

Gammon Theological Seminary

AND

School of Missions

Annual Catalog

1921-1922



Seminary Motto

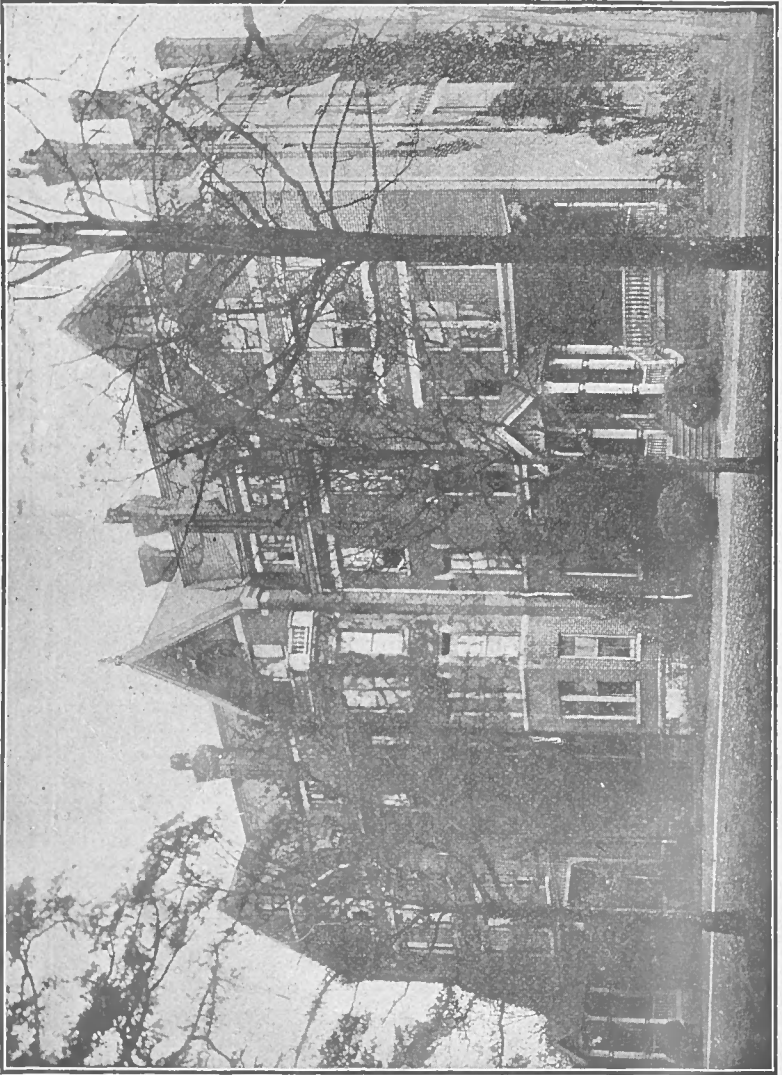
(Written for the Seminary by John Greenleaf Whittier.)

Light, Freedom, Truth, be ever these our own;
Light to see Truth, Freedom to make it known,
Our work, God's work, our wills, His will alone.

Volume xxxix

JULY 1922

Atlanta, Ga.



MAIN BUILDING, GAMMON THEOLOGICAL SEMINARY.

Calendar 1921-1922

1922

September 26, Tuesday—Registration, Examination and Classification of Candidates for Admission.

September 27, Wednesday—Organization of Classes, 9:00 A. M. and First Chapel Exercises, 2:30 P. M.

October 26, Thursday—Matriculation Day. Address in Gammon Chapel.

November 30, Thursday—Thanksgiving Day.

December 4-5, Monday and Tuesday—First Term Examinations.

December 6, Wednesday—First Term Closes.

December 7, Thursday—Second Term Opens.

December 23, Saturday—Founder's Day. Address in Gammon Chapel.

December 25, Monday—Christmas Day.

1923

January 1, Monday—New Year's Day.

January 25, Friday—Day of Prayer for Colleges.

February 12, Monday—Lincoln's Birthday; Frederick Douglass' Birthday.

February 13-14, Tuesday and Wednesday—Second Term Examinations.

February 14, Wednesday—Second Term Closes.

February 15, Thursday—Third Term Opens.

February 22, Thursday—Washington's Birthday.

February 23, Friday—Middle Class Public Rhetoricals.

March 23, Friday—Stewart Foundation Prize Contests.

April 22, Sunday—Baccalaureate Sermon.

April 23, Monday—Final Examinations; 8:00 P. M. Gammon Lyceum Program.

April 24, Tuesday—Alumni Convocation Day; Alumni Business Session; Alumni Address; Reunion of Classes 1893, 1903, 1913; President's Annual Reception to the Trustees, Faculty, Alumni and Graduating Class.

April 25, Wednesday—Commencement Day.

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President—P. M. Watters, D. D.

Vice-President—J. W. E. Bowen, Ph.D., D.D.

Professor—D. D. Martin, D.D.

Addresses and Lectures

Matriculation Day Address—"The Challenge of World Reconstruction"—The Rev. J. B. Redmond, '06, D.D. Pastor Corey Methodist Episcopal Church, Cleveland, Ohio.

Founder's Day Address—"The Preacher's Opportunity and Responsibility"—The Rev. Kenneth G. Matheson, D.D., President Georgia School of Technology.

Lectures

Mr. James E. Moreland, International Secretary Y. M. C. A.—"Young Men at Work."

The Rev. D. M. Kolstat, D.D., Secretary Centenary Commission—(1) "The Conservation of the Centenary"; (2) "The Preacher and Centenary."

The Rev. C. H. Williams, D.D., Missionary to Africa—"Some of the Problems and Triumphs of Christianity in Heathen Lands."

Dr. I. Garland Penn, Cor. Secretary Board of Education for Negroes—"The Opportunities for Service to Young Men."

The Rev. J. W. Goodell, D.D., Secretary of Evangelism of the Federal Council of Churches—"The New Age."

Sir William Ramsey, D.D., LL.D., of Scotland—"Education the Means of True Religion."

The Rev. Saul Lucas, Field Secretary American Bible Society—"The Work of the American Bible Society."

Mr. Channing Tobias, International Secretary Y. M. C. A.—"The Present Crisis in the World."

Mr. William Pickens, A.M., Field Secretary N. A. A. C. P.—"The Necessity for Unity."

Mrs. Daisey McLean Bulkley, Field Secretary W. H. M. S.—
“The Pastor and the W. H. M. S.”

The Rev. Bishop Homer Stuntz, D.D., LL.D.—(1) “Christianity and World Problems”; (2) “Opening Doors for Missionary Service”; (3) “Present Status of the Missionary Work.”

The Rev. Wm. Shepard, D.D., F.R.G.S. Returned Missionary from Africa—“Experiences of a Missionary in the Congo Under Belgian Rule.”

Mrs. May Leonard Woodruff, Cor. Secretary W. H. M. S.—
“Results and Present Prospects of the Work of the W. H. M. S.”

The Rev. Bishop E. G. Richardson, D.D., LL.D.—“The Two Kinds of Workmen; (1) the Unsuccessful Worker, (2) the Successful Worker.”

General Information

LOCATION OF GROUNDS AND BUILDINGS

The Seminary is located at the southern terminus of Capitol Avenue, in the city of Atlanta. Its Campus, of seventeen and one-half acres, is composed of rolling land, the highest in the vicinity of the city, and is covered by a beautiful grove of pine and oak. Electric cars run to its gates and along its extensive frontage. Its buildings overlook the city. It would be difficult to find a more central, accessible, and beautiful site in the South.

The Campus contains Gammon Hall, the Library Building, the Refectory, four commodious residences for professors' families and two new ones planned and to be built and one apartment in Gammon Hall for a professor and ten cottages for married students.

BUILDINGS

GAMMON HALL is a handsome building of fine modern architectural design. It was erected and furnished at a cost of \$30,000. It is built of brick, with stone trimmings, and is one hundred and ten by fifty-two feet long, and four stories high. It contains the administration offices of the Seminary, Seminary Chapel and Lecture Room, four large and airy recitation rooms, Students' Parlor, the suites of the Secretary of the institution and of the Curator of the Hall, and large and well-ventilated Dormitory rooms for students. The entire building, with its wide and airy halls, is heated by steam and lighted by electricity.

THE LIBRARY BUILDING is one of the most beautiful structures of the kind in the South. Its dimensions are sixty-eight by forty-eight feet. Its foundations are granite with cut-stone trimmings. The superstructure is of brick, trimmed with heavy rock-faced stone and terra-cotta with tasteful Roman arabesque

ornamentations. On the right is the fire-proof library proper, with two stories of alcoves for books. The library, as now arranged will care for especially rare and valuable books, and will hold about twenty thousand volumes. In the front of the library is the professor's office. In the back part is the large safety vault.

