

Hammon Theological Seminary

BULLETIN

School of Theology
School of Missions
and
Bible Training School

ANNUAL CATALOGUE

1926-1927



(Written for the Seminary by John Greenleaf Whittier)

Light, Freedom, Truth, be ever these our own:
Right to see Truth, Freedom to make it known,
Our work, God's work; Our wills, His will alone.

Volume xlii

JUNE 1927

Atlanta, Georgia

The Foundation
the
Combined Bulletin
Published Six Times a Year by the
Gammon Theological Seminary
and the
Stewart Missionary Foundation for Africa
Atlanta, Georgia.

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FOUNDED 1883

Whom we preach, warning every man, and teaching every man in all wisdom; that we may present every man perfect in Christ Jesus. Colossians 1:28. : : :

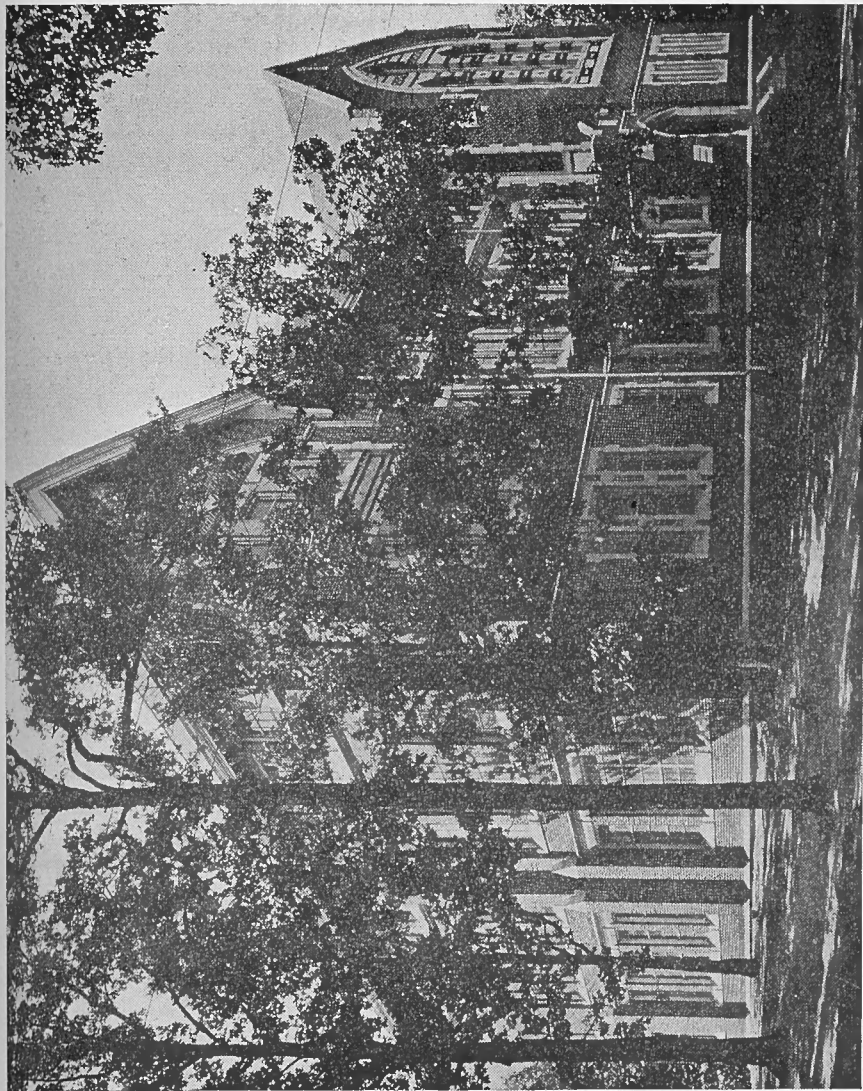
Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth. 2nd Timothy 2:15. : : : : :

Take heed to yourselves, and to all the flock over which the Holy Ghost has made you overseers. Acts 20:28. :

Ye shall receive power, after that the Holy Ghost has come upon you: and ye shall be witnesses unto me both in Jerusalem, and in all Judea, and in Samaria, and unto the uttermost part of the earth. Acts 1:8. : : :

The world is my parish.

JOHN WESLEY.



THIRKIELD HALL

1927

1928

1928

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Calendar 1927-1928

1927

FIRST SEMESTER

- September 27, Tuesday—Registration, Examination and Classification of candidates for admission.
- September 28, Wednesday—Organization of Classes, 9:00 A. M. to 12:00 M., and first Chapel exercises 2:30 P. M.
- October 21, Friday—Matriculation Day. Address in Chapel of Thirfield Hall, 2:30 P. M., by Professor R. N. Brooks, D.D. At 8:00 P. M. Reception in Bowen Hall.
- November 24, Thursday—Thanksgiving Day.
- December 23, Friday, to December 26, Monday, inclusive, Christmas vacation.

1928

- January 11, Wednesday—Founders' Day. Address in Chapel of Thirfield Hall, by P. J. Maveety, D.D.
- January 24, Tuesday—First Semester ends.
- January 25, Wednesday—Second Semester begins.
- February 12, Sunday—Lincoln's Birthday and Frederick Douglass' Birthday.
- February 13 to 17, Monday to Friday—The Gammon Alumni Lectures, by Bishop Francis J. McConnell, D.D., LL.D., in Chapel of Thirfield Hall.
- March 22 to 25, Thursday to Sunday—Annual Student Missionary Convention and Prize Contests in Crogman Chapel, Clark University.
- May 13, Sunday—3:00 P. M. Baccalaureate Sermon in Crogman Chapel; 7:30 P. M. Annual Class Day Program for the School of Missions.
- May 14, Monday—Final Examinations and Class Day Exercises.
- May 15, Tuesday—Alumni Convocation Day; Alumni Business Session; Alumni Address; Reunion of Classes 1888-1898-1908-1918; Annual Banquet, 8:00 P. M., Bowen Hall.
- May 16, Wednesday—Commencement Day.

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Bishop Matthew W. Clair, D.D. _____ Covington, Ky.
The Rev. H. W. B. Wilson, D.D. _____ Atlanta, Ga.
The Rev. J. P. Wragg, D.D. _____ New York City

TERM EXPIRES IN 1929

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The Rev. Wm. H. Crawford, D.D. _____ Meadville, Pa.
The Rev. George C. Douglass, D.D. _____ Cincinnati, Ohio
The Rev. G. Grant Stewart _____ Pacific Palisades, Calif.

TERM EXPIRES IN 1930

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Mr. Willis M. Everett, Attorney-at-Law _____ Atlanta, Ga.
Bishop R. E. Jones, D.D., LL.D. _____ New Orleans, La.
Bishop E. G. Richardson, D.D., LL.D. _____ Atlanta, Ga.

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H. W. B. Wilson, Secretary; Willis M. Everett; Bishop
R. E. Jones.

TREASURER AND ATTORNEY-IN-FACT

Rev. George C. Douglass _____ Cincinnati, Ohio

The Stewart Missionary Foundation

FOR AFRICA

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Bishop E. G. Richardson, G. Grant Stewart, G. H. Trever,
D. D. Martin

FACULTY OF STEWART FOUNDATION SCHOOL OF MISSIONS

G. H. Trever, President.

D. D. Martin, Director and Secretary.

All the Faculty of Gammon Theological Seminary are also in the Faculty of the School of Missions.

Miss Helen B. Pendleton of the Atlanta School of Social Work, Special Lecturer on Social Service.

Professor H. E. Archer, M.D., Lecturer on Hygiene and Health.

Faculty

THE REVEREND GEORGE HENRY TREVER, Ph.D., D.D.
President and Professor of Systematic Theology

THE REV. DEMPSTER D. MARTIN, D.D.
Professor of Christian Missions

THE REV. WILLIS J. KING, Ph.D., D.D.
Professor of Old Testament and Christian Sociology

THE REV. JOHN R. VAN PELT, S.T.B., Ph.D.
Professor of Homiletics and Sacred Rhetoric

THE REV. ROBERT N. BROOKS, D.D.
Professor of Historical Theology

* _____ Professor of New Testament Exegesis

** _____ Professor of Religious Education

†THE REV. JOHN W. E. BOWEN, Ph.D., D.D., LL.D.
Extension Secretary

PROF. J. R. VAN PELT
Librarian

PROF. DEMPSTER D. MARTIN
Director of the School of Missions and Secretary of the Stewart
Missionary Foundation for Africa.

MISS LOUISE TITUS
Bookkeeper

PROFESSOR FREDERICK D. HALL
Instructor in Music

*During the year President G. H. Trever will teach as heretofore New Testament Exegesis until the Chair is filled.

**The work of Religious Education will be divided amongst the other members of the Faculty for the present. Professor J. R. Van Pelt will this year teach Ethics and Apologetics.

†Dr. Brooks having been allowed leave of absence for the first Semester, the Classes in Historical Theology were taught by Dr. Bowen.

Special Lectures and Addresses

Matriculation Day Address—Bishop E. G. Richardson, D.D., LL.D., Resident Bishop of Atlanta Area. Subject: "Why Are You Here?"

Founders' Day Address—President J. B. F. Shaw, Ph.D., of Haven Academy. "The Sources of Power."

Bishop William F. McDowell, D.D., LL.D., of Washington, D. C.

Five Lectures under the Gammon Alumni Lecture Course.

General Theme, "That I May Save Some."

1. The Dominant Note; 2. The Enlarging Conception; 3. Methods and Motives; 4. Motives and Cost; 5. The Living Persons.

Bishop W. P. Thirkield, D.D., LL.D., "Mexico, Our Next Door Neighbor."

Miss Cecelia Cross, Principal of the Girls' High School at Melange, Angola, West Africa, "The Growth of Christianity in Angola."

Rev. Max Yeargan, Y. M. C. A. Secretary in South Africa, "The Natives' Thirst for the Gospel."

Address—Mr. F. J. Parker, "The Necessity of Business Methods in the Ministry."

