

BULLETIN
OF
GAMMON
THEOLOGICAL SEMINARY
AND
SCHOOL OF MISSIONS



ANNOUNCEMENTS

1936-1937

VOLUME LIII

APRIL, 1936

ATLANTA, GEORGIA

CALENDAR 1936-1937

FIRST SEMESTER

1936

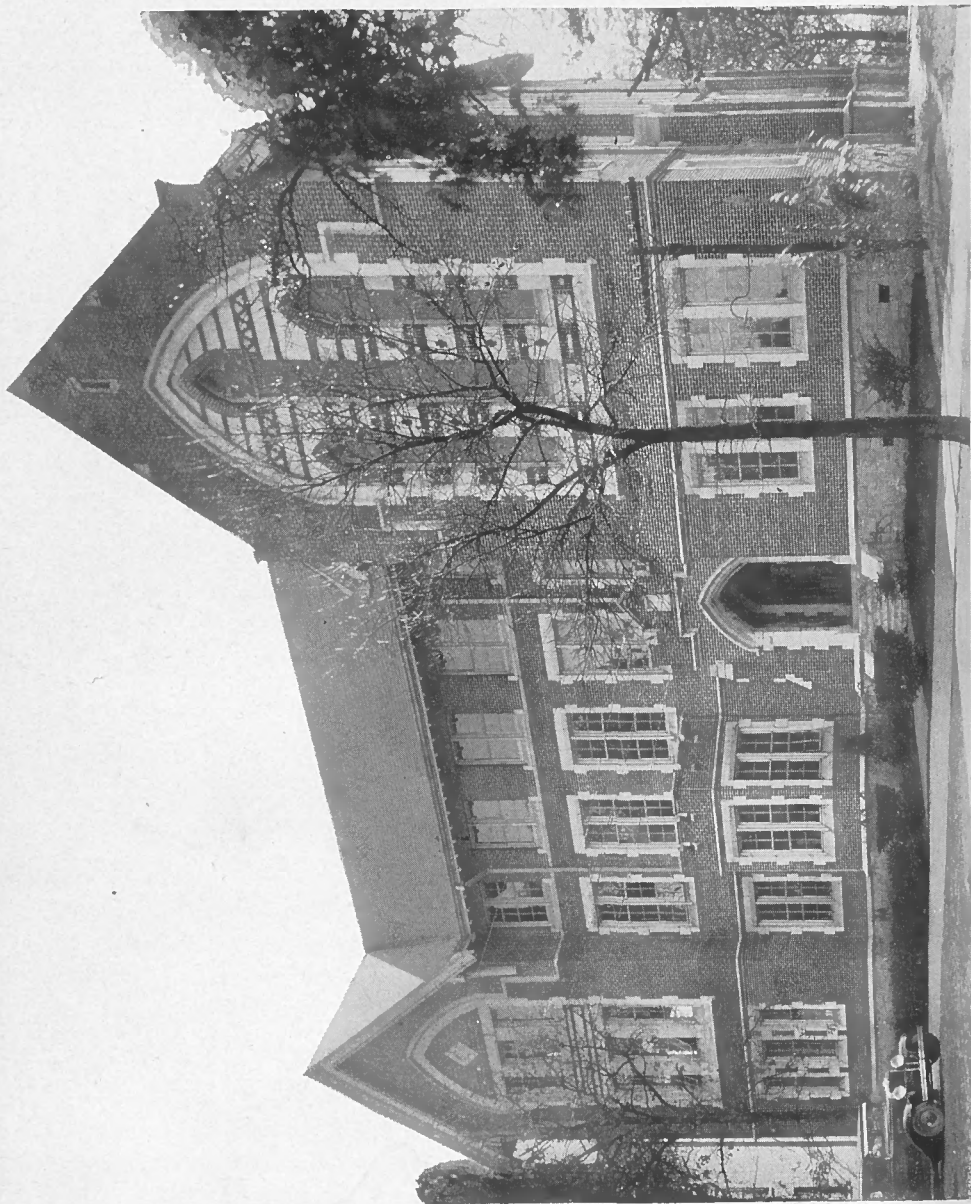
- October 6, Tuesday—Registration and assignment to classes.
- October 7, Wednesday—First Chapel Service.
- October 8, Thursday—Classes begin 8:00 A. M.
- October 23, Friday—Matriculation Day. Address at 2:30 P. M.; Seminary Reception at 8:00 P. M.
- November 26, Thursday—Thanksgiving Day.
- December 8, Tuesday—Founders' Day.
- December 23, Wednesday—Christmas vacation begins and extends through Sunday, January 3.

1937

- January 1, Friday—Emancipation Day.
- January 25, Monday—First Semester Examinations begin and Registration for Second Semester.

