

INTERDENOMINATIONAL THEOLOGICAL CENTER

CATALOG 1975-76



CONSTITUENT SEMINARIES

GAMMON THEOLOGICAL SEMINARY

ABSALOM JONES THEOLOGICAL INSTITUTE

CHARLES H. MASON THEOLOGICAL SEMINARY

MOREHOUSE SCHOOL OF RELIGION

PHILLIPS SCHOOL OF THEOLOGY

JOHNSON C. SMITH THEOLOGICAL SEMINARY

TURNER THEOLOGICAL SEMINARY

BULLETIN

Interdenominational Theological Center

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THEOLOGICAL SCHOOLS

Announcements

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671 BECKWITH STREET, S. W., ATLANTA, GEORGIA 30314

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AFFILIATED SEMINARIES

Gammon Theological Seminary (United Methodist)

653 Beckwith Street, S.W., Atlanta, Georgia 30314

Dr. Major J. Jones, *Dean*; Mrs. Marian J. McDonald, *Secretary*; Miss Bessie Miller, *Business Manager*

524-2114

Absalom Jones Theological Institute (Episcopal)

671 Beckwith Street, S.W., Atlanta, Georgia 30314

The Very Reverend Quinland R. Gordon, *Dean*; Mrs. Jimmie F. Williams, *Administrative Secretary*

525-8276

Charles H. Mason Theological Seminary (Church of God in Christ)

671 Beckwith Street, S.W., Atlanta, Georgia 30314

The Rev. Oliver Haney, *Dean*; Mrs. Barbara C. Holton, *Secretary*

525-0021

Morehouse School of Religion (Baptist)

645 Beckwith Street, S.W., Atlanta, Georgia 30314

The Reverend Charles S. Hamilton, *Dean*; Mrs. Carol Ann Locks, *Secretary*

681-2800 (Ext. 245)

Phillips School of Theology (Christian Methodist Episcopal)

641 Beckwith Street, S.W., Atlanta, Georgia 30314

Dr. Alvin L. Dopson, *Dean*; Mrs. Nellie Myers, *Secretary*

525-2741

Johnson C. Smith Theological Seminary (United Presbyterian)

671 Beckwith Street, S.W., Atlanta, Georgia 30314

Dr. James H. Costen, *Dean*; Mrs. Hattie Johnson, *Administrative Assistant*

524-1933

Turner Theological Seminary (African Methodist Episcopal)

671 Beckwith Street, S.W., Atlanta, Georgia 30314

Dr. C. Wayne Cone, *Dean*; Mrs. Elmer Cottonreader, *Executive Secretary*

525-7802

**GENERAL
INFORMATION**





Introduction

HISTORY

The Interdenominational Theological Center is one of the most significant projects in cooperative theological education ever undertaken in America. It was chartered in 1958 through the mutual efforts of four schools of theology, representing four denominations. The respective schools are: Gammon Theological Seminary, United Methodist; Morehouse School of Religion, Baptist; Phillips School of Theology, Christian Methodist Episcopal; and Turner Theological Seminary, African Methodist Episcopal.

Absalom Jones Theological Institute, Episcopalian; Charles H. Mason Theological Seminary, Church of God in Christ; and Johnson C. Smith Theological Seminary, United Presbyterian Church in the U. S. A. are the most recent additions to the Center.

In addition to direct affiliation with the member denominations, the I.T.C. is officially recognized by the United Church of Christ as a related seminary.

The Center was greatly helped by some magnificent grants from philanthropic foundations, especially the Sealantic Fund and the General Education Board. The I.T.C. has been accredited by the American Association of Theological Schools since 1960.

Faculty members have been chosen both for scholarly competence and for teaching ability. They constitute an outstanding group among the seminaries of the nation. The faculty-student ratio is very favorable, thus insuring individual attention and small classes with opportunity for flexibility in instruction.

The I.T.C. is located on ten and a quarter acres in the heart of the Atlanta University Center. The site is the generous gift of Atlanta University. The buildings and all other facilities are modern, providing every resource for effective instruction and comfortable living.

The Center is under the direction of a thirty-four member Board of Trustees. Twenty-five of these trustees come from the seven participating schools. The remaining nine are members-at-large chosen without regard to denominational affiliation. The Trustees employ the faculty and administration, set the policies, and manage the physical and financial resources of the Center.

NATURE

The Interdenominational Theological Center is a cooperative venture in theological education with commitment to God as revealed in Jesus Christ and to the Christian Church as Christ's Living Body. It is sponsored by seven denominations to which it has primary responsibility and loyalty.

Through its interracial and international as well as its interdenominational character, the Center fosters an atmosphere of ecumenical fellowship. The Center is fully accredited by the American Association of Theological Schools, and is actively related to the larger academic community in theological education. In addition, it is an integral part of the Atlanta University Center and participates in programs of higher learning with other institutions in the Atlanta area.

PURPOSE

Over the past decade, the Center has confirmed the appropriateness of her unique venture in interdenominational theological education, a uniqueness that makes her the primary locus of Black theological education in America. The Center, at this particular juncture in her historical existence, proclaims its intent to pursue the entire course of theological education from the perspective of the Christian faith as this faith has been expressed in the Black witnessing community.

That the Christian perspective of this Black witnessing community should be affirmed at the Center is viewed as a matter of dire historical and existential necessity to enable the Church in its struggle for the liberation of oppressed people and for the reconciliation of all mankind.

Consciously affirming the Gospel of Jesus Christ, the Center now seeks to explore the theological dimensions of the motifs of liberation and reconciliation in their ultimate depth, and to prepare Christian ministers and teachers to speak from, and act in, that light.

OBJECTIVES

Some of the major objectives that the Center seeks to accomplish are:

1. To orient persons to the significance of the total program of theological education for ministry;
2. To increase knowledge of the Christian faith and competence in ministry;
3. To enhance understanding of the relevance of the Christian faith for ministry in the contemporary world;
4. To become cognizant of the academic worth of the Black experience and the needs of the Black witnessing community.

THE LIBRARY

The I.T.C. Library contains over seventy-one thousand volumes. The initial collection was the Gilbert Haven Memorial Library of Gammon, with contributions from the other schools. Since the formation of the

Center, the book collection has been augmented through grants from the following: the General Education Board, the Library Development Program of the American Theological Library Association, and the Kellogg Foundation. There has been a significant gain in the development of the periodicals collection which provides greater opportunity for research in the Black Church and general theological studies. An attempt is being made to acquire all material possible which will complement the material now available on the Black Church. A microfilm center has been started which includes the latest in microfilm equipment. Much of the material on microfilm is from the Schomburg Collection of the New York Public Library. This was made possible through a grant from the Minnesota Mining and Manufacturing Company and the Hill Family Foundation.

The I.T.C. Library is one of 28 participating members in the Union Library Catalogue of the Atlanta-Athens area. The Catalogue is housed in the Library Building of Emory University. Thus students have access to the finest materials available in the major libraries of the area.

LOCATION

The Center's location in Atlanta offers many advantages. The Black community of Atlanta is one of the most progressive in the nation with abundant commercial establishments, industries, and professional services. The churches of the city with their social service programs, the welfare agencies, hospitals, and penological institutions all provide a laboratory for the student preparing for the Christian ministry. Atlanta is easily accessible by all forms of transportation and is the hub of Georgia's Interstate highway system. Its airport is one of the busiest in the nation.



INSTITUTIONAL AFFILIATIONS

Atlanta is a major educational center. Six institutions of higher learning in the city are federated in the Atlanta University Center: Atlanta University, Clark College, the I.T.C., Morehouse College, Morris Brown College, and Spelman College. The Atlanta University Center Corporation has greatly increased cooperation between the schools and is providing expanded educational opportunities in which the I.T.C. shares.

The I.T.C. maintains close cooperation with the Candler School of Theology at Emory University, Columbia Theological Seminary in Decatur, and Erskine Theological Seminary in Due West, South Carolina. Students in any one of these schools may take courses in the other

without extra cost. Arrangements to take courses on this exchange basis must be made with the Vice President for Academic Affairs in the I.T.C.

ATLANTA THEOLOGICAL ASSOCIATION

Candler School of Theology, Columbia Theological Seminary, Erskine Theological Seminary, and the I.T.C. together with the Georgia Association for Pastoral Care, the Urban Training Organization of Atlanta and the Hinton Rural Life Center form the Atlanta Theological Association. This Association offers both credit and non-credit courses which are open to students who are enrolled in any of the seminaries.

The I.T.C. cooperates more specifically with the Atlanta University School of Social Work and with Georgia State University in the offering of dual competency degrees.

THE GEORGIA ASSOCIATION FOR PASTORAL CARE, INC.

This Association is a joint endeavor of Candler School of Theology and the School of Medicine of Emory University, Columbia Theological Seminary, the Interdenominational Theological Center, and the Greater Atlanta Council of Churches. The purpose of the Association as stated in its charter is to "bring the pastoral concerns of the Christian community for the sick in body and spirit, the distressed, the deprived, and the socially outcast, together with the growing emphasis in theological education on clinical pastoral education."

The Association sponsors clinical pastoral training programs at Grady Memorial Hospital and Wesley Woods Health Center, at both introductory and advanced levels. (CPE is obtained in other service centers as needed.) This is experiential theological education under the skilled guidance of accredited supervisors. It provides theological students and practicing clergymen opportunities for intensive study of pastoral relationships in a way to clarify personal understanding, improve pastoral skills and make operational the courage to be oneself in the practice of ministry. The learner is assisted in getting in touch with the resources, methods, and meanings of the Christian gospel in application to persons in their need.

Pastoral counseling services are administered at each of the participating seminaries under the supervision of the GAPC Pastoral Counseling and Referral Service Director. At I.T.C. marital and pastoral counseling are available by appointment to students, their wives, families and other people in the Atlanta University Center and the larger community for a fee on a graduated scale.

Activities

The community of the I.T.C. provides abundant facilities for communal fellowship and communal living. It is equipped with modern conveniences which permit a conducive climate for studying, worshiping, recreation and family life.

The Student Christian League is the representative body of the entire I.T.C. Community of students. It is responsible for directing a wide variety of seminarian activities. Students are represented on all institutional committees to which they are elected by the student body.

Officers of the Student Christian League	1974-75
President	Helen Thomas McKune
Vice-President	Robert Lee Wilks, Jr.
Recording Secretary	Cheryl Lynn Brooks
Corresponding Secretary	Janie Brown Gilliard
Treasurer-Business Manager	Frederick Douglass Knox
Chaplain	Hezekiah David Stewart, Jr.
Representatives to the Board of Trustee	Keith Sinclair Cook Ronald Eugene Thomas
Inter-Seminary Coordinator	Michel Lavon McCoy
A.U. Center Coordinator	Thomas Moore Currier

Denominational Fellowships contribute to the vitality of the SCL. The I.T.C. women students and wives share in many educational and social activities of the student body.

The student body is a viable organism in the entire I.T.C. community.

CHAPEL WORSHIP

Services of worship, which are held regularly throughout the school year, are planned and directed by a joint Faculty-Student Committee. They provide for the deepening and enriching of the devotional life of students and faculty, and for participation in the conduct of public worship.

**EXPENSES AND
FINANCIAL AID**



Statement of Policy

Student expenses at the Interdenominational Theological Center are moderate. Students pay only a portion of the entire cost of their education. All bills are payable at the beginning of each semester and summer session. Partial payment plans are available for charges for students who are unable to pay these expenses in full at registration, provided their application for credit is approved by the Business Manager. It is recommended that all students come with sufficient funds for expenses for the first semester.

Application Fee (Non-refundable)	\$ 10.00
Registration Fee	5.00 Per Sem.
Late Registration Fee (Extra)	3.00
(Collectible first day of late registration)	
An additional \$1.00 will be collected for each additional day after the first day of late registration.	
Tuition for the M. Div., M. R. E., S. T. D. or D. Min. degree	1,350.00 Per Year
Tuition for less than twelve semester credits	60.00 Per Credit
Tuition for Auditing Courses per semester	50.00 Per Credit
Clinical Pastoral Education Fee:	
Part-Time	22.50
Full-Time	150.00
Urban Training Organization of Atlanta	100.00
Library Fee	3.00 Per Sem.
UNCF	10.00
Student Christian League Fee (Due in full at first semester)	15.00 Per Year
I.T.C. Journal	5.00 Per Year
Physical Examination	10.00
Key Deposit (each)	1.00
Breakage Deposit (refundable)	
Dormitory (Single)	20.00
Apartment or Mobile Home (Married)	25.00
Late Orientation Examination Fee	20.00
Maintaining Matriculation Fee	5.00
Graduation Fee (M. Div., M. R. E., S. T. D. degree)	15.00
Exchange of B. D. degree	15.00
Project Report Binding, M. R. E., one copy	5.00
Transcripts	1.00 each
Hospital Insurance Annual Premium:	
Single Student (Male)	46.00
Single Student (Female)	46.00
12 Married Student and dependents	240.00

HOUSING

Unmarried Students

The charges for a furnished room in a dormitory are: Room for single occupant: \$270.00 per academic year. Room for two or more occupants: \$225.00 per academic year.

Individuals who wish to reserve accommodations in the dormitories or apartments are required to send a twenty dollar housing deposit. This deposit will be credited to the individual's account at registration.

If an individual who has had housing accommodations reserved does not register, and does not notify the Business Office before the last day of registration, his deposit will be forfeited.

Married Students

Efficiency apartments are available for married students who do not have children. The charge for these apartments is \$585.00 per school year. This charge includes gas and electricity.

One-bedroom apartments are available for married students who have one or two small children. The charge for these apartments is \$540.00 per school year. In addition to this charge, students who occupy these apartments must pay their own gas and electric bills.

Mobile homes are also available for married students who have one or two small children. The charge for these mobile homes is \$765.00 per school year. This charge includes gas and electricity.

The apartments and mobile homes are completely furnished. Students must provide their own linen, dishes and kitchen utensils.

No storage space is available and students should not bring washing machines, dryers, pianos or other pieces of furniture.

A family with a baby will need to bring a crib.

Because of the heavy demand for living quarters for married students, applications should be made as far in advance as possible. Assignments will be made in the order in which Applications for Admission are approved, and housing deposits are received.

Gammon Seminary Housing

Gammon Theological Seminary has special housing facilities for both married and unmarried students.

Double Occupancy

Off campus housing may be secured for both married students and single female students at Gammon's Willis J. King Building, 80 Walnut Street, S.W. and other ITC owned facilities. Arrangements can be made through the respective Dean of each cooperative seminary. All arrangements for Gammon's 80 Walnut Street housing for married students or single female students should be made through the respective Dean of the particular seminary, with housing deposits directed through the Dean.

BOARD

The charge for board is \$800.00 per year.

The dining hall is operated for the convenience of the students. It is expected that all students who live in the dormitory will take their meals in the dining hall.

The dining hall opens on the day that new students arrive and closes after supper on the day following Commencement. The dining hall will be closed during Thanksgiving, Christmas and Easter holidays.

FINANCIAL AID

Financial aid in meeting the cost of tuition and other expenses at the Center will be provided for qualified students on the basis of academic average and need. Application should be made to the Dean of the respective school or the Financial Aid Officer of the Center.

**ACADEMIC AND
ADJUNCT PROGRAMS**



GENERAL TERMS OF ADMISSION DEGREE PROGRAMS

The Center is open to qualified men and women of every Christian Denomination; and to other qualified persons who desire to pursue programs of study in accordance with the purpose of the Interdenominational Theological Center.

The normal procedure for admission of students to the Center is for the prospective student to apply to his or her denominational school for sponsorship and recommendation to officers of the Center. Prospective students who do not belong to one of the participating Denominations should apply directly to the I.T.C.

Persons seeking admission should apply to the Registrar or to the Dean of a respective Seminary for an official form of application for admission. A \$10.00 non-refundable fee must accompany the application which should be sent to: The Registrar, The Interdenominational Theological Center, 671 Beckwith Street, S. W., Atlanta, Georgia 30314.

Each applicant must comply as follows:

- A. Submit evidence of an A.B. or equivalent degree or work from a recognized college or university.
- B. An official transcript of all college, university, or seminary records showing all courses pursued, the grades received, and the degree earned, must be sent by the issuing institution directly to the Registrar.
- C. A certificate from a major official of the applicant's denomination (e.g., bishop, president, or registrar of annual conference, presbytery, or association) indicating that the applicant is an acceptable candidate for service in the denomination and that admission to I. T. C. is approved.
- D. A transfer student must present a letter of honorable dismissal and a statement of recommendation from the previous seminary.
- E. Each entering student will be given standard English examinations. Any student found deficient in English will be required to take MIN 700.

Applicants, even those from accredited colleges, found seriously deficient in pre-seminary studies, may be required to make up such deficiencies in ways designated by the faculty. Courses taken to remove such deficiencies will carry no credit toward the semester credits required for graduation.

- F. Applicant, who lacks a few hours of completing his or her college degree, may be admitted as a special student. The applicant must furnish an official statement from the dean of the college, indicat-

ing the specific requirements to be met to qualify for graduation and certifying an approved program for completion of these requirements before the beginning of the next academic year. Applicant may be enrolled in courses here, but total enrollment, including college work, shall not exceed the maximum load for entering Juniors. Applications of persons without the baccalaureate degree/diploma per se, but who have academic credentials and experience equivalent to the baccalaureate degree may be considered for admission on probation for one year. Admissions of this type shall not exceed 10% of persons admitted each year.

Non-Credit Study — Auditors

Persons who do not qualify academically for admission to a degree program, or who though qualified do not wish to enroll in a course for credit, may be admitted as auditors to some classes with special permission and upon payment of designated fees. Such persons must have approval by a denominational Dean of one of the affiliated Seminaries or by the I.T.C. Dean in charge of non-affiliated denominational students. They may be admitted to any one of the following categories:

1. Theological Inquirers with qualifications normally required;
2. Theological Inquirers without qualifications normally required;
3. Persons who need exposure to theological education in order to serve in certain denominational capacities and who are recommended by their respective denomination. Grades are not to be reported, nor in any instance may credit be granted for work taken by audit.

REGISTRATION

Registration should be made on the day announced in the calendar. A course may not be entered after the first week except with the approval of the Vice President for Academic Affairs and the instructor concerned.

Changes in registration must be made with the Registrar within the first week of the semester and after the student has secured the approval of the instructors concerned and the Vice President for Academic Affairs.

Registration in a course is usually for credit, but a student, with the consent of the instructor, may register as an auditor.

Credit cannot be earned in a course unless the student has registered for credit in a regular way.

A student may withdraw from a course within the first eight weeks of the semester with the approval of the Registrar and the Denominational Dean. For providential reasons, a student may withdraw from a course subsequent to the eight week period with the approval of the Vice President of Academic Affairs.

Regular and Summer Sessions

The academic year includes two semesters of sixteen weeks each. There is also a summer session of six weeks.

Regular Sessions

The unit of credit is the semester credit. Twelve semester credits are the minimum and seventeen the maximum for the regular student. Anyone who has been admitted as a regular student with an A. B. or equivalent degree from an accredited college will be limited to fifteen credits during the first semester of study, seventeen credits thereafter. However, a student may be permitted to register for more than seventeen credits provided that a cumulative average of at least B has been achieved and that the Vice President for Academic Affairs grants special permission.

A student who has been admitted as a regular student with an A. B. or equivalent degree from an unaccredited college will be limited to twelve credits during the first semester of study unless his cumulative average is 3.0 or above on a four point scale; 2.5 or above on a three point scale. In the latter instance the student may be permitted to register for fifteen credits.

Summer Session

Conditions that obtain in regard to the Summer Session are the same as those in effect for the Regular Semester Session except in the matter of credits for which one may register, the frequency of class sessions, making changes in registration, and time for withdrawal from courses.

. For further information, write to Dr. Isaac R. Clark, Acting-Director of the Summer Session.

