

[1961]

BULLETIN OF THE

Interdenominational Theological Center



Cooperating Seminaries

GAMMON THEOLOGICAL SEMINARY

MOREHOUSE SCHOOL OF RELIGION

PHILLIPS SCHOOL OF THEOLOGY

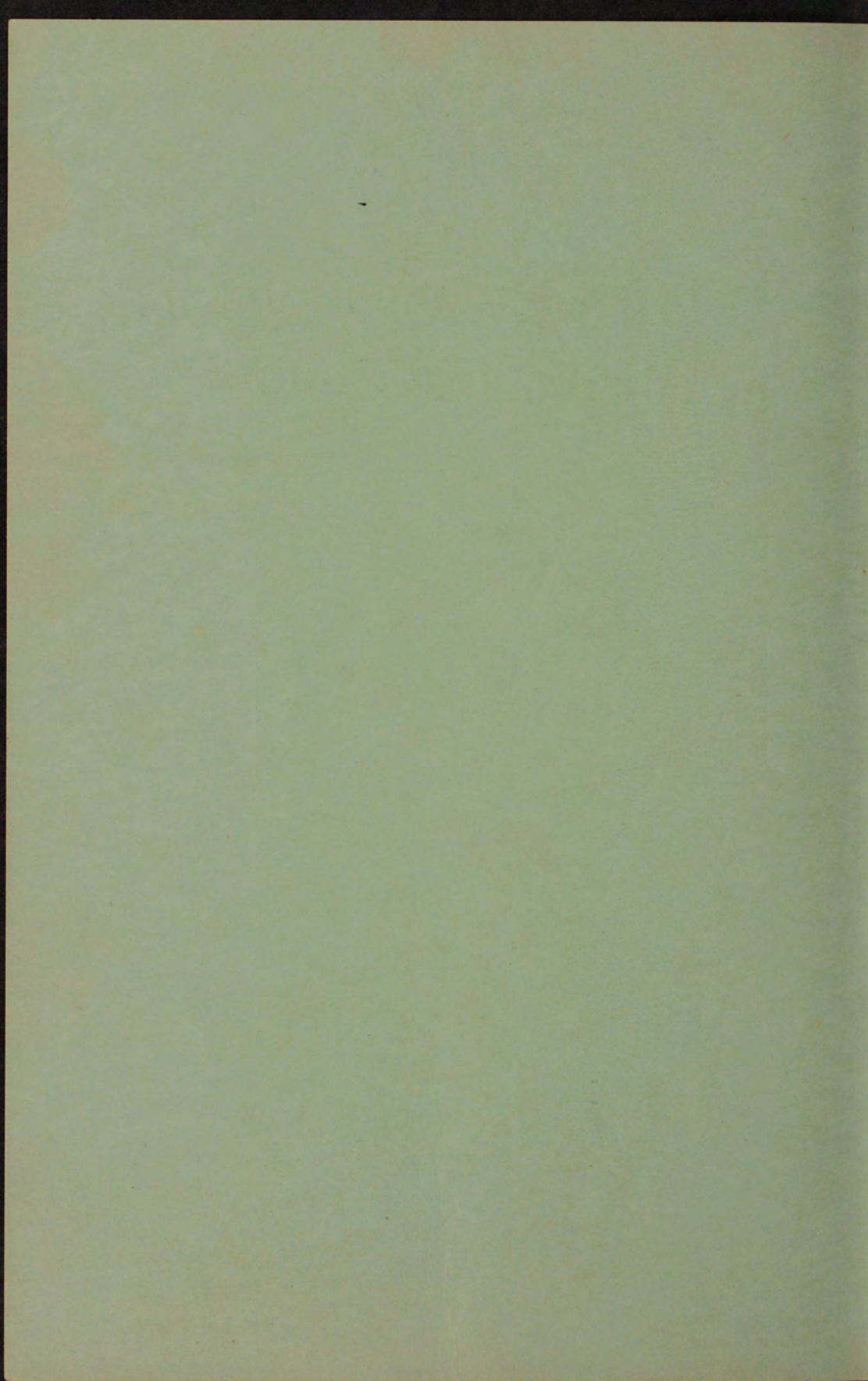
TURNER THEOLOGICAL SEMINARY

Announcements

1961 - 1962

VOLUME III

MAY, 1961



*Sarahy Allen
(baby)
Married Couples*

Marshall & Mary Stearns

BULLETIN OF THE *Providence Church*

*Summer U.S.
Workers*

Interdenominational Theological Center

Cooperating Seminaries

GAMMON THEOLOGICAL SEMINARY

MOREHOUSE SCHOOL OF RELIGION

PHILLIPS SCHOOL OF THEOLOGY

TURNER THEOLOGICAL SEMINARY

ACCREDITED BY THE AMERICAN ASSOCIATION OF
THEOLOGICAL SCHOOLS

Announcements

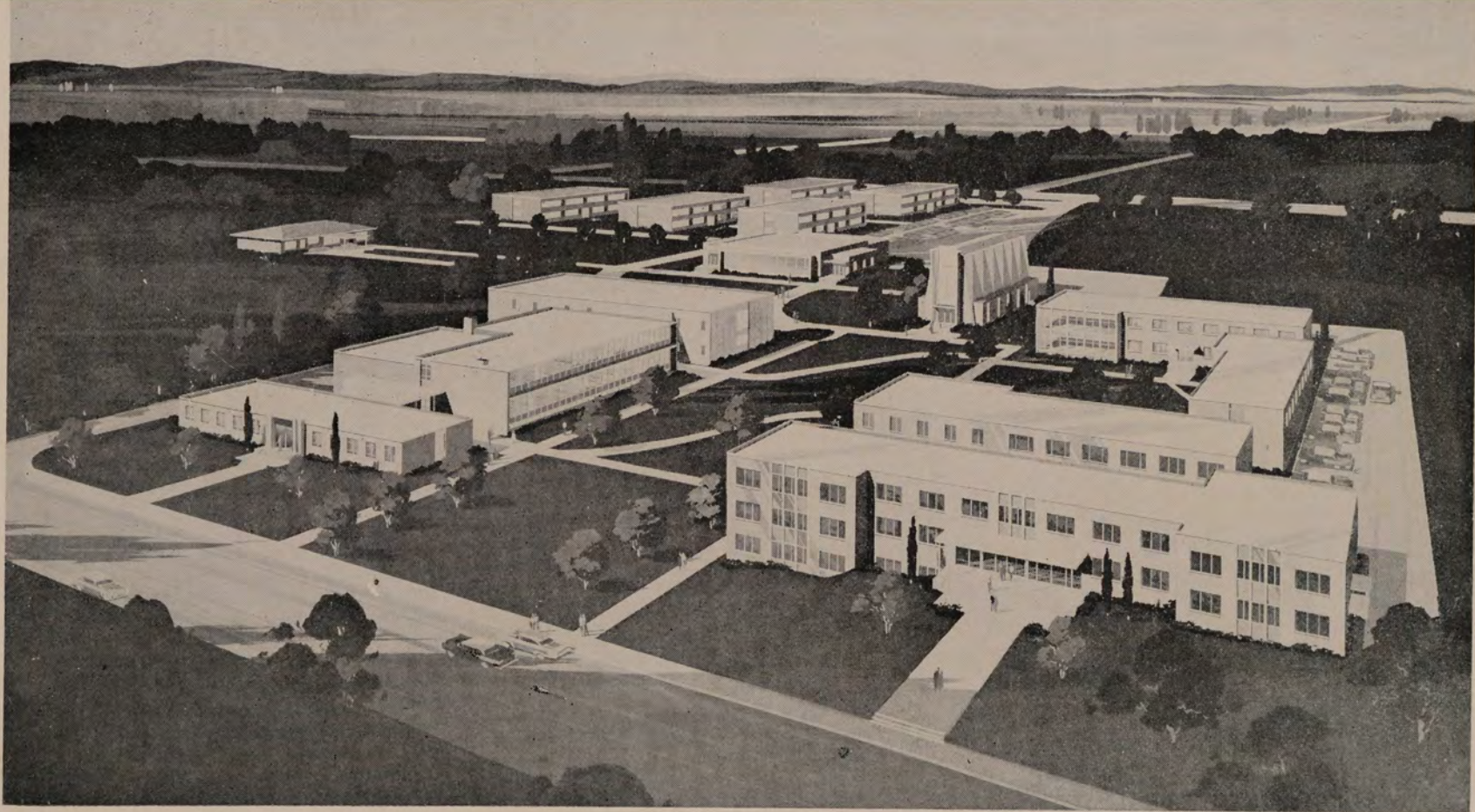
1961 - 1962

VOLUME III

MAY, 1961

671 BECKWITH STREET, S.W.

ATLANTA 14, GEORGIA



SKETCH OF THE INTERDENOMINATIONAL THEOLOGICAL CENTER

TABLE OF CONTENTS

	<i>Page</i>
CALENDAR, 1961-1962	5
TRUSTEES, INTERDENOMINATIONAL THEOLOGICAL CENTER	6
ADMINISTRATIVE STAFF	7
FACULTY	8
THE INTERDENOMINATIONAL THEOLOGICAL CENTER	11
THE COOPERATING SEMINARIES	12
STATEMENT OF THE CENTER'S PURPOSE	20
STUDENT LIFE AND ACTIVITIES	20
CHAPEL SERVICES	20
ADMINISTRATIVE REGULATIONS	21
Fees and Expenses	21
Housing	21
Financial Aid	22
ADMISSION, REGISTRATION AND DEGREE PROGRAMS	23
I. General Terms of Admission	23
II. Registration	23
Grades	25
Classification	26
III. Degree Programs	26
A. Bachelor of Divinity Program	27
Schedule of Required Courses	30
Special Requirements	32
B. Master of Religious Education Program	32
C. Master of Sacred Theology Program	35
THE COURSE OF STUDY	39
I. Division of Biblical Studies	40
II. Division of Historical Studies	46
III. Division of Theological Studies	49
IV. Division of Practical Studies	51
THE STUDENT REGISTER	63

1961

CALENDAR

1961

JULY							AUGUST							SEPTEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
....	1	1	2	3	4	5	1	2
2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9	
9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16	
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	20	21	22	23	
23	24	25	26	27	28	29	27	28	29	30	31	....	....	24	25	26	27	28	29	30
30	31
OCTOBER							NOVEMBER							DECEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7	....	....	1	2	3	4	....	....	....	....	....	....	1	2
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	
29	30	31	....	....	....	....	26	27	28	29	30	....	....	24	25	26	27	28	29	30
....	30

1962

1962

JANUARY							FEBRUARY							MARCH							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
....	1	2	3	4	5	6	1	2	3	1	2	3
7	8	9	10	11	12	13	4	5	6	7	8	9	10	4	5	6	7	8	9	10	
14	15	16	17	18	19	20	11	12	13	14	15	16	17	11	12	13	14	15	16	17	
21	22	23	24	25	26	27	18	19	20	21	22	23	24	18	19	20	21	22	23	24	
28	29	30	31	....	....	....	25	26	27	28	....	....	....	25	26	27	28	29	30	31
APRIL							MAY							JUNE							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7	1	2	3	4	5	1	2
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	
29	30	....	....	....	....	....	27	28	29	30	31	....	....	24	25	26	27	28	29	30
JULY							AUGUST							SEPTEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7	1	2	3	1
8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8	
15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15	
22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22	
29	30	31	....	....	....	....	26	27	28	29	30	31	....	23	24	25	26	27	28	29
....	30
OCTOBER							NOVEMBER							DECEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
....	1	2	3	4	5	6	1	2	3	1
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	
28	29	30	31	....	....	....	25	26	27	28	29	30	....	23	24	25	26	27	28	29
....	30	31

CALENDAR 1961 - 1962

FIRST SEMESTER

1961

September 14-18, Thursday through Monday Orientation for
new students
September 19, Tuesday Registration for First Semester
September 20, Wednesday, 8:00 A.M. Classes begin
September 21, Thursday, 10:00 A.M. First chapel service
September 27, Wednesday Last day for changes in registration
October 10, Tuesday Matriculation day
November 14, Tuesday Last day for withdrawing from a course
November 23-27, Thursday through Monday Thanksgiving recess
December 8, Friday Registration for Second Semester
December 15, Friday, 6:00 P.M. Christmas recess begins

1962

January 3, Wednesday, 8:00 A.M. Christmas recess ends
January 23-26, Tuesday through Friday Final Examinations
January 28, Sunday, 3:00 P.M. University Center Convocation

SECOND SEMESTER

January 30, Tuesday Registration for entering students
January 31, Wednesday, 8:00 A.M. Classes begin
February 7, Wednesday Last day to change registration
March 13, Tuesday Charter Day
March (dates to be announced) Thirkield-Jones Lectures
March 27, Tuesday Last day for withdrawing from a course
April 20-23, Friday through Monday Easter recess
May 8-11, Tuesday through Friday Senior Class Week
May 15-18, Tuesday through Friday Final Examinations
May 20, Sunday, 4:00 P.M. Baccalaureate Service and
Commencement Program
5:00 P.M. President's Reception

BOARD OF TRUSTEES INTERDENOMINATIONAL THEOLOGICAL CENTER

OFFICERS OF THE BOARD

Dr. Ernest C. Colwell, Chairman
Bishop B. Julian Smith, Vice-Chairman
Bishop W. R. Wilkes, Secretary
Mr. Lorimer D. Milton, Treasurer
Dr. Benjamin E. Mays, Chairman, Executive Committee

TRUSTEES

Bishop J. W. E. Bowen, The Methodist Church, Atlanta, Ga.
Dr. Aaron Brown, Phelps-Stokes Fund, New York City, N. Y.
The Rev. Archibald J. Carey, Jr., Quinn Chapel, Chicago, Ill.
The Rev. C. D. Coleman, Board of Christian Education, Christian
Methodist Episcopal Church, Jackson, Tenn.
President Ernest C. Colwell, Southern California School of Theology,
Claremont, Calif.
Dr. Sherman L. Greene, Jr., Division of Education, African Metho-
dist Episcopal Church, Nashville, Tenn.
Bishop M. L. Harris, The Methodist Church, Atlanta, Ga.
The Rev. M. L. King, Sr., Ebenezer Baptist Church, Atlanta, Ga.
Mr. Lawrence J. MacGregor, Summit Trust Company, Summit, N. J.
Dr. R. W. Mance, Treasurer, African Methodist Episcopal Church,
Washington, D. C.
President Benjamin E. Mays, Morehouse College, Atlanta, Ga.
Dr. Gerald O. McCulloh, Methodist Board of Education, Nashville,
Tenn.
Mr. Lorimer D. Milton, Citizens Trust Company, Atlanta, Ga.
Dr. Frederick D. Patterson, Phelps-Stokes Fund, New York City, N. Y.
Bishop P. Randolph Shy, Christian Methodist Episcopal Church, At-
lanta, Ga.
Bishop B. Julian Smith, Christian Methodist Episcopal Church, Chi-
cago, Ill.
Dr. James S. Thomas, Methodist Board of Education, Nashville, Tenn.
Judge Elbert P. Tuttle, Fifth U. S. Circuit Court of Appeals, Atlanta,
Ga.
President Henry P. Van Dusen, Union Theological Seminary, New
York City, N. Y.
The Rev. Ronald V. Wells, Board of Education and Publication,
American Baptist Convention, New York City, N. Y.
Bishop W. R. Wilkes, African Methodist Episcopal Church, Atlanta,
Ga.

