

BULLETIN OF THE

Interdenominational Theological Center

Cooperating Seminaries

GAMMON THEOLOGICAL SEMINARY

MOREHOUSE SCHOOL OF RELIGION

PHILLIPS SCHOOL OF THEOLOGY

TURNER THEOLOGICAL SEMINARY

Announcements

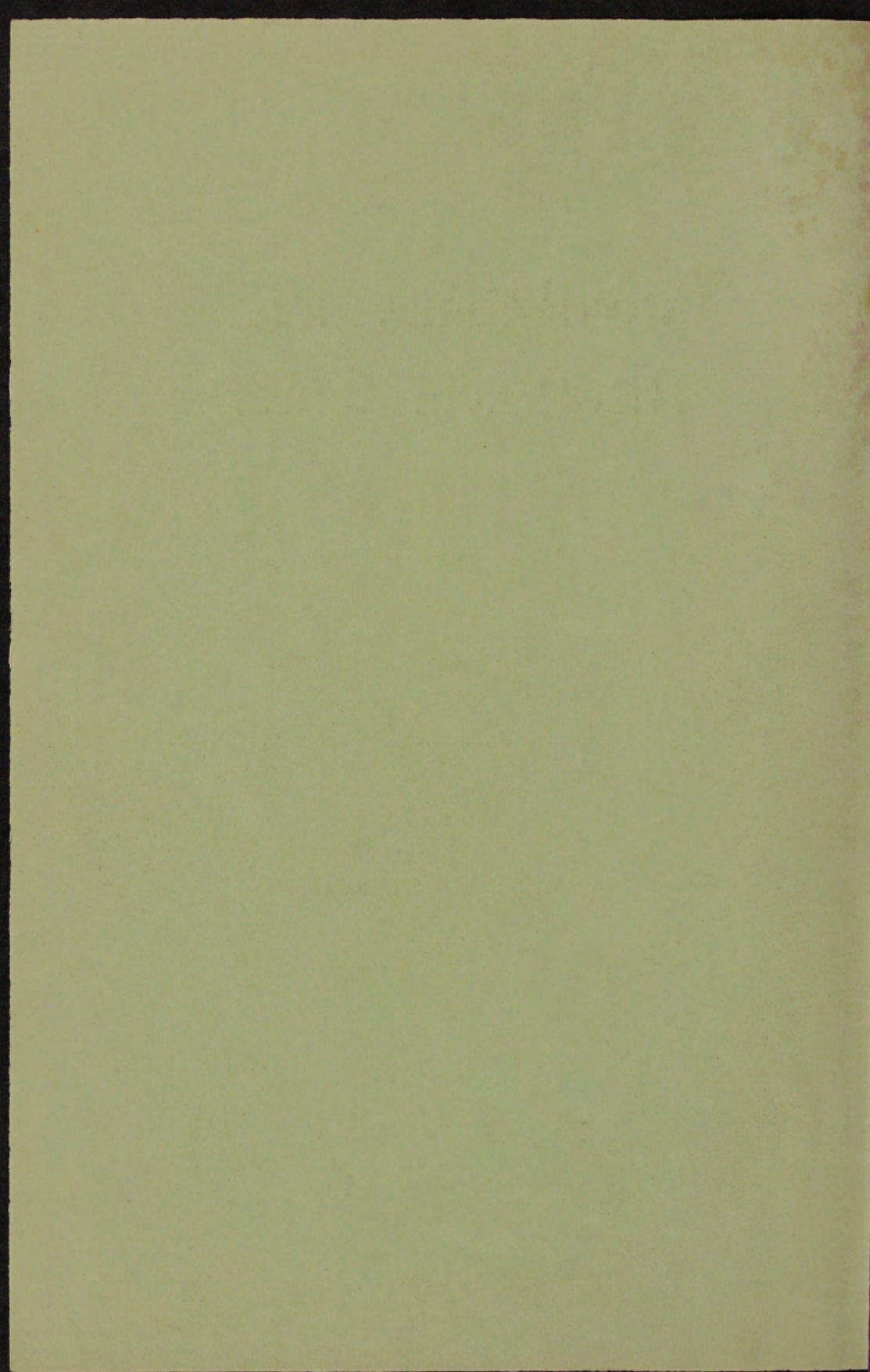
1959 - 1960

VOLUME I

SEPTEMBER, 1959

9 McDONOUGH BLVD., S. E.,

ATLANTA 15, GEORGIA



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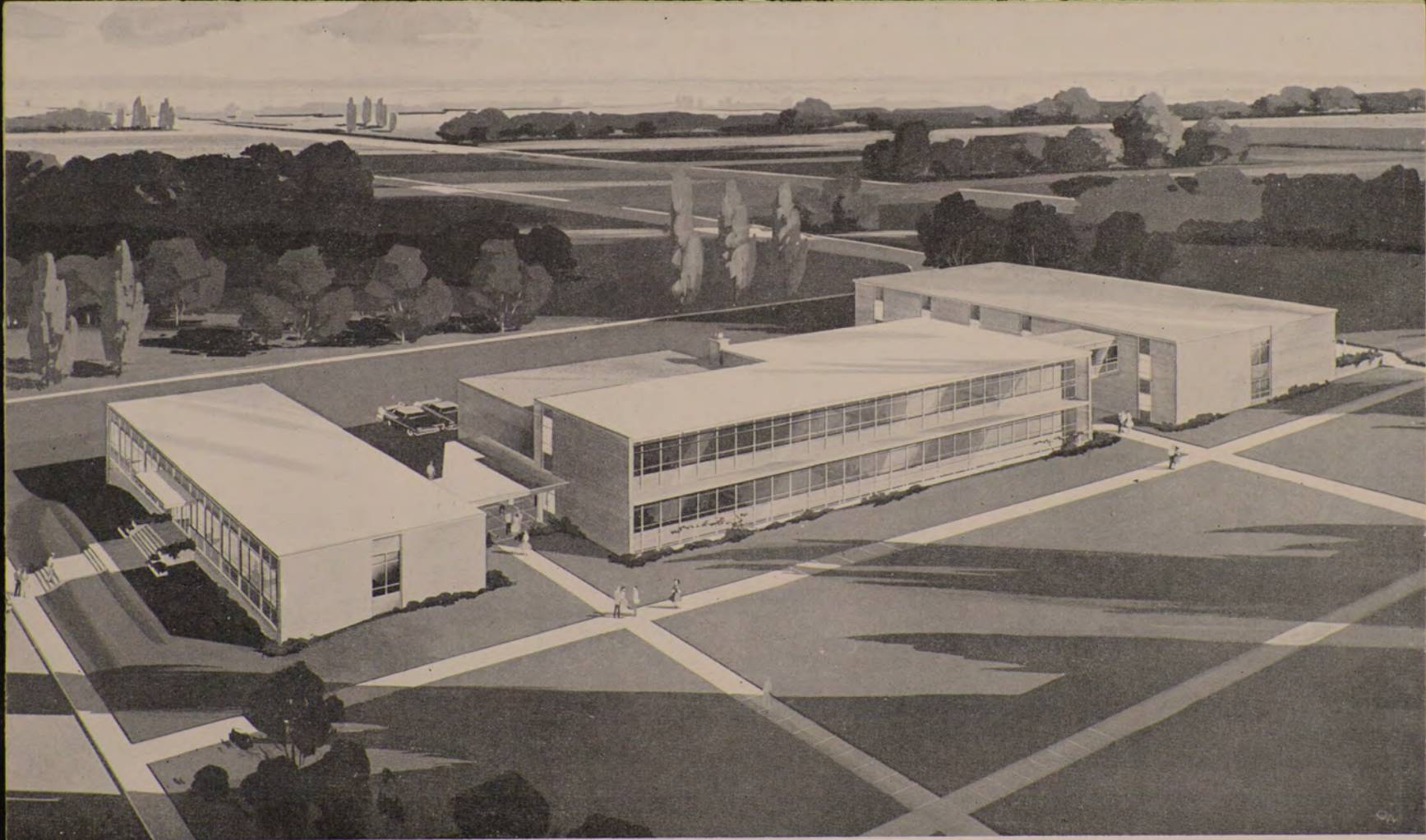
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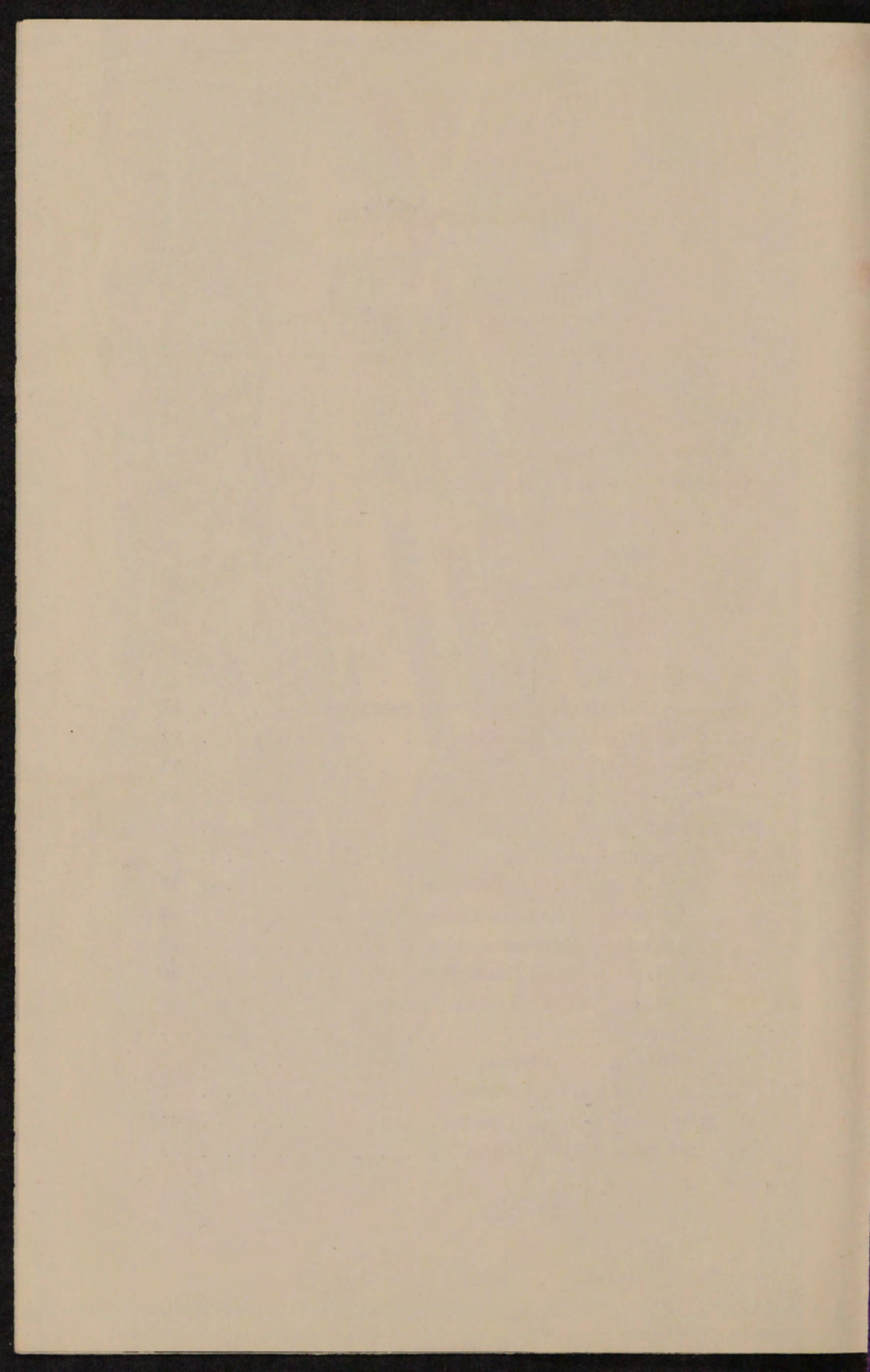
ATLANTA 15, GEORGIA



