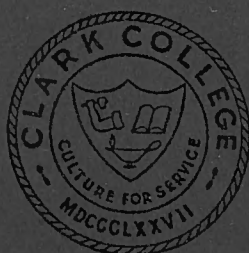


CLARK COLLEGE BULLETIN

Eighty-second Annual Catalogue



JUNE, 1949

Announcements for
1949-1950

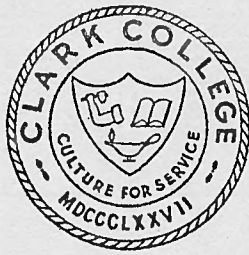
An Institution for the Training of
Colored Young Men and Women

Under the Auspices of the Board of Edu-
cation of the Methodist Church

Founded 1869—Incorporated 1877

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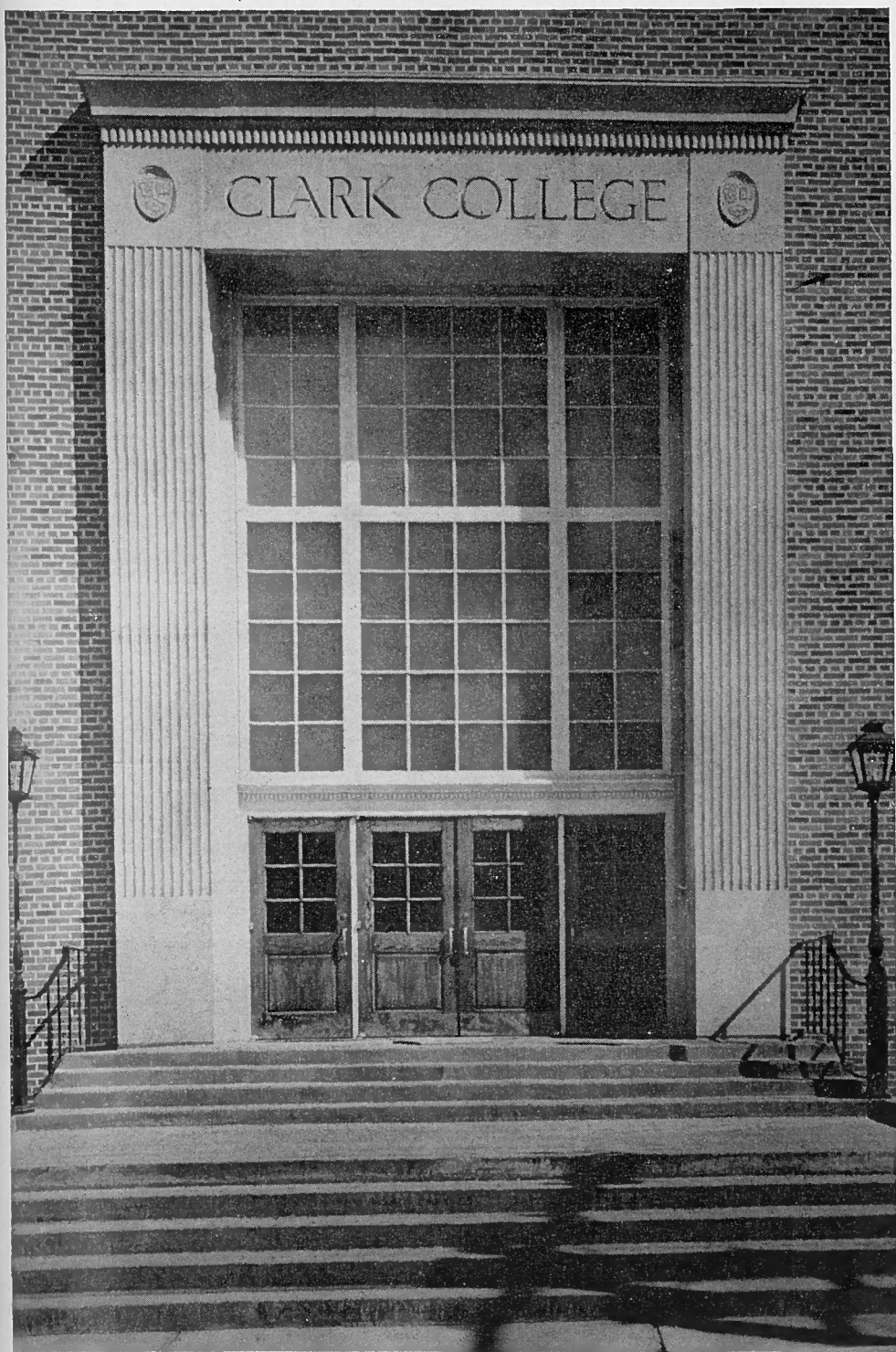
Founded 1869—Incorporated 1877

Calendar for Year 1949

JANUARY 1949							FEBRUARY 1949							MARCH 1949							APRIL 1949						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5			1	2	3	4	5					1	2	
2	3	4	5	6	7	8	6	7	8	9	10	11	12	6	7	8	9	10	11	12	3	4	5	6	7	8	9
9	10	11	12	13	14	15	13	14	15	16	17	18	19	13	14	15	16	17	18	19	10	11	12	13	14	15	16
16	17	18	19	20	21	22	20	21	22	23	24	25	26	20	21	22	23	24	25	26	17	18	19	20	21	22	23
23	24	25	26	27	28	29	27	28						27	28	29	30	31			24	25	26	27	28	29	30
30	31																										
MAY 1949							JUNE 1949							JULY 1949							AUGUST 1949						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7			1	2	3	4				1	2					1	2	3	4	5	6
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31			
SEPTEMBER 1949							OCTOBER 1949							NOVEMBER 1949							DECEMBER 1949						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	2	3	4	5	6	7	8			1	2	3	4	5				1	2	3	
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
							30	31																			

Calendar for Year 1950

JANUARY 1950							FEBRUARY 1950							MARCH 1950							APRIL 1950						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7			1	2	3	4				1	2	3	4					1	2	3	4
8	9	10	11	12	13	14	5	6	7	8	9	10	11	5	6	7	8	9	10	11	2	3	4	5	6	7	8
15	16	17	18	19	20	21	12	13	14	15	16	17	18	12	13	14	15	16	17	18	9	10	11	12	13	14	15
22	23	24	25	26	27	28	19	20	21	22	23	24	25	19	20	21	22	23	24	25	16	17	18	19	20	21	22
29	30	31					26	27	28					26	27	28	29	30	31		23	24	25	26	27	28	29
																					30						
MAY 1950							JUNE 1950							JULY 1950							AUGUST 1950						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6				1	2	3					1	2	3	4	5							
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30	31		
														30	31												
SEPTEMBER 1950							OCTOBER 1950							NOVEMBER 1950							DECEMBER 1950						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2		1	2	3	4	5	6	7			1	2	3	4					1	2	3	
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30			24	25	26	27	28	29	30
																					31						



CLARK COLLEGE BOARD OF TRUSTEES*Term Expires 1950**

MRS. L. M. AWTREY (1943)	Acworth, Ga.
REVEREND D. R. COOPER (1948)	Augusta, Ga.
DR. M. S. DAVAGE (1924)	Nashville, Tenn.
DR. F. GERALD ENSLEY (1948)	Columbus, Ohio
COLONEL WILLIS M. EVERETT, JR. (1944)	Atlanta, Ga.
MRS. HARRY E. JAMES (1946)	New York, N. Y.
BISHOP A. J. MOORE (1945)	Atlanta, Ga.
REVEREND S. H. SWEENEY (1948)	New York, N. Y.
DR. GOODRICH C. WHITE (1935)	Atlanta, Ga.

Term Expires 1951

DR. SEWELL C. FREEMAN (1948)	Nashville, Tenn.
DR. M. J. HOLMES (1937)	Bloomington, Ill.
MRS. A. C. JOHNSON (1949)	Hopkinsville, Ky.
MR. A. G. MAXWELL (1940)	Atlanta, Ga.
DR. H. W. McPHERSON (1938)	Springfield, Ill.
MR. GARFIELD D. MERNER (1945)	San Francisco, Calif.
REVEREND J. W. QUEEN (1926)	Atlanta, Ga.
DR. D. H. STANTON (1924)	Atlanta, Ga.

Term Expires 1952

MR. GRANT ADAMS (1942)	Atlanta, Ga.
MISS GRACE W. ARNOLD (1949)	Atlanta, Ga.
BISHOP J. W. E. BOWEN (1948)	Atlanta, Ga.
MR. A. M. CARTER (1930)	Augusta, Ga.
MRS. W. H. C. GOODE (1936)	Sidney, Ohio
MR. CHARLES J. GREENE (1943)	Birmingham, Ala.
DR. JOHN O. GROSS (1949)	Nashville, Tenn.
REVEREND NAT G. LONG (1948)	Atlanta, Ga.
DR. W. A. SMART (1949)	Atlanta, Ga.

Trustee Emeritus

REVEREND C. L. JOHNSON (1925)	Atlanta, Ga.
REVEREND J. S. STRIPLING (1909)	Savannah, Ga.

OFFICERS OF THE BOARD OF TRUSTEES

BISHOP J. W. E. BOWEN	President
DR. D. H. STANTON	First Vice-President
REVEREND NAT G. LONG	Second Vice-President
MR. A. M. CARTER	Secretary
MR. CHARLES J. GREENE	Assistant Secretary
PRESIDENT JAMES P. BRAWLEY	Treasurer

*The President of the College is an Ex-Officio Member.

Miss Muriel Day is an Ex-Officio Member.

The parenthetical year following each name indicates year of election to membership on the Board.

COLLEGE CALENDAR

1949-1950

1949

- September 12, Monday—First Faculty Meeting.
September 14, Wednesday—Boarding Halls open for Freshmen.
September 15, Thursday—Freshmen Registration.
September 19-20—Registration of Advanced Students.
September 21, Wednesday—Class work Begins.
September 28, Wednesday—Last day to register for credit.
November 14-19—Mid-Term Examinations.
November 24, Thursday—Thanksgiving Day; a holiday.
December 17, Saturday—12:30—Christmas Recess begins.

1950

- January 2, Monday—8:00 a.m.—Christmas Recess ends, Class Work begins.
January 11-14—Delinquent Examinations.
January 23-28—First Semester Final Examinations.
January 29, Sunday—University Center Convocation.
January 30-31—Registration for the Second Semester.
February 1—Wednesday—Classes for the Second Semester begin.
February 8—Wednesday—Last day to register for credit.
February 22, Wednesday—Founders Day.
March 15-16—Delinquent Examinations.
March 27-31—Mid-Term Examinations.
April 6, Thursday—6:00 p.m.—Spring Recess begins.
April 11, Tuesday—8:00 a.m.—Spring Recess ends, Class work begins.
May 2, Tuesday—Comprehensive Examinations.
May 5, Friday—Crogman Day.
May 19-23—Final Examinations for Seniors.
May 29-June 3—Second Semester Final Examinations.
June 4, Sunday—Baccalaureate.
June 6, Tuesday—Commencement.

ADMINISTRATIVE OFFICERS

JAMES P. BRAWLEY, Ph.D.; Ed., Sc.D.

President

ALPHONSO A. MCPHEETERS, A.M. in Ed.; Ed.D.

Dean of the College of Arts and Sciences

PAUL G. KING, B.S.

Bursar (1945 —.)

ADMINISTRATIVE ASSISTANTS

RUTH E. HARRIS, A.B.

Commercial Certificate, Morris Brown College; A.B., Clark College
Student, Columbia University, Summer, 1942 and 1943

Assistant Bursar, Cashier (1929 —.)

MARVEL BEADLES, A.B.

A.B., Clark College

Assistant Registrar (1943 —.)

WILHELMINA J. GILBERT, A.B.

A.B., Clark College

Secretary to the President (1943 —.)

FACULTY OF INSTRUCTION

College of Arts and Sciences

- JAMES P. BRAWLEY.....*President*
A.B., Samuel Huston College, 1920; A.M., Northwestern University, 1925; Ph.D., Northwestern University, 1941; Ed., Sc.D., Samuel Huston College, 1941. Department of Education, Clark University, 1925; Dean of the College of Liberal Arts and Sciences, Clark University, 1926-1941; President of Clark College, 1941—.
- LEWIS FRANK ADAMS.....*French and German*
A.B., Lincoln University (Pa.), 1946; M.A., Columbia University, 1947; Student, University of Nancy, France, 1945. Department of French, Clark College, 1948—.
- THELMA W. ALLISON.....*Physical Education*
A.B., Clark College, 1918; Diploma, Sargent School of Physical Education, 1922; Department of Physical Education, Clark College, 1947—.
- FRANK A. BANKS.....*Biology*
B.S., University of Chicago, 1940; M.S., 1946; Student, University of Chicago, Summer, 1947. Head of the Biology Department, Clark College, 1946—.
- THELMA BEATTY.....*Home Economics*
B.S.H.E., South Carolina State College, 1942; A.M., Columbia University, 1947. Department of Home Economics, Clark College, 1947—.
- NORMA HULL BLAND.....*English and Dramatics*
A.B., Dillard University, 1942; M.A., University of Iowa, 1944; Summer, Brown-Adams Professional Studio, 1945. Department of English and Dramatics, Clark College, 1944—.
- WILEY SPEIGHTS BOLDEN.....*Psychology*
B.S., State Teachers College, Montgomery, Alabama, 1939; M.A., Columbia University, 1947; Psychological Services, Columbia University, 1948; Student, Columbia University, Summer, 1948. Department of Psychology, Clark College, 1948—.
- WILLIE CREAGH BOLDEN.....*English and Social Science*
A.B., Talladega College, 1941; M.A., Columbia University, 1948; Department of Social Science, Clark College, 1948—.
- STELLA BREWER BROOKES.....*English*
A.B., Wiley College, 1923; A.M., University of Michigan, 1930; Ph.D., Cornell University, 1946. Head of the English Department, Clark College, 1924—.
- WEYMAN R. BURNS.....*Chemistry*
B.S., University of Illinois, 1934; M.S., University of Chicago, 1939; Student, University of Chicago, Summer, 1945. Head of the Department of Chemistry, Clark College, 1944—.
- SAVANNAH J. CARVER.....*Biology*
A.B., Clark University, 1928; Student, Columbia University, Summer 1939 and 1940; New York University, 1941-42. Clark College, 1943—.

- WAYMAN A. CARVER.....*Music*
A.B., Clark College, 1928; Band Scoring and Orchestration, Vittorio Giannini, New York City; Flute and Theory, Juste Maurice, Boston, Massachusetts; Student, Julliard School of Music, Summer, 1943, 1944 and 1946. Clark College, 1942—.
- **ANNIE M. COCHRAN.....*Education*
A.B., Howard University, 1921; A.M., Columbia University, 1933; Student, Northwestern University, Summer, 1941. Clark College, 1942—.
- CHARLES B. COPHER.....*Religious Education*
A.B., Clark University, 1938; B.D., Gammon Theological Seminary, 1939; B.D., Oberlin, Graduate School of Theology, 1941; Ph.D., Boston University School of Theology, 1947. Clark College, 1948—.
- SARA HARRIS CURETON.....*Spanish and French*
A.B., Talladega College, 1925; M.A., Atlanta University, 1938; Student, Atlanta University, Summer, 1939; Institut de Phonetique, Paris, France, Summer, 1929; Universidad Nacional de Mexico, Summer, 1940; Universidad de la Habana, Summer, 1941; University of Wisconsin, Summer, 1942; Western Reserve University, Summer, 1947. Department of French, Clark College, 1931—.
- MARION CURRY.....*Physical Education*
A.B., Clark College, 1938; M.A., Ohio State University, 1947. Head of the Department of Physical Education, Clark College, 1947—.
- FLORA GRIFFIN DAVIS.....*Home Economics*
B.S., Hampton Institute, 1937; M.A., Columbia University, 1941; Student, Cornell University, Summer, 1945; Student, Columbia University, Summer, 1946; Student, University of Wisconsin, 1948. Head of the Department of Home Economics, Clark College, 1943—.
- JOSEPH J. DENNIS.....*Mathematics*
A.B., Clark University, 1929; M.A., Northwestern University, 1935; Ph.D., Northwestern University, 1944. Instructor, Department of Mathematics, Clark College, 1930-1934; Head of the Department of Mathematics. Clark College, 1934—.
- CHARLES W. DUBS.....*Physics*
B.S., University of North Carolina, 1942; Student, Tulane University, 1945-1946; University of North Carolina, 1946-1948. Department of Physics, Clark College, 1948—.
- MARY S. FITZGERALD.....*French*
A.B., Johnson C. Smith University, 1939; M.A., Atlanta University, 1946; Student, Columbia University, Summer, 1945. Department of French, Clark College, 1946—.
- *CARRIE LEIGH GEORGE....*Mathematics and Secretarial Science*
A.B., Clark University, 1936; M.A., Atlanta University, 1937; Student, Reid's Business College, Summer, 1938; Student, Hampton Institute, Summer, 1941; Student, Ohio State University, Summer, 1942; Diploma, Gregg College, Summer, 1946. Department of Mathematics, Clark College, 1938—.

** Exchange teacher from Morris Brown College.

* Leave of absence, 1948-1949.

- SUPORI M. GOSS.....*English*
A.B., Clark College, 1947; M.A., Atlanta University, 1949.
Department of English, Clark College, 1948—.
- LARZETTE GOLDEN HALE.....*Business Administration
and Secretarial Science*
B.S., Langston University, 1940; Ph.M., University of Wisconsin, 1943; Student, University of Chicago, Summer, 1945.
Department of Business Administration, Clark College, 1948.
- WILLIAM HENRI HALE.....*Sociology*
B.S., Langston University, 1940; M.A., University of Wisconsin, 1941; Student, University of Chicago, 1946-1947 and 1947-1948. Head of the Department of Social Science, Clark College, 1948—.
- M. CARL HOLMAN.....*English*
A.B., Lincoln University (Mo.), 1942; M.A., University of Chicago, 1944; Student, University of Chicago, Summers, 1945, 1947. Department of English, Clark College, 1948—.
- CHARLTON R. HAMILTON.....*Education and Guidance*
A.B., Talladega College, 1928; M.A., New York University, 1946. Department of Education, Clark College, 1946—.
- EVA DAVIS HAYES.....*Education and Psychology*
A.B., Southern University, 1945; M.A., University of Chicago, 1946. Department of Education, Clark College, 1946—.
- MARGARET A. HILL.....*Social Science*
A.B., Bennett College, 1944; M.S.W., Atlanta University School of Social Work, 1946. Department of Social Science, Clark College, 1946—.
- IRENE DOBBS JACKSON.....*French*
B.A., Spelman College, 1929; Student, Middlebury College Middlebury, Vermont, Summer, 1929; Student, Grenoble University, France, 1930; Summer, Chicago University, 1931; Certificat d'etudes superieures, Toulouse, France, 1932; Diplome de Professeur de francais a l'etranger, L'universite de Toulouse, France, 1933. Department of French, Clark College, 1947—.
- J. DEKOVEN KILLINGSWORTH.....*Music*
Music Diploma, Paul Quinn College, 1917; Pupil of Karl Reckzeh, Chicago Musical College, and Otto Wulf, National Institute of Music; B.Mus.Ed., American Conservatory of Music, 1931; M.Mus.Ed., Chicago Conservatory of Music, 1937; Student, New York University, Summer, 1938; Northwestern University, School of Music, Summer, 1940; Pupil of Edgar Nelson, Oratorio; Edgar R. Brazelton, Piano, Chicago Conservatory of Music, 1942. Head of Department of Music, 1933—.
- HAROLD EUGENE MAZYCK.....*Education and Guidance*
B.S., South Carolina State College, 1944; M.A., New York University, 1948; Student, New York University, Summer, 1948. Department of Education, Clark College, 1948—.
- ALPHONSO A. McPHEETERS.....*Education*
B.S., Wilberforce University, 1922; M.A., University of Cincinnati, 1930; Ed.D., 1944. Department of Education, Clark College, 1930-1940; Dean of Instruction, 1941—.

- CECIL CONSTANCE POSEY.....*English*
A.B., Fisk University, 1940; M.A., University of Michigan,
1941. Department of English, Clark College, 1944—.
- ARTHUR D. SHERROD.....*Art*
B.S., Virginia State College, 1948; M.A., Columbia Univer-
sity, 1946; Student, Columbia University, Summer, 1948.
Department of Art, Clark College, 1948—.
- GRANT S. SHOCKLEY.....*Religious Education*
A.B., Lincoln University (Pa.), 1942; B.D., Drew Theologi-
cal Seminary, 1945; M.A., Columbia University, 1946. Head
of the Department of Religion Education, Clark College,
1946—.
- z BESSYE STEWART*Chemistry*
B.S., Hunter College, 1948. Department of Chemistry, Clark
College, 1948—.
- *ALFRED L. STEVENSON.....*Art*
A.B., Lincoln University (Mo.), 1929; A.M., Wayne Univer-
sity, 1936 (Speech); A.M., Wayne University, 1939 (Art
Education); Student, University of Michigan, Summer, 1946.
Department of Education, Clark College, 1946—.
- EDWARD FORREST SWEAT.....*History*
A.B., Allen University, 1933; M.A., Indiana University,
1948. Department of Social Science, Clark College, 1948—.
- *JOHN F. SUMMERSETTE.....*English*
A.B., North Carolina College for Negroes, 1940; M.A., 1941;
Student, University of Hawaii, 1944. Department of English,
Clark College, 1946—.
- MARION ENGLISH SYKES.....*Music*
Mus.B., Talladega College, 1940. Department of Music,
Clark College, 1944—.
- ELEANOR J. USHER.....*Music*
Normal Department, Atlanta University, 1915; Student,
New England Conservatory of Music, 1918-1919. Music De-
partment, Clark College, 1947—.
- MAMIE S. WARE.....*Mathematics*
A.B., Clark College, 1937; M.A., Atlanta University, 1949.
Department of Mathematics, Clark College, 1946—.
- HOMER C. WILLIAMS.....*Physics*
A.B., Georgia State College, 1937; M.Ed., Atlanta Univer-
sity, 1948; Student, Illinois Institute of Technology, Sum-
mer, 1948. Department of Physics, Clark College, 1946—.
- z ADOLPHUS B. WRIGHT.....*Business Administration*
A.B., Atlanta University, 1927; M.B.A., New York Univer-
sity, 1929; Student, Harvard University, Summer, 1936;
New York University, 1937-1938. Head of Department of
Business Administration, Clark College, 1930—.

ASSISTANT INSTRUCTORS

- JAMES E. McCALLUM.....*Religious Education*
A.B., Clark College, 1947; Student, Gammon Theological
Seminary. Department of Religious Education, Clark Col-
lege, 1948—.
- GEORGE TATE.....*Mathematics*
A.B., Clark College, 1947; Student, Gammon Theological
Seminary. Department of Mathematics, Clark College,
1948—.

* Leave of absence, 1948-1949.

z Exchange teacher to Morris Brown College.

MARGARET AIKEN, A.B. (1947—).....Counselor to Women
PHOEBE F. BURNLEY, A.B. (1946—).....Dean of Women
CHARLTON R. HAMILTON, M.A. (1946—).....Dean of Men
HAROLD EUGENE MAZYCK, M.A. (1948—)....Counselor to Men
DOVIE T. REEVES, A.B. (1944—).....Assistant Dean of Women
GRANT S. SHOCKLEY, M.A. (1946—).....Director of Religious Life

EMMA B. BOWICK, B.S. (1945—.).....Dietitian
HATTIE CARMICHAEL, (1946—.).....Dormitory Assistant
CAROLYN B. CHANDLER, R.N. (1943—.).....Nurse
MARION M. CURRY, M.A. (1947—.).....Physical Education
and Coach
JAMES E. ELLISON (1942—.).....Laboratory Technician
SARAH R. FRASER (1944—.).....Dormitory Assistant
LEILA M. FREEMAN, B.S. (1947—.).....Assistant Dietitian
WILLIAM N. HARPER, M.D. (1947—.).....College Physician
THOMAS W. HINDS (1947—.).....Mechanic
MARTHA JOHNSON, A.B. (1947—.).....Mail Clerk
EULA KING, A.B. (1948—.).....Manager of Snack Shop
CLARA S. LOWE, B.R.E. (1946—.).....Bookkeeper
JOHN F. SUMMERSETTE, M.A. (1946—.).....Publicity
G. BARBARA TAYLOR, A.B. (1946—.).....Secretary to the Dean
RUBY TAYLOR (1948—.).....Dormitory Assistant
DOVIE M. TOUCHSTONE, A.B.; B.L.S. (1945—.).....Librarian
LOUIS M. WALKER, A.B. (1947—.).....Manager of Book Shop
ALBERT WATTS, A.B. (1943—.).....Assistant Coach
FRANKIE A. WILLIAMS, B.S. (1948—.).....Secretary to the
Business Manager
A. T. Wilson (1944—.).....Superintendent of Buildings and Grounds

DOROTHY E. BRANTLEY.....	Chemistry
JULIUS CONWAY.....	Chemistry
HENRY NEHEMIAH COOPER.....	Chemistry
ROBERT E. CURETON.....	Biology
DONALD G. FLETCHER.....	Chemistry
JUANITA A. JENNINGS.....	Biology
JAMES H. KELLEY.....	Biology
IRVIN O. KEMP.....	Chemistry
STANLEY C. PATTERSON.....	Biology
ALVIN L. PETTY.....	Biology

JOSHUA E. LICORISH.....	President
J. H. TOUCHSTONE.....	Vice-President
M. J. WYNN.....	Recording Secretary
LITHANGIA ROBINSON.....	Corresponding Secretary
J. J. DENNIS.....	Treasurer
CLARENCE COLEMAN.....	Assistant Treasurer
ROBERT CURETON.....	Membership Secretary

HISTORICAL REVIEW

CLARK UNIVERSITY was founded in 1869 by the Freedmen's Aid Society of the Methodist Episcopal Church, now known as the Board of Education for Negroes. The first location was in the city at Whitehall and McDaniel Streets. During the first few years, Bishop Gilbert Haven secured a tract of land of between 400 and 500 acres on the south side of the city to which the University was moved in 1872. A large portion of the funds for the founding of the University was contributed by Mrs. Augusta Clark Cole, the daughter of Bishop D. W. Clark, who died in 1872. It was, therefore, decided to name the new institution Clark University.

