

BULLETIN OF THE

Interdenominational Theological Center



Constituent Seminaries

GAMMON THEOLOGICAL SEMINARY

MOREHOUSE SCHOOL OF RELIGION

PHILLIPS SCHOOL OF THEOLOGY

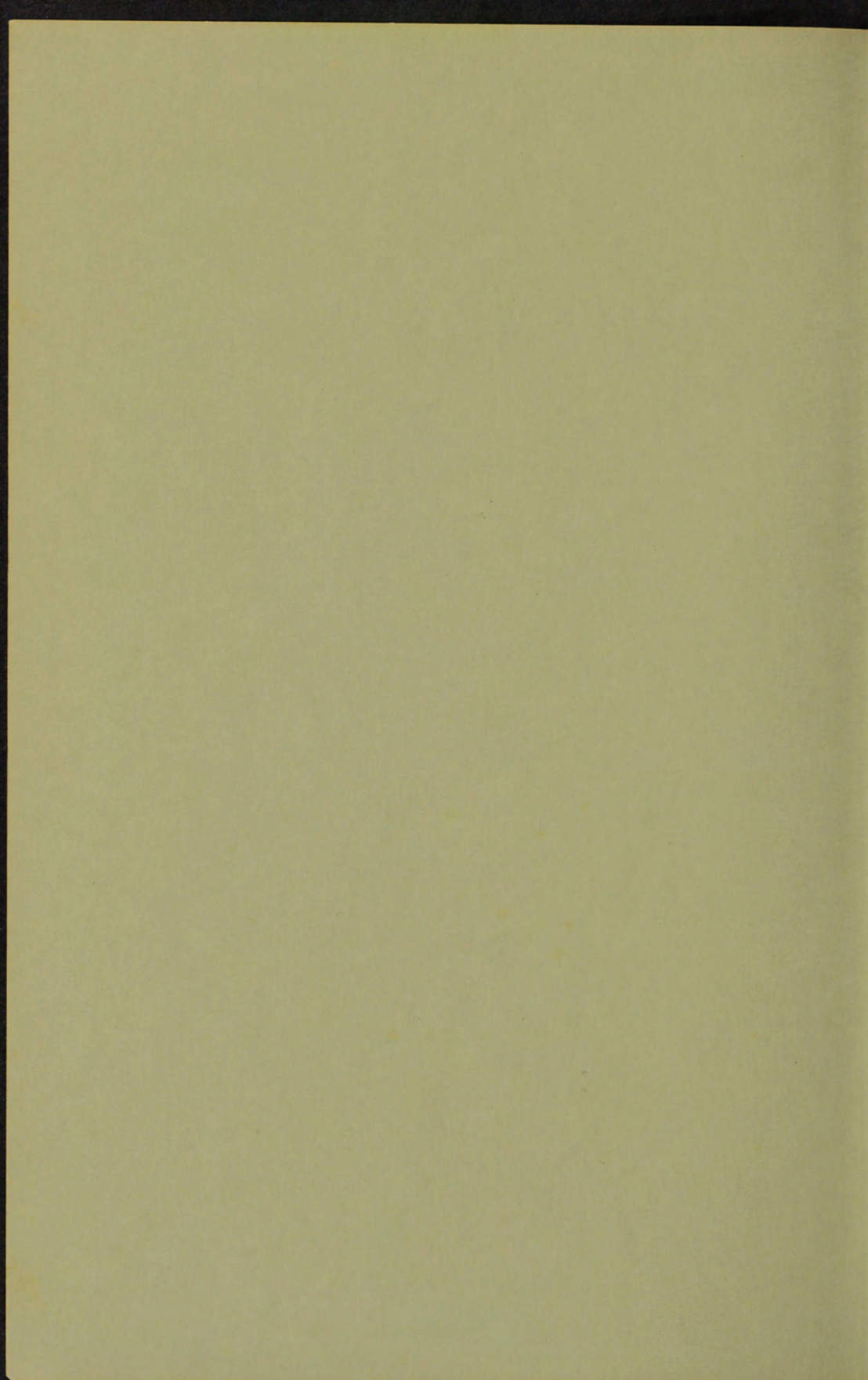
TURNER THEOLOGICAL SEMINARY

Announcements

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ACCREDITED BY THE AMERICAN ASSOCIATION OF
THEOLOGICAL SCHOOLS

Announcements

671 BECKWITH STREET, S. W.
ATLANTA, GEORGIA 30314

THE UNIVERSITY OF CHICAGO

Purpose

The Interdenominational Theological Center prepares leaders for the Christian Church. It has a special responsibility to the constituent denominations and seeks to embody the spirit and life of the ecumenical movement, providing an atmosphere of interdenominational fellowship and cooperation. The Center preserves its academic freedom while maintaining its loyalty to the Church. Its religious nature and function are vital to its entire program.

This program places primary emphasis on preparation for the pastoral and educational ministries and furnishes a foundation for related vocations. These include administrative, counseling, institutional, missionary, and social welfare fields. With keen awareness of the revolutionary character of our times, efforts are made to keep our program relevant to the issues of today.

The Center seeks to help each student:

attain an enrichment of personal Christian faith and a total commitment to God as revealed in Jesus Christ;

gain a comprehensive knowledge and understanding of the Christian heritage and its movements and institutions;

understand and appreciate the various cultures and religions of our world and the relationship of Christianity to them;

achieve an understanding of human personality and society in our changing culture;

develop basic principles and skills for helping others to realize vital faith in God through Christ and to make both personal and corporate witness;

learn how to apply Christian resources to the needs and conditions of men;

know how to use the best methods in study and research and in the organization and presentation of pertinent materials in every aspect of his work;

establish habits of intellectual and spiritual growth.

General Information

The Interdenominational Theological Center is a new seminary created in 1957 through the cooperation of four schools of theology, representing four denominations. The respective schools are: Gammon Theological Seminary, Methodist; Morehouse School of Religion, Baptist; Phillips School of Theology, Christian Methodist Episcopal; and Turner Theological Seminary, African Methodist Episcopal.

The Center is one of the most significant projects in cooperative theological education ever undertaken in America. It was greatly helped by some magnificent grants from philanthropic foundations, especially from the Sealantic Fund and the General Education Board.

The Center is under the direction of a thirty-member Board of Trustees. Twenty of these trustees come from the four participating schools. The remaining ten are members-at-large chosen without regard to denominational affiliation. The Trustees employ the Faculty, set the policies and manage the physical and financial resources of the Center.

The Center was fully accredited by the American Association of Theological Schools at the biennial meeting in Richmond, Va., in June 1960.

The I.T.C. is located on ten and a quarter acres of land in the heart of the Atlanta University area. The site is the generous gift of Atlanta University. In all there will be about twenty buildings in the physical plant, including the denominational dormitories which are being erected by the four schools. When complete the plant will be valued at nearly three million dollars.

The buildings and all other facilities are of the most modern type. They provide every modern resource for effective instruction and comfortable living.

The persons who make up the Faculty of the Center have been chosen both for scholarly competence and for teaching

ability. They constitute an outstanding group among the seminaries of the nation.

The Library of the Center contains over forty thousand volumes. The basic collection was the Gilbert Haven Memorial Library of Gammon, with contributions from the other schools. Since the formation of the Center, the book collection has been greatly augmented through a grant from the General Education Board, and participation in the Library Development Program of the American Theological Library Association, made possible through matching funds from the Sealandic Fund. The Library has some outstanding collections, including one on Negro history in Africa and America, and a fine collection of Bibles.

SUPPLEMENTARY EDUCATIONAL RESOURCES

The Center's location in Atlanta offers many advantages. Atlanta is one of the principal transportation centers of America. It is directly accessible by train, plane and motor lines from all sections of the nation. Atlanta also has many peculiar advantages as a social laboratory. The Negro community of Atlanta is one of the most progressive in the nation with abundant commercial establishments, industries, and professional services. The churches of the city with their social service programs, the welfare agencies and penological institutions all provide a laboratory for the student preparing for human service.

Atlanta is one of the world's greatest educational centers. There are six institutions of higher learning in the city which are federated into the Atlanta University Center: Atlanta University, Clark College, The Interdenominational Theological Center, Morehouse College, Morris Brown College and Spelman College. I.T.C. is an integral member of this federation and shares in the resources and opportunities afforded by these schools.

The I.T.C. Library is one of 28 participating members in the Union Library Catalogue of the Atlanta-Athens area.

The Catalogue is housed in the Library Building of Emory University. Thus our students have access to the finest materials available in the major libraries of our area.

The Center maintains close cooperation with Candler School of Theology at Emory University and Columbia Theological Seminary in Decatur. Students in any one of these schools may take courses in the others without extra cost. Arrangements to take courses on this exchange basis may be made with the Dean at I.T.C. The Center's curricular offerings are also enriched by cooperative working relationships with the Protestant Radio and Television Center, and the E. Stanley Jones Institute of Communicative Arts, both of which are near Emory University.

THE GEORGIA ASSOCIATION FOR PASTORAL CARE, INC.

This Association is a joint endeavor of Candler School of Theology and the School of Medicine of Emory University, Columbia Theological Seminary, The Interdenominational Theological Center, and the Greater Atlanta Council of Churches. The purpose of the Association as stated in its charter is to "bring the pastoral concerns of the Christian community for the sick in body and spirit, the distressed, the deprived and the socially outcast, together with the growing emphasis in theological education on clinical pastoral education."

The Association sponsors clinical pastoral training programs at Grady Memorial Hospital, Georgia Baptist Hospital, Emory University Hospital, and the Milledgeville State Hospital, at both introductory and advanced levels.

Counseling services are administered at each of the participating institutions. At I.T.C. they are available on request to students, their wives, and others in the larger community.

FOR FURTHER INFORMATION

send inquiries to the following at
671 Beckwith Street, S.W.
Atlanta, Georgia 30314

- GENERAL INFORMATION, Dr. Harry V. Richardson, President
Office 522-1772, residence 525-5090
- ACADEMIC MATTERS, Dr. Charles B. Copher, Dean
Office 522-1742, residence 794-7679
- ADMISSIONS AND RECORDS, Mrs. Senono E. Shields, Registrar
Office 522-1743, residence 524-3967
- BUSINESS MATTERS, Mr. John H. Evans, Jr., Business Manager
Office 522-1741, residence 688-1411
- PASTORAL CARE, Dr. Thomas J. Pugh, Director
Office 522-1742, residence 794-0068
- SUMMER SESSION, Dr. Ralph L. Williamson, Director
Office 525-8950, residence 523-6392
- EXTENSION DEPARTMENT, Rev. U. Z. McKinnon, Director
Office 522-1742, residence 524-6310
- GAMMON THEOLOGICAL SEMINARY, Rev. M. J. Wynn,
Director
Office 524-2114, residence 523-1146
- MOREHOUSE SCHOOL OF RELIGION, Professor G. Murray
Branch, Director
Office 525-3164, residence 755-0144
- PHILLIPS SCHOOL OF THEOLOGY, Rev. M. L. Darnell,
Director
Office 525-2741, residence 525-6996
- TURNER THEOLOGICAL SEMINARY, Dr. Josephus R. Coan,
Acting Director
Office 523-8810, residence 794-6758

A NEW SCHOOL FOR A NEW DAY

The Interdenominational Theological Center came into being to help meet the increasing need for an educated ministry for our age. Its founders have a genuine concern for a deep dedication to our Christian heritage, linked with the broad perspective demanded by our time. In the personnel of its Board of Trustees, its faculty and its students, I.T.C. has been interdenominational and interracial. Its student body has also been international in character. The number of students from other lands is growing, and their significance for our program is increasing. As outstanding Christian leaders from other countries visit our campus, they show a strong interest in our program, and a desire to send us additional qualified students.

The Center has already established a program of student exchange with a few seminaries. This is proving very valuable, not only for the students directly involved, but also for the students and faculty members of the participating schools. This important program should continue to expand.

From its inception, students and faculty of I.T.C. have shared in the activities of the Interseminary Movement in the Southeastern Region. Several times each year we cooperate with Candler School of Theology at Emory University, Columbia Theological Seminary, and the Trappist Monastery of our Lady of the Holy Ghost, Conyers, Georgia, in meetings for worship, lectures, discussions, table fellowship and personal friendships.

For several years Candler, Columbia, I.T.C., and the Trappist Monastery have conducted a joint interseminary course in the Spring Quarter. Each school has had one professor and several students participating. Relevant themes such as "The Catholic-Protestant Dialogue" and "The Church and Modern Problems" are studied. Great enrichment of understanding and fellowship have resulted from this cooperative effort.

Plans are now being made for an Institute for Graduate Studies, which will include members from the faculties of Candler, Columbia and I.T.C. The Institute will be under the direction of a council composed of representatives from the three schools. This joint venture promises to be one of the outstanding developments in American theological education.

Dr. Henry P. Van Dusen, the Chairman of our Board of Trustees, has recently returned from a study of theological education in some areas of Asia and Africa. He is very much impressed by the strength and vitality of the Church in these countries, and eager for I.T.C. to establish an exchange program of students and faculty members with some of the Asian and African seminaries.

