VOLUME 31

Morris Brown College, Atlanta, Ga., February, 1961

Number 4

First Anniversary of Demonstrations For Human Dignity

A TRIBUTE TO DOCTOR MITCHELL (PAGE 3)



In this picture the students of the A. U. Center are gathered after a day of marching and crusading for human dignity.

MORRIS COLLEGE **STUDENTS**

By SHIRLEY WAKEFIELD

Leroy Washington and Leon Green, along with seventeen others were arrested approximately at 11:15 a.m. Tuesday, February 7, 1961. The arrest took place at the Sprayberry Cafeteria located in the Federal Building at Peachtree and Seventh Street, for requesting service.

The letter below addressed to the student body expresses in a typical way the deep feeling of one who is undergoing the stresses of great sacrifices for the cause of human dignity. This letter was written by Leroy Washington, a fellow Morris Brown Student.

CITY JAIL Decatur Street Atlanta, Georgia

Student Body Atlanta University Center Atlanta 14, Georgia Dear Fellow Students:

Words are inadequate to express our thoughts and our reflections on being a part of this honorable "Jail versus Bail" group.

We know most of you are wondering why we are doing this. I feel that once you educate a man's mind, he can no longer rationalize. and say that eventually this will end. He can only face reality, and say to himself that the only way we can achieve our freedom is by being willing to endure and suffer the hardships that are encountered in the achievement of freedom.

I only wish that each of you were here to share the darkness of this room ,this hard bunk, the smell of the place, and the filth, but yet the light of freedom is slowly slipping in. The morale is high here, we are singing and praying even though we know the prices we might have to pay for our convictions are severe. We would rather spend the rest of our lives here as chained men, bound together in brotherhood for one cause, than to be chained outside in the prison of segregation.

This is no longer a few people's fight, it is a fight of, for, and by all. If you love freedom, as we love freedom, then you will remember God's words, "It is better to give, than to receive." We are giving all that we have-ourselves.

DON'T FAIL US!

Don't fail us because we know that soon, with our suffering and enduring, the "jail gates" of segregation will crumble, and the light of freedom will melt the walls of segregation.

Your Fellow Freedom Fighters go as a bridegroom who enters his pation and expectation.

U. of Khartoum, Northwestern; **Co-operates**

EVANSTON, Ill. — (I.P.) — A unique cooperative program involving the University of Khartoum, Sudan, Africa, and Northwestern University this year reaches the end of its five-year term. The program is an "outstanding effort" in aiding a new nation to train its own leaders, the State Department

Dr. John Logan, chairman of the civil engineering department and coordinator of the program, reports that the key to its success is this sensible idea: Help top Sudanese students get their graduate education at schools like Northwestern. then "plow back" this young intellectual elite into the University of Khartoum faculty. Here the top young faculty can educate more future leaders for the seven-year-old African nation.

Like many new nations, the Sudan has no great reservoir of the educated, experienced leaders needed for its orderly growth. The national government has posts for about 150 engineers yearly, but the average graduating class of engineers at Khartoum, Sudan's only university, is 12 men. But, thanks, in part to the Northwestern-Khartoum, engineering enrollment has nearly tripled to 138 men in just a few years.

In 1956, the U.S. State Department brought together officials of the Sudanese school and Northwestern. They worked out a program which is building the graduate program and Sudanese faculty in the school (until now largely staffed library on Sunday afternoon, the Famous Artist Schools from P.S. If we must go to jail, let us by Britons.) Five top Sudanese students have come to Northwestern bridal chamber—with great antici- and have received masters degrees scenery, still life, portrait ab- 1957, he entered Morris Brown in engineering.

February twelfth to the nineteenth was Negro History Week. Again we were emphasizing the neglected cronicals of the deeds of heroic Negroes.

Particularly significant is the thought that the students of today will go down in history as the crusaders that they are. Will it have to be that of a special Negro History book; or will that not be necessary?

The Negro historic organization has served an illustrious purpose; but let us hope that in the future in one cronical.

The following lines were taken from the annual inspirational decorations in the Trevor Arnett Library foyer:

"The only freedom which deserves the name, is that of pursuing our own good in our own to deprive others of theirs, or impede their efforts to obtain it."

-John Stuart Mills

Faculty Member Returns To M.B.C.

We are proud to welcome back to our campus Mrs. Laverne Graves, a person for whom we have much respect and high esteem. Mrs. Graves has returned this semester after a leave of absence granted her by Morris Marian Jones Brown College for the purpose of Eugertha Birdsong studying at Columbia University in New York City. During her absence, Dr. Lynette Saine and Mr. Joseph Hall, reading specialists from Atlanta University, conducted her reading classes. Mrs. Graves reports a successful and pleasant session. She is the wife of Dr. Linwood Graves of Atlanta University.

By SHIRLEY WAKEFIELD

The students from the Atlanta University Center staged a mass picketing demonstration in the down areas of Atlanta, Georgia.

The demonstration was staged to celebrate the first anniversary of the student sit-in movement that began January 1, 1960.

There were approximately Eight Hundred students from the Atlanta University Center and several white students took part.

I feel a tremendous job was done everyman's deeds will be included in the planning and the orderly systematic manner in which the demonstration was carried out. We feel proud and honored to have participated in the demonstration.

The demonstration was not geared toward any particular business, but as Lonnie King stated and I quote, "The demonstration was to way, so long as we do not attempt | point out to the Negro Adult Community the fact that the students have not given up their fight for freedom.'