PP 10-19

General Information

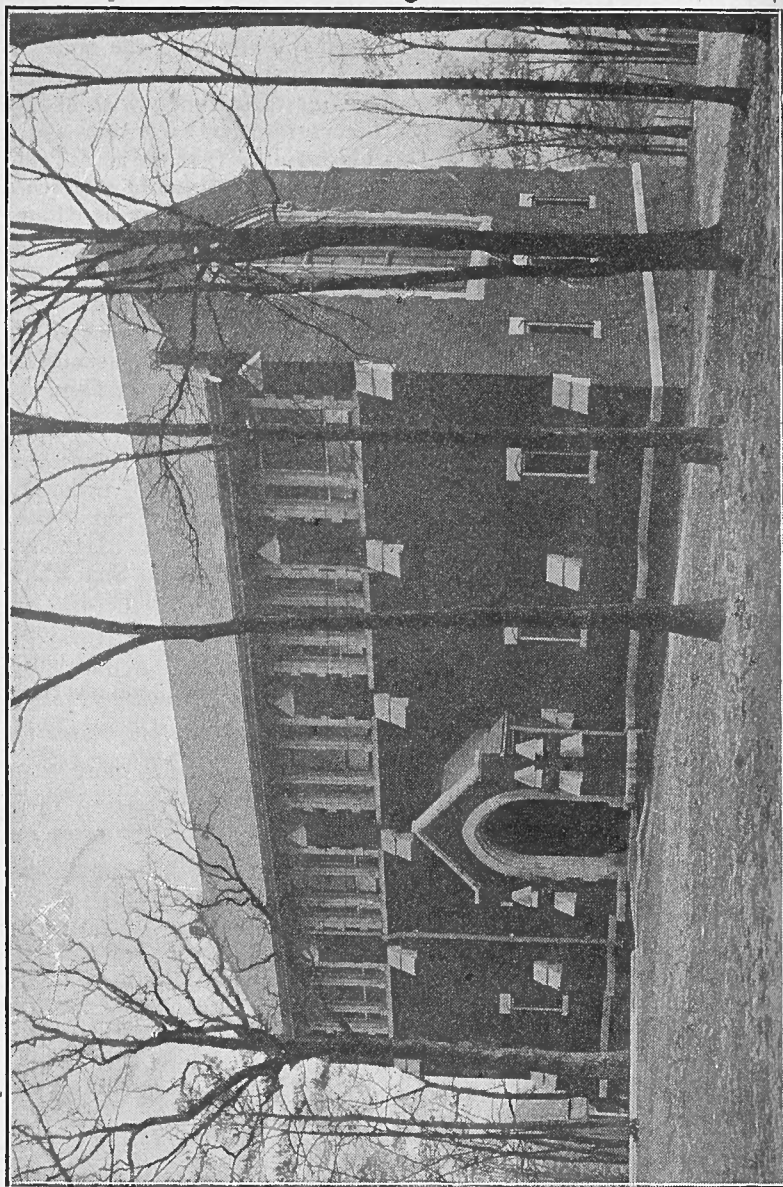
1. HISTORICAL STATEMENT. At one end of the line was a prosperous Christian business man. He had been a Methodist preacher, a member of the Rock River Conference.¹ Compelled for reasons of health to retire at a comparatively early age, he had become a successful manufacturer. Prayerfully he had considered how he might best use his financial resources for the highest good. For two or three years, without mentioning the subject to any one, even to his wife, he pondered the matter, investigated, prayed, until the conviction seized his soul that, as he afterwards said, "More good could be accomplished with the same amount of money in educating the Colored people of the South than in any other way, and that the first great need of the race was intelligent Christian leaders. Therefore, he decided to do what he could for the training of their ministers. Without revealing his plans he studied the matter of location. He fixed upon Atlanta, Georgia, in connection with Clark University. Then this good man, Elijah H. Gammon, made known his vision to his wife. With enthusiasm she entered into his plans.

At the other end of the line was a minister of best New England training, the courtly Bishop Henry W. Warren, located for his first Episcopal quadrennium in Atlanta. His clear vision soon discerned that the greatest need in all his field was a trained ministry for the Negro race. Recent large accessions to the Church of ex-slaves and their children were urgently calling for instruction and ministerial leadership. The need became a burden on his heart. It drove him to his knees in eager, importunate prayer. What more inevitable than that, under the guiding hand of the Spirit, through the mediation of mutual friends, these two men should gravitate toward each other? They did. The Bishop obtained an interview with the man of business. Result, a partnership for the establishment of a Theological School in Atlanta. The manufacturer joined the Bishop in providing half the cost of the building, to begin with, and gave \$20,000.00 of endowment. An apparently small business, a Theological Seminary with an annual income of \$1200.00. But in the end both Bishop Warren and Mr. Gammon furnished more than they promised. The Reverend W. P. Thirkield, now Bishop Thirkield, was secured as the first teacher. The work was begun in 1883 .

It appeared like a day of small things, for Mr. Gammon was a cautious man. But, once interested, he studied the work day by day. The more he studied the greater grew his interest and the more his contributions increased, until he had established an independent Theological Seminary, amply endowed for those times, with a complete Faculty, adequate buildings, homes for the Professors and a well-balanced curriculum. W. P. Thirkield became the first President. Mr. Gammon clearly saw that if the school should ever reach its highest power and efficiency it must be independent in endowment, organization and government. Only so could it make its strongest appeal to all schools for the Negro youth in the Methodist Episcopal Church, as well as to those of other denominations. Under President Thirkield's administration the Seminary forged to the front rank, which it has never lost, as the one conspicuous independent Theological Seminary in the world for the training of Negro preachers.

The importance of the Institution may be inferred from these words uttered in a public address by Atticus G. Haygood, Bishop of the Methodist Episcopal Church, South, "It may be questioned whether any single Institution under the care of the Methodist Episcopal Church holds a place of responsibility equal to that which is possible to the Gammon School of Theology. . . . It may be questioned whether any single Institution in the Southern States could not be better spared." These words were spoken at the opening of Gammon's fourth year. Since then many testimonials from leaders in Church and State have had a similar purport.

The years have abundantly justified such words, for more than 1,500 students who have entered the ministry have received their training here. About half of these have taken the full courses required for the various Degrees, Diplomas or Certificates. Amongst its Alumni are counted Bishops of the Methodist Episcopal Church, and of the African Methodist Episcopal Church; Editors, Secretaries, District Superintendents, College Presidents, Professors in Colleges and Theological Seminaries, and leading Pastors in the various denominations of the Negro branch of the one Church of Christ. The sons of Gammon may be found in every Southern State, in not a few of the Northern States, and in the Mission Field. Everywhere they lead in the work of the Kingdom. The students have come from nearly every State in the Nation, and from Africa, South America, Panama, Cuba, and the British West Indies. They have come largely of course from the Methodist Episcopal Church,



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but in goodly numbers also from the Baptist, Congregationalist, Presbyterian, Protestant Episcopal, Wesleyan, Colored Methodist Episcopal, African Methodist Episcopal, African Methodist Episcopal Zion, and some smaller denominations. It is today the one outstanding Institution in the world for the training of the Negro Ministry.

2. LOCATION. The Seminary is located in the leading City of the South between Washington and New Orleans. The situation of Gammon offers many advantages. It is within the City limits of the beautiful and thriving City of Atlanta. It is situated 1,050 feet above sea level and has one of the best all year-round climates in the country. It is the natural capital of a vast area that stretches from Virginia to Louisiana. As such it is strategic from the commercial, social, and religious points of view. It is a center for the education of Negroes, since not less than four Colleges are established here for that purpose. Besides this, there are in the City or immediate neighborhood at least five other higher Institutions of learning. The Churches of Atlanta, for both races, are strong and flourishing, so that every type of modern church activity may be here studied in life and action. A number of the students take small pastoral charges in proximity to the City.

3. CAMPUS AND BUILDINGS. The beautiful campus, located at the terminus of Capitol Avenue, contains seventeen and one-half acres of fine rolling land. It is the highest point in the vicinity of the City, and is covered by a lovely grove of pines and oaks. Electric cars of the South Pryor Line run to its gates and along its extensive frontage. Its buildings overlook Atlanta, the Dome of the State House being in full view. It would be difficult to find a more central, accessible and beautiful site. Adjoining the campus of Gammon Theological Seminary, with only a road between them, is the large and fine property of Clark University. Thus we have on the campus of Gammon a place of quiet and beauty, near to the busy City, yet aside from the madding crowd's distracting noises, with room for increasing equipment as needs may rise.

The buildings are commodious and adequate to the present needs. The New Administration Building, occupied for the first time less

than three years ago, was erected at a cost of about \$100,000.00. It is one of the finest and best planned school buildings in the South. In fact, it could hardly be surpassed anywhere in the church for its purpose. It contains the offices and class rooms of the Seminary, the quarters of the Stewart Missionary Foundation for Africa, Students' parlors, and the Chapel. This is a gem of Gothic architecture, admired by every one who enters it. Gammon Hall which formerly combined in one building the rooms devoted to both administration and dormitory purposes is now set apart as a home for the students, and will soon be remodelled in adaptation to that purpose. It is well built and commodious, it is heated throughout by steam, and lighted by electricity.

The Refectory, Bowen Hall, is said by competent judges to be one of the most beautiful buildings of its kind to be found in the country. It is Gothic in style, the exterior walls being of rough-texture Chattanooga red brick, with trimmings of Indiana buff limestone. The main dining room is seventy-three feet in length by thirty-two in width, and forty-one feet to the apex of the ceiling. The exposed beams and the high wainscoting are finished in dark green, and form a fine color scheme with the buff walls and red brick trimmings. The large end windows, eighteen feet in height, and the high windows which flank the walls, are fitted with cathedral glass through which the sunlight, pleasantly tempered, is admitted to every part of the room. The floor is of oak, and the furniture is in early English. Beside the main dining hall, the building contains two small dining rooms, a serving room, an ample kitchen and a store room.

The Library Building is a rare combination of beauty and utility. Its dimensions are sixty-eight by forty-eight feet. Its foundations are of granite and its superstructure is of brick trimmed with stone and roofed with terra cotta. It contains a fine two-storied stackroom, with some thirteen thousand books and pamphlets, to which the students may have intelligent access through a carefully indexed card catalogue. The reading room is well supplied with the leading quarterlies, monthlies and weeklies, and is furnished with some of the best commentaries and other books of reference for ready and constant use.

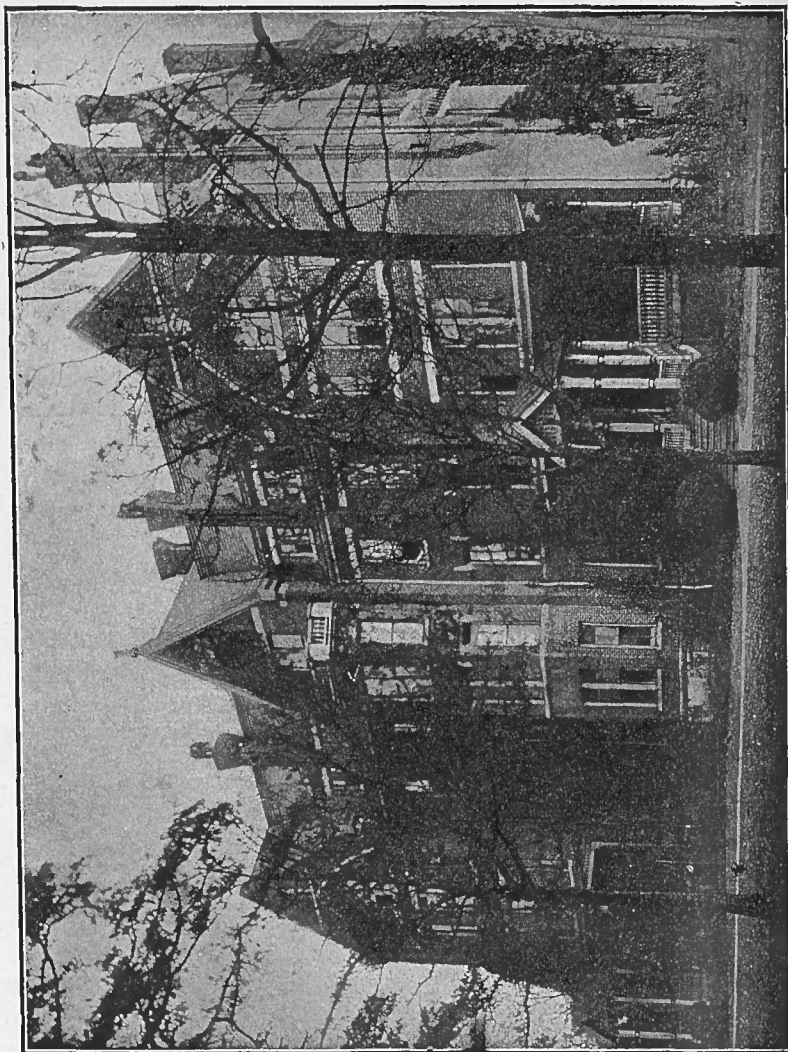
In addition there are six beautiful homes for the Professors. Also, through the generous interest of friends, ten cottages have been erected on the grounds for the use of married students. It is distinctly understood that these cottages are for those ministers who entered upon the marriage relation before the opportunity for a theological education was open to them, and not to encourage single students already in the Seminary, by the expectation of securing a cottage, to marry before the completion of their course.

