

THE ATLANTA UNIVERSITY BULLETIN

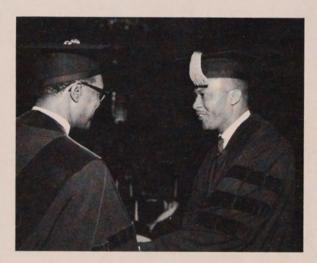
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· ON THE COVER ·



Dr. Samuel J. Tucker of Birmingham, Alabama, receiving congratulations upon receiving the first Ph.D. degree awarded by Atlanta University.

-----CALENDAR -----

- ATLANTA UNIVERSITY CENTER CONVOCATION: February 2—Dr. Samuel D. Proctor, University Dean for Special Projects, University of Wisconsin at Madison.
- ATLANTA UNIVERSITY CENTER CORPORATION CONCERT: February 4—Duke Ellington and his Orchestra.
- LECTURE: February 18—Dr. Horace Mann Bond, Director of the Bureau of Educational and Social Research and Professor of Educational Sociology, Atlanta University, "The Elementary and Secondary Education of Black Folk to the End of World War II."
- LECTURE: March 14—Dr. Horace Mann Bond, "The Higher Education of Black Folk in the United States."
- ART EXHIBITION: March 30-April 28—The Twentyeighth Annual Exhibition of Paintings, Sculpture and Prints by Negro Artists.
- LECTURE: April 23—Dr. Horace Mann Bond, "Three Court Decisions: *Plessey v. Ferguson*; The Berea College Case; and The 1954 Decision."
- LECTURE: May 20—Dr. Horace Mann Bond, "The Urbanization and the Expansion of the Ghetto."
- JOINT BACCALAUREATE SERVICE: June 1—Rev. Arthur D. Gray, Minister, The Congregational Church of Park Manor, Chicago, Illinois.
- 100TH COMMENCEMENT EXERCISES: June 2—Dr. Elizabeth D. Koontz, Director, Women's Bureau, United States Department of Labor.

Twenty-eighth Annual Art Exhibition



Mr. and Mrs. James Adair of Atlanta with his oil, "Prayer Meeting," which won the Atlanta University Award for Best Portrait or Figure.

Sunday, March 30, was the opening day of the Twenty-eighth Annual Art Exhibition of Paintings, Sculpture and Prints by Negro American Artists. The exhibit was held in the Catherine Hughes Waddell Gallery of the Trevor Arnett Library and over two hundred visitors attended on the opening day. Mrs. Aruna Das was senior hostess; Miss Cheryl Bickers, daughter of Mrs. Grace Bickers, assistant registrar, was junior hostess.

The Jury of Selection, which included Phillip Hampton, chairman, Savannah State College; Floyd Coleman, on leave from the faculty of Clark College; Jim McLean of the Art Department, Georgia State College; John Howett, professor of art history, Emory University; and Ed Ross of the Atlanta Art Institute, selected for showing forty-four oils, fourteen water colors, twenty-two sculptures and twenty-two graphics.

James Adair, a teacher with the Atlanta Public School System, received the top award of the Exhibition for the Best Figure in Oil for his "Prayer Meeting"; another of his oils, "Flute Player," was selected for showing. This is Mr. Adair's first award in the annual competition although, in previous years, many of his works have been selected for showing.

Alexander McMath, a teacher in Clinton, South Carolina, and a Morehouse College graduate, received the John Hope Award for the Best Landscape for his oil, "Untitled." Mr. McMath also won the second prize in the water color category for his "Untitled." He has exhibited in previous years and, in 1967, won the Best Figure Award for "Prelude to a Kiss."

Miss Eva M. Booker, a teacher in the Atlanta Public School System, received the award for Any Subject, Oil, for "The Road We Trod" and a second oil of hers, "Untitled," won an Honorable Mention. Miss Booker won a previous award in 1967 in the water color category for "The Girls."

The first prize in Water Colors

went to Alfred Figures of Mobile, Alabama, for "Green Field"; he also won an Honorable Mention in the graphics section for his pencil drawing, "Mother Cuddling Infant."

First prize in the sculpture category was awarded to Arthur Britt of New Orleans, Louisiana, for "Poverty Toy Chest"; Mr. Britt won the award in Any Subject, Oil, last year for "Society Wheels." Another oil by Mr. Britt, "The Black Movement," was also chosen for exhibit. Second prize in Sculpture was awarded to Mr. Jack Jordan, also of New Orleans, for "Twin Fetish." This was Mr. Jordan's ninth prize in Sculpture, the first be-

ing in 1950; works by him in other categories were also selected for showing, including a water color entitled "Ghetto Children," which won an Honorable Mention.

In the graphics category, John Wilson of Brookline, Massachusetts, won the first prize for his drawing, "Child with Father." This is the seventeenth award for Mr. Wilson, his first award being for an oil, "Black Soldier," in 1943, the second year of the annual competition. Second prize in Graphics was awarded to Freddie Styles of Atlanta for his pen and ink drawing, "Untitled." Other works by Mr. Styles, who is a student at Morris



Left to right: Dr. Jarrett, Mr. Floyd Coleman, one of the judges, and Mr. Alexander McMath, viewing the latter's oil, "Untitled," which won the John Hope Prize for Landscape.

Brown College, were exhibited, including an oil, "Untitled," which received an Honorable Mention.

The following artists received Honorable Mention in Oils: Carolyn R. Allen of Atlanta for "Over There"; Eva Booker of Atlanta for "Untitled"; Toussaint Perkins of Chicago, Illinois, for "Two Women"; Freddie Styles of Atlanta for "Untitled"; and Luke Nelson Taylor of Mobile, Alabama, for "Street Scene."

In the water color category, Honorable Mentions were awarded to Jack Jordan of New Orleans for "Ghetto Children" and to Leon Lank Leonard, Sr. of Los Angeles, California, for "Dr. Martin Luther King, Jr."

Honorable Mentions in the sculpture category were awarded to James Boone of Montgomery, Alabama, for "D.W.I."; Ronald Brookins, also of Montgomery, for "There Are More Sides than One"; and Arthur Parks, Jr. of Atlanta for "The Cat." Two Honorable Mentions were awarded in the graphics section: to Alfred Figures for "Mother Cuddling Infant" and to Lillie Kate Walker of Atlanta for "Moving Along."

Miss Shirley Bolton of Athens, now studying for her MFA degree at the University of Georgia, received the prize awarded on the votes of visitors attending the exhibition for "Black Man," an oil. Miss Bolton has exhibited on many previous occasions, but this was her first award.

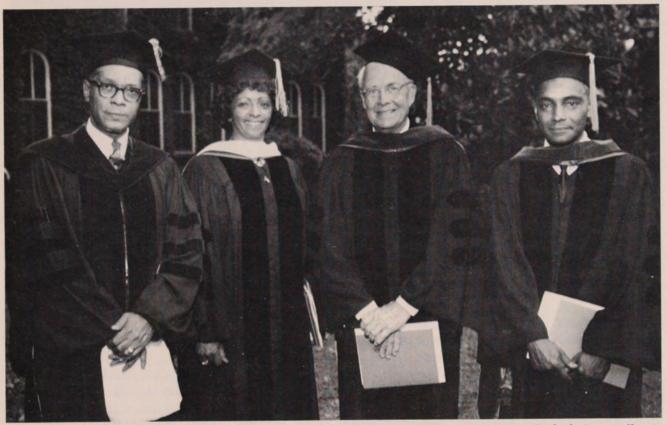
The prize-winning works now become part of the historically priceless Atlanta University Negro Collection. Posters announcing the Exhibition were designed by Freddie Styles, who was an exhibitor and prize winner.

Over one thousand people viewed the exhibit throughout the month of April, which number included groups of high school and art students. The eight prize-winning works in oils, water colors and graphics were a special feature at the art gallery at downtown Herren's Restaurant on Luckie Street during the entire month of May.



Left to right: Mr. and Mrs. Alfred Figures of Mobile, Alabama, with Dr. and Mrs. Jarrett.

The University's 100th Commencement



Dr. Jarrett with the recipients of the Honorary Degrees awarded at the 100th Commencement: Elizabeth Duncan Koontz, Lit.D.; The Honorable Ivan Allen, Jr., LL.D., Mayor of Atlanta; and Dolphus E. Milligan, LL.D.

Monday, June 2, was a most significant day in the history of Atlanta University—it was its one hundredth Commencement and the first under the presidency of Dr. Thomas D. Jarrett, and it awarded its first doctoral degree. It was indeed fitting that for this important occasion, Atlanta University brought to its campus as its Convocation speaker, one of its most distinguished alumna, Dr. Elizabeth Duncan Koontz, Class '41, Director of the Women's Bureau of the Department of Labor and former president of the National Education Association.

The Exercises were held in Sisters Chapel, where Dr. Jarrett conferred two hundred and fifty-six Master's degrees and one doctoral degree, the graduating class being drawn from twenty-two states and eight foreign countries—Biafra, Ghana, India, Nigeria, Shanghai, Taiwan, Tanzania and West Cameroon.

In his charge to the graduating class, Dr. Jarrett said:

Today you are participating in a fourth, and in some instances, a fifth graduation. You emerge from a long period of academic pursuit to face the grim and stark realities of the local, national and world setting. You may feel for the moment that you are graduating into chaos. The world scene is not a beautiful one.

But no matter how you feel, one fact is clear—you have the awesome responsibility for leadership—leadership not only in education, but also in the body politic and in the social order. It is your turn to "carry the

Although you have now joined the company of the educated, the small elite, your degree holds no magic; there is no secret formula, no lasting blueprint, no guaranteed affluence. By means of it and the education that it represents, you and you only can provide relevance. For your life, though it may be full of many things, must possess a kind of purpose and effort that gives to it flavor and meaning and an affirmation and understanding of your individuality.

I urge you then, in this period of confusion and unbelief, to never cease in your search for meaning.

May God bless you and give you strength.



The Graduating Class, June, 1969.

The School of Arts and Sciences graduated thirty-two students, twenty with the Master of Arts degree and twelve with the Master of Science degree. Forty students received the Master of Social Work, thirty-four the Master of Science in Library Service, one hundred and thirteen the Master of Arts in Education and thirty-seven the Master of Business Administration. One doctoral degree was awarded in guidance and counseling.

Receiving the Master of Arts from the School of Arts and Sciences were: Willis B. Sheftall, Jr., Macon, Ga., in Economics; Willie G. Jordan, Warner Robins, Ga., and Alsylvia Smith, Baton Rouge, La., in French; Eva Doris Adams, Waycross, Ga., Joe Louis Caldwell, Rushton, La., Julius Wayne Dudley, Atlanta, and Mrs. Francine Moore King, Birmingham, Ala., in History; Agyenim Boateng, Kumasi, Ghana, Richard Bolden, Jacksonville, Fla., William Henry Boone, Jr., Portsmouth, Va., David L. Ford, Jr., Riviera Beach, Fla., Benjamin Lomax, Anniston, Ala., and Wallace McMichael, Baton Rouge, La., in Political Science; Jesse William Blalock,

Atlanta, and Willie Marvin Saulsbury, Milledgeville, Ga., in Social Science; Robert Davis, Jr., New Orleans, La., Monday Udowah Ekpo, Opobo, Nigeria, Mrs. Betty Sturrup Ferguson, Greenville, S. C., Marsha Lillian Goodwin, Durham, N. C., and Mrs. Mattie Hughes Young, Birmingham, Ala., in Sociology.

Those receiving the Master of Science were: Havord Carl Bishop, Memphis, Tenn., Mrs. Joyce Beavers Chamblee, College Park, Ga., and Arthur Lewis Drayne, Sr., Atlanta, in Biology; Gwendolyn Loretta Johnson, Media, Pa., and Willie J. Turner, Milledgeville, Ga., in Chemistry; Mrs. Donnie Hickman Collins, Birmingham, Ala., Montaval Hayes, Inkster, Mich., Mrs. Joan Ealey Jones, Atlanta, Mrs. Annie White Marks, Madison, Ga., Mrs. Wilma Abbott Nichols. Atlanta, Albert Taylor, Atlanta, and Nikola Tomovich, Cleveland, Ohio, in Mathematics.

Receiving the Master of Social Work were: Mrs. Willie Grier Barker, Atlanta, Mrs. Gemma Douglas Beckley, Birmingham, Ala., Verlyn Clifton Bell, Augusta, Ga., Mrs. Johnnie

Brooks Booker, Fort Valley, Ga., LaVerne Ellen Brisbane, Charleston, S. C., Mrs. Martha M. Dore, Stone Mountain, Ga., Daniel Francis Dowd, Jr., Indianola, Iowa, Clinton Elworth Dye, Jr., Atlanta, Jack Lawrence Feagins, Toscombie, Ala., Hazel L. Fletcher, Washington, D. C., A. Ruth Harris, Fernandina Beach, Fla., Wilhelmina Huckaby, Moultrie, Ga., Mrs. Myrtle Cobourne Jackson, Dallas, Texas, Otis Samuel Johnson, Savannah, Ga., Paulette Maxine Jones. Montrose, Ala., Dolphus G. Lewis, Atlanta, Mrs. Rena Mahon Lewis, Atlanta, Michael Forsythe Lindsey, West Point, Miss., Alice LaFrieta Mc-Mullen, Washington, D. C., Kewanee Marcia Malone, Birmingham, Ala., Mrs. Elaine Stubbs Mitchell, Decatur, Ga., Jacquelyn Mitchell, Atlanta, Jan Mundorff, Starke, Fla., Ira A. Oliver, Washington, D. C., Mrs. Janice Johnson Pace, Jackson, Miss., Martina Correne Parker, Tarrytown, N. Y., Mrs. Roberta H. Patterson, Atlanta, Mrs. Miriam G. Porter, Charleston, S. C., Mrs. Nancy Slack Porterfield, Decatur, Ga., Mrs. Ernestine Beck Redd. Atlanta, Harry H. Redd, Homestead,

Fla., Henrietta Rogers, Atlanta, Sister M. Loretta Schmitz, Rochester, Minn., Mrs. Winifred V. Searles, Atlanta, Mrs. Francine B. Shannon, Atlanta, Mrs. Patricia Spikes Smith, New Orleans, La., Carlton A. Stockton, Jamaica, N. Y., Joyce Faye Washington, New Orleans, La., Mrs. Mary Foules Watkins, Greenville, Miss., and Calvin Williams, Rockmart, Ga.

