

INTERDENOMINATIONAL
THEOLOGICAL CENTER



1981-82
CATALOG

ATLANTA UNIVERSITY CENTER
ATLANTA, GEORGIA

THE ITC OFFICE COMPLEX

671 Beckwith Street, S.W.
Atlanta, Georgia 30314

CHAPEL-AUDITORIUM

ADMINISTRATION BUILDING

President (522-1772)
Vice President for Academic Services (522-1742)
Vice President for Administrative Services (523-1314)
Controller (522-1741)
Director of Admissions and Registrar (522-1743)

CLASSROOM BUILDING

Director of Field Education (523-2258)
Director of External Programs (525-6827)
Director of The Religious Heritage of the Black World (525-5926, ext.
21)
Office of Pastoral Care and Counseling (525-7456)
Faculty Offices (525-5926)

LIBRARY BUILDING

Librarian (522-1744)
Faculty Offices (688-9284)

REFECTORY BUILDING

Dining Hall (524-7617)
President-Trustee Dining Room
Private Dining Room

APARTMENT BUILDINGS FOR MARRIED STUDENTS

PRESIDENT'S RESIDENCE (3360 Laren Lane, S.W. 30311 —
349-0642)

OFFICES OF CONSTITUENT "SEMINARIES"

Gammon Theological Seminary (524-2114)
Charles H. Mason Theological Seminary (525-0021)
Morehouse School of Religion (688-6743)
Phillips School of Theology (525-2741)
Johnson C. Smith Theological Seminary (524-1933)
Turner Theological Seminary (525-7802)

The Main Office of The I.T.C. is located at 671 Beckwith Street. Office
Hours: Monday-Friday, 9:00 A.M.—5:00 P.M., Telephone 525-5926.

OFFICE OF SUPERINTENDENT OF BUILDINGS AND GROUNDS (522-2899)

INTERDENOMINATIONAL THEOLOGICAL CENTER

FULLY ACCREDITED BY THE ASSOCIATION OF
THEOLOGICAL SCHOOLS



Announcements

1981-1982



Member United Negro College Fund

VOLUME XXI

June, 1981

671 BECKWITH STREET, S.W., ATLANTA, GEORGIA 30314

INTERDENOMINATIONAL THEOLOGICAL CENTER

An Ecumenical Professional Graduate School of Theology

The Reverend Dr. J. Deotis Roberts
President

CONSTITUENT "SEMINARIES"

Gammon Theological Seminary (United Methodist)

The Reverend Dr. Major J. Jones, *Dean*

Charles H. Mason Theological Seminary (Church of God in Christ)

The Reverend Mr. Oliver J. Haney, Jr., *Dean*

Morehouse School of Religion (Baptist)

The Reverend Dr. Bobby Joe Saucer, *Dean*

Phillips School of Theology (Christian Methodist Episcopal)

The Reverend Dr. William C. Larkin, *Dean*

Johnson C. Smith Theological Seminary (United Presbyterian)

The Reverend Dr. James H. Costen, *Dean*

Turner Theological Seminary (African Methodist Episcopal)

The Reverend Dr. Clayton D. Wilkerson, *Dean*

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AFFIRMATIVE ACTION

The Interdenominational Theological Center operates under an affirmative action program. Its policy is not to discriminate against any applicant on the basis of race, color, religion, sex, age, national origin, or the presence of any handicap.

Academic Calendar

The Interdenominational Theological Center
1981-1982

FIRST SEMESTER

August

- | | |
|----------------|--|
| 28-29 Fri-Sat. | Faculty Retreat |
| 31 Monday | Residences open to students — Orientation begins |

September

- | | |
|--------------|--|
| 1 Tuesday | Registration |
| 2 Wednesday | Classes begin |
| 3 Thursday | Community Assembly |
| 4 Friday | President's Reception |
| 4 Friday | Last day to add courses |
| 7 Monday | LABOR DAY HOLIDAY |
| 8 Tuesday | President's Chapel Hour |
| 10 Thursday | Academic Dean's Chapel Hour |
| 15 Tuesday | Denominational Deans Council Chapel Hour |
| 16 Wednesday | Incomplete grade deadline |
| 24 Thursday | Fall Convocation |
| 28 Monday | File Candidacy Graduation if completing in May
1982 |

October

- | | |
|-------------------|---------------------------------------|
| 1 Thursday | Scholar-in-Residence |
| 7-8 Wed.-Thurs. | ITC Board of Trustees Theology Forums |
| 9 Friday | Last day to drop courses |
| 12-13 Mon-Tues. | Gardner C. Taylor Lectureship |
| 20-22 Tues-Thurs. | Mid-Term |
| 27-29 Tues-Thurs. | Faculty Lectureship |

November

- | | |
|--------------|---|
| 2 Monday | Pre-Registration Advising and Registration begins |
| 5 Thursday | File Senior Essay, Project, and Dissertation titles |
| 11 Wednesday | Deadline/Applications for second semester
admissions |
| 20 Friday | Pre-registration for second semester ends |
| 25 Wednesday | THANKSGIVING RECESS begins at end of
scheduled classes |
| 30 Monday | Classes resume |

December

- | | |
|------------|---|
| 1 Tuesday | Gammon Theological Seminary Founder's Day |
| 3 Thursday | Christmas Musicale, ITC Chorus/Library Books
Due |

7-8 Mon-Tues.	Study Period
8-9 Tues-Wed.	Exam Permits Issued
9 Wednesday	Semester examinations begin
16 Wednesday	Semester ends

January 1982

7 Thursday	Faculty Meeting
9 Friday	Residences open—Orientation begins
11 Monday	Registration—Second Semester
12 Tuesday	Classes begin
14 Thursday	President's Chapel Hour
14 Thursday	Last day for adding courses
15 Friday	MARTIN LUTHER KING, JR. BIRTHDAY HOLIDAY
25 Monday	First draft of Senior Essays, Projects and Dissertations to Advisors
26 Tuesday	Academic Dean's Chapel Hour
27 Wednesday	Last day for removing incompletes
29 Friday	File candidacy for graduation if completing in July or Dec.

February

2 Tuesday	Turner Theological Seminary Founder's Day
7 Sunday	AUC Convocation
9-12 Tues-Fri	Morehouse School of Religion Founder's Day and C. D. Hubert Lectures
25 Thursday	Charles H. Mason Theological Seminary Founder's Day

March

3 Wednesday	Final Course Withdrawal
4 Thursday	Spring Recess begins at end of scheduled classes
9 Tuesday	Classes resume
9 Tuesday	Thirkield-Jones Lectures
10-12 Wed-Fri	Mid-Term
15 Monday	Pre-Registration Advising and Registration begins
16-17 Tues-Wed.	ITC Charter Day Celebration

April

2 Friday	Last day for degree equivalency application to 1st semester
5 Monday	ITC Board of Trustees
6 Tuesday	ITC Board of Trustees
8 Thursday	Pre-registration for first semester ends
9-12 Friday	GOOD FRIDAY HOLIDAY and MONDAY 12th HOLIDAY
13 Tuesday	Middlers declare concentration
13 Tuesday	Johnson C. Smith Theological Seminary Founder's Day

15 Thursday	Final draft/Senior Essays, Projects and Dissertations to Dean of Faculty and D. Min. Advisor
20 Tuesday	Academic Honors and Awards
22 Thursday	Senior Class Day
28-29 Wed-Thurs	Study Period
29-30 Thurs-Fri.	Exam Permits Issued
30 Friday	Final Examinations begin

May

3 Monday	Deadline for summer applications
7 Friday	Final Examinations End
12 Wednesday	Deadline for Summer CPE and Intern applications
14 Friday	Annual Alumni Meeting
15 Saturday	Commencement
Saturday	President's Reception
17-18 Mon-Tues	Faculty Retreat

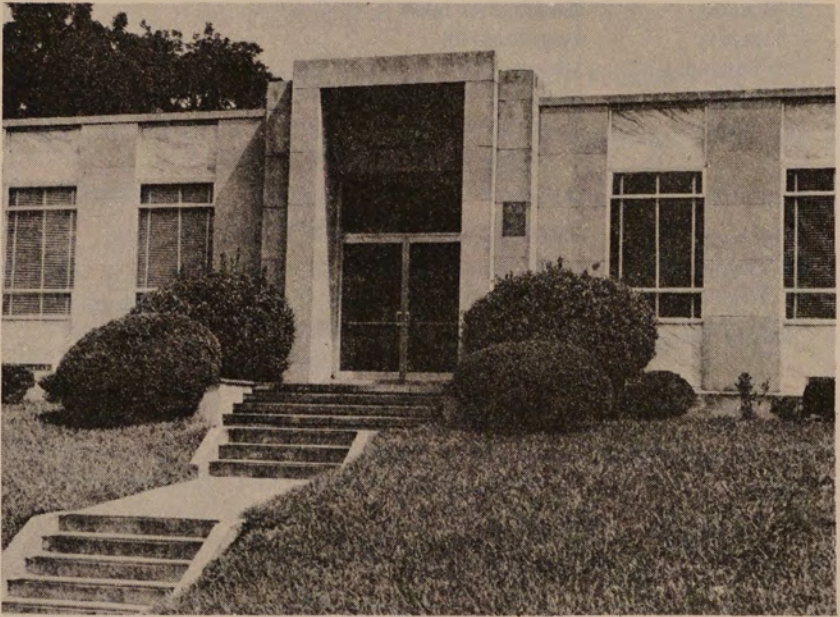
SUMMER SESSION 1982

June

7 Monday	Residences open
8 Tuesday	Registration
9 Wednesday	Classes begin
11 Friday	Last day to add courses
14 Monday	Last day to file candidacy for graduation if completing work in summer

July

5 Monday	INDEPENDENCE DAY HOLIDAY
15 Thursday	Final examinations begin
21 Wednesday	Summer Session ends
26 Monday	Deadline for first semester admission



Administration Building

HISTORY



History

The Interdenominational Theological Center, one of the most significant projects in theological education in America, was chartered in 1958 through the mutual efforts of four schools of theology, representing four denominations. The schools in order of their chronology are:

1. Morehouse School of Religion

"In February, 1867, a school for the training of ministers and other church leaders was organized in the Springfield Baptist Church of Augusta, Georgia, under the sponsorship of the American Baptist Home Mission Society." This school was known as the Augusta Institute until its removal to Atlanta in 1879, whereupon it was renamed Atlanta Baptist Seminary. Twenty years later the Seminary was authorized to offer college work and the name was changed to Atlanta Baptist College. Theological students continued to outnumber liberal arts students until 1923-24.

In 1904 attention was turned to the Divinity School which, though related to the College, had its own instructors who offered the B.D. degree in addition to the B.Th. and the Diploma in Theology.

The name *Morehouse* was adopted in 1913 in honor of Dr. Henry L. Morehouse, Corresponding Secretary of the American Baptist Home Mission Society, and in 1924 the Divinity School of Morehouse College became known as the School of Religion. This change was accompanied by a reorganization of the curriculum, and Dr. Charles D. Hubert, who had been a professor in the Divinity School since 1914, became the first Director of the School of Religion of Morehouse College.

2. Gammon Theological Seminary

Gammon Theological Seminary was founded in 1883 by the Methodist Episcopal Church. Bishop Gilbert Haven and the officers of the Freedman's Aid Society had purchased nearly 500 acres of high land in the southern suburbs of Atlanta to which Clark University was moved in 1881.

A department of theology was established in Clark University in 1882, through the efforts of Bishop Henry White Warren, resident Bishop, and the gift of \$20,000 for endowment from the Rev. Elijah H. Gammon, a superannuated Methodist minister of the Rock River (Illinois) Conference. The enthusiasm and cooperation of these two men led to the erection of Gammon Hall which was dedicated on December 18, 1883. In June of that year the Rev. Wilbur Patterson Thirkield was elected Dean, and "Gammon School of Theology" was officially opened on October 3, 1883.

Within four years Mr. Gammon offered to give the school more liberal support on condition that it become independent of Clark University so that it might serve the entire Methodist Episcopal Church and all her colleges in the South. In April 1887 the official connections between Gammon and Clark were dissolved, and in January 1888 Mr. Gammon added \$200,000 to the endowment fund. The School was granted a charter on March 24, and the name was officially changed to its present name on December 28 of that year. Dr. Thirkield was the first President.

3. Turner Theological Seminary

September 23, 1885, just before the doors of Morris Brown College were opened for the reception of students, the Rev. T.G. Steward, D.D., was elected Dean of Theology.

But it was not until 1894 that a Theological Department was formally opened with Dr. E.W. Lee as the dean. Twelve young men matriculated the first day and in three months twenty-four had enrolled.

On June 19, 1900, the Executive Board, by unanimous vote, changed the name from the Theological Department of Morris Brown University to Turner Theological Seminary in honor of Bishop H. M. Turner who had been influential in the development of the school from the beginning.

In the fall of 1957 Turner Theological Seminary moved into its own building apart from the College where it maintained lecture and conference rooms, offices, library and a student lounge.

4. Phillips School of Theology

In May of 1944, the Board of Trustees of Lane College passed a resolution in which it recommended the establishment of a separate seminary at Lane College. The recommendation was referred to the Annual Conferences concerned. In the fall of 1944 Lane College's supporting annual conferences approved the establishment of a seminary and elected trustees of the proposed institution.

The Seminary began operation under the name of Phillips School of Theology at Lane College with the winter quarter of 1944-45, offering the Bachelor of Divinity degree on the graduate level and the Bachelor of Theology for undergraduate students. The 1946 General Conference of the C.M.E. Church gave the Seminary connectional status.

More recently three other institutions have joined the Center with one (Absalom Jones Theological Institute) withdrawn. The others are:

1. Johnson C. Smith Seminary, Inc.

The Johnson C. Smith Seminary was established April 7, 1867, as one of the departments of the Biddle Memorial Institute in Charlotte, North Carolina. In 1923 Mrs. Jane Berry Smith of Pittsburgh, Pennsylvania, generously endowed the institution and constructed several buildings on the seventy-five-acre campus in honor of her husband, Johnson C. Smith. In recognition of this benefaction, the Board of Trustees voted on March 1, 1923, to change the name of the institution to Johnson C. Smith University.

The Seminary moved to Atlanta, Georgia, during the school year 1969-70 on an interim basis. Official action of the University Board of Trustees and the One Hundred Eighty-Second General Assembly of the United Presbyterian Church was taken in May of 1970 and the Seminary became one of the constituent schools of the Interdenominational Theological Center.

2. Charles H. Mason Theological Seminary

The Charles H. Mason Theological Seminary was founded March, 1970, and accepted into The I.T.C. upon approval of the trustees of I.T.C. and opened officially, September, 1970. Initial plans for the Seminary were begun in 1969 through the leadership of Presiding Bishop J.O. Patterson. Detailed planning was finalized by Bishop D.A. Burton, General Secretary, and Elder Roy Winbush, President of the Church of God in Christ Publishing House.

The Seminary was named in honor of the founder of the Church of God in Christ, Apostle and Prophetic Preacher to our generation, the late Bishop Charles Harrison Mason.

Mason Seminary is hailed as the first black accredited Pentecostal Seminary in America.

The Center was greatly helped by some magnificent grants from philanthropic foundations, especially the Sealantic Fund and the General Education Board. The I.T.C. has been accredited by the Association of Theological Schools since 1960.

Faculty members have been chosen both for scholarly competence and for teaching ability. They constitute an outstanding group among the seminaries of the nation. The faculty-student ratio is very favorable, thus insuring small classes and individual attention and with opportunity for flexibility in instruction.

The I.T.C. is located on a ten acre plot in the heart of the Atlanta University Center. The site is a generous gift of Atlanta University. The buildings and all other facilities are modern, providing every resource for effective instruction and comfortable living.

The Center is under the direction of a forty member Board of Trustees. Twenty-eight of these trustees come from the six partici-

pating schools. The remaining twelve are members-at-large chosen without regard to denominational affiliation. The Trustees employ the faculty and administration, set the policies, and manage the physical and financial resources of the Center.

Dr. Harry V. Richardson served as the first President of The Interdenominational Theological Center from 1959 to 1968; Dr. Oswald P. Bronson served as President from 1968 to 1975. Dr. Grant S. Shockley became President in January of 1976 and served until the end of December 1979. Dr. James Deotis Roberts became President in August, 1980.



The following table shows the results of the
analysis of variance for the different groups of
the study. The results are given in the form of
F-ratios and degrees of freedom. The critical
values of F are given in the Appendix. The
results show that there are significant differences
between the groups in the different variables.
The results are given in the following table.

Source of Variation	Sum of Squares	D.F.	F-ratio	P-value
Between Groups	12.5	2	1.25	0.30
Within Groups	187.5	118	1.59	0.05
Total	200.0	120		

The results show that there are significant differences
between the groups in the different variables.
The results are given in the following table.

NATURE, PURPOSE, OBJECTIVES



Nature, Purpose, Objectives

NATURE

The Interdenominational Theological Center is a cooperative venture in theological education with commitment to God as revealed in Jesus Christ and to the Christian Church as Christ's Living Body. It is presently sponsored by six denominations to which it has primary responsibility and loyalty.

Through its interracial and international as well as its interdenominational character, the Center fosters an atmosphere of ecumenical fellowship. The Center is fully accredited by the Association of Theological Schools, and is actively related to the larger academic community in theological education. In addition, it is an integral part of the Atlanta University Center and participates in programs of higher learning with other institutions in the Atlanta area.

PURPOSE

Over the past decade, the Center has confirmed the appropriateness of its unique venture in interdenominational theological education, a uniqueness that makes it the primary locus of black theological education in America. The Center, at this particular juncture in its historical existence, proclaims its intent to pursue the entire course of theological education from the perspective of the Christian faith as this faith has been expressed in the black witnessing community.

That the Christian perspective of this black witnessing community should be affirmed at the Center is viewed as a matter of dire historical and existential necessity to enable the Church in its struggle for the liberation of oppressed people and for the reconciliation of all people.

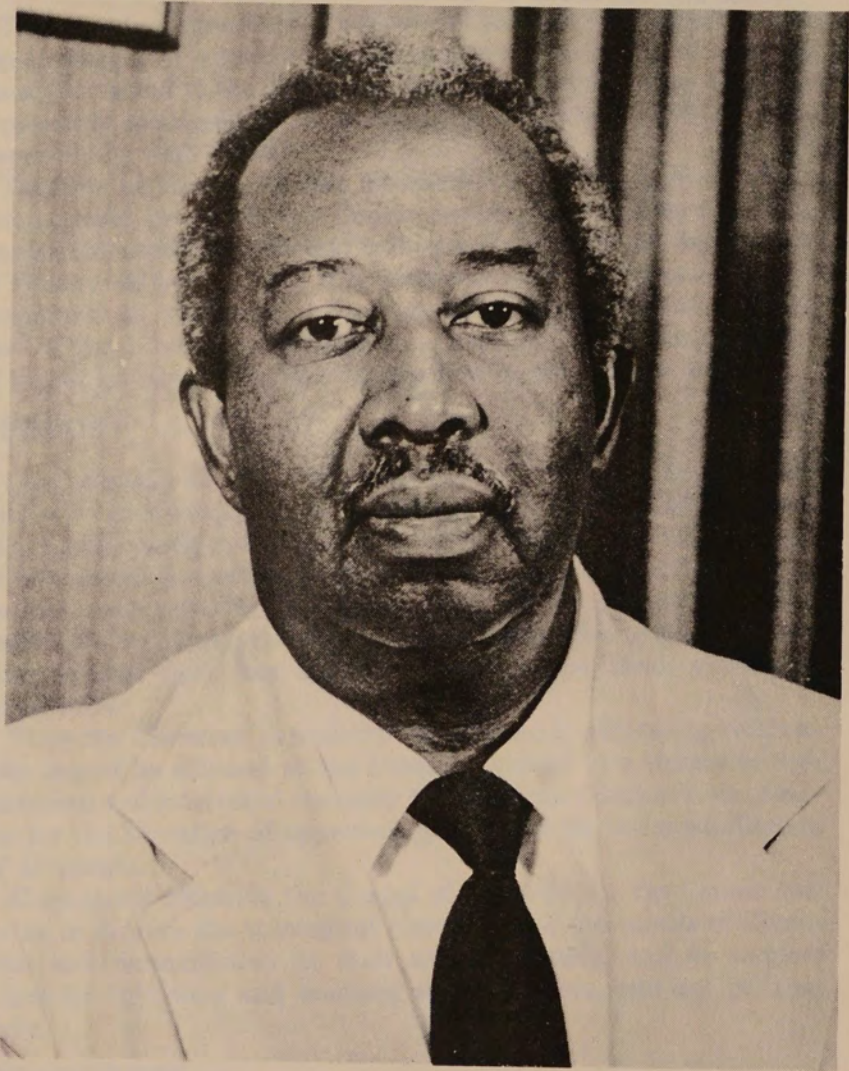
Consciously affirming the Gospel of Jesus Christ, the Center now seeks to explore the theological dimensions of the motifs of liberation and reconciliation in their ultimate depth, and to prepare Christian ministers and teachers to speak from, and act in, that light.

OBJECTIVES

Some of the major objectives that the Center seeks to accomplish are:

1. To orient persons to the significance of the total program of theological education for ministry;
2. To increase knowledge of the Christian faith and competence in ministry;

3. To enhance understanding of the relevance of the Christian faith for ministry in the contemporary world;
4. To become cognizant of the academic worth of the black experience and the needs of the black witnessing community.



James Deotis Roberts, *President*

RESOURCES



Resources

THE LIBRARY

The I.T.C. Library contains over eighty-four thousand volumes. The initial collection was the Gilbert Haven Memorial Library of Gammon, with contributions from the other schools. Since the formation of the Center, the book collection has been augmented through grants from the following: the General Education Board, the Library Development Program of the American Theological Library Association, and the Kellogg Foundation. There has been a significant gain in the development of the periodicals collection which provides greater opportunity for research in the black church and general theological studies. An attempt is being made to acquire all material possible which will complement the material now available on the black church. A microfilm center has been started which includes the latest in microfilm equipment. Much of the material on microfilm is from the Schomburg Collection of the New York Public Library. This was made possible through a grant from the Minnesota Mining and Manufacturing Company and the Hill Family Foundation.

The I.T.C. Library is one of 28 participating members in the Union Library Catalogue of the Atlanta-Athens area. The Catalogue is housed in the Library Building of Emory University. Thus students have access to the finest materials available in the major libraries of the area.

