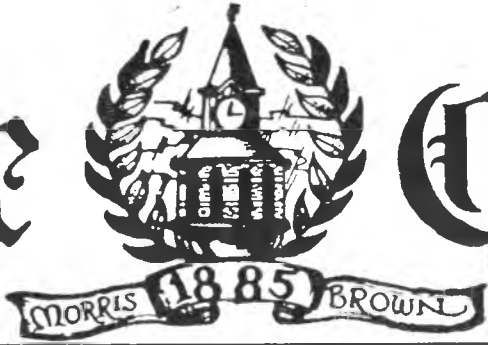


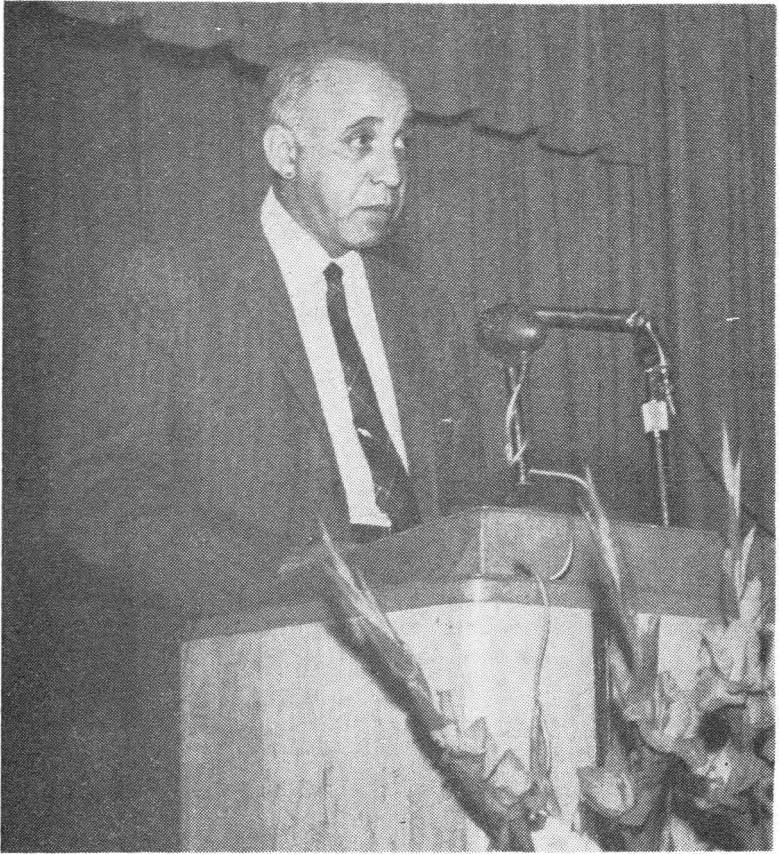
# Wolverine Observer



VOLUME 32

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Number 4



WILLIAM M. PACE

## Negro History Cited By Pace

By EDWARD S. HALMAN

William M. Pace, history teacher and public relations director for Morris Brown College reminded an enthusiastic audience Feb. 16 at the college that Richard Allen, founder of the A.M.E. Church and Morris Brown College, should never be left out when emphasizing Negro achievements.

This was the concluding program for Negro History Week Celebration at Morris Brown College.

In eloquent fashion, Mr. Pace cited briefly the historical background of the coming of Negro slaves to the American continent and their plight for 246 years. In words that rang clear and true the speaker posed the question, "What kind of Negroes do the American people want?"

Referring to the indirect role that Negroes in Africa played in the Renaissance, and to the indirect role that the Hatian uprising played in making it possible for America to purchase the Louisiana territory, and also to some other significant contributions of Negroes to world progress, the Morris Brown history professor asked, "Do the Americans in spite of such achievements want the Negro to accept a role of inferiority in this Republic?"

Professor Pace set forth the answer to the above mentioned question by posing another, "What kind of an American does the Negro intend to be?" Said Mr. Pace:

"He does not intend to be an alien in the land of his birth nor does he intend to be set aside as a distinct industrial class, being permitted to rise no higher than the level of serfs or peasants." Further he reminded that the Negro will not consent to his elimination as a political factor.

On the positive side Mr. Pace feels that the Negro is going to insist not only upon voting, but upon being voted for. He said that the Negro is going to protect his family, and he is going to educate his children, and that as an American citizen he will never mar the image of God or tarnish the fair title of his citizenship by apologizing to men or angels for associating at an equal with all Americans.

The Morris Brown public relations director and teacher noted that Richard Allen, who founded the A.M.E. Church in 1718, advocated a universal philosophy of religion which was a definite protest against segregation, and that he might well be compared with such reformers as Luther and Calvin.

Pace spoke of Morris Brown College as the shining symbol in the Negro's achievement in education and made it emphatic that any discussion of Negro achievements should include Richard Allen and Morris Brown College. At this point Morris Brown's President, Dr. Frank Cunningham, came in for praise for his recent efforts in paving the way for the colleges in the Center to receive donations from the Atlanta Foundations.

Mr. Pace concluded by expressing the view that the Negro is going to continue to be a loyal American, and will stand by our ship of state forever on terms of equality.

### Revolution

**Dedicated to Student Movement**  
I come like a comet ablaze, like the sun when the dawn is awaking.  
I come like tumultuous tempest, when thunder and lightning are breaking;  
I come like the lava that rushes from the mighty volcanoes in motion;  
I come like the storm from the North that arouses and angers the ocean.  
I come because tyrants have put up their thrones in place of the nations;  
I come because rules are foddering peace with their war preparations;  
I come because ties that bound people together are now disconnected;  
I come because fools think that

## Honor Students Are Named

On Thursday morning, January 18, 1962, at ten o'clock, eighty-nine students were given recognition for their academic standings of "B" or above averages. This exercise is known to us as the Honors Day Program on which students of the previous semester (February-May, 1961) participated by receiving certificates and a complementary luncheon in the campus lunch room.

These persons are as follows:

Marie Annette Aiken, Shirley Andrews, Rhamy M. Atkinson, Montague Baisden, Jr., Helen Louise Berryhill, Joyce Black, Joseph Boyce, Ruth J. Brookins, Lauta K. Brown, Harriette E. Buggs, Ella Burke, Olean W. Bussey, Mylvetta Clark, Charles Coar, Blanche E. Colvard, Nancy R. Cornelius, Emma L. Cotton, Annie C. Cuby, Elizabeth Dixon, Olive E. Dorsett, Bettye Doston, Agnes Elliot, Richard B. Ellison, Patricia Floyd, Anderson Fluellen, Annette Gaither, Eloise Gay, Catherine Gholston.

Juanita Hatcher, Lillie R. Hillman, William S. Hixon, Barbara J. Holmes, Annie F. Hopkins, Magnolia Hunt, Anita Jackson, Barbara H. Jacobs, Thelma Jewell, Delores D. Johnson, Elie Jones, Annie R. Jordon, Eddie L. Jordan, Gwendolyn Lucas, Evelyn Lynch, Ann McBride, Verna McCartha, Twynette McIver, Kohn K. Mitchell, Robert Morgan, Miriam Mosley, Sandra Murph, Willie K. Oliver, Olero S. Otieno, Eunice Paradise, Doris Perdue, Vivian Perdue, Phyllis Peterson, Jacqueline Ponder.

Joseph Raysor, Marynette Reid, Alice Rhodes, Billy Richardson, Alton Robinson, Easter N. Rogers, Samuel Ross, Carolyn Saunders, Grover Simmons, Oteal Sloan, Mary Ann Smith, Rudolph Smith, Toby Lee Smith, Vera N. Smith, Lena Stanford, Mary L. Starks, Sharron Elaine Strickland, Ercell C. Taylor, Mildred Taylor, Lillie Threats, Lillie Turner, Apollo Wakiaga, Dolly A. Webb, Robert White, Jr., William Wilkins, Alice V. Williams, Barbara J. Willingham, Daisy Woodson, Barbara J. Wooten, Sandy Wright.

All of these students did not participate in the activity due to the fact that some of them graduated in June, 1961, and some were doing their practice teaching.

Next time let all of us be able to see our names on the honor roll.

## Dean Robinson Receives Citation

Julian H. Robinson, dean of men at Morris Brown College, was awarded a Certificate of Merit by the National Association of Personnel Workers at its recent annual meeting in Greensboro, North Carolina.

The award was made in recognition of outstanding service on the part of Dean Robinson for 20 years.

Dean Robinson was born in Sparta, Georgia. He completed his secondary and college education at Morris Brown, and pursued graduate work in the field of guidance and counselling at Atlanta University.

The Morris Brown administrator for the past two years has initiated an effective study program for the men dormitory residents of the college, which has resulted in a high standard of scholarship on the part of the campus men. The academic mortality rate has decreased by more than one-hundred percent.

