



INTERDENOMINATIONAL

THEOLOGICAL

CENTER

**1971 - 1972
CATALOG**

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BULLETIN

Interdenominational Theological Center



Constituent Seminaries

GAMMON THEOLOGICAL SEMINARY

CHARLES H. MASON THEOLOGICAL SEMINARY

ABSALOM JONES EPISCOPAL INSTITUTE

MOREHOUSE SCHOOL OF RELIGION

PHILLIPS SCHOOL OF THEOLOGY

JOHNSON C. SMITH THEOLOGICAL SEMINARY .

TURNER THEOLOGICAL SEMINARY

ACCREDITED BY THE AMERICAN ASSOCIATION OF
THEOLOGICAL SCHOOLS

Announcements

1971 - 1972

VOLUME XI

MARCH, 1971

671 BECKWITH STREET, S. W.
ATLANTA, GEORGIA 30314

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Academic Calendar

1971-1972

FIRST SEMESTER

Deadline for Accepting First Semester Applications	Monday, August 23
Dormitories Open to New Students	Sunday, August 29
Examinations and Registration for New Students	August 30-September 1
Registration for Other Students	Thursday, September 2
First Semester Classes Begin	Friday, September 3
Last Day for Late Registration and Adding New Courses	Thursday, September 9
Annual Faculty and Student Retreat	Friday, September 10
Scholar in Residence	October 18-22
Last Day for Withdrawing From A Course	Friday, October 22
Deadline for Submission of Senior Essay Topics	Thursday, November 4
Thanksgiving Recess	Thursday-Sunday, November 25-28
Gammon Founders' Day	Thursday, December 2
Phillips Founders' Day	Tuesday, December 7
Final Examinations Begin	Monday, December 13
First Semester Ends	Wednesday, December 22

SECOND SEMESTER

Deadline for Accepting Second Semester Applications	Wednesday, January 5
Dormitories Open to New Students	Monday, January 10
Examinations and Registration for New Students	January 12-14

Registration for Other Students Friday, January 14
 Martin Luther King, Jr.
 Birthday Holiday Saturday, January 15
 Second Semester Classes Begin Monday, January 17
 Deadline for Submission of First Draft of Senior Essays
 And Project Reports Thursday, January 20
 Last Day for Late Registration and
 Adding New Courses Friday, January 21
 Turner Founders' Day Tuesday, February 8
 Morehouse Founders' Day Tuesday, February 15
 Thirkield-Jones Lectures February 29-March 1
 Last Day for Withdrawing From A Course . Monday, March 6
 I.T.C. Charter Day Thursday, March 9
 Scholar in Residence March 20-24
 Mason Founders' Day Tuesday, March 28
 Easter Recess—Thursday, 6:00 P.M. to
 Monday, 8:00 A.M. March 30-April 10
 Weekend Conference on Ministry March 31-April 1
 Deadline for Submission of Senior Essays and
 Project Reports to the Dean Thursday, April 20
 Senior Class Week May 1-4
 Final Examinations Begin Friday, May 5
 Second Semester Ends Friday, May 12
 Baccalaureate and Commencement Sunday, May 14
 President's Reception Sunday, May 14

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General Information

The Interdenominational Theological Center is one of the most significant projects in cooperative theological education ever undertaken in America. It was chartered in 1958 through the mutual efforts of four schools of theology, representing four denominations. The respective schools are: Gammon Theological Seminary, United Methodist; Morehouse School of Religion, Baptist; Phillips School of Theology, Christian Methodist Episcopal; and Turner Theological Seminary, African Methodist Episcopal. Charles H. Mason Theological Seminary, Church of God in Christ, and Johnson C. Smith Theological Seminary, United Presbyterian Church in the U.S.A. are the most recent additions to the Center.

The Center was greatly helped by some magnificent grants from philanthropic foundations, especially the Sealantic Fund and the General Education Board. The I.T.C. has been accredited by the American Association of Theological Schools since 1960.

Faculty members have been chosen both for scholarly competence and for teaching ability. They constitute an outstanding group among the seminaries of the nation. The faculty-student ratio is very favorable, thus insuring individual attention and small classes with opportunity for flexibility in instruction.

The I.T.C. is located on ten and a quarter acres in the heart of the Atlanta University Center. The site is the generous gift of Atlanta University. The buildings and all other facilities are modern, providing every resource for effective instruction and comfortable living.

The Center is under the direction of a thirty-four member Board of Trustees. Twenty-five of these trustees come from the seven participating schools. The remaining nine are members-at-large chosen without regard to denominational affiliation. The Trustees employ the faculty

and administration, set the policies, and manage the physical and financial resources of the Center.

LOCATION

The Center's location in Atlanta offers many advantages. The Black community of Atlanta is one of the most progressive in the nation with abundant commercial establishments, industries, and professional services. The churches of the city with their social service programs, the welfare agencies, hospitals, and penological institutions all provide a laboratory for the student preparing for the Christian ministry. Atlanta is easily accessible by all forms of transportation and is the hub of Georgia's Interstate highway system. Its airport is one of the busiest in the nation.

COOPERATION

Atlanta is a major educational center. Six institutions of higher learning in the city are federated in the Atlanta University Center: Atlanta University, Clark College, the I.T.C., Morehouse College, Morris Brown College, and Spelman College. The Atlanta University Center Corporation has greatly increased cooperation between the schools and is providing expanded educational opportunities in which the I.T.C. shares.

I.T.C. maintains close cooperation with Candler School of Theology at Emory University and Columbia Theological Seminary in Decatur. Students in any one of these schools may take courses in the others without extra cost. Arrangements to take courses on this exchange basis must be made with the Dean at I.T.C.

The Southern Christian Leadership Conference has participated in courses at the I.T.C. dealing with the Black Preacher and Society and the Church and the Urban Crisis. These were conducted in cooperation with the Ministers' Leadership Training Program of the S.C.L.C. in which the Black community of Atlanta was

used as a laboratory for encountering the needs and potentialities present in contemporary urban society. The institute of the Black World offers some courses which may be approved for credit at the I.T.C. as described elsewhere in this bulletin.

The Georgia Association For Pastoral Care, Inc.

This Association is a joint endeavor of Candler School of Theology and the School of Medicine of Emory University, Columbia Theological Seminary, the Interdenominational Theological Center, and the Greater Atlanta Council of Churches. The purpose of the Association as stated in its charter is to "bring the pastoral concerns of the Christian community for the sick in body and spirit, the distressed, the deprived, and the socially outcast, together with the growing emphasis in theological education on clinical pastoral education."

The Association sponsors clinical pastoral training programs at Grady Memorial Hospital, Georgia Baptist Hospital, Emory University Hospital, Georgia Mental Health Institute, the Georgian Clinic, and the Milledgeville State Hospital, at both introductory and advanced levels. Clinical Pastoral Education is theological experimental education under the guidance of accredited supervision. It provides theological students and practicing clergymen opportunities for intensive study of pastoral relationships in a way to clarify personal understanding in the practice of ministry. The learner is assisted in getting in touch with the resources, methods, and meanings of the Christian gospel in application to persons in their need.

Pastoral counseling services are administered at each of the participating institutions. At I.T.C. marital and pastoral counseling are available on request to students, their wives, and others in the larger community for a fee on a graduated scale.

Qualified students may take a theological internship of a school or calendar year between their first and second or second and third year. This experience is a study of

people in interpersonal relationships under faculty direction and local supervision. This experience is not required, but the faculty encourages students to have an internship experience as a means of relating theological education to the work of the church, to gain an experiential knowledge of themselves so as to realistically determine their need for further study, and to gain necessary skills not obtained in the classroom. Formal papers must be in order before the internship begins, and periodic reports by both the intern and his supervisor are required.

THE LIBRARY

The I.T.C. Library contains nearly sixty thousand volumes. The initial collection was the Gilbert Haven Memorial Library of Gammon, with contributions from the other schools. Since the formation of the Center, the book collection has been augmented through grants from the following: the General Education Board, the Library Development Program of the American Theological Library Association, and the Kellogg Foundation. There has been a significant gain in the development of the periodicals collection which provides greater opportunity for research in the Black Church and general theological studies. An attempt is being made to acquire all material possible which will complement the material now available on the Black Church. A microfilm center has been started which includes the latest in microfilm equipment. Much of the material on microfilm is from the Schomburg Collection of the New York Public Library. This was made possible through a grant from the Minnesota Mining and Manufacturing Company and the Hill Family Foundation.

The I.T.C. Library is one of 28 participating members in the Union Library Catalogue of the Atlanta-Athens area. The Catalogue is housed in the Library Building of Emory University. Thus students have access to the finest materials available in the major libraries of the area.

Student Life and Activities

The Center affords abundant facilities for fine fellowship and pleasant living. Rooms are spacious and airy. Dormitories are equipped with modern conveniences. The large campus permits outdoor recreation of many kinds.

The Student Government Association is responsible for directing a wide variety of student activities. Students are represented on all institutional committees to which they are elected by the student body. Officers of the student body for 1970-71 were:

President	Robert L. Capers
Vice President	Clyde Aker
Secretary	Cassandra Talley
Corresponding Secretary	William Walker
Treasurer	George Flowers
Business Manager	Benjamin Snoddy
Chaplain	Lewis Jackson
Coordinator of A.U. Center Affairs.....	Larry Johnson
Board of Trustees Representative.....	James Young
Advisors to President and Vice President	James King William Smith

Denominational groups provide recreation, fellowship, and discussion for smaller groups. Women students and wives of students share in many social and educational activities under the direction of the I.T.C. Women's Fellowship. Faculty wives also participate in these programs.

CHAPEL WORSHIP

Services of worship are held regularly throughout the school year. They are planned and directed by a joint Faculty-Student Committee. They provide for the deepening and enriching of the devotional life of students and faculty, and for participation in the conduct of public worship.

AWARDS AND HONORS

The following awards and honors are available to qualified students.

INTERDENOMINATIONAL THEOLOGICAL CENTER

Election to the International Society of Theta Phi, for excellence in scholarship.

The Faculty Scholarship Award to the M.Div. candidate who has achieved the highest academic record during seminary career.

The Faculty Scholarship Award to the M.R.E. candidate who has achieved the highest academic record during seminary career.

The Kagawa Essay Award given annually to the student who writes the best essay on the life and thought of Toyohiko Kagawa.

Catherine Hughes Waddell Scholarship Fund of the Center awarded to women students of the Center

GAMMON THEOLOGICAL SEMINARY

The Willis J. King Award presented annually to the most outstanding I.T.C. student in the field of Old Testament Studies during the year, regardless of his denomination.

The Frank W. Clelland Award to the M.Div. candidate who has shown the highest ability in New Testament and Homiletics.

The Joseph W. Queen Award to the most helpful student in out-of-classroom services.

The Smith-Taylor Award to the graduating Senior who has shown the most progress in written English during seminary career, and who gives promise of special ability in religious journalism.

The James S. and Emma E. Todd Award to the

Senior who has consistently manifested sterling Christian character, and who has shown most evidence of growth in the development of the gifts and graces essential to the Christian Ministry.

The Ada S. Watters Award to the student who excels in the reading of the Scriptures and/or in Hymnology.

The Bishop Charles F. Golden Merit—Social Vision Scholarship Award to the Gammon student who has achieved an outstanding scholastic average and who has participated in community and social action.

The Bishop Willis J. King Scholarship Award—Old Testament to the Gammon student who exemplifies unusual scholarship and maintains the highest average in Old Testament studies.

MOREHOUSE SCHOOL OF RELIGION

The Mathalathian Award to the M.Div. candidate with the highest academic record.

The New Era Baptist Congress Scholarship Award to the M.Div. Middler or Senior having the highest academic average.

The New Era Baptist Congress Best Man of Affairs Award to the M.Div. student with the most outstanding record in activities and achievements.

PHILLIPS SCHOOL OF THEOLOGY

The Alumni Award to the student with the highest average in New Testament Studies during the current year.

The Director's Award to the student who has made the best record as a Pastor during the year.

TURNER THEOLOGICAL SEMINARY

The Sammye F. Coan Memorial Award, established by Dr. J. R. Coan in memory of his wife, presented yearly to the M.Div. candidate with the highest academic achievement during his seminary career.

The James H. Clark Preaching Awards established by Dr. Isaac R. Clark in honor of his father, presented yearly

to Middlers and Seniors showing the most progress in the Homiletics department.

The Henry McNeil Turner Memorial Preaching Awards presented annually to the Middler and the Senior who have manifested the most consistent and conscientious study and progress in Homiletics.

INTERSEMINARY PROGRAMS

The Center has a valuable student exchange program with select seminaries. From its inception, students and faculty of I.T.C. have shared in the activities of the Inter-seminary Movement in the southeastern region. Several times a year joint meetings with Candler School of Theology, Columbia Theological Seminary, and the Cistercian Our Lady of the Holy Spirit Monastery near Conyers, Georgia are held for worship, lectures, discussions, table fellowship, and personal friendships. For several years, Candler, Columbia, I.T.C., and the monastery have conducted a joint interseminary course in the spring. Each school has had one professor and several students participating. Relevant themes such as "The Catholic-Protestant Dialogue" and "The Church and Modern Problems" have been studied.

Through these varied experiences students have ever-increasing opportunities to develop a finer understanding of the task and the problems of the Church Universal and deeper insight into their own faith and ministry. Thus they should become better qualified to share the unsearchable riches of the Christian faith with a fearful, needy, and suffering humanity in this age of global revolution and tragedy.

FEEES AND EXPENSES

Tuition and Fees

STATEMENT OF POLICY

Student expenses at the Interdenominational Theological Center are moderate. Students pay only a portion

of the entire cost of their education. All bills are payable at the beginning of each semester and summer session. Partial payment plans are available for charges for students who are unable to pay these expenses in full at registration, provided their application for credit is approved by the Business Manager. It is recommended that all students come with sufficient funds for expenses for the first semester.

Tuition for the M.Div., B.D., M.R.E., or S.T.D. degree	\$350.00	Per Year
Tuition for less than twelve semester hours	12.00	Per Hour
Tuition for Auditing Courses per semester	10.00	
Registration Fee	5.00	
Library Fee	3.00	
Student Christian League Fee	15.00	
Physical Examination	5.00	
Key Deposit (each)	1.00	
Breakage Deposit (refundable)		
Dormitory (Single)	20.00	
—Apartment or Cottage (Married)	25.00	
Late Registration Fee	3.00	
Application Fee (Non-refundable)	10.00	
Late Orientation Examination Fee	20.00	
Maintaining Matriculation Fee	5.00	
Graduation Fee (M.Div., B.D., M.R.E., S.T.M. degree)	15.00	
Thesis Binding, S.T.M. two copies	10.00	
Project Report Binding, M.R.E., one copy	5.00	
Transcripts	1.00	each
Hospital Insurance		
Annual Premium:		
Single Student (Male)	30.50	
Single Students (Female)	37.00	
Married Student and dependents	149.00	

Financial Aid

Financial aid in meeting the cost of tuition and other expenses at the Center will be provided for qualified students on the basis of academic average and need. Application should be made to the Director of the respective school or the Financial Aid Officer of the Center.

There are opportunities for work in the city of Atlanta through which a student may supplement his income if necessary.

HOUSING

UNMARRIED STUDENTS

The charges for a furnished room in a dormitory are:
Room for single occupant: \$180.00 per academic year.
Room for two or more occupants: \$135.00 per academic year.

Individuals who wish to reserve accommodations in the dormitories or apartments are required to send a twenty dollar housing deposit. This deposit will be credited to the individual's account when he registers.

If an individual who has had housing accommodations reserved does not register, and does not notify the Business Office before the last day of registration, his deposit will be forfeited.

MARRIED STUDENTS

Efficiency apartments are available for married students who do not have children. The charge for these apartments is \$585.00 per school year. This charge includes gas and electricity.