LOCATION

The Center's location in Atlanta offers many advantages. The black community of Atlanta is one of the most progressive in the nation with abundant commercial establishments, industries, and professional services. The churches of the city with their social service programs, the welfare agencies, hospitals, and penological institutions all provide a laboratory for the student preparing for the Christian ministry. Atlanta is easily accessible by all forms of transportation and is the hub of Georgia's Interstate highway system. Its airport is one of the busiest in the nation.

INSTITUTIONAL AFFILIATIONS

Atlanta is a major educational center. Six institutions of higher learning in the city are federated in the Atlanta University Center: Atlanta University, Clark College, The I.T.C., Morehouse College, Morris Brown College, and Spelman College. The Atlanta University Center Corporation has greatly increased cooperation

among the schools and is providing expanded educational opportunities in which The I.T.C. shares.

The I.T.C. maintains close cooperation with the Candler School of Theology in Emory University, Columbia Theological Seminary in Decatur, and Erskine Theological Seminary in Due West, South Carolina. Students in any one of these schools may take courses in the other without extra cost. Arrangements to take courses on this exchange basis must be made with the Vice President for Academic Services in The I.T.C.

The Interdenominational Theological Center cooperates more specifically with the Atlanta University School of Education in offering a dual competency degree.

ATLANTA THEOLOGICAL ASSOCIATION

Through the Atlanta Theological Association, The Interdenominational Theological Center enjoys academic and professional affiliations with Candler School of Theology, Columbia Theological Seminary, Erskine Theological Seminary, Georgia Association for Pastoral Care, the Urban Training Organization of Atlanta and the Hinton Rural Life Center. Among significant promising cooperative endeavors are cross-registration, sharing of faculty, library and lectureship in resources, inter-seminary courses, and experimental programs in various academic disciplines and professional specializations. Among these significant cooperative endeavors are the Doctor of Ministry and Doctor of Sacred Theology degree programs.

THE GEORGIA ASSOCIATION FOR PASTORAL CARE, INC.

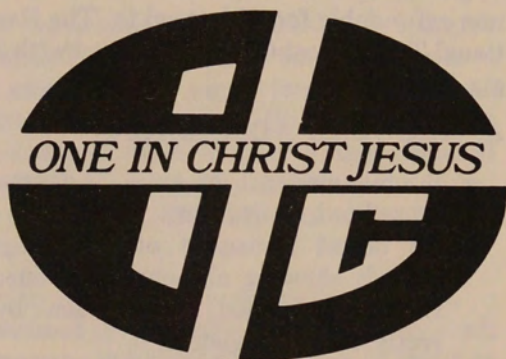
This Association is a joint endeavor of Chandler School of Theology and the School of Medicine of Emory University, Columbia Theological Seminary, The Interdenominational Theological Center, and the Greater Atlanta Council of Churches. The purpose of the Association as stated in its charter is to "bring the pastoral concerns of the Christian community for the sick in body and spirit, the distressed, the deprived, and the socially outcast, together with the growing emphasis in theological education on clinical pastoral education."

The Association sponsors clinical pastoral training programs at Grady Memorial Hospital and Wesley Woods Health Center, at both introductory and advanced levels. (CPE is obtained in other service centers as needed.) This is experiential theological education under the skilled guidance of accredited supervisors. It provides theological students and practicing clergypersons opportunities for intensive study of pastoral relationships in a way to clarify personal under-

standing, improve pastoral skills and make operational the courage to be oneself in the practice of ministry. The learner is assisted in getting in touch with the resources, methods, and meanings of the Christian gospel in application to persons in their need.

Pastoral counseling services are administered at each of the participating seminaries under the supervision of the GAPC Pastoral Counseling and Referral Service Director. At I.T.C. marital and pastoral counseling are available by appointment to students, their wives, families and other people in the Atlanta University Center and the larger community for a fee on a graduated scale.

**ADMISSION, REGISTRATION
AND CONTINUING STUDENT
STATUS**



Admission, Registration and Continuing Student Status

The Center is open to qualified men and women who are endorsed by their respective denomination and meet the qualifications of The I.T.C. Applications from non-Christians are also considered.

Admission of students to the Center is for them to apply to his or her denominational school for sponsorship and recommendation to officers of the Center. Prospective students who do not belong to one of the participating Denominations should apply directly to The I.T.C.

Persons seeking admission should secure an application from the Registrar of the Center and return the official form with a \$10.00 non-refundable fee addressed to: The Registrar, The Interdenominational Theological Center, 671 Beckwith Street, S.W., Atlanta, Georgia 30314.

A. REGULAR ADMISSION

1. Submit evidence of an A.B. degree or its equivalent from an accredited institution.
2. An official transcript of all college, university, or seminary records showing all courses pursued, the grades received, and the degree earned, must be sent by the issuing institution directly to the Registrar.
3. A certificate from a major official of the applicant's denomination (e.g., bishop, president, or registrar of annual conference presbytery, or association) indicating that the applicant is an acceptable candidate for service in the denomination and that admission to The I.T.C. is approved.
4. A transfer student must present a letter of honorable withdrawal and a transcript.
5. Students who have been admitted will be given a battery of tests and measurements which includes an English proficiency examination. Students found deficient in English will be required to take MIN700-Communication.
6. Applicants applying under degree equivalency must indicate on application forms that they do not have an earned Baccalaureate degree.

Applicants, even those from accredited colleges, found seriously deficient in pre-seminary studies, may be required to make up such deficiencies in ways designated by the faculty. Courses taken to remove such deficiencies will carry no credit toward the semester credits required for graduation.

B. SPECIAL UNDERGRADUATE ADMISSION

An applicant, who lacks not more than six (6) hours of completing his or her college degree, may be admitted as a special student. The applicant must furnish an official statement from the dean of the college, indicating the specific requirements to be met to qualify for graduation and certifying an approved program for completion of these requirements before the beginning of the next academic year. If the college degree is not conferred by the end of the first year, the applicant will not be permitted to continue seminary studies. The course load, including college work, shall not exceed the maximum load for entering Juniors.

C. NON-CREDIT STUDY — AUDITORS

Persons who do not qualify academically for admission to a degree program, or who though qualified do not wish to enroll in a course for credit, may be admitted as auditors to some classes with special permission and upon payment of designated fees. Such persons must have approval by a denominational dean of one of the affiliated Seminaries or by The I.T.C. Dean in charge of non-affiliated denominational students. They may be admitted to any one of the following categories:

1. Theological Inquirers with qualifications normally required;
2. Theological Inquirers without qualifications normally required;
3. Persons who need exposure to theological education in order to serve in certain denominational capacities and who are recommended by their respective denomination.

Grades are not to be reported, nor in any instance may credit be granted for work taken by audit.

D. D.MIN AND S.T.D. APPLICANTS

Applicants who would upgrade the proficiency of their ministry may register for either the degrees of Doctor of Ministry or Doctor of Sacred Theology In Pastoral Counseling. Both degrees are designed for post seminary students who have demonstrated superior professional leadership as well as academic achievement. (See page 43).

REGISTRATION

Registration should be made on the day announced in the calendar. A course may not be entered after the first week except with the approval of the Vice President for Academic Services and the instructor concerned.

Changes in registration must be made with the Registrar within

the first week of the semester and after the student has secured the approval of the instructors concerned and the Vice President for Academic Services.

Registration in a course is usually for credit, but a student, with the consent of the instructor, may register as an auditor.

Credit cannot be earned in a course unless the student has registered for credit in a regular way.

Courses in other Atlanta University Center schools for which credit is desired must have prior approval of the Faculty, after recommendation by the particular Field in which a given course may be regarded as suitable. Experiences outside the published curriculum may receive credit — provided that upon recommendation of a given Field the Faculty grants *prior* approval.

Where a transcript indicates that a student has had certain courses that are parallel to I.T.C. required courses (Core), the student may request to have an examination in such area(s), and upon the successful completion of such examination(s) the student is exempted from that course(s) and he or she may be permitted to take advanced courses and in so doing meet field requirements. It is to be noted that no credit will be given for courses from which the student has been exempted. The student's I.T.C. transcript shall indicate those courses from which the student has been exempted by examination.

Withdrawals. A student is enrolled in a course after having registered for it, unless and until withdrawal from it according to procedure as stated in the *Catalog*. Privilege to withdraw from a course is the student's until the date stated; after this date further privilege may be granted for Providential reasons as stated. Instructors are required to report an earned grade for each student who does not withdraw officially, keeping in mind attendance requirements.

A student may withdraw from the *institution* at any time, and records are to indicate such withdrawal including the date. Anyone who does so withdraw must submit an application for readmission and pay the application fee.

Regular and Summer Sessions

The academic year includes two semesters of sixteen weeks each. There is also a summer session of six weeks.

Regular Sessions

The unit of credit is the semester credit. Twelve semester credits are the minimum and sixteen the maximum for the regular student. Anyone who has been admitted as a regular student with an A.B. or equivalent degree from an accredited college will be limited to

fifteen credits during the first semester of study, sixteen credits thereafter.

Summer Session

Conditions that obtain in regard to the Summer Session are the same as those in effect for the Regular Semester Session except in the matter of credits for which one may register, the frequency of class sessions, making changes in registration, and time for withdrawal from courses. The maximum load for Summer School will be twelve semester credits, or three or four courses.

For further information, write to Mrs. Edith Thomas, Registrar, The I.T.C.

WORK LOAD

A full-time student must carry a minimum of eleven or twelve credits or a maximum of fifteen or sixteen. This is a work week for the becoming scholar of 33-45 hours. A normal work week is 40 hours. If you add to the above work for pay because of necessity limit it to ten hours plus travel. However, if your needs make this suggestion inadequate you need to adjust your learning schedule downward and take more time to complete requirements for the degree sought. A semester or year experience will enable student and advisor to plan appropriately for the other years.

Attendance

All Juniors are required to attend class sessions, without exception. Class attendance is required also for all Middlers and Seniors, except those on the current Honor Roll and Dean's List. Individual professors may require full attendance of all students in special classes such as seminars.

Chapel attendance is expected.

Classification and Definitions

Junior: Candidates for either the M.Div. or the M.R.E. degree with fewer than 28 credits and 56 quality points.

Middler: Candidates for the M.Div. degree who have completed 28 semester credits with 56 quality points.

Senior: Candidates for the M.Div. degree who have completed 58 credits with 116 quality points including all first-year required courses; and candidates for the M.R.E. degree who have completed 30 semester credits with 60 quality points.

Graduate: Candidates for the S.T.D. or D.Min. degree.

Regular: Students who have met all academic requirements for admission; and who are enrolled for 12 or more semester credits toward a degree.

Part-Time: Students regularly enrolled for fewer than 12 credits toward a degree.

Exchange: Students enrolled in The I.T.C. and taking courses elsewhere for credit here; and those taking courses here for credit elsewhere.

Special: Those who are enrolled in courses for credit toward a degree but have not qualified for full admission because of incomplete undergraduate work. Persons who have completed basic degree programs and are doing work for additional academic credit.

Auditor: Anyone permitted to attend a course without credit or grade.

Dean's List: A student whose performance at the end of a semester is 3.50-4.00.

Honor Roll: A student whose performance at the end of a semester is 3.00-3.49.

A student's classification may change in mid-year. All classification lists must conform to the Registrar's records.

Standards

At the close of each semester, each instructor reports the grades of each student in his/her classes to the Registrar. The grades are permanent.

Grades are awarded as follows: A, Excellent, 90-100; B, Good, 80-89; C, Fair, 70-79; D, Poor, 60-69; F, Complete Failure; I, Incomplete; W., Withdrawn.

Quality points are reckoned as follows: A-4; B-3; C-2; D-1; F-0; I-0; Withdrawn-None.

Grade Point Averages are computed by dividing the total credits for which a student is officially enrolled into the total number of quality points earned each semester.

Not more than 15 semester credits of the total 90 for the M.Div. degree or 10 semester credits of the 60 required for the M.R.E. degree may be of D grade. A grade of D can be changed only by repeating the course.

All courses are to be completed within the period during which they are offered and for which the student is registered. However, for Providential reasons, **and at the discretion of the instructor**, a student who is not on probation may apply for an incomplete

grade for the course.

A formal request (secure petition form from Registrar's office) must be made in order to obtain an "I" where needed in a course. If granted the applicant will be given additional time to complete the course (not to exceed four weeks). The cost for this privilege is Fifteen Dollars (\$15.00) payable to the I.T.C. controller. Then, on presenting receipt to the office of the Registrar the change of grade will be processed.

Probation, with load limited to 12 semester credits during a regular semester, six during the summer session, is automatic when a student's cumulative average is below C. It may be imposed by the Curriculum Committee when a student's average for a given semester or summer session is below C.

Any student whose performance at the end of the first year is below a cumulative average of D will be dismissed.

Any student whose performance at the end of the second or middle year is between the cumulative average of 1.00 and 1.99 or less than C will be dismissed.

A student dismissed for academic reasons (failure to maintain the required grade point average) will not be readmitted.

Christian character is as much a part of a minister's equipment as his/her ability to minister in any or all of its functions or his/her academic training. Graduation from the Center will depend upon character as well as academic excellence. A student may be asked to withdraw from the Center whenever his/her conduct is unbecoming a candidate for Christian leadership.

Additional Provisions

A student transferring from another accredited seminary must complete at least the last 30 semester credits, or a year's work, at the Center.

Courses in denominational history, polity, and doctrine are required by ITC for the constituent denominations. For students in the S.T.D. and D.Min. programs, such courses are regarded as preliminary.

In order to continue as a candidate for a degree, a student who is not enrolled for courses must pay the semester maintaining matriculation fee required by the Center.

Degrees will be granted *in absentia* only upon formal application by April 1 and approval of the Vice President for Academic Services.



**THE COST AT THE
INTERDENOMINATIONAL
THEOLOGICAL CENTER**



THE COST AT THE INTERDENOMINATIONAL THEOLOGICAL CENTER

The Interdenominational Theological Center is aware that the cost of an education is a major expense for a family, and it makes every effort to keep its charges as reasonable as it can without sacrificing the quality of its program.

The tuition and other fees paid by the students cover only a small portion of the I.T.C.'s total operating budget. The balance is received in the form of gifts from friends and foundations. A major portion of the budget is affiliation fees paid by constituent seminaries. The Center has an endowment which has been invested for the purpose of earning income. This income is also applied toward the operating cost of the I.T.C.

STUDENT EXPENSES AT THE I.T.C.

Student expenses at the Interdenominational Theological Center are moderate. Students pay only a portion of the entire cost of the education. All students enrolled in constituent seminaries receive a tuition remission of \$350.00 per year. *Tuition and fees are subject to change annually.*

Basic Expenses

	Fall Semester	Spring Semester	School Year
*†Tuition (constituent)	675.00	675.00	1,350.00
*Tuition (nonconstituent)	1,000.00	1,000.00	2,000.00
Board	476.00	476.00	952.00
**Room (dormitory)			
Single	420.00	420.00	840.00
Double	210.00	210.00	420.00
Housing			
Efficiency (Utilities included)	448.00	448.00	896.00
One bedroom (Utilities not included)	378.00	378.00	756.00
2 bedroom trailer (utilities not included)	490.00	490.00	980.00
3 bedroom trailer (utilities not included)	560.00	560.00	1120.00
Registration Fee	10.00	10.00	20.00
Library Fee	5.00	5.00	10.00

*Tuition covers the cost for the degree seeking student who carries a schedule of 12 to 16 semester credits; the student enrolled for fewer than 12 credits pays tuition at the rate of \$70.00 per semester credit.

†See "special note," page 47 for expenses in dual degree program, and pages 49, 51 for expenses in D.Min. and S.T.D. programs, respectively.

**Dormitories are operated by member seminaries and fees are paid to the operator.

The registration of a student signifies the assumption of definitive obligation between student, constituent seminary and the I.T.C. It is an agreement by all parties to fulfill the terms of the registration contract. All outstanding bills and current charges for the I.T.C. are payable in full at the beginning of each semester. However, a 50 percent partial payment plan is available for current charges provided their application for credit is approved by the Controller. *All old charges (unpaid bills) must be paid in full before registering for the following semester or summer session.*

Under the partial payment plan students will be required to pay at least 50 percent of their total semester school charges at registration. The remaining balance will be required before final examination permits are issued.

NO EXCEPTIONS TO THIS POLICY WILL BE PERMITTED
A STUDENT WILL NOT BE ALLOWED TO REGISTER FOR
ANOTHER SEMESTER, WILL NOT BE GRANTED A DI-
PLOMA OR CERTIFICATE; NOR WILL HE/SHE BE FUR-
NISHED A TRANSCRIPT OF RECORD FOR ANY PURPOSE
UNTIL SETTLEMENT OF HER/HIS FINANCIAL
OBLIGATIONS.

ADDITIONAL FEES (Course Fees)

Pastoral Care

Min—728 75.00

Min—735 300.00*

*For the summer quarter min—735 will cost \$70.00 per credit plus registration and library fee.

Urban Training Clinical

Field Education 200.00

ATA—003

(Ministry in Industry) 200.00

OTHER FEES

Application Fee — (Non credit basis) a fee of \$10.00 is paid by each applicant for admission. This covers part of the cost of processing the application.

Auditing Fee — (Non credit basis) a fee of \$60.00 per semester credit is charged a person who wishes to audit a course.

Change in course fee — The student making a change in course schedule after the designated period pays a fee of \$5.00.

Graduation Fee — Each candidate for a degree pays a fee of \$50.00.

- This fee must be paid at least thirty (30) days before the end of last semester of attendance.
- Late Registration Fee — The student registering after the designated period pays a fee of \$25.00.
- Change of "I" grade Fee — A fee of \$15.00 must be paid to the controller before the change of grade will be processed.
- Return checks — A \$10.00 fee will be charged on all returned checks.
- Student I.D. Card — A cash fee of \$5.00 is charged to replace lost cards.
- SCL Fee — Every student registering pays \$15.00 for the support of the Student Christian League at the beginning of the semester (Mandatory Fee).
- UNCF — Every student registering pays \$10.00 for the United Negro College Fund at the beginning of the semester (Mandatory Fee).
- Journal — Every student pays \$5.00 for this publication (Mandatory Fee).
- Binding Fee — The cost of binding M.Div. Senior essay or M.R.E. Senior project essay is \$6.50 per copy (a minimum of two [2] copies required).
- Maintaining Matriculation Fee — A fee of \$10.00 will be charged each semester.
- Transcript — Two transcripts are furnished free; each additional one cost \$2.00.

HOUSING RESERVATION FEE AND SECURITY DEPOSIT

A security deposit of \$100.00 which also serves as the reservation fee is required for dormitories, apartments and trailers. A deposit of \$5.00 is required for each key. The security deposit is a continuing deposit which remains on the student's account while enrolled and residing at The I.T.C. The deposit for the dormitory is payable prior to June 15, for students entering the Fall Semester. It is due November 15th for those entering Spring Semester. The fee is non refundable after these dates. This fee should be submitted to the respective seminary dean.

The deposit for the apartments and trailer is applicable to above payable dates; *however*, the deposits are payable to the I.T.C. Business Office.

We will deduct from your security deposit the cost of any damage(s) you may cause; if there is no damage(s), the deposit will be refunded when a student either graduates or withdraws from the I.T.C.

Board

All students who are single and living in I.T.C. related housing must pay the cost of board. The only exceptions will be for those students who pay additional housing costs for cooking facilities and medical statements from physicians.

FINANCIAL AID

Financial Aid is available both through constituent seminaries and through the I.T.C.'s Financial Aid Office. All students interested in receiving financial aid should file an application with their Dean and the I.T.C.'s Financial Aid Officer before April 1. Delay beyond this date may hinder their chances of receiving financial aid. The parental information must be completed by your parents.

It is the aim of the I.T.C. to provide financial assistance for every needy student. The financial assistance is made within the Center's resources together with those from federal and private agencies.

The major forms of financial aid to our students are provided by the federal government. These programs are College Work Study (CWS) and National Defense Student Loan (NDSL).

HOW TO APPLY

Students who wish to receive financial assistance must complete the Graduate and Professional School Financial Aid Service (GAP-SFAS) application, and mail directly to GAPFSAS, Box 2614, Princeton, N.J. 08541.

A decision for financial assistance on a new student's application is made after admission has been approved to the Center.

Receipt of Financial Aid in one academic year does not automatically mean financial assistance will be given the following year. You must make a GAPSFAS application each year.

TYPES OF ASSISTANCE

CWS - This is a program that provides part-time work at the Center. It is designed to assist students in their school expenses. Students may work a maximum of 15 hours per week while classes are in session, and 35 hours per week during the summer. The rate of pay varies but is at least equal to the minimum wages set forth in the Fair Labor Standards Acts.

NDSL - This program is funded by the federal government. Funds are available to both new and returning students. A student must be enrolled or have been accepted for enrollment in full-time or at least half-time studies and must demonstrate financial need. A student may borrow up to \$2,500.00 a year with no interest accru-

ing while in school. Interest is charged at the rate of 4% per year, and begins to accrue 6 months after attendance ends. There are deferments and cancellations advantages with this program.

Institutional Aid

Teagle Grant is a grant offered to students who demonstrate a financial need. Funds are made available through the Teagle Foundation.

Denominational gifts and grants are available through respective seminaries.

REFUNDS AND WITHDRAWALS

Students who officially withdraw voluntarily or involuntarily from the I.T.C. within the time specified after the scheduled registration date may receive refunds. Board charges will be refunded on the basis of food costs only on the remaining unused portion. Students service fees and all other special fees are non-refundable. Formal application for withdrawal must be made to the Registrar and permission granted by the Academic Dean and Controller before students may leave the I.T.C. at any time during the semester. Students who withdraw unofficially at any time during the semester will be charged for the entire semester.

When students withdraw within the time specified, all unused financial aid will be returned to the appropriate program sources (federal and non-federal) and not refunded to students.

Upon official withdrawal refund of tuition will be made according to the following schedule:

Withdrawals	Percentage Refunded
During first week of semester	80%
During second week of semester	60%
During third week of semester	40%
During fourth week of semester	20%
After fourth week of semester there will be NO refund	0%

No deduction or refund is made for courses dropped after close of registration for the semester.

COMMUNITY LIFE



Community Life

ACTIVITIES

STUDENT AFFAIRS

The community of the I.T.C. offers more than just a formal education. Every student has the opportunity to participate in a variety of religious, social, cultural, and recreational activities that the city of Atlanta offers. The unique presence of six denominations serve to enhance informal learning on doctrine, rituals, and worship.

