

INTERDENOMINATIONAL

THEOLOGICAL

CENTER

**GAMMON
MOREHOUSE
PHILLIPS
TURNER**

**1969 - 1970
CATALOG**

*Cover design by William Leonard Jones, '69; photos of Thanksgiving
Dinner, 1968 by Lewis L. Jackson, '71.*

BULLETIN

Interdenominational Theological Center

Constituent Seminaries

GAMMON THEOLOGICAL SEMINARY

MOREHOUSE SCHOOL OF RELIGION

PHILLIPS SCHOOL OF THEOLOGY

TURNER THEOLOGICAL SEMINARY

ACCREDITED BY THE AMERICAN ASSOCIATION OF
THEOLOGICAL SCHOOLS

Announcements

1969 - 1970

VOLUME IX

MARCH, 1969

671 BECKWITH STREET, S. W.
ATLANTA, GEORGIA 30314

Academic Calendar

1969

Summer Session—June 9-July 18, 1969

FIRST SEMESTER

Examinations for entering students	September 9-16
Registration for new students	Monday, September 15
Registration for all others	Tuesday, September 16
Classes begin, 8:00 A.M.	Wednesday, September 17
Annual Retreat	Friday, September 19
Last day for late registration	Tuesday, September 23
Scholar in Residence	October 20-24
Last day for submission of Senior Essay Topics	Saturday, November 1
Last day to withdraw from a course	Tuesday, November 11
Thanksgiving recess, Thursday-Sunday	November 27-30
Christmas recess begins, 6:00 P.M.	December 19

1970

Christmas recess ends, 8:00 A.M.	Monday, January 5
Final Examinations	Monday-Friday, January 12-16

SECOND SEMESTER

Examinations, Orientation and Registration for entering students	January 20-22
Registration for all others	Friday, January 23
Last day for submission of First Draft, Senior Essays and Project Reports	Monday, January 26
Classes begin, 8:00 A.M.	Monday, January 26
Last day for late registration	Friday, January 30
Thirkiel—Jones Lectures	March 3-4
Charter Day	March 14
Last day to withdraw from a course	March 18
Weekend Conference on the Ministry	March 20-22
Easter Recess—Friday, 6:00 P.M. to Monday, 8:00 A.M.	March 20-30
Last day for submission of Senior Essays and Project Reports to the Dean	April 1
Scholar in Residence	April 6-10
Senior Class Week	May 4-8
Final Examinations	Monday-Friday, May 11-15
Baccalaureate and Commencement	Sunday, May 17
President's Reception	Sunday, May 17

Table of Contents

ACADEMIC CALENDAR, 1969-1970	2
GENERAL INFORMATION	5
FOR FURTHER INFORMATION	4
STUDENT LIFE AND ACTIVITIES	10
FEES AND EXPENSES	14
HOUSING	16
NATURE, PURPOSE, AND OBJECTIVES OF THE CENTER	21
ACADEMIC PROGRAM	22
SUMMER SESSION, 1969	26
DEGREE PROGRAMS	28
M.Div.	28
M.R.E.	35
S.T.M.	37
S.T.D.	40
COURSES OF INSTRUCTION	41
CONSTITUENT SEMINARIES	75
GAMMON THEOLOGICAL SEMINARY	75
MOREHOUSE SCHOOL OF RELIGION	77
PHILLIPS SCHOOL OF THEOLOGY	79
TURNER THEOLOGICAL SEMINARY	81
BOARD OF TRUSTEES	83
ADMINISTRATIVE STAFF	84
FACULTY, 1968-1969	85
COMMENCEMENT 1967	61
1968	61
AWARDS AND HONORS 1967	62
1968	63
STUDENT REGISTER, 1968-1969	65
REPORT OF REGISTRAR, 1968-1969	70
INDEX	91

For Further Information

send inquiries to the following at
671 Beckwith Street, S. W.
Atlanta, Georgia 30314
(Telephone Area Code 404)

ADMISSIONS AND RECORDS

Rev. W. Clyde Williams, Registrar
Office 522-1743, Residence 755-0962

ACADEMIC MATTERS

Dr. Charles B. Copher, Dean
Office 522-1742, Residence 794-7679

BUSINESS MATTERS

Mr. John H. Evans, Jr., Business Manager
Office 522-1741, Residence 377-8461

PASTORAL CARE

Dr. Thomas J. Pugh, Director
Office 525-5926, Residence 794-0068

SUMMER SESSION

Dr. Isaac R. Clark, Director
Office 525-5926, Residence 794-5687

EXTENSION DEPARTMENT

Rev. U. Z. McKinnon, Director
Office 525-5926, Residence 524-6310

GAMMON THEOLOGICAL SEMINARY

Dr. Major J. Jones, Director
Office 524-2114, Residence 344-7055

MOREHOUSE SCHOOL OF RELIGION

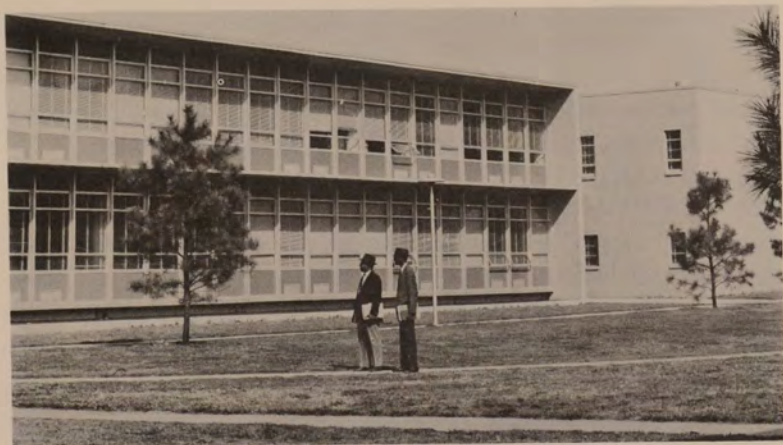
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TURNER THEOLOGICAL SEMINARY

Rev. George L. Champion, Director
Office 525-7831, Residence 755-9638



General Information

The Interdenominational Theological Center is one of the most significant projects in cooperative theological education ever undertaken in America. It was chartered in 1958 through the mutual efforts of four schools of theology, representing four denominations. The respective schools are: Gammon Theological Seminary, United Methodist; Morehouse School of Religion, Baptist; Phillips School of Theology, Christian Methodist Episcopal; and Turner Theological Seminary, African Methodist Episcopal. The Center was greatly helped by some magnificent grants from philanthropic foundations, especially the Sealantic Fund and the General Education Board. The I.T.C. was fully accredited by the American Association of Theological Schools at the biennial meeting in Richmond, Virginia in June 1960.

Faculty members have been chosen both for scholarly competence and for teaching ability. They constitute an outstanding group among the seminaries of the nation. The faculty-student ratio is very favorable, thus insuring individual attention and small classes with opportunity for flexibility in instruction.

The I.T.C. is located on ten and a quarter acres in the heart of the Atlanta University Center. The site is the generous gift of Atlanta University. The buildings and all other facilities are modern, providing every resource for effective instruction and comfortable living.

The Center is under the direction of a thirty member Board of Trustees. Twenty of these trustees come from the four participating schools. The remaining ten are members-at-large chosen without regard to denominational affiliation. The Trustees employ the faculty and administration, set the policies, and manage the physical and financial resources of the Center.



LOCATION

The Center's location in Atlanta offers many advantages. The Black community of Atlanta is one of the most progressive in the nation with abundant commercial establishments, industries, and professional services. The churches of the city with their social service programs, the welfare agencies, hospitals, and penological institutions all provide a laboratory for the student preparing for the Christian ministry. Atlanta is easily accessible by all forms of transportation and is the hub of Georgia's Interstate highway system. Its airport is

one of the busiest in the nation. Cultural activities include symphony, opera, and ballet as well as three resident professional theater companies.

COOPERATION

Atlanta is a major educational center. Six institutions of higher learning in the city are federated in the Atlanta University Center: Atlanta University, Clark College, the I.T.C., Morehouse College, Morris Brown College, and Spelman College. The Atlanta University Center Corporation has greatly increased cooperation between the schools and is providing expanded educational opportunities in which the I.T.C. shares.

I.T.C. maintains close cooperation with Candler School of Theology at Emory University and Columbia Theological Seminary in Decatur. Students in any one of these schools may take courses in the others without extra cost. Arrangements to take courses on this exchange basis must be made with the Dean at I.T.C. The Center's course offerings are enhanced by a cooperative working relationship with the Protestant Radio and Television Center which is located near Emory.

The Southern Christian Leadership Conference participated in two courses at the I.T.C. dealing with the Black Preacher and Society and the Church and the Urban Crisis during the academic year 1968-1969. These were conducted in cooperation with the Ministers Leadership Training Program of the S.C.L.C. in which the Black community of Atlanta was used as a laboratory for encountering the needs and potentialities present in contemporary urban society.



The Georgia Association for Pastoral Care, Inc.

This Association is a joint endeavor of Candler School of Theology and the School of Medicine of Emory University, Columbia Theological Seminary, the Interdenominational Theological Center, and the Greater Atlanta Council of Churches. The purpose of the Association as stated in its charter is to "bring the pastoral concerns of the Christian community for the sick in body and spirit, the distressed, the deprived, and the socially outcast, together with the growing emphasis in theological education on clinical pastoral education."

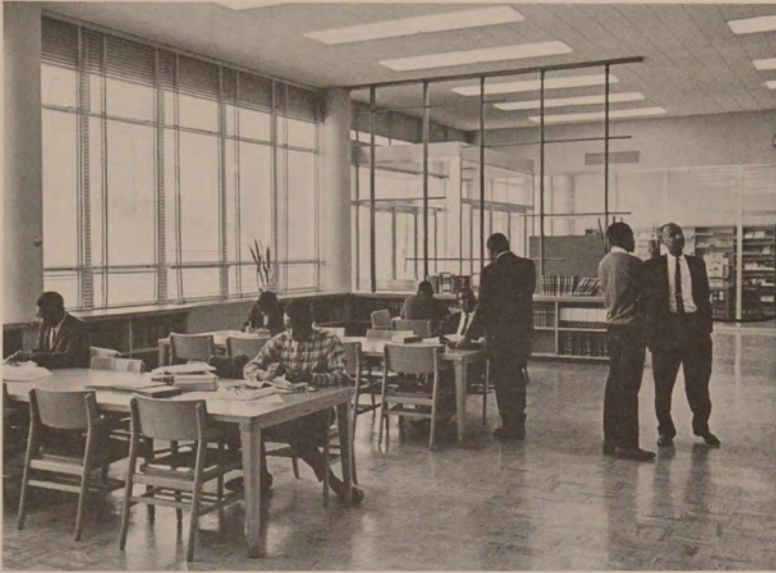
The Association sponsors clinical pastoral training programs at Grady Memorial Hospital, Georgia Baptist Hospital, Emory University Hospital, and the Milledgeville State Hospital, at both introductory and advanced levels.

Counseling services are administered at each of the participating institutions. At I.T.C. they are available on request to students, their wives, and others in the larger community.



THE LIBRARY

The Library of the Center contains over forty thousand volumes. The basic collection was the Gilbert



Haven Memorial Library of Gammon, with contributions from the other schools. Since the formation of the Center, the book collection has been greatly augmented through a grant from the General Education Board, and participation in the Library Development Program of the American Theological Library Association, made possible through matching funds from the Sealantic Fund. The Library has some outstanding collections, including one on Black history in Africa and America, and a fine collection of Bibles.

The I.T.C. Library is one of 28 participating members in the Union Library Catalogue of the Atlanta-Athens area. The Catalogue is housed in the Library Building of Emory University. Thus students have access to the finest materials available in the major libraries of the area.

Student Life and Activities

The Center affords abundant facilities for fine fellowship and pleasant living. Rooms are spacious and airy. Dormitories are equipped with modern conveniences. The large campus permits outdoor recreation of many kinds.





The Student Christian League is largely responsible for directing a wide variety of student activities. The denominational groups provide recreation, fellowship, and discussion for smaller groups.

Women students and wives of students share in many social and educational activities under the direction of the I.T.C. Women's Fellowship. Faculty wives also participate in these programs.



CHAPEL WORSHIP

Services of worship are held regularly throughout the school year. They are planned and directed by a joint Faculty-Student Committee. They provide for the deepening and enriching of the devotional life of students and faculty, and for participation in the conduct of public worship.

AWARDS AND HONORS

The following awards and honors are available to qualified students.

INTERDENOMINATIONAL THEOLOGICAL CENTER

Election to the International Society of Theta Phi, for excellence in scholarship.

The Faculty Scholarship Award to the B.D. candidate who has achieved the highest academic record during his seminary career.

The Faculty Scholarship Award to the M.R.E. candidate who has achieved the highest academic record during his seminary career.

The Kagawa Essay Award given annually to the student who writes the best essay on the life and thought of Toyohiko Kagawa.

Catherine Hughes Waddell Scholarship Fund of the Center to be awarded to women students of the Center.

GAMMON THEOLOGICAL SEMINARY

The Willis J. King Award presented annually to the most outstanding I.T.C. student in the field of Old Testament Studies during the year, regardless of his denomination.

The Frank W. Clelland Award to the B.D. candidate who has shown the highest ability in New Testament and Homiletics.

The Joseph W. Queen Award to the most helpful student in his out-of-classroom services.

The Smith-Taylor Award to the graduating Senior who has shown the most progress in written English

during his seminary career, and who gives promise of special ability in religious journalism.

The James S. and Emma E. Todd Award to the Senior who has consistently manifested sterling Christian character, and who has shown most evidence of growth in the development of the gifts and graces essential to the Christian Ministry.

The Ada S. Watters Award to the student who excels in the reading of the Scriptures and/or in Hymnology.

The Bishop Charles F. Golden Merit — Social Vision Scholarship Award to the Gammon student who has achieved an outstanding scholastic average and who has participated in community and social action.

The Bishop Willis J. King Scholarship Award — Old Testament to the Gammon student who exemplifies unusual scholarship and maintains the highest average in Old Testament studies.

MOREHOUSE SCHOOL OF RELIGION

The Mathalathian Award to the B.D. candidate with the highest academic record.

The New Era Baptist Congress Scholarship Award to the B. D. Middler or Senior having the highest academic average.

The New Era Baptist Congress Best Man of Affairs Award to the B.D. student with the most outstanding record in activities and achievements.

PHILLIPS SCHOOL OF THEOLOGY

The Alumni Award to the student with the highest average in New Testament Studies during the current year.

The Director's Award to the student who has made the best record as a Pastor during the year.

