INTERDENOMINATIONAL
THEOLOGICAL
CENTER

THE ITC OFFICE COMPLEX
671 Beckwith Street, S.W.
Atlanta, Georgia 30314

TELEPHONE 404:522-1772

ADMINISTRATION BUILDING

President ..... Ext 104
Vice President for Academic Services ..... Ext 107
Director of Financial Services ..... Ext 108
Director of Admissions and Registrar ..... Ext 102

CLASSROOM BUILDING

Director of Field Education (875-0296) ..... Ext 171
Director of External Programs ..... Ext 132
Director of The Religious Heritage of the Black World ..... Ext 115
Pastoral Care and Counseling Office ..... Ext 174
Faculty Support Services ..... Ext 142/156

ROBERT W. WOODRUFF LIBRARY

Library 223-5378

REFECTORY BUILDING

Dining Hall (524-5339)
Small Dining Room

APARTMENT BUILDING FOR MARRIED STUDENTS Ext 110

PRESIDENT'S RESIDENCE (3360 Laren Lane, S.W. 30311 — 699-0748)

OFFICES OF CONSTITUENT "SEMINARIES"

Gammon Theological Seminary (524-2114)
Charles H. Mason Theological Seminary (525-0021)
Morehouse School of Religion (688-6743)
Phillips School of Theology Seminary (525-2741)
Johnson C. Smith Theological Seminary (524-1933)
Turner Theological Seminary (525-7802)

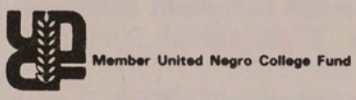
The Main Office of The I.T.C. is located at 671 Beckwith Street, S.W.
Office Hours: Monday-Friday, 9:00 A.M.—5:00 P.M.

SUPERINTENDENT OF BUILDINGS AND GROUNDS (522-2899)
Office, (987-1980) Residence

INTERDENOMINATIONAL THEOLOGICAL CENTER

FULLY ACCREDITED BY THE ASSOCIATION OF THEOLOGICAL SCHOOLS

Announcements
1984-1985



VOLUME XXIV June, 1984

671 BECKWITH STREET, S.W., ATLANTA, GEORGIA 30314

INTERDENOMINATIONAL THEOLOGICAL CENTER

An Ecumenical Professional Graduate School of Theology

James H. Costen, *D.D., L.L.D., President*

— Constituent Seminaries —

Gammon Theological Seminary
(United Methodist)
Major J. Jones, *Th.D., Dean*

Charles H. Mason Theological Seminary
(Church of God in Christ)
Oliver J. Haney, Jr., *M.Div., Dean*

Morehouse School of Religion
(Baptist)
Edward L. Wheeler, *Ph.D., Dean*

Phillips School of Theology
(Christian Methodist Episcopal)
William C. Larkin, *Ed.D., Dean*

Johnson C. Smith Theological Seminary
Presbyterian Church (USA)
Lonnie J. Oliver, *D.Min., Dean*

Turner Theological Seminary
(African Methodist Episcopal)
Clayton D. Wilkerson, *S.T.D., Dean*

AFFIRMATIVE ACTION

ITC admits students of any race, color, religion, sex, age, handicap, veteran status, national original to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, religion, sex, age, handicap, veteran status and ethnic origin in the administration of its admission policies, educational policies, financial aid and loan programs and other school administered programs.

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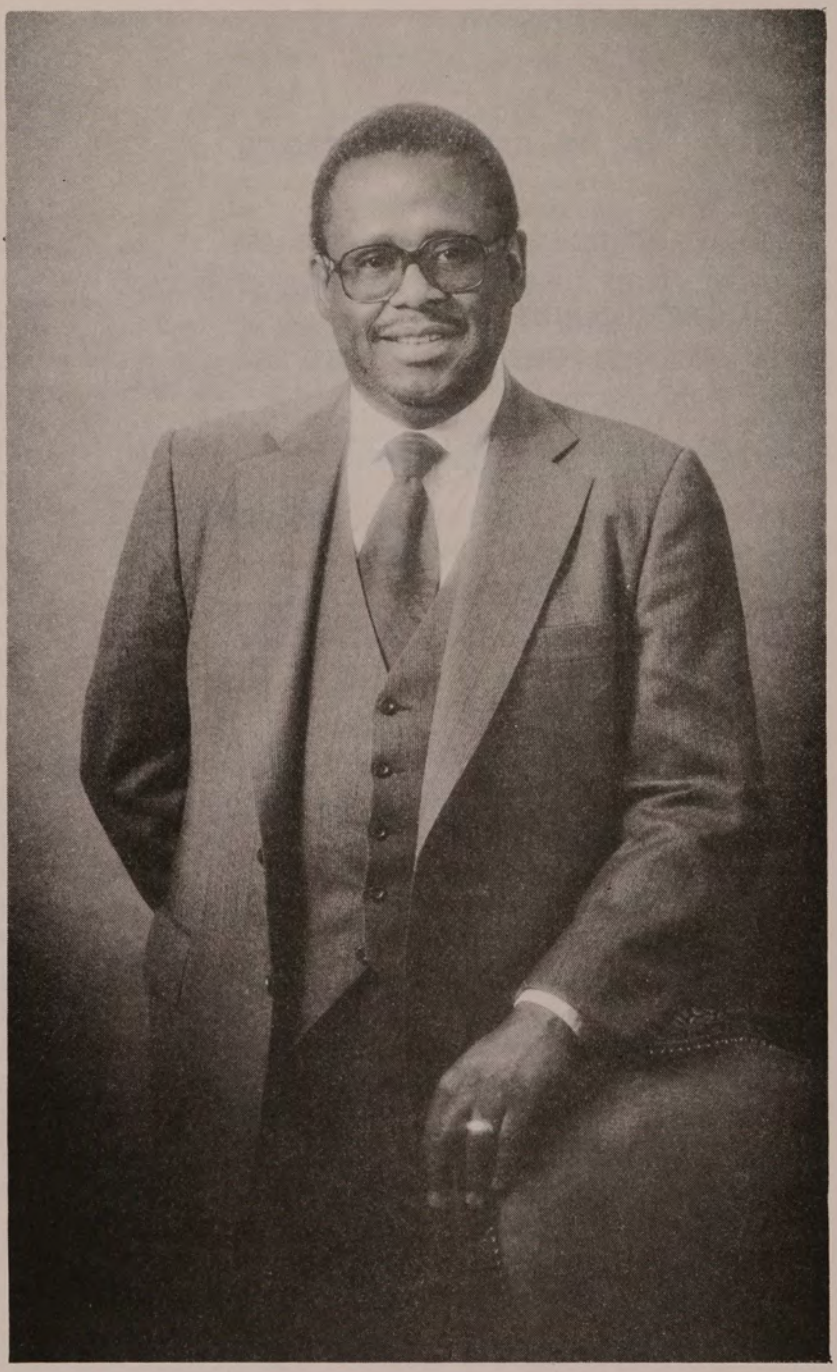

June 21, 1984

THE PRESIDENT'S MESSAGE

Interdenominational Theological Center is unique among the theological seminaries of the world. Our enrollment is 357, representing six constituent denominations and students from nine additional communions. Students come from twenty four states, thirteen countries and from 163 colleges and universities. We are intentionally ecumenical, interracial and international.

ITC seeks to provide basic degree programs which probe the depth of theological inquiry, foster biblical, spirtual and social awareness, and offer candidates whose readiness for ministry is uncontested. Furthermore, we hope to instill in all who study here a love for learning which is lifelong.

Currently, 20% of all Black students in accredited theological schools in the United States are registered here. Fourteen million, or 53% of all Black Americans, are members of the constituencies sponsoring this institution. Over two hundred persons from Africa and other Third World countries have matriculated here and have returned to their countries and are giving outstanding leadership.

As the largest and most comprehensive Black theological center in the world, ITC is committed to preparing students who are biblically sound, spirtually attuned, socially involved and world centered. The quality of ministry in 65,000 Black churches and a growing number of ministries in diverse racial, cultural and international settings will, in large measure, be determined by the work done at ITC. We are challenged by this opportunity and we invite you to join us in this worthy endeavor.

James H. Costen

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James Hutten Costen, was elected President of Interdenominational Theological Center in October 1983, inaugurated, March 20, 1984. Dr. Costen formerly served as Denominational Dean of Johnson C. Smith Theological Seminary. He has served the Presbyterian Church (USA) as Chairperson of the General Assembly Permanent Nominations Committee; Chairperson, Southeastern Regional Council; Chairperson, Minority Task Force on Reunion; Vice-Moderator of the General Assembly Council; and member of the Council of Theological Seminaries. He was elected Moderator of the 194th General Assembly of the United Presbyterian Church in 1982. He was the organizing pastor of the Presbyterian Church of the Master. He is in popular demand as a preacher and speaker.

Academic Calendar

The Interdenominational Theological Center
1984-1985

FIRST SEMESTER 1984

August

24 Fri.	Faculty Workshop
26 Sun.	Residences Open — Orientation begins
27 Mon.	New Students Examinations
28 Tues.	Registration
29 Wed.	Classes begin. Late Registration Fee Applicable.

September

3 Mon.	LABOR DAY HOLIDAY
4 Tues.	President's Chapel Hour
6 Thurs.	Academic Dean's Chapel Hour
11 Tues.	Denominational Dean's Chapel Hour
11 Tues.	ITC Board of Trustees
12 Wed.	ITC Board of Trustees
13 Thurs.	Fall Convocation
14 Fri.	Last Day to Add Courses
25 Tues.	File Candidacy for Graduation if completing in May 1985
27 Thurs.	Scholar-in-Residence
28 Fri.	Last day to drop classes

October

11 Thurs.	Black Women in Church and Society Seminar
15-17 Mon.-Wed.	Gardner C. Taylor Lectureship
16-18 Tues.-Thurs.	Mid-Term
23-25 Tues.-Thurs.	Faculty Lectureship

November

1 Thurs.	File Senior Essay, Project, and Dissertation Titles
5 Mon.	Pre-Registration Advising and Registration begins
7 Wed.	Deadline/Application for Second Semester Admissions
16 Fri.	Pre-Registration for Second Semester ends
21 Wed.	THANKSGIVING RECESS begins at the end of scheduled classes
26 Mon.	Classes resume

December

4 Tues.	Christmas Musicale, ITC Chorus

4 Tues.	Gammon Founders Day
4-5 Tues.-Wed.	Liquidation of Student Account Balances
6-7 Thurs.-Fri.	Study Period/Exam Permits Issued
10-15 Mon.-Sat.	Semester Exams
15 Sat.	Semester Ends

SECOND SEMESTER 1985

January

6 Sun.	Residences Open — Orientation Begins
7 Mon.	Faculty Meeting/Orientation of New Students
8 Tues.	Registration — Second Semester
9 Wed.	Classes Begin
9 Wed.	First draft of Senior Essay, Projects and Dissertations to Advisors
10 Thurs.	President's Chapel Hour
14 Mon.	MARTIN LUTHER KING, JR. BIRTHDAY HOLIDAY
25 Fri.	Last Day to Add Courses
22 Tues.	Academic Dean's Chapel Hour
23-25 Wed.-Fri.	Distinguished Preachers Series
25 Fri.	File Candidacy for Graduation if completing in July or December

February

4 Mon.	Henry McNeil Turner Lecture Series
5 Tues.	Turner Theological Seminary Founders Day
6-7 Wed.-Thurs.	Phillips School of Theology Founders Day
8 Fri.	Last day to drop courses
10 Sun.	AUC Convocation
11-13 Mon.-Wed.	C.D. Hubert Lectures
14 Thurs.	Morehouse School of Religion Founders Day
21 Thurs.	Charles H. Mason Theological Seminary Founders Day

March

5-11 Fri.-Tues.	Spring Recess
13 Wed.	Classes Resume
13-15 Wed.-Fri.	Mid-Term
12 Tues.	Thirkield-Jones Lectures
19 Tues.	Alumni Day
21 Thurs.	ITC Charter Day Celebration

April

4 Thurs.	Black Women in Church and Society Seminar
4 Thurs.	Final Draft Senior Essay, Project and Dissertations to Dean of Faculty and D.Min. Advisor

4 Thurs.	ITC Chorus Easter Musicale
5 Fri.	GOOD FRIDAY HOLIDAY AND MONDAY 8th
5 Fri.	Last Day for Degree Equivalency Application to First Semester
9 Tues.	Middlers Declare Concentration
11 Thurs.	Johnson C. Smith Theological Seminary Founders Day
17-18 Wed.-Thurs.	ITC Board of Trustees
23 Tues.	Senior Class Day
25-26 Thurs.-Fri.	Study Period/Exam Permits Issued
26-29 Fri.-Mon.	Liquidation of Student Account Balances
29 Mon.	Final Exams Begin

May

3 Fri.	Deadline for Summer Applications
4 Sat.	Final Exams End
7 Tue.	Deadline for Summer CPE and Intern Applications & Registration
10 Fri.	Annual Alumni Meeting/Banquet
11 Sat.	Commencement
11 Sat.	President's Reception
13-14 Mon.-Tues.	Faculty Workshop

SUMMER SESSION 1985

June

3 Mon.	Registration
4 Tues.	Last Day for Registration
4 Tues.	Classes Begin
7 Fri.	Last Day to Add Courses
10 Mon.	Last Day to File Candidacy for Graduation if completing work in Summer

July

4 Thurs.	INDEPENDENCE DAY
12 Fri.	Summer Session Ends

HISTORY

The Interdenominational Theological Center, one of the most significant projects in theological education in America, was chartered in 1958 through the mutual efforts of four denominations, representing four schools of theology. The schools in order of their chronology are:

1. Morehouse School of Religion

"In February, 1867, a school for the training of ministers and other church leaders was organized in the Springfield Baptist Church of Augusta, Georgia, under the sponsorship of the American Baptist Home Mission Society." This school was known as the Augusta Institute until its removal to Atlanta in 1879, whereupon it was renamed Atlanta Baptist Seminary. Twenty years later the Seminary was authorized to offer college work and the name was changed to Atlanta Baptist College. Theological students continued to outnumber liberal arts students until 1923-24.

In 1904 attention was turned to the Divinity School which, though related to the College, had its own instructors who offered the B.D. degree in addition to the B.Th. and the Diploma in Theology.

The name *Morehouse* was adopted in 1913 in honor of Dr. Henry L. Morehouse, Corresponding Secretary of the American Baptist Home Mission Society, and in 1924 the Divinity School of Morehouse College became known as the School of Religion. This change was accompanied by a reorganization of the curriculum, and Dr. Charles D. Hubet, who had been a professor in the Divinity School since 1914, became the first Director of the School of Religion of Morehouse College.

2. Gammon Theological Seminary

Gammon Theological Seminary had its beginning as Gammon School of Theology, first, as a Department of Religion and Philosophy in Clark University in the year 1869-70.

Clark Theological Seminary was opened in February 1872 with twenty-six students. The Reverend L. D. Barrows . . . was selected to head the instructions at the seminary.

Gammon Theological Seminary was founded in 1883 by the Methodist Episcopal Church. Bishop Gilbert Haven and the officers of the Freedmen's Aid Society had purchased nearly 500 acres of high land in the southern suburbs of Atlanta to which Clark University was moved in 1883.

A department of theology was established in Clark University in

1882, through the efforts of Bishop Henry White Warren, resident bishop, and the gift of $20,000 for endowment from the Rev. Elijah H. Gammon, a superannuated Methodist minister of the Rock River (Illinois) Conference. The enthusiasm and cooperation of these two men led to the erection of Gammon Hall which was dedicated on December 18, 1883. In June of that year the Rev. Wilbur Patterson Thirkield was elected Dean, and "Gammon School of Theology" was officially opened on October 3, 1883.

Within four years Mr. Gammon offered to give the school more liberal support on condition that it become independent of Clark University so that it might serve the entire Methodist Episcopal Church and all her colleges in the South. In April 1887 the official connections between Gammon and Clark were dissolved, and in January 1888 Mr. Gammon added $200,000 to the endowment fund. The School was granted a charter on March 24, and the name was officially changed to its present name on December 28 of that year. Dr. Thirkield was the first President.

When Mr. Gammon died July 3, 1891, he had willed the Seminary sufficient additional funds to bring his total gift to more than half a million dollars. In his plans, he intended the Seminary to be a central theological school of the Methodist Episcopal Church for the entire South, open to students of all races and all denominations alike. The Seminary offered without distinction of race, to all students for the Christian ministry, a thorough, extensive, and well-arranged course of study which is now the exclusive function of ITC. Gammon maintains a lectureship and varied activities in relation to its denomination from which she derives resources in addition to income from other basic resources.

3. Turner Theological Seminary

September 23, 1885, just before the doors of Morris Brown College were opened for the reception of students, the Rev. T.G. Steward, D.D., was elected Dean of Theology.

But it was not until 1894 that a Theological Department was formally opened with Dr. E.W. Lee as the dean. Twelve young men matriculated the first day and in three months twenty-four had enrolled.

On June 19, 1900, the Executive Board, by unanimous vote, changed the name from the Theological Department of Morris Brown University to Turner Theological Seminary in honor of Bishop H. M. Turner who had been influential in the development of the school from the beginning.

In the fall of 1957 Turner Theological Seminary moved into its

own building apart from the College where it maintained lecture and conference rooms, offices, library and a student lounge.

4. Phillips School of Theology

In May of 1944, the Board of Trustees of Lane College passed a resolution in which it recommended the establishment of a separate seminary at Lane College. The recommendation was referred to the Annual Conferences concerned. In the fall of 1944 Lane College's supporting annual conferences approved the establishment of a seminary and elected trustees of the proposed institution.

The Seminary began operation under the name of Phillips School of Theology at Lane College with the winter quarter of 1944-45, offering the Bachelor of Divinity degree on the graduate level and the Bachelor of Theology for undergraduate students. The 1946 General Conference of the C.M.E. Church gave the Seminary connectional status.

Since 1969 three other institutions have joined the Center with one (Absalom Jones Theological Institute) having withdrawn. The others are:

1. Johnson C. Smith Seminary, Inc.

Johnson C. Smith Seminary was established April 7, 1867, as one of the departments of the Biddle Memorial Institute in Charlotte, North Carolina. In 1923 Mrs. Jane Berry Smith of Pittsburgh, Pennsylvania, generously endowed the institution and constructed several buildings on the seventy-five acre campus in honor of her husband, Johnson C. Smith. In recognition of this benefaction, the Board of Trustees voted on March 1, 1923, to change the name of the institution to Johnson C. Smith University.

The Seminary moved to Atlanta, Georgia, during the school year 1969-70 on an interim basis. Official action of the University Board of Trustees and the One Hundred Eighty-Second General Assembly of the United Presbyterian Church was taken in May of 1970 and the Seminary became one of the constituent schools of the Interdenominational Theological Center.

2. Charles H. Mason Theological Seminary

Charles H. Mason Theological Seminary was founded March, 1970, and accepted into The I.T.C. upon approval of the trustees of I.T.C. and opened officially, September, 1970. Initial plans for the Seminary were begun in 1969 through the leadership of Presiding Bishop J.O. Patterson. Detailed planning was finalized by Bishop D.A. Burton, General secretary, and Elder Roy Winbush, President

of the Church of God in Christ Publishing House.

The Seminary was named in honor of the founder of the Church of God in Christ, Apostle and Prophetic Preacher to our generation, the late Bishop Charles Harrison Mason.

Mason Seminary is hailed as the first Black accredited Pentacostal Seminary in America.

Interdenominational Theological Center

ITC is the school of theology here. It is the pivotol point for this cooperating ecumenical cluster. The Center's actualization was greatly helped by some magnificent grants from philanthropic foundations, especially the Sealantic Fund and the General Education Board. I.T.C. has been accredited by the Association of Theological Schools since 1960.

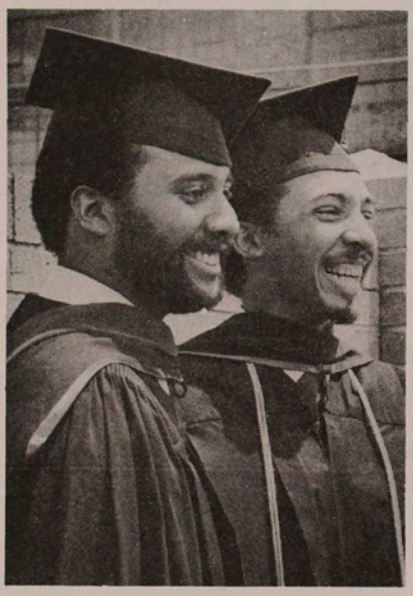
Faculty members have been chosen both for scholarly competence and for teaching ability. They constitute an outstanding group among the seminaries of the nation. The faculty-student ratio is very favorable, thus insuring small classes and individual attention and with opportunity for flexibility in instruction.

I.T.C. is located on a ten acre plot in the heart of the Atlanta University Center. The site is a generous gift of Atlanta University. The buildings and all other facilities are modern, providing every resource for effective instruction and comfortable living.

The Center is under the direction of a forty member Board of Trustees. Twenty-eight of these trustees come from the six participating schools. The remaining twelve are members-at-large chosen without regard to denominational affiliation. The Trustees employ the faculty and administration, set the policies, and manage the physical and financial resources of the Center.

Dr. Harry V. Richardson served as the first President of The Interdenominational Theological Center from 1959 to 1968; Dr. Oswald P. Bronson served as President from 1968 to 1975. Dr. Grant S. Shockley became President in January of 1976 and served until the end of December 1979. Dr. James Deotis Roberts became President in August, 1980—April, 1983. Dr. James H. Costen became President in December, 1983.

NATURE, PURPOSE, OBJECTIVES



Nature, Purpose, Objectives

NATURE

The Interdenominational Theological Center is a graduate/professional school of theology. It is a cooperative venture in theological education with commitment to God as revealed in Jesus Christ and to the Christian Church as Christ Living Body. There are currently six denominations participating in the ITC experience. They are:

African Methodist Episcopal
Baptist
Christian Methodist Episcopal
Church of God in Christ
The United Methodist Church
Presbyterian Church (U.S.A.)

Through its interracial and international as well as through its interdenominational character, the Center fosters an atmosphere of ecumenical fellowship. The Center is fully accredited by the Association of Theological Schools, and is actively related to the larger academic community in theological education. In addition, it is an integral part of Atlanta University Center and participates in programs of higher learning with other institutions in the Atlanta area.

PURPOSE

Since its inception the Center has confirmed the appropriateness of its unique venture in interdenominational theological education, a uniqueness that makes it the primary locus of black theological education in America. The Center affirms its pursuit of the entire course of theological education from the perspective of the Christian faith as expressed in the black witnessing community.

The affirmation of this perspective is a matter of dire historical and existential necessity, if the church is to be supported in its continuing struggle for the liberation of oppressed people and for the reconstruction of all people.

Consciously affirming the Gospel of Jesus Christ, the Center explores the theological dimensions of the motifs of liberation and reconciliation, and prepares men and women for Christian vocations in a pluralistic world.

OBJECTIVES

1. To introduce the student to the theological curriculum and its significance for ministry;

2. To increase knowledge of the Christian faith and competence in ministry;
3. To enhance understanding of the relevance of the Christian faith for ministry in the contemporary world;
4. To raise the consciousness of the community regarding the ongoing and significant contribution of women in ministry;
5. To continue to promote research directed into the black religious experience, broadly conceived;
6. To become a liaison institution between theological schools in the United States and the Third World, in Africa and the Caribbean;
7. To expose students to the richness of other religious and cultural traditions.

Robert W. Woodruff Library

RESOURCES

Resources

ATLANTA UNIVERSITY CENTER ROBERT W. WOODRUFF LIBRARY

I.T.C. is an interracial, international, interdenominational center for theological education which proclaim its intention "to pursue the entire course of theological education from the perspective of the Christian faith as this faith has been expressed in the black witnessing community."

In order to accomplish the above purpose the necessity of an adequately staffed, equipped and supported theological library was recognized immediately at the inception of the Center in 1958. Historically, the ITC library has sought to support and further the purposes and objectives of the ITC through the accomplishment of three primary goals: 1) to undergird the theological curriculum of the ITC, 2) to support the special emphasis of the ITC in its service to the black church, and 3) to house the archival material of the constituent denominations of the Center. From 1959 to 1982, ITC has its own library. More recently, the ITC library has merged with the libraries of the Atlanta University Center to create the new Robert W. Woodruff Library of the AUC, Inc. The new library facility houses approximately four hundred thousand volumes, including major reference resources and contemporary academic journals in theology, education, arts and sciences. It has extensive archival space for the constituent members of the AUC at large as well as the constituent members of the ITC. In addition, the new library structure has the very latest computer, microfische information capabilities, adequate space for faculty and student research, seminars, lectures and colloquia and an effective maintenance and security system. A full-time theological librarian with degree in both theological studies and library science manages the theological collection of the new facility and also holds faculty rank in the ITC.

With the formation of a new library extensive interdisciplinary and related holdings are not readily available to ITC faculty and students. Indeed, the very formation of a single, center-wide library creates the logical setting in which to foster serious interdisciplinary study and research along the characteristics of black theological education in general.

The library is bounded by Beckwith Street on the north; Parsons Street on the south; Chestnut Street on the east and Jeptha Street on the west. The site is two and one-half blocks from ITC and approximately one mile from downtown Atlanta.

LOCATION

The Center's location in Atlanta offers many advantages. The black community of Atlanta is one of the most progressive in the nation with abundant commercial establishments, industries, and professional services. The churches of the city with their social service programs, the welfare agencies, hospitals, and penological institutions all provide a laboratory for the student preparing for the Christian ministry. Atlanta is easily accessible by all forms of transportation and is the hub of Georgia's Interstate highway system. Its airport is one of the busiest in the nation.

INSTITUTIONAL AFFILIATIONS

Atlanta is a major educational center. Six institutions of higher learning in the city form the consortium known as the Atlanta University Center: Atlanta University, Clark College, The I.T.C., Morehouse College, Morris Brown College, and Spelman College. The Atlanta University Center Corporation has greatly increased cooperation among the schools and is providing expanded educational opportunities in which The I.T.C. shares.

I.T.C. maintains close cooperation with the Candler School of Theology in Emory University, Columbia Theological Seminary in Decatur, and Erskine Theological Seminary in Due West, South Carolina. Students in any one of these schools may take courses in the other without extra cost. Arrangement to take courses on this exchange basis must be made with the Vice President for Academic Services in The I.T.C.

