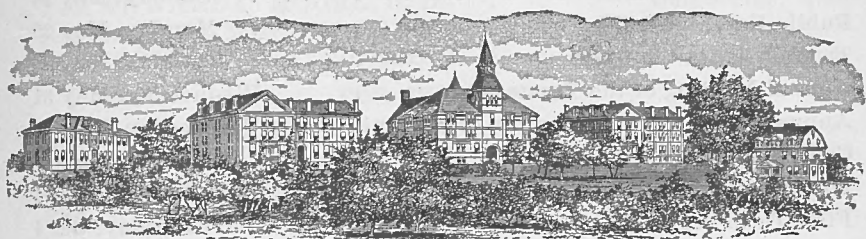


CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF



ATLANTA UNIVERSITY

INCORPORATED 1867--OPENED 1869

ATLANTA, GA.

WITH A STATEMENT OF

THE COURSES OF STUDY, EXPENSES, ETC.

1904-1905

ATLANTA UNIVERSITY PRESS
1905

CALENDAR

1905

Baccalaureate Sermon	Sunday, May 28
Public Examinations	Monday, May 29
Tenth Atlanta Conference	Tuesday, May 30
Annual Meeting of the Trustees	Wednesday, May 31
Annual Meeting and Reception of Alumni	Wednesday, May 31
Commencement Day	Thursday, June 1
Examination for Admission	Wednesday, Oct 4
First Term begins	Wednesday, Oct 4
Vacation Days	Thanksgiving, Christmas
Public Rhetorical Exercises	Nov. 3, Dec. 8

1906

First Term closes	Thursday, Jan. 25
Second Term begins	Monday, Jan. 29
Baccalaureate Sermon	Sunday, May 27
Public Examinations	Monday, May 28
Eleventh Atlanta Conference	Tuesday, May 29
Annual Meeting of the Trustees	Wednesday, May 30
Annual Meeting and Reception of Alumni	Wednesday, May 30
Commencement Day	Thursday, May 31
Vacation Days	Jan. 1, Feb. 22
Public Rhetorical Exercises	Jan. 19, Feb. 16, March 16, April 13

TRUSTEES

FOR ONE YEAR

REV. JOSEPH H. TWICHELL, A. M.	Hartford, Conn.
REV. EDWARD C. MOORE, D. D.	Cambridge, Mass.
REV. DANIEL MERRIMAN, D. D.	Worcester, Mass.
MR. ARTHUR C. WALWORTH, A. M.	Boston, Mass.

FOR TWO YEARS

HON. JOHN L. HOPKINS	Atlanta, Ga.
REV. FREDERICK H. MEANS, A. B.	Winchester, Mass.
MR. WILLIAM B. MATTHEWS, A. B.	Atlanta, Ga.
REV. WILLIAM H. DAVIS, D. D.	Newton, Mass.

FOR THREE YEARS

REV. JOSEPH E. SMITH	Chattanooga, Tenn.
HON. RUFUS B. BULLOCK	Atlanta, Ga.
REV. C. CUTHBERT HALL, D. D.	New York, N. Y.
MR. HARVEY EDWARD FISK, A. B.	New York, N. Y.

FOR FOUR YEARS

MR. HUGH YOUNG	New York, N. Y.
PRES. RICHARD R. WRIGHT, LL. D.	Savannah, Ga.
REV. SAMUEL M. CROTHERS, D. D.	Cambridge, Mass.
REV. EDGAR J. PENNEY, D. D.	Tuskegee, Ala.

EX-OFFICIO

PRES. HORACE BUMSTEAD, D. D.	Atlanta, Ga.
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Edward C. Moore
Horace Bumstead

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REV. MYRON W. ADAMS, Ph. D.,
Professor of Greek and Dean of the Faculty.

THOMAS N. CHASE, A. M.,
Professor of Latin.

EDGAR H. WEBSTER, A. M.,
Professor of Science and Principal of Normal Department.

W. E. BURGHARDT DU BOIS, Ph. D.,
Professor of Economics and History.

REV. EDWARD T. WARE, A. B.,
Chaplain.

GEORGE A. TOWNS, A. M.,
Professor of Pedagogy.

GEORGE K. HOWE, B. S.,
Instructor in Mechanic Arts and Superintendent of Shop.

MISS IDELLA M. SWIFT,
Instructor in Mathematics.

MISS JULIA A. ELLIS, A. B.,
Instructor in Literature and Composition.

MISS MABEL D. HANCOCK, Ph. B.,
Instructor in High School Branches.

MISS HELEN KNOWLTON, A. B.,
Instructor in Greek and Latin.

WALTER D. SMITH,
Business Manager.

REV. ROBERT M. COATE,
Superintendent of Printing Office.

MRS. LUCY E. CASE,
Honorary Matron.

MRS. ANNA H. BUMSTEAD,
Northern Secretary.

Mrs. ADRIENNE McNEIL HERNDON,
Teacher of Elocution.

Miss LIZZIE A. PINGREE,
Matron in South Hall.

Miss M. PAULINE SMITH,
Teacher of Domestic Science and Matron in Housekeeping Cottage.

Miss HATTIE E. CLIFFORD,
Teacher of Music.

Miss ELLA L. DEANE,
Teacher of Sewing and Dressmaking.

Miss FRANCES B. CLEMMER,
Local Secretary.

Miss CAROLINE L. CONARY,
Matron in North Hall.

Miss CATHARINE T. JOHNSON,
Superintendent of School Room.

Miss MARY E. LANE,
Librarian and Bursar.

Miss ALEXCENAH THOMAS,
Supervisor of Primary Work, and Critic Teacher, in the Oglethorpe
School.

Miss GERTRUDE H. WARE,
Supervisor of Kindergarten Work, in the Oglethorpe School.

Miss ANNIE G. COPELAND, M. D.,
Preceptress in North Hall.

* Mrs. KATHARINE WARE SMITH,
Northern Secretary.

Miss VASHTI N. DAVIS,
Assistant in the Oglethorpe School.

Miss G. VIRGINIA PERRY,
Assistant in the Oglethorpe School.

*Served a part of the year.

COURSES OF STUDY

There are three courses of study: the College, the Normal, and the High School. The last of these has two parallel divisions, the College Preparatory and the Normal Preparatory.

The High School

For admission to this course a thorough examination must be passed in Spelling, Geography, United States History, Grammar, and Arithmetic as far as Mensuration. Certificates showing attainment may be given to those who complete this course with credit.

College Preparatory

Normal Preparatory

(Industrial training required throughout both courses—see *Industrial Training*. Music and chorus practice throughout both courses.)

*First Year

Latin (a) 5
Algebra (a) 5
English: Composition (a), Bible (a) 5
Civics ($\frac{1}{2}$ year), Physical Geography ($\frac{1}{2}$ year) 5

Latin (a) 5
Algebra (a) 5
English: Composition (a), Bible (a) 5
Civics ($\frac{1}{2}$ year), Physical Geography ($\frac{1}{2}$ year) 5

Second Year

Latin (b) & (c) 5
History (a) 5
Literature (a) 3
Physiology ($\frac{1}{2}$ year), Botany ($\frac{1}{2}$ year) 3

Chemistry (a) 3
History (a) 5
Literature (a) 3
Literature (b) or Pedagogy (a), Elocution (a) 2
Physiology ($\frac{1}{2}$ year), Botany ($\frac{1}{2}$ year) 3

Third Year

Latin (c) & (d) 4
Geometry (a), Algebra (b) 5
Physics (a) 3
Greek (a) & (b) 4

Literature (c), Elocution (b) 5
Arithmetic, Geometry (b) 5
Physics (a) 3
Zoology or Pedagogy (b) ($\frac{1}{2}$ year), Business Methods ($\frac{1}{2}$ year) 3

*The studies of the First Year are designed to prepare those who have finished the grammar grades of the public schools to take up the work of the Second Year. Average students with good preparation can do this in one year, taking the Latin, Algebra and English. Students with defective public school training must often take two years for this work.

College Course

For requirements for admission to this course see p. 9.

Freshman

Greek (b), (c) 5	Latin (e) 4
Algebra (b), Geometry (c) 4	Literature (d), Elocution (c) 4

Sophomore

Greek (d) 5	Latin (f) 3
German 5	Geometry (c), Trigonometry 4

Junior

Argumentation, Bible (b), Elocution (d) 5	Chemistry (b), Geology (a) 5
Civics (b), Economics 3	History (b) 4

Senior

Sociology 4	Psychology, Ethics 3
Physics (b), Astronomy (a) 5	French or Pedagogy 5

Normal Course

For admission to this course, a student must have finished the work of the Normal Preparatory course, or its full equivalent.

Junior

(Industrial training required throughout year.)

Astronomy (b) ($\frac{1}{2}$ year), Geology (b) ($\frac{1}{2}$ year) 3	U. S. History and Civil Government 4
School Hygiene ($\frac{1}{2}$ year) 3	Kindergarten and Primary Methods ($\frac{1}{2}$ year) 3
Arithmetic ($\frac{1}{2}$ year) 5	Bible (c) ($\frac{1}{2}$ year) 3
Elocution (e) ($\frac{1}{2}$ year) 1	Drawing ($\frac{1}{2}$ year) 1

Senior

(Teaching in Model School required throughout year.)

Literature (e) 3	English Grammar ($\frac{1}{2}$ year) 5
Geography ($\frac{1}{2}$ year) 4	Music ($\frac{1}{2}$ year) 2
Elocution (f) ($\frac{1}{2}$ year) 1	Psychology and General Method ($\frac{1}{2}$ yr.) 5
Ethics ($\frac{1}{2}$ year) 2	History of Education and School Organization ($\frac{1}{2}$ year) 5

Technical Course

The Trustees have voted to establish, in case the necessary financial provision can be made, a Technical course of two years, with the same requirements for admission as the Normal or College course; those completing this course to receive diplomas and be reckoned as graduates of the Institution.

Post-Graduate Course

The following information is given concerning the conditions which must be met by candidates wishing to receive the degree of A. M. from Atlanta University.

1. Post-graduate work is under the supervision of a standing committee, composed of the Dean and two other members of the Faculty.

2. It is the duty of this committee to admit candidates to registration, oversee their work, and recommend such as they approve to the Faculty as suitable candidates for the degree of Master of Arts.

3. Candidates shall select their courses of study under the supervision of this committee. In the case of non-resident, as well as resident candidates, instructors for each course shall be designated by the committee.

4. Forty credits shall be necessary to the granting of a degree, this being equivalent to four courses during one year of resident work, or to an approved number of courses during at least two years of non-resident work.

5. In the case of non-resident students it is expected:

- (a) That a minimum of two hours a day for 104 weeks will be given to the study.
- (b) That written quarterly reports be submitted regularly to the committee on graduate work, stating in detail the work done.
- (c) That a written thesis be submitted at the end of the first year's work.
- (d) That a written examination be passed at Atlanta University before the conferring of the degree.

In imposing the above conditions the committee may take such account as they think proper of work already done by the student before registration. The Trustees have authorized the granting of credit for advanced work, either as student or teacher, in other schools of high rank: Application for credit, for work done before registration, must be made to the Dean, and must be explicit and in detail.

6. The courses of study open to graduate students, subject to the approval of the committee, shall be:

- (a) Any of the advanced courses given in the catalogue which the student has not had.
- (b) Any other practicable courses suggested by the standing committee or the candidate.

7. The fee is \$16.00, i. e., the same as the college tuition for one year. The diploma is \$5.00 additional.

TWO FELLOWSHIPS have been established by the Trustees, open to post-graduate students. Holders of these fellowships will have part of their time for study, and will also, for a moderate compensation, be assigned to certain work as teachers or assistants of teachers.

Further particulars can be learned from the Dean of the Faculty.

ENTRANCE REQUIREMENTS

It is our especial wish to co-operate with the secondary schools and the public school system in this section, carrying on the work where they leave it. We receive by certificate graduates of those secondary schools which carry their pupils as far as our third year in either the Normal or College Preparatory course. Students who come from schools of lower rank are examined and classified according to their attainments. Those who have completed the usual Georgia public school course are ordinarily presumed to be able to pass the examination for our first year classes.

For the more specific information of those desiring to take our College course, there have been formulated the following:

College Entrance Requirements

1. GREEK.—(a) As much as is covered in White's First Greek Book, omitting the English exercises after the first thirty lessons.

(b) Xenophon's Anabasis, book I, chapters I, II and VI to X.

2. LATIN.—(a) Fundamental principles, as in Tuell and Fowler's elementary book.

(b) Two books of Cæsar, five orations of Cicero, three books of Virgil, together with Latin Grammar.

3. BIOLOGY.—(a) Botany, as much as is covered by Bailey's Botany. An herbarium of fifty specimens. Laboratory note-book may be offered for any number less than fifty.