TURNER THEOLOGICAL SEMINARY

The Sammie F. Coan Memorial Award, established by Dr. J. R. Coan in memory of his wife, presented yearly to the B.D. candidate with the highest academic achieve-

ment during his seminary career.

The Henry McNeil Turner Memorial Preaching Awards presented annually to the Middler and the Senior who have manifested the most consistent and conscientious study and progress in Homiletics.

INTERSEMINARY PROGRAMS

The Center has a valuable student exchange program with select seminaries. From its inception, students and faculty of I.T.C. have shared in the activities of the Interseminary Movement in the southeastern region. Several times a year joint meetings with Candler School of Theology, Columbia Theological Seminary, and the Cistercian Our Lady of the Holy Spirit Monastery near Conyers, Georgia are held for worship, lectures, discussions, table fellowship, and personal friendships. For several years, Candler, Columbia, I.T.C., and the monastery have conducted a joint interseminary course in the spring. Each school has had one professor and several students participating. Relevant themes such as "The Catholic-Protestant Dialogue" and "The Church and Modern Problems" have been studied.

Through these varied experiences students have ever-increasing opportunities to develop a finer understanding of the task and the problems of the Church Universal and deeper insight into their own faith and ministry. Thus they should become better qualified to share the unsearchable riches of the Christian faith with a fearful, needy, and suffering humanity in this age of global revolution and tragedy.

FEES AND EXPENSES

Tuition and Fees

STATEMENT OF POLICY

Student expenses at the Interdenominational Theological Center are moderate. Students pay only a portion of the entire cost of their education. All bills are payable at the beginning of each semester and summer session. Partial payment plans are available for charges for

students who are unable to pay these expenses in full at registration, provided their application for credit is approved by the Business Manager. It is recommended that all students come with sufficient funds for expenses for the first semester.

Tuition for the M. Div., B.D., M.R.E., or S.T.M. degree	\$350.00 Per Year
Tuition for less than twelve semester hours ..	12.00 Per Hour
Tuition for Auditing Courses per semester	10.00 Per Hour
Registration Fee.....	5.00
Library Fee	3.00
Student Christian League Fee	6.00
Physical Examination	5.00
Key Deposit (each)	1.00
Breakage Deposit (refundable)	
—Dormitory (Single)	15.00
—Apartment or Cottage (Married)	25.00
Late Registration Fee	3.00
Application Fee (Non-refundable)	10.00
Late Orientation Examination Fee	20.00
Maintaining Matriculation Fee	5.00
Graduation Fee (M. Div., B.D., M.R.E., S.T.M. degree)	15.00
Thesis Binding, S.T.M. two copies	10.00
Project Report Binding, M.R.E., one copy	5.00
Transcripts: First copy no charge, additional copies	1.00 each
Hospital Insurance	
Annual Premium:	
Single Student (Male)	30.50
Single Students (Female)	37.00
Married Student and dependents	149.00

Financial Aid

Financial aid in meeting the cost of tuition and other expenses at the Center will be provided for qualified students on the basis of academic average and need. Application should be made to the Director of the respective school or the Financial Aid Officer of the Center.

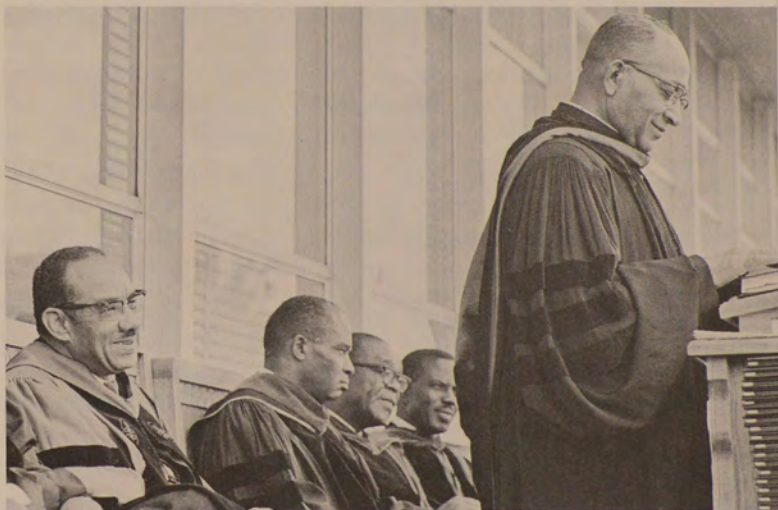
There are opportunities for work in the City of Atlanta through which a student may supplement his income if necessary.

Housing

UNMARRIED STUDENTS

The charges for a furnished room in a dormitory are:
Room for single occupant: \$180.00 per academic year.
Room for two or more occupants: \$135.00 per academic year.

Individuals who wish to reserve accommodations in



the dormitories or apartments are required to send a twenty dollar housing deposit. This deposit will be credited to the individual's account when he registers.

If an individual who has had housing accommodations reserved does not register, and does not notify the Business Office before the last day for registration, his deposit will be forfeited.

MARRIED STUDENTS

Efficiency apartments are available for married students who do not have children. The charge for these apartments is \$585.00 per school year. This charge includes gas and electricity.

One-bedroom apartments are available for married students who have one or two small children. The charge for these apartments is \$540.00 per school year. In addition to this charge, students who occupy these apartments must pay their own gas and electric bills.

The apartments are completely furnished. Students must provide their own linen, dishes, and kitchen utensils.

No storage space is available and students should not bring washing machines, dryers, pianos, or other pieces of furniture.

A family with a baby will need to bring a crib.

Because of the heavy demand for living quarters for married students, applications should be made as far in advance as possible. Assignments will be made in the order in which Applications for Admission are approved, and housing deposits are received.

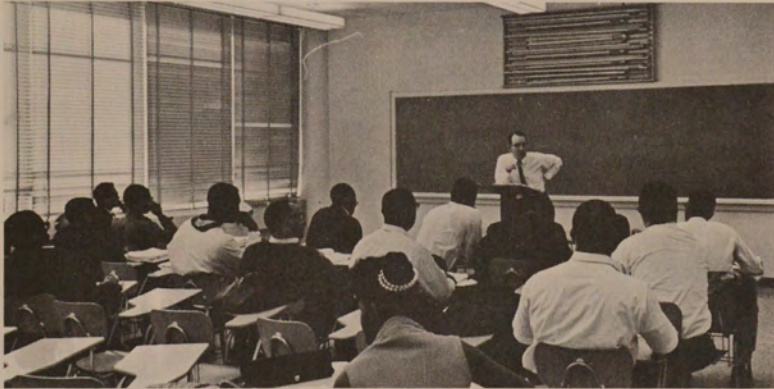
Board

The charge for board is \$405.00 per year.

The dining hall is operated for the convenience of the students. It is expected that all students who live in the dormitory will take their meals in the dining hall.

The dining hall opens on the day that new students arrive and closes after supper on the day following Commencement. The dining hall will be closed during Thanksgiving, Christmas, and Easter holidays.







Nature, Purpose, and Objectives Of the Center

NATURE

The Interdenominational Theological Center is a cooperative venture in theological education with commitment to God as revealed in Jesus Christ and to the Christian Church as Christ's Living Body. Sponsored by four denominations to which it has primary responsibility and loyalty, the Center consists presently of four seminaries, namely: Gammon Theological Seminary, United Methodist; Morehouse School of Religion, (Missionary) Baptist; Phillips School of Theology, Christian Methodist Episcopal; and Turner Theological Seminary, African Methodist Episcopal, which share a common educational program. Through its interracial and international as well as its interdenominational character, the Center fosters an atmosphere of ecumenical fellowship. The Center is fully accredited by the American Association of Theological Schools, and is actively related to the larger academic community in theological education. In addition, it is an integral part of the Atlanta University Center and participates in programs of higher learning with other institutions in the Atlanta area.

PURPOSE AND OBJECTIVES

Being aware of its commitment, the Center prepares leaders for Christian ministry. Some of the major objectives that the Center seeks to accomplish are:

1. To orient students to the significance of theological education as a whole for ministry.
2. To increase students' knowledge of the Christian faith for competence in ministry.
3. To enhance students' understanding of the relevance of the Christian faith for ministry in the contemporary world; and
4. To contribute to the student's personal self-understanding for ministry in the light of the Christian faith.

Academic Program

GENERAL TERMS OF ADMISSION

The Center is open on equal terms to qualified men and women of every Christian denomination. Persons seeking admission to the Center should apply to the Registrar for an official form of Application for Admission. A \$10.00 non-refundable fee must accompany the application. Address: *The Registrar, The Interdenominational Theological Center, 671 Beckwith Street, S. W., Atlanta, Georgia 30314.*

Each applicant must do the following:

- A. Submit evidence of an A.B. or equivalent degree from a recognized college or university.
- B. An official transcript of all his college, university, or seminary records showing all courses pursued, the grades received, and the degree earned, must be sent by the issuing institution directly to the Registrar.
- C. A certificate from a major official of his denomination (e.g., bishop, president, or registrar of annual conference, presbytery, or association) indicating that the applicant is an acceptable candidate for service in his denomination and that his admission to I.T.C. is approved.
- D. A transfer student must present a letter of honorable dismissal and a statement of recommendation from his previous seminary.
- E. Each entering student must pass a standard English examination in order to be admitted without condition. Any student found deficient in English will be required to do remedial work and two hours shall be deducted from the total hours permitted each semester until the student shall have passed the examination.

Applicants, even those from accredited colleges, found seriously deficient in pre-seminary studies,

may be required to make up such deficiencies in ways designated by the faculty. Courses taken to remove such deficiencies will carry no credit toward the semester hours required for graduation.

- F. An applicant, who lacks a few hours of completing his college degree, may be admitted as a special student. He must furnish an official statement from the dean of his college, indicating the specific requirements to be met to qualify for graduation and certifying an approved program for completion of these requirements before the beginning of the next academic year. He may be enrolled in courses here, but total enrollment, including college work, shall not exceed the maximum load for entering Juniors.

REGISTRATION

The academic year includes two semesters of sixteen weeks each. There is also a summer session of six weeks.

The *unit of credit* is the semester hour. Twelve semester hours are the minimum and 17 the maximum for the regular student. Any student desiring to carry more than 17 hours must have a cumulative average of at least B and must secure special faculty permission. Entering students will be limited to 15 semester hours until they have proved their ability to do satisfactory work.

Registration should be made on the day announced in the calendar. *A course may not be entered* after the first week except by special permission of the faculty and with the approval of the Dean and the instructor concerned.

Changes in registration must be made with the Registrar within the first week of the semester and after the student has secured the approval of the Dean and the instructors concerned.

Registration in a course is usually for *credit*, but a student, with the consent of the instructor, may register as *an auditor*.

Credit cannot be earned in a course unless the student has registered for credit in a regular way.

Withdrawal from a course within the first eight weeks of the semester with the approval of the Dean, the Registrar, and the instructor concerned shall be marked Withdrawn, or W. Withdrawal without the approval of the Dean, Registrar, and instructor shall be marked Withdrawn Unofficially or WU.

ATTENDANCE

Since there is a correlation between class attendance and accomplishing the educational objectives of the Center, all students are urged to attend all classes for which they are registered.

Regular attendance is expected at chapel.

STANDARDS

At the close of each semester, each instructor reports the grades of each student in his classes to the Registrar.

Grades are awarded as follows: A, Excellent, 90-100; B, Good, 80-89; C, Fair, 70-79; D, Poor, 60-69; F, Complete Failure; I, Incomplete; W., Withdrawn; WF, Withdrawn Failing; ;WU, Withdrawn Unofficially.

Quality points are reckoned as follows: A — 4; B — 3; C — 2; D — 1; F — 0.

Not more than 15 semester hours of the total 94 required for the B.D. or 90 for the M. Div. degree or 10 semester hours of the 60 required for the M. R. E., degree may be of D grade. An I may be removed by special arrangement with the instructor concerned. The I must be removed within one calendar month following the close of the semester.

Probation, with load limited to 12 semester hours, is automatic when a student's cumulative average is below C, or may be imposed by the Curriculum Committee when his average for a given semester is below C.

Strict probation, with load limited to 12 semester hours, means that a student must achieve a C average for the following semester and, by the end of two semesters, attain a cumulative average of C in order to continue his enrollment.

Strict probation, suspension, dismissal, or other appropriate status may be imposed by the faculty at any time upon recommendation of the Curriculum Committee.

Christian character is as much a part of a minister's equipment as his ability to preach or his academic training. Graduation from the Center will depend upon character as well as academic excellence. A student may be asked to withdraw from the Center whenever his conduct is unbecoming a candidate for Christian leadership.

Additional Provisions

If a student returns after an absence of more than two years, his requirements will be those current when he returns.

A student transferring from another accredited seminary must complete at least his last 30 semester hours at the Center.

Courses in denominational history, polity, and doctrine are required by the constituent denominations. For students in the S. T. M. program such courses are regarded as preliminary.

In order to continue as a candidate for a degree a student who is not enrolled for courses must pay the annual maintaining matriculation fee required by the Center.

Degrees will be granted *in absentia* only upon formal application and approval by the Administrative Committee in advance except in cases of emergency.

Classification

JUNIOR: Candidates for either the M. Div. or the M. R. E. degree with fewer than 28 hours and 28 quality points.

MIDDLER: Candidates for the B.D. or M. Div. degree who have completed 28 semester hours with 28 quality points.

SENIOR: Candidates for the B.D. or M. Div. degree who have completed 58 semester hours with 58 quality

points, including all first-year required courses, and candidates for the M. R. E. degree who have completed 30 semester hours with 30 quality points.

UNCLASSIFIED GRADUATE: Students with a minimum load of 12 semester hours who seek to qualify for admission to the S. T. M. program.

GRADUATE: Candidates for the S. T. M. degree.

REGULAR: Students enrolled for 12 or more semester hours.

PART-TIME: Students enrolled for fewer than 12 semester hours.

EXCHANGE: Students enrolled at I. T. C. and taking courses elsewhere for credit here and those taking courses here for credit elsewhere.

SPECIAL: Those who are enrolled in courses for credit but not candidates for a degree.

AUDITOR: Anyone permitted to attend a course without credit.

A student's classification may change in mid-year. All classification lists must conform to the Registrar's records.

SUMMER SESSION

The Summer Session was inaugurated in 1964 to provide additional opportunities for qualified students to work toward a degree at I.T.C. It is intended for those who are beginning their theological studies, as well as regular students at I.T.C. or other seminaries. The offerings will be varied from summer to summer in order to meet the needs of the students, and enable them eventually to study under most of the regular faculty as well as the visiting scholars. Requirements for a degree cannot be met fully in summer sessions alone. Every candidate must expect to spend at least one regular academic year in I.T.C.

