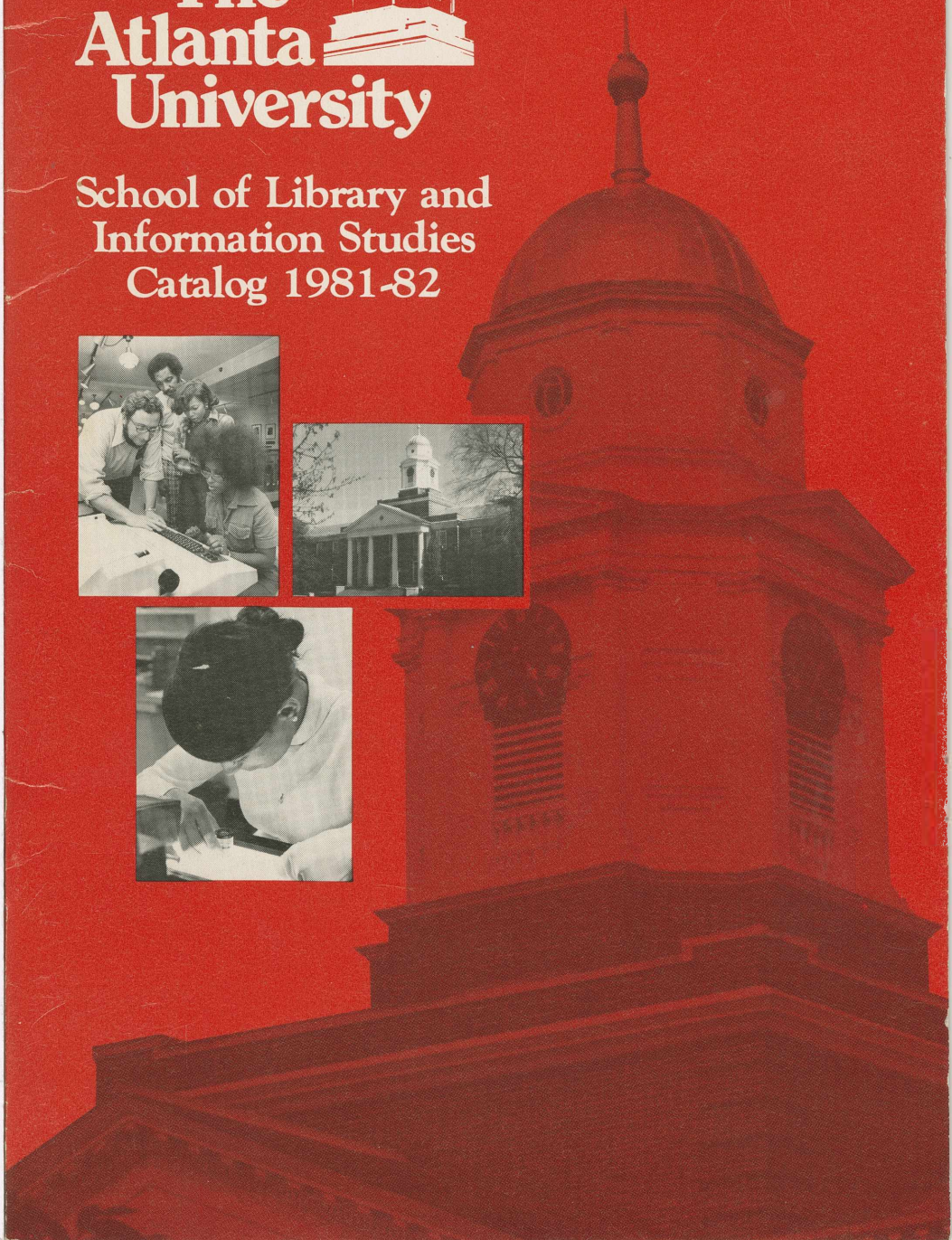
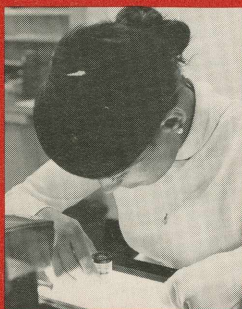
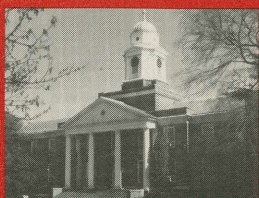


