Bible VI	1	English Bible VI	1
Music and Gymnasium.		Music and Gymnasium.	

Senior Year

<i>1st Semester</i>		<i>2nd Semester</i>	
English Literature	3	English Literature	3
Trigonometry	4	Mathematics	4
Physics	4	Physics	4
Zoology	4	Zoology	4
French or German	4	French or German	4
English Bible VII	2	English Bible VII	2
Music and Gymnasium.		Music and Gymnasium.	

V.—COMMERCIAL COURSE

Freshman Year

<i>1st Semester</i>		<i>2nd Semester</i>	
Introduction to English Literature	4	Introduction to English Literature	4
Latin, or Modern Language	5 or 4	Latin, or Modern Language	5 or 4
Geometry	4	Geometry	4
Physics I	4	Physics I	4
English Bible IV	2		

Manual Training, or Agriculture, for boys; Home Economics for girls, required throughout the year.

Sophomore Year

<i>1st Semester</i>		<i>2nd Semester</i>	
Introduction to American Literature	3	Introduction to American Literature	3
American History	3	American History	3
Latin, or Modern Language	4	Latin, or Modern Language	4
*Electives	8	*Electives	6
		English Bible V	4

Manual Training, or Agriculture, for boys; Home Economics for girls, required throughout the year.

*Electives: Chemistry 4; Botany 4; American Government 2; Public Speaking 2.

Junior Year

<i>1st Semester</i>		<i>2nd Semester</i>	
College English I	3	College English I	3
*French, German, or Spanish	4	*French, German, or Spanish	4
Accounting, Course II	4	Accounting, Course IV	4
Commerce and Industry	3	Commercial Law	3
*Electives	3 or 4	*Electives	3 or 4
English Bible VI	1	English Bible VI	1
Music		Music	
Gymnasium		Gymnasium	

*Spanish preferred.

*Electives: European History 3; American History 3; American Government 2; Public Speaking 2; Home Economics 3; Business English 2; Letter Writing 2.

Senior Year

<i>1st Semester</i>		<i>2nd Semester</i>	
College English II	2	College English II	2
Psychology	4	Psychology	4
*French, German, or Spanish	4	*French, German or Spanish	4
Accounting, Course IV	3	Business Organization	3
Shorthand & Typewriting	5	Shorthand & Typewriting	5
English Bible VII	2	English Bible VII	2
Music		Music	
Gymnasium		Gymnasium	

*Spanish preferred.

Students are advised not to take both, Accounting and Shorthand, in their Junior Year. If circumstances seem to make this desirable they should first consult the Head of the Department.

SENIOR COLLEGE

Upon entrance into the Senior College Department each student is required to select some one department in which he intends to take work continuously during the remainder of his college course.

In conformity with the above requirement each student, entering the Senior College Department, shall have as his adviser the professor in charge of the department in which the student desires to specialize.

The professor, as his class officer, will assist the student in the selection of his studies, and serve as his general adviser throughout the remainder of the student's college course.

REQUIREMENTS

Junior Year

<i>1st Semester</i>		<i>2nd Semester</i>	
Psychology	4	Economics	4
Electives	12 or 14	Electives	12 or 14
English Bible VIII	2	English Bible VIII	2
Music and Gymnasium.		Music and Gymnasium.	

Senior Year

<i>1st Semester</i>		<i>2nd Semester</i>	
Christian Evidences	4	Ethics	4
Electives	14 or 16	Electives	14 or 16
Music and Gymnasium.		Music and Gymnasium.	

DESCRIPTION OF COURSES.

MODERN LANGUAGES

French

COURSE I.—Four hours per week throughout the year. This course consists of a careful study of the essentials of French grammar, the translation into French of sentences illustrative of the elementary rules. Reading of easy French prose. Attention will be given to correct pronunciation, and, as far as possible, simple spoken French will be used in the class room.

COURSE II.—Four hours per week throughout the year. Advanced grammar with exercises on the same. French prose is read and interpreted in French. None eligible who has not had Course I or its equivalent.

Spanish.

COURSE I.—Four hours per week throughout the year. Study of the essentials of Spanish grammar and the translation into Spanish of simple sentences. Simple Spanish spoken. Attention given to correct pronunciation.

COURSE II.—Four hours per week throughout the year. Advanced grammar and appropriate exercises on the same. Elementary Spanish prose read and interpreted in Spanish. None eligible who has not had Course I or its equivalent.

German

COURSE I.—Four hours per week throughout the year. A German reader serves as the basis for the year's work. Study of language structure. German writing will be practiced. German conversation is employed from the beginning, and German is used increasingly in the class room as the student advances.

COURSE II.—Four hours per week throughout the year. Reading: Easy German stories are taken up, read, discussed and, as far as possible, reproduced. Construction: Review (topically) of the work of the first year. German composition. German is used in the class room as far as the ability of the student will permit. None eligible who has not had Course I or its equivalent.

ENGLISH LANGUAGE

COURSE I.—Junior High School. Five hours per week throughout the year. Required of all students in the ninth grade. General review of grammar based on oral and written work. Special attention given to Punctuation, Sentence Structure, Outlining and Form in Letter and Theme Writing. Text Book: Bolerius, Every Day English Composition, Part I.

COURSE II.—Junior High School. Four hours per week throughout the year. Required of all students in the tenth grade. An introduction to narration, description, exposition and argumentation. An application of the principles considered in Course I to the forms of composition by means of theme writing. Preparation of the student for the appreciation of English literature. Clearness and correctness of expression in both oral and written work is insisted on. Text Book: Bolerius, Every Day Composition, Part II.

COURSE III.—College English I. Three hours per week throughout the year. Required of all Juniors of the Junior College. 1st Semester: A study of the principles of exposition based upon selected models in English literature with practice in theme writing. 2nd Semester: Argumentation and debating English models will be studied and written work will be required. At least one debate will be given by the class.

COURSE IV.—College English II. Two hours per week throughout the year. Required of all seniors of the Junior College. 1st Semester: A study of the principles of description with a view to a greater appreciation of descriptive elements in English literature. Written work required. 2nd Semester: The novel

and short story. Principles governing organization of plot, and elements entering into good story telling and story writing. At least one short story and one novel will be studied in class. Collateral reading and reports required.

COURSE V.—"Make Up" English. Two hours per week throughout the year. Required of any Junior or Senior of the Junior College who is found deficient in the application of the principles of composition. Text: Handbook of Composition—Woolley.

ENGLISH LITERATURE

COURSE I.—Introductory course to English literature. Four hours per week throughout the year. Required of all Freshmen, Junior College. This course aims to show, by the study of successive periods and representative authors, the development of English literature from the simple songs of the Anglo Saxons to the complex forms of modern thought. Text book, Halleck's English Literature. Collateral reading.

COURSE II.—Introductory course to American Literature. Three hours per week throughout the year. Required of all Sophomores, Junior College. This course endeavors to show the development of American literature from the colonial days down to the nineteenth century. Halleck's American literature. Collateral reading.

COURSE III.—Masterpieces of English and American Literature. Two hours per week for one semester. Open to Juniors and Seniors, Senior College. This course is intended to develop within the student a love for, and appreciation of, good literature. Text book, collateral reading, discussions.

COURSE IV.—English and American Poetry. Two hours per week for one semester. Open to Juniors and Seniors, Senior College. A study of the masterpieces of poetry including rhyme, rhythm, poetic structure, and aesthetic beauty. Text book, collateral reading.

*COURSE V.—English Drama. Two hours per week for one semester. Open to Juniors and Seniors, Senior College. This course takes up the study of the history of the pre-Shakespearian drama, beginning with the mystery and miracle plays. Text book, collateral reading.

*COURSE VI.—Shakespearian Drama. Two hours per week one semester. Open to Juniors and Seniors, Senior College. A historic survey of the Elizabethan period and a study of the theatre. Three representative plays are studied intensively. Special themes and these required. Collateral reading, discussions.

*Not given in 1922-23.

