

Gammon Theological Seminary

Catalog

1919-1920



Seminary Motto:

(Written for the Seminary by John Greenleaf Whittier.)

Right, Freedom, Truth, be ever these our own;
Right to see Truth, Freedom to make it known,
Our work, God's work, our wills, His will alone.

JULY, 1920

Atlanta, Ga.

Vol. XXVII.

Atlanta, Ga., July, 1920

No. 1

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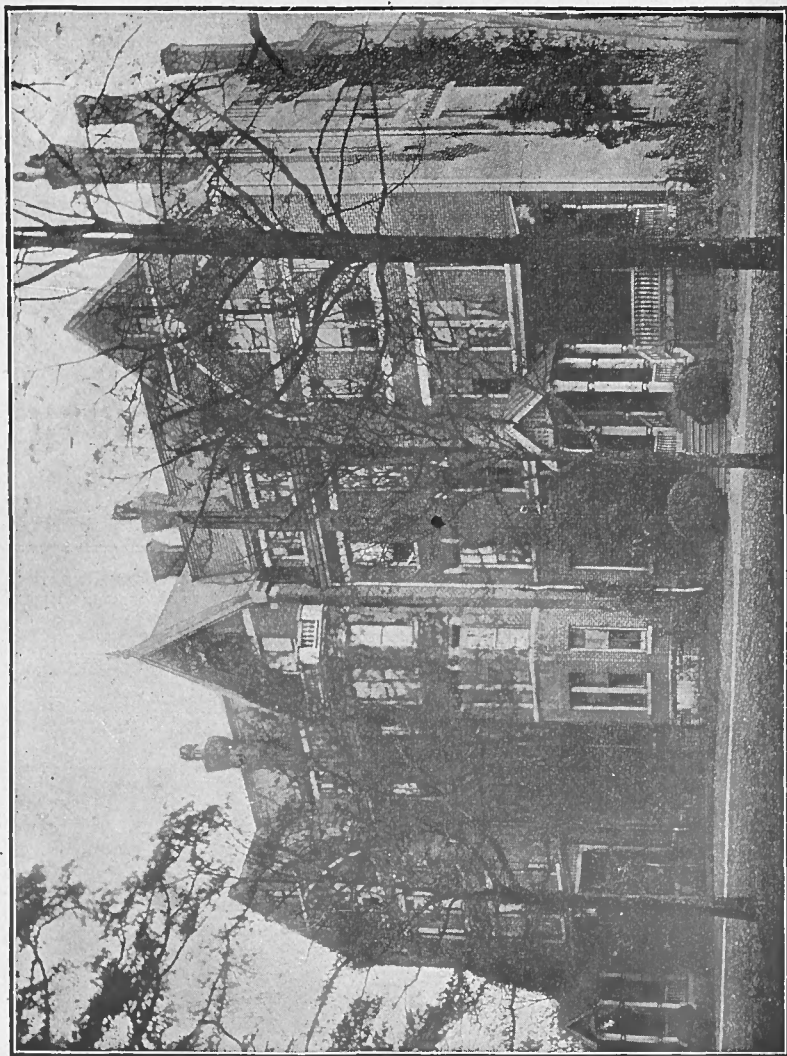
OF

Hammon Theological Seminary



July 1920

Atlanta, Georgia



MAIN BUILDING, GAMMON THEOLOGICAL SEMINARY.

Calendar 1920-1921

1920

September 28, Tuesday—Registration, Examination and Classification of Candidates for Admission.

September 20, Wednesday—Organization of Classes, 9:00 A. M. and 2:30 P. M.; First Chapel Exercises, 2:30 P. M.

October 28, Thursday—Matriculation Day. Address in Gammon Chapel.

November 25, Thursday—Thanksgiving Day.

December 6, Monday, to 7, Tuesday—First Term Examination.

December 8, Wednesday—First Term Closes.

December 9, Thursday—Second Term Opens.

December 23, Thursday—Founder's Day. Address in Gammon Chapel.

December 25, Saturday—Christmas Day.

1921

January 21, Saturday—New Year's Day.

January 28, Friday—Day of Prayer for Colleges.

February 14, Monday, to 15, Tuesday—Second Term Examinations.

February 12, Saturday—Lincoln's Birthday; Frederick Douglas' Birthday.

February 16, Wednesday—Second Term Closes.

February 17, Thursday—Third Term Opens.

February 22, Tuesday—Washington's Birthday.

February 25, Friday—Middle Class Public Recitals.

March 18, Friday—Stewart Foundation Prize Contests, Gammon Chapel.

April 24, Sunday—Baccalaureate Sermon.

April 25, Monday—A. M., Trial Examinations; P. M., Gammon Lyceum Annual Program, Gammon Chapel.

April 27, Wednesday—Alumni Convocation Day; Reunion of Classes 1891, 1901, 1911; 2 P. M., Alumni Business Session; 3 P. M., Annual Address; 8 P. M., Trustees' Annual Reception to Visiting Alumni, Faculty and Graduating Class.

April 28, Thursday—Commencement Day.

Board of Trustees

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- ✓ Bishop William F. Anderson, D.D., LL.D. Cincinnati, Ohio
- ✓ Prof. I. Garland, Lit.D. Cincinnati, Ohio
- President P. M. Watters, D.D. Atlanta, Ga.

TERM EXPIRES IN 1921.

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- ✓ Bishop F. D. Leete, D.D., LL.D. Atlanta, Ga.
- ✓ Rev. H. W. B. Wilson Atlanta, Ga.
- Bible House* ✓ Rev. John P. Wragg, D.D. Atlanta, Ga.

TERM EXPIRES IN 1922.

- ✓ Lewis N. Gatch, Attorney-at-Law Cincinnati, Ohio
- ✓ President Wm. H. Crawford, D.D. Meadville, Pa.
- ✓ Rev. John H. Race, D.D. Cincinnati, Ohio.
- ✓ Rev. G. Grant Stewart Pasadena, Cal.

TERM EXPIRES IN 1923.

- ✓ Prof. W. H. Crogman, Lit.D. Atlanta, Ga.
- ✓ Mr. Willis M. Everett, Attorney-at-Law Atlanta, Ga.
- ✓ Bishop Robert E. Jones, D.D., LL.D. New Orleans, La.
- ✓ Bishop E. G. Richardson, D.D. Atlanta, Ga.

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President—Bishop E. G. Richardson, D.D.
Vice-President—Bishop W. P. Thirkield, D.D., LL.D.
Secretary—Prof. W. H. Crogman, Lit.D.
Local Treasurer—President P. M. Watters, D.D.

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Bishop E. G. Richardson, Chairman; P. M. Watters, Vice-Chairman; W. H. Crogman, Secretary; J. P. Wragg, Willis M. Everett, Esq., H. W. B. Wilson.

SPECIAL TRUSTEES OF THE STEWART MISSIONARY FOUNDATION FOR AFRICA.

- ✓ Edward L. Stewart Chicago, Ill.
- Rev. G. Grant Stewart Pasadena, Cal.

TREASURER AND ATTORNEY-IN-FACT.

Rev. John H. Race, D.D. Cincinnati, Ohio

Lectures and Addresses

Matriculation Day Address—President Philip M. Watters, D.D.—“The Place of Experience in Theological Discipline.”

The Rev. Bishop W. P. Thirkield, D.D., LL.D.—“The Responsibility of the English-Speaking Peoples for the Evangelization of the World.”

Commencement Day Address—Rev. Robt. E. Jones, D.D., “The Democracy of Love.”

Colonel Charles Young, A.M., United States Army, “Efficiency.”

The Rev. Washington Gardner, D.D., “Opportunities of the Young Educated Men.”