An active and versatile person, Dean Robinson holds membership and is active in the Georgia Inter-scholastic Association, the Southern Coaches and Officials Association, Atlanta Quarterback Club Personnel Association, Lambda Sigma Chapter of Phi Beta Sigma Fraternity and is an active member of Big Bethel A.M.E. Church. Dean Robinson, aside from his work at Morris Brown, has worked for the public schools of Georgia, and for the city recreation department of Atlanta.

Mr. Robinson is married to the former Miss Annie W. Lee of Atlanta. They are parents of one daughter, Yvonne Marie.

progress will stay in the bounds they erected.  
I come because out in the wastes made by rulers I arose to existence;  
I come because despots have roused me to anger and armed resistance;  
I come because life is too real to be murdered by foolish endeavor;



## PERSONALITY OF THE MONTH

By MARY NEAL

Mary Lucile Starks, the daughter of Mr. and Mrs. William Starks of Atlanta, Georgia, is a sophomore at Morris Brown College. She received her elementary education in the public schools of Atlanta and her high school training was received at Luth Judson Price high of Atlanta also.

While in high school, Miss Starks was an active member of the advanced choir, president of the Camera Club, president of the Future Teachers of America Club, secretary of the Student Council, a member of the Y-teens, reporter for the Dance Club, a member of the Science Club, a member of the R. E. Cureton Chapter of the National Honor Society, State Youth Secretary of the N.A.A.C.P. and Regional Assistant Secretary of the N.A.A.C.P.

During her high school career Miss Starks received several Science Awards from the Atlanta Science Conference including a trip to the National Science Fair held in Indianapolis, Indiana, during the spring of 1960.

Miss Starks entered Morris Brown as an early-admission student in 1960 due to a high score she made on the Intercollegiate Examination and because of her work during two successive Summer Science Institutes which were sponsored by the National Science Foundation at Morris Brown.

As a freshman at Morris Brown, Miss Starks tied with Robert Morgan for the highest average for the first semester.

Presently, Miss Starks is President of the Morris Brown College chapter of the N.A.A.C.P., assistant secretary of the College Choir, a member of the Sciences Club, Associate Editor of the Wolverine Observer and president of the Pyramid Club of Gamma Zeta Chapter of Delta Sigma Theta Sorority. She is pursuing a major in Biology and a minor in Chemistry and plans to work in the field of Botany. She is also an active member of the First Congregational Church of Atlanta, Georgia.

Because of her virtuosity in many talents and skills, and pleasing personality to all, we salute Miss Mary Lucile Starks as "Personality of the Month."

The scholar is that man who must take up into himself all the ability of the time, all the contributions of the past, all the hopes of the future. He must be an university of knowledge. If there be one lesson more than another which should pierce his ear, it is, The world is nothing, the man is all.—Emerson.



JULIAN H. ROBINSON

### Founder's Day

The Morris Brown College annual Founder's Day rally, which will culminate on March 12, is well under way, and Dr. Ann Cochran, coordinator, reports that it will be more successful than ever before.

Last year the Founder's campaign, conducted as always by students, faculty, and alumni, netted the unprecedented amount of about \$14,000. Dr. Cochran seems confident that it will exceed that amount this year. This, she observes, is due to greater alumni support and an awareness on the part of the Morris Brown constituency in general as to the ever increasing financial demands of colleges like Morris Brown.

or several years Dr. Cochran has set the pace in the campaign by reporting the largest amount of any other person or organization. Her contributions to this effort over the years will perhaps exceed \$70,000.

## THE WOLVERINE OBSERVER STAFF—1961-62

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### SAMARITAN PARABLE:

## Who Is Neighbor?

By LEONARD LOVETT

This parable suggests that we should be always conscious of human suffering, and our awareness should exceed ethnic, racial, or any prosaic barrier that would hinder us from ministering to the needs of human beings.

This parable is one of the most simple and most noble among the noble gallery of parables in the synoptic Gospels. Love, it tells us, must know no limits of race and make no inquiry. As C. G. Montejore suggests, the question should not be raised as the lawyer asked "Who is my neighbor?" This position should be taken: "Who needs me is my neighbor." Better still: "Whom at the given time and place I can help with my active love, he is my neighbor and I am his." The lawyer's question seeks information on "neighbor" as an object of one's love. The average person would think the answer to this kind of question should be: "Your neighbor is anyone who needs your help."

But the emphasis in the story is not on the man who fell among robbers, but on the Samaritan who had compassion on him. It illustrates "neighbor" as subject rather than as object. "Who is my neighbor?" i. e. "Who is an appropriate object of neighborly love?"

In the parable, the priest and the Levite thought of themselves, esteemed themselves primarily as priest and Levite; and the wounded man was neither. The Samaritan, however, thought of himself not primarily as a Samaritan of a certain class, or even as a Samaritan at all, but as a human being. Here the hallmark of Jesus may be pointed out, the fact that the neighbor was so completely a stranger, of all things a Samaritan. Note the extravagance of his compassion, pouring beast, bringing him to an inn and taking care of his.

To me the good Samaritan is not trying to do his duty. He is not aware of duty at all, anymore than we are aware of duty when we act generously toward ourselves. We act so toward ourselves because we want; so the Samaritan acts toward the stranger. He loves his neighbor as himself.

The query in us: He may simply mean, which of the three showed that he truly loved his neighbor as himself? The parable directly exemplifies the meaning of the commandment in verse 27, but also indirectly answers the lawyer's question. Anyone in need is the neighbor to whom our good-will must go out.

George Buttricks once said: "For it is how I regard myself which determines whom I am going to regard as my neighbor. If what I most esteem in myself is something I share with only a small group of other men, my human interest will be largely limited to that group. If, on the other hand, the thing in myself by which I set largest store is something which every man at least potentially possesses, there will be no limit to my social concern."

It seems to be a hard task, in many respects of our society, to respond to basic human need without becoming race conscious. The important thing is that racial or cultural distinction should be abol-

ished, and the fact that the human being is in need should be magnified.

The unconcerned attitude of the priest and the Levite, by contrast, may indicate the impersonal relationship and lack of individual humanitarianism in our modern world. As Mr. Niebuhr suggests: "The Machine Age has resulted in the dwarfing of personalities and the depersonalization of society."

One of the most devastating things concerning the world we live in today is that it all but forces men to think of themselves in inadequate terms, to love themselves for the wrong reasons. For instances, the ethnocentric pride of one racial group forces another racial group to develop an equally false and pride of its own, as well as selfishness of its own. The nationalist of one country inevitably lends to the creation of an antagonistic nationalist in another.

In this vast complex society of ours, a true, dedicated "good Samaritan" would appear absurd to the masses due to impersonalization of our world as a result of technological advances, and the fact that in our society emphasis seems to be shifting to practical materialism (accumulation of wealth or any other external worldly endowment) that will inexorably atrophy the soul, instead of magnifying human needs and responding to the needs of all men as one's self.

*Leonard Lovett is a senior and an honor student at Morehouse College. A History major, he plans to enter Colgate Rochester Divinity School, Rochester, New York, upon graduation from Morehouse. Mr. Lovett, will pursue a program in Church History at Colgate, a field relatively new to the Negro minister.*

*In addition to being active in student affairs at Morehouse, Mr. Lovett is an Ordained Minister in the Church of God In Christ. He is a dynamic revivalist and holds various offices in the youth department of his church.*

submitted by:  
 Carstell Walton  
 Intercollegiate Mediator

## Watch That Language!

By CONTANCE DENNIS

On Friday, February 16, a certain Morris Brown co-ed was sitting at a table in the library reading the Atlanta Daily World. Some of the basketball players came in and wanted to read the paper right then. Of course no one can get everything exactly when he wants it, but these fellows seemed to think that they could. These fellows used language which shouldn't be used in the presence of another young man and surely not in the presence of a young lady. They wanted the newspaper but they couldn't get it right away. Was this a reason for using profanity in the library, or profanity anywhere?

There has been talk about the actions of some of the gentlemen or rather men ("I couldn't very well call them gentlemen because of their actions on our campus," said President Cunningham in chapel.) I think something should be done about these students on our campus who are bringing the name of Morris Brown College down to a very low level.

The Librarian spoke to the fellows about the noise. They didn't want to be quiet because they didn't get the newspaper when they wanted it.

What are we going to do about this type of conduct? If someone from another school had been around, the events at that table would surely have been reported to the Dean. Should we let this type of conduct continue? Something has to be done and soon. This has been only one incident. How many more have occurred? What was done about this? Nobody knows, but somebody should find out!