Attendance

All Juniors are required to attend class sessions, without exception. Class attendance is required also for all Middlers and Seniors, except those on the current Honor Roll and Dean's List. Individual professors may require full attendance of all students in special classes such as seminars.

Regular attendance is expected at chapel.

Classifications

Junior: Candidates for either the M. Div. or the M.R.E. degree with fewer than 28 credits and 56 quality points.

Middler: Candidates for the M. Div. degree who have completed 28 semester credits with 56 quality points.

Senior: Candidates for the M. Div. degree who have completed 58 credits with 116 quality points including all first-year required courses; and candidates for the M.R.E. degree who have completed 30 semester credits with 60 quality points.

Graduate: Candidates for the S.T.M., S.T.D., or D.Min. degree.

Regular: Students who have met all academic requirements for admission; and who are enrolled for 12 or more semester credits toward a degree.

Part-Time: Students regularly enrolled for fewer than 12 credits toward a degree.

Exchange: Students enrolled in the I.T.C. and taking courses elsewhere for credit here; and those taking courses here for credit elsewhere.

Special: Those who are enrolled in courses for credit toward a degree but have not qualified for full admission because of incomplete undergraduate work. Persons who have completed basic degree programs and doing work for additional academic credit.

Auditor: Anyone permitted to attend a course without credit or grade.

A student's classification may change in mid-year. All classification lists must conform to the Registrar's records.

Standards

At the close of each semester, each instructor reports the grades of each student in his classes to the Registrar.

Grades are awarded as follows: A, Excellent, 90-100; B, Good, 80-89; C, Fair, 70-79; D, Poor, 60-69; F, Complete Failure; I, Incomplete; W, Withdrawn.

Quality points are reckoned as follows: A—4; B—3; C—2; D—1; F—0; I—0; Withdrawn—None.

Grade Point Averages are computed by dividing the total credits for which a student is officially enrolled into the total number of quality points earned each semester.

Not more than 15 semester credits of the total 90 for the M. Div. degree or 10 semester credits of the 60 required for the M.R.E. degree may be of D grade. An "I" may be removed by special arrangement with the instructor concerned, and must be completed within the first two weeks of the succeeding semester in which the student is enrolled.

Probation, with load limited to 12 semester credits during a regular semester, six during the summer session, is automatic when a student's cumulative average is below C. It may be imposed by the Curriculum Committee when a student's average for a given semester or summer session is below C.

Any student whose performance at the end of the first year is below a cumulative average of D will be automatically dismissed.

Any student whose performance at the end of any year is between the cumulative average of 1.00 and 1.99 will be placed on probation for one year. If at the end of the year period the cumulative average is not 2.00 or above the student will be automatically dismissed.

A student who has been dismissed for academic reasons may apply to the faculty for readmission after a period of one year from the date of dismissal. The student, in this application, must give evidence that the conditions that led to dismissal in the first instance no longer obtain.

Christian character is as much a part of a minister's equipment as his ability to preach or his academic training. Graduation from the Center will depend upon character as well as academic excellence. A student may be asked to withdraw from the Center whenever his conduct is unbecoming a candidate for Christian leadership.

Additional Provisions

All requirements for the M. Div. must be completed within five years from the date of first registration. If work has not been completed within this period, a candidate may apply to the Faculty for re-admission. If a student returns after an absence of more than two years, the requirements will be those current at the time of return.

A student transferring from another accredited seminary must complete at least the last 30 semester credits at the Center.

Courses in denominational history, polity, and doctrine are required by the constituent denominations. For students in the S.T.M., S.T.D., and D. Min. programs such courses are regarded as preliminary.

In order to continue as a candidate for a degree a student who is not enrolled for courses must pay the annual maintaining matriculation fee required by the Center.

Degrees will be granted *in absentia* only upon formal application and approval of the Faculty in advance, except in cases of emergency.

ADJUNCT PROGRAMS

Presently there are three adjunct programs operated by the I.T.C.: Extension Department; Program of Continuing Education for Black Clergy; and Religious Heritage of the Black World Center. Admission to these programs is through the respective program directors, except that I.T.C. students may register for credit in Directed Research in the Religious Heritage of the Black World Center. Respective directors to whom inquiries should be addressed are as follows:

Professor G. Murray Branch, Director, Extension Department, 671 Beckwith Street, S.W., Atlanta, Georgia, 30314

Professor Mance C. Jackson, Director, Program of Continuing Education for Black Clergy, 671 Beckwith Street, S.W., Atlanta, Georgia 30314

Professor George B. Thomas, Director, Religious Heritage of the Black World Center, 671 Beckwith Street, S.W., Atlanta, Georgia 30314

Academic Awards and Honors

The following awards and honors are available to qualified students.

Interdenominational Theological Center

Election to the International Society of Theta Phi, for excellence in scholarship.

The Faculty Scholarship Award to the M.Div. candidate who has achieved the highest academic record during seminary career.

The Faculty Scholarship Award to the M.R.E. candidate who has achieved the highest academic record during seminary career.

The Kagawa Essay Award given annually to the student who writes the best essay on the life and thought of Toyohiko Kagawa.

Catherine Hughes Waddell Scholarship Fund of the Center awarded to women students of the Center.

Gammon Theological Seminary

The Willis J. King Award presented annually to the most outstanding I.T.C. student in the field of Old Testament Studies during the year, regardless of his denomination.

The Frank W. Clelland Award to the M.Div. candidate who has shown the highest ability in New Testament and Homiletics.

The Joseph W. Queen Award to the most helpful student in out-of-classroom services.

The Smith-Taylor Award to the graduating Senior who has shown the most progress in written English during seminary career, and who gives promise of special ability in religious journalism.

The James S. and Emma E. Todd Award to the Senior who has consistently manifested sterling Christian character, and who has shown most evidence of growth in the development of the gifts and graces essential to the Christian Ministry.

The Ada S. Watters Award to the student who excels in the reading of the Scriptures and/or in Hymnology.

The Bishop Charles F. Golden Merit—Social Vision Scholarship Award to the Gammon student who has achieved an outstanding scholastic average and who has participated in community and social action.

The Bishop Willis J. King Scholarship Award—Old Testament to the Gammon student who exemplifies unusual scholarship and maintains the highest average in Old Testament studies.

The Henry Joyner, Jr. Scholarship Award is given each year to two United Methodist students and to two non-United Methodist students on the basis of following criteria:

- A. high scholastic average in Systematic Theology and its application to current social issues
- B. exemplification by word and deed of a spirit of goodwill and interdenominational understanding within the ITC community
- C. promotion of interracial understanding both in and beyond the Atlanta community
- D. dedication and commitment to serious study and preparation for the Christian ministry within his or her respective denomination.

Anonymous Scholarship Award for Two United Methodist African students given each year at awards time, with the actual cash designation to begin at the beginning of the Fall term in September extending through the nine month academic year. The awards will be granted on either a semester or a school year basis and related to monthly scholarship aid.

Walter G. Muelder Student Lecturership in Social Ethics, with student selected and the lectures sponsored by the Professor of Social Ethics.

The John A. Simpson Award is given each year to that person who expresses an interest in the parish ministry, who has an academic average of at least B and above, and who has exemplified responsibility in moral conduct and active participation in the total Gammon-ITC community.

Absalom Jones Theological Institute

The Dr. Tollie L. Caution Award to the AJTI seminarian who has maintained the highest academic average for the year.

Mason Theological Seminary

C. H. Mason Achievement Award given to the student with the highest academic average during the current academic year.

Dean's Award given by the Dean of Mason Seminary to the student who makes the greatest contribution to his school through the use of his skills and spiritual resources during the academic year.

Pioneer Scholarship (2) an award for both significant academic achievement and outstanding contribution to the Church of God in Christ through Mason Seminary, local congregation, jurisdiction or national church.

Morehouse School of Religion

The MATHALATHIAN Award to the M.Div. candidate with the highest academic record.

The New Era Baptist Congress Scholarship Award to the M.Div. Middler or Senior having the highest academic average.

The New Era Baptist Congress Best Man of Affairs Award to the M.Div. student with the most outstanding record in activities and achievements.

The Mt. Pleasant Award to the M.Div. Middler or Senior for being the best all round student.

The William R. Boone Award

The William R. Boone Award given to the best all round student of the Morehouse School of Religion.

1. The Walker Baptist Association's Robert L. Boyd Award to the Middler having the highest academic average.
2. The Reverend William and Gertrude Jackson Memorial Award to a Junior who has exemplified responsibility in moral conduct and active participation in the total Morehouse — I. T. C. Community.
3. The S. A. Owens' Award to a Middler or Junior for being the best all around student (to be applied to his next school year's account).

4. The Mt. Pleasant Award to the M. Div. Middler or Senior for being the best all around student.
5. The C. L. Fisher Loan Fund is an emergency fund provided for Baptist students.

Phillips School of Theology

The Alumni Award to the student with the highest average in New Testament Studies during the current year.

The Director's Award to the student who has made the best record as a Pastor during the year.

The Milner L. Darnell Memorial Award

Given by the Dean's Council to a student on the basis of academic achievement, character and personality, who demonstrates outstanding potential for an effective Christian Ministry.

Johnson C. Smith Theological Seminary

The Johnson C. Smith Award to the graduating Senior with the highest academic ranking.

Turner Theological Seminary

The Sammye F. Coan Memorial Award, established by Dr. J. R. Coan in memory of his wife, presented yearly to the M.Div. candidate with the highest academic achievement during his seminary career.

The James H. Clark Preaching Awards established by Dr. Issac R. Clark in honor of his father, presented yearly to Middlers and Seniors showing the most progress in the Homiletics department.

The Henry McNeil Turner Memorial Preaching Awards presented annually to the Middler and the Senior who have manifested the most consistent and conscientious study and progress in Homiletics.

Student Christian League Award

The Edwin T. Bush Memorial Scholarship Fund is in memory of Brother Edwin T. Bush, who was at the Interdenominational Theological Center during the School Year 1971-1972. An annual award is given by the Student Christian League to an international student who has portrayed leadership and scholarship within the I.T.C. Community.

The United Church of Christ Scholarship Fund

The United Church of Christ Scholarship Fund is available to United Church of Christ students, on the approval of the Scholarship Committee of the Southeast Conference.

**GENERAL
DEGREE PROGRAMS**



The Programs

The Center offers seven degree programs, three of which are dual degree or double competency programs. These programs are: Master of Divinity; Master of Religious Education; Doctor of Sacred Theology; Master of Divinity—Master of Social Work; Master of Divinity—Master of Science in Urban Life; Master of Religious Education—Master of Education; and Doctor of Ministry—In Career.

The Doctor of Sacred Theology and Doctor of Ministry degrees are offered in cooperation with other seminaries and agencies in the Atlanta Theological Association. The M. Div.—M. S. W. degrees are offered jointly with the Atlanta University School of Social Work; the M. R. E.—M. A. degrees in Education are offered jointly with the School of Education of Atlanta University. And the M. Div.—M. S. in Urban Life degrees are offered jointly with Georgia State University.

Undergraduate Pre-Seminary Studies

Prospective students are urged to secure a well-rounded college education. It is the judgment of The American Association of Theological Schools that a normative pattern of pre-seminary education will include many of the following subjects:

“English language and literature; history, including non-Western cultures as well as European and American; philosophy, particularly its history and its methods; natural sciences, both the physical and the life sciences; social sciences, where psychology, sociology, and anthropology are particularly appropriate; the fine arts and music, especially for their creative and symbolic values; biblical and modern languages; religion, both in the Judaeo-Christian and in the Near and Far Eastern traditions.”¹

The Association gives the following statement regarding the application of its statement for admission requirements by its member institutions:

“In no way does it bind or limit the seminaries in the admissions policies. Each seminary is free to set its own entrance and make-up requirements, to add to this statement or change its emphasis.”²

The faculty of the Interdenominational Theological Center has adopted the following undergraduate pre-seminary studies as normative for admission to the Center:

¹American Association of Theological Schools Bulletin 28: The Handbook, 1968: p. 56.

²Ibid., p. 57.

English—at least 9 semester credits (6 semester credits of which should be in grammar and composition)

Foreign Language —at least 6 semester credits

Philosophy —at least 1 semester course

History —at least 1 semester course

Natural Science —at least 1 semester course

Social Science —at least 1 semester course

Psychology —at least 1 semester course

A. MASTER OF DIVINITY

1. Terms of Admission

a. Graduates of accredited liberal arts colleges, whose personal and academic credentials are satisfactory, usually are admitted without conditions.

b. Graduates of non-accredited liberal arts colleges, or of accredited state institutions, such as teachers' colleges, and technical schools, will be considered on the merits of their personal and academic records.

2. Requirements for the Master of Divinity

a. The minimum requirements for the Master of Divinity degree are 90 semester credits completed with a grade point average not lower than 2, or C. Not more than 15 semester credits may be of D grade. All requirements for the M. Div. must be completed within five years from the date of first registration. If work has not been completed within this period, a candidate may apply to the Faculty for readmission.

Of the 90 semester credits required for graduation, 48 are distributed among the five fields of the curriculum, and constitute a core. This core must be taken by all candidates for the M. Div. degree. In addition, each student is required to elect an area of concentration among the five fields of the curriculum. A minimum of nine semester credits above the core must be completed in the field chosen.

All core courses must be taken before a student may proceed to elect additional courses.

Courses on the graduate level offered outside of the I. T. C. may be taken for credit in the I. T. C. provided students express interest in them and they are recommended by the several fields and approved by the Faculty.

b. Each candidate may write and present a satisfactory critical essay during the Senior year. The Essay carries two semester credits. The student's topic must be approved by his or her Adviser and the Vice President for Academic Affairs by the first Thursday in November. The first draft of the Essay must be submitted by the student to the Adviser by the first day of the second semester; the final draft by the first Thursday in April. The approved final draft of the Essay must be submitted to the Vice President for Academic Affairs by the Adviser no later than the third Thursday in April.

A Manual for Writers of Term Papers, Theses and Dissertations by Kate L. Turabian is to be used as the official standard for style for all written work.

c. *Distribution of Credits*

(1) Core Curriculum

The curriculum is organized according to five general fields of study: Bible; Church History; Philosophy and Theology; Church and Society; Ministries of the Church. Core requirements are distributed among the five fields as follows:

Bible (Old and New Testament)	12
Church History	6
Philosophy and Theology	7
Church and Society	9
Ministries of the Church	14
	<hr/>
Total	48

(2) Area of Concentration

Each student is required to do 9 credits in a given field of choice additional to the core requirement.

(3) Denominational Course Requirements

Courses in denominational history, polity, and doctrine are required by the following denominations: African Methodist Episcopal, Baptist, Christian Methodist Episcopal, Church of God in Christ, Episcopal, United Methodist, and United Presbyterian U.S.A. A denomination may require of its students courses in addition to those listed above.

d. *Schedule of Required Courses*

Ordinarily, the student is expected to complete the core during the Junior and Middler years. The courses required in the Core are scheduled as follows:

First Semester

BIB501	O.T. History and Literature	3
BIB526	Introduction to the N.T.	3
CHI551	Church History I	3
PTH575	Intro. to Philosophy and Theology	3
MIN701	Christian Communication	3
	Total	15

Second Semester

BIB502	O.T. History and Literature	3
BIB527	Introduction to the N.T.	3
CHI552	Church History II	3
CSO620	Intro. to Chr. and Social Ethics	3
CSO636	Mission of the Church	3
	Total	15

Third Semester

PTH577	Systematic Theology	4
CSO601	Sociology of Religion	3
MIN728	Clin. Intro. to Pastoral Care	4
MIN743	Field Education	2
	Total	13

Fourth Semester

MIN764	Foundations of Christian Educ.	3
MIN744	Field Education	2
	Total	5

Where a transcript indicates that a student has had certain courses that are parallel to ITC required courses (core), the student may request to have an examination in such area(s), and upon the successful completion of such examination(s) the student is exempted from that course(s) and he or she may be permitted to take advanced courses and in so doing meet field requirements. It is to be noted that no credit will be given for courses from which the student has been exempted. The student's ITC transcript shall indicate those courses from which the student has been exempted by examination.

3. Suggested Vocational Interest Groupings

Students may have a particular vocational interest or ministry in mind. They may also need guidance in the selection of electives to their greatest advantage. As a guide to that selection, Vocational Interest Groupings

have been established, and suggested courses suitable to each grouping are listed below.

Fourteen hours of courses under a grouping are suggested as a minimum number. The student may desire the help of the denominational dean and adviser in selecting the particular courses most suitable for a vocational interest.

a. The Parish Ministry

MIN705	Preparation of Sermons	2
MIN706	Delivery of Sermons	2
MIN716	Worship	2
MIN728	Psychology of Pastoral Care	4
MIN729	Introduction to Pastoral Counseling	3
MIN745	Church Administration	3
MIN747	Ministerial Leadership	2
MIN717	Church Music	2
CSO638	Education for Mission and Evangelism	2
CSO611	Church and Community Organization	4
CSO644	Contemporary Ecumenical Movements	3
CSO652	The Church and Social Work	3
CSO621	Social Ethics	3

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

b. Christian Educational Ministry

MIN761	The Church's Educational Ministry	4
MIN762	Administration and Leadership Development	4

A selection of any one age group as follows:

MIN767	The Church's Ministry with Children	3
MIN768	The Church's Ministry with Youth	3
MIN769	The Church's Ministry with Adults	2
MIN778	Seminar: Teaching-Learning Process	2
CSO644	Contemporary Ecumenical Movements	3

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

c. Campus Ministry

MIN705	Preparation of Sermons	2
MIN706	Delivery of Sermons	2
MIN716	Worship	2
MIN729	Pastoral Counseling Theory	3
MIN747	Ministerial Leadership	2

MIN769	The Church's Ministry with Adults	2
MIN779	The Campus Ministry	2
MIN780	The College Teaching of Religion	2
CSO621	Social Ethics	3
CSO639	Religions of the World	3
CSO644	Contemporary Ecumenical Movements	3
CSO652	The Church and Social Work	3

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

d. Institutional Ministry

MIN705	Preparation of Sermons	2
MIN706	Delivery of Sermons	2
MIN716	Worship	2
MIN728	Introduction to the Psychology of Pastoral Care	4
MIN729	Pastoral Counseling Theory	3
AU558	Personality Theories	2
**MIN735	Clinical Pastoral Education	6
MIN767	The Church's Ministry with Children	3
MIN768	The Church's Ministry with Youth	3
MIN769	The Church's Ministry with Adults	2
MIN776	Seminar: Group Dynamics	2

**Students desiring certification by the Association for Clinical Pastoral Education are required to take the equivalent of three additional quarters of clinical pastoral education and/or pastoral therapy, all of which should be taken beyond meeting the requirements for the M.Div. degree.

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

e. Social Welfare Ministry

CSO611	Church and Community Analysis and Organization	4
CSO621	Social Ethics	3
CSO626	Cultural and Racial Conflicts	2
CSO652	The Church and Social Work	3

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

f. Missionary Service

CSO637	The Christian Mission in History	3
CSO639	Religions of the World	3

CSO640	The Black Religious Experience in America	3
CSO641	The Christian Church in Africa	3
CSO646	The Church and International Relations	3
AU	Cultural Anthropology	4-6
MIN705	Preparation of Sermons	2
MIN706	Delivery of Sermons	2
MIN716	Worship	2
CSO638	Education for Mission and Evangelism	2
MIN761	The Church's Educational Ministry	4
MIN762	Administration and Leadership Development	4

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

g. Other Ministries and Special Interests: Additional vocational groupings may be worked out for vocational interests and needs of individual students.

4. Exchange of B. D. for M. Div. Degree

In February 1972 the faculty approved an arrangement whereby an I.T.C. graduate may exchange the B.D. for the M. Div. degree. The exchange may be made by a student who has graduated from the I.T.C. since its inception and since the time a given denominational seminary has been affiliated with the Center.