SKETCH OF THE INTERDENOMINATIONAL THEOLOGICAL CENTER

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CALENDAR 1959 - 1960

FIRST SEMESTER 1959

September 10-14, Thursday through Monday.....Orientation for
New Students
September 15, Tuesday.....Registration for First Semester
September 16, Wednesday—8:00 A.M.....Classes begin
September 17, Thursday, 10:00 A.M.....First Chapel Service
September 23, Wednesday.....Last day for Changes in Registration
October 6, Tuesday, 10:00 A.M.....Matriculation Services
November (dates to be announced).....Annual Sermon Series
November 10, Tuesday.....Last day for Withdrawing from a Course
November 26-30, Thursday through Monday.....Thanksgiving Recess
December 7, Monday.....Pre-registration for Second Semester
December 18, Friday, 6:00 P.M.....Christmas Recess Begins

1960

January 5, Tuesday, 8:00 A.M.....Christmas Recess Ends
January 19-22, Tuesday through Friday.....Final Examinations
January 24, Sunday, 3:00 P.M.....University Center Convocation

SECOND SEMESTER

January 26, Tuesday.....Registration for Second Semester
January 27, Wednesday, 8:00 A.M.....Classes begin
February 3, Wednesday.....Last day for Changes in Registration
February 9-12, Tuesday through Friday.....Negro History Week
March (dates to be announced).....Thirkield-Jones Lectures
March 22, Tuesday.....Last day for Withdrawing from a Course
April 15-18, Friday through Monday.....Easter Recess
May 3-6, Tuesday through Friday.....Senior Class Week
May 10-13, Tuesday through Friday.....Final Examinations
May 15, Sunday, 4:00 P.M.....Baccalaureate Service and
Commencement Program
5:00 P.M.....President's Reception

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INTERDENOMINATIONAL THEOLOGICAL CENTER**

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ligion, Graduate Studies.

THE INTERDENOMINATIONAL THEOLOGICAL CENTER

The Interdenominational Theological Center is a new seminary created through the cooperation of four schools of theology, representing four different denominations. The respective schools are: Gammon Theological Seminary, Methodist; the Morehouse School of Religion, Baptist; Phillips School of Theology, Christian Methodist Episcopal; and Turner Theological Seminary, African Methodist Episcopal.

The new Center represents one of the most unique and elaborate projects in cooperative theological education ever undertaken in America. It was greatly helped by some magnificent grants from philanthropic foundations, especially from the Sealantic Fund and the General Education Board.

The new Center is under the direction of a 22 member Board of Trustees. Fifteen of these trustees come from the four participating schools. The remaining seven are members-at-large chosen without regard to denominational affiliation. These Trustees employ the faculty, set the policies and manage the physical and financial resources of The Center.

The I.T.C. will be located on ten and a quarter acres of land in the heart of the Atlanta University area. The land is the generous gift of Atlanta University. In all there will be about twenty buildings in the physical plant, including the denominational dormitories that will be erected by each of the four schools. When complete the plant will be valued at nearly three million dollars.

The buildings and all other facilities will be of the most modern type. Great care is going into the planning of The Center to provide every modern resource for effective instruction and comfortable living. The new plant will be ready for occupancy in September, 1960.

The persons who make up the faculty of The Center are being chosen both for scholarly competence and for teaching ability. They constitute an outstanding group among the

seminaries of the nation. The Library of The Center contains nearly forty thousand volumes. Most of these volumes are being contributed by Gammon Seminary, along with the other schools. The Library has some outstanding collections, among them a collection on Negro history in Africa and America, and a distinguished collection of Bibles.

While the new plant is under construction, The Center is located in the plant formerly occupied by Gammon. This site consists of twenty wooded acres located in the heart of Atlanta. There are many advantages in this location. Atlanta is one of the principal transportation centers of America. It is directly accessible by train, plane and motor lines from all sections of the nation. Atlanta, too, has many peculiar advantages as a social laboratory. The Negro community of Atlanta is one of the most progressive in the nation with abundant commercial establishments, industries, and professional services. The churches of the city with their social service programs, the welfare agencies and penological institutions all provide a first rate laboratory for the student preparing for human service.

Atlanta is the world's greatest educational center for the training of Negro students. There are seven institutions of higher learning in the city which are federated into the Atlanta University System: Atlanta University, Atlanta University School of Social Work, Clark College, The Interdenominational Theological Center, Morehouse College, Morris Brown College and Spelman College. The I.T.C. is an integral member of this federation, and shares in the resources and opportunities afforded by these schools.

THE PARTICIPATING SEMINARIES

GAMMON THEOLOGICAL SEMINARY

HISTORICAL STATEMENT

Gammon Theological Seminary was founded in 1883 by the Methodist Episcopal Church. Bishop Gilbert Haven and the

officers of the Freedmen's Aid Society had purchased nearly 500 acres of high land in the southern suburbs of Atlanta to which Clark University was moved in 1881.

A department of theology was established in Clark University in 1882 through the efforts of Bishop Henry White Warren, resident Bishop, and the gift of \$20,000 for endowment from the Rev. Elijah H. Gammon, a superannuated Methodist minister of the Rock River (Illinois) Conference. The enthusiasm and cooperation of these two men led to the erection of Gammon Hall which was dedicated on December 18, 1883. In June of that year the Rev. Wilbur Patterson Thirkield was elected Dean, and "Gammon School of Theology" was officially opened on October 3, 1883.

Within four years Mr. Gammon offered to give the school more liberal support on condition that it become independent of Clark University so that it might serve the entire Methodist Episcopal Church and all her colleges in the South. In April 1887 the official connections between Gammon and Clark were dissolved, and in January 1888 Mr. Gammon added \$200,000 to the endowment fund. The School was granted a charter on March 24, and the name was officially changed to its present name on December 28 of that year.

When Mr. Gammon died July 3, 1891, he had willed the seminary sufficient additional funds to bring his total gift to more than half a million dollars. In his plans, he intended the Seminary to be a central theological school of the Methodist Episcopal Church for the entire South, open to students of all races and all denominations alike. The Seminary has always offered without distinction of race, to all students for the Christian ministry a thorough, extensive, and well-arranged course of study.

From the very beginning the Seminary has played a vital part in the life and progress of Negroes in America. It has provided leaders of highest caliber who have served in varied capacities.

A recent survey shows that of the more than one thousand graduates of Gammon:

- 59 have served as professors in colleges
- 20 have become college presidents
- 116 have become district superintendents
- 24 have become church board secretaries
- 54 served as chaplains in World War II
- 10 have become editors of church papers
- 11 have become bishops, 6 in the Methodist Church, 5 in other denominations.

Hundreds have become ministers of wide influence, holding leading pulpits in all major denominations. One-fourth of the Conference members in the Central Jurisdiction of the Methodist Church are Gammon men.

Gammon is and has been one of the outstanding institutions of its kind in America.

THE MOREHOUSE SCHOOL OF RELIGION

HISTORICAL STATEMENT

Morehouse College in Atlanta is an institution for the education of men for constructive leadership and service. It was founded in 1867 by the American Baptist Home Mission Society of New York and was established in Augusta, Ga., as "The Augusta Institute". One of the purposes was the preparation of men for the ministry and the School of Religion of Morehouse College has carried out this responsibility through the years and will continue to do so as a part of the new Interdenominational Theological Center.

