

INTERDENOMINATIONAL THEOLOGICAL CENTER

CATALOG 1973-74



CONSTITUENT SEMINARIES

GAMMON THEOLOGICAL SEMINARY

ABSALOM JONES EPISCOPAL INSTITUTE

CHARLES H. MASON THEOLOGICAL SEMINARY

MOREHOUSE SCHOOL OF RELIGION

PHILLIPS SCHOOL OF THEOLOGY

JOHNSON C. SMITH THEOLOGICAL SEMINARY

TURNER THEOLOGICAL SEMINARY

LOCATION

The Center's location in Atlanta offers many advantages. The Black community of Atlanta is one of the most progressive in the nation with abundant commercial establishments, industries, and professional services. The churches of the city with their social service programs, the welfare agencies, hospitals, and penological institutions all provide a laboratory for the student preparing for the Christian ministry. Atlanta is easily accessible by all forms of transportation and is the hub of Georgia's Interstate highway system. Its airport is one of the busiest in the nation.



INSTITUTIONAL AFFILIATIONS

Atlanta is a major educational center. Six institutions of higher learning in the city are federated in the Atlanta University Center: Atlanta University, Clark College, the I.T.C., Morehouse College, Morris Brown College, and Spelman College. The Atlanta University Center Corporation has greatly increased cooperation between the schools and is providing expanded educational opportunities in which the I.T.C. shares.

The I.T.C. maintains close cooperation with the Candler School of Theology at Emory University, Columbia Theological Seminary in Decatur, and Erskine Theological Seminary in Due West, South Carolina. Students in any one of these schools may take courses in the other without extra cost. Arrangements to take courses on this exchange basis must be made with the Vice President for Academic Affairs in the I.T.C.

ATLANTA THEOLOGICAL ASSOCIATION

Candler School of Theology, Columbia Theological Seminary, Erskine Theological Seminary, and the I.T.C. together with the Georgia Association for Pastoral Care, the Urban Training Organization of Atlanta and the Hinton Rural Life Center form the Atlanta Theological Association. This Association offers both credit and non-credit courses which are open to students who are enrolled in any of the seminaries.

The I.T.C. cooperates more specifically with the Atlanta University School of Social Work and with Georgia State University in the offering of dual competency degrees.

THE GEORGIA ASSOCIATION FOR PASTORAL CARE, INC.

This Association is a joint endeavor of Candler School of Theology and the School of Medicine of Emory University, Columbia Theological Seminary, the Interdenominational Theological Center, and the Greater Atlanta Council of Churches. The purpose of the Association as stated in its charter is to "bring the pastoral concerns of the Christian community for the sick in body and spirit, the distressed, the deprived, and the socially outcast, together with the growing emphasis in theological education on clinical pastoral education."

The Association sponsors clinical pastoral training programs at Grady Memorial Hospital, Georgia Baptist Hospital, Emory University Hospital, Georgia Mental Health Institute, the Georgian Clinic, and the Milledgeville State Hospital, at both introductory and advanced levels.

Clinical Pastoral Education is theological experimental education under the guidance of accredited supervision. It provides theological students and practicing clergymen opportunities for intensive study of pastoral relationships in a way to clarify personal understanding in the practice of ministry. The learner is assisted in getting in touch with the resources, methods, and meanings of the Christian gospel in application to persons in their need.

Pastoral counseling services are administered at each of the participating institutions. At I.T.C. marital and pastoral counseling are available on request to students, their wives, and others in the larger community for a fee on a graduated scale.

Qualified students may take a theological internship of a school or calendar year between their first and second or second and third year. This experience is a study of people in interpersonal relationships under faculty direction and local supervision. This experience is not required, but the faculty encourages students to have an internship experience as a means of relating theological education to the work of the church, to gain an experiential knowledge of themselves so as to realistically determine their need for further study, and to gain necessary skills not obtained in the classroom. Formal papers must be in order before the internship begins, and periodic reports by both the intern and his supervisor are required.



Activities

The community of the I.T.C. provides abundant facilities for communal fellowship and communal living. It is equipped with modern conveniences which permit a conducive climate for studying, worshipping, recreation and family life.

The Student Christian League is the representative body of the entire I.T.C. Community of students. It is responsible for directing a wide variety of seminarian activities. Students are represented on all institutional committees to which they are elected by the student body. Officers of the SCL for 1972-1973 were:

President	Russell McReynolds
Vice-President	Jacquelyn Grant
Secretary	Lee C. Bines
Corresponding Secretary	Jackie Alexander
Treasurer	Portia Hewlett
Business Manager	Arthur Canada
Chaplain	James Cooper
Coordinator of A.U. Center Affairs	Cleopatrck Lacy
Board of Trustees Representative	Willie Burchfield

Officers for 1973-1974 are:

President	Cleopatrck Lacy
Vice-President	Helen Stevens
Recording Secretary	Cassandra Mency
Corresponding Secretary	Madelyn Laren Cooke
Treasurer	Lawrence McKinney
Business Manager	Mickarl D. Thomas
Chaplain	Bennie Mitchell
Coordinator of A. U. Center Affairs	Juanzen Deloney
Board of Trustees Representatives	Anthony Williams Keith Cook

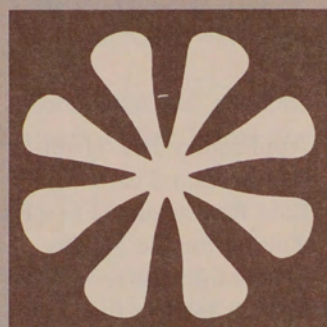
Denominational Fellowships provide tremendous input in the tenacity of the SCL. The I.T.C. women students and wives share in many educational and social activities of the student body.

The student body is a viable organism in the entire I.T.C. community.

CHAPEL WORSHIP

Services of worship, which are held regularly throughout the school year, are planned and directed by a joint Faculty-Student Committee. They provide for the deepening and enriching of the devotional life of students and faculty, and for participation in the conduct of public worship.

**EXPENSES AND
FINANCIAL AID**



Statement of Policy

Student expenses at the Interdenominational Theological Center are moderate. Students pay only a portion of the entire cost of their education. All bills are payable at the beginning of each semester and summer session. Partial payment plans are available for charges for students who are unable to pay these expenses in full at registration, provided their application for credit is approved by the Business Manager. It is recommended that all students come with sufficient funds for expenses for the first semester.

Application Fee (Non-refundable)	\$ 10.00
Registration Fee	5.00
Late Registration Fee (Extra)	3.00
Tuition for the M. Div., M. R. E., S. T. D. or	
D. Min. degree	1,350.00 Per Year
Tuition for less than twelve semester hours	12.00 Per Hour
Tuition for Auditing Courses per semester	10.00 Per Hour
Clinical Pastoral Education Fee:	
Part-Time	22.50
Full-Time	150.00
Library Fee	3.00
Student Christian League Fee	15.00
Physical Examination	10.00
Key Deposit (each)	1.00
Breakage Deposit (refundable)	
Dormitory (Single)	20.00
Apartment or Mobile Home (Married)	25.00
Late Orientation Examination Fee	20.00
Maintaining Matriculation Fee	5.00
Graduation Fee (M. Div., M. R. E.,	
S. T. D. degree)	15.00
Exchange of B. D. degree	15.00
Project Report Binding, M. R. E., one copy	5.00
Transcripts	1.00 each
Hospital Insurance Annual Premium:	
Single Student (Male)	30.50
Single Student (Female)	37.00
Married Student and dependents	149.00

HOUSING

Unmarried Students

The charges for a furnished room in a dormitory are: Room for single occupant: \$180.00 per academic year. Room for two or more occupants: \$135.00 per academic year.

Individuals who wish to reserve accommodations in the dormitories or apartments are required to send a twenty dollar housing deposit. This deposit will be credited to the individual's account when he registers.

If an individual who has had housing accommodations reserved does not register, and does not notify the Business Office before the last day of registration, his deposit will be forfeited.

Married Students

Efficiency apartments are available for married students who do not have children. The charge for these apartments is \$585.00 per school year. This charge includes gas and electricity.

One-bedroom apartments are available for married students who have one or two small children. The charge for these apartments is \$540.00 per school year. In addition to this charge, students who occupy these apartments must pay their own gas and electric bills.

Mobile homes are also available for married students who have one or two small children. The charge for these mobile homes is \$765.00 per school year. This charge includes gas and electricity.

The apartments and mobile homes are completely furnished. Students must provide their own linen, dishes and kitchen utensils.

No storage space is available and students should not bring washing machines, dryers, pianos or other pieces of furniture.

A family with a baby will need to bring a crib.

Because of the heavy demand for living quarters for married students, applications should be made as far in advance as possible. Assignments will be made in the order in which Applications for Admission are approved, and housing deposits are received.

Gammon Seminary Housing

Gammon Theological Seminary has special housing facilities for both married and unmarried students. Those desirous of using these facilities should contact the Gammon Business Office directly.

BOARD

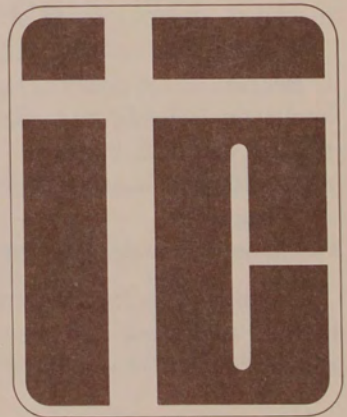
The charge for board is \$672.00 per year.

The dining hall is operated for the convenience of the students. It is expected that all students who live in the dormitory will take their meals in the dining hall.

The dining hall opens on the day that new students arrive and closes after supper on the day following Commencement. The dining hall will be closed during Thanksgiving, Christmas and Easter holidays.

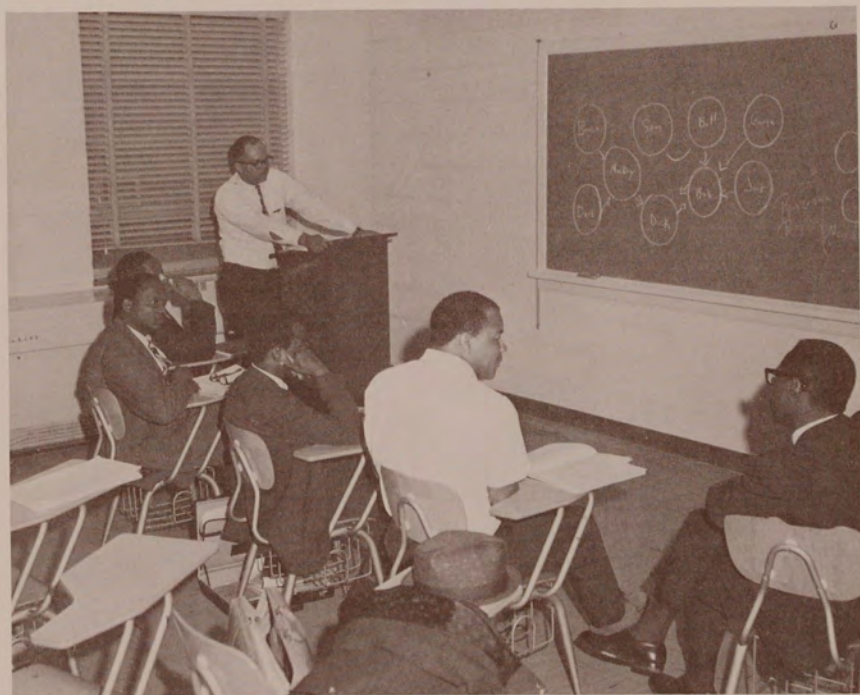
FINANCIAL AID

Financial aid in meeting the cost of tuition and other expenses at the Center will be provided for qualified students on the basis of academic average and need. Application should be made to the Dean of the respective school or the Financial Aid Officer of the Center.



**ACADEMIC AND
ADJUNCT PROGRAMS**





GENERAL TERMS OF ADMISSION DEGREE PROGRAMS

The Center is open to qualified men and women of every Christian Denomination; and to other qualified persons who desire to pursue programs of study in accordance with the purpose of the Interdenominational Theological Center.

The normal procedure for admission of students to the Center is for the prospective student to apply to his denominational school for sponsorship and recommendation to officers of the Center. Prospective students who do not belong to one of the participating Denominations should apply directly to the I.T.C.

Persons seeking admission should apply to the Registrar or to the Dean of a respective Seminary for an official form of application for admission. A \$10.00 non-refundable fee must accompany the application which should be sent to: The Registrar, The Interdenominational Theological Center, 671 Beckwith Street, S. W., Atlanta, Georgia 30314.

Each applicant must comply as follows:

- A. Submit evidence of an A.B. or equivalent degree from a recognized college or university.
- B. An official transcript of all his college, university, or seminary records showing all courses pursued, the grades received, and the degree earned, must be sent by the issuing institution directly to the Registrar.
- C. A certificate from a major official of his denomination (e.g., bishop, president, or registrar of annual conference, presbytery, or association) indicating that the applicant is an acceptable candidate for service in his denomination and that his admission to I. T. C. is approved.
- D. A transfer student must present a letter of honorable dismissal and a statement of recommendation from his previous seminary.
- E. Each entering student will be given standard English examinations. Any student found deficient in English will be required to take MIN 700.

Applicants, even those from accredited colleges, found seriously deficient in pre-seminary studies, may be required to make up such deficiencies in ways designated by the faculty. Courses taken to remove such deficiencies will carry no credit toward the semester hours required for graduation.

- F. Applicant, who lacks a few hours of completing his college degree, may be admitted as a special student. He must furnish an official statement from the dean of his college, indicating the

specific requirements to be met to qualify for graduation and certifying an approved program for completion of these requirements before the beginning of the next academic year. He may be enrolled in courses here, but total enrollment, including college work, shall not exceed the maximum load for entering Juniors.

Non-Credit Study — Auditors

Persons who do not qualify academically for admission to a degree program, or who though qualified do not wish to enroll in a course for credit, may be admitted as auditors to some classes with special permission. Such persons must have approval by a denominational Dean of one of the affiliated Seminaries or by the I.T.C. Dean in charge of non-affiliated denominational students. They may be admitted to any one of the following categories:

1. Theological Inquirers with qualifications normally required;
2. Theological Inquirers without qualifications normally required;
3. Persons who need exposure to theological education in order to serve in certain denominational capacities and who are recommended by their respective denomination.

REGISTRATION

Registration should be made on the day announced in the calendar. A course may not be entered after the first week except by special permission of the faculty and with the approval of the Dean of the Faculty and the instructor concerned.

Changes in registration must be made with the Registrar within the first week of the semester and after the student has secured the approval of the Dean and the instructors concerned.

Registration in a course is usually for credit, but a student, with the consent of the instructor, may register as an auditor.

Credit cannot be earned in a course unless the student has registered for credit in a regular way.

Withdrawal from a course within the first eight weeks of the semester with the approval of the Dean of the Faculty, the Registrar, and the instructor concerned shall be marked Withdrawn or W. Withdrawal without the approval of the Dean of Faculty, Registrar, and instructor shall be marked Withdrawn Unofficially or WU.

Regular and Summer Sessions

The academic year includes two semesters of sixteen weeks each. There is also a summer session of six weeks.

Regular Sessions

The unit of credit is the semester hour. Twelve semester hours are the minimum and seventeen the maximum for the regular student. Anyone who has been admitted as a regular student with an A. B. or equivalent degree from an accredited college will be limited to fifteen hours during the first semester of study, seventeen hours thereafter. However, a student may be permitted to register for more than seventeen hours provided that a cumulative average of at least B has been achieved and that the faculty grants special permission.

A student who has been admitted as a regular student with an A. B. or equivalent degree from an unaccredited college will be limited to twelve hours during the first semester of study unless his cumulative average is 3.0 or above on a four point scale; 2.5 or above on a three point scale. In the latter instance the student may be permitted to register for fifteen hours.

Summer Session

Conditions that obtain in regard to the Summer Session are the same as those in effect for the Regular Semester Session except in the matter of hours for which one may register, the frequency of class sessions, making changes in registration, and time for withdrawal from courses.

For further information, write to Dr. Isaac R. Clark, Acting-Director of the Summer Session.

Attendance

All Juniors are required to attend class sessions, without exception. Class attendance is required also for all Middlers and Seniors, except those on the current Honor Roll and Dean's List. Individual professors may require full attendance of all students in special classes such as seminars.

Regular attendance is expected at chapel.

Classifications

Junior: Candidates for either the M. Div. or the M.R.E. degree with fewer than 28 hours and 56 quality points.

Middler: Candidates for the M. Div. degree who have completed 28 semester hours with 56 quality points.

Senior: Candidates for the M. Div. degree who have completed 58 hours with 116 quality points including all first-year required courses; and candidates for the M.R.E. degree who have completed 30 semester hours with 60 quality points.

Graduate: Candidates for the S.T.M., S.T.D., or D.Min. degree.

Regular: Students who have met all academic requirements for admission; and who are enrolled for 12 or more semester hours for credit toward a degree.

Part-Time: Students regularly enrolled for fewer than 12 hours for credit toward a degree.

Exchange: Students enrolled in the I.T.C. and taking courses elsewhere for credit here; and those taking courses here for credit elsewhere.

Special: Those who are enrolled in courses for credit toward a degree but have not qualified for full admission because of incomplete undergraduate work. Persons who have completed basic degree programs and doing work for additional academic credit.

Auditor: Anyone permitted to attend a course without credit.

A student's classification may change in mid-year. All classification lists must conform to the Registrar's records.

Standards

At the close of each semester, each instructor reports the grades of each student in his classes to the Registrar.

Grades are awarded as follows: A, Excellent, 90-100; B, Good, 80-89; C, Fair, 70-79; D, Poor, 60-69; F, Complete Failure; I, Incomplete; W, Withdrawn; WF, Withdrawn Failing; WU, Withdrawn Unofficially. Changes in the grading system are being considered.

Quality points are reckoned as follows: A—4; B—3; C—2; D—1; F—0. Grade Point Averages are computed by dividing the total hours for which a student is officially enrolled into the total number of quality points earned each semester.

Not more than 15 semester hours of the total 90 for the M. Div. degree or 10 semester hours of the 60 required for the M. R. E. degree may be of D grade. An I may be removed by special arrangement with the instructor concerned, and must be completed within the first two weeks of the succeeding semester in which the student is enrolled.

Probation, with load limited to 12 semester hours during a regular semester, six during the summer session, is automatic when a student's cumulative average is below C. It may be imposed by the Curriculum Committee when a student's average for a given semester or summer session is below C.

Any student whose performance at the end of the first year is below a cumulative average of D will be automatically dismissed.