Rev. Arlos A. Brown, D.D., of the Board of Sunday Schools, “Teacher Training.”

Secretary I. Garland Penn, Lit.D., “The New Day.”

The Rev. W. W. Lucas, D.D., “The Need for Leaders.”

Professor D. D. Martin, D.D., Director of the School of Missions, Five Lectures on World Travel, World Kingdoms and Christianity.

Bishop W. F. McDowell, D.D., LL.D., “The Preacher.”

The Rev. J. N. C. Coggins, D.D., Board of Temperance, “The Victory of the Moral Forces.”

Professor G. H. Trever, Department of Christian Doctrine, Two Lectures: Palestine.

The Rev. F. T. Keeney, D.D., “Evangelism.”

The Rev. Doctor Powell, “India and the Mass Movement.”

The Rev. W. R. Stephens, D.D., “Soul-Saving the Chief Business of the Preacher.”

The Rev. J. W. Haywood, D.D., “Looking Forward and Preparation.”

Mrs. Annie Pyron, “Race Relations Can Only Be Settled by Christianity.”

Secretary P. J. Maveety, D.D., “Ability and Adaptability.”

Faculty

REV. PHILIP MELANCTHON WATTERS, D.D.
President and Professor of Apologetics and Christian Ethics.

REV. J. W. E. BOWEN, Ph.D., S.T.D., LL.D.
Vice-President and Professor of Church History and Religious
Education.

REV. GEO. H. TREVER, Ph.D., D.D.
Professor of New Testament and Christian Doctrine.

REV. CHAS. H. HAINES, D.D.
Professor of Public Speaking and Sacred Rhetoric.

REV. DEMPSTER MARTIN, D.D.
Professor of Christian Missions.

REV. WILLIS J. KING, S.T.B., D.D.
Professor of Old Testament and Christian Sociology.

PROF. CHAS. H. HAINES,
Librarian.

PROF. J. W. E. BOWEN,
Church Music.

PROF. DEMPSTER D. MARTIN,
Director of the School of Missions and Secretary of the Stewart
Missionary Foundation of Africa.

MISS M. LOUISE TITUS,
Bookkeeper.

Committees

ON BOARD OF EDUCATION LOANS,
The Faculty.

STEWART MISSIONARY FOUNDATION FOR AFRICA.

President P. M. Watters,
Professor D. D. Martin,
Professor J. W. E. Bowen.

SCHOOL OF MISSIONS.

Bishop—E. R. Richardson, D.D.

President—P. M. Watters, D.D.

Vice-President—J. W. E. Bowen, Ph.D., D.D.

Professor—D. D. Martin, D.D.

General Information

LOCATION OF GROUNDS AND BUILDINGS.

The Seminary is located at the southern terminus of Capitol Avenue, in the city of Atlanta. Its Campus, of seventeen and one-half acres, is composed of rolling land, the highest in the vicinity of the city, and is covered by a beautiful grove of pine and oak. Electric cars run to its gates and along its extensive frontage. Its buildings overlook the city. It would be difficult to find a more central, accessible, and beautiful site in the South.

The Campus contains Gammon Hall, the Library Building, the Refectory, four commodious residences for professors' families, and ten cottages for married students.

BUILDINGS.

GAMMON HALL is a handsome building of fine modern architectural design. It was erected and furnished at a cost of \$30,000. It is built of brick, with stone trimmings, and is one hundred and ten by fifty-two feet, and four stories high. It contains the administration offices of the Seminary, Seminary Chapel and Lecture Room, four large and airy recitation rooms, Students' Parlor, the suites of the Secretary of the institution and of the Curator of the Hall, and large and well-ventilated Dormitory room for students. The entire building, with its wide and airy halls, is heated by steam and lighted by electricity.

THE LIBRARY BUILDING is one of the most beautiful structures of the kind in the South. Its dimensions are sixty-eight by forty-eight feet. Its foundations are granite with cutstone trimmings. The superstructure is of brick, trimmed with heavy rock-faced stone and terra-cotta with tasteful Roman arabesque ornamentations. On the right is the fire-proof library proper, with two stories of alcoves for books. The library, as now arranged, will for especially rare and valuable books.

hold about twenty thousand volumes. In front of the library is the professor's study. In the back part is the large safety vault

On the left from the entrance hall is the reading-room. Below in the basement story, connected by stairway and convenient dumb-waiter, is the work-room. The entire building has been thoroughly finished, and is complete and elegant in its appointments. This building is also heated by steam and lighted with electricity.

THE REFECTORY, which has just been completed, is said by competent judges to be one of the finest buildings of its kind to be found in the South. It is Gothic in style, the exterior walls being of rough-texture Chattanooga red brick, with trimmings of Indiana buff limestone. The main Dining Room is seventy-three feet in length by thirty-two in width, and forty-one feet in height to the apex of the ceiling. The exposed beams and the high wainscoting are finished in dark green, and form a fine color scheme with the buff walls and red brick trimmings. The large end windows, eighteen feet in height, and the high windows which flank the walls are fitted with Cathedral glass through which the sunlight, pleasantly tempered, is admitted to every part of the room. The floor is of oak, and the furniture is in early English. Besides the main Dining Hall, the building contains two small dining rooms, a serving room and ample kitchen with modern, sanitary equipment.

LIBRARY AND READING ROOM.

Students have free access to the theological library of seventeen thousand volumes, consisting of works in all departments of theology and related branches. It is classified and arranged by departments, in alcoves, for convenient reference, and is rendered available by a valuable card-catalogue.

We have begun a collection of works relating to the religious history and moral reforms of this section, which embraces already many rare and valuable books, and promises to be one of the most complete of its kind in the South. For the special collection of works on Africa and missionary work for Africa, see under the Stewart Missionary Foundation for Africa.

The Reading Room is supplied with the leading reviews and homiletical magazines, and a large number of religious and secular papers. A special alcove of valuable works of references, commentaries, etc., has been placed in the reading room, so as to be easily accessible to the students for constant use. The room is in charge of a curator, who keeps it comfortable and opened to students at stated hours.

CONTROL AND MANAGEMENT.

The Seminary is under the general control of the Freedmen's Aid Society of the Methodist Episcopal Church in connection with a special Board of Trustees. It is in the broadest sense denominational—not sectarian—and cordially welcomes ministers and candidates of all evangelical denominations to the full privileges of the institution. After personal visitation and examination into the character and work of the Seminary, the hearty endorsement of the bishops and other learned men of various denominations has been given to the institution.

AIMS AND METHODS.

The aim of this Seminary is to do practical work in helping men to success in the ministry. Its course of study is broad and practical; its ideals are high; its work is thorough; its methods are fresh, systematic, clear, and simple. Its course of studies and methods of instruction are adapted to meet the needs of its variant student body, ranging from the English diploma course to the classic degree course.

We study the Word of God. The Bible is our chief text-book. All our studies center in the Word. We aim to make its teachings plain, its doctrines luminous, and to furnish the best methods for its exegesis, explanation, and illustration to the people. We want to send forth men trained in the Scriptures; men who know their Bible and can explain its teachings plainly in the light of modern training, and who are equipped with the best methods of interpretation—in short, our aim is to send forth able ministers of the Word, who can give clearly defined views of its

doctrines and abundantly support them by a "Thus saith the Lord." To teach a Biblical theology—to unfold a Christ-centered, theology expressed in Scriptural terms—is the aim of the Seminary.

