

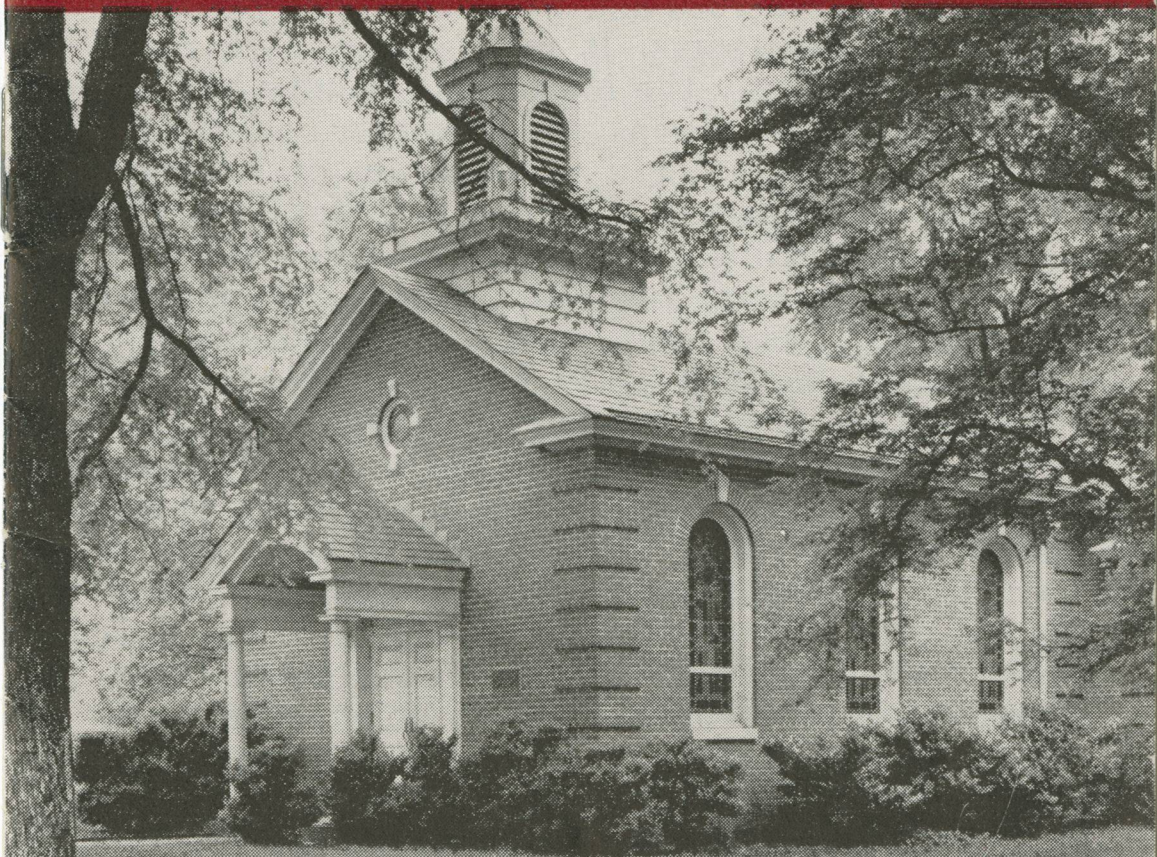
# MOREHOUSE COLLEGE

1958-1959

*The Goal*

*The Need*

*The Challenge*



DANFORTH CHAPEL

ATLANTA, GEORGIA



## THE YEARS AHEAD

Morehouse College has always fought against the mediocre, the average, the ordinary. Its goal has always been to achieve excellence in performance. The journey to this end is uphill. Although a child of segregation and a victim of all the handicaps that accrue from a segregated economy, Morehouse, with little, has wrought superbly well. With inadequate endowment, the College has produced a leadership that can hardly be equaled by institutions which have two or three times its resources.

Being members of an economically disadvantaged group, the Morehouse graduates have not been able to accumulate great wealth and for that reason their contributions to the College, though on the increase, have been relatively small. It is not easy for a private college to command adequate support. It is doubly hard for a college for Negroes. One of the psychological effects of segregation is the unconscious but persistent belief that that which exists for Negroes does not need to be first rate. One way to eradicate this erroneous idea is for Morehouse to continue to improve the quality of its performance each year.

