

The
Atlanta University
Bulletin

PUBLISHED BY ATLANTA UNIVERSITY, ATLANTA, GA.

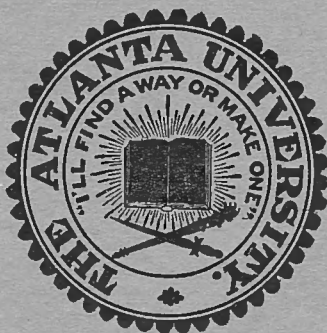
SERIES III

JUNE, 1931

No. 5

THE CATALOGUE
1930-1931

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ANNOUNCEMENTS, 1931-1932

Entered as second class matter, October 25, 1910, at the post-office at Atlanta, Ga., under the Act of July 16, 1894. Acceptance for mailing at special rate of postage provided for in Section 1103, Act of October 3rd, 1918.

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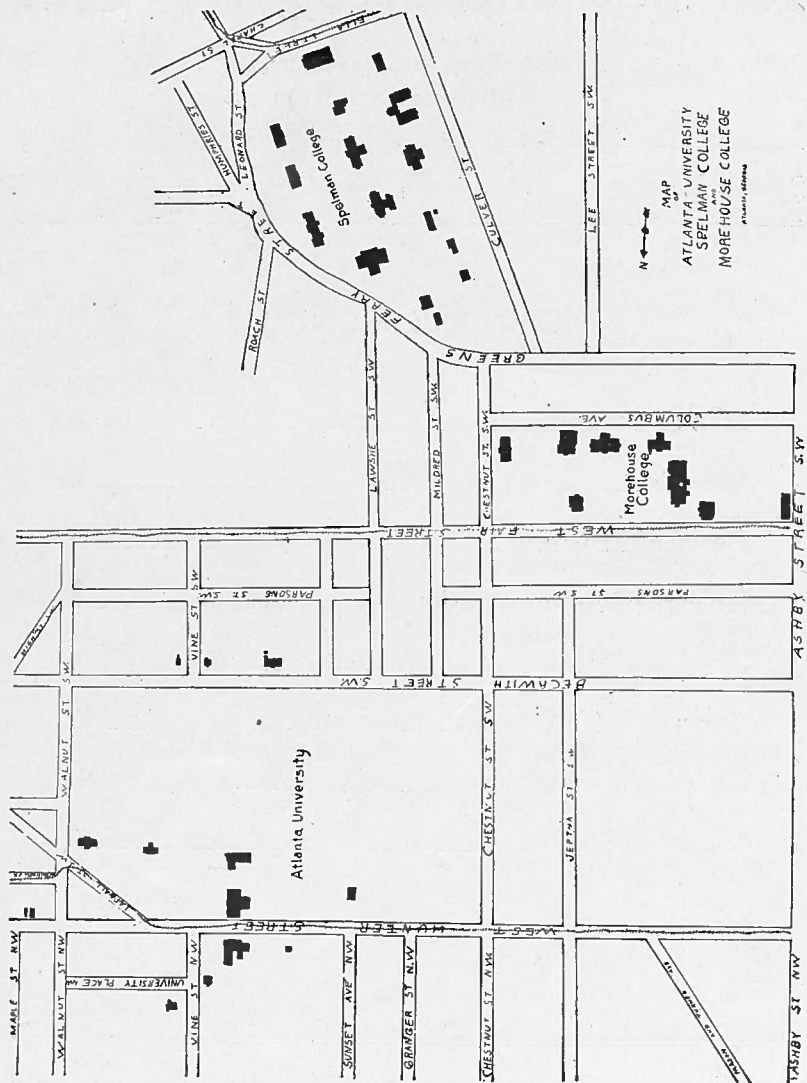
No. 5.

Catalogue Number

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ATLANTA UNIVERSITY



CALENDAR, 1931-1932

1931

Registration Days . . . Monday, Tuesday, September 21, 22

Full class work begins Wednesday, September 23

Vacation Days November 26, December 19-27

1932

First Term closes Saturday, January 23

Registration for Second Semester . . Monday, January 25

Second Term begins Tuesday, January 26

Last day to file candidacy for Master's degree . . . May 1

Final examination for candidates for Master's degree,
May 19-20

Baccalaureate Sermon Sunday, May 29

Annual Meeting and Reception of Alumni, Tuesday, May 31

Commencement Day Wednesday, June 1

Vacation Days January 1, February 12

ATLANTA UNIVERSITY

BOARD OF TRUSTEES

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Registrar

MARIAN SATTERTHWAITE SCANDRETT, A.B., B.L.S.

Librarian

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ALEXANDER S. HUTH

Superintendent of Buildings and Grounds

CHARLES L. LOTT

Superintendent of Printing Office

LUCILE MACK STRONG, A.B.

Bookkeeper and Bursar

CONSTANCE CROCKER NABRIT, B.S.S.

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DOROTHY MAY WILLIAMS, LL.B.

Assistant Secretary

ESTELLA BRIGGS KNOX

Secretary to the Registrar

FLORA ELLIS MCKINNEY, A.B.

Assistant to the Librarian

MRS. CARRIE A. GAYLORD

Hostess

THE FACULTY

(Below are listed teachers of undergraduate-graduate courses in addition to regular appointees to the University faculty.)

-
- JOHN HOPE *President*
A.B., Brown University, 1894; Graduate Student, University of Chicago, Summers, 1897, 1898; A.M., Brown University, 1907; LL.D., Howard University, 1920; LL.D., Bucknell University, 1923; LL.D., McMasters University, 1928.
- HELEN T. ALBRO *Biology*
A.B., Brown University, 1919; A.M., 1923; Ph.D., 1927.
- MARY KIBBE ALLEN *History*
M.A., Clark University, 1924; Ph.D., Clark University, 1927. Graduate student in Paris, France, 1925-26, 1927-28. Eight seasons current lecturing.
- SAMUEL HOWARD ARCHER *Education*
A.B., Colgate, 1902; Graduate Student, Columbia University, Summers of 1921 and 1923; A.M. (Hon.), Morehouse College, 1923.
- CLARENCE A. BACOTE *History*
A.B., University of Kansas, 1926; A.M., University of Chicago, 1929; Graduate Student, University of Chicago, Summer, 1930.
- JESSE B. BLAYTON *Accounting*
Certified Public Accountant.
- BRAILSFORD REESE BRAZEAL *Economics and Sociology*
A.B., Morehouse College, 1927; A.M., Columbia University, 1928; Graduate Student, Columbia University, Summer, 1929.
- GEORGIA ALBERTA LEE CALDWELL *Mathematics*
A.B., University of Kansas, 1928; A.M., 1929.
- WALTER RICHARD CHIVERS *Sociology*
A.B., Morehouse College, 1919; Graduate, New York School of Social Work, 1924; A.M., New York University, 1929.
- THOMAS JACKSON CURRY *History*
A.B., Morehouse College, 1916; A.M., University of Pennsylvania, 1918; Graduate Student, University of Pennsylvania, Summer, 1919.