Through these varied experiences our young ministers have ever-increasing opportunities to develop a finer understanding of the task and the problems of the Church Universal, and deeper insight into their own faith and ministry. Thus they will become more adequately qualified to share the unsearchable riches of our Christian faith with a fearful, needy and suffering humanity in our age of global revolution and tragedy.

BUILD ME MEN

Build me men to match my radios,
Conquerors of time and space,
Who shall bind mankind together
In one world-encircling race;
Men in tune with Cosmic Purpose,
Men whose fertile minds reveal
New dynamic powers, devoted
To the cause of human weal;
Men to master corporations,
Men to banish lust and greed;
To make science, art, and business
Servants of the common need.

Build me men to tame the atom,
Packed with pulverizing power,
Turn to peace its dread destruction,
Crush forever demon war;
Men to tap the priceless treasures
Deep within the human breast,
Reach maturer moral stature,
Share in God's eternal quest;
Men to use the rich resources
Of our broad and wealth-filled earth
To build boldly in creating
A new order based on worth.

Build me men to match my rockets,
Minds and hearts whose cosmic thrust
Dare launch forth in untrod orbits,
Make a world of mutual trust.
Build me men to match my bridges,
Architects of arches good
That shall span the mighty chasm
To the age of brotherhood;
Men to match my great skyscrapers,
Tower beyond our present ken,
Forge a peaceful global order.
Build me men! Build me men!

—William V Roosa

Student Life and Activities

The Center affords abundant facilities for fine fellowship and pleasant living. Rooms are spacious and airy. Dormitories are equipped with modern conveniences. The large campus permits outdoor recreation of many kinds.

The Student Christian League is largely responsible for directing a wide variety of student activities. The denominational groups provide recreation, fellowship and discussion for smaller groups.

Women students and wives of students share in many social and educational activities under the direction of the I.T.C. Women's Fellowship. Faculty wives also participate in these programs.

The Library Staff has provided a series of stimulating book reviews for members of the I.T.C. community on Friday evenings. These deal with significant new volumes in many fields of interest, and they have brought a fine response from students and faculty.

CHAPEL WORSHIP

Services of worship are held regularly throughout the school year. They are planned and directed by a joint Faculty-Student Committee. They provide for the deepening and enriching of the devotional life of students and faculty, and for participation in the conduct of public worship.

In addition to many local speakers, we have recently had the following eminent scholars and ministers:

Professor Gunther Bornkamm, University of Heidelberg
Professor Emeritus Kenneth Scott Latourette, Yale University

Professor Helmut Thielicke, University of Hamburg
President Emeritus Henry P. Van Dusen, Union Theological Seminary, New York

Professor-Emeritus George A. Buttrick, Harvard University
Dean Gilles Quispel, Faculty of Theology, University of Utrecht

Professor James M. Robinson, Southern California School of Theology.

AWARDS AND HONORS

The following awards and honors are available to qualified students.

INTERDENOMINATIONAL THEOLOGICAL CENTER

Election to the International Society of Theta Phi, for excellence in scholarship.

The Faculty Scholarship Award to the B.D. candidate who has achieved the highest academic record during his seminary career.

The Faculty Scholarship Award to the M.R.E. candidate who has achieved the highest academic record during his seminary career.

The Kagawa Essay Award given annually to the student who writes the best essay on the life and thought of Toyohiko Kagawa.

Catherine Hughes Waddell Scholarship Fund of the Center to be awarded to women students of the Center.

GAMMON THEOLOGICAL SEMINARY

The Willis J. King Award presented annually to the most outstanding I.T.C. student in the field of Old Testament Studies during the year, regardless of his denomination.

The Frank W. Clelland Award to the B.D. candidate who has shown the highest ability in New Testament and Homiletics.

The Joseph W. Queen Award to the most helpful student in his out-of-classroom services.

The Smith-Taylor Award to the graduating Senior who has shown the most progress in written English during his seminary career, and who gives promise of special ability in religious journalism.

The James S. and Emma E. Todd Award to the Senior who has consistently manifested sterling Christian character,

and who has shown most evidence of growth in the development of the gifts and graces essential to the Christian Ministry.

The Ada S. Watters Award to the student who excels in the reading of the Scriptures and/or in Hymnology.

MOREHOUSE SCHOOL OF RELIGION

The Mathalathian Award to the B.D. candidate with the highest academic record.

The New Era Baptist Congress Scholarship Award to the B.D. Middler or Senior having the highest academic average.

The New Era Baptist Congress Best Man of Affairs Award to the B.D. student with the most outstanding record in activities and achievements.

PHILLIPS SCHOOL OF THEOLOGY

The Alumni Award to the student with the highest average in New Testament Studies during the current year.

The Director's Award to the student who has made the best record as a Pastor during the year.

TURNER THEOLOGICAL SEMINARY

The Sammy F. Coan Memorial Award, established by Dr. J. R. Coan in memory of his wife, presented yearly to the B.D. candidate with the highest academic achievement during his seminary career.

The Henry McNeil Turner Memorial Preaching Awards presented annually to the Middler and the Senior who have manifested the most consistent and conscientious study and progress in Homiletics.

Housing

MEN

The charges for a furnished room in a dormitory are:

Room for single occupant: \$180.00 per academic year.*

Room for two or more occupants: \$135.00 per academic year.**

* See statement regarding Financial Aid, page 15.

** Semester payments for board and housing are due on registration day. However, arrangements may be made at the Business Office for monthly payments.

Individuals who wish to reserve accommodations in the dormitories or apartments are required to send a twenty dollar Housing Deposit. This deposit will be credited to the individual's account when he registers.

If an individual who has had housing accommodations reserved does not register, and does not notify the Business Office before the last day for registration, his deposit will be forfeited.

MARRIED STUDENTS

Efficiency apartments are available for married students who do not have children. The charge for these apartments is \$540.00 per school year. This charge includes gas and electricity.

One-bedroom apartments are available for married students who have one or two small children. The charge for these apartments is \$540.00 per school year. In addition to this charge, students who occupy these apartments must pay their own gas and electric bills.

The apartments are completely furnished. Students must provide their own linen, dishes, and kitchen utensils.

No storage space is available and students should not bring washing machines, dryers, pianos, or other pieces of furniture.

A family with a baby will need to bring a crib.

Because of the heavy demand for living quarters for married students, applications should be made as far in advance as possible. Assignments will be made in the order in which Applications for Admission are approved, and Housing Deposits are received.

Board

The charge for board is \$405.00 per year.**

The dining hall is operated for the convenience of the students. It is expected that all students who live in the

** Semester payments for board and housing are due on registration day. However, arrangements may be made at the Business Office for monthly payments.

dormitory will take their meals in the dining hall.

The dining hall opens on the day that new students arrive and closes after supper on the day following Commencement. The dining hall will be closed during Thanksgiving, Christmas, and Easter holidays.

FEES AND EXPENSES

Tuition and Fees

Tuition for the B.D., M.R.E., or S.T.M. degree.....	\$350.00	per year
Tuition for less than twelve semester hours.....	12.00	per hour
Registration Fee	5.00	
Library Fee	3.00	
Physical Examination	3.00	
Housing Deposit	20.00	
Breakage Deposit (Refundable)		
Dormitory	15.00	
Apartment or Cottage	25.00	
Late Registration Fee	3.00	
Maintaining Matriculation Fee	5.00	
Graduation Fee: B.D., M.R.E., or S.T.M. degree....	15.00	
Thesis Binding, S.T.M., two copies.....	10.00	
Project Report Binding, M.R.E., one copy.....	5.00	

Each student's financial account must be settled to permit him to receive credit for courses.

FINANCIAL AID

Financial aid in meeting the cost of tuition and other expenses at the Center will be provided for qualified students on the basis of need. Application should be made to the Director of the respective school or the President of the Center.

There are opportunities for work in the City of Atlanta through which a student may supplement his income if necessary.

ACADEMIC PROGRAM

GENERAL TERMS OF ADMISSION

The Center is open on equal terms to qualified men and women of every Christian denomination. Persons seeking admission to the Center should apply to the Registrar for an official form of Application for Admission. Address: *The Registrar, The Interdenominational Theological Center, 671 Beckwith St., S.W., Atlanta, Georgia 30314.*

Each applicant must submit the following credentials:

- A. Evidence of an A.B. or equivalent degree from a recognized college or university.
- B. An official transcript of all his college, university or seminary records showing all courses pursued, the grades received and the degree earned, must be sent by the issuing institution directly to the Registrar.
- C. A certificate from a major official of his denomination (e.g., bishop, president or registrar of annual conference, presbytery or association) indicating that the applicant is an acceptable candidate for service in his denomination and that his admission to I.T.C. is approved.
- D. A transfer student must present a letter of honorable dismissal and a statement of recommendation from his previous seminary.
- E. Each entering student must pass a standard English examination in order to be admitted without condition. Any student found deficient in English will be required to do remedial work until the deficiency is removed.

Applicants, even those from accredited colleges, found seriously deficient in pre-seminary studies (see page 21) may be required to make up such deficiencies in ways designated by the faculty. Courses taken to remove such deficiencies will carry no credit toward the semester hours required for graduation.

- F. An applicant, who lacks a few hours of completing his college degree, may be admitted as a special student. He must furnish an official statement from the dean of his college, indicating the specific requirements to be met to qualify for graduation and certifying an approved program for completion of these requirements before the beginning of the next academic year. He may be enrolled in courses here, but total enrollment, including college work, shall not exceed the maximum load for entering Juniors.

REGISTRATION

The academic year includes two semesters of sixteen weeks each. There is also a summer session of six weeks.

The *unit of credit* is the semester hour. Twelve semester hours are the minimum and 17 the maximum for the regular student. Any student desiring to carry more than 17 hours must have a cumulative average of at least B, and must secure special faculty permission. Entering students will be limited to 15 semester hours until they have proved their ability to do satisfactory work.

Registration should be made on the day announced in the calendar. *A course may not be entered* after the first week except by special permission of the faculty and with the approval of the Dean and the instructor concerned.

Changes in registration must be made with the Registrar within the first week of the semester and after the student has secured the approval of the Dean and the instructors concerned.

Registration in a course is usually *for credit*, but a student, with the consent of the instructor, may register as *an auditor*. Credit cannot be earned in a course unless the student has registered for credit in the regular way.

Withdrawal from a course within the first eight weeks of the semester with the approval of the Dean, the Registrar, and the instructor concerned shall be marked Withdrawn, or W. Withdrawal without the approval of the Dean, Registrar, and instructor shall be marked Withdrawn Unofficially or WU.

ATTENDANCE

Since there is a correlation between class attendance and accomplishing the educational objectives of the Center, all students are urged to attend all classes.

Regular attendance is expected at chapel.

STANDARDS

At the close of each semester each instructor reports the grades of each student in his classes to the Registrar.

Grades are awarded as follows: A, Excellent, 90-100; B, Good, 80-89; C, Fair, 70-79; D, Poor, 60-69; F, Complete Failure; I., Incomplete; W., Withdrawn; WF, Withdrawn Failing; WU, Withdrawn Unofficially. A plus or minus sign may be used to indicate a grade more accurately.

Quality points are reckoned as follows: A=3; B=2; C=1; D=0; F=minus 1.

Not more than 15 semester hours of the total 94 required for the B.D. degree or 10 semester hours of the 60 required for the M.R.E. degree may be of D grade. An Inc. may be removed by special arrangement with the instructor concerned. The Inc. must be removed within one calendar month following the close of the semester.

Probation, with load limited to 12 semester hours, is auto-

matic when a student's cumulative average is below C, or may be imposed by the Curriculum Committee when his average for a given semester is below C.

Strict probation, with load limited to 12 semester hours, means that a student must achieve a C average for the following semester and, by the end of two semesters, attain a cumulative average of C in order to continue his enrollment.

Strict probation, suspension, dismissal or other appropriate status, may be imposed by the faculty at any time upon recommendation of the Curriculum Committee.

Christian character is as much a part of a minister's equipment as his ability to preach or his academic training. Graduation from the Center will depend upon character as well as academic excellence. A student may be asked to withdraw from the Center whenever his conduct is unbecoming a candidate for Christian leadership.

ADDITIONAL PROVISIONS

If a student returns after an absence of more than two years, his requirements will be those current when he re-enters.

A student transferring from another accredited seminary must complete at least his last 30 semester hours at the Center.

Courses in denominational history, polity, and doctrine are essential for service in the constituent denominations. For students in the S.T.M. program such courses are regarded as preliminary.

In order to continue as a candidate for a degree, a student who is not enrolled for courses must pay the annual matriculation fee required by the Center.

Degrees will be granted *in absentia* only upon formal appli-

cation and approval by the Administrative Committee in advance, except in cases of emergency.

CLASSIFICATION

JUNIOR: Candidates for either the B.D. or the M.R.E. degree with fewer than 28 hours and 28 quality points.

MIDDLER: Candidates for the B.D. degree who have completed 28 semester hours with 28 quality points.

SENIOR: Candidates for the B.D. degree who have completed 58 semester hours with 58 quality points, including all first-year required courses, and candidates for the M.R.E. degree who have completed 30 semester hours with 30 quality points.