EXECUTIVE COMMITTEE

Dr. Benjamin E. Mays, *Chairman*
Dr. Ernest C. Colwell
Dr. M. L. King, Sr.
Dr. Gerald O. McCulloh
President Harry V. Richardson
Bishop B. Julian Smith
Judge Elbert P. Tuttle
Bishop W. R. Wilkes

ADMINISTRATIVE STAFF

HARRY V. RICHARDSON, A.B., S.T.B., Ph.D., D.D. *President*
RALPH L. WILLIAMSON, B.S., S.T.B., M.S., Ph.D. *Administrative
Assistant to the President*
ELLIS H. RICHARDS, A.B., B.D., Ph.D. *Registrar*
H. EUGENE CRAIG, A.B., B.D., M.S. *Librarian*
MRS. EVAH OSTRANDER KINCHELOE, A.B., B.S., M.A. *Associate
Librarian*
MASTER J. WYNN, A.B., B.D., M.A. *Director
of Gammon Theological Seminary*
LUCIUS M. TOBIN, A.B., B.D., M.A. *Director of Morehouse
School of Religion*
MILNER L. DARNELL, A.B., B.D., D.D. *Director of Phillips
School of Theology*
GEORGE A. SEWELL, A.B., S.T.B., S.T.M., Ph.D., LL.D. *Director
of Turner School of Theology*
W. A. SHIELDS, B.S. *Bursar*
MRS. ELIZABETH ANN BRANTLEY *Secretary to the President*
MRS. FRANCES L. IRVIN *Secretary to the Faculty*
MISS SARAH J. SHERRILL *Secretary to the Gammon Director*
MRS. AMANDA B. CARNES *Cashier and Secretary to the Bursar*
MRS. SENONO E. SHIELDS, B.S. *Secretary to the Registrar and
to the Director of Recruiting*
MRS. MARY H. WILLIAMSON, B.S. *Director of Publicity*
EMMETT CARMICHAEL *Superintendent of Buildings and Grounds*

Mailing Address:

Interdenominational Theological Center
671 Beckwith Street, S.W.
Atlanta 14, Georgia

FACULTY

- HARRY V. RICHARDSON.....*President and Professor of Practical Studies*
Western Reserve University, A.B.; Harvard University, S.T.B.;
Drew University, Ph.D.; Wilberforce University, D.D.
- LESTER R. BELLWOOD.....*Professor of New Testament*
State University of Iowa, B.A.; Iliff School of Theology, Th.M.,
Th.D.; University of Chicago, Harvard University, and Boston
University, Post-Doctoral Studies.
- J. W. E. BOWEN.....*Instructor, Methodist Church Polity*
Wesleyan University, A.B.; Howard University, M.A.; Clark
College, Litt.D.; Claflin College, LL.D.; Wesleyan University,
D.D.; Bethune-Cookman College, D.D.
Bishop of the Methodist Church.
- THOMAS CARRUTH.....*Visiting Professor of Evangelism*
Millsaps College, A.B.; Drew University, B.D.; Asbury College,
D.D.
- GEORGE MURRAY BRANCH.....*Associate Professor of Old Testament*
Virginia Union University, B.S.; Andover-Newton Theological
School, B.D.; Drew University, A.M.; Hebrew Union College
and Drew University, Graduate Studies.
- JOSEPHUS R. COAN.....*Professor of Religious Education and Missions*
Howard University, A.B.; Yale University Divinity School, B.D.,
A.M.; Witzwatersrand, South Africa, Columbia University, Union
Theological Seminary, Graduate Studies; Ph.D., Hartford Theo-
logical Seminary.
- CHARLES B. COPHER.....*Professor of Old Testament*
Clark College, A.B.; Gammon Theological Seminary, B.D.; Ober-
lin Graduate School of Theology, B.D.; Boston University, Ph.D.;
New York University and University of Chicago, Post-Doctoral
Studies.
- MILNER L. DARNELL.....*Instructor in Christian Methodist*
Episcopal Church Polity
Paine College, A.B.; Gammon Theological Seminary, B.D.; Lane
College, D.D.; Fisk University, Graduate Studies.
- RALPH A. FELTON.....*Visiting Professor of Rural Work*
Southwestern College, A.B.; Columbia University, M.A.; Union
Theological Seminary, B.D.; University of Pennsylvania, Gradu-
ate Study; Drew University, Ph.D.

- CARRIE L. GEORGE..... *Instructor in Religious Education*
 Clark College, A.B.; Atlanta University, M.A.; Gammon Theological Seminary, B.D.; P.C. in Religious Education, N. Y. University; Ohio State University, Hartford Seminary Foundation and New York University, Graduate Studies.
- ROGER S. GUPTILL..... *Associate Professor Emeritus of Missions*
 Bates College, A.B.; Boston University, S.T.B.; Hartford Seminary Foundation, M.A.
- HUGH M. JANSEN, JR..... *Associate Professor of Church History*
 Yale University, B.A.; Episcopal Theological School, B.D.; Union Theological Seminary, Graduate Study.
- JOSEPH A. JOHNSON, JR..... *Professor of New Testament*
 Texas College, B.A.; Iliff School of Theology, Th.M., Th.D.; The Divinity School, Vanderbilt University, B.D.; Valderbilt University, Ph.D.; Morris Brown College, D.D.; Miles College, LL.D.
- J. DE KOVEN KILLINGSWORTH..... *Instructor in Music*
 American School of Music, B.M.E.; Chicago Conservatory of Music, M.Mus.Ed.; Paul Quinn College, Mus.D.
- SAMUEL C. KINCHELOE..... *Professor of Sociology of Religion*
 Drake University, A.B.; University of Chicago Divinity School, M.A.; University of Chicago, Ph.D.; Pacific University, Litt.D.; Chicago Theological Seminary, D.D.; Drake University, D.D.
- J. EDWARD LANTZ..... *Visiting Instructor in Speech*
 DePauw University, A.B.; Yale University Divinity School, B.D.; University of Michigan, M.A.; University of Chicago, Graduate Studies.
- MRS. RUTH C. LANTZ..... *Instructor in Religious Education*
 Emory University, A.B.; University of Michigan, M.A.; Yale University and Pratt Institute, Special Studies.
- HOMER C. McEWEN..... *Instructor in Homiletics*
 Dillard University, B.S.; Chicago Theological Seminary, B.D.; University of Chicago, Graduate Work.
- THOMAS J. PUGH..... *Professor of Psychology of Religion*
 Clark College, A.B.; Gammon Theological Seminary, B.D.; Atlanta University, M.A.; Drew University, Graduate Study; Boston University, Ph.D.; University of Chicago, Post-Doctoral Studies.

- ELLIS H. RICHARDS.....*Professor of Theological Studies*
Syracuse University, A.B.; Drew University, B.D., Ph.D.
- WILLIAM V ROOSA.....*Professor of Church History*
Drake University, A.B.; University of Chicago, M.A., Ph.D.
- GEORGE A. SEWELL.....*Instructor*
in African Methodist Episcopal Church Polity
Morris Brown College, A.B.; Boston University, S.T.B., S.T.M.,
Ph.D.; Monrovia College, LL.D.
- LUCIUS MILES TOBIN.....*Instructor in Church Polity,*
The Baptist Church
A.B., Virginia Union University; B.D., Colgate-Rochester Divinity
School; M.A., University of Michigan; University of Chicago,
Graduate Studies.
- MELVIN H. WATSON.....*Associate Professor of Theology*
Morehouse College, A.B.; Oberlin College, M.A.; Oberlin Graduate
School of Theology, B.D., S.T.M.; University of Chicago
and Union Theological Seminary, Special Studies; Pacific School
of Religion, Th.D.
- RALPH L. WILLIAMSON.....*Professor of Town and Country Work*
Iowa State College, B.S.; Boston University, S.T.B.; Cornell Uni-
versity, M.S.; Teachers' College, Columbia University, Special
Studies; Drew University, Ph.D.
-
- H. EUGENE CRAIG.....*Librarian*
Clark College, A.B.; Gammon Theological Seminary, B.D.; At-
lanta University, M.S.
- MRS. EVAH OSTRANDER KINCHELOE.....*Associate Librarian*
Eastern Michigan University, A.B.; University of Denver, B.S. in
Library Science; University of Chicago, M.A.
- U. Z. MCKINNON.....*Director of Extension Work*
Texas College, B.A.; Clark College, A.B.; Gammon Theological
Seminary, B.D.; Drew University, M.A.; Perkins School of The-
ology, Graduate Studies.

THE INTERDENOMINATIONAL THEOLOGICAL CENTER

The Interdenominational Theological Center is a new seminary created through the cooperation of four schools of theology, representing four different denominations. The respective schools are: Gammon Theological Seminary, Methodist; the Morehouse School of Religion, Baptist; Phillips School of Theology, Christian Methodist Episcopal; and Turner Theological Seminary, African Methodist Episcopal.

The Center is one of the most significant projects in cooperative theological education ever undertaken in America. It was greatly helped by some magnificent grants from philanthropic foundations, especially from the Sealantic Fund and the General Education Board.

The Center is under the direction of a 22-member Board of Trustees. Fifteen of these trustees come from the four participating schools. The remaining seven are members-at-large chosen without regard to denominational affiliation. The Trustees employ the Faculty, set the policies and manage the physical and financial resources of the Center.

The Center was fully accredited by the American Association of Theological Schools at the bi-ennial meeting in Richmond, Va., in June 1960.

The I.T.C. is located on ten and a quarter acres of land in the heart of the Atlanta University area. The site is the generous gift of Atlanta University. In all there will be about twenty buildings in the physical plant, including the denominational dormitories which are being erected by the four schools. When complete the plant will be valued at nearly three million dollars.

The buildings and all other facilities will be of the most modern type. Great care is going into the planning of the Center to provide every modern resource for effective instruction and comfortable living.

The persons who make up the Faculty of the Center have

been chosen both for scholarly competence and for teaching ability. They constitute an outstanding group among the seminaries of the nation. The Library of the Center contains nearly forty thousand volumes. Most of these volumes have been contributed by Gammon Seminary, along with the other schools. The Library has some outstanding collections, among them a collection on Negro history in Africa and America, and a distinguished collection of Bibles.

The Center's location in Atlanta offers many advantages. Atlanta is one of the principal transportation centers of America. It is directly accessible by train, plane and motor lines from all sections of the nation. Atlanta, also, has many peculiar advantages as a social laboratory. The Negro community of Atlanta is one of the most progressive in the nation with abundant commercial establishments, industries, and professional services. The churches of the city with their social service programs, the welfare agencies and penological institutions all provide a first rate laboratory for the student preparing for human service.

Atlanta is one of the world's greatest educational centers. There are six institutions of higher learning in the city which are federated into the Atlanta University Center: Atlanta University, Clark College, The Interdenominational Theological Center, Morehouse College, Morris Brown College and Spelman College. The I.T.C. is an integral member of this federation and shares in the resources and opportunities afforded by these schools.

THE COOPERATING SEMINARIES

GAMMON THEOLOGICAL SEMINARY

HISTORICAL STATEMENT

Gammon Theological Seminary was founded in 1883 by the Methodist Episcopal Church. Bishop Gilbert Haven and the officers of the Freedmen's Aid Society had purchased

nearly 500 acres of high land in the southern suburbs of Atlanta to which Clark University was moved in 1881.

A department of theology was established in Clark University in 1882 through the efforts of Bishop Henry White Warren, resident Bishop, and the gift of \$20,000 for endowment from the Rev. Elijah H. Gammon, a superannuated Methodist minister of the Rock River (Illinois) Conference. The enthusiasm and cooperation of these two men led to the erection of Gammon Hall which was dedicated on December 18, 1883. In June of that year the Rev. Wilbur Patterson Thirkield was elected Dean, and "Gammon School of Theology" was officially opened on October 3, 1883.

Within four years Mr. Gammon offered to give the school more liberal support on condition that it become independent of Clark University so that it might serve the entire Methodist Episcopal Church and all her colleges in the South. In April 1887 the official connections between Gammon and Clark were dissolved, and in January 1888 Mr. Gammon added \$200,000 to the endowment fund. The School was granted a charter on March 24, and the name was officially changed to its present name on December 28 of that year.

When Mr. Gammon died July 3, 1891, he had willed the Seminary sufficient additional funds to bring his total gift to more than half a million dollars. In his plans, he intended the Seminary to be a central theological school of the Methodist Episcopal Church for the entire South, open to students of all races and all denominations alike. The Seminary has always offered without distinction of race, to all students for the Christian ministry, a thorough, extensive, and well-arranged course of study.

From the very beginning the Seminary has played a vital part in the life and progress of Negroes in America. It has provided leaders of highest caliber who have served in varied capacities.