SECOND SEMESTER

- February 1, Monday—Second Semester classes begin.
- February 14, Sunday—Celebration of Lincoln's and Frederick Douglass' Birthdays.
- May 18-21, Tuesday to Friday—Final Examinations.
- May 23, Sunday—3:30 P. M. Baccalaureate Service in Chapel of Thirkield Hall.
- May 24, Monday—10:30 A. M. Annual Meeting of the Board of Trustees of Gammon Theological Seminary.
2:30 P. M. Alumni Reunion—Classes 1887, 1897, 1907, 1917, 1927.
8:30 P. M. Annual Reception to Alumni, Graduating Class and Visitors; Address by a distinguished Alumnus.
- May 25, Tuesday—10:00 A. M. Commencement Day Exercises in Chapel of Thirkield Hall.



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*Deceased.

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*In exchange with Clark University.

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HISTORICAL STATEMENT

Gammon Theological Seminary was founded through the foresight of Bishop Henry White Warren and the Christian philanthropy of Mr. E. H. Gammon. The name of Mr. Gammon, of Batavia, Illinois, was suggested to Bishop Warren as one who was interested in the Negro Race and likely to see the great importance of the project he had in mind. The matter was presented to this keen layman in the Bishop's persuasive manner and after further conference and deliberation he made an initial gift of \$25,000.00 for the establishment of a Biblical Department in Clark University. The Bishop at the same time agreed to raise \$20,000.00 for the erection of a Theological Hall. The Rev. Wilbur P. Thirkield, then a young preacher from Cincinnati and now Bishop, was secured as the first teacher, and the work was actually begun in 1883.

Though the beginning was small, Mr. Gammon's interest increased as he saw the work develop and his gifts multiplied. Finally he established an independent Theological Seminary, well endowed for that day, and with a strong Faculty, adequate buildings, and an excellent curriculum. Professor Thirkield was made the first President.

Gammon today is the outstanding institution in the world for the training of the Negro ministry. Its Faculty and its courses are of the highest order. Although maintained by the Methodist Episcopal Church, it is non-sectarian in its policy.

LOCATION

The Seminary is located in Atlanta, Georgia, the leading city of the South on the great railroads between Washington and New Orleans. It is a center for the education of Negroes, since no fewer than four Colleges are established there for that purpose. Besides there are in the City or immediate neighborhood at least five other Institutions of higher learning. The Churches of Atlanta, for both races,

are strong and numerous, so that every type of modern church activity may be studied at first hand.

The beautiful campus, located at the terminus of Capitol Avenue, contains seventeen and one-half acres of fine rolling land. Electric cars of the South Pryor Line run to its gates and along its extensive frontage. Its main gateway opens into the head of Capitol Avenue, the dome of the State House being in full view. It would be difficult to find a more central, accessible, and beautiful site. Adjoining the campus of Gammon Theological Seminary, with only a road between them, is the large and fine property of Clark University. To spend three years amidst these beautiful surroundings with their cultural quality is in itself both an educational and a religious process of high value.

THE PURPOSE OF GAMMON

The aim of the Seminary is to give to young people who seem to be called to the ministry and Christian service, an adequate preparation for the all-important task of religious leadership. This involves a working knowledge of the Old and New Testaments, a reasonable familiarity with the historic background of the Church, an appreciative understanding of the basic doctrines of the Christian faith, the acquirement of effectiveness in preaching Christian truth, and a masterful grasp of the problems of religious and moral leadership.

Above all, the supreme importance of the personal life is emphasized and the deeper experimental knowledge of Christ is encouraged. The ideal set before the students is not the mere acquirement of intellectual skill, but the achievement of a radiant Christian personality in sympathetic touch with the deepest needs of mankind.

THE FACULTY

The supreme essential of a Theological Seminary, humanly speaking, is its Faculty, and Gammon has been eminently

fortunate through the years in having teachers who were men of stalwart Christian character and high scholarly attainments. They have been men of intellectual virility, sincere reverence, profound faith, and transparent honesty. Clear and forceful as has been their teaching, the potency of their strong personality has been a still greater factor in the enrichment of the student life.

THE LIBRARY

Next to the Faculty, the Library of a Seminary is of signal importance, for here the student has access to the best thought of all the ages. At Gammon we have one of the finest Theological Libraries in the South. The number of volumes and pamphlets is in excess of 21,000 and the number is increasing each year.

The collection relating to Negro slavery and emancipation in this country and in Africa contains many rare volumes. The literature of Foreign Missions, especially Missions in Africa, is abundant. One collection of seventy-five books deals with the language and educational problems in Africa and includes versions of the Bible, hymnals, and other books in native dialects.

PRIZES AND AWARDS

There are a few prizes offered each year. The Reverend Horace L. Jacobs, D.D., of the Central Pennsylvania Conference of the Methodist Episcopal Church has for a number of years offered a cash prize of \$10.00 for the best essay on some aspect of Christology. This has proved a very valuable stimulus to research and has brought rewards to more than the prize winners. Because of the merit of the essays, a second prize was offered this year by one of the faculty.

At Commencement time each year a prize of five dollars is awarded to the student who during the academic year has done the highest quality of work in the field of Christian Missions. This is known as the "Mattie Thompson Prize."

