

Gammon Theological Seminary

AND

School of Missions

Annual Catalog

1923-1924



Seminary Motto

(Written for the Seminary by John Greenleaf Whittier.)

Light, Freedom, Truth, be ever these our own;
Light to see Truth, Freedom to make it known,
Our work, God's work, our wills, His will alone.

Volume xli

JULY 1924

Atlanta, Ga.

Gammon Theological Seminary

AND

School of Missions

Annual Catalog

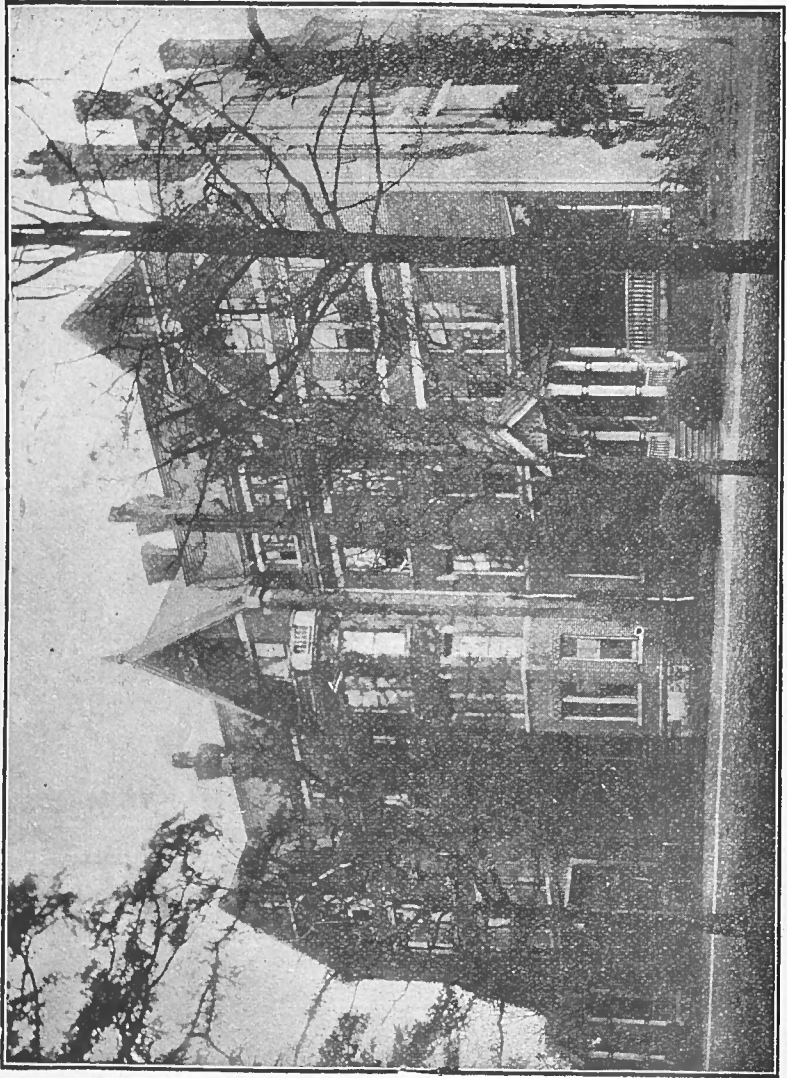
1923-1924



Vol. xli

July 1924

Atlanta, Georgia



GAMMON HALL.

Calendar 1924-1925

1924

September 30, Tuesday—Registration, Examination and Classification of Candidates for Admission.

October 1, Wednesday—Organization of Classes, 9:00 A. M. and First Chapel Exercises, 2:30 P. M.

October 23, Thursday—Matriculation Day. Address in Gammon Chapel.

November 27, Thursday—Thanksgiving Day.

December 8-9, Monday and Tuesday—First Term Examinations.

December 10, Wednesday—First Term Closes.

December 11, Thursday—Second Term Opens.

December 18, Thursday—Founders' Day. Address in Gammon Chapel.

December 25, Thursday—Christmas Day.

1925

January 1, Thursday—New Year's Day.

February 12, Thursday—Lincoln's Birthday; Frederick Douglas' Birthday.

February 17-18, Tuesday and Wednesday—Second Term Examination.

February 18, Wednesday—Second Term Closes.

February 19, Thursday—Third Term Opens.

February 22, Sunday—Washington's Birthday.

February 27, Friday—Middle Class Public Rhetoricals.

March 27, Friday—Stewart Foundation Prize Contests.

April 26, Sunday—Baccalaureate Sermon.

April 27, Monday—Final Examinations; 8:00 P. M. Gammon Lyceum Program.

April 28, Tuesday—Alumni Convocation Day; Alumni Business Session; Alumni Address; Reunion of Classes 1895, 1905, 1915; President's Annual Reception to the Trustees, Faculty, Alumni and Graduating Class.

April 29, Wednesday—Commencement Day.

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Vice-President and Professor of Church History and Religious Education.

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Professor of New Testament and Christian Doctrine.

REV. DEMPSTER D. MARTIN, D.D.

Professor of Christian Missions.

REV. WILLIS J. KING, Ph.D., D.D.

Professor of Old Testament and Christian Sociology.

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Bookkeeper.

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ON BOARD OF EDUCATION LOANS,

The Faculty. 1

STEWART MISSIONARY FOUNDATION FOR AFRICA,

President P. M. Watters,

Professor D. D. Martin,

Professor J. W. E. Bowen.

SCHOOL OF MISSIONS,

Bishop—E. R. Richardson,

President—P. M. Watters,

Vice-President—J. W. E. Bowen,

Professor—D. D. Martin.

General Information

LOCATION OF GROUNDS AND BUILDINGS

The Seminary is located at the southern terminus of Capitol Avenue, in the city of Atlanta. Its Campus, of seventeen and one-half acres, is composed of rolling land, the highest in the vicinity of the city, and is covered by a fine grove of pine and oak. Electric cars of the South Pryor line run to its gates and along its extensive frontage. Its buildings overlook the city. It would be difficult to find a more central, accessible and beautiful site.

