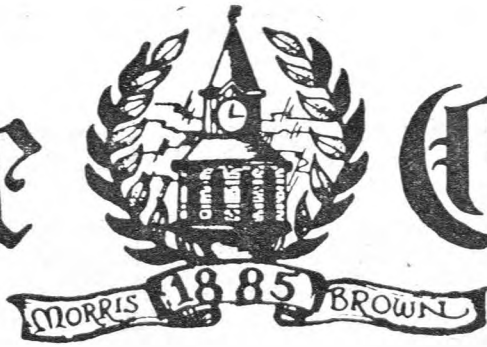


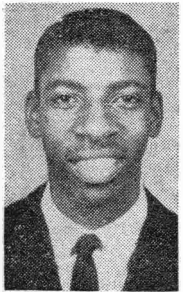
Wolverine Observer



FRESHMEN OBSERVE FIRST HOMECOMING

WORLD WATCHER

One has only to live in the United States in this chaotic period of racial strife to become a self-appointed expert on the problem. Our daily newspapers constantly spotlight the issue in addition to the widespread coverage it receives from our other news media. Seldom in our history has a domestic issue had such world-shattering repercussions morally, politically and economically.



Therefore, any attempt to explore this issue in a conventional form would be merely repetitious.

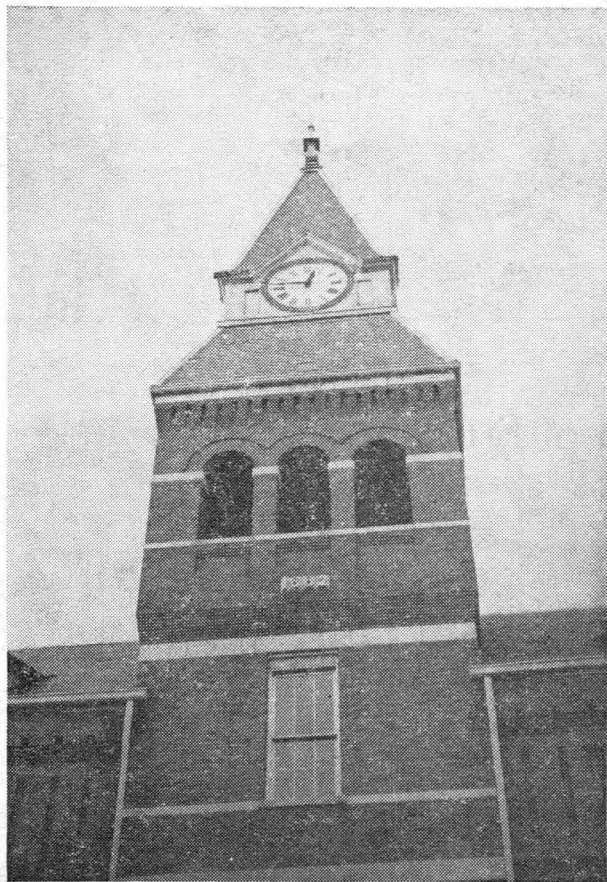
For this reason this writing will be primarily interpretative and therefore susceptible to criticism. However, if it succeeds in creating or awakening an interest in the students to the vital issues of our day, it will have succeeded in its purpose. (All subsequent articles in this spot will also be directed toward that end.)

We as Negroes tend to hate Governor Wallace of Alabama (or the image he projects) and love President Kennedy and perhaps justly so. I am now going to present another point of view and end up a paradox. However, this attempt may present the problem in a new perspective and induce some thinking.

For the most part, political leaders reflect the views of their constituents. Following this thought, there are two major camps in the United States with differing ideas concerning race relations. It would seem, therefore, that the constituents of the leaders of both camps would be likewise divided. In the early years of our history this conclusion would hold true. Today, however, only a sociologist or psychologist could adequately explain the change that has taken place in the general trend of opinion in the United States.

Speaking objectively, one cannot wholly blame Governor Wallace for his backwardness and inability to face the inevitable. He is an out-of-date politician put into office by people who have since been forced to change their views. Wallace, unfortunately being a politician, stubbornly insists that his actions are representative of the views of the people of Alabama. With his segregationist views he was able to exalt himself to his high office and he feels that it would be political suicide to abandon these views. Of course he is wrong. A great number of white people in Alabama (and all over the South) have learned to come to grips with this situation

Continued on Page 7



A Unique History of Morris Brown College

Morris Brown College is a great institution of higher learning that was built upon the hard work of many people of different professions. Many of these people had a dream of building a great institution. Some of these people were not educated, but they were united on a Christian idea.

In the post Civil-War years there were very few Negro colleges in this country, especially in the South. The A.M.E. Churches took an active stand on educating the Negro. Morris Brown was named after one of the first A.M.E. Bishops of the church. The A. M. E. Church leaders took an active stand on political issues in the post Civil-War years. One example was Hiram Rhodes Revels, an A. M. E. minister who was elected to the United States Senate from the South. Therefore we can see that Morris Brown College is associated with the A. M. E. Church and the A. M. E. has always had progressive leaders.

Under the auspices of the African Methodist Episcopalans an

Visit to Africa

MISS. May was a part of the cross roads to Africa program this summer. This program is a nation wide endeavor by the United States government. However, there is little wonder that Miss May would be chosen for such an excursion for she is a member of the Alpha Kappa Mu Honor Society and one of the Juniors selected for "Who's Who Among Students in American Universities and Colleges." Nevertheless, this is not only an addition to her many honors but a credit to Morris Brown. We are looking forward to reading her articles on her trip this summer.

institution was built here in Atlanta for the education of Negro boys and girls. This institution, Morris Brown College, came into being in the year of 1881. In this year a resolution was passed in one of Atlanta's most prominent

Continued on Page 2

Morris Brown Student Teaches Summer School

Mr. James Sumana Funna taught a peace corps workshop this summer. Mr. Funna is at present a major in economics Morris Brown. After discussing his experience of the summer with him, I find that this talented young man has returned to this institution with the undaunted will to educate the students on this campus about Africa. This will was so great that their is a section reserved for him in this paper on African Affairs.

Needless to say that Morris Brown has been the recipient of the toil of this gentleman. For we can now boast to the rest of the center that the quality of one of our students, Mr. Funna, was so high that he is capable of teaching at on of the best ranked institution's in the nation. Mr. Funna, Morris Brown is not only proud but appreciative of you.

The Spirit of Homecoming

Homecoming at Morris Brown is and shall always be paramount in the hearts of every true Brownite. Since the first member of the first graduating class embarked from Morris Brown College, homecoming has touched off a spark in his heart and that of all who followed him. This occasion is really a sentimental expression of pride and gratitude in his home away from home. This occasion represents a pride draped in love and adorned with sentiment. An expression that cannot be denied any man is that which happens within him. Therefore, the point of homecoming is sometimes lost to the bewildered freshman, since he grasps for, but does really put his hands on this great spirit.

Now you have it, now you need it, now it has you. What is it? It

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Inside This Issue

- Campus Life
- Religious Life
- I'm Going Greek
- Delta Data
- Phi Beta Sigma Welcome
- Kappa Corner
- Myth Cracking

Congratulations

Congratulations to 1963 graduates who have received honorable positions in their prospective fields: Associate Engineers at Western Electric Corporation, Atlanta, Georgia, Mr. Whymon Fields and Mr. Chievenne Jones. Mr. James Lawrence, Social Worker for New York City Welfare Department.

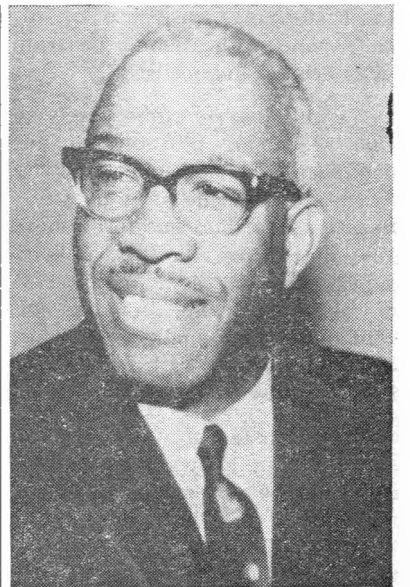
Exchange Students, MBC

Cochran, McPherson

Two Morris Brown College students, Gwendolyn L. Cochran of Atlanta, and James McPherson, Jr. of Savannah, have been selected to participate in special program at Wellesley College in Massachusetts and Morgan State College in Baltimore, respectively.



Gwendolyn Cochran



President's Message

The beginning of a new school year is always an exhilarating experience for students, teachers, parents and friends. It marks the end of summer and the rare opportunity to share the stimulating days of autumn. Everyone is eager to renew friendship with old friends and to meet new ones. But most important is the revival of a community of learners—teachers and students—in which the pursuit of knowledge is the chief aim. classmen and freshmen—another year of progress and advancement.

Morris Brown College offers to each of you an excellent opportunity to become educated men and women in the fullest sense. Avail yourselves of all the resources of the college and the Atlanta community. Enjoy your years in college by participating in as many of the activities as time will permit. Be diligent in your studies. Be proud of your

Continued on Page 2

Miss Cochran, a junior at Morris Brown, is an honor graduate of Price High School of Atlanta. She is one of nine students selected by the UNCF to participate in the guest-junior year at Wellesley College. All of her expenses will be paid by Wellesley.

The Morris Brown selectee is a music major and a student assistant in the department.

In addition to being an honor student at Morris Brown, Miss Cochran is active in such campus organizations as the NEA, Human Relations Club, and the college choir. She has also served as Pianist for the Trinity A. M. W., and West Hunter Baptist Church.

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President of Student Council

I wish to welcome each of you to Morris Brown College and congratulate you for your decision to further your education.

Today, fellow students, we live in a highly competitive world. Every student must ask himself this question; 'How am I going to meet the competition with which I am confronted?' If I were to give an answer I would say thus; 'The student must meet this competition through wise planning, hard studying, wise use of his time, and educational program built around his needs.

We must use our time wisely so that we shall be able to accomplish excellence and pass on to those who come after us a nobler heritage than our forefathers gave us. If we do this, unborn generations will spring up and call us blessed! Failing in this, our challenge, they shall never sing our praises but rather point a finger of disgust to our memories.