CONTROL AND MANAGEMENT

Gammon Theological Seminary is under the joint control of the Board of Education of the Methodist Episcopal Church and its own Board of Trustees. It is in the broadest sense denominational, but not in the least sectarian. It cordially welcomes ministers and candidates of all evangelical denominations to the full privileges of the Institution. There is not the slightest attempt or desire to make proselytes from one denomination to another. After they have personally visited and examined the character and work of the Seminary, Bishops and other leading men of the various denominations have given their heartiest endorsement to it.

THE NECESSITY OF MINISTERIAL PREPARATION

The demand for a well prepared ministry grows daily more insistent. Better men with abler minds, finer training, more adequate equipment of every kind are greatly needed to lead the Church of Christ as it faces the complex problems of the age. Through her General Conference the Methodist Episcopal Church has taken high ground in this matter. She makes it the duty of Bishops, District Superintendents, and Pastors to direct the attention of qualified candidates for the ministry of our Church to our Theological Schools and to secure their attendance at such; earnestly recommends that all candidates for the ministry of our Church complete a full college course, and if possible, also a course in one of our Theological Schools before applying for admission to an Annual Conference; provides further that no candidate shall be admitted to the Annual Conference on trial until he shall have completed a course of study equivalent to the University Senate requirement for admission to college,



GAMMON HALL

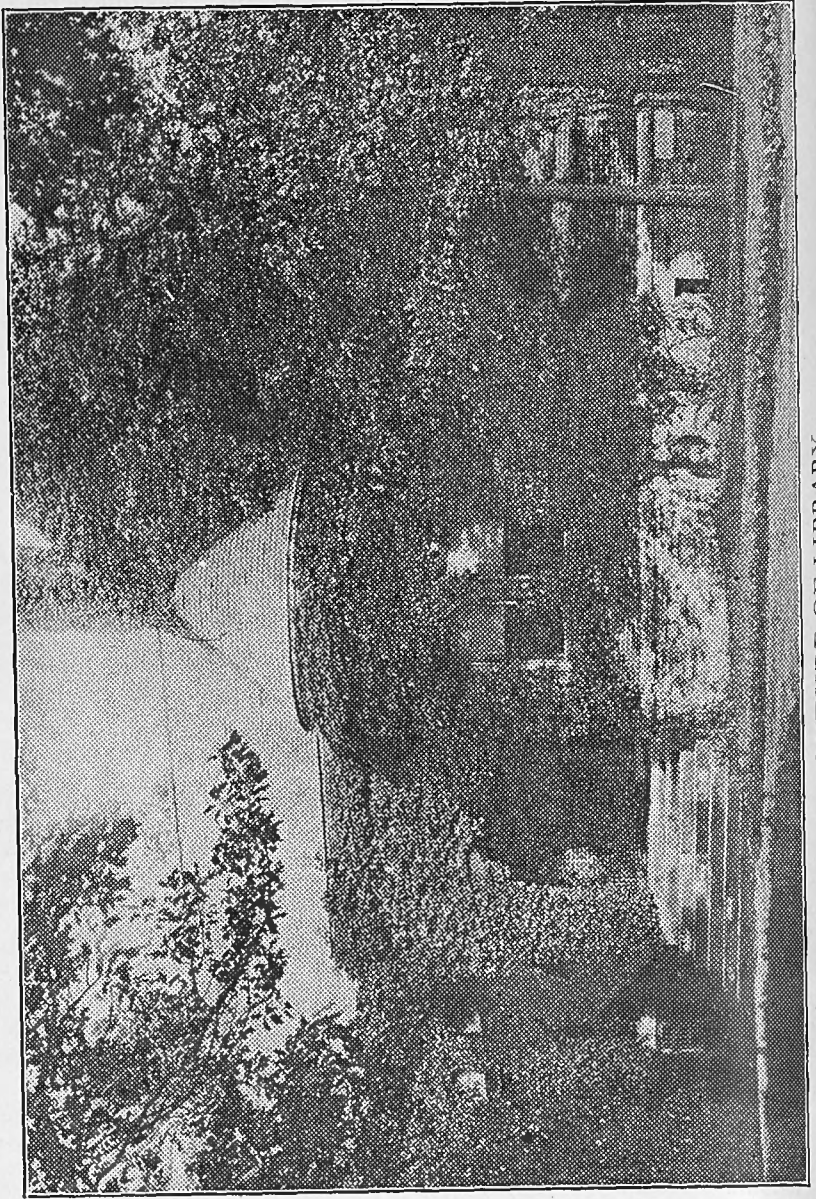
except under special conditions, and then only after at least three years' successful ministerial service under a District Superintendent, besides receiving a two-thirds vote of an Annual Conference. To encourage this, graduates of colleges, who are also graduates of one of our Theological Seminaries, shall be exempted from examination in the Conference course of study, except Discipline.

The Faculty of Gammon Theological Seminary heartily concur in these recommendations and strongly urge that, wherever it is possible, young men shall complete their college courses before beginning their theological studies. But we must not live by abstract theories and assume that we live in an ideal world. We must face facts as they are. Amongst even the privileged Whites in the north, much more in the south, much more still amongst our under privileged Colored brethren, many men can not yet come up to this high standard. Therefore, the Seminary opens her doors and welcomes men, when necessary, of less than this high scholastic preparation, under conditions named below.

ADVANTAGES OF GAMMON THEOLOGICAL SEMINARY

The value of any school to the students is not mainly in its buildings and grounds, important as these are, but in its Faculty. The regular Faculty of Gammon consists of seven men. At present two of these Chairs are not filled, though one of them may be during the year and probably all of them in the year to come. But the full work in all the departments will be carried on by the extra labor of the present Faculty. Since the elevation of G. H. Trever to the Presidency, there is a vacancy in one regular Chair. But President Trever will continue to carry on the work just the same as before until an incumbent is found. Some of the other Professors also willingly undertake for a time the extra work involved.

Each of the Professors is an expert in his department, having enjoyed the best instruction that can be secured in American and European Universities. Because of the attractiveness of the position, the Gammon Faculty could be and has been chosen with a view to securing only those well fitted in scholarship and temperament for the work. The Trustees have always exercised great care and



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wisdom in their selections. All who have ever been in the Gammon Faculty have brought to the school a contribution in personality, culture, and teaching ability that has made her lecture rooms rich in the best things that a teacher in each department could bring. Bishop F. D. Leete, for eight years resident Bishop of the Methodist Episcopal Church in Atlanta, and during that time Chairman of the Board of Trustees of Gammon Theological Seminary, a man by no means given to flattery, with every opportunity for knowing and every motive for representing the precise facts in the case, said in a public address that any of the larger Seminaries of the Church could exchange Faculties with Gammon with no other loss than in the number of persons employed in the teaching force.

In addition to the instruction given by the regular members of the Faculty and special lectures such as those on the Alumni Foundation, the students are favored from time to time every year by the presence of distinguished clergymen and educators of all denominations. Atlanta is the gateway to the south. Therefore, on the way to and from Conferences and Conventions held in other parts of this region, Bishops, Secretaries, Missionaries, Educators, Social Workers, Publicists, etc., stop in our City and seldom miss an opportunity to visit the Seminary. These deliver at the Chapel services lectures, addresses, or familiar talks on vital themes. Few schools in the Church are in this respect more highly favored.

SUMMER SCHOOLS

For several seasons the Board of Home Missions and Church Extension in conjunction with the Gammon Faculty, held a Summer School of some weeks duration for Rural Pastors. Last year there was held a similar school of ten days for City Pastors, May 18-28, at which City Pastors from all parts of the south were in attendance. It is expected that in the last days of September a like school for City Pastors will be held.

LIBRARY FACILITIES

The Gammon Library is one of the best Theological collections in the south. Indeed, it is safe to say that few Negroes in their

whole lives have such an opportunity for reading and research in such a Library as Gammon affords her students. It contains more than 13,000 books and pamphlets. The Trustees of late years have made fairly generous annual appropriations for new books, appropriations which we hope will be increased. Besides this, many excellent donations are being constantly received. The whole is carefully catalogued by a card system. It is accessible to all students of Gammon free of charge. A competent librarian, with assistants, is in charge to give direction in research. Practically all the up-to-date publications, recommended by the Faculty, or by other experts, upon any subject useful to the Theological student or to the Pastors are placed on the shelves as soon as possible. In addition to the regular Gammon Library, special mention should be made of the Missionary Library in connection with the Stewart Missionary Foundation, including many volumes upon Missions, The History and Philosophy of Religion, Comparative Religions, etc.

These Libraries furnish not only help to the Theological student for his peculiar work, but also provide a general basis for wide reading in History, Travel, Biography, Literature, Arts and Sciences, Philosophy, and Sociology. We plan to have the library open from 8:30 to 10:00 A.M., and from 1:30 to 4:30 P.M., and from 7:00 to 9:30 P. M. each school day, and on Saturday mornings. On Sunday afternoon it is open for a quiet hour from 2:00 to 3:00.

IDEALS

The primary aim of Gammon is not to make a few highly specialized technical scholars in any one or more of the Theological Disciplines. Though, as far as the size of the Faculty will permit, such work could be well done, in case a few students wished to take that sort of training, the main purpose of the Institution is to furnish young men, who seem to be divinely called to the Christian Ministry, with a spiritual and intellectual preparation which they need for the exacting duties of their vocation. So the Curriculum has been carefully selected, giving full consideration to the variety of men who come, with a view to providing instruction in all branches of Theological Science, with steady insistence upon those vital doctrines

of sacred Scripture which have given to the Wesleyan movement its remarkable power in the world.

