



The Proposed Boy's and Girl's Dormitory-Cafeteria in the Center.

Atlanta University Art Exhibition

by Virgil Carr

Alexander McMath's oil "Prelude to a Kiss" won the Atlanta University award of \$300.00 for best portrait painting at the 26th exhibition of sculpture, painting and prints by Negro Artist in April at Waddel Gallery at Atlanta University.

Other paintings that receiving awards in descending order are: "Spring Frolic" by Gilbert Hatcher; "Flowers and Paper Magnifield," by A. D. Macklin; "Reclining Nude" by Alvin Smith.

Isabell Cotton won the first prize in sculpture for "Despair."

The works in the exhibition were in oil, watercolor, clay and stone. Atlanta University will buy all prize-winning works and make them a part of their contemporary art collection.

The judges of the exhibition were Joseph Peirin and John C. Hardy.

Alpha Kappa Mu On The Go

The six robed forms that paraded across campus for three days during last month were prospective members of Alpha Kappa Mu Honor Society.

Initiation took place on Wednesday, April 12, in the conference room of the Hickman Union Building. The initiates were Edna Armstrong, Martha Hartsfield, Reita Johnson, Birdie McMichael, Olinda Moore, and Elaine Norfleet. For eligibility each individual had maintained an accumulative average of 3.39 or above.

April 17, 1967, the members of Alpha Kappa Mu met with Dr. W. F. Payne and elected these officers: Edna Armstrong, President; Martha Hartsfield, Vice President; Reita Johnson, Secretary; Olinda Moore, Reporter; Elaine Norfleet, Business Manager; and Birdie McMichael, Activities Chairman.

The members of Alpha Kappa Mu said "we are expecting each student to strive to join us during the next initiation period. All Brownites should strive for academic excellence. Many of you reading this paper are capable of becoming members of Alpha Kappa Mu if only you would begin working up to you potential.

"Being a member of this society is not an end itself. Alpha Kappa Mu is the means toward higher and better ends-fruitful, rewarding lives.

"The members of Alpha Kappa Mu hope that all Brownites will at all times strive to do their best.

"We hope to see many more robes on campus next semester."
Olinda Moore

Kappa Alpha Psi Observes Guide Right Week

by Don Graham

Beta Delta Chapter of Kappa Alpha Psi Fraternity paid tribute to three Morris Brown College beauty queens in a colorful ceremony celebrating the fraternity's annual Guide Right Program in April.

The queens who were crowned on April 20, in Stone Hall are Beatrice Tann of Valdosta, Ga., Miss Kappa Alpha Psi, Phyllis Lane of Miami, Florida, Miss Kappa Alpha Psi Sweetheart, and Shirley Sullivan of Augusta, Ga. Miss Scroller.

The Guide Right Program is a National movement of the fraternity conducted on a year round basis in order to provide youth the greatest opportunity for developing and discovering their potentialities and having done so, to make proper contribution to the interests of mankind.

The members of Beta Delta chapter who participated in the program are Ronald Lys, Ronald Simmons, James Young, Richard Hardon, Don Graham, Willie Carter, Samuel Favors, and Ronald West.

The American Negro Dilemma

The new factor in U.S. relations and politics that has come to be known as Blacklash is more than merely the reaction of some white people to Negro rioting or cries of "Black Power." Many white Americans are

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Morris Brown Students In The Movies

by Syble Avery

"Where do we go now?" asked Jarret Thomas after a very serious discussion on Negro colleges and universities on April 21, 1967. Discussions such as this one were held with several Morris Brown students on April 24th - 28th. These discussions were filmed and recorded by Calvin Production of Kansas City, Missouri.

According to Philip Benson, Associate Managing Director of

Production, the purpose of making this film is to discover attitudes of Negro College students about their education and plans for life work.

Mr. Benson said "We hope to uncover misconceptions that Negro College students have concerning career opportunities.