Interdenominational Theological Center cooperates more specifically with the Atlanta University School of Education in offering a dual competency degree.

ATLANTA THEOLOGICAL ASSOCIATION

Through the Atlanta Theological Association, Interdenominational Theological Center enjoys academic and professional affiliations with Candler School of Theology, Columbia Theological Seminary, Erskine Theological Seminary, Georgia Association for Pastoral Care, the Urban Training Organization of Atlanta and the Hinton Rural Life Center. Among significant promising cooperative endeavors are cross-registration, sharing of faculty, library and lectureship in resources, inter-seminary courses, and experimental programs in various academic disciplines and professional specializations. Among these significant cooperative endeavors are the Doctor of Ministry and Doctor of Sacred Theology degree programs.

GEORGIA ASSOCIATION FOR PASTORAL CARE, INC.

Interdenominational Theological Center (ITC) is one of the founders of the Georgia Association for Pastoral Care, Inc. (G.A.P.C.), and participates in the governance of the association in cooperation wth Columbia Theological Seminary, Candler School of Theology, the Christian Council of Metropolitan Atlanta, Inc., and Emory University School of Medicine.

The association has a twofold aim: (1) to provide Christian ministry to persons in special situations of need and (2) to provide clinical education in pastoral care and counseling for theological students and ministers.

The association sponsors a number of ministries in Atlanta institutions, including Grady Memorial Hospital and Wesley Homes. It also sponsors the Pastoral Counseling and Referral Service, which has eight pastoral counseling centers in the greater Atlanta area, including one near Emory at 1700 Clifton Rd., and one in ITC.

The G.A.P.C. is an accredited training center of the Association for Clinical Pastoral Education and the American Association of Pastoral Counselors. Several G.A.P.C. supervisors are also approved as supervisors by the American Association of Marriage and Family Therapists.

Several levels of clinical pastoral education are available through the association. A full unit of clinical pastoral education (400 hours of supervised clinical pastoral work) is offered during the fall and spring semesters as well as during the summer. Advanced clinical pastoral education is offered for seminary graduates. For students specializing in pastoral counseling, up to six semesters of pastoral counseling experience are offered at the G.A.P.C. center under the supervision of the association staff.

In addition to its relationship to the G.A.P.C., ITC is a member seminary in the Association for Clinical Pastoral Education, a national organization with centers in hospitals, correctional institutions, community mental health centers, parishes and a wide variety of other community agencies and institutions. Students may elect full-time work in any of these clinical centers for an appropriate amount of credit, usually 8 semester hours.

URBAN TRAINING ORGANIZATION OF ATLANTA

The Urban Training Organization of Atlanta (U.T.O.A.) is an ecumenical body that provides clinical educational experiences for theological students in the Atlanta area. In addition to its training role, U.T.O.A. is also an action agency which works closely wth other

community and religious groups to deal more effectively with major issues of social change in an urban setting.

At present U.T.O.A. is involved in three different but related types of action/training in the metropolitan Atlanta area. First, in programs focused on the community at large, U.T.O.A. provides leadership training for community organizations, develops city-wide coalitions and collaborates with government and private agencies. Second, many religious bodies (denominational groups, boards and agencies, faced with problems of urban change, including those rooted in racial and economic transition, turn to U.T.O.A. for training and consultation. Third, in recent years U.T.O.A. has become increasingly involved in the training of seminary students for ministry in its social setting. Such training includes both placement and supervision responsibilities for students at I.T.C. and other seminaries in the Atlanta Theological Association.

ADMISSION, REGISTRATION AND CONTINUING STUDENT STATUS

Edith D. Thomas,
Registrar/Director of Admissions

Admission, Registration and Continuing Student Status

The Center is open to qualified men and women who are endorsed by their respective denomination and meet the qualifications of The I.T.C. Applications from non-Christians are also considered.

Admission of students to the Center is for them to apply to his or her denominational school for sponsorship and recommendation to officers of the Center. Prospective students who do not belong to one of the participating Denominations should apply directly to The I.T.C.

Persons seeking admission should secure an application from the Registrar of the Center and return the official form with a $10.00 non-refundable fee addressed to: The Registrar, The Interdenominational Theological Center, 671 Beckwith Street, S.W., Atlanta, Georgia 30314.

A. REGULAR ADMISSION

1. Submit evidence of an A.B. degree or its equivalent from an accredited institution.
2. An official transcript of all college, university, or seminary records showing all courses pursued, the grades received, and the degree earned, must be sent by the issuing institution directly to the Registrar.
3. A certificate from a major official of the applicant's denomination (e.g., bishop, president, or registrar of annual conference presbytery, association or pastor) indicating that the applicant is an acceptable candidate for service in the denomination and that admission to The I.T.C. is approved.
4. A transfer student must present a letter of honorable withdrawal and a transcript.
5. Students who have been admitted will be given a battery of tests and measurements which includes an English proficiency examination. Students found deficient in English will be required to take MIN700-Communication (See page 81).

> Effective January 2, 1985, GRE General Test Scores are required of all applicants.

6. Applicants applying under degree equivalency must indicate on application forms that they do not have an earned Baccalaurate degree.

Applicants, even those from accredited colleges, found seriously deficient in pre-seminary studies, may be required to make up such deficiencies in ways designated by the faculty. *Courses taken to remove such deficiencies will carry no credit toward the credits required for graduation.*

B. SPECIAL UNDERGRADUATE ADMISSION

An applicant, who lacks not more than six (6) credits of completing his or her college degree, may be admitted as a special student. The applicant must furnish an official statement from the dean of the college, indicating the specific requirements to be met to qualify for graduation and certifying an approved program for completion of these requirements before the beginning of the next academic year. If the college degree is not conferred by the end of the first year, the applicant will *not* be permitted to continue seminary studies. The course load, including college work, shall not exceed the maximum load for entering Juniors.

C. NON-CREDIT STUDY - AUDITORS

Persons who do not qualify academically for admission to a degree program, or who though qualified do not wish to enroll in a course for credit, may be admitted as auditors to some classes with special permission and upon payment of designated fees. Such persons must have approval by a denominational dean of one of the affiliated Seminaries or by The I.T.C. Dean in charge of non-affiliated denominational students. They may be admitted to any one of the following categories:

1. Theological Inquirers with qualifications normally required;
2. Theological Inquirers without qualifications normally required;
3. Persons who need exposure to theological education in order to serve in certain denominational capacities and who are recommended by their respective denominations.

Grades are not to be reported, nor in any instance may credit be granted for work taken by audit.

D. D.MIN and S.T.D. APPLICANTS

Applicants who would upgrade the proficiency of their ministry may register for either the degrees of Doctor of Ministry or Doctor of Sacred Theology In Pastoral Counseling. Both degrees are designed for post seminary students who have demonstrated superior professional leadership as well as academic achievement. (See pages 54, 57).

REGISTRATION

Registration should be made on the day announced in the calendar. A course may not be entered after the first week except with the approval of the Vice President for Academic Services and the instructor concerned.

Changes in registration must be made with the Registrar within the first week of the semester and after the student has secured the approval of the instructors concerned and the Vice President for Academic Services.

Registration in a course is usually for credit, but a student, with the consent of the instructor, may register as an auditor.

Credit cannot be earned in a course unless the student has registered for credit in a regular way.

Courses in other Atlanta University Center schools for which credit is desired must have prior approval of the Faculty, after recommendation by the particular Field in which a given course may be regarded as suitable. Experiences outside the published curriculum may receive credit - *provided that upon recommendation of a given Field the Faculty grants prior approval.*

Where a transcript indicates that a student has had certain courses that are parallel to I.T.C. required courses (Core), the student may request to have an examination in such area(s), and upon the successful completion of such examination(s) the student is exempted from the course(s) and may be permitted to take advanced courses. It is to be noted that *no credit will be given for courses from which the student has been exempted.*

Withdrawals. A student is enrolled in a course after having registered for it, unless and until withdrawal from it according to procedure as stated in the *Catalog.* Privilege to withdraw from a course is the student's until the date stated: after this date further privilege may be granted for Providential reasons as stated. *Instructors are required to report an earned grade for each student who does not withdraw officially,* keeping in mind attendance requirements.

A student may withdraw from the *institution* at any time, and records are to indicate such withdrawal including the date. **Anyone who does so withdraw must submit an application for readmission and pay the application fee.**

Regular Sessions

The academic year includes two semesters of sixteen weeks each. The unit of credit is the semester credit. Twelve semester credits are the minimum and sixteen the maximum for the regular student.

Anyone who has been admitted as a regular student with an A.B. or equivalent degree from an accredited college will be limited to fifteen credits during the first semester of study, sixteen credits thereafter.

Summer Session

Conditions that obtain in regard to the Summer Session are the same as those in effect for the Regular Semester Sessions except in the matter of credits for which one may register, the frequency of class sessions, making changes in registration, and time for withdrawal from courses. The maximum load for Summer School will be twelve semester credits.

For further information, write to Mrs. Edith Thomas, Registrar, The I.T.C.

WORK LOAD

A full-time student must carry a minimum of twelve credits or a maximum of sixteen. This is a work week for the becoming scholar of 33-45 hours. A normal work week is 40 hours. If you add to the above work for pay because of necessity limit it to ten hours plus travel. However, if your needs make this suggestion inadequate you need to adjust your learning schedule downward and take more time to complete requirements for the degree sought. A semester or year experience together will enable student and advisor to plan appropriately for the other years.

Attendance

All Juniors are required to attend class sessions, without exception. Class attendance is essential to the learning of Middlers and Seniors also. Individual professors may require full attendance of all students in special classes such as seminars.

Chapel attendance is expected.

Classification

Junior: Candidates for either the M.Div. or the M.R.E. degree with fewer than 28 credits and 56 quality points.

Middler: Candidates for the M.Div. degree who have completed 28 semester credits with 56 quality points.

Senior: Candidates for the M.Div. degree who have completed 58 credits with 116 quality points including all first-year required courses; and candidates for the M.R.E. degree who have completed

30 semester credits with 60 quality points.

Definitions

Auditor: Anyone permitted to attend a course without credit or grade.

Dean's List: A student whose performance at the end of a semester is 3.50-4.00.

Exchange: Students enrolled in The I.T.C. and taking courses elsewhere for credit here; and those taking courses here for credit elsewhere.

Exemption: The student's I.T.C. transcript shall indicate those courses from which the student has been exempted by examination.

Graduate: Candidates for the S.T.D. or D.Min. degree.

Honor Roll: A student whose performance at the end of a semester is 3.00-3.49.

A student's classification may change in mid-year. All classification lists must conform to the Registrar's records.

Part-Time: Students regularly enrolled for fewer than 12 credits toward a degree.

Regular: Students who have met all academic requirements for admission; and who are enrolled for 12 or more semester credits toward a degree.

Special: Those who are enrolled in courses for credit toward a degree but have not qualified for full admission because of incomplete undergraduate work. Persons who have completed basic degree programs and are doing work for enrichment and academic credit.

Standards

At the close of each semester, each instructor reports the grades of each student in his/her classes to the Registrar. The grades are permanent.

Grades are awarded as follows: A, Excellent, 90-100; B, Good, 80-89; C, Fair, 70-79; D, Poor, 60-69; F, Complete Failure; I., Incomplete; W., Withdrawn. For a rating of A-F, the teacher may follow a different model. E.g. The scientific approach.

Quality points are reckoned as follows: A-4; B-3; C-2; D-1; F-0; I-0; Withdrawn-None.

Core courses for which a final grade of "D" or "F" was received may be retaken until the course is passed with a grade of "C" or

better. Only the better grade will be used in computing the GPA although both grades remain on the transcript. (Effective September 1, 1983).

Grade Point Averages are computed by dividing the total credits for which a student is officially enrolled into the total number of quality points earned each semester.

Not more than 15 semester credits of the total 90 for the M.Div. degree or 10 semester credits of the 60 required for the M.R.E. degree may be of D grade. A grade of D can be changed only by repeating the course.

Elective courses for which a final grade of "D" or "F" was received may be retaken once. Both grades remain on the transcript but only the better grade will be used in computing the GPA.

All courses are to be completed within the period during which they are offered and for which the student is registered. However, for Providential reasons, **and at the discretion of the instructor,** *a student who is not on probation* may apply for an incomplete grade for the course.

A formal request (secure petition form from Registrar's office) must be made in triplicate in order to obtain an "I" where needed in a course. If granted the applicant will be given additional time to complete the course (not to exceed four weeks from the date of application). The cost for this privilege is Fifteen Dollars ($15.00) payable to the I.T.C. controller on the contract date. Then, on presenting receipt to the office of the Registrar the change of grade will be processed. In case of default (no report) the grade becomes "F."

Probation, with load limited to 12 semester credits during a regular semester, is automatic when a student's cumulative average is below C. It may be imposed by the Educational Policy Committee or the Vice President for Academic Services.

Any student whose performance at the end of the first year is below a cumulative average of D will be dismissed.

Any student whose performance at the end of the second or middler year is between the cumulative average of 1.00 and 1.99 or less than C will be dismissed.

A student dismissed for academic reasons (failure to maintain the required grade point average) will not be readmitted.

Christian character is as much a part of a minister's equipment as his/her ability to minister in any or all of its functions or his/her academic training. Graduation from the Center will depend upon character as well as academic excellence. A student may be asked to withdraw from the Center whenever his/her conduct is unbecoming a candidate for Christian leadership.

Additional Provisions

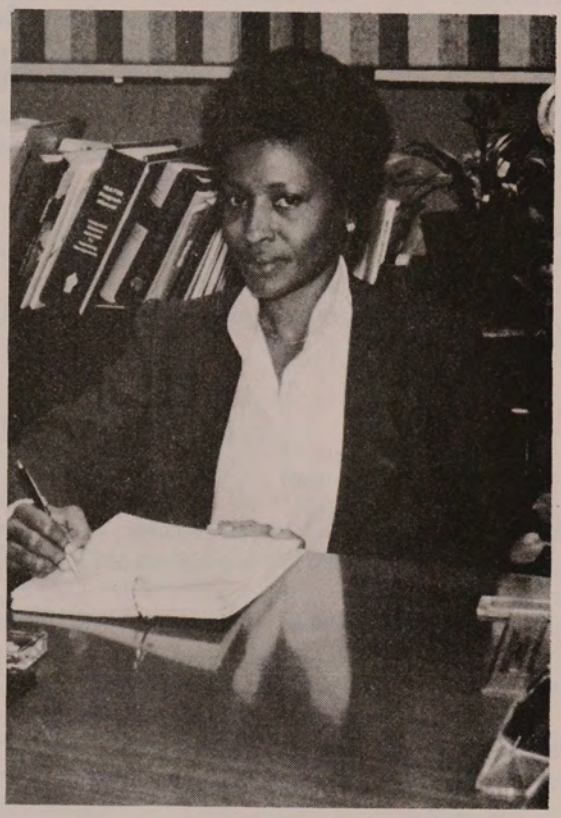
A student transferring from another accredited seminary must complete at least the last 30 semester credits, or a year's work, at the Center.

Courses in denominational history, polity, and doctrine are required by ITC for the constituent denominations. For students in the S.T.D. and D. Min. programs, such courses are regarded as preliminary.

In order to continue as a candidate for a degree, a student who is not enrolled for courses must pay the semester maintaining matriculation fee required by the Center.

Degrees will be granted *in absentia* only upon formal application by April 1 and approval of the Vice President for Academic Services.

THE COST AT INTERDENOMINATIONAL THEOLOGICAL CENTER



Elizabeth Littlejohn
Director of Financial Services

THE COST AT INTERDENOMINATIONAL THEOLOGICAL CENTER

The Interdenominational Theological Center is aware that the cost of an education is a major expense for a family, and it makes every effort to keep its charges as reasonable as it can without sacrificing the quality of its program.

The tuition and other fees paid by the students cover only a small portion of I.T.C.'s total operating budget. The balance is received in the form of gifts from friends and foundations. A major portion of the budget is affiliation fees paid by constituent seminaries. The Center has an endowment which has been invested for the purpose of earning income. This income is also applied toward the operating cost of I.T.C.

STUDENT EXPENSES AT I.T.C.

Student expenses at Interdenominational Theological Center are moderate. *Tuition and fees are subject to change annually.*

Basic Expenses

	Fall Semester	Spring Semester	School Year
*†Tuition (constituent)	875.00	875.00	1,750.00
*Tuition (nonconstituent)	1,250.00	1,250.00	2,500.00
Board	476.00	476.00	952.00
**Room (dormitory)			
Single occupancy	800.00	800.00	1,600.00
Double occupancy	400.00	400.00	800.00
Housing			
Efficiency (Utilities included)	562.00	562.00	1,124.00
One bedroom (Utilities not included)	475.00	475.00	950.00
2 bedroom trailer (utilities not included)	615.00	615.00	1,230.00
3 bedroom trailer (utilities not included)	703.00	703.00	1,406.00
Registration Fee	10.00	10.00	20.00
Library Fee	5.00	5.00	10.00

*Tuition covers the cost for the degree seeking student who carries a schedule of 12 to 16 semester credits; the student enrolled for fewer than 12 credits pays tuition at the rate of $80.00 per semester credit.

†See "Basic Expenses" on pages 56 and 58 for D.Min. and S.T.D. programs.

**Dormitories are operated by member seminaries and fees are paid to the operator.

POLICY OF PAYMENT OF COSTS

The registration of a student signifies the assumption of definitive obligation among student, constituent seminary and the I.T.C. It is an agreement by all parties to fulfill the terms of the registration contract. All outstanding bills and current charges for the I.T.C. are

payable in full at the beginning of each semester.

NO EXCEPTIONS TO THIS POLICY WILL BE PERMITTED.

A STUDENT WILL NOT BE ALLOWED TO REGISTER FOR ANOTHER SEMESTER, WILL NOT BE GRANTED A DIPLOMA OR CERTIFICATE; NOR WILL HE/SHE BE FURNISHED A TRANSCRIPT OF RECORD FOR ANY PURPOSE UNTIL SETTLEMENT OF HER/HIS FINANCIAL OBLIGATIONS.

ADDITIONAL FEES (Course Fees)

Pastoral Care	
Min—728	75.00
Min—735	$50.00 plus clinical fee*

*This is the basic cost for a clinical quarter to which is added registration, library fee and the clinical fee to the service institution.

Urban Training Clinical Field Education	200.00
ATA—003 (Ministry in Industry)	200.00

OTHER FEES

Application Fee - (Non credit basis) a fee of $10.00 is paid by each applicant for admission. This covers part of the cost of processing the application.

Auditing Fee - (Non credit basis) a fee of $60.00 per semester credit is charged a person who wishes to audit a course.

Change in course fee - The student making a change in course schedule after the designated period pays a fee of $5.00.

Graduation Fee - Each candidate for a degree pays a fee of $50.00. This fee must be paid at least thirty (30) days before the end of last semester of attendance.

Late Registration Fee - The student registering after the designated period pays a fee of $25.00, and $15.00 for each additional day that the student is late.

Change of "I" grade Fee - A fee of $15.00 must be paid to the controller before the change of grade will be processed.

Return checks - A $10.00 fee will be charged on all returned checks.

Student I.D. Card - A cash fee of $5.00 is charged to replace lost cards.

SCL Fee - Every student registering pays $25.00 for the support of the Student Christian League at the beginning of the semester (Mandatory Fee).

UNCF - Every student registering pays $10.00 for the United Negro College Fund at the beginning of the semester (Mandatory Fee).

Journal - Every student pays $5.00 for this publication (Mandatory Fee).

Binding Fee - The cost of binding M.Div. Senior essay or M.R.E. Senior project essay is $7.50 per copy. Two [2] copies are required for the library.

Maintaining Matriculation Fee - A fee of $10.00 will be charged each semester.

Transcript - Two transcripts are furnished free; each additional one costs $2.00.

HOUSING RESERVATION FEE AND SECURITY DEPOSIT

A security deposit of $100.00 which also serves as the reservation fee is required for dormitories, apartments and trailers. A deposit of $5.00 is required for each key. The security deposit is a continuing deposit which remains on the student's account while enrolled and residing at I.T.C. The deposit for the dormitory is payable prior to June 15, for students entering the Fall Semester. It is due November 15th for those entering Spring Semester. The fee is non refundable after these dates. This fee should be submitted to the respective seminary dean.

The deposit for the apartments and trailers is applicable to above payable dates; *however,* the deposits are payable to I.T.C. Business Office.

We will deduct from your security deposit the cost of any damage(s) you may cause; if there is no damage(s), the deposit will be refunded when a student either graduates or withdraws from I.T.C.

Board

ALL STUDENTS WHO ARE SINGLE AND LIVING IN I.T.C. RELATED HOUSING MUST PAY THE COST OF BOARD. The only exceptions will be for those students who pay additional housing costs for cooking facilities and those students who have special diets that cannot be prepared by ITC's dietitian.

FINANCIAL AID

Financial Aid is available both through constituent denominations and through the I.T.C.'s Financial Aid Office. All students interested in receiving financial aid should file an application with their Dean and the I.T.C.'s Financial Aid Officer before April 1. Delay beyond

this date may hinder their chances of receiving financial aid. The parental information must be completed by your parents.

It is the aim of the I.T.C. to provide financial assistance for every needy student. The financial assistance is made within the Center's resources together with those from federal and private agencies.

The major forms of financial aid to our students are provided by the federal government. These programs are College Work Study (CWS) and National Defense Student Loan (NDSL).

HOW TO APPLY

Students who wish to receive financial assistance must complete the Graduate and Professional School Financial Aid Service (GAPSFAS) application, and mail directly to GAPFSAS, Box 2614, Princeton, N.J. 08541. A total of $8.75 must be included.

A decision for financial assistance on a new student's application is made after admission has been approved to the Center.

Receipt of Financial Aid in one academic year does not automatically mean financial assistance will be given the following year. You must make a GAPSFAS application each year.

TYPES OF ASSISTANCE

CWS - COLLEGE WORK STUDY - This is a program that provides part-time work at the Center. It is designed to assist students in their school expenses. Students may work a maximum of 15 hours per week while classes are in session, and 35 hours per week during the summer. The rate of pay varies but is at least equal to the minimum wages set forth in the Fair Labor Standards Acts.

GSL - GUARANTEED STUDENT LOANS - This is a program of borrowing that is designed to assist students in obtaining financial assistance necessary to continue their seminary education. A student may apply if he/she is enrolled or has been accepted for admission for at least a half-time student. Normally the annual loan maximum is $5,000.00. However, some states have the option to decrease their maximum.

For an application contact your local bank and/or the Financial Aid Office.

NDSL - NATIONAL DIRECT STUDENT LOAN - This program is funded by the federal government. Funds are available to both new and returning students. A student must be enrolled or have been accepted for enrollment in full-time or at least half-time studies and must demonstrate financial need. A student may borrow up to $2,500.00 a year with no interst accruing while in

school. Interest is charged at the rate of 4% per year, and begins to accrue 6 months after attendance ends. There are deferments and cancellations advantages with this program.

Institutional Aid

Teagle Grant is a grant offered to students who demonstrate a financial need. Funds are made available through the Teagle Foundation.

Denominational gifts and grants are available through respective denominations.

REFUNDS AND WITHDRAWALS

Students who officially withdraw voluntarily or involuntarily from I.T.C. within the time specified after the scheduled registration date may receive refunds. Board charges will be refunded on the basis of food costs only on the remaining unused portion. Students service fees and all other special fees are non-refundable. Formal application for withdrawal must be made to the Registrar and permission granted by the Academic Dean and Controller before students may leave I.T.C. at any time during the semester. Students who withdraw unofficially at any time during the semester will be charged for the entire semester.

When students withdraw within the time specified, all unused financial aid will be returned to the appropriate program sources (federal and non-federal) and not refunded to students.

Upon official withdrawal refund of tuition will be made according to the following schedule:

Withdrawals	Percentage Refunded
During first week of semester	80%
During second week of semester	50%
During third week of semester	15%
During fourth week of semester	5%
After fourth week of semester there will be NO refund	0%

No deduction or refund is made for courses dropped after close of registration for the semester.

COMMUNITY LIFE

Community Life

ACTIVITIES

STUDENT AFFAIRS

The community of I.T.C. offers more than just a formal education. Every student has the opportunity to participate in a variety of religious, social, cultural, and recreational activities that the city of Atlanta offers. The unique presence of six denominations serve to enhance informal learning on doctrine, rituals, and worship.

Student Organizations

The Student Christian League is the representative body of the entire I.T.C. community of students. It is responsible for directing a wide variety of seminarian activities. Students are represented on all institutional committees to which they are elected by the student body.

STUDENT CHRISTIAN LEAGUE OFFICERS

1984-1985

J. Herbert Nelson, II	President
George Walker	Vice President
DeAndra Davidson	Recording Secretary
Benjamin Lett	Treasurer
Everett Newton	Chaplain
Debra Berry, Vance Ross	Board of Trustee Members
Tony Minor	AUC Coordinator
Scottie Sweeney	Parliamentarian

Denominational Fellowships, I.T.C. women students and the International students contribute to the vitality of the SCL.

CHAPEL SERVICES

Services of worship, which are held regularly throughout the school year, are planned and directed by a joint Faculty-Student Committee. These services provide for the deepening and enriching of the devotional life of students and faculty, and for participation in the conduct of public worship.

STATEMENT OF THE PHILOSOPHY OF THE ITC CHAPEL

Worship is response to the experience of the presence, power, love, and guidance of God revealed in Christ to us personally and corporately, and the practicing of that presence in personal and social life.

In The I.T.C. it is more than the Chapel extending as it does to the total life of the community. As a complete experience, its forms and freedom are many: communication between God and God's people; praise and adoration; and God speaking to us through proclamation of the word, dialogical sermons, drama, lectures, music, films and other audio-visuals - all with an emphasis on instruction and experiencing.

The Chapel experience is the most important aspect of our seminary community. It is the one place where we may all gather as a family to worship God, to lift up the Son as the Lord of our lives and the Source of our nurture, and to accentuate our unity of dedication and purpose in ministry through the power of the Holy Spirit, whom we all share. The Chapel is the church of our particular community, where the welfare of the total family is the theme of all that we do and say.