A recent survey shows that of the more than one thousand graduates of Gammon:

- 59 have served as professors in colleges
- 20 have become college presidents
- 116 have become district superintendents
- 24 have become church board secretaries
- 54 served as chaplains in World War II
- 10 have become editors of church papers
- 15 have become bishops, 9 in the Methodist Church, 6 in other denominations.

Hundreds have become ministers of wide influence, holding leading pulpits in all major denominations. One-fourth of the Conference members in the Central Jurisdiction of the Methodist Church are Gammon men.

Through its participation in the I.T.C. Gammon enters upon a new era of larger service to the Church.

THE MOREHOUSE SCHOOL OF RELIGION

HISTORICAL STATEMENT

Morehouse College in Atlanta is an institution for the education of men for constructive leadership and service. It was founded in 1867 by the American Baptist Home Mission Society of New York and was established in Augusta, Ga., as "The Augusta Institute". One of the purposes was the preparation of men for the ministry and the School of Religion of Morehouse College has carried out this responsibility through the years and continues to do so as a part of the new Interdenominational Theological Center.

It was in 1879 that "The Augusta Institute" was moved to Atlanta and became incorporated as "The Atlanta Baptist Seminary". It was housed in a three story building which it owned on a spot near the present Terminal Station. In 1890 the school was removed to its present location and in 1897 was renamed "The Atlanta Baptist College". In 1913 the name "Morehouse College" was adopted in honor of Dr.

Henry L. Morehouse, Corresponding Secretary of the American Baptist Home Mission Society and a constant friend and benefactor of the Negro race.

Among its notable early leaders were The Rev. Joseph T. Roberts, LL.D., who was president from 1871 to 1884; The Rev. Samuel Graves, D.D., President from 1885 to 1890; President George Sale, 1890 to 1906; and President John Hope, 1906 to 1931.

In 1931 President Hope resigned and was succeeded by Dr. Samuel Howard Archer, who had served the College as professor since 1903, and dean since 1920. On March 1, 1937, Dr. Charles D. Hubert, Director of the School of Religion, upon the recommendation of President Archer, was elected Acting President. President Archer, however, did not formally retire from the presidency until October 1, 1938, when he became President Emeritus. Dr. Hubert served as Acting President until July 1, 1940, when Dr. Benjamin Elijah Mays assumed the office of President. Dr. George D. Kelsey was Director of the Morehouse School of Religion from 1944 to 1948. Reverend Lucius M. Tobin was the Acting Director 1948-1949. Dr. Melvin H. Watson served as Director from 1949-1959. The I.T.C. began operation in September 1959.

Atlanta Baptist Seminary was founded as an institution primarily for the training of ministers. From the year 1884 through 1923 certificates were granted to several hundred ministers. The first B.Th. degrees were offered in 1925 and discontinued in 1931; the B.D. program has been offered from 1926 to the present. The principal emphasis has been upon training men for the active pastorate.

THE PHILLIPS SCHOOL OF THEOLOGY

HISTORICAL STATEMENT

The importance the founding fathers attached to the education of men for the ministry of the Christian Methodist

Episcopal Church may be seen in the following statement from the first Episcopal Message of the Bishops to the 1873 session of the General Conference of the C.M.E. Church: "Next to the maintenance of sound doctrine and godly discipline (and it will be tributary to these), the most vital point is the education of our people, and especially the improvement of our ministry."

In less than a decade after this message was delivered, Lane College at Jackson, Tennessee, and Paine College at Augusta, Georgia, were established with the training of ministers as their primary purpose. The study of the Bible and the preparation and delivery of sermons constituted a major part of the curriculum. In later years the work at Lane was organized into the Department of Theology and degrees issued therefrom.

In May of 1944, the Board of Trustees of Lane College passed a resolution in which it recommended the establishment of a separate seminary at Lane College. The recommendation was referred to the Annual Conferences concerned. In the fall of 1944 Lane College's supporting annual conferences approved the establishment of a seminary and elected trustees of the proposed institution.

The Seminary began operation under the name of Phillips School of Theology at Lane College with the winter quarter of 1944-45, offering the Bachelor of Divinity Degree on the graduate level and the Bachelor of Theology for undergraduate students. The 1946 General Conference of the C.M.E. Church gave the Seminary connectional status.

The Phillips School of Theology, and its antecedent, the Department of Theology at Lane College have given to the Christian ministry many educated and consecrated men and women. Many of them have been and are now serving in some of the outstanding pulpits and in other important positions in the C.M.E. Church and in our sister denominations.

PURPOSE OF PHILLIPS SCHOOL OF THEOLOGY

1. The school's primary purpose and task is that of training men and women for the Christian Ministry in the Christian Methodist Episcopal Church and other communions. The curriculum of the Phillips School of Theology is set up and organized to train the following kinds of religious leaders: pastors, directors of Christian education, youth directors, social service directors in church institutions, and teachers of religion.

2. To inspire, inform and prepare the Christian leader for those services which are his as a religious leader.

3. To help provide the Christian Methodist Episcopal Church with an adequate supply of able and dedicated leaders who will give a Christian interpretation to the whole of life in an ever-changing world.

Beginning with the 1959-60 school term, Phillips School of Theology has operated as one of the four seminaries constituting The Interdenominational Theological Center in Atlanta, Georgia. The academic work, chapel services, the library, the dining room, dormitories for married students and some other features of the Center are conducted by a central faculty and administration.

The diploma states that the degree is awarded by The Interdenominational Theological Center in cooperation with Phillips School of Theology and contains signatures of representatives of the new Center and the Phillips School of Theology.

Graduate professional degrees in addition to the B.D. degree will be given through the Center—such as the S.T.M., and the M.R.E.

The degrees of Master of Arts and Doctor of Philosophy in the field of Religion will be given through Atlanta University.

Members of the Christian Methodist Episcopal Church desiring to enter Phillips School of Theology should apply

to the Reverend M. L. Darnell, Director, Phillips School of Theology, Atlanta, Georgia. He will process the application with The Interdenominational Center, and make provision for living quarters.

The College of Bishops and the General Board of Christian Education jointly administer a ministerial scholarship fund. The amount of the scholarships will vary according to the needs of the applicant. Applications for scholarships should be made to the General Board of Christian Education, 4043 South Drexel Boulevard, Chicago 15, Illinois.

TURNER THEOLOGICAL SEMINARY

HISTORICAL STATEMENT

The founders of Morris Brown College believed that to educate the people and leave the pulpit ignorant would be detrimental to the church and the race and therefore they proposed to have an educated ministry. As early as September 23, 1885, just before the doors of Morris Brown were opened for the reception of students, the Rev. T. G. Stewart, D.D., was elected Dean of Theology.

But it was not until 1894 that a Theological Department was formally opened with Dr. E. W. Lee as the dean. Twelve young men matriculated the first day and in three months twenty-four had enrolled. Among those who served as deans and professors during the next few years were: The Rev. J. S. Flipper, D.D., The Rev. W. G. Alexander, The Rev. M. M. Ponton, A.M., The Rev. J. D. Bibb, A.M., and the Rev. J. A. Brockett, D.D.

On June 19, 1900 the Executive Board, by unanimous vote, changed the name from the Theological Department of Morris Brown University to Turner Theological Seminary in honor of Bishop H. M. Turner who had been influential in the development of the school from the beginning. Others who have been deans since 1900 are: The Rev. P. W. Great-

heart, D.D., in 1913, The Rev. J. A. Lindsay, D.D., in 1920, The Rev. W. G. Alexander again in 1922, The Rev. George A. Singleton in 1928, The Rev. Samuel Hopkins Giles in 1929, and The Rev. Charles Leander Hill in 1933.

The Rev. Frank Cunningham was elected Dean in 1945 and served until 1954 when the Rev. Edward J. Odom, Jr., was elected. In 1957 The Rev. George A. Sewell, Ph.D. was elected Dean.

In the fall of 1957 Turner Theological Seminary moved into its own building apart from the College where it has maintained lecture rooms, conference rooms, offices, library and a student lounge.

Through the years Turner has been a major influence in providing a trained ministry for the African Methodist Episcopal Church and other denominations, and in joining The Interdenominational Theological Center it continues and expands its tradition of ministerial service.

STATEMENT OF THE CENTER'S PURPOSE

The Interdenominational Theological Center seeks to prepare men and women for various fields of Christian service. While it places primary emphasis on the pulpit and pastoral ministry, the Center provides a foundation for ministries in the educational, missionary, institutional, social and related fields.

This preparation requires a knowledge of the Old and New Testaments, the history of the Church, the basic tenets of the Christian faith and the development of skills and effectiveness in preaching and in the practical aspects of Christian service.

The Center regards the development of the personal Christian life of each student as basic to the realization of this goal.

STUDENT LIFE AND ACTIVITIES

The Center affords abundant facilities for fine fellowship and pleasant living. Rooms are spacious and airy. Dormitories are equipped with modern conveniences. The large campus permits outdoor recreation of many kinds.

Student life at the Center is largely under the direction of a student Christian society. This student organization will direct practically all of the extra-curricular activities at the Center. Through the society, the Center participates in The Inter-seminary Movement and other student Christian activities, and work to promote student welfare and progress.

CHAPEL SERVICES

Worship services are held regularly throughout the year. They provide for the cultivation of the devotional life of the students and also furnish opportunities for training in the conduct of public worship. The services bring many distinguished Christian leaders to the campus each year.

Administrative Regulations

FEEs AND EXPENSES

Tuition and Fees

Tuition for the B.D., M.R.E., or S.T.M. degree.....	\$350.00	per year*
Tuition for less than twelve semester hours.....	12.00	per hour
Registration Fee	5.00	
Library Fee	3.00	
Student Activity Fee	10.00	
Housing Deposit	20.00	
Breakage Deposit (Refundable)		
Dormitory	15.00	
Apartment or Cottage	25.00	
Late Registration Fee	3.00	
Maintaining Matriculation Fee	5.00	
Graduation Fee: B.D., M.R.E., or S.T.M. degree....	15.00	
Thesis Binding (two copies)	10.00	

(Fees must be paid in cash at Registration; they are not covered by scholarship aid.)

Board

The charge for board is \$180.00 per semester.**

The dining hall is operated for the convenience of the students. It is expected that all students who live in the dormitory will take their meals in the dining hall.

The dining hall opens on the day that new students arrive and closes after supper on the day following Commencement. The dining hall will be closed during Thanksgiving, Christmas, and Easter holidays.

Housing

MEN

The charges for a furnished room in the dormitory are:

Room for single occupant: \$180 per academic year.*

Room for two or more occupants: \$135.00 per academic year.**

Individuals who wish to reserve accommodations in the dormitories or apartments are required to send a twenty dollar Housing Deposit. This deposit will be credited to the in-

* See statement regarding Student Financial Aid.

** Semester payments for board and housing are due on registration day. However, arrangements may be made at the Business Office for monthly payments.

dividual's account when he registers.

If an individual who has had housing accommodations reserved does not register, and does not notify the Business Office before the last day for registration, his deposit will be forfeited.

WOMEN

Information about furnished rooms for women students may be secured by writing to the President.

MARRIED STUDENTS

Efficiency apartments are available for married students who do not have children. The charge for these apartments is \$540.00 per school year. This charge includes gas and electricity.

One-bedroom apartments are available for married students who have one or two small children. The charge for these apartments is \$540.00 per school year. In addition to this charge, students who occupy these apartments must pay their own gas and electric bills.

The cottages and apartments are completely furnished. Students must provide their own linen, dishes, and kitchen utensils. They must also pay their own gas and electric accounts.

Because of the heavy demand for living quarters for married students, applications should be made as far in advance as possible. Assignments will be made in the order in which Applications for Admission are approved, and Housing Deposits are received.

STUDENT FINANCIAL AID

Financial aid in meeting the cost of tuition and other expenses at the Center will be provided for qualified students on the basis of need. Application should be made to the Director of the respective school or the President of the Center.

There are opportunities for work in the City of Atlanta through which a student may supplement his income if necessary.

Admission, Registration and Degree Programs

I. GENERAL TERMS OF ADMISSION

The Center is open on equal terms to qualified men and women of every Christian denomination. Persons seeking admission to the Center should apply to the Registrar for an official form of Application for Admission. Address: *The Registrar, The Interdenominational Theological Center, 671 Beckwith St., S.W., Atlanta 14, Georgia.*

Each applicant must submit the following credentials:

- A. Evidence of an A.B. or equivalent degree from a recognized college or university.
- B. An official transcript of all his college, university or seminary records showing all courses pursued, the grades received and the degree earned, must be sent by the issuing institution directly to the Registrar.
- C. A certificate of good standing in a Christian church furnished by officials of that church should accompany the application. An applicant from The Methodist Church must present either a certificate of ordination for the ministry, a local preacher's license or a recommendation from the Board of Ministerial Training and Qualifications of his Annual Conference. Applicants from other denominations must present similar credentials from the proper officials of their respective churches.
- D. A transfer student must present a letter of honorable dismissal and a statement of recommendation from his previous seminary.

II. REGISTRATION

The academic year includes two semesters of sixteen weeks each. Credit toward the Center's degrees may be earned in the Atlanta University Summer School of nine weeks.

The *unit of credit* is the semester hour. Twelve semester hours are the minimum and 17 the maximum for the regular

student. Any student desiring to carry more than 17 hours must have an average of at least B for the preceding semester, and must secure special faculty permission. Entering students will be limited to 15 semester hours until they have proved their ability to do satisfactory work.

Registration should be made on the day announced in the calendar. Registration after the first week of the semester may be made only by special permission of the faculty with the approval of each instructor concerned.

Changes in registration must be made with the Registrar within the first week of the semester and after the student has secured the approval of the Dean and the instructors concerned. *A course may not be entered* after the first week except by special permission of the faculty and with the approval of the Dean and the instructor concerned.

Registration in a course is usually *for credit*, but a student, with the consent of the instructor, may register as *an auditor*. Credit cannot be earned in a course unless the student has registered for credit in the regular way.

Withdrawal from a course within the first eight weeks of the semester with the approval of the Dean, the Registrar, and the instructor concerned shall be marked Withdrawn, or W. Withdrawal without the approval of the Dean, Registrar, and instructor shall be marked Withdrawn Unofficially or WU.