One-bedroom apartments are available for married students who have one or two small children. The charge for these apartments is \$540.00 per school year. In addition to this charge, students who occupy these apartments must pay their own gas and electric bills.

Mobile homes are also available for married students who have one or two small children. The charge for these mobile homes is \$1,020.00 per school year. This charge includes gas and electricity.

The apartments and mobile homes are completely furnished. Students must provide their own linen, dishes and kitchen utensils.

No storage space is available and students should not bring washing machines, dryers, pianos or other pieces of furniture.

A family with a baby will need to bring a crib.

Because of the heavy demand for living quarters for married students, applications should be made as far in advance as possible. Assignments will be made in the order in which Applications for Admission are approved, and housing deposits are received.

BOARD

The charge for board is \$560.00 per year.

The dining hall is operated for the convenience of the students. It is expected that all students who live in the dormitory will take their meals in the dining hall.

The dining hall opens on the day that new students arrive and closes after supper on the day following Commencement. The dining hall will be closed during Thanksgiving, Christmas and Easter holidays.

Nature, Purpose, and Uniqueness of the Center

NATURE

The Interdenominational Theological Center is a cooperative venture in theological education with commitment to God as revealed in Jesus Christ and to the Christian Church as Christ's Living Body. Sponsored by seven denominations to which it has primary responsibility and loyalty, the Center consists presently of seven seminaries, namely: Gammon Theological Seminary, United Methodist; Absalom Jones Theological Institute, Episcopal; Charles H. Mason Theological Seminary, Church of God in Christ; Morehouse School of Religion, Baptist; Phillips School of Theology, Christian Methodist Episcopal; Johnson C. Smith Theological Seminary, United Presbyterian; and Turner Theological Seminary, African Methodist Episcopal, which share a common educational program.

Through its interracial and international as well as its interdenominational character, the Center fosters an atmosphere of ecumenical fellowship. The Center is fully accredited by the American Association of Theological Schools, and is actively related to the larger academic community in theological education. In addition, it is an integral part of the Atlanta University Center and participates in programs of higher learning with other institutions in the Atlanta area.

PURPOSE AND OBJECTIVES

Being aware of its commitment, the Center prepares leaders for Christian ministry. Some of the major objectives that the Center seeks to accomplish are:

1. Orientation to the significance of the total program of theological education for ministry;

2. To increase knowledge of the Christian faith and competence in ministry;
3. To enhance understanding of the relevance of the Christian faith for ministry in the contemporary world;
4. To contribute to understanding of self for ministry from the perspective of the Black experience;
5. To promote and support the full, wholesome development of Black manhood and Black womanhood; and
6. To become cognizant of the academic worth of the Black experience and the needs of the Black church and community.

SPECIAL RESOLUTION

Recognizing the contribution to the understanding of the Christian gospel that the style of life of Black Christians provides, and in order to foster the development of greater awareness of and appreciation for that Christian style of life, the Center has resolved that at this juncture in its history this is and must be a seminary whose life and curriculum uniquely emphasize the Black religious experience and appreciation for and service to oppressed people. It is expected that this emphasis and the understanding which it seeks will be of value to the whole Church and to the peoples of the world.

Academic Program

GENERAL TERMS OF ADMISSION

The Center is open on equal terms to qualified men and women of every Christian denomination. Persons seeking admission to the Center should apply to the Registrar for an official form of Application for Admission. A \$10.00 non-refundable fee must accompany the application. Address: The Registrar, The Interdenominational Theological Center, 671 Beckwith Street, S.W., Atlanta, Georgia 30314.

Each applicant must do the following:

- A. Submit evidence of an A.B. or equivalent degree from a recognized college or university.
- B. An official transcript of all his college, university, or seminary records showing all courses pursued, the grades received, and the degree earned, must be sent by the issuing institution directly to the Registrar.
- C. A certificate from a major official of his denomination (e.g., bishop, president, or registrar of annual conference, presbytery, or association) indicating that the applicant is an acceptable candidate for service in his denomination and that his admission to I.T.C. is approved.
- D. A transfer student must present a letter of honorable dismissal and a statement of recommendation from his previous seminary.
- E. Each entering student will be given standard English examinations. Any student found deficient in English will be urged to take MIN 700.

Applicants, even those from accredited colleges, found seriously deficient in pre-seminary studies, may be required to make up such deficiencies in ways designated by the faculty. Courses taken to remove such deficiencies will carry no credit toward the semester hours required for graduation.

- F. An applicant, who lacks a few hours of completing his college degree, may be admitted as a special student. He must furnish an official statement from the dean of his college, indicating the specific requirements to be met to qualify for graduation and certifying an approved program for completion of these requirements before the beginning of the next academic year. He may be enrolled in courses here, but total enrollment, including college work, shall not exceed the maximum load for entering Juniors.

REGISTRATION

The academic year includes two semesters of sixteen weeks each. There is also a summer session of six weeks.

The unit of credit is the semester hour. Twelve semester hours are the minimum and 17 the maximum for the regular student. Any student desiring to carry more than 17 hours must have a cumulative average of at least B and must secure special faculty permission. Entering students will be limited to 15 semester hours until they have proved their ability to do satisfactory work.

Registration should be made on the day announced in the calendar. A course may not be entered after the first week except by special permission of the faculty and with the approval of the Dean and the instructor concerned.

Changes in registration must be made with the Registrar within the first week of the semester and after the student has secured the approval of the Dean and the instructors concerned.

Registration in a course is usually for credit, but a student, with the consent of the instructor, may register as an auditor.

Credit cannot be earned in a course unless the student has registered for credit in a regular way.

Withdrawal from a course within the first eight weeks of the semester with the approval of the Dean, the Registrar, and the instructor concerned shall be marked Withdrawn or W. Withdrawal without the approval of the

Dean, Registrar, and instructor shall be marked Withdrawn Unofficially or WU.

ATTENDANCE

Since there is a correlation between class attendance and accomplishing the educational objectives of the Center, students are urged to attend classes for which they are registered.

Regular attendance is expected at chapel.

STANDARDS

At the close of each semester, each instructor reports the grades of each student in his classes to the Registrar.

Grades are awarded as follows: A, Excellent, 90-100; B, Good, 80-89; C, Fair, 70-79; D, Poor, 60-69; F, Complete Failure; I, Incomplete; W, Withdrawn; WF, Withdrawn Failing; WU, Withdrawn Unofficially. Changes in the grading system are being considered.

Quality points are reckoned as follows: A—4; B—3; C—2; D—1; F—0. Grade Point Averages are computed by dividing the total hours for which a student is officially enrolled into the total number of quality points earned each semester.

Not more than 15 semester hours of the total 94 required for the B.D. or 90 for the M.Div. degree or 10 semester hours of the 60 required for the M.R.E., degree may be of D grade. An I may be removed by special arrangement with the instructor concerned. The I grade remains on the student's record until the course is completed.

Probation, with load limited to 12 semester hours, is automatic when a student's cumulative average is below C, or may be imposed by the Curriculum Committee when his average for a given semester is below C.

Strict probation, with load limited to 12 semester hours, means that a student must achieve a C average for the following semester and, by the end of two semesters,

attain a cumulative average of C in order to continue his enrollment.

Strict probation, suspension, dismissal, or other appropriate status may be imposed by the faculty at any time upon recommendation of the Curriculum Committee.

Christian character is as much a part of a minister's equipment as his ability to preach or his academic training. Graduation from the Center will depend upon character as well as academic excellence. A student may be asked to withdraw from the Center whenever his conduct is unbecoming a candidate for Christian leadership.

Additional Provisions

All requirements for the M. Div. must be completed within five years from the date of first registration. If work has not been completed within this period, a candidate may apply to the Faculty for re-admission. If a student returns after an absence of more than two years, his requirements will be those current when he returns.

A student transferring from another accredited seminary must complete at least his last 30 semester hours at the Center.

Courses in denominational history, polity, and doctrine are required by the constituent denominations. For students in the S.T.M. program such courses are regarded as preliminary.

In order to continue as a candidate for a degree a student who is not enrolled for courses must pay the annual maintaining matriculation fee required by the Center.

Degrees will be granted in absentia only upon formal application and approval of the Faculty in advance except in cases of emergency.

Classification

JUNIOR: Candidates for either the M. Div. or the M.R.E. degree with fewer than 28 hours and 28 quality points.

MIDDLE: Candidates for the M. Div. degree who have completed 28 semester hours with 28 quality points.

SENIOR: Candidates for the B.D. or M. Div. degree who have completed 58 semester hours with 58 quality points, including all first-year required courses, and candidates for the M.R.E. degree who have completed 30 semester hours with 30 quality points.

GRADUATE: Candidates for the S.T.M. or S.T.D. degree.

REGULAR: Students enrolled for 12 or more semester hours.

PART-TIME: Students enrolled for fewer than 12 semester hours.

EXCHANGE: Students enrolled at I.T.C. and taking courses elsewhere for credit here and those taking courses here for credit elsewhere.

SPECIAL: Those who are enrolled in courses for credit but not candidates for a degree.

AUDITOR: Anyone permitted to attend a course without credit.

A student's classification may change in mid-year. All classification lists must conform to the Registrar's records.

SUMMER SESSION

The Summer Session was inaugurated in 1964 to provide additional opportunities for qualified students to work toward a degree at I.T.C. It is intended for those who are beginning their theological studies, as well as regular students at I.T.C. or other seminaries. The offerings will be varied from summer to summer in order to meet the needs of the students, and enable them eventually to study under most of the regular faculty as well as visiting scholars. Requirements for a degree cannot be met fully in summer sessions alone. Every candidate must expect to spend at least one regular academic year in residence at I.T.C.

SUMMER SESSION, JUNE 5 TO JULY 14, 1972.

For further information, write to Dr. John C. Diamond, Director of the 1972 Summer Session.

EXTENSION DEPARTMENT

The Interdenominational Theological Center provides an Extension Department of adult education in religion for ministers and laymen who wish to improve and share their skills in church work and theological education.

Classes were conducted during the 1970-71 school year in Atlanta, Griffin, and Savannah, Georgia. The Extension Department also conducts the annual (two weeks) Summer School for rural and urban pastors, minister's wives, and laymen.

Plans for future expansion include a center for continued education on the I.T.C. campus, providing an extended curriculum and services for ministers, laymen, and Church School teachers and officers.

For further information write to Dr. John C. Diamond, 671 Beckwith Street, S.W., Atlanta, Georgia 30314.

Degree Programs

The Center offers three degree programs as follows: Master of Divinity; Master of Religious Education; and the Doctor of Sacred Theology. The Master of Divinity degree program was instituted at the beginning of the school year 1968-1969, and is designed to replace the Bachelor of Divinity as the basic theological degree program. The Doctor of Sacred Theology degree is offered through a joint program of studies with Candler School of Theology, Emory University, Columbia Theological Seminary, and Erskine Theological Seminary.

Students initially entering the Center for the basic theological degree since September 1968 are enrolled in the M. Div. program. Those who as advanced Juniors, Middlers, and Seniors continue in the B.D. program will do so under the conditions and stipulations stated in previous issues of this Bulletin.

Undergraduate Pre-Seminary Studies

Prospective students are urged to secure a well-rounded college education. It is the judgment of The American Association of Theological Schools that a normative pattern of pre-seminary education will include many of the following subjects:

“English language and literature; history, including non-Western cultures as well as European and American; philosophy, particularly its history and its methods; natural sciences, both the physical and the life sciences; social sciences, where psychology, sociology, and anthropology are particularly appropriate; the fine arts and music, especially for their creative and symbolic values; biblical and modern languages; religion, both in the Judaeo-Christian and in the Near and Far Eastern traditions.”¹

¹American Association of Theological Schools Bulletin 28: The Handbook, 1968; p. 56.

The Association gives the following statement regarding the application of its statement for admission requirements by its member institutions:

“In no way does it bind or limit the seminaries in the admissions policies. Each seminary is free to set its own entrance and make-up requirements, to add to this statement or change its emphasis.”²

The faculty of the Interdenominational Theological Center has adopted the following undergraduate pre-seminary requirements as normative for admission to the Center:

English—at least 9 semester hours (6 semester hours of which should be in grammar and composition)	
Foreign Language	— at least 6 semester hours
Philosophy	— at least 1 semester hour
History	— at least 1 semester hour
Natural Science	— at least 1 semester hour
Social Science	— at least 1 semester hour
Psychology	— at least 1 semester hour

A. Master of Divinity

1. *Terms of Admission*
 - a. Graduates of accredited liberal arts colleges, whose personal and academic credentials are satisfactory, usually are admitted without conditions.
 - b. Graduates of non-accredited liberal arts colleges, or of accredited state institutions, such as teachers' colleges, and technical schools, will be considered on the merits of their personal and academic records. Those admitted will be placed on probation until all pre-seminary deficiencies have been made up and prescribed tests and examinations have been satisfactorily passed.
2. *Requirements for the Master of Divinity*
 - a. The minimum requirements for the Master of

²Ibid., p. 57.

Divinity degree are 90 semester hours completed with a grade point average not lower than 2, or C. Not more than 15 semester hours may be of D grade. All requirements for the M.Div. must be completed within five years from the date of first registration. If work has not been completed within this period, a candidate may apply to the Faculty for re-admission.

Of the 90 semester hours required for graduation, 46 are distributed among the five fields of the curriculum, and constitute a core. This core must be taken by all candidates for the M. Div. degree. In addition, each student is required to elect an area of concentration among the five fields of the curriculum. A minimum of nine semester hours above the core must be completed in the field chosen.

Courses on the graduate level offered outside of the I.T.C. may be taken for credit in the I.T.C. provided students express interest in them and they are recommended by the several fields and approved by the Faculty.

b. Each candidate may write and present a satisfactory critical essay during the Senior year. The Essay carries two semester credit hours. The student's topic must be approved by his Adviser and the Dean by the first Thursday in November. The first draft of the Essay must be submitted by the student to the Adviser by the first day of the second semester; the final draft by the first Thursday in April. The approved final draft of the Essay must be submitted to the Dean by the Adviser no later than the third Thursday in April.

A Manual for Writers of Term Papers, Theses and Dissertations by Kate L. Turabian is to be used as the official standard for style for all written work.

c. *Distribution of Hours*

(1) Core Curriculum

The curriculum is organized according to five general fields of study: Bible; Church History;

Philosophy and Theology; Church and Society; Ministries of the Church. Core requirements are distributed among the five fields as follows:

Bible (Old and New Testament)	12
Church History	6
Philosophy and Theology	7
Church and Society	9
Ministries of the Church	12
<hr/>	
Total	46

(2) Denominational Course Requirements

Courses in denominational history, polity, and doctrine are required by the following denominations: African Methodist Episcopal, Baptist, Christian Methodist Episcopal, Church of God in Christ, United Methodist, and United Presbyterian U.S.A.

d. *Schedule of Required Courses*

Ordinarily, the student is expected to complete the core during the Junior and Middler years. The courses required in the Core are scheduled as follows:

FIRST SEMESTER

*BIB501-2	O.T. History and Literature (Section 1) ...	6
*BIB526-7	Introduction to the N.T. (Section 2)	6
PTH575	Intro. to Philosophy, Religion and Theology (Section 1)	3
CSO636	Mission of the Church	3
MIN701	Christian Communication	3
	Total	12/15

SECOND SEMESTER

*BIB501-2	O.T. History and Literature (Section 2) ...	6
*BIB526-7	Introduction to the N.T. (Section 1)	6
CHI552	Church in Hellenistic World	3
*PTH575	Intro. to Philosophy, Religion and Theology (Section 2)	3
CSO620	Intro. to Chr. and Social Ethics	3
	Total	12/15

THIRD SEMESTER

**CHI554	Church in Med. and Ref. Period	(3)
*PTH577	Systematic Theology (Section 1)	4
CSO601	Sociology of Religion	3
MIN728	Psychology of Pastoral Care	4
MIN743	Field Education	1
	Total	8/15

FOURTH SEMESTER

**CHI556	Church in Modern World	(3)
*PTH577	Systematic Theology (Section 2)	4
MIN764	Foundations of Christian Education	3
MIN744	Field Education	1
	Total	4/11

3. *Suggested Vocational Interest Groupings*

Students may have a particular vocational interest or ministry in mind. They may also need guidance in the selection of electives to their greatest advantage. As a guide to that selection, Vocational Interest Groupings have been established, and suggested courses suitable to each grouping are listed below.