Our unique community reflects its unity in diversity, which is a quality of life that provides every person access to the total experience and work of the Center. In this setting, we are informed, inspired, and instructed:

a. by the local and churchwide implications of our common life,
b. by the life and thought of students, faculty, and dedicated religious leaders,
c. by the discipline and diversities existing in our common life.

Therefore, our commitment is to establish and maintain our Chapel as an expression of the "Beloved Community", where we seek to capture in each service the beauty and warmth of biblical faith which transforms us into a community of God's family here on earth. In worship one may see our unification in the Spirit as our purpose for Worship.

The Chapel can provide the opportunity for a systematic, continual, and intentional integration of our diversity as a dynamic process of growth in unity that does not seek to culminate in assimilation.

CURRICULUM ORGANIZATION AND DEGREE PROGRAMS

Thomas J. Pugh,
Vice President
for Academic Services

Programs of Study

The Center offers five degree programs, one of which is dual degree or double competency programs. These programs are: Master of Divinity; Master of Religious Education; Master of Religious Education and Master of Education; Doctor of Ministry—In Career; and Doctor of Sacred Theology.

The Doctor of Sacred Theology and Doctor of Ministry degrees are offered in cooperation with other seminaries and agencies in the Atlanta Theological Association (ATA). The M.R.E.-M.A. degrees in Education are offered jointly with the School of Education of Atlanta University.

1. Terms of Admission

a. Graduates of accredited liberal arts colleges, whose personal and academic credentials are satisfactory, usually are admitted without conditions.

b. Graduates of non-accredited liberal arts colleges, or of accredited state institutions, such as teachers' colleges, and technical schools, will be considered on the merits of their personal and academic records.

A. Master of Divinity

2. Requirements for the Master of Divinity

a. The minimum requirements for the Master of Divinity degree are 90 semester credits completed with a grade point average of not lower than 2, or C. Not more than 15 semester credits may be of D grade. All requirements for the M.Div. must be completed *within five* years from the date of first registration. If work has not been completed within this period, a candidate may apply to the Faculty for readmission. *If a student returns after an absence of two years, the requirements will be those current at the time of return.*

Of the 90 semester credits required for graduation, 56 are distributed among the five fields of the curriculum, and constitute a core. This core must be taken by all candidates for the M. Div. degree. In addition, each student is required to elect an area of concentration among the five fields of the curriculum. *Eleven credits* are required for the concentration. There are two options—one may satisfy the concentration requirement by doing eleven credits of course work only. The other option is to do *nine* credits of course work and a Senior Critical Essay for two credits.

All courses in the concentration must be completed with a grade of "C" or better.

Courses on the graduate level offered outside of the I.T.C. may be taken for credit in the I.T.C. provided students express interest in them and they are recommended by the several fields and approved by the Faculty. A student concentrating in the Biblical Field will choose 3 credits each in the upper level Old Testament and New Testament courses, and 5 additional credits in one Testament or 3 additional credits in one Testament and write a critical essay in that Testament for 2 credits.

Critical Essay.-Each candidate may write and present a satisfactory **critical essay** during the Senior year. The Essay carries two semester credits. The student's topic must be approved by his or her Advisor and the Vice President for Academic Services by the first Thursday in November. The first draft of the Essay must be submitted by the student to the Advisor by the first day of class of the second semester; the final draft by the first Thursday in April. The approved final draft of the Essay must be submitted to the Vice President for Academic Services by the Advisor no later than the third Thursday in April, with appropriate letter grade. Any student who chooses *not* to do the Senior Essay must do an aditional two-credit course in his/her area of *concentration.*

A Manual for Writers of Term Papers, Theses and Dissertations, by Kate L. Turabian, is to be used as the official standard for style for all written work.

c. Distribution of Credits

(1) Core Curriculum. The curriculum is organized according to five general fields of study: Bible, Church History; Philosophy and Theology; Church and Society; Ministries of the Church. Core requirements are distributed among the five fields as follows:

	Credits
Bible (Old and New Testaments)	12
Church History	6
Philosophy and Theology	7
Church and Society	9
Ministries of the Church	18
Field Education Reflection	4
Total	56

(2) *Denominational Course Requirements.* Courses in denominational history, polity, and doctrine are required by I.T.C. for the following denominations: African Methodist Episcopal, Baptist, Christian Methodist Episcopal, Church of God in Christ, United Methodist, and United Presbyterian (U.S.A.)

d. Schedule of Required Courses

Ordinarily, the student is expected to complete the core during the Junior and Middler years. The schedule of required courses in the core is as follows:

MASTER OF DIVINITY

First Semester

		Credits
BIB501	Old Testament History	3
	or	
BIB526	Introduction to the New Testament	3
CHI551	Church History I	3
PTH575	Introduction to Philosophy and Theology	3
MIN716	Worship	2
	Elective	3
	Total	14

Note.—First semester students may take BIB501 or BIB526. In addition an elective course up to 3 credits. In the second semester take the Bible course not taken the first semester.

Second Semester

		Credits
BIB501	Old Testament History	3
	or	
BIB526	Introduction to the New Testament	3
CHI552	Church History II	3
CSO620	Introduction to Christian and Social Ethics	3
CSO636	Mission of the Church	3
	Elective	3
	Total	15

Third Semester

BIB502	Old Testament Literature	3
BIB527	Introduction to the New Testament	3
PTH577	Systematic Theology	4
CSO601	Sociology of Religion	3
MIN705	Preparation of Sermons	3
	Total	16

Fourth Semester

MIN764	Foundations of Christian Education	3
MIN728	Clinical Introduction of Psychology of Pastoral Care	4
MIN706	Delivery of Sermons	3
MIN745	Church Administration	3
	Total	13

Field Education Reflection

FER743-744—Field Education Reflection 4

Field Education may be integrated throughout the seminary study time. However, if it has not been done before the third year it must be done in that year. It is required for graduation.

3. Suggested Vocational Interest Groupings

Students may have a particular vocational interest or ministry in mind. They may also need guidance in the selection of electives to their greatest advantage. As a guide to that selection, Vocational Interest Groupings have been established, and suggested courses suitable to each grouping are listed below.

Fourteen hours of courses under a grouping are suggested as a minimum number. The student may desire the help of the faculty adviser in selecting the particular courses most suitable for a vocational interest.

a. The Parish Ministry

		Credits
MIN728	Clinical Introduction to Psychology of Pastoral Care	4
MIN732	Introduction to Pastoral Counseling and Psychotherapy	4
MIN747	Ministerial Leadership	2
MIN717	Church Music	2
CSD638	Education for Mission and Evangelism	2
CSO652	The Church and Social Work	3
CSO622	Seminar: Theological Ethics and Black Liberation	3

Additional courses pertaining, including courses in FIelds I, II and III not taken for concentration.

b. Christian Educational Ministry

MIN761	The Church's Educational Ministry	4
MIN762	Administration and Leadership Development	4

A selection of any one age group as follows:

MIN767	The Church's Ministry with Children	3
MIN768	The Church's Ministry with Youth	3
MIN769	The Church's Ministry with Adults	2
MIN778	Seminar: Teaching-Learning Process	2

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

c. Campus Ministry

MIN732	Introduction to Pastoral Counseling and Psychotherapy	4
MIN747	Ministerial Leadership	2
MIN769	The Church's Ministry with Adults	2
MIN779	The Campus Ministry	2
MIN780	The College Teaching of Religion	2
CSO622	Seminar: Theological Ethics and Black Liberation	3
CSO639	Religions of the World	3
CSO652	The Church and Social Work	3

Additional courses pertaining, including courses in Fields I, II and III not taken for concentration.

d. Institutional Chaplaincy Ministry

		Credits
MIN727	Psychology of Religion	3
MIN730	Pastoral Counseling Practice	4
MIN732	Introduction to Pastoral Counseling and Psychotherapy	4
MIN733	Psychology of Pastoral Care	3
MIN734	Pastor and Family Life	4
MIN735	Clinical Pastoral Education*(CPE)	6-8
MIN740	Personality and Religion	3
MIN776	Seminar: Group Dynamics	2

Additional courses pertaining, including courses in Fields I, II and III not taken for concentration.

* Students desiring certification by the Association for Clinical Pastoral Education to be chaplain in a service institution are required to take four consecutive quarters of clinical pastoral education and/or personal therapy, all of which should be taken beyond meeting the requirements for the M.Div. degree.

e. Social Welfare Ministry

CSO611	Church Community Analysis and Organization	4

CSO622	Seminar: Theological Ethics and Black Liberation	3
CSO652	The Church and Social Work	3

Additional courses pertaining, including courses in Fields I, II and III not taken for concentration.

f. Missionary Service

CSO639	Religions of the World	3
CSO641	African Christianity: A Third World Force	3
AU	Cultural Anthropology	4-6
CSO638	Education for Mission and Evangelism	2
MIN761	The Church's Educational Ministry	4
MIN762	Administration and Leadership Development	4

Additional courses pertaining, including courses in Fields I, II and III not taken for concentration.

g. Other Ministries and Special Interests

Additional vocational groupings may be worked out for vocational interests and needs of individual students.

B. MASTER OF RELIGIOUS EDUCATION

1. Purpose of the Program

The purpose of the program is to provide training for Christian services for the following groups:

Those who may enter full-time church work in other fields but who need religious education as supplementary to other training. This group would include social workers of various kinds, not necessarily under church auspices.

Those who wish to prepare for one of the following types of positions: educational assistants in the local church; certified directors of Christian Education and local churches; districts or conferences; missionary service; religious social workers in Community Centers; the Y.M.C.A.; or Y.W.C.A.; Boy Scouts; Girl Scouts or Campfire Girls; or teachers of the Bible; Religious Education; and related subjects in schools or colleges.

2. Terms of Admission

All persons seeking candidacy for the M.R.E. degree must meet the requirements for admission to the M.Div. program as outlined under "Admission, Registration . . ." pp. 28-30.

3. Requirements for the M.R.E.

Candidates for the degree must complete 60 semester credits for

post-collegiate work with a grade point average not lower than C. Not more than 10 credits may be D grade. **A minimum of 18 credits must be in Christian Education courses, 4 credits of which must be earned in Field Education.**

A student transferring from another accredited seminary must complete at least his or her last 30 semester credits in residence, or a year, at the Center.

All requirements must be complete within five years from the date of registration. If a student returns after an absence of two years, the requirements in all programs will be those current at the time of re-entry.

4. Termination of the M.R.E. Program

The last date for admission to the M.R.E. program was September 1, 1983. The degree will be terminated May, 1985.

DISTRIBUTION OF CREDITS

M.R.E.

		Credits
FIELD I - The Bible		12
	Old Testament	6
	New Testament	6
FIELD II - Church History		3
FIELD III - Philosophy and Theology		4
FIELD IV - Church and Society		6
	Sociology of Relgion	3
	Mission	3
FIELD V - Ministries of the Church		24
	Introduction to Theological Communication	3
	Psychology of Religion	3
	Christian Education	18
Electives		11
Total		60

SUGGESTED SCHEDULE OF REQUIRED COURSES

First Semester

		Credits
BIB501	Old Testament History	3
	or	
BIB526	Introduction to the New Testament	3
MIN701	Introduction to Theological Communication	3
MIN761	The Church's Educational Ministry	4

MIN771	Field Education in Teaching	2
CHI551	Church History I	3
	Total	15

Second Semester

BIB501	Old Testament History	3
	or	
BIB526	Introduction to the New Testament	3
CSO636	Mission of the Church	3
MIN727	Psychology of Religion	3
MIN772	Field Education in Teaching	2
CSO601	Sociology of Religion	3
	Electives	2
	Total	16

Third Semester

BIB502	Old Testament Literature	3
BIB527	Introduction to the New Testament	3
PTH577	Systematic Theology	4
MIN773	Field Education in Administration	2
	Electives	3
	Total	15

Fourth Semester

MIN762	Administration and Leadership Development	4
MIN774	Field Education in Administration	2
	Electives	8
	Total	14

Project Essay

Each M.R.E. candidate is required to present a written Essay based upon a supervised field education project assignment. The emphasis of the Essay is to be chosen in consultation with the Advisor. A complete outline is due in the hands of the Advisor by the first Thursday in November of the Senior year and the title is to be filed with the head of the department and with the Vice President for Academic Services (See Academic Calendar). The first draft must be submitted to the candidate's Advisor by the first day of the second semester. The Essay must be approved by the Advisor and one other professor in the department. Two copies of the final draft must be in the hands of the Advisor by the first Thursday in April. The approved final drafts must be filed with the Vice President for Academic Services by the third Thursday in April.

Three copies are to be bound; two of which are deposited in the

Woodruff Library; the other with the head of the department. The student will be charged the prevailing fee for binding. (See page 38).

C. M.R.E. AND M.A. IN EDUCATION DOUBLE-DEGREE PROGRAM (The last date for admission to this program is September 1, 1983)

This program is offered jointly by I.T.C. and the School of Education of Atlanta University. The student can enroll in either institution first and then apply for participation in the dual-degree program with the other institution. The M.A. in Education is awarded by the A.U. School of Education, and the M.R.E. is awarded by I.T.C.

If the student first comes to I.T.C., he or she must achieve an average of "B" in order to be considered for the dual-degree program; and the student must be enrolled in the M.R.E. program.

Students from I.T.C. may work in any of the departments at A.U.'s School of Education as long as they meet the requirements of that department. A possible program for the student could be as follows:

First year and summer	32 Semester credits at I.T.C.
Second year and summer	39 semester credits at A.U. School of Education (Thesis optional)
Third year	26 hours at I.T.C., and M.R.E. Senior Essay

Special Note: All financial arrangements must be made by the student in relation to each school as attendance in each is planned. There is no overall funding of the program or general scholarship covering all three years and from one source. Additional information about the M.A. in Education should be obtained directly from the A.U. School of Education.

D. THE DOCTOR OF MINISTRY PROGRAM (D.MIN.) (In-Career)

The Doctor of Ministry degree program is offered to qualified men and women currently engaged in ministry, through the Atlanta Theological Association, which is composed of the Candler School of Theology, Columbia Theological Seminary, Erskine Theological Seminary, and Interdenominational Theological Center.

The In-Career Doctor of Ministry program is designed to continue

the education of persons for their practice of ministry in the church and in related institutional settings. It is intended to provide an advanced, yet flexible, education for those whose vocation as servants of people and servants of Jesus Christ implies their further disciplined reflection upon, and possible their further specialization within, their own ministry.

The program rests on a base of general theological preparation, and moves toward an area of concentration that permits the student to explore the conjunction of theory, experience, and professional intentions in ministry. A distinctive feature of the D.Min. degree is the doctoral project, which focuses that exploration upon an aspect of the future professional work of the student. As a doctoral degree, the D.Min. differs from the Ph.D. and the Th.D. in its professional character and in its design to prepare persons for ministries other than research and teaching in institutions of higher education.

One major aim of the program is the achievement of an integrated understanding of ministry from Biblical, historical, theological, social and personal perspectives. A second major aim is to focus academic and experiential learning around those tasks of ministry significant to the ongoing ministry of the student.

The D.Min. objectives are complex because they touch several levels of an educational process concerned not only with disciplines but also with persons and institutions. Governing all goals, however, is the aim that the program directly strengthens a student's own servant ministry. All other purposes lose their significance unless that intention is understood and honored.

The In-Career Doctor of Ministry program for the working minister is administered by the schools participating in the Atlanta Theological Association. The program has been designed to continue the education of persons for their practice of ministry in the church and in related institutional settings. It provides an advanced, yet flexible, education for those whose vocation as servants of people and servants of Jesus Christ implies their further disciplined reflection upon, and possible their futher specialization within, their own ministry.

General Requirements

Applicants must hold the M.Div. or equivalent degree from an accredited college with a superior academic record and/or professional performance. One year of involvement in professional ministry must have elapsed between receiving the M.Div. degree and applying for admission to the D.Min. program. *Applicants who have three or more years of professional experience in the ministry will be given preference.*

Basic Expenses

Application Fee	$20.00
Tuition	$80.00 per credit
Registration Fee	$10.00 per semester
Library Fee	$5.00 per semester

Curricular Requirements

Thirty-six semester credits are required for the completion of the Doctor of Ministry program. Of the thirty-six credits, eighteen are fulfilled in elective course work in one of the A.T.A. schools of theology. The remaining eighteen credits are comprised of a D.Min. Core Seminar, an approved clinical experience, and a concluding doctoral project/dissertation. Program requirements are spread over a four-year period to enable occasional part-time study.

The Electives. The eighteen seminar credits of elective courses are chosen by the student, with the counsel of his or her Advisor, in light of personal needs and interests and as determined by the student's overall intentions for the program. Care must be taken, however, to include some work from each of the three basic study areas: Normative, Empirical, and Functional. As much as one-third of the elective requirements (6 semester credits) may, with permission of the student's Advisor and the A.T.A. Graduate Profesional Studies Committee, be fulfilled in an accredited institution of graduate education outside the A.T.A.

The D.Min. Core Seminar. Early in the program all students are expected to participate in a Core Seminar which seeks to facilitate the interchange of disciplinary perspectives around particular issues of contemporary ministry and professional development. The seminar is team-taught by faculty from several curriculum areas, and students themselves are responsible for much of the seminar's content. One specific aim of the seminar is to aid the student's formation of his or her own Ministry Theory; another is to provide a forum in which the three basic study areas of the program - normative, empirical, and functional - can be experienced.

Clinical Experience. One quarter of supervised clinical experience is required. An additional quarter may be elected by those for whom this is a special need or interest. These may take place in settings as diverse as a teaching hospital (administered under the Clinical Pastoral Education Program); a business, governmental or voluntary agency (administered under the Urban Training Organization of Atlanta), or in a church agency where appropriate supervision and

learning opportunities are available. One important feature of the clinical experience is that it takes place in a setting outside the student's ordinary work situation to enable him or her to achieve some new perspectives on self, profession, and the relation of both to the needs of other persons and institutions.

Doctoral Project. The above three elements of the study pogram are intended to converge in the development of a doctoral project. Proposals for the project are welcomed at any time in the student's progress through the program, and such proposals can serve as an integrating focus for the individual's overall study progam design. Plans for the project are not considered final until the other parts of the program are completed. Ordinarily the project is to be undertaken in the setting where the student is carrying on his or her own ministry. Scheduling of completion of the project is flexible.

Application

Formal application documents in triplicates include biographical data, academic records, and a personal statement of not more than ten double-spaced pages describing the applicant's interests and goals for his/her D. Min. program. These data will be assessed by the Admission Committee who will make its recommendation to the Director of the program for report to the applicant of approval or disapproval.

Along with these other data are sent a non-refundable fee of $20.00 to the ITC.

A personal conference must be arranged with the Director of the program as a basic step in the process toward achieving the D. Min. degree.

Information and Application Forms

Application forms and general information regarding the In-Career D.Min. program and information (e.g., fees, interviews, student services, and registration) may be obtained from:

Dr. George B. Thomas
Interdenominational Theological Center
671 Beckwith St., S.W.
Atlanta, Georgia 30314
Phone: (404)522-1772 ext. 147 or 115

E. DOCTOR OF SACRED THEOLOGY IN PASTORAL COUNSELING (S.T.D.)

This degree is offered through the Atlanta Theological Association by the Candler School of Theology, Columbia Theological Seminary,

and the Interdenominational Theological Center. Atlanta Theological Association has responsibility for approving admissions to the program, establishing curriculum offerings, and certifying candidates for awarding of degrees.

Aims of the Program

The purpose of the Doctor of Sacred Theology in Pastoral Counseling is to prepare persons for the specialized ministry of pastoral counseling at a doctoral level of competence. The degree is intended to be an equivalent of the Ph.D. but is designed for those whose interest in pastoral counseling is primarily professional and theological.

Application forms and further general information about the S.T.D. in Pastoral Counseling program may be obtained from:

Dr. John H. Patton, Director
Doctoral Program in Pastoral Counseling
1700 Clifton Road, N.E.
Atlanta, Georgia 30329
Phone: (404)636-1457

or

Atlanta Theological Association
Columbia Theological Seminary
Decatur, Georgia 30031
Phone: (404)373-6366

Basic Expenses

Application Fee	$20.00
Tuition	$80.00 per credit
Registration Fee	$10.00 per semester
Library Fee	$5.00 per semester

Special Programs

Presently there are two special programs operated by the I.T.C.: Program of Continuing Education; and Religious Heritage of the Black World. Admission to these programs is through the respective program directors, except that I.T.C. students may register for credit in Directed Research in the Religious Heritage of the Black World Center. Respective directors to whom inquiries should be addressed are as follows:

Dr. Mance C. Jackson, Director
Program of Continuing Education
671 Beckwith St., S.W.
Atlanta, Georgia 30314

Dr. George B. Thomas, Director
Religious Heritage of the Black World Center
671 Beckwith St., S.W.
Atlanta, Georgia 30314

COURSES OF STUDY

Professors at work

Courses of Study

NUMBERING OF COURSES IN THE I.T.C. AND THE A.U. CENTER

BIB-Bible 501-550
CHI-Church History 551-574
PTH-Philosophy and Theology 575-600
CSO-Church and Society 601-699
MIN-Ministries of the Church 700-999

Courses may be changed without previous notice.

In the M.Div. and M.R.E. programs, Middlers or Seniors who maintain an average of "B" or above may pursue topics of special interest as directed study in the fields where such courses are specified. A directed study is an individual research project. The student is responsible for obtaining the instructor's consent **before** registering for a directed study, and for contacting the instructor for consultation in designing the project. **The number of credits taken as directed study may not exceed four for any given semester or *ten* during the student's total program.**

Courses marked with an asterisk (*) may be taken for credit in either field in which they appear.

Students who wish to enlarge their program of study by registering for courses in the Candler School of Theology, Emory University, Columbia Theological Seminary, and Atlanta University without additional cost should consult the Registrar.

FIELD I. BIBLE (BIB)

Bible: The Bible is the primary source of the Christian message. The student learns to understand and interpret the biblical writings through study of their content and history and the cultures in which they developed. He or she learns to use contemporary methods of biblical exegesis and exposition, and so is prepared to become a proclaimer of the Word of God.

Faculty: Randall C. Bailey, H. Wayne Merritt, David K. Rensberger, and John W. Waters.

David Rensberger, Ph.D., Field Chairperson

A. Old Testament

501. OLD TESTAMENT HISTORY

A survey of the history of Israel from earliest times to the beginning of the Roman period. Special consideration is given to extra-biblical materials which have bearing on the milieu in which Israelite history developed. *Required of Juniors.*

First and Second Semester 3 credits

502. OLD TESTAMENT LITERATURE

An introduction to the literature and thought of the Old Testament. Torah, Prophets, Psalter, Wisdom materials, other Jewish writings, formation and development of the Old Testament canon are matters explored. *Required of Juniors. Prerequisite: 501.*

First and Second Semester 3 credits

503. PROPHETS

An investigation of the prophetic tradition found in the Old Testament. Extra-biblical materials which are important for an understanding of the development of Hebrew prophecy will be utilized. Emphasis will be placed on Hebrew prophecy during the classical period. Consideration will be given to prophetic and other Old Testament influences on the formation of the early church. *Prerequisite: 502.*

First Semester 3 credits

504. THE BOOKS OF SAMUEL

Emphases are placed on the importance of these books for understanding the prophetic and monarchical traditions in Israel. The results of modern archaelogical and literary analyses are employed in an attempt to understand many of the institutions which were central to Yahwism. The course is designed to meet the needs of those who are interested in Ancient Near Eastern history, the history of Israel, and the exegetical method. *Prerequisite: 502.*

Waters Second Semester 3 credits

505, 506. BEGINNING BIBLICAL HEBREW

A study of Hebrew grammar, syntax, and vocabulary with exercises in reading and writing Biblical Hebrew. Credit is given only when course is pursued for a full year.

First Semester 3 credits; Second Semester 3 credits

507. APOCALYPTIC LITERATURE

A study of the intertestamental period from the fourth quarter of the fourth century B.C. to the first century A.D. with focus on the

development and major elements of apocalyptic writings.

Second Semester 3 credits

508. I AND II KINGS

English exegesis of the Books of I and II Kings. Themes such as kingship, prophetic tradition, historical reconstruction, roles of women, African and Ancient Near Eastern links, will be examined in the light of their implications for contemporary ministries. *Prerequisite: 502.*

Bailey Second Semester 3 credits

510. SEMINAR: HEBREW SOCIAL LIFE

A study of selected customs, mores, practices, and institutions of Hebrew life with a view to enhancing the understanding and appreciation of the Old Testament heritage. Members of the class will do research on assigned topics upon which they will report to the class. *Prerequisite: 502.*

First Semester 3 credits

511. THE HEXATEUCH

An examination of the Hexateuch in terms of the various source theories and hypotheses of modern biblical scholarship. Special attention is given to extra-biblical documents and movements which are thought to have influenced the formation of the Hexateuch. *Prerequisite: 502.*

Waters First Semester 3 credits

512. PSALMS

An intensive study of the book of Psalms with attention given to development, organization, and content. Interpretation of individual psalms is presented in light of life situations. *Prerequisite: 502.*

Second Semester 3 credits

515. WISDOM LITERATURE

An examination of the two-fold current of wisdom in Hebrew literature: (1) conventional orthodox wisdom and (2) radical questioning type wisdom represented by Qoheleth Job. *Prerequisite: 502.*

Waters First Semester 3 credits

516. JOB

A critical study of the book of Job with special attention to its theological significance.

Summer Session 2 credits

517. ISAIAH, JEREMIAH, AND EZEKIEL

Historical and critical study of the books of Isaiah, Jeremiah, and Ezekiel for an understanding of their teachings in Israel's life and

thought and for their continuing relevance. *Prerequisite: 502.*

Summer Session 2 credits

518. THE BOOK OF THE TWELVE PROPHETS

A study of the various briefer prophetic writings within the books of the Twelve Prophets witSh reference to their historical content and religious values. *Prerequisite: 502.*

Second Semester 3 credits

519, 520. ADVANCED HEBREW

Reading and exegesis of selected biblical passages.

