

**The Interdenominational  
Theological Center**



**1976-1977  
CATALOG**

**ATLANTA UNIVERSITY CENTER  
ATLANTA, GEORGIA**

## **THE ITC COMPLEX**

671 Beckwith Street, S. W.  
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- Absalom Jones Theological Institute, 671 Beckwith Street, S. W. 30314 (525-8276)
- Charles H. Mason Theological Seminary, 671 Beckwith Street, S.W. 30314 (525-0021)
- Morehouse School of Religion, 645 Beckwith Street, S. W. 30314 (688-6743)
- Phillips School of Theology, 641 Beckwith Street, S. W. 30314 (523-9285)
- Johnson C. Smith Theological Seminary, 671 Beckwith Street, S. W. 30314 (524-1933)
- Turner Theological Seminary, 671 Beckwith Street, S. W. 30314 (525-7802)



The Main Office of The I.T.C. is located at 671 Beckwith Street. Office Hours Monday-Friday 8:30 A.M.-5:00 P.M., Telephone 525-5926

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# **The Interdenominational Theological Center**

ACCREDITED BY THE ASSOCIATION OF  
THEOLOGICAL SCHOOLS



## **Announcements**

1976-77



Member United Negro College Fund

**VOLUME XVI**

**May, 1976**

**671 BECKWITH STREET, S. W., ATLANTA, GEORGIA 30314**



# **The Interdenominational Theological Center**

**An Ecumenical Professional Graduate School of Theology**  
The Reverend Dr. Grant S. Shockley  
President

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(United Presbyterian)

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(African Methodist Episcopal)

The Reverend Dr. Cecil Wayne Cone, *Dean*

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# Academic Calendar

## 1976-77

### SUMMER SESSION

Monday, May 31	Registration
Monday, June 7	Last Day for Registration and Adding New Courses
Friday, July 16	Summer Session Ends

### FIRST SEMESTER

Thursday, July 15	Deadline for Accepting Applications for Processing for First Semester Admissions
Monday, August 2	Last Day for Processing Applications for First Semester Admissions
Thursday, August 19	Curriculum Committee Meeting
Friday, August 20	Faculty Meeting
Monday, August 23	Dormitories Open to New Students Meeting of Deans with New Students Fellowship Supper
Tuesday, August 24	Entrance Exams Library Orientation
Wednesday, August 25	Entrance Exams
Thursday, August 26	Registration of New Students
Friday, August 27	Registration of Old Students
Monday, August 30	Last Day for Registration
Tuesday, August 31	Classes Begin
Wednesday, September 1	I.T.C. Retreat
Thursday, September 2	Classes Resume
Monday, September 6	Labor Day Holiday
Tuesday, September 7	Classes Resume
Friday, September 10	Last Day for Changes in Registration
Monday, October 1 thru	Scholar-in-Residence
Friday, October 15	Last Day for Withdrawal From a Course
Friday, October 15	Deadline for Submission of Senior and Project Essay Topics to Dean of Faculty
Thursday, November 4	Deadline for Accepting Applications for Second Semester Admissions
Monday, November 15	
Thursday, November 25 thru	Thanksgiving Recess
Sunday, November 28	Gammon Founder's Day
Tuesday, November 30	Last Day for Processing Applications for Second Semester
Wednesday, December 1	Phillips Founder's Day
Tuesday, December 7	
Monday, December 13 thru	
Thursday, December 16	Final Examinations
Friday, December 17	First Semester Ends

## SECOND SEMESTER — January 1977

Monday, January 3	Assignment of Students to Advisers and Assembling of Student Dossiers
Monday, January 3	Dormitories Open to All Students
Monday, January 3	Curriculum Committee Meeting
Tuesday, January 4	Faculty Meeting
Tuesday, January 4 thru	Orientation, Examination, and Registration for New Students
Thursday, January 6	Orientation Including "Get-Acquainted Supper" Examinations Registration
Friday, January 7	Registration for All Students
Monday, January 10	Last Day for Registration
Tuesday, January 11	Classes Begin
Friday, January 14	Martin Luther King, Jr. Birthday Holiday
Tuesday, January 18	Last Day for Making Changes in Registration
Tuesday, January 18	Deadline for Submission of First Draft of Senior and Project Reports to Advisers
Tuesday, February 1	Turner Founder's Day
Thursday, February 3	Absalom Jones Founder's Day
Tuesday, February 8 thru	
Thursday, February 10	Morehouse Founder's Day
Tuesday, February 22 thru	
Wednesday, February 23	Thirkield-Jones Lectures
Tuesday, March 1	Last Day for Officially Withdrawing From a Course
Thursday, March 10	I.T.C. Charter Day
Monday, March 14 thru	
Friday, March 18	Scholar-in-Residence
Tuesday, March 22	Mason Founder's Day
Friday, April 1	Deadline for Submitting Completed Senior and Project Essays to Advisers
Thursday, March 31 thru	
Sunday, April 3	Conference on the Ministry
Friday, April 15	Deadline for Submitting Senior and Project Essays to Dean of Faculty by Advisers
Friday, April 15 thru	
Monday, April 18	Easter Recess
Tuesday, April 19	Honors Day
Thursday, April 21	Senior Class Day
Monday, April 25 thru	
Thursday, April 28	Final Examinations
Friday, April 29	Second Semester Ends
Sunday, May 1	Commencement President's Reception



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## ADMINISTRATION AND STAFF

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Atlanta, Georgia 30314

- GRANT S. SHOCKLEY** ..... President  
B.A., 1942 Lincoln University, Pennsylvania; M.Div., 1945 Drew Theological Seminary, Drew University, Madison, N. J.; M.A., 1946, Ed.D. 1952, Columbia University — Union Theological Seminary and The Advanced School of Education, New York
- CHARLES B. COPHER** ..... Vice President for Academic Affairs  
A.B., 1938, Clark College; B.D., 1939, Gammon Theological Seminary; B.D., 1941, Oberlin Graduate School of Theology; Ph.D., 1947, Boston University 522-1742
- CHARLES J. SARGENT, JR.** ..... Vice President for Administrative Services  
B.A., 1949, Virginia Union; B.D., 1952, Drew University 525-1314
- THOMAS HOYT, JR.** ..... Associate Dean for Academic Affairs  
B.A., 1962, Lane College; M.Div., 1965, Interdenominational Theological Center; S.T.M., 1967, Union Theological Seminary; Ph.D., 1974, Duke University 525-5926
- BENNIE E. GOODWIN** ..... Registrar  
B.A., 1956, Barrington College; M.R.E., 1965, Gordon-Conwell Theological Seminary; M.Ed., 1972, University of Pittsburgh; M.A., 1973, Pittsburgh Theological Seminary; Ph.D., University of Pittsburgh 522-1743
- JOHN H. EVANS** ..... Business Manager  
B.S., 1957, Mississippi Valley State University; M.B.A., 1969, Atlanta University 522-1741

### ADMINISTRATIVE STAFF

- BARBARA G. ARRINGTON** ..... Administrative Assistant to the  
Vice President of Administrative Services

- G. MURRAY BRANCH** ..... Acting Director of Extension Department  
 B.S. 1938, Virginia Union University; B.D., 1941, Andover Newton Theological School; M.A. 1946, Drew University  
 525-5926
- JOHN BUFFINGTON** ..... Associate Director of Continuing Education  
 B.S. Morehouse College; M.S. 1976, Massachusetts Institute of Technology
- BETTY R. BUTLER** ..... Supervisor of Faculty Office  
 525-5926
- MILTON C. FROYD** ..... Special Consultant: Institutional Research  
 and Planning  
 B.Th., 1930, Gordon College; M.A., 1939, Columbia University; Ed.D.,  
 1945, Columbia University Teachers College  
 524-5486
- MANCE C. JACKSON** ..... Director of Continuing Education  
 B.A., 1960, California State College; M.Div., 1966, Phillips School of  
 Theology  
 525-6827
- MRS. ELIZABETH LITTLEJOHN** ..... Assistant to Business Manager  
 B.S., 1970, Florida A & M University  
 522-1741
- MRS. MITTIE GARRICK McGHEE** ..... Associate Registrar  
 B.S., 1944, Hampton Institute  
 524-5486
- JOSEPH D. McGHEE** ..... Director of Public Relations  
 A.B., 1919, Lincoln University; M.A., 1934, Columbia University; M.A., 1934,  
 Columbia University  
 523-2554
- GEORGE B. THOMAS** ..... Director, Religious Heritage of the Black  
 World Center  
 A.B., 1950, Lincoln University; S.T.B. 1953, S.T.M., 1954, Boston University;  
 Diploma, 1960, Ecoles des Affairs; D.Min., 1975, Colgate Rochester Divinity  
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- MICKARL THOMAS** ..... Coordinator of Alumni Affairs  
 B.A., 1972, Wayne State University; M.Div., 1975, Interdenominational Theological Center  
 524-5503
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 A.B., 1948 Clark College; M.A., 1963 Atlanta University; Additional Study, Boston University, 1972; Candidate for the M.R.E., Gammon Theological Seminary — Interdenominational Theological Center
- DANNY ALEXANDER JOSLYN** ..... Acting Director of Institutional  
 Research and Planning  
 A.B., 1967 North Georgia College; M.A., 1972 Memphis State University
- ALJOSIE BAKER YARBOROUGH** ..... Assistant Director — Future  
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 A.B., 1962 North Carolina Central University; M.S.L.S., 1968 Atlanta University
- MRS. MINNIE J. WRIGHT** ..... Administrative Secretary to the President  
 B.A., 1969, Morris Brown College
- MRS. MARIAN McDONALD** ..... Secretary to the Dean of  
 Gammon Theological Seminary
- MRS. JIMMIE R. WILLIAMS** ..... Administrative Secretary to the Dean of  
 Absalom Jones Theological Institute
- MRS. CYNTHIA W. WARNER** ..... Secretary to the Dean of  
 Charles Harrison Mason Theological Seminary
- MRS. VALERIE COTTON** ..... Secretary to the Dean of  
 Morehouse School of Religion
- MRS. ROSA C. JACKSON** ..... Secretary to the Dean of  
 Phillips School of Theology
- MRS. HATTIE JOHNSON** ..... Administrative Assistant to the  
 Dean of Johnson C. Smith Theological Seminary
- MRS. ROSA L. HOLMES** ..... Executive Secretary to the  
 Dean of Turner Theological Seminary

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B.A., 1942 Lincoln University, Pennsylvania; M.Div., 1945 Drew Theological Seminary, Drew University, Madison, N.J.; M.A., 1946, Ed.D. 1952, Columbia University—Union Theological Seminary and The Advanced School of Education, New York
- CHARLES B. COPHER**, Vice President for Academic Affairs; Dean of Faculty; Professor of Old Testament  
A.B., 1938, Clark College; B.D., 1939, Gammon Theological Seminary; B.D., 1941, Oberlin Graduate School of Theology; Ph.D., 1947, Boston University
- ISAAC R. CLARK**, Professor of Homiletics  
B.A., 1951, Wilberforce University; B.D., 1952, Payne Theological Seminary; Th.D., 1958, Boston University School of Theology; Post Doctoral Study: Union Theological Seminary
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A.B., 1940, Clark College; M.Div., 1942, Gammon Theological Seminary; M.A., 1947, Atlanta University; Ph.D., 1955, Boston University; Post Doctoral Study: University of Chicago
- ROBERT C. BRIGGS**, Professor of New Testament Interpretation; Department Chairman  
A.B., 1937, Southwestern State University; Th.M., 1943, Th.D., 1946, Southern Baptist Seminary; Post Doctoral Study: 1954-55, University of Edinburgh; 1955-56, University of Zurich; 1963-64, 1970-71, University of Tübingen; 1964, University of Marburg
- JONATHAN JACKSON**, Professor of Christian Education; Department Chairman  
B.A., 1953, Clark College; B.D., M.Div., 1956, Gammon Theological Seminary; M.A., 1957, Scarritt College; Th.D., 1964, Boston University School of Theology
- MANCE J. JACKSON**, Director of Continuing Education/Associate Professor of Church Leadership and Administration  
B.A., 1960, California State College; M.Div., 1966, Phillips School of Theology
- G. MURRAY BRANCH**, Associate Professor of Old Testament; Acting Director of Extension Department  
B.S., 1938, Virginia Union University; B.D., 1941, Andover Newton Theological School; A.M., 1946, Drew University



- GEORGE B. THOMAS**, Associate Professor of Church and Society; Director of Research-Action-Advocacy Project, Religious Heritage of the Black World  
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- JOHN C. DIAMOND**, Associate Professor of Philosophy and Theology; Department Chairman  
B.S., 1951, Hampton Institute; S.T.B., 1958, Boston University School of Theology; Ph.D., 1965, Boston University Graduate School
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B.A., 1956, Jarvis Christian College; B.D., 1959, S.T.M., 1969, Yale Divinity School; Ph.D. Candidate: Yale University
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B.A., 1962, Lane College; M.Div., 1965, Interdenominational Theological Center; S.T.M., 1967, Union Theological Seminary; Ph.D., 1974, Duke University
- HENRY J. YOUNG**, Andrew W. Mellon, Assistant Professor of Philosophy and Theology; Editor of The Journal of the Interdenominational Theological Center  
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- MELVA WILSON COSTEN**, Assistant Professor of Music  
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- WARREN THOMAS SMITH**, Assistant Professor of Church History  
Maryville College 1942-1943;  
B.A., 1945, Ohio Wesleyan University; B.D., 1949, Emory University; Ph.D., 1953; Boston University; Post Doctoral Study, Emory University 1974
- BENNIE EUGENE GOODWIN**, Assistant Professor of Christian Education; Registrar  
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A.B., 1921, Paine College; M.A., 1940, Fisk University; M.A., 1954, Columbia University

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**CECIL WAYNE CONE**, Instructor: A. M. E. History, and Polity

B.A., 1957, Philander Smith College; B.D., 1961, Garret Theological Seminary; Ph.D., 1974, Emory University

**BOBBY JOE SAUCER**, Instructor: Baptist History and Polity

B.A., 1965, Southern University; B.D., 1968 and Th.M., 1969, Colgate Rochester Divinity School; D. Min., 1974, Andover Newton; Ph.D. Candidate, The Heller School, Brandeis University.

**MAJOR J. JONES**, Instructor: United Methodist History, and Polity

B.A., 1941 Clark College; M.Div., 1944, Gammon Theological Seminary; S.T.M., 1950, Oberlin Graduate School of Theology; Th.D., 1957, Boston University, D.Min., Vanderbilt University, 1975

**WILLIAM HOLMES BORDERS**, Instructor: Baptist Polity

B.A., 1929, Morehouse College; B.D., 1932, Garrett Theological Seminary; M.A., 1933, Northwestern University

**MILTON GARDNER**, Adjunct Professor of Church Ministries

B.A., 1949 Northwest Nazarene College; B.D., 1951 Nazarene Theological Seminary; M.Div., 1953 Nazarene Theological Seminary; S.T.D., 1968 San Francisco Theological Seminary

## **RETIRED**

**ELLIS H. RICHARDS**, Professor of Theology and Philosophy

A.B., Syracuse University; B.D., Drew Theological Seminary; Ph.D., Drew University

**HARRY V. RICHARDSON**, President Emeritus

A.B., Western Reserve University; S.T.B., Harvard University; Ph.D., Drew University

**ROGER S. GUPTILL**, Associate Professor Emeritus of Missions

A.B., Bates College; S.T.B., Boston University; M.A., Hartford Seminary Foundation

**SAMUEL C. KINCHELOE**, Professor of Sociology and Religion

A.B., Drake University; M.A., University of Chicago Divinity School; Ph.D., University of Chicago

- RALPH L. WILLIAMSON**, Professor of Church and Society  
 B.S., Iowa State College; S.T.B., Boston University; M.S., Cornell University; Ph.D., Drew University; Special Studies: Teachers College, Columbia University
- JOSEPHUS R. COAN**, Professor Emeritus of Christian Education and Mission  
 B.A., Howard University; B.D., Yale Divinity School; M.A., Yale University Graduate School; Ph.D., Hartford Seminary Foundation
- J. EDWARD LANTZ**, Associate Professor of Communications and Ecumenics  
 B.A., 1934, DePauw University; M.Div., 1938, Yale Divinity School; M.A., 1942, University of Michigan

#### LIBRARY STAFF

- WILSON FLEMISTER** ..... Librarian  
 B.A., 1963, Clark College; M.S. 1965, Atlanta University; M.Div., 1974, Candler School of Theology-Emory University
- MRS. CASSANDRA NORMAN** ..... Administrative Assistant to Librarian;  
 Assistant Librarian; Circulation Series and Reference  
 B.A., 1963, Clark College; M.S.L.S., 1971, Atlanta University
- MRS. EDITH JONATHAN** ..... Assistant Librarian; Technical Services  
 B.A., 1958, Christian College, Indore, India; B.Ed., 1961, Hawabaugh Women's College, Jabapur, India; M.A., 1960, Christian College; M.R.E., 1969, The Interdenominational Theological Center; M.S., 1970, Atlanta University
- MRS. HONOR JEAN DAVENPORT** ..... Archivist  
 B.S., 1963, Grambling College; M.S., 1971, Atlanta University
- MRS. MILDRED LEE PURNELL** ..... Cataloging Assistant  
 B.S., 1963, Mississippi Valley State University
- MRS. SYLVIA D. WALLER** ..... Secretary to the Librarian

#### STENOGRAPHIC AND CLERICAL STAFF

- MRS. LORETTA G. BARNES** ..... Secretary to Director of Program of  
 Continuing Education for Black Clergy
- MRS. EUGENIA P. BLAIR** ..... Secretary to the Journal of the  
 Interdenominational Theological Center  
 B.A., 1975, Clark College
- MRS. NANNIE COLEMAN** ..... Secretary to the Rural Black Church and  
 Community Leadership Training Program
- MRS. LENORA C. EVANS** ..... Secretary to Office of Psychology and  
 Pastoral Care  
 B.A., 1968, Benedict College
- MRS. VALERIE L. FLORENCE** ..... Secretary to Director of Recruitment

MRS. CHRISTINE PORTER . . . Secretary to Vice President of Academic Affairs  
MISS VALERIE RESPRESS . . . Secretary to the Business Office  
A.A., 1972, DeKalb Junior College  
MRS. GRACE TAYLOR . . . Secretary, Religious Heritage of the Black World  
B.A., 1974, Philander Smith College  
MISS PAMELA A. WYATT . . . Secretary to President

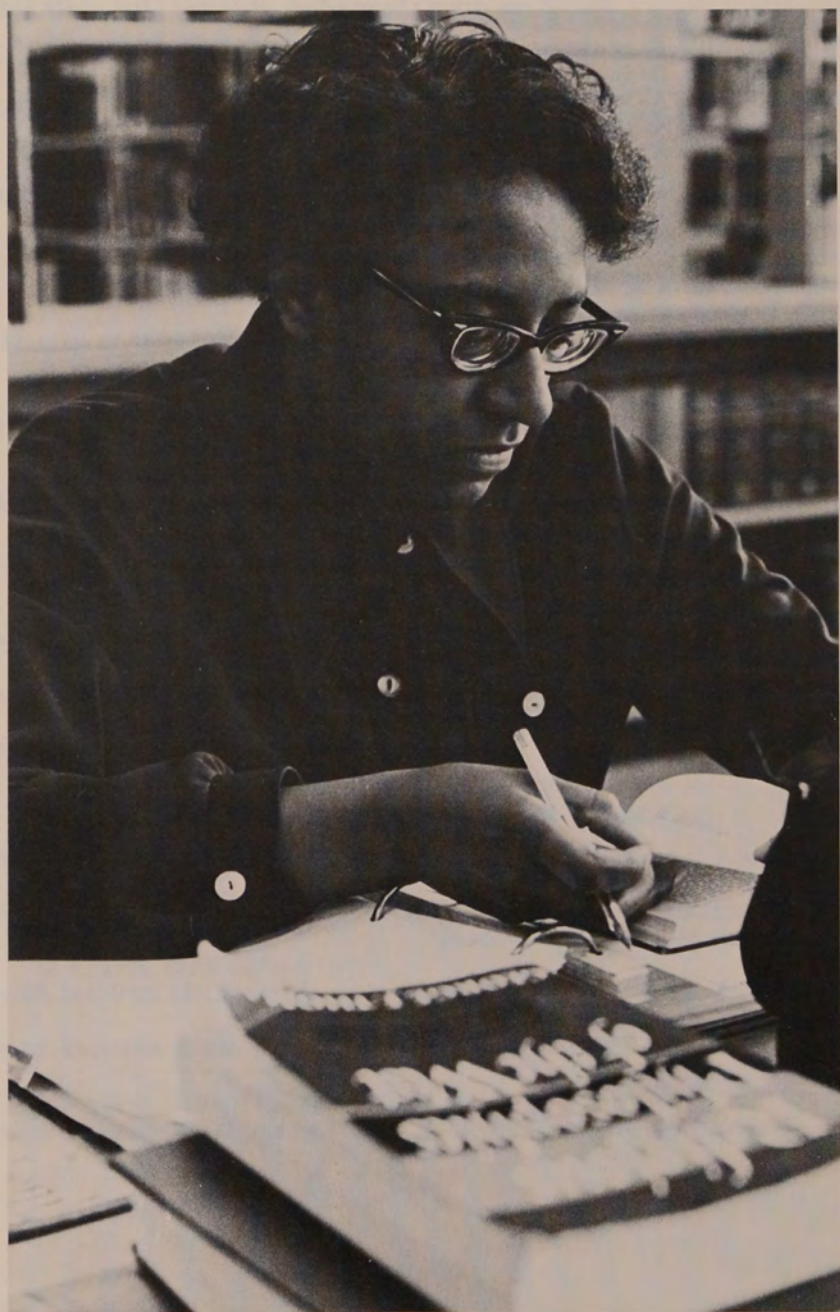
**REFECTORY STAFF**

MR. ROBERT ROBINSON . . . Director of Food Services  
MISS GEORGIA ANN BOWMAN  
MS. MONTEENA A. BOWMAN  
MRS. ROSIE MAE BOWMAN  
MRS. DELLA PEEPLES  
MRS. ELLA M. TOWNS  
MS. JENNIE L. WILLIAMS  
MRS. WILLIE M. WILLIAMS

**BUILDINGS & GROUNDS STAFF**

MR. LEWIS C. BURTON . . . Superintendent  
MR. WAYNE ALLEN  
MISS MARY BROWN  
MR. EDWARD CHEATHAM  
MR. CHARLES COTTON  
MR. BRUCE DIXON  
MRS. DIANA JACKSON  
MR. MIKE JOHNSON  
MR. WILLIAM M. KNOWLES  
MRS. ELIZABETH SIMS





# INTRODUCTION





## Introduction

### HISTORY

The Interdenominational Theological Center, one of the most significant projects in theological education in America, was chartered in 1958 through the mutual efforts of four schools of theology, representing four denominations. The respective schools are: Gammon Theological Seminary, United Methodist; Morehouse School of Religion, Baptist; Phillips School of Theology, Christian Methodist Episcopal and Turner Theological Seminary, African Methodist Episcopal.

Absalom Jones Theological Institute, Episcopalian; Charles H. Mason Theological Seminary, Church of God in Christ; and Johnson C. Smith Theological Seminary, United Presbyterian Church in the U. S. A. are the most recent additions to the Center.

In addition to direct affiliation with the member denominations, the I.T.C. is officially recognized by the United Church of Christ as a related seminary.

The Center was greatly helped by some magnificent grants from philanthropic foundations, especially the Sealantic Fund and the General Education Board. The I.T.C. has been accredited by the American Association of Theological Schools since 1960.

Faculty members have been chosen both for scholarly competence and for teaching ability. They constitute an outstanding group among the seminaries of the nation. The faculty-student ratio is very favorable, thus insuring individual attention and small classes with opportunity for flexibility in instruction.

The I.T.C. is located on ten and a quarter acres in the heart of the Atlanta University Center. The site is the generous gift of Atlanta University. The buildings and all other facilities are modern, providing every resource for effective instruction and comfortable living.

The Center is under the direction of a thirty-four member Board of Trustees. Twenty-five of these trustees come from the seven participating schools. The remaining nine are members-at-large chosen without regard to denominational affiliation. The Trustees employ the faculty and administration, set the policies, and manage the physical and financial resources of the Center.