The Campus contains the Administration Building, Gammon Hall, the Library, the Refectory, six commodious residences for professors' families, the heating plant and ten cottages for married students.

BUILDINGS

The Administration Building, lately completed at a cost of a hundred thousand dollars, is one of the finest and best planned of all the school-buildings of the South. It contains the offices and class-rooms of the seminary, the quarters of The Stewart Missionary Foundation for Africa, the faculty rooms and students' parlors, and the chapel, which is a gem of architecture.

Gammon Hall, which until the close of the last seminary year combined in one building the rooms devoted to both administration and dormitory uses, is now entirely set apart as a dormitory, including one apartment for a professor, and will soon be remodeled in adaptation to that purpose. It is well built and commodious, and is heated throughout by steam, and lighted by electricity.

The Refectory is said by competent judges to be one of the most beautiful buildings of its kind to be found in the country.

It is Gothic in style, the exterior walls being of rough-texture Chattanooga red brick, with trimmings of Indiana buff limestone. The main dining room is seventy-three feet in length by thirty-two in width, and forty-one feet to the apex of the ceiling. The exposed beams and the high wainscoting are finished in dark green, and form a fine color scheme with the buff walls and red brick trimmings. The large end windows, eighteen feet in height, and the high windows which flank the walls, are fitted with cathedral glass through which the sunlight, pleasantly tempered, is admitted to every part of the room. The floor is of oak, and the furniture is in early English. Besides the main dining hall, the building contains two small dining rooms, a serving room, an ample kitchen and a store room.

The Library Building is a rare combination of beauty and utility. Its dimensions are sixty-eight by forty-eight feet. Its foundations are of granite and its superstructure is of brick trimmed with stone and roofed with terra cotta. It contains a fine two-storied stack-room, with some twelve thousand books and pamphlets, to which the students may have intelligent access through a carefully indexed card catalogue. The reading-room is well supplied with the leading quarterlies, monthlies and weeklies, and is furnished with some of the best commentaries and other books of reference for ready and constant use.

CONTROL AND MANAGEMENT

The Seminary is under the joint control of The Board of Education for Negroes of the Methodist Episcopal Church and its own Board of Trustees. It is in the broadest sense denominational—not sectarian—and cordially welcomes ministers and candidates of all evangelical denominations to the full privileges of the institution. After personal visitation and examination into the character and work of the Seminary, the hearty endorsement of bishops and other leading men of various denominations has been given to the institution.

REQUIREMENTS FOR ADMISSION

The demand for a well-prepared ministry grows daily more importunate. Better men, with better minds and better equipment in every line, are greatly needed to lead the church of Jesus Christ as it faces the complex problems of this age. The Methodist Episcopal Church has taken high ground in sending out the following appeal: "The General Conference earnestly recommends to all candidates for the ministry of our church that they complete a full collegiate course of study, and, if possible, a course in one of our theological schools, before applying for admission to an annual conference." The Faculty of the seminary heartily concur in this recommendation, and strongly urge that, wherever it is possible, young men shall complete a college course before beginning their theological studies. But because we are facing "a condition and not a theory," and many men can not come up to this high standard, the seminary opens its doors and welcomes men who have had less scholastic training. All candidates for the regular course must convince the Faculty, by an examination taken before matriculation, that they have had at least the equivalent of a grammar school course. Any who can not meet this minimum requirement, must take at least one year of preparatory work in the seminary before being admitted to the regular course.

All applicants for admission who are members of any branch of Methodism must present a local preacher's license, or satisfactory testimonials from the Quarterly Conference or Official Board of their church, signed by the Pastor or District Superintendent, attesting their fitness for the Christian ministry. Ministers and candidates of all other evangelical denominations, who can meet the scholastic requirements, are welcomed to the full privileges of the seminary upon presentation of a certificate of Christian character signed by their pastor or other church official.

Students from other theological seminaries will be permitted to enter the advanced classes of this seminary upon the presen-

tation of satisfactory certificates of the work previously done by them; but no student can graduate who has not pursued the studies of this seminary for at least one year.

ANTI-TOBACCO PLEDGE

Recognizing the very general opposition to the use of tobacco by ministers, and the fact that the Methodist Episcopal Church will not admit into her traveling ministry any who do not promise to wholly abstain from its use, each student is required to sign the following pledge when he registers, as a further condition for admission into the Seminary.

Refusal to sign the pledge or a violation of it once signed, excludes one from the privileges of the school.

PLEDGE

“In view of the costly benefits conferred by the Seminary upon its students and its requirements with reference to tobacco, and, most of all, because of the high moral obligation upon the Christian ministry, I promise to wholly abstain henceforth from the use of tobacco.

“Signed

SPECIAL RULE FOR UNMARRIED STUDENTS

One of the regulations of the Seminary affecting the marriage of our students is that no student is allowed to marry during his course without the consent of the Faculty.

Failure to observe this rule will forfeit all financial aid, and may subject one to suspension from the Seminary.

FREE TUITION AND OTHER AID

The Seminary grants free tuition as well as free rooms to its regular students. The rooms are heated with steam and furnished with bedsteads, mattresses, pillows, dressers, washstands, and such other furniture as is necessary. The Seminary also

furnishes sheets and pillow cases for students living in the Dormitory, but requires them to bring or purchase their own blankets, quilts and towels. Books are supplied for cash at a discount of from twenty to thirty per cent from publishers' list prices.

Aid in the form of loans is granted by the Board of Education to deserving students who do their utmost in the way of self-help. Such aid is promised subject to approval by the Faculty after examination of candidates as to their Christian character and their possession of good talent and a fair education. No young man with grace, gifts, and energy need be deprived of the advantages now opened to him in the Seminary.