Attendance at classes is required. Each instructor keeps a record of attendance and reports to the Registrar the total absences of each student with his grade at the end of the semester. Reasons for absences need not be reported and no excuses are granted.

Three tardinesses will count as one absence. It is the student's responsibility to report tardiness to the instructor at the close of the class. A tardiness of fifteen minutes or more becomes an absence.

Absences are counted from the first session of a class. Thus

a student who registers late will be charged with absences from the beginning of the class sessions.

If a student is absent from a given course twice the number of semester hours credit of that course (*e.g.*, four absences in a two-hour course), his grade for the course is reduced one full letter grade, (*e.g.*, B to C).

This penalty may be avoided by the satisfactory completion of makeup work at the discretion of the instructor.

If a student's absences in a given course amount to three times the number of its semester hours credit, (*e.g.*, six absences in a two-hour course), his grade for the course is reduced one further letter grade. If his absences in a course amount to four times the number of credit hours, his enrollment in that course is automatically cancelled with no opportunity to make up work, and his grade is registered as WF.

The instructor shall notify the student and the Registrar when a cancellation has occurred.

Regular attendance is expected of all students at chapel and all meetings of the Seminary.

GRADES

At the close of each semester, each instructor reports the grades of each student in his classes to the Registrar.

Grades are awarded as follows: A, Excellent, 90-100; B, Good, 80-89; C, Fair, 70-79; D, Poor, 60-69; E, Conditional Failure; F, Complete Failure; Inc., Incomplete; W, Withdrawn; WF, Withdrawn Failing; WU, Withdrawn Unofficially. A plus (+) or minus (—) sign may be used to indicate a grade more accurately.

Quality points are reckoned as follows: A=3; B=2; C=1; D=0; E=0; F=minus 1.

Not more than 15 semester hours of the total 94 required for the B.D. degree or 10 semester hours of the 60 required for the M.R.E. degree may be of D grade. An E grade

may be raised no higher than D by additional work assigned by the instructor in the course. An Inc. may be removed by special arrangement with the instructor concerned. Both the E and the Inc. must be removed within one calendar month following the close of the semester.

Any student whose cumulative average is below C is automatically placed on probation and his load limited to about twelve hours.

A student whose average for a given semester is below C may be placed on probation by the Curriculum Committee.

Strict probation may be imposed only by faculty action upon the recommendation of the Curriculum Committee and may not be continued beyond one semester.

CLASSIFICATION

JUNIORS: Candidates for either the B.D. or the M.R.E. degree who enter without conditions are classified as Juniors.

MIDLERS: Candidates for the B.D. degree who have completed 28 semester hours with 28 quality points are classified as Middlers.

SENIORS: Candidates for the B.D. degree who have completed 58 semester hours with 58 quality points, including all required first year courses, are classified as Seniors. Candidates for the M.R.E. degree who have completed 30 semester hours with 30 quality points and are enrolled for their required second year's courses including the supervised field work are classified as Seniors.

A student's classification may change in mid-year. All classification lists must conform to the Registrar's records.

III. DEGREE PROGRAMS

The Center offers three degree programs as follows: the Bachelor of Divinity degree; the Master of Sacred Theology degree; and the Master of Religious Education degree.

A. BACHELOR OF DIVINITY DEGREE PROGRAM

1. Undergraduate Pre-Seminary Studies

Prospective students are urged to secure a well-rounded college education. The American Association of Theological Schools recommends that the student take 90 semester hours or approximately three-fourths of his college work in the following specific areas:

English—literature, composition, speech and related studies. At least 6 semesters.

History—ancient, modern European and American. At least 3 semesters.

Philosophy—orientation in history, content and method. At least 3 semesters.

Natural sciences—preferably physics, chemistry and biology. At least 2 semesters.

Social sciences—psychology, sociology, economics, political science and education. At least 6 semesters, including at least 1 semester of psychology.

Foreign languages—one or more of the following: Latin, Greek, Hebrew, German, French. At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible is indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources. At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

Applicants, even those from accredited colleges, found

seriously deficient in any of the above subjects may be required to make up such deficiencies in ways designated by the faculty. Courses taken to remove such deficiencies will carry no credit toward the semester hours required for graduation. *Proficiency in the use of the English language, both oral and written, must be demonstrated by each applicant upon admission to the Center.*

2. Terms of Admission

- a. Graduates of accredited liberal arts colleges, whose personal and academic credentials are satisfactory, usually are admitted without conditions.
- b. Graduates of non-accredited liberal arts colleges, or of accredited state institutions, such as teachers' colleges, and technical schools, will be considered on the merits of their personal and academic records. Those admitted will be placed *on probation* until all pre-seminary deficiencies have been made up and prescribed tests and examinations have been satisfactorily passed.
- c. Special Students
 - (1) Graduates of colleges or universities who do not plan to study toward a degree may, with the approval of the faculty, register for courses.
 - (2) An occasional college senior who lacks a few hours of completing his requirements for graduation may be admitted on the following conditions: if he is a classified senior in good standing with ninety-six (96) or more semester hours of credit and can present an official statement from his college dean certifying that plans have been approved for the completion of his degree before the beginning of the next academic year, he may be admitted to one or more of the

Center's courses which, together with his college work, shall not exceed the maximum load for Juniors.

All special students must present the same credentials as required of regular students. They are distinctly on trial and may be asked to withdraw at any time that their class attendance and assigned work are found to be unsatisfactory.

3. Requirements for the Bachelor of Divinity Degree

- a. The minimum requirements for the Bachelor of Divinity degree are 94 *semester hours* completed with a grade point average not lower than 1, or C. Not more than 15 semester hours may be of D grade, i.e., without quality points. All requirements for the B.D. must be completed within five years from the date of first registration. If work has not been completed within this period, a candidate may apply to the Faculty for re-admission.
- b. Each B.D. candidate will be required to pass a comprehensive examination covering the four divisions of the curriculum of the Center. This will be taken in the first semester of the senior year. A student who fails this examination may be required to enroll in a non-credit remedial course. Make-up examinations will be arranged once each semester, with a maximum of two such examinations for a given student.
- c. Each candidate must present a critical essay by March 1 of his senior year. His topic is to be selected and approved by the Dean of Instruction by December 1 of his senior year. Each essay must receive a passing grade from at least two faculty members.
- d. Distribution of Hours

The curriculum is organized on the Divisional Plan, and the minimum requirements are distributed as follows:

DIVISION I—Biblical Studies—20 hours	
A. Old Testament Studies	10 hrs.
B. New Testament Studies	10 hrs.
DIVISION II—Historical Studies—16 Hours	
A. Church History	10 hrs.
B. Christian Missions and History of Religion	6 hrs.
DIVISION III—Theological Studies—10 hours	
A. Philosophy	4 hrs.
B. Christian Theology	6 hrs.
DIVISION IV—Practical Studies—30 hours	
A. Homiletics	7 hrs.
B. Parish Administration	6 hrs.
C. Pastoral Office	4 hrs.
D. Music and Worship	4 hrs.
E. Church and Society	4 hrs.
F. Religious Education	4 hrs.
Total Required Courses	75 hrs.
Total Elective Courses	19 hrs.
TOTAL	
94 hrs.	

e. Schedule of Required Courses

JUNIOR SCHEDULE

First Semester

IA1J Old Testament History and Literature	2
IB1J New Testament History and Literature	4
IIA1J Survey of Church History	2
IIIA1J Philosophy and Religion	2
IVA17J Graduate Study Methods	1
Total	11

Second Semester

1A2J Old Testament History and Literature	4
1B2J New Testament History and Literature	2
IIA2J Survey of Church History	4
IIIA2J Philosophy and Religion	2
IVA2J Public Speaking	2
<hr/>	
Total	14

MIDDLER SCHEDULE

First Semester

HIB3M History of Christian Missions	2
IIIB3M Systematic Theology	4
IVA3M Making and Delivery of Sermons	2
IVE3M Sociology of Religion	4
or	
IVE4M Church, Community and Social Order	
IVB11M Field Work	1
<hr/>	
Total	13

Second Semester

HIB4M Systematic Theology	2
IVA4M Making and Delivery of Sermons	2
IVF2M Introduction to Religious Education	4
IVD2M Worship	2
IVE4M (See IVE3M above)	
IVB12M Field Work	1
<hr/>	
Total	11

SENIOR SCHEDULE

IVB1R Church Administration	2
IVB13R Studies in Ministerial Leadership	2
IVC3R Pastoral Work and Counselling	4
IVD1R Hymnology	2
or	
IVD3R Church Music	<hr/>
Total	10

f. Special Requirements

If a student returns after an absence of more than two years, his requirements will be those current when he re-enters.

A student transferring from another accredited seminary must complete at least his last 30 semester hours in residence at the Center.

Methodist Students should note the requirement of the *Discipline* (1960, Par. 344) of two semester hours each in Methodist history, polity and doctrine. Courses IIA11, *History of Methodism*, IVB6d, *The Dicipline of the Methodist Church*, and IIIB7, *Theology of John Wesley*, are designed to meet this requirement and should be included in the schedule of all students seeking admission to an Annual Conference of The Methodist Church.

Courses in denominational history or polity which may be denominational requirements are regarded as prerequisite for study toward a graduate degree.

Special Requirements of Seniors: (1) All required first year courses should be completed before the beginning of the student's senior year; (2) all outstanding conditions (such as grades—E and Inc.) must be removed before the Christmas vacation of his senior year; (3) all conditions from his first semester of his senior year must be removed before March 1. Failure to comply with these requirements automatically removes the student's name from the list of candidates to be recommended by the faculty to the Board of Trustees for graduation at the forthcoming Commencement.

B. MASTER OF RELIGIOUS EDUCATION PROGRAM

1. Purpose of the Program

The purpose of the program is to provide training for Christian service for the following groups:

- a. Those who may enter full-time church work in other fields but who need religious education as supplementary to other training. This group would include social workers of various kinds, not necessarily under church auspices.
- b. Those who wish to prepare for one of the following types of positions: educational assistants in a local church; certified directors of Christian education in local churches, districts or conferences; religious social workers in Community Centers, the Y.M.C.A. or Y.W.C.A., Boy Scouts, Girl Scouts, or Campfire Girls; or teachers of the Bible, Religious Education and related subjects in schools and colleges.

2. Terms of Admission

All persons seeking candidacy for the M.R.E. degree must meet the requirements for admission to the B.D. program as outlined (see pp. 27-29).

3. Requirements for the Degree

All requirements must be completed within five years from date of registration. If a student returns after an absence of more than two years, the requirements will be those current when he re-enters.

Candidates for the degree must complete 60 semester hours of post-collegiate work with a grade point average not lower than C. Not more than 10 hours may be D grade. A minimum of 24 hours must be in Religious Education courses.

A student transferring from another accredited seminary must complete at least his last 30 semester hours in residence at the Center.

FIRST YEAR — SEMESTER I

	<i>Hours</i>	<i>Credit</i>
Old Testament History and Literature	2	2
Program Building for Children	2	2

Survey of Church History	2
Psychology of Religion	2
Field Work and Supervision	1
Electives	4
	<hr/> 13

SEMESTER II

Old Testament History and Literature	4
Program Building for Adolescents and Adults	4
Philosophy and Religion	2
Survey of Church History	4
Worship in the Church School	2
Field Work and Supervision	1
	<hr/> 17

SECOND YEAR — SEMESTER I

New Testament History and Literature	4
History of Christian Missions	2
The Church and Human Relations	2
Hymnology	2
Field Work and Supervision	1
Leadership Training	4
	<hr/> 15

SEMESTER II

New Testament History and Literature	2
Curriculum	2
Field Work and Supervision	1
Electives	8
	<hr/> 13

Note: If necessary, substitutions in these courses may be arranged in consultation with the instructor in Religious Education and the Dean of Instruction.

4. Field Work and Supervision

As a part of the academic requirements for the M.R.E. degree, each candidate must pursue a field work project for two academic years. The project is chosen in consultation with the major professor. A report of the work experience is written up as the work progresses. Two copies of this report must be in the hands of the major professor by April 10 of the senior year. One copy will be filed in the Center's library.

C. MASTER OF SACRED THEOLOGY DEGREE PROGRAM

Terms of Admission

The Theological Center offers the Master of Sacred Theology degree in the Divisions of Biblical Studies, Historical Studies, and Practical Studies. This is a graduate professional degree primarily for students in the pastoral and related ministries. Candidacy for this degree is open to persons holding the Bachelor of Divinity degree or its equivalent from a recognized theological seminary. All students are admitted first as unclassified graduate students.

An applicant must have maintained an average grade of B or above for his B.D. course to be admitted without conditions. An applicant whose seminary record is below this average, but who has other qualifications, may be enrolled as a special student for one semester. If he attains a B average for a minimum of 12 semester hours, he may apply for admission as a graduate student.

Upon completion of 12 semester hours of graduate work, with a minimum average of B, and with no grade below B in his major field, a student may be admitted to candidacy.

Recommendation to candidacy shall be made by the Division concerned, to the Graduate Committee, who in turn shall make recommendation to the Faculty for final action.

General Requirements for the Master of Sacred Theology Degree

1. A minimum of 30 semester hours beyond the Bachelor of Divinity degree, or its equivalent is required. No work can be credited which has been applied on another degree. At least a B average is required. A minimum of 24 hours must be done in residence.

2. A minimum of 18 hours with no grade below B must be earned in his major field.

3. A maximum of 12 semester hours may be earned in other departments. Courses taken must be above the introductory level, and selected in consultation with the student's major professor.

4. At the beginning of his work a student shall consult with the Dean of Instruction, who will refer him to the proper division for assignment to a major professor. A program of study is to be worked out by the student in consultation with his major professor, with the approval of the Dean of Instruction.

5. Facility in the use of ancient or modern languages, making source material available to the student, *may* be required as a prerequisite. Language examinations will be administered as needed. Application to take these examinations must be made to the Graduate Committee at least ten days in advance of the date of the examination.

6. An acceptable thesis is required for the degree. The subject must be chosen in consultation with the major professor and approved by the Graduate Committee by November 15, for a degree to be awarded the following commencement.