The latest and most approved methods of instruction are employed. The end is not simply to memorize text-books, though the best works available are used in connection with the class work. Part of the work is done through lectures, with clear and pointed outlines and thorough reviews. Practical expositions of Scripture, drills by blackboard exercises in the planning and construction of sermons, original work in drawing out schemes of doctrine from the Bible-text, are much employed. Special attention is given to essays, and discussions by the class. Throughout the course there are extempore addresses and sermons by the students, followed by the kind and helpful criticism of the professors.

The design of the Seminary is to send out earnest, practical evangelical preachers, who shall render intelligent and loyal service for Christ and the Church.

REQUIREMENTS FOR ADMISSION.

The demands for a prepared ministry are steadily increasing. With the education of the laymen comes a larger need for better training of the leaders among the people. Better men with better minds, and better equipment in every line, are greatly needed to lead the Church of Jesus Christ through the complex problems of this age. While we do not demand a college diploma from everyone who seeks to enter the Seminary, yet we urge the need of it for the highest usefulness. Men often seek to enter the Seminary who should first go to the college or other literary training school, and then their Seminary work would take on larger meaning.

Applicants for admission into the Seminary who are members of any branch of Methodism must present a Local Preacher's license or satisfactory testimonials from the Quarterly Conference or Official Board of their Church, signed by the pastor or

district superintendent, as to their personal religious character and fitness for the ministry.

The following form of recommendation, authorized by the General Conference, should be used:

“We, the members of the Quarterly Conference of..... hereby express our judgment that..... is called of God to the work of the ministry, and we recommend him to the care and instruction of Gammon Theological Seminary.”

Ministers and candidates of all other evangelical denominations are welcome to the full privileges of the institution. These applicants must also bring certificates from their pastor or other Church officials.

Students from other theological seminaries will be permitted to enter the advance classes of the Seminary upon the presentation of satisfactory certificates of the work done by them. But no student can graduate who has not pursued the studies of his Seminary for at least one year.

All applicants must give satisfactory evidence, either by the presentation of their diplomas or certificates, or by an examination, that they have at least the foundation of a good English education before they are matriculated as students of the Seminary. No student is allowed to take any study in any other institution without permission of the Faculty of the Seminary.

All applications for admission are to be passed upon by the Faculty before matriculation, and each student will be assigned to the proper course after examination. No one will be admitted unless he shows ability to read the English Bible readily and to write English with fair accuracy.

All unmarried students are required to room in Gammon Hall and board in the Refectory of the Seminary. All students, both married and unmarried, are to live in places approved by the Faculty.

Every student must have a medical examination by a Physician approved by the Seminary to ascertain whether he has any contagious or infectious disease, and if so, he shall not be admitted.

No loan from any of the Aid Funds of the Seminary will be granted to any student during his first term in the Seminary, nor to anyone at any time unless he shows evidence of good ability and promise of usefulness in the Church.

The attention of district superintendents and pastors is directed to the following provision of the Discipline. Their cooperation is earnestly asked in reference to this law of the Church:

“The General Conference earnestly recommends to all candidates for the Ministry of our Church that they complete a full collegiate course of study, and, if possible, a course in one of our Theological Schools, before applying for admission to an Annual Conference.

“The General Conference further earnestly recommends to the Annual Conference that they require as a minimum for admission a standard of scholarship equivalent to that prescribed by the University Senate for admission to college.”

ANTI-TOBACCO PLEDGE.

Recognizing the almost unanimous public sentiment as opposed to the use of tobacco by ministers, and the fact that the Methodist Episcopal Church will not admit into her traveling ministry any who do not promise to abstain wholly from its use, each applicant and student is required to sign the following pledge when he registers, as a further condition for admission into and for remaining in the Seminary; a refusal to sign the same or a violation of the pledge once signed, excludes one from the privileges of the Seminary.

PLEDGE.

“In view of the costly benefits conferred by the Seminary upon its students and its requirements with reference to tobacco, and, most of all, because of the high moral obligation upon the Christian ministry, I promise wholly to abstain henceforth from the use of tobacco.

“Signed.....”

SPECIAL RULES FOR UNMARRIED STUDENTS.

One of the special and firm regulations of the Seminary affecting the marriage of our students is that no student is allowed to marry during his course without consultation with and consent of the Faculty.

Failure to observe this will forfeit all aid and may subject the one so doing to suspension from the Seminary.

FREE TUITION AND AID.

The Seminary grants free tuition as well as free rooms to its regular students. The rooms are heated with steam and furnished with two bedsteads, mattresses, and pillows, two dressers, two washstands, and such other furniture as is necessary for two to occupy a room. Students are required to bring sheets, pillow cases, towels, one blanket and one comfort. Books are supplied for cash at a discount of from twenty to thirty per cent from publisher's list prices.

Aid in the form of loans is granted to deserving students who do their utmost in the way of self-help. All aid is promised subject to approval by the Faculty after examination of candidates as to their Christian character and their possession of good natural talent and a fair education. No young man with grace, gifts, and energy need be deprived of the advantages now opened to him in this Seminary. The numerous missions and churches of different denominations in and about Atlanta give employment to quite a number of ministers in the Seminary.

These opportunities, as may be supposed, are not available to students during their first year, nor can the loans be granted in any large amounts until a student has shown that he has the education, ability, and adaptation to the work of the ministry that promises usefulness in the work of the church. To obviate any misunderstanding, all correspondence with the President of the Seminary should be preserved.

MARRIED STUDENTS' COTTAGES.

Through the generous interest of friends, ten comfortable cottages have been erected on the grounds for the use of the mar-

ried students. *It should be distinctly understood that these cottages are for those ministers who entered upon the marriage relation before the opportunity for a theological education was opened to them.* Formal application for cottages, free of rent, should be made early. Necessary heavy furniture has been provided for these homes. Freight rates are very high, and heavy furniture should not be brought.

LOAN FUNDS.

The Board of Education of the Methodist Episcopal Church is now granting assistance to worthy students in loans, payable in yearly installments after graduation. Application for these loans must be made in writing to the Faculty.

No students will receive any aid from the Board of Education Fund who lacks in the spirit of self-help, whose class-room work is unsatisfactory, or whose general deportment is at variance with the high official standards of the Christian ministry.