The Master of Science in Library Service was awarded to: Mrs. E. Lois Hatchett Baker, LaGrange, Ga., Adrienne Maxine Barksdale, Atlanta, Yvonne Suzette Bennett, Springfield Gardens, N. Y., Mary Lee Bowman, Shreveport, La., Daisy Louise Brown, West Palm Beach, Fla., Luther Brown, Laurinburg, N. C., Mrs. Helen Bush Caver, Anniston, Ala., Roger Po-che Chang, Taipei, Taiwan, Jacqueline Vatricia Culver, Miami, Fla., Mrs. Glenda Gaither Davis. Great Falls, S. C., Mrs. Betty Joyce Hunter Fisher, Brooklyn, N. Y., Mrs. Etherlene Hatten Gentry, Jackson, Miss., Freedia Eloise Goodwin, Bloomington, Ind., Mrs. Giley E. Nixon Griffin, Dallas, Texas, Mrs. Geraldine Walker Helton, McDonough, Ga., Mrs. Mildred Howell Johnson, White Plains, Ga., Mrs. Bettye Gadsden Jones, Ocala, Fla., Raymona Altamese Jones, Salisbury, N. C., Chen-Hung Keong, New York, N. Y., Mrs. Barbara Brooks Lewis, Gary, Ind., James Kuo-chiang Lin, Taipei, Taiwan, Oscar David McWhorter, Irwinton, Ga., Mrs. Leela Murthy, Nilgiris, India, Mrs. Ruby Carole Roberts, Monroeville, Ala., Roseyn June Rychener, Goshen, Ind., Mrs. Jean Ching Weng Shao, Taipei, Taiwan, Elease Bonita Shelton, Greenville, Ga., Mrs. Juanita Morrow Smith. Amory, Miss., Clara Bell Sutton, Washington, Ga., Mrs. Viola Lovelace Sutton, Brewton, Ala., Mrs. Nellie Winters Tolliver, Kosciusko, Miss., Mrs. Ruth Hill Thompson, Atlanta, Barbara Jean Walker, Cheraw, S. C. and Mrs. Jean Henry Young, Miami, Fla.

Those receiving the Master of Arts in Education were: Charles Adams, Macon, Ga., Mrs. Willena Torrence Allen, Atlanta, Mary Athlene Anderson, Atlanta, Samuel William Bacote, Atlanta, Mrs. Gloria Smith Barnett. Atlanta, Lessye M. Bellamy, Waycross, Ga., Paul Edward Bellino, Atlanta, Mrs. Maudie F. Belton, Jonesboro, La., Johnnie B. Blackshear, Covington, Ga., Mrs. Louise Allen Bohler. Atlanta, Mrs. Ethel Johnson Bolton. Atlanta, Mrs. Gloria Strong Boyd, Atlanta, Norman Leroy Britt, Fayetteville, N. C., Mrs. Ruth Jeter Brown. Montgomery, Ala., Sandra Brown, Birmingham, Ala., William Brown, Atlanta, Dorothy G. Burton. Waynesboro, Ga., Mrs. Ada Murphy Calloway, Mullins, S. C., Julia Iona Cammon, Chattanooga, Tenn., Mrs. Jeannette T. Carter, Atlanta, Mrs. Opal Gay Chamblee, Atlanta, James Boring Chivers, Atlanta, Mrs. Elizabeth J. Christian, Atlanta, Mrs. Marvolene H. Clack, Atlanta, Mrs. Mary Jones Clemmons, Atlanta, Mrs. Dorothy Sims Coleman, Atlanta, H. Eugene Coleman, Rich Square, N. C., Lucius C. Crowe, Montgomery, Ala., Mrs. Mary Louise Crowder, Atlanta, Theresa Denson, Atlanta, Mrs. Upkar Kaur Dhillon, New Delhi, India, Mrs. Lula Force Elkins, Gainesville, Ga., Mrs. Louise Valentine Thomas Flint, Atlanta, John William Floyd, Owassa, Ala., Mrs. Elinor Atkins Fowler, Atlanta, Eugene M. Funderburk, Jr., Marietta, Ga., William George Gaines, Clarkston, Ga., Mrs. Catherine Gholston Garlington, Atlanta, Clarence L. Gartrell, Macon, Ga., Hilliard Daniel Glover, Atlanta, Mrs. Annette West Hampton, Atlanta, Mrs. Odessa Avery Harbison, Atlanta, Charles Edward Harris, Decatur, Ga., Mrs. Christine Bridges Harris, Atlanta, Mrs. Nettie Shaw Hendricks, Atlanta, Adrian Bert Himmelbrand. Brooklyn, N. Y., Norris Leo Hogans, Atlanta, Walter Ostell Horne, Vidalia, Ga., Mrs. Mattie White Howard, Atlanta, Mrs. Annette Hightower Huffman, Atlanta, Mrs. Barbaria Harvey



Mrs. Leela Murthy, MSLS, of Nilgiris, India.



Miss Adrienne Maxine Barksdale, MSLS, daughter of Dr. and Mrs. Richard K. Barksdale. Dr. Barksdale is the Dean of the School of Arts and Sciences.

Jacobs, Atlanta, Florence Elizabeth Jackson, College Park, Ga., Mrs. Ora Bell Jenkins, Atlanta, Mrs. Laware Lewis Johnson, Atlanta, Doris Elizabeth Jones, Atlanta, Mrs. Frances Peterson Jones, Atlanta, Murris Joseph Jones, Ocala, Fla., Edward Eugene Jordan, Morrow, Ga., Mrs. Emogene Clark Kelly, Atlanta, Rev. Richard A. Kieran, Atlanta, Mrs. Joyce Black King, Hogansville, Ga., James Franklin Lamar, Atlanta, Mrs. Nancy Howard Lawson, Atlanta, Mrs. Eva Mae McQueen Lee, Anderson, S. C., Joseph F. Leonard, Atlanta, J. Michael Lowney, San Francisco, Calif., Mrs. Mildred Smith Mallery, Atlanta, Richard R. Marchman, Decatur, Ga., Mrs. Yvonne Jackson Marshall, Atlanta, James Cole Middleton, Statesboro, Ga., Mrs. Sue Perteet Morris, Griffin, Ga., Mrs. Mary Ben Erwin McDorman, Atlanta, Lonnie L. Napier, Vienna, Ga., Betty M. Neal. Buena Vista, Ga., Robert E. Nelson, Eatonton, Ga., Mrs. Patricia Perria Pace, Atlanta, Mrs. Marie Lois Parker, Atlanta, Adolph Parsons, Forsyth, Ga., Anna Helena Polk, Hattiesburg, Miss., Horace Alexander Powers, Ormond Beach, Fla., Mrs. Louretta E. Carter Price, Selma, Ala., Mrs. Katie Louise Ramsey, Salisbury, N. C., Leonard Peter Roberge, Milford, N. H., Mrs. Theresa Davis Roberts, Atlanta, Mrs. Willie L. Taylor Robinson, Atlanta, Mrs. Florence Blalock Rose, Atlanta, Janice Delores Sanders, Montgomery, Ala., Larry Roland Shannon, Palmetto, Fla., Mrs. Doris E. Allen Sherard, Atlanta, Lucius Leonard Skrine, Covington, Ga., Lauretta Ann Smith, Denver, Colo., Lewis L. Smith, Atlanta, Mrs. Marian Harris Sorrow, Jonesboro, Ga., Madelyn Carol Squire, Miami, Fla., Janice Irene Strange, Santa Ana, Calif., Howard B. Stroud, Athens, Ga., Mrs. Dannette Lawrence Thomas, Atlanta, Mrs. Velma Owens Triplett, Atlanta, Rev. Ralph Gregory Vedros, Atlanta, Mrs. Mary A. Booker Ware, Washington, D. C., Mrs. Mary Jenkins Warren, Atlanta, Mrs. Charlotte West-



Samuel W. Bacote, MA in Ed., son of Dr. and Mrs. Clarence A. Bacote. Dr. Bacote is professor and chairman of the Department of History.

brook Webb, Atlanta, J. Arnold Webb, Kansas City, Kans., Mrs. Mabel Logan Whisenhunt, Montgomery, Ala., Mrs. Barbara H. Peeks White, Elberton, Ga., Mrs. Sara Cyrus White, Prentiss, Miss., Mrs. Rebecca Florence Wideman, Atlanta, Cassius L. Williams, Atlanta, Harriet Ann Williams, Pritchard, Ala., Walter Williams, Perrine, Fla., Dortha Nell Wilson, Hughes Springs, Texas, Jack Dempsey Wood, Atlanta, and Mrs. Margaret Wrenn, Columbia, S. C.

The Master of Business Administration was awarded to: Martin Fru Akor, Mankon Bamenda, West Cameroon, James T. Boseman, Anderson, S. C., Dharmi Chandra Chaudhari, Badi Rupaheli, India, Ping kun Chen, Taipei, Taiwan, George W. Clark, Jr., Philadelphia, Pa., Richard Denny, Savannah, Ga., Arvindray Kasanji Desai, Gujarai, India, James Andrew Douglas, Jr., Birmingham, Ala., Christopher Nwoye Achebe Egwim, Onitsha, Biafra, John H. Evans, Jr., Atlanta, Gopal Lal Gupta, Karel, India, James Preston Harris, West Palm Beach, Fla., Lawrence C. Jacobs, Jr., Hunstville, Ala., Arthur David Johnson, Bryant, Fla., Theodore L. Johnson, Trenton, N. J., Walter L. Johnson, Uniontown, Ala., Mrs. Wyvette Durr Jordan, Cincinnati, Ohio, Shi-Chi Ku, Taipei, Taiwan, Patricia Adams Lee, New York, N. Y., Kanwar J. Singh Mehta, Dar-es-Salaam, Tanzania, Jashavant Tapidas Parekh, Bombay, India, Pradeep K. Patnaik, Orissa, India, Prem Prakash, New Delhi, India, Niranjan D. Sampat, Bombay, India, Rajen T. Shah, Bombay, India. Shashikant Ratilal Shah, Bombay, India, Ting-chun Shih, Shanghai, Vernon J. Simpson, Jr., Sheffield, Ala., Elizabeth Vaden Stephens, Elmsford, N. Y., Tobias Stewart, Gray, Ga., Haribhai Kanji Thakkar, Bombay, India, James Joseph Umoh, Uro, Nigeria, Chand B. Vyas, Bombay, India. Peggy D. Wade, Atlanta, Lizzie Waller, Chattanooga, Tenn., Robert A. Williams, Brooklyn, N. Y. and Timothy L. Woods, Los Angeles, Calif.

The Doctor of Philosophy degree in Guidance and Counseling was awarded to Samuel J. Tucker of Birmingham, Ala. He is the recipient of



Dr. Samuel J. Tucker (left) with Dr. Jarrett.

the first degree awarded in the University's doctoral program.

Dr. Koontz, the Commencement speaker, was appointed to her present position of Director of the Women's Bureau in February by President Nixon and is the first Negro American to fill this position in the Department of Labor. She was also the first Negro American to be elected president of the NEA, a position from which she resigned to take the Nixon appointment.

Dr. Koontz received the BA from Livingstone College and a Master's degree in elementary education from Atlanta University. She has done graduate work at Columbia and Indiana Universities and, because she is interested in children whose background in formal education is limited, has pursued additional training in the field of special education for slow learners at North Carolina College in Durham. She has devoted most of her life to the field of education; from 1945 until she became president of

the NEA in July, 1968, she was a special education teacher in Salisbury, N. C., and worked with slow learners and disadvantaged children. From 1965 to 1968, she was a member of the President's Advisory Council on Education of Disadvantaged Children, a member of the NEA's Council for Exceptional Children and of the National Association for Retarded Children.

In 1964, Dr. Koontz was one of sixteen Americans who visited the Soviet Union at the request of the Saturday Review and has traveled widely in other countries of the world. She is the recipient of several awards and honorary degrees, including the Distinguished Alumni Medallion for Achievement from her alma mater, Livingstone College, and in January of this year was appointed U.S. Delegate to the United Nations Commission on the Status of Women.

Saying that some of the "past-thirties misread some of the signs of change and miscalculated the course that events would take," Dr. Koontz told the graduates that "we must be aware that these are times *characterized* by change, for nothing is less dependable than the status quo.

If I had one admonition to give you," she continued, "it would be that you might show a little more compassion than you are likely to feel. In spite of the fact that there are very few constants, there are a few basic constants that can and will serve as tools to control the change that is absolutely necessary. We must look carefully at those who choose to dissent; we must keep an open mind instead of turning away and dismissing them as not being very mature, having no right and deserving of no sympathy. One constant is the right to dissent and another is the democratic process. Perhaps it is the reconciliation of these two that causes many of us to feel that there is no position of reconciliation, in spite of the fact that we know that these two are interdependent and must be interdependent if they are to be effective."

Dr. Koontz pointed out that the history of dissent has made it possible for the dissent of today, but "dissent through violence accomplishes nothing. The sincere dissenter must think through clearly a course of action while asking whether the goal is worth the sacrifice." She then challenged the graduating class "to know the path to take to make dissent grow and to work to design the future on a path of reason and intelligence. Dissent can lead to equality and freedom for all mankind."

The University also awarded three honorary degrees—Doctor of Laws to the Honorable Ivan Allen, Jr., Mayor of Atlanta, and to Dr. Dolphus Edward Milligan, a physical chemist with the U.S. Bureau of Standards, and a Doctor of Letters to Dr. Koontz.



The Platform Party.

The citations read as follows:

DOCTOR OF LAWS

IVAN ALLEN, JR.