Dr. Harry V. Richardson served as the first President of the Interdenominational Theological Center from 1959 to 1968; Dr. Oswald P. Bronson served as President from 1968 to 1975. Dr. Grant S. Shockley became President in January of 1976.



## **NATURE**

The Interdenominational Theological Center is a cooperative venture in theological education with commitment to God as revealed in Jesus Christ and to the Christian Church as Christ's Living Body. It is sponsored by seven denominations to which it has primary responsibility and loyalty.

Through its interracial and international as well as its interdenominational character, the Center fosters an atmosphere of ecumenical fellowship. The Center is fully accredited by the Association of Theological Schools, and is actively related to the larger academic community in theological education. In addition, it is an integral part of the Atlanta University Center and participates in programs of higher learning with other institutions in the Atlanta area.

## **PURPOSE**

Over the past decade, the Center has confirmed the appropriateness of her unique venture in interdenominational theological education, a uniqueness that makes her the primary locus of Black theological education in America. The Center, at this particular juncture in her historical existence, proclaims its intent to pursue the entire course of theological education from the perspective of the Christian faith as this faith has been expressed in the Black witnessing community.

That the Christian perspective of this Black witnessing community should be affirmed at the Center is viewed as a matter of dire historical and existential necessity to enable the Church in its struggle for the liberation of oppressed people and for the reconciliation of all mankind.

Consciously affirming the Gospel of Jesus Christ, the Center now seeks to explore the theological dimensions of the motifs of liberation and reconciliation in their ultimate depth, and to prepare Christian ministers and teachers to speak from, and act in, that light.

## **OBJECTIVES**

Some of the major objectives that the Center seeks to accomplish are:

1. To orient persons to the significance of the total program of theological education for ministry;
2. To increase knowledge of the Christian faith and competence in ministry;
3. To enhance understanding of the relevance of the Christian faith for ministry in the contemporary world;

4. To become cognizant of the academic worth of the Black experience and the needs of the Black witnessing community.

## **THE LIBRARY**

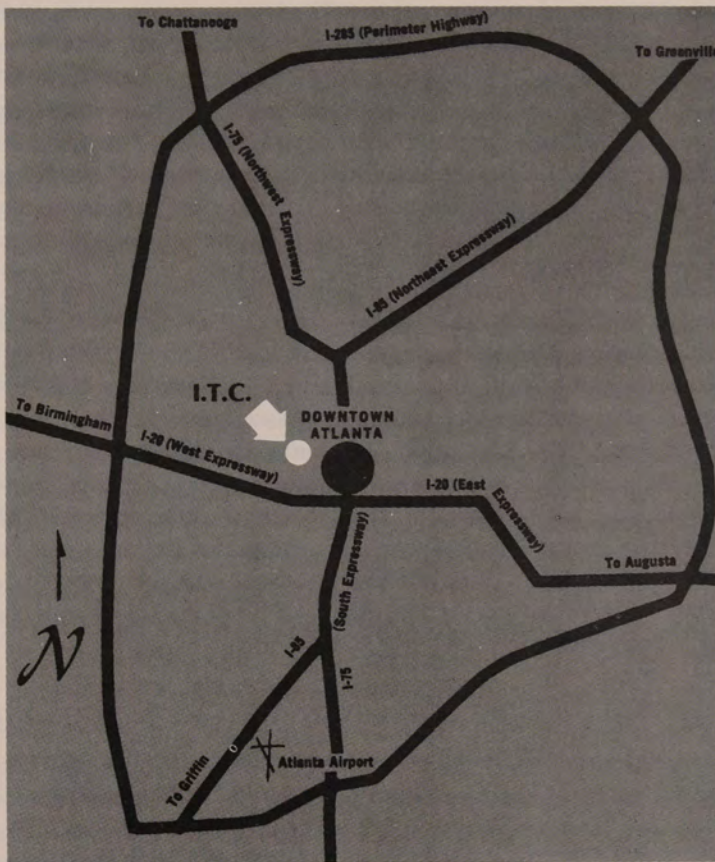
The I.T.C. Library contains over seventy-three thousand volumes. The initial collection was the Gilbert Haven Memorial Library of Gammon, with contributions from the other schools. Since the formation of the Center, the book collection has been augmented through grants from the following: the General Education Board, the Library Development Program of the American Theological Library Association, and the Kellogg Foundation. There has been a significant gain in the development of the periodicals collection which provides greater opportunity for research in the Black Church and general theological studies. An attempt is being made to acquire all material possible which will complement the material now available on the Black Church. A microfilm center has been started which includes the latest in microfilm equipment. Much of the material on microfilm is from the Schomburg Collection of the New York Public Library. This was made possible through a grant from the Minnesota Mining and Manufacturing Company and the Hill Family Foundation.

The I.T.C. Library is one of 28 participating members in the Union Library Catalogue of the Atlanta-Athens area. The Catalogue is housed in the Library Building of Emory University. Thus students have access to the finest materials available in the major libraries of the area.

## **LOCATION**

The Center's location in Atlanta offers many advantages. The Black community of Atlanta is one of the most progressive in the nation with abundant commercial establishments, industries, and professional services. The churches of the city with their social service programs, the welfare agencies, hospitals, and penological institutions all provide a laboratory for the student preparing for the Christian ministry. Atlanta is easily accessible by all forms of transportation and is the hub of Georgia's Interstate highway system. Its airport is one of the busiest in the nation.





## INSTITUTIONAL AFFILIATIONS

Atlanta is a major educational center. Six institutions of higher learning in the city are federated in the Atlanta University Center: Atlanta University, Clark College, the I.T.C., Morehouse College, Morris Brown College, and Spelman College. The Atlanta University Center Corporation has greatly increased cooperation between the schools and is providing expanded educational opportunities in which the I.T.C. shares.

The I.T.C. maintains close cooperation with the Candler School of Theology at Emory University, Columbia Theological Seminary in Decatur, and Erskine Theological Seminary in Due West, South Carolina. Students in any one of these schools may take courses in the other



without extra cost. Arrangements to take courses on this exchange basis must be made with the Vice President for Academic Affairs in the I.T.C.

The Interdenominational Theological Center cooperates more specifically with the Atlanta University School of Social Work, the Atlanta University School of Education and with Georgia State University in the offering of dual competency degrees.

### **ATLANTA THEOLOGICAL ASSOCIATION**

Through the Atlanta Theological Association, the Interdenominational Theological Center enjoys academic and professional affiliations with Candler School of Theology, Columbia Theological Seminary, Erskine Theological Seminary, Georgia Association for Pastoral Care, the Urban Training Organization of Atlanta and the Hinton Rural Life Center. Among significant promising cooperative endeavors are cross registration, sharing of faculty, library and lectureship in resources, inter-seminary courses, and experimental programs in various academic disciplines and professional specializations. Among these significant cooperative endeavors are the Doctor of Ministry and Doctor of Sacred Theology degree programs.

### **THE GEORGIA ASSOCIATION FOR PASTORAL CARE, INC.**

This Association is a joint endeavor of Candler School of Theology and the School of Medicine of Emory University, Columbia Theological Seminary, the Interdenominational Theological Center, and the Greater Atlanta Council of Churches. The purpose of the Association as stated in its charter is to "bring the pastoral concerns of the Christian community for the sick in body and spirit, the distressed, the deprived, and the socially outcast, together with the growing emphasis in theological education on clinical pastoral education."

The Association sponsors clinical pastoral training programs at Grady Memorial Hospital and Wesley Woods Health Center, at both introductory and advanced levels. (CPE is obtained in other service centers as needed.) This is experiential theological education under the skilled guidance of accredited supervisors. It provides theological students and practicing clergymen opportunities for intensive study of pastoral relationships in a way to clarify personal understanding, improve pastoral skills and make operational the courage to be oneself in the practice of ministry. The learner is assisted in getting in touch with the resources,

methods, and meanings of the Christian gospel in application to persons in their need.

Pastoral counseling services are administered at each of the participating seminaries under the supervision of the GAPC Pastoral Counseling and Referral Service Director. At I.T.C. marital and pastoral counseling are available by appointment to students, their wives, families and other people in the Atlanta University Center and the larger community for a fee on a graduated scale.

## Activities

The community of the I.T.C. provides abundant facilities for communal fellowship and communal living. It is equipped with modern conveniences which permit a climate conducive for studying, worshipping, recreation and family life.

The Student Christian League is the representative body of the entire I.T.C. Community of students. It is responsible for directing a wide variety of seminarian activities. Students are represented on all institutional committees to which they are elected by the student body.

### STUDENT CHRISTIAN LEAGUE

#### MEMBERS

1976-77

Herman Darden .....	President
Rufus Tweggs .....	Vice-President
Bobbie Jackson .....	Secretary
Joyce Stillman .....	Treasurer
John White .....	Member of Board of Trustees
Marty McCain .....	Member of Board of Trustees
Robert Johnson .....	Chaplain
Isa Phinisee .....	Parliamentarian

Denominational Fellowships contribute to the vitality of the SCL, and the I.T.C. women students and wives share in many educational and social activities of the student body.

### CHAPEL WORSHIP

Services of worship, which are held regularly throughout the school year, are planned and directed by a joint Faculty-Student Committee. These services provide for the deepening and enriching of the devotional life of students and faculty, and for participation in the conduct of public worship.







**FINANCIAL AID  
AND SCHOLARSHIPS**



## Statement of Policy

Student expenses at the Interdenominational Theological Center are moderate. Students pay only a portion of the entire cost of their education. All bills are payable at the beginning of each semester and summer session. Partial payment plans are available for charges for students who are unable to pay these expenses in full at registration, provided their application for credit is approved by the Business Manager. It is recommended that all students come with sufficient funds for expenses for the first semester.

Application Fee (Non-refundable) .....	\$ 10.00
Registration Fee .....	5.00 Per Sem.
Late Registration Fee (Extra) .....	3.00
(Collectible first day of late registration)	
An additional \$1.00 will be collected for each additional day after the first day of late registration.	
Tuition for the M. Div., M. R. E., S. T. D. or D. Min. degree .....	1,350.00 Per Year
Tuition for less than twelve semester credits .....	60.00 Per Credit
Tuition for Auditing Courses per semester .....	50.00 Per Credit
Clinical Pastoral Education Fee:	
Part-Time .....	22.50
Full-Time .....	150.00
Urban Training Organization of Atlanta .....	100.00
Library Fee .....	3.00 Per Sem.
UNCF .....	10.00
Student Christian League Fee (Due in full at first semester) .....	15.00 Per Year
I.T.C. Journal .....	5.00 Per Year
Physical Examination .....	10.00
Key Deposit (each) .....	1.00
Breakage Deposit (refundable)	
Dormitory (Single) .....	20.00
Apartment or Mobile Home (Married) .....	25.00
Late Orientation Examination Fee .....	20.00
Maintaining Matriculation Fee .....	5.00
Graduation Fee (M. Div., M. R. E., S. T. D. degree) .....	15.00
Exchange of B. D. degree .....	15.00
Project Report Binding, M. R. E., one copy .....	5.00
Transcripts .....	1.00 each
Hospital Insurance Annual Premium:	
Single Student (Male) .....	46.00
Single Student (Female) .....	46.00
Married Student and dependents .....	240.00



## **HOUSING**

### **Unmarried Students**

The charges for a furnished room in a dormitory are: Room for single occupant: \$270.00 per academic year. Room for two or more occupants: \$225.00 per academic year.

Individuals who wish to reserve accommodations in the dormitories or apartments are required to send a twenty dollar housing deposit. This deposit will be credited to the individual's account at registration.

If an individual who has had housing accommodations reserved does not register, and does not notify the Business Office before the last day of registration, his deposit will be forfeited.

### **Married Students**

Efficiency apartments are available for married students who do not have children. The charge for these apartments is \$585.00 per school year. This charge includes gas and electricity.

One-bedroom apartments are available for married students who have one or two small children. The charge for these apartments is \$540.00 per school year. In addition to this charge, students who occupy these apartments must pay their own gas and electric bills.

Mobile homes are also available for married students who have one or two small children. The charge for these mobile homes is \$765.00 per school year. This charge includes gas and electricity.

The apartments and mobile homes are completely furnished. Students must provide their own linen, dishes and kitchen utensils.

No storage space is available and students should not bring washing machines, dryers, pianos or other pieces of furniture.

A family with a baby will need to bring a crib.

Because of the heavy demand for living quarters for married students, applications should be made as far in advance as possible. Assignments will be made in the order in which Applications for Admission are approved, and housing deposits are received.

### **Gammon Seminary Housing**

Gammon Theological Seminary has special housing facilities for both married and unmarried students.

### **Double Occupancy**

Off campus housing may be secured for both married students and single female students at Gammon's Willis J. King Building, 80 Walnut Street, S.W. and other ITC owned facilities. Arrangements can be made through the respective Dean of each cooperative seminary. All arrangements for Gammon's 80 Walnut Street housing for married students or single female students should be made through the respective Dean of the particular seminary, with housing deposits directed through the Dean.

### **BOARD**

The charge for board is \$800.00 per year.

The dining hall is operated for the convenience of the students. It is expected that all students who live in the dormitory will take their meals in the dining hall.

The dining hall opens on the day that new students arrive and closes after supper on the day following Commencement. The dining hall will be closed during Thanksgiving, Christmas and Easter holidays.

### **FINANCIAL AID**

Financial aid in meeting the cost of tuition and other expenses at the Center will be provided for qualified students on the basis of academic average and need. Application should be made to the Dean of the respective school or the Financial Aid Officer of the Center.



**ACADEMIC AND  
SPECIAL PROGRAMS**



## ACADEMIC AND SPECIAL PROGRAMS

### GENERAL TERMS OF ADMISSION DEGREE PROGRAMS

The Center is open to qualified men and women of every Christian Denomination; and to other qualified persons who desire to pursue programs of study in accordance with the purpose of the Interdenominational Theological Center, irrespective of race, sex or national origin.

The normal procedure for admission of students to the Center is for the prospective student to apply to his or her denominational school for sponsorship and recommendation to officers of the Center. Prospective students who do not belong to one of the participating Denominations should apply directly to the I.T.C.

Persons seeking admission should apply to the Registrar or to the Dean of a respective Seminary for an official form of application for admission. A \$10.00 non-refundable fee must accompany the application which should be sent to: The Registrar, The Interdenominational Theological Center, 671 Beckwith Street, S. W., Atlanta, Georgia 30314.

#### A. REGULAR ADMISSION

1. Submit evidence of an A.B. or equivalent degree or work from a recognized college or university.
2. An official transcript of all college, university, or seminary records showing all courses pursued, the grades received, and the degree earned, must be sent by the issuing institution directly to the Registrar.
3. A certificate from a major official of the applicant's denomination (e.g., bishop, president, or registrar of annual conference, presbytery, or association) indicating that the applicant is an acceptable candidate for service in the denomination and that admission to I. T. C. is approved.
4. A transfer student must present a letter of honorable dismissal and a statement of recommendation from the previous seminary.
5. Each entering student will be given standard English examinations. Any student found deficient in English will be required to take MIN 700.

Applicants, even those from accredited colleges, found seriously deficient in pre-seminary studies, may be required to make up such deficiencies in ways designated by the faculty. Courses taken to remove



such deficiencies will carry no credit toward the semester credits required for graduation.

## B. SPECIAL UNDERGRADUATE ADMISSION

Applicant, who lacks a few hours of completing his or her college degree, may be admitted as a special student. The applicant must furnish an official statement from the dean of the college, indicating the specific requirements to be met to qualify for graduation and certifying an approved program for completion of these requirements before the beginning of the next academic year. Applicant may be enrolled in courses here, but total enrollment, including college work, shall not exceed the maximum load for entering Juniors.

## C. DEGREE EQUIVALENCY ADMISSION

Applications of persons without the baccalaureate degree/diploma *per se*, but who have academic credentials and experience equivalent to the baccalaureate degree may be considered for admission on probation for one year. Admissions of this type shall not exceed 10% of persons admitted each year.

Applications for admission from persons who do not have a baccalaureate degree/diploma *per se* but who do have academic credentials and relevant experience judged to be equivalent to a baccalaureate degree may be considered. Admissions under degree equivalency will not exceed 10% of the total for any given year; and applications must be received and processed at least three months prior to the beginning of the semester when the applicant expects to register: June 1 for first semester, October 1 for the second semester, March 1 for Summer School.

### **Non-Credit Study — Auditors**

Persons who do not qualify academically for admission to a degree program, or who though qualified do not wish to enroll in a course for credit, may be admitted as auditors to some classes with special permission and upon payment of designated fees. Such persons must have approval by a denominational Dean of one of the affiliated Seminaries or by the I.T.C. Dean in charge of non-affiliated denominational students. They may be admitted to any one of the following categories:

1. Theological Inquirers with qualifications normally required;
2. Theological Inquirers without qualifications normally required;
3. Persons who need exposure to theological education in order to serve in certain denominational capacities and who are recom-

mended by their respective denomination. Grades are not to be reported, nor in any instance may credit be granted for work taken by audit.

## **REGISTRATION**

Registration should be made on the day announced in the calendar. A course may not be entered after the first week except with the approval of the Vice President for Academic Affairs and the instructor concerned.

Changes in registration must be made with the Registrar within the first week of the semester and after the student has secured the approval of the instructors concerned and the Vice President for Academic Affairs.

Registration in a course is usually for credit, but a student, with the consent of the instructor, may register as an auditor.

Credit cannot be earned in a course unless the student has registered for credit in a regular way.

A student may withdraw from a course within the first eight weeks of the semester with the approval of the Registrar and the Denominational Dean. For providential reasons, a student may withdraw from a course subsequent to the eight week period with the approval of the Vice President for Academic Affairs.

### **Regular and Summer Sessions**

The academic year includes two semesters of sixteen weeks each. There is also a summer session of six weeks.

### **Regular Sessions**

The unit of credit is the semester credit. Twelve semester credits are the minimum and seventeen the maximum for the regular student. Anyone who has been admitted as a regular student with an A. B. or equivalent degree from an accredited college will be limited to fifteen credits during the first semester of study, seventeen credits thereafter. However, a student may be permitted to register for more than seventeen credits provided that a cumulative average of at least B has been achieved and that the Vice President for Academic Affairs grants special permission.

A student who has been admitted as a regular student with an A. B. or equivalent degree from an unaccredited college will be limited to twelve credits during the first semester of study unless his cumulative average is 3.0 or above on a four point scale; 2.5 or above on a three point scale. In the latter instance the student may be permitted to register for fifteen credits.



### **Summer Session**

Conditions that obtain in regard to the Summer Session are the same as those in effect for the Regular Semester Session except in the matter of credits for which one may register, the frequency of class sessions, making changes in registration, and time for withdrawal from courses.

For further information, write to Dr. Isaac R. Clark, Acting-Director of the Summer Session.

### **Attendance**

All Juniors are required to attend class sessions, without exception. Class attendance is required also for all Middlers and Seniors, except those on the current Honor Roll and Dean's List. Individual professors may require full attendance of all students in special classes such as seminars.

Regular attendance is expected at chapel.

### **Classifications**

**Junior:** Candidates for either the M. Div. or the M.R.E. degree with fewer than 28 credits and 56 quality points.

**Middler:** Candidates for the M. Div. degree who have completed 28 semester credits with 56 quality points.

**Senior:** Candidates for the M. Div. degree who have completed 58 credits with 116 quality points including all first-year required courses; and candidates for the M.R.E. degree who have completed 30 semester credits with 60 quality points.

**Graduate:** Candidates for the S.T.D., or D.Min. degree.

**Regular:** Students who have met all academic requirements for admission; and who are enrolled for 12 or more semester credits toward a degree.

**Part-Time:** Students regularly enrolled for fewer than 12 credits toward a degree.

**Exchange:** Students enrolled in the I.T.C. and taking courses elsewhere for credit here; and those taking courses here for credit elsewhere.

**Special:** Those who are enrolled in courses for credit toward a degree but have not qualified for full admission because of incomplete undergraduate work. Persons who have completed basic degree programs and doing work for additional academic credit.

**Auditor:** Anyone permitted to attend a course without credit or grade.

A student's classification may change in mid-year. All classification lists must conform to the Registrar's records.

### **Standards**

At the close of each semester, each instructor reports the grades of each student in his classes to the Registrar.

Grades are awarded as follows: A, Excellent, 90-100; B, Good, 80-89; C, Fair, 70-79; D, Poor, 60-69; F, Complete Failure; I, Incomplete; W, Withdrawn.

Quality points are reckoned as follows: A—4; B—3; C—2; D—1; F—0; I—0; Withdrawn—None.

Grade Point Averages are computed by dividing the total credits for which a student is officially enrolled into the total number of quality points earned each semester.

Not more than 15 semester credits of the total 90 for the M. Div. degree or 10 semester credits of the 60 required for the M.R.E. degree may be of D grade. An "I" may be removed by special arrangement with the instructor concerned, and must be completed within the first two weeks of the succeeding semester in which the student is enrolled. *Students on probation may not receive "I" grades.*

Probation, with load limited to 12 semester credits during a regular semester, six during the summer session, is automatic when a student's cumulative average is below C. It may be imposed by the Curriculum Committee when a student's average for a given semester or summer session is below C.

Any student whose performance at the end of the first year is below a cumulative average of D will be automatically dismissed.

Any student whose performance at the end of any year is between the cumulative average of 1.00 and 1.99 will be placed on probation for one year. If at the end of the year period the cumulative average is not 2.00 or above the student will be automatically dismissed.

A student who has been dismissed for academic reasons may apply to the faculty for readmission after a period of one year from the date of dismissal. The student, in this application, must give evidence that the conditions that led to dismissal in the first instance no longer obtain.

Christian character is as much a part of a minister's equipment as his ability to preach or his academic training. Graduation from the Center will depend upon character as well as academic excellence. A student



may be asked to withdraw from the Center whenever his conduct is unbecoming a candidate for Christian leadership.

### **Additional Provisions**

All requirements for the M. Div. must be completed within five years from the date of first registration. If work has not been completed within this period, a candidate may apply to the Faculty for re-admission. If a student returns after an absence of more than two years, the requirements will be those current at the time of return.

A student transferring from another accredited seminary must complete at least the last 30 semester credits at the Center.

Courses in denominational history, polity, and doctrine are required by the constituent denominations. For students in the S.T.D., and D. Min. programs such courses are regarded as preliminary.

In order to continue as a candidate for a degree a student who is not enrolled for courses must pay the annual maintaining matriculation fee required by the Center.

Degrees will be granted *in absentia* only upon formal application and approval of the Faculty in advance, except in cases of emergency.

### **SPECIAL PROGRAMS**

Presently there are three adjunct programs operated by the I.T.C.: Extension Department Program of Continuing Education; and Religious Heritage of the Black World Center. Admission to these programs is through the respective program directors, except that I.T.C. students may register for credit in Directed Research in the Religious Heritage of the Black World Center. Respective directors to whom inquiries should be addressed are as follows:

Professor G. Murray Branch, Director, Extension Department, 671 Beckwith Street, S.W., Atlanta, Georgia, 30314

Professor Mance C. Jackson, Director, Program of Continuing Education, 671 Beckwith Street, S.W., Atlanta, Georgia 30314

Professor George B. Thomas, Director, Religious Heritage of the Black World Center, 671 Beckwith Street, S.W., Atlanta, Georgia 30314

## **Academic Awards and Honors**

The following awards and honors are available to qualified students.

### **Interdenominational Theological Center**

Election to the International Society of Theta Phi, for excellence in scholarship.

The Faculty Scholarship Award to the M.Div. candidate who has achieved the highest academic record during seminary career.

The Faculty Scholarship Award to the M.R.E. candidate who has achieved the highest academic record during seminary career.

The Kagawa Essay Award given annually to the student who writes the best essay on the life and thought of Toyohiko Kagawa.

Catherine Hughes Waddell Scholarship Fund of the Center awarded to women students of the Center.

### **Gammon Theological Seminary**

The Willis J. King Award presented annually to the most outstanding I.T.C. student in the field of Old Testament Studies during the year, regardless of his denomination.

The Frank W. Clelland Award to the M.Div. candidate who has shown the highest ability in New Testament and Homiletics.

The Joseph W. Queen Award to the most helpful student in out-of-classroom services.

The Smith-Taylor Award to the graduating Senior who has shown the most progress in written English during seminary career, and who gives promise of special ability in religious journalism.

