

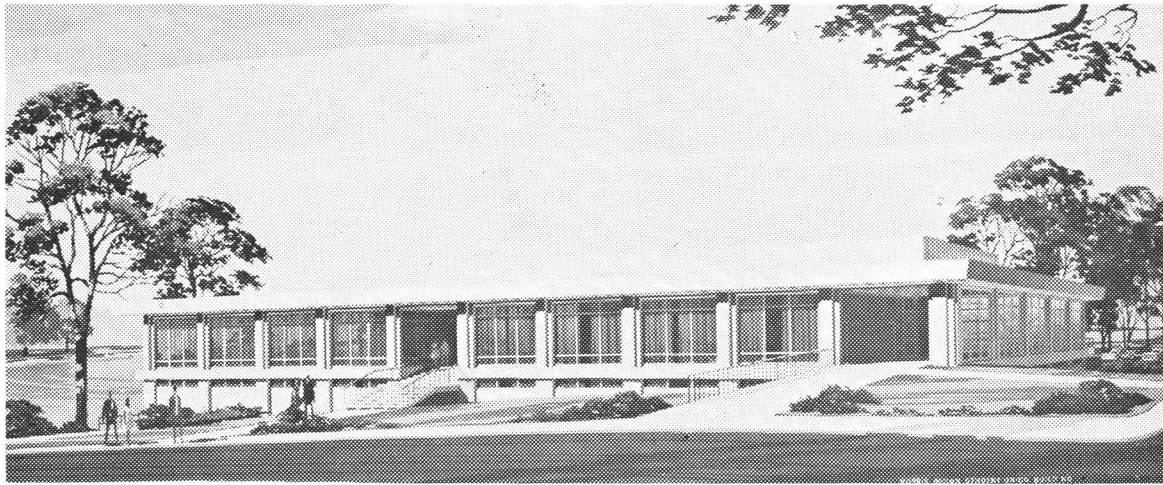
Wolverine Observer



Vol. 36, No. 1

MORRIS BROWN COLLEGE

December, 1966



Student Union Building

Our pride and joy is in the making! The things that we have sacrificed, the fees we have been paying, the long hours of planning and thinking by the architects have not been in vain. Our new Student Union Building is one of the most beautiful buildings that could be found on any college campus in the South. A look through the building will inspire one to continue in his efforts to make Morris Brown College a wonderful school to attend.

There are spacious lounges, lobbies, rooms, and activity centers for students; there are also spacious bedrooms and baths, there can be found eating facilities that are of the best in quality which really make Morris Brown College one of the best of its kind!

We, the students of Morris Brown College, feel that the addition of the new building to our college campus will aid in the welfare of the entire school. This is felt for quite a number of reasons. First of all, the student will have something to do between classes besides loiter around the campus; the student will feel that there is something constructive to do besides waste time. He can take part in extracurricular activities that will be meeting in the various rooms; he can go to play games when there are no studies that are pressing him too strongly; he can make himself a more integrated part of Morris Brown College with the closeness and unity that is prevalent through constant contact with individuals.

With the addition of the Student Union Building to our campus, comes the addition of new relations between and among individuals which will make for a better Morris Brown College!

Miss Morris Brown and Attendants



Miss Morris Brown and her attendants. (From left to right) Miss Senior, Elizabeth Taylor; Miss Morris Brown, Margie Cannon; Miss Junior, Laura Knowles.
—Photo courtesy of Atlanta Voice

Honors Day Program — A Success

by Julius Stiggers

On October 27, 1966 Honors Day was held for the one hundred six students who acquired Honor Roll status for the 1965-66 school year. Miss Margie Cannon presided over the program which began with Bach's "Air for G String" as the prelude. This was followed by the processional, a hymn, a prayer, the Scripture and a solo, "Vissid' arte," by Miss Betty Malone. Greetings were given by Miss Rosa Christian who was the highest ranking student for the second semester, 1965-66 school year.

The speaker for the program was Dr. Alvin McNeil, Chairman of Department of Sociology, Grambling College. The statistics for the program was given by Mrs. Lucile Williams, Assistant Registrar. Awards and scholarships were given by Dean James Penn. The program ended with the singing of the Alma Mater and Mendelssohn's "War March of the Priest" as recessional.

Student Government and Class Officers For 1966-67

The following are a list of the officers chosen for the 1966-67 school year.

