

**The Interdenominational
Theological Center**



1978-1979
CATALOG

ATLANTA UNIVERSITY CENTER
ATLANTA, GEORGIA

THE ITC OFFICE COMPLEX

671 Beckwith Street, S.W.
Atlanta, Georgia 30314

CHAPEL-AUDITORIUM

ADMINISTRATION BUILDING

President (522-1772)
Vice President for Academic Affairs (522-1742)
Administrative Assistant (525-1314)
Controller (522-1741)
Director of Admissions and Registrar (525-1314) (522-1743)

CLASSROOM BUILDING

Director of Field Education (523-2258)
Director of Special Programs (525-6827)
Director of The Religious Heritage of the Black World
(524-8701)
Office of Pastoral Care and Counseling (525-7456)
Faculty Offices (525-5926)

LIBRARY BUILDING

Librarian (522-1744)
Faculty Offices (525-2810)

REFECTORY BUILDING

Dining Hall (524-7617)
President-Trustee Dining Room
Private Dining Room

APARTMENT BUILDING FOR MARRIED STUDENTS

PRESIDENT'S RESIDENCE (3360 Laren Lane, S.W. 30311 - 349-0642)

OFFICES OF CONSTITUENT SEMINARIES

Gammon Theological Seminary
Charles H. Mason Theological Seminary (525-0021)
Morehouse School of Religion (688-6743)
Phillips School of Theology (523-9285)
Johnson C. Smith Theological Seminary (524-1933)
Turner Theological Seminary (525-7802)

The Main Office of the I.T.C. is located at 671 Beckwith Street. Office Hours
Monday-Friday, 9:00 A.M.-5:00 P.M., Telephone 525-5926

OFFICE OF SUPERINTENDENT OF BUILDINGS AND GROUNDS
(524-1493)

The Interdenominational Theological Center

FULLY ACCREDITED BY THE ASSOCIATION OF
THEOLOGICAL SCHOOLS



Announcements

1978-1979



Member United Negro College Fund

VOLUME XVIII

June, 1978

671 BECKWITH STREET, S.W., ATLANTA, GEORGIA 30314

The
Interdenominational
Theological Center

An Ecumenical Professional Graduate School of Theology
The Reverend Dr. Grant S. Shockley
President

CONSTITUENT SEMINARIES

Gammon Theological Seminary
(United Methodist)

The Reverend Dr. Major J. Jones, *Dean*

Charles H. Mason Theological Seminary
(Church of God in Christ)

The Reverend Mr. Oliver J. Haney, Jr., *Dean*

Morehouse School of Religion
(Baptist)

The Reverend Dr. Bobby Joe Saucer, *Dean*

Phillips School of Theology
(Christian Methodist Episcopal)

The Reverend Dr. Alvin L. Dopson, *Dean*

Johnson C. Smith Theological Seminary
(United Presbyterian)

The Reverend Dr. James H. Costen, *Dean*

Turner Theological Seminary
(African Methodist Episcopal)

The Reverend Dr. Clayton D. Wilkerson, *Dean*

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FOREWORD

This catalog, Volume XVIII, is successor to Volume XVI, published in May, 1976, and to the Catalog Supplement to Volume XVI issued in August, 1977 (Volume XVII remained unpublished). It combines some materials from the unpublished Volume XVII for the year 1977-78 and the Supplement to Volume XVI, and contains, additionally, announcements for the year 1978-79, along with new policies put into effect during the 1977-78 year.

Academic Calendar

Interdenominational Center

1978-79

1978

SUMMER SESSION

| | |
|--------------------|--|
| Friday, April 14 | Last day for accepting applications for summer school |
| Monday, May 15 | Last day for processing applications for summer school |
| Wednesday, May 31 | Last day for processing "Degree Equivalency" admission applications for first semester |
| Monday, June 12 | Registration |
| Wednesday, June 14 | Last day for registration and adding new courses |
| Friday, July 21 | Summer Session ends |

FIRST SEMESTER

| | |
|--------------------------------|---|
| Friday, July 14 | Deadline for accepting applications for processing first semester admissions |
| Monday, July 31 | Last day for processing applications for first semester admissions |
| Thursday, August 17 | Curriculum Committee meeting |
| Friday, August 18 | Faculty Council meeting |
| Monday-Tuesday, August 21 & 22 | Standing committee meetings Orientation begins |
| Friday, August 25 | Registration of new students |
| Monday, August 28 | Registration of returning students (A-J) |
| Tuesday, August 29 | Registration of returning students (K-Z) |
| Wednesday, August 30 | Classes begin |
| Thursday, August 31 | I.T. C. Retreat |
| Friday, September 1 | Classes resume |
| Friday, September 1 | Last day for adding courses |
| Monday, September 4 | Labor Day holiday |
| Tuesday, September 5 | Classes resume |
| Wednesday, September 13 | Last day for removing incompletes |
| Monday, October 2 | Last day for processing "Degree Equivalency" admission applications for second semester |
| Tuesday, October 10 | Dean's Hour |
| Thursday, October 12 | Scholar-in-Residence |
| Friday, October 13 | Last day for withdrawal from a course |
| Thursday, November 2 | Deadline for submission of senior essay and project topics to Dean of Faculty |
| Wednesday, November 15 | Deadline for accepting applications for second semester admissions |

Thursday, November 23
 through Sunday,
 November 26
 Monday, November 27
 Tuesday, November 28
 Friday, December 1
 Tuesday, December 5
 Monday, December 11
 through Friday,
 December 15
 Friday, December 15

Thanksgiving Recess
 Classes resume
 Gammon's Founder's Day
 Last day for processing applications for
 second semester
 Phillips' Founder's Day
 Final examinations
 First semester ends

16 weeks

SECOND SEMESTER

Tuesday, January 2
 Tuesday, January 2
 Wednesday, January 3
 Wednesday, January 3
 through Friday,
 January 5
 Monday, January 8
 Tuesday, January 9
 Wednesday, January 10
 Friday, January 12
 Monday, January 15
 Thursday, January 18
 Tuesday, January 24
 Tuesday, February 6
 Tuesday, February 13
 Thursday, February 15
 Tuesday, February 20
 Thursday, February 22
 Tuesday, February 27
 Tuesday, March 13
 Thursday, March 15
 Thursday, March 15
 Friday, April 13
 through Monday,
 April 16

Dormitories open to all students
 Curriculum Committee meeting and
 standing committee meetings
 Faculty Council meeting
 Orientation and examinations for new
 students
 Registration of returning students (A-J)
 Registration of returning students (K-Z)
 Classes begin
 Last day for adding courses
 Martin Luther King, Jr's., birthday holiday
 Deadline for submission of first draft of
 senior essay and project reports to
 Advisors
 Last day for removing incompletes
 Turner's Founder's Day
 Absalom Jones Founder's Day
 Dean's Hour
 Morehouse Founder's Day and C. D. Hubert
 Lectures
 Thirkield-Jones Lectures
 Last day for officially withdrawing
 from a course
 Mason's Founder's Day
 I.T.C. Charter Day
 Scholar-in-Residence
 Easter Recess

| | |
|---|---|
| Thursday, March 29 through Sunday, April 1 | Conference on the Ministry J. C. Smith's Founder's Day |
| Thursday, April 5 | Deadline for submitting completed senior essay and project reports to Advisors |
| Thursday, April 5 | Honors Day |
| Tuesday, April 17 | Deadline for submitting senior essay and project reports to Dean of Faculty by Advisors |
| Thursday, April 19 | Senior Class Day |
| Tuesday, April 24 | |
| Thursday, April 26 through Wednesday, May 2 | Final examinations |
| Friday, May 4 | Second semester ends |
| Sunday, May 6 | Commencement |
| Sunday, May 6 | President's Reception |
| 16 weeks | |

1979

SUMMER SESSION

| | |
|--------------------|--|
| Friday, April 13 | Last day for accepting applications for summer school |
| Monday, May 14 | Last day for processing applications for summer school |
| Wednesday, May 30 | Last day for processing "Degree Equivalency" admission applications |
| Monday, June 11 | Registration |
| Wednesday, June 13 | Last day for registration and adding new courses |
| Friday, July 20 | Summer Session ends |



HISTORY



History

The Interdenominational Theological Center, one of the most significant projects in theological education in America, was chartered in 1958 through the mutual efforts of four schools of theology, representing four denominations. The schools are:

1. Morehouse School of Religion

"In February, 1867, a school for the training of ministers and other church leaders was organized in the Springfield Baptist Church of Augusta, Georgia, under the sponsorship of the American Baptist Home Mission Society." This school was known as the Augusta Institute until its removal to Atlanta in 1879, whereupon it was renamed Atlanta Baptist Seminary. Twenty years later the Seminary was authorized to offer college work and the name was changed to Atlanta Baptist College. Theological students continued to outnumber liberal arts students until 1923-24.

In 1904 attention was turned to the Divinity School which, though related to the College, had its own instructors who offered the B.D. degree in addition to the B.Th. and the Diploma in Theology.

The name *Morehouse* was adopted in 1913 in honor of Dr. Henry L. Morehouse, Corresponding Secretary of the American Baptist Home Mission Society, and in 1924 the Divinity School of Morehouse College became known as the School of Religion. This change was accompanied by a reorganization of the curriculum, and Dr. Charles D. Hubert, who had been a professor in the Divinity School since 1914, became the first Director of the School of Religion of Morehouse College.

2. Gammon Theological Seminary

Gammon Theological Seminary was founded in 1883 by the Methodist Episcopal Church. Bishop Gilbert Haven and the officers of the Freedman's Aid Society had purchased nearly 500 acres of high land in the southern suburbs of Atlanta to which Clark University was moved in 1881.

A department of theology was established in Clark University in 1882, through the efforts of Bishop Henry White Warren, resident Bishop, and the gift of \$20,000 for endowment from the Rev. Elijah H. Gammon, a superannuated Methodist minister of the Rock River (Illinois) Conference. The enthusiasm and cooperation of these two men led to the erection of Gammon Hall which was dedicated on December 18, 1883. In June of that year the Rev. Wilbur Patterson Thirkield was elected Dean, and "Gammon School of Theology" was officially opened on October 3, 1883.

Within four years Mr. Gammon offered to give the school more liberal support on condition that it become independent of Clark University so that it might serve the entire Methodist Episcopal Church and all her colleges in

the South. In April 1887 the official connections between Gammon and Clark were dissolved, and in January 1888 Mr. Gammon added \$200,000 to the endowment fund. The School was granted a charter on March 24, and the name was officially changed to its present name on December 28 of that year. Dr. Thirkield was the first President.

3. Turner Theological Seminary

September 23, 1885, just before the doors of Morris Brown College were opened for the reception of students, the Rev. T. G. Steward, D.D., was elected Dean of Theology.

But it was not until 1894 that a Theological Department was formally opened with Dr. E. W. Lee as the dean. Twelve young men matriculated the first day and in three months twenty-four had enrolled.

On June 19, 1900, the Executive Board, by unanimous vote, changed the name from the Theological Department of Morris Brown University to Turner Theological Seminary in honor of Bishop H. M. Turner who had been influential in the development of the school from the beginning.

In the fall of 1957 Turner Theological Seminary moved into its own building apart from the College where it maintained lecture and conference rooms, offices, library and a student lounge.

4. Phillips School of Theology

In May of 1944, the Board of Trustees of Lane College passed a resolution in which it recommended the establishment of a separate seminary at Lane College. The recommendation was referred to the Annual Conferences concerned. In the fall of 1944 Lane College's supporting annual conferences approved the establishment of a seminary and elected trustees of the proposed institution.

The Seminary began operation under the name of Phillips School of Theology at Lane College with the winter quarter of 1944-45, offering the Bachelor of Divinity degree on the graduate level and the Bachelor of Theology for undergraduate students. The 1946 General Conference of the C.M.E. Church gave the Seminary connectional status.

More recently three other institutions have joined the Center. They are:

1. Johnson C. Smith Seminary, Inc.

The Johnson C. Smith Seminary was established April 7, 1867, as one of the departments of the Biddle Memorial Institute in Charlotte, North Carolina. In 1923 Mrs. Jane Berry Smith of Pittsburgh, Pennsylvania, generously endowed the institution and constructed several buildings on the seventy-five-acre campus in honor of her husband, Johnson C. Smith. In recognition of this benefaction, the Board of Trustees voted on March 1, 1923, to change the name of the institution to Johnson C. Smith University.

The Seminary moved to Atlanta, Georgia, during the school year 1969-70 on an interim basis. Official action of the University Board of Trustees and the One Hundred Eighty-Second General Assembly of the United Presbyterian Church was taken in May of 1970 and the Seminary became one of the constituent schools of the Interdenominational Theological Center.

2. Charles H. Mason Theological Seminary

The Charles H. Mason Theological Seminary was founded March, 1970, upon approval by the trustees of I.T.C. and opened officially, September, 1970. Initial plans for the Seminary were begun in 1969 through the leadership of Presiding Bishop J. O. Patterson. Detailed planning was finalized by Bishop D. A. Burton, General Secretary, and Elder Roy Winbush, President of the Church of God in Christ Publishing House.

The Seminary was named in honor of the founder of the Church of God in Christ, Apostle and Prophetic Preacher to our generation, the late Bishop Charles Harrison Mason.

Mason Seminary is hailed as the first Black accredited Pentecostal Seminary in America.

3. Absalom Jones Theological Institute

The Absalom Jones Theological Institute became a part of the Interdenominational Theological Center following the unanimous endorsement of the Episcopal Church's Board for Theological Education and Seminary Deans of March 30, 1971, of the proposal for affiliation as submitted by the Reverend Robert A. Bennett for the Directors of the Union of Black Episcopalians.

The Institute is named to honor the first Black American ordained a priest in the Episcopal Church and in 1787 established St. Thomas Episcopal Church in Philadelphia, the first Black Episcopal congregation.

In addition to direct affiliation with the member denominations, the I.T.C. is officially recognized by the United Church of Christ as a related seminary.

The Center was greatly helped by some magnificent grants from philanthropic foundations, especially the Sealantic Fund and the General Education Board. The I.T.C. has been accredited by the American Association of Theological Schools since 1960.

Faculty members have been chosen both for scholarly competence and for teaching ability. They constitute an outstanding group among the seminaries of the nation. The faculty-student ratio is favorable, thus insuring individual attention and small classes with opportunity for flexibility in instruction.

The I.T.C. is located on a ten acre plot in the heart of the Atlanta University Center. The site is the generous gift of Atlanta University. The

buildings and all other facilities are modern, providing every resource for effective instruction and comfortable living.

The Center is under the direction of a forty-four member Board of Trustees. Thirty-two of these trustees come from the seven participating schools. The remaining twelve are members-at-large chosen without regard to denominational affiliation. The Trustees employ the faculty and administration, set the policies, and manage the physical and financial resources of the Center.

Dr. Harry V. Richardson served as the first President of the Interdenominational Theological Center from 1959 to 1968; Dr. Oswald P. Bronson served as President from 1968 to 1975. Dr. Grant S. Shockley became President in January of 1976.





NATURE, PURPOSE, OBJECTIVES



Nature, Purpose, Objectives

NATURE

The Interdenominational Theological Center is a cooperative venture in theological education with commitment to God as revealed in Jesus Christ and to the Christian Church as Christ's Living Body. It is sponsored by seven denominations to which it has primary responsibility and loyalty.

Through its interracial and international as well as its interdenominational character, the Center fosters an atmosphere of ecumenical fellowship. The Center is fully accredited by the Association of Theological Schools, and is actively related to the larger academic community in theological education. In addition, it is an integral part of the Atlanta University Center and participates in programs of higher learning with other institutions in the Atlanta area.

PURPOSE

Over the past decade, the Center has confirmed the appropriateness of its unique venture in interdenominational theological education, a uniqueness that makes it the primary locus of Black theological education in America. The Center, at this particular juncture in its historical existence, proclaims its intent to pursue the entire course of theological education from the perspective of the Christian faith as this faith has been expressed in the Black witnessing community.

That the Christian perspective of this Black witnessing community should be affirmed at the Center is viewed as a matter of dire historical and existential necessity to enable the Church in its struggle for the liberation of oppressed people and for the reconciliation of all mankind.

Consciously affirming the Gospel of Jesus Christ, the Center now seeks to explore the theological dimensions of the motifs of liberation and reconciliation in their ultimate depth, and to prepare Christian ministers and teachers to speak from, and act in, that light.

OBJECTIVES

Some of the major objectives that the Center seeks to accomplish are:

1. To orient persons to the significance of the total program of theological education for ministry;
2. To increase knowledge of the Christian faith and competence in ministry;
3. To enhance understanding of the relevance of the Christian faith for ministry in the contemporary world;
4. To become cognizant of the academic worth of the Black experience and the needs of the Black witnessing community.

RESOURCES



Resources

THE LIBRARY

The I.T.C. Library contains over seventy-four thousand volumes. The initial collection was the Gilbert Haven Memorial Library of Gammon, with contributions from the other schools. Since the formation of the Center, the book collection has been augmented through grants from the following: the General Education Board, the Library Development Program of the American Theological Library Association, and the Kellogg Foundation. There has been a significant gain in the development of the periodicals collection which provides greater opportunity for research in the Black Church and general theological studies. An attempt is being made to acquire all material possible which will complement the material now available on the Black Church. A microfilm center has been started which includes the latest in microfilm equipment. Much of the material on microfilm is from the Schomburg Collection of the New York Public Library. This was made possible through a grant from the Minnesota Mining and Manufacturing Company and the Hill Family Foundation.

The I.T.C. Library is one of 28 participating members in the Union Library Catalogue of the Atlanta-Athens area. The Catalogue is housed in the Library Building of Emory University. Thus students have access to the finest materials available in the major libraries of the area.

LOCATION

The Center's location in Atlanta offers many advantages. The Black community of Atlanta is one of the most progressive in the nation with abundant commercial establishments, industries, and professional services. The churches of the city with their social service programs, the welfare agencies, hospitals, and penological institutions all provide a laboratory for the student preparing for the Christian ministry. Atlanta is easily accessible by all forms of transportation and is the hub of Georgia's Interstate highway system. Its airport is one of the busiest in the nation.

INSTITUTIONAL AFFILIATIONS

Atlanta is a major educational center. Six institutions of higher learning in the city are federated in the Atlanta University Center: Atlanta University, Clark College, the I.T.C., Morehouse College, Morris Brown College, and Spelman College. The Atlanta University Center Corporation has greatly increased cooperation between the schools and is providing expanded educational opportunities in which the I.T.C. shares.

The I.T.C. maintains close cooperation with the Candler School of Theology at Emory University, Columbia Theological Seminary in Decatur, and Erskine Theological Seminary in Due West, South Carolina. Students in any one of these schools may take courses in the other without extra cost. Arrangements to take courses on this exchange basis must be made with the Vice President for Academic Affairs in the I.T.C.

The Interdenominational Theological Center cooperates more specifically with the Atlanta University School of Social Work, the Atlanta University School of Education and with Georgia State University in the offering of dual competency degrees.

ATLANTA THEOLOGICAL ASSOCIATION

Through the Atlanta Theological Association, the Interdenominational Theological Center enjoys academic and professional affiliations with Candler School of Theology, Columbia Theological Seminary, Erskine Theological Seminary, Georgia Association for Pastoral Care, the Urban Training Organization of Atlanta and the Hinton Rural Life Center. Among significant promising cooperative endeavors are cross-registration, sharing of faculty, library and lectureship in resources, inter-seminary courses, and experimental programs in various academic disciplines and professional specializations. Among these significant cooperative endeavors are the Doctor of Ministry and Doctor of Sacred Theology degree programs.

THE GEORGIA ASSOCIATION FOR PASTORAL CARE, INC.

This Association is a joint endeavor of Candler School of Theology and the School of Medicine of Emory University, Columbia Theological Seminary, the Interdenominational Theological Center, and the Greater Atlanta Council of Churches. The purpose of the Association as stated in its charter is to "bring the pastoral concerns of the Christian community for the sick in body and spirit, the distressed, the deprived, and the socially outcast, together with the growing emphasis in theological education on clinical pastoral education."

The Association sponsors clinical pastoral training programs at Grady Memorial Hospital and Wesley Woods Health Center, at both introductory and advanced levels. (CPE is obtained in other service centers as needed.) This is experiential theological education under the skilled guidance of accredited supervisors. It provides theological students and practicing clergymen opportunities for intensive study of pastoral relationships in a way to clarify personal understanding, improve pastoral skills and make operational the courage to be oneself in the practice of ministry. The learner is assisted in getting in touch with the resources, methods, and meanings of the Christian gospel in application to persons in their need.

Pastoral counseling services are administered at each of the participating seminaries under the supervision of the GAPC Pastoral Counseling and Referral Service Director. At I.T.C. marital and pastoral counseling are available by appointment to students, their wives, families and other people in the Atlanta University Center and the larger community for a fee on a graduated scale.



ADMISSION, REGISTRATION
AND CONTINUING STUDENT STATUS



Admission, Registration and Continuing Student Status

The Center is open to qualified men and women of every Christian Denomination; and to other qualified persons who desire to pursue programs of study in accordance with the purpose of the Interdenominational Theological Center, irrespective of color, race, sex or national origin.

The normal procedure for admission of students to the Center is for the prospective student to apply to his or her denominational school for sponsorship and recommendation to officers of the Center. Prospective students who do not belong to one of the participating Denominations should apply directly to the I.T.C.

Persons seeking admission should apply to the Registrar or to the Dean of a respective Seminary for an official form of application for admission. A \$10.00 non-refundable fee must accompany the application which should be sent to: The Registrar, The Interdenominational Theological Center, 671 Beckwith Street, S.W., Atlanta, Georgia 30314.

A. REGULAR ADMISSION

1. Submit evidence of an A.B. or equivalent degree or work from a recognized college or university.
2. An official transcript of all college, university, or seminary records showing all courses pursued, the grades received, and the degree earned, must be sent by the issuing institution directly to the Registrar.
3. A certificate from a major official of the applicant's denomination (e.g., bishop, president, or registrar of annual conference, presbytery, or association) indicating that the applicant is an acceptable candidate for service in the denomination and that admission to I.T.C. is approved.
4. A transfer student must present a letter of honorable dismissal and a statement of recommendation from the previous seminary.
5. Each entering student will be given standard English examinations. Any student found deficient in English will be required to take MIN 700.

Applicants, even those from accredited colleges, found seriously deficient in pre-seminary studies, may be required to make up such deficiencies in ways designated by the faculty. Courses taken to remove such deficiencies will carry no credit toward the semester credits required for graduation.

B. SPECIAL UNDERGRADUATE ADMISSION

Applicant, who lacks a few hours of completing his or her college degree, may be admitted as a special student. The applicant must furnish an official

statement from the dean of the college, indicating the specific requirements to be met to qualify for graduation and certifying an approved program for completion of these requirements before the beginning of the next academic year. Applicant may be enrolled in courses here, but total enrollment, including college work, shall not exceed the maximum load for entering Juniors.

C. DEGREE EQUIVALENCY ADMISSION

Applications of persons without baccalaureate degree/diploma *per se*, but who have academic credentials and relevant experience equivalent to the baccalaureate degree may be considered for admission.

Admissions under degree equivalency will not exceed 10 percent of the total for any given year; and applications must be received and processed at least three months prior to the beginning of the semester when the applicant expects to register: June 1 for first semester, October 1 for the second semester, March 1 for Summer School. Degree equivalency admissions are of two kinds: domestic and international. Persons considered for admission under the domestic degree equivalency policy must meet the following requirements:

1. Must be thirty years of age or older, and have served in the church as an active lay person or clergy for at least five years.
2. Must have had at least two years of college work and have maintained at least a "C" average.
3. Must have the strong endorsement of one's judicatory or appropriate church officials.
4. Must have a personal interview with at least three members of the Admissions Committee who may recommend specified courses to be completed at the undergraduate level.

International students must meet the following requirements:

1. Must have exhausted all national opportunities for theological training prior to applying for admission to the Interdenominational Theological Center.
2. Must be supported by a strong narrative endorsement from a judicatory or responsible church official setting forth the reasons that study at the Interdenominational Theological Center is preferable to an indigenous seminary.
3. If from a non-English speaking country, must pass satisfactorily an examination in English.
4. Must have completed at least two years of undergraduate equivalency based on their college transcript.

5. Upon arrival at the Center, must have a personal interview for the purpose of determining specified course deficiencies which should be rectified by taking courses at an undergraduate school.

Non-Credit Study – Auditors

Persons who do not qualify academically for admission to a degree program, or who though qualified do not wish to enroll in a course for credit, may be admitted as auditors to some classes with special permission and upon payment of designated fees. Such persons must have approval by a denominational Dean of one of the affiliated Seminaries or by the I.T.C. Dean in charge of non-affiliated denominational students. They may be admitted to any one of the following categories:

1. Theological Inquirers with qualifications normally required;
2. Theological Inquirers without qualifications normally required;
3. Persons who need exposure to theological education in order to serve in certain denominational capacities and who are recommended by their respective denomination.

Grades are not to be reported, nor in any instance may credit be granted for work taken by audit.

REGISTRATION

Registration should be made on the day announced in the calendar. A course may not be entered after the first week except with the approval of the Vice President for Academic Affairs and the instructor concerned.

Changes in registration must be made with the Registrar within the first week of the semester and after the student has secured the approval of the instructors concerned and the Vice President for Academic Affairs.

Registration in a course is usually for credit, but a student, with the consent of the instructor, may register as an auditor.

Credit cannot be earned in a course unless the student has registered for credit in the regular way.

Withdrawals. A student is enrolled in a course after having registered for it, unless and until withdrawal from it according to procedure as stated in the *Catalog*. Privilege to withdraw from a course is the student's until the date stated; after this date further privilege may be granted for Providential reasons as stated. Instructors are required to report an earned grade for each student who does not withdraw officially, keeping in mind attendance requirements.

A student may withdraw from the *institution* at any time, and records are to indicate such withdrawal including the date. Anyone who does so

withdraw must submit an application for readmission and pay the application fee.

Courses in other Atlanta University Center schools for which credit is desired must have prior approval of the Faculty, after recommendation by the particular Field in which a given course may be regarded as suitable. Experiences outside the published curriculum may receive credit — provided that upon recommendation of a given Field the Faculty grants *prior* approval.

Where a transcript indicates that a student has had certain courses that are parallel to I.T.C. required courses (Core), the student may request to have an examination in such area(s), and upon the successful completion of such examination(s) the student is exempted from that course(s) and he or she may be permitted to take advanced courses and in so doing meet field requirements. It is to be noted that no credit will be given for courses from which the student has been exempted. The student's I.T.C. transcript shall indicate those courses from which the student has been exempted by examination.

Regular and Summer Sessions

The academic year includes two semesters of sixteen weeks each. There is also a summer session of six weeks.

Regular Sessions

The unit of credit is the semester credit. Twelve semester credits are the minimum and seventeen the maximum for the regular student. Anyone who has been admitted as a regular student with an A.B. or equivalent degree from an accredited college will be limited to fifteen credits during the first semester of study, seventeen credits thereafter. However, a student may be permitted to register for more than seventeen credits provided that a cumulative average of at least B has been achieved and that the Vice President for Academic Affairs grants special permission.

A student who has been admitted as a regular student with an A.B. or equivalent degree from an unaccredited college will be limited to twelve credits during the first semester of study unless his cumulative average is 3.0 or above on a four-point scale; 2.5 or above on a three-point scale. In the latter instance the student may be permitted to register for fifteen credits.

Summer Session

Conditions that obtain in regard to the Summer Session are the same as those in effect for the Regular Semester Session except in the matter of credits for which one may register, the frequency of class sessions, making changes in registration, and time for withdrawal from courses.

For further information, write to Dr. Isaac R. Clark, Acting Director of the Summer Session.

Attendance

All Juniors are required to attend class sessions, without exception. Class attendance is required also for all Middlers and Seniors, except those on the current Honor Roll and Dean's List. Individual professors may require full attendance of all students in special classes such as seminars.

Regular attendance is expected at chapel.

Classifications

Junior: Candidates for either the M.Div. or the M.R.E. degree with fewer than 28 credits and 56 quality points.

Middler: Candidates for the M.Div. degree who have completed 28 semester credits with 56 quality points.

Senior: Candidates for the M.Div. degree who have completed 58 credits with 116 quality points including all first-year required courses; and candidates for the M.R.E. degree who have completed 30 semester credits with 60 quality points.

Graduate: Candidates for the S.T.D. or D.Min. degree.

Regular: Students who have met all academic requirements for admission; and who are enrolled for 12 or more semester credits toward a degree.

Part-Time: Students regularly enrolled for fewer than 12 credits toward a degree.

Exchange: Students enrolled in the I.T.C. and taking courses elsewhere for credit here; and those taking courses here for credit elsewhere.

Special: Those who are enrolled in courses for credit toward a degree but have not qualified for full admission because of incomplete undergraduate work. Persons who have completed basic degree programs and are doing work for additional academic credit.

Auditor: Anyone permitted to attend a course without credit or grade.