### Enlarging the Concept of Integration

Too many people hold a narrow view of integration. They think integration means only the mingling of Negroes and whites, unsegregated, in the same classrooms. It means more. We must integrate not only the Morehouse faculty but our facilities and salaries as well. Whether our student body is all Negro or a combination of Negroes, Caucasians, Japanese, Chinese, and Mexicans, the Morehouse facilities must be first-rate. Whether our faculty is made up of all Negroes or composed of Negroes, Jews, Gentiles, and Orientals, our salaries must be such as to invite the best minds irrespective of cultural or racial background.

Anything short of this ideal is unworthy of our labor and sacrifice — unworthy of the support which our friends give us. If Morehouse College is not good enough for students of all races, it is not good enough for Negroes. Morehouse's struggle to gain independence and to do superior work is intertwined with the Negro's endeavor to achieve first-class citizenship. In the years ahead,

our major concern must be to have at all times first-rate teachers, first-rate facilities, and first-rate students.

### Our Task Essentially the Same

Our task, therefore, will remain essentially unchanged: to increase the quality and quantity of our work. Morehouse must never cease to emphasize the need of employing superior teachers—intellectually, morally, and spiritually superior. There can never be a great college without great teachers.

### A More Competent Faculty

The Morehouse faculty is definitely able. But it is not so able as it ought to be and as it must be. Whatever the future may bring, the Morehouse faculty must become stronger year by year. The number of full time professors with doctorates should be increased from forty-eight per cent to sixty per cent. The faculty should become increasingly more inter-racial. Our curriculum must be so good and our teaching so excellent that students from any group and any culture will be proud to matriculate at Morehouse. We must aim to improve the quality of our teaching, encourage and assist our teachers to travel and study more, and make it possible for them to engage in research. In proportion as we approximate these goals, we will receive appropriations from foundations and industry and research grants from the government to carry on our work.

Our teachers must be men and women of great integrity who teach by example as well as by precept. They must have sympathy, imagination, and understanding; for most Negro students reach college with the handicaps resulting from generations of slavery and segregation. Teachers must take the students as they are and encourage and inspire them to prepare to take advantage of the larger opportunities that are opening up to them. Morehouse professors should teach as if God called them into the world to teach—teach because they must.

### A Better Quality of Students

The sub-standard economic, cultural, and educational background of the average Negro student is a handicap. Poor schools, poorly prepared teachers, and poverty have made it virtually impossible



for most of our students to measure up to the national average in achievement. But the past is history and we must not rely on excuses, however valid. Morehouse must do everything it can to assist its students to overcome the handicaps of the past, to prepare them to meet the competition of a desegregated society, to recognize the needs of that society, and to assume the responsibilities of our democracy. More effective teaching and a better selection of students must be our constant aim.

### **National and World Service**

Within the next few years, scores of Morehouse men should be serving government and industry not only in the United States but around the world. Toward this end, the curriculum must be constantly revised to meet the changing needs.

In every area, there is a shortage of competent men. There is a shortage of qualified scientists, engineers, business men, teachers, preachers, dentists, physicians, lawyers, social scientists, linguists, journalists, and technicians. Thousands are being graduated from our colleges but far too few are becoming experts. The vast majority remain ordinary and mediocre. Within the next twenty-five years, the number of Morehouse men serving government and industry as chemists, physicists, mathematicians, psychologists, and engineers should be increased a thousand per cent. The number of men qualified to minister to our churches should be dramatically increased. There are too few truly competent teachers, too few specialists in medicine, too few graduates with a good reading knowledge of French, German and Spanish, and too few economists and political scientists. The number of Morehouse men serving in all these areas must be remarkably increased. The need for competent persons, experts, specialists, will not decrease; rather, it will increase with the years. Morehouse has an obligation to the nation and to the world to meet this challenge. But the inspiration to meet the challenge must come from the Morehouse professors.