Native of Atlanta, born into a family of affluence and influence; product of the public schools; graduate of the Georgia Institute of Technology; successful entrepreneur, he inherited a business and made it into an enterprise of regional significance; dedicated civic leader, he became president of the Chamber of Commerce and designed a development plan which brought the city into the era of its greatest economic growth; astute politician, he won twice the only public office for which he has offered and will retire as mayor of his native city at the end of his second term at his own insistence, not that of the vot-

ers-for during his administration significant increases have occurred in population, employment and building construction, and capital improvements have abounded, including water and sewer systems, water pollution control facilities, airport expansion, street improvements, a civic center and exhibition hall, and a municipal stadium which provides a home for the first time ever in the region for major league baseball, football and soccer teams-and more than all these, there has prevailed a climate of racial amity and calm which makes Atlanta a city apart; wise statesman, he earned a national reputation as a forthright and courageous spokesman for the forces of reason, humanity and morality as he addressed himself to major issues which face the region

and the nation; daring innovator, he guided his city in becoming one of the first three in the nation and the only one in the South to be funded for a Model Cities program, and he was cited by the National Advisory Commission on Civil Disorders as "making the most specific use" of the findings of the Commission as he implemented through action the recommendations of the Commission; sensitive realist and practical idealist, he personifies that which is most honored and most honorable in his city, his region and his nation.

DOCTOR OF LETTERS

ELIZABETH DUNCAN KOONTZ

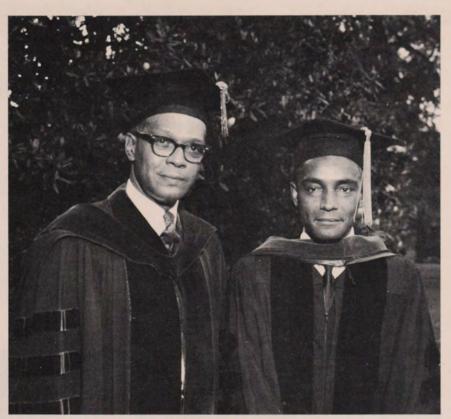
Director of the Women's Bureau in the United States Department of Labor, the first of her race to hold this

appointment; Delegate to the United Nations Commission on the Status of Women; former President of the National Education Association, the first Negro elected to this position in the largest professional organization of teachers in the world; past president of the Department of Classroom Teachers, the first of her race to serve in this capacity in the largest department of the National Education Association; long-time special education teacher at Price High School, her alma mater, in her native city of Salisbury, North Carolina; member of the President's National Advisory Council on the Education of Disadvantaged Children from 1965 to 1968, the North Carolina Governor's Commission on the Status of Women, the Family Service Council of North Carolina, the North Carolina Council on Human Relations, and the Education Committee of the National Urban League; graduate of Livingstone College and Atlanta University; world traveler, her concern for education and related interests has taken her to the Soviet Union, Europe, Canada, Ireland, Korea, and numerous other countries; always a teacher, she has devoted her life to children and their teachers, her love for the former reflected in her efforts to alleviate the problems of the handicapped and the dispossessed and her respect for the latter indicated by her outspoken demands for the recognition of the human rights of teachers and her equally insistent demand that teachers involve themselves in the major social issues of the day; always a woman, she has sought full recognition for the rights and responsibilities of her kind; always a human being, she has striven to ensure the dignity and security which are the birthright of all mankind.

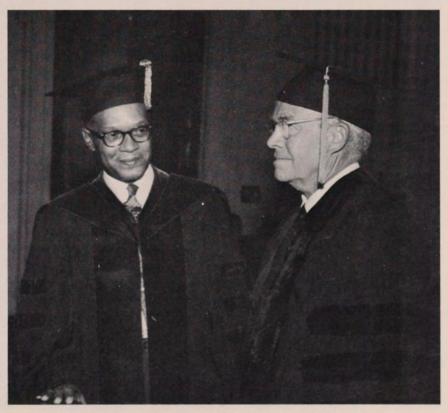
DOCTOR OF LAWS

DOLPHUS EDWARD MILLIGAN

Born in Brighton, Alabama, this son of Morehouse College, the recipient of two Master's degrees in the



Dr. Dolphus E. Milligan (right) with Dr. Jarrett.



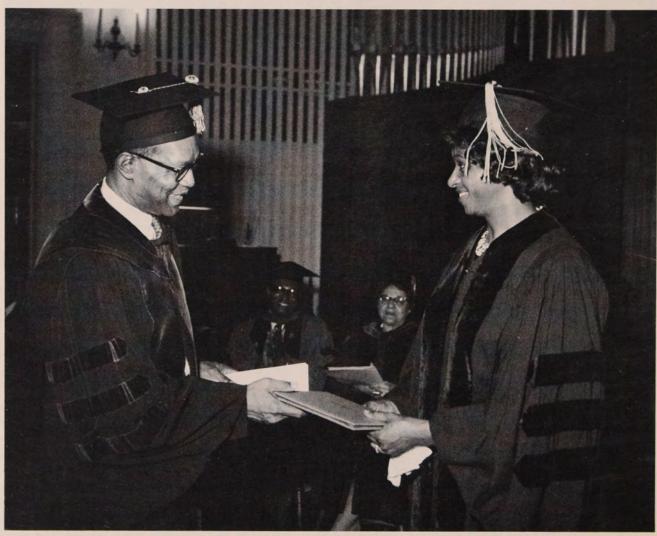
The Honorable Ivan Allen, Jr., Mayor of Atlanta (right), with Dr. Jarrett.

same year from Atlanta University. and illustrious graduate of the University of California at Berkeley entered the teaching profession at Fort Valley State College and continued at the University of California; turned full-time to the first love of the true scientist as Fellow in Fundamental Research at the Mellon Institute; went on to new challenges in research as a physical chemist at the National Bureau of Standards; published more than fifty articles in leading scientific journals; became an acknowledged authority in his field of infrared spectroscopy of free radicals in solid matrices at low temperatures; received international acclaim when he was chosen as the first recipient of the Professor Auturo Miolati Prize for his research in his specialty, conferred by the faculty of the University of Padua in 1965; added new luster to his professional reputation when he received the Washington Academy of Science Award in 1968; he epitomizes in his career the highest ideals of American society, education and scholarship.

The joint baccalaureate service for Atlanta University, Morehouse College and Spelman College was held on Sunday, June 1, at which time Dr. Arthur D. Gray, minister of the Congregational Church of Park Manor in Chicago, was the speaker.

Dr. Gray, who was president of Talladega College, Alabama, from 1952 to 1962 and is a member of its Board of Trustees, is a former president of the Washington, D. C. branch of the NAACP. He is presently a member of the board of the Chicago branch of the NAACP.

Music for both occasions was furnished by the Morehouse-Spelman Chorus and the Morehouse College Glee Club under the direction of Dr. Wendell P. Whalum, Morehouse College. Mrs. Joyce Finch Johnson, Spelman College, served as organist.



Dr. Elizabeth Duncan Koontz receiving her Honorary Degree from Dr. Jarrett.

Editorials on The 100th Commencement

Atlanta Constitution, June 3, 1969

Atlanta University

Atlanta University has come a long way in the last century, and we note with interest that the disinguished institution granted its first doctor of philosophy degree Monday during its 100th commencement.

The first Ph.D. degree was awarded to Samuel J. Tucker, presently dean of students at Morehouse College. Before coming to Atlanta, Dr.

Tucker was senior clinical psychologist for the New York State Department of Mental Hygiene.

We congratulate both Dr. Tucker and Atlanta University.

Granting of the new degree is still another sign of AU's growth. Atlanta and Georgia are fortunate in having this influential educational center located here.

Atlanta Journal, June 4, 1969

A Great Occasion

This is graduation season and one of the most significant happened in Atlanta.

The ceremony was at Atlanta University and it was the 100th commencement of that institution. Atlanta University is very well established and it has been established long enough to have been a great and powerful force in the adjustment between the races which is still underway in this nation and in this community.

The ceremony also marked the award of its first doctorate, other than honorary. The recipient was Samuel J. Tucker and his field is counseling and guidance, a particularly important field at this time and in this place.

The occasion had something extra. An honorary degree went to Ivan Allen, Jr., the mayor of

Atlanta. Mayor Allen's term has been complicated beyond those of all his predecessors by the racial problem. It has been his distinction to work harder and with more success than any other white citizen of the city at solving this problem and in trying to resolve antagonisms for the benefit of all.

The existence of this fine university complex is one of the main reasons for Atlanta's progress. The literacy level of any given place cannot be too high, and it is interesting to note the correlation between economic prosperity and the educational standards of a community.

Atlanta University has done its share and more, in making this a more prosperous and more reasonable city. May its next century be as productive.

News from the Center

AU CENTER CONVOCATION

Dr. Samuel D. Proctor, well-known educator, administrator, and church leader, was the speaker at the Annual Atlanta University Center Convocation held on Sunday, February 2, in Sisters Chapel on the Spelman campus.

Dr. Proctor is University Dean for Special Projects, University of Wisconsin at Madison; his responsibility is to coordinate the efforts of the University in applying its resources to the tasks of enlarging opportunities for the disadvantaged. Prior to joining the faculty of the University of Wisconsin, he was president of the Institute for Services to Education. He has served as president of both Virginia Union University and North Carolina A and T State University and served as an administrator in the Peace Corps in Nigeria and Washington, the National Council of Churches and the Office of Economic Opportunity.

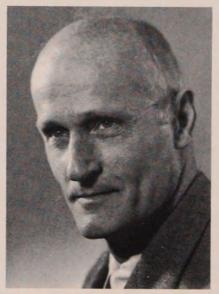
Author of The Young Negro in America, 1960-1980, published by Association Press in 1966, Dr. Proctor is a member of the trustee board of the National Urban League and College Placement Services, Inc. In 1967, he was appointed to the National Advisory Committee on Regional Education Laboratories, U. S. Office of Education, to the National Advisory Health Manpower Council of the Department of Health, Education, and Welfare, and to the Executive Board of the National Commission on Teacher Education and Professional Standards.

A native Virginian, Dr. Proctor has traveled in the Far and Middle East, Europe and the Soviet Union, and North, West and East Africa.

AU CENTER SIGMA XI CLUB SPONSORS LECTURE

On April 16, the Atlanta University Center Sigma Xi Club sponsored a lecture by Dr. Stephen C. Kleene, University of Wisconsin, on "The New Logic." Dr. Keene is a National Lecturer for the Society of the Sigma Xi and its affiliated society, the Scientific Research Society of America, at colleges, universities and research laboratories.

During his lecture, Dr. Kleene discussed the fact that, during the present century, mathematicians have carried out a fundamental analysis of the processes of logical reasoning. Consequently, it is now possible, in some cases, to relate the methods used to the results which can be obtained by them. In particular, it is now known that modern computing machines for all their speed and accuracy, are incapable of solving all mathematical problems, even disregarding time limitations.



Dr. Stephen C. Kleene.

AU CENTER BIOLOGISTS PRESENT RESEARCH REPORTS AT ANNUAL SOUTHEASTERN BIOLOGISTS MEETING

Several research papers were presented by faculty members and their students from the biology departments of Atlanta University and Clark College at the April 17-19 annual meetings of the Association of Southern Biologists. These meetings were held at Memphis State University, Memphis, Tennessee. At these meetings the following papers were presented: Dr. Enola L. Stevenson (Atlanta University), "Growth and Metabolism of Plants Under Continuous Light of Different Qualities and Intensities"; Dr. Charles E. Hubert (Clark College), "Dissociation, Inflammation and Reaggregation Phenomena in Livers of Chick Embryos Treated with Aminoguanidine Sulfate"; Miss Bettye R. Stokes (Atlanta University), and Dr. Clyde Johnson (Clark College), "The Effects of Nitrate and Chloride Ions on Motility, Glucose and Oxygen Utilization in Rabbit Spermatozoa"; Mr. Kiah Edwards, Jr. and Dr. Roy Hunter, Jr. (Atlanta University), "The Chemical Characterization of the Notochordal Sheath in Bullfrog Larvae"; and Mr. Walter W. Manigault, Dr. Lafayette Frederick and Dr. Thomas W. Cole, Jr. (Atlanta University), "A Study of Aflatoxin Production by Isolates of Aspergillus flavus from West Pakistanian Soils."

WILLIAMS APPOINTED COORDINATOR OF CENTER AFRO-AMERICAN STUDIES PROGRAM

PROFESSOR RUSSELL

Professor Russell S. Williams, assistant professor of sociology at Spelman College, was appointed Coordinator of the Afro-American Studies Program in the Atlanta University Center for the second semester which commenced on January 27.

The announcement of Professor Williams's appointment was made by Dr. Albert E. Manley. Chairman of the Council of Presidents of the Atlanta University Center and President of Spelman College. Dr. Manley stated that the appointment of Professor Williams was approved unanimously by the Council presidents: Dr. Thomas D. Jarrett of Atlanta University, Dr. Vivian Henderson of Clark College, Dr. O. P. Bronson of the Interdenominational Theological Center, Dr. John Middleton of Morris Brown College, Dr. Hugh Gloster of Morehouse College, and Dr. Albert E. Manley of Spelman College. Professor Williams's appointment was recommended to the Council of Presidents by the Atlanta University Center Senate.

Professor Williams began his duties during registration for the second semester, at which time he advised students concerning the selection of courses in the areas of Afro-American Studies and African Studies. After registration, he has been working actively with the administrations and departments of the undergraduate colleges and with the deans of the graduate schools of Atlanta University in the development of new programs in the area of Afro-American Studies and in the supervision of present offerings in the African and Afro-American fields.

At the undergraduate level it is anticipated that a major and a minor in Afro-American Studies will be pro-

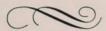
vided and, at the graduate level, it is expected that a Master's-level program in African and Afro-American Studies will be offered. In conducting his work, Professor Williams is being assisted by an advisory committee consisting of faculty and student representatives from each of the six institutions in the Center.

During the second semester, Professor Williams supervised a lecture series and research projects in the African and Afro-American fields.

In commenting on his position, Professor Williams said: "I hope that we can develop in the Atlanta University Center not an instant or a weak program in African and Afro-American Studies but a carefully planned and implemented program that will attract general attention and wide imitation. Since we have excellent resources in professional staff and library facilities, I see no reason why our program should not be successful and outstanding in every possible way."

Professor Williams holds the BS degree from New York University and the BD degree from Union Theological Seminary. He is now writing his dissertation, which is the only remaining requirement for his terminal degree from New York University.

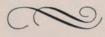




AU CENTER COORDINATED UNDERGRADUATE SOCIAL WELFARE PROGRAM

In June, the University received a grant of \$74,828 under Title VII of the Social Security Act for the development of an undergraduate program in social welfare. The program will be a coordinated effort between the University's Graduate School of Social Work and the four colleges, Clark, Morris Brown, Morehouse and Spelman.