(b) Physiology, as much as is covered by Walker's Physiology.

4. PHYSICS.—(a) The equivalent of any good, modern text-book on the elements of physics (Carhart's, Hall and Bergen's, or Gage's is suggested) and laboratory experiments (Harvard University entrance experiments are suggested). In case a candidate has done laboratory work, he will be expected to present his note-book.

5. MATHEMATICS.—(a) Arithmetic, complete, including the metric system. (No certificate will cover requirements in arithmetic).

(b) Algebra. College algebra (such as Wentworth's) to quadratics.

(c) Geometry. Plane geometry, five books. It is expected that candidates will have given attention to construction of original demonstrations.

6. ENGLISH.—(a) Composition. Candidates for college must be able to write English that is correct in respect to spelling, grammar, idiom, punctuation, and division into paragraphs. Scott and Denney's Elementary Book and Buehler's Practical Exercises in English are suggested texts. The elements of English versification will also be required.

(b) Literature will be required as follows: (1) Acquaintance with the masterpieces of the leading English authors from Chaucer to Arnold, such as are found in George's Chaucer to Arnold. (2) Careful study of Eliot's Silas Marner, Macaulay's Essays on Milton and Addison, and Burke's Speech on Conciliation with America.

(c) Bible. Candidates for the Freshman class are expected to be familiar with such parts of the New Testament as are outlined in the Bible Study Union Lessons on the History of the Apostolic Church.

7. HISTORY.—Requirements in history are as follows: Outlines of Hebrew, Greek, Roman, French and English history, and the history of the United States. (Myer's General History, chapters 9-46, and sections on England and France in the remaining chapters, and Channing's United States History, indicate the approximate amount of work required).

8. INDUSTRIAL TRAINING.—Boys: Wood-working, 144 hours; iron-working and free-hand drawing, 120 hours; mechanical drawing, 120 hours.

Girls: Sewing, 144 hours; drawing, 96 hours; cooking, 60 hours; dressmaking, 60 hours.

NOTE.—No equivalent will be accepted for the work as outlined above in the following subjects: Latin, Greek, Physics, Mathematics, English, (a and (b). Equivalents for all other subjects will be accepted.

DEPARTMENTS OF INSTRUCTION

Coll. classes—Fresh., Soph., Jun., Sen.

Nor. classes—*Jun., Sen.*

High School classes—Coll. or Nor. Prep., I, II, III.

No. of exercises in parenthesis.

I. CLASSICS AND MODERN LANGUAGES

GREEK. (a) Coll. Prep. III (80). The mastery of the more important forms, using Goodwin's Grammar and Moss's Greek Reader. (b) Coll. Prep. III and Fresh. (80). Drill in Xenophon's Anabasis. (c) Fresh. (128). Selections from Homer, and from either Lucian or Herodotus. (d) Soph. (160). This year the class reads Demosthenes, from the Olynthiacs and Philippics, Thucydides, and Euripides's Alcestis.

LATIN. (a) Coll. and Nor. Prep. I (160). This year is devoted to mastering the elements of the language. The Roman method of pronunciation is used, long and short vowels are carefully distinguished, and in all written work long vowels are marked. Pupils become very familiar with inflections and the main principles of syntax. Special stress is laid upon translating from English into Latin and much written work is required.

During the next two years—(b) (c) (d) Coll. Prep. II and III (96, 96)—the time is about equally divided between Cæsar's Commentaries, Cicero's Orations and Virgil's Æneid. Literal translations are avoided and good idiomatic English is required, while at the same time students are expected to know the exact meaning of each word in the form in which it stands. All the Virgil is scanned and in scanning each syllable has its proper time and the ictus is not made prominent. A large part of Allen and Greenough's grammar is read and a few of the most important statements are memorized.

In the College course—(e) (f) Fresh. and Soph. (128, 96)—six subjects are selected from the writings of Cicero, Ovid, Curtius, Livy, Pliny and Tacitus. These are read as literature and attention is given to style and subject matter. Some constructive grammar work is done. Roman history and literature are studied incidentally in this course and more fully in the general courses in history and literature.

GERMAN. Soph. (160) This is taught during the first part of the time by conversation in the class-room, the use of the Joynes-Meissner Grammar, and translations from Joynes's Reader. The latter part of the time is given to the reading of a German classic with some attention to the literature and civilization of Germany. The last class read Schiller's Wilhelm Tell.

FRENCH. Sen. (elective with Pedagogy) (160). Chardenal's Complete French Course, and the stories L'Abbe Constantin and Gil Blas represent the work done in this course.

II. PHYSICAL AND NATURAL SCIENCES

PHYSICAL GEOGRAPHY. Coll. and Nor. Prep. I (80). The work is illustrated by specimens and apparatus selected from cabinets.

BIOLOGY. (a) Physiology. Coll. and Nor. Prep. II (48). Special attention is given to temperance and hygiene. (b) Botany. Coll. and Nor. Prep. II. (48). This subject is taught objectively. Each student prepares an herbarium of thirty specimens carefully analyzed and mounted. The Institution owns a good microscope. The course in botany also aims to introduce the study of elementary agriculture. (c) Zoology. Nor. Prep. III (elective) (48). This subject is illustrated by a fairly good cabinet of the lower forms of animal life.

PHYSICS. (a) Coll. and Nor. Prep. III (96). Elementary. The time is divided between class-room work and individual laboratory experimentation, one triple period weekly being given to the latter. The laboratory experiments are fifty in number, and include physical measurements, mechanics of solids and fluids, heat, sound, light and electricity. (b) Sen. (112). Advanced. Two triple periods weekly are spent in laboratory work, and two in lectures, demonstrations or recitations in the class-room. In the year 1904-05 the number of experiments was fifty.

CHEMISTRY. (a) Nor. Prep. II (96). Elementary. The method of this course is largely laboratory work, to which three periods a week are devoted; while two periods are given to class exercises. (b) Jun. (112). Advanced. There are three class periods and two triple laboratory periods weekly. The work covers the ground of general chemistry and includes the study of the non-metals, the metals, the metallic groups and their separations, and the determination of the acid radicals, and the determination of unknowns containing one metal and one radical.

ASTRONOMY. (a) Sen. (48). This class pays special attention to mathematical astronomy. The text-book is Young's. (b) Jun. (48). Todd's text-book is used. The institution owns a good telescope.

GEOLOGY AND MINERALOGY. (a) Jun. (48). This course includes dynamical and structural geology, followed by an outline of historic geology. Sufficient insight into mineralogy is given to make the student acquainted with the more common minerals and the rock constituents of the earth's crust. (b) Jun. (48). A course similar to the above.

LABORATORIES AND CABINETS. The physical laboratory, 50x20 feet, and the chemical laboratory, 50x25, are fitted and furnished for the elementary and advanced courses. A well equipped science lecture room is furnished with apparatus for class demonstration and lecture purposes.

Recently additions have been made to apparatus, particularly in the lines of light and electricity; among these additions may be mentioned a spectroscope, an oxy-hydrogen lantern, and an induction coil especially adapted to demonstrate the X-ray.

The geological and mineralogical cabinets are well adapted to teaching purposes, especially in dynamical and structural geology.

III. MATHEMATICS

ARITHMETIC. Nor. Prep. III (80). Review and applications. See also under *Pedagogy*.

BUSINESS METHODS. Nor. Prep. III (48). Designed to give the student a general knowledge of business forms and the keeping of accounts.

ALGEBRA. (a) Coll. and Nor. Prep. I (160). Elementary. (b) Coll. Prep. III and Fresh. (128). Especial drill in quadratics, series, logarithms, theory of equations, and solutions of higher equations.

GEOMETRY. (a) Coll. Prep. III (112). Plane geometry, five books, much attention being given to construction of original demonstrations. (b) Nor. Prep. III (80). The most important principles of plane geometry. (c) Fresh. and Soph. (112). Solid and spherical geometry, with problems, and some drill in analytical geometry.

TRIGONOMETRY AND SURVEYING. Soph. (64). Plane and spherical trigonometry, with practical applications, including spherical astronomy; and surveying, with field practice, for which the school possesses good instruments.

IV. ENGLISH

COMPOSITION. Coll. and Nor. Prep. I (also in all other English, and many other courses) (112). These first year classes, after a review of English Grammar, make a brief study of description, narration, exposition and the simplest forms of argument. Most of the time is given to actual practice in writing. The revised edition of Lewis's First Manual of Composition is the text-book used. During the second High School year themes are required upon the studies in English literature. During the first part of the third Normal Preparatory year the students write daily themes, using Buehler's Exercises for a text and Hill's Principles of Rhetoric for a reference book. Longer compositions upon the study of literature are required in the latter part of the year. Similar drill is given in connection with the study of literature in the Freshman and Senior Normal years.

LITERATURE. (a) Coll. and Nor. Prep. II (96). The whole field of English literature is surveyed, beginning with Chaucer and ending with Arnold. The aim is to have the students form an acquaintance with all the reputable English authors by *reading* extracts from the best productions of those authors. (b) Nor. Prep. II (elective) (48). A few of the best prose selections from such American writers as Hawthorne, Irving and Cooper, are read and a large amount of of English and Amer-

ican poetry is committed to memory. (c) Nor. Prep. III (144). Especial attention is paid to prose, as Silas Marner, Ivanhoe, House of Seven Gables. At least one long poem like the Princess, and one of Shakespeare's plays are read during the year. (d) Fresh. (112). Several typical novels are read, and also complete prose selections from the following authors: Bacon, Swift, Addison, Lamb, De Quincy, Carlyle, Emerson, Macaulay, Ruskin and Arnold. Supplementary lectures are given upon the art of composition. (e) Sen. (96). A course similar to the preceding. The library is well provided with material for study in English literature.

ARGUMENTATION. Jun. (96). The subject is pursued in both a theoretical and practical way. The theory is developed in the use of a text-book and the practice is secured by writing six forensics. Each of the briefs and forensics is corrected by the instructor and revised or rewritten by the student.

BIBLE. (a) Coll. and Nor. Prep. (48). Outlines of the history of the apostolic church are thoroughly mastered by these classes with the use of the Bible Study Union lesson system. (b) Jun. (48). Kent's History of the Hebrew People is made the basis of a detailed study of the Hebrew prophets. (c) Jun. (48). This class makes a special study of Old Testament history, following the outline of the Bible Study Union.

ELOCUTION. Instruction in this subject, including vocal expression, voice training, pantomime and exercises from the Swedish gymnastics, is given twice a week for one term to each of the following classes: Nor. Prep. II and III, Fresh., Jun., Jun. and Sen.

The teacher is a graduate from the Normal course, who was also graduated with especial honor at the School of Expression in Boston. She not only gives class instruction, but also individual drill to students who appear in public exercises.

PUBLIC RHETORICALS. Rhetorical exercises, to which the public is especially invited, are held six times a year, being made up of orations, essays, recitations and music.

V. PHILOSOPHY

PSYCHOLOGY. Sen. (64). The text book used, James' shorter course, is supplemented by lectures and experiments. See also *Pedagogy*.

ETHICS. (a) Sen. (32). The theoretical aspects of the subject are especially studied, the text book being supplemented by lectures. Collateral reading and a thesis are required of each member of the class. (b) Sen. (32). Especial study of the practical aspects of the subject, only so much of ethical theory being given as is necessary to find principles upon which applications may be made.

VI. SOCIOLOGY AND HISTORY

It is intended to develop this department not only for the sake of the mental discipline, but also in order to familiarize our students with the

history of nations and with the great economic and social problems of the world. It is hoped that thus they may be able to apply broad and careful knowledge to the solving of the many intricate social questions affecting their own people. The department aims, therefore, at training in good, intelligent citizenship; at a thorough comprehension of the chief problems of wealth, work, and wages; at a fair knowledge of the objects and methods of social reform; and at a general comprehension of the world's thoughts and deeds. The following courses are established:

CIVICS. (a) Coll. and Nor. Prep. I (80). Dole's American Citizen. (b) Jun. (48). A systematic course with field work and theses. The text-book is Wilson's *The State*. (c) *Jun.* (64). A course in history and civics for teachers.

ECONOMICS. Jun. (48). A course in economic theory and history with especial reference to the Negroes. Theses and field work. Bullock's and other text-books are used.

SOCIOLOGY. Sen. (128), and **SOCIOLOGICAL LABORATORY.** The laboratory consists of a special library of books on statistics, economics, sociology and history, with duplicate copies of standard works; and of maps, charts and collections illustrating social and historic conditions. Here the Senior class is given a course of one year which is devoted to the study of social conditions and methods of reform with especial reference to the American Negro. Field-work and thesis work are required.