REQUIREMENTS FOR ADMISSION

The Seminary offers two general courses. The first is exclusively for college graduates and leads to the degree of Bachelor of Divinity. The second, known as the Diploma Course, is open to graduates of accredited high schools or those who have an equivalent academic training. This course leads to the award of the Diploma of the Seminary. While students who have finished only a high school training will still be admitted, beginning with the fall of 1936 no student entering at that time and after will be granted the Diploma of the Seminary who has not completed at least 60 semester hours of work in an accredited college.

In order to be enrolled as a student in the Seminary the applicant is required to present to the Registrar, credentials attesting the Christian character and worthiness of the candidate to receive the training.

Students belonging to the Methodist Church are expected to present a Local Preacher's license or recommendation from the Quarterly Conference or Official Board of the church where their membership is held.

Students from other Denominations must have a written endorsement from the proper officials of their own church.

In addition to the written endorsement of character and church standing, applicants for the Diploma Course are required to present transcripts indicating the courses they have had in High School and grades attained. Diplomas from College should be presented by those who apply for the Degree Course.

REQUIREMENTS FOR GRADUATION

(1) For the Degree of Bachelor of Divinity.

A minimum of ninety (90) semester hours is required. There are also certain minimum requirements in each Division of the curriculum. The minimum divisional requirements are as follows: In Division I (Biblical Literature) 16 hours, 7 of which are to be taken in the field of the Old Testament, 9 of that of the New Testament; in Division II (Christian History) 8 hours; in Division III (Christian Doctrine) 8 hours; in Division IV (Church Activities) 25 hours, of which 8 are to be taken in the field of Homiletics and Public Speaking (A), which includes the course on The Use of the Bible in Preaching and the course on Preaching Values in Christian History; 5 in the field of Church Administration and Parish Activities (B); 3 in Hymnology and Church Music (C); 5 in the field of Christianity and Social Problems (D); 4 in the field of Religious Education (E); in Division V (Christian Missions) 6 hours. The remaining 27 hours may be freely elected from the several divisions of the curriculum with the approval of the Registration Committee.

(2) For the Diploma.

A minimum of 60 semester hours is required in the Seminary and a minimum of 60 semester hours work in an accredited college.

The minimum number of hours per week (in the Seminary and the College together) for regular students is twelve (12), except with special permission of the faculty, and the maximum is eighteen (18). The normal load is fifteen (15) hours a week; and no student may carry the maximum load without special permission from the Registration Committee. As many as nine (9) hours a week must be pursued in the Seminary to give one regular standing as a Seminary student.

SPECIAL STUDENTS

Students who are lacking in academic standing or who do not desire to take the full three years course may be enrolled as Special Students upon approval of the Faculty and be permitted to such classes as they are prepared to take creditably.

EXPENSES

The expenses are so surprisingly low that no student for the ministry who has health and the willingness to work need be deprived of the training. A registration fee of \$5 per semester is charged to all students and a dormitory fee of \$15 each semester is required for those who live in the dormitory, for light, heat and linen. These fees must be paid at the beginning of each semester and no student will be enrolled or admitted to classes until they are cared for at the office.

All students who room in the dormitory are expected to board in the refectory. Wholesome meals are served for the remarkably low cost of \$3.50 per week, payable in advance. No refund for board will be allowed for less than five consecutive days' absence, and advance notice of the expected absence must be given in the Seminary Office.

The following is the average cost per student for the first Semester:

Registration fee	\$ 5.00
Dormitory fee	15.00
Key Deposit50
Books (estimated)	10.00
Table Board at \$3.50 per week, for 17 weeks	59.50
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Total	\$90.00

The estimated cost for the Second Semester is the same, except that there is no key deposit—\$89.50, making the total for the year \$179.50. There is also a Diploma fee of \$5.00 for graduates.

ROOMS

Rooms in the men's dormitory have steam heat, electric lights, and the necessary furniture. In addition, the beds are provided with mattresses, sheets, and pillow cases. The students are required to bring blankets, quilts, and towels. Application for accommodation in the dormitory should be sent in as early as possible, for assignments are made in the order of application. No rental fee is charged for these rooms, but the student is held responsible for the preservation of the room and furnishings in as good condition as when he took possession.

COTTAGES

A few cottages are available for students who were married previous to their enrollment at Gammon. A small incidental fee is required of those who occupy the cottages. There is such demand for these cottages that application should be made at least a year before enrollment.

It is expected that wives of students occupying cottages on the campus, in consideration for benefits received, will pursue courses in the Seminary or at Clark University.

SELF-HELP

Opportunities for student work are offered on the campus and in the buildings and several students defray part of their expenses in this way. A few students find part-time positions in the City of Atlanta in restaurants, office buildings, and private homes. A young man of energy and determination can make his way if he has saved up a reasonable amount for a reserve fund, but no student should come expecting to earn his entire expenses.

THE STUDENT LOAN FUND

A limited number of worthy students, members of the Methodist Episcopal Church, may secure loans from the Student Loan Fund administered by the Board of Education of the Methodist Episcopal Church. Christian character, satisfactory scholarship, promise of usefulness, financial responsibility, and the recommendation of the church to which

the applicant belongs are essential to a loan. Each borrower must sign an interest-bearing promissory note. Further information may be secured from the Seminary Office.