On the left from the entrance hall is the reading room. Below in the basement story, connected by stairway and convenient dumb-waiter, is the work-room. The entire building has been thoroughly finished, and is complete and elegant in its appointments. This building is also heated by steam and lighted with electricity.

THE REFECTORY, which was recently completed, is said by competent judges to be one of the finest buildings of its kind to be found in the South. It is Gothic in style, the exterior walls being of rough-texture Chattanooga red brick, with trimmings of Indiana buff limestone. The main Dining Room is seventy-three feet in length by thirty-two in width, and forty-one feet in height to the apex of the ceiling. The exposed beams and the high wainseoting are finished in dark green, and form a fine color scheme with the buff walls and red brick trimmings. The large end windows, eighteen feet in height, and the high windows which flank the walls are fitted with Cathedral glass through which the sunlight, pleasantly tempered, is admitted to every part of the room. The floor is of oak, and the furniture is in early English. Besides the main Dining Hall, the building contains two small dining rooms, a serving room and ample kitchen with modern, sanitary equipment.

LIBRARY AND READING ROOM

Students have free access to the theological library of more than seventeen thousand volumes, consisting of works in all departments of theology and related branches. It is classified and arranged by departments, in alcoves, for convenient reference, and is rendered available by a valuable card-catalogue.

We have begun a collection of works relating to the religious

history and moral reforms of this section, which embraces already many rare and valuable books, and promises to be one of the most complete of its kind in the South. For the special collection of works on Africa and missionary work for Africa see under the Stewart Missionary Foundation for Africa.

The reading Room is supplied with the leading reviews and homiletical magazines, and a large number of religious and secular and scientific papers. A special alcove of valuable works of references, commentaries, etc., has been placed in the reading room, so as to be easily accessible to the students for constant use. The room is in charge of a curator, who keeps it comfortable and open to students at stated hours.

CONTROL AND MANAGEMENT

The Seminary is under the general control of The Board of Education, for Negroes of the Methodist Episcopal Church in connection with a special Board of Trustees. It is in the broadest sense denominational—not secretarian—and cordially welcomes ministers and candidates of all evangelical denominations to the full privileges of the institution. After personal visitation and examination into the character and work of the Seminary, the hearty endorsement of the bishops and other learned men of various denominations has been given to the institution.

AIMS AND METHODS

The aim of this Seminary is to do practical work in helping men to success in the ministry. Its course of study is broad and practical; its ideals are high; its work is thorough; its methods are fresh, systematic, clear, and simple. Its course of studies and methods of instruction are adapted to meet the needs of its variant student body, ranging from the English diploma course to the classic degree course.

We study the Word of God. The Bible is our chief textbook. All our studies center in the Word. We aim to make its teachings plain, its doctrines luminous, and to furnish the

best methods for its exegesis, explanation, and illustration to the people. We want to send forth men trained in the Scriptures; men who know their Bible and can explain its teachings plainly in the light of modern training, and who are equipped with the best methods of interpretation—in short, our aim is to send forth able ministers of the Word, who can give clearly defined views of its doctrines and abundantly support them by a “Thus saith the Lord.” To teach a Biblical theology—to unfold a Christ-centered theology expressed in Scriptural terms—is the aim of the Seminary.

The latest and most approved methods of instruction are employed. The end is not simply to memorize text-books, though the best works available are used in connection with the class work. Part of the work is done through lectures, with clear and pointed outlines and thorough reviews. Practical expositions of Scripture, drills by blackboard exercises in the planning and construction of sermons, original work in drawing out schemes of doctrine from Bible-text, are much employed. Special attention is given to essays, and discussions by the class. Throughout the course there are extempore addresses and sermons by the students, followed by the kind and helpful criticism of the professors.

The design of the Seminary is to send out earnest, practical evangelical preachers, who shall render intelligent and loyal service for Christ and the Church.

REQUIREMENTS FOR ADMISSION

The demands for a prepared ministry are steadily increasing. With the education of the laymen comes a larger need for better training of the leaders among the people. Better men with better minds, and better equipment in every line, are greatly needed to lead the Church of Jesus Christ through the complex problems of this age. While we do not demand a college diploma from every one who seeks to enter the Seminary, yet we urge the need of it for the highest usefulness. Men often seek to enter the Seminary who should first go to the college or other

literary training school, and then their Seminary work would take on larger meaning.

Applicants for admission into the Seminary who are members of any branch of Methodism must present a Local Preacher's license or satisfactory testimonials from the Quarterly Conference or Official Board of their Church, signed by the pastor or district superintendent, as to their personal religious character and fitness for the ministry.

The following form of recommendation, authorized by the General Conference, should be used:

"We, the members of the Quarterly Conference of..... hereby express our judgment that..... is called of God to the work of the ministry, and we recommend him to the care and instruction of Gammon Theological Seminary."

Ministers and candidates of all other evangelical denominations are welcome to the full privilege of the institution. These applicants must also bring certificates from their pastor or other Church official.

Students from other theological seminaries will be permitted to enter the advance classes of the Seminary upon the presentation of satisfactory certificates of the work done by them. But no student can graduate who has not pursued the studies of this Seminary for at least one year.

All applicants must give satisfactory evidence, either by the presentation of their diplomas or certificates, or by an examination, that they have at least the foundation of a good English education before they are matriculated as students of the Seminary. No student is allowed to take any study in any other institution without permission of the Faculty of the Seminary.

All applicants for admission are to be passed upon by the Faculty before matriculation, and each student will be assigned to the proper course after examination. No one will be admitted unless he shows ability to read the English Bible readily and to write English with fair accuracy.

All unmarried students are required to room in Gammon Hall and board in the Refectory of the Seminary. All stu-

dents, both married and unmarried, are to live in places approved by the Faculty.

Every student must have a medical examination by a physician approved by the Seminary to ascertain whether he has any contagious or infectious disease, and if so, he shall not be admitted.

No loan from any of the Aid Funds of the Seminary will be granted to any student during his first term in the Seminary, nor to any one at any time unless he shows evidence of good ability and promise of usefulness in the Church.

The attention of district superintendents and pastors is directed to the following provisions of the Discipline. Their cooperation is earnestly asked in reference to this law of the Church:

“The General Conference earnestly recommends to all candidates for the Ministry of our Church that they complete a full collegiate course of study, and, if possible, a course in one of our Theological Schools, before applying for admission to an Annual Conference.

“The General Conference further earnestly recommends to the Annual Conference that they require as a minimum for admission a standard of scholarship equivalent to that prescribed by the University Senate for admission to college.”

ANTI-TOBACCO PLEDGE

Recognizing the almost unanimous public sentiment as opposed to the use of tobacco by ministers, and the fact that the Methodist Episcopal Church will not admit into her traveling ministry any who do not promise to abstain wholly from its use, each applicant and student is required to sign the following pledge when he registers, as a further condition for admission into and for remaining in the Seminary; a refusal to sign the same or a violation of the pledge once signed, excludes one from the privileges of the Seminary.

PLEDGE

“In view of the costly benefits conferred by the Seminary upon its students and its requirements with reference to to-

bacco, and, most of all, because of the high moral obligation upon the Christian ministry, I promise wholly to abstain henceforth from the use of tobacco.

“Signed.....”

SPECIAL RULES FOR UNMARRIED STUDENTS

One of the special and firm regulations of the Seminary affecting the marriage of our students is that no student is allowed to marry during his course without consultation with and consent of the Faculty.

Failure to observe this will forfeit all aid and may subject the one so doing to suspension from the Seminary.

FREE TUITION AND AID

The Seminary grants free tuition as well as free rooms to its regular students. The rooms are heated with steam and furnished with two bedsteads, mattresses, and pillows, two dressers, two washstands, and such other furniture as is necessary for two to occupy a room. The Seminary furnishes sheets and pillow cases for students living in the Dormitory; but they are required to bring or purchase their own blankets, quilts and towels. Books are supplied for cash at a discount of from twenty to thirty per cent from publishers' list prices.

Aid in the form of loans is granted to deserving students who do their utmost in the way of self-help. All aid is promised subject to approval by the Faculty after examination of candidates as to their Christian character and their possession of good natural talent and a fair education. No young man with grace, gifts, and energy need be deprived of the advantages now opened to him in the Seminary.

These opportunities, as may be supposed, are not available to students during their first year, nor can the loans be granted in any large amount until a student has shown that he has the education, ability, and adaption to the work of the ministry that promises usefulness in the work of the church. To obviate any misunderstanding, all correspondence with the President of the Seminary should be preserved.

MARRIED STUDENTS' COTTAGES

Through the generous interest of friends, ten comfortable cottages have been erected on the grounds for the use of the married students. *It should be distinctly understood that these cottages are for those ministers who entered upon the marriage relation before the opportunity for a theological education was opened to them.* Formal application for cottages should be made early, as there are always more applicants than cottages, a student can seldom secure one of these for his first year. Married students, who bring their families, should come prepared to rent rooms near the Campus, which can usually be secured at a rental of from six to eight dollars a month. Necessary heavy furniture has been provided for these homes. Freight rates are very high, and heavy furniture should not be brought.

