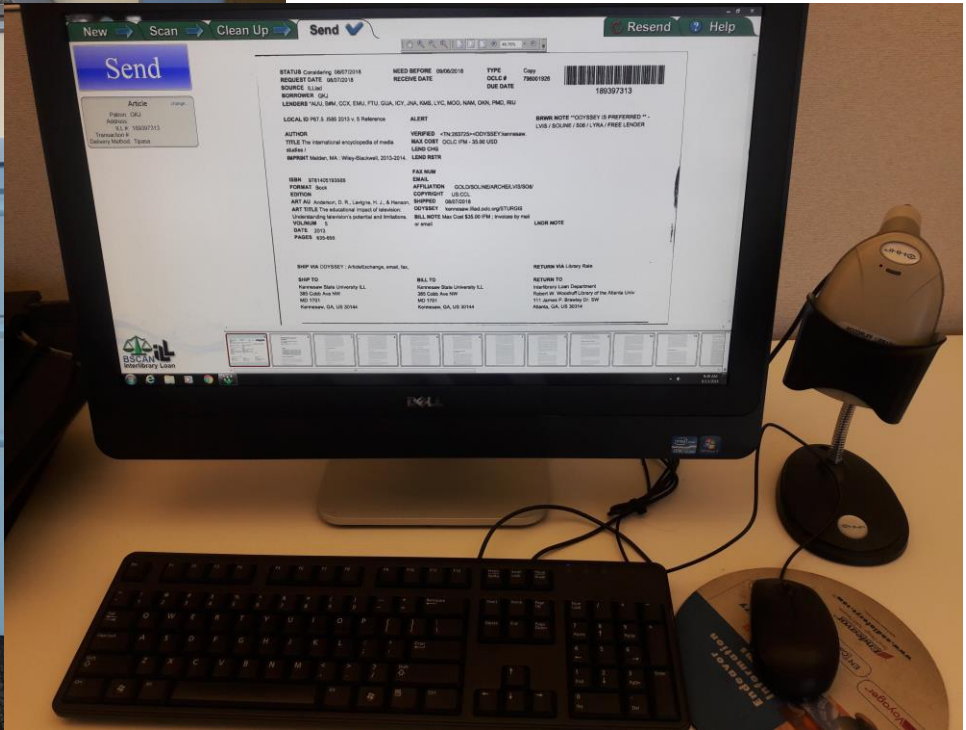
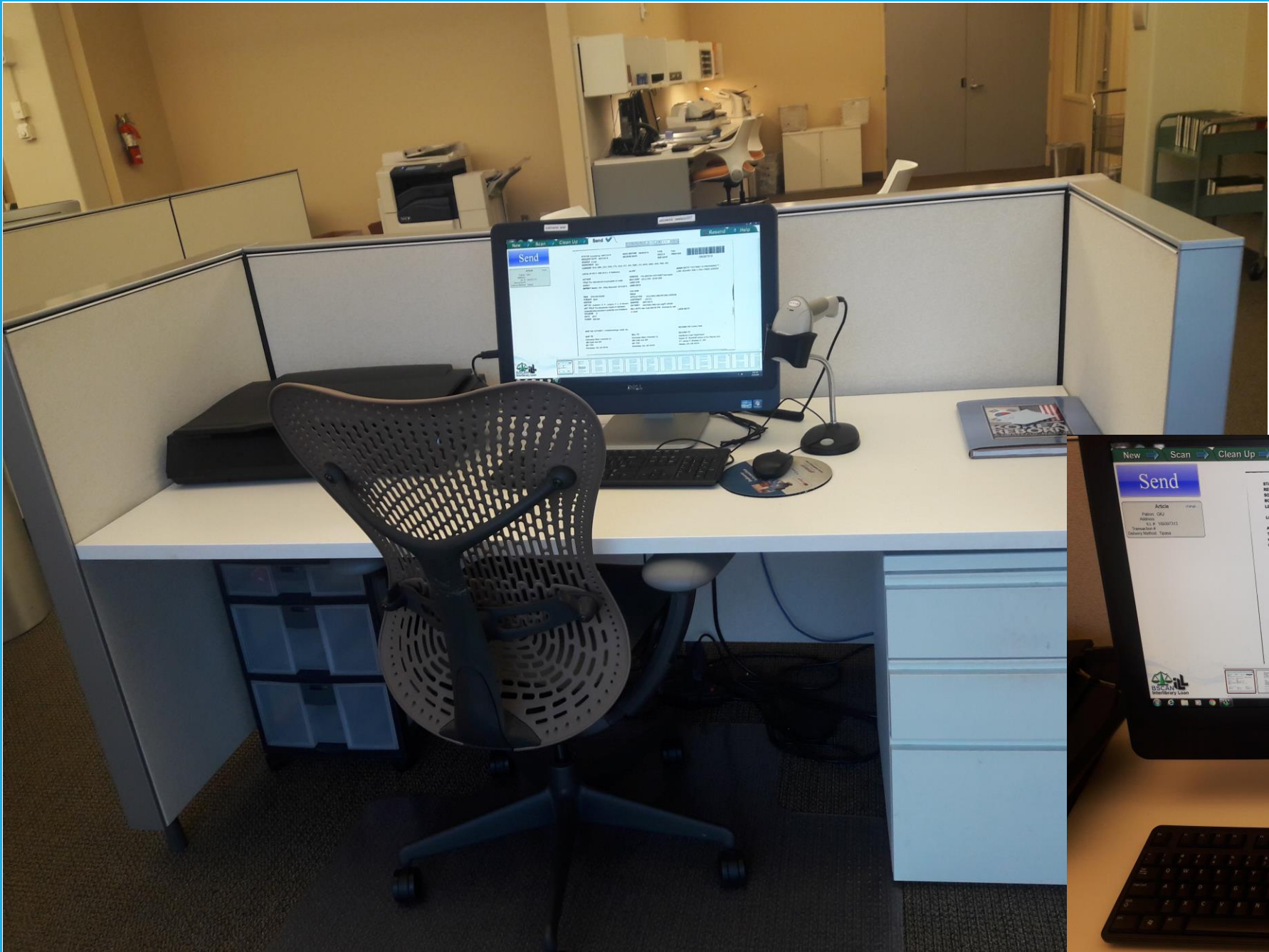


