

# OBSERVER

## THE MBC WOLVERINE

May/June 1985

SPECIAL GRADUATION ISSUE

## DENISE JONES ELECTED MISS MORRIS BROWN 85-86

by Michael Phillips

On April 27th, Denise Jones, Paige Wray, and Janet Curtis were voted the Miss Morris Brown court for the 1985-86 school year.

Of the three young ladies only Janet is a native Georgian from Zebulon. Denise is from Nassau, Bahamas and Paige is from Kenosha, Wisconsin.

All three young ladies agree that they want to have a successful court and one that is involved in campus issues, but does not set them apart from their fellow Brownites.

Denise: "I know that I will be able to help International students get issues addressed. I think by me being an international student and Miss Morris Brown, it projects Morris Brown as an equal opportunity institution."

Paige: "I would like to see the court accomplish unity with the students and see them become more spirited and participate in events. Morris Brown is supposed to be a family, I would like to see us start acting like one."

Janet: "I feel that you have more of a responsibility than wearing a title. You owe it to the students to be informed about what's going on around you whether you are a queen or not."

All three young ladies are members of sororities on cam-

pus. Denise belongs to Delta Sigma Theta. Paige is a member of Alpha Kappa Alpha, and Janet is a member of the Phi Mu Alpha Sinfonette Society.

The Court is also involved in a wealth of other activities. Denise is Vice-President of the Psychology Club, Treasurer of her sorority, President of the International Students Club, and a member of the National Dean's List. Paige is the Business Manager of the Wolverine Observer and a member of the Pre-Alumni Council. Janet is President of the English Club, Secretary of Phi Mu Alpha Sinfonette Society, a member of Who's Who, a member of the Concert Choir, and was voted Miss Finer Womanhood in 1983-84. All three young ladies are honor students and on the National Dean's List.

Denise feels that the image of Miss MBC and Court must incorporate visible involvement with the student body. She also believes that the image she portrays should be one of confidence and dedication to academic excellence but she is quick to add that she does not intend to be a "silent beauty."

"I think Miss Morris Brown should be politically involved and have some input. There's no sense in holding the position if you're going to be passive. I would also like to see more unity

among AUC students and would like to see better communication between faculty, students, and the administration at MBC. If students are going to hold positions such as SGA President and Miss MBC, they should be given the opportunity to perform their responsibilities and rules that come with the office. I would love to see students say they are proud to be a Brownite."

## Dick Gregory To Speak At Ceremonial Commencement

Actor-Comedian/Civil Rights Activist Dick Gregory will be the speaker at Morris Brown College's 100th Baccalaureate/Commencement Exercises on Sunday, May 19, 1985 at 5:00 p.m. in the John Henry Lewis Physical Education and Recreation Complex.

This year's commencement will celebrate the 100th class to graduate from Morris Brown. The class of 1985 will have 128 graduates. During the exercises Honorary degrees will be given to George Benson, Robert L. Cousins, Gilliard L. Glover, Dick Gregory, Herman J. Russell, and Judson C. Ward. Admission is free and open to the public.

## Plant Operation Beautifies Campus

The office of Plant Operations is busy at work making repairs and beautifying the campus. According to Mr. George Hiley, Director, the following projects are being completed.

- 1) Replacing the roof of the Robinson Building and renovation inside.
- 2) In the process of renovating the upper level of the Administration building.
- 3) Reseeding the football field.
- 4) Various other projects to upgrade the campus.

Mr. Hiley hopes that all the Morris Brown College family will assist him in keeping the campus beautiful.



Shown above is Miss Morris Brown College 1985-86 (center) Miss Denise Jones and her court. Serving as attendants are Miss Paige Wray (left) First attendant and Miss Janet Curtis second attendant — photo: Roland Reed

## Hudson Elected SGA Prexy 1986



Roosevelt Hudson (right) shown here with Congressman Wyche Fowler is the new SGA president for 1985-86.

by Michael Phillips

Roosevelt Hudson, 21, a native of Dublin, GA, has just taken office as the new Student Government Association president for the 1985-86 school year. Roosevelt is a political science major and is minoring in economics. He is also a corporal in the U.S. Marine reserves where he is studying aviation.

For the coming year, Hudson says he wants his office to run smoothly and does not plan any

major changes.

"We're not going to do anything different from any other democracy. The president will delegate authority through his administration to the officers and we should have the full support of the student body."

The major problem of student participation concerns the new president but he adds that he is not overly concerned about the problem.

"How I intend to deal with that

(problem) is to re-enact the Student Congress. None of the president's before me thought it was necessary to use it."

Roosevelt also feels that the changes at Morris Brown will effect his administration to a degree.

"There will definitely be an effect. Whether it's positive or negative only time will tell. I think my staff, with strong leadership, can handle any obstacle they are confronted with. Furthermore, major emphasis should not be placed on whether the effects will be positive or negative. But instead on doing what must be done and what has to be done."

Roosevelt will also be attending Princeton University's School for Public Policy from June 17th to August 2nd, but says

he will work closely with Vice-president William Tanks over the summer.

Hudson told the Observer that he didn't want to make any premature statements about what he would do in office, but said that he would work tirelessly on behalf of the student body and try to make Morris Brown better college.

"There must be an effort made for strong leadership, someone who will speak on behalf of the student body and there must be a new attitude. As black students, we must realize that we've always had to struggle and that we have been respected because we've managed to come through these struggles. Someone must be willing to sacrifice if we are to continue to progress."



# The EDITOR SPEAKS

By Michael Phillips

After much prayer and deliberation, I pen my final editorial as Editor-in-Chief of the Wolverine Observer. To say the least the 1984-85 school year here has been an eventful one. The last month to three weeks of this semester has been very difficult for me as editor. I have received more anonymous letters, phone calls, messages, and "tips" from alumni, faculty, staff, and students that it can't possibly be addressed in this column.

As a centennial graduating class we have witnessed many changes taking place at our college this year. Some changes have been positive and others were negative. However, I find it amazing that Morris Brown has been in existence for 104 years and has financial problems. Is Spelman the only AUC school with a secure endowment while all the others are having financial difficulties? Why are black colleges losing their accreditation nationally — Is this coincidental?

We need to wake up and realize the two factors that are on the verge of destroying black institutions. The external plot being employed by societal factors and governmental policies is primary but not the most deadly. The second factor is internal neglect and will destroy Morris Brown and other black colleges if it continues.

By internal neglect I mean not only the situation that is created by neglect but also the conditions that cause neglect to take place. Attitude is a key word. The attitude of some of the key personnel at MBC and other black colleges is very poor and at times borders on contempt. I have talked to black college students from across the country and the problem is generally the same — the attitude of the administrators and staff. Can't we serve our own people?

This in return causes a love/hate relationship in students who become alumni and are expected to contribute back to the institution. This is the number one problem at all our institutions. The majority of graduates leave with a bad taste in their mouth and could care less about their responsibility as an alumni. Yes, this is wrong. However, it is also wrong to be disrespected and mistreated in a place that is supposed to "be the best place for you."

And let us be clear that black colleges are the best place for black students not only in my opinion but according to statistics. Black colleges only get 20% of our students nationally to enroll. Why don't our young people coming to the "best place for them." The bright side of this dilemma is the 80% graduation rate that our colleges produce. But we have failed in recruiting, marketing, and retaining black students.

Georgia State is a fine example. Whenever I go over there it looks like an AUC refugee camp. In my talks with students who left the AUC, I discovered that most of them left because of tuition or the nasty treatment they got while enrolled. They also spoke of the "if you don't like it, transfer" attitude exhibited among administrators and staff. This same problem exists at Morris Brown presently.

Now between the mistreating of students, a noncontributing alumni, and the external factors where are black colleges headed? Your guess is as good as mine! As I leave Morris Brown I almost could not believe some of the things I have seen, heard, and been told by the people employed here. Why were there so many letters written about people this year. Was there cause for this? Can't people speak out about problems without fear of retribution or be asked for an apology. I have been asked to print retractions many times this year and have refused because I'm only calling it as I see it. I know we all don't see alike, but then again we didn't have to establish a Century II Fund because of anyone's slanders or lies.

Perhaps it lies in your values. The same person who asked me to print a retraction for comments made about a certain instructor that I believe is unqualified has little to say about a certain backward and insecure instructor in the English Department that has made slanderous remarks about the personal life of Dr. Mildred McLain. The concerned party that talked to me doesn't appear concerned about the legal action that could be pursued in this case or even an apology but she is certainly concerned about me apologizing.

This class from 1982 to the present has witnessed a steady decline in the quality of life and

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Congratulations!!! on your new positions of leadership. Positions which you must accept with honor and humility.

A position of challenge has been bestowed upon you. You will be challenged to do when you **Don't** want to, to **Run** when you want to walk, and to **Speak** when you prefer to be silent.

You are all leaders of the Morris Brown College family. You must be leaders who can lead as well as follow. You must be able to bring your level of leadership down to a tangible level that can be appreciated by all.

Your social consciousness must be raised to higher heights. Your brothers and sisters of the college and the community at large are depending on you.

Sincerely,  
Michelle Patmon  
Miss Morris Brown  
1984-85

## MBC Alumnae Opens Business In AUC

by Laura A. Green

Liz Kennedy, a Morris Brown College alumni '64 has taken advantage of the economic movement and opened an Emporium, gift gallery and started services for students in the Atlanta University Center.

Ms. Kennedy, a former grade school teacher for sixteen years in the DeKalb County School system is no new-comer to the business world. Her father an entrepreneur, owned a drycleaners, grocery store and cafe. He also sold coal in front of the store.

"My family always had some sort of business going and I've always wanted to become a part of it," Ms. Kennedy said. Ms. Kennedy said few people have taken advantage of the economic opportunities available in the A.U.C.

"In some other college communities there are so many things available for the student. So I decided to put on a one woman show and do something about it here," said Ms. Kennedy. With the help of W.A. Davis, Ms. Kennedy's services will not be for the college student but for the community as well.

The gift shop will consist of greek souvenirs, typing services, flower grams, printing, bookkeeping and catering (cakes). An advertising service

will also be offered through the sale of buttons, hats, and T-shirts.

Ms. Kennedy said she will be networking with other black businesses to provide services that the community may need.

"We need to work together, foreigners come over here and do very well with services; we can provide. We need to work together and help each other. When we take from each other, we take from ourselves," Ms. Kennedy said.

## MBC Faculty Member Researches Life Of Shirley Chisholm

Mrs. Louvincey D. Brown, a member of the English Department faculty at Morris Brown College has conducted extensive research on former Congresswoman Shirley Chisholm. Mrs. Brown has always been interested in black women and their role as speakers and writers on political and social issues. While a graduate student attending the University of Georgia in 1974, Mrs. Brown (then Miss Riggs) chose as the title of her Master's Thesis Project **The Rhetoric of Congresswoman Shirley Chisholm**.

According to Mrs. Brown, the research project concentrated on the study of Mrs. Chisholm's rhetoric (her style of speaking and writing) and the forces which affected her communication. The most unique aspect of the project was a model designed by the writer, based on various theories of rhetorical criticism, by which she analyzed Mrs. Chisholm's speeches.

The writer found the former Congresswoman to be one of the most extraordinary women in America. The fact that Mrs. Chisholm was the first black woman to become a member of Congress and the first woman of any race to seek the presidency of the United States adequately proves that she is a dynamic personality. Still admiring Mrs. Chisholm's rhetoric, Mrs. Brown indicated that she was thrilled to meet and corroborate with the former Congresswoman on her recent visit to Morris Brown's campus.

## Seminar On Violence Held In AUC

by Karon Ammons

"Violence in the Black Family and Community: A Challenge to Self-determination" was the theme of a conference held on April 18 and 19 in the Exhibition Gallery of the Rober Woodruff Library. According to coordinator Dr. Omowale Amuleru-Marshall, the purpose of the conference was to "alarm the Black community as to the epidemic nature of violence and provide analysis as well as a forum for self-determination and networking."

To succeed in this task the conference featured two keynote speakers, Dr. Hussein Abdulahi and Dr. Na'im Akbar. Dr. Bulhan spoke on the subject, "Why Blacks Kill Blacks: A Fanonian Alternative." Dr. Akbar spoke on the subject, "Black Violence and African Self-determination."

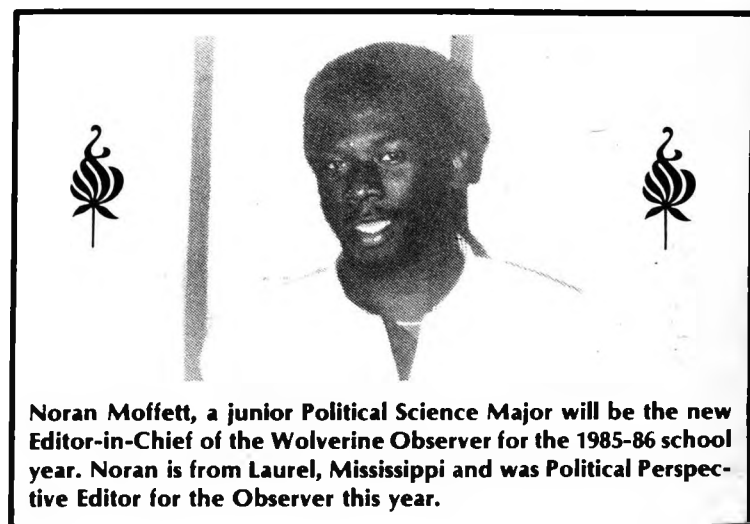
Dr. Akbar told the Observer the changes that he feels need to occur to solve the problem of black-on-black violence. "Everybody should take responsibility, particularly the religious leadership." He said that these leaders should implement "a massive community re-education project, using the churches, community centers, as well as the manpower of our black fraternal organizations."

Akbar also feels that it will take time for this project to be implemented and said that it will take a strong commitment, especially from the students.

But undergraduate students did not attend in great numbers. "We expected and would liked to have seen more involvement from the AUC," said Dr. Marshall. He added that the \$10 registration fee may have been too expensive for undergrads. However, there was strong community support and a good turnout of graduate students.

Earl Wiggins, a graduate student at the University of South Carolina and a prison employee said, "Hopefully, I can incorporate some of these concepts in terms of trying to help blacks in the prison center control their rage and anger and channel it into more positive avenues."

In addition to the addresses, there were forums, panel discussions and video presentations held.