Student Organizations

The Student Christian League is the representative body of the entire I.T.C. community of students. It is responsible for directing a wide variety of seminarian activities. Students are represented on all institutional committees to which they are elected by the student body.

STUDENT CHRISTIAN LEAGUE

OFFICERS

1981-1982

Joseph R. Reid	President
Kenneth J. Ransfer	Vice-President
Marla Y. Coulter	Corresponding Secretary
Dietra C. Bell	Recording Secretary
Robert J. Eckert	Treasurer
Jerome Dorsey	Representative to Board of Trustees
Harold E. Moore	Representative to Board of Trustees
Deborah K. Blanks	Chaplain
Willard Evans/Leisa Wagstaff	AUC Coordinators
Donald Walker	Inter Seminary Coordinator
Henry L. Mason	Parliamentarian
David Bowie	Editor

Denominational Fellowships, the I.T.C. women students and the International students contribute to the vitality of the SCL.

CHAPEL WORSHIP

Services of worship, which are held regularly throughout the school year, are planned and directed by a joint Faculty-Student Committee. These services provide for the deepening and enriching of the devotional life of students and faculty, and for participation in the conduct of public worship.

STATEMENT OF THE PHILOSOPHY OF THE ITC CHAPEL

Worship is response to the experience of the presence, power, love, and guidance of God revealed in Christ to us personally and corporately, and the practicing of that presence in personal and social life.

In The I.T.C. it is more than the Chapel extending as it does to the total life of the community. As a complete experience, its forms and freedom are many: communication between God and God's people; praise and adoration; and God speaking to us through proclamation of the word, dialogical sermons, drama, lectures, music, films and other audio-visuals — all with an emphasis on instruction and experiencing.

The Chapel experience is the most important aspect of our seminary community. It is the one place where we may all gather as a family to worship God, to lift up the Son as the Lord of our lives and the Source of our nurture, and to accentuate our unity of dedication and purpose in ministry through the power of the Holy Spirit, whom we all share. The Chapel is the church of our particular community, where the welfare of the total family is the theme of all that we do and say.

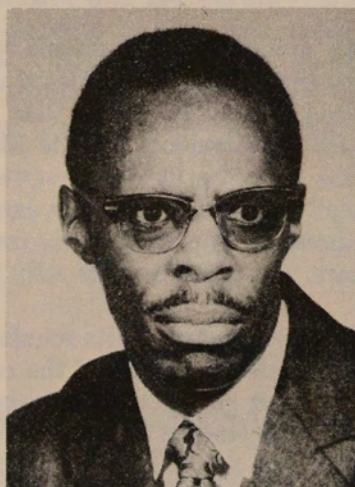
Our unique community reflects its unity in diversity, which is a quality of life that provides every person access to the total experience and work of the Center. In this setting, we are informed, inspired, and instructed:

- a. by the local and churchwide implications of our common life,
- b. by the life and thought of students, faculty, and dedicated religious leaders,
- c. by the discipline and diversities existing in our common life.

Therefore, our commitment is to establish and maintain our Chapel as an expression of the "Beloved Community", where we seek to capture in each service the beauty and warmth of biblical faith which transforms us into a community of God's family here on earth. In worship one may see our unification in the Spirit as our purpose for Worship.

The Chapel can provide the opportunity for a systematic, continual, and intentional integration of our diversity as a dynamic process of growth in unity that does not seek to culminate in assimilation.

PROGRAMS OF STUDY



Programs of Study

The Center offers five degree programs, three of which are dual degree or double competency programs. These programs are: Master of Divinity; Master of Religious Education; Master of Religious Education—Master of Education; Doctor of Ministry-In Career; and Doctor of Sacred Theology.

The Doctor of Sacred Theology and Doctor of Ministry degrees are offered in cooperation with other seminaries and agencies in the Atlanta Theological Association (ATA). The M.R.E.—M.A. degrees in Education are offered jointly with the School of Education of Atlanta University.

A. MASTER OF DIVINITY

1. Terms of Admission

a. Graduates of accredited liberal arts colleges, whose personal and academic credentials are satisfactory, usually are admitted without conditions.

b. Graduates of non-accredited liberal arts colleges, or of accredited state institutions, such as teachers' colleges, and technical schools, will be considered on the merits of their personal and academic records.

2. Requirements for the Master of Divinity

a. The minimum requirements for the Master of Divinity degree are 90 semester credits completed with a grade point average of not lower than 2, or C. Not more than 15 semester credits may be of D grade. All requirements for the M.Div. must be completed within five years from the date of first registration. If work has not been completed within this period, a candidate may apply to the Faculty for readmission. *If a student returns after an absence of more than two years, the requirements will be those current at the time of return.*

Of the 90 semester credits required for graduation, 56 are distributed among the five fields of the curriculum, and constitute a core. This core must be taken by all candidates for the M.Div. degree. In addition, each student is required to elect an area of concentration among the five fields of the curriculum. A *minimum* of nine semester credits above the core must be completed in the field chosen and a Senior Essay, or 11 credits without the essay.

All core courses must be taken before a student may proceed to take the required courses in Field Education, and to elect additional courses.

Courses on the graduate level offered outside of The I.T.C. may be taken for credit in The I.T.C. provided students express interest in them and they are recommended by the several fields and approved by the Faculty. One concentrating in the Biblical Field will choose 3 credits each in the upper level Old Testament and New Testament courses, and 3 additional credits in the Preferred Testament and 2 credits in the other Testament or write a critical essay.

b. *Critical Essay.*—Each candidate may write and present a satisfactory **critical essay** during the Senior year. The Essay carries two semester credits. The student's topic must be approved by his or her Advisor and the Vice President for Academic Service by the first Thursday in November. The first draft of the Essay must be submitted by the student to the Advisor by the first day of the second semester; the final draft by the first Thursday in April. The approved final draft of the Essay must be submitted to the Vice President for Academic Services by the Advisor no later than the third Thursday in April, with appropriate letter grade. Any student who chooses *not* to do the Senior Essay must do an additional two-credit course in his/her area of *concentration*.

A Manual for Writers of Term Papers, Theses and Dissertations, by Kate L. Turabian, is to be used as the official standard for style for all written work.

c. *Distribution of Credits*

(1) *Core Curriculum.* The curriculum is organized according to five general fields of study: Bible, Church History; Philosophy and Theology; Church and Society; Ministries of the Church. Core requirements are distributed among the five fields as follows:

Bible (Old and New Testaments)	12
Church History	6
Philosophy and Theology	7
Church and Society	9
Ministries of the Church	22
Field Education Reflection	4
Total	60

(2) *Denominational Course Requirements.* Courses in denominational history, polity, and doctrine are required by I.T.C. for the following denominations: African Methodist Episcopal, Baptist, Christian Methodist Episcopal, Church of God in Christ, United Methodist, and United Presbyterian U.S.A.

d. *Schedule of Required Courses*

Ordinarily, the student is expected to complete the core during

the Junior and Middler years. The schedule of required courses in the Core is as follows:

MASTER OF DIVINITY

First Semester

BIB501	Old Testament History	3
BIB526	Introduction to the N.T.....	3
CHI551	Church History I	3
PTH575	Introduction to Philosophy and Theology	3
MIN716	Worship	2
	Total	14

Second Semester

BIB502	Old Testament Literature	3
BIB527	Introduction to the N.T.....	3
CHI552	Church History II.....	3
CSO620	Introduction to Christian and Social Ethics	3
CSO636	Mission of the Church.....	3
	Total	15

Third Semester

PTH577	Systematic Theology	4
CSO601	Sociology of Religion	3
MIN705	Preparation of Sermons	3
	Total	10

Fourth Semester

MIN764	Foundations of Christian Education	3
MIN728	Clinical Introduction of Psychology of Pastoral Care.....	4
MIN706	Delivery of Sermons.....	3
MIN745	Church Administrations	3
	Total	13

Fifth Semester

MIN743	Field Education	2
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Sixth Semester

MIN744	Field Education	2
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3. Suggested Vocational Interest Groupings

Students may have a particular vocational interest or ministry in mind. They may also need guidance in the selection of electives to

their greatest advantage. As a guide to that selection, Vocational Interest Groupings have been established, and suggested courses suitable to each grouping are listed below.

Fourteen hours of courses under a grouping are suggested as a minimum number. The student may desire the help of the denominational dean and adviser in selecting the particular courses most suitable for a vocational interest.

a. The Parish Ministry

MIN728	Clinical Introduction to Psychology of Pastoral Care	4
MIN732	Introduction to Pastoral Counseling and Psychotherapy	4
MIN747	Ministerial Leadership	2
MIN717	Church Music	2
CSD638	Education for Mission and Evangelism	2
CSO644	Contemporary Ecumenical Movements	3
CSO652	The Church and Social Work	3
CSO621	Social Ethics and Black Experience	3

Additional courses pertaining, including courses in Fields, I, II, and III not taken for concentration.

b. Christian Educational Ministry

MIN761	The Church's Educational Ministry	4
MIN762	Administration and Leadership Development	4
	A selection of any one age group as follows:	
MIN767	The Church's Ministry with Children	3
MIN768	The Church's Ministry with Youth	3
MIN769	The Church's Ministry with Adults	2
MIN778	Seminar: Teaching-Learning Process	2
CSO644	Contemporary Ecumenical Movements	3

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

c. Campus Ministry

MIN732	Introduction to Pastoral Counseling and Psychotherapy	4
MIN747	Ministerial Leadership	2
MIN769	The Church's Ministry with Adults	2
MIN779	The Campus Ministry	2
MIN780	The College Teaching of Religion	2
CSO621	Social Ethics and Black Experience	3
CSO639	Religions of the World	3

CSO644	Contemporary Ecumenical Movements	3
CSO652	The Church and Social Work	3

Additional courses pertaining, including courses in Fields I, II and III not taken for concentration.

d. Institutional Ministry

MIN732	Introduction to Pastoral Counseling and Psychotherapy	4
AU558	Personality Theories	3
MIN735**	Clinical Pastoral Education	6
MIN767	The Church's Ministry with Children	3
MIN768	The Church's Ministry with Youth	3
MIN769	The Church's Ministry with Adults	2
MIN776	Seminar: Group Dynamics	2

Additional courses pertaining, including courses in Fields I, II and III not taken for concentration.

**Students desiring certification by the Association for Clinical Pastoral Education to be chaplain in a service institution are required to take four consecutive quarters of clinical pastoral education and/or personal therapy, all of which should be taken beyond meeting the requirements for the M.Div. degree.

e. Social Welfare Ministry

CSO611	Church Community Analysis and Organization	4
CSO621	Social Ethics and Black Experience	3
CSO652	The Church and Social Work	3

Additional courses pertaining, including courses in Fields I, II and III not taken for concentration.

f. Missionary Service

CSO637	The Christian Mission in History	3
CSO639	Religions of the World	3
CSO641	African Christianity: A Third World Force	3
CSO646	The Church and International Relations	3
AU	Cultural Anthropology	4-6
CSO638	Education for Mission and Evangelism	2
MIN761	The Church's Educational Ministry	4
MIN762	Administration and Leadership Development	4

Additional courses pertaining, including courses in Field I, II and III not taken for concentration.

g. Other Ministries and Special Interests

Additional vocational groupings may be worked out for vocational interests and needs of individual students.

B. MASTER OF RELIGIOUS EDUCATION

1. Purpose of the Program

The purpose of the program is to provide training for Christian services for the following groups:

Those who may enter full-time church work in other fields but who need religious education as supplementary to other training. This group would include social workers of various kinds, not necessarily under church auspices.

Those who wish to prepare for one of the following types of positions: educational assistants in the local church; certified directors of Christian Education and local churches, districts or conferences; missionary service; religious social workers in Community Centers, the Y.M.C.A. or Y.W.C.A., Boy Scouts, Girl Scouts or Campfire Girls; or teachers of the Bible, Religious Education, and related subjects in schools or colleges.

2. Terms of Admission

All persons seeking candidacy for the M.R.E. degree must meet the requirements for admission to the M.Div. program as outlined under "Admission, Registration . . ." pp. 21-24.

3. Requirements for the M.R.E.

Candidates for the degree must complete 60 semester credits for post-collegiate work with a grade point average not lower than C. Not more than 10 credits may be D grade. **A minimum of 18 credits must be in Christian Education courses, 4 credits of which must be earned in Field Education.**

A student transferring from another accredited seminary must complete at least his or her last 30 semester credits in residence, or a year, at the Center.

All requirements must be complete within five years from the date of registration. If a student returns after an absence of more than two years, the requirements will be those current at the time of re-entry.

DISTRIBUTION OF CREDITS

M.R.E.

FIELD I —The Bible	12
Old Testament	6
New Testament	6
FIELD II —Church History	3
FIELD III —Philosophy and Theology	4
FIELD IV —Church and Society	6

	Sociology of Religion	3
	Mission	3
FIELD V —	Ministries of the Church	24
	Introduction to Theological Communication ..	3
	Psychology of Religion	3
	Christian Education	18
Electives		11
Total		60

SUGGESTED SCHEDULE OF REQUIRED COURSES

First Semester

BIB501	Old Testament History and Literature	3
BIB526	Introduction to the New Testament	3
MIN701	Introduction to Theological Communication	3
MIN761	The Church's Educational Ministry	4
MIN771	Field Education in Teaching	2
	Total	15

Second Semester

BIB502	Old Testament and Literature	3
BIB527	Introduction to the New Testament	3
CSO636	Mission of the Church	3
MIN727	Psychology of Religion	3
MIN772	Field Education in Teaching	2
	Electives	2
	Total	16

Third Semester

CHI551	Church History I	3
PTH577	Systematic Theology	4
CSO601	Sociology of Religion	3
MIN773	Field Education in Administration	2
	Electives	3
	Total	15

Fourth Semester

MIN762	Administration and Leadership Development	4
MIN774	Field Education in Administration	2
	Electives	8
	Total	14

Project Essay

Each M.R.E. candidate is required to present a written Essay based upon a supervised field education project assignment. The

emphasis of the Essay is to be chosen in consultation with the Advisor. A complete outline is due in the hands of the Advisor by the first Thursday in November of the Senior year and the title is to be filed with the head of the department and with the Vice President for Academic Services. The first draft must be submitted to the candidate's Advisor by the first day of the second semester. The Essay must be approved by the Advisor and one other professor in the department. Two copies of the final draft must be in the hands of the Advisor by the first Thursday in April. The approved final drafts must be filed with the Vice President for Academic Services by the third Thursday in April.

Two copies are to be bound and placed one each in the Center Library and with the head of the department. The student will be charged the prevailing fee for binding. (See page 32).

C. M.R.E. AND M.A. IN EDUCATION DOUBLE-DEGREE PROGRAM

This program is offered jointly by the I.T.C. and the School of Education of Atlanta University. The student can enroll in either institution first and then apply for participation in the dual-degree program with the other institution. The M.A. in Education is awarded by the A.U. School of Education, and the M.R.E. is awarded by the I.T.C.

If the student first comes to the I.T.C., he or she must achieve an average of "B" in order to be considered for the dual-degree program; and the student must be enrolled in the M.R.E. program.

Students from I.T.C. may work in any of the departments at A.U.'s School of Education as long as they meet the requirements of that department. A possible program for the student could be as follows:

First year and summer	32 Semester credits at I.T.C.
Second year and summer	39 semester credits at A.U. School of Education (Thesis optional)
Third year	26 credits at I.T.C., and (M.R.E. Senior Essay)

Special Note: All financial arrangements must be made by the student in relation to each school as attendance in each is planned. There is no overall funding of the program or general scholarship covering all three years and from one source. Additional information about the M.A. in Education should be obtained directly from the A.U. School of Education.

D. THE DOCTOR OF MINISTRY PROGRAM (D. MIN.) (In-Ministry)

The Doctor of Ministry degree program is offered to qualified men and women currently engaged in ministry, through the Atlanta Theological Association, which is composed of the Candler School of Theology, Columbia Theological Seminary, Erskine Theological Seminary, and The Interdenominational Theological Center.

The In-Ministry Doctor of Ministry program is designed to continue the education of persons for their practice of ministry in the church and in related institutional settings. It is intended to provide an advanced, yet flexible, education for those whose vocation as servants of people and servants of Jesus Christ implies their further disciplined reflection upon, and possibly their further specialization within, their own ministry.

The program rests on a base of general theological preparation, and moves toward an area of concentration that permits the student to explore the conjunction of theory, experience and professional intentions in ministry. A distinctive feature of the D.Min. degree is the doctoral project, which focuses that exploration upon an aspect of the future professional work of the student. As a doctoral degree, the D.Min. differs from the Ph.D. and the Th.D. in its professional character and in its design to prepare persons for ministries other than research and teaching in institutions of higher education.

One major aim of the program is the achievement of an integrated understanding of ministry from Biblical, historical, theological, social and personal perspectives. A second major aim is to focus academic and experiential learning around those tasks of ministry significant to the ongoing ministry of the student.

The D.Min. objectives are complex because they touch several levels of an educational process concerned not only with disciplines but also with persons and institutions. Governing all goals, however, is the aim that the program directly strengthen a student's own servant ministry. All other purposes lose their significance unless that intention is understood and honored.

The In-Career Doctor of Ministry program for the working minister is administered by the schools participating in the Atlanta Theological Association. The program has been designed to continue the education of persons for their practice of ministry in the church and in related institutional settings. It provides an advanced, yet flexible, education for those whose vocation as servants of people and servants of Jesus Christ implies their further disciplined reflection upon, and possible their further specialization within, their own ministry.

General Requirements

Applicants must hold the M.Div. or equivalent degree from an accredited college with a superior academic record and/or professional performance. One year of involvement in professional ministry must have elapsed between receiving the M.Div. degree and applying for admission to the D.Min. program. Applicants who have three or more years of professional experience in the ministry will be given preference.

Basis Expenses

Application Fee	\$10.00
Tuition	\$70.00 per credit
Registration Fee	\$10.00 per semester
Library Fee	\$5.00 per semester

Curricular Requirements

Thirty-six semester credits are required for the completion of the Doctor of Ministry program. Of the thirty-six credits, eighteen are fulfilled in elective course work in one of the A.T.A. schools of theology. The remaining eighteen credits are comprised of a D.Min. Core Seminar, an approved clinical experience, and a concluding doctoral project/dissertation. Program requirements spread over a four-year period to enable occasional part-time study.

The Electives. The eighteen seminar credits of elective courses are chosen by the student, with the counsel of his or her Advisor, in light of personal needs and interests and as determined by the student's overall intentions for the program. Care must be taken, however, to include some work from each of the three basic study areas: Normative, Empirical, and Functional. As much as one-third of the elective requirements (or 6 semester credits) may, with permission of the student's Advisor and the A.T.A. Graduate Professional Studies Committee, be fulfilled in an accredited institution of graduate education outside the A.T.A. consortium.

The D.Min. Core Seminar. Early in the program all students are expected to participate in a Core Seminar which seeks to facilitate the interchange of disciplinary perspectives around particular issues of contemporary ministry and professional development. The seminar is team-taught by faculty from several curriculum areas, and students themselves are responsible for much of the seminar's content. One specific aim of the seminar is to aid the student's formation of his or her own Ministry Theory; another is to provide a forum in which the three dimensions of the program — normative, empirical, and functional — can be experienced.

Clinical Experience. One quarter of supervised clinical experience is required. An additional quarter may be elected by those for whom this is a special need or interest. These may take place in settings as diverse as a teaching hospital (administered under the Clinical Pastoral Education Program); a business, governmental or voluntary agency (administered under the Urban Training Organization of Atlanta), or in a church agency where appropriate supervision and learning opportunities are available. One important feature of the clinical experience is that it takes place in a setting outside the student's ordinary work situation to enable him or her to achieve some new perspectives on self, profession and the relation of both to the needs of other persons and institutions.

Doctoral Project. The above three elements of the study program are intended to converge in the development of a doctoral project. Proposals for the project are welcome at any time in the student's progress through the program, and such proposals can serve as an integrating focus for the individual's overall study program design. Plans for the project are not considered final, however, until the other parts of the program are completed. Ordinarily the project is to be undertaken in the setting where the student is carrying on his or her own ministry. Scheduling of completion of the project is flexible.

Application

Formal application documents include biographical data, academic records, references, and a person statement of not more than ten double-spaced pages describing the applicant's interests and goals for his D.Min. program. These data will be assessed by the admissions committee at I.T.C. which will make its recommendation to the Atlanta Theological Association for final approval or disapproval.

Three copies of an application form are completed by the applicant, who sends along with the other data a nonrefundable fee of \$20.00 to the A.T.A. office.

A personal conference must be arranged with the official responsible for the D.Min. program in the school to which application is being made.

Information and Application Forms

Application forms and general information regarding the In-Career D.Min. program and information (e.g., fees, interviews, student services, and registration) related to the D.Min. program may be obtained from:

Dr. Edward P. Wimberly
Interdenominational Theological Center
671 Beckwith St., S.W.
Atlanta, Georgia 30314
Phone: (404)525-7456

E. DOCTOR OF SACRED THEOLOGY IN PASTORAL COUNSELING (S.T.D.)

This degree is offered through the Atlanta Theological Association by the Candler School of Theology, Columbia Theological Seminary, and The Interdenominational Theological Center. It is administered by the Atlanta Theological Association which has responsibility for approving admissions to the program, establishing curriculum offerings, and certifying candidates for the award of degrees.

Aims of the Program

The purpose of the Doctor of Sacred Theology in Pastoral Counseling is to prepare persons for the specialized ministry of pastoral counseling at a doctoral level of competence. The degree is intended to be an equivalent of the Ph.D. but is designed for those whose interest in pastoral counseling is primarily professional and theological.