First Semester 3 credits;
Second Semester 2 credits

522. THEOLOGY OF THE OLD TESTAMENT

An investigation of the theological basis of the religion of the Old Testament. An assessment of the redemptive and creative acts of God, the judgment and salvation of God, and the worship and service of God are the focal points of the investigation. *Prerequisite: 502.*

Second Semester 3 credits

525. DIRECTED STUDY IN THE OLD TESTAMENT

First and Second Semester 2 or 3 credits

B. New Testament

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526. INTRODUCTION TO THE NEW TESTAMENT

Introduction to the environment of the New Testament and to the formation of the New Testament writings, with emphasis on critical methods of investigation. *Required of Juniors.*

First and Second Semester 3 credits
Merritt or Rensberger

527. INTRODUCTION TO THE NEW TESTAMENT

Continuation of 526. Examination of major New Testament writings, in light of their historical and theological contexts. *Required of Juniors. Prerequisite: 526.*

First and Second Semester 3 credits
Merritt or Rensberger

530. NEW TESTAMENT GREEK

Introduction to the basic elements of the grammar of New Testament Greek.

First Semester 3 credits

531. NEW TESTAMENT GREEK
Continuation of 530. Credit is given only for the completion of 530 and 531. *Prerequisite: 530.*

Second Semester 3 credits

534. LIFE AND TEACHING OF JESUS
The life and teaching of Jesus of Nazareth, studied through critical examination of the sources. Emphasis on the social message of Jesus and his significance for Christian faith today. *Prerequisite: 527.*

Resnberger First or Second Semester 3 credits

535. SYNOPTIC GOSPELS
Critical examination of selected aspects of Synoptic thought with emphasis upon methodology. *Prerequisite: 527.*

First Semester 3 credits

536. PAULINE LITERATURE
English exegesis of selected Pauline letters. *Prerequisite: 527.*

First or Second Semester 3 credits

537. JOHANNINE LITERATURE
English exegesis of the Gospel of John and the epistles of John. *Prerequisite: 527.*

First or Second Semester 3 credits

538. JEWISH BACKGROUND OF THE NEW TESTAMENT
Seminar. Study of Judaism in the Hellenistic period, in Palestine and elsewhere in the Greco-Roman world, in its influence on Christian origins. Reading of primary documents in English translations, e.g., Rabbinic writings; Dead Sea Scrolls; Jewish gnostic texts; Greek Jewish authors, including Philo and Josephus.

Rensberger Second Semester 2 credits

539. HELLENISTIC BACKGROUND OF THE NEW TESTAMENT
An investigation of the historical, cultural and religious influences of Hellenism upon the development of primitive Christian institutions, literature, and theology. *Prerequisite: 527.*

First Semester 3 credits

540. NEW TESTAMENT THEOLOGY
An analysis of the developing theological perspectives of primitive Christianity as expressed in the literature of the New Testament and the Apostolic Fathers. *Prerequisite: 527.*

Second Semester 3 credits

541. DEUTERO-PAULINE LITERATURE
English exegesis of the epistles to the Colossians and Ephesians or the Pastoral epistles. *Prerequisite: 527.*

Summer Session 2 credits

542. THE EPISTLE TO THE HEBREWS
English exegesis of the epistle to the Hebrews. *Prequisite: 527.*

Summer Session 2 credits

543. THE BOOK OF ACTS
English exegesis of selected sections of the Acts of the Apostles in the light of Lukan theology. An introduction to current study of Acts, its use as a source for understanding primitive Christianity and its relevance to the life of the contemporary church. *Prerequisite: 527.*

First or Second Semester 3 credits

545. ADVANCED NEW TESTAMENT GREEK
An inductive study of advanced New Testament Greek grammar and syntax with emphasis upon rapid reading of selected sections of the Greek New Testament. *Prerequisite: 531.*

First Semester 3 credits

546. READINGS IN HELLENISTIC GREEK
Advanced reading of the New Testament, Apostolic Fathers, the LXX, and Hellenistic literature of the first three centuries. *Prequisite: 545.*

Second Semester 3 credits

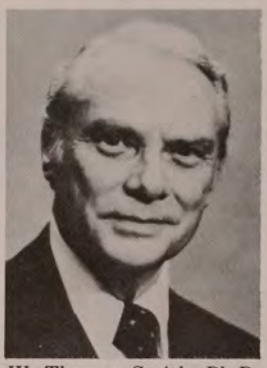
547. GREEK EXEGESIS
Exegesis of a New Testament writing in the original language. Emphasis upon exegetical methodology. Topic for 1984-1985: "Studies in the Synoptic Gospels." *Prerequisite: 545 or Permission of the Instructor.*

Second Semester 3 credits

549. DIRECTED STUDY IN THE NEW TESTAMENT

First and Second Semester 2 or 3 credits

FIELD II. CHURCH HISTORY (CHI)



W. Thomas Smith, Ph.D., Field Chairperson

Church History: In this aspect of the Center's life, courses are designed to acquaint students with the sources of our knowledge of the churches' history and the historian's methods and tools used to interpret those sources. The aim is to help students gain an historical perspective on the nature of the church and its life.

Faculty: Kenneth E. Henry, W. Thomas Smith

551. CHURCH HISTORY I

An introduction to the history of the church from the beginning and the Apostolic age through the Medieval period. *Required of M. Div. and M.R.E.*

Henry Either Semester 3 credits

552. CHURCH HISTORY II

An introduction to the history of the church from the Reformation period to the present. A continuation of 551. *Prequisite: 551. Required of M. Div.*

Smith Either Semester 3 credits

553. AFRICAN FATHERS OF THE CHURCH

A seminar on selected African Church Fathers and their contributions to the development of Early Christianity. Selections from the writings of men such as Cyprian, Tertullian and Augustine will be considered.

Henry First Semester 3 credits

554. WEST INDIAN CHRISTIANITY

A survey of the planting and development of Christianity in the West Indies and the implications for the cultural, economic and political development of Black people.

Smith Second Semester 3 credits

555. STUDIES IN ECONOMIC CHURCH HISTORY

A seminar dealing with selected topics in the economic history of the church. Such topics as the church and slavery, capitalism and

puritanism, the segregated church and black economic development will be included.

Henry Second Semester 3 credits

556. PEOPLE OF THE COVENANT: THE RISE OF PURITANISM

A seminar on the development of English Puritanism during the 16th and 17th centuries, stressing theological, ecclesiological, economic, and social aspects, biography, readings, discussions, and papers emphasize critical problems.

Smith 3 credits

557. THE RADICAL REFORMATION

A study of the free church movement beginning with the 16th century expression of Anabaptism and concluding with the spiritual descendents of the 20th century in America.

Henry Either Semester 2 credits

558. DENOMINATIONAL HISTORY

Required per Denominational affiliation:

a. African Methodist Episcopal ..... **Wilkerson**
b. Baptist ..... **Wheeler**
c. Christian Methodist Episcopal ..... **Larkin**
d. Church of God in Christ ..... **Haney**
e. United Methodist ..... **Jones**
f. Presbyterian Church (U.S.A.) ..... **Costen**

First Semester 2 credits

561. RELIGION IN AMERICA

The history of religion in America from colonial times to the present. Consideration given to the major trends in each period of our national life, and the accompanying development in American religious life and thought.

Henry Second Semester 3 credits

562. HISTORY OF THE BLACK CHURCH

A study of the history of Christianity in America shaped by the total experience of Afro-Americans. Attention will be given to the distinct denominations of Black Americans and the expression of the church among Black Americans within the larger denominations from colonial times to the present.

Henry Second Semester 3 credits

563. THE WESLEYAN REVIVAL

A study including the social and religious conditions in 18th century

England; Wesley's biography; The Revival and its involvement in moral and social reform.

Smith First Semester 3 credits

564. HISTORY OF CHRISTIAN THOUGHT

A general survey of Christian thought from the Apologists to the medieval period with emphasis upon the development of classical doctrine. Not open to Juniors.

Henry First Semester 3 credits

565. WOMEN IN THE HISTORY OF CHRISTIANITY

A seminar designed to enhance recognition of the participation of women in the history of the church. The study will include a rapid survey of the activity of women and attitudes regarding that activity in each major period of church history from Biblical times to the present.

Henry and Staff Second Semester 3 credits

567. THE CHURCH IN 17TH AND 18TH CENTURY AMERICA

The course is designed to give special attention to the rise of the Black Church and Black Leadership, the Great Awakening, the evangelical thrust, the major denominational streams in colonial America.

Smith First Semester 3 credits

568. EARLY CHRISTIAN THOUGHT

Studies in the thought of the Church fathers. Topic: A study in the life and thought of Augustine with special attention to his major works, including the "Confessions" and "City of God."

Smith First Semester 3 credits

569. THE CHURCH IN NINETEENTH CENTURY AMERICA

A seminar on the Church in America during the 19th century. Special emphasis is placed on the Black Church and the Black experience and the relationship with major political, social and economic developments.

Smith Second Semester 2 credits

570. RESEARCH IN AMERICAN CHURCH HISTORY

A seminar on dominant themes in American Church History highlighting the particular problems and opportunities of Black Church historiography. Each student selects a topic for investigation. *Prerequisite: CHI 561 or 562.*

Henry First Semester 2 credits

571. THE LUTHERAN REFORMATION
A study of the life and work of Luther with particular attention to his theology. **Smith Second Semester 2 credits**

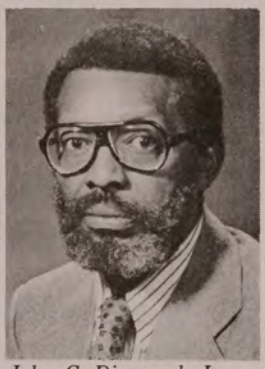
572. THE CALVINIST REFORMATION
A study of the life and thought of Calvin, including reading and discussion of the Institutes of the Christian Religion.
Smith Second Semester 2 credits

573. THE CHRISTIAN MISSION IN HISTORY*
A study of the world-wide expansion of the Christian mission with major emphasis upon the first hundred years and the last two centuries. **Second Semester 3 credits**

574. DIRECTED STUDY IN CHURCH HISTORY
For the individual student who desires to pursue topics of special interest in the field of Church History.
Henry or Smith Either Semester 2 credits

641. THE CHRISTIAN CHURCH IN AFRICA*
See description under Church and Society, page 77.
First Semester 3 credits

FIELD III. PHILOSOPHY AND THEOLOGY (PTH)


John C. Diamond, Jr., Ph.D., Chairperson

Philosophy and Theology: A commitment to full and vital Christian faith and to adventurous and serious learning for students who can explicate and apply the Word of God in the light of the Christian tradition and in the idiom of human life now.
Faculty: John C. Diamond, Jr., Jacquelyn Grant, and Justo L. Gonzalez

575. INTRODUCTION TO PHILOSOPHY AND THEOLOGY
A course designed to introduce the student to the nature and content of philosophy, philosophy of religion, and theology with reference to the Black Christian experience in America. *Required of M.Div.* **Every Semester 3 credits**

*This course may be taken for credit in either field in which it appears.

577. SYSTEMATIC THEOLOGY
The important doctrines of Christianity are studied in an effort toward the clearest possible understanding of the Christian faith. Special attention given to the Black Christian experience. *Required of M.Div. and M.R.E.*

Diamond Every Semester 4 credits

578. A HISTORY OF BLACK THEOLOGICAL THOUGHT IN AMERICA
An effort to introduce the student to the theological heritage of Black Christians.

Diamond First Semester 3 credits

581. PHILOSOPHY OF RELIGION
The effort to interpret the traditional problems and typical solutions of philosophy of religion in the light of the Black Christian experience.

Diamond First Semester 3 credits

583. PHILOSOPHICAL AND THEOLOGICAL VIEWS OF MAN
A critical study of selected theories of man with the purpose of developing a positive Christian anthropology. Special attention given to emerging views of man developed by Black theology.

First Semester 2 credits

584. DOCTRINE OF RECONCILIATION
A study of biblical materials, historical interpretations, and contemporary views with reference to reconciliation and its meaning for the Black Christian experience.

Diamond Second Semester 2 credits

586. WESLEYAN THEOLOGY
The distinctive doctrines of Wesley are considered in their historical setting and present significance. *Required for students in the Christian Methodist Episcopal and United Methodist denominations.*

Diamond (Offered 1984-85 and Alternate Years)
Second Semester 2 credits

588. HISTORICAL THEOLOGY
An examination of the specifically theological thinking of the Church in its historical context and with reference to its influence in the Church of today, especially the Black church.

First or Second Semester 3 credits

589. DIRECTED STUDY IN THEOLOGY
For the student who wants to pursue a special interest in theology.
Diamond Every Semester 3 credits

591. CONTEMPORARY THEOLOGY
Modern movements and trends in Christian theology are examined and interpreted in the light of their relevance to the Black Christian experience. This course is offered frequently, and each time with a different content; therefore, it may be taken more than once.
Diamond First or Second Semester 3 credits

594. SEMINAR IN BLACK THEOLOGY
An examination of relevant Black Theological Thought, the goal of which is to attempt further creative work in Black Theology.
First Semester 3 credits

595. METHODOLOGICAL OPTIONS IN CONTEMPORARY THEOLOGY
An examination of the methods utilized in the following types of theology: 1) Story theology (Novak, Keen and Cox); 2) Liberation theology (Cone, Cutierrez); 3) Process theology (Whitehead, Cobb); 4) Existential theology (Heidegger, Marquarrie); 5) Phenomenological theology (Ricoeur). The student will be expected to choose two (2) of the methods for protracted study with more general attention given to the others.
Diamond Summer Session 2 credits

599. HISTORIC ROOTS OF LIBERATION THEOLOGY
An inquiry into those elements in early Christian theology which serves as background for contemporary liberation theology, and the process whereby they have been generally ignored in later Christian tradition.
Gonzalez Second Semester 3 credits

564. HISTORY OF CHRISTIAN THOUGHT*
(See description under Church History)

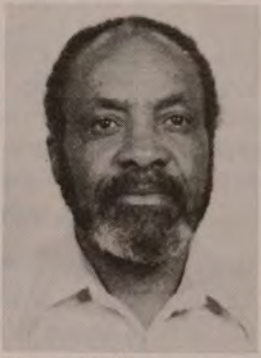
622. THEOLOGICAL ETHICS AND BLACK LIBERATION*
(See description under Church and Society)

645. ECUMENICAL THEOLOGY IN AN INTERCULTURAL CONTEXT
(See description under Church and Society)

Note: (*) (offered 1983-84 and alternate years)

FIELD IV. CHURCH AND SOCIETY (CSO)

Church and Society: The courses and interdisciplinary perspectives of church and society, creatively correlate the liberation ethic and mission of theological education to meet the needs and engage the challenges of the church in the Black and pluralistic societies of the wider world. The Word is grounded in the existential encounters of economic and socio-political realities of human experience. *Faculty:* Riggins R. Earl, Moitsadi T. Moeti, George B. Thomas



George B. Thomas, D.Min. Chairperson

A. Sociology of Religion and Community.

601. SOCIOLOGY OF RELIGION
An introduction to the theories and methods of the Social Sciences which contribute to the understanding of religious life and institutions. Particular attention is given to sociological analysis of Black religions, the Black Christian Church and the function of transforming thesocial order. *Required of M. Div. and M.R.E. Prerequisite for 611.* **First and Second Semester 3 credits**

602. CHURCH INVOLVEMENT IN COMMUNITY LIFE
This course offers a rationale for involvement of the church in community structures and processes. It examines selected methodological and substantive issues pertaining to the collection of pertinent information and effective use of that data in constructing practical models and approaches to ministry. The course will seek direct exposures to various social, religious, economic, political and cultural structures in the community. Written reports and evaluations will be required on community involvements. Particular attention will be focused on the implications arising from needs and issues in the broad spectrum of social life for black churches and organizations in urban, suburban, and rural situations. (Offered 1984-85).
Second Semester 4 credits

611. CHURCH AND COMMUNITY ANALYSIS AND ORGANIZATION
A comparative analysis of institutions; the application of advanced

social survey methods and theory especially to the Black pastor's role and to the local church's relations to its environs; a study of the newest approaches by churches to developments in the social organizations and black consciousness movements. Surveys, census, graphic representations and written reports included. *Prerequisite: 601.*

Second Semester 4 credits

614. SEMINAR AND INTERNSHIP: THE BLACK PREACHER AS COMMUNITY ORGANIZER IN URBAN LIFE

This course makes a coordinated approach to interrelating seminar and internship with functional skills in systems analysis. The internship experiences will be arranged in existential legal, medical, civic, socio-economic and political contexts which expose the needs, problems and issues facing Black people. In the seminar, resource persons of particular expertise will come in to inform and analyze, interpret and evaluate discussions following critiques on the internships encounters of students. There will be one seminar every other week. However, the emphasis of the course will be placed on contextual larning in community. (Offered 1984-85 and alternate years).

First Semester 3 credits

616. RELIGION, SOCIETY, AND SOCIAL CHANGE

A critical examination will be made of the reciprocal relationships between society/social forces and religious belief/behavior patterns. The approach will include a survey and analysis of religious world views in contemporary society, and an attempt to understand how they have shaped or have been shaped by various social systems. Consideration will be given racial minority movements and organizations with religious ideologies, and the indices of religious change/social change.

First Semester 3 credits

617. DIRECTED STUDY IN SOCIOLOGY OF RELIGION

For the Senior individual student who desires to pursue the special study of selected areas or Theoretical/Critical aspects of Sociology of Religion. *Prerequisite: 601.*

Thomas First and Second Semester 3 credits

B. Ethics

620. INTRODUCTION TO CHRISTIAN AND SOCIAL ETHICS

This course is designed to examine the nature, task, and expectations of Christian and social ethics; the presuppositions of persons in the light of their perception of the modern world, and the social forces which inform and help to shape their moral consciousness. An analysis of such social thinkers as Martin Luther King, Jr., Joseph Washington as well as Reinhold Niebuhr, Lehmann, Bonhoeffer, and Barch in terms of their ethical thought. *Required of M.Div.*

First and Second Semester 3 credits

622. SEMINAR: THEOLOGICAL ETHICS AND BLACK LIBERATION

This course is designed to examine significant historical and contemporary social and theological approaches to ethics. In the process of research and analysis, the black experience is engaged as the context in which a value system is clarified/applied as relevant to black liberation in human redemption.

Thomas (Offered 1984-84 and Alternate Years)
Second Semester 3 credits

623. ETHICS AND SOCIAL RECONSTRUCTION, I

An introduction to critical examination of the philosophical, biblical, and ethical basis for responsible decision-making in terms of the procurement of equal justice and freedom on the part of the oppressed in American society; emerging ethical models and theoretical analysis of the social order will also be a major concern. *Prerequisite: 620 or 621.*

First Semester 4 credits

624. ETHICS AND SOCIAL RECONSTRUCTION, II

Part-two is in sequence to part-one and provides an analysis of selected socio-ethical issues such as racism, violence, and abortion with reference to Christian norms; the application of ethical theory to problems in race relations will also be emphasized. *Prerequisite: 623 or 620.*

Second Semester 4 credits

625. SEMINAR: MORAL AND RELIGIOUS DEVELOPMENT

An investigation of the interpenetration of faith and moral develop-

ment through the study of life history and social structure. Special attention will be paid to the development of moral judgment and religious faith in the Black community. *Prerequisite 620. Limited to 10 students.*

First and Second Semester 3 credits

626. MEDICAL ETHICS AND HUMAN VALUES

A study of the moral principles underlying medical decision-making. Topics covered will include the sanctity of life, rights and responsibilities, informed consent, truth-telling, abortion, euthanasia, mental retardation, experimentation with human subjects, genetic manipulation, delivery of health care, death and dying. *Prerequisite: 620.*

First Semester: 3 credits

627. ETHICS AND POLITICAL THEOLOGY

The Church's participation in the world as an agent of moral and spirtual transformation necessitates a critical engagement with international political, and economic realities, especially those influencing the development of the Third World. This course examines the nature of the Church's commitment to the liberation of the oppressed in light of Biblical, theological, and ethical interpretations of the nature of economic justice and human development. *Prerequisite: CSO 601 or 620.*

Second Semester 2 credits

628. LIFE HISTORY AND THE HISTORICAL MOMENT — CHARACTER AND ETHICS

An introduction to and critical examination of the philosophical, theological, and ethical claims of the ethics of character. Because of the importance placed upon narrative, story, and biography as a way of understanding the moral life, selected biographies will be read and scrutinized in support of the method. *Prerequisite: 502.*

Summer Session 2 credits

654. SOCIAL CHRISTIANITY AND CULTURAL CHANGE

Survey of literature of social Christianity in the late nineteenth and early twentieth centuries; its relation to Mainstream Protestantism and Marxiam Socialism with special reference to the Social Gospel as a force for religio-cultural change.

Second Semester 4 credits

632. DIRECTED STUDY IN ETHICS

For specially qualified seniors who desire to pursue intensive research in Ethics. *Prerequisites: 620 and a B average. Staff.*

First and Second Semester 2 credits

C. Missiology and Global Ministries

636. THE MISSION OF THE CHURCH

A study of the biblical and theological basis for the mission of the Church; missionary principles and practices of the Church through the centuries, including the Black church; emerging new patterns of the Christian mission today. *Required of M. Div. and M.R.E.*

Thomas First and Second Semester 3 credits

637. PRINCIPLES AND PRAXIS FOR CHURCH GROWTH

An intensive study of the planting, nurturing and developing of new churches in contemporary culture. The study includes an evaluation of the modern church growth movement and the criticism of it from the Third World.

Second Semester 2 credits

638. EDUCATION FOR MISSION AND EVANGELISM

A study of basic principles of education for mission and evangelism in the local church, the Christian mission in our revolutionary world, and planning the missionary and evangelistic education in the local church. (Offered 1984-85 and alternate years.)

Second Semester 2 credits

639. RELIGIONS OF THE WORLD

An examination of some of the contemporary religious faiths-beginning with some of the African traditional religions, especially the Guinea Coast cultures and the Islamic influences in West Africa as background to the Black Muslim movement in U.S. An examination will also be made of some of the religions of the Middle and Far East. The approach will be from the standpoint of their origin, history, basic teachings, and their significance to Christianity and the modern world.

Second Semester 3 credits

640. GLOBAL MINISTRY

A course to deepen insight and extend ministry through involvement in the Third World. A four-week course offered in January of each year by ATA. The middle two weeks are spent in a Third World context. [In 1982 this was Jamaica at the United Theological College of West Indies.]

4 credits

641. AFRICAN CHRISTIANITY: A THIRD WORLD FORCE

An exploration of the African origins of Christianity and the emergence of Christianity as an African Religion. The planting of Christianity in Africa and the emergence of the African church, the independent Christian movements and the mission predicament. African Christianity would be viewed as a Third World force in the ecumenical thrusts of AACC (All African Christian Church) as the vanguard of Pan-African Christianity.

Thomas First Semester 3 credits

642. AN INTRODUCTION TO CHRISTIAN EVANGELISM

A study of the nature, history, theology and expressions of the evangelistic nature of the church's mission. Attention is given to the history and theologies of important evangelistic movements. The relationships between Christian ethics and social justice will be explored. The study includes an emphasis on lay evangelism in history and in the contemporary church.

Second Semester 2 credits

643. CONTEMPORARY EVANGELISM

A study in depth of recent developments in evangelism as it relates to contemporary culture. New and innovative methods of evangelism will be evaluated for strengths and weaknesses. The evangelism of the church will be related to contemporary issues such as urbanization, the creative arts, leisure time, the sects and the disinherited of society.

Second Semester 2 credits

644. NEW DIRECTIONS IN LATIN AMERICAN THEOLOGY

God is speaking a fresh word today among the oppressed. Using the Latin American reality as the context, this course interprets the Christian faith for North Americans. The purpose is to discover the implications of today's Third World dynamic for the ministerial task in the United States.

Second Semester 2 credits

645. ECUMENICAL THEOLOGY IN AN INTERCULTURAL CONTEXT

Though the culture of the U.S. is pluralistic, it remains predominantly shaped by white Anglo-Saxon mentality. The Black Church in the U.S. has historically performed ministry under that pattern. Even if the society opens increasingly to Blacks, the cultural domi-

nance of white thought patterns will continue. This course will seek to discover how Third World theology can inform ministry in the Black Church in this cultural situation.

Second Semester 3 credits

646. THE CHRISTIAN MISSION IN HISTORY PART I
A study of the worldwide expansion of the Christian mission up to the Protestant Reformation with emphasis on the first five hundred years.

First Semester 3 credits

647. THE CHRISTIAN MISSION IN HISTORY PART II
A study of the worldwide expansion of the Christian mission from the Protestant Reformation to the present with emphasis on the last two hundred years.

Second Semester 3 credits

649. DIRECTED RESEARCH: HERITAGE AND BLACK RELIGIOUS CONSCIOUSNESS
This course is an introduction to a systematic study of the religious movements which are undergirded by philosophical ideas and religious beliefs of Black people from Africa extending into the Afro-world. Directed research is engaged to identify and study the continuing heritage implicit in Black religious consciousness in the literature as well as a study of the implications of linkages in Black religious movements in the world.

Thomas First Semester 3 credits

650. DIRECTED RESEARCH: HERITAGE AND BLACK RELIGIOUS MOVEMENTS
This course pursues both comprehensive and/or in-depth social research on the black church and Black religious movements in sections of the Americas. It is intended to promote intensive and extensive documentation of the religious heritage of Black people, religious leaders, organizations and movements. Heritage is also distinctively viewed as a religious dynamic in the Black struggle.

Thomas Second Semester 3 credits

D. Church Social Work

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652. SEMINAR: CHURCH AND SOCIAL WORK
This course is required of all students who are pursuing the double competency degree. It is offered for those students who have completed or are completing a significant part of their studies in the

school of Social Work. An effort is made to interpret and relate the ministry of the Church to the Field of Social Work. The responsibility of the pastor and Church will also be viewed in the light of the programs and agencies providing community services. (Offered 1984-85 and alternate years.)

Second Semester 3 credits

653. SOCIAL ETHICS AND BLACK EXPERIENCE*

First Semester 3 credits

654. SOCIAL CHRISTIANITY AND CULTURAL CHANGE

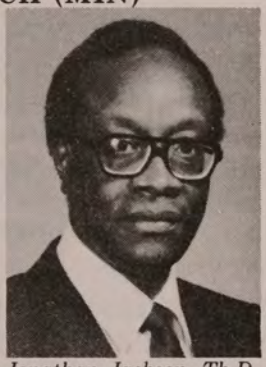
Second Semester 3 credits

Other courses may be taken in the Atlanta University School of Social Work, with prior approval of Field IV. For further information, see *Bulletin* of A.U.S.S.W.