### **Needs to Meet the Challenge**

The physical plant must be further improved, faculty salaries raised, new teachers added, and scholarships provided for worthy students. In setting forth these needs, I deem it proper to record here, with a few minor changes, the report of the

Committee on the Future Needs of Morehouse recently presented to and approved by the Board:

The April meeting of the Board of Trustees authorized the Chairman of the Board to appoint a committee to examine the resources of Morehouse College and bring to the November meeting of the Board recommendations with respect to the College's future needs. Chairman Weisiger appointed to this committee Messrs. George S. Craft, Elbert P. Tuttle, T. M. Alexander, Sr., C. R. Yates, Sr., M. L. King, Sr., and Benjamin E. Mays. This committee met in the office of Mr. T. M. Alexander, Sr., 197 Auburn Avenue, N.E., Atlanta, Georgia, on November 12, 1957.

The committee was guided mainly by the statement of needs as expressed in the brochure "In Business Ninety Years Building Men." The committee unanimously agreed that the following are the minimum urgent needs:

1. Morehouse College has 11 acres of land. It hardly had sufficient space to construct the physical education and health building. The members of the committee suggest that the administration and trustees of Morehouse College might do well to turn their attention to the acquisition of more land for Morehouse College.

Future surveys recommend that the natural way for Morehouse to expand is to acquire the land bound by Lee Street on the East, Morehouse campus on the North, Ashby Street on the West, and Greensferry Avenue on the South. The urban renewal program of Atlanta may make this area available.

Since an appraisal of this space a few years ago was estimated at \$743,000, the committee believes that under the urban redevelopment plan, the section could be purchased for considerably less than \$400,000.

2. The Interdenominational Theological Center has become a reality. The Sealantic Fund and the General Education Board have appropriated \$2,250,000 for the Center. In order to have funds to provide housing for students of the Morehouse School of Religion and a center for Baptist students and Baptist



pastors, the committee suggests a minimum of \$200,000 and a maximum of \$300,000.

3. Since the construction of the Chemistry Building, the Danforth Chapel, the Physical Education and Health Building, the five dormitory units, the Infirmary, Sale Annex, and faculty dwellings, the Morehouse plant is rapidly becoming more adequate. Rather than build new dormitories, the committee feels that Graves and Robert Halls should be completely remodeled, brought up-to-date, and made more inhabitable. Although the committee understands that a special survey will have to be made to determine the exact amount of money needed for this purpose, it seems wise to estimate \$500,000 for this need.

4. The Morehouse endowment is woefully inadequate. If the College is to compete with the best colleges in the area and in the nation, the Morehouse endowment must be doubled. Any amount under \$2 million would be unrealistic.

a. An endowment of one million dollars to increase the salaries of teachers and staff. The income on this amount should approximate \$40,000.

b. An endowment of one million dollars to provide scholarships for the large number of students who must have help.

To increase the endowment by two million dollars is by no means adequate. It is only what we feel is a reasonable expectation in the next four or five years. The need to increase the endowment is a continuous one.

5. Although not so urgent as the other needs, a large Chapel designed for religious purposes is needed and must be planned for. It is doubtful that such a Chapel could be built for less than \$500,000.

The committee, therefore, recommends that the Board of Trustees accept the total of \$3,600,000 as the goal which Morehouse will strive to reach in the next five years.

Respectfully submitted,  
For the Committee  
George S. Craft, Chairman

At the April, 1958, Board meeting, the new chairman of the Board, Mr. Charles Merrill, Jr., appointed the following named trustees to study ways and means of achieving the ends stipulated above: Harry J. Carman, Columbia University, New York City; C. Everett Bacon, Spencer Trask and Company, New York City; Mrs. Dorothy D. Compton, Scarsdale, New York; George S. Craft, Trust Company of Georgia, Atlanta, Georgia; Alvin H. Lane, Dentist, Chicago, Illinois; Henry M. Minton, Church and Dwight Company, New York City; Chauncey L. Waddell, Waddell and Reed, Inc., New York City; and John H. Wheeler, Mechanics and Farmers Bank, Durham, North Carolina.

### A DEDICATION AND A CHALLENGE

We record below the dedicatory remarks of President Mays when the \$835,000 Physical Education and Health Building was dedicated February 18, 1958, together with his charge to the Class of 1958 at the June 3 Commencement.

