

# CLARK ATLANTA UNIVERSITY

C E L E B R A T I N G   A   H E R I T A G E



Library and Information Studies

Celebrating A Heritage





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# SCHOOL *of* LIBRARY *and* INFORMATION STUDIES

## HISTORY

**W**hen the Hampton Institute Library School (Hampton, Virginia) closed in 1939, The American Library Association and the Carnegie Corporation sponsored a survey to determine the need for another library school in the South to prepare blacks for the library profession. As a result of the findings and recommendations of this study, the School of Library Service opened at Atlanta University in September, 1941, with financial support from the Carnegie Corporation and the General Education Board.

From 1942 to 1949, the degree of Bachelor of Science in Library Service was awarded as a fifth-year degree and the first professional degree. Since 1950 the degree of Master of Science in Library Service has been granted as the first professional degree. In 1971 the specialist program was initiated, and the first Specialist Degree in Library Service was granted by the University in 1973. In 1979 the name of the School of Library Service was changed to the School of Library and Information Studies (SLIS).

The first professional degree program in the Atlanta University library school was initially evaluated by the ALA Committee on Accreditation during the 1942-43 academic year. The program was approved for accreditation, which was made retroactive to the 1941-42 academic year. This accreditation has been continued throughout the existence of the School. During this fifty-three-plus year period, Clark Atlanta University has awarded the first pro-

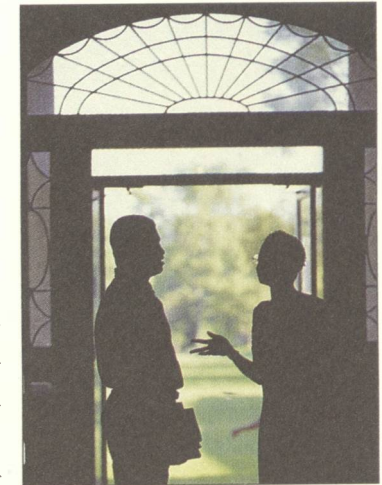
fessional degree in librarianship to more than 2,000 students. The first Dean of the School was Dr. Eliza Atkins Gleason, the first African-American to earn a Ph.D. in Library Science. The School's program is the only one in the State of Georgia that is accredited by the American Library Association.

## CELEBRATING A HERITAGE

At Clark Atlanta University, we continue to celebrate the heritage of two of the nation's most outstanding historically black institutions, Atlanta University, founded in 1865, and Clark College, founded in 1869. United in a journey toward becoming one of the nation's leading comprehensive universities, Clark Atlanta aspires to a new plateau in higher education — one of distinctive academic programs, innovative research, and demonstrated social consciousness that will successfully lead us into the 21st century and beyond.

Accredited by the Commission on Colleges of the Association of Colleges and Schools (SACS), to award the bachelor's, master's, specialist, and doctoral degrees, Clark Atlanta is comprised of the School of Arts and Sciences and the professional schools of Business Administration, Education, International Affairs and Development, Library and Information Studies, and Social Work.

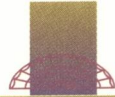
Clark Atlanta's agenda for excellence is rooted in its legacy of involvement and achievement. The University seeks to help more African Americans and other minorities obtain high quality education, to increase the nation's



*Clark Atlanta University is a member of the Atlanta University Center (AUC) — the largest consortium of historically black institutions of higher education in the country. The more than 9,500 students attending the five AUC schools often share classes, faculty, resources and on-campus cultural and social activities.*

Education





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*"The School of Library and Information Studies offers the only accredited graduate program of its kind in the state - that says a lot to me. After graduation, I'll go to law school, and I know I'll be a year ahead of most other first-year law students because of the research skills I've learned."*

**Scott Bibb**

Master's Degree Candidate,  
School of Library and  
Information Studies and  
Graduate Vice President, Student  
Government Association



Scott Bibb

expertise in science and technology, to reshape teacher education, to train more entrepreneurs and corporate leaders, and to solve community crises at home and abroad.