UNCLASSIFIED GRADUATE: Students with a minimum load of 12 semester hours who seek to qualify for admission to the S.T.M. program. (See page 28.)

GRADUATE: Candidates for the S.T.M. degree.

REGULAR: Students enrolled for 12 or more semester hours.

PART-TIME: Students enrolled for fewer than 12 semester hours.

EXCHANGE: Students enrolled at I.T.C. and taking courses elsewhere for credit here and those taking courses here for credit elsewhere.

SPECIAL: Those who are enrolled in courses for credit, but not candidates for a degree.

AUDITOR: Anyone permitted to attend a course without credit.

A student's classification may change in mid-year. All classification lists must conform to the Registrar's records.

DEGREE PROGRAMS

The Center offers three degree programs as follows: Bachelor of Divinity; Master of Religious Education; and Master of Sacred Theology.

A. BACHELOR OF DIVINITY

1. Undergraduate Pre-Seminary Studies

Prospective students are urged to secure a well-rounded college education. The American Association of Theological Schools recommends that the student take 90 semester hours or approximately three-fourths of his college work in the following specific areas:

English—literature, composition, speech and related studies. At least 6 semesters.

History—ancient, modern European and American. At least 3 semesters.

Philosophy—orientation in history, content and method. At least 3 semesters.

Natural sciences—preferably physics, chemistry and biology. At least 2 semesters.

Social sciences—psychology, sociology, economics, political science and education. At least 6 semesters, including at least 1 semester of psychology.

Foreign languages—one or more of the following: Latin, Greek, Hebrew, German, French. At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible is indispensable, together with an introduction to the major religious traditions and theological problems in the con-

text of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources. At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

2. Terms of Admission

- a. Graduates of accredited liberal arts colleges, whose personal and academic credentials are satisfactory, usually are admitted without conditions.
- b. Graduates of non-accredited liberal arts colleges, or of accredited state institutions, such as teachers' colleges, and technical schools, will be considered on the merits of their personal and academic records. Those admitted will be placed *on probation* until all pre-seminary deficiencies have been made up and prescribed tests and examinations have been satisfactorily passed.

3. Requirements for the Bachelor of Divinity

- a. The minimum requirements for the Bachelor of Divinity degree are 94 *semester hours* completed with a grade point average not lower than 1. or C. Not more than 15 semester hours may be of D grade, i.e., without quality points. All requirements for the B.D. must be completed within five years from the date of first registration. If work has not been completed within this period, a candidate may apply to the Faculty for re-admission.
- b. Each candidate must write and present a satisfactory, critical essay during his Senior year. His topic

must be approved by his adviser and the Dean by November 1. The first draft must be submitted to his adviser by January 15 and the final draft by March 15. The approved, final draft must be submitted to the Dean by the adviser by April 15.

A Manual for Writers of Term Papers, Theses and Dissertations by Kate L. Turabian is to be used as the official standard for style for all written work.

c. Distribution of Hours

The curriculum is organized on the Divisional Plan, and the minimum requirements are distributed as follows:

DIVISION I—Our Christian Heritage—26 hours

Old Testament	8
New Testament	8
History and Mission of Christianity	10

DIVISION II—Understanding Our Heritage—
16 hours

Philosophy	4
Theology	8
Sociology	4

DIVISION III—Ministries of the Church—18 hours

Preaching and Worship	6
Psychology and Pastoral Care	4
Administration	4
Christian Education	4

Total required distribution 60

Total electives	34
Total hours required	94

d. Schedule of Required Courses

JUNIOR SCHEDULE

First Semester

OT1J O. T. History and Literature	2
NT1J N. T. History and Literature	4
CH1J Survey of Christian History	4
PR10J Worship (Section A)	2
CH12J Missionary Biography	2
Total	12

Second Semester

OT2J O. T. History and Literature	4
NT2J Life and Teachings of Jesus	2
CH2J Survey of Christian History	2
TH1J Introduction to Theology	2
PR10J Worship (Section B)	2
Total	12

MIDDLER SCHEDULE

First Semester

TH20M Systematic Theology	2
SO20M Sociology of Religion	4
PR20M Preparation of Sermons	2
AD20M Church Administration	2
AD4M Field Education (BD)	1
Total	11

Second Semester

TH21M Systematic Theology	2
PR21M Delivery of Sermons	2
AD5M Field Education (BD)	1

CE1M Foundations of Christian Education	4
PC20M Pastoral Psychology	2
Total	11

SENIOR SCHEDULE

First Semester

PH40S Christian Ethics	4
PC21S Pastoral Counseling	2
Total	6

B. MASTER OF RELIGIOUS EDUCATION PROGRAM

1. Purpose of the Program

The purpose of the program is to provide training for Christian service for the following groups:

Those who may enter full-time church work in other fields but who need religious education as supplementary to other training. This group would include social workers of various kinds, not necessarily under church auspices.

Those who wish to prepare for one of the following types of positions: educational assistants in the local church; certified directors of Christian education in local churches, districts or conferences; religious social workers in Community Centers, the Y.M.C.A. or Y.W.C.A., Boy Scouts, Girl Scouts, or Campfire Girls; or teachers of the Bible, Religious Education and related subjects in schools and colleges.

2. Terms of Admission

All persons seeking candidacy for the M.R.E. degree must meet the requirements for admission to the B.D. program as outlined (see pp. 21, 22).

3. Requirements for M.R.E.

Candidates for the degree must complete 60 semester hours of post-collegiate work with a grade point average not lower than C. Not more than 10 hours may be D grade. A minimum of 24 hours must be in Christian Education courses.

A student transferring from another accredited seminary must complete at least his last 30 semester hours in residence at the Center.

All requirements must be completed within five years from date of registration. If a student returns after an absence of more than two years, the requirements will be those current when he re-enters.

DISTRIBUTION OF HOURS

DIVISION I—OUR CHRISTIAN HERITAGE

Old Testament	6	
New Testament	6	
History (4) and Mission (2)	6	
Total		18

DIVISION II—UNDERSTANDING OUR HERITAGE

Theology	6	
Sociology	4	
Total		10

DIVISION III—MINISTRIES OF THE CHURCH

Preaching and Worship	2	
Administration	2	
Psychology and Pastoral Counseling	2	
Christian Education	24	
Total		30
Free Electives	2	2
Total		60

SCHEDULE OF REQUIRED COURSES

First Year

First Semester

NT1J New Testament History and Literature	4
CH1J Survey of Christian History	4

CE20 Program Building for Children	2	
CE23 Field Education: Teaching	1	
CE28 Curriculum in Christian Education	4	
		—
Total		15

Second Semester

OT2J Old Testament History and Literature	4	
TH24 Basic Christian Belief	4	
CE21 Program Building for Adolescents and Adults	4	
CE24 Field Education: Teaching	1	
		—
Total		13

Second Year

First Semester

SO20 Sociology of Religion	4	
PC1 Psychology of Religion	2	
CH12 Missionary Biography	2	
CE25 Field Education: Administration and Supervision	1	
CE30 Leadership Education	4	
		—
Total		13

Second Semester

CE26 Field Education: Administration and Supervision	1	1
		—
Total		42

Project Report

Each M.R.E. candidate is required to present a written project report based upon his supervised field education assignment. The project is to be chosen in consultation with his major professor, under the direction of the Dean and the chairmen of the division and the department. The report must be approved by the major professor and one other teacher in the department. Two copies of the final draft must be in the hands of the major professor by April 1 of the senior year, and the approved final draft filed with the Dean by April 15. One copy is to be bound and filed in the Center Library,

and the other copy filed with the major professor. The prevailing fee for binding will be charged to the student.

C. MASTER OF SACRED THEOLOGY PROGRAM

Terms of Admission

The Center offers the Master of Sacred Theology degree in Division I, Our Christian Heritage, and in Division III, Ministries of the Church. Candidacy for this degree is open to persons holding the Bachelor of Divinity degree or its equivalent from a recognized theological seminary.

An applicant must have maintained an average grade of B or above for his B.D. course to be admitted without conditions. An applicant, whose seminary record is below this average, but who has other qualifications, may be enrolled as an unclassified graduate student for one semester. If he attains a B average or better for a minimum of 12 semester hours he may apply for admission as a graduate student.

Recommendation to candidacy shall be made by the Division concerned to the Graduate Committee, thence to the Curriculum Committee who shall make recommendations to the Faculty for final action.

General Requirements for Master of Sacred Theology

1. At the beginning of his work a student shall consult with the Dean who will refer him to the proper division for assignment to a major professor. A program of study is to be worked out by the student in consultation with his major professor, with the approval of the Dean.
2. A minimum of 30 semester hours beyond the Bachelor of Divinity degree, or its equivalent, is required. No work can be credited which has been applied on another degree. At least a B average is required. A minimum of 24 hours must be done in residence.

3. A minimum of 18 hours with no grade below B must be earned in his major field. A maximum of 12 hours may be earned in other departments. Courses taken must be above the introductory level, and selected in consultation with the student's major professor, and approval of the Dean. Not more than 6 semester hours may be earned in directed study or reading courses, arranged by the major professor, and approved by the Dean.
4. Facility in the use of ancient or modern languages may be required as a prerequisite. Language examinations will be administered as needed. Application to take these examinations must be made to the Graduate Committee at least ten days in advance of the date of the examination.
5. An acceptable thesis is required for the degree. The subject must be chosen in consultation with the major professor and approved by the Graduate Committee by November 15, for a degree to be awarded the following commencement. The first draft must be submitted to the major professor by February 15. Two unbound, type-written copies of the final draft must be filed with the Dean by April 15 in order for a degree to be awarded that year. The thesis must be approved by the major professor and a second reader. Each candidate must pass an oral examination on his thesis and the field of his research.
6. The total program will probably require two academic years to complete. The requirements for the degree must be completed within five years from the date of admission to candidacy.
7. Required courses for the B.D. and M.R.E. degrees may not be taken for graduate credit.

Research Assistantships

A limited number of Graduate Research Assistantships are available for well qualified students seeking the STM degree.

The grants amount to \$2,500 plus free tuition for the two-year period. The student is limited in his course load to a maximum of 10 hours and must also be available for full time research during the middle summer. Application may be made to the President of The Center.

DIVISIONAL REQUIREMENTS

Division I. Our Christian Heritage

In this Division the S.T.M. degree may be taken in Old Testament, New Testament, or Christian History.

1. In Old Testament and New Testament, at least 8 hours of Hebrew or Greek, depending upon the student's major department. A minimum of 4 hours is a prerequisite, and will not be counted for graduate credit.

In Christian History, at least 8 hours of Greek, Latin, French or German *may* be required, depending on the student's area of research.

2. Any course in Division I that is above the introductory level and has not been credited for the B.D. may be credited toward the S.T.M.

Division III. Ministries of the Church

At present the S.T.M. Degree in this Division may be taken in either of the following fields: Church and Society or Christian Education.

All work in Christian Education by B. D. graduates will be conducted under the S.T.M. degree.

SUMMER SESSION

The Summer Session was inaugurated in 1964 to provide additional opportunities for qualified students to work toward a degree at I.T.C. It is intended for those who are beginning their theological studies, as well as regular students at I.T.C. or other seminaries. The offerings will be varied from summer

to summer in order to meet the needs of the students, and enable them eventually to study under most of the regular faculty as well as the visiting scholars. Requirements for a degree cannot be met fully in summer sessions alone. Every candidate must expect to spend at least one regular academic year in I.T.C.

SUMMER SESSION, JUNE 6 TO JULY 15, 1966

COURSE OFFERINGS

NT1J	—New Testament History and Literature—Roosa	4 hrs.
CH1J	—Survey of Christian History—Jansen	4 hrs.
CH12J	—Missionary Biography—Coan	2 hrs.
TH52	—Contemporary Theology—Watson	4 hrs.
PR5	—The Minister as Communicator—Lindgren	2 hrs.
AD20M	—Church Administration—Lindgren	2 hrs.
SO21	—Christianity and Contemporary Society—Williamson	4 hrs.
CE31	—The Bible in Christian Education—Coan	2 hrs.

For more complete information, write to Dr. Ralph L. Williamson, Director of the Summer Session.

EXTENSION DEPARTMENT

The Interdenominational Theological Center provides an Extension Department of adult education in religion for ministers and laymen who are desirous of improving their competency in church work. Evening classes in biblical, theological and practical subjects are carried on in a number of cities for periods of 16 weeks each fall and winter. Rev. U. Z. McKinnon, Director, provides guidance and secures well-qualified instructors. Classes were conducted during the 1965-66 season in Atlanta, Birmingham, Griffin, Macon and Savannah. Certificates are awarded for the successful completion of each course. The Extension Department also conducts the annual two weeks' Summer School for rural and

urban pastors, minister's wives and laymen.

Plans for future expansion include additional centers for the evening classes, and extension classes in Christian Education for Church School teachers and officers.

For further information write to Rev. U. Z. McKinnon, 671 Beckwith Street, S.W., Atlanta, Georgia 30314

THE NEW CURRICULUM

After long and careful study, the Faculty of the Interdenominational Theological Center has devised a curriculum which is designed to be of highest service both to the individual student and to the churches comprising its constituency.