Requirements for the exchange are: payment of a \$15.00 exchange fee, payable to the I.T.C.; exchanges must be made at Commencement only; exchanges will be made *in absentia* only upon written request; exchanges must be made no later than 1978; request for exchange and payment of fee must be made by February 1 of the year in which exchange is to be made; surrender of B.D. diploma.

B. MASTER OF RELIGIOUS EDUCATION

1. Purpose of the Program

The purpose of the program is to provide training for Christian service for the following groups:

Those who may enter full time church work in other fields but who need religious education as supplementary to other training. This group would include social workers of various kinds, not necessarily under church auspices.

Those who wish to prepare for one of the following types of position: educational assistants in the local church; certified directors of Christian Education in local churches, districts or conferences; missionary service; religious social workers in Community Centers, the Y.M.C.A. or Y.W.C.A., Boy Scouts, Girl Scouts or Campfire Girls; or teachers of



the Bible, Religious Education, and related subjects in schools or colleges.

2. Terms of Admission

All persons seeking candidacy for the M.R.E. degree must meet the requirements for admission to the M.Div. program as outlined under "General Terms of Admission."

3. Requirements for the M.R.E.

Candidates for the degree must complete 60 semester credits of post-collegiate work with a grade point average not lower than C. Not more than 10 credits may be D grade. A minimum of 18 credits must be in Christian Education courses, 4 credits of which must be earned in Field Education.

A student transferring from another accredited seminary must complete at least his or her last 30 semester credits in residence at the Center.

All requirements must be completed within five years from date of registration. If a student returns after an absence of more than two years, the requirements will be those current at the time of re-entrance.

DISTRIBUTION OF CREDITS

FIELD I —The Bible		12
Old Testament		6
New Testament		6
FIELD II —Church History		3
FIELD III—Philosophy and Theology		4
FIELD IV—Church and Society		6
Sociology of Religion		3
Mission		3
FIELD V —Ministries of the Church		24
Communications		3
Psychology of Religion		3
Christian Education		18
Electives		11
Total		60

SCHEDULE OF REQUIRED COURSES

First Semester

BIB501	Old Testament History and Literature	3
BIB526	Introduction to the New Testament	3
MIN701	Basic Christian Communication	3
MIN761	The Church's Educational Ministry	4
MIN771	Field Education in Teaching	1
		14

Second Semester

BIB502	Old Testament History and Literature	3
BIB527	Introduction to the New Testament	3
CSO636	Mission of the Church	3
MIN727	Psychology of Religion	3
*MIN	Christian Education	3
MIN772	Field Education in Teaching	1
		16

Third Semester

CHI551	Church History I	3
PTH578	Systematic Theology	4
CSO601	Sociology of Religion	3
*MIN	Christian Education	3
MIN773	Field Education in Administration	1
	Electives	2
		—
		16

Fourth Semester

MIN762	Administration and Leadership Development	4
MIN774	Field Education in Administration	1
	Electives	9
		—
		14

*Note: In order to balance the courses more evenly across the four semesters, a 3 hour course may be taken during the second and third semesters as listed above.

Project Essay

Each M.R.E. candidate is required to present a written Essay based upon a supervised field education project assignment. The emphasis of the Essay is to be chosen in consultation with the Adviser. A complete outline is due in the hands of the Adviser by the first Thursday in November of the Senior year and the title is to be filed with the head of the department and with the Vice President for Academic Affairs. The first draft must be submitted to the candidate's Adviser by the first day of the second semester. The Essay must be approved by the Adviser and one other professor in the department. Two copies of the final draft must be in the hands of the Adviser by the first Thursday in April. The approved final drafts must be filed with the Vice President for Academic Affairs by the third Thursday in April.

One copy is to be bound and placed in the Center Library and the other copy filed with the head of the department. The student will be charged the prevailing fee for binding.

C. DOCTOR OF SACRED THEOLOGY

Through the Atlanta Theological Association, the I.T.C. enjoys academic and professional affiliations with Candler School of Theology, Columbia Theological Seminary and Erskine Theological Seminary, and

with the Georgia Association for Pastoral Care and the Urban Training Organization of Atlanta. The Association develops and coordinates educational programs and resources of these member institutions, which include approximately 800 students, 85 faculty, and 250,000 volumes. (Students and scholars also have access to the holdings of 16 libraries in the Atlanta-Athens area which comprise the University Center in Georgia.) Among significant promising cooperative endeavors are, in addition to the Doctor of Sacred Theology degree program, cross registration; sharing of faculty, library and lectureship in resources; inter-seminary courses; and experimental programs in various academic disciplines and professional specializations.

For further information concerning the S.T.D. Degree in General Ministry and/or in Pastoral Counseling, address inquiry to:

Director, Graduate Professional Studies
Atlanta Theological Association
7 Theological Building
Emory University
Atlanta, Georgia 30322

Phone: (404) 377-2411, Extension 7632

D. M. DIV. AND M. S. W. DOUBLE-DEGREE PROGRAM

Offered jointly by the I.T.C. and the Atlanta University School of Social Work. The M.Div. degree will be awarded by the I.T.C.; the M.S.W. by the AUSSW. The student can enroll in either institution first and then apply for participation in the double-degree program with the other institution.

If the student first comes to the I.T.C., he or she must achieve a "B" average here in order to be considered for the double-degree program; the student must also major in the field of Church and Society.

The total number of years estimated to complete this double-degree program is four. This may vary, however, depending on how rapidly a student meets the two schools' requirements. A possible program for the student could be as follows:

First year	I.T.C.
	15 credits first semester
	17 credits second semester

Second year	I.T.C. 17 credits each semester
Third year	AUSSW (plus limited credits at the I.T.C.) 13 credits first semester at AUSSW (plus 2-4 credits at I.T.C.) 15 credits second semester at AUSSW
Fourth year	AUSSW and I.T.C.

Special note: All financial arrangements must be made by the student in relation to each school as attendance in each is planned. There is no over-all funding of the program or general scholarships covering all four years and from one source, at the present time. Additional information about the M.S.W. should be obtained directly from the AUSSW.

E. M.R.E. AND M.A. IN EDUCATION

This program is offered jointly by The I.T.C. and the School of Education of Atlanta University. The student can enroll in either institution first and then apply for participation in the dual-degree program with one other institution. The M.A. in Education is awarded by the A.U. School of Education, and the M.R.E. is awarded by I.T.C.

If the student just comes to The I.T.C., he or she must achieve an average of "B" in order to be considered for the dual degree program; and the student must be enrolled in the M.R.E. program.

Students from I.T.C. may work in any of the departments at A.U.'s School of Education as long as they meet the requirements of that department. A possible program for the student could be as follows:

First year and summer	32 semester credits at The I.T.C.
Second year and summer	39 semester hours at The A.U. School of Education (Thesis optional)
Third year	26 hours at The I.T.C. (M.R.E. Senior Essay)

Special note: All financial arrangements must be made by the student in relation to each school as attendance in each is planned. There is no overall funding of the program or general scholarship covering all three years and from one source, at the present time. Additional information about the M.A. in Education should be obtained directly from The A.U. School of Education.

F. M. DIV. AND M. S. DOUBLE-DEGREE PROGRAM

Offered jointly by the I.T.C. and the School of Urban Life of Georgia State. The student can enroll in either institution first and then apply for participation in the double-degree program with the other institution.

If the student first comes to the I.T.C., an average of B must be achieved in order to be considered for the double-degree program; and the student must have a major in the field of Church and Society. Additionally the student must meet the Georgia State admission requirements.

The total number of years estimated to complete this double-degree program is 3½. This may vary, however, depending on how rapidly a student meets the two schools' requirements. A possible program for the student could be as follows:

First year	I.T.C. Two full semesters
Second year	I.T.C. Two full semesters
Third year	Georgia State University's School of Urban Life Four full quarters, 60 quarter credits (10 quarter credits equivalent may be accepted from I.T.C. course work) Evidence of proficiency in language or statistics, etc. Satisfactory completion of thesis on master's level. Awarding of M.S. degree
Fourth (one-half) year	I.T.C. One full semester Awarding of M.Div. degree

Special Note: All financial arrangements must be made by the student in relation to each school as attendance in each is planned. There is no over-all funding of the program or general scholarships covering all 3½ years and from one source, at the present time. Additional information about the M.S. in Urban Life should be obtained directly from the School of Urban Life, Georgia State University.

G. THE IN-CAREER D. MIN. DEGREE PROGRAM

A Doctor of Ministry degree program for the working minister has now been formulated by the schools which participate in the Atlanta Theological Association.

Students in the D.Min. Program enroll through, and receive their degree from Candler, Columbia, or I.T.C.

General Requirements:

Applicants must hold the M.Div. or equivalent degree from an accredited institution with a superior academic record and/or professional performance. One year of involvement in professional ministry must have elapsed between receiving the M.Div. degree and application to the D.Min. program, but preference will be given to applicants who have three or more years of professional experience in the ministry.

Curricular Requirements:

Thirty-six semester hours are required for the completion of this program. Of the thirty-six hours, eighteen are fulfilled in course work in a school of theology or in other institutions of graduate education. The other eighteen hours are comprised of a D. Min. Core Seminar, one or more clinical experiences and a doctoral project. Program requirements equal a year's full-time work, but they may be spread over a four-year period to enable occasional or part-time study.

Application:

Formal application documents include biographical data, academic records, references, and a personal statement of not more than ten double-spaced pages describing the applicant's interests and goals for his D.Min. program. These data will be assessed by the admissions committee at I.T.C. which will make its recommendation to the Atlanta Theological Association for final approval or disapproval.

Three copies of an application form are completed by the applicant, who sends along with the other data a nonrefundable fee of \$15.00 to the A.T.A. office.

A personal conference must be arranged with the official responsible for the D.Min. program in the school to which application is being made.

Information and Application Forms

Application forms and general information regarding the In-Career D.Min. program may be obtained from:

The Director, D.Min. Program
Atlanta Theological Association
7 Theology Bldg., Emory University
Atlanta, Georgia 30322
Phone: (404) 377-2411, ext. 7632

Information (e.g., fees, interviews, student services, and registration) related to the A.T.A. school in which the student would be formally enrolled may be obtained from:

Prof. Thomas Hoyt
Interdenominational Theological
Center
671 Beckwith Street, S.W.
Atlanta, Georgia 30314

Prof. Jack B. McMichael
Columbia Theological Seminary
701 Columbia Drive
Decatur, Georgia 30031

Prof. Donald W. Shriver, Jr.
Candler School of Theology
Emory University
Atlanta, Georgia 30322



**COURSES OF
INSTRUCTION**



Courses

NUMBERING OF COURSES IN THE I.T.C. AND THE A.U. CENTER

BIB — Bible	501-550
CHI — Church History	551-574
PTH — Philosophy and Theology	575-600
CSO — Church and Society	601-699
MIN — Ministries of the Church	700-999

Courses may be changed without previous notice.

In the M. Div. and M.R.E. programs, Middlers or Seniors who maintain an average of "B" or above may pursue topics of special interest as Directed Study in the fields where such courses are specified. The number of credits taken as Directed Study may not exceed four for any given semester or fifteen during the Student's total program.

Courses marked with an asterisk (*) may be taken for credit in either field in which they appear.

Students who wish to enlarge their program of study by registering for courses in the Candler School of Theology, Emory University and the Columbia Theological Seminary without additional cost should consult the Registrar.

FIELD I. BIBLE (BIB)

Old Testament

501, 502. OLD TESTAMENT HISTORY AND LITERATURE

An introductory course in the history and literature of Israel from earliest times through the Maccabean period, based upon biblical and non-biblical sources. During the first part of the course, primary emphasis is placed upon Israelite history in the general context of Near Eastern history; during the second, emphasis is placed upon matters of biblical introduction from the points of view of both analysis and synthesis. *Required of Juniors.*

Each section offered each semester. Credit is for each section.

Hayes or Branch 3 credits

503. PROPHETS

A general introduction to the prophetic movement, personalities, and literature of the Old Testament.

First Semester 3 credits

505, 506. BEGINNING BIBLICAL HEBREW

A study of Hebrew grammar, syntax, and vocabulary with exercises in reading and writing Hebrew. Credit given only when course is pursued for a full year.

Branch First Semester 3 credits; Second Semester 3 credits

507. APOCALYPTIC LITERATURE

A study of the intertestamental period from the fourth quarter of the fourth century B.C. to the first century A.D. with focus on the development and major elements of apocalyptic writings.

Second Semester 3 credits

510. SEMINAR: HEBREW SOCIAL LIFE

A study of selected customs, mores, practices, and institutions of Hebrew life with a view to enhancing the understanding and appreciation of the Old Testament heritage. Each member of the class will do research on assigned topics upon which he or she will report to the class. (Offered 1975-76 and every third year.)

Second Semester 2 credits

511. THE PENTATEUCH

An analysis of the sources and composition of the Pentateuch with attention to the major themes of early Israelite tradition.

First Semester 3 credits

512. PSALMS

An intensive study of the book of Psalms with attention given to development, organization, and content. Interpretation of individual psalms is presented in the light of life situations. (Offered 1975-76 and alternate years.)

Second Semester - 2 credits

513. SEMINAR: THE BLACK MAN AND THE BIBLE

A study of references to Black people in the Bible, and of the use of the Bible in relation to the Black peoples.

Second Semester 3 credits

514. HERMENEUTICS

A study of the principles of biblical interpretation, particularly of the Old Testament.

3 credits

515. POETRY AND WISDOM LITERATURE

A study of the characteristics of Hebrew poetry, and the books of Job, Proverbs, Ecclesiastes, Lamentations, and the Song of Songs. (Offered 1975-76 and every third year.)

Hoyt First Semester 3 credits

516. JOB

A critical study of the Book of Job with special attention to its theological significance.

2 credits

517. ISAIAH, JEREMIAH, AND EZEKIEL

Historical and critical study of the Books of Isaiah, Jeremiah, and Ezekiel for an understanding of their teachings in Israel's life and thought and for their continuing relevance.

First Semester 3 credits

518. THE BOOK OF TWELVE PROPHETS

A study of the various briefer prophetic writings with reference to their historical content and religious values. (Offered 1975-76 and alternate years.)

Branch Second Semester 3 credits

519, 520. ADVANCED HEBREW

Reading and exegesis of selected biblical passages.

Branch First Semester 3 credits; Second Semester 2 credits

521. AFRICA AND BIBLICAL REVELATION

A survey of Biblical concepts, history, and language which deal with Africa and which are informed by Africa.

Second Semester 2 credits

522. THEOLOGY OF THE OLD TESTAMENT

A study of the origins and development of religion in the Old Testament; then of the theological views exhibited in the several Old Testament writings, and in the Old Testament as a whole. (Offered 1975-76 and every third year.)

Hoyt Second Semester 3 credits

524. SEMINAR: BLACK THEOLOGIANS AND THE BIBLE*

A study of the use of the Bible by Black theologians, and of the matter of an open canon.

Copher First Semester 2 credits

525. THE BIBLE AND BLACK EXPERIENCE

A seminar dealing with the relevant key Biblical concepts for interpreting and shaping contemporary Black religious experience.

Bennett Second Semester 2 credits

New Testament

526. INTRODUCTION TO THE NEW TESTAMENT

Introduction to the Synoptic Gospels and Acts with emphasis upon methodology and content. *Required of Juniors.*

Briggs or Kuiper First or Second Semester 3 credits

527. INTRODUCTION TO THE NEW TESTAMENT

Continuation of 526 including the remaining literature of the New Testament. *Required of Juniors, Prerequisite: 526.*

Briggs or Kuiper First or Second Semester 3 credits

530. NEW TESTAMENT GREEK

Introduction to the basic elements of the grammar of New Testament Greek.

Briggs First Semester 3 credits

531. NEW TESTAMENT GREEK

Continuation of 530. Credit is given only for the completion of 530 and 531. *Prerequisite: 530.*

Briggs Second Semester 3 credits

533. ELEMENTARY ARAMAIC

Introduction to the Aramaic language with emphasis on Palestinian Aramaic aimed at facility in reading Aramaic texts and in using grammatical and lexical works.

First Semester 3 credits

534. ELEMENTARY ARAMAIC

Continuation of BIB 533 with increased emphasis on reading texts, particularly in Palestinian Aramaic, e.g., from the Targumim and the Dead Sea Scrolls. Credit is given only for the completion of BIB 533 and 534.

Second Semester 3 credits

535. SYNOPTIC GOSPELS

Critical examination of selected aspects of Synoptic thought with emphasis upon methodology. *Prerequisite: 527.*

Second Semester 3 credits

536. PAULINE LITERATURE

English exegesis of selected Pauline epistles. *Prerequisite: 527.*

Kuiper First Semester 3 credits

537. JOHANNINE LITERATURE

English exegesis of the Gospel of John and the epistles of John. *Prerequisite: 527.*

Briggs Second Semester 3 credits

538. JEWISH BACKGROUND OF THE NEW TESTAMENT

Seminar. Study of Palestinian and Hellenistic Judaism in its influence upon Christian origins. Primary documents in English translation will be used, e.g. Rabbinic literature, the Dead Sea Scrolls, Philo's writings.

Second Semester 2 credits

539. HELLENISTIC BACKGROUND OF THE NEW TESTAMENT

The influence of some aspects of Hellenistic thought and culture upon developing New Testament theology. *Prerequisite: 527.*

Briggs First Semester 2 credits

540. NEW TESTAMENT THEOLOGY

Interpretation of the developing theology of the early Christian movement as expressed in the literature of the New Testament and the Apostolic fathers. *Prerequisite: 527.*

Second Semester 3 credits

541. DEUTERO-PAULINE LITERATURE

English exegesis of Colossians, Ephesians, and the Pastoral epistles. *Prerequisite: 527.*

First Semester 3 credits

545. ADVANCED NEW TESTAMENT GREEK

Study of selected sections from the New Testament with emphasis upon syntax and vocabulary. *Prerequisite: 531.*

Kuiper First Semester 3 credits

546. READING IN THE GREEK NEW TESTAMENT

Careful reading of selections from the New Testament plus limited material from the Apostolic fathers with emphasis upon the use of critical commentaries. *Prerequisite: 545.*

Kuiper Second Semester 3 credits

548. TEXT CRITICISM OF THE NEW TESTAMENT

History of the New Testament canon, study of the principles of text criticism, and practice exercises in the text criticism in the New Testament. *Prerequisite: 530.*

Kuiper Second Semester 3 credits

FIELD II. CHURCH HISTORY (CHI)

551. CHURCH HISTORY I

An introduction to the history of the church from the beginning and the Apostolic age through the Medieval period. *Required of M.Div. and M.R.E.*

Henry First Semester 3 credits

552. CHURCH HISTORY II

An introduction to the history of the church from the Reformation period to the present. A continuation of 551. *Prerequisite: 551. Required of M.Div.*

Smith Second Semester 3 credits

553. AFRICAN FATHERS OF THE CHURCH

A seminar on selected African Church Fathers and their contributions to the development of Early Christianity. Selections from the writing of men such as Cyprian, Tertullian and Augustine will be considered.

Henry First Semester 3 credits

554. WEST INDIAN CHRISTIANITY

A survey of the planting and development of Christianity in the West Indies and the implications for the cultural, economic and political development of Black people.

Smith Second Semester 3 credits

555. STUDIES IN ECONOMIC CHURCH HISTORY

A seminar dealing with selected topics in the economic history of the church. Such topics as the church and slavery, capitalism and puritanism, the segregated church and Black economic development will be included.

Henry Second Semester 3 credits

558. DENOMINATIONAL HISTORY

Required by the denominations indicated:

- a. African Methodist Episcopal
- b. Baptist
- c. Christian Methodist Episcopal
- d. United Methodist
- e. United Presbyterian, U.S.A.
- f. Church of God in Christ
- g. Episcopalian

**Cone
Hamilton
Shy
Jones
T.B.A.
Haney
Randolph**

First Semester 2 credits

561. RELIGION IN AMERICA

The history of religion in America from colonial times to the present. Consideration is given to the major trends in each period of our national life, and the accompanying development in American religious life and thought. Not open to Juniors.

