

Gammon Theological Seminary

AND

School of Missions

Annual Catalog

1924-1925



Seminary Motto

(Written for the Seminary by John Greenleaf Whittier.)

Right, Freedom, Truth, be ever these our own;
Right to see Truth, Freedom to make it known,
Our work, God's work, our wills, His will alone.

Volume xlii

JULY 1925

Atlanta, Ga.

Gammon Theological Seminary

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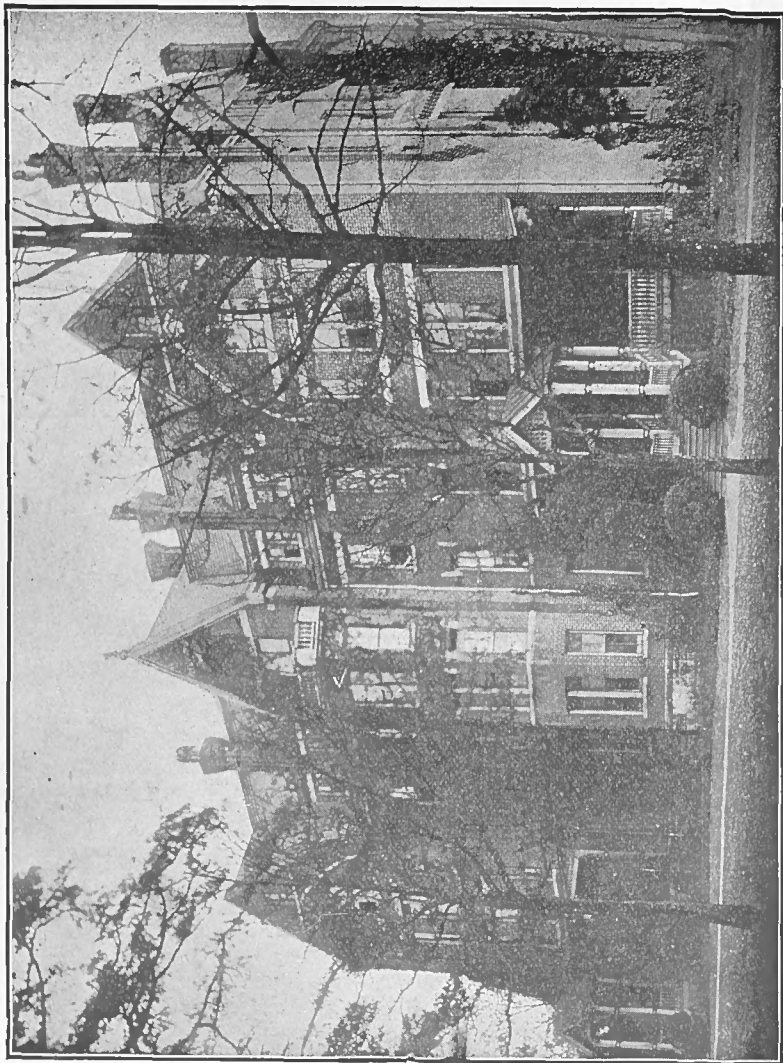
1924-1925



Vol. xlii

July 1925

Atlanta, Georgia



GAMMON HALL

Calendar, 1925-1926

1925

FIRST SEMESTER

September 22, Tuesday—Registration, Examination and Classification of Candidates for admission.

September 23, Wednesday—Organization of Classes, 9:00 A. M. and First Chapel Exercises, 2:30 P. M.

October 22, Thursday—Matriculation Day. Address in Chapel of Thirfield Hall, 2:30 P. M. At 8:00 P. M. Reception in Bowen Hall.

November 26, Thursday—Thanksgiving Day.

December 23, Wednesday—Founder's Day. Address in Chapel of Thirfield Hall, 2:30 P. M.

December 25, Friday—Christmas Day.

December 25 to January 3, 1926, Christmas Vacation.

1926

January 26, Tuesday—First Semester ends.

January 27, Wednesday—Second Semester begins.

February 12, Friday—Lincoln's Birthday; Frederick Douglas' Birthday.

February 22, Monday—Washington's Birthday; Middle Class Rhetoricals.

February 15-19, Monday to Friday—Gammon Alumni Lectures, by Bishop Edwin Holt Hughes, D.D., LL.D., in Chapel of Thirfield Hall.

March 26-28, Friday to Sunday—Annual Student Missionary Convention and Prize Contests in Crogman Chapel.

May 23, Sunday—Baccalaureate Sermon.

May 24, Monday—Final Examinations. Gammon Lyceum Program, 8:00 P. M.

May 25, Tuesday—Alumni Convocation Day; Alumni Business Session; Alumni Address; Reunion of Classes 1886, 1896, 1906, 1916. Annual Banquet, 8:00 P. M., Bowen Hall.

May 26, Wednesday—Commencement Day.

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W. S. Bovard, D.D. Chicago, Ill.
President P. M. Watters, D.D. Atlanta, Ga.

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Rev. Wm. H. Crawford, D.D. Meadville, Pa.
Rev. Geo. C. Douglas, D.D. Cincinnati, O.
Rev. G. Grant Stewart Pasadena, Calif.

TERM EXPIRES IN 1927

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Mr. Willis M. Everett, Attorney-at-Law Atlanta, Ga.
Bishop R. E. Jones, D.D., LL.D. New Orleans, La.
Bishop E. G. Richardson, D.D., LL.D. Atlanta, Ga.

TERM EXPIRES IN 1928

Bishop Wilbur P. Thirfield, D.D., LL.D. Chattanooga, Tenn.
Bishop Matthew W. Clair, D.D. Covington, Ky
Rev. H. W. B. Wilson, D.D. Atlanta, Ga.
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TREASURER AND ATTORNEY-IN-FACT

Rev. Geo. C. Douglas Cincinnati, O.

Faculty

REV. PHILIP MELANCTHON WATTERS, D.D.*

President and Professor of Apologetics and Christian Ethics.

REV. J. W. E. BOWEN, Ph.D., S.T.D., LL.D.

Vice-President and Professor of Church History and Religious Education.

REV. GEO. H. TREVER, Ph.D., D.D.

Professor of New Testament and Christian Doctrine.

REV. DEMPSTER D. MARTIN, D.D.

Professor of Christian Missions.

REV. WILLIS J. KING, Ph.D., D.D.

Professor of Old Testament and Christian Sociology.

REV. JOHN R. VAN PELT, S.T.B., Ph.D.

Professor of Homiletics and Sacred Rhetoric.

REV. M. T. J. HOWARD, D.D.

Director of Rural Work.

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Librarian.

PROFESSOR J. W. E. BOWEN

Church Music.

PROFESSOR DEMPSTER D. MARTIN

Director of the School of Missions and Secretary of the Stewart Missionary Foundation for Africa.

MISS M. LOUISE TITUS

Bookkeeper.