SUMMER SESSION, JUNE 9 TO JULY 18, 1969.

For further information, write to Dr. Isaac R. Clark, Director of the Summer Session.

EXTENSION DEPARTMENT

The Interdenominational Theological Center provides an Extension Department of adult education in religion for ministers and laymen who are desirous of improving their competency in church work. Evening classes in biblical, theological, and practical subjects are carried on in a number of cities for periods of 16 weeks each fall and winter. The Rev. U. Z. McKinnon, Director, provides guidance and secures well-qualified instructors. Classes were conducted during the 1968-69 season in Atlanta, Griffin, Macon, and Savannah. Certificates are awarded for the successful completion of each course. The Extension Department also conducts the annual two weeks' Summer School for rural and urban pastors, minister's wives and laymen, July 21-August 1, 1969.

Plans for future expansion include additional centers for the evening classes, and extension classes in Christian Education for Church School teachers and officers.

For further information write to The Rev. U. Z. McKinnon, 671 Beckwith Street, S. W., Atlanta, Georgia 30314.

Degree Programs

The Center offers five degree programs as follows: Bachelor of Divinity; Master of Divinity; Master of Religious Education; Master of Sacred Theology; and the Doctor of Sacred Theology. The Master of Divinity degree program was instituted at the beginning of the school year 1968-1969, and is designed to replace the Bachelor of Divinity as the basic theological degree program. The B.D. degree program is being phased out during the two years 1968-1969 and 1969-1970. The Doctor of Sacred Theology degree is offered through a joint program of studies with Candler School of Theology, Emory University, and Columbia Theological Seminary.

Students initially entering the Center for the basic theological degree since September 1968 are enrolled in the M. Div. program. Those who as advanced Juniors, Middlers, and Seniors continue in the B.D. program will do so under the conditions and stipulations stated in previous issues of this *Bulletin*.

A. Master of Divinity

1. *Undergraduate Pre-Seminary Studies*

Prospective students are urged to secure a well-rounded college education. The American Association of Theological Schools recommends that the student take 90 semester hours or approximately three-fourths of his college work in the following specific areas:

English — literature, composition, speech, and related studies. At least 6 semesters.

History — ancient, modern European, and American. At least 3 semesters.

Philosophy — orientation in history, content, and method. At least 3 semesters.

Natural sciences — preferably physics, chemistry, and biology. At least 2 semesters.

Social Sciences — psychology, sociology, economics,

political science, and education. At least 6 semesters, including at least 1 semester of psychology.

Foreign languages — one or more of the following: Latin, Greek, Hebrew, German, French. At least 4 semesters.

Religion — a thorough knowledge of the content of the Bible is indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources. At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

2. *Terms of Admission*

a. Graduates of accredited liberal arts colleges, whose personal and academic credentials are satisfactory, usually are admitted without conditions.

b. Graduates of non-accredited liberal arts colleges, or of accredited state institutions, such as teachers' colleges, and technical schools, will be considered on the merits of their personal and academic records. Those admitted will be placed *on probation* until all pre-seminary deficiencies have been made up and prescribed tests and examinations have been satisfactorily passed.

3. *Requirements for the Master of Divinity*

a. The minimum requirements for the Master of Divinity degree are *90 semester hours* completed with a grade point average not lower than 2, or C. Not more than 15 semester hours may be of D grade. All requirements for the M. Div. must be completed within five years from the date of first registration. If work has not been completed within this period, a candidate may apply to the Faculty for re-admission.

Of the 90 semester hours required for graduation, *49 are distributed among the five fields of the*

Curriculum, and constitute a core. This core must be taken by all candidates for the M. Div. degree. In addition, each student is required to elect an area of concentration among the five fields of the Curriculum. A minimum of 9 semester hours above the core must be completed in the field chosen.

b. Each candidate must write and present a satisfactory Critical Essay during the Senior year. The Essay carries two semester hours credit. The student's topic must be approved by his Adviser and the Dean by November 1. The first draft of the Essay must be submitted by the student to the Adviser by the first day of the second semester; the final draft by April 1. The approved final draft of the Essay must be submitted to the Dean by the Adviser no later than April 15.

A Manual for Writers of Term Papers, Theses and Dissertations by Kate L. Turabian is to be used as the official standard for style for all written work.

c. *Distribution of Hours*

(1) Core Curriculum

The Curriculum is organized according to five general "Fields" of study: Bible; Church History; Theology and Ethics; Church and Society; Ministries of the Church. Core requirements are distributed among the five fields as follows:

Junior Interdepartmental	3
Senior Interdepartmental	3
Bible (Old and New Testament)	12
Church History	6
Theology and Ethics	9
Church and Society	5
Ministries of the Church	11
Total	49

(2) Denominational Course Requirements

Courses in denominational history, polity,

and doctrine are required by the following denominations: African Methodist Episcopal, Baptist, Christian Methodist Episcopal, United Presbyterian U.S.A., and United Methodist.

d. Schedule of Required Courses

Ordinarily, with the exception of the Senior Interdepartmental requirement, the student is expected to complete the Core during the Junior and Middler years. The courses required in the Core are scheduled as follows:

FIRST SEMESTER		
500	Junior Interdepartmental	3
BIB501	O. T. History and Literature	3
BIB526	Introduction to the N. T.	3
MIN701	Communications	3
	Total	12
SECOND SEMESTER		
BIB502	O. T. History and Literature	3
BIB527	Introduction to the N. T.	3
CHI552	Church in Hellenistic World	3
TET576	Introduction to Theology	2
CSO636	Mission of the Church	2
	Total	13
THIRD SEMESTER		
TET577	Systematic Theology	2
CHI554	*Church History (Med. and Ref.)	(3)
MIN727	Psychology of Religion	3
CSO601	Sociology of Religion	3
MIN743	Field Education	1
	Total	9/12
FOURTH SEMESTER		
TET578	Systematic Theology	2
CHI556	*Church History (Modern)	(3)
TET575	Christian Ethics	3
MIN764	Foundations of Christian Education	3
MIN744	Field Education	1
	Total	9/12

*Select one

The Senior Interdepartmental must be taken during the first semester of the student's Senior Year.

4. *Suggested Vocational Interest Groupings*

Students may have a particular vocational interest or ministry in mind. They may also need guidance in the selection of free electives to their greatest advantage. As a guide to that selection, Vocational Interest Groupings have been established, and suggested courses suitable to each grouping are listed below.

Fourteen hours of courses under a grouping are suggested as a minimum number. The student may desire the help of his adviser in selecting the particular courses most suitable for his vocational interest

a. *The Parish Ministry*

MIN705	Preparation of Sermons	2 hrs.
MIN706	Delivery of Sermons	2 hrs.
MIN716	Worship	2 hrs.
MIN728	Psychology of Pastoral Care	3 hrs.
MIN729	Introduction to Pastoral Counseling	3 hrs.
MIN745	Church Administration	3 hrs.
MIN747	Ministerial Leadership	2 hrs.
MIN717	Church Music	2 hrs.
MIN765	Education for Mission and Evangelism ...	2 hrs.
CSO603	The Church and Family Life	3 hrs.
CSO611	Church and Community Life: Rural and Urban	4 hrs.
CSO642	Contemporary Ecumenical Movements ...	3 hrs.
CSO652	The Church and Social Welfare	3 hrs.
CSO613	The Church and Urban Crisis.....	2 hrs.
CSO615	Church and Community Analysis.....	3 hrs.
CSO621	Christian Social Ethics.....	3 hrs.

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

b. *Christian Educational Ministry*

MIN761	The Church's Educational Ministry	4 hrs.
MIN762	Administration and Leadership Development	4 hrs.

A selection of any one age group as follows:

MIN767	The Church's Ministry with Children	3 hrs.
MIN768	The Church's Ministry with Youth	3 hrs.
MIN769	The Church's Ministry with Adults	2 hrs.
MIN778	Seminar: Teaching-Learning Process	2 hrs.

- CSO603 The Church and Family Life 3 hrs.
- CSO642 Contemporary Ecumenical Movements .. 3 hrs.

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

c. Campus Ministry

- MIN705 Preparation of Sermons 2 hrs.
- MIN706 Delivery of Sermons 2 hrs.
- MIN716 Worship 2 hrs.
- MIN729 Introduction to Pastoral Counseling 3 hrs.
- MIN747 Ministerial Leadership 2 hrs.
- MIN769 The Church's Ministry with Adults 2 hrs.
- MIN779 The Campus Ministry 2 hrs.
- MIN780 The College Teaching of Religion 2 hrs.
- CSO603 The Church and Family Life 3 hrs.
- CSO621 Christian Social Ethics 3 hrs.
- CSO641 Major Religions of the World 3 hrs.
- CSO642 Contemporary Ecumenical Movements.... 3 hrs.
- CSO652 The Church and Social Welfare 3 hrs.

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

d. Institutional Ministry

- MIN705 Preparation of Sermons 2 hrs.
- MIN706 Delivery of Sermons 2 hrs.
- MIN716 Worship 2 hrs.
- MIN728 Psychology of Pastoral Care 3 hrs.
- MIN729 Introduction to Pastoral Counseling 3 hrs.
- MIN734 Personality and Religion 2 hrs.
- **MIN735 Clinical pastoral Education 6 hrs.
- MIN767 The Church's Ministry with Children 3 hrs.
- MIN768 The Church's Ministry with Youth 3 hrs.
- MIN769 The Church's Ministry with Adults 2 hrs.
- MIN776 Seminar: Group Dynamics 2 hrs.
- CSO603 The Church and Family Life 3 hrs.

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

e. Social Welfare Ministry.

(A new program in church social work is currently being developed in collaboration with the Atlanta University School of Social Work. Therefore only a partial listing of courses for this grouping is found here.)

- CSO603 The Church and Family Life 3 hrs.
- CSO611 Church and Community:
Urban and Rural 4 hrs.

CSO621	Christian Social Ethics	3 hrs.
CSO626	Cultural and Racial Conflicts	2 hrs.
CSO652	The Church and Social Welfare	3 hrs.

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

f. *Missionary Service*

CSO637	Missionary Biography	2 hrs.
CSO640	World Christianity	2 hrs.
CSO641	Major Religions of the World	3 hrs.
CSO644	The Church and International Relations ..	3 hrs.
AU	Cultural Anthropology	4-6 hrs.
MIN705	Preparation of Sermons	2 hrs.
MIN706	Delivery of Sermons	2 hrs.
MIN716	Worship	2 hrs.
MIN765	Education for Mission and Evangelism ..	2 hrs.
CSO613	The Church and Urban Crisis	2 hrs.
CSO624	Christianity and Social Change	2 hrs.
MIN761	The Church's Educational Ministry	4 hrs.
MIN762	Administration and Leadership Development	4 hrs.

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

g. *Other Ministries and Special Interests:* Additional vocational groupings may be worked out for vocational interests and needs of individual students.

**Students desiring certification by the Association for Clinical Pastoral Education are required to take the equivalent of *three additional quarters* of clinical pastoral education and/or pastoral therapy, all of which should be taken beyond meeting the requirements for the M. Div. degree.

5. *Transfer from B.D. to M. Div. Degree Program*

Candidates for the B.D. degree as of September 1, 1968 may transfer to the M. Div. program by the following steps or regulations:

1. Make formal application to the Registrar.
2. Meet all requirements for the M. Div. degree.
3. A student who elects to transfer to M. Div. is not permitted to return to B.D.
4. No student may enroll in the B.D. program after September 1, 1968.

6. *Conversion of B.D. Degree to M. Div. Degree*

Persons holding an I.T.C. B.D. degree may convert it to the M. Div. degree by the following steps or regulations:

1. Make formal application to the Registrar.
2. Complete a minimum of 12 semester hours above the Core in at least three of the major Fields of the Curriculum.
3. This program of conversion must be completed within five calendar years.
4. No application for conversion will be accepted after September 1, 1978.

B. Master of Religious Education

1. *Purpose of the Program*

The purpose of the program is to provide training for Christian service for the following groups:

Those who may enter full time church work in other fields but who need religious education as supplementary to other training. This group would include social workers of various kinds, not necessarily under church auspices.

Those who wish to prepare for one of the following types of positions: educational assistants in the local church; certified directors of Christian Education in local churches, districts or conferences; missionary service; religious social workers in Community Centers, the Y.M.C.A. or Y.W.C.A., Boy Scouts, Girl Scouts, or Camp-fire Girls; or teachers of the Bible, Religious Education, and related subjects in schools or colleges.

2. *Terms of Admission*

All persons seeking candidacy for the M.R.E. degree must meet the requirements for admission to the M. Div. program as outlined under "Terms of Admission" on page 29.

3. *Requirements for the M.R.E.*

Candidates for the degree must complete 60 semester hours of post-collegiate work with a grade point average not lower than C. Not more than 10 hours may be D

grade. A minimum of 18 hours must be in Christian Education courses, 4 hours of which must be earned in Field Education.

A student transferring from another accredited seminary must complete at least his last 30 semester hours in residence at the Center.

All requirements must be completed within five years from date of registration. If a student returns after an absence of more than two years, the requirements will be those current when he re-enters.

DISTRIBUTION OF HOURS

FIELD I — The Bible	12
Old Testament	6
New Testament	6
FIELD II — Church History	3
FIELD III — Theology and Ethics	4
FIELD IV — Church and Society	5
Sociology of Religion	3
Mission	2
FIELD V — Ministries of the Church	24
Communications	3
Psychology of Religion	3
Christian Education	18
Free Electives	12
Total	60

SCHEDULE OF REQUIRED COURSES

First Semester

BIB501	Old Testament History and Literature	3
BIB526	Introduction to the New Testament	3
MIN701	Communications	3
	Christian Education	5
	Elective	2
	Total	16

Second Semester

BIB502	Old Testament History and Literature	3
BIB527	Introduction to the New Testament	3
TET576	Introduction to Theology	3
CSO636	Mission of the Church	2

	Christian Education	5
	Total	15
	<i>Third Semester</i>	
TET577	Systematic Theology	2
MIN727	Psychology of Religion	3
CSO601	Sociology of Religion	4
	Christian Education	4
	Electives	3
	Total	15
	<i>Fourth Semester</i>	
CHI552	Church History	3
	Christian Education	4
	Electives	7
	Total	14

Project Essay

Each M.R.E. candidate is required to present a written Essay based upon his supervised field education project assignment. The emphasis of the Essay is to be chosen in consultation with his Advisor. A complete outline is due in the hands of the Advisor by November 1 of the Senior year and the title is to be filed with the head of the department and with the Dean. The first draft must be submitted to the candidate's Adviser by the first day of the second semester. The Essay must be approved by the Adviser and one other professor in the department. Two copies of the final draft must be in the hands of the Adviser by April 1. The approved final drafts must be filed with the Dean by April 15. One copy is to be bound and placed in the Center Library and the other copy filed with the head of the department. The student will be charged the prevailing fee for binding.