Dr. Charles Garth, professor of sociology, Morehouse College, is the director and Mrs. Edyth Ross, associate professor of social work, the coordinator. Other members of the coordinating committee are Dr. Julia Lord, Clark College; Professor Russell Williams, Spelman College; and Mrs. Merlissie Middleton of Morris Brown College.



CAMPUS BRIEFS

AU'S FIRST DOCTORAL DEGREE

At the 100th Commencement of the University on June 2, Dr. Samuel J. Tucker was the recipient of the University's first Doctor of Philosophy degree. Dr. Tucker, who received his Bachelor's degree from Morehouse College and his Master's degree from Columbia University, received his Ph.D. degree from the University in Guidance and Counseling.

Dr. Tucker is presently Dean of Students at Morehouse College and, prior to his present position, was senior clinical psychologist for the New York State Department of Mental Hygiene. He has served as consultant and psychological examiner for Princeton University, University of Georgia, University of Michigan, Columbia University and the Georgia State Department of Education.

Dr. Tucker is a member of the faculty of Atlanta University Summer School and is president of the Atlanta University Center Council of Student Personnel and Guidance Workers. Listed in Who's Who in American College and University Administration, Dr. Tucker is a member of the American Psychological Association, American Personnel and Guidance Association, New York State Psychological Association, American School Counselors Association, Southern College Personnel Association, Phi Delta Kappa and Alpha Phi Alpha Fraternity, Inc.

It is significant to note that the University awarded its first Doctor of Philosophy degree at its one hundredth Commencement exercises, during Dr. Thomas D. Jarrett's first year as president.



Dr. Samuel J. Tucker with his family.

DR. BOND'S SERIES OF LECTURES ON "BLACK EDUCATION"

During the second semester, Dr. Horace Mann Bond, director of educational and social research, gave a series of lectures at the University on "Black Education." The series ran as follows: "The Elementary and Secondary Education of Black Folk to the End of World War II," February 18; "The Higher Education of Black Folk in the United States," March 14; "Three Court Decisions: Plessy v. Ferguson; The Berea College Case; and the 1954 Decision," April 23; and "The Urbanization and Expansion of the Ghetto," May 20.

The lectures were followed by discussions led by Mr. Lawrence Douglas, joint instructor of urban education at Atlanta and Emory Universities.

PHILOSOPHY OF EDUCATION SOCIETY MEETING HELD AT THE UNIVERSITY

The 21st Annual Meeting of the Philosophy of Education Society, Southeastern Region, was held on the campus of Atlanta University on February 7-8. Along with the general papers that were scheduled, there were two symposia: one dealing with "Ethics and Higher Education" and the other focusing on "The Relevance of Philosophy for Education." The address at the banquet, which was held at Paschal's Motor Hotel, was given by Dr. William Blackstone, president of the Society.

The Society, according to Dr. Blackstone, who is chairman of the Department of Philosophy and Religion at the University of Georgia, was organized to promote the philosophic treatment of problems of education; to promote the clarification of agreements and differences between the several philosophies of education; to

advance and improve teaching in the philosophy of education; to cultivate fruitful relationships between workers in general philosophy and workers in the philosophy of education; and to encourage promising young students in the field of philosophy of education.

Bruce Rosen, assistant professor, School of Education, made the arrangements for the Society to hold its regional meeting on the campus.

COUNCIL ON SOCIAL WORK EDUCATION SECOND WORKSHOP

On April 30 to May 4, the Council of Social Work Education held its second workshop in connection with its Project on Integrative Teaching and Learning. All the sessions were held in Paschal's Motor Hotel and included discussions on the experiences of the schools participating in the Project: Indiana University School of Social Service: Syracuse University School of Social Work; Adelphi University School of Social Work; Western Reserve University School of Applied Social Sciences; Toronto (Canada) University School of Social Work: Atlanta University School of Social Work: and the University of Puerto Rico School of Social Work.

On the first evening of the workshop, a banquet was held for the participants, at which Dr. Louis Lowy, chief project consultant and professor of social work at Boston University School of Social Work, presided. Dr. Jarrett, president, and Mrs. Genevieve T. Hill, acting dean, School of Social Work, Atlanta University, brought greetings as did Arnulf Pins, executive director, and Mrs. Marguerite V. Pohek, project director, both of the Council on Social Work Education; and Mrs. Josephine Lambert, Office of Juvenile Delinquency and Youth Development, Department of Health, Education, and Welfare, Washington,

D. C. At the plenary session, Dr. Leonard Bloksberg, associate project consultant and professor of social welfare and research at Boston University School of Social Work, gave an overview of the workshop and spoke about its plans and expectations.

During the sessions, displays of materials developed by the Project and participating schools were exhibited and films, tapes, video-tapes, games, etc. developed by the participating schools were demonstrated.

CAAS CONFERENCE ON MASS MEDIA AND RACE

Atlanta University Center for African and African-American Studies (CAAS) held a conference on Mass Media and Race on April 10-11. The conference coordinator was Dr. Richard A. Long, professor of English and director of CAAS.

At the opening session on April 10, at which Dr. Richard K. Barksdale, dean, School of Arts and Sciences, presided, the main address was given by Henry G. Parks, Baltimore City Councilman, president of Parks Sausage Company and vice president of Tuesday Publications. Later, on the same day, Dr. Charles Garth, professor of sociology, Morehouse College, presented a case study on "Stokeley Carmichael and the Press." Two case studies were presented on April 11: "George Wallace and the News Magazines" by Roger M. Williams, chief of the Time-Life Bureau, Atlanta; and "Race and Television" by Dr. Nancy Guli, acting chairman of the Department of English, Clark College. Dr. Lawrence Noble, associate professor of political science, Atlanta University, led the discussion following Dr. Guli's presentation.

Dr. Long summarized the conference at the closing session.

GRANTS TO THE UNIVERSITY

During the second semester, the University received many gifts and grants. In January, the School of Library Service received a grant of \$34,410 from the Ford Foundation for a one-year period commencing May 1, for a four-week workshop and internship program for librarians in predominantly Negro Colleges; the School also received a grant of \$2,000 from the H. W. Wilson Foundation for a Wilson Scholarship to a student to further recruitment in librarianship. A gift of \$300 was received by the University from the Trustees of the Mary Brown Fund of Atlanta.

In February, the University received the following gifts or grants: \$1,000 from Bache & Co. for a scholarship for a student majoring in finance in the School of Business Administration; \$250 from Mr. and Mrs. Wm. H. Brady, Jr. of Milwaukee; an unrestricted grant of \$500 from Continental Can Company; and \$5,000 for faculty development and upgrading in the School of Business Administration from the Trustees of the General Electric Foundation.

In March, gifts or grants were received as follows: \$1,000 from Sun Oil Company to be used by the School of Business Administration; \$1,500, the fourth instalment of a \$7,500 unrestricted grant from Texaco Oil Co.; \$2,500 from Union Carbide for the Scholarship Fund of the School of Business Administration; \$500 from James Brown Enterprises; and \$17.067 from the National Science Foundation under the 1969 NSF Graduate Traineeship Program. This latter grant is to provide support for the appointment of three graduate traineeships for a period of nine or twelve months, beginning in the fall. 1969, and for one summer traineeship for a graduate teaching assistant during the summer of 1969.

In April, the University received: an unrestricted grant of \$1,000 from

the Allied Chemical Foundation: \$32,000 from the Ford Foundation for a one-year period commencing June 1, to be used to inventory, catalog and restore the materials in the Negro Collections in Trevor Arnett Library; \$405 from the Gulf Oil Education Committee given by G. Everett Milligan through the Employee Gift Matching Section of the company's Aid to Education Program; \$1,000 from Universal Oil Products Foundation to be used for scholarships in the School of Business Administration: \$100 from the Upjohn Company to be used by the School of Business Administration's Accounting Department; and \$5,000, a one-time grant, from the Westinghouse Educational Foundation for use in the academic program of the School of Business Administration. The intent of this latter grant was to be spent in any way to further the development of the program at the Business School; it was made in recognition of the services the Business School is providing the community through the well-planned academic program of the School and

its dean, Dr. Harding B. Young.

In May, grants or gifts were received as follows: \$2,500 from Reader's Digest for the Reader's Digest Endowed Scholarship Fund, which, with another grant to be received in 1970, will bring the total endowment to \$10,000 (only income from the Fund may be used for scholarships): \$2,500 from the Continental Can Company to be used by the School of Business Administration; and \$6,000 from the Department of Health, Education, and Welfare, Education Professional Development Act, as a planning grant for Atlanta University and the College Language Association. The purpose of this grant is to permit CLA members to plan a comprehensive project in language and literature which would be especially suitable for CLA colleges.

In June, a grant of \$35,000 was received from the National Endowment for the Humanities and the Ford Foundation to underwrite the summer workshops of the University's Center for African and African-American Studies (CAAS).



.Mr. J. W. Cox, District Sales Manager, presenting a check from Texaco Oil Co. to Dr. Jarrett.

THE FACULTY STATEMENT ON CAMPUS UNREST

The role of a university is not merely the preservation of cultural traditions; it also provides leadership for institutional and social change. Its goals of searching for truth, building character, preserving cultural traditions and instituting orderly change can be achieved only through effective interpersonal relations among students, faculty and administration. Each subgroup of a university has an important, socially responsible function to perform if effective learning is to take place; however, chaos is likely to ensue if either students, faculty or administration preempt the prerogatives of other human elements in the academic environment. The Atlanta University catalogue states: "Integral in the University's tradition has been its consistent advocacy of principles of academic freedom, respect for the individual irrespective of his ancestry, and standards of excellence in all areas."

The social unrest permeating higher education in the United States today is reflective of massive societal conflict. Youthful spirit and idealism must be stimulated, encouraged and protected as long as they do not damage the climate for learning and the search for truth. Even in the face of disruptive campus activities, university officials and professors must attempt to retain their educational perspectives and act with patience and moderation; however, under disruptive conditions the administration and faculty must not permit patience to cause them to abrogate their important roles in the educational proc-

Surely there are things about a university, its educational processes and its policies which should be changed. Some student complaints are legitimate and have the unqualified support of many faculty members. Other complaints, while appearing legitimate to students, do not meet the same reaction from faculty members,

who have an equally important investment in the success of the educational venture.

Because it is patently impossible to construct any statement that meets the approval of all faculty members, in view of their extreme intellectual individualism, the present statement is not an effort to capture the precise thoughts of each individual faculty member of Atlanta University; it is designed, rather, as a composite expression of opinion with reference to the recent disturbances on the University's campus which can be subscribed to by the majority of the faculty. It is an exercise of the right and responsibility of the faculty to express an opinion on any academic and socially relevant issue, and address itself specifically to seven questions raised during the course of those disturbances.

Consolidation of the Institutions in the Atlanta University Center

The Atlanta University faculty is committed to the concept of consolidation of the six institutions in the Center and recommends that it be implemented with deliberate speed.

The concept of consolidation is not new, as the history of the University shows. The Summer School, the Trevor Arnett Library, the Center itself are older examples of cooperation. Presently there are other areas of inter-institutional cooperation; examples include the Credit Union, the Mental Health Center, the Faculty Club, the Reading Center, the Centerwide departmental organizations, the Center Senate, the Science Research Institute, and the Center Corporation.

Implementation of consolidation is now being studied officially in a funded project to determine the most effective course for the achievement of this goal. The faculty recognizes the possibilities which consolidation offers for the enhancement of the human, educational, financial and physical resources of the Center and, therefore, believes that it is a viable goal.

Establishment of an All-Black University

The faculty believes that, in keeping with the aims, objectives and philosophy of a true university, and specifically of Atlanta University, its role is that of helping to develop fully the aspirations and capacities of students through the acquisition of knowledge, wisdom and skills. This role is not restricted to the academic disciplines but incorporates the exploration, understanding and appreciation of man's ideas, ideals, experiences, achievements, failures and successes, and joys and sorrows throughout the ages. It is acutely aware that our teaching and learning must be relevant to the constantly changing social order and the needs of the students whom if serves; however, it believes that such relevance must be neither narrowed nor restricted to any one racial, religious or ethnic segment of society.

The faculty recommends, therefore, that Atlanta University continue to actively recruit and select qualified persons, without regard to their race, color or creed, who would come as students to learn or as trustees, faculty and staff to share its particular talents to the support of the University's philosophy and objectives. It would also welcome them to a climate of academic freedom.

Formulation of a Black Studies Program

White racism pervades American society and, consequently, American education and scholarship so thoroughly, that contributions of black people to that society and the world are ignored and knowledge of them suppressed. Scholars, educators, educational administrators and publishers, among others, are guilty of these abuses of black people, to the grave

injury of both blacks and whites and to the society itself. Candor requires cational institutions, which for a long time nourished interest in the black heritage, in recent decades have shown less devotion to this interest as they have responded to the call, in-also the admission that the black educluding that of their own constituencies, for an integrated society. The demand for Black Studies, therefore, is legitimate, timely and understandable.

The challenge, however, is to make certain that in the haste to satisfy this demand Black Studies are not prostituted by the guilt-ridden, the chauvinistic and the ignorant. Black Studies can be a valid, rigorous intellectual discipline, but only if curricula are planned carefully by persons who know the black experience and the relevant acceptable scholarly and teaching materials and who, additionally, know the psychology of learning and its implications for teaching and learning in this particularly sensitive area. No institution or agency should undertake Black Studies without the guidance of at least one black scholar with these qualifications.

Atlanta University has been a pioneer in the Black Studies field, has always included in its curriculum black courses, and has a fine collection of materials for study and research in this area. It is now in the process of enlarging its staff of experts and expanding its offerings and resources. The faculty, therefore, recommends that this expansion continue to be undertaken with care so that the University can maintain its goal of quality education and so that it can serve as the primary center in the United States for Afro-American studies.

Composition of the University's Board of Trustees

The faculty believes that the major function of the boards of trustees of educational institutions for higher education is to finalize decisions into educational policies which seek to achieve the best possible results as related to the educational philosophy and purposes of the specific institution which they serve. This means that boards of trustees should possess the authority to determine most, if not all, major institutional decisions. It also means that boards of trustees must use their power wisely and with discretion.