*President Watters having resigned, after September 15, 1925, Professor Geo. H. Trever will be Acting President until a President is elected.

THE STEWART MISSIONARY FOUNDATION
FOR AFRICA

TRUSTEES

Bishop E. G. Richardson, D.D.	Atlanta, Ga.
Rev. G. Grant Stewart	Pasadena, Calif.
Mr. E. L. Stewart, Attorney-at-Law	Chicago, Ill.
Rev. W. S. Bovard, D.D.	Chicago, Ill.
President Phillip M. Watters, D.D.	Atlanta, Ga.
Rev. D. D. Martin, D.D.	Atlanta, Ga.
Rev. Geo. C. Douglas, D.D.	Cincinnati, O.

EXECUTIVE COMMITTEE

Bishop E. G. Richardson, G. Grant Stewart, P. M. Watters, D.
D. Martin.

FACULTY OF STEWART FOUNDATION
SCHOOL OF MISSIONS

Rev. Phillip M. Watters, D.D., President.

Rev. D. Martin, D.D., Director and Secretary.

All the faculty of Gammon Theological Seminary are also in
the faculty of the School of Missions.

Miss Helen B. Pendleton of the Atlanta School of Social
Work, Special Lecturer on Social Service.

ADDRESSES AND LECTURES

Matriculation Day Address, Professor F. Parker, D.D. of Emory
University.

Founder's Day Address, President M. W. Dogan, "Problems of
Modern Education."

The Gammon Alumni Lecture Course, The Rev. George Elliott,
D.D., LL.D., Editor of The Methodist Review—New York
City. "The Minister and Modern Thought."

Address:—"A Plea for an Equipped Ministry".

The Rev. Dr. Riston, Secretary Boston Missionary Society.
"The Call of the Preacher."

Bishop Charles L. Mead, D.D.

"The Ministry of Hymns."

Bishop W. P. Thirkield, D.D., LL.D.

The Rev. Professor Julius Richter, D.D., Berlin, Germany,
Professor of Christian Missions.

General Information

LOCATION OF GROUNDS AND BUILDINGS

The Seminary is located at the southern terminus of Capitol Avenue, in the city of Atlanta. Its Campus, of seventeen and one-half acres, is composed of rolling land, the highest in the vicinity of the city, and is covered by a fine grove of pine and oak. Electric cars of the South Pryor line run to its gates and along its extensive frontage. Its buildings overlook the city. It would be difficult to find a more central, accessible and beautiful site.

The Campus contains the Administration Building, Gammon Hall, the Library, the Refectory, six commodious residences for professors' families, the heating plant, and ten cottages for married students.

BUILDINGS

The Administration Building, lately completed at a cost of a hundred thousand dollars, is one of the finest and best planned of all the school-buildings of the South. It contains the offices and class-rooms of the seminary, the quarters of The Stewart Missionary Foundation for Africa, the faculty rooms and students' parlors, and the chapel, which is a gem of architecture.

Gammon Hall, which until the close of the last seminary year combined in one building the rooms devoted to both administration and dormitory uses, is now entirely set apart as a dormitory, including one apartment for a professor, and will soon be remodeled in adaptation to that purpose. It is well built and commodious, and is heated throughout by steam, and lighted by electricity.

The Refectory is said by competent judges to be one of the most beautiful buildings of its kind to be found in the country.

It is Gothic in style, the exterior walls being of rough-texture Chattanooga red brick, with trimmings of Indiana buff limestone. The main dining room is seventy-three feet in length by thirty-two in width, and forty-one feet to the apex of the ceiling. The exposed beams and the high wainscoting are finished in dark green, and form a fine color scheme with the buff walls and red brick trimmings. The large end windows, eighteen feet in height, and the high windows which flank the walls, are fitted with cathedral glass through which the sunlight, pleasantly tempered, is admitted to every part of the room. The floor is of oak, and the furniture is in early English. Besides the main dining hall, the building contains two small dining rooms, a serving room, an ample kitchen and a store room.

The Library Building is a rare combination of beauty and utility. Its dimensions are sixty-eight by forty-eight feet. Its foundations are of granite and its superstructure is of brick trimmed with stone and roofed with terra cotta. It contains a fine two-storied stack-room, with some twelve thousand books and pamphlets, to which the students may have intelligent access through a carefully indexed card catalogue. The reading-room is well supplied with the leading quarterlies, monthlies and weeklies, and is furnished with some of the best commentaries and other books of reference for ready and constant use.

CONTROL AND MANAGEMENT

The Seminary is under the joint control of The Board of Education of the Methodist Episcopal Church and its own Board of Trustees. It is in the broadest sense denominational—not sectarian—and cordially welcomes ministers and candidates of all evangelical denominations to the full privileges of the institution. After personal visitation and examination into the character and work of the Seminary, the hearty endorsement of bishops and other leading men of various denominations has been given to the institution.

REQUIREMENTS FOR ADMISSION

The demand for a well-prepared ministry grows daily more importunate. Better men, with better minds and better equipment in every line, are greatly needed to lead the church of Jesus Christ as it faces the complex problems of this age. The Methodist Episcopal Church has taken high ground in sending out the following appeal: "The General Conference earnestly recommends to all candidates for the ministry of our church that they complete a full collegiate course of study, and, if possible, a course in one of our theological schools, before applying for admission to an annual conference." The Faculty of the seminary heartily concur in this recommendation, and strongly urge that, wherever it is possible, young men shall complete a college course before beginning their theological studies. But because we are facing "a condition and not a theory," and many men can not come up to this high standard, the seminary opens its doors and welcomes men who have had less scholastic training. All candidates for the regular course must convince the Faculty, by an examination taken before matriculation, that they have had at least the equivalent of a grammar school course. Any who can not meet this minimum requirement, must take at least one year of preparatory work in the seminary before being admitted to the regular course.

All applicants for admission who are members of any branch of Methodism must present a local preacher's license, or satisfactory testimonials from the Quarterly Conference or Official Board of their church, signed by the Pastor or District Superintendent, attesting their fitness for the Christian ministry. Ministers and candidates of all other evangelical denominations, who can meet the scholastic requirements, are welcomed to the full privileges of the seminary upon presentation of a certificate of Christian character signed by their pastor or other church official.

Students from other theological seminaries will be permitted to enter the advanced classes of this seminary upon the presentation of satisfactory certificates of the work previously done by

them; but no student can graduate who has not pursued the studies of this seminary for at least one year.

ANTI-TOBACCO PLEDGE

Recognizing the very general opposition to the use of tobacco by ministers, and the fact that the Methodist Episcopal Church will not admit into her traveling ministry any who do not promise to wholly abstain from its use, each student is required to sign the following pledge when he registers, as a further condition for admission into the Seminary.

Refusal to sign the pledge or a violation of it once signed, excludes one from the privileges of the school.