Application forms and further general information about the S.T.D. in Pastoral Counseling program may be obtained from:

Dr. John H. Patton, Director
Doctoral Program in Pastoral Counseling
1700 Clifton Road, N.E.
Atlanta, Georgia 30329
Phone: (404)636-1457

or

Atlanta Theological Association
Columbia Theological Seminary
Decatur, Georgia 30031
Phone: (404)373-6366

Basic Expenses

Application Fee	\$10.00
Tuition	\$70.00 per credit
Registration Fee	\$10.00 per semester
Library Fee	\$5.00 per semester

SPECIAL PROGRAMS

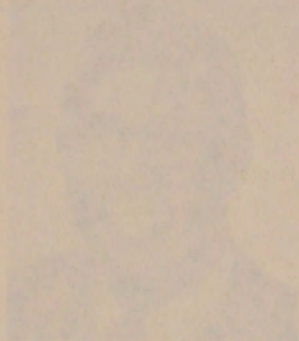
Presently there are two special programs operated by the I.T.C.:

Program of Continuing Education; and Religious Heritage of the Black World. Admission to these programs is through the respective program directors, except that I.T.C. students may register for credit in Directed Research in the Religious Heritage of the Black World Center. Respective directors to whom inquiries should be addressed are as follows:

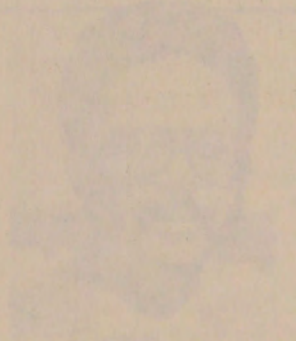
Professor Mance C. Jackson, Director
Program of Continuing Education
671 Beckwith St., S.W.
Atlanta, Georgia 30314

Dr. George B. Thomas, Director
Religious Heritage of the Black World Center
671 Beckwith St., S.W.
Atlanta, Georgia 30314

YOUTH TO ASSIST
THEIR CHARITABLES



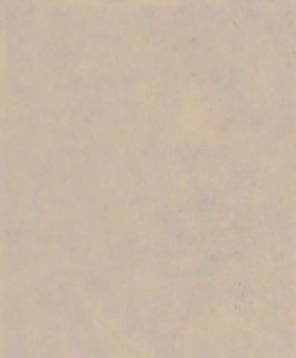
W. W. HART
MEMBER



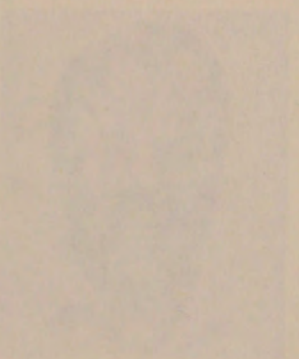
W. W. HART
MEMBER



GEORGE O. THOMAS
MEMBER



JOHN O. BARNARD, JR.
MEMBER



EDWARD T. WILSON
MEMBER

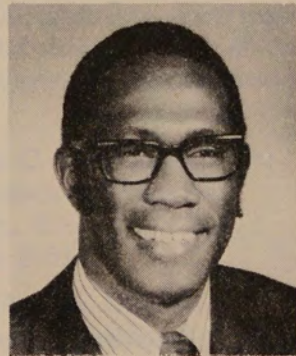


WALTER C. BARNARD
MEMBER

FIELD CHAIRPERSONS



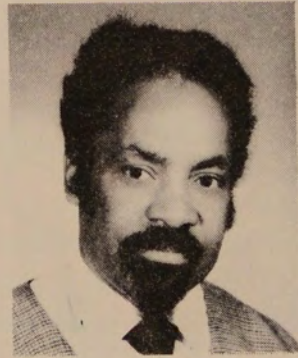
**John W. Waters
BIBLE**



**Kenneth E. Henry
HISTORY**



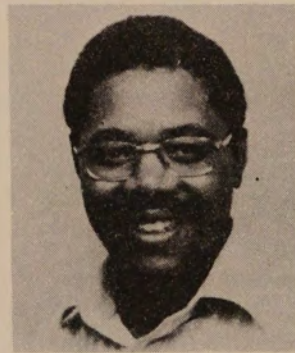
**John C. Diamond, Jr.
THEOLOGY**



**George O. Thomas
CHURCH & SOCIETY**



**Mance C. Jackson
MINISTRIES**



**Edward P. Wimberly
DOCTORAL PROGRAMS**

COURSES OF STUDY



ONE IN CHRIST JESUS

Courses of Study

NUMBERING OF COURSES IN THE I.T.C. AND THE A.U. CENTER

BIB-Bible	501-550
CHI-Church History	551-574
PTH-Philosophy and Theology	575-600
CSO-Church and Society	601-699
MIN-Ministries of the Church	700-999

Courses may be changed without previous notice.

In the M. Div. and M.R.E. programs, Middlers or Seniors who maintain an average of "B" or above may pursue topics of special interest as Directed Study in the fields where such courses are specified. The number of credits taken as Directed Study may not exceed four for any given semester or *fifteen* during the Student's total program.

Courses marked with an asterisk (*) may be taken for credit in either field in which they appear.

Students who wish to enlarge their program of study by registering for courses in the Candler School of Theology, Emory University, Columbia Theological Seminary, and Atlanta University without additional cost should consult the Registrar.

FIELD I. BIBLE (BIB)

A. Old Testament

501. OLD TESTAMENT HISTORY

A survey of the history of Israel from earliest times to the beginning of the Roman period. Special consideration is given to extra-biblical materials which have bearing on the milieu in which Israelite history developed. *Required of Juniors.*

First and Second Semester 3 credits

502. OLD TESTAMENT LITERATURE

An introduction to the literature and thought of the Old Testament. Torah, Prophets, Psalter, Wisdom materials, other Jewish writings, formation and development of the Old Testament canon are matters explored. *Required of Juniors.*

First and Second Semester 3 credits

503. PROPHETS

An invitation of the prophetic tradition found in the Old Testament. Extra-biblical materials which are important for an understanding of the development of Hebrew prophecy will be utilized. Emphasis will be placed on Hebrew prophecy during its classical period. Consideration will be given to prophetic and other Old Testament influences on the formation of the early church.

First Semester 3 credits

504. THE BOOKS OF SAMUEL

Emphases are placed on the importance of these books for understanding the prophetic and monarchical traditions in Israel. The results of modern archaeological and literary analyses are employed in an attempt to understand many of the institutions which were central to Yahwism. The course is designed to meet the needs of those who are interested in Ancient Near Eastern history, the history of Israel, and the exegetical method.

Waters Second Semester 3 credits

505, 506. BEGINNING BIBLICAL HEBREW

A study of Hebrew grammar, syntax, and vocabulary with exercises in reading and writing. Hebrew. Credit is given only when course is pursued for a full year.

First Semester 3 credits; Second Semester 3 credits

507. APOCALYPTIC LITERATURE

A study of the intertestamental period from the fourth quarter of the fourth century B.C. to the first century A.D. with focus on the development and major elements of apocalyptic writings.

Second Semester 3 credits

510. SEMINAR: HEBREW SOCIAL LIFE

A study of selected customs, mores, practices, and institutions of Hebrew life with a view to enhancing the understanding and appreciation of the Old Testament heritage. Members of the class will do research on assigned topics upon which they will report to the class.

Prerequisite: 502.

First Semester 3 credits

511. THE HEXATEUCH

An examination of the Hexateuch in terms of the various source theories and hypotheses of modern biblical scholarship. Special attention is given to extrabiblical documents and movements which are thought to have influenced the formation of the Hexateuch. *Prerequisite: 502.*

Waters First Semester 3 credits

512. PSALMS

An intensive study of the book of Psalms with attention given to development, organization, and content. Interpretation of individual psalms is presented in light of life situations. *Prerequisite: 502.*

Second Semester 3 credits

515. WISDOM LITERATURE

An examination of the two-fold current of wisdom in Hebrew literature: (1) conventional orthodox wisdom and (2) radical questioning type wisdom represented by Qoheleth Job. *Prerequisite: 502.*

Waters First Semester 3 credits

516. JOB

A critical study of the book of Job with special attention to its theological significance.

Summer Session 2 credits

517. ISAIAH, JEREMIAH, AND EZEKIAL

Historical and critical study of the books of Isaiah, Jeremiah, and Ezekiel for an understanding of their teachings in Israel's life and thought and for their continuing relevance. *Prerequisite: 502.*

Summer Session 3 credits

518. THE BOOK OF THE TWELVE PROPHETS

A study of the various briefer prophetic writings within the books of the Twelve Prophets with reference to their historical content and religious values. *Prerequisite: 502.*

Second Semester 3 credits

519, 520. ADVANCED HEBREW

Reading and exegesis of selected biblical passages.

First Semester 3 credits;

Waters Second Semester 2 credits

522. THEOLOGY OF THE OLD TESTAMENT

An investigation of the theological basis of the religion of the Old Testament. An assessment of the redemptive and creative acts of God, the judgment and salvation of God, and the worship and service of God are the focal points of the investigation. *Prerequisite: 502.*

Second Semester 3 credits

B. New Testament

526. INTRODUCTION TO THE NEW TESTAMENT

Introduction to the environment of the New Testament and to the

formation of the New Testament writings, with emphasis on critical methods of investigation. *Required of Juniors.*

First and Second Semester 3 credits
Merritt or Rensberger

527. INTRODUCTION TO THE NEW TESTAMENT

Continuation of 526. Examination of major New Testament writings, in light of their historical and theological contexts. *Required of Juniors. Prerequisite: 526.*

First and Second Semester 3 credits

530. NEW TESTAMENT GREEK

Introduction to the basic elements of the grammar of New Testament Greek.

First Semester 3 credits

531. NEW TESTAMENT GREEK

Continuation of 530. Credit is given only for the completion of 530 and 531. *Prerequisite: 530.*

Second Semester 3 credits

534. LIFE AND TEACHING OF JESUS

The life and teaching of Jesus of Nazareth, studied through critical examination of the sources. Emphasis on the social message of Jesus and his significance for Christian faith today. *Prerequisite: 527.*

Rensberger First or Second Semester 3 credits

535. SYNOPTIC GOSPELS

Critical examination of selected aspects of Synoptic thought with emphasis upon methodology. Topic for 1981-1982: The Gospel of Mark. *Prerequisite: 527.*

First Semester 3 credits

536. PAULINE LITERATURE

English exegesis of selected Pauline letters. *Prerequisite: 527.*

First or Second Semester 3 credits

537. JOHANNINE LITERATURE

English exegesis of the Gospel of John and the epistles of John. *Prerequisite: 527.*

First or Second Semester 3 credits

538. JEWISH BACKGROUND OF THE NEW TESTAMENT

Seminar. Study of Palestinian and Hellenistic Judaism in its influence upon Christian origins. Primary documents in English translation will be used, e.g., Rabbinic literature, the Dead Sea Scrolls,

Philo's writings.

Second Semester 2 credits

539. HELLENISTIC BACKGROUND OF THE NEW TESTAMENT

An investigation of the historical, cultural and religious influences of Hellenism upon the development of primitive Christian institutions, literature, and theology. *Prerequisite: 527.*

First Semester 3 credits

540. NEW TESTAMENT THEOLOGY

An analysis of the developing theological perspectives of primitive Christianity as expressed in the literature of the New Testament and the Apostolic Fathers. *Prerequisite: 527.*

Second Semester 3 credits

541. DEUTERO-PAULINE LITERATURE

English exegesis of the epistles to the Colossians and Ephesians or the Pastoral epistles. *Prerequisite: 527.*

Summer Session 2 credits

542. THE EPISTLE TO THE HEBREWS

English exegesis of the epistle to the Hebrews. *Prerequisite: 527.*

Summer Session 2 credits

545. ADVANCED NEW TESTAMENT GREEK

An inductive study of advanced New Testament Greek grammar and syntax with emphasis upon rapid reading sections of the Greek New Testament. *Prerequisite: 531.*

First Semester 3 credits

546. READINGS IN HELLENISTIC GREEK

Advanced reading of the New Testament, Apostolic Fathers, the LXX, and Hellenistic literature of the first three centuries. *Prerequisite: 545.*

Second Semester 3 credits

547. GREEK EXEGESIS

Exegesis of a New Testament writing in the original language. Emphasis upon exegetical methodology. Topic for 1981-1982: Philippians. *Prerequisite: 545 or Permission of the Instructor.*

Second Semester 3 credits

548. TEXTUAL CRITICISM OF THE NEW TESTAMENT

Emphasis upon the principles of New Testament textual criticism and its practice in relation to selected texts of the New Testament. *Prerequisite 531.*

First Semester 3 credits

FIELD II. CHURCH HISTORY (CHI)

551. CHURCH HISTORY I

An introduction to the history of the church from the beginning and the Apostolic age through the Medieval period. *Required of M. Div. and M.R.E.*

Henry Either Semester 3 credits

552. CHURCH HISTORY II

An introduction to the history of the church from the Reformation period to the present. A continuation of 551. *Prerequisite: 551. Required of M. Div.*

Smith Either Semester 3 credits

553. AFRICAN FATHERS OF THE CHURCH

A seminar on selected African Church Fathers and their contributions to the development of Early Christianity. Selections from the writing of men such as Cyprian, Tertullian and Augustine will be considered.

Henry First Semester 3 credits

554. WEST INDIAN CHRISTIANITY

A survey of the planting and development of Christianity in the West Indies and the implications for the cultural, economic and political development of black people.

Smith Second Semester 3 credits

555. STUDIES IN ECONOMIC CHURCH HISTORY

A seminar dealing with selected topics in the economic history of the church. Such topics as the church and slavery, capitalism and puritanism, the segregated church and black economic development will be included.

Henry Second Semester 3 credits

557. THE RADICAL REFORMATION

A study of the free church movement beginning with the 16th century expression of Anabaptism and concluding with the spiritual descendents of the 20th century in America.

Henry Either Semester 2 credits

558. DENOMINATIONAL HISTORY

Required by the Denominations indicated:

- | | |
|--|------------------|
| a. African Methodist Episcopal | Wilkerson |
| b. Baptist | Wheeler |
| c. Christian Methodist Episcopal | Larkin |
| d. Church of God in Christ | Haney |

- e. United Methodist Jones
 f. United Presbyterian, U.S.A. Costen
First Semester 2 credits

561. RELIGION IN AMERICA

The history of religion in America from colonial times to the present. Consideration is given to the major trends in each period of our national life, and the accompanying development in American religious life and thought.

Henry Second Semester 3 credits

562. HISTORY OF THE BLACK CHURCH

A study of the history of Christianity in America shaped by the total experience of Afro-Americans. Attention will be given to the distinct denominations of Black Americans and the expression of the church among Black Americans within the larger denominations from colonial times to the present.

Henry Second Semester 3 credits

563. THE WESLEYAN REVIVAL

A study including the social and religious conditions in 18th century England; Wesley's biography; the revival and its involvement in moral and social reform.

Smith First Semester 3 credits

564. HISTORY OF CHRISTIAN THOUGHT

A general survey of Christian thought from the Apologists to the medieval period with emphasis upon the development of classical doctrine. Not open to Juniors.

Henry First Semester 3 credits

565. WOMEN IN THE HISTORY OF CHRISTIANITY

A seminar designed to enhance recognition of the participation of women in the history of the church. The study will include a rapid survey of the activity of women and attitudes regarding that activity in each major period of church history from biblical times to the present.

Henry and Staff Second Semester 3 credits

567. THE CHURCH IN 17TH AND 18TH CENTURY AMERICA

The course is designed to give special attention to the rise of the Black Church and Black Leadership, the Great Awakening, the evangelical thrust, the major denominational streams in colonial America.

Smith First Semester 3 credits

568. EARLY CHRISTIAN THOUGHT

Studies in the thought of the Church fathers. Topic: A study in the life and thought of Augustine with special attention to his major works, including the "Confessions" and "City of God."

Smith First Semester 3 credits

569. THE CHURCH IN NINETEENTH CENTURY AMERICA

A seminar on the Church in America during the 19th century. Special emphasis is placed on the Black Church and the Black experience and the relationship with major political, social and economic developments.

Smith Second Semester 2 credits

570. RESEARCH IN AMERICAN CHURCH HISTORY

A seminar on dominant themes in American Church History highlighting the particular problems and opportunities of Black Church historiography. Each student selects a topic for investigation. *Prerequisite: CHI 561 or 562.*

Henry First Semester 2 credits

571. THE LUTHERAN REFORMATION

A study of the life and work of Luther with particular attention to his theology.

Smith Second Semester 2 credits

572. THE CALVINIST REFORMATION

A study of the life and thought of Calvin, including reading and discussion of the Institutes of the Christian Religion.

Smith Second Semester 2 credits

573. THE CHRISTIAN MISSION IN HISTORY*

A study of the world-wide expansion of the Christian mission with major emphasis upon the first hundred years and the last two centuries.

Second Semester 3 credits

574. DIRECTED STUDY IN CHURCH HISTORY

For the individual student who desires to pursue topics of special interest in the field of Church History.

Henry or Smith Either Semester 2 credits

641. THE CHRISTIAN CHURCH IN AFRICA*

See description under Church and Society.

First Semester 3 credits

*This course may be taken for credit in either field in which it appears.

FIELD III. PHILOSOPHY AND THEOLOGY (PTH)

575. INTRODUCTION TO PHILOSOPHY AND THEOLOGY

A course designed to introduce the student to the nature and content of philosophy, philosophy of religion, and theology with reference to the Black Christian experience in America. *Required of M.Div.*

Every Semester 3 credits

577. SYSTEMATIC THEOLOGY

The important doctrines of Christianity are studied in an effort toward the clearest possible understanding of the Christian faith. Special attention given to the Black Christian experience. *Required of M.Div. and M.R.E.*

Diamond Every Semester 4 credits

578. A HISTORY OF BLACK THEOLOGICAL THOUGHT IN AMERICA

An effort to introduce the student to the theological heritage of Black Christians.

Diamond First Semester 3 credits

581. PHILOSOPHY OF RELIGION

The effort to interpret the traditional problems and typical solutions of philosophy of religion in the light of the black Christian experience.

Diamond First Semester 3 credits

583. PHILOSOPHICAL AND THEOLOGICAL VIEWS OF MAN

A critical study of selected theories of man with the purpose of developing a positive Christian anthropology. Special attention given to emerging views of man developed by black theology.

First Semester 2 credits

584. DOCTRINE OF RECONCILIATION

A study of biblical materials, historical interpretations, and contemporary views with reference to reconciliation and its meaning for the Black Christian experience.

Diamond Second Semester 2 credits

586. WESLEYAN THEOLOGY

The distinctive doctrines of Wesley are considered in their historical setting and present significance. *Required for students in the Chris-*

tian Methodist Episcopal and United Methodist denominations.

Diamond Alternate Years 2 credits

588. HISTORICAL THEOLOGY

An examination of the specifically theological thinking of the Church in its historical context and with reference to its influence in the Church of today, especially the black church.

First or Second Semester 3 credits

589. DIRECTED STUDY IN THEOLOGY

For the student who wants to pursue a special interest in theology.

Diamond Every Semester 3 credits

591. CONTEMPORARY THEOLOGY

Modern movements and trends in Christian theology are examined and interpreted in the light of their relevance to the black Christian experience. This course is offered frequently, and each time with a different content; therefore, it may be taken more than once.

Diamond First or Second Semester 3 credits

594. SEMINAR IN BLACK THEOLOGY

An examination of relevant black theological thought, the goal of which is to attempt further creative work in black theology.

First Semester 3 credits

595. METHODOLOGICAL OPTIONS IN CONTEMPORARY THEOLOGY

An examination of the methods utilized in the following types of theology: 1) Story theology (Novak, Keen and Cox); 2) Liberation theology (Cone, Cutierrez); 3) Process theology (Whitehead, Cobb); 4) Existential theology (Heidegger, Marquarrie); 5) Phenomenological theology (Ricoeur). The student will be expected to choose two (2) of the methods for protracted study with more general attention given to the others.

Diamond Summer Session 2 credits

599. HISTORIC ROOTS OF LIBERATION THEOLOGY

An inquiry into those elements in early Christian theology which serve as background for contemporary liberation theology, and the process whereby they have been generally ignored in later Christian tradition.

Gonzalez Second Semester 3 credits

CHI 564. HISTORY OF CHRISTIAN THOUGHT*

(See description under Church History)

Note: (*) offered alternate years, 1981-1982.

CSO 622. THEOLOGICAL ETHICS AND BLACK LIBERATION*

(See description under Church and Society)

Note: (*) offered alternate years, 1981-82

CSO 645. ECUMENICAL THEOLOGY IN AN INTERCULTURAL CONTEXT

(See description under Church and Society)

FIELD IV. CHURCH AND SOCIETY (CSO)

A. Sociology of Religion and Community.

601. SOCIOLOGY OF RELIGION

An introduction to the theories and methods of the Social Sciences which contribute to the understanding of religious life and institutions. Particular attention is given to sociological analysis of black religions, the Black Christian Church and the function of transforming the social order. *Required of M. Div. and M.R.E. Prerequisite for 611.*

First and Second Semester 3 credits

602. CHURCH INVOLVEMENT IN COMMUNITY LIFE

This course offers a rationale for involvement of the church in community structures and processes. It examines selected methodological and substantive issues pertaining to the collection of pertinent information and effective use of that data in constructing practical models and approaches to ministry. The course will seek direct exposures to various social, religious, economic, political and cultural structures in the community. Written reports and evaluations will be required on community involvements. Particular attention will be focused on the implications arising from needs and issues in the broad spectrum of social life for black churches and organizations in urban, suburban, and rural situations. (Offered 1982-83.)

Second Semester 4 credits

611. CHURCH AND COMMUNITY ANALYSIS AND ORGANIZATION

A comparative analysis of institutions; the application of advanced social survey methods and theory especially to the black pastor's role and to the local church's relations to its environs; a study of the newest approaches by churches to developments in the social organizations and black consciousness movements. Surveys, census,

graphic representations and written reports included. *Prerequisite: 601.*

Second Semester 4 credits

**614. SEMINAR AND INTERNSHIP:
THE BLACK PREACHER AS COMMUNITY
ORGANIZER IN URBAN LIFE**

This course makes a coordinated approach to interrelating seminar and internship with functional skills in systems analysis. The internship experiences will be arranged in existential legal, medical, civic, socio-economic and political contexts which expose the needs, problems and issues facing black people. In the seminar, resource persons of particular expertise will come in to inform and analyze, interpret and evaluate discussions following critiques on the internship encounters of students. There will be one seminar every other week. However, the emphasis of the course will be placed on contextual learning in community. (Offered alternate years, 1982-83.)

First Semester 3 credits

616. RELIGION, SOCIETY, AND SOCIAL CHANGE

A critical examination will be made of the reciprocal relationships between society/social forces and religious belief/behavior patterns. The approach will include a survey and analysis of religious world views in contemporary society, and an attempt to understand how they have shaped or have been shaped by various social systems. Consideration will be given racial minority movements and organizations with religious ideologies, and the indices of religious change/social change.