# BSCAN ILL @AUU

---

ILLiad to Tipasa





# BACKGROUND:

## BSCAN ILL from DLSG at Image Access

- “BSCAN ILL is a complete interlibrary loan automation system which integrates scanning, Image Treatment and ILL delivery methods.” From the BSCAN ILL handbook.
- We acquired our BSCAN ILL Bookedge in September 2012.
- We were allowed a 3 week trial period before purchasing.
- Initial training was set at about 30 minutes.
- Able to create searchable PDF, JPEG, TIFF, PNG and editable text files, audio files from text for MP3 players, including iPods . Collate and print reports with title pages and style templates.

# KEEPING UP TO DATE:

## Keeping the scanner updated

- In 2016 the scanner began freezing when going between Clean Up and Send
- Costs to bring our BookEdge Scanner with BSCAN ILL Software back under maintenance -
  - Remote Diagnostic - \$ 300.00
  - Reinstatement Fee - \$ 141.89
  - 1 Year Maintenance - \$ 426.00
  - Total costs – \$ 867.89
- Maintenance and payment for maintenance was moved over to the IT department



# PRESENT:

## Using the scanner with Tipasa

- January 2018, DLSG was asked by OCLC if mutual customers of OCLC's Tipasa and BSCAN ILL would be able to test the integration of Tipasa with BSCAN ILL.
- Atlanta University Center, Robert W. Woodruff Library (AUU) agreed to testing.

**189646891: Comparative education.**AUU Reg ID: 4090

**Can you supply?**

Yes☐ Print Shipping Labels  
☐ Print Book Straps/Stickers

No - No reason given

Conditional - Additional info needed

**Group Affiliations:**GLSD, SL#N, SIXX

Apply constant data: Actions:

DEFAULTSaveEmailPrint Now


Request Details (Request ID 189646891)

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<b>Type</b>	Copy	<b>Max Cost</b>	USD 0.00 (IFM)
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<b>Lenders</b>	*AUU, ABC, FCM, FXN, NMC, TXM, VWM	<b>Shipped Date</b>	08/21/2018
<b>Reference ID</b>	TN:214059	<b>Borrowing Notes</b>	Patron indicated in note field that "article included a few book reviews, including by authors Lamont, Palfreyman and Tapper, and Knight <a href="#">show more</a>
<b>URL Type</b>	Article Exchange		
<b>URL</b>	<a href="#">OCLC Article Exchange</a>		
<b>Request Tags</b>	Choose...		