The Atlanta University



School of Library and
Information Studies
Catalog 1981-82



While the provisions of this catalog will ordinarily be applied as stated, Atlanta University reserves the right to change any provision listed in this catalog, including but not limited to academic requirements for graduation, without actual notice to individual students. Every effort will be made to keep students advised of any such changes. Information on changes will be available in the Office of the Registrar for changes made by the University and in the appropriate dean's office when such change is made by a school or academic department. It is especially important that each student note that it is the individual student's responsibility to keep apprised of current graduation requirements for his/her particular degree program.

The School of Library and Information Studies of the Atlanta University is governed by the rules, standards, and policies of the University. The information contained in this publication is consistent with University policies and supplements the General Catalog. This publication does not, however, replace the General Catalog, and individuals interested in enrolling in the School should consult the General Catalog for full information on admissions and degree requirements, expenses and financial aid, and policies of the University.

The University is a member of the Southern Association of Colleges and Schools and the American Association of Colleges for Teacher Education. Programs in the School of Library and Information Studies are accredited by the American Library Association.



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School of Library and Information Studies

Virginia Lacy Jones, Dean

Professors:

Penelope L. Bullock
Virginia Lacy Jones

Associate Professors:

Lorene B. Brown

Assistant Professors:

Eleanor H. Hoytt
Stephen E. James
Joyce White Mills
Chih Wang
James Whitehead

The School of Library and Information Studies, which was established in 1941, offers a 36 semester hour program culminating in the Master of Science in Library Service degree. It also offers a sixth-year program representing 30-36 semester hours beyond the master's degree leading to the Specialist in Library Service degree. The program of the School is accredited by the American Library Association, the Southern Association of Colleges and Schools and the Georgia State Department of Education. Some degree of specialization is offered in academic, school, public and special librarianship, and in the areas of reference service and cataloging.

The School of Library and Information Studies is located on the first and third floors of the Trevor Arnett Library of the Atlanta University. The special library of the School contains the essential books, journals and other materials pertinent to librarianship as well as the necessary audio-visual equipment. There is located in the School of Library and Information Studies a Computer Science Laboratory containing four CRT terminals with one thermal printer to provide practical experiences for the students who are enrolled in courses with library applications to the computer. In addition, the reference, general and special collections of the Trevor Arnett Library and of other libraries in the Atlanta area are available to students and faculty.

The concept of librarianship presupposes a social awareness on the part of librarians and their assumption of responsibility for contributing to an informed citizenry. The preparation of librarians who are to assume educational leadership indicates a close relationship between professional education and general education; and it requires a program which emphasizes the basic concepts of knowledge, the character and content of recorded materials and the role of libraries as educational institutions.

Goals

The mission of the Atlanta University School of Library and Information Studies is to graduate librarians qualified to serve effectively in professional positions in libraries or other information agencies and to contribute to the continuing development of humanistic and managerial approaches for the provision of library/information services for all individuals and groups in society.

To achieve this mission, the School is committed to the following goals:

1. To provide basic knowledge of a broad spectrum of print and non-print materials which are utilized in libraries and information agencies to meet the changing cultural and informational needs of society.

2. To provide knowledge pertaining to the fundamental elements of libraries and information agencies relative to their missions, functions, organization, management, operations and services in the transfer and dissemination of information.

3. To provide a knowledge of and response to the impact of social, political, educational, economic, and technological development in society on library and information needs and services for various segments of the population.