Noran Moffett, a junior Political Science Major will be the new Editor-in-Chief of the Wolverine Observer for the 1985-86 school year. Noran is from Laurel, Mississippi and was Political Perspective Editor for the Observer this year.

# EDITORIAL COMMENTS

## My Last Will and Testament To MBC

by Hiram Andrades

Since this is the last issue of the Observer for the 1984-85 school year, I am compelled to review some of the events that took place during this time. If I were to review all of the individual events, there wouldn't be enough pages in the Observer to tell those stories. Nevertheless, I hope that the events I'm highlighting will be utilized as stepping stones to make MBC a better place. Because in the end, "THE TRUTH WILL SET YOU FREE."

Because of all of the changes taking place here at MBC, more anonymous letters have surfaced on campus than in previous years. I've always felt that this form of expression comes from people who are scared. There are a lot of scared people at MBC, who lack the backbone and intestinal fortitude to stand for what they believe. It could be that if they do take a stand, they will be fired!?! In any case, you don't cast stones and hide your hands.

To the people that were the subjects of these anonymous letters you must've done something to someone for them to hang your dirty laundry in the wind. The person or persons behind these letters must have a good reason to take the time to compose, type, copy, and distribute letters about you. You don't play with people's lives and not expect them to retaliate, even if it is done in this fashion. In the future, if you don't want it in print don't do it!! Eventhough we all have skeletons in our closets (none of us are perfect), some doors are forced to be opened.

Several faculty and staff members have been released. The method utilized leaves a lot to be desired. Changes must come but, individuals must be given the opportunity to adjust. As someone said, "You don't break someone's leg and then give them a crutch." The releasing of these employees should've been handled with a higher degree of business and moral ethics, along with a higher degree of PROFESSIONALISM not POLITICALISM.

One good example is my major department Foreign Languages. In this department there is a total of 22 majors. There are only two majors graduating this year. This dept. has brought positive publicity, money through proposals and the ESL Program (MBC is one of the few black colleges with such a program) into this institution and distinguished itself from the rest of its counterparts in the AUC. The instructors are of good

quality and do their jobs well. They constantly recruit students for MBC. They too make mistakes, but how many of us don't?? What more can you ask for??

It really hurt me to go by Dr. Perez's office and see he's gone. Why has this dept. been cut down to one professor? What I'd like to know is why have the instructors been released and the Lab Assistant retained?? What sense does that make? I could probably school him in both Spanish and French.

I understood that the criteria used in determining what was cut was the number of majors in each department. Why is it that Foreign Languages has been cut with 22 majors and the Chemistry Dept. retains its livelihood with only 2 majors?? Stop the madness!!

The funny side about this issue is that some of the people that were doing the recommendations for others to be released have gotten their pink slips. Now they too are dancing to the tune "Yes it's Over." It is a matter of time before the rest of the butchers become butchered too.

It is amazing how insensitive we can be towards each other, until we are placed in the same predicament. Then we dance to the beat of a different drum.

The ironic side of all of this is that unqualified personnel is being retained. It seems like MBC doesn't care how many degrees a person has, because some don't have a degree. Some of them can't write a decent paragraph. What does that say for MBC? The importance of basic skills is constantly drilled into the students. How come some personnel representing the college in a professional capacity doesn't have the basic skills?

If cuts are being made, I'd think that the first people to go would be those that aren't qualified and inefficient, not the Ph.D.(s) Can any institution afford to release approximately 10 Ph.D.(s)?? Do students have any say in this?? What are the purpose of student evaluation forms??

I've heard complaints about one instructor that needs to go. Are there any more? Yes, but they will do anything to keep their job. Qualified and quality instructors must be retained!

All of these political plays, backstabbing, and "brown nosing" must cease. There comes a time when this institution will have to deliver better services to the students for the huge amount of money we pay and

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## Speak Up



WHAT DO YOU THINK OF THE CHANGES THAT ARE TAKING PLACE AT MORRIS BROWN COLLEGE?

**Kenneth Huff, Macon, Ga.**

"I really think that the changes that are taking place at Morris Brown are changes that will benefit the school in the near future. These changes are necessary for a better academic environment."

**Reginald Chestnutt  
Clinton, NC**

"I think as most black colleges across the nation, they are finding that restricting the infrastructure is important for the survival of black institutions. As for Morris Brown College, some of the so-called professionals restructuring the infrastructure aren't as professional as they seem to think they are."

**Janet Curtis, Zebulon, GA  
2nd Attendant Miss MBC**

"I think the changes taking place at Morris Brown College, as far as the curriculum (classes) go, will do more harm than good in the long run. I think there will be more of a decline in enrollment than there would normally be and justly so."

**Derrell Dowdell, Columbus, Ga.**

"Dr. Smith has made some progress concerning the campus, however, I think that renovating the ladies dorm and the school cafeteria should be his main priorities."

**Sonja Arnold, Comer, Ga.**

"Here at Morris Brown there is a great need for change, but I don't think a reduction in staffing is going to bring about any miracle."

**Marcia Giddings  
Atlanta, Ga.**

"I feel that some of the changes at the college are positive and some are meant to be positive but are not. I do wish that students would become more involved in the opportunities that Pres. Smith has given them to voice their opinion where it counts and not in class, the dorms, or the yard."

**Noran L. Moffett, Laurel, MS**

"It is beyond any rational thought to overlook the contradictions. I hope people will look at those contradictions and involve themselves by speaking out against these diabolical events."

**La Tanya Hale,  
Miami, Fla.**

"I think the changes in the academic program will affect the enrollment at Morris Brown."

**Desiree Smith  
Miami, Fla.**

"I feel that the changes are being made slowly, but surely. You definitely can see that the school has in mind to improve. I wish that not only the faculty and staff be involved in bettering our school but also the students. With positive attitudes from everyone, I believe that soon Morris Brown will have a larger enrollment."

**Millicent Grier  
Chesapeake, Virginia**

"Change is something that is gradual. You can not rush changes. They must be planned and this is the planning stage to set up for a stronger future."

**Barry C. Byrd, Atlanta, GA**

"I think certain changes need to be made, but the ones taking place such as reduction in staff are not needed. If anything there should be an increase in staff so as to relieve the burden or load that some of our instructors are carrying."

**Kim Hill, Miami, Fla.**

"Elijah Muhammed once said that a wise man changes many times but a fool none. Are the changes being made to better educate Black students or is it to train students so they can be deposited into job banks. In other words are the decisions coming from Dr. Smith thinking in a Black perspective, for Black interest or are the decisions being made by people like Mr. Mumford who sit on the Board of Trustees, and is a leader in the lilly white corporate world that manipulates and exploits Blacks every chance they get. I just hope they're from Dr. Smith and not you know who."

**Deborah Bonner, Atlanta, Ga.**

"I think they are making a mistake."

*Opinions expressed in articles and letters are those of the author and do not necessarily reflect either the opinions or the policies of the college or the Wolverine Observer*

## Remember South Africa

by Roderick Price

For the benefit of you that don't know; apartheid is a method in which whites in South Africa discriminate against the blacks, and for that matter, all other non-whites in that country. In short, it can be viewed as the separation of the races. It is very obvious that the government does not respect the heritage of the people that have lived there since the beginning of time. Hunger, disease, illiteracy, racism, and the list goes on, are just a few of the plights that black South Africans have to experience, day in and day out.

There are laws in South Africa

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# POLITICAL PERSPECTIVE

## People That Forgot Their History Are...

by **Noran Moffett**

In the summer of 1919, many bloody race riots broke out around this country. Many of us have little knowledge of this historical event. Even more important to note is what conditions caused that history.

Most people find history in the academic structure to be boring. It is my experience with this type of attitude that causes me to understand the importance of historical analogies, not to mention that history serves as a source of reference.

This is my last column of this school year. It has been this column's intention to provide the reader with a perspective relating to current issues of our space and time in history. There are events in this SPACE and at this TIME brought on by some of these relative conditions. First let us be mindful of the fact 'there is a cause for every effect'.

In the Summer of 1919 many African-American men returned from fighting for this country in World War I. Also many African-Americans had moved North to provide the civilian labor force needed. After the war in the year 1919 these opportunities were eradicated. The KKK and governmental suppression coupled with the aforementioned factors CAUSED THE CONDITIONS which led to the 'Red Summer of 1919'. If you don't believe it, then read about it and be mindful of our present condition. There was a President who had just gone throughout Europe pulling together various countries with his "Fourteen Points" in an effort to establish a League of Nations.

Well how does that relate to us NOW? There are events today where you have a President who goes around the world in support of victims and to galvanize Europeans into a state of harmony. Yet there are victims at home. Yes, victims of cuts in STUDENT AID, victims of Social Security cuts and just plain domestic victims in America. That's you and me unless you are being led to believe by some of these 20th Century Uncle Toms in the 'Star Spangled Hustle.'

What we must understand, especially the youth today, is that no people on the face of this earth forgive and forget their history but African-Americans. We must also remember the enemy is more sophisticated than he once had to be. As you leave for the summer of ... take these thoughts with you. When someone controls your source of knowledge he controls your mind. That is why Black Colleges must not become conservative whatever the cost may be.

It is said an institution of higher learning is a microcosm of the greater society. So, if Black colleges are destined for extinction - Black people are destined for ... If conservatism, militarism, racism, and Uncle Tomism are on the rise in 1985, we will be its victims - Black people. Look around and maybe you will see there could be a Red Summer. So wake up and look around, this could be the Red Summer of ...

But only this time those Blacks in positions of responsibility who are collaborating with our enemies will be treated as traitors.

by **Kathy Lightfoot**

As part of the growing demonstration against the Apartheid government in South Africa, the students of the Atlanta University Center held a prayer vigil on the steps of the Woodruff Library (late Wednesday night) March 20, 1985. Students were there in numbers, representing each school in the center, holding lit candles and singing soulfully "This little light of Mine."

The students then began a series of chants against Apartheid which were led by an Atlanta University student. The vigil was held in memory of the massacre which happened in Sharpeville in which a number of students were injured and lost their lives protesting pass book laws in 1960.

The program was opened by the mistress of ceremonies, DeAndra Davidson who stated, "Faith in God has helped us make the transition and that we must soar and not sink." Following her comments was a prayer. Then Paul Dillard of ITC stepped to the microphone and stressed, "Now is the time of freedom; now is the time for students of all nations to come together. Now is the time to say no, no, no to Apartheid."

The program also featured two very moving and beautiful selections by the Atlanta Gospel Movement. Then Rev. Bernard Jackson spoke encouraging people. Therefore, I strongly endorse and support the Prayer Vigil and March against Apartheid in South Africa. Your

## AUC Students Protest Against Apartheid

words about the role of religion in the South African freedom struggle.

Rev. Jackson's words were followed by the lighting of the torch. The Sub-Forties Runners brought a torch with the flame from the eternal flame of Rev. Martin Luther King Jr.'s gravesite. As the torch was lit the students again began chanting "Down with Apartheid, free South Africa."

Then South African students came to the podium and sang their (our) national anthem, as everyone in attendance raised their fist as a symbol of power and show of solidarity. This was followed by the burning of mock pass books that South Africans must carry with them at all times or be jailed.

Clark College's Kevin Houston spoke a few words of hope and inspiration. As the vigil came to a close, three prayers were prayed: A Prayer for the South

African Situation, A Prayer of Hope (given by Brownite Carol Cobb), and The Prayer of our commitment to Liberation.

Several students held an all night vigil on the steps of Woodruff Library and the following morning would march to Central City Park for an Anti-Apartheid rally. The vigil was sponsored by the Coalition of concerned students against apartheid and the Mayor's office.



Rev. Bernard Jackson



## Editorial Comments

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that we in the United States assume to be inalienable rights. For instance, there are laws in that country banning blacks from the city limits of Johannesburg. There are also laws that prohibit the press from releasing footage of black protests that might be seen all over the world.

The government of South Africa fears that other countries observing the abuses and down right immoral treatment of blacks, would tarnish the countries image. But as we all know, South Africa already has a tarnished image around the world. Other countries have put restrictions or limitations on the amount of trade with South Africa because of its Apartheid policies.

However, there is a country that we are all familiar with that still trades with South Africa in record amounts. This particular country thrives economically off of the exploitations of every black man and woman and their families. Needless to say, the

unemployed are also being exploited.

To relieve your curiosity this country mentioned above is the wonderful United States of America.

Now for a country that is still mending the wounds of violent protests in Birmingham, the senseless bombings of three little girls, and the dreadful slaying of Dr. King, it is a tragedy that the United States is not playing a major role in trying to influence the policies of South Africa that adhere to racism.

If all Americans, especially black and even more pointedly Morris Brownites, would listen to the cries of help from Black South Africans, we could change the roads of despair to expressways of freedom and equality. For we all know, "no lie can live forever" and indeed there is a giant white lie being told in that country. If we, as free educated Black American college students will help those that are in bondage, then our education and living will not be in vain.

## Statement Of Support For Student Rally

One of the greatest freedoms any man can pursue is the freedom to exercise his or her rights as human beings. This is manifested when one has the choice to do what one wishes as long as he or she does not infringe on the liberties of others. As a people, blacks have their liberties regardless to the consequences. In America we have been relatively successful at gaining freedom of movement and the free exercise of choice.

We have a continuing obligation to support for the quest of always been confronted with the challenge to seek to exercise freedom wherever mankind exists across the face of the earth. We can not afford to rest until such freedom is guaranteed to all support through active participation is needed. We want to make sure that Morris Brown College is adequately represented in this worthwhile endeavor.