We hope to correct some of the misconceptions and motivate Negroes to attend college and strive for the new career fields that have recently opened. We hope

to point weaknesses in communication between America business community and Negro College students. We also hope to point up values of career planning and counseling to the total education program."

Mr. Benson also said that a
(Continued on Page 4)

Probates For Spring Line

The following people were initiated into sororities and fraternities during the month of April.

Sigma Gamma Rho Sorority
Beverly Fortson
Patricia McElroy
Patricia Wilcoxin
Barbara Ellington
Charlotte Randall
Zeda Stanley
Alpha Phi Alpha
Alphonza Gay
Minder Rucker
David Williams
Phi Beta Sigma Fraternity
Marian Ealy
Lawrence Freeman
Franklin Lee
Kappa Alpha Psi
Steve Belcher
Omega Psi Phi
Lloyd Swain
Fred Williams
Frank Moore
Ronald Walker
Ellis Woods
La Norris Boyd

United States Senate Approves Student Income Tax Credit

The United States Senate has approved by a 53-26 vote a plan to provide a federal income tax credit of up to \$325 for tuition, books and fees paid by students in colleges and universities. Final enactment of the plan awaits agreement of a Senate-House Of Representatives conference committee.

Senator Abraham Ribicoff, D-Conn., offered the tax credit plan in April as an amendment to a House-passed bill which would restore the investment tax credit to businessmen.

Under Ribicoff's amendment the tuition and fee credit is 75 per cent of the first \$200 paid, 25 per cent of the next \$300 and 10 per cent of the next \$1,000. The credit is subtracted from

the income tax owed the government.

The credit is available to any person who pays the tuition. Thus, it would be available to working students and wives as well as to parents and other relatives. Parents with more than one child in college or graduate school may get a separate credit for each.

"Over two-thirds of the benefits of this amendment would go to families earning less than \$10,000 a year," Ribicoff said. A formula reduces the amount of the credit available to high bracket taxpayers.

Senator Ribicoff said that is an urgent need for tax relief for persons faced with the increas-

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WOLVERINE OBSERVER

An Expression of Student Opinion

Editor	Syble Avery
Associate Editor	John Turner
Society Editor	Rosa Christian
News Editor	Nathaniel Sheppard, Jr.
Cartoonist	Patric Martin
Feature Writers	Alice Henderson, Julius Stiggers, Typhenia Jackson, Jarrett Thomas, and Timothy Solomon
Photographer	Don Graham
Roaming Reporter	John Gilbert
Sports	Clarence Ogletree and Minder Rucker
Advertisement Manager	Tillman Ward
Typists	Nathaniel Sheppard, Daisy Duncan, Alice Henderson, Rosa Christian, Julius Stiggers, Perry Wheat, and Charlotte Beasley
Adviser	Ann Harrison

PRACTICE WHAT YOU PREACH

By Syble Avery



Throughout this school year, I have received articles from students on the responsibilities of the faculty and administration at Morris Brown College. You wrote articles complaining about Dormitory Space, attitude of the Business Office, service in the College Inn (Co-Op), treatment in the Library, and other aspects on the responsibility of the Administration to the student.

As your editor, I feel it is my duty to represent you by expressing your opinions. I feel that as students of Morris Brown College you are perfectly justified in questioning the responsibility of the Administration especially when that responsibility concerns your welfare. But, I also feel that we, as students, too have a responsibility to Morris Brown College.

Recently, our beautiful new student Union Building opened. It is equipped with all kinds of facilities for student use but many students abuse it more than they use it. Students, this is our building and it is our responsibility to take care of it. Every day there are piles of litter that students drop around the building. There are bottles, paper, banana peeling, cigarette butts, etc. It does not take any more than a few seconds of your time to carry your garbage to the trash can.

Are we living up to our responsibilities as students of Morris Brown College?

In the future, let us help to keep our campus clean. Let us shoulder our responsibilities as students, so that we can prove to the Administration that we deserve the things that we ask for.