#### Dedicatory Remarks

We come today to dedicate a building—the most expensive building ever erected in the history of the six institutions that make up the Atlanta University Center. This building and equipment cost slightly more than \$835,000. When I tell you that the Biology Building was erected in 1920 for \$100,000, Graves Hall was built and equipped in 1889 for \$40,000, Robert Hall in 1916 for \$30,000, Sale Hall in 1910 for \$40,000 and Quarles Hall, now the Atlanta University School of Social Work, was erected in 1898 for \$14,000, you can readily see that the building which we dedicate today costs more than three and one-half times the total cost of the five buildings listed above.

The Chemistry Building, completed in early 1953 for \$600,000, cost two and one-half times as much as Graves Hall, Robert Hall, Sale Hall, Quarles Hall and the Biology Building combined. Within the past six years Morehouse has constructed faculty houses, the Danforth Chapel, the Chemistry Building and the Physical Education, Recreation and Health Building, costing a total of more than one and one-half million dollars—\$1,500,000.

And yet, with no plant except Graves Hall, Morehouse gave the world C. T. Walker, one of



the great preachers of all times. With only three or four buildings, thirteen acres, and a faculty less highly trained than now, Morehouse has given seventeen colleges their presidents; graduated men who are outstanding in surgery, medicine, dentistry, law, religion, social work, business and music; provided seventy institutions with professors and administrators; and given to America noted authors and leaders in the movement for social justice.

As proud as I am for us to dedicate this \$835,000 structure, I must remind the trustees, the administration, the faculty, the alumni and students that costly buildings do not necessarily make an institution great. Modern buildings and adequate equipment are necessary, almost indispensable. But these are not enough. It is quite possible to have first-rate buildings and second-rate teaching. It is quite possible to have up-to-date equipment and nobody qualified to use it. It is conceivable that student aid could be increased threefold without any improvement in the academic performance of the students.

We may double the number of Ph.D.'s on the faculty without increasing the amount of creative work of the faculty—no articles published, no research done, and no books written. We may raise faculty salaries appreciably without increased devotion to the job and without improving the competence of the teaching staff. We may do all these things without developing men of honor, integrity, spiritual insight, and deep social concern.

In our desperate struggle to build a better Morehouse plant, get finer equipment and secure high degreed teachers, we must also strive to develop students who have a zeal for learning, who seek knowledge as blind men seek light, and teachers who not only know what they teach but who are able to inspire students to do their best. With these thoughts in mind, we dedicate this building today in the name of Almighty God.

### ACT OF DEDICATION

We dedicate this building to recreation, physical education and health and to all those who believe in developing a strong body. We dedicate it to the students, present and future, who will come from many places and many lands to study here. We

dedicate it to the foundations, churches, organizations and individuals who gave that it might be. We dedicate it to the architect who designed it and to the contractor who built it. We dedicate it to the trustees who help to guide the destiny of the College. We dedicate it to Almighty God without whose help we who work here labor in vain and in whose hand the destiny of Morehouse College lies. In the name of the Father, the Son, and the Holy Ghost. Amen.

### CHALLENGE TO THE GRADUATING CLASS OF 1958

For good or for ill, from this moment on, you will bear the mark, the stamp, the badge of Morehouse College. If you attain greatness, Morehouse College will attain greatness. If you attain mediocrity, Morehouse will be mediocre. If you fail in life, and may God forbid, Morehouse College will fail too. Morehouse can be no greater than you, the sum total of the deeds of its alumni.

Wherever you go, whatever you do, whatever you say, you will carry in your personality and on your deeds the mark of this College. And never forget that it is expected of Morehouse men that they make their mark in the world—an *honorable mark*.

Achieve success, achieve fame, acquire wealth if you can, but whatever you do, seek at all times to maintain the integrity of your soul. Die poor if need be, die unknown, unhonored, and unsung if need be, die in chains if necessary, but never sell your soul for that which you know is wrong. Compromise if you must, but always in the direction of the ideal. Never compromise the principle. Keep your soul inviolate—therein lies true freedom.