## Who Says Black Americans Are Poor People?

| Nation            | 1982 Gross National Product | 1982 Population Est. Millions |
|-------------------|-----------------------------|-------------------------------|
| 1. U.S.A.         | 2.6 Trillion                | 230                           |
| 2. U.S.S.R.       | 1.4 Trillion                | 272                           |
| 3. Japan          | 1.2 Trillion                | 120                           |
| 4. West Germany   | 882 Billion                 | 61                            |
| 5. France         | 734 Billion                 | 54                            |
| 6. Britain        | 425 Billion                 | 55                            |
| 7. Italy          | 350 Billion                 | 57                            |
| 8. Canada         | 288 Billion                 | 24                            |
| 9. Brazil         | 284 Billion                 | 126                           |
| 10. China         | 273 Billion                 | 1,000                         |
| 11. Spain         | 227 Billion                 | 39                            |
| 12. Mexican       | 185 Billion                 | 75                            |
| 13. Poland        | 165 Billion                 | 36                            |
| 14. Australia     | 160 Billion                 | 15                            |
| 15. Black America | 156 Billion                 | 30                            |
| 16. India         | 155 Billion                 | 713                           |
| 17. Netherlands   | 150 Billion                 | 15                            |
| 18. Saudi Arabia  | 136 Billion                 | 8                             |
| 19. East Germany  | 135 Billion                 | 17                            |
| 20. Sweden        | 122 Billion                 | 8                             |
| 21. Argentina     | 101 Billion                 | 28                            |
| 22. Nigeria       | 100 Billion                 | 95                            |

Source: Reader's Digest Almanac and Yearbook, 1983, pp. 476-479

# The Wolverine Observer

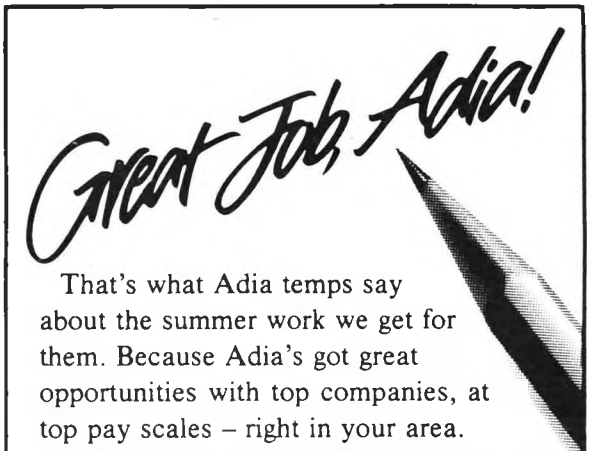
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The Wolverine Observer is designed to inform the students, faculty and administration of Morris Brown College, and to serve as a communication channel between the Morris Brown family and the community. The Wolverine Observer reserves the right to edit articles. Opinions expressed in articles and letters are those of the author and do not necessarily reflect either the opinions or policies of the college.

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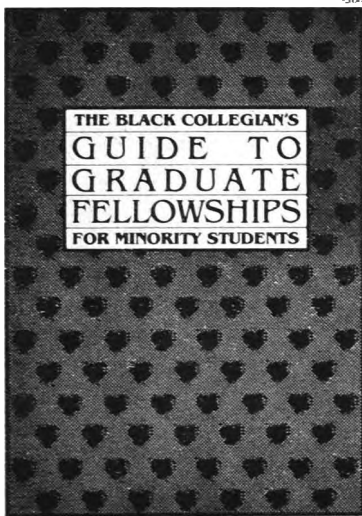
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THE BLACK COLLEGIAN Magazine has compiled a descriptive, university-by-university Guide to Graduate Fellowships for minority students. This special guide was developed in cooperation with 100 top graduate schools across the country. The fellowships range from an EOP Fellowship for \$1000 at several universities to

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Copies of THE BLACK COLLEGIAN's Guide to Graduate Fellowships may be ordered from THE BLACK COLLEGIAN by sending a check or money order for \$5.00 to THE BLACK COLLEGIAN, 1240 South Broad Street, New Orleans, Louisiana 70125. Telephone Bill Bowers, (504) 821-821-5694 for further details.



## Student Aid Money Available

### 3 Billion Dollars Each Year and Millions Unclaimed

By George Coleman  
OF EDUCATIONAL PRESS

ORLANDO, FL — According to a recent survey by the American Legion's Education and Scholarship Program this amount is available to students who apply, in the form of scholarships, loans and part-time jobs. The secret lies in knowing where and when to apply.

Thousands of these programs are passed up each year because no one ever applies, but now there is a solution. With the aid of advanced computer technology, a company called Student Scholarship Services can find those means of financial aid for which the student qualifies. Their computer data base contains over 3 billion dollars worth of these programs.

Through this unique service the student receives a computerized report stating those possibilities of financial aid available, matched up with career areas and certain background information furnished by the student. The firm will furnish a printout with name, address, monetary worth and eligibility requirements. For further information on this service you may contact Student Scholarship Services, 2436 S. Conway Rd., #102, Orlando, FL 32806.

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# Reflections on 1984-85





CITY OF ATLANTA

ANDREW YOUNG  
MAYOR

August, 1984

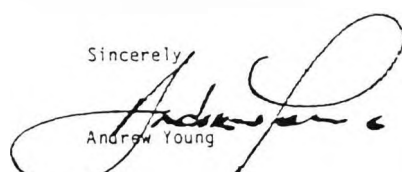
Greetings:

It is a pleasure to extend a cordial welcome to the students of Morris Brown College who are here in Atlanta for the Fall 1984 Term.

You are fortunate to be enrolled at Morris Brown College which is recognized nationally and internationally as an outstanding institution of higher learning.

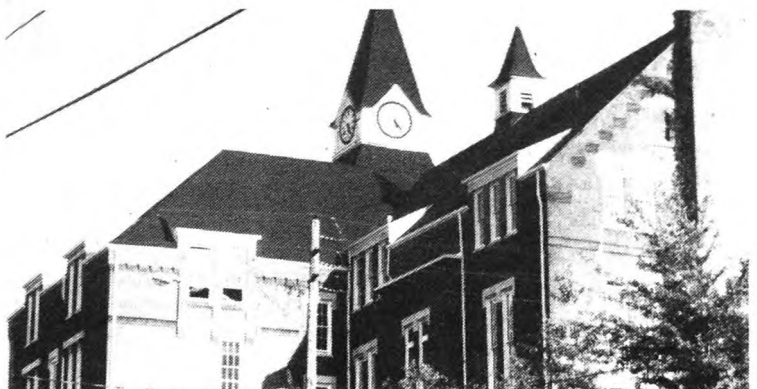
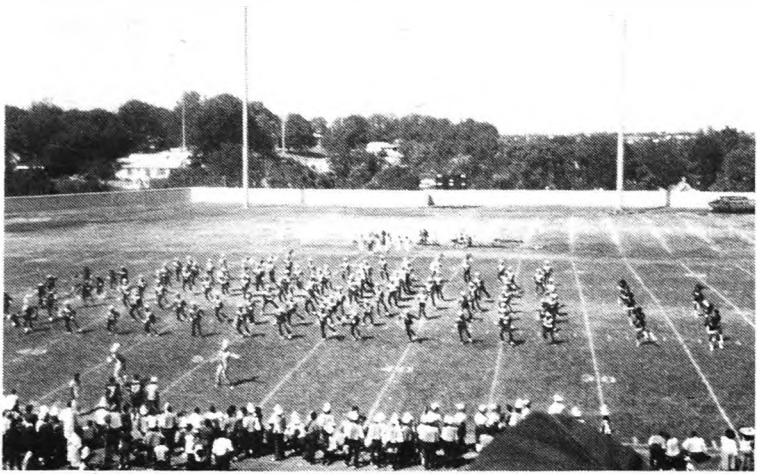
While you are in our city, I hope that you will participate in some of the many community activities in Atlanta, and also that you will take advantage of the cultural, recreational and entertainment opportunities available here.

Atlanta is a dynamic and progressive city, and we want you to enjoy our urban lifestyle as you pursue your education and a successful career in the future.

Sincerely,  
  
Andrew Young

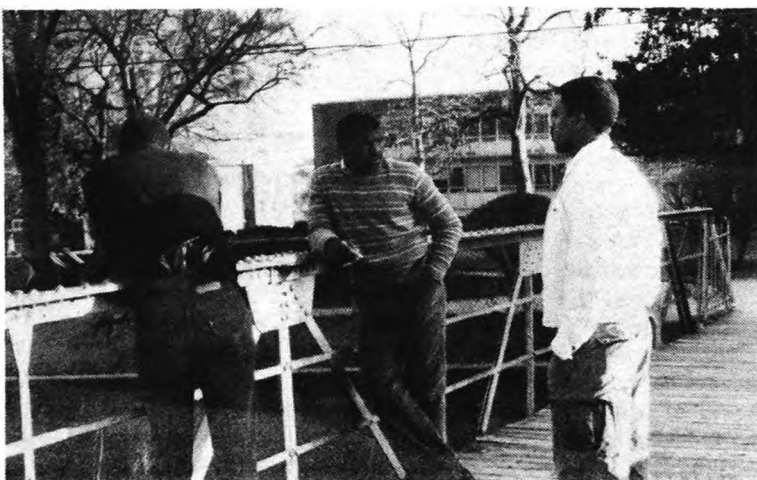


# A Year Of Change



## Congratulations '85 Seniors

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STATE OF GEORGIA  
OFFICE OF THE GOVERNOR  
ATLANTA 30334

GO FRANK HARRIS  
GOVERNOR

STUDENTS OF THE MORRIS BROWN COLLEGE:

It gives me a great deal of personal pleasure to have the opportunity of welcoming you as you enter the halls of this proud and respected institution. I can think of no greater challenge than to live up to the tradition of excellence that has become a part of Morris Brown.

Each of you has a dream and a goal, and the very fact that you are here is an indication of your desire to turn those into reality. I urge you to never lose sight of your goal, remembering always that every great achievement was first only a dream. Believe in yourself and have faith in your abilities; but most important of all have faith in God and trust Him to help you reach your potential as an individual.

I wish for each of you a successful school year, and it is my hope that you will know the joy and satisfaction of achievement as you strive to fulfill your dreams.

With kindest regards, I remain

Sincerely,  
*Joe Frank Harris*  
Joe Frank Harris

JFH/rpx

# The Editor Speaks

## Continued from pg. 2

education at MBC. A case in point this year was the student Handbook. While it was being rewritten that or who's rules governed the college? It was also amazing to see people who upon receiving a new position their first act was to fire someone!

It is sad to see changes instituted without regard for people's lives. It would have been nice to have seen the people in question get at least "a years notice," as stated in the "Faculty and Staff Handbook." It is unfair to release people and not give them time to adjust.

This year was also a good year for exposing people's character. It was a time to find out exactly where people stood. Needless to say, I was sadly disappointed at all of the backstabbing and political "jockeying" I saw happening in almost every department. For example, why were Secret Service Agents allowed to search for a student and question instructors?? Why were minister Farrakhan and the New African People's Organization treated so rudely when they came on campus? Aren't they black people too? Perhaps the people that say they are totally committed to the masses of black people are only committed to the classes of black people! Now this dilemma is twofold for students. Because if you love Morris Brown, you hate to see this happening and while enrolled these events affect your progress and development.

The fact that some people will be retiring or resigning is good. Several of the sudden changes have been for the better. However, there are many more changes that need to be made. In the Nursing Program, for example, what kind of director or chairperson would call their students "self-defeating" or "disadvantaged" to their faces? I believe that we must even examine the character of our Board members. Should a man who supports apartheid, has investments in South Africa, and writes editorials about it in the Journal-Constitution sit on our prestigious Board of Trustees? I don't think money is the primary issue here, do you? How would Bishop Morris Brown, Wiley, Gaines, or Richard Allen feel about this. Perhaps, people have forgotten about the circumstances that caused the AME Church to come into existence.

In the 1950's Mahatma Ghandi made the following statement, "When faced with choosing between cowardice and violence, it is better to choose violence." This comes to mind when I think of the unorganized and scared faculty and student body at MBC. No, I'm not advocating violence, but what I am advocating is challenging injustice wherever it exists. We

tolerate a lot of the wrong around us and then complain about it.

To Dr. Smith, I know this has been an eventful year and I know it hasn't been easy. You have made the best of a bad situation and I pray you can help lead MBC to a strong comeback. I pledge my support as an alumnus but with that support is a desire for accurate accounts and honesty about what is going on.

I said it in January's Observer and I'll say it now, some of your key staff people bear watching Dr. Smith. I hope that you're seeing the same things I am, and will take heed. Because some people can't handle power.

As I close, I want to thank Morris Brown for allowing me to practice and develop my writing ability. I love Morris Brown (despite my negative experiences) and intend to see that it stays around. I also want to thank Dr. Zeigler Mrs. Oldham, and Mrs. Brown for their support. My sources tell me that changes are going to take place in Student Publications. I hope the paper will retain its autonomy and that Mr. Barker will be over the yearbook next year. I encourage the Observer Staff to fight these power plays and continue to live up to its motto, "Telling It Like It Is."

## Last Will

### Continued from pg. 3

not deliver the will, likes, and dislikes of certain administrators, faculty, and staff. You must stop playing power games with each other.

The courses scheduled for the upcoming school year is really a devastating blow to the curriculum of MBC, not the AUC, but MBC. There isn't much I can say because there really isn't much there. It honestly looks like a junior college curriculum to me. Tell me, what does it look like to you?

If the faculty, staff, and students, had the same determination as their counterparts at Atlanta University, we would still have a good curriculum.

What do the students at MBC do when things get hot? Get out of the kitchen! If the administration thinks that students are not going to transfer now more than ever, you better look again. We think enrollment was low last year? We'll see. I hope we have a large incoming freshman class.

Now my sources tell me that the Southern Association of Colleges and schools is coming. As a result of changes in the academic programs of this administration and complaints received, the Southern Association is going to review MBC's

## The Wolverine Observer

academic standing after visiting us not too long ago. I hope everything is together. If not we won't be the first black college on probation. Would this change our problems? I don't think so!

While at Morris Brown, besides getting an academic education I have received a life education also. I have received criticism and I have given it! I hope it is taken constructively and positive changes will come as a result of this criticism. I have enjoyed writing for the Observer, but must rise to the occasion of graduation. Even though another person will never fill my shoes, I am passing my torch to someone else to carry on. Someone else (guess who??) will expose the truth, so that positive and corrective measures can be taken. There is nothing wrong with making mistakes, just as long as we grow by them. This is what I've done. Because in the end, the TRUTH WILL SET YOU FREE!!

Nevertheless, I, Hiram Andrades, being of sound mind and will, will do my part as an alumnus of Morris Brown College. Being that MBC is all I have, I bequeath all of the "worldly goods" previously mentioned to those that remain here to divide equally, tackle, conquer and change in a positive manner. This is my LAST WILL AND TESTAMENT...

