

Quarterly Bulletin of
Gammon Theological Seminary

Catalogue Edition

1917-1918



Seminary Motto:

(Written for the Seminary by John Greenleaf Whittier.)

Right, Freedom, Truth, be ever these our own:
Right to see Truth, Freedom to make it known,
Our work, God's work, our wills, His will alone.

JULY, 1918

Published Quarterly by Gammon Theological Seminary.

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No. 1

QUARTERLY BULLETIN

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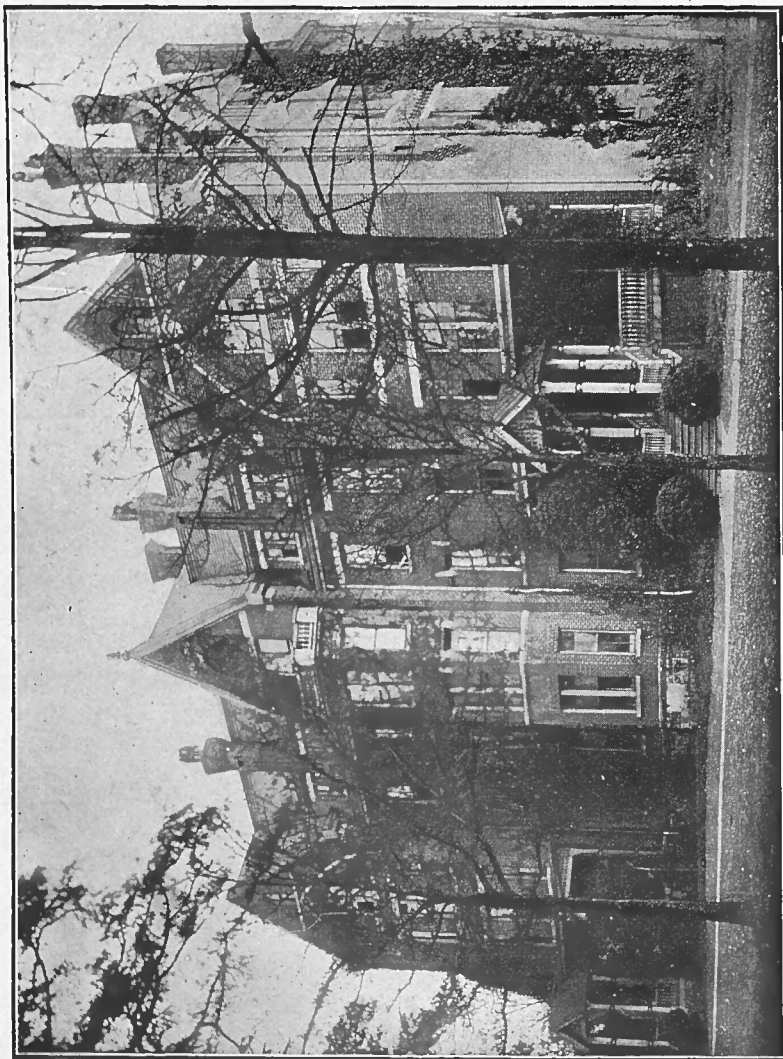
OF

Sammon Theological Seminary



July, 1918

Atlanta, Georgia



MAIN BUILDING, GAMMON THEOLOGICAL SEMINARY.

Calendar, 1918-1919

1918.

September 25, Wednesday—Registration: Examination and Classification of Candidates for Admission.

September 26, Thursday—First Chapel Exercises at 2:30 P. M.; Organization of Classes at 9:00 A. M. and 2:30 P. M.

October 24, Thursday—Matriculation Day. Address in Gammon Chapel, 2:00 P. M.

November 28, Thursday—Thanksgiving Day.

December 2, Monday, to 4, Wednesday—First Term Examinations.

December 4, Wednesday—First Term Closes.

December 5, Thursday—Second Term Opens.

December 23, Monday—Founder's Day. Address in Gammon Chapel.

December 25, Wednesday—Christmas.

1919.

January 1, Wednesday—New Year's Day.

January 31, Friday—Day of Prayer for Colleges.

February 10, Monday, to 12, Wednesday—Second Term Examinations.

February 12, Wednesday—Lincoln's Birthday; Frederick Douglas' Birthday.

February 12, Wednesday—Second Term Closes.

February 13, Thursday—Third Term Opens.

February 22, Saturday—Washington's Birthday.

February 21, Friday—Middle Class, Public Recitals.

March 14, Friday—Stewart Foundation Prize Contests, Gammon Chapel.

April 20, Sunday—Baccalaureate Sermon.

April 21, Monday—Gammon Lyceum Annual Program, Gammon Chapel.

April 22, Tuesday, 3 P. M.—Class Day Exercises, Gammon Chapel; 8 P. M., Annual Address Before the Faculty and Students, Gammon Chapel.

April 23, Wednesday—Alumni Convocation Day; Reunion of Classes, 1889, 1899, 1909.

2 P. M., Alumni Business Session, Gammon Chapel.

3 P. M., Alumni Annual Address.

8 P. M., President's Annual Reception to Trustees, Visiting Alumni, Faculty and Graduating Class.

April 24, Thursday—Commencement Day.

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*Deceased.

†Elected May 9, 1918.

Addresses and Lectures

MATRICULATION DAY ADDRESS—"The Practical Life of the Minister," President John Hope, A.M., Morehouse College.

FOUNDER'S DAY ADDRESS—"The Permanent Element in Theology," The Rev. Bishop F. D. Leete, D.D., LL.D.

LECTURES.

The Rev. E. M. Jones, D.D., "The Preacher and the Sunday School."

The Rev. Bishop C. B. Mitchell, LL.D., "Preparation for Living Issues."

The Rev. Doctor W. J. Hawk, D.D., "The Value of Elocution in a Preacher's Work."

The Rev. Bishop Frank M. Bristol, LL.D., "Moral Efficiency."

The Rev. Bishop Wm. W. Beckett, D.D., "A Son of Gammon in South Africa."

The Rev. Wm. G. Clinton, D.D., "Preaching."

The Rev. Bishop J. W. Hamilton, D.D., "Methodism."

The Rev. Bishop F. D. Leete, D.D., "Open Doors."

Prof. Harlan P. Thomas, "Elocution."

Doctor Hingeley, "The Call to Duty."

Rev. R. T. Weatherby, D.D., "Camp Life Among Negro Soldiers"; (2) "Saving Men."

Rev. Doctor John P. Beattis, "Camp Life."