C. Master of Sacred Theology

Terms of Admission

The Center offers the Master of Sacred Theology degree in Field IV, Church and Society, and in Field V, Ministries of the Church. Candidacy for this degree is open to persons holding the Bachelor of Divinity degree or its equivalent from a recognized theological seminary.

An applicant must have maintained an average grade of B or above for his B.D. or equivalent course to be admitted without conditions. An applicant, whose sem-

inary record is below this average, but who has other qualifications, may be enrolled as an unclassified graduate student for one semester. If he attains a B average or better for a minimum of 12 semester hours he may apply for admission as a graduate student.

Recommendation to candidacy shall be made by the Field concerned to the Graduate Committee, thence to the Curriculum Committee who shall make recommendations to the Faculty for final action.

General Requirements for Master of Sacred Theology

1. At the beginning of his work a student shall consult with the Dean who will refer him to the proper Field for assignment to a major professor. A program of study is to be worked out by the student in consultation with his major professor, with the approval of the Dean.
2. A minimum of 30 semester hours beyond the Bachelor of Divinity degree, or its equivalent, is required. No work can be credited which has been applied on another degree. At least a B average is required. A minimum of 24 hours must be done in residence.
3. A minimum of 18 hours with no grade below B must be earned in his major Field. A maximum of 12 hours may be earned in other Fields. Courses taken must be above the introductory level, and selected in consultation with the student's major professor, and approved by the Dean. Not more than 6 semester hours may be earned in directed study or reading courses, arranged by the major professor, and approved by the Dean.
4. Facility in the use of ancient or modern languages may be required as a prerequisite. Language examinations will be administered as needed. Application to take these examinations must be made to the Graduate Committee at least ten days in advance of the date of the examination.
5. An acceptable thesis is required for the degree. The

subject must be chosen in consultation with the major professor and approved by the Graduate Committee by November 15, for a degree to be awarded the following commencement. The first draft must be submitted to the major professor by February 15. Two unbound, typewritten copies of the final draft must be filed with the Dean by April 15 in order for a degree to be awarded that year. The thesis must be approved by the major professor and a second reader. Each candidate must pass an oral examination on his thesis and the field of his research.

6. The total program will probably require two academic years to complete. The requirements for the degree must be completed within five years from the date of admission to candidacy.
7. Required courses for the B.D., M.Div., and M.R.E. degrees may not be taken for graduate credit.

Research Assistantships

A limited number of Graduate Research Assistantships are available for well qualified students seeking the STM degree. The grants amount to \$2,500 plus free tuition for the two year period. The student is limited in his course load to a maximum of 10 hours and must also be available for full time research during the middle summer. Application may be made to the President of the Center.

Field Requirements

FIELD IV — *Church and Society*

Any course in Field IV that is above the introductory level and has not been credited for the B.D. or M. Div. may be credited toward the S.T.M.

FIELD V — *Ministries of the Church*

At present the S.T.M. degree in this Field may be taken in the department of Christian Education. All work in Christian Education by B.D. or M. Div. graduates will be conducted under the S.T.M. degree.

D. Doctor of Sacred Theology

Terms of admission, requirements for the degree, and a curriculum are currently being worked out by a joint committee of the three seminaries involved. The program is scheduled to go into operation with the opening of the school year 1969-1970.

Courses of Instruction

NUMBERING OF COURSES

BIB — Bible	501 - 550
CHI — Church History	551 - 574
TET — Theology and Ethics	575 - 600
CSO — Church and Society	601 - 700
MIN — Ministries of the Church	701 - 999
Junior Interdepartmental	500
Senior Interdepartmental	800

Courses may be changed without previous notice. In the case of exceptional students, a few courses may be offered as directed study or guided research projects.

Courses marked with an asterisk (*) may be taken for credit in either department in which they appear.

Courses 500 and 800 are definite requirements for graduation.

FIELD I. BIBLE (BIB)

Old Testament

501-502 OLD TESTAMENT HISTORY AND LITERATURE

An introductory course in the history and literature of Israel from earliest times through the Maccabean period, based upon biblical and non-biblical sources. During the first part of the course, primary emphasis is placed upon Israelite history in the general context of Near Eastern history; during the second, emphasis is placed upon matters of biblical Introduction from the points of view of both analysis and synthesis. Required of Juniors.

First Semester 3 hours; Second semester 3 hours

Branch or Copher

503 PROPHETS

A general introduction to the prophetic movement, personalities, and literature of the Old Testament.

Copher

First Semester 3 hours

505, 506 BEGINNING BIBLICAL HEBREW

A study of Hebrew grammar, syntax, and vocabulary

with exercises in reading and writing Hebrew. Credit given only when course is pursued for a full year.

Branch

First Semester 3 hours; Second Semester 3 hours

- 510 SEMINAR: HEBREW SOCIAL LIFE
A study of selected customs, mores, practices, and institutions of Hebrew life with a view to enhancing the understanding and appreciation of the Old Testament heritage. Each member of the class will do research on assigned topics upon which he will report to the class. Offered 1969-70 and every third year.
Branch Second Semester 2 hours
- 511 THE PENTATEUCH
An analysis of the sources and composition of the Pentateuch with attention to the major themes of early Israelite tradition. Offered 1969-70 and every third year.
Branch First Semester 3 hours
- 512 PSALMS
An intensive study of the book of Psalms with attention given to development, organization, and content. Interpretation of individual psalms is presented in the light of life situations. Offered 1970-71 and alternate years.
Copher Second Semester 2 hours
- 513 SEMINAR: THE BLACK MAN AND THE BIBLE
A study of references to black people in the Bible, and of the use of the Bible in relation to black peoples in modern times.
Copher Either Semester 2 hours
- 514 HERMENEUTICS
A study of the principles of biblical interpretation, particularly of the Old Testament.
Copher 3 hours
- 515 POETRY AND WISDOM LITERATURE
A study of the characteristics of Hebrew poetry, and the books of Job, Proverbs, Ecclesiastes, Lamentations, and the Song of Songs. Offered 1969-70 and every third year.
Copher First Semester 3 hours
- 516 JOB
A critical study of the Book of Job with special attention to its theological significance.
Branch 2 hours
- 517 ISAIAH, JEREMIAH, AND EZEKIEL
Historical and critical study of the Books of Isaiah, Jeremiah, and Ezekiel for an understanding of their teachings in Israel's life and thought and for their continuing rele-

vance. Offered 1969-70 and alternate years.

- Branch* Second Semester 3 hours
- 518 THE BOOK OF TWELVE PROPHETS
A study of the various briefer prophetic writings with reference to their historical content and religious values. Offered 1970-71 and alternate years.
Branch Second Semester 3 hours
- 519-520 ADVANCED HEBREW
Reading and exegesis of selected biblical passages.
Branch
First Semester 2 hours; Second Semester 2 hours
- 522 THEOLOGY OF THE OLD TESTAMENT
A study of the origins and development of religion in the Old Testament; then of the theological views exhibited in the several Old Testament writings, and in the Old Testament as a whole. Offered 1969-70 and every third year.
Copher Second Semester 3 hours

New Testament

- 526 INTRODUCTION TO THE NEW TESTAMENT
Introduction to the Synoptic Gospels and Acts with emphasis upon methodology and content. Required of Juniors.
Briggs First Semester 3 hours
- 527 INTRODUCTION TO THE NEW TESTAMENT
Continuation of 526 including the remaining literature of the New Testament. Required of Juniors. Prerequisite: 526.
Briggs Second Semester 3 hours
- 530 NEW TESTAMENT GREEK
Introduction to the basic elements of the grammar of New Testament Greek.
Briggs First Semester 3 hours
- 531 NEW TESTAMENT GREEK
Continuation of 530. Credit is given only for the completion of 530 and 531. Prerequisite: 530.
Briggs Second Semester 3 hours
- 535 SYNOPTIC GOSPELS
Critical examination of selected aspects of Synoptic thought with emphasis upon methodology. Prerequisite: 527.
Briggs Second Semester 3 hours
- 536 PAULINE LITERATURE
English exegesis of selected Pauline epistles. Prerequisite: 527.
Briggs First Semester 3 hours
- 537 JOHANNINE LITERATURE
English exegesis of the Gospel of John and the epistles

- of John. Prerequisite: 527. (Not offered 1969-70).
Briggs Second Semester 3 hours
- 539 HELLENISTIC BACKGROUND OF THE NEW TESTAMENT
 The influence of some aspects of Hellenistic thought and culture upon developing New Testament theology. Prerequisite: 527. (Not offered 1969-70).
 Second Semester 2 hours
- 540 NEW TESTAMENT THEOLOGY
 Interpretation of the developing theology of the early Christian movement as expressed in the literature of the New Testament and the Apostolic fathers. Prerequisite: 527. (Not offered 1969-70).
Briggs Second Semester 3 hours
- 541 DEUTERO-PAULINE LITERATURE
 English exegesis of Colossians, Ephesians, and the Pastoral epistles. Prerequisite: 527. (Not offered 1969-70).
Briggs First Semester 3 hours
- 545 ADVANCED NEW TESTAMENT GREEK
 Study of selected sections from the New Testament with emphasis upon syntax and vocabulary. Prerequisite: 531. (Not offered 1969-70).
Briggs First Semester 2 hours
- 546 READINGS IN THE GREEK NEW TESTAMENT
 Careful reading of selections from the New Testament plus limited material from the Apostolic fathers with emphasis upon the use of critical commentaries. Prerequisite: 545. (Not offered 1969-70).
Briggs Second Semester 2 hours
- 548 TEXT CRITICISM OF THE NEW TESTAMENT
 History of the New Testament canon, study of the principles of text criticism, and practice exercises in the text criticism in the New Testament. Prerequisite: 530. (Not offered 1969-70).
 Second Semester 3 hours

FIELD II. CHURCH HISTORY (CHI)

- 552 THE CHURCH IN THE HELLENISTIC WORLD
 An introduction to the history of the Church to the age of Charlemagne. The formation of the Church and classical Christian institutions and ideas will be emphasized along with relations of the Church with the Roman Empire. Required of M.Div.
Jansen Second Semester 3 hours
- 554 THE CHURCH IN THE MEDIEVAL AND REFORMATION PERIODS
 An introduction to the history of the Church in the period of Christendom with emphasis upon the Church in the west

- and the Protestant Reformation.
Jansen First Semester 3 hours
- 556 THE CHURCH IN THE MODERN WORLD
 An introduction to the history of the Church since the Reformation.
Jansen Second Semester 3 hours
- 558 DENOMINATIONAL HISTORY
 Required by the denominations indicated:
 a. African Methodist Episcopal
 b. Baptist *Tobin*
 c. Christian Methodist Episcopal *Darnell*
 d. United Methodist
 e. United Presbyterian, U.S.A.
 f. Other
- 560 RELIGION IN AMERICA
 The history of religion in America from colonial times to the present. Consideration is given to the major trends in each period of our national life, and the accompanying development in American religious life and thought. (Not open to Juniors).
Jansen First Semester 3 hours
- 562 HISTORY OF THE NEGRO CHURCH
 This course surveys the distinct denominations of Afro-American Christians. It attempts to explore the African background; the ethnic, psychological, and sociological factors responsible for the birth of the black man's church as a distinct part of American Christianity; some pioneer leaders; the expansion of Negro churches from colonial times to the present; engagements in evangelism, education, overseas missionary service, and the ecumenical movement.
Coan First Semester 3 hours
- 564 HISTORY OF CHRISTIAN THOUGHT
 A general survey of Christian thought from the Apologists to the medieval period, with emphasis upon the development of classical doctrine. (Not open to Juniors).
Jansen First Semester 3 hours
- 566 EARLY CHRISTIAN INSTITUTIONS
 The structure of early Christian life with emphasis upon the development of the creeds, ministry, canon of Scriptures, and the liturgy.
 3 hours
- 568 EARLY CHRISTIAN THOUGHT
 Studies in the thought of the Church Fathers.
 3 hours
- 570 THE LUTHERAN REFORMATION
 A study of the life and work of Luther with particular

attention to his theology. Offered 1969-70 and alternate years.

Jansen Second Semester 2 hours

572 THE CALVINIST REFORMATION

A study of the life and thought of Calvin, including reading and discussion of *The Institutes of the Christian Religion*. Offered 1970-71 and alternate years.

Jansen Second Semester 2 hours

573 THE CHRISTIAN MISSION IN HISTORY*

A study of the world-wide expansion of the Christian mission with major emphasis upon the first five hundred years and the last two centuries. Offered 1969-70 and alternate years.

Coan First Semester 3 hours

CSO 628 THE BLACK PREACHER AND SOCIETY*

See description under Church and Society.

Second Semester 2 hours

FIELD III. THEOLOGY AND ETHICS (TET)

575 CHRISTIAN ETHICS

The principles of Christian ethics are developed from the basis of the Christian Gospel in comparison with various forms of moral and social philosophy. These principles are applied to specific problems and issues in contemporary society. Required of M. Div. middlers.

Richards Second Semester 3 hours

576 INTRODUCTION TO THEOLOGY

The field and methods of theology are defined in terms of the student's situation. Basic problems of life and thought are raised and important answers reviewed with some emphasis on the relationship of philosophy to theology. Required of M. Div. juniors.

Richards Second Semester 2 hours

577, 578 SYSTEMATIC THEOLOGY

All the important doctrines of Christianity are studied in an effort toward the clearest possible understanding of the Christian faith. Required of M. Div. middlers and M.R.E. seniors.

Watson First and Second Semesters 2 hours

580 CHRISTOLOGY

The central doctrine of the incarnation and the person of Christ is treated in some detail with regard to historical and current views. Offered 1970-71 and alternate years.

Richards Second Semester 2 hours

582 HOLY SPIRIT

A fresh approach is made to the study of the person

and work of the Holy Spirit. Problems of theology and ethics are reviewed in the light of the doctrine of the Holy Spirit. Offered in 1970-71 and alternate years.

Richards First Semester 2 hours

583 DOCTRINE OF MAN

A critical study of some popular theories of man with the purpose of developing a positive Christian anthropology. Offered in 1970-71 and alternate years.

Watson First Semester 2 hours

584 SIN AND SALVATION

An examination of the Christian doctrine of redemption; the nature of man, sin, divine sovereignty, and grace; the personal character of repentance and forgiveness, justification, and reconciliation. Offered in 1970-71 and alternate years.