7. The first draft must be submitted to the major professor by February 15. Two unbound, typewritten copies of the final draft must be filed with the Registrar by April 15 in order for a degree to be awarded that year. The thesis must be approved by the major professor and a second reader. *A Manual for Writers of Term Papers, Theses and Dissertations* by Kate L. Turabian is to be used as the official standard for style.

8. Each candidate must pass an oral examination on his thesis and the field of his research.

9. The requirements for the degree must be completed within five years from the date of admission to candidacy. At

the end of five years, application may be made to the faculty for re-admission.

10. After the student has been admitted to candidacy, he must maintain his matriculation when not enrolled in courses, by paying the annual fee required by the Center.

11. A maximum of 6 semester hours, with 12 or more quality points, may be credited by transfer from another seminary or university.

12. Students entering the graduate program from an unaccredited theological seminary, or with a grade point average of less than B, are required to take a minimum of 6 semester hours in addition to the 30 hours required for graduation.

13. Students in the S.T.M. program must take the tests required of all students entering I.T.C.

14. A student may audit courses while pursuing his degree.

15. Not more than 6 semester hours may be earned in directed study or reading courses, arranged by the major professor, and approved by the Dean of Instruction.

16. The total program will probably require two academic years to complete.

DIVISION OF BIBLICAL STUDIES

The S.T.M. Degree in this Division may be taken in either Department, Old Testament or New Testament.

DIVISIONAL REQUIREMENTS

1. At least 8 hours of Hebrew or Greek, depending upon the student's major department. A minimum of 4 hours is a prerequisite, and will not be counted for graduate credit.

2. Credit may be given for any course above the introductory level in the Division of Biblical Studies, if it has not already been credited for the B.D. degree.

DIVISION OF HISTORICAL STUDIES

At present the S.T.M. Degree in this Division may be taken in the field of Early Church History.

The special requirements will depend upon the student's area of research.

DIVISION OF PRACTICAL STUDIES

At present the S.T.M. Degree in this Division may be taken in either of the following Departments: Church and Society or Religious Education.

The Course of Study

1961-1962

The curriculum is organized around fields of study as indicated in the following Divisions:

- I. Biblical Studies
- II. Historical Studies
- III. Theological Studies
- IV. Practical Studies

NOTES: The letters J, M, R, used with the course numbers indicate courses which are *required* for JUNIORS, MIDLERS and SENIORS, respectively.

Courses may be changed without previous notice. In the case of exceptional students a few courses may be offered as directed study or guided research projects.

Courses marked with an asterisk * may be taken for credit in either department in which they appear.

DIVISION I. BIBLICAL STUDIES

A. Old Testament Studies

Branch, Copher

1,2J OLD TESTAMENT HISTORY AND LITERATURE

A course in the history and literature of the Hebrews from earliest times through the Old Testament period, based upon biblical and extra-biblical sources. During the first part of the course attention is given to the origin and transmission of the biblical text, archaeology, geography and early general history of the Near East; during the second, emphasis is placed upon the literature and the historical situations out of which it grew. (Required of Juniors)

First Semester 2 hours; Second Semester 4 hours

Branch or Copher

4 RELIGION AND THEOLOGY OF THE OLD TESTAMENT

A study of the origins and development of religion in the Old Testament. Consideration is given to the religion of the Patriarchs, Moses, and the Prophets, followed by a study of exilic and post-exilic religious developments. (Offered 1963-64 and every third year).

Copher

Second Semester 4 hours

5 PROPHETS

A general introduction to the prophetic movement and literature of the Old Testament.

Copher

First Semester 4 hours

6 THE BOOK OF THE TWELVE PROPHETS

A study of the various briefer prophetic writings with reference to their historical context and religious values. (Offered in 1961-62 and alternate years).

Branch

Second Semester 4 hours

7 ISAIAH, JEREMIAH AND EZEKIEL

An historical and critical study of the major prophetic books for their influence on Hebrew life and thought and their relevance for today. (Offered in 1961-62 and alternate years).

Branch

First Semester 4 hours

- 8 PSALMS
 An intensive study of the book of *Psalms*, with attention given to development, organization and content. Interpretation of individual psalms is presented in the light of life situations. (Offered in 1962-63 and alternate years).
Copher Second Semester 2 hours
- 9 POETRY AND WISDOM LITERATURE
 A study of the characteristics of Hebrew poetry, and of the books of *Job*, *Proverbs*, *Ecclesiastes*, *Lamentations* and the *Song of Songs*. Major emphasis is placed upon the book of *Job*. (Offered in 1961-62 and every third year).
Copher First Semester 4 hours
- 11 BIBLICAL HERMENEUTICS*
 A study of the science and art of biblical interpretation. Attention is given to historical schools of interpretation and to both general and special principles.
Copher First Semester 4 hours
- 12 BIBLICAL GEOGRAPHY*
 A study of the geography of the biblical world according to the expanding geographical horizons indicated in the Scriptures. (Offered in 1963-64 and every third year).
Copher Second Semester 2 hours
- 13 PERSONALITIES OF THE OLD TESTAMENT
 A Seminar in which students are assigned or are permitted to choose particular Old Testament characters for intensive study. (Offered in 1962-63 and alternate years).
Branch First Semester 2 hours
- 14 SEMINAR: HEBREW SOCIAL LIFE
 A study of selected customs, mores, practices, and institutions of Hebrew life with a view to enhancing the understanding and appreciation of the Hebraic heritage. Each member of the class will do research on assigned topics upon which he will report to the class. (Offered in 1961-62 and every third year.)
Branch Second Semester 2 hours
- 21,22 BEGINNING BIBLICAL HEBREW
 A study of Hebrew grammar and vocabulary, with exercises

* May be credited in either department in which it appears.

in translation. (Credit given only when course is pursued for a full year).

Branch First Semester 4 hours; Second Semester 2 hours

23,24 HEBREW SEMINAR

Reading and exegesis of selected passages.

Branch First Semester 2 hours; Second Semester 2 hours

IB17 HELLENISTIC BACKGROUND*

(See description under Department of New Testament)

IB18 APOCALYPTIC LITERATURE*

(See description under Department of New Testament)

IB25,26 THESIS RESEARCH*

First Semester 2 hours; Second Semester 2 hours

B. New Testament Studies

Bellwood, Johnson

1,2J NEW TESTAMENT HISTORY AND LITERATURE

A course dealing with the history, method and results of New Testament critical study. (Prerequisite to all N. T. courses).

First Semester 4 hours; Second Semester 2 hours
Bellwood or Johnson

3 LIFE AND TEACHINGS OF JESUS

A study of the life, ministry and message of Jesus as presented in the Gospels, and an examination of the miracles, parables and other discourse materials to determine what they teach concerning the basic matters of the Christian faith. Included will be an evaluation of the significance of this material for Jesus' day and for ours.

Bellwood or Johnson First Semester 4 hours

4 LIFE AND TEACHINGS OF PAUL

A study of the life and teachings of Paul, including his doctrine of cosmic redemption; his doctrine of man and of personal salvation; his concept of sin and death; his opinion of ethical and social behavior, including the motivations and sanctions for ethical conduct; his thought concerning faith,

* May be credited in either department in which it appears.

hope, love baptism, separatism and holiness. Attention will also be given to Paul's Jewish and Gentile heritage.

Bellwood or Johnson Second Semester 4 hours

5 THE SYNOPTIC GOSPELS

A critical examination of selected units of the Synoptic Gospels and related materials in the Fourth Gospel, seeking to understand the theology of each of the Gospels; the teachings of Jesus; and the textual details in comparing Mark's Gospel with the other two Synoptic Gospels. (Offered in 1962-63 and every third year).

Bellwood or Johnson First Semester 2 hours

7 NEW TESTAMENT EXEGESIS: GOSPEL OF JOHN

A careful study of the style, purpose, and thought of the Fourth Gospel in comparison with the Synoptics, with special emphasis on the message of the Gospel of John. (Offered in 1961-62 and alternate years).

Bellwood or Johnson First Semester 2 hours

8 DEUTERO-PAULINE LETTERS

An exegetical study of Colossians, Ephesians, and the Pastorals based on the English text. (Offered in 1962-63 and alternate years).

Johnson Second Semester 2 hours

10 NEW TESTAMENT THEOLOGY

The meaning and significance of the early Christian proclamation as developed, interpreted, and modified by the major contributors to the thought of the New Testament. An examination of the present status of the subject by a careful study of Bultmann, Dodd, Taylor and Richardson. (Offered in 1961-62 and alternate years).

Johnson Second Semester 2 hours

11,12 THE FAITH OF PAUL

A study of Paul's theology through exegesis of the English text of his epistles of 1 and II Corinthians and Philippians will be pursued the first semester. The second semester will include an English exegesis of Romans, Galatians, and I Thessalonians, with particular emphasis given to his interpretation of the following basic concepts: Faith, Grace, Law, Sin, Righteousness, and Eschatology. (Offered in 1962-63 and every third year).

Johnson First Semester 2 hours; Second Semester 2 hours

14 THE CHRISTOLOGY OF THE NEW TESTAMENT

A comprehensive study of the Christological concepts of the New Testament, seeking to determine the meaning and significance of the person and work of Jesus Christ for the emerging Christian Community. (Offered in 1962-63 and alternate years).

Johnson

Second Semester 2 hours

17 HELLENISTIC BACKGROUND*

Hellenism, both Pagan and Jewish, in the Inter-Testamental and New Testament periods as an environmental factor in the spread and modification of Christianity. The Mystery Religions, Gnosticism, popular philosophy, and Hellenistic-Jewish missionary techniques will be considered. (Offered in 1961-62 and alternate years).

Bellwood

First Semester 2 hours

18 APOCALYPTIC LITERATURE*

A study of the nature of apocalypse, and the apocalyptic sections of the Old Testament (*Joel*, *Zechariah* 9-14, *Isaiah* 24-27, and *Daniel*) and the New Testament (*Revelation of John*, *Mark* 13). These sources will be contrasted with non-canonical and pagan apocalypses in an effort to discover their original significance and relevance for today. (Offered in 1961-62 and alternate years).

Bellwood

Second Semester 2 hours

19 SEMINAR: APOSTOLIC FATHERS

A study of the Apostolic Age and the beginning of the Christian Church, based upon Acts and other early Christian sources. (Offered in 1962-63 and every third year).

Bellwood or Johnson

First Semester 2 hours

20 INTRODUCTION TO TEXTUAL CRITICISM

Emphasis will be given to the principles and methods of Textual Criticism of the Greek New Testament. It will include a history of the New Testament manuscripts as well as a history of the canon. Textual theories and recent developments of textual criticism will also be considered. Some attention will be given to collation of important manuscripts. (Offered in 1961-62).

Bellwood

Second Semester 2 hours

* May be credited in either department in which it appears.

21 SEMINAR: TEXTUAL CRITICISM

Research in the Western, Neutral, and Caesarean Texts. The course will include an investigation of the Gospel texts of Eusebius, Athanasius, Origen, and Cyril of Alexandria. A critical evaluation of the results of recent textual studies will also be pursued. (Offered in 1962-63 and every third year).

Bellwood

First Semester 2 hours

23,24 NEW TESTAMENT GREEK

An introductory study of the Greek of the New Testament through syntax, vocabulary and Greek-English, English-Greek translations. The second semester will be a continuation of the first semester. Selected passages in the Greek New Testament will be read for purposes of illustrating principles of Greek grammar. (The first semester only is open to students who have had no training in Greek).

First Semester 4 hours; Second Semester 4 hours

Bellwood or Johnson

25 ADVANCED NEW TESTAMENT GREEK

Reading and exegesis of books of the New Testament based on the Greek text. (Offered in 1961-62 and alternate years).

Bellwood or Johnson

First Semester 4 hours

27 SEMINAR: GOSPEL OF MARK

Exegesis of the Greek text of Mark's gospel, and an examination of its background, structure, and purpose together with an evaluation of its relation to the other Synoptic Gospels and its place in the development of Christian thought. (Offered in 1962-63 and alternate years).

Johnson

First Semester 2 hours

IA11 BIBLICAL HERMENEUTICS*

(See description under Department of Old Testament).

IA12 BIBLICAL GEOGRAPHY*

(See description under Department of Old Testament).

IB25,26 THESIS RESEARCH*

First Semester 2 hours; Second Semester 2 hours

* May be credited in either department in which it appears.

DIVISION II. HISTORICAL STUDIES

A. Church History

Jansen, Roosa

1,2J GENERAL SURVEY OF CHURCH HISTORY

An introduction to Christian history from its beginning to the present. The first semester will cover the period to 500 A.D.; the second semester to the present. (Required of Juniors).

Jansen or Roosa First Semester 2 hrs; Second Semester 4 hrs.

4 SEMINAR: EARLY CHRISTIANITY AND ROMAN SOCIETY

The relation of Christianity to basic aspects and institutions of Roman life. Why and how Christianity changed from an other-worldly movement, hostile to the Roman Empire, to a position of dominance as the official religion of the state. (Offered in 1962-63 and alternate years).

Roosa Second Semester 4 hours

9 HISTORY OF CHRISTIAN THOUGHT

A general survey of Christian thought from the first Apologists to the Reformation, with emphasis upon the development of doctrine. (Offered in 1962-63 and alternate years).

Jansen First Semester 4 hours

10 THE PROTESTANT REFORMATION

The life and work of the Reformers and the formation of the Lutheran, Calvinist and Anglican churches. (Offered in 1962-63 and alternate years).

Jansen Second Semester 2 hours

11 DENOMINATIONAL HISTORY

The students of each of the four participating denominations in the I.T.C. are expected to take a course in the history of their respective churches. These denominations are:

- a. African Methodist Episcopal
- b. Baptist
- c. Christian Methodist Episcopal
- d. Methodist (Required for membership in an Annual Conference of The Methodist Church).

First Semester 2 hours

14 EARLY CHRISTIAN LIFE AND LITERATURE

Practical aspects of Christian life, faith and worship in the

early centuries; and select writings of Apologists and Church Fathers that provided inspiration and guidance for their people. Extensive use of source materials. (Offered in 1961-62 and alternate years).