## SGA Leaders Attend Student Conference

By Karens Ammons & Mike Phillips

A Black Student Leadership Network is now in the wings. Morris Brown College Student Government Association leaders, David Kinchen (President) and Anquinette Daniels (Vice-President) attended the first annual Dr. Martin Luther King, Jr. Student Leadership Conference in Washington, D.C. on February 1-3. The theme of the three day conference was "Responsible Leadership: A Step Forward."

Most of the workshops and seminars conducted at the conference were geared toward the students organized and prepared to meet common goals. David commented on what he learned from the conference. "We had workshops showing us how to organize students and work in organizations. We went through parliamentary procedure and recruiting members. The overall thrust of the conference was to start a black student leadership network."

Kinchen said that the single most important thing he learned was that "apathy among students is not only a problem in the AUC, but at all black colleges across the country. One way for us to deal with this problem is communication, using different motivational approaches, and forming a student leadership network."

The conference gave students from different college campuses a chance to discuss common

problems as well as problems previously foreign to them. Anquinette Daniels said, "Although I attend an all black college, I didn't know that blacks on white campuses had the problems they have. They have a hard time even getting black speakers. We black students take those things for granted" she continued, "If you want to control something, put your money into it. If we're going to set up a new black student network, we're going to have to fund it."

Another major issue discussed was blacks in business. Daniels said, that one of the most important things she learned was that "blacks need to go into business more." Kinchen added, "If one black person would start his own business, let's say toothpaste, we buy \$40 million worth of toothpaste yearly. If we buy \$20 million worth of toothpaste, we will have created jobs and income."

Kinchen felt that the conference was successful. Both M.B.C. leaders thought that more students should have attended. "I hope I can return next year. I also hope that A.U.C. will get involved in it, and if not make themselves aware of it. It's important for us to be conscious of our environment," said Kinchen. Daniels had this to say, "I would recommend that the student leaders from M.B.C. and the A.U.C. attend. If all black students get together, we can work together to solve our problems here in the United States."

## HRM Sponsors Hospitality Festival

by Kathy Lightfoot

The Hotel and Restaurant Management Program sponsored a Hospitality Festival lasting from April 18-20. The main purpose of the event was to raise the awareness of different careers in the HRM program, and also, "to identify potential students for HRM, said Mr. Karl V. Binns, Director of HRM Program.

Two students who were involved in the festival expressed their feelings about the experience. "It was a crash course in convention management, like independent study. I enjoyed putting it together and I also did a brochure. Gloria did alot also," stated Arlene G. Thomas, who along with Gloria Carey were the student coordinators.

When asked what the festival contained, Ms. Thomas said, "Seminars, culinary seminars (creative preparation), wine selection, trade show, a tour thru two major Atlanta hotels and an appreciation dinner for the faculty." Another student, Judith Dyer, whose job was to correspond with the companies, schools and also host, explained, "It was a good learning experience. It gave me an insight into convention management. I

was able to meet company managers and industry leaders and I also got a little insight of what each company has to offer to students as potential future managers. There was good team work among the students as well as the staff and I was able to work in each area. I hope to see more of this in the future."

Twenty-five companies were represented at the Trade Show and also a large number of hotels and fast food restaurants. There were visiting colleges from Barber-Scotia College in North Carolina; Bethune-Cookman in Florida; and visiting students from Turner and Carver High Schools.

In all, 100 people attended not including representatives and our students. "The students had a very active part," Arlene added, "they prepared the food for the dinners and were supervised by Dr. Davis, Joyce Morrow, Robert Gude, and Dr. O'Keiyi."

When asked what's ahead for the HRM Program, Arlene replied, "There will be non-credit courses in the summer. There are no definite plans as far as another event of this kind, but if another one should take place there should be more student participation from all areas."

## MBC Announces New Education Program

Morris Brown College announces the beginning of a new concept in education. Starting May 20th thru June 7th Morris Brown will begin the Inter-Session Program. The session will consist of both credit and non-credit courses and will require spending several hours a day in classes. A total of 45 classes will be offered and they will range from courses in Introduction to Early Childhood Education to Better Writing for Scientists and Engineers.

Pre-registration is available by mail and telephone. Tuition is payable by check or with major credit cards including Visa and Mastercard. On campus housing will also be available for those students who may need it. Continuing its tradition of community service, Morris Brown instituted the three-week session in response to the growing need for adult and continuing education in Atlanta.

For additional information, call (404) 525-7831, Ext. 201.

Congratulations  
To The 100th  
Graduating  
Class of  
Morris Brown



# MISS MBC PAGEANT PRESENTS- THE SIX NEW ATTITUDES

by Kathy Lightfoot

On Thursday evening, April 18, the Annual Miss Morris Brown College Pageant was held in Cunningham Auditorium. The theme this year was "The Six New Attitudes," and they were: Janice Mosley, Anquinette Daniels, Paige Wray, Denise Jones, Janet Curtis, and Jocelyn Christie.

The pageant got off to a good start with a skit entitled "Charm/Reform" School, in which the contestants along with instructor, Robin Cherry and assistant, Savacia Wallace presented a mock view of higher education.

Following that Michelle Patmon, Miss Morris Brown College 1984-85, took her final walk as the campus queen. The contestants later came out to introduce themselves as they modeled their casual wear. In between this and presenting the talent, there was a recognition of the reigning queens and court of past years. Then came the moment everyone had been waiting for, the talent. The ladies presented themselves well in the talent segment entitled "Star Search." Monologues were performed by Anquinette Daniels, Paige Wray, and Denise Jones. "Memories" was performed by Janet Curtis and a song and monologue was performed by Janice Mosley and a dance routine performed by Jocelyn Christie. Prior to the swimsuit competition, Brownite Monica Mason entertained the audience with her version of "Stronger" and "Living For Your Love," she was backed up by Cherly Burnette, Avis Leadbetter, and Matthew Bailey. This was followed by the introductions of the candidates running for class and student government officers and queens for 1985-86.

Following that came the question and answer segment of the pageant this part was called MBC-TV. The questions were asked by Phyllis Hall and David Kinchen, Mistress and Master of Ceremony, and Michelle Patmon, Miss MBC 1984-85. But the highlight of the whole evening was when the Phi Mu Alpha, Sinfonettes, and the contestants sang "We Are the World." That Ole Morris Brown Spirit filled the room and left few people in their seats. As everyone felt the warmth and "went with the flow." Afterwards, remarks were made by the Dean of Student Affairs, Malinda K. O'Neal and Kevin Grayson, the coordinator of the pageant, during which he presented flowers to his mother. The Alma Mater was sung and then there was the recessional.

Since this is their last year, the Observer talked with Kevin, Michelle, Phyllis, and Rhodesia Kevin Grayson, who is a Music Therapy major, said that he, has been coordinating the pageants since Spring of 1983. When asked how he became the coordinator,

he said "During the year 1982-83 I was active in SGA. The Vice President and those under had dropped their positions and since I was a diligent worker, I went on and carried out the plans. I guess they were impressed." In coming up with a theme, Kevin observes the contestants and sees what they have to offer and what he wants to bring out in them. What he asks the contestants to exhibit are personality, positive attitudes, poise, and concentration. When asked where he gets all his energy from? Grayson replied, "That's a good question. I pray and ask God for the strength. Plus the more experience I get the better I'll become." Kevin said that he wants to be a Musical Therapist and a producer of his own show or a talent scout. "To be a musician you have to be a good performer and have professionalism, and with the skills I have displayed it will help me as a performer and producer." Also Kevin would like to come back to Morris Brown College and help the quality of the moral and performance of MBC and also to be the president of the college one day. Presently he is going to rest and regain his energy and then pursue graduate school. When asked who will take his place as pageant coordinator, he said "I really don't know. I hope it's someone who assisted me. I pick my whole committee." But whomever it is Kevin advises "the person needs tolerance, must be talented, aggressive and prayful."

Michelle Patmon, Miss MBC 1984-85, told the Observer what it was like being campus queen. "It was a wonderful, exciting, frustrating, and enriching experience that I'll cherish forever. She added that the experience has opened her eyes to a lot of things. She replied, "Holding the position of Miss MBC gave me the opportunity to see Morris Brown as I've never seen her

before. A lot of problems which I saw were being alleviated by President Smith. Michelle describes Kevin as a very energetic person who is a perfectionist and knows how to put a show and also very easy and fun to work with. When asked what advice she would give to Miss MBC 1985-86? She answered, "To make sure that time is allotted for studying and not get caught up in all of the excitement. But at the same time try to participate in almost everything offered. There is a lot of travelling, a lot of speeches and community activities that are a part of a queen's leadership role." Following graduation, Michelle has plans to rest, and then pursue graduate school in the area of Public Health.

The First and Second attendants to the queen, Phillis Hall and Rhodesia. Ashe also talked with the Observer. When asked what the whole experience of being in the pageant like for both of them? Both agreed that it was time consuming, "but the people involved made things easier," added Rhodesia, "it was a nice experience." Phyllis replied, "You learn a lot about backstage work. It takes a lot of hard work to put it together. I would never want to go thru it again." And what was it like working with Kevin? Phyllis answered, "Kevin is a unique person in himself. He is totally in his job." "He wasn't hard to work with. You had to understand his position and keep it in mind when working with him," Rhodesia added. Following graduation, Phyllis is getting ready to take her State Board Exam for Therapeutic Recreation to become a specialist and get a job at Georgia Regional Hospital this summer. Later she will attend graduate school. Rhodesia's plans are to rest for about a month then go to a Pre-dental program, then following that attend four-six years in Dental School.



**Six New Attitudes-** The six contestants that competed for title of Miss Morris Brown College are shown on stage prior to the bathing suit competition. L to R: Janice Mosley, Anquinette Daniels, Jocelyn, Christie, Paige Wray,

## MBC

### Spring Festival

#### A Success

by Kate Stewart

On Saturday, April 27, 1985, Morris Brown College held its Second Annual Spring Festival and it was a day full of laughter and relaxation for everyone involved.

The day began with a mock murder and trial sponsored by Rev. Donald Mizer and Atty. William Sheppard in order to create debate over the issue of capital punishment. All the students had the chance to express their feelings about Capital Punishment.

Other activities included competitive games of touch football, table tennis, tug-o-war, volleyball, frisbee, and horseshoes. The winners of competitive games received awards compliments of the Coca Cola Company and food was supplied by the college's Food Service.

Mr. Edulie D. Walker, Director of Administrative Services said, "I feel great about the second Spring Festival. I think we had great participation from students and staff. We had added activities. These activities included the mock trial, a debate on Capital Punishment, a noon meal on the yard and prizes for the winners of competitive games. One of the unique things that happened was that the A.U.C. Student Public Relations Agency

provided the publicity for the festival by leaflets, posters, news releases and radio Public Service Announcements. This was extremely helpful." The day also featured a visit to our campus by Susan Taylor, the Editor of Essence Magazine.

The Festival Committee consisted of David Kinchen, Michael Phillips, Haram Andrades, Terence Gray, Tony Griffin, Donna Brown, Rev. Ronald Mizer, Mrs. Elloise Burwell, Kelvin Grayson, Dr. Roosevelt Leonard, Mrs. Elmyra Rumph, Coach Ernest Ross, Coach Bill Wade, Attorney Sheppard, Herbert Ivey, George Hiley, and Mrs. Linda Ross.



**Susan Taylor, Editor-in-Chief of Essence Magazine, visited campus during the 2nd Annual Spring Festival. She spoke to students in the Science-lecture Room.**

## Pride Week Tradition Continues

by Michael Phillips

March 24-31 marked Pride Week 1985 on the campus of Morris Brown College. Pride week is a time when students exhibit pride in their institution, various organizations they belong to, and in any individual or group accomplishment associated with Morris Brown.

S.G.A. President David Kinchen talked about the idea behind pride week. "We had hoped to get the students to exhibit pride in whatever they believed in, whether it was a fraternity, sorority, or whatever," he said.

Here is a breakdown of M.B.C. Pride Week '85:

On March 24, the week began with College Church which featured guest speaker Walter Talbot. At 7:30 p.m. a jazz concert was given featuring the jazz bands from Morris Brown and Washington High School.

On March 25, Delta Sigma Theta and Omega Psi Phi gave displays during the dinner hour and provided music to eat by.

On March 26, a talent show was given by the choir in Cunningham Auditorium at 7:30 p.m., and it was a display day for the AKA's and Alpha's.

On March 27, Zeta Phi Beta and Phi Beta Sigma provided displays and music. There was also a forum in John H. Lewis

Gym as the Schiller Institute presented Mr. Fred Wills, the Former Foreign Minister of Guyana, who spoke about the practice of the International Monetary Fund in Africa and the third world.

On March 28, an alumni awards assembly was held and alumni Alfred Jenkins, Miranda Mack, and Doris Fuller were honored by M.B.C. The Kappa's and Sigma Gamma Rho gave their displays.

Friday, the 29th, was spirit day and all you could see for miles around was purple and black and students wearing M.B.C. paraphernalia to show their pride.

There was also an essay contest that was co-sponsored by S.G.A. and the English Department. The theme was "What Morris Brown Means To Me." and the winners were: Dave Davis, first; Karen Ammons, second; and Haram Andrades, third. Each contestant won a cash prize for their entry.

On March 30, the mini spring festival was given. Dinner was served outside, games were played and Brownites got to relax and enjoy their Saturday (for once).

The week culminated Sunday, March 31, with a movie being shown in the science lecture room. The Terminator was the feature.

# THE MBC CONCERT CHOIR: Something To Be Proud Of

by Louisa McCullough

During the ten day period of March 29th to April 10th, Morris Brown College was highly represented throughout the Eastern States on the Morris Brown Concert Choir's Annual Tour. The choir, Mr. Blynn E. Halsey, Director, and Mrs. Barbara McNeely-Bouie, accompanist traveled to Charlotte, North Carolina, Washington, D.C., Dover, Delaware, Baltimore, MD, Boston, Mass., Philadelphia, Pennsylvania, New York and New Jersey.

The Morris Brown Concert Choir has distinguished itself through radio, recordings, television and through appearances throughout the South, Eastern Seaboard and Midwest.

The Choir has had command performances in the rotunda in Washington, D.C., has presented concerts in the Civic Center in Chicago, Illinois and in the Dag-Hammerskjold Auditorium in the United Nations Building in New York City. It is particularly noteworthy that members of the Choir were among the 100 voice Atlanta University Center Choir that sang for the Inaugural Ceremonies of Jimmy Carter, an honorary alumnus of Morris Brown College, when he was elected President of the United States and that the entire Choir membership performed when he was elected Georgia's Governor. The Choir performed at Atlanta-Fulton County Stadium the night that Henry Aaron hit his 715th Major League Home Run. The group sang recently with the Atlanta Symphony Orchestra under Robert Shaw in a performance of "Porgy and Bess." The Choir has been honored by being selected to perform for the State Convention of GMEA, Georgia Music Educators Association and the ACDA, American Choral Directors Association.