As Henry Van Dyke has so eloquently said in the story of *The Other Wise Man*, "It is better to follow even the shadow of the best than to remain content with the worst. And those who would see wonderful things must often be ready to travel alone."

The eyes of Morehouse College will follow you from this day forward. From this moment on you will wear the insignia of Morehouse men. Wear it with dignity and pardonable pride.

Good luck and God bless you.

*Benjamin E. Mays*  
President



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 Rufus E. Clement ..... Atlanta, Georgia  
 Elbert P. Tuttle ..... Atlanta, Georgia  
 Kendall Weisiger ..... Atlanta, Georgia  
 John Hervey Wheeler ..... Durham, North Carolina  
 Clayton R. Yates, Sr. .... Atlanta, Georgia

### 1957-1960

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 George S. Craft ..... Atlanta, Georgia  
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 Henry M. Minton ..... New York, New York  
 John Nuveen ..... Chicago, Illinois  
 Chauncey L. Waddell ..... New York, New York  
 Ronald V. Wells ..... New York, New York

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 Alvin H. Lane ..... Chicago, Illinois  
 Lawrence J. MacGregor ..... Summit, New Jersey  
 Benjamin E. Mays ..... Atlanta, Georgia  
 Charles Merrill, Jr. .... Boston, Massachusetts  
 Hughes Spalding, Jr. .... Atlanta, Georgia

### Trustee Emeritus

Ernest E. Quantrell ..... New York, New York

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 George S. Craft ..... Benjamin E. Mays  
 Lawrence J. MacGregor ..... Kendall Weisiger  
 John H. Wheeler

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 Lawrence J. MacGregor

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 Benjamin E. Mays ..... President of the College  
 John H. Wheeler ..... Secretary  
 Theodore M. Alexander, Sr. .... Assistant Secretary  
 C. Everett Bacon ..... Treasurer  
 J. A. Lockett ..... Assistant Treasurer

### Chairman Emeritus of the Board

Kendall Weisiger

## THE FACULTY

Benjamin Elijah Mays ..... President

A.B., Bates College, 1920; A.M., University of Chicago, 1925; Ph.D., 1935; LL.D., Denison University, 1945; D.D., Howard University, 1945; LL.D., Virginia Union University, 1945; Litt.D., South Carolina State College, 1946; D.D., Bates College, 1947; L.H.D., Boston University, 1950; D.D., Bucknell University, 1954; D.D., Berea College, 1955.

Rose Marie Akselrad ..... Associate Professor  
 of German

Equivalent to B.S., University of Vienna, 1928; A.M., University of Cincinnati, 1948; Ph.D., University of Texas, 1952.

Richard K. Barksdale ..... Professor of English and  
 Chairman of Department of English

A.B., Bowdoin College, 1937; A.M., Syracuse University, 1938; Student, University of Chicago, Summer, 1942; Student, State University of Iowa, Fall, 1942; A.M., Harvard University, 1947; Ph.D., 1951.

James Hope Birnie ..... Professor of Biology and  
 Chairman of Department of Biology

A.B., Morehouse College, 1930; A.M., Brown University, 1932; Ph.D., Syracuse University, 1948.

D. L. Boger ..... Associate Professor of Education  
 and Director of Teacher Education

A.B., Howard University, 1931; A.M., McGill University, 1939; A.M., Columbia University, 1947, Ed. D., 1956.

George Murray Branch ..... Associate Professor of  
 Religion

B.S., Virginia Union University, 1938; B.D., Andover Newton Theological School, 1941; A.M., Drew University, 1946; Student, Hebrew Union College, 1951-52; Drew University, 1952-1953; Student, Drew University, 1958.

Brailsford Reese Brazeal ..... Professor of Economics

A.B., Morehouse College, 1927; A.M., Columbia University, 1928; Ph.D., 1942.

Robert H. Brisbane, Jr. .... Professor of Political  
 Science

B.S., St. John's University, 1939; Ph.D., Harvard University, 1949.



Alfred Russell Brooks.....Associate Professor of  
English

A.B., Morehouse College, 1931; A.M., University of Wisconsin, 1934; Student, Cambridge University, England, Summer, 1936; University of Edinburgh, Scotland, 1938-1939; Ph.D., University of Wisconsin, 1958.