The student is made to feel, however, that his course in the Seminary is but the beginning of a life long task. He is directed in such a way that after his graduation he may be inspired to become more and more a student that he may be an increasingly efficient minister of the Word. From its very beginning Gammon has specialized in the Scriptures. It makes much of the English Bible. The object is to give the student a thorough and proper understanding of the Christian Oracles. We believe that no school in the land offers a better training in knowledge of the Bible. The value of Hebrew and Greek is not depreciated. It is recognized that for deepest study of the Scriptures and the use of the best Commentaries today, at least a working knowledge of these tongues is necessary. Yet, it is acknowledged that the average minister in this land will use most his English Bible. Consequently, with the best help to its proper interpretation that can be provided he ought to know the Book from Genesis to Revelation. There is frank and full discussion of the burning questions of the time in their bearing upon Criticism and Apologetics, so that the Christian Minister may be prepared for the struggle which inevitably comes to a young man in the time of Theological unrest and change, without getting his evangelical piety chilled or his head puffed up with the foolish notion that it is smart to be a heretic. We hope to give the student such a mastery of the problems which a minister of our times must meet as will enable him to be a successful preacher of the Gospel and an efficient leader of the Church in the new conditions and the changing order. Not scholarship for scholarship's sake is our motto, but scholarship for the sake of Christ and his Church. To this end we study not only the Bible, but Church History, Christian Doctrine, the bearing of Science and Philosophy upon Christian teaching, Educational Theory and Practice, Christian Psychology, Comparative Religions, Homiletics and Pastoral Theology, and the World Mission of the Church. For nearly a score of years special attention has been given to the preparation of persons for the Mission field and to the arousing and sustaining missionary interest, particularly for the salvation of Africa. But as modern studies in-

crease in volume and the press pours forth its flood of all kinds of literature the unrest of the times should lead young ministers to study the Bible more and not less.

METHODS

Every method of instruction is used that will help the student to be not merely a repeater of text books, but a master of his subject. The effort is to train him to learn how to study, to think for himself, to pursue independent research, to apply knowledge to life, So the Professors use, not only the best text books, but lectures, discussions, assigned readings, references to the chief literature on the subject, papers, personal conferences, examinations, etc. In the department where it is possible, such as Homiletics, Social and Pastoral Theology, Religious Education and Evangelism, the student is practically trained by actual service under the guidance of experts.

Formerly the courses were more or less rigid, with little opportunity for Electives. Within the last three years a system of Electives has been inaugurated which, without forsaking basic requirements, will be enlarged as the size of the Faculty will permit.

The year is divided into two Semesters of seventeen weeks each with examinations at the close of each Semester. After full consideration the system has been adopted because of the conviction that it is on the whole better for our purpose. Every student is urged to be present on the first day of school and remain until the last minute. We want no cheap and hasty preparation for the high calling of the Christian Minister. Every day in school means more thorough preparation and added enrichment for the service of Christ. At best the days are all too few without any being needlessly cut out. Regularity and punctuality in attendance at classes are insisted upon.

THE STEWART MISSIONARY FOUNDATION FOR AFRICA

THE REV. D. D. MARTIN, Secretary

The Stewart Missionary Foundation for Africa is incorporated under the laws of the State of Georgia and its chapter provides that it: "Shall function as the department of Christian Missions in Gam-

mon Theological Seminary" and "its General Secretary shall be professor of Christian Missions," thus providing for a strong department, and making the Seminary headquarters for the work of the Stewart Foundation in affiliated schools.

The Department of Missions was formerly organized into the Stewart Foundation School of Missions in 1913, of which the Secretary of the Stewart Foundation is the Director and the faculty includes all the faculty of the Seminary. Since 1913, in addition to providing the courses in Missions required in the Seminary, it has been graduating from its classes young women who have gone to the foreign field, or have taken up parish work in some form of Christian service in the home field.

The funds for this work have thus far come entirely from a "deed of trust" executed by Rev. and Mrs. W. F. Stewart, and administered by two sons who were constituted special trustees. With the recent incorporation it is believed there will be added sufficient funds to carry out to the full the high purposes of the founders of this unique and important part of the Seminary work.

"THE FOUNDATION"

Our school publication is a regular twenty page magazine issued six times a year, called "THE FOUNDATION." It is edited by the Secretary of the Stewart Foundation, all of the faculty being on the editorial staff. The cost of printing is divided between the Seminary and the Stewart Foundation.

The aim of the publication is to afford a voice for the school to its constituency, to keep the alumni in touch with each other and with their Alma Mater, and to keep all our school life closely identified with the redemption of Africa.

EXPENSES

All expenses have been kept at the lowest possible point consistent with the health and comfort of the students. Tuition and rooms are free. All unmarried students are supposed to room in Gammon Hall. An incidental fee of \$15.00 per year is required from those who room in this dormitory. This is but a slight contribution toward the expense of heating, lighting, and furnishing the rooms. This fee must be paid at the rate of \$7.50 at the beginning of each Semester. The rooms are heated with steam and provided with beds, mattresses, dressers, wash stands, and such other furniture as is necessary. The Seminary also furnishes sheets and pillow cases for the students living in the dormitory, but requires them to bring or purchase their own blankets, quilts and towels.

A few selected married students can secure the Seminary cottages. From such an Incidental fee of \$7.50 a year is required, payable in advance. Formal application for cottages should be made early, as there are always more applications than cottages. A student can seldom obtain one the first year, and preference is always given to those who on account of comparative youth and previous preparation have the largest promise of usefulness in both time and quality. Married students who bring their families should come prepared to rent rooms near to the campus. These can usually be secured at a rental of from six to eight dollars a month. Freight rates are very high and therefore heavy furniture should not be brought.

All students who room in the dormitory are expected to board in Bowen Hall, unless for special reasons excused.

All bills due the Seminary must be paid in advance and no student can be allowed to take his place in the dormitory, refectory or class room until he has either paid his bills or made satisfactory arrangement with the President. The expense of attending this Seminary is surprisingly small. With the concessions and aid which can be granted to earnest, properly accredited students, no one who really desires to take the course need hesitate on account of the cost. We do not know of any Institution in the Church where so much can be obtained for so little cash expenditure as in Gammon. This

is evident from a comparison with the cost of attending any of the other Seminaries. None of them offers a smaller expense item than about \$250.00 a year, some of them much more, unless the student earn his board in the restaurants. But Gammon submits the following itemized statement of expenses:

FIRST SEMESTER

Incidental fee	\$ 7.50
Key deposit50
Books (about)	8.00
Table Board, at \$2.50 per week, for 17 weeks	42.50
Laundry	3.50
	<hr/>
	\$ 62.00

SECOND SEMESTER

Incidental fee	\$ 7.50
Books(about)	8.00
Table Board, at \$2.50 per week, for 17 weeks	42.50
Laundry	3.50
	<hr/>
	\$ 61.50

Total for the year	\$123.50
	<hr/>
Diploma fee, Senior Year	\$ 5.00
	<hr/>
Total for Senior Year	\$128.50

Where in the church can so much be had for so little?

STUDENT DEPOSITS

For the convenience of students, money may be deposited in the office to be drawn out as it is needed by a regular banking system. Students are warned that it is not safe to keep much money in their rooms or to carry it about on their persons. Moreover, since the

banks charge a regular monthly fee, unless the account averages \$100.00 each month, it is better for the students to make the Seminary their banker, besides saving much time and trouble in running to the city for their funds. It would be well for those who contemplate entering the Seminary to forward money from time to time during the summer, if so disposed, for deposit in the office, and thus avoid the temptation needlessly to spend it. To those who thus forward money the President will promptly send a receipt.

FINANCIAL AID. Books are supplied for cash at a discount of twenty to thirty per cent of the Publishers' list prices.

EDUCATIONAL LOANS. Aid in the form of loans is granted by the Board of Education to deserving students who do their best to help themselves. Such aid is promised subject to the approval of the Faculty, after examination of conditions as to their Christian character and their possession of good talent and fair education. But it is to be distinctly understood that such help is not a gift, but a loan to be repaid as quickly as possible after graduation. Any young man of gifts, grace, and energy can make his way through the Seminary. There is also a small loan fund from which a limited amount may be drawn for the most deserving and needy. Besides this, there is a little Scholarship money which is usually divided between two of the most promising students who may need it. It is hoped that other Scholarships will be soon provided. We urge upon the colleges, schools and churches to encourage worthy young ministers to enter Gammon by offering such Scholarships upon proper conditions.

The Phi Beta Sigma offers next year one scholarship of \$15.00 to a student in Christian Doctrine, and one of \$10.00 to the Department of Historical Theology.

The Omega Psi Phi Fraternity has this year offered two Scholarships to encourage promising men who have not yet finished their college education to go on and complete it.

SELF HELP. The situation of the Seminary is such as to open many ways for self help to students. Some take small appointments, within easy reach of Atlanta. We do not, however, encourage

this for the first year, nor at all, if it takes a man away from his studies or classes. But many a student finds various opportunities for earning money, on Saturdays, Holidays, and at odd hours when not occupied with school duties. Others help pay part of their expenses by working in the Library, serving as janitors, assisting in the kitchen, waiting in the dining hall, and doing odd jobs on the campus. It is the policy of the Seminary to give such work into the hands of the students as far as possible. With these helps, no earnest man, who brings with him a reasonable amount of money, need be deprived of the benefits of this Institution. But no one need plan to come and sit down in the Seminary and expect to be supported. Dead beats and drones are not wanted either in Gammon or in the Christian Ministry.

PRIZES. There are a few prizes and it is hoped that there will be more. The Reverend Horace L. Jacobs, D.D., of Shamokin, Pa., has for a good many years offered a cash prize of \$10.00 for the best essay on some aspect of Christology. It has proved a very valuable stimulus to research.

The Stewart Missionary Prizes are for best hymns, essays, or orations on the Missionary work of the Church. There are first and second prizes for both hymns and orations.

This Commencement there was a new prize, the President's prize of \$10.00 cash for the highest standing in the study of Christian Doctrine during the course.

RELIGIOUS PRIVILEGES

Every class exercise is opened with singing and prayer. This is no mere form, but is intended to be real worship. Each school day at 12 M. in the Chapel the Professors in turn conduct a short service of song, Scripture reading, and prayer. All students are expected to attend. Ever since the founding of the Seminary, an hour has been set apart each Tuesday afternoon for a devotional meeting. From the beginning this has been a marked feature of the Seminary and has been largely instrumental in deepening the spiritual life of the students. Many of the Alumni have testified to this influence over their own career.

A Model Sunday School on the campus and many calls for work in the churches and philanthropic institutions in the city give ample opportunity for applying and testing the things which are taught in the class room.

Each Sunday afternoon the Faculties of Clark and Gammon unite in a Vesper service in Crogman Chapel of Clark University. The Faculty of Gammon with the President and any Professors in Clark who are preachers regularly and in turn fill the pulpit. But frequently other speakers of note from the outside and eminent preachers of Atlanta respond to invitations to speak at this devotional hour. It is a very helpful service and one of the most necessary to the spiritual life of the schools.

There are also special exercises in the religious life of Gammon, such as, the Administration of the Lord's Supper, the Annual Love Feast, and other meetings which have been most helpful, and leave blessed memories in the minds of those who attend.

There is besides an Annual Ordination service for students who are ordained as Deacons or Elders whilst in school. Presenting certificates of election to orders by Annual Conferences, they are usually ordained by the resident Bishop of the area, who plans to visit the school regularly to conduct such a service.