Mr. Max Yeargan, Y. M. C. A., "Trip to India and Africa."

Mr. C. H. Tobias, "The Call to Duty."

Faculty

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President and Professor of Apologetics and Christian Ethics.
REV. J. W. E. BOWEN, Ph.D., S. T. D., LL.D.
Vice-President and Professor of Church History and Religious
Education.
REV. GEO. H. TREVER, Ph. D., D.D.
Professor of New Testament and Christian Doctrine.
REV. CHAS. H. HAINES, D.D.
Professor of Public Speaking and Sacred Rhetoric.
REV. DEMPSTER D. MARTIN, D.D.
Professor of Christian Missions.
*
Professor of Old Testament and Christian Sociology.
-

PROF. CHAS. H. HAINES,
Librarian.

- PROF. J. W. E. BOWEN,
Church Music.
PROF. DEMPSTER D. MARTIN,
Director of the School of Missions and Secretary of the Stewart
Missionary Foundation for Africa.
MRS. ALICE L. CUMBIE, First Half of the Year;
MISS M. LOUISE TITUS, Second Half;
Bookkeeper.
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Vice-President—J. W. E. Bowen, Ph. D., D.D.
Professor—D. D. Martin, D.D.

*Rev. Willis J. King, S. T. B., D.D., elected to this chair May 9, 1918,
for the ensuing year.

General Information

LOCATION OF GROUNDS AND BUILDINGS.

The Seminary is located at the southern terminus of Capitol Avenue, in the city of Atlanta. Its Campus, of seventeen and one-half acres, is composed of rolling land, the highest in the vicinity of the city, and is covered by a beautiful grove of pine and oak. Electric cars run to its gates and along its extensive frontage. Its buildings overlook the city. It would be difficult to find a more central, accessible, and beautiful site in the South.

The Campus contains Gammon Hall, the Library Building, the Refectory, four commodious residences for professors' families, and ten cottages for married students.

BUILDINGS.

GAMMON HALL is a handsome building of fine modern architectural design. It was erected and furnished at a cost of \$30,000. It is built of brick, with stone trimmings, and is one hundred and ten by fifty-two feet, and four stories high. It contains the administration offices of the Seminary, Seminary Chapel and Lecture Room, four large and airy recitation rooms, Students' Parlor, the suites of the Secretary of the institution and of the Curator of the Hall, and large and well-ventilated Dormitory room for students. The entire building, with its wide and airy halls, is heated by steam and lighted by electricity.

THE LIBRARY BUILDING is one of the most beautiful structures of the kind in the South. Its dimensions are sixty-eight by forty-eight feet. Its foundations are granite with cutstone trimmings. The superstructure is of brick, trimmed with heavy rock-faced stone and terra-cotta with tasteful Roman arabesque ornamentations. On the right is the fire-proof library proper, with two stories of alcoves for books. The library, as now arranged, will hold about twenty thousand volumes. In front of the library is

the professor's study. In the back part is the large safety vault for especially rare and valuable books.

On the left from the entrance hall is the reading room. Below in the basement story, connected by stairway and convenient dumb-waiter, is the work-room. The entire building has been thoroughly finished, and is complete and elegant in its appointments. This building is also heated by steam and lighted with electricity.

THE REFRATORY, which has just been completed, is said by competent judges to be one of the finest buildings of its kind to be found in the South. It is Gothic in style, the exterior walls being of rough-texture Chattanooga red brick, with trimmings of Indiana buff limestone. The main Dining Room is seventy-three feet in length by thirty-two in width, and forty-one feet in height to the apex of the ceiling. The exposed beams and the high wainscoting are finished in dark green, and form a fine color scheme with the buff walls and red brick trimmings. The large end windows, eighteen feet in height, and the high windows which flank the walls are fitted with Cathedral glass through which the sunlight, pleasantly tempered, is admitted to every part of the room. The floor is of oak, and the furniture is in early English. Besides this main Dining Hall, the building contains two small dining rooms, a serving room and ample kitchen with modern, sanitary equipment.

LIBRARY AND READING ROOM.

Students have free access to the theological library of seventeen thousand volumes, consisting of works in all departments of theology and related branches. It is classified and arranged by departments, in alcoves, for convenient reference, and is rendered available by a valuable card-catalogue.

We have begun a collection of works relating to the religious history and moral reforms of this section, which embraces already many rare and valuable books, and promises to be one of the most complete of its kind in the South. For the special collection of works on Africa and missionary work for Africa, see under the Stewart Missionary Foundation for Africa.

The Reading Room is supplied with the leading reviews and

homiletical magazines, and a large number of religious and secular papers. A special alcove of valuable works of references, commentaries, etc., has been placed in the reading room, so as to be easily accessible to the students for constant use. The room is in charge of a curator, who keeps it comfortable and opened to students at stated hours.

CONTROL AND MANAGEMENT.

The Seminary is under the general control of the Freedmen's Aid Society of the Methodist Episcopal Church in connection with a special Board of Trustees. It is in the broadest sense denominational—not sectarian—and cordially welcomes ministers and candidates of all evangelical denominations to the full privileges of the institution. After personal visitation and examination into the character and work of the Seminary, the hearty endorsement of the bishops and other learned men of various denominations has been given to the institution.

AIMS AND METHODS.

The aim of this Seminary is to do practical work in helping men to success in the ministry. Its course of study is broad and practical; its ideals are high; its work is thorough; its methods are fresh, systematic, clear, and simple. Its course of studies and methods of instruction are adapted to meet the needs of its variant student body, ranging from the English diploma course to the classic degree course.

We study the Word of God. The Bible is our chief text-book. All our studies center in the Word. We aim to make its teachings plain, its doctrines luminous, and to furnish the best methods for its exegesis, explanation, and illustration to the people. We want to send forth men trained in the Scriptures; men who know their Bible and can explain its teachings plainly in the light of modern learning, and who are equipped with the best methods of interpretation—in short, our aim is to send forth able ministers of the Word, who can give clearly defined views of its doctrines and abundantly support them by a "Thus saith the Lord." To teach a Biblical theology—to unfold a Christ-

centered theology expressed in Scriptural terms—is the aim of the Seminary.

The latest and most approved methods of instruction are employed. The end is not simply to memorize text-books, though the best works available are used in connection with the class work. Part of the work is done through lectures, with clear and pointed outlines and thorough reviews. Practical expositions of Scripture, drills by blackboard exercises in the planning and construction of sermons, original work in drawing out schemes of doctrine from the Bible-text, are much employed. Special attention is given to essays and discussions by the class. Throughout the course there are extempore addresses and sermons by the students, followed by the kind and helpful criticism of the professors.