A student's classification may change in mid-year. All classification lists must conform to the Registrar's records.

Standards

At the close of each semester, each instructor reports the grades of each student in his classes to the Registrar.

Grades are awarded as follows: A, Excellent, 90-100; B, Good, 80-89; C, Fair, 70-79; D, Poor, 60-69; F, Complete Failure; I., Incomplete; W., Withdrawn.

Quality points are reckoned as follows: A-4; B-3; C-2; D-1; F-0; I-0; Withdrawn-None.

Grade Point Averages are computed by dividing the total credits for which a student is officially enrolled into the total number of quality points earned each semester.

Not more than 15 semester credits of the total 90 for the M.Div. degree or 10 semester credits of the 60 required for the M.R.E. degree may be of D grade.

All courses are to be completed within the period during which they are offered and for which the student is registered. However, for Providential reasons, and at the discretion of the instructor, *a student who is not on probation* may request and be granted an incomplete grade for the course. Work for the removal of such a grade must be submitted within the first two weeks of the succeeding period of enrollment, semester or summer session. Instructors have two additional weeks during which to submit another grade to the Registrar. Any variance from this policy must be recommended jointly by the instructor and the Academic Dean, and approved by the faculty.

Probation, with load limited to 12 semester credits during a regular semester, six during the summer session, is automatic when a student's cumulative average is below C. It may be imposed by the Curriculum Committee when a student's average for a given semester or summer session is below C.

Any student whose performance at the end of the first year is below a cumulative average of D will be automatically dismissed.

Any student whose performance at the end of any year is between the cumulative average of 1.00 and 1.99 will be placed on probation for one year. If at the end of the year period the cumulative average is not 2.00 or above the student will be automatically dismissed.

A student who has been dismissed for academic reasons may apply to the faculty for readmission after a period of one year from the date of dismissal. The student, in this application, must give evidence that the conditions that led to dismissal in the first instance no longer obtain.

Christian character is as much a part of a minister's equipment as his ability to preach or his academic training. Graduation from the Center will depend upon character as well as academic excellence. A student may be asked to withdraw from the Center whenever his conduct is unbecoming a candidate for Christian leadership.

Additional Provisions

A student transferring from another accredited seminary must complete at least the last 30 semester credits at the Center.

Courses in denominational history, polity, and doctrine are required by the constituent denominations. For students in the S.T.D. and D.Min. programs, such courses are regarded as preliminary.

In order to continue as a candidate for a degree a student who is not enrolled for courses must pay the annual maintaining matriculation fee required by the Center.

Degrees will be granted *in absentia* only upon formal application and approval of the Faculty in advance, except in cases of emergency.



STUDENT EXPENSES AT THE I.T.C.



Student Expenses at the I.T.C.

Student expenses at the Interdenominational Theological Center are moderate. Students pay only a portion of the entire cost of their education. All students enrolled in a constituent seminary receive a tuition remission of \$650.00. All outstanding bills and current charges for the I.T.C. are payable in full at the beginning of the first semester. However, a 50 percent partial payment plan is available for *current* charges for students who are unable to pay these expenses in full at registration, provided their application for credit is approved by the Controller. All *old* outstanding charges *must be paid in full* before registering.

Under the partial payment plan, students will be required to pay at least 50 percent of their total first semester school charges at registration. The remaining balance will be required before final examination permits are issued. No exceptions to this policy will be permitted.

| | |
|--|---|
| Application Fee (Non-refundable) | \$ 10.00 |
| Registration Fee (Per semester) | 5.00 |
| Late Registration Fee (Extra) | 25.00 |
| (Collectible first day of late registration) | |
| An additional \$1.00 will be collected for each additional day after the first day of late registration. | |
| Tuition for M.Div., M.R.E., S.T.D. or D.Min. degree | 700.00 |
| Tuition for less than twelve semester credits (Per credit) | 60.00 |
| Tuition for Auditing Courses per semester (Per credit) | 50.00 |
| Clinical Pastoral Education Fee: | |
| Part-Time (Plus tuition) | 75.00 |
| Full-Time (Plus tuition) | 250.00 |
| Urban Training Organization of Atlanta (Plus tuition) | 100.00 |
| Library Fee (Per semester) | 3.00 |
| UNCF | 10.00 |
| Student Christian League Fee | |
| (Due in full at first semester) | 15.00 |
| Key Deposit (each) | 5.00 |
| Breakage Deposit (refundable) | |
| Dormitory (single) | 20.00 |
| Apartment or Mobile Home (married) | One month rent (45.00 / 77.11 / 77.77) |

HOUSING

Unmarried Students

The charges for a furnished room in a dormitory are: Room for single occupant: \$400.00 per academic year. Room for two or more occupants: \$300.00 per academic year.

Individuals who wish to reserve accommodations in the dormitories or apartments are required to send a twenty dollar housing deposit. This deposit will be carried to the individual's account at registration.

If an individual who has housing accommodation reserved does not register, and does not notify the Business Office before the last day of registration, the deposit will be forfeited.

Married Students

Efficiency apartments are available for married students who do not have children. The charge for these apartments is \$640.00 per school year. This charge includes gas and electricity.

One-bedroom apartments are available for married students who have one or two small children. The charge for these apartments is \$540.00 per school year. In addition to this charge, students who occupy these apartments must pay their own gas and electric bills.

Duplexes and mobile homes are also available for married students who have one or two small children. The charge for these mobile homes is \$700.00 per school year. Students who occupy these units must pay their own gas and electric bills.

The apartments and mobile homes are completely furnished. Students must provide their own linen, dishes and kitchen utensils.

No storage space is available and students should not bring washing machines, dryers, pianos, or other pieces of furniture.

A family with a baby will need to bring a crib.

Because of the heavy demand for living quarters for married students, applications should be made as far in advance as possible. Assignments will be made in the order in which Applications for Admission are approved and housing deposits are received.

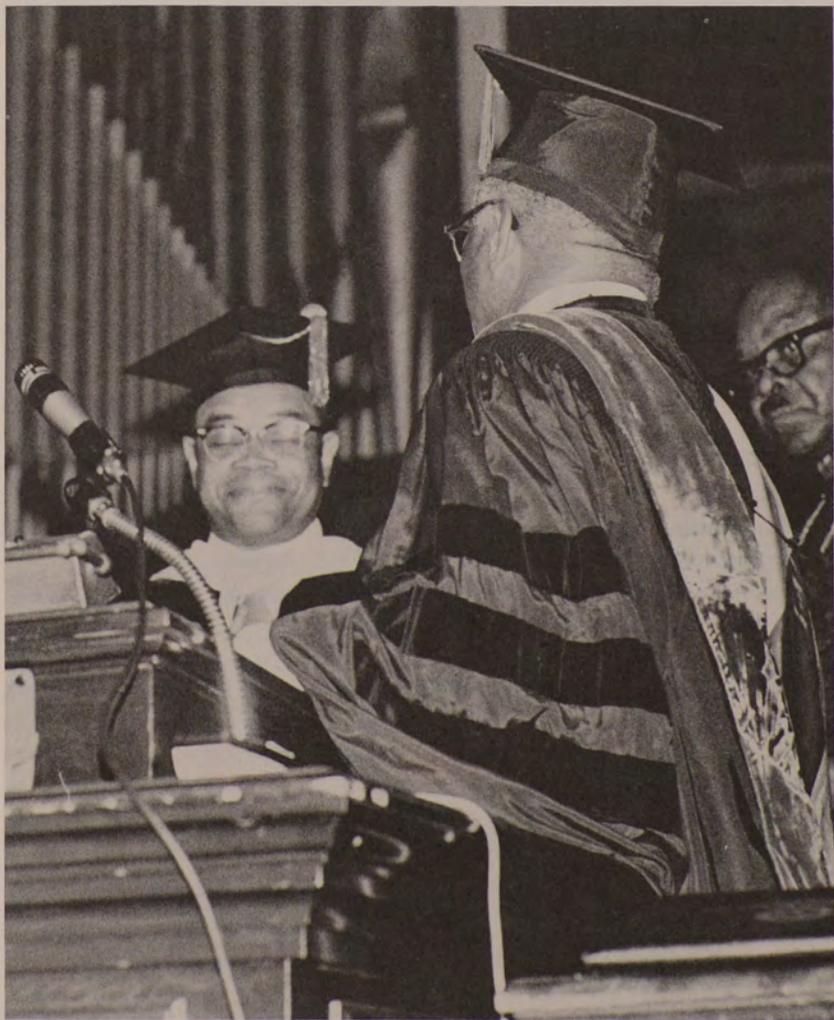
BOARD

The charge for Board is \$800.00 per year. The refectory is operated for the convenience of the students. All students who are single and living on campus will be charged for Board whether they eat there or not.

The refectory opens on the day that the new students arrive and closes after supper on the day following Commencement. The dining hall will be closed during Thanksgiving, Christmas and Easter holidays.

FINANCIAL AID

Application for financial aid should be made to the Dean of the respective member seminary. However, students needing additional aid should contact the Center's Financial Aid Officer in accordance with policy.



COMMUNITY LIFE



Community Life

ACTIVITIES

STUDENT AFFAIRS

The community of the I.T.C. offers more than just a formal education. Every student has the opportunity to participate in a variety of religious, social, cultural and recreational activities that the city of Atlanta offers. The unique presence of seven denominations serves to enhance informal learning on doctrine, rituals and worship.

Student Organization

The Student Christian League is the representative body of the entire I.T.C. community of students. It is responsible for directing a wide variety of seminarian activities. Students are represented on all institutional committees to which they are elected by the student body.

STUDENT CHRISTIAN LEAGUE

OFFICERS

1978-79

| | |
|-------------------------------|-------------------------------------|
| Ronald Warner | President |
| Jonathan Dean | Vice-President |
| Kay Albury | Secretary |
| Diane Eleazer Lewis | Corresponding Secretary |
| David Walker | Treasurer |
| Ralph Lewis | Representative to Board of Trustees |
| Velma Smith | Representative to Board of Trustees |
| Ida Wells | Chaplain |
| Richard C. Boone | Parliamentarian |

Denominational Fellowships, the I.T.C. women students and the International students contribute to the vitality of the SCL.

The Office for Student Affairs provides student services to maximize the opportunities of seminary education. The services include individual and group counseling on personal, social and educational concerns, financial advising, health services information, part-time employment referrals, volunteer experiences in community agencies, organizations, and church-related

groups, maintaining a spiritual, cultural and interdependent environment, consultation and resources for student groups, and programming for women in the ministry.

CHAPEL WORSHIP

Services of worship, which are held regularly throughout the school year, are planned and directed by a joint Faculty-Student Committee. These services provide for the deepening and enriching of the devotional life of students and faculty, and for participation in the conduct of public worship.





THE PROGRAMS OF STUDY



The Programs of Study

The Center offers seven degree programs, three of which are dual degree or double competency programs. These programs are: Master of Divinity; Master of Religious Education; Master of Divinity—Master of Social Work; Master of Divinity—Master of Science in Urban Life; Master of Religious Education—Master of Education; Doctor of Ministry—In Career; and Doctor of Sacred Theology.

The Doctor of Sacred Theology and Doctor of Ministry degrees are offered in cooperation with other seminaries and agencies in the Atlanta Theological Association. The M.Div.—M.S.W. degrees are offered jointly with the Atlanta University School of Social Work; the M.R.E.—M.A. degrees in Education are offered jointly with the School of Education of Atlanta University; and the M.Div.—M.S. in Urban Life degrees are offered jointly with Georgia State University.

Undergraduate Pre-Seminary Studies

Prospective students are urged to secure a well-rounded college education. It is the judgment of The American Association of Theological Schools that a normative pattern of pre-seminary education will include many of the following subjects:

“English language and literature; history, including non-Western cultures as well as European and American; philosophy, particularly its history and its methods; natural sciences, both the physical and the life sciences; social sciences, where psychology, sociology, and anthropology are particularly appropriate; the fine arts and music, especially for their creative and symbolic values; biblical and modern languages; religion, both in the Judaeo-Christian and in the Near and Far Eastern traditions.”¹

The Association gives the following statement regarding the application of its statement for admission requirements by its member institutions:

“In no way does it bind or limit the seminaries in the admissions policies. Each seminary is free to set its own entrance and make-up requirements, to add to this statement or change its emphasis.”²

¹American Association of Theological Schools Bulletin 28: The Handbook, 1968; p. 56.

²Ibid., p. 57.

The faculty of the Interdenominational Theological Center has adopted the following undergraduate pre-seminary studies as normative for admission to the Center:

| | |
|--|------------------------------|
| English—at least 9 semester credits (6 semester credits of which should be in grammar and composition) | |
| Foreign Language | —at least 6 semester credits |
| Philosophy | —at least 1 semester course |
| History | —at least 1 semester course |
| Natural Science | —at least 1 semester course |
| Social Science | —at least 1 semester course |
| Psychology | —at least 1 semester course |

A. MASTER OF DIVINITY

1. Terms of Admission

a. Graduates of accredited liberal arts colleges, whose personal and academic credentials are satisfactory, usually are admitted without conditions.

b. Graduates on non-accredited liberal arts colleges, or of accredited state institutions, such as teachers' colleges, and technical schools, will be considered on the merits of their personal and academic records.

2. Requirements for the Master of Divinity

a. The minimum requirements for the Master of Divinity degree are 90 semester credits completed with a grade point average of not lower than 2, or C. Not more than 15 semester credits may be of D grade. All requirements for the M.Div. must be completed within five years from the date of first registration. If work has not been completed within this period, a candidate may apply to the Faculty for readmission. If a student returns after an absence of more than two years, the requirements will be those current at the time of return.

Of the 90 semester credits required for graduation, 56 are distributed among the five fields of the curriculum, and constitute a core. This core must be taken by all candidates for the M.Div. degree. In addition, each student is required to elect an area of concentration among the five fields of the curriculum. A minimum of nine semester credits above the core must be completed in the field chosen.

All core courses must be taken before a student may proceed to take the required courses in Field Education, and to elect additional courses.

Courses on the graduate level offered outside of the I.T.C. may be taken for credit in the I.T.C. provided students express interest in them and they are recommended by the several fields and approved by the Faculty.

b. Each candidate may write and present a satisfactory critical essay during the Senior year. The Essay carries two semester credits. The student's topic must be approved by his or her Advisor and the Vice President for Academic Affairs by the first Thursday in November. The first draft of the Essay must be submitted by the student to the Advisor by the first day of the second semester; the final draft by the first Thursday in April. The approved final draft of the Essay must be submitted to the Vice President for Academic Affairs by the Advisor no later than the third Thursday in April, with appropriate letter grade. Any student who chooses *not* to do the Senior Essay must do an additional two-credit course in his/her area of *concentration*.

A Manual for Writers of Term Papers, Theses and Dissertations, by Kate L. Turabian, is to be used as the official standard for style for all written work.

c. *Distribution of Credits*

(1) Core Curriculum. The curriculum is organized according to five general fields of study: Bible; Church History; Philosophy and Theology; Church and Society; Ministries of the Church. Core requirements are distributed among the five fields as follows:

| | |
|---|-----------|
| Bible (Old and New Testament) | 12 |
| Church History | 6 |
| Philosophy and Theology | 7 |
| Church and Society | 9 |
| Ministries of the Church | <u>22</u> |
| Total | 56 |

(2) Denominational Course Requirements. Courses in denominational history, polity, and doctrine are required by the following denominations: African Methodist Episcopal, Baptist, Christian Methodist Episcopal, Church of God in Christ, United Methodist, and United Presbyterian U.S.A.

d. *Schedule of Required Courses*

Ordinarily, the student is expected to complete the core during the Junior and Middler years. The schedule of required courses in the Core is as follows:

First Semester

| | | |
|---------|---|----|
| BIB501 | O.T. History and Literature | 3 |
| BIB526 | Introduction to the N.T. | 3 |
| CHI551 | Church History I | 3 |
| PTH575 | Intro. to Philosophy and Theology | 3 |
| MIN 716 | Worship | 2 |
| | Total | 14 |

Second Semester

| | | |
|--------|---|----|
| BIB502 | O.T. History and Literature | 3 |
| BIB527 | Introduction to the N.T. | 3 |
| CHI552 | Church History II | 3 |
| CSO620 | Intro. to Christian and Social Ethics | 3 |
| CSO636 | Mission of the Church | 3 |
| | Total | 15 |

Third Semester

| | | |
|--------|----------------------------------|----|
| PTH577 | Systematic Theology | 4 |
| CSO601 | Sociology of Religion | 3 |
| MIN743 | Field Education | 2 |
| MIN705 | Preparation of Sermons | 3 |
| | Total | 12 |

Fourth Semester

| | | |
|--------|--|----|
| MIN764 | Foundations of Christian Education | 3 |
| MIN708 | Clinical Introduction to Pastoral Care | 4 |
| MIN744 | Field Education | 2 |
| MIN706 | Delivery of Sermons | 3 |
| MIN745 | Church Administration | 3 |
| | Total | 15 |

3. Suggested Vocational Interest Groupings

Students may have a particular vocational interest or ministry in mind. They may also need guidance in the selection of electives to their greatest

advantage. As a guide to that selection, Vocational Interest Groupings have been established, and suggested courses suitable to each grouping are listed below.

Fourteen hours of courses under a grouping are suggested as a minimum number. The student may desire the help of the denominational dean and adviser in selecting the particular courses most suitable for a vocational interest.

a. The Parish Ministry

| | | |
|--------|--|---|
| MIN728 | Psychology of Pastoral Care | 4 |
| MIN729 | Pastoral Counseling Theory | 4 |
| MIN747 | Ministerial Leadership | 2 |
| MIN717 | Church Music | 2 |
| CSO638 | Education for Mission and Evangelism | 2 |
| CSO611 | Church and Community Analysis and Organization | 4 |
| CSO644 | Contemporary Ecumenical Movements | 3 |
| CSO652 | The Church and Social Work | 3 |
| CSO621 | Social Ethics and Black Experience | 3 |

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

b. Christian Educational Ministry

| | | |
|--------|---|---|
| MIN761 | The Church's Educational Ministry | 4 |
| MIN762 | Administration and Leadership Development | 4 |
| | A selection of any one age group as follows: | |
| MIN767 | The Church's Ministry with Children | 3 |
| MIN768 | The Church's Ministry with Youth | 3 |
| MIN769 | The Church's Ministry with Adults | 2 |
| MIN778 | Seminar: Teaching-Learning Process | 2 |
| CSO644 | Contemporary Ecumenical Movements | 3 |

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

c. Campus Ministry

| | | |
|--------|--|---|
| MIN729 | Pastoral Counseling Theory | 4 |
| MIN747 | Ministerial Leadership | 2 |
| MIN769 | The Church's Ministry with Adults | 2 |
| MIN779 | The Campus Ministry | 2 |
| MIN780 | The College Teaching of Religion | 2 |
| CSO621 | Social Ethics and Black Experience | 3 |
| CSO639 | Religions of the World | 3 |

| | | |
|--------|---|---|
| CSO644 | Contemporary Ecumenical Movements | 3 |
| CSO652 | The Church and Social Work | 3 |

Additional courses pertaining, including courses in Fields I, II and III not taken for concentration.

d. Institutional Ministry

| | | |
|----------|---|---|
| MIN729 | Pastoral Counseling Theory | 4 |
| AU558 | Personality Theories | 3 |
| **MIN735 | Clinical Pastoral Education | 6 |
| MIN767 | The Church's Ministry with Children | 3 |
| MIN768 | The Church's Ministry with Youth | 3 |
| MIN769 | The Church's Ministry with Adults | 2 |
| MIN776 | Seminar: Group Dynamics | 2 |

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

**Students desiring certification by the Association for Clinical Pastoral Education are required to take the equivalent of three additional quarters of clinical pastoral education and/or pastoral therapy, all of which should be taken beyond meeting the requirements for the M.Div. degree.

e. Social Welfare Ministry

| | | |
|--------|---|---|
| CSO611 | Church Community Analysis and Organization | 4 |
| CSO621 | Social Ethics and Black Experience | 3 |
| CSO652 | The Church and Social Work | 3 |

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

f. Missionary Service

| | | |
|--------|---|-----|
| CSO637 | The Christian Mission in History | 3 |
| CSO639 | Religions of the World | 3 |
| CSO641 | African Christianity: A Third World Force | 3 |
| CSO646 | The Church and International Relations | 3 |
| AU | Cultural Anthropology | 4-6 |
| CSO638 | Education for Mission and Evangelism | 2 |
| MIN761 | The Church's Educational Ministry | 4 |
| MIN762 | Administration and Leadership Development | 4 |

Additional courses pertaining, including courses in Fields I, II, and III not taken for concentration.

g. Other Ministries and Special Interests

Additional vocational groupings may be worked out for vocational interests and needs of individual students.

B. MASTER OF RELIGIOUS EDUCATION

1. Purpose of the Program

The purpose of the program is to provide training for Christian service for the following groups:

Those who may enter full-time church work in other fields but who need religious education as supplementary to other training. This group would include social workers of various kinds, not necessarily under church auspices.

Those who wish to prepare for one of the following types of position: educational assistants in the local church; certified directors of Christian Education in local churches, districts or conferences; missionary service; religious social workers in Community Centers, the Y.M.C.A. or Y.W.C.A., Boy Scouts, Girl Scouts or Campfire Girls; or teachers of the Bible, Religious Education, and related subjects in schools or colleges.

2. Terms of Admission

All persons seeking candidacy for the M.R.E. degree must meet the requirements for admission to the M.Div. program as outlined under "General Terms of Admission."

3. Requirements for the M.R.E.

Candidates for the degree must complete 60 semester credits of post-collegiate work with a grade point average not lower than C. Not more than 10 credits may be D grade. A minimum of 18 credits must be in Christian Education courses, 4 credits of which must be earned in Field Education.

A student transferring from another accredited seminary must complete at least his or her last 30 semester credits in residence at the Center.

All requirements must be completed within five years from the date of registration. If a student returns after an absence of more than two years, the requirements will be those current at the time of re-entrance.

DISTRIBUTION OF CREDITS

| | |
|---|----|
| FIELD I – The Bible | 12 |
| Old Testament | 6 |
| New Testament | 6 |
| FIELD II – Church History | 3 |
| FIELD III – Philosophy and Theology | 4 |
| FIELD IV – Church and Society | 6 |
| Sociology of Religion | 3 |
| Mission | 3 |
| FIELD V – Ministries of the Church | 24 |
| Communications | 3 |
| Psychology of Religion | 3 |
| Christian Education | 18 |
| Electives | 11 |
| Total | 60 |

SUGGESTED SCHEDULE OF REQUIRED COURSES

First Semester

| | | |
|--------|--|----|
| BIB501 | Old Testament History and Literature | 3 |
| BIB526 | Introduction to the New Testament | 3 |
| MIN701 | Basic Christian Communication | 3 |
| MIN761 | The Church's Educational Ministry | 4 |
| MIN771 | Field Education in Teaching | 1 |
| | Total | 14 |

Second Semester

| | | |
|--------|---|----|
| BIB502 | Old Testament and Literature | 3 |
| BIB527 | Introduction to the New Testament | 3 |
| CSO636 | Mission of the Church | 3 |
| MIN727 | Psychology of Religion | 3 |
| *MIN | Christian Education | 3 |
| MIN772 | Field Education in Teaching | 1 |
| | Total | 16 |

Third Semester

| | | |
|--------|-----------------------------------|----|
| CHI551 | Church History I | 3 |
| PTH578 | Systematic Theology | 4 |
| CSO601 | Sociology of Religion | 3 |
| *MIN | Christian Education | 3 |
| MIN773 | Field Education in Administration | 1 |
| | Electives | 2 |
| | Total | 16 |

Fourth Semester

| | | |
|--------|---|----|
| MIN762 | Administration and Leadership Development | 4 |
| MIN774 | Field Education in Administration | 1 |
| | Electives | 9 |
| | Total | 14 |

*Note: In to balance the courses more evenly across the four semesters, a 3-hour course may be taken during the second and third semesters as listed above.

Project Essay

Each M.R.E. candidate is required to present a written Essay based upon a supervised field education project assignment. The emphasis of the Essay is to be chosen in consultation with the Advisor. A complete outline is due in the hands of the Advisor by the first Thursday in November of the Senior year and the title is to be filed with the head of the department and with the Vice President for Academic Affairs. The first draft must be submitted to the candidate's Advisor by the first day of the second semester. The Essay must be approved by the Advisor and one other professor in the department. Two copies of the final draft must be in the hands of the Advisor by the first Thursday in April. The approved final drafts must be filed with the Vice President for Academic Affairs by the third Thursday in April.

One copy is to be bound and placed in the Center Library and the other copy filed with the head of the department. The student will be charged the prevailing fee for binding.

C. M.DIV. AND M.S.W. DOUBLE-DEGREE PROGRAM

This program is offered jointly by the I.T.C. and the Atlanta University School of Social Work. The M.Div. degree will be awarded by the I.T.C.; the M.S.W. by the AUSSW. The student can enroll in either institution first and then apply for participation in the double-degree program with the other institution.

If the student first comes to the I.T.C., he or she must achieve a "B" average here in order to be considered for the double-degree program; the student must also major in the field of Church and Society.

The total number of years estimated to complete this double-degree program is four. This may vary, however, depending on how rapidly a student meets the two schools' requirements. A possible program for the student could be as follows:

| | |
|-------------|--|
| First year | I.T.C. 15 credits first semester 17 credits second semester |
| Second year | I.T.C. 17 credits each semester |
| Third year | AUSSW (plus limited credits at the I.T.C.) 13 credits first semester at AUSSW (plus 2-4 credits at I.T.C.) 15 credits second semester at AUSSW |
| Fourth year | AUSSW and I.T.C. |

Special note: All financial arrangements must be made by the student in relation to each school as attendance in each is planned. There is no over-all funding of the program or general scholarships covering all four years and from one source, at the present time. Additional information about the M.S.W. should be obtained directly from the AUSSW.

D. M.R.E. AND M.A. IN EDUCATION DOUBLE-DEGREE PROGRAM

This program is offered jointly by the I.T.C. and the School of Education of Atlanta University. The student can enroll in either institution first and then apply for participation in the dual-degree program with the other institution. The M.A. in Education is awarded by the A.U. School of Education, and the M.R.E. is awarded by I.T.C.

If the student first comes to the I.T.C., he or she must achieve an average of "B" in order to be considered for the dual-degree program; and the student must be enrolled in the M.R.E. program.

Students from I.T.C. may work in any of the departments at A.U.'s School of Education as long as they meet the requirements of that department. A possible program for the student could be as follows:

| | |
|------------------------|---|
| First year and summer | 32 semester credits at I.T.C. |
| Second year and summer | 39 semester hours at A.U. School of Education (Thesis optional) |
| Third year | 26 hours at I.T.C. (M.R.E. Senior Essay) |

Special note: All financial arrangements must be made by the student in relation to each school as attendance in each is planned. There is no overall funding of the program or general scholarship covering all three years and from one source, at the present time. Additional information about the M.A. in Education should be obtained directly from the A.U. School of Education.

E. M.DIV. AND M.S. DOUBLE-DEGREE PROGRAM

Offered jointly by the I.T.C. and the School of Urban Life of Georgia State. The student can enroll in either institution first and then apply for participation in the double-degree program with the other institution.

If the student first comes to the I.T.C., an average of B must be achieved in order to be considered for the double-degree program; and the student must have a major in the field of Church and Society. Additionally, the student must meet the Georgia State admission requirements.

The total number of years estimated to complete this double-degree program is 3½. This may vary, however, depending on how rapidly a student meets the two schools' requirements. A possible program for the student could be as follows:

| | |
|-------------|--|
| First year | I.T.C. Two full semesters |
| Second year | I.T.C. Two full semesters |
| Third year | Georgia State University's School of Urban Life Four full quarters, 60 quarter credits (10 quarter credits equivalent may be accepted from I.T.C. course work) Evidence of proficiency in language or statistics, etc. Satisfactory completion of thesis on master's level Awarding of M.S. degree |

| | |
|-------------|---------------------------|
| Fourth year | I.T.C. |
| (one-half | One full semester |
| year) | Awarding of M.Div. degree |

Special note: All financial arrangements must be made by the student in relation to each school as attendance in each is planned. There is no overall funding of the program or general scholarships covering all 3½ years and from one source, at the present time. Additional information about the M.S. in Urban Life should be obtained directly from the School of Urban Life, Georgia State University.

F. THE IN-CAREER D.MIN. DEGREE PROGRAM

The In-Career Doctor of Ministry program for the working minister is administered by the schools participating in the Atlanta Theological Association. The program has been designed to continue the education of persons for their practice of ministry in the church and in related institutional settings. It provides an advanced, yet flexible, education for those whose vocation as servants of people and servants of Jesus Christ implies their further disciplined reflection upon, and possibly their further specialization within, their own ministry.

General Requirements

Applicants must hold the M.Div. or equivalent degree from an accredited college with a superior academic record and/or professional performance. One year of involvement in professional ministry must have elapsed between receiving the M.Div. degree and applicants who have three or more years of professional experience in the ministry will be given preference.