The Young Men's Christian Association of the Seminary has been a strong factor in promoting the spiritual and social life of the Institution. It seeks to cooperate with the Faculty in bringing about the best measures for the social, moral, and religious welfare of the school. It sends its representatives to the great gatherings of the Association. The reports of such Conferences and inspiration there received have had a wholesome and stimulating effect on the student life. It is hoped that more and more the Executive Committee of the Association will be the medium of cordial consultation between Faculty and students upon matters which affect the Seminary, and as a means for quickening Christian student sentiment, as well as for welcoming new men and making them feel at home when they arrive.

The South Atlanta Methodist Episcopal Church is not far from the Seminary grounds, and the students largely avail themselves of the opportunities offered there, as well as in other churches of the city for public worship, assistance in the services, and special privileges.

OTHER ADVANTAGES

THE GAMMON LYCEUM. This society has afforded to the students fine opportunities for literary culture. Its weekly programs include orations, essays, debates, music, addresses delivered by invited speakers, illustrated lectures given by Professors, etc. The frequent discussion of theological questions, and debates upon the great moral, social and political issues of the day are especially beneficial to ministers. The Lyceum also at times has given practical illustrations of the judicial and administrative procedure of the Church.

THE WOMAN'S CLUB. This is composed of the wives of the Seminary students and other women who may be studying here, either in the School of Missions, or in the Seminary proper. The Club functions both as a Reading Circle and Social Organization. It means much to the intellectual life of the members. The Seminary encourages the wives of married students to avail themselves of such privileges, besides taking such studies in the School of Missions, and doing such other work as is possible in the Seminary classes.

ADMISSION

Gammon Theological Seminary, though under the control of the Methodist Episcopal Church and founded to prepare candidates for the ministry in the Methodist Churches, nevertheless, gladly welcomes young men preparing for the sacred vocation in other denominations, with no discrimination or attempt to proselyte. It opens its doors also to those who are fitting themselves for other forms of Christian service. The highest courses are arranged to suit the needs of those with collegiate training and lead to the Degree of Bachelor of Divinity. But, since many young men can not

reach this high rank, provision is made to accommodate them in such courses as they are able to take. Such courses are described below.

All applicants for admission who are members of any branch of Methodism must present a Local Preacher's License, or satisfactory testimonials from the Quarterly Conference or Official Board of their church, signed by the Pastor or District Superintendent, attesting their fitness for the Christian ministry. Ministers and Candidates from other Evangelical Denominations are gladly welcomed to the full privileges of the Seminary on presentation of a Certificate of Christian character from their pastor or other church official.

Students from other Theological Seminaries will be permitted to enter the advanced classes of Gammon upon presenting satisfactory evidence of the work previously done by them, but no student can graduate who has not pursued the studies of this Seminary for at least one year in residence.

Special Students. Candidates who enter for special work, but not desiring to have the full course may be admitted as special students upon recommendation of the President and the approval of the Faculty. Special students are admitted only to such classes as in the judgment of the Faculty they are prepared to carry creditably.

WOMEN STUDENTS. Since the action of the General Conference fully recognizes the rights of women in all departments of Christian work, the Seminary is open to women on the same basis of scholarship as men. This provision is made in order to meet the needs of women who desire to engage in Missionary work at home or abroad, or for Christian teaching and other forms of Christian service. The majority of all such have up to this time been enrolled in the School of Missions.

ANTI-TOBACCO PLEDGE

Recognizing the very general opposition to the use of tobacco by ministers, and the fact the Methodist Episcopal Church will not admit into her traveling ministry any who do not promise wholly to

abstain from its use, each student is required to sign the following pledge when he registers, as a further condition for admission into the Seminary.

Refusal to sign the pledge or a violation of it once signed, excludes one from the privileges of the school.

PLEDGE

"In view of the costly benefits conferred by the Seminary upon its students and its requirements with reference to tobacco, and most of all, because of the high moral obligation upon the Christian ministry, I promise to abstain wholly henceforth from the use of tobacco.

"Signed....."

SPECIAL RULE FOR UNMARRIED STUDENTS

Students are very strongly advised not to marry during their course in the Seminary, particularly since financial obligations would be thereby increased. No student who does marry during his life in the Institution must expect for that reason to receive extra financial aid.

Courses of Study

It was announced in the last catalog that the Seminary would henceforth divide its work, aside from that done in the School of Missions proper, into two distinct departments, namely, a Seminary course and a Bible Training School course. This plan was initiated according to the announcement. The Seminary proper, therefore, now offers two courses leading to different awards. One of these is the Degree course. It is open to students who, before entering Gammon have received from an approved College the Degree of Bachelor of Arts, or have done scholastic work which the Faculty recognizes as equivalent to the requirements for that Degree. When they have completed in the Seminary the regularly prescribed work, with an average of eighty-five percent in all subjects and not less than seventy in any one of them, they are graduated with the Degree of Bachelor of Divinity.

All the other students in the Seminary proper are required to take a certain definite course described below, and in addition must choose under the direction of the Faculty, from the list of electives offered in Gammon or Clark, work which shall include New Testament Greek, Hebrew, Race Relations, Social Teachings of Jesus, History of Philosophy, Economics, Biology, Astronomy, Sociology, and Geology. It is open only to men who have graduated in an accredited High School. Those who complete the course with an average of eighty per cent and do not fall below seventy in any subject are awarded the Diploma of the Seminary.

All students who rank below College Freshman are classified in the Bible Training School. The courses in this department are outlined below. By a system of close cooperation with Clark University, which adjoins Gammon Theological Seminary, such students can take part work in both Institutions at once and thus, if capable and industrious, can move upward out of the Bible Training School into the classes of the Seminary proper. This we earnestly encourage and not a few are doing it. It is hoped that in this way the numbers who finish in the Bible School will grow fewer and fewer every year as the standard of preparation rises.

The Bible Training School also offers two awards, namely a Diploma for those who succeed in passing the regular, prescribed course in this department with an average of not less than seventy. Others who can not reach that standard, but have done faithful work and maintained a good Christian character are awarded a Certificate.

Gammon Theological Seminary and Clark University are so working together that students graduating from the Collegiate department of Clark and matriculating in the School of Theology of Gammon may be allowed credits not to exceed one year's work in required and elective courses included in the Gammon Curriculum taken while students at Clark; and Clark will in turn grant to students who graduate from the School of Theology in Gammon Theological Seminary and matriculate in the Collegiate department of Clark University credits not to exceed one year's work for required and elective courses taken while students in the Gammon School of Theology. In this way any student, beginning his work in one school and continuing it in the other, will be able to save one year, completing his College and Theological courses in six years.

Description of the Subjects by Departments

SUBJECTS TAUGHT BY PRESIDENT GEO. H. TREVER

President Trever will teach as heretofore New Testament Exegesis, and Christian Doctrine.

NEW TESTAMENT EXEGESIS

The aim of this work is to furnish the student with an accurate conception of the exegesis of the New Testament, as well as to develop a clear and proper interpretation.

1. ENGLISH BIBLE

The English work in this department is required of all students, whether taking Greek or not. It gives to the JUNIORS a thorough course in the Gospels with special reference to the acquisition of a living picture of the life and character of Jesus, together with a detailed exposition of His sayings. The work begins with a succinct statement as to the authorship and authors of the Books, including a brief discussion of the Synoptic problem and the authorship of John. It points out the characteristics of the different Gospels as compared with one another. The students are required to make their own Harmony of the Gospels under the guidance of the Professor. The teacher's own notes are used, furnished in printed leaflets as a guide to the memory upon the most important points brought out in class room discussion. In connection with this the study of Standard Commentaries and Lives of Christ is required. The course includes a brief section on the Geography and History of the Bible as related to the life and words of Jesus. The principles of sound exegesis are illustrated in practice. This is required of all Juniors, three hours a week throughout the year.

MIDDLERS. Three hours a week for the first Semester are required of all Middlers in a thorough study of the Acts of the Apostles. This includes a mastery of the development of the early church; the thoughts, experiences, teachings, and activities of the

first Christian disciples; the transition of the church from the Jew to the Gentile world; and the character, labors, achievements of Paul. Here also the Professor distributes his own printed leaflets which call attention to the principal points, together with the study of Commentaries. The study of at least one life of Paul is required.

SENIORS. The English Exegesis, three hours a week for the second Semester, of various parts of the New Testament, which are not taken in Greek for that year, is required. Thus it is in some years Romans, Hebrews, and Corinthians; in other years it is besides Corinthians, Ephesians, Philippians, Galatians, or other selected Books. Similar principles are used as those applied in the study of the Gospels and Acts.

2. GREEK EXEGESIS

This, or Hebrew, is required of all candidates for the Degree of Bachelor of Divinity. To others it is Elective. In the Middle or Senior classes, there is given a detailed exegetical study in Greek alternately, of Romans and Hebrews in one year, and of Galatians, Ephesians, and Philippians in the other. Required three hours regularly throughout the year. Questions of Introduction are taken up in connection with each Book as far as is necessary. But the main emphasis here, as in all exegetical study, is upon the actual mastery of the contents of the Bible, rather than upon the splitting of hairs as to the opinions of different men concerning the authorship of the Books. Written analyses and carefully prepared questions for discussion and criticism are given to the students to train them in correct Biblical interpretation. Exegetical papers are from time to time required.

CHRISTIAN DOCTRINE

The aim of this discipline is to present an organic view of the Christian faith as the Religion of Redemption in Jesus Christ. The methods are primarily Biblical and Christocentric, that the preacher may have first of all beneath his feet a scientific, solid, Scriptural basis for his faith. The Method combines scientific Biblical Theology with philosophical construction. The process is, by lectures, discussions, written papers, required readings in various works on

Christian Doctrine, notably those of recent Methodist Theologians, such as, Sheldon, Curtis, Terry, the various monographs of Bishop F. J. McConnell, etc., besides of others of the day, like W. N. Clarke, and also in the great modern thinkers of all lands who have written either whole systems, or individual volumes on particular doctrines. Though there is constant scientific reference to the Holy Scriptures, especially to the teachings of Jesus upon the Christian faith, light is sought from every source, science, history, psychology, literature, Comparative Religions, from any branch of learning whence light is to be obtained. The students are trained to study their own faith in view of the immediate situation in the modern world, to which they are to minister. Though the purpose is to find and teach the truth as it is in Jesus, and not simply to adjust the Christian faith to modern whims and passing opinions, yet there is the constant endeavor to understand and evaluate the modern position, and to study and present Christian truth in terms that will appeal to men living today. Nothing is accepted simply because it is new, or rejected because it is old. The sole question is, "With the facts and reasons before us, what shall we believe to be true?"

The course begins with a study of the sources of Christian doctrine, the necessary equipment of the Christian theologian, the value of doctrinal study, the disciplines concerned, the degree of certainty to be expected, in what sense theology is a progressive science, and the methods of organizing the material.

Next is taken up the Christian doctrine of God, our Father in Heaven, with all that naturally comes under such discussion. This includes such doctrines, besides the Nature and Being of God Himself, as the questions of Creation, Conservation, and Providence. This of course, involves the study of Evolution. This occupies three hours a week for the first Semester. It is required of all Seminary Middlers and Bible Training School Seniors.