4. To create an awareness of the importance of professional development through continuing education in library and information science and in related disciplines, through participation in professional and learned societies, and through research and publication.

Master's Program of Study

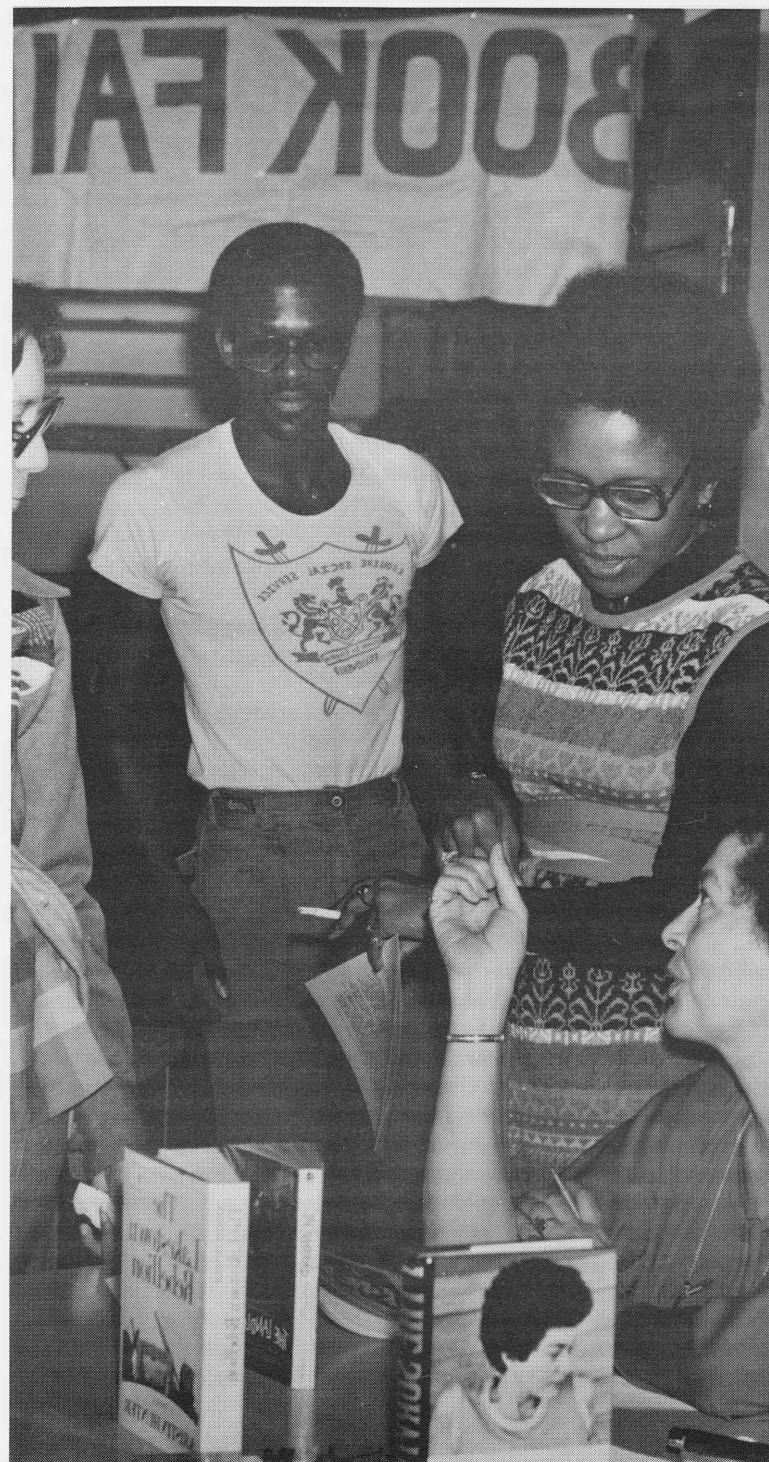
The courses of study in the School of Library and Information Studies consist of five components: (1) foundation courses which are broadly cultural and informational, (2) materials courses, (3) library administration courses, (4) courses dealing with general library techniques, and (5) courses dealing with specialized library techniques. Students may select one of four areas of specialization depending upon their career goals. The areas of specialization are academic, public, school and special library service. All students regardless of their areas of specialization are required to take basic core courses to assure the acquisition of knowledge and the development of competencies which are common to all types of library service. The courses required of all students are:

SLS 401. Collection Building

SLS 411. Reference and Bibliography

SLS 420. Libraries and Librarianship

SLS 431. Introduction to Technical Services



The areas of specialization and additional required courses in them for the master's degree are:

Academic Library Service

SLS 522. Academic Library Administration

Public Library Service

SLS 521. Public Library Administration

The School Media Program

SLS 423. School Media Center Administration

Special Library Service

SLS 620. Special Library Administration

Seven elective courses are to be selected in addition to the stated requirements. A detailed list of courses recommended for each area of specialization may be obtained from the Office of the Dean of the School of Library and Information Studies.

Admission Requirements For The Master's Degree

The School of Library and Information Studies admission requirements for the master's degree are:

1. A bachelor's degree from an institution of approved standing.
2. A broad liberal education based in the humanistic, social science, and scientific disciplines.
3. A minimum undergraduate grade point average of 3.00 on a 4.00 scale.
4. The applicants' personal qualities, as well as their academic records, must show evidence that they are likely to succeed in graduate study and in the profession of librarianship.

A maximum of six semester hours of graduate study previously earned in library service or in related fields may be considered for transfer credit toward the master's degree. Graduate hours in library and information studies may be transferred only from a library school whose program is accredited by the American Library Association. Graduate hours in fields related to library service may be transferred from an institution of approved standing. Persons who have already earned a master's or higher degree in other areas may request a reduction (of not more than six hours) in the 36 hours required for the Master of Science in Library Service degree. The approval of credit for graduate hours previously earned will be determined at the time the applicant is accepted into the master's degree program.

A person who desires to take courses for enrichment, for transfer, or for certification may be admitted to the School of Library and Information Studies on a non-degree basis. A student who has been admitted to the School of Library and Information Studies on a non-degree basis must apply and meet all of the admission requirements before being accepted into the master's degree program. Students in their junior and senior years in the undergraduate colleges within The

Atlanta University Center may enroll in the 400 level courses in the master's degree program with approval from the Office of the Dean of the School of Library and Information Studies and the approval of the Dean of the undergraduate college.

Conditional Admissions Requirements For The Masters Degree

For applicants with grade point averages less than 3.00, conditional admission may be considered for the following reasons:

1. A higher grade point average for the last two years of college.
2. A higher grade point average in the college major.
3. A high grade point average in graduate work.
4. Type of library or educational experience.
5. Recommendations, depending upon source and quality or recommendations.
6. Indications of potential to succeed in graduate study based on personal interview.

Requirements For The Master's Degree

1. Satisfactory completion of 36 semester hours of course work approved by the Dean and the Faculty of the School of Library and Information Studies.

2. At least two semesters' residence or its equivalent at the Atlanta University.

3. The Communications Skills Requirement of the University must be met before a student is admitted to candidacy.

4. The thesis is optional and yields six semester hours credit.

5. Knowledge of a modern foreign language. This requirement may be met by one of the following:

(a) Transcript evidence of six semester hours college level work in a foreign language;

(b) Passing a University non-credit course for graduate students in a modern foreign language;

(c) Passing the University examination in a modern foreign language.

Specialist Program of Study

The Specialist Degree Program is designed as a formal continuing education experience for persons who hold the master's degree in librarianship. This sixth-year program of study, which is planned with students in terms of their individual career goals, provides opportunities for updating knowledge and skills, strengthening an area of specialization, and redirecting career goals in library and information science. A detailed list of courses recommended for each area of specialization may be obtained from the Office of the Dean of the School of Library and Information Studies.