First Semester 3 credits

**617. DIRECTED STUDY IN SOCIOLOGY OF
RELIGION**

For the individual student who desires to pursue the special study of selected areas or Theoretical/Critical aspects of Sociology of Religion. *Prerequisite: 601.*

Thomas First and Second Semester 3 credits

B. Ethics

**620. INTRODUCTION TO CHRISTIAN AND SOCIAL
ETHICS**

This course is designed to examine the nature, task, and expectations of Christian and social ethics; the presuppositions of man in the light of his perception of the modern world, and the social forces

which inform and help to shape his moral consciousness. An analysis of such social thinkers as Martin Luther King Jr., Joseph Washington as well as Reinhold Niebuhr, Lehmann, Bonhoeffer, and Barch in terms of their ethical thought. *Required of M.Div.*

First and Second Semester 3 credits

622. SEMINAR: THEOLOGICAL ETHICS AND BLACK LIBERATION*

This course is designed to examine significant historical and contemporary social and theological approaches to ethics. In the process of research and analysis, the black experience is engaged as the context in which a value system is clarified/applied as relevant to black liberation in human redemption.

Thomas Second Semester 3 credits

Note: (*) offered alternate years, 1981-82

623. ETHICS AND SOCIAL RECONSTRUCTION, I

An introduction to critical examination of the philosophical, biblical, and ethical bases for responsible decision-making in terms of the procurement of equal justice and freedom on the part of the oppressed in American society; emerging ethical models and theoretical analysis of the social order will also be a major concern. *Prerequisite: 620 or 621.*

First Semester 4 credits

624. ETHICS AND SOCIAL RECONSTRUCTION, II

Part-two is in sequence to part-one and provides an analysis of selected socio-ethical issues such as racism, violence, and abortion with reference to Christian norms; the application of ethical theory to problems in race relations will also be emphasized. *Prerequisite: 623 or 620.*

Second Semester 4 credits

625. SEMINAR: MORAL AND RELIGIOUS DEVELOPMENT

An investigation of the interpenetration of faith and moral development through the study of life history and social structure. Special attention will be paid to the development of moral judgment and religious faith in the black community. *Prerequisite 620. Limited to 10 students.*

First and Second Semester 3 credits

626. MEDICAL ETHICS AND HUMAN VALUES

A study of the moral principles underlying medical decision-making. Topics covered will include the sanctity of life, rights and responsibilities, informed consent, truth-telling, abortion, euthanasia, mental

retardation, experimentation with human subjects, genetic manipulation, delivery of health care, death and dying. *Prerequisite: 620.*

First Semester 3 credits

627. ETHICS AND POLITICAL THEOLOGY

The Church's participation in the world as an agent of moral and spiritual transformation necessitates a critical engagement with international political, and economic realities, especially those influencing the development of the Third World. This course examines the nature of the Church's commitment to the liberation of the oppressed in light of biblical, theological, and ethical interpretations of the nature of economic justice and human development. *Prerequisite: 601 or 620.*

Second Semester 2 credits

654. SOCIAL CHRISTIANITY AND CULTURAL CHANGE

Survey of literature of social Christianity in the late nineteenth and early twentieth centuries; its relation to Mainstream Protestantism and Marxian Socialism with special reference to the Social Gospel as a force for religio-cultural change.

Second Semester 4 credits

632. DIRECTED STUDY IN ETHICS

For specially qualified seniors who desire to pursue intensive research in Ethics. *Prerequisite: 620 and a B average. Staff.*

First and Second Semester 2 credits

C. Missiology and Global Ministries

636. THE MISSION OF THE CHURCH

A study of the biblical and theological basis for the mission of the church; missionary principles and practices of the church through the centuries, including the black church; emerging new patterns of the Christian mission today. *Required of M. Div. and M.R.E.*

Thomas First and Second Semester 3 credits

637. PRINCIPLES AND PRAXIS FOR CHURCH GROWTH

An intensive study of the planting, nurturing and developing of new churches in contemporary culture. The study includes an evaluation of the modern church growth movement and the criticism of it from the Third World.

Second Semester 2 credits

638. EDUCATION FOR MISSION AND EVANGELISM

A study of basic principles of education for mission and evangelism in the local church, the Christian mission in our revolutionary world, and planning the missionary and evangelistic education in the local church. (Offered alternate years, 1982-83.)

Staff Second Semester 2 credits

639. RELIGIONS OF THE WORLD

An examination of some of the contemporary religious faiths—beginning with some of the African traditional religions, especially the Guinea Coast cultures and the Islamic influences in West Africa as background to the Black Muslim movement in U.S. An examination will also be made of some of the religions of the Middle and Far East. The approach will be from the standpoint of their origin, history, basic teachings, and their significance to Christianity and the modern world.

Thomas Second Semester 3 credits

641. AFRICAN CHRISTIANITY: A THIRD WORLD FORCE

An exploration of the African origins of Christianity and the emergence of Christianity as an African Religion. The planting of Christianity in Africa and the emergence of the African church, the independent Christian movements and the mission predicament. African Christianity would be viewed as a third world force in the ecumenical thrusts of AACC (All African Christian Church) as the vanguard of Pan-African Christianity.

Thomas First Semester 3 credits

642. AN INTRODUCTION TO CHRISTIAN EVANGELISM

A study of the nature, history, theology and expressions of the evangelistic nature of the church's mission. Attention is given to the history and theologies of important evangelistic movements. The relationships between Christian ethics and social justice will be explored. The study includes an emphasis on lay evangelism in history and in the contemporary church.

Second Semester 2 credits

643. CONTEMPORARY EVANGELISM

A study in depth of recent developments in evangelism as they relate to contemporary culture. New and innovative methods of evangelism will be evaluated for strengths and weaknesses. The evangelism of the church will be related to contemporary issues such as urban-

ization, the creative arts, leisure time, the sects and the disinherited of society.

Second Semester 2 credits

644. NEW DIRECTIONS IN LATIN AMERICAN THEOLOGY

God is speaking a fresh word today among the oppressed. Using the Latin American reality as the context, this course interprets the Christian faith for North Americans. The purpose is to discover the implications of today's Third World dynamic for the ministerial task in the United States.

Second Semester 2 credits

645. ECUMENICAL THEOLOGY IN AN INTERCULTURAL CONTEXT

Though the culture of the U.S. is pluralistic, it remains predominantly shaped by white Anglo-Saxon mentality. The black church in the U.S. has historically performed ministry under that pattern. Even if the society opens increasingly to blacks, the cultural dominance of white thought patterns will continue. This course will seek to discover how Third World theology can inform ministry in the black church in this cultural situation.

Second Semester 3 credits

646. THE CHRISTIAN MISSION IN HISTORY PART I

A study of the worldwide expansion of the Christian mission up to the Protestant Reformation with emphasis on the first five hundred years.

First Semester 3 credits

647. THE CHRISTIAN MISSION IN HISTORY PART II

A study of the worldwide expansion of the Christian mission from the Protestant Reformation to the present with emphasis on the last two hundred years.

Second Semester 3 credits

649. DIRECTED RESEARCH: HERITAGE AND BLACK RELIGIOUS CONSCIOUSNESS

This course is an introduction to a systematic study of the religious movements which are undergirded by philosophical ideas and religious beliefs of black people from Africa extending into the Afro-world. Directed research is engaged to identify and study the continuing heritage implicit in black religious consciousness in the literature as well as a study of the implications of linkages in black religious movements in the world.

Thomas First Semester 3 credits

650. DIRECTED RESEARCH: HERITAGE AND BLACK RELIGIOUS MOVEMENTS

This course pursues both comprehensive and/or in-depth social research on the black church and black religious movements in sections of the Americas. It is intended to promote intensive and extensive documentation of the religious heritage of black people, religious leaders, organizations and movements. Heritage is also distinctively viewed as a religious dynamic in the black struggle.

Thomas Second Semester 3 credits

D. Church Social Work

652. SEMINAR: CHURCH AND SOCIAL WORK

This course is required of all students who are pursuing the double competency degree. It is offered for those students who have completed or are completing a significant part of their studies in the school of Social Work. An effort is made to interpret and relate the ministry of the Church to the Field of Social Work. The responsibility of the pastor and Church will also be viewed in the light of the programs and agencies providing community services. (Offered alternate years, 1982-83.)

Second Semester 3 credits

653. SOCIAL ETHICS AND BLACK EXPERIENCE*

First Semester 3 credits

654. SOCIAL CHRISTIANITY AND CULTURAL CHANGE

Second Semester 3 credits

Other courses may be taken in the Atlanta University School of Social Work, with prior approval of Field IV. For further information, see *Bulletin* of A.U.S.S.W.

FIELD V. MINISTRIES OF THE CHURCH (MIN)

A. Homiletics, Worship, and Christian Art

700. COMMUNICATION

This course is designed to meet the needs of students who wish to improve their skills relating to oral and written English, theme organization, reading comprehension, and critical analysis of selected

reading materials. *Required for those found deficient in English.*

Davis First or Second Semester 2 credits

701. INTRODUCTION TO THEOLOGICAL COMMUNICATION

This course stresses basic principles of communication used in speaking and listening, writing and reading, especially as they apply to the ministries of the Church. It deals with problems of mental and emotional stimulation and response, intellectual conceptualization, personal confidence, and the ability to function as a mature minister and community leader. **Required of M.R.E. Juniors.**

Clark First or Second Semester 3 credits

703. ADVANCED SPEAKING

A study of the principles of public speaking together with practice in developing speaking skills. Designed to help pastors in their church and community speaking other than preaching. Fundamentals of oral communication will be stressed. Speeches and discussions on topics related to the minister's work will be assigned, using outstanding Black ministers and leaders as models. Conference and committee speaking will be studied as well as parliamentary procedure. (Offered in 1982-83 and alternate years.)

First Semester 2 credits

704. THE HISTORY OF PREACHING

This course is designed to acquaint students with the form, contents and theories of preaching. By studying preaching in critical historical epochs, a holistic and critical view of the preaching task may be gained. Sermons will be prepared using a variety of rhetorical styles and forms, and delivered for class critique. *Prerequisites 705, 716.*

Clingan 2 credits

705. PREPARATION OF SERMONS

A course which deals primarily with the theoretical aspects of sermonizing including a theological understanding of preaching, a psychological-sociological analysis of the formal elements of sermons, an understanding of the significance of personal discipline for effective preaching and concern for seeing the relevance of the Christian Gospel for liberating people in our times. Practical discipline in writing sermons will be involved throughout the course. *Required of Middlers.*

Clark First Semester 3 credits

706. DELIVERY OF SERMONS

A course which deals primarily with the practical aspects of sermonizing including the assignment of members of the class to preaching

groups for clinical preaching experiences and the evaluation of such experiences by the instructor and student peers. Television and tape recording devices will be used to enhance the effectiveness of the experience. *Prerequisite: 705. Required of Middlers.*

Clark Second Semester 3 credits

707. LITURGICAL PREACHING AND WORSHIP

An advanced seminar for students who want to further develop their skills in developing worship services used by the consultation on church union, and outlined in the hymnals and planning calendars of several of our constituent denominations. Besides combining homiletical and worship discipline, the course also approaches the church year and its lectionary with suspicion, asking if, perhaps, some verses and passages may have been omitted because they raise the issues oppressed people would raise! *Prerequisites 705, 716.*

2 credits

708. RELIGIOUS WRITING AND JOURNALISM

A study of religious writing, editing, and journalism. Designed to help ministers write news releases, edit parish papers and bulletins, and write articles for their church publications. There will be reports and discussions on advanced phases of written communicative skills and disciplines. Each student will be expected to select an appropriate writing project and pursue it during the course with publication in mind. Denominational periodicals will be surveyed. (Offered in 1982-83 and alternate years.)

Second Semester 2 credits

709. EXPOSITORY PREACHING

The course deals primarily with the validity and the relevance of the Bible as a foundational resource for Gospel proclamation including principles of biblical interpretation for Gospel communication, experiences in relating biblical meanings to contemporary language and problems, clinical experiences in expository preaching, and the evaluation of such clinical experiences by the instructor and the student peers. Television and tape recording devices will be used to enhance the effectiveness of this course. *Prerequisites: 701 and Required Bible Courses.*

First Semester 2 credits

710. TUTORIAL IN PREACHING

A course designed to give students independent, tutorial, clinical assistance in preaching. Limited to five students. *Prerequisites: 705 and 706.*

Clark Either Semester 1 credit

711. THE PASTOR AS COMMUNICATOR

A course which deals primarily with the parish minister as a key figure in the interpretation of the Christian faith within the local church and in its transmission to the local community including a theological interpretation of the parish minister's identity as communicator, a psychological-sociological analysis of modes of effective communication, and an analysis of theological meanings for liberation in these times: *Prerequisites: 701 and Required Theology Courses.*

Clark Second Semester 2 credits

713. RESEARCH METHODOLOGY

This course is an introduction in fundamentals of research planning and execution. Each student's approved research design will be supervised by the teacher.

First Semester 3 credits

715. CENTER CHORUS

Choral singing by a group designed for public appearances at the I.T.C. and the community. Open to all qualified students and spouses.

M. Costen First & Second Semesters 1 credit each

716. WORSHIP

A study of the nature, techniques, and conduct of public worship with emphasis on the preparation and administration of services for various denominations and occasions. Due stress is placed on the use of informal worship opportunities and new experimental forms of worship. *Required of M. Div. Juniors.*

M. Costen First or Second Semester 2 credits

717. CHURCH MUSIC

A study of liturgics and Orders of Worship, Hymnody, and Choir Organization. An evaluation of trends, aims and purposes of church music with possible solution to needs and future developments.

M. Costen Second Semester 2 credits

718. BLACK RELIGIOUS MUSIC

A study of religious music as produced particularly by Afro-Americans, including Spirituals, Jubilees, Black Gospel Songs, Anthems, and Instrumental Music. An exploration will be made of the African genesis of Afro-American Music and a critical assessment of contemporary similarities in the music of the two Continents.

M. Costen Second Semester 2 credits

719. ADVANCED SEMINAR IN WORSHIP

A study of the historical and theological foundations of Christian

worship. Special attention will be given to current trends in worship, the worship leader, dynamics of the gathered community, and verbal and non-verbal languages. *Prerequisite: 716.*

M. Costen Second Semester 2 credits

721. ART AND SYMBOLISM IN WORSHIP

This course invites an examination of the arts in their relationship to the contemporary need for adapting the traditional Christian symbols to the new conditions of Western culture. Religious symbolism will be dealt with in broad context including the bearing of the scientific analysis of symbolism on the understanding of the Christian symbols.

First Semester 2 credits

722. RELIGIOUS DRAMA

A study will be made of definitions and philosophies of religious drama, styles in writing, and fundamental elements of production.

M. Costen First Semester 2 credits

723. RELIGIOUS DRAMA*

The educational use of drama is emphasized. Uses in religious education are studied and practiced through choral and play readings and drama productions. Great plays of religious significance are studied and the history of drama in the Church is investigated.

M. Costen Second Semester 2 credits

B. Psychology of Religion and Pastoral Care

727. PSYCHOLOGY OF RELIGION

A study of psychological approaches toward understanding religious life. Explorations of the meaning of behavior in religious experience, human growth, personality structure, social relations, worship, vocational choice, mysticism, and mental health. Emphasis is on individual research, survey of past studies, and observations of religious beliefs and practices. (Offered in 1982-83 and alternate years). *Required of M.R.E. Students.*

Pugh Second Semester 3 credits

728. CLINICAL INTRODUCTION TO PSYCHOLOGY OF PASTORAL CARE

Theory and practice of pastoral care are integrated. Appropriate settings (hospitals and the seminary) are utilized for the two parts. The weightier part is the clinical. Two afternoons 1:30-4:30 each week, usually Monday and Friday, clinical contacts and seminars are held.

The didactic work is done in the seminary one hour each week. *Required of Middlers.*

**Wimberly/McCrary First or Second Semester
4 credits**

730. PASTORAL COUNSELING PRACTICE

Limited counseling practice with supervision, utilizing theories and principles of counseling, listening, responding, establishing rapport as a fundamental basis for helpfulness to individuals, couples, families and groups. Limited to 12 students with permission of professor. *Prerequisites: 728 and 732.*

McCrary/Wimberly Second Semester 4 credits

731. ADVANCED CLINICAL ORIENTATION IN PASTORAL CARE

This is a part-time course in theological education at the experiential level. It includes supervised pastoral experiences in clinical settings where opportunities are provided for applying principles of pastoral care in the context of a student's relationships with persons in normal human relationships and crisis situations. *Prerequisite: MIN 728.*

Pugh First or Second Semester 3 credits

732. INTRODUCTION TO PASTORAL COUNSELING AND PSYCHOTHERAPY

To make a comprehensive study of basic psychotherapeutic traits, the clinical interview, catalogue and selectively illustrate the scope of human needs. Also, the theological dimensions of psychotherapy will be studied in terms of professional therapeutic skills and interpersonal relationships. *Prerequisite 728.*

McCrary/Wimberly First Semester 4 credits

733. PSYCHOLOGY OF PASTORAL CARE

Attention is given to the meaning of pastoral care; major psychological contributions to the understanding of pastoral work with individuals, marriage, and family, groups, and crisis experiences. Emphasis in upon conceptualizing one's ministry to persons and families in practical situations. (Offered in 1982-83 and alternate years.)

Wimberly First Semester Only 3 credits

734. PASTOR AND FAMILY LIFE

This course is designed to introduce the students to the dynamics of marriage and family life and how these dynamics can inform the church's counseling and nurturing ministry to couples and families.

Wimberly/J. Jackson Second Semester 4 credits

735. CLINICAL PASTORAL EDUCATION

Georgia Association for Pastoral Care, Inc. (see page 19) The Clinical Pastoral Education program requires the full time of the student for twelve weeks, a calendar quarter. It is an intensive laboratory experience in personal contacts, conversations, clinical seminars, self insights, individual and group supervision. This teaching-learning process aids students of theology in developing professional competence and to act responsibly in pastoral work. Georgia Mental Health Institute offers an alternative plan to the full time quarter which is that a student may spread the basic quarter's C.P.E. training over the school year, all day Monday and an additional half day per week, the latter time to be arranged.

Available Fall, Winter, Spring and Summer quarters
Without Didactic Seminar 6 credits
With Didactic Seminar 8 credits

THEORIES OF PERSONALITY (AU 558)

The aim of this course is to help the student acquire information and knowledge concerning the major traits, dynamic, and wholistic theories of personality.

736. ENCOUNTER GROUP(S)

Establishing emotional rapport through personal interaction. Enrollment: minimum 6, maximum 12 students. *Prerequisite: 728 and/or 732.*

Pugh Second Semester 2 credits

737, 738. COUNSELING PRACTICUM

Application of Theories of Counseling and Psychotherapy to the skilled counseling process, doing Process Records, observing counselors in counseling — individuals, couples, and groups. *Prerequisite: Successful completion of an intern year in one or more of the GAPC institutions or its equivalent is required.*

Pugh First and Second Semesters 1 or 2 credits

739. DIRECTED STUDY IN PSYCHOLOGY OF RELIGION

Limited to two senior students per semester with GPA of B.

Pugh First and Second Semester 1 or 2 credits

740. PERSONALITY AND RELIGION

This course could be entitled "Personality Theory for Pastoral Relationships." Such a title would reflect the true intent of the course. The basic purpose of the course is to help the student develop a cognitive grasp of personality growth and development in order to enable better relationships with and among persons. Some grasp of

the dynamics of personality growth is essential to develop adequate pastoral relationships, whether one is pastoring a church, teaching a class, working in a community organization, or doing pastoral counseling.

Wimberly Second Semester 3 credits

C. Church Leadership and Administration

742. CHURCH POLITY

A study of the structure and practices of the respective denominational constituents of I.T.C. *Required by the denominations indicated:*

- a. African Methodist Episcopal **Wilkerson**
- b. Baptist **Lacey**
- c. Christian Methodist Episcopal **Larkin**
- d. Church of God in Christ **Haney**
- e. United Methodist **Jones**
- f. United Presbyterian, U.S.A. **Costen**

Second Semester 2 credits

743-744. FIELD EDUCATION REFLECTION

This course is designed to provide an exposure to ministry and to assist in the integration of all disciplines of the student's previous and current classroom learnings. Each student is assigned both secular and church placements for a maximum of six (6) hours per week wherein tasks of ministry are explored and performed.

In addition to this exposure a weekly seminar/reflection session is held in small groups for a scheduled two (2) hour period. This course is required for graduation and is designated for the senior year. It should be taken in Sequence.

First and Second Semesters

Houston and others 2 credits each semester

745. CHURCH ADMINISTRATION

The minister's role in the art and science of planning and directing the work of the local parish. Principles and procedures for relevant programs, structures and finances, the development of effective layworkers, the guidance of staff workers, and the development of spiritual values will be studied as means of developing purposeful and meaningful administration. *Required of Middlers*

M. Jackson First or Second Semester 3 credits

746. CHURCH STEWARDSHIP AND FINANCE

An intensive study of the principles and methods of Christian stew-

ardship, church budget making, sound practices in money raising for local expenses, benevolences, denominational expenses, building improvements, and church accounting.

Second Semester 2 credits

747. MINISTERIAL LEADERSHIP

Techniques of leadership for ministers. Attention is given to such subjects as the elements of effective leadership and methods of self-analysis and self-improvement for leaders. The course also offers training in conducting group discussions and demonstrations, and counseling as a leadership method.

Second Semester 2 credits

749, 750. ADVANCED FIELD EDUCATION

A Supervised Practice of a more advanced nature in which student works under individual or small group supervision of a member of Faculty. Individual learning contacts are to be negotiated for one (1) credit per semester.

Houston Both Semesters 1 credit each

751. FIELD INTERNSHIP

Full-time supervised practice during an INTERNSHIP YEAR while assigned to a Parish, Social Agency, Educational or other Institutions related to the helping professions. Interns may be exempt from Min. 743-744 depending on Supervision and Nature of the exposure. Exemptions must be negotiated and approved prior to entry into the Internship. Application for Internship should be filed at least three (3) months prior to the beginning of the Internship to be experienced.

Without Directed Study 8 credits

Houston and others With Directed Study 12 credits

752. SEMINAR: PARISH ADMINISTRATION

An advanced study of selected problems in church administrative abilities. Attention is also given to administrative procedures in annual conference and association and convention officers as well as in councils of churches.