The second Semester, also required of all Seminary Middlers and Bible Training School Seniors, begins with the doctrine of the Eternal Son incarnate. We begin with His testimony to Himself, followed by a study of the anticipations of such a person in the Old

Testament. Then we present the Apostolic interpretation of Jesus Christ. Next is taken up a study of the Christ of the Christian centuries, in human thought and worship, in the moral, social, intellectual, political, religious life, of the Christian ages, and particularly in Christian experience. The course concludes with a discussion of the person of Christ. Next is taken up the Christian doctrine of the Holy Spirit, followed by a consideration of the Trinity of God. Then is taken up the Christian doctrine of man, of his nature, particularly of his moral and religious being; his origin, his sinfulness and guilt, the penal consequences of sin, etc. This point is reached at the end of the first year by three hours a week.

SENIORS. Elective, but so far every year and by every Senior always elected. The Christian doctrine of Redemption, including such topics as, Atonement; the personal appropriation of Redemption; the salvation offered in this life; the church; the Kingdom; and the Last Things. The Bible is considered chiefly as a Means of Grace under the head of the Church and here are taken up such questions as, the Canon, the Spiritual and moral worth of the Scriptures, their infallibility, inspiration and authority.

DEPARTMENT OF CHRISTIAN MISSIONS

PROFESSOR MARTIN

The courses offered are similar to those in other well equipped colleges and seminaries. Work in this department is required of all students. The aim is to provide a liberal course in practical Christianity, to prepare pastors for leaders in mission study, to organize churches for effective missionary service and to train missionaries for the home and foreign fields, particularly for work in Africa.

COURSES OF STUDY

1. World Studies; Descriptive and Physical Geography; the Rudiments of Astronomy; the study of mankind—races, location, numbers, characteristics. The mission fields of greatest need and greatest promise. Two Semester hours. Required of all not prepared for regular Seminary work and all mission Students. Elective to all regularly matriculated in the Gammon School of Theology.
2. THE STUDY OF AFRICA: Its history, people, present condition and need. A survey of its mission fields with special emphasis placed on study of Liberia. Two hours one semester term. Open to Seminary Juniors and B. T. S. Middlers. Required of Mission students.
3. MISSIONARY EDUCATION: Principles and methods; organization in home church, Missionary classes; Department of Missions in Sunday School and Epworth League; Institute work. Two hours one semester. Open to Seminary Juniors and B. T. S. Middlers. Required of all Mission students.
4. THE HISTORY OF MISSIONS: Beginning with Christ and his Apostles and coming to the development of modern missions, with a survey of mission fields including the home base and home mission fields. Two hours per week, one semester. Open to Seminary Middlers and B. T. S. Seniors. Required of all Mission students.
5. COMPARATIVE RELIGIONS: A study of the History and

Philosophy of the leading religions of the world, contrasted with Christianity. Two hours per week, one semester. Open to Seminary Seniors and School of Mission students in Diploma Course. Also to College students in Clark University.

6. **MISSIONARY INTERPRETATION OF THE BIBLE:** Open to Seminary students, and B. T. S. Students. Required of all Mission students. One semester hour.

7. **MISSIONARY CONVENTION:** Practical work. Required of Seniors in all departments. One-half semester hour.

8. **ELEMENTARY AND ADVANCED COURSES IN SOCIAL SERVICE** including theory and case work method. Required of Mission students; elective by others on approval of faculty.

9. **EVANGELISM:** A course in Evangelism is offered in this department one semester hour, open to all students of the Seminary. Required of students of the School of Missions and the Bible Training School.

10. **CHRISTIAN STEWARDSHIP:** A short course in Christian Stewardship will be offered as an elective, or may be required of certain classes by action of the faculty.

OLD TESTAMENT

PROFESSOR KING

A1. INTRODUCTION TO THE LITERATURE OF THE OLD TESTAMENT. This course is given in the first Semester of the Junior year, and aims to acquaint the student with the origin, date, authorship and outline of the contents of the books of the Old Testament. Three hours a week. M. 9.00, Tu. Thur. 10.00.

A2. HISTORY OF ISRAEL. Open to Juniors in the second semester. It is a general survey of the history of the Hebrew People from the earliest times to the close of the great world war. Three hours a week.

B2. HEBREW PROPHECY I. An exegetical study of six outstanding Hebrew prophets: Amos, Hosea, Isaiah, Jeremiah, Ezekiel and Deutero-Isaiah. Open to members of the Middle class the last half of the year. Three hours a week.

C1. HEBREW PROPHECY II. A Seminar, elective for Seniors the first half of the year. A critical study of the prophets of the later period. Two hours a week.

C3. THE RELIGIOUS TEACHINGS OF THE OLD TESTAMENT. A systematic study of the most important religious ideas of the Old Testament. Open to Seniors the first half of the year. Three hours a week.

A3. ELEMENTARY HEBREW. Elective to students who have finished high school, and who show special aptitude for the languages. Given in alternate year. Three hours a week. Offered 1927-1928.

B3. HEBREW SEMINAR IN GENESIS AND THE PSALMS. Open to those who desire to continue the study of Hebrew beyond the first year. Given in alternate years. Two hours a week. Offered 1928-1929.

II. CHRISTIAN SOCIOLOGY

C5. THE SOCIAL TEACHINGS OF THE PROPHETS AND JESUS. Here are set forth the social principles of the Prophets and Jesus

which are regarded as the basis for the solution of the problems of the modern world. Open to Seniors. Two hours a week the first half of the year.

C6. RACE RELATIONS. A study of the teachings of Jesus as they relate to the Race-Problem, and a survey of the progress made in developing more harmonious relations between the races in this country. Elective for Seniors last half of the year. Two hours a week.

III. RELIGIOUS EDUCATION

One of the absolutely essential requisites for efficient pastoral leadership in these days is the ability properly to organize and direct the administration of the Church School, hitherto known as the Sunday School. No theological course is well-balanced which does not make provision for training along this line. The courses announced below are only an introduction to the important field of Religious Education, and have for their aim to fit the student to take care of the work in the average church or Sunday School and to give him a basis for specialized training in this field.

1. PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE. Here are studied the psychology of infancy, childhood and adolescence and the religious beliefs of the child during these periods. Special emphasis is placed on the proper religious approach to the child on the part of the religious leader. Two hours a week the first semester. Open to Juniors.

2. ORGANIZATION AND ADMINISTRATION OF THE SCHOOL.

This course considers the program, organization and course of study of the local Church School, especially the modern graded school, with a view to having the student himself learn to grade his school, and install the use of the Graded Lessons' literature in all our schools. In addition to the work of the class-room, surveys of nearby school communities are made and programs for these schools outlined by members of the class. Two hours a week the second Semester. Open to Juniors.

A model school, using the Graded Lessons Literature, is conducted on the campus, as a cooperative enterprise between Clark University and Gammon Seminary, and a number of students in both schools teach Sunday School classes in the churches of the city.

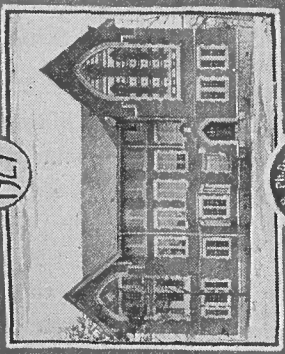
Additional courses in Religious Education are offered at Clark University and are open to students of Gammon, as are these at Gammon open to students of Clark. They are as follows:

1. Principles of Religious Education.
2. Methods of Teaching Religion.
3. Psychology of Religion.
4. History of Religious Education.

For detailed description of these courses see catalogue of Clark University.

**FACULTY AND GRADUATES
GAMMON THEOLOGICAL SEMINARY**

1927



A collection of 30 circular portraits of faculty and graduates, arranged in a grid-like pattern. Each portrait is accompanied by a name and title, often including a degree or location. The portraits are arranged as follows:

- Row 1: W. J. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President.
- Row 2: Dr. J. W. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President.
- Row 3: Dr. J. W. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President.
- Row 4: Dr. J. W. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President.
- Row 5: Dr. J. W. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President.
- Row 6: Dr. J. W. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President.
- Row 7: Dr. J. W. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President.
- Row 8: Dr. J. W. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President.
- Row 9: Dr. J. W. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President.
- Row 10: Dr. J. W. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President; Dr. J. W. BOWEN, D. D., President.

PHOTOGRAPHED BY
CARROLL
ST. LOUIS, MO.

PHOTO
BY
AT KELY
ST. LOUIS, MO.

HOMILETICS AND SACRED RHETORIC

PROF. JOHN R. VAN PELT

I. HOMILETICS

1. *Homiletics I.* This course consists of a study of the theory of preaching, together with considerable homiletical praxis. A text-book forms the general basis of instruction, but it is largely supplemented by lectures. Two hours a week throughout the year. Required of all Middlers.

2. *Homiletics II.* The work in this course consists mainly of homiletical exercises, together with lectures and assigned readings. A special feature of this course is the series of "senior sermons," each member of the class being required to preach in the Seminary Chapel a sermon before the whole school. Two hours a week during the first semester (though the period for the preaching of the sermons extends into the second semester). Required of all Seniors.

3. *Homiletics III.* This is a course in *the homiletical treatment of selected passages of the Bible.* The instruction consists chiefly of lectures. Two hours a week during the second semester. Elective to all Seniors.

II. LITURGICS

1. *Public Worship and Ritual.* A study of both the principles and the practice of public worship, including the administration of the sacraments and the use of church ritual generally. This course is given in a portion of the time assigned to *Homiletics II.* Two hours a week during (a portion of) the first semester. Required of all Seniors.

2. *Hymnology and Church Music.* The study in this field is designed to afford the students an understanding and appreciation of the meaning, value and use of Christian hymnody. The method of instruction is historical, critical and practical. The historical development of Christian hymnody is traced in connection with the movements in the life of the church. An effort is made to help the student to the power to discern the elements of strength and weakness in the hymns offered for the church's use and thus con-

tribute what he can to the purifying and ennobling of the church's worship. The course includes also a critical study of hymn-tunes. Here also, as with the study of the hymns, the approach is historical. The representative types and groups of hymn-tunes are studied with a view to a discriminating appreciation of their characteristics and relative merits. (The principal types are the German chorale, the French psalm-tune, the English-Scotch psalm-tune, the eighteenth century English type of hymn-tune, the American hymn-tune of the school of Lowell Mason, Welsh tunes, gospel hymn tunes, Negro spirituals, and other religious folk-tunes.) Two hours a week during the second semester. Required of all Middlers (in 1928 also of all Seniors.

NOTE.—In addition to the work just outlined—and in connection with it—provision is made for instruction in the elements of music, especially sight-singing, under the instruction of Professor Frederick Hall, of Clark University.

III. INTRODUCTION TO THE STUDY OF THEOLOGY

A preliminary survey of the field of theological study. The nature of theological science, its tasks, its departments, are considered in the manner of a general introduction or propaedeutic. One hour a week during the first semester. Required of Seminary Juniors and Bible Training School Middlers.

IV. CHRISTIAN ETHICS

The course aims at a clear apprehension of the ethical implications of the Christian faith. The principle of faith in Christ, who is therein acknowledged as the ideal of life, is set forth as the condition of the progressive realization of that ideal in the individual and in society. Special attention is given to the application of Christian principles to the concrete problems of our day. The work is based upon a text-book, but is supplemented by lectures and discussions. Three hours a week during the second semester. Required of Seminary Juniors and Bible Training School Middlers.