PLEDGE

“In view of the costly benefits conferred by the Seminary upon its students and its requirements with reference to tobacco, and, most of all, because of the high moral obligation upon the Christian ministry, I promise to abstain wholly henceforth from the use of tobacco.

“Signed.....”

SPECIAL RULE FOR UNMARRIED STUDENTS

One of the regulations of the Seminary affecting the marriage of our students is that no student is allowed to marry during his course without the consent of the Faculty.

Failure to observe this rule will forfeit all financial aid, and may subject one to suspension from the Seminary.

FREE TUITION AND OTHER AID

The Seminary grants free tuition as well as free rooms to its regular students. The rooms are heated with steam and furnished with bedsteads, mattresses, pillows, dressers, washstands, and such other furniture as is necessary. The Seminary also furnishes sheets and pillow cases for students living in the Dorm-

itory, but requires them to bring or purchase their own blankets, quilts and towels. Books are supplied for cash at a discount of from twenty to thirty per cent from publishers' list prices.

Aid in the form of loans is granted by the Board of Education to deserving students who do their utmost in the way of self-help. Such aid is promised subject to approval by the Faculty after examination of candidates as to their Christian character and their possession of good talent and a fair education. No young man with grace, gifts, and energy need be deprived of the advantages now opened to him in the Seminary.

MARRIED STUDENTS' COTTAGES

Through the generous interest of friends, ten cottages have been erected on the grounds for the use of married students. *It should be distinctly understood that these cottages are for those ministers who entered upon the marriage relation before the opportunity for a theological education was opened to them.* Formal application for cottages should be made early, as there are always more applicants than cottages. A student can seldom secure one of these for his first year. Married students, who bring their families, should come prepared to rent rooms near the Campus, which can usually be secured at a rental from six to eight dollars a month. Freight rates are very high, and heavy furniture should not be brought.

EXPENSES

The expenses have always been kept at the lowest possible point consistent with the comfort and health of students. Tuition and room rent are free. *An Incidental Fee of fifteen dollars per year is charged to students in Gammon Hall, which is a slight contribution toward the expenses of heating, lighting, and furnishing the rooms.* This fee must be paid at the rate of \$7.50 at the beginning of each semester.

To those who occupy cottages, the incidental fee is five dollars per year, payable in advance. All bills due the Seminary



BOWEN REFECTORY

must be paid in advance, and no student will be allowed to take his place in the classes until he has either paid his bills or made satisfactory arrangement with the President. The expenses may be itemized as follows:

FIRST SEMESTER

Incidental fee	\$ 7.50
Key deposit50
Books (about)	5.00
Table Board, at \$2.50 per week, for 17 weeks.....	42.50
Laundry	3.50
	<hr/>
	\$59.00

SECOND SEMESTER

Incidental fee	\$ 7.50
Books (about)	5.00
Table Board, at \$2.50 per week, for 17 weeks.....	42.50
Laundry	3.50
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	\$58.50

Total for the year	\$117.50
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Diploma fee, Senior Year	4.00
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Total for Senior year	\$121.50
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STUDENT DEPOSITS

For the convenience of students money may be deposited in the office to be drawn out again as it may be needed. Students are warned that it is not safe to keep much money in their rooms or to carry it about on their persons.

ENGLISH BIBLE

In order to increase the efficiency of the Seminary in preparing men to preach the Word, we place special emphasis on the study of the English Bible. The object is to give the student a better understanding of the Bible in the vernacular. Hebrew and Greek are not enough, though they are valuable for critical study. It is the English Bible that the preacher of this country must use most. He ought to know its contents from Genesis to Revelation. He ought to be acquainted with the sources of information of each book, and the best helps for its study.

SPECIAL LECTURES, SERMONS, ETC.

Courses of lectures by distinguished scholars, representing different denominations, are given in the Seminary. In addition to these, occasional lectures on topics of great importance to those preparing for the ministry are delivered by prominent educators, publicists, and men in the various walks of life. Atlanta, being the central city of the South, affords students unusual opportunities to hear the representative ministers and lecturers of the Nation.

THE GAMMON LECTURESHIP

The second course of Alumni Lectures was delivered in 1925 by the Rev. Geo. Elliott, D.D., LL.D., Editor of the Methodist Review, or "The Minister & Modern Thought," and were of a high order, worthy of the wide reputation of the Lecturer.

RELIGIOUS PRIVILEGES

A short service of scripture and prayer, led by the professors, is held daily in the chapel, and all students are expected to attend. A devotional hour of prayer and testimony which has been set apart each Tuesday afternoon since the founding of the Seminary, has been a marked feature in the history of the school, and has been largely instrumental in deepening the spiritual life of the students.

A Model Sunday School on the campus, and many calls for work in the churches and philanthropic institutions of the city, give ample opportunity for applying and testing the things which are taught in the class-room.

A Union Vesper Service held each Sunday afternoon in Crogman Chapel of Clark University, unites the faculties and students of the College and Seminary in a most helpful hour of worship.

THE GAMMON LYCEUM

This society affords the students fine opportunities for literary culture in its weekly programs. These include orations, essays, debates, addresses delivered before the body by invited speakers, and illustrated lectures given by the professors. Frequent discussions of questions in theology, and debates upon great moral issues are especially helpful to ministers. The Lyceum also gives valuable drill in the administrative and judicial procedures of the Church.

COURSES OF STUDY

Three courses of study are offered in the Seminary which, though identical in much of their content, are yet so different as to be adapted to the varied scholastic preparation of the men who seek to avail themselves of the privileges of the school.

FIRST: THE CERTIFICATE COURSE

This course is designed to meet the needs of those men who are entering or have already entered the ranks of the Christian ministry, but whose disadvantages in earlier years prevented their acquiring a good preparation in English or a thorough theological training. Local preachers, pastors of limited educational advantages and lay-workers will find in this course the studies best fitted to their needs. Students must attain an average of sixty-five per cent in all the subjects in order to secure a certificate.

SECOND: THE ENGLISH COURSE

It is the aim of the Seminary to furnish in this course a theological training which shall be most vitally related to the present-day demands of the Christian ministry, and which shall have as its basis a thorough study of the English Bible. With this end in view, a course has been prepared which is required of all students before they graduate from the Seminary and receive its diploma. Those who attain an average of seventy-five per cent in all these required studies and do not fall below seventy per cent in any one of them will be graduated by the Seminary with the English Diploma.

THIRD: THE GREEK-ENGLISH COURSE

In addition to the required studies of the English course, an opportunity to study the Bible in the original Greek and Hebrew is offered to such students as shall elect these subjects, and shall by vote of the Faculty be declared fitted by previous training to take this additional work. Students who take two years of New Testament Greek or of Old Testament Hebrew, and make in all their studies an average of eighty per cent and do not fall below seventy per cent in any subject, will be graduated by the Seminary with the Greek-English Diploma.