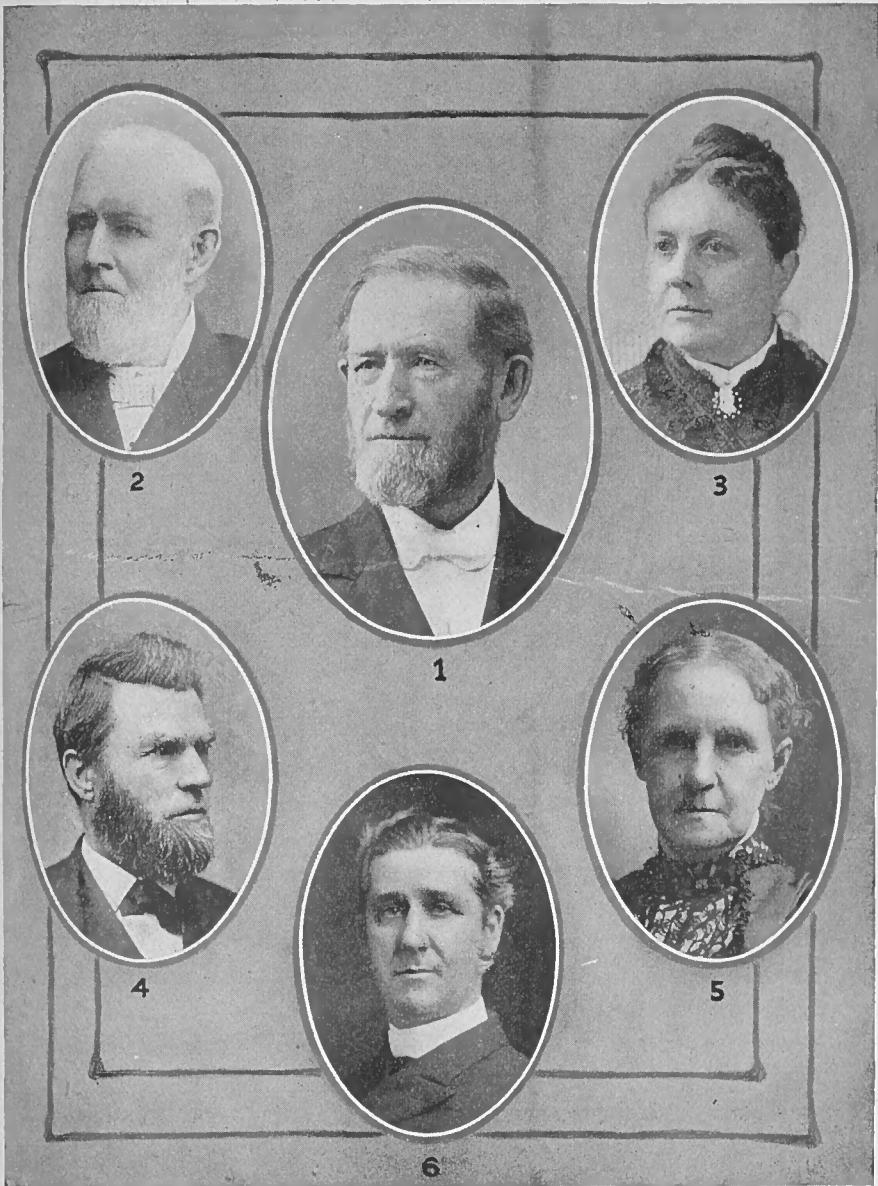
EXPENSE.

The expenses have always been kept at the lowest possible point consistent with the comfort and health of students. Tuition and room rent are free. *An Incidental Fee of fifteen dollars per year is charged to students in Gammon Hall,* which includes the use of the Library and reading room and the expense of steam-heating, lighting, and furniture of the rooms of the student and care of public rooms. This fee must be paid at the rate of five dollars at the beginning of each term.

To those who occupy cottages, the incidental fee is five dollars per year, payable in advance. All bills due the Seminary must be paid in advance, and no student will be allowed to take his place in the classes until he has either paid his bills or made satisfactory arrangements with the President. The expense may be itemized as follows:

FIRST TERM—

Incidental fee	\$ 5.00
Room deposit	2.00



FOUNDERS OF THE SEMINARY AND OF THE STEWART
FOUNDATION.

Books (about)	5.00
Table Board, at \$2.50 per week	25.00

\$37.00

SECOND TERM—

Incidental fee	\$ 5.00
Books (about)	5.00
Table Board, at \$2.50 per week	25.00

\$35.00

THIRD TERM—

Incidental fee	\$ 5.00
Table Board, at \$2.50 per week	25.00
Laundry (arranged by students for the year)	7.00
Total for the year	\$109.00
Diploma fee, Senior Year	4.00

\$113.00

The room-key deposit (\$2) is returned to the students at the close of the year, after his room has been examined and reported by the Proctor to be all right and the key has been surrendered.

STUDENTS DEPOSITS.

Students are advised not to keep their money in their rooms but to deposit it with the President of the institution.

ENGLISH BIBLE.

In order to increase the efficiency of the Seminary in preparing men to preach the Word, we place special emphasis on the study of the English Bible. The object is to give the student a better understanding of the Bible in the vernacular. Hebrew and Greek are not enough. They are valuable and necessary for critical study. It is the English Bible, however, that the preacher of this country must use most. He ought to know its contents from Genesis to Revelation. He ought to be acquainted with the sources of information of each book, and the best helps for its study.

SPECIAL LECTURES.

Valuable courses of special lectures by distinguished ministers, representing different denominations, will be given before the Seminary. In addition to these, occasional lectures on special topics of great importance to these preparing for the ministry will be delivered by prominent and successful educators, publicists, and men in the different walks of life. Atlanta, being the central city of the South, affords unusual opportunities to students to hear the representative ministers and lecturers of the Nation.

RELIGIOUS PRIVILEGES AND DUTIES.

Religious exercises are held daily in the Chapel, conducted by the professor. Every student is required to attend these services, and a failure to be present at any one of them must be satisfactorily explained to the Faculty in a written statement handed to the President.

“TUESDAY’S DEVOTIONAL HOUR”

Is a service of prayer and consecration that has been held every Tuesday afternoon since the organization of the institution. It is attended with large results in deepening the religious experience and in intensifying the spiritual life of the students. The weekly prayer meetings and class meetings, together with the revivals and Sunday school work, furnish other opportunities for religious work.

THE GAMMON LYCEUM.

This literary society affords the students fine opportunities for literary culture in its weekly programs, that include orations, essays, and debates; and in the addresses delivered before the body by invited speakers, and in the illustrated lectures given by the professors. Frequent discussion of questions in theology and debates upon great moral issues are especially helpful to ministers. The Lyceum also gives valuable drill in the knowledge of the administrative and judicial departments of the Church.

THE HISTORICAL SOCIETY.

The Faculty has projected the organization of an Historical Society, the purpose of which is to build up, in connection with the Seminary Library, a complete and trustworthy historical department upon the various movements that relate to the Negro and the South. The department is already open and promises to be one of the most unique collection upon the subject in the whole country..

The Historical Society proposes to extend its work by Conference and local branches and by individual addresses, articles, biographical and descriptive, upon the origin, ethnology, and history of the Negro; upon the rise, development, and destruction of slavery; upon the origin and work of the Abolition Movement. It is also preserving the literary productions of Negroes. In addition to this, it proposes to collect the history of the ecclesiastical and educational movement of the Churches among the colored people, and to compile a statistical record of the race, progress in wealth, learning, industry, inventions, mechanical art, ecclesiology, and to preserve on file for future study whatever shall illustrate the history and promote the interest of the colored people.

THE STEWART MISSIONARY FOUNDATION FOR AFRICA.

The Stewart Missionary Foundation for Africa was established in 1894 by Rev. W. F. Stewart, an honored minister of the Methodist Episcopal Church, and a personal friend of Mr. Gammon. As arranged between Mr. Stewart and Mr. Gammon, and approved by the Trustees of Gammon Theological Seminary, the work of the Foundation has been carried on by the Faculty of the Seminary or someone elected for that purpose. The funds were administered by Mr. Stewart during his life, and since his death by two sons, whom he appointed trustees. The purpose of the Foundation is to inspire interest in the cause of missions, particularly to interest the colored Churches and school in the study of Africa, to arouse the young people to offer themselves as missionaries to the Dark Continent and to stimulate the Churches to give of their means for the redemption of Africa.

Bands of the "Friends of Africa" are organized and prize contests in orations, essays and hymns are held, with some phase of the African question the theme for each.

DEPARTMENT OF MISSIONS.

The Department of Christian Missions is maintained by the W. F. Stewart Missionary Foundation for Africa. The courses offered are similar to those in other well-equipped colleges and seminaries. Work in this department is required of all students amounting to two recitation hours per week for the entire Seminary course. The aim is to provide a liberal course in practical Christianity; to prepare pastors for leaders in mission study, and to organize churches for effective missionary service; to train missionaries for the home and foreign fields, particularly for work in Africa. The courses offered are described under "Courses by Departments."

SCHOLARSHIPS AND LIBRARY ALCOVES.

Any person who shall pay into the treasury, or bequeath by will, the sum of one thousand dollars or more for the purpose of founding a scholarship, shall have the privilege not only of naming that scholarship, but also of nominating, during his or her lifetime, the beneficiaries who are to be placed upon said foundation.