The James S. and Emma E. Todd Award to the Senior who has consistently manifested sterling Christian character, and who has shown most evidence of growth in the development of the gifts and graces essential to the Christian Ministry.

The Ada S. Watters Award to the student who excels in the reading of the Scriptures and/or in Hymnology.

The Bishop Charles F. Golden Merit—Social Vision Scholarship Award to the Gammon student who has achieved an outstanding scholastic average and who has participated in community and social action.

The Bishop Willis J. King Scholarship Award—Old Testament to the Gammon student who exemplifies unusual scholarship and maintains the highest average in Old Testament studies.

The Henry Joyner, Jr. Scholarship Award is given each year to two



United Methodist students and to two non-United Methodist students on the basis of following criteria:

- A. high scholastic average in Systematic Theology and its application to current social issues
- B. exemplification by word and deed of a spirit of goodwill and interdenominational understanding within the ITC community
- C. promotion of interracial understanding both in and beyond the Atlanta community
- D. dedication and commitment to serious study and preparation for the Christian ministry within his or her respective denomination.

Anonymous Scholarship Award for Two United Methodist African students given each year at awards time, with the actual cash designation to begin at the beginning of the Fall term in September extending through the nine month academic year. The awards will be granted on either a semester or a school year basis and related to monthly scholarship aid.

Walter G. Muelder Student Lecturership in Social Ethics, with student selected and the lectures sponsored by the Professor of Social Ethics.

The John A. Simpson Award is given each year to that person who expresses an interest in the parish ministry, who has an academic average of at least B and above, and who has exemplified responsibility in moral conduct and active participation in the total Gammon-ITC community.

#### **Absalom Jones Theological Institute**

The Dr. Tollie L. Caution Award to the AJTI seminarian who has maintained the highest academic average for the year.

#### **Mason Theological Seminary**

C. H. Mason Achievement Award given to the student with the highest academic average during the current academic year.

Dean's Award given by the Dean of Mason Seminary to the student who makes the greatest contribution to his school through the use of his skills and spiritual resources during the academic year.

Pioneer Scholarship (2) an award for both significant academic achievement and outstanding contribution to the Church of God in Christ through Mason Seminary, local congregation, jurisdiction or national church.

### **Morehouse School of Religion**

The Mathalathian Award to the M.Div. candidate with the highest academic record.

The New Era Baptist Congress Scholarship Award to the M.Div. Middler or Senior having the highest academic average.

The New Era Baptist Congress Best Man of Affairs Award to the M.Div. student with the most outstanding record in activities and achievements.

The Mt. Pleasant Award to the M.Div. Middler or Senior for being the best all round student.

### **The William R. Boone Award**

The William R. Boone Award given to the best all round student of the Morehouse School of Religion.

1. The Walker Baptist Association's Robert L. Boyd Award to the Middler having the highest academic average.
2. The Reverend William and Gertrude Jackson Memorial Award to a Junior who has exemplified responsibility in moral conduct and active participation in the total Morehouse — I. T. C. Community.
3. The S. A. Owens' Award to a Middler or Junior for being the best all around student (to be applied to his next school year's account).
4. The Mt. Pleasant Award to the M. Div. Middler or Senior for being the best all around student.
5. The C. L. Fisher Loan Fund is an emergency fund provided for Baptist students.

### **Phillips School of Theology**

The Alumni Award to the student with the highest average in New Testament Studies during the current year.

The Director's Award to the student who has made the best record as a Pastor during the year.

### **The Milner L. Darnell Memorial Award**

Given by the Dean's Council to a student on the basis of academic achievement, character and personality, who demonstrates outstanding potential for an effective Christian Ministry.

### **Johnson C. Smith Theological Seminary**

The Johnson C. Smith Award to the graduating Senior with the highest academic ranking.



### **Turner Theological Seminary**

The Sammye F. Coan Memorial Award, established by Dr. J. R. Coan in memory of his wife, presented yearly to the M.Div. candidate with the highest academic achievement during his seminary career.

The James H. Clark Preaching Awards established by Dr. Issac R. Clark in honor of his father, presented yearly to Middlers and Seniors showing the most progress in the Homiletics department.

The Henry McNeil Turner Memorial Preaching Awards presented annually to the Middler and the Senior who have manifested the most consistent and conscientious study and progress in Homiletics.

### **Student Christian League Award**

The Edwin T. Bush Memorial Scholarship Fund is in memory of Brother Edwin T. Bush, who was at the Interdenominational Theological Center during the School Year 1971-1972. An annual award is given by the Student Christian League to an international student who has portrayed leadership and scholarship within the I.T.C. Community.

### **The United Church of Christ Scholarship Fund**

The United Church of Christ Scholarship Fund is available to United Church of Christ students, on the approval of the Scholarship Committee of the Southeast Conference.

### **The Cassandra Marsh Norman Service Award**

Presented annually to a graduating senior who fulfills the following qualifications:

Must have served as a library student assistant in circulation for a period of two or more years.

Must have exemplified unquestionable concern to learn and apply library procedures to better serve his fellow students and other library users.

### **\*INFORMATION PERTAINING TO VETERANS**

Proposed changes to VA Regulations were published in the Federal Register, dated May 27, 1975. Four of these changes are listed below:

1. Educational benefits should be discontinued when the veteran

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\*For information regarding the grading system, class standing, scholastic standing, class attendance, conduct code and special studies see the entire section on *Academic and Special Programs*.

or eligible person ceases to make satisfactory progress. No student will be considered to have made satisfactory progress when he or she fails or withdraws from all subjects undertaken (except when there is a showing of extenuating circumstances) when enrolled in two or more unit subjects.

2. Any changes in the number of credit hours or the clock hours of attendance or instruction or any other modification in the course as certified at enrollment must be reported promptly to the Veterans Administration.
3. Information regarding any changes or an interruption or termination of training must be reported during or immediately after the end of the month in which the event occurred.
4. An official withdrawal date under policies of the school will not serve as the effective date of discontinuance of training allowance if actual attendance ceased before the withdrawal date.

In summary, it appears that:

1. The VA will no longer pay students who are failing, stopping attending classes, or not otherwise making satisfactory progress towards an educational objective.
2. If a student stops attending a class or classes, it must be promptly reported to the Veterans Administration.
3. Such changes must reach the Veterans Administration the first of the month after the student stops attending.
4. The effective date is not the official date of withdrawal, but the last date of attendance.
5. Failure to comply with the above may jeopardize further VA benefits.



**GENERAL DEGREE  
PROGRAMS**



## The Programs

The Center offers seven degree programs, three of which are dual degree or double competency programs. These programs are: Master of Divinity; Master of Religious Education; Doctor of Sacred Theology; Master of Divinity—Master of Social Work; Master of Divinity—Master of Science in Urban Life; Master of Religious Education—Master of Education; and Doctor of Ministry—In Career.

The Doctor of Sacred Theology and Doctor of Ministry degrees are offered in cooperation with other seminaries and agencies in the Atlanta Theological Association. The M. Div.—M. S. W. degrees are offered jointly with the Atlanta University School of Social Work; the M. R. E.—M. A. degrees in Education are offered jointly with the School of Education of Atlanta University. And the M. Div.—M. S. in Urban Life degrees are offered jointly with Georgia State University.

### Undergraduate Pre-Seminary Studies

Prospective students are urged to secure a well-rounded college education. It is the judgment of The American Association of Theological Schools that a normative pattern of pre-seminary education will include many of the following subjects:

“English language and literature; history, including non-Western cultures as well as European and American; philosophy, particularly its history and its methods; natural sciences, both the physical and the life sciences; social sciences, where psychology, sociology, and anthropology are particularly appropriate; the fine arts and music, especially for their creative and symbolic values; biblical and modern languages; religion, both in the Judaeo-Christian and in the Near and Far Eastern traditions.”<sup>1</sup>

The Association gives the following statement regarding the application of its statement for admission requirements by its member institutions:

“In no way does it bind or limit the seminaries in the admissions policies. Each seminary is free to set its own entrance and make-up requirements, to add to this statement or change its emphasis.”<sup>2</sup>

The faculty of the Interdenominational Theological Center has

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<sup>1</sup>American Association of Theological Schools Bulletin 28: The Handbook, 1968: p. 56.

<sup>2</sup>Ibid., p. 57.



adopted the following undergraduate pre-seminary studies as normative for admission to the Center:

English	—at least 9 semester credits (6 semester credits of which should be in grammar and composition)
Foreign Language	—at least 6 semester credits
Philosophy	—at least 1 semester course
History	—at least 1 semester course
Natural Science	—at least 1 semester course
Social Science	—at least 1 semester course
Psychology	—at least 1 semester course

## **A. MASTER OF DIVINITY**

### **1. Terms of Admission**

- a. Graduates of accredited liberal arts colleges, whose personal and academic credentials are satisfactory, usually are admitted without conditions.
- b. Graduates of non-accredited liberal arts colleges, or of accredited state institutions, such as teachers' colleges, and technical schools, will be considered on the merits of their personal and academic records.

### **2. Requirements for the Master of Divinity**

a. The minimum requirements for the Master of Divinity degree are 90 semester credits completed with a grade point average not lower than 2, or C. Not more than 15 semester credits may be of D grade. All requirements for the M. Div. must be completed within five years from the date of first registration. If work has not been completed within this period, a candidate may apply to the Faculty for readmission.

Of the 90 semester credits required for graduation, 56 are distributed among the five fields of the curriculum, and constitute a core. This core must be taken by all candidates for the M. Div. degree. In addition, each student is required to elect an area of concentration among the five fields of the curriculum. A minimum of nine semester credits above the core must be completed in the field chosen.

All core courses must be taken before a student may proceed to elect additional courses.

Courses on the graduate level offered outside of the I. T. C. may be taken for credit in the I. T. C. provided students express interest in them and they are recommended by the several fields and approved by the Faculty.

b. Each candidate may write and present a satisfactory critical essay during the Senior year. The Essay carries two semester credits. The student's topic must be approved by his or her Adviser and the Vice President for Academic Affairs by the first Thursday in November. The first draft of the Essay must be submitted by the student to the Adviser by the first day of the second semester; the final draft by the first Thursday in April. The approved final draft of the Essay must be submitted to the Vice President for Academic Affairs by the Adviser no later than the third Thursday in April.

*A Manual for Writers of Term Papers, Theses and Dissertations* by Kate L. Turabian is to be used as the official standard for style for all written work.

c. *Distribution of Credits*

(1) Core Curriculum

The curriculum is organized according to five general fields of study: Bible; Church History; Philosophy and Theology; Church and Society; Ministries of the Church. Core requirements are distributed among the five fields as follows:

Bible (Old and New Testament) .....	12
Church History .....	6
Philosophy and Theology .....	7
Church and Society .....	9
Ministries of the Church .....	22
	<hr/>
Total .....	56

(2) Area of Concentration

Each student is required to do 9 credits in a given field of choice additional to the core requirement.

(3) Denominational Course Requirements

Courses in denominational history, polity, and doctrine are required by the following denominations: African Methodist Episcopal, Baptist, Christian Methodist Episcopal, Church of God in Christ, Episcopal, United Methodist, and United Presbyterian U.S.A.



d. *Schedule of Required Courses*

Ordinarily, the student is expected to complete the core during the Junior and Middle years. The schedule of required courses in the Core are as follows:

**First Semester**

BIB501	O. T. History and Literature	3
BIB526	Introduction to the N. T.	3
CHI551	Church History I	3
PTH575	Intro. to Philosophy and Theology	3
MIN716	Worship	2
	Total	14

**Second Semester**

BIB502	O. T. History and Literature	3
BIB527	Introduction to the N. T.	3
CHI552	Church History II	3
CSO620	Intro. to Christian and Social Ethics	3
CSO636	Mission of the Church	3
	Total	15

**Third Semester**

PTH577	Systematic Theology	4
CSO601	Sociology of Religion	3
MIN743	Field Education	2
MIN705	Preparation of Sermons	3
	Total	12

**Fourth Semester**

MIN764	Foundations of Christian Education	3
MIN708	Clinical Introduction to Pastoral Care	4
MIN744	Field Education	2
MIN706	Delivery of Sermons	3
MIN745	Church Administration	3
	Total	15

Where a transcript indicates that a student has had certain courses that are parallel to ITC required courses (core), the student may request to have an examination in such area(s), and upon the successful completion of such examination(s) the student is exempted from that course(s) and he or she may be permitted to take advanced courses and in so doing

meet field requirements. It is to be noted that no credit will be given for courses from which the student has been exempted. The student's ITC transcript shall indicate those courses from which the student has been exempted by examination.

### 3. Suggested Vocational Interest Groupings

Students may have a particular vocational interest or ministry in mind. They may also need guidance in the selection of electives to their greatest advantage. As a guide to that selection, Vocational Interest Groupings have been established, and suggested courses suitable to each grouping are listed below.

Fourteen hours of courses under a grouping are suggested as a minimum number. The student may desire the help of the denominational dean and adviser in selecting the particular courses most suitable for a vocational interest.

#### a. The Parish Ministry

MIN728	Psychology of Pastoral Care	4
MIN729	Pastoral Counseling Theory	4
MIN747	Ministerial Leadership	2
MIN717	Church Music	2
CSO638	Education for Mission and Evangelism	2
CSO611	Church and Community Analysis and Organization	4
CSO644	Contemporary Ecumenical Movements	3
CSO652	The Church and Social Work	3
CSO621	Social Ethics and Black Experience	3

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

#### b. Christian Educational Ministry

MIN761	The Church's Educational Ministry	4
MIN762	Administration and Leadership Development	4

A selection of any one age group as follows:

MIN767	The Church's Ministry with Children	3
MIN768	The Church's Ministry with Youth	3
MIN769	The Church's Ministry with Adults	2
MIN778	Seminar: Teaching-Learning Process	2
CSO644	Contemporary Ecumenical Movements	3

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.



**c. Campus Ministry**

MIN729	Pastoral Counseling Theory	4
MIN747	Ministerial Leadership	2
MIN769	The Church's Ministry with Adults	2
MIN779	The Campus Ministry	2
MIN780	The College Teaching of Religion	2
CSO621	Social Ethics and Black Experience	3
CSO639	Religions of the World	3
CSO644	Contemporary Ecumenical Movements	3
CSO652	The Church and Social Work	3

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

**d. Institutional Ministry**

MIN729	Pastoral Counseling Theory	4
AU558	Personality Theories	3
**MIN735	Clinical Pastoral Education	6
MIN767	The Church's Ministry with Children	3
MIN768	The Church's Ministry with Youth	3
MIN769	The Church's Ministry with Adults	2
MIN776	Seminar: Group Dynamics	2

\*\*Students desiring certification by the Association for Clinical Pastoral Education are required to take the equivalent of three additional quarters of clinical pastoral education and/or pastoral therapy, all of which should be taken beyond meeting the requirements for the M.Div. degree.

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

**e. Social Welfare Ministry**

CSO611	Church and Community Analysis and Organization	4
CSO621	Social Ethics and Black Experience	3
CSO652	The Church and Social Work	3

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

**f. Missionary Service**

CSO637	The Christian Mission in History	3
CSO639	Religions of the World	3
CSO641	African Christianity: A Third World Force	3

CSO646	The Church and International Relations	3
AU	Cultural Anthropology	4-6
CSO638	Education for Mission and Evangelism	2
MIN761	The Church's Educational Ministry	4
MIN762	Administration and Leadership Development	4

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

**g. Other Ministries and Special Interests:** Additional vocational groupings may be worked out for vocational interests and needs of individual students.

#### 4. Exchange of B. D. for M. Div. Degree

In February 1972 the faculty approved an arrangement whereby an I.T.C. graduate may exchange the B.D. for the M. Div. degree. The exchange may be made by a student who has graduated from the I.T.C. since its inception and since the time a given denominational seminary has been affiliated with the Center.

Requirements for the exchange are: payment of a \$15.00 exchange fee, payable to the I.T.C.; exchanges must be made at Commencement only; exchanges will be made *in absentia* only upon written request; exchanges must be made no later than 1978; request for exchange and payment of fee must be made by February 1 of the year in which exchange is to be made; surrender of B.D. diploma.

### B. MASTER OF RELIGIOUS EDUCATION

#### 1. Purpose of the Program

The purpose of the program is to provide training for Christian service for the following groups:

Those who may enter full time church work in other fields but who need religious education as supplementary to other training. This group would include social workers of various kinds, not necessarily under church auspices.

Those who wish to prepare for one of the following types of position: educational assistants in the local church; certified directors of Christian Education in local churches, districts or conferences; missionary service; religious social workers in Community Centers, the Y.M.C.A. or Y.W.C.A., Boy Scouts, Girl Scouts or Campfire Girls; or teachers of the Bible, Religious Education, and related subjects in schools or colleges.





## **2. Terms of Admission**

All persons seeking candidacy for the M.R.E. degree must meet the requirements for admission to the M.Div. program as outlined under "General Terms of Admission."

## **3. Requirements for the M.R.E.**

Candidates for the degree must complete 60 semester credits of post-collegiate work with a grade point average not lower than C. Not more than 10 credits may be D grade. A minimum of 18 credits must be in Christian Education courses, 4 credits of which must be earned in Field Education.

A student transferring from another accredited seminary must complete at least his or her last 30 semester credits in residence at the Center.

All requirements must be completed within five years from the date of registration. If a student returns after an absence of more than two years, the requirements will be those current at the time of re-entrance.

## DISTRIBUTION OF CREDITS

FIELD I —The Bible		12
Old Testament		6
New Testament		6
FIELD II —Church History		3
FIELD III—Philosophy and Theology		4
FIELD IV—Church and Society		6
Sociology of Religion		3
Mission		3
FIELD V —Ministries of the Church		24
Communications		3
Psychology of Religion		3
Christian Education		18
Electives		11
Total		60

## SUGGESTED SCHEDULE OF REQUIRED COURSES

### First Semester

BIB501	Old Testament History and Literature	3
BIB526	Introduction to the New Testament	3
MIN701	Basic Christian Communication	3
MIN761	The Church's Educational Ministry	4
MIN771	Field Education in Teaching	1
		14

### Second Semester

BIB502	Old Testament History and Literature	3
BIB527	Introduction to the New Testament	3
CSO636	Mission of the Church	3
MIN727	Psychology of Religion	3
*MIN	Christian Education	3
MIN772	Field Education in Teaching	1
		16



### Third Semester

CHI551	Church History I	3
PTH578	Systematic Theology	4
CSO601	Sociology of Religion	3
*MIN	Christian Education	3
MIN773	Field Education in Administration	1
	Electives	2
		16

### Fourth Semester

MIN762	Administration and Leadership Development	4
MIN774	Field Education in Administration	1
	Electives	9
		14

\*Note: In order to balance the courses more evenly across the four semesters, a 3 hour course may be taken during the second and third semesters as listed above.

#### *Project Essay*

Each M.R.E. candidate is required to present a written Essay based upon a supervised field education project assignment. The emphasis of the Essay is to be chosen in consultation with the Adviser. A complete outline is due in the hands of the Adviser by the first Thursday in November of the Senior year and the title is to be filed with the head of the department and with the Vice President for Academic Affairs. The first draft must be submitted to the candidate's Adviser by the first day of the second semester. The Essay must be approved by the Adviser and one other professor in the department. Two copies of the final draft must be in the hands of the Adviser by the first Thursday in April. The approved final drafts must be filed with the Vice President for Academic Affairs by the third Thursday in April.

One copy is to be bound and placed in the Center Library and the other copy filed with the head of the department. The student will be charged the prevailing fee for binding.

### **C. DOCTOR OF SACRED THEOLOGY**

This degree is offered through the Atlanta Theological Association by the Candler School of Theology, Columbia Theological Seminary, and the Interdenominational Theological Center. It is administered by

the Atlanta Theological Association which has responsibility for approving admissions to the program, establishing curriculum offerings, and certifying candidates for the award of degrees.

The purpose of the professional doctorate, the Doctor of Sacred Theology (S.T.D.), is to prepare outstanding students for effective service and leadership in the parish, in some related ministry, or in the development of some new form of ministry. The S.T.D. represents high intellectual achievements as well as professional capability. Although the requirements for this degree differ in appropriate respects from those of longer-established degrees such as the Doctor of Philosophy and Doctor of Theology, the quality of achievements expected is at the same intellectual level.

Currently the degree is offered in one field: the S.T.D. in Pastoral Counseling.

### **The Doctor of Sacred Theology in Pastoral Counseling**

The purpose of the Doctor of Sacred Theology in Pastoral Counseling is to prepare persons for the specialized ministry of pastoral counseling at a doctoral level of competence. The degree is intended to be an equivalent of the Ph.D. for those whose interest in pastoral counseling is primarily professional and theological. The degree satisfies the academic requirement for the Diplomate status in the American Association of Pastoral Counselors. The supervision in pastoral counseling, an integral part of the degree program, is provided according to the A.A.P.C. standards for training centers by Fellows and Diplomates of the A.A.P.C. and by qualified supervisors from other disciplines. It may be used, therefore, to meet the supervisory hours requirements for A.A.P.C. membership.

The degree is offered through the Atlanta Theological Association by Candler School of Theology, Columbia Theological Seminary and the Interdenominational Theological Center.

### **Program of Studies**

The studies included within the program shall assist the student (1) to gain an advanced understanding of appropriate theology and theoretical concepts; (2) to learn under qualified supervision the application of these concepts in pastoral counseling and to promote professional integration of theory and skills in both pastoral counseling and pastoral guidance, and (3) to design and execute a research project appropriate to his or her professional practice, which will give evidence of his or her creative ability to contribute to this aspect of pastoral counseling.



In carrying out this program, which shall not exceed six years, the student must enroll in a minimum of 36 semester hours, or 48 quarter hours, of academic course work and 18 semester hours, or 24 quarter hours, of clinical supervision through the Pastoral Counseling Practicum (6 hours credit per semester or 8 hours credit per quarter). The clinical setting for supervision is the Pastoral Counseling Service of Georgia Association for Pastoral Care.

When the student has completed these 54 semester hours, or 72 quarter hours, of work, he or she may apply to take the Comprehensive Examination which shall test competence in both content and performance areas of pastoral counseling.

The content areas in which the student shall be examined include (a) Theology, with the focus upon theological method and pastoral theology; (b) Psychology, including theories of personality and development, psycho-dynamics of behavior and of religious experience, and theories of counseling and psychotherapy; (c) Sociology, including personality and culture, group dynamics, sociology of religion, marriage and family dynamics; (d) Pastoral Care, including history of pastoral care, ministerial role, guidance at the passage points of life, ministry in crisis situations, referrals and (e) Supervision, as a definable type of learning, interpersonal understanding of supervision, pastoral identity and authority in supervision.

The performance areas in which the student shall be examined include (a) evaluation interviewing, (b) pastoral counseling, (c) supervision, (d) professional maturity within the role of pastoral counselor and (e) ability to relate pastoral counseling to the total ministerial role.

The student shall engage in an approved research project which demonstrates ability to utilize theological and theoretical knowledge in relation to some problem of his or her professional practice, and contributes useful findings and insights to this area of theological investigation. He or she shall make a written report on the project and undergo an oral examination on the project. Upon successful completion, he or she shall be certified to the Atlanta Theological Association's Graduate Professional Studies Committee as having passed all requirements for the degree of Doctor of Sacred Theology in Pastoral Counseling.

### **Admission**

An applicant must hold the Master of Divinity or equivalent degree with a superior academic record from an accredited institution and must have had post-seminary professional experience in which significant

learning and professional promise were evident. In addition, the admission process requires (1) a review of the applicant's academic and professional achievement, statement of purpose, references and other materials supplied with the application; (2) personal interviews arranged with the appropriate officials of the school to which application is being made; (3) significant experience in ministry (usually not less than three years full-time employment after completion of the first theological degree, and (4) a significant experience in Clinical Pastoral Education (usually not less than four consecutive units).

A student may be provisionally admitted to the program prior to completion of the clinical pastoral education requirement.

Application forms and further general information about the S.T.D. in Pastoral Counseling program may be obtained from:

Dr. John H. Patton, Director	or
Doctoral Program in Pastoral	Atlanta Theological Association
Counseling	Columbia Theological Seminary
1700 Clifton Road, N. E.	Decatur, Georgia 30031
Atlanta, Georgia 30329	Tel. 404/373-6366
Tel. 404/636-1457	

#### **D. M. DIV. AND M. S. W. DOUBLE-DEGREE PROGRAM**

This program is offered jointly by the I.T.C. and the Atlanta University School of Social Work. The M.Div. degree will be awarded by the I.T.C.; the M.S.W. by the AUSSW. The student can enroll in either institution first and then apply for participation in the double-degree program with the other institution.