PUBLIC SPEAKING

COURSE I.—Elementary course in Public Speaking. Two hours per week throughout the year. Open as an elective to students of the Junior and Senior College. A study of the fundamentals of voice production and body control. Correct methods of breathing and of gestures. Continued drill in the vocal elements of time, quality, pitch, force, etc. Every effort is made to assist the student to speak naturally and effectively.

COURSE II.—Study of great orations. Two hours per week for first semester. The study of representative orations is taken up with a view to discover the secret of effective speaking. Each student is required to prepare and deliver an oration during the semester. Pre-requisite, Course I, or its equivalent.

COURSE III.—Argumentation and Debate. Two hours per week for the second semester. A study and application of argumentation and debating from the standpoint of platform delivery. Frequent extemporaneous speeches and debates are required during the semester. Pre-requisite, Courses I and II, or their equivalent.

ECONOMICS

COURSE I.—Principles of Economics. Four hours per week for one semester. Primarily a Senior College Study. This course deals with the fundamentals of economic science and the application of economic principles to practical problems. Topics considered: value, capital, labor, wages, rent, interest, profit, money and banking, labor organizations, taxation and finance, monopoly, socialism, municipal ownership, corporations. Text book; collateral reading; lectures; discussion.

HISTORY.

COURSE I.—World History. A Junior High School Course. Five hours per week throughout the year. Outlines of European History, Robinson & Breasted. Some collateral reading. Outlines and map drawing.

COURSE II.—Introduction to American History. Three hours per week throughout the year. Intended primarily for Sophomores or Juniors of Junior College. A general outline study of the leading facts of American History. Special emphasis upon the development of American political institutions. Text book: Muzzey, American History. Collateral reading; map drawing. No one eligible who has not had course I or its equivalent.

COURSE III.—History of Modern Europe. Three hours per week throughout the year. Beginning with the opening of the 16th century. Particular attention is given to the economic and social progress in the various European countries. Text book: Hayes, Political and Social History of Modern Europe. Collateral reading; lectures; discussions. Pre-requisites: Courses I and II, or their equivalent.

COURSE IV.—English History. Four hours per week for one semester. Particular attention is given to the constitutional and economic development of England and British Empire. Text book; lectures; discussions. Pre-requisite: Course III or its equivalent.

Course V.—American History. Four hours per week throughout the year. Primarily a Senior College study. Special emphasis will be laid upon the development of our political institutions, the industrial progress of the nation, and the development of the United States as a world power. Text book; collateral reading; lectures; discussion. Pre-requisites: Courses I and II, or their equivalent.

POLITICAL SCIENCE

COURSE I.—Introductory course. Four hours per week for the 4th year, Junior High School. An outline of the mechanism of our government, both federal and state. Especial emphasis placed upon the duties of the American citizen. Text book.

COURSE II.—Government of the United States. Two hours per week throughout the year. Intended primarily for Juniors and Seniors of the Junior College. A more comprehensive study of the national, state, and local government. Attention paid to their historic development as well as to their mechanism. Text book; collateral reading, lectures, discussions. Pre-requisite: Course I, or its equivalent.

MATHEMATICS

COURSE I.—Advanced Arithmetic. Five hours per week for the first semester. Required of students in Ninth Grade, Junior High School. The aim of this course is to make students proficient in arithmetic, especially in factoring, fractions, and square root. Text book: Wentworth, Smith & Brown Junior High School Mathematics, Book I.

COURSE II.—Elementary Algebra. Five hours per week for the second semester. Required of students in ninth grade, Junior High School. Wentworth's First Steps in Algebra is used and the work will extend through Fractional Equations.

COURSE III.—Second Year Algebra. Five hours per week throughout the year. Required of students in Tenth Grade, Junior High School. Continuation of the first year's work and extends through quadratic equations. This course is offered not only for the benefit of those intending to take a college course, but also for those not able to take a regular course. Text Book: Junior High, Book III.

COURSE IV.—Plane Geometry. Four hours per week throughout the year. Required of Freshmen, Junior College. Wentworth. In addition to the theorems that are proved in the text books, students will be required to solve original problems, consisting of theorems, constructions, loci, and numerical exercises.

COURSE V.—Solid Geometry. Four hours per week for one semester. Required of Freshmen, Literary and Pre-Medical, Junior College. This course takes up the following: The properties of straight lines and planes; diedral angles; projections; polyhedrons, including prisms and the regular solids; cylinders; the measurement of surfaces and solids. Wells.

COURSE VI.—College Algebra. Four hours per week throughout the year. Required of all Juniors, Literary and Pre-Medical Courses, Junior College. This course begins with quadratic equations followed by a study of ratio and proportion, various progression, permutations and combinations, binomial theorem, logarithms and their application to interest and annuities with an introduction to the general theory of equations and determinants. Fite.

COURSE VII.—Trigonometry. Four hours per week for the first semester. Required of Seniors, Literary and Pre-Medical Courses, Junior College. Special attention is given to the solution of oblique triangles. Rothrock.

COURSE VIII.—Elementary Mechanics. Statics. Two hours per week for the first semester. Elective. This course takes up the composition and resolution of forces, moments of force, general conditions of equilibrium, friction. Pre-requisite: Courses VI and VII. Text to be selected.

COURSE IX.—Elementary Mechanics. Dynamics. Two hours per week for second semester. Elective. This course takes up velocities and accelerations, simple harmonic motion, work and energy. Pre-requisite: Course VIII.

COURSE X.—Plane Analytic Geometry. Four hours per week for one semester. Elective. An elementary course on the straight line and on conic sections. Emphasis is placed upon the plotting and upon the application of graphs. Pre-requisite: Course IX. Text to be selected.

ASTRONOMY

COURSE I.—Descriptive Astronomy. Four hours per week for the second semester. Required of Seniors, Literary and Pre-Medical Courses, Junior College. The purpose of this course is to give the student a conception not only of the earth, sun, moon, planets, and the stellar heavens, but also of the theories of development and such phenomena as can be advanced as proofs of these. Young's Elements of Astronomy.

GENERAL SCIENCE

COURSE I.—Three hours per week throughout the year. Required of all Tenth grade students of the Junior High School. An introductory course, giving practical portions of the various sciences. Text book: Fall. Laboratory. Note book. Fee \$1.00 per semester.

PHYSIOLOGY

COURSE I.—Four hours per week for one semester. Pre-requisite: General Science or its equivalent. The earth as a planet and as the home of man. The general physical features and law with relations to political divisions, products and commercial progress. Text book.

GEOLOGY

COURSE I.—Four hours per week for one semester. Open as elective to Seniors, Junior College, and to the students of the Senior College. An elementary course: Physical features of the earth; dynamic and historic geology; topographic map interpretations; readings from U. S. Geodetic Survey; collateral reading and report. Text book.

CHEMISTRY

COURSE I.—General Chemistry. Four hours per week. Open primarily to students who have completed General Science and Physics, Course I, or their equivalent. Text book: Alexander Smith, General Chemistry. Laboratory; note book. Fee, \$2.25 per semester.

COURSE II.—College Chemistry. Four hours per week. Pre-requisite: Course I or its equivalent. This course includes descriptive Chemistry and a thorough and systematic treatment of the general principles of the science and their applications. Its aim is to prepare the students for the courses in qualitative and organic Chemistry.

COURSE III.—Qualitative Analysis. Four hours per week for one semester. Analysis of simple mixtures. Text book; Garvin; laboratory, lectures, quizzes. Pre-requisite, Course II. Fee, \$3.00 per semester.

COURSE IV.—Organic Chemistry. Four hours per week for one semester. Prerequisite, Course II, Lectures on the hydrocarbons and their derivatives. Laboratory preparation and the study of typical organic compounds. Fee \$3.00 per semester.

COURSE V.—Quantitative Analysis. Five hours per week throughout the year. Pre-requisite: Course III, or its equivalent. (a) gravimetric; (b) volumetric. The work will average about 12 periods per week. Fee, \$3.50 per semester.

COURSE VI.—Physiological Chemistry. Four hours per week throughout the year. Required of all Pre-Medical students. Open to other qualified college students as elective. Preparation and reactions of primary cell constituents. The physical and chemical properties of the three food types: fats, carbohydrates, and proteins. The chemistry of digestion. The isolation of some constituents of tissue.