It was in 1879 that "The Augusta Institute" was moved to Atlanta and became incorporated as "The Atlanta Baptist Seminary". It was housed in a three story building which it owned on a spot near the present Terminal Station. In 1890 the school was removed to its present location and in 1897 was renamed "The Atlanta Baptist College". In 1913 the

name "Morehouse College" was adopted in honor of Dr. Henry L. Morehouse, Corresponding Secretary of the American Baptist Home Mission Society and a constant friend and benefactor of the Negro race.

Among its notable early leaders were The Rev. Joseph T. Roberts, LL.D., who was president from 1871 to 1884; The Rev. Samuel Graves, D.D., President from 1885 to 1890; President George Sale, 1890 to 1906; and President John Hope, 1906 to 1931.

In 1931 President Hope resigned and was succeeded by Dr. Samuel Howard Archer, who had served the College as professor since 1903, and dean since 1920. On March 1, 1937, Dr. Charles D. Hubert, Director of the School of Religion, upon the recommendation of President Archer, was elected Acting President. President Archer, however, did not formally retire from the presidency until October 1, 1938, when he became President Emeritus. Dr. Hubert served as Acting President until July 1, 1940, when Dr. Benjamin Elijah Mays assumed the office of President. The Rev. Melvin H. Watson, Th.D., has served as Director of The School of Religion in recent years.

Atlanta Baptist Seminary was founded as an institution primarily for the training of ministers. From the year 1884 through 1923 certificates were granted to several hundred ministers. The first B.Th. degrees were offered in 1925 and discontinued in 1931; the B.D. program has been offered since 1926 to this date. The principal emphasis has been upon training men for the active pastorate.

THE PHILLIPS SCHOOL OF THEOLOGY

HISTORICAL STATEMENT

The importance the founding fathers attached to the education of men for the ministry of the Christian Methodist Episcopal Church may be seen in the following statement from the first Episcopal Message of the Bishops to the 1873

session of the General Conference of the C.M.E. Church: "Next to the maintenance of sound doctrine and godly discipline (and it will be tributary to these), the most vital point is the education of our people, and especially the improvement of our ministry."

In less than a decade after this message was delivered, Lane College at Jackson, Tennessee, and Paine College at Augusta, Georgia, were established with the training of ministers as their primary purpose. The study of the Bible and the preparation and delivery of sermons constituted a major part of the curriculum. In later years the work at Lane was organized into the Department of Theology and degrees issued therefrom..

In May of 1944, the Board of Trustees of Lane College passed a resolution in which it recommended the establishment of a separate seminary at Lane College. The recommendation was referred to the Annual Conferences concerned. In the fall of 1944 Lane College's supporting annual conferences approved the establishment of a seminary and elected trustees of the proposed institution.

The Seminary began operation under the name of Phillips School of Theology at Lane College with the winter quarter of 1944-45, offering the Bachelor of Divinity Degree on the graduate level and the Bachelor of Theology for undergraduate students. The 1946 General Conference of the C.M.E. Church gave the seminary connectional status.

The Phillips School of Theology, and its antecedent, the Department of Theology at Lane College have given to the Christian ministry many educated and consecrated men and women. Many of them have been and are now serving in some of the outstanding pulpits and in other important positions in the C.M.E. Church and in our sister denominations.

PURPOSE OF PHILLIPS SCHOOL OF THEOLOGY

1. The school's primary purpose and task is that of train-

ing men and women for the Christian Ministry in the Christian Methodist Episcopal Church and other communions. The curriculum of the Phillips School of Theology is set up and organized to train the following kinds of religious leaders: pastors, directors of Christian education, youth directors, social service directors in church institutions, and teachers of religion.

2. To inspire, inform and fit the Christian leader for those services which are his as a religious leader.

3. To help provide the Christian Methodist Episcopal Church with an adequate supply of able and dedicated leaders, who will give a Christian interpretation to the whole of life in an ever changing world.

Beginning with the 1959-60 school term, Phillips School of Theology will operate as one of the four seminaries constituting The Interdenominational Theological Center in Atlanta, Georgia. The academic work, chapel services, the library, the dining room, dormitories for married students and some other features of the Seminary will be conducted by a central faculty and administration.

The diploma will state that the degree is awarded by The Interdenominational Theological Center in cooperation with Phillips School of Theology and will contain signatures of representatives of the new seminary and the Phillips School of Theology.

Graduate professional degrees in addition to the B.D. degree will be given through the center — such as Th.M., M.R.E., Th.D., etc., if and when the need arises and the faculty is fully competent to grant them.

The degrees of Master of Arts and Doctor of Philosophy in the field of Religion will be given through Atlanta University.

Members of the Christian Methodist Episcopal Church desiring to enter Phillips School of Theology should apply to the Reverend M. L. Darnell, Director, Phillips School of

Theology, Atlanta, Georgia. He will process the application with The Interdenominational Center, and make provision for living quarters.

The College of Bishops and the General Board of Christian Education jointly administer a ministerial scholarship fund. The amount of the Scholarships will vary according to the needs of the applicant. Applications for scholarships should be made to the General Board of Christian Education, 4043 South Drexel Boulevard, Chicago 15, Illinois.

TURNER THEOLOGICAL SEMINARY

HISTORICAL STATEMENT

The founders of Morris Brown College believed that to educate the pew and leave the pulpit ignorant would be detrimental to the church and the race and therefore they proposed to have an educated ministry. As early as September 23, 1885, just before the doors of Morris Brown were opened for the reception of students, the Rev. T. G. Stewart, D.D., was elected Dean of Theology.

But it was not until 1894 that a Theological Department was formally opened with Dr. E. W. Lee as the dean. Twelve young men matriculated the first day and in three months twentyfour had enrolled. Among those who served as Deans and Professors during the next few years were: The Rev. J. S. Flipper, D.D., The Rev. W. G. Alexander, The Rev. M. M. Ponton, A.M., The Rev. J. D. Bibb, A.M., and the Rev. J. A. Brockett, D.D.

On June 19, 1900 the Executive Board, by unanimous vote changed the name from the Theological Department of Morris Brown University to Turner Theological Seminary in honor of Bishop H. M. Turner who had been influential in the development of the school from the beginning. Others who have been Deans since 1900 are: The Rev. P. W. Greatheart, D.D. in 1913, The Rev. J. A. Lindsay, D.D. in 1920, The Rev. W. G. Alexander again in 1922, The Rev. George

A. Singleton in 1928, The Rev. Samuel Hopkins Giles in 1929, and The Rev. Charles Leander Hill in 1933.

The Rev. Frank Cunningham was elected Dean in 1945 and served until 1954 when the Rev. Edward J. Odom, Jr., was elected. In 1957 The Rev. George A. Sewell, Ph.D. was elected Dean.

In the fall of 1957 Turner Theological Seminary moved into its own building apart from the College where it has maintained lecture rooms, conference rooms, offices, library and a student lounge.

Through the years Turner has been a major influence in providing a trained ministry for the African Methodist Episcopal Church and other denominations and in joining The Interdenominational Theological Center it continues and expands its tradition of ministerial service.

STATEMENT OF THE CENTER'S PURPOSE

The Interdenominational Theological Center seeks to prepare men and women for various fields of Christian service. While it places primary emphasis on the pulpit and pastoral ministry, The Center provides a foundation for ministry in the educational, missionary, institutional, social and related fields.

This preparation requires a knowledge of the Old and New Testaments, the history of the Church, the basic tenets of the Christian faith and the development of skills and effectiveness in preaching and in the practical aspects of Christian service.

The Center regards the development of the personal Christian life of each student as basic to the realization of this goal.

STUDENT LIFE AND ACTIVITIES

The Center will afford abundant facilities for fine fellowship and pleasant living during a student's days at the Seminary. Rooms are spacious and airy. Dormitories are equipped

with modern conveniences. The large campus permits outdoor recreation of many kinds.

The dining hall, Bowen Hall, is noted for its sanitation and beauty, its pleasant atmosphere, the quality of its food and its surprising economy. Many student activities are held here.

Student life at The Center will be largely under the direction of a student Christian society. This student organization will direct practically all of the extra-curricular activities at The Center. Through the Society, the Center will participate in The Inter-seminary Movement and other student Christian activities, and in general work to promote student welfare and progress.

CHAPEL SERVICES

Worship services will be held regularly throughout the year. Many of these services are conducted by the students. The services are not only inspirational, but they give the students valuable experience in conducting public meetings. A large number of distinguished persons will serve as guest speakers.

Administrative Regulations

FEES AND EXPENSES

Tuition and Fees

Tuition for the B.D., M.R.E., or S.T.M. degree.....	\$350.00 per year*
Tuition for less than twelve semester hours.....	12.00 per hour
Registration Fee	5.00
Library Fee	3.00
Student Activity Fee	10.00
Room Deposit (Refundable)	
Dormitory	15.00
Apartment or Cottage	25.00
Late Registration Fee	3.00
Maintaining Matriculation Fee	5.00
Graduation fee: B.D., M.R.E., or S.T.M. degree.....	15.00
Thesis Binding, (two copies).....	10.00

Board

The charge for board is \$180.00 per semester.**

The dining hall is operated for the convenience of the students. It is expected that all students who live in the dormitory will take their meals in the dining hall.

The dining hall opens Thursday, September 10th, 1959 and will close Monday, May 16th, 1960. It will be closed during the Christmas holidays.

Housing

MEN

The charges for a furnished room in the dormitory are:

Room for a single occupant: \$67.50 per semester**

Room for two or more occupants: 45.00 per semester**

* See statement regarding Student Financial Aid.