The new curriculum greatly reduces the number of required offerings, thereby giving each student greater freedom of choice in his courses on the one hand, and larger opportunity for specialization in a field of his interest on the other hand. This has been done without enlarging the number of required hours or courses.

The new curriculum went into effect at the beginning of the school year 1963-64.

NUMBERING OF COURSES

- OT—Old Testament
- NT—New Testament
- CH—History and Mission of Christianity
- PH—Philosophy
- TH—Theology
- SO—Sociology
- PR—Preaching and Worship
- AD—Administration and Organization
- PC—Psychology and Pastoral Care
- CE—Christian Education

Introductory courses are numbered 1-19.

NOTES: The letters J, M, S, used with the course numbers indicate courses which are *required* for Juniors, Middlers and Seniors, respectively.

Courses may be changed without previous notice. In the case of exceptional students, a few courses may be offered as directed study or guided research projects.

Courses marked with an asterisk (*) may be taken for credit in either department in which they appear.

DIVISION I. OUR CHRISTIAN HERITAGE

Old Testament

OT1,2J OLD TESTAMENT HISTORY AND LITERATURE

An introductory course in the history and literature of Israel from earliest times through the Maccabean period, based upon biblical and non-biblical sources. During the first part of the course, primary emphasis is placed upon Israelite history in the general context of Near Eastern history; during the second, emphasis is placed upon matters of biblical Introduction from the points of view of both analysis and synthesis. Required of Juniors.

First Semester 2 hours; Second Semester 4 hours

Branch or Copher

OT3 PROPHETS

A general introduction to the prophetic movement, personalities, and literature of the Old Testament.

Copher

First Semester 4 hours

OT15,16 BEGINNING BIBLICAL HEBREW

A study of Hebrew grammar, syntax, and vocabulary with exercises in reading and writing Hebrew. Credit given only when course is pursued for a full year.

Branch First Semester 4 hours; Second Semester 2 hours

OT22 SEMINAR: HEBREW SOCIAL LIFE

A study of selected customs, mores, practices, and institutions of Hebrew life with a view to enhancing the understanding and appreciation of the Old Testament heritage. Each member of the class will do research on assigned topics upon which he will report to the class. Offered 1967-68 and every third year.

Branch

Second Semester 2 hours

OT24 THE PENTATEUCH

An analysis of the sources and composition of the Pentateuch with attention to the major themes of early Israelite tradition. Offered 1966-67 and every third year.

Branch

First Semester 4 hours

OT26 PSALMS

An intensive study of the book of Psalms with attention given to development, organization, and content. Interpretation of indi-

- vidual psalms is presented in the light of life situations. Offered 1966-67 and alternate years.
Copher Second Semester 2 hours
- OT28 POETRY AND WISDOM LITERATURE
 A study of the characteristics of Hebrew poetry, and of the books of Job, Proverbs, Ecclesiastes, Lamentations, and the Song of Songs. Major emphasis is placed upon the book of Job. Offered 1966-67 and every third year.
Copher First Semester 4 hours
- OT29 JOB
 A critical study of the Book of Job with special attention to its theological significance.
Branch 2 hours
- OT30 AMOS, HOSEA, AND MICAH
 Historical and critical study of Amos, Hosea, and Micah with reference to their teachings and religious values. Offered 1966-67 and every third year.
Branch Second Semester 2 hours
- OT31 ZEPHANIAH, HABAKKUK, NAHUM, AND OBADIAH
 Historical and critical study of Zephaniah, Habakkuk, Nahum, and Obadiah with reference to their teachings and religious values. Offered 1966-67 and every third year.
Branch Second Semester 2 hours
- OT32 HAGGAI, ZECHARIAH, MALACHI, JONAH, AND JOEL
 Historical and critical study of Haggai, Zechariah, Malachi, Jonah, and Joel with reference to their teachings and religious values. Offered 1965-66 and every third year.
Branch Second Semester 2 hours
- OT35,36 ADVANCED HEBREW
 Reading and exegesis of selected biblical passages.
Branch First Semester 2 hours; Second Semester 2 hours
- OT40 THEOLOGY OF THE OLD TESTAMENT
 A study of the origins and development of religion in the Old Testament; then of the theological views exhibited in the several Old Testament writings, and in the Old Testament as a whole. Offered 1966-67 and every third year.
Copher Second Semester 4 hours
- OT42 BIBLICAL HERMENEUTICS*
 A study of the science and art of biblical interpretation. Atten-

tion is given to historical schools of interpretation and to both general and special principles.

Copher First Semester 4 hours

OT44 THE BOOK OF ISAIAH

Historical and critical study of the Book of Isaiah for an understanding of the significance and influence of its teachings in Israel's life and thought and their relevance for today. Offered 1966-67 and every third year.

Branch First Semester 4 hours

OT46 JEREMIAH

Historical and critical study of the Book of Jeremiah for an understanding of its influence and teachings upon Hebrew life and thought and its continuing relevance. Offered 1967-68 and every third year.

Branch First Semester 4 hours

OT48 THE BOOK OF EZEKIEL

A critical study of the book of Ezekiel, and an evaluation of its relevance for today. Offered 1965-66 and every third year.

Copher First Semester 4 hours

OT56 TRENDS IN BIBLICAL STUDIES*

A joint Old and New Testament department course for the purpose of studying significant current trends. The first half deals with the area of Old Testament; the second half with that of the New. Required of students in S.T.M. program.

Copher and Johnson First Semester 4 hours

New Testament

NT1J NEW TESTAMENT HISTORY AND LITERATURE

An introduction to the history, literature and thought of the New Testament, with special emphasis on the Synoptic Gospels, the Letters of Paul, Acts and the Fourth Gospel. Required of Juniors.

Johnson First Semester 4 hours

NT2J LIFE AND TEACHINGS OF JESUS

A study of the life, ministry and message of Jesus as presented in the Gospels, and an examination of the miracles, parables and

other discourse materials to determine what they teach concerning the basic matters of the Christian faith. Required of Juniors.
Johnson or Roosa Second Semester 2 hours

NT15,16 NEW TESTAMENT GREEK

An introductory study of the Greek of the New Testament through syntax, vocabulary and Greek-English, English-Greek translations. The second semester will be a continuation of the first semester. Selected passages in the Greek New Testament will be read for purposes of illustrating principles of Greek grammar. The first semester only is open to students who have had no training in Greek.

First Semester 4 hours; Second Semester 4 hours
Johnson or Roosa

NT20 THE SYNOPTIC GOSPELS

A critical examination of selected units of the Synoptic Gospels and related materials in the Fourth Gospel, seeking to understand the theology of each of the Gospels; the teachings of Jesus, and the textual details in comparing Mark's Gospel with the other two Synoptic Gospels. Offered 1966-67 and alternate years.

Johnson or Roosa First Semester 4 hours

NT22 THE JOHANNINE LITERATURE

A critical and detailed study of the style, purpose and thought of the Fourth Gospel, the Johannine Epistles, and Revelation. Offered 1967-68 and every third year.

Johnson First Semester 4 hours

NT24 THE PAULINE LITERATURE

Reading and exposition of the Letters of Paul seeking to understand the source of his thought and the interpretation of the basic concepts of the Christian Faith. Offered 1966-67 and every third year.

Johnson First Semester 4 hours

NT30 INTRODUCTION TO NEW TESTAMENT THEOLOGY

The meaning and significance of the early Christian proclamation as developed, interpreted, and modified by the major contributors to the thought of the New Testament. An examination of the present status of the subject by a careful study of Bultmann, Dodd, Taylor and Richardson. Offered 1966-67 and every third year.

Johnson Second Semester 4 hours

NT35 or 36 ADVANCED NEW TESTAMENT GREEK

Reading and a grammatical study of selected books of the Greek New Testament with special emphasis on syntax.

Johnson or Roosa First or Second Semester 4 hours

NT40 or 41 EXEGESIS OF THE GREEK NEW TESTAMENT

Reading and exegesis of the books of the New Testament selected according to the needs of the students.

Johnson or Roosa First or Second Semester 4 hours

NT42 EXEGESIS: LUKE

English exegesis of the Gospel of Luke. Knowledge of New Testament Greek will be useful. Offered 1966-67 and every third year.

Johnson or Roosa First Semester 4 hours

NT44 EXEGESIS: THE FOURTH GOSPEL

English exegesis of the Fourth Gospel as a creative restatement of the faith in Jesus as the Revealer of God. Knowledge of New Testament Greek will be useful. Offered 1965-66 and alternate years.

Johnson or Roosa First Semester 4 hours

NT46 EXEGESIS: ROMANS

An exegetical study of the English Text of Paul's Letter to the Romans. Knowledge of New Testament Greek will be useful. Offered 1966-67 and alternate years.

Johnson or Roosa First Semester 4 hours

NT48 EXEGESIS: I, II CORINTHIANS

Consideration of literary problems, parties and heresy in Corinth, the Pauline theology, based on an exegetical study of the English Text. Knowledge of New Testament Greek will be useful. Offered 1965-66 and every third year.

Johnson or Roosa Second Semester 4 hours

NT50 CHRISTOLOGY OF THE NEW TESTAMENT

A comprehensive study of the Christological concepts of the New Testament, seeking to determine the meaning and significance of the work and person of Jesus Christ for the emerging Christian community. Offered 1967-68 and every third year.

Johnson Second Semester 4 hours

NT52 SEMINAR: NEW TESTAMENT THEOLOGY

Critical study of the rise and development of the theology of R. Bultmann. Offered 1966-67 and every third year.

Johnson Second Semester 4 hours

NT56 TRENDS IN BIBLICAL STUDIES*

See OT56.

Johnson and Copher

NT58 THESIS RESEARCH

Credit available to S.T.M. candidates after satisfactory completion of basic requirements for the degree.

Johnson First and Second Semesters 2 hours each

History and Mission of Christianity

CH1,2J SURVEY OF CHRISTIAN HISTORY

In this survey we seek a basic understanding of the Christian movement from its beginnings in first-century Palestine to a worldwide faith in modern times. Consideration is given to historical background, origin, character, expansion, leadership, and major developments through the centuries. An understanding of the political, social, economic and cultural elements of its environment in every period, gives breadth of perspective and depth of insight to the study. Required for Juniors.

Jansen and Roosa

First Semester 4 hours; Second Semester 2 hours

CH6 RELIGION IN AMERICA

A study of the history of religion in America from colonial times to the present. Consideration is given to the major trends in each period of our national life, and the accompanying developments in American religious life and thought.

Jansen

First Semester 4 hours

CH8 DENOMINATIONAL HISTORY

Essential for service in the constituent denominations:

- a. African Methodist Episcopal *Coan*
- b. Baptist *Tobin*
- c. Christian Methodist Episcopal *Darnell*
- d. Methodist

First Semester 2 hours

CH10 WORLD RELIGIONS

A survey of the chief living religions: their origins, history, teachings, significance for Christianity and the modern world.

Roosa First Semester 4 hours

CH12J MISSIONARY BIOGRAPHY

A study of the careers of pioneer Christian missionaries from Saint Paul to the present time, including the background, message, method and major achievements of each missionary selected and studied. Attention will be given to finding ways of appropriating missionary impulse for Christian leadership and service today. Required for Juniors.

Coan First Semester 2 hours

CH20 EARLY CHRISTIAN LIFE AND LITERATURE

Practical aspects of Christian life, faith and worship in the early centuries; and select writings of Apostolic Fathers, Apologists, and Church Fathers, that provided inspiration and guidance for their people. Extensive use of source materials. Offered 1966-1967 and alternate years.

Roosa Second Semester 4 hours

CH22 HISTORY OF CHRISTIAN THOUGHT

A general survey of Christian thought from the first Apologists to the Reformation, with emphasis upon the development of doctrine.

Jansen Second Semester 4 hours

CH24 CHRISTIANITY AND OTHER RELIGIONS

In our global age the educated Christian leader faces an increasing need to understand the major religions outside our Christian heritage. The peoples who hold these faiths are having a vital part in determining the nature of our world life, and Christians must learn how we and they can work together in achieving peace, understanding, and an abundant life for all humanity. Offered 1965-66 and every third year.

Roosa Second Semester 2 hours

CH26 THE LUTHERAN REFORMATION

A study of the life and work of Luther with particular attention to his theology. Offered 1966-67 and alternate years.

Jansen First Semester 2 hours

CH28 THE CALVINIST REFORMATION

A study of the life and thought of Calvin, including reading and discussion of *The Institutes of the Christian Religion*. Offered 1965-66 and alternate years.

Jansen

First Semester 2 hours

CH32 HISTORY OF THE CHRISTIAN MISSION

A rapid survey of the expansion of the Christian mission around the world during the nineteen centuries of its history; a panoramic view of the world Christian community; and a consideration of the missionary obligation of the Church and of Christians. Offered 1966-67 and alternate years.