FOREIGN: Stepchild of the American People

By Timothy Solman

"Negroes don't know a damn thing about foreign affairs," said Thurgood Marshall vehemently, as he deprecated the growing concern of civil rights leaders with foreign affairs. This statement is important because it smacks of the belief held by most Americans that foreign affairs is the exclusive reserve of foreign affairs experts. It is not. But unfortunately, such thinking has given rise to much complacency and ignorance about international affairs in this country.

Thus, Mr. Marshall's statement, though intended for the Negro, is pregnant with a truth that prevades the hole of American society, namely that most Americans "don't know a damn thing about foreign affairs." For rarely, with the exception of the Communist countries, have the people of a nation so deeply involved in world affairs been so ignorant of world affairs. And though American companies inundate the world with their goods, and American troops police half the globe, the average American still remains basically provincial. He is the provincial citizen of the world's most cosmopolitan nation.

He is generally not interested in other nations—particularly non-European ones—unless they are the hosts for American marines, or the stages for communist coups. Consequently, the world to him is the United States or at most the United States and Europe. He longs secretly for the days when American ignorance of the world could be justi-

EXHORTATION TO THE BLACK STUDENT

by Timothy Solomon

Oh listless one with dark face gleaming,
Why do you sit there idle wasting time dreaming?
There are mountains to destroy,
Don't be lethargic.
There are empires to build.
The Congo is calling.
But—"Why stir," you say "Tis all for nought."
For you know well the lesson that time has taught.
You're no fool, you know it's true.
That Eden belong to him of a paler hue.
— But no.
Oh listless one with dark face gleaming,
Why do you sit idle wasting time dreaming?
History is fickle, a child of the hand
Bend her to your will and be a man.
Crack open new peanuts; awe the world with your intellect.
Tear down old myths and Better manind with your genius.

I'D RATHER BE

by Brenda Oliver

I'd rather be a **could** be
If I could not be an **are**
For a **Could be** is a **maybe**
With a chance of touching par
I'd rather be a **has been**
Than a might have been by far
For a **might have been**
Has never been
But a **Has** was once an **Are**

UNITED STATES SENATE

(Continued from Page 1)

ing costs of higher education.

"In the long run," he said, "my amendment would serve all America. For our strength lies not just in the richness of our soil, not just in the wealth of the factories of our vast, complex physical technology—but in our minds, in our skills, in our ability to use these wisely and well."

Voting in favor of the Ribicoff amendment: Senators Allott, Colo.; Baker, Tenn.; Bayh, Ind.; Cotton, N.H.; Curtis, Neb.; Dodd, Conn.; Dominick, Colo.; Fannin, Ariz.; Fong, Hawaii; Griffin, Mich.; Gruening, Alaska; Hansen, Wyo.; Hart, Mich.; Hartke, Ind.; Hatfield, Ore.; Hickenlooper, Ia.; Hill, Ala.; Hollings, So. Carolina; Hruska, Neb.; Inouye, Hawaii; Jacson, Wash.; Jordan, Id.; Kuchel, Calif.; Long, Mo.; Long, La.; Magnuson, Wash.; McGovern, S. Dak.; McIntyre, N.H.; Montoya, N. Mex.; Mundt, S. Dak.; Nelson, Wis.; Pastore, R.I.; Pearson, Kansas; Percy, Ill.; Prouty, Vermont; Proxmire, Wis.; Randolph, W. Va.; Ribicoff, Conn.; Symington, Mo.; Talmadge, Ga.; Thurmond, S.C.; Young, N. Dk.

Voting against the Ribicoff amendment: Senators Anderson, N. Mex.; Bennett, Utah; Burdick, N. Dak.; Byrd, Va.; Clark, Pa.; Dirksen, Ill.; Eastland, Miss.; Gore, Tenn.; Holland, Fla.;

fied. But those days will be no more. For today the United States is no longer isolated from the world, but occupies the very center of the world stage as its greatest power. The world realizes this, but most Americans do not. It is time for a change.