## **CELEBRATING DIVERSITY**

Clark Atlanta is an international university. Each year, we provide a stimulating educational and cultural environment to more than 5,000 students representing more than 50 countries and nearly every state in the nation. Undergraduate and graduate students of diverse ethnic, religious, and cultural backgrounds are drawn to the University because of our outstanding academic reputation, our legacy of high quality academic programs and unique research opportunities, and the opportunity to participate in an enriching student life and to cultivate meaningful and life-long relationships within a caring, nurturing, and supportive campus community.

## **CELEBRATING A LIFESTYLE**

Clark Atlanta University is a coeducational, urban, residential institution. Approximately 1,500 undergraduate and graduate students live on campus in one of nine residence halls or in the student apartment complex. The new Student Center will be the thriving center of activity in 1996, with its modern facilities and opportunities for involvement. Academic life is complemented by an exciting calendar of campus activities and numerous opportu-

nities to become involved in the more than 70 special interest clubs and organizations, honorary societies, and student publications.

## **MISSION STATEMENT**

The mission of the Clark Atlanta University School of Library and Information Studies is to continue its more than fifty year history of educating library and information professionals who are culturally diverse and able to serve successfully in libraries and information centers throughout the world.

## **CURRENT RESEARCH ACTIVITIES**

The School of Library and Information Studies makes clear its expectations in the area of scholarship and research activities. Most recently, the Faculty has to its credit 31 publications (including three books); nine grant proposals (four funded); and more than 35 presentations at professional conferences. Also, the faculty has a number of research activities in progress. Collaborative research activity between faculty and students is encouraged.

## **ADMISSION REQUIREMENTS FOR EACH DEGREE OFFERED**

### *Master's Degree:*

1. A bachelor's degree from A four-year college or university of approved standing;



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2. A minimum grade point average of 2.5 on a 4.0 scale;
3. Three recommendations which provide some insight into the applicant's ability to do graduate level work;
4. Evidence by international students of sufficient competence in the English language to undertake a course of study at the University.

### *Specialist Degree:*

1. A master's degree in librarianship from a library school whose program is accredited by the American Library Association;
2. A minimum grade point average of 3.00 on a 4.00 scale for graduate work in librarianship;
3. Recommendations from the Library School faculty and/or library/information center supervisors who are acquainted with the applicant's ability;
4. At least three (3) years of professional library/information center experiences;
5. Additional requirements for specialization in school media service may include:
  - (a) An acceptable score on the National Teacher's Examination.
  - (b) State certification as a professional school media specialist.

### **APPLICATION PROCEDURES**

Application for admission to the School of Library and Information Studies may be submitted to the Admissions Office at any time, but should, if possible, be presented at least a month before the opening of each semester or the summer session. The completed application form must be accompanied by a fee of \$40.00 for U.S. citizens or permanent residents and \$55.00 for international students. This fee is nonrefundable. The applicant must have sent to the University complete transcripts of any undergraduate and graduate work previously taken. Three recommendation forms must be completed by three references.

Students may enter the University three times during the year, in September, January, or June on the dates specified in the University Calendar. Part time study is available.

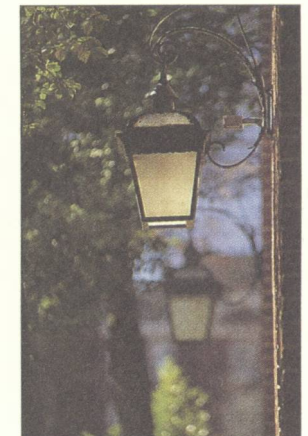
### **FINANCIAL ASSISTANCE**

The School of Library and Information Studies awards financial assistance to entering students based on three criteria: (1) demonstrated financial need; (2) previous academic performance; and (3) potential for success in graduate study and as a library/information professional. All applicants for financial assistance must complete a Free Application for Financial Aid (FAFSA) and have the results sent to the financial Aid Office.