Roosa Second Semester 4 hours

16 SEMINAR: ENVIRONMENT OF EARLY CHRISTIANITY

A study of the chief religions and philosophies which were rivals of early Christianity: their basic characteristics and emphases; their relation to and significance for Christianity, and why Christianity triumphed. (Offered in 1962-63 and alternate years).

Roosa Second Semester 4 hours

17 RESEARCH IN EARLY CHRISTIANITY

Intensive study of selected problems in the Early Church. (Offered in 1962-63 and alternate years).

Roosa First Semester 2 hours

19 RELIGION IN AMERICA

A study of the development of American religion from the colonial period to the present.

Jansen First Semester 4 hours

20 SEMINAR: LEADERS OF AMERICAN CHRISTIANITY

A biographical approach to American Christianity through its prominent leaders. (Offered in 1961-62 and alternate years).

Jansen Second Semester 2 hours

21 THE ECUMENICAL MOVEMENT

A study of the modern Ecumenical Movement. (Offered in 1961-62 and alternate years).

Jansen First Semester 2 hours

24 HISTORY OF AMERICAN CHRISTIAN SOCIAL THOUGHT

The major trends of Christian social thought in America from the seventeenth century to the present. (Offered in 1962-63 and alternate years).

Jansen Second Semester 2 hours

26 SEMINAR: NEWER RELIGIOUS MOVEMENTS IN AMERICA

A study of the origin and growth of some American religious groups to be selected by the members of the Seminar. (Offered in 1961-62 and alternate years).

Jansen Second Semester 2 hours

IVC10 DEVELOPMENT OF THE CURE OF SOULS*

See description, under Psychology of Religion. (Offered in 1961-62 and alternate years).

B. Christian Missions and History of Religions

Coan, Roosa

1 WORLD RELIGIONS

A survey of the chief living religions; their origins, history, teachings, significance for Christianity and the modern world.

Roosa

First Semester 4 hours

3M HISTORY OF CHRISTIAN MISSIONS

A rapid survey of the Christian missionary enterprise from its inception to the present time; a panoramic view of the world Christian community; and a consideration of the missionary obligation of the Christian Church. (Required of Middlers).

Coan

First Semester 2 hours

5 MISSIONARY BIOGRAPHY

A study of the personalities who have been the makers of mission work around the world. (Offered in 1961-62 and alternate years).

Coan

First Semester 2 hours

6 MISSIONARY EDUCATION IN THE LOCAL CHURCH

Materials, principles and methods for a comprehensive missionary program in the local church. (Offered in 1961-62 and alternate years).

Coan

Second Semester 2 hours

7 PRINCIPLES AND PRACTICES OF MISSIONS

A systematic study of the principles and practices of Christian missions with reference to the biblical foundations, the development of the Church and accumulated missionary experiences. (Offered in 1962-63 and alternate years).

Coan

First Semester 2 hours

10 WORLD CHRISTIANITY

A survey of contemporary church life in the principal countries of the world with a study of the present efforts at

* May be credited in either department in which it appears.

Protestant ecumenicity. (Offered in 1962-63 and alternate years).

Coan Second Semester 2 hours

11 SACRED SCRIPTURES

A study of the origin, development, character, and basic teachings of the major scriptures of the world, outside the Judaeo-Christian heritage; and their significance for Christian leaders in our age. (Offered in 1961-62 and alternate years).

Roosa First Semester 2 hours

12 CHRISTIANITY AT WORK IN AFRICA

A survey of the missionary work carried on in Africa by the churches and by independent missions in order to discover their effectiveness. (Offered in 1961-62 and alternate years).

Coan Second Semester 2 hours

14 SEMINAR: MISSIONARY PROBLEMS AND OPPORTUNITIES

Designed especially for those who may choose Africa as a field of labor. A study of the present political situation and the resultant problems the missionary must face. Also a consideration of the opportunities offered. (Offered in 1962-63 and alternate years).

Coan Second Semester 2 hours

DIVISION III. THEOLOGICAL STUDIES

A. Philosophy

Richards, Watson

1,2J PHILOSOPHY AND RELIGION

As an orientation in the study of Christian theology, the fields and methods of theology are set in the background of a brief survey of philosophy. Basic problems of life and thought are raised and important answers reviewed. Special consideration is given to the relationship of philosophy to theology. (Required of Juniors).

Richards First Semester 2 hours; Second Semester 2 hours

3 SOCIAL ETHICS

A study of ethics as applied to specific social relations and issues in contemporary society.

Watson First Semester 4 hours

4 PRINCIPLES OF CHRISTIAN ETHICS

The principles of Christian ethics are studied by means of a critical review of various forms of moral philosophy and the development of the evangelical basis for Christian attitudes and behavior. (Offered in 1961-62 and alternate years).

Richards Second Semester 4 hours

5 SEMINAR: PHILOSOPHY OF RELIGION

Special topics for advanced study form the content of this course. Opportunity is provided for individual research. (Offered in 1962-63 and alternate years).

Watson First Semester 2 hours

B. Christian Theology

Richards, Watson

2 BIBLICAL THEOLOGY

By a doctrinal review of the Old and New Testaments, the content, criteria and methods of biblical theology are discussed. This approach emphasizes the primacy of revelation and response and is distinguished from a philosophical approach to Christian theology. (Offered in 1962-63 and alternate years).

Richards Second Semester 4 hours

3,4M SYSTEMATIC THEOLOGY

All the important doctrines of Christianity are studied in an effort toward the clearest possible understanding of the Christian faith. (Required of Middlers).

Watson First Semester 4 hours; Second Semester 2 hours

5 CHRISTOLOGY

The central doctrine of the incarnation and the person of Jesus Christ is treated in some detail. Offered in 1961-62 and alternate years).

Richards First Semester 2 hours

6 SIN AND SALVATION

An examination of the Christian doctrine of redemption; the nature of man, sin, divine sovereignty and grace; the personal character of repentance and forgiveness, justification and reconciliation. (Offered in 1962-63 and alternate years).

Watson Second Semester 2 hours

7 THEOLOGY OF JOHN WESLEY

The distinctive doctrines of Wesleyan theology are con-

sidered in their historical setting and their present significance. (Required for membership in an annual conference of the Methodist Church). (Offered in 1962-63 and alternate years).
Richards First Semester 2 hours

8 THEOLOGY OF THE REFORMATION

The distinctive doctrines of Protestantism are studied from the writings of the Reformers and with regard for their relevance for today. (Offered in 1961-62 and alternate years).
Watson Second Semester 2 hours

9 SEMINAR: THEOLOGY

Special topics for advanced study form the content of this course. Opportunity is provided for individual research. (Offered in 1961-62 and alternate years).
First Semester 2 hours

10 CONTEMPORARY THEOLOGY

Modern movements and trends in theology are reviewed with special attention to developments in the ecumenical field. (Offered in 1962-63 and alternate years).
Richards Second Semester 4 hours

12 THEOLOGY AND THE MINISTRY

The practical bearing of theology on the Christian ministry is considered with reference to preaching, evangelism, teaching, administration and pastoral care. (Offered in 1961-62 and alternate years).
Richards Second Semester 2 hours

IIA9 HISTORY OF CHRISTIAN THOUGHT*

(See description under Historical Studies).
Jansen First Semester 4 hours

DIVISION IV. PRACTICAL STUDIES

A. Homiletics

Mr. Lantz, McEwen

2J PUBLIC SPEAKING

A study of the principles of public speaking together with opportunities to develop speaking skills. Fundamentals of effective communication will be stressed. Speeches and addresses on

* May be credited in either department in which it appears.

topics related to the minister's work will be assigned. A recording of each student's voice will be made. (Required of Juniors. Alternate Junior requirement with IVA8.)

Lantz Second Semester 2 hours

3,4 M THE MAKING AND DELIVERY OF SERMONS

The emphasis of this course will be upon preaching. The first semester will deal with basic purposes of preaching and the preparation of a sermon. The second semester will afford opportunities for the making and delivery of complete sermons. Various types of homilies will be assigned. The instructor and members of the class will evaluate their effectiveness. (Required of Middlers).

McEwen First Semester 2 hours; Second Semester 2 hours

7 ORAL AND DRAMATIC INTERPRETATION OF SCRIPTURE

A study of the principle of oral interpretation as they apply to reading the Scriptures aloud. Stress will be placed upon understanding the Bible, selecting appropriate passages, getting ready to read, and presenting the reading itself. Special types of religious literature will also be considered.

Lantz First Semester 2 hours

8 SPEAKING AND GROUP LEADERSHIP

A study of various aspects of speaking in the church and of relating them to group leadership. Fundamentals of both good speaking and effective leadership will be considered, including the art of presiding at meetings and a judicious use of parliamentary procedure.

Lantz Second Semester 2 hours

10 THE USE OF LITERATURE IN PREACHING

A study of various types of literature a preacher can use to help him in his preaching.

Lantz Second Semester 2 hours

11 HISTORY OF CHRISTIAN PREACHING

Great sermons throughout the ages will be analyzed and appraised.

McEwen First Semester 2 hours

13 INTRODUCTION TO COMMUNICATION

An introduction to the techniques of using radio and television facilities for religious broadcasting. To be given at the

Protestant Radio and Television Center by the E. Stanley Jones Institute of Communicative Arts.

First Semester 2 hours

14 ADVANCED RADIO METHODS

An advanced course concentrating on practice in the use of radio for religious programs. Given at the E. Stanley Jones Institute.

Second Semester 2 hours

16 ADVANCED TELEVISION METHODS

An advanced course concentrating on practice in the use of television for religious programs. Given at E. Stanley Jones Institute.

Second Semester 2 hours

17J GRADUATE STUDY METHODS

This course is designed to help entering students become oriented to the methods of graduate study. Topics stressed will include the development of efficient study habits, proper use of the library, preparation of term papers, and consideration of English usage suitable for ministerial leadership, including improvement in grammar, punctuation, vocabulary and pronunciation. (Required of Juniors).

Lantz

First Semester 1 hour

18 GRADUATE STUDY SEMINAR

This course is a continuation of GRADUATE STUDY METHODS. It will be conducted in seminar fashion by having reports and discussions on advanced phases of communicative skills and disciplines. Each student will be expected to select an appropriate project and pursue it during the course. This project may be the writing of some discourse designed for publication.

Lantz

Second Semester 2 hours

B. Parish Administration

Bowen, Carruth, Darnell, Sewell, Tobin

1R CHURCH ADMINISTRATION

The art and science of planning and administering the program of the local church with special attention given to democratic procedures, the use of group dynamics in the development of Christian lay leadership, and the spiritual values involved in church administration. (Required of Seniors).

Williamson

First Semester 2 hours

6 CHURCH POLITY

This course will be taught in denominational sections by various members of the faculty who represent their denominations. The sections are:

- a. African Methodist Episcopal—*Sewell*
- b. Baptist—*Tobin*
- c. Christian Methodist Episcopal—*Darnell*
- d. Methodist (Required for membership in an annual conference)—*Bowen*
- e. Other Denominations

Second Semester 2 hours

8 INTERDENOMINATIONAL PROGRAMS

A study of methods and programs of councils of churches, ministerial alliances and associations, larger parishes and group ministries. (Offered in 1962-63 and alternate years).

Williamson

Second Semester 2 hours

10 EVANGELISM

Modern methods of reaching the unchurched will be stressed in a workshop course with opportunities for field experience. (Offered in 1962-63 and alternate years).

Carruth

Second Semester 2 hours

11,12M SUPERVISED FIELD WORK

This course in field work is conducted under the supervision of the Department of Practical Studies. Students will be assigned field work responsibility. For B.D. Students. (Required of Middlers. Laboratory fee, \$3.00).

First Semester 1 hour; Second Semester 1 hour

13R STUDIES IN MINISTERIAL LEADERSHIP

The course deals with techniques of leadership for ministers. Attention is given to such subjects as the elements of effective leadership and methods of self-analysis and self-improvement for leaders. The course also offers training in conducting group discussions and demonstrations, and in counseling as a leadership device. (Required of Seniors).

Richardson

First Semester 2 hours

15,16 FIELD WORK

Supervised field work and/or clinical training for S.T.M. candidates.

Williamson

First or Second Semester 2 hours

18 PRAYER AND EVANGELISM

An emphasis on a local church program of evangelism and the prayer life movement.

Carruth

Second Semester 2 hours

22 SEMINAR: PARISH ADMINISTRATION

Advanced study of selected problems in Parish Administration. Required of candidates for the S.T.M. degree in the Division of Practical Studies. Seniors may register for the course with the consent of the instructor.

Williamson

Second Semester 2 hours

C. Psychology of Religion

Bellwood, Pugh

1 PSYCHOLOGY OF RELIGION

A study of psychological approaches toward understanding the religious life. Exploration of the meaning of behavior in religious experience, human growth, personality structure, social relations, worship, vocational choice, mysticism, and mental health. An emphasis on individual research and survey of past studies.

Pugh

First Semester 3 hours

3R PASTORAL PSYCHOLOGY AND COUNSELING

Pastoral work with individuals, families and groups in the light of psychological knowledge and skills. An examination of basic principles of counseling. Each student will conduct a number of counseling interviews which will be evaluated with a supervisor.

Pugh and Bellwood

First Semester 4 hours

5,6 CLINICAL ORIENTATION IN PASTORAL CARE*

This course includes supervised pastoral experiences in clinical settings where opportunities are provided for applying principles of pastoral care in the context of a student's relationships with persons in crisis situations. (Enrollment limited to six students per semester).

Pugh

First Semester 2 hours; Second Semester 2 hours

*Clinical pastoral training is offered in many hospitals for six to twelve weeks each summer with from three to six hours of credit.

7 SEMINAR: GROUP DYNAMICS

A seminar in which participants learn the distinctive qualities of the group leader, member and observer. This will include techniques of studying groups and of developing group leadership. Multiple leadership and the dynamics of interpersonal relationships within the group will also be considered. (Registration must be approved by the instructor. Enrollment limited to twelve students).