Because today the roads of the world lead to Washington, and American is viewed as the international paragon of power, plenty and wealth. Moreover, much of the world looks to her for leadership and guidance and to her people for understanding and an appreciation of their accomplishments. Hence, it is incumbent upon the American be he black or white to seek a greater understanding of the vast world that surrounds him, if not for knowledge's sake, then to further appreciate the enormous part that his nation plays in it.

WHAT MANNERS!

By the Students

It seems a pity that a librarian so competent and able as Mrs. A. Ramseur is so rude to students.

Is it the fault within the students? Seemingly not. Many students refuse to use the library because of the public rebuke they receive when Mrs. Ramseur is on duty. She often embarrasses students in public for whispering to their neighbor by waving her finger at them and angrily escorting them from the library. She then returns to the library and literally shouts the conversation over the telephone.

We do not feel that Mrs. Ramseur is without virtue for if one needs information her services are more than adequate. However, many students hesitate to take advantage of her good services because of her repugnant attitude and seek Mr. Craig for aid who in turn sends them back to Mrs. example herself. It seems a pity that goodness a person is overshadowed by such trivial things as unattentional rudeness.

We, the students of Morris Brown College, feel that respect is earned rather than demanded. If Mrs. Ramseur wants to promote library etiquette, she must serve as an example herself. It seems a pity that goodness of men. A person is overshadowed by such trivial things as unattentional rudeness.

THE FUTILITY OF RIOTS

By Nathaniel Sheppard, Jr.

In the past year and in recent weeks our country has has been faced with a rash of civil disturbances and riots as the result of catalytic forces playing upon the frustrations and the anxieties of the Negro people. The results: hundreds of people seriously injured, stores looted, and property destroyed, and a shorodic and isolated disrespect for al llaw and order. The purpose of these riots—well, those responsible for them tell the Negro that this is the only way to get the white man to realize that the Negro is really fed up with being a second class citizen and that it is the only way in which o accomplish the goals we're trying to achieve.

But would you really like to know what purpose they serve? It appears to me that by resorting to the same violent tactics as those previously used by some of the white hate groups we lower ourselves to their same level, not only that, but by rioting we tend to impede the progress that is currently being made. Also we lose support because most people destest violence as a means of settling a matter.

In the past demonstrations, boycotts, sit-ins, not good have been very effective and I'm sure they will continue to be just as effective if properly organized. We have some good leaders in the civil rights movement and on the oher hand we have some that are not so good. I suggest that we "discriminate" just this once in selecting the right person to lead us.

College Sunday School; What Purpose?

by Frnk Allen Jenins, III

THE COLLEGE Church School s facet of our college life has in time meant many different things to different people. To some of us, it has meant the finding of answers to some of our most serious and difficult problems through the Christian Gospel and the discussion and examination of these problems by our fellow classmates. To others, it has meant the enrichment of our knowledge of Christianity with its conse-

Javits, N.Y.; Mansfield, Mont.; McCarthy, Minn.; McClelln, Ark.; Miller, Ia.; Monroney, Okla.; Morse, Ore.; Moss, Utas; Muskie, Maine; Pell, R.I.; Smathers, Fla.; Spong, Va.; Stennis, Miss.; Tydings, Md.; Williams, N.J.; Williams, Del.; Young, Ohio.

quent demands for a special way of living in its light. Of course, we go also to worship and give thanks to the reason behind our being. However, we feel also that it is just as important that we understand what we are to do in a practical way and how we are to put into practice those demands that Christianity makes upon us. These are some of the meanings of the Church School in our lives.