Second Semester 2 credits

D. Christian Education

761. THE CHURCH'S EDUCATIONAL MINISTRY

This course seeks to understand the meaning and significance of the church's educational ministry, undertakes an intensive investigation of each component of the curriculum design as developed by the Co-

operative Curriculum Project, and provides opportunities for exercises in teaching-learning units. *Required of M.R.E. first year.*

J. Jackson First Semester 4 credits

762. ADMINISTRATION AND LEADERSHIP DEVELOPMENT

This course seeks to understand the fundamental principles which govern the organization and administration of the church's educational ministry, explores the developing functions of leadership in the local church or the Christian community, and examines current programs for the development of leaders for the church's educational ministry. *Required of M.R.E.*

Goodwin Second Semester 4 credits

763. THE BIBLE IN CHRISTIAN EDUCATION

The analysis of the content of the Bible for educational purposes; criteria for the selection and use of biblical materials for meeting the needs, interests, and capacities of different age groups. (Offered in 1982-83 and alternate years.)

Goodwin Second Semester 2 credits

764. FOUNDATIONS OF CHRISTIAN EDUCATION

This course examines the biblical, theological, philosophical, psychological, and socio-cultural foundations of Christian education, and relates them to the current curriculum plan of the Cooperative Curriculum Project. It identifies the roles of the pastor and the director in the church's educational ministry. *Required of M. Div. students.*

J. Jackson Second Semester 3 credits

765. KING: EDUCATIONAL LEADERSHIP MODEL FOR SOCIAL CHANGE

The purpose of this course is to present Dr. King as a social educator who, by the presentation of selected ideas, influenced a significant segment of 20th Century American Society toward positive social change. Particular attention will be given to his ideas, methods and achievements as they apply to the leadership concerns of pastors and Christian educators.

Goodwin Second Semester 3 credits

767. THE CHURCH'S MINISTRY WITH CHILDREN

Findings from child psychology are used to discover the ways in which children grow into Christian personalities. Consideration is given to the building of a program to meet the needs of the particular environment in which it is to be applied. Emphasis is placed on the importance of developing the whole person by providing oppor-

tunities for physical, mental, social, emotional, and spiritual growth.

Goodwin First Semester 3 credits

768. THE CHURCH'S MINISTRY WITH YOUTH

The basic philosophy and object of leadership and curriculum trends in the Christian education of youth are studied. The psychological, social, and cultural developments which determine methods, materials, and activities are examined. Consideration is given to the place of the home, church, school, and community as cooperating agencies in Christian growth. The focus will be on providing opportunities for study, worship, fellowship and service in response to the need for developing into a whole person.

Goodwin Second Semester 3 credits

769. THE CHURCH'S MINISTRY WITH ADULTS

In this course explorations are made into the psychological, social, cultural, and theological understandings of the young, middle, and older adults; challenging opportunities for responsible sharing in the mission of the church; and techniques of motivation.

Goodwin First Semester 3 credits

771-72. FIELD EDUCATION: TEACHING

Field work provides an opportunity for important Christian service and the occasion for the student to develop skills. The academic training is made practical in field work activities. The work is pursued in churches or social agencies such as the YWCA, orphanages, and church-related settlement houses. First-year students usually teach. Each student has weekly conferences with his or her supervising professor for purposes of guided planning.

Goodwin First and Second Semesters 2 credits each

773-74. FIELD EDUCATION: ADMINISTRATION

A continuation of field education as provided in courses 771 and 772 with second-year students usually serving in an administrative capacity.

**Jackson/Goodwin First and Second Semesters
2 credits each**

775. AUDIO-VISUAL AIDS

Standards and appreciation for visual and audio art forms are considered; the purposes of audio-visual aids are studied; methods of using educational motion pictures, slides, filmstrips, and recordings will be demonstrated and the operating of equipment taught; uses of video tape and the TV are included.

J. Jackson First Semester 2 credits

776. SEMINAR: GROUP DYNAMICS

Participants learn the distinctive qualities of group leader, member, and observer; techniques of studying groups, and developing group leadership, multiple leadership, and the dynamics of interpersonal relationships within the group will be studied.

J. Jackson Second Semester 2 credits

777. SEMINAR: PROBLEMS AND TRENDS IN CHRISTIAN EDUCATION

Participants will engage in a rapid survey of the history of Christian education and make critical analyses of the major cultural, psychological, and theological problems and trends. The content will also include religion and public education, curriculum planning, programs for the development of leaders, and interdenominational cooperation. (Offered 1982-83 and alternate years.)

J. Jackson First Semester 2 credits

778. SEMINAR: THE TEACHING-LEARNING PROCESS

An intensive study of the teaching-learning process as an area of the Christian education curriculum; new dimensions of learning; theories of communication; learning situations; factors affecting learning and freeing capacity to learn.

J. Jackson Second Semester 3 credits

779. THE CAMPUS MINISTRY

This course is concerned with the historical development of the campus ministry, and the philosophical and methodological problems of campus religious work. There will be also a study of contemporary work being done to make the life of the church more relevant to the university.

J. Jackson First Semester 2 credits

780. THE COLLEGE TEACHING OF RELIGION

This course is concerned with the theories, practices, and methods of teaching religion on both private and public college campuses.

J. Jackson Second Semester 2 credits

781. DIRECTED STUDY IN CHRISTIAN EDUCATION

**Goodwin/J. Jackson Repeatable Either Semester
2 credits each**

784. CHRISTIAN EDUCATION AND THE BLACK CHURCH

An examination of the origin, extent, influence, potential, and direction of religious education in the black church.

J. Jackson Second Semester 3 credits

788. THE CHRISTIAN EDUCATOR AS CHANGE AGENT

This course includes the theory, ways and means that the Christian educator can engage in planned change in the local church or other related settings: through the discovery of needs, diagnosis, goal setting, planning strategies, and evaluation. The course will center also on the Christian educator functioning as a change agent, and his relationship with those with whom he works.

J. Jackson Second Semester 2 credits

723. RELIGIOUS DRAMA*

See description in Department of Homiletics, Worship and Christian Art.

CSO 638. EDUCATION FOR MISSION AND EVANGELISM*

See description under Church and Society.

IN-CAREER D. MIN. AND S.T.D. COURSES

The In-Career D. Min. and S.T.D. programs consist of advanced courses provided by participating schools in the Atlanta Theological Association. A current list of courses approved for these programs is available upon request. The following courses within that list have been developed specifically for the In-Career D. Min. and S.T.D. programs.

ATA 003. MINISTRY IN INDUSTRY

This course is designed to provide opportunities for students from the participating seminaries to experience the world of labor and industry from both management and labor perspectives. Jobs with pay are secured by the ATA. Weekly seminars are held for purposes of sharing experiences, relevant in-put from management and labor, and to reflect on theological and ethical implication for ministry. A laboratory fee is charged for this course.

Houston Summer Only 4 credits

ATA 008. SYMPOSIUM ON RELIGION AND THE ELDERLY IN TODAY'S WORLD

4 credits

ATA 401. SEMINAR ON MINISTRY

Basic seminar on ministry theory and career analysis required of all In-Career D. Min. students.

6 credits

ATA 462. THE DEVELOPMENT OF MODERN PASTORAL COUNSELING

Modern history of pastoral counseling, its roots in theology, psychoanalysis, existential and humanistic psychology.

3 credits

ATA 485. COUNSELING PRACTICE

In each quarter the student engages in from two to four hours of counseling per week under supervision. Assigned readings and appropriate didactic materials are included. (Students will register for ATA-485a, ATA-485b, ATA-485c, and ATA-485d for a minimum total of 18 semester credits.)

6 credits per semester

ATA 489. DIRECTED STUDY

For D. Min. and S.T.D. use.

Credit as assigned

ATA 490. S.T.D. DOCTORAL PROJECT SEMINAR

4 semester credits

ATA 492. S.T.D. DOCTORAL PROJECT SEMINAR

4 semester credits

ATA 494. S.T.D. DOCTORAL PROJECT SEMINAR

4 semester credits

ATA 496. DOCTORAL PROJECT SEMINAR

This course is designed for D. Min. and S.T.D. students who are beginning to work on their project dissertations. The purpose of the course is to introduce the student to evaluation research, especially those areas of research dealing with selecting a problem, choosing an appropriate theory, and building an adequate research design. The major emphasis will be upon how to gather, organize, evaluate, and interpret data collected for the purposes of writing a project dissertation.

Wimberly First or Second Semester 6 credits

ATA 497. S.T.D. DOCTORAL PROJECT SEMINAR

6 semester credits

ATA 499. DOCTORAL PROJECT SUPERVISION

For D. Min. and S.T.D. use in cases where ATA 496 registration is inappropriate.

No credit

ATA 598. LIBRARY USE

No credit

ATA 741. CLINICAL PASTORAL EDUCATION

In-career D. Min. students can earn a total of six semester credits or nine quarter credits for a clinical quarter. In addition a student may earn two semester credits or three quarter credits during or in connection with the full-time clinical quarter if that clinical program includes a distinct didactic component approved by the director of clinical programs of the school in which the student is registered. These additional credits may be applied to the academic course requirements.

**Without Didactic Seminar 6 semester or 9 quarter
credits**

With Didactic Seminar 8 semester or 12 quarter credits

STUDENT SERVICES



Student Services

ACADEMIC AWARDS AND HONORS

The following awards and honors are available to qualified students.

The Interdenominational Theological Center

Election to the International Society of Theta Phi, for excellence in scholarship.

Faculty Honor Award given to the M.Div. candidate who has achieved the highest academic record during his/her seminary career.

Melva W. Costen Honor Awards and Awards given to those students who have provided musical leadership at the I.T.C. through the I.T.C. Center Chorus for three consecutive years and who have maintained high academic records in music as well as other areas of the curricula.

Gammon Theological Seminary

The Willis J. King Award given annually to the two most outstanding students in the field of Old Testament studies during each current academic year, with one being given to a United Methodist with the highest average in Old Testament studies above 3.00 and with the other being given to the student with the highest academic average in Old Testament studies above 3.00 regardless of denomination.

The Frank W. Clelland Award given annually to the United Methodist M.Div. candidate maintaining the highest academic record above 3.00.

The Bishop Charles F. Golden Merit-Social Vision Award given annually to the Gammon student(s) who has/have achieved an outstanding scholastic average and who has/have participated in community and social action.

The Mary W. Clapp Award given annually to the United Methodist Junior with a cumulative average of 3.00 or above, who has exemplified the most promise in academic orientation and commitment in preparation for ministry.

The William Lumpkin Memorial Award given annually to the United Methodist student(s) who has/have achieved a 3.75 cumulative average or above, and who has/have chosen Pastoral Care as his/her area of concentration and has/have exemplified in action commitment and study a special concern for ministry to the aging.

The Mullin Memorial Award given annually to the Student-Pas-

tor(s) who has/have achieved a 3.00 cumulative average or above, and who has/have exemplified potential for the parish ministry.

The Dr. Gerald O. McCulloh Church History Award given to the United Methodist student who maintains the highest cumulative average in Church History over and above 3.60.

The L.L. Haynes, Sr. Preaching Award given annually to the United Methodist senior who has the highest cumulative average of 3.00 or above, and who has exemplified the same in his/her academic preparation in the delivery of sermons the most potential for the ministry of the "Word."

The Walter G. Muelder Christian Social Ethics and Student Lectureship Award given to one United Methodist senior student and to a student without denominational reference, who have maintained the highest cumulative record for the three years of his/her M.Div. career.

The John W. Heyward, Jr. Award given to the Middler(s) with 3.00 cumulative average(s) or above who has/have exemplified high academic growth in the area of communication, preparation and delivery of sermons, who has/have given careful attention to his/her public department in the area of worship, and who has/have demonstrated high potential in the area of Church Administration in preparation for Pastoral Ministry.

The Edith Hines African Student Award given annually to United Methodist students enrolled in the Interdenominational Theological Center through Gammon Theological Seminary for the continent of Africa, who have maintained cumulative averages of 2.50 or above.

The Joseph W. Queen Award given to the Student-Pastor who has maintained the highest cumulative average above 2.50.

The Smith-Taylor Award given to the graduating United Methodist who has shown the most progress over the three-year period, and who has maintained a cumulative average of 2.50 or above for the three years.

The Ada S. Watters Award given to the United Methodist senior student who has excelled in his/her preparation for the parish ministry by maintaining a cumulative average of 2.75 or above.

The James S. and Emma E. Todd Award given to the United Methodist senior student who has consistently manifested Christian Character, Academic Growth, Gifts and Graces essential to the Christian Ministry, while maintaining a cumulative average of 2.85 or above.

The John Arthur Simpson Award given to the United Methodist senior student who has done more to further ecumenical and interdenominational cooperation on campus while maintaining a cumulative average of 2.50 or above.

Elected Crusade Scholars.
United Methodist Travel Seminar Recipients.

Mason Theological Seminary

C. H. Mason Award given to students with the highest academic achievements during the current academic year.

The Pioneer Scholarship Award awarded both for significant academic achievement and for outstanding contribution to the Church of God in Christ through Mason Seminary, local congregation, jurisdiction or national church.

The Dean's Award given by the Dean of Mason Seminary to the students who make the greatest contributions to his/her school through the use of his/her skills and spiritual resources during the academic year.

Morehouse School of Religion

The William A. Jones Award given to a student who has demonstrated high academic performance, unusual promise for church leadership, and interest in developing gifts, talents, and preaching skill.

The M. L. Raglin Award given to students who have high academic performance and achievement, and who have labored to distinguish themselves in preparation for ministry against odds while maintaining a hopeful and optimistic outlook about life and its future possibilities.

The S. H. James Award given to students of high academic achievement and distinction who have demonstrated leadership and interest in the parish ministry, and who blend their religious leadership with a strong interest, commitment and participation in civic and political-governmental affairs.

The Olivet Institutional Baptist Church of Cleveland Award given to two students of demonstrated high academic achievement and leadership ability, and who have contributed to the cooperative well-being and progress of the Morehouse School of Religion Family.

The Marshall Lorenzo Shepard, Sr. Memorial Award given to Baptist seminarians of demonstrated excellence in scholarship, outstanding involvement in social, civic and political concerns that impact the human community of church persons, and who have demonstrated an abiding commitment to and clarity about the mission and ministries of the Church.

The Sandy F. Ray Memorial Award given to a student who has demonstrated excellent academic achievement and a potential for a distinguished ministry with integrity as its hallmark, and who demonstrates outstanding gifts and skills in the area of homiletics.

The Jasper Williams, Jr. Award given to a student with an outstanding academic record, and who has demonstrated an interest in the pastoral ministry and gift for developing as a good preacher.

The D. E. King Award given to a student who has distinguished himself/herself academically, and who has demonstrated outstanding academic achievement, and who has an interest in the preaching ministry of the church.

The Emory R. Searcy Award given to a student who has demonstrated outstanding academic achievement, and who has an interest in legal affairs as they infringe upon the religious life and witness of black people in the black community.

The Curtis Cruell Award given to a student who has demonstrated outstanding academic achievement, and who has demonstrated leadership for the overall welfare for Morehouse School of Religion.

The Metropolitan Baptist Church of Memphis Award to be given to a student who has demonstrated outstanding academic achievement and leadership ability, and who is interested in the pastoral ministry as well as the counseling ministry of the church.

The Union Baptist Church of Atlanta Award given to students who have distinguished themselves academically, and who have contributed to the well-being, growth and development of the Morehouse School of Religion.

The Antioch Baptist Church North of Atlanta Award given to students who have distinguished themselves academically, and who have contributed to the overall well-being, growth and development of Morehouse School of Religion.

The W. W. Weatherspool Award given to a student who has demonstrated academic ability, and who has an interest in the pastoral ministry, participation in civic affairs, interest and concern for national and international affairs, and has demonstrated promise and ability in writing and publication.

The Robert E. Penn Memorial Award given to a student who has demonstrated unusual academic achievement and progress in Field Education.

The General Missionary Baptist State Convention of Georgia Award given to students who have demonstrated outstanding academic achievement and leadership ability, and who hold churches that are members of the General Missionary State Baptist Convention of Georgia.

The Martin L. King, Sr. Award given to a student of outstanding academic achievement and commitment to the pastoral ministry, and who has demonstrated a cooperative and loving spirit for the well-being and uplift of Morehouse School of Religion.

The C. T. Walker Memorial Award given to a student of high academic performance and gifts for preaching and church leadership.

The Robert Alexander Laws Award.

The Charles J. Sargent Award.

Phillips School of Theology

The Essie B. Taggart Award to be awarded to a C.M.E. student with excellence in academic performance.

The Alumni Award to be awarded to students with the highest average in New Testament studies during the current year as well as having achieved academically in other areas of theological study.

The Dean's Award awarded to students who have made the best records as pastors during the year, and who have achieved academically as well.

Johnson C. Smith Theological Seminary

Johnson C. Smith Seminary Achievement Award given to a Johnson C. Smith Seminary graduating senior with the highest academic average.

Arthur H. George Tuition Award given annually to a senior Presbyterian student who has excelled in student pastoral ministry, and gives promise of good future service to the life of the church.

John W. Meister Award given annually to a graduating senior student possessing great potential for effectual ministry.

Turner Theological Seminary

The Sammye R. Coan Memorial Award given to two M.Div. candidates with the highest academic achievements during their seminary career.

The John A. Middleton Memorial Award given to a student having achieved a high academic record at Turner Theological Seminary, so as to free the recipient to excel as a scholar.

The Bishop William R. Wilkes Memorial Award given to a member of the Senior Class and to a member of the Junior Class at Turner Theological Seminary who have high academic achievements, have contributed significantly to the life of the Seminary community, and have demonstrated leadership and responsibility in matters of financial obligation, personal adjustment, and Christian growth.

The Harold I. Bearden Award given to three students of Turner Theological Seminary who have achieved high academic averages, who express deep concern for the Christian ministry, and who exemplify responsibility in moral and spiritual growth in the community.

The Dean's Award given to a student of Turner Theological Seminary

nary who has achieved a high academic average, and who has exemplified the greatest leadership ability on the I.T.C. campus.

The James H. Clark Memorial Preaching Honor Awards and Awards given to Seniors and Middlers who have shown the most progress in the Homiletics Department, and who have achieved academically in other areas of study at the seminary as well.

The National Association of Ministers' Wives and Ministers' Widows Honor Award

The National Association of Ministers' Wives and Ministers' Widows Honor Award given to two students who have made high academic achievements.

The Joseph D. McGhee Memorial Award

The Joseph D. McGhee Memorial Award given to a graduating senior who has done the most in Public Relations for the I.T.C. while still having achieved academically.

Student Christian League Award

The Edwin T. Bush Memorial Scholarship Fund is in memory of Brother Edwin T. Bush who was at The Interdenominational Theological Center during the School Year 1971-1972. The annual award is given by the Student Christian League to an international student who has portrayed leadership and scholarship within the I.T.C. Community.

The United Church of Christ Scholarship Fund

The United Church of Christ Scholarship Fund is available to United Church of Christ students on the approval of the Scholarship Committee of the Southeast Conference.

The Cassandra Marsh Norman Service Award is presented annually to a graduating senior who fulfills the following requirements:

Must have served as a library student assistant in circulation for a period of two or more years.

Must have exemplified unquestionable concern to learn and apply library procedures to better serve his fellow students and other library users.

The Alvin L. Dopson Memorial Award given to a student having high academic achievement, and who has done much to promote good will and well-being on the I.T.C. campus.

The Milner L. Darnell Memorial Award given to a student on

the basis of academic achievement, character and personality, who demonstrates outstanding potential for an effective Christian Ministry.

INFORMATION PERTAINING TO VETERANS*

Proposed changes to VA Regulations were published in the Federal Register, dated May 27, 1975. Four of these changes are listed below:

1. Educational benefits should be discontinued when the veteran or eligible person ceases to make satisfactory progress. No student will be considered to have made satisfactory progress when he or she fails or withdraws from all subjects undertaken (except when there is a showing of extenuating circumstances) when enrolled in two or more unit subjects.
2. Any changes in the number of credit hours or the clock hours of attendance or instruction or any other modification in the course as certified at enrollment must be reported promptly to the Veterans Administration.
3. Information regarding any changes or an interruption or termination of training must be reported during or immediately after the end of the month in which the event occurred.
4. An official withdrawal date under policies of the school will not serve as the effective date of discontinuance of training allowance if actual attendance ceased before the withdrawal date.

In summary, it appears that:

1. The VA will not pay students who are failing, not attending classes, or not otherwise making satisfactory progress toward an educational objective.
2. If a student stops attending a class or classes, it must be promptly reported to the Veterans Administration.
3. Such changes must reach the Veterans Administration the first of the month after the student stops attending.
4. The effective date is not the official date of withdrawal, but the last date of attendance.
5. Failure to comply with the above may jeopardize further VA benefits.

*For information regarding the grading system, class standing, scholastic standing, class attendance, conduct code and special studies see the entire section on *Academic and Special Programs*.

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B.A., 1959, Morris Brown College; B.D., 1962, The Interdenominational Theological Center; S.T.M., 1965, The Interdenominational Theological Center; S.T.D., 1974, Emory University-Candler School of Theology

RETIRED

G. MURRAY BRANCH, Professor of Old Testament, Emeritus
B.S., 1938, Virginia Union University; B.D., 1941, Andover Newton Theological School; A.M., 1946, Drew University

ROBERT C. BRIGGS, Professor of New Testament Interpretation; Field Chairperson

A.B., 1937, Southwestern State University; Th.M., 1943, Th.D., 1946, Southern Baptist Seminary; Post-Doctoral Study; 1954-55, University of Edinburgh; 1955-56, University of Zurich; 1963-64, 1970-71, University of Tubingen; 1964, University of Marburg

JOSEPHUS R. COAN, Professor Emeritus of Christian Education and Mission

B.A., Howard University; B.D., Yale Divinity School; M.A., Yale University Graduate School; Ph.D., Hartford Seminary Foundation

CHARLES B. COPHER, Vice President for Academic Affairs; Dean of Faculty; Professor of Old Testament, Emeritus

A.B., 1938, Clark College; B.D., 1939, Gammon Theological Seminary; B.D., 1941, Oberlin Graduate School of Theology; Ph.D., 1947, Boston University

SAMUEL C. KINCHELOE, Professor of Sociology and Religion
A.B., Drake University; M.A., University of Chicago Divinity School; Ph.D., University of Chicago

J. EDWARD LANTZ, Associate Professor of Communications and Ecumenics

B.A., 1934, DePauw University; M. Div., 1938, Yale Divinity School; M.A., 1942, University of Michigan

ELLIS H. RICHARDS, Professor of Theology and Philosophy
A.B., Syracuse University; B.D., Drew Theological Seminary;
Ph.D., Drew University

HARRY V. RICHARDSON, President Emeritus
A.B., Western Reserve University; S.T.B., Harvard University;
Ph.D., Drew University

LIBRARY STAFF

WILSON N. FLEMISTER Librarian
B.A., 1963, Clark College; M.S., 1965, Atlanta University;
M.Div., 1974, Candler School of Theology — Emory University

SANDRA H. BEEDLES Assistant Librarian
B.A., 1973, Spelman College, M.S.L.S., 1978, Atlanta University

ROBERT E. M. QUARLES Circulation Assistant
B.A., 1976, Friends University; M.Div., 1979, Interdenominational Theological Center

Alumni Association

The Alumni Association of The Interdenominational Theological Center seeks to be a viable and vital instrument for mobilizing alumni into a productive source of financial and moral support for the Center. It aims to promote ecumenical fellowship and unity of efforts in harnessing vast potential of alumni goodwill, concern and support for The I.T.C.