If the student first comes to the I.T.C., he or she must achieve a "B" average here in order to be considered for the double-degree program; the student must also major in the field of Church and Society.

The total number of years estimated to complete this double-degree program is four. This may vary, however, depending on how rapidly a student meets the two schools' requirements. A possible program for the student could be as follows:

First year	I.T.C.
	15 credits first semester
	17 credits second semester
Second year	I.T.C.
	17 credits each semester



Third year      AUSSW (plus limited credits at the I.T.C.)  
13 credits first semester at AUSSW (plus 2-4 credits  
at I.T.C.)  
15 credits second semester at AUSSW

Fourth year    AUSSW and I.T.C.

Special note: All financial arrangements must be made by the student in relation to each school as attendance in each is planned. There is no over-all funding of the program or general scholarships covering all four years and from one source, at the present time. Additional information about the M.S.W. should be obtained directly from the AUSSW.

### **E. M.R.E. AND M.A. IN EDUCATION DOUBLE-DEGREE PROGRAM**

This program is offered jointly by The I.T.C. and the School of Education of Atlanta University. The student can enroll in either institution first and then apply for participation in the dual-degree program with one other institution. The M.A. in Education is awarded by the A.U. School of Education, and the M.R.E. is awarded by I.T.C.

If the student just comes to The I.T.C., he or she must achieve an average of "B" in order to be considered for the dual degree program; and the student must be enrolled in the M.R.E. program.

Students from I.T.C. may work in any of the departments at A.U.'s School of Education as long as they meet the requirements of that department. A possible program for the student could be as follows:

First year and summer	32 semester credits at The I.T.C.
Second year and summer	39 semester hours at The A.U. School of Education (Thesis optional)
Third year	26 hours at The I.T.C. (M.R.E. Senior Essay)

Special note: All financial arrangements must be made by the student in relation to each school as attendance in each is planned. There is no overall funding of the program or general scholarship covering all three years and from one source, at the present time. Additional information about the M.A. in Education should be obtained directly from The A.U. School of Education.

## **F. M. DIV. AND M. S. DOUBLE-DEGREE PROGRAM**

Offered jointly by the I.T.C. and the School of Urban Life of Georgia State. The student can enroll in either institution first and then apply for participation in the double-degree program with the other institution.

If the student first comes to the I.T.C., an average of B must be achieved in order to be considered for the double-degree program; and the student must have a major in the field of Church and Society. Additionally the student must meet the Georgia State admission requirements.

The total number of years estimated to complete this double-degree program is 3½. This may vary, however, depending on how rapidly a student meets the two schools' requirements. A possible program for the student could be as follows:

First year	I.T.C. Two full semesters
Second year	I.T.C. Two full semesters
Third year	Georgia State University's School of Urban Life Four full quarters, 60 quarter credits (10 quarter credits equivalent may be accepted from I.T.C. course work) Evidence of proficiency in language or statistics, etc. Satisfactory completion of thesis on master's level. Awarding of M.S. degree
Fourth (one-half) year	I.T.C. One full semester Awarding of M.Div. degree

**Special Note:** All financial arrangements must be made by the student in relation to each school as attendance in each is planned. There is no over-all funding of the program or general scholarships covering all 3½ years and from one source, at the present time. Additional information about the M.S. in Urban Life should be obtained directly from the School of Urban Life, Georgia State University.

## **G. THE IN-CAREER D. MIN. DEGREE PROGRAM**

The In-Career Doctor of Ministry program for the working minister is administered by the schools participating in the Atlanta Theological



Association. The program has been designed to continue the education of persons for their practice of ministry in the church and in related institutional settings. It provides an advanced, yet flexible, education for those whose vocation as servants of people and servants of Jesus Christ implies their further disciplined reflection upon, and possibly their further specialization within, their own ministry.

### **General Requirements:**

Applicants must hold the M.Div. or equivalent degree from an accredited institution with a superior academic record and/or professional performance. One year of involvement in professional ministry must have elapsed between receiving the M.Div. degree and applicants who have three or more years of professional experience in the ministry.

### *Program of Study*

The aims of the program require a three-dimensional plan of study which involves the student in a dialogue between (1) the norms of the theological tradition of the church, (2) data on the contemporary human situation and (3) practical efforts to function as a professional. In terms of traditional curriculum subjects, a particular study program will thus involve a combination of elements from three areas:

- |  |   |   |
|--|---|---|
| (1) Normative<br>Disciplines<br>Theology<br>Biblical<br>Studies<br>Ethics<br>Church<br>History | (2) Situational<br>Disciplines<br>Psychology<br>Sociology<br>Anthropology<br>Political Science<br>Administrative<br>Theory<br>Educational<br>Theory<br>Literature and<br>Language | (3) Disciplines of<br>Ministry<br>Counseling<br>Administration<br>Teaching<br>Preaching<br>Organization<br>Leadership<br>Community<br>Service<br>Communications |
|--|---|---|

A broad range of combinations of elements from these three categories is possible for individual student programs. Each student is asked to devise a pattern of study that will best serve his or her own professional development in the foreseeable future. Among the typical combinations which are currently being pursued by students in the program are the following:

Theology, Psychology and Pastoral Care  
Biblical Studies, Educational Theory and Preaching  
Ethics, Sociology and the Ministry of the Church to the Community  
Church History, Theories of Administration and Institutional  
Management

Additional descriptions of these areas of concentration are available at the administrative offices listed at the end of the program description.

### **Curricular Requirements:**

Thirty-six semester hours are required for the completion of this program. Of the thirty-six hours, eighteen are fulfilled in course work in a school of theology or in other institutions of graduate education. The other eighteen hours are comprised of a D.Min. Core Seminar, one or more clinical experiences and a doctoral project. Program requirements equal a year's full-time work, but they may be spread over a four-year period to enable occasional or part-time study.

*Academic Study.* Approximately half of the hour requirements of the program are to be fulfilled in course work in a school of theology or in other institutions of graduate education. Since the area of concentration will often involve study in one or more nontheological disciplines, students are encouraged to explore curriculum offerings in these other institutions, e.g. in the universities of the Atlanta metropolitan community.

*The D.Min. Seminar.* Early in the program all students are expected to participate in a weekly meeting of a "core" seminar which seeks to facilitate the interchange of disciplinary perspectives around particular issues of contemporary ministry and professional development. The seminar is team-taught by faculty from several curriculum areas, and students themselves are responsible for planning much of the seminar's content. One specific aim of the seminar is to aid the student's formation of a "theory of ministry"; another is to provide a forum in which the three dimensions of the program — normative, situational and functional — can be experienced.

*Clinical Experience.* One or more quarters of clinical experiences are required. These may take place in settings as diverse as a teaching hospital (administered under the Clinical Pastoral Education Program); a business, governmental or voluntary agency (administered under the Urban Training Organization of Atlanta), or in a church agency where appropriate supervision and learning opportunities are available. One important feature of the clinical experience is that it takes place in a



setting outside of the student's ordinary work situation to enable him or her to achieve some new perspectives on self, profession and the relation of both to the needs of other persons and institutions.

*Doctoral Project.* The above three elements of the study program are intended to converge in the development of a doctoral project. Proposals for the project are welcome at any time in the student's progress through the program, and such proposals can serve as an integrating focus for the individual's overall study program design. Plans for the project are not considered final, however, until the other parts of the program are completed. Ordinarily the project is to be undertaken in the setting where the student is carrying on his or her own ministry. Scheduling of completion of the project is flexible.

### **Application:**

Formal application documents include biographical data, academic records, references, and a personal statement of not more than ten double-spaced pages describing the applicant's interests and goals for his D.Min. program. These data will be assessed by the admissions committee at I.T.C. which will make its recommendation to the Atlanta Theological Association for final approval or disapproval.

Three copies of an application form are completed by the applicant, who sends along with the other data a nonrefundable fee of \$15.00 to the A.T.A. office.

A personal conference must be arranged with the official responsible for the D.Min. program in the school to which application is being made.

### **Information and Application Forms**

Application forms and general information regarding the In-Career D.Min. program may be obtained from:

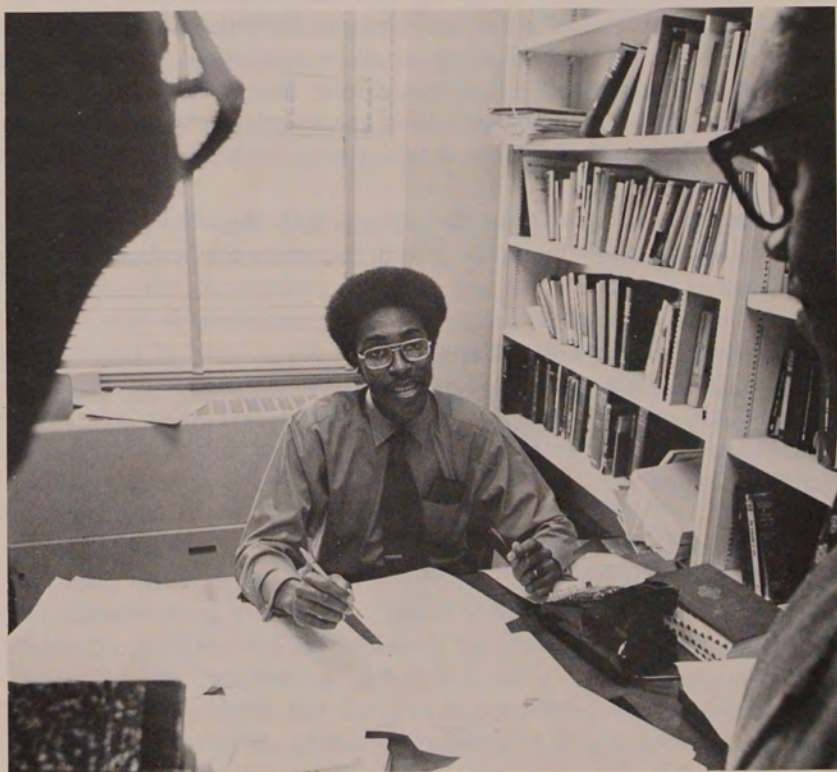
The Director, D.Min. Program  
Atlanta Theological Association  
Columbia Theological Seminary  
Decatur, Georgia 30031  
Phone: (404) 373-6366

Information (e.g., fees, interviews, student services, and registration) related to the A.T.A. school in which the student would be formally enrolled may be obtained from:

Dr. Thomas Hoyt, Jr.  
Interdenominational Theological Center  
671 Beckwith Street, S.W.  
Atlanta, Georgia 30314

Dr. Jack B. McMichael  
Columbia Theological Seminary  
701 Columbia Drive  
Decatur, Georgia 30031

Dr. Charles V. Gerkin  
Candler School of Theology  
Emory University  
Atlanta, Georgia 30322





**COURSES OF  
INSTRUCTION**



# Courses

## NUMBERING OF COURSES IN THE I.T.C. AND THE A.U. CENTER

BIB — Bible .....	501-550
CHI — Church History .....	551-574
PTH — Philosophy and Theology .....	575-600
CSO — Church and Society .....	601-699
MIN — Ministries of the Church .....	700-999

*Courses may be changed without previous notice.*

In the M. Div. and M.R.E. programs, Middlers or Seniors who maintain an average of "B" or above may pursue topics of special interest as Directed Study in the fields where such courses are specified. The number of credits taken as Directed Study may not exceed four for any given semester or fifteen during the Student's total program.

Courses marked with an asterisk (\*) may be taken for credit in either field in which they appear.

Students who wish to enlarge their program of study by registering for courses in the Candler School of Theology, Emory University and the Columbia Theological Seminary without additional cost should consult the Registrar.

### FIELD I. BIBLE (BIB)

#### Old Testament

##### 501, 502. OLD TESTAMENT HISTORY AND LITERATURE

An introductory course in the history and literature of Israel from earliest times through the Maccabean period, based upon biblical and non-biblical sources. During the first part of the course, primary emphasis is placed upon Israelite history in the general context of Near Eastern history; during the second, emphasis is placed upon matters of biblical introduction from the points of view of both analysis and synthesis. *Required of Juniors.*

Each section offered each semester. Credit is for each section.

**Branch 3 credits**

##### 503. PROPHETS

A general introduction to the prophetic movement, personalities, and literature of the Old Testament.

**First Semester 3 credits**

##### 505, 506. BEGINNING BIBLICAL HEBREW

A study of Hebrew grammar, syntax, and vocabulary with exercises in reading and writing Hebrew. Credit given only when course is pursued for a full year.

**Branch First Semester 3 credits; Second Semester 3 credits**



#### **507. APOCALYPTIC LITERATURE**

A study of the intertestamental period from the fourth quarter of the fourth century B.C. to the first century A.D. with focus on the development and major elements of apocalyptic writings.

**Second Semester 3 credits**

#### **510. SEMINAR: HEBREW SOCIAL LIFE**

A study of selected customs, mores, practices, and institutions of Hebrew life with a view to enhancing the understanding and appreciation of the Old Testament heritage. Each member of the class will do research on assigned topics upon which he or she will report to the class. (Offered 1976-77 and every third year.)

**Branch First Semester 2 credits**

#### **511. THE PENTATEUCH**

An analysis of the sources and composition of the Pentateuch with attention to the major themes of early Israelite tradition.

**First Semester 3 credits**

#### **512. PSALMS**

An intensive study of the book of Psalms with attention given to development, organization, and content. Interpretation of individual psalms is presented in the light of life situations. (Offered 1976-77 and alternate years.)

**Second Semester 2 credits**

#### **514. HERMENEUTICS**

A study of the principles of biblical interpretation, particularly of the Old Testament.

**3 credits**

#### **515. POETRY AND WISDOM LITERATURE**

A study of the characteristics of Hebrew poetry, and the books of Job, Proverbs, Ecclesiastes, Lamentations, and the Song of Songs. (Offered 1976-77 and every third year.)

**Hoyt First Semester 3 credits**

#### **516. JOB**

A critical study of the Book of Job with special attention to its theological significance.

**2 credits**

#### **517. ISAIAH, JEREMIAH, AND EZEKIEL**

Historical and critical study of the Books of Isaiah, Jeremiah, and Ezekiel for an understanding of their teachings in Israel's life and thought and for their continuing relevance.

**Branch Second Semester 3 credits**

#### **518. THE BOOK OF TWELVE PROPHETS**

A study of the various briefer prophetic writings with reference to their historical content and religious values. (Offered 1976-77 and alternate years.)

**Branch Second Semester 3 credits**

**519, 520. ADVANCED HEBREW**

Reading and exegesis of selected biblical passages.

**Branch First Semester 3 credits; Second Semester 2 credits**

**521. AFRICA AND BIBLICAL REVELATION**

A survey of Biblical concepts, history, and language which deal with Africa and which are informed by Africa.

**Second Semester 2 credits**

**522. THEOLOGY OF THE OLD TESTAMENT**

A study of the origins and development of religion in the Old Testament; then of the theological views exhibited in the several Old Testament writings, and in the Old Testament as a whole. (Offered 1976-77 and every third year.)

**Hoyt Second Semester 3 credits**

**525. THE BIBLE AND BLACK EXPERIENCE**

A seminar dealing with the relevant key Biblical concepts for interpreting and shaping contemporary Black religious experience.

**Bennett Second Semester 2 credits**

**New Testament**

**526. INTRODUCTION TO THE NEW TESTAMENT**

Introduction to the Synoptic Gospels and Acts with emphasis upon methodology and content. *Required of Juniors.*

**Briggs or Hoyt First or Second Semester 3 credits**

**527. INTRODUCTION TO THE NEW TESTAMENT**

Continuation of 526 including the remaining literature of the New Testament. *Required of Juniors, Prerequisite: 526.*

**Briggs or Hoyt First or Second Semester 3 credits**

**530. NEW TESTAMENT GREEK**

Introduction to the basic elements of the grammar of New Testament Greek.

**Hoyt First Semester 3 credits**

**531. NEW TESTAMENT GREEK**

Continuation of 530. Credit is given only for the completion of 530 and 531. *Prerequisite: 530.*

**Hoyt Second Semester 3 credits**

**535. SYNOPTIC GOSPELS**

Critical examination of selected aspects of Synoptic thought with emphasis upon methodology. *Prerequisite: 527.*

**Hoyt First Semester 3 credits**

**536. PAULINE LITERATURE**

English exegesis of selected Pauline letters. *Prerequisite: 527.*

**First Semester 3 credits**

**537. JOHANNINE LITERATURE**

English exegesis of the Gospel of John and the epistles of John. *Prerequisite: 527.*

**Briggs Second Semester 3 credits**



### **538. JEWISH BACKGROUND OF THE NEW TESTAMENT**

Seminar. Study of Palestinian and Hellenistic Judaism in its influence upon Christian origins. Primary documents in English translation will be used, e.g. Rabbinic literature, the Dead Sea Scrolls, Philo's writings.

**Hoyt Second Semester 2 credits**

### **539. HELLENISTIC BACKGROUND OF THE NEW TESTAMENT**

The influence of some aspects of Hellenistic thought and culture upon developing New Testament theology. *Prerequisite: 527.*

**First Semester 2 credits**

### **540. NEW TESTAMENT THEOLOGY**

Interpretation of the developing theology of the early Christian movement as expressed in the literature of the New Testament and the Apostolic fathers. *Prerequisite: 527.*

**Briggs First Semester 3 credits**

### **541. DEUTERO-PAULINE LITERATURE**

English exegesis of Colossians, Ephesians, and the Pastoral epistles. *Prerequisite: 527.*

**Briggs Second Semester 3 credits**

### **542. THE EPISTLE TO THE HEBREWS**

English exegesis of the epistle to the Hebrews.

**Fall or Spring Semester 2 credits**

### **545. ADVANCED NEW TESTAMENT GREEK**

Study of selected sections from the New Testament with emphasis upon syntax and vocabulary. *Prerequisite: 531.*

**Briggs First Semester 3 credits**

### **546. READINGS IN HELLENISTIC GREEK**

Careful reading of selections from the New Testament, the Apostolic Fathers, the LXX, and Hellenistic literature of the first three centuries.

**Briggs Second Semester 3 credits**

### **548. TEXT CRITICISM OF THE NEW TESTAMENT**

History of the New Testament canon, study of the principles of text criticism, and practice exercises in the text criticism in the New Testament. *Prerequisite: 530.*

**Second Semester 3 credits**

## **FIELD II. CHURCH HISTORY (CHI)**

### **551. CHURCH HISTORY I**

An introduction to the history of the church from the beginning and the Apostolic age through the Medieval period. *Required of M.Div. and M.R.E.*

**Henry First Semester 3 credits**

### **552. CHURCH HISTORY II**

An introduction to the history of the church from the Reformation period to the present. A continuation of 551. *Prerequisite: 551. Required of M.Div.*

**Smith Second Semester 3 credits**

**553. AFRICAN FATHERS OF THE CHURCH**

A seminar on selected African Church Fathers and their contributions to the development of Early Christianity. Selections from the writing of men such as Cyprian, Tertullian and Augustine will be considered.

**Henry First Semester 3 credits**

**554. WEST INDIAN CHRISTIANITY**

A survey of the planting and development of Christianity in the West Indies and the implications for the cultural, economic and political development of Black people.

**Smith Second Semester 3 credits**

**555. STUDIES IN ECONOMIC CHURCH HISTORY**

A seminar dealing with selected topics in the economic history of the church. Such topics as the church and slavery, capitalism and puritanism, the segregated church and Black economic development will be included.

**Henry Second Semester 3 credits**

**558. DENOMINATIONAL HISTORY**

Required by the denominations indicated:

- a. African Methodist Episcopal ..... **Cone**
- b. Baptist ..... **Saucer**
- c. Christian Methodist Episcopal ..... **Shy**
- d. Church of God in Christ ..... **Haney**
- e. Episcopalian ..... **Randolph**
- f. United Methodist ..... **Jones**
- g. United Presbyterian, U.S.A. .... **Costen**

**First Semester 2 credits**

**561. RELIGION IN AMERICA**

The history of religion in America from colonial times to the present. Consideration is given to the major trends in each period of our national life, and the accompanying development in American religious life and thought.

**Henry Second Semester 3 credits**

**562. HISTORY OF THE BLACK CHURCH**

This course surveys the distinct denominations of Afro-American Christians. It attempts to explore the African background; the ethnic, psychological, and the sociological factors responsible for the birth of the Black man's church as a distinct part of American Christianity; some pioneer leaders; the expansion of Negro churches from colonial times to the present; engagements in evangelism, education, overseas missionary service, and the ecumenical movement.

**Coan Second Semester 3 credits**

**CHI 563. The Wesleyan Revival**

A study including the social and religious conditions in 18th century England; Wesley's biography; The Revival and its involvement in moral and social reform.

**Smith First Semester 3 credits**



**564. HISTORY OF CHRISTIAN THOUGHT**

A general survey of Christian thought from the Apologists to the medieval period with emphasis upon the development of classical doctrine. Not open to Juniors.

**Henry First Semester 3 credits**

**566. EARLY CHRISTIAN INSTITUTIONS**

The structure of early Christian life with emphasis upon the development of the creeds, ministry, canon of Scripture, and liturgy.

**3 credits**

**568. EARLY CHRISTIAN THOUGHT**

Studies in the thought of the Church Fathers. Topic for 1975-1976: A study in the life and thought of Augustine with special attention to his major works, including the "Confessions" and "City of God."

**Smith First Semester 3 credits**

**570. RESEARCH IN AMERICAN CHURCH HISTORY**

A seminar on dominant themes in American Church History highlighting the particular problems and opportunities of Black Church historiography. Each student selects a topic for investigation. *Prerequisite: CHI 561 or 562.*

**Henry First Semester 2 credits**

**571. THE LUTHERAN REFORMATION**

A study of the life and work of Luther with particular attention to his theology.

**Smith Second Semester 2 credits**

**572. THE CALVINIST REFORMATION**

A study of the life and thought of Calvin, including reading and discussion of the Institutes of the Christian Religion.

**Smith Second Semester 2 credits**

**573. THE CHRISTIAN MISSION IN HISTORY\***

A study of the world-wide expansion of the Christian mission with major emphasis upon the first hundred years and the last two centuries.

**Coan Second Semester 3 credits**

**574. DIRECTED STUDY IN CHURCH HISTORY**

For the individual student who desires to pursue topics of special interest in the field of Church History.

**Henry or Smith Either Semester 2 credits**

**CSO 641. THE CHRISTIAN CHURCH IN AFRICA\***

See description under Church and Society.

**Coan First Semester 3 credits**

**FIELD III. PHILOSOPHY AND THEOLOGY (PTH)**

**575. INTRODUCTION TO PHILOSOPHY AND THEOLOGY**

A course designed to introduce the student to the nature and content of philosophy, philosophy of religion, and theology with reference to the Black Christian experience in America. *Required of M.Div. and M.R.E.*

**Young Every Semester 3 credits**

**577. SYSTEMATIC THEOLOGY**

The important doctrines of Christianity are studied in an effort toward the clearest possible understanding of the Christian faith. Special attention given to the Black Christian experience. *Required of M.Div. and M.R.E.*

**Diamond Every Semester 4 credits**

**578. A HISTORY OF BLACK THEOLOGICAL THOUGHT IN AMERICA TO THE CIVIL WAR**

An effort to introduce the student to the theological heritage of Black Christians through study of their pre-American and slave experience.

**Diamond First Semester 2 credits**

**579. A HISTORY OF BLACK THEOLOGICAL THOUGHT IN AMERICA: POST-CIVIL WAR TO 1930**

An effort to introduce the student to the theological heritage of Black Christians through study of their post-Civil War experience in America.

**Young Second Semester 2 credits**

**581. PHILOSOPHY OF RELIGION**

The effort to interpret the traditional problems and typical solutions of philosophy of religion in the light of the Black Christian experience.

**Diamond First Semester 3 credits**

**583. PHILOSOPHICAL AND THEOLOGICAL VIEWS OF MAN**

A critical study of selected theories of man with the purpose of developing a positive Christian anthropology. Special attention given to emerging views of man developed by Black theology.

**Young First Semester 2 credits**

**584. DOCTRINE OF RECONCILIATION**

A study of biblical materials, historical interpretations, and contemporary views with reference to reconciliation and its meaning for the Black Christian experience.