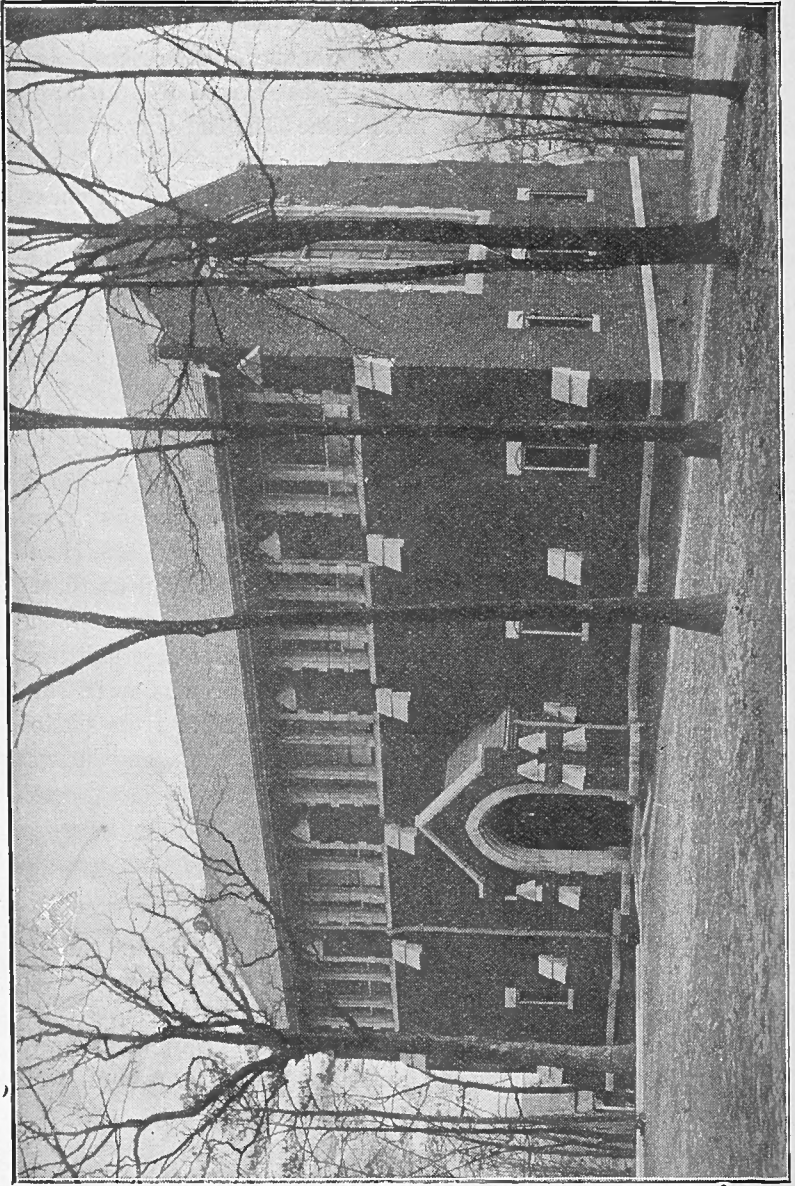
MARRIED STUDENTS' COTTAGES

Through the generous interest of friends, ten cottages have been erected on the grounds for the use of married students. *It should be distinctly understood that these cottages are for those ministers who entered upon the marriage relation before the opportunity for a theological education was opened to them.* Formal application for cottages should be made early, as there are always more applicants than cottages. A student can seldom secure one of these for his first year. Married students, who bring their families, should come prepared to rent rooms near the Campus, which can usually be secured at a rental of from six to eight dollars a month. Freight rates are very high, and heavy furniture should not be brought.

EXPENSES

The expenses have always been kept at the lowest possible point consistent with the comfort and health of students. Tuition and room rent are free. *An Incidental Fee of fifteen dollars per year is charged to students in Gammon Hall, which is a slight contribution toward the expenses of heating, lighting, and furnishing the rooms.* This fee must be paid at the rate of five dollars at the beginning of each term.

To those who occupy cottages, the incidental fee is five dollars per year, payable in advance. All bills due the Seminary



GAMMON REFECTORY

must be paid in advance, and no student will be allowed to take his place in the classes until he has either paid his bills or made satisfactory arrangement with the President. The expenses may be itemized as follows:

FIRST TERM

Incidental fee	\$ 5.00
Key deposit50
Books (about)	5.00
Table Board, at \$2.50 per week	25.00
Laundry	2.50
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	\$38.00

SECOND TERM

Incidental fee	\$ 5.00
Books (about)	5.00
Table Board, at \$2.50 per week	25.00
Laundry	2.50
	<hr/>
	\$37.50

THIRD TERM

Incidental fee	\$ 5.00
Books (about)	5.00
Table Board, at \$2.50 per week	25.00
Laundry	2.50
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Total for the year	\$108.00
Diploma fee, Senior Year	4.00
	<hr/>
Total for Senior year	\$112.00

STUDENT DEPOSITS

For the convenience of students money may be deposited in the office to be drawn out again as it may be needed. Students are warned that it is not safe to keep much money in their rooms or to carry it about on their persons.

ENGLISH BIBLE

In order to increase the efficiency of the Seminary in preparing men to preach the Word, we place special emphasis on the study of the English Bible. The object is to give the student a better understanding of the Bible in the vernacular. Hebrew and Greek are not enough, though they are valuable for critical study. It is the English Bible that the preacher of this country must use most. He ought to know its contents from Genesis to Revelation. He ought to be acquainted with the sources of information of each book, and the best helps for its study.

SPECIAL LECTURES, SERMONS, ETC.

Courses of lectures by distinguished scholars, representing different denominations, are given in the Seminary. In addition to these, occasional lectures on topics of great importance to those preparing for the ministry are delivered by prominent educators, publicists, and men in the various walks of life. Atlanta, being the central city of the South, affords students unusual opportunities to hear the representative ministers and lecturers of the Nation.

THE GAMMON LECTURESHIP

The first course of lectures upon the Gammon Foundation, an Endowment which is being built up by the untiring efforts of Bishop Jones, was given during the past year in Bowen Hall. The lectures, five in number, by the Reverend Albert C. Kundson, Ph.D., D.D., Professor of Systematic Theology in Boston University, were of epochal influence for the intellectual and spiritual life of the Seminary.

