

GAMMON  
THEOLOGICAL SEMINARY

SCHOOL OF THEOLOGY

AND

SCHOOL OF MISSIONS

ANNOUNCEMENTS

1930-1931



ANNUAL CATALOGUE

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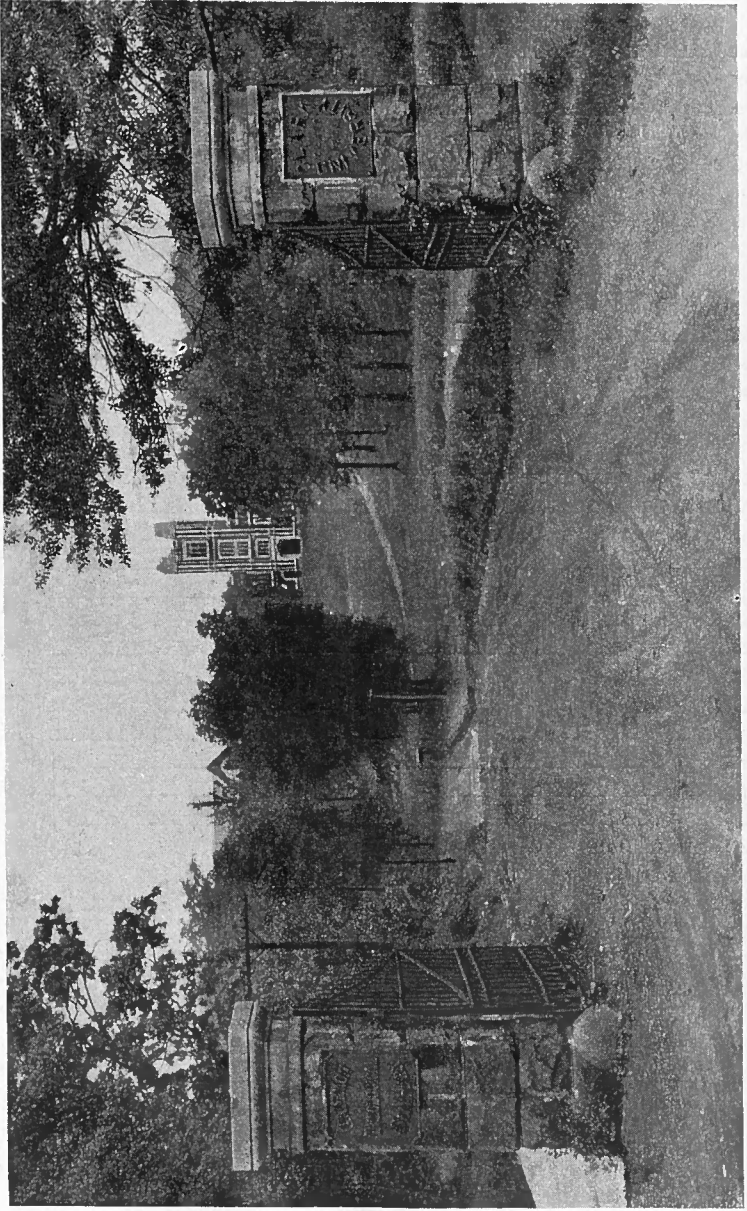
ATLANTA, GEORGIA

STUDY TO SHOW THYSELF APPROVED UNTO GOD, A  
WORKMAN THAT NEEDETH NOT TO BE ASHAMED,  
RIGHTLY DIVIDING THE WORD OF TRUTH.

—PAUL.

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THE MAIN ENTRANCE



# Calendar 1930-1931

## FIRST SEMESTER

1930

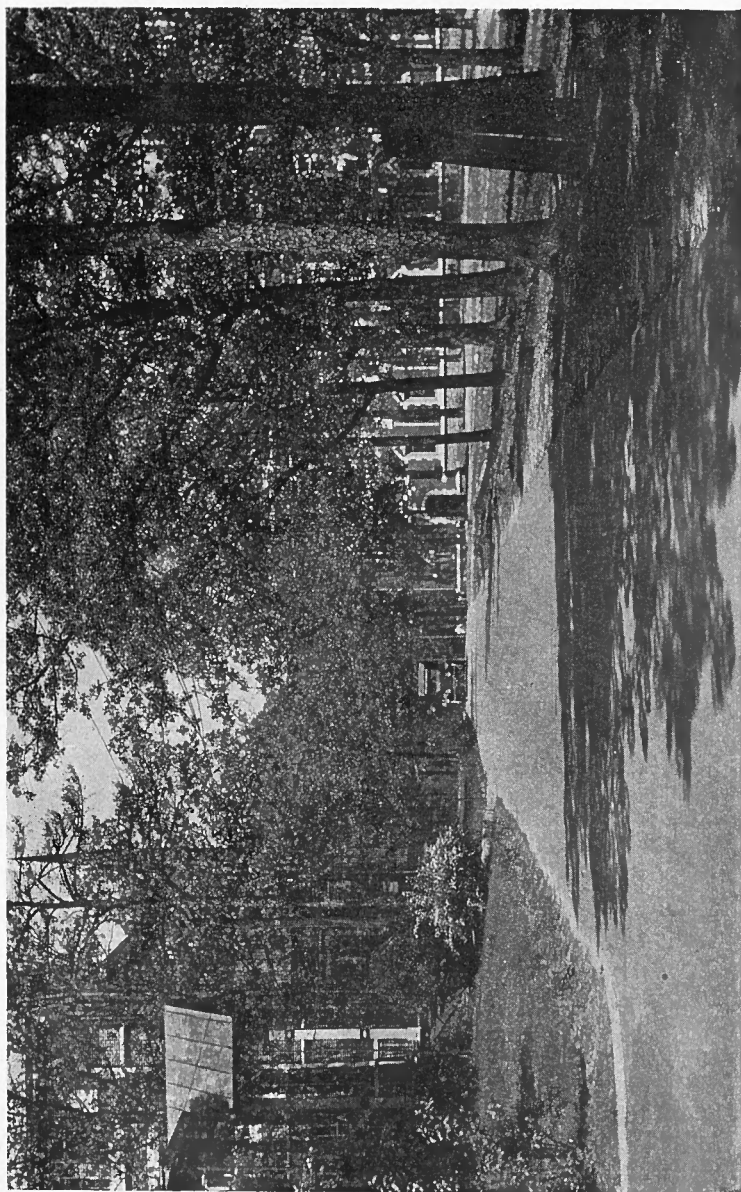
- September 30, Tuesday—Registration and assignment to classes.  
October 1, Wednesday—First Chapel Service, 12:00 Noon.  
October 2, Thursday—Classes begin 8:00 A. M.  
October 3, Friday—Matriculation Day. Address by President F. H. Clapp at 2:30 P. M. Last day of Registration without the late registration penalty. Seminary Reception at 8:00 P. M.  
November 27, Thursday—Thanksgiving Day. Holiday.  
December 19, Friday—At noon, Christmas vacation begins and extends to Monday, December 29. Classes begin Tuesday, December 30.

1931

- January 1, Thursday—Emancipation Day Celebration.  
January 19, Monday—First Semester Examinations begin and Registration for Second Semester.

## SECOND SEMESTER

- January 26, Monday—Second Semester classes begin. Founder's Day Address in Thirkield Hall at 7:30 P. M. Seminary Reception in Bowen Hall, 8:30 P. M.  
January 30, Friday—Last day of Registration without the late registration penalty.  
February 12, Thursday—Celebration of Lincoln's and Frederick Douglass' Birthdays.  
March 26, Thursday, to March 29—Annual Student Missionary Convention and Prize Contests in Crogman Chapel.  
May 11, Monday, to May 15—Final Examinations.  
May 17, Sunday—3:30 P. M. Baccalaureate Services in Crogman Chapel. 7:30 P. M., Annual Class Day Program of the School of Missions, Thirkield Chapel.  
May 18, Monday—10:00 A. M., Senior Class Arbor Ceremony. 4:00 P. M., Annual Trustee Meeting of the Stewart Missionary Foundation.  
May 19, Tuesday—10:00 A. M., Alumni Reunions of Classes 1891, 1901, 1911, 1921. 10:00 A. M., Annual Meeting of Gammon Trustees. 7:00 P. M., Annual Alumni Address. 8:30 P. M., Annual Alumni and Seminary Reception.  
May 20, Wednesday, 10:00 A. M.—Commencement Day Exercises.



CAMPUS DRIVE

# Board of Trustees

## EX-OFFICIO

Bishop W. F. Anderson, D.D., LL.D.....	Boston, Mass.
The Rev. W. S. Bovard, D.D., LL.D.....	Chicago, Ill.
President F. H. Clapp, Th.M., D.D.....	Atlanta, Ga.

## TERM EXPIRES IN 1931

Bishop Wilbur P. Thirkield, D.D., LL.D.....	New York City
Bishop Matthew W. Clair, D.D.....	Covington, Ky.
The Rev. D. H. Stanton.....	Atlanta, Ga.
The Rev. J. P. Wragg, D.D.....	New York City
Bishop W. J. Walls, D.D.....	Charlotte, N. C.

## TERM EXPIRES IN 1932

Lewis N. Gatch, Attorney-at-Law.....	Cincinnati, Ohio
The Rev. Wm. H. Crawford, D.D.....	Meadville, Pa.
The Rev. George C. Douglass, D.D.....	Cincinnati, Ohio
The Rev. G. Grant Stewart.....	Pacific Palisades, Calif.
The Rev. W. W. Alexander, D.D.....	Atlanta, Ga.

## TERM EXPIRES IN 1933

I. Garland Penn, Lit.D.....	Cincinnati, Ohio
Willis M. Everett, Attorney-at-Law.....	Atlanta, Ga.
Bishop R. E. Jones, D.D., LL.D.....	New Orleans, La.
Bishop F. T. Keeney, D.D., LL.D.....	Atlanta, Ga.

## OFFICERS OF THE BOARD

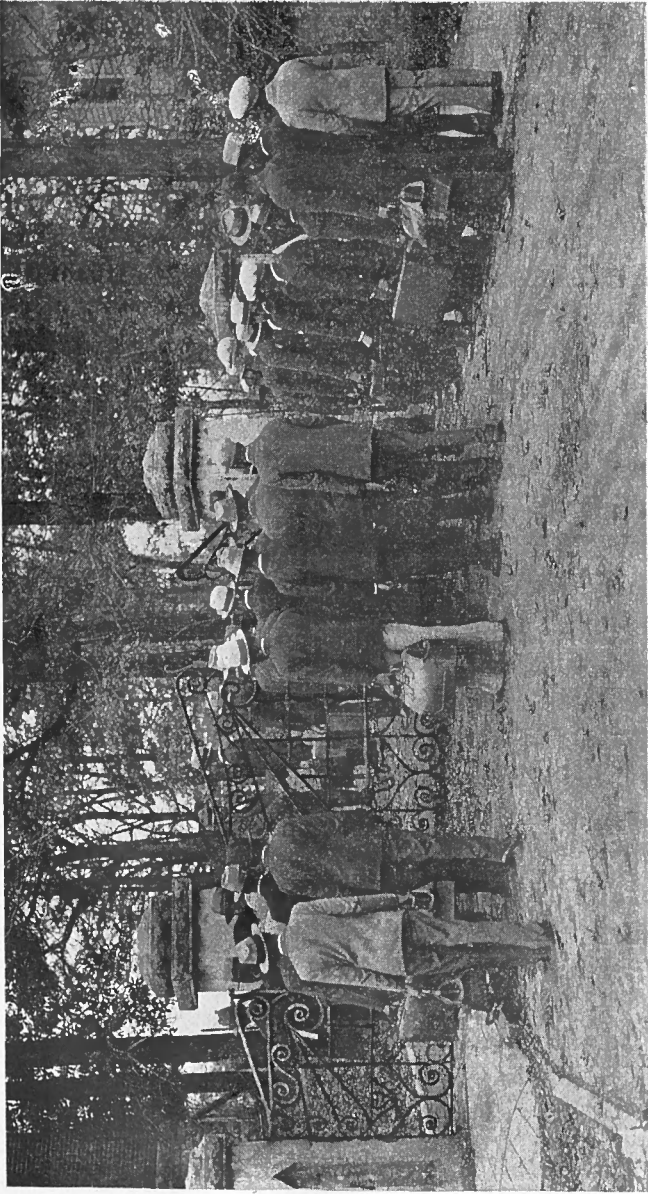
- President—Bishop W. P. Thirkield.  
Vice-President—Bishop F. T. Keeney.  
Second Vice-President—Mr. Willis M. Everett.  
Secretary—Rev. D. H. Stanton.  
Local Treasurer—President F. H. Clapp.