Any student whose performance at the end of any year is between the cumulative average of 1.00 and 1.99 will be placed on probation for one year. If at the end of the year period the cumulative average is not 2.00 or above the student will be automatically dismissed.

A student who has been dismissed for academic reasons may apply to the faculty for readmission after a period of one year from the date of dismissal. The student, in this application, must give evidence that the conditions that led to dismissal in the first instance no longer obtain.

Christian character is as much a part of a minister's equipment as his ability to preach or his academic training. Graduation from the Center will depend upon character as well as academic excellence. A student may be asked to withdraw from the Center whenever his conduct is unbecoming a candidate for Christian leadership.

Additional Provisions

All requirements for the M. Div. must be completed within five years from the date of first registration. If work has not been completed within this period, a candidate may apply to the Faculty for readmission. If a student returns after an absence of more than two years, his requirements will be those current when he returns.

A student transferring from another accredited seminary must complete at least his last 30 semester hours at the Center.

Courses in denominational history, polity, and doctrine are required by the constituent denominations. For students in the S.T.M., S.T.D., and D. Min. programs such courses are regarded as preliminary.

In order to continue as a candidate for a degree a student who is not enrolled for courses must pay the annual maintaining matriculation fee required by the Center.

Degrees will be granted in absentia only upon formal application and approval of the Faculty in advance, except in cases of emergency.

ADJUNCT PROGRAMS

Presently there are three adjunct programs operated by the I.T.C.: Extension Department; Stone Foundation Program of Continuing Education for Black Clergy; and Religious Heritage of the Black World Center. Admission to these programs is through the respective program directors, except that I.T.C. students may register for credit in Directed Study in the Religious Heritage of the Black World Center. Respective directors to whom inquiries should be addressed are as follows:

Professor G. Murray Branch, Director, Extension Department, 671 Beckwith Street, S.W., Atlanta, Georgia, 30314

Professor Mance C. Jackson, Director, Stone Foundation Program of Continuing Education for Black Clergy, 671 Beckwith Street, S.W., Atlanta, Georgia, 30314

Professor George B. Thomas, Director, Religious Heritage of the Black World Center, 671 Beckwith Street, S.W., Atlanta, Georgia 30314

Academic Awards and Honors

The following awards and honors are available to qualified students.

Interdenominational Theological Center

Election to the International Society of Theta Phi, for excellence in scholarship.

The Faculty Scholarship Award to the M.Div. candidate who has achieved the highest academic record during seminary career.

The Faculty Scholarship Award to the M.R.E. candidate who has achieved the highest academic record during seminary career.

The Kagawa Essay Award given annually to the student who writes the best essay on the life and thought of Toyohiko Kagawa.

Catherine Hughes Waddell Scholarship Fund of the Center awarded to women students of the Center

Gammon Theological Seminary

The Willis J. King Award presented annually to the most outstanding I.T.C. student in the field of Old Testament Studies during the year, regardless of his denomination.

The Frank W. Clelland Award to the M.Div. candidate who has shown the highest ability in New Testament and Homiletics.

The Joseph W. Queen Award to the most helpful student in out-of-classroom services.

The Smith-Taylor Award to the graduating Senior who has shown the most progress in written English during seminary career, and who gives promise of special ability in religious journalism.

The James S. and Emma E. Todd Award to the Senior who has consistently manifested sterling Christian character, and who has shown most evidence of growth in the development of the gifts and graces essential to the Christian Ministry.

The Ada S. Watters Award to the student who excels in the reading of the Scriptures and/or in Hymnology.

The Bishop Charles F. Golden Merit—Social Vision Scholarship Award to the Gammon student who has achieved an outstanding scholastic average and who has participated in community and social action.

The Bishop Willis J. King Scholarship Award—Old Testament to the Gammon student who exemplifies unusual scholarship and maintains the highest average in Old Testament studies.

The Henry Joyner, Jr. Scholarship Award is given each year to two United Methodist students and to two non-United Methodist students on the basis of following criteria:

- A. high scholastic average in Systematic Theology and its application to current social issues
- B. exemplification by word and deed of a spirit of goodwill and interdenominational understanding within the ITC community
- C. promotion of interracial understanding both in and beyond the Atlanta community
- D. dedication and commitment to serious study and preparation for the Christian ministry within his or her respective denomination.

Anonymous Scholarship Award for Two United Methodist African students given each year at awards time, with the actual cash designation to begin at the beginning of the Fall term in September extending through the nine month academic year. The awards will be granted on either a semester or a school year basis and related to monthly scholarship aid.

Walter G. Muelder Student Lecturership in Social Ethics, with student selected and the lectures sponsored by the Professor of Social Ethics.

Morehouse School of Religion

The Mathalathian Award to the M.Div. candidate with the highest academic record.

The New Era Baptist Congress Scholarship Award to the M.Div. Middler or Senior having the highest academic average.

The New Era Baptist Congress Best Man of Affairs Award to the M.Div. student with the most outstanding record in activities and achievements.

Phillips School of Theology

The Alumni Award to the student with the highest average in New Testament Studies during the current year.

The Director's Award to the student who has made the best record as a Pastor during the year.

Turner Theological Seminary

The Sammie F. Coan Memorial Award, established by Dr. J. R. Coan in memory of his wife, presented yearly to the M.Div. candidate with the highest academic achievement during his seminary career.

The James H. Clark Preaching Awards established by Dr. Issac R. Clark in honor of his father, presented yearly to Middlers and Seniors showing the most progress in the Homiletics department.

The Henry McNeil Turner Memorial Preaching Awards presented annually to the Middler and the Senior who have manifested the most consistent and conscientious study and progress in Homiletics.

Gammon Theological Seminary

The John Arthur Simpson Awards.

Absalom Jones Theological Institute

The Dr. Tollie L. Caution Award to the AJTI seminarian who has maintained the highest academic average for the year.

Mason Theological Seminary

C. H. Mason Achievement Award given to the student with the highest academic average during the current academic year (Fifty Dollars).

Dean's Award given by the Dean of Mason Seminary to the student who makes the greatest contribution to his school through the use of his skills and spiritual resources during the academic year (Seventy-five Dollars).

Morehouse School of Religion

The Mt. Pleasant Award to the M.Div. Middler or Senior for being the best all round student.

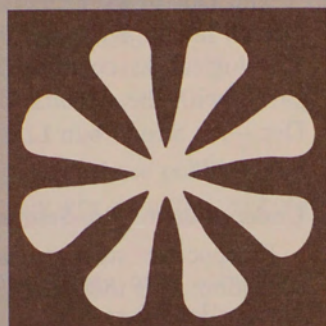
Johnson C. Smith Theological Seminary

The Johnson C. Smith Award to the graduating Senior with the highest academic ranking.

Student Christian League Award

The Edwin T. Bush Memorial Scholarship Fund is in memory of Brother Edwin T. Bush, who was at the Interdenominational Theological Center during the School Year 1971-1972. An annual award is given by the Student Christian League to an international student who has portrayed leadership and scholarship within the I.T.C. Community.

**GENERAL
DEGREE PROGRAMS**



The Programs

The Center offers six degree programs two of which are dual degree or double competency programs. These programs are: Master of Divinity; Master of Religious Education; Doctor of Sacred Theology; Master of Divinity—Master of Social Work; Master of Divinity—Master of Science in Urban Life; and Doctor of Ministry—In Career.

The Doctor of Sacred Theology and Doctor of Ministry degrees are offered in cooperation with other seminaries and agencies in the Atlanta Theological Association. The M. Div.—M. S. W. degrees are offered jointly with the Atlanta University School of Social Work; and the M. Div.—M. S. in Urban Life degrees are offered jointly with Georgia State University.

Undergraduate Pre-Seminary Studies

Prospective students are urged to secure a well-rounded college education. It is the judgment of The American Association of Theological Schools that a normative pattern of pre-seminary education will include many of the following subjects:

“English language and literature; history, including non-Western cultures as well as European and American; philosophy, particularly its history and its methods; natural sciences, both the physical and the life sciences; social sciences, where psychology, sociology, and anthropology are particularly appropriate; the fine arts and music, especially for their creative and symbolic values; biblical and modern languages; religion, both in the Judaeo-Christian and in the Near and Far Eastern traditions.”¹

The Association gives the following statement regarding the application of its statement for admission requirements by its member institutions:

“In no way does it bind or limit the seminaries in the admissions policies. Each seminary is free to set its own entrance and make-up requirements, to add to this statement or change its emphasis.”²

The faculty of the Interdenominational Theological Center has adopted the following undergraduate pre-seminary studies as normative for admission to the Center:

¹American Association of Theological Schools Bulletin 28: The Handbook, 1968; p. 56.

²Ibid., p. 57.

English—at least 9 semester hours (6 semester hours of which should be in grammar and composition)

Foreign Language —at least 6 semester hours

Philosophy —at least 1 semester course

History —at least 1 semester course

Natural Science —at least 1 semester course

Social Science —at least 1 semester course

Psychology —at least 1 semester course

A. MASTER OF DIVINITY

1. Terms of Admission

a. Graduates of accredited liberal arts colleges, whose personal and academic credentials are satisfactory, usually are admitted without conditions.

b. Graduates of non-accredited liberal arts colleges, or of accredited state institutions, such as teachers' colleges, and technical schools, will be considered on the merits of their personal and academic records.

2. Requirements for the Master of Divinity

a. The minimum requirements for the Master of Divinity degree are 90 semester hours completed with a grade point average not lower than 2, or C. Not more than 15 semester hours may be of D grade. All requirements for the M. Div. must be completed within five years from the date of first registration. If work has not been completed within this period, a candidate may apply to the Faculty for readmission.

Of the 90 semester hours required for graduation, 46 are distributed among the five fields of the curriculum, and constitute a core. This core must be taken by all candidates for the M. Div. degree. In addition, each student is required to elect an area of concentration among the five fields of the curriculum. A minimum of nine semester hours above the core must be completed in the field chosen.

All core courses must be taken before a student may proceed to elect additional courses.

Courses on the graduate level offered outside of the I. T. C. may be taken for credit in the I. T. C. provided students express interest in them and they are recommended by the several fields and approved by the Faculty.

b. Each candidate may write and present a satisfactory critical essay during the Senior year. The Essay carries two semester credit hours. The student's topic must be approved by his Adviser and the Dean by the first Thursday in November. The first draft of the Essay must be submitted by the student to the Adviser by the first day of the second semester; the final draft by the first Thursday in April. The approved final draft of the Essay must be submitted to the Dean by the Adviser no later than the third Thursday in April.

A Manual for Writers of Term Papers, Theses and Dissertations by Kate L. Turabian is to be used as the official standard for style for all written work.

c. *Distribution of Hours*

(1) Core Curriculum

The curriculum is organized according to five general fields of study: Bible; Church History; Philosophy and Theology; Church and Society; Ministries of the Church. Core requirements are distributed among the five fields as follows:

Bible (Old and New Testament)	12
Church History	6
Philosophy and Theology	7
Church and Society	9
Ministries of the Church	12
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Total	46

(2) Area of Concentration

Each student is required to do 9 hours in a given field of choice additional to the core requirement.

(3) Denominational Course Requirements

Courses in denominational history, polity, and doctrine are required by the following denominations: African Methodist Episcopal, Baptist, Christian Methodist Episcopal, Church of God in Christ, Episcopal, United Methodist, and United Presbyterian U.S.A.

d. *Schedule of Required Courses*

Ordinarily, the student is expected to complete the core during the Junior and Middler years. The courses required in the Core are scheduled as follows:

First Semester

BIB501	O.T. History and Literature	3
BIB526	Introduction to the N.T.	3
CHI551	Church History I	3
PTH575	Intro. to Philosophy and Theology	3
MIN701	Christian Communication	3
	Total	15

Second Semester

BIB502	O.T. History and Literature	3
BIB527	Introduction to the N.T.	3
CHI552	Church History II	3
CSO620	Intro. to Chr. and Social Ethics	3
CSO636	Mission of the Church	3
	Total	15

Third Semester

PTH577	Systematic Theology	4
CSO601	Sociology of Religion	3
MIN728	Clin. Intro. to Pastoral Care	4
MIN743	Field Education	1
	Total	12

Fourth Semester

MIN764	Foundations of Christian Educ.	3
MIN744	Field Education	1
	Total	4

3. Suggested Vocational Interest Groupings

Students may have a particular vocational interest or ministry in mind. They may also need guidance in the selection of electives to their greatest advantage. As a guide to that selection, Vocational Interest Groupings have been established, and suggested courses suitable to each grouping are listed below.

Fourteen hours of courses under a grouping are suggested as a minimum number. The student may desire the help of his adviser in selecting the particular courses most suitable for his vocational interest.

a. The Parish Ministry

MIN705	Preparation of Sermons	2
MIN706	Delivery of Sermons	2

MIN716	Worship	2
MIN728	Psychology of Pastoral Care	4
MIN729	Introduction to Pastoral Counseling	3
MIN745	Church Administration	3
MIN747	Ministerial Leadership	2
MIN717	Church Music	2
CSO638	Education for Mission and Evangelism	2
CSO603	The Church and Family Life	3
CSO611	Church and Community Organization	4
CSO644	Contemporary Ecumenical Movements	3
CSO652	The Church and Social Work	3
CSO621	Social Ethics	3

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

b. Christian Educational Ministry

MIN761	The Church's Educational Ministry	4
MIN762	Administration and Leadership Development	4

A selection of any one age group as follows:

MIN767	The Church's Ministry with Children	3
MIN768	The Church's Ministry with Youth	3
MIN769	The Church's Ministry with Adults	2
MIN778	Seminar: Teaching-Learning Process	2
CSO644	Contemporary Ecumenical Movements	3

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

c. Campus Ministry

MIN705	Preparation of Sermons	2
MIN706	Delivery of Sermons	2
MIN716	Worship	2
MIN729	Pastoral Counseling Theory	3
MIN747	Ministerial Leadership	2
MIN769	The Church's Ministry with Adults	2
MIN779	The Campus Ministry	2
MIN780	The College Teaching of Religion	2
CSO621	Social Ethics	3
CSO639	Religions of the World	3
CSO644	Contemporary Ecumenical Movements	3
CSO652	The Church and Social Work	3

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

d. Institutional Ministry

MIN705	Preparation of Sermons	2
MIN706	Delivery of Sermons	2
MIN716	Worship	2
MIN728	Introduction to the Psychology of Pastoral Care	4
MIN729	Pastoral Counseling Theory	3
AU558	Personality Theories	2
**MIN735	Clinical Pastoral Education	6
MIN767	The Church's Ministry with Children	3
MIN768	The Church's Ministry with Youth	3
MIN769	The Church's Ministry with Adults	2
MIN776	Seminar: Group Dynamics	2

**Students desiring certification by the Association for Clinical Pastoral Education are required to take the equivalent of three additional quarters of clinical pastoral education and/or pastoral therapy, all of which should be taken beyond meeting the requirements for the M.Div. degree.

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

e. Social Welfare Ministry

CSO611	Church and Community Analysis and Organization	4
CSO621	Social Ethics	3
CSO626	Cultural and Racial Conflicts	2
CSO652	The Church and Social Work	3

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

f. Missionary Service

CSO637	The Christian Mission in History	3
CSO639	Religions of the World	3
CSO640	The Black Religious Experience in America	3
CSO641	The Christian Church in Africa	3
CSO646	The Church and International Relations	3
AU	Cultural Anthropology	4-6
MIN705	Preparation of Sermons	2
MIN706	Delivery of Sermons	2
MIN716	Worship	2

CSO638	Education for Mission and Evangelism	2
MIN761	The Church's Educational Ministry	4
MIN762	Administration and Leadership Development	4

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

g. Other Ministries and Special Interests: Additional vocational groupings may be worked out for vocational interests and needs of individual students.

4. Exchange of B. D. for M. Div. Degree

In February 1972 the faculty approved an arrangement whereby an I.T.C. graduate may exchange the B.D. for the M. Div. degree. The exchange may be made by a student who has graduated from the I.T.C. since its inception and since the time a given denominational seminary has been affiliated with the Center.

Requirements for the exchange are: payment of a \$15.00 exchange fee, payable to the I.T.C.; exchanges must be made at Commencement only; exchanges will be made *in absentia* only upon written request; exchanges must be made no later than 1978; request for exchange and payment of fee must be made by February 1 of the year in which exchange is to be made; surrender of B.D. diploma.

B. MASTER OF RELIGIOUS EDUCATION

1. Purpose of the Program

The purpose of the program is to provide training for Christian service for the following groups:

Those who may enter full time church work in other fields but who need religious education as supplementary to other training. This group would include social workers of various kinds, not necessarily under church auspices.

Those who wish to prepare for one of the following types of position: educational assistants in the local church; certified directors of Christian Education in local churches, districts or conferences; missionary service; religious social workers in Community Centers, the Y.M.C.A. or Y.W.C.A., Boy Scouts, Girl Scouts or Campfire Girls; or teachers of the Bible, Religious Education, and related subjects in schools or colleges.

2. Terms of Admission

All persons seeking candidacy for the M.R.E. degree must meet the requirements for admission to the M.Div. program as outlined under "General Terms of Admission."

3. Requirements for the M.R.E.

Candidates for the degree must complete 60 semester hours of post-collegiate work with a grade point average not lower than C. Not more than 10 hours may be D grade. A minimum of 18 hours must be in Christian Education courses, 4 hours of which must be earned in Field Education.

A student transferring from another accredited seminary must complete at least his last 30 semester hours in residence at the Center.

All requirements must be completed within five years from date of registration. If a student returns after an absence of more than two years, the requirements will be those current when he re-enters.

DISTRIBUTION OF HOURS

FIELD I —The Bible	12
Old Testament	6
New Testament	6
FIELD II —Church History	3
FIELD III—Philosophy and Theology	4
FIELD IV—Church and Society	6
Sociology of Religion	3
Mission	3
FIELD V —Ministries of the Church	24
Communications	3
Psychology of Religion	3
Christian Education	18
Electives	11
Total	60

SCHEDULE OF REQUIRED COURSES

First Semester

BIB501	Old Testament History and Literature	3
BIB526	Introduction to the New Testament	3
MIN701	Basic Christian Communication	3
MIN761	The Church's Educational Ministry	4
MIN771	Field Education in Teaching	1
		—
		14

Second Semester

BIB502	Old Testament History and Literature	3
BIB527	Introduction to the New Testament	3
CSO636	Mission of the Church	3
MIN727	Psychology of Religion	3
*MIN	Christian Education	3
MIN772	Field Education in Teaching	1
		—
		16

Third Semester

CH1551	Church History I	3
PTH578	Systematic Theology	4
CSO601	Sociology of Religion	3
*MIN	Christian Education	3
MIN773	Field Education in Administration	1
	Electives	2
		—
		16

Fourth Semester

MIN762	Administration and Leadership Development	4
MIN774	Field Education in Administration	1
	Electives	9
		—
		14

*Note: In order to balance the courses more evenly across the four semesters, a 3 hour course may be taken during the second and third semesters as listed above.