PHYSICS

COURSE I.—Elementary Physics. Four hours per week throughout the year. Pre-requisite: General Science, Course I, or its equivalent. This course is designed to acquaint the student with the fundamental of physical science and their immediate application. Text book: Black & Davis; laboratory; note book. Fee, \$1.00 per semester.

COURSE II.—Four hours per week throughout the year. Pre-requisite: Course I, or its equivalent. A course in general physics for college students. The lectures and laboratory work are designed to acquaint the student with precise measuring with instruments and the manipulation of physical apparatus. Fee, \$1.00 per semester.

AGRICULTURE

COURSE I.—Required of all Freshmen and Sophomores of the Junior College. This course emphasizes practical work in gardening during the second semester. Reports and bulletins of the United States Department of Agriculture will be studied in connection with the text book.

BIOLOGY

COURSE I.—Elementary Botany. Four hours per week throughout the year. Pre-requisite: General Science, or its equivalent. A study of the plants as living organisms with special regard to function, structure, and relation to environment. Text book, Peabody & Hunt. Fee, \$1.00 per semester.

COURSE II.—Elementary Zoology. Four hours per week throughout the year. Pre-requisite: Course I, or its equivalent. A study of the external structure, habitat, and classification of animals. Special attention will be given to the following: Protozoa, Coelenterata; Annelida; Insecta; Mollusca; Amphibia. Laboratory. Text book, Bergen & Davis. Fee \$1.00 per semester.

COURSE III.—College Botany. Four hours per week throughout the year. Pre-requisite: Course II, or its equivalent. General comparative morphology and physiology of plants. This course is designed to cover the requirements of Mehara Medical College. Plant life is studied from several standpoints: (a) physiology; (b) morphology; (c) ecology. Laboratory. Fee \$1.00 per semester.

COURSE IV.—Invertebrate Zoology. Four hours per week for first semester. Pre-requisite: Course II, or its equivalent. A comparative study of the salient facts of general Biology as illustrated by the invertebrates. Particular attention given to the development, systematic position, habitat, and life history of animals. Fee \$1.00 per semester.

COURSE V.—Comparative Anatomy of Vertebrates. Four hours per week for second semester. Pre-requisite: Course IV, or its equivalent. A comparative study of the structure of the vertebrates as exemplified by the several classes. Sections of the lancelet are studied under the microscope, and dissection of the frog, turtle, cat or rabbit are required for laboratory work. Emphasis is placed on morphology, physiology, and psychology. The theory of evolution is studied. Fee, \$1.00 per semester.

EMBRYOLOGY

COURSE I.—Elementary Embryology. Four hours per week for one semester. Open primarily to Seniors of the pre-medical course, and to all other qualified students. Its aim is to study the early phenomena of individual development, and to acquaint the student with the facts which lead to a solution of the problems pertaining to biological science. Text book, Kellicott.

BACTERIOLOGY

COURSE I.—Four hours per week for one semester. Pre-requisite, Biology I, or its equivalent. This course is designed to acquaint the student with the relation of micro-organisms to public places, the streets, and domestic science. Text book, Conn.

ENGLISH BIBLE

COURSE I.—Two hours per week for the first semester. Required of all students in the eighth grade, Junior High School. An introductory course in Bible. Names and grouping of books of the Bible with memory work required. Some of the great passages will be studied.

COURSE II.—A Junior High School course. Two hours per week throughout the year. Required of all students in the ninth grade. A study of the great men and women of the Old and New Testament. Practice in story writing and story telling based on Biblical material and correlated with English course.

COURSE III.—A Junior High School Course. Two hours per week throughout the year. Required of all students in the tenth grade. A survey of the Bible as a whole, with general idea of methods and contents of each book. An introductory study of Biblical Geography as a background for further study.

COURSE IV.—Two hours per week for the first semester. Required of all Freshmen of the Junior College. A study of the Psalms as devotional literature and of the Book of Amos as example of earlier prophecy.

COURSE V.—Four hours per week for the second semester. Required of all Sophomores of the Junior College. An intensive study of one Gospel. A study of the Book of Acts showing development and life of the early church.

COURSE VI.—One hour per week throughout the year. Required of all Juniors of the Junior College. A beginning of a Teacher Training Course based on the course of study as outlined by the Board of Sunday Schools of the M. E. Church.

COURSE VII.—Two hours per week throughout the year. Required of all Seniors of the Junior College. Continuation of S. S. Teacher Training Course. Upon successful completion of the two years' course a certificate will be given by the International Sunday School Association.

COURSE VIII.—Two hours per week throughout the year. Required of all Juniors of the Senior College. 1st Semester: A comprehensive study of the Hebrew people with study of allied nations through intertestament period to Christian era. 2nd Semester: A study of the rise and development of Christianity and Christian institutions.

MISSIONS

(Under the Stewart Missionary Foundation)

COURSE I.—An elective course for students of the Junior and Senior College. One hour per week throughout the year. 1st Semester: A survey of conditions, needs, and problems of Africa as a mission field. 2nd Semester: A study of methods in Missionary Education.

PHILOSOPHY

COURSE I.—Christian Evidences or Apologetics. Four hours per week for one semester. Required of Seniors, Senior College, Fishers "Grounds of Theistic and Christian Belief" serves as a basis for this course. It traces the history of Christianity from its source with comparative study of Greek philosophy and the principal religions of the world. Lectures; collateral reading; reports.

COURSE II.—Christian Ethics. Four hours per week for one semester. Required of Seniors, Senior College. Smythe's "Christian Ethics" serves as basis for this course. The theory of morals in its relation to modern social problems will be taken up and discussed. Lectures; collateral reading; reports.

COURSE III.—History of Philosophy. Three hours per week throughout the year. Elective. Study of the development of philosophic thought from the early Greek cosmogonies down to modern times. Text book; lectures, collateral reading, reports.

EDUCATION

COURSE I.—General Psychology. Four hours per week for the first semester. A study of the mental processes from a genetic point of view. Relations of body and mind; ultimate modes of consciousness; attention; retention; association and reproduction; sensation; instinct; perceptive process; ideas and images; memory; imagination; feelings and volition; etc. Text book and experimental work.

COURSE II.—Applied Psychology. Three hours per week for the second semester. This course takes up the psychological basis of educational theories. It aims to assist the student to apply the facts of psychology to the practical work of the school. Text book; collateral reading; reports; lectures; discussions.

COURSE III.—History of Education. Four hours per week for one semester. This course aims to develop the historical background so that there may be an intelligent appreciation of the purpose and problems of modern education. Text book; collateral reading; reports; lectures; discussions.

COURSE IV.—Educational Sociology. Four hours per week for one semester. This course is intended to impress upon the prospective teacher the larger educational point of view that sociology offers to the educator. Text book; collateral reading; reports; discussions.

COURSE V.—Methods of teaching. Four hours per week for one semester. This course takes up the function of teaching; the important problems of educational method; thus throwing light upon and aiding the work in actual practice teaching. Text book; collateral reading; reports; discussions.

COURSE VI.—School Management. Four hours per week for one semester. Aim of this course is to familiarize the prospective teacher with fundamental principles of school organization and class room management. Text book; collateral reading; reports; discussions.

COURSE VII.—Review courses in Grammar, Arithmetic; History, and Geography. Two hours each per week throughout the year. These courses are not simply a review of the subject matter. The aim is to inspire the student to appreciate the methods of teaching these subjects. Hence, every recitation is to present a "model recitation."

COURSE VIII.—School Law and Georgia Manual. One hour per week throughout the year. This course is intended to familiarize the student with the Georgia Code, and the requirements of the state school authorities relative to the teacher and his work. Text book and discussions.

OBSERVATION, LESSON PLANNING, PRACTICE TEACHING

Both the lesson planning and the practice teaching are carried on under careful supervision with constructive criticism by expert and experienced critic teachers, in co-operation with the principal of the Normal Department.