**Diamond First Semester 2 credits**

**586. WESLEYAN THEOLOGY**

The distinctive doctrines of Wesley are considered in their historical setting and present significance. *Required for students in the Christian Methodist Episcopal and United Methodist denominations.*

**Diamond Alternate Years 2 credits**

**588. HISTORICAL THEOLOGY**

An examination of the specifically theological thinking of the Church in its historical context and with reference to its influence in the Church of today, especially the Black church.

**Young First or Second Semester 3 credits**

**589. DIRECTED STUDY IN THEOLOGY**

For the student who wants to pursue a special interest in theology.

**Young Every Semester 3 credits**



### **591. CONTEMPORARY THEOLOGY**

Modern movements and trends in Christian theology are examined and interpreted in the light of their relevance to the Black Christian experience. This course is offered frequently, and each time with a different content; therefore, it may be taken more than once.

**Diamond or Young First or Second Semester 3 credits**

### **594. SEMINAR IN BLACK THEOLOGY**

An examination of relevant Black theological thought, the goal of which is to attempt further creative work in Black Theology.

**Young First Semester 3 credits**

### **CHI 564. HISTORY OF CHRISTIAN THOUGHT\***

(See description under Church History)

### **CSO 622. THEOLOGICAL ETHICS AND BLACK LIBERATION\***

(See description under Church and Society)

## **FIELD IV. CHURCH AND SOCIETY (CSO)**

### **A. Sociology of Religion and Community**

Concentration requirement: 9 credits within the department.

#### **601. SOCIOLOGY OF RELIGION**

An introduction to the theories and methods of the Social Sciences which contribute to the understanding of religious life and institutions. Particular attention is given to sociological analysis of Black religions, the Black Christian Church and the function of transforming the social order. *Required of M.Div. and M.R.E. Prerequisite for 611.*

**Shopshire First and Second Semester 3 credits**

#### **602. CHURCH INVOLVEMENT IN COMMUNITY LIFE**

This course offers a rationale for involvement of the church in community structures and processes. It examines selected methodological and substantive issues pertaining to the collection of pertinent information and effective use of that data in constructing practical models and approaches to ministry. The course will seek direct exposures to various social, religious, economic, political and cultural structures in the community. Written reports and evaluations will be required on community involvements. Particular attention will be focused on the implications arising from needs and issues in the broad spectrum of social life for Black churches and organizations in urban, suburban, and rural situations. (offered 1976-77.)

**Shopshire Second Semester 4 credits**

#### **611. CHURCH AND COMMUNITY ANALYSIS AND ORGANIZATION**

A comparative analysis of institutions; the application of advanced social survey methods and theory especially to the Black pastor's role and to the local church's relations to its environs; a study of the newest approaches by churches to developments in the social organizations and Black consciousness movements. Surveys, census, graphic representations and written reports included. *Prerequisite: 601.*

**Thomas Second Semester 4 credits**

**614. SEMINAR AND INTERNSHIP:  
THE BLACK PREACHER AS COMMUNITY ORGANIZER IN  
URBAN LIFE**

This course makes a coordinated approach to interrelating seminar and internship with functional skills in systems analysis. The internship experiences will be arranged in existential legal, medical, civic, socio-economic and political contexts which expose the needs, problems and issues facing Black people. In the seminar, resource persons of particular expertise will come in to inform and analyze, interpret and evaluate discussions following critiques on the internship encounters of students. There will be one seminar every other week. However, the emphasis of the course will be placed on contextual learning in community. (Offered alternate years, 1976-77.)

**Thomas Second Semester 4 credits**

**616. RELIGION, SOCIETY, AND SOCIAL CHANGE**

A critical examination will be made of the reciprocal relationships between society/social forces and religious belief/behavior patterns. The approach will include a survey and analysis of religious world views in contemporary society, and an attempt to understand how they have shaped or have been shaped by various social systems. Consideration will be given racial minority movements and organizations with religious ideologies, and the indices of religious change/social change.

**Shoreshire First and Second Semester 3 credits**

**B. Ethics**

Concentration requirement: 9 credits within the department.

**620. INTRODUCTION TO CHRISTIAN AND SOCIAL ETHICS**

This course is designed to examine the nature, task, and expectations of Christian and social ethics; the presuppositions of man in the light of his perception of the modern world, and the social forces which inform and help to shape his moral consciousness. An analysis of such social thinkers as Martin Luther King Jr., Joseph Washington as well as Reinhold Niebuhr, Lehmann, Bonhoeffer, and Barth in terms of their ethical thought. *Required of M. Div.*

**Oglesby First and Second Semester 3 credits**

**621. SOCIAL ETHICS AND BLACK EXPERIENCE**

Survey of contemporary theories, concepts, divergent methodologies, and new trends in social ethics; some attention will be given to their relation to the social sciences with reference to communitarian ethics and Black experience. (Offered alternate years, 1976-77)

**Oglesby First Semester 3 credits**

**622. SEMINAR: THEOLOGICAL ETHICS AND BLACK LIBERATION**

This course is designed to examine significant historical and contemporary theological and ethical works in the light of the Black experience. Through intensive research and critical analysis of the Black experience as the organizing principle, ethical values are engaged in the discovery and clarification of a value system that is relevant to Black liberation as a redemptive process.

**Thomas Second Semester 3 credits**



### **623. ETHICS AND SOCIAL RECONSTRUCTION, I**

An introduction to critical examination of the philosophical, biblical, and ethical basis for responsible decision-making in terms of the procurement of equal justice and freedom on the part of the oppressed in American society; emerging ethical models and theoretical analysis of the social order will also be a major concern. *Prerequisite: 620 or 621.*

**Oglesby First Semester 4 credits**

### **624. ETHICS AND SOCIAL RECONSTRUCTION, II**

Part-two is in sequence to part-one and provides an analysis of selected socio-ethical issues such as racism, violence, and abortion with reference to Christian norms; the application of ethical theory to problems in race relations will also be emphasized. *Prerequisite: 623 or 620.*

**Oglesby Second Semester 4 credits**

### **654. SOCIAL CHRISTIANITY AND CULTURAL CHANGE**

Survey of literature of social Christianity in the late nineteenth and early twentieth centuries; its relation to Mainstream Protestantism and Marxian Socialism with special reference to the Social Gospel as a force for religio-cultural change.

**Oglesby Second Semester 4 credits**

### **632. DIRECTED STUDY IN ETHICS**

For the individual student who desires to pursue the special study of selected areas within social and/or Christian ethics. *Prerequisite: 601.*

**First or Second Semester 1, 2, or 3 credits**

## **C. Missiology and Global Ministries**

Concentration requirement: 9 credits within the department.

### **636. THE MISSION OF THE CHURCH**

A study of the biblical and theological basis for the mission of the Church; missionary principles and practices of the Church through the centuries, including the Black Church; emerging new patterns of the Christian mission today. *Required of M.Div. and M.R.E.*

**Thomas and Coan First and Second Semester 3 credits**

### **637. THE CHRISTIAN MISSION IN HISTORY**

A study of the world-wide expansion of the Christian mission with major emphasis upon the first five hundred years and the last two centuries.

**Staff First Semester 3 credits**

### **638. EDUCATION FOR MISSION AND EVANGELISM**

A study of basic principles of education for mission and evangelism in the local church, the Christian mission in our revolutionary world, and planning the missionary and evangelistic education in the local church. (offered alternate years 1976-77).

**Staff Second Semester 2 credits**

### **639. RELIGIONS OF THE WORLD**

An examination of some of the contemporary religious faiths — beginning with some of the African traditional religions, especially the Guinea Coast cultures and the Islamic influences in West Africa as background to the Black Muslim movement in U.S. An examination will also be made of some of the religions of the Middle and Far East. The approach will be from the standpoint of their origin, history, basic teachings, and their significance to Christianity and the modern world.

**Thomas Second Semester 3 credits**

### **641. AFRICAN CHRISTIANITY: A THIRD WORLD FORCE**

An exploration of the African origins of Christianity and the emergence of Christianity as an African Religion. The planting of Christianity in Africa and the emergence of the African church, the independent Christian movements and the mission predicament. African Christianity would be viewed as a third world force in the ecumenical thrusts of AACC (All African Christian Church) as the vanguard of Pan-African Christianity.

**Thomas First Semester 3 credits**

### **643. ORIGIN AND DEVELOPMENT OF THE ECUMENICAL MOVEMENT**

A study of the origin and development of the ecumenical concept and efforts made through the years to make it a reality. The course includes a study of New testament teaching concerning spiritual oneness, principles and practices of the early church, the ecumenical church councils, the great schism of 1054, the proliferation of churches caused by the Reformation, and various ecumenical movements emanating from it. In short, a study of major movements toward unity and disunity in the church and the issues that undergirded them.

**First Semester 3 credits**

### **649. DIRECTED RESEARCH: HERITAGE AND BLACK RELIGIOUS CONSCIOUSNESS**

This course is an introduction to a systematic study of the religious movements which are undergirded by philosophical ideas and religious beliefs of Black people from Africa extending into the Afro-world. Directed research is engaged to identify and study the continuing heritage implicit in Black religious consciousness in the literature as well as a study of the implications of linkages in Black religious movements in the world.

**Thomas First Semester 2-3 credits**

### **650. DIRECTED RESEARCH: HERITAGE AND BLACK RELIGIOUS MOVEMENTS**

This course pursues both comprehensive and/or in-depth social research on the Black church and Black religious movements in sections of the Americas. It is intended to promote intensive and extensive documentation of the religious heritage of Black people, religious leaders, organizations and movements. Heritage is also distinctively viewed as a religious dynamic in the Black struggle.

**Thomas Second Semester 2-3 credits**



## **D. Church Social Work**

Concentration requirement: 9 credits within the department.

### **652. SEMINAR: CHURCH AND SOCIAL WORK**

This course is required of all students who are pursuing the double competency degree. It is offered for those students who have completed or are completing a significant part of their studies in the school of Social Work. An effort is made to interpret and relate the ministry of the Church to the Field of Social Work. The responsibility of the pastor and Church will also be viewed in the light of the programs and agencies providing community services. (Offered alternate years 1976-77).

**Staff Second Semester 3 credits**

Other courses may be taken in the Atlanta University School of Social Work, with prior approval of Field IV. For further information, see *Bulletin of A.U.S.S.W.*

## **FIELD V. MINISTRIES OF THE CHURCH (MIN)**

### **A. Homiletics, Worship, and Christian Art**

#### **700. CHRISTIAN COMMUNICATION I**

This course is designed to meet the needs of students who wish to improve their skills relating to oral and written English, theme organization, reading comprehension, and critical analysis of selected reading materials. (While credit for this course will be applied to the total number of hours needed for a degree, credit will not be applied to the number of hours needed for a concentration in the Department of Homiletics, Worship, and Christian Art.) *Required for those found deficient in English.*

**First or Second Semester 2 credits**

#### **701. CHRISTIAN COMMUNICATION II**

This course stresses basic principles of communication used in speaking and listening, writing and reading, especially as they apply to the ministries of the Church. It deals with problems of mental and emotional stimulation and response, intellectual conceptualization, personal confidence, and the ability to function as a mature minister and community leader. *Required of Juniors.*

**Clark First or Second Semester 3 credits**

#### **703. ADVANCED SPEAKING**

A study of the principles of public speaking together with practice in developing speaking skills. Designed to help pastors in their church and community speaking other than preaching. Fundamentals of oral communication will be stressed. Speeches and discussions on topics related to the minister's work will be assigned, using outstanding Black ministers and leaders as models. Conference and committee speaking will be studied as well as parliamentary procedure. (Offered in 1976-77 and alternate years.)

**First Semester 2 credits**

### **705. PREPARATION OF SERMONS**

A course which deals primarily with the theoretical aspects of sermonizing including a theological understanding of preaching, a psychological-sociological analysis of the formal elements of sermons, an understanding of the significance of personal discipline for effective preaching, and concern for seeing the relevance of the Christian Gospel for liberating people in our times. Practical discipline in writing sermons will be involved throughout the course. *Required of Middlers.*

**Clark First Semester 3 credits**

### **706. DELIVERY OF SERMONS**

A course deals primarily with the practical aspects of sermonizing including the assignment of members of the class to preaching groups for clinical preaching experiences and the evaluation of such experiences by the instructor and student peers. Television and tape recording devices will be used to enhance the effectiveness of the experience. *Prerequisite: MIN 705. Required of Middlers.*

**Clark Second Semester 3 credits**

### **708. RELIGIOUS WRITING AND JOURNALISM**

A study of religious writing, editing, and journalism. Designed to help ministers write news releases, edit parish papers and bulletins, and write articles for their church publications. There will be reports and discussions on advanced phases of written communicative skills and disciplines. Each student will be expected to select an appropriate writing project and pursue it during the course with publication in mind. Denominational periodicals will be surveyed. (Offered in 1976-77 and alternate years.)

**Second Semester 2 credits**

### **709. EXPOSITORY PREACHING**

The course deals primarily with the validity and the relevance of the Bible as a foundational resource for Gospel proclamation including principles of biblical interpretation for Gospel communication, experiences in relating biblical meanings to contemporary language and problems, clinical experiences in expository preaching, and the evaluation of such clinical experiences by the instructor and the student peers. Television and tape recording devices will be used to enhance the effectiveness of this course. *Prerequisites: MIN 701 and Required Bible Courses.*

**First Semester 2 credits**

### **710. TUTORIAL IN PREACHING**

A course designed to give students independent, tutorial, clinical assistance in preaching. Limited to five students. *Prerequisites: MIN 705 and MIN 706.*

**Clark Either Semester 1 credit**

### **711. THE PASTOR AS COMMUNICATOR**

A course which deals primarily with the parish minister as a key figure in the interpretation of the Christian faith within the local church and in its transmission to the local community including a theological interpretation of the parish minister's identity as communicator, a psychological-sociological analysis of modes of effective communication, and an analysis of theological meanings for liberation in these times: *Prerequisites: MIN 701 and Required Theology Courses.*

**Clark Second Semester 2 credits**



### **713. RESEARCH METHODOLOGY**

This course is an introduction in fundamentals of research planning and execution. Each student's approved research design will be supervised by the teacher.

**First Semester 3 credits**

### **715. CENTER CHORUS**

Choral singing by a group designed for public appearances at the I.T.C. and the community. Open to all qualified students and spouses.

**M. Costen First & Second Semesters 1 credit each**

### **716. WORSHIP**

A study of the nature, techniques, and conduct of public worship with emphasis on the preparation and administration of services for various denominations and occasions. Due stress is placed on the use of informal worship opportunities and new experimental forms of worship. *Required of M.Div. Juniors.*

**M. Costen First or Second Semester 2 credits**

### **717. CHURCH MUSIC**

A study of liturgies and Orders of Worship, Hymnody, and Choir Organization. An evaluation of trends, aims and purposes of church music with possible solution to needs and future developments.

**M. Costen Second Semester 2 credits**

### **718. BLACK RELIGIOUS MUSIC**

A study of religious music as produced particularly by the Negro in America, including anthems, Gospel Songs, Jubilees, and Spirituals.

**M. Costen Second Semester 2 credits**

### **721. ART AND SYMBOLISM IN WORSHIP**

This course invites an examination of the arts in their relationship to the contemporary need for adapting the traditional Christian symbols to the new conditions of Western culture. Religious symbolism will be dealt with in broad context including the bearing of the scientific analysis of symbolism on the understanding of the Christian symbols.

**First Semester 2 credits**

### **723. RELIGIOUS DRAMA\***

The educational use of drama is emphasized. Uses in religious education are studied and practiced through choral and play readings and drama productions. Great plays of religious significance are studied and the history of drama in the Church is investigated.

**M. Costen Second Semester 2 credits**

## **B. Psychology of Religion and Pastoral Care**

### **727. PSYCHOLOGY OF RELIGION**

A study of psychological approaches toward understanding religious life. Explorations of the meaning of behavior in religious experience, human growth, personality structure, social relations, worship, vocational choice, mysticism, and mental health. Emphasis is on individual research, survey of past studies, and observations of religious beliefs and practices. Offered in 1976-77 and alternate years.) *Required of M. R. E. Students.*

**Pugh Second Semester 3 credits**

**728. CLINICAL INTRODUCTION TO PSYCHOLOGY OF PASTORAL CARE**

Theory and practice of pastoral care are integrated. Appropriate settings (hospitals and the seminary) are utilized for the two parts. The weightier part is the clinical. Two afternoons 1:30-4:30 each week, usually Monday and Friday, clinical contacts and seminars are held. The didactic work is done in the seminary one hour each week. *Required of Middlers.*

**Pugh First or Second Semester 4 credits**

**729. PASTORAL COUNSELING THEORY**

A study of basic theories of counseling and psychotherapy (Psychoanalytic, Client-Centered, The Systems Concept, Transactional Analysis, Gestalt Therapy, and Group Counseling) demonstrated with clinical interviews, roleplaying and audio-visual aids. *Prerequisite: MIN 728.*

**Pugh First Semester 4 credits**

**730. PASTORAL COUNSELING PRACTICE**

Limited counseling practice with supervision, utilizing theories and principles of counseling, listening, responding, establishing rapport as a fundamental basis for helpfulness to individuals, couples, families and groups.

**Pugh Second Semester 4 credits**

**731. ADVANCED CLINICAL ORIENTATION IN PASTORAL CARE**

This is a part-time course in theological education at the experimental level. It includes supervised pastoral experiences in clinical settings where opportunities are provided for applying principles of pastoral care in the context of a student's relationships with persons in normal human relationships and crisis situations. *Prerequisite: MIN 728.*

**Pugh First or Second Semester 3 credits**

**733. PSYCHOLOGY OF PASTORAL CARE**

Attention is given to the meaning of pastoral care; major psychological contributions to the understanding of pastoral work with individuals, marriage and family, groups, and crisis experiences. Emphasis is upon theoretical insights, use of the professional self, empathy, and practical application. (Offered in 1976-77 and alternate years.)

**Wimberly Second Semester 2 credits**

**734. THE PASTOR AND FAMILY LIFE**

A study of the characteristics and needs of families with special attention to the minister as family man. It will focus on the sociological, psychological and theological aspects of family life. Enrollment of the student must include his/her spouse. However, only the enrolled student will receive academic credit.

**Wimberly Second Semester 4 credits**



**735. CLINICAL PASTORAL EDUCATION**

*Georgia Association for Pastoral Care, Inc.* (See page 9) The Clinical Pastoral Education program requires the full time of the student for twelve weeks, a calendar quarter. It is an intensive laboratory experience in personal contacts, conversations, clinical seminars, self insights, individual and group supervision. This teaching-learning process aids students of theology in developing professional competence and to act responsibly in pastoral work. Georgia Mental Health Institute offers an alternative plan to the full time quarter which is that a student may spread the basic quarter's C.P.E. training over the school year, all day Monday and an additional half day per week, the latter time to be arranged.

**Available Fall, Winter, Spring and Summer quarters**  
**Without Didactic Seminar 6 credits**  
**With Didactic Seminar 8 credits**

**THEORIES OF PERSONALITY (AU 558)**

The aim of this course is to help the student acquire information and knowledge concerning the major traits, dynamic, and wholistic theories of personality.

**736. ENCOUNTER GROUP(S)**

Establishing emotional rapport through personal interaction. Enrollment: minimum 6, maximum 12 students. *Prerequisite: MIN 728 and/or 729.*

**Pugh Second Semester 2 credits**

**737, 738. COUNSELING PRACTICUM**

Application of Theories of Counseling and Psychotherapy to the skilled counseling process, doing Process Records, observing counselors in counseling — individuals, couples, and groups. *Prerequisite: Successful completion of an intern year in one or more of the GAPC institutions or its equivalent is required.*

**Pugh First and Second Semesters 1 or 2 credits**

**739. DIRECTED STUDY IN PSYCHOLOGY OF RELIGION**

Limited to two students per semester.

**Pugh First and Second Semester 1 or 2 credits**

**740. THEORIES OF PERSONALITY AND RELIGION**

This course is designed to *introduce* students to knowledge concerning the major traits, dynamic, and wholistic theories of personality in relationship to the meaning and development of a religious sentiment. No prior course of study in psychology is required.

**Wimberly First Semester 3 credits**

**C. Church Leadership and Administration**

**742. CHURCH POLITY**

A study of the structure and practices of the respective denominations constituent of I.T.C., and other. *Required by the denominations indicated.*

- a. African Methodist Episcopal . . . . . Cone
  - b. Baptist . . . . . Borders
  - c. Christian Methodist Episcopal . . . . . Shy
  - d. Church of God in Christ . . . . . Haney
  - e. Episcopalian . . . . . Randolph
  - f. United Methodist . . . . . Jones
  - g. United Presbyterian, U.S.A. . . . . Costen
- Second Semester 2 credits**

#### **743-744. FIELD EDUCATION**

This course consists of, and includes a weekly seminar practice in the "HOW TO DO ITS" related to professional leadership of a congregation. Each student is expected to perform before the class specific acts of ministry such as (1) conduct a meeting of a deliberative assembly; (2) conduct a worship service, funeral, wedding, and other acts of parish ministry.

The teaching plan is that of a practicum which is recorded, and makes use of audio and video tape toward helping the student see and hear where deficiencies exist in his professional development.

In addition to the weekly seminar, students will work under supervision in churches, campus ministries, penal and correctional institutions, or social service and community agencies, and have at least one conference each semester with the Director of Field Education. (*Required for M.Div. Degree*)

**First and Second Semesters 2 credits each semester**

#### **745. CHURCH ADMINISTRATION**

The minister's role in the art and science of planning and directing the work of the local parish. Principles and procedures for relevant programs, structures and finances, the development of effective layworkers, the guidance of staff workers, and the development of spiritual values will be studied as means of developing purposeful and meaningful administration. (*Required of Middlers.*)

**First or Second Semester 3 credits**

#### **746. CHURCH STEWARDSHIP AND FINANCE**

An intensive study of the principles and methods of Christian stewardship, church budget making, sound practices in money raising for local expenses, benevolences, denominational expenses, building improvements, and church accounting.

**Second Semester 2 credits**

#### **747. MINISTERIAL LEADERSHIP**

Techniques of leadership for ministers. Attention is given to such subjects as the elements of effective leadership and methods of self-analysis and self-improvement for leaders. The course also offers training in conducting group discussions and demonstrations, and counseling as a leadership method.

**Richardson Second Semester 2 credits**

#### **749, 750. FIELD EDUCATION**

Supervised practice of a more advanced nature in which a student will be under the direct supervision of a member of the faculty.

**Both Semesters 1 credit each**

#### **751. FIELD INTERNSHIP**

Full Time supervised practice during an internship year while assigned to a parish, social welfare or youth agency, correctional institution, campus ministry, or clinical pastoral situation in an institution. Interns may be exempted from 743-744. The intern year will be normally taken only after the Middle year. All Internship must be approved by the Chairman of Field V and the Director of Field Education before the Internship is entered upon by the student.

**Without Directed Study 8 credits**

**Pugh and others With Directed Study 12 credits**



#### **752. SEMINAR: PARISH ADMINISTRATION**

An advanced study of selected problems in church administrative abilities. Attention is also given to administrative procedures in annual conference and association and convention offices as well as in councils of churches.

Second Semester 2 credits

### **D. Christian Education**

#### **761. THE CHURCH'S EDUCATIONAL MINISTRY**

This course seeks to understand the meaning and significance of the church's educational ministry, undertakes an intensive investigation of each component of the curriculum design as developed by the Cooperative Curriculum Project, and provides opportunities for exercises in teaching-learning units. *Required of M.R.E. first year.*

J. Jackson First Semester 4 credits

#### **762. ADMINISTRATION AND LEADERSHIP DEVELOPMENT**

This course seeks to understand the fundamental principles which govern the organization and administration of the church's educational ministry, explores the developing functions of leadership in the local church or the Christian community, and examines current programs for the development of leaders for the church's educational ministry. *Required of M.R.E.*

Goodwin Second Semester 4 credits

#### **763. THE BIBLE IN CHRISTIAN EDUCATION**

The analysis of the content of the Bible for educational purposes; criteria for the selection and use of biblical materials for meeting the needs, interests, and capacities of different age groups. (Offered in 1976-77 and alternate years.)