As you pass through this great institution of higher learning, let each year be a milestone along the highway of excellence remembering that, "The root of education is bitter but the fruit is sweet."

Albert . Edmonds

U. S. Government Scholarships

U. S. Government scholarships for graduate or research abroad are available for the 1964-65 academic year, under the Fulbright-Hays Act. The grants, administered by the Institute of International Education provide round-trip transportation, tuition throughout the world.

In addition, Travel-Only grants, which supplement, a scholarship awarded by a foreign university, government or private donor, are available to anyone of seven participating countries.

General eligibility requirements are; U.S. citizenship, a Bachelor's degree or its equivalent in professional training, language ability commensurate with the demands of the proposed study project, and good health. Preference is given to applicants under 35 years of age.

Application forms and detailed information for students currently enrolled in College or University may be obtained from the campus Fulbright Advisor.

Cochran, McPherson

Continued from Page 1

es. She is a member of Allen Temple A. M. E. Church.

Gwendolyn is the daughter of Mr. and Mrs. Samuel Cochran of Atlanta.

James McPherson, a junior and honor student at Morris Brown, is an honor graduate of Beach High School of Savannah.

At Morgan State College McPherson will participate in the Institute for Political Education which is sponsored by the Ford Foundation. All of his expenses for the school year will be paid by Morgan State College.

McPherson, a history and political science major at Morris Brown, participated in the Student Council and campus YMCA. He is the son of Mr. and Mrs. James McPherson, Sr. of Savannah.

THE BIG WHEELS ON THE ROLL



Dean J. H. Penn

Academic Dean

TO WOLVERINE OBSERVER:

May we take this opportunity to welcome the new students, old students, and faculty to our campus.

As we embark upon a new year, let us rededicate ourselves to the task of building a great institution of learning.

Morris Brown College has a rich heritage. Its influence extends throughout the nation. Let us strive to uphold the ideals for which our founding fathers have fought. We solicit the cooperation of our faculty, student body, alumni and friends in seeing a job well done.

So let us live and work that our lives will be a living testimonial of a job well done. The key to your future is in your hands.

Dean Penn

HOMECOMING

Continued from Page 1

is a spirit. A spirit that caused men to humble themselves before knowledge, a spirit that may be hidden but cannot ever be extinguished. Never, then, make excuses to any man from whence you came, nor for the conditions underlying that path, but be proud of your heritage. For that which you have experienced is and will forever remain a part of you.

These are the reasons, and the causes for a reunion of the spirit; a sweet undeniable gift which could only have come from God Himself. Yes, fellow Brownites, the Atlanta University Center, and the world, you are witnessing an expression of the greatest spirit in the world—the Old Morris Brown College Homecoming spirit.

Dean of Students

Greetings:

Welcome to the students who enter these sacred walls of Morris Brown College.

Remember! Things in life will not always run smoothly. Sometimes we will be rising toward the heights—then all will seem to reverse itself and start downward. The great fact to remember is that the trend of civilization itself is forever upward; that a line drawn through the middle of the peaks and the valleys of the centuries always has an upward trend.

— SUCCESS —

I hold no dream of fortune vast,
Nor seek undying fame.
I do not seek to live in past
That many know my name.

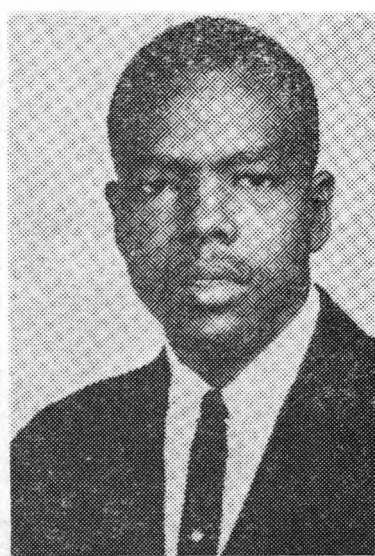
I may not own the skill to rise
To glory's topmost height,
Nor win a place among the wise,
But I can keep the right.

And I can live my life on earth
Contented to the end,
If but a few shall know my worth
And proudly call me friend.

The age in which we live can become one of the blessed periods in history. Ours is a time of great expectations; there is open before us unparalleled opportunity to build new and firmer foundations under our feet.

May I challenge each of you, to take advantage of the wonderful opportunity you have to further your education, as you face the future.

Sincerely,
Eleanor J. Woodcock
Dean of Students



William H. Wilkins

FAILURE

Failure is usually considered a tragedy, but in reality, it is the most reasonable thing to expect. To the freshman class and fellow students, it is a challenge to discover and remove causes of failure. Through the instructors, advisors, and students, it can be done. This work of adjustment may involve studying your environment, motivating interest, improving relationship with the teacher. The most serious aspect of failure is its effect upon the student. It may result in an attitude of defeat which the student will carry with him throughout life. Don't let this happen to you. Nothing succeeds like success. Throughout your stay here at Morris Brown College, here's hoping you will confide in others before reaching the "point of no return."

William H. Wilkins

A Unique History

Continued from Page 1

up-coming Negro churches, Big Bethel.

Over the years Morris Brown has raised its banner in high places in achievement, but the college has been supported by the common Negro man and woman who make up the membership of the A. M. E. Churches. Morris Brown College grew from the time of its founding until the big crash of 1929, but this college survived the depression where many Negro colleges fell along the side. One of the chief reasons why Morris Brown survived was that the poorer income group supported the college through the A. M. E. Church. We can say that Morris Brown is a college for all classes, races, nationalities and religious

groups. An important change which was started in the history of Morris Brown College in the year of 1932. Some of the changes that took place in the college are as follows: The abolition of the preparatory school and the Union of Williams Business College with Morris Brown College, and the change Morris Brown's location from the corner of Boulevard and Houston Streets to West Hunter and Tatnall streets.

This college started very small, but over the last 82 years Morris Brown has grown considerably. There is evidence that the college is still growing and will continue to grow in the future. Surely, Morris Brown has a great history and a great heritage.

Tuition Is On The Rise

By Larry Bailey

There can be little doubt that the amount of money spent for an education is the best investment in the future that one can make. However, this fact by no means dispels the reality of today's problem, the rising cost of an education. As the students of Morris Brown file past the business line one can readily see the economic squeeze exerted upon their faces. This squeeze exists mainly because of the economic status of the Negro in general.

Since this is a Negro institution, catering to brains instead of finance, we must conquer a big problem. No school can compete with the rest of the schools in the nation without money. This is the cry of most college presidents. In order to subsidize the lack of money the small college needs a business manager who can squeeze a dollar bill until even Abe Lincoln is emancipated. To be more explicit, business for a small college is similar to blood for a human body—both should be kept hot and moving.

If by chance your business conditions were in such good shape that you missed Morris Brown's business manager, Mr. Moore, then you missed the man who must keep the blood of the College moving.

I guess most of us really do not want his job. He is a direct recipient of the tear jerker, insults, and excuses, valid or invalid. He is the man who must tell people who are only half as economically sound as the majority of the nation, that the college cannot exist without money. He must tell the brain to get a scholarship and other supplementary aid or the brain cannot be developed. Logically money is an answer to a great part of being educated; although who uses logic in an emotional entanglement with the business manager?

Yes, the tuition is on the rise, and those who are attempting to get an education are getting high blood pressure. Education, then, is a necessity for people able to afford it by intellect and money.

President's Message

Continued from Page 1

college for the years you spend here will have a great deal to do with what kind of person you will be in the tomorrows of your life. Aim high and utilize all of your energy to achieve worthwhile goals.

I wish every student to know that I am personally interested in your welfare. My deep concern is that the students of Morris Brown College will exemplify the highest models of conduct on and off the campus. Morris Brown exists for you—the students—and all the rest of us occupy a secondary position. Our responsibility is to do everything we can to provide the type of intellectual environment and the type of instruction that will qualify you to meet the crucial demands of the larger society and also to find deep personal satisfaction in the things of the mind and spirit.

The opportunity which you have is coupled with an equally compelling responsibility: the responsibility of being your best self and of serving unselfishly your fellowman.

Frank Cunningham
President

AMERICAN AND AFRICAN AFFAIRS



James Sumana Funna

MYTH CRACKING

By James Sumana Funna

For reasons best known to you, you have volunteered to go abroad "to help thy fellow brother rise." In this particular case, you will go to Sierra Leone, West Africa. Some people called this country the "White Man's Grave" because our mosquitoes bit their fore-runner to death, and today others call it "The Bank of England" because of the significant contribution she makes to the gross national product of Great Britain from diamonds, iron ore, chromite, gold and platinum.

You have read and heard many ugly and confusing stories about Sub-Saharan Africa from all sorts of writers and speakers. The die is cast. You will soon pack your bag and baggage, and in about 24 hours from Idlewild, New York, you will get first hand knowledge of everything. Africa has been inhabited by a myth and that myth will crack right beneath your feet.

It is quite true that the first time the African negro came into contact with the white man, he was overwhelmed, overawed, puzzled, perplexed, mystified and dazzled. But it is also quite true that from the start he hated and distrusted this intruder in his domain. Time revealed this "white god"—that he was human. It revealed his strengths as well as his weaknesses. His domestic life was revealed especially when he succumbed to the African madonna.

We watched him be born, grow, and die just as any of us. We learned his language and he learned ours. We tried to see more of him at home in Europe and elsewhere, and followed him closely, and at last we established a fact—that we are all "homo sapiens." The thousands of African soldiers who went to war in World War I and II saw in the social behavior of the Londoners and Parisians other things to stabilize their personality. As well, they saw how easily their white enemies lay low under the response of their guns provided by their white masters.

Years have passed with this empirical knowledge embedded in the African who you have so kindly volunteered to go and assist in his educational development with a view to leaving him in Africa to develop his economy had enjoy better standards of living. Your great task, therefore, is first of all to erase all wrong impressions about him, and treat and reason with him as an individual. He can understand you if you make yourself understood. If you fail in your venture, don't blame our structure of society; but just reflect for a minute on the soldier on a march who complains that the rest are marching on the wrong step.