Watson Second Semester 2 hours

586 WESLEYAN THEOLOGY

The distinctive doctrines of Wesleyan theology are considered in their historical setting and present significance. Required for students in the Christian Methodist Episcopal and United Methodist denominations. Offered in 1969-70 and alternate years.

Richards First Semester 2 hours

588 THEOLOGY OF THE REFORMATION

The distinctive doctrines of Protestantism are studied from the writings of the Reformers and with regard for their relevance for today. Offered 1969-70 and alternate years.

Watson First Semester 2 hours

590 THEOLOGY AND THE BIBLE

The basic source of Christian theology is studied with regard to the principles of interpretation and the development of doctrine in both the Old and New Testaments. Offered in 1970-71 and alternate years.

Richards First Semester 2 hours

591 CONTEMPORARY THEOLOGY

Modern movements and trends in theology are reviewed critically with special attention to their relevance for Christian service today.

Richards First Semester 4 hours

592 THEOLOGY AND THE MINISTRY

The essential relation of theology and all areas of Christian service is considered with special reference to preaching, evangelism, teaching, administration and pastoral care. Offered in 1969-70 and alternate years.

Richards Second Semester 2 hours

593 INTERSEMINARY SEMINAR

This course is offered in cooperation with other seminaries in Atlanta on a quarter schedule with one semester hour credit.

Watson and others Second Semester 1 hour

594 SEMINAR: THEOLOGY

An opportunity is provided for advanced study and individual research on selected topics. Offered in 1969-70 and alternate years.

Richards First Semester 2 hours

CHI564 HISTORY OF CHRISTIAN THOUGHT*

See description under Church History.

Jansen Second Semester 3 hours

FIELD IV. CHURCH AND SOCIETY (CSO)

A. Sociology and Christian Ethics

601 SOCIOLOGY OF RELIGION

An introduction to the theories and methods of the social sciences which contribute to the understanding of religious life and institutions. Attention is given to a sociological understanding of religions and religious institutions in our culture, religious and social movements, and the relation of the Church to the social order.

Osborne First Semester 3 hours

603 THE CHURCH AND FAMILY LIFE

A study of the characteristics and needs of family life with special attention given to the Negro family in American culture and to the church's responsibility for family life education, counseling, guidance, and spiritual development.

Pugh (1969-70 and alternate years) First Semester 3 hours

607-608 DIRECTED STUDY: SOCIOLOGY OF RELIGION

For advanced students doing individual supervised reading and papers to explore special topics and problems. The basic course, Sociology of Religion, is a prerequisite.

Either Semester 2 hours

Church and Community

611 CHURCH AND COMMUNITY LIFE: URBAN AND RURAL

An introduction and comparative analysis of the characteristics, types, institutions and needs of people living in various types of communities, including the inner cities, ghettos, industrial towns, suburbia, and agricultural, rural industrial, and vacation communities of the Old and New Souths, Appalachia, and other regions; a study of new programs and forms of mission by the churches in their

efforts to make the Gospel more relevant.

First Semester 4 hours

613 SEMINAR: THE CHURCH AND THE URBAN CRISIS

An investigation into the problems of the urban ethos, their ethical implications in a period of rapid social change, the factors involved in the current urban crisis, and the Church's responsibility toward proposed solutions.

Jackson

First Semester 2 hours

615 CHURCH AND COMMUNITY ANALYSIS

The practical application of social survey methods and theory in order to enable the pastor and church executive to gain a factual understanding of the local church and its community. Surveys, religious censuses, mapping the community, tabulations of data, graphic representations, and the writing of reports are included.

First Semester 3 hours

616 SEMINAR: METHODS OF SOCIAL RESEARCH

The theory and practice of social research as it relates to the work of the churches and community agencies. Required for the STM degree in Field IV; others may register by permission of the instructor.

Second Semester 2 hours

617-618 DIRECTED STUDY AND RESEARCH IN CHURCH AND COMMUNITY

For the individual student desiring to pursue special topics and problems in concepts, relations and programs.

Either Semester 2 hours

May be repeated with a different content.

Christian Social Ethics

621 CHRISTIAN SOCIAL ETHICS

A sociological approach to the concepts, theories, and problems — current and historical — involved in a vital Christian social ethics designed to undergird the reconstruction of a society now confronted by the world-wide "revolution of rising expectations."

Osborne

First Semester 3 hours

622 CHRISTIANITY AND CONTEMPORARY SOCIETY

A social and ethical study of the Church in the creation of a responsible society in the midst of "the revolution of rising expectations". The course considers the current problems engaging the various phases of society extending from the family and community out to the economic, political, and international orders.

Second Semester 3 hours

624 CHRISTIANITY AND SOCIAL CHANGE

An examination of selected theories of social change and a critical evaluation of them in the light of Christian teaching about the Kingdom of God.

Watson Second Semester 2 hours

626 SEMINAR: CULTURAL AND RACIAL CONFLICTS

A study of the current and historical conditions and problems of minority groups: racial, ethnic, and religious. Specific attention is given to relations between non-whites and whites, Christians and Jews, Catholics and Protestants. The causes and results of group conflict are examined together with programs of reconciliation in light of the Christian ethic.

Osborne Second Semester 3 hours

628 SEMINAR: THE BLACK PREACHER AND SOCIETY*

The leadership characteristics, functions, and contributions of the Black minister in helping his people both historically and currently toward the achievement of freedom and fullness of opportunity as a citizen and Christian member of society.

Second Semester 2 hours

631-632 DIRECTED STUDY IN CHRISTIAN SOCIAL ETHICS

For the individual student who desires to pursue the special study of selected topics in Christian social ethics.

Ether Semester 2 hours

B. Mission and Ecumenics

MISSION

636 THE MISSION OF THE CHURCH

A study of the biblical and theological basis of the mission of the church, missionary principles and practices of the Church through the centuries, and emerging new patterns of the Christian mission today.

Coan Second Semester 2 hours

637 MISSIONARY BIOGRAPHY

A study of the careers of pioneer Christian missionaries from St. Paul to the present time, including the background, message, method, and major achievements of each missionary selected and studied. Attention will be given to finding ways of appropriating missionary impulses for Christian leadership and service today. (Offered 1969-70).

Coan Second Semester 2 hours

640 WORLD CHRISTIANITY

A study of the life and work of the Church in each country or region around the world. The chief areas of inspection will be: 1) the population; 2) the conditions in each country

or region; 3) the work of the Church, including numerical strength; and 4) vital issues confronting the Church. Offered 1970-71 and alternate years.

Coan Second Semester 2 hours

641 MAJOR RELIGIONS OF THE WORLD

A survey of the chief living religions: their origin, history, teachings, and significance for Christianity and the modern world. Offered 1970-71 and alternate years.

Coan First Semester 2 hours

642 CONTEMPORARY ECUMENICAL MOVEMENTS

This course stresses the major contemporary movements including a study of the World Council of Churches, church mergers, ecumenical programs, and trends in local communities. The involvement of Negro leaders in the ecumenical movements and current discussions concerning unity of the Negro and other denominations will be studied. Offered 1969-70 and alternate years.

Lantz Second Semester 3 hours

644 THE CHURCH AND INTERNATIONAL RELATIONS

The course will consider the work of the Church in the world. It will deal with the problems of peace and world order and various efforts of the churches to influence the policies and procedures of national governments and the United Nations. Various theories of international relations will be studied, especially as they affect the program and work of the Church at home and around the world. Offered 1970-71 and alternate years.

Lantz Second Semester 3 hours

645 EDUCATION FOR MISSION AND EVANGELISM*

A study of basic principles of education for mission and evangelism in the local church, the Christian mission in our revolutionary world, and planning for missionary and evangelistic education in the local church. (Alternate years).

Coan Second Semester 3 hours

CHI573 THE CHRISTIAN MISSION IN HISTORY

Coan First Semester 3 hours

C. Church Social Work

652 THE CHURCH AND SOCIAL WELFARE

A study of the relationships and the responsibility of the church and the pastor toward social welfare needs, programs, and agencies with special attention given to community services and methods of church social work. (Alternate years).

Second Semester 3 hours
(Other courses may be taken at Atlanta University School of Social Work. Permit must be secured from the Dean's office).

FIELD V. MINISTRIES OF THE CHURCH (MIN)

A. Homiletics, Worship and Christian Art

701 BASIC CHRISTIAN COMMUNICATIONS

This course stresses basic principles of communications used in speaking and listening, writing and reading, especially as they apply to the ministries of the Church. It deals with problems of mental and emotional stimulation and response, intellectual conceptualization, personal confidence, and the ability to function as a mature minister and community leader. Required of Juniors.

Clark, Lantz, McEwen First Semester 3 hours

703 PUBLIC SPEAKING

A study of the principles of public speaking together with opportunities to develop speaking skills. Fundamentals of effective communication will be stressed. Speeches and addresses on topics related to the minister's work will be assigned. A recording will be made of each student's voice. Offered in 1970-71 and alternate years.

Lantz First Semester 2 hours

705 PREPARATION OF SERMONS

A course which deals primarily with a theoretical study of the preparation of sermons including a philosophy of preaching, a comprehensive analysis of the formal elements of a sermon, resources for sermons, and a survey of different types of sermons. Practical experience in writing and studying sermons will be involved throughout the course.

Clark First and Second Semesters 2 hours

706 DELIVERY OF SERMONS

A course which deals primarily with practical experience in the delivery of sermons. Students will be assigned to preaching clubs for clinical experience and will be evaluated on the basis of established principles. Recording devices will be used to facilitate the effectiveness of the course.

Clark Second Semester 2 hours

707 RESOURCES FOR CONTEMPORARY PREACHING

A course designed to bring to bear upon the preaching of the Gospel the resources of both fictional and non-fictional literature, including a study of social and psychological issues of our times, practical demonstrations by students in preaching on living issues, and evaluations of sermons according to established principles. Recording devices will be used to increase the effectiveness of this course. Offered in 1970-71 and alternate years.

McEwen and Clark First Semester 4 hours

708 RELIGIOUS WRITING AND JOURNALISM

This course will be conducted in seminar fashion through reports and discussions on advanced phases of communicative skills and disciplines. Each student will be expected to select an appropriate writing project and pursue it during the course; it may be written with publication intended. Offered in 1970-71 and alternate years.

Lantz Second Semester 2 hours

709 EXPOSITORY PREACHING

The course emphasizes the value of communicating the biblical message, including principles of biblical interpretation for preaching, practical demonstrations by students in expository preaching, and evaluations of sermons according to established principles. Recording devices will be used. Offered in 1969-70 and alternate years.

710 TUTORIAL IN PREACHING

A course designed to give students independent, tutorial, clinical assistance in preaching. Limited to five students.

Clark Either Semester 1 hour

711 THE MINISTER AS COMMUNICATOR

A course designed primarily to focus attention on the minister as a key figure in the interpretation of the Christian faith, both within the Church and to the world. Practical demonstrations in effective communication will be evaluated according to established principles. Recording devices will be used. Offered in 1971-72 and alternate years.

Clark Second Semester 2 hours

712 HISTORY OF PREACHING

A study of great sermons in Christian history, involving an analysis of the social and religious background of the sermons, a critical study of content, the motives and intentions of the preachers, and the evangelical effect of each.

McEwen Second Semester 2 hours

713 RADIO BROADCASTING

The principles and practice of writing and producing religious material for radio broadcast. The course will concentrate on the communication of the Christian faith through one of the mass media. Each student will be required to produce several types of radio programs following accepted standards of the radio broadcasting industry.

This is an interseminary course offered through the Department of Education at The Protestant Radio and Television Center. *Open to Seniors by permission only.*

Abernathy Fall Quarter 2 hours

714 TELEVISION PRODUCTION

Study and practice in the production of television pro-

grams, beginning with an idea and concluding with the telecast. Emphasis will be given to the particular role of the minister and the relationship of the church to the television industry. Each student will write a script for a television program, developing it in progressive stages throughout the course.

This is an interseminary course offered through the Department of Education at the Protestant Radio and Television Center. *Open to Seniors by permission only.*

Abernathy

Spring Quarter 2 hours

715 CENTER CHORUS

Choral singing by a group designed for public appearances at I.T.C. and in the community. Open to all qualified students and wives.

First and Second Semesters 1 hour total

716 WORSHIP

A study of the nature, techniques, and conduct of public worship with emphasis on the preparation and administration of services for various denominations and occasions. Due stress is placed on the use of informal worship opportunities and new experimental forms of worship.

McEwen

Second Semester 2 hours

717 CHURCH MUSIC

An historical survey of church music, including hymns, anthems, and organ music; services of music for weddings, funerals, hymn festivals, and other special occasions; use of recordings as aids to appreciation of various types of church music.

Killingsworth

First Semester 2 hours

718 NEGRO RELIGIOUS MUSIC

A study of religious music as produced particularly by the Negro in America, including anthems, Gospel Songs, Jubilees, and Spirituals.

Starling

Second Semester 2 hours

721 ART AND SYMBOLISM IN WORSHIP

This course invites an examination of the arts in their relationship to the contemporary need for adapting the traditional Christian symbols to the new conditions of Western culture. Religious symbolism will be dealt with in broad context including the bearing of the scientific analysis of symbolism on the understanding of Christian symbols.

McEwen

First Semester 2 hours

723 RELIGIOUS DRAMA*

The educational use of drama is emphasized. Uses in religious education are studied and practiced through choral and play readings and drama productions. Great plays of

religious significance are studied and the history of drama in the Church is investigated. Offered in 1970-71 and alternate years.

Mrs. Lantz

Second Semester 2 hours

B. Psychology and Pastoral Care

727 PSYCHOLOGY OF RELIGION

A study of psychological approaches toward understanding religious life. Explorations of the meaning of behavior in religious experience, human growth, personality structure, social relations, worship, vocational choice, mysticism, and mental health. Emphasis is on individual research, survey of past studies, and observations of religious beliefs and practices.

Pugh

First Semester 3 hours

728 PSYCHOLOGY OF PASTORAL CARE

Attention is given to the meaning of pastoral care; major psychological contributions to understanding pastoral work with individuals, marriages and families, groups, and crisis experiences. Emphasis is upon theoretical insights, use of the professional self, empathy, and practical applications.

Pugh

Second Semester 3 hours

729 INTRODUCTION TO PASTORAL COUNSELING

An examination of basic principles of counseling and handling of clinical case materials in relation to the pastor's task. Skilled practice and application of principles will be obtained through a number of supervised verbatim pastoral interview reports submitted by each student for evaluation with a supervisor. The course's field experience will be in a local hospital or other service center.