Goodwin Second Semester 2 credits

#### **764. FOUNDATIONS OF CHRISTIAN EDUCATION**

This course examines the biblical, theological, philosophical, psychological, and socio-cultural foundations of Christian education, and relates them to the current curriculum plan of the Cooperative Curriculum Project. It identifies the roles of the pastor and the director in the church's educational ministry. *Required of M.Div. students.*

J. Jackson Second Semester 3 credits

#### **767. THE CHURCH'S MINISTRY WITH CHILDREN**

Findings from child psychology are used to discover the ways in which children grow into Christian personalities. Consideration is given to the building of a program to meet the needs of the particular environment in which it is to be applied. Emphasis is placed on the importance of developing the whole person by providing opportunities for physical, mental, social, emotional, and spiritual growth.

Goodwin First Semester 3 credits

#### **768. THE CHURCH'S MINISTRY WITH YOUTH**

The basic philosophy and object of leadership and curriculum trends in the Christian education of youth are studied. The psychological, social, and cultural developments which determine methods, materials, and activities are examined. Consideration is given to the place of the home, church, school, and community as cooperating agencies in Christian growth. The focus will be on providing opportunities for study, worship, fellowship, and service in response to the need for developing into a whole person.

**Goodwin Second Semester 3 credits**

#### **769. THE CHURCH'S MINISTRY WITH ADULTS**

In this course explorations are made into the psychological, social, cultural, and theological understandings of the young, middle, and older adults; challenging opportunities for responsible sharing in the mission of the church; and techniques of motivation.

**Goodwin First Semester 2 credits**

#### **771-72. FIELD EDUCATION: TEACHING**

Field work provides an opportunity for important Christian service and the occasion for the student to develop skills. The academic training is made practical in field work activities. The work is pursued in churches or social agencies such as the YWCA, orphanages, and church-related settlement houses. First-year students usually teach. Each student has weekly conferences with his or her supervising professor for purposes of guided planning.

**Goodwin First and Second Semesters 1 or 2 credits each**

#### **773-74. FIELD EDUCATION: ADMINISTRATION**

A continuation of field education as provided in courses 771 and 772 with second-year students usually serving in an administrative capacity.

**Goodwin First and Second Semesters 1 or 2 credits each**

#### **775. AUDIO-VISUAL AIDS**

Standards and appreciation for visual and audio art forms are considered; the purposes of audio-visual aids are studied; methods of using educational motion pictures, slides, filmstrips, and recordings will be demonstrated and the operating of equipment taught; uses of video tape and the TV are included.

**J. Jackson First Semester 2 credits**

#### **776. SEMINAR: GROUP DYNAMICS**

Participants learn the distinctive qualities of group leader, member, and observer; techniques of studying groups, and developing group leadership, multiple leadership, and the dynamics of interpersonal relationships within the group will be studied.

**J. Jackson Second Semester 2 credits**

#### **777. SEMINAR: PROBLEMS AND TRENDS IN CHRISTIAN EDUCATION**

Participants will engage in a rapid survey of the history of Christian education and make critical analyses of the major cultural, psychological, and theological problems and trends. The content will also include religion and public education, curriculum planning, programs for the development of leaders, and interdenominational cooperation. (Offered 1976-77 and alternate years.)

**J. Jackson First Semester 2 credits**



**778. SEMINAR: THE TEACHING-LEARNING PROCESS**

An intensive study of the teaching-learning process as an area of the Christian education curriculum; new dimensions of learning; theories of communication; learning situations; factors affecting learning and freeing capacity to learn.

J. Jackson Second Semester 3 credits

**779. THE CAMPUS MINISTRY**

This course is concerned with the historical development of the campus ministry, and the philosophical and methodological problems of campus religious work. There will be also a study of contemporary work being done to make the life of the church more relevant to the university.

J. Jackson First Semester 2 credits

**780. THE COLLEGE TEACHING OF RELIGION**

This course is concerned with the theories, practices, and methods of teaching religion on both private and public college campuses.

J. Jackson Second Semester 2 credits

**781. DIRECTED STUDY IN CHRISTIAN EDUCATION**

J. Jackson Repeatable Either Semester 2 credits each

**784. CHRISTIAN EDUCATION AND THE BLACK CHURCH**

An examination of the origin, extent, influence, potential, and direction of religious education in the Black church.

J. Jackson Second Semester 3 credits

**788. THE CHRISTIAN EDUCATOR AS CHANGE AGENT**

This course includes the theory, ways and means that the Christian educator can engage in planned change in the local church or other related settings: through the discovery of needs, diagnosis, goal setting, planning strategies, and evaluation. The course will center also on the Christian educator functioning as a change agent, and his relationship with those with whom he works.

J. Jackson Second Semester 2 credits

**723. RELIGIOUS DRAMA\***

See description in Department of Homiletics, Worship and Christian Art.

**CSO 638. EDUCATION FOR MISSION AND EVANGELISM\***

See description under Church and Society.

**IN-CAREER D. MIN. AND S.T.D. COURSES**

The In-Career D. Min. and S.T.D. programs consist of advanced courses provided by participating schools in the Atlanta Theological Association. A current list of courses approved for these programs is available upon request. The following courses within that list have been developed specifically for the In-Career D.Min. and S.T.D. programs.

**ATA 401. SEMINAR ON MINISTRY**

Basic seminar on ministry theory and career analysis required of all In-Career D.Min. students.

6 credits

**ATA 462. THE DEVELOPMENT OF MODERN PASTORAL COUNSELING**  
Modern history of pastoral counseling, its roots in theology, psychoanalysis, existential and humanistic psychology.

**3 credits**

**ATA 485. COUNSELING PRACTICE**

In each quarter the student engages in from two to four hours of counseling per week under supervision. Assigned readings and appropriate didactic materials are included. (Students will register for ATA-485a, ATA-485b, ATA-485c, and ATA-485d for a minimum total of 18 semester credits.)

**6 credits per semester**

**ATA 489. DIRECTED STUDY**

For D. Min. and S.T.D. use.

**Credit as assigned**

**ATA 490. S.T.D. DOCTORAL PROJECT SEMINAR**

**4 semester credits**

**ATA 492. S.T.D. DOCTORAL PROJECT SEMINAR**

**4 semester credits**

**ATA 494. S.T.D. DOCTORAL PROJECT SEMINAR**

**4 semester credits**

**ATA 496. DOCTORAL PROJECT SEMINAR**

For D.Min. and S.T.D. use. In cases where the project so registered extends over several terms, the student enrolls successively in ATA 496a, ATA 496b, ATA 496c, and ATA 496d.

**Credits as assigned up to 6 semester credits**

**ATA 497. S.T.D. DOCTORAL PROJECT SEMINAR**

**6 semester credits**

**ATA 499. DOCTORAL PROJECT SUPERVISION**

For D.Min. and S.T.D. use in cases where ATA 496 registration is inappropriate.

**No credit**

**ATA 598. LIBRARY USE**

**No credit**

**ATA 741. CLINICAL PASTORAL EDUCATION**

In-career D. Min. students can earn a total of six semester credits or nine quarter credits for a clinical quarter. In addition a student may earn two semester credits or three quarter credits during or in connection with the full-time clinical quarter if that clinical program includes a distinct didactic component approved by the director of clinical programs of the school in which the student is registered. These additional credits may be applied to the academic course requirements.

**Without Didactic Seminar 6 semester or 9 quarter credits**

**With Didactic Seminar 8 semester or 12 quarter credits**



# COMMENCEMENT



# Commencement 1975

## MASTER OF RELIGIOUS EDUCATION

Bragg, Cynthia Barbara (CHM)	Rahway, New Jersey
B.S., Morgan State College, 1968	
Coleman, Salathiel (T)	Milledgeville, Ga.
B.A., Georgia College, 1973	
Irvin, Gerald William (M)	Pittsburgh, Pennsylvania
B.A., Virginia Union University, 1973	
Johnson, Essie M. (CHM)	Greenville, Mississippi
B.S., Jackson State University, 1972	
M.A., University of Michigan, 1972	
Mawema, Michael Andrew (S)	Salisbury, Rhodesia
University of South Africa	
Mency, Thornton Leander (T)	Atlanta, Georgia
B.S., Fort Valley State College, 1955	

## MASTER OF DIVINITY

Bolding, Eugene Edward (CHM)	Lynchburg, Virginia
B.S., Norfolk State College, 1972	
Brantley, Clinton, Sr. (M)	Ridgeland, S.C.
A.B., Morris College, 1970	
Brown, Norman Stanford (G)	Berkeley, California
B.S., University of California, 1971	
Bryant, Wallace, Jr. (G)	Philadelphia, Pennsylvania
B.S., Cheyney State College, 1965	
Campbell, Alonzo James (G)	Weswego, Louisiana
B.A., Clark College, 1973	
Causey, Amos (G)	Ft. Smith, Arkansas
A.B., Arkansas Baptist College, 1956	
Collins, William Ollie (M)	Tupelo, Mississippi
B.S., Mississippi Industrial College, 1972	
Cook, George, Jr. (M)	Birmingham, Alabama
B.A., Miles College, 1968	
Cowley, Gilbert Thomas (P)	Tupelo, Mississippi
B.S., Rust College, 1962	
Davis, Leroy Elijah (M)	Augusta, Georgia
B.A., Paine College, 1973	
Dokong, Koni A. (ITC)	Gudi, Nigeria
Dip. Th., Theological College of N. Liberia, 1971	
Hamilton, Goldberg G. (T)	Palestine, Texas
B.A., Paul Quinn College, 1972	
Hicks, Samuel E., Jr. (CHM)	Macon, Georgia
B.A., Morris Brown College, 1971	
Hill, Cassandra Yvonne Mency (T)	Atlanta, Georgia
B.A., Morris Brown College, 1972	



- Hill, Larry (S) ..... Newberry, South Carolina  
 B.A., Johnson C. Smith, 1971
- Irving, Sidney Earl (G) ..... Alexandria, Louisiana  
 B.A., Louisiana State University, 1971
- Johnson, Johnnie B.N. (P) ..... Eket, Nigeria  
 B.A., Miles College, 1972
- Jones, J. Paul (M) ..... Knoxville, Tennessee  
 B.A., Lane College, 1958
- Jones, Russell Lionel (G) ..... New Iberia, Louisiana  
 B.A., Dillard University, 1969
- Lacy, Cleopatrik (M) ..... Bladenboro, North Carolina  
 B.A., Shaw University, 1972
- Leverette, Walter Norman (G) ..... Newton, Mississippi  
 B.A., Rust College, 1972
- Locks, Sidney A. (M) ..... Opelousas, Louisiana  
 B.A., Wiley College, 1971
- McCutcheon, Larry David (G) ..... Lake City, South Carolina  
 A.B., Claflin College, 1972
- McKune, Rev. Mrs. Helen Lee Thomas (G) ..... Charleston, S. Carolina  
 B.A., South Carolina State College, 1964
- Obong, Edet Ekoi (P) ..... Uyo, Nigeria  
 B.A., Meth. Hgr. Teachers College, 1963
- Quillen, Howard E., Jr. (CHM) ..... Bogalusa, Louisiana  
 B.A., Southern University, 1967  
 M.Ed., Southern University, 1972
- Ratliff, Joe Samuel (CHM) ..... Lumberton, North Carolina  
 B.A., Morehouse College, 1972
- Rogers, Gradys Irwin (M) ..... Atlanta, Georgia  
 A.B., Clark College, 1959
- Sadler, George Washington, Jr. (M) ..... Atlanta, Georgia  
 B.A., Claflin College, 1966
- Simmons, James Edward (S) ..... Walterboro, South Carolina  
 B.A., Johnson C. Smith University, 1971
- Stith, Charles Richard (G) ..... St. Louis, Missouri  
 A.B., Baker University, 1973
- Thomas, Mickarl Darius (T) ..... Detroit, Michigan  
 B.A., Wayne State University, 1972
- Walker, Oliver DeWayne (P) ..... Boley, Oklahoma  
 B.A., Langston University, 1969
- Walker, Stanley Lindsay (M) ..... Greenville, South Carolina  
 B.A., Benedict College, 1972
- Whitlock, Hugh Quenton, Jr. (P) ..... Greenwood, Mississippi  
 B.S., Mississippi Industrial College, 1972
- Wilson, Willie (G) ..... Elliott, South Carolina  
 B.A., Benedict College, 1972
- Wright, Willie Lee (G) ..... Ft. Pierce, Florida  
 B.A., Bethune-Cookman College, 1973

## DOCTORATE OF SACRED THEOLOGY

Richardson, Adam Jefferson (T) ..... Atlanta, Georgia  
B.A., Florida A&M, 1969  
M.Div., Interdenominational Theological Center, 1972

### HONORARY DEGREES DOCTOR OF DIVINITY

Calvin Aaron Hood (S)  
James Oglethorpe Patterson (CHM)  
Harry Van Buren Richardson (ITC)  
John Thomas Walker (J)

NOTE: G — Gammon Theological Seminary  
J — Absalom Jones Theological Institute  
CHM — Charles H. Mason Theological Seminary  
M — Morehouse School of Religion  
P — Phillips School of Theology  
S — Johnson C. Smith Theological Seminary  
T — Turner Theological Seminary

### MEMBERS OF ITC CHAPTER OF THETA PHI

Rev. G. Murray Branch	Rev. Mance Jackson
Dr. Robert C. Briggs	Mrs. Edith Y. Jonathan
Dr. Oswald P. Bronson	Dr. Major Jones
Miss Katie Cannon	Mrs. Marjorie Kimbrought
Dr. Josephus R. Coan	Dr. Gerard Kuiper
Miss Karen Collier	Dr. Thomas Pugh
Mr. Henry Collins	Dr. Harry Richardson
Dr. Charles Copher	Rev. George B. Thomas
Rev. Howard Creecy	Mr. Horace L. Wallace
Dr. Thomas Hoyt	

### MEMBERS-ELECT

#### Seniors:

Mrs. Raye Brown  
Mrs. Cassandra Mency Hill

#### Middlers:

Mr. Keith Cook  
Mrs. Janie Gilliard  
Mr. Mickarl Thomas

#### Faculty:

Dr. Isaac R. Clark

#### Community:

Miss Emma Darnell



**DEAN'S LIST****First Semester 1974-75**

Brink, George W.	4.00
Deloney, Juanzen K.	4.00
Johnson, Essie M.	4.00
Jones, Chester	4.00
Jones, Cheviene	4.00
Stewart, Marsha F.	4.00
Coleman, Salathiel	3.83
Wilson, Willie	3.82
Fairbanks, Douglas Jr.	3.81
Jackson, Charles	3.80
Copeland, Claudette	3.79
Kutjok, Ezikial	3.79
Mosley, Gwendolyn I.	3.79
Jones, Cheviene	3.77
Brown, Norman S.	3.75
Thomas, Mickarl	3.75
Bowers, Pamela R.	3.73
Brown, Thomas	3.73
McCutcheon, Larry D.	3.70
Johnson, Vaughn	3.68
Campbell, Alonzo	3.67
Johnson, Martin L.	3.65
Doe, Kenneth C.	3.60
Gaskin, Don A.	3.60
Britton, Larry G.	3.57
McNeil, Diana	3.57
Wright, Willie	3.57
Jones, John P.	3.54
Cottonreader, Elmer	3.50
Lemmons, Herbert M.	3.50

**DEAN'S LIST****Second Semester 1974-75**

Lemmons, Herbert	4.00
McCrary, Carolyn	4.00
Maddox, Cheryl	4.00
Owanga, Jean Welo	4.00
Brink, George	3.87
Robinson, Connie	3.83
Mosley, Gwendolyn	3.82
Copeland, Claudette	3.81
Fairbanks, Douglas	3.80
Stewart, Marsha F.	3.80
Bolding, Eugene	3.79
Stith, Charles	3.78
Moore, Frederick	3.75
Johnson, Essie	3.77
Blair, John	3.76
Hall, David	3.69
Akimyele, Jacob	3.67
Wright, Willie	3.67
Mawema, Michael	3.60
Leverette, Walter	3.60
Snow, Jim	3.60
Warren, Carolyn	3.60
Brown, Thomas	3.59
Pellam, Devia	3.59
Stephens, Raymond	3.56
Hicks, Samuel	3.54
Thomas, Mickarl	3.54
Coleman, Salathiel	3.53
Jones, Chester	3.50

**THE STUDENT DIRECTORY 1974-75****Candidates for the Doctor of Sacred Theology (S.T.D.) Degree**

Bolds, Stanley	New Orleans, Louisiana
B.A., Southern University, 1966	
M.Div., Interdenominational Theological Center, 1972	
Kim, Jong Suk	Kwangju, Korea
B.A., Soong Jeon University, 1968	
B.D., Presbyterian G.A. Theological Seminary, 1957	
Th.M., Presbyterian G.A. Theological Seminary, 1967	
Richardson, Adam Jefferson	Tampa, Florida
B.A., Florida A&M, 1969	
M.Div., Interdenominational Theological Center, 1972	
Gilmore, Charles A. Jr.	E. Orange, New Jersey
B.S., West Chester State College, 1965	

**Candidates For The Doctor of Ministry (D.Min.) Degree**

- Jackson, Roswell F. . . . . Atlanta, Georgia  
B.S., Morehouse College, 1947  
B.D., Morehouse School of Religion, 1950  
M.A., Atlanta University, 1956
- Osborne, Connell . . . . . Grambling, Louisiana  
B.S., Grambling College, 1961  
B.D., Interdenominational Theological Center, 1968  
M.Div., Interdenominational Theological Center, 1973
- Perkins, William  
B.S., North Carolina A&T College, 1968  
M.Div., Interdenominational Theological Center, 1971
- Richmond, Isaac  
A.B., Lane College, 1961  
M.R.E., Interdenominational Theological Center, 1963  
M.Div., Interdenominational Theological Center, 1972

**Candidates For The Master of Divinity (M.Div.) Degree — Maintaining Matriculation**

- Booker, Warren . . . . . Lexington, Mississippi  
B.A., Rust College, 1968
- Brown, Raye Lott . . . . . Houston, Texas  
B.S., Texas Southern University, 1970
- Bush, Aaron Andrew, Jr. . . . . Williston, S.C.  
B.A., Morehouse College, 1970
- Davis, Cicero . . . . . Marion, S.C.  
B.S., Morgan State, 1956
- Hill, Larry . . . . . Newberry, S.C.  
B.A., Johnson C. Smith University, 1971
- Irving, Sidney . . . . . Alexandria, Louisiana  
B.A., Louisiana State University, 1971
- Lacy, Cleopatrik . . . . . Bladenboro, N.C.  
B.A., Shaw University, 1972
- Lee, Alfred . . . . . Bonifay, Florida  
B.S., Florida Memorial College, 1962
- McCrary, Melvin J. . . . . Jackson, Mississippi  
B.S., Jackson State College, 1974
- McDowell, Robert H. . . . . Kings Mountain, N.C.  
B.A., Johnson C. Smith University, 1974
- Park, Young Kwan . . . . . Chollanamdo, Korea  
B.A., Soong Jeon University, 1965  
B.D., Presbyterian G.A. Theological Seminary, 1964  
Th.M., Presbyterian G.A. Theological Seminary, 1969

**Candidates for Master of Divinity (M.Div.) Degree**

**Seniors**

- Bolding, Eugene E. . . . . Lynchburg, Virginia  
B.S., Norfolk State College, 1972



- Brown, Norman Stanford . . . . . Oakland, California  
 B.S., University of California, 1971
- Campbell, Alonzo . . . . . New Orleans, Louisiana  
 B.A., Clark College, 1973
- Causey, Amos . . . . . Ft. Smith, Arkansas  
 A.B., Arkansas Baptist College, 1956
- Collins, William . . . . . Tupelo, Mississippi  
 B.S., Mississippi Industrial College, 1972
- Cook, George Jr. . . . . Birmingham, Alabama  
 B.A., Miles College, 1972
- Cook, Keith S. . . . . East Orange, New Jersey  
 B.A., Lake Forest College, 1970
- Cooke, Madelyn L. . . . . Cincinnati, Ohio  
 B.A., Clark College, 1972
- Cowley, Gilbert Thomas . . . . . Tupelo, Mississippi  
 B.S., Rust College, 1962
- Currier, Thomas M. . . . . Orlando, Florida  
 B.A., Florida State University, 1972
- Davis, Leroy . . . . . Augusta, Georgia  
 B.A., Paine College, 1973
- Dokong, Koni Amadu . . . . . Gudi, Nigeria  
 Diploma, Theological College of N. Nigeria, 1971
- Griffen, Robert G. . . . . Portland, Oregon  
 B.A., Columbia University, 1972
- Hamilton, Goldberg . . . . . Palestine, Texas  
 B.A., Paul Quinn College, 1972
- Harkness, Shepherd G. . . . . Chattanooga, Tennessee  
 B.A., American Baptist College, 1968
- Hicks, Samuel Elijah . . . . . Macon, Georgia  
 B.A., Morris Brown College, 1971
- Jenkins, Richard E. . . . . Natchitoches, Louisiana  
 B.A., Johnson C. Smith University, 1972
- Johnson, Johnnie B.N. . . . . Eket, Nigeria  
 B.A., Miles College, 1972
- Jones, John Paul . . . . . Knoxville, Tennessee  
 B.A., Lane College, 1958
- Jones, Russell Lionel . . . . . New Iberia, Louisiana  
 B.A., Dillard University, 1969
- Leverette, Walter N. . . . . Newton, Mississippi  
 B.A., Rust College, 1972
- McCutcheon, Larry D. . . . . Lake City, South Carolina  
 A.B., Claflin College, 1972
- Mency, Cassandra Yvonne . . . . . Milledgeville, Georgia  
 B.A., Morris Brown College, 1972
- Obong, Edet Ekoi . . . . . Nigeria, West Africa  
 B.A., Methodist Higher Teachers College, 1963
- Quillen, Howard Ellis . . . . . Bogalusa, Louisiana  
 B.A., Southern University, 1967

- Ratliff, Joe Samuel ..... Lumberton, South Carolina  
 B.A., Morehouse College, 1972
- Rogers, Gradys Irwin ..... Atlanta, Georgia  
 A.B., Clark College, 1959
- Simmons, James E. .... Waterloo, South Carolina  
 B.A., Johnson C. Smith University, 1971
- Terrell, Edward P. .... Fayetteville, N.C.  
 B.A., Federal City College, 1972
- Thomas, Mickarl Darius ..... Detroit, Michigan  
 B.A., Wayne State University, 1972
- Walker, Stanley L. .... Greenville, South Carolina  
 B.A., Benedict College, 1972
- Wallace, Clarence ..... Charlotte, N.C.  
 B.A., Livingstone College
- Whitlock, Quenton H., Jr. .... Holley Springs, Mississippi  
 B.S., Mississippi Industrial College, 1972
- Wilson, Willie ..... Elliott, South Carolina  
 B.A., Benedict College, 1972

#### Middlers

- Agard, Clarence N. .... Philadelphia, Penn.  
 B.S., Central State University, 1973
- Anondo, Jeremiah ..... Nairobi, Kenya  
 Diploma in Theology, St. Pauls Theological, 1972
- Battle, Florida ..... Lorain, Ohio  
 B.A., Malone College, 1972
- Blair, John R. .... Angelo, Texas  
 B.S., Baker University, 1973
- Bowers, Pamela Rose ..... Fort Worth, Texas  
 B.A., Coe College, 1973
- Brantley, Clinton ..... Ridgeland, South Carolina  
 A.B., Morris Brown College, 1970
- Bright, Archie ..... Tallahassee, Florida  
 B.S., Fla. A&M, 1967
- Brink, George ..... Rep. of S. Africa  
 B.A., University of Africa, 1966
- Brooks, Cheryl L. .... Atlanta, Georgia  
 B.A., Spelman College, 1973
- Brown, Thomas L. .... Oakland, Mississippi  
 B.A., University of Mississippi, 1973
- Bryant, Wallace Jr. .... Philadelphia, Penn.  
 B.S., Cheyney College, 1964
- Clarke, Verney R.R. .... Atlanta, Georgia  
 B.A., Carver Bible College, 1973
- Copeland, David ..... Buffalo, New York  
 B.S., State University College, 1972
- Deloney, Juanzen ..... Santa Barbara, California  
 B.A., Morehouse College, 1972