In addition to this, graduate study of the social problems in the South by the most approved scientific methods is carried on by the Atlanta Conference, composed of graduates of Atlanta, Fisk, and other institutions. The aim is to make Atlanta University the center of an intelligent and thorough-going study of the Negro problems. Nine reports of the Conference have been published, and the tenth is in preparation.

HISTORY. (a). Coll. and Nor. Prep. II (160). Outlines of Hebrew, Greek, Roman, French and English history, and the history of the United States. (b) Jun. (128). Modern European and United States history. See also *Pedagogy*.

The library contains a good working collection of treatises in history and sociology, and special reports on outside reading are required in all these courses.

VII. PEDAGOGY

While the Normal Course is distinctively a course preparatory to teaching, definite instruction in pedagogy is not confined to it. The subject is elective in two of our Normal Preparatory years, and in the Senior College year. In recent years all of our college students have taken the subject before graduation.

ELEMENTARY. (a) Nor. Prep. II (elective) (48). (b) Nor. Prep. III (elective) (48). The subject of primary methods is studied, including an outline of psychology and the principles of education.

SCHOOL ORGANIZATION AND GENERAL METHOD. (a) *Sen.* (elective) (160). This course deals with school management and organization, which includes the planning of courses of study for elementary and secondary schools, the consideration of educational values, the history of education, and the discussion of the problems peculiar to the common schools of the South. (b) *Sen.* (80); a course in psychology and general method. (c) *Sen.* (80); a course in the history of education and school organization.

SPECIAL METHODS. (a) *Arithmetic. Jun.* (80). A careful review of principles and applications, laying special stress upon analytical methods, and discussion of methods of teaching. (b) *Grammar. Sen.* (80). The structure of the English language is carefully studied. The course recognizes that our English construction is based upon use and not upon inflection. (c) *Geography. Sen.* (64). The method pursued is the study of "geographical types" or "units," with special attention to the sources of geographical knowledge. This involves large use of the library. (d) *U. S. History. Jun.* (64). Studied with especial reference to teaching. (e) *Drawing. Jun.* (16). A course preparatory to teaching this subject in the city school systems. (f) *Music. Sen.* (32). This special study is also preparatory to teaching. (g) *Kindergarten and primary methods. Jun.* (48). (h) *Hygiene. Jun.* 48. Also especially for teachers.

THE OGLETHORPE SCHOOL. In this school—described under **BUILDINGS**—is given an opportunity to engage in the actual work of teaching, and to observe such work, under thoroughly competent supervisors. The organization in 1904-05 included four grades and a kindergarten. This will be enlarged in 1905-06.

VIII. MUSIC

VOCAL MUSIC. This is required of all the Normal and High School students. The lower classes receive elementary instruction while the upper classes have practice in chorus singing. Individual vocal instruction is given in special cases. The music on Commencement day is furnished by the students. During the Senior Normal year special instruction in vocal music is given from the standpoint of *Pedagogy*.

INSTRUMENTAL MUSIC. Instruction on the piano and organ is given at a reasonable charge, for which see **EXPENSES**. Six pianos and four organs are owned by the Institution. Recitals are given during the year by the pupils in the department.

IX. INDUSTRIAL TRAINING

FOR BOYS.

All the boys in the High School receive instruction at the Knowles Industrial Building—for a description of which see **BUILDINGS**—the equivalent of five or six periods each week. One year is devoted to wood-working; one-half year to forging; one-half year to free-hand drawing; and one year to mechanical drawing, including architectural and machine drawing.

First Year. Wood-working (144 hours). In the bench room are twenty benches and vises—each bench being fitted with a case of wood-working tools—and ten wood-turning lathes. All boys begin their industrial work here, and are instructed in the general principles of wood-working: marking, sawing, planing, boring, chamfering, mortising, tenoning, grooving, mitering, beveling, dovetailing. All students are advanced through a series of carefully graded exercises, which are fully shown by working drawings and models of the same. Wood-turning is introduced in the latter part of the year. The course follows a series of graded working drawings, and at its completion useful and ornamental articles can be made. Practice is given during the latter part of this year and the first half of the second year in the care and management of engine and boiler.

Second Year. Iron-working (60 hours). The forge room is fitted with twelve forges and anvils, and is thoroughly supplied with small tools suitable for doing ordinary blacksmith work and small machine forging. Instruction is given in heating, drawing, bending, upsetting, welding, annealing, tempering, etc.

Free-hand drawing (60 hours). The fundamental principles are taught by drawing from models, also the principles of shading, thus teaching the student to represent truly what he sees. Practice is given in lettering in the latter part of the year.

Third Year. Mechanical drawing (120 hours). In this subject the students take up the use and care of instruments, and the principles of orthographic drawing, including development of surfaces, and intersections. A short course in machine drawing includes the draughting of parts of machinery from sketches previously made. The course in architectural drawing consists in making plans and the necessary details for a house.

FOR GIRLS

Instruction is given to all girls in the High School and Normal courses in sewing, dressmaking, cooking, and household management; the more advanced work being assisted by residence and practice in the Model Home.

Sewing

First Year. 72 hours. Instruction is given in basting, backstitching, running, overcasting, hemming, oversewing, French seam, outlining, patching, felling, gusset, napery stitch, combination stitch, tucking, gathering and binding, buttonholes, hemming and whipping ruffle. Pillow-cases and aprons are made.

Second Year. 72 hours. Different kinds of darning, drafting, cutting and making undergarments, plain machine work. Girls can buy garments at cost.

Third Year. 60 hours. Hemstitching, featherstitching, cutting and making shirt waist suits.

Junior Year. 60 hours. Dressmaking. Students are expected to be prepared to buy a chart for drafting, also to buy an inexpensive woolen dress, linings and trimmings, for practical work.

Cooking

Third Year. 60 hours. The care and management of a fire, the structure of the stove, the washing of dishes and cleaning of boards and closets are given careful consideration. The chemistry of cooking is illustrated by simple experiments and then given practical application in the cooking of eggs, meats, vegetables, cereals, batters, doughs, soups, etc.

Junior Year. The members of the Normal course spend a portion of their time in the Model Home, where practical instruction in cooking and housekeeping is given.

Drawing

It is intended to add to our present work in this subject 48 hours in each of the first two years of the High School course.

PRINTING OFFICE

There is a well appointed printing office in South Hall, in which type-setting, newspaper, book, and job work are taught by an experienced superintendent. Two monthly papers are published: one by the Institution, *THE BULLETIN OF ATLANTA UNIVERSITY*; one by the students, *THE SCROLL*. We also print the annual catalogue and the Conference report. Job printing is done by student labor.

The office was moved to South Hall in the fall of 1903, and is equipped with a Mietz & Weiss gas engine, one Colt's Armory press, 14x22, one Gordon press, 8x12, one 32-inch power cutter, Acme stapler, 100 fonts of job type and 1,000 pounds of body type.

GENERAL INFORMATION

LOCATION

The University grounds are at the head of West Mitchell street, a little more than one half mile from the new union passenger station. Electric cars, marked "WEST HUNTER, ASHBY ST.," leave the corner of Marietta and Broad streets every half hour, run near the union passenger station, and directly past our gate.

MEMBERSHIP

Good health being necessary for success in study, it is expected that none who are permanently weak or diseased will apply for admission. The Institution has a good reputation for healthfulness, and the interests of the people for whom it was founded demand that this reputation should be maintained.

Application for admission should be made at least a month before the beginning of the school year, and should state, fully, previous education and present plans.

Students should enter the first day of the school year, that they may be immediately classified, and thus lose no time in beginning work.

Students lose their membership in class when absent one month.

During vacation, as well as during term time, students are held amenable to the authority of the school.

The Institution is not sectarian in its religious instruction or influence, while aiming to be thoroughly Christian. It is open to all students of either sex.

GOVERNMENT

Discipline is administered with firmness and impartiality, and aims to induce a high moral sentiment, which shall be in itself a powerful governing force in the school.

When it becomes plain that a pupil has not a fixed purpose to improve his time, and an earnest desire to fit himself for usefulness, he is removed without specific charges.

Suspension and expulsion from the Institution are resorted to in cases whose seriousness calls for such punishment.

When students are exposing themselves and others to permanent harm, it is expected that high-minded persons will be governed by the dictates of conscience and common sense, rather than by any false sense of honor in regard to disclosing the facts to the proper authorities.

EXPENSES

Boarding, including furnished rooms, fuel, lights, and washing, per month	\$10 00
Tuition in College and Normal courses, per month	2 00
Tuition in High School course, per month	1 50
Instruction in Instrumental Music, per month	1 50
Use of instrument one hour per day, per month	50
Instruction in Vocal Music, per month	2 00

All payments are due in advance on the first day of each calendar month. Fractions of a month are charged at a somewhat higher rate.

In case girls do their own washing in the Institution laundry, an allowance from the above charges for board will be made.

All boarding pupils are required to work for the Institution at least one hour a day. This requirement helps to make the above low charges possible.

Remittances in payment of bills should be made by money order, drafts, in registered letters, or by express.

Make money orders or drafts payable to Atlanta University. Receipts will be promptly returned.

STUDENT AID

Some students have been aided during the past year by contributions from the friends of popular education. It is expected that this help will be continued.

The income of the King, the Cassedy, the Wm. E. Dodge, the Hastings, the Boyd, the Plainfield, the Garfield, the Melissa P. Dodge, the Coburn and the Wm. E. Dodge Education Scholarship Funds is now available.

Persons should not come expecting to receive aid until they have applied for it, and received a favorable answer. Those applying should state their pecuniary circumstances, their advancement in their studies, and, as far as possible, what pursuit they intend to follow. In no case is aid granted for a longer time than the current year, without renewed application. Those who are aided are assigned to some extra work. It is expected that they will, when able, return the amount to aid others.

TEACHING IN VACATION

Quite a number of the students in this Institution aid themselves by teaching. Those who desire to do this will be furnished certificates of membership and standing.

County School Commissioners, and others, desiring teachers from this Institution, will find it advantageous to arrange their schools, if possible, so as to include its summer vacation. Communications from all such officers will receive prompt attention.

It is expected that a majority of the students will engage in teaching, and instruction in all departments is adapted to that end.

GRAVES LIBRARY

By the liberality of the late R. R. Graves, Esq., of New York, and a few other friends, the library now contains about eleven thousand volumes. Mr. Graves also gave a permanent endowment of five thousand dollars, since increased to six thousand, which insures its steady growth. It has been completely catalogued according to the Dewey system.

In connection with the library are two reading rooms, well supplied with the leading papers and periodicals of the country, and the students have free access to these, as well as to the library.

For the Carnegie Library, see BUILDINGS.

THE ATLANTA CONFERENCE

Atlanta University recognizes that it is its duty as a seat of learning to throw as much light as possible upon the intricate social problems affecting the American Negro, both for the enlightenment of its own graduates and for the information of the general public. It has, therefore, during the last nine years sought to unite its graduates, the graduates of similar institutions, and educated persons in general throughout the country in an effort to study carefully and thoroughly certain definite aspects of the Negro problems.

Nine conferences have been held, and the proceedings of each have been published by the Atlanta University Press, upon: "Mortality among Negroes in Cities," "Social and Physical Condition of Negroes in Cities," "Some Efforts of American Negroes for Their Own Social Betterment," "The Negro in Business," "The College-bred Negro," "The Negro Common School," "The Negro Artisan," "The Negro Church," and "Negro Crime." The tenth conference will be held May 30, 1905.

BUILDINGS

The buildings are situated on high ground, in the western part of the city, and are surrounded by about sixty-five acres of land belonging to the Institution.

DORMITORIES

There are two principal dormitories, the one used by the girls having been erected in 1869, with a wing added in 1880. This building contains the school kitchen and dining-room. The dormitory used by the boys was built in 1870, with a wing added in 1871. Each of these buildings contains a parlor, reading room, and gymnasium. They also have a complete system of sanitary plumbing, with bath-tubs supplied with hot and cold water.

STONE HALL

This building, erected in 1882, stands between the two dormitories, and is a gift of the late Mrs. Valeria G. Stone, of Malden, Mass. It contains the chapel and library, the large school-room, recitation and lecture rooms, the physical and chemical laboratories, offices, etc. This

building, the two dormitories and the domestic science building are heated by steam, from one plant.

KNOWLES INDUSTRIAL BUILDING

This building, erected in 1884, is for the use of the mechanical department. It is a memorial of the late Mr. L. J. Knowles, of Worcester, Mass., whose widow appropriated from his estate \$6,000 for its erection, this amount being increased by the gifts of a few other friends.

The rooms in this building contain twenty cabinet benches, with wood-working tools; ten wood-turning lathes; two power jig saws; twelve forges and anvils, with sets of tools; tables and furniture for free-hand and mechanical drawing; a Morse engine lathe, upright drill and emery grinder; and a fifteen-horse-power engine, cut-off and rip-saws, pony planer, grindstone, benches, and tools for general use.