LOAN FUNDS

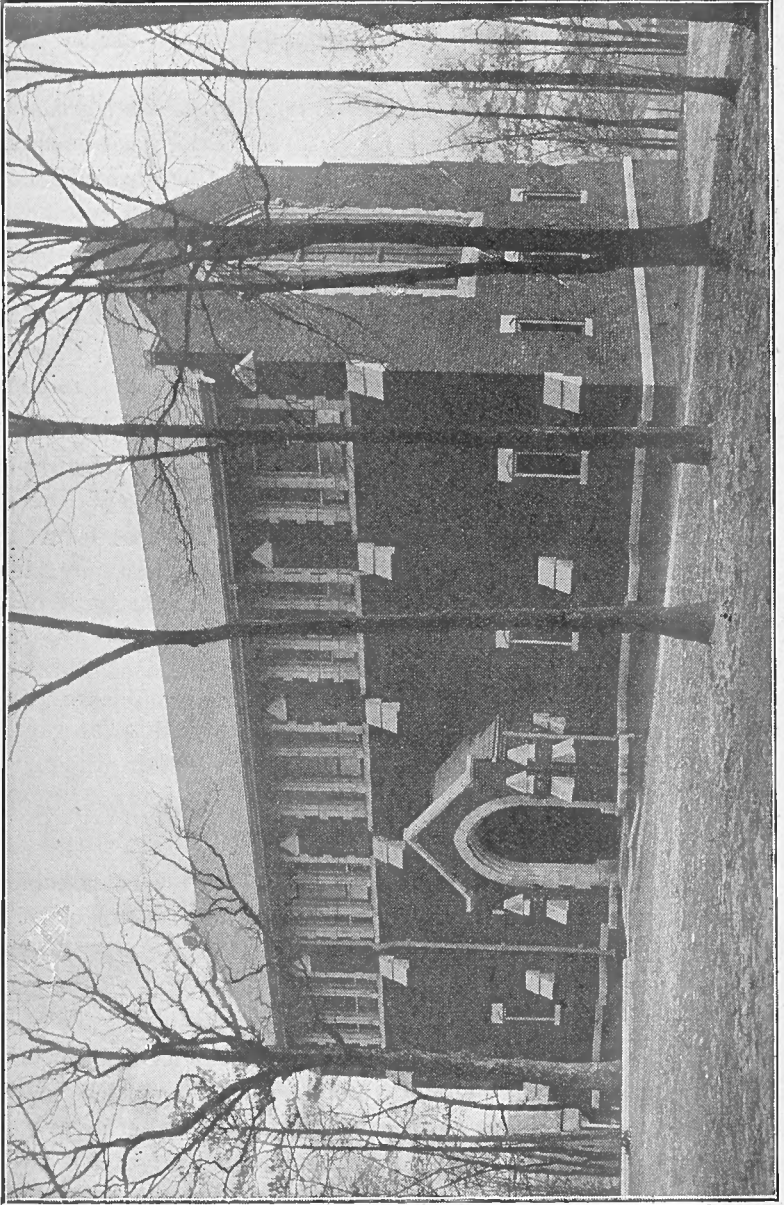
The Board of Education of the Methodist Episcopal Church is now granting assistance to worthy students in loans, payable in yearly installments after graduation. Application for these loans must be made in writing to the Faculty.

No students will receive any aid from the Board of Education Fund who lack in the spirit of self-help, whose class-room work is unsatisfactory, or whose general deportment is at variance with the high official standards of the Christian ministry

EXPENSE

The expenses have always been kept at the lowest possible point consistent with the comfort and health of students. Tuition and room rent are free. *An Incidental Fee of fifteen dollars per year is charged to students in Gammon Hall,* which includes the use of the Library and reading room and the expense of steam-heating, lighting, and furniture of the rooms of the students and care of public rooms. This fee must be paid at the rate of five dollars at the beginning of each term.

To those who occupy cottages, the incidental fee is five dollars per year, payable in advance. All bills due the Seminary



GAMMON REFECTORY

must be paid in advance, and no student will be allowed to take his place in the classes until he has either paid his bills or made satisfactory arrangement with the President. The expense may be itemized as follows:

FIRST TERM

Incidental fee	\$ 5.00
Room deposit	2.00
Books (about)	5.00
Table Board, at \$2.50 per week	25.00
	<hr/>
	\$37.50

SECOND TERM

Incidental fee	\$ 5.00
Books (about)	5.00
Table Board, at \$2.50 per week	25.00
	<hr/>
	\$35.00

THIRD TERM

Incidental fee	\$ 5.00
Table Board, at \$2.50 per week	25.00
Laundry (arranged by students for the year)	7.00
Total for the year	109.00
Diploma fee, Senior Year	4.00
	<hr/>
	\$113.00

The room-key deposit (\$2.00) is returned to the students at the close of the year, after his room has been examined and reported by the Proctor to be all right and the key has been surrendered.

STUDENTS' DEPOSITS

Students are advised not to keep their money in their rooms but to deposit it with the President of the institution.

ENGLISH BIBLE

In order to increase the efficiency of the Seminary in preparing men to preach the Word, we place special emphasis on the study of the English Bible. The object is to give the student a better understanding of the Bible in the vernacular. Hebrew and Greek are not enough. They are valuable and necessary for critical study. It is the English Bible, however, that the preacher of this country must use most. He ought to know its contents from Genesis to Revelation. He ought to be acquainted with the sources of information of each book, and the best helps for its study.

SPECIAL LECTURES

Valuable courses of special lectures by distinguished ministers representing different denominations, will be given before the Seminary. In addition to these, occasional lectures on special topics of great importance to these preparing for the ministry will be delivered by prominent and successful educators, publicists, and men in the different walks of life. Atlanta, being the central city of the South, affords unusual opportunities to students to hear the representative ministers and lecturers of the Nation.

RELIGIOUS PRIVILEGES AND DUTIES

Religious exercises are held daily in the Chapel, conducted by the professors. Every student is required to attend these services, and a failure to be present at any one of them must be satisfactorily explained to the Faculty in a written statement handed to the President.

“TUESDAY’S DEVOTIONAL HOUR”

Is a service of prayer and consecration that has been held every Tuesday afternoon since the organization of the institution. It is attended with large results in deepening the religious experience and in intensifying the spiritual life of the

students. The weekly prayer meetings and class meetings, together with the revivals and Sunday school work, furnish other opportunities for religious work.

THE GAMMON LYCEUM

This literary society affords the students fine opportunities for literary culture in its weekly programs; that include orations, essays, and debates; and in the addresses delivered before the body by invited speakers, and in the illustrated lectures given by the professors. Frequent discussion of questions in theology and debates upon great moral issues are especially helpful to ministers. The Lyceum also gives valuable drill in the knowledge of the administrative and judicial departments of the Church.

THE HISTORICAL SOCIETY

The Faculty has projected the organization of an Historical Society, the purpose of which is to build up, in connection with the Seminary Library, a complete and trustworthy historical department upon the various movements that relate to the Negro and the South. The department is already open and promises to be one of the most unique collections upon the subject in the whole country.

The Historical Society proposes to extend its work by Conference and local branches and by individual addresses, articles, biographical and descriptive, upon the origin, ethnology, and history of the Negro; upon the rise, development, and destruction of slavery; upon the origin and work of the Abolition Movement. It is also preserving the literary productions of Negroes. In addition to this, it proposes to collect the history of the ecclesiastical and educational movement of the Churches among the colored people, and to compile a statistical record of the race, progress in wealth, learning, industry, inventions, mechanical art, ecclesiology, and to preserve on file for future study whatever shall illustrate the history and promote the interest of the colored people.

THE STEWART MISSIONARY FOUNDATION FOR AFRICA

The Stewart Missionary Foundation for Africa was established in 1894 by Rev. W. F. Stewart, an honored minister of the Methodist Episcopal Church, and a personal friend of Mr. Gammon. As arranged between Mr. Stewart and Mr. Gammon, and approved by the Trustees of Gammon Theological Seminary, the work of the Foundation has been carried on by the Faculty of the Seminary or some one elected for that purpose. The funds were administered by Mr. Stewart during his life, and since his death by two sons, whom he appointed trustees. The purpose of the Foundation is to inspire interest in the cause of missions, particularly to interest the colored Churches and schools in the study of Africa, to arouse the young people to offer themselves as missionaries to the Dark Continent and to stimulate the Churches to give of their means for the redemption of Africa. Bands of the "Friends of Africa" are organized and prize contests in orations, essays and hymns are held, with some phase of the African question the theme for each.