Any person who shall pay into the treasury, or who shall bequeath by will, the sum of one thousand dollars, shall have the right of naming an alcove in the Library.

NEEDS.

Aid for students is greatly needed. The special conditions of our work, the small salaries of our preachers and teachers, and the poverty of our people give special emphasis to this appeal for aid.

There is a large number of Conferences of the Methodist Episcopal Church to which this is the most accessible theological seminary. Hundreds of young men are coming up to fill the

ranks of these Conferences. Never did a body of religious teachers stand more in need of practical drill and personal influence and instruction that comes through a course of theological training. Here are candidates eager for an education, the Church needs them. Upon them the future of our work in the South depends. They must preach. Fifty dollars will help one to a year's training. What better investment for Christ and His Church can be made?

Donations to the general library and museum on Africa are also specially requested.

Donations in the line of Missionary barrels have greatly helped our students in former years. The need today is no less imperative, and we hope that our friends in different parts of the country will continue this practical generosity to our students and their families.

HOW TO REACH THE SEMINARY WHEN IN ATLANTA.

Should you enter Atlanta at the new or Terminal Station via the Southern Railroad, or the West Point Route or the C. of Ga. Railway, go east on Mitchell Street to the corner of Whitehall Street; or should you enter the old station via the S. A. L., the Georgia Railway, or the L. & N., or the Western & Atlantic, go west one square on Wall Street up the iron steps at the corner of the Viaduct and Whitehall Street, and take the South Pryor and Federal Prison car going south. Get off at Gammon Theological Seminary gate—just across the railroad at Henderson's Crossing; go into the grounds and on your left up Magnolia Avenue find Gammon Hall. Or get off at South Atlanta Point, turn to the right two squares to Gammon Hall.

COURSE OF STUDY.

It is the aim of this Seminary to furnish a theological training which shall be most vitally related to the present-day demands of the Christian ministry, and which shall be the outgrowth of a thorough acquaintance with the English Bible. With this end in view, a course of study has been prepared

which shall be required for all students before they graduate from the Seminary and receive its diploma.

In addition to this regular course, two years of study in New Testament Greek may be elected by such students as may be recognized by the Faculty as qualified to do such extra work; and these, upon graduation, shall receive from the Seminary a Greek-English Diploma. Students who shall have completed the regular course of study, and shall have taken in addition *two years of New Testament Greek*, and shall have received the degree of "Bachelor of Arts," or its equivalent, shall receive upon graduation from the Seminary the degree, "Bachelor of Divinity."

In addition to the elective course in New Testament Greek, courses in Hebrew are offered to students whose pre-eminence in scholastic training shall warrant their election of such work with the approval of the Faculty.

GRADUATION.

Students having the degree of A. B., or an equivalent, and who complete the Degree Course of study and pass a satisfactory examination, will receive the degree, Bachelor of Divinity.

Students who have not the degree of A. B. or an equivalent, but who are far enough advanced to enter and complete the Diploma Course, will receive the diploma of the Seminary on graduation.

FIRST—THE DIPLOMA COURSE.

This course is designed for those who, by previous training, are fitted for a full and thorough course in Theology. It requires three years to complete it. Greek or Hebrew is elective in this course with the approval of the Faculty.

SECOND—THE DEGREE COURSE.

This course is designed for degree students. Candidates for the degree of Bachelor of Divinity must have received the degree Bachelor of Arts or its equivalent and take the full Diploma

Course, together with two years of New Testament Greek Exegesis. Hebrew is elective with the approval of the Faculty.

POST GRADUATE WORK.

Special studies are suggested for those graduates of the Seminary and other Theological Seminaries who desire to enlarge their knowledge in any department of theological study beyond the regular requirements of the Seminary Curriculum. The chief purpose of this department is to inspire our graduates with a desire for advanced scholarship in special departments of learning and urge and assist them by continuous and special investigations in specific lines to equip themselves thoroughly. By an arrangement with each professor, these students may pursue their studies along Exegetical and linguistic lines, Biblical and Systematic Theology and Philosophy, Historical investigations of particular fields and movements, and Practical Theology, Sociology, Ethics and Economics.

PURPOSE AND SCOPE OF THE WORK OF THE SEMINARY.

It is the purpose of the Seminary to provide a Course of Study which will insure to candidates for the ministry such training as will give them a thorough knowledge of the following:

- I. The contents of the Bible, and modern exegetical methods.
- II. The history of the Church, including its organization and doctrine, and the history and policy of Methodism.
- III. Doctrinal theology, the relation of Christian truth to the sciences, philosophy, and the life of our day, and the principles of Christian ethics.
- IV. Christian Missions: A study of Africa as a mission field and of world-wide Christian missions, and the training of missionaries for the foreign field.
- V. Methods of religious education. The problems of social and philanthropic work. Constant practice in the making and delivery of sermons, with special reference to the exposition of the Scriptures. Careful training in the conduct of public worship, and in voice culture.



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SOME RESIDENCES OF PROFESSORS.

General Statement of the Courses of Study

JUNIOR YEAR.

General Introduction to English Bible Study of the individual books—Exegetical Studies in the Gospel; Life of Christ—Doctor Trever.

Old Testament History and Introduction—Dr. King.

Christian Ethics—President Watters.

Public Speaking—Doctor Haines.

English Literature, Composition, and Rhetoric—Doctor Haines.

Christian Mission—Doctor Martin.

New Testament Greek (Elective)—Doctor Trever.

MIDDLE YEAR.

Exegetical Studies in the English Bible Studies in Apostles—Doctor Trever.

Beginning Hebrew (Elective)—Doctor King.

Church History and Christian Biography—Doctor Bowen.

Christian Doctrine—Doctor Trever.

Homiletics, Pastoral Theology, Religious Education, and Practical Work in Community Service—Doctor Bowen.

Public Speaking—Doctor Haines.

Christian Missions—Doctor Martin.

The Prophetic Movement in Israel—Doctor King.

Greek—New Testament—Doctor Traver.

SENIOR CLASS.

Exegetical Studies in the English Bible Studies in the Epistles—Doctor Trever.

Discipline, Church Policy, and History of Methodism—Doctor Bowen.

The Religious Teachings of the Old Testament—Doctor King.

The Relation of Christian Doctrine to Modern Thought—President Watters.

The Problems of Social and Philanthropic Work with special attention to the social conditions of the Negro Race—Doctor Bowen.

Sermon Study—Doctor Bowen.

Christian Missions—Doctor Martin.

Public Speaking—Doctor Haines.

Church Music: Hymology and Voice Culture—Doctor Bowen.

Advanced Hebrew—Doctor King.

Greek—New Testament Exegesis—Doctor Trever.

Sociology and Social Service—Doctor King.

A fully description of the work of each department and of the prescribed work under each study will be published in a subsequent Bulletin.

Scope and Description of the Courses of Study

CHRISTIAN ETHICS.

PRESIDENT P. M. WATERS.

Two hours a week with the Junior Class. This course includes an examination of the Christian Ethical Ideal, its revelation in Christ, its content, and its development in Christian consciousness and in the growth of the Kingdom of God. It traces the quickening and transforming power of this ideal as it touches human life in the individual, the family, the church and the state.

It takes up practical questions of applied morality with special reference to the social problems of our day. Newman Smyth's "Christian Ethics" is used as a text-book, but the lecture method is also employed.

APOLOGETICS.

Two hours a week with the Senior Class. This course centers in the study of Fisher's "Grounds of Theistic and Christian Belief," and is designed to correlate Christian faith with various phases of modern thought.

