

CLARK UNIVERSITY.

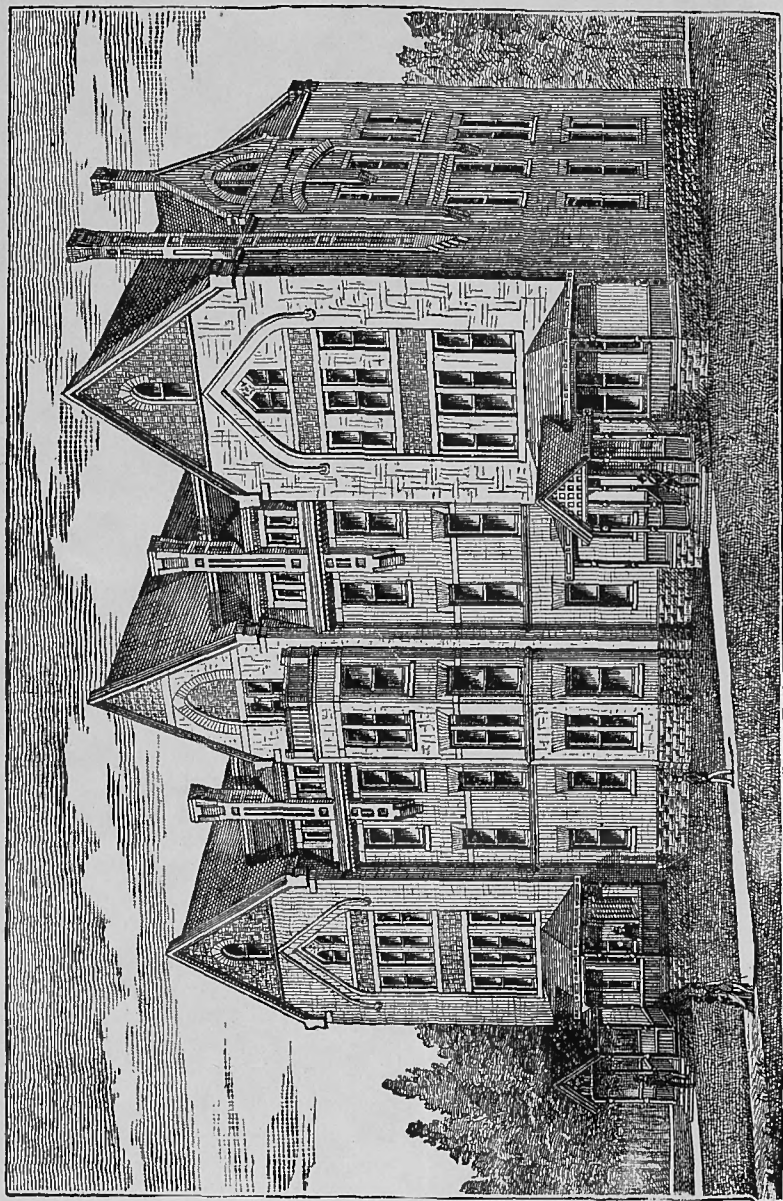


Divinity  
Divinity School of Theology,

ATLANTA, GEORGIA.

1885-86.

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GAMMON THEOLOGICAL HALL.

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Wesleyan School of Theology.

Clark University.

ATLANTA, GA.

1885-86.



ATLANTA, GA.,  
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1886.



CLARK UNIVERSITY PRESS.

# Cammon School of Theology.

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## Faculty.

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REV. E. O. THAYER, A. M., PRESIDENT,  
*And Professor of Mental and Moral Science.*

REV. WILBUR P. THIRKIELD, A. M., S. T. B. DEAN,  
*And Professor of Practical Theology.*

REV. JAMES C. MURRAY, A. M., B. D.  
*Professor of Exegetical Theology.*

REV. EDWARD L. PARKS, A. M., B. D.  
*Professor of Systematic Theology.*

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*\*Professor of Historical Theology.*

PROFESSOR GEORGE S. LARUE,  
*Special Instructor in Elocution and Vocal Culture.*

JAMES C. MURRAY,  
*Librarian.*

## Special Lecturers for 1885-86.

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PRESIDENT C. H. PAYNE, D. D.

(TWO LECTURES.)

*A Manly Ministry.—Consecration for the Work of the Ministry.*

REV. J. M. BUCKLEY, D. D.

*The Principles of Public Speaking.*

BISHOP W. F. MALLALIEU,

*Revivals and Revival Methods.*

BISHOP J. M. WALDEN,

*Ecclesiastical Law and the Discipline.*

REV. ZACHARY EDDY, D. D.

(SIX LECTURES.)

*History of the Jewish Church from the Captivity to Christ.*

REV. J. M. LEE, A. M.