Emma Rush Brown.....Associate Professor of  
English

A.B., Atlanta University, 1928; Student, New York University, 1944; A.M., Atlanta University, 1945.

Gladstone Lewis Chandler.....Professor of English

A.B., Middlebury College, 1926; A.M., Harvard University, 1931; Student, Harvard University, Summer, 1955.

Ralph McCalley Chinn.....Instructor of Psychology

B.S., College of William and Mary, 1950; M.S., University of Delaware, 1951; Student, Emory University, 1952-1955; Spring, 1958.

Carrie Gartrell Chivers.....Assistant Professor of  
Sociology

B.S., Fort Valley State College, 1944; A.M., Atlanta University, 1946; Student, University of Wisconsin, Summer, 1951, 1956, 1957; New York University, Summer, 1952.

Walter Richard Chivers.....Professor of Sociology  
and Chairman of the Department of Sociology

A.B., Morehouse College, 1919; Diploma, New York School of Social Work, 1924; A.M., New York University, 1929; Student, University of Chicago, Summer, 1925; University of Wisconsin, Summer, 1932; New York University, 1934-1935; 1940-1941; Summer, 1952.

Sabinus Hoegsbro Christensen.....Professor of  
Physics and Chairman of Department of Physics

B.S., Pratt Institute, 1941; M.S., Harvard University, 1948; Sc.D., 1951. Morehouse and Clark.

Charlie S. Cook.....Assistant Professor of Physics

B.S., Morehouse College, 1948; M.S., Howard University, 1950; Student, University of Rochester, Brookhaven National Laboratories (Atomic Energy Commission), 1951-1952. Morehouse and Clark.

Thomas Jackson Curry.....Associate Professor of  
History

A.B., Morehouse College, 1916; A.M., University of Pennsylvania, 1918; Student, Summer, 1919; Columbia University, Summer, 1931; 1932-1933.

Claude Bernhardt Dansby.....Professor of  
Mathematics

A.B., Morehouse College, 1922; M.S., University of Chicago, 1930; Student, Summer, 1932; 1933-1934; 1954.

Henry Darlington, Jr. ....Instructor of Physical  
Education

B.S., West Virginia State, 1954; M.S., Springfield College, 1957.

Gerardo Mack Ebanks.....Associate Professor of  
Modern Foreign Languages

B.S., Marianao College, Habana, Cuba, 1946; A.B., 1947; B.D., Morris Brown College, 1952; Student, Middlebury College, Summer, 1952; A.M., University of Madrid, Madrid, Spain, 1953 (Degree conferred by Middlebury College); Student, Middlebury College, Summer, 1954, 1955, 1956; Student, University of Madrid, 1956-57; Student, University of Perugia (Italy), Summer, 1957; Student, The Sorbonne, Paris, France, 1957-58; Student, Middlebury College, Summer, 1958.

Franklin LaFayette Forbes.....Professor of Physical  
Education and Chairman of Department of  
Physical Education

A.B., Morehouse College, 1928; A.M., University of Michigan, 1935; Ed.D., New York University, 1953.

Duke Foster, Jr. ....Assistant Professor of Physical  
Education

A.B., Morehouse College, 1951; A.M., New York University, 1955.

James Edward Haines.....Assistant Professor of  
Physical Education

A.B., Morehouse College, 1942; M.Ed., Springfield College, 1949; D.P.E., Springfield College, 1957.

Henry Cooke Hamilton.....Professor of Education  
and Chairman of Department of Education

A.B., Atlanta University, 1921; A.M., University of Pittsburgh, 1928; Ed.D., University of Cincinnati, 1937.

William Bernard Houston.....Assistant Professor of  
Mathematics

B.E.E., Georgia Institute of Technology, 1952; Ph.D., Massachusetts Institute of Technology, 1957.

Charles Edmond Hubert.....Assistant Professor of  
Biology

B.S., Savannah State College, 1941; M.S., Atlanta University, 1948; Student, New York University, 1956-1957; Summer, 1958.