SCHOLARSHIPS

A few scholarships are available for men of college training and unusual promise of usefulness. These require the evidence of special merit in scholarly ability and high devotion to the work of the Church.

The Board of Missions of the Methodist Episcopal Church, South, and the Colored Methodist Episcopal Church jointly provide scholarships for students of the Colored Methodist Episcopal Church who are college graduates and enroll in the Degree course at Gammon.

There are two small scholarships provided by special funds; one given in the name of Sarah McGirt and the other designated as the Aunt Katherine Student Aid Fund. These are awarded to students of merit each year.

The Lowrie-Welles Scholarship has been endowed by the Rev. T. Clayton Welles and Mrs. Anna Lowrie Welles. The scholarship will amount to about \$50 a year and a Congregational student in the Degree Course will be given preference in the assignment of this scholarship.

THE STEWART MISSIONARY FOUNDATION FOR AFRICA

With the conviction that Gammon Theological Seminary possessed peculiar advantages for the development of missionary attitudes and loyalties and the training of missionary leaders, this Foundation was established by Rev. William Fletcher Stewart in 1894. Since that time it has been a vital part of the life and work of Gammon. The Stewart Missionary Foundation for Africa exists to encourage investigation, to spread intelligence, to increase offerings and personal consecration, and to train leaders in the interest of Christian missionary work in Africa.

In accordance with this statement of purpose the Foundation maintains its central office at Gammon and supports the work of the Department of Christian Missions. It shares in the official publication of "The Foundation" and fosters intercollegiate essay, hymn-writing, and oratorical contests. Through the work of the Secretary, contacts are made with active and prospective Christian missionary leaders. This program is supported financially by the proceeds from properties as indicated in a deed of trust which was executed by the Founder.

The Stewart Foundation was incorporated under the laws of the State of Georgia in 1924. In accordance with the spirit of the charter, the work of the Foundation is an integral part of the educational program at Gammon.

DIVISION OF CHRISTIAN MISSIONS AND SCHOOL OF MISSIONS

The work of the Division of Christian Missions is carefully integrated with the curriculum of the Seminary, it being understood that "Christian Missions" means essentially the passion for unselfish Christian service to meet the persistent needs of humanity. The same academic requirements described for the degree and diploma courses are applicable in the Division of Christian Missions and the School of Missions. Credit is given to women students for work pursued in Thayer Home. Those coming with only high school preparation will be required to take additional courses in the college department of Clark University.

The School of Missions was organized in 1914. It began with the high purpose of providing special training to wives of students in Gammon who had limited preparation and were in need of further training to meet the increasing demand upon a pastor's wife; and to train them especially for leadership in the women's missionary societies throughout the churches. Furthermore, it was the purpose to train all student volunteers who were particularly interested in

service abroad as well as any Gammon or Clark University student interested in any form of missionary service.

The results of this work have been marked in the leadership and usefulness of those graduating from the school. In connection with the Woman's Home Missionary Society's Home on the Clark campus, many young women have been led to take up the work of special training for social service, deaconess work, parish helpers, and a few have gone as missionaries to Africa.

All the classes in Gammon Seminary suited to the preparation of the candidates and the purpose of their study are open to students in the School of Missions who meet the educational requirements.

Young women who elect to study in the School of Missions may secure room and board in Thayer Home, where also they may receive training in the domestic arts and sciences. Young men are cared for in the Seminary dormitory on the same terms and with the same privileges as other students of the Seminary. All work is so perfectly blended as to make this the most desirable school of training for the youth of the Negro group.

Detailed information will be provided by the Secretary, Orville L. Davis, at Gammon, to any person interested in pursuing this specialized course of study.

DEPARTMENT FOR TRAINING OF WOMEN WORKERS

The Department for Women Workers is a cooperative effort between the Seminary and the Woman's Home Missionary Society of the Methodist Episcopal Church. The Director, who is furnished by the Society, is a member of the Faculty of the Seminary and guides the work of the women in the school. The purpose of the department is to provide training for Christian service for the following groups:

- (a) The wives of the students at Gammon.
- (b) Women who wish to understand local church work as lay workers.
- (c) Those who might enter full-time church work in other fields but who need religious education as supplementary to other training.
- (d) Those who wish to train for church vocations as Pastor's Assistants, Religious Education Directors, Deaconesses or Social Service Workers.

REQUIREMENTS FOR ADMISSION

The Seminary offers to women a course leading to the degree of Bachelor of Religious Education.

In order to be enrolled as a student the applicant must be a graduate of an accredited Junior College or Normal School, or must have completed satisfactorily the first two years of required work in any standard college of liberal arts. She should be between the ages of 18 and 45, possess good health, a vital Christian experience; attractive and modest personality; and a willingness to serve.

Entrants who are unable to meet the full academic requirements but who wish to remain in school long enough to complete the requirements, may be enrolled as Unclassified Students.