STUDENT GOVERNMENT

President Clarence Hyshaw
Corresponding Sec'y Diane Harvey
Recording Sec'y Martha Hartsfield
Treasurer Hendra Phillips
Business Manager Gary Mack

SENIOR CLASS

President Cordelia Roseborough
Vice-President Paul Warner
Secretary Jo Ann Mathis
Assistant Sec'y Yolanda Womack
Business Manager Alphonsie Gay
Treasurer Hendra Meadows

JUNIOR CLASS

President Robert James
Vice-President Frank Jenkins
Secretary Samaria Thomas
Assistant Sec'y Robbie Ward
Treasurer Joseph Powell
Business Manager Lewis Simmons

SOPHOMORE CLASS

President Fred Williams
Vice-President Samuel Keith
Secretary Cynthia Jefferson
Treasurer Lawrence Bailey
Business Manager Charles Frye
Assistant Secretary Mary Taylor

FRESHMAN CLASS

President Carrie Thomas
Vice-President Dorothy Wright
Secretary Cosetta Lucas
Treasurer Rev. James Cooper
Sgt. at Arms Charles Baker

Morris Brown College Observes Hell Week

by Don Graham

The activities for Hell Week (the Initiation of Greek Organizations) observed November 28th through December 2, 1966, were carried out by the performance of the Greek Organizations. These performances were held Wednesday through Friday at 1:00 p.m. on the college campus lawn.

Fraternities represented were Kappa Alpha Psi, Phi Beta Sigma, and Alpha Phi Alpha. Sororities represented were Zeta Phi Beta, Alpha Kappa Alpha, and Delta Sigma Theta.

The probates were as follows: Kappa Alpha Psi Fraternity — Ronald West, Samuel Favors, Jimmy Carter, Don Graham, Jimmy Young, and Russell Dawkins.

Phi Beta Sigma Fraternity — Phillip Middleton, John Turner, Irwin Culpepper, Thurman Cain, Freddie Lowe, Virgil Carr, Edward Dumas, Willie Cook, Henry Gilliam, Bobby Crawford.

Alpha Phi Alpha Fraternity — Paul Warner, Richard Harris, James Williams, Lamar Barnes, Baldwin Gammage,

Charles Baker, Ronald McNeil, Herbert Singleton, Julius Robinson.

Alpha Kappa Alpha Sorority — Cynthia Jefferson, Mary Burgman, Mildred Johnson, Charlotte Hendricks, Miriam Robinson, Lois Byrd, Jacqueline Webb, and Marjorie Harris.

Zeta Phi Beta Sorority — Thelma Duncan, Daisy Duncan, Louise Tolbert, Dorothy Riggins, and Gwendolyn Mains.

Delta Sigma Theta Sorority — Mamie Davis, Constance Fedd, Diane Harvey, Mary Taylor, Mary Thomas, Adelaide Cannon, Dorothy Wright, Linda Lewis.

The observance of Hell Week proved to be enjoyable to the faculty, staff, and students.



School Improvement

by Julius Stiggers & Gail Carmichael

For the past month the students at Morris Brown College have been observing the construction site for the new Science Building. The new building, to be constructed next to Fountain Hall, will house the language arts departments and the library. The library, planned by Mr. Eugene Craig, Head Librarian, will have a reading room, a browsing room consisting of periodicals, newspapers, etc., a lobby, and shelves that will accommodate 50,000 books. The complex three-unit building has not yet been given a title.

Also arousing the students' morale is the final planning of the new Student Union Building that is to open its doors to Brownites in the near future.

According to Mr. E. C. Miller, the building will have three levels. The main floor will have an auditorium-banquet room, accommodating five hundred

people. It will house the post office, a bookstore, a snackbar and a kitchen able to serve and seat 200 to 250 people. There will also be a main lounge with bathrooms on each floor.

In addition there will be office space for the Student Government and other student organizations, and a browsing room with books and seating facilities, accommodating 50 to 60 people.

The building will be situated 45 feet back from Hunter Street with entrances on both Hunter and Sunset; its plans include parking space in the rear to hold at least 100 cars.

The construction costs are being paid entirely by the college.

To help improve the campus grounds, various fraternity members have placed litter baskets on the campus. We are hoping that the students will take heed to their purpose.