DEPARTMENT OF MISSIONS

The Department of Christian Missions is maintained by the W. F. Stewart Missionary Foundation for Africa. The courses offered are similar to those in other well-equipped colleges and seminaries. Work in this department is required of all students amounting to two recitation hours per week for the entire Seminary course. The aim is to provide a liberal course in practical Christianity; to prepare pastors for leaders in mission study, and to organize churches for effective missionary service; to train missionaries for the home and foreign fields, particularly work in Africa. The courses offered are described under "Courses by Departments."

SCHOLARSHIPS AND LIBRARY ALCOVES

Any person who shall pay into the treasury, or bequeath by will, the sum of one thousand dollars or more for the purpose of founding a scholarship, shall have the privilege not only of

naming that scholarship, but also of nominating, during his or her lifetime, the beneficiaries who are to be placed upon said foundation.

Any person who shall pay into the treasury, or who shall bequeath by will, the sum of one thousand dollars, shall have the right of naming an alcove in the Library.

NEEDS

Aid for students is greatly needed. The special conditions of our work, the small salaries of our preachers and teachers, and the poverty of our people give special emphasis to this appeal for aid.

There is a large number of Conferences of the Methodist Episcopal Church to which this is the most accessible theological seminary. Hundreds of young men are coming up to fill the ranks of these Conferences. Never did a body of religious teachers stand more in need of practical drill and personal influence and instruction that comes through a course of theological training. Here are candidates eager for an education, the Church needs them. Upon them the future of our work in the South depends. They must preach. Fifty dollars will help one to a year's training. What better investment for Christ and His Church can be made?

Donations to the general library and museum on Africa are also specially requested.

Donations in the line of Missionary barrels have greatly helped our students in former years. The need today is no less imperative, and we hope that our friends in different parts of the country will continue this practical generosity to our students and their families.

HOW TO REACH THE SEMINARY WHEN IN ATLANTA

Should you enter Atlanta at the new or Terminal Station via the Southern Railroad, or the West Point Route or the C. of Ga. Railway, or by the S. A. L. Road, go east on Mitchell street to the corner of Whitehall street; or should you enter the old

station via the Georgia Railway, or the L. & N., or the Western & Atlantic, go west one square on Wall street up the iron steps at the corner of the Viaduct and Peachtree street, and take the South Pryor and Federal Prison car going south. Get off at Gammon Theological Seminary gate—just across the railroad at Henderson's Crossing; go into the grounds and on your left up Magnolia avenue find Gammon Hall. Or get off at South Atlanta Point, turn to the right two squares to Gammon Hall.

COURSES OF STUDY AND GRADUATION

The courses of study in the Seminary are arranged with great care, and cover the lines of work usually pursued in well-organized theological seminaries. In view, however, of the urgent need for workers to enter immediately the open doors of service, and the insistence upon a liberal education for leaders, the Faculty have also included other courses which make no requirement of Greek or Hebrew, and yet give thoroughness and efficiency by a larger study of the English Bible and the English Language. The several courses, each requiring three years for its completion, are as follows:

FIRST: THE CERTIFICATE COURSE

This course is designed to meet the needs of those men who are entering or have already entered the ranks of the Christian ministry, but whose disadvantages in earlier years prevented their acquiring a good preparation in English or a thorough theological training. Local preachers, pastors of limited educational advantages and lay-workers will find in this course the studies best fitted to their needs. Students must attain an average of sixty-five per cent in all the subjects in order to secure a certificate.

SECOND: THE ENGLISH COURSE

It is the aim of the Seminary to furnish in this course a theological training which shall be most vitally related to the present-day demands of the Christian ministry, and which shall

have as its basis a thorough study of the English Bible. With this end in view, a course has been prepared which is required of all students before they graduate from the Seminary and receive its diploma. Those who attain an average of seventy-five per cent in all these required studies and do not fall below seventy per cent in any one of them will be graduated by the Seminary with the English Diploma.

THIRD: THE GREEK-ENGLISH COURSE

In addition to the required studies of the English course, an opportunity to study the Bible in the original Greek and Hebrew is offered to such students as shall elect these subjects, and shall by the vote of the Faculty be declared fitted by previous training to take this additional work. Students who take two years of New Testament Greek or of Old Testament Hebrew, and make in all their studies an average of eighty per cent and do not fall below seventy per cent in any subject, will be graduated by the Seminary with the Greek-English Diploma.

FOURTH: THE DEGREE COURSE

Students who, before entering the Seminary, have received from an approved College the degree of Bachelor of Arts, or have done scholastic work which the Faculty recognize as equivalent to the requirements for that degree, and who have completed in the Seminary the Greek-English course with an average of eighty-five per cent in all the subjects and not less than seventy per cent in any one of them will be graduated by the Seminary with the degree, Bachelor of Divinity.

POST GRADUATE WORK

Special studies are suggested for those graduates of the Seminary and other Theological Seminaries who desire to enlarge their knowledge in any department of theological study beyond the regular requirements of the Seminary Curriculum. The chief purpose of this department is to inspire our graduates with a desire for advanced scholarship in special departments of learning and urge and assist them by continuous and special in-

vestigations in specific lines to equip themselves thoroughly. By an arrangement with each professor, these students may pursue their studies along Exegetical and linguistic lines, Biblical and Systematic Theology and Philosophy, Historical investigations of particular fields and movements, and Practical Theology, Sociology, Ethics and Economics.

PURPOSE AND SCOPE OF THE WORK OF THE SEMINARY

It is the purpose of the Seminary to provide a Course of Study which will insure to candidates for the ministry such training as will give them a thorough knowledge of the following:

- I. The contents of the Bible, and modern exegetical methods.
- II. The history of the Church, including its organization and doctrine, and the history and polity of Methodism.
- III. Doctrinal theology, the relation of Christian truth to the sciences, philosophy, and the life of our day, and the principles of Christian ethics.
- IV. Christian Missions: A study of Africa as a mission field and of world-wide Christian missions, and the training of missionaries for the foreign field.
- V. Religious Education: The problems of social and philanthropic work. Constant practice in the making and delivery of sermons, with special reference to the exposition of the Scriptures. Careful training in the conduct of public worship, and in voice culture.
- VI. Apologetics and Philosophy of Religion. Amid the agitations for the practical in all education, there is need that the ground work of life and thought be constantly studied. These studies present the backbone of Faith.
- VII. Rural Engineering, Child Psychology, Public Hygiene, Sociology and Economics. These studies broaden our course of study beyond the ancient classic outline of mediaeval theology and prepare the minister to meet the living issues of the day with a knowledge of the underlying principles of heaven society and the Kingdom of God.

General Statement of the Course of Study

JUNIOR YEAR

General Introduction to English Bible. Study of the individual books
Exegetical Studies in the Gospel; Life of Christ—Doctor Trever.
Old Testament History and Introduction—Dr. King.
Christian Ethics—President Watters.
Public Speaking—Doctor Haines.
English Literature, Composition, and Rhetoric—Doctor Haines.
Christian Missions—Doctor Martin.
New Testament Greek (Elective)—Doctor Trever.
Rural Studies—Director Howard.
World Studies—Doctor Martin.
Review of General History—Doctor Bowen.

MIDDLE YEAR

Exegetical Studies in the English Bible. Studies in Apostles—
Doctor Trever.
Beginning Hebrew (Elective)—Doctor King.
Church History and Christian Biography—Doctor Bowen.
Christian Doctrine—Doctor Trever.
Homiletics, Pastoral Theology, Religious Education, and Practical
Work in Community Service—Doctor Bowen.
Public Speaking—Doctor Haines.
Christian Missions—Doctor Martin.
The Prophetic Movement in Israel—Doctor King.
Greek—New Testament—Doctor Trever.
Economics—Doctor Howard.
Rural Economics and Rural Organizations.

SENIOR CLASS

Exegetical Studies in the English Bible Studies in the Epistles—
Doctor Trever.
Discipline, Church Polity, Institutions, and History of Methodism—
Doctor Bowen.
The Religious Teachings of the Old Testament—Doctor King.
Missionary Interpretations—Doctor Martin.
The Relation of Christian Doctrine to Modern Thought—President
Watters.

The Problems of Social and Philanthropic Work with special attention to the social conditions of the Negro Race—Doctor Bowen.

Sermon Study—Doctor Bowen.

Comparative Religions—Doctor Martin.

Public Speaking—Doctor Haines.

Church Music: Hymology and Voice Culture—Doctor Bowen.

Advanced Hebrew—Doctor King.

Rural Sociology—Doctor Howard.

Greek—New Testament Exegesis—Doctor Trever.

Sociology and Social Service—Doctor King.

A Study of Negro History and Literature—Doctor Bowen.

A full description of the work of each department and of the prescribed work under each study will be published in a subsequent Bulletin.

Scope and Description of the Courses of Study

CHRISTIAN ETHICS

PRESIDENT P. M. WATTERS

Two hours a week with the Junior Class. This course includes an examination of the Christian Ethical Ideal, its revelation in Christ, its content, and its development in Christian consciousness and in the growth of the Kingdom of God. It traces the quickening and transforming power of this ideal as it touches human life in the individual, the family, the church and the state.