Students who are lacking in academic standing or who do not desire to take the full two years course may be en-

rolled as Special Students upon approval by the Faculty and be permitted to such classes as they are prepared to take creditably.

REQUIREMENTS FOR GRADUATION

For students who enter with the 60 semester hours of college work, a minimum of 60 semester hours is required for a degree. No fewer than 30 hours may be pursued in residence.

The minimum divisional requirements are as follows:

Division I—Biblical Literature—8 hours

Division II—Christian History—6 hours

Division III—Christian Doctrine—3 hours

Division IV—Church Activities—16 hours

Division V—Christian Missions—2 hours

The remaining 25 hours may be elected from other courses in the Seminary or in an approved college with the approval of the Registration Committee of the Seminary.

Graduates of accredited colleges may enroll in the Seminary to pursue courses leading to the degree of Bachelor of Religious Education. The amount of work required will be determined by the undergraduate training. Normally 30 hours of Seminary work properly organized as prescribed by the faculty will qualify a graduate student for a degree. The school reserves the right to increase the requirements when the student's prerequisites and quality of work are not adequate.

RACE RELATIONS

The last decade and a half has seen very definite improvement in Race Relations in the South. Much of the leadership in this field has come from the Interracial Commission with headquarters in Atlanta. The Commission has placed great emphasis on education as the principle by which mutual understanding and mutual good will could be developed between the white and Negro races. Most of its efforts thus far have been directed to the white group. Gammon Seminary has, however, from the first, realized that training along this line is needed by both races; and so for a number of years has offered brief courses in Race Relations.

By an arrangement made with the Interracial Commission, it will be possible to offer at least one course in Race Relations for College credit. This course will be under the direction of a thoroughly competent member of the staff of the Interracial Commission, and will be open to senior College students of the Atlanta Colleges without charge.

SUMMER SCHOOL

Gammon Theological Seminary, in cooperation with the six other institutions of higher learning in Atlanta, conducts a four weeks' ministers' institute. Courses designed to meet the needs of pastors and religious workers, irrespective of denomination, are offered in the fields of Bible study, sermon building, missions, religious education, organization of church activities, etc. There is an agreement in principle that they be rotating in the place of holding them. The institute for the summer of 1936 is being held at Morehouse College.

In addition to the above mentioned institute, Gammon Seminary cooperates with the Board of Home Missions of the Methodist Episcopal Church in its School of Practical Methods for Town and Country Pastors.

THE COURSES OF STUDY

I. OUR GENERAL OBJECTIVE

The general objective of Gammon Theological Seminary is to provide the needed guidance and enrichment of the experience of men and women who are preparing for various fields of Christian service. These include the pulpit and pastoral ministry, educational ministry, missionary service in the United States and abroad, and other related types of Christian service. Specifically, this involves the acquisition of certain types of information and knowledge, the development of Christian attitudes toward life and the program of Christian activities, and the acquiring of skills and techniques in the performance of the functions of the Christian ministry in its various forms.

II. GUIDING PRINCIPLES

All education we consider to be a process in which the individual learns to adjust himself creatively to the reality of his environment. Each of the many special lines of education is to be viewed as a part of the total process of adjustment to environment; but each special line of education is to be controlled by a basic emphasis upon a particular field of functioning or service. Theological education we consider to be the process in which the individual learns to adjust himself to his environment under the control of a basic emphasis upon Christian service. As a process, it is ever changing and is in constant need of restudy, revision, re-organization and re-adaptation so as to meet actual scientifically discovered and changing need. We would, therefore, seek to substitute a more scientific, flexible, unified curriculum for the departmental system. It is our plan so to co-ordinate and integrate all of the various elements in the curriculum that each emphasis will contribute to the achievement of our objective, namely, that of meeting the needs of the student. More specifically, this would provide opportunity for the individual student to concentrate along the chosen lines of service for which he is best adapted without abandoning a proper foundation of basic requirements. In this manner we hope to avoid the traditional uniformity which treated all students more or less alike.

III. THE DIVISIONAL ORGANIZATION

Believing that the divisional type of organization more effectively serves the needs of the student, we have made a thorough study of existing needs and have organized our curriculum accordingly. As far as we are able to see at present there are the following needs which we propose to provide for in the following DIVISIONS:

- (1) Division of Biblical Literature
- (2) Division of Christian History
- (3) Division of Christian Doctrine
- (4) Division of Church Activities
- (5) Division of Christian Missions

DEGREE COURSES

DIVISION I. BIBLICAL LITERATURE

A. Old Testament

112. Old Testament History and Literature (P)
122. Continuation of 112 (P)
223. Hebrew Prophecy through the Exile (P)
222. Hebrew Prophecy in the Post-Exilic Period (E)
213. Religious Teaching of the Old Testament (E)
013. Elements of Hebrew (E)
023. Continuation of 013 (E)

B. New Testament

113. Introduction to New Testament Literature (P)
123. The Synoptic Gospels (P)
213. Exegesis of Pauline Epistles (E)
323. Gospel and First Epistle of John (E)
013. Elements of New Testament Greek (E)