Aid may exist in the form of work study, assistantships, scholarships and grants. Students are encouraged to apply for financial aid to help defray the costs of their graduate education.

### **FUTURE OFFERINGS**

- *Medical Librarianship*
- *Comparative International Librarianship*
- *Art/Museum Librarianship*
- *Archival Management*
- *Undergraduate Concentrations*
  - *Journalism*
  - *Allied Health*
  - *Computer Science*
- *BS/MS Dual Degree*



Education





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## **INTERNSHIPS**

An important facet of education for the library/information profession is the opportunity to translate theoretical considerations into practical applications. To implement this objective, the School sponsors internships as an integral part of the master's degree program, offering three credit hours toward the degree. Past internships have been arranged with the Atlanta Public School System, the Coca-Cola Company, IBM, the Martin Luther King, Jr. Center for Nonviolent Social Change, The E.O. Lawrence Livermore Laboratory (Livermore, California), The Georgia Power Company, AT&T, Chrysler Corporation, Time, Inc., the Carter Presidential Library and the Salvation Army Officers Training School. The School also promotes students participation in post-degree internships, such as those at the National Library of Medicine, the Library of Congress and the University of Michigan Residency Program, which are offered on a national competitive basis for one or two year periods following graduation from the master's degree program.

## **PLACEMENT**

The School of Library and Information Studies maintains a placement service for its graduates, aiding them in securing positions during their professional careers. The School receives a large number of requests for its graduates from libraries and other information agencies throughout the country. Job postings maintained by the

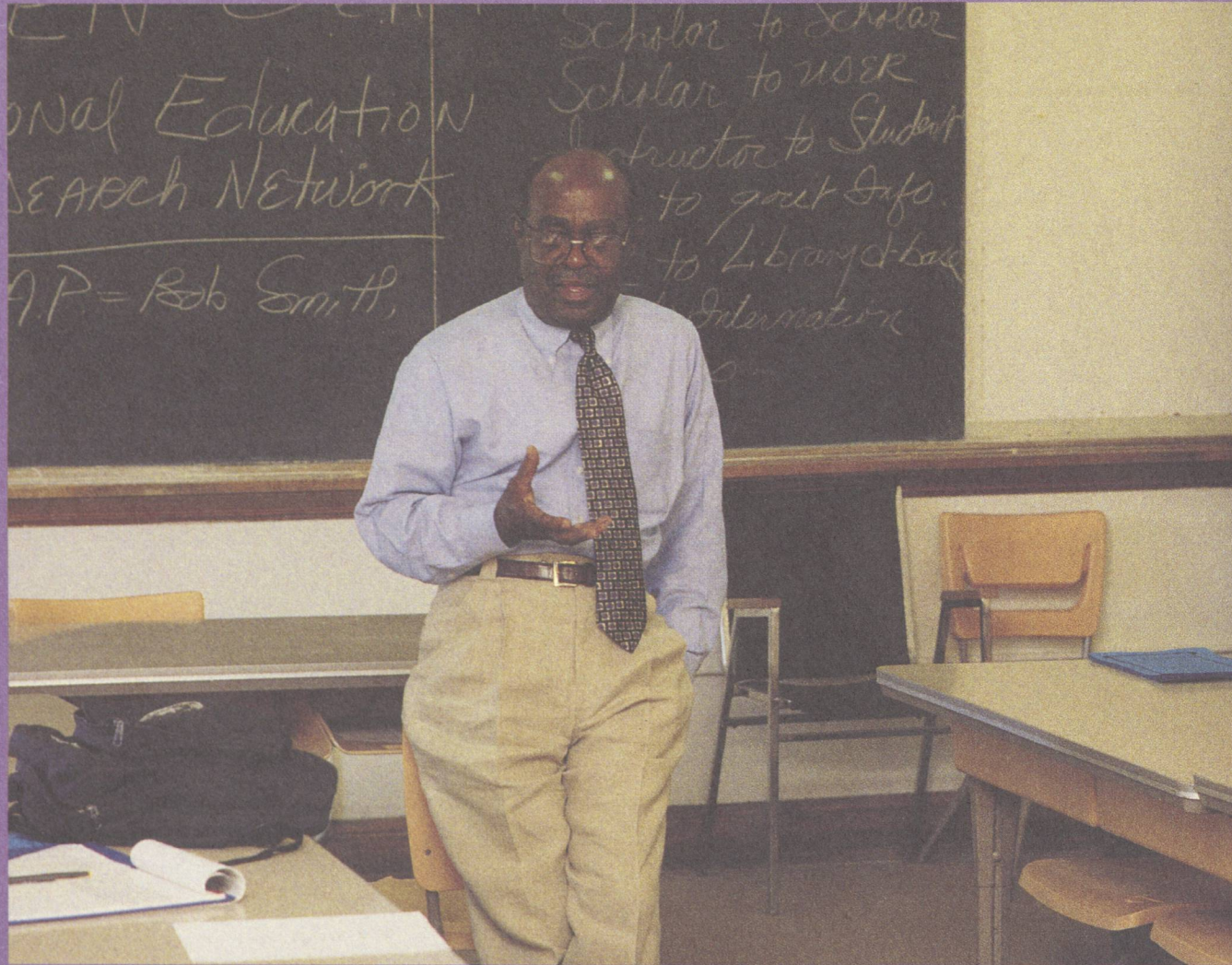
Office of the Dean, visits by library personnel officers, and word-of-mouth networking among the School's alumni and friends provide students nearing completion of the program opportunities to move with ease into professional employment. The Atlanta University Center, Inc. Placement Center and the university's Cooperative Education Office provide assistance to students as they initiate their search for the first professional position.