WOLVERINE OBSERVER

An Expression of Student Opinion

Editor	Syble Avery
Associate Editor	John Turner
Society Editor	Rosa Christian
News Editor	Nathaniel Sheppard
Cartoonists	Clarence Ogletree, and Don Graham, and Lucius Christian
Feature Writers	Alice Henderson, Julius Stiggers, Typhenia Jackson, Jarrett Thomas, and Timothy Solomon
Photographer	Don Graham
Roving Reporter	John Gilbert
Sports	Clarence Ogletree
Advertisement Manager	Tilman Ward
Typists	Nathaniel Sheppard, Alice Henderson, Rosa Christian, and John Turner
Adviser	Ann Harrison

Center Wide Publication

by Syble Avery

I am sure by now most of you have heard the talk concerning the publication of a center-wide newspaper. Recently, a poll concerning the publication was conducted on the schools in the Atlanta University Center including Atlanta University and Interdenominational Theological Center. Some of the questions asked on the poll were: "Would you favor establishing a center-wide newspaper?" and "Would you be willing to pay some price for a paper?"

The statistics on the responses to these questions were as follows:

Institution	No. of Responses	Would you favor establishing a center-wide paper?		Would you be willing to pay some price for a paper?	
		Yes	No	Yes	No
Morris Brown	100	99	1	91	8
Clark	85	83	2	81	4
Morehouse	64	52	12	46	18
Spelman	109	104	5	107	2
A. U.	57	43	14	48	9

It is significant to note the small number of negative responses. Only twenty per cent of Morehouse responses were negative. Only twenty-five per cent of A. U.'s responses were negative.

In a few cases, respondents who indicated they were not interested in a center-wide newspaper did indicate a price they would be willing to pay for such a paper.

Is Higher Education Really Important?

by Nathaniel Sheppard, Jr.

Why go to high school or waste your money on college expenses? You stand a good chance of becoming the governor of Georgia without the knowledge you would obtain from them.

Georgia has two very illustrious candidates seeking the position of governor, one of which is said to have gone no further than the eleventh grade in school. Nevertheless we must not condemn him or consider him a failure because he has acquired some skills that have proved very useful to him in his profession. His most outstanding skill and the one that has made him the idol of thousands of Georgians is that of using the ax-handle to settle any differences that he might have with someone. This is called the "Ax-handle Philosophy."

His motto is "Walk softly and carry a big ax-handle." His platform is based on separate but equal facilities and schools, which he says are better than integrated ones. But how can this be true if it prohibits one of the most important elements of better education: the exchange of ideas. Well . . . so much for our uneducated man.

Now let us turn to the other candidate for governor. He is supposedly a highly educated man, having graduated in about the upper ten or twenty per cent of his class. Aren't his views a little strange for a man we would assume to be rational in his thinking? It has always been my belief that wisdom comes with age and education. Well if this is true, then how do we account for the fact that his thinking is on the same line as our eleventh grade dropout??

Well . . . why should we worry about what our candidates are like? Why should we worry about the type of government we have for the next four years?? For if we had wanted a good man for governor we would have voted for one of the two qualified candidates in the primary election rather than have gone fishing as many of us did with the idea that Mr. _____ didn't have a chance and that the Republican nominee had even less of a chance. Let's just sit back and watch all the progress that Georgia has made ruined. If we are really lucky we may even get to have some action, similar or maybe even worse than that they had in WATTS.

Exchange Students at North Central College

by Frank Jenkins

During the second semester of the 1965-66 school year Donald Small and I were exchange students at North Central College which is located in Naperville, Illinois approximately twenty-five miles from Chicago. The experience was a very rewarding one and because Donald and I have been asked so many questions about our experiences I decided to write this article in order to let those of you who are interested know about our stay there and a few of our experiences.

The exchange program has as its purpose the transfer of students from predominately Negro institutions to predominately Northern Caucasian schools with the intent of sharing in a culture which is in many ways different from their native environment. Many people seem to have the impression that the overall purpose is the sending of Negro students to Northern "white schools" just to see if, in contemporary jargon, they "can cut the mustard" academically. This, however, is only part of the intent of the program. We also, through interaction and by simple inquiry, gained some interesting insight as to social mores and customs of a "white" society.

North Central College is a church affiliated school coming under the auspices of the Evangelical United Brethren Church. It has a student body comparable in number to that of Morris Brown's. Most of the students come from relatively near cities, many of them living in the Chicago suburbs and commuting to school. The school has some very stiff entrance requirements and is ranked very high among small colleges academically. The city of Naperville in which the school is located is extremely conducive to studying because of the lack of places to go in the city. Naperville's population of nearly 15,000 does not include a single Negro.