## EXECUTIVE COMMITTEE

- Bishop F. T. Keeney, Chairman; F. H. Clapp, Vice-Chairman;  
D. H. Stanton, Secretary; Willis M. Everett;  
Bishop R. E. Jones; W. W. Alexander.

## TREASURER AND ATTORNEY-IN-FACT

The Rev. George C. Douglass.....	Cincinnati, Ohio
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STUDENTS ENTERING GAMMON

74

1914  
1914/06-1  
Gammonton

## THE FACULTY

THE REV. FRANKLIN HALSTED CLAPP  
B.D., Th.M., D.D.  
President and Professor of Systematic Theology

THE REV. DEMPSTER D. MARTIN, B.D., D.D.  
Professor of Christian Missions

THE REV. JOHN R. VAN PELT, S.T.B., Ph.D., D.D.  
Professor of Systematic Theology

THE REV. ROBERT N. BROOKS, M.A., B.D., D.D.  
Professor of Church History

THE REV. WILLIAM Y. BELL, M.A., S.T.B., Ph.D.  
Professor of New Testament

\* *The Rev. Willie J. King, S.T.B., Ph.D., D.D.*  
THE REV. J. LEONARD FARMER, S.T.B., Ph.D., D.D.  
Professor of Old Testament

THE REV. JOHN W. E. BOWEN, S.T.B., Ph.D., D.D., LL.D.  
Extension Secretary

PROFESSOR FRÉDÉRIK D. HALL, A.B., Mus. B.  
Instructor in Music

MISS KATIE MAE DAVIS, A.B.  
Extension Instructor in Social Work

MR. FORRESTER WASHINGTON, M.A.  
Extension Instructor in Social Work

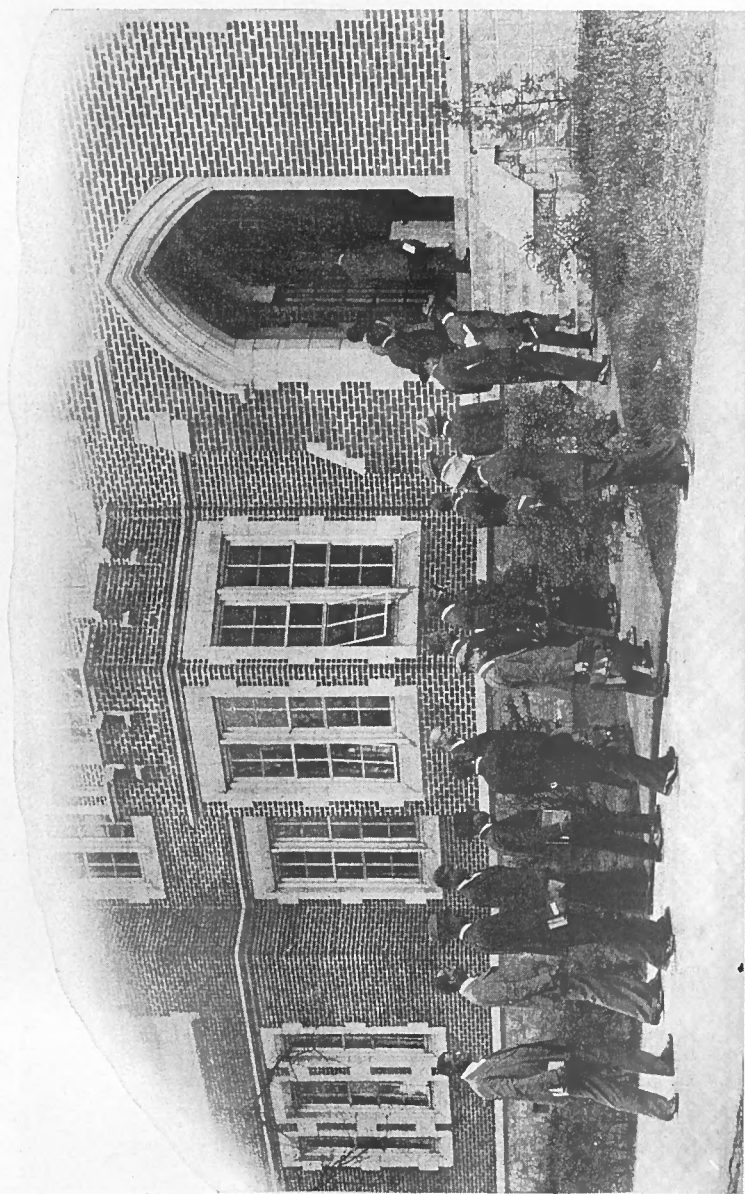
MISS ERNESTINE MCGILL  
Extension Instructor in Social Work

PROFESSOR R. N. BROOKS  
Registrar

PROFESSOR DEMPSTER D. MARTIN  
Director of the School of Missions and Secretary of the Stewart  
Missionary Foundation for Africa

11  
\* *Dr. King was on leave of absence  
2nd Semester, 1929-30 for study at Oxford  
University and research in Palestine.*





THE OPEN DOOR TO MINISTERIAL TRAINING

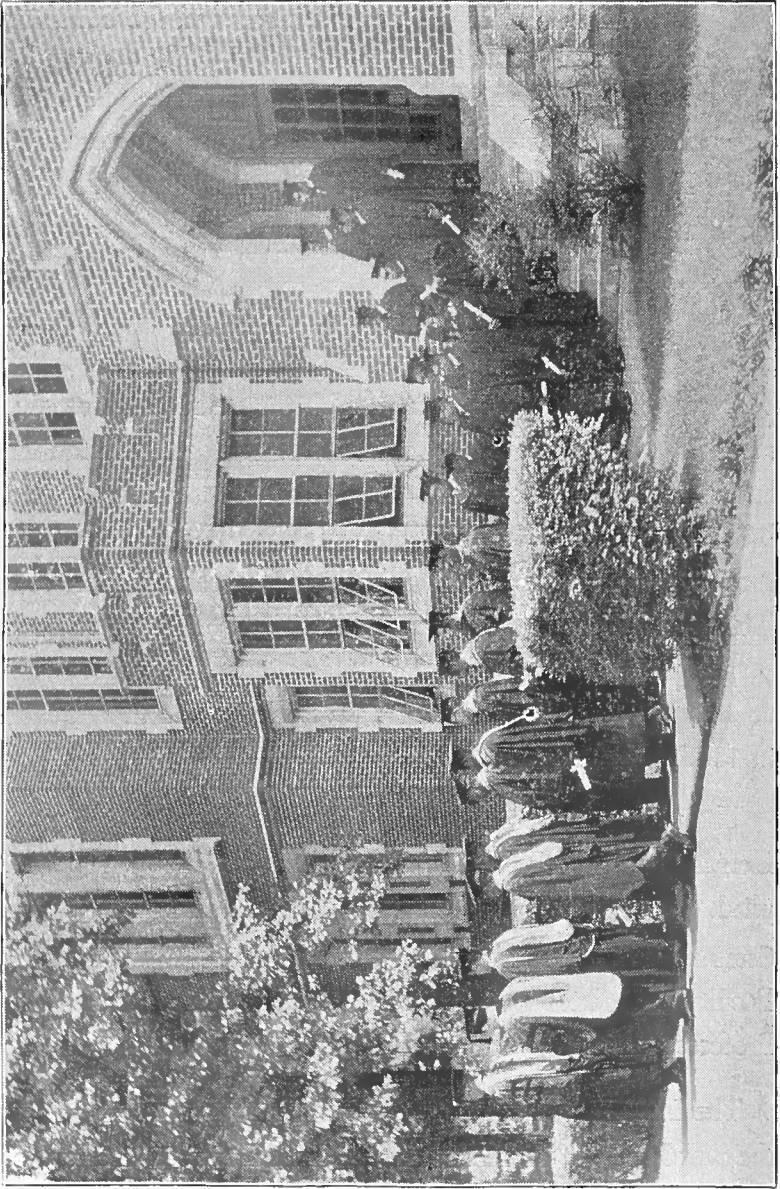
## HISTORICAL STATEMENT

Gammon Theological Seminary was founded through the foresight of Bishop Henry White Warren and the Christian philanthropy of Mr. E. H. Gammon. The Bishop spent his first episcopal quadrennium in Atlanta and, with characteristic penetration, he quickly discerned that the greatest need of the Negro Race was a Theological Seminary to train their moral and religious leaders. The name of Mr. Gammon, of Batavia, Illinois, was suggested to Bishop Warren as one who was interested in the Negro Race and likely to see the great importance of the project he had in mind. The matter was presented to this keen layman in the Bishop's persuasive manner and after further conference and deliberation he made an initial gift of \$25,000.00 for the establishment of a Biblical Department in Clark University. The Bishop at the same time agreed to raise \$20,000.00 for the erection of a Theological Hall. The Rev. Wilbur P. Thirkield, then a young preacher from Cincinnati and now Bishop, was secured as the first teacher, and the work was actually begun in 1883.

Though the beginning was small, Mr. Gammon's interest increased as he saw the work develop and his gifts multiplied. Finally he established an independent Theological Seminary, well endowed for that day, and with a strong Faculty, adequate buildings, and an excellent curriculum. Professor Thirkield was made the first President.

The importance of the Institution may be inferred from the words of the Reverend Atticus G. Haygood, Bishop of the Methodist Episcopal Church, South, spoken in a public





THE GRADUATING CLASS, 1930

address at the opening of Gammon's fourth year: "It may be questioned whether any single Institution under the care of the Methodist Episcopal Church holds a place of responsibility equal to that which is possible to the Gammon School of Theology. . . . It may be questioned whether any single Institution in the Southern States could not better be spared."

The years have abundantly justified these words, for more than 1,600 students have entered the ministry after being trained here. About half of these have taken the full courses required for the various Degrees and Diplomas. Among its Alumni are counted Bishops of the Methodist Episcopal Church and of the African Methodist Episcopal Church; Editors, Secretaries, District Superintendents, College Presidents, Professors in Colleges and Theological Seminaries, and leading Pastors in the various denominations of the Negro branch of the great Church of Christ. The sons of Gammon may be found in every Southern State, in not a few of the Northern States, and on the Mission Field. Everywhere they are devotedly and effectively doing the work of the Kingdom. The students have come from nearly every State in the Nation, and from Africa, South America, Panama, Cuba, and the British West Indies. They have come largely from the Methodist Episcopal Church, but also in goodly numbers from the Baptist, Congregationalist, Presbyterian, Protestant Episcopal, Wesleyan, Colored Methodist Episcopal, African Methodist Episcopal, African Methodist Episcopal Zion, and other denominations. Gammon today is the one outstanding institution in the world for the training of the Negro Ministry.

## LOCATION

The Seminary is located in Atlanta, Georgia, the leading City of the South on the great railroads between Washington and New Orleans. It is situated 1,050 feet above sea level and has one of the best all-year-round climates in the country. It is the natural capitol of a vast area that stretches from Virginia to Louisiana. As such it is strategic from the commercial, social, and religious points of view. It is a center for the education of Negroes, since no fewer than four Colleges are established there for that purpose. Besides there are in the City or immediate neighborhood at least five other Institutions of higher learning. The Churches of Atlanta, for both races, are strong and numerous, so that every type of modern church activity may be studied at first hand.

The beautiful campus, located at the terminus of Capitol Avenue, contains seventeen and one-half acres of fine rolling land. It is the highest point in the vicinity of the City, and is covered by a lovely grove of pines and oaks. Its beautiful magnolia drive has become a landmark. Electric cars of the South Pryor Line run to its gates and along its extensive frontage. Its main gateway opens into the head of Capitol Avenue, the dome of the State House being in full view. It would be difficult to find a more central, accessible, and beautiful site. Adjoining the campus of Gammon Theological Seminary, with only a road between them, is the large and fine property of Clark University. Thus we have on the campus of Gammon a place of quiet and beauty, near enough to the heart of a great city to feel its problems, yet sufficiently secluded to permit undistracted study and concentrated preparation for the great task of the ministry.