At the lighting of the Rich's Great Christmas Tree, this group was the featured choir in 1982 and 1983. The choir has also been aired recently on Channel 17 - WTBS for a Christmas Special and on Cable Atlanta Channel 30 this past Christmas while performing the Annual Christmas Concert.

Mrs. Barbara McNeely-Bouie, accompanist for the choir, is instructor in the Department of Music at Morris Brown College. A product of Spelman College and Cincinnati Conservatory of Music where she earned the BA and MM degrees in music performance and accompanying. Mrs. McNeely-Bouie is also Director of Music at Flipper Temple African Methodist Episcopal Church in Atlanta, Georgia; Associate Director of Music for the Sixth Episcopal District (Georgia) of the African

Methodist Episcopal Church; Accompanist and Acting Director of the Interdenominational Theological Center Choir. Mrs. McNeely-Bouie is listed in Who's Who Among American University Students and Outstanding Young Woman of America. She has won several honors and is a member of Pi Kappa Lambda Music Honor Society, Delta Omicron Music Fraternity, MENC, GMEA, and Alpha Kappa Alpha Sorority.

Glynn Halsey, director of the group has won the admiration and respect of musical peers as a top-notch conductor. Mr. Halsey is a product of Alabama State University and Georgia State University where he received the Bachelor and Masters degrees in choral conducting. As a Choir Director, Mr. Halsey has performed in schools and churches of St. Paul, Minnesota before coming to the metro Atlanta area. A frequent judge, clinician and guest conductor throughout the State of Georgia, Mr. Halsey conducted the choral music program at the Summer Governor's Honors Program in Macon in 1979, at Wesleyan College and in Valdosta in 1980, 1983, and 1984 at Valdosta State College. Active in varied professional and community organizations, he has been cited by several local, regional and national organizations, including the Outstanding Young Man of America Award (on three consecutive occasions; is a member of the following: Pi Kappa Lambda (Music Honor Society); Kappa Kappa Phi (National Band Fraternity); MENC, GMEA, ACDA, MAMA, NANM, and also a member of Alpha Phi Alpha Fraternity; and past Choral Chairman for the Georgia Music Educators Association. He is also choir director at Decatur High School in Decatur, Ga. and Minister of Music at Radcliffe Presbyterian Church in Atlanta.

In an interview with the Observer, Mr. Halsey said that he would encourage as many students who would like to sing with the choir and learn to sing with the choral music in its own art form to do so. "The choir has not always been a very large choir. It traditionally attracts about 40 serious students which is not a very large choir."

Mr. Halsey has been with the Morris Brown Concert Choir for six years. During which he feels the choir has progressively improved each year in quality and musicianship. "I think the choir tradition at MBC is one of the strongest in the nation. This is attributed to those previous instructors of music and choir members who care about themselves and the reputation of

the institution," he said. "The level of dedication is the main driving force in my decision to remain with the choir." He went on to say that, "Morris Brown's College Choir has the most unique choral sound in America."

Mr. Halsey also has some future goals for the choir that will aid in the representation of the school and expand the Concert Choir. In addition to traveling to parts of the United States, Mr. Halsey would like to take the Choir to the West Coast, South West, Europe and the Caribbean. Next year, Mr. Halsey would also like to have concerts for the students, faculty, and administrators of Morris Brown. This would consist of Fall, Christmas, and Spring Concerts. He also wants to get together a Show Choir. This Choir would do various performances on campus. What Mr. Halsey is asking from students of Morris Brown is support. "I want them to be proud of the choir. They have something to be proud of," he quipped.

Mr. Halsey was asked what was it he gained from being choir director here at Morris Brown College, he replied, "I gain personal satisfaction in watching Black students develop their talents to the fullest and the experience of meeting interesting and intelligent young people. I derive satisfaction of occasionally being musically fulfilled and I learn about human nature as I work with the various personalities that make up the choir."

The other goals that Mr. Halsey has for the Choir is a Scholarship Fund and a Booster Club. This will aid in giving more and larger scholarships to students singing with the Choir.

To everyone involved with Morris Brown College, Mr. Halsey was quoted saying, "I want all to know that every time the Choir goes off to represent Morris Brown College, the students, faculty, and administration can feel assured that the very best impression of the institution is being made as far as good performance, appearance, and the best decorum. It is of the utmost importance to the Choir that we represent Morris Brown College to the best of our ability each time we leave. And we pledge to work more intensely to assure that only the very positive image of the school is portrayed on each outing."

The Morris Brown College Choir deserves the support of everyone and it should be remembered as we have been shown time and time again that the Morris Brown College Concert Choir is something to be proud of.

# MBC Commencement Held May 19th: The Birthday Of Malcolm X

by Akinyele Umoja

Malcolm X along with Martin Luther King Jr. was one of the principal leaders of the Black Liberation Movement of the 1960's. Born May 19, 1925 and assassinated February 21, 1965, Malcolm developed into a dynamic and creative leader and spokesperson for Black nationalists, revolutionaries, and large segments of the Black Nation in North America. Even after his death, Malcolm's image became a symbol of the Black Power Movement, the revolt of the 1960's and a model of Black Leadership.

Malcolm's impact on the movement for Black Liberation and self determination can not only be confined to the borders of the United States of America, but internationally.

The work of Malcolm X was a great factor in developing unity between the struggles of Africans in the Western Hemisphere and Africans on the Motherland. Malcolm was the only African leader from North America ever asked to speak to the Organization of African Unity, which contains representation of all the independent African states. Malcolm X was recognized by the African states as a de-facto representative of the National Liberation Movement in North America. In 1964, when Malcolm addressed the Organization of African Unity, he warned the newly independent African countries of the evils of American "dollarism" or imperialism which today strangles the economic development of Africa.

Western controlled financial institutions like the International Monetary Fund and the World Bank control Africa. However, Africa's "politically independent" economics are virtually controlled by the United States and Western Europe. Malcolm also challenged the newly independent African countries to support the struggles for dignity, independence, and Human Rights for the African descendants in North America.

Malcolm planned to mobilize support from Africa, the Arab world, and other Third World countries for the Black Liberation Movement in the United States. Through an international campaign, he would bring charges against the U.S. for Human rights violations against Black people in North America.

Many young Black people today do not know who Malcolm X was or what he believed due to a "white out" in the media and in the educational system. Understanding this we will identify a few of the principles that Malcolm believed.

-Malcolm believed that Black people inside the United States were a (Black) nation inside a



(White) nation.

-He believed the Black nation in America was (and is) colonized by White America, was captured and kidnapped by its oppressor and taken to the oppressor's nation.

-Malcolm saw this colonized and oppressed status as second class citizenship that denied Black people recognition as full human beings.

"In this country the Black man can be fifty years old and he is still a boy" (The Black Revolution, "Malcolm X Speaks, pg. 1)

-Malcolm X saw that this colonized and oppressed position of Black people could only be resolved through revolution. His definition of revolution was "...the destroying of an old system and its replacement with a new system" (Autobiography of Malcolm X, pg. 367)

-Malcolm X rejected the notion of Black people integrating themselves into the existing system as revolutionary. Weeks before his death in 196X Malcolm X stated: "A true Negro revolt might entail, for instance, fighting for separate Black states with this country..." (Autobiography of Malcolm X, pg. 367)

Furthermore, Malcolm believed that Black people should defend themselves from racist violence. When certain White Supremacist groups threatened Martin Luther King Jr. with violence Malcolm pledged to send self defense units to Selma, Alabama to protect Dr. King. Malcolm said that if the United States government was either unwilling or unable to protect Black people from the Klu Klux Klan and other violent racists, Black people had the right to protect themselves by any means necessary.

These are only a few of Malcolm's beliefs. Malcolm's life and principles are an important example of determination, discipline, and dedication. It is important that Black college students be exposed to his works, teaching, and development along with other Freedom Fighters.

The evils of Malcolm's day still confront us today. It is important that we take up the legacy left by Malcolm X, Martin Luther King Jr., Fannie Lou Hamer, Elijah Muhammad, and Rosa Parks to make the World better for our children.

# Black College Report

by D.F. Glover, Chairman

Since early spring 1983, there has been a rapid increase in the number of negative articles written on black colleges and desegregation. There are several points that should be made about these, oftentimes, racial slurring and degrading articles.

The first point to be made is that history reveals that the white defenders of race subjugation have always used the same techniques (from slavery to the present) to justify second class status for black citizens.

Throughout history these techniques have been physical violence, threats of physical violence, the big lie, half truths, ridicule, degradation and glittering generalities. They have always used to their advantage, the printed and electronic press.

The second point to be made is that the writers of these articles claim no expertise in education. They simply verbalize their own perception of black colleges and desegregation, but insinuate authoritative opinion. For example, in a syndicated article that appeared in the Atlanta Journal-Constitution July 17, 1983, Ray Jenkins stated that..." It is not being ungenerous but merely a statement of fact to say that Alabama State University today is little more than a parody of a university. The academic training its students receive is pathetically inadequate. And the situation grows worse as the best and brightest of black students and professors find their way to other schools. Is there any wonder considering how hard they fought for the right to go to those schools?" Then he goes on to quote, perhaps out of context, a prominent black educator, Dr. Kenneth Clark, in order to back up this so-called statement of "fact." Although the writer pretends to make a statement of fact, he states no facts. The fact is he is expressing a white southerner's perception of black colleges — a view of what they (segregationists) intended for black colleges to be — not what black colleges factually are. It should be noted that he, like others, tends to insinuate that black colleges of today don't have the same quality they once had. He evades the fact that this charge is being leveled at all colleges, including Jewish and Catholics, and that it was just a few years ago that his kind contended that black citizens were receiving an equal educational opportunity.

The third point to be made is that the contention that strengthening and continuing historically black colleges is a perpetuation of segregation is

hypocritical. The segregation that black citizens complain about is the segregation that is supported by law, evasive schemes and/or recalcitrant strategies — all designed to continue discrimination. In other words, at this point for black citizens, segregation is not the issue. Discrimination is the issue. Closing traditionally black colleges would penalize black citizens and compensate recalcitrant State Systems.

Then too, no one would suggest that, because of integration and mass transportation, there is no longer any need for Auburn University or Georgia Tech. Common sense tells us that there is a need for Auburn University and Georgia Tech. Likewise, there is a continuing need for Alabama State University, Fort Valley State, and all of the other historically black colleges.

Georgia Tech has a mission as an engineering school. However, it is well known that Georgia Tech is not the top engineering school in the country. It is doubted, though that anyone would dare suggest that Georgia Tech should be closed because its graduates earn degrees that are perhaps worth less than graduates of the University of California, Massachusetts Institute of Technology and many others that have stronger programs. After all, Georgia Tech is accredited by the regional accrediting agency, the Southern Association of Colleges and Schools. It meets **minimum** requirements. In many instances, however, some Tech graduates excel some of the graduates of institutions that have higher ratings. In other words, just because a person may have an inferior opportunity to acquire an education does not mean that he will acquire an inferior education.

The traditional black colleges also have missions. Their historical missions have been to serve the neglected, the poor, and the victims of vicious economics, educational, and social injustices. And, unfortunately, their mission is the same today. It is sad to say, however, for them in this endeavor, there just might not be any peers. Therefore, to say that they are no longer needed is simply insane. And to say that they award degrees less than degrees by other colleges is hypocritical.

These colleges are accredited by the regional accrediting agency, the Southern Association of Colleges and Schools. Certainly, in terms of curricular exposure, they (black colleges) are not

Harvards and Yales, but neither is the University of Alabama or Georgia Tech. There isn't any need to even mention the others. Yet, all of them meet the minimum standards required by regional accrediting agencies. Their degrees are indeed valid. To lead the public to believe otherwise is a cheap ploy designed to continue the denial of **equal** educational opportunity.

The fourth point to be made is that the fact that some of the institutions have higher percentages of students than others that pass so-called basic skills tests and standardized tests is not necessarily any indication of the quality of instruction in those institutions. It may suggest that some institutions have more selective students than others or the test could be culturally biased. The Office of Education has asked that the Georgia Regents' Test be checked for the impact that it has on black students. SCLC says that the Georgia Test is a "crass racist trap" because most educationally deprived black students fail the test the first time they take it, but more than 90% of them pass the test after receiving supportive instruction. It is a contention that is the test is not designed to trap and discourage black students then the curriculum should be structured to provide the necessary instruction for these students to master basic skills in the four year program.

The problem is not the black college. The problem is the State System. It is the responsibility of the State System to provide necessary money and the proper administration to achieve the desire goals.

The argument that historically black colleges constitute the continuation of overt and/or covert segregation is far from the truth. The truth is that the barrage of slurring press reports makes it impossible for black colleges to recruit sizable numbers of white students without doing severe damage to their efforts to fulfill their mission.

Anyway, the real issue is discrimination. The problem with overt segregation was that it served as a vehicle for discrimination. But segregation that comes about because of an orchestrated boycott does not necessarily act as a conduit for discrimination.

However the victims of orchestrated boycotts (the historically black colleges) do require intensive monitoring in order to assure that equal opportunities, in terms of facilities, instruction, etc., are in fact a reality.

## Are Black Colleges Dying A "Quiet Death"

by David Gaede

(CPS) — "It's clear things aren't working out for black colleges," understates Keith Jennings, who monitors black student issues for the United States students Association (USSA) in Washington, D.C.

Indeed, the black colleges — choked by a withering money base, federal aid cuts, muddled communications, black student apathy and desegregation efforts that are pushing black students into historically-white campuses — are having their worst season in years.

Enrollments at black colleges, after increasing steadily for the past 25 years, have dropped five percent in just the last year.

And amid cries of racism and even bureaucratic "genocide," black education leaders apparently aren't sure what to do about it.

It's serious enough, moreover, that inside observers are labeling it "the quiet death of black colleges," Jennings reports.

Some colleges aren't going quietly:

Cheyney University in Pennsylvania, for instance, recently lost its accreditation by the Middle States Association of Colleges and Schools because it lacked "coherent and purposeful direction, mission, and leadership."