## Mrs. Clark Now C P A



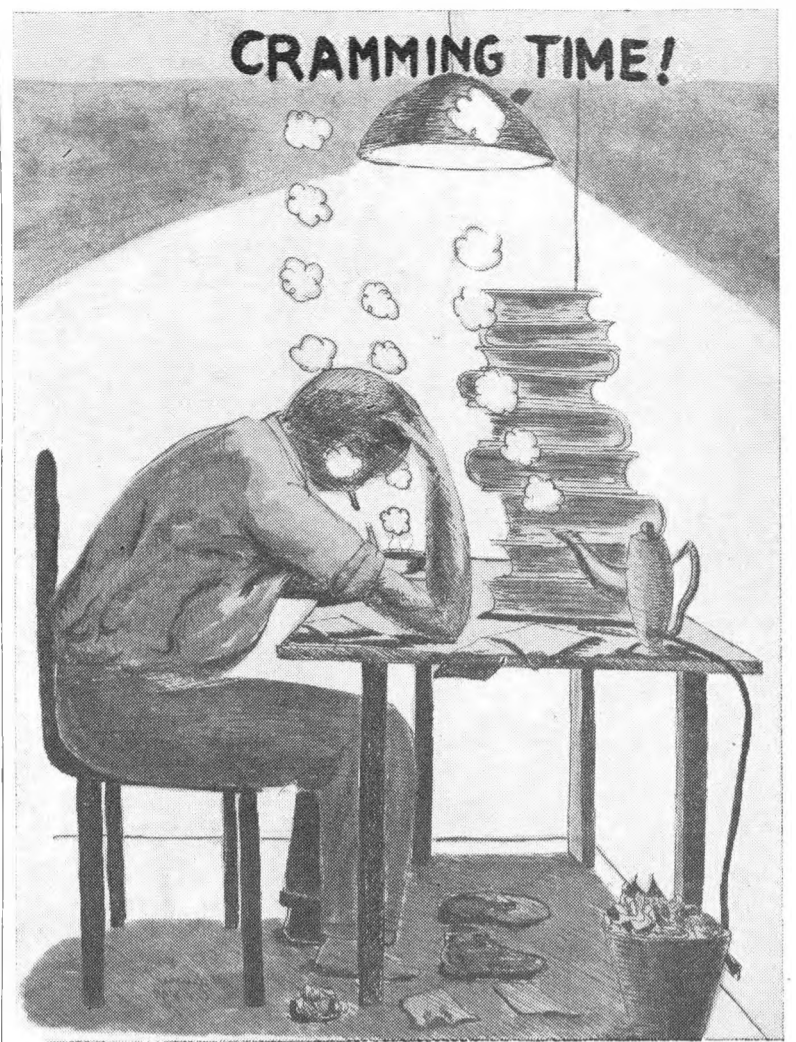
Mrs. Johnnie Lee Clark has been informed by the Georgia Board of Accountancy that she has passed the Uniform Certified Public Accountant Examination.

Mrs. Clark, the former Miss Johnnie Lee of Augusta, Georgia, is a graduate of Morris Brown College and New York University. She is at present a professor of Economics and Business Administration at Morris Brown College.

Mrs. Clark is married to Mr. Charles E. Clark of Atlanta, and is the mother of Dawn Marthalyn. She resides on Baker Ridge Drive, in northwest Atlanta.

The C.P.A. is a person who has successfully passed the Uniform Certified Public Accountant Examination and received the C.P.A. certificate, the highest award in the accounting profession. The C.P.A. certificate signifies that the person who receives it has achieved proficiency in the designing and installation of business systems, the entering of transactions in books of account, the preparation of financial statements from accumulated data, and the analysis and interpretation of such statements, and statistical information for administrative and other uses.

Our sincerest congratulations to Mrs. Clark on this most significant achievement!



## Well, It's That Time Again

No matter what time of the school year that we'd like it to be, it's Final Examination time.

For the freshman, the College Final Examination is a new and dreadful thing. To some Freshmen it means losing a scholarship to some amount that they worked very hard to get when they finished high school or to others it means not giving their parents their money's worth.

But for the upperclassmen who have survived the freshmen year, final examination merely means a time to pass or fail, the choice being left up to them. And on the other hand it means that if he fails one, two, or three years of hard work may go unrewarded. Since passing one semester is no sure sign that you'll pass the next semester but it does provide one with a little incentive to do good work.

The upperclassmen are familiar with all of the steps in preparing for an examination, or is he? After one, two or three years of college training, do any of us really know how to prepare for an examination?

If your answer to the preceding question is—No, then now is a good time to cram.

There are no foolproof methods of study because the mind is a tricky thing but here are some helpful hints:

- (1) Review all of your lecture notes.
- (2) Read the chapters or the summary of the chapters that you have covered.
- (3) Study alone and also study (don't socialize) with your classmates.
- (4) After studying test your memory by reciting aloud.
- (5) During the test rely upon your own knowledge.

Although I've given you some hints on preparing for final exams, it is what you have done and what you have comprehended from day to day that will pay off in the final analysis.

So, if you haven't been studying all semester then, I'm afraid it's too late to cram. Brownite, you've failed! See you in the same course next September.

## Why Be An Individualist

By MAUDESTINE MAY

"I did it because everybody else was doing it!" Over and over again, all through life we constantly hear the same reason for our wrongdoings. "Is there anything in being one of the crowd?"

Before we continue to ask ourselves questions, we will pause for a moment to see how Mr. Webster defines "individualist." "The conception that initiative action and interest should originate in the individual and not in the social world," is Mr. Webster's definition. But to me the word individualist means being able to stand on one's own two feet; to stand steadfastly on those ideas in which one believes.

Many great people have taken an affirmative stand for the idea of being individualistic. Among them are (1) Richard Allen, founder of the A.M.E. Church. It had been a normal practice for the Negroes to sit in the balcony while attending the white church. (There was no Negro church.) Richard Allen did not believe that this right, and stood up for what he believed, he refused to go along with the crowd. Even though he was humiliated by being thrown out in the middle of a prayer, he kept those traits which were as-

sets in being an individualist. These very traits helped him in founding the A.M.E. church.

To name a few other great individualists, Patrick Henry, Susan Anthony and Martin Luther King are perfect examples.

Being an individualist, however, carries some disadvantages: (1) Shame, because one seems different; (2) The forever temptation to return to the crowd; and (3) Loss of popularity with many friends.

The advantages of being an individualist may not be readily seen at first, but as life passes on, one will easily see that there is no greater possession than the idea of being an individualist.

All of this adds up to this: An individual's own ideas and imagination are greater when one stands alone and is unsatisfied with just being a pea in the pot.

It is my firm belief that someday the idea of being an individualist will take its rightful place in society, at the very top.

## Ask Yourself: Is It Really Love?

By ANN BAILEY

Do I really love that wonderful, divine, adorable guy? That, students, is the greatest question confronting today's unmarried women.

Every girl asks herself: Is he THE one? Is it true love or is it a mere infatuation?

Every girl has or thinks she has a personal testing program to find out if she really loves that man. Methods vary from wanting to be with him all the time to thinking of him and getting excited at the mere sight of him.

If you answer yes to the following questions girls, you have found your dream boat or Mr. Right. Do you feel comfortable with him? Do you like being in his company?

Here are two questions many girls probably have never considered: Do you like the smell of him? The sound of his voice?

Everybody knows that men hate to change their habits but do you like his character and habits enough to be his sweetheart without attempting to change him?

Answers to these questions are not predictive of how successful a romance or marriage will be but two people can become aware of better relationships.

Other questions which should be asked are: Do you like being together other than for the purpose of expressing affection? Are your backgrounds similar?

True love depends on two things: The two people who vow to love and to cherish till death do them part.

A man should be asked these questions as well as a woman. These avenues of love are for both.

## YMCA NEWS

By MARY NEAL

(A Series of Articles)

### "YOU DON'T KNOW JUST HOW BLESSED YOU ARE"

Tell Me! Can you see? Can you talk? Can you walk? Do you have a father? A mother? A sister or a brother?

There are millions of people in the world today who would give almost anything if they had eyes to see; if they had a mouth, and could talk; if they could hear; if they had legs and could walk; if they had food to eat; if they had a place to sleep or if they had just anything. So, if you have a place of any kind, or if you have a friend to loan you a dime, you don't know just how blessed you are.

There are others among us who have everything and are yet complaining. We seem not to realize that the situations could be worse than they are. "I had no shoes and was complaining, until I met a man who had no feet."

People today are not satisfied. They just don't know how blessed they are. A few days ago, a freshman left this campus to join the Air Force. The recruiter at the recruiting station was able to paint a vivid picture to him. He no doubt, gave him the thought that the Air Force would be all good and the work wouldn't be as difficult as it is here. To his amazement, he will find that the work will be much more difficult, and the picture that the recruiter tried to paint was not quite as beautiful as implicated. He will not by any means be satisfied.