There were erected at this time Chrisman Hall and five cottages. Chrisman Hall served as dormitory for both sexes and housed the recitation rooms.

Meanwhile adjoining land was purchased for the erection of a theological seminary in order that an educated ministry might be provided for the Negro people. Many people contributed toward this, but Dr. Elijah H. Gammon contributed most liberally and finally left a large endowment for its maintenance. It was natural, therefore, that this institution be named, in his honor, Gammon Theological Seminary. The first building was erected in 1883, and the male students moved from Chrisman Hall to this building.

Some of the buildings to be erected later were Ballard Hall, Warren Hall, and Leete Hall. The last building was constructed at a cost of over \$200,000. Thayer Home, the oldest under the management of the Woman's Home Missionary Society of the Methodist Episcopal Church, rendered many years of helpful service as a boarding department for young women.

This home was established for the training of young women in the essentials of housekeeping and home-making, and for the teaching of Home Economics.

Clark University was changed to Clark College in 1940. The removal of the College in 1941 from its old site in the southeast section of the city to Chestnut Street, just opposite the Administration Building and the Library of Atlanta University was possible in the main because of several gifts and donations. For this cause the General Education Board gave the sum of \$750,000, the Rosenwald Foundation \$100,000, and Mrs. Henry Pfeiffer of New York City \$400,000.

The present unit of buildings is composed of dormitories for men and women, each housing over one hundred students, a student union and social building with a cafeteria-dining room and general social rooms, and a large administration and classroom building. The dormitories for men and women have been named Henry Pfeiffer Hall and Annie Merner Hall respectively, after the late Mr. Henry Pfeiffer and his wife, Mrs. Annie Merner Pfeiffer. Later another unit is to be constructed, composed of a physical education and health building.

The new site of the College makes possible in addition to the large reading room of Clark College the use of the new Atlanta University Library and the central heating plant.

GENERAL AIM OF CLARK COLLEGE

The general aim of Clark College is to provide a learning situation which will offer to its students through many types of activities, both general and specific, an opportunity to develop well-balanced integrated personalities. The purpose is to develop men and women who will be polished and refined in manners, keen and critical in intellect, sensitive and appreciative in nature, Christian in character, broad in interests, efficient in work, and useful to society.

To secure this end, the College endeavors to correct deficiencies, to encourage natural gifts, and to guide the students toward an increasing maturity of outlook and emotional control, and a commitment of life to high purposes. This should involve a growing ethical sensitiveness, both to the values conserved through the social process, and the undeveloped potentialities yet to be achieved for the race and human welfare in its broadest relationships.

GENERAL INFORMATION

RECOGNITION

Clark College holds membership in the Association of American Colleges, the Association of Colleges for Negro Youth, the National Association of Collegiate Deans and Registrars in Negro Schools, the Association of Colleges and Secondary Schools of the State of Georgia, and the American Association of Collegiate Registrars.

Clark is rated by the Association of Colleges and Secondary Schools of the Southern States as a standard four year College, Class A. This institution is recognized as a Class A College by the State Departments of Education of Georgia, Texas, North Carolina, Florida, and other southern states, and the American Medical Association. The recognition given Clark College by the southern states entitles its graduates to Professional Teachers certificates, and the right to teach in the public schools of those states without examination.

PURPOSE

The purpose of Clark College is to promote broad and accurate scholarship and a high type of character. The Institution invites and welcomes students with good ability, high ideals, and sincerity of purpose. This Institution reserves the right, however, to deny admission to, and to ask the withdrawal at any time, of any prospective student or registered student, respectively, who in the judgment of the Administration or Faculty does not measure up to the ideals, moral purposes, and academic standards of Clark College.

LOCATION

The New Clark College is located on the West side of the city, on Chestnut Street. The college is centrally located in terms of the other colleges and the university of the city. The campus is spacious for a college located in a large city, and the buildings are the latest in school Architecture.

ACCESSIBILITY

Atlanta is the greatest railroad center of the South, and is readily accessible from all points. The city contains approximately three hundred thousand inhabitants and affords all the conveniences of modern city life, making it an admirable location for a large school.

On arriving in Atlanta at the Terminal Station take West Fair Street Bus (13) at Mitchell Street and get off car at West Fair and Chestnut Streets, in full view of the College buildings. Arriving at the Union Station, take West Fair Street Bus (13) at Forsyth Street and get off Bus (13) at West Fair and Chestnut Streets. Bring your baggage check with you and present it at the office. By so doing you will save money.

When parents send daughters without an escort, if they will notify the Dean of Women of the time of their arrival, someone will be waiting at the station to receive and conduct them to the College.

EXPENSES

Fees

Tuition, College, per year.....	\$ 200.00
Laboratory Fees:	
Chemistry, per course, each semester	5.00
Physics, per course, each semester	5.00
Biology, per course, each semester	5.00-10.00
Survey of Natural Science, each semester	2.50
Home Economics (Clothing), per course, each semester	5.00
Home Economics (Foods), per course, each semester..	10.00
Language Laboratory, per course, each semester....	1.00
Typing, per course, each semester.....	5.00
Athletics, yearly.....	10.00
Library, yearly.....	10.00
Cultural, yearly	2.00
Mentor, yearly	1.00
Incidental, yearly	7.00

All students attending the College are urged to pay the semester's expenses in advance. Boarding students are required to pay one month's expenses for board, room rent, etc., in addition to tuition and fees. Money will not be refunded except in case of disabling illness.

*Monthly Fees

Tuition, paid by the month, first month \$20.00. Each month thereafter, \$20.00 for 10 payments.	
Room, Board and Laundry.....	\$36.00
Pianoforte, voice, or violin (per month—four lessons)	5.00
Rent of piano (per semester)	5.00
Rent of band instrument (per semester)	5.00
Instrument instruction (band or orchestra, per month).....	5.00

SUMMARY OF SEMESTER AND MONTHLY FEES FOR
1949-1950

First Semester

(If Paid by the Semester)	(If Paid by the Month)
Tuition\$100.00	Tuition (First Month)....\$20.00
Fees 30.00	Fees 30.00
<u>\$130.00</u>	<u>Total (1st mo. in adv.)..\$50.00</u>

*Monthly fees are paid every twenty-eight days.

Note: These fees are payable in advance by all students, whether they live on or off the campus. Laboratory fees not included.

Each month thereafter,
payable in advance.....\$20.00

Students Living on the Campus

In addition to tuition and fees listed above boarding students pay monthly\$36.00

Second Semester

(If Paid by the Semester)	(If Paid by the Month)
Tuition\$100.00	Tuition (First Month)....\$20.00
Fees - - -	Fees - - -
Total (Payable in adv.) \$100.00	Total (1st mo. in adv.)..\$20.00
	Each month thereafter, payable in advance.....\$20.00

Students Entering the Second Semester

Tuition	\$100.00
If paid monthly, tuition for the first month.....	20.00
Fees (Laboratory fees not included).....	15.00
Total for the first month.....	35.00
Each month thereafter.....	20.00

For Students Living on the Campus

Room Rent and Board for the second semester will be the same as the first semester.

Students withdrawing from school at any time during the semester must report to the Dean's office at the time of withdrawal, or charges will be made for the entire semester.

OTHER FEES

Late Registration Fee. A late registration fee will be charged all students who do not complete their registration within the first three days of the registration period for advanced students. The late registration fee will be two dollars (\$2.00) for the first day, and will increase one dollar each day of late registration up to five dollars (\$5.00).

Change of Registration Fee. A fee of twenty-five cents will be charged for each change of course registration.

Delinquent Examination Fee. For each delinquent examination a fee of one dollar (\$1.00) will be charged.

Graduation and Diploma Fees

Graduation and diploma fees, with degrees.....\$11.50

Transcripts Fee. One transcript of credits will be furnished each graduate or under-graduate free of charge. A fee of \$1.00 will be charged for each additional transcript.

A deposit of \$15.00, which will be credited to the first month's expenses, will reserve a room advanced for students. Rooms will be assigned in order of deposits received. Reserved rooms will not be held longer than the first day of registration.

Money should be sent by P. O. Money Order direct to the business office, who will credit it as instructed and send a receipt by return mail. This will guard against extravagance. Do not send money to an individual, but make checks and drafts payable to Clark College. Instruction from parents as to the amount to be allowed for personal expenditures will be strictly followed. Personal checks, unless certified by cashier of the bank, will not be accepted. Make all money orders and certified checks payable to Clark College.

MINISTERIAL DISCOUNT

A 25% discount on tuition will be given to ministers, ministers' wives, and ministers' children in the Atlanta, Savannah, and Central Alabama Conferences of The Methodist Church.

A 12½% discount on tuition will be given to ministers, ministers' wives, and ministers' children in The Methodist Church outside of the three supporting conferences—Atlanta, Savannah, and Central Alabama.

ASSIGNMENTS

No student will be assigned to a room or admitted to a class until he or she presents a ticket showing that he has settled with the bursar. The act of registration pledges all pupils to obey the regulations of the school until formally released therefrom.

On completion of registration in the case of female boarders the room will be assigned by the superintendent of the ladies' dormitory, in the case of male students by the proctor.

SELF HELP

The college is able to furnish a few students with work on the campus. It is possible for a few deserving students in the advanced classes to secure loans, through the recommendation of the College, from the Board of Education of the Methodist Church. Many students secure work in the city evenings, mornings and Saturdays, and thus find it possible to reduce expenses. Efforts are being made to secure more opportunities for work.

STUDENT ACTIVITIES

Athletics

Athletics are considered as a part of the health and physical education department of the college. Football, basketball, track, volley ball and other physical attractions are provided.

Classes and games are carried on by competent physical education teachers.

Young Men's Christian Association

The Young Men's Christian Association of Clark College is a student organization with membership open to all men. The aim is to emphasize true and noble manhood in the threefold development of Spirit, Mind, and Body; and to guide the life of the student so as to give him a broader outlook on life and a closer relationship with Jesus Christ.

Young Women's Christian Association

The Young Women's Christian Association is a student organization on the campus to which all women students are eligible. The Association aims to develop the young women in Christian leader-

ship and in all around Christian womanhood. Because of the many sided activities of the "Y," no girl can afford to leave it out of her consideration in making plans for school life. Membership dues are \$1.00 per year.

The Woman's Division of Christian Service

The Constitution of the Board of Missions and Church Extension provides for girls' and young women's missionary societies. The purpose of this work is to enlist young women and girls in the world missionary enterprise, to acquaint them with the work of the Woman's Division of Christian Service and to provide a channel for their growing to the work of the Woman's Division of Christian Service.

IOTA BETA CHEMICAL SOCIETY

The Iota Beta Chemical Society was organized in 1944 and is opened to all chemistry majors and minors. The purpose of this society is to unite students interested in this field into a single unit for the purpose of research, seminars and vocational guidance.

Members maintaining high scholastic ratings in this field of science over a period of 3½ years may become candidates for the gold key award. Such candidates must submit an essay in the field of science to the committee on research. If approved the gold key is then formally awarded during the week of commencement exercises.

FRATERNITIES AND SORORITIES

The following fraternities and sororities at the College having complied with the conditions for recognition by the College as to scholarship, membership of local chapters, and rules for their relationship to the school, have been granted official recognition by the College: The Alpha Phi Alpha Fraternity, the Omega Psi Phi Fraternity, the Phi Beta Sigma Fraternity, Kappa Alpha Psi Fraternity, the Alpha Kappa Alpha Sorority, the Delta Sigma Theta Sorority, the Sigma Gamma Rho Sorority, and the Zeta Phi Beta Sorority.

AWARDS

James P. Brawley Awards:

Room Award—An award of \$5.00 is made available annually to the young man in Pfeiffer Hall who keeps the best room during the year.

Work Award—An award of \$5.00 is made available annually to the student who is most diligent in work during the year.

Scholarship Award—An award of \$15.00 is made available annually to the member of the Senior Class who has maintained an "A" average over the four-year period at Clark College. If the award is not claimed in any year this amount goes into a loan fund for Seniors.

The E. Luther Bookes Achievement Award—An annual award presented by the Alpha Phi Chapter, Alpha Phi Alpha Fraternity, to the most outstanding student organization on the campus.

The N. L. Bridges Memorial Scholarship Award—An award of \$10.00 by the family in memory of the Rev. N. L. Bridges to the most deserving student majoring in religious education with the highest academic record.

The Chicago Clark College Club Scholarship Award—An annual award of \$200.00 to a worthy student chosen by the Club.

The Ida H. Goode Home Economics Award—An annual award of \$25.00 to the most deserving student in home economics on the upper level.

The Chattanooga Clark College Club Tuition Award—An award to a worthy student chosen by the Club.

Professor Samuel F. Harris Award—An annual award of \$5.00 by Mrs. Sara Harris Cureton in memory of her father, Professor Samuel Harris, to the young man in the Freshman Class for scholarship, general attitude and outstanding achievements in school activities for the first semester.

The Ella Thomas Landrum Memorial Scholarship Award—This award of \$50.00 is made available annually by Mrs. Bessie Hall in memory of her mother. This award is made to the student in the Modern Language department who has maintained the highest average in French at the end of the year.

The Reverend George W. Lewis Award—This award of \$10.00 is made available by Dr. and Mrs. D. H. Stanton in memory of Mrs. Stanton's father. It is awarded for personality improvement, scholarship, and general attitude.

The Edgar F. Lennon, Jr., Memorial Scholarship Award—This award of \$100.00 is made available by Mrs. E. F. Lennon, Sr., of Knoxville, Tennessee, in memory of her son, Edgar F. Lennon, Jr., who died while in the service of his country. The award is made to the student of junior classification who made the highest average during the sophomore year. In case any situation should arise prohibiting that student's return to school, he loses claim to the scholarship and the award shall automatically go to the student of the next highest standing.

The New York Clark College Club Scholarship Award—An annual award of \$200 to a student of junior classification in terms of needs and scholastic achievement.

The Ohio Club Award—An award of \$10.00 is made available annually to the most deserving student in the Freshman Class for scholarship, general attitude, and outstanding achievements for the first semester.

The Reverend J. W. Queen and Family Award—An annual award of \$5.00 made in memory of John Queen, to the young man in Clark College selected as having made the greatest improvement during the year in general personality, attitude, and scholarship.

Professor Lawyer Taylor Award—An annual award of \$5.00 by the Taylor Family in memory of Professor Lawyer Taylor, to the student majoring in mathematics and maintaining the highest average in this field over a period of four years.

The Women's Administrative Council Award—An annual award to the group of women maintaining the best kept room in the dormitory.

LOAN FUNDS

The following loan funds have been established from which students of Junior and Senior classification may borrow under conditions stipulated by the donors. The funds are:

(1) The Lula L. Hill Loan Foundation, \$200.00, established by Mrs. Lula L. Hill.

(2) The John N. Smith Loan Fund, \$50.00, established by Dr. Roy L. Smith, son.

(3) The Edward Greene Loan Foundation, \$1,000.00, provided and bequeathed through the will of the late Mr. Edward Greene of Atlanta.

(4) The Emma Storey Duncan Loan Fund—Established by Mrs. Alena B. Dent and Dr. James P. Brawley in memory of their Mother.

(5) The George Washington Carver Student Loan Fund, \$200.00, established by Mr. C. E. Bassett for students holding membership in The Methodist Church.

(6) The Washington, D. C., Clark College Club Senior Loan Fund, \$200.00, established in 1946 by the Club.

THE ALUMNI

Clark has a splendid body of alumni scattered over the United States, and in some foreign lands. We hear excellent reports of these former students, many of whom are occupying important positions in life as doctors, lawyers, clergymen, school teachers, and business men and women. Continuous efforts are being made to keep in touch with this larger Clark College family. A line to the President or Dean giving the location and work of any alumnus will be appreciated.

GOVERNMENT

Morals

In addition to the observance of specified regulations, all students are expected to work. Immorality, and the use of alcohol will not be tolerated. The discipline of this school is designed to encourage self-government. Every influence is thrown around the students to develop culture and character.

Religious Services

The life of the College from its beginning has been directed by men and women of unswerving faith in Christianity. No denominational tests are imposed on any students. Complete religious freedom is guaranteed to every one. At the same time, it is true that the authorities of the College believe that religious development is a matter of primary importance, and that no intellectual culture can compensate for the dwarfing of the religious nature. It stands for broad and strong scholarship and the highest moral and religious life.

Chapel exercises are held every school day. All students are required to be present at these exercises.

All boarding students are required to attend Vesper service each Sunday during the school year.

Vaccination

Every prospective boarding student, when enrolling, must present to the registrar a certificate, signed by a reputable physician, certifying that the student was successfully vaccinated within the last five years.

Without such certificate the prospective boarding student must be vaccinated by an Atlanta physician.

Failing to comply with the above requirements, the student forfeits his rooming and boarding privileges in Clark College.

Atlanta Residents

In view of the limited capacity of dormitories and boarding hall, students living in Atlanta will not be accepted as boarding students until non-resident students are cared for.

FRESHMAN WEEK

Freshman Week will be observed during the week of September 15-20, 1949. All students who expect Freshman standing are requested to register by the 20th of September. The program for Freshman Week will consist of entrance examinations, classification, psychological tests, conferences and special lectures.

ADMISSION

All persons desiring to enter the College of Liberal Arts of Clark College should make written application for admission not later than the first day of September of the year in which entrance is desired. Regular forms for making application will be sent immediately to any person writing to the registrar expressing a desire to enter the College. After having been sent an application blank the person desiring to enter Clark should fill out the blank and return it immediately to Clark College.

For admission to the College of Liberal Arts a student must have graduated from a four year High School and must present fifteen (15) units of credits from the groups of courses listed below as required for college entrance.

Before a student will be admitted to Clark College he must first present proper credentials. By proper credentials it is meant that the student must have a transcript of his High School work sent direct from the office of the principal of the High School from which he is a graduate to Clark College, which transcript must show, (1) the required number of units in the required subjects, (2) the length of the class periods in minutes, (3) the length of the school year in weeks, (4) the number of weeks each subject was pursued, (5) the grade made in each subject, and (6) the passing mark of the school.

Students failing to furnish proper credentials will be admitted only by examination.

Students may be admitted to advanced standing in the College of Liberal Arts by having sent direct from the office of the college previously attended a transcript of the academic work pursued there. In all cases, good moral character and honorable dismissal from the school previously attended are essential requisites for entrance to Clark College.

ADMISSION OF VETERANS

Clark College is listed among the approved colleges and universities for the training of veterans. The administration has ascribed to the policy of providing for veterans within the general framework of sound educational practices and the flexible program of the college, in keeping with its facilities and personnel.

In its planning the college has been concerned about two groups. Namely, a group composed of former students returning to complete the college course, and a second group of students who are interested in beginning their college experiences.

Veterans entering the college for the first time should be concerned about gaining admission to the college and securing the certificate of eligibility through the Veterans Administration Bureau. This certificate must be presented at the time of registration. In some cases these two processes can be carried forward simultaneously.

The committee on Admissions has seen fit to evaluate and give credit for work conducted for the Armed Forces and courses completed under the auspices of the United States Armed Forces Institute. The amount of credit allowed is in keeping with the recommendations of the American Council on Education and course offerings at Clark College.

A Veteran upon request is assisted in working out a special program in light of vocational interest. The college, however, does not offer short term courses.

OUTLINE OF ADMISSION REQUIREMENT: COLLEGE OF LIBERAL ARTS

Statement of Minimum and Maximum Number of Units Accepted		
	Minimum	Maximum
English	3	4
Mathematics	2	4
Science	2	3
History	1	3
Language, Foreign	2	4
Electives:		
Vocational Subjects		2
Music		1
Civics		1
Sociology		$\frac{1}{2}$
Economics		$\frac{1}{2}$

REGISTRATION

All students should register in the Business Office promptly upon arrival on the campus. The regular dates for registration for the First Semester will be September 15 for Freshmen, and September 19-20 for Advanced students. The date for registration for the Second Semester will be January 30. Absences from classes for all students will begin the day class work begins, and no student will be allowed to register for credit in a course after September 28 for the First Semester, and February 8 for the Second Semester.

A Fee Will Be Charged for Late Registration (See Other Fees, page 14)

CLASSIFICATION

1. **On Entrance:** Upon entrance into the College, students will be classified (a) on the basis of official records from the school previously attended; (b) on the basis of examinations providing the student wishes admission into the Freshman class.

2. **Temporary Classification or Unclassified Student:** Students entering the College presenting certificates or diplomas from accredited schools may be given temporary classification pending the securing of official records from the school previously attended.

3. (a) **Freshman:** A regular student in the College of Liberal Arts having completed less than 28 semester hours of work will be classified as a Freshman.

(b) **Sophomore:** A Freshman must have 28 semester hours and at least 28 grade points before he may become a Sophomore.

(c) **Junior:** A Sophomore must have 60 semester hours and at least 60 grade points before he may become a Junior.

(d) **Senior:** A Junior must have 92 semester hours and at least 92 grade points before he may become a Senior.

4. (a) No student will be classified as a Junior who has not completed all required courses of the Freshman year though he may have sufficient hours and points.

(b) No student will be classified as a Senior who has not completed all required courses of the Sophomore year though he may have sufficient hours and points.

5. Students must be formally admitted to the Senior College Level before being classified as Juniors or Seniors.

EXAMINATIONS

1. **Entrance:** (a) All high school graduates coming from non-accredited high schools will be required to pass an entrance examination for admission to the Freshman College class.

(b) All high school graduates who do not have proper credentials for admission will have to pass an entrance examination before they will be admitted to the Freshman College class.

2. **Classification Examination:** Upon admission to the Freshman College class of Clark College, each student will be given a written examination in English and Mathematics for the purpose of assigning members of the Freshman class to the section in which they should go. This examination has no bearing whatsoever upon the student's admission into the College class; it is in a measure indicative of the quality of work the student is capable of doing.

3. **Tests and Regular Examinations:** (a) **Tests:** At irregular intervals the various instructors give tests in the classes to determine the effectiveness of their instruction and the comprehensiveness of the grasp which the student has made of the subject-matter taught. All students are required to take these tests in their respective classes.

(b) **Mid-term Examinations:** At the end of the first nine weeks of each semester a mid-term examination is given in all classes and an average for this period of time is made out which average gives the student definite information as to the quality of work he is doing. This average is also sent to the parents or guardians of the student.

(c) **Semester Examinations:** At the end of each semester written examinations are given in all classes. These examinations contribute in a very large measure to the general average of the work in various courses and therefore, no student is excused from the examinations.

4. **Special Examinations:** (a) Students who maintain a general average of C or above in a specific subject throughout the semester but fail in the examinations in that subject, thus causing them to get a D average or below, may take a special or second examination in that subject by paying the special examination fee in the Business Office; but in no case will a student's average be raised above a C in a subject by taking a special examination.

(b) A student unavoidably absenting himself from a test or regular examination may take a special test or examination at a fixed time by paying the special examination fee in the Business Office and presenting the receipt at the Dean's office for a permit.

5. Comprehensive Examinations:**(a) In Major Field.**

In the second semester of the senior year, seniors are required to take comprehensive examinations covering their major and minor fields. Graduation is contingent upon the quality of the performance of the student in these examinations.

A second comprehensive examination will be given only in cases where the students make a percentage score of fifty or above, but fail to make a passing grade.

(b) General Comprehensive Examinations.

General Comprehensive Examinations are given on the Junior College Level to students who are in their Sophomore year. Students must pass these examinations to qualify for admission to the Senior College Level. These examinations cover three divisions of the curriculum, and also the field of general information.

STUDENT LOAD

1. **Minimum:** The minimum number of hours which a regular college student is permitted to carry per semester is 12. Because of outside duties making demands upon the time of some students, it is sometimes necessary for them to carry only the minimum number of hours in order that they may maintain the qualitative standards required for graduation. Students carrying a program of studies of only 12 hours per semester will not be able to graduate at the end of four years and must therefore plan to take a longer time to complete the requirements for graduation.

2. **Average:** The average number of hours for a regular college student to carry per semester is 15 or 16. This is a normal amount of work and all regular college students under normal conditions will be enrolled for this number of hours.

3. **Maximum.** Ordinarily the maximum number of hours for which any college student may enroll is 18. In order to be permitted to carry eighteen hours the student must have carried, during the semester immediately preceding, the average number of hours for a regular college student, and must have maintained an average of B during that semester with no grade below C. No Freshman student will be permitted to carry 18 hours of work during the first semester of his Freshman year.

Any student carrying 18 hours of work per semester and maintaining an average of A in all subjects for that semester may be allowed to carry 19 or 20 hours if he so desires. Under no conditions will a student be allowed to carry more than 20 hours of work per semester.

SPECIAL STUDENTS

Students wishing to do special work at the College but not to carry full work or to work for a degree may register as special students. Special students may select such courses as, in the judgment of the faculty, they are capable of pursuing profitably; but no change will be made in the schedule of recitations to accommodate them. Special students carrying a smaller number than 12 hours of work per week will not be permitted to room and board in the dormitories except in very rare and special cases.

The tuition for a special student up to twelve hours is seven dollars and a half (\$7.50) per semester hour (e.g. the tuition for

one three-hour course would be twenty two dollars and a half (\$22.50)— $3 \times \$7.50 = \22.50 —for the semester).

CLASS ATTENDANCE AND ABSENCES

Students are expected to attend regularly all the courses in which they have been duly registered. No instructor has the authority to excuse a student from his class attendance, and it is his duty to report all absences to the Dean's office at the end of each week.

1. **Class Absences:** The number of absences granted shall not exceed in any one course the number of hours of credit which that course bears; e. g.: in each three-hour course three absences for the semester shall be granted. However, in the case of protracted illness and other specified contingencies a larger number of absences might be granted at the discretion of the Dean, and the instructors under whom the student has classes. In all cases the absences should be made up by special requirements on the part of the instructors concerned.