Project Essay

Each M.R.E. candidate is required to present a written Essay based upon his supervised field education project assignment. The emphasis of the Essay is to be chosen in consultation with his Adviser. A complete outline is due in the hands of the Adviser by the first Thursday in November of the Senior year and the title is to be filed with the head of the department and with the Dean. The first draft must be submitted to the candidate's Adviser by the first day of the second semester. The Essay must be approved by the Adviser and one other professor in the department. Two copies of the final draft must be in the hands of the Adviser by the first Thursday in April. The approved final drafts must be filed with the Dean by the third Thursday in April.

One copy is to be bound and placed in the Center Library and the other copy filed with the head of the department. The student will be charged the prevailing fee for binding.

C. MASTER OF SACRED THEOLOGY

Offering of this degree to new students was discontinued in the spring of 1969. Students now enrolled in the program will be governed by the requirements of previous issues of this Bulletin.

D. DOCTOR OF SACRED THEOLOGY

Through the Atlanta Theological Association, the I.T.C. enjoys academic and professional affiliations with Candler School of Theology, Columbia Theological Seminary and Erskine Theological Seminary, and with the Georgia Association for Pastoral Care and the Urban Training Organization of Atlanta. The Association develops and coordinates educational programs and resources of these member institutions, which include approximately 800 students, 85 faculty, and 250,000 volumes. (Students and scholars also have access to the holdings of 16 libraries in the Atlanta-Athens area which comprise the University Center in Georgia.) Among significant promising cooperative endeavors are, in addition to the Doctor of Sacred Theology degree program, cross registration; sharing of faculty, library and lectureship in resources; inter-seminary courses; and experimental programs in various academic disciplines and professional specializations.

For further information concerning the S.T.D. Degree in General Ministry and/or in Pastoral Counseling, address inquiry to:

Director, Graduate Professional Studies
Atlanta Theological Association
7 Theological Building
Emory University
Atlanta, Georgia 30322

Phone: (404) 377-2411, Extension 7632

E. M. DIV. AND M. S. W. DOUBLE-DEGREE PROGRAM

Offered jointly by the I.T.C. and the Atlanta University School of Social Work. The M.Div. degree will be awarded by the I.T.C.; the M.S.W. by the AUSSW. The student can enroll in either institution first and then apply for participation in the double-degree program with the other institution.

If the student first comes to the I.T.C., he must achieve a "B" average here in order to be considered for the double-degree program; he must also major in the field of Church and Society.

The total number of years estimated to complete this double-degree program is four. This may vary, however, depending on how rapidly a student meets the two schools' requirements. A possible program for the student could be as follows:

First year	I.T.C. 15 hours first semester 17 hours second semester
Second year	I.T.C. 17 hours each semester
Third year	AUSSW (plus limited hours at the I.T.C.) 13 hours first semester at AUSSW (plus 2-4 hours at I.T.C.) 15 hours second semester at AUSSW
Fourth year	AUSSW and I.T.C.

Special note: All financial arrangements must be made by the student in relation to each school as he plans to attend each. There is no over-all funding of the program or general scholarships covering all four years and from one source, at the present time. Additional information about the M.S.W. should be obtained directly from the AUSSW.

F. M. DIV. AND M. S. DOUBLE-DEGREE PROGRAM

Offered jointly by the I.T.C. and the School of Urban Life of Georgia State. The student can enroll in either institution first and then apply for participation in the double-degree program with the other institution.

If the student first comes to the I.T.C., he must achieve a "B" average here in order to be considered for the double-degree program; he must also major in the field of Church and Society. Additionally the student must meet the Georgia State admission requirements.

The total number of years estimated to complete this double-degree program is 3½. This may vary, however, depending on how rapidly a student meets the two schools' requirements. A possible program for the student could be as follows:

First year	I.T.C. Two full semesters
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Second year	I.T.C. Two full semesters
Third year	Georgia State University's School of Urban Life Four full quarters, 60 quarter hours (10 quarter hours equivalent may be accepted from I.T.C. course work) Evidence of proficiency in language or statistics, etc. Satisfactory completion of thesis on master's level. Awarding of M.S. degree
Fourth (one-half) year	I.T.C. One full semester Awarding of M.Div. degree

Special Note: All financial arrangements must be made by the student in relation to each school as he plans to attend each. There is no over-all funding of the program or general scholarships cover all 3½ years and from one source, at the present time. Additional information about the M.S. in Urban Life should be obtained directly from the School of Urban Life, Georgia State University.

G. THE IN-CAREER D. MIN. DEGREE PROGRAM

A Doctor of Ministry degree program for the working minister has now been formulated by the schools participating in the Atlanta Theological Association.

Students in the D.Min. Program enroll through, and receive their degree from Candler, Columbia, or I.T.C.

Requirements

Applicants must hold the M.Div. or equivalent degree from an accredited institution with a superior academic record and/or professional performance. One year of involvement in professional ministry must have elapsed between receiving the M.Div. degree and application to the D.Min. program, but preference will be given to applicants who have three or more years of professional experience in the ministry.

Application

1. Applicants will be expected to show evidence of continued development by preparing a personal statement of not more than ten double-spaced pages including appropriate biographical data and aca-

demic and ministry achievements, together with interests, goals, and purposes for the D.Min. program. This statement will be assessed by an admissions committee and by the applicant's references, including one minister, one teacher, and one layman.

2. Three copies of an application form are completed by the applicant, who sends these, his personal statement, his school transcripts, and a non-refundable fee of \$15.00 to the A.T.A. office.

3. In addition, a personal conference must be arranged with the official responsible for the D.Min. program in the school to which application is being made.

Information and Application Forms

Application forms and general information regarding the In-Career D.Min. program may be obtained from:

The Director, D.Min. Program
Atlanta Theological Association
7 Theology Bldg., Emory University
Atlanta, Georgia 30322
Phone: (404) 377-2411, ext. 7632

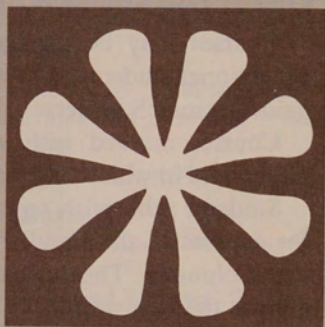
Information (e.g., fees, interviews, student services, and registration) related to the A.T.A. school in which the student would be formally enrolled may be obtained from:

Prof. Josephus R. Coan, or
Prof. Thomas Hoyt
Interdenominational Theological
Center
671 Beckwith Street, S.W.
Atlanta, Georgia 30314

Prof. Jack B. McMichael
Columbia Theological Seminary
701 Columbia Drive
Decatur, Georgia 30031

Prof. Donald W. Shriver, Jr.
Candler School of Theology
Emory University
Atlanta, Georgia 30322

**COURSES OF
INSTRUCTION**



Courses

NUMBERING OF COURSES

BIB — Bible	501-550
CHI — Church History	551-574
PTH — Philosophy and Theology	575-600
CSO — Church and Society	601-699
MIN — Ministries of the Church	700-999

Courses may be changed without previous notice. In the case of exceptional students, a few courses may be offered as directed study or guided research projects.

Courses marked with an asterisk (*) may be taken for credit in either field in which they appear.

Students who wish to enlarge their program of study by registering for courses in the Candler School of Theology, Emory University and the Columbia Theological Seminary without additional cost should consult the Registrar.

FIELD I. BIBLE (BIB)

Old Testament

501, 502. OLD TESTAMENT HISTORY AND LITERATURE

An introductory course in the history and literature of Israel from earliest times through the Maccabean period, based upon biblical and non-biblical sources. During the first part of the course, primary emphasis is placed upon Israelite history in the general context of Near Eastern history; during the second, emphasis is placed upon matters of biblical introduction from the points of view of both analysis and synthesis. *Required of Juniors.*

Each section offered each semester. Credit is for each section.

Branch 3 hours

503. PROPHETS

A general introduction to the prophetic movement, personalities, and literature of the Old Testament.

First Semester 3 hours

505, 506. BEGINNING BIBLICAL HEBREW

A study of Hebrew grammar, syntax, and vocabulary with exercises in reading and writing Hebrew. Credit given only when course is pursued for a full year.

Branch First Semester 3 hours; Second Semester 3 hours

507. APOCALYPTIC LITERATURE

Second Semester 3 hours

510. SEMINAR: HEBREW SOCIAL LIFE

A study of selected customs, mores, practices, and institutions of Hebrew life with a view to enhancing the understanding and appreciation of the Old Testament heritage. Each member of the class will do research on assigned topics upon which he will report to the class. (Offered 1972-73 and every third year.)

Branch Second Semester 2 hours

511. THE PENTATEUCH

An analysis of the sources and composition of the Pentateuch with attention to the major themes of early Israelite tradition.

Branch First Semester 3 hours

512. PSALMS

An intensive study of the book of Psalms with attention given to development, organization, and content. Interpretation of individual psalms is presented in the light of life situations. (Offered 1972-73 and alternate years.)

Second Semester 2 hours

513. SEMINAR: THE BLACK MAN AND THE BIBLE

A study of references to Black people in the Bible, and of the use of the Bible in relation to the Black peoples.

Copher Second Semester 3 hours

514. HERMENEUTICS

A study of the principles of biblical interpretation, particularly of the Old Testament.

3 hours

515. POETRY AND WISDOM LITERATURE

A study of the characteristics of Hebrew poetry, and the books of Job, Proverbs, Ecclesiastes, Lamentations, and the Song of Songs. (Offered 1972-73 and every third year.)

Hoyt First Semester 3 hours

516. JOB

A critical study of the Book of Job with special attention to its theological significance.

Branch 2 hours

517. ISAIAH, JEREMIAH, AND EZEKIEL

Historical and critical study of the Books of Isaiah, Jeremiah, and Ezekiel for an understanding of their teachings in Israel's life and thought and for their continuing relevance.

Branch First Semester 3 hours

518. THE BOOK OF TWELVE PROPHETS

A study of the various briefer prophetic writings with reference to their historical content and religious values. (Offered 1972-73 and alternate years.)

Branch Second Semester 3 hours

519, 520. ADVANCED HEBREW

Reading and exegesis of selected biblical passages.

Branch First Semester 2 hours; Second Semester 2 hours

521. AFRICA AND BIBLICAL REVELATION

A survey of Biblical concepts, history, and language which deal with Africa and which are informed by Africa.

Bennett Second Semester 2 hours

522. THEOLOGY OF THE OLD TESTAMENT

A study of the origins and development of religion in the Old Testament; then of the theological views exhibited in the several Old Testament writings, and in the Old Testament as a whole. (Offered 1972-73 and every third year.)

Hoyt Second Semester 3 hours

524. SEMINAR: BLACK THEOLOGIANS AND THE BIBLE*

A study of the use of the Bible by Black theologians, and of the matter of an open canon.

Copher Second Semester 3 hours

525. THE BIBLE AND BLACK EXPERIENCE

A seminar dealing with the relevant key Biblical concepts for interpreting and shaping contemporary Black religious experience.

Bennett Second Semester 2 hours

New Testament

526. INTRODUCTION TO THE NEW TESTAMENT

Introduction to the Synoptic Gospels and Acts with emphasis upon methodology and content. *Required of Juniors.*

Briggs or Kuiper First or Second Semester 3 hours

527. INTRODUCTION TO THE NEW TESTAMENT

Continuation of 526 including the remaining literature of the New Testament. *Required of Juniors, Prerequisite: 526.*

Briggs or Kuiper First or Second Semester 3 hours

530. NEW TESTAMENT GREEK

Introduction to the basic elements of the grammar of New Testament Greek.

Briggs First Semester 3 hours

531. NEW TESTAMENT GREEK

Continuation of 530. Credit is given only for the completion of 530 and 531. *Prerequisite: 530.*

Briggs Second Semester 3 hours

533. ELEMENTARY ARAMAIC

Introduction to the Aramaic language with emphasis on Palestinian Aramaic aimed at facility in reading Aramaic texts and in using grammatical and lexical works.

Kuiper First Semester 3 hours

534. ELEMENTARY ARAMAIC

Continuation of BIB 533 with increased emphasis on reading texts, particularly in Palestinian Aramaic, e.g., from the Targumim and the Dead Sea Scrolls. Credit is given only for the completion of BIB 533 and 534.

Kuiper Second Semester 3 hours

535. SYNOPTIC GOSPELS

Critical examination of selected aspects of Synoptic thought with emphasis upon methodology. *Prerequisite: 527.*

Kuiper Second Semester 3 hours

536. PAULINE LITERATURE

English exegesis of selected Pauline epistles. *Prerequisite: 527.*

Briggs First Semester 3 hours

537. JOHANNINE LITERATURE

English exegesis of the Gospel of John and the epistles of John. *Prerequisite: 527.*

Briggs Second Semester 3 hours

538. JEWISH BACKGROUND OF THE NEW TESTAMENT

Seminar. Study of Palestinian and Hellenistic Judaism in its influence upon Christian origins. Primary documents in English translation will be used, e.g. Rabbinic literature, the Dead Sea Scrolls, Philo's writings.

Kuiper Second Semester 2 hours

539. HELLENISTIC BACKGROUND OF THE NEW TESTAMENT

The influence of some aspects of Hellenistic thought and culture upon developing New Testament theology. *Prerequisite: 527.*

Briggs Second Semester 2 hours

540. NEW TESTAMENT THEOLOGY

Interpretation of the developing theology of the early Christian movement as expressed in the literature of the New Testament and the Apostolic fathers. *Prerequisite: 527.*

Briggs Second Semester 3 hours

541. DEUTERO-PAULINE LITERATURE

English exegesis of Colossians, Ephesians, and the Pastoral epistles. *Prerequisite: 527.*

First Semester 3 hours

545. ADVANCED NEW TESTAMENT GREEK

Study of selected sections from the New Testament with emphasis upon syntax and vocabulary. *Prerequisite: 531.*

Kuiper First Semester 2 hours

546. READING IN THE GREEK NEW TESTAMENT

Careful reading of selections from the New Testament plus limited material from the Apostolic fathers with emphasis upon the use of critical commentaries. *Prerequisite: 545.*

Kuiper Second Semester 2 hours

548. TEXT CRITICISM OF THE NEW TESTAMENT

History of the New Testament canon, study of the principles of text criticism, and practice exercises in the text criticism in the New Testament. *Prerequisite: 530.*

Second Semester 3 hours

FIELD II. CHURCH HISTORY (CHI)

551. CHURCH HISTORY I

An introduction to the history of the church from the beginning and the Apostolic age through the Medieval period. *Required of M.Div. and M.R.E.*

Henry First Semester 3 hours

552. CHURCH HISTORY II

An introduction to the history of the church from the Reformation period to the present. A continuation of 551. *Prerequisite: 551. Required of M.Div.*

Henry Second Semester 3 hours

553. AFRICAN FATHERS OF THE CHURCH

A seminar on selected African Church Fathers and their contributions to the development of Early Christianity. Selections from the writing of men such as Cyprian, Tertullian and Augustine will be considered.

Henry First Semester 3 hours

554. WEST INDIAN CHRISTIANITY

A survey of the planting and development of Christianity in the West Indies and the implications for the cultural, economic and political development of Black people.

Henry Second Semester 3 hours

555. STUDIES IN ECONOMIC CHURCH HISTORY

A seminar dealing with selected topics in the economic history of the church. Such topics as the church and slavery, capitalism and puritanism, the segregated church and Black economic development will be included.

Henry Second Semester 3 hours

558. DENOMINATIONAL HISTORY

Required by the denominations indicated:

- a. African Methodist Episcopal
- b. Baptist
- c. Christian Methodist Episcopal
- d. United Methodist
- e. United Presbyterian, U.S.A.
- f. Church of God in Christ
- g. Episcopalian

Cone
Hamilton
Darnell
Jones
T.B.A.
Lovett
Gordon

First Semester 2 hours

560. RELIGION IN AMERICA

The history of religion in America from colonial times to the present. Consideration is given to the major trends in each period of our national life, and the accompanying development in American religious life and thought. Not open to Juniors.

Henry First Semester 3 hours

562. HISTORY OF THE BLACK CHURCH

This course surveys the distinct denominations of Afro-American Christians. It attempts to explore the African background; the ethnic, psychological, and the sociological factors responsible for the birth of the Black man's church as a distinct part of American Christianity; some pioneer leaders; the expansion of Negro churches from colonial times to the present; engagements in evangelism, education, overseas missionary service, and the ecumenical movement.

Coan Second Semester 3 hours

564. HISTORY OF CHRISTIAN THOUGHT

A general survey of Christian thought from the Apologists to the medieval period with emphasis upon the development of classical doctrine. Not open to Juniors.

Henry First Semester 3 hours

566. EARLY CHRISTIAN INSTITUTIONS

The structure of early Christian life with emphasis upon the development of the creeds, ministry, canon of Scripture, and liturgy.

3 hours

568. EARLY CHRISTIAN THOUGHT

Studies in the thought of the Church Fathers.

3 hours

570. RESEARCH IN AMERICAN CHURCH HISTORY

Topics to be chosen by the student. *Prerequisite: CHI 560 or 562.*

Henry First Semester 3 hours

571. THE LUTHERAN REFORMATION

A study of the life and work of Luther with particular attention to his theology.

Second Semester 2 hours

572. THE CALVINIST REFORMATION

A study of the life and thought of Calvin, including reading and discussion of the Institutes of the Christian Religion.

Second Semester 2 hours

573. THE CHRISTIAN MISSION IN HISTORY*

A study of the world-wide expansion of the Christian mission with major emphasis upon the first hundred years and the last two centuries.

Coan Second Semester 3 hours

CSO 641. THE CHRISTIAN CHURCH IN AFRICA*

See description under Church and Society.

Coan First Semester 3 hours

FIELD III. PHILOSOPHY AND THEOLOGY

575. INTRODUCTION TO PHILOSOPHY AND THEOLOGY

A course designed to introduce the student to the nature and content of philosophy, philosophy of religion, and theology with reference to the Black Christian experience in America. *Required of M.Div. and M.R.E.*

Young First Semester 3 hours

577. SYSTEMATIC THEOLOGY

The important doctrines of Christianity are studied in an effort toward the clearest possible understanding of the Christian faith. Special attention given to the Black Christian experience. *Required of M.Div. and M.R.E.*

Diamond Second Semester 4 hours

578. A HISTORY OF BLACK THEOLOGICAL THOUGHT IN AMERICA TO THE CIVIL WAR

An effort to introduce the student to the theological heritage of Black Christians through study of their pre-American and slave experience.