We must learn to be thankful for even those little things we have. We must remember that things are not always as we would have them to be, but we must be willing to accept them as they are until we can do better.

Yes, fellow classmates, "we don't know just how blessed we are."

By Freddie Thomas

## THE MIGHTY WOLVERINE

Brownites, we should be proud of our boys, the courageous wolverines.

Who always help our team become the mighty team of teams

If it had not been for them, who practiced day by day

This temple upon the hill would have probably blown away.

Look up to our boss players who always by crip or hook

Put that ball where it's supposed to be and we just sit and look.

If there's anyone who think they aren't tough, to their surprise are wrong.

Because we've never had a Wolverine who wasn't brave and strong.

He is as swift as the word which breathes on the sea

We thank the Lord for giving someone swift as he

He is as outstanding as the rays beaming from the sun

But we never think of it that way until a game is won.

He is the very, very man that put that spirit in our heart

And tells us to root for him until he makes a start

He is as steady as an elephant of seventeen combats

And when the game gets started, he'll make us lose our hats

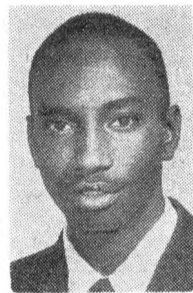
He's as mighty as the maintain bursting from a hill

When he gives us that good spirit, we jump rock and rill.

Yes, we are proud of him and his greatness can be seen,

Why? I'll tell exactly why, He's a mighty Wolverine!

—Annie L. Geiger



## THE ROVING REPORTER

By CONSTANCE DENNIS

During the week before final examinations, many people were discussing grades. Your roving reporter has asked persons of each classification the following question: "Do you think final examinations should be the only determining factor of one's grades?"

1. Gretrude Shines—No; The previous classroom work should be considered.
2. Bobbie Ann Neal—No. I feel that one should make his impression before the last minute.
3. Lillie Pearl Culver—No. I think what you do all along should help determine your final grade.
4. Howard Beetles—Yes. It gives the instructor a chance to see whether the student has obtained and retained the information covered.
5. Barbara Willingham—Definitely not, because tests do not always measure a person's ability.
6. Ronald Sims—Indeed not. If they were the only determining factor I would not be in school.
7. "Pepper"—No. I feel that final examinations, if one does not pass, should not determine one's grade.
8. Patricia Gates—No, because all people do not function alike under pressure. Some people might do good work during the class period and fail the final exam. This would be most unfair.
9. Betty Hixon—No, because students tend to get nervous while taking finals and don't really perform their best.
10. Freida Fisher—I don't think that the final exam should be the only determining factor, however, the final exam should count at least fifty per cent.



## THE WORLD WE LIVE IN

By GORDON PACE

The image of the World as traced in my opinion is a vacillation of tragedies played over and over with little change in scenery. The characters (my generation), have been on stage for each performance. They have experienced the scenery of Cold Wars, Hot Wars, Economical Difficulties, Segregation and now the threat of Nuclear War.

As spokesman for this generation, I want to know. Where in this World Tranquility, we hear so much about? When will man realize, that God is the ruler of this universe and man's evil will not be constant.

World peace begins at home. The American people cannot attempt to strive toward World peace if, America is not a peaceful society. "Practice What You Preach," is a vital instrument in the strive toward World tranquillity. We cannot achieve if some of America's people are persistent in distinguishing man's ability and grading him on the basis of color, and if that color is not white, degrading. America wake up!

This generation is often questioned on what it believes. At this point, I set forth our beliefs: We believe that we should follow in the endeavorous paths of our predecessors, not to be what they were, or to achieve what they did, but to excel them, thus, guaranteeing a better world for the future. We further believe that there is a power greater than ourselves in this World, which guides and directs the Cosmic Order, and that power at the appropriate time will give us insight to what is eternally real. We also believe in progress and are cognizant of the fact, that in all progress lies the certainty of change, therefore while we believe all these things of today, in the light of tomorrows bright lights and more complete understanding, we may contradict ourselves and not believe a single word of this. We affirm our faith in the eternal virtues of life, and are positive of future World Tranquillity, for this is The World We Live In.

## FEELING ↓



dead-tired?

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VERV



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NIGHT OR DAY  
WITH  
VERV  
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Big deal coming up? Then don't let down. Take a Verv. Big night ahead? Don't be a party-pooper before it's half over. Take a Verv. One capsule combats drowsiness and fatigue immediately and—because Verv has Continued Action—keeps you feeling fresh instead of fagged, bright instead of beat, for hours and hours. Completely safe. Completely non-habit forming. Completely guaranteed or your money back.



APC American Pharmaceutical Co.

## The Eavesdropper

By Snoopy



According to Snoopy, there is love in the air this month.

Sharron received a big box of candy from "Bo Bo," which she ate in spite of her toothache.

Sandra R. and Joe R. are back in the groove after being apart for seven months.

C. D., who gave you that candy and that beautiful umbrella?

Barbara H. has eyes for Robert S. and vice versa.

Ronald S. How are things for you and Minnie?

Barbara W. and David S. made a very sweet couple at the Delta's Sweetheart dance.

Maxine M. and Emory D. are continuing to make beautiful music together.

Chevienne J., have you really given up girls or just the one's on Brown's campus?

It seems as if S. D. has an admirer, namely, C. E.

Barbara T., why don't you and Mary P. give the fellows a chance? Oh, you say they are too jiving?

Louis H. gave Maudestine M. a big box of candy, which he used his artistic ability to choose.

Winston W. sent Janet some candy and a beautiful card.

John G. and Diane M. really make a lovely engaged couple.

Dean J. and Sandra are really in love.

Look around Mary S., you have some admirers in the Royal Dukes who would like to keep you company.

Cupid's latest victims are Thomas D. and Phyllis P.

Joe M. and Shirley L., people are talking. How say you, guilty or not?

By the way Lillie H., who was the Morehouse man who brought you to the Sweetheart's dance?

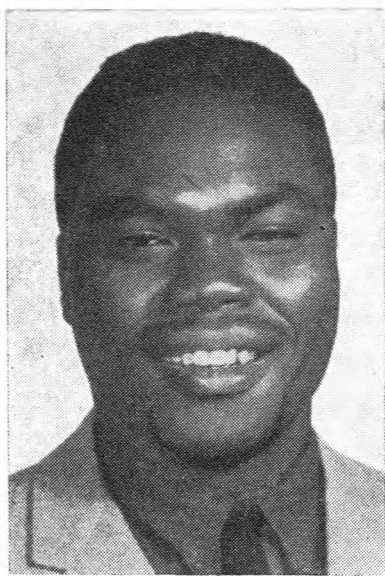
A certain basketball star had better beware because one of his fellow teammates has eyes for Libby J. too.

M. S., who was the dark handsome young man who brought you to the Sweetheart's dance?

Margaret L., who's the lucky man? Is it still I. C.?

A certain library assistant has eyes for G. P., what's up G. P., have you finally been caught up with?

One of the coolest guys on campus is Richard C., but although, he's cool he still has time to be a gentleman. Who's the lucky girl Richard.



### Griggs Makes All SIAC

Big Earl "Tank" Griggs, one of Morris Brown's starting tackles for the past three years, landed atop the SIAC football world, by making the "All Conference" first team.

This was a great honor to be bestowed upon Griggs, as he completed his last year of college football.

Many can attest for the fine exploits of Tank in his years of football playing here at Brown. Due to his outstanding play, he did not go unnoticed; for he received attention from several professional football teams. Among which included the Green Bay Packers

(NFL Champs), Baltimore Colts, and the Chicago Bears.

He was notified by the Packers, that he was placed as their seventh choice on the 1961-62 draft list. In this, he had a chance to sign a \$10,000 contract, with an added \$200 bonus. No college graduate, aspiring a career in football, could ask for more. Thus Tank was sitting on top of the world. For this truly a dream come true. But due to military obligations, his dreams were shattered. For come the month of February, Griggs—who will graduate at the end of this semester—must begin his service to dear ole "Uncle Sam."

All that was brought about by his great play have not gone for naught, however; for due to his great achievements, the One Hundred Per Cent Wrong Club has made him one of the guests of honor at their annual Award's Banquet, to be held in the Wallahauje Ballroom, on February 2, 1962. Guests at this banquet will include such people as Jim Brown, Floyd Patterson, Wilma Rudolph, Ralph Boston, Branch Rickey, and many other top names in the world of sports.

Griggs, who the past season had a nine game average of nine unassisted tackles, has also been honored with being chosen for a write-up in a sports magazine. The article will appear in the Twenty-Seventh Annual All-Sports Jamboree Magazine.