The members of the Senior Class are required to do practice teaching throughout the Senior year, as far as conditions permit in the various grades of the Training School and to co-operate in all phases of the school work under the supervision and guidance of the head of the Normal Department with the sympathetic and constructive criticism of skilled critic teachers. Before beginning to teach detailed lessons plans must be prepared and submitted for criticism.

COMMERCE

COURSE I.—Shorthand and Typewriting. Five hours per week throughout the year. Shorthand, the Gregg System. Manual; Collateral reading in principles; also reading to increase vocabulary. Speed study and exercises. Speed requirement, one hundred words per minute. Typewriting, Touch Method. Speed of forty words in copy matter required. Practice on the Ediphone.

COURSE II.—Elements of Accounting. Four hours for first semester. Two double and two single practice periods; two recitations or lectures per week. Business forms, fundamental books of entry, Journalizing and posting drills, statements, opening and closing books of sole proprietor and partnership, special column books, problems.

COURSE III.—Wholesale Accounting. Four hours per week for second semester. Two double and two single practice periods; two recitations or lectures per week. Special treatment of direct posting from books of original entry, interest, notes and drafts, re-discounts, depreciation, adjustment, changing from double to single entry and back, interpretations of balance sheets. Pre-requisites, Course II.

COURSE IV.—Corporation and Cost Accounting. Three hours per week for first semester. Two double and two single practice periods; two recitations or lectures per week. A publishing company is organized as a corporation. The student follows the publishing business, acts as general bookkeeper, time clerk, stores clerk, performing every detail of a complete cost system. This course alternates with course V. Given in 1922.

COURSE V.—Banking. Three hours per week for first semester. Two double and two single practice periods per week. General theory of banking, National Bank Law, Federal Reserve Banks, exchanges, credits investments, operation of commercial banks, bank notes, officers and their duties, books of a bank, bank accounting. A set of bank books to be written up illustrating three days' procedure in a national bank. To alternate with course IV. Not given in 1922.

COURSE VI.—Commercial Law. Three hours per week for one semester. The law of general contracts, sales, bailments, guaranty, negotiable instruments, partnership, corporation, real estate and personal property. A combination of the text, case, and lecture methods.

COURSE VII.—Commerce and Industry. Three hours per week for one semester. A study of the evolution of commerce and industry. Particular attention to commerce, resources and products of the U. S. Trade Routes, ports and terminal facilities; the Conservation Movement.

COURSE VIII.—Business Organization and Management. Three hours for one semester. Principle of efficiency, location, equipment, storing materials, costs, distribution of expenses, wages, welfare, reports, etc.

COURSE IX.—Marketing. Three hours per week first semester. Functions of markets, middlemen, co-operative markets, department stores, chain stores, mail order business, market analysis, trade marks, agricultural marketing. Pre-requisite: Economics I.

COURSE X.—Insurance. Three hours per week second semester. General principles, types of organization, personal insurance, liability insurance, fire insurance, marine liability insurance; automobile, title, credit insurance; rate computation etc. Pre-requisite: Economics I.

HOME ECONOMICS

Miss Grace G. McCormick, Superintendent

This department is carried on in Thayer Home, a modern and convenient building on the campus, erected and maintained by the Woman's Home Missionary Society of the Methodist Episcopal Church. A limited number of girls are resident students, who do the work of the home alternately, so as to give a practical knowledge of housekeeping. Lectures are given during the year on physical culture, and social ethics. Its aim is to fit young women to conduct and adorn a modern and Christian Home. Young women students of Clark University receive training in the Classes in Domestic Science and Domestic Art.

COOKING

All domestic science pupils must be provided with two white bib aprons, plainly marked with their name.

All domestic science pupils must pay the laboratory fee of \$1.00 per semester in advance.

COURSE I.—Introductory Junior High School Course. One laboratory period per week throughout the year. Required of all girl students in the ninth grade. Method of work; preparation of food; management and care of stoves. Tissue building foods and starches (theory and practice in preparation).

COURSE II.—Junior High School Course. One laboratory period per week throughout the year. Required of all girl students in the tenth grade. Principles and practice of plain cooking. None eligible who have not had course I or its equivalent.

COURSE III.—A Junior College course. One laboratory period per week throughout the year. Required of all Freshman girls of the Junior College. Preparation of foods, canning, jelly making, pickling, etc. Nutritive value of food. Preparing and serving a simple meal. None eligible who have not had courses I and II, or their equivalent.

COURSE IV.—A Junior College Course. One laboratory period per week throughout the year. Required of all Sophomore girls in the Junior College. Review of food principles; invalid cookery; waitress course; preparing and serving course dinners. None eligible who have not had courses I, II and III, or their equivalent.

COURSE V, A.—A Junior College Course. Two hour per week throughout the year. Required of all Junior girls (literary) in the Junior College. Marketing; elements of household bacteriology; simple principles of home nursing. Pre-requisites: Courses, I, II, III, and IV.

COURSE V, B.—A Junior College Normal Course. One laboratory period per week throughout the year. Study of foods and dietaries; experimental and fancy cookery. Pre-requisites: Courses I, II, III and IV.

COURSE VI, A.—A Junior College Course. One laboratory period per week throughout the year. Required of all Senior girls (literary) in the Junior College. Food and Nutrition; Cookery, including fancy cookery and study of foods. No one eligible who has not had Course V A, or its equivalent.

COURSE VI, B.—A Junior College Normal Course. One laboratory period per week throughout the year. Demonstrations. A study of the history of the Home Economics movement; a survey of the present day problems and the purpose and place of Home Economics in the school. Planning of course of study; practice teaching. None eligible who have not had Course V, B.

COURSE VII.—A Senior College Course. Three hours per week throughout the year. Household management and sanitation. Recitations, lectures, notebooks, laboratory. This course consists 1, the materials, quality, and cost of typical house furnishings; 2, the principles and methods involved in the care of the house and its operation. None eligible who have not had Course VI, A, or its equivalent.

COURSE VIII.—A Senior College course. Three hours per week throughout the year. Advanced Food and Nutrition. Dietaries; study of foods in detail; 100 caloric portions; dietary standards; planning meals; cooking in large quantities; practice teaching; lesson planning and other individual problems. Pre-requisites: Course VIII, or its equivalent; also chemistry, physics, physiology, economics.

NOTE:—Students desiring to specialize in Home Economics should plan their work so as to take such related subjects as chemistry, physics, physiology, economics as early as possible in their college course.

Department of Home Economics courses are planned to meet the needs of four classes of students:

1.—Those students who desire a general knowledge of the subject matter as a basis for application in the study of general arts and sciences as part of their liberal education.

2.—Those students who desire to make a detailed study of Home Economics in its relation to the arts and sciences which are fundamental in the management of the home.

3.—Those students who desire to teach Home Economics.

4.—Those students who wish to prepare to be dietitians, institutional managers, matrons, etc.

SEWING EDUCATIONAL SEWING.

COURSE I.—Elementary Sewing. One hour per week. Required of all girl students in the seventh grade. Practice in fundamental stitches in hand sewing.

COURSE II.—Making Book of Models. One laboratory period per week. Required of all girl students in the eighth grade. Special study is made of materials and their relation to the construction of garments.

COURSE III.—One laboratory period per week. Required of all girls in the ninth grade. Lectures and written work on the history of sewing, its aims and object in education. Textile—Cotton, linen, wool and silk. Articles used: Scissors, pins, needles, etc.

GARMENT MAKING

COURSE IV.—Machine Sewing. One laboratory period per week. Required of all girl students of the tenth grade. Names of machines and their parts; how to clean, oil, and operate the machine. Instruction in drafting patterns for, and making of undergarments.

COURSE V.—Continuation of Course IV. One laboratory period per week. Required of all Freshman girls of the Junior College. The clothing budget is the basis of economic discussion. Cutting and making shirt waists. Both drafted and commercial patterns are studied and used.

All sewing pupils must pay the fee of 50c per semester in advance.

MILLINERY

This course includes processes in making and trimming hats.

DRESSMAKING

I. Taking measures and drafting patterns from them. Cutting and making skirts from measure. Basting and fitting. Talks on selecting material and planning dresses. Making book of models. Practice work.