Fourteen hours of courses under a grouping are suggested as a minimum number. The student may desire the help of his adviser in selecting the particular courses most suitable for his vocational interest.

a. *The Parish Ministry*

MIN705	Preparation of Sermons	2
MIN706	Delivery of Sermons	2
MIN716	Worship	2
MIN728	Psychology of Pastoral Care	4
MIN729	Introduction to Pastoral Counseling	3
MIN745	Church Administration	3
MIN747	Ministerial Leadership	2
MIN717	Church Music	2
CSO638	Education for Mission and Evangelism	2
CSO603	The Church and Family Life	3
CSO611	Church and Community Organization	4
CSO644	Contemporary Ecumenical Movements	3
CSO652	The Church and Social Welfare	3

* Indicates same courses offered both semesters for different sections of the student body.

** Indicates an alternate requirement, where students are required to take CHI 554 or CHI 556, but not both.

CSO613	The Church and Urban Crisis.....	2
CSO617-618	Church and Community Analysis.....	3
CSO621	Social Ethics	3
Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.		
b. <i>Christian Educational Ministry</i>		
MIN761	The Church's Educational Ministry.....	4
MIN762	Administration and Leadership Development	4
A selection of any one age group as follows:		
MIN767	The Church's Ministry with Children	3
MIN768	The Church's Ministry with Youth	3
MIN769	The Church's Ministry with Adults.....	2
MIN778	Seminar: Teaching-Learning Process.....	2
CSO603	The Church and Family Life.....	2
CSO644	Contemporary Ecumenical Movements....	3
Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.		
c. <i>Campus Ministry</i>		
MIN705	Preparation of Sermons	2
MIN706	Delivery of Sermons	2
MIN716	Worship	2
MIN729	Introduction to Pastoral Counseling	3
MIN747	Ministerial Leadership	2
MIN769	The Church's Ministry with Adults.....	2
MIN779	The Campus Ministry	2
MIN780	The College Teaching of Religion.....	2
CSO603	The Church and Family Life	3
CSO621	Social Ethics	3
CSO639	Religions of the World	3
CSO644	Contemporary Ecumenical Movements....	3
CSO652	The Church and Social Welfare.....	3
Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.		
d. <i>Institutional Ministry</i>		
MIN705	Preparation of Sermons.....	2
MIN706	Delivery of Sermons.....	2
MIN716	Worship	2
MIN728	Psychology of Pastoral Care.....	4
MIN729	Introduction to Pastoral Counseling.....	3
AU	Personality Theories	2
**MIN735	Clinical Pastoral Education	6
MIN767	The Church's Ministry with Children.....	3
MIN768	The Church's Ministry with Youth.....	3
MIN769	The Church's Ministry with Adults.....	2

MIN776	Seminar: Group Dynamics	2
CSO603	The Church and Family Life.....	3

**Students desiring certification by the Association for Clinical Pastoral Educational are required to take the equivalent of three additional quarters of clinical pastoral education and/or pastoral therapy, all of which should be taken beyond meeting the requirements for the M.Div. degree.

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

e. *Social Welfare Ministry.*

(A new program in church social work is currently being developed in collaboration with the Atlanta University School of Social Work. Therefore only a partial listing of courses for this grouping is found here.)

CSO603	The Church and Family Life.....	3
CSO611	Church and Community Organization.....	4
CSO621	Social Ethics	3
CSO626	Cultural and Racial Conflicts.....	2
CSO652	The Church and Social Welfare.....	3

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

f. *Missionary Service*

CSO637	The Christian Mission in History.....	3
CSO639	Religions of the World.....	3
CSO640	The Black Religious Experience in America.	3
CSO641	The Christian Church in Africa.....	3
CSO646	The Church and International Relations...	3
AU	Cultural Anthropology	4-6
MIN705	Preparation of Sermons	2
MIN706	Delivery of Sermons	2
MIN716	Worship	2
CSO638	Education for Mission and Evangelism....	2
CSO613	The Church and Urban Crisis.....	2
CSO624	Ethics of Social Change.....	2
MIN761	The Church's Educational Ministry	4
MIN762	Administration and Leadership Development	4

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

g. *Other Ministries and Special Interests: Additional*

vocational groupings may be worked out for vocational interests and needs of individual students.

4. *Conversion of B.D. Degree to M.Div. Degree*

Persons holding an I.T.C. B.D. degree may convert it to the M. Div. degree by the following steps or regulations:

1. Make formal application to the Registrar.
2. Complete a minimum of 12 semester hours above the Core in at least three of the major Fields of the Curriculum.
3. This program of conversion must be completed within five calendar years.
4. No application for conversion will be accepted after September 1, 1978.

B. Master of Religious Education

1. *Purpose of the Program*

The purpose of the program is to provide training for Christian service for the following groups:

Those who may enter full time church work in other fields but who need religious education as supplementary to other training. This group would include social workers of various kinds, not necessarily under church auspices.

Those who wish to prepare for one of the following types of position: educational assistants in the local church; certified directors of Christian Education in local churches, districts or conferences; missionary service; religious social workers in Community Centers, the Y.M.C.A. or Y.W.C.A., Boy Scouts, Girl Scouts or Camp-fire Girls; or teachers of the Bible, Religious Education, and related subjects in schools or colleges.

2. *Terms of Admission*

All persons seeking candidacy for the M.R.E. degree must meet the requirements for admission to the M.Div. program as outlined under "General Terms of Admission."

3. *Requirements for the M.R.E.*

Candidates for the degree must complete 60 semester hours of post-collegiate work with a grade point average not lower than C. Not more than 10 hours may be D grade. A minimum of 18 hours must be in Christian Education

courses, 4 hours of which must be earned in Field Education.

A student transferring from another accredited seminary must complete at least his last 30 semester hours in residence at the Center.

All requirements must be completed with five years from date of registration. If a student returns after an absence of more than two years, the requirements will be those current when he re-enters.

DISTRIBUTION OF HOURS

FIELD I	—The Bible	12
	Old Testament	6
	New Testament	6
FIELD II	—Church History	3
FIELD III	—Philosophy and Theology	4
FIELD IV	—Church and Society	6
	Sociology of Religion	3
	Mission	3
FIELD V	—Ministries of the Church	24
	Communications	3
	Psychology of Religion	3
	Christian Education	18
	Electives	11
	Total	60

SCHEDULE OF REQUIRED COURSES

First Semester

BIB501	Old Testament History and Literature	3
BIB526	Introduction to the New Testament	3
CSO636	Mission of the Church	3
MIN701	Basic Christian Communication	3
MIN761	The Church's Educational Ministry	4
MIN771	Field Education in Teaching	1
		17

Second Semester

BIB502	Old Testament History and Literature	3
BIB527	Introduction to the New Testament	3
PTH578	Systematic Theology	4
MIN727	Psychology of Religion	3
MIN	Christian Education	3
MIN772	Field Education in Teaching	1
		17

Third Semester

CSO601	Sociology of Religion	3
MIN	Christian Education	3
MIN773	Field Education in Administration.....	1
	Electives	6
		13

Fourth Semester

CHI552	The Church in the Hellenistic World.....	3
MIN762	Administration and Leadership Development	4
MIN774	Field Education in Administration.....	1
	Electives	5
		13

(Note: In order to balance the courses more evenly across the four semesters, a 3-hour course for the first and second semesters as listed above may be taken during the third and fourth semesters.)

Project Essay

Each M.R.E. candidate is required to present a written Essay based upon his supervised field education project assignment. The emphasis of the Essay is to be chosen in consultation with his Advisor. A complete outline is due in the hands of the Advisor by the first Thursday in November of the Senior year and the title is to be filed with the head of the department and with the Dean. The first draft must be submitted to the candidate's Advisor by the first day of the second semester. The Essay must be approved by the Advisor and one other professor in the department. Two copies of the final draft must be in the hands of the Advisor by the first Thursday in April. The approved final drafts must be filed with the Dean by the third Thursday in April.

One copy is to be bound and placed in the Center Library and the other copy filed with the head of the department. The student will be charged the prevailing fee for binding.

C. Master of Sacred Theology

Offering of this degree to new students was discontinued in the spring of 1969. Students now enrolled in the program will be governed by the requirements of previous issues of this Bulletin.

D. Doctor of Sacred Theology

Through the Atlanta Theological Association, the I.T.C. enjoys academic and professional affiliations with Candler School of Theology, Columbia Theological Seminary and Erskine Theological Seminary, and with the Georgia Association for Pastoral Care and the Urban Training Organization of Atlanta. The Association develops and coordinates educational programs and resources of these member institutions, which include approximately 800 students, 85 faculty, and 250,000 volumes. (Students and scholars also have access to the holdings of 16 libraries in the Atlanta-Athens area which comprise the University Center in Georgia.) Among significant and promising cooperative endeavors are, in addition to the Doctor of Sacred Theology degree program, cross registration; sharing of faculty, library and lectureship resources; inter-seminary courses; and experimental programs in various academic disciplines and professional specializations.

Donald Foster Williams,
Coordinator and
Associate Director, Graduate Professional Studies

Earl D. G. Brewer,
Director, Graduate Professional Studies

Mrs. Flo Strobert
Secretary

Courses of Instruction

NUMBERING OF COURSES

BIB —Bible	501-550
CHI —Church History	551-574
PTH—Philosophy and Theology	575-600
CSO —Church and Society.....	601-699
MIN—Ministries of the Church.....	700-999

Courses may be changed without previous notice. In the case of exceptional students, a few courses may be offered as directed study or guided research projects.

Courses marked with an asterisk (*) may be taken for credit in either department in which they appear.

Students who wish to enlarge their program of study by registering for courses in the Candler School of Theology, Emory University and the Columbia Theological Seminary without additional cost should consult the Registrar.

FIELD I. BIBLE (BIB)

Old Testament

501-502 OLD TESTAMENT HISTORY AND LITERATURE

An introductory course in the history and literature of Israel from earliest times through the Maccabean period, based upon biblical and non-biblical sources. During the first part of the course, primary emphasis is placed upon Israelite history in the general context of Near Eastern history; during the second, emphasis is placed upon matters of biblical introduction from the points of view of both analysis and synthesis. Required of Juniors.

First Semester 3 hours; Second Semester 3 hours
Branch or Copher

503 PROPHETS

A general introduction to the prophetic movement, personalities, and literature of the Old Testament.

Copher First Semester 3 hours

505, 506 BEGINNING BIBLICAL HEBREW

A study of Hebrew grammar, syntax, and vocabulary

with exercises in reading and writing Hebrew. Credit given only when course is pursued for a full year.

Branch

First Semester 3 hours; Second Semester 3 hours

- 507 APOCALYPTIC LITERATURE First Semester 3 hours
Copher

- 510 SEMINAR: HEBREW SOCIAL LIFE

A study of selected customs, mores, practices, and institutions of Hebrew life with a view to enhancing the understanding and appreciation of the Old Testament heritage. Each member of the class will do research on assigned topics upon which he will report to the class. (Offered 1972-73 and every third year.)

Branch

Second Semester 2 hours

- 511 THE PENTATEUCH

An analysis of the sources and composition of the Pentateuch with attention to the major themes of early Israelite tradition. (Offered 1972-73 and every third year.)

Branch

First Semester 3 hours

- 512 PSALMS

An intensive study of the book of Psalms with attention given to development, organization, and content. Interpretation of individual psalms is presented in the light of life situations. (Offered 1972-73 and alternate years.)

Copher

Second Semester 2 hours

- 513 SEMINAR: THE BLACK MAN AND THE BIBLE

A study of references to black people in the Bible, and of the use of the Bible in relation to the black peoples in modern times.

Copher

Either Semester 2 hours

- 514 HERMENEUTICS

A study of the principles of biblical interpretation, particularly of the Old Testament.

Copher

3 hours

- 515 POETRY AND WISDOM LITERATURE

A study of the characteristics of Hebrew poetry, and the books of Job, Proverbs, Ecclesiastes, Lamentations, and the Song of Songs. (Offered 1972-73 and every third year.)

Copher

First Semester 3 hours

- 516 **JOB**
 A critical study of the Book of Job with special attention to its theological significance.
Branch 2 hours
- 517 **ISAIAH, JEREMIAH, AND EZEKIEL**
 Historical and critical study of the Books of Isaiah, Jeremiah, and Ezekiel for an understanding of their teachings in Israel's life and thought and for their continuing relevance. (Offered 1971-72 and alternate years.)
Branch Second Semester 3 hours
- 518 **THE BOOK OF TWELVE PROPHETS**
 A study of the various briefer prophetic writings with reference to their historical content and religious values. (Offered 1972-73 and alternate years.)
Branch Second Semester 3 hours
- 519-520 **ADVANCED HEBREW**
 Reading and exegesis of selected biblical passages.
Branch
 First Semester 2 hours; Second Semester 2 hours
- 522 **THEOLOGY OF THE OLD TESTAMENT**
 A study of the origins and development of religion in the Old Testament; then of the theological views exhibited in the several Old Testament writings, and in the Old Testament as a whole. (Offered 1969-70 and every third year.)
Copher Second Semester 3 hours
- 524 **SEMINAR: BLACK THEOLOGIANS AND THE BIBLE***
 A study of the use of the Bible by Black theologians, and of the matter of an open canon. (Offered 1971-1972 and alternate years.)
Copher Second Semester 3 hours

New Testament

- 526 **INTRODUCTION TO THE NEW TESTAMENT**
 Introduction to the Synoptic Gospels and Acts with emphasis upon methodology and content. Required of Juniors.
Briggs or Kuiper First Semester 3 hours
- 527 **INTRODUCTION TO THE NEW TESTAMENT**
 Continuation of 526 including the remaining literature of the New Testament. Required of Juniors, Prerequisite: 526.
Briggs or Kuiper Second Semester 3 hours

- 530 NEW TESTAMENT GREEK
Introduction to the basic elements of the grammar of New Testament Greek.
Kuiper First Semester 3 hours
- 531 NEW TESTAMENT GREEK
Continuation of 530. Credit is given only for the completion of 530 and 531. Prerequisite: 530.
Kuiper Second Semester 3 hours
- 533 ELEMENTARY ARAMAIC
Introduction to the Aramaic language with emphasis on Palestinian Aramaic aimed at facility in reading Aramic texts and in using grammatical and lexical works.
Kuiper First Semester 3 hours
- 534 ELEMENTARY ARAMAIC
Continuation of BIB 533 with increased emphasis on reading texts, particularly in Palestinian Aramaic, e.g., from the Targumim and the Dead Sea Scrolls. Credit is given only for the completion of BIB 533 and 534.
Kuiper Second Semester 3 hours
- 535 SYNOPTIC GOSPELS
Critical examination of selected aspects of Synoptic thought with emphasis upon methodology. Prerequisite: 527.
Kuiper Second Semester 3 hours
- 536 PAULINE LITERATURE
English exegesis of selected Pauline epistles. Prerequisite: 527.
Briggs First Semester 3 hours
- 537 JOHANNINE LITERATURE
English exegesis of the Gospel of John and the epistles of John. Prerequisite: 527.
Briggs Second Semester 3 hours
- 538 JEWISH BACKGROUND OF THE NEW TESTAMENT
Seminar. Study of Palestinian and Hellenistic Judaism in its influence upon Christian origins. Primary documents in English translation will be used, e.g. Rabbinic literature, the Dead Sea Scrolls, Philo's writings.
Second Semester 2 hours
- 540 NEW TESTAMENT THEOLOGY
Interpretation of the developing theology of the early Christian movement as expressed in the literature of the New Testament and the Apostolic fathers. Prerequisite: 527.
Briggs Second Semester 3 hours

- 541 DEUTERO-PAULINE LITERATURE
 English exegesis of Colossians, Ephesians, and the Pastoral epistles. Prerequisite: 527.
Kuiper First Semester 3 hours
- 545 ADVANCED NEW TESTAMENT GREEK
 Study of selected sections from the New Testament with emphasis upon syntax and vocabulary. Prerequisite: 531.
Kuiper First Semester 2 hours
- 546 READING IN THE GREEK NEW TESTAMENT
 Careful reading of selections from the New Testament plus limited material from the Apostolic fathers with emphasis upon the use of critical commentaries. Prerequisite: 545.
Kuiper Second Semester 2 hours
- 548 TEXT CRITICISM OF THE NEW TESTAMENT
 History of the New Testament canon, study of the principles of text criticism, and practice exercises in the text criticism in the New Testament. Prerequisite: 530.
 Second Semester 3 hours

FIELD II. CHURCH HISTORY (CHI)

- 552 THE CHURCH IN THE HELLENISTIC WORLD
 An introduction to the history of the Church to the age of Charlemagne. The formation of the Church and classical Christian institutions and ideas will be emphasized along with relations of the Church with the Roman Empire. Required of M.Div.
Jansen Second Semester 3 hours
- 554 THE CHURCH IN THE MEDIEVAL AND REFORMATION PERIODS
 An introduction to the history of the Church in the period of Christendom with emphasis upon the Church in the west and the Protestant Reformation.
Jansen First Semester 3 hours
- 556 THE CHURCH IN THE MODERN WORLD
 An introduction to the history of the Church since the Reformation.
Jansen Second Semester 3 hours
- 558 DENOMINATIONAL HISTORY
 Required by the denominations indicated:
 a. African Methodist Episcopal *Cone*
 b. Baptist *Hamilton*

- c. Christian Methodist Episcopal *Darnell*
 - d. United Methodist *Jones*
 - e. United Presbyterian, U.S.A.
 - f. Church of God in Christ *Lovett*
- First Semester 2 hours

560 RELIGION IN AMERICA

The history of religion in America from colonial times to the present. Consideration is given to the major trends in each period of our national life, and the accompanying development in American religious life and thought. Not open to Juniors.