- CLAUDE BERNHARDT DANSBY *Mathematics*
A.B., Morehouse College, 1922; Graduate Student, University of Chicago, Summer, 1924, and four quarters, 1928-29; A.M., 1930.
- MABEL DUNLAP *Home Economics*
B.S., Teachers College, 1908; M.A., 1920; Student, 1929-1930.
- LOUISE DICKINSON *Latin*
B.S., Mount Holyoke College, 1893; M.A., Smith College, 1905; Student, Summer School of Languages, Amherst College, 1900; University of Chicago, Summer Quarter, 1923; Columbia University, Summer Sessions, 1924-26; American Academy in Rome, Italy, Summer Session, 1928; University of Michigan, Summer, 1930.
- JANICE BLAKE HARRINGTON *French*
A.B., University of Rochester, 1924; Diploma, Ecole de Preparation de Professeurs de Francais a l'etranger, Sorbonne, France, 1929-1930; Alliance Francaise, Paris, 1930.
- BURWELL TOWNS HARVEY, JR. *Chemistry*
B.S., Colgate University, 1916; M.A., Columbia University, 1927; Graduate Student, *ibid.*, Summers, 1928, 1929, 1930.
- GEORGE LEWIS HAYES *Principal Laboratory School*
A.B., Colgate University, 1903; A.M., Indiana University, 1930; Graduate Student, Harvard University, Summer, 1905; University of Michigan, Summer, 1907; University of Wisconsin, Summer, 1910; University of Chicago, Summer, 1919.
- DAISY ALICE KUGEL *Home Economics*
A.B., University of Michigan, 1900; B.S., Columbia University, 1908; A.M., Columbia University, 1928; Student, University of Michigan, 1901; Columbia University, Summer Session, 1909; University of Chicago, Summer Quarter, 1918; Columbia University, 1929.
- LORIMER DOUGLAS MILTON *Economics*
A.B., Brown University, 1920; A.M., *ibid.*, 1920.
- SAMUEL MILTON NABRIT *Biology*
B.S., Morehouse College, 1925; M.S., Brown University, 1928; Graduate Student, University of Chicago, Summer quarters, 1925 and 1926; Student, Marine Biological Laboratory, Woods Hole, Mass., Summer, 1927; Investigator, *ibid.*, Summers, 1928, 1929, 1930.
- WINFRED B. NATHAN *Education*
B.A., Emmanuel Missionary College, 1923; M.A., New York University, 1925; Ph.D., *ibid.*, 1930.

- M. MAE NEPTUNE *English*
A.B., Ohio Wesleyan University, 1902; A.M., 1911; Columbia University, Summer Sessions, 1916, 1921, 1922, 1925; Graduate Student, University of California, Summer Session, 1928.
- ELIZABETH TAYLOR PERRY *Education*
B.S., Columbia University, 1928; Summer Sessions, 1928, 1929.
- LILLIE ALICE ROUDABUSH *English*
A.B., Hood College, 1922; A.M., Columbia University, 1927; Summers of 1927 and 1929.
- MARIAN SATTERTHWAITE SCANDRETT *Librarian*
B.A., Swarthmore College, 1922; B.L.S., Columbia University, 1928.
- NATHANIEL TILLMAN *English*
A.B., Morehouse College, 1920; M.A., University of Wisconsin, 1927; Graduate Student, *ibid.*, Summer, 1929.
- LOUISE BAIRD WALLACE *Zoology*
B.A., Mount Holyoke College, 1898; Sc.D., 1919; M.A., University of Pennsylvania, 1904; Ph.D., 1908; Fellow at Naples Zoological Station, Naples, Italy; Student, French Institute, Tours, France.
- AMBER ARTHUN WARBURTON *Economics*
A.B., University of Washington, 1920; M.A., Columbia University, 1927; Student, University of Washington, Summer Session, 1921; Graduate Student, London School of Economics, 1925; Columbia University, 1926-1929.
- JOHN PHILLIP WHITTAKER *Education*
A.B., Atlanta University, 1915; B.S., University of Chicago, 1922; A.M., Columbia University, 1928; Graduate Student, University of Chicago, Summer Quarters, 1924 and 1925.

ATLANTA UNIVERSITY LABORATORY SCHOOL

TEACHERS IN LABORATORY HIGH SCHOOL

- HALLIE MAE BEACHEM *Librarian*
Diploma, Indiana State Library School; Student at Butler University, three years.
- BEULAH LUCINDA BOLEY *Biology and General Science*
B.S., Iowa Wesleyan College, 1926; Summer Session Iowa State Normal, 1920. Graduate Student, University of Iowa, 1930.

- MAUDISTINE M. DANGERFIELD *Latin*
B.A., Claflin College; A.M., Columbia University, 1930.
- CONSTANCE DUPUY *Physical Education*
Sargent School of Physical Education, 1926-27; Summer Session,
Harvard Physical Education, 1929.
- ALMA CATHERINE FERGUSON *Mathematics*
B.A., Spelman College, 1929; M.A., University of Wisconsin, 1931.
- ETHEL HARMON *Mathematics*
B.S., Colby College, 1924; Certificate of Institutional Management,
Simmons College, 1928.
- ERNEST JACKSON HOOPER *Industrial Art*
Diploma, Cheyney State Normal, Cheyney, Pa., 1920; B.S., Bradley
Polytechnic Institute, 1930.
- CAMILLA HOWARD *French*
A.B., Spelman College, 1927; Graduate Student, Middlebury Col-
lege, 1929-30; L'Universite de Grenoble, Grenoble, France, Sum-
mer, 1930.
- JOSEPH H. JENKINS, JR. *English*
B.A., Hamilton College, 1928.
- MELVIN DOW KENNEDY *History*
B.A., Clark University, 1929; A.M., 1930.
- LYDA HOYLE MCCREE *Home Economics*
B.S., Spelman College, 1927.
- ALICE BRADFORD McDONALD *Chemistry, Physics*
B.S., Colby College, 1925; Summer Session, Castine Eastern State
Normal School and University of Florida, 1928.
- JULIA ELINOR PATE *English*
A.B., Spelman College, 1929; Graduate Student, University of Chi-
cago, 1929-30.
- LILLIAN EVELYN WEBSTER *Music*
B.Mus., University of Kansas, 1928.