In the course of my stay at North Central I had the opportunity to erase many of the stereotypes that I had about Caucasians but at the same time I found out that many of my beliefs about the Caucasian were not without foundation. The number of students in a particular class varies as to the kind of class. I observed that the majority of the tests given by instructors are essay and not the objective type which seems to be the fact at Brown.

I started to say that there seems to be a greater enthusiasm for studying at Central but I'm inclined to substitute for enthusiasm the phrase a seemingly greater awareness of competition in the students' chosen field. A person almost has to get an appointment to get into the library. I will say though that one of the things that bothered me was the lack of enough outlet for recreation after a vigorous session of "book cracking."

Those of us who are interested in the social activities will find what I'm about to say hard to believe. When there is a social function, particularly a dance and a young man takes

his girl friend there is absolutely no dancing with anyone except your girl or your guy. I won't say that there aren't any exceptions to this general behavior, but it is the prevailing custom.

There is also the peculiar situation of girl-friend and boy-friend relationship where if a guy and girl who have been "going together" a reasonable amount of time should part company it's almost certainly hard times ahead for the girl because she will, in most instances, not be able to get another boyfriend. In other words when a guy and girl say that they're "going together" that's it for them. The only thing left is rings and a wedding.

There were a total of eighteen Negroes attending the school out of around 900 students when Donald and I were at Central. Race relations on the campus are very congenial. There are usually no signs of hostility about interracial dating as such but I got the overall impression that it is not liked very much. In talking and associating with the Negroes who attend North Central as regular students I found that a few of them had or possibly still have stereotyped opinions of the Caucasian in general and the Northern Caucasian in particular. I conclude that it stems from the fact that one can openly see discrimination in most instances in the South but in most Northern cities it's hidden behind the bureaucratic mess of big city machine politics and government, and apparent friendliness is not always genuine.

What Is Your Opinion—

CHEATING ON EXAMS

Miss M. A.: I think it's o.k., I can't pass any other way.

Mr. M. L.: Scared to say, you might tell somebody!

Miss M. B.: To tell the truth, when you can do it and not get caught, it seems to be alright — maybe the teacher feels that you will do this anyway.

Mr. B. W.: Frankly speaking, I think that nothing in the world is completely honest, and cheating seems to be one of those things that is of lesser importance when it comes to being right or good. There is absolutely nothing wrong with cheating when you can do it and get away with it.

Miss M. B.: Cheating seems to be unfair to the students who take all of their time burning the midnight oil to pass their exams the next morning, when all at the same time, other students will pass with the same grade OR BETTER cheating.

Mr. F. P.: Cheating shows the character of a person. When I see a person cheating, I class him as being one who has to rely on sources other than those with which he is capable of working. He is such a poor person to have to live with — always dependent on someone or something other than what he already has. This is bad on his part.

Miss J. T.: There is no such thing as cheating on exams being a right thing to do. This does not tell exactly what a person is capable of doing on class work that has been assigned to him. We are in school to see how much we can learn — not how much we can copy.

Letters to the Counselor

Dear Counselor:

I would like to have your opinion on a controversial question that was raised in one of my classes the other day. At what age should you tell your child about "the birds and the bees"?

E. D.

Dear E. D.:

You should tell your child about "the birds and bees" when he is about 12 years old. However, you should tell a child about sex when he's a lot younger, or he's bound to find out for himself.

Dear Counselor:

I am a junior girl, and Friday night there is going to be a dance. No one has asked me to the dance. As a matter of fact, every time a boy comes up to me, he suddenly turns his head and walks away. Should I:

- Not go to the dance, and spend the evening fretting.
- Ask my best friend what's wrong with me.
- Get some of that good-tasting "red stuff."

Disgusted

Dear Disgusted:

Get some of that good-tasting "red stuff." A quart of King Cotton should help you forget about that crummy dance completely.

Dear Counselor:

I am a city student and I only have time to study late at night. When the neighbors are noisy late at night, should I report them to the police or should I call my neighbors?

Late Studier

Dear Late Studier:

You should call your neighbors. Some of the things you can call them are: "#\$%&?*ç\$!*."

Dear Counselor:

If you can shoot a blue elephant with a blue elephant gun, how can you shoot a pink elephant when there is no pink elephant gun?