Jansen First Semester 3 hours

562 HISTORY OF THE BLACK CHURCH

This course surveys the distinct denominations of Afro-American Christians. It attempts to explore the African background; the ethnic, psychological, and sociological factors responsible for the birth of the black man's church as a distinct part of American Christianity; some pioneer leaders; the expansion of Negro churches from colonial times to the present; engagements in evangelism, education, overseas missionary service, and the ecumenical movement.

Coan First Semester 3 hours

564 HISTORY OF CHRISTIAN THOUGHT

A general survey of Christian thought from the Apologists to the medieval period with emphasis upon the development of classical doctrine. Not open to Juniors.

Jansen First Semester 3 hours

566 EARLY CHRISTIAN INSTITUTIONS

The structure of early Christian life with emphasis upon the development of the creeds, ministry, canon of Scriptures, and the liturgy.

3 hours

568 EARLY CHRISTIAN THOUGHT

Studies in the thought of the Church Fathers.

3 hours

570 RESEARCH IN AMERICAN CHURCH HISTORY

Topics to be chosen by the student. Prerequisite: CHI 560 or 562. (Offered 1971-72 and alternate years.)

Jansen First Semester 3 hours

570 THE LUTHERAN REFORMATION

A study of the life and work of Luther with particular attention to his theology. (Offered 1971-72 and alternate years.)

Jansen Second Semester 2 hours

- 572 THE CALVINIST REFORMATION
 A study of the life and thought of Calvin, including reading and discussion of the *Institutes of the Christian Religion*. (Offered 1970-71 and alternate years.)
Jansen Second Semester 2 hours
- 573 THE CHRISTIAN MISSION IN HISTORY*
 A study of the world-wide expansion of the Christian mission with major emphasis upon the first five hundred years and the last two centuries. (Offered 1971-72 and alternate years.)
Coan First Semester 3 hours
- CSO-614 THE BLACK PREACHER AND SOCIETY*
 See description under Church and Society.
Jackson Second Semester 3 hours

FIELD III. PHILOSOPHY AND THEOLOGY (PTH)

- 575 INTRODUCTION TO PHILOSOPHY OF RELIGION AND THEOLOGY
 A course designed to introduce the student to the nature and content of philosophy of religion and theology with reference to the Black Experience in America. Required of M.Div. Candidates.
Diamond First or Second Semester 3 hours
- 577 SYSTEMATIC THEOLOGY
 All the important doctrines of Christianity are studied in an effort toward the clearest possible understanding of the Christian faith. Required of M.Div. middlers and M.R.E. seniors.
Diamond and Watson First or Second Semester 4 hours
- 578 PHILOSOPHY AND BLACK RELIGIOUS CONSCIOUSNESS
 An introduction to the systematic study of the philosophical ideas and religious beliefs of black people (Negritude) of Africa and the Afro-Americans as a continuing heritage of black religious consciousness as well as relevantly interrelating the traditional approaches of philosophy of religion to the black experience.
Thomas First Semester 3 hours
- 579 PHILOSOPHICAL THEOLOGY AND THE BLACK CHURCH
 An examination of the philosophical traditions of five theological models; their interpretation and relation to the movements and traditions of the black church in America: Supernaturalism and the Primitive Black Church; Neo-Supernaturalism and the Orthodox Black

Church; Idealism and the Liberal Black Church; Realism and the Militant Black Church; and Naturalism and the Radical Black Church.

Thomas

Second Semester 3 hours

581 THEOLOGICAL ASPECTS OF THE BLACK REVOLUTION

Discovering in the Christian Faith the spiritual ground of guidelines and goal for the aspirations and movement of black people through a social revolution of the third world to realize a new humanity under the hope of the Kingdom of God. The redemption process of black people is viewed in three stages: Revolution, Reconciliation, and Reconstruction. (Offered 1970-71 and alternate years.)

Thomas

First Semester 3 hours

583 DOCTRINE OF MAN

A critical study of some popular theories of man with the purpose of developing a positive Christian anthropology. (Offered in 1970-71 and alternate years.)

Watson

First Semester 2 hours

584 DOCTRINE OF REDEMPTION

An examination of the Christian doctrine of redemption; the nature of man, sin, divine sovereignty, and grace; the personal character of repentance and forgiveness, justification, and reconciliation. (Offered in 1970-71 and alternate years.)

Watson

Second Semester 2 hours

586 WESLEYAN THEOLOGY

The distinctive doctrines of Wesleyan theology are considered in their historical setting and present significance. Required for students in the Christian Methodist Episcopal and United Methodist denominations. (Offered in alternate years.)

Diamond

First Semester 2 hours

588 THEOLOGY OF THE REFORMATION

The distinctive doctrines of Protestantism are studied from the writings of the Reformers and with regard for their relevance for today. (Offered alternate years.)

Watson

First Semester 2 hours

591 CONTEMPORARY THEOLOGY

Modern movements and trends in theology are examined and interpreted in the light of their relevance to the Black experience.

Diamond

First Semester 3 hours

- 594 SEMINAR: BLACK THEOLOGY
 An examination of relevant Black theological thought, the goal of which is to attempt further creative work in Black theology.
Diamond First or Second Semester 3 hours
- BIB524 SEMINAR: BLACK THEOLOGIANS AND THE BIBLE*
 See description under Bible.
- CHI564 HISTORY OF CHRISTIAN THOUGHT*
 See description under Church History.
Jansen Second Semester 3 hours
- CSO622 THEOLOGICAL ETHICS*
 See description under Church and Society.
Osborne Second Semester 3 hours

FIELD IV. CHURCH AND SOCIETY (CSO)

A. Sociology of Religion and Community

Concentration requirement : 9 hours within the department.

- 601 SOCIOLOGY OF RELIGION
 An introduction to the theories and methods of the social sciences which contribute to the understanding of religious life and institutions. Particular attention is given to sociological analyses of Black religions, the Black Christian Church and the relation of both to the social order.
Thomas First Semester 3 hours
- 603 THE CHURCH AND FAMILY LIFE
 A study of the characteristics and needs of family life with special attention given to the Black family in American culture and to the church's responsibility for family life, education, counseling, guidance, and spiritual development (1971-72 and alternate years.)
Pugh First Semester 3 hours
- 607-608 DIRECTED STUDY IN THE SOCIOLOGY OF RELIGION
 For the individual student who desires to pursue the special study of selected areas within the sociology of religion. Prerequisite: 601.
Osborne First Semester 1, 2, or 3 hours
- 610 SEMINAR: METHODS OF SOCIAL RESEARCH
 The theory and practice of social research as it is related to the work of Black and other churches and to

community organizations; emphasis upon statistical and other methodological studies.

Taylor

First Semester 2 or 3 hours

611 THE CHURCH AND COMMUNITY ORGANIZATION

A comparative analysis of institutions; the application of advanced social survey methods and theory especially to the Black pastor's role and to the local church's relations to its environs; a study of newest approaches by churches to developments in secular community organizations and Black consciousness movements. Surveys, censuses, graphic representations and writing of reports included.

Thomas and Taylor

Second Semester 4 hours

613 THE BLACK PREACHER AND THE URBAN CRISIS

An investigation into the problems of the urban ethos, their ethical implications in a period of rapid social change, the factors involved in the current urban crisis, and the Church's responsibility toward proposed solutions.

Jackson

First Semester 3 or 4 hours

614 SEMINAR: THE BLACK PREACHER AS COMMUNITY ORGANIZER

The leadership characteristics, functions, and contributions of the Black minister in helping his people both historically and currently toward the achievement of freedom and fullness of opportunity as a citizen and Christian member of society.

Jackson

Second Semester 3 or 4 hours

617-618 DIRECTED STUDY IN CHURCH AND COMMUNITY ANALYSIS

For the individual student who desires to pursue the special study of selected areas within church and community analysis. Prerequisite: 601.

Thomas

Second Semester 1, 2, or 3 hours

B. Ethics

Concentration requirement: 9 hours within the department.

620 INTRODUCTION TO CHRISTIAN AND SOCIAL ETHICS

An analysis of the nature and task of Christian and social ethics; the relation of ethics to science, philosophy, theology, and the social sciences; introduction to the ethics of Christian theologians such as Barth, Reinhold

Neibuhr, Bonhoeffer, Tillich, Thomas, Richard Niebuhr, Lehmann, Hamilton, Cox; emphasis on Black and "third world" ethics of Mao, Che, DuBois, Fanon, Malcolm, NKrumah, DeCoy, Washington, Cone, and others. Required of M.Div.

Osborne

Second Semester 3 hours

621 SOCIAL ETHICS

Examination of concepts, theories and problems presented by the world to Black and other churches: ethnic, racial, and class groups; national and international political life, economic institutions; individualism and collectivism; urban and rural existences; war and peace; revolution and methods of social change. Overview of theological community's ethical response to power in contemporary life.

Osborne

First Semester 3 hours

622 THEOLOGICAL ETHICS

Critical analysis of selected historical and contemporary theological-ethical works; consideration of epistemology and methodology in ethics of Augustine, Aquinas, Luther, Calvin, Social Gospel theologians, and Black contemporaries; relation of these to moral philosophers outside of theological contexts.

Osborne

Second Semester 3 hours

623 ETHICS OF OPPRESSED PEOPLES

The sources and history of religious experience and ethics among Black peoples; relation of these to American culture and to the Third World; theological, ethical, and policy considerations faced by the Church in Latin America, Africa, and Asia; Church's encounter with Black Movements in the United States.

Staff

First Semester 3 hours

624 ETHICS OF SOCIAL CHANGE

An examination of selected theories of social change and a critical evaluation of them in the light of Christian teaching about the Kingdom of God.

Watson

Second Semester 2 hours

625 ETHICS OF MARXISM

Contributions of Marxism to Christian and non-Christian thought; problems and possibilities of Marxist interpretations of history, society, man; review of major theologian's relation to theory and practice of contem-

porary socialist and capitalist societies. Offered in 1970-71 and alternate years.

Osborne First Semester 2 or 3 hours

626 ETHICS OF CULTURAL AND RACIAL CONFLICT

Study of current and historical conditions and problems of ethnic groups; special attention to Blacks and their relation to whites and others in the United States and elsewhere; inter-religious group conflicts; inter-class conflicts. Problems and possibilities of accommodation, reconciliation, separatism, revolution.

Staff First Semester 2 or 3 hours

631-632 DIRECTED STUDY IN ETHICS

For the individual student who desires to pursue the special study of selected areas within social and/or Christian ethics. Prerequisite: 601.

Osborne Second Semester 1, 2, or 3 hours

C. Mission And Ecumenics

Concentration requirement: 9 hours within the department.

636 THE MISSION OF THE CHURCH

A study of the biblical and theological basis for the mission of the Church; missionary principles and practices of the Church through the centuries, including the Black Church; emerging new patterns of the Christian mission today.

Coan Second Semester 3 hours

637 THE CHRISTIAN MISSION IN HISTORY

A study of the world-wide expansion of the Christian mission with major emphasis upon the first five hundred years and the last two centuries. Offered 1971-72 and alternate years.

Coan First Semester 3 hours

638 EDUCATION FOR MISSION AND EVANGELISM

A study of basic principles of education for mission and evangelism in the local church, the Christian mission in our revolutionary world, and planning the missionary and evangelistic education in the local church. (Alternate years.)

Coan Second Semester 2 hours

639 RELIGIONS OF THE WORLD

An examination of some of the contemporary religious

faiths, including African religions and Black Muslims. The approach will be from the standpoint of their origin, history, basic teachings, and their significance to Christianity and the modern world. Offered 1970-71 and alternate years.

Coan First Semester 3 hours

640 SEMINAR: THE BLACK RELIGIOUS EXPERIENCE IN AMERICA

An in-depth investigation of the meaning, responsible factors, varied expressions, significance, and values of the black religious experience in America. Limit of fifteen students.

Coan First Semester 3 hours

641 THE CHRISTIAN CHURCH IN AFRICA

A rapid survey of the planting of Christianity in Africa; the missionary situation arising out of the new African states; evolution and growth of autonomous churches; contributions of Christianity to African culture; the future outlook for the Christian church in Africa. Offered 1971-72 and alternate years.

Coan First Semester 3 hours

642 AFRICAN INDEPENDENT CHURCH MOVEMENT

A study of the factors responsible for the rise and spread of the African separatist church movement; various expressions of the movement; significance of the movement for Christianity in Africa. Offered 1971-72 and alternate years.

Coan Second Semester 3 hours

643 ORIGIN AND DEVELOPMENT OF THE ECUMENICAL MOVEMENT

A study of the origin and development of the ecumenical concept and efforts made through the years to make it a reality. The course includes a study of New Testament teaching concerning spiritual oneness, principles and practices of the early church, the ecumenical church councils, the great schism of 1054, the proliferation of churches caused by the Reformation, and various ecumenical movements emanating from it. In short, a study of major movements toward unity and disunity in the church and the issues that undergirded them.

Lantz First Semester 3 hours

644 CONTEMPORARY ECUMENICAL MOVEMENTS

A study of contemporary ecumenical movements of the

nineteenth and twentieth centuries, especially those growing out of missionary and educational programs. Ecumenical organizations are studied including the World Council of Churches, the National Council of Churches in the U.S.A., councils of churches in other countries, including Africa, the Consultation on Church Union (COCU) and the role of Black churches in it, the thrust of Vatican II, and community dialogues among Protestant, Roman Catholic, and Orthodox churchmen.