TEACHERS IN LABORATORY ELEMENTARY SCHOOL

- MILDRED EVELYN BRANNEN *Fourth Grade*
A.B., University of New Hampshire, 1929.
- EVA MAE CROCKER *Second Grade*
Cheyney State Normal School, Cheyney, Pa., Summer, 1920; Central State Teachers College, Lock Haven, Pa., Summers, 1922, 1923; Hampton Institute, Summers, 1924, 1925; Columbia University, Summer, 1928; Boston University, 1929-30.
- MRS. EVA KNOX EVANS *Kindergarten*
Diploma Baltimore Teachers Training School (now Maryland State Normal School), 1924.
- ETHLYNNE ELIZABETH HOLMES *Seventh Grade*
A.B., Atlanta University, 1927; Graduate Student, University of Pennsylvania, Summer, 1929.
- ELIZABETH ELAINE LEMON *Eighth Grade*
Normal Certificate, Atlanta University, 1923; B.S., Ball State Teachers College, Muncie, Ind., 1930.
- MRS. PAULINE MOORE *Third Grade*
A.B., Colorado State Teachers College, 1930.
- MRS. ESTHER JAMES REDDING *First Grade*
Certificate State Teachers College, West Chester, Pa., 1926; Diploma, 1928.
- ETHEL G. SEWELL *Fifth Grade*
Normal Certificate, Atlanta University, 1926; Student at University of Cincinnati, Summers, 1928, 1929, 1930, and year 1929-30.
- RUTH SIMPKINS *Sixth Grade*
B.S., Wilberforce University, 1927; B.Ed., University of Cincinnati, 1930.

GENERAL INFORMATION

LOCATION

The University grounds are at the head of West Mitchell street, about one mile from the center of the city of Atlanta, Ga., and a little more than one-half mile from the terminal station. Electric cars marked "WEST HUNTER, ASHBY" leave the corner of Marietta and Broad streets, run near the terminal station, and directly past the University gate.

HISTORICAL SKETCH

1865	Beginning of work: Jenkins Street Church, and Car-Box.
1866	Storrs School, and Asylum.
1867	Incorporation of "The Trustees of the Atlanta University."
1869	Formal Opening: Asylum in April, North Hall in October.
1869-1885	Presidency of Edmund Asa Ware.
1888-1907	Presidency of Horace Bumstead.
1907-1922	Presidency of Edward Twichell Ware.
1923-1929	Presidency of Myron W. Adams.
1929—	Presidency of John Hope.

Atlanta University is one of the outgrowths of that earnest educational crusade which brought so many devoted teachers to the South in the sixties and seventies. While its formal work under its present name did not begin until 1869, it was chartered two years before that date, and its real work began as early as November of 1865. Its first normal class was graduated in 1873, and its first college class in 1876. The purpose of the founders of the Atlanta University, as declared in its charter, was the establishment and management of an institution for "the liberal and Christian education of youth."

Like all institutions of its character, the work of this institution began with students of low academic standing. Apparently, during the first year of its existence in its present location and under its present name, only one student was of higher rank than first year in high school. As the work grew and gen-

eral conditions became more favorable, the average academic standing of the student body became more advanced, and in 1894 all work below the high school was discontinued. In 1925 the high school work also began to be discontinued, and the school year 1928-1929 opened with no students below freshman and junior normal classification.

On April 1, 1929, an arrangement was completed among Atlanta University, Morehouse College and Spelman College for the affiliation of the three institutions in a university plan, the graduate and professional work to be conducted by Atlanta University, the college work to be done by Morehouse College and Spelman College. On September 25, 1929, Atlanta University opened its first year on the new plan, and several undergraduate-graduate courses were offered which might receive credit toward the Master's degree. In 1930-1931 the undergraduate courses were discontinued. All the energies of the institution are now being devoted to the development of graduate work.

THE UNIVERSITY PLAN

Under the arrangement completed April 1, 1929, by which Atlanta University, Morehouse College and Spelman College were affiliated in a university plan, the graduate and professional work is carried on by Atlanta University, the college and pre-professional work by Morehouse College and Spelman College.

The Board of Trustees of Atlanta University has been reorganized to include representatives nominated by the Boards of Trustees of Morehouse College and Spelman College, and additional members elected at large.

Each institution is independently organized under its own Board of Trustees and has its own administration, but through the affiliation overlapping of work is eliminated and the resources and facilities of all three institutions are available for every student.

Since September, 1929, there have been exchanges of teachers and students among the three affiliated institutions. The libraries of Atlanta University, Morehouse College and Spelman College have been open to students of the three institutions. There has been coöperation in the purchasing of books and periodicals, and inter-library loans have been arranged.

Atlanta University is to be developed as the center for graduate and professional courses in the University scheme. The University does not aim at present to offer a large number of courses, but it aims to do work of exceptional quality in a few fields and to add to them only as resources in personnel and money are available.

As a transition from undergraduate work to graduate work, the University, in coöperation with Morehouse College and Spelman College, offers each year a limited number of undergraduate-graduate courses. These are conducted by members of the faculties of Morehouse College, Spelman College and Atlanta University, and are open to specially qualified juniors and seniors and to graduate students. In addition, the University is offering courses for graduate students only in Economics and Business Administration, Biology, Education, English, History and Home Economics. Under direction of the Department of Education there is a Laboratory School, including nursery school, kindergarten, elementary school and high school.

In these days of strong business organization and effective team work, the affiliation suggests unlimited possibilities—three institutions, having a total initial plant of ninety acres of land and thirty-eight buildings, located in the strategic center of the Southeastern states, and having a foundation of more than fifty years of efficient work. With each group keeping an individuality, yet combining forces, with overlapping eliminated and all facilities utilized, and with the backing of loyal groups of alumni in nearly every state, a great University for Negroes in the far South is assured.

PUBLICATIONS

These include the annual catalogue, which is the June edition of the Atlanta University Bulletin. The Bulletin has been issued at intervals of four to six times a year.

Occasional leaflets and pamphlets descriptive of our work and needs are issued from time to time. The General Catalogue, published in 1929, gives a very complete statement up to that date concerning officers, teachers, graduates and advanced students. The History of Atlanta University, published in 1929, gives a comprehensive account of the work of the institution from its founding to the inauguration of graduate work in 1929.

From 1896 to 1917 a series of twenty monographs upon important phases of the Negro problems was published by the Atlanta University Press. The titles and prices of the series will be sent on application.

THE LIBRARY

In June ground will be broken for the new Atlanta University library made possible by a gift from the General Education Board, to be erected on the block of land now owned by Atlanta University at the south end of Chestnut street between Spelman College and Morehouse College. Because of its location, it will be possible to bring together in one building the book collections of the three affiliated institutions—Atlanta University, Morehouse College and Spelman College—and so to make available to students unusual advantages for study, reference and cultural reading.

The building will have a seating capacity of 600 and an ultimate capacity of more than 175,000 volumes. The basement will contain a large room for exhibition purposes, library staff room, storage and delivery room, lockers and lavatories, and book stacks. The first floor will be entered through a spacious corridor and exhibition hall which extends the full depth of the building. Opening from this on the right will be the

reserve book room, and on the left the periodical room and browsing room. Five seminar rooms, check room and book stacks complete this floor. The second floor contains a large reading room, two stories in height and extending the entire length of the building. On this floor also are the office of the librarian, a library work room and additional book stacks. The third floor contains three class rooms and two offices.