## THE PURPOSE OF GAMMON

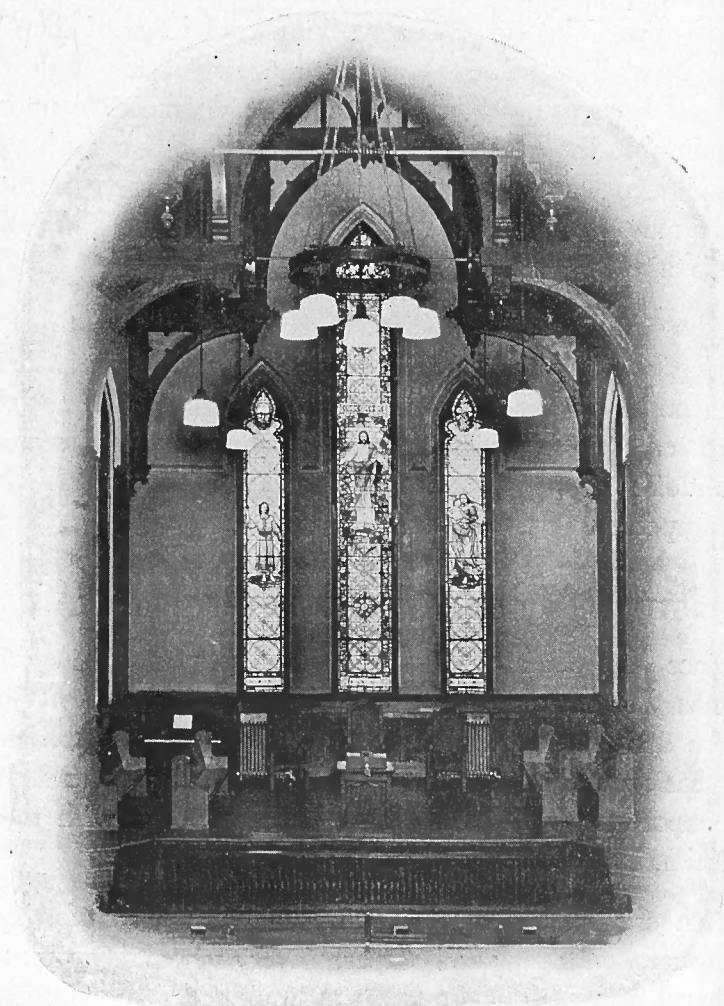
The aim of the Seminary is to give to young people who seem to be called to the ministry and Christian service, an adequate preparation for the all important task of religious leadership. This involves a working knowledge of the Old and New Testaments, a reasonable familiarity with the historic background of the Church, an appreciative understanding of the basic doctrines of the Christian faith, the acquirement of effectiveness in preaching Christian truth, and a masterful grasp of the problems of religious and moral leadership.

Above all, the supreme importance of the personal life is emphasized and the deeper experimental knowledge of Christ is encouraged. The ideal set before the students is not the mere acquirement of intellectual skill, but the achievement of a radiant Christian personality in sympathetic touch with the deepest needs of mankind.

## THE RELIGIOUS LIFE OF THE SEMINARY

Since the Christian religion is preeminently Life, the Seminary seeks to cultivate the personal experience of God as the dominant fact in the consciousness of the student. The basic value of religious emotions is recognized and also the importance of associating all such emotions with their ethical implications.

Each class session is begun in the attitude of worship, and usually with song and prayer. Every school day at noon a Chapel Service is held and the entire Faculty and Student Body have the opportunity of joint public worship. Also on Tuesday evenings a devotional meeting is held and the students have the inspiration of a personal testimony service.



THE CHAPEL, THIRKIELD HALL



The fervor and uplift of this gathering have been of untold benefit to the students through the years.

On Sunday morning a Church School is conducted jointly with Clark University and the Adult Bible Class has proven a most wholesome hour to the Gammon young people. Sunday afternoon a Vesper Service is held in Crogman Chapel of Clark University. Members of both Faculties take part in the conduct of these helpful services and frequently eminent preachers from various parts of the country occupy the pulpit. The regular administration of the Lord's Supper is likewise a time of spiritual uplift and quickened faith.

There is also an Annual Ordination service for students who are to be ordained Deacons or Elders during the school year. Upon presenting certificates of election to orders by their Annual Conferences, they are ordained by the resident Bishop of the area, who visits the school regularly to conduct such a service.

### THE FACULTY

The supreme essential of a Theological Seminary, humanly speaking, is its Faculty, and Gammon has been eminently fortunate through the years in having teachers who were men of stalwart Christian character and high scholarly attainments. They have been men of intellectual virility, sincere reverence, profound faith, and transparent honesty. Clear and forceful as has been their teaching, the potency of their strong personality has been a still greater factor in the enrichment of the student life. As the Seminary develops from year to year, additional teachers are secured, and it is expected that two new professors will be added to the teaching force at the opening of the Seminary next September.

## THE SABBATICAL YEAR

The Board of Trustees,, having recognized the importance of allowing the Faculty time to keep well informed in their several departments, has adopted the policy of the Sabbatical Year. This means that once in seven years the head of each department will have the privilege of one or two semesters off for travel and study, and thus the teaching of the Seminary will be kept fresh and abreast of the times.

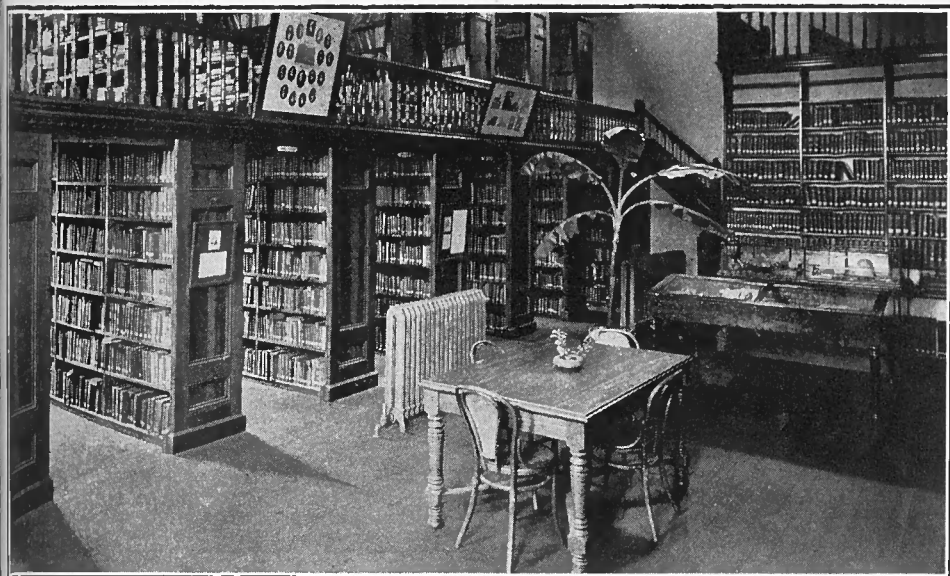
## THE SOCIAL LIFE

Special attention is given to the cultural advantages of well directed social life. A Standing Committee has been elected to represent both faculty and students in arranging social events for next year. It is not the intention that social events will be limited to the initiative of this committee, but the various groups who plan social gatherings will clear through this committee and thus avoid conflict in dates. By the committee's direction a well balanced program will be arranged for the entire year and all members of the school body will be given attention.

## THE GAMMON LADIES' CLUB

The Gammon Ladies' Club is composed of the wives of the Seminary students and other women who may be studying in the Seminary or in the School of Missions. The Club functions both as a Reading Circle and a Social Organization. It means much to the intellectual life of its members. The Seminary encourages the wives of married students to avail themselves of all these privileges and to enroll in such classes in either the Seminary or the School of Missions as they are prepared to take. The Club has inspired not a few young women to complete courses leading to the Seminary Diploma.





### THE LIBRARY

Next to the Faculty, the Library of a Seminary is of signal importance, for here the student has access to the best thought of all the ages. At Gammon we have one of the finest Theological Libraries in the South. The number of volumes and pamphlets is in excess of 21,000 and the number is increasing each year. Many of the books are rare and of great value. In addition to the standard commentaries and reference books in the several departments there are special features of striking interest.

The collection relating to Negro slavery and emancipation in this country and in Africa contains many rare volumes. The literature of Foreign Missions, especially Missions in Africa, is abundant. One collection of seventy-five books deals with the language and educational problems in Africa and includes versions of the Bible, hymnals, and other books in native dialects.

## SPECIAL LECTURES

Through the generous gifts of the Gammon Alumni and the able leadership of Bishop R. E. Jones, of the class of 1897, the Alumni Lectureship has become a boon to the Seminary. This foundation brings to the Seminary each year some distinguished speaker for a series of lectures on themes of varied interests. The 1930 lectures were given by the Reverend Paul B. Kern, D.D., pastor of the Travis Park Methodist Episcopal Church, South, San Antonio, Texas, and recently elected Bishop of the Church.

The Theme: "The Miracle of the Galilean."

The Lecture Titles:

1. The Miracle in Personality: from Jesus to Christ.
2. The Miracle in Revelation: History, Nature and Grace.
3. The Miracle in the Mind: The Conquest of Superstition.
4. The Miracle in the Spirit: Fear Turned to Joy.
5. The Miracle in Redemption: The Dynamic of Love.
6. The Miracle in Ethics: The Old and the New Morality.
7. The Miracle in Eternity: The Power of An Endless Life.
8. The Unfinished Miracle: Taking Jesus Seriously.

NOTE:—These lectures have been published by the Cokesbury Press, Nashville, Tenn.

The second week of February the Seminary was favored by a visit of Bishop W. P. Thirkield who delivered a series of lectures as follows:

Reverence and Spiritual Power in Worship.

The Ministry of Sacred Music.

The Mission and Message of the Preacher.

## PRIZES AND AWARDS

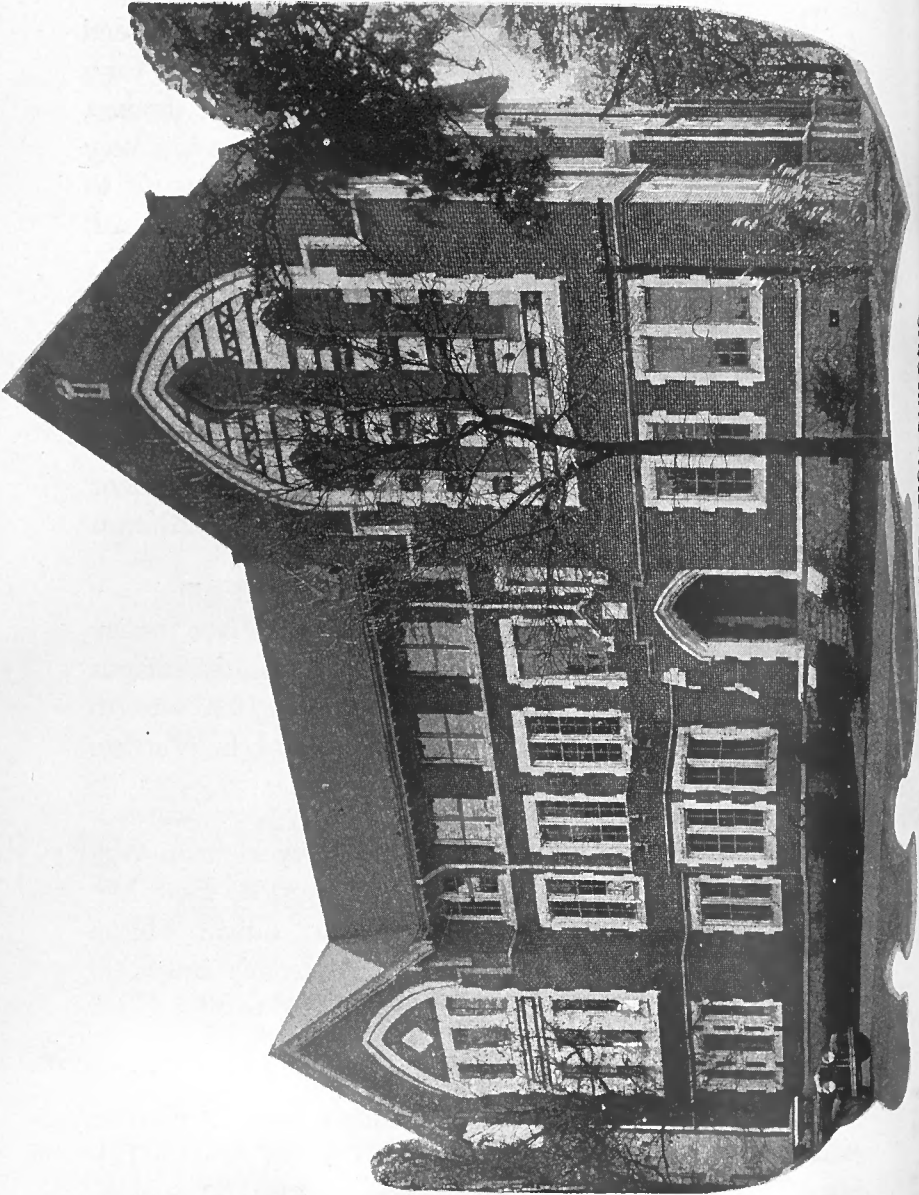
There are a few prizes offered each year. The Reverend Horace L. Jacobs, D.D., of Bedford, Pennsylvania, has for a number of years offered a cash prize of \$10.00 for the best essay on some aspect of Christology. This has proved a very valuable stimulus to research and has brought rewards to more than the prize winners. The prize in 1930 was awarded to Mr. John Jefferson Lewis.