No student will be allowed to be absent from a class more than one-fifth of the recitations of that course of that semester if he is to receive credit for the course.

(This rule is to be interpreted as meaning that excused absences for any cause must not be in excess of one-fifth of the recitations of the course.)

Students who find it necessary to drop out of school for any reason whatsoever during a semester must make written application to the dean of the college for readmission to classes before returning to the school. In cases where students have to remain out of class more than two weeks it will be quite difficult for those students to catch up with the work of the classes. In such cases the student might not be permitted to re-enter his classes.

TARDINESS

Five minutes are given students to pass from one class to another. Each student is expected to be within the classroom at the ringing of the five minute bell. Tardiness in class attendance shall be regarded as an absence unless the matter is adjusted by request of the student at the close of the hour. For every three marks of tardiness in each course a mark of absence shall be given.

ABSENCE BEFORE AND AFTER HOLIDAYS

An absence from class recitations on the day immediately preceding or following the Christmas holidays or any other holiday recognized as such by the College shall be counted a double absence.

NOTE: ABSENCE FROM CLASS INSTRUCTION IS REGARDED AS A SERIOUS LOSS TO THE STUDENT AND IN NO CASE WILL CREDIT BE GIVEN UNTIL THE STUDENT HAS SATISFIED HIS INSTRUCTOR THAT THE WORK MISSED HAS BEEN SATISFACTORILY MADE UP.

Except by special permission of the faculty, all students must be present at the closing recitations and examinations of each semester, or no credit will be given for the work pursued.

WEEK-DAY CHAPEL

The week-day chapel is a significant part of the planned program of the college. Daily attendance is compulsory. However, it is

intended that the chapel programs shall be so well planned and of such interest and importance that students will have an urgent desire to attend. Moreover, the chapel programs are very largely student programs. Thus, the student has in this activity an extraordinary channel through which he may have expression and self-development.

COLLEGE VESPER

The Sunday vesper hour is compulsory for all dormitory students. This worship hour is under the supervision of the religious committee which is composed of faculty members and students.

BACK WORK

After the final draft of the schedule, irregular students whose back work conflicts with regular work will be required to discontinue the regular work and devote their time to the back work.

STANDARDS

In order to maintain high standards of scholarship and efficiency in various departments of the college, all regulations must be strictly adhered to. The general rules of the College with regard to class attendance and punctuality will govern in all departments of the College. All students pursuing courses in any department of the College are expected to begin attendance upon the first lecture and recitation. Any student who is absent from the first three or more class sessions at the beginning of either semester must make up for these absences by doing such assignments as the instructor of the class or classes from which he has been absent may deem wise.

No student will be allowed to change registration or drop a course without permission from the Dean and instructor concerned. Where permission is given a student to drop a course after the first month of the semester in which the course is begun, a provisional grade for the student dropping the course must be given by the instructor which grade will count in the student's scholarship record. Courses dropped without proper permission will be marked failure and will be so recorded on the academic record of the student dropping the course.

A student must maintain a general average of "C" each semester.

An average of "C" must be maintained in the student's major and minor work.

Clark College finds it necessary to eliminate those students who fail to meet standards. A student may be asked to withdraw for no other reason at all except the fact he is not meeting standards.

Students who fail in the first semester of a continuous course, in which the second semester work depends upon the first, will be asked to withdraw from that course at the end of the first semester.

All freshmen who fail in three or more subjects in the first semester will be asked to withdraw at the end of that semester.

All freshmen who fail in two subjects the first semester will be put on probation for the following semester. At the end of the second semester freshmen who are on probation must have passed in at least three-fifths of the year's work. Any student above freshman classification carrying the average load or less and doing inferior work or failing work or both in one-half of the

load carried will be put on probation for the following semester and if he does not pass in three-fourths of his work in the semester in which he is on probation he shall be asked to withdraw. No student may be on probation more than twice.

GENERAL HONORS

In recognition of superior attainment in scholarship and character three grades of honors are awarded at graduation: Cum Laude, Magna Cum Laude, and Summa Cum Laude, under the following conditions:

First.—A candidate for any of these honors must have made a passing grade in all courses pursued since entrance into the College and a general average of at least 2.0 (B).

Second.—The candidate must have made the following averages in order to qualify for the respective general honors: An average of 2.0 is required for graduation with the honor Cum Laude; an average of 2.5 (B+) is required for graduation with the honor Magna Cum Laude; and, an average of 3.0 (A) is required for graduation with the honor Summa Cum Laude.

Third.—If the department in which the candidate for either of the above mentioned honors does his major work sees fit, the following also may be required of the student in qualifying for these general honors:

Fourth.—In order for a candidate for graduation to graduate with any of the general honors mentioned above the same high rank of scholarship must be achieved in the comprehensive examinations in the major and minor fields as required for the respective honors in course—B for Cum Laude, B+ for Magna Cum Laude, and A for Summa Cum Laude.

Fifth.—In no case will the above described honors be conferred upon a candidate for graduation who has not proved to the faculty to be an unquestionable and worthy representative of the ideals of the college in good moral character.

GRADING SYSTEM

The grading system in use is based on the letters A, B, C, D, E, and F. The significance of these letters is as follows:

A, Excellent	93-100
B, Good	85- 92
C, Fair	77- 84
D, Poor	70- 76
E, Conditional failure	69-...
F, Complete failure	
Inc., Incomplete	
R, Repeat	
WF, Withdrew failing; WP, Withdrew passing.	

For each of these grades, values in points are assigned as follows:

- For each hour of A, three points.
- For each hour of B, two points.
- For each hour of C, one point.
- For each hour of D, no point.
- For each hour of E, no point.
- For each grade of F, minus two points.

The grade "D" signifies poor scholarship. It bears credit in hours but not in points.

The grade "E" is a conditional failure, and it may be made up as the instructor concerned sees fit without repetition of the course. The grade "E" is given as a conditional failure for a Mid-Semester average.

The grade "F" means complete failure, and it can be removed only by repeating the course.

The point average of a student is determined at the end of a semester by dividing the total number of points earned that semester by the number of hours for which he was registered.

All E's and Incomplete grades must be removed by the end of the period set for delinquent examinations in the semester following the occurrence of these deficient grades. If these deficiencies are not removed within the time limit, they will be marked "R" and will have to be repeated for credit.

REPORTS

1. **Reports to Parents:** Clark College has adopted the policy of sending quarterly reports to the patrons of the college in order that they may be kept informed as to progress which their sons and daughters are making in their school work. These reports are sent out just after the mid-examinations of each semester and at the end of each semester. Special reports are made to the patrons whose sons or daughters are doing exceptionally poor work. In these cases the aid of the parents or guardians is solicited in helping to stimulate the student to do a better grade of work. Likewise, special reports are sent to parents or guardians of students who do exceptionally good work, and the aid of the parents or guardians is solicited in encouraging those students to continue to do good work.

2. **Reports to Students:** Students receive reports on the quality of their work just after the mid-term examination and at the end of each semester just as the patrons do. Students who do inferior work are called into the Dean's office for conference.

MAJORS

Students working for the degree of Bachelor of Arts or Bachelor of Science must at the beginning of their Junior year select some specific department in which to complete a major. Each student should seek the counsel of his advisor or the dean of the college before choosing a major. Major work should be chosen with the student's probable vocation in mind or the field of study which the student expects to enter upon after graduation for graduate work or professional training. The requirements for the completion of a major are stated along with the outline of courses of the various departments.

Majors, and Minors may be pursued in the following departments:

Department of Biology
Department of Business Administration
Department of Chemistry
Department of Education and Psychology (special permission)
Department of English
Department of French
Department of Home Economics
Department of Mathematics
Department of Music
Department of Philosophy and Psychology
Department of Physics
Department of Religious Education
Department of Social Science
 Economics
 History
 Political Science
 Sociology

MINORS

Students working for a degree may choose one or two departments in which to complete minors. Minor work should sustain a close relation to major work. The counsel of the student's advisor should be sought in choosing a minor.

Departments offering only a minor:

Art	Psychology
Dramatics	Physical Education
Education	

GRADUATION

1. Certificate

The completion of special courses in Music entitles the student to a certificate of graduation.

2. Degrees

(1) A student must have spent at least one year, thirty semester hours, of residence at Clark College before he will be permitted to graduate. This work must have been completed since 1939, unless special permission is granted by the Council. Nine of the required thirty hours may be completed at Gammon Theological Seminary or the Atlanta University co-operative summer school.

(2) The requirement for graduation with a degree is the completion of 126 semester hours of work as herein prescribed for the Bachelor of Arts and Bachelor of Science degrees respectively. The student must also have an average of C and a minimum of 126 grade points for graduation.

(3) All university fees must be paid in full by each candidate for graduation before a certificate or diploma will be granted him or a degree conferred upon him.

All candidates for graduation are required to be present at the services at which the Baccalaureate Sermon is preached, also to participate in the Commencement exercises as the faculty may determine. On both of the occasions the academic costume (cap and gown) must be worn by candidates for degrees.

RELATION TO ATLANTA UNIVERSITY

Atlanta is recognized as an important center in the field of higher education and is destined to become increasingly more important. A co-operative relationship is developing among the colleges, the two most significant illustrations of which are:

1. The general use by the students of all the cooperating colleges of the library given to Atlanta University by the General Education Board, and
2. The co-operation of all the colleges with Atlanta University in the summer school.

Further co-operative arrangements have been made through Atlanta University, providing to a limited extent for an exchange of teachers, and to a wider extent for the opening of junior and senior courses offered by any college to students of all the colleges.

The principle has been adopted that, so far as facilities permit in teachers, laboratories, equipment, and transportation, Clark College may offer courses to be found in any of the colleges in the junior and senior years.

RELATIONSHIP OF CLARK COLLEGE AND GAMMON THEOLOGICAL SEMINARY

The administrative organization of Clark College is distinctly separate from that of Gammon Theological Seminary, yet, their general relationship brings about a close academic relationship between the two schools. By agreement of Clark College and Gammon Theological Seminary, arrangements have been effected whereby students pursuing work at Gammon Theological Seminary may also pursue work in the College of Liberal Arts of Clark College; making it possible for theological students who have not done so already, to complete also college work. Likewise, students registered for their primary work at Clark College may pursue certain courses at Gammon Theological Seminary.

Courses Allowed Gammon Students at Clark

Students of Junior and Senior classifications registered for major work at Gammon Theological Seminary may pursue two courses (not exceeding eight hours in the college department) each semester at Clark College without paying a tuition fee. In case scientific courses are chosen the regular laboratory fee must be paid.

Students below Junior classification must register for full work and pay full tuition at Clark.

Work Allowed Clark Students at Gammon

Students registered for major work at Clark College may register also for courses at Gammon Theological Seminary, but in no case will such student be allowed to register for work in the two institutions in excess of the average or maximum load which a student is allowed to carry at Clark College.

Students registered in Clark College may major in Religious Education by pursuing courses in Religious Education at Clark College and Gammon Theological Seminary Courses will not bear credit at both Clark and Gammon. The maximum amount of credit that will be allowed any student for work pursued at Gammon Theological Seminary is thirty-six hours, taken from fields listed above, and groups listed under the Department of Religious Education.

THE COLLEGE OF LIBERAL ARTS AND SCIENCE

Organization of the Curriculum

The curricula of the College are divided into two distinct levels. (1) Lower Level, or Junior College; and (2) Upper Level, or Senior College. On the Lower Level the courses are general in character and are designed to complete the student's general education, and at the same time to lay the foundation for more specialized work on the Upper Level. The courses on the Upper Level make possible concentration in one or more fields. The Upper Level consists of four large divisions: (1) Division of Languages and Literature; (2) Division of Natural Sciences and Mathematics; (3) Division of Social Sciences; and (4) Division of the Arts. The student may select one of these divisions in which to concentrate on the Upper Level.

Divisional Organization

I Division of Languages and Literature.

1. English
2. French
3. German
4. Spanish

II Division of Natural Sciences and Mathematics.

1. Biology
2. Chemistry
3. Mathematics
4. Physics

III Division of Social Sciences.

1. Business Administration and Economics
2. Education and Psychology
3. Social Science
 - a. Economics
 - b. History
 - c. Political Science
 - d. Sociology
4. Religion and Philosophy
 - a. Philosophy
 - b. Religion
 - c. Religious Education

IV Division of the Arts.

1. Art
2. Home Economics
3. Music

Course Numbering

The scheme for numbering courses in the catalogue follows:

A and B courses are Junior College courses. A courses are primarily freshman courses, and B courses are primarily sophomore courses. The courses numbered C and D are Senior College courses. The C courses are for both Juniors and Seniors, while the D courses are for Seniors exclusively. The numbers following the letters also indicate the sequence of courses. The odd numbers signify first semester courses and the even numbers signify second semester courses.

**PROSPECTUS OF COLLEGE REQUIREMENTS
FOR BACHELOR OF ARTS DEGREE**

Education—4 semester hours. (Freshman courses.)

English—12 semester hours, of which 6 hours shall be Rhetoric, and 6 of English Literature.

Foreign Language—12 semester hours of the same language.

Mathematics—6 semester hours of Mathematics. (Freshman Mathematics.)

Science—12 semester hours; distributed between two sciences.

(1) Survey of natural sciences required.

(2) One other science elective.

Social Sciences—12 semester hours; of which 6 shall be Social Science A1 and A2, and 6 shall be American History.

Psychology—3 semester hours, preferably General Psychology, although the equivalent amount may be substituted for this requirement in Education.

Religious Education—6 semester hours.

The remaining 59 semester hours may be selected from one of the four divisions.

**OUTLINE OF THE COLLEGE COURSE FOR THE BACHELOR
OF ARTS DEGREE BY YEARS**

FRESHMAN

First Semester		Second Semester	
	Hours		Hours
American History B3	3	American History B4.....	3
English (Rhetoric)	3	English (Rhetoric)	3
Freshman Mathematics	3	Freshman Mathematics	3
Foreign Language	3	Foreign Language	3
Social Science	3	Social Science	3
O. T. Introduction	2	Religious Education	2
Orientation	2	Self-analysis Occupational Study	2

SOPHOMORE

First Semester		Second Semester	
	Hours		Hours
English Literature	3	English Literature	3
Foreign Language	3	Foreign Language	3
*Science Survey Course....	3	*Science Survey Course....	3
Electives	5 or 6	Electives	5 or 6
Science		Science	
Commerce		Commerce	
Language		Language	
Religious Education		Philosophy	
Philosophy		Religious Education	
Psychology		Sociology	
Sociology		Home Economics	
Home Economics		Education	
Education			

*If majoring or minoring in Science, Biology and Chemistry.

JUNIOR AND SENIOR

Sufficient hours to total the 126 hours required for graduation. These hours are elective and should be chosen with especial reference to the student's major subject.

**PROSPECTUS OF COLLEGE REQUIREMENTS
FOR BACHELOR OF SCIENCE DEGREE**

Education—4 semester hours.

English—12 semester hours.

Foreign Language—12 semester hours.

History—6 semester hours.

Mathematics—6 semester hours.

Psychology—3 semester hours.

Religious Education—4 semester hours.

Science, Mathematics and electives, to satisfy requirements for the B.S. degree, the A.B. degree with a major in science, and the College's requirements for graduation.

**OUTLINE OF THE COLLEGE COURSE FOR THE BACHELOR OF
SCIENCE DEGREE BY YEARS**

FRESHMAN

First Semester		Second Semester	
	Hours		Hours
English	3	English	3
Mathematics B1	3	Mathematics B2	3
Foreign Language	3	Foreign Language	3
Social Science	3	Social Science	3
Orientation	2	Orientation	2
Old Testament	2	New Testament	2

SOPHOMORE

First Semester		Second Semester	
	Hours		Hours
English Literature	3	English Literature	3
Foreign Language	3	Foreign Language	3
Chemistry	4	Chemistry	4
Biology	4	Biology	4
Elective	3	Elective	3

JUNIOR AND SENIOR YEARS

Electives to satisfy B.S. degree and College requirements for graduation.

**PROSPECTUS OF COLLEGE REQUIREMENTS FOR BACHELOR
OF SCIENCE DEGREE IN HOME ECONOMICS**

Education—4 hours without credit.

English—12 hours.

Foreign Language—12 hours.

History—6 semester hours.

Mathematics—6 semester hours.

Psychology—3 semester hours.

Religious Education—4 semester hours.

Science, Education, Art, and electives to satisfy requirements for the B.S. degree in Home Economics, the A.B. degree with a minor in Home Economics, and the college's requirements for graduation.

**OUTLINE OF THE COLLEGE COURSE FOR THE BACHELOR OF
SCIENCE DEGREE IN HOME ECONOMICS BY YEARS**

FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
English A1	3	English A2.....	3
Social Science A1.....	3	Social Science A2.....	3
Mathematics A1	3	Mathematics A2.....	3
Chemistry A3.....	4	Chemistry A4	4
Textiles A1.....	3	Nutrition (Elementary)....	3
Orientation A1	2	Orientation A2	2

SOPHOMORE YEAR

English B1	3	English B2.....	3
Zoology	4	Organic Chemistry	4
Foods	3	Foods	3
Clothing	3	Clothing	3
Rel. Ed. (O. T.).....	2	Rel. Ed. (N. T.).....	2

JUNIOR YEAR

Bacteriology	4	Physiology	4
Clothing	3	Clothing	3
Foods	3	Foods	3
Intro. to Ed.....	3	Ed. Psychology	3
Home Mangr. (Prin.).....	3	Home Mangr. (House).....	3
Art (House)	2	Art (Clothing)	2

SENIOR YEAR

Economics	3	Consumer Ed.....	3
Sociology	3	Home Nursing	3
Home Eco. Methods.....	3	Modern Family.....	3
Household Physics	4	Practice Teaching	3 or 6
Child Development	3	Electives	3 or 4

DIVISION OF LANGUAGES AND LITERATURE

DEPARTMENT OF ENGLISH

Aims

1. To increase the student's ability to communicate his own thought and to understand the thought of others.
2. To develop an appreciation for the artistic expression of the great literary figures of the world.
3. To give basic training for graduate study.
4. To give adequate preparation for the student interested in teaching English.

All students are required to take A1-A2, and B1-B2. These courses are prerequisites for all other courses in the department.

Candidates for graduation are required to take an examination in English fundamentals. The examination is given the second semester of the junior year and the first semester of the senior year. Students who are found deficient in the mechanics of expression are required to take English A3. Any student in any department of the college unable to express his thoughts with a reasonable degree of accuracy may be required to take A3.

Requirements for Concentration:

Major: Twenty-seven semester hours, exclusive of courses A1-A2, and B1-B2. The major program must include: B3-B4, C1-C2, and C9.

Minor: Eighteen hours exclusive of courses A1-A2, and B1-B2. The minor program must include: C1-C2, and C9.

Candidates who select English as a major or minor subject must have a grade of at least "C" in A1-A2, and B1-B2. The department strongly recommends that students who intend to choose English as a major subject take a course in English history and elect twelve hours in related subjects. Not more than six hours credit in speech and dramatic art will be given toward a major program in English.

DESCRIPTION OF COURSES

A1-A2—Written and Oral Composition: This course is designed to acquaint the student with acceptable English and to aid him in improving his own expression. Assigned readings, frequent themes, personal conferences. Required of all freshmen. Both semesters. Credit, six semester hours.

A3—English Fundamentals. A study of the minimum essentials of grammar and syntax necessary for intelligible and accurate expression with emphasis on expository writing. Recommended for students with deficient grades in English A2, and for advanced students who show marked deficiencies in expression. Both semesters.

B1-B2—Introduction to Literature. A course designed to develop the student's ability to understand, interpret, and appreciate literature. First semester: the short-story, novel and essay; second semester: biography, poetry and drama. Required of all sophomores. Both semesters. Credit six semester hours.

B3-B4—Survey of English Literature. A comprehensive study of the history and masterpieces of English literature from its beginnings to 1914. Intended primarily to give the English major and minor a general knowledge essential to more specialized study. Both semesters. Credit, six semester hours.

C1-C2—American Literature. A study of the development of American letters. First semester: Revolution to the Civil War; second semester: 1865 to the present. Literature by and about Negroes is included. Both semesters. Credit, six semester hours.

C3—American Folk Literature. Backgrounds of American literature and life revealed in traditional tales, ballads, proverbs, games, customs, and place-names. An introduction to the science of folk literature. Emphasis upon ballads, and upon methods of collecting and classifying folklore. First semester. Credit, three semester hours.

C4—Studies in Restoration and Eighteenth Century Literature. A study of the types of literature characteristic of the Restoration and early eighteenth century. Consideration is given the relation of the literature to the social, political, and philosophical movements of the period. First semester. Credit, three semester hours.

C5—The Romantic Period. A study of the general literary tendencies and thought of the period and emphasis upon the productions of Wordsworth, Coleridge, Byron, Shelley and Keats. Second semester. Credit, three semester hours.

C6—The Victorian Period. A study of Victorian thought and literary tendencies as reflected in the major poets and essayists of the age. First semester. Credit, three semester hours.

C7—Methods of Teaching English in Secondary Schools. A study of recent tendencies in methods of and materials for the teaching of composition and literature. Designed especially for prospective English teachers. Prerequisite, Education B1. Second semester. Credit, three semester hours.

C8—The English Drama to 1642. The origin of the drama; mysteries, moralities; the rise of professional actors; the development of stagecraft; the court plays; the academic drama; the erection of permanent playhouses; the contemporaries of Shakespeare. First semester. Credit, three semester hours.

C9—Shakespeare. A study of a number of representative plays. Emphasis upon the great tragedies and later comedies. Second semester. Credit, three semester hours.

C10—World Literature. A course designed primarily to acquaint the student with selected world masterpieces in translation. Attention is given to the historical and philosophical background directly affecting our heritage. Second semester. Credit, three semester hours.

SPEECH AND DRAMATICS

Minor: Fifteen semester hours exclusive of the required course; English A1-A2, B1-B2.

A1-A2—Public Speaking. Theory and practice of public speaking. Training in expression and voice drill. Credit, six semester hours.

B1-B2—Survey of the History of the Theatre. The general purpose of the course is to give the student some conception of the line of development the drama has taken from the Greeks, the Romans, and down through the miracle and morality plays to the

great Elizabeth period; and from then through the Restoration, the Eighteenth Century, the period of the realists and down to the present day. Credit, six semester hours.

C1-C2—Theatre Techniques. This course is to acquaint students with the technical side of the theatre, generally. Class discussions and laboratory periods should cover—lighting, scene construction, costuming, make-up, painting, and theatre organization. Year course. Six semester hours credit.

C3—Survey of Acting. A course designed to give some understanding of and practice in those techniques by which the student conveys, through the character he is portraying, the thoughts, emotions, ideas and purposes of the author. This course presents the principles of voice, diction, characterization, pantomime, and interpretation. Three semester hours.

C4—Survey of Directing. The general purpose is to give the student some conception of the various methods used in the process of directing a play. Three semester hours credit.

D1-D2—Advanced Speech. (Previous speech training required). This course offers the fundamental principles of radio speaking, public discussion and debating, and individual speaking. Year course. Six semester hours credit.

D3—Modern Drama. Offers students a study of the representative modern plays of France, Germany, England, Ireland, Spain, Italy, America, etc. Three semester hours credit.

D4—French Classical Drama. A study of the plays written during the period. Three semester hours credit.

DEPARTMENT OF FOREIGN LANGUAGES

(French, German, and Spanish)

Aims of the Department:

- I. Lower Level or Junior College:
 1. To develop the ability to read with comprehension in the language studied.
 2. To develop a basic speaking knowledge of the language.
 3. To develop a basic knowledge of grammar.
- II. Upper Level or Senior College:
 1. To continue the development in the aims stated for the Lower Level.
 2. To develop the ability to write in the language with some degree of fluency.
 3. To further develop a knowledge of the structure of the language studied by a study of syntax, style, and practice in free composition.
 4. To introduce the student to the study of the literature and culture of the people whose language is being studied.
 5. To prepare the student for teaching or for graduate work through concentration in one of the languages.

Requirements for Concentration:

Major: Twenty-four semester hours, exclusive of course A1-A2.

Minor: Eighteen semester hours, exclusive of course A1-A2.

French

A1-A2—Elementary French. A course designed to begin the development of a working vocabulary, to develop correct pronunciation and a sufficient knowledge of grammar to enable the student to handle the simpler reading texts.

B1-B2—Intermediate French. A course designed to complete the development of an adequate vocabulary and sufficient knowledge of grammar to enable the student to read and comprehend without the necessity of translation texts of average difficulty. Prerequisite, A1-A2, or two years of high school French.

B3-B4—Composition and Translation. A course designed to develop ability in free composition, to further develop the knowledge of grammar by a study of idioms. Prerequisite, two years of college French or its equivalent.

B5-B6—Survey of French Literature, 842 to 1900. A course designed to introduce the student to the field of French Literature and to methods in research and investigation. Prerequisite for all literature courses.

C1-C2—Advanced Syntax and Composition. A course to improve oral and written expression and knowledge of syntax.

C3-C4—Seventeenth Century French Literature. A course designed to acquaint the student with the Golden Age of French Literature.

C5-C6—Conversation and Diction. The purpose of this course is to train the students to understand the spoken language and to be able to carry on a conversation in the language with a reasonable degree of fluency and with accuracy. Prerequisite, B1-B2. Credit, six semester hours.

German

A1-A2—Elementary German. Study of languages, composition, translation, oral resumes, careful drill upon pronunciation, inflection of the articles, adjectives, weak verbs and the more usual strong verbs. Three hours per week throughout the year. Credit, six semester hours.

B1-B2—Intermediate German. Drill upon the rudiments of grammar, dictation, German conversation, topical reviews, the reading of prose and poetry with practice in oral and written composition. Open to those who have received credit for Elementary German A1. Three hours per week throughout the year.

Spanish

A1-A2—Spanish. Grammar, pronunciation, acquisition of vocabulary, composition and conversation for beginners. Credit, six semester hours.

B1-B2—Spanish. The purpose of this course is to give students a reading knowledge of texts of average difficulty. Prerequisite, Spanish A1 and A2. Credit, six semester hours.