Henry Second Semester 3 credits

562. HISTORY OF THE BLACK CHURCH

This course surveys the distinct denominations of Afro-American Christians. It attempts to explore the African background; the ethnic, psychological, and the sociological factors responsible for the birth of the Black man's church as a distinct part of American Christianity; some pioneer leaders; the expansion of Negro

churches from colonial times to the present; engagements in evangelism, education, overseas missionary service, and the ecumenical movement.

Coan Second Semester 3 credits

CHI 563. The Wesleyan Revival

A study including the social and religious conditions in 18th century England; Wesley's biography; The Revival and its involvement in moral and social reform.

Smith First Semester 3 credits

564. HISTORY OF CHRISTIAN THOUGHT

A general survey of Christian thought from the Apologists to the medieval period with emphasis upon the development of classical doctrine. Not open to Juniors.

Henry First Semester 3 credits

566. EARLY CHRISTIAN INSTITUTIONS

The structure of early Christian life with emphasis upon the development of the creeds, ministry, canon of Scripture, and liturgy.

3 credits

568. EARLY CHRISTIAN THOUGHT

Studies in the thought of the Church Fathers. Topic for 1975-1976: A study in the life and thought of Augustine with special attention to his major works, including the "Confessions, On the Trinity, City of God."

Smith First Semester 3 credits

570. RESEARCH IN AMERICAN CHURCH HISTORY

A seminar on dominant themes in American Church History highlighting the particular problems and opportunities of Black Church historiography. Each student selects a topic for investigation. *Prerequisite: CHI 561 or 562.*

Henry First Semester 2 credits

571. THE LUTHERAN REFORMATION

A study of the life and work of Luther with particular attention to his theology.

Second Semester 2 credits

572. THE CALVINIST REFORMATION

A study of the life and thought of Calvin, including reading and discussion of the Institutes of the Christian Religion.

Second Semester 2 credits

573. THE CHRISTIAN MISSION IN HISTORY*

A study of the world-wide expansion of the Christian mission with major emphasis upon the first hundred years and the last two centuries.

Coan Second Semester 3 credits

CSO 641. THE CHRISTIAN CHURCH IN AFRICA*

See description under Church and Society.

Coan First Semester 3 credits

FIELD III. PHILOSOPHY AND THEOLOGY (PTH)

575. INTRODUCTION TO PHILOSOPHY AND THEOLOGY

A course designed to introduce the student to the nature and content of philosophy, philosophy of religion, and theology with reference to the Black Christian experience in America. *Required of M.Div. and M.R.E.*

Young Every Semester 3 credits

577. SYSTEMATIC THEOLOGY

The important doctrines of Christianity are studied in an effort toward the clearest possible understanding of the Christian faith. Special attention given to the Black Christian experience. *Required of M.Div. and M.R.E.*

Diamond Every Semester 4 credits

578. A HISTORY OF BLACK THEOLOGICAL THOUGHT IN AMERICA TO THE CIVIL WAR

An effort to introduce the student to the theological heritage of Black Christians through study of their pre-American and slave experience.

Diamond First Semester 2 credits

579. A HISTORY OF BLACK THEOLOGICAL THOUGHT IN AMERICA: POST-CIVIL WAR TO 1930

An effort to introduce the student to the theological heritage of Black Christians through study of their post-Civil War experience in America.

Young Second Semester 2 credits

581. PHILOSOPHY OF RELIGION

The effort to interpret the traditional problems and typical solutions of philosophy of religion in the light of the Black Christian experience.

Diamond First Semester 3 credits

583. PHILOSOPHICAL AND THEOLOGICAL VIEWS OF MAN

A critical study of selected theories of man with the purpose of developing a positive Christian anthropology. Special attention given to emerging views of man developed by Black theology.

Young First Semester 2 credits

584. DOCTRINE OF RECONCILIATION

A study of biblical materials, historical interpretations, and contemporary views with reference to reconciliation and its meaning for the Black Christian experience.

Diamond First Semester 2 credits

586. WESLEYAN THEOLOGY

The distinctive doctrines of Wesley are considered in their historical setting and present significance. *Required for students in the Christian Methodist Episcopal and United Methodist denominations.*

Diamond Alternate Years 2 credits

588. HISTORICAL THEOLOGY

An examination of the specifically theological thinking of the Church in its historical context and with reference to its influence in the Church of today, especially the Black church.

Young First or Second Semester 3 credits

591. CONTEMPORARY THEOLOGY

Modern movements and trends in Christian theology are examined and interpreted in the light of their relevance to the Black Christian experience. This course is offered frequently, and each time with a different content; therefore, it may be taken more than once.

Diamond or Young First or Second Semester 3 credits

594. SEMINAR IN BLACK THEOLOGY

An examination of relevant Black theological thought, the goal of which is to attempt further creative work in Black Theology.

Young First Semester 3 credits

BIB 524. SEMINAR: BLACK THEOLOGIANS AND THE BIBLE*

(See description under Bible)

CHI 564. HISTORY OF CHRISTIAN THOUGHT*

(See description under Church History)

CSO 622. THEOLOGICAL ETHICS AND BLACK LIBERATION*

(See description under Church and Society)

FIELD IV. CHURCH AND SOCIETY (CSO)

A. Sociology of Religion and Community

Concentration requirement: 9 credits within the department.

601. SOCIOLOGY OF RELIGION

An introduction to the theories and methods of the Social Sciences which contribute to the understanding of religious life and institutions. Particular attention is given to sociological analysis of Black religions, the Black Christian Church and the function of transforming the social order. *Required of M.Div. and M.R.E. Prerequisite for 611.*

Thomas First Semester 3 credits

611. CHURCH AND COMMUNITY ANALYSIS AND ORGANIZATION

A comparative analysis of institutions: the application of advanced social survey methods and theory especially to the Black pastor's role and to the local church's relations to its environs; a study of the newest approaches by churches to developments in the social organizations and Black consciousness movements. Surveys, census, graphic representations and written reports included. *Prerequisite: 601.*

Thomas Second Semester 4 credits

614. SEMINAR AND INTERNSHIP:

THE BLACK PREACHER AS COMMUNITY ORGANIZER IN URBAN LIFE

This course makes a coordinated approach to interrelating seminar and internship with functional skills in systems analysis. The internship experiences will be arranged in existential legal, medical, civic, socio-economic and political contexts which expose the needs, problems and issues facing Black people. In the seminar, resource persons of particular expertise will come in to inform and analyze, interpret and evaluate discussions following critiques on the internship encounters of students. There will be one seminar every other week. However, the emphasis of the course will be placed on contextual learning in community. (Offered alternate years, 1975-76.)

Thomas Second Semester 4 credits

B. Ethics

Concentration requirement: 9 credits within the department.

620. INTRODUCTION TO CHRISTIAN AND SOCIAL ETHICS

This course is designed to examine the nature, task, and expectations of Christian and social ethics; the presuppositions of man in the light of his perception of the modern world, and the social forces which inform and help to shape his moral consciousness. An analysis of such social thinkers as Martin Luther King Jr., Joseph Washington as well as Reinhold Niebuhr, Lermann, Bonhoeffer, and Barth in terms of their ethical thought. *Required of M. Div.*

Oglesby First and Second Semester 3 credits

621. SOCIAL ETHICS AND BLACK EXPERIENCE

Survey of contemporary theories, concepts, divergent methodologies, and new trends in social ethics; some attention will be given to their relation to the social sciences with reference to communitarian ethics and Black experience.

Oglesby First Semester 3 credits

622. SEMINAR: THEOLOGICAL ETHICS AND BLACK LIBERATION

This course is designed to examine significant historical and contemporary theological and ethical works in the light of the Black experience. Through intensive research and critical analysis of the Black experience as the organizing principle, ethical values are engaged in the discovery and clarification of a value system that is relevant to Black liberation as a redemptive process.

Thomas Second Semester 3 credits

623. ETHICS AND SOCIAL RECONSTRUCTION, I

An introduction to critical examination of the philosophical, biblical, and ethical basis for responsible decision-making in terms of the procurement of equal justice and freedom on the part of the oppressed in American society; emerging ethical models and theoretical analysis of the social order will also be a major concern. *Prerequisite: 620 or 621.*

Oglesby First Semester 4 credits

624. ETHICS AND SOCIAL RECONSTRUCTION, II

Part-two is in sequence to part-one and provides an analysis of selected socio-ethical issues such as racism, violence, and abortion with reference to Christian norms; the application of ethical theory to problems in race relations will also be emphasized. *Prerequisite: 623 or 620.*

Oglesby Second Semester 4 credits

626. ETHICS OF CULTURAL AND RACIAL CONFLICT

Study of current and historical conditions and problems of ethnic groups; special attention to Blacks and their relation to whites and others in the United States and elsewhere; inter-religious group conflicts; inter-class conflicts. Problems and possibilities of accommodation, reconciliation, separatism, revolution.

Staff First Semester 2 or 3 credits

628. SOCIAL CHRISTIANITY AND CULTURAL CHANGE

Survey of literature of social Christianity in the late nineteenth and early twentieth centuries; its relation to Mainstream Protestantism and Marxian Socialism with special reference to the Social Gospel as a force for religio-cultural change.

Oglesby Second Semester 4 credits

631, 632. DIRECTED STUDY IN ETHICS

For the individual student who desires to pursue the special study of selected areas within social and/or Christian ethics. *Prerequisite: 601.*

First or Second Semester 1, 2, or 3 credits

C. Mission And Ecumenics

Concentration requirement: 9 credits within the department.

636. THE MISSION OF THE CHURCH

A study of the biblical and theological basis for the mission of the Church; missionary principles and practices of the Church through the centuries, including the Black Church; emerging new patterns of the Christian mission today. *Required of M.Div. and M.R.E.*

Coan Second Semester 3 credits

637. THE CHRISTIAN MISSION IN HISTORY

A study of the world-wide expansion of the Christian mission with major emphasis upon the first five hundred years and the last two centuries.

Staff First Semester 3 credits

638. EDUCATION FOR MISSION AND EVANGELISM

A study of basic principles of education for mission and evangelism in the local church, the Christian mission in our revolutionary world, and planning the missionary and evangelistic education in the local church. (offered alternate years).

Staff Second Semester 2 credits

639. RELIGIONS OF THE WORLD

An examination of some of the contemporary religious faiths — beginning with some of the African traditional religions, especially the Guinea Coast cultures and the Islamic influences in West Africa as background to the Black Muslim movement in U.S. An examination will also be made of some of the religions of the Middle and Far East. The approach will be from the standpoint of their origin, history, basic teachings, and their significance to Christianity and the modern world.

Thomas-Lantz Second Semester 3 credits

641. AFRICAN CHRISTIANITY: A THIRD WORLD FORCE

An exploration of the African origins of Christianity and the emergence of Christianity as an African Religion. The planting of Christianity in Africa and the emergence of the African church, the independent Christian movements and the mission predicament. African Christianity would be viewed as a third world force in the ecumenical thrusts of AACC (All African Christian Church) as the vanguard of Pan-African Christianity.

Thomas First Semester 3 credits

643. ORIGIN AND DEVELOPMENT OF THE ECUMENICAL MOVEMENT

A study of the origin and development of the ecumenical concept and efforts made through the years to make it a reality. The course includes a study of New testament teaching concerning spiritual oneness, principles and practices of the early church, the ecumenical church councils, the great schism of 1054, the proliferation of churches caused by the Reformation, and various ecumenical movements emanating from it. In short, a study of major movements toward unity and disunity in the church and the issues that undergirded them.

Lantz First Semester 3 credits

644. CONTEMPORARY ECUMENICAL MOVEMENTS

A study of contemporary ecumenical movements of the nineteenth and twentieth centuries, especially those growing out of missionary and educational programs. Ecumenical organizations are studied including the World Council of Churches, the National Council of Churches in the U.S.A., councils of churches in other countries, including Africa, the Consultation on Church Union (COCU) and the role of Black churches in it, the thrust of Vatican II, and community dialogues among Protestant, Roman Catholic, and Orthodox churchmen.

Lantz Second Semester 3 credits

645. THE CHURCH AND THE STATE

This course deals with the broad functions of the church in society as they relate to the functions of the state. Theories and practices of church and state supporting one another are considered, as well as various concepts of separation of church and state. Selected countries are studied to determine the relative roles of church and state, including communist countries, free countries, and countries of the third world. The role of Black churches and their involvement in secular society and the place of Black citizens in civil rights programs are given special attention.

Lantz First Semester 3 credits

646. THE CHURCH AND INTERNATIONAL RELATIONS

This course deals with the life and work of the church in the world. It focuses on problems of peace and war, world order and human need, and on various efforts of the churches and their councils to influence policies and procedures of national governments and the United Nations. Various theories of international relations are appraised as they affect the church at home and around the world.

Lantz Second Semester 3 credits

647. DENOMINATIONALISM AND RACISM IN THE SOUTH

This course begins with a survey of church denominations and church councils in the South. Then attempts are made to interpret the data of the survey from various perspectives, including racial, historical, social, economic, regional and ecumenical. A special effort is made to discover patterns of racism and Christian methods of dealing with them. Emphasis is on the contemporary condition, but there are readings and assignments intended to relate the southern situation to the broader aspects of the ecumenical movements. (Offered alternate years, 1975, 76.)

Lantz and Penn First Semester 3 credits

648. PEACE AND SELF DEVELOPMENT

This course relates to the emphasis in The United Methodist Church and other denominations on Peace and The Self Development of Peoples. The nature and causes of war will be studied together with the kind of peace that might possibly prevent future international armed conflicts. The development of peoples in The Third World will be evaluated, especially as it affects the hope of mankind for permanent peace. (Offered alternate years, 1975-76.)

Lantz Second Semester 3 credits

649. DIRECTED RESEARCH: HERITAGE AND BLACK RELIGIOUS CONSCIOUSNESS

This course is an introduction to a systematic study of the religious movements which are undergirded by philosophical ideas and religious beliefs of Black people from Africa extending into the Afro-world. Directed research is engaged to identify and study the continuing heritage implicit in Black religious consciousness in the literature as well as a study of the implications of linkages in Black religious movements in the world.

Thomas First Semester 2-3 credits

650. DIRECTED RESEARCH: HERITAGE AND BLACK RELIGIOUS MOVEMENTS

This course pursues both comprehensive and/or in-depth social research on the Black church and Black religious movements in sections of the Americas. It is intended to promote intensive and extensive documentation of the religious heritage of Black people, religious leaders, organizations and movements. Heritage is also distinctively viewed as a religious dynamic in the Black struggle.

Thomas Second Semester 2-3 credits

D. Church Social Work

Concentration requirement: 9 credits within the department.

652. SEMINAR: CHURCH AND SOCIAL WORK

This course is required of all students who are pursuing the double competency degree. It is offered for those students who have completed or are completing a significant part of their studies in the school of Social Work. An effort is made to interpret and relate the ministry of the Church to the Field of Social Work. The responsibility of the pastor and Church will also be viewed in the light of the programs and agencies providing community services. (Offered alternate years 1975-76).

Staff Second Semester 3 credits

Other courses may be taken in the Atlanta University School of Social Work, with prior approval of Field IV. For further information, see *Bulletin* of A.U.S.S.W.

FIELD V. MINISTRIES OF THE CHURCH (MIN)

A. Homiletics, Worship, and Christian Art

700. CHRISTIAN COMMUNICATION I

This course is designed to meet the needs of students who wish to improve their skills relating to oral and written English, theme organization, reading comprehension, and critical analysis of selected reading materials. (While credit for this course will be applied to the total number of hours needed for a degree, credit will not be applied to the number of hours needed for a concentration in the Department of Homiletics, Worship, and Christian Art.) *Required for those found deficient in English.*

First or Second Semester 2 credits

701. CHRISTIAN COMMUNICATION II

This course stresses basic principles of communication used in speaking and listening, writing and reading, especially as they apply to the ministries of the Church. It deals with problems of mental and emotional stimulation and response, intellectual conceptualization, personal confidence, and the ability to function as a mature minister and community leader. *Required of Juniors.*

Clark First Semester 3 credits

703. ADVANCED SPEAKING

A study of the principles of public speaking together with practice in developing speaking skills. Designed to help pastors in their church and community speaking other than preaching. Fundamentals of oral communication will be stressed. Speeches and discussions on topics related to the minister's work will be assigned, using outstanding Black ministers and leaders as models. Conference and committee speaking will be studied as well as parliamentary procedure. (Offered in 1976-77 and alternate years.)

Lantz First Semester 2 credits

705. PREPARATION OF SERMONS

A course which deals primarily with the theoretical aspects of sermonizing including a theological understanding of preaching, a psychological-sociological analysis of the formal elements of sermons, an understanding of the significance of personal discipline for effective preaching, and concern for seeing the relevance of the Christian Gospel for liberating people in our times. Practical discipline in writing sermons will be involved throughout the course. *Prerequisite: MIN 701.*

Clark First Semester 3 credits

706. DELIVERY OF SERMONS

A course deals primarily with the practical aspects of sermonizing including the assignment of members of the class to preaching groups for clinical preaching experiences and the evaluation of such experiences by the instructor and student peers. Television and tape recording devices will be used to enhance the effectiveness of the experience. *Prerequisite: MIN 705.*

Clark Second Semester 3 credits

708. RELIGIOUS WRITING AND JOURNALISM

A study of religious writing, editing, and journalism. Designed to help ministers write news releases, edit parish papers and bulletins, and write articles for their church publications. There will be reports and discussions on advanced phases of written communicative skills and disciplines. Each student will be expected to select an appropriate writing project and pursue it during the course with publication in mind. Denominational periodicals will be surveyed. (Offered in 1976-77 and alternate years.)

Lantz Second Semester 2 credits

709. EXPOSITORY PREACHING

The course deals primarily with the validity and the relevance of the Bible as a foundational resource for Gospel proclamation including principles of biblical interpretation for Gospel communication, experiences in relating biblical meanings to contemporary language and problems, clinical experiences in expository preaching, and the evaluation of such clinical experiences by the instructor and the student peers. Television and tape recording devices will be used to enhance the effectiveness of this course. *Prerequisites: MIN 701 and Required Bible Courses.*

Penn First Semester 2 credits

710. TUTORIAL IN PREACHING

A course designed to give students independent, tutorial, clinical assistance in preaching. Limited to five students. *Prerequisites: MIN 705 and MIN 706.*

Clark Either Semester 1 credit

711. THE PASTOR AS COMMUNICATOR

A course which deals primarily with the parish minister as a key figure in the interpretation of the Christian faith within the local church and in its transmission to the local community including a theological interpretation of the parish minister's identity as communicator, a psychological-sociological analysis of modes of effective communication, and an analysis of theological meanings for liberation in these times: *Prerequisites: MIN 701 and Required Theology Courses.*

Clark Second Semester 2 credits

713. RESEARCH METHODOLOGY

This course is an introduction in fundamentals of research planning and execution. Each student's approved research design will be supervised by the teacher.

Elective First Semester 3 credits

715. CENTER CHORUS

Choral singing by a group designed for public appearances at the I.T.C. and the community. Open to all qualified students and spouses.

M. Costen First & Second Semester 1 credit each

716. WORSHIP

A study of the nature, techniques, and conduct of public worship with emphasis on the preparation and administration of services for various denominations and occasions. Due stress is placed on the use of informal worship opportunities and new experimental forms of worship.

Penn Second Semester 2 credits

717. CHURCH MUSIC

A study of liturgies and Orders of Worship, Hymnody, and Choir Organization. An evaluation of trends, aims and purposes of church music with possible solution to needs and future developments.