The design of the Seminary is to send out earnest, practical, evangelical preachers, who shall render intelligent and loyal service for Christ and the Church.

REQUIREMENTS FOR ADMISSION.

The demands for a prepared ministry are steadily increasing. With the education of the laymen comes a larger need for better training of the leaders among the people. Better men with better minds, and better equipment in every line, are greatly needed to lead the Church of Jesus Christ through the complex problems of this age. While we do not demand a college diploma from every one who seeks to enter the Seminary, yet we urge the need of it for the highest usefulness. Men often seek to enter the Seminary who should first go to the college or other literary training school, and then their Seminary work would take on larger meaning.

Applicants for admission into the Seminary who are members of any branch of Methodism must present a Local Preacher's license or satisfactory testimonials from the Quarterly Conference or Official Board of their Church, signed by the pastor or district superintendent, as to their personal religious character and fitness for the ministry.

The following form of recommendation, authorized by the General Conference, should be used:

“We, the members of the Quarterly Conference of..... hereby express our judgment that.....is called of God to the work of the ministry, and we recommend him to the care and instruction of Gammon Theological Seminary.”

Ministers and candidates of all other evangelical denominations are welcome to the full privileges of the institution. These applicants also must bring certificates from their pastors or other Church officials.

Students from other theological seminaries will be permitted to enter the advance classes of the Seminary upon the presentation of satisfactory certificates of the work done by them. But no student can graduate who has not pursued the studies of this Seminary for at least one year.

All applicants must give satisfactory evidence, either by the presentation of their diplomas or certificates, or by an examination, that they have at least the foundation of a good English education before they are matriculated as students of the Seminary. No student is allowed to take any study in any other institution without permission of the Faculty of the Seminary.

All applications for admission are to be passed upon by the Faculty before matriculation, and each student will be assigned to the proper course after examination. No one will be admitted unless he shows ability to read the English Bible readily and to write English with fair accuracy.

All unmarried students are required to room in Gamman Hall and board in the Refectory of the Seminary. All students, both married and unmarried, are to live in places approved by the Faculty.

Every student must have a medical examination by a Physician approved by the Seminary to ascertain whether he has any contagious or infectious disease, and if so, he shall not be admitted.

No loan from any of the Aid Funds of the Seminary will be granted to any student during his first term in the Seminary, nor to any one at any time unless he shows evidence of good ability and promise of usefulness in the Church.

The attention of district superintendents and pastors is di-

rected to the following provision of the Discipline. Their cooperation is earnestly asked in reference to this law of the Church:

“The General Conference earnestly recommends to all candidates for the Ministry of our Church that they complete a full collegiate course of study, and, if possible, a course in one of our Theological Schools, before applying for admission to an Annual Conference.

“The General Conference further earnestly recommends to the Annual Conference that they require as a minimum for admission a standard of scholarship equivalent to that prescribed by the University Senate for admission to college.”

ANTI-TOBACCO PLEDGE.

Recognizing the almost unanimous public sentiment as opposed to the use of tobacco by ministers, and the fact that the Methodist Episcopal Church will not admit into her traveling ministry any who do not promise to abstain wholly from its use, each applicant and student is required to sign the following pledge when he registers, as a further condition for admission into and for remaining in the Seminary; a refusal to sign the same or a violation of the pledge once signed, excludes one from the privileges of the Seminary.

PLEDGE.

“In view of the costly benefits conferred by the Seminary upon its students and its requirements with reference to tobacco, and, most of all, because of the high moral obligation upon the Christian ministry, I promise wholly to abstain henceforth from the use of tobacco.

“Signed.....”

SPECIAL RULES FOR UNMARRIED STUDENTS.

One of the special and firm regulations of the Seminary affecting the marriage of our students is that no student is allowed to marry during his course without consultation with and consent of the Faculty.

Failure to observe this will forfeit all aid and may subject the one so doing to suspension from the Seminary.

FREE TUITION AND AID.

The Seminary grants free tuition as well as free rooms to its regular students. The rooms are heated with steam and furnished with two bedsteads, mattresses, and pillows, two dressers, two washstands, and such other furniture as is necessary for two to occupy a room. Students are required to bring sheets, pillow cases, towels, one blanket, and one comfort. Books are supplied for cash at a discount of from twenty to thirty per cent. from publisher's list prices.

Aid, in the form of loans, is granted to deserving students who do their utmost in the way of self-help. All aid is promised subject to approval by the Faculty after examination of candidates as to their Christian character and their possession of good natural talent and a fair education. No young man with grace, gifts, and energy need be deprived of the advantages now opened to him in this Seminary. The numerous missions and Churches of different denominations in and about Atlanta give employment to quite a number of ministers in the Seminary.

These opportunities, as may be supposed, are not available to students during their first year, nor can the loans be granted in any large amounts until a student has shown that he has the education, ability, and adaptation to the work of the ministry that promise usefulness in the work of the Church. To obviate any misunderstanding, all correspondence with the President of the Seminary should be preserved.

MARRIED STUDENTS' COTTAGES.

Through the generous interest of friends, ten comfortable cottages have been erected on the grounds for the use of the married students. *It should be distinctly understood that these cottages are for those ministers only who entered upon the marriage relation before the opportunity for a theological education was opened to them.* Formal application for cottages, free of rent, should be made early. Necessary heavy furniture has been

provided for these homes. Freight rates are very high, and heavy furniture should not be brought.

LOAN FUNDS.

The Board of Education of the Methodist Episcopal Church is now granting assistance to worthy students in loans, payable in yearly installments after graduation. Application for these loans must be made in writing to the Faculty.

No student will receive any aid from the Board of Education Fund who lacks in the spirit of self-help, whose class-room work is unsatisfactory, or whose general deportment is at variance with the high ethical standards of the Christian ministry.

EXPENSES.

The expenses have always been kept at the lowest possible point consistent with the comfort and health of students. Tuition and room rent are free. *An Incidental Fee of fifteen dollars per year is charged to students in Gammon Hall*, which includes the use of the Library and reading room and the expense of steam-heating, lighting, and furniture of the rooms of the student and care of public rooms. This fee must be paid at the rate of five dollars at the beginning of each term.