Pugh

First Semester 3 hours

731-732 CLINICAL ORIENTATION IN PASTORAL CARE

This is a part-time course in theological education at the experimental level. It includes supervised pastoral experiences in clinical settings where opportunities are provided for applying principles of pastoral care in the context of a student's relationships with persons in crisis situations.

Pugh

First and Second Semesters 3 hours each

734 PERSONALITY AND RELIGION

An integrated theoretical consideration of the psychodynamics of personality as related to the needs and adjustment processes of man in social and religious relationships.

Pugh

Second Semester 2 hours

735 CLINICAL PASTORAL EDUCATION

Clinical experience and seminar study for a full quarter is offered in varieties of health centers and correctional insti-

tutions and supervised by qualified chaplain supervisors of the Georgia Association for Pastoral Care.

This laboratory experience in personal contacts and self insights is designed to help the student develop competence in pastoral work. Any Quarter 6 hours

C. Church Leadership and Administration

742 CHURCH POLITY

A study of the structure and practices of the respective denominations constituent of I.T.C., and others. Required by the denominations indicated.

- a. African Methodist Episcopal
- b. Baptist
- c. Christian Methodist Episcopal
- d. United Methodist
- e. United Presbyterian, USA

Second Semester 2 hours

743-744 FIELD EDUCATION

Supervised practice with assignments in churches, campus ministries, penal and correctional institutions, or social service and community agencies. Required.

Jackson

Both Semesters 1 hour each

745 CHURCH ADMINISTRATION

The minister's role in the art and science of planning and directing the work of the local parish. Principles and procedures for relevant programs, structures and finances, the development of effective layworkers, the guidance of staff workers, and the development of spiritual values will be studied as means of developing purposeful and meaningful administration.

First Semester 3 hours

746 CHURCH STEWARDSHIP AND FINANCE

An intensive study of the principles and methods of Christian stewardship, church budget making, sound practices in money raising for local expenses, benevolences, denominational expenses, building improvements, and church accounting.

Second Semester 2 hours

747 MINISTERIAL LEADERSHIP

Techniques of leadership for ministers. Attention is given to such subjects as the elements of effective leadership and methods of self-analysis and self-improvement for leaders. The course also offers training in conducting group discussions and demonstrations, and counseling as a leadership method.

First Semester 2 hours

749-750 FIELD EDUCATION

Supervised practice of a more advanced nature than 743 and 744. Elective.

Jackson

Both Semesters 1 hour each

751 FIELD INTERNSHIP

Full time supervised practice during an internship year while assigned to a parish, social welfare or youth agency, correctional institution, campus ministry, or clinical pastoral situation in an institution. Interns may be exempted from 743-744. The intern year will be normally taken only after the Middler year.

Jackson or Pugh

Without Directed Study 8 hours

With Directed Study 12 hours

752 SEMINAR: PARISH ADMINISTRATION

An advanced study of selected problems in church administration for students who desire to strengthen their administrative abilities. Attention is also given to administrative procedures in annual conference and association and convention offices as well as in councils of churches.

Second Semester 2 hours

D. Christian Education

761 THE CHURCH'S EDUCATIONAL MINISTRY

This course seeks to understand the meaning and significance of the church's educational ministry, undertakes an intensive investigation of each component of the curriculum design as developed by the Cooperative Curriculum Project, and provides opportunities for exercises in teaching-learning units.

Coan, Bronson, Mrs. Yohan

First Semester 4 hours

762 ADMINISTRATION AND LEADERSHIP DEVELOPMENT

This course seeks to understand the fundamental principles which govern the organization and administration of the church's educational ministry, explores the developing functions of leadership in the local church or the Christian community, and examines current programs for the development of leaders for the church's educational ministry.

Bronson, Coan, Mrs. Yohan

Second Semester 4 hours

763 THE BIBLE IN CHRISTIAN EDUCATION

An analysis of the content of the Bible for educational purposes; criteria for the selection and use of biblical materials for meeting the needs, interests, and capacities of different age groups. Offered in 1969-70 and alternate years.

First Semester 2 hours

764 FOUNDATIONS OF CHRISTIAN EDUCATION

This course examines the biblical, theological, philosophi-

cal, psychological, and socio-cultural foundations of Christian education, and relates them to the current curriculum plan of the Cooperative Curriculum Project. It identifies the roles of the pastor and the director in the church's educational ministry.

Coan Second Semester 3 hours

767 THE CHURCH'S MINISTRY WITH CHILDREN

Findings from child psychology are used to discover the ways in which children grow into Christian personalities. Consideration is given to the building of a program to meet the needs of the particular environment in which it is to be applied. Emphasis is placed on the importance of developing the whole person by providing opportunities for physical, mental, social, emotional, and spiritual growth.

Yohan First Semester 3 hours

768 THE CHURCH'S MINISTRY WITH YOUTH

The basic philosophy and object of leadership and curriculum trends in the Christian education of youth are studied. The psychological, social, and cultural developments which determine methods, materials, and activities are examined. Consideration is given to the place of the home, church, school, and community as cooperating agencies in Christian growth. The focus will be on providing opportunities for study, worship, fellowship, and service in response to the need for developing into a whole person.

Yohan Second Semester 3 hours

769 THE CHURCH'S MINISTRY WITH ADULTS

In this course explorations are made into the psychological, social, cultural, and theological understandings of the young, middle, and older adults; challenging opportunities for responsible sharing in the mission of the church; and techniques of motivation.

Yohan First Semester 2 hours

771-772 FIELD EDUCATION IN TEACHING

Field work provides an opportunity for important Christian service and the occasion for the student to develop skills. The academic training is made practical in field work activities. The work is pursued in churches or social agencies such as the YWCA, orphanages, and church-related settlement houses. First-year students usually teach. Each student has weekly conferences with his or her supervising professor for purposes of guided planning.

Yohan First and Second Semesters 1 hour each

773-774 FIELD EDUCATION IN ADMINISTRATION

A continuation of field education as provided in courses 771 and 772 with second-year students usually serving in an

administrative capacity.

Coan, Bronson First and Second Semesters 1 hour each

775 AUDIO-VISUAL AIDS

Standards and appreciation for visual and audio art forms are considered; the purposes of audio-visual aids are studied; methods of using educational motion pictures, slides, filmstrips, and recordings will be demonstrated and the operating of equipment taught; uses of video tape and the TV are included.

Mrs. Lantz First Semester 2 hours

776 SEMINAR: GROUP DYNAMICS

Participants learn the distinctive qualities of group leader, member, and observer; techniques of studying groups, and developing group leadership, multiple leadership, and the dynamics of interpersonal relationships within the group will be studied.

Bronson and Pugh Second Semester 2 hours

777 SEMINAR: PROBLEMS AND TRENDS IN CHRISTIAN EDUCATION

Participants will engage in a rapid survey of the history of Christian education and make critical analyses of the major cultural, psychological, and theological problems and trends. The content will also include religion and public education, curriculum planning, programs for the development of leaders, and interdenominational cooperation. Offered 1969-70 and alternate years.

Bronson, Mrs. Yohan First Semester 2 hours

778 SEMINAR: THE TEACHING-LEARNING PROCESS

An intensive study of the teaching-learning process as an area of the Christian education curriculum, new dimensions of learning; theories of communication; learning situations; factors affecting learning and freeing capacity to learn. Offered 1970-71 and alternate years.

Bronson Second Semester 2 hours

779 THE CAMPUS MINISTRY

This course is concerned with the historical development of the campus ministry, and the philosophical and methodological problems of campus religious work. There will be also a study of contemporary work being done to make the life of the church more relevant to the university.

Jackson, Jonathan First Semester 2 hours

780 THE COLLEGE TEACHING OF RELIGION

This course is concerned with the theories, practices, and methods of teaching religion on both private and public campuses.

Jackson, Jonathan Second Semester 2 hours

- 781 DIRECTED STUDY IN CHRISTIAN EDUCATION
 782-783 *Bronson, Coan* Repeatable Either Semester 2 hours each
- 785 THESIS SEMINAR IN CHRISTIAN EDUCATION
Coan, Bronson First Semester 2 hours
- 723 RELIGIOUS DRAMA*
 See description in Department of Homiletics, Worship
 and Christian Art.
Mrs. Lantz Second Semester 2 hours
- CSO645 EDUCATION FOR MISSION AND EVANGELISM*
 See description under Church and Society.
Coan Second Semester 3 hours

Commencement, 1967

MASTER OF RELIGIOUS EDUCATION

REGINALD CARTER, B.A., Morris Brown College, 1960
MASHETTA UYLANDE LINDSEY, A.B., Rust College, 1964

BACHELOR OF DIVINITY

MELVIN ROBERT FLUDD B.S., Claflin University, 1962	ROY WILLIAM NEAL B.A., Philander-Smith Col- lege, 1960
ROBERT LEWIS FOLEY A.B., Morris Brown Col- lege, 1964	SETH MENSAH OKORLEY B.A., Miles College, 1964
JAMES HENDERSON B.A. Morehouse College, 1964	MELVIN ALLEN RHETA A.B., Wilberforce Univer- sity, 1964
HICKMAN MORGAN JOHNSON B.A., Tennessee State A&I University, 1964	JOHN HENRY ROBINSON A.B., Lane College, 1963
ENOCH LEE JONES A.B., Fisk University, 1964	JOSEPH ROBINSON, JR. A.B., Claflin University, 1964
WILLIE CLYDE JONES B.A., Miles College, 1963	VANCE SUMMERS, JR. B.A., Claflin University, 1964
MARION McMILLAN A.B., Samuel-Houston Col- lege, 1937	PHYLEMON DEPRIEST TITUS B.A., Houston-Tillotson College, 1964
HOWARD LEON MILO A.B., Southern University, 1960	SAMUEL LEE VARNER B. A. Livingston College, 1962

Commencement, 1968

MASTER OF RELIGIOUS EDUCATION

ELIZABETH STEGER, B.S., Edward Waters College, 1965

BACHELOR OF DIVINITY

JULIUS CEASAR BONNER A.B., Knoxville College, 1964	LLOYD EUGENE DEES B.A., Shelton College, 1963
BROWN, ANDREW B.A., Wiley College, 1961	JAMES ARTHUR GRAHAM A.B., Clark College, 1965
GEORGE LOVELACE CHAMPION B.S., Edward Waters Col- lege, 1965	LOWELL HALE B.S., Tuskegee Institute, 1965

AUSTIN L. HARROLD
 A.B., Lane College, 1964
 LECK HERRINGTON
 B.S., Edward Waters College, 1962
 WILLIAM R. JOHNSON, JR.
 A.B., Lane College, 1957
 ROBERT JAMES KING
 B.S., Alabama State College, 1963
 HENRY JAMES LYONS
 A.B., Bethune Cookman College, 1964
 CONNELL OSBORNE
 B.S., Grambling College, 1961

WESLEY I. REID
 B.S., Wilberforce University, 1965
 ARTHUR DAVE SIMS
 B.A., Paine College, 1965
 CLARENCE STEGER
 B.A., Bethune Cookman College, 1965
 JOSEPH MOORE STEMLEY
 A.B., Morgan State College, 1965
 WALTER BENSON THOMAS
 B.S., Alabama State College, 1965
 BRADLEY FAULKNER WATKINS
 A.B., University of Kentucky, 1965

MASTER OF SACRED THEOLOGY

VICTOR C. MADDOX
 B.A., Paine College, 1961; B.D., I.T.C., 1964

Awards and Honors

1967

International Society of Theta Phi

HICKMAN M. JOHNSON
 JAMES HENDERSON
 GEORGE L. CHAMPION
 ENOCH L. JONES

THE INTERDENOMINATIONAL THEOLOGICAL CENTER

Faculty Scholarship Award, B.D. Candidate

Hickman M. Johnson

GAMMON THEOLOGICAL SEMINARY

The Frank W. Clelland Award.....Phylemon Titus
 The James S. and Emma E. Todd Award...Melvin Fludd
 The Joseph W. Queen Award.....Mrs. Elizabeth Steger
 The Willis J. King Award.....James Henderson

MOREHOUSE SCHOOL OF RELIGION

Mathalathian Award.....Hickman M. Johnson
 Second Highest Scholarship Award

James Howard Henderson

The New Era Baptist Congress Best Man of Affairs
Award.....Frank Milton Smith
The E. P. Jimson-Self Help Award.....Connell Osborne
The Samuel J. Ard Award.....Garfield Warren

PHILLIPS SCHOOL OF THEOLOGY

The Alumni Award.....Alvin L. Dopson
The Director's Award.....Jerry Poole

TURNER THEOLOGICAL SEMINARY

The Sammie F. Coan Awards....Lloyd Dees, Wesley I. Reed
The Turner's Preaching Awards:
Seniors—Connell Osborne, Lloyd Dees
Middlers—Raymond Hart, Boykin Sanders, Charles John-
son, Fred Taylor, Odell Waller

The Student Register 1968-1969

Candidates for the S. T. M. Degree

- *DARNELL, MILNER ALONZO.....Tyler, Texas
A.B., Paine College, 1928
B.D., Gammon Theological Seminary, 1935
- *GLOVER, ROBERT EDWARD.....Philadelphia, Pennsylvania
A.B., Clark College, 1963
B.D., I. T. C., 1966
- GRAHAM, JAMES ARTHUR.....St. Albans, N. Y.
A.B., Clark College, 1965
B.D., I. T. C., 1968
- *HENDERSON, CORNELIUS.....Atlanta, Georgia
A.B., Clark College, 1956
B.D., Gammon Theological Seminary, 1959
- MCALLISTER, MARVIN.....Sumter, South Carolina
B.S., Morris College, 1958
B.D., I. T. C., 1962
- *ROSS, RALPH MCKINLEY.....Miami, Florida
A.B., Knoxville College, 1961
B.D., I. T. C., 1965
- *WILSON, GEORGE MURRAY.....Camden, South Carolina
B.A., Johnson C. Smith University, 1959
B.D., Johnson C. Smith University, 1962
- *STEWART, RICHARD G.....Laurel Hill, North Carolina
B.A., Livingston College, 1963
B.D., Hood Theological Seminary, 1965
- STOVALL, ROBERT CORBITT.....Atlanta, Georgia
B.A., Rust College, 1952
B.D., Gammon Theological Seminary, 1958
- TITUS, PHYLEMON D.....Houston, Texas
B.A., Houston-Tillotson College, 1964
B.D., I. T. C., 1968
- *Maintaining Matriculation