** Semester payments for Board and Housing are due on registration day. However, arrangements may be made at the Business Office for monthly payments.

WOMEN

Information about furnished rooms for women students may be secured by writing to the President.

MARRIED STUDENTS

Housing facilities are available for married students for \$225.00 per semester.**

The cottages and apartments are completely furnished. Students must provide their own linen, dishes, and kitchen utensils. They must also pay their own gas and electric accounts.

Because of the heavy demand for living quarters for married students, applications should be made as far in advance as possible. Assignments will be made in the order in which Applications for Admission are approved.

STUDENT FINANCIAL AID

Financial aid in meeting the cost of tuition and other expenses at the Center will be provided for qualified students on the basis of need. Application should be made to the Director of the respective schools or the President of the Center.

There are opportunities for work in the City of Atlanta through which a student may supplement his income if necessary and an earnest and industrious student should be able to defray his entire expenses without serious difficulty.

** Semester payments for Board and Housing are due on registration day. However, arrangements may be made at the Business Office for monthly payments.

Admission, Registration and Degree Programs

I. GENERAL TERMS OF ADMISSION

The Center is open on equal terms to qualified men and women of every Christian denomination. Persons seeking admission to the Center should apply to the Registrar for an official form of application for admission. Address: *The Registrar, The Interdenominational Theological Center, Atlanta 15, Georgia.*

Each applicant must submit the following credentials:

- A. Evidence of an A.B. or equivalent degree from a recognized college or university.
- B. An official transcript of all his college, university or seminary records showing all courses pursued, the grades received and the degree earned must be sent by the issuing institution directly to the Registrar.
- C. A certificate of good standing in a Christian church furnished by officials of that church should accompany the application. An applicant from The Methodist Church must present either a certificate of ordination for the ministry, a local preacher's license or a recommendation from the Official Board of his local church. Applicants from other denominations must present similar credentials from the proper officials of their respective churches.

II. REGISTRATION

The academic year includes two semesters of sixteen weeks each. Credit toward the Center's degrees may be earned in the Atlanta University Summer School of nine weeks.

Unit of credit is the semester hour. Twelve semester hours are the minimum and seventeen the maximum, without faculty permission, for the regular student. Special students may take less but no more than regular students. Faculty permission to carry more than 17 hours will be given to no student

whose average for the preceding semester has been below B. Entering students will be limited to fifteen (15) semester hours until they have proven their ability to do satisfactory work.

Registration should be made on the day announced in the calendar. Registration after the first week of the semester may be made only by special permission of the faculty with the approval of each instructor concerned.

Changes in registration must be made with the Registrar within the first week of the semester after the student has secured the approval of the Dean and the instructors concerned. *A course may not be entered* after the first week except by special permission of the faculty and with the approval of the instructor concerned.

Registration in a course is usually for credit, but a student may register, with the consent of the instructor, as an auditor. Credit cannot be earned in a course unless the student has registered for credit in the regular way.

Withdrawal from a course within the first eight weeks of the semester with the approval of the Dean, the Registrar, and the instructor concerned shall be marked "Withdrawn," or "W." Withdrawal without the approval of the Dean, Registrar, and instructor shall be marked "Failure," or "WF."

Attendance at classes is required. Each instructor keeps a record of attendance and reports to the Registrar the total absences of each student with his grade at the end of the semester. Reasons for absences need not be reported and no excuses are granted.

Three tardinesses marked after the beginning of the class period will count as one absence. It is the student's responsibility to report tardiness to the instructor at the close of the class. A tardiness of fifteen minutes or more becomes an absence.

Absences are counted from the first session of a class. Thus a student who registers late will be charged with absences from the beginning of the class sessions.

If a student is absent from a given course twice the number of semester hours credit of that course (*e.g.* four absences in a two-hour course), his grade for the course is reduced one full letter grade, (*e.g.*, B to C).

This penalty may be avoided by the satisfactory completion of makeup work at the discretion of the instructor.

If a student's absences in a given course amount to three times the number of its semester hours credit, (*e.g.*, six absences in a two-hour course), his grade for the course is reduced one further letter grade. If his absences in a course amount to four times the number of credit hours, his enrollment in that course is automatically cancelled with no opportunity to make up work, and his grade is registered as "WF."

The instructor shall notify the student and the Registrar when a cancellation has occurred.

Regular attendance is expected of all students at chapel and all meetings of the Seminary.

GRADES

At the close of each semester, each instructor reports the grades of each student in his classes to the Registrar.

Grades are awarded as follows: A, Excellent, 90-100; B, Good, 80-89; C, Fair, 70-79; D, Poor, 60-69; E, Conditional Failure; F, Complete Failure; Inc., Incomplete; W, Withdrawn; WF, Withdrawn Failing. A plus (+) or minus (—) sign may be used to indicate a grade more accurately.

Quality points are reckoned as follows: A=3; B=2; C=1; D=0; E=0; F=minus 1.

Not more than 15 semester hours of the total 94 required for the B.D. degree or 10 semester hours of the 60 required for the M.R.E. degree may be of D grade. An E grade may be raised no higher than D by additional work assigned by the instructor in the course. An Inc. may be removed by special arrangement with the instructor concerned. Both the E

and the Inc. must be removed within the following semester, but the instructor may set an earlier date for the completion of the work due.

CLASSIFICATION

JUNIORS: Candidates for either the B.D. or the M.R.E. degree who enter without conditions are classified as Juniors.

MIDDLERS: Candidates for the B.D. degree who have completed 28 semester hours with 28 quality points are classified Middlers.

SENIORS: Candidates for the B.D. degree who have completed 58 semester hours with 58 quality points including all required first year courses are classified as Seniors. Candidates for the M.R.E. degree who have completed 30 semester hours with 30 quality points and are enrolled for their required second year's courses including the supervised field work are classified as Seniors.

A student's classification may change in mid-year. All classification lists must conform to the Registrar's records.

III. DEGREE PROGRAMS

The Center offers three degree programs as follows: the Bachelor of Divinity degree; the Master of Sacred Theology degree in Rural Sociology and Sociology of Religion; and the Master of Religious Education degree for women.

A. BACHELOR OF DIVINITY DEGREE PROGRAM

1. Undergraduate Pre-Seminary Studies

Prospective students are urged to secure a well-rounded college education. The American Association of Theological Schools recommends that the student take 90 semester hours or approximately three-fourths of his college work in the following specific areas:

English—literature, composition, speech and related studies. At least 6 semesters.

History—ancient, modern European, and American. At least 3 semesters.

Philosophy—orientation in history, content and method. At least 3 semesters.

Natural sciences—preferably physics, chemistry and biology. At least 2 semesters.

Social sciences—psychology, sociology, economics, political science and education. At least 6 semesters, including at least 1 semester of psychology.

Foreign languages—one or more of the following: Latin, Greek, Hebrew, German, French. At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible is indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources. At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

Applicants, even those from accredited colleges, found seriously deficient in any of the above subjects may be required to make up such deficiencies in ways designated by the faculty. Courses taken to remove such deficiencies will carry no credit toward the semester hours required for graduation. *Proficiency in the use of the English language, both oral and written, must be demonstrated by each applicant upon admission to the Center.*

2. Terms of Admission

- a. Graduates of accredited liberal arts colleges, whose

personal and academic credentials are satisfactory, usually are admitted without conditions.

- b. Graduates of non-accredited liberal arts colleges, or of accredited state institutions, such as teachers' colleges, and technical schools, will be considered on the merits of their personal and academic records. Those admitted will be placed *on probation* until all pre-seminary deficiencies have been made up and prescribed tests and examinations have been satisfactorily passed.
- c. Special Students
 - a. Graduates of colleges or universities who do not plan to study toward a degree may, with the approval of the faculty, register for courses.
 - b. An occasional college senior who lacks a few hours of completing his requirements for graduation may be admitted on the following conditions: If he is a classified senior in good standing with ninety-six or more semester hours of credit and can present an official statement from his college dean certifying that plans have been approved for the completion of his degree before the beginning of the next academic year, he may be admitted to one or more Seminary courses which, together with his college work, will not exceed the maximum load for Juniors.

All Special Students must present the same credentials as are required of Regular Students. They are distinctly on trial and may be asked to withdraw at any time their class attendance and assigned work prove unsatisfactory.

3. Requirements for the Bachelor of Divinity Degree

The minimum requirements for the Bachelor of Divinity degree are *ninety-four semester hours* completed with a grade point average not lower than 1, or "C." Not more than fifteen (15) semester hours may be of D grade, i.e., without quality

points. All requirements for the B.D. must be completed within five (5) years from the date of first registration. If work has not been completed within this period, a candidate may apply to the Faculty for readmission.

If a student returns after an absence of more than two years, his requirements will be those current when he reenters.

A student transferring from another accredited seminary must complete at least his last thirty (30) semester hours in residence at the Center.

The curriculum is organized on the Divisional Plan, and the minimum requirements are distributed as follows:

DIVISION I—Biblical Studies—20 hours

- A. Old Testament Studies (10 hrs.)
- B. New Testament Studies (10 hrs.)

DIVISION II—Historical Studies—16 hours

- A. Church History (10 hrs.)
- B. Christian Missions and History of Religion (6 hrs.)

DIVISION III—Theological Studies—10 hours

- A. Philosophy (4 hrs.)
- B. Christian Theology (6 hrs.)

DIVISION IV—Practical Studies—32 hours

- A. Homiletics (9 hrs.)
- B. Parish Administration (6 hrs.)
- C. Pastoral Office (4 hrs.)
- D. Music and Worship (4 hrs.)
- E. Church and Society (4 hrs.)
- F. Religious Education (4 hrs.)
- G. Special Subjects (1 hr.)
- ELECTIVES 16 hrs.