V. APOLOGETICS

The course is designed to guide the student to a penetrating examination of the nature and grounds of the Christian certainty. Among the chief topics of inquiry are: the grounds of theistic belief; the nature and means of divine revelation; the relation of the Bible to Christian faith; the Christian faith in its relation to the problems of historical criticism and natural science; Christianity in its relation to ethnic religions. Three hours a week during the first semester. Required of Seminary Seniors.

VI. ENGLISH

1. *Composition and Rhetoric.* Two hours a week throughout the year. Required of those Seminary Juniors who are not exempt by virtue of their admission to courses in Greek or Hebrew in the Seminary.

2. *Literature.* A course designed to guide the student into a richer and deeper acquaintance with literature, and especially into an appreciation of its spiritual values. Two hours a week during the second semester. Elective to Seminary Seniors and Middlers.

CHURCH HISTORY

PROFESSOR BROOKS

The requirements for graduation, in the Department of Church History may be met by a satisfactory completion of the prescribed courses A1 and A2 and one of the elective courses, preferably a course in Christian Thought.

The prescribed courses—A1 and A2—are designed to cover in outline the history of the church from the first to the nineteenth century; courses B5 and C6 the history of Christian thought from the beginning to the present time. A list of shorter courses are offered so as to give a fuller knowledge of particular periods. The full list of courses will be offered during any three year period, thus making all courses available to every regular student during his stay at Gammon.

A1. *A History of the Christian Church to the Reformation.*

This course aims to give a survey of the outstanding happenings in the life of the church from the Apostolic Age to the Protestant Reformation. The practical endeavor will be to make the map of Christian history the permanent possession of every student. First semester, three hours weekly.

A2. *A History of the Modern Christian Church.*

This course is a continuation of A1, and is an effort at mental map-making in the period since the beginning of the Reformation. Second semester, three hours weekly.

B3. *American Church History.*

This course aims to show the development of Christianity under conditions peculiar to our American life, and stresses the denominations which have contributed in any large way, to the religious life of our nation. First semester, three hours weekly.

B5. *History of Christian Thought.*

In this course an effort will be made to discover the germs of

truth hidden away in the heresies; to discover the points of view which Christian thought has repudiated at different stages of its history, and to determine what portion of this truth should be preserved in the thought of the church. First semester, three hours weekly. (Not given 1927-28.)

C4. *History of Recent Religious Thought.*

This course stresses Religious Thought since Kant, and aims to present the movements and men, in modern theology, that have influenced the trend of present day thinking. Second semester, three hours weekly. (Not given in 1927-28.)

C6. *The History of Methodism.*

A study of the rise, development and distinctive characteristics of Methodism; its principles, polity and program. In all this we make an effort to observe clearly the relation of Methodism to the larger life of the world. Second semester, three hours weekly.

The following courses are offered in the Bible Training School in the Department of History:

1-2. *World History.* Modern Times and the Living Past—Elson. Basic requirements for first year, three hours weekly throughout the year.

3-4. *Land Marks of Church History.*

This course aims to give the student an outline of the development of the Christian Church from its beginning to the present time.

The course is open to all who have passed satisfactorily. 1-2. Basic requirements for the second year, three hours weekly throughout the year.

5-6. *American History.*

Basic requirements for the third year, two hours weekly throughout the year. (Not given 1927-28.)

7-8. *Story of Methodism.* Elective. Prerequisite History 1-2 3-4. Second semester, three hours weekly. (Not given 1927-28.)

School of Missions

D. D. MARTIN, Director

The School of Missions is under the same general management as the Seminary, all the Seminary faculty being also on the faculty of the School of Missions. Its classes are open to both theological and lay students.

It is intended to prepare the minister for leadership in missionary work in this country as well as in the foreign field. It aims to prepare all other students, men and women, for the specific field of Christian service to which they may be called.

The School of Missions, together with the Department of Religious Education in the Seminary, and selected courses from other



GRADUATES OF THE SCHOOL OF
MISSIONS

departments, with such work as may be taken in Clark University, or the Thayer Home School, provides complete equipment for parish helpers, social workers, Y. M. C. A. or Y. W. C. A. secretaries, and for other forms of service. Those desiring a nurse training

course will find provision made for them in the hospitals of Atlanta, and in the Flint-Goodrich Hospital, an affiliated school, at New Orleans, La.

The Deaconess Training School now being located in Thayer Home will offer courses of value to students in the School of Missions.

The Atlanta School of Social Work through its Supervisor of Field Work, Miss Helen B. Pendleton, has been conducting classes for the women of the School of Missions. Miss Pendleton is a recognized leader in the field of Social Methods and it is expected such work will continue with the students of the advanced grades.

Professor H. E. Archer, M.D., of Clark University, was secured for a series of lectures on Hygiene and Health, including Social Hygiene, the past year. It is anticipated similar lectures will be offered the coming year.

TERMS OF ADMISSION

All persons who desire to pursue courses in the School of Missions shall furnish the same evidence as to their scholastic preparation for the work they have in view, and the same assurances as to moral and church standing as required of candidates for admission to other departments of the Seminary.

THE CERTIFICATE COURSE

This is a short course offered to those whose home duties, or work in affiliated schools, will not permit them to take a longer course. It is also suited to such as have not the background of school training required for the full course, and must give a part of their time in bringing up the common English branches.

Candidates whose English training does not meet requirements in connection with their studies in the School of Missions attend classes in English in the B. T. S. Department of the Seminary, or in Clark University, under guidance of the Director of the School of Missions. The required work in English must be made up before graduation.

Students in the Certificate Course must have credit for all the work outlined in the Department of Missions as given in this catalogue, except Comparative Religions which may be elected if the faculty approve. In addition, one course of three semester hours in New Testament; one course of three semester hours in Old Testament; one course of two semester hours in Social Teachings of Jesus; one course of four semester hours in Teacher Training and Sunday School Organization, etc.; one course in Christian Ethics; and one course in Race Relations. Additional work in Bible or other selected courses in the School of Bible Training, or from courses in Thayer Home, Clark University High School, the Deaconess Training School, or the Atlanta School of Social Work will be arranged to make a full two years course. Those whose other duties prevent full time work may attend this course through three years.

DIPLOMA COURSE

All candidates for the Diploma Course in the School of Missions shall have had at least two years in High School, and shall meet the same requirements in class standing as graduates with the Diploma in other departments of the Seminary.

All students in the School of Missions Diploma Course shall complete all the work outlined in the Department of Missions in this catalogue and in addition the following is required: Teacher Training, Sunday School Organization, etc., four semester hours; Christian Ethics, three semester hours; Elocution, two semester hours; and Bible Study—six semester hours, New Testament; three semester hours, Old Testament; a short course in Church History, and a three semester hour course in Apologetics.

Other work will be selected from Gammon Theological Seminary, Clark University, Thayer Home, the Deaconess Training School, or Atlanta School of Social Work, making the total equal four full semesters' work, the total required to be not less than sixty semester hours.

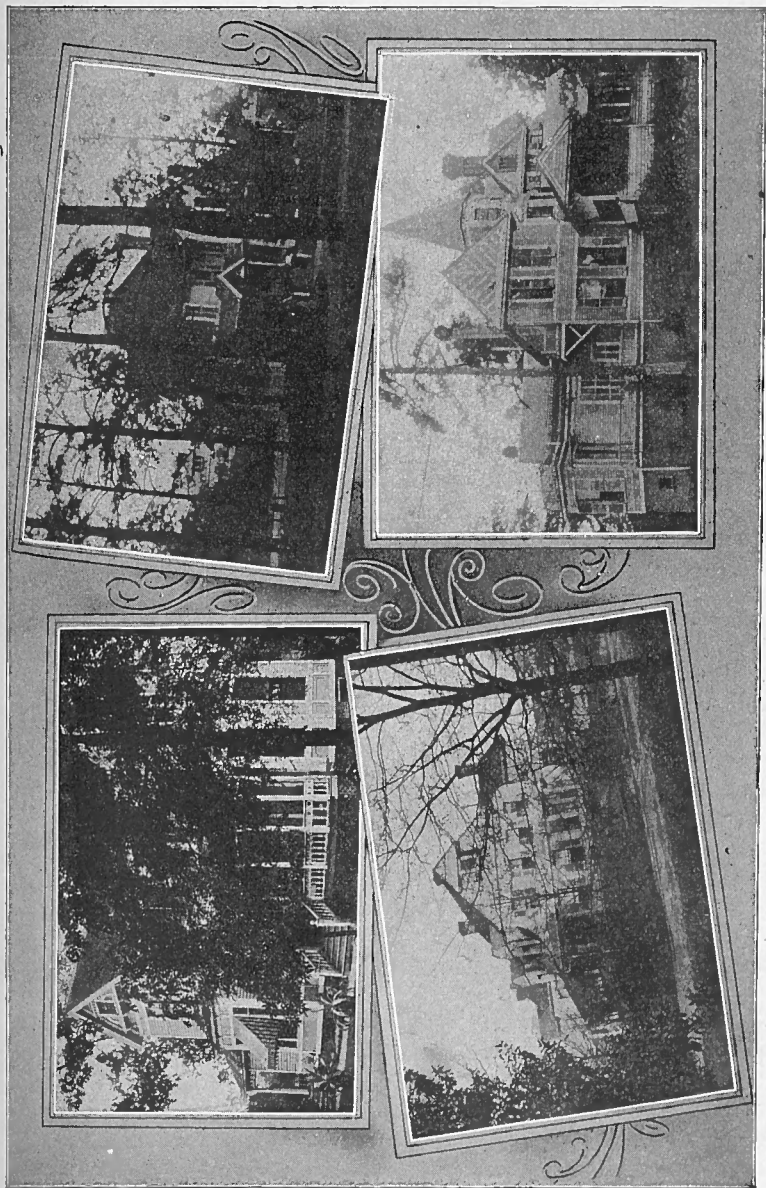
This work may be extended through a term of years by students

pursuing other courses in affiliated schools or whose duties permit them to give but part time to the School of Missions.

High School graduates seeking only the certificate from the School of Missions may be able to bring credits so as to reduce the required work to one full year.

College or Seminary graduates, seeking the Diploma from the School of Missions may be able to bring credits sufficient greatly to reduce the required work.

All correspondence regarding the School of Missions, or the work of the Stewart Missionary Foundation for Africa, should be addressed to the Director of the School of Missions, or to the Secretary of the Stewart Missionary Foundation, Gammon Theological Seminary, Atlanta, Ga.



Four of the Residences in Faculty Row, Gammon Seminary

Students

SENIORS

- Albert, Theodore Roosevelt..... Shreveport, La.
Central High.
- Beard, Elbert Hooper, A.B..... Charleston, S. C.
Howard University.
- Clay, Alfred..... St. Joseph, Mo.
Bartlet High.
- Freeman, Frederick Douglass..... Molena, Ga.
Tuskegee Institute.
- Forteson, Thomas Hubert..... Seney, Ga.
Rome Public.
- Frye, Frank Jerome..... Pittsburgh, Pa.
Pittsburgh Evening High.
- Gannaway, Herbert Chauncey, A.B..... High Point, N. C.
Bennett College.
- Geddis, George Ernest..... Summerville, S. C.
Clafin College.
- Gregg, Wilbur Russell, A.B..... Orangeburg, S. C.
Clafin College.
- Hall, Charlie Joseph..... Flournoy, La.
Shreveport High.
- Jackson, Hilborne James..... Cuero, Texas
Douglas High.
- Jamerson, Angus Hardie..... Rocky Ford, Ga.
Sylvania High.
- Johnson, John Herbert..... Nashville, Tenn.
Walden University.