B3-B4—Conversation and Diction. The purpose of this course is to train the students to understand the spoken language and to be able to carry on a conversation in the language with a reasonable degree of fluency and with accuracy. Prerequisite, B1-B2. Credit, six semester hours.

DIVISION OF NATURAL SCIENCES AND MATHEMATICS

NATURAL SCIENCES

The Science Division has experienced a growth in equipment, personnel, curriculum and standards within recent years that put it in the forefront among similar colleges. It occupies a large portion of the first floor of Haven-Warren Hall. Each laboratory is spacious, well-lighted and well equipped with the necessary apparatus, chemicals and specimens for the courses listed by the various departments.

In keeping with modern educational methods an audio-visual room with a seating capacity of one hundred provides ample opportunity for enriched teaching and motivation. Included among the more useful pieces of equipment found here are several 16 mm. silent and sound projectors, recording machines, a microprojector, and a wide variety of models and charts. Fluorescent lights, good acoustics and large demonstration-lecture bench also contribute substantially to the general usefulness of this room.

In addition to the space in Haven-Warren Hall there is a large workshop building consisting of two wings housing a general workshop and an electronics laboratory separated by a photographic dark room and several individual research laboratories.

Policies pertaining to the fulfillment of the Divisional Requirements for the B.S. and A.B.

1. Students working toward a B.S. degree are required to complete a minimum of 30 hours distributed over his minor and other related fields in keeping with catalogue regulations. Alternately and upon approval of the advisor, a student may substitute a second major in a related field.
2. Students working toward an A.B. degree with a major in science must complete a minimum of 30 semester hours in his field and also satisfy departmental requirements in the related fields.
3. German is preferable and is recommended as the foreign language of the Division.

In order to effect a smoother transition from the undergraduate level to graduate study a program of research has been established on the senior level. Each department of the Division cooperates to the full extent of its facilities as well as in the matter of advice.

The majors and minors of the various sciences are listed below. However, each student should be advised each year, in making up his schedule by the head of the department.

DEPARTMENT OF BIOLOGY

Alms

1. To give a comprehensive view of the biological sciences in all of their phases.
2. To give a comprehensive view of the biological sciences in relation to other sciences and other areas of knowledge required for a liberal education.
3. To develop scientific interests and scientific habits of thought.

4. To give pre-medical training.
5. To meet biology requirements for home economics, nurse training and other related areas.
6. To lay the foundation for graduate study.
7. To prepare teachers of the biological sciences.

Major: 30 semester hours. Required courses: B3-B4, C1-C2, C3, C4, C5.

Minor: 20 semester hours. Required courses: B3-B4, C1-C2.

Work in the Department of Biology may be commenced with course B1-B2, or B3-B4. Students expecting to do advanced work in Biology and those preparing for medicine should begin with course B3-B4. Course B1-B2 is recommended for students who desire a cultural knowledge of biological method and matter, but are not intending to specialize in science.

Students expecting to major in Biology are strongly advised to take one year of Organic Chemistry and one year of Physics, and to work out their language requirement in German or French.

B1-B2—General Biology. Two hours lecture, four hours laboratory. Year course, credit six semester hours. The fundamental principles of animal and plant life are studied. This course is chiefly for students who are not expecting to major in Biology.

B3-B4—General Zoology. A general survey of the main types of animals, their classification, structure, life history, and interest to man. Laboratory work on representative animals with special emphasis on invertebrates. Two hours lecture, four hours laboratory. Year course, eight semester hours. Required of all majors and minors.

B5—General Botany. Semester course. Two hours lecture, four hours laboratory. A general survey of the main types of plants, their classification, structure, and interest to man.

C1-C2—Comparative Anatomy of Vertebrates. A comparative study of the organ systems from a series of selected vertebrates. This course begins with the simplest and goes through the most complex types of vertebrates with special reference to man. Two hours lecture, and at least four hours laboratory. Year course, eight semester hours. Prerequisite, B3-B4. Required of all majors and minors.

C3—Animal Histology and Micrology. Laboratory technique, descriptive illustrations. Details of cell structure; elements of tissue; tissue culture; tissue complexes. Two lectures, six hours laboratory each week. Semester course. Four semester hours. Prerequisite, B3-B4, C1-C2. Required of all majors. A knowledge of Chemistry is desirable.

C4—Vertebrate Embryology. The early embryological development of vertebrates, including fertilization, cleavage, and origin of organ systems. Two hours lecture, and at least four hours laboratory. Semester course, credit, four semester hours. Prerequisite, B3-B4, C1-C2. Required of all majors.

C5—General Physiology. A study of human anatomy and physiology. The habits and ideals that are necessary for the maintenance of health. Sources of vital energy, mechanism of response, co-ordination and hereditary transmission are carefully considered. Prerequisite, C1-C2; a knowledge of Chemistry and Physics is desir-

able. Home Economics students may be admitted by special permission. Two hours lecture, four hours laboratory each week. Credit, four semester hours.

C7—General Bacteriology. A course dealing with the general methods for the culture of microorganisms. Methods of staining and isolating the common bacteria that are found in many of our foods are taken up in this course. The chemical changes in foods that are caused by microorganisms are carefully observed. This is an elective course, and is recommended for Home Economics students. Prerequisite, eight hours of biological sciences, four of which should be in Botany, eight hours of Chemistry. Credit, four semester hours.

C8—General Genetics. A discussion of the mechanism of heredity. Laboratory work with *Drosophila melanogaster*. Two hours lecture and four hours laboratory. Prerequisite: C4. Credit: four semester hours.

DEPARTMENT OF CHEMISTRY

Aims

1. To emphasize the general use of chemistry in daily living and in producing the thousands of products available through industry.
2. To give a general view of chemistry in relation to other sciences.
3. To provide basic training for those desirous of specializing in this field.
4. To meet chemistry requirements for the Bachelor of Science degree in Home Economics and related fields.
5. To prepare those interested in the teaching of chemistry.
6. To prepare those interested in the field of industrial chemistry and other types of laboratory research.

Major: A3-A4, B1, B2, B3-B4, C4, and one other course.

Minor: A3-A4, B1, B3-B4.

A3-A4—Inorganic Chemistry. Year course, credit, eight semester hours. This course gives the fundamental laws and reactions of chemistry. It treats of the structure composition and reactions of inorganic matter; of the properties of compounds, of the chemical behavior of the metals and non-metals, of the relationships of the elements as shown by the periodic system, of the stoichiometry involved in volume changes, and in metathetical and oxidation-reduction reactions. Compounds are prepared, reactions noted, and the fundamentals of chemical technique developed. Two hours lecture, four hours laboratory. Required of all Chemistry majors and minors, Biology majors, Home Economics majors.

B—Organic Chemistry—Short Course. A study of the hydrocarbons and their derivatives, the carbohydrates, proteins, fats, vitamins, the aromatic compounds as they lead to a study of synthetic dyes. First Semester. Credit, four hours. Prerequisite: Inorganic Chemistry. This course is given for students in Home Economics.

B1—Qualitative Analysis. First semester. Credit, four semester hours. To train the student in exact methods and careful manipulation in the separation and identification of the more important

metallic and non-metallic ions, to clarify the reasons for the procedures used, to apply to them the principles relating to solubility, ionization, complex molecule formation, oxidation and reduction in solutions, and other laws of chemical equilibrium. Two hours lecture, four hours laboratory. Required of all Chemistry majors and minors. Prerequisite, A3-A4 or its equivalent.

B2—Quantitative Analysis. Second semester. Credit, four semester hours. An elementary course in Quantitative Analysis, acquainting the student with the more frequently used quantitative operations in volumetric and gravimetric analysis. Problems include metathetical and oxidation-reduction reactions, hydrogen ion concentration, and selection of indicators. One hour lecture, six hours laboratory. Required of all Chemistry majors. Prerequisite, B1.

B3-B4—Organic Chemistry. Year course. Credit, eight semester hours. The fundamental principles of Organic Chemistry, some applications of the electron theory, stereochemistry, tautomerism, study of the aliphatic series, proteins, carbohydrates, aromatic compounds, the synthetic drugs and dyes, plant and animal pigments. Organic compounds prepared. Two hours lecture, four hours laboratory. Required of all majors, majors in Home Economics, majors in Biology. Prerequisite, A3-A4, or unusual background in high school chemistry.

C1-C2—Elementary Physiological Chemistry. Year course. Credit, eight semester hours. Chemistry of the carbohydrates, lipins, proteins, and vitamins with emphasis upon physiological processes. Qualitative analysis of foods for nutritional content, and of some body products including the blood and the urine. Two hours lecture, four hours laboratory. Required of certain students for Chemistry major. Recommended for Home Economics majors, and Biology majors. Prerequisite, B3-B4 and Biology.

C4—Theoretical Physical Chemistry. Semester course. Credit, three semester hours. A study of the laws and theories of chemical phenomena. A variety of problems. Three hours lecture. Required of majors for whom C1 is not required. Prerequisite, B1 and B2, or concurrent with B2, Physics A1-A2.

D1-D2—Laboratory Administration, Materials and Methods. Designed for students who wish to teach Chemistry in the high schools. Credit and hours to be arranged.

DEPARTMENT OF MATHEMATICS

Aims

1. To equip the student for practical application of mathematics to everyday problems.
2. To develop critical and accurate thinking on the part of the student.
3. To prepare the student for the study of the natural sciences.
4. To prepare teachers of mathematics.
5. To prepare students for advanced study in the field of mathematics.

Major: B1, B2, B5, B7, C1, C2, C3, C5, C8, C9, All students who major in mathematics will be required to take Physics A1-A2.

Minor: B1, B2, B5, B7, C1, C2, C8.

A1-A2—Freshman Mathematics. This course includes a review of elementary algebra, quadratic equations, theory of exponents and radicals, binomial theorem, the arithmetic and geometric series, logarithms and numerical trigonometry, and an introduction to analytic geometry. This course is required of all freshmen, and it furnishes a much needed background for the higher courses in mathematics. Credit, six semester hours.

B1—Plane Trigonometry. This course includes the solutions of triangles, identities, and trigonometric equations. This course aims to give the student the fundamental formulae of trigonometry and a command of logarithms. It is a prerequisite to course B2. Credit, three semester hours. First semester.

B2—Plane Analytic Geometry. An introductory course in plane analytic geometry including rectangular, oblique and polar coordinates in the plane, the straight line and an introduction to the conic sections. This course is a prerequisite to course C1 and is open to students who have had course B1. Credit, three semester hours. Second semester.

B5—College Algebra. This course includes quadratic equations, progressions, binomial theorem, logarithms, inequalities, mathematical induction. It is a prerequisite to courses B6, C4 and C5. Credit, three semester hours. First semester.

B6—Advanced College Algebra. This course includes Progressions, mathematical induction, binomial theorem, complex numbers, theory of equations, permutations, combinations and probability, determinants, partial fractions and logarithms. Open to students who have had course B5. Credit, three hours. Second semester.

B7—Solid Analytic Geometry. This course includes the study of planes and straight lines, conicoids, polar, spherical and cylindrical coordinates, and the general equation of the second degree. This course is a prerequisite to course C8. Open to students who have had course B2. Credit, three semester hours. First semester.

B8—Elementary Mathematical Statistics. This course consists of collection and classification of data; tabulation and graphical representation of data; averages; errors; measures of dispersion; the percentile method; the normal probability curve. Credit, two hours. Second semester.

C1—Differential Calculus. This course deals with methods of differentiation, maxima and minima, the differential, curvature, and indeterminate forms. It is a prerequisite to course C2, and is open to students who have had course B2. Credit, three semester hours. First semester.

C2—Integral Calculus. This course includes methods of integration, applications of the calculus to problems in mechanics and physics. It is a prerequisite to course C8, and is open to students who have had course C1. Credit, three semester hours. Second semester.

C4—Mathematics of Investment. This course deals with the study of interest, annuities, amortization, bond valuation, problems in life insurance. Open to students who have had course B5. Credit, three semester hours. Second semester.

C5—Theory of Equations. This course consists of the study of complex numbers; solutions of cubic and quartic equations; theorems on roots of equations; determinants. Open to students who

have had courses B5 and C1. Credit three semester hours. First semester.

C6—The Teaching of Mathematics in Secondary Schools. This course consists of a study of the field of secondary mathematics from the quantitative and qualitative viewpoints; review of the field of high school mathematics; adaptation of high school mathematics to the needs of the pupil. Open to students who have completed at least twelve semester hours in mathematics. Credit, two hours. Second semester.

C8—Calculus III. This course includes the study of infinite series; expansion of function; differential equations; partial differentiation; maxima and minima. Open to students who have had courses B7 and C2. Credit, three hours. Second semester.

C9—Differential Equations. This course includes methods of solving ordinary differential equations with problems in applied mathematics involving ordinary differential equations. Open to students who have had course C2. Credit, three semester hours. Second semester.

DEPARTMENT OF PHYSICS

Aims

The Aims of the Department are:

1. To develop students who have an appreciation of the potentialities for use of the world's resources of power and energy.
2. To aid in developing the general cultural life of students.
3. To prepare those who are interested in teaching physics and related sciences.
4. To prepare those who may wish to take advantage of occupational opportunities in industry that are open or may be opened to students.
5. To provide basic training for those who hope to do research in physics and related sciences.

Major and Minor

a. Major: Twenty-eight semester hours are required for a major in physics. A major shall include: Physics A1 and A2, C1 and C2, and D1 and D2.

b. Minor: Eighteen semester hours are required for a minor including: Physics A1 and A2, C1 and C2.

Required courses in Mathematics are designated as prerequisites.

DESCRIPTION OF COURSES

A1—Mechanics, Heat, and Sound. This course is intended to introduce the student to the fundamental principles of the three selected branches of physics. Much time is devoted to the practical application of these principles through demonstrations, problems, and individual experimentation in the laboratory. Open to beginners in Physics. Lecture—Demonstrations three hours a week, laboratory two two-hour periods per week. Credit, four semester hours.

A2—Light, Electricity and Modern Physics. This course is organized in the same manner as the course in Mechanics, Heat, and

Sound and is intended for beginners in Physics. Prerequisite: Physics A1. Lecture-Demonstrations three hours a week, laboratory two two-hour periods per week. Credit, four semester hours.

B1—Household Physics. A course in which the chief interest is the application of the principles of physics to the solution of various problems that arise in home economics. No previous work in Physics is required. Prerequisite: Mathematics A1 and A2. Lecture-Demonstrations two hours per week; laboratory two two-hour periods per week. Credit, four semester hours.

B2—Photography. A course designed to acquaint the student with fundamental techniques needed by the student of science or those who wish to develop this subject as a hobby. No previous work in physics required. Lecture and laboratory hours to be arranged.

B3—Acoustics. A study of the physics of music, speech, and architectural acoustics, with special emphasis on the basic principles of sound and their application to present-day problems. No previous work in either physics or mathematics is required for those who wish to enroll for credit in other departments. However, those who enroll for credit in physics will be expected to go more thoroughly into the subject and beginning physics or its equivalent will be a prerequisite. Lecture—Demonstrations three semester hours per week, laboratory two two-hour periods per week. Credit, five semester hours.

B4—Modern Physics. A study of the modern developments in atomic physics. This course is basic for understanding much of the present-day work in physics, chemistry and biology. Prerequisite: Physics A1 and A2.

C1—Heat. This is a second level course and is designed so as to extend the work of the beginning course. The historical aspects of the subject are considered along with the modern developments and their applications. Prerequisites: Physics A1, A2 and Mathematics C1 and C2. Lecture-Demonstrations two hours per week; laboratory two two-hour periods per week. Credit four semester hours.

C2—Light. A second level course in which the time is devoted to a study of the various branches of light with special emphasis on physical optics. Ample time is given to problem work and experimentation. Prerequisites: Calculus and Physics C1. (Lecture-Demonstrations same as C1.)

D1-D2—Electricity. This is a third level course that extends through the first and second semesters. It is designed to give the student of physics a thorough foundation in the basic principles of electricity and to develop technique in making electrical measurements. Prerequisites: Physics A1, A2 and Mathematics C1 and C2. Lecture-Demonstration two hours per week, laboratory three two-hour periods per week. Credit, five semester hours.

D3—Teaching of High School Physics. This course is for prospective teachers of physics in high schools. It is intended to meet the needs of this group with respect to those things that are not generally considered in the subject-matter courses. Attention is devoted to sources of supplies, current physical literature, preparation and presentation of physical demonstrations, problems in the organization and supervision of the laboratory. Prerequisites: Physics A1 and A2. Lecture-Demonstrations three hours per week. Credit, three semester hours.

D4—Spectroscopy. This course is designed to meet the needs of beginning or advanced students in spectroscopy. A study is made of the various instruments used in spectrum analysis and time is also devoted to the theoretical aspects of the subject. Prerequisite: Light, Physics C2. Lectures and laboratory to be arranged.

Survey Course

A1-A2—Survey of the Physical Sciences. Year course, credit, six semester hours. This course is built around a central theme of man and his relation to his world. The various sciences are introduced in various times and places, wherever and whenever one or several are needed to contribute to the theme. It covers such topics as: Space, the origin, nature and behaviors of the bodies in it; sunlight, its nature and analysis; the earth, its constitution, structure, changes, and conditions which make for the existence and maintenance of life, especially man; the foundations of the universe, matter, energy, relation of matter and energy, primordial building blocks of the universe; science in the service of man, power, mechanics, transportation, communication, heating and lighting, nutrition and maintenance of health, agriculture and industrial arts; pre-eminence of law and order; instruments and ingenuity used by man in discovering nature's law; development of scientific concepts; scientific habit of thinking, its influence on all phases of knowledge; man as a creature of earth, his development with that of earth history; life and contribution of great scientific minds. Three hours lecture, one hour demonstration. Required of all sophomores, except those majoring in Biology, Chemistry or both, who should take a course each in Biology and Chemistry, or those majoring in Home Economics who should take Biology or Chemistry.

DIVISION OF SOCIAL SCIENCES

DEPARTMENT OF BUSINESS ADMINISTRATION AND ECONOMICS

The work in Business Administration at Clark College has a three-fold purpose, namely:

1. To give basic courses for all students in the College.
 - a. For the purpose of giving information relative to every day business, economic problems.
 - b. To develop in students an appreciation for good business.
 - c. To develop in students the ability to demand good service and good quality in business.
 - d. To develop a philosophy relative to small business as a means of helping the Negro become more independent economically.
2. To give basic training for business as an occupation.
3. To give accurate preparation for those who wish to teach business and commercial subjects.

Major: The Major Program in Business Administration must include the following courses: Economics B5 and C4; Business Administration B1-B2, B3, B4, C1, C2, and D2.

Economics B1-B2 is a prerequisite to a major in Business Administration and must be taken as the first basic course.

Minor: A Minor Program in Business Administration must include the following courses: Business Administration B1-B2, B3, B4, C1-C2, D2.

Economics B1-B2 is a prerequisite to a minor in Business Administration and must be taken as the first basic course.

DESCRIPTION OF COURSES

Economics

B1-B2—Principles of Economics. Three hours, both semesters. A study of the field of production, consumption, distribution, and business organization in modern economic society. Prices, value in use and in exchange, the laws of supply and demand, elementary banking and finance, foreign trade and exchange, the tariff, trust monopolies, large scale production also are given due prominence with a view to indicate to the student the complex process of our present industrial society. The second semester is given to the study of Public Finance and Taxation, Railroad Problems, and to the assumptions and facts of Economic Theory, Socialism, etc. Lectures, recitations and weekly problems to be written.

B3—Economic History of the United States. This course is a study of the economic progress of the United States from the late colonial period to the present in Agriculture, Manufacturing,

Foreign and Domestic Commerce, Tariff Policy, Transportation, Banking and Currency, "trust" movement, Labor Organization, and Social Control. Credit, three semester hours.

B5—Principles of Insurance. A study of Life, Casualty, Fire, Fidelity, and other special types of insurance with a special view of directing the student in choosing the right kind of contract. Credit, three semester hours.

C2—Labor Problems. The purpose of this course is to make a general survey of the wage-earner in modern industry, with special emphasis on the Negro. Some of the topics to be discussed are: wages, hours, working conditions, accidents, unemployment, trade unionism, and labor legislation. Credit, three semester hours.

C4—Management of Personal Finances. The main object of this course is to train students to reflect intelligently on matters pertaining to their personal financial problems. Some of the problems to be considered in this connection are: Personal Budgets, Personal Credit, Installment Credit, Savings Funds, Personal Loan Institutions, Buying Techniques and Methods, Life Insurance, Wills and Trusts, Banking Relations, Retirement Incomes and Pensions, and Investing in Securities. Prerequisite, Economics B1-B2, or special permission of the instructor. Credit, three semester hours.

C6—Current Economic Problems. A critical investigation of present-day economic trends, with special emphasis placed on changes in banking, transportation, labor and industrial organization. This course will be taught largely from periodicals. Credit, three semester hours.

Business Administration

A2—Introduction to Business. This course is designed to acquaint the beginning student with the general field of business in order that real assistance in selecting a field of concentration can be given. It is to serve as a background course for other courses in business. 1 semester 3 semester hours.

B1-B2—Elements of Accounting. Three hours per week throughout the year. Laboratory work required. Assets, liabilities and proprietorship; construction and interpretation of accounts; books of original entry; books of final entry; reports, depreciation; controlling accounts; accruals preferred items; consignments: percentages and statistics; graphic methods; problems. Credit, six semester hours.

B3-B4—Business Law. The object of this course is to give the student a functional knowledge of law. Some topics to be considered are: Court procedure, Contracts, Agency, Bankruptcy, Negotiable instruments, Real and Personal property, Sales, Consignments, Bailments, Chattel mortgages, Conditional sales. Credit, four semester hours.

C1—Principles of Business Organization. The purpose of this is to familiarize the student with the various forms of business organizations. Considerable attention is given to internal organization and the functions performed by different executives and offices and departments of a business. Prerequisites: Economics B1-B2. 1 semester 3 semester hours.

C2—Business Finance. The objective of this course is to develop an understanding of financial institutions, instruments, and principles of finance so that the student can deal intelligently with financial problems arising in business. Major emphasis is placed

on financial problems of the corporation. Prerequisites: Economics B1-B2, Accounting B1-B2. 1 semester 3 semester hours.

D1—Retailing. This course treats the important phases of retailing with major emphasis on the small store. Phases to be studied include principles or organization, layout planning, the customer, personnel, operation, advertising, and promotion. Students are required to observe in establishments already in operation. 1 semester 3 semester hours.

D2—The Small Business Enterprise. A study of small business enterprises from the point of economic necessity, organization, and operation. A special study of service enterprises operated by Negroes and possibilities of development is undertaken. Students are required to work with units already in operation for practical training. Each student must file a report on the unit under observation. Credit, three semester hours.

Secretarial Science

Commercial courses are not required for a major in Business Administration. However, those planning to teach will find a combination necessary for certification.

A1-A2—Typewriting. A year course emphasizing a mastery of the keyboard by the touch system and the parts of the machine. Students must maintain a speed of thirty (30) words per minute with a minimum of errors. Four semester hours credit.

B1-B2—Advanced Typewriting. This is an advanced course in Typewriting. Students must maintain a speed of sixty (60) words per minute with a minimum of errors. Prerequisite, A1-A2. Four semester hours credit.

B3—Stenography. A year course in the Gregg system of Shorthand, Anniversary Method, with the application of principles to sentence and short letter dictation. Two semester hours credit.

C1-C2—Advanced Stenography. Speed drills; transcribing and correspondence; general review of theory. Prerequisite, A1-A2; B3-B4. Six semester hours credit. Year course.

C3-C4—Business English and Spelling. The application of fundamentals of Grammar and Composition to effective writing and speaking in the transaction of present-day business. Prerequisite, English A1-A2. Four semester hours credit. Year course.

C5-C6—Secretarial Duties and Functions. The course deals with an analysis of the broad scope of secretarial work and gives a thorough training in the many details in which a secretary must qualify, such as, opening and sorting of mail, use of reference books, reception of callers, making of appointments, preparation of reports, organization of work, care of office supplies, office arrangement, obtaining and organizing facts, planning of itineraries, etc. The offices of the college and business concerns in the city will be used for practical experience. Prerequisites, B1-B2; B3-B4. Six semester hours credit. Second semester.

C-8—Filing and Indexing. This subject includes a comprehensive coverage of filing fundamentals and methods, indexing, filing procedure according to the alphabetic, numeric, subject and geographic systems; charge and follow-up methods, transfer methods, installation, revision and explaining problems, etc. Practice outfits are used to give the student active filing experience. Prerequisite, Typing A1. Six semester hours credit. First semester.

C-10—Business Methods. This course deals with the teaching of the basic skills, Shorthand and Typing. Prerequisites, B1-B2; C1-C2. Two semester hours credit. Second semester.

THE DEPARTMENT OF EDUCATION AND PSYCHOLOGY

The Aims of the Department of Education are Professional and Functional.

I. Professional Aims:

1. To prepare students for educational service in the elementary school.
2. To prepare students taking the Bachelor of Arts degree with a major in Education for instructorship, principalship, and administrative and supervisory positions in secondary education.

II. Functional Aims:

1. To create interest in the social function of education.
2. To create interest on the part of the student in the Negro's educational problems.
3. To give the students of the institution such equipment as will enable them to participate in such work that will help to solve the educational problems of the Negro.
4. To serve as a basic department for carrying on research in this institution.
5. To study the educational problems within the State as a basis for formulating the teaching program, and as a basis for directing the thinking of the students along the lines of the educational problems of the Negro.

Research

In recognition of the fact that modern education in all of its phases is based upon research, the Department of Education is making an effort to introduce the students of education to some of the most vital problems of education requiring research and is directing the advanced students of the Department of Education in securing first hand information with regard to these problems. Visitations to the city and county schools are made where an introduction to school problems is sought, local surveys and a first hand study of the data are made.

Major and Minor

Major: Students are not encouraged to take a major in the Department of Education. In special cases where permission is given the student is required to complete also a subject-matter major.