Puzzled

Dear Puzzled:

Your problem is simple. Put a rope around the pink elephant's neck and pull it until he turns blue. Then you can shoot a pink elephant with a blue elephant gun.

If any of the readers have problems or questions the Counselor will be happy to help with them. Write to the Counselor in care of this publication.

—News Deadline

Articles for Next Issue Due

January 6

Academic Achievement First Goal in College

by Alice Henderson

Today with much emphasis being placed on higher education and with competition in every professional field being very keen we as college students must make the best of our college education, we must involve ourselves with the challenge before us, and we must lay aside juvenile interests that will only prevent us from fulfilling the major purpose of our college life, and that is, obtaining excellence through academic achievement.

Academic achievement is not merely stuffing our brains with bookish knowledge nor is it in itself the brow-beating of scoring high on college exams; it is not those things that alone have caused many people to refer to college as the "rat race," but Academic achievement is, I think, the investing of time into knowledge redeemable at demand when you name "it." neither is it to be inferred here that I propose sacrificing brawn for brains or praising the egghead and condemning the socialite, for I am not. What I am saying is that we should not sacrifice one for the other when for the enrichment of life and college experience we should do both.

Again we are all familiar with the old saying all work and no play makes a dull boy; however, let us carry this practical philosophy further to say that all play and no work makes a dumb boy. If we were all Biology majors we would put it this way —

The Roving Reporter

by John A. Gilbert

Question Asked: As a Freshman what was your impression of the traditional Hobo Day at Morris Brown College?

Willie M. Cobbs — The idea was an inspiration; however, I feel that there should be more organization in it, and with the cooperation between upperclassmen and Freshmen, the perpetuation of Hobo Day will be executed in the fullest of spirit and grandeur.

Theresa Coleman — I think it was a fun-filled day.

Eloise Warner — I think it was fun for those who liked it.

Randolph York — I thought that there was lack of participation on the part of the Freshmen; they seemed unconcerned.

Sandra Reeves — I found Hobo Day to be a very joyous occasion.

From the Bandroom:

The Top Seven Hits

by Rosa Christian

1. Knock on Wood
2. Wade In the Water
3. The Sidewinder
4. I Feel Good
5. Virginia Woolf
6. The Cat
7. Sweet Georgia Brown

— To Mr. Cleopas Johnson, Band Director, congratulations on a job well done thus far! Without you, we doubt very seriously if the band would be what it is today. Keep up the good work, and the band will continue going in the upward direction!

to get the best possible results from two individuals heterogeneous recessive in good qualities or heterogeneous dominate in good qualities, we'd work with the hybrids until we'd have bred (as the total characteristics of that species) either one of the two resulting situations homogeneous dominate in all good qualities or heterogeneous dominate in all "good qualities." Of course to what degree each individual possesses good qualities is virtually unique to that individual and to the exact meaning of "good qualities" is characteristic of one's social values alone, but I would say that America has some pretty high values defining "good qualities" (whether we practice them or not—and we should); and that we as Wolverines possess a rather high degree of mental potentiality, so why not use it.

Natural Look

by John Turner

One of the latest fads to sweep the college campuses today is the "natural look." It's really wild and I am not exaggerating when I use the term wild. It gives a person the appearance of an African bushman. This fad includes both men and women.

If you are a male and you wish to participate in this fad, you must let your hair grow as long as possible. You must take special care not to groom or put any type of hairdressing on your hair. If you really want to get in on the swing of things you might stop combing or brushing your hair altogether. You might also want to grow a beard but this is optional, although it does seem to lend to the effect more. Keeping these steps in mind, a good "natural look" should be achieved in about a month's time. After you have achieved the "natural look" through painstaking neglect of your hair you are then ready. Ready for what? Some people may think that you are ready to take up your spear and go swing through the trees, but you are ready to join the cult of followers that the "natural look" has.

For women the process is almost the reverse. The young lady cuts her hair off. The hair is cut to a relatively short length. As with the male, there is little if any grooming. After you have had your hair sheared off you may like to add to the effect by not wearing any makeup. Also long earrings help. As I have pointed out, special emphasis is placed on keeping the hair in as natural a state as possible. You will know that you have arrived at the desired results when someone offers you a banana or gives you an ape call.

In conclusion I would like to say that even though the "natural look" is admired by many, it still has a few problems. One of the chief problems is how to distinguish between the male and female wearer of the "natural look."