Curricular Requirements

Thirty-six semester credits are required for the completion of the Doctor of Ministry program. Of the thirty-six credits, eighteen are fulfilled in elective course work in one of the A.T.A. schools of theology. The remaining eighteen credits are comprised of a D.Min. Core Seminar, an approved clinical experience, and a concluding doctoral project/dissertation. Program requirements equal a minimum of twelve months full-time work, but they may be spread over a four-year period to enable occasional part-time study.

The Electives. The eighteen semester credits of elective courses are chosen by the student, with the counsel of his or her Advisor, in light of personal needs and interests and as determined by the student's overall intentions for

the program. Care must be taken, however, to include some work from each of the three basic study areas: Normative, Empirical, and Functional. As much as one-third of the elective requirements (or 6 semester credits) may, with permission of the student's Advisor and the A.T.A. Graduate Professional Studies Committee, be fulfilled in an accredited institution of graduate education outside the A.T.A. consortium.

The D.Min. Core Seminar. Early in the program all students are expected to participate in a Core Seminar which seeks to facilitate the interchange of disciplinary perspectives around particular issues of contemporary ministry and professional development. The seminar is team-taught by faculty from several curriculum areas, and students themselves are responsible for much of the seminar's content. One specific aim of the seminar is to aid the student's formation of his or her own Ministry Theory; another is to provide a forum in which the three dimensions of the program — normative, empirical, and functional — can be experienced.

Clinical Experience. One quarter of supervised clinical experience is required. An additional quarter may be elected by those for whom this is a special need or interest. These may take place in settings as diverse as a teaching hospital (administered under the Clinical Pastoral Education Program); a business, governmental or voluntary agency (administered under the Urban Training Organization of Atlanta), or in a church agency where appropriate supervision and learning opportunities are available. One important feature of the clinical experience is that it takes place in a setting outside the student's ordinary work situation to enable him or her to achieve some new perspectives on self, profession and the relation of both to the needs of other persons and institutions.

Doctoral Project. The above three elements of the study program are intended to converge in the development of a doctoral project. Proposals for the project are welcome at any time in the student's progress through the program, and such proposals can serve as an integrating focus for the individual's overall study program design. Plans for the project are not considered final, however, until the other parts of the program are completed. Ordinarily the project is to be undertaken in the setting where the student is carrying on his or her own ministry. Scheduling of completion of the project is flexible.

Application

Formal application documents include biographical data, academic records, references, and a personal statement of not more than ten double-spaced pages describing the applicant's interests and goals for his

D.Min. program. These data will be assessed by the admissions committee at I.T.C. which will make its recommendation to the Atlanta Theological Association for final approval or disapproval.

Three copies of an application form are completed by the applicant, who sends along with the other data a nonrefundable fee of \$20.00 to the A.T.A. office.

A personal conference must be arranged with the official responsible for the D.Min. program in the school to which application is being made.

Information and Application Forms

Application forms and general information regarding the In-Career D.Min. program may be obtained from:

Dr. H. Milton Gardiner, Director
Atlanta Theological Association
701 Columbia Drive
Decatur, Georgia 30031
Phone: (404) 373-6366

Information (e.g., fees, interviews, student services, and registration) related to the D.Min. program may be obtained from:

Dr. Edward P. Wimberly
Interdenominational Theological Center
671 Beckwith Street, S.W.
Atlanta, Georgia 30314

G. DOCTOR OF SACRED THEOLOGY

This degree is offered through the Atlanta Theological Association by the Candler School of Theology, Columbia Theological Seminary, and the Interdenominational Theological Center. It is administered by the Atlanta Theological Association which has responsibility for approving admissions to the program, establishing curriculum offerings, and certifying candidates for the award of degrees.

Application forms and further general information about the S.T.D. in Pastoral Counseling program may be obtained from:

Dr. John H. Patton, Director
Doctoral Program in Pastoral Counseling
1700 Clifton Road, N.E.
Atlanta, Georgia 30329
Phone: (404) 636-1457

or

Atlanta Theological Association
Columbia Theological Seminary
Decatur, Georgia 30031
Phone: (404) 373-6366

SPECIAL PROGRAMS

Presently there are two special programs operated by the I.T.C.: Program of Continuing Education; and Religious Heritage of the Black World. Admission to these programs is through the respective program directors, except that I.T.C. students may register for credit in Directed Research in the Religious Heritage of the Black World Center. Respective directors to whom inquiries should be addressed are as follows:

Professor Mance C. Jackson, Director
Program of Continuing Education
671 Beckwith Street, S.W.
Atlanta, Georgia 30314

Professor George B. Thomas, Director
Religions Heritage of the Black World Center
671 Beckwith Street, S.W.
Atlanta, Georgia 30314



COURSES OF STUDY



Courses of Study

NUMBERING OF COURSES IN THE I.T.C. AND THE A.U. CENTER

| | |
|--|---------|
| BIB—Bible | 501-550 |
| CHI—Church History | 551-574 |
| PTH—Philosophy and Theology | 575-600 |
| CSO—Church and Society | 601-699 |
| MIN—Ministries of the Church | 700-999 |

Courses may be changed without previous notice.

In the M. Div. and M.R.E. programs, Middlers or Seniors who maintain an average of "B" or above may pursue topics of special interest as Directed Study in the fields where such courses are specified. The number of credits taken as Directed Study may not exceed four for any given semester or fifteen during the Student's total program.

Courses marked with an asterisk (*) may be taken for credit in either field in which they appear.

Students who wish to enlarge their program of study by registering for courses in the Candler School of Theology, Emory University and the Columbia Theological Seminary without additional cost should consult the Registrar.

FIELD I. BIBLE (BIB)

Old Testament (Area of Concentration)

501. OLD TESTAMENT HISTORY

A survey of the history of Israel from earliest times to the beginning of the Roman period. Special consideration is given to extra-biblical materials which have bearing on the milieu in which Israelite history developed. *Required of Juniors.*

Branch and Waters First and Second Semester 3 credits

502. OLD TESTAMENT LITERATURE

An introduction to the literature and thought of the Old Testament. Torah, Prophets, Psalter, Wisdom materials, other Jewish writings, formation and development of the Old Testament canon are matters explored. *Required of Juniors.*

Branch and Waters First and Second Semester 3 credits

503. PROPHETS

An invitation of the prophetic tradition found in the Old Testament. Extra-biblical materials which are important for an understanding of the

development of Hebrew prophecy will be utilized. Emphasis will be placed on Hebrew prophecy during its classical period. Consideration will be given to prophetic and other Old Testament influences on the formation of the early church.

First Semester 3 credits

504. THE BOOKS OF SAMUEL

Emphases are placed on the importance of these books for understanding the prophetic and monarchical traditions in Israel. The results from modern archaeological and literary analyses are employed in an attempt to understand many of the institutions which were central to Yahwism. The course is designed to meet the needs of those who are interested in Ancient Near Eastern history, the history of Israel, and the exegetical method.

Waters Second Semester 3 credits

505, 506. BEGINNING BIBLICAL HEBREW

A study of Hebrew grammar, syntax, and vocabulary with exercises in reading and writing Hebrew. Credit is given only when course is pursued for a full year.

Branch First Semester 3 credits; Second Semester 3 credits

507. APOCALYPTIC LITERATURE

A study of the intertestamental period from the fourth quarter of the fourth century B.C. to the first century A.D. with focus on the development and major elements of apocalyptic writings.

Second Semester 3 credits

510. SEMINAR: HEBREW SOCIAL LIFE

A study of selected customs, mores, practices, and institutions of Hebrew life with a view to enhancing the understanding and appreciation of the Old Testament heritage. Members of the class will do research on assigned topics upon which they will report to the class.

Branch First Semester 2 credits

511. THE HEXATEUCH

An examination of the Hexateuch in terms of the various source theories and hypotheses of modern biblical scholarship. Special attention is given to extrabiblical documents and movements which are thought to have influenced the formation of the Hexateuch.

First Semester 3 credits

512. PSALMS

An intensive study of the book of Psalms with attention given to development, organization, and content. Interpretation of individual psalms is presented in light of life situations. (Offered in 1976-77 and in alternate years.)

Second Semester 3 credits

515. WISDOM LITERATURE

An investigation of the two-fold current of wisdom in Hebrew literature: (1) conventional orthodox wisdom and (2) radical questioning type wisdom represented by Qoheleth Job.

Waters First Semester 3 credits

516. JOB

A critical study of the book of Job with special attention to its theological significance.

2 credits

517. ISAIAH, JEREMIAH, AND EZEKIAL

Historical and critical study of the books of Isaiah, Jeremiah, and Ezekiel for an understanding of their teachings in Israel's life and thought and for their continuing relevance.

Second Semester 3 credits

518. THE BOOK OF THE TWELVE PROPHETS

A study of the various briefer prophetic writings with reference to their historical content and religious values.

Second Semester 3 credits

519, 520. ADVANCED HEBREW

Reading and exegesis of selected biblical passages.

First Semester 3 credits; Waters Second Semester 2 credits

522. THEOLOGY OF THE OLD TESTAMENT

An investigation of the theological basis of the religion of the Old Testament. An assessment of the redemptive and creative acts of God, the judgment and salvation of God, and the worship and service of God are the focal points of the investigation.

Second Semester 3 credits

New Testament

526. INTRODUCTION TO THE NEW TESTAMENT

Introduction to the Synoptic Gospels and Acts with emphasis upon methodology and content. *Required of Juniors.*

Briggs or Associate First and Second Semester 3 credits

527. INTRODUCTION TO THE NEW TESTAMENT

Continuation of 526 including the remaining literature of the New Testament. *Required of Juniors, Prerequisite: 5526.*

Briggs or Associate First and Second Semester 3 credits

530. NEW TESTAMENT GREEK

Introduction to the basic elements of the grammar of New Testament Greek.

Briggs First Semester 3 credits

531. NEW TESTAMENT GREEK

Continuation of 530. Credit is given only for the completion of 530 and 531.
Prerequisite: 530.

Briggs Second Semester 3 credits

535. SYNOPTIC GOSPELS

Critical examination of selected aspects of Synoptic thought with emphasis upon methodology. *Prerequisite: 527.*

First Semester 3 credits

536. PAULINE LITERATURE

English exegesis of selected Pauline letters. *Prerequisite: 527.*

First Semester 3 credits

537. JOHANNINE LITERATURE

English exegesis of the Gospel of John and the epistles of John. *Prerequisite: 527.*

Second Semester 3 credits

538. JEWISH BACKGROUND OF THE NEW TESTAMENT

Seminar. Study of Palestinian and Hellenistic Judaism in its influence upon Christian origins. Primary documents in English translation will be used, e.g. Rabbinic literature, the Dead Sea Scrolls, Philo's writings.

Second Semester 2 credits

539. HELLENISTIC BACKGROUND OF THE NEW TESTAMENT

The influence of some aspects of Hellenistic thought and culture upon developing New Testament theology. *Prerequisite: 527.*

First Semester 2 credits

540. NEW TESTAMENT THEOLOGY

Interpretation of the developing theology of the early Christian movement as expressed in the literature of the New Testament and the Apostolic fathers. *Prerequisite: 527.*

Briggs First Semester 3 credits

541. DEUTERO-PAULINE LITERATURE

English exegesis of Colossians, Ephesians, and the Pastoral epistles. *Prerequisite: 527.*

Briggs Second Semester 3 credits

542. THE EPISTLE TO THE HEBREWS

English exegesis of the epistle to the Hebrews.

Fall or Spring Semester 2 credits

545. ADVANCED NEW TESTAMENT GREEK

Study of selected sections from the New Testament with emphasis upon syntax and vocabulary. *Prerequisite: 531.*

Briggs First Semester 3 credits

546. READINGS IN HELLENISTIC GREEK

Careful reading of selections from the New Testament, the Apostolic Fathers, the LXX, and Hellenistic literature of the first three centuries. *Prerequisite* 545.

Briggs Second Semester 3 credits

548. TEXT CRITICISM OF THE NEW TESTAMENT

History of the New Testament canon, study of the principles of text criticism, and practice exercises in the text criticism in the New Testament. *Prerequisite*: 530.

Second Semester 3 credits

FIELD II. CHURCH HISTORY (CHI) (Area of Concentration)

Concentration requirement: 9 credits within the department.

551. CHURCH HISTORY I

An introduction to the history of the church from the beginning and the Apostolic age through the Medieval period. *Required of M. Div. and M.R.E.*

Henry Either Semester 3 credits

552. CHURCH HISTORY II

An introduction to the history of the church from the Reformation period to the present. A continuation of 551. *Prerequisite*: 551. *Required of M. Div.*

Smith Either Semester 3 credits

553. AFRICAN FATHERS OF THE CHURCH

A seminar on selected African Church Fathers and their contributions to the development of Early Christianity. Selections from the writing of men such as Cyprian, Tertullian and Augustine will be considered.

Henry First Semester 3 credits

554. WEST INDIAN CHRISTIANITY

A survey of the planting and development of Christianity in the West Indies and the implications for the cultural, economic and political development of Black people.

Smith Second Semester 3 credits

555. STUDIES IN ECONOMIC CHURCH HISTORY

A seminar dealing with selected topics in the economic history of the church. Such topics as the church and slavery, capitalism and puritanism, the segregated church and Black economic development will be included.

Henry Second Semester 3 credits

558. DENOMINATIONAL HISTORY

Required by the denominations indicated:

- a. African Methodist Episcopal Wilkerson
- b. Baptist Saucer
- c. Christian Methodist Episcopal Shy
- d. Church of God in Christ Haney
- e. United Methodist Jones
- f. United Presbyterian, U.S.A. Costen

First Semester 2 credits

561. RELIGION IN AMERICA

The history of religion in America from colonial times to the present. Consideration is given to the major trends in each period of our national life, and the accompanying development in American religious life and thought.

Henry Second Semester 3 credits

CHI 562. HISTORY OF THE BLACK CHURCH

A study of the history of Christianity in America shaped by the total experience of Afro-Americans. Attention will be given to the distinct denominations of Black Americans and the expression of the church among Black Americans within the larger denominations from colonial times to the present.

Henry Second Semester 3 credits

CHI 563. THE WESLEYAN REVIVAL

A study including the social and religious conditions in 18th century England; Wesley's biography; The Revival and its involvement in moral and social reform.

Smith First Semester 3 credits

564. HISTORY OF CHRISTIAN THOUGHT

A general survey of Christian thought from the Apologists to the medieval period with emphasis upon the development of classical doctrine. Not open to Juniors.

Henry First Semester 3 credits.

CHI 565. WOMEN IN THE HISTORY OF CHRISTIANITY

A seminar designed to enhance recognition of the participation of women in the history of the church. The study will include a rapid survey of the activity of women and attitudes regarding that activity in each major period of church history from Biblical times to the present.

Henry and Staff Second Semester 3 credits

CHI 567. THE CHURCH IN 17TH AND 18TH CENTURY AMERICA

The course is designed to give special attention to the rise of the Black Church and Black Leadership, the Great Awakening, the evangelical thrust, the major denominational streams in colonial America.

Smith First Semester 3 credits

568. EARLY CHRISTIAN THOUGHT

Studies in the thought of the Church Fathers. Topic for 1975-1976: A study in the life and thought of Augustine with special attention to his major works, including the "Confessions" and "City of God."

Smith First Semester 3 credits

569. THE CHURCH IN NINETEENTH CENTURY AMERICA

A seminar on the Church in America during the 19th century. Special emphasis is placed on the Black Church and the Black experience and the relationship with major political, social and economic developments.

Smith Second Semester 2 credits

570. RESEARCH IN AMERICAN CHURCH HISTORY

A seminar on dominant themes in American Church History highlighting the particular problems and opportunities of Black Church historiography. Each student selects a topic for investigation. *Prerequisite: CHI 561 or 562.*

Henry First Semester 2 credits

571. THE LUTHERAN REFORMATION

A study of the life and work of Luther with particular attention to his theology.

Smith Second Semester 2 credits

572. THE CALVINIST REFORMATION

A study of the life and thought of Calvin, including reading and discussion of the Institutes of the Christian Religion.

Smith Second Semester 2 credits

573. THE CHRISTIAN MISSION IN HISTORY*

A study of the world-wide expansion of the Christian mission with major emphasis upon the first hundred years and the last two centuries.

Coan Second Semester 3 credits

574. DIRECTED STUDY IN CHURCH HISTORY

For the individual student who desires to pursue topics of special interest in the field of Church History.

Henry or Smith Either Semester 2 credits

CSO 641. THE CHRISTIAN CHURCH IN AFRICA*

See description under Church and Society.

Coan First Semester 3 credits

FIELD III. PHILOSOPHY AND THEOLOGY (PTH)

(Area of Concentration)

575. INTRODUCTION TO PHILOSOPHY AND THEOLOGY

A course designed to introduce the student to the nature and content of philosophy, philosophy of religion, and theology with reference to the Black Christian experience in America. *Required of M.Div. and M.R.E.*

Every Semester 3 credits

577. SYSTEMATIC THEOLOGY

The important doctrines of Christianity are studied in an effort toward the clearest possible understanding of the Christian faith. Special attention given to the Black Christian experience. *Required of M.Div. and M.R.E.*

Diamond Every Semester 4 credits

578. A HISTORY OF BLACK THEOLOGICAL THOUGHT IN AMERICA.

An effort to introduce the student to the theological heritage of Black Christians.

Diamond First Semester 3 credits

581. PHILOSOPHY OF RELIGION

The effort to interpret the traditional problems and typical solutions of philosophy of religion in the light of the Black Christian experience.

Diamond First Semester 3 credits

583. PHILOSOPHICAL AND THEOLOGICAL VIEWS OF MAN

A critical study of selected theories of man with the purpose of developing a positive Christian anthropology. Special attention given to emerging views of man developed by Black theology.

First Semester 2 credits

584. DOCTRINE OF RECONCILIATION

A study of biblical materials, historical interpretations, and contemporary views with reference to reconciliation and its meaning for the Black Christian experience.

Diamond First Semester 2 credits

586. WESLEYAN THEOLOGY

The distinctive doctrines of Wesley are considered in their historical setting and present significance. *Required for students in the Christian Methodist Episcopal and United Methodist denominations.*

Diamond Alternate Years 2 credits

588. HISTORICAL THEOLOGY

An examination of the specifically theological thinking of the Church in its historical context and with reference to its influence in the Church of today, especially the Black church.

First or Second Semester 3 credits

589. DIRECTED STUDY IN THEOLOGY

For the student who wants to pursue a special interest in theology.

Diamond Every Semester 3 credits

591. CONTEMPORARY THEOLOGY

Modern movements and trends in Christian theology are examined and interpreted in the light of their relevance to the Black Christian experience. This course is offered frequently, and each time with a different content; therefore, it may be taken more than once.

Diamond First or Second Semester 3 credits

594. SEMINAR IN BLACK THEOLOGY

An examination of relevant Black theological thought, the goal of which is to attempt further creative work in Black Theology.

First Semester 3 credits

CHI 564. HISTORY OF CHRISTIAN THOUGHT*

(See description under Church History)

CSO 622. THEOLOGICAL ETHICS AND BLACK LIBERATION*

(See description under Church and Society)

**CSO 645. ECUMENICAL THEOLOGY IN AN INTERCULTURAL
CONTEXT**

(See description under Church and Society)

FIELD IV. CHURCH AND SOCIETY (CSO)

A. Sociology of Religion and Community.

601. SOCIOLOGY OF RELIGION

An introduction to the theories and methods of the Social Sciences which contribute to the understanding of religious life and institutions. Particular attention is given to sociological analysis of Black religions, the Black Christian Church and the function of transforming the social order. *Required of M. Div. and M.R.E. Prerequisite for 611.*

Shopshire First and Second Semester 3 credits

602. CHURCH INVOLVEMENT IN COMMUNITY LIFE

This course offers a rationale for involvement of the church in community structures and processes. It examines selected methodological and substantive issues pertaining to the collection of pertinent information and effective use of that data in constructing practical models and approaches to ministry. The course will seek direct exposures to various social, religious, economic, political and cultural structures in the community. Written reports and evaluations will be required on community involvements. Particular attention will be focused on the implications arising from needs and issues in the broad spectrum of social life for Black churches and organizations in urban, suburban, and rural situations. (offered 1976-77).

Shopshire Second Semester 4 credits

611. *CHURCH AND COMMUNITY ANALYSIS AND ORGANIZATION

A comparative analysis of institutions; the application of advanced social survey methods and theory especially to the Black pastor's role and to the local church's relations to its environs; a study of the newest approaches by churches to developments in the social organizations and Black consciousness movements. Surveys, census, graphic representations and written reports included. *Prerequisite: 601.*

Thomas Second Semester 4 credits

Note: (*) offered alternate years, 1977-78

**614. SEMINAR AND INTERNSHIP:
THE BLACK PREACHER AS COMMUNITY ORGANIZER IN
URBAN LIFE**

This course makes a coordinated approach to interrelating seminar and internship with functional skills in systems analysis. The internship experiences will be arranged in existential legal, medical, civic, socio-economic and political contexts which expose the needs, problems and issues facing Black people. In the seminar, resource persons of particular expertise will come in to inform and analyze, interpret and evaluate discussions following critiques

on the internship encounters of students. There will be one seminar every other week. However, the emphasis of the course will be placed on contextual learning in community. (Offered alternate years, 1976-77.)

Thomas Second Semester 4 credits

616. RELIGION, SOCIETY, AND SOCIAL CHANGE

A critical examination will be made of the reciprocal relationships between society/social forces and religious belief/behavior patterns. The approach will include a survey and analysis of religious world views in contemporary society, and an attempt to understand how they have shaped or have been shaped by various social systems. Consideration will be given racial minority movements and organizations with religious ideologies, and the indices of religious change/social change.

Shopshire First Semester 3 credits

617. DIRECTED STUDY IN SOCIOLOGY OF RELIGION

For the individual student who desires to pursue the special study of selected areas or Theoretical/Critical aspects of Sociology of Religion. *Prerequisite: 601.*

Shopshire First and Second Semester 3 credits

B. Ethics

620. INTRODUCTION TO CHRISTIAN AND SOCIAL ETHICS

This course is designed to examine the nature, task, and expectations of Christian and social ethics; the presuppositions of man in the light of his perception of the modern world, and the social forces which inform and help to shape his moral consciousness. An analysis of such social thinkers as Martin Luther King Jr., Joseph Washington as well as Reinhold Niebuhr, Lehmann, Bonhoeffer, and Barch in terms of their ethical thought. *Required of M.Div.*

First and Second Semester 3 credits

621. SOCIAL ETHICS AND BLACK EXPERIENCE

Survey of contemporary theories, concepts, divergent methodologies, and new trends in social ethics; some attention will be given to their relation to the social sciences with reference to communitarian ethics and Black experience. (Offered alternate years, 1976-77)

First Semester 3 credits

622. *SEMINAR: THEOLOGICAL ETHICS AND BLACK LIBERATION

This course is designed to examine significant historical and contemporary theological and ethical works in the light of the Black experience. Through intensive research and critical analysis of the Black experience as the organizing principle, ethical values are engaged in the discovery and clarification of a value system that is relevant to Black liberation as a redemptive process.

Thomas Second Semester 3 credits

Note: (*) offered alternate years, 1977-78

623. ETHICS AND SOCIAL RECONSTRUCTION, I

An introduction to critical examination of the philosophical, biblical, and ethical basis for responsible decision-making in terms of the procurement of equal justice and freedom on the part of the oppressed in American society; emerging ethical models and theoretical analysis of the social order will also be a major concern. *Prerequisite: 620 or 621.*

First Semester 4 credits

624. ETHICS AND SOCIAL RECONSTRUCTION, II

Part-two is in sequence to part-one and provides an analysis of selected socio-ethical issues such as racism, violence, and abortion with reference to Christian norms; the application of ethical theory to problems in race relations will also be emphasized. *Prerequisite: 623 or 620.*

Second Semester 4 credits

654. SOCIAL CHRISTIANITY AND CULTURAL CHANGE

Survey of literature of social Christianity in the late nineteenth and early twentieth centuries; its relation to Mainstream Protestantism and Marxian Socialism with special reference to the Social Gospel as a force for religio-cultural change.

Second Semester 4 credits

632. DIRECTED STUDY IN ETHICS

For the individual student who desires to pursue the special study of selected areas within social and/or Christian ethics. *Prerequisite: 620.*

First and Second Semester 3 credits

C. Missiology and Global Ministries

636. THE MISSION OF THE CHURCH

A study of the biblical and theological basis for the mission of the Church; missionary principles and practices of the Church through the centuries, including the Black Church; emerging new patterns of the Christian mission today. *Required of M. Div. and M.R.E.*

Thomas First and Second Semester 3 credits

637. THE CHRISTIAN MISSION IN HISTORY

A study of the world-wide expansion of the Christian mission with major emphasis upon the first five hundred years and the last two centuries.

Staff First Semester 3 credits

638. EDUCATION FOR MISSION AND EVANGELISM

A study of basic principles of education for mission and evangelism in the local church, the Christian mission in our revolutionary world, and planning the missionary and evangelistic education in the local church. (offered alternate years 1976-77).

Staff Second Semester 2 credits

639. RELIGIONS OF THE WORLD

An examination of some of the contemporary religious faiths—beginning with some of the African traditional religions, especially the Guinea Coast cultures

and the Islamic influences in West Africa as background to the Black Muslim movement in U.S. An examination will also be made of some of the religions of the Middle and Far East. The approach will be from the standpoint of their origin, history, basic teachings, and their significance to Christianity and the modern world.

Thomas Second Semester 3 credits

641. AFRICAN CHRISTIANITY: A THIRD WORLD FORCE

An exploration of the African origins of Christianity and the emergence of Christianity as an African Religion. The planting of Christianity in Africa and the emergence of the African church, the independent Christian movements and the mission predicament. African Christianity would be viewed as a third world force in the ecumenical thrusts of AACC (All African Christian Church) as the vanguard of Pan-African Christianity.

Thomas First Semester 3 credits

643. ORIGIN AND DEVELOPMENT OF THE ECUMENICAL MOVEMENT

A study of the origin and development of the ecumenical concept and efforts made through the years to make it a reality. The course includes a study of New Testament teaching concerning spiritual oneness, principles and practices of the early church, the ecumenical church councils, the great schism of 1054, the proliferation of churches caused by the Reformation, and various ecumenical movements emanating from it. In short, a study of major movements toward unity and disunity in the church and the issues that undergirded them.

First Semester 3 credits

644. LATIN AMERICAN CONTRIBUTIONS TO NORTH AMERICAN FAITH

God is speaking a fresh word today among the oppressed. Using the Latin American reality as the context, this course interprets the Christian faith for North Americans. The purpose is to discover the implications of today's Third World dynamic for the ministerial task in the United States.

Kirkpatrick Second Semester 3 credits

645. ECUMENICAL THEOLOGY IN AN INTERCULTURAL CONTEXT*

Though the culture of the U.S. is pluralistic, it remains predominantly shaped by white Anglo-Saxon mentality. The black church in the U.S. has historically performed ministry under that pattern. Even if the society opens increasingly to blacks, the cultural dominance of white thought patterns will continue. This course will seek to discover how Third World theology can inform ministry in the black church in this cultural situation.

Kirkpatrick Second Semester 3 credits

649. DIRECTED RESEARCH: HERITAGE AND BLACK RELIGIOUS CONSCIOUSNESS

This course is an introduction to a systematic study of the religious movements which are undergirded by philosophical ideas and religious beliefs

of Black people from Africa extending into the Afro-world. Directed research is engaged to identify and study the continuing heritage implicit in Black religious consciousness in the literature as well as a study of the implications of linkages in Black religious movements in the world.

Thomas First Semester 3 credits

650. DIRECTED RESEARCH: HERITAGE AND BLACK RELIGIOUS MOVEMENTS

This course pursues both comprehensive and/or in-depth social research on the Black church and Black religious movements in sections of the Americas. It is intended to promote intensive and extensive documentation of the religious heritage of Black people, religious leaders, organizations and movements. Heritage is also distinctively viewed as a religious dynamic in the Black struggle.

Thomas Second Semester 3 credits

D. Church Social Work

652. SEMINAR: CHURCH AND SOCIAL WORK

This course is required of all students who are pursuing the double competency degree. It is offered for those students who have completed or are completing a significant part of their studies in the school of Social Work. An effort is made to interpret and relate the ministry of the Church to the Field of Social Work. The responsibility of the pastor and Church will also be viewed in the light of the programs and agencies providing community services. (Offered alternate years 1976-77).

Staff Second Semester 3 credits

653. *SOCIAL ETHICS AND BLACK EXPERIENCE

First Semester 3 credits

654. SOCIAL CHRISTIANITY AND CULTURAL CHANGE

Second Semester 3 credits

Other courses may be taken in the Atlanta University School of Social Work, with prior approval of Field IV. For further information, see *Bulletin* of A.U.S.S.W.