There are also prizes offered by the Omega Psi Phi Fraternity, one for the senior who has the highest standing in scholarship for the entire three year course. This was awarded in 1930 to Mr. Charles Andrus Talbert. Another prize given by the same Fraternity for general improvement and promise of usefulness was awarded to Mr. Alfonso Wadsworth Crump.

Prizes were also provided by the Faculty Wives for improvement of the grounds about the cottages on the campus occupied by married students. The awards in 1930 were to Mr. and Mrs. F. W. Logan and Mr. and Mrs. J. L. Wattley.

The Stewart Foundation prizes for oratory were awarded: First, Miss Lillian Payne; second, Mr. Harry Holman Williams. The prizes in hymn writing were awarded: First, Mr. William McKinley Woods; second, Mr. Edwin Milton Hurdle. The Willia Brown prize for scholarship and faithfulness in the School of Missions was awarded to Mrs. Clara Ballard.

The Scholarship for a year of graduate study at Garrett Biblical Institute was awarded to Mr. Charles Andrus Talbert. This award includes full tuition and \$150.00 in cash.



THIRKIELD HALL—ADMINISTRATION BUILDING

## THE GAMMON FORUM

The Gammon Forum affords the students fine opportunities for literary culture. Its programs include orations, essays, debates, music and addresses delivered by invited speakers and special lectures given by the Professors. The frequent discussion of theological questions and debates upon the great moral, social, and political issues of the day are especially beneficial to ministers. The Forum also gives practical illustrations of the judicial and administrative procedure of the Church. The meetings of the Society are open to all the men of the student body.

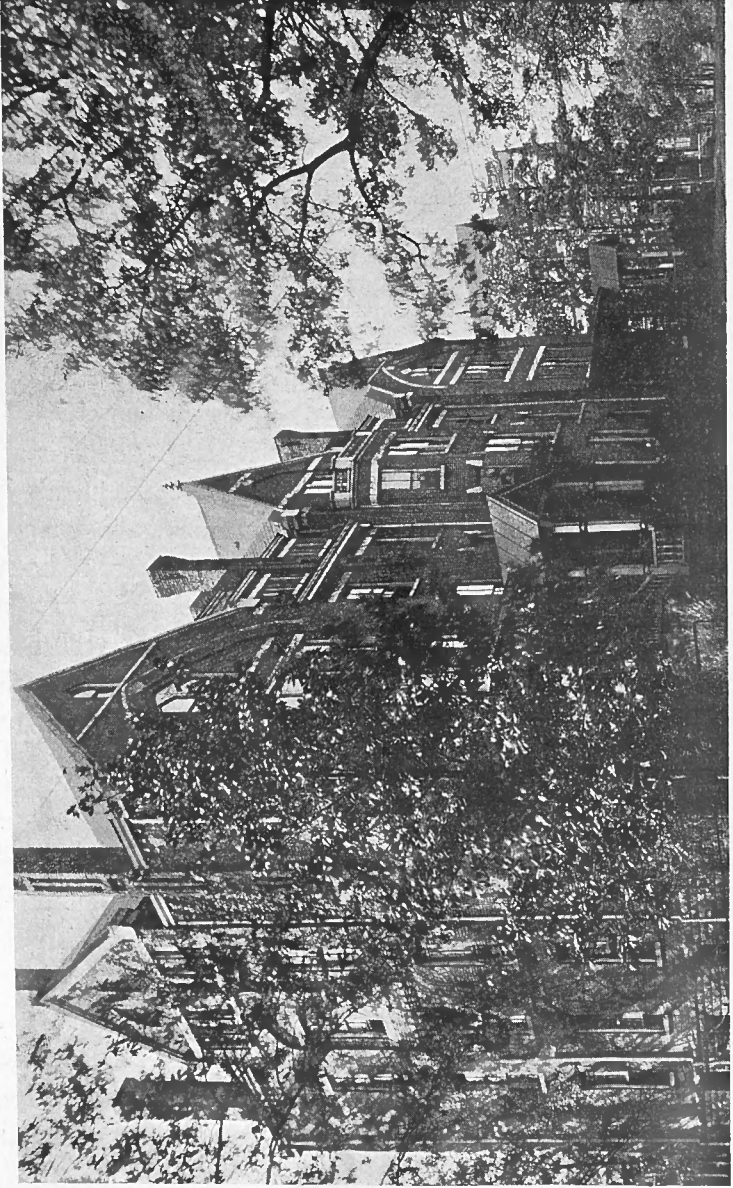
## FACULTY ADVISERS

Upon being enrolled in the Seminary, each student is assigned by the Registration Committee to one of the members of the Faculty who will act for that Semester as his special Adviser in regard to his studies and in other matters of both an academic and a personal nature. At the beginning of the Second Semester all students will be reassigned for the balance of the year. The value of this friendly counsel will depend largely upon the frank confidence which the student exercises toward his Adviser.

## NON-SECTARIAN

Although Gammon Theological Seminary is maintained by the Methodist Episcopal Church, it is non-sectarian in its policy. Some of its Trustees and Professors are members of other denominations, and students of all Christian Churches are received on equal terms and accorded like privileges in the Seminary. The spirit of Christian Brotherhood is so genuine that no student need be embarrassed because of his denominational affiliation.





GAMMON HALL—DORMITORY

## CREENTIALS

In order to be enrolled as a student in the Seminary the applicant is required to present to the Registrar, Professor R. N. Brooks, credentials attesting the Christian character and worthiness of the candidate to receive the training.

Students belonging to the Methodist Church are expected to present a Local Preacher's license or recommendation from the Quarterly Conference or Official Board of the Church where their membership is held.

Students from other Denominations must have a written endorsement from the proper officials of their own Church.

In addition to the written endorsement of character and Church standing, applicants are required to present transcripts indicating the amount of academic training they have had and the grades attained. Diplomas from College should be presented by those who apply for the Degree Course.

## THE GRADUATE SCHOOL

The Seminary has now a thorough graduate school with classes exclusively for college graduates. The course requires three years of resident study and leads to the degree of Bachelor of Divinity. Since the establishment of the graduate school students who appreciate the value of more adequate preparation for the ministry are enrolling in increasing numbers. Last September more College graduates entered the Junior Class than formerly were listed in all three classes of the Seminary.

## THE DIPLOMA COURSE

The Diploma Course is open to those who have been graduated from an accredited High School or have had the equivalent of that training. After three years in the prescribed Seminary Course and a total credit of ninety semester hours, the diploma of the Seminary is awarded.



## GRADUATION REQUIREMENTS

For graduation from the Seminary a total of ninety semester hours is required. Of these, eight hours must be in the Department of Old Testament, eight hours in the Department of New Testament, eight hours in the Department of Church History, nine hours in the Department of Systematic Theology, sixteen hours in the Department of Practical Theology, seven hours in the Department of Missions, and four hours in the Department of Religious Education.

A minimum also of eight hours of either Greek or Hebrew is required of Candidates for the Bachelor of Divinity Degree.

The minimum number of hours per week for a regular student is fifteen, and the maximum is eighteen.

## SPECIAL STUDENTS

Students who do not desire to take the full three years course may be enrolled as Special Students upon approval by the Faculty and be admitted to such classes as they are prepared to take creditably.

## CONDITIONED STUDENTS

Students for the ministry, who have been able to secure only the first two years of High School work, may be enrolled at Gammon Seminary as Conditioned Students. They must remain as Juniors in the Diploma Course until they have completed full High School work at Clark University.

## WOMEN STUDENTS

Women who desire to prepare for various forms of Christian service are admitted on the same terms of scholarship as the men. The number of women to be admitted is limited to the dormitory accommodations in Thayer Home. Applications should be made as early as possible.

# The Courses of Study

## BY DEPARTMENTS

**Key**—In designating the several courses the following method is used: C indicates that the course is for College Graduates; D indicates that the subject is for students in the Diploma Course. The first numeral signifies the department to which a course belongs; 1—The Old Testament; 2—The New Testament; 3—Church History; 4—Systematic Theology; 5—Practical Theology; 6—Christian Missions; 7—Religious Education. The other two figures designate the number of the course in a particular department, and when the final numeral is odd, the course is given in the First Semester, and when the final numeral is even, the course occurs in the Second Semester. The letter following the numerals indicates the class year for which the course is intended: J, Junior; M, Middler; S, Senior; A, All.

### DEPARTMENT OF OLD TESTAMENT

(Eight semester hours required in this department for graduation)

Professor Farmer

### GRADUATE COURSES

**C 111 J—Introduction to the Old Testament.** A critical study of the literature of the Old Testament with reference to the origin, date, authorship and content of the several books. Open to College Graduates. Required of Degree Juniors. Two hours a week for First Semester.

**C 112 J—Old Testament History.** A general survey of the historical development of the Hebrew people from the earliest times to the Christian Era. Open to College Graduates. Required of Degree Juniors. Three hours a week in the Second Semester.

**C 113 M—Hebrew Prophecy of the Early Period.** An intensive study of the great religious leaders of Israel from the earliest beginnings of Israel's history through the period of the Exile. Required of Degree Middlers. Three hours a week the First Semester.

**C 114 M—Hebrew Prophecy of the Later Period.** A continuation of C 113 in the study of post-exilic prophecy and the religious developments connected with it. Elective to Degree Middlers. Two hours a week the Second Semester.

**C 117 A—Elementary Hebrew.** Elective to students in any year. To be arranged for in consultation with the Professor.

**C 119 A—Hebrew Seminar in Genesis and Psalms.** Elective to members of any class who have had introductory Hebrew. Offered in alternate years if a sufficient number elect. Two hours a week the First Semester.

C 120 A—Hebrew Seminar in Amos. Elective to students who have taken C 117 A. Two hours a week the Second Semester.

#### DIPLOMA COURSES

D 121 J—Introduction to Biblical Literature. This course introduces the student to certain fundamental problems connected with the study of the Bible, such as an analysis of the Books of the Bible, the scientific approach to Bible Study and a brief survey of the literature of the Old Testament. Required of Junior Diploma students. Two hours a week the First Semester.

D 122 J—The History of Israel. A survey of Hebrew History adapted to the needs of Juniors in the Diploma Course. Two hours a week the Second Semester.

D 123 M—The Old Testament Prophets. A survey of the prophetic movement in Israel with special emphasis on the work of certain outstanding prophets. Required of Diploma Middlers. Two hours a week the First Semester.

D 125 S—The Religious Teaching of the Old Testament. A systematic study of the teaching of the Old Testament relative to the topics God, Man, Sin, Forgiveness, Problem of Suffering, Messianic Hope, Future Life. Required of Diploma Seniors. Three hours a week the Second Semester.

#### DEPARTMENT OF NEW TESTAMENT

(Eight semester hours required in this department for graduation)

Professor Bell

The student entering as a candidate for the Bachelor of Divinity degree is required to have a working knowledge of Greek. Provision is made in the Diploma School for the study of the essentials of New Testament Greek Grammar by students beginning work in the Graduate School who did not take Greek in College. It will be observed that many of the courses offered are based upon the Greek text. At the same time a sufficient number of courses based upon the English text are offered to allow such Diploma students as may not elect to study Greek Grammar to get a fair working knowledge of the New Testament.

#### GRADUATE COURSES

##### Greek Exegesis

C 211 M—Greek Exegesis I—The Gospel According to Luke. The Greek text of the Gospel is translated and studied with a view to mastering points of Grammar and Syntax and attention is given particularly to matters of interpretation based upon its linguistic and grammatical peculiarities. Required of Middlers in the Degree Course. Two hours a week the First Semester.

C 212 M—Greek Exegesis II—The Pauline Epistles. Rapid reading of the Greek text of the Epistles with brief critical notes and homi-

letic interpretations. Required of Middlers in the Degree course. Two hours a week the Second Semester.

**C 213 M—Greek Exegesis III—The Gospel According to Mark.** The Greek text of the Gospel is studied with special reference to points of syntactic interest and homiletic interpretation. Elective to Middlers in the Degree course. One hour a week the First Semester.

**C 214 M—Greek Exegesis IV—The Book of Revelation.** An exegetical and critical study based upon the Greek text and in the light of the whole body of apocalyptic literature. Elective to Middlers in the Degree course. One hour a week the Second Semester.