It takes up practical questions of applied morality with special reference to the social problems of our day. Newman Smyth's "Christian Ethics" is used as a text book, but the lecture method is also employed.

APOLOGETICS

Two hours a week with the Senior Class. This course centers in the study of Fisher's "Grounds of Theistic and Christian Belief," and is designed to correlate Christian faith with various phases of modern thought.

The Imminence of God, Revelation as Related to the Order of Nature, the Bearing of Scientific Investigation and of Historical and Literary Criticism upon the Authority of the Bible, the Divinity of Jesus Christ as Proven in Human Experience, the Comparison of Christianity with the Great Ethnic Religions—such are the subjects which are handled constructively, that the student may be able to give to men who are honestly inquiring "a reason of the hope" that is in him.

DEPARTMENT OF CHURCH HISTORY AND RELIGIOUS EDUCATION

VICE-PRESIDENT BOWEN

This department will take the student through the fields of Religious Biography, Ecclesiology, Practical Theology and central facts of General History.

I. CHURCH HISTORY

Period 1. The Ancient Church to 800 A. D. The Middle class; three times a week, Fall Term.

Period 2. Beginning with Mediaeval Times to 1517 A. D. Middle class; three times a week, Winter Term.

Period 3. From Reformation to the present day growth of Christianity. Middle class; three times a week, Spring Term.

Period 4. History of Methodism; Religious Biography; Church Institutions. Seniors; twice a week, Fall Term.

A Seminar on Negro History and Literature will be conducted once a week by Doctor Bowen. Admission to the class by application to the Professor.

II. PRACTICAL THEOLOGY

This course includes: 1. The History of Preaching; the Theory and Practice of Preaching; the Construction and Delivery of Sermons before the Class and before the Faculty and the whole school. Thus the whole subject of Homiletics covers a wide field for ministerial study. The Junior class will devote three hours a week throughout the year to this study.

2. PASTORAL THEOLOGY

This course is for Seniors; one hour a week, Fall Term.

The subject under discussion will be: 1. The Pastoral Office; the Call to the Ministry; Its Duties and Relationship; 2. The Pastor and Church Economics and Church Government and Church Worship. This course involves a careful study

of church finance and church administration and the conduct of the religious services of the church.

3. RELIGIOUS EDUCATION AND COMMUNITY SERVICE

This Course is for Seniors; Third Term, one hour a week.

Under this department will be given a study of: 1. The Psychology of Religion. 2. A Study of the Sunday School. Under this subject will be discussed the Teacher; Child Psychology and the Pastor's Relation to the Sunday School; Teacher-Training. 3. Applied Christian Sociology in a study of the community life and the application of Christian principles in social service.

CHURCH MUSIC

This work will include: 1. A Practical Knowledge of the Rudiments of Vocal Music; Charts and Blackboard Exercises will be used.

2. An acquaintance with the hymns of the church as to their tunes, original and times.

NEW TESTAMENT EXEGESIS AND CHRISTIAN DOCTRINE

PROFESSOR GEO. H. TREVER

The English work in this department, required of all students, whether taking Greek or not, gives to the Juniors a thorough course in the Gospels, with especial reference to getting a living picture of the life character of Christ and a thorough exposition of his words. The professor's own printed notes are used and each student is required in addition to read at least one standard commentary regularly, and to read a Life of Christ during the year. The Middlers take a similar study of the Acts of the Apostles, and the Seniors the more important epistles of Paul which are taken in the Greek. The purpose is to give the student a detailed study of a large portion of the New Testament and a general view of the whole. Though questions

of Introduction are treated as far as necessary the emphasis is placed upon mastering the actual contents of the various books.

In addition to the English course, those who take Greek acquire during the first year the elements of the language with the exposition of John; Harper's method is followed. In the Middle and Senior years there is a detailed exposition of Galatians, Romans, Ephesians and Phillippians. Written analysis and carefully prepared questions for discussion and criticism are given to the student to train him in Biblical interpretation. Exegetical papers are from time to time required.

In Christian doctrine the design is to present a comprehensive and organic view of the Christian faith as the Religion of Redemption by Jesus Christ. The methods are primarily Biblical and Christocentric, that the preacher may have first of all beneath his feet a solid Scriptural basis. The method is by lectures, discussions, written papers, and required readings in such works as Terry's Biblical Dogmatics and Sheldon's System of Christian Doctrine; Terry, as the best example of Biblical Dogmatics from a Methodist pen, and Sheldon as the central work in the Conference course of study.

OLD TESTAMENT

PROFESSOR KING

1. *Introduction and History of the Old Testament.* This course is given in the Junior Year, and is a combined course. The first few weeks are devoted to a brief introduction to the individual books of the Old Testament. No attempt is made at a critical examination of the literary sources, our idea being to acquaint the student with the general outlines of the books of the Old Testament. As a guide in this brief introduction, Eiselen's, "The Worker and his Bible," is used.

The History of the Old Testament is carried down to the New Testament period. The text-books used are Peritz's Old Testament History and the History of the Old Testament by

Sanders. The course is three hours a week throughout the year.

2. *The Prophetic Movement in Israel.* This course is given to the Middlers in the second half of the year. The history and nature of Prophecy are gone into pretty thoroughly. This is followed by exegetical studies in a number of the outstanding prophets of the Old Testament. Three hours a week for half the year.

3. *Beginning Hebrew.* Open to men in the Middle class, who have finished high school, and who show special aptitude for the languages. Mitchell's "Hebrew Lessons" is used as an introductory manual. Two hours a week throughout the year.

4. *The Religious Teachings of the Old Testament.* Here is made a systematic study of the chief religious ideas of the Old Testament. This course is open to the Seniors during the first half of the year. Two hours a week for half the year.

5. *Advanced Hebrew.* This course is open to members of the Senior class who have satisfactorily done the work prescribed for the beginning Hebrew class. The first of the year is devoted to the translation and exegesis of the first eleven chapters of Genesis. This is followed by selections from Deuteronomy, the Psalms and the Prophets. Two hours a week throughout the year.

SOCIOLOGY

PROFESSOR KING

This course extends through the year, and has a three-fold aim; to give a brief introduction to the principles of Sociology; to show the relation of the Church to modern social problems; to make an intensive study of city church problems.

1. *General Sociology.* An introductory course in the elementary principles of Sociology, using as guides, texts by Giddings, Ellwood, and Hayes. Three hours during the Fall term.

2. *Sociology from the Christian Viewpoint.* Here will be emphasized the teachings of Jesus and the Prophets with refer-

ence to Modern Social Problems. Texts, Rauschenbusch, Matthews, Peabody, "The Church and Industrial Reconstruction," etc. Three hours during the Winter Term.

3. *City Church Problems.* Here is studied the various types of city church, and programs for each type are outlined. Following this a special study is made of the institutional church. The work here is conducted by means of lectures, class discussions, book reviews, and the use of the pamphlets on city work published by the Board of Home Missions and Church Extension of the Methodist Episcopal Church. Three hours throughout the Spring Term.

In our study of the Church's relation to modern social conditions, the problems that are given special study are the Industrial situation, the Immigrant problem, and the Race problem.

SUNDAY SCHOOL TEACHER-TRAINING

PROFESSOR KING

Here the effort is made to acquaint the men, who are to be the leaders of the church in this section, with the program of the Board of Sunday Schools of the Methodist Episcopal for the religious education of the whole church. With our limited faculty we can only introduce them to the subject with the hope that those who are interested will pursue the subject further, but with the immediate aim of having all prepared to take care of the average school. The courses offered as follows:

1. "*Life in the Making.*" Two hours a week for half the year.

2. "*Organization and Administration of the Sunday School.*" Two hours a week for the last half of the year.

In addition to the work of the texts, surveys of various School Communities are made, programs for various schools outlined and clinics in Sunday School work conducted.

A model school, using the Graded Lessons literature, is conducted on the Campus, and quite a number of the students in

addition to teaching Sunday School Classes in the various churches in the city on Sunday, conduct Teacher Training Classes during the week.

ELOCUTION AND ENGLISH

PROFESSOR CHARLES H. HAINES

I. VOCAL CULTURE

JUNIOR YEAR—Especial attention is given to vocal training, management of breath, articulation, pronunciation and to a distinct and natural utterance. During the year instruction will be given in the proper care of the body and its use in the development of vocal power. Lectures will be given on the principles of public speaking and care of the voice; gesture. Studies in the application of Force, Stress, Pitch, Movement, Quantity, Inflection, Emphasis. Two hours a week. Text-books and lectures.

MIDDLE YEAR—This course includes systematic drill in the vocal and literary interpretation of literature with especial emphasis laid upon the reading of the great poets—and the best specimens of English prose. The chief aim of the work of this year is to secure a graceful and effective form of public address. Attention will also be given to argumentation and debate. The entire class will appear in public recital during the second term. One hour a week.