FIELD V. MINISTRIES OF THE CHURCH (MIN)

(Area of Concentration)

A. Homiletics, Worship, and Christian Art

700. CHRISTIAN COMMUNICATION

This course is designed to meet the needs of students who wish to improve their skills relating to oral and written English, theme organization, reading comprehension, and critical analysis of selected reading materials. (While credit for this course will be applied to the total number of hours needed for a degree, credit will not be applied to the number of hours needed for a

concentration in the Department of Homiletics, Worship, and Christian Art.)
Required for those found deficient in English.

Davis First or Second Semester 2 credits

701. INTRODUCTION TO THEOLOGICAL COMMUNICATION

This course stresses basic principles of communication used in speaking and listening, writing and reading, especially as they apply to the ministries of the Church. It deals with problems of mental and emotional stimulation and response, intellectual conceptualization, personal confidence, and the ability to function as a mature minister and community leader. *Required of Juniors.*

Clark First or Second Semester 3 credits

703. ADVANCED SPEAKING

A study of the principles of public speaking together with practice in developing speaking skills. Designed to help pastors in their church and community speaking other than preaching. Fundamentals of oral communication will be stressed. Speeches and discussions on topics related to the minister's work will be assigned, using outstanding Black ministers and leaders as models. Conference and committee speaking will be studied as well as parliamentary procedure. (Offered in 1976-77 and alternate years.)

First Semester 2 credits

705. PREPARATION OF SERMONS

A course which deals primarily with the theoretical aspects of sermonizing including a theological understanding of preaching, a psychological-sociological analysis of the formal elements of sermons, an understanding of the significance of personal discipline for effective preaching and concern for seeing the relevance of the Christian Gospel for liberating people in our times. Practical discipline in writing sermons will be involved throughout the course. *Required of Middlers.*

Clark First Semester 3 credits

706. DELIVERY OF SERMONS

A course deals primarily with the practical aspects of sermonizing including the assignment of members of the class to preaching groups for clinical preaching experiences and the evaluation of such experiences by the instructor and student peers. Television and tape recording devices will be used to enhance the effectiveness of the experience. *Prerequisite: MIN 705. Required of Middlers.*

Clark Second Semester 3 credits

708. RELIGIOUS WRITING AND JOURNALISM

A study of religious writing, editing, and journalism. Designed to help ministers write news releases, edit parish papers and bulletins, and write articles for their church publications. There will be reports and discussions on advanced phases of written communicative skills and disciplines. Each student will be expected to select an appropriate writing project and pursue it during the course with publication in mind. Denominational periodicals will be surveyed. (Offered in 1976-77 and alternate years.)

Second Semester 2 credits

709. EXPOSITORY PREACHING

The course deals primarily with the validity and the relevance of the Bible as a foundational resource for Gospel proclamation including principles of biblical interpretation for Gospel communication, experiences in relating biblical meanings to contemporary language and problems, clinical experiences in expository preaching, and the evaluation of such clinical experiences by the instructor and the student peers. Television and tape recording devices will be used to enhance the effectiveness of this course. *Prerequisites: MIN 701 and Required Bible Courses.*

First Semester 2 credits

710. TUTORIAL IN PREACHING

A course designed to give students independent, tutorial, clinical assistance in preaching. Limited to five students. *Prerequisites: MIN 705 and MIN 706.*

Clark Either Semester 1 credit

711. THE PASTOR AS COMMUNICATOR

A course which deals primarily with the parish minister as a key figure in the interpretation of the Christian faith within the local church and in its transmission to the local community including a theological interpretation of the parish minister's identity as communicator, a psychological-sociological analysis of modes of effective communication, and an analysis of theological meanings for liberation in these times: *Prerequisites: MIN 701 and Required Theology Courses.*

Clark Second Semester 2 credits

713. RESEARCH METHODOLOGY

This course is an introduction in fundamentals of research planning and execution. Each student's approved research design will be supervised by the teacher.

First Semester 3 credits

715. CENTER CHORUS

Choral singing by a group designed for public appearances at the I.T.C. and the community. Open to all qualified students and spouses.

M. Costen First & Second Semesters 1 credit each

716. WORSHIP

A study of the nature, techniques, and conduct of public worship with emphasis on the preparation and administration of services for various denominations and occasions. Due stress is placed on the use of informal worship opportunities and new experimental forms of worship. *Required of M. Div. Juniors.*

M. Costen First or Second Semester 2 credits

717. CHURCH MUSIC

A study of liturgics and Orders of Worship, Hymnody, and Choir Organization. An evaluation of trends, aims and purposes of church music with possible solution to needs and future developments.

M. Costen Second Semester 2 credits

718. BLACK RELIGIOUS MUSIC

A study of religious music as produced particularly by Afro-Americans, including Spirituals, Jubilees, Black Gospel Songs, Anthems, and Instrumental Music. An exploration will be made of the African genesis of Afro-American Music and a critical assessment of contemporary similarities in the music of the two Continents.

M. Costen Second Semester 2 credits

721. ART AND SYMBOLISM IN WORSHIP

This course invites an examination of the arts in their relationship to the contemporary need for adapting the traditional Christian symbols to the new conditions of Western culture. Religious symbolism will be dealt with in broad context including the bearing of the scientific analysis of symbolism on the understanding of the Christian symbols.

First Semester 2 credits

722. RELIGIOUS DRAMA

A study will be made of definitions and philosophies of religious drama, styles in writing, and fundamental elements of production.

M. Costen First Semester 2 credits

723. RELIGIOUS DRAMA*

The educational use of drama is emphasized. Uses in religious education are studied and practiced through choral and play readings and drama productions. Great plays of religious significance are studied and the history of drama in the Church is investigated.

M. Costen Second Semester 2 credits

B. Psychology of Religion and Pastoral Care (Area of Concentration)

727. PSYCHOLOGY OF RELIGION

A study of psychological approaches toward understanding religious life. Explorations of the meaning of behavior in religious experience, human growth, personality structure, social relations, worship, vocational choice, mysticism, and mental health. Emphasis is on individual research, survey of past studies, and observations of religious beliefs and practices. Offered in 1976-77 and alternate years. *Requires of M.R.E. Students.*

Pugh Second Semester 3 credits

728. CLINICAL INTRODUCTION TO PSYCHOLOGY OF PASTORAL CARE

Theory and practice of pastoral care are integrated. Appropriate settings (hospitals and the seminary) are utilized for the two parts. The weightier part is the clinical. Two afternoons 1:30-4:30 each week, usually Monday and Friday, clinical contacts and seminars are held. The didactic work is done in the seminary one hour each week. *Required of Middlers.*

Pugh First or Second Semester 4 credits

729. PASTORAL COUNSELING THEORY

A study of basic theories of counseling and psychotherapy (Psychoanalytic, Client-Centered, The Systems Concept, Transactional Analysis, Gestalt Therapy, and Group Counseling) demonstrated with clinical interviews, roleplaying and audio-visual aids. *Prerequisite: MIN 728.*

Pugh First Semester 4 credits

730. PASTORAL COUNSELING PRACTICE

Limited counseling practice with supervision, utilizing theories and principles of counseling, listening, responding, establishing rapport as a fundamental basis for helpfulness to individuals, couples, families and groups. *Prerequisite: MIN 729.*

Pugh Second Semester 4 credits

731. ADVANCED CLINICAL ORIENTATION IN PASTORAL CARE

This is a part-time course in theological education at the experimental level. It includes supervised pastoral experiences in clinical settings where opportunities are provided for applying principles of pastoral care in the context of a student's relationships with persons in normal human relationships and crisis situations. *Prerequisite: MIN 728.*

Pugh First or Second Semester 3 credits

733. PSYCHOLOGY OF PASTORAL CARE

Attention is given to the meaning of pastoral care; major psychological contributions to the understanding of pastoral work with individuals, marriage and family, groups, and crisis experiences. Emphasis is upon theoretical insights, use of the professional self, empathy, and practical application. (Offered in 1976-77 and alternate years.)

Wimberly First Semester Only 2 credits

734. THE PASTOR AND FAMILY LIFE

A study of the characteristics and needs of families with special attention to the minister as family man. It will focus on the sociological, psychological and theological aspects of family life. Enrollment of the student must include his/her spouse. However, only the enrolled student will receive academic credit.

Wimberly Second Semester 4 credits

735. CLINICAL PASTORAL EDUCATION

Georgia Association for Pastoral Care, Inc. (See page 9) The Clinical Pastoral Education program requires the full time of the student for twelve weeks, a calendar quarter. It is an intensive laboratory experience in personal contacts, conversations, clinical seminars, self insights, individual and group supervision. This teaching-learning process aids students of theology in developing professional competence and to act responsibly in pastoral work. Georgia Mental Health Institute offers an alternative plan to the full time quarter which is that a student may spread the basic quarter's C.P.E. training over the

school year, all day Monday and an additional half day per week, the latter time to be arranged.

Available Fall, Winter, Spring and Summer quarters
Without Didactic Seminar 6 credits
With Didactic Seminar 8 credits

THEORIES OF PERSONALITY (AU 558)

The aim of this course is to help the student acquire information and knowledge concerning the major traits, dynamic, and wholistic theories of personality.

736. ENCOUNTER GROUP(S)

Establishing emotional rapport through personal interaction. Enrollment: minimum 6, maximum 12 students. *Prerequisite: MIN 728 and/or 729.*

Pugh Second Semester 2 credits

737, 738. COUNSELING PRACTICUM

Application of Theories of Counseling and Psychotherapy to the skilled counseling process, doing Process Records, observing counselors in counseling—individuals, couples, and groups. *Prerequisite: Successful completion of an intern year in one or more of the GAPC institutions or its equivalent is required.*

Pugh First and Second Semesters 1 or 2 credits

739. DIRECTED STUDY IN PSYCHOLOGY OF RELIGION

Limited to two students per semester.

Pugh First and Second Semester 1 or 2 credits

740. THEORIES OF PERSONALITY AND RELIGION

This course is designed to *introduce* students to knowledge concerning the major traits, dynamic, and wholistic theories of personality in relationship to the meaning and development of a religious sentiment. No prior course of study in psychology is required.

Wimberly First Semester 3 credits

C. Church Leadership and Administration

742. CHURCH POLITY

A study of the structure and practices of the respective denominations constituent of I.T.C., and other. *Required by the denominations indicated.*

- a. African Methodist Episcopal Wilkerson
- b. Baptist McCall
- c. Christian Methodist Episcopal Shy
- d. Church of God in Christ Haney
- e. United Methodist Jones
- f. United Presbyterian, U.S.A. Costen

Second Semester 2 credits

743-744. FIELD EDUCATION

This course consists of, and includes a weekly seminar practice in the "HOW TO DO ITS" related to professional leadership of a congregation. Each student is expected to perform before the class specific acts of ministry such as (1) conduct a meeting of a deliberative assembly; (2) conduct a worship service, funeral, wedding, and other acts of parish ministry.

The teaching plan is that of a practicum which is recorded, and makes use of audio and video tape toward helping the student see and hear where deficiencies exist in his or her professional development.

In addition to the weekly seminar, students will work under supervision in churches, campus ministries, penal and correctional institutions, or social service and community agencies, and have at least one conference each semester with the Director of Field Education. (*Required for M.Div. Degree*)

First and Second Semesters 2 credits each semester

745. CHURCH ADMINISTRATION

The minister's role in the art and science of planning and directing the work of the local parish. Principles and procedures for relevant programs, structures and finances, the development of effective layworkers, the guidance of staff workers, and the development of spiritual values will be studied as means of developing purposeful and meaningful administration. *Required of Middlers*

M. Jackson First or Second Semester 3 credits

746. CHURCH STEWARDSHIP AND FINANCE

An intensive study of the principles and methods of Christian stewardship, church budget making, sound practices in money raising for local expenses, benevolences, denominational expenses, building improvements, and church accounting.

Second Semester 2 credits

747. MINISTERIAL LEADERSHIP

Techniques of leadership for ministers. Attention is given to such subjects as the elements of effective leadership and methods of self-analysis and self-improvement for leaders. The course also offers training in conducting group discussions and demonstrations, and counseling as a leadership method.

Richardson Second Semester 2 credits

749, 750. FIELD EDUCATION

Supervised practice of a more advanced nature in which a student will be under the direct supervision of a member of the faculty.

Both Semesters 1 credit each

751. FIELD INTERNSHIP

Full Time supervised practice during an intership year while assigned to a parish, social welfare or youth agency, correctional institution, campus ministry, or clinical pastoral situation in an institution. Interns may be exempted from 743-744. The intern year will be normally taken only after

the Middle year. All Internship must be approved by the Chairman of Field V and the Director of Field Education before the Internship is entered upon by the student.

Without Directed Study 8 credits
Pugh and others With Directed Study 12 credits

752. SEMINAR: PARISH ADMINISTRATION

An advanced study of selected problems in church administrative abilities. Attention is also given to administrative procedures in annual conference and association and convention offices as well as in councils of churches.

Second Semester 2 credits

D. Christian Education (Area of Concentration)

761. THE CHURCH'S EDUCATIONAL MINISTRY

This course seeks to understand the meaning and significance of the church's educational ministry, undertakes an intensive investigation of each component of the curriculum design as developed by the Cooperative Curriculum Project, and provides opportunities for exercises in teaching-learning units. *Required of M.R.E. first year.*

J. Jackson First Semester 4 credits

762. ADMINISTRATION AND LEADERSHIP DEVELOPMENT

This course seeks to understand the fundamental principles which govern the organization and administration of the church's educational ministry, explores the developing functions of leadership in the local church or the Christian community, and examines current programs for the development of leaders for the church's educational ministry. *Required of M.R.E.*

Goodwin Second Semester 4 credits

763. THE BIBLE IN CHRISTIAN EDUCATION

The analysis of the content of the Bible for educational purposes; criteria for the selection and use of biblical materials for meeting the needs, interests, and capacities of different age groups. (Offered in 1976-77 and alternate years.)

Goodwin Second Semester 2 credits

764. FOUNDATIONS OF CHRISTIAN EDUCATION

This course examines the biblical, theological, philosophical, psychological, and socio-cultural foundations of Christian education, and relates them to the current curriculum plan of the Cooperative Curriculum Project. It identifies the roles of the pastor and the director in the church's educational ministry. *Required of M. Div. students.*

J. Jackson Second Semester 3 credits

765. KING: EDUCATIONAL LEADERSHIP MODEL FOR SOCIAL CHANGE

The purpose of this course is to present Dr. King as a social educator who, by the presentation of selected ideas, influenced a significant segment of 20th Century American Society toward positive social change.

Particular attention will be given to his ideas, methods and achievements as they apply to the leadership concerns of pastors and Christian educators.

Goodwin Second Semester 3 credits

767. THE CHURCH'S MINISTRY WITH CHILDREN

Findings from child psychology are used to discover the ways in which children grow into Christian personalities. Consideration is given to the building of a program to meet the needs of the particular environment in which it is to be applied. Emphasis is placed on the importance of developing the whole person by providing opportunities for physical, mental, social, emotional, and spiritual growth.

Goodwin First Semester 3 credits

768. THE CHURCH'S MINISTRY WITH YOUTH

The basic philosophy and object of leadership and curriculum trends in the Christian education of youth are studied. The psychological, social, and cultural developments which determine methods, materials, and activities are examined. Consideration is given to the place of the home, church, school, and community as cooperating agencies in Christian growth. The focus will be on providing opportunities for study, worship, fellowship and service in response to the need for developing into a whole person.

Goodwin Second Semester 3 credits

769. THE CHURCH'S MINISTRY WITH ADULTS

In this course explorations are made into the psychological, social, cultural, and theological understandings of the young, middle, and older adults; challenging opportunities for responsible sharing in the mission of the church; and techniques of motivation.

Goodwin First Semester 2 credits

771-72. FIELD EDUCATION: TEACHING

Field work provides an opportunity for important Christian service and the occasion for the student to develop skills. The academic training is made practical in field work activities. The work is pursued in churches or social agencies such as the YWCA, orphanages, and church-related settlement houses. First-year students usually teach. Each student has weekly conferences with his or her supervising professor for purposes of guided planning.

Goodwin First and Second Semesters 1 or 2 credits each

773-74. FIELD EDUCATION: ADMINISTRATION

A continuation of field education as provided in courses 771 and 772 with second-year students usually serving in an administrative capacity.

Goodwin First and Second Semesters 1 or 2 credits each

775. AUDIO-VISUAL AIDS

Standards and appreciation for visual and audio art forms are considered; the purposes of audio-visual aids are studied; methods of using educational

motion pictures, slides, filmstrips, and recordings will be demonstrated and the operating of equipment taught; uses of video tape and the TV are included.

J. Jackson First Semester 2 credits

776. SEMINAR: GROUP DYNAMICS

Participants learn the distinctive qualities of group leader, member, and observer; techniques of studying groups, and developing group leadership, multiple leadership, and the dynamics of interpersonal relationships within the group will be studied.

J. Jackson Second Semester 2 credits

777. SEMINAR: PROBLEMS AND TRENDS IN CHRISTIAN EDUCATION

Participants will engage in a rapid survey of the history of Christian education and make critical analyses of the major cultural, psychological, and theological problems and trends. The content will also include religion and public education, curriculum planning, programs for the development of leaders, and interdenominational cooperation. (Offered 1976-77 and alternate years.)

J. Jackson First Semester 2 credits

778. SEMINAR: THE TEACHING-LEARNING PROCESS

An intensive study of the teaching-learning process as an area of the Christian education curriculum; new dimensions of learning; theories of communication; learning situations; factors affecting learning and freeing capacity to learn.

J. Jackson Second Semester 3 credits

779. THE CAMPUS MINISTRY

This course is concerned with the historical development of the campus ministry, and the philosophical and methodological problems of campus religious work. There will be also a study of contemporary work being done to make the life of the church more relevant to the university.

J. Jackson First Semester 2 credits

780. THE COLLEGE TEACHING OF RELIGION

This course is concerned with the theories, practices, and methods of teaching religion on both private and public college campuses.

J. Jackson Second Semester 2 credits

781. DIRECTED STUDY IN CHRISTIAN EDUCATION

J. Jackson Repeatable Either Semester 2 credits each

784. CHRISTIAN EDUCATION AND THE BLACK CHURCH

An examination of the origin, extent, influence, potential, and direction of religious education in the Black church.

J. Jackson Second Semester 3 credits

788. THE CHRISTIAN EDUCATOR AS CHANGE AGENT

This course includes the theory, ways and means that the Christian educator can engage in planned change in the local church or other related settings: through the discovery of needs, diagnosis, goal setting, planning strategies, and evaluation. The course will center also on the Christian educator functioning as a change agent, and his relationship with those with whom he works.

J. Jackson Second Semester 2 credits

723. RELIGIOUS DRAMA*

See description in Department of Homiletics, Worship and Christian Art.

CSO 638. EDUCATION FOR MISSION AND EVANGELISM*

See description under Church and Society.

IN-CAREER D. MIN. AND S.T.D. COURSES

The In-Career D. Min. and S.T.D. programs consist of advanced courses provided by participating schools in the Atlanta Theological Association. A current list of courses approved for these programs is available upon request. The following courses within that list have been developed specifically for the In-Career D. Min. and S.T.D. programs.

**ATA 008. SYMPOSIUM ON RELIGION AND THE ELDERLY IN
TODAYS WORLD**

4 credits

ATA 401. SEMINAR ON MINISTRY

Basic seminar on ministry theory and career analysis required of all In-Career D. Min. students.

6 credits

ATA 462. THE DEVELOPMENT OF MODERN PASTORAL COUNSELING

Modern history of pastoral counseling, its roots in theology, psychoanalysis, existential and humanistic psychology.

3 credits

ATA 485. COUNSELING PRACTICE

In each quarter the student engages in from two to four hours of counseling per week under supervision. Assigned readings and appropriate didactic materials are included. (Students will register for ATA-485a, ATA-485b, ATA-485c, and ATA-485d for a minimum total of 18 semester credits.)

6 credits per semester

ATA 489. DIRECTED STUDY

For D. Min. and S.T.D. use.

Credit as assigned

ATA 490. S.T.D. DOCTORAL PROJECT SEMINAR 4 semester credits

ATA 492. S.T.D. DOCTORAL PROJECT SEMINAR 4 semester credits

ATA 494. S.T.D. DOCTORAL PROJECT SEMINAR 4 semester credits

ATA 496. DOCTORAL PROJECT SEMINAR

For D. Min. and S.T.D. use. In cases where the project so registered extends over several terms, the student enrolls successively in ATA 496a, ATA 496b, ATA 496c, and ATA 496d.

Credits as assigned up to 6 semester credits

ATA 497. S.T.D. DOCTORAL PROJECT SEMINAR 6 semester credits

ATA 499. DOCTORAL PROJECT SUPERVISION

For D. Min. and S.T.D. use in cases where ATA 496 registration is inappropriate.

No credit

ATA 598. LIBRARY USE

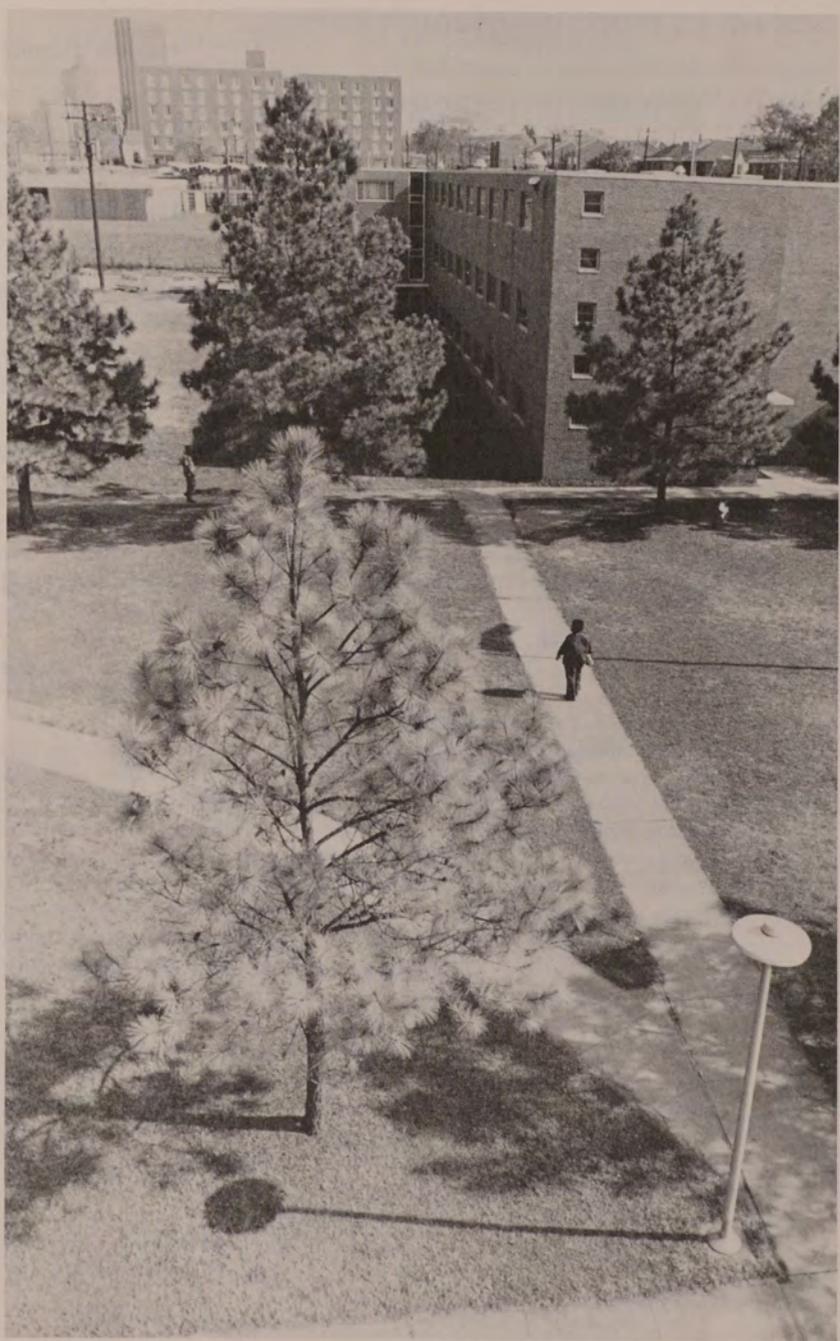
No credit

ATA 741. CLINICAL PASTORAL EDUCATION

In-career D. Min. students can earn a total of six semester credits or nine quarter credits for a clinical quarter. In addition a student may earn two semester credits or three quarter credits during or in connection with the full-time clinical quarter if that clinical program includes a distinct didactic component approved by the director of clinical programs of the school in which the student is registered. These additional credits may be applied to the academic course requirements.

Without Didactic Seminar 6 semester or 9 quarter credits

With Didactic Seminar 8 semester or 12 quarter credits



STUDENT SERVICES



Student Services

Academic Awards and Honors

The following awards and honors are available to qualified students.

Interdenominational Theological Center

Election to the International Society of Theta Phi, for excellence in scholarship.

The Faculty Scholarship Award to the M. Div. candidate who has achieved the highest academic record during seminary career.

The Faculty Scholarship Award to the M.R.E. candidate who has achieved the highest academic record during seminary career.

The Kagawa Essay Award given annually to the student who writes the best essay on the life and thought of Toyohiko Kagawa.

Catherine Hughes Waddell Scholarship Fund of the Center awarded to women students of the Center.

Gammon Theological Seminary

The Willis J. King Award presented annually to the most outstanding I.T.C. student in the field of Old Testament Studies during the year, regardless of his denomination.

The Frank W. Clelland Award to the M.Div. candidate who has shown the highest ability in New Testament and Homiletics.

The Joseph W. Queen Award to the most helpful student in out-of-classroom services.

The Smith-Taylor Award to the graduating Senior who has shown the most progress in written English during seminary career, and who gives promise of special ability in religious journalism.

The James S. and Emma E. Todd Award to the Senior who has consistently manifested sterling Christian character, and who has shown most evidence of growth in the development of the gifts and graces essential to the Christian Ministry.

The Ada S. Watters Award to the student who excels in the reading of the Scriptures and/or in Hymnology.

The Bishop Charles F. Golden Merit—Social Vision Scholarship Award to the Gammon student who has achieved an outstanding scholastic average and who has participated in community and social action.

The Bishop Willis J. King Scholarship Award—Old Testament to the Gammon student who exemplifies unusual scholarship and maintains the highest average in Old Testament studies.

The Henry Joyner, Jr. Scholarship Award is given each year to two United Methodist students and to two non-United Methodist students on the basis of following criteria:

- A. high scholastic average in Systematic Theology and its application to current social issues
- B. exemplification by word and deed of a spirit of goodwill and interdenominational understanding within the ITC community
- C. promotion of interracial understanding both in and beyond the Atlanta community
- D. dedication and commitment to serious study and preparation for the Christian ministry within his or her respective denomination.

Anonymous Scholarship Award for Two United Methodist African students given each year at awards time, with the actual cash designation to begin at the beginning of the Fall term in September extending through the nine month academic year. The awards will be granted on either a semester or a school year basis and related to monthly scholarship aid.

Walter G. Muelder Student Lecturership in Social Ethics, with student selected and the lectures sponsored by the Professor of Social Ethics.

The John A. Simpson Award is given each year to that person who expresses an interest in the parish ministry, who has an academic average of at least B and above, and who has exemplified responsibility in moral conduct and active participation in the total Gammon-ITC community.

Absalom Jones Theological Institute

The Dr. Tollie L. Caution Award to the AJTI seminarian who has maintained the highest academic average for the year.

Mason Theological Seminary

C.H. Mason Achievement Award given to the student with the highest academic average during the current academic year.

Dean's Award given by the Dean of Mason Seminary to the student who makes the greatest contribution to his school through the use of his skills and spiritual resources during the academic year.

Pioneer Scholarship (2) an award for both significant academic achievement and outstanding contribution to the Church of God in Christ through Mason Seminary, local congregation, jurisdiction or national church.

Morehouse School or Religion

The MATHALATHIAN Award to the M.Div. candidate with the highest academic record.

The New Era Baptist Congress Scholarship Award to the M.Div. Middler or Senior having the highest academic average.

The New Era Baptist Congress Best Man of Affairs Award to the M.Div. student with the most outstanding record in activities and achievements.

The Mt. Pleasant Award to the M. Div. Middler or Senior for being the best all round student.

The William R. Boone Award

The William R. Boone Award given to the best all round student of the Morehouse School of Religion.

1. The Walker Baptist Association's Robert L. Boyd Award to the Middler having the highest academic average.
2. The Reverend William and Gertrude Jackson Memorial Award to a Junior who has exemplified responsibility in moral conduct and active participation in the total Morehouse—I.T.C. Community.
3. The S. A. Owens' Award to a Middler or Junior for being the best all around student (to be applied to his next school year's account).
4. The Mt. Pleasant Award to the M. Div. Middler or Senior for being the best all around student.
5. The C. L. Fisher Loan Fund is an emergency fund provided for Baptist students.