FIELD V. MINISTRIES OF THE CHURCH (MIN)

Ministries of the Church: In these disciplines, the student learns the methods of the art of ministry in varieties of human needs and relationships and demonstrates in word and deed the Good News of the Gospel. The minister's life is living evidence of the power of God.

Faculty: Isaac R. Clark, Ralph Clingan, Melva W. Costen, Bennie E. Goodwin, Calvin Houston, Jonathan Jackson, Mance Jackson, Carolyn L. McCrary, Thomas J. Pugh



Jonathan Jackson, Th.D., Chairperson

A. Homiletics, Worship, and Christian Art

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700. COMMUNICATION

A course designed to improve skills relating to oral and written English, theme organization, reading comprehension. Required in the first year for students found deficient in these skills. *The 2 credits received for this course are not applicable toward the M.Div. degree.*

Davis First or Secod Semester 2 credits

701. INTRODUCTION TO THEOLOGICAL COMMUNICATION

This course stresses basic principles of communication used in speaking and listening, writing and reading, especially as they apply to the ministries of the Church. It deals with problems of mental and emotional stimulation and response, intellectual conceptualization, personal confidence, and the ability to function as a mature minister and community leader. **Required of M.R.E. Juniors.**

Clark First or Second Semester 3 credits

703. ADVANCED SPEAKING

A study of the principles of public speaking together with practice in developing speaking skills. Designed to help pastors in their church and community speaking other than preaching. Fundamentals of oral communication will be stressed. Speeches and discussion on topics related to the minister's work will be assigned, using outstanding Black ministers and leaders as models. Conference and committee speaking will be studied as well as parliamentary procedure. (Offered in 1984-85 and alternate years.)

Clingan Second Semester 2 credits

704. THE HISTORY OF PREACHING

This course is designed to acquaint students with the form, content and theories of preaching. By studying preaching in critical historical epochs, a holistic and critical view of the preaching task may be gained. Sermons will be prepared using a variety of rhetorical styles and forms, and delivered for class critique. *Prerequisites: 705, 716.*

Clingan (offered 1984-85 and alternate years)
Second Semester 2 credits

705. PREPARATION OF SERMONS

A course which deals primarily with the theoretical aspects of sermonizing including a theological understanding of preaching, a psychological-sociological analysis of the formal elements of sermons, an understanding of the significance of personal discipline for effective preaching and concern for seeing the relevance of the Christian Gospel for liberating people in our times. Practical discipline in writing sermons will be involved throughout the course. *Required of Middlers.*

Clark and Clingan First Semester 3 credits

706. DELIVERY OF SERMONS

A course which deals primarily with the practical aspects of sermonizing including the assignment of members of the class to preaching groups for clinical preaching experiences and the evaluation of such

experiences by the instructor and student peers. Television and tape recording devices will be used to enhance the effectiveness of the experience. *Prerequisite: 705. Required of Middlers.*

Clark and Clingan Second Semester 3 credits

707. LITURGICAL PREACHING AND WORSHIP

An advanced seminar for students who want to further develop their skills in developing worship services used by the consultation on church union, and outlined in the hymnals and planning calendars of several of our constituent denominations. Besides combining homiletical and worship discipline, the course also approaches the church year and its lectionary with suspicion, asking if, perhaps, some verses and passages may have been omitted because they raise the issues oppressed people would raise! *Prerequisite: 705, 716.*

M. Costen and Clingan First Semester 2 credits

708. RELIGIOUS WRITING AND JOURNALISM

A study of religious writing, editing, and journalism. Designed to help ministers write news releases, edit parish papers and bulletins, and write articles for their church publications. There will be reports and discussions on advanced phases of written communicative skills and disciplines. Each student will be expected to select an appropriate writing project and pursue it during the course with publication in mind. Denominational periodicals will be surveyed. (Offered in 1984-85 and alternate years.)

Second Semester 2 credits

709. EXPOSITORY PREACHING

The course deals primarily with the validity and the relevance of the Bible as a foundational resource for Gospel proclamation including principles of Biblical interpretation for Gospel communication, experiences in relating Biblical meanings to contemporary language and problems, clinical experiences in expository preaching, and the evaluation of such clinical experiences by the instructor and the student peers. Television and tape recording devices will be used to enhance the effectiveness of this course. *Prerequisites: 701 and Required Bible Courses.*

Clingan Second Semester 2 credits

710. TUTORIAL IN PREACHING

A course designed to give students independent, tutorial, clinical assistance in preaching. Limited to five students. *Prerequisites: 705 and 706.*

Clark and Clingan Either Semester 1 credit

711. THE PASTOR AS LIBERATING COMMUNICATOR
A course which deals primarily with the parish minister as a key figure in the interpretation of the Christian faith within the local church and in its transmission to the local community including a theological interpretation of the parish minister's identity as communicator, a psychologial-sociological analysis of modes of effective communication, and an analysis of theological meanings for liberation in these times: *Prerequisites: 701 and Required Theology Courses.*

Clark Second Semester 2 credits

713. RESEARCH METHODOLOGY
This course is an introduction in fundamentals of research planning and execution. Each student's approved research design will be supervised by the teacher. *Required of D.Min. students.*

Clingan First Semester 3 credits

715. CENTER CHORUS
Choral singing by a group designed for public appearances at I.T.C. and the community. Open to all qualified students and spouses.

M. Costen First & Second Semesters 1 credit each

716. WORSHIP
A study of the nature, techniques, and conduct of public worship with emphasis on the preparation and administration of services for various denominations and occasions. Due stress is placed on the use of informal worship opportunities and new experimental forms of worship. *Required of M.Div. Juniors.*

M. Costen First or Second Semester 2 credits

717. CHURCH MUSIC
A study of liturgics and Orders of Worship, Hymnody, and Choir Organization. An evaluation of trends, aims and purposes of church music with possible solution to needs and future developments.

M. Costen Second Semester 2 credits

718. BLACK RELIGIOUS MUSIC
A study of religious music as produced particularly by Afro-Americans, including Spirituals, Jubilees, Black Gospel Songs, Anthems, and Instrumental Music. An exploration will be made of the African genesis of Afro-American Music and a critical assessment of contemporary similarities in the music of the two Continents.

M. Costen Second Semester 2 credits

719. ADVANCED SEMINAR IN WORSHIP
A study of the historical and theological foundations of Christian

worship. Special attention will be given to current trends in worship, the worship leader, dynamics of the gathered community, and verbal and non-verbal languages. *Prerequisite: 716.*

M. Costen Second Semester 2 credits

721. ART AND SYMBOLISM IN WORSHIP

This course invites an examination of the arts in their relationship to the contemporary need for adapting the traditional Christian symbols to the new conditions of Western culture. Religions symbolism will be dealt with in broad context including the bearing of the scientific analysis of symbolism on the understanding of the Christian symbols. **First Semester 2 credits**

722. RELIGIOUS DRAMA

A study will be made of definitions and philosophies of religious drama, styles in writing, and fundamental elements of production.

M. Costen First Semester 2 credits

723. RELIGIOUS DRAMA

The educational use of drama is emphasized. Uses in religious education are studied and practiced through choral and play readings and drama productions. Great plays of religious significance are studied and the history of drama in the Church is investigated.

M. Costen Second Semester 2 credits

B. Psychology of Religion and Pastoral Care

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727. PSYCHOLOGY OF RELIGION

A study of psychological approaches toward understanding religious life. Explorations of the meaning of behavior in religious experience, human growth, personality structure, social relations, worship, vocational choice, mysticism, and mental health. Emphasis is on individual research, survey of studies, and observations of religious beliefs and practices. (Offered in 1984-85 and alternate years). *Required of M.R.E. Students.* **Pugh Second Semester 3 credits**

728. CLINICAL INTRODUCTION TO PSYCHOLOGY OF PASTORAL CARE

Theory and practice of pastoral care are integrated. Appropriate settings (hospitals and the seminary) are utilized for the two parts. The didactic and clinical parts are integrated. Two afternoons 1:30-4:30 each week, usually Monday and Friday, clinical contacts and seminars are held. The didactic work is done in the seminary one hour each week. *Required of Middlers.*

McCrary First or Second Semester 4 credits

730. PASTORAL COUNSELING PRACTICE

Limited counseling practice with supervision, utilizing theories and principles of counseling, listening, responding, establishing rapport as a fundamental basis for helpfulness to individuals, couples, families and groups. Limited to 12 students with permission of professor. *Prerequisites: 728 and 732.*

McCrary Second Semester 4 credits

731. ADVANCED CLINICAL ORIENTATION IN PASTORAL CARE

This is a part-time course in theological education at the experiential level. It includes supervised pastoral experiences in clinical settings where opportunities are provided for applying principles of pastoral care in the context of a student's relationships with persons in normal human relationships and crisis situations. *Prerequisite: MIN 728.*

Pugh First or Second Semester 3 credits

732. INTRODUCTION TO PASTORAL COUNSELING AND PSYCHOTHERAPY

To make a comprehensive study of basic psychotherapeutic traits, the clinical interview, catalogue and selectively illustrate the scope of human needs. Also, the theological dimension of psychotherapy will be studied in terms of professional therapeutic skills and interpersonal relationships. *Prerequisite 728.*

McCrary First Semester 4 credits

733. PSYCHOLOGY OF PASTORAL CARE

Attention is given to the meaning of pastoral care; major psychological contributions to the understanding of pastoral work with individuals, marriage, family, marriage and family, groups, and crisis experiences. Emphasis in upon conceptualizing one's ministry to persons and families in practical situations. (Offered in 1982-83 and alternate years.)

First Semester Only 3 credits

734. PASTOR AND FAMILY LIFE

This course is designed to introduce the students to the dynamics of marriage and family life and how these dynamics can inform the church's counseling and nurturing ministry to couples and families.

J. Jackson Second Semester 4 credits

735. CLINICAL PASTORAL EDUCATION

Georgia Association for Pastoral Care, Inc. (see page 24) The Clinical Pastoral Education program requires the full time of the student for twelve weeks, a calendar quarter. It is an intensive laboratory experience in personal contacts, conversations, clinical seminars, self insights, individual and group supervision. This teaching-learning process aids students of theology in developing professional competence and to act responsibly in pastoral work. Georgia Mental Health Institute offers an alternative plan to the full time quarter which is that a student may spread the basic quarter's C.P.E. training over the school year, all day Monday and an additional half day per week, the latter time to be arranged.

Available Fall, Winter, Spring and Summer Quarters
Without Didactic Seminar 6 credits
With Didactic Seminar 8 credits

THEORIES OF PERSONALITY (AU/EDP 558)

The aim of this course is to help the student acquire information and knowledge concerning the major traits, dynamic, and wholistic theories of personality.

736. ENCOUNTER GROUP(S)

Establishing emotional rapport through personal interaction. Enrollment: minimum 6, maximum 12 students. *Prerequisite: 728 and/or 732.*

Pugh Second Semester 2 credits

737, 738. PASTORAL COUNSELING PRACTICUM

Application of Theories of Counseling and Psychotherapy to the skilled counseling process, doing Process Records, observing counselors in counseling - individuals, couples, and groups. *Prerequisite: Successful completion of an intern year in an approved service institution is required.*

Pugh First and Second Semesters 1 or 2 credits

739. DIRECTED STUDY IN PSYCHOLOGY OF RELIGION

Limited to two senior students per semester with GPA of B.

Pugh First and Second Semester 1 or 2 credits

740. PERSONALITY AND RELIGION

This course could be entitled "Personality Theory for Pastoral Relationships." Such a title would reflect the true intent of the course. The basic purpose of the course is to help the student develop a cognitive grasp of personality growth and development in order to enable better relationships with and among persons. Some grasp of

the dynamics of personality growth is essential to develop adequate pastoral relationships, whether one is pastoring a church, teaching a class, working in a community organization, or doing pastoral counseling.

Second Semester 3 credits

C. Church Leadership and Administration

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742. CHURCH POLITY

A study of the structure and practices of the respective denominational constituents of I.T.C. *Required by the denominations indicated:*

a. African Methodist Episcopal ..... **Wilkerson**
b. Baptist ..... **Wheeler**
c. Christian Methodist Episcopal ..... **Larkin**
d. Church of God in Christ ..... **Haney**
e. United Methodist ..... **Jones**
f. United Presbyterian, (U.S.A.) ..... **Costen**

Second Semester 2 credits

745. CHURCH ADMINISTRATION

The minister's role in the art and science of planning and directing the work of the local parish. Principles and procedures for relevant programs, structures and finances, the development of effective layworkers, the guidance of staff workers, and the development of spiritual values will be studied as means of developing purposeful and meaningful administration. *Required of Middlers*

M. Jackson First or Second Semester 3 credits

746. CHURCH STEWARDSHIP AND FINANCE

An intensive study of the principles and methods of Christian stewardship, church budget making, sound practices in money raising for local expenses, benevolences, denominational expenses, building improvements, and church accounting.

Second Semester 2 credits

747. MINISTERIAL LEADERSHIP

Techniques of leadership for ministers. Attention is given to such subjects as the elements of effective leadership and methods of self-analysis and self-improvement for leaders. The course also offers training in conducting group discussions and demonstrations, and counseling as a leadership method.

Second Semester 2 credits

752. SEMINAR: PARISH ADMINISTRATION

An advanced study of selected problems in church administrative abilities. Attention is also given to administrative procedures in annual conference and association and convention officers as well as in councils of churches.

Second Semester 2 credits

D. Christian Education

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761. THE CHURCH'S EDUCATIONAL MINISTRY

This course seeks to understand the meaning and significance of the church's educational ministry, undertakes an intensive investigation of each component of the curriculum design as developed by the Cooperative Curriculum Project, and provides opportunities for exercises in teaching-learning units. *Required of M.R.E. first year.*

J. Jackson First Semester 4 credits

762. ADMINISTRATION AND LEADERSHIP DEVELOPMENT

This course seeks to understand the fundamental principles which govern the organization and administration of the church's educational ministry, explores the developing functions of leadership in the local church or the Christian community, and examines current programs for the development of leaders for the church's educational ministry. *Required of M.R.E.*

Goodwin Second Semester 4 credits

763. THE BIBLE IN CHRISTIAN EDUCATION

The analysis of the content of the Bible for educational purposes; criteria for the selection and use of biblical materials for meeting the needs, interests, and capacities of different age groups. (Offered in 1982-83 and alternate years.)

Goodwin Second Semester 2 credits

764. FOUNDATIONS OF CHRISTIAN EDUCATION

This course examines the Biblical, theological, philosophical, psychological, and socio-cultural foundations of Christian education, and relates them to the current curriculum plan of the Cooperative Curriculum Project. It identifies the roles of the pastor and the director in the church's educational ministry. *Required of M. Div. students.*

J. Jackson Second Semester 3 credits

765. KING: EDUCATIONAL LEADERSHIP MODEL FOR SOCIAL CHANGE

The purpose of this course is to present Dr. King as a social educator who, by the presentation of selected ideas, influenced a significant segment of 20th Century American Society toward positive social change. Particular attention will be given to his ideas, methods and achievements as they apply to the leadership concerns of pastors and Christian educators.

Goodwin Second Semester 3 credits

767. THE CHURCH'S MINISTRY WITH CHILDREN

Findings from child psychology are used to discover the ways in which children grow into Christian personalities. Consideration is given to the building of a program to meet the needs of the particular environment in which it is to be applied. Emphasis is placed on the importance of developing the whole person by providing opportunities for physical, mental, social, emotional, and spiritual growth.

Goodwin First Semester 3 credits

768. THE CHURCH'S MINISTRY WITH YOUTH

The basic philosophy and object of leadership and curriculum trends in the Christian education of youth are studied. The psychological, social, and cultural developments which determine methods, materials, and activities are examined. Consideration is given to the place of the home, church, school, and community as cooperating agencies in Christian growth. The focus will be on providing opportunities for study, worship, fellowship and service in response to the need for developing into a whole person.

Goodwin Second Semester 3 credits

769. THE CHURCH'S MINISTRY WITH ADULTS

In this course explorations are made into the psychological, social, cultural, and theological understandings of the young, middle, and older adults; challenging opportunities for responsible sharing in the mission of the church; and techniques of motivation.

Goodwin First Semester 3 credits

771-72. FIELD EDUCATION: TEACHING

Field work provides an opportunity for important Christian service and the occasion for the student to develop skills. The academic training is made practical in field work activities. The work is pursued in churches or social agencies such as the YWCA, orphanages, and church-related settlement houses. First-year students usually

teach. Each student has weekly conferences with his or her supervising professor for purposes of guided planning.

Goodwin First and Second Semesters 2 credits each

773-74. FIELD EDUCATION: ADMINISTRATION

A continuation of field education as provided in courses 771 and 772 with second-year students usually serving in an administrative capacity.

Jackson/Goodwin First and Second Semester 2 credits each

775. AUDIO-VISUAL AIDS

Standards and appreciation for visual and audio art forms are considered; the purposes of audio-visual aids are studied; methods of using educational motion pictures, slides, filmstrips, and recordings will be demonstrated and the operating of equipment taught; uses of video tape and the TV are included.

J. Jackson First Semester 2 credits

776. SEMINAR: GROUP DYNAMICS

Participants learn the distinctive qualities of group leader, member, and observer; techniques of studying groups, and developing group leadership, mutliple leadership, and the dynamics of interpersonal relationships within the group will be studied.

J. Jackson Second Semester 2 credits

777. SEMINAR: PROBLEMS AND TRENDS IN CHRISTIAN EDUCATION

Participants will engage in a rapid survey of the history of Christian education and make critical analysis of the major cultural, psychological, and theological problems and trends. The content will also include religion and public education, curriculum planning, programs for the development of leaders, and interdenominational cooperation. (Offered 1982-83 and alternate years.)

J. Jackson First Semester 2 credits

778. SEMINAR: THE TEACHING-LEARNING PROCESS

An intensive study of the teaching-learning process as an area of the Christian education curriculum; new dimensions of learning; theories of communication; learning situations; factors affecting learning and freeing capacity to learn.

J. Jackson Second Semester 3 credits

779. THE CAMPUS MINISTRY

This course is concerned with the historical development of the campus ministry, and the philosophical and methodological problems of campus religious work. There will be also a study of

contemporary work being done to make the life of the church more relevant to the university.

J. Jackson First Semester 2 credits

780. THE COLLEGE TEACHING OF RELIGION

This course is concerned with the theories, practices, and methods of teaching religion on both private and public college campuses.

J. Jackson Second Semester 2 credits

781. DIRECTED STUDY IN CHRISTIAN EDUCATION

Goodwin/J. Jackson Repeatable Either Semester 2 credits each

784. CHRISTIAN EDUCATION AND THE BLACK CHURCH

An examination of the origin, extent, influence, potential, and direction of religious education in the Black church.

J. Jackson Second Semester 3 credits

788. THE CHRISTIAN EDUCATOR AS CHANGE AGENT

This course includes the theory, ways and means that the Christian educator can engage in planned change in the local church or other related settings: through the discovery of needs, diagnosis, goal setting, planning strategies, and evaluation. The course will center also on the Christian educator functioning as a change agent, and his/her relationship with those with whom he/she works.

J. Jackson Second Semester 2 credits

723. RELIGIOUS DRAMA*

*See description in Department of Homiletics, Worship and Christian Art.

CSO 638. EDUCATION FOR MISSION AND EVANGELISM*

*See description under Church and Society.

MASTER OF DIVINITY FIELD EXPERIENCE

743-744. FIELD EDUCATION REFLECTION

This course is designed to provide an exposure to ministry and to assist in the integration of all disciplines of the student's previous and current classroom learnings. Each student is assigned both secular and church placements for a maximum of six (6) hours per week wherein tasks of ministry are explored and performed.

In addition to this exposure a weekly seminar/reflection session is held in small groups for a scheduled two (2) hour period. This

course is required for graduation and is designated for the senior year. It should be taken in Sequence.

First and Second Semesters
Houston and others 2 credits each semester

749, 750. ADVANCED FIELD EDUCATION

A Supervised Practice of a more advanced nature in which student works under individual or small group supervision of a member of Faculty. Individual learning contacts are to be negotiated for one (1) credit per semester.

Houston Both Semesters 1 credit each

751. FIELD INTERNSHIPS

Full-time supervised practice for short time periods in THE SUMMER TO AN INTERNSHIP YEAR while assigned to a National Council of Churches office (NCC), a Parish, Social Agency, Military Base, Educational or other Institutions related to the helping professions. Interns of a year may be exempted from Min. 743-744 depending on Supervision and the Nature of the exposure. Exemptions must be negotiated and approved prior to entry into the Internship. Application for Internship should be filed at least three (3) months prior to the beginning of the Internship to be experienced. Credits are related to seminary preparation.

Short Time Periods 3-6 credits
Year Without Directed Study 8 credits
Year With Directed Study 12 credits
Houston and others

IN-MINISTRY D. MIN. AND S.T.D. COURSES

The In-Ministry D.Min. and S.T.D. programs consist of advanced courses provided by participating schools in the Atlanta Theological Association. A current list of courses approved for these programs is available upon request. THe following courses with that list have been developed specifically for the In-Career D.Min. and S.T.D. programs.

ATA 003. MINISTRY IN INDUSTRY

This course is designed to provide opportunities for students from the participating seminaries to experience the world of labor and industry from both management and labor perspectives. Jobs with pay are secured by the ATA. Weekly seminars are held for purposes of sharing experiences, relevant in-put from management and labor,

and to reflect on theological and ethical implication for ministry. A laboratory fee is charged for this course.

Houston Summer Only 4 credits

ATA 008. SYMPOSIUM ON RELIGION AND THE ELDERLY IN TODAYS WORLD

4 credits

ATA 401. SEMINAR ON MINISTRY

Basic seminar on ministry theory and career analysis required of all In-Career D. Min. students

6 credits

ATA 462. THE DEVELOPMENT OF MODERN PASTORAL COUNSELING

Modern history of pastoral counseling, its roots in theology, psychoanalysis, existential and humanistic psychology.

3 credits

ATA 485. COUNSELING PRACTICE

In each quarter the student engages in from two to four hours of counseling per week under supervision. Assigned readings and appropriate didactic materials are included. (Students will register for ATA-485a, ATA-485b, ATA-485c, and ATA-485d for a minimum total of 18 semester credits.)

6 credits per semester

ATA 489. DIRECTED STUDY

For D. Min. and S.T.D. use.

Credit as assigned

ATA 490. S.T.D. DOCTORAL PROJECT SEMINAR

4 semester credits

ATA 492. S.T.D. DOCTORAL PROJECT SEMINAR

4 semester credits

ATA 494. S.T.D. DOCTORAL PROJECT SEMINAR

4 semester credits

ATA 496. DOCTORAL PROJECT SEMINAR

This course is designed for D. Min. and S.T.D. students who are beginning to work on their project dissertations. The purpose of the course is to introduce the student to evaluation research, especially those areas of research dealing with selecting a problem, choosing an appropriate theory, and building an adequate research design. The major emphasis will be upon how to gather, organize, evaluate, and

interpret data collected for the purposes of writing a project dissertation.

First or Second Semester 6 credits

ATA 497. S.T.D. DOCTORAL PROJECT SEMINAR

6 semester credits

ATA 499. DOCTORAL PROJECT SUPERVISION

For D.Min. and S.T.D. use in cases where ATA 496 registration is inappropriate.

No credit

ATA 598. LIBRARY USE

No credit

ATA 741. CLINICAL PASTORAL EDUCATION

In-career D.Min. students can earn a total of six semester credits or nine quarter credits for a clinical quarter. In addition a student may earn two semester credits or three quarter credits during or in connection with the full-time clinical quarter if that clinical program includes a distinct didactic component approved by the director of clinical programs of the school in which the student is registered. These additional credits may be applied to the academic course requirements.

Without Didactic Seminar 6 semester or 9 quarter credits

With Didactic Seminar 8 semester or 12 quarter credits

STUDENT SERVICES

ITC Chorus in rehearsal

Student Services

ACADEMIC AWARDS AND HONORS

The following awards and honors are available to qualified students.

The Interdenominational Theological Center

Faculty Honor Award given to the M.Div. candidate who has achieved the highest academic record during his/her seminary career.

Melva W. Costen Honor Awards are given to those students who have provided musical leadership at the I.T.C. through the I.T.C. Center Chorus for two/three consecutive years and who have maintained high academic records in music as well as other areas of the curricula.

Elected Benjamin E. Mays Fellows

Gammon Theological Seminary

1. Academic Awards:

The Joseph Benjamin Bethea Academic Achievement Award. This award is given each year to a United Methodist student preferably of the North Carolina Annual Conference, who maintains both an accumulative and a semester average of above 3.00. The student must be oriented toward the pastoral ministry and in preparation for the same with a strong emphasis in developing effective skills in communication.

The Henry L. Bowden Honors Scholarship Award to the United Methodist student who has made the highest grade point average than any other United Methodist student for the first two years of his or her seminary career. The scholarship to be given in the Spring of his or her Middler year to begin and run for the duration of his or her senior year at Gammon/ITC.

The Frank W. Clelland Award is to be presented each academic year to the United Methodist Master of Divinity candidate maintaining the highest academic record above 3.00.

Elected Crusade-Scholars

The John A. Greene Award to be granted to the United Methodist student with a 3.00 or above average who is in his or her senior year as a candidate for the Master of Divinity degree. The student must have chosen the parish ministry as his or her major concern and such a choice should be reflected in his or her concern, sensitivity, love for people so long characterized in the tradition of the John A. Greene family.

The Bishop Charles F. Golden Senior Honors Award to be given to the United Methodist student who enters his or her senior year having maintained the highest academic average during his or her Junior and Middler years.

The L.L. Haynes, Sr. Preaching Award should be given to the United Methodist senior student who has the highest accumulative average of 3.00 and above, and who has exemplified the same in his or her academic preparation in the delivery of sermons and the most potential for the ministry of the "Word." This nomination should be made by the Homiletics Department.

The Cornelius L. Henderson Honors Award - given to the Middler student whose Junior year record reflected most clearly a commitment to scholastic and to the parish ministry. He or she must have maintained an average of not less than 3.00 and must be a member of the United Methodist Church.

The Ben Hill United Methodist Church Internship Award. To be awarded to the Gammon student selected as a year or a summer intern by the Ben Hill United Methodist Church Pastor and/or the Pastor-Parish Relations Committee in consultation with the Administrative Board. Person(s) selected should maintain an average of 3.00 and above.