- Johnson, William Preston.....Oklahoma City, Okla.
Kansas University.
- Jones, Herman Harvey.....Nashville, Tenn.
Pearl High.
- Jones, John Wesley.....St. George, S. C.
State College.
- Lester, Woodie Daniel.....Brindley, Ark.
Philander Smith College.
- McCallum, Marshall, A.B.....Maxton, N. C.
Bennett College.
- McCallum, Robert Frank, A.B.....Gilford College, N. C.
Bennett College.
- Patton, William Dewey.....Indianapolis, Ind.
Brady High.
- Robinson, Italy Anthony.....Sumter, S. C.
Allen University.
- Thomas, Fletcher.....New Orleans, La.
Gilleams College.
- Wallace, Isaac Wesley.....Philadelphia, Pa.
Maryland Graded.

MIDLERS

- Caldwell, Fred Douglass.....Morgantown, N. C.
Kestler Academy.
- Clay, Frederick Bardwell, A.B.....Amory, Miss.
Rust College.
- Collins, Kelly Alexander.....New York, New York
West Louisville Grammar.
- Gerald, Charles David.....Marion Station, Md.
Princess Anne Academy.

- Guyton, John Rosline St. Charles, Mo.
George R. Smith College.
- Harewood, William Arnold Brooklyn, New York
Brooklyn Evening High.
- Johnson, Julius Percival Maxton, N. C.
Lincoln University.
- Jones, Henry Berkley, A.B. Orangeburg, S. C.
Clafin University.
- Jones, Robert Emory Jacksonville, Fla.
Atlanta High.
- Kelly, Andrew Taylor, A.B. Maxia, Texas
Wiley College.
- Lee, Frederick Douglass Holland, Va.
Holland Public.
- McCorkle, George Washington Gaffney, S. C.
Biddle University.
- Milbourne, O'Connell Deals Island, Md.
Morgan College.
- Mitchell, Charles David Detroit, Mich.
Cass High.
- Morrison, David McCall, S. C.
Bennettsville Graded.
- Nyabongo, Hosea Kamyarusoke British East Africa
Kings School Budo.
- Perry, Cyrus Winburn, A.B. Kernsburn, N. C.
Bennett College.
- Rawlings, William Lewis Lynchburg, Va.
Lynchburg High.
- Ross, Walter Nathan, A.B. Natchez, Miss.
Natchez College.

Sims, Otis Marviless..... Atlanta, Ga.
Paine College.

White, Hubbard Meharry..... Mason, Tenn.
Le Moyne High.

SEMINARY JUNIORS

Bain, John Chester..... Los Angeles, Calif.
Los Angeles High.

Banks, Berry Miles..... Atlanta, Ga.
Morehouse College.

Baxter, James Ephraim..... Charlotte, N. C.
Johnson S. Smith University.

Briggs, Emanuel Leroy..... Chicago, Ill.
Walden College.

Brooks, Charles Chester..... Ladylake, Fla.
Edward Waters College.

Bynum, Richard Henry, A.B..... Holly Springs, Miss.
Rust College.

Calhoun, Nimrod Cautious..... Alpine, Ala.
Talladega College.

Cameron, Walter James, A.B..... Chipley, Ga.
Clark University.

Carruthers, Jacob Hudson..... Hubbard, Tex.
Arkansas City High.

Coble, Allison Henry..... Graham, N. C.
Lincoln Academy.

Conyers, Wm..... Kingstree, S. C.
Tomlinson Graded.

Dykes, DeWitt Sanford..... Newport, Tenn.
Morristown College.

Ellison, William Matthew..... San Antonio, Tex.
Clark University.

- Farmer, Lawrence Laurie Cottageville, S. C.
Allen University.
- Greene, Horace Henry Louisville, Ky.
Central High.
- Green, James Edward Newport News, Va.
Bennett College.
- Greene, John Aaron, A.B. San Antonio, Tex.
Clark University.
- Hedricks, Leroy William Asheboro, N. C.
Clark University.
- Hill, Dock Arfe Asheboro, N. C.
Asheboro High.
- Hodges, Vernal Clingman Norfolk, Va.
Howard University.
- Holloway, Cornelius Benjamin, B.S. Greenville, S. C.
Clark University.
- Howe, Jesse Robert Maysville, Ky.
Clark University.
- Lee, Braxton T., Jr. San Antonio, Tex.
Sam Huston College.
- McDonald, Harry James Huntington, W. Va.
Douglas High.
- McRae, Robert Maxton, N. C.
Bennett College.
- Mickle, Joshua Wesley Charlotte, N. C.
Bennett College.
- Montgomery, Elliott Winston-Salem, N. C.
State College.
- Murchison, E. P., Jr. Fort Worth, Tex.
Paine College.

Paul, Edward Andrew, A.B. Knoxville, Tenn.
Knoxville College.

Robinson, Walter Albert Smithville, Tex.
Sam Huston

Shockley, Benjamin Franklin Councill Knoxville, Tenn.
Clark University.

Taylor, Prince Albert Shubuta, Miss.

Williams, Harry Holman Highlandale, Miss.
Clark University.

B. T. S. MIDDLELS

Grant, Roland Philadelphia, Pa.
Princess Anne.

Kight, Moses Gammon Atlanta, Ga.
Walden University.

Knight, Theodore Roosevelt Molena, Ga.
Clark University.

Richardson, Vivian Verson Bishopville, S. C.
Dennis High.

JUNIOR B. T. S.

Bearden, Irvin Harold Atlanta, Ga.
Englewood High.

Bruton, Thomas Madison Maxahachie, Tex.
Pine Bluff Normal.

Bugg, Lum Myrdas Chattanooga, Tenn.
Howard High.

Dorsey, Irby Cleveland, Ohio
East Tech.

Garner, Thomas Julius Phoenix, Ariz.
Jackson High.

Hardens, Frank.....Atlanta, Ga.
Junior High.

McGee, Vernon Lee.....Franklin, Tex.
Calvert High.

Phoenix, Nathaniel.....Fort Pierce, Fla.
Morris Street High.

Scriber, Archie Lincoln.....Chrisfield, Md.
Princess Anne.

Tollerson, Henry Caezer.....San Antonio; Tex.
Sam Huston College.

Waters, Fred.....Duluth, Ga.
Duluth Public.

Williams, Thaddeus Edward.....Omaha, Nebr.
Tuskegee Institute.

Wilson, Cassius Calhoun.....Pocahontas, Miss.
Haven Institute.

Wright, Benjamin Franklin.....Alleyton, Tex.
Alleyton Public.

SPECIALS

Garrison, Jesse.....Evanston, Ill.
Clark University.

Harris, Marquis Lafayette.....Tuskegee, Ala.
Clark University.

Richardson, Carson Harris.....Bishopville, S. C.
Dennis High.

Stemley, Carey David.....Baton Rouge, La.
Clark University.

POST-GRADUATE

Brown, Giles Calvin.....Cowpens, S. C.
Claflin College.

School of Missions

SENIOR CLASS

Mrs. Estella Mae Frye	Pennsylvania
Miss Mary Jane Hines	Ohio
Miss Lethia Jones	North Carolina
Mrs. Julia Beatrice Lester	Arkansas
Mrs. Henrietta Patton	Indiana

SECOND YEAR

Mrs. Maria Ambrose	Mississippi
Miss Willie Brown	Mississippi
Mrs. Claudia Mae Farmer	Indiana
Mrs. Anna Martin	Maryland
Mrs. Roxie A. Perry	North Carolina
Mrs. Catherine Rawlings	Pennsylvania

FIRST YEAR

Miss Beatrice Brown	Ohio
Mrs. Othia Dorsey	Ohio
Mrs. Wm. Ellison	Texas
Mrs. Gussie Lee	Texas
Miss Susie L. Perry	Alabama
Miss Creola Walker	Clark University
Mrs. Essie B. Williams	Pennsylvania
Miss Lucretia Wright	Clark University

SPECIAL

Mrs. Lula Crawford	Georgia
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STUDENTS OF CLARK WHO ARE PURSUING STUDIES IN GAMMON THEOLOGICAL SEMINARY

Miss Ann Hubert Miss Sarah O'Neal

SUMMARY

Seniors	22
Middlers	22
Juniors	33
Middle B. T. S.	4

Junior B. T. S.....	14	
Specials	4	
Post Graduate	1	100
		<hr/>
Total in the Seminary.....		100
Total in the School of Missions.....	20	
Students from Clark University.....	2	
Total		22
		<hr/>
Grand Total		122

CHURCHES REPRESENTED

Methodist Episcopal	78
African Methodist Episcopal.....	9
Colored Methodist Episcopal.....	3
African Methodist Episcopal Zion.....	1
Baptist	6
Presbyterian	2
Congregationalist	1
	<hr/>
Total Seminary Students.....	100

Graduating Class

1927

HONORARY DEGREES

DOCTOR OF DIVINITY

The Reverend Robert A. Grant, '11,
Presiding Elder, A. M. E. Church

The Reverend Edward M. Jones, '88,
Agent, Board of Pensions and Relief

BACHELOR OF DIVINITY

Elbert Hooper Beard	Herbert Chauncey Gannaway
Wilbur Russell Gregg	Evan McDonal Hurley
Marshall McCallum	Robert Frank McCallum
Argalious Elbert Martin	James E. Sewell

GREEK-ENGLISH DIPLOMA

Theodore Roosevelt Albert	Frank Jerome Frye
George Ernest Geddis	William Preston Johnson
Herman Harvey Jones	John Wesley Jones
William Dewey Patton	

ENGLISH DIPLOMA

Alfred Clay	Frederick Douglass Freeman
Hilbourne James Jackson	John Herbert Johnson
Woodie Daniel Lester	Isaac Wesley Wallace

CERTIFICATES

Thomas Hubert Forteson	Angus Hardy Jamerson
Italy Anthony Robinson	Fletcher Thomas

Bible Training School

DIPLOMA

David Morrison

CERTIFICATE

Moses Gammon¹Kight

School of Missions

DIPLOMAS

Mrs. Estella Mae Frye

Mrs. Julia Beatrice Lester

Mrs. Henrietta Patton

SPECIAL AWARD

Miss Hattie Hooks

CERTIFICATE

Miss Mary Jane Hines

Miss Lethia Heardz Jones

SPECIAL AWARDS

H. L. Jacobs Christological Prize..... Herman Harvey Jones

President's Prize, for highest standing in Christian Doctrine—

Charles David Gerald

Prize for Excellence in Room Keeping—

J. R. Guyton and J. P. Johnson

STEWART FOUNDATION PRIZES

FOR ORATIONS

First—G. W. McCorkle.

Second—Alfred Clay.

FOR HYMNS

First—E. A. Paul.

Second—William A. Harewood.