It believes that the Atlanta University Board of Trustees should be composed of lay, students, faculty and administrative personnel in order that it will constitute a group responsive to the philosophy and purposes of the institution as well as to the specific emergency situations with which the University may be faced. It believes this because in this composition are included all segments that give an educational institution its justification for being and continuing—community people and school people.

It believes that it is not the responsibility of the boards of trustees to manage institutions, but rather that it is their responsibility to employ executive administrators or presidents to perform such tasks and to demand competent performance of them.

It believes, and for reasons which seem apparent, that the numerical and racial composition of boards of trustees should be determined by the specific institution and that Atlanta University should recruit and select without regard to their race, creed, or color qualified persons who would use their particular talents to support the University's philosophy and objectives.

The faculty recommends that the Atlanta University Board of Trustees reexamine immediately its composition, structure and membership selection procedure to the end that they should be more compatible with this statement of faculty position.

Changing of the University's Name

Atlanta University holds the unique position of being the only predominantly black center of learning which carries the name of a major city. It is to the advantage of the University to retain this distinction and keep alive a name that for more than one hundred years has been synonomous with dedicated service and with which thousands of concerned alumni proudly identify. The faculty, therefore, recommends retention of the present name of the University.

Avenues for Student Participation and Communication

A VISTA slogan which says "If you are not a part of the solution, you are a part of the problem" seems applicable to the faculties of colleges and universities, which are currently targets for protests, demonstrations and acts of violence. The faculty of Atlanta University, has chosen to be a part of the solution rather than the problem. In addressing attention to the role students might play in the development of a university such as Atlanta University, it recognizes the need for directed periodic change as it also recognizes that it must accept changes that come about inevitably in any progressive society.

The faculty believes that it is imperative that all educational institutions provide channels through which students may communicate with administration and faculty. It believes that at Atlanta University such channels exist. Students in the University who believe that they have grievances against the so-called "establishment" should have available to them information in President Jarrett's Report of the President, 1969, which reads:

It should be noted also that Atlanta University has sought to involve students in policy making and to establish meaningful lines of communication between students, faculty and the administration. Toward this end, I requested at the beginning of the academic year that the students appoint members to serve on a Committee on Student Affairs, composed of

students and faculty. At the same time, students in each school of the University appointed their own representatives to a Student Advisory Committee that has collaborated with the dean and the faculty of each school in the discussion and planning of courses, curricula and instruction. A Student Government Association, composed of city and dormitory students, who elected their own officers, has worked closely with the Dean of Students and administration. Similarly a Dormitory Council was formed in order to give special attention to problems related to dormitory living. Through these channels, as well as through direct communication with students, the administration has endorsed academic freedom and it has recognized the students' right to criticize, dissent and protest. It has also emphasized that academic freedom is not academic license. (p. 6)

In this statement avenues for dialogue and discussion are stated plainly. It has been emphasized in much of the literature that lack of dialogue exists, not only among the students, faculty and administration but also within different schools and departments. Inter-campus communication among students vis-à-vis the faculties must be encouraged. Modification of the present structure for continuous and meaningful communication and participation can be adopted through peaceful and democratic procedures. The faculty, therefore, recommends that the information contained in President Jarrett's statement be published in the University's catalogue and in the student handbook so that it may be available to all elements of the University constituency.

Negotiations under Duress and Demands for Amnesty

Demonstrations and disturbances have occurred at many colleges and universities. Some were orderly, others chaotic; some were planned, some spontaneous. Most disrupted the educational process. There were identifiable issues triggering some but not others. In such a climate institutions of learning must protect the rights of the students and faculty members to dissent and to participate as citizens in movements representing their personal commitments. They cannot permit the campus climate, however, to be converted into an atmosphere which imperils the use of reason to mediate conflict. Orderly means for confronting criticism and protest within the campus community must be provided. Procedures for dealing with grievances must be established and communication among all elements of the campus community must be facilitated.

The use of protest and duress is a time-honored tactic for obtaining redress of grievances. That these tactics have been used in economic, political and educational environments to gain a bargaining climate is not to be denied; however, when provisions for meaningful dialogue have been established, the protest and duress tactics must cease. The faculty believes that appropriate mediation and arbitration procedures are available to the aggrieved at Atlanta University, and these procedures should be exhausted before other avenues of protest are employed. Under no circumstances should these tactics involve physical force or coercion. If free education in America is to survive, there can be no concession given to the lawless. Peaceful dissent is welcome and encouraged.

At this critical time it is imperative that the institutions of higher learning be dedicated to the cause of learning, and that they provide an atmosphere in which differences can be resolved reasonably and objectively, in accordance with the highest intellectual ideals. Modern dissidents on the campus negate educational philosophies and goals by breaking the law, while at the same time conducting themselves in a manner which is

an affront to decency and dignity. The faculty believes that perpetrators of vandalism and physical abuse of individuals or those who disregard the available channels open to them for seeking redress must be prepared to accept the ultimate responsibilities and consequences for their actions. Amnesty should be neither sought nor granted.

SCHOOL OF SOCIAL WORK STUDENTS SURVEY MENTAL HEALTH ATTITUDES

Atlanta University School of Social Work students and faculty undertook a mental health community survey as participants in the Fulton County Health Department's planning program. The survey was made in the hope that community mental health service programs in the community would be established. The students participated in a survey of the central catchment area of Fulton County, surveying the attitudes of the populace in regards to community mental health programs and the needs of the population.

The members of the student-faculty committee were Mrs. Lydia Wynn and Lloyd Yarborough, faculty, and Dawn White, Samuel Stevenson, Leon Hunter, John Page, Janet Evans, Robert H. LaPrince, Elmira Wright and Peter Duke, students.

Objectives of the mental health survey were to obtain a worthwhile educational experience, while, at the same time, becoming familiar with the community, neighborhoods and community organization. This project was undertaken voluntarily by the students and faculty of Atlanta University, as they wished to become more involved in activities centered around mental health programs, to help assess the needs of the communities, and to promote the establishment of viable, relevant programs and facilities.



1968-1969 MERRILL FELLOWS

In May, Dr. Jarrett announced that two University students, Miss Ruth Harris of Fernandina Beach, Florida, and John R. Young of Springfield, Massachusetts, had been awarded Merrill Foreign Study Travel Awards for the year 1969-1970. Each student received a grant of \$3,000 given by Charles Merrill, a member of the University Board of Trustees, for

a year's study abroad.

Miss Harris, MSW, (Class '69), will spend a year in Ghana, studying at the University of Ghana and traveling in West Africa. Miss Harris hopes that her year abroad will give her an opportunity to broaden her cultural and educational perspective and enhance her sensitivity and dedication to the task of helping and serving her

fellowmen. She will be studying African Studies at the University and hopes to work on a volunteer basis in a social agency in Accra.

Mr. Young, who will graduate from the School of Business Administration next June, is a native of Springfield, Massachusetts. He will be studying international finance at the University of Paris, France.

RUFUS E. CLEMENT EDUCATION BUILDING DEDICATED AT CAPAHOSIC, VIRGINIA

The Phelps-Stokes Fund and the Moton Memorial Foundation dedicated the Rufus E. Clement Education Building at the Moton Memorial Conference Center on the bank of the York River in Capahosic, Virginia, on April 20. At the time of Dr. Clement's death in November, 1967, he was a trustee of both the Phelps-Stokes Fund and the Moton Memorial Foundation.

During the brief but impressive ceremonies, Dr. Harry V. Richardson, past president of the Interdenominational Theological Center and executive director of the United Negro College Fund, dedicated the building and gave a moving tribute to Dr. Clement and his work toward the education of all youth. In reviewing Dr. Clement's work as president of Atlanta University and a member of numerous educational organizations and projects, Dr. Richardson said that it was right and proper that a building dedicated specifically to educational purposes should bear the name of Rufus Clement who literally gave his life to the service of education.

The Rufus E. Clement Education Building is the latest addition to the Moton Conference Center. Situated in the heart of old Virginia, the Center includes, among other features, a library and conference rooms and a memorabilia area where the historic collection of pictures, books and mementos of the late Robert Russa Moton are housed. The complex also includes the large retirement home of Robert Moton, late president of Tuskegee Institute.



AU PROFESSORS ELECTED OFFICERS OF COLLEGE LANGUAGE ASSOCIATION

Dr. Richard A. Long, professor of English, was elected president of the College Language Association at its annual meeting held at Virginia Beach on April 26-28. Mrs. Lucy C. Grigsby, associate professor and chairman of the Department of English was reelected secretary of the Association.

The CLA endorsed three policy statements as follows:

I. APPROVED STATEMENT OF BLACK STUDIES PROGRAMS

The College Language Association, most of whose members have spent many years teaching in predominantly Black institutions under circumstances which have required the greatest dedication and heroism, rejoices in the nationwide acceptance of the principle that the experience of Black people deserves a place in the curricula of our colleges and universities.

It is distressed, however, at the apparent ease with which ill-conceived programs, directed by persons with limited experience with Black people and their history and often prompted by questionable academic and social motives, seem to receive ready approval. In contrast to this, Black institutions and their faculties are being bypassed in the general rush to redress an imbalance of which they are the most direct witnesses.

It is especially distressed by the funding policies of the major foundations, which are proceeding in this matter in a manner which can only be described as neo-paternalistic. Accordingly it is calling upon the directors and trustees of these foundations to include knowledgeable Black scholars at all levels in the formulation of policies relating to Black people and studies based on them, and warn that many directions now being pursued

are dangerous and will lead to disaster.

II. APPROVED STATEMENT ON STATUS OF TEACHERS

The current spirit of crisis in institutions of higher education in the United States is a matter of grave concern to the membership of the College Language Association. Most CLA members have worked for many years in predominantly black institutions and are very anxious that the special problem of the status of teachers in these institutions not be lost from view in the midst of other concerns. They are determined to resist any worsening of the status under the guise of meeting student demands. Their determination is equally great to seek actively an improvement in the status.

Teachers in the predominantly Black institutions have labored under the disadvantages of low salaries, heavy class loads, excessive committee and extra-curricular responsibilities, and limited professional recognition. They hereby call upon the presidents and governing boards of the predominantly Black institutions to move swiftly to equalize the conditions of employment in these institutions with those of comparable institutions.

III. APPROVED STATEMENT ON PUBLISHERS

The recent surge of interest in Black people in the United States has brought about, inevitably, an energetic re-direction and expansion of activity in the world of publishing, particularly in the realm of textbook production. The members of the College Language Association, most of whom have spent many years teaching in predominantly Black institutions, have long been concerned, along with colleagues in other disciplines, with the Black experience. They now take note with some indignation that expansion into the field of

Black studies has not entailed the abandonment of an essentially colonialist attitude held by the publishing industry in respect to Black teachers and scholars.

Many books now appearing have been prepared by "instant" experts and have apparently been seen only by such experts before they reach publication. CLA calls for nothing less than a decolonization in the field of publishing in which the talents, background and experiences of those who have long labored. without reward, in this area will be drawn upon on the same favorable terms so readily made available to white writers. During the next twelve months, CLA will be especially vigilant to observe what developments may be attributed to a heightened sense of justice and fair play on the part of publishers.

TOWN HALL MEETING

The second Town Hall Meeting of the 1968-1969 academic year was held in January, when the subject under discussion was "Atlanta University Center or University of Atlanta?"

The discussants were: Dr. Albert E. Manley, President, Spelman College, who believed that the institutions should continue as separate institutions, remaining small in size; Dr. Shelton Beatty, Visiting Professor of English, Morehouse College, who felt that the institutions should move toward consolidation, particularly in certain areas; and James Mays, President of the Student Government Association, Clark College, who was strongly in favor of complete amalgamation on the grounds that consolidation would be more economical and would bring new and fresh outlooks and approaches to old problems.

A lively question and answer period followed, which Dr. Hubert B. Ross, professor of anthropology, moderated.

TWENTY-SECOND ANNUAL INSTITUTE OF FIELD AND CLASS INSTRUCTORS

On December 9-11, the Atlanta University School of Social Work held its Twenty-second Annual Institute of Field and Class Instructors on the theme, "Techniques of Teaching in the Field." Resource personnel and panelists included: John Boone, Southern Regional Council; Richard Henning, Larue D. Carter Memorial Hospital, Indianapolis, Indiana; Robert Marcus, The Guidance Clinic, Daytona Beach, Florida: Mrs. Dorothy Parham, Family Counseling Center, Atlanta; Donald Purdie, Baltimore Urban Renewal and Housing Agency, Baltimore, Maryland; Dr. Betty Lacy Jones, Consultant on Field Instruction, Council on Social Work Education; and Mrs. Alice Clark, Field Instructor, Tulane University, New Orleans, Louisiana.

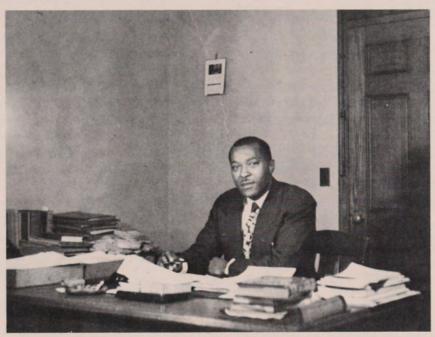
In the evening of December 9, the Institute held its Annual Forum, at which the speaker was Dr. Preston Wilcox, Chief Consultant, Community Education Center, Intermediate School, New York. His topic was "The Social Workers' Use of Power for Effecting Social Change and

Their Responsibility in Working with Clients in the Use of Power for Effecting Social Change." Dr. Wilcox was formerly an assistant professor of social work at Columbia University School of Social Work, where he taught community organization and trained Peace Corps and VISTA volunteers; he has had extensive experience with delinquent youths in community and institutional settings and has been an active participant in efforts to build a sense of nationhood among black people-politically, civically, programmatically and psychologically. A reception followed his lec-

The leaders of the various workshops held during the sessions were Gerald Gilliam, Mrs. Julie Higgins and Mrs. Lorraine Parker. The Institute Planning Committee included: Miss Estelle Clemmons, chairman; Mrs. Gayle Alexander; Jerry Behringer; Mrs. Mamie Darlington; Mrs. Clara Lowe; Mrs. Joan McTeer; Dr. George Plutchok; Clay Salvant; and Mrs. Lydia Wynn, all faculty members of the School of Social Work.