You are a great nation out to help another nation develop its greatness, and it is but timely that

The American Trial

August 1963, the court room has been in session for over a hundred years and the prosecuted are becoming jittery. They are asking such questions as: What is the meaning of all due speed? Can this trial end? Will this trial end? But, in the court room there is a different air since three-fourths of the world is colored and arguments have overtones of the inferiority of the colored peoples. Due to this and other circumstances which color the world today, animosity is the unrelenting villain ushering in a decision. However, as one looks at the trial, age old questions shall be focused and age-old answers will appear. Thus, irony prevail for the questions posed have already been answered, making the matter merely one of acceptance.

If you are wondering who are the characters in the trial, you will find yourself sitting in one of the positions. If you are wondering about the main issue at stake, you will find the issue to be democracy in theory and in practice. If you are wondering about the type of trial this will be, you will find the prosecuted are prosecuted in the prosecutors for the right to live with the prosecutors on non-prosecuted basis. However, one realize quite early that some one has to be convicted and pay the penalty. I wonder if the prosecuted really believe that the prosecutors really desire an unfavorable verdict.

The major issue pursued overtly by this trial has dwindled to the legality of the method of differentiating by color. Color in the United States is taken as a constant and placed on the outside of the integral sign. If color is a variable then the question is not merely one of integrations but also one of re-differentiation. Well, one wonders why these operations are quite easy to do in calculus but almost impossible in society. The answer is the complexity of the human mind.

Chapter I

In the United States there are over 190 million people of about every type of background. This country's constitution maintains that the process of differentiating and the integrating of the people in American society shall be done on the basis of equality. And, instead of the government being the operator the people will do the operation themselves to form a more human equation. This idea forms no utopia but a form of life. The flaw in this whole concept of society, is the death grasp on logic. Logic can only be performed by those who think, therefore, to be an American a racial assumption is made: one is a rationally thinking individual.

Thoughts permeating from Locke, Aristotle, Plato, Monlaigne, and other great thinkers became

you volunteers are well advised to take as your watch word "Service" Jesus himself said, "The greatest among you must serve." Remember that the new African nations are young and very electrified with ambition and pride for their achievement, and the only way we can go along with them is not to master their affairs, but rather to have a compromising attitude.

The myth is cracked. Soft words and straightforwardness turneth away wrath.

a reality in democracy. Therefore, Franklin laid our cornerstones with these thoughts. Yet, from the beginning a constant crept into this framework. The constant was at first jet black (Here again a mistake was made, for the constant varied and functioned as a variable.) This constant (?) has for generations caused woe to the whole operations of the concept of democracy. Wise men in the beginning noticed that this so called constant was a variable and must be differentiated and brought into the main stream of integrated society. Logice has told them that there can be no equality if one treats a variable like a constant. The integrated portion of our society refused the logical answer and adjusted to the inequality. The constant might have remained in the position of a constant longer if the equation had not been acted upon internally and externally by war.

By introducing the term war into any human equation there is a breakdown in the immediate operations of the equation to break down at least momentarily. Thus, at the end of war there is a re-assessment of every society in question. The society usually attempts to return to normal (become the same equation) which is an impossibility since the equation either loses or takes on terms. One term more than any other caused the democratic constant in the United States to become integrated into the American mainstream. One term more than any other caused the American people to halt the integration of the usually constant term into their society. And yet this term which has made American can destroy her, is the principal reason for the fight and probably is the one term which will eventually remedy the situation. The term in question is conspicuous wealth, monetary gain, conspicuous consumption. This richer, this term which causes wars, depression and friction is now the goal of the individual and not his individuality. Since this is the capitalistic way of life which we profess democracy must control.

Conspicuous consumption is a term which is given by a critic of the economics imbedded in the variables of the human equations of the United States. This term acted upon the constant (?) bring it to a point of differentiation within itself. The inactive variable became active on the outside of the integral sign and became desirous of integration. The equation was then confronted with another illicit operation; the methods by which it kept the variable on the outside of the integral sign was a threat to its entire law of operation. What laws were being misused? What new laws were superimposed? Who was to blame the integrated or segregated portion of society? Who is to answer these questions? and balance the human equation? What is the world doing in connection with these questions. Yes, the society of the United States is now on trial and there is little doubt that everyone will probably get some time; for justice is riding on the wings of the American eagle and heaven now knows my hell. The trial is in progress.

Chapter II

The American Negro has charged the Americans of invidiously

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FOREIGN STUDENT

The first experiences of a new arrival on the campus can be frustrating as it can be exciting, depending on the circumstances and sensitiveness of a fellow.

A year ago, on an afternoon in August, the present writer quietly drove in a cab, to Morris Brown College. Within minutes we came to a halt in front of a long walkway that led to Grant Hall. Of course, the popular restaurant, Lucas' Grill was there, majestic but forlorn with its door bolted sadly waiting the return of its patrons. I handed the driver a dollar bill and hesitatingly waited for a half-dollar change but unwittingly decided against this. (I regret that very very big tip!)

Grant Hall was quiet but rumbling. Within days this matter of communication became frustration itself. Imagine a fellow taught all his life to pronounce the letter "o" as "o" but comes up suddenly with circumstances where it is pronounced like "u" in but.

At an utterance of words, everybody nearly turned round to see whence came the unusual "accent." It took time to get used to such embarrassing attention. To a shy guy this attention can be damaging to his feelings. A fellow cannot ever address some young ladies, imagine!

However, friendliness of people on the campus can be a cure for the lonesomeness, a fellow some 6,000 miles from home has to battle with almost every minute of his campus life. Then, too, the

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African Economy

By James Sumana Funna

Student from Sierra Leone, West Africa

Experts today use the word "Modern" or "Latest" methods, institutions and knowledge in economic, political, social and cultural affairs. Applied to the context of this subject, little or nothing is distorted in its meaning.

In its broadest context, economic modernization promotes considerable economic growth. In Africa today the emphasis by the new nations is removal of the weaknesses in our economy. Our first step was to get the Colonial and imperial powers to hand over our political affairs in the greater part of Sub-Sahara Africa and North Africa. Colonel Nazzar nationalized the Suez Canal and Nkwame Nkrumah seized political power from Britain, and the ball rolled on and on with terrific pressure on Angola and South Africa which are now the talk of the United Nations.

Some of our economic weaknesses are seen in

(a) **Our Single Crop Economy.** On the whole we still depend on a small number of export cash crops—Ghana depending on cocoa for about 80% of its revenue; Liberia for about 70% on rubber; Nigeria about 68% on cocoa, peanuts and palm products; Ethiopia and Eritrea for about 60% on coffee; Somalia over 60% on fresh fruits and nuts; Camaroon about 72% on coffee and cocoa and Su-

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National Student Association

As you all know, a bombing took place in Birmingham, Alabama last Sunday. Four Negro children were attending Sunday School when a large bundle of dynamite suddenly ended their short lives.

Monday, President Kennedy had the following statement to make: "I know that I speak on behalf of all Americans in expressing a deep sense of outrage and grief over the killing of the children yesterday in Birmingham, Alabama. It is regrettable that public disparagement of law and order has encouraged violence which has fallen on the innocent.

If these cruel and tragic events can awaken that city and the state—if they can only awaken this entire nation—to a realization of the folly of racial injustice and hatred and violence, then it is not too late for all concerned to unite in steps toward peaceful progress before more lives are gone . . .

This Nation is committed to a course of domestic justice and tranquility—and I call upon every citizen, white and Negro, North and South, to put passions and prejudice aside and join in this effort."

In response to the Birmingham crisis, Gregory M. Gallo, President of the United States National Student Association sent the following telegram to the President Tuesday evening: "The United National Student Association strongly urges the federal government to delay no longer in sending a troop to Birmingham, Alabama, to protect the lives and rights of a people who have been a ban doned to racist terrorism. Four dead children are decisive testimony the resources of state and local

authorities, whether through inability or indifference, are inadequate to provide this protection. Neither can the lives of these children be restored nor the lives of others be preserved by expressions of outrage rief, or regret. Less concrete action than full federal protection will serve only as circumstance for further violence ty of its citizens."

The importance of this crisis has not been too heavily stressed. It cannot be blown up out of proportion. But what can the individual student, who all too often claims an isolation from moral issues and involvement, do in this instance? What can his closest government, the student government do?

A group of students at the University of Illinois is currently trying to organize a nationwide vigil during the last two days of this week and during the class days of the following week. The purpose of the vigil is to demonstrate the profound feelings of compassion felt by the American student community for the oppressive conditions that exist within the Negro community in Birmingham as demonstrated by the recent killing of four innocent children attending Sunday School on September 15.

At Illinois and at more than 30 universities throughout the country the vigil has taken the form of 5 minutes of silence from 12:00 noon to 12:05 p.m. Each school has arranged for a short 10 minute speech from the leaders of various religious and civil rights groups.

We are calling on each student government to organize a vigil at

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THE WOLVERINE STAFF

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CAMPUS LIFE

To reside on a college campus, one get the feeling of really belonging to and loving his particular college. Life is extremely challenging as you are faced with numerous responsibilities and situations at all times.

As a freshman, being away from home, there is generally a feeling of homesickness or unhappiness, because the students family and his old friends are probably missed terribly. However, after this feeling is conquered, there is a replacement with the glorious feeling of acceptance into the college family.

Late on, this relationship grows and it expands into an ideal situation. The activities found on campus are eagerly looked forward to by campus students, and these activities actually make this kind of life more enjoyable.

The feelings of responsibility and independence that a person acquires as a result of living in a dormitory is an unlimited and deeply rewarding experience. Some of these accumulated characteristics and experiences remain with him for the rest of his life, and he is obviously distinguished from other students.

There are numerous advantages in living on a campus. Everything that you will come in contact with is located to such an extent that the student does not have to worry about trying to find means of transportation in order to fully participate. Convenience should be considered here, as the dining hall, co-op, gym, stadium and other facilities are right on the campus.

Living in a dormitory gives a student the intrinsic opportunity of experiencing the actual living with roommates of obviously different and varied characteristics, and therefore, the person learns the art of living and getting along with people.

In snort, campus life is a marvelous experience for any student who wishes to obtain as much from college life as possible.

Atlanta University Center

The Atlanta University Center is comprised of six independent and church related institutions of higher learning with locations in Atlanta, Georgia. These institutions have formed an affiliation in order to strengthen their programs in the development of an important center for higher education. Although each institution has its own Board of trustees, campus, buildings, faculty, and endowment and retains responsibility for its internal administration and finances, cooperation-both administrative and instructional-makes it possible for each to provide a wider range of educational offerings for its student body.