> A list of students participating from Morris Brown College were:

Bobby Isom Shirley Wakefield Gwendolyn Lucas Leroy Washington Willie Mae Oliver Bernice Stafford Mary Starks Kennieth Mitchell Leon Green Fannie Perrymond Mildred Smoot Charles Windham Donald Wilson Jim Howard Lewis Hargro Chester Gates Elroy Emory Mary A. Smith Gertrude Stephens

Walter Kimbrough Lenell Truitt Leila Smith Joan White Shirley Robinson Grady Floyd Solomon Brannon Henry Anderson Marice Franklin Constance Dennis Robert Sewell Barbara Childs Shirley Brandon Alvin Watkins Margaret Adams Marianne Dean David Croft Oscar Croft Johnny Hardnett Robert L. Meadows Robert L. White, Jr.

Note: We regret that a complete



Pictured above is Lewis Hargro with two of his works, "The Essence of a Diploma," and "Madonna of the Chair" (reproduction of a Raphael.)

ONE MAN ART EXHIBIT

portraits, landscapes, and modern finely done. and impressionistic paintings. The Wolverine Observer wish to congratulate and encourage Mr. Har-February 12, 1961.

stracts, reproductions, and com- College in the same year.

position. Especially striking were the "portrait of a boy," the abstract, "Restless," and the repro-There was an inspiring one man duction of Raphael's "Madonna of art exhibit by Lewis Hargo, a tal- the Chair." (This is the opinion of ented art student who is an ad- the writer). There were quite a vanced sophomore. He displayed number of other works that were

Mr. Lewis C. Hargro, Jr., age 21, is a native Atlantan. He has always had the desire to be an go. He gave a fine exhibit. The artist, so much so that he studied credits are accepted in American showing took place in the college art through correspondence from 1956 to 1957. After finishing from The works were specifically of Howard High School, Atlanta, in

Negro History Week DEMONSTRATION Atlanta University **Center Convocation**

The nineteenth Atlanta University Center Convocation was held in Sisters Chapel at Spelman College on Sunday, January 29, 1961.

The speaker of the occasion was the outstanding teacher, scholar and writer, Dr. William Banner, Professor of Philosophy at How-

ard University.

The subject of Dr. Banner's address was The Rational, The Spiritual, the Just, and the Humane. His speech was very philosophical and very engrossing. Dr. Banner made reference to Miguel de Unamuno, a famous Spanish writer, when he said, "This question of the proper vocation is the root of all others." He also said that the sit-in demonstrations are "a new burst of moral insight and moral energy . . . which call attention to what is immoral in our civilization." It may be said with assurance that the audience derived something of value from this address.

Dr. Banner was introduced by President Frank Cunningham. Dr. Rufus E. Clements, President of Atlanta University, presided over the service. The other Platform guests were Dr. James P. Brawley, president of Clark College; Dr. Harry V. Richardson, president of the Interdenominational Theological Center; Dr. Benjamin E. Mays, president of Morehouse College, and Dr. Albert E. Manley, president of Spelman College.

The Morris Brown College Choir, the Atlanta - Morehouse-Spelman Chorus, and a female sextette from Clark College provided musical entertainment.

A COURSE IN SWAHILI AT M.B.C.

A non-credit course in the Swahili language, which is the language being learned by most of the educated people of the different countries of the African continent, has seen bet up here-at Morris Brown College.

The classes are held each Saturday afternoon in room 102 from 12 o'clock to 1 o'clock. The instructor is Mr. Apollo A. Wakiaga of Kenya, Africa and a student at Morris Brown.

This course is especially interesting in view of the current world focus on African affairs. It could be very useful for those who are contemplating federal employment. It is believed that the Swahili language will take a place equal to the other popular modern languages of the world.

Interamerican University

The friendly university in Saltillo, Coahuila, Mexico with its unique and beautiful "Parque Azteca Campus" welcomes you. It is the only graduate and undergraduate university of its kind in Mexico.

You may work toward B.A., M.A., and Ph.D. Degrees. Its and Canadian universities. It also offers courses for high school students and special classes for chil-

The 1961 session dates are: Win-(Continued on Page 3)

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WHAT'S HAPPENING **OUR JAILED STUDENTS?**

By CALVIN N. MATHES

The keepers of the southern jails are invariably of the lowest class of white southerners. The poor southern white man was the landless and destitute in the years prior to the Civil War. They existed on marginal means because the South had an economy which revolved around cotton and to a lesser extent tobacco and sugar cane. The large land holders were the plantation owners, and they were very few. The



south was not a land filled with beautiful plantations, happy slaves, and idyllic living as some have thought. Nor were most white people better off than the Negro slave. In many cases, the landless poor white envied the Negro slave because their living conditions were better.

Immediately prior to the Civil War, the poor white man began to be swayed with propaganda about loyalty to the South,

then he went off to war to fight for a cause which better served the whites of the smaller elite class.

After the Civil War the poor whites were still more destitute and now the "free" Negro threatened his existence. Nevertheless, in some cases, the poor white man moved toward co-operation with the Negro in protest for better opportunities and conditions.

The better informed and controlling white minority saw this. Those of the newly emerging textile industries and the white politicians, who were vying for recontrol of Congress, were particularly concerned. They forestalled any poor white and Negro co-operation by instigating an immense barrage of propaganda and directing it at the Negro.