Participants in the Institute.



Dr. Mozell C. Hill.

Dr. Mozell C. Hill, member of the faculty of the University from 1946 to 1958, died on Wednesday, March 26, in New York Infirmary, after a long illness. One of the nation's leading educators, since 1963 he had been professor of educational sociology at New York University School of Education. He was active in civil rights groups, including the NAACP, but devoted most of his energy to sociology, with emphasis on the problems of Negroes.

Dr. Hill was born in Anniston, Alabama, and received the AB and MA degrees in 1933 and 1937, respectively, from the University of Kansas, and the Ph.D. degree from the University of Chicago in 1946. He did postgraduate work at the London School of Economics in 1952-54 and lectured in sociology at Oxford University and the University of Edinburgh, Great Britain.

After graduating from Kansas, Dr. Hill became an investigator in Indiana for the Governor's Commission on Unemployment, and was also an advisor to the U.S. Resettlement Administration. He was director of a federal planning grant project on juvenile delinquency control in St. Louis in 1962-63 and was proposed in 1964 as executive director of the Haryou Act.

As an instructor at Langston University, Oklahoma, he was editor of the University's *Southwestern Journal* and, as chairman of the Department of Sociology at Atlanta University, he was editor of *Phylon*, a quarterly dealing with race and culture.

Before Hill joined the New York University faculty, he was professor of educational sociology at the Teachers College of Columbia University and acted as an advisor to the University of Nigeria at Nsukka for the Agency for International Development. He was also a consulting sociologist to the Norwalk (Conn.) Board of Education.

Dr. Hill and Alexander F. Miller, Southern Director of the Anti-Defamation League of B'nai B'rith, reported in a pamphlet published by the Southern Regional Council in 1950 that key factors in improving the safety and security for Negroes in the South were the right to vote and the opportunity for them to vote, and the addition of Negroes to community police forces. He was the co-author of books entitled Culture of a Contemporary All-Negro Community and The Negro in the United States.

He is survived by his wife, Marnesba, and four daughters.

Dr. Andrew F. Brimmer.

MEMBER OF THE ADVISORY COMMITTEE OF THE SCHOOL OF BUSINESS RECEIVES HONORARY DEGREE FROM OBERLIN

Dr. Andrew F. Brimmer, member of the Board of Governors, Federal Reserve System, Washington, D.C. and a member of the Advisory Committee of the School of Business Administration, received an honorary doctor of laws degree from Oberlin College at its 136th anniversary Commencement exercises on June 2. He received the BA and MA degrees in economics from the University of Washington and a Ph.D. degree from Harvard University with a concentration in monetary economics and international trade.

He was appointed to the Advisory Committee of the School of Business Administration during the academic year 1963-64.

MANPOWER FELLOW APPOINTED ASSISTANT DOORKEEPER OF GEORGIA HOUSE OF REPRESENTATIVES

Albert A. Duncan, a Manpower Fellow at the University's School of Business Administration and a graduate of Morehouse College, has been appointed by House Speaker George L. Smith an assistant doorkeeper of the Georgia House of Representatives for the current session of the Georgia General Assembly.

Mr. Duncan, who comes from Longview, Texas, was recommended for the position by Rep. Ben Brown of the 110th District in Atlanta.





Career Day Reception, April 29. Left to right: Dr. Benjamin M. Trooboff and Dr. C. A. Christophe (Atlanta University); Preston Edwards, Class '66, First National City Bank of New York; Dr. Jarrett and Dr. Clarence A. Bacote (Atlanta University); Theodore M. Lawe, Class '66, Tennessee Valley Authority; and Kirk Jackson (Atlanta University).



The Annual Reunion of AU School of Library Service Alumni held during the American Library Association Annual Dinner in Atlantic City, New Jersey, June 25.



"Plans for Progress" Cluster College Program held at Paschal's Motor Hotel, June 30. Seated at the head table (right), Dr. Prince Wilson of the AUC Corp. and Dr. Jarrett.



AUTOGRAPHING PARTY FOR DR. BACOTE'S BOOK

The University held an autographing party for Dr. Bacote's book, The Story of Atlanta University, 1865-1965: A Century of Service, on Wednesday, June 25, at the Faculty Club. Summer School faculty, participants in the CAAS Summer Workshops and graduate history students were invited. Over one hundred persons attended and approximately fifty copies of the history were sold. Refreshments were served.





OFFICE OF THE PRESIDENT

Dear Alumni and Friends of the University:

I take great pleasure in writing to you at this time, for it is my first communication to you as president.

I find it appropriate that my first letter should contain information regarding the publication of *The Story of Atlanta University*, 1865 to 1965: A Century of Service by Dr. Clarence A. Bacote, professor and chairman of the Department of History, Atlanta University.

I cannot commend the book to you too highly — it is the story of the University during the first one hundred years of its existence. It is the story of a proud institution, a forward-looking institution, an ongoing institution.

I can find no better words to urge you to read the book than those of Dr. Truman K. Gibson, Sr., a trustee of the University, who, in writing to congratulate Dr. Bacote on his history, said:

I entered the University as a Freshman in October, 1901, and graduated in 1905, when it was just 50 years old; and I naturally came under the guiding influence of many of the dedicated souls so ably depicted by you—an influence which has been most rewarding to me. For the past 64 years since my graduation, it has been my priceless privilege to maintain a close relationship with the University and to glory in its progress and its worldwide influence.

Such a fine historical and literary achievement should grace the bookshelves of every living Atlanta University man and woman of every school and college. During the present student unrest, it should surely point the way to better race relations and to better educational activities.

I sincerely hope that when you have read this story, which contains a wealth of historical information, you will feel proud that, at some time in your life, you and Atlanta University were "ships that pass in the night, and speak each other in passing."

With warm personal regards,

I am.

Sincerely yours.

President

The Story of Atlanta University, 1865 to 1965: A CENTURY OF SERVICE

by C. A. Bacote

THE STORY OF ATLANTA UNIVERSITY, 1865-1965: A CENTURY OF SERVICE

Atlanta University believes that great contributions have been made to American education by the existence of institutions such as Atlanta University. In the old days, Atlanta University had a task-a task that it was able to perform better than any other institution in the South, black or white.

Atlanta University stood for certain ideals at a time when it took courage to make such a stand. It stood for: (1) higher education in order to provide social leadership for a seriously disadvantaged group; (2) racial equality. frowning on any policy which bordered on the suggestion of racial inferiority; and (3) academic freedom, tenaciously asserting its inalienable right to decide whom it should teach and what it should teach and who should teach it, thereby keeping its doors open to all applications for study and teaching. Finally, it emphasized the principles and practices of democratic government and social

The founders of Atlanta University believed in the enfranchisement of Negroes and looked upon the gradual acquirement of political power by them as a solution for their difficulties. They recognized the need for more efficient institutions for Negroes. The General Education Board, therefore, developed a plan in 1929 by which Atlanta University became a graduate school and affiliated itself with the undergraduate colleges, Morehouse and Spelman. This affiliation made Atlanta University one of the most important centers of higher education for Negroes in the country.

This book is just what it says it is-"The Story of Atlanta University."

About the Author. Dr. Clarence A. Bacote is professor of history and chairman of the Department of History at Atlanta University; he joined the faculty in 1930. A native of Kansas City, Missouri, he received his BA degree from the University of Kansas and his MA and Ph.D. degrees from the University of Chicago. He has published numerous articles in the Journal of Negro History, Journal of Negro Education, Journal of Southern History and Phylon, Atlanta University's Review of Race and Culture.

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FACULTY ITEMS

Mrs. Lucy Grigsby, associate professor of English, was appointed chairman of the Department of English in February. During the annual meeting of the College Language Association held at Virginia Beach, Virginia, in April, she was reelected secretary of the Association.

Casper L. Jordan, assistant professor of library science, served as a consultant on technical services to the Tri-College Consortium of Greensboro, Guilford and Bennett Colleges. He was coordinator of a one-day evaluation of the Ford Foundation sponsored workshop-internship program on improving academic libraries, which was attended by forty-one librarians from the Southeast, Southwest, Midwest and East. The sessions were held at Paschal's Motor Hotel.

Mr. Jordan was joint editor of a revised edition of College Preparatory Reading List, which was published by the New York Library Association, Children and Young Adult Services Section. The List was prepared to help college freshmen to acquire a reading background.

Mrs. Eleanor C. Rowe, assistant professor of education, who is a candidate for the Ed.D. degree at the University of Florida, attended and spoke at the American Personnel and Guidance Association National Convention held in Las Vegas, Nevada, on March 30. Her subject for discussion was "Research and Theory in Positive Human Behavior."

Dr. Horace Mann Bond, director of the Bureau of Educational and Social

Research, has fulfilled many speaking engagements this year. On January 19, he taped two lectures, "Education Prior to the Civil War" and "A Period of Transition, Civil War to 1954," for the CBS Black Heritage television series. At West Georgia College, Carrollton, on January 28 he spoke on "The African Heritage," and on February 13 at Alabama A & M in Huntsville, he discussed "Change in the African-American Image through History"; two days later, on February 15, he visited the University of South Alabama in Mobile to speak on "Two African Princesses with Alabama Connections." On March 24, he was in Ann Arbor at the University of Michigan to lecture on "Higher Education of Blacks in Pan-Africa" and was back in Atlanta by March 28 to speak to the Georgia Teachers and Education Association at Morris Brown College on "The Future of Private Black Education in Georgia." He attended the Talladega College Arts Festival held on April 18-19 and spoke on "An African Princess in Alabama Relationships" and at Wayne State University in Detroit, Michigan, on May 5, he acted as commentator at a conference on "350 Years of the Black Man in America." He spoke at the Junior College, Pensacola, Florida, on May 11 on the subject, "The Black Man in West Florida."

During the second semester, Dr. Bond gave a series of lectures on "Black Education" at the University. The first, "The Elementary and Secondary Education of Black Folk to the End of World War II," was given on February 18; the second, "The Higher Education of Black Folk in the United States," was held on

March 14; the third, "Three Court Decisions: *Plessy v. Ferguson*; The Berea College Case; and The 1954 Decision," was held on April 23. The last in the series was "The Urbanization and Expansion of the Ghetto" on May 20.

An article by Dr. Bond, "What Was the First Black University?" was published by School and Society in its February, 1969, issue. His book, Negro Education in Alabama, was reprinted by Atheneum Press, New York, in March.

Mrs. Edyth Ross, associate professor of social work, received a scholar-ship from Morris Brown College's Human Relations Center to attend a Basic Laboratory in Human Development Institute at Boston University, Massachusetts, from June 22-July 4. She attended the Annual Council on Social Work Education program meeting held in Cleveland, Ohio, in January.

Mrs. Ross was appointed coordinator of an undergraduate program in social welfare in the AU Center. The program will be a coordinated effort between the Graduate School of Social Work and the four colleges, Clark, Morris Brown, Morehouse and Spelman.

Robert Troy, instructor of history, who is a candidate for the Ph.D. degree at Emory University, Atlanta, will have an article, "W. E. B. DuBois in Atlanta," published in the September, 1969, issue of Atlanta Magazine.

Dr. Clarence A. Bacote, professor and chairman of the Department of History, spoke at the Institute of Southern History held at Johns Hopkins University in Baltimore, Maryland, on January 16 on the topic, "The Negro in Post-Reconstruction Southern Politics." He was the Negro History Week speaker at Albany State College, Georgia, on February 14, and at a Seminar on Problems on Contemporary American Institutions held at Emory University, Atlanta, on April 9-11, he discussed "The History of Black Politics."

Dr. Bacote's book, The Story of Atlanta University, 1865-1965: A Century of Service, came off the press at the end of May. Princeton University Press of Princeton, New Jersey, was the publisher.

Bruce Rosen, assistant professor of education, spoke on "Race Relations and School Desegregation" at Norfolk State College, Virginia, on June 16. His book, Philosophic Systems and Education, was published by Charles E. Merrill Publishing Co. in February. The book is part of the publisher's Foundations of Education Series under the editorship of Dr. Ray C. Phillips, Auburn University. and Dr. Robert J. Stalcup, Education Commission of the United States, and attempts to show the relationships that exist between the systems of thought associated with particular groups of philosophers and the educational beliefs and practices of these same philosophers. The text serves as a beginning text for students in the area of philosophy of education.

Mr. Rosen's article, "The Use of Potentially Discriminatory Questions on College Applications in the Southern United States," was published in the Journal of Negro Education in the Spring, 1969, issue. Mr. Rosen is secretary-treasurer of the Philosophy of Education Society, Southeastern Region.

Mrs. Hallie B. Brooks, associate professor of library service, was invited by the Scholastic Book Service to serve as a consultant at an editorial conference relative to the Service's projected series of books on multiracial themes; she accepted and served in this capacity in New York on May 17. Mrs. Brooks also attended the American Library Association Annual Conference which was held in Atlantic City, New Jersey, from June 22-28.

Dr. Thomas D. Jarrett, president, was appointed a member of the Georgia Science and Technology Commission by Governor Maddox in January. Dr. Jarrett was appointed to serve until April 1, 1971.

The responsibilities of the Commission are to review and evaluate the scientific and technological resources and capabilities within the State of Georgia, to be alert to new developments, and to promote basic education and research in science and technology. The Commission is composed of forty members, all of whom were appointed by the Governor.

In making the appointment, Governor Maddox said that the burdens of his office as Chief Executive are lessened by good citizens such as Dr. Jarrett who agree to serve when called upon.

Dr. William H. Denton, associate professor of history and philosophy of education, was appointed chairman of the Subcommittee on Capital Improvements of the Decatur, Georgia, Citizens Advisory Committee. His article, "State Curriculum Guide: Definition and Development," was published by the Regional Curriculum Project in Atlanta at the end of 1968.

An article, "Atlanta University School of Library Service," by Dr. Virginia Lacy Jones, Dean of the School, has been included in Encyclopedia of Library and Information Science, II (Allen Kent and Harold Lancour, eds.), recently published by Marcel Dekker of New York and London. Volume II covers from "Associations to Book World." Dr. Jones was president of the Association of American Library Schools from 1967-68, and has been recently elected a Member of the Council of the American Library Association.