REQUIREMENTS FOR THE DEGREE

Students who, before entering the Seminary, have received from an approved College the degree Bachelor of Arts, or have done scholastic work which the Faculty recognize as equivalent to the requirements for that degree, and who have completed in the Seminary the Greek-English course with an average of eighty-five per cent in all the subjects and not less than seventy per cent in any one of them, will be graduated by the Seminary with the degree, Bachelor of Divinity.

Revised Schedule for Gammon

For some years a change in the general plan of work in Gammon, and plans affecting its interchange with Clark University, has been contemplated by the Faculty. In the recent trustee meeting the following plan was adopted, providing that 1, 2, 8, 9 and 11, become immediately effective, 3, 4, 5, and 6 will be effective in the fall of 1926; 7 and 10 will be gradually adopted as circumstances will permit, but as rapidly as possible:

1. Lengthen the school year by four weeks.
2. Divide the year into two semesters instead of three terms.
3. Divide the student body into two schools:

First: The School of Theology.

Second: The Bible Training School.

4. Require as Minimum preparation for the School of Theology a full accredited high school course.

5. Enroll in the Bible Training School applicants failing to meet the entrance requirements for the School of Theology.

6. Permit students in the Bible Training School to enter the School of Theology after making up its entrance requirements.

7. Add to the Gammon Faculty one additional professor for the department of Religious Education. This will make possible the keeping of the work of the two schools largely distinct, though such courses as Elocution, Missions, Sunday School Teacher Training, Homiletics, Pastoral Theology Introduction and various courses in the English Bible will be offered to the students of both schools.

8. Provide that Gammon shall do for Clark all work in the department of Religious Education, including all required work in the Bible, offering one year in the New Testament and one year in the Old Testament to the High School students of Clark, and one year in the New Testament and one year in the Old Testament to the students in College; the High School work to be offered in the Gammon Bible School and the College work in the School of Theology.

Xerox

✓ In addition to these courses in the English Bible let Gammon offer to Clark students courses in Sunday School Teacher Training, Christian Ethics, Apologetics, Christian Missions and Comparative Religions, New Testament Greek, History of Philosophy, Race Relations, and The Social Teachings of Jesus.

✓ 9. Clark University could do for Gammon all High School work as required for students in the Bible School (and for conditioned students in the School of Theology). In addition to all courses in the High School Clark could offer to students in the Gammon School of Theology course in Economics, Biology, Sociology, Astronomy, Geology, and English Literature.

✓ 10. Let Gammon School of Theology offer to its graduates but one kind of diploma, apart from "degree, instead of the "Greek-English" and "English" diplomas now offered; and require all students in the school to elect, under the direction of the faculty, courses from the list of electives offered in Clark and Gammon, which list shall include, New Testament Greek, Hebrew, Race Relations, Social Teachings of Jesus, History of Philosophy, Economics, Biology, Sociology, Astronomy, and Geology.

✓ 11. Let Gammon grant to students graduating from the Collegiate department of Clark University and matriculating in the School of Theology of Gammon Theological Seminary, credits not to exceed one year's work in required and elective courses included in the Gammon Curriculum taken while students in Clark; and let Clark University grant to students graduating from the School of Theology in Gammon Theological Seminary and matriculating in the Collegiate department of Clark University credits not to exceed one year's work for required and elective courses included in the Clark Curriculum taken while students in the Gammon School of Theology. Thus any student beginning his work in one school and continuing it in the other shall be able to save one year, completing his college and theological courses in six years.

The above plan has been already approved by Clark University and the hearty cooperation of that school is assured.

General Statement of the Curriculum

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JUNIOR YEAR

Exegetical Studies in the Gospels. Life of Christ. Doctor Trever.

Old Testament Introduction and History of Israel—Doctor King.

Christian Ethics—President Watters.

Public Speaking—Doctor Bowen.

English—Doctor Van Pelt.

Introduction of the study of Theology—Doctor Van Pelt.

Christian Missions—Doctor Martin.

New Testament Greek (Elective)—Doctor Trever.

Rural Studies—Director Howard.

World Studies—Doctor Martin.

Review of General History—Doctor Bowen.

Sunday School Teacher Training—Doctor King.

MIDDLE YEAR

Exegetical Studies in the English Bible. The Acts of the Apostles—Doctor Trever.

Beginning Hebrew (Elective)—Doctor King.

Church History and Christian Biography—Doctor Bowen.

Christian Doctrine—Doctor Trever.

Pastoral Theology and Practical Work in Community Service—Doctor Bowen.

Public Speaking—Doctor Bowen.

Christian Missions—Doctor Martin.

The Prophetic Movement in Israel—Doctor King.

Greek—New Testament—Doctor Trever.

Homiletics—Doctor Van Pelt.

Rural Economics and Rural Organizations—Director Howard.

SENIOR CLASS

Exegetical Studies in the English Bible. The Epistles—Doctor Trever.

Discipline, Church Polity, Institutions, and History of Methodism—Doctor Bowen.

The Religious Teachings of the Old Testament—Doctor King.
Missionary Interpretations—Doctor Martin.

Apologetics—The Relation of Christian Doctrine to Modern Thought—President Watters.

The Problems of Social and Philanthropic Work with special attention to the social conditions of the Negro Race Doctor Bowen.

Homiletics—Doctor Van Pelt.

Comparative Religions—Doctor Martin.

Public Speaking—Doctor Bowen.

Church Music: Hymology—Doctor Van Pelt.

Advanced Hebrew—Doctor King.

Rural Sociology—Director Howard.

Greek—New Testament Exegesis—Doctor Trever.

Christian Sociology and Social Service—Doctor King.

English Literature—Doctor Van Pelt.

Description of the Subjects by Departments

President Philip M. Watters

I. CHRISTIAN ETHICS

Two hours a week with the Junior Class. This course includes an examination of the Christian Ethical Ideal, its revelation in Christ, its content, and its development in Christian consciousness and in the growth of the Kingdom of God. It traces the quickening and transforming power of this ideal as it touches human life in the individual, the family, the church and the state.

It takes up practical questions of applied morality with special reference to the social problems of our day. Newman Smyth's "Christian Ethics" is used as a text book, but the lecture method is also employed.

II. APOLOGETICS

Two hours a week with the Senior Class. This course centers in the study of Fisher's "Grounds of Theistic and Christian Belief," and is designed to correlate Christian faith with various phases of modern thought.

The Immanence of God, Revelation as Related to the Order of Nature, the Bearing of Scientific Investigation and of Historical and Literary Criticism upon the Authority of the Bible, the Divinity of Jesus Christ as Proven in Human Experience, the Comparison of Christianity with the Great Ethnic Religions—such are the subjects which are handled constructively, that the student may be able to give to men who are honestly inquiring "a reason of the hope" that is in them.

Vice-President J. W. E. Bowen

I. CHURCH HISTORY

Period 1. The Ancient Church to 800 A. D. The Middle class; three times a week, Fall Term.

Period 2. Beginning with Mediaeval Times to 1517 A. D. Middle class; three times a week, Winter Term.