RELIGIOUS PRIVILEGES

A short service of scripture and prayer, led by the professors, is held daily in the chapel, and all students are expected to attend. A devotional hour of prayer and testimony which has been set apart each Tuesday afternoon since the founding of

the Seminary, has been a marked feature in the history of the school, and has been largely instrumental in deepening the spiritual life of the students.

A Model Sunday School on the campus, and many calls for work in the churches and philanthropic institutions of the city, give ample opportunity for applying and testing the things which are taught in the class-room.

A Union Vesper Service held each Sunday afternoon in Crogman Chapel of Clark University, unites the faculties and students of the College and Seminary in a most helpful hour of worship.

THE GAMMON LYCEUM

This society affords the students fine opportunities for literary culture in its weekly programs. These include orations, essays, debates, addresses delivered before the body by invited speakers, and illustrated lectures given by the professors. Frequent discussions of questions in theology, and debates upon great moral issues are especially helpful to ministers. The Lyceum also gives valuable drill in the administrative and judicial procedures of the Church.

COURSES OF STUDY

Three courses of study are offered in the Seminary which, though identical in much of their content, are yet so different as to be adapted to the varied scholastic preparation of the men who seek to avail themselves of the privileges of the school.

FIRST: THE CERTIFICATE COURSE

This course is designed to meet the needs of those men who are entering or have already entered the ranks of the Christian ministry, but whose disadvantages in earlier years prevented their acquiring a good preparation in English or a thorough theological training. Local preachers, pastors of limited educational advantages and lay-workers will find in this course the

studies best fitted to their needs. Students must attain an average of sixty-five per cent in all the subjects in order to secure a certificate.

SECOND: THE ENGLISH COURSE

It is the aim of the Seminary to furnish in this course a theological training which shall be most vitally related to the present-day demands of the Christian ministry, and which shall have as its basis a thorough study of the English Bible. With this end in view, a course has been prepared which is required of all students before they graduate from the Seminary and receive its diploma. Those who attain an average of seventy-five per cent in all these required studies and do not fall below seventy per cent in any one of them will be graduated by the Seminary with the English Diploma.

THIRD: THE GREEK-ENGLISH COURSE

In addition to the required studies of the English course, an opportunity to study the Bible in the original Greek and Hebrew is offered to such students as shall elect these subjects, and shall by the vote of the Faculty be declared fitted by previous training to take this additional work. Students who take two years of New Testament Greek or of Old Testament Hebrew, and make in all their studies an average of eighty per cent and do not fall below seventy per cent in any subject, will be graduated by the Seminary with the Greek-English Diploma.

REQUIREMENTS FOR THE DEGREE

Students who, before entering the Seminary, have received from an approved College the degree Bachelor of Arts, or have done scholastic work which the Faculty recognize as equivalent to the requirements for that degree, and who have completed in the Seminary the Greek-English course with an average of eighty-five per cent in all the subjects and not less than seventy per cent in any one of them, will be graduated by the Seminary with the degree, Bachelor of Divinity.

General Statement of the Curriculum

JUNIOR YEAR

Exegetical Studies in the Gospels. Life of Christ. Doctor Trever.

Old Testament History and Introduction—Doctor King.

Christian Ethics—President Watters.

Public Speaking—Doctor Bowen.

English—Doctor Van Pelt.

Christian Missions—Doctor Martin.

New Testament Greek (Elective)—Doctor Trever.

Rural Studies—Director Howard.

World Studies—Doctor Martin.

Review of General History—Doctor Bowen.

Sunday School Method and Child Psychology—Doctor King.

MIDDLE YEAR

Exegetical Studies in the English Bible. The Acts of the Apostles—Doctor Trever.

Beginning Hebrew (Elective)—Doctor King.

Church History and Christian Biography—Doctor Bowen.

Christian Doctrine—Doctor Trever.

Pastoral Theology and Practical Work in Community Service—Doctor Bowen.

Public Speaking—Doctor Bowen.

Christian Missions—Doctor Martin.

The Prophetic Movement in Israel—Doctor King.

Greek—New Testament—Doctor Trever.

Homiletics—Doctor Van Pelt.

Rural Economics and Rural Organizations—Director Howard.

SENIOR CLASS

Exegetical Studies in the English Bible. The Epistles—Doctor Trever.

Discipline, Church Polity, Institutions, and History of Methodism—Doctor Bowen.

The Religious Teachings of the Old Testament—Doctor King.

Missionary Interpretations—Doctor Martin.

Apologetics—The Relation of Christian Doctrine to Modern Thought—President Watters.

The Problems of Social and Philanthropic Work with special attention to the social conditions of the Negro Race—Doctor Bowen.

Homiletics—Doctor Van Pelt.

Comparative Religions—Doctor Martin.

Public Speaking—Doctor Bowen.

Church Music: Hymology—Doctor Van Pelt.

Advanced Hebrew—Doctor King.

Rural Sociology—Director Howard.

Greek—New Testament Exegesis—Doctor Trever.

Christian Sociology and Social Service—Doctor King.

Description of the Subjects by Departments

President Philip M. Watters

I. CHRISTIAN ETHICS

Two hours a week with the Junior Class. This course includes an examination of the Christian Ethical Ideal, its revelation in Christ, its content, and its development in Christian consciousness and in the growth of the Kingdom of God. It traces the quickening and transforming power of this ideal as it touches human life in the individual, the family, the church and the state.

It takes up practical questions of applied morality with special reference to the social problems of our day. Newman Smyth's "Christian Ethics" is used as a text book, but the lecture method is also employed.

II. APOLOGETICS

Two hours a week with the Senior Class. This course centers in the study of Fisher's "Grounds of Theistic and Christian Belief," and is designed to correlate Christian faith with various phases of modern thought.

The Imminence of God, Revelation as Related to the Order of Nature, the Bearing of Scientific Investigation and of Historical and Literary Criticism upon the Authority of the Bible, the Divinity of Jesus Christ as Proven in Human Experience, the Comparison of Christianity with the Great Ethnic Religions—such are the subjects which are handled constructively, that the student may be able to give to men who are honestly inquiring "a reason of the hope" that is in him.