Phillips School of Theology

The Alumni Award to the student with the highest average in New Testament Studies during the current year.

The Director's Award to the student who has made the best record as a Pastor during the year.

The Milner L. Darnell Memorial Award

Given by the Dean's Council to a student on the basis of academic achievement, character and personality, who demonstrates outstanding potential for an effective Christian Ministry.

Johnson C. Smith Theological Seminary

The Johnson C. Smith Award to the graduating Senior with the highest academic ranking.

Turner Theological Seminary

The Sammye F. Coan Memorial Award, established by Dr. J. R. Coan in memory of his wife, presented yearly to the M. Div. candidate with the highest academic achievement during his seminary career.

The James H. Clark Preaching Awards established by Dr. Issac R. Clark in honor of his father, presented yearly to Middlers and Seniors showing the most progress in the Tomiletics department.

The Henry McNeil Turner Memorial Preaching Awards presented annually to the Middler and the Senior who have manifested the most consistent and conscientious study and progress in Homiletics.

The John A. Middleton Scholarship

This scholarship is awarded annually by the John A. Middleton Memorial Education Foundation to a student enrolled in Turner Theological Seminary. The scholarship is over and above the denominational contribution so as to free the student for academic pursuit with the hope that the recipient will become a scholar.

Student Christian League Award

The Edwin T. Bush Memorial Scholarship Fund is in memory of Brother Edwin T. Bush, who was at the Interdenominational Theological Center during the School Year 1971-1972. An annual award is given by the Student Christian League to an international student who has portrayed leadership and scholarship within the I.T.C. Community.

The United Church of Christ Scholarship Fund

The United Church of Christ Scholarship Fund is available to United Church of Christ students, on the approval of the Scholarship Committee of the Southeast Conference.

The Cassandra Marsh Norman Service Award

Presented annually to a graduating senior who fulfills the following qualifications:

Must have served as a library student assistant in circulation for a period of two or more years.

Must have exemplified unquestionable concern to learn and apply library procedures to better serve his fellow students and other library users.

*INFORMATION PERTAINING TO VETERANS

Proposed changes to VA Regulations were published in the Federal Register, dated May 27, 1975. Four of these changes are listed below:

1. Educational benefits should be discontinued when the veteran or eligible person ceases to make satisfactory progress. No student will be considered to have made satisfactory progress when he or she fails or withdraws from all subjects undertaken (except when there is a showing of extenuating circumstances) when enrolled in two or more unit subjects.
2. Any changes in the number of credit hours or the clock hours of attendance or instruction or any other modification in the course as certified at enrollment must be reported promptly to the Veterans Administration.
3. Information regarding any changes or an interruption or termination of training must be reported during or immediately after the end of the month in which the event occurred.
4. An official withdrawal date under policies of the school will not serve as the effective date of discontinuance of training allowance if actual attendance ceased before the withdrawal date.

In summary, it appears that:

1. The VA will no longer pay students who are failing, stopping attending classes, or not otherwise making satisfactory progress towards an educational objective.
2. If a student stops attending a class or classes, it must be promptly reported to the Veterans Administration.
3. Such changes must reach the Veterans Administration the first of the month after the student stops attending.
4. The effective date is not the official date of withdrawal, but the last date of attendance.
5. Failure to comply with the above may jeopardize further VA benefits.

*For information regarding the grading system, class standing, scholastic standing, class attendance, conduct code and special studies see the entire section on *Academic and Special Programs*.

ADMINISTRATION
(1978-1979)



Administration (1978-1979)

BOARD OF TRUSTEES

(1978-1979)

DR. THELMA C. ADAIR (1977-80)

10 West 122nd Street
New York, New York 10027
Tel. No. (212) 348-2532

DR. JOHN H. ADAMS (1975-78)

2812 Kendall Lane
Waco, Texas 76705

MR. LOUIS G. ALEXANDER (1976-7
(1976-79)

Vice President
Amalgamated Trust & Savings Bank
111 South Dearborn
Chicago, Illinois 60603
Tel. No. (313) 822-3016

BISHOP L. SCOTT ALLEN (1976-79)

P. O. Box 12005
Charlotte, North Carolina 28205
Tel. No. (704) 535-2260

BISHOP H. I. BEARDEN (1976-79)

208 Auburn Avenue, N. E.
Atlanta, Georgia 30303
Tel. No. (404) 659-2012

PROFESSOR ROBERT A. BENNETT
(1977-80)

11 Saint Johns Road
Cambridge, Massachusetts 02138
Tel. No. (617) 868-3450

MR. F. M. BIRD, SR. (1975-78)

LEGAL COUNCIL
77 Poplar Street
Atlanta, Georgia 30303
Tel. No. (404) 522-2508

DR. CHARLES BUTLER (1976-79)

New Calvary Baptist Church
6632 Steuart at Concord
Detroit, Michigan 48207
(313) 923-1600

BISHOP D. C. BURTON (1977-80)

VICE CHAIRMAN
Garden of Prayer Church of
God In Christ
552 Lincoln Street
Steelton, Pennsylvania 17092

BISHOP WILLIAM R. CANNON
(1977-80)

Resident Bishop
Atlanta Area
The United Methodist Church
159 Forrest Avenue, N.E.
Atlanta, Georgia 30303
Tel. No. (404) 659-7638

**THE REV. ARCHIBALD CAREY -
HONORARY**

Circuit Court of Cook County
1605 Civic Center
Chicago, Illinois 60602
Tel. No. (312) 285-8300

BISHOP C. D. COLEMAN (1977-80)
SECRETARY

1616 E. Illinois Avenue
Dallas, Texas 75216

BISHOP JOSEPH COLES (1977-80)
Bolton West Building
2001 Martin Luther King, Jr. Dr.
Fourth Floor
Suite 423
Atlanta, Georgia
Tel. No. (404) 752-7800

BISHOP CHARLES F. GOLDEN
(1976-79)
Resident Bishop
Los Angeles Area
5250 Santa Monica Boulevard
Los Angeles, California 90029
Tel. No. (213) 665-5771

DR. ARTHUR R. HALL (1975-78)
Bradley Hills Presbyterian Church
6601 Bradley Boulevard
Bethesda, Maryland 20034
Tel. No. (301) 365-2850

DR. W. T. HANDY, JR. (1975-78)
Methodist Publishing House
102 Eight Avenue, South
Nashville, Tennessee 37202
Tel. No. (615) 749-6367

DR. ROBERT W. HAYES, SR.
(1975-78)
President, Wiley College
Marshall, Texas 75670
Tel. No. (214) 935-9361

THE REV. KENNETH E. HENRY
(1977-80)
Faculty Representative
671 Beckwith Street, S.W.
Atlanta, Georgia 30314
Tel. No. (404) 525-5926

DR. A. J. HINES (1976-79)
8435 Sterlingshire
Houston, Texas 77028
Tel. No. (713) 633-2410

MR. DONALD L. HOLLOWELL
(1977-80) TREASURER
1389 Peachtree Street, N.E.
Atlanta, Georgia 30309
Tel. No. (404) 881-2171

MS. JOYCE JACKSON (1975-78)
Student Representative
671 Beckwith Street, S.W.
Atlanta, Georgia 30314

BISHOP JOSEPH A. JOHNSON
(1977-80)
Presiding Bishop
Fourth Episcopal District
Christian Methodist Episcopal Church
109 Holcomb Drive
Shreveport, Louisiana 71103
Tel. No. (318) 222-6284

DR. MARTIN L. KING, SR. (1976-79)
Pastor Emeritus
Ebenezer Baptist Church
2873 Dale Creek Drive, N.W.
Atlanta, Georgia 30318
Tel. No. (404) 688-7263

BISHOP CHESTER KIRKENDOLL
(1975-78)
Fifth Episcopal District
1523 Fifth Avenue
Birmingham, Alabama 35203
Tel. No. (205) 252-2587

MR. RALPH E. LEWIS (1977-80)
Student Representative
671 Beckwith Street, S.W.
Atlanta, Georgia 30314

DR. EMMANUEL McCALL (1975-78)
3280 Hazlewood Drive, S.W.
Atlanta, Georgia 30311

DR. GERALD O. McCULLOH
(1977-80)
Board of Education
The United Methodist Church
2110 Ashwood Avenue
Nashville, Tennessee 37212
Tel. No. (615) 327-2700

DR. WILLIAM McKEE (1977-80)
Executive Minister
Educational Ministries
American Baptist Churches, USA
Valley Forge, Pa. 19481

ELDER G. D. McKINNEY (1975-78)
5848 Arboles
San Diego, California 92120
Tel. No. (714) 287-2284

DR. JOSEPH McKINNEY (1975-78)
2311 M Street, N.W.
Washington, D.C.
Tel. No. (202) 387-4015

MR. PAUL MANNERS (1976-79)
P. O. Box 4148
Atlanta, Georgia 30302

DR. BENJAMIN E. MAYS (1975-78)
CH. EX. COMM.
President Emeritus
Morehouse College
3316 Pamlico Drive, S.W.
Atlanta, Georgia 30311
Tel. No. (404) 696-5792

MR. L. D. MILTON—HONORARY
P. O. Box 4485
Atlanta, Georgia 30303
Tel. No. (404) 659-5959

BISHOP E. P. MURCHISON (1976-79)
Presiding Bishop
Second Episcopal District
6322 Elwynne Drive
Cincinnati, Ohio 45236
Tel. No. (513) 751-8469

BISHOP ROY C. NICHOLS (1976-79)
Resident Bishop
Pittsburgh Area
The United Methodist Church
223 Fourth Avenue
Pittsburgh, Pa. 15222
Tel. No. (412) 562-1580

DR. THOMAS J. PUGH (1975-78)
Faculty Representative
671 Beckwith Street, S.W.
Atlanta, Georgia 30314
Tel. No. (404) 525-7456

DR. HARRY V. RICHARDSON—
HONORARY
3127 Mangum Lane, S.W.
Atlanta, Georgia 30311
Tel. No. (404) 344-1798

BISHOP P. RANDOLPH SHY—
HONORARY
Christian Methodist Episcopal Church
894 Falcon Street, S.W.
Atlanta, Georgia 30311
Tel. No. (404) 753-2553

THE REVEREND RUDOLPH SMIT
(1977-80)
1609 Ezra Church Drive, N.W.
Atlanta, Georgia 30314
Tel. No. (404) 755-0966

BISHOP JAMES S. THOMAS
(1977-80)
1226 North Market Street
Canton, Ohio 44714
Tel. No. (216) 453-7781

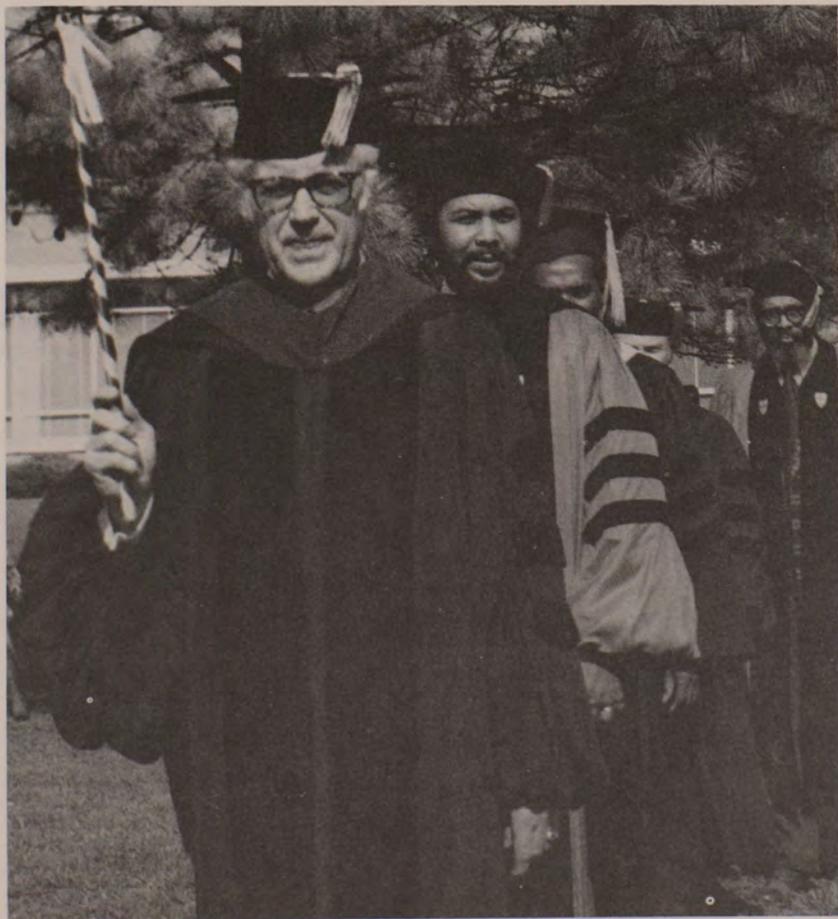
DR. ROBERT THORNBURG
(1977-80)
P. O. Box 871
Nashville, Tennessee 37202
Tel. No. (615) 327-2700

DR. ROBERT THREATT (1975-78)
President Morris Brown College
643 Martin L. King, Jr., Dr., S.W.
Atlanta, Georgia 30314
Tel. No. (404) 525-7831

DR. FRANK T. WILSON (1976-79)
CHAIRMAN
R. D. 1, Box 84 A
Elkdale Road
Lincoln University, Pa. 19352
Tel. No. (215) 932-2811

THE RT. REV. JOHN T. WALKER
(1977-80)
Suffragan Bishop of Washington, D.C.
Church House, Mount St. Alban
Washington, D.C. 20016
Tel. No. (202) 537-0920

DR. ROY L. H. WINBUSH
(1975-78)
Church of God in Christ, Inc.
235 Walter Street
Lafayette, Louisiana 70501
Tel. No. (318) 233-2478



THE EXECUTIVE STAFF
(1978-1979)

INTERDENOMINATIONAL THEOLOGICAL CENTER

671 Beckwith Street, S.W.
Atlanta, Georgia 30314

GRANT S. SHOCKLEY President
B.A., 1942, Lincoln University, Pennsylvania; M.Div., 1945, Drew
Theological Seminary, Drew University, Madison, N.J.; M.A., 1946,
Ed.D. 1952, Columbia University—Union Theological Seminary and The
Advanced School of Education, New York

CHARLES B. COPHER Vice President for Academic Affairs Emeritus
A.B., 1938, Clark College; B.D., 1939, Gammon Theological Seminary;
B.D., 1941, Oberlin Graduate School of Theology; Ph.D., 1947, Boston
University

THOMAS J. PUGH Acting Vice President for Academic Affairs
A.B., 1940, Clark College; M.Div., 1942, Gammon Theological Seminary;
M.A., 1947, Atlanta University; Ph.D., 1955, Boston University; Post
Doctoral Study; University of Chicago
522-1742

CHARLES J. SARGENT Assistant to the President
B.A., 1949, Virginia Union; M.Div., 1952, Drew University
525-1314

EDITH THOMAS Registrar
A.B., 1948, Clark College; M.A., 1963, Atlanta University; Additional
Study Boston University, 1972; M.R.E., 1976 Interdenominational
Theological Center
522-1743

ELIZABETH LITTLEJOHN Controller
B.S., 1970, Florida A & M University
522-1741

SUPPORT STAFF
(1978-1979)

BARBARA G. ARRINGTON Secretary to the Assistant to the President
525-1314

LORETTA G. BARNES Secretary—Continuing Education Program
525-6827

BETTY R. BUTLER Supervisor, Faculty Office
525-5926

LENORA C. EVANS Director of Federal Programs
525-7456

VALERIE M. CRAWFORD Secretary to the Dean of
 525-2741 Phillips School of Theology

SHEILA A. HARRIS Secretary to the Faculty
 525-5926

ROSA L. HOLMES Administrative Assistant to the Dean
 525-7802 of Turner Theological Seminary

HATTIE R. JOHNSON Administrative Assistant to the Dean
 524-1933 Johnson C. Smith Theological Seminary

LYNETTE LAND Secretary to the Dean of
 688-6743 Morehouse School of Religion

MARY McCLEARY Secretary to the Dean of
 525-8276 Absalom Jones Theological Institute

MARIAN McDONALD Secretary to the Dean of
 524-2114 Gammon Theological Seminary

MITTIE G. McCHEE Associate Registrar
 522-1743

JAMES NASH Director of Maintenance Services
 524-1493 General Maintenance Services Co.

CHRISTINE PORTER Secretary to Vice President of Academic Affairs
 522-1742

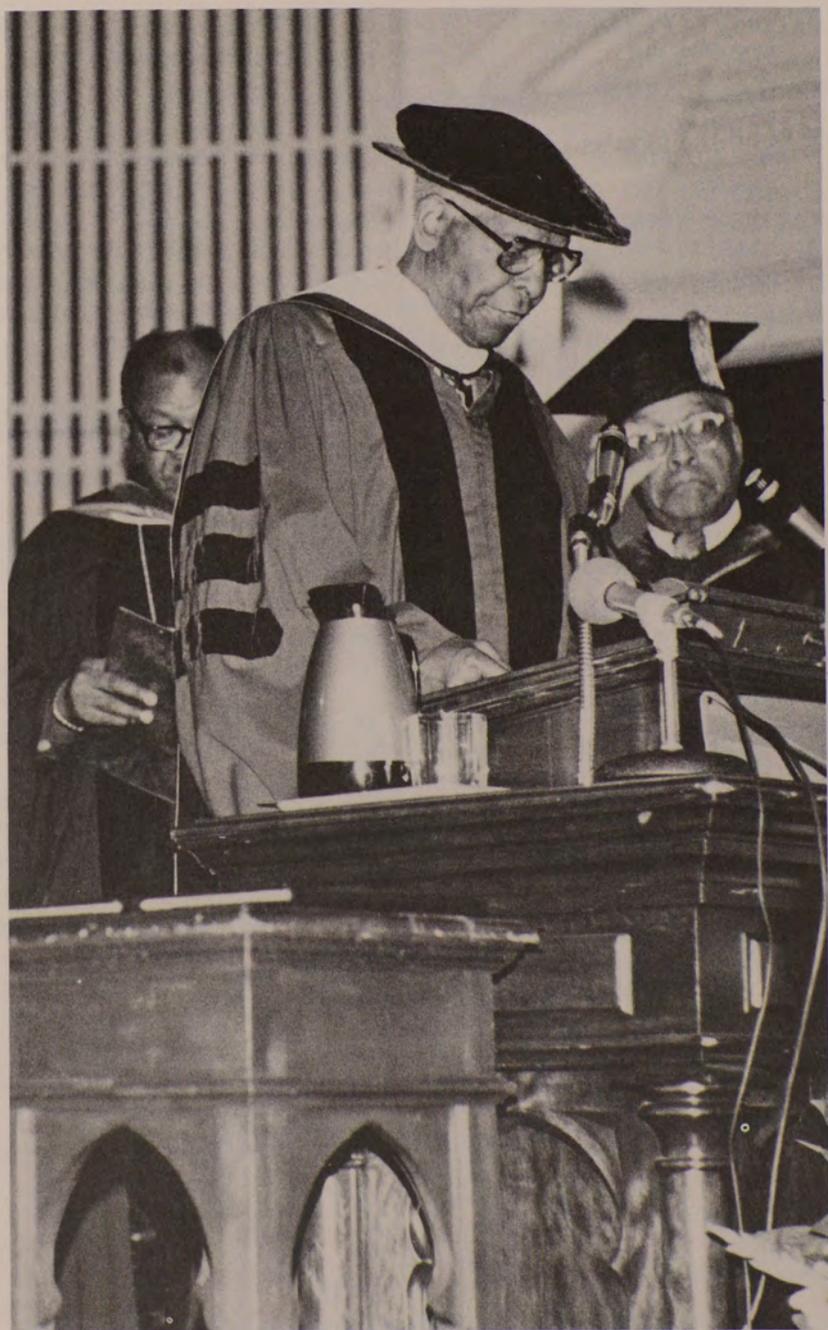
ROBERT ROBINSON Director of Food Services
 524-7617 Campus Chefs, Inc.

SYLVIA WALLER Secretary to the Librarian
 522-1744

CYNTHIA W. WARNER Secretary to the Dean of
 525-0021 Charles H. Mason Theological Seminary

MINNIE J. WRIGHT Administrative Secretary to the President
 522-1772

PAMELA A. WYATT Secretary to the President
 522-1772



FACULTY, ALUMNI



Faculty

1978-79

FULL-TIME

- G. MURRAY BRANCH**, Associate Professor of Old Testament
B.S., 1938, Virginia Union University; B.D., 1941, Andover Newton Theological School; A.M., 1946, Drew University
- ROBERT C. BRIGGS**, Professor of New Testament Interpretation; Field Chairperson
A.B., 1937, Southwestern State University; Th.M., 1943, Th.D., 1946, Southern Baptist Seminary; Post Doctoral Study: 1954-55, University of Edinburgh; 1955-56, University of Zurich; 1963-64, 1970-71, University of Tubingen; 1964, University of Marburg
- ISAAC R. CLARK**, Professor of Homiletics; Department Chairperson
B.A., 1951, Wilberforce University; B.D., 1952, Payne Theological Seminary; Th.D., 1958, Boston University School of Theology; Post Doctoral Study: Union Theological Seminary
- MELVA WILSON COSTEN**, Assistant Professor Music
A.B., 1953, Johnson C. Smith University; M.A.T.M., 1964, University of North Carolina; Ph.D. Candidate: Georgia State University
- JOHN C. DIAMOND**, Associate Professor of Philosophy and Theology; Field Chairperson
B.S., 1951, Hampton Institute; S.T.B., 1958, Boston University School of Theology; Ph.D., 1965, Boston University Graduate School
- MILTON GARDNER**, Adjunct Professor of Church Ministries
B.A., 1949 Northwest Nazarene College; B.D., 1951 Nazarene Theological Seminary; M. Div., 1953 Nazarene Theological Seminary; S.T.D., 1968 San Francisco Theological Seminary
- BENNIE EUGENE GOODWIN**, Assistant Professor of Christian Education
B.A., 1956, Barrington College; M.R.E., 1965, Gordon-Conwell Theological Seminary; M.Ed., 1972, University of Pittsburgh; M.A., 1973, Pittsburgh Theological Seminary; Ph.D., 1974, University of Pittsburgh
- KENNETH E. HENRY**, Associate Professor of Church History; Field Chairperson
B.A., 1956, Jarvis Christian College; B.D., 1959, S.T.M., 1969, Yale Divinity School; Ph.D. Candidate: Yale University
- JONATHAN JACKSON**, Professor of Christian Education; Department Chairperson
B.A., 1953, Clark College; B.D., M. Div., 1956, Gammon Theological Seminary; M.A., 1957, Scarritt College; Th.D., 1964, Boston University School of Theology
- MANCE C. JACKSON**, Director of Continuing Education/Associate Professor of Church Leadership and Administration
B.A., 1960, California State College; M.Div., 1966, Phillips School of Theology

- GRANT S. SHOCKLEY**, President; Professor of Christian Education
 B.A., 1942 Lincoln University, Pennsylvania; M. Div., 1945 Drew Theological Seminary, Drew University, Madison, N.J.; M.A., 1946, Ed.D. 1952, Columbia University—Union Theological Seminary and The Advanced School of Education, New York
- JAMES M. SHOPSHIRE**, Assistant Professor of Sociology of Religion
 B.A., 1963, Clark College; B.D., 1966, The Interdenominational Theological Center; Ph.D., 1975, Northwestern University
- WARREN THOMAS SMITH**, Assistant Professor of Church History
 Maryville College 1942-1943;
 B.A., 1945, Ohio Wesleyan University; B.D., 1948, Emory University; Ph.D., 1953; Boston University; Post Doctoral Study, Emory University 1974
- GEORGE B. THOMAS**, Associate Professor of Church and Society; Director of Research-Action-Advocacy Project, Religious Heritage of the Black World
 A.B., 1950, Lincoln University; S.T.B., 1953, S.T.M., 1954, Boston University; Diploma, 1960, Ecole des Affaires; D. Min. 1975. Colgate Rochester Divinity School
- *JOHN WATERS**, Associate Professor of Old Testament
 B.A., 1957, Fisk University; S.T.B., 1967, Boston University School of Theology; Ph.D., 1970, Boston University
- EDWARD P. WIMBERLY**, Assistant Professor of Psychology of Pastoral Care and Religion
 B.A., 1965 University of Arizona; S.T.B. 1968, and S.T.M. 1971, Boston University School of Theology; Ph.D. 1976, Boston University Graduate School

PART-TIME

- JAMES COSTEN**, Instructor, United Presbyterian Polity and Program
 A.B., Johnson C. Smith University; B.D., Johnson C. Smith Theological Seminary; Th.M., Southeastern Theological Seminary
- WILLIE C. DAVIS**, Instructor in Christian Communication
 B.A., 1927, Talladega College; M.A., 1954, Atlanta University
- OLIVER J. HANEY, JR.**, Instructor: Church of God In Christ History and Policy
 B.A., 1965, Philander Smith; M. Div., 1969, Interdenominational Theological Center
- CALVIN HOUSTON**, Field Education Coordinator
 B.A., 1956, Stillman College; B.D., 1959, Union Theological Seminary; D. Min., candidate McCormick Seminary

*Inadvertently Dr. Water's name was omitted from the faculty listing in the catalog supplement of 1977-78.

- MAJOR J. JONES**, Instructor: United Methodist History, and Polity
 B.A., 1941 Clark College; M. Div. 1944, Gammon Theological Seminary;
 S.T.M., 1950, Oberlin Graduate School of Theology; Th.D., 1957,
 Boston University, D. Min., Vanderbilt University, 1975
- DOW KIRKPATRICK**, Adjunct Professor in Mission and Ecumenics
 A.B., 1938, Asbury College; B.D., 1940, Emory University; Ph.D., 1945,
 Drew University; Post Graduate Fellow—Oxford University, Oxford,
 England, 1946-1947
- NOEL LEO ERSKINE**, Visiting Lecturer in Theology
 Diploma, 1963, Calaban College & United Theological Colleges of the
 West Indies; Diploma in Theology, 1964, University of London; M.Th.,
 1971, Duke University; S.T.M., 1972, Union Theological Seminary
 (N.Y.); Ph.D. 1978, Union Theological Seminary (N.Y.)
- P. RANDOLPH SHY**, Instructor: C. M. E. History and Polity
 A.B., 1921, Paine College; M.A., 1940, Fisk University; M.A., 1954,
 Columbia University
- MELVIN H. WATSON**, Visiting Lecturer in Theology
 Morehouse College, A.B.; Oberlin College, M.A.; Oberlin Graduate
 School of Theology, B.D., S.T.M.; University of Chicago and Union
 Theological Seminary, special studies; Pacific School of Religion, Th.D.
- EDWARD WHEELER**, Instructor in Baptist History
 B.A., 1969, Morehouse College; M. Div. Colgate/Rochester Divinity
 School; Ph.D., Candidate Emory University
- CLAYTON D. WILKERSON**, Instructor: AME History and Polity
 B.A., 1959, Morris Brown College; B.D., 1962, Interdenominational
 Theological Center; S.T.M., 1965, Interdenominational Theological
 Center; S.T.D., 1974, Emory University-Candler School of Theology

RETIRED

- JOSEPHUS R. COAN**, Professor Emeritus of Christian Education and Mission
 B.A., Howard University; B.D., Yale Divinity School; M.A., Yale
 University Graduate School; Ph.D., Hartford Seminary Foundation
- CHARLES B. COPHER**, Vice President for Academic Affairs; Dean of
 Faculty; Professor of Old Testament, Emeritus
 A.B., 1938, Clark College; B.D., 1939, Gammon Theological Seminary;
 B.D., 1941, Oberlin Graduate School of Theology; Ph.D., 1947, Boston
 University
- SAMUEL C. KINCHELOE**, Professor of Sociology and Religion
 A.B., Drake University; M.A., University of Chicago Divinity School;
 Ph.D., University of Chicago
- J. EDWARD LANTZ**, Associate Professor of Communications and Ecumenics
 B.A., 1934, DePauw University; M. Div., 1938, Yale Divinity School;
 M.A., 1942, University of Michigan
- ELLIS H. RICHARDS**, Professor of Theology and Philosophy
 A.B., Syracuse University; B.D., Drew Theological Seminary; Ph.D.,
 Drew University

HARRY V. RICHARDSON, President Emeritus
A.B., Western Reserve University; S.T.B., Harvard University; Ph.D.,
Drew University

Alumni

The Alumni Fellowship of the Interdenominational Theological Center seeks to be a viable and vital instrument for mobilizing alumni into a productive source of financial and moral support for the Center. It aims to promote ecumenical fellowship and unity of effort in harnessing vast potential of alumni goodwill, concern and support for the I.T.C.

As the Alumni Fellowship looks to the future, it is with hope and anticipation of a major change in organizational structure, with an Administrative Council replacing the present elected administrative officers. This hopefully will lead to a more effective alumni organization.