To those who occupy cottages, the incidental fee is five dollars per year, payable in advance. All bills due the Seminary must be paid in advance, and no student will be allowed to take his place in the classes until he has either paid his bills or made satisfactory arrangements with the President. The expense may be itemized as follows:

FIRST TERM—

Incidental fee	\$ 5.00
Room deposit	2.00
Books (about)	5.00
Table Board, at \$2.00 per week	20.00
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SECOND TERM—

	\$32.00
Incidental fee	\$ 5.00
Books (about)	5.00



GAMMON REFECTORY

Table Board, at \$2.00 per week	20.00
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THIRD TERM—	\$30.00
Incidental fee	\$ 5.00
Table Board, at \$2.00 per week	20.00
Laundry (arranged by students for the year)	7.00
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Total for the year	\$94.00
Diploma fee, Senior Year	3.00

The room-key deposit (\$2) is returned to the students at the close of the year, after his room has been examined and reported by the Proctor to be all right and the key has been surrendered.

STUDENT DEPOSITS.

Students are advised not to keep their money in their rooms but to deposit it with the President of the institution.

ENGLISH BIBLE.

In order to increase the efficiency of the Seminary in preparing men to preach the Word, we place special emphasis on the study of the English Bible. The object is to give the student a better understanding of the Bible in the vernacular. Hebrew and Greek are not enough. They are valuable and necessary for critical study. It is the English Bible, however, that the preacher of this country must use most. He ought to know its contents from Genesis to Revelation. He ought to be acquainted with the sources of information of each book, and the best helps for its study.

SPECIAL LECTURES.

Valuable courses of special lectures by distinguished ministers, representing different denominations, will be given before the Seminary. In addition to these, occasional lectures on special topics of great importance to those preparing for the ministry will be delivered by prominent and successful educators, publicists, and men in the different walks of life. Atlanta, being the central city of the South, affords unusual opportunities to

students to hear the representative ministers and lecturers of the Nation.

RELIGIOUS PRIVILEGES AND DUTIES.

Religious exercises are held daily in the Chapel, conducted by the professor. Every student is required to attend these services, and a failure to be present at any one of them must be satisfactorily explained to the Faculty in a written statement handed to the President.

"TUESDAY'S DEVOTIONAL HOUR"

Is a service of prayer and consecration that has been held every Tuesday afternoon since the organization of the institution. It is attended with large results in deepening the religious experience and in intensifying the spiritual life of the students. The weekly prayer meetings and class meetings, together with the revivals and Sunday school work, furnish other opportunities for religious work.

THE GAMMON LYCEUM.

This literary society affords the students fine opportunities for literary culture in its weekly programs, that include orations, essays, and debates; and in the addresses delivered before the body by invited speakers, and in the illustrated lectures given by the professors. Frequent discussion of questions in theology and debates upon great moral issues are especially helpful to ministers. The Lyceum also gives valuable drill in the knowledge of the administrative and judicial departments of the Church.

THE HISTORICAL SOCIETY.

The Faculty has projected the organization of an Historical Society, the purpose of which is to build up, in connection with the Seminary Library, a complete and trustworthy historical department upon the various movements that relate to the Negro and the South. The department is already open and promises to be one of the most unique collections upon the subject in the whole country.

The Historical Society proposes to extend its work by Conference and local branches and by individual addresses, articles, biographical and descriptive, upon the origin, ethnology, and history of the Negro; upon the rise, development, and destruction of slavery; upon the origin and work of the Abolition Movement. It is also preserving the literary productions of Negroes. In addition to this, it proposes to collect the history of the ecclesiastical and educational movements of the Churches among the colored people, and to compile a statistical record of the race, progress in wealth, learning, industry, inventions, mechanical art, and ecclesiology, and to preserve on file for future study whatever shall illustrate the history and promote the interest of the colored people.

THE STEWART MISSIONARY FOUNDATION FOR AFRICA.

The Stewart Missionary Foundation for Africa was established in 1894 by the Rev. W. F. Stewart, an honored minister of the Methodist Episcopal Church, and a personal friend of Mr. Gammon. As arranged between Mr. Stewart and Mr. Gammon, and approved by the Trustees of Gammon Theological Seminary, the work of the Foundation has been carried on by the Faculty of the Seminary or someone elected for that purpose. The funds were administered by Mr. Stewart during his life, and since his death by two sons, whom he appointed trustees. The purpose of the Foundation is to inspire interest in the cause of missions, particularly to interest the colored Churches and schools in the study of Africa, to arouse the young people to offer themselves as missionaries to the Dark Continent and to stimulate the Churches to give of their means for the redemption of Africa. Bands of the "Friends of Africa" are organized and prize contests in orations, essays and hymns are held, with some phase of the African question the theme for each.

DEPARTMENT OF MISSIONS.

The Department of Christian Missions is maintained by the W. F. Stewart Missionary Foundation for Africa. The courses offered are similar to those in other well-equipped colleges and seminaries. Work in this department is required of all students

amounting to two recitation hours per week for the entire Seminary course. The aim is to provide a liberal course in practical Christianity; to prepare pastors for leaders in mission study, and to organize churches for effective missionary service; to train missionaries for the home and foreign fields, particularly for work in Africa. The courses offered are described under "Courses by Departments."

SCHOLARSHIPS AND LIBRARY ALCOVES.

Any person who shall pay into the treasury, or bequeath by will, the sum of one thousand dollars or more for the purpose of founding a scholarship, shall have the privilege not only of naming that scholarship, but also of nominating, during his or her lifetime, the beneficiaries who are to be placed upon said foundation.

Any person who shall pay into the treasury, or who shall bequeath by will, the sum of one thousand dollars, shall have the right of naming an alcove in the Library.

NEEDS.

Aid for students is greatly needed. The special conditions of our work, the small salaries of our preachers and teachers, and the poverty of our people give special emphasis to this appeal for aid.

There is a large number of Conferences of the Methodist Episcopal Church to which this is the most accessible theological seminary. Hundreds of young men are coming up to fill the ranks of these Conferences. Never did a body of religious teachers stand more in need of practical drill and personal influence and instruction that comes through a course of theological training. Here are candidates eager for an education. The Church needs them. Upon them the future of our work in the South depends. They must preach. Fifty dollars will help one to a year's training. What better investment for Christ and His Church can be made?

Donations to the general library and museum on Africa are also specially requested.

Donations in the line of Missionary barrels have greatly helped our students in former years. The need today is no less imperative, and we hope that our friends in different parts of the country will continue this practical generosity to our students and their families.