Period 3. From the Reformation to the present day growth of Christianity. Middle class; three times a week, Spring Term.

Period 4. History of Methodism; Religious Biography; Church Institutions. Seniors; twice a week, Fall Term.

A Seminar on Negro History and Literature will be conducted once a week by Doctor Bowen. Admission to this class is by application to the Professor.

II. PASTORAL THEOLOGY

This course is for Seniors; one hour a week, Fall Term.

The subject under discussion are: 1. The Pastoral Office; The Call to the Ministry, its Duties and Relationships. 2. The Pastor and Church Economics. Church Government and Church Worship. This course includes a careful study of church finance and the administration and conduct of the religious services of the church.

III. ELOCUTION

This course covers two years' drill in the essentials of public speaking. The Juniors begin with the study of the rudiments in the use of good English for public address. Praxis is given throughout the year.

The Middle year is devoted largely to drill in elocution, both in the preparation and delivery of original productions and in the critical study and interpretation of the master-pieces of oratory. This course culminates in a Middle-Class Rhetorical Exercise attended by the whole Faculty and student body.

Professor George H. Trever

I. NEW TESTAMENT

The English work in this department, required of all students, whether taking Greek or not, gives to the Juniors a thorough course in the Gospels, with especial reference to getting a living picture of the life character of Christ and a thorough exposition of His words. The professor's own printed notes are used and each student is required to read at least one standard commentary regularly, and to read a Life of Christ during the year. The Middlers take a similar study of the Acts of the Apostles, and the Seniors the more important Epistles of Paul which are not taken in the Greek. The purpose is to give the student a detailed study of a large portion of the New Testament and a general view of the whole. Though questions of Introduction are treated as far as is necessary, the emphasis is placed upon mastering the actual contents of the various books.

In addition to the English course, those who take Greek acquire during the first year the elements of the language with the exposition of John; Harper's method is followed. In the Middle and Senior years there is a detailed exposition of Galatians, Hebrews, Romans, Ephesians and Philippians. Written analysis and carefully prepared questions for discussion and criticism are given to the student to train him in Biblical Interpretation. Exegetical papers are from time to time required.

II. CHRISTIAN DOCTRINE

In Christian Doctrine the design is to present a comprehensive and organic view of the Christian faith as the Religion of Redemption by Jesus Christ. The methods are primarily Biblical and Christocentric, that the preacher may have first of all beneath his feet a solid Scriptural basis. The process is by lectures, discussions, written papers, and required readings in such works as Terry's Biblical Dogmatics and Sheldon's System of Christian Doctrine—Terry, as the best example of Biblical Dogmatics from a Methodist pen, and Sheldon as the central work in the Conference course of study.

Professor Willis J. King

I. OLD TESTAMENT

1. Introduction to the Literature of the Old Testament.

This course is given in the first term of the Junior year, and aims to acquaint the student with the origin, date, authorship and outline of the contents of the books of the Old Testament. Three hours a week.

2. History of Israel. Open to Juniors in the second and third terms. It is a general survey of the history of the Hebrew People from the earliest times to the close of the great world-war. Three hours a week.

3. Hebrew Prophecy I. An exegetical study of six outstanding Hebrew prophets: Amos, Hosea, Isaiah, Jeremiah, Ezekiel and Deutero-Isaiah. Open to members of the Middle class the last half of the year. Three hours a week.

4. Hebrew Prophecy II. A Seminar, elective for Seniors the first half of the year. A critical study of the prophets of the later period. Two hours a week.

5. The Religious Teachings of the Old Testament. A systematic study of the most important religious ideas of the Old Testament. Open to Seniors the first half of the year. Three hours a week.

6. Elementary Hebrew. Elective to students who have finished high school, and who show special aptitude for the languages. Given in alternate years. Three hours a week.

7. Hebrew Seminar in Genesis and the Psalms. Open to those who desire to continue the study of Hebrew beyond the first year. Given in alternate years. Two hours a week.

II. CHRISTIAN SOCIOLOGY

1. The Social Teachings of the Prophets and Jesus. Here are set forth the social principles of the Prophets and Jesus which are regarded as the basis for the solution of the problems of the modern world. Open to Seniors. Two hours a week the first half of the year.

2. Race Relations. A study of the teachings of Jesus as they relate to the Race-Problem, and a survey of the progress made in developing more harmonious relations between the races in this country. Elective for Seniors last half of the year. Two hours a week.

III. SUNDAY SCHOOL TEACHERS-TRAINING

Here the effort is made to acquaint the men, who are to be leaders of the church, with the program of the Board of Sunday Schools of the Methodist Episcopal Church for the religious education of its membership. With our limited time we can only introduce them to the subject with the hope that those who are interested will pursue the subject further, but with the immediate aim of having all students prepared to take care of the average Sunday School. The courses offered are as follows:

1. "*Life in the Making.*" Two hours a week for the first semester of the year with the Juniors.

2. "*Organization and Administration of the Sunday School.*" Two hours a week for the last half of the year, with the Juniors.

In addition to the work of the texts, surveys of various school communities are made, programs for various schools are outlined and clinics in Sunday School work conducted.

A model school, using the Graded Lesson Literature, is conducted on the Campus, and a number of the students in addition to teaching Sunday School classes in the various churches of the city, conduct Teacher Training Classes during the week.

Professor John R. Van Pelt

I. HOMILETICS

1. Middle year. This work is based upon a text-book, with lectures and much systematic praxis. Two hours a week throughout the year.

2. Senior year. This course concludes the work in Homiletics as carried on through the Middle year, and is supplemented by practical lectures on the conduct of public worship. The work in Homiletics during this year consists chiefly in praxis, including a public sermon by each member of the class. Two hours a week the first half of the year.

II. HYMNOLOGY

This course is designed to give the students an understanding of the meaning, value and use of Christian Hymnology. The method is historical, critical and practical. The study aims also at discriminating appreciation of the best tunes. One hour a week throughout the Senior year.

III. INTRODUCTION TO THE STUDY OF THEOLOGY

A preliminary survey of the field of theological study, its tasks and methods. One hour a week the first half of Junior year.

IV. ENGLISH

Two courses in English are offered to those students who do not elect Greek or Hebrew.

1. A study of the fundamental structure of the language. Two hours a week throughout the Junior year.

2. Composition and Rhetoric. Two hours a week throughout the Middle year.

3. English Literature. One hour a week through the year.

THE STEWART MISSIONARY FOUNDATION FOR AFRICA

The Stewart Missionary Foundation for Africa is incorporated under the laws of the State of Georgia and its charter provides that it: "Shall function as the department of Christian Missions in Gammon Theological Seminary" and "its General Secretary shall be professor of Christian Missions," thus providing for a strong department, and making the Seminary headquarters for the work of the Stewart Foundation in affiliated schools.