DIVISION II. CHRISTIAN HISTORY

113. The History of the Christian Church from its Beginning to the close of the Reformation Period (P)
123. Continuation of 113 (P)
- 213a. The History of the Modern Church (P)
- 213b. The Social Environment of Early Christianity (E)
223. Rise and Development of the Negro Church in the United States (E)
313. Christianity since 1918 (E)
313. Christian Institutions (E)

DIVISION III. CHRISTIAN DOCTRINE

- 213. Christian Doctrine (P)
- 223. Continuation of 213 (P)
- 313. Christian Ethics (E)
- 323. Modern Problems of the Faith (E)

DIVISION IV. CHURCH ACTIVITIES

A. Homiletics and Public Speaking

- 112a. Effective Public Speaking (P)
- 112b. Effective Public Speaking (P)
- 112a. Continuation of 112a (P)
- 112b. Continuation of 122b (P)
- 213. Homiletic Theory (P)
- 223. The Making and the Delivery of Sermons (P) (Follows 213)
- 022. Pastoral Evangelism (E) Not offered in 1936-1937

B. Church Administration and Parish Activities

- 313. Worship and the Administration of the Pastoral Office (P)
- 323. The Pastoral Office and "Senior Sermons" (P) (Follows 313)
- 302. Church Polity (E)

C. Hymnology and Church Music

- 011. Hymn Singing (E)
- 021. Continuation of 011 (E)
- 302. Hymnology (P)

D. Christianity and Social Problems

- 312. Community Organization (P)
- 322. Continuation of 312 (P)
- 313. Social Teachings of Jesus (E)
- 302. Race Relations (E)

E. Christian Education

- 112. Principles of Moral and Religious Education (P)
- 122. Psychology of Religious Experience (E)
- 222. The Curriculum of Christian Education (E)
- 022. Religious Dramatics (E)
- 011. Boy Scout Leadership Training Courses (E)
- 012a. Religious Development of the Child (E)
- 012b. Theory and Method in Christian Recreation (E)
- 022. Organization and Administration of the Church School (E)

DIVISION V. CHRISTIAN MISSIONS

- 112. Missionary Education in the Local Church (P)
- 123. A Survey of Home Missions (E)
- 203. History of the Christian Missionary Movement (E)
- 212. Problems in the World Mission of Christianity (E)
- 213. The Mission and Expansion of Christianity in the Apostolic Age (E)
- 222. Missionary Opportunity in Africa (P)
- 312. Seminar in Contemporary Missionary Programs
- 322. Christianity in its Relations to the Living Religions of Mankind (E)

DIPLOMA COURSES

In view of the fact that 60 semester hours of college work will be required of students who expect to receive a Diploma from the Seminary, the courses for Diploma students are arranged in two groups: Theological, which will be given at Gammon; College, which will be given at Clark University.

THEOLOGICAL

DIVISION I.—BIBLICAL LITERATURE

- 112D Survey of Old Testament
- 112D New Testament Backgrounds and Beginnings
- 123D Life and Teachings of Jesus
- 113D Old Testament Prophecy
- 123D Pauline Epistles
- 123D Religious Teachings of the Old Testament

DIVISION II.—CHRISTIAN HISTORY

- 113D Landmarks in Church History
- 123D Continuation of 113D
- 213D Christianity Since the Reformation

DIVISION III.—CHRISTIAN DOCTRINE

- 213D Christian Doctrine
- 223D Continuation of 213D

DIVISION IV.—CHURCH ACTIVITIES

- 012cD Religious Dramatics
- 022D Organization and Administration of the Church School
- 112aD Religious Development of the Child
- 112D Public Speaking
- 112D Continuation of 112D
- 213D Preparation and Delivery of Sermons
- 312D Program of Town and Country Church
- 313D Administration of the Pastoral Office

DIVISION V.—CHRISTIAN MISSIONS

- 212D Problems in the World Mission of Christianity
 223D History of the Christian Missions Movement
 322D Missionary Opportunity in Africa

SUGGESTED COLLEGE COURSES
 AT CLARK UNIVERSITY FOR GAMMON DIPLOMA
 STUDENTS

I. ENGLISH		
1. English Composition (Freshman Course).....	6	Sem. Hrs.
2. English Literature (Sophomore Course).....	6	" "
II. NATURAL SCIENCES		
1. Survey of Science (Sophomore Course) or.....	6	" "
2. General Biology (Freshman Course)	8	" "
III. EDUCATION AND PSYCHOLOGY		
1. Introduction to Education (Sophomore Course)....	3	" "
2. General Psychology (Sophomore Course)	3	" "
3. Child or Adolescent, or Ed. Psychology (Sph. Cr.)	3	" "
IV. SOCIAL SCIENCES		
1. History (Contemporary Civilization) (Fresh. Cr.)	6	" "
(American History, Sophomore Course)		
2. Sociology (Sophomore Course)	6	" "
3. Economics (Sophomore Course)	6	" "
4. Business Law (Sophomore Course)	4	" "
5. Introduction to Philosophy (Sophomore Course)..	3	" "
V. ELECTIVES	6	" "
	66 Sem. Hrs.	