M. Costen Second Semester 2 credits

718. BLACK RELIGIOUS MUSIC

A study of religious music as produced particularly by the Negro in America, including anthems, Gospel Songs, Jubilees, and Spirituals.

M. Costen Second Semester 2 credits

721. ART AND SYMBOLISM IN WORSHIP

This course invites an examination of the arts in their relationship to the contemporary need for adapting the traditional Christian symbols to the new conditions of Western culture. Religious symbolism will be dealt with in broad context including the bearing of the scientific analysis of symbolism on the understanding of the Christian symbols.

First Semester 2 credits

723. RELIGIOUS DRAMA*

The educational use of drama is emphasized. Uses in religious education are studied and practiced through choral and play readings and drama productions. Great plays of religious significance are studied and the history of drama in the Church is investigated.

M. Costen Second Semester 2 credits

B. Psychology of Religion and Pastoral Care

727. PSYCHOLOGY OF RELIGION

A study of psychological approaches toward understanding religious life. Explorations of the meaning of behavior in religious experience, human growth, personality structure, social relations, worship, vocational choice, mysticism, and mental health. Emphasis is on individual research, survey of past studies, and observations of religious beliefs and practices. (Offered in 1976-77 and alternate years.)

Pugh Second Semester 3 credits

728. CLINICAL INTRODUCTION TO PSYCHOLOGY OF PASTORAL CARE

Theory and practice of pastoral care are integrated. Appropriate settings (hospitals and the seminary) are utilized for the two parts. The weightier part is the clinical. Two afternoons 1:30-4:30 each week, usually Monday and Friday, clinical contacts and seminars are held. The didactic work is done in the seminary one hour each week. *Required of Middlers.*

Pugh First or Second Semester 4 credits

729. PASTORAL COUNSELING THEORY

A study of basic theories of counseling and psychotherapy (Psychoanalytic, Client-Centered, The Systems Concept, Transactional Analysis, Gestalt Therapy, and Group Counseling) demonstrated with clinical interviews, roleplaying and audio-visual aids. *Prerequisite: MIN 728.*

Pugh First Semester 4 credits

730. PASTORAL COUNSELING PRACTICE

Limited counseling practice with supervision, utilizing theories and principles of counseling, listening, responding, establishing rapport as a fundamental basis for helpfulness to individuals, couples, families and groups.

Pugh Second Semester 4 credits

731. ADVANCED CLINICAL ORIENTATION IN PASTORAL CARE

This is a part-time course in theological education at the experimental level. It includes supervised pastoral experiences in clinical settings where opportunities are provided for applying principles of pastoral care in the context of a student's relationships with persons in normal human relationships and crisis situations. *Prerequisite: MIN 728.*

Pugh First or Second Semester 3 credits

733. PSYCHOLOGY OF PASTORAL CARE

Attention is given to the meaning of pastoral care; major psychological contributions to the understanding of pastoral work with individuals, marriage and family, groups, and crisis experiences. Emphasis is upon theoretical insights, use of the professional self, empathy, and practical application. (Offered in 1976-77 and alternate years.)

Pugh Second Semester 2 credits

734. THE PASTOR AND FAMILY LIFE

A study of the characteristics and needs of families with special attention to the minister as family man. It will focus on the sociological, psychological and theological aspects of family life. Enrollment of the student must include his/her spouse. However, only the enrolled student will receive academic credit. Enrollment: Minimum 6, maximum 12 students.

Robinson Second Semester 4 credits

735. CLINICAL PASTORAL EDUCATION

Georgia Association for Pastoral Care, Inc. (See page 9) The Clinical Pastoral Education program requires the full time of the student for twelve weeks, a calendar quarter. It is an intensive laboratory experience in personal contacts, conversations, clinical seminars, self insights, individual and group supervision. This teaching-learning process aids students of theology in developing professional competence and to act responsibly in pastoral work. Georgia Mental Health Institute offers an alternative plan to the full time quarter which is that a student may spread the basic quarter's C.P.E. training over the school year, all day Monday and an additional half day per week, the latter time to be arranged.

Available Fall, Winter, Spring and Summer quarters
Without Didactic Seminar 6 credits
With Didactic Seminar 8 credits

THEORIES OF PERSONALITY (AU 558)

The aim of this course is to help the student acquire information and knowledge concerning the major traits, dynamic, and wholistic theories of personality.

736. ENCOUNTER GROUP(S)

Establishing emotional rapport through personal interaction. Enrollment: minimum 6, maximum 12 students. *Prerequisite: MIN 728 and/or 729.*

Pugh Second Semester 2 credits

737, 738. COUNSELING PRACTICUM

Application of Theories of Counseling and Psychotherapy to the skilled counseling process, doing Process Records, observing counselors in counseling — individuals, couples, and groups. *Prerequisite: Successful completion of an intern year in one or more of the GAPC institutions or its equivalent is required.*

Pugh First and Second Semesters 1 or 2 credits

739. DIRECTED STUDY IN PSYCHOLOGY OF RELIGION

Limited to two students per semester.

Pugh First and Second Semester 1 or 2 credits

740. THEORIES OF PERSONALITY AND RELIGION

This course is designed to *introduce* students to knowledge concerning the major traits, dynamic, and wholistic theories of personality in relationship to the meaning and development of a religious sentiment. No prior course of study in psychology is required.

Robinson First Semester 3 credits

C. Church Leadership and Administration

742. CHURCH POLITY

A study of the structure and practices of the respective denominations constituent of I.T.C., and other. *Required by the denominations indicated.*

a. African Methodist Episcopal	Cone
b. Baptist	Hamilton
c. Christian Methodist Episcopal	Shy
d. Church of God in Christ	Haney
e. Episcopalian	Bennett
f. United Methodist	Jones
g. United Presbyterian, U.S.A.	T.B.A.

Second Semester 2 credits

743-744. FIELD EDUCATION

This course consists of, and includes a weekly seminar practice in the "HOW TO DO ITS" related to professional leadership of a congregation. Each student is expected to perform before the class specific acts of ministry such as (1) conduct a meeting of a deliberative assembly; (2) conduct a worship service, funeral, wedding, and other acts of parish ministry.

The teaching plan is that of a practicum which is recorded, and makes use of audio and video tape toward helping the student see and hear where deficiencies exist in his professional development.

In addition to the weekly seminar, students will work under supervision in churches, campus ministries, penal and correctional institutions, or social service and community agencies, and have at least one conference each semester with the Director of Field Education. (*Required for M.Div. Degree*)

Penn First and Second Semesters 2 credits each semester

745. CHURCH ADMINISTRATION

The minister's role in the art and science of planning and directing the work of the local parish. Principles and procedures for relevant programs, structures and finances, the development of effective layworkers, the guidance of staff workers, and the development of spiritual values will be studied as means of developing purposeful and meaningful administration. (Offered 1976-77 and alternate years.)

Penn First Semester 3 credits

746. CHURCH STEWARDSHIP AND FINANCE

An intensive study of the principles and methods of Christian stewardship, church budget making, sound practices in money raising for local expenses, benevolences, denominational expenses, building improvements, and church accounting.

Second Semester 2 credits

747. MINISTERIAL LEADERSHIP

Techniques of leadership for ministers. Attention is given to such subjects as the elements of effective leadership and methods of self-analysis and self-improvement for leaders. The course also offers training in conducting group discussions and demonstrations, and counseling as a leadership method.

Richardson First Semester 2 credits

749, 750. FIELD EDUCATION

Supervised practice of a more advanced nature in which a student will be under the direct supervision of a member of the faculty.

Penn Both Semesters 1 credit each

751. FIELD INTERNSHIP

Full Time supervised practice during an internship year while assigned to a parish, social welfare or youth agency, correctional institution, campus ministry, or clinical pastoral situation in an institution. Interns may be exempted from 743-744. The intern year will be normally taken only after the Middle year. All Internship must be approved by the Chairman of Field V and the Director of Field Education before the Internship is entered upon by the student.

Penn or Pugh Without Directed Study 8 credits
With Directed Study 12 credits

752. SEMINAR: PARISH ADMINISTRATION

An advanced study of selected problems in church administrative abilities. Attention is also given to administrative procedures in annual conference and association and convention offices as well as in councils of churches.

Second Semester 2 credits

D. Christian Education

761. THE CHURCH'S EDUCATIONAL MINISTRY

This course seeks to understand the meaning and significance of the church's educational ministry, undertakes an intensive investigation of each component of the curriculum design as developed by the Cooperative Curriculum Project, and provides opportunities for exercises in teaching-learning units. *Required of M.R.E. first year.*

J. Jackson First Semester 4 credits

762. ADMINISTRATION AND LEADERSHIP DEVELOPMENT

This course seeks to understand the fundamental principles which govern the organization and administration of the church's educational ministry, explores the developing functions of leadership in the local church or the Christian community, and examines current programs for the development of leaders for the church's educational ministry. *Required of M.R.E. first year.*

Goodwin Second Semester 4 credits

763. THE BIBLE IN CHRISTIAN EDUCATION

The analysis of the content of the Bible for educational purposes; criteria for the selection and use of biblical materials for meeting the needs, interests, and capacities of different age groups. (Offered in 1976-77 and alternate years.)

Goodwin Second Semester 2 credits

764. FOUNDATIONS OF CHRISTIAN EDUCATION

This course examines the biblical, theological, philosophical, psychological, and socio-cultural foundations of Christian education, and relates them to the current curriculum plan of the Cooperative Curriculum Project. It identifies the roles of the pastor and the director in the church's educational ministry. *Required of M.Div. students.*

J. Jackson Second Semester 3 credits

767. THE CHURCH'S MINISTRY WITH CHILDREN

Findings from child psychology are used to discover the ways in which children grow into Christian personalities. Consideration is given to the building of a program to meet the needs of the particular environment in which it is to be applied. Emphasis is placed on the importance of developing the whole person by providing opportunities for physical, mental, social, emotional, and spiritual growth.

Goodwin First Semester 3 credits

768. THE CHURCH'S MINISTRY WITH YOUTH

The basic philosophy and object of leadership and curriculum trends in the Christian education of youth are studied. The psychological, social, and cultural developments which determine methods, materials, and activities are examined. Consideration is given to the place of the home, church, school, and community as cooperating agencies in Christian growth. The focus will be on providing opportunities for study, worship, fellowship, and service in response to the need for developing into a whole person.

Goodwin Second Semester 3 credits

769. THE CHURCH'S MINISTRY WITH ADULTS

In this course explorations are made into the psychological, social, cultural, and theological understandings of the young, middle, and older adults; challenging opportunities for responsible sharing in the mission of the church; and techniques of motivation.

Goodwin First Semester 2 credits

771-72. FIELD EDUCATION: TEACHING

Field work provides an opportunity for important Christian service and the occasion for the student to develop skills. The academic training is made practical in field work activities. The work is pursued in churches or social agencies such as the YWCA, orphanages, and church-related settlement houses. First-year students usually teach. Each student has weekly conferences with his or her supervising professor for purposes of guided planning.

Goodwin First and Second Semesters 1 or 2 credits each

773-74. FIELD EDUCATION: ADMINISTRATION

A continuation of field education as provided in courses 771 and 772 with second-year students usually serving in an administrative capacity.

Goodwin First and Second Semesters 1 or 2 credits each

775. AUDIO-VISUAL AIDS

Standards and appreciation for visual and audio art forms are considered; the purposes of audio-visual aids are studied; methods of using educational motion pictures, slides, filmstrips, and recordings will be demonstrated and the operating of equipment taught; uses of video tape and the TV are included.

J. Jackson First Semester 2 credits

776. SEMINAR: GROUP DYNAMICS

Participants learn the distinctive qualities of group leader, member, and observer; techniques of studying groups, and developing group leadership, multiple leadership, and the dynamics of interpersonal relationships within the group will be studied.

J. Jackson Second Semester 2 credits

777. SEMINAR: PROBLEMS AND TRENDS IN CHRISTIAN EDUCATION
Participants will engage in a rapid survey of the history of Christian education and make critical analyses of the major cultural, psychological, and theological problems and trends. The content will also include religion and public education, curriculum planning, programs for the development of leaders, and interdenominational cooperation. (Offered 1976-77 and alternate years.)

J. Jackson First Semester 2 credits

778. SEMINAR: THE TEACHING-LEARNING PROCESS

An intensive study of the teaching-learning process as an area of the Christian education curriculum; new dimensions of learning; theories of communication; learning situations; factors affecting learning and freeing capacity to learn.

J. Jackson Second Semester 3 credits

779. THE CAMPUS MINISTRY

This course is concerned with the historical development of the campus ministry, and the philosophical and methodological problems of campus religious work. There will be also a study of contemporary work being done to make the life of the church more relevant to the university.

J. Jackson First Semester 2 credits

780. THE COLLEGE TEACHING OF RELIGION

This course is concerned with the theories, practices, and methods of teaching religion on both private and public college campuses.

J. Jackson Second Semester 2 credits

781. DIRECTED STUDY IN CHRISTIAN EDUCATION

J. Jackson Repeatable Either Semester 2 credits each

784. CHRISTIAN EDUCATION AND THE BLACK CHURCH

An examination of the origin, extent, influence, potential, and direction of religious education in the Black church.

J. Jackson Second Semester 3 credits

788. THE CHRISTIAN EDUCATOR AS CHANGE AGENT

This course includes the theory, ways and means that the Christian educator can engage in planned change in the local church or other related settings: through the discovery of needs, diagnosis, goal setting, planning strategies, and evaluation. The course will center also on the Christian educator functioning as a change agent, and his relationship with those with whom he works.

J. Jackson Second Semester 2 credits

723. RELIGIOUS DRAMA*

See description in Department of Homiletics, Worship and Christian Art.

CSO 638. EDUCATION FOR MISSION AND EVANGELISM*

See description under Church and Society.

IN-CAREER D. MIN. AND S.T.D. COURSES

The In-Career D. Min. and S.T.D. programs consist of advanced courses provided by participating schools in the Atlanta Theological Association. A current list of courses approved for these programs is available upon request. The following courses within that list have been developed specifically for the In-Career D.Min. and S.T.D. programs.

ATA 401. SEMINAR ON MINISTRY

Basic seminar on ministry theory and career analysis required of all In-Career D.Min. students.

6 credits

ATA 462. THE DEVELOPMENT OF MODERN PASTORAL COUNSELING

Modern history of pastoral counseling, its roots in theology, psychoanalysis, existential and humanistic psychology.

3 credits

ATA 485. COUNSELING PRACTICE

In each quarter the student engages in from two to four hours of counseling per week under supervision. Assigned readings and appropriate didactic materials are included. (Students will register for ATA-485a, ATA-485b, ATA-485c, and ATA-485d for a minimum total of 18 semester credits.)

6 credits per semester

ATA 489. DIRECTED STUDY

For D. Min. and S.T.D. use.

Credit as assigned

ATA 490. S.T.D. DOCTORAL PROJECT SEMINAR

4 semester credits

ATA 492. S.T.D. DOCTORAL PROJECT SEMINAR

4 semester credits

ATA 494. S.T.D. DOCTORAL PROJECT SEMINAR

4 semester credits

ATA 496. DOCTORAL PROJECT SEMINAR

For D.Min. and S.T.D. use. In cases where the project so registered extends over several terms, the student enrolls successively in ATA 496a, ATA 496b, ATA 496c, and ATA 496d.

Credits as assigned up to 6 semester credits

ATA 497. S.T.D. DOCTORAL PROJECT SEMINAR

6 semester credits

ATA 499. DOCTORAL PROJECT SUPERVISION

For D.Min. and S.T.D. use in cases where ATA 496 registration is inappropriate.

No credit

ATA 598. LIBRARY USE

No credit

ATA 741. CLINICAL PASTORAL EDUCATION

In-career D. Min. students can earn a total of six semester credits or nine quarter credits for a clinical quarter. In addition a student may earn two semester credits or three quarter credits during or in connection with the full-time clinical quarter if that clinical program includes a distinct didactic component approved by the director of clinical programs of the school in which the student is registered. These additional credits may be applied to the academic course requirements.

Without Didactic Seminar 6 semester or 9 quarter credits

With Didactic Seminar 8 semester or 12 quarter credits

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- WILSON N. FLEMISTER** Librarian
 B.A., 1963, Clark College; M.S., 1965, Atlanta University; M.Div., 1974, Candler School of Theology-Emory University

- MRS. CASSANDRA E. NORMAN** Assistant Librarian
 B.A., 1963, Clark College; M.S., 1971, Atlanta University
- MRS. EDITH JONATHAN** Assistant Librarian for Technical Services
 B.A., 1958, Christian College, Indore, India; B.Ed., 1961, Hawabagh Women's
 College, Jabapur, India; M.A., 1960, Christian College; M.R.E., 1969, Inter-
 denominational Theological Center; M.S., 1970, Atlanta University
- MISS HONOR JEAN DAVENPORT** Archivist
 B.S., 1963, Grambling College; M.S., 1971, Atlanta University
- MRS. SYLVIA D. HUNTER** Secretary to Librarian
- MRS. MILDRED LEE PURNELL** Cataloging Assistant
 B.S., 1963, Mississippi Valley State University

Commencement 1974

MASTER OF RELIGIOUS EDUCATION

- Shell, Johnnie Ethel McComb (G) Europa, Mississippi
 B.A., Rust College, 1967
- Yohan, Evelyn Ajaikumari (S) Mal Mhow, India
 B.A., Indore Christian College, 1966
 M.A., Indore Christian College, 1967
 B.Ed., Hawabagh Women's College, 1968

MASTER OF DIVINITY

- Alexander, Jacqueline (S) Conover, North Carolina
 B.A., Johnson C. Smith University, 1972
- Anderson, Glenn Douglas (M) Jacksonville, Florida
 A.B., Florida Memorial College, 1971
- Blount, Bernard (M) Memphis, Tennessee
 A.B., Livingston College, 1970
- Brown, Raye Lorraine (G) Houston, Texas
 B.A., Texas Southern University, 1971
- Burchfield, Willie J., III (G) Starkville, Mississippi
 B.S., Rust College, 1970
- Cameron, Ludrick Himon, Jr. (G) Quitman, Mississippi
 B.S., Rust College, 1971
- Cannon, Katie Geneva (S) Kannapolis, North Carolina
 B.S., Barber-Scotia College, 1971
- Collier, Karen Young (G) Nashville, Tennessee
 B.A., Fisk University, 1971
- Davis, Tommy Gene (M) Anderson, South Carolina
 B.A., Claflin College, 1969
- Dawson, James, Jr. (CHM) Baltimore, Maryland
 Th.B., Jameson Bible College, 1967
 Th.M., Jameson Bible College, 1969
- Domingo, Isidro Capulong (G) Isabella, Philippines
 A.B., Northeastern Foundation College, 1969
- Durante, Reginald Vincente (T) Charlotte, North Carolina
 B.A., North Carolina College, 1965
- Frazier, Patrick Louis, Jr. (CHM) St. George, South Carolina
 B.S., South Carolina State College, 1971
- Freeman, Elijah B. (S) Johns Island, South Carolina
 B.S., Barber-Scotia College, 1971
- Gibbs, Spencer Craig (S) Atlanta, Georgia
 B.A., Morehouse College, 1969
- Henry, Dave Ray (G) Moss Point, Mississippi
 B.A., Rust College, 1971