**C 215 S—Greek Exegesis V—New Testament Syntax and Grammar.** An advanced, comparative, and more detailed course in the study of the distinctive qualities of New Testament Syntax and Grammar. A Senior elective. One hour a week the First Semester.

#### English Exegesis

**C 217 J—Christ in the Gospels.** A study of the life of our Lord as disclosed in the four Gospels. Attention is directed to such questions as the Synoptics, Miracles, Parables, and General Teachings of Jesus. The student is introduced to the literature upon the subject and the method is chiefly one of research and discussion. Required of Juniors in the Degree course. Two hours a week the First Semester.

**C 218 J—Paul and His Epistles.** A study of the life of the great Apostle to the Gentiles with particular attention to his part in freeing the early Church from the yoke of Jewish legalism. A general introductory study of his Epistles is also made. Required of Juniors in the Degree course. Two hours a week the Second Semester.

**C 219 MS—English Exegesis I—The Miracles of Jesus.** The class undertakes a careful investigation of the sources in each account of the miracles of our Lord and interest is focused upon critical and homiletic interpretation. Elective to Middlers and Seniors. Number of hours (one or two) to be determined. First Semester.

**C 220 MS—English Exegesis II—The Teaching of Jesus.** The parables and other sayings of Jesus recorded in the Four Gospels are studied inductively. A card index system is employed and towards the end of the course the student makes a topical summary and exegesis. The student's research is complemented by occasional lectures from the chair. Elective to Middlers and Seniors. Number of hours (one or two) to be determined Second Semester.

**C 221 MS—English Exegesis III—Hebrews and the Catholic Epistles.** Problems of Introduction bearing upon these portions are carefully studied and the student is required to pass in his notebook monthly embracing both critical and homiletic exegesis. Elective to Middlers and Seniors in the Degree course. One hour a week the First Semester.

C 222 MS—English Exegesis IV—The Lord's Prayer and The Holy Spirit. A close study of our Lord's appropriate model for all Christian prayer, and of the office and work of the Holy Spirit as set forth in the literature of the New Testament. Elective to Middlers and Seniors. One hour a week the Second Semester.

#### DIPLOMA COURSES

##### New Testament Greek

D 223 J—Greek I—New Testament Greek. The elements of New Testament Greek Grammar and Syntax are studied inductively. Seven chapters of St. John's Gospel are read and the student is thoroughly drilled in points of grammar and vocabulary. Elective to Diploma Juniors. Two hours a week the First Semester.

D 224 J—Greek II—New Testament Greek. This course is a continuation of Greek I and a completion of the translation of the Gospel according to John. Finer points of grammar and syntax are noted and the drill in vocabulary continued. Elective for those who have had D 223 J. Two hours a week the Second Semester.

##### English Exegesis

D 225 J—New Testament Backgrounds and Beginnings. The Christian movement is studied from its earliest rootings in Hebrew history through the Inter-Testamental period to the close of the ministry of our Lord. Towards the close of the semester the student is acquainted with questions of Introduction bearing upon the Synoptics and the Fourth Gospel and with the general literature in the field. Required of Juniors in the Diploma course. Two hours a week the First Semester.

D 226 J—Harmony of the Gospels. A comparative investigation of the Four Gospels with assigned collateral reading. Four carefully prepared papers are required and notes upon the assignments are handed in weekly. Required of Juniors in the Diploma course. Two hours a week the Second Semester.

D 227 M—Early Christian Environment and Epistles. The Christian movement is studied from the Resurrection of Jesus to the close of the first Christian century. The student observes the unfolding of the Church from a mere Jewish sect into the world force that it came to be, and becomes familiar with questions of Introduction bearing upon the Book of Acts and the Epistles. Required of Middlers in the Diploma course. Two hours a week the First Semester.

D 228 M—The Fourth Gospel. An introductory, analytical and exegetical study of this Gospel, and a comparison of it with the three Synoptics. The student is familiarized with the literature bearing upon the Book, and occasional lectures partaking of the nature of homiletic expositions are given. Required of Middlers in the Diploma course. Two hours a week the Second Semester.

D 229 S—The Sermon on the Mount. A lecture course based upon the Matthew account with comparisons. As far as possible the teachings are traced to pre-Christian sources, and emphasis is laid upon present day applications and values. Elective to Seniors in Diploma course. One hour a week the First Semester.

D 230 S—The Gospel According to Matthew. A detailed critical and exegetical study of the Gospel with particular emphasis upon its peculiarities viewed in the light of the other Synoptics. Stress is also laid upon its preaching values. Elective to Seniors in the Diploma course. Two hours a week the Second Semester.

#### DEPARTMENT OF CHURCH HISTORY

(Eight semester hours required in this department for graduation)

Professor Brooks

#### GRADUATE COURSES

C 301 J—General Church History. This is a survey course and covers the period from the birth of Christ to the present time. The interrelations of movements and events together with matters of perspective and proportion will be insisted upon in considering the meaning of the great events. Basic requirement for Juniors. Four hours per week, First Semester.

C 303 M—History of the Reformation. A careful study of the political, social, and religious aspects of the Protestant revolt as it forms a watershed for the various denominations. Elective to Middlers. Three hours per week, First Semester.

C 309 M—History and Development of Christian Ideals. It is the purpose of this course to portray not so much the movements and institutions of organized Christianity, but to reveal the varying expressions of Christian life through the centuries. Elective to Middlers. Two hours per week, First Semester.

C 312 S—The Preaching Value of Christian History. This course sets forth the expansion of Christianity through the ages, the development of Christian institutions and the growth of Christian ideas and ideals, with special reference to the use which the preacher may make of these elements. Elective to Seniors. Three hours per week, Second Semester.

C 314 M—American Church History. This course aims to show the development of Christianity under conditions peculiar to our American life and stresses the denominations which have contributed in any large way to the religious life of our nation. Elective to Middlers. Three hours per week, Second Semester.

C 316 MS—History of Methodism. A study of the rise, development and distinctive characteristics of Methodism. An attempt to show the relation of Methodism to the larger life of the world. Elective to Middlers and Seniors. Three hours per week, Second Semester.



## DIPLOMA COURSES

**D 311 J—General Church History.** This course gives a survey of the outstanding happenings in the life of the Christian Church from its earliest beginnings to the present time. The practical endeavor will be to make the map of Christian history the permanent possession of every student. Basic requirement for Juniors in the Diploma course. Four hours per week, **First Semester.**

**D 319 S—History and Development of Christian Ideals.** This course sets forth the varying expressions of Christian life as it has developed through the centuries. Our purpose here is to get only a cursory view of these ideals. Elective to seniors. Three hours per week, **First Semester.**

**D 315 M—Church Leaders.** A biographical study of the men who have made large contributions to the life of the Church. An effort at a thorough acquaintance with the men and the movements with which they were connected. Elective to Middlers. Three hours per week, **First Semester.**

Dr. Bowen.

**D 317 M—The Middle Ages.** A study of what the Middle Ages inherited from the past, of their life and achievements, and of their bequest to the ages which followed. Elective to Middlers. Two hours per week, **First Semester.**

**D 318 S—The Preaching Value of Christian History.** This course deals with the great historical literature of the ages and seeks to present the ideas and ideals here developed in a more technical way to the minister of today, with special reference to the use which the preacher may make of these elements. Three hours per week, **Second Semester.**

**D 320 M—History of Methodism.** A study of the rise, development and distinctive characteristics of Methodism, its principles, policy and program, and its relation to the larger life of the world. Elective to Middlers. Three hours per week, **Second Semester.**

**D 322 MS—Christian Biography of the Modern Period.** A careful study of outstanding Characters in Modern History and their relation to the great world movements of their day. Elective to Middlers and Seniors in the Diploma course. Three hours per week, **Second Semester.**

Dr. Bowen.

## DEPARTMENT OF SYSTEMATIC THEOLOGY

(Nine hours required in this department for graduation)

Professor Van Pelt

## GRADUATE COURSES

**C 411 J—Introduction to Philosophy.** This course is designed to supply an important part of the necessary background for the suc-



cessful study of Theology. It is planned to bring the student to a clear conception of the nature and task of Theology in general and to guide him in an historical, critical, and constructive inquiry into the most important of the persistent problems of Philosophy. The bearing of Philosophy upon the Christian faith receives special attention. Required of Juniors of the Degree Course who have not credit for a similar course pursued in college. Two hours a week, **First Semester.**

**C 412 J—The Nature and Validity of the Christian Religion.** The nature of religion as such. The historic development of the Christian religion. The genesis of traditional dogmas. The conception of God and the certainty of faith. Elective for Juniors in the Degree Course. Three hours a week, **Second Semester.**

**C 413 M—Systematic Theology I.** This course deals with the nature of religion and Christianity in particular. It studies man and personality, moral and personal freedom, religion and the supernatural, Christian certainty and the Bible, the personal and holy God. Required of Middlers in the Degree Course. Three hours a week, **First Semester.**

President Clapp.

**C 414 M—Systematic Theology II.** This course studies the Christian doctrine of redemption, the nature of man and sin, the person and work of Christ, the Kingdom of God and the Church, the presence and work of the Holy Spirit. Required of Middlers in the Degree Course. Three hours a week, **Second Semester.**

President Clapp.

**C 415 S—Christian Doctrine in the Poets.** This course aims to help the student to a reasonable familiarity with the religious and philosophical teachings of some of the great English Poets of the Nineteenth Century. Elective to Seniors or Middlers of the Degree Course. Two hours a week, **First Semester.**

President Clapp.

**C 417 S—Christian Ethics.** The course aims at a clear apprehension of the ethical implications of the Christian faith. The principle of faith in Christ is set forth as the condition and essential means of the progressive realization of the divine ideal in the individual and in society. Special attention is given to the application of Christian principles to the concrete problems of our day. Elective for Seniors in the Degree Course. Three hours a week, **First Semester.**

**C 418 S—Modern Problems of the Christian Faith.** This course deals with live questions in the field of Apologetics, Dogmatics and Christian Ethics. The particular problems chosen for treatment will vary in different years as the changing currents of religious thought may suggest. Among the topics that may receive special attention are the following: The Bible question; the finality of Christ; the bearing of evolutionistic science and philosophy upon the Christian faith; the reunion of the Churches; prayer; and other like topics. Elective for Seniors in the Degree Course. Three hours a week, Second Semester. Given in alternate years.

### DIPLOMA COURSES

**D 420 J—Apologetics.** The course is designed to guide the student to a penetrating examination of the nature and grounds of the Christian certainty. Among the chief topics of inquiry are: The grounds of theistic belief; the nature and means of divine revelation; the Bible in its relation to the revelation and to faith; the bearing of historical criticism upon faith; the faith in its relation to natural science; the relation of Christianity to other religions. Required of Juniors in the Diploma course. Two hours a week, Second Semester.

**D 421 M—Christian Doctrine I.** This course presupposes the course in Apologetics (D 420 J). It treats of the Christian doctrine of God, creation, man, and sin. Required of Middlers in the Diploma course. Three hours a week, First Semester.

**D 422 M—Christian Doctrine II.** This is a continuation of course D 421 M. It treats of the person and work of Christ, the work and nature of the Holy Spirit, the Church and Sacraments, and the Christian Hope. Required of Middlers in the Diploma course. Three hours a week, Second Semester.

**D 423 S—Problems of Faith and Practice.** This course undertakes the discussion of specially urgent problems in Christian doctrine and life. The choice of topics will vary from year to year, but the following themes are among those that will be reckoned with: the Bible question; the absoluteness of Christianity; the meaning of faith; the meaning of prayer; the relation of evolutionary theory to the faith; and other like topics. Elective for Seniors in the Diploma course. Three hours a week, First Semester.

D 424 S—Christian Ethics. The course treats of the Christian life as the active expression of the Christian faith. Not only the fundamental general principles are set forth, but also the application of these principles to the concrete problems of the day is discussed. Elective to Seniors in the Diploma course. Three hours a week, Second Semester.

#### DEPARTMENT OF PRACTICAL THEOLOGY

(Sixteen semester hours required in this department for graduation)

Professors Washington, Davis, McGill; Hall

#### GRADUATE COURSES

C 521 J—Social Research I—Elementary Social Statistics. An introductory course in methods of collecting, classifying, interpreting and presenting social statistical data with particular reference to poverty, crime, mental defects, disease, unemployment and other social problems. Required of Juniors in the Degree Course. Two hours weekly, First Semester.

Mr. Washington.

C 522 J—Social Research II—Advanced Social Statistics. Methods of statistical analysis continued, including the use of index numbers and time series, measures of variability, measures of error, and the application of these principles of statistical analysis to problems of social research. A study of the fields of population and vital statistics. Required of Juniors in the Degree Course. Two hours weekly, Second Semester.