Total 94 hours

SCHEDULE OF REQUIRED COURSES

JUNIOR SCHEDULE

<i>First Semester</i>	<i>Second Semester</i>
IA1J. Old Testament History and Literature 2	1A2J. Old Testament History and Literature 4
IB1J. New Testament History and Literature 4	IB2J. New Testament History and Literature 2
IIA1J. Survey of Church History... 2	IIA2J. Survey of Church History 4
IIIA1J. Philosophy and Religion... 2	IIIA2J. Philosophy and Religion 2
IVA1J. Introduction to the Christian Ministry 2	IVA2J. Public Speaking 2
IVB11J. Field Work 1	IVB12J. Field Work 1
IVG1J. Graduate Study Methods... 1	
Total 14	Total 15

MIDDLER SCHEDULE

<i>First Semester</i>	<i>Second Semester</i>
IIB3M. History of Christian Missions 2	IIIB4M. Systematic Theology 2
IIIB3M. Systematic Theology 4	IVA4M. Making and Delivery of Sermons 2
IVA3M. Making and Delivery of Sermons 2	IVF2M. Introduction to Religious Education 4
IVE3M. Sociology of Religion 4	IVD2M. Worship 2
Total 12	Total 10

SENIOR SCHEDULE

IVB1R. Church Administration ... 2
IVB13R. Studies in Ministerial Leadership 2
IVC3R. Pastoral Work and Counselling 4
IVD1R. Hymnology 2
Total 10

SPECIAL REQUIREMENTS

Special Sermon Practicum

Every candidate for the Bachelor of Divinity degree is required to prepare and deliver an acceptable sermon under the supervision of the professor of homiletics.

Each student of a denomination participating in The Theological Center will be required to take a course or courses in the history and polity of his denomination.

Methodist Students should note the requirement of the *Discipline* (1956, Par. 344) of two semester hours each in Methodist history, polity and doctrine. Courses IIA11, *History of Methodism*, IVB4, *The Discipline of the Methodist Church*, and IIIB7, *Theology of John Wesley*, are designed to meet this requirement and should be included in the schedule of all students seeking admission to an Annual Conference of The Methodist Church.

Special Requirements of Seniors: (1) All required first year courses should be completed before the beginning of the student's senior year; (2) all outstanding "conditions" (such as grades—"E" and "Inc.") must be removed before the Christmas vacation of his senior year; (3) all "conditions" from his first semester of his senior year must be removed before March 1. Failure to comply with these requirements automatically removes the student's name from the list of candidates to be recommended by the faculty to the Board of Trustees for graduation at the forthcoming Commencement.

B. MASTER OF SACRED THEOLOGY DEGREE PROGRAM

1. Terms of Admission

The Theological Center offers the Master of Sacred Theology degree in the field of Rural Sociology and Sociology of Religion. Candidacy for this degree is open to persons holding the Bachelor of Divinity degree or its equivalent from a recognized graduate theological seminary. All students are admitted first as unclassified graduate students. After completing 12 semester hours of graduate work, they may be admitted to candidacy.

An applicant must have maintained an average grade of B (80-89) or above for his B.D. course in order to be admitted without conditions. An applicant whose seminary record does not show this average, but has other qualifications, may be admitted strictly "on probation" for one semester.

2. Requirements for the Master of Sacred Theology Degree

1. A minimum of 30 semester hours, with an average of "B" or better beyond the Bachelor of Divinity degree, or its equivalent (and not used for another degree) is required. At least 24 hours of this work must be done in residence. Additional hours may be required to complete the student's preparation for the writing of the thesis.

2. A minimum of eighteen (18) semester hours with no grade below B must be earned in his major field.

3. A minimum of 12 semester hours must be earned in other departments. Courses taken must be above the introductory level, and selected in consultation with each particular instructor.

4. A program of study is worked out by the student in consultation with his adviser at the beginning of his graduate course.

5. During his period of residence, the student must pass an examination in at least one foreign language. Language examinations will be administered once a semester. Application to take these examinations must be made to the Graduate Committee at least ten days in advance of the date of the examination.

6. An acceptable thesis is required for the degree. The subject must be chosen in consultation with the adviser and approved by the Graduate Committee.

7. The thesis must be approved by the major adviser and a second reader.

8. Oral examination—Each candidate shall present himself for an oral examination, in which he must defend his thesis.

9. The requirements for the degree must be completed within five (5) years from the date the student first registered as an unclassified graduate student. At the end of five (5) years, application may be made to the faculty for re-admission.

10. After the student has been admitted to candidacy, he must maintain his matriculation by paying annually the registration fee required by the Seminary, until the degree is awarded.

11. Two unbound copies of the thesis must be deposited with the Registrar before the degree is awarded.

12. A maximum of 6 semester hours, with 12 or more quality points, may be credited by transfer from another seminary or university.

13. Students entering the graduate program from an unaccredited theological seminary, or with a grade point average of less than B, are required to take a minimum of six semester hours in addition to the 30 hours required for graduation.

14. Students applying for the S.T.M. degree must take the tests required of all entering students at Gammon. The Graduate Record Examination may be required also.

15. A student may audit courses while pursuing his degree.

16. Not more than six semester hours may be earned in directed study or reading course arranged by the major adviser.

17. The subject of the thesis must be approved by November 15 for a degree to be awarded in the following Commencement. The first draft must be submitted to the major adviser by February 15. Two typewritten copies of the final draft must be filed with the Registrar by April 1 in order for a degree to be awarded for that year.

18. Two hours may be earned in supervised field work and/or clinical training.

C. MASTER OF RELIGIOUS EDUCATION PROGRAM FOR WOMEN

1. Purpose of the Program

The purpose of the program is to provide training for Christian service for the following groups:

- a. Those who might enter full-time church work in other fields but who need religious education as supplementary to other training. This group would include social workers of various kinds, not necessarily under church auspices.
- b. Those who wish to prepare themselves for positions as educational assistants in the local church; certified directors of religious education in local churches, districts or conferences; religious social workers in Bethlehem Centers, the Y.W.C.A., the Girl Scouts, and Campfire Girls; teachers of Bible, religious education and related subjects in schools and colleges.

2. Terms of Admission

All women seeking candidacy for the M.R.E. degree must meet the requirements for admission to the B.D. Program as outlined in paragraphs A and B on page 22 and submit a certificate of Christian character and good standing in some Christian church, and of fitness or adaptability for work in the Christian church. This certificate must be signed by a pastor who has known the applicant for at least two years and, for a Methodist woman, by an official member of the district or conference women's work with which she may be identified.

3. Requirements for the Degree

All requirements must be completed within five (5) years from date of registration. If a student returns after an ab-

sence of more than 2 years, her requirements will be those current when she reenters.

Candidates for the degree must complete sixty (60) semester hours of graduate work with a grade point average not lower than 1. or "C". Not more than 10 hours may be D grade.

FIRST YEAR—Semester I

	<i>Hours credit</i>
Old Testament History and Literature.....	2
Program Building for Children.....	2
Philosophy and Religion.....	2
Survey of Church History.....	2
Psychology of Religion.....	2
Field Work and Supervision.....	1
Electives (In IV F).....	4
	<hr/> 15

Semester II

Old Testament History and Literature.....	4
Program Building for Adolescents and Adults.....	4
Philosophy and Religion.....	2
Survey of Church History.....	4
Worship in the Church School.....	2
Field Work and Supervision.....	1
	<hr/> 17

SECOND YEAR—Semester I

New Testament History and Literature.....	4
History of Christian Missions.....	2
The Church and Human Relations.....	2
Hymnology	2
Field Work and Supervision.....	1
Leadership Training	4
	<hr/>
	15

Semester II

New Testament History and Literature.....	2
Curriculum	2
Field Work and Supervision.....	1
Electives (In IV F).....	8
	<hr/>
	13

NOTE: If necessary, substitutions in these courses may be arranged in consultation with the instructor in Religious Education.

Field Work and Supervision

As a part of the academic requirements for the M.R.E. degree, each candidate must pursue a field work project for two academic years. The project is chosen in consultation with the supervising professor. A report of the work experience is written up as the work progresses. Two copies of this report must be in the hands of the supervising professor by April 10 of the senior year. One copy will be filed in the Center's Library.

The Courses of Study

1959 - 1960

The curriculum is organized around fields of study as indicated in the following Divisions:

- I. Division of Biblical Studies
- II. Division of Historical Studies
- III. Division of Theological Studies
- IV. Division of Practical Studies

NOTE: The letters J, M, R, used with the course numbers indicate courses which are *required* for JUNIORS, MIDDLEERS and SENIORS, respectively.

Courses may be changed without previous notice. In the case of exceptional students a few courses may be offered as directed study or guided research projects.

DIVISION I. BIBLICAL STUDIES

A. Old Testament Studies

1.2J OLD TESTAMENT HISTORY AND LITERATURE

A survey course in the history and literature of the Hebrews from earliest times through the Old Testament period, based upon biblical and extra-biblical sources. During the first part of the course attention is given to the origin and transmission of the biblical text, archaeology, geography, and early general history of the near East; during the second, emphasis is placed upon the literature and the historical situations out of which it grew. (Required of Juniors)

First Semester 2 hours; Second Semester 4 hours

3. RELIGION AND THEOLOGY OF THE OLD TESTAMENT

A study of the origins and development of religion in the Old Testament. Consideration is given to the religion of the Patriarchs, Moses, and the prophets, followed by a study of exilic and post-exilic religious developments. (Offered 1960-61 and alternate years)

First Semester 4 hours

.4 PROPHETS

A survey of the prophetic movement during the Old Testament period, emphasizing the messages of the individual prophets in the light of historical circumstances and noting the relevance of the messages for all times.