As the Alumni Association looks to the future, it is with hope and anticipation of a major change in organizational structure, with an Administrative Council replacing the present elected administrative officers. This hopefully will lead to a more effective alumni organization.

OFFICERS (1981-1982)

President

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Atlanta, GA 30331
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**COMMENCEMENT (1980)
AND ENROLLMENT STATISTICS**



THE GRADUATING CLASS OF 1980

MASTER OF RELIGIOUS EDUCATION

- Crismon, Larry J. (CHM) College Park, Georgia
B.S., Tennessee State University, 1976
- Dokong, Alisabatu N. K. (ITC) Ekan Ancho, Nigeria
Diploma of Theology, Igbaja Theological Seminary, 1975
- Maddox, Deborah Celeste (CHM) Waco, Texas
B.S., Paul Quinn College, 1976

MASTER OF DIVINITY

- Allen, Richard (ITC) Umatilla, Florida
B.S., Florida State University, 1976
- Atwater, Melvin L. (PST) Jackson, Tennessee
B.A., Lane College, 1976
- Baker, Jonathan Jerome (TTS) Atlanta, Georgia
B.A., Morris Brown College, 1976
- Best, Edward J. Jr. (GTS) Atlanta, Georgia
B.S., Barber-Scotia College, 1969
- Bethley, Jerome Carl (MSR) Wisner, Louisiana
B.A., Alcorn State University, 1976
- Bonner, Robert Jr. (PST) Birmingham, Alabama
B.A., Miles College, 1976
- Boone, Richard C. (PST) Montgomery, Alabama
B.S., Alabama State University, 1971
- Bracey, Leon Franklin (JCS) Jackson, Mississippi
B.S.Ed., Jackson State University, 1976
- Brown, Casimir Kay (GTS) Durham, North Carolina
B.S., North Carolina Central University, 1976
- Carson, Arthur (MSR) Atlanta, Georgia
B.A., Morris Brown College, 1971
- Collier, Jimmy Lee (GTS) LaGrange, Georgia
B.S., LaGrange College, 1975
- Collier, Theodore Cody (GTS) Nashville, Tennessee
B.S., Tennessee State University
- Cooper, Joethel Jeannette' (GTS) Atlanta, Georgia
B.A., Clark College, 1967
- Creamer, Gregory Curtis (MSR) Brooklyn, New York
B.A., Virginia Union University, 1975
- Crenshaw, H. Milton (MSR) Ft. Pierce, Florida
B.S., Florida Memorial College, 1976

- Dabney, Earl Franklin (GTS) Atlanta, Georgia
 A.B., Norfolk State, 1962
- Daniels, Donald Joe Sr., (GTS) Chattanooga, Tennessee
 B.S., Alabama A & M University, 1962
- Davis, Ronnie J. Sr. (MSR) Atlanta, Georgia
 B.A., University of New York at Buffalo
- Dennis, Warren Leonard (JCS) Cincinnati, Ohio
 B.S., University of Cincinnati, 1974
- Dicks, Willie Furman Jr. (GTS) Sumter, South Carolina
 B.S., Claflin University, 1971
- Fluellen, Brenda Ann Johnson (MSR) Chesapeake, Virginia
 B.S., Hampton Institute (1968)
- Grant, Rosalyn A. (TTS) Georgetown, South Carolina
 B.A., Morris Brown College, 1976
- Green, Timothy Robert Jr. (PST) Decatur, Georgia
 B.S., Central State University (Oklahoma), 1971
- Hall, Derwood Franklin (JCS) Charlotte, North Carolina
 B.A., Johnson C. Smith University, 1976
- Heidelberg, Phillip Wayne (GTS) Laurel, Mississippi
 B.A., Rust College, 1976
- Herring, Milton Stewart Sr. (ITC) Detroit, Michigan
 B.A., Morehouse, 1976
- Hill, Oscar Lewis Jr. (PST) Auburn, Alabama
 B.A., Morris Brown College, 1977
- Hymes, Lillian (GTS) Johns Island, South Carolina
 B.A., Claflin College, Orangeburg, South Carolina
- Irby, Perry Bernard (MSR) Spartanburg, South Carolina
 A.A., Spartanburg Junior College; B.S., East Tennessee State
 University
- Jackson, Alfred (MSR) Blair, South Carolina
 B.A., University of South Carolina, 1976
- Jackson, Reginald Thomas (TTS) Dover, Delaware
 B.A., Delaware State College, 1976
- King, Charles James Jr. (PST) Columbus, Georgia 31906
 B.A., Paine College, 1974
- Kuria, Plawson Kamau (JCS) Nairobi, Kenya
 Th.Ed., St. Paul's Theological College, 1970
- Lewis, Diane J. Eleazer (CHM) Atlanta, Georgia
 B.A., Queen's College (C.U.N.Y.), 1976
- Lewis, Ralph Eugene (CHM) Atlanta, Georgia
 B.A., University of Detroit, 1975
- Marshall, Gordon Leonard (JCS) Atlanta, Georgia
 B.A., Clark College, 1972

- Mayes, Lawrance Delano (JCS) Charlotte, North Carolina
 B.A., Johnson C. Smith University, 1976
- McCleary, Harry Leon (JCS) Riceville, Tennessee
 B.S., Tuskegee Institute, 1975
- McClinton, Eugene (MSR) Milwaukee, Wisconsin
 B.S., Jackson State University, 1970
- Merrill, Noah Franklin (TTS) Lincoln, Delaware
 B.A., Wilberforce University
- Millben, Michael Joseph (MSR) Detroit, Michigan
 B.A., Langston University, 1975
- Morrison, John Wesley (TTS) Setauket, New York
 B.A., Wilberforce University, 1974
- Ngwenya, Jabula Jimmy (ITC) Mbabane, Swaziland, S. Africa
 Dip. Ed., Adams College, 1949
- Outlaw, Frederick Glover (GTS) Ashville, Alabama
 B.A., Athens State College, 1976
- Owusu, Dora O. (JCS) Accra, Ghana
 Degree Equivalency
- Parrott, Allen Wayne (TTS) Darlington, S. C.
 B.A., Allen University, 1975
- Perkins, Paul Franklin Sr. (GTS) Kings Mountain, N. C.
 B.S., Winston-Salem State University, 1964
- Quarles, Robert E. M. (TTS) Wichita, Kansas
 B.A., Friends University, 1976
- Reynolds, Osofo Edward Spencer Atlanta, Georgia
 B.A., Morris Brown College, 1972
- Reynolds, Johnny C. (TTS) Atlanta, Georgia
 B.S., Morris Brown College, 1976
- Robinson, Howard Arthur Jr. (MSR) Urbancrest, Ohio
 B.A., Northwest College, 1976
- Scott, Robert Joseph (PST) Atlanta, Georgia
 B.A., Clark College, 1976
- Sharpless, Lewis Richards, Jr. (GTS) Bartow, Georgia
 B.A., Asbury College, 1975
- Smith, Albert Lewis (JCS) Aiken, South Carolina
 B.S., Voorhees College, 1974
- Smith, Dewey W. (GTS) Winterville, North Carolina
 B.S., North Carolina A & T State University, 1975
- Smith, Nile E., Jr. (MSR) Eldorado, Arkansas
 B.A., University of Arkansas at Pine Bluff, 1973
- Smith, Velma Gallaher (GTS) Knoxville, Tennessee 37914
 B.A., Knoxville College, 1971
- Snulligan, Marsha (JCS) St. Louis, Missouri
 B.A., Johnson C. Smith, 1974

- Spears, Conway Edward (PST) Birmingham, Alabama
 B.S., Miles College, 1976
- Stampley, Nathaniel J. (CHM) Baton Rouge, Louisiana
 B.A., Tougaloo College, 1976
- Stovall, Leonard Charles (GTS) Atlanta, Georgia 30331
 B.S., Clark College, 1977
- Vance, Gwendolyn Wrighten (TTS) New London, Connecticut
 B.S., South Carolina State College, 1976
- Warner, Ronald W. (MSR) Detroit, Michigan
 B.A., Trinity College, 1976
- Wells, Ida May (JCS) Atlanta, Georgia
 A.B., Morgan State College, 1953
- Westbrook, Luther James Jr. (MSR) . Fayetteville, North Carolina
 B.A., Shaw University, 1976
- Wicker, Samuel William (TTS) Atlanta, Georgia
 Degree Equivalency
- Wilson, Bernard Ralph (CHM) New York, New York
 B.A., Morehouse College, 1976
- Wright, Frederick A. (TTS) Beckley, West Virginia
 B.S., Baptist College, 1976

DOCTOR OF MINISTRY

- Butler, Grady (MSR) Atlanta, Georgia
 B.S., Tuskegee Institute, 1959

ENROLLMENT

Candidates for the Doctor of Ministry Degree

- Arnold, Marion H. Milledgeville, Georgia
 B.A., Philander Smith College, 1974
 M.Div., Interdenominational Theological Center, 1972
- Clarke, Verney R.R. Atlanta, Georgia
 B.A., Carver Bible College, 1973
 M.Div., Interdenominational Theological Center, 1977
- Evans, Robert L. Atlanta, Georgia
 B.A., Morehouse College, 1963
 M.Div., Interdenominational Theological Center, 1971
- Haney, Oliver J. Atlanta, Georgia
 B.A., Philander Smith College, 1965
 M.Div., Interdenominational Theological Center, 1969
- Johnson, Larry L. Tougaloo, Mississippi
 B.A., Texas College, 1969
 M.Div., Interdenominational Theological Center, 1972

- Kuria, Plawson K. Nariobi, Kenya
 Ed.Th., St. Paul's Theological College, 1970
 M.Div., Interdenominational Theological Center, 1979
- Leavell, Nolan D. Atlanta, Georgia
 B.A., Morehouse College, 1975
 M.Div., Interdenominational Theological Center, 1977
- Lester, Curtis L. Decatur, Georgia
 B.A., Florida A & M College, 1969
 M.Div., Interdenominational Theological Center, 1974
- Nkonge, Julius M. Meru, Kenya
 Dip.Th., St. Paul's Theological College, 1964
 M.Div., Interdenominational Theological Center, 1978
- Osborne, Connell Miami, Florida
 B.S., Grambling State University, 1961
 B.D. & M.Div., Interdenominational Theological Center, 1968 &
 1973
- Purnell, Charles W. Columbus, Georgia
 B.A., Tougaloo College, 1969
 M.Div., Interdenominational Theological Center, 1976

Candidates for the Doctor of Sacred Theology

- Kuhns, Mary J. Roswell, Georgia
 B.A., Muskingum College, 1967
 M.Div., Louisville Presbyterian Seminary, 1975
- McCrary, Carolyn L. Atlanta, Georgia
 B.A., Bennett College, 1970
 M.Div. Interdenominational Theological Center, 1977

Candidates for the Master of Divinity Degree

Seniors

- Albury, Kay F. Miami, Florida
 B.A., Howard University, 1972
- Anderson, Hugh, Jr. Atlanta, Georgia
 B.S., Florida A & M College, 1967
- Bass, John N. Bassfield, Mississippi
 B.S., Mississippi Industrial, 1966
- Bradley, George W. Atlanta, Georgia
 B.S., Tuskegee Institute, 1949
- Brown, Carl D. Atlanta, Georgia
 B.A., North Carolina Central Bible College, 1976
- Brown, M. Kathy Jacksonville, Florida
 B.Ed., University of Miami, 1977

- Brown, Rose E. Memphis, Tennessee
 B.A., LeMoyne-Owen College, 1972
- Burnette, Joetta Atlanta, Georgia
 B.A., Bethune Cookman College, 1977
- Connors, Patrick St. Louis, Illinois
 B.S., Southern Illinois, 1975
- Crawford, Nathaniel, Jr. Tarpon Springs, Florida
 B.S., St. Leo College, 1974
- Cuffie, Robert C. Detroit, Michigan
 B.A., Bishop College, 1977
- Davis, Fredrick A. Fort Lauderdale, Florida
 B.A., Johnson C. Smith University, 1977
- Davis, Jesse Atlanta, Georgia
 B.A., Mills College, 1977
- Dent, Benjamin F. Albany, Georgia
 B.A., Albany State, 1977
- Ducksworth, Robert Laurel, Mississippi
 B.A., Bishop College, 1977
- Dunham, Cliff A. Columbus, Georgia
 B.S., Troy University, 1973
- Dwight, Alice F. Harrisburg, Mississippi
 B.A., University of Southern Mississippi, 1977
- Gaston, Janet Detroit, Michigan
 B.A., Scarritt College, 1977
- Glenn, Dorothy J. College Park, Georgia
 B.S., Prairie View A & M, 1964
- Griffin, Roy J. Atlanta, Georgia
 B.A., Morris Brown, 1977
- Grooms, Gregory A. Mallory, West Virginia
 B.A., Marshall State, 1974
- Henderson, Ronald D. Atlanta, Georgia
 B.S., Dallas Baptist, 1977
- Hooper, Robert R. Atlanta, Georgia
 B.PED., Perdue University, 1970
- Houston, Etta D. Atlanta, Georgia
 B.S., Barber Scotia, 1960
- Hunter, George Mooreville, North Carolina
 B.A., Johnson C. Smith University, 1976
- Irvin-Grooms, Wilma J. Atlanta, Georgia
 A.B., University of Detroit, 1977
- Jackson, Barry A. Austin, Texas
 B.S., Prairie View A & M, 1973
- Jones, James A. Cleveland, Ohio
 B.A., Heidelberg College, 1975

- Jones, Michele Sue Atlanta, Georgia
 B.S.Mus., University of Kansas, 1966
- Kamau, Jesse M. Limuru, Kenya
 Dip., St. Paul United Theological College, 1969
- Lesane, Warren J., Jr. Mayesville, South Carolina
 B.A., Johnson C. Smith University, 1977
- Lockhart, Samuel A. Atlanta, Georgia
 B.A., Bethel College, 1977
- Lunz, Elizabeth Decatur, Georgia
 B.A., Agnes Scott College, 1960
- McGriff, James Cincinnati, Ohio
 B.A., Lane College, 1974
- McLamore, Charles C. Irmo, South Carolina
 B.A., Allen University, 1977
- Maddox, Deborah C. Waco, Texas
 B.S., Paul Quinn, 1976
- Mallett, Jerome Milwaukee, Wisconsin
 B.S. Whitewater, 1973
- Marino, Mark Atlanta, Georgia
 B.S., University of Massachusetts, 1973
- Matthews, Berry Elaine Bennettsville, South Carolina
 B.S., South Carolina State, 1973
- Milton, Nathaniel Atlanta, Georgia
 B.A., Alcorn State, 1975
- Mitchell, Francies V. Atlanta, Texas
 B.S., Texas, 1975
- Mitchell, Vincent F. Miami, Florida
 B.A., Edward Waters, 1976
- Owens, Willie N. Birmingham, Alabama
 B.A., Miles College, 1977
- Page, Clarence G. Dillon, South Carolina
 B.A., Allen University, 1977
- Palmer, Harold, Jr. New York, New York
 B.S.N., Long Island University, 1974
- Patrick, William O. Anniston, Alabama
 B.S., Alabama State University, 1963
- Perkins, W. Bill St. Stephen South Carolina
 B.A., Claflin College, 1976
- Perry, George E. East Point, Georgia
 B.A., Southern Bible, 1977
- Portee, Frank III Clover, South Carolina
 B.A., Carson Newman, 1977
- Powell, James E. Baltimore, Maryland
 B.S., Tuskegee, 1949

- Quillen, Donald M. Bogalusa, Louisiana
 B.A., Friends University, 1976
- Ramsey, Ronald E. Atlanta, Georgia
 B.A., Warner Southern, 1976
- Reese, Delois Goose Creek, South Carolina
 B.S., Voorhees, 1976
- Roberson, Joseph Atlanta, Georgia
 B.S., Georgia State University, 1976
- Robinson, Curtis Birmingham, Alabama
 B.A., Miles College, 1977
- Rouse, Luonne A. Orangeburg, South Carolina
 B.S., South Carolina State, 1977
- Scott, Otis Anderson, South Carolina
 B.S., Clafin, 1969
- Smith, Michael A. Atlanta, Georgia
 B.A., Morehouse College, 1974
- Stevenson, George L., Jr. Atlanta, Georgia
 B.A., Messiah, 1976
- Stokes, Richard F. Atlanta, Georgia
 Equivalency, Morris Brown
- Thomas, Charles E. Atlanta, Georgia
 B.A., Memphis State, 1971
- Tullis, Stevenson Dothan, Alabama
 B.S., Alabama A & M, 1976
- Tyler, George W. Meridian, Mississippi
 B.A., Tougaloo, 1969
- Warren, Bernice Chester, Pennsylvania
 B.S., Kutztown State, 1974
- White, Leslie R. Atlanta, Georgia
 B.A., Morris Brown, 1977
- Wilkerson, Marian J. Atlanta, Georgia
 B.A., Morris Brown, 1977
- Willis, Nelson Chicago, Illinois
 B.A., Illinois State University, 1973

Middlers

- Anderson, Clyde Bowman, South Carolina
 B.A., Clafin, 1977
- Armstrong, Phillip M. Knoxville, Tennessee
 B.S., University of Tennessee, 1977
- Ash, Donald D. Atlanta, Georgia
 B.S., Florida, 1977
- Ausberry, Ronald R. Galveston, Texas
 B.A., Wiley College, 1977

- Baker, Mary H. Atlanta, Georgia
 B.S., West Georgia, 1977
- Best, Kay A. Atlanta, Georgia
 B.S., Barber Scotia, 1967
- Bethel, Lawrence L. Atlanta, Georgia
 B.A., Grambling State, 1963
- Bitjoka, Adolphe G. Cameroun, West Africa
 B.A., Georgia State, 1977
- Bowman, Thomas J., Sr. Sumter, South Carolina
 B.A., University of South Carolina, 1978
- Brown, Walter M., Jr. Atlanta, Georgia
 B.A., Allen University, 1978
- Bryant, Claude J. Atlanta, Georgia
 B.A., Morehouse College, 1977
- Bush, Brenda A. Springfield, Massachusetts
 B.A., University of Massachusetts, 1975
- Calloway, Earl L. Savannah, Georgia
 B.S., Savannah State, 1971
- Cann, David E. Rochester, New York
 B.A., Oberlin College, 1978
- Cody, Herman M. Atlanta, Georgia
 B.A., University of Tennessee, 1978
- Creecy, Howard Jr. Atlanta, Georgia
 B.A., Morehouse College, 1975
- Crutchfield, Robert B. Chicago, Illinois
 B.A., Governors State, 1975
- Cyrus, Timm Atlanta, Georgia
 B.S., Bellarmine College, 1980
- Davis, Sanford J. Atlanta, Georgia
 B.S., Central State, 1974
- Dixon, Waymon T. Fort Myers, Florida
 B.S., Florida State, 1977
- Ekanem, Efiang A. Uyo, Cross River, Nigeria
 B.B.E., Carver Bible College, 1978
- Ephraim, James R. Atlanta, Georgia
 B.A., Morehouse College, 1972
- Etheredge, Ernest C. Laurens, South Carolina
 B.A., Lander College, 1978
- Evans, John W. Orangeburg, South Carolina
 B.A., Claffin, 1978
- Ewing, Martha M. Huntsville, Alabama
 M.S., Alabama A & M, 1975
- Farmer, John H. Quincy, Florida
 B.S., Edward Waters College, 1969

- Gaba, Octavius A. Monrovia, Liberia
 B.S., Cuttington College, 1974
- Garcia, Leonard Marshall, Texas
 B.A., Wiley College, 1977
- Gibbs, Marvin K. Atlanta, Georgia
 B.A., Morehouse College, 1975
- Githieya, Francis K. Kenya, East Africa
 B.D., St. Paul, 1973
- Glover, Randy L. Atlanta, Georgia
 B.A., Morehouse College, 1978
- Harris, Harold Atlanta, Georgia
 B.A., State University of New York, Buffalo, 1977
- Hatchett, James R. Decatur, Georgia
 B.A., Point Loma, 1978
- Issa, Aswad H.A., Atlanta, Georgia
 B.A., Wayne State, 1971
- Johnson, Richard, Jr. Newark, New Jersey
 B.A., Virginia Union University, 1975
- Jones, Lee M. Atlanta, Georgia
 B.A., Wiley College, 1976
- Kartwe, Jacob N. Monrovia, Liberia
 B.A., University of Liberia, 1978
- Kingwood, Bennie L. Atlanta, Georgia
 B.A., Morris College, 1973
- Lane, James C. Sumter, South Carolina
 B.A., Claffin, 1978
- McCalep, George O. Decatur, Georgia
 B.S., Alabama A & M, 1960
- McKinney, Arnold Atlanta, Georgia
 B.A., Middlebury, 1970
- McLendon, Howard A. Atlanta, Georgia
 B.S., Boston University, 1975
- Makaya, Egbert M. Rhodesia, Africa
 B.A., London University, 1969
- Mangum, Charles E. Atlanta, Georgia
 B.A., Buelah Heights Bible College, 1975
- Mayhew, Bernard, Jr. Charlotte, North Carolina
 B.A., Johnson C. Smith University, 1977
- Mazunda, Overtoun P. Rumphu, Malawi
 Certif., University of Cambridge, 1974
- Millikan, Mona M. Atlanta, Georgia
 B.S., University of Kansas, 1953
- Minor, Cornelius E. Monrovia, Liberia
 B.B.A., University of Liberia, 1973