In accordance with the terms of the gift, it is the aim and purpose of Atlanta University to make the library serve not only Atlanta University and affiliated colleges—Spelman and Morehouse—but the other institutions of higher learning in Atlanta, namely, Morris Brown University, Clark University and Gammon Theological Seminary, which may enter into co-operative arrangements with Atlanta University for the use of the library. It is hoped also to make the university library of practical benefit to the citizens of Atlanta in stimulating their wholesome reading and in providing a center of community culture.

It is expected that the building will be ready for occupancy early in 1932. In the meantime, the Atlanta University library, at present housed in the Carnegie library building which was the gift of Mr. Andrew Carnegie in 1905, and the library facilities of Morehouse College and Spelman College will be open to university students.

LABORATORY SCHOOL

A Laboratory or Demonstration School, beginning with kindergarten and going through four years of high school, was opened in September, 1930, as a part of the Atlanta University program.

The school is conducted in connection with the University's Department of Education for the purpose of giving to students in that department practical observation and training in teaching methods. The purpose of the Laboratory School is not primarily to give students in the Department of Education

practice in teaching, but to provide them with an opportunity to observe good teaching and its results.

The kindergarten and elementary grades are taught in the Oglethorpe School on the University campus, and the high school grades in Giles Hall on the Spelman campus. Both buildings have been remodeled and equipped to meet the requirements of the new school.

THE NURSERY SCHOOL

As a special feature in the education of the pre-school child, the Nursery School of Spelman College is open to graduate students of Atlanta University for observation and research.

The Nursery School with a staff of specialists, including the Director of the Nursery School, two trained assistants, nutrition specialist, nurse and physician, was opened in the fall of 1930. It is attractively housed and equipped in a wing of the Home Economics Building and has accommodations for twenty children. It serves as a laboratory for demonstration and practical experience. Students are also given an opportunity to participate in the parent education program of the school.

GRADUATE WORK IN EDUCATION

It is the policy of Atlanta University to develop a Department of Education which will not only emphasize the science of teaching but also a thorough knowledge of subject matter.

Graduate students who are teachers or who expect to teach will, in the majority of cases, be advised to take their Master's degree not in Education but in the subject they expect to teach. Such students should register, for the most part, not in methods courses but in the subject matter or "content" courses. The main emphasis is thus on knowing something to teach and the secondary emphasis on learning how to teach it.

Graduate students looking forward to future activity as principals, supervisors, normal school teachers and college

teachers of Education, will find in the Department opportunity for the study of their professional problems. A major in Education would be advised for such students.

The Laboratory School aims to offer an object lesson in good teaching and provides opportunities for practical observation and training in teaching methods and administration.

Courses are offered in methods and principles of teaching in elementary and secondary schools, psychology, tests and measurements, philosophy and history of education, and, for training administrators, courses in supervision and administration.

The purpose of the Department of Education is to improve teaching in Negro schools by training teachers who will have thorough knowledge, teachers who can think with accuracy and precision, teachers with character and personality and with a contagious enthusiasm for their work that will inspire and stimulate the young people coming under their direction.

GRADUATE WORK IN ECONOMICS AND BUSINESS ADMINISTRATION

The Department of Economics and Business Administration seeks to provide training in the fundamental principles and practices of business.

Knowledge of business administration is, generally speaking, a closed book to Negroes in the South. Yet if Negroes are to build up their economic position and be prepared to assume their just burden in the economic development of the country—if they are to be able even to earn a livelihood and live fruitful lives—they must learn business principles and procedures and acquire an understanding of the conduct of business on a larger scale than is now possible. Furthermore, Negroes must learn how to take advantage of the opportunities accorded by coöperation with white business agencies.

The Department of Economics and Business Administration now offers courses in: (1) the economic structure and organization of society; (2) money and banking, including theories of credit with emphasis on the fact that credit is not capital;

(3) principles of business, including the different stages of production from the beginning to sales and consumption; (4) business organization—proprietorships, partnerships, the corporation, securities and the use of income.

In all these courses the effort is to give a sound general foundation and to give the students as much practical information as possible about how Negro business can fit into the general business situation, and to see to it that the students of Atlanta University get a complete picture of the Negro in relation to his economic background and environment as well as to understand the practical technique of running a business. The Department also aims to give to individual students of exceptional promise opportunities for more specialized work in such fields as investment, banking and corporations.

LABORATORIES

Science laboratories of Morehouse College and Spelman College are available for use of University students registering for graduate courses in the sciences. Constant additions are being made to the scientific equipment of both colleges.

DORMITORIES

There are two principal dormitories, North Hall for women and South Hall for men. Each building has a parlor, reading room and gymnasium; also complete system of sanitary plumbing, the bathtubs supplied with hot and cold water. Rooms for one or for two are available. Plans are under way for building new dormitories for men and women graduate students at the west end of the University campus.

UNIVERSITY STUDENT HEALTH SERVICE

The University Student Health Service is available to all students. Through the cooperation of the Infirmary at Spelman College, modern methods of diagnosis and examination are available.

The University requires a physical examination of all students. This examination is provided by the Health Service. More frequent examination and advice will be given when necessary to maintain the health of the students. Regular physical exercise is encouraged.

SCHOLARSHIPS

There are available for graduate students a limited number of scholarships. Applications should be made in advance of registration and reasonable information supplied as to the need for scholarship aid.

Application for scholarships and loan funds should be made on blanks provided by the University and should be sent to the President.

TUITION AND FEES

<i>Matriculation Fee</i> —Payable at first registration and not refundable	\$ 5.00
<i>Tuition for the year</i> —One-half payable at the time of registration each semester	\$100.00
<i>Fees for single courses</i> —Three credit hours a week for one semester	\$ 12.00
<i>Late registration Fee</i>	\$ 5.00
<i>Laboratory Fees</i> —(As required by specific courses).	
<i>Graduation Fee</i>	\$ 10.00
<i>Health Service Fee</i>	\$ 5.00
<i>Board and Room</i> —Per month	\$ 30.00

Tuition and fees are payable at the office of the Treasurer of Atlanta University.

ADMISSION

Admission to the graduate school of the University is granted to graduates of colleges of approved standing, who present satisfactory evidence of character and qualifications. They must have done sufficient work in the field in which they wish their degree to meet the requirements of the department concerned. When preliminary work is necessary, it shall not count toward the degree.

Before appearing for registration, every applicant for admission should submit an official transcript of his undergraduate work, and if he has been a graduate student, a transcript of graduate work.

Admission and registration do not of themselves admit to candidacy for a degree. Such candidacy can be approved only after a consideration of individual merit and after the student has demonstrated that he has ability to do major work of graduate character.