II. Fine hand work, making baby linen, outlining, drawn work and fancy stitches. Making book of models. Practice work continuation of general dressmaking.

III. Study of system of dressmaking. Designing and trimming skirts, waists and sleeves. Making book of models. Practice work covering the entire course.

Time required:

Drafting	2 lessons a week
Model work	2 lessons a week
Practice work	12 lessons a week

All students are required to provide themselves with shears, tape measure and thimble.

Certificates from two courses will be given from this department. Candidates for the first must have general English education, and will be recommended as dressmakers.

For the second, in addition to the requirements of the above course, candidates must be graduates from the Normal course or from the Academy course, with one year of practice teaching in sewing, and will be recommended as teachers of sewing.

Charge of \$1.00 per month payable in advance.

Dressmaking students must pay \$1.00 entrance fee in addition.

KINDERGARTEN

A kindergarten has been in operation for nine years, and the aim that this department shall not only afford training for children, but also be a course for the benefit of young women who look forward to work among the children.

Tuition is \$1.00 per month.

For full particulars concerning any department in school of domestic economy, address Superintendent Thayer Home, South Atlanta, Georgia.

CLARK UNIVERSITY CONSERVATORY OF MUSIC.

The aim of the Conservatory of Music is to give its students a thorough and systematic training in the various musical branches, as well as an academic training. The two departments of Music to receive particular attention hereafter are that of voice and piano.

VOCAL DEPARTMENT.

The Vocal department lays stress on systematic training in public school music, in the development of sight reading, ear training and theory.

General chorus work will be an important part of the training, and, as the student progresses in the quality and ability to read at sight, admission to an advanced and selected chorus will be granted.

PIANO DEPARTMENT.

The basis of all good piano playing lies, to a great extent, in a well developed technical foundation. For this purpose such studies and exercises are given as will meet the individual needs of the pupil.

Compositions of the classical, romantic and modern writers are studied. Special attention is paid to rhythm, dynamics, phrasing and touch.

Private lessons of a half hour each are given once or twice a week. Every two weeks all pupils in the department will come together for class lessons. At such times they will be required to play before and criticize each other, thus learning to acquire poise, confidence and self control, necessary to public performance.

SPECIAL COURSE IN PUBLIC SCHOOL MUSIC.

This course, as outlined on another page, is planned to give thorough preparation to teachers and supervisors of public school music. Calls are coming constantly for specially prepared teachers in this capacity. So the course has been carefully laid out to meet the demands.

Subject Matter of Special Music Teacher's Course.

Notation, terminology, theory. Study of notation includes the use of all signs found in music writing, all major, minor and chromatic scales, writing of all forms of rhythm including all rests and notes.

Terminology requires a thorough knowledge of various terms used in ordinary music and the possession of a good musical dictionary.

Theory is the continuation of notation to the beginning of harmony.

SIGHT READING.—Pitch and rythm are carefully dealt with so that the student who has read music will soon become thoroughly skilled in reading and singing at sight.

INTERPRETATION AND APPRECIATION.—Ear training. Beginning work in ear training is imitation. When familiarity has been obtained with tone and rythm the writing of exercises as heard when sung or played is begun. As the work develops more difficult passages with tones and pitch combined, also intervals and chords are given. Ear Training is most essential in that it trains the ear to listen and the mind to retain. Interpretation and appreciation are combined with the study of ear training.

METHODS.—Takes up a careful study for public schools from the lowest on through the grades to the high school. Books and material best fitted for use are discussed and the most practical way to use them. Students are urged to work out their own methods to fit the needs of individuals yet having a thorough understanding of the general educational principles. Teachers are expected to be alert and alive to the demands of the students and ever seeking methods by which they can enthuse and promote the development of the pupil.

CONDUCTING.—A requirement of much importance in the course and out, the student has ample opportunity during the two years to not only conduct his own chorus class but is required to conduct a portion of the senior year, from the faculty platform.

TEACHING.—Practice in teaching is obtained throughout the full high school course and up through the college classes in the university. Because so many enter the university without ever having studied music there is abundant opportunity to teach from the very beginning of music. Even the rote songs are developed as in the Kindergarten for the sake of training.

OBSERVATION.—Required before actual practice.

VOICE CULTURE AND TONE PRODUCTION.—It is most important in the course provided for Special Music Teachers that careful instruction is given in tone production and voice training. First, that he may intelligently care for the child's voice, also the great advantage to a teacher in a town or community to be able to lead a choir or community chorus or do individual work as a soloist. The teacher finds it a wonderful advantage socially.

PIANO.—Piano is required of every special student, also every special student will do individual teaching according to the judgement of the head of the department.

CHORUS AND SOLO WORK.—All special students must be members of the Clark University chorus and be ready to do any special work called upon, in singing, or playing. Also during the last semester, if not to give a recital alone, must participate in same as deemed best by the instructors.

All special students will be required, on entering, to deposit ten dollars, to be used for the purpose of securing tickets to the concerts of the best soloists of both, white and colored race.

HISTORY OF MUSIC.—Vocal and instrumental—its origin and nature in primitive stage up to the present opera and oratorio.

Subjects in General Psychology and Applied Psychology, History of Education, English Bible, and Gymnasium will be taught by the various instructors of the University.

No student will be admitted to the course who has not had the required high school or its equivalent. Students are urged to complete the regular college course in connection with the special Public School music course.

DIPLOMAS.—The diploma granted by the school certifies that the holder has satisfactorily or honorably completed the special Public School Music course of Clark University.

STATE CERTIFICATE.—The Department of Public Instruction of the State of Georgia grants a special music teacher's license to teachers having produced satisfactory evidence of good moral character, general scholarship, at least the equivalent of that required for graduation from an approved high school, and training sufficient to give instruction in the special subject of Public School Music.

GRADUATING CLASSES IN 1921.

BACHELOR OF ARTS.

Katie Nixon Blake
Charles Lewis Gideon
Edgar David Hall
Christine May Mebane
Johnnie Wright Martin (*Salutatorian*)
Ella Eugenia Willis (*Valedictorian*)

ACADEMY DIPLOMA

Willie Pressley Bell	Mabel Hensley Rainwater
Willie Mae Gomillion	Frank Rogers Strozier
Lillian Mae Grier	Annie Lou Ware
Alpha Zilpha Pleasants	Elizabeth Rose Williams

Enrollment 1921-1922

SENIOR COLLEGE

Senior Year

Cobb, Collins H.	Athens, Ga.
Gilchrist, Joseph	Courtland, Ala.
Harris, Council	Decatur, Ala.
Mitchell, Edward	South Atlanta, Ga.
Rutledge, Walter M.	South Atlanta, Ga.
White, Fred M.	South Atlanta, Ga.

Junior Year

Drew, George W.	Nashville, Tenn.
Hall, Ruth	Atlanta, Ga.
Walker, Perry Lee	Tampa, Fla.
White, Anna	Atlanta, Ga.
Men, 7; Women, 3.	

JUNIOR COLLEGE

Senior Year

Bowman, Stone	Asheville, N. C.
Grissette, Ruth	South Atlanta, Ga.
Humphrey, Addie	Atlanta, Ga.
Knight, Wilbie E.	Carrollton, Ga.
McMicheal, Ethel E.	Atlanta, Ga.
Mitchell, Gertrude	Marshall, Texas
Mitchell, Separalee	South Atlanta, Ga.
Oliver, Georgia L.	Atlanta, Ga.
Parks, Odessa	Atlanta, Ga.
Perkins, Eloise	Gainesville, Fla.
Reid, Mrs. A. A.	South Atlanta, Ga.
Ross, Maude	Meridian, Miss.
Smith, Susie S.	Bluefield, W. Va.
Starr, Willie Mae	Atlanta, Ga.
Stephens, Lucy C.	Hogansville, Ga.
Westbrooks, Frances	South Atlanta, Ga.