DOMESTIC SCIENCE BUILDING

This building, also known under the more formal name of "The King's Daughters' Model Home and Maria B. Furber Cottage," was erected in 1899 from contributions which had been slowly gathered during a number of years, chiefly from circles of King's Daughters in many parts of the country and from personal friends of the late Mrs. Maria B. Furber, wife of the late Rev. Dr. Daniel L. Furber of Newton Centre, Mass., who, himself, made generous additions to the building fund previous to his death. It contains dormitory rooms for at least seventeen occupants, who carry on all the work of the home without servants, and is equipped with facilities for teaching the domestic arts in the most thoroughly scientific as well as practical manner.

THE OGLETHORPE SCHOOL

This building, erected in 1904, is the gift of the General Education Board of New York and of its Treasurer, Mr. George Foster Peabody, each contributing the sum of \$5,000, and of a large number of other friends who contributed a third sum of \$5,000. The building contains ten rooms besides a large basement, and is used for practice teaching in connection with the Normal Department, special attention being given to the training of kindergarten teachers as well as teachers for the public schools.

CARNEGIE LIBRARY

This building (begun in April, 1905, and to be ready for occupancy in October) is the gift of Mr. Andrew Carnegie, who contributes \$25,000 for its erection and furnishing. It is to contain a fire-proof stack room, large reading and reference rooms, a lecture room, picture room, rooms for unpacking, travelling libraries, etc.

FUNDS

The University has thus far received but a very small part of the endowment needed to carry on even its present work, to say nothing of future growth. The invested funds now on hand are as follows:

FOR ENDOWMENT

Frederick E. Weber Fund	\$ 5,575 87	
Rescue Fund	2,116 42	
Robert C. Billings Fund	2,000 00	
Ware Memorial Fund	1,200 00	
Roland Mather Fund	1,000 00	
Olivia E. P. Stokes Fund	1,750 00	
Wendell Phillips Fund	500 00	
E. A. Ware Professorship Fund	187 10	\$14,329 19

FOR SCHOLARSHIPS

J. H. Cassedy Fund	10,000 00	
Wm. E. Dodge Fund	5,000 00	
Wm. E. Dodge Education Fund	2,500 00	
Tuthill King Fund	5,000 00	
Melissa P. Dodge Fund	2,500 00	
Coburn Fund	2,000 00	
Garfield Fund	1,000 00	
Hastings Fund	1,000 00	
Malcolm Boyd Fund	500 00	
Plainfield Fund	300 00	
Shumway Memorial Fund	50 00	
College Class of '94 Fund	20 00	29,870 00

FOR LIBRARY

Graves Library Fund	6,000 00	6,000 00
Total of Permanent Funds		\$50,199 19

It will be seen from the above statement that, proportionally, the funds for general endowment are in greatest need of increase. For the present, the Institution is almost wholly dependent upon annual donations from the benevolent public for all support not derived from tuition charges, and asks for not less than \$30,000 annually for current expenses.

HONORS AND PRIZES

At the end of their Sophomore and Senior years, honors are awarded to those students who have maintained a certain average rank. The designating phrases used are: With Highest Honor; With High Honor; With Honor. The award at the close of the year 1903-04 was as follows:

CLASS OF 1904

With Honor

ANNADEL CHASE KING

CLASS OF 1906

With Honor

AUGUSTUS GRANVILLE DILL

BAZOLINE ESTELLE USHER

CORPORATE NAME

The corporate name of this Institution is, THE TRUSTEES OF THE ATLANTA UNIVERSITY. Wills containing bequests should be attested by three witnesses in most of the states.

MISCELLANEOUS SUGGESTIONS

Each pupil should bring a Bible. It is needed for private reading, for the Sunday-school, and for use in classes.

It is well to bring text-books formerly used.

Students are required to be furnished with all prescribed text-books at the time when the use of them begins.

All should be provided with *warm* clothing.

Young women must have *rubbers* and *waterproofs*.

The use of silks, velvets, or other expensive or showy dress materials or trimmings is prohibited. Prints, gingham, and plain worsteds, with inexpensive lawns and muslins for hot weather, are the most appropriate wear.

Parents will do well not to send clothing, unless the request for it is endorsed by the preceptress. No extra dress is required for the close of school. Experience has taught that much evil comes from pupils receiving food or large quantities of fruit, or candy, from home or friends. They are, therefore, not allowed to receive it. *Friends will please not send it.*

Letters should be directed in care of Atlanta University, Atlanta, Ga.

Students who do not board at their own homes are not allowed to board out of the Institution, unless by special permission.

Boarders are expected to furnish their own towels and napkins.

Keeping or using firearms on the premises is forbidden.

Especial attention is called to the rule prohibiting the use of all intoxicating drinks, and tobacco in every form.

Students should, in all cases, be regularly excused when they leave school, as leaving otherwise is regarded as an offense.

The proper observance of the Sabbath is most important for the moral and religious welfare of the students. This Institution is the result of benevolent efforts, and that it be decidedly religious in its influence, without being sectarian, is the reasonable expectation of its friends. Boarding pupils are therefore required to attend stated religious services. Students should arrange so as not to travel upon the Sabbath, and friends are earnestly requested not to call upon them on that day.

It is desired to make the school, as far as possible, a *home* for those who attend. Not only their intellectual, but also their physical, social, moral and religious culture receives careful attention.

THE WORK OF OUR PUPILS

The great majority of our graduates, and many others who have left before finishing their course, are engaged in teaching during a part or all of the year. Besides these, during the four months of the summer vacation, a large number of students engage in teaching, so that a very large number of children in Georgia and other states are taught annually by those who have been connected with the Institution.

STUDENTS

College Course

Fellow

Edwin Augustus Harleston Charleston, S. C.
A. B., 1904. Chemistry. *Assistant in Chemistry and Physics.*

Graduate Students

Annadel Chase King Atlanta
A. B., 1904. Pedagogy and French.

William Andrew Rogers (non-resident). Petersburg, Va.
A. B., 1899. Sociology.

Senior Class

Francis Sumner Alexander	Atlanta
Truman Kella Gibson	Macon
Thomas Bernard Harper	Augusta
Fannie May Howard	Atlanta
Mildred Rutherford Jackson	Athens
James Francis Jenkins	Forsyth
Carrie Beatrice King	Atlanta
Richard Gloster Lockett	Houston, Tex.
Edward Charles Williams	Savannah
Percy Harper Williams	Macon
Orren Samuel Woodward	Culloden

Junior Class

William Andrews, Jr.	Atlanta
James Henry Butler	Savannah
Augustus Granville Dill	Portsmouth, O.
Pierce McNeil Thompson	New York, N. Y.
Bazoline Estelle Usher	Atlanta

Sophomore Class

Mamie Lucinda Abrams	Newberry, S. C.
Charles Columbus Cater	Atlanta
Frank Pierce Chisholm	Savannah
Oliver Alphonso Clark	Atlanta
Edward Cobb	Rome
Augustus Davis	Houston, Tex.
James Nelson Francis English	Key West, Fla.

Nellie Webb Graves	Atlanta
Arthur Robert Hall	Pensacola, Fla.
Maud Catholine Ingraham	Rome
William Frank Montgomery	Milledgeville
Lawrence Pleamon Oliver	Albany
Arthur Walter Ricks	Rome
David Cicero Smith	Tallapoosa
Frederick Douglass Smith	Athens
Lucy Case Smith	Chattanooga, Tenn.
Romeo Matthew Smith	Savannah
Austin Thomas Walden	Fort Valley
Isaac Owen Westmoreland	Atlanta

Freshman Class

Mack Primus Burley	Macon
James Nathaniel Clark	Savannah
Ruby Rhee Craig	Austin, Tex.
Arthur Upshaw Evans	Atlanta
May Catherine Hawes	Macon
Beulah Veronica McDowell	Augusta
Mazie Estella Sams	Augusta

Special

Robert Daniel Brooks	Calhoun, Ala.
Helen Lou James	Hartford, Conn.

Normal Course

Senior Class

Gussie E. Beeks	Griffin
Charlotte D. Bowen	Atlanta
Isabel K. Glenn	Atlanta
Mabel Hurt	Atlanta
Susie B. Hutchings	Macon
Lucille M. McLendon	Columbus
Ola Perry	Atlanta
Clifford E. Smith	Atlanta
Eliza E. Tiller	Athens
Minnie L. Tripp	Atlanta

Junior Class

Mabel M. Brockett	Atlanta
Katie J. Campbell	Athens
Janie B. Cunningham	Atlanta
Mary E. Edwards	Athens
Ethel M. Evans	Atlanta
Madeline H. Gassett	Cartersville
Mrs. Leonora R. P. Gibson	Atlanta
Mary E. Green	Augusta

Marietta James	Augusta
Annie L. Jones	Athens
C. Olga Mitchell	Atlanta
Nannie L. Nichols	Atlanta
India V. Pitts	Atlanta
R. Beatrice Raiford	Atlanta
Annie E. Scott	Augusta
M. Ethel Scott	Athens
Annie E. Smith	Athens
Mary L. Thomas	Athens
Sarah D. Watson	Albany
Emily Watts	Atlanta

High School Course

Third Year Class

College Preparatory Division

Louie A. Armstrong	Columbus
Japhus M. Baker	Jacksonville, Fla.
W. Rutherford Banks	Hartwell
Richard L. Brown, Jr.	Jacksonville, Fla.
James T. Cater	Atlanta
Ammon Cotton	Summit, Miss.
Charles J. Harris	Augusta
John W. Heard	LaGrange
Leroy E. Jones	Atlanta
Charles W. Reeves	Atlanta
Charles W. Richardson	Charleston, S. C.
Christopher M. Roulhac	Pensacola, Fla.
John W. Sheppard	Newberry, S. C.
Frank J. Stewart	Crawfordville
Fleming D. Tucker	Savannah
William H. Watson	Abbeville
Olive M. White	Atlanta
Albert J. Williams	Savannah
Lucius W. B. Wimby	Atlanta

Normal Preparatory Division

Veronica M. Beasley	Savannah
Sallie Blount	Atlanta
Willie E. Brandon	Atlanta
Minnie A. Cantey	Atlanta
Carrie M. Cox	Atlanta
Alma M. Davis	Savannah
Julia Finch	Atlanta
Marie E. Harrison	LaGrange
Bessie E. Holmes	Atlanta
M. Ethel Johnson	Athens

Willie J. Kelley	Atlanta
Edwina F. Mayer	Columbus
Nellie E. McHenry	Atlanta
Eulalia T. Parks	Atlanta
Hattie E. Sims	Atlanta
Bessie E. Stephens	Atlanta
Rosa E. Tripp	Greensboro
Geraldine D. Ward	Atlanta
Alice R. White	Atlanta
Claude M. Williams	Atlanta
Gertrude L. Williams	Atlanta
Rachel A. Williams	Atlanta

Second Year Class

College Preparatory Division

Addie C. Blake	Atlanta
C. Singleton Carr	Savannah
H. Floyd D. Carter	Atlanta
Edwin A. Gibson	Atlanta
Eugene B. H. Gibson	Atlanta
Corinne H. Graham	Memphis, Tenn.
Antoine Graves	Atlanta
Thornton J. Greenwood	Atlanta
William H. Hardaway	Atlanta
William H. Harvey	Culloden
John Hawkins	Atlanta
Charles A. Jones	Atlanta
Richard Maddox	Atlanta
Charles E. Neal	Atlanta
Elijah L. Smith	Brewton, Ala.
James M. Smith	Douglasville
Theodore Thomas	Atlanta
Nellie H. Watts	Atlanta
William H. White	Columbus
Blake B. Young	Spartanburg, S. C.