THE STUDENT REGISTER

1935-1936

(Classification is based upon the student's standing at the beginning of the second semester. The number after a name indicates the semester of the class-work for which the student is registered. For instance, (1) after a Middler's name indicates that he is registered for the first half of the middle year's work.)

DEGREE STUDENTS

SENIORS

- Beasley, Louis James (2) Florence, Ala.
A.B., Clark University, 1935
- Blackman, Whalon Horatius (2) Canton, Miss.
A.B., Clark University, 1935
- Chambers, Uzza Davis (2) Washington, D. C.
A.B., Philander Smith College, 1932
- Colclough, Kepler N. (2) Atlanta, Ga.
A.B., Morris Brown College, 1924
- Dorsey, Irby Daniel (2) Cleveland, Ohio
A.B., Clark University, 1935
- Downs, Karl Everett (2) Austin, Texas
A.B., Samuel Huston College, 1933
- Harrington, Robert Franklin (2) Orangeburg, S. C.
A.B., Claflin College, 1933
- Warren, Charles Lacy (2) Austin, Texas
A.B., Samuel Huston College, 1933

MIDLERS

- Clark, Sylvester (2) Atlanta, Ga.
Clark University
- Foy, James Douglass (2) Valley Mills, Texas
A.B., Samuel Huston College, 1930
- Garrison, James Lloyd (2) Springfield, Ohio
A.B., Clark University, 1935
- Golden, Charles F. (2) Memphis, Tenn.
Clark University
- Greene, Lawrence Luchis, Jr. (1) Manogwin, La.
Clark University
- Grimmett, John Frank (2) Sylacauga, Ala.
A.B., Talladega College, 1934
- Hunter, Charles S. H., Jr. (2) Atlanta, Ga.
A.B., Clark University, 1935

Johnson, Moses Prophet (2)Montrose, Miss.
 A.B., Clark University, 1935

Jones, Allen Edward (2)Boston, Mass.
 Clark University

Laws, Shelby John (2)Monroe, N. C.
 A.B., Paine College, 1933

McMurray, George Henry (2)Greensboro, N. C.
 Clark University

Newman, Isaiah DeQuincey (2)Clio, S. C.
 Clark University

Ross, Thomas L. (1)New York, N. Y.
 Clark University

Terry, Archie Lee (2)Crockett, Texas
 Clark University

Wharry, Fore C. (2)Idabel, Okla.
 A.B., Philander Smith College, 1934

JUNIORS

Bass, William Harry, Jr. (2)Little Rock, Ark.
 A.B., Fisk University, 1933

Copher, Charles Buchanan (2)St. Louis, Mo.
 Clark University

Dixon, James Inman (2)Nashville, Tenn.
 A.B., Tennessee A. & I. State College, 1935

Fisher, Theodore Henderson (2)Oswego, S. C.
 A.B., Claflin College, 1931

Frierson, Theodore R. (2)Mullins, S. C.
 Morris College

Greene, James Napoleon (2)Thomasville, Ga.
 A.B., Paine College, 1934

Hightower, Carnis Hughella (1)Marshall, Texas
 A.B., Wiley College, 1935

McMillan, Walter CartwellDallas, Texas
 A.B., Samuel Huston College, 1935

Miller, Walter A.Chicago, Ill.
 A.B., Lane College, 1935

Moore, Asa Bradford CandlerCornelia, Ga.
 A.B., Paine College, 1934

Perryman, Mrs. LenaGoliad, Texas
 Clark University, Women's Department

Stephens, Fred E. (2)Denver, Colo.
 A.B., Indiana University, 1932

- Tatum, Elmo Chattmon (2) Columbus, Texas
 A.B., Samuel Huston College, 1935
- Wilson, William Theodore (2) Hattiesburg, Miss.
 Rust College
- Withers, Rose Mae (1) Greensboro, N. C.
 A.B., Bennett College, 1934, Women's Department

DIPLOMA STUDENTS

SENIORS

- ✓ Crawford, William Lewis (2) Zebulon, Ga.
 Barnesville H. B. C. I.
- ✓ Foster, Lewis Joseph, Jr. (2) Atlanta, Ga.
 Booker T. Washington High School
- ✓ Hairston, William Joseph, Jr. (2) Lexington, N. C.
 Price High School
- ✓ Holman, James Augustus (2) Americus, Ga.
 Holsey Institute
- ✓ Moore, Henry Clay (1) St. Louis, Mo.
 Booker T. Washington High School
- ✓ Perryman, James, Jr. (2) Goliad, Texas
 Clark University
- ✓ Shockley, John R. (2) Fruitland, Md.
 Salisbury High School
- ✓ Stewart, James E. W. (2) Boston, Mass.
 Boston English High School
- ✓ Thomas, James J. (1) San Antonio, Texas
 San Antonio High School