The University does not at present stand ready to provide graduate work in all fields, nor does the University wish to enroll more than selected students of ability and high promise.

Persons without a college degree, but who have pursued studies prerequisite to graduate courses, may be admitted as students not candidates for a degree, on the recommendation of the departments concerned.

TRANSCRIPT OF RECORD

Application for admission as a graduate student may be submitted at any time, but should be submitted where possible at least a month before the opening of the academic year. All such applications should be accompanied by official transcripts of college work, and if graduate work has been done, the professional or graduate school records should be submitted.

REGISTRATION

Graduate students, whether candidates for degrees or not, are required to register at the office of the Registrar of the University on the days for registration indicated in the calendar. A fee of \$5.00 is charged for late registration. Registration is not complete and students will not be admitted to classes until fees have been paid.

REQUIREMENTS FOR DEGREES

It is the intention of Atlanta University that the Master's degree shall represent graduate work equivalent in quality and quantity to the Master's degree in colleges and universities of highest standing. This predicates that a student shall meet the equivalent of a Bachelor's degree of high standing before being admitted to candidacy for the Master's degree.

For a graduate of an approved college, who is well prepared for advanced study in his chosen field, the minimum requirement is a year's work in residence and study devoted to advanced work and completed with distinction, the writing of a thesis, and a final examination.

Graduates of colleges whose requirements for admission and graduation are considerably below those for colleges of highest standing, or of colleges whose standing is not well known to the administrative officers, and graduates of any college who have not sufficient preparation for advanced work in their particular subject of study will probably find it necessary to devote two years to their study for the Master's degree.

Reduced to hours, the work for the degree shall consist of not less than 24 hours, at least 12 of which shall be in the major subject and of strictly graduate character.

No course will be accepted in fulfillment of the requirements for the Master's degree unless such course has been passed with a grade of A or B.

Application for admission to candidacy for a degree must be on file at least two months before the time for conferring the degree.

THESIS AND FINAL EXAMINATION

Each candidate is required to prepare a thesis upon a subject pertaining to his course of study. Two copies of the thesis, either typewritten or printed, must be submitted on or before the first day of May of the year in which the candidate wishes to receive the degree.

Each candidate is required to pass a final examination covering the work in graduate courses as well as the thesis. The examination may be oral, or written, or both.

THE DEGREE OF DOCTOR OF PHILOSOPHY

Only in exceptional instances, when all the factors are favorable, i. e., in the case of a qualified professor and an exceptionally able student in a given department, will the University offer work leading to the Degree of Doctor of Philosophy during the first five years of the graduate school.

MAINTENANCE OF STANDARDS

The University reserves the right to require at any time the withdrawal of students who do not maintain the required standards of the University in scholarship, who cannot remain in the University without danger to their own health or the health of others, or whose presence is found to lower the moral tone of the University.

COURSES OF INSTRUCTION

The following list of graduate and advanced courses is announced for the year 1931-1932. Courses numbered 300-399 are open to graduate and advanced undergraduate students of Morehouse College and Spelman College who have fulfilled prerequisites. Courses numbered 400-499, while intended primarily for graduate students, are, subject to the approval of the instructors, open to students of senior college rank of Morehouse College and Spelman College. Courses numbered 500-599 are open only to graduate students who have fulfilled prerequisites.

BIOLOGY

- 353-354. **EMBRYOLOGY.** By means of making and studying whole mounts and sections of the chick embryo at different stages of its development, the student traces the formation and development of the different organs in the growing embryo. Recitations and laboratory work.
3 credits each semester.
401. **HISTOLOGY.** A study of the principal tissues of the mammalian body, together with practical work in the methods of microscopical technique. Adapted to the needs of the general student and also for those who wish to study medicine or to become technicians. One lecture and eight laboratory periods a week. Prerequisite: Vertebrate Embryology.
3 credits first semester.
404. **CYTOLOGY AND THEORETICAL BIOLOGY.** Lectures and laboratory work on the cell, cell division, maturation, fertilization, and differentiation. Reading and discussion of modern biological theories of development and inheritance. Two lectures, one recitation, and four laboratory periods a week. Prerequisite: Vertebrate embryology.
3 credits second semester.
- 461-462. **EXPERIMENTAL BIOLOGY.** This course includes a careful study of animal behavior, regeneration, experimental embryology, experimental evolution and related topics, training in micro-technique. For those interested in research or the teaching of Biology. Prerequisite: Approval of instructor.
3 credits each semester.
- 463-464. **NEUROLOGY.** A study of the forms of the nervous system and the functional significance of its chief subdivisions in general is followed by a review of the architectural relations of the more important functional systems. Prerequisite: Approval of instructor. (Not given in 1930-31.)
3 credits each semester.
- 547-548. **SEMINAR IN BIOLOGICAL PROBLEMS.** Research. Prerequisite: Approval of instructor.

CHEMISTRY

351. ADVANCED ORGANIC CHEMISTRY. Prerequisite: Theoretical Chemistry. 3 credits first semester.
352. INDUSTRIAL, SANITARY AND APPLIED CHEMISTRY. Prerequisite: Theoretical Chemistry. 3 credits second semester.
455. ELEMENTARY PHYSICAL CHEMISTRY. Prerequisite: Theoretical Chemistry. 3 credits first semester.
462. ADVANCED INORGANIC CHEMISTRY. Prerequisite: Theoretical Chemistry. 3 credits second semester.

ECONOMICS

303. ECONOMIC DEVELOPMENT OF MODERN EUROPE. Medieval and early modern backgrounds; development of agriculture, industry and trade from the Napoleonic Wars to the World War; social legislation and labor organization to 1914; the World War and its aftermath. Prerequisite: Introduction to Economics—American Economic Life. 3 credits first semester.
306. ECONOMIC HISTORY OF THE UNITED STATES. Agricultural and industrial life of the colonies, westward movement after the Revolution; development of manufacturing and transportation, problems of finance and tariff; economic causes of the Civil War. Since the Civil War: the agrarian revolution, internal transportation and communication; financial history, business consolidation, manufacturing, the labor movement; world trade and new imperialism; the World War and reconstruction; recent tendencies. Prerequisite: Introduction to Economics—American Economic Life. 3 credits second semester.
351. MATHEMATICS OF FINANCE. This course is primarily designed for students of Business. Annuities, valuations of securities, depreciation of assets, building loan associations. Prerequisites: College Algebra and Elementary Economics. 3 credits first semester.
405. INDUSTRIES OF THE UNITED STATES. A survey of representative industries of the United States covering such topics as these: character of products, volume of output, production technique, leading corporations and business concerns, trade associations, marketing policies, methods of price setting; wage levels, trade unions, profits, mergers, concentration of control, and legal status. Each student will make an intensive study of one industry during the course of the term. Prerequisite: Introduction to Economics—American Economic Life. 3 credits first semester.