SENIOR YEAR—The work of this year is largely professional. It includes systematic practice in the reading of hymns, the reading of the Old and New Testaments and the reading of the Liturgy. The reading of assigned passages with criticism. One hour a week.

II. ENGLISH

This course is designed to aid those who are in need of special training in the fundamentals of English and for those who would pursue advanced work in Composition.

JUNIOR YEAR—The first term will be devoted to review of grammar; to be followed by the study of the Sentence; the study of literary forms; descriptive and narrative writing; exposition. There will be practice in all these forms of expression with criticism both by the Instructor and the class. Especial attention will be given to capitalization, punctuation, and spelling, both oral and written. Two hours a week during the year.

MIDDLE CLASS—Advanced studies in English with especial attention to public discourse—the writing of the public letter, the occasional speech and the oration; the critical study of great poets and orators for the improvement of style and illumination and the enforcement of truth. One hour a week during the year.

THE STEWART MISSIONARY FOUNDATION FOR AFRICA

A most unique and inviting situation was created in placing the Stewart Missionary Foundation for Africa in Gammon Theological Seminary. This Foundation provides for a strong department of Christian missions, and makes the Seminary headquarters for the work of the Stewart Foundation in the affiliated schools.

The department of missions was formerly organized into the Stewart Foundation School of Missions in 1913, since which time, in addition to providing the required courses in missions in the Seminary, it has graduated from its courses young women who have gone to the foreign field; and others who are in parish work or some form of Christian service in the home field.

The funds for the support of all the work of the Stewart Foundation were provided by the Rev. W. F. Stewart, and are administered by special trustees who are sons of the donor, and whose successors are provided for in the deed of trust.

“THE FOUNDATION”

Our regular school publication is a sixteen page magazine issued six times a year, called “THE FOUNDATION.” It is edited by the Secretary of the Stewart Foundation, all of the faculty being on the editorial staff. The cost of publication is divided between the Seminary and the Stewart Foundation.

The aim of this publication is to afford a voice for the school, to keep the alumni in touch with each other and their Alma Mater, and to keep all our school life closely identified with the great work for the redemption of Africa.

The FOUNDATION will also prove to the Christian ministry a source of inspiration of their reading and study, offering suggestions concerning books of special value. It is the organ for the extension work of the Seminary.

CHRISTIAN MISSIONS

The aim of this department is not only to prepare young men and women for the foreign field, but to equip the ministry for leadership in all missionary endeavor in the home land, inspiring larger missionary interest in all the churches.

COURSES OF STUDY

1. World studies; Descriptive and Physical Geography; The rudiments of astronomy; the study of mankind; races, location, numbers, characteristics; the mission fields of greatest need and greatest promise. One hour per week, one year. Required of all preparatory and four-year students, and such as may be elected to this work by the Faculty. Elective to all other students.

2. The study of Africa; its history, people, present condition and needs. A survey of its mission fields. Two hours per week, one term. Required of all students.

3. Social Aspects of Foreign Missions: A study of social and family conditions in non-Christian lands and the influence

of Christian missions. Two hours per week, one term. Required of all students.

4. Home Missions: A study of the development of Christianity in the United States, and the present trend in the work of home missions. Two hours per week, one term. Required of all students.

5. The History of Missions: Beginning with Christ and his apostles; and the development of modern missions, with a survey of mission fields. Two hours per week, one-half year. Required of all students.

6. Comparative Religion: A study of the leading religions of the world, contrasted with Christianity. Two hours per week, one-half year. Required of all students.

7. Missionary Education: Principles and Methods. Two hours per week, one-half year. Elective to regular Seminary students and required of all mission students.

8. Missionary Interpretation of the Bible. Two hours per week, one term. Elective to all regular Seminary students. Required of all Mission students.

9. Missionary Convention: Practical work. Required of all students.

SCHOOL OF MISSIONS

PROFESSOR D. D. MARTIN, *Director*

The School of Missions is under the same general management as the Seminary. Its classes are open to both theological and lay students. It is intended to prepare the young minister for leadership in missionary work in this country as well as in the foreign field. It aims to prepare all other students, men and women, for the specific field of Christian service to which they may be called.

The School of Missions, together with the Department of Religious Education in the Seminary, and selected courses from other departments; also such work as may be taken in Clark University, or the Thayer Home School; provides complete

equipment for those who may be parish helpers, social workers, Y. M. C. A. or Y. W. C. A. secretaries or workers, and other forms of service. Those desiring a nurse training course will find provision made for them in hospitals of Atlanta, also in the Flint-Goodrich Hospital, an affiliated school at New Orleans, La.

TERMS OF ADMSSION

All persons who desire to pursue courses in the School of Missions leading to graduation with certificate, on entering the course shall give satisfactory evidence to the Seminary Faculty as to their preparation in English, and shall furnish the same evidence as to moral and church standing as required of candidates for admission to the Seminary.

Candidates whose English training does not meet the requirements may in connection with their studies in the School of Missions attend classes in English in the Seminary or in Clark University, under guidance of Director of the School of Missions, providing the required work in English is made up before graduation.

All students in the Certificate Course are required to take all the studies in the Department of Missions as outlined in this Catalogue, and during the time required to complete the course shall take one other study in Gammon Seminary, Clark University, or Thayer Home School, as may be arranged with the Director of the School of Missions with a view of the best preparation for the life work anticipated.

All candidates for certificates shall be in resident attendance at least two full years and shall have made the average standing in all subjects of not less than 70.

DIPLOMA COURSE

All candidates for the Diploma Course in the School of Missions shall qualify in the entrance requirements for the English Diploma in the regular Seminary course, and shall meet

the same requirements in class standing as graduates with the English Diploma in the regular course.

They are required to take all the studies in the Department of Missions as outlined in this catalogue; and one course in New Testament, one course in Old Testament, one course in elocution, one course in rural studies, Christian Ethics, Apologetics, Child Psychology, and one other course selected from the studies in Gammon Seminary, Thayer Home School, or Clark University, and approved by the Director of the School of Missions; providing no one shall receive a diploma who has not been in resident attendance in classes at least two years.

All correspondence regarding the School of Missions, or the work of the Stewart Missionary Foundation for Africa should be addressed to the Director of the School of Missions, or, to the Secretary of the Stewart Foundation, Gammon Theological Seminary, Atlanta, Georgia.

Department of Rural Studies and Rural Sociology

M. T. J. HOWARD, *Director*

The Seminary offers three courses in Rural Leadership, as follows:

JUNIORS—A thorough course in health as follows:

Two hours per week.

A study of air, poisons, activity and diseases. Under the study of diseases the above class draws a health program in co-operation with the Pastors and District Superintendent of the Griffin district for rural homes and four counties.

MIDDLE YEAR—

Two hours per week.

First Term, General Economics; Second Term, Rural Economics; Third Term, Rural Organizations.

SENIORS

Two hours per week.

RURAL SOCIOLOGY—

The aim of this course is to study and understand the principle of modern Rural Sociology. The course includes a study of human achievement, social forces, morality, marriages and divorces and family life and social progress. Emigration, Child and Woman workers, Crime and punishment, Conservation of human life and Rural welfare organizations, Rural Clinic Course—1st year, all classes. 1 hour class each week; 2 hour Laboratory, First Semester.

Maps of roads and homes.

Church census by members personally.

The survey covers analysis of facts as to church, school, worship, club work, work community organizations and leadership, education, recreation.

SECOND SEMESTER

Church finances, studied in relation to economic conditions, land values, incomes, rents debts, type of industry, prospects, etc., contribution by families, etc. Budget Financial campaign, Evangelism, Analysis of co-operative agencies—i.e. Schools, Agricultural colleges, County agents, etc., Analysis of co-operative agencies. Application of principles to social, religious, educational, and economic conditions; Examinations.

Students of 1921-1922

Samuel Franklin Daly, '21 Graduate Student
 Pierson, A. B. (Special Student) Little Rock, Ark.
 Philander Smith College.

Senior Class

Brown, Giles Calvin Cowpens, S. C.
 Cowpens Graded School.
 Blacknell, Smith Enoch Waco, Texas.
 Wiley University.
 Calvin, James C. Alexandria, La.
 New Orleans University.
 Carraway, James Edward, A.B. Marshall, Texas.
 Wiley University.
 Chappelle, Mitchell Peter Tampa, Fla.
 Starinton Graded School.
 Curry, Thomas Jefferson Edgar Atlanta, Ga.
 Morris Brown University.
 Dix, Seldon George Pocomoke City.
 Princess Anne Academy.
 Echols, Timothy Bertram, A.B. Mexia, Texas.
 Sam Houston College.
 Fields, Leroy Shreveport, La.
 Shreveport High School.
 Fields, Stephen Ward Baltimore, Md.
 Wilberforce-Payne Seminary.
 Glenn, John Lackey Lewisville, Miss.
 Lewisville School.
 Hall, Anthony Andrew Jackson Cheraw, S. C.
 Public School.
 Hamblen, Edgar Emery Morristown, Tenn.
 Morristown Normal.
 Harrison, Herman Jacob, A.B. Independence, Mo.
 George R. Smith College
 Harris, Theodore Roosevelt Washington Perry, La.
 New Orleans University.
 Jackson, Benjamin Franklin Darlington, S. C.
 Claflin University.
 Jennings, Wayman Arthur Bluffton, S. C.
 Newberry Graded School.
 Keeling, Arthur Buxton, A.B. Atlanta.
 Clark University.