The Department of Missions was formally organized into the Stewart Foundation School of Missions in 1913, of which the Secretary of the Stewart Foundation is the Director and the faculty includes all the faculty of the Seminary. Since 1913, in addition to providing the courses in Missions required in the Seminary, it has been graduating from its classes young women who have gone to the foreign field, or have taken up parish work of some form of Christian service in the home field.

The funds for this work have thus far come entirely from a "deed of trust" executed by Rev. & Mrs. W. F. Stewart, and administered by two sons who were constituted special trustees. With the recent incorporation it is believed there will be added sufficient funds to carry out to the full the high purpose of the founders of this unique and important part of the Seminary work.

"THE FOUNDATION"

Our school publication is a regular twenty page magazine issued six times a year, called "THE FOUNDATION." It is edited by the Secretary of the Stewart Foundation; all of the faculty being on the editorial staff. The cost of printing is divided between the Seminary and the Stewart Foundation.

The aim of the publication is to afford a voice for the school, to keep the alumni in touch with each other and with their Alma Mater, and to keep all our school life closely identified with the redemption of Africa.

DEPARTMENT OF CHRISTIAN MISSIONS

The courses offered are similar to those in other well equipped colleges and seminaries. Work in this department is required of all students. The aim is to provide a liberal course in practical Christianity, to prepare pastors for leaders in mission study, to organize churches for effective missionary service and to train missionaries for the home and foreign fields, particularly for work in Africa.

COURSES OF STUDY

PROFESSOR D. D. MARTIN

1. World Studies; Descriptive and Physical Geography; the Rudiments of Astronomy; the study of mankind—races, location, numbers, characteristics. The mission fields of greatest need and greatest promise. Two Semester hours. Required of all not prepared for regular Seminary work and all mission Students. Elective to all regularly matriculated in the Gammon School of Theology and may be required of any students on vote of faculty.

2. The study of Africa; its history, people, present condition and need. A survey of its mission fields with special emphasis placed on study of Liberia. Two hours one semester term. Required of all students.

3. Missionary Education; principles and methods; organization in home church, Missionary Classes, Department of Missions in Sunday School and Epworth League; Institute work. Two hours one semester. Required of all students.

4. The History of Missions: Beginning with Christ and his Apostles and coming to the development of modern missions, with a survey of mission fields including the home base and home mission fields. Two hours per week, one semester. Required of all students.

5. Comparative Religions: A study of the leading religions of the world, contrasted with Christianity. Two hours per

week, one semester. Required of all regular Seminary students and all in the Diploma Course in the School of Missions.

6. Missionary Interpretation of the Bible. Elective to all regular Seminary students. Required of all Mission students. One-half semester hour.

7. Missionary Convention: Practical work. Required of all students. One-half semester hour.

8. Elementary and advanced courses in Social Service including theory and case work method. Required of mission students; elective by others on approval of faculty.

School of Missions

D. D. MARTIN, Director

The School of Missions is under the same general management as the Seminary, all the seminary faculty being also on the faculty of the School of Missions. Its classes are open to both theological and lay students.

It is intended to prepare the minister for leadership in missionary work in this country as well as in the foreign field. It aims to prepare all other students, men and women, for the specific field of Christian service to which they may be called.

The School of Missions, together with the Department of Religious Education in the Seminary, and selected courses from other departments, with such work as may be taken in Clark University, or the Thayer Home School, provides complete equipment for parish helpers, social workers, Y. M. C. A. or Y. W. C. A. secretaries, and for other forms of service. Those desiring a nurse training course will find provision made for them in the hospitals of Atlanta, and in the Flint-Goodrich Hospital, an affiliated school, at New Orleans, La.

The Deaconess Training School now being located in Thayer Home will offer courses of value to students in the School of Missions.

The Atlanta School of Social Work through its Supervisor of Field Work, Miss Helen B. Pendleton, has been conducting classes for the women of the School of Missions. Miss Pendleton is a recognized leader in the field of Social Methods and it is expected her work will continue with the students of the advanced grades.

TERMS OF ADMISSION

CERTIFICATE COURSE

All persons who desire to pursue courses in the School of Missions leading to graduation with a certificate, on entering the school shall give satisfactory evidence as to their preparation in English, and shall furnish the same evidence as to moral and church standing as is required of candidates for admission to other departments of the Seminary.

Candidates whose English training does not meet requirements may in connection with their studies in the School of Missions attend classes in English in the Seminary, or in Clark University, under guidance of the Director of the School of Missions. The required work in English must be made up before graduation.

All students in the Certificate Course are required to take all the studies in the Department of Missions as outlined in this catalogue except Comparative Religions which may be elected if approved by the faculty. They shall take one course of three semester hours in New Testament; one course of two semester hours in Old Testament; one course of two semester hours in Race Relations; one course of two semester hours in Social Teachings of Jesus; one course of two semester hours in Teacher Training; one course of four semester hours in Christian Ethics. Additional work in Bible study and other selected courses in Gammon, or from courses offered in Thayer Home, Clark University High School, the Deaconess Training School, or Atlanta School of Social Work, will be arranged to make a full two year's course of study. Those whose home duties prevent full work in school may prolong the work through three years.

DIPLOMA COURSE

All Candidates for the Diploma Course in the School of Missions shall qualify in the entrance requirements for the Diploma in the regular Seminary course, and shall meet the

same requirements in class standing as graduates with the Diploma in the regular Seminary course.

All students in the School of Missions Diploma Course shall complete all the work outlined in the Department of Missions in this catalogue and in addition the following is required: Ethics, four semester hours; Teacher Training, two semester hours; Bible Study, nine semester hours; Elocution, two semester hours; Apologetics, four semester hours. Other work will be selected from Gammon Theological Seminary, Clark University, Thayer Home, the Deaconess Training School, or Atlanta School of Social Work as shall make the total thus selected equal four semesters work, the total work required to be not less than sixty semester hours.

This work may be extended through a term of years by students pursuing other courses in affiliated schools or whose duties permit them to give but part time to the School of Missions.

High School graduates seeking only the certificate from the School of Missions may be able to bring credits so as to reduce the required work to one full year.

College or Seminary graduates, seeking the Diploma from the School of Missions may be able to bring credits sufficient greatly to reduce the required work. Not less than one semester of actual residence study will be required to graduate.

All correspondence regarding the School of Missions, or the work of the Stewart Missionary Foundation for Africa, should be addressed to the Director of the School of Missions, or, to the Secretary of the Stewart Missionary Foundation, Gammon Theological Seminary, Atlanta, Ga.