Admission Requirements For The Specialist Degree

The School of Library and Information Studies admission requirements for the Sixth-year Specialist degree program are:

1. A master's degree in library and information studies from a library school, the program of which is accredited by the American Library Association.
2. Earned credits in the course of research methodology.
3. A grade point average of B or better in all undergraduate and graduate work is required.
4. Additional requirements for school media specialists include an acceptable score on the National Teachers Examination and state certification as a professional school media specialist.

One or more years of library experience is desirable. Recommendations of library school faculty and/or library supervisors who are acquainted with the applicant's ability must be submitted.

Requirements For The Specialist Degree

1. A minimum of 30 semester hours beyond the master's degree in library service.
2. The completion of a research project (six semester hours credit).
3. A written and oral examination in defense of the research project.
4. The regulation of the School of Library and Information Studies regarding a reading knowledge of at least one modern foreign language must be satisfied before admission to candidacy.
5. All requirements for the Specialist in Library Service Degree must be satisfied within six years of the date of matriculation in the sixth-year degree program.
6. The Communications Skills Requirement of the University must be met before a student is admitted to candidacy.

Internships

An important facet of the education of librarians is providing students the opportunity to translate theoretical implications of librarianship into practical applications. To implement this objective, the School offers internships with the Lawrence Livermore Laboratory, the Georgia Institute of Technology, the United States Labor Department, and the Aeromedical Research Laboratory of Fort Rucker, Alabama. There are also opportunities for internships in the Library of Congress and the National Library of Medicine. In most instances, the students receive credit hours for the internships.

Cooperation With The Emory University Division of Librarianship

The Atlanta University shares with Emory its curriculum offerings of Afro-American Bibliography and Ethnic Materials for Children and Young Adults while Emory shares its courses of Medical Librarianship and Law Librarianship with The Atlanta University.

Course Descriptions

Colloquium. Field trips to libraries, publishers and library agencies. Lecturers, film presentations and demonstrations related to librarianship. All students are expected to attend. *no credit*

SLS 400. History of Communication. Survey of the history of writing, printing and bookmaking from ancient times to the twentieth century. *3 credits*

SLS 410. Collection Building. Basic principles of evaluating and building collections of materials for all types of libraries. *3 credits*

SLS 411. Reference and Bibliography. Introduction to the selection, use and evaluation of library materials as information sources through discussion and problem solving; examination and analysis of standard reference formats and selected examples. *3 credits*

SLS 414. Children's Literature. A study of folk and creative literature for children in terms of their interests, needs and abilities. Evaluation, selection and use of materials in school and public libraries. *3 credits*

SLS 415. Literature for Young Adults. A study of books and related materials for young adults with emphasis on reading for personal interest and recreation. Evaluation, selection, and use of materials in school and public libraries. *3 credits*

SLS 420. Libraries and Librarianship. An introduction to librarianship as a profession which includes the history, development and current needs. *3 credits*

SLS 423. School Media Center Administration. Interpretation of the objectives, standards, organization, administration, and the function of the modern school media center as a vital part of the total school program. *3 credits*

SLS 431. Introduction to Technical Services. The organization of library catalogs and library print materials with emphasis on Sears Subject Headings, Dewey Decimal Classification and the Anglo-American Cataloging Rules. *3 credits*

SLS 435. Bibliographic Control of Nonprint Materials. The organization of non-book materials with special emphasis on descriptive cataloging utilizing the Anglo-American Cataloging Rules. *3 credits*

SLS 480. Introduction to Computer Science. This course provides an overview of the world of data processing and introduces the students to the computer software system's programming techniques needed to utilize the computer effectively. The student learns to program in BASIC and FORTRAN. *3 credits*

SLS 500. Research Methods. A survey and analysis of research methods and their application to library service. The completion of a research project is a requirement of the course. *3 credits*