408. **WORKERS' RISKS.** Problems of women and children in industry, the long day and industrial fatigue, industrial hazards and social insurance, employers' associations, aims and policies of trade unionism, industrial arbitration and conciliation, scientific management and personnel administration, employee representation and profit-sharing, programs of reconstruction as well as the theoretical aspects of wages and the standards of living. Emphasis on the Negro in American industrial life. Prerequisite: Introduction to Economics—American Economic Life.
3 credits second semester.
- 411-412. **HISTORY OF ECONOMIC THOUGHT.** Readings and critical discussions of the significant contributions of general economic theory which have been made in recent years, preceded by a review of the parent stock of classical economics. Prerequisite: Approval of instructor.
3 credits each semester.
454. **LABOR PROBLEMS.** A study of the rise of the modern labor problem and consequent evils; educational and legislative measures for adjustment of differences and practical applications. Past and current developmental tendencies toward Industrial Democracy are also noted. Lectures, readings, term papers. Prerequisite: Elementary Economics and consent of instructor.
3 credits second semester.
- 455-456. **MONEY AND BANKING.** The principles of money and banking with special reference to their functions in the present organization of economic society. Money and its attendant economic problems; credit, the Federal Reserve System, foreign and domestic exchange, the business cycle, and the general question of organized speculation in the money market; the history of banking both in this country and the more important countries of Western Europe. Prerequisite: Elementary Economics.
3 credits each semester.
466. **MODERN ECONOMIC PROBLEMS.** Basically an attempt is made to apply economic principles to the problems of economic life. Such phases will be considered as the elimination of waste in production, problems of population movements, business cycles and their control, the relation between government and industry, the problems of inequality, and finally a constructive program of economic progress. Prerequisite: Elementary Economics, and consent of instructor.
3 credits second semester.
467. **STATISTICAL METHOD.** A study of statistical methods in the analysis of economic and social phenomena. It is the aim of the course to prepare, present and interpret statistical reports and data. Prerequisite: College Algebra.
3 credits first semester.

468. *PRINCIPLES AND PRACTICES OF INSURANCE.* A course in the theory of insurance and current insurance practices. The subject matter covered includes: uses of insurance, types of insurance, organizations, types of policies, mortality, loading, reserves, the law governing insurance, etc. Prerequisite: Elementary Economics.
3 credits second semester.
471. *CORPORATIONS AND CORPORATION FINANCE.* The course after giving attention to small forms of business organizations will devote its entire time to corporate financial organizations, the administration of corporate income, reorganization, individual combinations, and the historical aspects of the trust problem. Prerequisites: Business Principles and Mathematics of Business.
3 credits first semester.
472. *PROBLEMS OF BUSINESS FINANCE.* The course is designed to give the student practical work in the problems of both small and large businesses. Students will be assigned to the solution of specific problems and will be expected to present a detailed written report supporting the solution of such problems. Prerequisite: Corporations and Corporation Finance.
3 credits second semester.
501. *PRINCIPLES OF MARKETING AND MERCHANDISING.* A study of the causes and effects of fundamental readjustments in the economic system which are responsible for changes in costs and methods of distributing goods. Attention will be given to marketing institutions in relation to trends of industrial development, economic prosperity and habits of consumption. The purpose of the course is to give the student a clear idea of our marketing methods. Prerequisites: Business Principles and Mathematics of Business. (Not given 1930-1931.)
3 credits first semester.
502. *PUBLIC FINANCE.* A study of the principles of public finance, taxation and public duties. Particular attention will be given to the financial problems of the federal, state, county and municipal governments. (Not given 1930-1931.)
3 credits second semester.
- 547-548. *SEMINAR IN ECONOMICS.* Economics teachers of Atlanta University, Morehouse College and Spelman College meet with advanced students. Each member to engage in original research and present findings to group. Prerequisite: Approval of instructor.
3 credits each semester.

EDUCATION

453. **ELEMENTARY STATISTICS.** A study of the elements of statistical method with special reference to educational problems.
3 credits first semester.
454. **ADMINISTRATION AND INTERPRETATION OF MENTAL AND EDUCATIONAL TESTS.** A study of the detailed problems of administration, and the use and interpretation of the group mental and educational tests. Prerequisite: Elementary Statistics. 3 credits second semester.
- 461-462. **SECONDARY EDUCATION.** This course is required of all students with major interest in secondary education. Among the more prominent topics covered are the following: development of secondary education in the United States; secondary education in Europe; relation to lower and higher school; aims of the high school; the physical plant; costs; organizing the school; records; the high school pupil; curriculum and materials of instruction; the high school teacher; the principal as an administrator; the principal as a supervisor; extra-curricular activities; the morale; surveys; the library; classification, promotion, attendance, and health of pupils. 3 credits each semester.
- 501-502. **ELEMENTARY EDUCATION.** This course is required of all students with major interest in elementary education. Among the more prominent topics covered are the following: modern theory and practice in elementary school instruction; the primary school; standards for judging instruction; diagnosis of instruction observed; methods of improvement; curriculum making; selection of textbooks; recent tendencies in the education of young children; the use of tests; functions of the principal; classification, promotion; attendance, discipline, and health of pupils; the assembly, clubs, and other social activities; the principal as an administrator; the principal as a supervisor; the school plant and equipment. 3 credits each semester.
- 503-504. **THE TECHNIQUE OF TEACHING IN ELEMENTARY SCHOOLS.** The aim of this course is to answer the question, "What is good teaching in the elementary school?" To this end, will be presented: (1) the more widely recognized procedures employed in teaching in the elementary school; (2) a critical evaluation of the theories upon which these procedures are based; (3) discussions of observations made in the University Laboratory Elementary School. Prerequisite: Methods of Teaching Elementary School Subjects. 3 credits each semester.

505-506. *TECHNIQUE OF TEACHING IN SECONDARY SCHOOLS.*

The aim of this course is to answer the question, "What is good teaching in the high school?" To this end will be presented: (1) the more widely recognized procedures employed in teaching in the high school; (2) a critical evaluation of the theories upon which these procedures are based; (3) discussions of observations made in the University Laboratory High School. Prerequisite: Methods of Teaching High School Subjects.

3 credits each semester.

507-508. *PHILOSOPHY OF EDUCATION.* The course endeavors to construct an adequate working philosophy of education in modern society.

3 credits each semester.

510. *ORGANIZATION AND SUPERVISION OF INSTRUCTION.* A study of the technique of the supervision of instruction, with special reference to the improving of the teacher's efficiency. (Admission only on consultation with the instructor.) (Not given in 1930-1931.)

3 credits second semester.

547-548. *SEMINAR IN EDUCATION.* Required of all graduate students in education. The course includes a critical review of the methods employed in collecting and preparing for presentation the material submitted for the Master's dissertation.