- Jackson, Othel Romano (P) Phenix City, Alabama
 B.A., Miles College, 1971
- Jones, James Alexander (M) Jacksonville, Florida
 B.S., Florida Memorial College, 1970
- King, Carl V. (M) Atlanta, Georgia
 B.A., Morehouse College, 1970
- Kirkland, Marvin William (G) Savannah, Georgia
 B.S., Savannah State College, 1971
- Lester, Curtis Lee (M) Tampa, Florida
 B.A., Florida A & M University, 1969
- Lloyd, Joseph Earle (M) Highland Park, Michigan
 B.S., Alcorn A & M College, 1963
- McDowell, Edward Homer, Jr. (G) Sumter, South Carolina
 B.A., Claflin College, 1971
- McKinney, Lawrence (M) Atlanta, Georgia
 B.S., Wayne State University, 1970
- Major, Maurice Kenneth (G) Baton Rouge, Louisiana
 B.S., Southern University, 1970
- Minor, Luther (P) Lafayette, Louisiana
 B.S., Mississippi Industrial, 1964
- Mitchell, Bennie Robert, Jr. (P) Edgefield, South Carolina
 B.A., Benedict College, 1970
- Nimmons, Lorenzo Klegmon (G) Charleston Heights, South Carolina
 B.S., Claflin College, 1965
- Oliver, Lonnie Jones (S) Hampton, Virginia
 A.B., Johnson C. Smith University, 1970
 M.S.W. Dual Degree, Atlanta, University, 1974
- Price, Littleton (M) Itta Bena, Mississippi
 B.S., Mississippi Valley State College, 1971
- Shell, Bobby Joe (G) Meadville, Mississippi
 B.A., Rust College, 1968
- Taryor, L. Nya Kwiawon (G) Monrovia, Liberia
 B.A., Cuttington College & Divin. School. 1971
- Taylor, Clayton Eugene (M) Atlanta, Georgia
 B.A., Morehouse College, 1968
- Wallace, Angelin Melvina Jones (G) Ladson, South Carolina
 B.A., South Carolina State College, 1971
- Wallace, Horace Lee (G) Washington, D. C.
 B.A., Monmouth College, 1971
- Wilborn, James Adam, Jr. (M) Atlanta, Georgia
 B.A., Morehouse College, 1971
- Williams, Anthony Leonard (P) Tallahassee, Florida
 B.A., Florida A & M University, 1971
- Woodfork, Jerry Don (P) Phoenix, Arizona
 B.A., Lane College, 1971

MASTER OF SACRED THEOLOGY

Graham, James Arthur (G) St. Albans, New York
B.A., Clark College, 1965
B.D., Interdenominational Theological Center, 1968

DOCTORATE OF SACRED THEOLOGY

Stovall, Robert Carbutt (G) Atlanta, Georgia
A.B., Rust College, 1952
B.D., Gammon Theological Seminary, 1958

HONORARY DEGREES

DOCTOR OF DIVINITY

Joseph Benjamin Bethea (G)
Benjamin E. Mays (M)
John A. Middleton (T)
Benjamin Julian Smith (P)

NOTE: G — Gammon Theological Seminary
J — Absalom Jones Theological Institute
CHM — Charles H. Mason Theological Seminary
M — Morehouse School of Religion
P — Phillips School of Theology
S — Johnson C. Smith Theological Seminary
T — Turner Theological Seminary

MEMBERS OF ITC CHAPTER OF THETA PHI

Rev. G. Murray Branch	Rev. Mance Jackson
Dr. Robert C. Briggs	Mrs. Edith Y. Jonathan
Dr. Oswald P. Bronson	Dr. Major Jones
Miss Katie Cannon	Mrs. Marjorie Kimbrough
Dr. Josephus R. Coan	Dr. Gerard Kuiper
Miss Karen Collier	Dr. Thomas Pugh
Mr. Henry Collins	Dr. Harry Richardson
Dr. Charles Copher	Rev. George B. Thomas
Rev. Howard Creecy	Mr. Horace L. Wallace
Rev. Thomas Hoyt	

MEMBERS-ELECT

SENIORS

Mrs. Raye Brown
Miss Cassandra Mency

MIDLERS

Mr. Keith Cook
Mrs. Janie Gilliard
Mr. Mickarl Thomas

FACULTY

Dr. Isaac Clark

COMMUNITY

Miss Emma Darnell

FACULTY

Dr. Isaac Clark

COMMUNITY (Outside ITC)

Miss Emma Darnell

DEAN'S LIST

First Semester 1973-74

Locks, Sidney A.	4.00
McCutcheon, Larry D.	4.00
Owanga, Jean Wello	4.00
Wallace, Horace L.	4.00
Cook, Keith S.	3.86
Cannon, Katie G.	3.81
Grubbs, John E.	3.81
Thomas, Mickarl D.	3.81
McCrary, Carolyn L.	3.80
Currier, Thomas M.	3.77
Jackson, Othel R.	3.77
Mawema, Michael A.	3.75
Mency, Cassandra Y.	3.67
Norwood, Miriam R.	3.67
Shell, Bobby J.	3.67
Brooks, Cheryl L.	3.57
Gilliard, Janie B.	3.56
Brown, Raye Lott	3.54
Johnson, Essie M.	3.53
Lester, Curtis L.	3.53
Campbell, Alonzo	3.50
Clark, Verney R. R.	3.50
Irving, Sidney E.	3.50

DEAN'S LIST

Second Semester 1973-74

Anderson, Glenn Douglas	4.00
Bowers, Pamela Rose	4.00
Brooks, Cheryl Lynn	4.00
Cook, Keith S.	4.00
Collier, Karen Y.	4.00
Jackson, Roswell F.	4.00
Locks, Sidney A.	4.00
Owanga, Jean Welo	4.00
Taryor, Lawrence N. K.	4.00
Thomas, Mickarl D.	4.00
Wallace, Horace Lee	4.00
Gibbs, Spencer C.	3.86
Durante, Reginald V.	3.82
Mency, Cassandra Y.	3.82
Mawema, Michael A.	3.81
Gaskin, Don A.	3.79
Stith, Charles R.	3.79
Bragg, Cynthia B.	3.71
Quillen, Howard E.	3.71
McKune, Helen T.	3.70
Jackson, Othel R.	3.67
Blair, John R.	3.65
McCoy, Michael L.	3.65
Robinson, Connie J.	3.65
Cannon, Katie G.	3.64
Jones, Chester R.	3.63
Grubbs, John E.	3.60
Arnold, Marion H.	3.56
McCutcheon, Larry D.	3.56
Currier, Thomas M.	3.53
Grant, Anderson H.	3.53
Johnson, Essie M.	3.53
Obong, Edet Ekoi	3.53
Cameron, Ludrick	3.50
Stephens, Raymond E., III	3.50
Williams, Anthony L.	3.50

THE STUDENT REGISTER 1973-74

Candidates For The S.T.D. Degree

- Bolds, Stanley New Orleans, Louisiana
B.A., Southern University, 1966
M.Div., Interdenominational Theological Center, 1972
- Kim, Jong Suk Kwangju, Korea
B.A., Soong Jeon University, 1968
B.D., Presbyterian G.A. Theological Seminary, 1957
Th.M., Presbyterian G.A. Theological Seminary, 1967
- Park, Young Kwan Chollanamdo, Korea
B.A., Soong Jeon University, 1965
B.D., Presbyterian G.A. Theological Seminary, 1964
Th.M., Presbyterian G.A. Theological Seminary, 1969
- Richardson, Adam Jefferson Tampa, Florida
B.A., Florida A&M, 1969
M.Div., Interdenominational Theological Center, 1972
- Stovall, Robert C. Atlanta, Georgia
B.A., Rust College, 1952
B.D., Gammon Theological Seminary, 1958

Candidate For The D. Min. Degree

- Jackson, Roswell F. Atlanta, Georgia
B.S., Morehouse College, 1947
B.D., Morehouse School of Religion, 1950
M.A., Atlanta University, 1956
- McCoy, Larry W. Atlanta, Georgia
B.S., Newberry State University, 1968
M.Div., Candler School of Theology, 1971
- Pharr, Scott Yorke Jr. Plymouth, North Carolina
B.A., Davidson, 1950
B.D., Union Theological Seminary, 1953

Candidates For The S.T.M. Degree

- *Casuco, Marcelina Mendillo Cabanatuan City, Philippines
B.S., Philippine Wesleyan College, 1965
B.D., Interdenominational Theological Center, 1970
- *Glover, Robert Edward Philadelphia, Pennsylvania
A.B., Clark College, 1963
B.D., Interdenominational Theological Center, 1966
- *Graham, James Arthur St. Albans, New York
A.B., Clark College, 1965
B.D., Interdenominational Theological Center, 1968
- *Titus, Phylemon Depriest Houston, Texas
B.A., Houston-Tillotson College, 1963
B.D., Interdenominational Theological Center, 1967

*Maintaining Matriculation

Candidates For The M. Div. Degree

- *Byrd, James Edward Gainesville, Georgia
B.S., Rust College, 1970
- *Freeman, Elijah Buddy John's Island, South Carolina
B.S., Barber Scotia College, 1970
- *Godbee, Larry Joe Savannah, Georgia
A.B., Georgia Southern College, 1969
- *Jones, Russell Lionel New Iberia, Louisiana
B.A., Dillard University, 1969
- *Oliver, Lonnie Jones Hampton, Virginia
A.B., Johnson C. Smith University, 1970
- *Williams, Melvin Atlanta, Georgia
B.A., Allen University, 1970

Candidates For The M.R.E. Degree

- *Yohan, Evelyn The Mall Mhow, India
B.Ed., Howabogh Womens College, 1968

*Maintaining Matriculation

Candidates For The M.Div. Degree

Seniors

- Anderson, Glenn Douglas Jacksonville, Florida
B.A., Florida Memorial College, 1971
- Blount, Bernard Memphis, Tennessee
B.A., Livingstone College, 1970
- Brown, Norman Stanford Oakland, California
B.S., University of California, 1971
- Brown, Raye Lott Houston, Texas
B.S., Texas Southern University, 1970
- Burchfield, Willie James Starkville, Mississippi
B.S., Rust College, 1970
- Bush, Aaron Andrew, Jr. Williston, South Carolina
B.A., Morehouse College, 1970
- Cameron, Ludrick H. Quitman, Mississippi
B.S., Rust College, 1971
- Cannon, Katie Geneva Kannapolis, North Carolina
B.S., Barber Scotia College, 1971
- Collier, Karen Young Nashville, Tennessee
B.A., Fisk University, 1972
- Davis, Tommy G. Anderson, South Carolina
B.A., Claflin College, 1969
- Domingo, Isidro Capulong Isabella, Philippines
A.B., N.E. Foundation, 1969
- Frazier, Patrick Louis Jr. St. George, South Carolina
B.S., South Carolina State College, 1971
- Gibbs, Spencer Craig Atlanta, Georgia
B.A., Morehouse College, 1969

- Jackson, Othel R. Phenix City, Alabama
 B.A., Miles College, 1971
- Jones, James Alexander Jacksonville, Florida
 B.S., Florida Memorial College, 1970
- King, Carl Victor Atlanta, Georgia
 B.A., Morehouse College, 1970
- Lee, Alfred L. Bonifay, Florida
 B.S., Florida Memorial College, 1962
- Lester, Curtis Lee Tampa, Florida
 B.A., Florida A&M University, 1969
- Lloyd, Joseph E. Highland Park, Michigan
 B.S., Alcorn A&M College, 1963
- McDowell, Edward Homer Sumter, South Carolina
 B.A., Claflin College, 1971
- McKinney, Lawrence Detroit, Michigan
 B.A., Wayne State University, 1970
- Mitchell, Bennie Edgefield, South Carolina
 B.A., Benedict College, 1970
- Minor, Luther Lafayette, Louisiana
 B.S., The Mississippi Industrial College, 1964
- Nimmons, Lorenzo Klegmon Charleston Heights, South Carolina
 B.S., Claflin College, 1965
- Price Littleton Itta Bena, Mississippi
 B.S., Mississippi Valley State College, 1971
- Rogers, Gradys Irwin Atlanta, Georgia
 A.B., Clark College, 1959
 M.R.E., Interdenominational Theological Center, 1973
- Shell, Bobby Joe Meadville, Mississippi
 B.A., Lincoln University, 1970
- Taryor, Lawrence Monrovia, Liberia
 B.A., Cuttington College and Divinity School, 1971
- Taylor, Clayton Eugene Atlanta, Georgia
 B.A., Morehouse College, 1968
- Wallace, Angelin Melvinia Jones Ladson, South Carolina
 B.A., South Carolina State College, 1971
- Wallace, Horace Lee Washington, D. C.
 B.A., Monmouth College, 1971
- Wilborn, James Adam, Jr. Atlanta, Georgia
 B.A., Morehouse College, 1970
- Woodfork, Jerry Don Phoenix, Arizona
 B.A., Lane College, 1971

Middlers

- Alexander, Jacqueline Conover, North Carolina
 B.A., Johnson C. Smith University, 1972
- Bolding, Eugene E. Lynchburg, Virginia
 B.S., Norfolk State College, 1972
- Booker, Warren G. Lexington, Mississippi
 B.A., Rust College, 1968

- Bryant, WallacePhiladelphia, Pennsylvania
 B.S., Cheyney State College, 1964
- Campbell, AlonzoNew Orleans, Louisiana
 B.A., Clark College, 1973
- Cook, George Jr.Birmingham, Alabama
 B.A., Miles College, 1972
- Cook, Keith S.East Orange, New Jersey
 B.A., Lake Forest College, 1970
- Cooke, Madelyn L.Cincinnati, Ohio
 B.A., Clark College, 1972
- Cowley, Gilbert ThomasTupelo, Mississippi
 B.S., Rust College, 1962
- Currier, Thomas M.Orlando, Florida
 B.A., Florida State University, 1972
- Davis, Cicero C.Rock Hill, South Carolina
 B.S., Morgan State, 1954
- Dawson, James Jr.Baltimore, Maryland
 Th.B., Jameson Bible College, 1967
 Th.M., Jameson Bible College, 1969
- Dokong, Koni AmaduGudi, Nigeria
 Diploma, Theological College of N. Nigeria, 1971
- Durante, Reginald V.Charlotte, North Carolina
 B.A., North Carolina Central University, 1965
- Griffen, Robert G.Portland, Oregon
 B.A., Columbia University, 1972
- Hamilton, GoldbergPalestine, Texas
 B.A., Paul Quinn College, 1972
- Harkness, Shepherd G.Chattanooga, Tennessee
 B.A., American Baptist College, 1968
- Henry, David R.Moss Point, Mississippi
 B.A., Rust College, 1971
- Henry, ElijahMoss Point, Mississippi
 B.A., Rust College, 1971
- Hicks, Samuel ElijahMacon, Georgia
 B.A., Morris Brown College, 1971
- Hill, LarryNewberry, South Carolina
 B.A., Johnson C. Smith University, 1971
- Irving, SidneyAlexandria, Louisiana
 B.A., Louisiana State University, 1971
- Jenkins, Richard E.Natchitoches, Louisiana
 B.A., Johnson C. Smith University, 1972
- Johnson, Jonnie B.N.Eket, Nigeria
 B.A., Miles College, 1972
- Jones, John PaulKnoxville, Tennessee
 B.A., Lane College, 1958
- Kirkland, Marvin W.Savannah, Georgia
 B.S. Savannah State College, 1971
- Lacy, CleopatrikBaldenboro, North Carolina
 B.A., Shaw University, 1972

- Leverette, Walter N. Newton, Mississippi
 B.A., Rust College, 1972
- Locks, Sidney A. La Pagett, Louisiana
 B.A., Wiley College, 1972
- McCrary, Melvin Jonathan Jackson, Mississippi
 B.S., Jackson State College, 1974
- McCutcheon, Larry D. Lake City, South Carolina
 A.B., Claflin College, 1972
- Major, Maurice Kenneth Baton Rouge, Louisiana
 B.S., Southern University
- Mency, Cassandra Yvonne Milledgeville, Georgia
 B.A., Morris Brown College, 1972
- Obong, Edet Eko Nigeria, West Africa
 B.A., Methodist Higher Teachers College, 1963
- Payne, Nathan Joseph Jackson, Mississippi
 B.M.E., Jackson State College, 1972
- Penn, Harold M. Martinsville, Virginia
 B.A., Barber Scotia College, 1972
- Quillen, Howard Ellis Bogalusa, Louisiana
 B.A., Southern University, 1967
- Ratliff, Joe Samuel Lumberton, South Carolina
 B.A., Morehouse College, 1972
- Simmons, James E. Waterloo, South Carolina
 B.A., Johnson C. Smith University, 1971
- Smalls, Isaac J. Orangeburg, South Carolina
 B.A., Claflin College, 1971
- Thomas, Mickarl Darius Detroit, Michigan
 B.A., Wayne State University, 1972
- Walker, Oliver DeWayne Boley, Oklahoma
 B.A., Langston University, 1969
- Walker, Stanley L. Greenville, South Carolina
 B.A., Benedict College, 1972
- Wallace, Clarence Charlotte, North Carolina
 B.A., Livingstone College
- Whitlock, Quentin H., Jr. Holly Springs, Mississippi
 B.S., Mississippi Industrial College, 1972
- Williams, Anthony Tallahassee, Florida
 B.A., Florida A&M University, 1971
- Williams, Willis Thomaston, Georgia
 B.A., Fort Valley State College, 1971
- Wilson, Willie Elliott, South Carolina
 B.A., Benedict College, 1972

Juniors

- Anondo, Jeremiah Nairobi, Kenya
 Diploma in Theology, St. Pauls Theol., 1972
- Avent, Colonius Philadelphia, Pa.
 B.S., Wiberforce University, 1971

- Battle, Florida Lorain, Ohio
 B.A., Malone College, 1972
- Bowers, Pamela Rose Fort Worth, Texas
 B.A., Coe College, 1973
- Brantley, Clinton Ridgeland, South Carolina
 A.B., Morris Brown College, 1970
- Bright, Archie Tallahassee, Florida
 B.S., Fla. A&M, 1967
- Brink, George Rep. of S. Africa
 B.A., University of Africa, 1966
- Brooks, Cheryl L. Atlanta, Ga.
 B.A., Spelman College, 1973
- Brown, Thomas L. Oakland, Mississippi
 B.A., Univ. of Miss., 1973
- Burns, Walter Houston, Texas
 B.A., Morehouse College, 1966
- Cheeseboro, Willie L. Akron, Ohio
 B.S., Alabama A&M, 1973
- Clarke, Stella D. Atlanta, Georgia
 B.B.E., Carver Bible College, 1972
- Davis, Leroy Augusta, Ga.
 B.A., Paine College, 1973
- Deloney, Juanzen Santa Barbara, California
 B.A., Morehouse College, 1972
- Dicks, John Sumter, S. C.
 B.A., Bethune Cookman College, 1973
- Durnell, Warner R. West Chester, Pa.
 B.A., Lincoln University, 1973
- Fairbanks, Douglas R. Maryville, Tennessee
 B.A., University of Tennessee, 1973
- Gaines, Nathaniel Cedartown, Ga.
 B.A., Colukbus, 1973
- Gainey, Leroy New York City, N.Y.
 B.A., Clark College, 1972
- Gant, William C. West Helena, Arkansas
 B.A., Lane College, 1970
- Gardner, Paul W. Augusta, Ga.
 B.A., Paine College, 1973
- Garvin, Neo N. Ormond Beach, Fla.
 B.A., Buthune Cookman College, 1973
- Gilliard, Janie Yonges Island, S.C.
 B.S., Allen University, 1963
- Gladney, Henry Aberdeen, Mississippi
 B.A., Rust College, 1969
- Grant, Anderson Jackson, Mississippi
 B.A., Jackson State College, 1973
- Grant, Jonathan Jackson, Mississippi
 B.A., Jackson State College, 1972
- Gray, Larry E. Little Rock, Arkansas
 B.A., Lane College, 1973