Second Semester 4 hours

5. POETRY AND WISDOM LITERATURE

A study of the characteristics of Hebrew poetry, and of the books of poetry and wisdom: *Job*, *Psalms*, *Proverbs*, *Ecclesiastes*, *Lamentations* and the *Song of Songs*. Major emphasis is placed upon the *Psalter*: its development, organization, and content interpreted in the light of life situations; and upon the message of the book of *Job*. (Offered in 1959-60 and alternate years)

First Semester 4 hours

7. **ISAIAH, JEREMIAH AND EZEKIEL**
 An historical and critical study of the major prophetic books for their influence on Hebrew life and thought and their relevance for today. (Offered in 1959-60 and alternate years)
 First Semester 4 hours
8. **APOCALYPTIC LITERATURE**
 A study of the nature of apocalypse, and of the apocalyptic sections of the Old Testament (*Joel, Zechariah 9-14, Isaiah 24-27, and Daniel*): their original significance and relevance for today. (Offered in 1960-61 and alternate years)
 Second Semester 2 hours
9. **HISTORICAL GEOGRAPHY**
 A study of political, social and religious history in relation to the geography of the Old Testament world. (Offered in 1960-61 and alternate years)
 First Semester 2 hours
10. **INTER-TESTAMENTAL PERIOD**
 A survey of Jewish history and religious literature from the close of the Persian period to the beginning of New Testament times. (Offered in 1959-60 and alternate years)
 Second Semester 2 hours
11. **BIBLICAL HERMENEUTICS**
 A study of the science and art of correct Biblical interpretation. Attention is given to historical schools of interpretation, and to both general and special principles. (Offered in 1959-60 and alternate years)
 First Semester 2 hours
12. **SEMINAR: HEBREW SOCIAL LIFE**
 A study of selected customs, mores, practices, and institutions of Hebrew life with a view to enhancing the understanding and appreciation of the Hebraic heritage. Each member of the class will do research on assigned topics upon which he will report to the class. (Offered in 1959-60 and alternate years)
 Second Semester 2 hours
14. **PERSONALITIES OF THE OLD TESTAMENT**
 A Seminar in which students are assigned or are permitted to choose particular Old Testament characters for intensive study. (Offered in 1960-61 and alternate years)
 Second Semester 2 hours

15. THE BOOK OF THE PROPHETS
A study of the various briefer prophetic writings with reference to their historical context and religious values. (Offered in 1960-61 and alternate years)
First Semester 4 hours

- 21.22 ELEMENTS OF BIBLICAL HEBREW
A study of Hebrew grammar and vocabulary, with translation of selected passages. (Credit given only when course is pursued for a full year)
First Semester 4 hours; Second Semester 2 hours

- 23.24 HEBREW SEMINAR
Exegesis of selected passages.
First and Second Semesters 2 hours

B. New Testament Studies

- 1.2J NEW TESTAMENT HISTORY AND LITERATURE
A survey of the origin and development of the New Testament. The first semester of the course will be devoted to the literature of the New Testament in its historical setting. The second semester will embody a study of the transmission of the New Testament from its beginning to the present day. (Required of Juniors)
First Semester 4 hours; Second Semester 2 hours
3. LIFE AND TEACHINGS OF JESUS
A study of the life and teachings of Jesus, with an evaluation of their significance for His day and ours.
First Semester 4 hours
- .4 LIFE AND TEACHINGS OF PAUL
A study of the life, teachings and significance of Paul, using his letters and Acts as sources of information.
Second Semester 4 hours
- .6 NEW TESTAMENT EXEGESIS: THE GOSPEL OF JOHN
A careful study of the style, purpose, and thought of the Fourth Gospel in comparison with the Synoptics with special emphasis on the message of the Gospel. (Offered in 1960-61 and alternate years)
Second Semester 2 hours

7. THE LATER BOOKS OF THE NEW TESTAMENT
 A study of I-II Timothy, Titus, I-II Peter, Jude, James, Johannine Epistles and Hebrews as representative of the development of the thought and practice of the early church. (Offered in 1960-61 and alternate years)
 First Semester 2 hours
- .8 THE NEW TESTAMENT AND THE ANCIENT MANUSCRIPTS
 A survey of the transmission of the New Testament, of the canonization of the books of the New Testament, and of the history of the English text. (Offered in 1959-60)
 Second Semester 4 hours
9. APOCALYPTIC LITERATURE AND THE BOOK OF REVELATION
 An intensive study and interpretation of Revelation, with an evaluation of its significance in relation to other Christian and Jewish apocalyptic literature. (Offered in 1959-60 and alternate years)
 First Semester 2 hours
- .10 SEMINAR: NEW TESTAMENT RELIGION
 An examination of the most important religious beliefs, ethical and social teachings, and ecclesiastical practices of the early Christians as reflected in the New Testament. (Offered in 1960-61)
 Second Semester 2 hours
- .12 SEMINAR: THE APOSTOLIC FATHERS
 A study of the Apostolic Age and the beginning of the Christian Church based upon Acts and other early Christian sources. (Offered in 1959-60)
 Second Semester 2 hours
21. BEGINNING NEW TESTAMENT GREEK
 A course designed to provide the student with the basic grammar and vocabulary, enabling him to begin reading the New Testament Greek.
 First Semester 4 hours.
- .22 GOSPEL OF MARK (Greek)
 This course consists of reading portions of the Greek New Testament with specific emphasis given to the Gospel of Mark.
 Second Semester 4 hours.

DIVISION II. HISTORICAL STUDIES

A. Church History

1.2J GENERAL SURVEY OF CHURCH HISTORY

An introduction to Christian history from its beginning to the present. The first semester will cover the period to 500 A.D.; the second semester to the present. (Required of Juniors)

First Semester 2 hours; Second Semester 4 hours

.4 SEMINAR: EARLY CHRISTIANITY AND ROMAN SOCIETY

The relation of Christianity to basic aspects and institutions of Roman life. Why and how Christianity changed from an other-worldly movement, hostile to the Roman Empire to a position of dominance as the official religion of the state. (1959-1960)

Second Semester 4 hours

9. HISTORY OF CHRISTIAN THOUGHT

A general survey of Christian thought through the centuries with emphasis upon the development of doctrine and the apologetic role of Christian thought.

First Semester 2 hours

.10 THE PROTESTANT REFORMATION

The life and work of the Reformers and the formation of the Lutheran, Calvinist and Anglican churches.

Second Semester 2 hours

11. DENOMINATIONAL HISTORY

A course which describes the rise and development of the participating denominations in the Interdenominational Theological Center and is offered to the students of the respective denominations:

- a. African Methodist Episcopal
- b. Baptist
- c. Christian Methodist Episcopal
- d. Methodist (Required for membership in an Annual Conference of The Methodist Church.)

First Semester 2 hours

13. LIFE AND LITERATURE OF EARLY CHRISTIANITY: THE APOLOGISTS AND THE APOCRYPHA
Basic issues faced by second-century Christianity, and typical writings which emerged from these situations. (1959-1960)
First Semester 2 hours
- .14 EARLY CHRISTIAN LIFE AND LITERATURE
Practical aspects of Christian life, faith and worship in the early centuries; and select writings of Apologists and Church Fathers that provided intellectual and spiritual guidance for their people. Extensive use of source materials. (1959-1960)
Second Semester 4 hours
17. SEMINAR: ENVIRONMENT OF EARLY CHRISTIANITY
A study of the chief religions and philosophies that were rivals of early Christianity: their basic characteristics and emphases; their relation to and significance for Christianity; and why Christianity triumphed. (1959-1960)
First Semester 4 hours
- .18 RESEARCH IN EARLY CHRISTIANITY
Intensive study of selected problems in the Early Church. Open to advanced students. (1959-1960)
Second Semester 2 hours
19. HISTORY OF THE CHURCH IN AMERICA
A study of the development of American Christianity from the colonial period to the present.
First Semester 4 hours
- .20 HISTORY OF THE NEGRO CHURCH
A study of the rise and growth of Christianity among the Negroes from colonial times to the present.
Second Semester 2 hours
- .22 SEMINAR: AMERICAN CHRISTIANITY AND THE FRONTIER
The westward expansion of the Church in the nineteenth century, with special emphasis upon the influence of the frontier on American Christianity.
Second Semester 2 hours
- IVA11. HISTORY OF CHRISTIAN PREACHING
Great sermons of the ages will be analyzed.
First Semester 2 hours
- IVC.10 DEVELOPMENT OF THE CURE OF SOULS

B. Christian Missions and History of Religion

1. RELIGIONS OF THE WORLD

A study of the various religions and their importance in the countries where they are strong. The aim of the course is to gain a comprehensive knowledge of the content of each religion and to note the points of contact each may have with Christianity. (Offered in 1959-60 and alternate years)

First Semester 2 hours

3.M HISTORY OF CHRISTIAN MISSIONS

The aim of this course is to acquaint the student with the great missionary movement in the Christian Church and to note its progress in each country where the work is being carried out. (Required of Middlers)

First Semester 2 hours

5. MISSIONARY BIOGRAPHY

Getting acquainted with the great and near great personalities who have been the makers of mission work around the world. A careful examination of each life to determine the secret of success achieved. (Offered in 1960-61 and alternate years)

First Semester 2 hours

.6 MISSIONARY EDUCATION IN THE LOCAL CHURCH

This course is designed for those who have already become acquainted with the world-wide mission work and are now ready to attempt a comprehensive missionary program in the local church. (Offered in 1959-60 and alternate years)

Second Semester 2 hours

.10 WORLD CHRISTIANITY

A survey of contemporary church life in the principal countries around the world with a study of the present efforts at Protestant ecumenicity. (Offered in 1960-61 and alternate years)

Second Semester 2 hours

.12 CHRISTIANITY AT WORK IN AFRICA

A survey of all of the missionary work carried on in Africa by the churches, and independently, in order to discover the

effectiveness of that work. Materials from the various Boards of Missions will be studied. (Offered in 1959-60 and alternate years)

Second Semester 2 hours

.14 SEMINAR: MISSIONARY PROBLEMS AND OPPORTUNITIES

Designed especially for those who may choose Africa as a field of labor. A study of the present political situation and the resultant problems the missionary must face. Also a consideration of the opportunities offered. (Offered in 1960-61 and alternate years)

Second Semester 2 hours

DIVISION III. THEOLOGICAL STUDIES

A. Philosophy

1.2J PHILOSOPHY AND RELIGION

As an orientation in the study of Christian theology, the field and methods of theology are set in the background of a brief survey of philosophy. Basic problems of life and thought are raised and important answers reviewed. Special consideration is given to the relationship of philosophy to theology. (Required of Juniors)

First and Second Semesters 2 hours

3. SOCIAL ETHICS

A study of ethics as applied to specific social relations and issues in contemporary society.