This propaganda has, since that time, caused the poor white man to blindly and sensely hate the Negro. This blind and baseless hate has, in turn, caused the South to look ridiculous in the eyes of the rest of the country, and the whole country to look ridiculous in the eyes of the world.

The poor whites are the ones that may be seen parading in the greatest numbers in Klu Klux Klan garb, the ones who turn out in the greatest number to shout, jeer, and throw stones at little Negro girls trying to go to school.

The poor whites have lower paying jobs now but not as low as the Negro's pay. They have jobs on garbage trucks but they are the drivers while the Negroes actually handle the garbage. They are our law enforcement officers and they are the jailers. All of these are lower echelon jobs filled by those who bear the most malice and hate toward the Negro.

Word has reached us that the students, who are being jailed because of demonstrating for their human rights, are now being denied some privileges such as their textbooks, visits from parents, who have traveled long distances, visits from ministers, etc. If these charges are true let us see what we can do to alleviate them.

It Pays To Increase **Your Word Power**

From The Reader's Digest By WILFRED FUNK

The words and phrases in this test, many of them borrowed from French or Latin, should be in everyone's vocabulary. Check the word or phrase that you believe to be nearest in meaning to the key word. Answers on the next page. (1) rapport (ra por)—A: gossip.

B: sympathetic relationship. C: discord. D: sharp noise.

(2) meritorious (mer i to ri us)-A: blameworthy. B: well known.

- C: worthy of praise. D: boastful. (3) sanctum (sank tum)-A: ratification. B: hypocrite. C: good deed. D: priate room.
- (4) simulate (sim u late)—A: to hide away. B: act silly. C: imitate. D: excite or arouse.
- (5) billet-doux (bil a doo)—A: love letter. B: small change. C: formal invitation. D: statement of
- money due. (6) akin (a kin)—A: subordinate. B: serving to help. C: pointed. D: of similar nature.
- (7) jargon (jar gon)—A: humor. B: crudeness. C: gibberish. D: wordy style.

No Room At The Top

The demise of prestige and honor organizations at Morris Brown College has reached alarming proportions. There has been an increasing tendency on the part of persons in responsible positions to select students for honors or to allow them to become a part of organizations not on the basis of merit but on some clandestine criteria that borders on the point of illegality.

Not only does this illegal procedure cause the decay of these "organizations" but it degrades the school as well.

There is no room for patronage based on anything other than merit. born out of the need to inform the If a person does not deserve to be appointed to a position or elected writer's opinion that he should not organization or place the school in an embarrassing situation.

There is no room for nepotism in a time when the challenges of life are such that a person must measure up to the standards if he is to be successful.

There is little room at the top, and there is no room for those persons who are incompetent and undeserving.

Editorial Letter

Editor-in-Chief Wolverine Observer Morris Brown College Atlanta, Georgia Dear Editor-in-Chief:

For the fifth year GLAMOUR is looking for the "Ten Best Dressed College Girls in America." To find these ten outstanding young women we need your help and that of hundreds of colleges throughout the United States and

There are prizes galore for the young women picked for "top ten" honors. Among them—a two-week all expense paid visit to New York climaxed by a gala Champagne Cotillion, national recognition for the girls and their colleges in the August issue of GLAMOUR and in newspapers across the country.

Won't you help us prepare the fifth exciting August College Issue of GLAMOUR by selecting the best dressed girl on your campus? The way she is chosen is left entirely up to you but if you will return the enclosed postcard we will send you a contest kit containing suggestions, a full list of prizes and the official entry form.

The deadline for receiving information about your best dressed candidate is March 1st. Do let us hear from you soon so we can get the kit right off to you.

> Sincerely, Lucia D. Carpenter Associate Contest Editor

- (8) clangor (klang er)-A: fright. B: noisy ringing. C: loud demand. D: complete confusion.
- an masse (en mass) body. B: angry. C: fat. D: sacred. (10) levity (lev i ti)—A: keen wit. B: ready repartee. C: frivolous gaiety. D: falsehood.
- 11) quid pro quo (kwid pro kwo) -A: puzzle. B: something for nothing. C: proposition. D: one thing in return for another.
- 12) validate (val i date) -A: to confirm. B: criticize. C: make void. D: praise.
- 13) coup d'etat (koo do tah)-A: secret meeting. B: sudden seizure of power. C: imprisonment. D: victory celebration.
- (14) utter (ut er)—A: empty. B: hopless. C: foolish. D: absolute. (15) interim (in ter im)—A: temporary. B: unending. C: secret.
- D: friendly. (16) fatuous (fat u us)—A: blank. B: silly. C: pompous. D: helpless. (17) au fait (o fa)—A: proper. B:
- extreme. C: self-reliant. D: weary. (18) supine (su pine)—A: limber. B: lying on the back. C: bent
- over. D: doubtful. (19) in toto (in to to)—A: impatiently. B: strongly. C: entirely. D: bluntly.
- (20) deride (de ride)—A: to overcome. B: sever. C: deduce. D: (Continued on Page 3)

BOOK REVIEW

"GEORGIA'S DIVIDED EDUCATION"

Reviewed By CALVIN N. MATHES

We have the opportunity, this month, of reviewing a phamplet which is written on one of the most momentous issues of our day, that of Georgia's educational system. The contents of this pamphlet would shock even those who have some rudimentary knowledge of the operation of Georgia's educational systems.