Vice-President J. W. E. Bowen

I. CHURCH HISTORY

Period 1. The Ancient Church to 800 A. D. The Middle class; three times a week, Fall Term.

Period 2. Beginning with Mediaeval Times to 1517 A. D. Middle class; three times a week, Winter Term.

Period 3. From the Reformation to the present day growth of Christianity. Middle class; three times a week, Spring Term.

Period 4. History of Methodism; Religious Biography; Church Institutions. Seniors; twice a week, Fall Term.

A Seminar on Negro History and Literature will be conducted once a week by Doctor Bowen. Admission to this class is by application to the Professor.

11. PASTORAL THEOLOGY

This course is for Seniors; one hour a week, Fall Term.

The subjects under discussion are: 1. The Pastoral Office; The Call to the Ministry, its Duties and Relationships. 2. The Pastor and Church Economics. Church Government and Church Worship. This course includes a careful study of church finance and the administration and conduct of the religious services of the church.

III. ELOCUTION

This course covers two years' drill in the essentials of public speaking. The Juniors begin with the study of the rudiments in the use of good English for public address. Praxis is given throughout the year.

The Middle year is devoted largely to drill in elocution, both in the preparation and delivery of original productions and in the critical study and interpretation of the master-pieces of oratory. This course culminates in a Middle-Class Rhetorical Exercise attended by the whole Faculty and student body.

Professor George H. Treyer

I. NEW TESTAMENT

The English work in this department, required of all students, whether taking Greek or not, gives to the Juniors a thorough

course in the Gospels, with especial reference to getting a living picture of the life character of Christ and a thorough exposition of His words. The professor's own printed notes are used and each student is required to read at least one standard commentary regularly, and to read a Life of Christ during the year. The Middlers take a similar study of the Acts of the Apostles, and the Seniors the more important Epistles of Paul which are taken in the Greek. The purpose is to give the student a detailed study of a large portion of the New Testament and a general view of the whole. Though questions of Introduction are treated as far as is necessary, the emphasis is placed upon mastering the actual contents of the various books.

In addition to the English course, those who take Greek acquire during the first year the elements of the language with the exposition of John; Harper's method is followed. In the Middle and Senior years there is a detailed exposition of Galatians, Romans, Ephesians and Philippians. Written analysis and carefully prepared questions for discussion and criticism are given to the student to train him in Biblical Interpretation. Exegetical papers are from time to time required.

II. CHRISTIAN DOCTRINE

In Christian Doctrine the design is to present a comprehensive and organic view of the Christian faith as the Religion of Redemption by Jesus Christ. The methods are primarily Biblical and Christocentric, that the preacher may have first of all beneath his feet a solid Scriptural basis. The process is by lectures, discussions, written papers, and required readings in such works as Terry's Biblical Dogmatics and Sheldon's System of Christian Doctrine—Terry, as the best example of Biblical Dogmatics from a Methodist pen, and Sheldon as the central work in the Conference course of study.

Professor Willis J. King

I. OLD TESTAMENT

1. Introduction to the Literature of the Old Testament.

This course is given in the first term of the Junior year, and aims to acquaint the student with the origin, date, authorship and outline of the contents of the books of the Old Testament. Three hours a week.

2. History of Israel. Open to Juniors in the second and third terms. It is a general survey of the history of the Hebrew People from the earliest times to the close of the great world-war. Three hours a week.

3. Hebrew Prophecy I. An exegetical study of six outstanding Hebrew prophets: Amos, Hosea, Isaiah, Jeremiah, Ezekiel and Deutero-Isaiah. Open to members of the Middle class the last half of the year. Three hours a week.

4. Hebrew Prophecy II. A Seminar, elective for Seniors the first half of the year. A critical study of the prophets of the later period. Two hours a week.

5. The Religious Teachings of the Old Testament. A systematic study of the most important religious ideas of the Old Testament. Open to Seniors the first half of the year. Three hours a week.

6. Elementary Hebrew. Elective to students who have finished high school, and who show special aptitude for the language. Given in alternate years. Three hours a week.

7. Hebrew Seminar in Genesis and the Psalms. Open to those who desire to continue the study of Hebrew beyond the first year. Given in alternate years. Two hours a week.

II. CHRISTIAN SOCIOLOGY

1. The Social Teachings of the Prophets and Jesus. Here are set forth the social principles of the Prophets and Jesus which are regarded as the basis for the solution of the problems

of the modern world. Open to Seniors. Two hours a week the first half of the year.

2. Race Relations. A study of the teachings of Jesus as they relate to the Race-Problem, and a survey of the progress made in developing more harmonious relations between the races in this country. Elective for Seniors last half of the year. Two hours a week.

III. SUNDAY SCHOOL TEACHERS-TRAINING

Here the effort is made to acquaint the men, who are to be leaders of the church, with the program of the Board of Sunday Schools of the Methodist Episcopal Church for the religious education of its membership. With our limited time we can only introduce them to the subject with the hope that those who are interested will pursue the subject further, but with the immediate aim of having all students prepared to take care of the average Sunday School. The courses offered are as follows:

1. "*Life in the Making.*" Two hours a week for the first half of the year with the Juniors:

2. "*Organization and Administration of the Sunday School.*" Two hours a week for the last half of the year, with the Juniors.

In addition to the work of the texts, surveys of various school communities are made, programs for various schools are outlined and clinics in Sunday School work conducted.

A model school, using the Graded Lesson Literature, is conducted on the Campus, and a number of the students in addition to teaching Sunday School classes in the various churches of the city, conduct Teacher Training Classes during the week.

Professor John R. Van Pelt

I. HOMILETICS

1. Middle year. This work is based upon a text-book, with lectures and much systematic praxis. Two hours a week throughout the year.