The Imminence of God, Revelation as Related to the Order of Nature, the Bearing of Scientific Investigation and of Historical and Literary Criticism upon the Authority of the Bible, the Divinity of Jesus Christ as Proven in Human Experience, the Comparison of Christianity with the Great Ethnic Religions—such are the subjects which are handled constructively, that the student may be able to give to men who are honestly inquiring “a reason of the hope” that is in him.

DEPARTMENT OF CHURCH HISTORY AND RELIGIOUS EDUCATION.

VICE-PRESIDENT BOWEN.

This department will take the student through the fields of Religious Biography, Ecclesiology, and Practical Theology.

I. CHURCH HISTORY.

Period 1. The Ancient Church to 800 A. D. The Middle class; three times a week.

Period 2. Beginning with Mediaeval Times to 1517 A. D. Middle class; three times a week.

Period 3. From Reformation to the present day growth of Christianity. Middle class; three times a week.

Period 4. History of Methodism; Religious Biography. Seniors. Fall Term; twice a week.

II. PRACTICAL THEOLOGY.

This course includes: 1. The History of Preaching; the Theory and Practice of Preaching; the Construction and Delivery of Sermons before the Class and before the Faculty and the whole school. Thus the whole subject of Homiletics offers a wide field for ministerial study. The Middle class will devote three hours a week throughout the year to this study.

2. PASTORAL THEOLOGY.

This course is for Seniors; Fall Term, one hour a week.

The subject under discussion will be: 1. The Pastoral Office; the Call to the Ministry; Its Duties and Relationship.

2. The Pastor and Church Economics and Church Government and Church Worship. This course involves a careful study of church finance and church administration and the conduct of the religious services of the church.

III. RELIGIOUS EDUCATION AND COMMUNITY SERVICE.

This course is for Seniors; Third Term; one hour a week.

Under this department will be given a study of: 1. The Psychology of Religion. 2. A Study of the Sunday School. Under this subject will be discussed the Teacher; Child Psychology and the Pastor's Relation to the Sunday School; Teacher-Training. 3 Applied Christian Sociology in a study of the community life and the application of Christian principles in social service.

CHURCH MUSIC.

This work will include: 1. A Practical Knowledge of the Rudiments of Vocal Music, Charts and Blackboard Exercises will be used.

2. An acquaintance with the hymns of the church as to their tunes, original and times.

NEW TESTAMENT EXEGESIS AND CHRISTIAN DOCTRINE.

PROFESSOR GEO. H. TREVER.

The English work in this department, required of all students, whether taking Greek or not, gives to the Juniors a thorough course in the Gospels, with especial reference to getting a living picture of the life character of Christ and a thorough exposition of his words. The professor's own printed notes are used

and each student is required in addition to read at least one standard commentary regularly, and to read a Life of Christ during the year. The Middlers take a similar study of the Acts of the Apostles, and the Seniors the more important epistles of Paul which are taken in the Greek. The purpose is to give the student a detailed study of a large portion of the New Testament and a general view of the whole. Though questions of Introduction are treated as far as necessary the emphasis is placed upon mastering the actual contents of the various books.

In addition to the English course, those who take Greek acquire during the first year the elements of the language with the exposition of John; Harper's method is followed. In the Middle and Senior years there is a detailed exposition of Galatians, Romans, Ephesians and Philippians. Written analyses and carefully prepared questions for discussion and criticism are given to the student to train him in Biblical interpretation. Exegetical papers are from time to time required.

In Christian doctrine the design is to present a comprehensive and organic view of the Christian faith as the Religion of Redemption by Jesus Christ. The method is primarily Biblical and Christocentric, that the preacher may have first of all beneath his feet a solid Scriptural basis. The method is by lectures, discussions, written papers, and required readings in such works as Terry's Biblical Dogmatics and Sheldon's System of Christian Doctrine, Terry, as the best example of Biblical Dogmatics from a Methodist pen, and Sheldon as the central work in the Conference course of study.

THE COURSE IN THE OLD TESTAMENT.

PROFESSOR KING.

1. *Old Testament History and Introduction.* This course is a combined one and is given in the Junior year. For the first few weeks lectures and text-books work are given on the value of Old Testament study and its main outlines. No attempt is made at a critical examination of the literary sources, our idea being to acquaint the student with his Bible, and to facilitate him in its use.

The History of the Old Testament is carried down to the New Testament period. As a guide in our study, Peritz's Old Testament History is used. Three hours a week throughout the year.

2. *The Prophetic Movement in Israel.* This course is given to the middlers in the second half of the year. The history and nature of Prophecy are gone into pretty thoroughly. This is followed by evegetical studies in a number of the outstanding prophets of the Old Testament. Three hours a week for half the year.

3. *Beginning Hebrew.* Open to men in the middle class who show special aptitude for the languages, and who have convinced the Faculty of their ability to study this language without its interfering with their work in the other departments of the school. Mitchell's "Hebrew Lessons" is used as an introductory manual. Three hours a week during the year.

4. *The Religious Teachings of the Old Testament.* Here is made a systematic study of the chief religious ideas of the Old Testament. This course is open to the Seniors during the first half of the year. Two hours a week for half the year.

5. *Advanced Hebrew.* This course is open to members of the Senior class who have satisfactorily done the work prescribed for the beginning Hebrew class. The first of the year is devoted to the translation and exegesis of the first eleven chapters of Genesis. This is followed by selections from Deuteronomy, the Psalms and the Prophets. Two hours a week throughout the year.

THE COURSE IN SOCIOLOGY.

This course is mainly practical and Scriptural. While the fundamentals of the theory are studied under the guidance of Ellwood's Sociology and Modern Social Problems, the problems chiefly engage our attention. Lectures, class discussion, papers by the students, reading from books, magazines, and newspapers, constitute the method of work. The social teachings of the Bible are thoroughly examined to counteract the intense individualism which dissociates religion and every day life, and

to furnish that motive for endeavor after social betterment which is found throughout the Bible, when rightly understood. Three hours a week for half the year.

ELOCUTION AND ENGLISH.

PROFESSOR CHARLES H. HAINES.

I. VOCAL CULTURE.

JUNIOR YEAR—Especial attention is given to vocal training, management of breath, articulation, pronunciation and to a distinct and natural utterance. During the year instruction will be given in the proper care of the body and its use in the development of vocal power. Lectures will be given on the principles of public speaking and care of the voice; gesture. Studies in the application of Force, Stress, Pitch, Movement, Quantity, Inflection, Emphasis. Two hours a week. Text-book and lectures.

MIDDLE YEAR—This course includes systematic drill in the vocal and literary interpretation of literature with especial emphasis laid upon the reading of the great poets—and the best specimens of English prose. The chief aim of the work of this year is to secure a graceful and effective form of public address. Attention will also be given to argumentation and debate. The entire class will appear in public recital during the second term. One hour a week.

SENIOR YEAR—The work of this year is largely professional. It includes systematic practice in the reading of hymns, the reading of the Old and New Testaments and the reading of the Liturgy. The reading of assigned passages with criticism. One hour a week.

II. ENGLISH.

This course is designed to aid those who are in need of special training in the fundamentals of English and for those who would pursue advanced work in Composition.

JUNIOR YEAR—The first term will be devoted to review of grammar, to be followed by the study of the Sentence; the study of literary forms; descriptive and narrative writing; exposition. There will be practice in all these forms of expression with criticism both by the Instructor and the class. Especial attention will be given to capitalization, punctuation, and spelling, both oral and written. Two hours a week during the year.

MIDDLE CLASS—Advanced studies in English with especial attention to public discourse—the writing of the public letter, the occasional speech and the oration; the critical study of great poets and orators for the improvement of style and illumination and the enforcement of truth. One hour a week during the year.