Minor: A minor in the Department of Education shall consist of 18 semester hours. The minor in Education is usually pursued to satisfy requirements for certification. Students should be certain that specific courses required for a certificate in the State in which they plan to teach are included in the minor.

Courses Required on a Minor in Education

1. Elementary Education:

Education.....B1	3 Sem. Hrs.
Education.....B3-B4	6 Sem. Hrs.
Education.....B5-B6	3 or 6 Sem. Hrs.
Psychology.....B4	3 Sem. Hrs.

2. Secondary Education:

Education.....B1	3 Sem. Hrs.
Education.....C7	3 Sem. Hrs.
Education.....D1-D2	3 or 6 Sem. Hrs.
Psychology.....B2	3 Sem. Hrs.

DESCRIPTION OF COURSES

A1—College Orientation. Laboratory course required of all freshmen. Units consist of problems revealed experimentally, and selected in the light of greatest needs, making for educational efficiency. Credit, two semester hours.

A2—Occupational Information and Introduction to Vocations. This course will acquaint students with the broad field of occupations as well as academic and personal qualifications for entering various fields of work. Principles and techniques in occupational selection will be discussed. Observation trips will be made. Students will also be assigned to special projects through which acquaintance is made with sources of occupational information. Vocational Opportunity Week will be observed during the course. Open especially to Freshmen. Credit, two semester hours. Second semester.

B1—Introduction to Education: This course will introduce the major divisions of the field of education, yet will be practical to the extent of meeting the needs of those who will take only one or two courses in the field of education. The units of this course will be selected after a diagnostic study of practical educational background of the students has been made. Credit, three semester hours.

B2—Recreational Education: Gymnastics, Games and Recreation for Elementary Schools.

A course intending to give prospective teachers a deeper appreciation of the significance of gymnastic exercises, play and recreation in connection with elementary school work. A study is made of the types of exercises which will help develop strong bodies, and the activities adapted to the elementary age groups. Original plays and games are planned for use in the elementary school. Two hours a week are given over to recitation and one hour to laboratory work where the games and exercises are practiced with a view of giving the class an opportunity to learn the games and exercises and how to conduct them. Prerequisite: Psychology B4. Credit, two semester hours.

B3—Principles, Materials, and Methods of Elementary Instruction. It is intended that this course shall give the student a clear conception of the purpose of the elementary school subjects. Curriculum materials, and methods of presentation of the various elementary school subjects will be discussed. Prerequisite, Psychology B4. Credit, three semester hours.

B4—Elementary School Art. A course intended primarily for elementary school teachers. Consideration is given to children's Art in the different grades, various techniques and suitable crafts. Prerequisite, Education B3. Credit, three semester hours.

B5-B6—Observation and Practice Teaching: A course designed to give to Seniors practical experience in planning the daily program and classroom management under supervision. Prerequisite, Education B3 and B4. Credit, six semester hours.

B8—Health Education: The organization and administration of health programs for the junior and senior high school are stressed in this course. Personal and community hygiene is treated from a social and economic point of view. Attention is given to principles underlying the maintenance of hygienic physical conditions, such as: seating, posture, ventilation, lighting, etc. Several health programs will be worked out by the class, working in groups. Credit, three semester hours.

C1—School and Society. This course treats of the development of the school as a social institution and its relationships to other primary and secondary institutions in meeting the needs of youth. Special attention is given to education in light of recent social and economic changes. Credit, two semester hours.

C2—Principles and Techniques of Guidance. This course surveys the problems and areas in which guidance is needed and seeks to increase the understanding of behavior necessary for effective guidance which can be done through cooperation between classroom teacher and the home. Principles underlying guidance as it functions in classrooms from nursery through Secondary Schools is discussed. Case studies of children are utilized. Observation trips are arranged. Prerequisites, Foundation courses in Education, Psychology and Religion. Open to college seniors. Credit, three semester hours.

C3—The Organization, Administration and Supervision of Public School Education: A study of the various school units, educational boards and their functions, the superintendent and his functions, the selection, training, and supervision of teachers, the organization of the school to care for inferior, normal, and superior pupils, records and reports, health and sanitation. Lectures and discussions. Credit, three semester hours.

C5—History of Education: A general course in the history of education making a survey of the development of educational theory and practice from primitive times to the present. In the study of the modern period emphasis is placed upon the democratic ideal in Education as influenced by Rousseau, Pestalozzi, Froebel, Herbart, and Dewey. Credit, three semester hours. First semester.

C7—Principles Underlying the Selection of Materials and Methods of High School Instruction: This course aims to make a detailed analysis of problems involved in high school instruction and to suggest methods by which these problems may be solved. The course will deal with such topics as, the high school age, the high school curriculum, testing in the high school, etc. Prerequisite, Psychology B2. Three semester hours first semester. Open to College Seniors.

C8—Educational Measurements: This course will take up the nature and theory of educational measurement together with the history of the movement. The important statistical processes will be explained and students will be given sufficient practice to become proficient in their use. Methods of diagnosis of weaknesses in the different subjects together with the appropriate teaching procedure recommended for remedial follow-up. Emphasis will be laid on the practical classroom application of tests and measurements. Prerequisite, Psychology B2. Credit, three semester hours.

C10—The Curriculum. This course treats of the principles underlying curriculum development upon the elementary and secondary levels. Credit, three semester hours.

D1-D2—Observation and Practice Teaching in High Schools. This course supplements Education C7 and cannot be taken unless C7 is taken. The course aims to give College Seniors who expect to teach, some practical experience in meeting and solving instructional problems. Prerequisites, Psychology B2 and Education C7. Credit, six semester hours.

Note.—The courses in observation and practice teaching deal with the curriculum, materials and methods of teaching in elementary and secondary schools. During the first semester, the students are assigned for observation and the second semester practice teaching. Public schools co-operating for the school year, 1948-49 were: Ashby, Walker, Ware, David T. Howard, and Booker T. Washington. Throughout the year a seminar is held once a week for the joint meeting of the students, college instructors of practice teaching and the supervisor of practice.

HEALTH AND PHYSICAL EDUCATION

The college offers a minor in health and physical education. In working out a minor, courses will also be selected from the department of education and the department of biology. A uniform gymnasium suit is required and should be purchased in the fall at the College Book Store.

A1-A2—Physical Education Activities. This course is required of all the young women of the college for graduation. This course is designed to promote physical fitness, a good physique, and a high level of organized efficiency and mortal fitness. Year course. Two semester hours credit.

B1-B2—Physical Education Activities. Advanced course, required of all sophomore women of the college. Year course. Two semester hours credit.

B3—First Aid. This course will concern itself with familiarizing the students with emergency care of patients. Credit, two semester hours.

C1—Principles of Physical Education. It is intended that this course shall give the students a clear conception of the purposes and importance of physical education. A thorough study will be made of the development of the program and of the problems of program development. Credit, three semester hours.

C2—Materials and Methods of Physical Education. In this course a thorough analysis will be made of curriculum materials and methods of presentation of various types of programs. Various types of programs will be constructed. Credit, three semester hours.

PSYCHOLOGY

B1—Introductory General Psychology. This course aims to enhance the students' understanding of man as an adjusting organism through the study of such broad topics as Motivation, Learning, Perception, Adjustment, the Nervous system and certain related sub topics. Credit, three semester hours.

B4.—Child Psychology. A study of the child approached from the physical, mental, social and emotional aspects of his development. Credit, three semester hours.

C2.—Psychology of Adolescence. A study of the adolescent boy and girl with respect to the bio-social problems that characterize the period of adolescence in our culture. Emphasis is placed on the implications of these problems to education. Credit, three semester hours.

C4.—Psychology of Religion: A course designed to make a study of the psychological processes involved in religious experience. A study is made of the nature of religion, the nature of religious experience as differentiated from any other type of experience, the conversion experience, the subconscious, worship, and the practical value of teaching program in the development of a religious life. Prerequisite, a course in General Psychology. Credit, three semester hours. Second semester.

C5.—Mental Hygiene. A bio-social approach to the student of adjustment and maladjustment. Credit, three semester hours.

C7.—Schools of Modern Psychology. After a short survey of pre-scientific psychology, will come a discussion of the varied emphases in modern psychological investigation, typified by such movements as structuralism, functionalism, behaviorism, Gestalt Psychology, dynamic psychology and Freudianism.

DEPARTMENT OF SOCIAL SCIENCES

The Department of Social Sciences comprises courses in Economics, Geography, History, Political Science and Sociology. Through this composite field, the student is brought into scientific touch with the most significant forces which mold human civilization and is given a fundamental appreciation of the roles which the individual and the group play and have played in the development of social life. Broadly, the purpose of the department of social sciences is to assist the student in understanding those political, economic and sociological factors which contribute to the development of a group life. More specifically, this department aims at serving the following three functions:

- 1) As a part of the general education program, to give the student a broad cultural perspective of the social science field,
- 2) To provide a comprehensive background for those who plan to do graduate study in the social science field, and
- 3) To prepare teachers of social studies.

Major: Thirty semester hours, not including the survey of social science* and American History.* A major in the social sciences shall include Economics B1; Geography B3; History B5-B6-C2; Political Science C1; Sociology B1-B2-C5-C7.

Minor: Eighteen semester hours, not including the survey of social science* and American History.* A minor in the social sciences shall include: Economics B1; Geography B3; History C2; Political Science C1; Sociology B1-B2.

*The Survey of Social Science (Freshman course) and American History (Sophomore course) are parts of the General Education program and as such are automatically required of all students.

DESCRIPTION OF COURSES

Geography

B1—The Principles of Geography. This course emphasizes the fundamentals of modern geography, climate, relief, location, mineral resources, water-power, soils and other environmental conditions. (Does not count on the major or minor.) Offered first semester. Credit, three semester hours.

B2—Geography of North America. This course deals with the landscape characteristics of selected region of North America. It describes and interprets the industries, the farm, and forests as they have developed in these regions of North America. (Does not count on the major or minor.) Offered the second semester. Credit, three semester hours.

B3—Principles of Human Geography. The geographic background of the modern world; the setting and effects of the movements of peoples; man's adaptation to both his geographical and social-cultural environment. Emphasis on the geographical influences on man's cultural development. Offered first semester. Credit, three semester hours.

History

A1-A2—Survey of the Social Sciences. An orientation course for Freshmen. This course aims to introduce the student to the materials of the social sciences and to general social concepts with their historical background. The course attempts to trace the evolution of contemporary civilization through its historical, economic, political, and sociological phases, and introduce the student to some of the problems of our own day. It is hoped that the student will thus be orientated toward an understanding of the society in which he lives. Required of all Freshmen. (Does not count on the major or minor.) Credit, six semester hours.

B3-B4—American History. This course traces the development of American life and institutions in their social, political and economic phases. Emphasis is placed upon those forces and trends which were responsible for the development of American nationality. The first semester treats the period 1492-1865; the second semester, the period 1865 to the present. Not open to Freshmen. A year course. Credit, six semester hours. A prerequisite for History B5-B6.

B5—Medieval History. A study of the development of Europe from disintegration of the Roman Empire through the fourteenth century. Emphasis will be placed upon the development of the church, the self-governing town and the feudal society. Not open to freshmen. Credit, three semester hours. A prerequisite for History B6.

B6—Modern European History. This course deals with the movements and trends which have produced modern European civilization. Attention will be given commercial expansion, religious conflict, the revolutionary results of French social upheavals, the industrialization of Europe, the development of nationalism and democracy. Open to juniors and seniors. Credit, three semester hours. A prerequisite for Political Science C1.

C2—Negro History. This course traces the development of the Negro in his American environment, emphasizing the contributions

which the Negro has made to the development of American civilization. An attempt is made to project for serious study those problems which face the Negro in the United States today. Open to juniors and seniors. Prerequisite, History B3-B4. Credit, three semester hours.

C3—Economic History of the United States. This course is a study of the economic progress of the United States, from the colonial period to the present. An effort is made to trace the development of the basic American economic institutions and show how they have influenced our political life. Great emphasis is placed on present American economic problems. Open to juniors and seniors. Prerequisite, History B3-B4. Credit, three semester hours.

C4—World History. This course deals with the movements and trends of history in their broader aspects. Particular attention will be given to social, economic and political problems. Open to seniors. Prerequisites History B3, B4, B5, B6, and Political Science C1. Credit, three semester hours.

Political Science

C1—Introduction to the Study of Government. An introductory course in Political Science. This course treats the nature, organization, and operation of governments. It aims to set forth the problem of government as a problem, and to show how the leading states of the world have attempted to solve it. Emphasis is placed on post-war political ideologies. Open to juniors and seniors. Prerequisites, History B3-B4, B5-B6. Credit, three semester hours.

Sociology

B1—Introduction to Sociology. It is the object of this course to introduce the student to the field of sociology. The student is acquainted with the social structure, its organization and functions and the basic factors and forces involved in social change. A prerequisite to Sociology B2, C5, C6, C7, C8. Not open to freshmen. Credit, three semester hours. First semester.

B2—Introduction to Anthropology. This course treats the origins and development of the human race and human cultural institutions. The student is acquainted with problems and methods of racial classification and race mixture, the development of religious practices, language development, and the development of early social institutions. Prerequisite, Sociology B1. Not open to freshmen. Offered the second semester. Credit, three semester hours.

C5—Social Psychology. This course presents a psychological basis for understanding some of the most characteristic aspects of our society. An examination is made of social values and the psychological apparatus for the creation and propagation of such values. An attempt is made to show how the wishes, personality, character and life of the individual are influenced and molded by the group. Open to juniors and seniors. Prerequisites, Sociology B1 and Psychology B1. Credit, three semester hours.

C6—City Problems and Community Organization. An analysis of the urban community and the various problems of city life. A study of the various movements for promotion of the welfare of the urban population; the rise of the Social Center Movement in America, Schools as Social Centers, Social Surveys, etc. Open to juniors and seniors. Prerequisite, Sociology B1-B2. Credit, three semester hours.

C7—The Family. This course aims to investigate the modern family from the standpoint of the personal development of its members and the mores of the community. A critical analysis is made of the problems of marriage, divorce, desertion, illegitimacy, unhappy homes, new status of women and the guidance of youth. Open to juniors and seniors. Prerequisite, Sociology B1-B2. Credit, three semester hours.

C8—Social Pathology. A critical study of population problems and trends, poverty, crime, illiteracy, insanity, disease, dependency, family disorganization and other social maladjustments, with suggested methods of amelioration. Special attention is given to social maladjustments in regard to Negro life. Open to juniors and seniors. Prerequisite, Sociology B1. Credit, three semester hours.

C9—Racial-Cultural Relations. General Survey of the problems arising from the contacts of peoples different as to race and/or culture; emphasis is placed on American problems. Open to seniors only. Offered second semester. Credit, three semester hours.

DEPARTMENT OF RELIGIOUS EDUCATION

Aims

1. The department of religious education is designed to give students, particularly in their freshman year, a broad knowledge of the Bible, clarifying ideas and correcting misconceptions regarding the origin of the Bible, how it was written, and its place and value in present day life.
2. It aims to give to students a clearer understanding of the meaning and function of religion, emphasizing personal religion and the importance of the Christian way of life in present-day society and in the life of the individual.
3. The department aims to study the church as a religious institution and how it may be effective in making religion real through an education program.
4. Its aim is to offer training in the teaching of religion and to acquaint prospective teachers with Biblical materials and a wide range of other materials for effective use in teaching religion.
5. Its aim is to give students a Christian view of life and to help them develop a wholesome life philosophy.
6. The department of religious education aims to prepare teachers, religious counsellors, and leaders in church activities for the local church and for work in the church as a vocation.

Requirements for Major and Minor in Religious Education

Major: Semester hours required for major in Religious Education—30

Minor: Semester hours required for minor in Religious Education—20

Maximum credit allowed in Religious Education (Sem. Hrs.)—36

The curriculum in Religious Education is being revised, consult advisor.

Course Requirement by Groups for Major and Minor in Religious Education:

Group I—Bible

	Major		Minor	
	Sem. Hrs. Required	Sem. Hrs. Elective	Sem. Hrs. Required	Sem. Hrs. Elective
1. Old Testament Survey	2	..	2	..
2. New Testament Survey	2	..	2	..
3. Hist. and Lit. of O. T. (Jr. and Sr.)	2	..	2	..
4. Hist. and Lit. of N. T. (Jr. and Sr.)	3	..	3	..
5. Use of the Bible in Rel. Ed. and/or	..	2	..	2
6. Religion in Modern Life	..	2	..	2
Total	9	4	9	4

Group II—Psychology

1. Child Psychology	3	..	3	..
2. Educational Psychology	3	..	..	3
3. Adolescent Psychology	..	3	..	3
4. Psychology of Religion	..	3	..	3
5. Character Growth & Development	..	2	..	2
Total	6	8	3	11

Group III—Music, Worship and Art

1. Music and Worship	2	..	2	..
2. Worship	..	2	..	2
3. Religious Dramatics	..	2	..	2
4. Handicraft	..	2	..	2
Total	2	6	2	6

Group IV—Prin. Organiz., Meths. and Curriculum, Etc.

1. Organ. and Adm. of Ch. School...	3	..	3	..
2. Methods of Teaching Religion ...	3	..	3	..
3. Curriculum of Christian Ed.	3	..	..	3
4. Principles of Moral and Religious Education	..	3	..	3
5. The Church Work and Young People	..	3	..	3
6. Week-Day and Vacation Church Schools	..	3	..	3
Total	9	9	6	12

Group V—Missionary Education

1. Missionary Education in the Local Church	2	..	..	2
2. Problems in World Mission of Christian Religion	..	2	..	2
3. Comparative Religions	..	2	..	2
Total	2	4	0	6

Grand total of required work from all groups:

Major 30 Sem. Hrs.

Minor 18 " "

(Total hours required for Major including electives—30.)

Grand total of elective work allowed for Major from

all groups 8 Sem. Hrs.

PHILOSOPHY

B1—Logic and Scientific Method: A study of argument and proof, detection of fallacies, analysis of definitions, syllogisms and dilemmas, the nature of scientific method, hypothesis, generalization and probability. Logical principles will be studied in connection with typical life situations.

B2—Aesthetics: An inquiry into the meaning of art, especially in the dance, architecture, sculpture, painting, the drama, poetry and music. Types of aesthetic form and experience such as the tragic, the comic, the beautiful and the sublime will be considered, together with an evaluation of the place of art in contemporary life.

C1—Introduction to Philosophy: A general orientation of the student to the problems of science and of value, with a review of typical solutions offered by idealism, realism and pragmatism. Prerequisite, General Psychology. Credit, three semester hours.

C2—History of Philosophy: A review of the development of European philosophy from the Greeks to the German idealists. Emphasis will be placed upon historical background and the relation of each thinker to the others studied. Prerequisite, any course in philosophy or theology. Credit, three semester hours.

C3—Social Ethics: A survey of the contemporary American scene and its actual mores—the economic motiff, work and leisure, recreation, suicide, sex mores, economic and political morality, class and race, crime, vice, gambling, intoxicating liquors, temperance, international relations and the peace issue—these and other problems of social morality will receive critical appraisal. Credit three semester hours.

C4—Fundamental Principles of Ethics: An introduction to value theory, the development of tribal and national morality, a historical survey of ethical thought in Greece and Rome, in mediaeval Christianity and in Europe since the Renaissance. The relation of psychology to ethics, types of ethical theory, political and social ethics and the bearing of religion and metaphysics on ethical issues will also be considered. Prerequisite, any course in philosophy or the course in "A Working Morality." Credit, three semester hours.

C6—Philosophy of Religion: An appraisal of primitive religion, the ethic faiths, a psychological study of typical phenomena in conversion and mysticism, with metaphysical implications in a world view including the place of mind in nature, freedom, immortality and God. Prerequisite, any course in philosophy or theology. Credit, three semester hours.

DIVISION OF THE ARTS

DEPARTMENT OF HOME ECONOMICS

Aims

The work in the field has been planned to place emphasis on the following features: the professional and vocational interest of those electing Home Economics as a Major Field; the development of home makers; and, the general cultural development of the entire student body.

I. Professional and Educational Aims

1. To prepare students to teach Home Economics in the elementary and secondary schools.
2. To offer basic training for those who are interested in serving as demonstrators, supervisors, home economists and getting government jobs.
3. To develop an understanding and appreciation of education in its broad general concepts not only to the end of a satisfactory adjustment in their present lives and vocation but as a continuing need through life.
4. To develop an understanding of the basic philosophies underlying education in general; the correlation of theory and practice, and to integrate all of the various necessary aspects of learning into worthwhile experiences satisfying to the learners.
5. To serve as a laboratory for the application of principles in consumer education.
6. To aid the Business Department in offering a type of related training essential to a well kept and orderly run business.
7. To offer fundamental training as to principles and techniques necessary for research in the field.

II. Social-Cultural Aims

1. To aid in creating a type of social and cultural life on the campus which will be conducive to the development of desired patterns of behavior.
2. To create an interest on the part of the students in developing fundamental principles and habits of personal grooming and physical fitness, making for social acceptability.
3. To develop a functional understanding and appreciation of the family as a social institution, its needs, its place in the community, and its interdependence upon the members of society.
4. To cooperate with the Art Department and other Departments of the college in developing the creative ability of young women and young men.

Those working for the B.S. in Home Economics should follow program as outlined.

The Minor shall consist of twenty-four semester hours of credit. Courses should be taken in consultation with the Head of the Department.

DESCRIPTION OF COURSES

A—Survey Course in Home Economics. A survey of the entire field of home economics and of the different fields in which students may specialize. Two hours per week. Credit, two semester hours.

TEXTILES AND CLOTHING

A1—Textiles. A study of the fundamental facts concerning textiles fibers, their uses and importance to the consumer. Attention is given to the major fibers, identification, fabric construction, recent trends in the manufacture of fabrics, finishes, standardization of fabrics and labeling. Two hours lecture and one laboratory. Credit, three semester hours.

A3—Clothing I. (Fundamentals—simple garments) This course consists of fundamental techniques of clothing construction stressed and applied to cotton garments. Emphasis is placed on the use of commercial patterns and clothing selection. Problem of being well groomed through knowledge of clothing selection according to individual features. Four hours laboratory and one lecture. Credit, three semester hours.

A4—Advanced Clothing II. (Garment Construction) In this course emphasis on the use of advanced methods and techniques in the construction of rayon silk and woolen garments. The adaptation and modification of commercial patterns. Prerequisite: Textiles A1 and Clothing A3. Four hours laboratory and one lecture. Credit, three semester hours.

B1—Clothing. (Soft tailoring) Advanced. The construction of soft tailored wool coat or suit to introduce techniques and principles of custom tailoring and to advance further techniques in clothing construction. Prerequisite: Textiles A4, Clothing A3 and A4. Four hours laboratory and one lecture. Credit, three semester hours.

B2—Advanced Clothing. (Children's Clothing). This course deals with the development of delicate techniques and fine sewing which goes into the construction of children's garments and underwear. A consideration as to suitability, as to age, type and occasion. Prerequisites: Textiles A1, Clothing A3, A4 and B1.

C1—Drapery. This course is designed to give the student a natural ease in handling materials and to familiarize him with the basic factors of design construction. Two garments will be draped on form which is exact replica of student's figure. (One cotton and one silk or rayon garment). Prerequisites: Courses A3 and B1. Credit, three semester hours.

C2—Home Problems. This course is designed to develop techniques, tastes and ideas in making things cheaply and tactfully which can be used in the home. A minimum of two large or three small projects must be completed (Draperies, bed spreads, chair covers, etc.). Prerequisites: Textiles A1, Clothing A3. Credit, three semester hours.

Clinic. This course is for all Juniors and Seniors in the College. It is designed to give information concerning mental and physical grooming. Such units as personality development, mental development, physical grooming and case manners, food habits and clothing renovation are taken into consideration.

NUTRITION AND FOODS

A5—Elementary Nutrition. Discussion of the essentials of an adequate diet, the food needs of persons of different ages, and the nutritive value of common food materials with regards to health. Credit, three semester hours.

A7—Foods. (Selection and preparation). Fundamental course in study and application of scientific principles of meal planning and food selection, preparation, and serving. Development of good habits of work. Experiences in best practices relative to food preparation and serving. Knowledge and application of high standard products. Units on Breakfasts, Luncheons or Suppers, and Marketing to develop appreciation of careful planning of meals according to various economic situations, food marketing, and consumer problems. Prerequisite: Nutrition A5. One lecture and two two-hour laboratory periods a week. Credit, three semester hours.

A8—Advanced Cookery. (Special occasions). A study of the fundamental cookery processes. This course includes meal planning and table service for formal and informal meals for various income levels. A unit in food preservation is also included. Prerequisite: Foods A7. One lecture and two two-hour periods a week. Credit, three semester hours.

B3-B4—Large Quantity Cookery. Planning, preparing and serving food in quantity. The College Cafeteria serves as laboratory for this course. Prerequisite: Home Economics A1 and A2. One one-hour period per week; Laboratory, two two-hour periods per week. Credit, three semester hours.

C2—Advanced Nutrition. A study of the fundamental principles of human nutrition, and applying these principles to the feeding of individuals. Laboratory class. Credit, three semester hours, each semester.

C4—Experimental Cookery. Independent laboratory within the solving of practical problems in food preparation, methods and techniques used in home freezing of foods and judging food products. Prerequisites: Courses A7, A8 or the equivalent. Credit: Three semester hours.

HOME ECONOMICS EDUCATION

D1—Methods of Teaching Home Economics. Classroom techniques which contribute to successful planning of unit of work and specific daily lessons. Methods of teaching, together with recent developments for testing results of instruction. Prerequisites: Home Economics A2, A4, B1, and Psychology B2. Credit, three semester hours.

D2—Observation and Teaching Participation. Supervized teaching carried on in home economics classes of Atlanta High Schools. Prerequisite or Parallel: Home Economics B1. Lecture, one one-hour period per week. Credit, five semester hours.

D3—Consumer Education. Combines study and buying problems to develop sound judgment in buying activities, with evaluation of difficulties involved in making intelligent selection of goods; i.e. getting best for the cost expenditure of time, energy, and money. Credit, three semester hours.