Pugh

First Semester 2 hours

8 PERSONALITY AND RELIGION

A dialectical consideration of the psychodynamics of personality as related to the needs and adjustment processes of man in social and religious relationships.

Pugh

Second Semester 2 hours

10 DEVELOPMENT OF THE CURE OF SOULS*

A study of the history of pastoral relations with people in need. Emphasis on a survey of past theories and approaches. (Offered in 1961-62 and alternate years).

Pugh

Second Semester 2 hours

12 MEASUREMENT IN RELIGION

Application to the work of the pastor of developed psychological instruments, procedures and insights. Emphasis on an understanding and appreciation of its language and meaning rather than administration. (Offered 1962-63).

Pugh

Second Semester 2 hours

14 USE OF THE BIBLE IN PASTORAL CARE

This course is designed to enable the pastor to make more effective use of the Bible in his pastoral work. Biblical material will be studied with emphasis upon its relationship to the personality needs of people in specific individual and group situations. (Offered 1962-63 and alternate years).

Bellwood

Second Semester 2 hours

D. Music and Worship

Killingsworth

1R HYMNOLOGY

The development of Christian hymnody, with particular emphasis on the authors and historical settings of hymns down

* May be credited in either department in which it appears.

to the present day, the relation of music and worship, and program building. (Alternate with IVD3; offered in 1962-63 and alternate years.)

Killingsworth

First Semester 2 hours

3R CHURCH MUSIC

A historical survey of church music, including hymns, anthems, and organ music; services of music for weddings, funerals, hymn festivals, and other special occasions; use of recordings as aids to appreciation of various types of church music. (Alternate with IVD1; offered in 1961-62 and alternate years.)

Killingsworth

First Semester 2 hours

2M WORSHIP

A study of the nature, technique and conduct of public worship, with emphasis on the preparation and administration of services for various occasions.

Second Semester 2 hours

IVF12 WORSHIP IN THE CHURCH SCHOOL*

(See description under Religious Education)

E. Church and Society

Kincheloe, Richardson, Williamson

3M SOCIOLOGY OF RELIGION

An application of the principles and methods of the social sciences to an understanding of religious life and institutions.

Consideration is given to the human resources for religious life, the characteristics of religion, the growth and distribution of religious institutions; religion and culture; religion as social movement; the institutional nature of religion; and the relation of the church to the social order. (This course or IVE4M required for Middlers).

Kincheloe

First Semester 4 hours

4M CHURCH, COMMUNITY AND THE SOCIAL ORDER

An analysis of the meaning of community and the relation of the church to the community: rural, urban and suburban. The relation of the church to the several processes of living: family life, economics, government, education, health and wel-

* May be credited in either department in which it appears.

fare, recreation and the social nature of human association are studied. (This course or IV E 3M required for Middlers).

Kincheloe-Williamson Second Semester 4 hours

5 THE CHURCH AND HUMAN RELATIONS

In this course a critical study is made of contemporary social problems and of the part the church can play in their solution. Especial attention will be given to the race problem in America, and to the minister's role.

Richardson First Semester 2 hours

7,8 CHURCH AND COMMUNITY ANALYSIS

An application of the methods of social research to specific church and community problems. Either semester may be taken for credit. Registration must be approved by the instructors. (Laboratory fee, \$3.00)

Williamson First Semester 2 hrs.; Second Semester 2 hrs.

9 THE TOWN AND COUNTRY CHURCH

A study of the philosophy, nature and methods of church work in town and country communities under 10,000 population.

Williamson First Semester 2 hours

10 URBAN CHURCH

A survey course which embraces the impact of urbanism upon Protestantism, urban trends, types of urban churches, basic problems, church and urban renewal, and strategies for the urban church.

Kincheloe Second Semester 2 hours

11 SOCIAL RECONSTRUCTION

A study of proposals for the improvement of human welfare, such as cooperatives, labor unions, industrial and rural development programs, civil rights, birth limitation, war prevention, and FAO technical aid and health programs. (Offered in 1962-63 and alternate years).

Williamson First Semester 2 hours

12 SOCIAL WELFARE

A study of social welfare needs, programs, and methods of public and private agencies with special reference to the Church's responsibility. (Offered in 1961-62 and alternate years).

Williamson Second Semester 2 hours

13 MARRIAGE AND THE FAMILY

A study of the family as the basic social unit, its changing functions, problems of marital adjustment, parent-child relationships, divorce, family organization and disorganization, and counseling with reference to the Church's responsibility. Wives of students may audit the course free of cost. (Offered in 1961-62 and alternate years).

Williamson

First Semester 2 hours

14 SEMINAR: SOCIOLOGY OF RELIGION

An advanced study of selected topics and scholarly works in the field of Sociology of Religion. Required of candidates for S.T.M. degree in the Division of Practical Studies. Seniors may register for the course with the consent of the instructor.

Kincheloe

Second Semester 2 hours

15,16 DIRECTED STUDY IN TOWN AND COUNTRY CHURCH

Study and research on problems in town and country church work which are of special interest to the student.

Williamson

First Semester 2 hours; Second Semester 4 hours

21 SEMINAR: METHODS OF SOCIAL RESEARCH

The theory and practice of social research as it relates to the work of the churches and community agencies. Required for the S.T.M. degree in the Division of Practical Studies; others may register by permission of the instructor.

Williamson

First Semester 2 hours

F. Religious Education

Coan, George, Mrs. Lantz

IVF 2M INTRODUCTION TO RELIGIOUS EDUCATION

This is an orientation course in the educational task of the church. It seeks, in the first place, to bridge the gap between theological content and educational method; secondly, to interpret the essential roles of the pastor and the director in the teaching ministry of the church. Consideration will be given to the biblical foundations of Christian education and their theological implications for educational methodology. Brief introductions will be given to general objectives, organization, administration, materials and methods.

(Required for Middlers).

Coan

Second Semester 4 hours

4 CURRICULUM OF RELIGIOUS EDUCATION

This course will include the history of the curriculum, the theory of curriculum making, sources and kinds of teaching materials, standards of evaluation, and practice in curriculum making. (Required for M.R.E.)

George Second Semester 2 hours

5 THE USE OF THE BIBLE IN RELIGIOUS EDUCATION

An analysis of biblical materials with special reference to their use in the curriculum for meeting the needs, interests and capacities of various age groups.

George First Semester 2 hours

6 RELIGION IN HIGHER EDUCATION

This course will cover the following subjects: the function of religion in higher education, the relation of the Church to higher education in the United States, Christian understanding of the university, and work with students as a Christian ministry.

Coan Second Semester 2 hours

7 PROGRAM BUILDING FOR CHILDREN

This course is designed for directors, teachers, missionaries and ministers who direct their own religious education program. A study is made of materials, equipment and educational procedures of religious development of children from the nursery through the junior age level. (Required, M.R.E.).

George First Semester 2 hours

8 PROGRAM BUILDING FOR ADOLESCENTS AND ADULTS

The discussion centers around specific areas of life and needs of youth and adults and the educational procedures for meeting these needs. Provision is made for concentration upon specific fields of interest such as college, rural, city and foreign, work with youth and adults. (Required for M.R.E.).

George Second Semester 4 hours

9 LEADERSHIP TRAINING IN RELIGIOUS EDUCATION

This course aims to prepare students to become accredited instructors in the church's leadership training program and to supervise the development of religious education workers on the job. (Required for M.R.E.).

Coan First Semester 4 hours

10 DRAMA

This course introduces students to the history of the drama

and to some of the great plays. Plays are evaluated and a classified list for use in the church is prepared by the class. Attention is given to the technique of play production and to choral speech. Stress is placed upon the educational use of drama. The class produces one play.

Mrs. Lantz Second Semester 2 hours

11 AUDIO-VISUAL MATERIALS

Methods of using educational motion pictures, slides, film strips and recordings will be presented, demonstrated and discussed. Opportunity will be given for operating equipment. Methods will relate to age groups and areas of use in religious education.

George First Semester 2 hours

12 WORSHIP IN THE CHURCH SCHOOL

This course will include a study of the nature, purpose and psychological aspects of worship for children and youth. Students will be given experience in building and conducting special worship services for a graded church school. (Required for M.R.E.).

George Second Semester 2 hours

13 STORY TELLING

This course acquaints the student with the general field of children's literature and develops skill in selecting and telling stories for age groups and for specific occasions. The student has actual practice in telling stories and builds a file of resources for all age groups in the program of the church.

Mrs. Lantz First Semester 2 hours

14 CAMPING AND LEISURE TIME

The course considers the place of leisure time activities in the church or church agency in attempting to meet community needs. Leisure time experiences are studied in relation to the program of religious education for children, youth and adults during the entire year. Camping under church direction is given special emphasis.

George Second Semester 2 hours

15,16 FIELD WORK AND SUPERVISION

Field work provides an opportunity for important Christian service and the occasion for the student to develop skill while rendering that service. The academic training is made prac-

tical in field work activities. This work is pursued in churches or social agencies such as the YWCA and orphanages, according to the interest of the student. Each student has weekly conferences with the supervising professor for purposes of guided study. (Required for M.R.E.).

First and Second Semesters 1 or 2 hours

17,18 FIELD WORK AND SUPERVISION

A continuation of IVF15,16. (Required for M.R.E.).

Coan and George First and Second Semesters 1 or 2 hours

THE STUDENT REGISTER 1960 - 1961

Candidates for the S.T.M. Degree

- *BACKSTROM, HENRY HARDY.....Atlanta, Georgia
A.B., Clark College, 1943
B.D., Gammon Theological Seminary, 1945
- HAMILTON, CHARLES SPENCER.....Augusta, Georgia
A.B., Morehouse College, 1951
B.D., Morehouse School of Religion, 1953
- HURLEY, JAMES ROBERT.....Atlanta, Georgia
A.B., Morris Brown College, 1936
B.D., Turner Theological Seminary, 1949
- KELLY, JACK MILTON.....Aiken, South Carolina
A.B., Benedict College, 1954
B.D., Starks School of Theology, 1957
- *UPTON, MILTON LEON.....New Orleans, Louisiana
A.B., Knoxville College, 1950
B.D., Gammon Theological Seminary, 1956

Unclassified Graduate Students

- BLACKSHEAR, OTIS LEVAN.....Atlanta, Georgia
A.B., Florida Agricultural and Mechanical University, 1955
B.D., Gammon Theological Seminary, 1959
- CAIN, EARNEST L.....Greenwood, South Carolina
A.B., Benedict College, 1948
B.D., Virginia Union University, 1951
- ✓ JOHNSON, ROBERT L.....Atlanta, Georgia *plans played?*
A.B., Morehouse College, 1949
B.D., Gammon Theological Seminary, 1954
- MOSS, OTIS, JR.....Atlanta, Georgia
A.B., Morehouse College, 1956
B.D., Morehouse School of Religion, 1959
- WALLACE, FREDERICK DOUGLASS, JR.....Jacksonville, Florida
A.B., Morris Brown College, 1942
B.D., Morehouse School of Religion, 1959
- WILLIAMS, ALONZIA KENT.....Atlanta, Georgia
B.S., Tuskegee Institute,
B.D., Gammon Theological Seminary, 1959
- WILLIAMS, WILLIAM MARCUS.....Atlanta, Georgia
A.B., Morehouse College, 1952
B.D., Morehouse School of Religion, 1956

*Maintaining Matriculation only

Candidates for the B.D. Degree

Seniors

ALEXANDER, JOHN M., JR.	Orangeburg, South Carolina
B.S., Claflin University, 1958	
BICKERS, BENJAMIN WELDON	Atlanta, Georgia
A.B., Morris Brown College, 1951	
CLERK, OSBERN BENNIE	Newnan, Georgia
A.B., Clark College, 1957	
DAVIE, EDWARD ROBERT	Atlanta, Georgia
A.B., Morehouse College, 1958	
DUDLEY, CRAYTON THOMAS	Atlanta, Georgia
A.B., Clark College, 1950	
EPPS, JOHN FREDERICK	Kingstree, South Carolina
A.B., Morris Brown College, 1958	
FELTON, CARROLL MCCOY, JR.	Washington, D. C.
A.B., Knoxville College, 1960	
FITCH, DOUGLASS EDWARD	St. Louis, Missouri
A.B., Greenville College, 1958	
GATHERS, GEORGE ENOCH	New York, New York
A.B., Oakwood College, 1957	
GOODEN, DEFARRIS	Madisonville, Texas
A.B., Wiley College, 1958	
GOODWIN, WILLIS TIMOTHY	Charleston, South Carolina
A.B., Claflin University, 1958	
HINTON, EDWARD GALAHAD	Rome, Georgia
A.B., Clark College, 1957	
HOPE, JULIUS CAESAR	Plateau, Alabama
B.S., Alabama State College, 1958	
JACOBS, DANIEL WESLEY	Fort Valley, Georgia
A.B., Morris Brown College, 1955	
KING, WILLARD MAURICE	Starkville, Mississippi
B.S., Rust College, 1958	
MILLER, LAWRENCE ALLEN	Mobile, Alabama
B.S., Alabama State College, 1958	
NAGBE, STEPHEN TROWEN	Monrovia, Liberia
B.A.Th., Cuttington College	
NE SMITH, SAMUEL EVANS	Winston-Salem, North Carolina
A.B., Claflin University, 1958	
NORWOOD, ELISHA	Atlanta, Georgia
B.S., Bethune-Cookman College, 1950	
PACE, WILLIE WALTER	Grantville, Georgia
A.B., Clark College, 1957	

PEARSON, JOHN CARSON..... Bishopville, South Carolina
 A.B., Claflin University, 1959
 SMITH, BENJAMIN..... LaGrange, Georgia
 B.S., Alabama State College, 1958
 TALBERT, MELVIN GEORGE..... Clinton, Louisiana
 A.B., Southern University, 1959
 WASHINGTON, WATT T..... Birmingham, Alabama
 B.S., Alabama A&M College, 1955
 WATTS, JOHN EDWARD..... Talladega, Alabama
 B.S., Alabama State College, 1958
 WIGGINS, WILLIAM HAWTHORNE, JR..... Louisville, Kentucky
 A.B., Ohio Wesleyan University, 1956
 WILBORN, JAMES ADAM..... Atlanta, Georgia
 A.B., Morehouse College, 1959