- Mack, Silas JamesDarlington, S. C.
Darlington High School.
- Nash, George Joseph Chattanooga, Tenn.
Agricultural & Mechanical.
- Norris, Eugene SheldonEast Bernard, Texas.
Tillotson High School.
- Phoenix, Joshua BenjaminAustin, Texas.
Sam Houston College.
- Rakestraw, Eleazar WalterAtlanta, Ga.
Clark University.
- Robinson, Chalmus JeromeClaussen, S. C.
Clafin University.
- Sherard, George WilliamToccoa, Ga.
Clark University.
- Tunstall, John Wesley IsaacStockton, Ala.
Stockton Graded.
- Williams, Walter EmeryGreenville, S. C.
State College.
- Wynn, Beverly WilliamStarkville, Miss.
Starkville High.

Middle Class

- Allen, Lester BertramNavasota, Texas.
Prairie View State College.
- Campbell, Joseph BenjaminVicksburg, Miss.
High School.
- Carter, George Washington, A.B.New Orleans, La.
New Orleans University.
- Farrengrton, FlorenceCleveland, Ohio.
Public School.
- Fields, RomerChicago, Ill.
Public School.
- Foley, George ThomasAtlanta, Ga.
Greenville Academy.
- Gadson, Daniel JeffersonSt. George, S. C.
State College, S. C.
- Gooch, Henry HickenlooperCovington, Ky.
Wm. Grant High School.
- Hatcher, George Washington, A.B.Newnan, Ga.
Clafin University.

- Haywood, Arthur LordGainesville, Ga.
Public School.
- Kershaw, Frederick CharlesPhiladelphia, Penn.
Clafin University.
- McCutchen, Harry OveyAustin, Texas.
Sam Houston College.
- McGowan, Arthur Sylvester, A.B.Philadelphia, Penn.
Miller College.
- McKinney, Carson RobertBeaumont, Texas.
Luling Public School.
- Marks, William EdmondBritish West Indies, S. A.
Brunswick Public School.
- Moulton, John WilliamsTamola, Miss.
Mobile Academy.
- Mulley, William AnthonyNew York City.
West Indies School.
- Newton, Edward GreenAtlanta, Ga.
Pike Public School.
- Russell, Osborne Abraham, A.B.Washington, D. C.
Livingston College.
- Samuels, William AbrahamJacksonville, Fla.
Edward Water's College.
- Stewart, Thomas DariusLugoff, S. C.
State College, Orangeburg.
- Sumter, Alfred PelzerBonneau, S. C.
Biddle University.
- Thomas, John Wesley, A.B.Orangeburg, S. C.
Clafin University.
- Walker, Julian AnthonyChicago, Ill.
Englewood High School.
- Wardah, Charles Tedo.....Grand Bassa, Liberia, Africa.
Tuskegee Institute & Liberia Seminary.
- William, Earl CranstonAberdeen, Miss.
Rust University.
- William, Ezra EdwardNew York City.
Public School.
- William, Jesse SheronMeridian, Miss.
Haven Institute.
- Woods, John HavenCharleston, W. Va.
Garnett High School.
- Wright, Alonzo WebsterBawberg, S. C.
Clafin University.

Junior Class

- Allen, James Albert Atlanta, Ga.
Morehouse College.
- Arter, James Aaron Summit Point, W. Va.
Harpers' Ferry High School.
- Bradley, Julius Thomas Chipley, Ga.
Kendall Institute.
- Chambers, Simmeon George Bastrop, La.
Monroe Public School.
- Cook, John Boyd Bennettsville, S. C.
Bennettsville Public School.
- Edwards, Thomas Harvy Millican, Texas.
Wiley College.
- Holden, Adolph Dee Hondo, Texas.
Sam Houston College.
- Johnson, Charles Edward Annapolis, Md.
Annapolis High School.
- Kight, Moses Gammon Atlanta, Ga.
Walden Academy.
- LaGrange, Cecil Bradford New York City, N. Y.
Jamaica W. I. College.
- Luckett, Austin Canton, Miss.
Fisk University.
- McCallum, John Madison New Orleans, La.
Lafon Public School.
- McCleary, George Dillon, S. C.
Dillon Public School.
- McDonald, William Livingston Houston, Tex.
Public School.
- McMath, James Thomasville, Ga.
Paine College.
- McMillan, Eugene Bamberg, S. C.
Aiken Industrial Academy.
- Mitchel, Hartzel Wilbert Augustus Baton Rouge, La.
Bunckie Academy.
- Moore, Charlie Marshall Cincinnati, Ohio.
Cincinnati Public School.
- Page, Charles Henry Charleston, W. Va.
West Virginia Collegiate Inst.
- Poe, Robert E. Halford St. Louis, Mo.
American University, Ill.

- Quick, Oliver BernardOrangeburg, S. C.
Clafin University.
- Scott, Christopher AlexanderCharleston, W. Va.
West Virginia Collegiate Inst.
- Stewart, William LewisMontclair, N. J.
Montclair High School.
- Thigpen, Lee AllenHouston, Texas.
Houston High School.
- White, John LivingstonHouston, Texas.
Houston High School.
- Whitaker, Charles EdwinFort Worth, Texas.
Ardmore Academy.

Junior Preparatory Class

- Bethea, Rufus EmeryDillon, S. C.
Dillon Public School.
- Brown, Joseph EdwinMansfield, La.
Mansfield Academy.
- Brown, Luther EliHouston, Texas.
Wiley College.
- Catherine, IsaiahNew Orleans, La.
Baton Rouge Public School.
- Green, John WesleyBennettsville, S. C.
Garfield Graded School.
- Green, Thomas DouglassOrangeburg, S. C.
Clafin College.
- Jackson, Joseph LeeMansfield, La.
Mansfield Normal.
- Johnson, Hughes JamesConcord, Texas.
Wiley College.
- Manson, Albert HendersonNew York City, N. Y.
Petersburg Public School.
- Nash, Augustine ErasmusCleveland, Ohio.
Walderly Academy.
- Park, JeanusLocust Grove, Ga.
Public School.
- Pogue, Brister JuliusSumter, S. C.
Mechanicsville Public School.
- Rouse, Julius BradshawTimmonsville, S. C.
Clafin College.

Smith, William JamesBennettsville, S. C.
 Public School.

Stemley, Carey D.Baton Rouge, La.
 Baton Rouge Academy.

Tucker, EthelMexia, Texas.
 Wiley College.

Tucker, DeeMexia, Texas.
 Rocky Public School

Wallace, ThomasBaton Rouge, La.
 New Orleans University.

Ward, Ben JenkinsAtlanta, Ga.
 Sumner High School.

Certificate Students

Hook, AbrahamIrvington, Ky.
 Garfield Public School.

Jackson, SamuelClover, S. C.
 Lincoln Academy.

Muse, Luckie ElderLockheart, Texas.
 Mobile Public School.

Reid, ElishaLittle Rock, Ark.
 Griffin Public School.

Robin, Samuel AlonzoKeithville, La.
 Normal Academy.

STEWART MISSIONARY FOUNDATION FOR AFRICA

WOMEN STUDENTS IN THE SCHOOL OF MISSIONS

SENIOR CLASS

Mrs. Laura M. Blacknell	Mrs. Mary Moulton
Mrs. Peggy M. Calvin	Mrs. Margaret Rakestraw
Mrs. Hester Hall	Mrs. Hattie Robin

MIDDLE CLASS

Mrs. Idabelle Carraway	Mrs. Malinda Thurman
Mrs. Ellis Dix	Mrs. Mamie Wright
Mrs. Elizabeth Holt	

JUNIOR CLASS

Mrs. Ella V. Brown	Mrs. Julius Bradshaw Rouse
Mrs. Minnie Cunningham	Mrs. Mary E. Stewart
Mrs. Thomas Douglass Green	Mrs. Ethel Tucker
Mrs. Brister Julius Pogue	Mrs. Eliza White

STUDENTS OF CLARK UNIVERSITY PURSUING STUDIES IN THE SEMINARY

C. H. Cobb	Magnolia Moore
G. W. Drew	Annie Austin Reid
Ruth Hall	Wm. W. Rutledge
C. M. Harris	Perry Lee Walker
Wilbie E. Kight	F. Macio White

Colleges and Schools Represented

Biddle University	New Orleans College
Clafin College	Prairie View State College
Clark University	Paine College
Fisk University	Rust College
George R. Smith College	Sam Houston College
Harper's Ferry College	South Carolina State College
Haven Institute	Tuskegee Institute
Livingstone College	Walden College
Miller College	Edward Watters College
Morris Brown University	West Virginia Collegiate Inst.
Morehouse College	Wilberforce University
Morgan College	High Schools
Morristown Academy	Public Schools

States and Countries Represented

Alabama	Maryland
Africa	Mississippi
Arkansas	Missouri
British West Indies	Ohio
Florida	Pennsylvania
Georgia	South Carolina
Illinois	Tennessee
New Jersey	Washington Dist. of Columbia
Kentucky	West Virginia
Louisiana	New York

Degrees, Awards and Honors

DOCTOR OF DIVINITY

The Rev. Lorenzo H. King, A.B., B.D., '03; Editor "Southwestern Christian Advocate," New Orleans, La.