In 1929, Atlanta University, then an undergraduate college, became a graduate and professional school and formed an affiliation with Morehouse College and Spelman College, establishing the Atlanta University System. This was the first step in organized cooperation between the several institutions which were to make up the Atlanta University System through relocation of several of the institutions and a succession of steps in physical and closer relations. In order to make easier interchange of teachers, students, and equipment and the joint use of physical facilities, the campuses were planned. Atlanta University, in a new role as a graduate and professional school, moved in 1932 into new quarters adjacent to Morehouse and Spelman Colleges; Morris Brown College in 1932 was moved from the northeast section of Atlanta to the former site of Atlanta University, where the buildings were modernized and new structures erected. The Atlanta School of Social Work, which was moved in 1932 from Auburn Avenue to the campus of the University School of Social Work, an integral part of the University. In 1941 Clark College was moved from South Atlanta to a new campus in close proximity to Atlanta University, Morehouse College, and Spelman. In 1960 The Interdenominational Theological Center, which combines into one institution Gammon Theological Seminary, the School of Religion of Morehouse, Turner Theological Seminary of Morris Brown College, and Phillips School of Theology of Lane College, Jackson, Tennessee, replaced Gammon as the sixth institution in the Atlanta University Center.

Cooperation among the institutions is planned and carried out at all administrative levels.

There is a Trustee Committee on Cooperation, composed of the Chairmen of each Board of Trustees, the presidents of the six institutions, and three additional members elected by the other twelve.

Meeting monthly to consider the problems and determine the policies of the Center is the Council of Presidents. The Deans and Registrars, the Business Officers, the Personnel Officers, the Public Relations staffs, a joint Library Committee, all are organized on a centerwide basis and meet regularly. There is also an all University Center Committee for the planning of the religious emphasis week programs.

Academic departments hold periodic meetings across institutional lines.

The students derive the greatest benefit from a program of free exchange. Under stated conditions, courses in each institution are open to a qualified student in any other institution without additional fees. Thus, a student wishing to take a course not offered on his own campus, Spanish for exchange, may find it available on one of the other Campuses. Many a department and school in the University offers courses open to qualified college seniors and, in some cases, juniors.

The students, then, have the advantage of being enrolled in a small institution and yet have as wide a choice of courses as students in many larger universities.

Although each individual college maintains a library for its students to help supplement the holdings of the University, The Trevor Arnett Library of Atlanta University made possible by an appropriation from the General Education Board for a building and endowment, with the provision that it serve all institutions, makes available a larger and more varied book collection than could be provided by any one institution. All the colleges make an annual appropriation to the library budget for the acquisition of new books. There are more than 360,000 volumes available for the student usage.

Better Faculty

There is consultation in the Council of Presidents before the appointment of faculty members. Thus, it is possible to add faculty members whose specialties do not duplicate those already to be found in another institution.

Better Laboratories

With the establishment of laboratories requiring expensive equipment on only one campus, better and more up-to-date facilities are provided.

Center Wide Reading Program

The University and the four undergraduate colleges in September, 1958, inaugurated a cooperative reading program financed by a substantial grant from the Lilly Endowment of Indianapolis, Indiana.

Cultural and Religious Programs

In addition to jointly sponsored affairs, such as convocations and the Town Meetings (arranged by the combined political science departments), the forums, lectures, and entertainments on each campus are available to all students and faculty and staff personnel as well as to the community.

Student Employment

Limited opportunities for student employment are available in dining halls, science laboratories, offices, dormitories, and the Trevor Arnett Library across institutional lines.

The Summer School

Since 1933 Atlanta University has held a summer school with the cooperation of the other institutions in the center. It is staffed by teachers from the Center and by outstanding faculty members from other institutions.

Use of Facilities

Although each institution has first call on its own buildings and grounds and equipment, its physical facilities may be used by other institutions.

(The cooperative planning of curricula makes possible not only a better program for the student, but a financial saving for the institutions.

The Geographical Distribution of Enrollment includes almost every state in the union and several foreign countries.

So we can see from the above that Atlanta University System is a unique operation as well as "An Achievement in Cooperation".

NAACP

As members of the Freshman Class, I wish to say it is indeed a great honor to be a part of the Morris Brown Student body. The fine qualities the students here have exemplified are qualities I, too, will try to exemplify. No doubt this has been one of the main things that has made Morris Brown stand out among the rest.

Being a part of this college, I want to see it active. Throughout the years the other colleges in the Atlanta University Center have gained the credit for most active. Not only academically, but in every way.

This year we don't to be just active. We want to be the best in academic achievement, moral qualities, extra-curricular activities, and have a better NAACP chapter.

Morehouse, Clark, and Spelman have had very active NAACP chapters, and somehow Morris Brown was a little reluctant in following through. This year we want to carry out our share of the Civil Rights struggle too, for it is everybody's job. Though you may be preparing yourself for tomorrow-your work done today still count.

As a National Field Secretary for NAACP and a fellow freshman, may I encourage you to join your NAACP Chapter and be active as well as active academically.

Yours for freedom and
Progress at Brown,
Bernice Turner

THE FRESHMAN CLASS OF 1963-64

Yes, the freshmen are here. This year the freshmen class is unusual in size, talent and spirit. The size out numbers last years' freshmen. Their talent were clearly emphasized on Talent Night. Spirit? Some of the greatest spirit is shown on the third floor of Gaines Hall as they join in with their upperclassmen shouting cheers for their school and winning team, the Wolverines.

Each freshman entering MBC seems to have an insight for great accomplishments. They have their individual reasons for coming to Morris Brown. Here are just a few:

1. MBC has the best Pre-Med department in the center.
2. It is the oldest and most family like school in the center.
3. It offers what they want as far as education is concerned.
4. It's Reputation.
5. Incouragement from graduates.
6. MBC is connected with the A.M.E. Church.

So, fellow upperclassmen, why not give a generous helping hand and display Morris Brown's wholesome welcome. These freshmen would also like to become true Brownites after Hobo Day.

Marlyn S. Williams, Sophmore

WRONG BAG

Mimmicking the U.S. president without mockery but with all sincerity in thought, Freshmen and guilty upper classmen, "It's not what your football team can do for you; it's what YOU can do for your football team. There is this year a general lack of school spirit especially among the freshmen. It may be that the incoming class is so intellectually inclined that it has no time for disagreeing with Sports. If this be true, then disregard the criticism. However, excuses aside from educational inhibitions are flimsy and foolish. We at Morris Brown College, here-to-fore, could boast about the warm spiritual climate prevalent not only during football season but consistent through out the school year of activities. The curriculum, here, prescribed and approved by the Southern Association of Accredited Schools and Colleges, is geared to educate your "whole "self". Football games are a part of that curriculum. In this course many of us are failing fast.

This apathetic attitude has got to go. If we must come to the games, come to cheer. If you think you'll tear your last pair of hose, then don't wear them or just stay in the dorm.

The Cheerleaders

COLLEGE FRONT

This is the beginning of another school year. Needless to say it is and probably will remain unique in itself. For this is a period of orientation and reorientation. This is the time of year that culminates those lazy, crazy days of summer, and brings us to the task of learning.

First, time and effort may lead up to a result that in itself is the beginning of a new effort. For on any endeavor in a process of education, any result of a query will lead the inquisitive mind to

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I Welcome You

First of all, I wish to take this opportunity to formally welcome all new and returning students to this growing institution, Morris Brown College. But my purpose in writing this article is not to welcome you here, for I think that I have already done this to most of you. My main purpose is to get more students interested in becoming Spanish majors.

When I came to Morris Brown as a freshman, I did not have to decide what I was going to major in—I had decided many years before. You may think that I am going overboard but I am speaking the truth.

As a child, I fell in love with Spanish when I saw my first movie, "The Cisco Kid." It seemed to me that the Spanish that flowed from señoritas' mouths was the most beautiful music created by God. However, I did not realize at the time that I would ever get the opportunity to learn to speak Spanish but through hard work on the part of my parents and myself, a dream has become a reality. Furthermore, I did not realize that being able to speak Spanish, along with having a college education, could be so rewarding to my country and myself.

It is true that this great nation needs mathematicians and scientists, but she also needs educated, Spanish-speaking citizens. You may ask yourself this question: "Why does the United States need

citizens who are able to speak Spanish?" Well, one hundred thousand new residents of the United States, Cubans in exile, are now finding homes in Georgia and the southeast, and are seeking professional appointments in hospitals, schools, and so on, to make a livelihood for their uprooted families in their newly adopted country. To understand these neighbors is our duty as citizens of the homeland, so that they will not remain aliens and strangers in the midst of a population which should recognize them as Americans, too.

We can help the many Cubans who are coming to the South and the many Puerto Ricans and Argentines who are migrating and immigrating to the North if we and our children communicate with them in their own tongue.

I can assure you that you will not be making a mistake if you come into the Department of Spanish, because you are urgently needed. Due to FLES (Foreign Language in the Elementary Schools) taught by television, classroom instructors are needed to implement this audio-visual instruction. High school and elementary officials urgently request teachers who have specialized in Spanish. Spanish is spoken by one hundred forty million people or more. In a list of the top twelve languages, Spanish is fourth, preceded by Chinese, English, Chile, Costa Rica, Ecuador, Honduras, Guatemala, Venezuela, Peru, Bolivia, in addition to other countries need people with a good knowledge of Spanish.

Our library has a nucleus of has said "The words I speak unto you, they are spirit, and they are life" (John 6:63.) "I am come that they (you) might have life, and that they (you) might have fifty recent volumes for upper division hispanic studies, and a newly installed twenty-booth laboratory on the first floor of Mountain (Stone) Hall for your convenience.

I am very happy to inform all students that a major in Spanish is offered at Brown.

The professors of Spanish represent Spelman, Morris Brown, Clark and Morehouse. They are: Dr. Gerado Ebanks of Morehouse, Senorita Betsy W. Horne of Morris Brown, Senora Sara Harris Cureton of Clark, Senora Sardinias of Spelman, and Dr. Ignacio Merino of Morris Brown College.

How about it, Brownites? Are we, or are we not going to have the strongest Department of Spanish in the A.U. Center??