President C.T. Enus Wright resigned the next week, and soon after that two administrative vice presidents were fired.

"It's nothing more than cultural genocide to get rid of and destroy black colleges," claims former Cheyney student government leader Cynthia Jefferson.

Most of the reasons for the accreditation denial "could be applied to any college if you looked hard enough," Jefferson claims, adding President Wright was merely a "sacrificial lamb" to appease the accrediting association.

Historically-black Knoxville University in Tennessee and Lincoln College in Nebraska also have lost accreditation this year on similar grounds, Jennings notes.

Three financially-strapped black Texas colleges — Wiley, Huston-Tillotson and Texas College — may merge to pool their resources and enrollments.

Tennessee State University, meanwhile, is under pressure to integrate its predominantly-black student body and have a 50 percent white enrollment by 1992.

The crises follow last year's financial failure of 119-year-old Fisk University, long regarded as the flagship of black colleges.

"Black colleges are facing a problem which has two contradictory ends," laments Samuel Myers, president of the National Association for Equal Opportunity in Higher Education (NAFEO).

Myers says that while black

students need black colleges more than ever now, there's a "new threat to black schools that their funding, enrollment, and support will decline. The image of black schools is hurt by problems at some black institutions, which adds to the problem even more."

Only 20 percent of all black students attend predominantly-black colleges, but nearly half of all black students who complete their degrees do so at a black school.

"Students in black colleges seem to have a virtual corner on intellectual satisfactions and outcomes during the college years," chiefly because of the sense of belonging, support and understanding they receive, claims psychologist Jacqueline Fleming, author of the newly-released book "Blacks in College."

On white campuses, black students often "fall prey to the feelings of alienation and estrangement, and are less likely to develop motivating relationships with faculty or to feel a part of campus life."

More black students head for predominantly-white campuses anyway.

"Ironically," points out Harriott Schimel, spokeswoman for the United Negro College Fund, "the traditional information systems among blacks for passing along the advantages of black schools — parents, teachers, and ministers who were themselves educated at black schools — have become more diffused, so many blacks go off to white colleges not knowing the value they could get from a black college."

Many of today's black students seem more interested in assimilating faster into white society, some sources add.

Even on historically-white campuses, enrollment in black studies courses and membership in campus black student unions have plummeted in recent years.

And the nation's only national black student lobby group — the National Organization of Black University and College Students — has locked the doors of its Washington offices and all but ceased operating because of "disinterest and internal conflicts," sources report.

Many black colleges today are run by administrators who graduated from white, not black, schools, "and are completely unfamiliar with the history and purpose of black institutions," Jennings says.

And as blacks themselves forsake black colleges, the politicians who finance them now question the need for them.

"The Brown decision (the landmark court case which forced integration of public schools) is being reinterpreted in an upside-down manner now, in effect saying that we should close black schools so those students can go to white schools," says Jennings.

Continued on pg. 13

# FEATURE

## Focus On Special Services

by Angela Hightower

Succeeding in college can be a hectic task for some students. Morris Brown College is fortunate to have access to its own special services program which has been in existence since 1971. This program is designed to enhance students academically and culturally. The special services program assists students in making college life more progressive and enjoyable.

Special Services is a federally funded program that assists students on the basis of family income, grade point average, and being the first generation of their family to enter college. As stated in the program's outline, this program is established on the fact that the special services administration and professional faculty and staff are committed to the optimum development of the students entrusted to them in the following areas: basic education skills, career, personal/social, and college survival skills, needs of the students in the program according to their current development level."

The program offers services to the student through its academic and counseling departments. The academic department is composed of English, Reading, and Math courses which have teachers and tutors in each area. The teachers are: Ms. Eva Burton, English; Ms. Eva Lee, Reading; and Mr. E.W. LaWal, Math. The tutors within the department are Darrell Darrisaw, David Davis, Louise Farmer, Priscilla Orr, John Pinckney, Michelle Patmon, Paige Wray, and Ronald Wingate.



Ms. Eva Burton, Special Services English Instructor, gives students a hand.

"The academic department is in the first year of a progress model. Through this model all special services students are tested and their problems are diagnosed by the test and are handled on a one on one basis in small group sessions with teachers. These sessions are called clinics. At the end of this year, each student is post tested to determine his or her progress," stated Vera Benton, academic coordinator.

Students in the program may also receive assistance from a

qualified counselling staff. Staff members consists of Mrs. Brenda McBride, counselling coordinator, Ms. Vidalia Addy, freshman counselor, Mrs. Yvonne Snowden, upperclassmen counselor, and Mr. Gregory Thighpen, support counselor. Under the direction of Mr. Marvin King, a man enriched with diligence and determination, highly enforces the purpose of the program and plans to continue to make the program a success.



Vera Benton, Special Services Academic Coordinator, works with students.

Along with the many academic advantages, special services students may qualify to receive a full financial aid package which includes loans, grants, and parental contributions.

Special services students are also granted the opportunity to attend and participate in many cultural activities! Numerous trips are made to professional sport events. Trips have also been made to Florida's Epcot Center, Six Flags over Georgia, Cherokee Indian Reservation, North Carolina and The 1984 World's Fair in New Orleans, Louisiana. Other previous activities include, The Harlem Theater of New York and plays such as Cat on a Hot Tin Roof, and Bubbling Brown Sugar. The Thanksgiving and Christmas projects and the awards and recognition program are annual events held by the program

With students being the main priority of the program, student participation is a major factor in the existence of the services provided.

Corliss E. Wilcox, a junior nursing major, commended the counselling staff and the benefits of the program "It's a very good program. I recommend this program to all students especially freshman. All students should take advantage of the services," said Miss Wilcox.

Mario Avery, a sophomore, Business Management major, complimented tutorial services of the program. I recommend the program for all students regardless of their study skills or G.P.A. Many students are not taking advantage of the program," said Mr. Avery.

The Special Services Program will continue in its efforts to

assist students in becoming prominent and intellectual individuals.



Mr. Marvin King is the leader of the Special Services and Upward Bound Programs at MBC.

## Upward Bound Helps Students

by Paige Wray

"M.B.C., U-B" was the cheer chanted for this past summer's Morris Brown Project Upward Bound Program. Project Upward Bound is a federally funded program directed by Mr. Marvin King who is also the director for Special Services. The program began in 1966 and presently serves students from nine high schools located in the metropolitan Atlanta area.

Its target group is those high school students who are low achievers and under-motivated but with the potential to do college work. The main objective is to provide students with academic and counseling support to improve their basic skills in English, Reading, and Mathematics to further their education in post-secondary institutions and to help encourage them to seek meaningful jobs if they do not wish to further continue their education.

The program is divided into two phases: summer and academic year, follow-up phase.

The academic component headed by coordinator Vera L. Benton, operates through a process model which consists of 3 core courses. They are English, Mathematics, Reading, as well as Critical and Analytical thinking and Computer Science. Each area has three teachers one of whom is chosen as leader.

The Upward Bound Program also promotes leadership development. It has a Student Government Association of which Renard Robinson of Douglas High School is president for 1985. Class officers are also elected to represent their comrades at each grade level. The program also elects its own queen and her attendants. This year's queen is Sabrina Nolten of Bass High School. During an interview with Miss Nolten she told the Observer, "I am a role model for my fellow students to

represent our upward bound wherever it may go."

Students also participate in extra-curricular activities such as basketball, volleyball, table games, swimming, and softball. They publish their own newsletter under the guidance of an advisor.

For their cultural enrichment activities, students conduct fund raisers during the academic year to help pay the cost of the educational trips which are taken during the summer phase of the program.

In the summer of 1984, upward bound took a three day trip to Florida visiting such places as Bethune Cookman College, Edward Waters College, St. Augustine historical site, Daytona Beach, Disney World, and the Epcot Center which is a part of Disney World. For the summer of 1985 the program plans to tour Williamsburg, Virginia, Washington, D.C., Philadelphia, and New York City.

A major feature of the summer sessions is the olympics which is referred to as academic day. On this occasion upward bound programs throughout the state come together at one college (which was Mercer of Macon) to compete in the areas of short story writing, one act plays, chess, a spelling bee, scrabble, and mathematics. Our Upward Bound program placed 2nd overall winning awards of 1st place in short story writing and 1st, 2nd, and 3rd in chess, 2nd in one act plays and two 3rd's in scrabble and the spelling bee.

The typical student day begins at 6:30 a.m. with breakfast. During the course of the day the students are enrolled in the five core courses plus an enrichment class of their choice. Each course is taught by a high school or college teacher assisted by tutor facilitators.

The companion component for the academic area are the counselors. It assists students in

developing goals and adjectives and devising a feasible way to obtain them. The component model is based on the assumption that every student is different therefore cannot be counseled the same as his/her fellow students says Mrs. Brenda McBride.

The most essential part of the Upward Bound program are the tutor/facilitators also know as tutor counselors or T.C.'s. In fact, they are the backbone of the program. Their job involves such duties as being assigned a group of students and knowing their

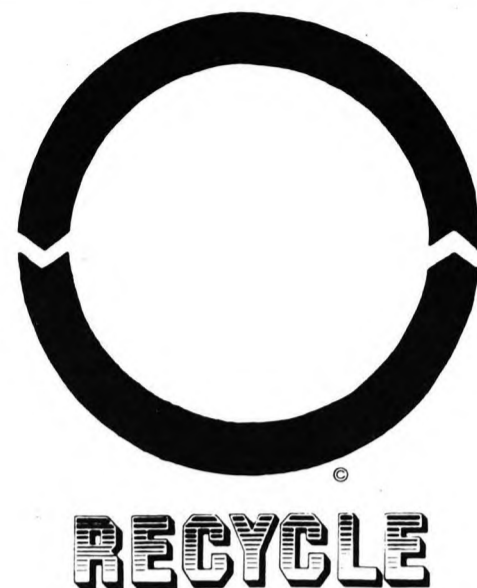


Sabrina Nolten is Miss Upward Bound 1984-85

whereabouts for the entire six weeks, tutoring students, assisting teachers with classroom activities and monitoring.

They, just like students, must go through a process of interviews. Among the college students applying for the position, only those students who are very knowledgeable in one or more of the five core courses and meet all the other criteria are selected. Once selected they must participate in orientation workshops to prepare themselves for the various responsibilities which tutor facilitators must assume.

The Morris Brown Upward Bound program has one of the best records of performance in the United States and represents a standard of excellence that Morris Brown College can be proud of.



# Brownites inducted Foreign Language Honor Society

The following students have been inducted into the Alpha Nu Chapter of the Phi Sigma Iota National Foreign Language Honor Society:

Mr. Hiram Andredes, a senior at Morris Brown College is from Miami, Florida. He is a fluent Spanish major. He also speaks French. He ranks among the top ten on the U.S. Government's National Foreign Language Test. Hiram is very active in extra-curricular activities. He is the Election Committee Chairman and Special Assistant to the President of the Student Government Association, Business Manager of the Wolverine Observer (the student newspaper), Vice-President of the Foreign Language Club, a member of the Alpha Phi Alpha Fraternity, Inc., etc. He participated in the Atlanta Public Schools' Foreign Language Festival where he read excerpts from Don Quijote de la Mancha. Upon graduation, Hiram plans to pursue a career as an interpreter with the government. He also plans to learn other languages.

Ms. Monique Sugarmon, from Memphis, Tennessee, is a junior at Spelman College. She is majoring in Spanish with a minor in Economics, and hopes to pursue a career in International Banking. Monique was listed on the Dean's List her Freshman year, the National Dean's List her Sophomore year, and is a member of Delta Sigma Theta Sorority, Inc., Eta Kappa Chapter. She plans on spending the summer after graduation in Spain to master the Spanish language.

Inducted in the Alpha Nu Chapter also is Bloneva McPhee. Bloneva is an advanced sophomore Spanish major. She is a honor graduate of Beach High in Savannah, Georgia where she studied Spanish for 3 years. Presently, Bloneva is an Ivy Leaf of Alpha Kappa Alpha Sorority,

Inc. Gamma Gamma Chapter, Secretary of the Foreign Language Club, and a Sweetheart of Alpha Phi Alpha Fraternity, Inc., of Iota Chapter. Upon graduation, she plans to attend the University of Mexico and pursue a career in International Business.

Other activities by the organization held this school term included various professional articles written by language faculty, student participation in Foreign Language Festival Activities which included: Oral speeches in French and Spanish, French/Spanish songs, dances and Alpha Nu Annual International Cuisine.

The organization supported the International Lecture Series sponsored by the Foreign Language Department entitled "Contemporary Themes: A Global Approach" funded by the Georgia Endowment for the Humanities and became acquainted with two Humanities Scholars, Dr. David Dorsey and Dr. Margaret Rowley of Atlanta University.

The officers are: Michael Billinglea, President; Eustache Placide, Vice-President; and Gayle Johnson, Secretary.

Morris Brown College is one of the few predominately Black colleges in the United States holding a charter of Phi Sigma Iota. The first installation ceremony and initiation was held April 15, 1981 in the Griffin-Hightower Science Lecture Auditorium under the leadership of Dr. Earlene Frazier, Chairperson of the Foreign Language Department. The Society recognizes outstanding ability and attainments in the studying and teaching of foreign languages, stimulates advanced pursuits and individual research in this discipline, and promotes cultural enrichment and a sentiment of international amity derived from knowledge and use of foreign languages.

## PRIDE WEEK

Continued from pg. 9

President Kinchen told the Observer that he feels Pride Week was a success and should become an annual event at Morris Brown. "I hope that Pride Week will become an annual event because it's good for the school. It's the only chance students get to express how they

feel about Morris Brown. It also brings faculty, staff and students together. I also want to add that some of the most successful institutions in the country have established a Pride Week and that's why it's important for M.B.C." Kinchen also said he feels Pride Week could also be used for recruiting purposes.



**FOR THE JAZZ** — Members of the Morris Brown Jazz Band entertain the crowds at the 1985 Atlanta Dogwood Festival's Faces of Atlanta Day, April 13 in Piedmont Park. About 100,000 people attended the kick-off of the Festival, sponsored by the Women's Chamber of Commerce of Atlanta, and co-sponsored by 94-Q FM and WQXI-AM, the official radio voices of the Festival.

## QUIET DEATH

Continued from pg. 11

In response to all the problems, NAFEO is planning a nationwide marketing strategy for black colleges.