Roswell Francis Jackson.....Instructor in Chemistry  
B.S., Morehouse College, 1947; B.D., School of Religion, Morehouse College, 1950; A.M., Atlanta University, 1956.

Willis Laurence James.....Professor of Music and  
Chairman of Department of Music  
A.B., Morehouse College, 1931; Mus.D., Wilberforce University, 1954.

Lance Jeffers.....Assistant Professor of English  
B.S., Columbia University, 1951; A.M., Columbia University, 1951; Student, Columbia University, Summer, 1952; New York University, Summer, 1954.

E. McKinney Johnson.....Instructor in English  
A.B., Spelman College, 1947; A.M., Boston University, 1948; Student, Boston University, Summer, 1949; Johnson C. Smith, Summer, 1950; University of Wisconsin, 1950-1951; University of Colorado, Summer, 1958.

Edward Allen Jones.....Professor of Modern Foreign  
Languages and Chairman of Department of  
Modern Foreign Languages  
A.B., Morehouse College, 1926; Certificat d'Etudes Francaises, Université de Grenoble, Summer, 1929; A.M., Middlebury College, 1930; Diplome de l'Ecole de Préparation des Professeurs de Français à l'Etranger, à la Sorbonne, Université de Paris, 1936; Ph.D., Cornell University, 1943.

Melvin Dow Kennedy ... Professor of History and  
Chairman of Department of History and  
Political Science  
A.B., Clark University (Mass.), 1929; A.M., 1930; Ph.D., University of Chicago, 1947; Student, The Sorbonne, Paris, France, Spring, 1939.

Julia Yew Lee.....Associate Professor of French  
A.B., National University of Peiping, China, 1929; Ph.D., University of Paris, 1937.

Frederick Everett Mapp.....Professor of Biology  
B.S., Morehouse College, 1932; M.S., Atlanta University, 1934; A.M., Harvard University, 1942; Ph.D., University of Chicago, 1950.

Marcia M. Mathews.....Instructor of Humanities  
Bachelor of Design, Sophie Newcomb College, 1928; A.B., Wellesley College, 1935; Brevet from The Sorbonne, Paris, France, 1934.

Henry Cecil McBay.....Professor of Chemistry  
B.S., Wiley College, 1934; M.S., Atlanta University, 1936; Ph.D., University of Chicago, 1945.

Anna Regula Meier.....Instructor of German  
A.B., Evangelisches Lehrerseminar, Zürich, Switzerland, 1949; A.M., 1950.

Addie S. Mitchell.....Assistant Professor of English  
A.B., Tuskegee Institute, 1939; A.M., Atlanta University, 1954; Student, University of Wisconsin, 1955, Summer, 1958.

William V. Roosa.....Professor of Religion  
A.B., Drake University, 1915; A.M., University of Chicago, 1916; Ph.D., 1933.

Levi M. Terrill .....Assistant Professor of Religion  
A.B., Morehouse College, 1928; B.D., 1950; A.M., Atlanta University, 1951.

Harriett J. Walton.....Instructor of Mathematics  
A.B., Clark College, 1952; M.S., Howard University, 1954; Student, Syracuse University, 1955-56 and 1956-57.

Melvin Hampton Watson.....Professor of Religion  
and Director of School of Religion  
A.B., Morehouse College, 1930; A.M., Oberlin College, 1932; B.D., Oberlin Graduate School of Theology, 1933; S.T.M., 1934; D.Th., Pacific School of Religion, 1948.

Wendell P. Whalum.....Instructor, Department of  
Music  
A.B., Morehouse College, 1952; A.M., Columbia University, 1953; Student, University of Iowa, Summer 1957, 1958.

Edward Buchanan Williams.....Professor of  
Economics and Chairman of Department of  
Economics and Business Administration  
A.B., Morehouse College, 1927; A.M., Atlanta University, 1937; Ph.D., Columbia University, 1946.

Samuel Woodrow Williams ... Associate Professor  
of Philosophy and Chairman of Department  
of Philosophy  
A.B., Morehouse College, 1937; B.D., Howard University, 1941; A.M., 1942; Student, University of Chicago, 1949-1951. Summers, 1950, 1951, 1952, 1953.