Mr. Griggs says, Though he can't pursue his aspired career right away, he one day hopes to play professional football.

Position	Name	Height	Hometown	Class
Guard	Randolph Flagg	6'0"	East Point, Ga.	Junior
Center	Charles Geer	6'3"	Atlanta, Ga.	Senior
Guard	Selbert Moton	5'10"	LaGrange, Ga.	Sophomore
Forward	Julius Myers	6'8"	Patterson, Ga.	Junior
Forward	Clifton Pettiford	6'6"	Tifton, Ga.	Senior
Guard	Lynn Ross	6'2"	Atlanta, Ga.	Junior
Center	James Scott	6'10"	Rome, Ga.	Senior
Guard	Wilbert Smith	6'0"	East Point, Ga.	Junior
Guard	James Wright	5'11"	Covington, Ga.	Senior

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**BETWEEN FRIENDS...**  
*There's nothing like a Coke!*



Get that refreshing new feeling with Coke!

Bottled under authority of The Coca-Cola Company by THE ATLANTA COCA-COLA BOTTLING COMPANY

## Scroller

The Scroller Pledge Club of Kappa Alpha Psi Fraternity has been organized for this term.

The officers of the organization are: Jim Howard, President; William Edwards, Vice President; Alex Miles, Treasurer; Robert Horris, Secretary; Benjamin F. Williams, Parliamentarian; Cecil Fred, Chairman of Social Activities. Other members are Thomas Dortch and William Fields.

The goal of the members of this organization is to become Fraters of "Noble Kappa Alpha Psi." In pursuit of this goal, the Scrollers are working on many projects to enhance campus life, as well as to display their worthiness of becoming Kappa Men. This is being done under the guidance of the faculty advisor, Mr. E. M. Laws, in coordination with the "big brothers" of Pi Chapter, Morehouse College.

Among the projects of the organization are Chapel programs, the first of which will be held during the month of March. One of our outstanding "Big Brothers" will be guest speaker. His speech will be of interest and significance to the college family. Another project is assistance to the college in its Founder's Day effort. These are only two of the many contributions which the Scrollers are making to the campus life and activities of Morris Brown College.

The Scrollers are participating in the intramural basketball contest, and having lost only one game is tied for second place in the league standing.

Thus is a scope of the activities of the Scrollers from the quill of the "scribe." Watch for more news.  
Robert R. Harris

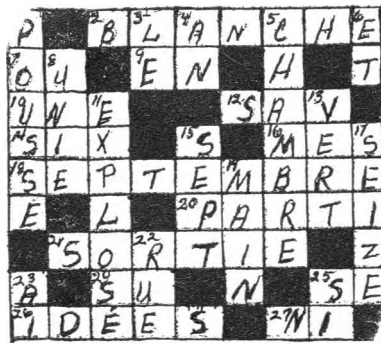
#### ACROSS

- "frozen water" slang
- An expression of wonder
- Rabbit
- To gaze at
- To fix in mind
- ..... Chaney
- Each
- Robert E. ....

#### DOWN

- "Father of Modern English"
- Hearing organ
- Pronoun
- Stupid; silly
- Remember
- To pry in other's affairs
- Born
- Old Eagle (abb.)

### Previous Answers



### REMOVING THE BRAKES

By WALTER E. SPAHR, Ph.D.

Executive Vice President Economists National Committee on Monetary Policy, New York  
How would you like to travel as a passenger in an automobile from which the brakes had been removed?

The Federal Reserve banks are required by law to hold a reserve in gold certificates of not less than 25 per cent of their notes and deposits. If the ratio falls below this limit, tax penalties and deficiencies begin to operate as a brake.

There are measures now before Congress to repeal this 25 per cent gold certificate requirement for Federal Reserve banks.

If these measures are enacted, (Continued Next Page)



### M.B.C. Graduate Publicity Director For Athletic Assn.

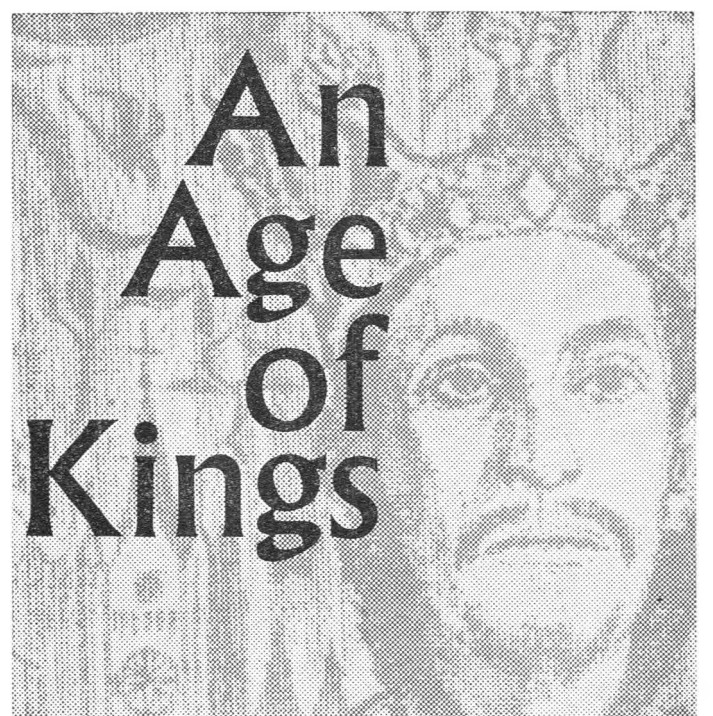
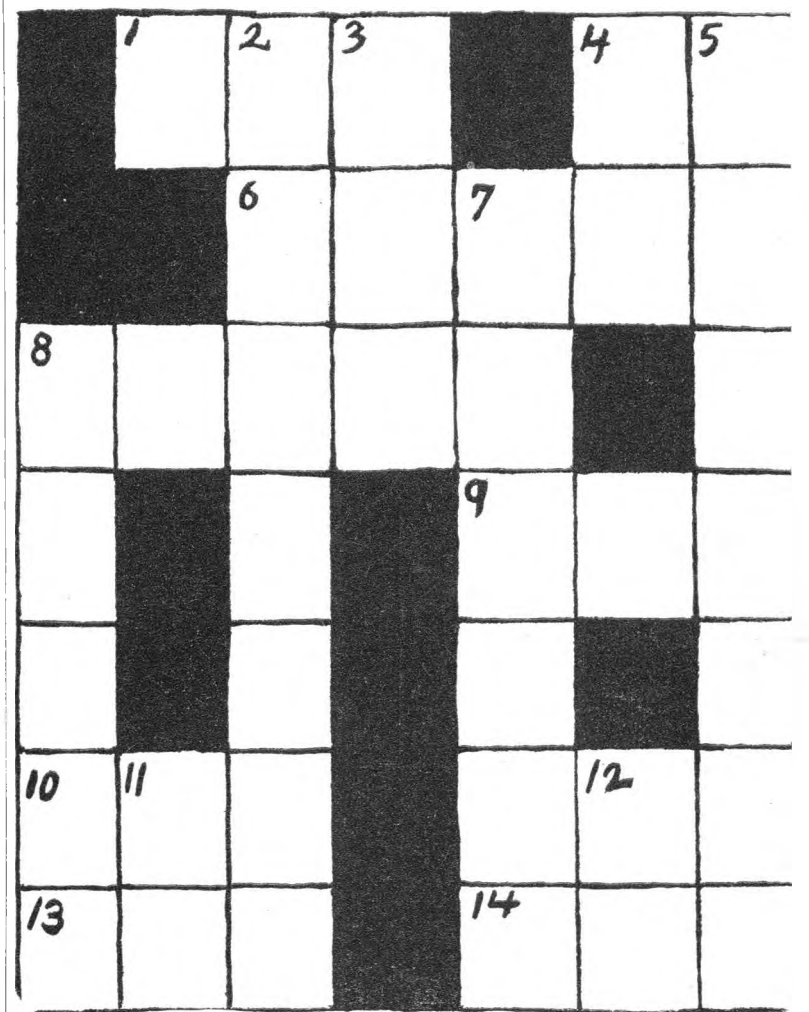
WILBERFORCE, O. — Former Brownite Henry E. Simmons has recently been appointed Director of Publicity for the Mid-West Athletic Association, according to an

announcement by conference president George F. David.

Simmons, a graduate of Fifth Avenue High School in Pittsburgh, Pa., as a product of Morris Brown College, where he majored in History and Political Science and minored in English. While there, he served as editor of the newspaper and editor of the yearbook, and was a member of the football squad.

The youthful publicist has been in the field of sports publicity for nine years, and is presently serving as head of the News Bureau at Central State College. He is married and has two daughters. His wife, the former Gloria Mitchell, is a graduate of Bennett College and Atlanta University.