Junior Year

Anderson, Louise	Atlanta, Ga.
Beattie, Priscilla	Atlanta, Ga.
Burch, Inez	Atlanta, Ga.
Coleman, Willie Mae	Jefferson City, Tenn.
Ecton, Erma	Flemingsburg, Ky.
Gibson, Annie	Atlanta, Ga.
Gomillion, Willie Mae	Atlanta, Ga.
Harper, Frank W.	Atlanta, Ga.
Holloway, Mabel	Greenville, S. C.
Holmes, Marion E.	Palatka, Fla.
Johnson, Ray H.	Cairo, Ill.
Jordan, Theresa	Huntsville, Ala.
Montgomery, Neal	Atlanta, Ga.
Moore, Magnolia	Griffin, Ga.
Morgan, J. P.	Atlanta, Ga.

Morreson, Herbert	Augusta, Ga.
Queen, Foss J. W.	Atlanta, Ga.
Rainwater, Mabel H.	Atlanta, Ga.
Swan, Charles	Asheville, N. C.
Ware, Annie Lou	Newnan, Ga.
Way, Caesar Wallace	Valdosta, Ga.
Williams, Elizabeth	Atlanta, Ga.

Sophomore Year

Allen, Louise	Graham, Va.
Arnold, Grace	South Atlanta, Ga.
Bailey, Thomas	Oxford, Ala.
Barnes, Olivia	Lithonia, Ga.
Brincefield, Geneva	Reedsville, N. C.
Brinkley, Cornelius	Greensboro, Ga.
Cameron, Mrs. V. K.	South Atlanta, Ga.
Cameron, Walter	South Atlanta, Ga.
Carmack, John W.	Moundville, Ala.
Carraway, Labron	Statesboro, Ga.
Carraway, Mrs. Lottie	Statesboro, Ga.
Cureton, Robert	Williamston, S. C.
Davis, Booker	Kinston, N. C.
Davis, Mamie	Grantville, Ga.
Dickerson, Mary L.	Atlanta, Ga.
Edwards, Martin L.	Columbus, Miss.
Gray, Alice	Atlanta, Ga.
Green, John	San Antonio, Texas
Harper, Georgia A.	Gainsville, Ga.
Jackson, Henrietta	Newnan, Ga.
Jackson, Julia	Marietta, Ga.
Kelley, Clara	Griffin, Ga.
King, Lillian	Carrollton, Miss.
Lemon, Lucile	McDonough, Ga.
Moore, Marcellus	Griffin, Ga.
Morris, Annie	Atlanta, Ga.
Moulton, Mrs. M. J.	South Atlanta, Ga.
Mouzon, Christine	South Atlanta, Ga.
Murray, Florida Mae	Gainsville, Fla.
Perkins, Willie Mae	Gainsville, Fla.
Priester, Loubirda	Savannah, Ga.
Rowland, Demaris	Roanoke, Va.
Seals, Warren T.	Lexington, Ky.
Shakelfield, Willie	Atlanta, Ga.
Stripling, Artemus	Denver, Col.
Swan, Gerald	Asheville, N. C.
Traylor, Annie	Atlanta, Ga.
Ware, Jessie	Atlanta, Ga.
Webb, Charles	Hazlehurst, Miss.

Freshman Year

Alston, Jenetta	Atlanta, Ga.
Arnold, Rebecca	College Park, Ga.
Askew, Carrie	Atlanta, Ga.
Bamus, Arthur O.	Key West, Fla.
Batchelor, Margaret	Quitman, Ga.
Beasley, Edna	Atlanta, Ga.
Benson, Grace Mae	St. Augustine, Fla.

Brown, Mrs. Ella V. B.	Shreveport, La.
Brown, Gazelle	Tayesville, Va.
Brown, Mabel	Des Moines, Iowa
Brown, Wade	Forsyth, Ga.
Bufford, Mary Jim	Layfaette, Ala.
Burch, Gertrude	Atlanta, Ga.
Burke, Edward	Atlanta, Ga.
Calhoun, Jeraline	Atlanta, Ga.
Cannon, Nathaniel	Vicksburg, Miss.
Carrol, Julian	Atlanta, Ga.
Coffey, Jessie	Lakeland, Fla.
Coleman, Edward	Aberdeen, Miss.
Collier, Thelma	Rome, Ga.
Connally, Annie	Grantville, Ga.
Cranford, Calvin	Palmetto, Ga.
DeBose, Mittie	Daytona, Fla.
DeVaughn, Abram	Atlanta, Ga.
Dixon, Mary	Jonesboro, Ga.
Elston, Mary Jane	Atlanta, Ga.
Evans, Etherlena	Stockkbridge, Ga.
Fuller, Celeste	Newnan, Ga.
Fuller, George	Tallahassee, Fla.
Garrison, Minnesota	Greenville, S. C.
Graham, Isaiah	Memphis, Tenn.
Gray, Bessie L.	Atlanta, Ga.
Gray, Priscilla	Atlanta, Ga.
Green, La Blanche	West Point, Ga.
Grissom, Thomas	Inman, Ga.
Holloway, Linelle	Greenville, S. C.
Hamilton, Mollie	West Point, Miss.
Heard, Rosa	Atlanta, Ga.
Hinton, Thelma	Nashville, Tenn.
Hook, Elizabeth	Irvington, Ky.
Jackson, Alice	Atlanta, Ga.
Jones, Victor	Daytona, Fla.
Knowles, Bessaida	Amory, Miss.
Lewis, Forestine	Memphis, Tenn.
Lipscomb, Leaster	Decatur, Ala.
Logan, Hattie Mae	Atlanta, Ga.
Mapp, Myrtice	Atlanta, Ga.
Mears, Elaine	Key West, Fla.
Millikan, Freddie	Atlanta, Ga.
Morgan, Geneva	Atlanta, Ga.
Morse, Iola Belle	South Atlanta, Ga.
Payne, Jessie Mae	St. Augustine, Fla.
Queen, John T.	Atlanta, Ga.
Ramsey, Nida Belle	South Atlanta, Ga.
Richardson, Clarence	Blackshear, Ga.
Robinson, Rosanna	Rome, Ga.
Rowe, Annie E.	South Atlanta, Ga.
Ruffin, Albert	Stockbridge, Ga.
Simpson, Tribly	Atlanta, Ga.
Walker, Anona	Atlanta, Ga.
Ward, Malcohn	Atlanta, Ga.
Ware, Mabel	Atlanta, Ga.
White, Dorothea	South Atlanta, Ga.
Walker, Sarah	Barnesville, Ga.

Williams, Georgia	Atlanta, Ga.
Woods, Gertrude	Savannah, Ga.
Woods, Willie Mae	Atlanta, Ga.
Woolfork, Norris	Atlanta, Ga.
MEN, 40; Women, 105;	

JUNIOR HIGH SCHOOL

Tenth Grade

Adams, Bertha L.	Daytona, Fla.
Arnold, Eula	Jonesboro, Ga.
Belle, Johnie Mae	Dothan, Ala.
Bigham, Mabel	Atlanta, Ga.
Blackburn, Fred	Atlanta, Ga.
Blackburn, Ruby	Atlanta, Ga.
Blount, Floread	Waycross, Ga.
Bright, Anna	Atlanta, Ga.
Bryant, Theodore	S. Atlanta, Ga.
Burkes, Robert	S. Atlanta, Ga.
Burns, Henry E.	Rome, Ga.
Butler, Janette	Marietta, Ga.
Calhoun, Charles	Atlanta, Ga.
Casey, Henry Lurlene	Darlington, S. C.
Colbert, Cornelia	Atlanta, Ga.
Crawford, Lois	Atlanta, Ga.
Davis, Cleopatria	Quitman, Ga.
Davis, Sovolia	Rome, Ga.
Dixon, John	Atlanta, Ga.
Dorsey, Mozella	College Park, Ga.
Elston, Cornelia	Atlanta, Ga.
Gale, Henry L.	Denver, Col.
Gettis, Cornelia	Atlanta, Ga.
Groves, Theresa	Atlanta, Ga.
Hanson, Nella Wee	Atlanta, Ga.
Harmon, Carrie	Atlanta, Ga.
Henry, Frances	Atlanta, Ga.
Hill, Edna	Atlanta, Ga.
Holle, Sarah Belle	West Point, Ga.
Horton, Edith V.	Atlanta, Ga.
Howard, Dorthea	Atlanta, Ga.
Jackson, Clyde	Palmetto, Ga.
Jenkins, Lois	Atlanta, Ga.
Johnson, Laura	Atlanta, Ga.
Kenner, Lizzie	Atlanta, Ga.
Lewis, Eleanor	Savannah, Ga.
Marshall, Leona	Atlanta, Ga.
Middlebrooks, Edna	College Park, Ga.
Morris, Estella	Rome, Ga.
Nesbit, Clyde Louise	Atlanta, Ga.
Nolan, Charley Bell	West Point, Ga.
Oliver, Sadie	Atlanta, Ga.
Paul, Lillian	Atlanta, Ga.
Peters, Gladys H.	Atlanta, Ga.
Pinkney, John	Forsyth, Ga.
Reese, Matilda	S. Atlanta, Ga.
Reeves, Audery Mae	Birmingham, Ala.
Richardson, Dazaree	Atlanta, Ga.