Sunday School

The Sunday School of Morris Brown College had its first meeting for the year 1963-64 on Sunday, September 29, 1963.

During this first meeting officers were elected. Officers for the school year are: Maxie Hemmans, superintendent; Zachery McClendon, assistant superintendent; Estella Hammock, secretary; Barbara Lockhart, assistant secretary; Hartford Lee, treasurer; Nathaniel Maddox, chaplain; Christine Boddie, reporter; Frances Hemmans, pianist. Queen Humber, Christine Jackson, Ruby Hill, Pauline Johnson, and Nathaniel Maddox, correspondence committee.

Teachers for the year are: Nathaniel Maddox, Hartford Lee, and Zachery McClendon.

We are urging all students to attend our Sunday School each Sunday. Come and learn with us! The chapel is large enough for all! Time: 9:00-10:00 A.M.

The "BB Kid"

Religious Life

The topic of the column is asking a question which probably resounds thousands of times daily. It is asked by the curious, unconcerned and those who are simply interested. What does it mean to be religious? We will use John Dewey's explanation of religion.

"Religion is a quality," says Dewey, "of other qualities and is not a separate experience." The religious person is an ardent and steadfast advocate to his calling. Using this definition, man can be religious in all of his undertakings. There is the religious politician, the religious intellectual, and the religious aesthete. If you strive for the best out of life, you must be religious.

The student who studies his lesson religiously, at the end of the semester reaps the benefits. The person who sows discords reaps disappointment and heartaches. This problem plagues the world today. Too many of us are living in hypocrisy. We claim to be college students and we wish

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DEAR FACULTY

In order to perpetuate a better academic atmosphere on Morris Brown College, I would like your permission for students to be in the teaching of courses in which they are qualified. I should think that this would not only be an incentive to the student teachers but also to those who strive to be student teachers. However, I recognize that this suggestion would have to be given consideration by everyone involved. I suggest that the departments or teachers should be notified, and the students checked for competence.

In the area of science, in which I am a part, I believe that a seminar for all science students be started; but, because of certain facts I think that the students should be given complete control to choose their advisor and plan their program.

In the area of publications there is a strong need for better leadership, I suggest an organization of students to act as a board with the privilege to recommend the dismissal of a student for incompetence.

In the area of activities, I suggest a debating team, a drama club, a youth speaks organization, and a free movie a week.

In the area of student faculty relation, I suggest that the president of the college, the deans of the college, and the president and vice presidents of the campus organizations meet once a month. This could be a significant area of communications.

For further discussion on this letter I will be available for comments.

Editorial Note:
The President has discussed these recommendations with me.

Dear Editor:

We have been constantly reminded that Morris Brown College is an integral part of a center-wide educational operation that co-operates with each other school in the implementation of its program. It seems inconsistent to say this when every other school in the center provides 3 meals on Saturday and Morris Brown continues to starve the students with just 2 meals.

I realize that criticism of the food at Morris Brown is a common occurrence, but I sincerely feel that this observation is valid and should be immediately looked into.

J.W.L.

A Remarkable Teacher

In the column designated to me, you will find that my subjects, commentaries and expositions will vary greatly. Please keep in mind that in the several articles, I state my own convictions, based upon my understanding of the subject matter herein.

Whereas this is the first of several articles I intend to write, I think that it would be most fitting to devote this first column to the task of taking "Another Look at Jesus."

Yes, another look at Jesus, but not as just The Savior of mankind or as The incarnate Son of God Almighty, but rather as the

"Remarkable Teacher."

The world has produced many great teachers, but the only perfect one was Jesus. Perfect in personality, purpose, plans, and teachings. One writer has said that "Jesus taught as much as he preached; His teaching was preaching and his preaching was teaching."

Whenever we take it upon ourselves to read or study the scriptures, we perceive that a common designation for Jesus during the years of his ministry was teacher. People listened and then went away to ponder and wonder for no other one ever taught as He (Matt 7:29). It was not at all strange that He should have used the method of the teacher to present truth to the listeners. In teaching, there is an opportunity to impart truth informally on the level of understanding. This method helps the teacher to share truth with those searching for truth.

Jesus did not assume to teach on all the subjects which troubled the mind and conscience of that day. He was the teacher that taught about God. It might be said He was distinctly a moral and spiritual teacher. He was effective because He knew what He was saying and why He was teaching. There was a cosmic purpose behind the teacher which gave urgency, vitality, and freshness to everything He taught. It is one of the wonders of history that Jesus who came from Nazareth should have both "Thought and Taught" such marvelous and eternal truths. Those who listened to Jesus went away conscious of the fact that they had been in contact with reality.

No one can seriously read the gospels without a deep consciousness that Jesus did say what we need and want to know about God, about the future. He did not exalt himself but constantly lifted the curtain for men to see God. Truly Nicodemus expressed the sentiment of his day as well as others when he said, "Thou art a teacher come from God (John 3:2)."

FOREIGN STUDENT

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question of adjustment is no joke at all. Pressure of work (lessons), new circumstances and indifferent and individual ways of life on the campus can be hell for a new fellow.

Adjust, a fellow must, and within a few months like a scared kid he learns to joke, say something nice to young ladies! His friends wonder how a soft spoken guy full of misgivings could act so different. "It's overwhelming", they say, "how can this be?" The answer, brother, is simple. Change and strong environmental influence did it. New fellows try hard to adjust to be acceptable in the community they live in—a very natural human desire.

By Arthur Tapera

It should be constantly kept in mind that Jesus did not and was not covering all of the fields of learning in His teaching ministry. One does a great injustice to Him when one seeks to make him a scientist or an historian or even a philosopher. The great penetrating principles of Jesus will indicate a proper use for science, a valid use of history and a reality for philosophy. Much good would come to humanity if the great teacher were followed. He was the teacher come from God to tell men of God and help men find the God they had lost.

Jesus as a teacher used simple language and understandable figures of speech. He talked to men on their own level. His use of simple objects of nature to impart great spiritual truths is still a wonder of teaching. His parabolic method is a model for all time. His teaching was sincere, authoritative, demonstrated in His own life, and full of grace and truth. No, He was not educated in schools of higher learning, He did not often quote what others had said, but drew from the wells of eternal truth within. He was original in His teachings on such doctrines as the kingdom of God, the Fatherhood of God, the primacy of love, the power of kindness and humility.

His teachings have in this present day perfect vitality in changing lives, in producing an endless stream of literature, art, poetry and hymns. Yes, the teachings are perfect in originality, spirituality, vitality, and finality. He it more abundantly" (John 10:10.) "I am the way, the truth, and the life: No man cometh unto the Father, but by Me." (John 14:6.) "Heaven and earth shall pass away but My words shall never pass away." (Math. 24:35).

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Faculty Additions

President Frank Cunningham has announced the additions to the faculty of Morris Brown College.

Aaron Adams, who is a graduate of Morris Brown College and holds an M.A. degree from Atlanta University, joins the Department of Education. Also joining the Department of Education is Enola Byrd, who is a graduate of Tougaloo College, and Atlanta University with the M.A. degree. Miss Delores Davis, B.A. Howard University, M.A. University of Pennsylvania, will teach English.

Joining the Department of Languages to teach German is George Grund, B.S. from the University of Bonn. Mrs. Vivian W. McGhee who will teach Secretarial Science is a graduate of Virginia State College and earned the M.A. degree from Columbia University. Major Powell, a Morris Brown graduate and holding the M. Ed. degree from the University of Pittsburgh, joins the faculty as Head Coach and Physical Education teacher. Dr. Nico Versluys, Ph. D., University of Utrecht, Netherlands, will teach Sociology.

Rejoining the faculty is Miss Betsy Horne, Spanish born, Spanish Teacher, who has been on leave studying at the University of Madrid in Spain.

Mr. Armand A. Joseph, native of Alsace, France. Received his B.S. from Soux Viller College and has done graduate study at Columbia University. He joins the Foreign language department as an instructor in French.

Variety in Society

I'M GOING GREEK

As the perplexed freshmen entering college for the first time, many misconceived ideas are thought by them concerning the Greeks. To them Greekdom seemingly offers only glamor and prestige. They are impressed by the beautiful greek sweaters, the colorful greek material, the lovely air and pomp of particular greek organizations, and the splendor of the beautiful greek songs and chants. Many incoming freshmen tend to believe that fraternities and sororities are merely social organizations and are established for the solo purpose of prestige. But as time passes, these students will find a deeper and a much fuller meaning on which the basic principles of these organizations are built.

All fraternities share the same basic principles and usually work toward the same goal—the task of converting a boy into a man who will be a good leader and citizen. Likewise, Greek organization have their bad points as well as their good points. Greek organizations are strictly for men and women with strong minds who know when to limit their social pleasures. If a student isn't careful, he can stray from the true purpose of his organization into a subordinate level which may prove to be more harm than good. But fraternities and sororities can and do play a very important part in the lives of the men and women who enter them, an importance that cannot be over-stressed. Naturally there is glamor and prestige in greek organizations, but this isn't the purpose for neither their founding or their existence.

As the freshman progresses in his school year he will make new friends which will ultimately widen his knowledge of the Greeks. If he is wise, he will associate with all of the Greeks to determine which organization will suit him best. MOST OF ALL, THE

Alpha Phi Alpha Fraternity, Inc.

As this is the first edition of the auspicious newspaper for this academic year in addition to the fact that many new students are joining the family of Morris Brown College, the men of Iota Chapter of Alpha Phi Alpha Fraternity take this opportunity to welcome all freshmen to the campus. Also, we welcome all transfer students who were wise enough to choose HBC to complete their undergraduate work. To returning students, it is our hope that this year will prove to be academically successful for you and that you will use the strength of your experience to assist the new students in any way that you can.

Perhaps, at this time of obvious confusion for the freshmen, it would be well to offer some direction so that your first year at MBC will be a happy, full and profitable one.

During your tenure at MBC you will become familiar with many elements that will serve to round out your personalities and enable you to effectively face life. To a great extent many things that you learn here will serve you long after you have officially departed from our alma mater. In addition to your academic work, it will be important to develop other facts of your personality. At any time the men of Alpha may be of service by way of advice or in any way that may make your stay here more enjoyable, please feel free and welcome to approach any of us.