On the Need for Black Power

by Timothy Solomon

Few concepts of this decade have created more controversy than the Black Power concept. It has envenomed white opinion, shocked black opinion, and left civil rights leaders with their mouths open. It has truly confused millions.

Much of this confusion is due to the gross ambiguity of the concept. There seems to be as many interpretations of Black Power as there are civil rights leaders. And, fortunately, many of these leaders view it as a "new racism," or the rallying cry for the hoodlum element in the black community.

The upshot of it all is that for many of the civil rights leaders and the public-at-large, the only agreement about Black Power seems to be that there is no agreement.

But consensus or no, this much about the concept is clear. Its advocates have dared to take the disquieting look beyond the smokescreen of integration as the abiding cause for the Negro's plight: The fundamental absence of any real economic or political power.

For Black Americans possess today, as Frazier pointed out a few years ago, no real economic or political power. Black Americans are primarily a dependent minority; and no amount of integration is going to change this fact.

Even if Black Power is "an unfortunate choice of words" as Dr. King has called it, the fact remains that what black people in the United States need most today is not integration per se — we can integrate later — but power! Black people in this country must develop economic and political power, "bold, audacious Black Power" as Congressman Powell has described it.

Why for example should Harlem, the largest black community in the world, not control its economic affairs? Whites, it has been estimated, control more than 90% of Harlem's economic activity. Why? Because the black people of Harlem lack the economic power to do it themselves.

Now the question is often asked, but how can Negroes acquire Black Power? After all, Negroes constitute only about 11% of the United States' population. And what can 23 million poor people do anyway?

United Student Christian Organization

by Julius Stiggers

The United Student Christian Organization, a newly organized group of persons interested in becoming better acquainted with their school's religious activities, is off to a good start this year. Under the leadership of the Reverend Mrs. Julia Walker and the USCO President, Miss Mary Taylor, the USCO tries to help the community and the school as far as religion is concerned. All of our projects are centered around bringing joy to the needy although we do attain projects for the college.

New members are always welcome and we shall be looking forward to seeing you at our next meeting.

Properly organized under the banner of self-development and black excellence, they can do plenty. After all, these poor black millions possess a purchasing power of billions — an amount greater than the Gross National Product of most nations of the world. Properly channelled, even a fraction of this amount would accomplish wonders.

Thus, black Americans must develop and own their black communities. Because when all the civil rights marches will have stopped, when all the civil rights legislation will have been passed, the Negro will still not be free. He will not be free because he will still be one of the most totally dependent minorities in the United States.

His true road to freedom then, lies not in mass demonstration, no matter how useful these might have been in the past, but in the development of black economic, political and intellectual power, Black Power!

An Unusual Christmas Gift

by Nathaniel Sheppard

A friend of mine sent me a zoosporangium for a Christmas present and I didn't know what to do with it. I asked some of the people around the campus what would they do with it and here are some of their answers:

George Rucker — "Give it a legal title."

Donald Reeves — "I'd out-run it."

Samuel E. Hicks — "I'd beat it to a pulp, and sell it for a girl's face cream."

Robert Fitzpatrick — "I'd try it on for size."

I. N. Robinson — "I think I should consult, believe it or not, for an appraisal."

Joseph Cole — ???

Leonard Starks — "Make love to it."

Joseph Lewis — "Stump it."

Shirley Anderson — "I'd hit Mr. Johnson with it."

Vera Harris — "Make a pair of shoes out of it."

Tyrone Cox — "I'd nauseate it."

Cynthia Holmes — "I'd put you in it."

Patricia Clar — "I'd give it to you."

Iranell Holly — "Send it to a desert."

Roy Chester — "I'd give it to Shirley."

Mr. C. Tate — "I'd hit it with a baseball bat."

Robert Swift — "Take it in the woods and shoot it."

Brenda Jones — "I'd sell it to the zoo."

Wendell Berry — "I'd give it to my girl Brenda Jones."

Barbara Dunn — "I'd eat it."

John Turner — "I'd wear it."

In Memoriam



We, the members of the Morris Brown College family sincerely miss our brothers, namely William Watson, Alvin Wilson, and James Phelts.

You are missed from our everyday activities on the campus, and your wonderful personalities were the most pleasing that could have been found in any Morris Brown student.

You will never be forgotten by us, brothers, and may your good works be remembered by those you left behind!