2. Senior year. This course concludes the work in Homiletics as carried on through the Middle year, and is supplemented

by practical lectures on the conduct of public worship. The work in Homiletics during this year consists chiefly in praxis, including a public sermon by each member of the class. Two hours a week the first half of the year.

II. HYMNOLOGY

This course is designed to give the students an understanding of the meaning, value and use of Christian Hymnology. The method is historical, critical and practical. The study aims also at discriminating appreciation of the best tunes. One hour a week throughout the Senior year.

III. INTRODUCTION TO THE STUDY OF THEOLOGY

A preliminary survey of the field of theological study, its tasks and methods. One hour a week the first half of Junior year.

IV. ENGLISH

Two courses in English are offered to those students who do not elect Greek or Hebrew.

1. A study of the fundamental structure of the language. Two hours a week throughout the Junior year.

2. Composition and Rhetoric. Two hours a week throughout the Middle year.

THE STEWART MISSIONARY FOUNDATION FOR AFRICA

DEPARTMENT OF CHRISTIAN MISSIONS

A most unique and inviting situation was created in placing the Stewart Missionary Foundation for Africa in Gammon Theological Seminary. This Foundation provides for a strong department of Christian Missions, and makes the Seminary headquarters for the work of the Stewart Foundation in the affiliated schools.

The department of missions was formally organized into the Stewart Foundation School of Missions in 1913, since which time,

in addition to providing the courses in missions required in the Seminary, it has been graduating from its classes young women who have gone to the foreign field, or have taken up parish work or some other form of Christian service in the home field.

The funds for the support of all the work of the Stewart Foundation were provided by the Rev. W. F. Stewart, and are administered by special trustees who are sons of the donor, and whose successors are provided for in the deed of trust.

“THE FOUNDATION”

Our regular school publication is a sixteen page magazine issued six times a year, called “THE FOUNDATION.” It is edited by the Secretary of the Stewart Foundation, all of the faculty being on the editorial staff. The cost of publication is divided between the Seminary and the Stewart Foundation.

The aim of this publication is to afford a voice for the school, to keep the alumni in touch with each other and with their Alma Mater, and to keep all our school life closely identified with the great work for the redemption of Africa.

DEPARTMENT OF CHRISTIAN MISSIONS

The courses offered are similar to those in other well-equipped colleges and seminaries. Work in this department is required of all students, amounting to two hours per week for the entire seminary course. The aim is to provide a liberal course in practical Christianity, to prepare pastors for leaders in mission study, to organize churches for effective missionary service and to train missionaries for the home and foreign fields, particularly for work in Africa.

COURSES OF STUDY

PROFESSOR D. D. MARTIN

1. World studies; Descriptive and Physical Geography; The rudiments of Astronomy; The study of mankind—races, location, numbers, characteristics; The mission fields of greatest need and

greatest promise. One hour per week, one year. Required of all Preparatory and Four-year students, and of such others as may be directed to this work by the Faculty. Elective to all other students.

2. The study of Africa; its history, people, present condition and needs. A survey of its mission fields. Two hours per week, one term. Required of all students.

3. Social Aspects of Foreign Missions: A study of social and family conditions in non-Christian lands, and the influence of Christian missions. Two hours per week, one term. Required of all students.

4. Home Missions: A study of the development of Christianity in the United States, and the present trend in the work of home missions. Two hours per week, one term. Required of all students.

5. The History of Missions: Beginning with Christ and his Apostles; and coming to the development of modern missions, with a survey of mission fields. Two hours per week, one-half year. Required of all students.

6. Comparative Religions: A study of the leading religions of the world, contrasted with Christianity. Two hours per week, one-half year. Required of all students.

7. Missionary Education: Principles and Methods. Two hours per week, one-half year. Elective to regular seminary students. Required of all mission students.

8. Missionary Interpretation of the Bible. Two hours per week, one term. Elective to all regular seminary students. Required of all mission students.

9. Missionary Convention: Practical work. Required of all students.

SCHOOL OF MISSIONS

The School of Missions is under the same general management as the Seminary. Its classes are open to both theological and lay students. It is intended to prepare the minister for leader-

ship in missionary work in this country as well as in the foreign field. It aims to prepare all other students, men and women, for the specific field of Christian service to which they may be called.

The School of Missions, together with the Department of Religious Education in the Seminary, and selected courses from other departments, with such work as may be taken in Clark University, or the Thayer Home School, provides complete equipment for parish helpers, social workers, Y. M. C. A. or Y. W. C. A. secretaries, and for other forms of service. Those desiring a nurse training course will find provision made for them in the hospitals of Atlanta, and in the Flint-Goodrich Hospital, an affiliated school at New Orleans, La.

TERMS OF ADMISSION

CERTIFICATE COURSE

All persons who desire to pursue courses in the School of Missions leading to graduation with a certificate, on entering the school shall give satisfactory evidence to the Seminary Faculty as to their preparation in English, and shall furnish the same evidence as to moral and church standing as is required of candidates for admission to the Seminary.

Candidates whose English training does not meet these requirements may in connection with their studies in the School of Missions attend classes in English in the Seminary or in Clark University, under guidance of the Director of the School of Missions. The required work in English must be made up before graduation.

All students in the Certificate Course are required to take all the studies in the Department of Missions as outlined in this Catalogue, and during the time required to complete the course shall take one other study in Gammon Seminary, Clark University, or Thayer Home School, as may be arranged by the Director of the School of Missions with a view to the best preparation for the life work anticipated.

All candidates for certificates shall be in resident attendance for at least two full years, and shall make an average standing in all subjects of not less than seventy.

DIPLOMA COURSE

All candidates for the Diploma Course in the School of Missions shall qualify in the entrance requirements for the English Diploma in the regular Seminary course, and shall meet the same requirements in class standing as graduates with the English Diploma in the regular course.

They are required to take all the studies in the Department of Missions as outlined in this catalogue, and one course in New Testament, one in Old Testament, one in Elocution, one in Rural Studies, one in Christian Ethics, one in Apologetics, one in Child Psychology, and one other course selected from the studies in Gammon Seminary, Thayer Home School, or Clark University, as approved by the Director of the School of Missions. No one shall receive a diploma who has not been in resident attendance in classes for at least two years.