## **STUDENT ACTIVITIES**

Colloquia are held during each academic year to increase student opportunities for educational experiences outside the traditional classroom setting. Officers of the student chapters of the American Library Association and the Special Library Association, and representatives of the International Student's Association are invited to participate in planning programs for the year.



# Program





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# SCHOOL *of* LIBRARY *and* INFORMATION STUDIES

## **PROFESSIONAL ACCREDITATION AND MEMBERSHIPS**

The School of Library and Information Studies employs and sustains a faculty that will achieve the mission and purposes of the University and School. Members of the faculty hold membership and are active in numerous professional organizations at the local, state, national and international levels. They serve as consultants to various libraries and information centers, colleges and universities, and business and governmental organizations.

Faculty members are listed in biographical tools, including Who's Who in America and Who's Who in American Education. They have earned memberships in such honor societies as Beta Phi Mu International Library Science Honor Society, Kappa Delta Pi National Honor Society and Phi Kappa Phi Honor Society.

## **PROPOSED CURRICULUM CHANGES**

The evolving nature of the library and information professions requires continuous review and evaluation of the School's curriculum to ensure that it remains current and reflects emerging trends in the field. Medical librarianship, archival management, comparative/international librarianship, and museum/art librarianship have been identified as curricular initiatives to be developed by the year 2002. A BS/MS degree program and undergraduate concentrations in computer science, journalism, and allied health are also being considered.

## **MASTER'S PROGRAM OF STUDY**

The M.S.L.S. degree requires thirty-six (36) semester hours (minimum) in graduate level courses.