Normal Preparatory Division

Nellie A. Ball	Atlanta
Nellie Belcher	Savannah
Esther M. Brockett	Atlanta
Bertha M. Cavil	Atlanta
Carrie P. Cooke	Atlanta
Bobbie A. Davis	Atlanta
Beulah Dixon	Atlanta
Beulah V. Dozier	Atlanta
Minnie B. Dyer	Atlanta
Claude Flemister	Atlanta
Mollie Freeman	Rome

Leila M. Golden	Atlanta
Clara L. Harris	Atlanta
Essie M. Harris	Atlanta
Mabel D. Harrison	La Grange
Callie M. Jackson	Atlanta
Katie L. Jennings	Yazoo City, Miss.
Maud I. Lamar	Atlanta
Bessie M. Laster	Atlanta
Annie E. Maddox	Atlanta
Rosa L. Martin	Atlanta
Louise Maxwell	Decatur
Ethel McCree	Atlanta
Leila McWhorter	Atlanta
Hazel L. Pearson	Wilmington, N. C.
Grace W. Penney	Tuskegee, Ala.
Blanche M. Richardson	Marshallville
B. Roberta E. Robb	Bainbridge
Vivian L. Sanders	Okoloma, Miss.
Annie J. Smith	Atlanta
Annie M. Smith	Atlanta
T. Ethel Smith	Atlanta
Jimmie Starks	Atlanta
Lizzie L. Wynn	Atlanta

First Year Class

College Preparatory Division

Margaret Adams	Atlanta
Arthur D. Beavers	Atlanta
Emanuel L. Belvin	Marshallville
Livingston K. Boynton	Atlanta
John W. Burney	Atlanta
Mattie B. Carey	Hawkinsville
Willie B. Chapman	Atlanta
James W. Daniel	Rome
Dowell DeRoache	Savannah
Bennie Dozier	Atlanta
Willie Edwards	Atlanta
John F. Frazier	Atlanta
Charles H. Garvin	Jacksonville, Fla.
John H. Golden	Demopolis, Ala.
Lorin A. Greenwood	La Grange
Harry Hawkins	Atlanta
Eva V. Hill	Smithville
Henry L. Howard	Atlanta
Solomon Johnson	Atlanta
Thomas H. Kelly	Atlanta
William L. G. King	Nelson

Gilbert W. Kirk	Atlanta
Arthur Lyman	Atlanta
Frederick D. Mack	Atlanta
Eugene M. Martin, Jr.	Atlanta
Eli L. McCrewel	Marshallville
Arthur McHenry	Atlanta
James D. McNair	Atlanta
Lenward St. J. Mena	Bluefields, Nicaragua, C. A.
Edward S. Richardson	Marshallville
John C. Ross	Atlanta
William H. Simmons	Atlanta
Sylvanus J. Smith, Jr.	Atlanta
Lottie B. Sullivan	Atlanta
Florence L. Swann	Danville, Va.
Henry J. Thomas	Atlanta
Robert H. Thornton	Atlanta
Ernest F. Timmons	Atlanta
Timothy Turner	Atlanta
Samuel Usher	Atlanta
Joseph H. Watson, Jr.	Albany
Edgar Westmoreland	Atlanta
Dallas B. Wiggins	Andersonville
Edward W. Williams	Jacksonville, Fla.

Normal Preparatory Division

Leona Allen	Atlanta
Birdie Appling	Atlanta
Mary Appling	Atlanta
Estella M. Baugh	Atlanta
Etta M. Brandon	Atlanta
Osier S. Brooks	Vienna
Katie C. Brown	Atlanta
Virginia E. Brown	McDonough
Lillie E. Burdette	Decatur
Mary V. Burdette	Decatur
Ethel Carter	Atlanta
Hattie F. Carter	Atlanta
Mattie Carter	Atlanta
Lillie M. Childs	Atlanta
Rachel Clayton	Atlanta
Lillie B. Colbert	Atlanta
Vessie L. Comer	Atlanta
Susan E. Dart	Charleston, S. C.
Julia Davis	Atlanta
Belle Dickerson	Atlanta
Bessie Duncan	Rome
Delilah Evans	Atlanta

Flora Evans	Augusta
Harriet G. Evans	Augusta
Nellie M. Fuller	Louisville, Ky.
Carrie M. Gantt	Atlanta
Cora A. Gartrell	Adasburg
Lula A. Gartrell	Washington
Estelle H. Gassett	Cartersville
Eugenia M. Gillie	Cuthbert
Lura E. Greenwood	Atlanta
Nannie Hamilton	Atlanta
Salina E. Harrison	Atlanta
Jereleen Hawkins	Atlanta
Mamie C. Henry	Atlanta
Lennie Herndon	Springfield, Mo.
Ada Hill	Atlanta
Hattie G. Hill	Atlanta
Birdie L. Holley	Macon
Lula B. Holley	Atlanta
Georgia A. Johnson	Atlanta
Fannie C. Jones	Pensacola, Fla.
Janie A. Jones	Fort Valley
Nora B. Keen	Atlanta
Lugenia B. Kinney	Atlanta
Mabel Leigh	Atlanta
Irene V. Lewey	Pensacola, Fla.
Lilla E. Martin	Atlanta
Bertha L. McCarthy	Albany
V. Belle McCaskill	Pensacola, Fla.
Wakie M. McCaskill	Atlanta
Trousseau C. Mitchell	Huntington, W. Va.
Mattie O. Moody	Madison
Verna E. Moses	Pensacola, Fla.
Minnie B. Pitts	Griffin
Laura M. Pooler	Cordele
Ida G. Porter	Albany
Rosa S. L. Porter	Pensacola, Fla.
Jessie Reid	Atlanta
Willie M. Rich	Atlanta
Clara B. Rivers	Atlanta
Gertrude O. Roberts	Atlanta
Nannie L. Russell	Americus
Fannie Scott	Rome
Eugenia Sims	Atlanta
Willie Spaulding	Atlanta
Josie L. Starks	Atlanta
Lottie Starks	Atlanta
Irene E. Sterling	Atlanta

Mary C. Stokes	Atlanta
Emma Thomas	Atlanta
Beatrice Thornton	Atlanta
Corinne Turner	Atlanta
Amanda Varner	Atlanta
Buena V. Wilkes	Atlanta
Evelyn Phillips Williams	Rome
Mattie Wingfield	Atlanta
Ella L. Wright	Augusta

SUMMARY OF STUDENTS

Graduate Students	3	
College Course		
Senior Class	11	
Junior Class	5	
Sophomore Class	19	
Freshman Class	7	
Special	2	44
Normal Course		
Senior Class	10	
Junior Class	20	30
High School Course		
Third Year: Coll. Prep. 19, Nor. Prep. 22	41	
Second Year: " " 20, " " 34	54	
First Year: " " 44, " " 78	122	217
	83	134
Whole number of students		294
Boys	106	
Girls	188	
Boarders	139	
Day Pupils	155	
Number of counties in Georgia represented		24
Number of states represented		15

NOTE (a).—Students remaining only a short time, or gaining no credit in their work even if remaining for a longer time, are not enrolled in the catalogue.

NOTE (b).—There have been enrolled in the Oglethorpe School: in the kindergarten, 28; in the four grades, 63. Total, 91.

ALUMNI

OFFICERS OF THE ALUMNI ASSOCIATION

WILLIAM B. MATTHEWS ('90), President
 MRS. JULIA TURNER ('73), Vice-president
 WILLIAM O. MURPHY ('91), Recorder
 MRS. MARY B. GREENWOOD ('93), Corresponding Secretary
 HENRY H. WILLIAMS ('76), Treasurer

THEOLOGICAL CLASS

1876

Richard Henry Carter, A. M., In Business,	Atlanta
George Simeon Smith, A. M.,	<i>Deceased</i> , 1894
Joseph Edward Smith,	Pastor, Chattanooga, Tenn.

COLLEGE GRADUATES

[*Sc. signifies Scientific.*]

1876

William Henry Crogman, Litt. D., President Clark Univ., So.	Atlanta
Samuel Benjamin Morse, A. M., Music Teacher,	Savannah
Edgar James Penney, D. D., Chaplain N. and I. Institute, Tuskegee, Ala.	
London Humes Waters,	<i>Deceased</i> , 1882
Henry Harrison Williams, Mail Agent,	Atlanta
Richard Robert Wright, LL. D., Pres. State Indust'l College,	Savannah

1877

James Snowden Harper, A. M., Mail Agent,	Augusta
William Francis Jackson, A. M., In Business,	San Francisco, Cal.
John McIntosh,	Principal City School, Savannah

1878

Nathaniel De Lamotta Harris,	<i>Deceased</i> , 1879
William Henry Harris,	<i>Deceased</i> , 1888
Jacob Golden Hutchins, A. M., Pension Department, Washington, D. C.	
Arthur William Upshaw,	<i>Deceased</i> , 1892

1879

John Lewis Dart, D. D., Prin. Charleston Ind. Inst., Charleston, S. C.	
Peter Augustus Denegall, Mail Carrier,	Savannah
Fletcher Hamilton Henderson, Prin. Howard Normal School, Cuthbert	
Edward Posey Johnson, Tea. Bible School, N. & I. Inst., Tuskegee, Ala.	
Edward Johnson Stewart,	<i>Deceased</i> , 1884

1880

Thomas Marshall Dent,	Census Bureau,	Washington, D. C.
William Edgar Hightower,		Unknown
Drayton Hardy Maffet, Sc.,		Unknown
Thomas Francis Park Roberts,		Deceased, 1883
Robert Lloyd Smith, U. S. Marshall's Office,		Paris, Tex.

1881

Benjamin Franklin Hartwell, Sc.,	Teacher City School,	Ocala, Fla.
Preston Brooks Peters, Sc.,		Deceased, 1885
Charles Rice,	Principal City School,	Dallas, Tex.
Paul Edward Spratlin, A. M., M. D.,	Physician,	Denver, Col.
Butler Romulus Wilson, A. M.,	Lawyer,	Boston, Mass.

1882

Oswell Augustus Combs, Prof. Greek,	Morris Brown College,	Atlanta
Henry Lucius Walker, A. M.,		Deceased, 1903

1883

John Thomas Grant,	Mail Clerk,	Atlanta
James Augustus Henry, Prin. City High School,		Chattanooga, Tenn.
Charles William Luckie, A. M.,	Teacher,	
	State Normal and Industrial College,	Prairie View, Tex.

1884

William Hoxie Johnson,		Deceased, 1891
Abraham Louis Tucker, Transfer Clerk and Lawyer,		Savannah
John William Whittaker, A. M.,	Teacher,	
	N. and I. Institute,	Tuskegee, Ala.

1885

Moses Jefferson Johnson, Vice-President,		
	Colored A. and M. University,	Langston, Okla.
Leigh Benjamin Maxwell,		Deceased, 1902

1886

Mary E. Badger (Mrs. W. N. Cummings), A. M.,		Galveston, Tex.
LaFayette McKeene Hershaw, Clerk in Land Office,		Washington, D. C.
James Reynolds Porter, D. D. S.,	Dentist,	Atlanta
John William Young,		Deceased, 1891

1887

Lewis Sherman Clark, Sc., A. M.,	Principal Knox Institute,	Athens
Abraham Lincoln Gaines, A. M.,	Pastor,	Baltimore, Md.
William Henry Goosby,		New York
Samuel Alpheus Ward, M. D.,	Clerk in War Dept.,	Washington, D. C.

1889

Preston McKinsey Edwards, M. D.,	Physician,	St. Joseph, Mo.
Simeon Palmer Lloyd, M. D.,	Physician,	Savannah
Horace Hudson Lomax, M. D.,	Physician,	Abbeville, S. C.

1890

Henry Alexander Hunt, Prin. High and Industrial School, Fort Valley
 William Baxter Matthews, Principal City School, Atlanta
 Floyd Grant Snelson, Ph. D., Pastor, Springfield, Mo.

1891

Thomas Jefferson Bell, Sec. Y. M. C. A., New York, N. Y.
 Silas Xavier Floyd, D. D., Principal City School, Augusta
 William Oscar Murphy, In Business, Atlanta
 Loring Brainerd Palmer, A. M., M. D., Physician, Atlanta
 Julius Clifton Styles, Principal Private School, Americus

1893

James Albert Bray, A. M., President Lane College, Jackson, Tenn.
 Henry Moses Porter, LL. B., Lawyer, Augusta

1894

Benjamin Franklin Allen, LL. D., President,
 Lincoln Institute, Jefferson City, Mo.
 Nathaniel White Collier, A. M., President,
 Fla. Baptist College, Jacksonville, Fla.
 James Thomas Hodges, Teacher,
 State N. & I. College, Prairie View, Tex.
 John DeBaptiste Jackson, Teacher Fla. Bapt. Coll., Jacksonville, Fla.
 James William Johnson, A. M., Literary Work, New York, N. Y.
 Samuel Arthur Stripling, Pastor, Rome
 George Alexander Towns, A. M.,
 Professor Pedagogy, Atlanta University, Atlanta

1895

Martha Freeman Childs, Teacher City High School, Baltimore, Md.
 Arthur Cuthbert Holmes, Principal City School, Albany
 Georgia Louise Palmer (Mrs. Johnson F. Blair), Deceased, 1902
 Wm. Demosthenes Thomas, A. M., Prof. Natural Science,
 State Normal School, Frankfort, Ky.