ART

D5—Applied Art. This course gives a study and application of art principles to problems and projects related to every day life and to clothing. Prerequisite: Home Economics A4 and B1. Two two-hour periods a week. Credit two semester hours.

D6—Applied Art. Principles of design related to interior and exterior decorating problems of the house. Emphasis on ability to select house plans and home furnishings. Two two-hour periods a week. Credit, two semester hours.

HOME AND FAMILY LIFE

B5—Home Nursing. Aim to give more intelligent understanding of the part the home plays in the maintenance of positive personal health. Training for emergency illness in the home. Credit, three semester hours.

C4—Child Development. Study of mental and physical development of child from pre-natal to school age stages. Study of care of mother and baby up to one year. Attention to both mental and physical development of young child in various levels. Prerequisite: Educational Psychology. Credit, three semester hours.

C5—Household Physics. Principles involved in the most efficient use of ability, time, energy, and materials in performing household activities, including order of work, time studies and confusion of procedures. Study of storage problems and processes, employed in care of the house, such as cleaning, laundering, meal service, etc. Principles of physics underlying fuel selection, heating, ventilation, water supply, sewage disposal, refrigeration, etc. Two lectures and one two-hour periods a week. Credit, four semester hours.

C6—Modern Family. Opportunity to study home situations and to discuss personal problems. History of the family plus immediate environmental family problems. Prerequisite: Psychology B1 and Sociology B1. Credit, three semester hours.

C7—Household Management. Personal and family financial problems and underlying economic principles affecting them. Study of incomes, simple accounts, making of plans for most satisfactory distribution of income, real estate problems, banking problems, legal contracts, real estate problems, etc. Preparation for living in Practice House. Credit, three semester hours.

C9-C10—Home Management. Eight to 12 weeks stay in Practice Apartment with resident instructor. All activities of normal family performed by students who rotate in capacities of hostess, waitress, cook, laundress, housekeeper, guest, etc. Here students put into practice the principles learned in all Home Economics subject matter courses. Credit, three semester hours.

FINE ARTS

DEPARTMENT OF ART

The Fine Arts deal with the aesthetic contributions which make the enrichment of man's democratic way of life. One writer states "art appreciation is far more than knowing the names and dates of important artists and their works. It involves attitudes, feelings, emotions, preferences and personal tastes, for these to a large extent determine the manner in which you dress and furnish your living quarters as well as your reactions to the buildings, paintings and sculpture that you see."

Purpose of the Department

The purpose of the Department of Fine Arts is to help students become aware of aesthetics wherever it may be found and to en-

able them to intelligently criticize and appreciate any form having art implications. It further strives to serve the following functions:

1. As a part of the educational program to give the student a broad cultural survey of the fine arts.
2. To provide teaching procedures and materials suitable for teaching of art on the elementary school level.
3. To enable students to see art as an integral part of their daily living.

Art A1—Basic Drawing I. This course is designed to familiarize the students with the fundamentals of drawing perspective, form, and balance as applied to the drawing of inanimate objects. Rendering of objects in such media as charcoal, conte, pastels. Credit, three semester hours.

A2—Basic Drawing II. Continuation of Art I with extended use of pastels, conte crayon, and individual expression and development with a variety of media will be stressed. Emphasis on various techniques of drawing. Credit, three semester hours.

Art B1—Survey of Fine Arts. Discussion of various art forms, architecture, painting, sculpture, literature, music, with the idea of the humanistic approach in mind. Frequent listening periods, visual aids, illustrative materials, lectures, readings. Credit, three semester hours.

Art B2—Survey of Fine Arts. An appreciation, analysis and critical survey of art from the caveman to the present day; consideration is given to the social and historic backgrounds in which the painters, sculptors and architects flourished. Lectures, visual aids, discussions. Credit, three semester hours.

Art B3—Fine Arts Methods—Art as an integral part of life. Art activities developed from individual and group experience. Lesson planning, classroom procedures. Creative problems, visual aids illustrative materials. Discussions, reading, reports. Methods of teaching art on elementary school level. Credit, three semester hours.

Art C1—Color and Design. A course to develop sensitivity to relationships in design and color. Emphasis on individual expression with a variety of media, two and three dimensional designing of posters, decorative fabric. Lectures, readings and discussions.

Art D1—Applied Arts (First semester—Clothing). The principles of art as they relate to clothing. Credit, three semester hours.

Art D2—Applied Arts (Second semester—Home). Home planning and furnishing considered as design and decorating of single rooms and houses to meet personal, family and economic problems involved in comfortable present-day living. Emphasis on color as it relates to the home. Credit, three semester hours.

DEPARTMENT OF MUSIC

The College offers to the student a chance to combine some music study with his liberal arts course, and to the special music student thorough basic courses which will prepare him for professional study.

More than ever before in American education, the value of music as a cultural force is being recognized by college students. The recent years of stress have brought forcibly to the minds of men the realization that material riches are fleeting, while the abiding

values and satisfactions of life come from ability to appreciate more deeply the beauty and joy that music and art and drama can give. Students who miss this side of their education cannot be said to be well-prepared either as actors or spectators for the game of life.

Liberal arts students may major in music or select any courses for which they have the prerequisites. Special qualifications are required for work in music, hence no student should register for a major or minor in music without first consulting the adviser of the department.

MAJOR—40 semester hours including 8 hours of applied music. Required courses, A1, A2, A5, A6, B1, B2, B5, B6, B7, C1, C2, C3, C5, C6, C7, C8, D1, D2, D8, and others determined in consultation with the head of the department to make a total of 40 semester hours of music. This includes four years of applied music for which six semester hours of credit are given in the last two years.

MINOR—24 semester hours including 4 hours of applied music. Required courses, A1-A2, A5-A6, B5-B6, C7-C8, D1-D2. This includes three years of applied music for which four semester hours of credit are given in the last year.

CURRICULUM FOR MUSIC MAJOR

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Music A5	2	Music A6	2
Bible O.T.	2	Bible N. T.	2
English A1	3	English A2	3
Math A1	3	Math A2	3
History A1	3	History A2	3
Language A1	3	Language A2	3
Orientation	0	Orientation	0
Phy. Ed.	0	Phy. Ed.	0
	16		16

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Music A1	2	Music A2	2
Music B7	2	Music D7	2
English B1	3	English B2	3
Language B1	3	Language B2	3
Science Sur. A1	3	Science Sur. A2	3
Psy. B1	3	Ed. Psy. B2	3
	16		16

JUNIOR YEAR

First Semester		Second Semester	
	Hours		Hours
Music B1	2	Music B2	2
Music B5	3	Music B6	3
Music C7	2	Music C8	2
Biology B1	3	Biology B2	3
Rel. Ed.	2	Electives	6
Electives	6		
	18		16

SENIOR YEAR			
First Semester		Second Semester	
	Hours		Hours
Music C1	2	Music C2	2
Music C3	2	Music D8	2
Music C5	2	Music C6	2
Music D1	1	Music D2	1
Music D3	2	Music D4	2
Electives	6	Electives	6
	15		15

College Musical Organizations

Philharmonic Society.
 College Chorus.
 College Concert Singers.
 College Male Quartette.
 College Women's Sextette.
 College Women's Glee Club.
 College Men's Glee Club.
 College Band.

These organizations offer excellent practice for student musicians who desire development in the art of public performances.

Philharmonic Society. The Philharmonic Society is composed of fifty members chosen after rigid tests in voice production, tone, intonation, and musicianship. Compositions of the classic writer, of the Russian school, and of modern masters are studied and prepared for public performance. Open to all classes. Monday, Wednesday, and Friday. Four-thirty to five-thirty.

College Chorus. The chorus is composed of one hundred voices rehearsing weekly and presenting such programs as the Carol and Folk Song Concerts given annually in December and February.

College Concert Singers. The concert singers are a select group of mixed voices usually visiting cities in Georgia and nearby states in a series of public concerts. Their work has received high praise from critics.

College Band. The band of Clark College is composed of young men and young women from all of the classes. It offers an opportunity for the professional development and cultural expression of those interested in instrumental music.

Women's Glee Club and Men's Glee Club. These clubs are composed of twenty-five voices each which rehearse two hours each week. Membership is decided by try-outs. Open to all classes.

Women's Sextette. Members are drawn from the Concert Choir.

College Male Quartette. Membership decided by try-outs at the beginning of the term.

The College Orchestra. Membership is open to qualified students. Rehearsals daily.

DESCRIPTION OF COURSES

ENSEMBLE MUSIC

B9-B10—Vocal Ensemble. 1 hour each semester: Singing in large chorus and smaller ensemble, involving the study of all types of choral literature, accompanied and a cappella. Three hours a week.

C9-C10—Piano Ensemble. 1 hour each semester: Study of piano ensemble literature including arrangements of standard symphonies and overtures as a contribution to skill in sight-reading and general musicianship.

B11-B12—Band. 1 hour each semester: Organized as a proficient Band unit in the fall semester and as a concert group in the spring.

NOTE:—The faculty of the Department of Music may require any student majoring or minoring in music and possessing the necessary qualification to enroll in selected ensemble groups.

MUSIC HISTORY

B5-B6—History and Appreciation of Music. General survey course designed to develop intelligent discrimination in the listener. Structural principles and aesthetic content of music with reference to the various forms and styles. This course is planned to give a general idea of the entire realm of music and is intended alike for the technical musicians and those who wish merely to become intelligent auditors. Credit, three semester hours each semester.

C11—History of American Music from the early settlements to the present. Credit, two semester hours.

THEORY AND COMPOSITION

A1-A2—Harmony I. First Semester: Intervals, scales, triads in root and inverted position; figured bases; harmonization of given melodies; cadences. Second Semester: The dominant chords, major and minor; secondary sevenths, regular and irregular resolutions. Modulations. Credit, four semester hours.

A5-A6—Solfeggio. First Semester: Elements of theory, practice in musical writing, oral dictation; simple consonances and dissonances, easy dictation and sight singing. Second Semester: More difficult dictation; rhythmic problems, graded singing exercises; chromatic modulation. Two classes per week. Credit, four semester hours.

A7—The Terminology of Music. This course deals with the definition, pronunciation, spelling, and derivation of all terms ordinarily used by the musician. The emphasis is upon absolute accuracy in the use of musical terms. About six recitations are devoted to learning the names, ranges, and uses of the orchestral instruments. Credit, two semester hours.

B1-B2—Harmony II. First Semester: Leading tone seventh chords and minor; secondary sevenths, regular and irregular resolution of the dominant ninth modulation using leading tone seventh credit, four semester hours.

C1—Counterpoint. Writing of two, three, and four-part exercises in the prelude, choral prelude, and invention styles of J. S. Bach; analysis of Bach works of this type. Prerequisites, Music A1-A2, B1-B2. Credit, two semester hours.

C2—Composition. Forms of musical composition including the two-part song form, the three-part song form, song form with trio, the three renodo forms, the sonatina, and the sonata forms, and the irregular forms are included in this course. Prerequisites, Music A1-A2, B1-B2. Credit, two semester hours.

C5-C6—Form and Analysis—Nomenclature. Dissection of Binery and Ternery forms into periods, phrases, motives and figures, with special attention to rhythms and cadences. Analysis of Dance and Song Forms of all types. Themes with variations showing the many ways of motive development. Definitions, Analysis of Large Forms—Fugue, Sonata, Rondo, Concerto, Symphony, Oratorio, Cantata, Mass and Opera. Credit, four semester hours.

D3-D4—Orchestration and Band Arranging. Study of arranging for orchestras and bands for school use. Range, transposition of instruments; training to meet needs of problems that may arise in directing school organizations. Prerequisites: B1, Credit, four semester hours.

MUSIC EDUCATION

B7—Methods and Materials I. An introductory course dealing with the aims and objectives of music education. A course designed for those preparing to teach or supervise music in the first six grades in elementary school. Problems to be considered; the child voice, monotonies, song literature, rhythm problems, part singing, discriminative listening lessons and the organization and study of materials. Credit, two semester hours.

C3—Methods and Materials II. Junior High and Senior High School Methods. A study of methods and materials suited for the Junior and Senior High School boys' and girls' glee clubs and mixed chorus. Other problems to be considered include the adolescent voice, voice testing, music theory and music appreciation, conducting, test and measurement and discipling. Credit, two semester hours.

C7-C8—Instrumental School Music Methods. Studies in the technique of all instruments. Ensemble playing; methods of class instruction; class management; band and orchestral literature; interpretation. Material and method of band and orchestra organization in Junior and Senior High Schools. Credit, four semester hours.

D1-D2—Choir Organization, Training and Conducting. The volunteer choir, the a cappella choir. Rehearsals, tone production, ensemble, interpretation, repertoire. The technique of directing. Observation and participation in the University Choral organizations. The Children's Choir, Theory and practice. Selection of voices. Training, Repertoire. Choral Vocal training. Community music. Community Singing. Prerequisite, A7. Credit, two semester hours.

D5-D6—Observation Course. A year course. The student will spend a designated period in observing good classroom teaching and procedure. Reports on observations, evaluation of techniques, and discussion to follow observations. Designated to tie up more effectively theory with approved practice. Credit, one semester hour.

D7—The Teaching of Music Appreciation. Material and methods of teaching music appreciation in the grades and high schools. Credit, two semester hours.

D8—Comparative Methods. This course is designed to acquaint students with all good school music materials in current use. The materials and methods of all present-day music series will be compared as to their respective merits and short comings. Credit, two semester hours.

APPLIED MUSIC

Pianoforte

It is the aim of the Department of Piano to study the individual needs of each student. In accordance with this policy, students are accepted for private lessons only. Special attention is paid to the laying of careful foundations in technical work. Modern principles of relaxation and a good tone production, in accordance with natural laws, are emphasized. Facility, and velocity are sought, but the importance of an artistic interpretation is placed above all. This of course impossible of attainment without an adequate technique.

The course in Piano will extend through seven grades. The first three grades are required as collateral work. No prescribed order of study is laid down, inasmuch as the varied needs of a large number of students demand elasticity in the course. This condition precludes any adequate statement of required work. Conformity to a standard accepted by the musical profession is the most satisfactory credential for graduation candidates for graduation must complete work in three distinct lines. Technical, Theoretical and Liberal Arts. Senior Recital.

Voice Culture

Correct placement is the aim of all vocal instruction. The object is to determine the students' normal range and to perfect the even quality of tones throughout that range.

Of special importance is the correct control of the breathing careful attention is paid to the diction and enunciation. The vocal student before graduation is required to study an additional modern language in order to cultivate vocal diction in more than one idiom. Study of the piano is also required before graduation, and it is recommended that this be begun early in the course. Private lessons offered on all instruments.

Rules and Regulations

1. The tuition for music is payable in advance at the beginning of each semester.
2. Private lessons may be taken without credit; the student agrees that no academic credit may be claimed at a later date.
3. Only in cases of severe illness of more than two weeks duration will any deduction be made for lost lessons. In such cases the college will share the loss equally with the student.
4. Students are not permitted to omit lessons without sufficient cause.
5. Students are not allowed to perform in public without permission of their respective teachers.

6. Attendance of music students at recitals and concerts is considered part of the school duties.

7. Lessons falling on special holidays may be made up by arrangement with the instructor.

8. Students majoring in voice should take either German or French to fulfill their language requirements.

9. Credit for work in Applied Music is given to advance students of junior and senior classifications, he must pass a jury examination in the field of Applied Music in which he is most proficient.

*REGISTRY OF STUDENTS 1948-1949

Senior Year

Adkins, Fred W.	Atlanta, Ga.
Aldrich, Harold R.	New Orleans, La.
Andrews, Doris Louise	Atlanta, Ga.
Arnold, Polly Boggs	Atlanta, Ga.
Barnes, Charity	Sparta, Ga.
Bell, Annie Ruth	Buford, Ga.
Beasley, William	Dawson, Ga.
Benham, Herbert O.	Atlanta, Ga.
Biggs, Helen	Atlanta, Ga.
Blackwell, Jeffie Louisa	Summerton, S. C.
Blanchard, June Marie	New Orleans, La.
Blue, Thomas	Atlanta, Ga.
Bolden, Janie Catherine	Louisville, Ky.
Bolton, Clarence	Beloit, Wis.
Baughman, Katie	Covington, Ky.
Bradley, Louise	Atlanta, Ga.
Brantley, Dorothy Elizabeth	Tulsa, Okla.
Bridges, Lucious C.	Albany, Ga.
Brown, Joseph H.	Gary, Ind.
Brown, Margaret Anita	Birmingham, Ala.
Brumfield, Gladys L.	Atlanta, Ga.
Brumfield, Mary Alice	Atlanta, Ga.
Bryson, Roberta Lillian	Chattanooga, Tenn.
Butts, Mary Frances	Milledgeville, Ga.
Byrd, Henry James	Atlanta, Ga.
Carr, Selima	Decatur, Ga.
Charlton, Viola Maria	Tampa, Fla.
Crenshaw, John Louis	Atlanta, Ga.
Cunningham, Samuel	Atlanta, Ga.
Cureton, Robert Elliott	Atlanta, Ga.
Daniel, Agatha Nell	Gretna, La.
Dean, Lena	Little Rock, Ark.
Dial, James Samuel	Greenville, S. C.
Davis, Robert L.	Atlanta, Ga.
Daugherty, Perry Clifford	Atlanta, Ga.
Duncan, Paulesther Turner	Atlanta, Ga.
Durden, Rubye Louise	Milledgeville, Ga.
Earl, S. Gwendolyn	Atlanta, Ga.
Eberhardt, Dorothy Virginia	Athens, Ga.
Edwards, Sarah Evelyn	Atlanta, Ga.
Ellis, Gladys Mae	Atlanta, Ga.
Espey, Norrine M.	Chattanooga, Tenn.
Fears, Callye	McDonough, Ga.
Ferguson, Gwendolyn Maria	Miami, Fla.
Formey, Henderson E.	Baxley, Ga.
Fortson, Louella Roberta	Knoxville, Tenn.
Gaines, Robert M.	Atlanta, Ga.
Glanton, Jessie M.	Atlanta, Ga.
Gray, George	Atlanta, Ga.
Grier, Henrietta	Atlanta, Ga.
Gray, Vivian Marie	Taylors, S. C.

*Students are classified on the basis of work completed at the end of the first semester, 1948-49.

Gregory, Jean Elizabeth.....	Chattanooga, Tenn.
Hall, Sallie Yates.....	Jacksonville, Fla.
Hamm, Charles Edgar.....	Fort Lauderdale, Fla.
Harvey, Ruth Thelma.....	Atlanta, Ga.
Haynes, Roland Emerson.....	St. Louis, Mo.
Hayes, Betty Jo.....	Tampa, Fla.
Henderson, Margaret Pearl.....	Buford, Ga.
Hill, Andrew Orlando.....	Atlanta, Ga.
Hill, Alonza Tyron.....	Rome, Ga.
Horton, Robert L.....	Atlanta, Ga.
Hosch, Gwendolyn Doris.....	Buford, Ga.
Houston, James D.....	Atlanta, Ga.
Howard, Emma Dee.....	Memphis, Tenn.
Howard, Fannie L.....	Rome, Ga.
Howard, Thomas.....	Atlanta, Ga.
Howard, Rubye Nell.....	Atlanta, Ga.
Howell, Ida Bernice.....	Norcross, Ga.
Hubbard, Rosemary.....	New Orleans, La.
Hunter, Herman Meade.....	Miami, Fla.
Irving, Atawa Maria.....	Vero Beach, Fla.
Jackson, Gwendolyn Harriett.....	Macon, Ga.
Jackson, John Christopher.....	Sedalia, Mo.
James, John Walker.....	Marietta, Ga.
Jennings, Juanita Anna Laura.....	Jacksonville, Fla.
Jobe, Mary Ruth.....	Morristown, Tenn.
Johnson, Argie Marie.....	Atlanta, Ga.
Johnson, Calvin Hoover.....	Gadsden, Ala.
Kemp, Irvin Oliver.....	Savannah, Ga.
Kirkland, Mavis Jean.....	Headland, Ala.
Lamar, Jones King.....	Cordele, Ga.
Manns, Lorenzo Rudolph.....	Chicago, Ill.
Marshall, Constance Jean.....	Atlanta, Ga.
Martin, Daniel.....	Springfield, Ill.
McPherson, Cordelia M.....	Atlanta, Ga.
Merrick, Allen.....	Lumberton, N. C.
Miller, Ada Louise.....	Limestone, Tenn.
Moore, Roosevelt.....	Atlanta, Ga.
Myers, Gloria.....	Indianapolis, Ind.
Neal, Ruth.....	Atlanta, Ga.
Newkirk, Minnie.....	St. Petersburg, Fla.
Norman, Edward Count.....	Atlanta, Ga.
Owens, Omer Odell.....	Gadsden, Ala.
Pace, Gloria Elaine.....	Atlanta, Ga.
Page, Frank.....	Jacksonville, Fla.
Paradise, Grace.....	Sandersville, Ga.
Parks, Arminta Odessa.....	Atlanta, Ga.
Parks, Audrey Maye.....	Madisonville, Ky.
Parks, Rebecca.....	Chattanooga, Tenn.
Patterson, Stanley Clayton.....	Lenoir, N. C.
Patton, Lucius R.....	Atlanta, Ga.
Pettis, Hattie Beatrice.....	West Palm Beach, Fla.
Phillips, Annie Ruth.....	Griffin, Ga.
Phillips, Robbie Heard.....	Atlanta, Ga.
Phillips, Susye Wesley.....	Memphis, Tenn.
Poythress, Elijah.....	LaGrange, Ga.
Prather, George L.....	Atlanta, Ga.
Pyron, Bernice Patricia.....	Chattanooga, Tenn.
Quarterman, Cecil H.....	Atlanta, Ga.

Raines, Effie B.....	Atlanta, Ga.
Reese, James Manuel.....	Newnan, Ga.
Rivers, Eddie James.....	Gainesville, Fla.
Roberts, Garfield P.....	Atlanta, Ga.
Roberts, Thomas N.....	Bronx, N. Y.
Robinson, Laura J.....	Atlanta, Ga.
Robinson, Ola Mae.....	Cuthbert, Ga.
Roper, Willene Cox.....	Atlanta, Ga.
Schilcutt, Yvonne D.....	Gary, Ind.
Scott, Portia.....	Atlanta, Ga.
Scott, Virgil M.....	Atlanta, Ga.
Scruggs, Vilma Jean.....	Chattanooga, Tenn.
Segrest, Pearl.....	Memphis, Tenn.
Smith, Aquilla Borders.....	Tampa, Fla.
Smith, Maedon Victoria.....	Miami, Fla.
Snell, Simon.....	Atlanta, Ga.
Stafford, Gamaliel H.....	Atlanta, Ga.
Stafford, Zenovia.....	Atlanta, Ga.
Stewart, Ida Belle.....	Chattanooga, Tenn.
Stokes, Charlie L.....	Atlanta, Ga.
Stokes, Inez Granetta.....	St. Petersburg, Fla.
Strong, Johnny B.....	Atlanta, Ga.
Telfair, Edna.....	Athens, Ga.
Thomas, Barbara Lee.....	Asheville, N. C.
Thomas, Evelyn Joyce.....	Jeanerette, La.
Thomas, Gwendolyn.....	Atlanta, Ga.
Thomas, Ruth A.....	Atlanta, Ga.
Titus, Amie G.....	Teague, Texas
Tolbert, John H.....	Atlanta, Ga.
Tolson, Ethel Viola.....	Upper Marlboro, Md.
Walker, Lamar D.....	Locust Grove, Ga.
Wallace, Annie Pearl.....	Centre, Ala.
Walton, Borah.....	Atlanta, Ga.
Walton, Miriam C.....	Atlanta, Ga.
Washington, David S.....	Dallas, Texas
White, Cleveland Clifford.....	New Orleans, La.
Williams, Raymond.....	Atlanta, Ga.
Williams, Vivian Connie.....	Orlando, Fla.
Wimby, Eugene Broughton.....	Atlanta, Ga.
Winfrey, Ida Belle.....	Athens, Ga.
Wooding, Dennis A.....	Brooklyn, N. Y.
Woods, Joyce E.....	Pocahontas, Va.
Wright, Annie Catherine.....	Tampa, Fla.
Wright, Edna Ruth.....	Marietta, Ga.
Wynn, Hattie E.....	Atlanta, Ga.
Young, Grace A.....	Jacksonville, Fla.

Junior Year

Albert, Ishmel.....	Atlanta, Ga.
Anderson, John Willie.....	Knoxville, Tenn.
Anderson, Luther H.....	Knoxville, Tenn.
Atkins, Harry.....	Knoxville, Tenn.
Aycox, Jeremiah.....	Gadsden, Ala.
Bailey, Agnes A.....	Atlanta, Ga.
Borders, Winnie G.....	Atlanta, Ga.
Barham, J. Robert.....	Atlanta, Ga.
Benson, Frank.....	Exlectic, Ala.
Bivins, Cardia.....	Atlanta, Ga.