Coan

First Semester 4 hours

CH38 RESEARCH IN MODERN CHURCH HISTORY

Jansen

Second Semester 2 or 3 hours

CH40 SEMINAR: ENVIRONMENT OF EARLY CHRISTIANITY

A study of the chief religions and philosophies which were rivals of early Christianity: their basic characteristics and emphases; their relation to and significance for Christianity, and why Christianity triumphed. Offered 1965-66 and every third year.

Roosa

Second Semester 4 hours

CH42 RESEARCH IN EARLY CHRISTIANITY

Intensive study of selected problems in the Early Church.

Roosa

Second Semester 2 hours

CH44 SEMINAR: EARLY CHRISTIANITY AND ROMAN SOCIETY

The relation of Christianity to basic aspects and institutions of Roman life. Why and how Christianity changed from an other-worldly movement, hostile to the Roman Empire, to a position of dominance as the official religion of the state. Offered 1966-67 and every third year.

Roosa

Second Semester 4 hours

CH46 WORLD CHRISTIANITY

A study of the life and work of the Church in each country or region around the world. The chief areas of inspection will be: (1) the population; (2) the conditions in each country or region; (3) the work of the Church, including numerical strength, types of ministries and progress toward ecumenicity; and (4) vital issues confronting the Church. Offered 1966-67 and alternate years.

Coan

Second Semester 2 hours

CH48 THE CHRISTIAN CHURCH IN AFRICA

A survey of the planting of Christianity in Africa; the missionary situation arising out of the new African states; the contributions of American Christianity to Africa, and of African Christianity to America. Offered 1965-66 and alternate years.

Coan

Second Semester 2 hours

CH50 SEMINAR: MISSIONARY PROBLEMS AND OPPORTUNITIES

A critical examination of some of the major problems that confront Christianity in Africa. These problems are: (1) those relating to the indigenous cultures (2) those growing out of political, social and economic issues; (3) those arising from rival forces; and (4) those emerging from the new relationship of the older and the younger branches of the church. Offered 1966-67 and alternate years.

Coan

Second Semester 2 hours

CE33 EDUCATION FOR MISSION AND EVANGELISM*

See description in Division III.

DIVISION II—UNDERSTANDING OUR HERITAGE

Philosophy

PH40S CHRISTIAN ETHICS

The principles of ethics are developed from the basis of the Christian Gospel in comparison with various forms of moral philosophy. These principles are applied to specific social relations and issues in contemporary society. Required of B.D. Seniors.

Richards and Watson

First Semester 4 hours

PH42 PHILOSOPHY OF RELIGION

Special topics for advanced study form the content of this course. Opportunity is provided for individual research. Offered in 1964-65 and alternate years.

Watson

First Semester 4 hours

Theology

TH1J INTRODUCTION TO THEOLOGY

The nature and work of theology are set in the context of the contemporary situation. Basic problems of life and thought are raised and important answers reviewed with some emphasis on the relationship of philosophy to theology. Required of B.D. Juniors.

Richards

Second Semester 2 hours

TH20M,21M SYSTEMATIC THEOLOGY

All the important doctrines of Christianity are studied in an effort toward the clearest possible understanding of the Christian faith. Required of Middlers.

Watson

First Semester 2 hours; Second Semester 2 hours

TH24 BASIC CHRISTIAN BELIEF

This survey seeks to delineate and interpret the essential elements of vital Christian faith and belief. Required for M.R.E.

Richards

Second Semester 4 hours

TH42 CHRISTOLOGY

The central doctrine of the incarnation and the person of Jesus Christ is treated in some detail with regard to historical and current views. Offered 1966-67 and alternate years.

Richards

Second Semester 2 hours

TH44 SIN AND SALVATION

An examination of the Christian doctrine of redemption; the nature of man, sin, divine sovereignty and grace; the personal character of repentance and forgiveness, justification and reconciliation. Offered 1966-67 and alternate years.

Watson

Second Semester 2 hours

TH46 WESLEYAN THEOLOGY

The distinctive doctrines of Wesleyan theology are considered in their historical setting and present significance. Essential for service in Methodist denominations. Offered 1965-66 and alternate years.

Richards

First Semester 2 hours

TH48 THEOLOGY OF THE REFORMATION

The distinctive doctrines of Protestantism are studied from

the writings of the Reformers and with regard for their relevance for today. Offered 1965-66 and alternate years.

Waston First Semester 2 hours

TH50 THEOLOGY AND THE BIBLE

The basic source of Christian theology is studied with regard to principles of interpretation and the development of doctrine in both Old and New Testaments.

Richards First Semester 2 hours

TH52 CONTEMPORARY THEOLOGY

Modern movements and trends in theology are reviewed with special attention to developments in the ecumenical field. Offered 1966-67 and alternate years.

Richards Second Semester 4 hours

TH54 THEOLOGY AND THE MINISTRY

The practical bearing of theology on the Christian ministry is considered with reference to preaching, evangelism, teaching, administration and pastoral care. Offered 1965-66 and alternate years.

Richards Second Semester 4 hours

TH56 SEMINAR: THEOLOGY

Special topics for advanced study form the content of this course. Opportunity is provided for individual research. May be offered in cooperation with other seminaries in Atlanta on a quarter schedule with one semester hour credit.

Watson Second Semester 1 hour

CH22 HISTORY OF CHRISTIAN THOUGHT*

See description under Division I.

Jansen Second Semester 4 hours

Sociology

SO20M SOCIOLOGY OF RELIGION

An application of the principles and methods of the social sciences to an understanding of religious life and institutions. Consideration is given to the methods of observation and description of religion, human resources for religious life, the characteristics of religion, the growth and distribution of religious

institutions; religion and culture; religion and social movement; the institutional nature of religion; and the relation of the church to the social order. Required for Middlers and M.R.E.

Brewer

First Semester 4 hours

SO21 CHRISTIANITY AND CONTEMPORARY SOCIETY

A social and ethical study of the Church in the creation of a responsible society in which the several processes of living can be successfully carried on: family life, economics, work, education, international and political order, health, welfare, and recreation.

Williamson

Second Semester 4 hours

SO40 SEMINAR: SOCIOLOGY OF RELIGION

An advanced study of scholarly works in the Sociology of Religion, emphasizing the theoretical perspectives for research in this field. Course SO20M is a prerequisite.

Second Semester 2 hours

DIVISION III—MINISTRIES OF THE CHURCH

Preaching and Worship

PR1 SPEAKING IN THE CHURCH

A study of the principles of public speaking together with opportunities to develop speaking skills. Fundamentals of effective communication will be stressed. Speeches and addresses on topics related to the minister's work will be assigned. A recording of each student's voice will be made.

Lantz

Second Semester 2 hours

PR5 THE MINISTER AS COMMUNICATOR

A course designed primarily to focus attention on the minister as a key figure in the interpretation of the Christian faith, both within the Church and to the world. Some laboratory experiences will be provided through the use of audio aids.

Clark

First Semester 2 hours

PR7 CENTER CHORUS

Choral singing by a group designed for public appearances at I.T.C. and in the community. Open to all qualified students and wives.

James

First and Second Semesters Total 1 hour

PR10J WORSHIP

A study of the nature, techniques and conduct of public worship, with emphasis on the preparation and administration of services for various occasions. Due stress is placed on the proper use of informal worship opportunities.

McEwen First or Second Semester 2 hours

PR11 WORSHIP IN THE CHURCH SCHOOL*

This course will include a study of the nature, purpose and psychological aspects of worship for children and youth. Students will be given experience in building and conducting special worship services for a graded church school.

Mrs. Lantz Second Semester 2 hours

PR20M PREPARATION OF SERMONS

A course which deals primarily with a theoretical study of the preparation of sermons, including the philosophy of preaching, a comprehensive analysis of the formal elements of a sermon, resources for sermons, and a survey of different types of sermons. Practical experience in writing and studying sermons will be involved throughout the course. Required of Middlers.

Clark First Semester 2 hours

PR21M DELIVERY OF SERMONS

A course which deals primarily with practical experience in the delivery of sermons. Students will be assigned to preaching clubs for clinical experience, and will be evaluated on the basis of established principles. Recording devices will be used to facilitate the effectiveness of this course. Required of Middlers.

Clark Second Semester 2 hours

PR25 TUTORIAL IN WRITING

A course offering guidance to seniors in preparing their written project reports or senior essays.

First Semester 1 hour

PR26 RADIO BROADCASTING

The principles and practice of writing and producing religious materials for radio broadcast. The course will concentrate on the communication of the Christian faith through one of the mass media. Each student will be required to produce several types of

radio programs following accepted standard of the radio broadcasting industry.

This is an interseminary course offered through the Department of Education of the Protestant Radio and Television Center.
Open to seniors by permission only. Fall Quarter
Abernathy

PR27 TELEVISION PRODUCTION

Study and practice in the production of television programs, beginning with an idea and concluding with the telecast. Emphasis will be given to the particular role of the minister and the relationship of the Church to the television industry. Each student will write a script for a television program, developing it in progressive stages throughout the course.

This is an interseminary course offered by the Department of Education at the Protestant Radio and Television Center.
Open to seniors by permission only. Spring Quarter
Abernathy

PR33 CHURCH MUSIC

A historical survey of church music, including hymns, anthems, and organ music; services of music for weddings, funerals, hymn festivals, and other special occasions; use of recordings as aids to appreciation of various types of church music.

Killingsworth First Semester 2 hours

PR35 ART AND SYMBOLISM IN WORSHIP

This course invites examination of the arts in their relationship to the contemporary need for adapting the traditional Christian symbols to the new conditions of Western culture. Religious Symbolism will be dealt with in broad context, including the bearing of the scientific analysis of symbolism on the understanding of Christian symbols.

McEwen Second Semester 2 hours

PR37 RELIGIOUS DRAMA*

Stress in this course is placed upon the educational use of drama. Various forms and uses of drama in religious education are studied and practiced. Religious choral readings are prepared and presented. The course also introduces students to the history of the drama and to some of the great plays. Attention is given to the technique of play and pageant production, and the class produces one play. Offered 1966-67 and alternate years.

Mrs. Lantz Second Semester 2 hours

PR40 EXPOSITORY PREACHING

A course designed to emphasize the value of communicating the biblical message, including principles of biblical interpretation for preaching, practical demonstrations by students in expository preaching, and evaluations of sermons, according to established principles. Recording devices will be used to facilitate the effectiveness of this course. Offered 1966-67 and alternate years.

Clark

First Semester 2 hours

PR41 TUTORIAL IN PREACHING

A course designed to give students independent, tutorial, clinical assistance in preaching. Limited to five students.

Clark

Either Semester 1 hour

PR42 RESOURCES FOR CONTEMPORARY PREACHING

A course designed to bring to bear upon the preaching of the Gospel the resources of both fictional and non-fictional literature, including a study of social and psychological issues of our times, practical demonstrations by students in preaching on living issues, and evaluations of sermons according to established principles. Recording devices will be used to increase the effectiveness of this course. Offered in 1966-67 and alternate years.

Clark

First Semester 4 hours

PR46 HISTORY OF PREACHING

A study of great sermons in Christian history, involving an analysis of the social and religious background of the sermons, a critical study of the content of the sermons, the motives and intentions of the preachers, and the evangelical effect of each.

McEwen

Second Semester 2 hours

PR48 RELIGIOUS WRITING AND JOURNALISM

This course will be conducted in seminar fashion by having reports and discussions on advanced phases of communicative skills and disciplines. Each student will be expected to select an appropriate project and pursue it during the course. This project may be the writing of some discourse designed for publication.

Lantz

First Semester 2 hours

Administration and Social Organization

AD4,5M FIELD EDUCATION (B.D.)

Students may receive field assignments in churches, campus ministries, hospitals, settlement houses, penal and correctional

institutions, or social service and community agencies. PC27 or PC28 may be substituted for this requirement. Required for Middlers.

Bronson First Semester 1 hour; Second Semester 1 hour

AD6,7 FIELD EDUCATION (B.D.)

Elective.

Bronson First Semester 1 hour; Second Semester 1 hour

AD8 CHURCH POLITY

Essential for service in the constituent denominations:

- a. African Methodist Episcopal *Coan*
- b. Baptist *Tobin*
- c. Christian Methodist Episcopal *Darnell*
- d. Methodist

Second Semester 2 hours

AD20M CHURCH ADMINISTRATION

The art and science of planning and administering the program of the local church with special attention given to democratic procedures, the use of group dynamics in the development of Christian lay leadership, and the spiritual values involved in church administration. Required of Middlers.

Williamson First Semester 2 hours

AD21 CHRISTIANITY AND CONTEMPORARY SOCIETY*

See description under Division II.

AD22 MINISTERIAL LEADERSHIP

The course deals with techniques of leadership for ministers. Attention is given to such subjects as the elements of effective leadership and methods of self-analysis and self-improvement for leaders. The course also offers training in conducting group discussions and demonstrations, and in counseling as a leadership device.

Richardson First Semester 2 hours

AD25 INTERDENOMINATIONAL PROGRAMS

A study of methods and programs of councils of churches, ministerial alliances and associations, larger parishes and group ministries. Offered 1966-67 and alternate years.