Edward L. Halman

STUDENT SHOULD NEVER BEAR ANY PREJUDICES AGAINST ANY ONE GROUP. THERE IS NO PLACE FOR PREJUDICES NEITHER FOR GREEKS OR NON-GREEKS ON A COLLEGE CAMPUS. ALL GREEK ORGANIZATIONS PROFESS A CHRISTIAN FOUNDATION WHICH SHOULD NEVER BE OVERLOOKED.

Through the association of Greeks with non Greeks, a student should discover a deeper and fuller meaning of fraternities or sororities. He will find that among the basic concepts of greek organizations are brotherhood or sisterhood, scholarship, service, character and leadership. Whether stated in their philosophies or merely acted out in each individual person, these principles form the solid foundation of greekdom. Thus the greeks are the leaders of the college campus, and set the examples for both greeks and non-greeks to follow through their motives and characters.

I imagine that choosing a greek organization with the idea of giving each one equal consideration with little regards to their glamor or prestige would be one of the hardest tasks that could confront a college freshman. But as time passes and the relationship between greeks and non-greeks strengthens, a student will favor one more than he will all the others. Then he would work toward membership in this chosen group.

The student must be careful to choose the greek organization which will suit him best and one in which he plans to contribute his best in talent, scholarship, service, and leadership. This thought must prevail as long as Greekdom is his goal, and even after he has reached it. Too many students believe that once they have crossed "the burning sands" into Greekdom they have their goal made. They are sadly mistaken, for once they are accepted into Greek society there is an obligation to both the organization and the member himself that must be fulfilled. But before full membership can be obtained into Greekdom there must be a period of training designed to give pledges a full understanding of the machinery, philosophy, goal and purpose of a Sorority at Fraternity. Therefore, before Greekdom can be reached, prospective members must enter a pledge Club to receive the proper training and discipline for Greek membership. The period that pledges spend in the pledge club depends largely upon the college one attends. Here at Morris Brown the period is a semester. At the close of the semester if the pledges has proven himself worthy of membership into Greekdom, he then crosses "the burning sands" into full membership of his chosen Greek organization. Then, and only then will he enter the wonderful world of Greekdom.

by Little Brother,
Felton M. Larkin
Crescent of Phi Beta Sigma

KAPPA KORNER

BY ALBERT J. EDMONDS

Beta Delta Chapter of Kappa Alpha Psi Fraternity Inc. wishes to extend to each member of the freshman class a hearty welcome to Morris Brown College.

In keeping with the great purpose of our Fraternity, "achievement", we urge you to strive hard in your pursuit of excellence.

We are happy to announce at this time our Sweetheart for the year 1963-64. Miss Kappa Alpha Psi is Miss Ruth E. Harris from Louisville, Kentucky. Miss Harris is an honor student majoring in Biology. Her attendant is Miss Christine Ragland from Winter Haven, Florida.

PHI BETA SIGMA WELCOME THE 1963 Freshman Class

The men of Zeta Chapter, Phi Beta Sigma Fraternity take this opportunity to welcome the freshman class of 1963.

In keeping with our motto, "Culture for Service and Service to Humanity," we offer your class our assistance in any way possible—Do call on us.

Every student who enters a college or university for preparation to serve society in some capacity should enter upon the assumption that he is willing to work hard. Keeping this assumption in mind, "Make the best of your stay here on this Campus for your achievements will determine in large part your destiny."

Alpha Kappa Mu Honor Society Welcomes the Freshmen to Morris Brown College

The essence of attending Morris Brown College is the pursuit of academic excellence. I am quite sure that the majority of you have come here with that purpose in mind.

There have been many statements made implying that the average Negro isn't ready for equality in opportunities of employment and education on a segregated basis. Morris Brown College, as an institution of higher learning, affords you the opportunity to eliminate this psychological fallacy provided there is an honest attempt on the part of the student to take advantage of such opportunity.

There may arise a time when one finds himself confronted with a conflicting dilemma. If he spends too much time studying in the library he may be marked as a book worm or as a "square." Quite the contrary, it one spends too much time talking on the bridge and learning the latest dance step, he is sure to flunk his classes.

The purpose of Alpha Kappa Mu Honor Society is to promote high scholarship; to encourage sincere and zealous endeavor in all fields of knowledge and service to cultivate a high order of personal living; and to develop an appreciation for scholarly work and scholarly endeavor in others.

In the future, let not ignorance be an excuse. Begin to prepare yourself well now as a freshman at Morris Brown College.

Kappa Kappa Chapter Officers

Robert L. Morgan—President
Maudestine May—Business Manager
Alice Williams—Secretary
Other Members

Emma Cotton Mary Starks
An Editorial note: The Editor resumes the right to debate with this society on the question of the "Psychological fallacy."



A Culmination of Homecoming

DELTA DATA

Gamma Zeta Chapter of Delta Sigma Theta Sorority is ready to swing into action again this year. The foregoing statement is not valid because the fact is, the Deltas although dispatched around the world, "kept up the good work all summer." At the beginning of Morris Brown Deltas were hostesses in a "Travel Project" which afforded selected Southern Negro high school students who had never been away from home the opportunity to tour several states.

We are extremely proud of Soror Maudestine May who spent her summer abroad promoting better human relations. Her sojourn experiences will benefit us all as we accompany her vicariously as she relates them to us.

Mrs. Sady Bates spoke in behalf of the Deltas at the March on Washington. She expressed the deep concern that Deltas have about the social crisis. It's true this summer that many Deltas worked with voter registration campaigns while others worked in interracial capacities.

Mary Starks successfully passed the Post Office exam which enabled her to work for adequate wages.

ZETA PHI BETA

Beta Chapter of Zeta Phi Beta Sorority is looking forward to the incoming semester with much enthusiasm. There are several scheduled activities we want to look forward to, and we hope all of Morris Brown will do the same, especially the Freshmen.

One of the activities that is an annual event for the Zetas is the celebration of Finer Womanhood Week. This Week Activities symbolize much that Zeta stands for.

The officers for this school year 1963 are the following persons:

President, Nellie H. Jones; Secretary, Marie Pettigrew; Treasurer, Barbara Jackson; Reporter, Pearlly Gaston; Dean of Pledgees, Carolyn Grant; Dean of Probates, Lillian Merchant.

As we start our journey through the year, may we share our year's prayer with you:

Lord may I live to help the ones who tried to keep me down

And may I greet him with a smile who greets me with a frown
And may I be too big to see the things that others do to me

Lord may I never hold a grudge nor hunt for scattered strife
And may I never seek to find fault in Another Life

But always be too big to see the things that others do to me.

To the Freshmen class we want to say welcome abroad and lots of luck on your way.

Young Love

It was Thursday night, the night of the big pre-homecoming dance and I was on my way over to pick up my best girl. Her name is Tina. Tina is one of the most popular girls at Elmville High in Elmville, Virginia. She was popular enough to be elected Miss Homecoming. She is about five-five with jet black hair which she keeps trimmed short, in an eye pleasing boyish bob. Tina is the kind of girl that looks good in anything she wears, whether it is shorts, jeans, or a formal. She has dimples in both cheeks and a smile that is as bright as the day. With it she could melt any iceberg, or any heart, speaking with reference to my own.

Tina has her faults though, and one of her worse ones is to neglect her studies and to habitually be seen with these girls from the west side of town. Everyone at school had told Tina that these girls were not to be trusted, and surely not the kind of girls with whom she should be seen. They were always getting into trouble, with boys and the law. I objected to her association with them, but she would look at me in that special way of hers and say, "Don, please don't worry about me, especially over something as trivial as that. "You know that I hardly ever see you much Don, with you having to work afternoons after school. I'm only having a little harmless fun and if it goes beyond that I'll break off with them." "But, but what about your lessons" I would blurt out.

I lived nine blocks away from the store where I worked, and often had to walk home because with money scarce. Sometimes Tina would meet me at Phil's the corner drug store. We would sit for a few minutes sipping cokes and chatting with friends about what happened during the day. Then most of us who had jobs would have to rush off, and more often than not after a soda-sipping affair. I would have to work late. Occasionally I would fall asleep over my textbooks after having worked late into the night. It was beginning to show in my school work, and I was beginning to fear that I might not pass.

I thought of all this as I turned down the street toward Tina's house. About a half block away a dark colored car pulled away from the curb near her house, I thought maybe that it was a late working salesman, so I didn't pay too much attention to it. When I arrived at the house and rang the door bell, Tina's mother answered. She told me that some girl-

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AFRICAN ECONOMY

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dan about 60% on cotton.

(b) **Our Single Mineral Export.** We have an imbalance of production of minerals in the different nations, consequently abundant mineral resources provide a good source of revenue for developing an industrial economy in South and West Africa only.

(c) Our insufficient network of transportation and communications.

d) Literacy, which is a major deficiency in our economic health. has top priority in our fiscal policy. We receive great technical assistance from the outside world both by offering us trained personnel and modern equipment, and admitting us into institutions of higher learning and seeing that, we get practical training. It is in this respect, that Morris Brown College gives its contribution. She gives Africa technical assistance by offering scholarships to suitable African students, who will go back to Africa and help her economy grow. With her best coming out, it is doubtless that Africa will grow by geometric progressions.

In his book, "What Lies Ahead of Africa," Chisiza analysis two basic problems:—(1) Secular problem and (2) Religious problems.

The secular problems include political problems, leadership problems. The relationship between the government and the opposition leaves much to be desired. The fraction is hinged on sharing of prestige. Victims denounce victors as "selfish, ambitious, vain." Victors call the victim "jealous, visionless, little men with small minds." Such differences of opinion create strife and tensions. Experts suggest coalition for the modernization of such governments.

A healthy government can bring a healthy economy. Balkanization of many regions will bring economic day advantages in Africa, and so Pan-Africanism has been viewed by western experts as a "sine qua non" for emancipation. Tribal parochialism has been a hindrance to economic growth, so to modernize the continent, intensification of national sentiment has been necessary. Exchange of students and civil servants at all levels in breeding understanding and progress.