Candidates for the M. Div. Degree

Seniors

- BROWN, OLIVER LOUIS.....Oakland, California
B.A., Prairie View College, 1966
- DANIELS, NATHAN, JR.....New Orleans, Louisiana
A.B., Dillard University, 1965
- HANEY, OLIVER JOSEPH.....Little Rock, Arkansas
B.A., Philander-Smith, 1965
- HART, RAYMOND CLINTON.....Richmond, Virginia
B.A., Livingstone College, 1966

- HARVEY, HENRY PAUL.....Marshallville, Georgia
 B.A., Paine College, 1965
- JOHNSON, CHARLES LUTHER.....Charleston Heights, S. C.
 A.B., Claflin University, 1966
- JONES, WILLIAM LEONARD.....New Orleans, Louisiana
 B.A., Dillard University, 1965
- JOYNER, HENRY, JR.....Lumberton, North Carolina
 B.A., A & T — Greensboro, 1960
- *KING, ALEX ROOSEVELT.....Rust, Texas
 A.B., Texas College, 1963
- PLUMMER, R. GEORGE.....May Pen, Jamaica, West Indies
 B.A., Azusa College, 1964
- *RICHARDS, MARK J.....Greenville, Liberia
 B.A., Cuttington College, 1959
- RUSSELL, DAVID ALEXANDER.....Fort Lauderdale, Florida
 A.B., Bethune-Cookman College, 1964
- SANDERS, BOYKIN.....Rembert, South Carolina
 A.B., Morris Colege, 1966
- SLOAN, ALBERT J. H., III.....Atlanta, Georgia
 B.A., Albany State College, 1965
- SMITH, RUDOLPH WILLIAM.....Atlanta, Georgia
 B.S., Morehouse College, 1966
- TAYLOR, FREDERICK DOUGLAS.....Montgomery, Alabama
 B.S., Alabama State College, 1965
- THOMPSON, LEROY.....Gilmore, Arkansas
 B.S., Mississippi Industrial College, 1957
- WALLER, ODELL.....Little Rock, Arkansas
 B.Ed., Chicago Teachers College, 1957
- WARREN, GARFIELD THEOFORD, JR.....Hattiesburg, Mississippi
 A.B., Tougaloo College, 1962
- YATES, JOHN ALBERT.....Kansas City, Missouri
 B.A., Rust College, 1966

Middlers

- ACKLIN, CLARENCE E.South Pittsburgh, Tennessee
 B.A., Rust College, 1967
- BURKETTE, TYRONE LOUIS.....Detroit, Michigan
 B.A., Livingstone College, 1967
- CARROLL, BENJAMIN.....Winnsboro, Louisiana
 B.S., Southern University, 1965
- CARTER, NATHANIEL.....Dayton, Ohio
 B.A., Lane College, 1967
- CASUCO, MARCELINO MENDILLO....Cabanatuan City, Philippines
 B.S., Philippine Wesleyan College, 1965
- COLEMAN, HOWARD D.....Fort Pierce, Florida
 B.S., Florida A & M University, 1967

- COOPER, SAMUEL BEVERLY.....Kingstree, South Carolina
B.A., Clafin University, 1967
- DIXON, FREDDIE BROWN.....Little Rock, Arkansas
B.A., Philander-Smith College, 1967
- DOPSON, ALVIN LEE.....Atlanta, Georgia
A.B., Morris Brown College, 1967
- EVANS, ROBERT LEE.....Atlanta, Georgia
B.A., Morehouse College, 1963
- GLOVER, YOUNG.....Milwaukee, Wisconsin
B.S., A M & N, 1953
- HALE, WIMBLEY, JR.....East Point, Georgia
B.A., Clark College, 1966
- HENDERSON, FREDDIE.....Mansfield, Louisiana
B.A., Wiley College, 1967
- HENRY, EARNEST LEE.....Moss Point, Mississippi
B.A., Rust College, 1967
- HENTREL, IKE AMBROSE.....Memphis, Tennessee
B.A., Lane College, 1967
- HIGGINS, WILLIAM HENRY.....Palatka, Florida
A.B., Bethune Cookman College, 1948
D.D.S., Meharry Medical College, 1952
- HOWELL, WILLIAM B.....High Point, North Carolina
B.S., Winston Salem State College, 1965
- HUNTER, ASHFORD EPPS.....Jersey City, New Jersey
B.A., Wilberforce University, 1966
- JOHNSON, WAYNE EVERETT.....Birmingham, Alabama
A.B., Miles College, 1966
- KIMBALL, THOMAS, III.....Covington, Georgia
B.A., Morehouse College, 1966
- KING, MARVIN RAYMOND.....Memphis, Tennessee
A.B., Rust College, 1965
- LUMPKIN, EDWARD WILLIAM.....Atlanta, Georgia
A.B., Clafin University, 1951
- PARIS, WENDELL HOWTON.....Tuskegee, Alabama
B.S., Tuskegee Institute, 1966
- POOLE, JERRY.....Cordova, Alabama
B.S., Miles College, 1967
- ROBINSON, EUGENE, JR.....Atlanta, Georgia
B.S., Paine College, 1967
- SIMMONS, MACK MCKINLEY.....Atlanta, Georgia
A.B., Morris Brown College, 1963
- SMITH, CHARLES LEIGH.....Montgomery, Alabama
A.B., Miles College, 1964
- THAKORE, VINCENT.....Meerut, U. P. India
B.A., Meerut College, 1961

- TRIPLETT, THEO V.Louisville, Mississippi
 A.B., Rust Colege, 1968
- WHITE, JAMES NELSON.....Atlanta, Georgia
 A.B., Miles College, 1966
- WILLIAMS, LORENZA, JR.....Augusta, Georgia
 B.S., Fort Valley State College, 1962
- YOUNG, HASWELL GORDON.....Lincoln, Delaware
 B.A., Maryland State College, 1965

Juniors

- AKER, CLYDE EVERETT.....Oakland, California
 B.A., Simpson Bible College, 1967
- CHRISTIAN, WILLIE JAMES.....Gainesville, Georgia
 B.A., Morris Brown College, 1968
- COTTEMOND, CHARLES A.....Stony Creek, Virginia
 B.A., St. Paul's College, 1968
- DAVIS, OGENE LEWIS.....Winona, Mississippi
 B.A., Tougaloo College, 1968
- DUNLAP, DAVID RAY.....West End, North Carolina
 B.S., A & T State University, 1966
- FINLEY, THOMAS.....East Orange, New Jersey
 B.A., Claffin College, 1968
- GRANTHAM, JOSEPH.....Magee, Mississippi
 B.S., Mississippi Industrial College, 1961
- GRIFFIN, BELVIA STEWART.....Homer, Louisiana
 B.S., Paine College, 1968
- HOPE, WINFRED MARTIN.....Mobile, Alabama
 B.A., Fort Valley State College, 1968
- JACKSON, LEWIS LEON.....Navasota, Texas
 B.A., Prairie View A & M, 1967
- JENNINGS, ERVIN J., JR.....Savannah, Georgia
 B.S., Savannah State College, 1967
- JESSUP, BELVIN.....Greensboro, North Carolina
 B.S., A & T State University, 1968
- LONG, CURTIS LEON.....Oklahoma City, Oklahoma
 B.A., Oklahoma City University, 1968
- MOSLEY, PARNELL.....Sparta, Georgia
 B.A., Morris Brown College, 1968
- PERKINS, WILLIAM THOMAS.....Atlanta, Georgia
 B.S., N. C. A. & T. State University, 1968
- QUAYE, N. GORDON.....Accra, Ghana
 B.A., Paine College, 1968
- SAMUEL, MANICK.....Mysore State, India
 B.A., Lucknow University, 1953
- SHELL, BOBBY JOE.....Eupora, Mississippi
 B.A., Rust College, 1968

- SHELTON, JOE K.....McMinnville, Tennessee
 B.S., Tenn. A & I State University, 1968
- SMITH, WILLIAM, JR.....Columbia, South Carolina
 B.A., Allen University, 1966
- TAYLOR, CLAYTON EUGENE.....Houston, Texas
 B.A., Morehouse College, 1968
- UNDERWOOD, ROBERT.....Malibu, California
 B.A., University of the Pacific, 1968
- WALKER, JESSE HENRY.....Birmingham, Alabama
 A.B., Miles College, 1960
- WALKER, WILLIAM H.....Lexington, Kentucky
 B.A., Kentucky State College, 1968
- WATLEY, WILLIAM D.....St. Louis, Missouri
 A.B., St. Louis University, 1968
- WHITLOCK, JERRY.....Thomaston, Georgia
 B.A., Emory University, 1968
- WILLIAMS, NEWTON E.....Kingston, Jamaica, W. I.
 B.A., Morris Brown College, 1968
- WINFREY, ROOSEVELT, JR.....Atlanta, Georgia
 B.S., Savannah State College, 1966
- WRIGHT, HOWARD EDWARD.....Warrington, Florida
 B.S., Bethune-Cookman College, 1961
- WRIGHT, HOWARD EMERY.....Princess Anne, Maryland
 B.A., Benedict College, 1966
- YOUNG, JAMES ROBERT.....North Little Rock, Arkansas
 B.A., Texas Southern University, 1968

Candidates for the M. R. E. Degree

First Year

- BROWN, ROMOLA D.....Meerut, India
 B.A., Lucknow University, 1960
- DAS, OLIVE MANORMA.....Bareilly, India
 A.B., Isabella Thouburn College, 1959
- HENDERSON, ALFRED.....Sandtown, Virginia
 B.S., Virginia State College, 1961
- JACKSON, ROSA S.....Waveland, Mississippi
 B.A., Texas Southern University, 1968
- McFADDEN, VIVIAN.....Kingstree, South Carolina
 A.B., Claffin College, 1968
- ROGERS, GRADY.....Atlanta, Georgia
 A.B., Clark College, 1959
- URSICH, DONALD.....Marietta, Georgia
 B.A., Southeastern Bible College, 1968
- VILLAS, AMALIA.....San Antonio, Philippines
 A.B., Lyceum of the Philippines, 1953

Second Year

MWAMBAI, LEON.....	Republic of Congo
A.B., Scarritt College, 1967	
WEST, SUSIE MAE.....	Dallas, Texas
B.A., Bishop College, 1966	
YOHAN, EDITH JAI KUMARI.....	M'how Cantt, India
B.Ed., Indore Christian College, 1961	
YIP, HOK-FAI.....	Hong Kong, China
B.A., National Taiwan University, 1962	

Exchange Students

(Mennonite Biblical Seminary)

GOERTZEN, ARDEAN.....	Aurora, Nebraska
B.A., Bethel College, 1967	
SCHMIDT, DARYL DEAN.....	Parker, South Dakota
B.A., Bethel College, 1966	

REPORT OF THE REGISTRAR—1968-1969

STUDENT ENROLLMENT

Graduate Students	11
First Semester	11
Second Semester	11
(Enrollment 5; Maintaining Matriculation 6)	
B. D. and M. Div. Candidates	86
Seniors	18
Middlers	27
Juniors	41
M. R. E. Candidates	11
First Year	7
Second Year	4
Special Students	0
Summer School Only	5
B.D.—Juniors	4
M.R.E.—First Year	1
Special Students	0

113

COLLEGE DISTRIBUTION OF STUDENTS

Alabama State College	1
Albany State College	1
Alcorn College	1
A. M. & N., Pine Bluff	1
A & T, Greensboro	4
Azusa Pacific College	1
Benedict College	1
Bethel College	3
Bethune Cookman College	3
Bishop College	1
Chicago Teachers College	1
Christian College, India	1
Clark College	6
Claffin College	5
Cuttington College	1
Dillard University	2
Emory University	2
Florida A & M University	1
Fort Valley State College	1
Houston-Tillotson	2
Johnson C. Smith University	1
Kentucky State College	1
Knoxville College	1
Lane College	4
Livingstone College	2
Lucknow University, India	3
Lyceum of the Philippines	2
Maryland College	1
Meerut College, India	1
Miles College	5
Mississippi Industrial College	3
Morehouse College	4
Morris College	3
Morris Brown College	6
Oklahoma City University	1
Paine College	5
Philander-Smith College	2
Prairie View A & M College	2
Rust College	7
St. Paul's College	1
St. Louis University	1
Savannah State College	2
Scarritt College	1
Simpson Bible College	1

Southeastern Bible College	1
Southern University	1
Tennessee A & I State University	1
Texas Southern University	3
Tougaloo College	2
Troy State College	1
Tuskegee Institute	2
University of the Pacific	1
Virginia State College	1
Wilberforce University	1
Wiley College	1

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

Alabama	9
Arkansas	3
Africa	5
California	1
Canada	1
China, Republic of	1
District of Columbia	1
Delaware	1
Florida	2
Georgia	21
India	5
Jamaica	2
Kentucky	1
Louisiana	8
Maryland	1
Michigan	1
Mississippi	13
Missouri	1
New Jersey	2
Nebraska	1
North Carolina	3
Ohio	2
Oklahoma	1
Pennsylvania	2
Philippines	2
South Carolina	8
South Dakota	1
Tennessee	4
Texas	8
Virginia	3
West Virginia	1

ENROLLMENT DISTRIBUTION BY SCHOOLS

Gammon Theological Seminary	44
Morehouse School of Religion	26
Phillips School of Theology	18
Turner Theological Seminary	11
Interdenominational Theological Center	14

DENOMINATIONAL DISTRIBUTION OF STUDENTS

African Methodist Episcopal	11
African Methodist Episcopal Zion	2
Baptist	26
Chinese Christian Church	1
Christian Methodist Episcopal	18
Church of God in Christ	2
Episcopal	1
Mennonite	2
Methodist	44
Presbyterian	5
Salvation Army	1





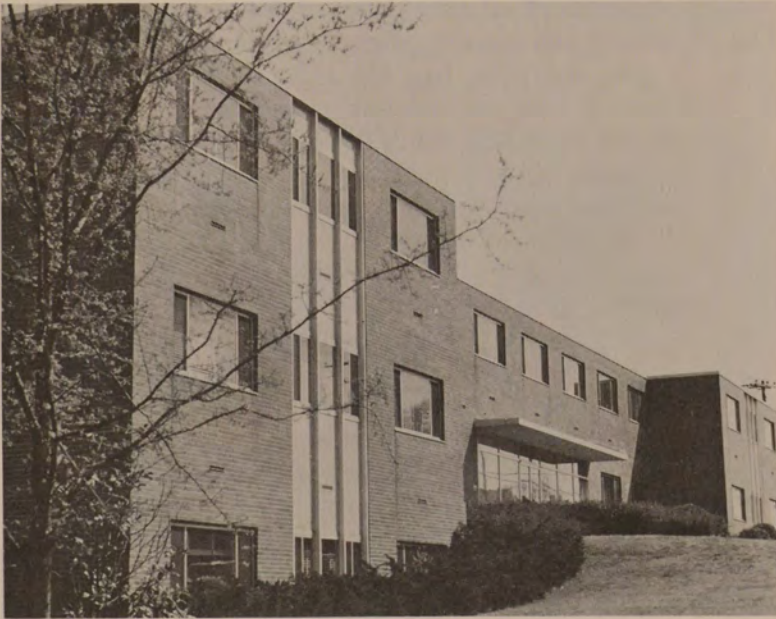
The Constituent Seminaries

Gammon Theological Seminary

HISTORICAL STATEMENT

Gammon Theological Seminary was founded in 1883 by the Methodist Episcopal Church. Bishop Gilbert Haven and the officers of the Freedmen's Aid Society had purchased nearly 500 acres of high land in the southern suburbs of Atlanta to which Clark University was moved in 1881.