Diamond First Semester 2 hours

579. A HISTORY OF BLACK THEOLOGICAL THOUGHT IN AMERICA: POST-CIVIL WAR TO 1930

An effort to introduce the student to the theological heritage of Black Christians through study of their post-Civil War experience in America.

Young Second Semester 2 hours

581. PHILOSOPHY OF RELIGION AND THE BLACK CHRISTIAN EXPERIENCE

The effort to interpret the traditional problems and typical solutions of philosophy of religion in the light of the Black Christian experience.

Diamond First Semester 3 hours

583. PHILOSOPHICAL AND THEOLOGICAL VIEWS OF MAN

A critical study of selected theories of man with the purpose of developing a positive Christian anthropology. Special attention given to emerging views of man developed by Black theology.

Young First Semester 2 hours

584. DOCTRINE OF RECONCILIATION

A study of biblical materials, historical interpretations, and contemporary views with reference to reconciliation and its meaning for the Black Christian experience.

Diamond First Semester 2 hours

586. WESLEYAN THEOLOGY

The distinctive doctrines of Wesley are considered in their historical setting and present significance. *Required for students in the Christian Methodist Episcopal and United Methodist denominations.*

Diamond Alternate Years 2 hours

588. HISTORICAL THEOLOGY

An examination of the specifically theological thinking of the Church in its historical context and with reference to its influence in the Church of today, especially the Black church.

Young First Semester 3 hours

591. CONTEMPORARY THEOLOGY

Modern movements and trends in Christian theology are examined and interpreted in the light of their relevance to the Black Christian experience.

Diamond or Young First or Second Semester 3 hours

594. SEMINAR IN BLACK THEOLOGY

An examination of relevant Black theological thought, the goal of which is to attempt further creative work in Black Theology.

Young First Semester 3 hours

BIB 524. SEMINAR: BLACK THEOLOGIANS AND THE BIBLE*

(See description under Bible)

CHI 564. HISTORY OF CHRISTIAN THOUGHT*

(See description under Church History)

CSO 622. THEOLOGICAL ETHICS AND BLACK LIBERATION*

(See description under Church and Society)

FIELD IV. CHURCH AND SOCIETY (CSO)

A. Sociology of Religion and Community

Concentration requirement: 9 hours within the department.

601. SOCIOLOGY OF RELIGION

An introduction to the theories and methods of the Social Sciences which contribute to the understanding of religious life and institutions. Particular attention is given to sociological analysis of Black religions, the Black Christian Church and the function of transforming the social order. *Required of M.Div. and M.R.E. Prerequisite for 611.*

Thomas First Semester 3 hours

611. CHURCH AND COMMUNITY ANALYSIS AND ORGANIZATION

A comparative analysis of institutions; the application of advanced social survey methods and theory especially to the Black pastor's role and to the local church's relations to its environs; a study of the newest approaches by churches to developments in the social organizations and Black consciousness movements. Surveys, census, graphic representations and written reports included. *Prerequisite: 601.*

Thomas Second Semester 4 hours

614. SEMINAR AND INTERNSHIP:

THE BLACK PREACHER AS COMMUNITY ORGANIZER IN URBAN LIFE

This course makes a coordinated approach to interrelating seminar and internship with functional skills in systems analysis. The internship experiences will be arranged in existential legal, medical, civic, socio-economic and political contexts which expose the needs, problems and issues facing Black people. In the seminar, resource persons of particular expertise will come in to inform and analyze, interpret and evaluate discussions following critiques on the internship encounters of students. There will be one seminar every other week. However, the emphasis of the course will be placed on contextual learning in community. (Offered alternate years, 1973-74.)

Thomas Second Semester 4 hours

B. Ethics

Concentration requirement: 9 hours within the department.

620. INTRODUCTION TO CHRISTIAN AND SOCIAL ETHICS

An analysis of the nature and task of Christian and social ethics; the relation of ethics to science, philosophy, theology, and the social sciences; introduction to the ethics of Christian theologians such as Barth, Reinhold Niebuhr, Bonhoeffer, Tillich, Thomas, Richard Niebuhr, Lehmann, Hamilton, Cox; emphasis on Black and "third world" ethics of Mao, Che, DuBois, Fanon, Malcolm, NKrumah, DeCoy, Washington, Cone, and others. *Required of M.Div.*

Second Semester 3 hours

621. SOCIAL ETHICS

Examination of concepts, theories and problems presented by the world to Black and other churches: ethnic, racial, and class groups; national and international political life, economic institutions; individualism and collectivism; urban and rural existences; war and peace; revolution and methods of social change. Overview of theological community's ethical response to power in contemporary life.

First Semester 3 hours

622. SEMINAR: THEOLOGICAL ETHICS AND BLACK LIBERATION

This course is designed to examine significant historical and contemporary theological and ethical works in the light of the Black experience. Through intensive research and critical analysis of the Black experience as the organizing principle, ethical values are engaged in the discovery and clarification of a value system that is relevant to Black liberation as a redemptive process.

Thomas Second Semester 3 hours

626. ETHICS OF CULTURAL AND RACIAL CONFLICT

Study of current and historical conditions and problems of ethnic groups; special attention to Blacks and their relation to whites and others in the United States and elsewhere; inter-religious group conflicts; inter-class conflicts. Problems and possibilities of accommodation, reconciliation, separatism, revolution.

Staff First Semester 2 or 3 hours

631, 632. DIRECTED STUDY IN ETHICS

For the individual student who desires to pursue the special study of selected areas within social and/or Christian ethics. *Prerequisite: 601.*

First or Second Semester 1, 2, or 3 hours

C. Mission And Ecumenics

Concentration requirement: 9 hours within the department.

636. THE MISSION OF THE CHURCH

A study of the biblical and theological basis for the mission of the Church; missionary principles and practices of the Church through the centuries, including the Black Church; emerging new patterns of the Christian mission today. *Required of M.Div. and M.R.E.*

Coan Second Semester 3 hours

637. THE CHRISTIAN MISSION IN HISTORY

A study of the world-wide expansion of the Christian mission with major emphasis upon the first five hundred years and the last two centuries.

Coan First Semester 3 hours

638. EDUCATION FOR MISSION AND EVANGELISM

A study of basic principles of education for mission and evangelism in the local church, the Christian mission in our revolutionary world, and planning the missionary and evangelistic education in the local church. (Alternate years.)

Coan Second Semester 2 hours

639. RELIGIONS OF THE WORLD

An examination of some of the contemporary religious faiths, including African religions and Black Muslims. The approach will be from the standpoint of their origin, history, basic teachings, and their significance to Christianity and the modern world.

Coan First Semester 3 hours

640. SEMINAR: THE BLACK RELIGIOUS EXPERIENCE IN AMERICA

An in-depth investigation of the meaning, responsible factors, varied expressions, significance, and values of the Black religious experience in America. Limit of fifteen students.

Coan First Semester 3 hours

641. THE CHRISTIAN CHURCH IN AFRICA

A rapid survey of the planting of Christianity in Africa; the missionary situation arising out of the new African states; evolution and growth of autonomous churches; contributions of Christianity to African culture; the future outlook for the Christian church in Africa.

Coan First Semester 3 hours

642. AFRICAN INDEPENDENT CHURCH MOVEMENT

A study of the factors responsible for the rise and spread of the African separatist church movement; various expressions of the movement; significance of the movement for Christianity in Africa. (Offered 1973-74 and alternate years.)

Coan Second Semester 3 hours

643. ORIGIN AND DEVELOPMENT OF THE ECUMENICAL MOVEMENT

A study of the origin and development of the ecumenical concept and efforts made through the years to make it a reality. The course includes a study of New Testament teaching concerning spiritual oneness, principles and practices of the early church, the ecumenical church councils, the great schism of 1054, the proliferation of churches caused by the Reformation, and various ecumenical movements emanating from it. In short, a study of major movements toward unity and disunity in the church and the issues that undergirded them.

Lantz First Semester 3 hours

644. CONTEMPORARY ECUMENICAL MOVEMENTS

A study of contemporary ecumenical movements of the nineteenth and twentieth centuries, especially those growing out of missionary and educational programs. Ecumenical organizations are studied including the World Council of Churches, the National Council of Churches in the U.S.A., councils of churches in other countries, including Africa, the Consultation on Church Union (COCU) and the role of Black churches in it, the thrust of Vatican II, and community dialogues among Protestant, Roman Catholic, and Orthodox churchmen.

Lantz Second Semester 3 hours

645. THE CHURCH AND THE STATE

This course deals with the broad functions of the church in society as they relate to the functions of the state. Theories and practices of church and state supporting one another are considered, as well as various concepts of separation of church and state. Selected countries are studied to determine the relative roles of church and state, including communist countries, free countries, and countries of the third world. The role of Black churches and their involvement in secular society and the place of Black citizens in civil rights programs are given special attention.

Lantz First Semester 3 hours

646. THE CHURCH AND INTERNATIONAL RELATIONS

This course deals with the life and work of the church in the world. It focuses on problems of peace and war, world order and human need, and on various efforts of the churches and their councils to influence policies and procedures of national governments and the United Nations. Various theories of international relations are appraised as they affect the church at home and around the world.

Lantz Second Semester 3 hours

649, 650. DIRECTED RESEARCH IN THE RELIGIOUS HERITAGE OF THE BLACK WORLD

649. DIRECTED RESEARCH: HERITAGE AND BLACK RELIGIOUS CONSCIOUSNESS

This course is an introduction to a systematic study of the religious movements which are undergirded by philosophical ideas and religious beliefs of Black people from Africa extending into the Afro-world. Directed research is engaged to identify and study the continuing heritage implicit in Black religious consciousness in the literature as well as a study of the implications of linkages in Black religious movements in the world.

Thomas First Semester 2-3 hours

650. DIRECTED RESEARCH: HERITAGE AND BLACK RELIGIOUS MOVEMENTS

This course pursues both comprehensive and/or indepth social research on the Black church and Black religious movements in sections of the Americas. It is intended to promote intensive and extensive documentation of the religious heritage of Black people, religious leaders, organizations and movements. Heritage is also distinctively viewed as a religious dynamic in the Black struggle.

Thomas Second Semester 2-3 hours

D. Church Social Work

Concentration requirement: 9 hours within the department.

652. SEMINAR: CHURCH AND SOCIAL WORK

This course is required of all students who are pursuing the double competency degree. It is offered for those students who have completed or are completing a significant part of their studies in the school of Social Work. An effort is made to interpret and relate the ministry of the Church to the Field of Social Work. The responsibility of the pastor and Church will also be viewed in the light of the programs and agencies providing community services. (Offered alternate years 1974-75.)

Second Semester 3 hours

Other courses may be taken in the Atlanta University School of Social Work, with prior approval of Field IV. For further information, see *Bulletin of A.U.S.S.W.*

FIELD V. MINISTRIES OF THE CHURCH (MIN)

A. Homiletics, Worship, and Christian Art

700. CHRISTIAN COMMUNICATION I

This course is designed to meet the needs of students who wish to improve their skills relating to oral and written English, theme organization, reading comprehension, and critical analysis of selected reading materials. (While credit for this course will be applied to the total number of hours needed for a degree, credit will not be applied to the number of hours needed for a concentration in the Department of Homiletics, Worship, and Christian Art.) *Required for those found deficient in English.*

First or Second Semester 2 credits

701. CHRISTIAN COMMUNICATION II

This course stresses basic principles of communication used in speaking and listening, writing and reading, especially as they apply to the ministries of the Church. It deals with problems of mental and emotional stimulation and response, intellectual conceptualization, personal confidence, and the ability to function as a mature minister and community leader. *Required of Juniors.*

Clark, McEwen First Semester 3 credits

703. ADVANCED SPEAKING

A study of the principles of public speaking together with practice in developing speaking skills. Designed to help pastors in their church and community speaking other than preaching. Fundamentals of oral communication will be stressed. Speeches and discussions on topics related to the minister's work will be assigned, using outstanding Black ministers and leaders as models. Conference and committee speaking will be studied as well as parliamentary procedure. (Offered in 1974-75 and alternate years.)

Lantz First Semester 2 credits

705. PREPARATION OF SERMONS

A course which deals primarily with the theoretical aspects of sermonizing including a theological understanding of preaching, a psychological-sociological analysis of the formal elements of sermons, an understanding of the significance of personal discipline for effective preaching, and concern for seeing the relevance of the Christian Gospel for liberating people in our times. Practical discipline in writing sermons will be involved throughout the course. *Prerequisite: MIN 701.*

Clark First Semester 3 credits

706. DELIVERY OF SERMONS

A course which deals primarily with the practical aspect of sermonizing including the assignment of members of the class to preaching groups for clinical preaching experiences and the evaluation of such experiences by the instructor and student peers. Television and tape recording devices will be used to enhance the effectiveness of the experience. *Prerequisite: MIN 705.*

Clark Second Semester 3 credits

707. RESOURCES FOR CONTEMPORARY PREACHING

A course designed to bring to bear upon the preaching of the Gospel the resources of both fictional and non-fictional literature, including a study of social and psychological issues of our times, practical demonstrations by students in preaching on living issues, and evaluations of sermons according to established principles. Recording devices will be used to increase the effectiveness of this course. (Offered in 1974-75 and alternate years.)

McEwen First Semester 4 credits

708. RELIGIOUS WRITING AND JOURNALISM

A study of religious writing, editing, and journalism. Designed to help ministers write news releases, edit parish papers and bulletins, and write articles for their church publications. There will be reports and discussions on advanced phases of written communicative skills and disciplines. Each student will be expected to select an appropriate writing project and pursue it during the course with publication in mind. Denominational periodicals will be surveyed. (Offered in 1974-75 and alternate years.)

Lantz Second Semester 2 credits

709. EXPOSITORY PREACHING

A course which deals primarily with the validity and the relevance of the Bible as a foundational resource for Gospel proclamation including principles of biblical interpretation for Gospel communication, experiences in relating biblical meanings to contemporary language and problems, clinical experiences in expository preaching, and the evaluation of such clinical experiences by the instructor and the student peers. Television and tape recording devices will be used to enhance the effectiveness of this course. *Prerequisites: MIN 701 and Required Bible Courses.*

Penn First Semester 2 credits

710. TUTORIAL IN PREACHING

A course designed to give students independent, tutorial, clinical assistance in preaching. Limited to five students. *Prerequisites: MIN 705 and MIN 706.*

Clark Either Semester 1 credit

711. THE PASTOR AS COMMUNICATOR

A course which deals primarily with the parish minister as a key figure in the interpretation of the Christian faith within the local church and in its transmission to the local community including a theological interpretation of the parish minister's identity as communicator, a psychological-sociological analysis of modes of effective communication, and an analysis of theological meanings for liberation in these times. *Prerequisites: MIN 701 and Required Theology Courses.*

Clark Second Semester 2 credits

712. HISTORY OF PREACHING

A study of great sermons in Christian history, involving an analysis of the social and religious background of the sermons, a critical study of content, the motives and intentions of the preachers, and the evangelical effect of each.

McEwen Second Semester 2 credits

715. CENTER CHORUS

Choral singing by a group designed for public appearances at I.T.C. and the community. Open to all qualified students and wives.

M. Costen First & Second Semester 1 credit each

716. WORSHIP

A study of the nature, techniques, and conduct of public worship with emphasis on the preparation and administration of services for various denominations and occasions. Due stress is placed on the use of informal worship opportunities and new experimental forms of worship.

McEwen Second Semester 2 credits

717. CHURCH MUSIC

A study of liturgies and Orders of Worship, Hymnody, and Choir Organization. An evaluation of trends, aims and purposes of church music with possible solution to needs and future developments.

M. Costen First Semester 2 credits

718. BLACK RELIGIOUS MUSIC

A study of religious music as produced particularly by the Negro in America, including anthems, Gospel Songs, Jubilees, and Spirituals.

M. Costen Second Semester 2 credits

721. ART AND SYMBOLISM IN WORSHIP

This course invites an examination of the arts in their relationship to the contemporary need for adapting the traditional Christian symbols to the new conditions of Western culture. Religious symbolism will be dealt with in broad context including the bearing of the scientific analysis of symbolism on the understanding of the Christian symbols.

McEwen First Semester 2 credits

723. RELIGIOUS DRAMA*

The educational use of drama is emphasized. Uses in religious education are studied and practiced through choral and play readings and drama productions. Great plays of religious significance are studied and the history of drama in the Church is investigated.

Second Semester 2 credits

B. Psychology and Pastoral Care

727. PSYCHOLOGY OF RELIGION

A study of psychological approaches toward understanding religious life. Explorations of the meaning of behavior in religious experience, human growth, personality structure, social relations, worship, vocational choice, mysticism, and mental health. Emphasis is on individual research, survey of past studies, and observations of religious beliefs and practices. (Offered in 1974-75 and alternate years.)

Pugh Second Semester 3 credits

728. CLINICAL INTRODUCTION TO PSYCHOLOGY OF PASTORAL CARE

The emphasis will be upon theoretical insights, use of professional self, empathy, and practical application through "Clinical Orientation to Pastoral Care." To be offered the Middler year. Tuesday 1:30 to 4:30 and Thursday 1:30 to 5:00.

Pugh First and Second Semesters 4 credits each

729. PASTORAL COUNSELING THEORY

A study of basic theories of counseling and psychotherapy (Psychoanalytic, Client-Centered, The Systems Concept, Transactional Analysis, Gestalt Therapy, and Group Counseling) demonstrated with clinical interviews, roleplaying and audio-visual aids. *Prerequisite: MIN 728.*

Pugh First Semester 4 credits

730. PASTORAL COUNSELING PRACTICE

Limited counseling practice with supervision, utilizing theories and principles of counseling, listening, establishing rapport as a fundamental basis for helpfulness to couples, families, groups and individuals. *Prerequisite: MIN 729.*

Pugh Second Semester 4 credits

731, 732. CLINICAL ORIENTATION IN PASTORAL CARE

This is a part-time course in theological education at the experimental level. It includes supervised pastoral experiences in clinical settings where opportunities are provided for applying principles of pastoral care in the context of a student's relationships with persons in normal human relationships and crisis situations.

Pugh First and Second Semesters 3 credits each

733. PSYCHOLOGY OF PASTORAL CARE

Attention is given to the meaning of pastoral care; major psychological contributions to the understanding of pastoral work with individuals, marriage and family, groups, and crisis experiences. Emphasis is upon theoretical insights, use of the professional self, empathy, and practical application. (Offered in 1973-74 and alternate years.)