Enrollment of Students

1924-1925

SENIOR CLASS

Ashford, Benjamin Harrison	McCool, Miss.
Rust College.	
Bethea, Rufus Emery	Dillon, S. C.
Dillan Grammar.	
Brown, Richmond	Franklin, La.
Franklin Normal Institute.	
Burkley, Martin Buford, A.B.	Waco, Texas
Wiley College.	
Carr, Joseph McKinley	Yoakuh, Texas
Providence Hill High.	
Catherine, Isaiah	New Orleans, La.
Baton Rouge Parish.	
Curinton, Norven James	Columbia, Fla.
Cookman Institute.	
Edwards, Osborne George	New Orleans, La.
Lutheran College.	
Edwards, Thomas Harvey	Millican, Texas
Wiley College.	
Evans, George Edward	Atlanta, Ga.
Paine College.	
Ferguson, Clarence	Easley, S. C.
Easley High.	
Ford, Grover Cleveland	Charleston, S. C.
Seneca High.	
Ford, Loreen Beatrice	Charleston, S. C.
Avery Normal Institute.	
Gaskin, Peter Guy	New Orleans, La.
John Lewis Wilson.	
Green, Monnie Lee	Ruffin, S. C.
Claflin College.	

Hardiman, Revels Mallalieu.....	Kansas City, Kans. Grenada Rural.
Henderson, Thomas Benjamin	Smoaks, S. C. Claflin College.
Holloway, Benjamin Franklin	Indianapolis, Ind. Jeffersonville High.
Jenkins, Simon Peter	Cleveland, Ohio Kansas High.
Luckett, Austin	Canton, Miss. Fisk University.
Mears, William Hampton	Keller, Va. Princess Ann Academy.
Newman, Augustus Sherman, B.S.	Hartsville, S. C. Claflin College.
Sexton, Charles Mathias	Cleveland, Ohio East Technical High.
Simmons, Ezell Curry,*	Louisville, Ky. Tuskegee Institute.
Wallace, Thomas	Baton Rouge, La. New Orleans College.
Waters, Joseph Robert	Upper Fairmont, Md. Dover State College.
Whitten, Lun Preston, Jr.	Bristol, Tenn. Agricultural & Technical College.
Williams, Lewis Clarence, A.B.	Stamps, Arkansas Philander Smith College.

MIDDLEERS

Banks, Clarence Russell Andrew	Kansas City, Mo. Lincoln High.
Batten, Henry Horace	Brooklyn, N. Y. Trinidad West Indies.
Burns, Otis Ashmore	Ogeechee, Ga. Georgia State College.
Byrd, King Truman	Fort Smith, Ark. Philander Smith College.

Eaddy, Manfred Josiah	Philadelphia, Pa. Georgia State Normal & Industrial.
Gidney, Calvin LeRoy	Shelby, N. C. Lincoln Academy.
Gregg, Linnaeus Cincinnatus	Orangeburg, S. C. Claflin College.
Harris, Allen Maxwell	Victoria, Texas Victoria High.
McCord, Jerry Decatur	Nashville, Tenn. Tuskegee Institute.
McEwen, Isaac Otho, A.B.	Chicago, Ill. Rust College.
McMath, John M.	Thomasville, Ga. Paine College.
Meekins, Jasper Baptist	Maxton, N. C. Rockingham Normal.
Mitchell, Jeremiah	Bamberg, S. C. Bamberg Graded.
Murray, George Washington	York, S. C. Jefferson Graded.
Pearson, Joshua Ferdinand	Oswego, S. C. Claflin College.
Scott, Christopher Alexander	Charleston, W. Va. W. Virginia Collegiate Institute.
Strickland, Louis Wesley	Atlanta, Ga. Clark University.
Sweeney, Robert Lee	Oxford, Miss. Rust College.
Taggart, James Henry, A.B.	Alton, Ill. Philander Smith College.
Thigpen, Lee Allen	Houston, Texas Branch Business.

JUNIORS

Agnew, Jacob Cephus	Pendleton, S. C. Claflin College.
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Albert, Theodore Roosevelt	New Orleans, La. Central High, Shreveport, La.
Beard, Elbert Hooper, A.B.	Charleston, S. C. Howard University.
Clay, Alfred	St. Joseph, Mo. Bartlett High.
Culmer, Espie Arnold Harry	Miami, Fla. Boys High, Bahamas B.W.I.
Forteson, Thomas Hubert	Seney, Ga. Rome Public.
Freeman, Frederick Douglas	Molena, Ga. Tuskegee Institute.
Frye, Frank Jerome	Pittsburgh, Pa. Pittsburgh Evening High.
Gannaway, Herbert Chauncey, A.B.	High Point, N. C. Bennett College.
Geddis, George Ernest	Summerville, S. C. Claflin College
Gregg, Wilbur Russell, A.B.	Orangeburg, S. C. Claflin College.
Griffin, Gus Hill	Cleveland, Ohio Detroit Public.
Hall, Charlie Joseph	Fort Worth, Texas Shreveport High.
Jackson, Hilborne James	Cuero, Texas Douglass High.
Jamerson, Angus Hardie	Sylvania, Ga. Sylvania High.
Johnson, John Herbert	Nashville, Tenn. Walden University.
Johnson, William Preston	Olahoma City, Okla. Kansas University.
Jones, Herman Harvey	Nashville, Tenn. Pearl High.
Jones, John Wesley	St. George, S. C. State College.

Jones, Robert Emery	Jacksonville, Fla.
Stanton Public.	
King, Robert Benjamin	McBee, S. C.
Allen University.	
Leslie, Woodie Daniel	Brinkley, Ark.
Philander Smith College.	
McCullam, Marshall, A.B.	Maxton, N. C.
Bennett College.	
McCallum, Robert Frank	Gilford College, N. C.
Bennett College.	
McCorkle, George Washington ..	Gaffney, S. C.
Biddle University.	
Pattcn, William Dewey	Indianapolis, Ind.
Bradley High.	
Robinson, Italy Anthony	Sumter, S. C.
Allen University.	
Rucker, Errie	Americus, Ga.
Columbus High.	
Rucker, Lindsay	Atlanta, Ga.
Paine College.	
Thomas, Fletcher	New Orleans, La.
Gilleams College.	
Wallace, Isaac Wesley	Philadelphia, Pa.
Maryland Graded.	
White, Reuben Henry	Hemstead, Texas
Prairie View College.	

JUNIOR PREPARATORY

Allen, Edward Hurley	Georgetown, Ky.
Chambers Avenue Public.	
Collins, Kelly Alexander	New York, N. Y.
West Louisville Grammar.	
Lee, Fred Douglas	Holland, Va.
Holland Public.	
Morrison, David	McCall, S. C.
Bennettsville Graded.	

Norwood, JohnDarlington, S. C.
 Grady Public.
 Richardson, Vivian VernonBishopville, S. C.
 Bishopville Graded.