All students are required to take the basic core courses to assure the acquisition of knowledge and the development of competencies which are common to all types of library/information services. These courses are:

- SLIS 410: Introduction to the Library/Information Profession
- SLIS 420: Collection Development and Management
- SLIS 430: Introduction to Technical Services
- SLIS 440: Introduction to Information Resources

### *Required Management Course:*

- SLIS 460: Library/Information Center Management

In addition to the requirements listed above, students may also complete one of the following administration courses:

- SLIS 461: Academic Library Management
- SLIS 462: Public Library Management
- SLIS 463: School Media Center Management
- SLIS 464: Special Library Management

Campus





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Each student is required to complete one of the following automation courses:

- SLIS 751: Library Automation
- SLIS 641: Computerized Access to Information Resources

All students must complete three bibliography courses from the following list:

- SLIS 520: Selection and Utilization of Educational Media
- SLIS 540: Children's Literature
- SLIS 541: Literature for Young Adults
- SLIS 640: Ethnic Materials for Children and Young Adults
- SLIS 642: Government Publications'
- SLIS 643: Information Resources for Afro-American Studies
- SLIS 644: Information Resources in the Humanities
- SLIS 645: Information Resources in the Social Sciences
- SLIS 646: Information Resources in Science and Technology
- SLIS 647: Law Librarianship

Electives are chosen in consultation with faculty advisors in order to assure that the elective components of students' programs match their career goals. A student may complete this program in two semesters and one summer.

### *Requirements for the Master's Degree:*

1. Satisfactory completion of 36 semester hours of course work approved by the dean and the faculty of the School of Library and Information Studies.
2. The residency requirement of the university must be met.
3. The communications skills requirement of the university must be met.
4. A thesis is optional and yields six (6) semester hours credit.
5. Knowledge of a foreign language. This requirement may be met by one of the following:
  - a. Transcript evidence of six semester hours college level work in a modern foreign language.
  - b. Passing a university non-credit course for graduate students in a modern foreign language.
  - c. Passing the university examination in a modern foreign language.

Program





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6. Students must file for candidacy no later than the third week of the semester or summer session in which they expect to complete the requirements for the degree. The Communication Skills and Foreign Language requirements must have been completed prior to the dates indicated in the University Calendar for filing for candidacy during any semester or summer session. Admission to candidacy is upon the recommendation of the Dean of the School and the certification of the registrar of the university.

### *Specialist Program of Study:*

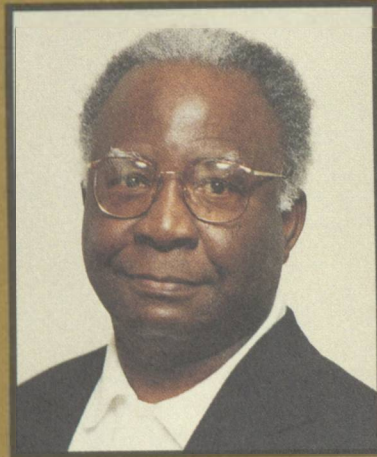
The Specialist Degree Program is designed as a formal continuing education experience for persons who hold the master's degree in library/information studies. This sixth year program of study which is planned with students in terms of their individual career goals, provides opportunities for updating knowledge and skills, strengthening areas of specialization, and redirecting career goals in library and information services. Courses are selected and the research project is performed in consultation with a faculty advisor appointed by the Dean of the School.

### *Requirements for the Specialist Degree:*

1. Completion of thirty (30) hours beyond the master's degree in library/information studies distributed as follows:
  - (a) Twelve (12) hours (four courses) in the School of Library and Information Studies;
  - (b) Twelve (12) hours (four electives) selected from course offerings of the School of Library and Information Studies or any other school of the University.
  - (c) Six (6) hours for completion of a research project.
2. An oral examination in defense of the research project.
3. The Communication Skills requirement of the University must be met.
4. Knowledge of a foreign language. This requirement may be met by one of the following:
  - (a) Transcript evidence of six semester hours college level work in a foreign language.
  - (b) Passing a university non-credit course for graduate students in a foreign language.
  - (c) Passing the university examination in a foreign language.
5. Students must file candidacy no later than the third week of the semester or summer session in which they expect to complete the requirements for the degree. The communications skills requirement, the foreign language requirement, and the research project must have been completed prior to the dates indicated in the University Calendar for filing for candidacy during any semester or summer session. Admission to candidacy is upon the recommendation of the dean of the school and the certification of the registrar of the university. A student may complete the specialist degree program in two (2) years. All requirements for this degree must be satisfied within six (6) years of the date of matriculation in the program.