Dr. James F. Doyle, professor of educational psychology, was named chairman of the Educational and School Psychology Division of the Georgia Psychological Association. At the February, 1969, convention of the American Association of School Administrators, he appeared on a panel discussing "Compensatory Education: Has It Paid Off?"

Dr. N. A. Warsi, professor of mathematics, has had six reviews published in *Zentral Blatt Für Matematik*, Berlin, West Germany, during the first six months of this year.

A daughter, Farah Nazir, was born to Dr. Warsi and his wife, Husaina, on July 13.

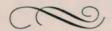
Dr. Earle D. Clowney, assistant professor of French, spoke at the meeting of the College Language Association held at Virginia Beach, Virginia, on April 24-26, on the topic, "Variety in the Theater of André Obey."

Dr. Harding B. Young, dean, School of Business Administration, was appointed to the National Advisory Council for the Small Business Administration as the representative for the Georgia Council.

In making the appointment, Howard J. Samuels, Administrator, Small Business Administration, Washington, D. C., said that he depends greatly on the advisory council members not only for advice and counsel but to explain to the small business communities of America the policy programs and procedures of the SBA. He added that Dr. Young's appointment to the Georgia Council would make a significant contribution to the social and economic well-being of the nation.

Frank E. Cummings, instructor of chemistry, has submitted an article, "Long-range Forces in the Halogens," to the *Journal of Chemical Physics* for publication. On April 17, he attended a Physical Chemistry Seminar held at Georgia Tech.

Dr. Lloyd K. Williams, professor and chairman of the Department of Mathematics, attended a conference on mathematics curricula held at Morgan State College in Baltimore, Maryland, on April 23-26.



ALUMNI NEWS

Your responses to the request contained in the December, 1969, issue of the *Bulletin* are very much appreciated. But we still require your help and further cooperation.

We are still attempting to compile a Directory of Alumni and, without information from all possible sources, the work on this directory will take longer than anticipated.

We ask your indulgence and also for your assistance.

1897

R. W. Gadsden, Normal, retired professor, recently acted as historian for the First Congregational Church, Savannah, Georgia, in preparation for its one hundredth anniversary celebration.

1899

Miss Madeline R. Shivery, Normal, Valedictorian of her class, who later earned her BS degree from Savannah State College, has attended summer schools at New York, Columbia and Atlanta Universities. She taught for four years for the American Missionary Association and in the Chatham County School System for forty-three years. Miss Shivery is an honorary trustee of the First Congregational Church in Savannah and, along with these activities, is an ardent participant in civic and religious affairs in her community. At present, she is secretary of the Scholarship Committee for the NAACP in Savannah.

1909

Dr. Albert J. Williams, College, is now residing in Charlotte, North Carolina, where he is practicing dentistry.

1931

Mrs. Jewel Woodard Simon, College, exhibited many of her art works

at the Jewish Community Center in Atlanta from October 28 through November 28, 1968. She is the first Negro to graduate from the Atlanta School of Art where she received a BFA degree. Included in the exhibit were 91 paintings and two portfolios containing 55 additional works. The paintings on display covered a wide range of media: oils, water color, caustics, designer colors, charcoals, pencil, pen, brush and ink, lithographs, woodcuts and seriographs. Some were realistic and some abstract, with a wide range of subjects, including works commenting on social situations. She is included in several books and publications listing outstanding persons in art.

1933

Dr. Hugh M. Gloster, English, president of Morehouse College, was elected to the Commission on College Administration of the Association of American Colleges at their annual meeting in January in Pittsburgh, Pennsylvania. The fifteen leaders in education who comprise this Commission meet periodically to discuss and recommend policies and procedures to the Association and its member colleges.

Dr. Gloster was the speaker at the annual Honors Convocation at Savannah State College, Georgia, in January, 1969.

Dr. Hugh H. Smythe, sociology, the U.S. Ambassador to Malta, was awarded an LL.D degree by Virginia State College, Petersburg, Virginia, in 1968; honored by Institute J.V.E.K. of Munich, Germany, "for contributions to human relations and world peace" in 1968; and made a Knight of the Grand Cross of the Royal Crown of Crete in 1968. His biography is included in the Dictionary of International Biography (6th ed., 1969), Who's Who in the World of Science from Antiquity to the Present (1st ed., 1968), and Who's Who in Europe (3rd ed., 1969).

Dr. Cornelius Vanderbilt Troup, education, educational consultant to the Southern Regional Office of the National Urban League, Atlanta, was the principal speaker for the December meeting of the Atlanta Club, Frontiers International.

1938

G. Cletus Birchette, economics, Director of Fiscal Affairs, Atlanta University, has been named to serve on the newly-appointed membership committee of the National Association of College and University Business Officers.

Harry Lee Pettrie, business administration, vice principal of Crispus Attucks High School, Indianapolis, Indiana, has been appointed executive director of Indianapolis Neighborhood Homes, Inc. He has the major executive responsibility for the INHI project under which three hundred housing units are being created and other improvements made in a twelve-block neighborhood which contains deteriorated housing. Mr. Pettrie was Attacks's vice principal for one year but has been associated with the high school for fifteen years, in-



Harry L. Pettrie, Class '38.

cluding eleven years as head of its Business Education Department. He is a retired Lieutenant Colonel in the Army. He and his wife, Celestine, have two children, Marshal A. and Linda L.

Mrs. Frances Brock Starms, education, has been appointed by the Milwaukee School Board as supervisor of the Head Start Program in the school system. She has been with the Milwaukee School System for fifteen years, primarily assisting new teachers at the kindergarten level. From 1957 to 1959, she was a teacher and supervisor of student teachers at the University of Wisconsin in Milwaukee, after which time she returned to her former work with the school system. Recently she was appointed to Governor's "Education Task Force" to study pre-school and elementary education.

Dr. Juanita Williamson, English, professor of linguistics at LeMoyne-Owen College, Memphis, Tennessee, has just completed a two and one-half year study, on a federal grant, of the speech of Memphis Negro high school students. She is well informed in almost every Indo-European language from Gothic to Greek, and is listed in Who's Who of American Women, Who's Who in Education and Who's Who in the Southwest. Since January 1, she has participated in the Black Studies Program at Jackson State College and acted as consultant for the Tupelo schools under the auspices of the University of Mississippi. She delivered a paper at the National Council of Teachers of English Conference on "Composition and Communication," and is a member of the Board of the Council. Dr. Williamson has been on the Board of the Bethlehem Center, has worked with the League of Women Voters, was a Y-Teen leader, has worked with Travelers Aid and has been Sunday school superintendent at the Second Congregational Church, as well as a member of Delta Sigma Theta sorority.

1941

Dr. Lynette Saine Gaines, education, professor of education at the University of Alabama, Mobile, was one of the principal visiting lecturers at Georgia College at Milledgeville. She is primarily interested in the education of culturally deprived children and delivered her series of lectures during the week of July 15.

Dr. Elizabeth Duncan Koontz, education, was appointed by President Nixon as Director of the Women's Bureau of the United States Department of Labor and will head a seventy-five member staff. She resigned from the position as president of the National Education Association to assume her duties in Washington. Dr. Koontz was the Convocation speaker

for the June Commencement Exercises at Atlanta University, after which Dr. Thomas D. Jarrett, president, conferred upon her the honorary degree of Doctor of Letters. Also, in January of this year, she was appointed United States Delegate to the United Nations Commission on the Status of Women. She is a member of the North Carolina Chapter of the Council for Exceptional Children, the Family Life Council of Rowan County and the National Association for Retarded Children.

Mrs. Lottye Washington Russell, education, is now a member of the Virginia State Board of Education as assistant supervisor of foreign languages. She is a member of the faculty at Hampton Institute, Virginia.

Daniel G. Sampson, economics, Dean of the School of Law at North Carolina College, Durham, delivered the major address for the fiftieth annual Commencement Convocation at Albany State College, Georgia, in June.

Miss Arlena Seneca, biology, recently received one of two Women of Achievement Awards in Phoenix, Arizona, for professional merit. Among the honors she has won, are: the Ad Club's Woman of the Year: the Biology Science Curriculum Award; the National Science Teachers Achievement Recognition Award; and the National Education Association Certificate. Miss Seneca has served as a consultant for the National Science Teachers Association, a lecturer at Columbia University, panelist and demonstrator for the American Education Association, director of the Adult Education Program at South Mountain High School, and president of the Big Sisters of Arizona.

1946

Percy H. Steele, Jr., social work, executive director of the Bay Area Urban League, San Francisco, California, has been elected to the Board of Governors of the Northern California Region of the National Conference of Christians and Jews. He holds memberships in other organizations concerned with human rights, education, health, welfare and social services.

1947

Homer Theodore Edwards, Sr., education, retired as principal of Burney-Harris High School, Athens, Georgia. Mayor Bishop declared Saturday, December 7, 1968, as "Homer T. Edwards Day" and a special program, "This is Your Life," honoring him was presented by members of the faculty and students of Burney-Harris High School.

Ralph L. Pruitt, mathematics, was awarded the Ph.D. degree in Mathematics Education from Ohio State University in March of this year. For the past three years, he has served as assistant professor of mathematics at Cleveland State University and lives in Shaker Heights, Ohio.

1950

Mrs. Mary A. Herring, education, counselor in the Rosenwald Junior High School, Panama City, Florida, has been with the Bay County School System since 1945. Prior to her present position, she spent five years as a teacher in the Decatur, Georgia, public schools and three years with the War Department in Washington, D. C.

Horace T. Ward, political science, reelected to the State Senate for the third term last fall, has been appointed Deputy Attorney for the City of Atlanta. He has set up a full-time law office in City Hall and plans to be in this office part of the day while the legislature is in session and full time when it is not in session. A native of LaGrange, Georgia, he and his wife and son are residents of Atlanta.

Calvin C. Washington, education, Associate Director of Federal Projects for Bay County Schools, Panama City. Florida, will retire from public education on October 1. He has had a long and illustrious career in his chosen field of education, having studied at Tuskegee Institute, Alabama; University of Michigan; Florida A & M University, Tallahassee; University of Minnesota; and Atlanta University. He taught in the Panama Elementary School, Panama City, Florida, was principal of Pine Grove and Springfield Junior High Schools in Gadsden County, Florida, and also of Rosenwald Junior and Senior High School in Panama City, and was president of Rosenwald Junior College. Panama City, prior to his present position.

He is a member of Kappa Alpha Psi fraternity, the Bay Education Association, the Florida Education Association, the Bay Administration Association, the National Education Association, the NAACP and an officer at Redemption Lutheran Church. Among other activities, he has served as president of the West Florida Education Association, president of the Florida State Teachers Association, District II, was Florida's representative on the Secondary Commission of the Association of Secondary Schools and Colleges and a member of the Governor's Conference on Education in 1966. He is listed in Who's Who in the South and Southwest and Presidents and Deans of American Universities and Colleges, and received the Nathan W. Collier Award from Florida Memorial College for distinguished achievement in education. He and his wife have one daughter.

1951

Otis C. Boddy, education, is now academic dean of Chattanooga City College, Tennessee, and resides in that city.

Mrs. Rosa Eberhardt Childs, English, who has been teaching for twenty-one years, is currently teaching English IV and Drama I at Spencer High School in Columbus, Georgia. She was one of two runners-up for the Georgia State Teacher of the Year.

Mrs. Henrietta Powell Dunn Madison, social work, is currently connected with the Youth Services Department of the City of New York.

Dr. Horace E. Tate, education, executive secretary of the Georgia Teachers and Education Association, was a guest consultant on WSB-TV's "Sound of Youth" program in December, when a group of high school students from the Atlanta area asked him questions on the topic, "Education and Implementation of the School Desegregation Guidelines." He was also named "Citizen of the Year" by Omega Psi Phi fraternity during the Hungry Club session held at the Butler Street YMCA in December.

Dr. Tate delivered the Emancipation Proclamation Day address in early January in Augusta, Georgia, and was the principal speaker at the Winter Convocation at Albany State College, Georgia, on January 10, 1969.

1952

Thomas J. Ballentine, chemistry, is now an aerospace technologist in the National Aeronautics and Space Administration's Manned Spacecraft Center in Houston, Texas, and is assigned to a group that supported the Apollo 11 Lunar landing mission.

James L. Cox, social work, has been appointed Executive Director of the Board of Directors of the Protestant Community Services of Metropolitan Detroit. Prior to this appointment, he was assistant professor of social work at The Catholic University of America, Washington, D. C.

Dr. Charles D. Churchwell, library service, recently was appointed to the position of Director of Libraries, Miami University, Oxford, Ohio. Leroy Johnson, political science, State Senator in the Georgia Legislature, has been named as the first Negro to head a committee in the Georgia Senate. He is an Atlanta attorney and dean of the state's fourteen Negro legislators.

Myron H. Johnson, education, has been reappointed to the San Francisco NAACP Board, is serving on the American Red Cross Board and was elected president for the fourth time of the San Francisco Bay Area Morehouse College Club. Recently, he received the appointment of assistant principal of the Secondary Division of the San Francisco Unified School District. Since 1950, he has taught in the schools of Georgia and California and has done graduate work at George Peabody College for Teachers, New York University and Harvard University.

Charles R. Roberts, social work, has been appointed Coordinator of Continuing Education in the University of Southern California School of Social Work, where he will be responsible for the development of the University's educational programs for social workers who have professional degrees and for those without professional training. He is presently living in View Park, California.

1953

Seabron Crogman Cureton, education, principal of Academy Heights School, Pinehurst, North Carolina, has retired after twenty-four years of service. "Mr. Cureton leaves behind an admirable example of a man who has generously discharged a responsibility beyond the extent called for by his particular job," PTA President, Larry Brown, said of Mr. Curteon, at a reception honoring him upon his retirement.

Dr. Ruby Jackson Gainer, education, celebrated her birthday in March of this year by being honored with an "Appreciation Program" arranged by the Rev. I. S. Powell, pastor, Mount Zion Baptist Church, Pensacola, Florida. Among those paying tribute to Dr. Gainer, were leading educational and civic leaders of Pensacola and the State of Florida. Many out-of-town guests attended this memorable event.

She is the newly-elected vice president of the Association of Classroom Teachers of the National Education Association. Dr. Gainer is a member of the Advisory Council of the Association of Classroom Teachers of the NEA and has represented the State of Florida on the Council for four or five years, is a member of the Board of Directors of the Florida Education Association and is a guidance counselor at Wedgewood Junior-Senior High School in Pensacola.