SPECIAL STUDENTS

Bowen, John Wesley Edward, Jr., A.B.Atlanta, Ga.
 Wesleyan University.
 ◦ Harris, Marquis LafayetteArmstrong, Ala.
 Cotton Valley High.
 ◦ Nyabongo, Hosea Kamyarusoke.....British East Africa
 Kings School Budo.
 ◦ Parks, JeanusAtlanta, Ga.
 Crumbleys Chapel.
 Pilgrim, EdwardBritish Isles
 New York Evening High.
 ◦ Stallings, JosephFayetteville, Ga.
 Fayetteville Public.
 ◦ Stemley, Carey DavidBaton Rouge, La.
 Baton Rouge Academy.
 Woolford, James Russell.....Trappe, Md.
 Trappe Public.

GRADUATE STUDENTS

Hough, King DavidGriffin, Ga.
 Morris Brown College.
 Hurley, Evan McDonalBoston, Mass.
 Claflin College.

SCHOOL OF MISSIONS

SENIOR CLASS

Mrs. Dovie Ashford	Mississippi
Mrs. Ella Bethea	South Carolina
Mrs. Louisa Brown	Louisiana
Mrs. Minnie E. Burkley	Texas
Mrs. Luvinia Norwood Catherine	Louisiana
Mrs. Hattie J. Henderson	South Carolina
Mrs. Florence T. Holloway	Indiana
Mrs. Hallie B. Jenkins	Ohio
Mrs. Caroline Sexton	Ohio
Mrs. Celia Hart Williams	Arkansas

SECOND YEAR CLASS

Mrs. Venilla McCord	Tennessee
Mrs. Elise Hardiman	Nebraska

FIRST YEAR CLASS

Miss Willie Brown	Mississippi
Mrs. C. H. Fortson	Georgia
Mrs. Martha Green	South Carolina
Mrs. M. M. Harris	Texas
Mrs. Lethia Jones	North Carolina
Mrs. A. A. Martin	Maryland
Mrs. M. C. Phillips	Mississippi
Mrs. L. A. Thigpen	Texas

STUDENTS OF CLARK UNIVERSITY PURSUING STUDIES IN THE
SEMINARY

Mr. Walter J. Cameron
 Mrs. Vivian K. Cameron
 Mr. George W. Fuller
 Mr. John A. Green
 Mr. James Neal Montgomery
 Mr. Gerald E. Swan
 Miss Mary L. Dickerson
 Miss Marian E. Holmes
 Miss Edwina Marie Maxey
 Miss Annie Lou Ware
 John R. Williams

SUMMARY

Seniors	28
Middlers	20
Juniors	32
Junior Preparatory	6
Special	8
Graduate Student	2
<hr style="width: 10%; margin-left: auto;"/>	
Total Seminary Students	96
Women in the School of Missions	20
Students from Clark University	11
<hr style="width: 10%; margin-left: auto;"/>	
Total	31
<hr style="width: 10%; margin-left: auto;"/>	
Grand Total	127

Degrees and Awards

1925

HONORARY DEGREE

DOCTOR OF DIVINITY

President Robert N. Brooks, A.B., B.D., Sam Huston College,
Austin, Texas.

Rev. W. A. C. Hughes, Secretary Colored Work, Board of
Home Mission and Church Extension.

BACHELOR OF DIVINITY

Martin Buford Burkley, A.B. E. Adolphus Haynes
Augustus Sherman Newman, B.S. Abraham T. Middleton
Louis Clarence Williams, A.B. Charles Y. Trigg

GREEK ENGLISH DIPLOMA

Norvin James Curinton William Hampton Mears
Joseph Robert Waters Lun Preston Whitten, Jr.

ENGLISH DIPLOMA

Joseph McKinley Carr	Peter Guy Gaskin
Benjamin Harrison Ashford	Monnie Lee Green
Rufus Emery Bethea	Julius C. Johnson
Isaiah Catherine	Revels Mallalieu Hardiman
Osborne George Edwards	Thomas Benjamin Henderson
Thomas Harvey Edwards	Benjamin Franklin Holloway
Clarence Ferguson	Simon Peter Jenkins
Grover Cleveland Ford	Austin Luckett
Loreen Beatrice Ford	Charles Mattheas Sexton
	Thomas Wallace

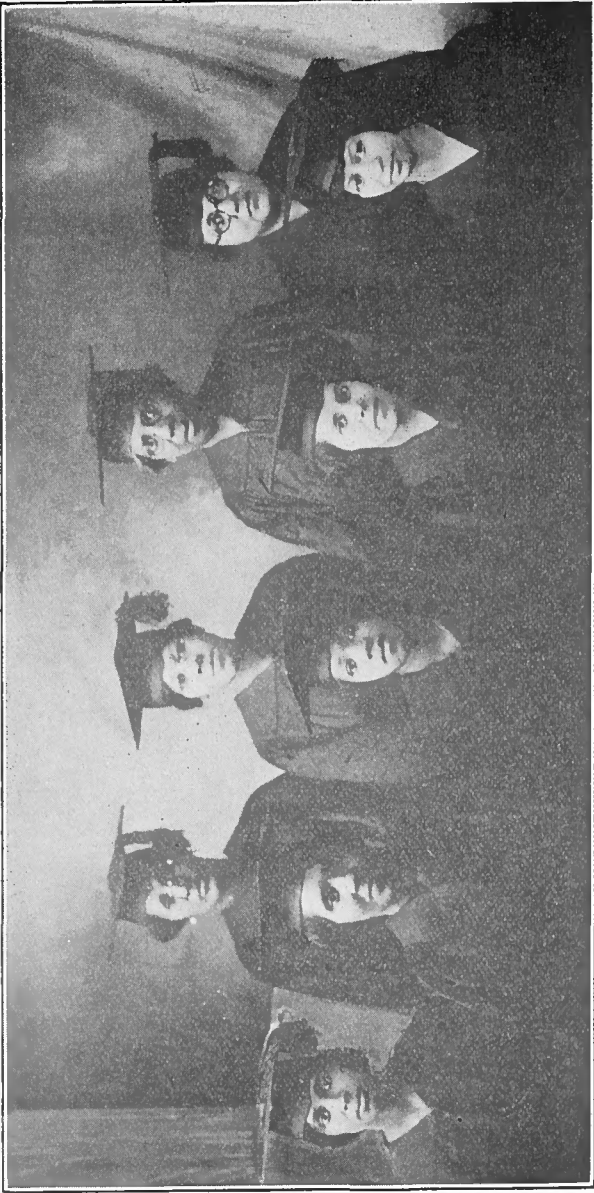
School of Missions

DIPLOMAS

Mrs. Minnie Etta Edward Burkley Mrs. Bertha E. Jordan
Mrs. Darthy Handy Mrs. Margaret Rakestraw
Mrs. Florence Holloway Mrs. Celia Hart Williams
Mrs. S. A. Lucas

CERTIFICATES

Mrs. Dovie Ashford Mrs. Lavinia Norwood Catherine
Mrs. Ella Bethea Mrs. Hattie Josephine Henderson
Mrs. Louise Brown Mrs. Hallie B. Jenkins
Mrs. Caroline Sexton



GRADUATES FROM THE SCHOOL OF MISSIONS, 1925

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