DEPARTMENT OF MISSIONS.

The W. F. Stewart Missionary Foundation for Africa is in Gammon Theological Seminary and Provides the Department of Christian Missions.

The equipment and endowment is adequate to provide thorough training for Seminary students who are volunteers for foreign service and to afford missionary intelligence and inspiration to the entire student body.

The monthly missionary prayer meeting, the annual missionary convention and prize contest, lectures by returned missionaries and others all help to keep up the missionary spirit. We are constantly adding the latest and best books to our missionary library. This department provides one of the best working libraries on Africa and mission fields generally to be found anywhere.

A complete set of maps and charts illustrating the fields and their needs is provided; and the student is furnished with outline maps to be completed with his own hand, thus fixing location of mission stations well in mind.

Two hours a week in this department is in the required work of all regular and preparatory students in the Seminary. For

all students specializing in this department and not taking full Seminary work two courses are offered:

1. A course is given including the subjects and classes of the missionary department only; and leading to a certificate of graduation. (See list of studies below).

2. A course is given completely covering the above; and in addition one term in Old Testament; one term in New Testament; one term in Christian Ethics; one term in Sociology; one term in Religious Pedagogy; one term in Discipline and Church Polity. (Studies in English will be required to the satisfaction of the faculty). On graduation from this course the student will receive a diploma from the School of Missions in Gammon Theological Seminary.

1. College, normal or high school graduates, medical students and others who may wish one or more years in training before going to the foreign field;

2. Pastors or laymen who desire a better knowledge of mission fields and problems;

3. Missionaries on furlough who desire to spend a part of their time in study;

4. Men or women who are preparing for any form of missionary service, home or foreign, social betterment work or any form of humanitarian service. Attention will be given to those training for Y. M. C. A. or Y. W. C. A. work.

The courses offered the present year are as follows:

PRESIDENT P. M. WATERS, D.D.

Christian Ethics. (For full description see "Courses of Study.")

VICE-PRESIDENT J. W. E. BOWEN, PH. D.

Religious Pedagogy, Discipline and Church Polity. (For full description see 'Courses of Study.')

PROFESSOR GEORGE H. TREVER, PH. D.

New Testament. (For full description see "Course of Study.")

PROFESSOR CHAS. H. HAINES, D.D.

Public speaking and all studies in English. (For full description see "Courses of Study.")

PROFESSOR WILLIS J. KING, D.D.

Old Testament and Sociology. (For full description see "Course of Study.")

PROFESSOR D. D. MARTIN, D.D.

Christian Missions as follows:

1. Study of the world: its geography, climate and people, with a few lessons in Descriptive Astronomy;
2. Study of Africa; its resources, its peoples, its customs and religions: the mission fields of Africa;
3. The why and how of Foreign Missions, or the Science of Missions;
4. Home Missions; social conditions in America; study of the Rural Church;
5. History of Missions; Primitive Missions; the Early Church; Mediaeval Missions, including the rise of Catholic Missions; Modern Missions, including the development of missionary societies and the missionary spirit in the Churches;
6. Survey of the Heathen World: the unoccupied fields of all lands; the location of missionary enterprise on every continent and island;
7. The Study of Social Aspects of the work in foreign fields; the home life and conditions among the natives of heathen lands;
8. Study of the Religions of the World, their history and philosophy; Ethic Faiths compared with Christianity;
9. The Missionary Element in the Old and New Testaments; the Bible a missionary book;
10. Missionary Methods in the Home and Foreign Fields; organizing the home base for largest support from the local Church; how to organize a new field at home or abroad; practical hints from those having experience.

SCHOOL OF MISSIONS.

The Department of Missions in Gammon Theological Seminary, as outlined above, in conjunction with courses offered in the Thayer Home, a school of the Woman's Home Missionary Society affiliated with Clark University, and studies that may be selected from the Clark University Schedule, constitute the School of Missions, as approved by the Board of Managers of the Freedmen's Aid Society of the Methodist Episcopal Church. It is not the purpose of the School of Missions to prepare men or women for the foreign field only, but to inspire every student of the Seminary, and others who come under its influence, with missionary knowledge and passion.

The relation of the Stewart Foundation with the large institution of E. H. Oliver in the congested portion of Atlanta, as well as the tutorial Church and social settlement work conducted by Dr. work of other churches and missions, also the Young Men's and Young Women's Christian Association, make the opportunity for practical application abundant and much helpful service possible.

For further information regarding the School of Missions, apply to

D. D. MARTIN,
Director School of Missions,
South Atlanta, Ga.
South Atlanta, Ga.

Students of 1919-1920

SENIOR OR GRADUATING CLASS.

Ball, Richard Lawson	Baltimore, Md. High School.
Barnes, Edward W.	Austell, Ga. Public School.
Bohannon, Alonzo Lee	Newnan, Ga. Public School.
Bridges, Jeremiah Henry	Atlanta, Ga. Public School.
Dow, Ezekiel	Anchorage, Ky. Public School.
Dyer, Daniel, A. B.	DeLand, Fla. Wiley University.
Evans, Robert Henry Lee	Larmer, S. C. St John's Graded School.
Greenwood, Lorin Anderson	LaGrange, Ga. Atlanta University.
Hazeley, Jacob, T. B.	Cleveland, O. Oberlin Academy.
Holland, Amos Lee	Vicksburg, Miss. High School.
Johnson, Leon Matthew	Schlater, Miss. Rust University.
Jordan, David Morris, A. B.	New Orleans, La. New Orleans University.
Kincade, Charles Edward	Chester, Pa. High School.
Lofton, Ely Leon, A. B.	Marianna, Ark. Philander Smith College.
McDainel, Cleveland H.	Amory, Miss. Tuskegee Institute.
McGill, Abraham Lincoln	Florence, S. C. Clafin University.
McLeod, Egbert Chappelle, A. B.	Florence, S. C. Clafin University.
Nunnally, Robert Lee	Ogeechee, Ga. Georgia State Ind. Inst.
Perry, Lawrence Samuel	New York City. Normal School.
Pleasants, David Marion	Graham, Va. Howard University.

- Reynolds, Calvin Conrad Beaufort, S. C.
Clafin University.
- Roberts, Samuel Gentle Northfield, Mass.
A. & M. College.
- ✓ Scott, Julis Sebastian, A.B. Bastrop, La.
New Orleans University.
- Sewell, James Fairview, Fla.
Natchez College.
- Starks, Daniel David Steubenville, O.
Public School.
- Ward, Lindsay Bennett, A.B. Emmerson, Ark.
Philander Smith College.
- Webb, Eugene George Meridian, Miss.
Haven Institute.
- ✓ Welch, Wilson Quinctillian Atlanta, Ga.
Tuskegee Institute.
- Williams, Eli Willie Willington, S. C.
Benedict College.
- ✓ Williams, Frank Walter Birmingham, Ala.
Public School.
- ✓ Williams, Robert Morton Houston, Tex.
Wiley University.

MIDDLE CLASS 1919-1920.

- Baker, William Warren Grosbeck, Texas
Farmers College.
- Brown, James Washington Chicago, Ill.
Straight University.
- Clark, Charles Colonel Gaffney, S. C.
Agricultural & Machanical.
- Cooper, Lawyer Longview, Texas.
Rust University.
- *Curry, Rutherford Benjamin Hayes Olar, S. C.
Clafin University.
- Daly, Samuel Franklin Pittsburg, Pa.
Pittsburg High.
- Dorsey, John Franklin College Park, Ga.
Public School.
- Fassett, James Andrews Berlin, Md.
Berlin Grammar.
- Hall, Edgar Davis Gallatin, Texas.
Walden University.
- ✓ Handy, William Talbot Hazelhurst, Miss.
Tuskegee Institute.