- Dicks, John ..... Sumter, South Carolina  
 B.A., Bethune-Cookman College, 1973
- Gaines, Nathaniel ..... Cedartown, Georgia  
 B.A., Colukbus, 1973
- Gainey, Leroy ..... New York City, New York  
 B.A., Clark College, 1972
- Gardner, Paul W. .... Augusta, Georgia  
 B.A., Paine College, 1973
- Gaskin, Don Ameche ..... St. Petersburg, Florida  
 B.A., Morehouse College, 1964
- Grant, Anderson ..... Jackson, Mississippi  
 B.A., Jackson State College, 1973
- Grant, Jonathan ..... Jackson, Mississippi  
 B.A., Jackson State College, 1972
- Greene, Herbert J. .... Jacksonville, Florida  
 B.A., Bethune-Cookman College, 1973
- Grubbs, John E. .... Boynton Beach, Florida
- Harris, King A. .... LaGrange, Georgia  
 B.A., Clark College, 1973
- Hawkins, Americus ..... Houston, Texas  
 B.S., University of Houston, 1973
- Henderson, William T. .... Bristol, Tennessee  
 B.A., Bethune-Cookman College, 1962
- Holliday, Chonita ..... Billings, Montana  
 B.A., University of Washington, 1973
- Johnson, Vaughn A. .... Marion, Maryland  
 B.A., University of Maryland, 1971
- Jones, Chester ..... Mineral Springs, Arkansas  
 A.B., Baker University, 1973
- Leonard, Ronald J. .... Cocoa, Florida  
 B.S., Alabama State College, 1973
- Locks, Sidney A. .... La Pagett, Louisiana  
 B.A., Wiley College, 1972
- McCoy, Michael ..... Augusta, Georgia  
 B.A., Paine College, 1973
- McKune, Helen ..... Charleston, S.C.  
 B.A., South Carolina State College, 1964
- Mall, Rajendra ..... Moradabad, India  
 B.A., Punjab University, 1967
- Mawema, Michael A. .... Salisbury, Rhodesia  
 B.A., Clark College, 1974
- Miller, John C. .... Blacksbnrg, S.C.  
 B.A., Benedict College, 1969
- Montgomery, Jimmy J. .... Lake City, S.C.  
 B.S., Allen University, 1973
- Moore, Frederick B. .... Detroit, Michigan  
 B.S., Central State University, 1960

- Morton, Arnold ..... Little Rock, Arkansas  
 B.S., Wilberforce University, 1972
- Nku-August, Lydia ..... Johannesburg, S. Africa  
 McKinley Roosevelt
- Owanga, Jean Welo ..... Kinshasa, Zaire  
 B.A., University of Manitoba, 1973  
 B.Th., Mennonite Bible College, 1974
- Payne, Nathan Joseph ..... Jackson, Mississippi  
 B.M.E., Jackson State College, 1972
- Pellam, Devia Charlene ..... Buffalo, New York  
 B.A., Johnson C. Smith, 1973
- Penn, Harold ..... Martinsville, Virginia  
 B.A., Barber Scotia College, 1972
- Peterson, Harold ..... Decatur, Alabama  
 B.A., Miles College, 1973
- Purnell, Charles W. .... Jackson, Mississippi  
 B.A., Tougaloo College, 1970
- Quillen, Charles E. .... Altadena, California  
 B.A., California State University, 1972
- Roberts, Jonathan C. .... Decatur, Georgia  
 B.A., Morris Brown College, 1973
- Robinson, Connie J. .... Orangeburg, S.C.  
 B.A., Claflin College, 1963
- Sadler, George W. Jr. .... Florence, South Carolina  
 B.A., Claflin College, 1964
- Smalls, Isaac J. .... Orangeburg, S.C.  
 B.A., Claflin College, 1971
- Smith, Henry Lee (A) .... Goodwin, Arkansas  
 B.A., Oral Roberts University, 1973
- Smith, Henry Lee (F) .... Fort Lauderdale, Florida  
 B.S., Florida Memorial College, 1965
- Stephens, Raymond E. III ..... Mobile, Alabama  
 B.S., Knoxville College, 1973
- Stewart, Hezekiah ..... N. Charleston, S.C.  
 B.A., Allen University, 1969
- Stith, Charles R. .... St. Louis, Missouri  
 B.A., Baker University, 1973
- Twyman, Robert G. .... Detroit, Michigan  
 B.A., University of Detroit, 1973
- Walker, Oliver DeWayne ..... Boley, Oklahoma  
 B.A., Langston University, 1969
- Washington, Joseph E. .... Pine Bluff, Arkansas  
 B.A., Arkansas A&M, 1971
- Wilks, Robert ..... Dayton, Ohio  
 B.A., Central State University, 1973
- Williams, Ernest D. .... Buffalo, New York  
 B.A., Benedict College, 1973



- Williams, Melvin ..... Charleston, S.C.  
 B.A., Allen University, 1970
- Willis, Nelson D. .... Chicago, Illinois  
 B.A., Illinois State, 1973
- Wilson, Earnest B. .... Montgomery, Alabama  
 B.G.E., University of Omaha, 1964
- Winn, Richard Don ..... Chicago, Illinois  
 B.A., Southern Illinois University, 1971
- Wright, Willie L. .... Ft. Pierce, Florida  
 B.A., Bethune-Cookman College, 1973

### Juniors

- Akimyele, Jacob ..... Western Nigeria  
 B.A., University of Ibadan, 1968
- Augcomfar, Ernest ..... New York, N.Y.  
 B.A., Williams College, 1974
- August, Terrence ..... Baton Rouge, Louisiana  
 B.A., Southern University, 1973
- Beavers, Ronnie ..... Talladega, Alabama  
 B.A., Talladega College, 1973
- Bolden, Willard B. .... Roanoke, Virginia  
 B.A., Virginia Union University, 1974
- Britton, Larry G. .... Shelbyville, Tennessee  
 B.S., University of Tennessee, 1974
- Carswell, Quincy L. .... Providence, Rhode Island  
 B.A., Bethune-Cookman, 1974
- Cheeseboro, Willie L. .... Akron, Alabama  
 B.S., Alabama A&M University
- Clarke, Stella D. .... Atlanta, Georgia  
 B.B.E., Carver Bible College, 1972
- Cohen, James L. .... Hampton, S.C.  
 B.A., Claflin College, 1973
- Crawford, Joseph L. .... Atlanta, Georgia  
 B.A., Clark College, 1973
- Crump, Alfonso W. .... Meridian, Mississippi  
 B.A., Clark, 1974
- Darden, Herman ..... Hollis, New York  
 B.A., York College, 1974
- Davis, Sanford ..... Atlanta, Georgia  
 B.S., C.S.U., 1974
- Doe, Kenneth C. .... Burton, S.C.  
 B.A., University of S.C., 1974
- Donaldson, Robert ..... Augusta, Georgia  
 Morris College
- Dumas, Jacquelyn ..... Charlotte, N.C.  
 B.A., Johnson C. Smith University, 1956
- Durnell, Warner ..... West Chester, Pa.  
 B.A., Lincoln University, 1973

- DuVall, Walter ..... Philadelphia, Pa.  
 B.A., Antioch College, 1973
- Dwight, Lillie ..... Hattiesburg, Mississippi  
 B.A., University Southern Mississippi, 1972
- Evans, Richard A. .... Georgetown, S.C.  
 B.A., Allen University, 1974
- Fairbanks, Douglas ..... Chattanooga, Tennessee  
 B.A., University of Tennessee, 1973
- Fleming, Pekola ..... Monticello, Mississippi  
 B.S., Alcorn State University, 1974
- Flowers, David A. .... Longwood, N.C.  
 B.A., Shaw University, 1974
- Fogle, Herbert ..... Orangeburg, S.C.  
 B.A., Claflin, 1973
- Foster, Marsha ..... Oakland, California  
 B.A., Tufts University, 1972
- Francis, Texas J. .... Jamaica, W.I.  
 B.A., University of Arkansas, 1974
- Garvin, Neo ..... Ormond Beach, Florida  
 B.A., Bethune-Cookman College, 1973
- Gee, Albert ..... Burlington, N.C.  
 B.A., Shaw University, 1971
- Gray, Gregory S. .... Gary, Indiana  
 B.S., Manchester College, 1974
- Gray, Larry E. .... Little Rock, Arkansas  
 B.A., Lane College, 1973
- Green, Timothy R. Jr. .... Oklahoma City, Oklahoma  
 B.S., Central State University, 1971
- Greer, Tommy C. .... Philadelphia, Pa.  
 B.A., Rust College, 1973
- Grey, Paul ..... Russellville, Alabama  
 B.S., Miles College, 1963; M.A., University N. Ala., 1974
- Hall, Cleophas Jr. .... Indianapolis, Indiana  
 B.A., Purdue University, 1974
- Hall, David ..... Indianapolis, Indiana  
 B.A., Butler University, 1974
- Hart, Edward B. .... Atlanta, Georgia  
 B.A., Allen University, 1964
- Huguley, Jim C. .... Huntsville, Alabama  
 B.A., Alabama A&M, 1973
- Jackson, Charles B. .... Columbia, S.C.  
 B.S., Benedict College, 1974
- James, Edward Lee ..... Alachua, Florida  
 B.S., Edward Waters College, 1963
- Johnson, Leonard C. .... Buffalo, New York  
 B.A., Johnson C. Smith University, 1974
- Johnson, Martin Luther ..... Atlanta, Georgia  
 B.S., Palm Beach Atlantic College, 1973



- Johnson, Theodore ..... New Castle, Delaware  
 B.A., University of Delaware, 1974
- Jones, Bernetta ..... Little Rock, Arkansas  
 B.A., Philander Smith, 1974
- Jones, Cheviene ..... Atlanta, Georgia  
 B.S., Morris Brown College, 1963
- Kihara, Nehemy ..... Nanyuki, Kenya  
 Th.Ed.Dipl., St. Paul's United Theological College, 1971
- Knox, Frederick D. .... Los Angeles, California  
 B.S., Texas Southern University
- Lawrence, Arthur ..... Tuskegee, Alabama  
 B.S., Tuskegee Institute, 1967
- Lemmon, Herbert M. .... Detroit, Michigan  
 A.B., University of Detroit, 1973
- Lewis, Frank ..... Decatur, Georgia  
 B.A., Carver, 1973
- Lincoln, Charles ..... Charlotte, N.C.  
 B.S., Johnson C. Smith University, 1974
- Linsey, Lewis Jr. .... Atlanta, Georgia  
 B.A., Morehouse, 1974
- Lyons, Elliott Jr. .... Hitchcock, Texas  
 B.A., Paul Quinn, 1973
- McCain, Martin ..... Philadelphia, Pa.  
 B.A., Virginia Union, 1974
- McClam, Mack ..... Lake City, S.C.  
 B.A., Claflin, 1973
- McCrary, Carolyn ..... Macon, Georgia  
 B.A., Bennett, 1970
- McGriff, James ..... Cincinnati, Ohio  
 B.A., Lane, 1974
- McNeil, Diana ..... Harrisburg, Pennsylvania  
 B.S., Federal City College, 1973
- Magee, Lukie L. .... Cleveland, Tennessee  
 B.A., American Baptist Seminary, 1973
- Mapp, Mance Jr. .... Atlanta, Georgia  
 B.A., Clark College, 1973
- Martin, Sherman ..... Savannah, Georgia  
 B.S., Savannah State, 1973
- Miller, David ..... Houston, Texas  
 B.A., Texas Southern University, 1973
- Milton, Charles ..... Lakeland, Florida  
 B.S., Florida A&M, 1964
- Mintyene, Samson A. .... Ebolowa, Cameroun (Africa)  
 B.A., Belmont Abbey College, 1974
- Mitchell, Eddie ..... Clanton, Alabama  
 B.S., Alabama State, 1938
- Moore, Jacob B. .... Houston, Texas  
 B.A., Prairie View, 1972

- Moore, John William . . . . . Rock Island, Illinois  
 B.A., University of Iowa
- Paulin, Oliver W. . . . . Hempstead, New York  
 B.A., Wilberforce University, 1973
- Peoples, Marvin . . . . . Newark, New Jersey  
 B.A., Benedict College, 1974
- Pettiford, Glenn M. . . . . Durham, North Carolina  
 B.A., Lincoln University, 1974
- Pitts, Lucius H. . . . . Augusta, Georgia  
 B.A., Paine College, 1974
- Pulley, Hubert . . . . . Nashville, Tennessee  
 B.S., Tennessee State University, 1974
- Raines, Roland W. . . . . Blytheville, Arkansas  
 A.B., Morehouse College, 1960
- Randolph, James D. . . . . Brandon, Mississippi  
 B.S., Tougaloo, 1972
- Reese, Janice . . . . . Charlotte, N.C.  
 B.A., Johnson C. Smith University, 1975
- Reid, Joseph Ray . . . . . Charlotte, N.C.  
 B.A., Johnson C. Smith, 1974
- Roach, Harold M. . . . . Beaumont, Texas  
 B.A., University of Houston, 1973
- Shackelford, Alfred . . . . . Birmingham, Alabama  
 B.A., Miles College, 1974
- Shelley, Larry . . . . . Jena, Louisiana  
 B.A., Grambling, 1974
- Shepherd, Clifford E. . . . . Moultrie, Georgia  
 B.S., Albany State, 1970
- Simon, James Albert . . . . . Decatur, Georgia  
 B.A., Carver Bible College, 1974
- Smith, Judith E. . . . . Stone Mountain, Georgia  
 B.A., Morris Brown, 1973
- Smith, Julius J. . . . . Chicago, Illinois  
 B.A., Morehouse, 1973
- Snow, Jimmy Nelson . . . . . Atlanta, Georgia  
 B.S., Alabama College, 1965
- Snulligan, Marsha . . . . . St. Louis, Missouri  
 B.A., Johnson C. Smith University, 1974
- Stanton, Talmadge . . . . . Anderson, S.C.  
 B.A., Southeastern University, 1974
- Sutton, Ira Selester . . . . . Brooklyn, N.Y.  
 B.A., Morris Brown, 1971
- Tate, Gloria J. . . . . St. Louis, Missouri  
 B.M., Coe College, 1974
- Taylor, Elmer C. . . . . Jackson, Mississippi  
 Mississippi Baptist Seminary
- Taylor, Shelby B. . . . . England, Arkansas  
 B.A., Philander Smith, 1974



Thomas, Ronald E.	Louisville, Mississippi
B.A., Rust College, 1973	
Thornton, Joy	Memphis, Arkansas
B.A., Philander Smith, 1974	
Triplett, Calvin	McCool, Mississippi
B.S., Mississippi State, 1974	
Tweggs, Rufus	St. Petersburg, Florida
B.S., Florida A&M, 1965	
Warren, Carolyn	Gary, Indiana
B.S., Indiana University, 1969	
Watkins, Lloyd L.	Opelika, Alabama
B.A., Miles College, 1972	
Wicker, Samuel	Atlanta, Georgia
Morris Brown College	
Williams, John A.	Winona, Mississippi
B.A., Rust College, 1974	
Williams, Lundia	Atlanta, Georgia
B.A., Spelman, 1973	
Wood, Fred	Cleveland, Tennessee
B.A., Lincoln University, 1966	
Zang, Silvain	Cameroun, West Africa
B.A., University of North Carolina, 1974	

#### Candidates for the Master of Religious Education (M.R.E.) Degree

##### Seniors

Bragg, Cynthia	Rahway, New Jersey
B.S., Morgan State College, 1969	
Bush, Phyllis Marie	Toledo, Ohio
B.S., Central State University, 1970	
Coleman, Salathiel	Milledgeville, Ga.
B.A., Georgia College, 1973	
Harris, Elma Joyce	North Little Rock, Ark.
B.A., Philander Smith College, 1973	
Irvin, Gerald William	N. Braddock, Pennsylvania
B.A., Virginia Union University, 1973	
Johnson, Essie	Greenville, Mississippi
B.S., Jackson State College, 1971	
Mency, Thornton	Atlanta, Georgia
B.A., Ft. Valley State College, 1955	
Mobley, Carolyn	Sanford, Florida
B.A., Hardin-Simmons College	
Thomas, Edith	Atlanta, Georgia
A.B., Clark College, 1948	
M.A., Atlanta University, 1963	

##### Juniors

Anderson, Clarence	Charleston, South Carolina
B.A., St. Augustine's College, 1974	

- Copeland, Claudette A. . . . . Buffalo, New York  
 B.A., University of Connecticut, 1974
- Davis, Gladys . . . . . Yonkers, New York  
 B.S., Buffalo State College, 1960
- Kibadau, Wada . . . . . Kamare, Nigeria  
 B.A., A.C.W.A., 1973
- Kutjok, Ezekiah . . . . . Malakal, Sudan  
 Dip., St. Pauls College, 1970
- Morris, Patricia . . . . . Pahokee, Florida  
 B.A., Allen University, 1974
- Mosley, Gwendolyn I. . . . . Philadelphia, Pennsylvania  
 B.S., Cheyney State, 1971
- Paulin, Lucianne H. . . . . Bellefontaine, Ohio  
 B.A., Wilberforce University, 1970
- Perry, Joyce . . . . . Charleston, S.C.  
 B.A., Baptist College, 1972
- Randolph, Fannie . . . . . Beavers Falls, Pennsylvania  
 B.A., Duquesne University, 1947
- Shuler, Albert . . . . . Durham, North Carolina  
 B.A., Claflin College, 1974
- Smith, Addison . . . . . Supply, Virginia  
 B.S., Syracuse University, 1972
- Wallace, Herman J. . . . . Gaffney, South Carolina  
 B.S., Benedict College, 1974

**Special Students**

- Arnold, Marion H. . . . . Little Rock, Arkansas  
 B.A., Philander Smith, 1974
- Burchfield, Willie . . . . . Starkville, Mississippi  
 B.S., Rust, 1970  
 M.Div., Interdenominational Theological Center, 1974
- Holloway, Wendell . . . . . Washington, D.C.  
 B.S., Bowie State, 1975
- Jones, James A. . . . . Atlanta, Georgia  
 B.S., Florida Memorial, 1970  
 M.Div., Interdenominational Theological Center, 1974
- King, John A. . . . . Bradenton, Florida  
 B.A., Allen University, 1970  
 M.Div., Interdenominational Theological Center, 1973
- McGuire, James . . . . . Ruston, Louisiana  
 Grambling State University

**Auditors**

- Gartrell, Mason . . . . . Atlanta, Georgia
- Millikan, Mona M. . . . . Colony, Kansas  
 B.S., University of Kansas, 1953



**Summer Only**

Giles, John	San Francisco, California
B.A., San Francisco State, 1971	
Holmes, James E.	Eads, Tennessee
B.A., Philander Smith, 1949	
Myles, Marion E. Williams Watkins	Tylertown, Mississippi
B.S., Alcorn A&M College, 1968	
M.A., University of Southern Mississippi, 1972	
Preacher, John	Columbia, S.C.
A.B., Morris College, 1959	
Stephens, Betty	Atlanta, Ga.
B.S., Knoxville College, 1974	
Turner, Otis	Spartanburg, S.C.
B.S., Emory University, 1962	
B.D., Emory University, 1969	
Ph.D., Emory University, 1974	

**REPORT OF REGISTRAR**

1974-75

**Class Distribution of Students**

Graduate Candidates	8	First Year	13
S.T.D.	4	Second Year	9
D.Min.	4	Special Students	6
M.Div. Candidates	201	Special Exchange	0
Seniors	34	Auditors	2
Middlers	66	Summer School Only	6
Juniors	101	Maintaining Matriculation	11
M.R.E. Candidates	22	<b>TOTAL ENROLLMENT</b>	<b>256</b>

**COLLEGE DISTRIBUTION OF STUDENTS**

Adventist College of West Africa	1	Bowie State	1
Alabama A&M	2	Buffalo State	1
Alabama State College	2	Butler University	1
Albany State	2	California State University	1
Alcorn State University	2	Carver Bible Institute	4
Allen University	7	Central State University	6
Antioch College	1	Cheyney State	2
Arkansas Baptist	1	Claflin College	8
Arkansas AM&N	1	Clark College	10
Baptist College of Charleston	1	Coe College	2
Baker University	3	Columbia College	1
Barber-Scotia College	1	Columbus College	1
Belmont Abbey	1	Dillard University	1
Benedict College	7	Duquesne	1
Bennett College	1	Edward Waters College	1
Bethune-Cookman College	6	Florida A&M University	4

Florida State	2	Southern University	4
Florida Memorial College	2	Spelman College	2
Florida Normal	1	State University College of	
Fort Valley State	1	Brockport	1
Federal City College	2	Stetson University	1
Georgia State	1	St. Augustine College	1
Grambling	3	St. Paul Theological College	3
Hardin-Simmons	1	Syracuse University	1
Indiana University	1	Tennessee State University	1
Johnson C. Smith	11	Texas Southern University	3
Jackson State College	5	Talladega	1
Knoxville College	2	Tougaloo College	2
Lake Forest	1	Tufts University	1
Lane College	5	Tuskegee Institute	1
Langston University	1	Theological College of	
Lincoln University	3	Northern Nigeria	1
Livingston College	1	University of Arkansas	1
Louisiana State University	1	University of California	1
Malone College	1	University of Connecticut	1
Manchester College	1	University of Delaware	1
McKinley-Roosevelt	1	University of Detroit	2
Miles College	6	University of Houston	2
Mississippi Industrial College	2	University of Ibadan	1
Mississippi State University	1	University of Iowa	1
Mississippi Valley State	1	University of Manitoba	1
Morgan State College	2	University of Maryland	
Morris College	3	Eastern Shore	1
Morehouse College	8	University of Mississippi	2
Morris Brown College	7	University of North Carolina	
Norfolk State College	1	College	1
North Carolina A&T	1	University of Omaha	1
Oral Roberts University	1	University of South Carolina	1
Paine College	3	University of South Africa	1
Palm Beach Atlantic College	1	University of Southern Mississippi	1
Paul Quinn College	2	University of Tennessee	2
Philander Smith College	6	University of Washington	1
Purdue University	1	Virginia Union University	3
Punjab University	1	Wayne State University	1
Prairie View	1	West Chester State	1
Rust College	7	West Virginia State	1
San Francisco State College	1	Wilberforce University	3
Savannah State	1	Wiley College	1
Shaw University	3	Williams College	1
Soong Jeon University	2	York College	1
South Carolina State College	2	**Auditors (No College Degree)	2
Southeastern University	1	TOTAL	256
Southern Illinois University	1		



## GEOGRAPHICAL DISTRIBUTION OF STUDENTS

Alabama	11	Kenya, Africa	2
Arkansas	11	New Jersey	5
Bermuda	1	New York	11
Cameroun, Africa	1	Nigeria, Africa	5
California	5	North Carolina	14
Delaware	1	Ohio	7
Florida	17	Oklahoma	1
Georgia	51	Pennsylvania	9
Illinois	2	Republic of South Africa	2
India	1	Rhode Island	1
Indiana	4	Rhodesia, Africa	1
Kansas	1	South Carolina	25
Korea	2	Sudan, Africa	1
Louisiana	10	Tennessee	9
Maryland	1	Texas	9
Michigan	4	Virginia	3
Mississippi	22	Washington	1
Missouri	3	Washington, D.C.	2
Montana	1	TOTAL BY GEOGRAPHY	256

## SCHOOL DISTRIBUTION OF STUDENTS

Absalom Jones Episcopal Institute	2	Morehouse School of Religion	58
Gammon Theological Seminary	70	Phillips School of Theology	20
Interdenominational Theological Center	8	Johnson C. Smith Theological Seminary	33
Mason Theological Seminary	30	Turner Theological Seminary	35
		TOTAL BY SCHOOLS	256

## DENOMINATIONAL DISTRIBUTION OF STUDENTS

Anglican	1	Kimbanquist	1
African Methodist Episcopal	35	Metropolitan Community	1
African Methodist Episcopal Zion	1	Seventh Day Adventist	1
Assemblies Of God	1	Union American Methodist Episcopal	1
Baptist	58	United Church of Christ	1
Black Christian Nationalist	1	United Holy Church, Inc.	1
Christian Methodist Episcopal	20	United Methodist	70
Church of Christ in Sudan	1	United Presbyterian USA	33
Church of God	1		
Church of God in Christ	26	TOTAL BY DENOMINATIONS	256
Episcopalian	1		
Holiness	1		

## RACIAL DISTRIBUTION OF STUDENTS

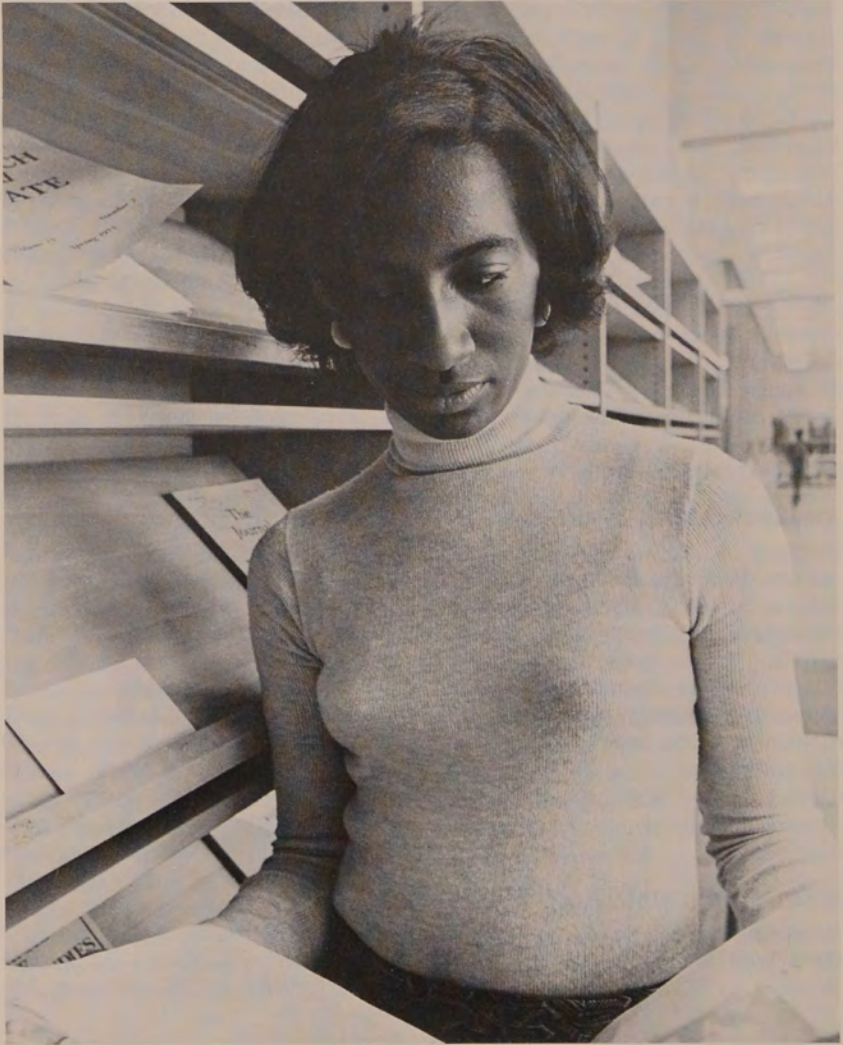
Afro-Americans	230	Asian and Orientals	3
Afro West Indians	4	Caucasians	5
Africans	14	TOTAL BY RACE	256

**SEXUAL DISTRIBUTION OF STUDENTS**

Female .....	43
Male .....	213
TOTAL ENROLLMENT .....	256

**MARITAL DISTRIBUTION OF STUDENTS**

Single .....	108	Widowed .....	3
Married .....	144	TOTAL .....	256
Separated/Divorced .....	1		





**SEMINARIES**



# **The Constituent Seminaries**

## **GAMMON THEOLOGICAL SEMINARY**

### **Historical Statement**

Gammon Theological Seminary was founded in 1883 by the Methodist Episcopal Church. Bishop Gilbert Haven and the officers of the Freedmen's Aid Society had purchased nearly 500 acres of high land in the southern suburbs of Atlanta to which Clark University was moved in 1881.