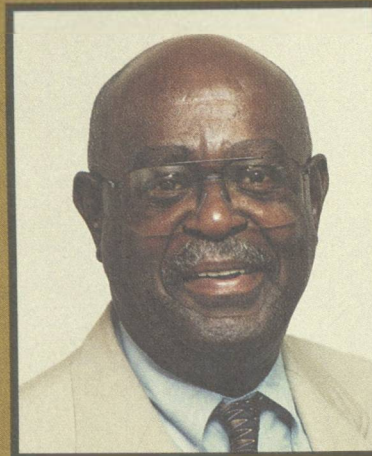
## Program



**Charles C. Churchwell**

*Dean, Professor*

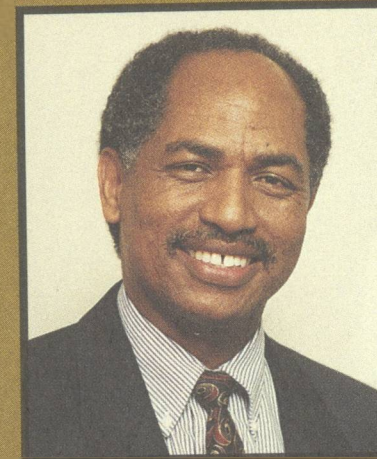
Ph.D., University of Illinois  
M.S., Atlanta University



**Arthur C. Gunn**

*Associate Dean, Associate Professor*

Ph.D., University of Pittsburgh  
M.S.L.S., Atlanta University



**Ismail H. Abdullahi**

*Assistant Professor*

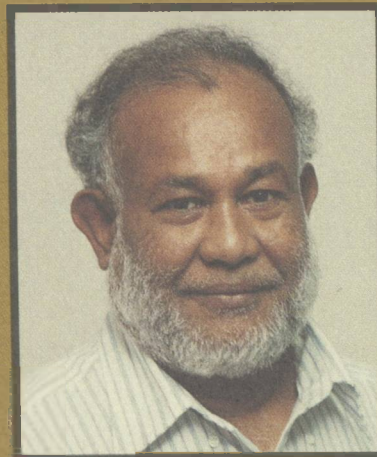
Ph.D., University of Pittsburgh  
M.L.S., North Carolina Central University



**Lorene B. Brown**

*Associate Professor*

Ph.D., University of Wisconsin-Madison  
M.S.L.S., Atlanta University



**Fazle Kabir**

*Associate Professor*

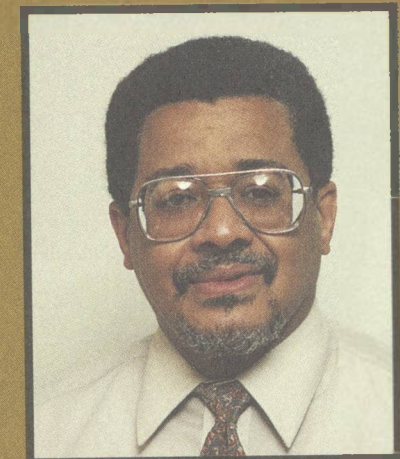
Ph.D., Indiana University  
M.S.; M.A., Indiana University



**Doanld Oehlerts**

*Associate Professor*

Ph.D., Indiana University  
M.S., University of Wisconsin-Madison

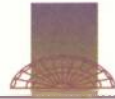


**Roland Welmaker**

*Assistant Professor*

Ph.D., University of Michigan  
M.S.L.S., Atlanta University





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**Lillie Brown**  
*Administrative Assistant*



**Doris Callahan**  
*Faculty Secretary*



**Anita O'Neal**  
*Assistant to the Dean*  
Ed.S., Georgia State University  
M.S.L.S., Atlanta University



**Almeta Woodson**  
*Librarian*  
M.S.L.S., Atlanta University

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