THE SMALL attendance of our Church School suggests that to many of us the Church School means nothing. Over the past three years, I have heard it speculated many times as to why students decline to attend. The reasons that seem to be mentioned everytime are: (1) The college student ((those residing on campus) has, throughout his period of living in his home town, been forced to attend Church and Church School. Consequently, his refusal to become involved in the college activities of a comparable nature is a rebellion against this forced attendance which he is accustomed to; (2) A student begins to feel that he does not need to attend Sunday School or that it does not serve any purpose; and (3) ((which in my estimation is a justifiable reason for hesitancy about attending Sunday School), the fact that many of us come from churches where Sunday School was a simple pro-

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The Que Dogs (the catastrophic six) on Parade



Sigma — Shoot him fore he runs now



Black Power and Gold Soul



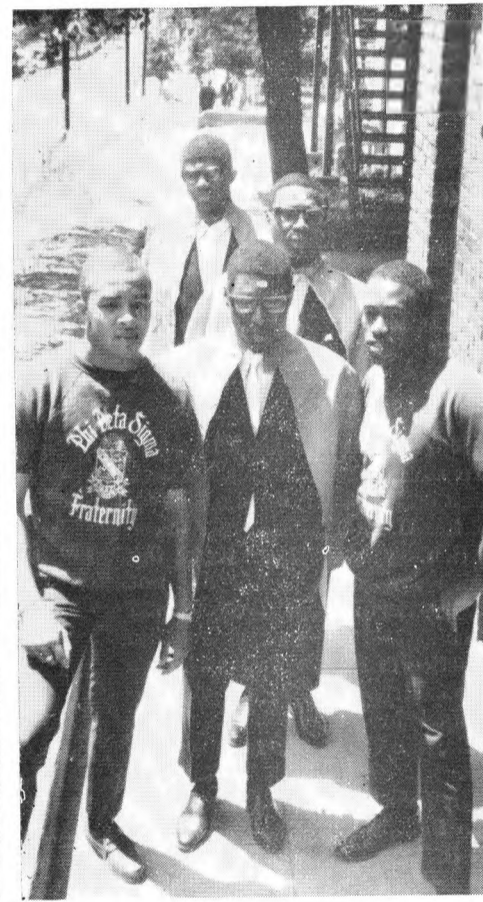
My Big brother Charlie S. says I'm the baddest Pledge Club ever passed this way.



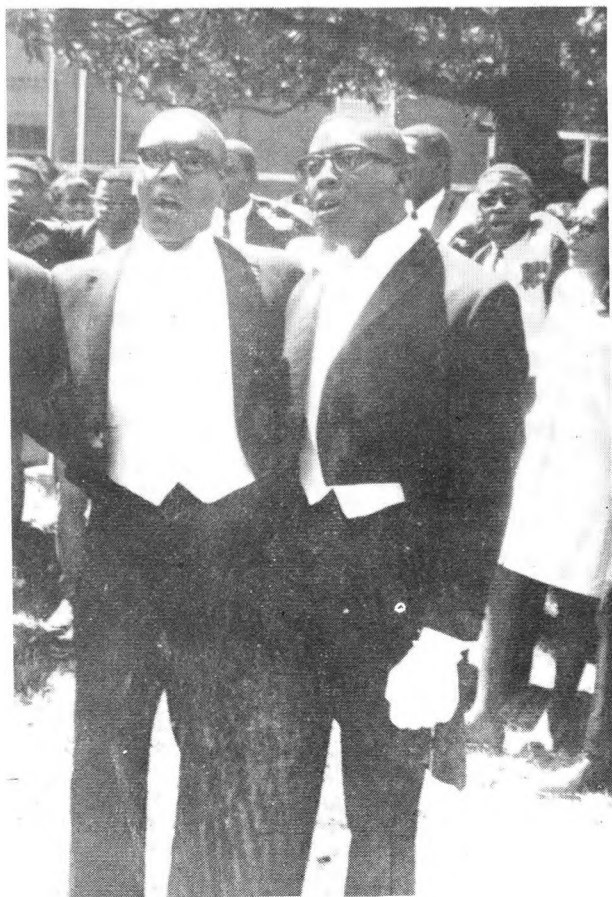
Everybody Enjoys "Hell Week"