Pugh Second Semester 3 credits

734. THE PASTOR AND FAMILY LIFE

A study of the characteristics and needs of families with special attention to the minister as family man. It will focus on the sociological, psychological and theological aspects of family life. Enrollment of the student must include his/her spouse. However, only the enrolled student will receive academic credit. Enrollment: Minimum 6, maximum 12 students.

Robinson Second Semester 4 credits

735. CLINICAL PASTORAL EDUCATION

Georgia Association for Pastoral Care, Inc.

The Interdenominational Theological Center is an active member of the Georgia Association for Pastoral Care, Inc. A student may participate in the program of Clinical Pastoral Education (CPE) in helping institutions such as general hospitals, mental health centers, correctional institutions, urban training centers, and urban parishes. The program requires the full time of the student for twelve weeks, a calendar quarter. A student may take part in CPE in any quarter (completing application in advance) and in any of the accredited institutions of the types above listed.

An alternative plan to the full time quarter is for a student to spread the quarter's CPE training over the school year, all day Monday and an additional half day per week, the latter time to be arranged. This laboratory experience in clinical seminars, personal contacts and self insights is designed to help the student develop competence in pastoral work.

Any Quarter 6 credits

THEORIES OF PERSONALITY (AU 558)

The aim of this course is to help the student acquire information and knowledge concerning the major traits, dynamic, and holistic theories of personality.

740. THEORIES OF PERSONALITY AND RELIGION

This course is designed to aid the student in acquiring knowledge concerning the major traits, dynamic, and holistic theories of personality with special consideration given to the theories of Sigmund Freud, Erik Erikson, and Harry Stack Sullivan. These theories are assessed concomitantly with an attempt to understand the meaning and development of a religious sentiment.

Robinson First Semester 3 credits

736. ENCOUNTER GROUP(S)

Establishing emotional rapport through personal interaction. Enrollment: minimum 6, maximum 12 students. *Prerequisite: MIN 728 and/or 729.*

Pugh Second Semester 2 credits

737, 738. COUNSELING PRACTICUM

Application of Theories of Counseling and Psychotherapy to the skilled counseling process, doing Process Records, observing counselors in counseling — individuals, couples, and groups. *Prerequisite: Successful completion of an intern year in one or more of the GAPC institutions or its equivalent is required.*

Pugh First and Second Semesters 1 or 2 credits

739. DIRECTED STUDY IN PSYCHOLOGY OF RELIGION

Limited to two students per semester.

Pugh First and Second Semester 1 or 2 credits

C. Church Leadership and Administration

742. CHURCH POLITY

A study of the structure and practices of the respective denominations constituent of I.T.C., and other. *Required by the denominations indicated.*

a. African Methodist Episcopal	Cone
b. Baptist	Hamilton
c. Christian Methodist Episcopal	Darnell
d. Church of God in Christ	Lovett
e. Episcopalian	Bennett
f. United Methodist	Jones
g. United Presbyterian, U.S.A.	T.B.A.

Second Semester 2 credits

743, 744. FIELD EDUCATION

Supervised practice with assignments in churches, campus ministries, penal and correctional institutions, or social service and community agencies. *Required.*

Penn Both Semesters 1 credit each

745. CHURCH ADMINISTRATION

The minister's role in the art and science of planning and directing the work of the local parish. Principles and procedures for relevant programs, structures and finances, the development of effective layworkers, the guidance of staff workers, and the development of spiritual values will be studied as means of developing purposeful and meaningful administration. (Offered 1974-75 and alternate years.)

Penn, McEwen First Semester 3 credits

746. CHURCH STEWARDSHIP AND FINANCE

An intensive study of the principles and methods of Christian stewardship, church budget making, sound practices in money raising for local expenses, benevolences, denominational expenses, building improvements, and church accounting.

Second Semester 2 credits

747. MINISTERIAL LEADERSHIP

Techniques of leadership for ministers. Attention is given to such subjects as the elements of effective leadership and methods of self-analysis and self-improvement for leaders. The course also offers training in conducting group discussions and demonstrations, and counseling as a leadership method.

Richardson First Semester 2 credits

749, 750. FIELD EDUCATION

Supervised practice of a more advanced nature than 743 and 744. Elective.

Penn Both Semesters 1 credit each

751. FIELD INTERNSHIP

Full Time supervised practice during an internship year while assigned to a parish, social welfare or youth agency, correctional institution, campus ministry, or clinical pastoral situation in an institution. Interns may be exempted from 743-744. The intern year will be normally taken only after the Middler year.

Penn or Pugh Without Directed Study 8 credits

With Directed Study 12 credits

752. SEMINAR: PARISH ADMINISTRATION

An advanced study of selected problems in church administrative abilities. Attention is also given to administrative procedures in annual conference and association and convention offices as well as in councils of churches.

Second Semester 2 credits

D. Christian Education

761. THE CHURCH'S EDUCATIONAL MINISTRY

This course seeks to understand the meaning and significance of the church's educational ministry, undertakes an intensive investigation of each component of the curriculum design as developed by the Cooperative Curriculum Project, and provides opportunities for exercises in teaching-learning units. *Required of M.R.E. first year.*

J. Jackson First Semester 4 credits

762. ADMINISTRATION AND LEADERSHIP DEVELOPMENT

This course seeks to understand the fundamental principles which govern the organization and administration of the church's educational ministry, explores the developing functions of leadership in the local church or the Christian community, and examines current programs for the development of leaders for the church's educational ministry. *Required of M.R.E. first year.*

Worsley Second Semester 4 credits

763. THE BIBLE IN CHRISTIAN EDUCATION

The analysis of the content of the Bible for educational purposes; criteria for the selection and use of biblical materials for meeting the needs, interests, and capacities of different age groups. (Offered in 1974-75 and alternate years.)

Worsley Second Semester 2 credits

764. FOUNDATIONS OF CHRISTIAN EDUCATION

This course examines the biblical, theological, philosophical, psychological, and socio-cultural foundations of Christian education, and relates them to the current curriculum plan of the Cooperative Curriculum Project. It identifies the roles of the pastor and the director in the church's educational ministry. *Required of M.Div. students.*

J. Jackson Second Semester 3 credits

767. THE CHURCH'S MINISTRY WITH CHILDREN

Findings from child psychology are used to discover the ways in which children grow into Christian personalities. Consideration is given to the building of a program to meet the needs of the particular environment in which it is to be applied. Emphasis is placed on the importance of developing the whole person by providing opportunities for physical, mental, social, emotional, and spiritual growth.

Worsley First Semester 3 credits

768. THE CHURCH'S MINISTRY WITH YOUTH

The basic philosophy and object of leadership and curriculum trends in the Christian education of youth are studied. The psychological, social, and cultural developments which determine methods, materials, and activities are examined. Consideration is given to the place of the home, church, school, and community as cooperating agencies in Christian growth. The focus will be on providing opportunities for study, worship, fellowship, and service in response to the need for developing into a whole person.

Worsley Second Semester 3 credits

769. THE CHURCH'S MINISTRY WITH ADULTS

In this course explorations are made into the psychological, social, cultural, and theological understandings of the young, middle, and older adults; challenging opportunities for responsible sharing in the mission of the church; and techniques of motivation.

Worsley First Semester 2 credits

771-72. FIELD EDUCATION: TEACHING

Field work provides an opportunity for important Christian service and the occasion for the student to develop skills. The academic training is made practical in field work activities. The work is pursued in churches or social agencies such as the YWCA, orphanages, and church-related settlement houses. First-year students usually teach. Each student has weekly conferences with his or her supervising professor for purposes of guided planning.

Worsley First and Second Semesters 1 or 2 credits each

773-74. FIELD EDUCATION: ADMINISTRATION

A continuation of field education as provided in courses 771 and 772 with second-year students usually serving in an administrative capacity.

J. Jackson First and Second Semesters 1 or 2 credits each

775. AUDIO-VISUAL AIDS

Standards and appreciation for visual and audio art forms are considered; the purposes of audio-visual aids are studied; methods of using educational motion pictures, slides, filmstrips, and recordings will be demonstrated and the operating of equipment taught; uses of video tape and the TV are included.

776. SEMINAR: GROUP DYNAMICS

Participants learn the distinctive qualities of group leader, member, and observer; techniques of studying groups, and developing group leadership, multiple leadership, and the dynamics of interpersonal relationships within the group will be studied.

J. Jackson Second Semester 2 credits

777. SEMINAR: PROBLEMS AND TRENDS IN CHRISTIAN EDUCATION

Participants will engage in a rapid survey of the history of Christian education and make critical analyses of the major cultural, psychological, and theological problems and trends. The content will also include religion and public education, curriculum planning, programs for the development of leaders, and interdenominational cooperation. (Offered 1974-75 and alternate years.)

J. Jackson First Semester 2 credits

778. SEMINAR: THE TEACHING-LEARNING PROCESS

An intensive study of the teaching-learning process as an area of the Christian education curriculum; new dimensions of learning; theories of communication; learning situations; factors affecting learning and freeing capacity to learn.

J. Jackson Second Semester 3 credits

779. THE CAMPUS MINISTRY

This course is concerned with the historical development of the campus ministry, and the philosophical and methodological problems of campus religious work. There will be also a study of contemporary work being done to make the life of the church more relevant to the university.

J. Jackson First Semester 2 credits

780. THE COLLEGE TEACHING OF RELIGION

This course is concerned with the theories, practices, and methods of teaching religion on both private and public college campuses.

J. Jackson Second Semester 2 credits

781. DIRECTED STUDY IN CHRISTIAN EDUCATION

J. Jackson Repeatable Either Semester 2 credits each

784. CHRISTIAN EDUCATION AND THE BLACK CHURCH

An examination of the origin, extent, influence, potential, and direction of religious education in the Black church.

J. Jackson Second Semester 3 credits

788. THE CHRISTIAN EDUCATOR AS CHANGE AGENT

This course includes the theory, ways and means that the Christian educator can engage in planned change in the local church or other related settings: through the discovery of needs, diagnosis, goal setting, planning strategies, and evaluation. The course will center also on the Christian educator functioning as a change agent, and his relationship with those with whom he works.

J. Jackson Second Semester 2 credits

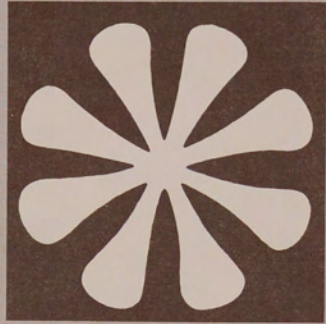
723. RELIGIOUS DRAMA*

See description in Department of Homiletics, Worship and Christian Art.

CSO 638. EDUCATION FOR MISSION AND EVANGELISM*

See description under Church and Society.

**GENERAL
PERSONNEL**





Dr. Oswald P. Bronson, Ph.D., President

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Phone: 213/733-9755

DR. MARTIN LUTHER KING, SR.
Ebenezer Baptist Church
2873 Dale Creek Dr., N.W.
Atlanta, Georgia 30318
Phone: 404/688-7263

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American Baptist Convention
Headquarters
Valley Forge, Pennsylvania 19481
Phone: 215/768-2000

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President Emeritus
Morehouse College
3316 Pamlico Drive, S.W.
Atlanta, Georgia 30311
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Board of Education
The United Methodist Church
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Nashville, Tennessee 37202
Phone: 615/327-2727

DR. JOHN A. MIDDLETON
President
Morris Brown College
643 Hunter Street, N.W.
Atlanta, Georgia 30314
Phone: 404/525-7831

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Trustee Emeritus
P.O. Box 4485
Atlanta, Georgia 30303
Phone: 404/659-5959

BISHOP E. P. MURCHISON

Presiding Bishop
Second Episcopal District
6322 Elwynne Drive
Cincinnati, Ohio 45236
Phone: 513/751-8469

BISHOP ROY C. NICHOLS

Resident Bishop, Pittsburgh Area
The United Methodist Church
Triangle Building
Smithfield at Seventh Avenue
Pittsburgh, Pennsylvania 15222
Phone: 412/281-8984

BISHOP J. O. PATTERSON

Church of God in Christ, Inc.
930 Mason Street
Memphis, Tennessee 38126
Phone: 901/774-7770

DR. THOMAS J. PUGH

Faculty Representative
671 Beckwith Street, S.W.
Atlanta, Georgia 30314
Phone: 404/525-7456

DR. HARRY V. RICHARDSON

President Emeritus of ITC
3127 Mangum Lane, S.W.
Atlanta, Georgia 30311
Phone: 404/344-1798

DR. GRANT S. SHOCKLEY

Professor of Christian Education
Candler School of Theology
Emory University
Atlanta, Georgia 30322
Phone: 404/377-2411 ext. 7627

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Presiding Bishop
Sixth Episcopal District, Atlanta Area
Christian Methodist Episcopal Church
2780 Collier Drive, N.W.
Atlanta, Georgia 30318
Phone: 404/523-5250

BISHOP B. JULIAN SMITH

Presiding Bishop
First Episcopal District
Christian Methodist Episcopal Church
664 Vance Avenue
Memphis, Tennessee 38126
Phone: 901/527-7140

BISHOP JAMES S. THOMAS

Resident Bishop, Iowa Area
The United Methodist Church
1019 Chestnut Street
Des Moines, Iowa 50309
Phone: 515/283-1991

DR. HENRY P. VAN DUSEN

Trustee Emeritus
27 Armour Road
Princeton, New Jersey 08540
Phone: 609/921-8748

THE RIGHT REVEREND JOHN T. WALKER

Suffragan Bishop of Washington, D.C.
Church House, Mount St. Alban
Washington, D.C. 30016
Phone: 202/966-3500

THE RIGHT REVEREND**FREDERICK WARNECKE**

Bishop of Bethlehem (Retired)
1340 Cheery Avenue
Bethlehem, Pennsylvania 18017
Phone: 215/691-5046
(Term Expires September, 1973)

MR. ANTHONY WILLIAMS

Student Representative
641 Beckwith Street, S.W.
Atlanta, Georgia 30314

MR. KEITH S. COOK

Student Representative
645 Beckwith Street, S.W.
Atlanta, Georgia 30314

BISHOP WYOMING WELLS

1401 Benbow Road
Greensboro, North Carolina 27401
Phone: 919/273-2046

DR. FRANK T. WILSON

R.D. 1, Box 84 A
Elkdale Road
Lincoln University, Pa. 19352
Phone: 215/932-3811

EXECUTIVE COMMITTEE

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Reverend Charles Blake	Dr. Gerald O. McCulloh
President Oswald P. Bronson	Bishop B. Julian Smith
Bishop Ernest L. Hickman	Dr. Frank T. Wilson

ADMINISTRATIVE OFFICERS, STAFF AND OFFICES

INTERDENOMINATIONAL THEOLOGICAL CENTER

671 Beckwith Street, S.W.

Atlanta, Georgia 30314

OSWALD P. BRONSON, B.S., B.D., M.Div., Ph.D.	President
522-1772	
CHARLES B. COPHER, A.B., B.D., M.Div., Ph.D.	Vice-President
522-1742	
THOMAS HOYT, JR., B.A., B.D., M.Div.	Associate Dean
525-5926	
ISAAC R. CLARK, B.A., B.D., Th.D.	Registrar
522-1743	
JOHN H. EVANS, JR., B.S., M.B.A.	Business Manager
522-1741	
ROBERT EARL PENN, A.B., B.D., M.Div., M.Th., Th.D.	Director of Field Education
525-8276	
OLIVER J. HANEY, B.A., M.Div.	Director of Recruitment
523-2554	
JOSEPH D. McGHEE	Director of Publicity
523-2554	
WILSON N. FLEMISTER, B.A., M.S., M.Div.	Librarian
522-1744	
G. MURRAY BRANCH	Director, Extension Program
525-5926	
MANCE C. JACKSON	Director, Stone Foundation Program of Continuing Education for Black Clergy
525-6827	
GEORGE B. THOMAS	Director, Religious Heritage of the Black World Center
525-5926	
MRS. MINNIE J. WRIGHT, B.A.	Secretary to President
MISS PAMELA A. WYATT	Assistant Secretary to President
MRS. GEORGIA B. WILKES	Secretary to Vice-President for Academic Affairs
MRS. NORMA J. JOHNSON, B.A.	Secretary to Registrar
MRS. ELIZABETH J. LITTLEJOHN, B.A.	Bookkeeper
MRS. VIRGINIA WILLIAMS	Secretary to Director of Field Education
MISS OLIVET PARHAM	Secretary to Faculty
MRS. PATRICIA M. DOE	Secretary to Faculty
MRS. BARBARA C. HOLTON	Secretary to Director of Recruitment
MRS. LENORA C. EVANS	Secretary to Office of Psychology and Pastoral Care
MRS. LORETTA BARNES	Secretary to Director of Stone Foundation Program of Continuing Education for Black Clergy

FACULTY — 1972-73

FULL-TIME

- G. MURRAY BRANCH, A.M. Associate Professor of Old Testament
ROBERT C. BRIGGS, Th.D. Professor of New Testament
OSWALD P. BRONSON, Ph.D. President, Professor of Christian Education
ISAAC R. CLARK, Th.D. Professor of Homiletics; Registrar
JOSEPHUS R. COAN, Ph.D. Professor of Christian Mission; Assistant to
Dean of Faculty
CHARLES B. COPHER, Ph.D. Vice President for Academic Affairs;
Dean of Faculty
JOHN C. DIAMOND, Ph.D. Associate Professor of Philosophy and Theology
KENNETH EARL HENRY, S.T.M. Associate Professor of Church History
THOMAS HOYT, S.T.M. Assistant Professor of Biblical Studies;
Associate Academic Dean
JONATHAN JACKSON, Th.D. Associate Professor of Christian Education
GERARD J. KUIPER, Ph.D. Professor of New Testament
J. EDWARD LANTZ, M.A. Associate Professor of Communications
and Ecumenics
ROBERT EARL PENN, Th.D. Visiting Instructor in Ministries of the Church
THOMAS J. PUGH, Ph.D. Professor of Psychology and Pastoral Care
GEORGE B. THOMAS, S.T.M. Associate Professor of Church and Society
HENRY JAMES YOUNG, Th.M. Instructor in Philosophy and Theology
RAYMOND WORSLEY, M.A. Associate Professor of Christian Education,
and Field Education

PART-TIME

- ROBERT A. BENNETT, S.T.M. Visiting Professor in Old Testament
C. WAYNE CONE, B.D. Instructor: A. M. E. History, and Polity
MILNER L. DARNELL, S.T.M. Instructor: C. M. E. History, and Polity
CHARLES S. HAMILTON, S.T.M. Instructor: Baptist History, and Polity
QUINLAND R. GORDON, B.Th. Instructor: Episcopal History, and Polity
MANCE C. JACKSON, B.D. Assistant Professor: Church Leadership and
Administration; Director of Field Education
MAJOR J. JONES, Th.D. Instructor: United Methodist History, and Polity
MARJORIE L. KIMBROUGH, M.R.E. Instructor in Christian Education
LEONARD LOVETT, B.D. Instructor: Church of God in Christ History,
and Polity
EDWARD W. LUMPKIN, M.Div. Instructor in Church Music; Director of
Center Chorus; Organist
HOMER C. McEWEN, B.D. Instructor in Homiletics, Worship, and Art
E. RUDOLPH OBEY, M.Div. Instructor: Presbyterian History, and Polity
HARRY V. RICHARDSON, Ph.D. Instructor in Ministerial Leadership
FLORENCE C. ROBINSON, Ph.D. Visiting Professor in Church Music
EUGENE ROBINSON, M.Div. Instructor in Psychology and Pastoral Care

ASSOCIATE

- JAMES F. HOPEWELL, Ph.D. Executive Director: A. T. A.