Mr. Washington.

C 523 M—Homiletical Theory. The basic principles of sermon building. The chief aims and objectives in sermonizing and the best methods of attaining these aims. Required of Middlers in the Degree Course. Two hours weekly, First Semester.

C 524 M—Public Speech in Theory and Practice. A study of the basic methods of correct public address with the opportunity of testing the methods in class exercises. Required of Middlers in the Degree Course. Two hours weekly, Second Semester.

C 525 M—Community Work I. A study of the life and organization of urban and rural communities and social theories that underlie the modern community movement. Case records of efforts to solve community problems are studied; steps in the process of organizing these communities are analyzed in order to determine the principles underlying the technique of community organization. The importance of community work as a prevention of social ills is emphasized. Required for Middlers in the Degree Course. Two hours weekly, First Semester.

Miss Davis.

**C 526 M—Community Work II.** A continuation of Community Work I with emphasis upon special community problems and relationships. Organization and problems of Councils of Social agencies and Community Chest. National social agencies; their functions and relations to local agencies. Required of Middlers in the Degree Course. Two hours weekly, Second Semester. Miss Davis.

**C 527 S—Social Case Work I—Principles of Case Work.** An introductory course dealing with the theory and some of the fundamental principles applicable to all forms of case work. Includes a brief history of the development and a survey of the present field of case work. Through the medium of case records, the task of the case worker as carried on in different types of agencies dealing with families and individuals is discussed. Elective to Seniors in the Degree Course. Two hours weekly, First Semester. Miss McGill.

**C 528 S—Social Case Work II—The Method of Social Case Work.** The processes and techniques of case work such as observation, interviewing, analysis, planning, treatment and interpretation are discussed in relation to material drawn from case records, human relations as found in literature and from the students actual work in the field. Elective to Seniors in the Degree Course. Two hours weekly, Second Semester. Miss McGill.

**C 529 A—Field Service in Social Work.** The correlation of class room and field work is one of the most important requisites of training in social work. Field work practice will be arranged for students in Social Case Work, Community Work, and Social Research. One credit hour will be given for every three hours of field work in each course. The field work is elective. Miss Davis.

**C 532 M—Hymnology and Public Worship.** This course is based upon the recognition of the immense significance of hymnody and the spirit and organization of public worship for the life of the Church and of the individual Christian. The hymnody of the Church is studied historically and the characteristics of the hymns of the different periods and the great spiritual movements of the Church are noted. The tunes also are studied according to their periods and schools of church composition. In addition to hymnody, the course covers the whole question of public worship. The aim is to help the student to clear understanding of the broad fundamental spiritual principle that underlies true Christian public worship, and then to develop sound judgment in the application of that principle. Required of Middlers in the Degree Course. Three hours weekly, Second Semester. Professor Van Pelt.

**C 533 S—Homiletical Treatment of Selected Scripture.** Instead of the homiletical praxis in the form of original sermon outlines of finished sermons, this course offers two features: (1) the inquiry into the question of the best homiletical approach to a number of selected passages; (2) critical reports or analyses of representative sermons by eminent preachers. Of these two parts, the first is offered by the instructor, the second is supplied by the students. Elective to Seniors in the Degree Course. Two hours weekly, **First Semester.**

**C 519 A—Gospel Singing I.** A course aiming to prepare the individual singer for leadership in the singing of gospel and evangelistic songs. Elective for all classes. One hour weekly, **First Semester.**

### DIPLOMA COURSES

**D 517 J—Sight Singing and Voice Building I.** This course deals with the rudiments of music and with note reading in all the keys. Vocal analysis with attention to the placement and development of the singing voice will be studied also. Required of Juniors in the Diploma Course. Elective to others. One hour weekly, **First Semester.**  
Professor Hall.

**D 511 M—Preaching in Theory and Practice.** The art of preaching and the place of preaching in the life of the Church. The basic principles of sermon building and effective delivery. Required of Middlers in the Diploma Course. Two hours weekly, **First Semester.**

**D 513 M—The Art of Public Speaking.** The purpose of this course is to develop skill in public speaking. Emphasis is placed upon the proper use and control of the voice, and the expressive coordination of the entire person. Elective for Middlers in the Diploma Course. One hour weekly, **First Semester.**

**D 514 M—The Psychology of Public Speaking.** An analysis of the methods of persuasive public speaking; the various attitudes of audiences; methods of holding attention and securing action. Elective for Seniors in the Diploma Course. Two hours weekly, **Second Semester.**

**D 516 A—Hymnology.** This course is based upon the recognition of the immense significance of hymnody and the spirit and organization of public worship for the life of the Church and of the individual Christian. The hymnody of the Church is studied historically and the characteristics of the hymns of the different periods and the great spiritual movements of the Church are noted. The tunes also are studied according to their periods and schools of church composition. Elective to all classes. Three hours a week, **Second Semester.**  
Professor Van Pelt.

**D 535 S—The Making and Delivery of Sermons.** This course directs the selection, analysis, and development of texts; supervises the writing of sermons; and gives opportunity for the public delivery of sermons with constructive criticism and personal suggestions as to the spirit, form, content, and delivery. Required of Seniors in the Diploma Course. Two hours weekly, **First Semester.**

**DEPARTMENT OF CHRISTIAN MISSIONS**

(Seven semester hours required in this department, including  
Comparative Religions)

Professor Martin.

**GRADUATE COURSES**

**C 612 J—Christianity Among the Nations of the World.** A study in missionary problems. How the missionary enterprise is meeting a rapidly changing world. An up-to-date survey of conditions and methods. A careful study of criticisms, and a restatement of the missionary obligation. Required of Juniors in the Degree Course. Two hours a week, **Second Semester.**

**C 614 M—Comparative Religions.** A study of the History and Philosophy of the leading religions of the world. A comparative study of the idea of God, the doctrine of Sin, Salvation, and the Future Life. Required of Middlers in the Degree Course. Two hours a week, **Second Semester.**

**C 619 M—Race Relations in America and Its Relation to World Redemption.** Including also a study of the racial history of Africa and the present racial situation on that continent. A careful study of the various elements entering into the race question in America, with present trend of interracial relations in the Southern States of America, the more complex situation in the Northern cities, and the effect upon church and state in this and other lands. Elective to Middlers in the Degree Course. Two hours a week, **First Semester.**

**C 620 S—Missionary Interpretation.** A study of the Biblical teaching concerning the missionary enterprise, both in the Old and New Testaments. Required of Seniors. One hour a week, **Second Semester.**

**DIPLOMA COURSES**

**D 621 M—History of Missions.** The course begins with Christ and His Apostles and comes to the development of Modern Missions, with a survey of mission fields and a study of the present day trend in foreign mission work in every land, including the home base and home mission fields. Elective to Middlers in the Diploma Course. Two hours a week, **First Semester.**

**D 623 J—Introduction to Christian Missions, Including Missionary Pedagogy.** A comprehensive survey of the missionary enterprise. A study of the method and motive in the promotion of Christian Missions, including the method in conduct of mission study classes and the adaptation of methods to all ages in the Bible School. Required of Juniors in the Diploma Course. Two hours a week, **First Semester.**



D 625 S—A Survey of Home Missions. An outline course in the field of Home Missions, with plans and suggestions for a missionary educational program in the local church. Elective for Seniors in the Diploma Course. Two hours a week, First Semester.

D 626 M—Introduction to the History of Religions. Also an approach to comparative religions. A study of man's search after God, A survey of the history of the leading religions of the world, and their present day strength and influence upon the religious thought and morals of humanity. Required of Middlers in the Diploma Course. Three hours a week, Second Semester.

D 627 M—Race Relations. A study of interracial questions vital to American life, together with a survey of the African background of the American Negro. Elective to Middlers in the Diploma Course. One hour a week, First Semester.

D 628 J—The Study of Africa. Its history, people, present condition and need. A survey of its mission fields with special emphasis placed on study of Liberia. Elective for Diploma Juniors. Two hours a week, Second Semester.

#### DEPARTMENT OF RELIGIOUS EDUCATION

(Four semester hours required in this department for graduation)

Professors Brooks, Farmer, Martin.

#### GRADUATE COURSES

C 713 J—History of Religious Education. A survey of the history of Religious Education in this country from the beginning of the Republic to the present time, with special reference to the Sunday (Church) School. Elective for Juniors in the Degree Course. Two hours weekly, First Semester.

C 714 J—Principles and Methods in Teaching Religion. A survey of the development of the curriculum of religious education, with lectures on the selection and use of available material. Elective for Juniors in the Degree Course. Two hours weekly, Second Semester.

C 717 M—Psychology of Religion. The course is designed to make a study of the psychological processes involved in religious experience. A study is made of the nature of religion, the nature of religious experience as differentiated from any other type of worship attitude, and the practical value of the teaching program in the development of the religious life. Elective for Middlers in the Degree Course. Three hours weekly, First Semester.

#### DIPLOMA COURSES

D 716 J—Organization and Administration of the Church School. A study of the Modern Church School program with a view to the use of the Graded Lessons and Literature in all the departments. In addition to the work of the class-room, surveys of nearby school communities are made and programs for these schools outlined by members of the class under supervision. Required of Juniors in the Diploma Course. Two hours weekly, Second Semester.

**D 718 J—Methods in Teaching Missions.** Principles and methods of conducting Missionary Classes and promoting Missionary interest in all departments of the local church. Elective for Juniors in the Diploma Course. Two hours weekly, Second Semester.

### **ELECTIVE COURSES**

In order that any Elective Course shall be given according to the announcement in the schedule, at least five qualified students must elect that course.

### **ELECTIVES IN CLARK UNIVERSITY**

In addition to the subjects offered in the regular departments of the Seminary, students in the Degree and Diploma Courses are allowed to elect courses in the College Department of Clark University, particularly in the fields of Economics, Sociology, Philosophy, Psychology and Astronomy. The number of hours permitted in such courses is limited and subjects should be selected only in conference with one's Faculty Adviser.

### **THE ATLANTA SCHOOL OF SOCIAL WORK**

Through a plan of broad cooperation the Atlanta School of Social Work will give three extension courses at the Seminary on various phases of Social Work. The subject is of highest importance to all students for the ministry and specialized Christian service. The courses given this year are listed and described under the Department of Practical Theology.

### **SUPERVISED FIELD WORK**

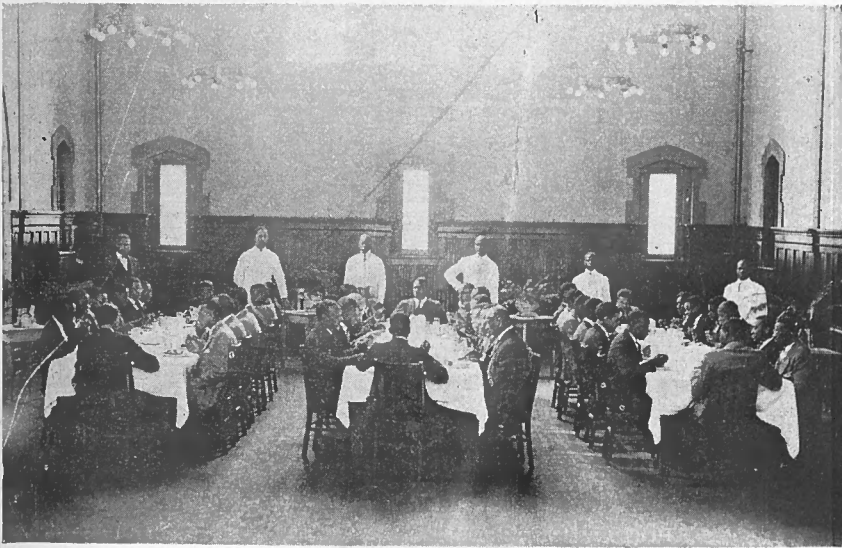
By cooperation with the various religious organizations in and about Atlanta an opportunity is given for students to have supervised field work. Classes, clubs, societies, and services of various types are conducted by the students under the direction of a member of the Faculty. Reports on this work are brought to the class room and the session becomes a clinic on pastoral leadership in the various activities of the church.