All correspondence regarding the School of Missions, or the work of the Stewart Missionary Foundation for Africa, should be addressed to the Director of the School of Missions, or, to the Secretary of the Stewart Foundation, Gammon Theological Seminary, Atlanta, Georgia.

DEPARTMENT OF RURAL STUDIES

DIRECTOR M. T. J. HOWARD

Under the joint auspices of The Board of Home Missions and Church Extension and of Gammon Theological Seminary, Doctor Howard offers a course of two hours a week in Rural Problems to each of the three classes during the Spring term.

1. Junior year. A study of rural health and disease as related to fresh air, exercise and hygienic surroundings. Under the study of diseases, this class works out a health-program for rural homes in cooperation with the Superintendent and Pastors of the Griffin District.

2. Middle year. A course in Rural Economics and rural organizations, as bearing upon church and community life and effort.

3. Senior year. A course in Rural Sociology. The aim of this course is to study such problems as family life, marriage and divorce, women workers and child labor, crime and punishment, welfare organizations, etc., as bearing upon rural conditions.

Enrollment of Students

1923-1924

SENIOR CLASS

- Arter, James AaronSummit Point, W. Va.
Storer College.
- Brown, Joseph EdwinMansfield, La.
Mansfield Academy.
- Coleman, ThomasSaluda, S. C.
Allen University.
- Cook, John BoydBennettsville, S. C.
Bennettsville Graded.
- Holden, Adolphus DeeHondo, Texas.
Sam Huston College.
- Huger, Thomas AlbertJacksonville, Fla.
Cookman Institute.
- Jackson, Joseph LeeMansfield, La.
N. W. Normal Institute.
- Johnson, Charles EdwardAnnapolis, Md.
Annapolis High.
- Kershaw, Frederick CharlesPhiladelphia, Pa.
Claffin College.
- LaGrange, Cecil BradfordNew York City.
Micho College.
- McCallum, John MadisonNew Orleans, La.
Thomas Lafon Public.
- McDonald, William LivingstonHouston, Texas.
Corsicana High.
- McMillan, EugeneBamberg, S. C.
Scofield High.
- Mitchell, Hartzell Wilbert AugustusBaton Rouge, La.
Southern University.
- Moore, Charles MarshallCincinnati, Ohio
Cincinnati, Public.

- Page, Charles HenryCharleston, W. Va.
W. Virginia Collegiate Institute.
- Pierson, Cato HalbertHorton, Texas.
Philander Smith College.
- Quick, Oliver BernardOrangeberg, S. C.
Claffin College.
- Stewart, William LewisMontclair, N. J.
Montclair, High.
- White, John LangstonHouston, Texas.
Houston High.
- Whitiker, Charles EdwinFort Worth, Texas.
Ardmore High.

MIDDLE CLASS

- Ashford, Benjamin HarrisonMcCool, Miss.
Rust College.
- Bethea, Rufus EmeryDillon, S. C.
Dillon Grammar.
- Brown, RichmondFranklin, La.
Franklin Normal Institute.
- Burkley, Martin BufordWaco, Texas.
Wiley College.
- Catherine, IsaiahNew Orleans, La.
Baton Rouge Parish.
- Carr, JosephYoakum, Texas.
Providence Hill High.
- Curinton, Norvin JamesColumbia, Fla.
Cookman Institute.
- Edwards, Osborne GeorgeNew Orleans, La.
Lutheran College.
- Edwards, Thomas HarveyMillican, Texas.
Wiley College.
- Evans, George EdwardAtlanta, Ga.
Payne College.
- Ferguson, ClarenceEasley, S. C.
Easley High.

- Ford, **Grover** ClevelandCharleston, S. C.
Seneca High.
- Ford, Mrs. Grover Cleveland Charleston, S. C.
Avery Normal Institute.
- Gaskin, Peter GuyNew Orleans, La.
John Lewis Wilson.
- Green, John WesleyBennettsville, S. C.
Bennett Academic Institute.
- Green, Monnie LeeRuffin, S. C.
Claffin College.
- Hardiman, Revels MallalieuOmaha, Nebr.
Graenada Rural.
- Henderson, Thomas BenjaminSmoaks, S. C.
Claffin College.
- Holloway, Benjamin FranklinIndianapolis, Ind.
Jeffersonville High.
- Jenkins, Simon PeterCleveland, Ohio.
Hansas High.
- Luckett, AustinCanton, Miss.
Fisk University.
- Manson, Albert HendersonNew York City.
Petersburg Public.
- Mears, William HamptonKeller, Va.
Princess Ann Academy.
- Newman, Augustus ShermanHartsville, La.
Claffin College.
- Robinson, Arthur HartAtlanta, Ga.
Peter Cooper High.
- Sexton, Charles MathiasCleveland, Ohio.
E. Technical High.
- Simmons, Ezell CurryLouisville, Ky.
Tuskegee Institute.
- Strickland, Louis WesleyAtlanta, Ga.
Clark University.
- Tucker, DeeMexia, Texas.
Mexia High.

Wallace, ThomasBaton Rouge, La.
 New Orleans College.

Waters, Joseph RobertUpper Fairmont, Md.
 Dover State College.

Whitten, Lun Preston, Jr.,Bristol, Tenn.
 Agricultural & Technical College.

Williams, Lewis ClarenceStamps, Ark.
 Philander Smith College.

JUNIOR CLASS

Banks, Clarence Russell AndrewKansas City, Mo.
 Lincoln High.

Barrow, Cornelius BeresfordPittsburgh, Pa.
 British West Indies Public.

Batten, Edward AldridgeBrooklyn, N. Y.
 Brooklyn Evening High.

Batten, Henry HoraceBrooklyn, N. Y.
 Trinidad West Indies.

Burns, Otis AshmoreOgeechee, Ga.
 Georgia State College.

Byrd, King TrumanFort Smith, Ark.
 Philander Smith College.