ENGLISH

415-416. *BRITISH POETRY OF THE NINETEENTH CENTURY.* A critical study in appreciation of the literary art and materials of nineteenth century British poetry as the period of the Revival of Romance. From Wordsworth to Swinburne, the works of the major poets are studied, each in relation to his contemporaries and to the intellectual life of the period. Prerequisite: English Literature. Both semesters. Seminar for graduate students one hour a week.

3 credits each semester.

454. *CHAUCEER.* An introduction to the language and poetry of Chaucer. The Mirror poems and the Canterbury Tales. Prerequisite: Survey of English Literature.

3 credits second semester.

461-462. *SHAKSPERE.* A critical and appreciative study of Shakspeare with lectures upon his period and dramatic art.

3 credits each semester.

466. *ANGLO-SAXON.* A study of Old English Grammar with readings. Prerequisite: Approval of instructor.

3 credits second semester.

501-502. *ENGLISH LITERATURE OF THE SEVENTEENTH CENTURY*. A survey of the outstanding literary figures of the century studied in relation to the historical and social movements of the age. First semester, emphasis on Milton; second semester, on the drama of the century. 3 credits each semester.

503-504. *ENGLISH LITERATURE OF THE EIGHTEENTH CENTURY*. A study of the chief individual literary figures as well as of the growth and development of literary movements within the century. First semester, emphasis on Pope and his circle; second semester, emphasis on Johnson and his circle. 3 credits each semester.

FRENCH

311-312. *THE FRENCH NOVEL*. Interpretation of novels, classical and modern, by the use of synonyms or equivalent French expressions. A long term report in French, on one of the novels read, required of each student. Prerequisite: Survey of French Literature and Advanced Conversation and Composition. Both semesters. 3 credits each semester.

HISTORY

353. *AMERICAN CONSTITUTIONAL HISTORY TO 1828*. Particular attention is given to the origin and development of the Federal and State Constitutions; the interpretation of the Federal Constitution by the several departments and the states, in connection with the chief constitutional issues of the time. Required readings, lectures, and reports. Prerequisite: American History. 3 credits first semester.

354. *AMERICAN CONSTITUTIONAL HISTORY FROM 1828 TO THE CIVIL WAR*. The nullification movement, conflicts over "States' Rights" arising out of the slavery controversy and the secession movement are carefully studied. Prerequisite: American History. 3 credits second semester.

361. *THE UNITED STATES SINCE THE CIVIL WAR*. The Rise of Modern America. A survey of significant movements; after-war adjustment; the occupation of the continent; the rise of urban-industrial interest and agricultural changes. 3 credits first semester.

363. *THE AMERICAN COLONIES*. A survey of the transplanting of European culture and institutions to the New World and of the relation of the Colonies to the British government to 1783. 3 credits first semester.

- 407-408. *EUROPE SINCE 1815*. An intensive study of the period.
3 credits each semester.
462. *SOCIAL-INDUSTRIAL HISTORY OF THE UNITED STATES*. The North-east, 1815-1860. The Industrial Revolution and accompanying economic changes; the social reactions; westward expansion; urban development; religious changes; the anti-slavery movement. 3 credits second semester.
463. *HISTORY OF THE SOUTH*. (1) The Old South; (2) The Lower South. A survey of the political, economic and social forces of the South from 1763 to 1860. 3 credits first semester.
465. *SOCIAL-INDUSTRIAL HISTORY OF THE UNITED STATES*. The Agricultural Areas, 1815-1860. A study of the economic and social developments in the West and South; the rise of sectional consciousness. 3 credits second semester.
- 501-502. *RESEARCH IN AMERICAN HISTORY*. This course is designed especially for students preparing theses in American History. The topics considered are the general rules governing the preparation of theses, bibliography, location of sources, principles of criticism, construction and interpretation. Lectures, required readings, and reports. 3 credits each semester.
504. *RECONSTRUCTION, NORTH AND SOUTH, 1863-1876*. 3 credits second semester.
511. *ENGLISH HISTORY, 1688-1832*. A study of British political, constitutional and social developments during this period. 3 credits first semester.
514. *PRE-WAR DIPLOMACY*. A survey of the diplomatic relations of Europe from 1870 to 1914. 3 credits second semester.
521. *FAR EASTERN INTERNATIONAL RELATIONS*. A survey of the international relations of the Far East with the view of pointing out how contact with the Occident brought China and Japan to the present position among the World Powers. 3 credits first semester.
522. *HISTORY OF RUSSIA*. A history of Russia with particular stress on economic, political and social trends leading to the developments of the nineteenth and twentieth centuries. 3 credits second semester.
- 547-548. *SEMINAR IN HISTORICAL PROBLEMS*. Research. Prerequisite: Approval of instructor.

HOME ECONOMICS

405. CHILD DEVELOPMENT. This course presents a study of the development of children from two to five years of age. It is organized to relate mental growth to physical development and to the social aspects of child life. Two class periods each week will be supplemented with three hours of observation in the nursery school. Each student will observe the nursery group as a whole, and will make a thorough study of a particular child by keeping a diary record of his mental and physical development for the entire semester. Prerequisites: General Psychology and Educational Psychology. Required of Home Economics majors.
3 credits first semester.

408. BEHAVIOR PROBLEMS. This course deals with present theories of behavior of pre-school children. Special stress will be placed on the consideration of the emotional life of children from two to five years of age. Methods will be presented for identifying and correcting behavior problems. Two class periods each week will be supplemented with three hours of observation and participation in the nursery school. Each student will make a clinical study of a particular child and will work intensively on some special behavior problem. Prerequisite: Home Economics 405. Required of Home Economics majors.
3 credits second semester.

411. ELEMENTARY NUTRITION. Study of the fundamental principles of human nutrition; the relation of food to health; the planning of diets for adults; the principles of feeding infants and children. This course is open to any student. It is planned especially for students, other than home economics majors, who are taking work in the nursery school. Required of students taking Home Economics 405.
3 credits first semester.

414. INSTITUTION COOKING AND INSTITUTIONAL MANAGEMENT. Emphasis is placed upon standardization of recipes, standard methods for large quantity food production, cost accounting in food preparation, appropriate service for large groups, selection, arrangement and care of furniture, and equipment for food and housing departments. Principles of scientific management are applied to institution administration. Practice is provided in the college residence, hall kitchens, dining rooms, and the cafeteria. Prerequisites: Meal Planning and Serving; Advanced Clothing and Textiles.
3 credits second semester.

431. HOME MANAGEMENT. The home situation as it is influenced by training and by expenditure of time, energy, and money is the main thesis. Efficiency in equipping the home, in the economics of purchasing, in the organization of work, and in sanitation and care of home and equipment are aims of the course. A practice apartment affords a laboratory for managerial practice and experience. Prerequisites: Meal Planning and Serving; Advanced Clothing and Textiles. Required of Home Economics majors. 3 credits first semester.

547-548. SEMINAR—CLOTHING. Research. Prerequisite: Approval of instructor.