The M. J. Jones Merit Scholarship is to be given to the United Methodist student of the North Georgia Annual Conference with an average of 3.75 or above.

The Willis J. King Award in Old Testament is an academic award presented annually to the two most outstanding students in the field of Old Testament studies during each current academic year. One of the awards should be presented to a United Methodist student with the highest average in Old Testament studies above 3.00. The other award may be presented regardless of denomination, to the student with an average above 3.00.

The William Lumpkin Memorial Award should be given to the United Methodist student who has achieved a 3.75 average and/or above, and who has chosen Pastoral Care as his or her area of concentration and has exemplified in action commitment and study and a special concern for ministry to the aging. (This nomination should come from the Department of Pastoral Care.)

The C. C. Maloney Memorial Award. Two Biblical exegetical awards to be given annually. One award to be given to the student presenting the best exegetical essay. The second award will be given to the United Methodist student who presents the best exegetical essay during the school year. It is possible that both awards could be

given to a United Methodist student in a given year. Judging to be done by the Faculty of Field I (Bible). The award alternates from Old Testament to New Testament.

The Dr. Gerald O. McCulloh Church History Award should be given to the United Methodist Student who maintains the highest average in Church History above 3.60.

The Walter G. Muelder Christian Social Ethics and Student Lectureship Award should be given to one United Methodist senior student and to a student without denominational reference, who has maintained the highest accumulative record for the three years of his or her Master of Divinity career.

The Mullin Memorial Award should be given to the Student-Pastor who has achieved a 3.00 average or above and who has exemplified the greatest potential for the parish ministry. The nomination for this award should come from the Department of Field Education.

Award to the *North Georgia Annual Conference* United Methodist student who has exemplified, during his or her Junior year, quality scholastic commitment and a dedication to the pastoral ministry.

The R. B. Shorts Middler Scholarship Award to be given to one United Methodist student and one non-United Methodist student, at the beginning of his or her Middler year. The student must have maintained an average over and above 3.00.

The Charles A. Talbert Award in Church History - to be given to the United Methodist Middler or Senior student who has an average of 3.00 or above.

The Bishop Melvin C. Talbert Award to be given each year preferably to a United Methodist student from the Louisiana Annual Conference of The United Methodist Church or the Seattle Area. The student must maintain an average of 3.00 or above.

The Bishop James S. Thomas Scholarship Award to be given to a United Methodist student who is already in ministry as a Student Pastor and has exemplified, during his or her Middler year his or her aptitude toward the parish ministry.

Elected *Crusade Scholars*

Elected *Benjamin E. Mays Fellows*

United Methodist Travel Seminar Recipients

2. Non-Academic Awards

The Gaylon Arnold Memorial Award to be given to the United Methodist Junior student whose college undergraduate grade-point, on admission, was a 2.50 and above and who expressed a prior genuine interest in entering the seminary to prepare for the parish minis-

try. The award is to be given to a student from Stanley United Methodist Church, the Chattanooga District or the Holston Annual Conference; or a student from another conference, if there are no students from Stanley United Methodist Church or the Holston Annual Conference.

The Mary W. Clapp Award to the United Methodist Junior who has exemplified the most promise in academic orientation and commitment in preparation for ministry. The student should have an accumulative average of 2.50 or above.

The John W. Heyward, Jr. Award to be given to the Middler who has exemplified high academic growth in the area of communication, preparation and delivery of sermons; who has given careful attention to his or her potential in the area of Church Administration in preparation for Pastoral Ministry. Accompanying his or her ability, he or she should have retained an average of 2.50 or above.

The Edith Hines African Student Award to be made each year to a United Methodist student enrolled in the Interdenominational Theological Center through Gammon Theological Seminary from the continent of Africa. He or she should have an accumulative average of 2.50 or above.

The Jones Memorial United Methodist Church and United Methodist Women's Scholarship Award. This award is given in honor of the stalwart and Christ-conscious members of the Jones Memorial United Methodist Church to the United Methodist student, preferably from Jones Memorial United Methodist Church, maintaining an average of 2.50 and above; who expresses a genuine interest in the parish ministry and strong support for the United Methodist Women's plans and programs.

The Maveety Award. Each year Gammon Theological Seminary will offer three Maveety Awards to a Junior, a Middler and Senior United Methodist student. The Junior must be entering the seminary with a grade point of 3.00 and above; the Middler must have a current average of 3.50 and above; and the Senior must have an accumulative grade point average of 3.50.

The Joseph W. Queen Award to be given to the Student-Pastor who has maintained the highest scholatic average above 2.50.

The John Arthur Simpson Award to be granted to the United Methodist senior student who has done more to further ecumenical and interdenominational cooperation on campus, while maintaining a scholastic average of 2.50 and above.

The Smith-Taylor Award to be made to the graduating United Methodist student who has shown the most progress over the three-

year period and has maintained an accumulative average, for the three years, of 2.50 or above.

The James S. and Emma E. Todd Award to the United Methodist senior student who has consistently manifested Christian character, academic growth, gifts and graces essential to the Christian ministry, while maintaining an average of 2.85 and above.

The Ada S. Watters Award to be granted to the United Methodist senior student who has excelled in his or her preparation for the parish ministry by maintaining a 2.50 average or above.

Mason Theological Seminary

The Dean's Award given by the Dean of Mason Seminary to the students who make the greatest contributions to his/her school through the use of his/her skills and spiritual resources during the academic year.

C.H. Mason Award given to students with the highest academic achievements during the current academic year.

The Pioneer Scholarship Award awarded both for significant academic achievement and for outstanding contribution to the Church of God in Christ through Mason Seminary, local congregation, jurisdiction or national church.

Morehouse School of Religion

The Antioch Baptist Church North of Atlanta Award given to students who have distinguished themselves academically, and who have contributed to the overall well-being, growth and development of Morehouse School of Religion.

The Williard Bolden Award given to two students annually, with first preference given to the president of the Fellowship, and second preference to a student who has served either as an officer of the Fellowship and/or has shown a commitment to the welfare and well-being of fellow seminarians.

The Curtis Cruell Award given to a student who has demonstrated outstanding academic achievement, and who has demonstrated leadership for the overall welfare for Morehouse School of Religion.

The General Missionary Baptist State Convention of Georgia Award given to students who have demonstrated outstanding academic achievement and leadership ability, and who hold churches that are members of the General Missionary State Baptist Convention of Georgia.

The Thomas E. Huntley Award given to a student who exhibited outstanding Christian character, and demonstrates an unqualified commitment to ministry.

The S. H. James Award given to students of high academic achievement and distinction who have demonstrated leadership and interest in the parish ministry, and who blend their religious leadership with a strong interest, commitment and participation in civic and political-governmental affairs.

The St. John Missionary Baptist Church of Atlanta Award given to a student who has demonstrated high academic achievement at the "B" level or above, who shows definite interest and commitment to the pastoral ministry, and who demonstrates a cooperative and supportive spirit with fellow students, faculty, administration, and staff.

The William A. Jones Award given to a student who has demonstrated high academic performance, unusual promise for church leadership, and interest in developing gifts, talents, and preaching skill.

The D. E. King Award given to a student who has distinguished himself/herself academically, and who has an interest in the preaching ministry of the church.

The Martin L. King, Sr. Award given to a student of outstanding academic achievement and commitment to the pastoral ministry, and who has demonstrated a cooperative and loving spirit for the well-being and uplift of Morehouse School of Religion.

The Robert Alexander Laws Award.

The Metropolitan Baptist Church of Memphis Award to be given to a student who has demonstrated outstanding academic achievement and leadership ability, and who is interested in the pastoral ministry as well as the counseling ministry of the church.

The Olivet Institutional Baptist Church of Cleveland Award given to two students of demonstrated high academic achievement and leadership ability, and who have contributed to the cooperative well-being and progress of the Morehouse School of Religion Family.

The Forrest Bailey Parker Award given to a Senior or Middler who has demonstrated industry, integrity and a commitment to the Christian Ministry while a student at the Morehouse School of Religion.

The Louise Miller Parker Award given to a female student who has exemplified a commitment to Christian service, integrity, and high moral character as a student at the Morehouse School of Religion.

The Robert E. Penn Memorial Award given to a student who has demonstrated unusual academic achievement and progress in Field Education.

The M.L. Raglin Award given to students who have high aca-

demic performance and achievement, and who have labored to distinguish themselves in preparation for ministry against odds while maintaining a hopeful and optimistic outlook about life and its future possibilties.

The Sandy F. Ray Memorial Award given to a student who has demonstrated excellent academic achievement and a potential for a distinguished ministry with integrity as its hallmark, and who demonstrates outstanding gifts and skills in the area of homiletics.

The Solomon B. and Mary O. Ross Scholarship Award given to a male or female Middler with a family of one or more children, and a grade-point average of 2.50 or above, who shows a commitment to the Baptist ministry or Christian Education.

The Charles J. Sargent Award.

The Emory R. Searcy Award given to a student who has demonstrated outstanding academic achievement, and who has an interest in legal affairs as they infringe upon the religious life and witness of Black people in the Black community.

The Marshall Lorenzo Shepard, Sr. Memorial Award given to Baptist seminarians of demonstrated excellence in scholarship, outstanding involvement in social, civic and political concerns that impact the human community of church persons, and who have demonstrated an abiding commitment to and clarity about the mission and ministries of the Church.

The Thankful Baptist Church Award given to a seminarian who is a member of Thankful Baptist Church of Rome, Georgia, and with consideration given to other members of Morehouse School of Religion who maintain a "C-plus" average or above, and are in good moral and ethical standing with MSR and the ITC community, if no members of Thankful Baptist Church are enrolled.

The Union Baptist Church of Atlanta Award given to students who have distinguished themselves academically, and who have contributed to the well-being, growth and development of the Morehouse School of Religion.

The C. T. Walker Memorial Award given to a student of high academic performance and gifts for preaching and church leadership.

The W. W. Weatherspool Award given to a student who has demonstrated academic ability, and who has an interest in the pastoral ministry, participation in civic affairs, interest and concern for national and international affairs, and has demonstrated promise and ability in writing and publication.

The Fannie L. Wheeler Award given to a student whose Christian spirit has helped to promote a sense of family among the Baptist

students on campus and whose efforts have helped promote the work of the Morehouse School of Religion.

The Joseph Wheeler, Sr. Award given to a Middler or Senior who as a Morehouse School of Religion student has been active in a church, has contributed time and energy to the school, and whose Christian character and commitment to the ministry is unquestioned.

The Jasper Williams, Jr. Award given to a student with an outstanding academic record, and who has demonstrated an interest in the pastoral ministry and gift for developing as a good preacher.

The John Wesley Williams Award given to the Morehouse School of Religion Middler who has exemplified the highest standards of Christian integrity and morality and who needs financial assistance to complete the senior year at Morehouse School of Religion.

Phillips School of Theology

The Alumni Award to be awarded to students with the highest average in New Testament studies during the current year as well as having achieved academically in other areas of theological study.

The Dean's Award awarded to students who have made the best records as pastors during the year, and who have achieved academically as well.

The Essie B. Taggart Award to be awarded to a C.M.E. student with excellence in academic performance.

Johnson C. Smith Theological Seminary

Arthur H. George Tuition Award given annually to a senior Presbyterian student who has excelled in student pastoral ministry, and gives promise of good future service to the life of the church.

John W. Meister Award given annually to a graduating senior student possessing great potential for effectual ministry.

Johnson C. Smith Seminary Achievement Award given to a Johnson C. Smith Seminary graduating senior with the highest academic average.

Turner Theological Seminary

The Harold I. Bearden Award given to three students of Turner Theological Seminary who have achieved high academic averages, who express deep concern for the Christian ministry, and who exemplify responsibility in moral and spirtual growth in the community.

The Sammye R. Coan Memorial Award given to two M.Div. candidates with the highest academic achievements during their seminary career.

The Dean's Award given to a student of Turner Theological Seminary who has achieved a high academic average, and who has exemplified the greatest leadership ability on the I.T.C. campus.

The James H. Clark Memorial Preaching Honor Awards and Awards given to Seniors and Middlers who have shown the most progress in the Homiletics Department, and who have achieved academically in other areas of study at the seminary as well.

The John A. Middleton Memorial Award given to a student having achieved a high academic record at Turner Theological Seminary, so as to free the recipient to excell as a scholar.

The Bishop Frederick Hilborn Talbot Award given to a student of Turner Theological Seminary who has achieved a high academic average above a cumulative average of 3.00, and who has contributed significantly to the promotion of Turner Theological Seminary.

The Bishop William R. Wilkes Memorial Award given to a member of the Senior Class and to a member of the Junior Class at Turner Theological Seminary who have high academic achievements, have contributed significantly to the life of the Seminary community, and have demonstrated leadership and responsibility in matters of financial obligation, personal adjustment, and Christian growth.

The United Church of Christ Scholarship Fund

The United Church of Christ Scholarship Fund is available to United Church of Christ students on the approval of the Scholarship Committee of the Southeast Conference.

The National Association of Ministers' Wives and Ministers' Widows Honor Award

The National Association of Ministers' Wives and Ministers' Widows Honor Award given to two students who have made high academic achievements.

Student Christian League Award

The Edwin T. Bush Memorial Scholarship Fund is in memory of Brother Edwin T. Bush who was at The Interdenominational Theological Center during the School Year 1971-1972. The annual award is given by the Student Christian League to an international student who has portrayed leadership and scholarship within The I.T.C. Community.

The Milner L. Darnell Memorial Award given to a student on the basis of academic achievement, character and personality, who

demonstrates outstanding potential for an effective Christian Ministry.

The Alvin L. Dopson Memorial Award given to a student having high academic achievement, and who has done much to promote good will and well-being on the I.T.C. campus.

The Joseph D. McGhee Memorial Award

The Joseph D. McGhee Memorial Award given to a graduating senior who has done the most in Public Relations for the I.T.C. while still having achieved academically.

The Cassandra Marsh Norman Service Award is presented annually to a graduating senior who fulfills the following requirements:

Must have served as a library student assistant in circulation for a period of two or more years.

Must have exemplified unquestionable concern to learn and apply library procedures to better serve students and other library users.

SPECIAL HONOR AWARDS and AWARDS

The Benjamin E. Mays Fellowship in Ministry Honor Award - administered by the FUND for THEOLOGICAL EDUCATION, Inc., Princeton, New Jersey, which are designed to provide financial assistance to outstanding Black North American men and women who are committed vocationally to one of the ordained ministries of the Christian Church, and who are in pursuit of the Master of Divinity degree or its equivalent.

The BEM/UNCF/ITC Scholarship Award - recommended by ITC Faculty to a deservant person who has a cumulative of 3.50 or above and who has been matriculating at the Center for at least one academic to receive a scholarship of $1,000 for the academic year.

The Murray Branch-Charles B. Copher Award in Old Testament - given by Field I (Bible) to the graduating senior with the most distinguished record of achievement in the area of Old Testament.

The R. C. Briggs Award in New Testament - given by Field I (Bible) to the graduating senior with the most distinguished record of achievement in the area of New Testament.

The James H. Costen Leadership Award - given by the class of 1984 to the person who best exemplifies the ITC ethos of "Hon-

esty, Integrity, Industry, and Commitment" as defined and explicated by Dr. Costen.

The Joseph D. McGhee Memorial Award - established by Mrs. Mittie G. McGhee in memory of her late husband, Mr. Joseph D. McGhee, former Public Relations Officer at the ITC, to be given to a graduating senior who has done the most in public relations at the ITC while still having achieved academically.

INFORMATION PERTAINING TO VETERANS*

Proposed changes to VA Regulations were published in the Federal Register, dated May 27, 1975. Four of these changes are listed below:

1. Educational benefits should be discontinued when the veteran or eligible person ceases to make satisfactory progress. No student will be considered to have made satisfactory progress when he or she fails or withdraws from all subjects undertaken (except when there is a showing of extenuating circumstances) when enrolled in two or more unit subjects.
2. Any changes in the number of credit hours or the clock hours of attendance or instruction or any other modification in the course as certified at enrollment must be reported promptly to the Veterans Administration.
3. Information regarding any changes or an interruption or termination of training must be reported during or immediately after the end of the month in which the event occurred.
4. An official withdrawal date under policies of the school will not serve as the effective date of discontinuance of training allowance if actual attendance ceased before the withdrawal date.

In summary, it appears that:

1. The VA will no longer pay students who are failing, not attending classes, or not otherwise making satisfactory progress toward an educational objective.
2. If a student stops attending a class or classes, it must be promptly reported to the Veterans Administration.
3. Such changes must reach the Veterans Administration the first of the month after the student stops attending.
4. The effective date is not the official date of withdrawal, but the last date of attendance.

* For information regarding the grading system, class standing, scholastic standing, class attendance, conduct code and special studies see the entire section on *Academic and Special Programs.*

5. Failure to comply with the above may jeopardize further VA benefits.

Publications

THE JOURNAL OF THE INTERDENOMINATIONAL THEOLOGICAL CENTER originated in the fall of 1973 as the continuation of an earlier publication known as THE CENTER. The JITC is dedicated to the advancement of the general spectrum of theological education, and publishes articles written by professors and students within our own institution, as well as by authors from other seminaries and universities across the globe. Primary responsibility for articles and reviews of current books, as well as matters related to publication, rests with an editorial committee. JITC is published biannually; and subscription rates for institutions and individuals are available upon request. Inquiries related to JITC should be directed to The Executive Editor at the school address.

In addition to JITC the editors have inaugurated a new publication known as THE BLACK CHURCH SCHOLARS SERIES, with individual volumes dedicated to distinguished authors within the black church community. The editors envision the publication of approximately forty volumes in this series. The first volume, RAINBOWS AND REALITY: Selected Writings of Charles Shelby Rooks, is scheduled for publication December 1984.

The editorial staff of JITC also supervises the publication by ITC/PRESS of occasional volumes, the first of which was WALK TOGETHER CHILDREN: A History Of The Interdenominational Theological Center [1958-1983], written by ITC President Emeritus Harry V. Richardson, Ph.D.

Health Services

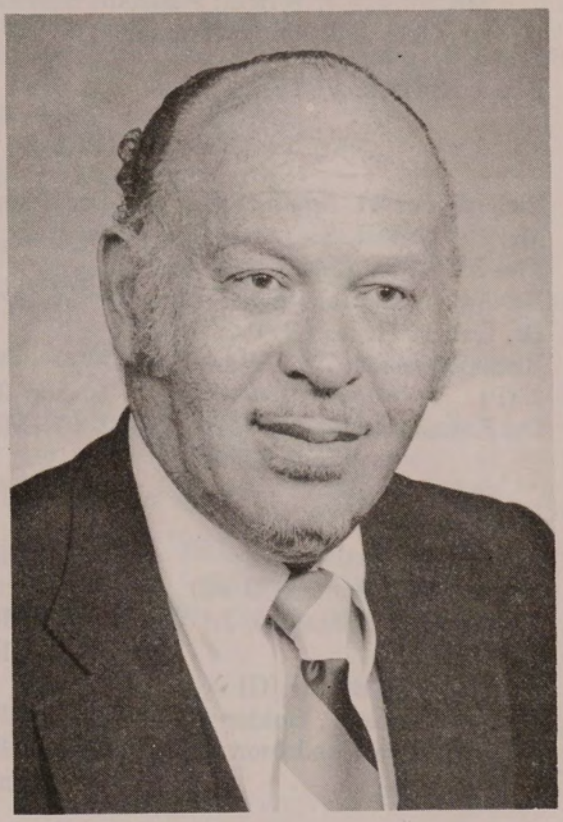
Each student is required to maintain an accident and health insurance policy during the entire period of enrollment. An ITC approved plan is available for those students who are not enrolled in denominational plans.

Student may also elect to receive Medical Services at the West End Medical Center, located at 868 York Ave., S.W. All services of West End Medical Center will be provided at minimal costs to ITC students.

Effective September, 1982, all students accepted for admission will be required to provide the Director of Admissions with an up-to-date statement of physical and medical history. This statement is to be submitted by the applicant's personal physician.

Effective September, 1982, all students needing emergency medical services after school hours will receive treatment at a local hospital to be specified at the time of registration. ITC will reimburse the student for taxi, in cases where necessary.

GOVERNANCE: BOARD OF TRUSTEES



Bishop John Hurst Adams

BOARD OF TRUSTEES

A. OFFICERS:

Bishop John Adams; Chairperson
Bishop D. A. Burton; Vice-Chairperson
Dr. Arthur R. Hall; Secretary
Ms. Minnie J. Wright; Assistant Secretary
Dr. Charles Butler; Treasurer

B. MEMBERSHIP:

Class of 1981-84

Bishop John H. Adams (T)
Mr. F. M. Bird, Sr. (At-L-UM)
The Rev. William Gillespie (S)
Dr. Arthur R. Hall, Jr. (G)
Dr. Robert Hayes (G)
Bishop Chester A. Kirkendoll (P)
Dr. Emmanuel McCall (M)
Dr. George McKinney (CHM)
Dr. Joseph McKinney (T)
Dr. Robert Threatt (At-L-AME)
Dr. John W. Waters (FD=2 B)
Bishop Roy L.H. Winbush (CHM)

Class of 1982-85

Dr. Charles Butler (M)
Ms. Rosa Clements (SD #2)
Mayor Kirman Findley, Jr. (AT-L-E)
Dr. Harry B. Bisons (G)
Bishop Charles F. Golden (G)
Mrs. Freddye Henderson (At-L-C)
Rev. Charles King
Dr. Martin L. Kings, Sr. (M)
Bishop E. P. Murchison (P)
Bishop Roy C. Nicholas (At-L-UM)
Bishop Rembert Stokes (T)
Bishop Frederick H. Talbot(T)
Dr. Frank T. Wilson (S)

Class of 1983-86

Dr. Thelma C. Adair (S)
Dr. Cameron Alexander (AT-L-B)
Bishop D. A. Burton (CHM)
Bishop Joseph C. Coles, Jr. (P)
Rev. Earl Dabney (AD-UM)
Dr. John C. Diamond (FD #1-B)
Dr. John W. Heyward, Jr. (G)
Mr. Donald L. Hollowell (At-L-CME)
Dr. William R. Johnson (CME)
Dr. Gerald O. McCulloh (G)
Mr. J. Hubert Nelson (SD #1)
Bishop James S. Thomas (At-L-UM)
Mr. Robert S. Wiggins (G)
Dr. James A. Wilborn, Sr. (M)

Class of 1984-87

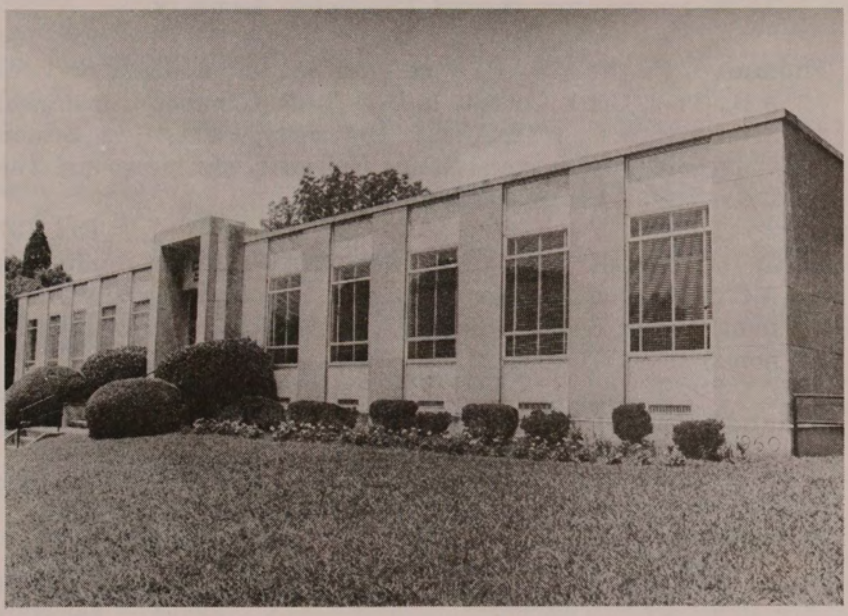
Bishop John H. Adams (T)
Mr. F. M. Bird, Sr. (At-L-UM)
The Rev. William Gillespie (S)
Dr. Arthur R. Hall (S)
Bishop W. T. Handy, Jr. (G)
Dr. Robert Hayes (G)
Bishop Chester A. Kirkendoll (P)
Dr. Emmanuel McCall (M)
Dr. George McKinney (CHM)
Dr. Joseph McKinney (T)
Vacancy - At-L (At-Large)
Vacancy - At-L (At-Large)
Dr. Robert Threatt (At-L-AME)
Dr. John W. Waters (FD #2 B)
Bishop Roy L. H. Winbush (CHM)

C. COMMITTEES:

Names	*Chairpersons*
1. Executive Committee	Bishop Joseph C. Coles, Jr.
2. Academic & Student Affairs	Dr. Thelma Adair, Dr. Robert Threatt
3. Fiscal Affairs & Investments	Dr. Joseph McKinney, Mr. Robert Wiggins
4. Development & Public Affairs	Dr. Emmanuel McCall, Rev. William Gillespie
5. Buildings & Grounds	Dr. Roy Winbush, Bishop Frederick H. Talbot
6. Personnel Committee	Bishop W. T. Handy, Mr. Donald L. Hollowell
7. Trusteeship & Nominations	Dr. Gerald McCulloh

SYMBOLS: At-L (At-Large)
G (Gammon-UM)
M (Morehouse-Baptist)
FD (Faculty Designate)
C (Congregational)
T (Turner-A.M.E.)
S (Smith-Presby.)
SD (Student Designate)
AD (Alumni Designate)
P (Phillips C.M.E.)
E (Episcopal)
CHM (Mason-Church of God in Christ)

ADMINISTRATION



A. THE EXECUTIVE STAFF

ITC *404:522-1772*

James Hutton Costen ..... President
B.A. Johnson C. Smith University
B.D. Johnson C. Smith University
Th.M. Southeastern Baptist Theological Seminary
Ext. 104

Thomas J. Pugh ..... Vice President for Academic Services
A.B., 1940, Clark College; M.Div., 1942, Gammon Theological Seminary; M.A., 1947, Atlanta University; Ph.D., 1955, Boston University; Post Doctoral Study; University of Chicago and The University of Pennsylvania
Ext. 107