Robinson, Theodora	Griffin, Ga.
Rogers, Mildred	Marietta, Ga.
Rucker, Curtis	Americus, Ga.
Simon, Slater	Denver, Col.
Smith, Millie	Savannah, Ga.
Smith, Welborn	S. Atlanta, Ga.
Spivey, Elsie	S. Atlanta, Ga.
Stone, Sarah	Atlanta, Ga.
Stowe, Hazel	Gastonia, S. C.
Sullivan, William	Atlanta, Ga.
Thomas, Beatrice	Utah, Ala.
Thornton, Luella	Atlanta, Ga.
Thurman, Peyton	Atlanta, Ga.
Toles, James	Atlanta, Ga.
Turner, Hilda	Atlanta, Ga.
Waddell, Willie	Atlanta, Ga.
Walker, Inez	Laurel, Miss.
Wallace, Thomas	Birmingham, Ala.
White, Willie Mae	Atlanta, Ga.
Wimberly, Frank	Atlanta, Ga.
Wise, Joseph	Gatman, Miss.

Ninth Grade

Adams, Victoria	S. Atlanta, Ga.
Anderson, Helen	Atlanta, Ga.
Anthony, Thelma	Atlanta, Ga.
Arnold, Lillian	Jonesboro, Ga.
Bailey, Letha	Atlanta, Ga.
Baker, Mabel	S. Atlanta, Ga.
Bazelle, Ruby	Atlanta, Ga.
Belle, Christine	Atlanta, Ga.
Bonds, Ida	Atlanta, Ga.
Bonds, Irene	Atlanta, Ga.
Brinkley, John	Greensboro, Ga.
Brown, Catherine	Gainesville, Ga.
Brown, Louise	Atlanta, Ga.
Brown, Zenobia	Atlanta, Ga.
Bullock, Peter	Atlanta, Ga.
Burse, Leroy	Atlanta, Ga.
Carmichael, Hortense	Tampa, Fla.
Cooper, Ida Mae	Eatonton, Ga.
Crawford, Daisy	Cordele, Ga.
Clark, Fannie	Atlanta, Ga.
Daniels, Dora	Atlanta, Ga.
Daniels, Lucile	Atlanta, Ga.
Dubose, Zoie	Anderson, S. C.
Evans, Rosetta	Stockbridge, Ga.
Fields, William L.	Memphis, Tenn.
Fitzpatrick, Beatrice	Atlanta, Ga.
Galloway, Nancy	Columbus, Ohio
Glass, Addie	Atlanta, Ga.
Gleaton, Cassie	Atlanta, Ga.
Goins, Edgar	Greenville, Ky.
Goins, Melvina	Greenville, Ky.
Gomillion, Catherine	Atlanta, Ga.
Graham, Mabel	Tampa, Fla.
Grinear, Thelma	Lakeland, Fla.

Hailey, Rosa	Atlanta, Ga.
Hall, Jinnie	Atlanta, Ga.
Hall, William	Atlanta, Ga.
Harper, Edwin	Atlanta, Ga.
Harper, Eunice P.	Atlanta, Ga.
Hawkins, Sarah	Atlanta, Ga.
Howard, Alene	Atlanta, Ga.
Howell, Rosa	Atlanta, Ga.
Hughes, Dollie Mae	Atlanta, Ga.
Jackson, Amos	St. Augustine, Fla.
Jackson, Josie	Atlanta, Ga.
Jackson, Katie	Marietta, Ga.
Jackson, Ruth	S. Atlanta, Ga.
Johnson, Thelma	Atlanta, Ga.
King, William R.	Atlanta, Ga.
Lester, Ethel	Atlanta, Ga.
Lewis, Callie	White Plains, Ga.
Liddell, Agnes	Atlanta, Ga.
Lovejoy, Willena	La Grange, Ga.
Lowe, Rosa	Atlanta, Ga.
Lumpkin, Flora	Atlanta, Ga.
McClendon, John	Soperton, Ga.
McMurtry, Trella	Canon, Ga.
Madden, Helen	Chattanooga, Tenn.
Mason, Carrie Lou	Atlanta, Ga.
Melton, Elijah S.	Salisbury, S. C.
Melton, Essie Ware	Forsyth, Ga.
Merck, Ellen	Atlanta, Ga.
Middleton, Willie	Atlanta, Ga.
Morris, Frances	Cartersville, Ga.
Moses, Iveydelle	Atlanta, Ga.
Murray, Hattie	Atlanta, Ga.
Nash, India	Atlanta, Ga.
Newton, Beettie	Atlanta, Ga.
Nichols, Annie Belle	Atlanta, Ga.
Nunnally, Charlie M.	Atlanta, Ga.
Parks, Theodore	Atlanta, Ga.
Petty, Thomas	Atlanta, Ga.
Pharr, Rufus	Forsyth, Ga.
Pitts, Theodoria	Atlanta, Ga.
Pye, Bessie	Atlanta, Ga.
Quaterman, Velvora	Atlanta, Ga.
Reed, Mary Ellen	Marietta, Ga.
Rock, Georgia	Mt. Vernon, Ga.
Rogers, Theodore	Marietta, Ga.
Ross, Alzalius	Atlanta, Ga.
Ross, Madonna	Atlanta, Ga.
Rush, Carrie Lou	Atlanta, Ga.
Russell, Annie L.	Atlanta, Ga.
Sewell, Warne	College Park, Ga.
Seward, Edelle	Miami, Fla.
Shields, Elizabeth	Atlanta, Ga.
Smith, Mamie	Atlanta, Ga.
Spear, Ruth	Atlanta, Ga.
Spruce, Lillian	S. Atlanta, Ga.
Stephens, Henry	Gainesville, Ga.
Stephens, Hessie	Atlanta, Ga.

Tatum, Lillie Mae	Atlanta, Ga.
Walker, Cleveland	Atlanta, Ga.
Walker, Irene	Laurel, Miss.
Ware, Rhunette	Atlanta, Ga.
Wicks, Warner	Greenwood, Miss.
Willis, Artie Mae	Waco, Ga.
Willis, Carrie L.	Atlanta, Ga.
Wilson, Alpheus	S. Atlanta, Ga.
Wilson, Alvin	Decatur, Ga.
Wilson, Spencer L.	Atlanta, Ga.
Winston, Lucile	Atlanta, Ga.