Ann McBride goes to Tennessee State University: Dr. Ann Cochran of the Department of Education, announces that Ann McBride, a senior, majoring in Elementary Education, at Morris Brown attended a three day conference of the Southeastern Regional Association of December 7th. This association is an affiliation of the National Student Teachers Association. The conference was held at Tennessee State University in Knoxville, Tennessee.



Don't miss this outstanding series of historical plays by William Shakespeare. It's a National Educational Television highlight — brought to you by HUMBLE OIL & REFINING COMPANY



Introducing:

# Miss Vera Benton

Freely and without effort the unique characteristics of a brilliant personality are reflected daily.

This personality began developing in Covington, Georgia, when the stork visited the home of Mr. and Mrs. Leory Benton and left with them a daughter whom they called Vera.

The years passed, Vera grew and is now a member of the Morris Brown family.

As a student her record reveals that she was an "A" student while attending elementary school and the Washington Street High School, Covington, Georgia.

Our registrar, Mrs. Terry, reports that while attending Morris Brown College, "Miss Benton was a very conscientious student, having made the Honor Roll for six semesters. She graduated with honors and received a Bachelor of Arts degree in 1946 with a major in English and a minor in Sociology."

After completing her education at Morris Brown she attended the University of Michigan where she received a Master of Arts degree in Language and Literature.

A famous quotation by Betrand Russel says, "Pupils must not be encouraged to think that there are short cuts to knowledge." Miss Benton, as a student, must have thought of this quotation because she took no short cuts in obtaining the knowledge she now possesses. Only through years of hard work she obtained this excellent academic record.

All round our campus we hear words of admiration and praise for Miss Benton.

From the dean of our college, Dr. Prince E. Wilson, comes these words:

"We are indeed happy to express a word of commendation concerning the good work done by our co-worker on the faculty, Miss Vera Benton. As a graduate of this institution, she can and does symbolize much of the best that Morris Brown seeks to offer. A dedicated and tireless worker, Miss Benton has served the college well in countless ways and capacities over the last few years. Her students give unsolicited testimonies regarding the high quality of her instruction and her peers speak of her dependability and dedication to the task at hand. We are pleased to make this public statement of commendation."

Dr. J. F. Jackson, a French instructor on our campus, comments "I have known and worked with Miss Benton in several capacities: as a teacher in the Division of Language, Literature and Art; and a fellow alumni of this college, as a committee member; and as a friend and fellow church worker. In all of these capacities, she has always demonstrated interest, devotion, and dependability."

Annette Cunningham, among many other students, comments, "As a friend Miss Benton, in my opinion may be regarded as one of loyalty and integrity. She is always in a 'state of readiness' to serve in any capacity, which makes her an asset to her community,

## Paper Stages Chapel Program

The Wolverine Observer staff presented its chapel program in January, 1962. While this program was presented in the form of entertainment, it did much in stimulating the interest of the students to the wonderful work, progress and effort that is being put forth.

It highlighted, in the form of a skit, the different sections of the paper in all its intellect, charm and high spirit. It gave a wonderful review of fashion at its tops with the Wolverine Observer queen and her attendants as models; the crossword puzzle with its brain-racking questions; sports as only the mighty Wolverines so heartily illustrates; and the comics strip with its many laughs and glee.

friends and her school. As an instructor, her performance may be described as complete, concise and exact."

These are only a very few of the many comments received.

Miss Benton is a member of, among many other organizations, the National Council of Teachers of English, Conference of College Composition and Communication, College English Association, and the College Language Association.

Neither words nor space will permit me to reveal all the characteristics of this dynamic personality. But the words of this German proverb, partially express our thoughts of Miss Vera L. Benton: "More is to be got from one teacher than from two books."

In my opinion Miss Benton is one of these teachers.

By Maudestine May

## Mrs. King On Staff

Mrs. Coretta S. King has been added to the faculty of Morris Brown College as an instructor in the department of music.

Born in Marion, Alabama, Mrs. King was graduated from the Lincoln High School of that city. She pursued her education further at Antioch College in Ohio, and the New England Conservatory of Music, majoring in voice, and was awarded the Mus.B. by that school in 1954.

Mrs. King's background in music is varied and rich. During her high school days, she studied voice and piano, and was leading soloist for many of the school's musical productions, was a student of voice, piano, and violin at Antioch College, sang with the choir and Mad'n'gal groups, and served as soloist for the choir of Second Baptist Church, Springfield, Ohio.

While at the New England Conservatory, Mrs. King studied voice with former Metropolitan Opera Star, the late Mrs. Marie Sundelius; had the honor of premiering at the New England Conservatory of Music, the "Motives de Son" Song Cycle by Cuba's most outstanding composer, the late Amedeo Roldan.

Mrs. King made her debut in 1948 at Second Baptist Church, Springfield, Ohio, and has since appeared in many of the leading cities across the nation. During a tour of Indian in 1959 with her husband she sang in several towns in that country. The versatile musician has traveled widely in Africa, Europe, and Asia.

Mrs. King is the wife of Martin Luther King, Jr., and they are the parents of three children, Yolinda Denise, Martin Luther III, and Dexter Scott.

## Registration

Registration for the second semester was completed for the most part by the end of January, with 855 students entering upon another adventure of education. Many students are filled with courage and vigor, and determined to improve their scholastic standing.

Included in the overall registration are 82 new students, all with varying backgrounds: Some are entering college for the first time. Some came to us for other reasons which may be best borne out by saying they were misunderstood or persecuted at other places. Some came to round out their education, while others are looking for more academic freedom. Yes, they came to Morris Brown College for similar reasons to those of our forefathers who landed on these shores more than 340 years ago.

This search for freedom today is as much in evidence as it was then.

It is with a great deal of pride that we take this opportunity to welcome all students — whatever your reasons for coming to Morris Brown College may have been.

Ramella V. Roberts

## The Crescents

The Crescent Club of Zeta Chapter Phi Beta Sigma Fraternity, Inc., opened its 1961-62 academic school year with Brother Robert Morgan being elected as President. Other members elected were Brother Efton Arnold, Vice-President; Brother Robert Hill, Secretary; Brother Charles Johnson, Treasurer; Brother Henry Blackmon, Chaplain, and Brother Lawrence Freeman, Business Manager.

The club launched its first program of the year, Monday, January 15, 1962, in the college chapel. The theme of the program "Education In A Changing World" was presented by Big Brother James Lawrence, vice-president of Phi Beta Sigma Fraternity, Inc.

## PST—Club

The Pre-Service Teachers Club, is an organization designed for those who are planning to teach. This organization has been active in sponsoring programs during American Education Week, and has made most outstanding contributions to the annual Founder's Day efforts.

This club is one of the oldest organizations on our campus. Many outstanding teachers and principals in the state of Georgia and elsewhere were formerly members of the Morris Brown College unit.

The following officers have been elected for the 1961-62 school year: Thomasina McKay, president; Anne McBride, vice-president; Sandra Maxwell, secretary; Elizabeth Bennett, Jennie W. Bowen, Mildred Ealey, Gladys Green, Annie Griffin, Willye Heard, Altamese Nealy, Dorothy Smith, Minnie White, and Mary Young, members, and Dr. Ann Cochran, Advisor.

## A K A

By JEAN ELIZABETH WADE

The Gamma Gamma Chapter of the Alpha Kappa Alpha Sorority is proud to announce the membership of four distinguished young ladies into its family. In December, 1961, Sandra Roberts, Annie C. Cuby, Maxine Malcolm, and Barbara Hannah, became Sorors of the Alpha Kappa Alpha Sorority. Congratulations! Neophytes! Welcome to the abundant land of Alpha Kappa Alpha.

The A.K.A.'s started the New Year with a talent show displaying the different kinds of talent within the sorority. Musical ability, dancing, and speaking were among the talents and an enjoyable time was had by all.

Our next event will be our annual Founder's Day Program in February, 1962. We look forward to this occasion with great anticipation. Yes, every year Alpha Kappa Alpha grows more and more and we who are a part of this great family are very proud of our many achievements.

## A Student's Prayer

O Lord, help me to have the strength in mind and body so that I may endure whatever Thou bestowest upon me—  
 Help me to realize that there is nothing on this, your earth that I need fear; Imbed deeper into my mind each day, each hour, each year, that you are my Maker and that only you can help me in my hours of distress.  
 Father, if it is Thy will that I finish my education here at Morris Brown College, or any other school for that matter, help me to do the best I can in all my subjects. Enable me to do good work each semester so that I can equip myself to help those less fortunate than I on this earth.  
 Bless and watch over my parents who are sacrificing to send me to school; guide them as they go throughout life's paths. Let it be, Dear Father, that with my conquest for knowledge I will get a better understanding of my fellowman—  
 With these things done according to Thy will, let it be that when my life on this earth is over I will have a home n Thy kingdom where I can praise Thy name forever and ever—

Amen.