- Greene, Herbert J. Jacksonville, Florida
 B.A., Bethune Cookman College, 1973
- Greer, Tommy Philadelphia, Mississippi
 B.A., Rust College, 1973
- Grubbs, John E. Boynton Beach, Fla.
 B.A., Statson University, 1972
- Hailey, Pleasant L. Philadelphia, Pennsylvania
 B.A., Paine College, 1967
 M.S.S., Temple University, 1971
- Hancock, Michael E. Atlanta, Georgia
 B.S., Georgia State University, 1973
- Harris, King A. La Grange, Ga.
 B.A., Clark College, 1973
- Hart, Edward B. Richmond, Virginia
 B.A., Allen University, 1968
- Hawkins, Americus Houston, Texas
 B.S., University of Houston, 1973
- Henderson, William T. Bristol, Tennessee
 B.A., Bethune Cookman College, 1962
- Holliday, Chonita Billings, Montana
 B.A., University of Washington, 1973
- Holtz, Andrew T. Columbia, S.C.
 B.A., Allen University, 1971
- Hughes, Lance R. Chicago, Illinois
 B.A., Lake Forest College, 1972
- James, Edward L. Alachua, Florida
 B.S., Edward Waters, 1973
- Jammer, Evelyn New York City, New York
 B.A., Wiley College, 1973
- Johnson, Harvey L. Pulaski, Virginia
 B.A., Emory and Henry College, 1971
- Johnson, Martin L. Delray Beach, Florida
 B.S., Palm Beach Atlantic, 1973
- Johnson, Vaughn A. Marion, Md.
 B.A., University of Maryland, 1971
- Jones, Chester Mineral Springs, Arkansas
 A.B., Baker University, 1973
- Knox, Frederick Los Angeles, California
 B.S., Texas Southern University, 1964
- Lassiter, Leonard Greensboro, N.C.
 B.S., North Carolina A&T State College, 1972
- Leonard, Ronald J. Cocoa, Fla.
 B.S., Alabama State College, 1973
- Lemmons, Herbert M. Detroit, Michigan
 A.B., University of Detroit, 1973
- Lyons, Elliott Galveston, Texas
 B.A., Paul Quinn College, 1973
- McClam, Mack Lake City, S.C.
 B.A., Claflin College, 1973

- McKune, Helen Charleston, S.C.
 B.A., South Carolina State College, 1964
- McCoy, Michael Augusta, Ga.
 B.A., Paine College, 1973
- McCrary, Carolyn L. Macon, Ga.
 B.A., Bennett College, 1970
- McDowell, Robert H. Kings Mountain, N.C.
 B.A., Johnson C. Smith University, 1974
- Magee, Lukie L. Oak Ridge, Tennessee
 B.A., Amer. Bapt. Sem., 1973
- Mall, Rajendra Moradabad, India
 B.A., Punjab University, 1967
- Massey, James D. Augusta, Ga.
 B.A., Paine College, 1973
- Mays, Woodrow W. Baton Rouge, Louisiana
 B.S., Southern University, 1972
- Mency, Thornton L. Atlanta, Georgia
 B.S., Fort Valley State, 1955
- Mendez, John Raleigh, N.C.
 B.A., Shaw University, 1973
- Miller, John C. Blacksburg, S.C.
 B.A., Benedict College, 1969
- Milton, Charles H. Lakeland, Florida
 B.S., Florida A&M University, 1964
- Montgomery, Jimmy Lake City, S.C.
 B.S., Allen University, 1973
- Moore, Frederick Detroit, Michigan
 B.S., Central State University, 1960
- Morton, Arnold Little Rock, Arkansas
 B.S., Wilberforce University, 1972
- Norwood, Miriam Atlanta, Ga.
 B.A., Spelman College, 1958
- Owanga, Jean Welo Kinshasa, Zaire
 B.A., University of Manitoba, 1973
 B.Th., Mennonite Bible College, 1974
- Parks, Terry Lee Knoxville, Tennessee
 B.S., Central Missouri State, 1971
- Paulin, Oliver Wendell Hempstead, N.Y.
 B.A., Wilberforce, 1973
- Pellam, Devia Charlene Buffalo, New York
 B.A., Johnson C. Smith, 1973
- Peterson, Harold Decatur, Alabama
 B.A., Miles College, 1973
- Purnell, Charles W. Jackson, Mississippi
 B.A., Tougaloo College, 1970
- Quillen, Charles E. Altadena, California
 B.A., California State University, 1972
- Randolph, James D. Brandon, Mississippi
 B.A., Tougaloo College, 1972
- Roach, Harold M. Beaumont, Texas
 B.A., University of Houston,* 1974

- Roberts, Jonathan C. Decatur, Ga.
 B.A., Morris Brown College, 1973
- Robinson, Connie J. Orangeburg, S.C.
 B.A., Claflin College, 1963
- Smith, Henry Lee (A) Goodwin, Arkansas
 B.A., Oral Roberts University, 1973
- Smith, Julius J. Chicago, Illinois
 B.A., Morehouse College, 1973
- Smith, Willie J. Americus, Ga.
 B.A., Morehouse College, 1971
- Snow, Jimmy N. Atlanta, Ga.
 B.S., University of Montevallo, 1965
- Stephens, Raymond Mobile, Alabama
 B.S., Knoxville College, 1973
- Stevenson, Dan Savannah, Ga.
 B.S., Savannah State, 1973
 M.A., Savannah Graduate Center, 1973
- Stewart, Hesikiah N. Charleston, S.C.
 B.A., Allen University, 1969
- Stith, Charles R. St. Louis, Missouri
 B.A., Baker University, 1973
- Terrell, Allen D. Fayetteville, N.C.
 B.A., Fayetteville State University, 1973
- Terrell, Edward P. Fayetteville, N.C.
 B.A., Federal City College, 1972
- Thomas, Ronald E. Louisville, Mississippi
 B.A., Rust College, 1974
- Twyman, Robert G. Detroit, Michigan
 B.A., University of Detroit, 1973
- Washington, J. E. Pine Bluff, Arkansas
 B.A., Arkansas A&M, 1971
- Wilder, Virginia L. Decatur, Ga.
 B.A., Samford College, 1965
- Wilks, Robert Dayton, Ohio
 B.A., Central State University, 1973
- Williams, Ernest D. Buffalo, New York
 B.A., Benedict College, 1972
- Williams, James B. Aiken, South Carolina
 A.B., Benedict College, 1973
- Willis, Nelson D. Chicago, Illinois
 B.A., Illinois State, 1973
- Wilson, Earnest B. Montgomery, Alabama
 B.G.E., University of Omaha, 1964
- Winn, Richard Don Chicago, Illinois
 B.A., Southern Illinois University, 1971
- Wolfe, Robert Detroit, Michigan
 B.A., University of Michigan, 1973
- Wright, Willie L. Ft. Pierce, Fla.
 B.A., Bethune Cookman College, 1973

Candidates For The M.R.E. Degree

Seniors

Shell, Johnnie Ethel Eupora, Mississippi
B.A., Rust College, 1967

Juniors

Blair, John R. Kansas City, Kansas
B.S., Baker University, 1973

Bragg, Cynthia Rahway, New Jersey
B.S., Morgan State College, 1969

Bush, Phyllis Marie Toledo, Ohio
B.S., Central State University, 1970

Gaskin, Don Ameche St. Petersburg, Florida
B.A., Morehouse College, 1964

Gee, Albert Burlington, North Carolina
B.A., Shaw University, 1971

Harris, Elma Joyce North Little Rock, Arkansas
B.A., Philander Smith College, 1973

Irvin, Gerald William N. Braddock, Pennsylvania
B.A., Virginia Union University, 1973

Johnson, Essie M. Greenville, Mississippi
B.S., Jackson State College, 1971

McCrary, Sandra Woodville, Mississippi
B.S., Jackson State College, 1973

McNeil, Diana L. Harrisburg, Pennsylvania
B.S., Federal City College, 1973

Mobley, Carolyn Jeanette Sanford, Florida
B.A., Hardin-Simmons College

Smith, Henry Lee (F) Fort Lauderdale, Florida
B.S., Florida Memorial College, 1965

Thomas, Edith Dalton Atlanta, Georgia
A.B., Clark College, 1948
M.A., Atlanta University, 1963

White, Leslie Robert Los Angeles, California
B.A., Whittier College, 1970

Winburn, Charles E. Cincinnati, Ohio
B.S., University of Cincinnati, 1973

Special Students

Arnold, Marion Hillmon Little Rock, Arkansas
B.A., Philander Smith College, 1974

Brawner, Dora D. Atlanta, Georgia
B.S., Fort Valley College, 1949

Collins, Henry C. Milledgeville, Georgia
B.A., Morehouse College, 1969
M.Div., Interdenominational Theological Center, 1973

- Giles, John L. Berkeley, California
 B.A., San Francisco State, 1971
 M.Div., Pacific School of Religion, 1973
- Hercules, Tantsi Nathaniel Greenwood, South Carolina
 B.A., Allen University, 1970
 M.Div., Interdenominational Theological Center
- Mawema, Michael A. Salisbury, Rhodesia
 B.A., Clark College, 1974
- Nku-August, Lydia Johannesburg, S. Africa
 McKinley Roosevelt
- Okeke, David C. Otisha, Nigera
 B. A., University of Siere Leone, 1973
- Wynn, James E. Wilkes-barre, Pennsylvania
 B.A., Wilkes College
 M.Div., Philadelphia Divinity School, 1970

Special Exchange Student

- Long, Byron D. Atlanta, Georgia
 B.S., Florida State, 1970

Summer Only Students

- Bell, Julian Wright Waynesboro, Georgia
 B.A., Savannah State College, 1950
 M.A., Atlanta University, 1970
- Courtney, Lester Atlanta, Georgia
 B.A., Knoxville College, 1969
- Holmes, James E. Eads, Tennessee
 B.A., Philander Smith College, 1949
- Hunter, Christopher C. Griffin, Georgia
 A.B., Paine College, 1948
- McCrary, Robert Atlanta, Georgia
 Carver Bible Institute
 Turner Seminary
- Mosley, Abraham Atlanta, Georgia
 Hancock Central
- Quaye, N. Gordon Accra, Ghana, West Africa
 B.A., Paine College, 1968
 M.Div., Interdenominational Theological Center, 1970
- Turner, Cathie Buffalo, New York
 B.A., Rosary Hill College, 1973

Summer Only — Auditor Student

- Stephens, Betty Ann Atlanta, Georgia
 B.S., Knoxville College, 1963

**REPORT OF REGISTRAR —
1973-74**

Class Distribution of Students

Graduate Candidates	8	Second Year	1
STD	5	Special Students	9
D.Min.	3	Special Exchange	1
M. Div. Candidates	186	Auditors	1
Seniors	33	Summer School Only	8
Middlers	47	Maintaining Matriculation	11
Juniors	106	M.Div.	6
M.R.E. Candidates	16	S.T.M.	4
First Year	15	M.R.E.	1
		TOTAL ENROLLMENT	240

College Distribution of Students

Alabama A&M	1	Georgia Southern College	1
Alabama State College	1	Georgia State	1
Allen University	8	Hardin Simmons	1
American Baptist	2	Hawabogh Womens College	1
A&T, Greensboro	1	Houston Tillotson College	1
Arkansas AM&N	1	Illinois State University	1
Baker University	3	Jameson Bible College	1
Barber-Scotia College	3	Johnson C. Smith University	7
Benedict	5	Jackson State College	6
Bennett College	2	Knoxville College	3
Bethune Cookman College	5	Lake Forest	2
California State University	1	Lane College	4
Carver Bible Institute	2	Langston University	1
Central Mission State College	1	Lincoln University	1
Central State College	3	Livingston College	2
Cheyney State	1	Louisiana State University	1
Claflin College	8	Malone	1
Clark College	10	McKinley Roosevelt	1
Coe College	1	Meerict College, India	1
Columbia College	1	Meth. Higher Teachers College	1
Columbus	1	Miles College	4
Cuttington College, Monrovia	1	Mississippi Industrial College	3
Davidson	1	Mississippi Valley State	1
Dillard University	1	Monmouth College	1
Edwards Waters College	1	Morehouse College	13
Emory & Henry College	1	Morgan State College	2
Fayetteville State University	1	Morris College	1
Florida A&M University	5	Morris Brown College	3
Fisk University	1	Murray State	1
Florida State	1	Norfolk State	1
Florida Memorial College	4	Northeastern Foundation College	1
Fort Valley State College	3	North Carolina Central University	1
Federal City College	2	Oral Roberts	1
Georgia College	1	Paine College	7

Palm Beach Atlantic	1	University of Detroit	2
Paul Quinn College	2	University of Houston	2
Philander Smith College	3	University of Manitoba	1
Philippine Wesleyan College	1	University of Maryland	1
Punjab University	1	University of Michigan	1
Rosary Hill College	1	University of Mississippi	1
Rust College	15	University of Montevello	1
Sanford University	1	University of Omaha	1
San Francisco State College	1	University of Sierra Leone	1
Savannah State College	2	University of South Africa	1
Shaw University	3	University of Washington	1
Southern Illinois University	1	Virginia Union University	1
Soong Jeon University	2	Wayne State University	1
South Carolina State	3	Whittier College	1
Southern University	4	Wiberforce University	3
Spelman College	2	Wiley College	2
Stetson University	1	Wilkes	1
Texas Southern University	2	**Carver Bible Institute	
Tougaloo	2	(Non Degree)	1
Theological College of Northern Nigeria	1	**Hancock Central	
University of California	1	(Non Degree)	1
University of Cincinnati	1	Total by College or University	240

Geographical Distributon of Students

Alabama	5	New Jersey	2
Arkansas	7	New York	7
Bermuda	1	Nigeria, Africa	4
California	6	North Carolina	13
Florida	18	Ohio	5
Georgia	49	Oklahoma	1
Ghana, Africa	1	Oregon	1
Illinois	5	Pennsylvania	8
India	2	Philippines	2
Kansas	1	Rhodesia, Africa	1
Kenya, Africa	1	Republic of South Africa	2
Korea	2	South Carolina	28
Liberia, Africa	1	Tennessee	9
Louisiana	11	Texas	9
Maryland	2	Virginia	3
Michigan	7	Zaire, Africa	1
Mississippi	22		
Missouri	2		
Montana	1		
		TOTAL BY GEOGRAPHY	240

School Distribution of Students

Absalom Jones Episcopal Institute	3	Phillips School of Theology	22
Gammon Theological Seminary ..	79	Johnson C. Smith Theological Seminary	24
Interdenominational Theological Center	8	Turner Theological Seminary	28
Mason Theological Seminary	18		
Morehouse School of Religion ..	58	TOTAL BY SCHOOLS	240

DENOMINATIONAL DISTRIBUTION OF STUDENTS

Nationality

Anglican	1	Metropolitan Community	1
African Methodist Episcopal	28	Presbyterian, U. S.	1
African Methodist Episcopal Zion ..	1	Union American Methodist Episcopal	1
Baptist	58	Unitarian Universalist	1
Black Christian Nationalist	1	United Methodist	79
Christian Methodist Episcopal	22	United Presbyterian USA	24
Church of Christ in Sudan	1		
Church of God In Christ	17	TOTAL BY DENOMINATIONS	240
Episcopalian	2		
Fire Baptized Holiness	1		
Kimbanguist	1		

RACIAL DISTRIBUTION OF STUDENTS

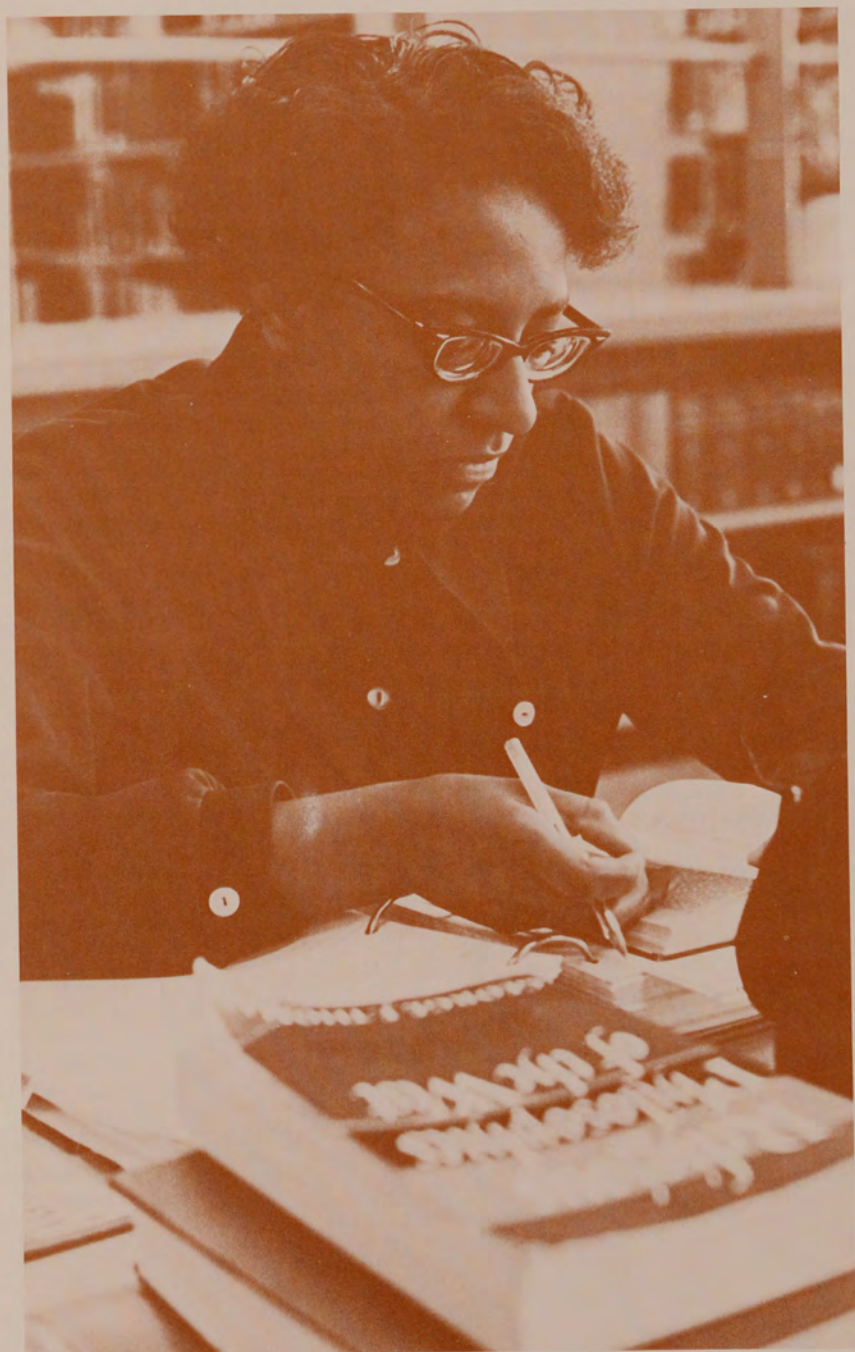
Afro-Americans	216	Caucasians	6
Afro West Indians	3		
Africans	9	TOTAL BY RACE	240
Asian and Orientals	6		

SEXUAL DISTRIBUTION OF STUDENTS

Male	205
Female	35
TOTAL ENROLLMENT	240

MARITAL DISTRIBUTION OF STUDENTS

Single	94
Married	144
Separated/Divorced	1
Widowed	1
	240



The Constituent Seminaries

GAMMON THEOLOGICAL SEMINARY

Historical Statement

Gammon Theological Seminary was founded in 1883 by the Methodist Episcopal Church. Bishop Gilbert Haven and the officers of the Freedmen's Aid Society had purchased nearly 500 acres of high land in the southern suburbs of Atlanta to which Clark University was moved in 1881.

A department of theology was established in Clark University in 1882, through the efforts of Bishop Henry White Warren, resident Bishop, and the gift of \$20,000 for endowment from the Rev. Elijah H. Gammon, a superannuated Methodist minister of the Rock River (Illinois) Conference. The enthusiasm and cooperation of these two men led to the erection of Gammon Hall which was dedicated on December 18, 1883. In June of that year the Rev. Wilbur Patterson Thirkield was elected Dean, and "Gammon School of Theology" was officially opened on October 3, 1883.