1896

Albert Berry Cooper, Principal Eddy High School, Milledgeville
 Felix Alonzo Curtright, Principal Ga. N. & I. Institute, Greensboro
 Noah Wesley Curtright, Principal Walker Baptist Institute, Augusta
 Fanny Tripp Habersham, Deceased, 1900
 Beatrice Damaris McGhee (Mrs. N. W. Curtright), Teacher,
 Walker Baptist Institute, Augusta

1897

Robert Washington Gadsden, Principal City School, Savannah
 Mabel Louise Keith, Teacher, Darlington, S. C.
 Stephen Alexander Peters, Medical Student, Nashville, Tenn.
 George Francis Smith, A. M., Deceased, 1900

1898

Ophelia Olivia Brooks, Teacher Paine Institute,	Augusta
Alonzo Hertzell Brown, Teacher Talladega College,	Talladega, Ala.
Julia Goodwin Childs, Teacher Lincoln Institute,	Marion, Ala.

1899

Alberta Theresa Badger, Teacher Ballard Normal School,	Macon
Carrie Elizabeth Brydie, Teacher Haines Institute,	Augusta
William Jefferson Decatur, In Business,	Atlanta
Ruth Marian Harris, Teacher City School,	Atlanta
George Francis Porter, Teacher Colored A. and M. Univ.,	Langston, Okla.
Joseph Taylor Porter, In Business,	Jacksonville, Fla.
William Andrew Rogers, Teacher State Normal School,	Petersburg, Va.
John Perry Seabrooke, Jr., In Business,	Charleston, S. C.
Julia Ophelia Wright, Teacher,	Pine Bluff, Ark.

1900

Henry Napoleon Lee,	Atlanta
Lula Iola Mack (Mrs. F. H. Wilkins),	Gadsden, Ala.
Edward Lee Simon, In Business.	Memphis, Tenn.
William George Westmoreland, Mail Carrier,	Atlanta

1901

Mary Ruth Greenwood, Teacher City School,	Atlanta
Ada Hawes, Teacher State N. & I. College,	Tallahassee, Fla.
Daisy Cornelia Hayes, Teacher City School,	Atlanta
John William Kinney, Teacher Fla. Baptist College,	Jacksonville, Fla.
Mary Fauntleroy Monroe, Teacher Swayne Institute,	Montgomery, Ala.
Peter Henry Williams,	<i>Deceased, 1902</i>

1902

Edward Eusebia Curtright, Teacher N. & I. Inst.,	High Point, N. C.
William Henry Greenwood, Mail Clerk,	Atlanta
James Garfield Lemon, Student Univ. of Chicago,	Chicago, Ill.
Naomi Beaird Spencer, Teacher Avery Institute,	Charleston, S. C.

1903

Arthur De Lyons Butler, Student Northwestern Univ.,	Evanston, Ill.
Louie Delphia Davis, Teacher Walker Baptist Institute,	Augusta
Samuel Arthur Grant, Teacher Emerson Institute,	Mobile, Ala.
Emanuel Williamson Houstoun, Mail Clerk,	Savannah
Annie Harper Mack, Teacher City School,	Athens
Edward Anderson Overstreet, Teacher,	Orange Park, Fla.
Harry Herbert Pace, In Business,	Atlanta
Charles Rutherford Westmoreland, Teacher Haines Institute,	Augusta
Emma Ellen White, Teacher City School,	Atlanta
George Nathaniel White, Teacher Burrell School,	Florence, Ala.

1904

Edwin Augustus Harleston, Fellow, Atlanta University,	Atlanta
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Annadel Chase King, Teacher Normal School,	Albany
George Carey Mack, In Dental Laboratory,	Washington, D. C.
Sarah Rucker McCombs, Teacher,	Norcross
Christopher Columbus Owens, Teacher Texas College,	Tyler, Tex.
Annie Hodgson Smith, Teacher Knox Institute,	Athens

NORMAL GRADUATES

(*The asterisk with a husband's name indicates that he is deceased.)

1873

Adella Cleveland (Mrs. Frank P. Jones),	Savannah
Lucy C. Laney, A. M., Principal Haines Institute,	Augusta
Elizabeth Outlaw (Mrs. *George S. Smith),	Deceased, 1902
Mrs. Julia Turner (Mrs. *William F. Turner),	
Supt. A. U. Laundry, Atlanta	

1874

Clara E. Jones (Mrs. Green King), Teacher,	Macon
Jennie S. Morris (Mrs. Joseph H. Lee),	Deceased, 1901
Georgia M. Swift (Mrs. W. W. King),	Atlanta
Martha A. Upshaw (Mrs. Pierce F. Ford),	
Teacher Morris Brown College, Atlanta	

1875

Sarah J. Flemister (Mrs. James H. C. Butler), Tea. City Sch.,	Savannah
Mary E. Ingraham (Mrs. Tony J. Hill), Teacher,	Pinehurst
Sarah J. Thomas,	Deceased, 1903
Fannie A. Wilson,	Deceased, 1880

1876

Alice B. S. Miller, Teacher City School,	Savannah
George W. F. Phillips, Principal City School,	Americus
Anna F. White (Mrs. Charles A. Shaw),	Brunswick
Jones O. Wimbish,	Deceased, 1877

1877

M. Blanche Curtis (Mrs. *J. S. Walker),	
Teacher Lamson School, Marshallville	
Pattie M. Hall (Mrs. Augustus R. Johnson),	Deceased, 1880
Cosmo P. Jordan,	Unknown
Hattie Latimer,	Unknown
Williamna Lewis (Mrs. Edward Taylor),	Deceased, 1900
Lavinia C. Mott (Mrs. William H. Crogman),	So. Atlanta
Susie V. Whitic (Mrs. William Watts, Jr.), Teacher,	Gainesville, Fla.
Lavinia Wimbish (Mrs. H. C. Dennis),	So. Atlanta

1878

Mildred A. Brown (Mrs. John Philip), Teacher City School,	Macon
Indiana M. Clark (Mrs. *Richard J. Henry),	
Principal City School, Atlanta	
Estella Crosby (Mrs. Edgar J. Penney),	Tuskegee, Ala.

Ellen Crump (Mrs. James S. Harper), Augusta
 James H. DeLamotta, Clerk in Treasury Dept., Washington, D. C.
 Elizabeth Easley (Mrs. William E. Holmes),

Matron Central City College, Macon

Lillie D. Flemister (Mrs. William H. McCoy), Deceased, 1882
 Thomas C. Shepard, Deceased, 1880
 Maria Smith (Mrs. William Webb), Deceased, 1889
 Artaway J. Tabb, Teacher, Chattanooga, Tenn.
 Ellen M. Townsley (Mrs. Howard W. Pitts), Deceased, 1889

1879

Effie B. Eseridge (Mrs. J. S. Brandon), Atlanta
 Maria B. Guion (Mrs. C. R. Harris), Teacher, Winston-Salem, N. C.

1880

Emma A. Eseridge (Mrs. Henry H. Williams), Atlanta
 George W. Green, Deceased, 1886
 William C. Green, Teacher, Albany
 Eliza Jones (Mrs. Staley), Deceased, 1884
 Charlotte E. Monroe (Mrs. LaFayette M. Hershaw), Washington, D. C.
 Rosa Morehead (Mrs. *Elijah Bass), Atlanta
 Carrie B. Pope (Mrs. Virgil L. Cooke), Chicago, Ill.
 Ella M. Pope (Mrs. Charles H. King), Teacher, Raleigh, N. C.
 Mary E. Pope (Mrs. Benjamin McCree), Teacher Private Sch., Atlanta
 Mary O. Tate (Mrs. C. C. Cater), Atlanta
 Sallie J. White (Mrs. J. W. Ryan), Washington, D. C.
 Fannie J. Wilson (Mrs. Charles A. Jackson), Teacher,
 Lincoln Institute, Jefferson City, Mo.

1881

Arrie D. Badger, Teacher City School, Atlanta
 Cora C. Calhoun (Mrs. Edwin F. Horn), New York, N. Y.
 Helen Coles (Mrs. Louis A. Herndon), Springfield, Mo.
 Laura A. Fambro (Mrs. H. Oliver), Little Rock, Ark.
 Ida E. Ferrand (Mrs. Joseph E. Smith), Chattanooga, Tenn.
 Mrs. Hattie Henry (Mrs. *Richard J. Henry), Deceased, 1894
 Adella Hunt (Mrs. Warren Logan), A. M., Tuskegee, Ala.
 Carrie E. Jones (Mrs. *John W. Young), Washington, D. C.
 Ella M. Thomas (Mrs. Fayette N. Landrum),

Teacher Morris Brown College, Atlanta

Mrs. Lavinia Watts (Mrs. James D. Watts), Teacher, Little Rock, Ark.
 Jennie F. Wynn (Mrs. I. W. White), Teacher City School, Augusta
 Minnie F. Young (Mrs. S. B. Davis), Teacher City School, Athens

1882

Nancy A. Baber (Mrs. H. H. Lomax), Teacher, Little Rock, Ark.
 Mary E. Badger (Mrs. W. N. Cummings), A. M., Galveston, Tex.
 Cecile L. Barefield (Mrs. Alexander Pettus), Boston, Mass.
 Maria A. Harmon (Mrs. Thomas Cuthbert), Deceased, 1896

Sallie E. Holsey (Mrs. Charles Rice),	Dallas, Tex.
Georgia E. Mitchell (Mrs. Edward W. Clark),	Rome
Sallie U. Nelms (Mrs. R. W. Fickland),	Philadelphia, Pa.
Anna B. Powers (Mrs. Warren R. Bond),	Chicago, Ill.
Emma W. Saxon (Mrs. E. F. Simmons), Teacher,	Americus
Frances A. Smith (Mrs. Mack M. Murchison),	Savannah

1883

Janie A. Brown (Mrs. Henry B. Garnett), Tea. City School,	Brunswick
Paul C. Coley, M. D.,	Teacher, Hawkinsville
Carrie Cox (Mrs. John Rakestraw),	Los Angeles, Cal.
Jessie C. Craig (Mrs. John P. Turner),	Washington, D. C.
Laura L. Holbrook (Mrs. William H. LeCain),	Washington, D. C.
Mattie Iverson (Mrs. William Heard), Teacher City School,	Athens
William C. McLester, Teacher State Industrial College,	Savannah
Geraldine E. Raney (Mrs. William C. McLester),	Deceased, 1899
Katie E. Short (Mrs. Andrew Wright),	Deceased, 1893
Mattie Stafford,	Deceased, 1887
Annie B. Thomas, Teacher Morris Brown College,	Atlanta
Dinah P. Watts (Mrs. James F. Pace),	Teacher and Manager Orphans' Home, Covington
Clifford R. Wright,	Deceased, 1887

1884

Mary D. Bell (Mrs. *John B. Burson), Teacher Private School,	Atlanta
Susie E. Carter (Mrs. John F. Huson),	Harriman, Tenn.
Mary S. Goosby (Mrs. F. H. Crumbly),	Deceased, 1903
Elnora P. Koockogey (Mrs. H. J. Frazier), Teacher,	Anniston, Ala.
Emma Nelson (Mrs. Henry M. White),	So. Atlanta
Katie Nelson (Mrs. John Goosby),	Atlanta
Mary F. Pullin,	Deceased, 1897
Sarah V. Maxwell, Teacher Haines Institute,	Augusta
Amanda L. Richardson (Mrs. James C. Starks),	Atlanta
Dora B. Spencer,	Deceased, 1897
Amanda F. Woodward (Mrs. McCoy),	Fort Worth, Tex.