President — Rudolph Smith '64
Vice Pres. — Clayton D. Wilkerson '62
Secretary — David Copeland '74
Treasurer — Grady Butler '62





COMMENCEMENT (1976 & 1977)



Commencement

1976

MASTER OF RELIGIOUS EDUCATION

- Dwight, Lillie (CHM) Toledo, Ohio
B.A., University of Southern Mississippi, 1972
- Mobley, Carolyn Jeanette (M) Sanford, Florida
B.A., Hardin-Simmons University, 1971
- Mosley, Gwendolyn Irene (M) Philadelphia, Pennsylvania
B.S., Ed., Cheyney State, 1971
- Randolph, Fannie Eliza (CHM) Beaver Falls, Pennsylvania
B.S., Duquesne University, 1947
M.Ed., Duquesne University, 1956
- Wallace, Herman Joseph (G) Gaffney, South Carolina
B.S., Benedict College, 1974

MASTER OF DIVINITY

- Anondo, Jeremiah Mbaya (G) Meru, Kenya
Diploma, Theology: St. Paul's College, 1972
- Battle, Florida (M) Lorain, Ohio
B.A., Malone College, 1972
- Blair, John Robert (G) San Angelo, Texas
B.S., Baker University, 1973
- Booker, Warren Gamaliel (G) Starkville, Mississippi
B.A., Rust College, 1968
- Bright, Archie Lee (CHM) Tallahassee, Florida
B.S., Florida A & M University, 1967
- Brink, George William (T) Republic of S. Africa
B.A., University of South Africa, 1966
- Brown, Thomas Louis (P) Oakland, Mississippi
B.A., University of Mississippi, 1973
- Bush, Aaron Andrew, Jr. (M) Williston, South Carolina
B.A., Morehouse, 1971
- Cook, Keith Sinclair (M) East Orange, New Jersey
A.B., Lake Forest College, 1970
- Copeland, David Michael (CHM) Buffalo, New York
B.S., State University College, 1971
- Currier, Thomas Moore (G) Orlando, Florida
B.A., Florida State University, 1972
- Davis, Cicero Carles, Jr. (G) Rock Hill, North Carolina
B.S., Morgan State, 1954
- DeLoney, Juanzen Kanada, Sr. (M) Santa Barbara, California
B.A., Morehouse College, 1972
- Dicks, John (G) Sumter, South Carolina
B.A., Bethune-Cookman College, 1973
- Fairbanks, Douglas Ray, Jr. (G) Hixson, Tennessee
B.A., University of Tennessee, 1973
- Gaines, Nathaniel (T) Tifton, Georgia
B.A., Columbus, 1973

- Gainey, Leroy (M) New York, New York
 B.A., Clark College, 1972
- Gardner, Paul W. (P) Augusta, Georgia
 B.A., Paine College, 1973
- Grant, Anderson (M) Jackson, Mississippi
 B.A., Jackson State College, 1973
- Grant, Jonathan (M) Jackson, Mississippi
 B.A., Jackson State College, 1972
- Greene, Herbert James (G) Jacksonville, Florida
 B.A., Bethune-Cookman College, 1973
- Griffin, Robert George (S) Portland, Oregon
 B.A., Columbia University, 1972
- Harkness, Shepherd Garfield (G) Chattanooga, Tennessee
 B.A., American Baptist College, 1968
- Hawkins, Americus Vespucius (T) Houston, Texas
 B.S., University of Houston, 1973
- Holliday, Chonita Aleen (CHM) Billings, Montana
 B.A., University of Washington, 1973
- Jenkins, Richard Earl (S) Natchitoches, Louisiana
 B.A., Johnson C. Smith, 1972
- Johnson, Martin Luther (CHM) Delray Beach, Florida
 B.S., Palm Beach Atlantic College, 1973
- Johnson, Vaughn (G) Princess Anne, Maryland
 B.A., University of Maryland, 1971
- Jones, Chester Ray (G) Mineral Spring, Arkansas
 A.B., Baker University, 1973
- McCoy, Michael LaVon (M) Augusta, Georgia
 B.A., Paine College, 1973
- McNeil, Diana L. (CHM) Harrisburg, Pennsylvania
 B.S., Federal City College, 1973
- Maddox, Cheryl Lynn Brooks (S) Houston, Texas
 B.A., Spelman College, 1973
- Mall, Rajendra (G) Moradabad, India
 B.A., Punjab University, 1967
- Miller, John Calvin (S) Blacksburg, South Carolina
 B.A., Benedict College, 1969
- Montgomery, Jimmy Jonathan (G) Lake City, South Carolina
 B.S., Allen University, 1973
- Moore, Frederick Boyce, Sr. (G) Detroit, Michigan
 B.S., Central State University, 1960
- Morton, Joseph Arnold (T) Pembroke, E. Bermuda
 B.S., Wilberforce University, 1972
- Motilewa, Muchiri Orengei (G) Mobile, Alabama
 B.S., Knoxville College, 1973
- Nku-August, Lydia (S) Johannesburg, S. Africa
 McKinley Roosevelt
- Payne, Nathan Joseph (G) Jackson, Mississippi
 B.M.E., Jackson State College, 1972
- Pellman, Devia Charlene (S) Buffalo, New York
 B.A., Johnson C. Smith, 1973

- Peterson, Harold Linburg (P) Decatur, Alabama
 B.A., Miles College, 1972
- Purnell, Charles Wesley (T) Jackson, Mississippi
 B.A., Tougaloo, 1969
- Quillen, Charles Earl (S) Bogalusa, Louisiana
 B.A., California State University, 1972
- Roberts, Jonathan Clarence (T) Decatur, Georgia
 B.A., Morris Brown College, 1973
- Smalls, Isaac Julius (G) Orangeburg, South Carolina
 B.A., Claflin College, 1971
- Smith, Henry Lee (M) Ft. Lauderdale, Florida
 B.S., Florida Memorial, 1965
- Smith, Julius Joseph (G) Chicago, Illinois
 B.A., Morehouse College, 1973
- Snow, Jim Nelson (ITC) Birmingham, Alabama
 B.S., University of Montevallo, 1965
- Stewart, Hezekiah David, Jr. (T) Charleston, South Carolina
 B.A., Allen University, 1969
- Terrell, Edward Phillip (T) Fayetteville, North Carolina
 B.A., Federal City College, 1972
- Twyman, Robert Gregory (M) Detroit, Michigan
 B.A., University of Detroit, 1974
- Wallace, Clarence Spencer (S) Charlotte, North Carolina
 B.S., Livingston College, 1972
- Wilks, Robert Lee, Jr. (P) Dayton, Ohio
 B.S., Central State, 1973
- Williams, Ernest (M) Bennettsville, South Carolina
 B.A., Benedict College, 1971
- Wilson, Earnest Blevins (M) Birmingham, Alabama
 B.G.E., University of Omaha, 1964
- Winn, Richard Don (G) Chicago, Illinois
 B.S., Federal City College, 1973

DOCTOR OF MINISTRY

- Jackson, Roswell Francis (M) Birmingham, Alabama
 B.S., Morehouse College, 1947
 B.D., Morehouse School of Religion, 1950
 M.A., Atlanta University, 1956
- Ratliff, Joe Samuel (CHM) Lumberton, North Carolina
 B.A., Morehouse College, 1972
 M. Div., Interdenominational Theological Center, 1975
- Richmond, Isaac, Jr. (CHM) Ripley, Tennessee
 A.B., Lane College, 1961
 M.R.E., Interdenominational Theological Center, 1963
 M. Div., Interdenominational Theological Center, 1972

**HONORARY DEGREES
DOCTOR OF DIVINITY**

Ceasar David Coleman (P)

Alfred Lloyd Norris (G)

Julius C. Williams (T)

EXCHANGE OF DEGREES

Bachelor of Divinity to Master of Divinity

(G) – Easley, Paul Howard (1959)

(G) – Summers, Vance Jr. (1967)

(G) – Taylor, Thurman (1960)

(P) – Kendrick, Franklin (1969)

NOTE: ITC – The Interdenominational Theological Center

G – Gammon Theological Seminary

J – Absalom Jones Theological Institute

CHM – Charles H. Mason Theological Seminary

M – Morehouse School of Religion

P – Phillips School of Theology

S – Johnson C. Smith Theological Seminary

T – Turner Theological Seminary

DEAN'S LIST

First Semester 1975-76

| | | | |
|-------------------------------|------|-------------------------------|------|
| Arnold, Marion | 4.00 | Mozon, Ollis J. | 3.81 |
| Blair, John | 4.00 | Addy, Vidalia | 3.80 |
| Bright, Archie L. | 4.00 | Cartwright, Scyrus | 3.80 |
| Britton, Larry G. | 4.00 | Jones, Cheviene | 3.80 |
| Cofield, Curtis | 4.00 | Pellam, Devia C. | 3.78 |
| Foster, Charles G. | 4.00 | Bass, Wayne M. | 3.75 |
| Holiday, Chonita A. | 4.00 | Brown, Thomas L. | 3.75 |
| Holtz, Andrew | 4.00 | Copeland, David | 3.75 |
| Jones, Chester R. | 4.00 | Johnson, Martin L. | 3.75 |
| Kutjok, Elikial | 4.00 | Shackelford, Alfred | 3.75 |
| Lemmons, Herbert | 4.00 | Snow, Jimmy | 3.75 |
| McCrary, Carolyn | 4.00 | Doe, Kenneth | 3.74 |
| Milton, Charles | 4.00 | Warren, Carolyn | 3.70 |
| Moore, Frederick | 4.00 | Hall, David | 3.66 |
| Payne, Nathan | 4.00 | Maddox, Cheryl B. | 3.66 |
| Roberts, Pekola F. | 4.00 | Peterson, Harold | 3.66 |
| Snulligan, Marsha | 4.00 | Paul, Isaiah F. | 3.65 |
| Sueyoshi, Takaaki | 4.00 | Nkonge, Julius M. | 3.60 |
| Lyons, Elliott | 3.88 | Stewart, Hezekiah | 3.60 |
| Fairbanks, Douglas | 3.83 | Tate, Gloria | 3.60 |
| Jackson, Charles B. | 3.83 | Evans, Patricia M. | 3.58 |
| Kihara, Nehemy N. | 3.83 | | |
| Stewart, Marsha | 3.83 | | |
| Copeland, Claudette | 3.82 | | |

DEAN'S LIST

Second Semester 1975-76

| | | | |
|-----------------------------|------|-------------------------------|------|
| Blair, John R. | 4.00 | Copeland, Claudette | 3.75 |
| Brink, George | 4.00 | Grant, Anderson | 3.69 |
| Brown, Thomas | 4.00 | Battle, Florida | 3.63 |
| Doe, Kenneth | 4.00 | Cofield, Curtis | 3.63 |
| Jackson, Charles | 4.00 | McNeil, Diana | 3.63 |
| Johnson, Martin | 4.00 | Anderson, Clarence | 3.60 |
| Kutjok, Ezekial | 4.00 | Smith, Julius | 3.59 |
| Lemmons, Herbert | 4.00 | Evans, Richard | 3.58 |
| Maddox, Cheryl | 4.00 | McCoy, Michael | 3.58 |
| Milton, Charles | 4.00 | Copeland, David | 3.57 |
| Mozon, Ollie | 4.00 | Grant, Jonathan | 3.57 |
| Stewart, Hezekiah | 3.88 | Jackson, Bobbie J. | 3.57 |
| Gainey, Leroy | 3.86 | Moore, Frederick | 3.57 |
| Stewart, Marsha | 3.83 | Snulligan, Marsha | 3.54 |
| Jones, Chester | 3.81 | Montgomery, Jimmie | 3.53 |
| Arnold, Marion | 3.80 | Ellis, John D. | 3.50 |
| Bright, Archie | 3.80 | Gray, Gregory | 3.50 |
| Cravens, Sandra | 3.78 | Fluellen, Brenda | 3.50 |
| Lyons, Elliott | 3.77 | Kihara, Nehemy | 3.50 |
| Stillman, Joyce | 3.77 | Mosley, Gwendolyn | 3.50 |
| Winn, Richard | 3.76 | Nku-August, Lydia | 3.50 |
| Cook, Keith | 3.75 | | |

THE STUDENT DIRECTORY

Candidate for the Doctor of Sacred Theology (S.T.D.) Degree

| | |
|---|------------------------|
| Bolds, Stanley | New Orleans, Louisiana |
| B.A., Southern University, 1966 | |
| M. Div., Interdenominational Theological Center, 1972 | |

Candidates for the Doctor of Ministry (D.Min) Degree

| | |
|---|----------------------------|
| Butler, Grady | Greenville, South Carolina |
| B.S., Tuskegee Institute, 1959 | |
| B.D., Interdenominational Theological Center, 1962 | |
| M. Div., Interdenominational Theological Center, 1971 | |
| Jackson, Roswell | Atlanta, Georgia |
| B.S., Morehouse College, 1947 | |
| B.D., Morehouse School of Religion, 1950 | |
| M.A., Atlanta University, 1956 | |
| Mkhize, Philemon Siphon | Durban, South Africa |
| Lutheran Theological College, 1965 | |
| M. Div., Interdenominational Theological Center, 1972 | |
| Osborne, Connell | Gambling, Louisiana |
| B.S., Grambling College, 1961 | |
| B.D., Interdenominational Theological Center, 1968 | |
| M. Div., Interdenominational Theological Center, 1973 | |

- Ratliff, Joe Samuel Lumberton, South Carolina
 B.A., Morehouse College, 1972
 M. Div., Interdenominational Theological Center, 1974
- Richmond, Isaac Ripley, Tennessee
 A.B., Lane College, 1961
 M.R.E., Interdenominational Theological Center, 1963
 M. Div., Interdenominational Theological Center, 1972

**Candidate for the Master of Divinity (M. Div.) Degree—
 Maintaining Matriculation**

- Clarke, Verney (Dual Degree Candidate) Atlanta, Georgia
 B.A., Carver Bible College, 1973
- Greene, Madelyn Coole (Dual Degree Candidate) Cincinnati, Ohio
 B.A., Clark College, 1972

**Candidate for the Master of Religious Education (M.R.E.) Degree—
 Maintaining Matriculation**

- Bush, Phyllis Marie Toledo, Ohio
 B.S., Central State University, 1970

Candidates for Master of Divinity (M. Div.) Degree

Seniors

- Anondo, Jeremiah Mbaya Meru, Kenya
 Diploma, Theology: St. Paul's College, 1972
- Battle, Florida Lorain, Ohio
 B.A., Malone College, 1972
- Blair, John Robert San Angelo, Texas
 B.S., Baker University, 1973
- Booker, Warren Gamaliel Starkville, Mississippi
 B.A., Rust College, 1968
- Bright, Archie Lee Tallahassee, Florida
 B.S., Florida A & M University, 1967
- Brink, George William Republic of S. Africa
 B.A., University of South Africa, 1966
- Brown, Thomas Louis Oakland, Mississippi
 B.A., University of Mississippi, 1973
- Bush, Aaron Andrew, Jr. Williston, South Carolina
 B.A., Morehouse, 1971
- Cook, Keith Sinclair East Orange, New Jersey
 A.B., Lake Forest College, 1970
- Copeland, David Michael Buffalo, New York
 B.S., State University College, 1971
- Currier, Thomas Moore Orlando, Florida
 B.A., Florida State University, 1972
- Davis, Cicero Carles, Jr. Rock Hill, North Carolina
 B.S., Morgan State, 1954
- Deloney, Juanzen Kanada, Sr. Santa Barbara, California

- B.A., Morehouse College, 1972
- Dicks, John Sumter, South Carolina
 B.A., Bethune-Cookman College, 1973
- Fairbanks, Douglas Ray, Jr. Hixson, Tennessee
 B.A., University of Tennessee, 1973
- Gaines, Nathaniel Tifton, Georgia
 B.A., Columbus, 1973
- Gainey, Leroy New York, New York
 B.A., Clark College, 1972
- Gardner, Paul W. Augusta, Georgia
 B.A., Paine College, 1973
- Grant, Anderson Jackson, Mississippi
 B.A., Jackson State College, 1973
- Grant, Jonathan Jackson, Mississippi
 B.A., Jackson State College, 1972
- Greene, Herbert James Jacksonville, Florida
 B.A., Bethune-Cookman College, 1973
- Griffin, Robert George Portland, Oregon
 B.A., Columbia University, 1972
- Harkness, Shepherd Garfield Chattanooga, Tennessee
 B.A., American Baptist College, 1968
- Hawkins, Americus Vespucious Houston, Texas
 B.S., University of Houston, 1973
- Holliday, Chonita Aleen Billings, Montana
 B.A., University of Washington, 1973
- Jenkins, Richard Earl Natchitoches, Louisiana
 B.A., Johnson C. Smith, 1972
- Johnson, Martin Luther Delray Beach, Florida
 B.S., Palm Beach Atlantic College, 1973
- Johnson, Vaughn Princess Anne, Maryland
 B.A., University of Maryland, 1971
- Jones, Chester Ray Mineral Spring, Arkansas
 A.B., Baker University, 1973
- McCoy, Michael LaVon Augusta, Georgia
 B.A., Paine College, 1973
- McNeil, Diana L. Harrisburg, Pennsylvania
 B.S., Federal City College, 1973
- Maddox, Cheryl Lynn Brooks Houston, Texas
 B.A., Spelman College, 1973
- Mall, Rajendra Moradabad, India
 B.A., Punjab University, 1967
- Miller, John Calvin Blacksburg, South Carolina
 A.B., Benedict College, 1969
- Montgomery, Jimmy Jonathan Lake City, South Carolina
 B.S., Allen University, 1973
- Moore, Frederick Boyce, Sr. Detroit, Michigan
 B.S., Central State University, 1960
- Morton, Joseph Arnold Pembroke, E. Bermuda
 B.S., Wilberforce University, 1972

- Motilewa, Muchiri Orengei Mobile, Alabama
 B.S., Knoxville College, 1973
- Nku-August, Lydia Johannesburg, S. Africa
 McKinley Roosevelt
- Payne, Nathan Joseph Jackson, Mississippi
 B.M.E., Jackson State College, 1972
- Pellam, Devia Charlene Buffalo, New York
 B.A., Johnson C. Smith, 1973
- Peterson, Harold Linburg Decatur, Alabama
 B.A., Miles College, 1972
- Purnell, Charles Wesley Jackson, Mississippi
 B.A., Tougaloo, 1969
- Quillen, Charles Earl Bogalusa, Louisiana
 B.A., California State University, 1972
- Roberts, Jonathan Clarence Decatur, Georgia
 B.A., Morris Brown College, 1973
- Smalls, Isaac Julius Orangeburg, South Carolina
 B.A., Claflin College, 1971
- Smith, Henry Lee Ft. Lauderdale, Florida
 B.S., Florida Memorial, 1965
- Smith, Julius Joseph Chicago, Illinois
 B.A., Morehouse College, 1973
- Snow, Jim Nelson Birmingham, Alabama
 B.S., University of Montevallo, 1965
- Stewart, Hezekiah David, Jr. Charleston, South Carolina
 B.A., Allen University, 1969
- Terrell, Edward Phillip Fayetteville, North Carolina
 B.A., Federal City College, 1972
- Twyman, Robert Gregory Detroit, Michigan
 B.A., University of Detroit, 1974
- Wallace, Clarence Spencer Charlotte, North Carolina
 B.S., Livingston College, 1972
- Wilks, Robert Lee, Jr. Dayton, Ohio
 B.S., Central State, 1973
- Williams, Ernest Bennettsville, South Carolina
 B.A., Benedict College, 1971
- Wilson, Earnest Blevins Birmingham, Alabama
 B.G.E., University of Omaha, 1964
- Winn, Richard Don Chicago, Illinois
 B.S., Federal City College, 1973

Middlers

- Agard, Clarence Philadelphia, Pennsylvania
 B.S., Central State University, 1973
- Arnold, Marion H. Little Rock, Arkansas
 B.A., Philander Smith, 1974
- Augcomfar, Earnest New York, New York
 B.A., Williams College, 1974

- August, TerrenceBaton Rouge, Louisiana
 B.A., Southern University, 1973
- Bolden, WillardRoanoke, Virginia
 B.A., Virginia Union University, 1974
- Carswell, QuincyProvidence, Rhode Island
 B.A., Bethune-Cookman, 1974
- Cheeseboro, Willie L.Akron, Alabama
 B.S., Alabama A & M University
- Clarke, Stella D.Atlanta, Georgia
 B.B.E., Carver Bible College, 1972
- Copeland, Claudette A.Buffalo, New York
 B.A., University of Connecticut, 1974
- Cottonreader, ElmerEngland, Arkansas
 B.A., Philander Smith, 1974
- Crawford, Joseph L.Atlanta, Georgia
 B.A., Clark College, 1973
- Crump, Alfonso W.Meridan, Mississippi
 B.A., Clark, 1974
- Curry, Wayne A.Orlando, Florida
 B.S.E., Florida State, 1960
- Darden, HermanHollis, New York
 B.A., York College, 1974
- Doe, Kenneth C.Burton, South Carolina
 B.A., University of South Carolina, 1974
- Evans, RichardGeorgetown, South Carolina
 B.A., Allen University, 1974
- Flowers, DavidLongwood, North Carolina
 B.A., Shaw University, 1974
- Fuller, John D.Fayetteville, North Carolina
 B.A., Fayetteville State University, 1974
- Gee, AlbertBurlington, North Carolina
 B.A., Shaw University, 1971
- Gray, GregoryGary, Indiana
 B.S., Manchester College, 1974
- Greer, Tommy C.Philadelphia, Pennsylvania
 B.A., Rust College, 1973
- Hall, Cleophas Jr.Indianapolis, Indiana
 B.A., Purdue University, 1974
- Harris, KingLaGrange, Georgia
 B.A., Clark College, 1973
- Hart, EdwardAtlanta, Georgia
 B.A., Allen University, 1964
- Holtz, AndrewColumbia, South Carolina
 B.A., Allen University, 1971
- Jackson, Charles B.Columbia, South Carolina
 B.S., Benedict College, 1974
- Jones, ChevieneAtlanta, Georgia
 B.S., Morris Brown College, 1963
- Kutjok, EzikialMalakal, Sudan
 Dip., St. Pauls College, 1970

- Lemmon, Herbert M. Detroit, Michigan
 A.B., University of Detroit, 1973
- Leonard, Barry E. Phenix City, Alabama
 B.S., Appalachian State University, 1969
- Lyons, Elliot Hitchcock, Texas
 B.A., Paul Quinn, 1973
- Mapp, Mance Jr. Atlanta, Georgia
 B.A., Clark College, 1973
- McCain, Martin Philadelphia, Pennsylvania
 B.A., Virginia Union, 1974
- McClary, Carolyn Macon, Georgia
 B.A., Bennett, 1970
- Milton, Charles H. Lakeland, Florida
 B.S., Florida A & M, 1964
- Mintyene, Samson A. Ebolowa, Cameroun Africa
 B.A., Belmont Abbey College, 1974
- Moore, John William Rock Island, Illinois
 B.A., University of Iowa
- Paulin, Lucianne Bellefontaine, Ohio
 B.A., Wilberforce University, 1970
- Paulin, Oliver W. Hempstead, New York
 B.A., Wilberforce University, 1973
- Peoples, Marvin Newark, New Jersey
 B.A., Benedict College, 1974
- Raines, Roland W. Blytheville, Arkansas
 A.B., Morehouse College, 1960
- Randolph, James D. Brandon, Mississippi
 B.S., Tougaloo, 1972
- Roach, Harold M. Beaumont, Texas
 B.A., University of Houston, 1973
- Shelley, Larry Vernon Jena, Louisiana
 B.A., Grambling, 1974
- Simon, James Albert Decatur, Georgia
 B.A., Carver Bible College, 1974
- Stewart, Marsha Foster Oakland, California
 B.A., Tufts University, 1972
- Tate, Gloria J. St. Louis, Missouri
 B.M., Coe College, 1974
- Taylor, Shelby B. England, Arkansas
 B.A., Philander Smith, 1974
- Thornton, Joy L. Memphis, Arkansas
 B.A., Philander Smith, 1974
- Triplett, Calvin McCool, Mississippi
 B.S., Mississippi State, 1974
- Tweggs, Rufus St. Petersburg, Florida
 B.S., Florida A & M, 1965
- Washington, Joseph E. Pine Bluff, Arkansas
 B.A., Arkansas A & M, 1971

- Watkins, Lloyd L. Opelika, Alabama
 B.A., Miles College, 1972
- Williams, Melvin S. Charleston, South Carolina
 B.A., Allen University, 1970

Juniors

- Akinyele, Jacob Western Nigeria
 B.A., University of Ibadan, 1968
- Aycock, James D. Clarkston, Georgia
 B.A., Valdosta State College, 1975
- Bass, Fredrick O. High Point, North Carolina
 B.A., Morris Brown College, 1969
- Bass, Wayne M. Monesson, Pennsylvania
 B.A., Yale University, 1972
- Beavers, Ronnie C. Talladega, Alabama
 B.A., Talladega College, 1973
- Benetiz, Lillie K. Atlanta, Georgia
 B.A., Spelman College, 1971
- Best, Edward J. Jr. College Park, Georgia
 B.S., Barber Scotia College, 1969
- Burkins, Robert N. McConnells, South Carolina
 B.A., Wofford College, 1975
- Cartwright, Scyrus Little Rock, Arkansas
 B.A., Philander Smith, 1975
- Coffea, Joseph S. Savannah, Georgia
 B.A., Benedict College, 1968
- Cofield, Curtis J. Miami, Florida
 B.G.S., University of Nebraska, 1973
- Cohen, James L. Hampton, South Carolina
 B.A., Claflin College, 1975
- Cooper, Reuben Edward Nassau, Bahamas
 B.A., University of Detroit, 1975
- Cravens, Sandra M.L. Seattle, Washington
 B.S., Seattle University, 1975
- Crawford, Hayden G. Gainesville, Florida
 B.S., Florida A & M University, 1973
- Creamer, Gregory C. Brooklyn, New York
 B.A., Virginia Union University, 1975
- Creecy, Howard W. Atlanta, Georgia
 B.A., Morehouse College, 1975
- Davis, James L. Birmingham, Alabama
 B.S., Morris Brown College, 1976
- Davis, Sanford St. Louis, Missouri
 B.A., Central State University, 1974
- Deas, Ernest Florence, South Carolina
 B.S., Morehouse College, 1973
- Donaldson, Robert E. Anderson, South Carolina
 Degree Equivalency: Morris College/Benedict College

- Douglas, Gary M., Jr. Statesboro, Georgia
 B.S., Florida A & M University, 1962
- Dumas, Jacqueline Charlotte, North Carolina
 B.A., Johnson C. Smith University, 1960
- Ellis, John David Lumberton, North Carolina
 B.A., Morehouse College, 1969
- Eubanks, Michael L. Ridgewood, New Jersey
 B.S., New York University, 1972
- Fleming, Pekola Monticello, Mississippi
 B.S., Alcorn University, 1971
- Fluellen, Brenda J. Chesapeake, Virginia
 B.S., Hampton Institute, 1968
- Fogle, Herbert Orangeburg, South Carolina
 B.A., Claflin College, 1973
- Foster, Charles Detroit, Michigan
 B.A., Philander Smith University, 1975
- Foxx, George C. Tuskegee, Alabama
 B.S., Daniel Payne College, 1972
- Gilmore, Charles A. Philadelphia, Pennsylvania
 B.S., West Chester State College, 1965
- Graves, Jonathan Oklahoma City, Oklahoma
 B.S., Central State University, 1975
- Gray, Larry E. Little Rock, Arkansas
 B.A., Lane College, 1973
- Green, Timothy R. LaGrange, Georgia
 B.S., Central State University, 1971
- Grey, Paul Russellville, Alabama
 B.S., Miles College, 1963
- Hall, David A. Indianapolis, Indiana
 B.A., Butler University, 1974
- Horton, Johnnie Jr. Ft. Pierce, Florida
 B.A., Florida A & M University, 1967
- Huffman, Billy Belton, South Carolina
 B.A., Paine College, 1975
- Huguley, Jim C. Hobson City, Alabama
 B.A., Alabama A & M University, 1972
- Hymes, Lillian Johns Island, South Carolina
 B.A., Claflin College, 1975
- James, Hulbert H. Jamaica, New York
 B.A., Hampton Institute, 1975
- Johnson, Leonard C. Buffalo, New York
 B.A., Johnson C. Smith University, 1974
- Johnson, Robert Due West, South Carolina
 B.A., Voorhees College, 1974
- Johnson, Theodore B. New Castle, Delaware
 B.A., University of Delaware, 1975
- Johnson, William T. M. Glen Mills, Pennsylvania
 A.B., Lincoln University, 1976
- Jones, Bernetta Atlanta, Georgia
 B.A., Philander Smith, 1975