Within four years Mr. Gammon offered to give the school more liberal support on condition that it become independent of Clark University so that it might serve the entire Methodist Episcopal Church and all her colleges in the South. In April 1887 the official connections between Gammon and Clark were dissolved, and in January 1888 Mr. Gammon added \$200,000 to the endowment fund. The School was granted a charter on March 24, and the name was officially changed to its present name on December 28 of that year. Dr. Thirkield was the first President.

When Mr. Gammon died July 3, 1891, he had willed the Seminary sufficient additional funds to bring his total gift to more than half a million dollars. In his plans, he intended the Seminary to be a central theological school of the Methodist Episcopal Church for the entire South, open to students of all races and all denominations alike. The Seminary has always offered without distinction of race, to all students for the Christian ministry, a thorough, extensive, and well-arranged course of study.

From the very beginning the Seminary has played a vital part in the life and progress of Negroes in America. It has provided leaders of the highest caliber who have served in varied capacities.

A recent survey shows that of the more than one thousand graduates of Gammon:

- 59 have served as professors in colleges
- 20 have become college presidents
- 116 have become district superintendents
- 24 have become church board secretaries
- 10 have become editors of church papers
- 17 have become bishops, 11 in the Methodist Church, 6 in other denominations.

Hundreds have become ministers of wide influence, holding leading pulpits in all major denominations. Over one half of the Conference members in the former Central Jurisdiction of the Methodist Church are Gammon men.

Through its participation in the I.T.C. Gammon enjoys a larger and broader relationship with denominational seminaries.

Absalom Jones Theological Institute

The Absalom Jones Theological Institute became a part of the Interdenominational Theological Center following the unanimous endorsement of the Episcopal Church's Board for Theological Education and Seminary Deans on March 30, 1971 of the proposal for affiliation as submitted by the Reverend Robert A. Bennett for the Directors of the Union of Black Episcopalians.

The Institute is named to honor the first Black American ordained a priest in the Episcopal Church and in 1787 established St. Thomas Episcopal Church in Philadelphia, the first Black Episcopal congregation.

The major objectives of the Absalom Jones Theological Institute are:

(1) To serve as an invaluable resource for providing the vital perspective of the Black religious and social heritage deemed requisite for an effective ministry. Adequate preparation for the ministry today requires not only knowledge of the Episcopal Church's tradition, doctrine and liturgy, but also sensitivity and skill in dealing with crucial social and urban issues. Although not itself a seminary, AJTI, as the Episcopal Church's affiliate in ITC, offers an accredited theological and educational curriculum which can be credited toward the degree requirements of our seminaries. A year's enrollment at AJTI may be accomplished as an intern graduate year augmenting the seminary curriculum or as one regular year in the usual three-year course for the M.Div. degree.

(2) To provide a suitable setting where a limited number of church people—bishops, clergy and laity, can meet together to discuss and analyze many of the present issues and problems that disturb and frag-

ment the Church and society of today. The design for each Seminar will include lectures by prominent, knowledgeable churchmen and statesmen, workshops, dialogue, role playing and experimental worship experiences.

There are many problem areas and controversial issues that demand the serious attention and investigation of Christian men and women who will take the time to meet together for a Seminar retreat and in disciplined study and prayer seek God's answer to man's problems and confusion. Our Lord has said to His people "Come ye and let us reason together . . ." (Isaiah 1:18). The Seminars that will be planned and developed by the Absalom Jones Theological Institute each quarter will use those words of our Lord as our guiding objective and hopeful fulfillment.

The Very Reverend Quinland R. Gordon was installed by the Rt. Reverend John E. Hines, Presiding Bishop of the Episcopal Church to serve as the first Dean of the Absalom Jones Theological Institute on April 12, 1972.

CHARLES H. MASON THEOLOGICAL SEMINARY

Historical Statement

The Charles H. Mason Theological Seminary was founded March, 1970, upon approval by the trustees of ITC and opened officially, September, 1970. Initial plans for the seminary were begun in 1969 through the leadership of Presiding Bishop J. O. Patterson. Detailed planning was finalized by Bishop D. A. Burton, General Secretary, and Elder Roy Winbush, President of the Church of God in Christ Publishing House.

The Seminary was named in honor of the founder of the Church of God in Christ, Apostle and Prophetic Preacher to our generation, the late Bishop Charles Harrison Mason.

Mason Seminary is hailed as the first Black accredited Pentecostal Seminary in America. The Church of God in Christ has been cited in a recent study as being among the largest Pentecostal denominations in America, and attributes its rapid rate of growth to the emphasis on the charismatic power and work of the Holy Spirit through witness.

1. The primary task of the Seminary is that of providing spiritual discipline and intellectual nurture for men and women in preparation for Pentecostal witness.
2. To interpret the Pentecostal experience and message to man and to demonstrate its relevance and place in the transformation of modern man and society.

3. To be the channel for a Word from the Lord in the ferment of the Black Revolution, to be faithful and prophetic in shaping the witness of individuals who are challenged to move in the eye of the revolutionary storm.

MOREHOUSE SCHOOL OF RELIGION

Historical Statement

Morehouse College in Atlanta is an institution for the education of men for constructive leadership and service. It was founded in 1867 by the American Baptist Home Mission Society of New York and was established in Augusta, Ga. as The Augusta Institute. One of the purposes was the preparation of men for the ministry, and the School of Religion of Morehouse College has carried out this responsibility through the years and continues to do so as part of the new Interdenominational Theological Center.

It was in 1879 that The Augusta Institute was moved to Atlanta and became incorporated as The Atlanta Baptist Seminary. It was housed in a three-story building which it owned on a spot near the old Terminal Station. In 1890 the school was removed to its present location and in 1897 was renamed The Atlanta Baptist College. In 1913 the name Morehouse College was adopted in honor of Dr. Henry L. Morehouse, Corresponding Secretary of the American Baptist Home Mission Society and a constant friend and benefactor of the Negro race.

Among its notable early leaders were The Rev. Joseph T. Roberts, LL.D., who was president from 1871 to 1884; The Rev. Samuel Graves, D.D., President from 1885 to 1890; President George Sale, 1890 to 1906; and President John Hope, 1906 to 1931.

In 1931 President Hope resigned and was succeeded by Dr. Samuel Howard Archer, who had served the College as professor since 1903, and dean since 1920. On March 1, 1937, Dr. Charles D. Hubert, Director of the School of Religion, upon the recommendation of President Archer, was elected Acting President. President Archer, however, did not formally retire from the presidency until October 1, 1938, when he became President Emeritus. Dr. Hubert served as Acting President until July 1, 1940, when Dr. Benjamin Elijah Mays assumed the office of President. Dr. Hugh M. Gloster became President in 1967 at the retirement of Dr. Mays.

Dr. George D. Kelsey was Director of the Morehouse School of Religion from 1944 to 1948. Reverend Lucius M. Tobin was the Acting Director 1948-1949. Dr. Melvin H. Watson served as Director from 1949-1959, Dr. L. M. Terrill (1959-1961), Dr. Lucius Tobin (1961-

1963), Dr. G. Murray Branch (1963-1966), Dr. Walter McCall (1966-1969) and the Reverend C. S. Hamilton (1969-).

Atlanta Baptist Seminary was founded as an institution primarily for the training of ministers. From the year 1884 through 1923 certificates were granted to several hundred ministers. The first B.Th. degrees were offered in 1925 and discontinued in 1931; the B.D. program has been offered from 1926 to the present. The principal emphasis has been upon training men for the active pastorate.

THE PHILLIPS SCHOOL OF THEOLOGY

Historical Statement

The importance the founding fathers attached to the education of men for the ministry of the Christian Methodist Episcopal Church may be seen in the following statement from the first Episcopal Message of the Bishops to the 1873 session of the General Conference of the C.M.E. Church: "Next to the maintenance of sound doctrine and godly discipline (and it will be tributary to these), the most vital point is the education of our people, and especially the improvement of our ministry."

In less than a decade after this message was delivered, Lane College at Jackson, Tennessee, and Paine College at Augusta, Georgia were established with the training of ministers as their primary purpose. The study of the Bible and the preparation and delivery of sermons constituted a major part of the curriculum. In later years the work at Lane and Paine was organized into Departments of Theology and degrees issued therefrom.

In May of 1944, the Board of Trustees of Lane College passed a resolution in which it recommended the establishment of a separate seminary at Lane College. The recommendation was referred to the Annual Conferences concerned. In the fall of 1944 Lane College's supporting annual conferences approved the establishment of a seminary and elected trustees of the proposed institution.

The Seminary began operation under the name of Phillips School of Theology at Lane College with the winter quarter of 1944-45, offering the Bachelor of Divinity Degree on the graduate level and the Bachelor of Theology for undergraduate students. The 1946 General Conference of the C.M.E. Church gave the Seminary connectional status.

The Phillips School of Theology, and its antecedents, the Departments of Theology at Lane College and Paine College have given to the Christian ministry many educated and consecrated men and women. Many of them have been and are now serving in some of the outstanding pulpits and in other important positions in the C.M.E. Church and in our sister denominations.

Purpose of Phillips School of Theology

1. The school's primary purpose and task is that of training men and women for the Christian Ministry in the Christian Methodist Episcopal Church and other communions.

2. To inspire, inform, and prepare the Christian leader for those services which are his as a religious leader.

3. To help provide the Christian Methodist Episcopal Church with an adequate supply of able and dedicated leaders who will give a Christian interpretation to the whole of life in an ever-changing world.

Beginning with the 1959-60 school term, Phillips School of Theology has operated as one of the seminaries constituting the Interdenominational Theological Center in Atlanta, Georgia. The academic work, chapel services, the library, the dining room, dormitories for married students and some other features of the Center are conducted by a central faculty and administration.

The diploma states that the degree is awarded by the Interdenominational Theological Center in cooperation with Phillips School of Theology and contains signatures of representatives of the Center and the Phillips School of Theology.

Members of the Christian Methodist Episcopal Church desiring to enter Phillips School of Theology should apply to the Director, Phillips School of Theology, Atlanta, Georgia. He will process the application with the Interdenominational Theological Center, and make provision for living quarters.

The College of Bishops and the General Board of Christian Education jointly administer a ministerial scholarship fund. The amount of the scholarships will vary according to the needs of the applicant. Applications for scholarships should be made to the Director of Phillips School of Theology and the General Secretary, Board of Christian Education, 1474 Humber Street, Memphis, Tennessee 38106.

JOHNSON C. SMITH SEMINARY, INC.

Historical Statement

The Johnson C. Smith Seminary was established April 7, 1867 as one of the departments of the Biddle Memorial Institute in Charlotte, North Carolina. In 1923 Mrs. Jane Berry Smith of Pittsburgh, Pennsylvania generously endowed the institution and constructed several buildings on the seventy-five acre campus in honor of her husband, Johnson C. Smith. In recognition of this benefaction, the Board of Trustees voted on March 1, 1923 to change the name of the institution to Johnson C. Smith University.

The seminary moved to Atlanta, Georgia during the school year 1969-70 on an interim basis. Official action of the University Board of Trustees and the One Hundred Eighty Second General Assembly of the United Presbyterian Church was taken in May of 1970 and the seminary became one of the constituent schools of the Interdenominational Theological Center. A Board of Trustees was elected and Dr. James H. Costen was appointed Director.

According to a recent survey of Black United Presbyterian ministers, 44 per cent of the respondents received their theological training at the Johnson C. Smith Seminary. Graduates of the institution are involved in many aspects of ministry in the United States and abroad.

TURNER THEOLOGICAL SEMINARY

Historical Statement

The founders of Morris Brown College believed that to educate the people and leave the pulpit ignorant would be detrimental to the church and the race and therefore they proposed to have an educated ministry. As early as September 23, 1885, just before the doors of Morris Brown were opened for the reception of students, the Rev. T. G. Steward, D.D., was elected Dean of Theology.

But it was not until 1894 that a Theological Department was formally opened with Dr. E. W. Lee as the dean. Twelve young men matriculated the first day and in three months twenty-four had enrolled. Among those who served as deans and professors during the next few years were: The Rev. J. S. Flipper, D.D., The Rev. W. G. Alexander, The Rev. M. M. Ponton, A.M., The Rev. J. D. Bibb, A.M., The Rev. J. A. Brockett, D.D., and The Rev. Felix Rice Sims.

On June 19, 1900 the Executive Board, by unanimous vote, changed the name from the Theological Department of Morris Brown University to Turner Theological Seminary in honor of Bishop H. M. Turner who had been influential in the development of the school from the beginning. Others who have been deans since 1900 are: The Rev. P. W. Greatheart, D.D., in 1913, The Rev. J. A. Lindsay, D.D., in 1920, The Rev. George A. Singleton in 1928, The Rev. Samuel Hopkins Giles in 1929, and The Rev. Charles Leander Hill in 1933.

The Rev. Frank Cunningham, Ph.D., was elected Dean in 1945 and served until 1954. In that year the Rev. Edward J. Odom, Jr., was elected and served until 1957.

In the Fall of 1957 Turner Theological Seminary moved into its own building apart from the College where it has maintained lecture and conference rooms, offices, library and a student lounge. In 1957 the

Rev. George A. Sewell, Ph.D., was elected Dean, and when the I.T.C. was opened, served as Director until 1961. The Rev. Josephus R. Coan, Ph.D., served as Acting Director until 1968. The Rev. George L. Champion was elected Director in 1968 and Dr. Cecil W. Cone in 1969.



Academic Calendar

1975-76

SUMMER SESSION

Monday, June 2

Monday, June 9

Friday, July 11

FIRST SEMESTER

Monday, August 11

Monday, August 18

Tuesday, August 19 and

Wednesday, August 20

Thursday, August 21

Friday, August 22

Sunday, August 24

Monday, August 25

Tuesday, August 26 and

Wednesday, August 27

Thursday, August 28

Friday, August 29

Monday, September 1

Tuesday, September 2

Wednesday, September 3

Friday, September 5

Monday, October 13 thru

Friday, October 17

Friday, October 17

Thursday, November 6

Thursday, November 27 thru

Sunday, November 30

Tuesday, December 2

Tuesday, December 9

Monday, December 15 thru

Thursday, December 18

Friday, December 19

Registration

Last Day for Late Registration and Adding
New Courses

Summer Session Ends

Deadline for Accepting Applications for
Processing for First Semester Admissions

Last Day for Processing Applications for First
Semester Admissions

Assignment of Students to Advisers and
Assembling of Student Dossiers

Curriculum Committee Meeting

Faculty Meeting

Dormitories Open to New Students

Orientation Procedures

"Chit-Chat" in Student Lounge

Assembly of New Students in Auditorium

Denominational Meetings and Pre-Registration

With Denominational Deans

Get-Acquainted Supper, Including Faculty

Entrance Exams

Entrance Exams

Registration of New Students

Deans, as Necessary

Faculty Advisers

Vice President's Office

Business Office

Registrar

Registration for Old Students

Same Steps as Above for New Students

Labor Day Holiday

Last Day for Late Registration

Classes Begin

Last Day for Changes in Registration

Scholar-in-Residence

Last Day for Withdrawal From a Course

Deadline for Submission of Senior and Project

Essay Topics to Dean of Faculty

Thanksgiving Recess

Gammon Founder's Day

Phillips Founder's Day

Final Examinations

First Semester Ends

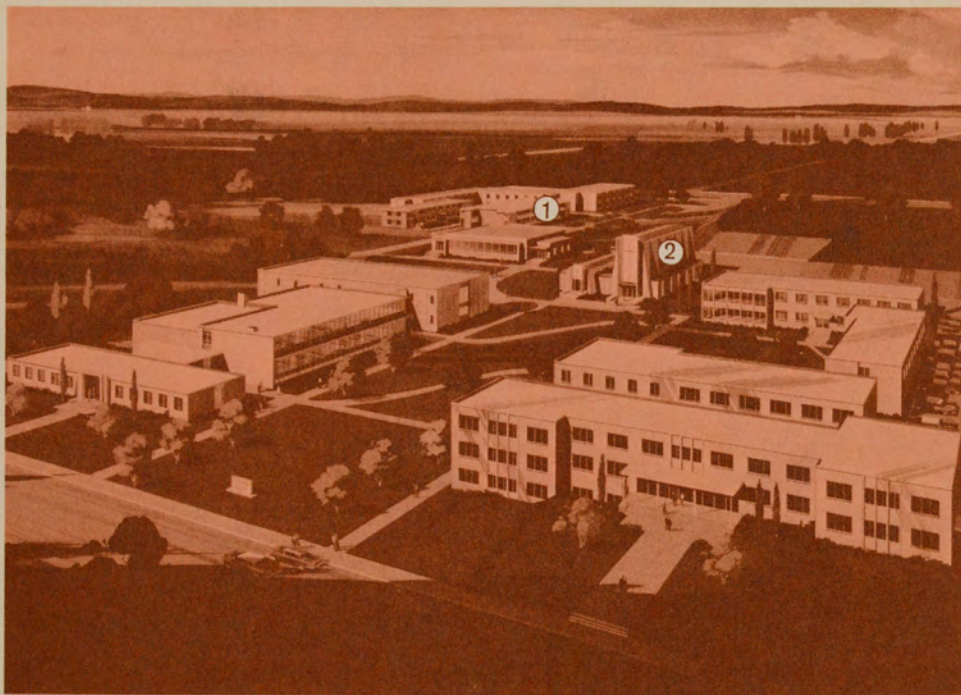
SECOND SEMESTER

Friday, December 26	Deadline for Accepting Applications for Processing for Second Semester Admissions
Friday, January 2	Last Day for Processing Applications for Second Semester Admissions
Monday, January 5	Assignment of Students to Advisers and Assembling of Student Dossiers
Monday, January 5	Dormitories Open to All Students
Monday, January 5	Curriculum Committee Meeting
Tuesday, January 6	Faculty Meeting
Tuesday, January 6 thru	Orientation, Examinations, and Registration for All Students
Thursday, January 8	Orientation Including "Get-Acquainted Supper"
	Examinations
	Registration
Friday, January 9	Registration for All Students
Monday, January 12	Last Day for Late Registration
Tuesday, January 13	Classes Begin
Thursday, January 15	Martin Luther King, Jr. Birthday Holiday
Friday, January 16	Last Day for Making Changes in Registration
Friday, January 16	Deadline for Submission of First Draft of Senior and Project Reports to Advisers
Tuesday, February 3	Turner Founder's Day
Tuesday, February 10-12	Morehouse Founder's Day and C. D. Hubert Lectures
Thursday, February 5	Absalom Jones Founder's Day
Tuesday, February 24 thru	Thirskield-Jones Lectures
Wednesday, February 25	Last Day for Officially Withdrawing From a Course
Monday, March 1	I. T. C. Charter Day
Thursday, March 11	Scholar-in-Residence
Monday, March 15 thru	Mason Founder's Day
Friday, March 19	Deadline for Submitting Completed Senior and Project Essays to Advisers
Tuesday, March 23	
Thursday, April 1	
Thursday, April 1 thru	Conference on the Ministry
Sunday, April 4	Deadline for Submitting Senior and Project Essays to Dean of Faculty by Advisers
Thursday, April 15	
Friday, April 16 thru	Easter Recess
Monday, April 19	Honors Day
Tuesday, April 20	Senior Class Day
Thursday, April 22	
Monday, April 26 thru	Final Examinations
Thursday, April 29	Second Semester Ends
Friday, April 30	Commencement
Sunday, May 2	President's Reception
Sunday, May 2	



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The ITC campus, present and future: left row of buildings, from front—Administration, Classroom, Library, Refectory and residence halls. The complex marked (1) is the proposed residence hall for married students and single women. Right row from front: Gammon Hall, Turner Hall (proposed), Bennett Hall, Phillips Hall. Proposed new chapel is numbered (2) at center of campus.

INTERDENOMINATIONAL THEOLOGICAL CENTER

671 BECKWITH STREET, S. W., ATLANTA, GEORGIA 30314