First Semester 4 hours

.4 PRINCIPLES OF CHRISTIAN ETHICS

The principles of Christian ethics are studied by means of a critical review of various forms of moral philosophy and the development of the evangelical basis for Christian attitudes and behavior. (Offered in 1959-60 and alternate years)

Second Semester 4 hours

5. SEMINAR: PHILOSOPHY OF RELIGION

Special topics for advanced study form the content of this course. Opportunity is provided for individual research. (Offered in 1960-61 and alternate years)

First Semester 2 hours

B. Christian Theology

1. HISTORICAL THEOLOGY

The study of theology is here approached by means of a review of the development of doctrine throughout the history of the Church. (Offered in 1959-60 and alternate years)

First Semester 4 hours

.2 BIBLICAL THEOLOGY

By a doctrinal review of the Old and New Testaments the content, criteria and methods of biblical theology are discussed. This approach emphasizes the primacy of revelation and response and is distinguished from a philosophical approach to Christian theology. (Offered in 1960-61 and alternate years)

Second Semester 4 hours

3.4M SYSTEMATIC THEOLOGY

All the important doctrines of Christianity are studied in an effort toward the clearest possible understanding of the Christian faith. Special attention is devoted to the doctrines relating to the person and work of Christ. (Required of Middlers)

First Semester 4 hours; Second Semester 2 hours

6. THEOLOGY AND THE MINISTRY

The practical bearing of theology on the Christian ministry is considered with reference to preaching, evangelism, teaching, administration and pastoral care. (Offered in 1959-60 and alternate years)

Second Semester 2 hours

7. THEOLOGY OF JOHN WESLEY

The distinctive doctrines of Wesleyan theology are considered in their historical setting and their present significance. (Required for membership in an annual conference of the Methodist Church.) (Offered in 1959-60 and alternate years)

First Semester 2 hours

.8 THEOLOGY OF THE REFORMATION

The distinctive doctrines of Protestantism are studied from the writings of the Reformers and with regard to their relevance for today. (Offered in 1959-60 and alternate years)

Second Semester 2 hours

9. SEMINAR: THEOLOGY

Special topics for advanced study form the content of this course. Opportunity is provided for individual research. (Offered in 1960-61 and alternate years)

First Semester 2 hours

.10 CONTEMPORARY THEOLOGY

Modern movements and trends in theology are reviewed with special attention to developments in the ecumenical field. (Offered in 1960-61 and alternate years)

Second Semester 4 hours

11. THE HOLY SPIRIT

A fresh approach is made to the study of the person and work of the Holy Spirit. Problems of theology and ethics are reviewed in the light of the doctrine of the Holy Spirit. (Offered in 1960-61)

First Semester 2 hours

DIVISION IV. PRACTICAL STUDIES

A. Homiletics

1.J INTRODUCTION TO THE CHRISTIAN MINISTRY

The semester will be given to discussion of the minister's task as a whole, his duties and responsibilities as a religious and social leader. An orientation in the life of the Seminary and an introduction to the theory and practice of preaching will be included. (Required of Juniors)

First Semester 2 hours

.2J PUBLIC SPEAKING

The course will afford practice in public speaking and thematic writing. Speeches and addresses on themes required of the minister will be written, recorded and re-played in this course. (Required of Juniors. Alternate Junior requirement with IVAS.)

Second Semester 2 hours

3.4M THE MAKING AND DELIVERY OF SERMONS

The emphasis of this course will be upon preaching. The first part will deal with the identification and preparation of various parts of the sermon. The second part will deal with the preparation and delivery of complete sermons. The microphone will be used and each student will record at least one sermon. (Required of Middlers)

First and Second Semesters 2 hours

5.6R SERMON PRACTICUM

The course deals with the Senior Sermon. Given in two sections—one each semester—with one hour's credit.

First and Second Semesters 1 hour

7. ORAL AND DRAMATIC INTERPRETATION OF SCRIPTURE

A study of the principles of oral interpretation as they apply to reading the Scriptures aloud. Stress will be placed upon understanding the Bible, selecting appropriate passages, getting ready to read, and presenting the reading itself. Special types of religious literature will also be considered.

First Semester 2 hours

.8 SPEAKING AND GROUP LEADERSHIP

A study of various aspects of speaking in the church and of relating them to group leadership. Fundamentals of both good speaking and effective leadership will be considered, including the art of presiding at meetings and a judicious use of parliamentary procedure.

Second Semester 2 hours

.10 THE USE OF LITERATURE IN PREACHING

A study of the types of literature which a preacher can use to help him in his sermonic work.

Second Semester 2 hours

11. HISTORY OF CHRISTIAN PREACHING

Great sermons throughout the ages will be analyzed.

First Semester 2 hours

23. COMMUNICATION SKILLS

The instructor offers counsel and guidance in the areas of reading, writing, speaking and listening with a view to development and improvement rather than the attainment of designated levels of proficiency.

First Semester 2 hours

B. Parish Administration

1.R CHURCH ADMINISTRATION

The art and science of planning and administering the program of the local church with special attention given to democratic procedures, the use of group dynamics in the development of Christian lay leadership, and the spiritual values involved in church administration. (Required of Seniors)

First Semester 2 hours

.4 THE DISCIPLINE OF THE METHODIST CHURCH

This course is based on a study of the Methodist *Discipline* which is required for membership in an annual conference of The Methodist Church. The course, IIA11, HISTORY OF METHODISM, is recommended as a prerequisite.

Second Semester 2 hours

.6 CHURCH POLITY

This course will be taught in denominational sections by various members of the faculty who represent their denominations. The sections are:

- a. African Methodist Episcopal
- b. Baptist
- c. Christian Methodist Episcopal
- d. Other Denominations

Second Semester 2 hours.

7. EVANGELISM

Modern methods of reaching the unchurched will be stressed in a workshop course with opportunities for field experience.

First Semester 2 hours.

.8 INTERDENOMINATIONAL PROGRAMS

A study of methods and programs of councils of churches, ministerial alliances and associations, larger parishes and group ministries. (Offered in 1960-61 and alternate years)
Second Semester 2 hours

11.12J SUPERVISED FIELD WORK

This course in field work is conducted under the supervision of the Department of Practical Studies. Students will be assigned field work responsibility. For B.D. students. (Required of Juniors. Laboratory fee, \$3.00)
First and Second Semesters 1 hour

13.R STUDIES IN MINISTERIAL LEADERSHIP

The course deals with techniques of leadership for ministers. Attention is given to such subjects as the elements of effective leadership; methods of self-analysis and self-improvement for leaders, personality types and reactions. The course also offers training in conducting group discussions and demonstrations, and in counseling as a leadership device. (Required of Seniors)

First Semester 2 hours

15.16 FIELD WORK

Supervised field work and/or clinical training for S.T.M. candidates.

First or Second Semesters 2 hours

.22 SEMINAR: PARISH ADMINISTRATION

Advanced study of selected problems in Parish Administration. Required of candidates for the S.T.M. degree. Seniors may register for the course with the consent of the instructor.

Second Semester 2 hours

C. Pastoral Office

1. PSYCHOLOGY OF RELIGION

A psychological approach to understanding the religious life.

It will consider belief and conduct, growth and conversion, personality and community, individual and corporate worship, preaching and prayer, and conscience and vocation. Laboratory groups will be formed for explorations in religion.

First Semester 3 hours

3.R PASTORAL WORK AND COUNSELING

A course in theory and practice of the pastoral interview, including the personality of the pastor, his attitudes, and relationships with people. Pastoral functions will be studied such as pastoral calling, personal counseling, ministry to individuals and families in crisis and illness. Laboratory groups will be formed for practicum work. (Required for Seniors)

First Semester 4 hours

5.6 CLINICAL TRAINING

Clinical experience in the field of mental and physical illness and delinquency will be studied. Opportunities for clinical experience will be provided. (Enrollment limited to six students)

First and Second Semesters 2 hours

7. SEMINAR IN GROUP DYNAMICS

A seminar in which participants learn the nature of the group; distinctive qualities of the Christian group; the role of the leader, the group observer, group members, multiple leadership, interpersonal relationships within the group; exceptional members; techniques of studying groups and developing group leadership. (Registration must be approved by the instructor. Enrollment limited to twelve students)

First Semester 2 hours

.8 PERSONALITY AND RELIGION

A dialectical consideration of the psychodynamics of personality as related to religion. Special attention will be given to a consideration of how personality is formed, deformed and reformed.