(FIVE LECTURES.)

*Evidences of Christianity.*

REV. R. S. RUST, D. D.

*Qualifications for the Gospel Ministry*

REV. C. O. FISHER, D. D.,

*Conditions of Success for Work in the South.*

REV. A. H. GILLET, D. D.

*The Pastor and the Sunday-School.*

REV. WILLIAM I. HAVEN, S. T. B.

(TWO LECTURES.)

*Books and Reading.—Work in Soul Saving.*

REV. ISAAC J. LANSING, A. M.

*Scope of Ministerial Learning.*

E. W. BLISS.

*Methods of Revival Preaching.*

# Students.

## SENIOR CLASS.

Brown, Handy N.	Cleveland, Tenn.
Cox, James M.	Atlanta.
Haigler, Thomas W.	Decatur.
LeVert, Tony C.	Marion, Ala.
Lowrie, Andrew B. H.	Charleston, S. C.
Melton, Aaron P.	Atlanta.
Williams, John B. L.	LaGrange
Williams, Noah H.	Corinth. Miss.

## MIDDLE CLASS.

Crolley, John,	Atlanta.
Green, David T.	Atlanta.
Lee, Edward W.	LaGrange.
Lynch, William O.	Louisiana, Mo.
Quick, Addison E.	Beaufort, S. C.
Smith, William Fletcher,	West Point, Ala.

## JUNIOR CLASS.

Allen, Alfred B.	McDonough.
Blakeney, Leonard S.,	Beaufort, S. C.
Coit, Edmund H.	Georgetown. S. C.
Fleming, Edward T.	Athens.
Grandison, Charles N.	Greensboro, N. C.
Haygood, Ned F.	Atlanta.
Hammett, Edward L.	Rome.
Jones, Edwin M.	Marion Ala.
Keeler, John E. A.	Florence, S. C.
Lindsay, James A.	Kelton, S. C.
McCaulley, Watson,	Huntsville. Ala.



O'Connell, Pezavia,	Natchez, Miss.
Oliver, Elijah H.	Waynesboro.
Simms, Simon B.	Bellewood.
Todd, James S.	LaFayette, Ala.
Walls, Pope W.	Memphis, Tenn.
Upshaw, Seaborn C.	Atlanta.
Williams, Alexander S.	Yazoo City, Miss.
Wilson, Robert E.	Charleston, S. C.
Wragg, John P.	Charleston, S. C.
Zeigler, Elijah H.	Atlanta.

### SPECIAL STUDENTS.

Adams, Samuel D.	Conyers.
Boyd, Henry C.	Thomasville.
Dudley, James,	Savannah.
Fair, James P.	Greenville, S. C.
Hall, Warner A.	Atlanta.
Humphreys, Loyal A.	Atlanta.
Jones, Isaiah B.	Belton, S. C.
Leake, William H.	Yazoo City, Miss.
McCain, Burris H.	Fairburn.
Mosley, Lewis W.	Yazoo City, Miss.
Richards, Robert	Atlanta.
Sterling, Ned S.	Tallassee, Ala
West, Edward E.	Elberton.

### Summary.

Senior Class	8
Middle Class	6
Junior Class	21
Special Students	13
Total	48



## Course of Study.

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THE regular course of study is especially designed for those who, by previous school training, are fitted for a full and thorough course in theology. Partial courses of study, occupying one or two years, have been provided for those whose circumstances do not permit their completing the full theological course.

Graduates of our higher institutions, by extra work during vacations, may finish the regular course in two years.

### FIRST YEAR.

INTRODUCTION.—An Outlook over the Field of Theological Study; The Order and Methods of Study, Aids, etc.

EXEGETICAL THEOLOGY.—*Hebrew* (Elective)—Grammar, with Readings from Genesis.

*Greek* (Elective)—Grammatical Exercises; Studies in the Gospels, Acts and Epistle to the Galatians.

*English Bible*,—Practical Expository Exercises, and Studies in its Effective Use, together with the Use of Concordance, Commentaries and other Bible Helps.

Introduction.—Origin and History of the Sacred Canon; its Genuineness, Authenticity, Inspiration; Bible Geography, Archæology and Chronology.

SYSTEMATIC THEOLOGY.—Lectures on General and Christian Theology; Outlines of Biblical Theology; Christian Ethics; Articles of Religion of the Methodist Episcopal Church.

PRACTICAL THEOLOGY.—Introduction to Practical Theology; Lectures on the Office and Work of the Christian Ministry; Elements of Power in the Minister; Preparation for the Work, etc. Elocutionary and Rhetorical Exercises, Natural Methods of Delivery, Reading of Scripture, Hymns, etc.

HISTORICAL THEOLOGY,—Old Testament History; The Life of Christ; Planting and Training of the Christian Church; Outline Studies in General Church History; Map Drawing in Sacred Geography.