RETIRED

ELLIS H. RICHARDS, Ph.D. Professor of Theology
HARRY V. RICHARDSON, Ph.D. President Emeritus
SAMUEL C. KINCHELOE, Ph.D. Professor of Sociology and Religion
RALPH L. WILLIAMSON, Ph.D. Professor of Church and Society

LIBRARY STAFF

WILSON N. FLEMISTER, B.A., M.S., M.Div. Librarian
MRS. CASSANDRA NORMAN, B.A., M.S. Assistant Librarian
MRS. EDITH JONATHAN, B.A., M.A., M.R.E., M.S. Assistant Librarian
MRS. HONOR JEAN DAVENPORT, B.S., M.S. Cataloger-Archivist
MRS. GRACE B. JINKS Acquisitions Assistant
MRS. SYLVIA HUNTER Cataloging Assistant

Commencement

1973

MASTER OF RELIGIOUS EDUCATION

Brown, Helen (G)	Moradabad, India
B.A., Gokul Das, 1966	
B.Ed., Gokul Das, 1967	
Hewlett, Portia Denise (CHM)	Richmond, Virginia
B.S., Virginia Union University, 1971	
Rogers, Gradys Irwin (M)	Atlanta, Georgia
A.B., Clark College, 1959	
Sanwalia, Buddhwanti (G)	Almora, India
B.Ed., Isabella Thoburn, 1962	

MASTER OF DIVINITY

Anderson, Jack Nelson (G)	Atlanta, Georgia
B.A., Oklahoma City University, 1969	
M.C.E., Emory University, 1971	
Bines, Lee Curtis (G)	Bennettsville, South Carolina
B.S., Claflin College, 1970	
Bolds, Lucy Pierre (G)	New Orleans, Louisiana
B.A., Southern University, 1966	
Boone, William Reynaldo (M)	Little Rock, Arkansas
B.A., Arkansas Polytechnic, 1970	
Bufford, Edward Eugene (G)	Birmingham, Alabama
B.A., Miles College, 1970	
Callaway, James Henry (M)	Dallas, Texas
B.S., Paul Quinn College, 1969	
Canada, Arthur William (S)	Philadelphia, Pennsylvania
A.B., Johnson C. Smith University, 1970	
Chapman, Weakly II (T)	Tougaloo, Mississippi
B.Th., Mississippi Baptist Seminary, 1970	
Collins, Henry Cornelius (M)	Milledgeville, Georgia
B.A., Morehouse College, 1969	
Cooper, James Simon (T)	Savannah, Georgia
B.A., Morris Brown College, 1970	
Cox, Robert Lee (M)	Homestead, Florida
B.S., Florida A&M University, 1970	
Davidson, Albert (P)	Little Rock, Arkansas
B.A., Philander Smith, 1970	
Davis, William Carl (G)	Iuka, Mississippi
B.A., Lane College, 1970	
Dean, Raymond Stewart (M)	Anderson, South Carolina
B.S., North Carolina A&T, 1955	
Dell, Robert (G)	Starke, Florida
B.S., Edward Waters College, 1968	

- Doughton, Charlie James (G) Marietta, Georgia
 A.B., Asbury College, 1967
- Fisher, Kenneth McLaurin (G) Shreveport, Louisiana
 B.A., Centenary College, 1970
- Grant, Jacquelyn (T) Georgetown, South Carolina
 B.A., Bennett College, 1970
- Green, Lloyd Jr. (S) Jenkinsville, South Carolina
 A.B., Johnson C. Smith University, 1970
- Hassmer, Stephen Bruce (G) Atlanta, Georgia
 B.A., Pfeiffer College, 1970
- Hercules, Tantsi Nathaniel (T) Chaquanas, Trinidad, W. I.
 B.A., Allen University, 1970
- Hoard, Alfred Jerome (G) Atlanta, Georgia
 B.A., Clark College, 1970
- Hope, Winfred Martin (M) Mobile, Alabama
 B.A., Fort Valley State College, 1968
- Johnson, Rochester (M) Marianna, Florida
 B.S., Florida A&M University, 1968
- Johnson, Taylor Herbert (J) New York, New York
 B.A., Pace College, 1971
- Jones, Robert Lee (M) Panama, Florida
 B.A., University of West Florida, 1970
- Keller, Daniel Lynn (G) Lansing, Illinois
 B.A., Taylor University, 1968
- Kincaid, Jerry LaVon (G) Decatur, Georgia
 B.A., Clark College, 1969
- King, James Robert (G) Atlanta, Georgia
 B.A., Clark College, 1969
- King, John Aubrey (T) Bradenton, Florida
 B.A., Allen University, 1970
- Lee, Frank J. (G) Rochester, New York
 B.A., Talladega College, 1970
- McGee, Robert Earl (G) Orange, Texas
 B.A., Wiley College, 1970
- McReynolds, Russell Frederick (G) Mt. Clemons, Michigan
 B.S., Eastern Michigan University, 1970
- Mandeng, Samuel Bea (S) Makak, Cameroun
 B.Th., Dager Theological Seminary, 1965
- Martin, Edward (M) Montgomery, Alabama
 B.S., Alabama State, 1969
- Martin, Lawrence Raymond (M) Monroe, Louisiana
 B.S., Grambling College, 1959
- Mitchell, Caesar Cornelius, Sr. (P) Memphis, Tennessee
 B.A., Lane College, 1967
- Mveke, Thamsanga (G) Elizabeth, South Africa
 B.A., Occidental College, 1969
- Ogunyemi, Emmanuel Shody (G) Abeokuta, Nigeria
 B.A., Virginia Wesleyan College, 1971
- Ross, Vernon (S) Rocky Mount, North Carolina
 A.B., Johnson C. Smith University, 1970

- Scott, Thomas McAllister (G) Yeadon, Pennsylvania
 B.A., Lincoln University, 1970
- Thakore, Vincent Vijai (G) Ghaziabad, (Meerut, U.P.) India
 B.A., Meerut College, 1959
 M.A., Agra University, 1961
 M.A., Agra University, 1967
- Williams, Broadus (S) Asheville, North Carolina
 B.A., Shaw University, 1964
- Winfrey, Rossevelt Jr. (S) Atlanta, Georgia
 B.S., Savannah State College, 1966

- NOTE: G — Gammon Theological Seminary
 J — Absalom Jones Theological Institute
 CHM — Charles H. Mason Theological Seminary
 M — Morehouse School of Religion
 P — Phillips School of Theology
 S — Johnson C. Smith Theological Seminary
 T — Turner Theological Seminary

AWARDS AND HONORS

1972-73

Interdenominational Theological Center

- Faculty Scholarship Award, M. Div. Jacquelyn Grant
 Faculty Scholarship Award, M.R.E. Budhwanti Sanwalia

Gammon Theological Seminary

- The Willis J. King Awards Katie Cannon, Willie Burchfield
 The Frank W. Clelland Award Thomas M. Scott
 The Joseph W. Queen Awards Robert Dell, David Ray Henry
 The Smith-Taylor Awards Lucy Bolds, Steve Hassmer
 The James S. and Emma E. Todd Awards Alfred Hoard, William C. Davis
 The Ada S. Watters Awards Madelyn Cooke, Frank Lee
 The Bishop Charles F. Golden Merit-Social Vision
 Scholarship Awards Helen Stevens, Lee C. Bines, Karen Collier
 The Willis J. King Award Horace Wallace
 The Anonymous Donor African Awards Lawrence Taryor
 Emmanuel Ogunyemi
 The John Arthur Simpson Awards Helen Brown
 Budhwanti Sanwalia
 The Mary W. Clapp Award Robert McGee
 The Donald Scavella-Scott United Methodist
 Church Award Russell McReynolds
 Elected for Crusade Scholarships Willie Wilson
 Larry McCutcheon
- Recipient of the First Gammon International
 Internship sponsored by the General Board of
 Global Ministries, The United Methodist Church Karen Collier
- Recipient of the New Testament Ph.D. Crusade
 Scholarship-Harvard Divinity School Fellowship Thomas Scott

First Recipient of the Henry Joyner, Jr. Annual Scholarship Awards, 1973	Jerry Kincaid, Jacquelyn Grant Maurice Major
The United Methodist Travel Seminar Recipients for 1973-74	Walter Leverette, Nathan Payne
Absalom Jones Theological Institute	
The Tollie L. Caution Scholarship Award	T. Herbert Johnson
Charles H. Mason Theological Seminary	
The Charles H. Mason Achievement Award	Patrick Frazier
Morehouse School of Religion	
The Mount Pleasant Award	To Be Announced
Phillips School of Theology	
The Director's Award	Othel R. Jackson
The Essie Bold Taggart Awards	Anthony Williams, Albert Davidson
Class of 1971 Alumni Award	Jerry D. Woodfork
Johnson C. Smith Theological Seminary	
The Johnson C. Smith Achievement Award	Samuel B. Mandeng
Student Christian League	
Edwin T. Bush Memorial Scholarship for International Students	Helen Brown
Turner Theological Seminary	
The Sammye F. Coan Memorial Awards	Jacquelyn Grant, John A. King
The Dean's Awards	Conrad Pridgen, Jacquelyn Grant
The James H. Clark Preaching Awards	Aaron Bush Katie Cannon, Lawrence McKinney, Larry Hill, Kenneth Fisher Anthony Williams, James Wilborn, Clayton Taylor
Members Received Into Theta Phi	
Reverend G. Murray Branch, Dr. Gerard J. Kuiper	Faculty
Lucy P. Bolds, Henry C. Collins, Jacquelyn Grant	Seniors
Samuel Bea Mandeng, Emmanuel S. Ogunyemi	Seniors
Katie G. Cannon, Karen Collier, Horace Wallace	Middlers
Dr. William H. Borders, Sr.	Community

DEAN'S LIST

Second Semester 1971-72

Bolds, Lucy P.	4.00	McReynolds, Russell F.	3.79
Burchfield, Willie	4.00	Bines, Lee Curtis	3.77
Cannon, Katie G.	4.00	Sanwalia, Buddhwanti	3.77
Collier, Karen Y.	4.00	Exume, Dorothy W.	3.69
Collins, Henry C.	4.00	Mkhize, Philemon	3.60
Grant, Jacquelyn	4.00	Oliver, Lonnie	3.60
Hassmer, Stephen	4.00	Perry, Leroy	3.60
Johnson, Henry	4.00	Scott, Thomas M.	3.53
King, John A.	4.00	Bolds, Stanley	3.50
Ogunyemi, Emmanuel	4.00	Cooper, James S.	3.50
Sims, Harold A.	4.00	Mandeng, Samuel Bea	3.50
Wallace, Harold	4.00	Yohan, Evelyn	3.50
Taryor, Lawrence	3.79		

First Semester 1972-73

Cannon, Katie G.	4.00	Mency, Cassandra Y.	3.77
Davidson, Albert	4.00	Mandeng, Samuel Bea	3.76
Gilliard, Janie B.	4.00	Williams, Anthony L.	3.75
Grant, Jacquelyn	4.00	Bush, Aaron A., Jr.	3.67
Jones, Angeline M.	4.00	McKinney, Lawrence	3.64
Pridgen, Conrad K.	4.00	Mveke, Thamsanqa S.	3.64
Wallace, Horace L.	4.00	Scott, Thomas M.	3.64
King, John A.	3.94	Bines, Curtis L.	3.63
Strauch, Donald	3.91	Gibbs, Spencer C.	3.63
Wilborn, James A., Jr.	3.91	Bolds, Lucy P.	3.62
Green, Lloyd	3.88	Hoard, Alfred J.	3.59
Hewlett, Portia D.	3.87	Bolding, Eugene E.	3.57
Irving, Sidney E.	3.82	Ratliff, Joe S.	3.57
Cook, Keith S.	3.80	Williams, Broadus	3.56
Brown, Raye Lott	3.79	King, Carl V.	3.54
Collins, Henry C.	3.79	Collier, Karen Y.	3.53

THE STUDENT REGISTER 1972-73

Candidates For The S.T.D. Degree

Bolds, Stanley	New Orleans, Louisiana
B.A., Southern University, 1966	
M.Div., Interdenominational Theological Center, 1972	
Kim, Jong Suk	Kwangju, Korea
B.A., Soong Jeon University, 1968	
B.D., Presbyterian G.A. Theological Seminary, 1957	
Th.M., Presbyterian G.A. Theological Seminary, 1967	
Park, Young Kwan	Chollanamdo, Korea
B.A., Soong Jeon University, 1965	
B.D., Presbyterian G.A. Theological Seminary, 1964	
Th.M., Presbyterian G.A. Theological Seminary, 1969	

Richardson, Adam Jefferson Tampa, Florida
 B.A., Florida A & M, 1969
 M.Div., Interdenominational Theological Center, 1972
 Stovall, Robert C. Atlanta, Georgia
 B.A., Rust College, 1952
 B.D., Gammon Theological Seminary, 1958

Candidates For The S.T.M. Degree

*Casuco, Marcelino Mendillo Cabanatuan City, Philippines
 B.S., Philippine Wesleyan College, 1965
 B.D., Interdenominational Theological Center, 1970
 *Glover, Robert Edward Philadelphia, Pennsylvania
 A.B., Clark College, 1963
 B.D., Interdenominational Theological Center, 1966
 *Graham, James Arthur St. Albans, New York
 A.B., Clark College, 1965
 B.D., Interdenominational Theological Center, 1968
 *Titus, Phylemon Depriest Houston, Texas
 B.A., Houston-Tillotson College, 1963
 B.D., Interdenominational Theological Center, 1967
 *Maintaining Matriculation

Candidates For The M.Div. Degree

Seniors

Anderson, Jack N. Atlanta, Georgia
 B.A., Oklahoma City University, 1969
 M.C.E., Emory University, 1971
 Bines, Lee Curtis Bennettsville, South Carolina
 B.S., Claflin College, 1970
 Bolds, Lucy Pierre New Orleans, Louisiana
 B.S., Southern University, 1966
 Booker, Warren G., Jr. Lexington, Mississippi
 B.A., Rust College, 1968
 Boone, William Reynaldo Little Rock, Arkansas
 B.A., Arkansas Polytechnic College, 1970
 Bufford, Edward E. Birmingham, Alabama
 B.A., Miles College, 1970
 Burchfield, Willie James Starkville, Mississippi
 B.S., Rust College, 1970
 Byrd, James Edward Gainesville, Georgia
 B.S., Rust College, 1969
 Callaway, James Henry Dallas, Texas
 B.S., Paul Quinn College, 1969
 Canada, Arthur William Philadelphia, Pennsylvania
 B.A., Johnson C. Smith University, 1970
 Collins, Henry Cornelius Milledgeville, Georgia
 B.A., Morehouse College, 1969
 Chapman, Weakly II Jackson, Mississippi
 B.Th., Mississippi Baptist Seminary, 1970

- Cooper, James Simon Sylvania, Georgia
 B.A., Morris Brown College, 1970
- Cox, Robert Lee Homestead, Florida
 B.A., Florida A & M University, 1970
- Davidson, Albert Little Rock, Arkansas
 B.A., Philander Smith College, 1970
- Davis, William Carl Iuka, Mississippi
 B.A., Lane College, 1970
- Dean, Raymond Stewart Anderson, South Carolina
 B.S., A & T State College, 1955
- Dell, Robert Starke, Florida
 B.S., Edward Waters College, 1968
- Doughton, Charlie James Marietta, Georgia
 A.B., Asbury College, 1967
- Fisher, Kenneth McLaurin Shreveport, Louisiana
 B.A., Centenary College, 1970
- Grant, Jacquelyn Georgetown, South Carolina
 B.A., Bennett College, 1970
- Green, Lloyd Jenkinsville, South Carolina
 B.A., Johnson C. Smith University, 1970
- Hassmer, Stephen Bruce Atlanta, Georgia
 B.A., Pfeiffer College, 1970
- Hercules, Tantsi Nathaniel Greenwood, South Carolina
 A.B., Allen University, 1970
- Hoard, Alfred Jerome Atlanta, Georgia
 B.A., Clark College, 1970
- Hope, Winfred Martin Mobile, Alabama
 B.A., Fort Valley State College, 1968
- Jones, James Alexander Jacksonville, Florida
 B.S., Florida Memorial College, 1970
- Jones, Russell Lionel New Iberia, Louisiana
 B.A., Dillard University, 1969
- Kimball, Joseph Broughton Covington, Georgia
 B.A., Clark College, 1969
- Kincaid, Jerry LaVon Bristol, Tennessee
 A.B., Clark College, 1970
- King, Carl Victor Atlanta, Georgia
 B.A., Morehouse College, 1970
- King, John Aubrey Bradenton, Florida
 B.A., Allen University, 1970
- Lee, Frank Joseph Mobile, Alabama
 B.A., Talladega College, 1970
- McGhee, Robert Earl Orange, Texas
 B.A., Wiley College, 1970
- McReynolds, Russell Frederick Mt. Clemons, Michigan
 B.S., Eastern Michigan University, 1970
- Major, Maurice Kenneth Baton Rouge, Louisiana
 B.S., Southern University, 1970
- Mandeng, Bea Samuel Cameroun, West Africa
 B.Th., Dager Theological School, 1965