- Mitchell, Jay New York, New York
 B.A., Clark College, 1976
- Mitchell, Otis I. Smith, Alabama
 B.A., Alabama State, 1977
- Moore, Donnie L. West Memphis, Arkansas
 B.S., Alabama State, 1977
- Moore, Noah L. Forest, Mississippi
 B.S., Rust College, 1978
- Moore, Vernon E. Birmingham, Alabama
 B.A., Faith, 1977
- Morgan, Victor M. Atlanta, Georgia
 B.S., Edward Waters, 1977
- Morris, Roosevelt Atlanta, Georgia
 B.S., Morris Brown, 1978
- Morrow, Mae Charlotte Cleveland, Ohio
 B.A., Cleveland State, 1970
- Murray, James C. Atlanta, Georgia
 B.A., Morehouse College, 1978
- Napier, Lindsey P. Mabelton, Georgia
 B.S., Paine College, 1976
- Parks, Terry L. Atlanta, Georgia
 B.S., Central State, 1971
- Parson, Rufus U. Palm Beach, Florida
 B.A., Morehouse College, 1971
- Porter, Ricky Younges Island, South Carolina
 B.A., Johnson C. Smith University, 1978
- Pratt, Hugh H. Decatur, Georgia
 A.B., University of South Carolina, 1955
- Price, Timothy Macon, Georgia
 B.A., Albany State, 1976
- Prowell, Dwight O. Atlanta, Georgia
 B.S., Rust College, 1949
- Reed, James C., Jr. Omaha, Nebraska
 B.A., Maryville, 1975
- Reynolds, Wayne M. Chicago, Illinois
 B.A., North Central, 1978
- Riles, Johnny W. III Atlanta, Georgia
 B.S., Berry, 1976
- Robbins, Reginald M. Atlanta, Georgia
 A.B., Lincoln, Christian, 1977
- Roberts, Nathaniel H. Sylvania, Georgia
 B.A., Paine College, 1976
- Scott, Magnus W.T. Liberia, Africa
 B.A., Paul Quinn, 1977

- Session, Clarence L. Tyler, Texas
 B.S., Texas, 1957
- Shackelford, Herbert R. Sumter, South Carolina
 B.A., University of South Carolina, 1974
- Smith, Alvin H. Chattanooga, Tennessee
 B.A., Knoxville, 1960
- Smith, Benjamin L. Louisville, Kentucky
 B.A., Kentucky State, 1976
- Smith, Charles E. Memphis, Tennessee
 B.A., LeMoyne-Owen, 1978
- Sutton, Ira College Park, Georgia
 B.S., Morris Brown, 1971
- Swanson, James Houston, Texas
 B.S., Southern Bible, 1977
- Swope, Gabriel Liberia, Africa
 B.A., Wesleyan, 1978
- Thomas, Marvin F. Tuscaloosa, Alabama
 B.A., Stillman, 1977
- Thompson, Oliver O. Decatur, Georgia
 B.A., Philander Smith, 1957
- Tillman, Thurmond N. Atlanta, Georgia
 B.S., West Georgia, 1976
- Walker, David Atlanta, Georgia
 B.S., Allen University, 1977
- Washington, Jack C. Easley, South Carolina
 B.A., Claflin, 1977
- Webb, Eleicer W. Detroit, Michigan
 B.S., Morgan State, 1978
- White, Larnie J. Daytona Beach, Florida
 B.A., Bethune Cookman, 1976
- Wicker, Alan H. Greenville, Mississippi
 B.S., Grambling State, 1974
- Williams, James B. Aiken, South Carolina
 A.B., Benedict College, 1973
- Williams, Lawrence E. Atlanta, Georgia
 B.A., University of Connecticut, 1973
- Wilson, Gary J. Bolivar, Tennessee
 B.S., Tennessee State, 1977
- Woods, Barbara A. Atlanta, Georgia
 B.S., Tennessee State, 1975

York, Lorenzo Prichard, Alabama
B.A., Tulane University, 1976

Juniors

Alexander, James A. Oklahoma City, Oklahoma
B.A., Oklahoma City University, 1977

Baxter, Richard R. Charlotte, North Carolina
B.A., Winston Salem, 1978

Bender, James D. Nashville, Tennessee
B.A., Morris Brown, 1979

Berry, Ronny Five Points, Alabama
B.S., Texas College, 1979

Bess, Thomas L. Gray, Georgia
B.A., Fort Valley State, 1979

Blackwell, Michael D. Atlanta, Georgia
B.A., Wesleyan University, 1978

Bowie, David B. Atlanta, Georgia
B.A., Talladega, 1974

Brooks, Brenda D. Philadelphia, Pennsylvania
B.S., North Carolina A & T State, 1972

Brown, Freida M. Baton Rouge, Louisiana
B.S., Southern University, 1969

Brown, Phillip Lithonia, Georgia
B.S., Sangose University, 1977

Bruce, Norborne A. Brodnax, Virginia
A.B., Johnson C. Smith University, 1979

Bullard, Andrew J. III, Chattanooga, Tennessee
B.A., University of Tennessee, Chattanooga, 1979

Burrell, Major W. Demopolis, Alabama
B.S., Alabama State, 1979

Butler, Irvin W. Tampa, Florida
B.S., Bethune Cookman, 1977

Dalton, Richard C. Atlanta, Georgia
B.S., University of Cincinnati, 1981

Danso, Albert K.O., Accra, Ghana
Dip., Immanuel College, 1975

Davis, Sam Barnwell, South Carolina
B.S., Voorhees, 1974

Dell, Charity J. Groton, Connecticut
B.A., United Wesleyan, 1978

Doyle, Satchell Augusta, Georgia
B.A., Paine, 1976

Drummond, Edward W., Jr. Hampton, Virginia
B.S., Norfolk State, 1979

- Eckert, Robert J. Cape Province, South Africa
 B.S., Morris Brown, 1979
- Edmonds, David D., Jr. Dublin, Georgia
 B.S., Benedict College, 1971
- Elliott, Hydrian Atlanta, Georgia
 B.A., Wiley College, 1973
- Ennette, Frederick C. Brooklyn, New York
 B.A., State University of New York, Potsdam, 1977
- Ervin, Harrison D. Florence, South Carolina
 B.A., Claffin, 1979
- Fountain, Leroy A. East Point, Georgia
 B.A., Southern University, 1978
- Frazier, Audrey Anniston, Alabama
 B.S., Jacksonville State, 1978
- Frazier, Travis D. Anniston, Alabama
 B.S., Alabama A & M, 1974
- Freeman, Robert C., Jr. John's Island, S.C.
 B.A., Baptist College, 1979
- Frith, Lawrence J., Jr. Cambridge, Massachusetts
 B.A., University of Massachusetts, 1978
- Goodwin, Alvin R. Nashville, Tennessee
 B.S., Tennessee State, 1979
- Granger, Walter O. Jacksonville, Florida
 B.S., Bethune Cookman, 1979
- Griffin, Howard P., Jr. Rome, Georgia
 B.B.A., Georgia State, 1969
- Hancock, Howard G. Plainville, Georgia
 B.Mus., West Georgia, 1974
- Harrison, Ronald V. Toledo, Ohio
 B.A., Toledo University, 1979
- Haynes, William C. South Fulton, Tennessee
 B.A., Lane College, 1964
- Henderson, Marty L. Maywood, Illinois
 B.A., Trinity Christian, 1979
- Hendricks, Bethel B., Jr. Knoxville, Tennessee
 B.S., Knoxville College, 1979
- Hicks, Geoffrey D. Atlanta, Georgia
 B.A., New England Conservatory of Music, 1976
- Hill, Robert H. Atlanta, Georgia
 B.S., Georgia State, 1966
- Holliday, Charlotte L. Atlanta, Georgia
 B.S., Eastern Montana, 1969
- Holmes, James A., Jr. Charleston, South Carolina
 B.A., Allen University, 1972

- Holmes, Kenneth R. Chester, South Carolina
B.S., South Carolina State, 1978
- Holston, Sidney R. Decatur, Georgia
B.A., Albany State, 1956
- Horsely, Clara D. Newman, Georgia
B.A., Spelman College, 1972
- Houck, William, Jr. Atlanta, Georgia
A.B., Beulah Heights Bible College, 1968
- Huggins, Leonard Jr., Cope, South Carolina
B.A., Claffin, 1977
- Ivery, Hubert L. Miami, Florida
B.S., Texas Southern, 1979
- James, Lorenza Tuscaloosa, Alabama
B.A., University of Alabama, 1979
- Jefferson, Harold Ridgeville, South Carolina
B.A., Claffin, 1969
- Jiles, Marvin L. Rialto, California
B.A., Wiley College, 1978
- Johnson, Abe Greenville, South Carolina
B.S., Florida A & M, 1973
- Johnson, Timothy A. Santee, South Carolina
B.A., Claffin, 1979
- Johnston, Joe F. Chauncey, Georgia
B.B.A., University of Georgia, 1969
- Kosh, Kevin M. Hanover, Maryland
B.A., University of Maryland, 1979
- Lowry, Melvin G. York, South Carolina
B.A., Wofford, 1978
- McAllister, Julius H. Atlanta, Georgia
B.A., Morris Brown, 1979
- McClenan, George A. St. Stephen, South Carolina
B.A., Claffin, 1979
- McKinon, James L. Atlanta, Georgia
B.A., Bethune Cookman, 1972
- Macon, Larry L. Atlanta, Georgia
B.A., Cleveland State, 1977
- Madkins, Jerry B. College Park, Georgia
B.S., Prairie View A & M, 1971
- Meredith, Frederick D. Cleveland, Ohio
B.S., Ohio State, 1949
- Moore, William K. Atlanta, Georgia
B.A., Clark College, 1979
- Moorer, Darnell Orangeburg, South Carolina
B.A., Claffin, 1978

- Morse, Sterling Chester, Pennsylvania
B.A., Chaynay, 1978
- Moses, Albert W. Atlanta, Georgia
B.A., Winston Salem, 1979
- Mosley, Donald W. Port Arthur, Texas
B.A., Huston-Tillotson, 1979
- Mwaniki, Samuel M. Nairobi, Kenya
Th.Ed., St. Paul's College, 1971
- Ngcokovane, Cecil M. Roodepoort, South Africa
A.F.T.S., Federal Theological Seminary, 1976
- Owens, Jimmy L. Atlanta, Georgia
B.S., Savannah State, 1969
- Pace, John T. Atlanta, Georgia
B.S., Fort Valley State, 1958
- Pace, Patricia Atlanta, Georgia
A.B., Spelman, 1962
- Peoples, Robert L. Quincy, Florida
B.S., Lane College, 1973
- Perry, Linda A. East Point, Georgia
B.S., Texas Woman's University, 1973
- Pollard, Renwick D. Felton, Georgia
B.A., Fort Valley State, 1980
- Porter, Anthony D. Kingstree, South Carolina
B.S., Claffin, 1979
- Powell, Rosalind Y. Cleveland, Ohio
B.S., Baldwin Wallace, 1979
- Robinson, Joshua M. Atlanta, Georgia
A.B., Morris Brown, 1955
- Rogers, Willie R., Sr. College Park, Georgia
B.A., Tougaloo, 1969
- Sams, Clarence Decatur, Georgia
B.S., Savannah State, 1974
- Saxby, Oliver Jr. Atlanta, Georgia
B.S., Savannah State, 1978
- Slaughter, Douglas A. Draper, Virginia
B.A., William & Mary, 1979
- Smith, Abraham Atlanta, Georgia
B.A., University of Alabama, 1979
- Smith, Alvin L. Pomona, California
B.A., Azusa Pacific, 1979
- Smith, Eddie Canton, Ohio
B.A., Malone College, 1978
- Smith, J. Hyatt Jackson, Georgia
Equivalency, Georgia Southern

- Smith, John D. Atlanta, Georgia
 B.A., Savannah State, 1966
- Stoglin, Richmond, E. Waco, Texas
 B.S., University of Wisconsin, 1979
- Sturgess, William J. Tallahassee, Florida
 B.A., Florida Atlantic, 1978
- Talley, Owen, Sr. North Little Rock, Arkansas
 B.A., Philander Smith, 1974
- Thomas, Kenneth M. Tuskegee, Alabama
 B.S., Alabama A & M, 1971
- Vance, William L. Atlanta, Georgia
 B.A., Morris Brown, 1978
- Walker, Marquis D. Atlanta, Georgia
 B.A., Morehouse College, 1973
- Watt, Kenneth R. Milwaukee, Wisconsin
 B.S., Mississippi Valley State, 1978
- Weatherspoon, Andra P. Hartford, Connecticut
 B.A., Winston Salem, 1975
- Whidden, Osie L. Newnan, Georgia
 B.A., LaGrange, 1978
- Williams, Curtis Orrville, Alabama
 B.S., Alabama State, 1974
- Williams, Leonard R. Atlanta, Georgia
 B.A., Florida A & M, 1955
- Williams, Preston W. Atlanta, Georgia
 B.S., Southeastern University, 1974
- Williams, Ronald L. Eatonton, Georgia
 B.A., Morris Brown, 1977
- Williams, Thomas J. Atlanta, Georgia
 B.A., Lane College, 1978
- Witherspoon, Lavern Greenwood, South Carolina
 B.A., Baptist College of Charleston, 1976

Candidates for Master of Religious Education

- Cummings, Kenneth W. Atlanta, Georgia
 B.A., Paine College, 1977
- McCray, Trinetta V. Milwaukee, Wisconsin
 B.S., University of Wisconsin, 1975
- Matthews, Willie S., Jr. Covington, Tennessee
 B.A., University of Arkansas, 1979
- Miller, Ralph J., Jr. Atlanta, Georgia
 B.S., Tennessee State, 1968
- Mixon, Mabel L. Cincinnati, Ohio
 B.A., Wilberforce University, 1972

- Opunga, Stutzman E. Moisbridge, Kenya
 B.A., Beulah Heights Bible College, 1978
- Pasley, Cassandra E. Clover, South Carolina
 B.S., South Carolina State, 1978
- Price, Jerome B. Macon, Georgia
 B.S., Albany State, 1974
- Wagstaff, Leisa T. Leasburg, North Carolina
 B.A., Spelman, 1979
- Webster, Mary L. Chicago, Illinois
 B.A., North Park, 1974

Auditors

- Stryker, Hilary V. Monrovia, Liberia
 B.A., Liberia, 1951
- Watkins, Thomas Atlanta, Georgia

Special

- Allen, Eugene R. San Bernardino, California
 A.A., Johnson C. Smith University, 1977
- Dennis, Warren L. Cincinnati, Ohio
 B.S., University of Cincinnati, 1974
- Harris, Elma J. Atlanta, Georgia
 B.A., Philander Smith, 1973
- Settles, Paul Atlanta, Georgia
 B.A., Wilberforce University, 1956
-

STATISTICAL REPORT
1979-1980

	<u>First</u> <u>Semester</u>	<u>Second</u> <u>Semester</u>	<u>Unduplicated</u> <u>Total</u>
<u>Total number of students enrolled</u>	290	286	316
New	69	21	90
Former	5	5	10
Returning	216	260	
<u>Summer Enrollees:</u>			
Former	5		
New	14		
Continuing	137		
Auditors	1		
Doctoral	3		
<u>Distribution by Categories</u>			
<u>Graduate Candidates</u>	12	10	15
STD	2	2	2
D.MIN	10	8	13
<u>Master of Divinity Candidates</u>	262	265	283
<u>Master of Religious Education</u>	10	7	10
<u>Special Students</u>	3	2	4
<u>Auditors</u>	2	0	2
<u>Exchange</u>	1	2	2
TOTALS	290	286	316
<u>Part-time for First Professional Degree</u>	18	17	21
<u>Sex Distribution</u>			
Male	48	25	273
Female	42	1	43

**FIRST SEMESTER
SCHOOL DISTRIBUTION**

	1979
	<u>1980</u>
Absalom Jones Theological Institute*	--
Gammon Theological Seminary	81
At Large	8
Charles H. Mason Theological Seminary	35
Morehouse School of Religion	63
Phillips School of Theology	23
Johnson C. Smith Theological Seminary	33
Turner Theological Seminary	<u>35</u>
	278**

*Absalom Jones Theological Institute suspended operating in the Center in 1978-79.

**Does not include 12 students in graduate program.

CLASS DISTRIBUTION

	1979
	<u>1980</u>
Graduate Candidates	12
Candidates for Master of Divinity Degree	
Seniors	70
Middlers	89
Juniors	103
Candidates for Master of Religious Education	10
Special Students	3
Part-Time	18*
Auditors	2
Exchange	1
Maintaining Matriculation	

*Duplicate

NATIONALITY DISTRIBUTION

	1979
	<u>1980</u>
Afro-Americans	259
Afro-West Indians	0
Africans	19
Asians and Orientals	0
Caucasians	11
South Americans	0
Central Americans	<u>1</u>
	290

GEOGRAPHICAL DISTRIBUTION OF STUDENTS
First Semester

	1979	1980
1. Alabama	15	
2. Arkansas	3	
3. California	3	
4. Connecticut	2	
5. Delaware	1	
6. Florida	12	
7. Georgia	146	
8. Illinois	4	
9. Indiana	0	
10. Kansas	1	
11. Kentucky	2	
12. Louisiana	2	
13. Maryland	1	
14. Massachusetts	2	
15. Michigan	2	
16. Mississippi	6	
17. Missouri	0	
18. New Jersey	1	
19. New York	2	
20. North Carolina	3	
21. Ohio	11	
22. Oklahoma	1	
23. Pennsylvania	3	
24. South Carolina	30	
25. Tennessee	12	
26. Texas	9	
27. Virginia	3	
28. West Virginia	1	
29. Wisconsin	3	
	281	

GEOGRAPHICAL DISTRIBUTION OF INTERNATIONAL STUDENTS

	1979	1980
1. Bahamas	0	
2. Cameroun	0	
3. Ghana	1	
4. Kenya	2	
5. Liberia	4	
6. Malawi	1	
7. Republic of South Africa	0	
8. Rhodesia	0	
9. Roodeport, West Africa	1	
10. Swaziland	0	
	9	

COLLEGE DISTRIBUTION OF STUDENTS

	1975	1976	1977	1978	1979
	1976	1977	1978	1979	1980
1. Alabama A & M	0	5	4	4	8
2. Albany State	0	0	0	0	4
3. Allen University	10	6	4	6	5
4. Bethune Cookman	5	4	4	1	5
5. Beulah Heights	0	0	0	0	3
6. Claffin College	4	5	6	11	13
7. Edward Waters College	0	0	0	0	3
8. Florida A & M	0	7	6	7	5
9. Fort Valley	0	0	0	2	3
10. Georgia State	0	0	0	0	4
11. Johnson C. Smith	10	4	10	11	5
12. Lane	4	0	0	1	4
13. Miles	5	4	5	6	3
14. Morehouse	14	12	11	17	10
15. Morris Brown College	3	18	13	15	13
16. Paine	7	0	3	5	4
17. Philander Smith	7	6	0	3	3
18. Prairie View A & M	0	0	0	0	3
19. St. Paul Theological College	0	4	0	4	4
20. Savannah State	0	0	0	0	5
21. South Carolina State	0	0	3	3	4
22. Southern University	0	3	0	2	3
23. Spelman	0	0	0	0	3
24. Tennessee State	0	3	0	1	4
25. Texas College	0	3	4	4	3
26. University of South Carolina	0	0	0	0	3
27. University of Tennessee	3	0	0	2	3
28. West Georgia	0	0	0	0	3
29. Wiley	0	0	0	0	4

ONE STUDENT FROM EACH SCHOOL

College Distribution - cont.

- | | |
|-------------------------------------|--------------------------------|
| 1. Agnes Scott | 11. Bishop College |
| 2. Alcorn State University | 12. Boston College |
| 3. Arkansas State University | 13. Carson Newman |
| 4. Baker University | 14. Carver Bible Institute |
| 5. Baldwin Wallace | 15. Central Missouri State |
| 6. Baptist College of
Charleston | 16. Central State |
| 7. Barber Scotia | 17. Cheney |
| 8. Bellarmine College | 18. Cleveland State University |
| 9. Berry College | 19. Clark College |
| 10. Bethel College | 20. Cuttington College |
| | 21. Dallas Baptist |

22. Eastern Mountain College
23. Faith College
24. Federal Theological Seminary
25. Florida Atlantic University
26. Florida Memorial
27. Georgia Southern
28. Governor's State University
29. Grambling
30. Heidelberg
31. Huston-Tillotson
32. Howard University
33. Illinois State
34. Emmanuel College
35. Jackson State
36. Jacksonville State
37. Kansas University
38. Kentucky State
39. Knoxville
40. Kutztown
41. LaGrange
42. Liberia College
43. Lincoln Christian
44. Lincoln University
45. London College
46. Long Island University
47. Malone College
48. Memphis State
49. Messiah
50. Middlebury
51. Marshall University
52. Mississippi Industrial
53. Mississippi Valley State
54. Morgan
55. Morris College
56. Norfolk State
57. North Carolina A & T
58. North Central
59. North Central Bible
60. North Park
61. Oberlin
62. Oklahoma City University
63. Paul Quinn
64. Point Loma
65. Purdue
66. Rust
67. St. Leo
68. San Jose
69. Scarritt College
70. Shaw University
71. Southern Bible College
72. Southern Illinois
73. Southern University of New York
74. Southeastern University
75. Stillman
76. Talladega
77. Tennessee A & I
78. Texas Southern
79. Texas Woman's University
80. Toledo
81. Tougaloo
82. Trinity Christian
83. Troy State
84. Tulane
85. Tuskegee
86. United Wesleyan College
87. University of Alabama
88. University of Arkansas
89. University of California
90. University of Cincinnati
91. University of Connecticut
92. University of Dayton
93. University of Detroit
94. University of Georgia
95. University of Kansas
96. University of Liberia
97. University of Maryland
98. University of Massachusetts
99. University of Miami
100. University of Mississippi
101. University of Wisconsin
102. Valley College
103. Virginia Union
104. Voorhees
105. Warner Southern
106. Wesleyan University

- 107. Whitewater
- 108. Wilberforce
- 109. William & Mary

- 110. Winston Salem
- 111. Wooford

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INTERDENOMINATIONAL THEOLOGICAL CENTER
671 BECKWITH STREET, S.W., ATLANTA, GEORGIA 30314

In Affiliation With
The Atlanta University Center



ESTABLISHED 1929



Strength in Diversity

Atlanta University Center
360 Westview Drive, S.W.
Atlanta, Georgia 30314

The Interdenominational Theology Center is an
Equal Opportunity/Affirmative Action Professional Graduate School and
Employer.