Penrose Jackson — "I'd drink it."

Artharline P. Washington — "I'd feed it."

Thomas Newsome — "I'd avoid it."

David Jones — "I'd sit on it."

Jessie Barnes — "I'd give it to Dr. Jackson."

Vivian Harris — "I'd examine it carefully."

Wilbur Jackson — "I'd threaten Mrs. H. Walker with it."

Delores Harris — "Give it to Coach Powell."

Arlene Dawson — "I'd wear it in my hair."

Well, I'm still not quite sure as to what I should do with it; so, I guess that I will have to give it to my mother-in-law.

A zoosporangium is a spore producing fungus capable of independent motion.

Did You Ever

by Rosa Christian

- see people with their food in their hands waiting for the seats occupied by card players?
- see people from other colleges coming to Morris Brown for the first time looking for the Biology Department in Wilkes Hall?
- see an instructor fall down the steps?
- see a sign reading: "Lost: a pair of beautiful, white lace panties, if found, please return to _____."?
- see a pair of polka dot underwear hanging in the window of Wilkes Hall?

Finalities

by Typhenia M. Jackson

Sounds carry with them final meanings.

The snap of a dead branch at the close of winter,
The click of a gun in the hands of one possessed by madness,
The pop of a soda bottle in the heat of the day,
The clang of a jail cell in death row,
The bang of a screen door as the husband leaves angrily,
The slam of the car door as he races for work,
The clump of the earth on a newly placed coffin,
The dong of the church bells as the mourners leave.

Typhenia M. Jackson

Rosa's Corner

Hi, this is me, Rosa C., bringing tips on just what girls should think about when dressing to win the approval of the members of the opposite sex.

Girls, did you know that pants and pants suits have been around long enough for all of us to know that they cannot be worn everywhere and they are a horror if you don't have the figure for them. The problem is no longer when or if to wear pants, but how. High boots are a bad choice for pants, they cause the pants legs to bunch and wrinkle. On the other hand, why spoil a nice looking outfit with just any old pair of shoes or boots? Pants call for anklebone boots, maybe high tongued loafers or gillies. Your pants length should never stop above the anklebone and remember, wear textured stockings or tights that match your pants or shoes. Shop around until you find the shoes and stockings to complement the pants you own.

Along this same line, the ideal girl, as defined by members of the opposite sex, is the girl who is not necessarily the one with the prettiest face, but the one who knows how to make the most of her looks. It turns a guy off to see a girl with rollers in her hair in public! Hair is important. It does not matter if it's long or short, just so it's clean and shining. The prettiest face will be lost under the wrong style, too. A girl loses touch when she wears fads blindly, or something that she does not



What Are Your Feelings?

Fraternities and Sororities TODAY

by Barbara Ellington

Z. Rossel: They take too much academic time and damage your health.

R. Swift: I suppose that the fraternities and sororities of today have a better set-up and are better controlled than those of yesterday.

B. Harrison: They mar your personal health.

M. Ealey: They don't carry much influence; they are not as active.

S. Rogers: I don't know about frats and sororities of yesterday,

but today it's what the individuals make out of them. have the figure for. Short, short skirts are fine, but a girl can spoil them if her legs are not made right. If a girl is natural and at ease with herself, she'd very likely have sex appeal. The right attitude has a lot to do with choosing the right clothes.

These clothes don't have to be expensive or offbeat, either. A girl with sex appeal knows how to pick clothes that will give her the freedom to be herself, and really, that's what a guy admires.

Some fellows have been quoted as saying that good looks mean natural looks and natural actions. They say that a girl looks great if one can't tell when she's wearing make-up, has a pleasing personality and is easy to get along with. They also like to see a girl being herself without the unnecessary "airs" that women tend to put on. This sort of behavior "bugs" a man in the worst way. Girls, take note and see if changes will be made in your personality, behavior and most of all, looks.

but today it's what the individuals make out of them.

W. Harris: I think frats and sororities of yesterday were respected more than they are today.

R. Chester: Much more cooperation has become apparent between fraternities and sororities.

V. Mahone: The —'s were good last year, but this year they were perfect because TLC was on the line.

L. Swain: I feel that they are all right; but something was missing from them — me.



Merry Christmas

Guess What?

I Saw the Other Day?

by Rosa Christian

• A girl with a plaid coat, purple stockings, gold shoes, and a pink hairband.