HOW TO REACH THE SEMINARY WHEN IN ATLANTA.

Should you enter Atlanta at the new or Terminal Station via the Southern Railroad, or the West Point Route or the C. of Ga. Railway, go east on Mitchell Street to the corner of Whitehall Street; or should you enter the old station via the S. A. L., the Georgia Railway, or the L. & N., or the Western & Atlantic, go west one square on Wall Street up the iron steps at the corner of the Viaduct and Whitehall Street, and take the South Pryor and Federal Prison car going south. Get off at Gammon Theological Seminary gate—just across the railroad at Henderson's Crossing; go into the grounds and on your left up Magnolia Avenue find Gammon Hall. Or get off at South Atlanta Point, turn to the right two squares to Gammon Hall.

COURSES OF STUDY.

It is the aim of this Seminary to furnish a theological training which shall be most vitally related to the present-day demands of the Christian ministry, and which shall be the outgrowth of a thorough acquaintance with the English Bible. With this end in view, a course of study has been prepared which shall be required for all students before they graduate from the Seminary and receive its diploma.

In addition to this regular course, two years of study in New Testament Greek may be elected by such students as may be recognized by the Faculty as qualified to do such extra work; and these, upon graduation, shall receive from the Seminary its Greek-English Diploma. Students who shall have completed this regular course of study, and shall have taken in addition *two years of New Testament Greek*, and shall have received the degree of "Bachelor of Arts," or its equivalent, shall receive upon graduation from the Seminary the degree, "Bachelor of Divinity."

In addition to the elective courses in New Testament Greek, courses in Hebrew are offered to students whose pre-eminence in scholastic training shall warrant their election of such work with the approval of the Faculty.

GRADUATION.

Students having the degree of A. B., or an equivalent, and who complete the Degree Course of study and pass a satisfactory examination, will receive the degree, Bachelor of Divinity.

Students who have not the degree of A. B. or an equivalent, but who are far enough advanced to enter and complete the Diploma Course, will receive the diploma of the Seminary on graduation.

FIRST—THE DIPLOMA COURSE.

This course is designed for those who, by previous training, are fitted for a full and thorough course in Theology. It requires three years to complete it. Greek or Hebrew is elective in this course with the approval of the Faculty.

SECOND—THE DEGREE COURSE.

This course is designed for degree students. Candidates for the degree of Bachelor of Divinity must have received the degree Bachelor of Arts or its equivalent and take the full Diploma Course, together with two years of New Testament Greek Exegesis. Hebrew is elective with the approval of the Faculty.

POST GRADUATE WORK.

Special studies are suggested for those graduates of the Seminary and other Theological Seminaries who desire to enlarge their knowledge in any department of theological study beyond the regular requirements of the Seminary Curriculum. The chief purpose of this department is to inspire our graduates with a desire for advanced scholarship in special departments of learning and to urge and assist them by continuous and special investigations in specific lines to equip themselves thoroughly. By an arrangement with each professor, these students may pursue their studies along Exegetical and linguistic lines, Biblical and

Systematic Theology and Philosophy, Historical investigations of particular fields and movements, and Practical Theology, Sociology, Ethics, and Economics.

PURPOSE AND SCOPE OF THE WORK OF THE SEMINARY.

It is the purpose of the Seminary to provide a Course of Study which will insure to candidates for the ministry such training as will give them a thorough knowledge of the following:

- I. The contents of the Bible, and modern exegetical methods.
- II. The history of the Church, including its organization and doctrine, and the history and polity of Methodism.
- III. Doctrinal theology, the relation of Christian truth to the science, philosophy, and the life of our day, and the principles of Christian ethics.
- IV. Christian Missions: A study of Africa as a mission field and of world-wide Christian missions, and the training of missionaries for the foreign field.
- V. Methods of religious education. The problems of social and philanthropic work. Constant practice in the making and delivery of sermons, with special reference to the exposition of the Scriptures. Careful training in the conduct of public worship, and in voice culture.

General Statement of the Courses of Study

JUNIOR YEAR.

General Introduction to the Bible and a study of the individual books—Doctor Trever and Doctor Bowen.

History of the Jewish People, a study of the Prophets and the Life of Christ—Doctor Trever and Doctor Bowen.

Christian Ethics—President Watters.

Public Speaking—Doctor Haines.

English Literature, Composition, and Rhetoric—Doctor Haines.

Christian Missions—Doctor Martin.

New Testament Greek (Elective)—Doctor Trever.



THE LIBRARY BUILDING.

MIDDLE YEAR.

- Exegetical Studies in the English Bible—Doctor Trever.
Hebrew (Elective)—Doctor Bowen.
Church History and Christian Biography—Doctor Bowen.
Christian Doctrine—Doctor Trever.
Homiletics, Pastoral Theology, Religious Education, and Practical Work in Community Service—Doctor Bowen.
Public Speaking—Doctor Haines.
Christian Missions—Doctor Martin.
Greek—New Testament of Exegesis or Hebrew—Old Testament Exegesis (Elective)—Doctor Trever or Doctor Bowen.

SENIOR CLASS.

- Exegetical Studies in the English Bible—Doctor Trever.
Discipline, Church Polity, and History of Methodism—Doctor Bowen.
The Relation of Christian Doctrine to Modern Thought—President Watters.
The Problems of Social and Philanthropic Work with special attention to the social conditions of the Negro Race—Doctor Bowen.
Sermon Study—Doctor Bowen.
Christian Missions—Doctor Martin.
Public Speaking—Doctor Haines.
Church Music: Hymnology and Voice Culture—Doctor Bowen.
Greek—New Testament Exegesis or Hebrew—Old Testament Exegesis (Elective)—Doctor Trever or Doctor Bowen.

A full description of the work of each department and of the prescribed work under each study will be published in a subsequent Bulletin.

Scope and Description of the Courses of Study

CHRISTIAN ETHICS.

PRESIDENT P. M. WATTERS.

Two hours a week with the Junior Class. This course includes an examination of the Christian Ethical Ideal, its revela-

tion in Christ, its content, and its development in Christian consciousness and in the growth of the Kingdom of God. It traces the quickening and transforming power of this ideal as it touches human life in the individual, the family, the church and the state.

It takes up practical questions of applied morality with special reference to the social problems of our day. Newman Smyth's "Christian Ethics" is used as a text-book, but the lecture method is also employed.

APOLOGETICS.

Two hours a week with the Senior Class. This course centers in the study of Fisher's "Grounds of Theistic and Christian Belief," and is designed to correlate Christian faith with various phases of modern thought.