The pamphlet, Georgia's Divided Education, was compiled and edited by the Georgia Conference on Educational Opportunities. Mr. Jesse O. Thomas is chairman of the organization. The G.C.E.O. was Negro educators and citizens of the gravity of the discrimination to an organization, then it is this against their race. It was spurred on to birth by the fact that no be placed in a position to ruin the representative of the Negro race was included among those business and educational leaders who were called to an important conference on educational problems in the state by the Governor on November 3, 1958.

This indispensible pamphlet informs us that, in Georgia, Negro school children and schools receive \$37.00 per pupil less than white children in current expenditures; receive only one-fifth of the money spent for maintenance of school buildings; have fewer accredited schools, have teachers with more training and lower salaries; have only one-sixth of the state's library books; and receive only 6 per cent of the state's expenditure for higher education.

The pamphlet, Georgia's Divided Education, has been based upon the 1958-59 reports of local school superintendents of Georgia's 198 school systems. Consequently, it is based upon the eight most populous counties; 30 other counties, selected to represent all population levels from small to large in two-unit and four-unit vote counties, according to 1960 population; and 19 other counties of heavy Negro population, 13 of which were 50 per cent Negro in the state's most recent estimates.

Every educator and citizen, Negro or white (especially of the state of Georgia), should feel compelled to read Georgia's Divided Education. It was found that even two white rural schools had outdoor privies, and a large number of Negro rural schools had none at all. There has not been a pamphlet of this particular type previously published in the state of Georgia. It is especially momentous in view of the fact that Georgia is one of the poorer states of the union, and is trying to support two sets of school systems. The "Private School Bill," of the Georgia legislature, threatens to create a disastrous third set of school systems.

More information, or the pamphlets themselves, may be obtained by contacting the Georgia Conference on Educational Opportunities, P.O. Box 4844, Atlanta,

A.B. Offered At G.S.C.

STATESBORO, Ga.--(I.P.)-A new major leading to the A.B. degree in Sociology is being offered at Georgia Southern College for the first time. Dr. Jack N. Averitt, chairman of the social science division, released the following statement concerning the new degree these courses is required for the program: "The number of requests A.B. degree in Sociology. A sociolfor a major in sociology in the A.B. program has increased considerably during the current academic year. The major in sociology is offered in most liberal arts programs and is a popular program of study in the field of social science."

Five new courses are being offered in the new sociology program. They include: Group Dynamics, Criminology, Population, Juvenile Delinquenccy and Deviant Behavior, and Culture and Personality. Specific major field courses include: Social Disorganizations, The Family, Social Origins of World Religions, Labor, Social Psychology, Rural-Urban Sociology, Cultural Anthropology, and the five new courses mentioned above.

A total of 30 hours taken from rocks?"



Faculty Member Hodges On Leave

Mrs. Ruth Hodges who is our Art instructor is on leave of absence granted by Morris Brown College for the purpose of study toward a higher degree at New York University, New York City. We wish Mrs. Hodges, who is a dynamic and sincere person, a successful session.

We shall certainly miss her and look forward to her return with great enthusiasm.

IN A LIGHTER VEIN

Earl Wilson, in his syndicated column Last Night (September 27, 1960) quotes Victor Borge as saying that he learned Japanese with records which play while you sleep. "It worked," he said, "and now I speak perfect Japanese, but only when I'm asleep."—West Virginia ML Bulletin.

And then there was the city supervisor who had the habit of speaking French over the telephone to applicants for FLES teaching positions. She tells about one candidate who expounded at length in English on her qualifications, numper of credits in college French, etc.

"Ah, vous parlez français tres bien, alors?" asked the interviewer, switching suddenly from English. "What?" asked a startled voice.

I can't understand you. My hat's too tight," 'Ah, je regrette, madame, Voulez-

votre chapeau:

The story ended there. The supervisor says that the lady hung up for some reason. She hasn't heard from her since.—Texas FL

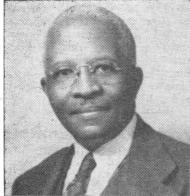
In Santa Fe, New Mexico, the Hacienda El Gancho, has a dinner dessert menu which it calls the P. S. de resistance.

ogy major must also select 15 hours of free electives. As part of the new sociology program, a student may minor in any one of 14 fields. Related minors include: Economics, History, and Political Science.

This is the second degree added to those offered at GSC in the past year. Last spring the college was authorized by the Board of Regents to offer a program in Guidance and Counseling leading to the Master of Education degree and to the professional five-year certificate in counseling.

Wife to husband struggling out of bed after an evening on the. town: "How would you like your aspirin this morning - on the

A TRIBUTE TO ONE WELL LOVED





Great love for family was a phase of the character of Dr. Mitchell. He is pictured above with his two sisters Corietta (L), Lucy, and his granddaughter Sidmel.

about this man, who to us was one of the greatest. His deeds were such as sung of in the epic poems of old. So many loved him. The old loved him because of past comradeship. The young loved him because his presence embodied the high ideals to which we all aspire. He had that certain glow which defies epoch or even time. Above all other things; he was a family man, a church man, and a scholar.

Dr. Mitchell was born in Bessemer, Ala., the son of an A.M.E. minister (he later became an ordained A.M.E. minister). He taught Latin, Greek, German, mathematics, and religion during his many years at Morris Brown. He was dean of Morris Brown and president for a short while. He was vice-president and vice-president emeritus at the end of his earthly sojourn. He was a cofounder of the Southern Intercollegiate Athletic Conference (S.I.-

His interest in sports had always been keen. He was captain Let Age approve of Youth, and of the Morris Brown baseball team in 1911, during his college days.