The Rev. John B. Redmond, A.B., B.D., '06; Pastor Corey Methodist Episcopal Church, Cleveland, Ohio.

BACHELOR OF DIVINITY

James Edward Carraway, A.B. Arthur Buxton Keeling, A.B.
Timothy Bertram Echols, A.B.

GREEK-ENGLISH DIPLOMA

James Clarence Calvin	Joshua Benjamin Pheonix
LeRoy Fields	Eleazar Walter Rakestraw
John Lackey Glenn	George William Sherard
Edgar Emery Hamblen	Walter Emery Williams

ENGLISH DIPLOMA

Smith Enoch Blacknell	Benjamin Franklin Jackson
Giles Calvin Brown	Wayman Alexander Jennings
Mitchell Peter Chappelle	Silas James Mack
Thomas Jefferson Edgar Curry	George Joseph Nash
Seldon George Dix	Eugene Sheldon Norris
Stephen Ward Fields	Chalmus Jerome Robinson
Anthony Jackson Hall	John Wesley Isaac Tunstall
Theodore Roosevelt W. Harris	Beverly William Wynn
Herman Jacob Harrison	

CERTIFICATES

Abraham Hook	Elisha Reid
Samuel Jackson	Samuel Alonzo Robin
Luckie Elder Muse	

SCHOOL OF MISSIONS

Mrs. Laura M. Blacknell	Mrs. Mary Moulton
Mrs. Peggy M. Calvin	Mrs. Margaret Rakestraw
Mrs. Hattie R. Hall	Mrs. Hattie Robin

HORACE LINCOLN JACOBS CHRISTOLOGICAL PRIZE

George William Sherard, '22

STEWART MISSIONARY FOUNDATION PRIZES

FOR PRIZE ORATIONS

J. W. Thomas, '23	John Haven Woods, '23
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FOR PRIZE HYMNS

O. B. Quick, '24	J. W. I. Tuinstall, '22
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Summary

Graduate Student	1	
Special Student	1	
Senior Class	28	
Senior Certificate Students	5	
Middle Class	30	
Junior Class	26	
Junior Preparatory Class	19	
Total	—	110
Women in Mission Study Classes	19	
Students of Clark University in Special Courses	10	29
Total		139
Summer Rural School	89	
Summer Missionary Convention of Women	60	149
Grand Total Under Instruction		288

School of Methods for Town and Country Pastors
Gammon Theological Seminary

ATLANTA, GEORGIA

MAY 22 to JUNE 10, 1922

Conducted by the Department of Rural Work of the Board of Home Missions and Church Extension of the Methodist Episcopal Church, Dr. David D. Forsyth, Corresponding Secretary; Dr. Paul L. Vogt, Superintendent of the Department of Rural Work.

In co-operation with Gammon Theological Seminary, Philip M. Waters, D. D., President, M. T. J. Howard, D. D., Director of Rural Leadership.

FACULTY

ERNEST G. RICHARDSON

Bishop of the Atlanta Area.

PHILIP M. WATTERS

President, Gammon Theological Seminary, Atlanta, Ga.

W. A. C. HUGHES

Superintendent of the Department of Negro Work, Board of Home Missions and Church Extension of the Methodist Episcopal Church.

ROLLO A. KILBURN

Director of Rural Leadership, the Athens School, Athens, Tenn.

GEORGE H. TREVER

Professor of New Testament Exegesis and Christian Doctrine, Gammon Theological Seminary.

JAMES B. CRIPPEN

Superintendent of Tallapoosa District and Representative of the Board of Sunday Schools of the Methodist Episcopal Church.

JOHN W. E. BOWEN

Vice-President and Professor of Historical Theology, Gammon Theological Seminary.

M. T. J. HOWARD

Director of Rural Leadership, Gammon Theological Seminary.

EXTENSION WORKERS

U. S. Department of Agriculture, Tuskegee, Ala.

DEMPSTER D. MARTIN

Professor of Christian Missions, Gammon Theological Seminary.

CHARLES H. HAINES

Professor of Public Speaking and Sacred Rhetoric, Gammon Theological Seminary.

DR. NEWELL W. EDSON

Associate Director of the American Social Hygiene Association, 370 Seventh Avenue, New York City, N. Y.

RALPH A. FELTON

Educational Director, Department of Rural Work, Board of Home Missions and Church Extension, Philadelphia, Pa.

REV. R. T. WEATHERBY, D.D.

REV. W. W. WILLAN, D. D.

The Faculty were strengthened in their work by the following speakers and lecturers: Dr. Henry Leitzel, Missionary from China; Professor Henry Simms, Miss Mary Williams, and Miss Hannah, representing the Extension Workers of the U. S. Department of Agriculture from Tuskegee Institute. Mr. M. V. Reed, State Entomologist; Dr. W. C. Blassengale, Alabama State Health Officer and Mr. J. C. Manness of Georgia.

The subjects taught, illustrated and discussed covered a wide field of study such as: Rural Economics, Neighborhood Religion, Public Health and Hygiene, Homiletics, and Sunday Schools, Home Arts and Crafts, Evangelism, Finance, Infant Welfare, Bible, Parsonage, Labor and Capital, Insect Control, Tuberculosis, Study of the Child, Play and many other subjects that are of interest to busy pastors, church workers and home makers.

The attendants came from all of the Southeastern States, including Alabama, Mississippi and Tennessee. They numbered nearly one hundred.

Thus, in the largeness of the faculty, the variety of subjects discussed and taught, the numerical strength of the school body, and in the actual instructional work accomplished, this fourth school of methods of the Board of Home Missions and Church Extension and the Seminary is the best of the years thus far.

The school adopted the following resolution, at its close, with a rising vote:

RESOLUTIONS

WHEREAS, We have been greatly helped by the benefaction given us by the Board of Home Missions and Church Extension in this school of methods for town and country pastors and by the instructive lectures of the efficient Faculty furnished for this purpose at Gammon Theological Seminary;

Therefore, BE IT RESOLVED, that we extend to them a rising vote of thanks, and that a copy of this resolution be sent to the Board of Home Missions and Church Extension, and that a copy be sent to the Advocates of our church by the committee on Publication.

Conference of Colored Women Conducted by the Woman's Auxiliary of the Presbyterian Church U. S. A.

MRS. W. C. WINSBOROUGH, Superintendent

This interesting and valuable conference was held in our Seminary during the month of September, 1921. It was organized and supported by the Woman's Auxiliary of the Presbyterian Church of the United States. This great church represents a very large section of the Protestant Christianity of the white people of the South. Its missions include many foreign lands while its special pride is its work in the heart of Africa among the Belgian Negroes.

Mrs. Winsborough, the directing agent of this conference, brought to bear her vast experience and high culture to make fruitful in results the work of the conference. Fully seventy-five women of the race were in attendance. The subjects discussed and taught touched upon many lines of service represented by these women, such as "Community Service," "Practical Nursing," "Bible Study," "Schools," "Home Development," "Home Missions," "Domestic Science," "Domestic Arts," etc.

Among the faculty there appeared President Philip M. Waters, of Gammon Seminary; the Rev. J. H. Long, Belgian Congo, Africa; Mrs. W. E. Hunter, Auburn, Alabama; Mrs. Motte Martin, Africa; Hon. Wm. Walter Hill, Superintendent Rural Education in Georgia; Prof. G. N. Moore, Juvenile Court; Mrs. J. B. Watson, Secretary Neighborhood Union; Miss Chloe Jackson, Anti-Tuberculosis Association; Miss Lilla Head; Miss Kate Kelly; Mrs. Archibald Davis; Principal R. R. Moton, Tuskegee Institute and Dr. J. W. E. Bowen, of Gammon Theological Seminary.

Mrs. Winsborough's addresses and lectures during the conference made her not only the organizer of the Conference, but the constant inspirer of the whole body of Christian women.

I N D E X
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