Bolton, Rhoda.....	Atlanta, Ga.
Brawner, Mildred.....	Chicago, Ill.
Chatman, Edward.....	New Orleans, La.
Chatters, Aubrey.....	Gary, Ind.
Clark, LeRoy R.	Sanford, Fla.
Clark Orville.....	Atlanta, Ga.
Cleveland, William H.	Atlanta, Ga.
Collington, David Charles.....	Fort Myers, Fla.
Connally, Juanita Justine.....	Atlanta, Ga.
Conway, Julius.....	Covington, Ky.
Conyers, Nellie Smith	Atlanta, Ga.
Cooper, Henry Nehemiah.....	Monrovia, Liberia, Africa
Crittenden, June.....	Memphis, Tenn.
Crowder, Doris Ann.....	Temple, Ga.
Daniel, James Madison.....	Atlanta, Ga.
Dodson, Huley B.....	Atlanta, Ga.
Dudley, Crayton Thomas.....	Atlanta, Ga.
Easley, Alice LaRose.....	Covington, Ga.
Eberhardt, Joseph Noble.....	Athens, Ga.
Fletcher, Donald Greene.....	Rushville, Ind.
Florence, Pollie Anne.....	Newnan, Ga.
Freeman, Frances M.	Atlanta, Ga.
Gaines, Eula Johnson.....	Brooklyn, N. Y.
Garman, Roscoe	Atlanta, Ga.
Garrison, George R.....	Atlanta, Ga.
George, Ruth.....	Atlanta, Ga.
Gholston, George.....	Atlanta, Ga.
Gibson, Jesse Alfred.....	Miami, Fla.
Godfrey, Carolyn Louise.....	Oxford, Ga.
Grant, Dorothy	Atlanta, Ga.
Harper, Lincoln.....	Atlanta, Ga.
Harris, Charlie Herman.....	Elberton, Ga.
Harris, Irving B.....	Atlanta, Ga.
Hester, Tiberius C.....	Atlanta, Ga.
Hobbs, Frederick Douglass.....	Belle Mina, Ala.
Holyfield, John Thomas.....	Atlanta, Ga.
Holloway, Charles.....	Atlanta, Ga.
Howe, Bernard C.	Pocahontas, Va.
Howell, Grace Wilda.....	Waycross, Ga.
Hudson, John D.....	Atlanta, Ga.
Hunter, William H.....	Wyoming, Ohio
Jackson, Emily Elizabeth.....	Savannah, Ga.
James, Jethro.....	Atlanta, Ga.
Jenkins, Bessie Ruth.....	Atlanta, Ga.
Jenkins, Edward Frank.....	West Palm Beach, Fla.
Johnson, Benjamin.....	Miami, Fla.
Johnson, Cubell Archelaus.....	Miami, Fla.
Johnson, Hyacinth E.....	Macon, Ga.
Johnson, H. Joseph.....	South Miami, Fla.
Johnson, Moses Jerome.....	Atlanta, Ga.
Johnson, Seymore Hudson.....	Atlanta, Ga.
Johnson, Wilson.....	Atlanta, Ga.
Jones, Anthony P.....	Rome, Ga.
Jones, Brady.....	Chicago, Ill.
Jones, Sam Henry	Heidelberg, Miss.
Jones, Valree Lois.....	Savannah, Ga.
Keith, Harold Anderson.....	Atlanta, Ga.
Kelley, James H.....	Birmingham, Ala.

Kilgore, David D.....	Detroit, Mich.
Kirkland, David B.....	Salisbury, N. C.
Levy, Alfonso William	Savannah, Ga.
Long, Mary.....	Atlanta, Ga.
Lyons, Eloise.....	Atlanta, Ga.
Mabry, John Benjamin.....	Atlanta, Ga.
Mapp, Calvin L.....	Atlanta, Ga.
Mathis, Christine G.....	Waycross, Ga.
Miller, Pearl H.	Atlanta, Ga.
McClendon, W. Oliver.....	LaGrange, Ga.
McDaniel, Claude.....	Atlanta, Ga.
McMullen, Willie Ruth.....	McDonough, Ga.
McNorton, Simon.....	Chattanooga, Tenn.
Moore, Clifton A.	Clinton, Tenn.
Morrell, William Wilborn.....	Eufaula, Ala.
Morris, Phenecia C.	Atlanta, Ga.
Muldrew, George R.	Charleston, S. C.
Palmore, Joe N.....	Atlanta, Ga.
Paradise, Christine.....	Sandersville, Ga.
Paradise, Ruth.....	Sandersville, Ga.
Passmore, Willie Mae.....	Griffin, Ga.
Pendleton, Thomas Harold.....	Atlantic City, N. J.
Penn, Evelyn Louise.....	Atlanta, Ga.
Petty, Alvin Lewis.....	Savannah, Ga.
Pickett, Mary Louise.....	Rockford, Ill.
Plummer, Henry S.	Atlanta, Ga.
Poythress, Astaniel	Atlanta, Ga.
Puckett, David Lloyd.....	Chattanooga, Tenn.
Ramsey, Harold B.....	Atlanta, Ga.
Randolph, Andrew W.	Bristol, Va.
Richards, Lawrence Alfred.....	Meridian, Miss.
Richards, Johnny.....	Meridian, Miss.
Roberts, James E.....	Nashville, Tenn.
Robinson, Avery E.....	Newton, N. C.
Root, Ralph M.	Atlanta, Ga.
Sayles, Xanthene Minnie.....	Greenville, S. C.
Scott, Alfred.....	West Palm Beach, Fla.
Scott, Franklin D.....	Atlanta, Ga.
Shannell, Kathryn Elizabeth.....	Marietta, Ga.
Sibley, Turner H.	Atlanta, Ga.
Simms, Paul Bernard.....	New Orleans, La.
Sims, Zela Delida	Villa Rica, Ga.
Smith, Hattie Elizabeth.....	Atlanta, Ga.
Smith, John Cecil.....	Gadsden, Ala.
Spicer, Gloria Virginia.....	Miami, Fla.
Stevens, Samuel L.....	Atlanta, Ga.
Sweeney, Paul Wesley.....	New York, N. Y.
Tanner, Walter B.	Goulds, Fla.
Taylor, Harvey T.	Bristol, Va.
Thompson, Myrtha Yvette.....	Cuthbert, Ga.
Tiller, Perry Rushton H.....	Florence, S. C.
Treadwell, Evelyn Garnetta.....	Carrollton, Ga.
Turner, James Robert.....	Atlanta, Ga.
Vines, Albert F.....	Alexander City, Ala.
Vinson, Carswell.....	Macon, Ga.
Washington, William.....	New York, N. Y.
Waters, Elliott N.	Jacksonville, Fla.
Waters, George Fletcher.....	Jacksonville, Fla.

Watson, Miriam Albertha.....	Ft. Myers, Fla.
White, Freddie Columbus.....	Chattanooga, Tenn.
Williams, Arthur Mae.....	Birmingham, Ala.
Williams, Victoria.....	Jefferson City, Tenn.
Williamson, Schley Charles.....	Atlanta, Ga.
Wilson, William S.	Atlanta, Ga.
Woodard, James Elihu.....	Vernon, Okla.
Woodard, Ruth B.....	Forsyth, Ga.
Wyatt, Alfred D.....	Atlanta, Ga.

Sophomore Year

Abel, Yvonne Lucile.....	Bradenton, Fla.
Abercrombie, Verender.....	Fairburn, Ga.
Adams, Enoch.....	Waycross, Ga.
Allen, Sarah.....	Atlanta, Ga.
Allison, Andrew J.....	Atlanta, Ga.
Alexander, Carol Jean.....	Tuskegee, Ala.
Andrews, Leroy.....	Atlanta, Ga.
Ash, James Edward.....	Iron City, Ga.
Barefield, Roger Cisco.....	Gary, Ind.
Ballard, Dorothy Mae.....	Atlanta, Ga.
Baker, Jean Arline.....	Savannah, Ga.
Barr, Bloneva.....	Miami, Fla.
Barton, Annie Bell.....	St. Petersburg, Fla.
Baskin, Hilliard.....	Covington, Ky.
Batey, Bland.....	Augusta, Ga.
Bell, Gwendolyn Frances.....	Atlanta, Ga.
Bell, Leon Elizabeth.....	Atlanta, Ga.
Bell, MarvaInia Ruth.....	Savannah, Ga.
Benton, Andrew Murray.....	Atlanta, Ga.
Black, Kathryn Rosmer.....	Mansfield, Ohio
Bonam, Jessie C.	Chattanooga, Tenn.
Bostic, Wilson.....	Atlanta, Ga.
Breeding, William.....	Birmingham, Ala.
Brightwell, Odessa.....	Atlanta, Ga.
Browder, Ross.....	Birmingham, Ala.
Brooks, Bessie Ida.....	Atlanta, Ga.
Brown, Lillie Bell.....	Miami, Fla.
Brown, Marian Francis.....	Beverly Hills, Calif.
Brown, Warren.....	Atlanta, Ga.
Browne, Geneva Louise.....	West Palm Beach, Fla.
Bryant, Alma.....	Philadelphia, Penna.
Bryant, Alverta Charlotte.....	Knoxville, Tenn.
Buford, Elsie L.....	Oxford, Miss.
Burns, Leroy.....	Atlanta, Ga.
Burns, Onslow P.	Atlanta, Ga.
Burns, Thelma E.	Atlanta, Ga.
Burt, Annie Mae.....	Birmingham, Ala.
Burts, Constance Jewel.....	Boston, Mass.
Bush, Leonard M.....	Atlanta, Ga.
Butler, Thomas.....	Atlanta, Ga.
Calhoun, Doris Betty.....	St. Petersburg, Fla.
Cantiell, Adiel.....	Atlanta, Ga.
Chandler, Patsy Nell.....	Rome, Ga.
Chaplin, Gene Joseph.....	Jackson, Miss.
Clark, Fred.....	Atlanta, Ga.
Clay, Augustus Lee.....	Atlanta, Ga.

Clayton, Carrie Evelyn.....	Mitchell, Ga.
Cleveland, Edward Gene.....	Atlanta, Ga.
Coffee, Dorothea	Atlanta, Ga.
Coleman, Harry Ashley.....	Athens, Tenn.
Collins, Frank	St. Petersburg, Fla.
Cook, Stanley Melvin.....	Niagara Falls, N. Y.
Cox, Doris Leontine.....	Atlanta, Ga.
Cost, Harold Lee.....	Atlanta, Ga.
Crawford, Yvonne Fay.....	Amory, Miss.
Crawford, Willie A.	Barnesville, Ga.
Crawford, Barbara Jean.....	Birmingham, Ala.
Dale, Artemisia	Danville, Ky.
Davis, Bernyce H.	Cocoa, Fla.
Davis, Doris Elizabeth.....	Atlanta, Ga.
Day, Nora Lee.....	Griffin, Ga.
Dawkins, Reuben S.	Jacksonville, Fla.
Dickerson, Marian Anderson.....	Griffin, Ga.
Dobbs, Marlene Roberta.....	Atlanta, Ga.
Everett, Ezra.....	Jacksonville, Fla.
Farmer, Arbouin Bethell.....	Tampa, Fla.
Faison, Moses Cornelius.....	Tampa, Fla.
Felder, Theria Mae.....	Houston, Tex.
Fields, Elsie Briscoe.....	Dallas, Tex.
Fisher, Isaac M.....	Columbus, Miss.
Flournoy, Mildred Cecelia.....	Anniston, Ala.
Floyd, Dorothy Lee.....	Atlanta, Ga.
Fouche, Lyla Yvonne.....	Oakland, Calif.
Freeman, Marjorie Louise.....	Atlanta, Ga.
Freeman, Melvin Marcelus.....	Atlanta, Ga.
Fryar, Emanuel	South Miami, Fla.
Gale, Daniel Washington.....	Marion Station, Md.
Garnett, Daniel Milton.....	Jacksonville, Fla.
Gay, Constance Quincy.....	Albany, Ga.
Gibbs, Georgia Frances.....	Atlanta, Ga.
Gideons, June Jannette.....	Atlanta, Ga.
Goggins, Alfonza Rousseau.....	Gadsden, Ala.
Goodson, Flossie Mae.....	Anniston, Ala.
Goss, Theodore Lawrence.....	Atlanta, Ga.
Grace, Wilson.....	Atlanta, Ga.
Graves, Lillian Geraldine.....	New Rochelle, N. Y.
Greene, Alvin.....	Atlanta, Ga.
Greene, Delores Marian.....	Atlanta, Ga.
Hall, John Edward.....	Atlanta, Ga.
Hall, Eleanor Ann.....	Atlanta, Ga.
Hall, Theresia Ann.....	Atlanta, Ga.
Hammond, Dorothy Mae.....	Memphis, Tenn.
Hammonds, Grace M.	Covington, Ga.
Hankerson, Ozie H.....	Fort Lauderdale, Fla.
Hart, Allen Wallace.....	Williamstown, Mass.
Harris, Cleo.....	Atlanta, Ga.
Harris, Marjorie N.....	Birmingham, Ala.
Harvey, Charles E.....	Cleveland, Ohio
Hatcher, James Lewis.....	Augusta, Ga.
Hawk, Robert Benjamin.....	Bainbridge, Ga.
Hawkins, Alethea Mae.....	St. Petersburg, Fla.
Hawkins, Frank M.	Atlanta, Ga.
Henderson, Alonzo Lonnie.....	Atlanta, Ga.
Henry, Kelley.....	Atlanta, Ga.

Henderson, Willa Rose.....	Chattanooga, Tenn.
Hill, Keturah Roberta.....	Atlanta, Ga.
Hinton, Edward G.	McDonough, Ga.
Hodges, Jerodene	Atlanta, Ga.
Hodd, Ida Carolyn.....	Atlanta, Ga.
Hooper, Haroldine.....	Atlanta, Ga.
Howell, Clara Hazel.....	Norcross, Ga.
Huff, Mary Louise.....	Atlanta, Ga.
Hughes, Inez.....	Cave Springs, Ga.
Hundley, Walter	Waynesboro, Miss.
Hunt, Shirley Jean.....	Atlanta, Ga.
Ingram, Dorothy Mae.....	Atlanta, Ga.
Jackson, George Washington.....	Atlanta, Ga.
Jackson, Gwendolyn Lanette.....	Decatur, Ga.
Jackson, Laurella Frances.....	Atlanta, Ga.
Jackson, Melvin Benoyd.....	Detroit, Mich.
Jacobs, William Henry.....	Cuthbert, Ga.
Jarrett, Raymond Garfield.....	Atlanta, Ga.
Jennings, Harvard Edward.....	Waycross, Ga.
Johnson, Clarence Roosevelt.....	Atlanta, Ga.
Johnson, Elizabeth M.....	Atlanta, Ga.
Johnson, Emma Lucy.....	West Point, Ga.
Johnson, Emory Moses.....	Atlanta, Ga.
Johnson, Gerald Wilson.....	Pulaski, Va.
Johnson, Horace	Covington, Ga.
Johnson, Mason.....	Atlanta, Ga.
Jones, Eula Mae.....	Chattanooga, Tenn.
Jones, Johnnie James.....	Sanford, Fla.
Keller, Carolyn Frederica.....	Savannah, Ga.
Lang, James Calvin.....	Palmetto, Fla.
Lawton, Frankie Elizabeth.....	Greenville, S. C.
Lewis, Foster	Atlanta, Ga.
Lloyd, Benjamin	Waycross, Ga.
Lockhart, John.....	Atlanta, Ga.
Long, Sterling Lavon.....	Norfolk, Va.
Longion, Charles E.	Atlanta, Ga.
Longshore, Vera Marie.....	Roanoke, Ala.
Lay, Lonnie	Atlanta, Ga.
Lovett, Robert Lawrence.....	East Point, Ga.
Mann, Catherine Virginia.....	Atlanta, Ga.
Marchman, Bessie Viola.....	Hogansville, Ga.
Mason, Carolyn.....	Atlanta, Ga.
Mathews, Mable Gwendolyn.....	Atlanta, Ga.
Martin, John Clifford.....	Newark, N. J.
Mathis, Magdalene	Ft. Benning, Ga.
McAlpine, Pearl Ophelia.....	Gadsden, Ala.
McCoy, Fred D.	St. Petersburg, Fla.
McCray, Edward C.....	Miami, Fla.
McDonald, Iris Louise.....	Pickens, S. C.
McDonald, Malinda	Pickens, S. C.
McGill, Hazel Virginia.....	Daytona Beach, Fla.
McKoy, Willia Arrena.....	Valdosta, Ga.
McRae, Dorothy Ellon.....	West Palm Beach, Fla.
Millines, Mary Virginia.....	Macon, Ga.
Missshore, Willis Joseph.....	New Orleans, La.
Mitchell, Andrew.....	Quantico, Md.
Montford, Marvin Eugene.....	Atlanta, Ga.
Mosely, Augustus Lloyd.....	Summerville, Ga.

Mosley, Benjamin Jefferson.....	Summerville, Ga.
Neely, William Tyrone.....	Atlanta, Ga.
Nelms, Wallace H.....	Decatur, Ga.
Nesbit, Ileana Labelle.....	Athens, Ga.
Ogletree, Gloria Evelyn.....	Atlanta, Ga.
Parham, Calvin Thomas.....	Vienna, Ga.
Parham, John Wesley.....	Atlanta, Ga.
Parker, Naomi.....	New Orleans, La.
Parker, William Julius.....	Atlanta, Ga.
Payne, Raymond Brazelton.....	Rome, Ga.
Perry, Arthur Brown.....	Columbus, Ga.
Perry, George Leatrice.....	Gainesville, Fla.
Perry, Walter Americus.....	Atlanta, Ga.
Peterson, Willie.....	Atlanta, Ga.
Phillips, Robert Allen.....	Wyoming, Ohio
Pitts, Thelma Louise.....	Warm Springs, Ga.
Peeks, Dora Marie.....	Madison, Ga.
Potts, Willie Mae.....	Atlanta, Ga.
Pugh, John C.....	Atlanta, Ga.
Putnam, Claudia O.....	Cleveland, Ga.
Ransom, Alonza Raphael.....	West Point, Ga.
Reed, Rodney Joseph.....	New Orleans, La.
Reynolds, Lena Drucilla.....	Lithonia, Ga.
Richardson, Lois Carolyn.....	Birmingham, Ala.
Robinson, John.....	Gulfport, Miss.
Rollins, Edna Mae.....	Miami, Fla.
Ross, Charlotte Amelia.....	Monrovia, Liberia, Africa
Ross, Fred Herbert.....	Birmingham, Ala.
Roundtree, Fannye.....	Perry, Ga.
Roundtree, Susie Beatryce.....	Perry, Ga.
Sanderson, Samuel.....	Birmingham, Ala.
Saxon, Allie Frances.....	Atlanta, Ga.
Scott, Andrew Dock.....	Atlanta, Ga.
Scott, Helen Willene.....	Atlanta, Ga.
Scott, Horace Winston.....	Atlanta, Ga.
Seals, Doris Evelyne.....	Lexington, Ky.
Sherard, Dorothy M.....	Atlanta, Ga.
Shy, Doris Spearman.....	Atlanta, Ga.
Simmons, Willie James.....	Atlanta, Ga.
Slaughter, Eugene Clement.....	Atlanta, Ga.
Slaughter, Rosemary Eloise.....	Atlanta, Ga.
Smith, Evelyn W.....	Monrovia, Liberia, Africa
Stanley, William Lincoln.....	Athens, Ala.
Stevens, Joseph Aaron.....	Atlanta, Ga.
Stokes, Earle M.....	Atlanta, Ga.
Stokes, Sallie R.....	Atlanta, Ga.
Strozier, Doris Christine.....	Greenville, Ga.
Strozier, Nevada Easter.....	Hogansville, Ga.
Taylor, Barbara Ann.....	East Point, Ga.
Taylor, Louise Irvin.....	Washington, D. C.
Taylor, Theodore Roosevelt.....	Atlanta, Ga.
Terry, Clyde.....	Atlanta, Ga.
Thomas, Carrie B.....	Hawkinsville, Ga.
Thomas, Charles Lincoln.....	Atlanta, Ga.
Thomas, Daughtry Lee.....	Baxley, Ga.
Tidwell, William A.....	Atlanta, Ga.
Thomas, Helen Louise.....	Gadsden, Ala.
Thompson, Julia Ozle.....	Cuthbert, Ga.

Traylor, Juanita Marie.....	Cleveland, Ohio
Tucker, Rufus Felton.....	Atlanta, Ga.
Tucker, Erskine Ramsey.....	Birmingham, Ala.
Turk, Alfred.....	Atlanta, Ga.
Vance, Willie Mae.....	Perry, Ga.
Walker, Geraldine Monolia.....	Locust Grove, Ga.
Walker, Geraldine.....	Atlanta, Ga.
Walker, William Garfield.....	Columbus, Ga.
Walters, Ernest.....	Meridian, Miss
Washington, Mildred Edith.....	Savannah, Ga.
Watkins, Ethel Louise.....	Philadelphia, Pa.
White, John Lester.....	Atlanta, Ga.
White, Lawrence John.....	North Hills, Pa.
Williams, Annie Maud.....	Athens, Ga.
Williams, Betty Margaret.....	Blackshear, Ga.
Williams, Clarence Edward.....	St. Petersburg, Fla.
Williams, Dorsey.....	Anniston, Ala.
Williams, Leila Milligan.....	Atlanta, Ga.
Willoughby, Charles Robert.....	LaGrange, Ga.
Wilson, Rufus.....	Atlanta, Ga.
Wolfe, Roy Jones.....	Atlanta, Ga.
Woodard, Melvin Franklin.....	Atlanta, Ga.
Woods, Ebenezer Alan.....	Atlanta, Ga.
Wright, Clyde Frances.....	Miami, Fla.
Wright, Dorothy Louise.....	Atlanta, Ga.
Young, Jean Ollivett.....	Berkeley, Calif.
Young, Marie Antoinette.....	Savannah, Ga.

Freshman Year

Adair, Annie Lou.....	Lafayette, Ga.
Aiken, James Lewis.....	Atlanta, Ga.
Alexander, Betty Jean.....	Chattanooga, Tenn.
Armstrong, Joe Ella.....	Atlanta, Ga.
Anderson, Ruth W.	Aiken, S. C.
Arnold, Margaret.....	Atlanta, Ga.
Arnold, David.....	Atlanta, Ga.
Arnold, Dolores.....	Atlanta, Ga.
Bankston, Harold Edward.....	Atlanta, Ga.
Barr, Jerry.....	Philadelphia, Penn.
Barrett, Moses Oscar.....	New Brighton, Pa.
Bass, Lattice.....	Cleveland, Miss.
Beasley, Wilhelmina Louise.....	Crawfordsville, Ga.
Belcher, Lewis.....	Augusta, Ga.
Bell, Larkin Roy.....	Atlanta, Ga.
Bell, Patrick Robert.....	Atlanta, Ga.
Bennett, Virginia V.	Atlantic City, N. J.
Benjamin, Ida Rosette.....	Decatur, Ga.
Biggs, Vertia Marian.....	Atlanta, Ga.
Bianchi, Mabel La Verna.....	Knoxville, Tenn.
Benton, Hattie Helen.....	Covington, Ga.
Bivins, Lillie Mae.....	Atlanta, Ga.
Blakeney, Paul Lawrence.....	Knoxville, Tenn.
Bolton, Dorothy Bernice.....	Point Peter, Ga.
Bostic, Colledge Lee.....	Atlanta, Ga.
Bouyer, Jenethyl Dukes.....	Atlanta, Ga.
Bowers, Carolyn Gladys.....	Atlanta, Ga.
Brayboy, Gussie.....	Augusta, Ga.

Broadus, Frank Walker.....	Atlanta, Ga.
Broughton, Thedocia Getrude.....	Atlanta, Ga.
Brown, Marilyn.....	Atlanta, Ga.
Burdell, Frances.....	Atlanta, Ga.
Burks, Catherine.....	College Park, Ga.
Burns, Evelyn Rosalia.....	Atlanta, Ga.
Burress, Averett Andrew.....	Lockland Ohio
Butler, Joe Henry.....	Atlanta, Ga.
Butler, Harlee.....	Atlanta, Ga.
Bussey, Christine.....	Atlanta, Ga.
Burruss, Marie A.....	Atlanta, Ga.
Butts, Christine.....	Atlanta, Ga.
Byers, Emma D.....	Odenville, Ala.
Cainion, Eloise.....	Donalsonville, Ga.
Cannon, Mildred Althea.....	Atlanta, Ga.
Carithers, Douglas Lanier.....	Comer, Ga.
Carter, John W.....	Cartersville, Ga.
Carter, Turner.....	Valdosta, Ga.
Carten, Lillian.....	Atlanta, Ga.
Carver, Avis Goyce.....	Atlanta, Ga.
Chambers, Joseph Phenix.....	Gastonia, N. C.
Chapman, Ruth Annie.....	Robinson, Ga.
Clark, Alvin.....	Atlanta, Ga.
Clark, Joseph Clemmy.....	Chester, Pa.
Coffee, Juanita.....	Atlanta, Ga.
Cohen, Rudolph R.....	Tampa, Fla.
Cook, Mary Lee.....	Rome, Ga.
Cook, Aaron.....	Atlanta, Ga.
Copeland, Alphonse.....	Atlanta, Ga.
Cravens, Thirkield Ellie.....	Chattanooga, Tenn.
Cox, Fred Allen.....	Atlanta, Ga.
Crawford, Gladys Louise.....	Reidsville, N. C.
Crim, Clara Wallis.....	Ocala, Fla.
Criddell, Georgia Mae.....	Atlanta, Ga.
Culberson, Tommy Sinclair.....	Atlanta, Ga.
Cunningham, William Harold.....	Atlanta, Ga.
Curry, Dorothea Cecilia.....	Key West, Fla.
Daniels, Betty Jo.....	Atlanta, Ga.
Davenport, Etta Christine.....	Atlanta, Ga.
Davis, Eddie Lee.....	Chattanooga, Tenn.
Davis, Jeanne Barbara.....	Atlanta, Ga.
Dearo, James.....	Atlanta, Ga.
Densley, Annie Jean.....	Atlanta, Ga.
Derricotte, Ella Laurine.....	Atlanta, Ga.
Dickerson, Waxie Clotee.....	Atlanta, Ga.
Dillard, Bishop.....	Atlanta, Ga.
Dixon, Lola Aldeana.....	Birmingham, Ala.
Dorsey, Alma Gean.....	Cleveland, Ga.
Dorsey, Ethelyen.....	Cleveland, Ga.
Dorsey, Yvonne.....	Atlanta, Ga.
Dozier, Minnie.....	Atlanta, Ga.
Dubose, Essie Thomas.....	Atlanta, Ga.
Duncan, Waldine.....	Avondale Estates, Ga.
Dyson, Theofore Clarence.....	Waycross, Ga.
Edwards, Robert Lee.....	Madison, Ga.
Edwards, Martin Luther.....	Hawkins, Tex.
Elkin, Zannie Belle.....	Tupelo, Miss.
Edwards, Simon A.....	Hawkins, Tex.
Evans, Willie Myra.....	Sparta, Ga.