There is so much to be said | Two of his three sons donned the Purple and Black on the gridiron; Edward and, later, Joseph. Joe was of the 1941 team which made history in the Steel Bowl Game in Birmingham, Alabama. Dr. Mitchell's beautiful daughter, Emellen, was Miss Morris Brown of 1940-41. All of his children attended Morris Brown.

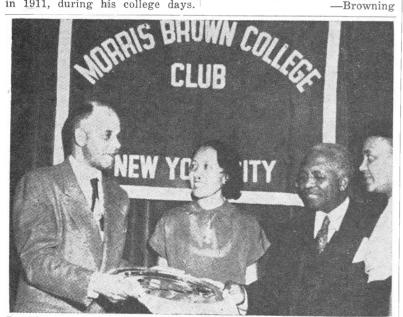
His accomplishments were so many that we cannot name them all. The echoes of voices of students of the past, present, and future join in singing odes of his deeds. His scholarly manner, his polite mien, and his neatness of dress we shall always remember. All of these things are admired by youth. In this way, he shall live forever. The following words may be considered in connection with the life of Dr. Mitchell:

"So take and use thy work; Amend what flaws that lurk, What strain of the stuff-what

warpings past the aim: My times be in Thy hand; Perfect the cup as planned;

(life) complete the same."

-Browning



President and Mrs. E. C. Mitchell were recipients of a gift from the Morris Brown alumni on their honeymoon trip to New York. Left to right, R. R. Wright, President of the club, is presenting a silver tray to Mrs. Mitchell, Dr. Mitchell, and looking on Mrs. Mae Jackson. (Dr. Mitchell was called "President" by the Morris Brown College Club of New York City.) Christmas. Is this "What's Hap-

AROUND THE **CAMPUS**

Me Tomorrow by the Shirelles. . . . The latest "happenings" in men's being razed to make way for the ton duck cloth resembling an ath-

new neighbor. The Interdenominational Theological Center is near- Mae Keith was crowned Miss Siging completion. It had its open ma at the annual "Sweethearts house on January 29th, 1961. It is a Day" of the Phi Beta Sigma Fravery modern and impressive ternity, February 10, 1961. . . neighbor. . . . The Spanish Depart- Sunday, February 13, 1961, was a ment sponsored a Good Neighbors' day of cultural and humanistic Day on February 6, 1961. Reverend events on the M.B.C. campus. Robert A. Remintgon, Director of Lewis Hargo presented an art D. I. A. in Costa Rica, spoke on the show in the library and Senorita Challenge of Missionary Broadcast- Betsy W. Horne, of the Spanish ing. Dr. Cunningham welcomed and Department, sponsored a film on introduced him. . . . Cupid isn't the life and works of Martin missing his target on the M.B.C. Luther. Each event was well atcampus. There have been quite a tended. number of engagements and quiet

pening"? . . . The recent ice caused many an upset equilibrium among students and faculty. . . . The Brownites may have noticed the The latest song that is in the passing of an old familiar landcampus spotlight is Will You Love mark, the barn that is located in the field behind Stone Hall. It is sportswear is a hooded pull-over new I.T.C. campus site. . . . Recent jacket inexpensively made of cot- visitors to the campus were Mr. Rodger Raqui and Joseph Tonkletic warm-up attire. The most quana of the Upper Volta Africa, popular color is light tan and and Mr. Maurice Horne, who was others are in a variety of colors. the interpreter, from New York, Brownites may have noticed a these people were visitors to the Sociology Department. . . . Willie

Until the next issue, we say marriages recently, notably around Sayonara (Japanese good-bye.)

Interamerican U.

(Continued From Page 1) ter Quarter, January 9 to March 17; Spring Quarter March 20 to May 26; Summer Quarter-Pre-Session, June 19 to June 30, regular session July 3 to August 11, post session August 14 to October 6; Interterm Session, August 28 to October 6; Fall Quarter, October 9 to December 15. There will

also be some archeological tours. For further information write to Interamerican University, Apartado No. 225, Saltillo, Coachuila, Mexico.

ANSWERS TO-it pays to

(1) rapport—B: Sympathetic relationship; especially, a relationship characterized by harmony, accord, conformity; as, to establish rapport among the committee members. French, "affinity, harmony."

(2) meritorious — C: Worthy of praise; deserving of honor; as, an award for meritorious service. Latin meditorius, "that which earns money."

(3) sanctum — D: An especially private room where one is not to be disturbed; as, "His study was his sanctum." Latin sanctus, "sacred, inviolable."

4) simulate—C: To imitate; feign or pretend; as, to simulate interest. Latin simulare, from similis, "like."

(5) billet-doux — A: Love letter. French billet, "note," and doux, "sweet."

(6) akin-D: Of similar nature; as, drama akin to reality. Old English a-, "of," and cyn, "kind, sort."

(7) jargon—C: Gibberish; confused and unintelligible speech; by transference, technical speech or cant; as, medical jargon. Old French jargon, "gibberish, chatter."

(8) clangor — B: Noisy ringing; sharp metallic sound; clang; as, the shrill clangor of trumpets. Latin clangere, "to cry, peal."

(9) en masse—A: In a body; all together; in a mass; as, "The student body descended on us en masse." French.

(10) levity—C: Frivolous gaiety; lack of seriousness or gravity; as, to treat a solemn occasion with levity. Latin levitas, from levis, "light."