LATIN

401. THE ROMAN WORLD. This is an advanced course for those who wish to increase their knowledge of the physical world and of the civilization which formed the background of the writers of the late Republic and of the early Empire. The course will consist of lectures, readings, and reports, dealing with various aspects of the fields of geography, races, government, social life, private life, education, religion, philosophy, art, and architecture of the Romans. Many of the lectures will be illustrated. Besides the slides, many photographs will be shown, some of them photographs of the most recent excavations in Rome.

3 credits first semester.

404. TACITUS, AGRICOLA, OR GERMANIA. Selections from the Satires of Juvenal. 3 credits second semester.

407. VERGIL. Advanced course. Selections from Eclogues, Georgics, and Aeneid, Books VII-XII. This course will include a study of the historical and literary background of these poems. Consideration will be given to Vergil's influence upon later literature.

3 credits first semester.

412. THE HISTORY OF ROMAN LITERATURE. This course is designed for students interested in the general subject of literature. The course endeavors to estimate the achievements of Roman writers in this field. No knowledge of the Latin language is required.

3 credits second semester.

MATHEMATICS

301. THEORY OF EQUATIONS. Complex numbers: solution of cubic and quartic equations; theorems on roots of equations; solution of numerical equations; determinants; systems of linear equations. Prerequisite: Plane Trigonometry. 3 credits second semester.

354. DIFFERENTIAL EQUATIONS. This course presents the most important methods of solution of ordinary differential equations of the first order and of higher orders, with emphasis upon geometrical and physical applications. Prerequisite: Calculus. 3 credits first semester.
406. SYNTHETIC PROJECTIVE GEOMETRY. The fundamental properties of projective geometry treated synthetically. Principle of duality is used throughout. Prerequisite: Differential Calculus. 3 credits first semester.
451. ADVANCED CALCULUS. A further study of some of the topics studied in differential and integral calculus. Partial differentiation, multiple integrals and expansion of functions in series. Prerequisite: Integral Calculus. 3 credits.
461. THEORETICAL MECHANICS. Dynamics of a particle; straight line motion, curvilinear and constrained motion, central forces. Prerequisite: Calculus. 3 credits first semester.
462. THEORETICAL MECHANICS. Statistics of a particle, of rigid bodies, and of deformable bodies. This course and the following one may count as credit for Mathematics of Physics. Prerequisites: Calculus and Physics. 3 credits second semester.
501. *THEORY OF DEFINITE INTEGRALS*. A course treating of the properties of, and methods of computing, definite integrals, including a study of methods of approximation, improper definite integrals, Eulerian integrals, multiple integrals, with many problems and applications. Prerequisite: Differential Calculus. 3 credits.
502. *ELLIPTIC INTEGRALS*. A systematic development of the theory of indefinite integration, leading to elliptic integrals and the elements of elliptic functions, with attention to problems and applications. This course also includes an introduction to Fourier's Series. Prerequisite: Three courses in Calculus, and preferably *Definite Integrals*. 3 credits.
503. *METRIC DIFFERENTIAL GEOMETRY*. A course treating of the metric properties of a surface in the neighborhood of a point. Attention is paid to analytic proofs of important theorems and great stress is put on problems. Prerequisites: Solid Analytic Geometry and Advanced Calculus. 3 credits.
504. *THEORY OF NUMBERS*. Prerequisite: Theory of Equations. 3 credits.

SOCIOLOGY

461. CONTEMPORARY SOCIAL PROBLEMS. An attempt to select and analyze the best and most widely varied thought on contemporary social problems by searching inquiry into current magazines and newspapers, pamphlets, and other publications. Lectures, collateral reading, papers. Prerequisite: Senior standing. 3 credits first semester.
462. RACE PROBLEMS. The most common of the current problems causing conflict between the major races in the United States are examined as to cause and effect. The prognosis and probable treatment of each is discussed. The course covers fourteen major problems for each of which a well selected bibliography has been compiled. Term papers. Prerequisite: Senior standing. (Not given in 1930-1931.) 3 credits second semester.
466. POPULATION AND POPULATION MOVEMENTS. The first part of this course is a study of current population theories. The second part gives a general view of the major population movements beginning with dispersion of the prehistoric family. Prerequisite: Approval of instructor. 3 credits.

GRADUATE STUDENTS

FULL TIME

BAILEY, JOSEPH ALEXANDER	<i>History</i>
BIRNIE, JAMES HOPE	<i>Biology</i>
BROWN, ARCHIBALD WALDO	<i>Economics</i>
BUTLER, CLAUDIA WHITE	<i>English</i>
CALHOUN, NIMROD CAUTIOUS	<i>Education</i>
CHRISTLER, ETHEL MAUDE	<i>History</i>
COLLINS, THOMYE WILMA	<i>Education</i>
DANIELS, LUCIUS EDWARD	<i>Education</i>
DORSEY, RUFUS HENRY	<i>Chemistry</i>
HALL, GEORGIA FLORENCE	<i>English</i>
HATCHER, ANNIE BELLE	<i>Home Economics</i>
JACKSON, ALLIE ALLEN	<i>English</i>
JERMAN, DOROTHEA ALETHA	<i>Biology</i>
POPE, VIRGINIA GRAHAM	<i>History</i>
PROCTOR, MAE HARPER	<i>English</i>
REYNOLDS, JAMES MILTON	<i>Mathematics</i>
RILEY, RALPH WALDO	<i>History</i>
TIMBERS, REBIE ELOISE	<i>English</i>
TUCKER, HOMER JULIUS	<i>Economics</i>
WARE, RAY BEECHER	<i>Economics</i>

GRADUATE STUDENTS

PART TIME

BAILEY, ANGELINE ELAINE DAVIS	<i>English</i>
BRINSON, SARAH MARIE	<i>Latin</i>
BROOKS, JOSEPH TATE	<i>Latin</i>
CHILDS, ALLEN WALTER	<i>Education</i>
CORNELL, CLINTON NATHANIEL	<i>Education</i>
CUNNINGHAM, EMMA RUSH	<i>English</i>
CUNNINGHAM, SUSIE MAE	<i>Latin</i>
DAVIE, CLIFFORD MARVIN	<i>History</i>
DELORME, GRACE HOLMES	<i>Biology</i>
ERSKINE, ERNESTINE VIVIAN	<i>Latin</i>
FINLEY, CORA BELL	<i>Education</i>
GIBSON, VERA MARJORIE	<i>Education</i>
LATIMER, ROSA CAROLYN	<i>Education</i>
LOVE, LILLIAN CLEOPATRA	<i>History</i>
MAXEY, EDWINA MARIE	<i>Latin</i>
MAXEY, TENA BEATRICE	<i>Latin</i>
NICHOLS, VENETIA ETHELYN	<i>History</i>
THOMAS, HARRIET FRANCESCA	<i>History</i>