Dr. Gainer was the speaker for the Gamma Tau Zeta Chapter of Zeta Beta Sorority's Education Award banquet, at which event she received an award for her contributions and service to the community in the field of education.

1954

Manford Byrd, Jr., education, deputy superintendent, Chicago Public Schools, received the honorary degree of Doctor of Humanities from Central College, Pella, Iowa, during Commencement ceremonies on June 14. Dr. Byrd is a graduate of Central College and spoke to the Faculty-Trustee Luncheon during the Commencement festivities on "Urban Unrest and its Impact on Education." He has done additional graduate work in supervision and public school administration at DePaul University and the University of Chicago.

He taught in the Quincy, Illinois, School System, prior to joining the Chicago public schools as teacher, master teacher, and assistant principal, and was principal of Geothals Educational and Vocational Guidance Center, Julliette Low Upper Grade Center and Englewood High School. In July, 1967, he was appointed to the position of assistant to the general superintendent of schools and, in November, 1968, became deputy superintendent of schools. He and his wife have three sons.

Mrs. Eunice C. Pearson, education, retired Georgia teacher of fifty-six years, is now residing in Los Angeles, California, and is participating in further study through educational travel tours. Awards from the Western Illinois University for six consecutive years of educational travel to study in Europe and Africa were granted to her, making twelve consecutive years engaged in studies of this nature. Mrs. Pearson was Georgia Region V Teacher of the year in 1958 and 1964.

1955

Floyd E. Eaves, education, was promoted to the academic rank of assistant professor at Chattanooga State Technical Institute, Tennessee, and, at the same time, was named acting head of the Computer Science and Business Data Processing Departments. Since his graduation from Atlanta University, he has studied at Southern Illinois University (Carbondale) and at the College of St. Thomas, St. Paul, Minnesota. He and his wife have one daughter and live on Lookout Mountain, Chattanooga.

James Ivory Richey, library service, is now directing the technical services program at Cuyahoga County Community College in Cleveland, Ohio.

Eddie Glenn Tate, Jr., social work, is now director of counseling and guidance in the Women's Job Corps Center, Jersey City, New Jersey.

Mrs. Ruth E. Walker, social work, is residing in Oakland, California, where she is the supervisor of adoptions, Division of Children's Services, at the Contra Costa County Social

Service Department, Pleasant Hill, California.

1957

Mrs. Elinor V. Ellis, library service, the author of The Role of the Curriculum Laboratory in the Preparation of Quality Teachers, is instructor-librarian at Florida A & M University, Tallahassee.

Norman J. Johnson, Jr., social work, recently joined General Motors Corporation, Detroit, Michigan, as assistant manager of community affairs on the public relations staff, where he is involved with the planning and implementation of programs relating to urban problems. He has spent a year as a field representative for the Michigan Civil Rights Commission, three years as director of the Beechwood Community Center in River Rouge near Detroit, a year as director of Community Services of the Urban League in Milwaukee, and for the past five years was assistant employment manager, supervisor of selling operations and director of community training programs with the J. L. Hudson Company in Detroit.

Miss Serena L. Staggers, sociology, is in Denmark, South Carolina, as professor of sociology and founder-director, Division of Social Science, Family Life Institute at Voorhees College.

1958

Dr. Cleo Phillip Coles, Jr., biology, and his family will be stationed in Tachikawa, Japan, at the USAF Hospital. He recently completed his residency in general surgery at Albany Medical Center Hospital, Albany, New York, and holds a commission as major in the USAF. He and Mrs. Coles have a new son, their third, and a daughter.

Sherman Earl Dix, sociology, is now director of the Nassau County Children's Shelter, Westbury, New York.

William I. Gore, social work, has been with the Milwaukee, Wisconsin, Mental Health Center since June, 1958. Recently, he was appointed Director I of the Psychiatric Social Service Department, North Division. Prior to his recent appointment, he was supervisor of the Psychiatric Social Service Department. In addition to his work with the Milwaukee Mental Health Center, he is also a mental health consultant for two private corporations. Mr. Gore is married and has two daughters.

Mrs. Evelyn H. Hood, education, a lead team teacher at C. W. Hill Elementary School, Atlanta, was chosen Bronze Woman of the Year for 1969 in the field of education. She was the recipient of a federal grant in order to attend the Team Teaching Workshop at the University of Georgia in 1967, and was selected as one of the forty-eight Negro women to take part in a Georgia Reading Program in 1964-65. Much of her time is spent in providing enrichment activities that help disadvantaged girls and boys. She holds membership in the George W. Carver Boy's Club, YWCA, GTEA, NEA, Classroom Teachers of Georgia, and the West Mitchell CME Church.

Mrs. Ella Montgomery, education, was the main speaker for the Women's Day Program at the Greater Harvest Baptist Church in Atlanta on June 29. She is currently enrolled in the doctoral program at Atlanta University and has studied at Columbia University and Wayne State University. She attended the University of Miami on a fellowship in the Advanced Guidance Institute, where she was the only Negro and the only person from Georgia to participate in this Institute. She organized and set into operation the guidance program at Hamilton High School, DeKalb County, and also served as head of the Guidance Department of DeKalb County for thirteen years. She was then appointed to the faculty of DeKalb College Guidance Department, where she is the only Negro. In 1968, she was listed in Who's Who of American Women and, that same year, was appointed by the Board of Trustees of Prominent Americans to membership in the National Register of Prominent Americans. More recently, she was cited in the publication, Great Personalities of the South.

Robert D. Springer, sociology, is now a casework supervisor for the State Division of Children and Family Services, Omaha, Nebraska.

Mrs. Josephine Baker Wallace, social work, medical social worker with the Veterans Administration Hospital, Tuskegee Institute, Alabama, was selected to appear in the current edition of Outstanding Young Women of America, in recognition of her outstanding ability, accomplishments and service to her community, country and profession.

1962

Mrs. Barbara N. Coleman, library service, librarian at the Hamilton Air Force Base in San Rafael, California, has been appointed by Governor Ronald Reagan to serve a four-year term on the California State Public Library Development Board.

Mrs. Claire Greene Crooks, social work, is now with the Atlanta Adolescent Pregnancy Program as a social worker. This program is being conducted jointly by the Emory University School of Medicine and the Atlanta Board of Education.

Clyde William Franklin, Jr., sociology, was awarded the Ph.D. degree in Sociology from the University of Washington, Seattle, in March of this year.

Mrs. Doris O'Neal, social work, has been with the Catholic Social Service of San Mateo County, California, as a social worker and supervisor of homemaker services and, at present, is operating a branch office of this agency in Menlo Park, California.

Mrs. Marie Baker Wilson, education, counselor and testing coordinator with the Manpower Training Center in the Atlanta Public School System, was selected to appear in the current edition of Outstanding Young Women of America, in recognition of her outstanding abilities, accomplishments and service to her community, country and profession.

1963

Robert E. Perdue, history, assistant professor of history, Fort Valley State College, has received a Ford Foundation Advanced Study Grant for the academic year, 1969-70, which will enable him to complete his work for the terminal degree at the University of Georgia.

Edward M. Williams, biology, and his wife, David Etta B., Class '61, announced the birth of a son, Scott Harper, on January 26, 1969, in Birmingham, Alabama.

1964

Peter E. A. Addo, biology, a native of Ghana and director of religious activities at Bennett College, Greensboro, North Carolina, has published his first book, Ghana Folk Tales: Ananse Stories from Africa. At present, he is working on his first novel. His parents still live in Ghana, although he is a permanent resident of the United States.

Virgil F. Gettis, social work, was named Urban Affairs Coordinator in the Regional Office in Atlanta of the Department of Health, Education, and Welfare, a key post. He will be involved in the work of the Model Cities Program in the sixteen communities in Tennessee, Alabama, Georgia, Florida and South Carolina, that have received federal funds for Model City projects. Prior to this appointment, he was in the Economic Opportunity Multi-Purpose Training Center for the Southeastern Region at Atlanta University.

Miss Betty E. Taylor, library services, has gone to Falls Church, Virginia, where she is employed as a librarian for the URS Systems Corporation.

Hanes Walton, Ir., political science, has had his book, Crisis in Black and White, published. Although many of his articles have been published in various journals, this is his first book. He is a member of the American Political Science Association, American Academy of Political and Social Science and the Southern Political Science Association, and he is listed in the recent edition of American Men of Science.

1965

Mrs. Barbara A. P. Chandler, social work, is now a social worker in the Family Service Agency, Flint, Michigan.

1966

Mrs. Christina J. Bonner, English, is in Accra at the University of Ghana this summer studying African literature. She is assistant professor of English at Bishop College, Dallas, Texas.

Mrs. Rose Mayo Campbell, education, represented President Jarrett and the University at the installation of John Olin Bidson as the new president of Georgia Southern College, Statesboro, on April 2 and 3.

Mrs. Alexa Benson Henderson, history, instructor of social sciences at

Clark College, received a Ford Foundation Advanced Study Grant for the academic year 1969-70 to begin work on her terminal degree at the University of Georgia.

Mrs. Ermon O. Hogan, education, has had articles published in the Illinois School Journal, the Journal of Teacher Education and the Teacher's College Record. She received the Ph.D. degree from Michigan State University in 1968 and is now an education specialist with the National Urban League in New York.

Mrs. Emma Pace Popwell, social work, is a social worker with the Atlanta School System. In 1968, she married VISTA director, Johnny Popwell, who is well-known as an actor.

Booker Talifarro Scruggs II, sociology, was married to Miss Johnnie Lynn Haslerig in Knoxville, Tennessee, in November, 1968. He is coordinator of research and reporting with the Chattanooga-Hamilton County Community Action Program. They are living in Chattanooga, Tennessee.

1967

M. C. Norman, education, married Miss Bobbie Jean Barksdale on August 2, 1969. Both are employed as counselors in the Atlanta Public School System.

James R. Smith, business administration, assistant professor of business, College of Business, Southern University at Baton Rouge, Louisiana, is studying for his Ph.D. in Business Administration at the University of Georgia during the summers.

1968

Charles Allen, social work, supervisor at the Youth Development Center, Augusta, Georgia, served as leader of one of the group seminars at the "Workshop for Child Care—Houseparents, Workers" held in May at the Center for Continuing Education, University of Georgia, Athens.

Mrs. M. Lucille Bradley, social work, is District Coordinator for Field Operations for Georgia and Florida, at the regional office of the Office of Economic Opportunity in Atlanta.

Miss Ernestine Walton Brazeal. social work, is chief trainer, Community Development Foundation, Wilkes-Barre, Pennsylvania.

Don Keith Dawson, chemistry, is associated with the Department of Medicine, Emory University, Atlanta, as a research associate.

James Dean, social work, the first Negro ever elected from DeKalb County to the Georgia General Assembly, was sworn in as a new member of the Community Relations Commission by Mayor Ivan Allen, Jr., in November, 1968.

Leo C. Ho, library service, is in Lubbock, Texas, at the Texas Technological College as a cataloger.

LaMarr Howard, social work, member of the faculty of Georgia State College, has been named executive director of the city of Atlanta's Citizen's Advisory Committee for Urban Renewal. He became acting director by appointment of Georgia State College President, Noah Langdale, Jr., who is CACUR chairman.

Kak Sue Kim, library service, is now a cataloger in the Fresno Public Library, California.

James K. C. Lin, library service, is working at the Thomas Pullen Library, Bowie State College, Maryland, as a cataloger.

Nathaniel Charles West, guidance and counseling, was married to Miss Vanita Lenicia Wilkerson on May 31, 1969, at the Flipper Temple AME Church, Atlanta. He is a member of Omega Psi Phi Fraternity.

Leon Virgil Whitfield, social work, is now Director of Housing of the Flint, Michigan, Urban League.

IN MEMORIAM

BRYDIE, Miss Caroline E., College 1899, died in Kansas City, Missouri, early in the year.

CLEMMONS, Mrs. Charles W. (Rachel A. Williams), Normal 1907, passed away on July 1 in Atlanta. She was the mother of Miss Estelle E. Clemmons, assistant professor, School of Social Work.

PRATT, Edwin Thomas, MSW 1955, was shot to death in Seattle on January 26. At the time of his death, Mr. Pratt was executive director of the Urban League in Seattle, having held that position since 1961. He had served with the Urban League in Kansas City and Cleveland prior to going to Seattle. A native of Miami, Florida, and a student leader at Clark College (where he received the AB in 1953), Mr. Pratt was cited in 1963 as Social Worker of the Year for the Seattle area and honored with the Distinguished Service Award from the Seattle Junior Chamber of Commerce in 1966 for his work in social welfare and civil rights.

RENDER, Mrs. Clarence D. (Bessie E. Goosby), Normal 1912, died in Atlanta in February.

We wish to welcome to the Alumni of Atlanta University, the members of the June, 1969, graduating class.



George W. Clark, Jr., MBA, Class '69, President.

OFFICERS OF THE JUNE CLASS OF 1969

President: George William Clark, Jr., MBA.

Vice President: Miss A. Ruth Harris, MSW.

Secretary: Joe Louis Caldwell, MA.

Administrative Secretary — Development: Samuel W. Bacote, MA in Ed.

Administrative Secretary — Alumni Affairs: Miss Betty M. Neal, MA in Ed.



Left to right: Samuel W. Bacote, MA in Ed., administrative secretary—development; Miss A. Ruth Harris, MSW, vice president; Joe Louis Caldwell, MA, secretary; Miss Betty M. Neal, MA in Ed., administrative secretary—alumni affairs; and Samuel J. Tucker, Ph.D., honorary president.

THE ATLANTA UNIVERSITY CENTURY FUND 1965

Dear Donors:

This, by no means, constitutes a final list of those of you who were kind enough to contribute to the Century Fund. Before a final list can be printed in the *Bulletin*, however, we must ask for your assistance.

It is more than possible that there are errors and omissions in this list, due to the fact that contributions were received from two or more sources. We would be most grateful if you would bring any discrepancies to our attention, in order that, in the next issue of the *Bulletin* (December, 1969), an accurate, final list may be printed.

We solicit your help and appreciate your cooperation.

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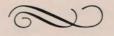
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July, 1969

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