Lantz Second Semester 3 hours

645 THE CHURCH AND THE STATE

This course deals with the broad functions of the church in society as they relate to the functions of the state. Theories and practices of church and state supporting one another are considered, as well as various concepts of separation of church and state. Selected countries are studied to determine the relative roles of church and state, including communist countries, free countries, and countries of the third world. The role of Black churches and their involvement in secular society and the place of Black citizens in civil rights programs are given special attention.

Lantz First Semester 3 hours

646 THE CHURCH AND INTERNATIONAL RELATIONS

This course deals with the life and work of the church in the world. It focuses on problems of peace and war, world order and human need, and on various efforts of the churches and their councils to influence policies and procedures of national governments and the United Nations. Various theories of international relations are appraised as they affect the church at home and around the world.

Lantz Second Semester 3 hours

649-650 DIRECTED STUDY IN THE RELIGIOUS HERITAGE OF
THE BLACK WORLD

For the individual students who desires to pursue the special study of selected areas within the religious heritage of the Black world.

Thomas First Semester 1, 2, or 3 hours

D. Church Social Work

Concentration requirement: 9 hours within the department.

652 THE CHURCH AND SOCIAL WELFARE

A study of the relationships and the responsibility of

the church and the pastor toward social welfare need, programs, and agencies with special attention given to community services and methods of black church social work. Alternate years.

Thomas

Second Semester 3 hours

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The following courses are offered at the Atlanta University School of Social Work and will receive full credit under Department D, Field IV. For further information, see Bulletin, AUSSW, August 1968.

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT I. (AU 600)

A study of the inter-relationship effects of biological, spiritual, intellectual, psychological, and socio-cultural foundations of personality from conception through old age on the social functions of the normal individual in a state of relative equilibrium.

Armington, etc.

2 credits

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT II. (AU 601)

A study of the influence of the individual's social functioning of his usual patterns of adaptation and perception of self, and of his attempts to master developmental tasks, stress, and change. Stress and change are considered from the standpoint of source and significance in shaping and testing personality.

Staff

2 credits

SOCIAL CASE WORK I (AU 500)

This is the beginning course for students with a concentration in case work. It considers principles, concepts and skills of social work fundamental to case work practice. It places emphasis upon the utilization of understanding of the individual, the socio-cultural factors affecting his problem situation, agency and community resources in the client-worker relationship. Also considered are techniques in communication helpful in working with clients.

Parker

2 credits

SOCIAL CASE WORK II (AU 501)

This is a continuation of the study of the method of social case work providing opportunity for the more complete analysis of the concepts underlying assessment and treatment selection. Emphasis is upon application of the knowledge of supportive and modifying treatment techniques.

Staff

2 credits

SOCIAL GROUP WORK I (AU 550)

This is the first course in a sequence of required classroom courses for students concentrating in Social Group Work. It is designed to provide the beginning social group work student with basic knowledges, attitudes, and skills underlying the practice of social group work as a method of social work. Emphasis is placed on the understanding of social group work as one of the methods of social work practice. The role of the professional worker in his use of the group as the unit of service in his practice of social work is analyzed.

Denton

2 credits

SOCIAL GROUP WORK II (AU 551)

This is the second in the sequence of required classroom courses for social group work students. It is designed to provide students with the opportunity to deepen, broaden, and strengthen their knowledge, attitudes, and skills in the practice of this method of social work. Emphasis is placed on the worker's role in facilitating the movement of the service groups and individuals in these service groups toward the achievement of desirable social goals. Case materials from the student's concurrent field work assignments with appropriate reference materials form the basis for class discussion.

Staff

2 credits

COMMUNITY ORGANIZATION I. (AU 576)

This course is focused upon providing the student with knowledge concerning the nature of community organization as a method of social work. Principles, techniques, and skills needed in the practice of community organization are discussed. Particular attention is given to the procedures used by the worker to aid community groups to work cooperatively in resolving their problems.

Henson

2 credits

COMMUNITY ORGANIZATION II (AU 577)

In this course, those students desiring to practice in community organization consider techniques of securing community support and committee cooperation with special consideration on theories of leadership. Roles of the professional worker and interagency relationships are considered. Particular attention is centered on the skills and values of citizen participation in securing change and solving community problems.

Staff

2 credits

INSTITUTE OF THE BLACK WORLD

The Institute of the Black World is located near the I.T.C. campus and offers some course work relevant to studies in Church and Society. At the beginning of each semester, Field IV personnel will review the Institute's current curriculum and recommend to the I.T.C. Faculty that students be given full credit in Field IV for any appropriate courses taken at the Institute of the Black World.

FIELD V. MINISTRIES OF THE CHURCH (MIN)

A. Homiletics, Worship, and Christian Art

700 BASIC COMMUNICATION

This course is designed to meet the needs of students who wish to improve their skills relating to oral and written English, theme organization, reading comprehension, and critical analysis of selected reading materials. (While credit for this course will be applied to the total number of hours needed for a degree, credit for this course will not be applied to the number of hours needed for a concentration in the Department of Homiletics, Worship, and Christian Art.)

Brown First or Second Semester 2 hours

701 CHRISTIAN COMMUNICATION

This course stresses basic principles of communications used in speaking and listening, writing and reading, especially as they apply to the ministries of the Church. It deals with problems of mental and emotional stimulation and response, intellectual conceptualization, personal confidence, and the ability to function as a mature minister and community leader. Required of Juniors.

Clark, Lantz, McEwen First Semester 3 hours

703 ADVANCED SPEAKING

A study of the principles of public speaking together with opportunities to develop speaking skills. Fundamentals of effective communication will be stressed. Speeches and addresses on topics related to the minister's work will be assigned. A recording will be made of each student's voice. Offered in 1970-71 and alternate years.

Lantz First Semester 2 hours

705 PREPARATION OF SERMONS

A course which deals primarily with the theoretical aspect of sermonizing including a theological understand-

of preaching, a psychological-sociological analysis of the formal elements of sermons, an understanding of the significance of personal discipline for effective preaching, and concern for seeing the relevance of the Christian Gospel for liberating people in our times. Practical discipline in writing sermons will be involved throughout the course. Prerequisite: MIN 701.

Clark

First Semester 3 hours

706 DELIVERY OF SERMONS

A course which deals primarily with the practical aspect of sermonizing including the assignment of members of the class to preaching groups for clinical preaching experiences and the evaluation of such experiences by the instructor and student peers. Television and tape recording devices will be used to enhance the effectiveness of the experience. Prerequisite: MIN 705.

Clark

Second Semester 3 hours

707 RESOURCES FOR CONTEMPORARY PREACHING

A course designed to bring to bear upon the preaching of the Gospel the resources of both fictional and non-fictional literature, including a study of social and psychological issues of our times, practical demonstrations by students in preaching on living issues, and evaluations of sermons according to established principles. Recording devices will be used to increase the effectiveness of this course. Offered in 1970-71 and alternate years.

McEwen

First Semester 4 hours

708 RELIGIOUS WRITING AND JOURNALISM

This course will be conducted in seminar fashion through reports and discussions on advanced phases of communicative skills and disciplines. Each student will be expected to select an appropriate writing project and pursue it during the course; it may be written with publication intended. Offered in 1970-71 and alternate years.

Lantz

Second Semester 2 hours

709 EXPOSITORY PREACHING

A course which deals primarily with the validity and the relevance of the Bible as a foundational resource for Gospel proclamation including principles of biblical interpretation for Gospel communication, experiences in relating biblical meanings to contemporary language and problems, clinical experiences in expository preaching, and the evaluation of such clinical experiences by the

instructor and the student peers. Television and tape recording devices will be used to enhance the effectiveness of this course. Prerequisites: MIN 701 and Required Bible Courses.

Clark or McEwen First Semester 2 hours

710 TUTORIAL IN PREACHING

A course designed to give students independent, tutorial, clinical assistance in preaching. Limited to five students. Prerequisites: MIN 705 and MIN 706.

Clark Either Semester 1 hour

711 THE PASTOR AS COMMUNICATOR

A course which deals primarily with the parish minister as a key figure in the interpretation of the Christian faith within the local church and in its transmission to the local community including a theological interpretation of the parish minister's identity as communicator, a psychological-sociological analysis of modes of effective communication, and an analysis of theological meanings for liberation in these times. Prerequisites: MIN 701 and Required Theology Courses.

Clark Second Semester 2 hours

712 HISTORY OF PREACHING

A study of great sermons in Christian history, involving an analysis of the social and religious background of the sermons, a critical study of content, the motives and intentions of the preachers, and the evangelical effect of each.

McEwen Second Semester 2 hours

715 CENTER CHORUS

Choral singing by a group designed for public appearances at I.T.C. and in the community. Open to all qualified students and wives.

First and Second Semester 1 hour each

716 WORSHIP

A study of the nature, techniques, and conduct of public worship with emphasis on the preparation and administration of services for various denominations and occasions. Due stress is placed on the use of informal worship opportunities and new experimental forms of worship.

McEwen Second Semester 2 hours

717 CHURCH MUSIC

An historical survey of church music, including hymns,

anthems, and organ music; services of music for weddings, funerals, hymn festivals, and other special occasions; use of recordings as aids to appreciation of various types of church music.

First Semester 2 hours

718 **BLACK RELIGIOUS MUSIC**

A study of religious music as produced particularly by the Negro in America, including anthems, Gospel Songs, Jubilees, and Spirituals.

Second Semester 2 hours

721 **ART AND SYMBOLISM IN WORSHIP**

This course invites an examination of the arts in their relationship to the contemporary need for adapting the traditional Christian symbols to the new conditions of Western culture. Religious symbolism will be dealt with in broad context including the bearing of the scientific analysis of symbolism on the understanding of Christian symbols.

McEwen

First Semester 2 hours

723 **RELIGIOUS DRAMA***

The educational use of drama is emphasized. Uses in religious education are studied and practiced through choral and play readings and drama productions. Great plays of religious significance are studied and the history of drama in the Church is investigated.

Second Semester 2 hours

B. Psychology And Pastoral Care

727 **SEMINAR IN PSYCHOLOGY OF RELIGION**

Explanation of a problem in psychology of Religion having current interest to the examiner and/or examiners, to increase knowledge of the topic and investigatory procedures.

Second Semester 3 hours

728 **CLINICAL INTRODUCTION TO PSYCHOLOGY OF PASTORAL CARE**

The emphasis will be upon theoretical insights, use of professional self, empathy, and practical application through "Clinical Orientation to Pastoral Care." To be offered the Middler year. Tuesday 1:30 to 4:30 and Thursday 1:30 to 5:00.

First and Second Semesters 4 hours each

729-730 **SEMINAR: PASTORAL COUNSELING AND PRACTICUM**

Basic principles of counseling and psychotherapy, establishing rapport, acceptance, and good interpersonal

relationships as fundamental bases for helpfulness. Application in counseling practicum. Prerequisite: MIN 728 Psychology of Pastoral Care.

First and Second Semesters 4 hours each

731-732 CLINICAL ORIENTATION IN PASTORAL CARE

This is a part-time course in theological education at the experimental level. It includes supervised pastoral experiences in clinical settings where opportunities are provided for applying principles of pastoral care in the context of a student's relationships with persons in normal human relationships and crisis situations.

Pugh First and Second Semesters 3 hours each

735 CLINICAL PASTORAL EDUCATION

Georgia Association for Pastoral Care, Inc.

The Interdenominational Theological Center is an active member of the Georgia Association for Pastoral Care, Inc. A student may participate in the program of Clinical Pastoral Education (CPE) in helping institutions such as general hospitals, mental health centers, correctional institutions, urban training centers, and urban parishes. The program requires the full time of the student for twelve weeks, a calendar quarter. A student may take part in CPE in any quarter (completing application in advance) and in any of the accredited institutions of the types above listed.

An alternative plan to the full time quarter is for a student to spread the quarter's CPE training over the school year, all day Monday and an additional half day per week, the latter time to be arranged. This laboratory experience in clinical seminars, personal contacts and self insights is designed to help the student develop competence in pastoral work.

Any Quarter 6 hours

THEORIES OF PERSONALITY (AU 558)

The aim of this course is to help the student acquire information and knowledge concerning the major traits, dynamic, and holistic theories of personality.

736 ENCOUNTER GROUP(S)

Establishing emotional rapport through personal interaction. Enrollment: minimum 6, maximum 12 students. Prerequisite: MIN 728 and/or 729.

Second Semester 2 hours

737-738 COUNSELING PRACTICUM

Application of Theories of Counseling and Psycho-

therapy to the skilled counseling process, during Process Records, observing counselors in counseling—individuals, couples and groups. Prerequisite: Successful completion of an intern year in one or more of the GAPC institutions or its equivalent is required.

First and Second Semesters 1 or 2 hours

C. Church Leadership And Administration

742 CHURCH POLITY

A study of the structure and practices of the respective denominations constituent of I.T.C., and other. Required by the denominations indicated.

- a. African Methodist Episcopal
- b. Baptist
- c. Christian Methodist Episcopal
- d. United Methodist
- e. United Presbyterian, USA
- f. Church of God in Christ

Second Semester 2 hours

743-744 FIELD EDUCATION

Supervised practice with assignments in churches, campus ministries, penal and correctional institutions, or social service and community agencies. Required.

Jackson

Both Semesters 1 hour each

745 CHURCH ADMINISTRATION

The minister's role in the art and science of planning and directing the work of the local parish. Principles and procedures for relevant programs, structures and finances, the development of effective layworkers, the guidance of staff workers, and the development of spiritual values will be studied as means of developing purposeful and meaningful administration.

First Semester 3 hours

746 CHURCH STEWARDSHIP AND FINANCE

An intensive study of the principles and methods of Christian stewardship, church budget making, sound practices in money raising for local expenses, benevolences, denominational expenses, building improvements, and church accounting.

Second Semester 2 hours

747 MINISTERIAL LEADERSHIP

Techniques of leadership for ministers. Attention is given to such subjects as the elements of effective leadership and methods of self-analysis and self-improvement for leaders. The course also offers training in conducting

group discussions and demonstrations, and counseling as a leadership method.

First Semester 2 hours

749-750 FIELD EDUCATION

Supervised practice of a more advanced nature than 743 and 744. Elective.

Jackson

Both Semesters 1 hour each

751 FIELD INTERNSHIP

Full Time supervised practice during an internship year while assigned to a parish, social welfare or youth agency, correctional institution, campus ministry, or clinical pastoral situation in an institution. Interns may be exempted from 743-744. The intern year will be normally taken only after the Middler year.

Jackson or Pugh

Without Directed Study 8 hours

With Directed Study 12 hours

752 SEMINAR: PARISH ADMINISTRATION

An advanced study of selected problems in church administration for students who desire to strengthen their administrative abilities. Attention is also given to administrative procedures in annual conference and association and convention offices as well as in councils of churches.

Second Semester 2 hours

D. Christian Education

761 THE CHURCH'S EDUCATIONAL MINISTRY

This course seeks to understand the meaning and significance of the church's educational ministry, undertakes an intensive investigation of each component of the curriculum design as developed by the Cooperative Curriculum Project, and provides opportunities for exercises in teaching-learning units. Required of M.R.E. first year.

Coan, Yohan

First Semester 4 hours

762 ADMINISTRATION AND LEADERSHIP DEVELOPMENT

This course seeks to understand the fundamental principles which govern the organization and administration of the church's educational ministry, explores the developing functions of leadership in the local church or the Christian community, and examines current programs for the development of leaders for the church's educational ministry. Required of M.R.E. first year.

Coan, Yohan

Second Semester 4 hours

763 THE BIBLE IN CHRISTIAN EDUCATION

An analysis of the content of the Bible for educational purposes; criteria for the selection and use of biblical materials for meeting the needs, interests, and capacities of different age groups. (Offered in 1970-71 and alternate years.)

764 FOUNDATIONS OF CHRISTIAN EDUCATION

This course examines the biblical, theological, philosophical, psychological, and socio-cultural foundations of Christian education, and relates them to the current curriculum plan of the Cooperative Curriculum Project. It identifies the roles of the pastor and the director in the church's educational ministry. Required of M.Div.