- Kihara, Nehemy N. Nanyoki, Kenya
Th.Ed., St. Paul Theological College, 1971
- Lawrence, Arthur R. Tuskegee, Alabama
B.S., Tuskegee Institute, 1967
- Leavell, Nolan D. Atlanta, Georgia
B.A., Morehouse College, Linsey, Lewis, Jr. Atlanta, Georgia
B.A., Morehouse College, 1974
- McClinton, Eugene Oakland, Mississippi
B.S., Jackson State College, 1970
- McGriff, James Cincinnati, Ohio
B.A., Lane College, 1974
- McKanders, Julius A. Jackson, Mississippi
B.S., Eastern Michigan University, 1974
J.D., Wayne State University Law School, 1971
- McLean, Thurman C. Dunn, North Carolina
B.S., North Carolina A & T State University, 1975
- Martin, Sherman Savannah, Georgia
B.S., Savannah State College, 1972
- Massey, James O. Gordon, Georgia
B.A., Paine College, 1973
- Millben, Michael J. Detroit, Michigan
B.S., Langston University, 1975
- Montgomery, Charles Gaffney, South Carolina
B.A., Benedict College, 1973
- Moore, Frank Chester, Pennsylvania
B.S., University of Pennsylvania, 1975
- Mozon, Ollis Jon Jr. Washington, D.C.
B.A., Wake Forest College, 1975
- Ndule, Ayuba Jos, Nigeria
Diploma, Tenn Bukuru, 1973
- Nichols, Billie Pageland, South Carolina
B.A., Johnson C. Smith University, 1975
- Nichols, Delton Canton, Mississippi
B.A., Morehouse College, 1975
- Nkonge, Julius Nairobi, Kenya
Dipl., St. Pauls Theological College, 1964
- Owens, Johnny Cephas Thunderbolt, Georgia
B.A., Morehouse College, 1975
- Paul, Isaiah F. Warrensville Heights, Ohio
B.S., Florida A & M University, 1972
- Payne, Jaun Cleveland, Ohio
B.S., Virginia Union University, 1974
- Petway, William C. Mobile, Alabama
B.A., University of Southern Alabama, 1972
- Polk, Paul Houston, Texas
B.A., Wiley College, 1975
- Potts, James E. Sumter, South Carolina
B.A., Morehouse College, 1975
- Ray, Glenn D. Gainesville, Georgia
B.A., Delta State University, 1974

- Reynolds, Edward S. Gulfport, Mississippi
 B.A., Morris Brown College, 1972
- Reynolds, Johnny C. Sparta, Georgia
 B.A., Morris Brown College, 1975
- Richardson, Bessie H. Starksville, Mississippi
 B.S., Jackson State College, 1965
- Sadler, John David Houston, Texas
 B.A., Clark College, 1975
- Sadler, Mark Earnest Cleveland, Ohio
 B.A., American Baptist Theological Seminary, 1974
- Sanders, Ronald F. Brownsville, Tennessee
 B.A., Lane College, 1975
- Scott, Robert J. Atlanta, Georgia
 B.A., Clark College, 1976
- Sevillian, Duane C. Buffalo, New York
 B.A., Johnson C. Smith University, 1975
- Shackelford, Alfred Birmingham, Alabama
 B.A., Miles College, 1974
- Shepherd, Hubert F. Atlanta, Georgia
 B.A., Clark College, 1975
- Smiley, Kenneth L. Corona, New York
 B.S., Troy State University, 1974
- Smith, Judith Elaine Stone Mountain, Georgia
 B.A., Morris Brown College, 1973
- Stanton, Talmadge Anderson, South Carolina
 B.A., Southeastern University, 1974
- Stillman, Joyce Tulsa, Oklahoma
 B.A., Tennessee State University, 1967
 M.S., Tennessee State University, 1973
- Strong, Ronald Starke, Florida
 B.S., Florida Memorial, 1974
- Sueyoshi, Takaaki Nara-ken, Japan
 B.A., International Christian University, 1973
- Vance, Gwendolyn W. New London, Connecticut
 B.S., South Carolina State College, 1976
- Varnell, Richard F. Savannah, Georgia
 B.S., Columbus College, 1975
- Wallace, Thomas Houston, Texas
 B.A., University of Iowa, 1971
- Warner, Ronald W. Detroit, Michigan
 B.A., Trinity College, 1975
- Warren, Carolyn A. Gary, Indiana
 B.S., Indiana University, 1969
- Watts, Benny Jr. Powder Springs, Georgia
 B.A., Carroll College, 1972
- Wicker, Samuel W. Davisboro, Georgia
 Degree Equivalency, Morris Brown College
- White, John F. Boynton Beach, Florida
 B.S., Edward Waters College, 1969
 M.Ed., Florida Atlantic University, 1974

- White, Kenneth Indianapolis, Indiana
 B.S., Bowie State College, 1975
- Williams, Arthur Dominican Republic, West Indies
 Degree Equivalency, Seabury Western
- Young, Carl H. Youngstown, Ohio
 B.A., Youngstown State University, 1975
- Zang, Silvain Cameroun, W. Africa
 B.A., University of North Carolina, 1974

Candidates for the Master of Religious Education (M.R.E.) Degree

Seniors

- Dwight, Lillie Toledo, Ohio
 B.A., University of Southern Mississippi, 1972
- Mobley, Carolyn Jeanette Sanford, Florida
 B.A., Hardin-Simmons University, 1971
- Mosley, Gwendolyn Irene Philadelphia, Pennsylvania
 B.S.Ed., Cheyney State, 1971
- Randolph, Fannie Eliza Beaver Falls, Pennsylvania
 M.Ed., Duquesne University, 1956
 B.S., Duquesne University, 1947
- Wallace, Herman Joseph Gaffney, South Carolina
 B.S., Benedict College, 1974

Juniors

- Addy, Vidalia J. Atlanta, Georgia
 B.A., Clark College, 1969
 M.A., Atlanta University, 1973
- Alford, Lacey Speight Atlanta, Georgia
 B.A., Shaw University, 1964
- Anderson, Clarence Charleston, South Carolina
 B.A., St. Augustine's College, 1974
- Babalola, Samson O. Ibadan, Nigeria
 Degree Equivalency, Immanuel College, 1970
- Britton, Larry Gene Shelbyville, Tennessee
 B.S., University of Tennessee, 1974
- Bush, Martin Thomasville, Georgia
 B.A., Albany State University, 1972
- Evans, Patricia Ann Pahoka, Florida
 B.A., Allen University, 1975
- Harris, Elma J. North Little Rock, Arkansas
 B.A., Philander Smith College, 1973
- Jackson, Bobbie H. Pine Bluff, Arkansas
 B.A., University of Arkansas, 1975
- Kibadau, Wada S. B/P State, Nigeria
 B.A., Ackla, 1973
- Lee, Bobby L. Dyersburg, Tennessee
 B.A., Lane College, 1973
- McDonald, Peggy J. Detroit, Michigan
 B.A., Mercy College of Detroit

- Phinisee, Isaiah D. Chicago, Illinois
 B.S., Mississippi Valley State, 1967
- Smith, Addison B. Jr. Marcy, New York
 A.A., Virginia Union University, 1966
 B.S., Syracuse University at Unica, N.Y., 1972
- Snulligan, Marsha M. St. Louis, Missouri
 B.A., Johnson C. Smith, 1974
- Thomas, Edith Atlanta, Georgia
 A.B., Clark College, 1948
 M.A., Atlanta University, 1963
- Williams, Geraldine E. Palatka, Florida
 B.A., Bethune Cookman, 1972
- Wilson, Cornelius Limon, Costa Rica
 Degree Equivalency, Episcopal Center of Theological Studies

Auditors

- Allen, Elizabeth Atlanta, Georgia
- Anondo, Rose Naitore Nairobi, Kenya
 Teacher Training College, 1971
- Gwinn, Macon Atlanta, Georgia
- Monroe, Ronald Fairbury, Illinois
 B.S., University of Illinois, 1970
 M.S., University of Illinois, 1971
- Monroe, Sharon Fairbury, Illinois
 B.S., University of Illinois, 1972

Special

- Millikan, Mona Colony, Kansas
 B.S., University of Kansas, 1953

Summer Only

- Fisher, Henry Clay Birmingham, Alabama
 B.S., Miles College, 1962
- Leonard, Henry Orlando, Florida
 B.A., Bethune Cookman, 1971
- Longmire, Venus D. Atlanta, Georgia
 A.B., Livingstone College, 1965
 M.S.W., Indiana University, 1970
- Ramirez, Gerardo New York, New York
 B.A., Brooklyn College, 1967
- Stewart, Kenneth Washington, D.C.
 B.A., Capuchin Seminary of St. Mary, 1964

**REPORT OF REGISTRAR
1975-76**

Class Distribution of Students

| | | | |
|-------------------------------|-----|-------------------------------------|------------|
| Graduate Candidates | 7 | First Year | 18 |
| S.T.D. | 1 | Second Year | 5 |
| D.Min. | 6 | Special Students | 1 |
| M.Div. Candidates | 211 | Auditors | 5 |
| Seniors | 57 | Summer School Only | 5 |
| Middlers | 53 | Maintaining Matriculation | 3 |
| Juniors | 101 | | |
| M.R.E. Candidates | 23 | TOTAL ENROLLMENT | 255 |

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

| | | | |
|-------------------------|----|-------------------------------------|------------|
| Alabama | 14 | Nigeria, Africa | 4 |
| Arkansas | 13 | North Carolina | 10 |
| Conecticut | 1 | Ohio | 6 |
| California | 2 | Oklahoma | 3 |
| Delaware | 1 | Oregon | 1 |
| Florida | 18 | Pennsylvania | 11 |
| Georgia | 44 | Rhode Island | 1 |
| Illinois | 5 | Rhodesia, Africa | 1 |
| India | 1 | South Africa | 3 |
| Indiana | 5 | South Carolina | 21 |
| Japan | 1 | Sudan, Africa | 1 |
| Kansas | 1 | Tennessee | 5 |
| Korea | 1 | Texas | 7 |
| Louisiana | 9 | Virginia | 3 |
| Michigan | 5 | Washington, D.C. | 1 |
| Mississippi | 16 | West Virginia | 1 |
| Missouri | 3 | West Indies | 2 |
| Montana | 1 | Costa Rica | 1 |
| Kenya, Africa | 4 | Nassau | 1 |
| New Jersey | 3 | | |
| New York | 13 | TOTAL BY GEOGRAPHY | 255 |

SCHOOL DISTRIBUTION OF STUDENTS

| | | | |
|----------------------------|----|----------------------------|------------|
| Absalom Jones | 6 | Phillips | 18 |
| Gammon | 63 | Johnson C. Smith | 30 |
| At Large | 5 | Turner | 33 |
| Charles H. Mason | 32 | | |
| Morehouse | 68 | TOTAL | 255 |

DENOMINATIONAL DISTRIBUTION OF STUDENTS

| | | | |
|---|----|----------------------------------|-----|
| Anglican | 1 | Mennonite | 1 |
| African Methodist Episcopal . . . | 33 | United Methodist | 62 |
| Baptist | 67 | Metropolitan Community | 1 |
| Black Christian Nationalist | 1 | Presbyterian USA | 31 |
| Christian Methodist Episcopal . . . | 19 | Primitive Baptist | 1 |
| Church of Christ in Sudan | 1 | Seventh Day Adventist | 1 |
| Church of God In Christ | 32 | Unaffiliated | 1 |
| Holiness Church of Christ | 1 | United Holy Church, Inc. | 1 |
| International Christian Universal Church | 1 | TOTAL | 255 |

RACIAL DISTRIBUTION OF STUDENTS

| | | | |
|--------------------------------|-----|-----------------------------|-----|
| Afro-Americans | 219 | Caucasians | 12 |
| Afro West Indians | 5 | South Americans | 2 |
| Africans | 14 | Central Americans | 1 |
| Asians and Orientals | 2 | TOTAL | 255 |

SEXUAL DISTRIBUTION OF STUDENTS

| | |
|------------------|-----|
| Female | 45 |
| Male | 210 |
| TOTAL | 255 |

MARITAL DISTRIBUTION OF STUDENTS

| | | | |
|------------------------------|-----|-------------------|-----|
| Single | 113 | Widowed | 4 |
| Married | 135 | TOTAL | 255 |
| Divorced/Separated | 3 | | |



Commencement

1977

MASTER OR RELIGIOUS EDUCATION

- Akinyele, Jacob Ilesanmi (J) Ido-Ekiti, Ondo/Nigeria
Diploma Theology, University of London, 1966
B.A., University of Ibadam, 1968
- Britton, Larry G. (CHM) Shelbyville, Tennessee
B.S., University of Tennessee, 1974
- Evans, Patricia Morris (M) Pahokee, Florida
B.A., Allen University, 1975
- Jackson, Bobbie Jewell (CHM) Pine Bluff, Arkansas
B.A., University of Arkansas at Pine Bluff, 1975
- Smith, Addison B., Jr. (M) Supply, Virginia
B.S., Syracuse University, 1972
- Snulligan, Marsha M. (S) St. Louis, Missouri
B.A., Johnson C. Smith University, 1975
- Thomas, Edith D. (G) Atlanta, Georgia
A.B., Clark College, 1948
M.A., Atlanta University, 1963
- Williams, Geraldine Cleota (G) East Palatka, Florida
B.A., Bethune-Cookman College, 1972

MASTER OF DIVINITY

- Agard, Clarence Norton, Jr. (CHM) Philadelphia, Penn.
B.S., Central State University, 1973
- Arnold, Marion H. (P) Little Rock, Arkansas
B.A., Philander Smith, 1974
- Augcomfar, Ernest (M) Staten Island, New York
B.S., Williams College, 1974
- August, Terrence Sylvester (G) Baton Rouge, Louisiana
B.A., Southern University, 1973
- Beavers, Ronnie Charles (M) Talladega, Alabama
B.A., Talladega College, 1973
- Bolden, Willard Brunell (M) Roanoke, Virginia
B.A., Virginia Union University, 1974
- Carswell, Quincy Lavelle (G) Providence, Rhode Island
B.A., Bethune-Cookman College, 1974

EXCHANGE OF DEGREES

- Anderson, George L. (G) (IN ABSENTIA) 1966
- Felder, Robert E. Jones (G) (IN ABSENTIA) 1963
- Kimbrough, Walter (M) (IN ABSENTIA) 1966
- Smith, Otis (M) 1965

HONORARY DEGREES

DOCTOR OF DIVINITY

Thomas Kilgore (M)
 Walter D. Dennis (J)
 Frank T. Wilson (ITC)
 Roy L. H. Winbush (CHM)
 Raymond Worsley (S)

- Clarke, Stella Devries (CHM) Guyana, South America
 B.B.E., Carver Bible College, 1972
- Clarke, Verney (CHM) Guyana, South America
 B.A., Carver Bible Institute, 1973
- Cofield, Curtis James (M) Miami, Florida
 B.A., University of Nebraska, 1973
- Copeland, Claudette Anderson (CHM) Buffalo, New York
 B.A., University of Connecticut, 1974
- Campbell, Elmer (T) Logan, West Virginia
 D.E., West Virginia State College
- Crump, Alfonso Wadsworth, Jr. (G) Meridian, Mississippi
 B.A., Clark College, 1974
- Crawford, Joseph Leon, Sr. (G) Atlanta, Georgia
 B.A., Clark College, 1973
- Darden, Hermon Lincoln, Jr. (S) Hollis, New York
 B.A., York College, 1974
- Doe, Kenneth Cecil (M) Burton, South Carolina
 B.A., University of South Carolina, 1974
- Evans, Richard Allen (T) Georgetown, South Carolina
 B.A., Allen University, 1974
- Fogle, Herbert V. L. (G) Orangeburg, South Carolina
 B.S., Claflin University, 1973
- Gee, Albert L. (M) Enfield, North Carolina
 B.A., Shaw University, 1971
- Gray, Gregory Stephen (M) Gary, Indiana
 B.S., Manchester College, 1974
- Greene, Madelyn LaRene (G) Cincinnati, Ohio
 B.A., Clark College, 1972
- Hall, Cleophas, Jr. (CHM) Indianapolis, Indiana
 B.A., Purdue University, 1974
- Harris, Elma Joyce (T) North Little Rock, Arkansas
 B.A., Philander Smith College, 1973
- Harris, King A. (G) LaGrange, Georgia
 B.A., Clark College, 1973
- Hart, Edward Berry (ITC) Atlanta, Georgia
 B.A., Allen University, 1964
- Holtz, Andrew Theodore, Jr. (T) Chester, Pennsylvania
 A.B., Allen University, 1971
- Jackson, Charles Benjamin (M) West Columbia, S. C.
 B.S., Benedict College, 1974

- Jones, Cheviene (T) Albany, Georgia
 B.S., Morris Brown College, 1964
- Kihara, Nehemy Ndirangu (S) Nanyuki, Kenya
 Th. Ed., St. Paul's Theological College, 1971
- Kutjok, Ezikial (S) Malakal, Sudan
 Diploma in Theology, St. Paul's Theological College, 1968
- Leavell, Nolan (M) Atlanta, Georgia
 B.A., Morehouse College, 1974
- Lemmons, Herbert M. (ITC) Detroit, Michigan
 A.B., University of Detroit, 1973
- Lyons, Elliot (T) Hitchcock, Texas
 B.A., Paul Quinn College, 1973
- McCain, Martin G. (G) Philadelphia, Pennsylvania
 B.A., Virginia Union University, 1974
- McCrary, Carolyn Lynette (T) Macon, Georgia
 B.A., Bennett College, 1970
- Mapp, Mance, Jr. (M) Atlanta, Georgia
 B.A., Clark College, 1973
- Martin, Sherman (T) Savannah, Georgia
 B.S., Savannah State College, 1973
- Milton, Charles H. (M) Lakeland, Florida
 B.S., Florida A & M University, 1964
- Mintyene, Samson A. (S) Ebolowe, Cameroun, W. Africa
 B.A., Belmont Abbey College, 1974
- Moore, Alvin (M) Parkin, Arkansas
 B.S., Paul Quinn College, 1969
 B.D., Jackson Theological Seminary, 1976
- Paulin, Lucianne Hicks (T) Bellefontaine, Ohio
 B.A., Wilberforce University, 1970
- Penn, Harold M. (S) Martinsville, Virginia
 B.A., Barber-Scotia College, 1972
- Raines, Roland W. (M) Blytheville, Arkansas
 B.A., Morehouse College, 1960
- Randolph, James D., Sr. (G) Brandon, Mississippi
 B.A., Tougaloo College, 1974
- Shelly, Larry Vernon (M) Jena, Louisiana
 B.A., Grambling University, 1974
- Simon, James Albert (G) Decatur, Georgia
 B.A., Carver Bible College, 1974
- Stewart, Marsha Evette Foster (T) Oakland, California
 B.A., Tufts University, 1972
- Tate, Gloria J. (S) St. Louis, Missouri
 B.M., Coe College, 1974
- Taylor, Shelby B. (P) England, Arkansas
 B.A., Philander Smith College, 1974
- Thornton, Joy L. (G) West Memphis, Arkansas
 B.A., Philander Smith College, 1974
- Triplett, Calvin (S) Louisville, Mississippi
 B.A., Mississippi State University, 1974

- Tweggs, Rufus (G)St. Petersburg, Florida
 B.S., Florida A & M University, 1965
 Washington, Joseph Emerson (P)Pine Bluff, Arkansas
 B.A., University of Arkansas, 1972
 Watkins, Lloyd L. (P)Ward, Alabama
 B.A., Miles College, 1972
 White, John F. (T)Boynton Beach, Florida
 B.S., Edwards Waters College, 1969
 M.Ed., Florida Atlantic University, 1974
 Williams, Melvin St. Julian (T)Charleston, South Carolina
 B.A., Allen University, 1969

EXCHANGE OF DEGREES

- Anderson, George L. (G) (IN ABSENTIA) 1966
 Felder, Robert E. Jones (G) (IN ABSENTIA) 1963
 Kimbrough, Walter (M) (IN ABSENTIA) 1966
 Smith, Otis (M) 1965

HONORARY DEGREES

DOCTOR OF DIVINITY

- Thomas Kilgore (M)
 Walter D. Dennis (J)
 Frank T. Wilson (ITC)
 Roy L. H. Winbush (CHM)
 Raymond Worsley (S)

- NOTE: ITC - The Interdenominational Theological Center
 G - Gammon Theological Seminary
 J - Absalom Jones Theological Institute
 CHM - Charles H. Mason Theological Seminary
 M - Morehouse School of Religion
 P - Phillips School of Theology
 S - Johnson C. Smith Theological Seminary
 T - Turner Theological Seminary

DEAN'S LIST

First Semester 1976-77

| | | | |
|-------------------|------|--------------------|------|
| Burkins, Robert | 4.00 | Hudson, Henry | 3.87 |
| Kutjok, Ezekial | 4.00 | Milton, Charles | 3.87 |
| Martin, Benjamin | 4.00 | Addy, Vidalia | 3.83 |
| McCrary, Carolyn | 4.00 | James, Darryl F. | 3.80 |
| Jones, Cheviene | 4.00 | Doe, Kenneth | 3.76 |
| Mozon, Oliis J. | 4.00 | Nkongé, Julius | 3.76 |
| Spann, Thomas | 4.00 | Cooper, Joethel | 3.75 |
| Sueyoshi, Takaaki | 4.00 | Neal, Martha | 3.75 |
| Wallace, Thomas | 4.00 | Jackson, Charles | 3.73 |
| Wells, Ida | 4.00 | Warren, Carolyn A. | 3.69 |

| | | | |
|---------------------|------|---------------------|------|
| Fluellen, Brenda J. | 3.67 | Miller, Bernard | 3.54 |
| Tate, Gloria | 3.63 | Shelley, Larry V. | 3.53 |
| Cofield, Curtis | 3.61 | Agard, Clarence | 3.50 |
| Cravens, Sandra | 3.60 | Copeland, Claudette | 3.50 |
| Hall, David | 3.59 | Moore, Frank | 3.50 |
| Morrison, John | 3.57 | Outlaw, Frederick | 3.50 |
| Strong, Ronald | 3.56 | | |

Second Semester 1976-77

| | | | |
|----------------------|------|------------------------|------|
| Burkins, Robert | 4.00 | Fuller, John | 3.75 |
| Martin, Benjamin | 4.00 | Jackson, Joyce | 3.73 |
| Mozon, Ollis J. | 4.00 | Paul, Isaiah | 3.72 |
| Nkonge, Julius | 4.00 | Addy, Vidalia | 3.71 |
| Spann, Thomas | 4.00 | Ellis, Zebulon John D. | 3.67 |
| Strong, Ronald | 4.00 | Kuria, Plawson | 3.67 |
| Wells, Ida M. | 4.00 | Leonard, Barry | 3.67 |
| Bass, Wayne | 3.88 | Robinson, Howard | 3.67 |
| Morrison, John W. | 3.88 | Williams, Arthur | 3.67 |
| Quarles, Robert | 3.88 | Ngwenya, Jabula | 3.65 |
| Hill, Oscar | 3.83 | Foster, Charles | 3.63 |
| Moore, Frank | 3.83 | Ndule Ayuba | 3.63 |
| Smith, Velma | 3.83 | Hall, David | 3.58 |
| Neal, Martha A. | 3.82 | Nichols, Delton | 3.58 |
| Cooper, Joethel | 3.81 | Reynolds, Edward | 3.57 |
| Outlaw, Frederick | 3.81 | Cravens, Sandra M. | 3.53 |
| Jackson, Alfred | 3.80 | Roberts, Pekola | 3.53 |
| Sueyoshi, Takaai | 3.80 | Babalola, Sampson | 3.52 |
| Carson, Elizabeth A. | 3.79 | Wright, Frederick | 3.50 |
| Benton, Hezekiah | 3.75 | | |

CANDIDATES FOR THE DOCTOR OF MINISTRY

| | |
|---|----------------------------|
| Arnold, Marion | Little Rock, Arkansas |
| B.A., Philander Smith College, 1974 | |
| M. Div., Interdenominational Theological Center, 1977 | |
| Butler, Grady | Greenville, South Carolina |
| B.S., Tuskegee Institute, 1955 | |
| B.D. & M. Div., Interdenominational Theological Center, 1959 & 1970 | |
| King, John A. | Bradenton, Florida |
| B.A., Allen University, 1970 | |
| M. Div., Interdenominational Theological Center, 1973 | |
| Perkins, William T. | Atlanta, Georgia |
| B.S., North Carolina A & T College, 1968 | |
| M. Div., Interdenominational Theological Center, 1971 | |

CANDIDATES FOR MASTER OF DIVINITY (M. DIV.) DEGREE

Seniors

- Agard, Clarence N. Philadelphia, Pennsylvania
 B.S., Central State University, 1974
- Augcomfar, Ernest New York, New York
 B.A., Williams College, 1974
- August, Terrence S. Baton Rouge, Louisiana
 B.A., Southern University, 1973
- Bolden, Willard B. Roanoke, Virginia
 B.A., Virginia Union University, 1974
- Britton, Larry G. Shelbyville, Tennessee
 B.S., University of Tennessee, 1974
- Carswell, Quincy L. Miami, Florida
 B.A., Bethune-Cookman College, 1974
- Copeland, Claudette A. Buffalo, New York
 B.A., University of Connecticut, 1974
- Cottonreader, Elmer T. England, Arkansas
 B.A., Philander Smith, 1974
- Crawford, Joseph L. Sr. Atlanta, Georgia
 B.A., Clark College, 1974
- Crump, Alfonso W. Meridian, Mississippi
 B.A., Clark College, 1974
- Darden, Hermon L. New York, New York
 B.A., York College, 1974
- Doe, Kenneth C. Beaufort, South Carolina
 B.A., University of South Carolina, 1974
- Evans, Richard A. Georgetown, South Carolina
 B.A., Allen University, 1974
- Flowers, David A. Longwood, North Carolina
 B.A., Shaw University, 1974
- Fogle, Herbert Rowesville, South Carolina
 B.A., Claflin College, 1973
- Garvin, Neo N. South Carolina
 B.A., Bethune Cookman College, 1973
- Gee, Albert L. Burlington, North Carolina
 B.A., Shaw University, 1971
- Gray, Gregory S. Gary, Indiana
 B.S., Manchester College, 1974
- Harris, Elma J. Little Rock, Arkansas
 B.A., Philander Smith, 1973
- Harris, King A. LaGrange, Georgia
 B.A., Clark College, 1973
- Hart, Edward B. Washington, D.C.
 B.A., Allen University, 1964
- Jackson, Charles B. Columbia, S.C.
 B.S., Benedict College, 1974
- James, Hulbert H. Virgin Islands
 B.A. Hampton Institute, 1974
- Jones, Cheviene Albany, Georgia
 B.S., Morris Brown College, 1963

- Kutjok, Ezekial Malakal, Sudan
 Dip. Th., St. Paul's Theo. College, 1970
- McCain, Martin Philadelphia, Pennsylvania
 B.A., Virginia Union University, 1973
- McCrary, Carolyn L. Macon, Georgia
 B.A. Bennett College, 1970
- Mapp, Mance Jr. Atlanta, Georgia
 B.A., Clark College, 1973
- Milton, Charles H. Jasper, Florida
 B.S., Florida A & M, 1964
- Mintyene, Samson A. Ebolowa, Cameroun, Africa
 B.A., Belmont Abbey College, 1974
- Paulin, Lucianne H. Bellefontaine, Ohio
 A.B., Wilberforce University, 1970
- Penn, Harold M. Henry County, Virginia
 B.A., Barber Scotia College
- Raines, Roland W. Macon, Georgia
 A.B., Morehouse College, 1960
- Randolph, James D. Brandon, Mississippi
 B.A. Tougaloo, 1972
- Robinson, Connie J. Orangeburg, South Carolina
 B.A., Claflin College, 1963
- Shelley, Larry V. Mangham, Louisiana
 B.A., Grambling, 1974
- Simon, James A. Guyana, South America
 B.A., Carver Bible College, 1974
- Tate, Gloria J. St. Louis, Missouri
 B.M., Coe College, 1974
- Taylor, Shelby B. Lonoke, Arkansas
 B.A., Philander Smith, 1974
- Thornton, Joy L. Memphis, Arkansas
 B.A., Philander Smith, 1974
- Triplett, Calvin McCool, Mississippi
 B.A., Mississippi State, 1974
- Tweggs, Rufus Madison, Florida
 B.S., Florida A & M, 1965
- Washington, Joseph E. Pine Bluff, Arkansas
 B.A., Arkansas A.M.&N., 1971
- Watkins, Lloyd L. Ward, Alabama
 B.A., Miles College, 1972
- Williams, Melvin S. Charleston, S.C.
 B.A., Allen University, 1970
- Williams, Willis Thomaston, Georgia
 B.A., Ft. Valley State, 1971

Middlers

- Beavers, Ronnie C. Talladega, Alabama
 B.A., Talladega College, 1973
- Best, Edward J. Jr. Whiteville, North Carolina
 B.A., Barber Scotia College, 1969