Williamson Second Semester 2 hours

AD26 CHURCH AND COMMUNITY ANALYSIS

The theory and application of social survey methods in understanding parish and community needs. The course includes how to map the parish, direct a church census, use Federal Census

data, identify needs, and prepare reports.

Williamson

First Semester 2 hours

AD27 CHURCH AND COMMUNITY: RURAL AND URBAN

A sociological study of the various types of communities; characteristics, problems, and needs of their people; the program of organized religion adapted to the various rural and urban situations.

Williamson and others

First Semester 4 hours

AD42 MARRIAGE AND THE FAMILY

A study of the family as the basic social unit, its changing functions, problems of marital adjustment, parent-child relationships, divorce, family organization and disorganization, and counseling with reference to the Church's responsibility. Wives of students may audit the course free of cost. Offered 1965-66 and alternate years.

Williamson

First Semester 2 hours

AD44 SEMINAR: PARISH ADMINISTRATION

Advanced study of selected problems in Parish Administration.

Required of candidates for the S.T.M. degree in Division III. Seniors may register for the course with the consent of the instructor.

Williamson

Second Semester 2 hours

AD47 DIRECTED STUDY IN TOWN AND COUNTRY CHURCH

Study and research on problems in town and country church work which are of special interest to the student.

Williamson

Either Semester 2 hours

AD49 DIRECTED STUDY: URBAN CHURCH

Study and research on problems in urban church work which are of special interest to the student.

Either Semester 2 hours

AD52 SEMINAR: METHODS OF SOCIAL RESEARCH

The theory and practice of social research as it relates to the work of the churches and community agencies. Required for the S.T.M. degree in Division III; others may register by permission of the instructor.

Williamson

Second Semester 2 hours

Psychology and Pastoral Care

PC1 PSYCHOLOGY OF RELIGION

A study of psychological approaches toward understanding

the religious life. Explorations of the meaning of behavior in religious experience, human growth, personality structure, social relations, worship, vocational choice, mysticism, and mental health. Emphasis is on individual research and survey of past studies. An additional hour of laboratory work will be arranged.
Pugh First Semester 2 hours

PC20M PASTORAL PSYCHOLOGY

Attention is given to major psychological contributions to pastoral work with people: individuals, families, and groups. Emphasis is upon theoretical insights, and practical applications. Required of Middlers.
Pugh Second Semester 2 hours

PC21S PASTORAL COUNSELING

An examination of basic principles of counseling in relation to the religious worker's task. The application of these principles will be through a number of counseling interviews in verbatim reports submitted by each student, for evaluation with a supervisor. Required of Seniors. An additional hour of laboratory work will be arranged.
Pugh First Semester 2 hours

PC27,28 CLINICAL ORIENTATION IN PASTORAL CARE

This is a part-time course in theological education at the experimental level. It includes supervised pastoral experiences in clinical settings where opportunities are provided for applying principles of pastoral care in the context of a student's relationships with persons in crisis situations.
Pugh First and Second Semesters 2 hours each

PC40 PERSONALITY DEVELOPMENT AND RELIGION

An integrated theoretical consideration of the psychodynamics of personality as related to the needs and adjustment processes of man in social and religious relationships.
Pugh Second Semester 2 hours

PC44 CLINICAL PASTORAL EDUCATION

Clinical experience and seminar study for a full quarter is offered in varieties of health centers and correctional institutions and supervised by qualified chaplain supervisors with the Georgia Association for Pastoral Care. This laboratory experience in personal contacts and self insights is designed to help the student develop competence in pastoral work.
Any Quarter 6 Semester hours

Christian Education

CE1M FOUNDATIONS OF CHRISTIAN EDUCATION

This course deals with the educational task of the church. It seeks to bridge the gap between theological content and educational method; to interpret the essential roles of the pastor and the director in the teaching ministry of the church. Consideration is given to the biblical foundations of Christian education and their theological implications for educational methodology. General objectives, organization, administration, materials and methods are introduced. Required for Middlers.

Coan Second Semester 4 hours

CE20 PROGRAM BUILDING FOR CHILDREN

Findings from child psychology are used to discover the way in which children grow and develop into Christian personalities. Consideration is given to the building of a program for children which includes curriculum, organization, and administration, music, choirs, and extended sessions such as vacation church schools. Required for M.R.E. students.

Bronson First Semester 2 hours

CE21 PROGRAM BUILDING FOR ADOLESCENTS AND ADULTS

The discussion centers around specific areas of life and needs of youth and adults and the educational procedures for meeting these needs. Provision is made for concentration upon specific fields of interest such as college, rural, city and foreign, work with youth and adults. Required for M.R.E.

Bronson Second Semester 4 hours

CE23,24 FIELD EDUCATION IN TEACHING

Field work provides an opportunity for important Christian service and the occasion for the student to develop skills. The academic training is made practical in field work activities. The work is pursued in churches or social agencies such as the YWCA, orphanages, and church-related settlement houses. First-year students usually teach. Each student has weekly conferences with his supervising professor for purposes of guided planning. Required for M.R.E. students.

Bronson and Coan First and Second Semesters 1 hour each

CE25,26 FIELD EDUCATION IN ADMINISTRATION

A continuation of CE23,24 with second-year students usually serving in an administrative capacity. Required for M.R.E. students.

Bronson and Coan First and Second Semesters 1 hour each

CE28 CURRICULUM IN CHRISTIAN EDUCATION

A study of the history, theory and design of the Christian education curriculum; the theological and behavioral foundations upon which the curriculum of Christian education should be built; the fundamental principles of context, scope, purpose, process, organizing principle and organizing medium; planning for sequence and flexibility and developing curriculum materials. Required of M.R.E. students.

Coan First Semester 4 hours

CE30 LEADERSHIP EDUCATION

This course aims to prepare students to become accredited instructors in the church's leadership training program and to supervise the development of religious education workers on the job. Required for M.R.E.

Bronson First Semester 4 hours

CE 31 THE BIBLE IN CHRISTIAN EDUCATION

An analysis of the content of the Bible for educational purposes; criteria for the selection and use of biblical materials for meeting the needs, interests and capacities of different age groups. Offered 1965-66 and alternate years.

Bronson First Semester 2 hours

CE32 RELIGION IN HIGHER EDUCATION

This course will cover the following subjects: the function of religion in higher education, the relation of the church to higher education in the United States, Christian understanding of the university, and work with students as a Christian ministry. Attention is also given to the work of the church on or near the college campus. Offered 1965-66 and alternate years.

Mrs. Lantz Second Semester 2 hours

CE33 EDUCATION FOR MISSION AND EVANGELISM*

A study of basic principles of education for mission and evangelism in the local church; the Christian mission in our revolutionary world; and planning for missionary and evangelistic education in the local church. Offered 1965-66 and alternate years.

Coan Second Semester 2 hours

CE34 AUDIO-VISUAL AIDS

Methods of using educational motion pictures, slides, film strips and recordings will be presented, demonstrated and discussed.

Opportunity will be given for operating equipment. Methods will relate to age groups and areas of use in religious education.

Mrs. Lantz First Semester 2 hours

CE36 NARRATIVE LITERATURE

This course acquaints the student with the general field of short stories and develops skill in selecting and telling them for age groups and for specific occasions. The student has actual practice in telling stories and builds a file of resources for all age groups in the program of the Church. Offered 1966-67 and alternate years.

Mrs. Lantz First Semester 2 hours

CE38 LEISURE TIME ACTIVITIES

The course considers the place of leisure time activities in the church or church agency in attempting to meet community needs. Leisure time experiences are studied in relation to the program of Christian education for children, youth and adults during the entire year. Camping under church direction is given special emphasis. Offered 1965-66 and alternate years.

Mrs. Lantz First Semester 2 hours

CE40 SEMINAR: TEACHING-LEARNING PROCESS

An intensive study of the teaching-learning process as an area of Christian education curriculum; new dimensions in learning; theories of communication; learning situations, factors affecting learning and freeing capacity to learn. Offered 1966-67 and alternate years.

Bronson Second Semester 2 hours

CE42 THESIS SEMINAR for S.T.M.

Coan First Semester 2 hours

CE44 DIRECTED STUDY for S.T.M.

Coan First Semester 2 or 4 hours

PR11 WORSHIP IN THE CHURCH SCHOOL*

Mrs. Lantz Second Semester 2 hours

PR37 RELIGIOUS DRAMA*

Mrs. Lantz Second Semester 2 hours

THE CONSTITUENT SEMINARIES

GAMMON THEOLOGICAL SEMINARY

HISTORICAL STATEMENT

Gammon Theological Seminary was founded in 1883 by the Methodist Episcopal Church. Bishop Gilbert Haven and the officers of the Freedmen's Aid Society had purchased nearly 500 acres of high land in the southern suburbs of Atlanta to which Clark University was moved in 1881.

A department of theology was established in Clark University in 1882 through the efforts of Bishop Henry White Warren, resident Bishop, and the gift of \$20,000 for endowment from the Rev. Elijah H. Gammon, a superannuated Methodist minister of the Rock River (Illinois) Conference. The enthusiasm and cooperation of these two men led to the erection of Gammon Hall which was dedicated on December 18, 1883. In June of that year the Rev. Wilbur Patterson Thirkield was elected Dean, and "Gammon School of Theology" was officially opened on October 3, 1883.

Within four years Mr. Gammon offered to give the school more liberal support on condition that it become independent of Clark University so that it might serve the entire Methodist Episcopal Church and all her colleges in the South. In April 1887 the official connections between Gammon and Clark were dissolved, and in January 1888 Mr. Gammon added \$200,000 to the endowment fund. The School was granted a charter on March 24, and the name was officially changed to its present name on December 28 of that year.

When Mr. Gammon died July 3, 1891, he had willed the Seminary sufficient additional funds to bring his total gift to more than half a million dollars. In his plans, he intended the Seminary to be a central theological school of the Methodist Episcopal Church for the entire South, open to students of all races and all denominations alike. The Seminary has

always offered without distinction of race, to all students for the Christian ministry, a thorough, extensive, and well-arranged course of study.

From the very beginning the Seminary has played a vital part in the life and progress of Negroes in America. It has provided leaders of the highest caliber who have served in varied capacities.

A recent survey shows that of the more than one thousand graduates of Gammon:

- 59 have served as professors in colleges
- 20 have become college presidents
- 116 have become district superintendents
- 24 have become church board secretaries
- 54 served as chaplains in World War II
- 10 have become editors of church papers
- 17 have become bishops, 11 in the Methodist Church, 6 in other denominations

Hundreds have become ministers of wide influence, holding leading pulpits in all major denominations. One-fourth of the Conference members in the Central Jurisdiction of the Methodist Church are Gammon men.

Through its participation in the I.T.C. Gammon enters upon a new era of larger service to the Church.

MOREHOUSE SCHOOL OF RELIGION

HISTORICAL STATEMENT

Morehouse College in Atlanta is an institution for the education of men for constructive leadership and service. It was founded in 1867 by the American Baptist Home Mission Society of New York and was established in Augusta, Ga., as The Augusta Institute. One of the purposes was the preparation of men for the ministry, and the School of Religion of Morehouse College has carried out this responsibility through the years and continues to do so as a part of the new Interdenominational Theological Center.

It was in 1879 that The Augusta Institute was moved to

Atlanta and became incorporated as The Atlanta Baptist Seminary. It was housed in a three-story building which it owned on a spot near the present Terminal Station. In 1890 the school was removed to its present location and in 1897 was renamed The Atlanta Baptist College. In 1913 the name Morehouse College was adopted in honor of Dr. Henry L. Morehouse, Corresponding Secretary of the American Baptist Home Mission Society and a constant friend and benefactor of the Negro race.

Among its notable early leaders were The Rev. Joseph T. Roberts, LL.D., who was president from 1871 to 1884; The Rev. Samuel Graves, D.D., President from 1885 to 1890; President George Sale, 1890 to 1906; and President John Hope, 1906 to 1931.

In 1931 President Hope resigned and was succeeded by Dr. Samuel Howard Archer, who had served the College as professor since 1903, and dean since 1920. On March 1, 1937, Dr. Charles D. Hubert, Director of the School of Religion, upon the recommendation of President Archer, was elected Acting President. President Archer, however, did not formally retire from the presidency until October 1, 1938, when he became President Emeritus. Dr. Hubert served as Acting President until July 1, 1940, when Dr. Benjamin Elijah Mays assumed the office of President. Dr. George D. Kelsey was Director of the Morehouse School of Religion from 1944 to 1948. Reverend Lucius M. Tobin was the Acting Director 1948-1949. Dr. Melvin H. Watson served as Director from 1949-1959. The I.T.C. began operation in September 1959.

Atlanta Baptist Seminary was founded as an institution primarily for the training of ministers. From the year 1884 through 1923 certificates were granted to several hundred ministers. The first B.Th. degrees were offered in 1925 and discontinued in 1931; the B.D. program has been offered from 1926 to the present. The principal emphasis has been upon training men for the active pastorate.