Since our customs and traditions tend to hinder our economic growth to some extent, our educational systems are directed to examining those which are suitable and selecting those foreign cultural patterns which must be adapted. Western economic and social experts deplore our superstition, nepotism, the vertical family system, the servile status of women, lack of social mobility, multiplicity of languages, communal ownership of land, high birth rate, etc. For modernization, they recommend the introduction of the opposite practices, viz-rationality, universalism, horizontal family structure, sex equality, vertical social mobility, inclusion of those protestant ethics which are conducive to the accumulation of wealth, the introduction of a common language, curbing of the birth rate, promotion of the sense of equality, undivided ownership of land, exposing the masses to money economy, statlization of the industrial worker, etc.

Our governments are now very busy planning. Some experts describe our economic system as socialistic, others are inclined to say it is capitalistic, and some

POET'S CORNER

"A Spontaneous overflow of powerful feelings recollected in tranquility." . . .

by John Lawson

others say it is spiced with a tint of communism. The truth is that our governments plan our economy, as it is the only way. There is evidence everywhere that our overnments are busy raising the livin standards so that the majorily of people can enjoy a better intellectual and cultural life. Imperialism and colonialism sucked a lot of economic blood from our veins.

We have a proble with our industrial labor. Men quit jobs after a short time. This wastes time, money and valuabl eeffort in recruiting and training all the time. Production under this condition is low and discouraging to industries. Foreign investment can hardly be attracted. Our Africian laborers feel ver ylonely in urban areas.

They have been brought up in an extended failmy system. The towns subject the mto a sense of insecurity. Tribal life evolves round "mutual aid and cooperation" fro which they derive a tremendous sense of security. Our tribal life like land is equivalent to banks, savings, insurance policies, old-age pensions, nafernal evxhenes and social security. Our labourers owe obligation to their people back home, which can be fulfilled only in person. They feel they cannot bring up children propely in towns. Their goals are realized quickly, and these may be to purchase a sewing machine, a plaw, a bicycle, clothes, to build a house or to get sufficient money for a bride price.

The modernist suggests that in order to stabilize labour, the labourer should be allowed to come with all his relations who should also be employed somehow. A sufficient number fro meach tribe should be employed to make the institution of "mutual aid and cooperation" possible. Reorientation centers are to be constructed to help newcomers to towns to adjust themselves to the new ways of life.

The religious side should not be overlooked in the economic modernization of Africa. Experts suggest that leadership should go to us; that moral support be given to those who strive for a better order; that social injustice be condemned; that the old missionaries be replaced by younger ones. These experts suggest that the new tasks of the church should include training of secular leaders, training of farmers and businessmen, launching of community projects and tackling of social problems.

It is recommended that the impossible but intelligent high school Africans be trained for political leadership, since they are assertive. The obedient and intelligent Africans should be trained as administrators. They should be sent abroad to study the social sciences and law. What is important is hat they should be exposed to best politicians and clerymen. The idea is to have a reserve of God fearing men who can get into politics any day. The greater the number the better.

The church in Africa needs to train farmers and businessmen beacuse the key to higher standards of living in the initial stage of economic development is greater productivity in the agricultural sectro through technological methods.



JOHN LAWSON

A Pledge to My Love

As I sit here in the quiet gloom of dusk, I think of the love we have shared these past few days. I think of the splendor and magnificence of a love that could never be, but yet exploded with the brilliance of a thousand sunsets. We loved not only with our hearts, but with a soul consuming intensity, that engulfed us with its flame.

I have only loved once, but in the short time I loved, I found that elusive intangible thing that all men have searched for and few have attained. I found a peace that gave me warmth and made me feel as if all men were my brothers.

But now as I sit here, I am torn into two conflicting forces, One telling me to go to you, the other saying, leave and travel alone, for your life or hers will never accept your wonderful love.

Therefore my love, I write and tell you of my love for you, and wherever I go, your thoughts will always go with me.

Colors

Lovely as a blooming rose,
Casting colors through the fields;
Hush! I hear a voice!
Calling through the meadows.
Birds singing their happiness,
Breezes blowing through the trees.
I hear my love calling,
Come quickly, I wait.
Breezes wander the fields,
Birds sing their glorious praises;
Flowers bloom for beauty,
I come gathering colors.

The Rose

The cherished rose of Spring,
Blossoming into beauty,
Brings forth compassion and tenderness
Building love in the hearts of the young.
This flower, perfect in many ways,
Is God's creation.
Bringing symmetry and beauty,
Allowing worship and devotion
But as the summer diminishes,
This creation fades.
Not forever, but only in form;
For it remains in the hearts of men.

A Remarkable Teacher

Continued from Page 5

Where would we be without the teachings of Jesus? No one knows, but nevertheless we should give more time to listen to this "Remarkable Teacher" come from God. We should make a lifetime study of His teachings, give our whole efforts to practicing them

WORLD WATCHER

Continued from Page 1

and solve it intelligently. The people of Alabama created Gov. Wallace and their only course of action new is to destroy him. His decision to enter a few presidential primaries in 1964 is of course absurd.

My contention is that Wallace, Barnett, Faubus, Russell and their cohorts are out of touch with the times. Also well-publicized is the fact that due to President Kennedy's liberal attitude he will be defeated in the South in the Presidential Election of 1964. It has been predicted that should he get the Republican nomination, Sen. Barry Goldwater, a Conservative, will carry the previously Democratic South. In supporting my already-stated contention, I can only disagree with this prediction. True, any whites in the South are turning against Kennedy, but I feel that the voting public, those who really weigh issues, will again show their confidence in Kennedy's wisdom. This personal opinon is based on the assumption that the temperament of the country has changed radically and Americans from all sections are beginning to see the cruelty, injustice, (to speak realistically) political and diplomatic immaturity of this segregationist policy. In our last governor's election in Georgia it was demonstrat-

and never fail to teach them.

To the Freshmen now entering Morris Brown, I extend personal greetings and hope that through this article, you and all will be inspired to substantiate principles of living, rooted in Jesus the "Remarkable Teacher."

Robert Foley

RELIGIOUS LIFE

Continued from Page 5

to be free but how many of us are willing to discipline ourselves to aid in this task. The person who is free is able to achieve these things he desires and one must be religious to do so.

The student who cheats on his examinations not only hurts his religiousness, but impairs his intellectual proficiency.

There is a tendency for us to scoff the religious life.

We are guilty of neglecting the faithful and dutiful life for many trivial and mediocre practices, such as slothfulness and negligence. The act of dodging responsibilities is not only the disease of the individual but of the entire community. It is the slothful, the unconcerned, and the fanatic whom we see manifested in Birmingham, Alabama, Jackson, Mississippi, and Danville, Virginia.

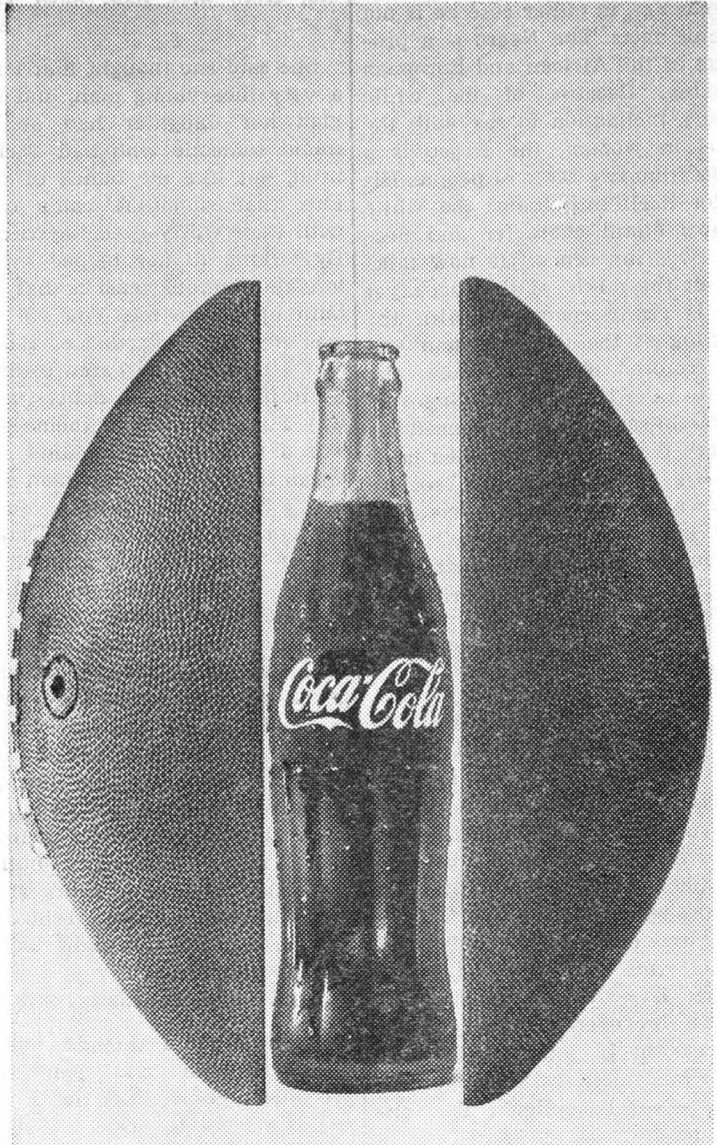
Here is the issue: Am I to be a religious person, take life as it comes, whether it is toilsome, boring or pleasant; or am I to be the slothful, or the unconcerned, or a shirker of my responsibilities and obligations? I admonish you to think carefully about this problem, for it will be the greatest decision of your life.

Hartford E. Lee

ed that the die-hard segregationists were not any longer politically feasible to win elections.

The call to the Negro today is this: Demonstrate your powers of number and determination by voting in this most-important struggle for human rights by supporting able men who truly believe in this wonderful democracy of ours.

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Young Love

Continued from Page 6

friends of Tina had come over and Tina had left with them. They had said that they would be back be-

The American Trial

Continued from Page 3

differentiating and limitedly integrating him into American life. To do this the Negro has adequately presented his case to the three department tribunals of the United States. A close look into the case presented by the Negro will rely not so much on the white man's history than on the actual Negro evidence.

To prove his point in a way that the courts had to recognize, the Negro demonstrated. There were several points that the demonstrations pointed out: 1. the atrocities of the white man are and will remain in the attempt of Negro assegrations the white man's attempt to keep the Negro a segregated constant. 3. The world does not approve of the American constant. 4. The answer will not be delayed any longer and 5. The prosecutor is actually the victim of his prosecution. What are the results of this proof is still in the balance. Yet, the Negro himself is not truly a variable for even he doesn't believe in all the aspects of integration. The Negro must look candidly as the realities of the American way of life and find his place which I believe he probably will not be satisfied with. One of the things the Negro as a whole lacks is the prosperity which influenced him to join the main stream of American life. This brings us to a point where we must stop and look at the Negro candidly.