1885

Rachel C. Baker (Mrs. Alrige),	Lowell, Fla.
Lizzie H. Davis (Mrs. Archibald J. Carey),	Chicago, Ill.
Mary C. Jackson, Teacher Haines Institute,	Augusta
Rosa D. Lawson (Mrs. George N. Stoney),	Augusta
Anna Wade (Mrs. E. S. Richardson),	Principal Lamson School, Marshallville
Chlora L. White,	Teacher, So. Atlanta

1886

Anna Alexander (Mrs. Mahaffey),	Deceased, 1899
Ella P. Baker, A. B., Teacher Guadalupe College,	Seguin, Tex.
Maggie N. Baker (Mrs. Christopher C. Wimbish),	Atlanta
Florida M. Beale (Mrs. Knox Phillips),	Atlanta

Sarah A. Cashin (Mrs. *J. T. Brown), Teacher,	Savannah
Hattie G. Escridge, In Business,	Atlanta
Carrie L. Fambro (Mrs. W. G. Still), Teacher,	Little Rock, Ark.
John B. Greenwood, Mail Carrier,	Atlanta
Mary F. Hankerson (Mrs. H. C. Allen),	<i>Deceased</i> , 1903
Mary U. Jackson (Mrs. Allen J. Wade), Supt. Nurse Training,	Alcorn University, Westside, Miss.
Emma A. Myrick (Mrs. James A. Henry),	Chattanooga, Tenn.
Clara C. Thomas (Mrs. *Leigh B. Maxwell), Prin. Pub. School, Decatur	
Abram B. Tolbert,	<i>Deceased</i> , 1896

1887

Lilla E. Badger, Teacher,	Dallas, Tex.
Willie C. Bryant (Mrs. Andrew J. Foster),	Chicago, Ill.
Georgia A. Knox (Mrs. Cicero Horton), Teacher,	Savannah
Florence H. Martin (Mrs. Thomas H. Frazier),	Columbus, O.
Susie F. Morton, Teacher,	Orange, Tex.
Estella B. Pullin (Mrs. Mark A. Thomas),	Atlanta
Joseph A. Sanders,	<i>Deceased</i> , 1895
Luke W. Stokeling,	<i>Deceased</i> , 1889

1888

Amanda D. Frazier (Mrs. A. W. Wimberly),	Augusta
Marhoda A. Hill (Mrs. John O. Ross), Teacher City School,	Atlanta
Mary A. Hill (Mrs. Edward Grant),	Atlanta
Cornelia T. Johnson (Mrs. Robert E. Hart),	Jackson, Tenn.
Estella B. Jordan (Mrs. Solomon Thompson),	Arlington, Va.
Alice M. McGhan (Mrs. B. F. Hoyt),	<i>Deceased</i> , 1903
Candace R. McGhee, Teacher,	Atlanta
Mattie J. McHenry (Mrs. *John Kane),	Rome
Susan H. Porter, Teacher N. & I. Institute,	Tuskegee, Ala.
Annie J. Raney (Mrs. J. T. Hamilton), Teacher,	Sanford, Fla.
Ella O. Summers (Mrs. McRee), Dressmaker,	Atlanta
Lizzie B. Washington (Mrs. Wm. A. Stipes),	
Teacher, Chattanooga, Tenn.	
Minnie Wright (Mrs. L. J. Price),	So. Atlanta

1889

Mary L. Austin (Mrs. Richard Jefferson), Teacher City School,	Athens
Carrie Z. Badger (Mrs. John Pittman),	Atlanta
Waterloo M. Bullock (Mrs. Floyd G. Snelson),	Springfield, Mo.
Nellie M. Cook (Mrs. Alexander D. Hamilton),	Atlanta
Clara E. Davenport (Mrs. Elijah H. Holmes),	Prairie View, Tex.
Annina J. Harrison (Mrs. Howard W. Pitts),	Atlanta
Florence S. Johnson (Mrs. Henry A. Hunt), Teacher,	Fort Valley
Gwendoline Lyman (Mrs. Charles S. Hedges),	<i>Deceased</i> , 1895
Mary A. McGee (Mrs. Julius C. Styles), Tea. Private School,	Americus
Mrs. Emma P. Quarterman (Mrs. Williams),	Gainesville, Fla.
Mary A. Snelson (Mrs. Archie E. Phillips), Teacher,	Waycross
Susie V. Stewart, Teacher,	Thebes

1890

Katie Alexander (Mrs. Davis),	<i>Deceased, 1898</i>
Lizzie M. Cox (Mrs. George J. Burch),	Atlanta
Mary A. Cox,	Supt. Housework, Decatur
Ella E. Cochran (Mrs. T. W. Whitfield),	Tea. Co. School, Marshallville
Meta M. Dolly (Mrs. G. M. Hearst),	Teacher, Jonesville, Fla.
Sarah A. Dozier (Mrs. Francis M. Cowings),	Teacher, Locust Grove
Virginia C. Dozier (Mrs. Jesse Battle),	Teacher Co. School, Atlanta
Celestia C. Ivy,	<i>Deceased, 1894</i>
Hattie M. Jones (Mrs. James W. Madison),	<i>Deceased, 1904</i>
Allean L. Love,	<i>Deceased, 1892</i>
Minnie L. Perry,	<i>Deceased, 1900</i>
Fannie L. Scott (Mrs. Geo. L. W. Davis),	Tifton
Martha L. Williams (Mrs. Martin L. Logan),	Teacher Ballard Normal School, Macon

1891

Henrietta R. Adams (Mrs. Orishatukey Faduma),	Teacher, Troy, N. C.
Helena M. Brown (Mrs. Andrew J. Cobb),	Supt. Miss. Work, Barnesville
Julia M. Brown (Mrs. Albert B. Cooper),	Teacher, Milledgeville
Lula B. Cook (Mrs. Phillips),	<i>Deceased, 1895</i>
Nancy A. Davis (Mrs. James E. Tate),	Atlanta
Emma L. Holmes,	Teacher City School, Atlanta
Eleanor B. Howard (Mrs. William O. Murphy),	Atlanta
Rena L. Keith (Mrs. David Benson),	Teacher, Atlanta
Adrienne E. McNeil (Mrs. Alonzo F. Herndon),	Teacher Atlanta University, Atlanta

1892

M. Agnes Boswell,	Principal City School, Atlanta
Mary E. Chinn,	Teacher City School, Augusta
Mary E. Keller (Mrs. Felix A. Curtright),	<i>Deceased, 1898</i>
Mary A. Love (Mrs. J. A. Lightner),	Columbia, S. C.
Ida B. Pollard (Mrs. Murray A. Ford),	Atlanta
Nineveh Rogers (Mrs. Robert L. Jackson),	<i>Deceased, 1905</i>
Hattie M. Sturdivant (Mrs. John H. Spain),	Teacher, Atlanta
M. Pearl Westmoreland,	Teacher City School, Atlanta
Katie E. Wood,	<i>Deceased, 1895</i>

1893

Fannie B. Blount (Mrs. Lewis Henderson),	Jackson
Mary E. Brittain (Mrs. John B. Greenwood),	Atlanta
Mattie B. Davis (Mrs. James A. Bray),	Jackson, Tenn.
Rosa C. Deveaux,	<i>Deceased, 1895</i>
Georgia B. Douglass (Mrs. Henry L. Johnson),	Atlanta
Rosa L. Garner (Mrs. W. O. Smith),	Atlanta
Mary Graves (Mrs. Caesar M. Way),	Teacher, Fitzgerald
Emma S. Morton (Mrs. James T. Hodges),	Prairie View, Tex.
Mattie L. Sykes (Mrs. Charles M. Woodall),	Atlanta

Jessie L. Thompson (Mrs. Charles E. Smith),	Palatka, Fla.
Eliza B. Twiggs (Mrs. Allen J. Howard),	Cleveland, O.
Sarah E. Walker (Mrs. Christopher C. Beasley),	Atlanta
Mary F. Wilson,	<i>Deceased, 1894</i>

1894

Mattie B. Armand (Mrs. Augustus R. Jones),	New York, N. Y.
Ella E. Davis,	Teacher City School, Atlanta
Laura C. Davis,	Teacher City School, Atlanta
Corinne E. Dozier,	Teacher, Unionville
Lydia E. Grant (Mrs. James Allen),	Atlanta
Elizabeth R. Holmes (Mrs. J. B. Griffin),	Teacher City School, Albany
Mrs. Anna S. Ingraham (Mrs. Linton S. Ingraham),	Teacher, Rome
Judia C. Jackson,	Principal Buttrick Training School, Athens
Jennie L. Lloyd (Mrs. James White),	Savannah
Ella L. Miller (Mrs. *Jack Colvin),	<i>Deceased, 1903</i>
Aurora V. Peters,	Teacher, New Orleans, La.
Mamie L. Reeves (Mrs. William H. McGruder),	So. Atlanta
Savannah Sorrell,	Teacher Jeruel Academy, Athens
N. Estelle Taylor,	Teacher, Rome
Bessie H. Whitley (Mrs. Edward Holland),	Dressmaker, Atlanta
Mamie L. Williams,	Teacher H. and I. School, Fort Valley

1895

Julia J. Blount (Mrs. M. B. Phillips),	Americus
Mamie R. Cole (Mrs. Joseph T. Porter),	Jacksonville, Fla.
Willie A. Dennis (Mrs. William E. Weeks),	Teacher, Price Normal School, Columbus
Temperance C. Johnson,	Teacher, Charlotte, N. C.
Mattie L. Watts,	Teacher, Indian Springs
Janie C. Wright (Mrs. H. B. Sloan),	<i>Deceased, 1899</i>

1896

Celia R. Brooks (Mrs. R. H. Moon),	Rome
Ara A. Cooke (Mrs. Luke Hill),	Atlanta
Annie B. Evans (Mrs. Charles A. Faison),	Atlanta
Daisy F. Fambro (Mrs. Clarence Hammond),	Atlanta
Emma L. Gleeton,	Teacher City School, Atlanta
Annie M. Graves (Mrs. Wilson H. Means),	Portsmouth, Va.
Ruth M. Harris,	Teacher City School, Atlanta
Anna E. Maxwell,	Teacher, Savannah
Carrie McHenry,	Teacher City School, Atlanta
Alice O'Neal,	<i>Deceased, 1899</i>
Mary M. Smith,	Teacher City School, Atlanta
Mollie L. Sorrell,	Teacher, Marietta
Mattie L. M. Turner (Mrs. L. B. Norris),	Teacher, Marietta
Mabel M. White,	Teacher City School, Atlanta
Stella E. White (Mrs. Thomas Reid),	Athens
Ida C. Williams,	Teacher City School, Atlanta

1897

Annie M. Brown,	Teacher Lincoln Institute,	Marion, Ala.
Anna O. Clark,	Teacher,	Atlanta
Alice B. Clithrall,	Teacher City School,	Atlanta
Anna B. Hooker,	Teacher Howard Nor. School,	Cuthbert
Nellie H. McNair (Mrs. George A. Towns),		Atlanta
Minnie C. Wiggins,	Teacher Ga. N. and I. Inst.,	Greensboro
Mary M. Wright (Mrs. George H. Reid),	Prin. City School,	Athens

1898

Lizzie M. Coleman,	Teacher City School,	Atlanta
Mamie E. Hamilton (Mrs. Anderson S. Brown),		Athens
Eva. S. Henderson,	Teacher,	Marshall, Tex.
Amanda M. Hill,	Teacher City School,	Atlanta
Aletha R. Howard (Mrs. Walter Harrison),		New Durham, Md.
Sarah L. Hunt,	Teacher N. and I. Institute,	Tuskegee, Ala.
Lena M. Jones,	Teacher City School,	Atlanta
Harriette M. Landrum,	Teacher City School,	Atlanta
Rosa M. Porter (Mrs. Elmore C. Hames),	Lincoln University, Pa.	
J. Ethel Purcell,	Trained Nurse,	Brunswick
Minnie C. Reid (Mrs. James W. Davis),		Athens
Bessie B. Taylor,	Teacher,	Wilmington, Del.
Rosa M. Weaver,	Teacher,	Tuscaloosa, Ala.
S. Fannie Wingfield (Mrs. William Patman),		Atlanta

1899

S. Louise Allen,	Teacher,	Marietta
Annie L. Clark (Mrs. Henry T. Tompkins),		Atlanta
Sallie M. Ellis,	Teacher,	Milledgeville
Pearl T. Henry (Mrs. John Morrison),		Atlanta
Nettie A. Houston,	Teacher City School,	Savannah
Addie E. Lee (Mrs. Wm. H. Jackson),		Atlanta
Meddie M. Nichols (Mrs. S. C. Waddell),		Atlanta
Madeline R. Shivery,	Teacher City School,	Savannah
Mrs. Nannie E. Sims (Mrs. *John Sims),	Teacher,	Acworth
Susie M. Simpson (Mrs. Wm. B. Woodall),		Hogansville
Bessie E. Smith,	Teacher City School,	Atlanta
Lucy R. Smith (Mrs. Claud G. Mays),		Atlanta
Josie L. Sorrell,	Teacher,	Homer
Carrie C. Thomas,	Teacher City School,	Atlanta
Zola L. Usher (Mrs. N. J. Crolley),		So. Atlanta

1900

Minnie L. Bell,	Teacher City School,	Atlanta
Mollie A. Budget,	Teacher County School,	Athens
Leila E. Burke,	Teacher,	Eatonton
Eva I. Carter,	Teacher City School,	Atlanta
Susie E. Carter,	Teacher,	Athens
Gertrude L. Clarke,	Teacher,	Atlanta

Susie A. Cuyler,	Teacher City School,	Savannah
Blanche C. Decatur (Mrs. W. B. Long),		Atlanta
Nettie P. Delmore (Mrs. F. Pettus Pack),		Mobile, Ala.
Mamie J. Harrison,		Atlanta
Emma C. Hicks,	Teacher County School,	Athens
Mamie E. D. Johnson,	Teacher Knox Institute,	Athens
Buenos A. Jones,	Teacher City School,	Atlanta
Lucy B. Lewis,	Teacher City School,	Atlanta
Katie G. Livingston (Mrs. Edward Y. Sapp),		Athens
Mamie B. Logan,	Teacher City School,	Atlanta
Georgia Malcolm,	Clerk,	Atlanta
Alice C. Oglesby,	Teacher,	Atlanta
M. Belle Paschal,	Teacher City School,	Atlanta
Katie E. Stocks,	Teacher County School,	Atlanta
Lucy L. Watts (Mrs. Samuel A. Ware),		Atlanta
S. Madora Watts,	Teacher H. and I. School,	Fort Valley
Eva E. Westmoreland,	Teacher City School,	Atlanta
India A. Wilkes,	Teacher City School,	Atlanta
Gertrude Williams,	Teacher,	Sandersville