- Martin, Edward Montgomery, Alabama
 B.S., Alabama State College, 1969
- Martin, Lawrence Raymond Monroe, Louisiana
 B.S., Grambling College, 1959
- Mitchell, Ceasar Cornelius Memphis, Tennessee
 B.A., Lane College, 1967
- Mveke, Thamsanqa Stan Port Elizabeth, South Africa
 B.A., Occidental College, 1969
- Ogunyemi, Emmanuel Shody Abeokuta, Nigeria
 B.A., Virginia Wesleyan College, 1971
- Oliver, Lonnie Jones Hampton, Virginia
 A.B., Johnson C. Smith University, 1970
- Ross, Vernon Rocky Mount, North Carolina
 B.A., Johnson C. Smith University, 1970
- Scott, Thomas McAllister Yeadon, Pennsylvania
 B.A., Lincoln University, 1970
- Shell, Bobby Joe Meadville, Mississippi
 B.A., Rust College, 1968
- Williams, Broadus Asheville, North Carolina
 B.A., Shaw University, 1964
- Winfrey, Roosevelt, Jr. Atlanta, Georgia
 B.S., Savannah State College, 1966

Middlers

- Anderson, Glenn Douglas Jacksonville, Florida
 B.A., Florida Memorial College, 1971
- Barksdale, Hudson Spartanburg, South Carolina
 B.A., Johnson C. Smith University, 1970
- Blount, Bernard Memphis, Tennessee
 B.A., Livingstone College, 1970
- Brown, Raye Lott Houston, Texas
 B.S., Texas Southern University, 1970
- Bush, Aaron Andrew, Jr. Williston, South Carolina
 B.A., Morehouse College, 1970
- Cameron, Ludrick H. Quitman, Mississippi
 B.S., Rust College, 1971
- Cannon, Katie Geneva Kannapolis, North Carolina
 B.S., Barber Scotia College, 1971
- Collier, Karen Young Nashville, Tennessee
 B.A., Fisk University, 1972
- Cowley, Gilbert Thomas Tupelo, Mississippi
 B.S., Rust College, 1962
- Davis, Tommy G. Anderson, South Carolina
 B.A., Claflin College, 1969
- Dawson, James, Jr. Baltimore, Maryland
 Th.B., Jameson Bible College, 1967
 Th.M., Jameson Bible College, 1969
- Domingo, Isidro Capulong Isabella, Philippines
 A.B., N.E. Foundation, 1969
- Ellison, Grant, Jr. Houston, Texas
 B.A., University of Houston, 1970

- Frazier, Patrick Louis St. George, South Carolina
 B.S., South Carolina State College, 1971
- Freeman, Elijah Buddy John's Island, South Carolina
 B.S., Barber Scotia College, 1970
- Gibbs, Spencer Craig Atlanta, Georgia
 B.A., Morehouse College, 1969
- Goodbee, Larry Joe Savannah, Georgia
 A.B., Georgia Southern College, 1969
- Hicks, Samuel Elijah Macon, Georgia
 B.A., Morris Brown College, 1971
- Hill, Larry Newberry, South Carolina
 B.A., Johnson C. Smith University, 1971
- Irving, Sidney Earl Alexandria, Louisiana
 B.A., Louisiana State University, 1971
- Jackson, Othel R. Phenix, City, Alabama
 B.A., Miles College, 1971
- Jones, Angelin Melvina Ladson, South Carolina
 B.A., South Carolina State College, 1971
- Kirkland, Marvin William Savannah, Georgia
 B.S., Savannah State College, 1971
- McDowell, Edward Homer Sumter, South Carolina
 B.A., Claflin College, 1971
- McKinney, Lawrence Atlanta, Georgia
 B.A., Wayne State University, 1970
- Mitchell, Bennie Robert, Jr. Edgefield, South Carolina
 B.A., Benedict College, 1970
- Nimmons, Lorenzo Klegmon Charleston Heights, South Carolina
 B.S., Claflin College, 1965
- Price, Littleton Itta Bena, Mississippi
 B.S., Mississippi Valley State College, 1971
- Pridgen, Conrad Kirkpatrick Wilmington, North Carolina
 B.A., Shaw University, 1971
- Puffer, Franklin William Marietta, Georgia
 B.A., Piedmont College, 1970
- Smalls, Isaac Julius Orangeburg, South Carolina
 B.A., Claflin College, 1971
- Taylor, Clayton Eugene Atlanta, Georgia
 B.A., Morehouse College, 1968
- Walker, Oliver DeWayne Boley, Oklahoma
 B.A., Langston University, 1969
- Wallace, Horace Lee Washington, D.C.
 B.A., Monmouth College, 1971
- Wilborn, James Adam, Jr. Atlanta, Georgia
 B.A., Morehouse College, 1970
- Williams, Anthony Tallahassee, Florida
 B.A., Florida A & M University, 1971
- Woodfork, Jerry Don Phoenix, Arizona
 B.A., Lane College, 1971

Juniors

- Alexander, Jacqueline Conover, North Carolina
B.A., Johnson C. Smith University, 1972
- Bolding, Eugene Edward Lynchburg, Virginia
B.S., Norfolk State College, 1972
- Brown, Norman Stanford Oakland, California
B.S., University of California, 1971
- Bryant, Wallace Philadelphia, Pennsylvania
B.S., Cheyney State College, 1964
- Campbell, Alonzo James New Orleans, Louisiana
B.A., Clark College, 1973
- Clarke, Verney R. R. Atlanta, Georgia
B.A., Carver Bible College, 1973
- Collins, William Ollie Tupelo, Mississippi
B.S., Mississippi Industrial College, 1972
- Cook, George, Jr. Birmingham, Alabama
B.A., Miles College, 1972
- Cook, Keith Sinclair East Orange, New Jersey
B.A., Lake Forest College, 1970
- Cooke, Madelyn LaRene Cincinnati, Ohio
B.A., Clark College, 1972
- Currier, Thomas Moore Orlando, Florida
B.A., Florida State University, 1972
- Davis, Leroy Augusta, Georgia
B.A., Paine College, 1973
- Deloney, Juanzen Kanada Santa Barbara, California
B.A., Morehouse College, 1972
- Dokong, Koni Amadu Gudi, Nigeria
Diploma, Theological College of N. Nigeria, 1971
- Durante, Reginald Vincente Charlotte, North Carolina
B.A., North Carolina Central University, 1965
- Gant, William Cortelyou West Helena, Arkansas
B.A., Lane College, 1970
- Gilliard, Janie Brown Yonkers Island, South Carolina
B.S., Allen University, 1963
- Gladney, Henry Edward Aberdeen, Mississippi
B.A., Rust College, 1969
- Griffen, Robert George Portland, Oregon
B.A., Columbia University, 1972
- Hamilton, Goldberg Palestine, Texas
B.A., Paul Quinn College, 1972
- Harkness, Shepherd Garfield Chattanooga, Tennessee
B.A., American Baptist College, 1968
- Henderson, William Thomas III Bristol, Tennessee
B.A., Bethune-Cookman College, 1962
- Henry, David Ray Moss Point, Mississippi
B.A., Rust College, 1971
- Henry, Elijah, Sr. Moss Point, Mississippi
B.A., Rust College, 1971

- Holtz, Andrew Theodore, Jr. Columbia, South Carolina
 B.A., Allen University, 1971
- Hughes, Lance Rickman Chicago, Illinois
 B.A., Lake Forest College, 1972
- Jenkins, Richard Earl, Jr. Natchitoches, Louisiana
 B.A., Johnson C. Smith University, 1972
- Johnson, Harvey Lee Pulaski, Virginia
 B.A., Emory and Henry College, 1971
- Johnson, Johnnie B. N. Eket, Nigeria
 B.A., Miles College, 1972
- Jones, John Paul Knoxville, Tennessee
 B.A., Lane College, 1958
- Kelly, Mary Lou McIntosh, Georgia
 B.S., Savannah State College, 1961
- Lacy, Cleopatrik Baldenboro, North Carolina
 B.A., Shaw University, 1972
- Lassiter, Leonard Vernon, Jr. Greensboro, North Carolina
 B.S., North Carolina A & T State College, 1972
- Lester, Curtis Lee Tampa, Florida
 B.A., Florida A & M University, 1969
- Leverette, Walter Norman Newton, Mississippi
 B.A., Rust College, 1972
- Locks, Sidney A. La Pagett, Louisiana
 B.A., Wiley College, 1972
- McCrorry, Melvin Jonathan Jackson, Mississippi
 B.S., Jackson State College, Candidate For 1974
- McCutcheon, Larry David Lake City, South Carolina
 A.B., Claflin College, 1972
- Mall, Rajendra Kumar Moradabad, India
 B.A., Punjab University, 1967
- Mays, Woodrow W. Baton Rouge, Louisiana
 B.S., Southern University, 1972
- Mency, Cassandra Yvonne Milledgeville, Georgia
 B.A., Morris Brown College, 1972
- Morgan, George David Bunkie, Louisiana
 B.A., Southern University, 1972
- Payne, Nathan Joseph Jackson, Mississippi
 B.M.E., Jackson State College, 1972
- Penn, Harold M. Martinsville, Virginia
 B.A., Barber Scotia College, 1972
- Poole, Daniel Curdell Mebane, North Carolina
 B.A., Barber Scotia College, 1971
- Primm, Eades Bonner Camden, Alabama
 B.S., Alabama State University, 1965
- Quillen, Charles Earl Altadena, California
 B.A., California State University, 1972
- Quillen, Howard Ellis, Jr. Bogalusa, Louisiana
 B.A., Southern University, 1967
- Ratliff, Joe Samuel Lumberton, South Carolina
 B.A., Morehouse College, 1972

- Robinson, Travis Clayborn Little Rock, Arkansas
 B.A., Philander Smith College, 1972
- Simmons, James Edward Waterloo, South Carolina
 B.A., Johnson C. Smith University, 1971
- Smith, Willie J. Americus, Georgia
 B.A., Morehouse College, 1971
- Stanford, David Atlanta, Georgia
 B.A., Johns Hopkins University, 1971
- Stephens, Raymond Everette III Mobile, Alabama
 B.S., Knoxville College, 1973
- Stevens, Helen Lee Thomas Charleston, South Carolina
 B.A., South Carolina State College, 1964
- Taryor, Lawrence Nya Monrovia, Liberia
 B.A., Cuttington College and Divinity School, 1971
- Terrell, Edward Phillip Fayetteville, North Carolina
 B.A., Federal City College, 1972
- Thomas, Mickarl Darius Detroit, Michigan
 B.A., Wayne State University, 1972
- Walker, Stanley Lindsay Greenville, South Carolina
 B.A., Benedict College, 1972
- Walker, Clarence Spencer Charlotte, North Carolina
 B.A., Livingstone College, 1972
- White, David Lee Newark, New Jersey
 B.S., Johnson C. Smith University, 1972
- Whitlock, Quenton H., Jr. Holly Springs, Mississippi
 B.S., Mississippi Industrial College, 1972
- Wilder, Virginia Lee Decatur, Georgia
 B.A., Samford College, 1965
- Williams, Ernest Donald Bennettsville, South Carolina
 B.A., Benedict College, 1972
- Williams, Jasper Atlanta, Georgia
 B.A., Morehouse College, 1972
- Williams, Mamie Alethia Sumter, South Carolina
 B.A., Claflin College, 1972
- Williams, Willis, Jr. Thomaston, Georgia
 B.A., Fort Valley State College, 1971
- Wilson, Willie Elliott, South Carolina
 B.A., Benedict College, 1972

Candidates For The M.R.E. Degree

Seniors

- Brown, Helen Moradabad, India
 B.A., Gokul Das College, 1966
- Hewlett, Portia Denise Richmond, Virginia
 B.S., Virginia Union University, 1971
- Rogers, Gradys Irwin Atlanta, Georgia
 A.B., Clark College, 1959
- Sanwalia, Buddhwanti Almora, India
 B.Ed., Isabella Thoburn College, 1969
- Yohan, Evelyn The Mall Mhow, India
 B.Ed., Hawabogh Womens College, 1968

Juniors

- Bush, Phyllis Marie Toledo, Ohio
B.S., Central State University, 1970
- Obong, Edet Ekoi Nigeria, West Africa
B.A., Methodist Higher Teachers College, 1963
- Shell, Johnnie Ethel Eupora, Mississippi
B.A., Rust College, 1967
- Thompson, David Glenn Pittsburgh, Pennsylvania
B.A., Wiley College, 1972

Special Students

- Christian, Willie James Atlanta, Georgia
B.A., Morris Brown College, 1968
M.Div., Interdenominational Theological Center, 1972
- Davis, Ogene Lewis Atlanta, Georgia
B.A., Tougaloo College, 1968
M.Div., Interdenominational Theological Center, 1972
- Hale, Wimbley, Jr. Atlanta, Georgia
B.A., Clark College, 1966
M.Div., Interdenominational Theological Center, 1970
- Henderson, Freddie C. Atlanta, Georgia
B.A., Wiley College, 1967
M.Div., Interdenominational Theological Center, 1970
- Jones, Thomas Atlanta, Georgia
A.B., Texas College, 1968
M.Div., Interdenominational Theological Center, 1971
- McDowell, Robert Howard Kings Mountain, North Carolina
Johnson C. Smith, Candidate For B.A., 1974
- Thomas, Ronald Eugene Louisville, Mississippi
Rust College, Candidate For B.A., 1974

Special Exchange Students

- Strauch, Donald Hammond, Indiana
B.A., North Central College, 1971
- Heisler, Elizabeth Lee, H. M. St. Clairsville, Ohio
B.S.E., St. John College of Cleveland, 1968

Students On Leave Of Absence

- Greene, Herbert James Jacksonville, Florida
B.A., Bethune-Cookman College, 1970
- Griffin, Belvia Stewart Homer, Louisiana
B.A., Paine College, 1968
- Williams, Melvin S. J. Columbia, South Carolina
B.A., Allen University, 1970

Auditors Only

- Han, Peter Amherst, Massachusetts
B.S., National Taiwan University, 1961
M.S., University of Massachusetts, 1968
Ph.D., University of Massachusetts, 1971
- Mawema, Michael Salisbury, Rhodesia
Auditor Only
- Nku-August, Lydia Johannesburg, S. Africa
Auditor Only
- Sinyangwe, Jonas G. C. Kitwe, Zambia
Auditor Only

M.Div. Candidates Maintaining Matriculation

- King, James Robert Ashland, Alabama
B.A., Clark College, 1969

Summer Only Students

- Bell, Julian Wright Waynesboro, Georgia
B.A., Savannah State College, 1950
M.A., Atlanta University, 1970
- Bettis, Frank, Jr. Bessemer, Alabama
(Summer Auditor Only)
- Dargan, James Willie Atlanta, Georgia
B.S., Morris College, 1960
- Holmes, James E. Eads, Tennessee
B.A., Philander Smith College, 1949
- Hunter, Christopher C. Griffin, Georgia
A.B., Paine College, 1948
- Malone, John Henry Thomasville, Georgia
B.S., North Carolina A & T College, 1951
M.Ed., Florida A & M University, 1969

REPORT OF THE REGISTRAR — 1972-73

Class Distribution of Students

Graduate Candidates	5	Special Exchange	2
STD/D.Min.		Auditors	4
M.Div. Candidates	155	Summer School Only	6
Seniors	51	Maintaining Matriculation	9
Middlers	37	Special	1
Juniors	67	M.Div.	4
M.R.E. Candidates	9	S.T.M.	4
First Year	4	Leave of Absence (M.Div.)	3
Second Year	5		
Special Students	6		
		TOTAL ENROLLMENT	199

College Distribution of Students

Alabama State College	2	Georgia Southern	1
Asbury College	1	Grambling College	1
Allen University	5	Hawabagh Women's College	1
American Baptist	1	Houston-Tillotson	1
A & T, Greensboro	3	Isabella Thoburn College, India	1
Arkansas Polytechnic College	1	Jameson Bible College	1
Barber Scotia College	4	Johnson C. Smith University	11
Benedict	4	Johns Hopkins University	1
Bennett College	1	Jackson State College	2
Bethune-Cookman	2	Knoxville College	1
Birmingham Baptist	1	Lake Forest	2
Bukur Theological College	1	Lane College	5
California State University	1	Langston University	1
Carver Bible Institute	1	Lincoln University, Pennsylvania	1
Centenary College	1	Livingston College	2
Central State College	1	Louisiana State University	1
Clark College	10	Meerict College, India	1
Claffin College	7	Miles College	4
Cheyney State	1	Mississippi Baptist Seminary	1
Cuttington College, Monrovia	1	Mississippi Industrial College	2
Columbia College	1	Mississippi Valley State	1
Dager Theological School, Africa	1	Meth. Higher Teachers College	1
Dillard University	1	Monmouth College	1
Eastern Michigan University	1	Morehouse College	10
Edward Waters College	1	Morris Brown College	3
Emory & Henry College	1	Morris College	1
Emory University	1	Norfolk State	1
Florida A & M University	5	North Carolina Central University	1
Florida State	1	North Central College	1
Fisk University	1	National Taiwan University	1
Florida Memorial College	2	Occidental College	1
Fort Valley State College	2	Paine College	3
Federal City College	1	Paul Quinn College	2
Gakul Das Degree College, India	1	Pfeiffer	1

Philander Smith College	3	Texas College	1
Philippine Wesleyan	2	Texas Southern University	1
Piedmont College	1	Tougaloo	1
Punjab University	1	University of California	1
Rust College	14	University of Houston	1
St. John College	1	University of West Florida	1
Sanford University	1	Virginia Union University	1
Savannah State College	4	Virginia Wesleyan	1
Shaw University	3	Wayne State University	2
Soong Jeon University	2	Wiley College	3
South Carolina State College	3	*Non-College Auditors	4
Southern University	6		
Talladega College	1		
		TOTAL BY COLLEGE	199

Geographical Distribution of Students

Alabama	10	New Jersey	1
Arkansas	4	New York	2
Africa	9	North Carolina	13
Arizona	1	Oregon	1
California	2	Ohio	2
Florida	11	Oklahoma	1
Georgia	43	Pennsylvania	5
Illinois	2	Philippines	2
India	5	South Carolina	24
Indiana	1	Taiwan, China	1
Korea	2	Tennessee	6
Louisiana	16	Texas	7
Maryland	1	Virginia	6
Michigan	2	West Indies	2
Missouri	1		
Mississippi	16	TOTAL BY GEOGRAPHY	199

School Distribution of Students

Absalom Jones Episcopal Institute	3	Phillips School of Theology	16
Gammon Theological Seminary	81	Johnson C. Smith Theological Seminary	30
Interdenominational Theological Center	3	Turner Theological Seminary	14
Mason School of Theology	10		
Morehouse School of Religion	42	TOTAL BY SCHOOLS	199

Denominational Distribution of Students

African Methodist Episcopal	14	Roman Catholic	1
Baptist	42	Unitarian Universalist	1
Christian Methodist Episcopal	16	United Methodist	81
Church of Christ in Sudan	1	United Presbyterian USA	30
Church of God In Christ	9		
Fire Baptized Holiness	1	TOTAL BY DENOMINATIONS	199
Episcopalian	3		

Racial Distribution of Students

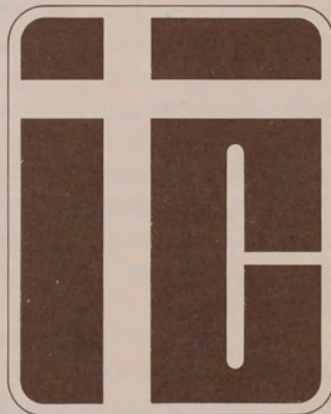
Afro-Americans	167	Caucasians	11
Afro West Indians	2		
Africans	9	TOTAL BY RACE	199
Asian and Orientals	10		

Sexual Distribution of Students

Female	22
Male	177
TOTAL ENROLLMENT	199

Marital Distribution of Students

Single	73
Married	124
Separated/Divorced	2
	199



The Constituent Seminaries

GAMMON THEOLOGICAL SEMINARY

Historical Statement

Gammon Theological Seminary was founded in 1883 by the Methodist Episcopal Church. Bishop Gilbert Haven and the officers of the Freedmen's Aid Society had purchased nearly 500 acres of high land in the southern suburbs of Atlanta to which Clark University was moved in 1881.