- Burkins, Robert N. York, South Carolina
 B.A., Wofford College, 1975
- Cheeseboro, Willie L. Akron, Alabama
 B.S., Alabama A & M, 1973
- Clarke, Stella D. Guyana, South America
 B.B.E., Carver Bible College, 1972
- Cofield, Curtis J. Montgomery, Alabama
 B.G.S., University of Nebraska, 1973
- Cravens, Sandra M. Philadelphia, Pennsylvania
 B.S., Seattle University, 1975
- Crawford, Hayden G. Gainesville, Florida
 B.S., Florida A & M University, 1973
- Creamer, Gregory C. New York, New York
 B.A., Virginia Union University, 1975
- Deas, Earnest L. Florence, South Carolina
 B.S., Morehouse College, 1973
- Douglas, Gary M. Jr. Statesboro, Georgia
 B.S., Florida A & M University, 1962
- Ellis, John D. Lumberton, North Carolina
 B.A., Morehouse College, 1975
- Eubanks, Michael L. Lincoln, Nebraska
 B.S., New York University, 1972
- Fluellen, Brenda J. Portsmouth, Virginia
 B.S., Hampton Institute, 1968
- Fuller, John D. Thomson, Georgia
 B.A., Fayetteville State, 1974
- Graves, Jonathan Brenmen, Pennsylvania
 B.A., Central State University, 1975
- Hall, Cleophas Jr. Kokomo, Indiana
 B.A., Purdue University, 1974
- Horton, Johnnie Jr. Ft. Pierre, Florida
 B.A., Florida A & M University, 1967
- Huffman, Billy J. Meansville, Georgia
 B.A., Paine College, 1976
- Johnson, Robert Due West, South Carolina
 B.A., Voorhees College, 1974
- Kihara, Nehemy N. Nanyuki, Kenya
 Th. Ed., St. Paul's Theological College, 1971
- Leavell, Nolan D. Newnan, Georgia
 B.A., Morehouse College, 1975
- Linsey, Lewis Jr. Atlanta, Georgia
 B.A., Morehouse College, 1974
- McGriff, James E. Cincinnati, Ohio
 B.A., Lane College, 1974
- Martin, Sherman Savannah, Georgia
 B.S., Savannah State, 1973
- Massey, James D. Gordon, Georgia
 B.A., Paine College, 1973
- Millben, Michael J. Jackson, Michigan
 B.A., Langston University, 1973

- Mozon, Ollis J. Jr. Washington, D.C.
 B.A., Wake Forest College, 1975
- Ndule, Ayuba Jos, Nigeria
 Diploma, Tenn Bukuru, 1973
- Nkonge, Julius M. Meru, Kenya
 Certif. Chr. Ed., St. Paul's Theol. Col., 1970
- Nichols, Delton Canton, Mississippi
 B.A., Morehouse College, 1975
- Owens, Johnny C. Thunderbolt, Georgia
 B.A., Morehouse College, 1975
- Paul, Isaiah F. Miami, Florida
 B.S., Florida A & M University, 1972
- Phinisee, Isaiah O. Gainesville, Mississippi
 B.S., Mississippi Valley State, 1967
- Sadler, John D. Carthage, Texas
 B.A., Clark College, 1975
- Sadler, Mark E. Cleveland, Ohio
 B.A., American Baptist Theol. Seminary, 1974
- Shackelford, Alfred L. Birmingham, Alabama
 B.A., Miles College, 1974
- Smith, Judith E. Atlanta, Georgia
 B.A., Morris Brown College, 1973
- Stanton, Talmadge Anderson, South Carolina
 B.A., Southeastern University, 1974
- Strong, Ronald Starke, Florida
 B.S., Florida Memorial College, 1974
- Sueyoshi, Takaaki Nara-Ken, Japan
 B.A., International Christian University, 1973
- Warren, Carolyn A. Gary, Indiana
 B.S., Indiana University, 1976
- Watts, Benny Austell, Georgia
 B.A., Carroll College, 1972
- White, John F. Boynton Beach, Florida
 B.S., Edward Waters College, 1969
- Williams, Arthur W. L. Cominica, West Indies
 Degree Equivalency, Seabury Western
- Young, Carl H. Jr. Youngstown, Ohio
 A.B., Youngstown State University, 1975
- Zang, Silvain A. Sangmelima, Cameroun, W. Africa
 B.A., University of North Carolina, 1974

Juniors

- Addy, Vidalia J. Newnan, Georgia
 B.A., Clark College, 1969
- Alexander, Patricia A. Independence, Louisiana
 B.A., Southeastern University, 1976
- Allen, Richard Tunica, Mississippi
 B.S., Florida State University, 1976
- Alsbrooks, John Jr. Bennettsville, South Carolina
 A.B., Morris College, 1945

- Arnold, Marion H. Atlanta, Georgia
 B.S., Philander Smith, 1974
- Atwater, Melvin L. Jackson, Tennessee
 B.A., Lane College, 1976
- Babalola, Samson O. Ikeji-Ile, Nigeria
 Degree Equivalency, Immanuel College, 1970
- Baker, Jonathan J. Marion, South Carolina
 B.A., Morris Brown, 1976
- Bass, Fredrick O. Jr. High Point, North Carolina
 B.A., Morris Brown College, 1969
- Bass, Wayne M. N. Charleroi, Pennsylvania
 B.A., Yale University, 1972
- Bethley, Jerome C. Wisner, Louisiana
 B.A., Alcorn University, 1976
- Bonner, Robert Jr. Selma, Alabama
 B.A., Miles College, 1976
- Bracey, Leon F. Jackson, Mississippi
 B.S., Jackson State, 1976
- Brown, Casimir K. Durham, North Carolina
 B.A., North Carolina Central, 1973
- Burley, Raymond Jacksonville, Florida
 B.A., Morris Brown College, 1973
- Butler, Grady Greenville, South Carolina
 B.S., Tuskegee Institute, 1959
- Carson, Arthur Jr. Reynolds, Georgia
 B.A., Morris Brown, 1971
- Carson, Elizabeth A. Lexington, North Carolina
 B.S., Winston Salem State, 1966
- Collier, Jimmy L. LaGrange, Georgia
 B.S., LaGrange College, 1975
- Collier, Theodore C. Nashville, Tennessee
 B.S., Tennessee State, 1976
- Cooper, Joethel J. Mullins, South Carolina
 B.A., Clark College, 1967
- Cooper, Linda D. Lincoln, Texas
 B.S., Paul Quinn College, 1976
- Creecy, Howard W. Mobile, Alabama
 B.A., Morehouse College, 1975
- Crenshaw, Hazell M. Ft. Pierce, Florida
 B.S., Florida Memorial, 1976
- Crockett, Martin N. Springfield, Tennessee
 B.A., Lambuth, 1975
- Cruell, Curtis Greenville, South Carolina
 B.A., Morris College, 1972
- Curry, Wayne A. Orlando, Florida
 B.S., Florida Southern College, 1960
- Dabney, Earl F. Newport News, Virginia
 A.B., Norfolk State, 1962
- Daniels, Donald J. Dayton, Tennessee
 B.S., Alabama A & M, 1962

- Davis, James L. Detroit, Michigan
 B.S., Morris Brown College, 1975
- Davis, Ronnie J. Mound City, Illinois
 B.A., University of New York, 1975
- Dean, Jonathan Mound Bayou, Mississippi
 B.S., Tougaloo College, 1976
- Dennis, Warren L. Cincinnati, Ohio
 B.S., University of Cincinnati, 1974
 MCP, 1976
- Dicks, Willie F. Sumter, South Carolina
 B.S., Claflin College, 1971
- Dixon, Roland D. Chicago, Illinois
 B.S., Roosevelt University, 1976
- Foxx, George C. Alabama City, Alabama
 B.S., Daniel Payne, 1972
- Gilchrist, Stan L. Washington, D.C.
 B.A., Elmhurst, 1976
- Glover, David E. Los Angeles, California
 B.A., San Jose State University, 1976
- Green, Timothy R. Jr. Dayton, Ohio
 B.S., Central State, 1971
- Griffin, Roy J. Griffin, Georgia
 B.A., Morris Brown College
- Hairston, Andrew J. Clemons, North Carolina
 B.A., Paul Quinn College, 1955
- Hall, David A. Kokomo, Indiana
 B.A., Butler, 1974
- Hall, Derwood F. Providence, Rhode Island
 B.A., Johnson C. Smith University, 1976
- Heidelberg, Phillip W. Laurel, Mississippi
 B.A., Rust College, 1976
- Herring, Milton S. Birmingham, Alabama
 B.A., Morehouse College, 1976
- Hopkins, James L. Jackson, Mississippi
 B.S., Jackson State University, 1972
- Hudson, Henry L. Birmingham, Alabama
 B.A., Tulane University, 1974
- Huguley, Jim C. Hobson, Alabama
 B.A., Alabama A & M, 1973
- Hunter, Georgae Mooresville, North Carolina
 B.A., John C. Smith University, 1976
- Hymes, Lillian Johns Island, South Carolina
 B.A., Claflin College, 1975
- Irby, Perry B. Spartanburg, South Carolina
 B.S., East Tennessee State, 1975
- Jackson, Alfred Blair, South Carolina
 B.A., University of South Carolina, 1976
- Jackson, Reginald T. Dover, Delaware
 B.A., Delaware State, 1976

- James, Darryl F. Bridgeport, Connecticut
 B.A., Howard University, 1961
- Johnson, Timothy I. Centerville, Alabama
 B.S., Barber Scotia College, 1969
- Jones, Alphonso San Diego, California
 B.A., Point Loma College, 1976
- Jones, James Alexander Jacksonville, Florida
 B.S., Florida Memorial, 1970
- Jones, James Alonzo Cleveland, Ohio
 B.A., Heidelberg, 1975
- Jones, Odis B. Birmingham, Alabama
 B.S., Morris Brown College, 1965
- King, Charles J. Jr. Columbus, Georgia
 B.A., Paine College, 1974
- King, John A. Bradenton, Florida
 B.A., Allen University, 1970
- Kuria, Plawson K. Kiambu, Kenya
 Th.Ed., St. Paul's Theological College, 1970
- Leonard, Barry E. Danville, Virginia
 B.S., Appalachian State University, 1969
- Lewis, Ralph E. Ypsilanti, Michigan
 B.A., University of Detroit, 1975
- McCleary, Harry L. Charleston, Tennessee
 B.S., Tuskegee Institute, 1975
- McClinton, Eugene Oakland, Mississippi
 B.S., Jackson State, 1970
- McEwen, Homer C. Jr. Chicago, Illinois
 B.S., Clark College, 1969
- McKanders, Julius A. Jackson, Mississippi
 B.S., East Mississippi University, 1964
- Marshall, Gordon L. Bridgeport, Connecticut
 B.A., Clark College, 1972
- Mayes, Lawrance D. Charlotte, North Carolina
 B.A., Johnson C. Smith University, 1976
- Merrill, Noah Lincoln, Delaware
 B.A., Wilberforce University, 1976
- Miller, L. Bernard Baltimore, Maryland
 A.B., Morgan State University, 1976
- Millikan, Mona M. Netawaka, Kansas
 B.S., University of Kansas, 1953
- Montgomery, Charles D. Gaffney, South Carolina
 B.A., Benedict College, 1973
- Moore, Alvin Perkin, Arkansas
 B.S., Paul Quinn College, 1969
- Moore, Frank N. Augusta, Georgia
 B.S., Cheyney State College, 1975
- Morrison, John W. Setauket, New York
 B.A., Wilberforce University, 1974

- Neal, Martha A. St. Louis, Missouri
 B.A., Goshen, 1976
- Ngwenya, Jabula J. Manzini, Swaziland
 Teach. Dipl., Adams College 1949
 Cert. Theol., St. Bedes College, 1964
- Outlaw, Frederick G. Decatur, Alabama
 B.S., Athens State College, 1976
- Parrott, Allan W. Darlington, South Carolina
 B.A., Allen University, 1975
- Perkins, Paul F. Kings Mountain, North Carolina
 B.S., Winston Salem State, 1964
- Perkins, William St. Stephen, South Carolina
 B.A., Claflin College, 1976
- Perkins, William T. Fulton, Georgia
 B.S., North Carolina A & T State, 1968
- Polk, Paul Houston, Texas
 B.A., Wiley College, 1976
- Potts, James E. Sumter, South Carolina
 B.A., Morehouse College, 1975
- Powell, James W. Jr. Detroit, Michigan
 B.S., Grambling College, 1973
- Quarles, Robert E. M. Wichita, Kansas
 B.A., Friends University, 1976
- Quillen, Donald M. New Orleans, Louisiana
 B.S., Southern University, 1971
- Reynolds, Edward S. Gulfport, Mississippi
 B.A., Morris Brown College, 1972
- Reynolds, Johnny C. Sparta, Georgia
 B.S., Morris Brown College, 1976
- Robinson, Howard Columbus, Ohio
 B.A., Northwest College, 1976
- Sailor, Walter K. Atlanta, Georgia
 B.A., Emory University, 1974
- Scott, Robert J. Atlanta, Georgia
 B.A., Clark College, 1976
- Shepherd, Hubert F. Atlanta, Georgia
 B.A., Clark College, 1975
- Smith, Charles L. Trafford, Alabama
 A.B., Miles College, 1964
- Smith, Nile E. Jr. El Dorado, Arkansas
 B.A., University of Arkansas, 1973
- Stampley, Nathaniel J. Baton Rouge, Louisiana
 B.A., Tougaloo College, 1976
- Spann, Thomas W. Marshall, Texas
 B.A., Bishop College, 1975
- Spears, Conway E. Birmingham, Alabama
 B.S. Miles College, 1976
- Stillman, Joyce Tulsa, Oklahoma
 A.B., Tennessee State University, 1967
 M.S., same, 1973

- Stovall, Leonard C. Lexington, Mississippi
 B.S., Clark College, 1976
- Strong, Lester F. Pittsburgh, Pennsylvania
 B.A., Davinson College, 1972
- Terry, Eleanor L. Americus, Georgia
 B.S., Morris Brown College, 1962
- Tullis, Stevenson E. Dothan, Alabama
 B.S., Alabama A & M University, 1976
- Vance, Gwendolyn W. Charleston, South Carolina
 B.S., South Carolina State, 1975
- Wallace, Michael E. Mecklenburg, North Carolina
 B.A., Johnson C. Smith University, 1975
- Wallace, Thomas E. Houston, Texas
 B.A., University of Iowa, 1971
- Wells, Ida M. New York, New York
 A.B., Morgan State, 1953
- Westbrook, Luther J. Jr. Guffney, South Carolina
 B.A., Shaw University, 1976
- Wicker, Samuel W. Washington City, Georgia
 Morris Brown College
- Williams, Eddie Jr. Tunica, Mississippi
 B.A., Eastern Nebraska Christian Col., 1974
- Williams, Preston W. Atlanta, Georgia
 B.A.,, 1974
- Wilson, Bernard R. New York, New York
 B.A., Morehouse College, 1976
- Wilson, Cornelius J. San Jose, Costa Rica
 Diploma, Episcopal Center of Theol. Studies, 1967
- Woodward, Coley C. Newark, New Jersey
 B.A., Wilberforce University, 1976
- Wright, Frederick A. Beckley, West Virginia
 B.S., Baptist College, 1976
- Young, Darlen A. Racine, Wisconsin
 B.A., Carroll College, 1976

**CANDIDATES FOR THE DEGREE OF MASTER OF
 RELIGIOUS EDUCATION (M.R.E.)**

Seniors

- Jackson, Bobbie J. Pine Bluff, Arkansas
 B.A., University of Arkansas, 1975
- Smith, Addison B. Jr. Supply, Virginia
 B.S., Syracuse University, 1972
- Snulligan, Marsha M. St. Louis, Missouri
 B.A., Johnson C. Smith University, 1975

Juniors

| | |
|--|----------------------------|
| Bell, Helen B. | Atlanta, Georgia |
| A.B., Spelman College, 1953 | |
| Bradley, George W. | Dayton, Ohio |
| B.S., Tuskegee Institute, 1949 | |
| Bush, Martin L. | Thomasville, Georgia |
| B.A., Albany State, 1970 | |
| Cooper, Reuben E. | Nassau, Bahamas |
| A.B., University of Delaware, 1976 | |
| Crismon, Larry J. | Shelby, Tennessee |
| B.S., Tennessee State University, 1975 | |
| Edwards, Joyce M. | Brooklyn, New York |
| B.S., Morris Brown College | |
| Eleazer, Diane J. | St. Albans, New York |
| B.A., Queen's College, 1976 | |
| Foster, Charles G. | Memphis, Tennessee |
| B.A., Philander Smith, 1975 | |
| Grant, Rosalyn A. | Georgetown, South Carolina |
| B.A., Morris Brown College, 1976 | |
| Maddox, Deborah C. | Waco, Texas |
| B.S., Paul Quinn College, 1976 | |
| Martin, Benjamin J. | W. Monroe, Louisiana |
| B.S., Morehouse College, 1963 | |
| Mixon, Mabel L. | Selma, Alabama |
| B.A., Wilberforce University, 1972 | |
| M. Div., Payne Seminary, 1976 | |
| Williams, Geraldine C. | Palatka, Florida |
| B.A., Bethune Cookman College, 1972 | |

CLASS DISTRIBUTION OF STUDENTS — 1976-77

| | |
|-----------------------------|-----|
| Graduate Candidates—D. Min. | 4 |
| M. Div. Candidates | 208 |
| Seniors | 46 |
| Middlers | 47 |
| Juniors | 93 |
| M.R.E. Candidates | 16 |
| First Year | 13 |
| Second Year | 3 |
| Maintaining Matriculation | 7 |
| Special Students | 20 |
| Auditors | 1 |
| Summer Only | 2 |
| TOTAL | 230 |

COLLEGE DISTRIBUTION OF STUDENTS

1976-77

| | | | |
|--------------------------------------|----|--------------------------------|----|
| A & T Greensboro | 1 | Goshen College | 1 |
| Adams College | 1 | Grambling | 2 |
| Alabama A & M | 5 | Grinnell | 1 |
| Albany State College | 2 | Hampton Institute | 2 |
| Alcorn State University | 2 | Heidelberg | 1 |
| Allen University | 6 | Howard University | 1 |
| Appalachian State University | 1 | Igbaja Theological Seminary | 1 |
| Arkansas AM&N | 1 | Immanuel College | 1 |
| Athens State College | 1 | Indiana University | 1 |
| Atlanta Baptist Theological Seminary | 1 | International Christian Univ. | 1 |
| Baptist College of Charleston | 1 | Jackson State College | 2 |
| Barber Scotia College | 3 | Jackson State University | 1 |
| Belmont Abbey | 1 | Johnson C. Smith | 4 |
| Benedict College | 2 | Kings Mead | 1 |
| Bennett College | 1 | Knoxville College | 1 |
| Bethel College | 1 | LaGrange College | 1 |
| Bethune-Cookman College | 4 | Lambuth College | 1 |
| Bishop College | 1 | Lane College | 2 |
| Butler University | 1 | Langston University | 1 |
| Carroll College | 2 | Lincoln University | 1 |
| Carver Bible Institute | 2 | Long Island University | 1 |
| Central State (Ohio) | 1 | Manchester College | 1 |
| Central State University | 2 | Miles College | 4 |
| Centro de Estudios Theologicos | 1 | Mississippi Industrial College | 1 |
| Cheyney State | 1 | Mississippi State University | 1 |
| Claflin College | 5 | Mississippi Valley State | 1 |
| Clark College | 13 | Morehouse College | 12 |
| Coe College | 2 | Morgan State | 2 |
| Daniel Payne | 1 | Morris Brown College | 18 |
| Davidson | 1 | New York University | 1 |
| Delaware State | 1 | Norfolk State College | 1 |
| Degree Equivalency | 1 | North Carolina A & T | 1 |
| East Mississippi University | 1 | North Carolina Central Univ. | 1 |
| East Nebraska Christian | 1 | Northwest College | 1 |
| East Tennessee State | 1 | Paine College | 1 |
| Edward Waters College | 1 | Paul Quinn College | 4 |
| Elmhurst College | 1 | Purdue University | 1 |
| Emory University | 1 | Philander Smith | 6 |
| Fayetteville State | 1 | Point Loma College | 1 |
| Florida A & M | 7 | Queens College | 1 |
| Florida Memorial College | 3 | Roosevelt College | 1 |
| Florida Southern College | 1 | Rust College | 2 |
| Florida State | 1 | San Jose State University | 1 |
| Florida State University | 1 | Savannah State | 1 |
| Fort Valley State | 2 | Seattle University | 1 |
| Friends University | 1 | Shaw University | 4 |
| | | Spelman College | 1 |

| | | | |
|-----------------------------------|---|--------------------------------|---|
| South Carolina State | 1 | University of Kansas | 1 |
| Southeastern University | 3 | University of Nebraska | 1 |
| Southern University | 3 | University of New York | 2 |
| St. Bedes | 1 | University of North Carolina | 1 |
| St. Leo | 1 | University of South Carolina | 2 |
| St. Paul Theological College | 4 | University of Tennessee | 1 |
| Syracuse University | 1 | Virginia Union University | 3 |
| Talledega College | 2 | Voorhees College | 2 |
| Tennessee State University | 3 | Wake Forest University | 1 |
| Theological College of N. Nigeria | 1 | West Virginia State | 1 |
| Tougaloo College | 3 | West Hill College of Education | 1 |
| Trinity | 1 | Whitewater | 1 |
| Tulane | 2 | Wilberforce | 5 |
| Tuskegee | 3 | Wiley College | 1 |
| University of Arkansas | 2 | Williams College | 1 |
| University of Cincinnati | 1 | Winston Salem State | 2 |
| University of Connecticut | 1 | Wofford | 1 |
| University of Detroit | 2 | Yale | 1 |
| University of Ibaden | 1 | York | 1 |
| University of Iowa | 1 | Youngstown State University | 1 |

GEOGRAPHICAL DISTRIBUTION OF STUDENTS 1976-77

| | | | |
|-----------------|----|--------------------------|-----|
| Alabama | 20 | Ohio | 8 |
| Arkansas | 7 | Oklahoma | 1 |
| Bahamas | 1 | Pennsylvania | 4 |
| Cameroun Africa | 2 | Plateau (Africa) | 1 |
| California | 2 | Republic of South Africa | 1 |
| Connecticut | 1 | Rhode Island | 1 |
| Delaware | 2 | Rhodesia | 1 |
| Dominica | 1 | South America | 3 |
| Porta Rica | 1 | South Carolina | 22 |
| Florida | 14 | Sudan | 1 |
| Ghana | 1 | Swaziland | 1 |
| Georgia | 66 | Tennessee | 7 |
| Illinois | 3 | Texas | 5 |
| Indiana | 1 | West Virginia | 1 |
| Japan | 1 | Wisconsin | 2 |
| Kansas | 1 | Washington | 1 |
| Louisiana | 6 | Washington, D. C. | 2 |
| Maryland | 1 | TOTAL | 261 |
| Michigan | 4 | | |
| Mississippi | 17 | | |
| Missouri | 5 | | |
| Kenya | 3 | | |
| New Jersey | 2 | | |
| New York | 14 | | |
| Nigeria | 3 | | |
| North Carolina | 12 | | |

**SCHOOL DISTRIBUTION OF STUDENTS
1976-77**

| | |
|---|----|
| Absalom Jones Theological Institute | 11 |
| Gammon Theological Seminary | 57 |
| Charles H. Mason Theological Seminary | 31 |
| Morehouse School of Religion | 71 |
| Phillips School of Theology | 20 |
| Johnson C. Smith Theological Seminary | 32 |
| Turner Theological Seminary | 33 |
| Interdenominational Theological Center | 6 |

DENOMINATIONAL DISTRIBUTION OF STUDENTS

| | |
|---|----|
| African Methodist Episcopal | 33 |
| African Methodist Episcopal Zion | 1 |
| Baptist | 71 |
| Black Christian Nationalist | 1 |
| Christian Methodist Episcopal | 20 |
| Church of Christ of Nigeria | 1 |
| Church of God in Christ | 31 |
| Episcopalian | 11 |
| International Christian Univ. Church | 1 |
| United Methodist | 57 |
| Presbyterian USA | 32 |
| United Church of Christ | 1 |

RACIAL DISTRIBUTION OF STUDENTS

| | |
|----------------------|-----|
| Afro-Americans | 246 |
| Afro-West Indians | 1 |
| Africans | 8 |
| Asians and Orientals | 2 |
| Caucasians | 4 |

SEXUAL DISTRIBUTION OF STUDENTS

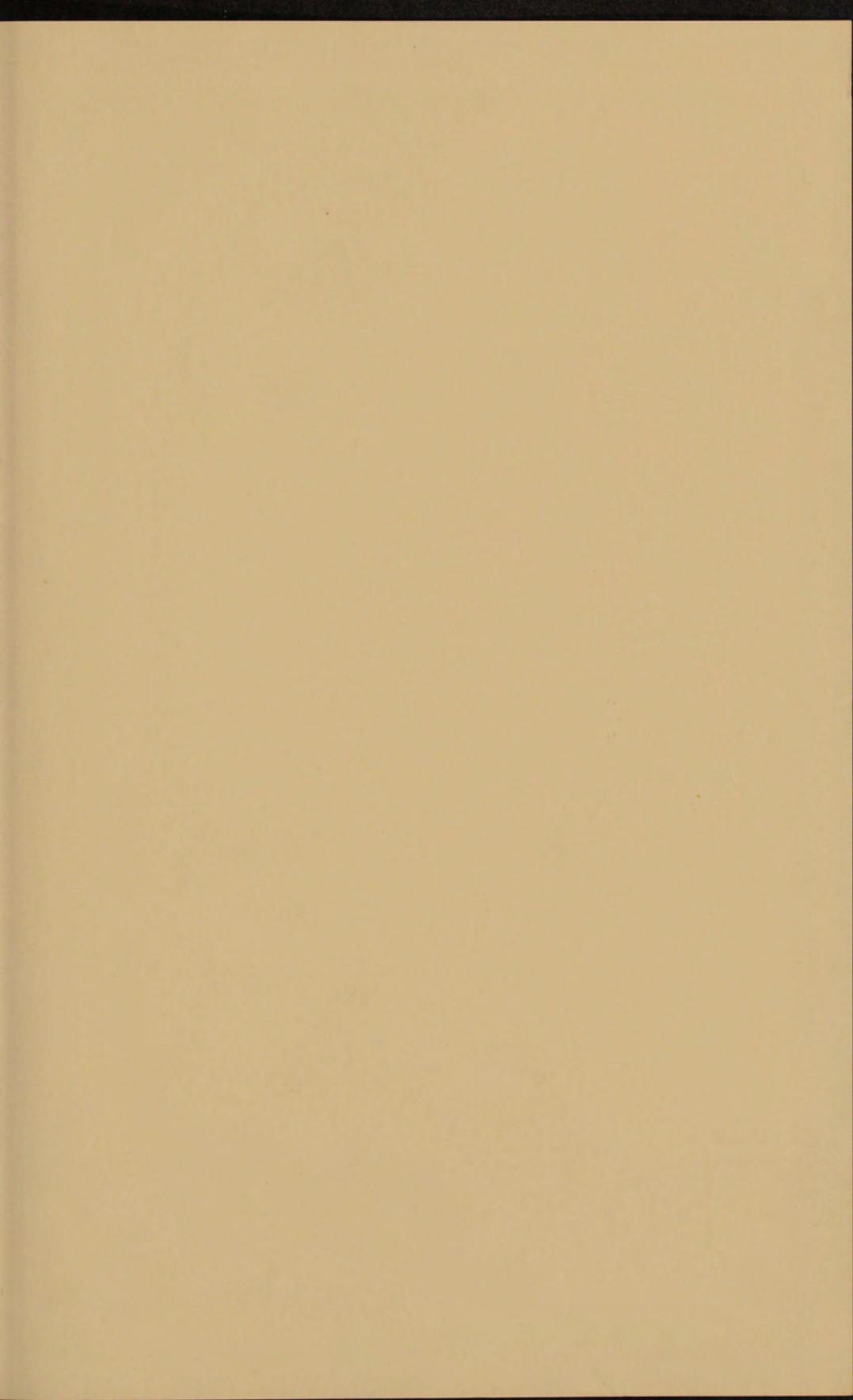
| | |
|--------|-----|
| Female | 36 |
| Male | 225 |

MARITAL DISTRIBUTION OF STUDENTS

| | |
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| Single | 176 |
| Married | 92 |
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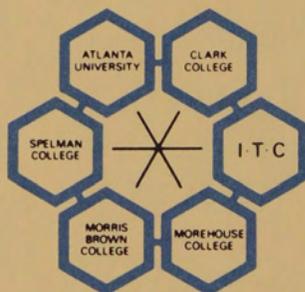


INTERDENOMINATIONAL THEOLOGICAL CENTER
671 BECKWITH STREET, S. W., ATLANTA, GEORGIA 30314

In Affiliation With
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Atlanta University Center
360 Westview Drive, S. W.
Atlanta, Georgia 30314