## SECOND YEAR.

EXEGETICAL THEOLOGY.—*Hebrew*—Further Studies in the Pentateuch and Historical Books of the Old Testament. *Greek*,—Studies in Romans and Ephesians. *English Bible*,—Daily Expository Exercises. *Introduction*.—Lectures on the Canon; Manuscripts, Versions and other Ancient Authorities; Textual Analysis and Criticism.

SYSTEMATIC THEOLOGY.—Introduction to Doctrinal Theology; Theism; the Attributes of God; the Trinity; the Person and Work of Christ; the Holy Spirit; Redemption, its Ground, Conditions, Provisions; the Second Coming of Christ; the Resurrection; the Judgment; Heaven and Hell; the Sabbath; the Church and its Ordinances.

PRACTICAL THEOLOGY.—Homiletics; 1. The Idea of the Sermon; 2. The Building of the Sermon—(a) *Text*—Uses, Sources, Form, Rules for the Selection and Interpretation of Texts; (b) *Introduction*; (c) *Body of Sermon*—Plans, Division, Arrangement, Development; (d) *Conclusion*; (e) *Materials for Sermons* Illustrations, etc. 2. *The Delivery of Sermons*—Natural Methods, Extempore Preaching and Sermonic Criticism; Rhetorical and Elocutionary Exercises.

HISTORICAL THEOLOGY.—Church History to the Reformation; History of Christian Doctrine; Essays and Discussions by the Class.

## THIRD YEAR.

EXEGETICAL THEOLOGY.—Old Testament.—Studies in the Poetical and Prophetical Books.—New Testament,—Expository Studies in the Hebrews and Pastoral Epistles: Lectures and Exercises in Interpretation; Advice as to the selection of Commentaries and other Helps.

SYSTEMATIC THEOLOGY.—Evidences of Christianity: Original Constructive Work in Doctrinal Theology, with Bible Index, Concordances, etc.; Essays and Discussions by the Class.

PRACTICAL THEOLOGY.—*Pastoral Office and Duties*: Pastoral Visiting and Care of Flock; The Pastor as a Man among Men; His Relation to Reformatory and Social Issues; Church Management and Work; Benevolences; Church Plans and Building; the Conduct of Revivals; Prayer and Class Meetings; *Homiletical* Exercises and Preaching; *Catechetics*: Sunday Schools; Children's Classes, Sermons to Children, etc.; *Liturgics*: Conduct of

Public Worship ; Public Prayer ; Reading of Scripture and Hymns ; Administration of the Sacraments ; Pulpit Decorum ;—The *Discipline* of the Methodist Episcopal Church ; Church Polity ; Church Trials ; Charters and Deeds of Church Property, etc.

HISTORICAL THEOLOGY.—The Reformation ; Modern Church History ; History of Methodism ; Ecclesiastical Statistics and Review of Religious Progress.

### ADMISSION.

Each candidate for admission to the School of Theology must bring satisfactory testimonials from the Official Board or Quarterly Conference of his church, as to his personal religious character and fitness for the ministry. If already a minister he may produce his credentials. Ministers and candidates of all evangelical denominations are welcome to the full privileges of the Institution.

Candidates must show proficiency in the English branches. Those not thus prepared are advised to enter the classes of the Collegiate Department. As the sessions of the Theological School are held in the afternoon, they thus secure the advantages of both departments of the University.

The attention of our Presiding Elders and Pastors is directed to the following provision of our Discipline. Your co-operation is earnestly asked in reference to this important law of our Church :

"All candidates for our ministry are earnestly advised to attend one or more of the literary and theological institutions of our Church before applying to an annual conference for admission on trial."

"Our Theological Schools, whose professors are nominated or confirmed by the bishops, exist for the benefit of the whole Church, and it is the duty of the presiding elders and pastors to direct the attention of our ministry to the advantages afforded in these institutions."

### SPECIAL FACILITIES.

THE Theological Hall is an elegant building, erected and furnished at a cost of \$30,000. It is built of brick, with stone trimmings, and is one hundred and ten by fifty-two feet, and four stories high. The students' rooms are large and well ventilated, and each floor is provided with baths.

THE LIBRARY.—Students have free access to the Theological Library of 4,000 volumes, consisting of works in all departments of theology and related branches of study. It is arranged in various alcoves and classified for convenient reference.

In connection with class work, special instruction is given in the selection and reading of books on related topics of study. A full card-catalogue of the library is now in preparation.

Through our generous patron, Mr. Gammon, and the gifts of numerous friends, we have secured many of the best modern works of reference. The valuable library of the late Dr. Baunister of Garrett Biblical Institute, consisting of about 1,000 volumes of choice works, has recently been added to the library.