A department of theology was established in Clark University in 1882, through the efforts of Bishop Henry White Warren, resident Bishop, and the gift of \$20,000 for endowment from the Rev. Elijah H. Gammon, a superannuated Methodist minister of the Rock River (Illinois) Conference. The enthusiasm and cooperation of these two men led to the erection of Gammon Hall which was dedicated on December 18, 1883. In June of that year the Rev. Wilbur Patterson Thirkield was elected Dean, and "Gammon School of Theology" was officially opened on October 3, 1883.

Within four years Mr. Gammon offered to give the school more liberal support on condition that it become independent of Clark University so that it might serve the entire Methodist Episcopal Church and all her colleges in the South. In April 1887 the official connections between Gammon and Clark were dissolved, and in January 1888 Mr. Gammon added \$200,000 to the endowment fund. The School was granted a charter on March 24, and the name was officially changed to its present name on December 28 of that year. Dr. Thirkield was the first President.

When Mr. Gammon died July 3, 1891, he had willed the Seminary sufficient additional funds to bring his total gift to more than half a million dollars. In his plans, he intended the Seminary to be a central theological school of the Methodist Episcopal Church for the entire South, open to students of all races and all denominations alike. The Seminary has always offered without distinction of race, to all students for the Christian ministry, a thorough, extensive, and well-arranged course of study.

From the very beginning the Seminary has played a vital part in the life and progress of Negroes in America. It has provided leaders of the highest caliber who have served in varied capacities.

A recent survey shows that of the more than one thousand graduates of Gammon:

- 59 have served as professors in colleges
- 20 have become college presidents
- 116 have become district superintendents
- 24 have become church board secretaries
- 10 have become editors of church papers
- 17 have become bishops, 11 in the Methodist Church, 6 in other denominations.

Hundreds have become ministers of wide influence, holding leading pulpits in all major denominations. One-fourth of the Conference members in the former Central Jurisdiction of the Methodist Church are Gammon men.

Through its participation in the I.T.C. Gammon enters upon a new era of larger service to the Church.

Absalom Jones Theological Institute

The Absalom Jones Theological Institute became a part of the ITC following the unanimous endorsement of the Episcopal Church's Board for Theological Education and Seminary Deans on March 30, 1971 of the proposal for affiliation as submitted by the Reverend Robert A. Bennett for the Directors of the Union of Black Episcopalians.

The Institute is named for the Black priest who established St. Thomas' Episcopal Church of Philadelphia in 1787, the first Black Episcopal congregation.

CHARLES H. MASON THEOLOGICAL SEMINARY

Historical Statement

The Charles H. Mason Theological Seminary was founded March, 1970, upon approval by the trustees of I.T.C. and opened officially, September, 1970. Initial plans for the seminary were begun in 1969 through the leadership of Presiding Bishop J. O. Patterson. Detailed planning was finalized by Bishop D. A. Burton, General Secretary, Elder Roy Winbush, President of the Church of God in Christ Publishing House and Dr. Leonard Lovett, Director of the Seminary.

The Seminary was named in honor of the founder of the Church of God in Christ, Apostle and Prophetic Preacher to our generation, the late Bishop Charles Harrison Mason.

Mason Seminary is hailed as the first Black accredited Pentecostal Seminary in America. The Church of God in Christ has been cited in a recent study as being among the largest Pentecostal denominations in America, and attributes its rapid rate of growth to the emphasis on the charismatic power and work of the Holy Spirit through witness.

1. The primary task of the Seminary is that of providing spiritual discipline and intellectual nurture for men and women in preparation for Pentecostal witness.
2. To interpret the Pentecostal experience and message to man and to demonstrate its relevance and place in the transformation of modern man and society.
3. To be the channel for a Word from the Lord in the ferment of the Black Revolution, to be faithful and prophetic in shaping the witness of individuals who are challenged to move in the eye of the revolutionary storm.

MOREHOUSE SCHOOL OF RELIGION

Historical Statement

Morehouse College in Atlanta is an institution for the education of men for constructive leadership and service. It was founded in 1867 by the American Baptist Home Mission Society of New York and was established in Augusta, Ga. as The Augusta Institute. One of the purposes was the preparation of men for the ministry, and the School of Religion of Morehouse College has carried out this responsibility through the years and continues to do so as part of the new Interdenominational Theological Center.

It was in 1879 that The Augusta Institute was moved to Atlanta and became incorporated as The Atlanta Baptist Seminary. It was housed in a three-story building which it owned on a spot near the old Terminal Station. In 1890 the school was removed to its present location and in 1897 was renamed The Atlanta Baptist College. In 1913 the name Morehouse College was adopted in honor of Dr. Henry L. Morehouse, Corresponding Secretary of the American Baptist Home Mission Society and a constant friend and benefactor of the Negro race.

Among its notable early leaders were The Rev. Joseph T. Roberts, LL.D., who was president from 1871 to 1884; The Rev. Samuel Graves, D.D., President from 1885 to 1890; President George Sale, 1890 to 1906; and President John Hope, 1906 to 1931.

In 1931 President Hope resigned and was succeeded by Dr. Samuel Howard Archer, who had served the College as professor since 1903, and dean since 1920. On March 1, 1937, Dr. Charles D. Hubert, Director

of the School of Religion, upon the recommendation of President Archer, was elected Acting President. President Archer, however, did not formally retire from the presidency until October 1, 1938, when he became President Emeritus. Dr. Hubert served as Acting President until July 1, 1940, when Dr. Benjamin Elijah Mays assumed the office of President. Dr. Hugh M. Gloster became President in 1967 at the retirement of Dr. Mays.

Dr. George D. Kelsey was Director of the Morehouse School of Religion from 1944 to 1948. Reverend Lucius M. Tobin was the Acting Director 1948-1949. Dr. Melvin H. Watson served as Director from 1949-1959. The I.T.C. began operation in September 1959.

Atlanta Baptist Seminary was founded as an institution primarily for the training of ministers. From the year 1884 through 1923 certificates were granted to several hundred ministers. The first B.Th. degrees were offered in 1925 and discontinued in 1931; the B.D. program has been offered from 1926 to the present. The principal emphasis has been upon training men for the active pastorate.

THE PHILLIPS SCHOOL OF THEOLOGY

Historical Statement

The importance the founding fathers attached to the education of men for the ministry of the Christian Methodist Episcopal Church may be seen in the following statement from the first Episcopal Message of the Bishops to the 1873 session of the General Conference of the C.M.E. Church: "Next to the maintenance of sound doctrine and godly discipline (and it will be tributary to these), the most vital point is the education of our people, and especially the improvement of our ministry."

In less than a decade after this message was delivered, Lane College at Jackson, Tennessee, and Paine College at Augusta, Georgia were established with the training of ministers as their primary purpose. The study of the Bible and the preparation and delivery of sermons constituted a major part of the curriculum. In later years the work at Lane and Paine was organized into Departments of Theology and degrees issued therefrom.

In May of 1944, the Board of Trustees of Lane College passed a resolution in which it recommended the establishment of a separate seminary at Lane College. The recommendation was referred to the Annual Conferences concerned. In the fall of 1944 Lane College's supporting annual conferences approved the establishment of a seminary and elected trustees of the proposed institution.

The Seminary began operation under the name of Phillips School of Theology at Lane College with the winter quarter of 1944-45, offering

the Bachelor of Divinity Degree on the graduate level and the Bachelor of Theology for undergraduate students. The 1946 General Conference of the C.M.E. Church gave the Seminary connectional status.

The Phillips School of Theology, and its antecedents, the Departments of Theology at Lane College and Paine College have given to the Christian ministry many educated and consecrated men and women. Many of them have been and are now serving in some of the outstanding pulpits and in other important positions in the C.M.E. Church and in our sister denominations.

Purpose of Phillips School of Theology

1. The school's primary purpose and task is that of training men and women for the Christian Ministry in the Christian Methodist Episcopal Church and other communions.

2. To inspire, inform, and prepare the Christian leader for those services which are his as a religious leader.

3. To help provide the Christian Methodist Episcopal Church with an adequate supply of able and dedicated leaders who will give a Christian interpretation to the whole of life in an ever-changing world.

Beginning with the 1959-60 school term, Phillips School of Theology has operated as one of the seminaries constituting the Interdenominational Theological Center in Atlanta, Georgia. The academic work, chapel services, the library, the dining room, dormitories for married students and some other features of the Center are conducted by a central faculty and administration.

The diploma states that the degree is awarded by the Interdenominational Theological Center in cooperation with Phillips School of Theology and contains signatures of representatives of the Center and the Phillips School of Theology.

Members of the Christian Methodist Episcopal Church desiring to enter Phillips School of Theology should apply to the Reverend M. L. Darnell, Director, Phillips School of Theology, Atlanta, Georgia. He will process the application with the Interdenominational Center, and make provision for living quarters.

The College of Bishops and the General Board of Christian Education jointly administer a ministerial scholarship fund. The amount of the scholarships will vary according to the needs of the applicant. Applications for scholarships should be made to the Director of Phillips School of Theology and the General Secretary, Board of Christian Education, 1474 Humber Street, Memphis, Tennessee 38106.

JOHNSON C. SMITH SEMINARY, INC.

Historical Statement

The Johnson C. Smith Seminary was established April 7, 1867 as one of the departments of the Biddle Memorial Institute in Charlotte, North Carolina. In 1923 Mrs. Jane Berry Smith of Pittsburgh, Pennsylvania generously endowed the institution and constructed several buildings on the seventy-five acre campus in honor of her husband, Johnson C. Smith. In recognition of this benefaction, the Board of Trustees voted on March 1, 1923 to change the name of the institution to Johnson C. Smith University.

The seminary moved to Atlanta, Georgia during the school year 1969-70 on an interim basis. Official action of the University Board of Trustees and the One Hundred Eighty Second General Assembly of the United Presbyterian Church was taken in May of 1970 and the seminary became one of the constituent schools of the Interdenominational Theological Center. A Board of Trustees was elected and James H. Costen was named Director.

According to a recent survey of Black United Presbyterian ministers, 44 per cent of the respondents received their theological training at the Johnson C. Smith Seminary. Graduates of the institution are involved in many aspects of ministry in the United States and abroad.

TURNER THEOLOGICAL SEMINARY

Historical Statement

The founders of Morris Brown College believed that to educate the people and leave the pulpit ignorant would be detrimental to the church and the race and therefore they proposed to have an educated ministry. As early as September 23, 1885, just before the doors of Morris Brown were opened for the reception of students, the Rev. T. G. Steward, D.D., was elected Dean of Theology.

But it was not until 1894 that a Theological Department was formally opened with Dr. E. W. Lee as the dean. Twelve young men matriculated the first day and in three months twenty-four had enrolled. Among those who served as deans and professors during the next few years were: The Rev. J. S. Flipper, D.D., The Rev. W. G. Alexander, The Rev. M. M. Ponton, A.M., The Rev. J. D. Bibb, A.M., The Rev. J. A. Brockett, D.D., and The Rev. Felix Rice Sims.

On June 19, 1900 the Executive Board, by unanimous vote, changed the name from the Theological Department of Morris Brown University to Turner Theological Seminary in honor of Bishop H. M. Turner who had been influential in the development of the school from the begin-

ning. Others who have been deans since 1900 are: The Rev. P. W. Greatheart, D.D., in 1913, The Rev. J. A. Lindsay, D.D., in 1920, The Rev. George A. Singleton in 1928, The Rev. Samuel Hopkins Giles in 1929, and The Rev. Charles Leander Hill in 1933.

The Rev. Frank Cunningham, Ph.D., was elected Dean in 1945 and served until 1954. In that year the Rev. Edward J. Odom, Jr., was elected and served until 1957.

In the Fall of 1957 Turner Theological Seminary moved into its own building apart from the College where it has maintained lecture and conference rooms, offices, library and a student lounge. In 1957 the Rev. George A. Sewell, Ph.D., was elected Dean, and when the I.T.C. was opened, served as Director until 1961. The Rev. Josephus R. Coan, Ph.D., served as Acting Director until 1968. The Rev. George L. Champion was elected Director in 1968 and the Rev. Cecil W. Cone in 1969.



Academic Calendar

1973-1974

FIRST SEMESTER

Deadline for Accepting First Semester Applications	Monday, August 13
Dormitories Open to New Students	Sunday, August 26
Orientation, Examinations & Registration for New Students	August 27-31
Registration for Other Students	Tuesday, September 4
First Semester Classes Begin	Wednesday, September 5
Annual Faculty and Student Retreat	Friday, September 7
Last Day for Late Registration and Adding New Courses	Monday, September 10
Scholar In Residence	October 15-19
Last Day for Officially Withdrawing from a Course	Friday, October 19
Deadline for Submission of Senior Essay Topics	Thursday, November 1
Thanksgiving Recess	Thursday-Sunday, November 22-25
Gammon Founders' Day	Tuesday, December 4
Phillips Founders' Day	Tuesday, December 11
Final Examinations	Monday-Thursday, December 17-20
First Semester Ends	Friday, December 21

SECOND SEMESTER

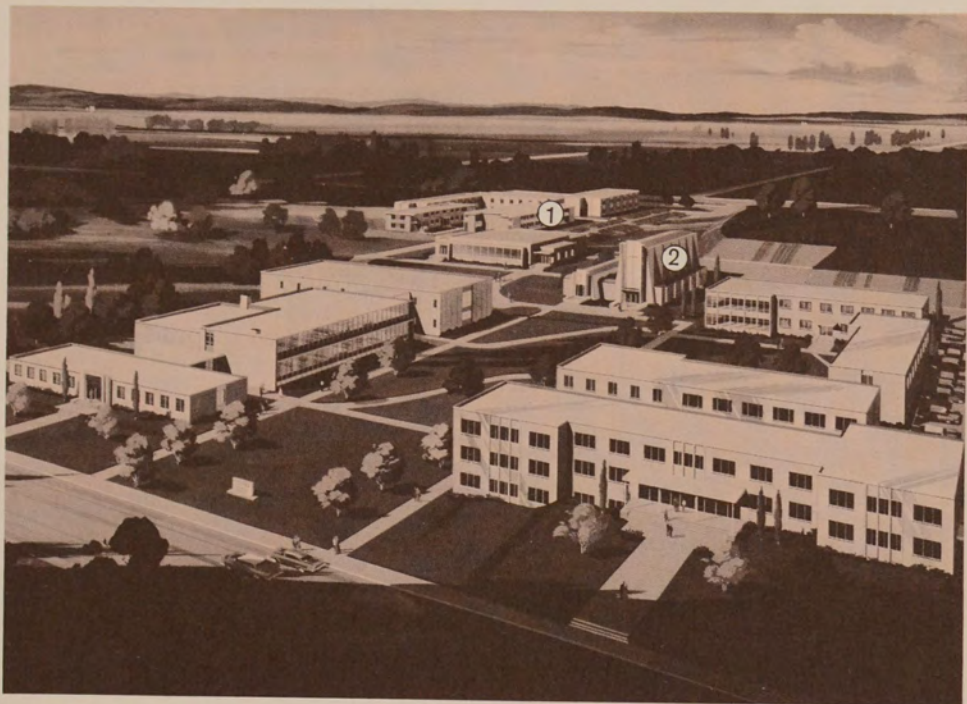
Deadline for Accepting Second Semester Applications	Wednesday, January 2
Dormitories Open to New Students	Monday, January 7
Orientation, Examination & Registration for New Students	January 8-10
Registration for Other Students	Friday, January 11
Martin Luther King, Jr. Birthday Holiday	Tuesday, January 15
Second Semester Classes Begin	Wednesday, January 16
Deadline for Submission of First Draft of Senior Essays & Project Reports to Advisors	Thursday, January 17
Last Day for Late Registration and Adding New Courses	Friday, January 18
Turner Founders' Day	Tuesday, February 5
Morehouse Founders' Day	Tuesday, February 12
Thirkiel-Jones Lectures	Tuesday-Wednesday, February 26-27
Last Day for Officially Withdrawing From a Course	Monday, March 4
I.T.C. Charter Day	Thursday, March 7
Scholar In Residence	March 18-22
Mason Founders' Day	Tuesday, March 26
Deadline For Submission of FINAL DRAFTS of Senior Essays and Project Reports to ADVISORS	Thursday, April 4
Conference On The Ministry	Thursday-Sunday, April 4-7
Absalom Jones Founders' Day	Thursday, April 11
Deadline For Submission of Senior Essays and Project Reports to the Dean	Thursday, April 11
Easter Recess	Friday-Monday, April 12-15
Senior Class Week	April 22-26
Final Examinations	Monday-Thursday, April 29-May 2
Commencement	Sunday, May 5
President's Reception	Sunday, May 5

1974 SUMMER SESSION

Registration	Monday, June 3
Last Day For Late Registration and Adding New Courses	Friday, June 7
Last Day For Officially Withdrawing From a Course	Friday, June 21
Summer Session Ends	Friday, July 12

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The ITC campus, present and future: left row of buildings, from front—Administration, Classroom, Library, Refectory and residence halls. The complex marked (1) is the proposed residence hall for married students and single women. Right row from front: Gammon Hall, Turner Hall (proposed), Bennett Hall, Phillips Hall. Proposed new chapel is numbered (2) at center of campus.

INTERDENOMINATIONAL THEOLOGICAL CENTER
671 BECKWITH STREET, S. W., ATLANTA, GEORGIA 30314