Pepsi Cola officials, in fact, have volunteered "to help us identify the strength of our product and market it the same way you would market anything else these days," says Myers.

"We can't sit back in the black colleges and go on the assumption

that we're needed," he explains. "What we need is a very sophisticated marketing strategy."

But "the problem just isn't getting enough attention," Jennings counsels. "people aren't sure what to do: should we fight or should we accept what seems to be our fate in society? The thing is, as long as we have this 'keep it in the family' attitude, nothing will change."

## IS THE UNCF HELPING THE BLACK COMMUNITY

by Najimu Abdulazeez

The United Negro College Fund (UNCF) is an association established to launch promotional campaigns and raise funds for 41 black colleges.

This is a worthy cause in itself because the association is helping Black people across the United States to get an education. However, there is an often overlooked benefit in the UNCF. The UNCF, through its member schools and through its annual and special campaigns, is actually helping the Black community.

For example, many people look at Jewish neighborhoods as strong communities. These Jewish communities usually have many organizations that are dedicated to advancing the Hebrew culture, including supporting synagogues and private schools. This gives the community a strong sense of self-worth. The UNCF and its member schools can do the same things for the Black community.

The presence of young Black college students in these communities can and do provide hope and inject new blood. Students have been known to inform neighborhood groups of critical issues that residents may not have realized affected them. Students have also helped residents to take actions against programs that are not in the interest of their communities. Students have also performed community services such as caring for the elderly or tutoring neighborhood children.

Once the students graduate from UNCF schools, they often go to professional schools, then return to their Black communities to provide medical, legal and other services. They also become local public officials (as many Atlanta University Center graduates have) who have undertaken the task of uplifting the communities that house their Alma Maters.

As indicated by its logo, "A Mind Is A Terrible Thing To Waste," the UNCF embarks on the phenomenal task of nurturing the minds of black students. The UNCF runs an annual campaign to secure unrestricted donations which help sustain the operation of the member institutions. According to the Clark College's Audit Report, the UNCF raised \$240,703 in 1981, \$305,000 in 1982, and \$293,027 in 1983.

Besides the annual campaign, described above, the UNCF oversees special development campaigns which have been undertaken on two occasions since the fund's inception in 1957. Thus, the UNCF has contributed tremendously to education through its member schools and through its annual and special development campaigns by raising large amounts of money and sharing it among member schools to enhance their existence.

As these UNCF schools exist, so does the black community, the nation and the world in general.

## A MESSAGE FROM AN ALUMNUS

Thank you - to Dr. Smith, our distinguished president, to Mrs. Burwell, director of alumni affairs, the pre-alumni council - fellow alumni, faculty, staff and friends.

On this alumni appreciation day I would like to thank you for the award and for allowing me the time to speak to you today.

Instead of spending time on my achievements, I would like to direct my attention to the pre-alumni council and students on a subject that is very dear to me.

At some point all of you will be leaving Morris Brown. You may be graduating or leaving the school for other reasons. When you do, you will become a member of the alumni family.

This family consists of professionals who are a testimony that Morris Brown produces productive citizens-as you have witnessed today with Mr. James and Ms. Griffin. However, some of these professionals are guilty of forgetting from whence they have come. They enjoy the fruits of success, but do not share their profit with their alma mater. Or they give very little. There are others who will not forget Morris Brown's love and concern. They give faithfully.

I have divided this family of alumni into three levels-Level 1, Level 2 and Level 3. A brief description of each level will be given, and I want you to decide which level will be yours. Today you will be choosing a Level of Loyalty - a decision that could mean the life or death of Morris Brown College.

Please not that the descriptions are not sexist. These people are described as he, she-her, him-they, them-and of course we.

Level 1 Alumni

I like to call her "the bottom of the barrel" alumni. She is someone you would never know attended Morris Brown unless you read one of her job applications. She identified herself with the graduate school she attended. You can sometimes hear her say "Morris

Continued on pg. 14

# NAKN DIRECTOR WELLS SAYS KLU KLUX KLAN IS GROWING IN NUMBERS

## Editor's Note

The following was done with Lyn Wells, Nat'l Coordinator, Nat'l Anti-Klan Network in April.

### Is the Ku Klux Klan growing today?

We are still in the midst of a resurgence of the Ku Klux Klan and similar white hate groups in our country. In the early 70s membership in various Klan organizations was down to around 1,500 mostly inactive members. Their leadership and organizational apparatus had been decimated.

But in the late 70s, new and more charismatic Klan leaders emerged to reorganize the Knights of the KKK and the Invisible Empire groups. They appeal to an existing white backlash to modest gains produced by the black freedom movement. The "new" Klan groups garnered widespread media attention and sent a message to white that the Klan was simply "their NAACP."

Today, we estimate Klan membership to be around 9,000 members. For every dues-paying Klan member, there are at least 10 active sympathizers who give money, read literature or attend rallies. Public opinion polls show that sympathy for the KKK and its program has **increased** in the past 10 years.

### Has there been a problem of widespread violence associated with this Klan resurgence?

Absolutely. We have been able to document 1,100 serious acts or racially or religiously motivated violence between 1978-83. Over 600 of these acts were committed by known Klansmen. These include death threats, cross burnings, beatings, bull whippings, shootings, and murders. In 1981, 18 year old Michael Donald was beaten shot and then hung by members of the United Klans of America in Mobile, Alabama.

Those of us who live in major urban centers just do not realize what terror this can mean for people in small towns or suburban situations. Families often deduce they have to move from a home they've just purchased. The Klan has sent armed patrols conduct vigilante actions at public schools. When terror like this reigns, no other "rights" - such as voting, employment, free speech - can be freely exercised.

Many Klansmen and nazis participate in paramilitary training. Mostly alarming is the development of a new white supremacist Underground, The Order. This is a small army committed to an overthrow of democracy by armed force and is replacing it with a "White Republic." They have no interest in a return to formal segregation. They don't believe in "putting blacks back in their place." They believe that there is NO place for black people, Jews or other people of color in America - that God has promised America to

the white race. You may have heard of the arrests, recently, of some Underground members in Idaho, Washington, Alabama, North Carolina and right here in Georgia.

### Why do you believe the Klan and other hate groups are growing today?

First, there is Washington. Of these 1,100 cases of violence, very few have been thoroughly investigated or prosecuted. The Justice Department has at its disposal, the "Anti-Klan Statutes" of 1871 and 1965 under which perpetrators can be brought to trial - and under pressure from our organization and others they have now taken roughly 50 cases. But this is only a drop in the bucket and a green light has already been sent to the Klan that very few acts of violence will be dealt with.

But there is also the promotion of a new "Klan mentality" coming from Washington. When you have a President that tells Americans that the root cause of our nation's economic woes are too many people on welfare - most whites can ready this coded message. The current administration has openly promoted the theory fo social and economic "Darwinism." Simply put - survival of the fittest. The powers-that-be openly foster the notion among whites that blacks have their freedom now and if they aren't doing well it is their **own** fault."

We must consider that there are a growing number of whites who are doing worse than they were four years ago. Due to the stagnation in basic sections of our economy, these white face a very insecure future. Family farmers are going under and many whole industries face elimination. Political frustration among these whites is high and many are being radicalized - and unfortunately many who are repulsed by the two major parties are being organized by the Klan and new nazi groups. This is the soil producing a resurgence of hate activity.

### What can students do about these developments?

First, don't be complacent. The civil rights advances won by the women and men of the 1960's are under tremendous attack. The Justice Department has filed numerous legal actions to rescind affirmative action programs that are in place in cities across the country. The KKK and nazi groups are simply the shock troops for a much more major drive to repeal progress towards a more inclusive society.

Second, get involved. Our organization is always in need of volunteer help and service organizations on campus are

needed for support efforts.

Third, stay informed. Some nazi groups, strange as it may seem, are now aiming their efforts at black recruitment. LyndonLaRouche's group is one, often operating under the name of the SCHILLER INSTITUTE. They will induct black members but request that they give up their "bestial culture" for LaRouchian culture. The purpose of this drive is to undercut progressive black leadership. Already LaRouche has conducted campaigns to discredit Rev. Jesse Jackson and TransAfrica.

## Message

Continued from pg. 13

Brown ain't done nuthin for me," she made it on her own. She has not been seen or heard from since she stormed out of the business office X number of years ago. You would like to say good riddance, since she continues to downgrade the school and speak of it in a negative light. But you can't - she still owes the school \$5,000.

Level 2 Alumni

I like to call him the "side straddler." You all know him. He's the one singing "I'm so glad I'm from Morris Brown" while he has earphones on listening to the Georgia game. He attends all the games he can get free tickets to. When things are going good, he boasts of being from MBC. But when the news media gives one of their negative comments, he's quiet. Morris Brown knows where he is, but only by chance. He does not want the school to know his address-they might ask for money. You would not want to say good-bye to him, afterall, he donates a whopping \$100 to the school every ten years. That is equivalent to a modest \$10 a year, or an embarrassing amount of 83¢ a month.

Level 3 Alumni

I would like to call them the "cream of the crop." They can be easily identified. They are wearing purple jackets at the games and belong to the local alumni chapters in their areas. They proudly put Morris Brown College on job applications and let everyone know they graduated with a degree that is just as good as one received from a large university. They buy season tickets to the games or pay the \$5 to get in. The school knows where they are at all times. When their addresses change, they contact the school. We will not say good-bye to them; they won't let us. They may not give much **but** they give regularly each year.

There you have it; you know which level you are. Let's not have any "bottom of the barrel" alumni or "side-straddlers." Let's

all strive to be the "cream of the crop." Afterall, our alma mater is the pride of earth. The one who gives us another birth. A mother who greets us with the warm coat of knowledge to protect us from the cold world. Don't let the mother of your achievements suffer with financial straits. You, her sons and daughters, are being nurtured by Fountain Hall, Furber Cottage, Griffin-Hightower and the John Lewis Gymnasium. They are going through the pains of labor to deliver teachers, doctors, lawyers, CPA's, business managers, home economists, journalists, politicians,

professional athletes, and of course the list goes on. Don't stand by with the evidence of her teachings - fine cars, big homes and hefty bank accounts - and deny her loyalty. We owe it to her. Not Level 1, leaving with a balance of \$5,000 or Level 2, giving a mere 83¢ a month, but Level 3, giving regularly each year.

If I may paraphrase John F. Kennedy, "Ask not what Morris Brown can do for you, ask what you can do for Morris Brown." You know the situation. Now you must choose your level of loyalty.



### Anguish of Change

As time passes on  
Working its miracles on you and I  
There comes a change full of  
Hellos, Love,  
Hate and Goodbyes.

The Hello we said,  
just a minute ago,  
Agree both sweet and true;  
Memories Hello bring tears to dry eyes  
In love with each other we both knew.

The Love that was once there,  
just a moment ago,  
Lies dormant in our hearts  
Shackled in obstinate binds.  
Love long gone  
Left alone we are.

Each accuse the other of Hate  
Unfeeling  
Uncaring  
Fools we are.  
Both caught up in the river of progress  
Now drowning for a fruitless cause.  
The Goodbye has also come and gone  
Minds now hurt and confused  
Blindfold of illusion blown away  
True emotions never used.  
A Change I wish I never knew.

*Eliza*



There is a new star on the horizon of Black Literature. Her name is Nia Damali. Nia Damali is a Chicago born poet and playwright currently residing in Atlanta. Her latest offering, **I Am Natural**, contains both poetry and fiction that is extraordinarily good. Nai's rhythms are natural. Her images are sharp. Her words are clear, concise and well chosen. Sister Damali pulls no punches and plays no games; she calls the shots and hits the target accurately. Her message, **I Am Natural**, is a positive affirmation of a collective self. It is a universal message that speaks to black people in specific, and humanity as a whole. **I Am Natural**, is a book full of Natural feelings from the heart and soul of a woman who is all Natural, all Black, and most of all, Beautiful. **I Am Natural**, can be obtained by sending \$4.50 to the following address: Blackwood Press, Box 115311, Atlanta, GA 30310.

# 1985 Centennial Graduating Class

## What does the future hold?

### Candidates for Graduation

#### Bachelor of Science in Biology

Rhodesia Adair Ashe (*Cum Laude*)  
 Ronald Antonius Carr (*Cum Laude*)  
 Laurie LeJune Cunningham (*Cum Laude*)  
 James Louis McKenzie  
 Earl Fitzgerald McLendon (*Cum Laude*)  
 †\* Nanie Atimi Oboro (*Magna Cum Laude*)  
 Rosalyn Michelle Patmon (*Cum Laude*)  
 Betti Parker Reynolds  
 Sharn A. Shepheard  
 Patricia Ann Tidwell  
 Crystal Melissa Weston  
 Ronald Anthony Wingate

#### Bachelor of Science in Chemistry

•• Ronald Reginald Collins (*Cum Laude*)  
 Albert Turner Williams (*Cum Laude*)  
 Unomsa Zulu (*Magna Cum Laude*)

#### Bachelor of Science in Community Health Education

Debra Ann Bridgewater  
 Connie Frances Garrison  
 Margaret Scott

#### Bachelor of Science in Medical Illustration

Avery D. Randolph

#### Bachelor of Science in Computer Science

Dedra Fernell Close (*Cum Laude*)  
 Eustache Placide (*Cum Laude*)  
 Tommy Price

#### Bachelor of Science in Dual Degree Engineering

••• Alphonse Jennings Stewart (*Cum Laude*)

#### Bachelor of Science in Mathematics

Marilyn Denise Jones  
 • Wafa Mohammed Amin Khouja (*Magna Cum Laude*)  
 Tambe Ayuk Agbor Tambe  
 Charles Loriston Williams

#### Bachelor of Science in Home Economics

\*Dorothy L. Williams

#### Bachelor of Science in Fashion Merchandising

Sharon Denise Moore (*Magna Cum Laude*)

#### Bachelor of Science in Accounting

• Terry Lynette Chastine (*Cum Laude*)  
 Clifford Bernard Emanuel (*Magna Cum Laude*)  
 † Esther Louise Farmer (*Magna Cum Laude*)  
 Angela Elaine Fields  
 Darryl Anthony Hicks  
 Audrey Vanessa Higgins  
 Stephanie C. Houston  
 Darnell Jackson (*Cum Laude*)  
 Viola Pressley  
 Comfort Uguru