Coan

Second Semester 3 hours

767 THE CHURCH'S MINISTRY WITH CHILDREN

Findings from child psychology are used to discover the ways in which children grow into Christian personalities. Consideration is given to the building of a program to meet the needs of the particular environment in which it is to be applied. Emphasis is placed on the importance of developing the whole person by providing opportunities for physical, mental, social, emotional, and spiritual growth.

Yohan

First Semester 3 hours

768 THE CHURCH'S MINISTRY WITH YOUTH

The basic philosophy and object of leadership and curriculum trends in the Christian education of youth are studied. The psychological, social, and cultural developments which determine methods, materials, and activities are examined. Consideration is given to the place of the home, church, school, and community as cooperating agencies in Christian growth. The focus will be on providing opportunities for study, worship, fellowship, and service in response to the need for developing into a whole person.

Yohan

First Semester 3 hours

769 THE CHURCH'S MINISTRY WITH ADULTS

In this course explorations are made into the psychological, social, cultural, and theological understandings of the young, middle, and older adults; challenging opportunities for responsible sharing in the mission of the church; and techniques of motivation.

Yohan

Second Semester 2 hours

771-772 FIELD EDUCATION IN TEACHING

Field work provides an opportunity for important Christian service and the occasion for the student to develop skills. The academic training is made practical in field work activities. The work is pursued in churches or social agencies such as the YWCA, orphanages, and church-related settlement houses. First-year students usually teach. Each student has weekly conferences with his or her supervising professor for purposes of guided planning.

Yohan First and Second Semesters 1 or 2 hours each

773-774 FIELD EDUCATION IN ADMINISTRATION

A continuation of field education as provided in courses 771 and 772 with second-year students usually serving in an administrative capacity.

Coan First and Second Semesters 1 or 2 hours each

775 AUDIO-VISUAL AIDS

Standards and appreciation for visual and audio art forms are considered; the purposes of audio-visual aids are studied; methods of using educational motion pictures, slides, filmstrips, and recordings will be demonstrated and the operating of equipment taught; uses of video tape and the TV are included.

776 SEMINAR: GROUP DYNAMICS

Participants learn the distinctive qualities of group leader, member, and observer; techniques of studying groups, and developing group leadership, multiple leadership, and the dynamics of interpersonal relationships within the group will be studied.

Bronson and Pugh Second Semester 2 hours

777 SEMINAR: PROBLEMS AND TRENDS IN CHRISTIAN EDUCATION

Participants will engage in a rapid survey of the history of Christian education and make critical analyses of the major cultural, psychological, and theological problems and trends. The content will also include religion and public education, curriculum planning, programs for the development of leaders, and interdenominational cooperation. (Offered 1970-71 and alternate years.)

Bronson and Yohan First Semester 2 hours

778 SEMINAR: THE TEACHING-LEARNING PROCESS

An intensive study of the teaching-learning process as an area of the Christian education curriculum; new dimensions of learning; theories of communication; learn-

ing situations; factors affecting learning and freeing capacity to learn. (Offered 1970-71 and alternate years.)
Bronson Second Semester 2 hours

770 THE CAMPUS MINISTRY

This course is concerned with the historical development of the campus ministry, and the philosophical and methodological problems of campus religious work. There will be also a study of contemporary work being done to make the life of the church more relevant to the university.

Jackson First Semester 2 hours

780 THE COLLEGE TEACHING OF RELIGION

This course is concerned with the theories, practices, and methods of teaching religion on both private and public college campuses .

Jackson Second Semester 2 hours

781 DIRECTED STUDY IN CHRISTIAN EDUCATION

782-783 *Bronson, Coan*

Repeatable Either Semester 2 hours each

784 CHRISTIAN EDUCATION AND THE BLACK CHURCH

An examination of the origin, extent, influence, potential, and direction of religious education in the Black church.

Shockley Second Semester 3 hours

785 THESIS SEMINAR IN CHRISTIAN EDUCATION

Coan, Bronson First Semester 2 hours

788 CHRISTIAN EDUCATION AND POLITICAL SOCIALIZATION

Exploration of the nature and dynamics of political socialization and of ways it is and may be fostered through religious education.

Williams Second Semester 3 hours

723 RELIGIOUS DRAMA*

See description in Department of Homiletics, Worship and Christian Art.

CSO638 EDUCATION FOR MISSION AND EVANGELISM*

See description under church and Society.

Coan Second Semester 2 hours

Commencement, 1970

MASTER OF RELIGIOUS EDUCATION

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| DAS, MANORAMA OLIVE
B.Ed., Isabella Thouburn
College, 1960 | McFADDEN, VIVIAN PATRICIA
B.S., Claffin College, 1968 |
| JACKSON, ROSA SILAS
B.A., Texas Southern
University, 1968 | SCHMIDT, SUSIE M.
B.A., Bishop College, 1966 |

BACHELOR OF DIVINITY

- | | |
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| CASUCO, MARCELINO M.
B.A., Philippine Wesleyan
College, 1965 | WARREN, GARFIELD T., JR.
A.B., Tougaloo College, 1962 |
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MASTER OF DIVINITY

- | | |
|--|---|
| BURKETTE, TYRONE L.
B.A., Livingston College,
1967 | HENTREL, IKE AMBROSE
B.A., Lane College, 1967 |
| CARROLL, BENJAMIN, SR.
B.S., Southern University,
1965 | HIGGINS, WILLIAM HENRY
A.B., Bethune-Cookman
College, 1948
DDS, Meharry Medical
College, 1952 |
| COOPER, SAMUEL BEVERLY
B.A., Claffin University,
1967 | HOWELL, WILLIAM B.
B.S., Winston-Salem State
College, 1956 |
| DICKENS, JAMES ALFRED
B.A., Maryland State
College, 1966 | JONES, STANLEY WARREN
A.B., Johnson C. Smith
University, 1967 |
| DIXON, FREDDIE BROWN
B.A., Philander Smith
College, 1965 | KING, MARVIN R.
A.B., Rust College, 1965 |
| DOPSON, ALVIN LEE
A.B., Morris Brown College,
1967 | LUMPKIN, EDWARD WILLIAM
A.B., Claffin College, 1951 |
| ENGLISH, RONALD WILLIAMS
B.A., Morehouse College,
1966 | MKWANAZI, DANIEL
MBONWANKULU
A.B., Morris Brown College,
1968 |
| HALE, WIMBLEY, JR.
B.A., Clark College, 1966 | POOLE, JERRY
B.S., Miles College, 1967 |
| HENDERSON, FREDDIE, C., SR.
B.A., Wiley College, 1967 | QUAYE, NII GORDON
B.A., Paine College, 1968 |
| HENRY, EARNEST L.
B.A., Rust College, 1967 | ROBINSON, EUGENE, JR.
B.S., Paine College, 1966 |

SANDERS, JOHN MELVIN
 B.S., Florida A&M
 University, 1962
 B.D., Interdenominational
 Theological Center, 1965
 SMITH, MILES ODEL, SR.
 B.A., Benedict College
 WILLIAMS, LORENZA JR.
 B.S., Fort Valley State, 1962

WILLIAMS, MELVIN G.
 A.B., Drew University, 1955
 B.D., Drew Theological
 Seminary, 1961
 YOUNG, HASWELL GORDON
 B.A., Maryland State
 College, 1965

MASTER OF SACRED THEOLOGY

MCALLISTER, MARVIN
 B.S., Morris College, 1958
 B.D., Morris School of
 Religion, 1961
 Center, 1962

SAMUEL, MANICK
 B.A., Lucknow University,
 1953
 M.Div., Interdenominational
 Theological Center, 1969

Awards and Honors

1970

International Society of Theta Phi

MARVIN R. KING

ROBERT UNDERWOOD

N. GORDON QUAYE

MANORAMA OLIVE DAS

INTERDENOMINATIONAL THEOLOGICAL CENTER

Faculty Scholarship Award, M.Div. . . . William H. Higgins
 Faculty Scholarship Award, M.R.E. . . . Manorama Olive Das

GAMMON THEOLOGICAL SEMINARY

The Mary W. Clapp Award Manorama Olive Das
 The Frank W. Clelland Award Harold A. Sims
 The Charles F. Golden Social Vision Merit
 Scholarship Award Robert Underwood,
 Clarence E. Acklin
 The Smith-Taylor Award Marvin R. King
 The Willis J. King Award William H. Higgins,
 N. Gordon Quaye
 The James S. & Emma E. Todd Award . . Earnest L. Henry
 Haswell G. Young
 Samuel B. Cooper
 The Ada Stovall Waters Award William B. Howell

- The Joseph W. Queen Award Lewis L. Jackson
 Jerline Cassandra Talley
- The John Arthur Simpson Award Freddie B. Dixon
- The Social Action Awards Freddie C. Henderson
 Robert C. Stovall
- MOREHOUSE SCHOOL OF RELIGION**
- The Mathalathian Scholarship
 Award Eugene Robinson, Jr.
- The New Era Baptist Church Congress Scholarship
 Award Eugene Robinson, Jr.
- The New Era Baptist Convention—
 Best Man of Affairs Edward W. Lumpkin
- The Mt. Pleasant Baptist Church Achievement
 Award Ronald W. English
- The Atlanta Baptist Association
 Award Ervin J. Jennings, Jr.
- The F. Earl McClendon Memorial Award . . Henry C. Collins
- PHILLIPS SCHOOL OF THEOLOGY**
- The Alumni Award Clyde E. Aker
- The Director's Award Alvin L. Dopson
- The Essie Bolden Taggart Awards Clyde E. Aker
 Curtiss L. Long
 N. Gordon Quaye
- TURNER THEOLOGICAL SEMINARY**
- The Sammye F. Coan Award Daniel M. Mkwanzazi
- The Director's Award William D. Watley
- The Turner's Preaching Award Thomas Kimball,
 David Russell, Alvin Dopson, William Higgins,
 Wayne Johnson, Edward Lumpkin,
 Eugene Robinson, Lorenza Williams
- UNITED PRESBYTERIAN THEOLOGICAL PROGRAM**
- Academic Achievement Award Stanley W. Jones

The Student Register 1970-1971

Candidates for the S.T.M. Degree

- *CASUCO, MARCELINO MENDILLOCabanatun City
Philippines
B.S., Philippine Wesleyan College, 1965
B.D., Interdenominational Theological Center, 1970
- *DOUGLAS, JESSE LEEChicago, Illinois
A.B., Lane College, 1959
B.D., Interdenominational Theological Center 1962
- *GLOVER, ROBERT EDWARDPhiladelphia, Pennsylvania
A.B., Clark College, 1963
B.D., Interdenominational Theological Center, 1966
- *GRAHAM, JAMES ARTHUR.....St. Albans, New York
A.B., Clark College, 1965
B.D., Interdenominational Theological Center, 1968
- *ROSS, RALPH MCKINLEY.....Miami, Florida
B.A., Knoxville College, 1961
B.D., Interdenominational Theological Center, 1965
- *TITUS, PHYLEMON DEPRIEST.....Houston, Texas
B.A., Houston-Tillotson College, 1963
B.D., Interdenominational Theological Center, 1967
- *Maintaining Matriculation

Candidates for the S.T.D. Degree

- STOVALL, ROBERT C.....Atlanta, Georgia
B.A., Rust College, 1952
B.D., Gammon Theological Seminary, 1958

Candidates for the M. Div. Degree

Seniors

- ACKLIN, CLARENCE E.South Pittsburgh, Tennessee
B.A., Rust College, 1967
- AKER, CLYDE EVERETT.....Oakland, California
B.A., Simpson Bible College, 1967
- BUTLER, GRADY.....Greenville, South Carolina
B.S., Tuskegee Institute, 1959
B.D., Interdenominational Theological Center, 1962
- CAPERS, ROBERT LEECharleston, South Carolina
B.A., Rust College, 1968
- CARTER, NATHANIELDayton, Ohio
B.A., Lane College, 1967

- CEBRUN, MARY JULIETTEHouston, Texas
 B.A., Texas Southern, 1964
- CHRISTIAN, WILLIE JAMES.....Gainesville, Georgia
 B.A., Morris Brown College, 1968
- COFFMAN, NORMAN S.Harrisburg, Pennsylvania
 B.A., Messiah College, 1968
- COLEMAN, HOWARD D.Fort Pierce, Florida
 B.S., Florida A&M University, 1967
- COTTEMOND, CHARLES ALLEN.....Stony Creek, Virginia
 B.A., St. Paul's College, 1968
- DAS, MANORAMA OLIVEBareilly, U.P., India
 B.A., Isabella Thoburn College, 1959
 B. Ed., Isabella Thoburn College, 1960
 M.R.E., Interdenominational Theological Center, 1970
- DAVIS, EDSSEL MANUELMacon, Georgia
 A.B., Selma University, 1956
 B.D., Interdenominational Theological Center, 1960
- DUNLAP, DAVIS RAY.....West End, North Carolina
 B.S., A&T State University, 1966
- EVANS, ROBERT LEEAtlanta, Georgia
 B.A., Morehouse College, 1967
- GATHERS, GEORGE ENOCH....Mt. Pleasant, South Carolina
 B.A., Oakwood College, 1957
 B.D., Interdenominational Theological Center, 1962
- GLOVER, YOUNGMilwaukee, Wisconsin
 B.A., Agricultural, Mechanical and Normal College, 1953
- HARRIS, THOMAS A.Ocala, Florida
 B.S., Florida A&M University
- JACKSON, LEWIS LEONNavasota, Texas
 B.A., Prairie View A&M, 1967
- JENNINGS, ERVIN J., JR.Savannah, Georgia
 B.S., Savannah State College, 1967
- JESSUP, BELVINGreensboro, North Carolina
 B.S., A&T State University, 1968
- JOHNSON, JAMES RUSSELLPrescott, Arkansas
 B.S., Arkansas Baptist, 1962
- JONES, THOMAS AUGUSTUS.....Jamaica, West Indies
 B.A., Texas College, 1969
- LAWRENCE, ANTONIARocky Mount, North Carolina
 B.A., Johnson C. Smith, 1968
- LONG, CURTIS LEON.....Oklahoma City, Oklahoma
 B.A., Oklahoma City University
- McFADDEN, VIVIAN PATRICIA....Kingstree, South Carolina
 A.B., Claffin College, 1968
 M.R.E., Interdenominational Theological Center, 1970

- MILLER, HARRY JAMES Pageland, South Carolina
 A.B., Johnson C. Smith University, 1968
- MOSLEY, PARNELL Sparta, Georgia
 B.A., Morris Brown College, 1968
- PERKINS, WILLIAM THOMAS Atlanta, Georgia
 B.S., N.C. A.&T. State University, 1968
- RICHMOND, ISAAC Cordera, Tennessee
 A.B., Lane College, 1961
 M.R.E., Interdenominational Theological Center, 1963
- SIMMONS, MACK MCKINLEY Atlanta, Georgia
 A.B., Morris Brown College, 1963
- SMITH, WILLIAM JR. Columbia, South Carolina
 B.A., Allen University, 1966
- TRIPLETT, THEO V. Louisville, Mississippi
 B.A., Rust College, 1968
- UNDERWOOD, ROBERT E. Malibu, California
 B.A., University of Pacific, 1968
- URSICH, DONALD WEAVER Morgantown, West Virginia
 B.A., Southeastern Bible College, 1968
- VILLAS, AMALIA San Antonio, Philippines
 A.B., Lyceum of the Philippines, 1953
- WALKER, JESSE HENRY Birmingham, Alabama
 A.B., Miles College, 1960
- WALKER, WILLIAM H. Lexington, Kentucky
 B.A., Kentucky State College, 1968
- WATLEY, WILLIAM D. St. Louis, Missouri
 A.B., St. Louis University, 1968
- WHITE, NATHANIEL Atlanta, Georgia
 B.A., Allen University, 1968
- WILLIAMS, NEWTON Kingston, Jamaica
 B.A., Morris Brown College, 1968
- YOUNG, JAMES ROBERT North Little Rock, Arkansas
 B.A., Texas Southern University, 1968