Edith D. Thomas ..... Registrar/Director of Admissions
A.B., 1948, Clark College; M.A., 1963, Atlanta University; Additional Study Boston University, 1972; M.R.E., 1976, Interdenominational Theological Center
Ext. 102

Elizabeth Littlejohn ..... Director of Financial Services
B.S., 1970, Florida A & M University
Ext. 108

B. ADMINISTRATIVE DEANS

Oliver J. Haney, Jr. ..... Recruitment
525-0021

Major J. Jones ..... Constituency Development
524-2114

William Larkin ..... Alumni Relations
525-2741

Lonnie J. Oliver ..... Financial Aid
524-1933

Edward L. Wheeler ..... Public Relations
688-6743

Clayton D. Wilkerson ..... Student Life
525-7802

C. THE SUPPORT STAFF

Barbara G. Arrington ..... Cashier-Administrative Assistant
Ext. 110

Loretta G. Barnes ..... Coordinator of Student Financial Aid
Ext. 111 Record and Veteran Affairs Director of Federal Programs

Betty R. Butler ..... Supervisor, Faculty Support Office
Ext. 142

Joseph and Elizabeth Cates ..... Director of Maintenance Services, General Maintenance Services Company
522-2899

Sallie Clemmons ..... Cashier-Hostess
523-3593 Willis J. King, Apartment Complex

Desley A. Cooper ..... Phillips Receptionist
525-2741

Angelia Cunningham ..... Secretary to the Registrar
Ext. 102

Patricia A. Green ..... Secretary to the Dean of Turner Theological Seminary
525-7802

Rosa M. Hardy ..... Accounts Receivable, Payable Clerk and Cashier
Ext. 110

Cynthia B. Henderson ..... Secretary to the Faculty
Ext. 156

Frances L. Hollis ..... Director Capital Fund Campaign
524-1050
524-1097 Johnson C. Smith Seminary-ITC

Barbara C. Holton ..... Secretary to the Vice President for Academic Services/Dean of Faculty
Ext. 107

Veronda Howard ..... Administrative Secretary to the Dean
525-0021 Charles H. Mason Theological Seminary

Frances B. Huff ..... Secretary for Student Records
Ext. 102

Jeanette F. Ivory ..... Secretary to the Controller
Ext. 108

Hattie R. Johnson ..... Administrative Assistant to the Dean of Johnson C. Smith Theological Seminary
524-1933

Mary Larche ..... Secretary to the Dean of Morehouse School of Religion
688-6743

Carolyn G. Liggins ..... Phillips Office Manager
525-2741

Marian McDonald ..... Secretary to the Dean of Gammon Theological Seminary
524-2114

Mittie G. McGhee ..... Secretary, Office of the President
Ext. 105

Mona M. Millikan ..... Secretary to the Registrar
Ext. 100

Christine R. Porter ..... Secretary-
524-1050 Administrative Assistant to Director
524-1097 of Capital Fund Campaign
James K. Porter ..... Accounting Clerk
Ext. 178
Minnie J. Wright ..... Administrative Secretary to the
Ext. 104 President

FACULTY, ALUMNI

Faculty at Commencement

Faculty

FULL-TIME

Randall C. Bailey, Instructor, Old Testament
A.B., 1969, Brandeis University; A.M., 1972, University of Chicago; M.Div., 1979, Candler School of Theology; Ph.D. Candidate: Emory University

Isaac R. Clark, Fuller E. Callaway Professor of Homiletics; Department Chairperson
B.A., 1951, Wilberforce University; B.D., 1952, Payne Theological Seminary; Th.D., 1958, Boston University School of Theology; Post Doctoral Study, Union Theological Seminary

Ralph Clingan, Instructor, Homiletics
B.A., 1963, The College of the Ozarks; M.Div., 1967, University of Dubuque Theological Seminary; Ph.D. Candidate; Aquinas Institute of Theology

Melva Wilson Costen, Associate Professor, Worship and Music
A.B., 1953, Johnson C. Smith University; M.A.T.M., 1964, University of North Carolina; Ph.D., 1978, Georgia State University

John C. Diamond, Jr., Professor, Philosophy and Theology, Field Chairperson
B.S., 1951, Hampton Institute; S.T.B., 1958, Boston University School of Theology; Ph.D., 1965, Boston University Graduate School

Riggins R. Earl, Associate Professor, Christian Social Ethics
A.B., 1966, American Baptist College; M.Div., 1969, Vanderbilt University; Ph.D., 1978, Vanderbilt University

Bennie Eugene Goodwin, Associate Professor, Christian Education
B.A., 1956, Barrington College; M.R.E., 1965, Gordon-Conwell Theological Seminary; M.Ed., 1972, University of Pittsburgh; M.A., 1973, Pittsburgh Theological Seminary; Ph.D., 1974, University of Pittsburgh

Jacquelyn Grant, Instructor, Systematic Theology
B.A., 1970, Bennett College; M.Div., 1973, Interdenominational Theological Center; Ph.D. Candidate: Union Theological Seminary

Kenneth E. Henry, Associate Professor, Church History

B.A., 1956, Jarvis Christian College; B.D., 1959, S.T.M., 1969, Yale Divinity School; Ph.D. Candidate: Yale University

Jonathan Jackson, Professor, Christian Education; Field Chairperson

B.A., 1953, Clark College; M. Div., 1956, Gammon Theological Seminary; M.A., 1957, Scarritt College; Th.D., 1964, Boston University School of Theology

Mance C. Jackson, Director, Continuing Education/Associate Professor of Church Leadership and Administration

B.A., 1960, California State College; M.Div., 1966, D.D., 1980, The Interdenominational Theological Center

Carolyn Lynette McCrary, Instructor, Psychology and Pastoral Care

Certificate Mention "Assez bien", 1969, University de Lyon; B.A. 1970, Bennett College; Certification, 1973; Centro Intercultural de Documentastion (CIDOC); M.Div., 1977, The Interdenominational Theological Center; 1978, C.P.E. Internship

H. Wayne Merritt, Instructor, New Testament

B.A., 1968, Samford University; M.Div., 1971, Southern Baptist Theological Seminary; Th.M., 1973, Princeton Theological Seminary; Ph.D. Candidate: Emory University

Moitsadi T. Moeti, Assistant Profesor, Sociology of Religion and Anthropology

B.A., 1972, Makerere University; M.A., 1977, Syracuse University; Ph.D., 1981, Syracuse University

Thomas J. Pugh, Professor, Psychology and Pastoral Care

A.B., 1940, Clark College; M.Div., 1942, Gammon Theological Seminary; M.A., 1947, Atlanta University; Ph.D., 1955, Boston University; Post Doctoral Study, University of Chicago, University of Pennsylvania

David K. Rensberger, Assistant Professor, New Testament, Field Chairperson

B.A., 1974, University of Wisconsin; M.A., 1975, University of Wisconsin; Ph.D., 1981, Yale University

Warren Thomas Smith, Professor, Church History, Field Chairperson

Maryville College, 1942-1943; B.A., 1945, Ohio Wesleyan University; B.D., 1948, Emory University; Ph.D., 1953, Boston University; D.D., 1958, Lincoln Memorial University; Post Doctoral Study, Emory University 1974

George B. Thomas, Associate Professor, Church and Society; Director of Research-Action-Advocacy Project, Religious Heritage of the Black World

A.B., 1950, Lincoln University; S.T.B., 1953, S.T.M., 1954, Boston University; Diploma, 1960, Ecole des Affairs; D. Min. 1975, Colgate Rochester Divinity School

John W. Waters, Professor, Old Testament

B.A., 1957, Fisk University; S.T.B., 1967, Boston University School of Theology; Ph.D., 1970, Boston University

PART-TIME

James Costen, Instructor: United Presbyterian Polity and Program

A.B., Johnson C. Smith University; B.D., Johnson C. Smith Theological Seminary; Th.M., Southeastern Theological Seminary

Willie C. Davis, Associate Professor, Communication Studies

B.A., 1927, Talldega College; M.A., 1954, Atlanta University; Graduate Study, University of Colorado at Boulder

Justo L. Gonzalez, Visting Professor, Theology (Historical Theology)

S.T.B. 1957 University of Havana Union Seminary, Cuba; S.T.M. 1958; M.A. 1960, Ph.D. 1961, Yale University

Oliver J. Haney, Jr., Instructor, Church of God In Christ History and Polity

B.A., 1965, Philander Smith; M.Div., 1969, The Interdenominational Theological Center

Calvin Houston, Field Education Coordinator

B.A., 1956, Stillman College; B.D., 1959, Union Theological Seminary; D.Min. candidate: McCormick Seminary

Major J. Jones, Instructor, United Methodist History and Polity
B.A., 1941 Clark College; M. Div. 1944, Gammon Theological Seminary; S.T.M., 1950, Oberlin Graduate School of Theology; Th.D., 1957, Boston University; D.Min., Vanderbilt University, 1975

Eugene Robinson, Instructor, Pastoral Care
B.S. Paine College, M.Div., Interdenominational Theological Center; Summer 1967, Boston University; Th.M., Columbia Theological Seminary

Carolyn Adrienne Warren, Instructor, Pastoral Care
B.S., Indiana University; M. Div., Interdenominational Theological Center; C.P.E., Internship, Georgia Regional Hospital, Georgia Baptist Medical Center, Grady Memorial Hospital

Edward L. Wheeler, Instructor, Baptist History and Polity
University of Vienna, 1968 (Merrill Scholar) B.A., 1969, Morehouse College, M.Div., 1972, Colgate-Rochester Divinity School, Ph.D., 1982, Emory University

Clayton D. Wilkerson, Instructor, African Methodist Episcopal History and Polity
B.A., 1959, Morris Brown College; B.D., 1962, The Interdenominational Theological Center; S.T.M., 1965, The Interdenominational Theological Center; S.T.D., 1974, Emory University-Candler School of Theology

McKinely Young, Instructor, Christian Social Ethics
A.B., Morris Brown College; M.Div., Andover Newton Theological School; M.A., The University of Chicago Divinity School; Ph.D., Candidate, Ethics and Society, Divinity School, University of Chicago

Donald Ziemba, Instructor, Pastoral Care
B.S., St. Louis University; M.S., Xavier University; M.A., St. Louis University; M. Div., Loyola University, S.T.D., Candidate, Emory University

RETIRED

G. Murray Branch, Professor, Old Testament, Emeritus
B.S., 1938, Virginia Union University; B.D., 1941, Andover Newton Theological School; A.M., 1946, Drew University

Robert C. Briggs, Professor, New Testament Interpretation
A.B., 1937, Southwestern State University; Th.M., 1943, Th.D., 1946, Southern Baptist Seminary; Post-Doctoral Study, 1954-55, University of Edinburgh; 1955-56, University of Zurich; 1963-64, 1970-71, University of Tubingen; 1964, University of Marburg

Josephus R. Coan, Professor Emeritus, Christian Education and Mission
B.A., Howard University; B.D., Yale Divinity School; M.A., Yale University Graduate School; Ph.D., Hartford Seminary Foundation

Charles B. Copher, Vice President for Academic Affairs; Dean of Faculty; Professor of Old Testament, Emeritus
A.B., 1938, Clark College; B.D., 1939, Gammon Theological Seminary; B.D., 1941, Oberlin Graduate School of Theology; Ph.D., 1947, Boston Univerity

J. Edward Lantz, Associate Professor, Communications and Ecumenics
B.A., 1934, DePauw University; M. Div., 1938, Yale Divinity School; M.A., 1942, University of Michigan

Ellis H. Richards, Professor, Theology and Philosophy
A.B., Syracuse University; B.D., Drew Theological Seminary; Ph.D., Drew University

Harry V. Richardson, President Emeritus
A.B., Western Reserve University; S.T.B., Harvard University; Ph.D., Drew University

Ralph L. Williamson, Professor, Church and Society
B.S., Iowa State College; S.T.B., Boston University; M.S., Cornell University; Special Studies, Teachers' College, Columbia University; Ph.D., Drew University

Alumni Association

The Alumni Association of Interdenominational Theological Center seeks to be a viable and vital instrument for mobilizing alumni into a productive source of financial and moral support for the Center. It aims to promote ecumenical fellowship and unity of efforts in harnessing vast potential of alumni goodwill, concern and support for I.T.C.

As the Alumni Association looks to the future, it is with hope and anticipation of a major change in organizational structure, with an Administrative Council replacing the present elected administrative officers. This hopefully will lead to a more effective alumni organization.

OFFICERS

President
EARL F. DABNEY
3152 Valleydale Drive, S.W.
Atlanta, GA 30331
(404) 696-0512

Vice President
CURTISS LONG
197 Barfield Avenue
Atlanta, GA 30311
(404) 696-5572

Treasurer
JACQUELYN GRANT
671 Beckwith Street, S.W.
Atlanta, GA 30314
(404) 522-1772 Ext. 168

Chaplain
OLIVER SAXBY
646 East Avenue, N.E.
Atlanta, GA 30312
(404) 525-7211

Secretary
JOSEPH CRAWFORD
3379 Stone Road, S.W.
Atlanta, GA 30331
(404) 349-6617

Assistant Secretary
CORNELIUS MINOR
202 E. Broad Street
Griffin, GA

Reporter
RUDOLPH SMITH
1609 Ezra Church Drive, N.W.
Atlanta, GA 30314
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Parliamentarian
OLIVER J. HANEY, JR.
671 Beckwith Street S.W.
Atlanta, GA 30314
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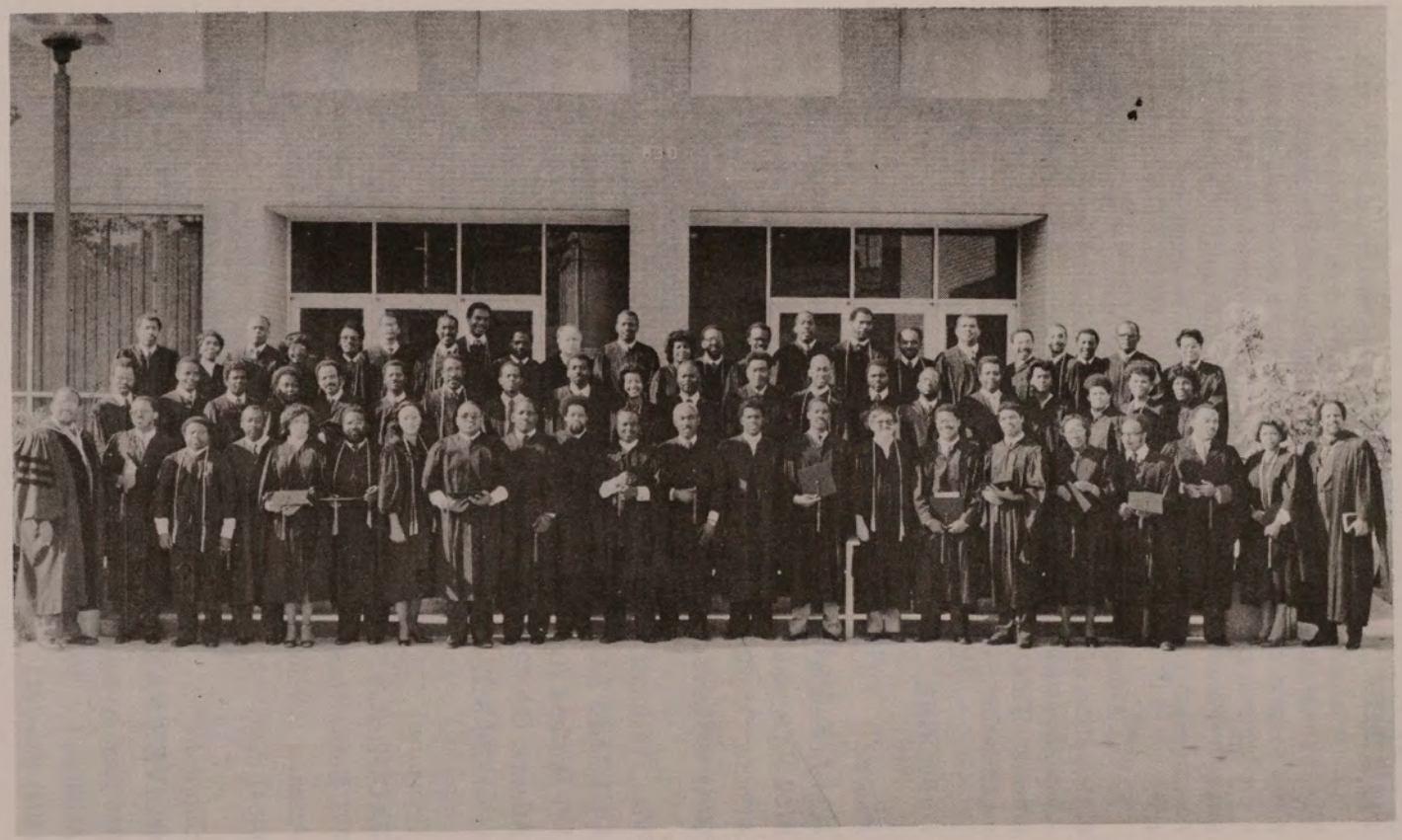

Class of 1984

COMMENCEMENT (1983) AND ENROLLMENT STATISTICS

Baptist Graduates for 1984

United Methodist Graduates for 1984

THE GRADUATING CLASS OF 1983

CANDIDATES FOR DEGREES

MASTER OF RELIGIOUS EDUCATION

Carr, Zelma F. (MSR) ..... Tampa, Florida
B.S., Benedict College, 1951

Fryer, Larry (PST) ..... Augusta, Georgia
B.A., Paine College, 1978

Jones, Clyde (CHM) ..... Santa Cruz, California
B.A., University of California at Santa Cruz, 1980

Seman, Roger J. (ITC) ..... Norcross, Georgia
B.S., Lee College, 1979

MASTER OF DIVINITY

Adair, Richard Bomar (JCS) ..... New York, New York
B.S., University of Maryland, 1976

Alexander, Danny Kerry (GTS) ..... Stanley, North Carolina
B.A., Pfeiffer College, 1980

Anderson, Danita Rugh (GTS) ..... Chicago, Illinois
B.S., Chicago State University, 1978

Baxter, Richard Ryans (JCS) ..... Charlotte, North Carolina
A.B., Winston-Salem State University, 1978

Bell, Dietra Christine (TTS) ..... Atlantic City, New Jersey
B.S., Douglass College/Rutgers University, 1980

Blanks, Deborah Kathleen (TTS) ..... Newark, New Jersey
B.A., Douglass College/Rutgers University, 1980

Bowie, David B. (JCS) ..... Cincinnati, Ohio
B.A., Talledega College, 1974

Bowman, Timothy J. (GTS) ..... Sumter, South Carolina
A.A., University of South Carolina, 1979
B.A., University of South Carolina, 1980

Brailsford, Ronnie E. (TTS) ..... Summerton, South Carolina
B.A., University of South Carolina, 1980

Branch, Charles Samuel (MSR) ..... Orangeburg, South Carolina
B.S., Bethune-Cookman College, 1969

LEGEND:

ITC—Interdenominational Theological Center
GTS—Gammon Theological Seminary
CHM—Charles H. Mason Seminary
MRS—Morehouse School of Religion
PTS—Phillips School Of Theology
JCS—Johnson C. Smith Seminary
TTS—Turner Theological Seminary

Brooks, Brenda Diann (JCS) ..... Philadelphia, Pennsylvania
B.S., North Carolina A&T State University, 1972
Bruce, Norborne Alvin (JCS) ..... Broadnax, Virginia
A.B., Johnson C. Smith University, 1979
Bryant, Efferson Chester Jr. (TTS)... Georgetown, South Carolina
B.A., Allen University, 1980
Campbell, Thomas (GTS) ..... Conway, South Carolina
B.A., Claflin College, 1979
Cann, David Emory (GTS) ..... Oberlin, Ohio
B.A., Oberlin College, 1978
Chavura, MacPharlane Zakeyo (JCS) ..... Malawi, Central Africa
Certificate, Nkhoma Theological College, 1962
Coulter, Marla Yvette (TTS) ..... Little Rock, Arkansas
B.A., Northeast Louisiana University, 1977
Dean, Jonathan (CHM) ..... Yazoo City, Mississippi
B.S., Tougaloo College, 1976
Dorsey, Jerome Bernard (MSR) ..... Atlanta, Georgia
B.S., Johnson C. Smith University, 1973
Dumas, Leroy E. Jr. (PST) ..... Birmingham, Alabama
B.S., Alabama A&M University, 1972
Easley, Patrick O. (MSR) ..... Knoxville, Tennessee
B.S., University Tennessee/Knoxville, 1980
Evans, Willard Bruce (GTS) ..... Compton, California
B.A., Morehouse College, 1977
Finkley, Johnnie James (MSR) ..... Birmingham, Alabama
B.S., University of Alabama/Birmingham, 1980
Goodwin, Alvin R. (GTS) ..... Nashville, Tennessee
B.S., Tennessee State University, 1980
Graves, Willie F. (TTS) ..... Abbeville, South Carolina
B.A., Morris College, 1981
Green, Marion Lamar, Jr. (MSR) ..... East Point, Georgia
B.S., Georgia State University, 1977
Grier, Marian E. Samuels (GTS) ..... Daytona Beach, Florida
B.S., Florida A&M University, 1946
M.Ed., University of Oklahoma, 1970
Ph.D., University of Oklahoma, 1975
Harris, Marinda L. Batchelor (CHM) ..... Buffalo, New York
B.A., State University New York/Buffalo, 1975
Henderson, Marty Leroy (MSR) ..... Maywood, Illinois
B.A., Trinity Christian College, 1979
Hogg, Robert L. (GTS) ..... Chattanooga, Tennessee
B.S., Tennessee State University, 1973

Hollins, McCallister (GTS) ..... College Park, Georgia
B.S., Tuskegee Institute, 1971
Holston, Lewis Jonathan (GTS) ..... Atlanta, Georgia
A.B., University of Georgia, 1980
Huggins, Leonard, Jr. (GTS) ..... Pendleton, South Carolina
B.A., Claflin College, 1977
Hyche, Albert Lee H. (TTS) ..... Tuscaloosa, Alabama
B.A., Stilman College, 1979
Jennings, James Felton (GTS) ..... Jacksonville, Florida
B.A., University of North Florida, 19801
Johnson, Grant L. (GTS) ..... Atlanta, Georgia
B.S., Salisbury State College, 1980
Jones, Larry (MSR) ..... Toledo, Ohio
B.B.A., University of Toledo, 1980
Kinard, O'Lester J. (MSR) ..... Atlanta, Georgia
B.A., Morris College, 1976
Lewis, McKinely, Sr. (MSR) ..... Los Angeles, California
B.A., American Baptist Theological Seminary, 1980
McDowell, Julius L. (GTS) ..... Sumter, South Carolina
B.A., Claflin College, 1972
McGill, James William, Sr. (GTS) ..... Pacolet, South Carolina
B.S., Limestone College, 1979
McIntyre, Jerry Lee (GTS) ..... Sumter, South Carolina
B.A., Wofford College, 1979
Mason, Henry Louis (MSR) ..... Detroit, Michigan
A.A., Wayne County Community College, 1974
Mills, Thomas Henry, Jr. (GTS) ..... Miami, Florida
B.S., Morris Brown College, 1972
M.S., Florida International University, 1977
Mitchell, Jeffrey Jerome (CHM) ..... Suffolk, Virginia
B.A., Virginia State University, 1980
Mizer, Ronald D. (TTS) ..... Little Rock, Arkansas
B.S., LeMoyne-Owens College, 1979
Moore, Harold Earl, Sr. (TTS) ..... Pensacola, Florida
A.A., Florida A&M University, 1957
Moorer, Darnell (MSR) ..... Orangeburg, South Carolina
B.A., Claflin College, 1978
Moses, Albert Wayne (JCS) ..... Charlotte, North Carolina
B.A., Winston-Salem State Univrsity, 1978
Nkuchwayo Mwandiwona Jonathan (ITC) ..... Zimbawe, Rhodeisa
Diploma, Epworth Theological College, 1970
Pace, John Wesley (GTS) ..... Atlanta, Georgia
B.A., Morehouse College, 1972

Pelt, John S. (MSR) ..... Smyrna, Georgia
B.S., Livington University, 1979
Peoples, Robert L. (PST) ..... Quincy, Florida
B.S., Lane College, 1973
Pitts, Etha Paulette (PST) ..... Augusta, Georgia
B.A., Paine College, 1976
Porter, Ricky (JCS) ..... Yonges Island, South Carolina
B.A., Johnson C. Smith University, 1978
Ransfer, Kenneth Jerome (MSR) ..... Los Angeles, California
B.A., University of Southern California, 1980
Reece, Earnest J., Jr. (MSR) ..... Knoxville, Tennessee
B.S., Knoxville College, 1978
Reid, Joseph Ray (JCS) ..... Charlotte, North Carolina
B.A., Johnson C. Smith University, 1973
Robertson, Victor Farabee, Jr. (ITC) ..... Dallas, Texas
B.F.A., Texas Christian University, 1957
M.A., University of Iowa, 1961
Rucker, Harry Douglass (MSR) ..... Orlando, Florida
A.A., Valencia Community College, 1971
B.A., Florida Southern College, 1980
Sams, Clarence (MSR) ..... Decatur, Georgia
B.S., Savannah State College, 1974
Scott, Alphonso Napoleon (MSR) .... Georgetown, South Carolina
B.S., Benedict College, 1980
Scott, Cornelius B. (MSR) ..... Philadelphia, Pennsylvania
B.S., Temple University, 1976
Scott, Theodore Adonis (MSR) ..... Philadelphia, Pennsylvania
B.S., Temple University, 1973
Smith, Alvin L. (TTS) IN ABSENTIA .... Los Angeles, California
B.A., Azusa Pacific University, 1979
Smith, Kelly Miller, Jr. (MSR) ..... Nashville, Tennessee
B.A., Morehouse College, 1976
Smothers, Jacqueline Rose (GTS) ..... Washington, D.C.
B.A., University of Maryland, 1980
Wakube, Elisha Masambu (ITC) ..... Kenya, East Africa
Diploma, St. Paul's United Theological College, 1963
Walker, James Bernard (PST) ..... Boley, Oklahoma
B.A., Langston University, 1977
Washington, Ruffin Eugene (TTS) ..... Atlanta, Georgia
B.A., Morris Brown College, 1980
Wilson, Charles E. (CHM) ..... Elmont, New York
B.B.A., Adelphia University, 1980