Middlers

ALEXANDER, CAMERON MADISON..... Atlanta, Georgia
 A.B., Morehouse College, 1959
 APPLEBERRY, CLIFTON EXPOSE..... Tylertown, Mississippi
 A.B., Rust College, 1959
 BUTLER, GRADY..... Greenville, South Carolina
 B.S., Tuskegee Institute, 1959
 CALLIER, SAMUEL HENRY..... Bryan, Texas
 A.B., Wiley College, 1959
 CAREY, ABRAHAM RICHARD..... Snow Hill, Maryland
 A.B., Clark College, 1959
 CONOWAY, MERLIN DEAN..... Amory, Mississippi
 B.S., Rust College, 1957
 CRUMP, WILLIE BERNARD..... Amory, Mississippi
 B.S., Tuskegee Institute, 1960
 CURRY, JOHN WESLEY, JR..... Florence, South Carolina
 A.B., Clark College, 1959
 DEAN, GENE ROBERT..... Hogansville, Georgia
 A.B., Paine College, 1959
 DOUGLAS, JESSE LEE..... New Orleans, Louisiana
 A.B., Lane College, 1959
 FELDER, ROBERT E. JONES..... Galveston, Texas
 A.B., Clark College, 1959
 GEORGE, ULRIC..... San Fernando, Trinidad, B.W.I.
 A.B., Morris Brown College, 1959
 HUTCHINS, JOSHUA..... Huntingtown, Maryland
 B.S., St. Paul's College, 1959

- HUTCHINSON, CHARLES LESLEY..... Attalla, Alabama
 B.S., A&T College, Greensboro, 1958
- JACKSON, VERDELLE ELDRIDGE..... Cleveland, Mississippi
 B.S., Mississippi Vocational College, 1957
- JENKINS, CALVIN BROCKINGTON..... Chattanooga, Tennessee
 A.B., Claflin College, 1952
 M.A., Columbia University, 1957
- JONES, LEE JEROME..... Decatur, Georgia
 B.S., Fort Valley State College, 1953
- LIEDY, HUBERT BLAINE..... Houston, Texas
 A.B., Texas College, 1952
 M.Ed., Texas Southern University, 1956
- MCIVER, WILLIAM HENRY..... Atlanta, Georgia
 A.B., Fisk University, 1932
- MCIPHERSON, THOMAS, JR..... Augusta, Georgia
 A.B., Morris Brown College, 1959
- MANIGO, GEORGE FRANKLIN, JR..... Bamberg, South Carolina
 B.S., Claflin University, 1959
- MARTIN, LAWRENCE RAYMOND..... Archie, Louisiana
 B.S., Grambling College, 1959
- MAYS, WILLIE..... Grambling, Louisiana
 B.S., Grambling College, 1959
- MOODY, JOE NATHAN..... McLain, Mississippi
 A.B., Rust College, 1959
- PRATT, THOMAS ALEXANDER..... Huntsville, Alabama
 B.S., Alabama A&M College, 1957
- REGISTER, JASPER CALVIN..... Valdosta, Georgia
 A.B., Morehouse College, 1959
- RIDLEY, EMANUEL FRANK..... Macon, Georgia
 A.B., Morris Brown College, 1938
- SIMMONS, DIMPSON WAYCROSS..... McMinnville, Tennessee
 A.B., Lane College, 1959
- SMITH, WILLIAM TAYLOR..... Memphis, Tennessee
 A.B., Lane College, 1959
- SWEETING, STAFFORD JAMES..... Miami, Florida
 A.B., St. Augustine's College, 1959
- TURNER, HERBERT MAURICE..... Trenton, New Jersey
 B.S., Trenton State College, 1955
- WALKER, RICHARD, JR..... Birmingham, Alabama
 B.S., Tuskegee Institute, 1949
- WILKERSON, CLAYTON DUKE..... Atlanta, Georgia
 A.B., Morris Brown College, 1959

Juniors

- BONAPARTE, LAWSON GREGG..... Darlington, South Carolina
 B.S., South Carolina State College, 1942
 M.S., A&T College, Greensboro, 1955
- ✓ BROWN, EDWARD LYNN..... Jackson, Tennessee
 A.B., Lane College, 1960
- BROWN, THOMAS CHARLES..... Timmonsville, South Carolina
 A.B., Morris College, 1955
- CHESTER, AMOS THADEUS..... Detroit, Michigan
 A.B., Morris Brown College, 1960
- CLAY, CLINTON..... Daytona Beach, Florida
 A.B., Wiley College, 1954
- ✓ COOPER, ANDREW LLOYD..... Evanston, Illinois
 A.B., Fisk University, 1960
- CREECY, HOWARD WILLIAM..... Dothan, Alabama
 B.S., Alabama State College, 1950
- CURRY, MITCHELL L., JR..... Augusta, Georgia
 A.B., Morris Brown College, 1960
- DAVID, ARTHUR LACURTISS..... Chicago, Illinois
 A.B., Lane College, 1960
- DELANEY, HENRY, JR..... Atlanta, Georgia
 A.B., Morris Brown College, 1957
- ✓ DUNN, ALBERT LEE..... Fort Worth, Texas
 A.B., Paul Quinn College, 1960
- GORHAM, DAVID LIVINGSTON..... Atlanta, Georgia
 A.B., Paine College, 1947
- GRAVES, WILLIAM HENRY..... Detroit, Michigan
 A.B., Lane College, 1960
- HAMNER, MYRON..... Tuscaloosa, Alabama
 A.B., Stillman College, 1960
- HAMPTON, REGINALD JEFFERY..... Pine Bluff, Arkansas
 A.B., Arkansas A&M College, 1959
- HICKS, EARLIE HENRY..... Bessemer, Alabama
 A.B., Miles College, 1946
- HUDSON, WILLIAM JAMES..... Talladega, Alabama
 B.S., Alabama State College, 1957
- JACKSON, CURTIS JEFFERSON..... Savannah, Georgia
 A.B., Morehouse College, 1949
- JACKSON, ELIJAH, JR..... Winston-Salem, North Carolina
 B.S., Tennessee State University, 1960
- KEMP, GORDON, JR..... Atlanta, Georgia
 A.B., Morehouse College, 1951

Smith Ashley

Jamaica

KING, ALFRED DANIEL..... Atlanta, Georgia
A.B., Morehouse College, 1960

LARKIN, WILLIAM CHARLES..... Butler, Alabama
B.S., Alabama State College, 1960

LEE, CHARLES HENRY..... Houston, Texas
A.B., Texas Southern University, 1960

MCMILLAN, MARION EARNEST..... Dallas, Texas
AB., Houston-Tillotson College, 1937

MCPHERSON, NEGIL LIVINGSTON..... Cambridge, Jamaica, B.W.I.
A.B., Fisk University, 1960

MENCY, THORNTON LEANDER..... Milledgeville, Georgia
B.S., Fort Valley State College, 1955

MILO, HOWARD LEON..... Baton Rouge, Louisiana
A.B., Southern University, 1960

NEWMAN, OMEGA FRANKLIN..... Charleston, South Carolina
B.S., Claflin College, 1956

NORRIS, ALFRED LLOYD..... Baton Rouge, Louisiana
A.B., Dillard University, 1960

PASCHAL, ELISHA BLAIR..... Macon, Georgia
A.B., Morehouse College, 1958

PATTERSON, HARRY DURANT..... Concord, North Carolina
B.S., North Carolina College, 1939

PLEASURE, MOSE, JR..... Brunswick, Georgia
A.B., Dillard University, 1954
M.A., Harvard University, 1955

PURHAM, LOUIS THEODORE..... Covington, Tennessee
A.B., Lane College, 1960

RAINES, ROLAND WILLJAMES..... Macon Georgia
A.B., Morehouse College, 1960

RICH, JAMES O..... Anderson, South Carolina
A.B., Morris College, 1955

SCOTT, JAMES R..... Bishopville, South Carolina
A.B., Claflin College, 1958

STENSON, MARSHELL, JR..... LaGrange, Georgia
A.B., Clark College, 1961

TOLBERT, ROBERT JAMES..... Newport, Arkansas
A.B., Philander Smith College, 1958

WADE, ROBBIE L..... Luling, Texas
A.B., Houston-Tillotson College, 1959

WILLIAMS, ESAU ALFRED..... Mullins, South Carolina
A.B., Allen University, 1944

WILLIAMS, JESTER CLAIBORNE..... Chicago, Illinois
B.S., Alcorn A&M College, 1950

Candidates for M.R.E. Degree

First Year

SPELL, LILLIE BELL.....	Palatka, Florida
A.B., Bethune-Cookman College, 1960	
WILKES, WILLIAM R., JR.....	Atlanta, Georgia
A.B., Clark College, 1952	

Second Year

MAYS, QUEEN ELIZABETH.....	Grambling, Louisiana
B.S., Grambling College, 1959	
STOKES, CHARLES L.....	Athens, Georgia
B.A., Paine College, 1955	
B.D., Gammon Theological Seminary, 1958	
WILLIAMS, W. CLYDE.....	Cordele, Georgia
A.B., Paine College, 1955	
B.D., Howard University School of Religion, 1959	

Special Students

BRAWNER, DORA DELL.....	Atlanta, Georgia
B.S., Fort Valley State College, 1949	
BUSSEY, REUBEN THOMAS.....	Atlanta, Georgia
A.B., Morris Brown College, 1944	
DAVIS, EDSSEL MANUEL.....	Montevallo, Alabama
A.B., Selma University, 1956	
B.D., I.T.C., 1960	
DELL, ROOSEVELT, JR.....	Starke, Florida
A.B., Morris Brown College, 1961	
MONCRIEFF, CARL HENRY.....	Atlanta, Georgia
Morehouse College	
SHERARD, VIVIAN LONG.....	Atlanta, Georgia
B.S., Fort Valley State College, 1948	

REPORT OF REGISTRAR 1960 - 1961

STUDENT ENROLLMENT

A.	Graduate Students (STM).....	10
	First Semester	10
	Second Semester	5
B.	B.D. Candidates	101
	Seniors	27
	Middlers	30
	Juniors	44

C. M.R.E. Candidates		5
First year	2	
Second year	3	
D. Special Students		8
		<hr/>
Total Enrollment		124

COLLEGE DISTRIBUTION OF STUDENTS

A&T College, Greensboro	1
Alabama A&M College	2
Alabama State College	7
Alcorn College	1
Allen University	1
Arkansas A&M College	1
Benedict College	2
Bethune-Cookman College	2
Clafin University	8
Clark College	10
Cuttington College	1
Dillard University	2
Fisk University	3
Florida A&M University	1
Fort Valley State College	4
Grambling College	3
Greenville College	1
Houston-Tillotson College	2
Knoxville College	2
Lane College	7
Miles College	1
Mississippi Vocational College	1
Morehouse College	14
Morris Brown College	14
Morris College	2
North Carolina College	1
Oakwood College	1
Ohio Wesleyan	1
Paine College	4
Paul Quinn College	1
Philander Smith College	1
Rust College	4
St. Augustine's College	1
St. Paul's College	1

Selma University	1
South Carolina State College	1
Southern University	2
Stillman Institute	1
Tennessee State	1
Texas College	1
Texas-Southern University	1
Trenton State College	1
Tuskegee Institute	4
Wiley College	3

124

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

Alabama	12
Arkansas	2
British West Indies	2
District of Columbia	1
Florida	4
Georgia	46
Illinois	3
Kentucky	1
Louisiana	8
Maryland	2
Michigan	2
Mississippi	6
Missouri	1
Monrovia, Liberia	1
New Jersey	1
New York	1
North Carolina	3
South Carolina	14
Tennessee	6
Texas	8

124

DENOMINATIONAL DISTRIBUTION OF STUDENTS

African Methodist Episcopal	18
African Methodist Episcopal Zion	3
African Orthodox	1
Baptist	37
Christian Methodist Episcopal	19

Congregational	1
Methodist	44
Seventh Day Adventist	1
	<hr/>
	124

ENROLLMENT DISTRIBUTION BY SCHOOLS

Turner Theological Seminary	16
Phillips School of Theology	19
Morehouse School of Religion	33
Gammon Theological Seminary	56
	<hr/>
	124

CLASS OF 1960

MASTER OF RELIGIOUS EDUCATION

MELVENA MORRIS NAGBE

B.S., Cuttington College, Monrovia, Liberia, 1957

BACHELOR OF DIVINITY

MARION DANIEL BENNETT	JAMES ARTHUR JONES
A.B., Morris Brown College, 1957	A.B., Morris Brown College, 1957
JAMES FRANKLIN CAMPBELL	SAMUEL PRESTON JONES, JR.
A.B., Shaw University, 1958	A.B., Arkansas A&M, 1950
ABRAHAM ERIC DAVIS	RAY EVERETT MILLER
A.B., Southern University, 1958	A.B., Morgan State College, 1957
EDSEL MANUEL DAVIS	JOHN LAWRENCE MOULTON
A.B., Selma University, 1956	A.B., Knoxville College, 1948
RAYMOND THIRKIELD GIBSON	ISAAC LOVELL MULLINS
A.B., Claflin College, 1953	A.B., Morehouse College, 1957
JOHN DONASIER V. HAMILTON	*SAMUEL ALDEN ROBERTS
A.B., Dillard University, 1957	A.B., Knoxville College, 1954
GRANVILLE AIKEN HICKS	HAROLD NATHANUAL SHARP
A.B., Claflin College, 1957	A.B., Clark College, 1957
MOSES THOMAS JACKSON	JOE LOUIS SPEARS
A.B., Wiley College, 1957	A.B., Clark College, 1957
ANDREW JERALD	THERMAN TAYLOR
A.B., Morehouse College, 1957	B.S., Prairie View College, 1957
CHARLIE JAMES JOHNSON	WILLIAM HENRY WASHINGTON
A.B., Morehouse College, 1956	A.B., Florida A&M University, 1957
NED HOWARD JOHNSON	RUFUS WILSON, II
A.B., Clark College, 1957	B.S., Clark College, 1952

*Work completed first semester 1959-1960.