The Imminence of God, Revelation as Related to the Order of Nature, the Bearing of Scientific Investigation and of Historical and Literary Criticism upon the Authority of the Bible, the Divinity of Jesus Christ as Proven in Human Experience, the Comparison of Christianity with the Great Ethnic Religions—such are the subjects which are handled constructively, that the student may be able to give to men who are honestly inquiring "a reason of the hope" that is in him.

DEPARTMENT OF CHURCH HISTORY AND RELIGIOUS EDUCATION.

VICE-PRESIDENT BOWEN.

This department will take the student through the fields of Religious Biography, Ecclesiology, and Practical Theology.

I. CHURCH HISTORY.

Period 1. The Ancient Church to 800 A. D. The Middle class; three times a week.

Period 2. Beginning with Mediaeval Times to 1517 A. D. Middle class; three times a week.

Period 3. From Reformation to the present day growth of Christianity. Middle class; three times a week.

Period 4. History of Methodism; Religious Biography. Seniors. Fall Term; twice a week.

II. PRACTICAL THEOLOGY.

This course includes: 1. The History of Preaching; the Theory and Practice of Preaching; the Construction and Delivery of Sermons before the Class and before the Faculty and the whole school. Thus the whole subject of Homiletics offers a wide field for ministerial study. The Middle class will devote three hours a week throughout the year to this study.

2. PASTORAL THEOLOGY.

This course is for Seniors; Fall Term, one hour a week.

The subjects under discussion will be: 1. The Pastoral Office; the Call to the Ministry; Its Duties and Relationship.

2. The Pastor and Church Economics and Church Government and Church Worship. This course involves a careful study of church finance and church administration and the conduct of the religious services of the church.

III. RELIGIOUS EDUCATION AND COMMUNITY SERVICE.

This course is for Seniors; Third Term; one hour a week.

Under this department will be given a study of: 1. The Psychology of Religion. 2. A Study of the Sunday School. Under this subject will be discussed the Teacher; Child Psychology and the Pastor's Relation to the Sunday School; Teacher-Training. 3. Applied Christian Sociology in a study of the community life and the application of Christian principles in social service.

CHURCH MUSIC.

This work will include: 1. A Practical Knowledge of the Rudiments of Vocal Music, Charts and Blackboard Exercises will be used.

2. An acquaintance with the hymns of the church as to their tunes, original and times.

NEW TESTAMENT EXEGESIS AND CHRISTIAN DOCTRINE.

PROFESSOR GEO. H. TREVER.

The English work in this department, required of all students, whether taking Greek or not, gives to the Juniors a thorough course in the Gospels, with especial reference to getting a living picture of the life and character of Christ and a thorough exposition of his words. The professor's own printed notes are used and each student is required in addition to read at least one standard commentary regularly, and to read a Life of Christ during the year. The Middlers take a similar study of the Acts of the Apostles, and the Seniors the more important epistles of Paul which are not taken in the Greek. The purpose is to give the student a detailed study of a large portion of the New Testament and a general view of the whole. Though questions of Introduction are treated as far as necessary the emphasis is placed upon mastering the actual contents of the various books.

In addition to the English course, those who take Greek acquire during the first year the elements of the language with the exposition of John; Harper's method is followed. In the Middle and Senior years there is a detailed exposition of Galatians, Romans, Ephesians and Philippians. Written analyses and carefully prepared questions for discussion and criticism are given to the student to train him in Biblical interpretation. Exegetical papers are from time to time required.

In Christian doctrine the design is to present a comprehensive and organic view of the Christian faith as the Religion of Redemption by Jesus Christ. The method is primarily Biblical and Christocentric, that the preacher may have first of all beneath his feet a solid Scriptural basis. The method is by lectures, discussions, written papers, and required readings in such works as Terry's Biblical Dogmatics and Sheldon's System of Christian Doctrine, Terry, as the best example of Biblical Dogmatics from a Methodist pen, and Sheldon as the central work in the Conference course of study.

THE COURSES IN THE OLD TESTAMENT.

PROFESSORS BOWEN AND TREVER.

The course in Hebrew covers two years. In the Middle Year the elements of the language are studied, and as soon as the student has acquired sufficient knowledge, the reading of easy texts is begun. In the Senior Year the prophecies of Amos and Hosea and some selected Psalms are read and explained. The text-books used are Harper's Elements of Hebrew, Hebrew Method and Manual, and Elements of Hebrew Syntax.

The English Old Testament. In the Junior Year, lectures and text-book study on the Literature and Canon, and a general survey and analysis of the different books. The books of the Hexateuch are studied somewhat closely. And a brief course in the history of the Hebrew people is given.

The second half of the Middle Year the establishment of the monarchy is studied. Lectures on the Prophets, their relation to the Theocracy, their inspiration and work. The historical books and some of the writings of the prophets are read, and the chief actors in the history are specially noted.

The first half of the Senior Year is spent in detailed study of the various Messianic Prophecies. The historical position of the Prophet or Psalmist is carefully examined, that the meaning of his words for his own day may be discovered. And there is constant reference to the New Testament interpretation.

THE COURSE IN SOCIOLOGY.

This course is mainly practical and Scriptural. While the fundamentals of the theory are studied under the guidance of Ellwood's Sociology and Modern Social Problems, the problems chiefly engage our attention. Those that affect the colored people receive extended consideration. Lectures, class discussion, papers by the students, readings from books, magazines, and newspapers, constitute the method of work. The sociological teachings of the Bible are thoroughly examined to counteract the intense individualism which dissociates religion and every day life, and to furnish that motive for endeavor after social betterment which is found throughout the Bible, when rightly understood.

ELOCUTION AND ENGLISH.

PROFESSOR CHARLES H. HAINES.

I. VOCAL CULTURE.

JUNIOR YEAR—Especial attention is given to vocal training, management of breath, articulation, pronunciation and to a distinct and natural utterance. During the year instruction will be given in the proper care of the body and its use in the development of vocal power. Lectures will be given on the principles of public speaking and care of the voice; gesture. Studies in the application of Force, Stress, Pitch, Movement, Quantity, Inflection, Emphasis. Two hours a week. Text-book and lectures.

MIDDLE YEAR—This course includes systematic drill in the vocal and literary interpretation of literature with especial emphasis laid upon the reading of the great poets—and the best specimens of English prose. The chief aim of the work of this year is to secure a graceful and effective form of public address. Attention will also be given to argumentation and debate. The entire class will appear in public recital during the second term. One hour a week.