MIDDLEERS

- Bagwell, Clarence Waldrendorff (2) Salisbury, Md.
 Thyme Institute
- Cobb, Alonzo C. (2) Atlanta, Ga.
 E. P. Johnson Evening School
- Flanigan, Carlton Napoleon (2) Dayton, Ohio
 Grand Rapids High School
- Graham, John Harry (2) Corinth, Miss.
 Corinth High School
- Harris, Irving L. (2) Detroit, Mich.
 Clark University
- Harrison, Ernest Leland (2) Handsboro, Miss.
 Haven Teachers' College
- Mayfield, Le Mon (2) Thomasville, N. C.
 Greensboro High School

Tinsley, Thomas Lee (2)LaGrange, Ky.
 Lincoln Institute

Williams, Coy Nathaniel (2)Boone, N. C.
 M. & N. College, Wilkes Teachers' Training School

Williams, Roscoe C. (1)San Antonio, Texas
 Morehouse High School

JUNIORS

Clark, Ernest Percy (2)McKeesport, Pa.
 McKeesport High School

Cox, William Joseph (2)Atlanta, Ga.
 Washington High School, 1935

Dickerson, Adolphus Summer (2)Odessodale, Ga.
 Holmes Institute

Dilday, Wilbert Louis (2)Rich Square, N. C.
 Rich Square Institute

Hall, Junious Ernest (2)Detroit, Mich.
 Detroit High School

Harris, Sanford Jerome (2)New River, Va.
 Bluefield, W. Va.

J hanson, Allen Levi (2)Meridian, Miss.
 Meridian High School

Licorish, Joshua Edward (2)New York, N. Y.
 DeWitt Clinton High School

Perry, Patrick Henry (2)Alexandria, La.
 St. James High School

Pugh, Thomas Jefferson (2)Woodville, N. C.
 Rich Square Institute

Reed, Kelley Miller (2)Brownwood, Texas
 Brownwood High School

Taylor, Ennie Lee (2)Houston, Texas
 Houston High School

Townsend, Samuel Lee (2)Maxton, N. C.
 Maxton High School

Walmsley, Edward (2)Chicago, Ill.
 Alabama A. & M. High School

Wiggins, Mack M. L. (1)Atlanta, Ga.
 Walker Institute

Wynn, Master Julius (2)Chattanooga, Tenn.
 Lincoln High School

Wynn, Robert Clarence (2)Detroit, Mich.
 Lincoln High School, Chattanooga

SPECIALS

Beasley, Mrs. Lauvenia	Florence, Ala.
Clark University	
Bridges, Charles William	Atlanta, Ga.
10th grade	
Cato, Woodson Colmon	Atlanta, Ga.
Conner, Mrs. Matilda	Covington, Ga.
Conner, William E.	Covington, Ga.
12th grade	
Ellison, Henry Curtis	Atlanta, Ga.
Fisher, Randolph	Snow Hill, Md.
Harris, Mrs. Marie	Detroit, Mich.
Holmes, Amos Owen	Aiely, Ga.
Howard Evening School	
Hooks, Otis	Nashville, Tenn.
12th grade	
Leonard, Grace Louyse	LaGrange, Ga.
Women's Department	
Richmond, Charles Nathan, Jr.	East St. Louis, Ill.
Thompson, Minnie Mae	College Park, Ga.
Women's Department	
Townsend, Mrs. L. P.	Maxton, N. C.
Walmsley, Mrs. Olive V.	Chicago, Ill.
Wyatt, Albert R.	Atlanta, Ga.
Wynn, Mrs. Hattie	Chattanooga, Tenn.

SUMMARY

Degree	Students	38
	Seniors	8
	Middlers	15
	Juniors	15
Diploma	Students	36
	Seniors	9
	Middlers	10
	Juniors	17
Special	Students	17
	Total	91
Clark University	Students	112
	Grand Total (counting none twice)	203

DENOMINATIONS REPRESENTED

African Methodist Episcopal	1
Baptist	5
Colored Methodist Episcopal	7
Congregational	3
Methodist Episcopal	75
	—
Total	91

STATES REPRESENTED

Alabama	3
Arkansas	1
Colorado	1
District of Columbia	1
Georgia	21
Illinois	4
Kentucky	1
Louisiana	2
Maryland	3
Massachusetts	2
Michigan	4
Mississippi	6
Missouri	2
New York	2
North Carolina	10
Ohio	3
Oklahoma	1
Pennsylvania	1
South Carolina	4
Tennessee	5
Texas	13
Virginia	1

GRADUATES OF 1935

DOCTOR OF DIVINITY

The Reverend David Walter Henry
The Reverend Robert Moten Williams

BACHELOR OF DIVINITY

Bain, John Chester, B.S.	Gaulden, Emanuel E., A.B.
Carson, Joel C., A.B.	McJunkins, Olaf Orcester, A.B.
Darnell, Milner Lonzo, A.B.	Morgan, Delvin L., A.B.
Dawkins, John Morgan, Jr., A.B.	Roberts, Eugene Robert, A.B.
	Whitiker, Charles E., A.B.

SEMINARY DIPLOMA

Bullock, Theodore Roosevelt	Hogue, George Edward
Cofield, Oliver Anderson	Williams, Carson Jerome
	Williams, George H.