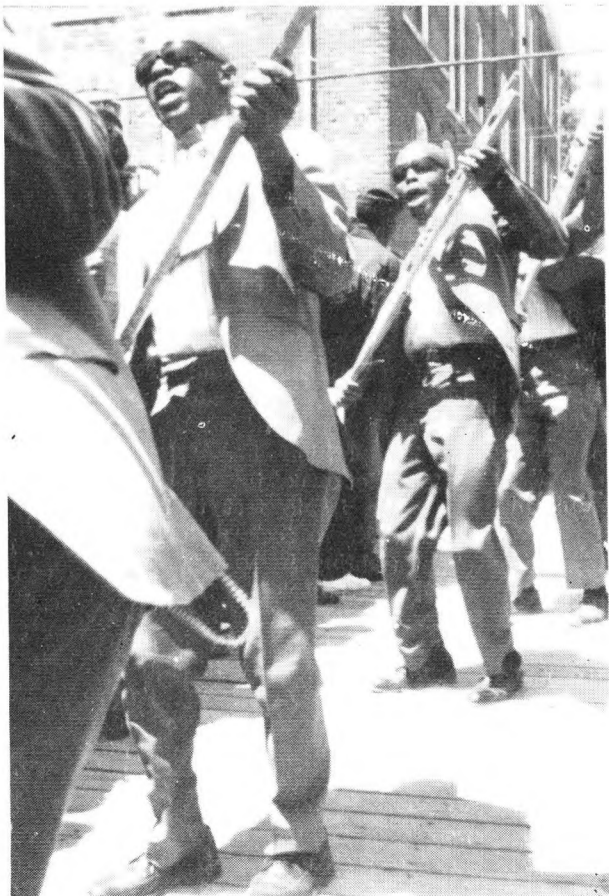
Da-Vy-Da-Vy Crockett Am I Cool?



Brothers of Phi Beta Sigma



We've Got Soul



So Hard To Make Omega!



Dogs in the rear. Let me hear you cheer.



Students Nominated To Who's Who

By Rosa Christian

We are proud to say that on our campus, we have students who have been accepted in Who's Who Among Students In American Universities and Colleges. The students recognized by this organization each year are nominated from approximately 800 colleges and universities. These students were considered according to scholarship, participation and leadership in academic and extracurricular activities; citizenship and service in the school and promise of future usefulness.

The organization wards each member a certificate of recognition, presented on the campus at the President's home along with a wonderful dinner.

The organization also provides a placement service to assist members seeking employment, scholarships or fellowships.

Members of our student body who have been accepted in Who's Who Among Students In American Universities and Colleges are: Victor Jackson, Dianne Harvey, Portia Randall, Robert James, Martha Hartsfield, Timothy Solomon, Rosa Christian, Frank Jenkins, Bernice Turner, Gwendolyn Cheatham, Ruby Hill, Donald Small, Dorothy Daniel, Cordelia Roseborough, and Christine Boddie.

Again, we are happy to say that there are students among us to qualify for membership in such a wonderful and highly respected organization.

The American Negro

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of the opinion that the Negro has made great gains in a relatively short time; such as owning more cars, refrigerators, or homes, and that he would do better to stop agitating and consolidate what he has acquired.

The fact is that Negroes have progressed farther and faster than any minority in the history of the U.S., or almost any other nation. Considering that the drive for full equality did not really begin until after World War II and did not achieve the sanction of law until the supreme court struck down the old separate but equal doctrine in 1954, the gains have been than remarkable. Though whites still earn far more than Negroes, Negro income has risen 24% since 1960.

The great disparity has created a profound hostility between the low-income Negro and his more affluent, well-educated, middle-class brother. Demoralized, alienated and apathetic, the slum Negro is bitterly jealous of those he scornfully calls "White Niggers."

The middle-class Negro, on the other hand, is troubled by the riots and the chants of "Black Power," which he knows hurt his cause.