(11) quid pro quo—D: One thing in return for another, usually of like value; equivalent; as, to receive a quid pro quo. Latin, "something for something."

(12) validate—A: To confirm; as to validate the accuracy of the report. Latin validus, "strong." 13) coup d'etat-B: Sudden seizure of power; usually, a bold action that overthrows an existing government. French, "stroke of state."

(14) utter—D: Absolute; complete; total; as, utter nonsense. Old English uttra, original comparative of ut, "out."

(15) interim—A: Temporary; occurring for an interval or meantime; as, an interim plan. Latin, "meanwhile, in the meantime," from inter, "between."

(16) fatuous - B: Silly; stupid; foolish; as, a fatuous remark. Latin fatuus, "foolish."

(17) au fait-A: Proper; in good taste or form. French, "well informed" (literally, "to the fact, deed or point; in fact").

(18) supine—B: Lying on the back, or with the face upward; also, inactive, indifferent, listless. Latin supinus.

(19) in toto—C: Entirely; wholly; altogether; as, "The plan is wrong in toto." Latin, "in the whole.'

(20) deride-D: To mock; laugh at: make fun of contemptuously. Latin deridere.

Vocabulary Ratings 20-19 correct. _excellent 18-16 correct. _good 15-14 correct__

TOWARD MORE PICTURESQUE SPEECH

Higher Education

college student more than shaking and Mercer (sophomores), and out an envelope from home and Nina (junior), as part of a Morfinding nothing in it but news and ris Brown College legacy from love . . .

Robert Meadows

THE ROVING REPORTER

Question-Do you think that the young man should always pay the expenses when dating?





should be exposed to the "dating

bug." Each young lady should also

have dates, either on a steady

basis or non steady basis.

Of course this creates money problems. The question is whether the young man should pay the bill, or share the expenses of some dates. I feel that if and when a fellow decides to go steady with a young lady they should make an agreement so as to allow the fellow a "break" sometimes.

If the young lady really cares about the young man, she would agree to help out sometimes. If the fellow is from a rather moderate income family, he should explain to his girl that he can only get so much from home. This in itself should give the young lady the idea that there should be some kind of agreement on his and her part as to who pays for the dating.

Where college students are concerned, there should be an even better agreement. In order to get a college education the parents of most students have to pay all of the expenses. Therefore they will only send a certain amount for extra spending. The young lady should realize this and when her boy friend makes the suggestion, she should not feel as if he does not love her. It is only for the benefit of both, because I do not think their relationship would be successful otherwise.

If such an agreement is made, things would be much easier, they would have more fun, feel as if they are now closer and there will be less pressure when on a date.

Clementine Reed (Freshman)-No, girls, I do not believe that the young man should always bear the expenses when dating. I imagine many of you will disagree with me. Let's be reasonable, I believe that there are certain factors which one should consider. First of all there should be a close relationship between the couple for a fellow to ask this of a girl. It should help bare the expenses.





should also be prearranged so that there will not be an embarrassing situation.

Now don't "get me wrong." I do not contend that the girl should take the responsibility by any means. Just remember that there are always exceptions to the rule.

Margaret Lee (Junior) - This subject to me is one of great controversy among college students. I feel that if the couple has a clear understanding between themselves at the outset of their relationship, and if, for example, there is a movie showing and you would like very much to see it and the funds are available, then there is no reason why the young lady cannot bare the expenses of the date. This does not mean that on all occasions she should bare the expenses, but rather on insignificant small dates when there are no funds available to the young man. We (young ladies) must realize that our friends are in school just as we are, and as you know it's almost impossible to get and keep "coins."

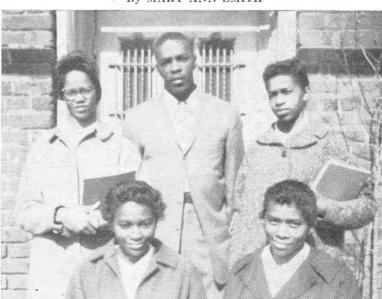
I sincerely hope that this comment is not misinterpreted. I am only expressing my personal opin-

Robert L. Haley (Sophomore)-No, I do not think so; because looking at this from a psychological point of view, I feel as though a young lady should bare some of the expenses when she is going out on a date with a young man. We find that some young ladies are very "expensive" and that they will cause a young man to spend a great deal of money on them. I believe that a young lady should help a young man to bare the expenses, for example, by helping to buy gas for the car or perhaps let the young man have about two or three dollars so that he may do what he wants to while they are dating.

A young lady may decide to go to the movie, so the young man will have to dig down into his pocket and spend more money. So you can see exactly what I mean when I say that a young lady

Personalities Of The Month

By MARY ANN SMITH



Here are the Dawsons, Left to right, front row, are Lillie and Sylvia; rear, left to right, are Thelma, Mercer, and Nina.

This month, the Wolverine Observer throws the spotlights on an unusual and talented group instead of an individual. The Wolverine Observer salutes Lillie Belle Nothing irks the hard-pressed and Sylvia (freshmen), Thelma the Dawson family. They reside

with their father, Mr. Edward Dawson of 231 Smith Street, Clarkston, Georgia, Mr. Dawson is a brickmason.

Two sisters, Virginia and Lizzie Ann, finished Morris Brown in 1958 and 1960 respectively.