SENIOR YEAR—The work of this year is largely professional. It includes systematic practice in the reading of hymns, the reading of the Old and New Testaments and the reading of the Liturgy. The reading of assigned passages with criticism. One hour a week.

II. ENGLISH.

This course is designed to aid those who are in need of special training in the fundamentals of English and for those who would pursue advanced work in Composition.

JUNIOR YEAR—The first term will be devoted to review of grammar, to be followed by the study of the Sentence; the study of literary forms; descriptive and narrative writing; exposition. There will be practice in all these forms of expression with criticism both by the Instructor and the class. Especial attention will be given to capitalization, punctuation, and spelling, both oral and written. Two hours a week during the year.

MIDDLE CLASS—Advanced studies in English with especial at-

tention to public discourse—the writing of the public letter, the occasional speech and the oration; the critical study of great poets and orators for the improvement of style and the illumination and the enforcement of truth. One hour a week during the year.

DEPARTMENT OF MISSIONS.

The W. F. Stewart Missionary Foundation for Africa is in Gammon Theological Seminary, and provides for a department of Christian Missions.

The equipment and endowment is adequate to provide a thorough training for the large number of Seminary students who are volunteers for foreign service and to afford missionary intelligence and inspiration to the entire student body.

The monthly missionary prayer meeting, the annual prize contest, and lectures by returned missionaries and others, all help to keep up the missionary spirit. About one hundred volumes of the latest and best books on missions are being added to the missionary library this year. The student will have one of the best working libraries on Africa and mission fields generally to be found anywhere.

Dr. J. C. Sherrill, Field Secretary of the Board of Foreign Missions of the Methodist Episcopal Church, and for eleven years a successful missionary in Liberia, Africa, has his office in the Gammon Building, and often lectures, making realistic the work of the missionary on the field. Bishops and returned missionaries from various fields also lecture during the year. A complete set of maps and charts illustrating the fields and their needs is provided; and the student is furnished with outline maps to be completed with his own hand, thus fixing the location of mission stations well in mind.

Two hours a week in this department is in the required work of all students in the Seminary. Others may avail themselves of these courses as follows:

1. College graduates, medical students, and others who may wish one or more years in training before going to the field.
2. Pastors and special students who desire a better knowledge of mission fields and problems.

Students 1917-1918

SENIOR OR GRADUATING CLASS.

Arnold, Frank Russell	Cleveland, O. Cleveland Public School.
Augustine, Forrest Paul, A.B.	New Orleans, La. New Orleans University.
Carroll, Clayton Wright, A.B.	Baltimore, Md. Morgan College.
Chinn, John Wesley	Springfield, O. High School.
Cole, Andrew Grundy	Meridian, Miss. Haven Institute.
Davis, Hazel William	Sumter, S. C. South Carolina College.
Dean, Elmer Wendell	Statesville, N. C. Statesville Public School.
Diggs, Arthur Edmond	Kansas City, Mo. George R. Smith College.
Edmondson, John Lawrence Sullivan	Sedalia, Mo. George R. Smith College.
Edwards, John Harmon	New York City, N. Y. High School.
Gant, Benjamin Franklin	Washington, D. C. Howard University.
Hough, King David	Pageland, S.C. Morris College.
Jackson, Edward Frederick	Glasgow, Mo. George R. Smith College.
Kersh, Irvin Randolph	Brandon, Miss. Meridian Academy.
King, John Lucas, Jr.	Carrollton, Miss. Tuskegee Institute.
Rush, James Causey	Asheboro, N. C. Bennett College.
Sapp, William Otis Earl, A.B.	Jamestown, N. C. Bennett College.
Wallace, William Harrison	Bessemer City, N. C. Talladega College.
Williams, William Hazaiah	Meridian, Miss. Haven Institute.
Young, Lewis Isadore	Pickens, Miss. Alcorn College.

CERTIFICATE.

Jennings, Lawrence R. Oswego, S. C.
Claffin University.

MIDDLE CLASS.

Bailey, Robert Rufus Porus, Jamaica, B. W. I.
Public School.

Bankston, Samuel D. Hogansville, Ga.
Public School.

Barnes, Edward Austell, Ga.
Public School.

Bowren, James Ambrose Louisville, Ky.
High School.

Brower, John Charles High Point, N. C.
Bennett College.

Byrd, Elijah Thomas Union, Miss.
Alcorn College.

Bridges, Jeremiah Henry Atlanta, Ga.
Public School.

Clemons, Wm. Joe, Jr. Atlanta, Ga.
Lamar High School.

Dyer, Daniel D., A.B. Clarksville, Tex.
Wiley University.

Eaddy, Thomas James Cleveland, O.
Biddle University.

Epperson, Jesse Benjamin Sumter, S. C.
Public School.

Fowler, Stephen Camden, S. C.
Clark University.

Grant, Frank Hawkins Summerville, S. C.
Public School.

Groves, John Wesley Grange, Jr. Stanley, N. C.
Brewer Normal Instituté.

Gupple, William James Florence, S. C.
Public School.

Harley, Lonnie W. Islandton, S. C.
McKinley University.

Harrison, Samuel Lee Heidleberg, Miss.
Haven Institute.

Jenkins, Amos Pickett Sumter, S. C.
Morris College.

Jordan, Bossie Poshea St. Petersburg, Fla.
Public School.

Jordan, Lucius Erasmus Shuqualak, Miss.
Rust University.

Langford, John Wesley Annapolis, Md.
Public School.

Lash, Aaron Marion, Va.
Public School.

Lawton, Frank Lincoln Charleston, S. C.
Claffin University.

Lucas, Saul Alexander Cleveland, O.
Windsor Collegiate Inst., Can.

Martin, Argalious E. Hurlock, Md.
Princess Anne Academy.

McNair, John R. Red Springs, N. C.
State Normal College.

Middleton, Abram Timothy Orangeburg, S. C.
State Normal College.

Mingo, Perry E. Ehrhardt, S. C.
State Normal College.

Morgan, Gentle Grant, A.B. Sedalia, Mo.
George R. Smith College.

Sharpp, Lewis Merrith Cleveland, O.
Normal College.

Starks, Daniel David Stuebenville, O.
Public School.

Stemley, Joseph, Jr. New Orleans, La.
New Orleans University.

Taylor, Joseph Robert Sayerton, Ala.
Selma University.

Thomas, Walter Osborn Trinity, N. C.
Bennett College.