- Hurley, Evan McDonal Boston, Mass.
 Normal Industrial Preparatory.
- Leonard, Frank Holly Springs, Miss.
 Rust University.
- Mays, Emmitt Albert Macon, Miss.
 Macon High.
- Middleton, Percy Owens Nottingham, Md.
 Princess Anne Academy.
- Miller, Samuel Mingo York, S. C.
 Agricultural & Mechanical.
- Norris, Eugene Sheldon East Bernard, Texas.
 Tillotson High.
- Reid, Elisha Little Rock, Ark.
 Griffin Public.
- Ross, Anderson Wilder Schalter, Miss.
 Tougalou University.
- Thomas, George Willis Minter City, Miss.
 Corona Industrial Institute.
- Vaughn, Emoley Blackman Alexander, La.
 Morris Brown University.
- Wesley, John Hubard Philadelphia, Pa.
 Lunchburg Institute.
- Williams, George Washington Meridian, Miss.
 Haven Institute.
- Wheaton, James Devos Montrose, Miss.
 Haven Institute.
-
- Junior
-
- Bomer, Burgess B. Atlanta, Ga.
 Morehouse College.
- Bowen, John Wesley Edward, Jr., A. B. Atlanta, Ga.
 Wesleyan University.
- Brown, Giles Calvin Cowpens, S. C.
 Cowpens Graded.
- Blacknell, Smith Enoch Waco, Texas.
 Wiley University.
- Calvin, James C. Alexandria, La.
 New Orleans University.
- Carraway, James Edward, A. B. Marshall, Texas.
 Wiley University.
- Chapman, Erasmus Perkins Gulfport, Miss.
 Public School.
- Chappelle, Mitchell Peter Tampa, Fla.
 Starinton Graded.
- Cooper, Warren Kingstree, S. C.
 State College.
- Crenshaw, Osburne Audrey Lockhart, Texas.
 Sam Huston College.

- Curry, Thomas Jefferson Edgar Atlanta, Ga.
Morris Brown University.
- Dix, Seldon George Pocomoke City
Princess Anne Academy.
- ✓ Echols, A.B. Timothy Bertram Mexia, Texas
Sam Huston College.
- Fields, Leroy Shreveport, La.
Shreveport High.
- Fields, Romeo Chicago, Ill.
Cincinnati Ohio Graded.
- Fields, Stephen Ward Baltimore, Md.
Wilberforce-Payne Seminary.
- ✓ Glenn, John Lackey Lewisville, Miss.
Lewisville School.
- Hall, Anthony Andrew Jackson Cheraw, S. C.
Public School.
- Hamblen, Edgar Emery Morristown, Tenn.
Morristown Normal.
- Hamilton, Robert Fredrick West Point, Miss.
Holly Springs.
- Harrison, A.B. Herman Jacob Independence, Mo.
George R. Smith College.
- Hook, Abraham Irvington, Ky.
Garfield Public.
- Harris, Theodore Roosevelt Washington Perry, La.
New Orleans University.
- Jackson, Benjamin Franklin Darlington, S. C.
Clafin University.
- Jackson, Samuel, A. B. Clover, S. C.
Lincoln Academy.
- Jenkins, Williams Curtis, A. B. Mexia, Texas.
Philander Smith College.
- Jennings, Wayman Arthur Bluffton, S. C.
Newberry Graded.
- McCaskill, Willie Carrollton, Miss.
Rust University.
- McLean, Daniel Hugh Camden, S. C.
Lumberton.
- Mack, Silas James Darlington, S. C.
Darlington High.
- Miller, Samuel Mingo York, S. C.
Agricultural & Mechanical.
- Moulton, John William Tamola, Miss.
Mobile Public.

- Muse, LuckieLockhart, Texas.
Luling High.
- Nash, George JosephChattanooga, Tenn.
Agricultural & Mechanical.
- ✓Phoenix, Joshua BenjaminAustin, Texas.
Sam Huston College.
- ✓Rakestraw, Elizar WalterAtlanta, Ga.
Clark University.
- Robins, Samuel AlonzoKeithville, La.
Normal Academy.
- Robinson, Chalmus JeromeClaussen, S. C.
Clafin University.
- Robinson, ThomasNinety Six, S. C.
Normal.
- Sherard, George WilliamToccoa, Ga.
Clark University.
- Stallings, Matthew JasperStarkville, Miss.
Rust University.
- Tunstall, IsaacStockton, Ala.
Stockton Graded.
- Watkins, John WesleyForsyth, Ga.
Public School.
- Williams, Walter EmeryGreenville, S. C.
State College.
- Woods, John HavenCharleston, W. Va.
Garnett High.
- Wynn, Beverly WilliamStarkville, Miss.
Starkville High.

*Deceased.

GRADUATE STUDENT.

- Fowler, Stephen, '18Atlanta, Ga.

WOMEN STUDENTS IN THE MISSION STUDY CLASSES.

SENIOR CLASS.

- | | |
|--------------------------|-----------------------------|
| Mrs. Estelle Carrie Ball | Mrs. Florence Farrington |
| Mrs. Emma Johnson | Mrs. Clara Madden |
| Mrs. Martha McGill | Mrs. Lillian B. Perry |
| Mrs. Rachel L. Williams | Mrs. Adelia Agatha Williams |

MIDDLE CLASS.

- | | |
|------------------------|---------------------|
| Mrs. Leonier Brandon | Mrs. L. E. Crawford |
| Mrs. Pearl L. Dumas | Mrs. Dortheny Handy |
| Mrs. Elizabeth Leonard | Mrs. Lona Mayes |
| Mrs. M. E. Moates | Mrs. Beatrice Ross |

JUNIOR CLASS.

Mrs. L. M. Blacknell	Mrs. Peggy Calvin
Mrs. Emma Clark	Mrs. Hattie Hall
Mrs. Elizabeth Holt	Mrs. Minnie Jackson
Mrs. A. A. Martin	Mrs. M. L. Moulton
Mrs. Osea Miller	Mrs. Hattie Robin

TOTAL ATTENDANCE FOR THE YEAR.

GRADUATE SPECIAL.

Special	1
Senior Class	31
Middle Class	23
Junior Class	46
Total	101

WOMEN STUDENTS IN MISSION CLASSES:

Senior	8
Middle	8
Junior	10
Total	26
Grand total for the year	127

SUMMER SCHOOL FOR RURAL PASTORS.

The second session of Summer Schools for Rural Pastors under the direction of the Faculty of the Seminary and the Board of Home Missions and Church Extension opened its doors on May 31st and continued three weeks, closing June 18th.

The first session, held last year, proved such a decided that the Seminary and the Board became convinced that such a Summer School was a necessity. While the stretch of territory covered by the student body was not so large as that of last year, the interest and numbers made he school more effective by reason

of the intense work done and the closer touch of the teaching force with the pastors.

The states reached were Tennessee, South Carolina, Georgia, Florida, Alabama and northern Mississippi. Applications came from other states, but in the interest of better work, the Faculties were compelled, very reluctantly, to limit the geographical scope of the applications, hoping to reach the other sections in other years.

The studies touched upon of the practical phases of the work of the Rural Pastors. The school was a school of methods, and not an oratorical meeting place for teachers and preachers. Seminary methods of instruction were employed and the pastors saw that they were in school studying certain courses that are given in the institutions with trained teachers.

It is the purpose of the Seminary and the Board to continue these Summer Schools and so bring the Seminary with all of its power to the door of the busy pastor that he may become more effective in training the people with the higher forms of Christian living.