SLS 511. Literature of the Humanities. Identification, examination and evaluation of significant literary tempers, landmark books and reference works in the fields of religion, philosophy, fine arts, music, literature, and theatre arts. *3 credits*

SLS 512. Literature of the Social Sciences. Reference books, society publications, serials and significant landmark books are studied in geography, anthropology, sociology, psychology, history, education, political science and law, economics and business. *3 credits*

SLS 513. Literature of Science and Technology. The identification of the content and uses of the more important basic reference and bibliographic sources of the pure and applied sciences needed for literature searching. *3 credits*

SLS 515. Curriculum Materials in the Media Center. Evaluation and selection of multi-media curriculum materials for elementary and secondary school centers. *3 credits*

SLS 516. Afro-American Bibliography. Survey of the publishing of Afro-American literature in the United States and the examination and evaluation of guides to Afro-American literature. *3 credits*

SLS 517. Ethnic Materials for Children and Young People. A study and critical evaluation of literature for children and young adults related to Afro-Americans, American Indians, Spanish-speaking Americans (Puerto Rican and Mexican), Oriental Americans. (Prerequisite: SLS 414 and/or SLS 415.) *3 credits*

SLS 521. Public Library Administration. The fundamental processes and activities necessary to the operation of the public library. *3 credits*

SLS 522. Academic Library Administration. The integration of the academic library in the total educational program in relation to objectives, organization, support, materials, and physical facilities. *3 credits*

SLS 525. Audio-Visual Materials, Equipment, and Services. A study of and practice in the use of multi-media equipment and materials as related to various types of library services. A \$5.00 laboratory fee will be charged. *3 credits*

SLS 533. Subject Cataloging. The organization of library materials through subject analysis with emphasis on the Library of Congress Subject Headings and the Library of Congress Classification System. *3 credits*

SLS 600. Directed Research. The selection, formulation, and development of a research study in an area of the student's special interest. *6 credits*

SLS 616. Government Publications. The nature, scope, and organization of federal, state and local government publications in the United States and selected publications of international bodies and foreign countries. *3 credits*

SLS 620. Special Library Administration. An introduction to the management and operation of special libraries and information centers. The selection and acquisition of materials, storage and retrieval of information and the impact of automation are treated. *3 credits*

SLS 623. School Media Center Supervision. Trends and problems in the organization and supervision of school library systems at the city, county, and state levels. *3 credits*

SLS 625. Library Management. Basic concepts in the structure and management of library systems. *3 credits*

SLS 626. Library Automation. Survey, analysis, and evaluation of the uses of data processing equipment for the performance of library functions. (Prerequisites: SLS 431 and SLS 533) *3 credits*

SLS 630. Seminar: Technical Services. Current problems and trends in technical services including administration, personnel, cost, centralization, reclassification, and automation. (Prerequisites: SLS 431 and SLS 553). *3 credits*

SLS 634. Archival Management. An introduction to basic archival principles, especially those needed for the development of black studies collections. *3 credits*

SLS 635. Indexing and Abstracting. Techniques used in indexing and abstracting technical reports and journal articles. *3 credits*

SLS 681. Information Storage and Retrieval. Methods and techniques of information storage and retrieval through the use of the computer. Indexing, search strategy and dissemination of information through retrieval effectiveness in relationship to user requirements are given special attention. *3 credits*

SLS 691. Seminar. Seminars in specialized areas of librarianship not covered in the curriculum are offered for advanced students. Advanced registration only. *3 credits*

SLS 692. Independent Study. Advanced students may pursue independent study in a specialized area of librarianship under the guidance of a faculty member. Advanced registration only. *3 credits*

SLS 693. Internship. Supervised experience in a library in the Atlanta area or a library designated as a part of the Internship Program. *3-6 credits*



The Atlanta University admits students of any race, color, national or ethnic origin, sex, and the handicapped to all rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national or ethnic origin, sex, or handicap in administration of its educational and admissions policies.