## African Student's Conference

Report by Apollo Odari Wakiaga

The conference of all African Students' Associations in the Americas held from the 27th and 30th December 1961 in Chicago, Illinois, with the participation of delegates and observers from Canada, U.S.A. and Carribean discussed the situation of the African Students in this hemisphere and moved to what is to lie known as "The Pan African Student's Organization in the Americas."

The African ambassadors from Tunisia, Nigeria, Sudan and United Aralua Republic had the opportunity to address the Conference in which the African Students strengthened their unity on a national scale around their national representative organizations. In addition to this, presidents of various Chapters were called upon to address the Conference at various times. The African Student's Union of Atlanta which from the onset had taken an active part in the birth of the Pan-African Student's Organization, was represented by its president, Mr. Andrew Makhene. "The experience of our stay in the Americas," said Mr. Makhene upon his return at Morris Brown College, where he is a student, "Confirms that the strength of the African Student's movement lies in its close ties with people from all walks of life." "And we can better achieve our goals and play still a more active and advanced role whenever we express the popular aspirations and fight for these."

I would like to point out that the Chicago Conference was significant on the basis of the cooperation and solidarity of the African Students in this hemisphere. It is the hope of the many that the so formed Pan-African Students' Organization contributes considerably to the depending and applying its constitutional principle acceptable to the majority of the African Students' Organizations in the Americas, by its proposals and projects for cooperation with other national and international organization in this continent, and by its support of ideas to aim at the broadening of cooperation in the world at large.

Some of the objectives that by its constitution, The Pan-African Student Organization in the Americas will stand for are as promoting African Solidarity, working for the total liberation and complete independence of continental Africa against all forms of Colonialism and Imperialism, upholding the dignity of the African and combat the forces of racism and human degradation, establishing and maintaining, friendly relations with other bodies including Students Organizations, promoting better understanding between the African people and the people of the Americas, and to stress for the establishment of a world federation of the African Students. Therefore, in order to effect the foregoing objectives, P.A.S.O.A., will have on the onset, to embark on cooperation and solidarity amongst the African Students.

In this connection the African Students union of Atlanta wish to thank persons and members of Spelman College, I.T.C., Atlanta University and Morris Brown College, who made contributions in their efforts of sending an African Student delegate to represent the Atlanta regions at the Conference.

## The Necessity of A Trained Ministry

By ALBERT L. DUNN Student, ITC

Are there no foes for us to face? Are the enemies of God's Church less real, less numerous, less watchful, and less shrewd than those encountered on the field with weapons and in the air with rockets. Paul says, "We wrestle not against flesh and blood, but against principalities, against powers, against the rulers of the darkness of this world, against spiritual wickedness in high places." Here is the liquor traffic with its wretched sophistries; the liquor traffic, the colossal iniquity of the twentieth century, the cancer of our civilization, crushing beneath its ponderous wheel the hearts and hopes of countless millions. Here is a gross materialism, whose god is its belly. Here is sensuality lurking by the highways, crouching in the alleys, to pollute the springs and channels of life. Here is political corruption undermining the State. Here is segregation and degradation in the Church. Here is skepticism destructive of faith. Here is infidelity denying a God. In the face of all these, I ask, Shall the leaders of our Israel be less trained, less capable of directing the forces of

Almighty God, than those whose duty it is to maneuver large masses of men on the field in the midst of battle. Shall we spend years preparing for the duties of the dissecting room and the sick chamber; consume days and nights pouring over the legal lore of the ages, that we may plead cases successfully before an earthly judge; but without preparation or with the most ordinary preparation, rush into the pulpit, and assume the most sacred and weighty responsibilities ever laid upon a human being, and ministering to immortal souls, of which Christ has said the loss of one is greater than the loss of a world? He who thus acts has an erroneous conception of the office he aspires to fill, and needs instruction with regard to the transcendent dignity of the Christian pulpit.

On that day when God arrested Paul on his way to Damascus he emphasized for all time the importance and value of a trained ministry. Here was a special conversion for a special purpose. "Rise," said the voice, "And stand upon thy feet, for I have appeared unto thee for this purpose, to make thee a minister and a witness, both of the things which thou hast seen, and of those things in which I will appear unto thee, delivering thee from the people, and from the Gentiles, unto whom now I send thee, to open their eyes, and to turn them from darkness unto light, and from the power of Satan unto God, that they may receive forgiveness of sins, and inheritance among them which are sanctified by faith that is in me."

Here was an extraordinary man called to an extraordinary work. But all the apostles were in some respects extraordinary men. There was Peter, bold, ardent, impetuous, a very effective speaker, as we should infer from occurrences at Pentecost and elsewhere. There was James, an exemplary character, with a keen sense of justice

(Continued on Next Page)

## TRAINED MINISTRY

(Continued from Page 5)

and equity, called the just, and from his writings we should judge that he was worthy of the distinction. There was John, the beloved apostle. These three men, moreover, had unusual experiences in the society of Christ. They had stood upon the Mount of Vision, and beheld their Master glorified. They had been with him in Gethsemane, and witnessed the terrible soul-agony of which we read, but of which we have the faintest possible conception. They had seen him betrayed, captured, led away to the judgment hall. Some of them had witnessed his crucifixion. They had met and conversed with him after the resurrection, and been eye-witnesses of his glorious ascension. Surely any one would think these were the men to spread the new religion and build up the young church.

But contrary to expectation, God selects and commissions the man who had been the bitterest and most persistent persecutor of the infant church; the man who had participated, by his approval at least, in the murder of the first Christian martyr, and dragging men to prison, had compelled them everywhere to blaspheme.

The best explanation for this selection is to be found in Paul's life and labors. The Church, so long as it is militant, must have a body as well as a soul. A religion that is all emotion and spirit must soon spend its force. There must be organization to give it stability and aggressive power. The early Church needed this. It needed statesmanlike supervision. It needed a doctrine by which to regulate its life. It needed a first class representative to present its claims before the great and learned in the influential centers of civilization, a representative who could stand unawed in the presence of kings, a representative who could almost persuade Agrippa, and whose reasoning should make corrupt Felix tremble, a representative who could face the learned wisdom-loving speculative Greeks, and, quoting from their own literature, refute their false philosophy. The infant Church needed a representative combining in himself all these qualifications; qualification which are not accidental, nor given by intuition, nor supplied on the spur of the moment; but wrought into human character by hard, dogged study, by meditation, by wide reading of history and by a potent investigation of the principles underlying human conduct. Such a representative was needed and God passing by Peter and James and John, selected the man who had been brought up at the feet of Gamaliel as on a former occasion, when a mighty work was to be done, he selected a man learned in all the wisdom of the Egyptians."

There is not a single argument in the Bible in favor of an ignorant or untrained ministry. The present generation does not accept unconditionally the old doctrine, born of indolence, that a preacher is exempted from study, that mental application on his part is not a necessity, that the only effort required of him is to "open his mouth and the Lord will fill it." The Lord will fill it; for the Lord has made ample provision to fill

every vacuum. Nor is it now worthwhile to advance that argument, formerly so convincing, that the Apostles were ignoramuses; poor, ignorant fishermen with special emphasis on the "ignorant." Undoubtedly, the apostles as a body were not learned men; but ignorant men they could not have been, after constant association with Christ for three years. Whatever they were prior to that time, their intellectual and spiritual horizon must have been immeasurably enlarged by daily contact with Him who "spoke as never man spake before." For what purpose did Christ select those men? Was it not that he might give them special training for their important work? Was it not that he might imbue them with his spirit and reveal to them the secret things of this kingdom? "All things," said he, "that I have heard of my father I have made known unto you." So anxious indeed was Christ that his disciples should enter upon their work lacking no equipment, that notwithstanding the personal instruction he had imported to them, he commanded them, just before his ascension, not to depart from Jerusalem until they should receive the Holy Ghost which had been promised, and which should "guide them into all truth." The relationship of Christ to his disciples is the strongest possible argument for an educated ministry, and the pupilage of these men under him is a complete refutation of that fallacious reasoning which ascribes to them ignorance pure and simple.

There are, however, ten thousand arguments growing out of our present needs for an intellectual and cultured ministry. We are a people peculiarly circumstanced, without traditions of the past to inspire or hope for the future, accept such a future as may be won by faith in God and persistent effort in the face of opposition. It does not yet appear what we shall be. But whatever we are will depend more upon the pulpit than upon any other agency among us. People regard the pulpit as the very oracle of God, and the minister as his voice. How important, then, that this voice be neither ambiguous nor misleading. There are no errors so fatal to individuals or races as those made under the false impression that they are sanctioned by Deity.