Engram, Willie Eva.....	Bay Harbor, Fla.
English, Arthur E.	Palmetto, Fla.
Fields, Constance Marie.....	Montezuma, Ga.
Fieldon, Hazel Doris.....	St. Louis, Mo.
Finley, Katherine.....	Atlanta, Ga.
Fisher, Lorenza.....	Atlanta, Ga.
Fletcher, Loretta June.....	Atlanta, Ga.
Foney, Chester F.	Alabama City, Ala.
Franklin, Esther.....	Knoxville, Tenn.
Franklin, Ruth.....	Knoxville, Tenn.
Freeman, Hattie Mae.....	Atlanta, Ga.
Garrison, Dorothy Palestine.....	Athens, Ga.
Gay, Mary Lyne.....	Dalton, Ga.
Geeder, Robinez.....	Atlanta, Ga.
Geiger, William Russell.....	Jacksonville, Fla.
Glenn, Marian Lucile.....	Atlanta, Ga.
Golatte, Pauline V.	Atlanta, Ga.
Goodson, May Eunice.....	Atlanta, Ga.
Goss, Ida Beatrice.....	Perry, Ga.
Green, Richard S.	Thomaston, Ga.
Gray, Mary Kathleen.....	Atlanta, Ga.
Gray, Helen Brenda.....	Atlanta, Ga.
Greene, Rudell	Lafayette, Ga.
Guthrie, Willie James.....	Atlanta, Ga.
Guilford, Doris Ann.....	Atlanta, Ga.
Grier, Roslyn Leola.....	Atlanta, Ga.
Hackney, Otelia.....	Union Point, Ga.
Hamilton, Harold Augustus.....	Dallas, N. C.
Harmon, George William.....	Atlanta, Ga.
Hanley, Jessie Claudia.....	Atlanta, Ga.
Hanks, Harold Herndon.....	Atlanta, Ga.
Harpe, Helen Louise.....	Atlanta, Ga.
Harrell, Ruby Mae.....	Alexander City, Ala.
Harrell, Oliver C.	Hawthorn, Fla.
Harris, Delores Raye.....	Atlanta, Ga.
Harrison, Doris Therese.....	East Point, Ga.
Haslam, James	Atlanta, Ga.
Hastings, Ruth.....	Griffin, Ga.
Hayes, Eleanor Mae.....	Atlanta, Ga.
Hawkins, William Frank.....	Atlanta, Ga.
Haygood, Howard.....	East Point, Ga.
Haynes, Janie Mae.....	Decatur, Ga.
Hazel, Ethel.....	St. Augustine, Fla.
Hazel, Dorothy Lee.....	St. Augustine, Fla.
Heard, Shirley Jerilene.....	Bowman, Ga.
Hendrix, Harold B.	Atlanta, Ga.
Hill, Jeralyne Meredith.....	Atlanta, Ga.
Hill, Gladys L.	Albany, Ga.
Hill, Carl Nealie.....	Atlanta, Ga.
Hines, Henry Hulet.....	Atlanta, Ga.
Hobbs, Jerry D.	Decatur, Ala.
Holsey, Ella Bryant.....	Milledgeville, Ga.
Huff, Martha Lee	Athens, Tenn.
Hudson, Warner.....	Atlanta, Ga.
Huling, Edward Rudolph.....	Columbus, Ga.
Irby, Howard Lewis.....	Atlanta, Ga.
Jackson, Agnes Marie.....	Athens, Ga.
Jackson, Charles Ellis.....	Tampa, Fla.
Jackson, Jonathan.....	Atlanta, Ga.

Jackson, Kathryn.....	Greenville, Ga.
Jackson, Mabel.....	Albany, Ga.
Jackson, Mabel Rose.....	Washington, D. C.
Jackson, Mirris.....	Atlanta, Ga.
Jackson, Robert Leon.....	Forsyth, Ga.
James, Corrie Anita.....	Decatur, Ga.
Johns, William Sanson.....	Philadelphia, Pa.
Jenkins, Herman Manual.....	Gary, Ind.
Johnson, Anne Marie.....	Augusta, Ga.
Johnson, Doris Louise.....	Richmond, Texas
Johnson, Dorothy.....	Atlanta, Ga.
Johnson, Rachel Theresa.....	Summerville, Ga.
Johnson, Willie Clifford.....	Stockbridge, Ga.
Jones, Altomease Vivian.....	Valdosta, Ga.
Jones, Doris Elizabeth.....	Atlanta, Ga.
Jones, George H.	Atlanta, Ga.
Jones, Gwendolyn Irene.....	Atlanta, Ga.
Jones, James Wesley.....	Heidelberg, Miss.
Jones, Marjorie Shirley.....	Cuthbert, Ga.
Jones, Mildred Beatrice.....	Columbus, Ga.
Jones, Retice Hazel.....	Alapaha, Ga.
Jones, Ruby Dell.....	Atlanta, Ga.
Jones, Rudolph.....	Atlanta, Ga.
Jones, Theresa Quistnor.....	Suffolk, Va.
Jones, William Lorenzo.....	Miami, Fla.
Junior, Harriett Rose.....	Glennville, Ga.
Kendall, Ioma Anita.....	Zebulon, Ga.
Kimbrough, James.....	LaGrange, Ga.
Kimbrough, John Rufus.....	Atlanta, Ga.
Kirby, Bobby	Atlanta, Ga.
Knowles, Julietta Virginia.....	Atlanta, Ga.
Knowles, Willie Maude.....	Atlanta, Ga.
Lawrence, Murline.....	Atlanta, Ga.
Lee, Beatrice, Lorette Lee.....	Rochelle, N. Y.
Lee, Johnnie.....	Atlanta, Ga.
Lewis, Clarence Thomas.....	Atlanta, Ga.
Lewis, Erma Lee.....	Bremen, Ga.
Lewis, Mary E.	Macon, Ga.
Long, Earnestine Roberta.....	Knoxville, Tenn.
Lowe, Bennie O'Neal.....	Thomaston, Ga.
Lyons, Mary Esther.....	Lithonia, Ga.
Mabry, Maggie L.	Conyers, Ga.
Mangham, Rosalyn	Griffin, Ga.
Mann, Charles W.	Thomaston, Ga.
Manjengua, Obediah.....	New Orleans, La.
Marsh, Ralph Harold.....	Lafayette, Ga.
Mason, Anne Taylor.....	Chattanooga, Tenn.
Marshall, Julia Juanita.....	Atlanta, Ga.
Martin, Eunice Mae.....	Atlanta, Ga.
Matthews, Carrie Elizabeth.....	Opelika, Ala.
Matthews, Charles Eddie.....	Jacksonville, Fla.
Mays, Bernice.....	Cleveland, Ohio
McClendon, Gloria Jeane.....	Chattanooga, Tenn.
McClure, James.....	Chattanooga, Tenn.
McGuire, Frances Lorraine.....	Chattanooga, Tenn.
McMillan, Marion Reynolds.....	Sylvania, Ga.
McMillan, Randolph.....	Sylvania, Ga.
Miller, Edward.....	Atlanta, Ga.
Miles, Joe	Montgomery, Ala.

Melville, Ernestine L.	Atlanta, Ga.
Melville, Evelyn Freda.....	Atlanta, Ga.
Merriweather, Celestine.....	Macon, Ga.
Miner, Floyd LeFayette.....	Atlanta, Ga.
Minor, James Theodore.....	Atlanta, Ga.
Mitchell, Marjorie Lee	Zebulon, Ga.
Mitchell, Ralph	Atlanta, Ga.
Mitchell, Walter Lamar	Madison, Ga.
Montgomery, Ozella	Ashville, Ala.
Moore, William Henry.....	West Palm Beach, Fla.
Morgan, Molline.....	Atlanta, Ga.
Morris, Johnnie Mae.....	Atlanta, Ga.
Millins, Doris Yvonne.....	Greenville, Ga.
Mullins, Ivan Douglas.....	Greenville, Ga.
Mynatt, Hubert.....	Lockland, Ohio
Neal, Willie Theo	Altomonte Springs, Fla.
Nero, Colleen Ruth.....	Greenwood, Miss.
Noble, Harlette Ann.....	Atlanta, Ga.
Oglesby, Ernest E.	Atlanta, Ga.
Ogletree, William M.	Forsyth, Ga.
Oliver, Barbara Joan.....	Ben Hill, Ga.
O'Neal, Franklin Floyd.....	Atlanta, Ga.
O'Neal, Octavious.....	Atlanta, Ga.
Owens, Inez Elizabeth.....	Atlanta, Ga.
Owens, Johnny	Atlanta, Ga.
Pace, James Alphonso.....	Atlanta, Ga.
Palmer, Eve Elise	Atlanta, Ga.
Parkman, John Henry	Augusta, Ga.
Patrick, Frances La Verne.....	Atlanta, Ga.
Patterson, Forrest Bernard.....	Pittsburgh, Pa.
Patterson, Goldie Mae.....	Atlanta, Ga.
Patterson, John William.....	Cherryville, N. C.
Payne, Dorothy Eleanor.....	Macon, Ga.
Perry, Blanche M.	Atlanta, Ga.
Phillips, Pauline	Atlanta, Ga.
Pleasant, William Alfred.....	Huntsville, Ala.
Ponder, William Charles.....	Lafayette, Ga.
Poole, Mary Louise.....	Atlanta, Ga.
Poole, Ruth Bernice.....	Atlanta, Ga.
Powell, Emma Helen.....	Atlanta, Ga.
Prater, David Emanuel	Gadsden, Ala.
Pritchett, Walter Lewis.....	Atlanta, Ga.
Quarterman, Bertha Lee.....	Atlanta, Ga.
Reid, Greeta Valeria.....	Atlanta, Ga.
Reid, Jacqueline C.	Atlanta, Ga.
Riddle, Theresa Louise	Athens, Ga.
Ricks, Arthur.....	Mt. Vernon, Ga.
Robinson, Harry Sylvester.....	Sanford, Fla.
Robinson, James.....	Knoxville, Tenn.
Robinson, Mildred.....	Atlanta, Ga.
Robinson, Myrine Frances	Millen, Ga.
Robinzine, Geraldine Ernestine.....	Atlanta, Ga.
Rocquemore, Leonard J.	Thomaston, Ga.
Rollins, Willie.....	Atlanta, Ga.
Roper, Ivan Joseph	New York, N. Y.
Rower, Alfred.....	Atlanta, Ga.
Russell, Jerrie Lena.....	Atlanta, Ga.
Scandrett, William.....	Atlanta, Ga.
Schell, Anthony A.....	Atlanta, Ga.

Scott, James Franklin.....	Hazlehurst, Ga.
Scroggins, Seville Deloris.....	Albany, Ga.
Shanks, Augustus.....	Atlanta, Ga.
Sharp, Harold Nathaniel.....	Summerville, Ga.
Simmons, Reuben.....	Ft. Lauderdale, Fla.
Simmons, Samuel.....	Atlanta, Ga.
Sims, Janell.....	Atlanta, Ga.
Slaughter, Juanita.....	Atlanta, Ga.
Smith, Frances L.....	Dublin, Ga.
Smith, Lillian.....	Atlanta, Ga.
Smith, Lillian E.....	New Rochelle, N. Y.
Smith, Lloyd Clover.....	Atlanta, Ga.
Smith, Louise Elizabeth.....	Atlanta, Ga.
Smith, Mable.....	Monroe, Ga.
Smith, Marshall Joe.....	Gastonia, N. C.
Smith, Mary Frances.....	Lexington, Ky.
Smith, Sylvia.....	Monroe, Ga.
Smith, Velma T.....	Atlanta, Ga.
Stafford, Barbara Ann.....	East Point, Ga.
Staley, Mary Elois.....	Ocala, Fla.
Stanford, Jacquelyn Elizabeth.....	Atlanta, Ga.
Stanford, Stella.....	Lithonia, Ga.
Stanley, David Luther.....	Athens, Ala.
Stewart, Arsie Mae.....	Robinson, Ga.
Stokes, Fannie Mae.....	Eatonton, Ga.
Strickland, Mattie Lee.....	Quitman, Ga.
Stuldivant, Josephine.....	Atlanta, Ga.
Tabor, Alma Lois.....	Commerce, Ga.
Tabor, Ollie Ruth.....	Commerce, Ga.
Tanner, Elizabeth Bettye.....	Goulds, Fla.
Taylor, Alice Mae.....	Griffin, Ga.
Terry, Arthur.....	Atlanta, Ga.
Terry, Mary Evelyn.....	Atlanta, Ga.
Thayer, Joseph Hubert.....	Jacksonville, Fla.
Thomas, Nathaniel.....	Jacksonville, Fla.
Thomas, Robert W.....	Salisbury, N. C.
Thompson, Effie L.....	Atlanta, Ga.
Thompson, Harry Maurice.....	Augustus, Ga.
Thornton, Ruth Rosalind.....	Atlanta, Ga.
Thorne, Eunice E.....	Sanford, Fla.
Thorn, Vienna Lula.....	Atlanta, Ga.
Tonsill, Edgar Webster.....	Atlanta, Ga.
Townsend, Bernice.....	Atlanta, Ga.
Turner, Alvin.....	Atlanta, Ga.
Turner, Eleanor Sylvia.....	Atlanta, Ga.
Turner, Jimmie Lamar.....	Atlanta, Ga.
Vaughn, Lillian.....	Atlanta, Ga.
Veasley, Raymond Lloyd.....	Lithonia, Ga.
Walker, Dorothy Nell.....	Atlanta, Ga.
Ward, Nellie Ruth.....	Jacksonville, Fla.
Ward, Rose Ophelia.....	Atlanta, Ga.
Washington, Dorothy Louise.....	Sparta, Ga.
Washington, Virginia Elnora.....	Lexington, Ky.
Watson, Fannie Mae.....	Carteret, N. J.
Wellons, Herbert C.....	Tampa, Fla.
Wells, Alexander.....	Ft. Lauderdale, Fla.
West, Annie Belle.....	Ocala, Fla.
White, Clyde Alvin.....	New Orleans, La.
Wilder, Emory.....	Chattanooga, Tenn.

Wilder, Mary Ann.....	Atlanta, Ga.
Wilkins, Bernice Leota	Washington, D. C.
Williams, Jennie	Atlanta, Ga.
Williams, Vivian Sylvester.....	Bradenton, Fla.
Willis, Charlotte Elizabeth.....	Atlanta, Ga.
Wilson, Earthern Herman.....	St. Petersburg, Fla.
Windsor, Ernest Edward.....	Millen, Ga.
Wood, Caroline.....	Roselle, N. J.
Worthy, Joe Eugene.....	Thomaston, Ga.
Wright, Emma Louise.....	Atlanta, Ga.
Wright, William Henry.....	Birmingham, Ala.

Unclassifieds

Brown, Thomas A.	Bessemer, Ala.
Gilham, Nathaniel L.	Atlanta, Ga.
Grier, Joe Dell	Stockbridge, Ga.
King, Florence Tucker.....	Atlanta, Ga.
Porter, William H.	Atlanta, Ga.
Roper, Grace Trott.....	New York, N. Y.
Satterwhite, Viola Elizabeth.....	Atlanta, Ga.
Sullivan, James White.....	Atlanta, Ga.
Tarver, Stella	Atlanta, Ga.
Thomas, Oscar Michael	Atlanta, Ga.
White, Ludell.....	Tampa, Fla.
Wyatt, Theodore.....	Atlanta, Ga.
Wynn, Christine	Atlanta, Ga.
Zackery, Willie Walter.....	Atlanta, Ga.

Specials

Rivers, Mildred Lane.....	Atlanta, Ga.
Wilkins, Sarah Annette.....	Atlanta, Ga.

DISTRIBUTION OF ENROLLMENT BY STATES
AND FOREIGN COUNTRIES
1948-1949

Alabama	44
Arkansas	1
California	3
Florida	85
Georgia	579
Illinois	5
Indiana	7
Kentucky	9
Louisiana	12
Maryland	3
Massachusetts	2
Michigan	2
Missouri	3
Mississippi	13
New Jersey	5
New York	11
North Carolina	12
Ohio	8
Oklahoma	2
Pennsylvania	8
South Carolina	11
Tennessee	45

Texas	7
Virginia	7
Washington, D. C.	2
Wisconsin	1

FOREIGN COUNTRIES

Liberia, West Africa	4
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CANDIDATES FOR GRADUATION

Bachelor of Arts

*Evangeline Senora Allison (Salutatorian)	Johnnie Jackson
Jessie Belle Andrews	Mary Alice Stone Johnson
Anna Rayford Blaylock	Dollie D. Jones
Margaret Loretta Booker	*Thelma Irene Jones
Ella Mae Burney	Edward Albert Kennedy, Jr.
Georgia Belle Butts	Mattie Jo Lamar
Gwendolyn Runice Caldwell	Nina Houser Lester
Lula Maddlin Cameron	John Emmett Lewis
*Arthur Combs	Howard Long
Althair Helen Cooper	Johnie Marvourneen McGoggle
Thomasina Gloria Cooper	Carrye Knight Melvin
Annie Louise Cross	Ann Joyce Middleton
Edith Dalton	Marilyn Miller
Julius Cornelius Daugherty	Collie Leonard Moore
Robbie Tobitha Davis	Bertha Moseley
Mary Elizabeth Dorsey	Mattye Iola Moseley
Alfred Warren Eason	Mattie Rowena Mullins
Mary Reese Ellison	Louise O'Kelley
Alfred William Fanning	Annie Mable Edythe O'Neal
Bernice Yvonne Fields	Renita Elizabeth Pace Phillips
Annette Josephine Fuller	Albert Kelsey Phinazee
Charlotte Elizabeth Garvin	Eugene Ned Prater
Eula Mae George	Ezra Joseph Prescott, II.
Gussie Florence Glanton	Fannie Cornelia Richards
Lucille Carter Goodrum	**William Thomas Robie (Valedictorian)
Helen Ruth Gordon	Cora Day Robinson
William Vernon Grant, Jr.	Mary Greene Settle
Nancy Ross Green	Dorothy Madella Scruggs
Dorothy Ingram Grier	Nettie Augustine Shaw
Wilbur Winfred Griffin	Essie Cornelia Simmons
Thomas Pendleton Grissom, Jr.	Herman Scott
Louise Hamm	Stella Elizabeth Smith
Alberta Victoria Hammonds	Bertha Arleen Tarver
**Louise Harris	Dorothy Louise Taylor
Pauline Heard	William Rivers Trammell
Eddie Mae Holmes	Patsy C. Weaver
Minnie Estelle Holmes	Louis Clay Williams
Robert Wilbur Hoover	Thurman Bruce Wilson
Annie Lee Hunt	Emery Wimbish, Jr.
Ethel Vernell Hurst	Anne Hill Wright
Evelyn Leontyne Jackson	

Bachelor of Science

Ellis Augustus Adger
Carriedelle Juaenleta Kynds
Bettye Joyce O'Neal

Don Juan Guylon Small
Ernest Sullivan, Jr.

Bachelor of Science In Home Economics

Darcus La Rue Braxton
Mildred Bost Conyers
Ernestine Aletha Davis
Vivian Delores Davis
Mamie Raye Dykes
Mary Levenia Fudge
*Marie Antoinette Hardrick
Jacqueline Annette Lewis
Ruby Pearl Parsons

Cornelia Louise Pinkney
Altha Elizabeth Rowden
Burnestine Jacqueline Scruggs
Marian Elizabeth Smith
Eloise Watters
Agnes Leretta Wilson
Marjorie L. Wolfe
Amy Belle Wood
Dorothea Elmira Woods

*Cum Laude

**Magna Cum Laude

Summer School

Lizzie Bacon
E. Beatrice Davis
Johnnie Mae Ellington
Peggy Louise Gordon
James Gwyn

John G. Haynes
James Lewis, Jr.
Freddie Robinson
Robert Webb

HONOR ROLL

Second Semester, 1947-48

NAMES	Class	Courses	Hours	Grades			
				A		B	
				No.	Hrs.	No.	Hrs.
Allison, Evangeline.....	Senior	9	18	5	12	4	6
Combs, Arthur.....	"	5	15	3	10	2	5
Griffin, Wilbur.....	"	5	15	2	5	3	10
Harris, Louise.....	"	6	15	2	5	4	10
McGoggle, Johnnie.....	"	8	18	2	6	2	12
Richards, Fannie.....	"	9	18	2	7	7	11
Watters, Swain.....	"	5	15	3	5	2	10
Weaver, Patsy.....	"	7	17	2	6	5	11
Arnold, Polly.....	Junior	5	18	3	10	2	8
Blanchard, June.....	"	6	17	4	12	2	5
Cureton, Robert.....	"	5	15	4	11	1	4
*Dean, Lena.....	"	6	16				
Haynes, Roland.....	"	6	18	3	9	3	9
Howard, Rubye.....	"	5	17	3	11	2	6
Jobe, Mary.....	"	7	17	3	6	4	11
Kirkland, Mavis.....	"	6	18	2	6	4	12
Martin, Daniel.....	"	7	17	2	6	5	11
Miller, Louise.....	"	7	17	3	6	4	11
Parks, Audrey.....	"	6	17	2	6	4	11
Raines, Effie.....	"	6	17	2	6	4	11
Beasley, William.....	Soph.	6	18	2	6	4	12
*Cooper, Henry.....	"	6	17				
Dodson, Huley.....	"	6	18	5	15	1	3
Garrison, George.....	"	6	18	2	6	4	12
Johnson, Benjamin.....	"	7	17	3	9	4	8
*Jones, Brady.....	"	6	17				
Lockhart, Edna.....	"	6	16	3	8	3	8
Long, Mary.....	"	6	16	5	13	1	3
McMullen, Willie R.	"	7	17	6	14	1	3
Abel, Yvonne.....	Fresh.	6	16	2	6	4	10
Breeding, William.....	"	6	17	4	12	2	5
*Bryant, Alma.....	"	6	16				
Clark, LeRoy.....	"	6	16	3	8	3	8
Cook, Stanley.....	"	6	16	3	8	3	8
Davis, Prince.....	"	5	16	2	6	3	10
Dobbs, Marlene.....	"	5	15	3	9	2	6
Faison, Moses.....	"	6	16	4	11	2	5
Gibbs, Georgia.....	"	5	15	4	11	1	4
Johnson, Emma.....	"	7	16	4	9	3	7
Jones, Eula.....	"	6	16	5	13	1	3
Jones, Johnnie.....	"	7	18	3	9	4	9
Richardson, Lois.....	"	6	16	2	6	4	10
Ross, Charlotte.....	"	6	16	3	8	3	8
*Scott, Horace.....	"	5	15	5	15		
Smith, Evelyn.....	"	6	16	5	13	1	3
*Stanley, William.....	"	6	16	6	16		
Taylor, Barbara.....	"	6	16	3	8	3	8
*Watkins, Ethel.....	"	6	16	6	16		
Whitney, James.....	"	6	16	5	13	1	3
Wilder, Emory.....	"	6	16	5	13	1	3
Young, Marie.....	"	6	16	3	8	3	8

*All A's

HONOR ROLL

First Semester, 1948-49

NAMES	Class	Courses	Hours	Grades			
				A		B	
				No.	Hrs.	No.	Hrs.
Arnold, Polly.....	Senior	7	20	6	17	1	3
Beasley, William.....	"	6	17	5	15	1	2
Blanchard, June.....	"	6	16	4	11	2	5
*Cureton, Robert E.....	"	4	13	4	13		
*Daugherty, Perry.....	"	6	16	6	13		
Dean, Lena.....	"	6	17	3	8	3	9
Durden, Ruby.....	"	6	17	3	9	3	8
Haynes, Roland.....	"	5	15	4	12	1	3
Howard, Fannie.....	"	5	14	3	9	2	5
Jackson, John C.....	"	6	18	3	9	3	9
Jobe, Mary.....	"	6	18	3	9	3	9
Lamar, Jones.....	"	6	17	3	9	3	8
Martin, Daniel.....	"	6	18	5	15	1	3
Miller, Ada Louise.....	"	6	18	2	6	4	12
Page, Frank.....	"	7	20	4	12	3	8
Parks, Armintha.....	"	7	18	4	10	3	8
Parks, Audrey.....	"	6	17	4	11	2	6
Raines, Effie.....	"	4	12	2	6	2	6
Tolson, Ethel.....	"	7	19	2	6	3	13
Walton, Borah.....	"	7	15	2	6	4	9
Wynn, Hattie.....	"	6	18	2	6	4	12
Cooper, Henry.....	Junior	4	15	3	11	1	4
Dodson, Huley.....	"	5	15	4	12	1	3
Garrison, George.....	"	6	15	2	4	4	11
Johnson, Seymore.....	"	7	20	4	12	3	8
Jones, Brady.....	"	5	17	3	10	2	7
Levy, Alfonso.....	"	7	17	3	8	4	9
McMullen Willie Ruth....	"	7	19	4	10	3	9
Morris, Phenecia.....	"	5	15	2	6	3	9
Sayles, Xathene.....	"	5	15	2	6	3	9
Buford, Elsie.....	Soph.	7	19	2	4	4	15
Dobbs, Marlene.....	"	6	16	4	11	2	5
Jones, Eula.....	"	6	17	5	14	1	3
*Scott, Horace.....	"	6	19	6	19		
Watkins, Ethel.....	"	6	17	4	11	2	6
Young, Marie.....	"	6	17	4	11	2	6
*Carver, Avis J.....	Fresh.	6	16	6	16		
Cravens, Thirkfield.....	"	5	17	3	9	2	8
Edwards, Simon.....	"	5	17	2	8	3	9
Engram, Willie E.....	"	6	17	3	9	3	8
Garrison, Dorothy.....	"	6	16	4	10	2	6
Jones, Mildred.....	"	6	16	2	6	4	10
Thomas, Nathaniel.....	"	6	16	4	10	2	6
Thorne, Vienna.....	"	6	16	5	14	1	2
*Wilkins, Bernice.....	"	6	16	6	16		
Junior, Harriett.....	"	6	16	5	14	1	2

*All A's

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