THE PHILLIPS SCHOOL OF THEOLOGY

HISTORICAL STATEMENT

The importance the founding fathers attached to the education of men for the ministry of the Christian Methodist Episcopal Church may be seen in the following statement from the first Episcopal Message of the Bishops to the 1873 session of the General Conference of the C.M.E. Church: "Next to the maintenance of sound doctrine and godly discipline (and it will be tributary to these), the most vital point is the education of our people, and especially the improvement of our ministry."

In less than a decade after this message was delivered, Lane College at Jackson, Tennessee, and Paine College at Augusta, Georgia, were established with the training of ministers as their primary purpose. The study of the Bible and the preparation and delivery of sermons constituted a major part of the curriculum. In later years the work at Lane was organized into the Department of Theology and degrees issued therefrom.

In May of 1944, the Board of Trustees of Lane College passed a resolution in which it recommended the establishment of a separate seminary at Lane College. The recommendation was referred to the Annual Conferences concerned. In the fall of 1944 Lane College's supporting annual conferences approved the establishment of a seminary and elected trustees of the proposed institution.

The Seminary began operation under the name of Phillips School of Theology at Lane College with the winter quarter of 1944-45, offering the Bachelor of Divinity Degree on the graduate level and the Bachelor of Theology for undergraduate students. The 1946 General Conference of the C.M.E. Church gave the Seminary connectional status.

The Phillips School of Theology, and its antecedent, the Department of Theology at Lane College have given to the

Christian ministry many educated and consecrated men and women. Many of them have been and are now serving in some of the outstanding pulpits and in other important positions in the C.M.E. Church and in our sister denominations.

PURPOSE OF PHILLIPS SCHOOL OF THEOLOGY

1. The school's primary purpose and task is that of training men and women for the Christian Ministry in the Christian Methodist Episcopal Church and other communions.
2. To inspire, inform and prepare the Christian leader for those services which are his as a religious leader.
3. To help provide the Christian Methodist Episcopal Church with an adequate supply of able and dedicated leaders who will give a Christian interpretation to the whole of life in an ever-changing world.

Beginning with the 1959-60 school term, Phillips School of Theology has operated as one of the four seminaries constituting The Interdenominational Theological Center in Atlanta, Georgia. The academic work, chapel services, the library, the dining room, dormitories for married students and some other features of the Center are conducted by a central faculty and administration.

The diploma states that the degree is awarded by The Interdenominational Theological Center in cooperation with Phillips School of Theology and contains signatures of representatives of the new Center and the Phillips School of Theology.

Members of the Christian Methodist Episcopal Church desiring to enter Phillips School of Theology should apply to the Reverend M. L. Darnell, Director, Phillips School of Theology, Atlanta, Georgia. He will process the application with The Interdenominational Center, and make provision for living quarters.

The College of Bishops and the General Board of Christian Education jointly administer a ministerial scholarship fund.

The amount of the scholarships will vary according to the needs of the applicant. Applications for scholarships should be made to the General Board of Christian Education, 850 South Wellington Street, Memphis 6, Tennessee.

TURNER THEOLOGICAL SEMINARY

HISTORICAL STATEMENT

The founders of Morris Brown College believed that to educate the people and leave the pulpit ignorant would be detrimental to the church and the race and therefore they proposed to have an educated ministry. As early as September 23, 1885, just before the doors of Morris Brown were opened for the reception of students, the Rev. T. G. Stewart, D.D., was elected Dean of Theology.

But it was not until 1894 that a Theological Department was formally opened with Dr. E. W. Lee as the dean. Twelve young men matriculated the first day and in three months twenty-four had enrolled. Among those who served as deans and professors during the next few years were: The Rev. J. S. Flipper, D.D., The Rev. W. G. Alexander, The Rev. M. M. Ponton, A.M., The Rev. J. D. Bibb, A.M., and the Rev. J. A. Brockett, D.D.

On June 19, 1900 the Executive Board, by unanimous vote, changed the name from the Theological Department of Morris Brown University to Turner Theological Seminary in honor of Bishop H. M. Turner who had been influential in the development of the school from the beginning. Others who have been deans since 1900 are: The Rev. P. W. Greatheart, D.D., in 1913, The Rev. J. A. Lindsay, D.D., in 1920, The Rev. W. G. Alexander again in 1922, The Rev. George A. Singleton in 1928, The Rev. Samuel Hopkins Giles in 1929, and The Rev. Charles Leander Hill in 1933.

The Rev. Frank Cunningham, Ph.D., was elected Dean in 1945 and served until 1954. In that year the Rev. Edward J. Odom, Jr., was elected and served until 1957.

In the Fall of 1957 Turner Theological Seminary moved into its own building apart from the College where it has maintained lecture and conference rooms, offices, library and a student lounge. In 1957 the Rev. George A. Sewell, Ph.D., was elected Dean, and when the I.T.C. was opened, served as Director until 1961. Since 1961, the Rev. Josephus R. Coan, Ph.D., has been serving as Acting Director.

Through the years Turner has been a major influence in providing a trained ministry for the African Methodist Episcopal Church and other denominations. In joining The Interdenominational Theological Center, it continues and expands its tradition of ministerial service.

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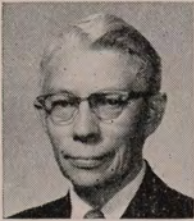
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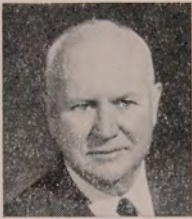
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DAVID ABERNATHY.....*Visiting Instructor in Mass
Communication Methods*



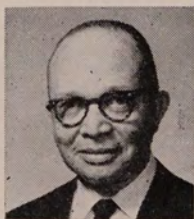
MILNER L. DARNELL.....*Instructor in Christian Methodist
Episcopal Church History and Polity*



Paine College, A.B.; Gammon Theological Seminary, B.D.; Fisk University, Graduate Studies; Lane College, D.D.

WILLIS LAURENCE JAMES.....*Visiting Instructor in Church Music*
Morehouse College, A.B.; Wilberforce University, Mus.D.

J. DE KOVEN KILLINGSWORTH.....*Instructor in Church Music*



American School of Music, B.M.E.; Chicago Conservatory of Music, M.Mus.Ed.; Paul Quinn College, Mus.D.

MRS. RUTH C. LANTZ.....*Instructor in Christian Education*



Emory University, A.B.; University of Michigan, M.A.; Yale University and Pratt Institute, Special Studies.

HOMER C. MCEWEN.....*Instructor in Homiletics*



Dillard University, B.S.; Chicago Theological Seminary, B.D., D.D.; University of Chicago, Graduate Work.

LUCIUS MILES TOBIN.....*Instructor in Baptist Church History
and Polity*



Virginia Union University, A.B.; Colgate-Rochester Divinity School, B.D.; University of Michigan, M.A.; University of Chicago, Graduate Studies.

RETIRED

RALPH A. FELTON.....*Visiting Professor of Rural Work*
Southwestern College, A.B.; Columbia University, M.A.; Union Theological Seminary, B.D.; University of Pennsylvania, Graduate Study; Drew University, Ph.D.

ROGER S. GUPTILL.....*Associate Professor Emeritus of Missions*
Bates College, A.B.; Boston University, S.T.B.; Hartford Seminary Foundation, M.A.

SAMUEL C. KINCHELOE.....*Professor of Sociology of Religion*
Drake University, A.B.; University of Chicago Divinity School, M.A.; University of Chicago, Ph.D.; Pacific University, Litt.D.; Chicago Theological Seminary, D.D.; Drake University, D.D.

LIBRARY STAFF

- JIMMY ED CLARK *Librarian and Assistant Professor of
Theological Literature*
Texas College, B.S.; Southern Methodist Uni-
versity, B.D.; University of Illinois, M.S. in
L.S.
- WILSON N. FLEMISTER *Assistant Librarian*
Clark College, B.A.; Atlanta University, M.S.
in L.S.
- MRS. GRACE B. JINKS *Library Secretary and
Acquisitions Clerk*
- MRS. JOYCE BOWDEN SMITH *Technical Services Clerk*

EXTENSION WORK

- UDALGA Z. MCKINNON *Director of Extension Work*



Texas College, B.A.; Clark College, A.B.; Gam-
mon Theological Seminary, B.D.; Drew Uni-
versity, M.A.; Mississippi Industrial College,
D.D.; Perkins School of Theology, Graduate
Studies; Boston University, special studies in
Human Relations.

- CARRIE L. GEORGE *Director of Extension Work
in Christian Education*



Clark College, A.B.; Atlanta University, M.A.;
Gammon Theological Seminary, B.D.; New
York University, P.C. in Religious Education;
Ohio State University, Hartford Seminary
Foundation, New York University, and Gar-
rett Theological Seminary, Graduate Studies.

RECRUITING

- W. CLYDE WILLIAMS, AB., B.D., M.R.E. *Director of Recruiting*



A.B., Paine College
B.D., Howard University
M.R.E., I.T.C.

THE STUDENT REGISTER 1965 - 1966

Candidates for the S.T.M. Degree

- *BUTLER, GRADY Atlanta, Georgia
B.S., Tuskegee Institute, 1959
B.D., I.T.C., 1962
- *DARNELL, MILNER LONZO Tyler, Texas
A.B., Paine College, 1928
B.D., Gammon Theological Seminary, 1935
- *DEAN, GENE ROBERT Augusta, Georgia
A.B., Paine College, 1959
B.D., I.T.C., 1962
- *DOUGLAS, JESSE LEE Montgomery, Alabama
A.B., Lane College, 1959
B.D., I.T.C., 1962
- *FRANCIS, DAVID CURTIS Greenville, S. C.
A.B., South Carolina State College, 1951
B.D., Starke School of Theology, 1960
- NORRIS, HILLS, JR. Columbia, S. C.
A.B., Benedict College, 1960
B.D., Starke School of Theology, 1962
- ROSS, RALPH MCKINLEY Miami, Florida
A.B., Knoxville College, 1961
B.D., I.T.C., 1965

Candidates for the B.D. Degree

Seniors

- *ALLEN, RALPH MARION Augusta, Georgia
A.B., Morehouse College, 1962
- *ANDERSON, GEORGE LOTSY Pritchard, Alabama
B.S., Alabama State College, 1951
- BONNER, WARDELL Talladega, Alabama
A.B., Livingstone College, 1961
- BOUIE, SIMON PINCKNEY Columbia, S. C.
A.B., Allen University, 1961

*Maintaining Matriculation

- BRINSON, ALBERT PAUL Atlanta, Georgia
 B.A., Morehouse College, 1961
- *BROWN, ANDREW Edna, Texas
 A.B., Wiley College, 1961
- BUHR, ANTON Winnipeg, Manitoba, Canada
 A.B., Bethel College, 1963
- CORBITT, JOHN HENRY, JR. Salley, S. C.
 A.B., South Carolina State College, 1962
- *DAVIS, ELIJAH Memphis, Tennessee
 A.B., Lane College, 1962
- *DAVIS, ELVERNICE Winona, Mississippi
 A.B., Rust College, 1962
- FIELDS, JAMES HENRY Hampton, S. C.
 A.B., Claflin University, 1962
- GLOVER, ROBERT EDWARD Philadelphia, Pennsylvania
 A.B., Clark College, 1963
- HARRIS, SIMON EUGENE New Orleans, Louisiana
 B.S., Southern University, 1962
- JACKSON, MANCE CAL Los Angeles, California
 B.A., Los Angeles State College, 1960
- JONES, WILLIE CLYDE Birmingham, Alabama
 B.A., Miles College, 1963
- KENDRICK, FRANKLIN DELANO Humboldt, Tennessee
 B.A., Lane College, 1963
- KIMBROUGH, WALTER LEE Atlanta, Georgia
 A.B., Morris Brown College, 1964
- LEE, ALFRED LEONARD Bonifay, Florida
 B.S., Florida N & I College, 1962
- *LEWIS, BENJAMIN EMERSON Alcoa, Tennessee
 A.B., Knoxville College, 1962
- MCKELVEY, WALTER HENRY Greenville, S. C.
 B.S., Morris Brown College, 1963
- MCKELVY, RONALD DERYCE Jackson, Tennessee
 B.S., Lane College, 1963

*Maintaining Matriculation

- MCKENNEY, THEODORE ROOSEVELT Great Neck, L. I., N. Y.
B.A., Lane College, 1963
- MARBURY, HERBERT L. Atlanta, Georgia
A.B., Morehouse College, 1960
- MILO, HOWARD LEON Baton Rouge, Louisiana
A.B., Southern University, 1960
- **NEAL, ROY WILLIAM Wheeling, West Virginia
B.A., Philander Smith College, 1960
- NEWMAN, OMEGA FRANKLIN Greer, S. C.
B.S., Claflin University, 1956
- PACE, BETTY WALKER Milan, Georgia
A.B., Albany State College, 1962
- ROBINSON, JOHN HENRY Little Rock, Arkansas
A.B., Lane College, 1963
- ROBINSON, WILLIAM THOMAS Dillon, S. C.
A.B., Claflin University, 1963
- SAUNDERS, WILLIAM ALFRED Atlanta, Georgia
A.B., Morris Brown College, 1957
- SHOPSHIRE, JAMES MAYNARD Griffin, Georgia
B.A., Clark College, 1963
- SUMMERS, VANCE, JR. Orangeburg, S. C.
B.S., Mississippi Industrial College, 1958
- SUMMER, VANCE, JR. Orangeburg, S. C.
B.A., Claflin University, 1964
- THOMAS, JAMES ALFRED Augusta, Georgia
B.A., Paine College, 1963
- VARNER, SAMUEL LEE Opelika, Alabama
B.A., Livingstone College, 1962
- WATSON, GEORGE WILLIAM Camden, S. C.
A.B., Claflin University, 1961
- WELLS, CHARLES EDWARD Macon, Georgia
A.B., West Virginia State College, 1960
- WILLIAMS, EDWIN WESLEY New York, N. Y.
B.A., Morgan State College, 1960
- WILLIAMS, ROBERT New Orleans, Louisiana
B.A., Tennessee State University, 1957