What the Negro wants, is what the White American has. To him this means not only possessions but opportunity and options. It means a fair shot at the necessities of jobs, education, and housing, as well as at the intangibles of political power, social acceptance and a sense of pride.

How much of this has he gained?

Jobs—Negro employment in the professional and technical fields has soared 130% in the past decade. The number of Negro jobholders has increased from 6.7 million to 7.7 million.

Education—while still behind the whites, Negroes have made impressive gains in education, particularly at the college level. Negroes have raised their number in colleges and universities to 225,000.

Housing—for most Negroes not in reaping with the other items on gains a kind of opinion stuck in a list of innumerable. But it's not true, because these jobs can be estimated on numbered.

COLLEGE SUNDAY SCHOOL

(Continued from Page 2)

cess of the student reading and the instructor dictating interpretations of what was read.

THE COLLEGE Sunday School does not use a teacher per se. The person who plays a comparable role in the College Sunday School is the discussion leader whose main task is to see that the discussion, and I stress the term discussion, does not stray too far away from the topic.

WE DISCUSSED the topic "Finding Ones Self in a Changing World" on a recent Sunday. How does one adapt himself to a changing society in the light of the principles set forth by our Christian teaching? Should we change our Christian ethics as we change our societies? Is the Christian law adaptable to contemporary society in a practical way? These are some of the questions that are dealt with in our College Church School.

WE KNOW THAT there are many more students on campus who can add a viable force to the effectiveness of our Church School. You can contribute to this effort. Our discussions are not confined to examinations of what men said and did a thousand years but concentrate on what it means to us as we exist in the present.

Politics—the advance has been enormous: the potentials ever better. The number of Negroes in State, Local, and National Governments have risen enumerably. Negroes will never live up to their potentials in politics until they become more diligent at the polls.

SOCIAL ACCEPTANCE—the most obvious and humiliating form of discrimination has become illegal and/or unfashionable. The Negro thus has to look inward and, in so doing, is slowly beginning to discover a long-submerged sense of pride. There is a trend among Negro coeds and career girls to wear their hair "natural" instead of attempting to unkink it by "conking"—rinsing it with lye and binding it with handkerchiefs. Yet for every negro who flaunts his identity, a hundred try to camouflage it. Advertisements in Negro magazines still hymn nadinola skin bleach: "Lightens and brightens skin."

"Reflection The Negro And The Draft"

by Timothy Solomon

The last Townhouse meeting of the 1966-67 school year—was held on MBC's campus—attracted a small but interested group of persons who listened to a panel of a four discuss the subject, "The Negro and The Draft."

The panel was composed of Mr. Rudolph Jackson of Clark College, Miss Marilyn Busk of Spelman College, Mr. Robert Terrell of Morehouse College and Mr. James Windfield of Morris Brown College. The panel was evenly divided on the issue. Miss Bush and Mr. Terrell were strongly against Negro participation in Vietnam seemingly because they felt that Negroes are not yet free in this country. Whereas on the other hand, Mr. Jackson and Mr. Windfield were basically for Negro participation in the war even though they believe that this is unfair in its present form.

The discussion was heated and agreement was all but impossible. The only thing on which the panel could agree was that the draft as presently organized is grossly unfair. It discriminates against the poorer socio-economic groups of Americans who are unable to acquire deferment. Such unfairness lead Mr. Terrell assert that he was "unalterably opposed "to the draft because, among other things it permits persons with Student deferments to take advantage of poor people in places such as Walto and Vine City.

FIGHTING FOR CIVILIZATION

However with an audience composed basically of persons from SNEA and those whose support for the war in Viet Nam is at best cool, it was the pro war stand of Mr. Windfield that generated the greatest reaction from the audience. His statement for example, that the War in Viet Nam is "a war for civilization" drew such a shower of hisses and catcalls that the moderator of the discussion war forced to call for order.