A department of theology was established in Clark University in 1882, through the efforts of Bishop Henry White Warren, resident Bishop, and the gift of \$20,000 for endowment from the Rev. Elijah H. Gammon, a superannuated Methodist minister of the Rock River (Illinois) Conference. The enthusiasm and cooperation of these two men led to the erection of Gammon Hall which was dedi-



cated on December 18, 1883. In June of that year the Rev. Wilbur Patterson Thirkield was elected Dean, and "Gammon School of Theology" was officially opened on October 3, 1883.

Within four years Mr. Gammon offered to give the school more liberal support on condition that it become independent of Clark University so that it might serve the entire Methodist Episcopal Church and all her colleges in the South. In April 1887 the official connections between Gammon and Clark were dissolved, and in January 1888 Mr. Gammon added \$200,000 to the endowment fund. The School was granted a charter on March 24, and the name was officially changed to its present name on December 28 of that year.

When Mr. Gammon died July 3, 1891, he had willed the Seminary sufficient additional funds to bring his total gift to more than half a million dollars. In his plans, he intended the Seminary to be a central theological school of the Methodist Episcopal Church for the entire South, open to students of all races and all denominations alike. The Seminary has always offered without distinction of race, to all students for the Christian ministry, a thorough, extensive, and well-arranged course of study.

From the very beginning the Seminary has played a vital part in the life and progress of Negroes in America. It has provided leaders of the highest caliber who have served in varied capacities.

A recent survey shows that of the more than one thousand graduates of Gammon:

- 59 have served as professors in colleges
- 20 have become college presidents
- 116 have become district superintendents
- 24 have become church board secretaries
- 10 have become editors of church papers
- 17 have become bishops, 11 in the Methodist Church, 6 in other denominations

Hundreds have become ministers of wide influence, holding leading pulpits in all major denominations. One-

fourth of the Conference members in the Central Jurisdiction of the Methodist Church are Gammon men.

Through its participation in the I.T.C. Gammon enters upon a new era of larger service to the Church.

Morehouse School of Religion

HISTORICAL STATEMENT

Morehouse College in Atlanta is an institution for the education of men for constructive leadership and service. It was founded in 1867 by the American Baptist Home Mission Society of New York and was established in Augusta, Ga. as The Augusta Institute. One of the purposes was the preparation of men for the ministry, and the School of Religion of Morehouse College has carried out this responsibility through the years and continues to do so as a part of the new Interdenominational Theological Center.

It was in 1879 that The Augusta Institute was moved to Atlanta and become incorporated as The Atlanta Baptist Seminary. It was housed in a three-story building which it owned on a spot near the present Terminal Station. In 1890 the school was removed to its present



location and in 1897 was renamed The Atlanta Baptist College. In 1913 the name Morehouse College was adopted in honor of Dr. Henry L. Morehouse, Corresponding Secretary of the American Baptist Home Mission Society and a constant friend and benefactor of the Negro race.

Among its notable early leaders were The Rev. Joseph T. Roberts, LL.D., who was president from 1871 to 1884; The Rev. Samuel Graves, D.D., President from 1885 to 1890; President George Sale, 1890 to 1906; and President John Hope, 1906 to 1931.

In 1931 President Hope resigned and was succeeded by Dr. Samuel Howard Archer, who had served the College as professor since 1903, and dean since 1920. On March 1, 1937, Dr. Charles D. Hubert, Director of the School of Religion, upon the recommendation of President Archer, was elected Acting President. President Archer, however, did not formally retire from the presidency until October 1, 1938, when he became President Emeritus. Dr. Hubert served as Acting President until July 1, 1940, when Dr. Benjamin Elijah Mays assumed the office of President. Dr. Hugh M. Gloster became President in 1967 at the retirement of Dr. Mays.

Dr. George D. Kelsey was Director of the Morehouse School of Religion from 1944 to 1948. Reverend Lucius M. Tobin was the Acting Director 1948-1949. Dr. Melvin H. Watson served as Director from 1949-1959. The I.T.C. began operation in September 1959.

Atlanta Baptist Seminary was founded as an institution primarily for the training of ministers. From the year 1884 through 1923 certificates were granted to several hundred ministers. The first B.Th. degrees were offered in 1925 and discontinued in 1931; the B.D. program has been offered from 1926 to the present. The principal emphasis has been upon training men for the active pastorate.

The Phillips School of Theology

HISTORICAL STATEMENT

The importance the founding fathers attached to the education of men for the ministry of the Christian Methodist Episcopal Church may be seen in the following statement from the first Episcopal Message of the Bishops to the 1873 session of the General Conference of the C.M.E. Church: "Next to the maintenance of sound doctrine and godly discipline (and it will be tributary to these), the most vital point is the education of our people, and especially the improvement of our ministry."

In less than a decade after this message was delivered, Lane College at Jackson, Tennessee, and Paine College at Augusta, Georgia, were established with the training of ministers as their primary purpose. The study of the Bible and the preparation and delivery of sermons constituted a major part of the curriculum. In later years the work at Lane was organized into the Department of Theology and degrees issued therefrom.

In May of 1944, the Board of Trustees of Lane Col-



lege passed a resolution in which it recommended the establishment of a separate seminary at Lane College. The recommendation was referred to the Annual Conferences concerned. In the fall of 1944 Lane College's supporting annual conferences approved the establishment of a seminary and elected trustees of the proposed institution.

The Seminary began operation under the name of Phillips School of Theology at Lane College with the winter quarter of 1944-45, offering the Bachelor of Divinity Degree on the graduate level and the Bachelor of Theology for undergraduate students. The 1946 General Conference of the C.M.E. Church gave the Seminary connectional status.

The Phillips School of Theology, and its antecedent, the Department of Theology at Lane College have given to the Christian ministry many educated and consecrated men and women. Many of them have been and are now serving in some of the outstanding pulpits and in other important positions in the C.M.E. Church and in our sister denominations.

PURPOSE OF PHILLIPS SCHOOL OF THEOLOGY

1. The school's primary purpose and task is that of training men and women for the Christian Ministry in the Christian Methodist Episcopal Church and other communions.

2. To inspire, inform and prepare the Christian leader for those services which are his as a religious leader.

3. To help provide the Christian Methodist Episcopal Church with an adequate supply of able and dedicated leaders who will give a Christian interpretation to the whole of life in an ever-changing world.

Beginning with the 1959-60 school term, Phillips School of Theology has operated as one of the four seminaries constituting The Interdenominational Theological Center in Atlanta, Georgia. The academic work, chapel services, the library, the dining room, dormitories for

married students and some other features of the Center are conducted by a central faculty and administration.

The diploma states that the degree is awarded by The Interdenominational Theological Center in cooperation with Phillips School of Theology and contains signatures of representatives of the new Center and the Phillips School of Theology.

Members of the Christian Methodist Episcopal Church desiring to enter Phillips School of Theology should apply to the Reverend M. L. Darnell, Director, Phillips School of Theology, Atlanta, Georgia. He will process the application with The Interdenominational Center, and make provision for living quarters.

The College of Bishops and the General Board of Christian Education jointly administer a ministerial scholarship fund. The amount of the scholarships will vary according to the needs of the applicant. Applications for scholarships should be made to the General Board of Christian Education, 850 South Wellington Street, Memphis, Tennessee 38126.

Turner Theological Seminary

HISTORICAL STATEMENT

The founders of Morris Brown College believed that to educate the people and leave the pulpit ignorant would be detrimental to the church and the race and therefore



they proposed to have an educated ministry. As early as September 23, 1885, just before the doors of Morris Brown were opened for the reception of students, the Rev. T. G. Stewart, D.D., was elected Dean of Theology.

But it was not until 1894 that a Theological Department was formally opened with Dr. E. W. Lee as the dean. Twelve young men matriculated the first day and in three months twenty-four had enrolled. Among those who served as deans and professors during the next few years were: The Rev. J. S. Flipper, D.D., The Rev. W. G. Alexander, The Rev. M. M. Ponton, A.M., The Rev. J. D. Bibb, A.M., The Rev. J. A. Brockett, D.D., and The Rev. Felix Rice Sims.

On June 19, 1900 the Executive Board, by unanimous vote, changed the name from the Theological Department of Morris Brown University to Turner Theological Seminary in honor of Bishop H. M. Turner who had been influential in the development of the school from the beginning. Others who have been deans since 1900 are: The Rev. P. W. Greatheart, D.D., in 1913, The Rev. J. A. Lindsay, D.D., in 1920, The Rev. W. G. Alexander again in 1922, The Rev. George A. Singleton in 1928, The Rev. Samuel Hopkins Giles in 1929, and The Rev. Charles Leander Hill in 1933.

The Rev. Frank Cunningham, Ph.D., was elected Dean in 1945 and served until 1954. In that year the Rev. Edward J. Odom, Jr., was elected and served until 1957.

In the Fall of 1957 Turner Theological Seminary moved into its own building apart from the College where it has maintained lecture and conference rooms, offices, library and a student lounge. In 1957 the Rev. George A. Sewell, Ph.D., was elected Dean, and when the I.T.C. was opened, served as Director until 1961. The Rev. Josephus R. Coan, Ph.D., served as Acting Director until 1968. The Rev. George L. Champion was elected Director in 1968.

Through the years Turner has been a major influence in providing a trained ministry for the African Methodist Episcopal Church and other denominations.

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Mr. Donald L. Hollowell, Attorney, Atlanta, Georgia.
The Rev. M. L. King, Sr., Ebenezer Baptist Church, Atlanta, Georgia.
Dr. Lynn Leavenworth, American Baptist Convention, Valley Forge, Pennsylvania.
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Dr. Frederick D. Paterson, Phelps-Stokes Fund, New York, N. Y.
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Bishop P. Randolph Shy, Christian Methodist Episcopal Church, Atlanta, Georgia.
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Bishop James S. Thomas, United Methodist Church, Des Moines, Iowa.

The Hon. Elbert P. Tuttle, Chief Judge, Fifth U.S. Circuit
Court of Appeals, Atlanta, Georgia.
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Seminary, Princeton, New Jersey.

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Bethune-Cookman College, B.S.; Gammon Theological Seminary, B.D.; Northwestern University, in cooperation with Garrett Theological Seminary), Ph.D.

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Clark College, A.B.; Gammon Theological Seminary, B.D.; Oberlin Graduate School of Theology, B.D.; Boston University, Ph.D.; New York University and University of Chicago, Post-Doctoral Studies.

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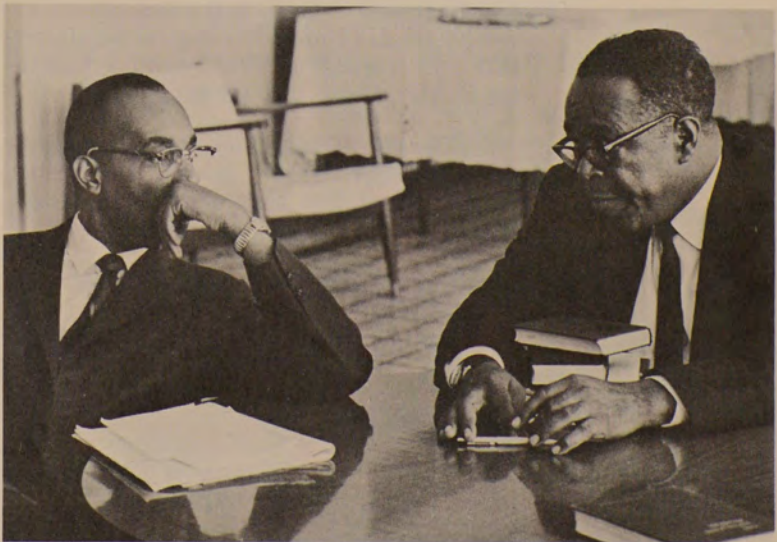
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INDEX

Academic Calendar	2
Academic Program	22
Administrative Staff	84
Admission	29
Atlanta, Educational Resources	7
Attendance	24
Awards and Honors	12
1967	62
1968	63
Bachelor of Divinity Program	28
Board of Trustees	83
Boarding Facilities	17
Calendar	2
Chapel Worship	12
Christian Education Department	57
Church History	44
Church Leadership and Administration	56
Church Social Work	51
Class of 1967	61
Class of 1968	61
Classification of Students	25
College Distribution of Students	71
Cooperation	7
Curriculum	41
Field I Bible	41
Field II Church History	44
Field III Theology and Ethics	46
Field IV Church and Society	48
Field V Ministries of the Church	52
Degree Programs	28
Doctor of Sacred Theology	40
Master of Divinity	28
Master of Religious Education	35
Master of Sacred Theology	37
Denominational Distribution of Students	73
Directors of Constituent Seminaries	4
Doctor of Sacred Theology Program	40
Extension Department	27
Faculty	85
Fees and Expenses	14
Financial Aid	15

INDEX

Gammon Theological Seminary	75
General Information	5
Geographical Distribution of Students	72
Georgia Association for Pastoral Care	8
Grading System	24
Homiletics, Worship, and Christian Art	52
Housing	16
Information, for further	4
Interseminary Programs	14
Library	8
Location	6
Master of Divinity Program	28
Master of Religious Education Program	35
Master of Sacred Theology Program	37
Mission and Ecumenics	50
Morehouse School of Religion	77
Nature, Purpose, and Objectives	21
New Testament	43
Old Testament	41
Pastoral Care, Director of	4
Phillips School of Theology	79
Purpose and Objectives	21
Psychology and Pastoral Care	55
Registration	23
Report of Registrar	70
Required Courses, Schedule of	36
Seminaries, Constituent	75
Sociology and Christian Ethics	48
Standards	24
Student Life and Activities	10
Student Register	65
Summer Session	26
Theology and Ethics	46
Trustees, Board of	83
Turner Theological Seminary	81