#### Bachelor of Science in Business Administration

Sunday Bright Akerele  
 Paul E. Carter  
 • Brenda F. Clark  
 Sharon Denise Dunn  
 Albert Chester Gibbs  
 Derrick Bernard Harris  
 Karen LaVerne Jones  
 Vesta Norrison Long (*Cum Laude*)  
 • Marlon Portis (*Cum Laude*)  
 • Prentice Earl Price  
 James Howard Smith  
 • Armondo Wilson

#### Bachelor of Science in Business Management

• Jackie W. Brinson, Jr. (*Cum Laude*)  
 Albert Bryant  
 Sheila Marie Bryson  
 • Willie Scott Dinkins, II  
 • Eric Keith Holsey  
 • Lucius Pernel McDowell  
 • Adrenise Veatrice Reid (*Cum Laude*)  
 Adra Marietta Smith

#### Bachelor of Science in Business Education

William Duval Hughley

#### Bachelor of Arts in Mass Communications

Almetia Arlanah Amerson/Public Relations  
 Terribian Ann Atkins/Public Relations  
 Steven Rydell Ballard/Broadcast Management  
 Reginald Chestnutt/Public Relations  
 David Kinchen/Broadcast Management  
 Yvonne Lawson/New Editorial  
 Tia Delicia Majors/Broadcast Management  
 Michael Anthony Phillips/News Editorial (*Cum Laude*)  
 Velma Ruth Scott/Public Relations

#### Bachelor of Science in Office Administration

Lisa Lynette Banks  
 DeBorria Ulan Bentley  
 Cora Jean Burnett  
 Deborah Elaine Crawford  
 Lolita Pressitta Dumas  
 Lisa Maxlene Johnson  
 ••• Milton David Scott  
 Julie Colette Sparkman  
 Pamela Staton  
 Gail Nadine Walton

#### Bachelor of Science in Hotel, Restaurant Management

Zolile Cyril Baduze (*Cum Laude*)  
 Gloria R. Carey (*Cum Laude*)  
 Kevin Darnell Gibbs  
 Arlene Gwenette Thomas (*Cum Laude*)

#### Bachelor of Science in Early Childhood Education

Sophia Nannette Allen  
 Shirley Dudley Aquil  
 • Vivian Ann Blackmon  
 • Sylvia Jean Cox  
 • Angelita Smith Dedrick  
 Deardria Carlotta Dodson (*Cum Laude*)  
 Sandra Demetris Holland  
 Mary-Annie F. Howard  
 • Ernestine Inman (*Cum Laude*)  
 Pamela Joyce Nash  
 • Kim Evellen Slocumb (*Cum Laude*)  
 • Carol Eve Widemon

#### Bachelor of Science in Educable Mental Retardation

James E. Usanga

#### Bachelor of Science in Middle School Education

Cheryl Hayes

#### Bachelor of Science in Physical Education

Kathleen Lanetta Washington

#### Bachelor of Science in Psychology

Jewel Boles  
 Cherylise Loray Brown  
 Gail Denise Hambrick (*Cum Laude*)  
 Kenneth Dewayne Huff  
 Cheryl Denise Key  
 Nadine Maddox  
 Donald Nelson

#### Bachelor of Science in Therapeutic Recreation

• Patricia Brown (*Cum Laude*)  
 • Andre Jordan Gibson  
 Joyce Hall (*Cum Laude*)  
 Phyllis Monique Hall (*Magna Cum Laude*)  
 • Joseph Andrew Laboo (*Cum Laude*)  
 Carla Denise Walker (*Cum Laude*)  
 • Felix Williams

#### Bachelor of Arts in Art/French

Michael Anthony Billingslea

#### Bachelor of Arts in Criminal Justice

• Timothy Hardy (*Cum Laude*)  
 Bridgit Tawana Hill  
 Gayle Elaine Johnson  
 Kenneth Leonard Moore (*Cum Laude*)  
 Rose M. Qualls  
 • Catherine Regina Roberts  
 Vincent Van Del Thomas  
 • Shannette Patrice Williams

#### Bachelor of Arts in English

Alexander Akpan Eduep  
 Darrell Donnell Darrisaw (*Cum Laude*)

#### Bachelor of Arts in Geography

Randel Louis Rivers

#### Bachelor of Arts in History

Darrell Wayne Thorne (*Magna Cum Laude*)

#### Bachelor of Arts in Political Science

Lewis Dunham

#### Bachelor of Arts in Sociology

Timothy Cornelius King  
 \*Mildred Bernadine Proctor

#### Bachelor of Arts in Spanish

Hiram Andrades  
 Sharon Lynette Bagley (*Cum Laude*)

#### Honorary Degrees

#### Doctor of Humane Letters

George Benson  
 Robert L. Cousins (*Posthumously*)  
 Gillard L. Glover

Dick Gregory  
 Herman J. Russell  
 Judson C. Ward

- Completed Requirements December, 1984
- Completed Requirements December, 1983
- Completed Requirements Winter, 1983
- Completed Requirements July, 1984

†Salutatorian  
 ‡Valedictorian



### REAGAN & EDUCATION SOME HIGHLIGHTS

#### Student Aid:

— Proposes slashing federal aid budget by 30 percent in 1982 and 50 percent in 1983, but Congress passes smaller cuts.

#### Women:

— Stops Justice Dept. from forcing colleges to certify they don't discriminate on basis of gender.  
 — Supports lawsuit making only those campus programs that get federal money subject to anti-discrimination laws. Before, the whole campus was subject to the law if any one program got federal funds.

#### The Economy:

— Lower inflation, lower interest rates, and less unemployment help schools and students to better finance higher education costs.

#### Taxes:

— Restores tax-exempt status to schools that practice racial and sexual discrimination. U.S. Supreme Court later rules that schools which discriminate should not be tax-exempt.

— Proposes an Education Savings Account which would allow parents to set aside \$1000/year in a special tax-exempt savings plan to finance college costs. Congress has consistently struck down the proposal for fear it would result in federal student aid cuts.

#### The Draft:

— Supports and defends the Solomon Amendment, which requires male students to prove they've registered for the draft in order to receive federal financial aid.

#### Other:

— Intensified crackdown on student loan defaulters. In many cities federal marshals began impounding students' cars and actively prosecuting student deadbeats.  
 — Ended student Social Security benefits, cutting the \$2 billion/year program entirely by 1985.  
 — Proposes to eliminate the Education Dept. by spreading its duties among other departments and agencies, but backs down because of vocal opposition.

# Wolverine Sports

## WADE RESIGNS AS MBC COACH

by Michael Phillips

Head Basketball Coach Billy Wade has resigned after four seasons at the helm. According to Wade, the main reason behind his resignation was a heavy teaching load during the season.

"I started to do it a couple of times during the season, but after talking to my assistant (Ken Jones) each time, I decided to stick it out," Wade said. "I had two full-time priority jobs, and it was impossible to give my best to both of them."

Wade who played at Morris Brown (1975-79) under Charles Hardnett, who he replaced as coach prior to the 1981-82 season, said he was teaching six days a week and coaching seven days. That's a little too much."

According to sources close to the athletic program, athletic director and head football coach Greg Thomson asked Wade to resign.

Thompson had no comment about the resignation but added, "I will say that we want to upgrade our basketball program, even though we made no judgements on (Wade) based on won-lost record."

Thompson also said that the person that succeeds Wade will

have to teach "several classes."

"It's a dual position," said Thompson. "But what we're talking about is teaching a total of four classes — one, no more than two one-hour classes a day. That's all Wade had to teach."

"Of course, we're going to try to cut down during the season. You've got to remember that we're not talking about a Division I program."

Wade, who was a three-year starter and graduated in 1979, attended Grambling University, where he earned his master's degree in health and physical education. Despite the objection of some MBC athletic officials, Wade was hired by president Robert Threath, even though he had little previous experience as a coach.

During his four year tenure as coach, Wade never had a winning season. Morris Brown's 14-15 record last season was its best under Wade. However, Wade did coach the Wolverines to the SIAC Conference title in 1982. This was Morris Brown's first conference title in basketball since the 1950's.

Wade will remain as a full-time instructor of Physical Education. He joined the staff in 1980.

## Winfrey Signs With NFL's Seahawks

According to Head Football Coach and Athletic Director Greg Thompson, All-SIAC Running Back Leon Winfrey has signed a free agent contract with the Seattle Sea Hawks of the National Football League.

Winfrey is a native of Thomson, Georgia, a Therapeutic Recreation major and an honor student. He led the Wolverines in rushing this season with 1,076 yards and 6 touchdowns becoming the first Brownite to gain over 1,000 yards since Cecil Williams in 1977.

Winfrey was signed to return punts and kicks.



Leon Winfrey has signed with Seattle of the NFL.

## Tay Club Hosts MBC Athletic Banquet

by Andrew Lockett

On May 2, the TAY Club held the annual Morris Brown College All Sports Banquet at Paschal's Motor Hotel. The occasion was to honor outstanding athletes of the 1984-85 season. The guest speaker for the occasion was Dr. George McCalep, Director of the American Coaching Effectiveness Program for the State of Georgia.

After Dr. McCalep's remarks, Head Basketball Coach Billy Wade started the presentation of

the awards as Jeff Brown received the award for leading rebounder of the SIAC conference and for the third consecutive year Bernard Tittle was named the Most Valuable Player. For the women, Lynetta Dority received the MVP award, the Fanta Award, and the President's Award for scholastic achievement. Stephanie Bonds and Cora Burnett got senior awards and Bods also won the "Most Dependable Player" award.

Mr. Cedric Evans, coach of the tennis team presented the next set of awards. The first award went to Lawrence Flounroy, the only senior on the team. Jorge "Chico" Rodriguez won the outstanding hustle award and the most improved player award went to Neil Weston who had the best record on the team.

Track Coach Sol Brannan awarded Victor Scott and Kelvin Love as co-outstanding performers in the sprints. Keesa Ambler won an award for outstanding sprinter for the women in track.

Head Football Coach and Athletic Director, Greg Thompson then stepped to the podium and presented the awards for a very productive season. Senior awards went to: Kent Brooks, Anthony Clayton, John Freeman, Kevin Gibbs (who also won the Louis English Award for outstanding Offensive Lineman and Fanta Award), Melvin Gordon, and Leon Winfrey (who also won the Golden Helmet Award).

After the presentations, Mr. Morris Long, President of the TAY Club and college president Calvert Smith gave remarks.

The following list of athletes lettered in 1984-85:

### Cheerleaders

Dawn Anderson  
Rosetta Bailey  
Leonard Harris  
Crystal Jackson  
Chrystal Jones  
Marchantina Jones  
Nadine Maddox  
Valerie Sanctious  
Michael Stovall  
Fawn Whitaker

### Men's Basketball

Reginald Bivins  
Jeff Brown  
Raymond Chambers  
Earl Dinkins  
Alvin George  
Jeff Lewis  
Paul McClary  
Vincent Ross  
Mark Ruffins  
Bernard Tittle  
Levyd Wardlow

### Women's Basketball

Stephanie Bonds  
Allison Bryant  
Cora Burnett  
Patricia Cain  
Lynetta Dority  
Bernita Hart  
Stephanie Lewis  
Valerie Thomas  
Ronetta Turner  
Michelle Barnes

### Track and Field (Women)

Kisca Ambler  
Connie Carter  
Jocelyn Christie  
Joyce Hall

Samantha Hester  
Mary Loptien  
Ellen O'Neal  
Betty Perkins

### Track and Field (Men)

Patrick Byrd  
Ian Dube  
Kelvin Foster  
Tony Griffin  
Lorenzo Jenderson  
Alton Johnson  
Jamie Lock  
Kelvin Love  
Victor Scott  
John Williams  
Thomas Williams  
Willie Williams  
Leon Winfrey  
Frank Wesley

### Football

Alonzo Allen  
Clemmie Blackman  
Kent Brooks  
Leonard Camel  
Anthony Clayton  
Leonardo Dismukes  
Ernest Echols  
Yohan Felder  
Kevin Foster  
John Freeman  
Kevin Gibbs  
Melvin Gordon  
Alton Johnson  
Phillip Johnson  
Scott Kimble  
David Kinchen  
Raynard Layman  
James Liverpool  
Chris Mainor  
Warren McFadden  
John Morgan  
Walter Pless  
Vincent Price  
Tony Robinson  
William Russell  
Victor Scott  
William Scott  
Dexter Simon  
Wardell Sims  
Marvin Smith  
Paul Smith  
Steven Tollerson  
Titus Turner  
Anthony Welch  
Frank Wesley  
Todd Wilcher  
David Williams  
Armondo Wilson  
Leon Winfrey  
Grey Wise

### Tennis

Lawrence Flouenoy  
Todd Foster  
Andrew Lockett  
Carlius Mapp  
Morris Thomas  
Jorge Rodriguez  
Travis Rogers  
Neil Weston

### Student Trainers

Deangela James  
Thelma Crawford  
Rooszon Reed  
Craig Boyd

### Student Equipment Managers

Sheldon Holloway  
Walter Hood  
Kenny Brannan

### Student Statistician

Kim Becton  
Leslie Foster  
Cecil McKay

## MBC Tennis Team Finishes Fourth In SIAC

by Carlius Mapp

At the beginning of the season the future of the Tennis team was uncertain and its future existence depended on how much could be achieved with a new coach and several young players.

The Wolverines went into the Clark College Invitational with a dismal record of 1-4 but provided the surprise of the tournament as they took third place in a field of eight.

After the CIT, the Wolverines readied for the SIAC conference championships that were played in Albany, GA. Despite an underdog status, Morris Brown came away with an impressive showing. The most impressive show was put on by Todd "Bookman" Foster. Foster (5-2) reached the finals fo the singles before losing

to Michael Pugh of Morehouse 6-2, 6-1 to finish second in the conference.

In the doubles, Foster and partner Corlius Mapp reached the semi-finals before being beaten by Morehouse 6-2,6-2. Foster was responsible for 5 of the 10 points scored by MBC.

MBC finished fourth in a nine team field and brought a pleased reaction from Coach Evans. "We finished fourth with no facilities, just think what we would do if we had facilities," said the coach.

Other good performances were turned by Travis Rodgers and Lawrence Flounroy. As the Wolverines close out the 1984-85 Tennis season with a fourth place finish in the SIAC, Coach Evans and his young team look forward to better days ahead in 1985-86