LECTURES.—Occasional lectures on the practical work of the ministry are given by prominent and successful ministers.

Atlanta, being the central city of the South, affords unusual opportunities to students to hear the leading ministers and lecturers of the land.

THE READING ROOM is supplied with several of the best homiletic magazines and a variety of church reviews and periodicals. For the coming year a large room adjoining the library will be kept comfortable for a general study, with an alcove of the best books of reference at hand for constant use.

THE THEOLOGICAL LITERARY AND DEBATING SOCIETY affords a fine opportunity to the students of the School for practice in extempore speaking and for literary culture, in connection with their special studies. The frequent discussion of questions in theology and debates on the great moral issues are especially helpful to ministers.

RELIGIOUS PRIVILEGES.—Regular services are held in the University Church, and the Sunday Schools and social and revival meetings of this and the city churches, offer ample opportunity for Christian labor.

SELF SUPPORT.—Several charges and missions of the church within easy reach of the University, give employment to students. The Industrial Department also furnishes opportunity for self-support.

PRACTICAL INSTRUCTION in the drawing of plans for the construction of churches and parsonages is afforded to the theological students.

#### *FREE TUITION AND AID.*

THE School of Theology grants free tuition as well as free rooms to its regular students. The rooms are comfortably furnished, and board and fuel are given for two dollars per week. Books are furnished at a discount of from 25 to 30 per cent. from publishers' list prices.

Through the generous interest of friends, five beautiful cottages of three and five rooms each, have been erected on the grounds, for the use of married students. Formal application for cottages, free of rent, should be made early. Necessary heavy furniture has been provided for these homes.

Aid from loans, without interest, and gifts of friends are granted to deserving students. No young man with grace, gifts, and energy need be deprived of the advantages now opened to him in this School. We gratefully recognize the generous work that the Board of Education is doing for needy candidates for the ministry, and urge upon our pastors attention to its claims.

### *GRADUATION.*

Students having the degree of A. B., and who complete and pass a satisfactory examination on the course in the School of Theology, will receive the Degree of Bachelor of Divinity.

Students who are not graduates of college, but who are far enough advanced to enter and complete the regular course, will receive the Diploma of the University, on graduation.

Those who take the partial courses of study, covering one and two years, and who pass satisfactory examination thereon, will receive a Certificate from the Institution to that effect.

### *AIMS AND METHODS.*

The aim of this school is to do practical work in helping men towards success in the ministry. Its course of study is broad and practical; its ideals are high; its work thorough; its methods fresh, systematic, clear and simple. The course of study and methods of instruction will be adapted to the culture and capacity of those who seek its advantages.

We study the Word of God. The Bible is our chief text-book. All our studies encircle the Word. We aim to make its teachings plain, its doctrines luminous, and to furnish the best methods for its exegesis, explanation, and illustration to the people. We want to send forth men trained in the Scriptures; men who know their Bibles, and can explain its teachings plainly in the light of modern learning, and with the power of the best methods of interpretation;—in short—our aim is to send forth able ministers of the Word, who can give clearly defined views of its doctrines, and abundantly support them by a "Thus saith the Lord." To teach

biblical, rather than a scientific, theology; to unfold a Christ-centered theology, expressed in scriptural terms, rather than a dogmatic theology cast in scientific phrase, is the aim of this school.

The latest and most approved methods of instruction will be employed. The end is not simply to memorize text books, though the best works available are used in connection with the class work. Part of the work is done through lectures, with clear and pointed outlines and thorough reviews. Practical expositions of Scripture; drills, by blackboard exercises, in the planning and construction of sermons; original work in drawing out schemes of doctrine from the Bible text, are much employed. Special attention is also given to essays and discussions by the class. Throughout the course there are extempore addresses and sermons by the students, followed by the kind and helpful criticisms of the professors.

The design of the School is to send out earnest, practical, evangelical preachers who shall do intelligent and loyal service for Christ and the Church.

#### *NEEDS.*

Aid for students is greatly needed. With us, the special conditions of our work, the small salaries of our preachers and teachers, and the poverty of the people give special emphasis to this appeal for aid.

Here are twenty Conferences of the Methodist Episcopal Church alone to which this is the nearest school of theology. Hundreds of young men are coming up to fill the ranks. Never did a body of religious teachers stand more in need of the practical drill and personal influence and instruction that come through a course of theological training. Here are candidates eager for an education. The Church needs them. Upon them the future of our work in the South depends. They are too poor to pay their way. They must preach. Fifty or sixty dollars will help one to a year's training. What better investment for Christ and the Church can be made?

#### *CALENDAR.*

The School Year begins October 6th.

Commencement, June 7th.

For further information address the Dean,

WILBUR P. THIRKIELD.