Eighth Grade

Amey, Sallie Fannie	Atlanta, Ga.
Andrews, Mary	Atlanta, Ga.
Arnold, Lavenia	Atlanta, Ga.
Barker, Mildred	Lithonia, Ga.
Banks, GERALINE	Atlanta, Ga.
Barnes, Cleopatra	Lithonia, Ga.
Barnes, Florine	Lithonia, Ga.
Beasley, Robert	Atlanta, Ga.
Bradley, Sylvester	Atlanta, Ga.
Brown, Edith Ruth	Clarksville, Ga.
Burke, Walter	Atlanta, Ga.
Calhoun, Johnnie	Vaughn, Ga.
Calhoun, Marion	Vaughn, Ga.
Carlisle, Henry	West Point, Ga.
Carter, Lucile	Atlanta, Ga.
Clark, Corahail	East Point, Ga.
Clark, Geraldine	Ellenwood, Ga.
Coleman, Fannie	West Point, Ga.
Crawford, Willie	Cordele, Ga.
Devine, Louise	Atlanta, Ga.
Dorsey, Winnie F.	College Park, Ga.
Eppington, Bradley	Vining, Ga.
Fagan, Thomas	S. Atlanta, Ga.
Fitzpatrick, Willadean	Atlanta, Ga.
Freeman, Marcus	Atlanta, Ga.
Griffin, Harvey	Atlanta, Ga.
Harper, Mary	Atlanta, Ga.
Hayes, Gertrude	Atlanta, Ga.
Hill, James	Atlanta, Ga.
Hill, Oliver	S. Atlanta, Ga.
Hooper, Jessie Belle	Atlanta, Ga.
Jackson, Marie	Atlanta, Ga.
Jenkins, Irene	Atlanta, Ga.
Jewel, Martin	Atlanta, Ga.
Jones, Mary	Ellenwood, Ga.
Kineard, Elizabeth	Atlanta, Ga.
Knox, Izella	Atlanta, Ga.
Knox, Ollie M.	Atlanta, Ga.
Lark, Ruth	S. Atlanta, Ga.
Law, Bessie	Atlanta, Ga.
Law, Ruby	Atlanta, Ga.
Lee, Salema	Atlanta, Ga.
Liddell, McHenry	Atlanta, Ga.
Lofton, Juliette	Atlanta, Ga.

Lyons, Sophia	S. Atlanta, Ga.
McCoy, Lucile	Atlanta, Ga.
McDaniel, Margaret	Atlanta, Ga.
Martin, Bernice	Atlanta, Ga.
Mears, Irene	Savannah, Ga.
Marriweather, Lorene	Rossville, Ga.
Norwood, John	Cedar Town, Ga.
Owens, Harriet	Atlanta, Ga.
Parks, Harold	Atlanta, Ga.
Perkerson, Lucile	Atlanta, Ga.
Pettie, Edward	Atlanta, Ga.
Peyton, Nellie Mae	Atlanta, Ga.
Price, Miriam	S. Atlanta, Ga.
Reece, Erlymia	Atlanta, Ga.
Rowe, William J.	S. Atlanta, Ga.
Saxon, Jessie	Laurens, S. C.
Scott, Louise	Conyers, Ga.
Smith, Veronia	Atlanta, Ga.
Starks, Leola	Atlanta, Ga.
Stokes, James	Aragon, Ga.
Story, Eliza	Atlanta, Ga.
Strickland, Ethel	Atlanta, Ga.
Strickland, Jessie	Atlanta, Ga.
Strong, Lonnie	Harpersville, Miss.
Swain, Mallalieu	Griffin, Ga.
Tally, Clarence	Kenisaw, Ga.
Thomas, Dewitt	Scotland, Ga.
Thomas, Jerry	Atlanta, Ga.
Toles, Robert	Atlanta, Ga.
Upshaw, Lillie V.	S. Atlanta, Ga.
Upshaw, Olivia	Thomasville, Ga.
Upshaw, O'neal	Thomasville, Ga.
Waddell, Myrtle	Atlanta, Ga.
Ward, Frank	Statesboro, Ga.
Weems, Arthur	Rydal, Ga.
Welsher, Lucinda	Atlanta, Ga.
Wilkerson, Clara	Atlanta, Ga.
Williams, Johnnie	Atlanta, Ga.
Williams, Malinda	Covington, Ga.
Wood, Violet	S. Atlanta, Ga.

Seventh Grade

Adams, Ada	Atlanta, Ga.
Allen, Ruth	S. Atlanta, Ga.
Arnold, Mamie	Buford, Ga.
Baker, Robert	S. Atlanta, Ga.
Butler, Ruth	Atlanta, Ga.
Clark, Iola	Ellenwood, Ga.
Clemons, Vanzoff	Chicago, Ill.
Crooms, Beatrice	Waycross, Ga.
Davenport, Hattie	S. Atlanta, Ga.
Ellens, Mary Belle	S. Atlanta, Ga.
Gooseby, Thelma	Atlanta, Ga.
Hanford, Ella M.	Atlanta, Ga.
Hinton, Findora	Social Circle, Ga.
Holland, Charlie M.	S. Atlanta, Ga.
Hook, Geneva	Louisville, Ky.

Hudson, Mattie Lou	College Park, Ga.
Jackson, Charles	Shreveport, La.
Johnson, Helen A.	Summerville, Ga.
Johnson, Willie	Atlanta, Ga.
Kineard, Ella M.	Atlanta, Ga.
Leake, Dewitt	Atlanta, Ga.
Moates, Mamie	Atlanta, Ga.
Nordlaw, Lillian	Atlanta, Ga.
Pettie, George F.	Atlanta, Ga.
Pettie, Sarah W.	Atlanta, Ga.
Pitts, Annie Kate	Washington, Ga.
Reid, Mary	S. Atlanta, Ga.
Saxton, Mary B.	S. Atlanta, Ga.
Sibley, Rosa Lee	Sheffield, Ala.
Smith, John A.	St. Louis, Mo.
Smith, Savannah	Atlanta, Ga.
Steward, Drusilla	Columbus, Ohio
Strickland, Rudene	Atlanta, Ga.
Watson, Thelma	Tulsa, Okla.
Whittaker, Mrs. Clara	Fort Worth, Texas
Willis, Laura	Atlanta, Ga.
Wilson, Alice	Atlanta, Ga.
Wilson, Horace	Hapeville, Ga.

Special

Arnold, Mrs. J. C.	Atlanta, Ga.
Blacknell, Mrs. L.	Waco, Texas
Daley, Samuel	Pittsburg, Pa.
Pettie, Annie M.	Atlanta, Ga.
Lemon, Ruth	Atlanta, Ga.
Taylor, Delphine	Atlanta, Ga.
Taylor, Rheubin	Atlanta, Ga.
Walker, Mrs. A.	Chicago, Ill.
Walker, Hortense	Atlanta, Ga.
Walker, Vivian	Atlanta, Ga.
Men, 3; Women, 7;	

Dressmaking Department

Bowden, Ora	Atlanta, Ga.
Goodson, Lucy	Atlanta, Ga.
Hall, Mrs. Hattie	South Atlanta, Ga.
Hemphill, Mrs. A.	Atlanta, Ga.
Hill, Marie	Atlanta, Ga.
Hill, Ruth	Atlanta, Ga.
Jackson, Mrs. E. A.	Augusta, Ga.
McKinney, Mrs. S.	Beaumont, Texas
McMath, Annie	Thomasville, Ga.
Muse, Maudie	Lockhart, Texas
Ray, Gussie	Fernandina, Fla.
Reid, Mozelle	Atlanta, Ga.
Rogers, Mrs. B.	Sumter, S. C.
Stewart, Mary	Mt. Clair, N. J.
Taylor, Eula	Atlanta, Ga.
Weaver, Hennie	Atlanta, Ga.
Williams, Genie	Atlanta, Ga.
Wilson, Lucile	Atlanta, Ga.
Women, 18.	

SUMMARY

	Men.	Women.	Total.
Senior College	7	3	10
Junior College	40	105	145
Junior High School	79	216	295
Special	3	7	10
Dressmaking		18	18
TOTAL (none counted twice)	129	349	478
Total last year	104	320	424
Increase	25	29	54

Summary by States

Alabama	12
Colorado	3
Florida	19
GEORGIA	380
Illinois	3
Iowa	1
Kentucky	6
Louisiana	2
Missouri	1
Mississippi	13
New Jersey	1
North Carolina	6
Ohio	2
Oklahoma	1
Pennsylvania	1
South Carolina	8
Tennessee	7
Texas	6
Virginia	3
West Virginia	1
	478

COMMENCEMENT DAY, WEDNESDAY, MAY 30, 1923.