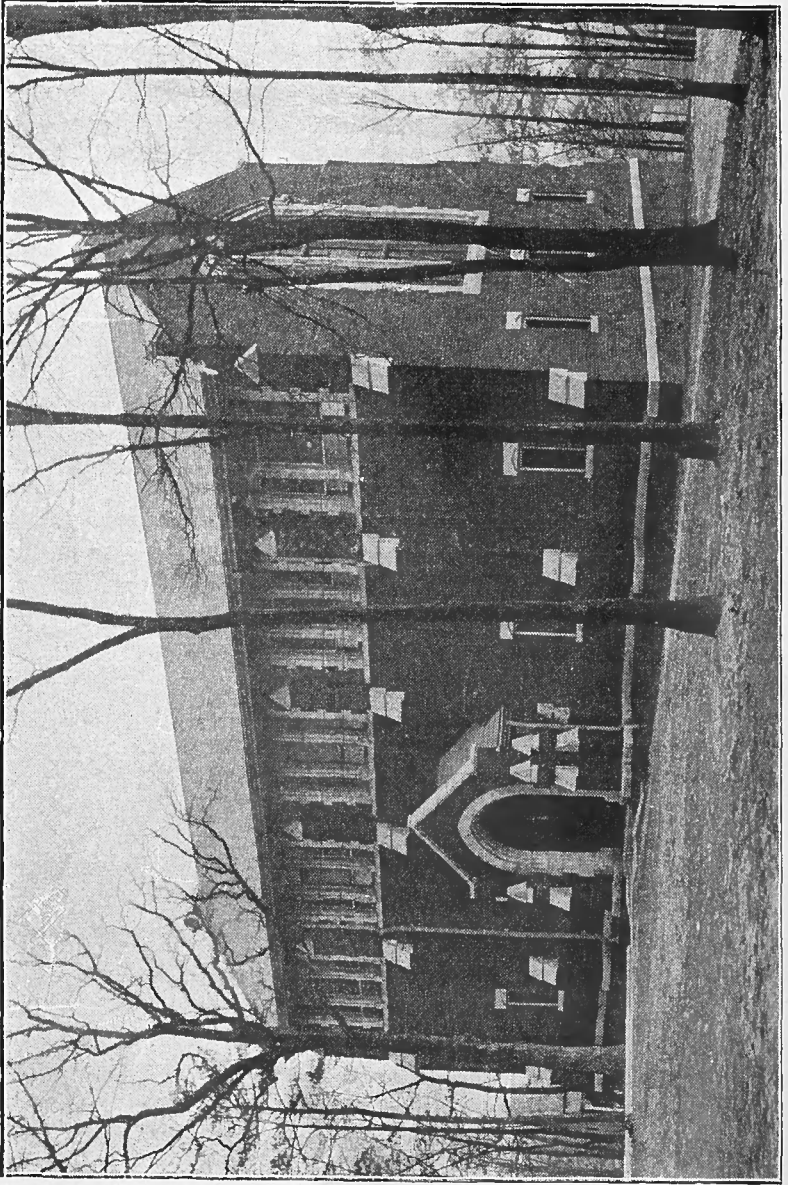
## SCHOLARSHIPS FOR ADVANCED STUDY

Students who show unusual capacity for advanced study will be permitted to compete for the annual Graduate Scholarship at either Boston School of Theology, Drew Theological Seminary, or Garrett Biblical Institute. These scholarships will be awarded from year to year only to Gammon Students who graduate in the degree course with high honors. The award will be based on the record of the candidate during the entire three years in the Seminary, and when several students are eligible, a competitive examination will be held.

## REFECTORY

All students who room in the dormitory are expected to board in the refectory. Wholesome meals are served for the remarkably low cost of \$3.00 per week, payable in advance. No refund for board will be allowed for less than five consecutive days' absence, and advance notice of the expected absence must be given in the Seminary Office.





BOWEN HALL—REFLECTORY

## EXPENSES

The expenses are so surprisingly low that no student for the ministry, who has health and the willingness to work, need be deprived of the training. No charge is made for tuition or rooms in the men's dormitory. An incidental fee of \$15.00 each semester is required for light, heat, and linen. This must be paid at the beginning of each semester, and no student will be enrolled or admitted to classes until this is cared for at the office.

The following is the estimated cost per student for the First Semester:

Incidental fee .....	\$ 15.00
Key deposit .....	.50
Books .....	12.50
Table Board, at \$3.00 per week, for 17 weeks .....	51.00
Total.....	<u>\$79.00</u>

The estimated cost for the Second Semester is the same, except that there is no key deposit,—\$78.50, making the total for the year \$157.50. There is also a Diploma fee of \$5.00 for graduates.

## SELF-HELP

Many students find it necessary to earn part of their expenses while attending the Seminary. For the first year it is especially advantageous that a student have enough money ahead to meet most of his expenses, so that he can give his full time and attention to his studies. Opportunities for student work are offered on the campus and in the buildings and several students defray part of their expenses in this way. A few students find part time positions in the City of Atlanta in restaurants, office buildings, and private homes. A young man of energy and determination can make his way if he has saved up a reasonable amount for a reserve fund.



## THE STUDENT LOAN FUND

A limited number of worthy students, members of the Methodist Episcopal Church, may secure loans from the Student Loan Fund administered by the Board of Education of the Methodist Episcopal Church. Christian character, satisfactory scholarship, promise of usefulness, financial responsibility, and the recommendation of the church to which the applicant belongs are essential to a loan. Each borrower must sign an interest-bearing promissory note. Further information may be secured from the Seminary Office.

## STUDENT DEPOSITS

For the convenience of the students and the safety of their funds, money may be deposited in the Seminary Office and drawn upon when needed, as in any banking system. Students are warned that it is unsafe to keep money in their rooms or to carry it about on their persons. The banks of Atlanta charge a monthly fee of one dollar, unless the daily balance averages one hundred dollars, so it is more economical for the student to do his banking through the Seminary Office.

It is also wise and prudent for the students during the summer vacation to send to the Seminary Office the money which they desire to save for the next year's schooling. The receipt of this money will be acknowledged promptly and the amount placed in the Seminary Student Deposit account in the city bank.

## ROOMS

Rooms in the men's dormitory have steam heat, electric lights, and the necessary furniture. In addition, the beds are provided with mattresses, sheets, and pillow cases. The students are required to bring blankets, quilts, and towels. Application for accommodation in the dormitory should be sent in as early as possible, for assignments are made in the order of application. No rental fee is charged for these rooms, but the student is held responsible for the preservation of the room and furnishings in as good condition as when he took possession. Dormitory privileges in Gammon



Hall are accorded only to those who are enrolled in the regular courses of the Seminary, or those who are officially recognized as special students.

### COTTAGES

A few cottages are available for students who were married previous to their enrollment at Gammon. The same incidental fee which is paid by other resident students is required of those who occupy the cottages. There is such demand for these cottages that applications should be made at least a year before enrollment. Preference in assignments is given to students in the Degree Course.

### LATE REGISTRATION FEE

It is of the highest importance that every student in the Seminary shall begin his course promptly with the opening of the Fall Semester. Late enrollment is a hindrance to the class and a serious handicap to the individual involved. In order to encourage prompt enrollment and the best results in class work there is a late registration fee of two dollars charged for students who enroll after Matriculation Day. Students will not be enrolled nor will attendance at classes be credited until the required fees are paid at the office.

### SCHOLARSHIPS

A few scholarships are available for men of college training and unusual promise of usefulness. These require the evidence of special merit in scholarly ability and high devotion to the work of the Church. Friends who realize the importance of securing more well-trained men for the ministry will find the Gammon Scholarship Fund a most satisfactory investment and most productive of the good they seek.

# The Student Register

1929-1930

## SEMINARY SENIORS

- \*Boyce, John B., A.B. .... New Orleans, La.  
New Orleans University.
- Brown, Clayton Robert, A.B. .... Florence, S. C.  
Morris College.
- Calhoun, Nimrod Cautious, A.B. .... Alpine, Ala.  
Clark University.
- Ellison, William Matthew, Jr., A.B. .... Yoakum, Tex.  
Clark University.
- \*Geddis, George Ernest, A.B. .... Beaufort, S. C.  
Claflin College.
- Green, James Edward, A.B. .... Newport News, Va.  
Clark University.
- Hedrick, Leroy William. .... Asheboro, N. C.  
Clark University.
- Lewis, John Jefferson. .... Savannah, Ga.  
Clark University.
- McDonald, Harry James. .... Huntington, W. Va.  
Clark University.
- McRae, Evreege, A.B. .... Maxton, N. C.  
Sam Huston College.
- Murchison, Elijah P., Jr., A.B. .... Fort Worth, Tex.  
Clark University.
- Seabrook, John Jarvis, Jr., LL.B., A.B. .... Orangeburg, S. C.  
Howard University and Clark University.
- Spears, Augustus George, A.B. .... Monroe, La.  
New Orleans College.
- Talbert, Charles Andrus, A.B. .... Holly Springs, Miss.  
Rust College.

Taylor, Prince Albert, Jr.....Laurel, Miss.  
Clark University.

Williams, Henry Holman, A.B.....Highlandale, Miss.  
Clark University.

\*Wright, Alonzo Webster, A.B.....Sumter, S. C.  
Morris College.

*\*Completed the Seminary Course earlier.*

#### SEMINARY MIDDLERS

Ballard, Marion Omaynard.....Philadelphia, Pa.  
Germantown High.

Brown, Leander Anthony, A.B.....Shannon, N. C.  
Morgan College.

Harris, Eugene.....Marshall, Tex.  
Central High.

Hull, Bruce Harper, B.S.....Wheeling, W. Va.  
West Virginia State College.

Jones, Hubert C.....Chattanooga, Tenn.  
Clark University High.

Laughlin, Marcus Samuel.....Greensboro, N. C.  
Emmanuel Lutheran College.

Logan, Felix Wade .....Honey Grove, Tex.  
Wiley College.

Luster, Cosum Mason, A.B.....Marshall, Tex.  
Wiley College.

Mickle, Joshua Westly.....Charlotte, N. C.  
Bennett College.

Richardson, Carson Harris.....Bishopville, S. C.  
Clark University High.

- Shockley, Benjamin Franklin, A.B.....Atlanta, Ga.  
Clark University.
- Strait, Luther LaVal, A.B.....Westhoff, Tex.  
Samuel Huston College.
- Singleton, George Ollie, A.B.....Sumter, S. C  
Morris College.
- Thomas, Theodore Brandon.....Greenville, S. C  
Clafin College.
- Wattley, James Llewellyn.....Austin, Tex.  
Samuel Huston College.
- Williams, Thaddeus Edward.....Omaha, Neb.  
Clark University.

#### SEMINARY JUNIORS

- Amey, John Thomas.....Atlanta, Ga.  
Washington High.
- Barnett, Silas S.....Oakwood, Tex.  
Guadalupe College.
- Dubra, Charles Herbert, A.B.....Moss Point, Miss.  
Samuel Huston College.
- Edwards, Alfonso Joseph, A.B.....Key West, Fla.  
Clark University.
- Edwards, David L.....Atlanta, Ga.  
Tuskegee Institute.
- Enwright, John Thomas, B.S.....Atlanta, Ga.  
Clark University.
- Finch, Curly L.....Atlanta, Ga.  
Atlanta High.

- Hanna, Leroy C.....Bennettsville, S. C.  
Clark University.
- Harper, Benjamin F.....Vaiden, Miss.  
Haven Institute.
- Harris, Charles W.....Easley, S. C.  
Easley High.
- Howe, Jesse R., A.B.....Maysville, Ky.  
Clark University.
- Hurdle, Edwin Milton, A.B.....Dallas, Tex.  
Samuel Huston College.
- Keller, Jacob Wycliffe, A.B.....Starke, Fla.  
Howard University.
- Leach, Ernest James, A.B.....Thomasville, Ala.  
Miles College.
- Mayfield, Spurgeon Jay.....Brooklyn, N. Y.  
Talladega College.
- McLilly, Horace N., A.B.....Detroit, Mich.  
Clark University.
- McMillan, Elridge Webster, A.B.....Ruffin, S. C.  
Claffin College.
- McNair, Elisha Barnepart, A.B.....Bassfield, Miss.  
Mississippi Industrial College.
- Sartor, Warren William, A.B.....Smithville, Miss.  
New Orleans University.
- Shaw, Benjamin G., Jr.....Birmingham, Ala.  
Livingstone College.
- Shuler, Willie E.....Orangeburg, S. C.  
Clark University High.
- Strother, William Calvin, A.B.....Florence, S. C.  
Clark University.

Wilson, Alpheus J., A.B.....Atlanta, Ga.  
Clark University.

Woods, William McKinley.....Beaumont, Tex.  
Lincoln High.

Wright, Giles Robert, A.B.....Memphis, Tenn.  
Clark University.

SPECIAL STUDENTS

Anderson, Charles W.....Easley, S. C.  
Clark University High.

Buggs, Lum Myrdas.....Chattanooga, Tenn.  
Clark University High.

Dorsey, Irby .....Cleveland, Ohio  
Clark University High.