Although Mr. Windfield might have been somewhat "confused" about the nature of the war in Viet Nam. He was quite correct when he voiced the belief that the millennium of international place has not yet arrived. "We do not live in a utopia." suicide for America to unilaterally destroy it was machine like, Mr. Terrell intimated, until other nations feel obliged to return the favor.

Out of touch Although all members of the panel were aware of the discriminatory nature of the draft and the Negro's inferior position in American society. Not one of them dared to force the ironic fact that the average Negro feels no qualms about fighting in Vietnam. Indeed, more still volunteer for the army than any other branch of the service. The realist in such large members that it embarrasses White Americans. And contrary to the contention of Mr. Terrell that Negroes because of their inordinate numbers in Vietnam are forced to be "Canon fodder" the fact in the Negroes of their own accord volunteer for the most dangerous and hazardous assignment of that nasty war.

Thus, it appears to me that the current protest and furor among Negroes about the Negro participation in Vietnam seems to be primarily an intellectual



ARETHA FRANKLIN

Singer Aretha Franklin and Tillman Ward, Business Manager of The Wolverine Observer reads issue of The Wolverine Observer.

What's Your Conception Of The Ideal Mate?

By Rosa Christian

In a recent interview conducted on our campus, we have quite a few varying opinions as to the ideal mate. May be some of these opinions coincide with yours, let's see.

Miss J. C.: One who will stand y through thick and thin, one who respects me in that if he's going to "tip out," he will take care of "home" first to keep me from being uneasy.

Miss R. J.: A man whom I can give all my love to, and one who will appreciate it enough to love me, be the type of husband who will do all he can for his family.

Mr. P. C.: A 36-24-38 with brains, beauty, with and that thing called personality.

Mr. S. A.: A lady who will listen to my every command, and act upon them; one who understands, is loyal and truthful.

Mr. B. K.: A girl who will appreciate "good treatment" one who will not be a nag! Anyone who will not beg me and be perisitent when I come in late is fine and considered the ideal mate in my book.

Miss O. P.: The man—one who has education, experience, money, a good job, a fine home, car, fine clothes and love for me!

Mr. J. F.: An ideal mate, which I don't believe exists, is one who will prepare meals on time, do the housework, stay at home, do the laundry on time, not bother me, not have club meetings to attend, not have bridge parties, not have too much company coming in and out, and not have so much to do that she doesn't have time to give me her undivided attention when I come home from hard day's work.

Miss M. A.: A man in whom I can confide, one who needs me, one who will appreciate my love. A man who will honor, cherish and understand me, in whom I will see all the good qualities of a man that a girl could think of.

Mr. M. T.: Someone who will give me all of her attention, and I in turn will give her part of mine.

Miss F. S.: A man whom I can see as a lawyer, dentist or any professional, with love for one woman—maybe lust for others, but pure love for me.

Mr. L. K.: A fine looking, fine dressing, fine loving girl who loves good times, and who knows just how to act in every situation.

Miss A. Y.: A man who looks neat at all times, has a clean shave, and who has brains to match his looks. He doesn't particularly have to be handsome, but he **must** have something to compensate for not being so!

MORRIS BROWN STUDENTS

(Continued from Page 1)

possible title of the film is "Where do we go now?"

The person chiefly responsible for making is Mike Waddel, Director of College Placement Services. He came up with the concept and submitted a proposal to Ford Foundation who funded it for \$90,000, the cost of production and distribution.

Credits for the film are given to the following people: Calvin Production of Kansas City, Missouri, Andre Beaumontz, Management phenomenon.

For if the Negroes willingness to boycott the war be an indicator of the efficacy of the movement, than it seems to me that the movement so far has been a dismal failure. The plane of the anti-war argument is seems, is either too stilted or too low to be of any real appeal to the mass of mass of Negroes.

ing Director of College Placement Services and Philip Benson, Associate Managing Director of Production. Assisting the production of the film are Duke Collemone and Olin Matheson and Nat Dickinson of the General Food Corporation White Plains, New York.

MORRIS BROWN COLLEGE CLUB OF NEW YORK

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