**Enrolled Summer 1965

Midders

BONNER, JULIUS CAESAR	Chattanooga, Tennessee
B.A., Knoxville College, 1964	
CHAMPION, GEORGE LOVELACE	Hallendale, Florida
B.S., Edward Waters College, 1965	
EVANS, TRUITT FONTELLA	Linden, Alabama
A.B., Stillman College, 1965	
FLUDD, MELVIN ROBERT	Summerville, S. C.
B.S., Claflin University, 1962	
FOLEY, ROBERT LEWIS	Birmingham, Alabama
A.B., Morris Brown College, 1964	
FRIESEN, IVAN DAN	Henderson, Nebraska
B.A., Goshen College, 1964	
(Exchange student from Mennonite Biblical Seminary)	
HARROLD, AUSTIN LEROY	Omaha, Nebraska
B.A., Lane College, 1964	
HENDERSON, JAMES HOWARD	Atlanta, Georgia
B.A., Morehouse College, 1964	
HOWARD, JAMES BEN	Jacksonville, Florida
B.S., Florida Normal College, 1964	
JOHNSON, HICKMAN MORGAN	Memphis, Tennessee
B.S., Tennessee A & I State University, 1964	
JONES, ENOCH LEE	Nashville, Tennessee
A.B., Fisk University, 1964	
KING, ALEX ROOSEVELT	Rust, Texas
A.B., Texas College, 1963	
KING, ROBERT JAMES	Birmingham, Alabama
B.S., Alabama State College, 1963	
LYOYD, JOSEPH EARLE	Vicksburg, Mississippi
B.S., Alcorn College, 1963	
LYONS, HENRY JAMES	Daytona Beach, Florida
B.S., Bethune-Cookman College, 1964	
MINOR, LUTHER	Indianola, Mississippi
B.S., Mississippi Industrial College, 1964	
OKORLEY, SETH M.	Accra, Ghana
B.A., Miles College, 1964	

- RHETTA, MELVIN ALLEN Fairfield, Alabama
A.B., Wilberforce University, 1964
- ROBINSON, JOSEPH, JR. Orangeburg, S. C.
A.B., Claflin University, 1964
- THOMAS, WALTER BENSON Montgomery, Alabama
B.S., Alabama State College, 1963

Juniors

- **BUSBY, PERRY, JR. Beaumont, Texas
B.A., Texas Southern University, 1958
- BUTLER, AARON Louisville, Mississippi
B.S., Alcorn College, 1965
- CARTER, REGINALD Brooklyn, N. Y.
B.A., Morris Brown College, 1960
- DANIELS, NATHAN Houston, Texas
B.A., Dillard University, 1965
- **DEES, LLOYD Bronx, N. Y.
B.A., Shelton College, 1963
- DUCREE, EDWARD Brooklyn, N. Y.
B.S., Cheyney State Teachers College, 1965
- EDWARD, JOSEPH BENNETT Bessemer, Alabama
B.A., Miles College, 1965
- **ELMORE, JOHN WESLEY Chattanooga, Tennessee
B.A., Morris Brown College, 1965
- **EVERETT, ERNEST OTIS Marietta, Georgia
B.S., Hampton Institute, 1950
M.Ed., South Carolina State College, 1958
- **FOY, JAMES EDGAR Americus, Georgia
B.A., Emory University, 1963
- GATHERS, FRANCIS Charleston, S. C.
B.S., Morris College, 1962
- GRAHAM, JAMES ARTHUR St. Albans, N. Y.
A.B., Clark College, 1965

**Enrolled Summer 1965

- HALE, LOWELL Sylacauga, Alabama
B.S., Tuskegee Institute, 1965
- **HARRIS, CALVIN EARL Roebuck, S. C.
B.S., Benedict College, 1959
- HARVEY, HENRY PAUL Marshallville, Georgia
B.A., Paine College, 1965
- **HERRINGTON, LECK Waynesboro, Georgia
B.S., Edward Waters College, 1962
- **HORTON, FRANK L. Fairmont, West Virginia
B.A., Salem College, 1965
- **HUNTER, CHRISTOPHER COLUMBUS Griffin, Georgia
A.B., Paine College, 1948
M.A., Atlanta University, 1956
- JOHNSON, WILLIAM R., JR. Knoxville, Tennessee
A.B., Lane College, 1957
M.A., Columbia University, 1960
- JOYNER, PARKER, JR. Memphis, Tennessee
B.S., Lane College, 1963
- **LUMPKIN, EDWARD WILLIAM Atlanta, Georgia
A.B., Claflin University, 1951
- MADDOX, NATHANIEL Jacksonville, Florida
B.A., Morris Brown College, 1965
- OSBORNE, CONNELL Grambling, Louisiana
B.S., Grambling College, 1961
- PLUMMER, ROY GEORGE May Pen, Jamaica, West Indies
B.A., Azusa College, 1964
- REID, WESLEY IRVIN Chattanooga, Tennessee
B.A., Wilberforce University, 1965
- REYNOLDS, OSCAR Preston, Georgia
B.S., Albany State College, 1958
- RICHMOND, ISAAC Ripley, Tennessee
A.B., Lane College, 1961
M.R.E., I.T.C., 1963
- SIMS, ARTHUR DAVID Augusta, Georgia
B.A., Paine College, 1965

**Enrolled Summer 1965

- SLOAN, ALBERT J. H. II Atlanta, Georgia
 B.A., Albany State College, 1965
- **SMITH, CLIFTON JULE Baton Rouge, Louisiana
 B.S., Southern University, 1955
 M.Ed., Southern University, 1962
- SMITH, FRANK MILTON Lower Peachtree, Alabama
 B.A., Morehouse College, 1965
- SPENCER, WILLIE BERNARD Vicksburg, Mississippi
 B.S., Rust College, 1959
- STEGER, CLARENCE Chattanooga, Tennessee
 B.A., Bethune Cookman College, 1965
- STEMLEY, JOSEPH MOORE Washington, D. C.
 A.B., Morgan State College, 1965
- TAYLOR, FREDERICK DOUGLAS Montgomery, Alabama
 B.S., Alabama State College, 1965
- TRAVIS, MELVIN Navasota, Texas
 B.A., Wiley College
- **TROTTER, GEORGE WARD Memphis, Tennessee
 B.S., Alabama State College, 1959
- WALLER, ODELL Little Rock, Arkansas
 B.S., Chicago Teachers College, 1961
- WARREN, GARFIELD THEOFORD, JR. Hattiesburg, Mississippi
 A.B., Tougaloo College, 1962
- WARREN, JOHN WESTLY Greenville, Mississippi
 B.A., Stillman College, 1965
- WATKINS, BRADLEY FAULKNER Lexington, Kentucky
 A.B., University of Kentucky, 1965

Candidates for M.R.E. Degree

FIRST YEAR

- **JACKSON, BERNICE ESSIC Albany, Georgia
 B.S., Albany State College, 1955
- JOHNSON, EDNA LOUISE Atlanta, Georgia
 A.B., Spelman College, 1964

**Enrolled Summer 1965

STEGER, ELIZABETH SUTTONChattanooga, Tennessee
B.S., Edward Waters College, 1965

SECOND YEAR

ADDO, PETER E. A.Christianborg, Ghana
B.S., Allen University, 1961

LINDSEY, MASHEETTA UYLANDEWest Point, Mississippi
A.B., Rust College, 1964

SPECIAL STUDENTS

BRISCOE, GLENDA LOUISEEast Point, Georgia
A.B., Florida State University, 1958
M.A., Presbyterian School of Christian Education, 1960

ELLIS, JOHN M.Keysville, Georgia
B.A., Johnson C. Smith University, 1943
B.D., Johnson C. Smith University, 1946

NETTLES, JOHN S.Darlington, S. C.
Bluefield State College

**SPELL, LILLIE BELLEPalatka, Florida
A.B., Bethune Cookman College, 1960
M.R.E., I.T.C., 1962

REPORT OF REGISTRAR 1965 - 1966

STUDENT ENROLLMENT

Graduate Students	7
First Semester	7
Second Semester	7
(Enrollment 2; Maintaining Matriculation 5)	
B.D. Candidates	92
Seniors	39
Middlers	20
Juniors	33
M.R.E. Candidates	4
First Year	2
Second Year	2
Special Students	3
	106
Summer School Only	10
B.D.—Juniors	8
M.R.E.—First Year	1
Special Student	1
TOTAL ENROLLMENT	116

COLLEGE DISTRIBUTION OF STUDENTS

Alabama State College	5
Albany State College	4
Alcorn College	2
Allen University	2
Azusa Pacific College	1
Bethel College	1
Benedict College	2
Bethune Cookman College	2
Bluefield State College	1
Cheyney State Teachers College	1
Chicago Teachers College	1
Clark College	3
Claflin University	8
Dillard University	1

Edward Waters College	3
Emory University	1
Fisk University	1
Florida Memorial College	2
Florida State University	1
Goshen College	1
Grambling College	1
Hampton Institute	1
Johnson C. Smith University	1
Knoxville College	3
Lane College	10
Livingstone College	2
Los Angeles State College	1
Miles College	3
Mississippi Industrial College	2
Morehouse College	5
Morgan State College	2
Morris College	1
Morris Brown College	7
Paine College	6
Philander Smith College	1
Rust College	4
Salem College	1
Shelton College	1
South Carolina State College	2
Southern University	3
Spelman College	1
Stillman College	2
Tennessee State University	2
Texas College	1
Texas Southern University	1
Tougaloo Christian College	1
Tuskegee Institute	2
University of Kentucky	1
West Virginia State College	1
Wilberforce University	2
Willey College	2

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GEOGRAPHICAL DISTRIBUTION OF STUDENTS

Alabama	13
Arkansas	2

British West Indies	1
California	1
Canada	1
District of Columbia	1
Florida	7
Georgia	26
Ghana	2
Kentucky	1
Louisiana	5
Maryland	1
Mississippi	9
Nebraska	2
New York	5
North Carolina	1
Pennsylvania	1
South Carolina	15
Tennessee	14
Texas	6
West Virginia	2

116

DENOMINATIONAL DISTRIBUTION OF STUDENTS

African Methodist Episcopal	15
African Methodist Episcopal Zion	1
Baptist	35
Christian Methodist Episcopal	25
Episcopalian	1
Holiness	1
Mennonite	1*
Methodist	33
Presbyterian	4

116

*Exchange student

ENROLLMENT DISTRIBUTION BY SCHOOLS

Gammon Theological Seminary	33
Morehouse School of Religion	35
Phillips School of Theology	25
Turner Theological Seminary	15
Interdenominational Theological Center	8

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ACADEMIC CALENDAR

1966

SUMMER SESSION — JUNE 6—JULY 15, 1966

FIRST SEMESTER

Examinations for entering students	September 6-12
Registration for new students	Monday, September 12
Registration for all others	Tuesday, September 13
Classes begin, 8:00 A.M.	Wednesday, September 14
Last day for late registration	Tuesday, September 20
Last day for submission of Senior Essay topics	Tuesday, November 1
Last day to withdraw from a course	Tuesday, November 8
Thanksgiving Recess, Thursday—Sunday	November 24-27
Registration for second semester	Friday, December 2
Christmas Recess begins, 6:00 P.M.	Friday, December 16

1967

Christmas Recess ends, 8:00 A.M.	Monday, January 2
Last day for submission of First Draft, Senior Essays and Project Reports	January 15
Final Examinations	Monday—Friday, January 16-20

SECOND SEMESTER

Examinations and registration for entering students	January 25-27
Classes begin, 8:00 A.M.	Monday, January 30
Last day for late registration	Friday, February 3
University Center Convocation	Sunday, February 5
Atlanta University Center Religious Emphasis Week	Sunday—Wednesday, March 5-8
Charter Day	Tuesday, March 14
Last day for submission of Final Draft, Senior Essays and Project Reports	March 15
Easter Recess	Friday—Sunday, March 24-26
Last day to withdraw from a course	Monday, March 27
Thirskield-Jones Lectures (dates to be announced) Last day for submission of Senior Essays and Project Reports to the Dean	April 15
Senior Class Week	Monday—Friday, May 8-12
Final Examinations	Monday—Friday, May 15-19
Baccalaureate and Commencement	4:00 P.M., Sunday, May 21
President's Reception	5:00 P.M.

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