• A young man coming to class with a very wide brown tie, yellow shirt, black trousers,

navy blue socks, tan shoes and a green jacket.

• a young lady wearing a heavy coat with sandals and no stockings.

• a young man trying to limp across the campus almost unable even to walk.

SCANDINAVIAN SEMINAR

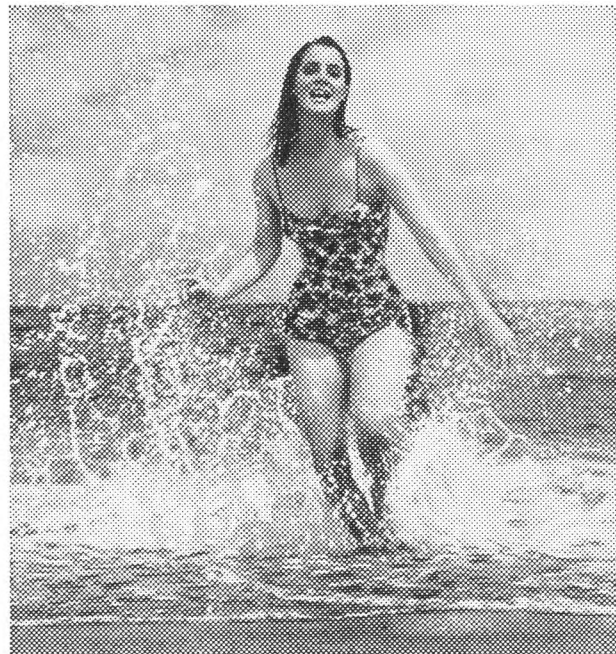
The Scandinavian Seminar is now accepting applications for its study program in Denmark, Finland, Norway and Sweden for the academic year 1967-68. This opportunity to combine living with learning will have special appeal both for college students and other adults who would find a year of study in a foreign country of special value.

The student in the Seminar program lives for 2 to 8 weeks with a family in his Scandinavian country, using its language daily and sharing in the activities of the community. For the major part of the year he lives and studies at a Folk High School—a residential school for young adults. He is completely seaparted from his fellow American students during the Seminar year, except for the short periods when he participates in the intensive language courses and the three general sessions conducted by the Seminary in Denmark, Norway and Sweden. An important aspect of the student's Seminar program is an individual study project in a field of special interest to him.

Over 100 American college and universities have given either partial or full credit for the Seminar year.

For complete information write to SCANDINAVIAN SEMINAR, 140 West 57th Street, New York, N.Y. 10019.

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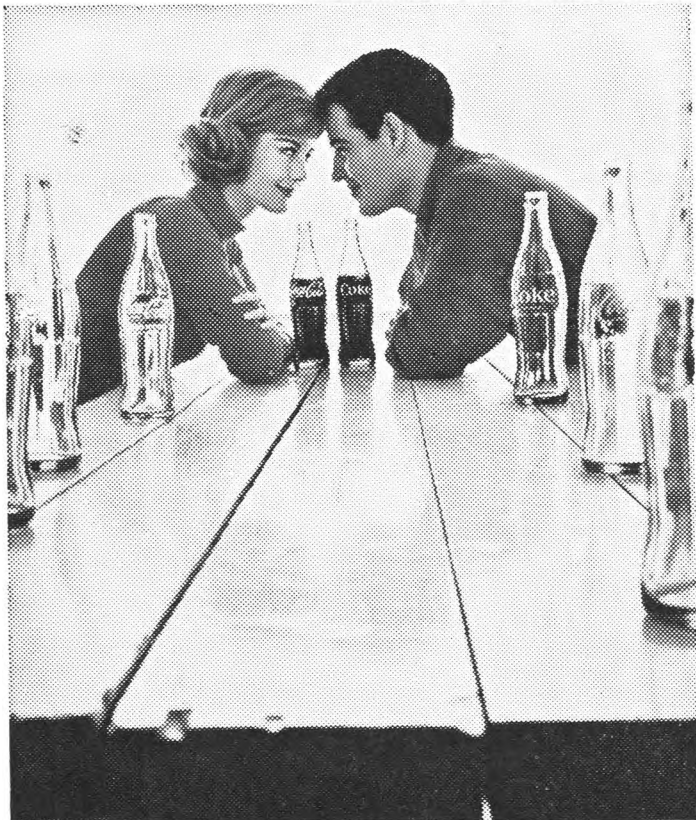
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