1901

Clifford S. Brown,	Teacher City School,	Savannah
M. Martha Daniels,	Teacher City School,	Savannah
Rhelia H. Davis,	Teacher City School,	Columbus
Louisa G. Greene,	Teacher City School,	Athens
Georgia E. Harrison (Mrs. William A. Rogers),		Petersburg, Va.
Ida N. Hawes,	Teacher City School,	Macon
Norma C. T. Horton,	Teacher City School,	Augusta
Nettie A. Hutchings,	Teacher Lamson School,	Marshallville
Anna M. James, (Mrs. James A. Landrum),		Atlanta
Ida B. Maddox,	Teacher,	Atlanta
Callie A. McKinley,	Teacher City School,	Atlanta
Eva J. Montgomery,	Teacher,	Eatonton
Annie D. Oakes,		Yazoo City, Miss.
Mary A. Oakes,	Teacher,	Yazoo City, Miss.
Lillie A. Porter,	Teacher Haines Institute,	Augusta
Nellie E. Porter,	Teacher City School,	Columbus
Rachel R. Rogers,	Teacher,	Darien
Bessie M. Simmons,	Teacher,	Newnan
M. Edwina Taylor,	U. S. Printing Office,	Washington, D. C.
Marie L. Turner, (Mrs. William A. Holley),		Aiken, S. C.
Annie M. Walton,	Teacher City School,	Augusta

1902

Josephine E. Blackman,	Teacher,	Donalsonville
Inez V. Cantey,	Private Secretary,	Atlanta
Lula R. Chestnut,	Teacher Lamson School,	Marshallville
Mary L. Foster,	Teacher County School,	Athens

Mary L. Hubert,	Teacher,	Jewell
Jessie V. McHenry,	Teacher City School,	Atlanta
Viola J. Miller,	Teacher City School,	Atlanta
Emma C. Penney,	Teacher N. and I. Institute,	Tuskegee, Ala.
Annie S. Reid,	Teacher,	Tate
Lena J. Reynolds,	Teacher City School,	Atlanta
Julia E. White,	Teacher City School,	Athens
J. Beatrice Whitfield,	Book-keeper,	Atlanta
Etta L. Williams, (Mrs. John H. Burt),		Trilby, Fla.

1903

Basilene I. Boyd,	Book-keeper,	Jacksonville, Fla.
Lucy M. Bufford,	Teacher City School,	Atlanta
Luella M. Burney,	Book-keeper,	Atlanta
Mamie A. Coles, (Mrs. H. C. Dugas),		Augusta
Mary T. Cooke,	Teacher City School,	Atlanta
Vashti N. Davis,	Teacher Oglethorpe School,	Atlanta
Birdie E. Ford,	Teacher City School,	Atlanta
Maggie D. Ford,	Teacher Private School,	Atlanta
Pallee E. Fortson,	Student in Nurse Training,	Chicago, Ill.
Ethel L. Gonder,	Teacher,	Sandersville
Georgia A. Greenwood,	Teacher County School,	Atlanta
Sadie E. Holmes (Mrs. Willie B. Taylor),		Sparta
Emma L. Hubert,	Teacher Knox Institute,	Athens
Medora O. Jefferson,	Teacher,	Sylvania
Alda M. Johnson,	Book-keeper,	Springfield, Mo.
Maggie E. Jones,	Teacher City School,	Atlanta
Katie B. McClendon,	Teacher City School,	Atlanta
Fannie W. Moore,	Teacher,	Henrico
Maggie T. Payne,		Springfield, Mo.
Nannie L. Perry,	Teacher,	Meansville
Annie L. Sharpe,	Teacher,	Ashland
Euphrasia P. Smith,	Teacher Ballard School,	Macon
Birdie I. Thomas,	Teacher City School,	Atlanta
Frances S. Tropey,	Teacher,	Adelaide

1904

Emma Badger,	Teacher County School,	Athens
Robert D. Brooks,	Student Atlanta University,	Atlanta
Clinton A. Clark,	Teacher Beach Institute,	Savannah
Mary E. Denny,	Teacher,	Peace Haven, S. C.
Mamie L. Funderburk,	Teacher,	Cheraw, S. C.
Isabelle Green,		Deceased, 1905
Julia C. Howard,	Book-keeper,	Atlanta
Fannie E. James,	Teacher City School,	Gainesville
Susie N. Kinney,	Teacher,	Bogart
Bessie Landrum,	Teacher Private School,	Atlanta
Georgiana E. Latson (Mrs. Preston B. Peterson),		Columbia, S. C.

Nellie D. Lewis,	Teacher City School,	Atlanta
Ellen C. Maynor,		Savannah
Bessie L. C. Miles,	Teacher County School,	LaGrange
Rachel L. O'Neal,		Atlanta
G. Virginia Perry,	Teacher Oglethorpe School,	Atlanta
Beulah L. Reid,	Teacher City School,	Athens
Minnie L. Reid,	Teacher City School,	Atlanta
Locie A. Robinson,	Teacher,	Nelson
Lottie E. Smith,	Teacher City School,	Atlanta

SUMMARY OF GRADUATES AND THEIR OCCUPATIONS

Summary	*COLLEGE		NORMAL		†TOTAL	
	No.	Per Cent.	No.	Per Cent.	No.	Per Cent.
Total	124	100.0	368	100.0	+490	100.0
Male	101	81.5	15	4.1	116	23.7
Female	23	18.5	353	95.9	+374	76.3
Living	108	87.1	324	88.0	+430	87.8
Dead	16	12.9	44	12.0	60	12.2
Living	108	100.0	324	100.0	+430	100.0
Male	87	80.6	9	2.8	96	22.3
Female	21	19.4	315	97.2	+334	77.7
Occupations						
Teachers	61	56.5	190	58.6	+250	58.1
Gov. Service	13	12.0	3	.9	16	3.7
Religious Work	6	5.5	1	.3	7	1.6
Business	8	7.4	1	.3	9	2.1
Physicians	5	4.6			5	1.2
Lawyers	2	1.9			2	.5
Students	4	3.7	2	.6	6	1.4
Book-keepers and Clerks			6	1.9	6	1.4
Miscellaneous	3	2.8	6	1.9	9	2.1
Married Women not otherwise designated	2	1.9	108	33.3	+109	25.3
Undesignated	4	3.7	7	2.2	11	2.6

*Including three graduates from a theological course.

†Two students graduated in two departments. ‡One in two departments.

THE WORK OF OUR GRADUATES

As an encouragement to prospective students to attend Atlanta University, and to friends of Southern education to support its work, the following more detailed statement is presented showing the marked success our graduates have had in securing not only remunerative positions for their own self-support but also opportunities for the widest usefulness in the work of uplifting their race. The statements are taken, with some revision, from a recently printed leaflet concerning the work of our graduates.

THE COLLEGE GRADUATES

While the one hundred and twenty-four graduates from the college department (including three graduates from a theological course) represent only a small portion of the work done by the University, they represent a very important part of that work, as will be evident from a statement of the positions they occupy and the work they are doing.

Of these one hundred and twenty-four graduates, sixteen have died. Of the one hundred and eight now living, thirteen are ministers, several of whom, however, are classified in our summary as teachers, five are physicians, two are lawyers, one is a dentist, sixty-one are teachers, one is in literary work, thirteen are in the service of the United States, eight are in other kinds of business, and four are students. These statistics, together with those of the normal graduates, are given in tabular form on page 45 of this catalogue.

MINISTERS

One of the ministers is pastor of a Congregational church in Chattanooga, Tenn.; two, who are also teachers, of Baptist churches in Charleston, S. C., and Atlanta, Ga.; three of Methodist churches in Rome, Ga., Baltimore, Md., and Springfield, Mo.; one is chaplain of the Tuskegee Normal and Industrial Institute and dean of its Bible School, and another is his assistant. Another is Secretary of a Y. M. C. A. branch in New York City. All the churches named are centers of great power and wide influence. Some of these ministers have made addresses in national and international assemblages, one is a fellow of the Royal Geographical Society, and one has had the unique honor of being a member of the board of education in a large Southern city for eleven successive years, and is now again a member of the same board.

TEACHERS

Many of the teachers are holding high positions. No less than five are college presidents: of Clark University, Atlanta, Ga.; of the Georgia State Industrial College, Savannah, Ga.; of Lane College, Jackson, Tenn.; of Lincoln Institute, Jefferson City, Mo.; and of the Florida Baptist College, Jacksonville, Fla. Another is vice-president of the Colored Agricultural and Mechanical University, Langston, Okla. Another is in charge of the Bible Training School of the Tuskegee Institute. Seven are principals of public city schools. Some of the others are designated as follows: teacher of music in Savannah, Ga.; principal of the Charleston Industrial Institute, Charleston, S. C.; principal of the Howard Normal School, Cuthbert, Ga.; professor of Greek in Morris Brown College, Atlanta, Ga.; vice-principal of State Normal and Industrial College, Prairie View, Texas; principal of Knox Institute, Athens, Ga.; principal of Industrial School, Fort Valley, Ga.; professor of pedagogy in Atlanta University; professor of natural science in the State Normal School, Frankfort, Ky.; principal of the Georgia Normal and Industrial Institute, Greensboro, Ga.; principal of Walker Baptist Institute, Augusta, Ga.; professor of science and instructor in the mechanical department in Talladega College, Talladega, Ala.; professor of pedagogy and vocal music in the Colored A. and M. College, Langston, Okla.; professor of sloyd and mechanical drawing in the State Normal School, Petersburg, Va.; professor of mathematics in Texas College, Tyler, Texas.

OTHER PROFESSIONS

The five physicians are located in Denver, Colo., St. Joseph, Mo., Savannah, Ga., Abbeville, S. C., and Atlanta, Ga. All of them were among the very first in their classes in the medical schools that they attended.

The two lawyers practice severally in Boston, Mass., and Augusta, Ga., and are successful in their profession. One is Master in Chancery by appointment of the governor of his state. The one dentist lives in Atlanta and has an extensive practice.

One of these graduates was a lieutenant in the army during the Spanish war, and captain of U. S. Volunteers in the Philippine Islands. Another was paymaster with the rank of major.

CIVIL AND POLITICAL SERVICE

Several of the graduates who are clerks in the United States service in Washington have taken a full course in law or medicine. And when it is considered that this has required several hours of hard work in the evening after a full day at the office, for months and years, one can understand that they have grit and perseverance. Then, three at least have been mail agents on railroads under five successive administrations and have successfully passed the severe examination required and conquered the violent opposition that has arisen against them from various sources.

The peculiar conditions existing in the South have prevented these graduates from becoming prominent in political affairs. Yet one of them has been a member of three successive National Republican Conventions and another has represented his county in the Georgia legislature, while a third has served two terms in the Texas legislature, being elected by the aid of votes of Southern white men in a predominantly white community.

NORMAL TRAINED TEACHERS

Most of these teachers are located in Georgia, but some are in North Carolina, Missouri, Tennessee, Arkansas, Texas, Alabama, Mississippi, Louisiana, Delaware and Florida. Of the sixty-two teachers in the colored public schools of Atlanta, fifty were educated in Atlanta University. Several of these have been in continuous service many years. Two have been in the same school in Savannah since 1876. While most are teaching in public schools, some of them being principals in important positions, a large number are also in private institutions. One is the founder and principal of Haines Normal and Industrial Institute in Augusta, Ga., a large and important school, in which six others of our graduates are assistants; three are teachers in the Morris Brown College in Atlanta, an institution of high grade under the auspices of the African Methodist Episcopal Church; another is the founder and manager of an orphans' home and school in Covington; another is principal of an American Missionary Association school in Marshallville; three are teachers in Tuskegee Normal and Industrial Institute, as also three of our college graduates, while two others are wives of prominent teachers there and participate in the work; another is principal of the Buttrick Training School near Athens, Ga.; another is teacher of elocution in Atlanta University; and still another is at the head of the department of nurse training in Alcorn University, Westside, Miss.

Almost every one of these graduates is a Christian and doing Christian work in the church, Sunday-school and home, and is exerting a strong influence for good in the community in which he lives. They are leaders in temperance organizations, sociological clubs and teachers' associations, and are found in the front ranks of every social reform movement. In a large measure they are moulders of public sentiment and are helping in a quiet way to solve some of the perplexing problems of these troublous times. Although they are reformers in the best sense of the word, they are an eminently conservative social element.