Waters, James Elbert Upper Fairmount, Md.
Morgan College.

Williams, Benjamin Evergreen, Ala.
Public School.

Williams, Eugene Florence, S. C.
Claffin University.

JUNIOR CLASS.

Baker, William Warren Groesbeck, Tex.
Farmers College.

Ball, Richard Lawson Baltimore, Md.
High School.

Bohannon, Alonzo Lee Newnan, Ga.
Public School.

Brown, William Cole Lexington, Ky.
Public School.

Crosley, Alexander Lee Birmingham, Ala.
Central Alabama Institute.

Cooper, Warren	Orangeburg, S. C.
State Normal College.	
Dow, Ezekiel	Anchorage, Ky.
Public School.	
*Dyer, Robert E.	Pittsburg, Tex.
Brenham Normal Institute.	
Eans, Robert Henry Lee	Lamar, S. C.
St. John's Graded School.	
Farrington, Florence	Cleveland, O.
High School.	
Gray, Philip Hannibal, A.B.	Parlers, S. C.
Claffin University.	
Greenwood, Lorin Anderson	LaGrange, Ga.
Atlanta University.	
Hatchett, Sylvester	Blanton, Ala.
Public School.	
Hamilton, Ocie	Pittsburg, Tex.
Public School.	
Hazeley, Jacob, T.B.	Cleveland, O.
Oberlin Academy.	
Holland, Amos Lee	Vicksburg, Miss.
High School.	
Hoey, John Neely	Onalooka, Tex.
High School.	
Jordan, David Morris, A.B.	New Orleans, La.
New Orleans University.	
Kincade, Charles Edward	Chester, Pa.
High School.	
Lofton, Ely Leon, A.B.	Marianna, Ark.
Philander Smith College.	
McDaniel, Cleveland H.	Amory, Miss.
Tuskegee Institute.	
McGill, Abraham Lincoln	Florence, S. C.
Claffin University.	
McLeod, Egbert Chappelle, A.B.	Florence, S. C.
Claffin University.	
Nunnally, Robert Lee	Ogeechee, Ga.
Georgia State Ind. Inst.	
Pepper, Jefferson Oscar	Orlando, Fla.
Public School.	
Perry, Lawrence Samuel	New York City.
Normal School.	
Pleasants, David Marion	Graham, Va.
Howard University.	
Reynolds, Calvin Conrad	Beaufort, S. C.
Claffin University.	

- Roberts, Samuel GentleNorthfield, Miss.
A. & M. College.
- Scott, Julius Sebastian, A.B.Bastrop, La.
New Orleans University.
- Sewell, JamesFairview, Fla.
Natchez College.
- Sherrill, Jesse G.Denver, N. C.
High School.
- Smith, John CareyGeorgetown, Ky.
Public School.
- Tildon, Hugh CliffordAtlantic City, N. J.
High School.
- Ward, Lindsay Bennett, A.B.Emmerson, Ark.
Philander Smith College.
- Webb, Eugene GeorgeMeridian, Miss.
Haven Institute.
- Welch, Wilson QuinctillianAtlanta, Ga.
Tuskegee Institute.
- Wheaton, James G.Montrose, Miss.
Haven Institute.
- Williams, Eli WillieWillington, S. C.
Benedict College.
- Williams, Frank WalterBirmingham, Ala.
Public School.
- Williams, Robert MortonHouston, Tex.
Wiley University.

*Deceased.

WOMEN STUDENTS IN THE MISSION STUDY CLASSES.

SENIOR CLASS.

Mrs. Margaret Chinn	Mrs. Lillian Edwards
Mrs. Lillian Davis	Miss Hattie Hooks
Mrs. Bertha E. Jackson	

MIDDLE CLASS.

Mrs. Alice Bailey	Mrs. Vera Sharpp
Mrs. Grace Byrd Lucas	Mrs. Maud Starks
Mrs. Leona Taylor	

JUNIOR CLASS.

Mrs. J. W. Bowren	Miss Mazarene Williams
Mrs. L. S. Perry	Miss Rachel Williams

TOTAL ATTENDANCE FOR THE YEAR.

Senior Class	20
Middle Class	38
Junior Class	41
	99
Certificate Class	1
Total	100

WOMEN STUDENTS IN MISSION COURSES.

Senior Class	5
Middle Class	5
Junior Class	4
	14
Grand total for the year	114

A NEW QUADRENNIAL CATALOGUE

In omitting to publish the Alumni list in this catalogue, the Faculty propose hereafter to issue every four years a special edition of the catalogue, to be called "The Quadrennial Catalogue." This catalogue is to contain as far as possible, an accurate list of names of all the graduates of the Seminary and of those who have received certificates from the Stewart Missionary Foundation. It is proposed to give in this catalogue the present work and residence and other informing data of the graduates. That this work may be made accurate and of service, we ask every Alumnus to report to us at an early date his present field of labor and post office address. We desire also to perfect the record of all former students and graduates and to accomplish this work we should have a statement of the entire record of each, in a brief form, from all former students.

We ask the co-operation of all who have been connected with the Seminary in any way, in the compilation of accurate and permanent biographical sketches for future history.

GAMMON'S SERVICE FOR DEMOCRACY

In the struggle for Democracy and the liberation of the world from tyranny and the protection of the institutions of

our homeland and the application of the principles of the Declaration of Independence and of the Preamble of the Constitution of the United States, our Seminary stands a solid unit behind our Government.

In testimony of this claim, note the following facts:

First: Our entire Faculty are in the Liberty Bond and War Savings Stamp Movement.

Second: One member of the Faculty is appointed by the War Department a member of the Speakers' Division on the purposes of the war.

Third: Our student body have supported generously the War Savings Stamp Movement.

Fourth: Faculty and students have contributed largely to the Red Cross; Y. M. C. A. campaigns, and Bible Fund for the Soldiers.

Fifth: The following students and graduates are in the active service of the Nation's program:

CHAPLAINS: Rev. E. O. Woolfolk
Rev. Moore M. Jefferson

Y. M. C. A. WAR WORK:

R. T. Weatherby	Walter Haven Pace
Robert. Gammon Morris	Gilbert Haven Caldwell
Robt. F. Tifton	

IN PRIVATE RANK:

Daniel D. Dyer	Sylvester Hatchett
Ocie Hamilton	Wm. Warren Baker
Phillip Hannibal Gray	James G. Wheaton.

The last two are already passed upon and are waiting for induction papers.