When asked, "Why did you choose M. B. C.?" they gave vary-(Continued on Page 4)

SPORTS

Player of The St. Louis **Cardinals Visits Physical** Ed. Class At M. B. C.

Mr. Curtis Flood, major league baseball player of the St. Louis Cardinals, was visitor to the physical education class of Morris Brown College, Wednesday, Feb. 1, 1961.

Mr. Flood lectured on the techniques of baseball in the major league. He gave information on how one could better make the club if he was qualified. He gave many rules for catching in the outfield, hitting the ball, watching the pitch and good standing position at the plate.

Mr. Flood stated that a person going out for pro baseball should, above all, be able to run very fast. He also advised anyone going out for any professional field should try to get a college education if possible.

To All Athletes Of Morris Brown

From the Observer staff, and many of the readers of the Observer come the heartiest and sincerest congratulations. We realize that the past sports season hasn't been too pleasing, but still that's the way the ball bounces. We think that you should be commended on just getting out there and giving your all out efforts; at times of defeat as well as at times of vic-

We realize that a disappointment might have come, we are hoping that this will soon be put out of our minds, and say "GOOD LUCK" in the future. We'll all be supporting, as best we can.

Yours in sports, Sports Department Wolverine Observer



ANDERSON

Dixon Becomes Captain of Wolverines

By NORRIS W. GUMBY

Bernard Dixon will head Morris Brown's fierce Wolverines in our next football season. With such leadership, the Wolverines are ready to strike new terror in the hearts of football foes. Dixon's personality expresses his gridiron fierceness. He is the son of Mr. ites for the clean game played and and Mrs. M. Dixon, who reside at 1127 Brownell St., Clearwater, Florida.

A graduate of Pinellas High School in Clearwater, Dixon was a letterman in football, track and basketball while attending high

Dixon was pleased at being chosen for the position. Because of his sportsmanlike qualities, Dixon was chosen for the All-City team in 1958. His weight is 198 pounds and his height is 6 feet. Dixon is majoring in Physical Education and minoring in Biology. With a man of Dixon's caliber heading them, the Wolverines are sure to go on to new victories for Morris Brown.

William Wysinger, a two-year All-American player at Morris Brown College.

Morris Brown College Transcends FAMU

By JOSEPH BOYCE

The purple Wolverines led the Green Rattlers by the nape during one of the most exciting games in the history of basketball, despite the unyielding battle and futile efforts of the latter.

On the sideline, Famu's coaches, filled with chagrin and dismay writhed to the fairly accurate but decisive scoring of the Brownites.

The record gathering stood on its toes and screamed with bubbling enthusiasm while this intriguing "battle of the giants" took on subtle competitive guise of victory for the Purple Wolverines.

At half-time Brown led by 2 points. When the game recommenced, the Wolverines fumbled awhile and Famu threatened to unyoke the chains of captivity, but the iron clasp of the Wolverines yielded not. The Rattlers gasped, snorted and retorted until the end of the game which ended in a 54-50 victory.

I take it upon myself as a West Indian, to congratulate the Brownat the same time I must say that the great Rattlers disappointed me by the uncouth and unsportsmanlike challenge they exhibited. I quite realize that it would hurt poor Famu's prestige to have Brown win, but a few members of Famu's team need their pants pulled up, because they have missed the basic assumption of sports. It is not sportsmanlike to allow oneself to be so carried away by that ugly emotion of anger to the extent of displaying malcontented and unadjusted behavior, especially in public. I want to imply that a team which enters dignified competition spoils the essence of sports whenever an attempt, or as in this case, a dem-Dixon's high school coach was onstration of viciousness crown their defeat.

DAWSONS

(Continued From Page 1) ing answers. It is interesting to note that they are Baptist instead of A.M.E. Church affiliates.

Lillie, who plans to major in Biology, attended the Science Institute at M. B. C. for two summers, and says that she was impressed by the science instructors. She received the Atlanta Journal Cup for being the best-all-aroundstudent at Hamilton High during her senior year. Presently, she is attending Morris Brown on a scholarship.

Thelma says she came to Brown because it is the best school in Atlanta. She is, however, a little adventurous and feels that if she had been financially able, she would have attended college out of town. She is majoring in mathematics and attended the Science Institute for one summer.

Nina, a Home Economics major, could not decide just why she came to Brown. Maybe she feels as Sylvia, who just liked M. B. C. and wanted to follow her sisters

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Incidentally, Sylvia wants to purue a major in Secretarial Science.

Mercer was influenced by Morris Brown alumni who were teachng at Hamilton High. He is pursuing a major in Physical Education. He, too, received the Atlanta Journal Cup for being the bestall-round student in 1957.

The Dawsons are all graduates of Hamilton High in Avondale, Georgia. There they sang in the Chorus (Mercer too!!) and shared an intense love of basketball. The girls also played in the band in high school. Lillie played alto clarinet, Sylvia, the alto clarinet, and Thelma, the alto horn.

There are eleven children in the Dawson family. Only one of them is married.

The Wolverine Observer wishes this fine family group much success in the future.

Leonard "Bull" Anderson Co-Captain of the Wolverines

By NORRIS GUMBY Leonard "Bull" Anderson hails from Jackson, Tennessee. He is a graduate of Jackson High School, in Jackson, Tennessee. While in high school Anderson earned a position on the All-Conference team for two years and a position on the All-State team for two years. He was elected captain his senior year in high school.