Middlers

- ALEXANDER, JOHNNY RAY South Pittsburgh, Tennessee
 B.A., Texas College, 1967
- BOLDS, STANLEY New Orleans, Louisiana
 B.A., Southern University, 1966
- BOWSER, ALZIA San Francisco, California
 B.A., University of San Francisco, 1960
- COLLINS, HENRY CORNELIUS Milledgeville, Georgia
 B.A., Morehouse College, 1969
- DAVIS, OGENE LEWIS Winona, Mississippi
 B.A., Tougaloo College, 1968

- EPPS, JOSEPH LOUISBirmingham, Alabama
B.S., Morehouse College, 1958
- FORD, ROBERT LEWISMobile, Alabama
B.A., Miles College, 1969
- GORDON, OLIVERNew Orleans, Louisiana
B.A., Clark College, 1969
- GRANTHAM, JOSEPHMagee, Mississippi
B.S., Mississippi Industrial College, 1961
- GRIFFIN, BELVIA STEWARTHomer, Louisiana
B.S., Paine College, 1968
- HARMON, WOODROW, JR.Rhyme Village Crowley,
Louisiana
- HENDERSON, ALICE MAEAtlanta, Georgia
B.A., Clark College, 1968
- HENRY, WILLIE LEEShreveport, Louisiana
B.S., Grambling, 1964
- HOPE, WINFRED MARTINMobile, Alabama
B.A., Fort Valley State College, 1968
- JEFFRIES, ROBERT LOUISTyler, Texas
B.S., Butler College, 1960
- JOHNSON, HENRY S.Charleston Heights, S.C.
B.A., Clafin College, 1965
- JOHNSON, ROCHESTERMarianna, Florida
B.S., Florida A&M University, 1968
- KIMBALL, JOSEPH BROUGHTONCovington, Georgia
B.A., Clark College, 1969
- MITCHELL, CEASAR CORNELIUSMemphis, Tennessee
B.A., Lane College, 1967
- MKHIZE, PHILEMON SIPHODurban, South Africa
Diploma, Lutheran Theology College, 1965
- REID, WILLIAM GORHAMWilson, North Carolina
B.A., Macalester College, 1964
- RICHARDSON, ADAM JEFFERSONTampa, Florida
B.A., Florida A&M University, 1969
- RUTH, JOHN PAULLumberton, North Carolina
B.A., Livingston College, 1964
- SHELTON, JOE KENNETHMcMinnville, Tennessee
B.S., Tennessee A&I State University, 1968
- SIMS, HAROLD ALBERTCompton, California
B.A., University of Southern California, 1967
- SNODDY, BENJAMIN DOUGLAS ...Orangeburg, South Carolina
B.S., Clafin College, 1969
- TALLEY, JERLINE CASSANDRATaylors, South Carolina
B.A., Clafin College, 1969
- THAKORE, VINCENT VIJAIMeerut, U.P., India
B.A., Meerut College, 1961

- WALLACE, DAVID LAWRENCE Charlotte, North Carolina
 B.A., Johnson C. Smith University, 1969
- WINFREY, ROOSEVELT, JR. Atlanta, Georgia
 B.S., Savannah State College, 1966

Juniors

- ALLEN, DWIGHT WILLIAM DeQuincy, Louisiana
 B.A., University of Houston, 1970
- AMEKUJI, MAURICA KWAME Ghana, Africa
 B.S., Southern University, 1970
- BARKSDALE, HUDSON LEE Spartanburg, South Carolina
 B.A., Johnson C. Smith University, 1970
- BINES, LEE CURTIS Bennettsville, South Carolina
 B.S., Clafin College, 1970
- BOLDS, LUCY PIERRE New Orleans, Louisiana
 B.S., Southern University, 1966
- BOOKER, WARREN G., JR. Lexington, Mississippi
 B.A., Rust College, 1968
- BOONE, WILLIAM REYNALDO Little Rock, Arkansas
 B.A., Arkansas Polytechnic College, 1970
- BROWN, JASWANT WILSON Meerut, U.P., India
 B.A., Meerut University, 1967
- BUFFORD, EDWARD E. Birmingham, Alabama
 B.A., Miles College, 1970
- BURCHFIELD, WILLIE JAMES Starkville, Mississippi
 B.S., Rust College, 1970
- BYRD, JAMES EDWARD Gainesville, Georgia
 B.S., Rust College, 1969
- CALDWELL, ALLEN Brooklyn, New York
 B.A., Coe College, 1970
- CALLAWAY, JAMES HENRY Dallas, Texas
 B.S., Paul Quinn College, 1969
- CANADA, ARTHUR WILLIAM Philadelphia, Pennsylvania
 B.A., Johnson C. Smith University, 1970
- CHAPMAN, WEAKLY II Jackson, Mississippi
 B.Th., Mississippi Baptist Seminary, 1970
- COOPER, JAMES SIMON Sylvania, Georgia
 B.A., Morris Brown College, 1970
- CORBETT, ROBERT KELLY Rocky Mount, North Carolina
 B.A., Johnson C. Smith University, 1970
- COX, ROBERT LEE Homestead, Florida
 B.S., Florida A&M University, 1970
- DAVIDSON, ALBERT Little Rock, Arkansas
 B.A., Philander Smith College, 1970
- DAVIS, DOUGLAS DWIGHT Macon, Georgia
 B.A., St. Augustine's College, 1969

- DAVIS, WILLIAM CARL Iuka, Mississippi
 B.A., Lane College, 1970
- DEAN, RAYMOND STEWART Anderson, South Carolina
 B.S., A&T State College, 1955
- DELL, ROBERT Starke, Florida
 B.S., Edward Waters College, 1968
- ELLISON, GRANT, JR. Houston, Texas
 B.A., University of Houston, 1970
- FLOWERS, GEORGE FRANCIS Greenwood, South Carolina
 B.A., Allen University, 1969
- GANT, WILLIAM CORTELYOU West Helena, Arkansas
 B.A., Lane College, 1970
- GORDON, WIDDIE CLIFTON New Orleans, Louisiana
 B.A., Dillard University, 1969
- GRANT, JACQUELYN Georgetown, South Carolina
 B.A., Bennett College, 1970
- GREEN, LLOYD Jenkinsville, South Carolina
 B.A., Johnson C. Smith University, 1970
- GREENE, HERBERT JAMES Jacksonville, Florida
 B.A., Bethune-Cookman, 1970
- HEATH, LARRY BOYKIN Winnsboro, South Carolina
 B.A., Johnson C. Smith University, 1970
- HERCULES, TANTSI HERCULES . . . Greenwood, South Carolina
 A.B., Allen University, 1970
- HOARD, ALFRED JEROME Atlanta, Georgia
 B.A., Clark College, 1970
- JOHNSON, LARRY LEE West Point, Georgia
 B.A., Texas College, 1969
- JONES, JAMES ALEXANDER Jacksonville, Florida
 B.S., Florida Memorial College, 1970
- JONES, RUSSELL LIONEL New Iberia, Louisiana
 B.A., Dillard University, 1969
- KINCAID, JERRY LAVON Bristol, Tennessee
 A.B., Clark College, 1970
- KING, CARL VICTOR Atlanta, Georgia
 B.A., Morehouse College, 1970
- KING, JAMES ROBERT Ashland, Alabama
 B.A., Clark College, 1969
- KING, JOHN AUBREY Bradenton, Florida
 B.A., Allen University, 1970
- KINSEY, CALVIN DELMAS Jacksonville, Florida
 B.S., Edward Waters College, 1969
- MCGEE, ROBERT EARL Orange, Texas
 B.A., Wiley College, 1970
- MCREYNOLDS, RUSSELL FREDERICK . . Mt. Clemons, Michigan
 B.S., Eastern Michigan University, 1970

- MAJOR, MAURICE KENNETH Baton Rouge, Louisiana
 B.S., Southern University, 1970
- MANDENG, BEA SAMUEL Cameroun, West Africa
 B.Th., Dager Theological School, 1965
- MARTIN, EDWARD Montgomery, Alabama
 B.S., Alabama State College, 1969
- MVEKE, THAMSANQA STAN Port Elizabeth, South Africa
 B.A., Occidental College, 1969
- NASH, LARRY St. Louis, Missouri
 B.A., Monmouth College, 1970
- OLIVER, LONNIE JONES Hampton, Virginia
 A.B., Johnson C. Smith University, 1970
- RICKS, HOYLAND HARRIS Chicago, Illinois
 B.A., Coe College, 1970
- ROBINSON, CHARLES THOMAS . . Forest City, North Carolina
 B.A., Johnson C. Smith University, 1970
- SCOTT, SHERMAN LEE Osceola, Arkansas
 B.S., Rust College, 1966
- SCOTT, THOMAS McALLISTER Yeadon, Pennsylvania
 B.A., Lincoln University, 1970
- STRONG, BOBBY Starkville, Mississippi
 B.A., Rust College, 1970
- SUMANTH, BHASKER L. Belgaum, India
 B.A., Karnatak University, 1967
- WALKER, OLIVER DEWAYNE Boley, Oklahoma
 B.A., Langston University, 1970
- WALMSLEY, ROBERT ANDERSON Morgan City, Louisiana
 B.S., Southern University, 1966
 M.Ed., Southern University, 1969
- WILBORN, JAMES ADAM Atlanta, Georgia
 B.A., Morehouse College, 1970
- WILLIAMS, BROADUS Asheville, North Carolina
 B.A., Shaw University, 1964
- YOUNG, ROOSEVELT Noxapater, Mississippi
 B.S., Alcorn A&M College, 1950

Candidates for the B.D./M. Div. Degree
 (Maintaining Matriculation)

- ALLEN, RALPH M. Atlanta, Georgia
 B.S., Morehouse College, 1962
- BUHR, ANTON Manitoba, Canada
 A.B., Bethel College, 1962
- HUNTER, ASHFORD EPPS Jersey City, New Jersey
 B.A., Wilberforce University, 1966
- LLOYD, JOSEPH E. Vicksburg, Mississippi
 B.S., Alcorn A&M College, 1963

- MINOR, LUTHER Indianola, Mississippi
 A.B., Mississippi Industrial College, 1964
 SAUNDERS, WILLIAM A. Atlanta, Georgia
 B.A., Morris Brown College, 1953
 TOLBERT, ROBERT Little Rock, Arkansas
 A.B., Philander Smith College, 1958

Candidates for the M.R.E. Degree

(First Year)

- BRANSON, MILDRED YVONNE Canton, Mississippi
 B.A., Tougaloo College, 1970
 BROWN, HELEN Morabad, U.P., India
 B.A., Gakul Das Degree College, 1966
 EXUME, DOROTHY WEBSTER Houston, Texas
 B.A., Western Reserve University, 1944
 HENRY, DOROTHY ANN Shreveport, Louisiana
 B.S., Grambling, 1967
 MATHEWS, JANICE HALE Columbus, Ohio
 B.A., Spelman College, 1970
 SANWALIA, BUDDHWANTI Almosa, U.P., India
 B.Ed., Isabella Thoburn College, 1962
 YOHAN, EVELYN AJAIKUMARI . . The Mall Mhow, M.P., India
 B.A., Christian College, 1966

(Second Year)

- CRAUN, DAVID LEE Decatur, Georgia
 B.A., Southeastern Bible College, 1969
 JAMES, GARY FRANCIS St. Petersburg, Florida
 B.A., Southeastern Bible College, 1969
 STANEK, PAUL, JR. Decatur, Georgia
 B.A., Southeastern Bible College, 1968
 VAID, ROMOLA DOLLY Gazarbad, U.P., India
 B.A., Isabella Thoburn College, 1960
 WILKER, WILLIE ED. Athens, Georgia
 B.S., Paine College, 1969

Special Students

- BECKER, WILLIAM H. Atlanta, Georgia
 B.A., Colgate University, 1957
 S.T.B., Harvard Divinity School, 1960
 Ph.D., Harvard Divinity School, 1964
 BLAIR, CHARLES MICHAEL Indianapolis, Indiana
 Candidate, Oberlin College
 CHALFANT, KAREN VIRGINIA Dunwoody, Georgia
 B.A., Columbia College, 1969

- ELLIOTT, JOHN HENRY Orby, South Carolina
 B.A., Claflin College, 1966
- FISHER, KENNETH Shreveport, Louisiana
 Candidate, Centenary College
- FREEMAN, ELIJAH BUDDY John's Island, South Carolina
 Candidate, Barber-Scotia College
- HAWK, JOHN VIRGIL Ponca City, Oklahoma
 B.S., Oklahoma State University, 1952
 B.D., Golden Gate Baptist Theological Seminary, 1960
 Th.M., Golden Gate Baptist Theological Seminary, 1962
- HENDERSON, FREDDIE CHARLES Mansfield, Louisiana
 B.A., Wiley College, 1967
 M.Div., Interdenominational Theological Center, 1970
- LEVY, BARBARA JEAN Atlanta, Georgia
 B.S., Wichita University, 1957
- MOORER, FRANK EDWARD Atlanta, Georgia
 B.S., Rust College, 1963

1970 Summer Session Attenders Only

- BENSON, PREMILATA MOHINI Budaun, U.P., India
 M.A., Agra University, 1969
- BUFORD, RONALD Dallas, Texas
 B.A., Wiley College, 1970
- HUNTER, CHRISTOPHER COLUMBUS Griffin, Georgia
 A.B., Paine College, 1948
- INGRAM, ROBERT LLOYD Houston, Texas
 B.A., Wiley College, 1969
- McCLURE, ALFRED JR. Atlanta, Georgia
 B.A., Morehouse College, 1969
- MKWANAZI, DANIEL MBONI Zambia, Africa
 B.A., Morris Brown College, 1968
 M.Div., Interdenominational Theological Center, 1970
- MOSLEY, GWENDOLYN H. Atlanta, Georgia
 B.A., Morris Brown College, 1970
- OSBORNE, CONNELL Atlanta, Georgia
 B.S., Grambling, 1961
 B.D., Interdenominational Theological Center, 1968
- ROBINSON, EUGENE, JR. Atlanta, Georgia
 B.S., Paine College, 1967
 M.Div., Interdenominational Theological Center, 1970
- ROGERS, GRADYS IRWIN Atlanta, Georgia
 A.B., Clark College, 1959
- SAMUEL, MANICK Mysore State, India
 B.A., Lucknow University, 1953
 G.Th., Leonard Theological College, 1958

B.Ed., Karnatak University, 1960
 M.Ed., Karnatak University, 1962
 M.A., Karnatak University, 1968
 B.D., Interdenominational Theological Center, 1969
 S.T.M., Interdenominational Theological Center, 1970
 STRINGER, ROBERT LEELuverne, Alabama
 B.A., Morehouse College, 1970
 WILLIAMS, ALLEN CLEVELANDMiami, Florida
 B.S., Tuskegee Institute, 1955

REPORT OF THE REGISTRAR — 1970-71
STUDENT ENROLLMENT

Graduate Students	1
S.T.D.	1
S.T.M.	0
B.D. and M.Div. Candidates	131
M.R.E. Candidates	12
Special Students	10
Maintaining Matriculation	13
S.T.M.	6
B.D./M.Div.	7
Summer Session Attenders Only.....	13
TOTAL ENROLLMENT	180

COLLEGE DISTRIBUTION OF STUDENTS

Agra University, India	1
Alabama State College.....	1
Alcorn College	2
Allen University	5
A.M. & N., Pine Bluff	1
A & T, Greensboro	4
Arkansas Baptist	1
Arkansas Polytechnic College	1
Barber-Scotia College	1
Bennett College	1
Bethel College	1
Bethune-Cookman College	1
Butler College	1