Dykes, DeWitt Sanford, A.B.....Newport, Tenn.  
Clark University.

Garrison, James L.....Springfield, Ohio  
Clark University High.

Garrison, Jesse .....Atlanta, Ga.  
Clark University High.

Hill, Joseph Cephas.....New York City  
West Side Continuation School.

Jones, Estelle McCulley.....Knoxville, Tenn.  
Johnson City High.

Knight, Theodore Roosevelt.....Molena, Ga.  
Clark University High.

Krunfley, Henry.....Brooklyn, N. Y.  
Clark University High.

Martin, James R.....Steubenville, Ohio  
Clark University High.

Parker, Louise .....Winston-Salem, N. C.  
Clark University High.



Perryman, James.....Goliad, Tex.  
Clark University High.

Stemley, Carey David.....Chicago, Ill.  
Clark University High.

Warders, Louise A.....Louisville, Ky.  
Atkinson College.

Welchel, Love.....Atlanta, Ga.  
Holley Institute.

BIBLE TRAINING SCHOOL SENIORS

Agnew, Jacob Cephas.....Calhoun, S. C.  
East Tech High.

Bartee, Harry Benjamin.....Moss Point, Miss.  
Haven Teachers College.

Booker, Charles James.....Evergreen, Ala.  
Lomas and Hammond.

Conner, Roy Charles.....Easley, S. C.  
Greenville High.

Crump, Alfonso Wadsworth.....Wynona, Miss.  
Rust College High.

Johnson, Julius.....Clio, S. C.  
Clio Graded School.

## SUMMARY

### SEMINARY—

Seniors .....	17
Middlers .....	16
Juniors .....	25
Specials .....	16
Total .....	74

### BIBLE TRAINING SCHOOL—

Seniors .....	6
Total .....	80

### SCHOOL OF MISSIONS—

Seniors .....	3
Middlers .....	14
Juniors .....	5 22
Seminary Total .....	102
Clark University Students .....	89
Grand Total .....	191

## CHURCHES REPRESENTED

Methodist Episcopal .....	80
African Methodist Episcopal .....	4
Colored Methodist Episcopal .....	5
Baptist .....	6
Congregational .....	4
African Methodist Episcopal Zion .....	3
	102

# DEGREES AND AWARDS

1930

## HONORARY DEGREES—DOCTOR OF DIVINITY

THE REVEREND STANLEY E. GRANNUM, S.T.B., M.A.

*Pastor, Cleveland, Ohio.*

THE REVEREND ROBERT GAMMON MORRIS, A.B., B.D. 1914

*Director, Bureau of Negro Education*

## GRADUATING CLASSES

### BACHELOR OF DIVINITY DEGREE

John B. Boyce, A.B.

Evreege McRae, A.B.

Clayton Robert Brown, A.B.

✓ Elijah P. Murchison, Jr., A.B.

✓ Nimrod Cautious Calhoun, A.B. ✓ John Jarvis Seabrook, LL.D., A.B.

✓ William Matthew Ellison, Jr., A.B. Augustus George Spears, A.B.

George Ernest Geddis, A.B. Charles Andrus Talbert, A.B.

✓ James Edward Green, A.B. ✓ Harry Holman Williams, A.B.

Alonzo Webster Wright, A.B.

### SEMINARY DIPLOMA

Leroy William Hedrick

Harry James McDonald

John Jefferson Lewis

Prince Albert Taylor, Jr.

### BIBLE TRAINING SCHOOL DIPLOMA

Jacob Cephas Agnew

Roy Charles Connor

Harry Benjamin Bartee

Alfonso Wadsworth Crump

Charles James Booker

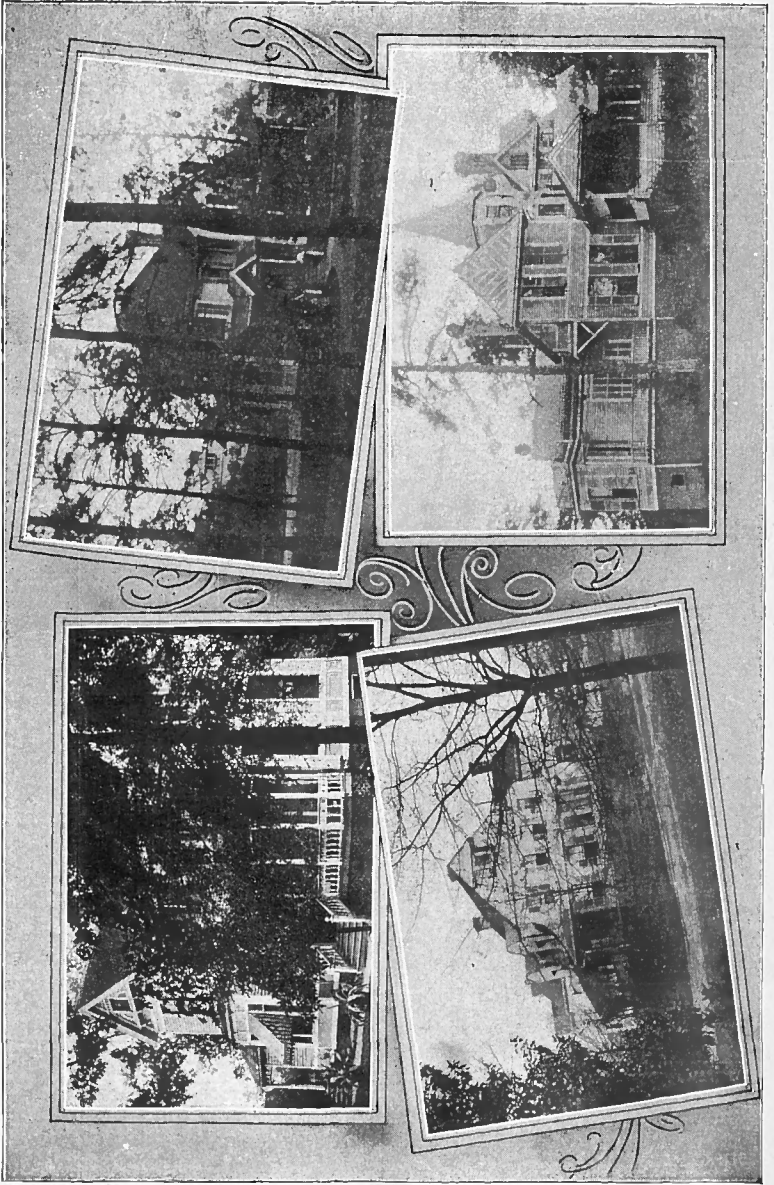
Julius Johnson

### SCHOOL OF MISSIONS DIPLOMA

Texanna Allen

Oliver Beason, A.B.

Lillian Payne



FACULTY RESIDENCES

THE SCHOOL OF MISSIONS

IN

Gammon Theological Seminary

FOUNDED BY

THE STEWART MISSIONARY FOUNDATION  
FOR AFRICA

Affiliated Also With  
CLARK UNIVERSITY

AND THE

THAYER HOME

OF THE

WOMAN'S HOME MISSIONARY SOCIETY

June, 1930

SOUTH ATLANTA, GEORGIA

## THE STEWART MISSIONARY FOUNDATION FOR AFRICA

This Foundation, which has become a part of the work and life of Gammon Theological Seminary, was established by Rev. William Fletcher Stewart in 1894. Its purpose being to develop intelligent interest among the colored people of the United States for the redemption of Africa. In addition to the work of the recitation room other educational means intended to reach all the schools of the Church were inaugurated. A definite publication was anticipated which has been realized in the school magazine called the FOUNDATION, and annual prize contests in orations and hymn writing have featured the work from the beginning.

It was his conviction that Gammon Theological Seminary possessed peculiar advantages for the execution of this movement, also a center to which could be attracted young men and women who would volunteer for missionary work in Africa.

In accepting the offer of Mr. Stewart the Trustees of Gammon Theological Seminary declared their approval of the general plan proposed and agreed to carry out the plan as far as practicable. Before his death the founder executed a deed of trust of certain properties, the proceeds from which should be given each year to the support of the Stewart Foundation in Gammon Theological Seminary.

To make the compact more secure and permanent, in 1924 the Stewart Foundation was incorporated under the laws of the State of Georgia as a definite part of the work of the Seminary to be carried on in harmony with the Seminary as a department thereof, also to maintain the School of Missions to more perfectly carry out the specific object of the Foundation under the approval of the Seminary Board of Trustees.



## THE STEWART FOUNDATION SCHOOL OF MISSIONS

This school for missionary training was organized in 1914. It began with a high purpose to give special training to wives of students in Gammon who had had limited preparation and were in need of further training to meet the demands of a pastor's wife; and especially to prepare them for leadership in the women's missionary societies throughout the churches. A further purpose being to train especially all volunteers for the foreign field and such students of both Clark University and Gammon Theological Seminary as might be led to devote their lives to any form of missionary service, home or foreign.

The results of this work have been marked in the leadership and usefulness of those graduating from the school. In connection with the Woman's Home Missionary Society's Home on the Clark campus, many young women have been led to take up the work of special training for social service, deaconess work, parish helpers, and a few have gone as missionaries to Africa.

All the classes in Gammon Seminary suited to the preparation of the candidates and the purpose of their study are open to students in the School of Missions who meet the educational requirements.

Young women who elect to study in the School of Missions are provided with room and board in Thayer Home, where also they may receive training in the domestic arts and sciences. Young men are cared for in the Seminary dormitory on the same terms and with the same privileges as other students of the Seminary. All the work is so perfectly blended as to make this the most desirable school of training for the youth of the Negro group.

## COURSES OF STUDY

All candidates for the Diploma Course in the School of Missions must have finished a standard high school or its equivalent and shall meet the same requirements in class standing as those in the Diploma Course in the Seminary.

Candidates having a degree from a college satisfactory to the faculty will be given advanced credit in the School of Missions over the under-graduate, or high school graduate. A three-year course of sixty semester hours being required of the first named, while but forty semester hours may be required of the degree student.

The required work in either of the above cases being a definite course both in the Old and New Testaments, Church History, Religious Education, Ethics and Sociology, and the various subjects in the Department of Christian Missions.

Credit will be given to women students for work pursued in the Thayer Home School, and those coming with only high school preparation will be required to take certain subjects in the college department of Clark University.

A definite outline of study will be provided for any student as soon as the faculty are acquainted with the life plan of that student, and the grade of preparation with which the student enters upon the work.

The Atlanta School of Social Work maintains classes in theory and case work upon our school campus and all the classes of this school will be open to School of Mission students in so far as they are prepared to take the work.

A series of Health Lectures with technical training in first aid is provided through one semester of each school year.

For definite information regarding any phase of this work and expense involved, including possible scholarships available, address the Director of the School of Missions, Gammon Seminary, South Atlanta, Ga.



## THE SCHOOL OF MISSIONS

### SENIOR CLASS

Miss Texanna Allen..... Lexington, Ky.  
Mr. Oliver Beason, A.B..... Washington, D. C.  
Miss Lillian L. Payne..... Biltmore, N. C.

## SECOND YEAR

Miss Lillian Arnold.....	Jonesboro, Ga.
Miss Mary L. Crosby.....	Coshocton, Ohio
Mrs. Annie E. Crump.....	Wynona, Miss.
Miss Roberta F. Cannady.....	Cincinnati, Ohio
Mrs. Myrtle Ellison.....	Atlanta, Ga.
Miss Annie B. Hubert.....	Naylor, Ga.
Miss Naomi Jefferson.....	New Orleans, La.
Mrs. Lovie Martin.....	Steubenville, Ohio
Miss Frankie Neal.....	Newnan, Ga.
Mrs. Lena Perryman.....	Goliad, Texas
Mrs. J. L. Wattley.....	Austin, Texas
Miss Christola Wilkerson.....	Newnan, Ga.
Mrs. Essie B. Williams.....	Atlanta, Ga.
Miss Lucretia Wright.....	Laurel, Miss.

## FIRST YEAR

Mrs. Clara Adams Ballard.....	Philadelphia, Pa.
Mrs. Frankie Hurdle.....	Dallas, Texas
Miss Beatrice D. Hines.....	Gary, Ind.
Mrs. Esque Logan.....	Marshall, Texas
Miss Annie Mary Ellen Ware.....	Rome, Ga.

## STEWART FOUNDATION PRIZES

### FOR ORATIONS

First.....	Miss Lillian Payne
Second.....	Harry Holman Williams

### FOR HYMNS

First.....	William McKinley Woods
Second.....	Edwin Milton Hurdle
The Miss Willia Brown Prize for Excellency in Scholarship.....	
	Mrs. Clara Ballard