Very often, complaint is heard on the part of ministers that the younger generation trained in the schools are godless, that they have little or no interest in the Church, that they are not devout as were their "good old ignorant fathers and mothers." Young people growing up in an atmosphere of freedom and intelligence, will exhibit more independence of thought and action, even in religious matters, than their fathers did. To me, however, it is not a conclusive proof that they are less devoted, because less easily led than their fathers were. With their enlarged intellectual life, they are naturally craving for a higher order of pulpit instruction. The pulpit that cannot supply this demand will not hold the rising generation. You cannot expect intelligent young people trained, especially in Christian schools to watch acrobatic stunts in the pulpit, or listen to comic utterances from men who enter the ministry as an excuse to make a living.

Many people have said that the ignorant people don't want educated ministers, that they can't understand them. There is a vast difference between one's wants and one's needs. The world did not want Jesus Christ and crucified him. Since then, however, the same blind, proud, sinful world has learned to sing: "I need thee every hour, Most gracious Lord; No tender voice like thine can peace afford. I need

thee, O I need Thee; Every hour I need thee."

There are at present numerous aspirants to the ministry, who with every educational facility at their command, would force themselves upon the church without adequate preparation for their very important work. It is this class of persons who oppose an educated ministry and prejudice the unthinking people against young men trained in the schools.

If the pulpit is ever to be transformed from its present weak state into a tower of strength, if the moral and spiritual ideals of the people are ever to be elevated, if "religion pure and undefiled" is to have this Southland give up its oppression of a people long overdue, we must inspire young, strong and intelligent men to answer the call for Christian service. You who now have the privilege of sitting at the feet of Gamaliel, are you awaiting a call? Do you expect some mysterious voice to mention you by name? Consider the many institutions for higher education established in this city, and with the newly established Interdenominational Theological Center, whose fabulous halls are far from being full, consider these things and ask yourselves whether there is not in the very existence of these institutions some indication of what God desires of you. I pray that some of you will consecrate your lives to a work so important and so needed. May you say with Paul "Woe is unto me, if I preach not the Gospel."

Let us remember that the "strength of the ministry depends on the training of ministers. More consecration is needed, but not less imperative is the call for more thorough scholarship, without which in the general battle for truth and righteousness a consecrated purpose is a blade without a handle." "The Congregationalist"

## Editor Shavin Speaks Here

Norman Shavin, editor of *The Century of The Atlanta Journal-Constitution*, in a speech at Morris Brown College during the observance of Negro History Week, pointed briefly to some little known personalities who have made contributions to Negro progress.

Mr. Shavin mentioned William Johnson who was an aid to Abraham Lincoln in the United States Treasury Department; Elizabeth Keckley, a seamstress who bought her freedom and aided other slaves; and referred to a one Biddle who shed blood during the Civil War. Mr. Shavin reminded his audience that the Negroes' role in the Civil War was not a passive one, pointing out that they gave some money to both sides and bought Confederate War Bonds.

Recognizing that source wounds still exist, the newspaper editor said that "men of goodwill can settle many of the problems."

Mr. Shavin went on to advise that there must be an understanding of the weakness and strength of those who are your brothers.

The speaker finally expressed the view and hope that the Celebration of Negro History Week remain a chapter in gallantry and courage.

A student panel was the feature on Thursday in further observance of Negro History Week. Members of the panel were: Henry Hill, Evelyn Lynch, Ronald Sims, Helen Berryhill, and Howard Beedles. The panelists pointed up the Negroes' role in Education, Science, Government, Sports, and Business.

The observance of the week came to a close Feb. 16 with an address by William M. Pace of the department of history and director of public relations at Morris Brown College. (See related story this issue.)

## BOOK REVIEW

# Walking A Tightrope Between Chaos & Salvation

In "Nobody Knows My Name" James Baldwin gives us another fine collection of essays of a writer's reflections on the Negro's place in a world that is walking a tightrope between chaos and salvation. The essays, written during the last six years, cover Baldwin's travels in Europe, his re-discovery of America, particularly Harlem, and his first trip to the South. Spaced among these are profiles on Norman Miler, Ingmar Bergman and Richard Wright.

In addition, there's one on the meaning of homosexuality as reflected in the life of Andre Gide.

He describes his problem of becoming a writer: "In America, the color of my skin had stood between this and myself in Europe, that barrier was down. The question of 'who I was, was not solved because I had removed myself from the social forces which menaced me.' After going to Europe, the question of who he was had to remain a personal question, and the answer would have to be found in him.

However, Baldwin's concern here as in "Notes of a Native Son" is with what he calls the "Negro Problem." We see that "problem" as it affects the writer himself during his self-exile in Paris. We watch, through Baldwin's eyes, as the "Negro Problem" emerges as the underlying factor at a meeting of black men in Paris; as it erupts in a violent protest at the United Nation against Lumumba's death; and as it is reflected on the streets of Harlem, and in the dignity of a youth who faces the mob every day in going to an all-white school in the South.

Baldwin uses the "problem" as the basis for his own self-evaluation. It's his own illuminated battlefield in which his own problems as a writer and a Negro and those of the world are continually fought.

He found as many have found that the connection between American whites and blacks is far deeper and more passionate than America's people like to think. In describing the city where he was born, he speaks of Harlem. The Churchgoers, the Holy Rollers sects. The many who are moslems, by affiliation or sympathy, that is to say that they are united by nothing more—and nothing less—than a hatred of the white world and all its works.

They are present, for example, at Buy Black Street-corner Meeting—meeting in which the speaker urges his hearers to cease trading with white men and establish a separate economy. Neither the speaker nor his hearers can possibly do this, of course, since Negroes do not own General Motors or RCA or A&P. They own only a fraction of the businesses in Harlem, and the ones that do own anything are more interested in their profits than in their fellow-men.

The color problem presents one great difference between the Southern white and the Northerner; the Southerner remembers, historically and in his own psyche, a kind of Eden in which he loved black people and they loved him. Historically, the flaming sword laid across this Eden in the Civil War. "It is the Southerner's sexual coming of age, when, without any warning, unbreakable taboos are set up between himself and his past. Everything, thereafter, is permitted him except the love he remembers and has never ceased to need. The resulting, indescribable torment affects every Southern mind and is the basis of the Southern hysteria."

As for the Northerners, Negroes represent nothing personally, except, perhaps, the dangers of carnality. Neither the Southerner nor the Northerner is able to look on

the Negro simply as a man. He finds two sides to the picture, "the South will not change—cannot change—until the North changes. The country will not change until it re-examines itself and discovers what it really means by freedom.

"The American Negro can no longer nor will he ever again, be controlled by white America's image of him." This fact has everything to do with the rise of Africa in world affairs. Once upon a time Negroes in this country were taught to be ashamed of Africa. Many were taught that Africa had never contributed anything to civilization. Or he was taught these things by watching nearly naked, dancing, comic-opera, cannibalistic savages in the movies. They were nearly always all bad, sometimes funny, sometimes both. If one was good it was due to his loyalty to the white man.

He presents many bare facts that long ago Negroes were taught that it was shameful to have nappy hair, ashy legs were shameful, dark skin wasn't nice. People were always being mercilessly scrubbed and polished, as though in the hope that a color could thus be bleached away. The Point he brings out here is the fact that no-matter what happens we will still be Negroes. The point shouldn't be to change ones self, but to be the best of what one is.

In his three essays on Richard Wright, Baldwin portrays the late Negro author as the fallen idol, who earlier had captured the soul of the Negro, only later to become a writer "who did not really know much about the present dimensions and complexity of the Negro problem here and, profoundly, did not want to know."

In "Nobody Knows My Name," Baldwin is forever probing beneath the surface to get at the sources of action and attitudes. He's the surgeon, using the sharp and concise cut of his scalpel to reopen the festering wounds of his society. It's a magnificent operation, well performed in a series of terse and often brilliant narratives.

He's a gifted writer—this James Baldwin. His is a name to remember because he has something to say, and he says it well in "Nobody Knows My Name."

## Science Grant

Dr. Frank Cunningham announces the reception of a \$17,250 grant from the National Science Foundation to conduct a Summer Science Institute at Morris Brown College for high school students of exceptional ability.

This is the third such grant received by Morris Brown since the beginning of this program by the Federal Government.

The Institute will run for eight weeks, beginning June 11 and ending August 3.

Instruction and research will be conducted in the areas of biology and chemistry, with some special work in mathematics.

The program will provide for some 40 students, 24 of whom will be from outside Metropolitan Atlanta.

Dr. J. H. Penn, chairman of the Division of Science, will direct the program and participate in some of the research work of the Institute.