Second Semester 3 hours

.10 DEVELOPMENT OF THE CURE OF SOULS

A study of the history of pastoral care and religious healing

methods in order better to understand pastoral care. It will correlate the work of the modern pastor with his heritage and help him meet needs of his people through larger understanding.

Second Semester 2 hours

.12 MEASUREMENT IN RELIGION

A course which will give guidance in choosing measuring devices of religious experience and behavior. It will utilize elementary statistical methods in organizing and interpreting data. Each student participates as subject, administrator and interpreter of findings. (Offered in 1960-61 and alternate years)

Second Semester 2 hours

D. Music and Worship

1.R HYMNOLOGY

A study of hymns and hymn writers from Charles Wesley down to the present day; twentieth century hymnody, relation of music and worship, and program building.

First Semester 2 hours

.2M WORSHIP

A study of the nature, technique and conduct of public worship, with emphasis on the preparation and administration of services for various occasions.

Second Semester 2 hours

IVF.12 WORSHIP IN THE CHURCH SCHOOL

This course will study the nature and purpose of worship for children and youth; psychological aspects of worship; the relation of worship to the individual and group experiences; the art of group worship; worship materials; special themes and occasions; actual experience in building and conducting worship services for a graded church school.

Second Semester 2 hours

E. Church and Society

.2 RURAL LIFE AND CHRISTIANITY

This course emphasizes the fact that the Christian religion

stresses the physical well-being of mankind; and that rural life is the source of man's physical existence. The purpose of the course, therefore, is to enlighten the Christian ministry concerning the economic and social problems of rural people, and to suggest ways and means whereby the church can help in solving such problems.

Second Semester 4 hours

3.M SOCIOLOGY OF RELIGION

A course designed to show the development of religion as a social institution, its relation to other aspects of the culture, its function as a conservative and as a dynamic factor in social control. (Required of Middlers)

First Semester 4 hours

.4 CHURCH AND COMMUNITY

An introduction to types of urban and rural communities, their problems, and the roles of the churches. Field trips, visual aids and visiting lecturers will be used.

Second Semester 2 hours

5. THE CHURCH AND HUMAN RELATIONS

In this course a critical study is made of contemporary social problems and of the part the church can play in their solution. Especial attention will be given to the race problem in America, and to the minister's role.

First Semester 2 hours

7.8 APPLIED SOCIOLOGY

Application of methods of social research to specific problems of the rural and urban church and to society. Either semester may be taken for credit. Registration must be approved by the instructor. (Laboratory fee, \$3.00)

First and Second Semesters 2 hours

9. THE TOWN AND COUNTRY CHURCH

A study of the philosophy, nature and methods of church work in town and country communities under 10,000 population.

First Semester 2 hours

.10 URBAN CHURCH

This course deals with the new problems, stemming from the urban revolution, which reveal how outmoded and unserviceable are many of the prevailing methods of city church work. This new day calls for new techniques. Through a comprehensive study of Protestant urban church work, this course undertakes to provide those constructive techniques which every urban religious leader can adapt to his own needs.

Second Semester 2 hours

11. SOCIAL RECONSTRUCTION

A study of proposals for the improvement of human welfare such as cooperatives, labor unions, industrial and rural development programs, civil rights, birth limitation, war prevention, and FAO technical aid and health programs. (Offered in 1960-61 and alternate years)

First Semester 2 hours

.12 SOCIAL WELFARE

A study of social welfare needs, programs, and methods of public and private agencies with special reference to the Church's responsibility. (Offered in 1959-60 and alternate years)

Second Semester 2 hours

13. MARRIAGE AND THE FAMILY

A study of the family as the basic social unit, its changing functions, problems of marital adjustment, parent-child relationships, divorce, family organization and disorganization, and counseling with reference to the Church's responsibility. Wives of students may audit the course free of cost. (Offered in 1959-60 and alternate years)

First Semester 2 hours

14 SEMINAR: SOCIOLOGY OF RELIGION

An advanced study of selected topics and scholarly works in the field of Sociology of Religion. Required of candidates for S.T.M. degree. Seniors may register for the course with the consent of the instructor.

Second Semester 2 hours

15.16 DIRECTED STUDY

Study and research on problems in town and country church work which are of special interest to the student.

First or Second Semester 2 to 4 hours

.18 HISTORY OF THE SOCIAL GOSPEL MOVEMENT

A study of the development of social consciousness among Protestant clergymen in America from 1865-1915. Present day applications are made concerning the data discussed.

Second Semester 2 hours

21. SEMINAR: METHODS OF SOCIAL RESEARCH

The theory and practice of social research as it relates to the work of the churches and community agencies. Required for the S.T.M. degree; others may register by permission of the instructor.

First Semester 2 hours

IIIA3. SOCIAL ETHICS

A study of ethics as applied to specific social relations and issues in contemporary society.

First Semester 4 hours

F. Religious Education

.2M INTRODUCTION TO RELIGIOUS EDUCATION

An orientation of religious education; the historic background and the development of Christian and democratic methods in the teaching-learning procedure. The organizing and administering of the church's program of religious education on the local level so that it may incorporate the highest principles and become more effective in the development of mature Christian personality. (Required of Middlers)

Second Semester 4 hours

.4 CURRICULUM OF RELIGIOUS EDUCATION

This course will include the history of the curriculum; the theory of curriculum-making; sources and kinds of teaching

materials; standards of evaluation; practice in curriculum making.

Second Semester 2 hours

5. THE USE OF THE BIBLE IN RELIGIOUS EDUCATION

The place and use of the Bible in religious education require an analysis of the Bible with reference to the needs, interests and capacities of various age groups. An evaluation of the curriculum with reference to the use of the Bible will be made.

First Semester 2 hours

.6 RELIGION IN HIGHER EDUCATION

This course will cover the following subjects: the function of religion in higher education, the relation of the Church to higher education in the United States, a Christian understanding of the university, and work with students as a Christian ministry.

Second Semester 2 hours

7. PROGRAM BUILDING FOR CHILDREN

This course is designed for directors, teachers, missionaries and ministers who direct their own religious education program. A study is made of materials, equipment, and educational procedures of religious development of children from the nursery through the junior age level. (Required of M.R.E. candidates)

First Semester 2 hours

.8 PROGRAM BUILDING FOR ADOLESCENTS AND ADULTS

The discussion centers around specific areas of life and needs of youth and adults and the educational procedure for meeting these needs. Provision is made for concentration upon specific fields of interest such as college, rural, city or foreign work with youth and adults. (Required of M.R.E. candidates)

Second Semester 4 hours

9. LEADERSHIP TRAINING IN RELIGIOUS EDUCATION

This course aims to prepare students to become accredited

instructors in the church's leadership training program and to supervise the development of religious education workers on the job.

First Semester 4 hours

.10 DRAMA

This course introduces students to the history of the drama and to some of the great plays. Plays are evaluated and a classified list for use in the church is prepared by the class. Some attention is given to the technique of play production and to choral speech. Stress is placed upon the educational use of drama. The class produces one play.

Second Semester 2 hours

11. AUDIO-VISUAL MATERIALS

Methods of using educational motion pictures, slides, film strips and recordings will be presented, demonstrated, and discussed. Opportunity will be given for operating equipment. Methods will relate to age groups and areas of use in religious education.

First Semester 2 hours

.12 WORSHIP IN THE CHURCH SCHOOL

This course will study the nature and purpose of worship for children and youth; psychological aspects of worship; the relation of worship to the individual and group experiences; the art of group worship; worship materials; special themes and occasions; actual experience in building and conducting worship services for a graded church school.

Second Semester 2 hours

13. STORY TELLING

This course acquaints the student with the general field of children's literature and develops skill in selecting and telling stories for age groups and for specific occasions. The student has actual practice in telling stories and builds a file of resources for all in the program of the church.

First Semester 2 hours

.14 CAMPING AND LEISURE TIME

The course considers the place of leisure time activities in the church or church agency in attempting to meet community needs. Leisure time experiences are studied in relation to the program of religious education for children, youth, and adults during the entire year. Camping under church direction is given special emphasis.

Second Semester 2 hours

15.16 FIELD WORK AND SUPERVISION

Field work provides an opportunity for important Christian service and the occasion for the student to develop skill while rendering that service. The academic training is made practical in field work activities. This work is pursued in churches or social agencies such as YWCA, and orphanages, according to the interest of the student. Each student has weekly conferences with the supervising professor for purposes of guided study. (Required of M.R.E. candidates)

First and Second Semesters 1 or 2 hours

17.18 FIELD WORK AND SUPERVISION

A continuation of IVF15.16. (Required of M.R.E. candidates)

First and Second Semesters 1 or 2 hours

G. Special Subjects

1.J GRADUATE STUDY METHODS

This course is designed to help entering students become oriented to the methods of graduate study. Topics stressed will include the development of efficient study habits, proper use of the library, preparation of term papers, and consideration of English usage suitable for ministerial leadership, including improvement in grammar, punctuation, vocabulary and pronunciation. (Required of Juniors)

First Semester 1 hour

.2 GRADUATE STUDY SEMINAR

This course is a continuation of GRADUATE STUDY METHODS. It will be conducted in seminar fashion by having reports and discussions on advanced phases of communicative skills and disciplines. Each student will be expected to select an appropriate project and pursue it during the course. This project may be the writing of some discourse designed for publication.

Second Semester 2 hours

.4 PRACTICAL AIDS FOR THE MINISTER

An introduction is provided to the use of equipment available for extending and expediting the work of the minister. Workshops are conducted in the use of projectors, recorders, duplicators, map making and filing systems. Visits to local studios present the Church's opportunity and responsibility in the fields of radio and television.

Second Semester 1 hour



LIBRARY SCENE