Wilson, Michael O. (JCS) ..... Clinton, South Carolina
B.S., Lincoln University, 1979
Witherspoon, Laverne (TTS) ..... Kingstree, South Carolina
B.A., Baptist College at Charleston, 1976

DOCTOR OF MINISTRY

Arnold, Marion Hillimon (PST) ..... Little Rock, Arkansas
B.A., Philander Smith College, 1974
M.Div., Interdenominational Theological Center, 1977
Dissertation Project Title: *A Theological Analysis of a Bible Study Group of Elderly Persons Coping with Change: Implications Contributing to a Conceptual Model of Pastoral Care in the Institution Geriatric Church.*
Johnson, Larry Lee (PST) ..... Tougaloo, Mississippi
B.A., Texas College, 1969
M.Div., Interdenominational Theological Center, 1972
Dissertaton Project Title: *The Mental Health Ministry of the Church: The Model of Intervention with College Students*
McCall, Dan C. (ITC) IN ABSENTIA ..... Bluff City, Tennessee
B.A., Vanderbilt University, 1960
M.Div., Emmanuel School of Religion, 1971
Dissertation Project Title: *A Model for Pastoral Care in the Military Community Family Life Center at Fort Carson, Colorado.*

HONORARY DEGREES

Doctor of Divinity

Allen Joseph Hines (CMS)
John Lucius Pharr, Sr. (JCS)

Doctor of Humanities

Coretta Scott King (ITC)

ENROLLMENT

Candidates for the Doctor of Ministry Degree

Allen, Eugene ..... San Bernardino, California
A.A., San Bernardino Valley College, 1976
M.Div., Interdenominational Theological Center, 1980
Davis, James ..... Birmingham, Alabama
B.S., Morris Brown College, 1975
M.Div., Interdenominational Theological Center, 1979

Green, James ..... Rockingham, North Carolina
B.A., St. Augustine College, 1948
M.S., North Carolina State University, 1970
M.Div., Hood Theological Seminary, 1977
MRE, Hood Theological Seminary, 1981

Hanley, Morris ..... Bonita Spring, Florida
B.S., Florida Southern College, 1947
B.D., Garrett Biblical Institute, 1957

Haney, Oliver ..... Atlanta, Georgia
B.A., Philander Smith College, 1960
M.Div., Interdenominational Theological Center, 1969

Jackson, Barry ..... Austin, Texas
B.S. Prairie View A&M University, 1973
M.Div., Interdenominational Theological Center, 1981

Johnson, Larry ..... Tougaloo, Mississippi
B.A., Texas College, 1969
M.Div., Interdenominational Theological Center, 1971

Lee, Frank ..... Gadsden, Alabama
B.A., Talladega College, 1970
M.Div., Interdenominational Theological Center, 1973

Minor, Cornelious ..... Monrovia, Liberia
B.B.A., University of Liberia, 1973
M.Div., Interdenominational Theological Center, 1981

Mwanik, Samuel ..... Nairobi, Kenya
Th. Ed., St. Paul's United Theological College, 1971
M.Div., Interdenominational Theological Center, 1982

Thomas, Edith ..... Atlanta, Georgia
A.B., Clark College, 1948
M.A., Atlanta University, 1963
MRE, Interdenominational Theological Center, 1976

Williams, Ernest ..... Bennettesville, South Carolina
B.A., Benedict College, 1972
M.Div., Interdenominational Theological Center, 1976

Warren, Carolyn ..... Atlanta, Georgia
B.S., Indiana University, 1969
M.Div., Interdenominational Theological Center, 1978

Candidates for the Master of Divinity Degree

SENIORS

Adair, Richard ..... New York, New York
B.S., University of Maryland, 1976

Alexander, Danny ..... Stanley, North Carolina
B.A., Pfeiffer College, 1980

Arthur, Ronald ..... Detroit, Michigan
B.A., Selma University, 1980
Bell, Dietra ..... Atlanta City, New Jersey
B.S., Douglass College/Rutgers University, 1980
Blanks, Deborah ..... Newark, New Jersey
B.A., Douglass/Rutgers University, 1980
Bowie, David B. ..... Cincinnati, Ohio
Bowman, Timothy ..... Sumter, South Carolina
A.A., University of South Carolina, 1979
Brailsford, Ronnie ..... Summerton, South Carolina
B.A., University of South Carolina, 1980
Branch, Charles ..... Orangeburg, South Carolina
B.S., Bethune-Cookman College, 1969
Brooks, Brenda ..... Philadelphia, Pennsylvania
B.S., North Carolina A&T State University, 1972
Bruce, Norborne ..... Broadnax, Virginia
A.B., Johnson C. Smith University, 1979
Bryant, Efferson ..... Georgetown, South Carolina
B.A., Allen University, 1980
Campbell, Thomas ..... Conway, South Carolina
B.A., Claflin College, 1979
Cann, David ..... Oberlin, Ohio
B.A., Oberlin College, 1978
Chavura, McPharlane ..... Malawi, Central Africa
Certificate, Nkhoma Theological College, 1962
Coulter, Marla ..... Little Rock, Arkansas
B.A., Northeast Indiana University, 1977
Dorsey, Jerome ..... Atlanta, Georgia
B.S., Johnson C. Smith University, 1973
Easley, Patrick ..... Knoxville, Tennessee
B.S., University of Tennessee/Knoxville, 1980
Evans, John ..... Anderson, South Carolina
B.A., Claflin College, 1978
Evans, Willard B. ..... Compton, California
B.A., Morehouse College, 1977
Finkley, Johnnie ..... Birmingham, Alabama
B.S., University of Alabama/Birmingham, 1980
Goodwin, Alvin ..... Nashville, Tennessee
B.S., Tennessee State University, 1980
Graves, Willie ..... Abbeville, South Carolina
B.A., Morris College, 1981

Grier, Marian ..... Daytona Beach, Florida
B.S., Florida A&M University, 1946
M.Ed., University of Oklahoma, 1970
Ph.D., University of Oklahoma, 1975

Harris, Marinda L. ..... Buffalo, New York
B.A., University of New York/Buffalo, 1975

Henderson, Marty ..... Maywood, Illinois
B.A., Trinity Christian College, 1979

Hogg, Robert ..... Chattanooga, Tennessee
B.S., Tennessee State, 1973

Hollins, McAllister ..... College Park, Georgia
B.S., Tuskegee Institute, 1971

Howell, Robert ..... Durham, North Carolina
B.A., Warren Wilson College, 1971

Hyche, Albert ..... Tuscaloosa, Alabama
B.A., Stillman College, 1979

Jennings, James ..... Jacksonville, Florida
B.A., University of North Florida, 1980

Jones, Larry ..... Toledo, Ohio
B.B.A., University of Toledo, 1980

McGill, James ..... Pacolet, South Carolina
B.S., Limestone College, 1979

Mills, Thomas ..... Miami, Florida
B.S., Morris Brown College, 1972

Mizer, Ronald ..... Little Rock, Arkansas
B.S., LeMoyne-Owens College, 1979

Moore, Harold ..... Pensacola, Florida
A.A., FLorida A&M University, 1957

Moore, William ..... Atlanta, Georgia
B.A., Clark College, 1979

Moses, Albert ..... Charlotte, North Carolina
B.A., Winston-Salem State University, 1978

Pace, John ..... Atlanta, Georgia
B.A., Morehouse College, 1972

Peoples, Robert ..... Quincy, Florida
B.S., Lane College, 1973

Porter, Ricky ..... Yonges Island, South Carolina
B.A., Johnson C. Smith University, 1978

Ransfer, Kenneth ..... Los Angeles, California
B.A. University of Southern California, 1980

Reece, Earnest ..... Knoxville, Tennessee
B.S. Knoxville College, 1978

Rucker, Harry ..... Orlando, Florida
B.A. Florida Southern College, 1980
Sams, Clarence ..... Decatur, Georgia
B.S. Savannah State, 1974
Scott, Alphonso ..... Georgetown, South Carolina
B.S., Benedict College, 1980
Smith, Kelly ..... Nashville, Tennessee
B.S., Morehouse College, 1976
Walker, James ..... Oklahoma City, Oklahoma
B.S., Langston University, 1977
Washington, Ruffin ..... Atlanta, Georgia
B.A., Morris Brown College, 1980
Wilson, Charles ..... Elmont, Long Island, New York
B.B.A., Adelphi University, 1980
Fryer, Larry ..... Augusta, Georgia
B.A., Paine College, 1978

MIDDLERS

Alexander, James ..... Augusta, Georgia
B.A., Oklahoma City University, 1977
Anderson, Danita ..... Chicago, Illinois
B.S., Chicago State University, 1978
Barksdale, Lawrence ..... Memphis, Tennessee
B.S., Lemoyne College, 1981
Barnes, Myron ..... Detroit, Michigan
B.A., American Baptist College, 1981
Barrett, Spencer ..... Portland, Oregon
B.A., University of Portland, 1980
Beal, Joe ..... Lexington, Tennessee
B.S., Memphis State, 1977
Blackstone, Jacqueline ..... Cincinnati, Ohio
B.S., University of Cincinnati, 1973
M.Ed., University of Cincinnati, 1974
Carr, Zelma ..... Tampa, Florida
B.S., Benedict College, 1951
Carter, Hylan Jr. ..... Roanoke, Virginia
B.A., Roanoke College, 1981
Chaco, Philip ..... Ranny, India
B.A., Marathoma College, 1978
Chapman, Charles ..... Topeka, Kansas
B.A., Ottowa University, 1975
Cook, Dwight ..... Roswell, Georgia
B.S., Tuskegee Institute, 1980

Craig, Beverley ..... Detroit, Michigan
B.S., Wayne State University, 1973
Cromartie, Marva ..... Jacksonville, Florida
B.S., Florida A&M University, 1979
Dalton, Richard ..... Cincinnati, Ohio
University of Cincinnati, 1975
Dean, Jonathan ..... Yazoo, Mississippi
B.S. Tougaloo College, 1976
Deas, Eddie ..... Sumter, South Carolina
B.A., Morris College, 1976
Delaney, Alfonso ..... Jamaica, New York
B.A., Bethune-Cookman College, 1981
Dumas, Leroy ..... Birmingham, Alabama
B.S., Alabama A&M University, 1971
Ellis, Clarence ..... Middlesey, North Carolina
B.A., Kentucky Wesleyan University, 1981
Giles, Coleman ..... Atlanta, Georgia
B.S., Alabama University, 1977
Glover, Clarence ..... Daytona Beach, Florida
B.A., Bethune-Cookman, 1980
Graves, Lester ..... Greenville, Mississippi
B.A., Delta State University, 1981
Green, Mario ..... East Point, Georgia
B.A., Georgia State University, 1978
Griffin, Roy ..... Atlanta, Georgia
Highland Park College, 1971
Haley, Lessler ..... Marshall, Texas
B.S., Wiley College, 1980
Hancock, Howard ..... Plainville, Georgia
B. Music, West Georgia College, 1974
Harris, William B. ..... Liberia, Africa
B.S., Tuskegee Institute, 1981
Holston, Lewis ..... Atlanta, Georgia
A.B., University of Georgia, 1980
Howard, Glen ..... Oakland, California
B.S., Louisiana Technical College, 1980
Hunter, Harold ..... Charleston, South Carolina
B.A., Allen University, 1975
Ingram, CLaude ..... Columbus, Georgia
B.A., Claflin College, 1979
Jackson, Bernice ..... Atlanta, Georgia
B.S., Albany State, 1955

Jasper, Eddie ..... Saginaw, Michigan
B.S., Ferris State College, 1978
Johnson, Grant ..... Cambridge, Maryland
B.S., Salisbury College, 1975
Johnson, Kenneth ..... Atlanta, Georgia
B.S., University of Kansas, 1972
M.A., University of Detroit, 1981
Justice, John ..... Millsboro, Delaware
B.A., Delaware State, 1973
Kidd, Julius ..... West Palm Beach, Florida
B.A., Bethune-Cookman College, 1969
Kinard, O'Lester ..... Atlanta, Georgia
B.A., Morris College, 1975
Knight, Sheridan ..... Greensboro, North Carolina
B.A., North Carolina A&T State University, 1980
Lawrence, Jeffery ..... Lookout Mountain, Tennessee
B.A., Morehouse College, 1979
McKinely, Lewis ..... Nashville, Tennessee
B.A., American Baptist Theological Seminary, 1980
Linsey, Lewis ..... Atlanta, Georgia
A.B., Morehouse College, 1974
Lockett, Harold ..... Atlanta, Georgia
B.A., University of Texas, El Paso, 1981
McIntyre, Jerry ..... Greenville, South Carolina
B.A., Wofford College, 1980
McRae, George ..... Daytona Beach, Florida
B.A., Bethune-Cookman College, 1976
McRae Reginald ..... Elizabeth, New Jersey
B.S., Trenton State College, 1978
Marshall, Brandon ..... Grambling, Louisiana
B.S., Grambling State University, 1980
Millikan, Mona ..... Atlanta, Georgia
B.S., Univerity of Kansas, 1953
Mason, Henry ..... Detroit, Michigan
D.E., Wayne County Community College, 1974
Meekins, William ..... McKeesport, Pennsylvania
B.A., Central University of Iowa, 1978
Mitchell, Jeffery ..... Sulfork, Virginia
B.A., Virginia State University, 1980
Miller, L. Bernard ..... Baltimore, Maryland
A.B., Morgan State University, 1962
Moses, Lorenzo ..... Orangeburg, South Carolina
B.S., South Carolina State College, 1981

Mutegi, Patrick ..... Chogoria, Kenya
Diploma, St. Paul's College, 1975
Nash, John ..... Grand Rapids, Michigan
B.S., Fayetteville State University, 1974
Nkuchwayo, Jonathan ..... Zimbabwe, Africa
B.A., Epworth Theological College, 1970
Paulk, Timothy ..... Cussetta, Georgia
B.B.A., University of Georgia, 1976
Pelt, John ..... Forkland, Alabama
B.S., Livingston University, 1979
Pendleton, LeVerne ..... Philadelphia, Pennsylvania
B.A., The King's College, 1980
Pitts, Etha ..... Augusta, Georgia
B.A., Paine College, 1976
Reed, Donald ..... Marietta, Georgia
B.S., Georgia State University, 1981
Reid, Joseph ..... Richmond, Virginia
B.A. Johnson C. Smith University, 1973
Robertson, Victor ..... Dallas, Texas
B.F.A., Texas Christian University, 1957
Robinson, James ..... Mt. Pleasant, Texas
B.A. Texas College, 1979
Robinson, Joshua ..... Atlanta, Georgia
A.B., Morris Brown College, 1954
Rose, Jacqueline ..... Hillcrest Heights, Maryland
B.A., University of Maryland, 1980
Scott, Cornelius ..... Atlanta, Georgia
B.S., Temple University, 1976
Scott, Theodore ..... Atlanta, Georgia
B.S., Temple University, 1973
Simpson, Thomas ..... Asheville, North Carolina
B.A., Johnson C. Smith University, 1981
Slaughter, Douglas ..... Draper, Virginia
B.A., College of William and Mary, 1979
Smith, Josephine ..... Atlanta, Georgia
B.A., Spelman College, 1942
Span, Derrick ..... Louisville, Kentucky
B.S., University of Louisville, 1980
Stevenson, Dan ..... Savannah, Georgia
B.S., Savannah State College, 1972
M.S., Savannah Graduate Center, 1973
Summers, Marion ..... Bowman, South Carolina
B.S., South Carolina State, 1981

Surles, Ernest ..... Atlanta, Georgia
B.A., American Baptist College, 1981
Tonic, Charles ..... Bloomfield, New Jersey
B.S., Empire State College, 1979
Van Pelt, Darrell ..... Plainfield, New Jersey
B.A., Lincoln Universty, 1980
Wakube, Elisha ..... Kenya, East Africa
Diploma, St. Paul's United Theological College, 1963
Washington, Maurice ..... Austin, Texas
B.A., Huston-Tillotson College, 1978
Weaver, Rodney ..... Dalton, Georgia
B.S., Georgia State University, 1981
Webster, Glenn ..... Gainesvile, Florida
A.A. Valencia Community College, 1971
Williams, Patricia ..... Atlanta, Georgia
D.E. University of Pittsburgh, 1973
Wilson, Michael ..... Clinton, South Carolina
B.S., Lincoln University
Huggins, Leonard ..... Cope, South Carolina
A.B., Claflin College, 1977
McCrary, Jimmy ..... Decatur, Georgia
B.A., Miles College, 1980
Moorer, Darnell ..... Orangeburg, South Carolina
B.A., Claflin College, 1978

JUNIORS

Alick, Bruce ..... Philadelphia, Pennsylvania
A.B., Bishop College, 1981
Allen, Robert ..... Chattanooga, Tennessee
B.A., American Baptist College, 1977
Archibald, Chestina ..... Thomasville, Georgia
B.A., University of Debuque, 1967
Armstead, Roger ..... Winterhaven, Florida
B.S., Florida Southern University, 1980
Bean, Bobby ..... Centreville, Illinois
B.S.E., Southeast Missouri State University, 1974
Bethel, Ian ..... Nassau, Bahamas
B.A., American Baptist College, 1980
Bettis, Morris ..... Montgomery, Alabama
B.S., Alabama State University, 1977
Brewington, Donald ..... San Antonio, Texas
B.A.T., Sam Houston State University, 1977

Bridges, Lewis ..... Atlanta, Georgia
B.A., Millsaps College, 1982
Brown, Hubert ..... Atlanta, Georgia
B.S., Tennessee State College, 1975
Brown, Phillip ..... Decatur, Georgia
B.S., San Jose State University, 1977
Brown, Willie ..... Green Pond, South Carolina
B.S. Allen University, 1981
Bush, Wilbur ..... Atlanta, Georgia
B.A., Norfolk State University, 1973
Butler, Leland ..... Sumter, South Carolina
B.S., Benedict College, 1977
Calhoun, Thomas ..... Atlanta, Georgia
B.A., Tuskegee Institute, 1973
B.S., Tuskegee Institute, 1977
Cooper, Izeal ..... Plant City, Florida
B.S. Florida Memorial College, 1975
Crockett, Douglas ..... Ivanhoe, Virginia
B.A., Emory and Henry College, 1979
El-Amin, Vivian ..... Atlanta, Georgia
B.S., Morris Brown College, 1982
Ervin, Harrison ..... Florence, South Carolina
B.A., Claflin College, 1979
Fletcher, Michael ..... Atlanta, Georgia
B.S., University of Toledo, 1980
MSW, Atlanta University, 1982
Freeman, Michael ..... Atlanta, Georgia
B.A., Morehouse College, 1981
Garrett, Franklin ..... Reidsville, North Carolina
B.A., North Carolina A&T University, 1982
Gray, Gerald ..... College Park, Georgia
B.S., Voorhees, 1978
Green, John ..... Orlando, Florida
B.A., University of Southern Florida, 1981
Henderson, Tony ..... Birmingham, Alabama
B.A., University of Alabama, Birmingham, 1981
Holmes, W.T. ..... Greenwood, South Carolina
B.A., Johnson C. Smith, 1959
Holston, Eric ..... Atlanta, Georgia
B.A., Albany State College, 1973
Horsely, Clara ..... Newnan, Georgia
B.A., Spelman College, 1962

Long, Eddie ..... Atlanta, Georgia
B.S.C., North Carolina University, 1976
McNeill, Richard ..... Charlotte, North Carolina
B.A., Johnson C. Smith University, 1981
Mungin, Retha ..... Atlanta, Georgia
B.S., Wilberforce University, 1973
Murphy, Randall ..... Houston, Texas
B.A., Texas Southern University, 1981
Nelson, James ..... Orangeburg, South Carolina
B.A., Johnson C. Smith University, 1981
Norris, Jerry ..... Atlanta, Georgia
B.S., Jackson State College, 1980
Porter, Gail ..... College Park, Georgia
B.A., Xavier University, 1975
Potter, Ronald ..... Atlanta, Georgia
Rutgers University, 1980
Wheaton College, 1970
Ross, Vance ..... Bluefield, West Virginia
B.A., Wesleyan College, 1979
Sanders, Keith ..... Flint, Michigan
B.A., Wiley College, 1981
Smith, Barbara ..... East Point, Georgia
B.S., University of Arizona, 1973
Smith, Miles ..... Paterson, New Jersey
B.S., Johnson C. Smith University, 1980
Stafford, Zenovia ..... Atlanta, Georgia
A.B., Clark College, 1949
Stallworth, Jeffery ..... Biloxi, Mississippi
B.S., Jackson State College,
Stevenson, Samuel ..... Atlanta, Georgia
B.S., North Carolina A&T College, 1966
Tapia, Brenda ..... Mooresville, North Carolina
B.S., Howard University, 1972
Tanimoto, Kazahiro ..... Shiga, Japan
B.Th., Doshisha University, 1970
Thomas, Renita ..... McDonough, Georgia
B.S., West Georgia College, 1981
Walker, George ..... Boston, Massachusetts
B.S., Tennessee State University, 1981
Washington, Alonza ..... Charleston, South Carolina
B.S., Baptist College, 1981
Washington, Mary ..... College Park, Georgia
A.A., Niagara Community College, 1980

Williams, Nellie ..... East Point, Georgia
B.A., Bennett College, 1967
Woods, Donnie ..... Louisville, Mississippi
Mississippi State, 1981
Young, Deborah ..... Glen Mills, Pennsylvania
B.A., Pennsylvania State, 1977
Wilson, Bobby ..... Bay Springs, Mississippi
B.S., Alcorn University, 1971

Candidates for Master of Religious Education Degree

Berry, Debra ..... Goose Creek, South Carolina
B.A., State College of South Carolina, 1979
Broomfield, Phillip ..... Louisville, Georgia
B.S., Tuskegee Institute, 1974
Carr, Zelma ..... Tampa, Florida
B.S., Benedict College, 1951
Fryer, Larry ..... Augusta, Georgia
B.A., Paine College, 1978
Howard, Lytia ..... Atlanta, Georgia
B.A., Spelman College, 1971
M.A., Atlanta University, 1978
Ed.D., Atlanta University, 1979
Jones, Clyde ..... Atlanta, Georgia
B.A., University of South California at Santa Cruz, 1980
Kpaan, Momah ..... Vointiama, Liberia
B.A., Gbarnga School of Theology, 1980
Lowery, Ivan ..... Kanapolis, North Carolina
B.S. Wingate College, 1981
Porter, Donald ..... Alligator, Mississippi
B.S., Mississippi Valley State University, 1977
Scroggins, Mark ..... Baltimore, Maryland
B.A., Morgan State University, 1980
Seman, Roger ..... Norcross, Georgia
B.S., Lee College, 1979
Smith, Janifer ..... Jersey City, New Jersey
B.A., Douglass College, 1979

SPECIAL

Bates, George ..... Anniston, Alabama
B.S., Tennessee State University, 1968
Carr, Trent ..... Augusta, Georgia
B.A., Paine College, 1982

Favors, Frederick ..... Mableton, Georgia
B.S., University of Arkansas, 1979
Galloway, Jimmy ..... Franklin, North Carolina
B.A., Gardner Webb College, 1974
Goodspeed, Carole ..... Decatur, Georgia
B.A., University of Michigan, 1954
Millikan, Mona ..... Atlanta, Georgia
B.S., University of Kansas, 1953
Ponder, Jacqueline ..... Atlanta, Georgia
B.S., Morris Brown College, 1982
Powell, James ..... Baltimore, Maryland
B.S., Tuskegee Institute, 1949
MYS., Tuskegee Institute, 1952
Tanimoto, Kazahiro ..... Shiga, Japan
B.Th., Doshiha University, 1970

STATISTICAL REPORT
1982-1983

	1st Semester	2nd Semester	Total
Total Number of Students Enrolled	301	303	332
New Students	102	25	127
Male	85	21	106
Female	17	4	21
Transfer	(3)	(2)	(5)
Returning	181	272	
Former	18	6	
FTE	290.3	288.7	
Sex Distribution			
Male	253	252	279
Female	48	51	53
Distribution by Program Pursuit			
Graduate candidates	11	9	11
D. Min.	10	8	10
S.T.D.	1	1	1
Master of Divinity Candidates	265	273	280
Master of Religious Education	12	13	13
Special for additional credit	10	5	11
Auditors	3	4	6
Part-time for first professional degree	20	20	32
Maintaining Matriculation	1	5	5
Summer only			1
Veterans			
Constituent Distribution			
Gammon	86	85	
Mason	33	35	
Morehouse	72	75	
Philips	19	19	
Smith	38	37	
Turner	37	41	
At-Large	16	11	
Nationality Distribution			
American	285	290	
Black	(277)	(282)	
Caucasian	(7)	(8)	
African	11	11	
Bahamas	1		
South American	1	0	
Guyana	0	0	
Japan	1	0	
India	1	1	
Korea	1	0	

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Alabama	18	Montana	1
Arkansas	3	New Jersey	8
California	8	New York	4
Delaware	1	Nevada	1
Florida	23	North Carolina	14
Georgia	95	Ohio	5
Illinois	11	Oklahoma	1
Kentucky	1	Pennsylvania	9
Indiana	2	South Carolina	32
Louisiana	4	Tennessee	13
Maryland	5	Texas	12
Massachusetts	2	Virginia	4
Michigan	9	West Virginia	1
Mississippi	14		

INTERNATIONAL DISTRIBUTION OF STUDENTS

	Male	Female	Total
Bahamas	1		1
India	1		1
Japan	1		1
Kenya	3		3
Korea	1		1
Liberia	3		3
Malawi	2		2
South Africa (Worchester)	1		1
South America (Surinam)	1		1
Sudan	1		1
Zimbawe	1		1

CLASS DISTRIBUTION
First Semester 1982-1983

Candidates for Doctor of Ministry Degree	10
Candidates for Doctor of Sacred Theology	1
Candidates for Master of Divinity	
Seniors	72
Middlers	90
Juniors	102
Candidates for Master of Religious Education	12
Special for Enrichment	10
Auditors	3
Maintaining Matriculation	1

Index

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(please print)

College or Seminary_____

Graduation date_____ Degree(s)_____

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City State Zip

Permanent Address_____

_____ Phone ( ) _____
City State Zip

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