A department of theology was established in Clark University in 1882, through the efforts of Bishop Henry White Warren, resident Bishop, and the gift of \$20,000 for endowment from the Rev. Elijah H. Gammon, a superannuated Methodist minister of the Rock River (Illinois) Conference. The enthusiasm and cooperation of these two men led to the erection of Gammon Hall which was dedicated on December 18, 1883. In June of that year the Rev. Wilbur Patterson Thirkield was elected Dean, and "Gammon School of Theology" was officially opened on October 3, 1883.

Within four years Mr. Gammon offered to give the school more liberal support on condition that it become independent of Clark University so that it might serve the entire Methodist Episcopal Church and all her colleges in the South. In April 1887 the official connections between Gammon and Clark were dissolved, and in January 1888 Mr. Gammon added \$200,000 to the endowment fund. The School was granted a charter on March 24, and the name was officially changed to its present name on December 28 of that year. Dr. Thirkield was the first President.

When Mr. Gammon died July 3, 1891, he had willed the Seminary sufficient additional funds to bring his total gift to more than half a million dollars. In his plans, he intended the Seminary to be a central theological school of the Methodist Episcopal Church for the entire South, open to students of all races and all denominations alike. The Seminary has always offered without distinction of race, to all students for the Christian ministry, a thorough, extensive, and well-arranged course of study.

From the very beginning the Seminary has played a vital part in the life and progress of Negroes in America. It has provided leaders of the highest caliber who have served in varied capacities.



A recent survey shows that of the more than one thousand graduates of Gammon:

- 59 have served as professors in colleges
- 20 have become college presidents
- 116 have become district superintendents
- 24 have become church board secretaries
- 10 have become editors of church papers
- 17 have become bishops, 11 in the Methodist Church, 6 in other denominations.

Hundreds have become ministers of wide influence, holding leading pulpits in all major denominations. Over one half of the Conference members in the former Central Jurisdiction of the Methodist Church are Gammon men.

Through its participation in the I.T.C. Gammon enjoys a larger and broader relationship with denominational seminaries.

### **Absalom Jones Theological Institute**

The Absalom Jones Theological Institute became a part of the Inter-denominational Theological Center following the unanimous endorsement of the Episcopal Church's Board for Theological Education and Seminary Deans on March 30, 1971 of the proposal for affiliation as submitted by the Reverend Robert A. Bennett for the Directors of the Union of Black Episcopalians.

The Institute is named to honor the first Black American ordained a priest in the Episcopal Church and in 1787 established St. Thomas Episcopal Church in Philadelphia, the first Black Episcopal congregation.

The major objectives of the Absalom Jones Theological Institute are:

- (1) To serve as an invaluable resource for providing the vital perspective of the Black religious and social heritage deemed requisite for an effective ministry. Adequate preparation for the ministry today requires not only knowledge of the Episcopal Church's tradition, doctrine and liturgy, but also sensitivity and skill in dealing with crucial social and urban issues. Although not itself a seminary, AJTI, as the Episcopal Church's affiliate in ITC, offers an accredited theological and educational curriculum which can be credited toward the degree requirements of our seminaries. A year's enrollment at AJTI may be accomplished as an intern graduate year augmenting the seminary curriculum or as one regular year in the usual three-year course for the M.Div. degree.
- (2) To provide a suitable setting where a limited number of church people—bishops, clergy and laity, can meet together to discuss and

analyze many of the present issues and problems that disturb and fragment the Church and society of today. The design for each Seminar will include lectures by prominent, knowledgeable churchmen and statesmen, workshops, dialogue, role playing and experimental worship experiences.

There are many problem areas and controversial issues that demand the serious attention and investigation of Christian men and women who will take the time to meet together for a Seminar retreat and in disciplined study and prayer seek God's answer to man's problems and confusion. Our Lord has said to His people "Come ye and let us reason together . . ." (Isaiah 1:18). The Seminars that will be planned and developed by the Absalom Jones Theological Institute each quarter will use those words of our Lord as our guiding objective and hopeful fulfillment.

The Very Reverend Quinland R. Gordon was installed by the Rt. Reverend John E. Hines, Presiding Bishop of the Episcopal Church to serve as the first Dean of the Absalom Jones Theological Institute on April 12, 1972.

## **CHARLES H. MASON THEOLOGICAL SEMINARY**

### **Historical Statement**

The Charles H. Mason Theological Seminary was founded March, 1970, upon approval by the trustees of ITC and opened officially, September, 1970. Initial plans for the seminary were begun in 1969 through the leadership of Presiding Bishop J. O. Patterson. Detailed planning was finalized by Bishop D. A. Burton, General Secretary, and Elder Roy Winbush, President of the Church of God in Christ Publishing House.

The Seminary was named in honor of the founder of the Church of God in Christ, Apostle and Prophetic Preacher to our generation, the late Bishop Charles Harrison Mason.

Mason Seminary is hailed as the first Black accredited Pentecostal Seminary in America. The Church of God in Christ has been cited in a recent study as being among the largest Pentecostal denominations in America, and attributes its rapid rate of growth to the emphasis on the charismatic power and work of the Holy Spirit through witness.

1. The primary task of the Seminary is that of providing spiritual discipline and intellectual nurture for men and women in preparation for Pentecostal witness.



2. To interpret the Pentecostal experience and message to man and to demonstrate its relevance and place in the transformation of modern man and society.
3. To be the channel for a Word from the Lord in the ferment of the Black Revolution, to be faithful and prophetic in shaping the witness of individuals who are challenged to move in the eye of the revolutionary storm.

## **MOREHOUSE SCHOOL OF RELIGION**

### **Historical Statement**

Morehouse School of Religion, now in its 109th year, is the antecedent of Morehouse College. Throughout its history the School of Theology was a part of the College. That relationship was not severed until February, 1974, at which time the School of Theology received guidance from its Board of Directors, under the chairmanship of Dr. Thomas Kilgore, Jr. of Los Angeles.

"In February, 1867, a school for the training of ministers and other church leaders was organized in the Springfield Baptist Church of Augusta, Georgia, under the sponsorship of the American Baptist Home Mission Society." This school was known as the Augusta Institute until its removal to Atlanta in 1879, whereupon it was renamed Atlanta Baptist Seminary. Twenty years later the Seminary was authorized to offer college work and the name was changed to Atlanta Baptist College. Theological students continued to outnumber liberal arts students until 1923-24.

In 1904 attention was turned to the Divinity School which, though related to the College, had its own instructors who offered the B.D. degree in addition to the B.Th. and the Diploma in Theology.

The name Morehouse was adopted in 1913 in honor of Dr. Henry L. Morehouse, Corresponding Secretary of the American Baptist Home Mission Society, and in 1924 the Divinity School of Morehouse College became known as the School of Religion. This change was accompanied by a reorganization of the curriculum, and Dr. Charles D. Hubert, who had been a professor in the Divinity School since 1914, became the first Director of the School of Religion of Morehouse College.

With the coming of Dr. Benjamin E. Mays to the presidency of Morehouse in 1940, a new possibility for seminary work was envisioned. Because theological education was being carried on at Morehouse as an adjunct to the liberal arts college, Dr. Mays recognized that the School

of Religion had to be greatly strengthened if Morehouse was to remain faithful to its original trust to educate and prepare the best possible Christian leaders for the church.

Therefore, he persistently encouraged and promoted the formation of a cooperative program of theological education in Atlanta, which became a reality when the Interdenominational Theological Center opened its doors in September, 1959. The school which started in 1867 as the Augusta Institute, having passed through successive stages of development paralleled by corresponding changes in name, ninety-two years later became known as Morehouse School of Religion, in cooperation with the Interdenominational Theological Center for its continuing theological thrust. It is one of the four original founding members of ITC.

Listed among the skillful leadership of Morehouse School of Religion are: Dr. George D. Kelsey, 1944-1948; Rev. Lucius M. Tobin, 1948-1949 (acting); Dr. Melvin A. Watson, 1949-1959; Dr. L. M. Terrill, 1959-1961; Dr. Lucius Tobin, 1961-1963; Dr. G. Murray Branch, 1963-1966; Dr. Walter McCall, 1966-1969; and Dr. Charles S. Hamilton, 1969-1975.

Morehouse School of Religion called Dr. Bobby Joe Saucer, from the faculty and staff of Union Theological Seminary and Concord Baptist Church of Christ of New York City, to the Office of Dean in July, 1975.

As the only accredited Black Baptist seminary in the world, Morehouse School of Religion is faithfully committed to its motto: "A Servant Seminary For A Serving Church."

## **THE PHILLIPS SCHOOL OF THEOLOGY**

### **Historical Statement**

The importance the founding fathers attached to the education of men for the ministry of the Christian Methodist Episcopal Church may be seen in the following statement from the first Episcopal Message of the Bishops to the 1873 session of the General Conference of the C.M.E. Church: "Next to the maintenance of sound doctrine and godly discipline (and it will be tributary to these), the most vital point is the education of our people, and especially the improvement of our ministry."

In less than a decade after this message was delivered, Lane College at Jackson, Tennessee, and Paine College at Augusta, Georgia were established with the training of ministers as their primary purpose. The study of the Bible and the preparation and delivery of sermons con-



stituted a major part of the curriculum. In later years the work at Lane and Paine was organized into Departments of Theology and degrees issued therefrom.

In May of 1944, the Board of Trustees of Lane College passed a resolution in which it recommended the establishment of a separate seminary at Lane College. The recommendation was referred to the Annual Conferences concerned. In the fall of 1944 Lane College's supporting annual conferences approved the establishment of a seminary and elected trustees of the proposed institution.

The Seminary began operation under the name of Phillips School of Theology at Lane College with the winter quarter of 1944-45, offering the Bachelor of Divinity Degree on the graduate level and the Bachelor of Theology for undergraduate students. The 1946 General Conference of the C.M.E. Church gave the Seminary connectional status.

The Phillips School of Theology, and its antecedents, the Departments of Theology at Lane College and Paine College have given to the Christian ministry many educated and consecrated men and women. Many of them have been and are now serving in some of the outstanding pulpits and in other important positions in the C.M.E. Church and in our sister denominations.

#### **Purpose of Phillips School of Theology**

1. The school's primary purpose and task is that of training men and women for the Christian Ministry in the Christian Methodist Episcopal Church and other communions.

2. To inspire, inform, and prepare the Christian leader for those services which are his as a religious leader.

3. To help provide the Christian Methodist Episcopal Church with an adequate supply of able and dedicated leaders who will give a Christian interpretation to the whole of life in an ever-changing world.

Beginning with the 1959-60 school term, Phillips School of Theology has operated as one of the seminaries constituting the Interdenominational Theological Center in Atlanta, Georgia. The academic work, chapel services, the library, the dining room, dormitories for married students and some other features of the Center are conducted by a central faculty and administration.

The diploma states that the degree is awarded by the Interdenominational Theological Center in cooperation with Phillips School of Theology and contains signatures of representatives of the Center and the Phillips School of Theology.

Members of the Christian Methodist Episcopal Church desiring to enter Phillips School of Theology should apply to the Director, Phillips School of Theology, Atlanta, Georgia. He will process the application with the Interdenominational Theological Center, and make provision for living quarters.

The College of Bishops and the General Board of Christian Education jointly administer a ministerial scholarship fund. The amount of the scholarships will vary according to the needs of the applicant. Applications for scholarships should be made to the Director of Phillips School of Theology and the General Secretary, Board of Christian Education, 1474 Humber Street, Memphis, Tennessee 38106.

### **JOHNSON C. SMITH SEMINARY, INC.**

#### **Historical Statement**

The Johnson C. Smith Seminary was established April 7, 1867 as one of the departments of the Biddle Memorial Institute in Charlotte, North Carolina. In 1923 Mrs. Jane Berry Smith of Pittsburgh, Pennsylvania generously endowed the institution and constructed several buildings on the seventy-five acre campus in honor of her husband, Johnson C. Smith. In recognition of this benefaction, the Board of Trustees voted on March 1, 1923 to change the name of the institution to Johnson C. Smith University.

The seminary moved to Atlanta, Georgia during the school year 1969-70 on an interim basis. Official action of the University Board of Trustees and the One Hundred Eighty Second General Assembly of the United Presbyterian Church was taken in May of 1970 and the seminary became one of the constituent schools of the Interdenominational Theological Center. A Board of Trustees was elected and Dr. James H. Costen was appointed Director.

According to a recent survey of Black United Presbyterian ministers, 44 per cent of the respondents received their theological training at the Johnson C. Smith Seminary. Graduates of the institution are involved in many aspects of ministry in the United States and abroad.

### **TURNER THEOLOGICAL SEMINARY**

#### **Historical Statement**

The founders of Morris Brown College believed that to educate the people and leave the pulpit ignorant would be detrimental to the church and the race and therefore they proposed to have an educated ministry.



As early as September 23, 1885, just before the doors of Morris Brown were opened for the reception of students, the Rev. T. G. Steward, D.D., was elected Dean of Theology.

But it was not until 1894 that a Theological Department was formally opened with Dr. E. W. Lee as the dean. Twelve young men matriculated the first day and in three months twenty-four had enrolled. Among those who served as deans and professors during the next few years were: The Rev. J. S. Flipper, D.D., The Rev. W. G. Alexander, The Rev. M. M. Ponton, A.M., The Rev. J. D. Bibb, A.M., The Rev. J. A. Brockett, D.D., and The Rev. Felix Rice Sims.

On June 19, 1900 the Executive Board, by unanimous vote, changed the name from the Theological Department of Morris Brown University to Turner Theological Seminary in honor of Bishop H. M. Turner who had been influential in the development of the school from the beginning. Others who have been deans since 1900 are: The Rev. P. W. Greatheart, D.D., in 1913, The Rev. J. A. Lindsay, D.D., in 1920, The Rev. George A. Singleton in 1928, The Rev. Samuel Hopkins Giles in 1929, and The Rev. Charles Leander Hill in 1933.

The Rev. Frank Cunningham, Ph.D., was elected Dean in 1945 and served until 1954. In that year the Rev. Edward J. Odom, Jr., was elected and served until 1957.

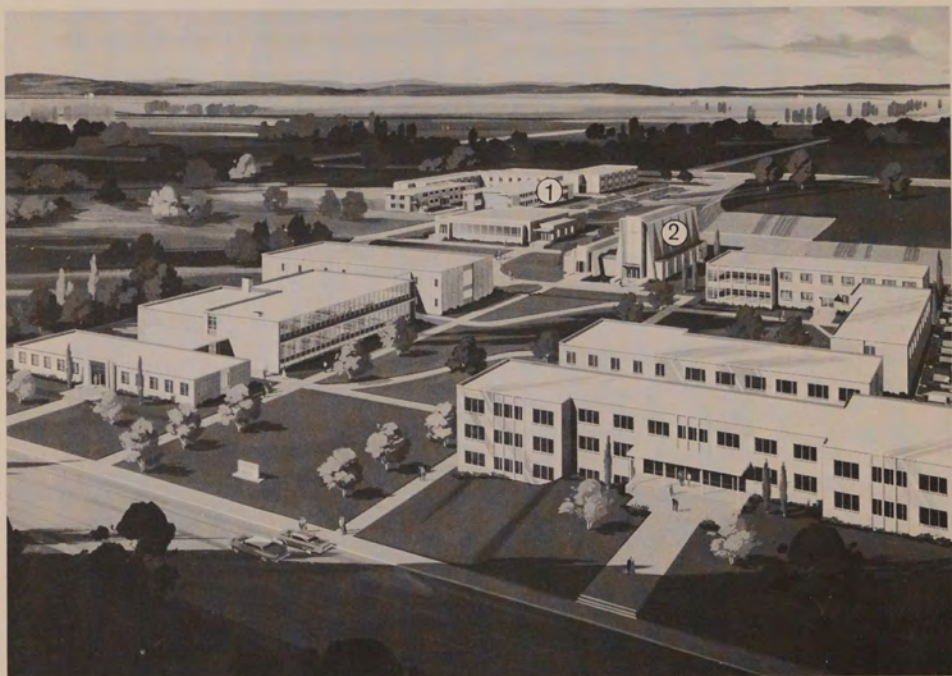
In the Fall of 1957 Turner Theological Seminary moved into its own building apart from the College where it has maintained lecture and conference rooms, offices, library and a student lounge. In 1957 the Rev. George A. Sewell, Ph.D., was elected Dean, and when the I.T.C. was opened, served as Director until 1961. The Rev. Josephus R. Coan, Ph.D., served as Acting Director until 1968. The Rev. George L. Champion was elected Director in 1968 and Dr. Cecil W. Cone in 1969.

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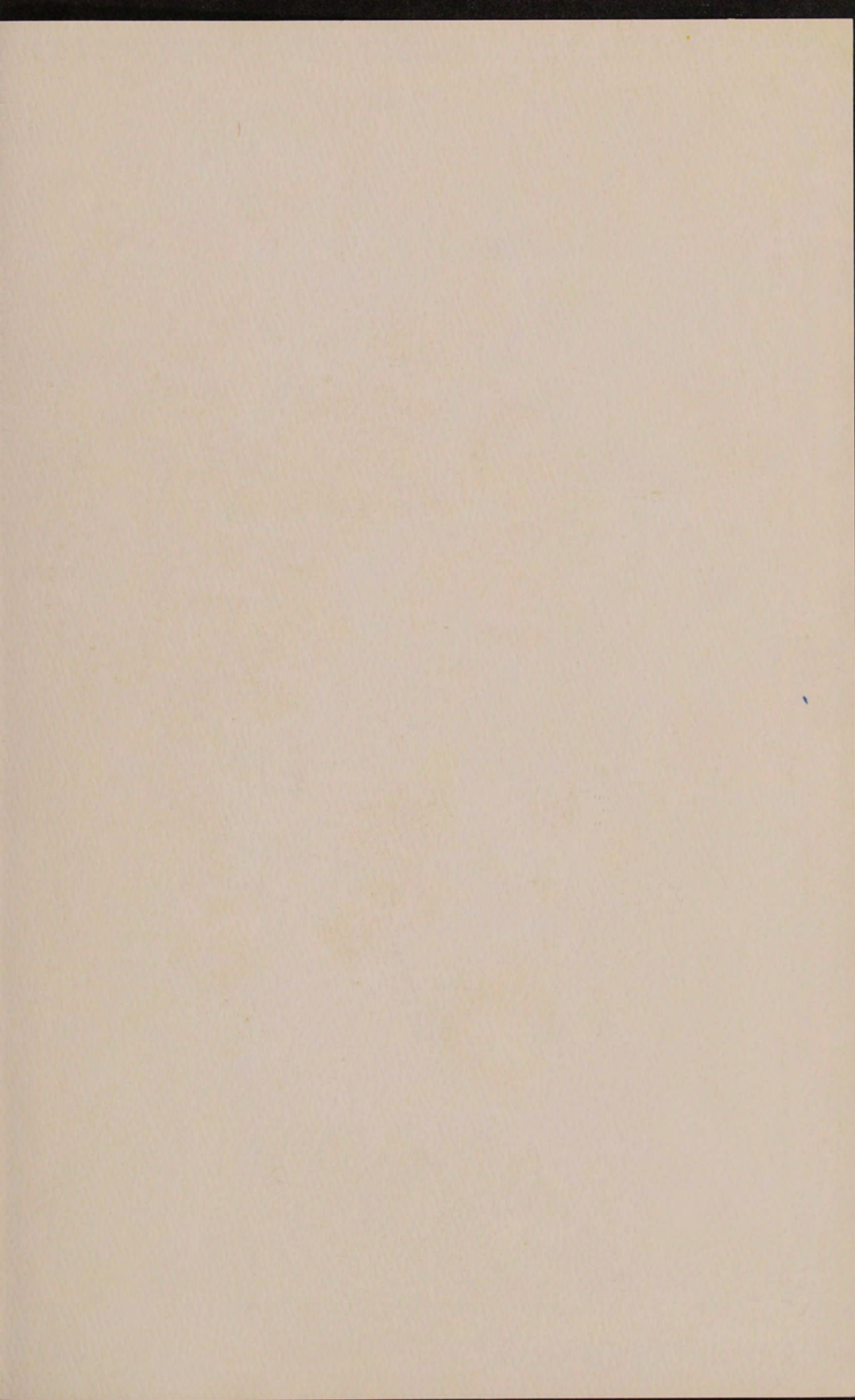






The ITC campus, present and future: left row of buildings, from front—Administration, Classroom, Library, Refectory and residence halls. The complex marked (1) is the proposed residence hall for married students and single women. Right row from front: Gammon Hall, Turner Hall (proposed), Bennett Hall, Phillips Hall. Proposed new chapel is numbered (2) at center of campus.





**INTERDENOMINATIONAL THEOLOGICAL CENTER**  
671 BECKWITH STREET, S. W., ATLANTA, GEORGIA 30314

**In Affiliation With**  
**The Atlanta University Center**



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