The Negro considers himself a man without a background or he chooses the African ancestral roots. Yet, in either case he is not facing facts. The Negro is a product of the African and European mixing. Because of the white man's inclination to sex with the African woman, the Negro is a man from two races of people. His color itself intimidates the white man's moral character and destroy his innocence. He now talks about the mix of the races, yet he is really concerned with the mixing of the white woman and the colored man. Therefore, the white man has told the Negro or I should say that he convinced the Negro that he is black when he is brown. The integrated society from which the Negro is exculded are our relatives by their own action. We must realize that if we believe in reason. This brings us to another consideration of the Negro. Is he a rationally thinking individual?

The Negro's religion which is in the process of change would insinuate that he is interested more in emotion than in reason. A typical Negro sermon is not given on the basis of logic but on the basis of emotions. In an emotionally tense atmosphere the Negro is out of the range of reason. Yet this is the reason for his new militancy which is quite reasonable. The Negro, however, definitely given to religion is not ethically religious but emotionally in tune with the ideas of his religion. The religion of the integrated society however is more adapt to ethics which are practiced with a limit excluding the Negro. The Negro recently has been partially included within the white man's religion. Yet, unless the Negro religion changes and the corrupt Negro ministered who are after conspicuous consumption are ousted, the Negro church will remain segregated. This brings us another aspect of the Negro; his ability to change.

fore the dance got underway. Not having anything else to do I waited. Her mother was the talkative type, I found out that she had been a junior in college. When Tina came she had quit and decided to get married. Sadly, she told me about the trials and tribulations of her marriage, which didn't work out. After she told me the story of her life I told her of how I was working after school to help my mother, how I felt toward her daughter and my intentions after I finished school. To this she wouldn't say anything. Both of us are seventeen, but Tina is only a junior because she started school a year later than I.

My name is Donald Atkinson, I'm a senior at Elm High. I guess you could describe me as the moody type of guy, that is until Tina came into my life. I am fifteen, have gray eyes, and a fairly clear skin. Just looking at me you would think that I am one of the top football players at our school, but to tell the truth I am not. It is not because I have any physical defects or anything of that nature. I had gone out for spring practice in my sophomore year and the coach said that was even a chance that I might make the second team as quarterback.

That was the year my mother became a widow, with six kids, four girls and two boys—Four of them still in grade school. My father had been a traveling salesman, he was returning home one evening and probably had his mind on some business transaction. However he did not hear the train whistle, he died six hours later in Elmville Memorial Hospital. The insurance was just enough to cover funeral expenses. I have an older sister living in Washington with her husband, who is in the Air Force, but she can't help much, so instead of taking part in athletics I work after school, and work I did, from 3:45 p.m. until 11:15 p.m.

She said she thought that I was a very nice young man, and was glad her daughter had at last found someone who had a clear head, not like the bunch of wild kids that sometime came over, with their shifty-eyed boyfriends. By talking to her helped me to lose the nervous tension that had built up within me. You see this was my first big dance. Before now I never really cared to dress up formally to go to dances, anyway I rarely went to them. Tina was a whiz at dancing and as I began to go to a few of them with her, I began to pick up a few of the current dance steps. Thinking of Tina whirling around the dance floor, my thoughts shifted to something else her mother had said. She told me the odds and consequences we faced if we happened to go the wrong way. I had thanked her for the advice and assured her that she had nothing to worry about. By this time the dance had been in full swing for more than an hour and still there was no sign of Tina. After another half hour when she didn't show up I decided to leave. I handed the corsage I had bought to her mother and asked her to give it to Tina when she came home.

When I left I thought that I would go home and spend this precious time studying, but I just couldn't seem to bring my mind to it. Finally, I have it up and went out for a walk feeling more moody and disgusted than ever. As I neared the school campus the next morning I saw some of my friends standing around talking out front, so I decided to enter through the back way. I didn't feel in the mood to answer questions as to why I didn't show up last night. I knew I wouldn't get a

COLLEGE FRONT

Continued from Page 4

another problem. Therefore learning is an infinite thing that cannot be exhausted in a life time. However, the acquisition of knowledge rests not so much on effort but on procedure. This is the thing you must orient yourself to. This is the thing with which you must come to grips. This is the thing you must conquer. If you can conquer procedure, then you reduce time and effort and add to the results.

Second, you must find your place in campus life. You must realize that every person possesses a different personality that changes from time to time. Then, in the event of social maladjustment, college seems a bitter pill to swallow. In order to get around this difficulty, hold to your change with a mind of your own order to get around this difficulty, hold to your change with a mind of your own and not that of a crowd. These stresses and strains can make or break you.

Third, if you are looking for academic excellence, do not think that it will be found in a dream, but try looking in a book. There is a great deal of pleasure to be found in learning, but I have

National Student Association

Continued from Page 3

their university, observing the same type of program that Illinois has started. In carrying out this program the student government should actively seek the aid of all of the religious, civil rights and other interested groups to effectuate a large based appeal for the vigil.

As soon as the vigil is organized on your campus, both the Associated Press and the United Press International Bureaus should be contacted and informed about the vigil and the program planned for your campus. Attempts should also be made to contact the local campus newspaper and the local commercial paper alerting them to the vigil and encouraging them to cover it. USNSA should also be notified when the vigil is established on your campus.

All student governments are requested to make their feelings on the Birmingham crisis known to the President, their Senators and their local Congressmen. They are also encouraged to have individual students send letters and telegrams to these people making their sentiments and desires known.

The students at Illinois are also boycotting the following ten national corporations which employ over 35% of the working population of Birmingham: United States Steel, St. Regis Paper, Martin-Marietta Corporation, Lone Star Cement Corporation, U. S. Pipe and Foundry Company, Republic Steel, Harbison-Walker Refractories, Natco Corp., Huttig Sash and Door, Union Carbide Corporation. The Illinois students have requested that anyone desiring to aid the vigil financially should forward their contributions to the USNSA office. Illinois has incurred some expense in phone calls and any aid to help them subsidize this will greatly be appreciated.

chance to see Tina today because she had to get ready for the big parade and game tonight; however, I did get a glimpse of her, but to be continued????

yet to find saturation. The finite learning with an infinite amount of knowledge available should explain a learners everlasting thirst. Then we all are novices in degree in the process of learning. If college does not create a dissatisfied person, then college is looked upon wrongly as the last instead of one of the starting links in the chain of education.

Last but not least, college offers to its alumnus in this country and this day more financial security.

Along with this security come obligations. Therefore, every college graduate is charged with the duty of efficiency in whatever his occupation.

This paper then takes time to welcome especially the freshmen and also the transfer students into college society and the Morris Brown family. Feel free at any time to express yourself through this agent; for it now represents you to the world. WELCOME TO MORRIS BROWN!!!

Esquire's CLUB & CAMPUS FASHIONS

BY O. E. SCHOEFLER, ESQUIRE'S Fashion Director

Welcome back to the halls of higher learning! And here we go, with the 1963/64 series on correct dress and grooming geared to *you*—to help you earn extra credits as the well-dressed man-about-campus.

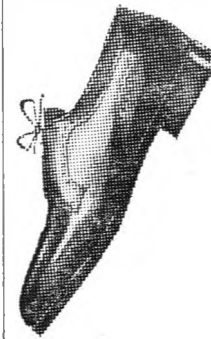
This season, the big topic is the return to tweed—rugged, textured, and in a wide variety of patterns. Take tweed into account when you're picking out your sport jackets, and for a new suit to wear on or off-campus, on weekends, or what you will!

RUNNING NECK AND NECK in the sweepstakes for tweed sport jackets are race-track plaids, herringbones and diagonals. Race-track patterns are found in strong, vigorous color combinations like gold, amber and blue, while the biggest thing in herringbone is bold black-and-white or black-and-gray. Multicolor diagonals come in heather tones with a muted, misty effect. Even the ubiquitous blazer is newly disguised in tweed, with broad—almost awning—stripes in unusual and interesting colors. Whatever you choose, your jacket still sports its classic cut, straight-hanging, with natural shoulders, center vent and 3-button closure.

THE CAMELS ARE COMING—This rich, medium brown shade will blend well with every other color in your wardrobe—so look for camel color in sport jackets, cardigans, pullovers and zipper jackets, among other things. You name it—you'll find it in camel!

STRONG, STURDY CORDUROY is still the mainstay of the campus wardrobe—especially in the newer, wider-wale weaves. Sport jackets come equipped with the popular leather patches that keep you from coming out-at-elbow while adding a smart touch. Both jackets and slacks will be in demand in the neutral, natural tans, while olives are with us still. Or you might try the latest corduroy—camel, what else?

VARIETY IS THE SPICE OF SLACKS—as long as the variety's confined to fabric. Cut remains trim and tapered, pleatless and with a plain waistband. Real winners are worsteds with a smooth finish, or wool-and-polyester blends with a flannel finish. Take a look at both darker and intermediate tones—oxford grays, olives, dark brown, as well as the middle mixtures—then make your command decision on the basis of the blend or contrast with your jackets.



RIDING HIGH on campuses throughout the country is the hi-riser shoe, now available in smooth leathers like cordovan, as well as brushed leathers. A good choice for all but the most formal occasion—or the football field—is the popular slip-on. The traditional moccasin is the theme—and its variations are very nearly unlimited! Grained leather slip-ons are new for Fall, and watch particularly for grained leathers in black. Equally smart is the wing-tip, one of this season's revivals.

TOP IT OFF WITH TWEEDS, TOO—now that sport hats are being made of this fabric favorite! You can have a sport model hat with pinch crown and narrow brim in a variety of tweeds, as well as the regulation flat country cap. If you'd rather concentrate on corduroy, you can find plenty of hats to your taste—usually wide-wale, with broad band and feather mount. So don't overlook the multiple possibilities of the fabric hat for the sporting life!

Next month we'll turn the spotlight on tailored apparel, and give you The Word on suits, topcoats and town-type accessories to tide you over. See you then!

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