Centenary College	1
Christian College, India	1
Clark College	9
Clafin College	6
Coe College	2
Colgate University	1
Columbia College	1
Dager Theological School, Africa	1
Dillard University	2
Eastern Michigan University	1
Edward Waters College	2
Florida A&M University	5
Florida Memorial College	1
Fort Valley State College	1
Gakul Das Degree College, India	1
Grambling College	3
Houston-Tillotson College	1
Isabella Thoburn, India	3
Johnson C. Smith University	10
Karnatak University, India	1
Kentucky State College	1
Knoxville College	1
Lane College	7
Langston University	1
Lincoln University	1
Livingston College	1
Lucknow University, India	1
Lutheran Theological College, Africa	1
Lyceum of the Philippines	1
Macalester College	1
Meerut College, India	2
Messiah College	1
Miles College	3
Mississippi Baptist Seminary	1
Mississippi Industrial College	2
Monmouth College	1
Morehouse College	8
Morris Brown College	8
Oakwood College	1
Oberlin College	1
Occidental College	1
Oklahoma City University	1
Oklahoma State University	1
Paine College	4
Paul Quinn College	1
Philander Smith College	2

Philippines Wesleyan	1
Prairie View A&M College	1
Rust College	10
St. Augustine's College	1
St. Paul's College	1
St. Louis University	1
San Francisco University	1
Savannah State College	2
Selma University	1
Shaw University	1
Simpson Bible College	1
Spelman College	1
Southeastern Bible College.....	4
Southern University	5
Tennessee State A&I University.....	1
Texas College	3
Texas Southern University	2
Tougaloo	2
Tuskegee Institute	2
University of Houston	2
University of the Pacific	1
University of Southern California	1
Western Reserve University	1
Wichita State University	1
Wilberforce University	1
Wiley College	4
<hr/>	
TOTAL.....	180

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

Alabama	8
Arkansas	7
Africa	5
California	4
Canada	1
Florida	13
Georgia	35
Illinois	2
India	10
Indiana	1
Jamaica	2
Kentucky	1
Louisiana	14
Michigan	1
Mississippi	12

Missouri	2
New Jersey	1
New York	2
North Carolina	9
Ohio	2
Oklahoma	3
Pennsylvania	4
Philippines	2
South Carolina	19
Tennessee	6
Texas	10
Virginia	2
West Virginia	1
Wisconsin	1
TOTAL	180

CONSTITUENT SCHOOL DISTRIBUTION OF STUDENTS

Gammon Theological Seminary	69
Interdenominational Theological Center	12
Mason School of Theology	2
Morehouse School of Theology	35
Phillips School of Theology	19
Johnson C. Smith Theological Seminary	23
Turner Theological Seminary	20
TOTAL	180

DENOMINATIONAL DISTRIBUTION OF STUDENTS

African Methodist Episcopal	20
African Methodist Episcopal Zion	2
Assemblies of God	3
Baptist	35
Christian Methodist Episcopal	19
Church of God	1
Church of God in Christ	2
Mennonite	1
Roman Catholic	1
Salvation Army	1
Seventh Day Adventist	2
United Church of Christ	1
United Methodist	69
United Presbyterian, U.S.A.	23
TOTAL	180

The Constituent Seminaries

Gammon Theological Seminary

HISTORICAL STATEMENT

Gammon Theological Seminary was founded in 1883 by the Methodist Episcopal Church. Bishop Gilbert Haven and the officers of the Freedmen's Aid Society had purchased nearly 500 acres of high land in the southern suburbs of Atlanta to which Clark University was moved in 1881.

A department of theology was established in Clark University in 1882, through the efforts of Bishop Henry White Warren, resident Bishop, and the gift of \$20,000 for endowment from the Rev. Elijah H. Gammon, a superannuated Methodist minister of the Rock River (Illinois) Conference. The enthusiasm and cooperation of these two men led to the erection of Gammon Hall which was dedicated on December 18, 1833. In June of that year the Rev. Wilbur Patterson Thirkield was elected Dean, and "Gammon School of Theology" was officially opened on October 3, 1883.

Within four years Mr. Gammon offered to give the school more liberal support on condition that it become independent of Clark University so that it might serve the entire Methodist Episcopal Church and all her colleges in the South. In April 1887 the official connections between Gammon and Clark were dissolved, and in January 1888 Mr. Gammon added \$200,000 to the endowment fund. The School was granted a charter on March 24, and the name was officially changed to its present name on December 28 of that year. Dr. Thirkield was the first President.

When Mr. Gammon died July 3, 1891, he had willed the Seminary sufficient additional funds to bring his total gift to more than half a million dollars. In his plans, he intended the Seminary to be a central theological school of the Methodist Episcopal Church for the entire South,

open to students of all races and all denominations alike. The Seminary has always offered without distinction of race, to all students for the Christian ministry, a thorough, extensive, and well-arranged course of study.

From the very beginning the Seminary has played a vital part in the life and progress of Negroes in America. It has provided leaders of the highest caliber who have served in varied capacities.

A recent survey shows that of the more than one thousand graduates of Gammon:

- 59 have served as professors in colleges
- 20 have become college presidents
- 116 have become district superintendents
- 24 have become church board secretaries
- 10 have become editors of church papers
- 17 have become bishops, 11 in the Methodist Church, 6 in other denominations

Hundreds have become ministers of wide influence, holding leading pulpits in all major denominations. One-fourth of the Conference members in the Central Jurisdiction of the Methodist Church are Gammon men.

Through its participation in the I.T.C. Gammon enters upon a new era of larger service to the Church.

Absalom Jones Theological Institute

The Absalom Jones Theological Institute became a part of the ITC following the unanimous endorsement of the Episcopal Church's Board for Theological Education and Seminary Deans on March 30, 1971 of the proposal for affiliation as submitted by the Reverend Robert A. Bennett for the Directors of the Union of Black Episcopalians.

The Institute is named for the black priest who established St. Thomas' Episcopal Church of Philadelphia in 1787, the first Black Episcopal congregation.

Negotiations are being made by the Board for Theological Education of the Episcopal Church under the guidance of Dr. Almus M. Thorp, Director; and the Rt.

Rev. Frederick J. Warnecke, Chairman, for the opening of offices in September of 1971.

Charles H. Mason Theological Seminary

HISTORICAL STATEMENT

The Charles H. Mason Theological Seminary was founded March, 1970, upon approval by the trustees of I.T.C. and opened officially, September, 1970. Initial plans for the seminary were begun in 1969 through the leadership of Presiding Bishop J. O. Patterson. Detailed planning was finalized by Bishop D. A. Burton, General Secretary, Elder Roy Winbush, President of the Church of God in Christ Publishing House and Dr. Leonard Lovett, Director of the Seminary.

The Seminary was named in honor of the founder of the Church of God in Christ, Apostle and Prophetic Preacher to our generation, the late Bishop Charles Harrison Mason.

Mason Seminary is hailed as the first Black accredited pentecostal Seminary in America. The Church of God in Christ has been cited in a recent study as being among the largest Pentecostal denominations in America, and attributes its rapid rate of growth to the emphasis on the charismatic power and work of the Holy Spirit through witness.

1. The primary task of the Seminary is that of providing spiritual discipline and intellectual nurture for men and women in preparation for pentecostal witness.
2. To interpret the pentecostal experience and message to man and to demonstrate its relevance and place in the transformation of modern man and society.
3. To be the channel for a Word from the Lord in the ferment of the Black Revolution, to be faithful and prophetic in shaping the witness of individuals who are challenged to move in the eye of the revolutionary storm.

Morehouse School of Religion

HISTORICAL STATEMENT

Morehouse College in Atlanta is an institution for the education of men for constructive leadership and service. It was founded in 1867 by the American Baptist Home Mission Society of New York and was established in Augusta, Ga. as The Augusta Institute. One of the purposes was the preparation of men for the ministry, and the School of Religion of Morehouse College has carried out this responsibility through the years and continues to do so as a part of the new Interdenominational Theological Center.

It was in 1879 that The Augusta Institute was moved to Atlanta and became incorporated as The Atlanta Baptist Seminary. It was housed in a three-story building which it owned on a spot near the old Terminal Station. In 1890 the school was removed to its present location and in 1897 was renamed The Atlanta Baptist College. In 1913 the name Morehouse College was adopted in honor of Dr. Henry L. Morehouse, Corresponding Secretary of the American Baptist Home Mission Society and a constant friend and benefactor of the Negro race.

Among its notable early leaders were The Rev. Joseph T. Roberts, LL.D., who was president from 1871 to 1884; The Rev. Samuel Graves, D.D., President from 1885 to 1890; President George Sale, 1890 to 1906; and President John Hope, 1906 to 1931.

In 1931 President Hope resigned and was succeeded by Dr. Samuel Howard Archer, who had served the College as professor since 1903, and dean since 1920. On March 1, 1937, Dr. Charles D. Hubert, Director of the School of Religion, upon the recommendation of President Archer, was elected Acting President. President Archer, however, did not formally retire from the presidency until October 1, 1938, when he became President Emeritus. Dr. Hubert served as Acting President until July 1, 1940, when Dr. Benjamin Elijah Mays assumed the office of

President. Dr. Hugh M. Gloster became President in 1967 at the retirement of Dr. Mays.

Dr. George D. Kelsey was Director of the Morehouse School of Religion from 1944 to 1948. Reverend Lucius M. Tobin was the Acting Director 1948-1949. Dr. Melvin H. Watson served as Director from 1949-1959. The I.T.C. began operation in September 1959.

Atlanta Baptist Seminary was founded as an institution primarily for the training of ministers. From the year 1884 through 1923 certificates were granted to several hundred ministers. The first B.Th. degrees were offered in 1925 and discontinued in 1931; the B.D. program has been offered from 1926 to the present. The principal emphasis has been upon training men for the active pastorate.

The Phillips School of Theology

HISTORICAL STATEMENT

The importance the founding fathers attached to the education of men for the ministry of the Christian Methodist Episcopal Church may be seen in the following statement from the first Episcopal Message of the Bishops to the 1873 session of the General Conference of the C.M.E. Church: "Next to the maintenance of sound doctrine and godly discipline (and it will be tributary to these), the most vital point is the education of our people, and especially the improvement of our ministry."

In less than a decade after this message was delivered, Lane College at Jackson, Tennessee, and Paine College at Augusta, Georgia were established with the training of ministers as their primary purpose. The study of the Bible and the preparation and delivery of sermons constituted a major part of the curriculum. In later years the work at Lane and Paine was organized into Departments of Theology and degrees issued therefrom.

In May of 1944, the Board of Trustees of Lane College passed a resolution in which it recommended the establishment of a separate seminary at Lane College. The

recommendation was referred to the Annual Conferences concerned. In the fall of 1944 Lane College's supporting annual conferences approved the establishment of a seminary and elected trustees of the proposed institution.

The Seminary began operation under the name of Phillips School of Theology at Lane College with the winter quarter of 1944-45, offering the Bachelor of Divinity Degree on the graduate level and the Bachelor of Theology for undergraduate students. The 1946 General Conference of the C.M.E. Church gave the Seminary connectional status.

The Phillips School of Theology, and its antecedents, the Departments of Theology at Lane College and Paine College have given to the Christian ministry many educated and consecrated men and women. Many of them have been and are now serving in some of the outstanding pulpits and in other important positions in the C.M.E. Church and in our sister denominations.

PURPOSE OF PHILLIPS SCHOOL OF THEOLOGY

1. The school's primary purpose and task is that of training men and women for the Christian Ministry in the Christian Methodist Episcopal Church and other communions.

2. To inspire, inform, and prepare the Christian leader for those services which are his as a religious leader.

3. To help provide the Christian Methodist Episcopal Church with an adequate supply of able and dedicated leaders who will give a Christian interpretation to the whole of life in an ever-changing world.

Beginning with the 1959-60 school term, Phillips School of Theology has operated as one of the four seminaries constituting the Interdenominational Theological Center in Atlanta, Georgia. The academic work, chapel services, the library, the dining room, dormitories for married students and some other features of the Center are conducted by a central faculty and administration.

The diploma states that the degree is awarded by the Interdenominational Theological Center in cooperation with Phillips School of Theology and contains signatures of representatives of the Center and the Phillips School of Theology.

Members of the Christian Methodist Episcopal Church desiring to enter Phillips School of Theology should apply to the Reverend M. L. Darnell, Director, Phillips School of Theology, Atlanta, Georgia. He will process the application with the Interdenominational Center, and make provision for living quarters.

The College of Bishops and the General Board of Christian Education jointly administer a ministerial scholarship fund. The amount of the scholarships will vary according to the needs of the applicant. Applications for scholarships should be made to the Director of Phillips School of Theology and the General Secretary, Board of Christian Education, 1474 Humber Street, Memphis, Tennessee 38106.

Johnson C. Smith Seminary, Inc.

HISTORICAL STATEMENT

The Johnson C. Smith Seminary was established April 7, 1867 as one of the departments of the Biddle Memorial Institute in Charlotte, North Carolina. In 1923 Mrs. Jane Berry Smith of Pittsburgh, Pennsylvania generously endowed the institution and constructed several buildings on the seventy-five acre campus in honor of her husband, Johnson C. Smith. In recognition of this benefaction, the Board of Trustees voted on March 1, 1923 to change the name of the institution to Johnson C. Smith University.

The seminary moved to Atlanta, Georgia during the school year 1969-70 on an interim basis. Official action of the University Board of Trustees and the One Hundred Eighty Second General Assembly of the United Presbyterian Church was taken in May of 1970 and the seminary became one of the constituent schools of the Interdenomi-

national Theological Center. A Board of Trustees was elected and James H. Costen was named Director.

According to a recent survey of black United Presbyterian ministers, 44 per cent of the respondents received their theological training at the Johnson C. Smith Seminary. Graduates of the institution are involved in many aspects of ministry in the United States and abroad.

Turner Theological Seminary

HISTORICAL STATEMENT

The founders of Morris Brown College believed that to educate the people and leave the pulpit ignorant would be detrimental to the church and the race and therefore they proposed to have an educated ministry. As early as September 23, 1885, just before the doors of Morris Brown were opened for the reception of students, the Rev. T. G. Steward, D.D., was elected Dean of Theology.

But it was not until 1894 that a Theological Department was formally opened with Dr. E. W. Lee as the dean. Twelve young men matriculated the first day and in three months twenty-four had enrolled. Among those who served as deans and professors during the next few years were: The Rev. J. S. Flipper, D.D., The Rev. W. G. Alexander, The Rev. M. M. Ponton, A.M., The Rev. J. D. Bibb, A.M., The Rev. J. A. Brockett, D.D., and The Rev. Felix Rice Sims.

On June 19, 1900 the Executive Board, by unanimous vote, changed the name from the Theological Department of Morris Brown University to Turner Theological Seminary in honor of Bishop H. M. Turner who had been influential in the development of the school from the beginning. Others who have been deans since 1900 are: The Rev. P. W. Greatheart, D.D., in 1913, The Rev. J. A. Lindsay, D.D., in 1920, The Rev. W. G. Alexander again in 1922, The Rev. George A. Singleton in 1928, The Rev. Samuel Hopkins Giles in 1929, and The Rev. Charles Leander Hill in 1933.

The Rev. Frank Cunningham, Ph.D., was elected Dean in 1945 and served until 1954. In that year the Rev. Edward J. Odom, Jr., was elected and served until 1957.

In the Fall of 1957 Turner Theological Seminary moved into its own building apart from the College where it has maintained lecture and conference rooms, offices, library and a student lounge. In 1957 the Rev. George A. Sewell, Ph.D., was elected Dean, and when the I.T.C. was opened, served as Director until 1961. The Rev. Josephus R. Coan, Ph.D., served as Acting Director until 1968. The Rev. George L. Champion was elected Director in 1968 and the Rev. Cecil W. Cone in 1969.

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