Eaddy, Manfred JosiahPhiladelphia, Pa.
 Georgia State Normal & Industrial.

Gidney, Calvin LeRoyShelby, N. C.
 Lincoln Academy.

Gregg, Linneaus CincinnatusOrangeburg, S. C.
 Claffin College.

Griggs, Prince AlbertHogansville, Ga.
 Heards Chapel.

Hall, George WashingtonCleveland, Ohio.
 Longwood Public.

Hall, Mrs. George WashingtonCleveland, Ohio.
 Central High.

Harris, Allen MaxwellVictoria, Texas.
 Victoria High.

- Jones, Herman HarveyNashville, Tenn.
Fisk University.
- McCord, Jerry DecaturNashville, Tenn.
Tuskegee Institute.
- McEwen, Isaac OthoWinona, Miss.
Rust College.
- Mitchell, James CarlGreenville, Ga.
Claffin College.
- Mitchell, JeremiahBamberg, S. C.
Bamberg Graded.
- Meekins, John BaptistSea Grove, N. C.
Rockingham Normal.
- Murray, George WashingtonYork, S. C.
Jefferson Graded.
- Pearson, Joshua FerdinandOswego, S. C.
Claffin College.
- Smith, William RoyHarlan, Ky.
Payne College.
- Sweeney, Robert LeeOxford, Miss.
Rust College.
- Taggart, James HenryLittle Rock, Ark.
Philander Smith College.
- Williams, George WalterClio, S. C.
Claffin College.

JUNIOR PREPARATORY CLASS

- Forteson, Thomas HubertSeney, Ga.
Rome Public.
- Griffin, Gus HillCleveland, Ohio.
Cass High.
- Hall, Charles JosephFort Worth, Texas.
Shreveport Public.
- Jamerson, Angus HardySylvania, Ga.
Sylvania High.
- Johnson, ThomasAtlanta, Ga.
Stockbridge Public.

- Jones, Robert Emery Jacksonville, Fla.
Stanton Public.
- King, Robert Benjamin Mamobee, S. C.
Denmark Normal.
- Rucker, Errie Americus, Ga.
Columbus Public.
- Thomas, Fletcher New Orleans, La.
Gilleans College.
- Wallace, Isaac Wesley Philadelphia, Pa.
Maryland Graded.

SPECIAL STUDENTS

- Bailey, Alonzo Florin Atlanta, Ga.
Payne College.
- Harris, Marquis Lafayette Armstrong, La.
Cotton Valley Public.
- Hurley, Evan McDonal Boston, Mass.
Claffin College.
- Nyabonga, Hosea Kamyarusoke British East Africa.
Kmg's School Budo.
- Parks, Jeanus Atlanta, Ga.
Clark University.
- Reid, Elisha Samuel Little Rock, Ark.
Griffin Public.
- Stemley, Carey David Baton Rouge, La.
Baton Rouge Academy.

GRADUATE STUDENT

- Hough, King David Atlanta, Ga.
Morris Brown College.

WOMEN STUDENTS, SCHOOL OF MISSIONS

SENIOR CLASS

Mrs. Joseph E. Brown	Louisiana
Mrs. Eugene S. Norris	Texas
Mrs. Gertrude Newcomb	Georgia
Mrs. William L. Stewart	New Jersey
Mrs. Charles E. Whitiker	Texas
Mrs. John L. White	Texas

MIDDLE CLASS

Mrs. Richmond Brown	Louisiana
Mrs. Isaiah Catherine	Louisiana
Mrs. Grover C. Ford	South Carolina
Mrs. Revels M. Hardiman	Nebraska
Mrs. Benjamin F. Halloway	Indiana
Mrs. Simon P. Jenkins	Ohio
Mrs. Charles M. Sexton	Ohio
Mrs. Lewis C. Williams	Arkansas

JUNIOR CLASS

Mrs. Benjamin H. Ashford	Mississippi
Mrs. Rufus E. Bethea	South Carolina
Mrs. John Wesley Green	South Carolina
Mrs. George W. Hall	Ohio
Mrs. Charles J. Hall	Texas
Mrs. Thomas B. Henderson	South Carolina
Mrs. Jerry D. McCord	Tennessee

STUDENTS OF CLARKE UNIVERSITY PURSUING STUDIES IN THE
SEMINARY

R. E. Cureton
T. J. Fykes
R. D. Jones
Miss Willie Ruth Grissette
Miss Frances Westbrook

SUMMARY

Seniors	21
Middlers	33
Juniors	25
Preparatory	10
Special	7
Graduate	1
	<hr/>
	97
Women in School of Missions	22
Students from Clark University	5
	<hr/>
	27
	<hr/>
Total	124

Degrees and Awards

1924

DOCTOR OF DIVINITY

- The Reverend Alexander Preston Shaw, A.B., B.D., '06.
Pastor of Wesley Methodist Episcopal Church, Los Angeles,
California.
- The Reverend Channing H. Tobias, A.B., B.D.,
International Secretary of the Young Men's Christian As-
sociation.

BACHELOR OF DIVINITY

Cato Halbert Pierson, A. B.

GREEK-ENGLISH DIPLOMA

James Aaron Arter,	Frederick Charles Kershaw,
Adolphus Dee Holden,	Oliver Bernard Quick,
Cecil Bradford LaGrange,	William Lewis Stewart,
Charles Edwin Whitiker.	

ENGLISH DIPLOMA

Joseph Edwin Brown,	John Madison McCallum,
John Boyd Cook,	William Livingstone McDonald,
Thomas Albert Huger,	Eugene McMillan,
Joseph Lee Jackson,	Charles Henry Page,
Charles Edward Johnson,	John Langston White.

CERTIFICATE

Hartzell Wilbert Mitchell,	Charles Marshall Moore.
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School of Missions

DIPLOMA

Mrs. Joseph E. Brown, Mrs. Eugene S. Norris,
Mrs. Gertrude Edith Newcombe, Mrs. John L. White.

CERTIFICATE

Mrs. William L. Stewart, Mrs. Charles E. Whitiker.

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