While at Morris Brown College Anderson earned All-City team '58 and '59 and the Atlanta World

The coaching staff has high hopes that Anderson will help to bring the team out of the slump suffered last season. "Bull," as he is called by his team-mates, is among the few players who have letters for three years.

Statistics show that Anderson had a net yardage of 528 in six (6) games; punts returned 207 yards.

MORRIS BROWN DUNKS TUSKEGEE 75-65

Julius Myers (Big M), lefthanded shooter from Blackshear, Ga., and Jimmy Wright III, upcoming little player from Covington, Ga., teamed up Monday night (Feb. 6, 1961) to put Morris Brown Purple Wolverines 75-65 win over the Tuskegee Institute Golden Tigers, at Joe Louis Gymnasium.

Basketball Coach William T. Greene who had done a good job of coaching the Wolverines to a 75-65 victory over Tuskegee not only reshuffled his starting line-up, but put his first team in to play. The first team was knocked off their feet in the first quarter, and he sent his second team in the second quarte rto put out the fire. It was Julius Myers, Robert Barnett, Charles Geer, Jimmy Wright, Wilbert Smith, and Selbert Moton that put the Wolverines on top.

South Carolina State Trips Morris Brown College 74-67

South Carolina virtually wrapped up the SIAC visitation basketball championship by turning back the Morris Brown Purple Wolverines, 73-67, Tuesday night (February 7, 1961) in Joe Louis Gymnas-

The Bulldogs led most of the way against the Purple Wolverines, who managed to deadlock the game only three times, 6-6, 8-8, 10-10, before pulling away to a 20-16 advantage with 10 minutes gone in the first

Rangy James Scott sizzled the

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strings for only 8 points and his points production was not enough to frighten the red-hot Bulldogs. To add to the Wolverines' misery, a sure-fire point getter, Erwin Ross, was closed up by burning only 8 points.

Wilbert Smith, a gunner who has been firing them from the end zone, uncoiled for 14 points to take the runner up scoring from the firetested string-burners. Julius (Big M) Myers followed with 16 points to walk off with the night's scoring honors.

Open To All Brownites!

By JEROME BULLARD

In any endeavor one tries to reach the height of utmost perfection. But usually in all endeavors upon reaching the peak of glory, the following step is "the fall." sometimes termed as disaster.

Why such an introduction, as the above, to this article? Well, one might say that this could be used as one way to explain the decline in superiority of Morris Brown, in sports, this school year as compared to the last school year.

In walking on the campus, since December, I have heard many speculations as to the cause of the misfortune that befell our football team during the past season, and that which has befallen our basketball team at present.

Some blame the coaching personnel, while others lay the blame on the playing personnel. In placing the blame, most people try to do this without facing the facts. For any "blaming" one should always have a sound reason for a basis.

To the many speculators who blame the misfortunes on the coaching personnel: It must be realized that the coaches do not actually play the game, physically that is. It's the fellows in the game that get on the field, or on the court, and make the mistakes that might cost the team a touchdown or a basket. The coaches are sitting on sidelines, the same as you are. Maybe not in the SAME RE-SPECT, BUT NEVERTHELESS HE CAN'T walk on the field or on the court and take back or make a touchdown or a basket.

In view of these few facts, plus many others, how can one solely blame the coaching for any loss?

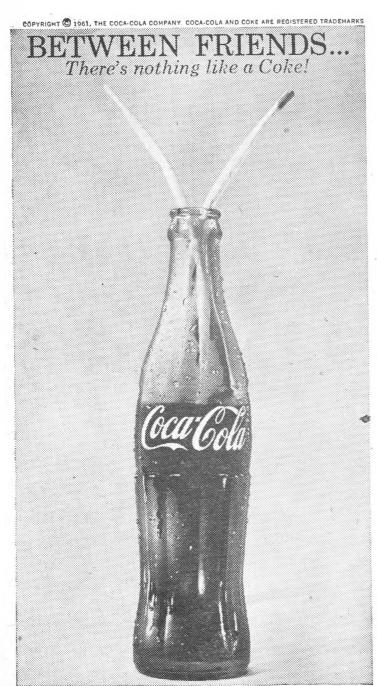
To the speculators who blame the playing personnel: It's not always the mistakes on the field that lose a game. For as we have witnessed in some of Morris Brown's games, a team can make a minimum of mistakes, while playing the opponent, and still not win the game, for along with the playing ability must go some sort of strategy. When it comes to strategy, it's not the players who plan the strategy, they only carry out the plans. In some instances, the strategy does not overcome the strategy of the opponent, and the game is lost. Therefore, the losses cannot be blamed solely on the part of the players.

TO ALL: If there must be any blaming done, it would have to be put upon both personnels, the players and the coaches. But then too, we must realize that along with playing and along with the coaching there must be an incentive for victory. This is where we, the many speculators and all students, come in. This incentive isn't provided merely by the fact that the players and their coaches are in game, but also because they know that there is always a group behind them, keeping the spirit and morale high.

This group is composed of us, the student body. For, as I'm sure no "Blamers" realized, we have failed on our part in cheering our teams to victory. When the score is in the Wolverines' favor, or when the Wolverines seem to coming out on top, we, at least most of us, join wholeheartedly in cheering. Then when the "chips are down," or the game isn't in the Wolverines favor, we all seem to "clam" up. This is no way to act. So in blaming the losses, I say we all must be blamed, the students as well as the teams.

Bertrand Russell:

Of all forms of caution, caution in love is perhaps the most fatal to true happiness.



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