<b>Title</b>	Comparative education.	<a href="#">Search my library's online catalog</a>	
<b>ISSN</b>	0305-0068	<b>Local ID</b>	Main Periodicals - Lower Level v. 48
<b>Publisher</b>	Oxford, England : Carfax Pub. Co.	<b>Open Access</b>	No links found
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<b>Volume</b>	48	<b>Format</b>	Unknown [zu]
<b>Issue/No</b>	3	<b>Location</b>	AUUI Periodicals - Lower Level
<b>Issue Date</b>	August 2012	<b>Holding</b>	36- 2000-50 201445-49 2009/2013
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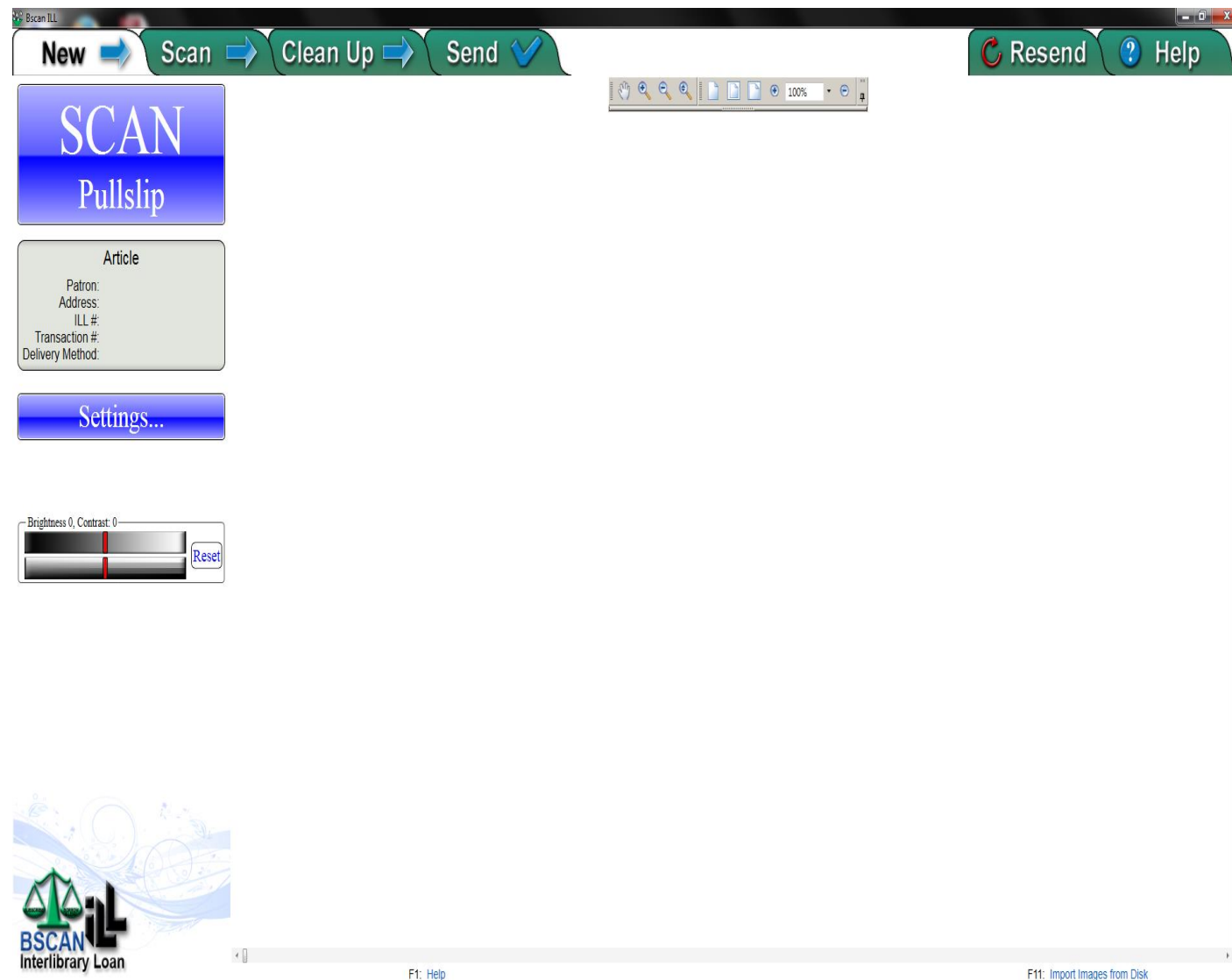
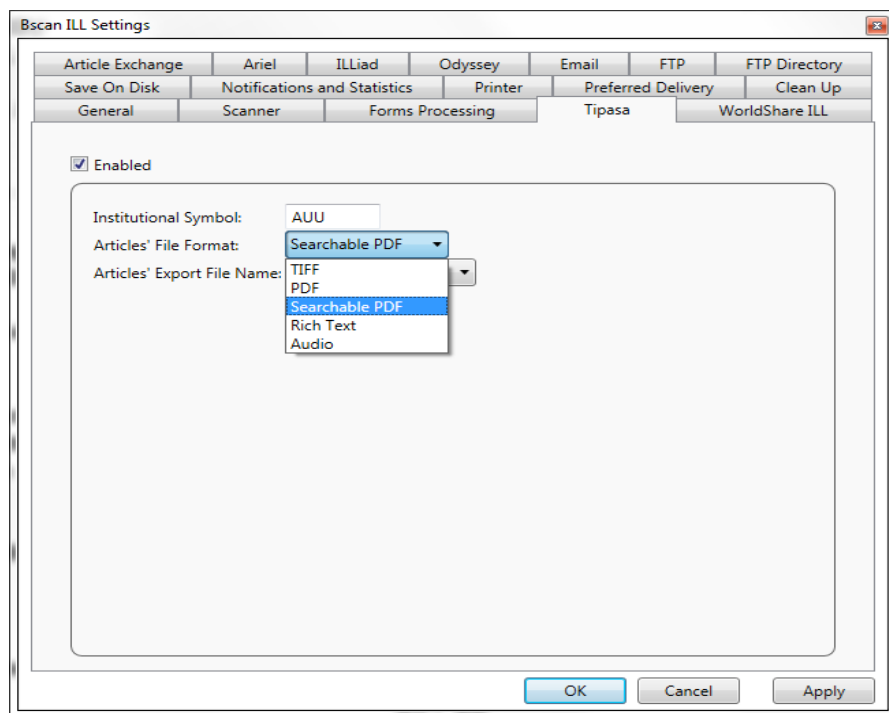
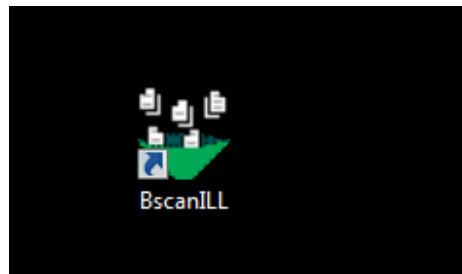
# TIPASA:

## Pull slip training

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<b>BORROWER</b> IAR	<b>RECEIVE DATE</b>	<b>DUE DATE</b>	
<b>LENDERS</b> ASU, *AUU, NKB, JOP, BRB, GZC, IOP, OCM			
<b>BIBLIOGRAPHIC INFORMATION</b>			
<b>LOCAL ID</b>		<b>ARTICLE AUTHOR</b> Hanssen M	
<b>AUTHOR</b> American Association for Geriatric Psychiatry; American Psychiatric Press		<b>ARTICLE TITLE</b> Comparative study of clinical and neuropsychological characteristics between	
<b>TITLE</b> American journal of geriatric psychiatry.		<b>FORMAT</b> E-Serial	
<b>IMPRINT</b> Washington, DC : American Association for Geriatric Psychiatry		<b>EDITION</b>	
<b>UNIFORM TITLE</b> American journal of geriatric psychiatry (Online)		<b>VOLUME</b> 23	
<b>ISSN</b> 1545-7214; 1064-7481		<b>NUMBER</b> 8	
		<b>DATE</b> Aug 2015	
		<b>PAGES</b> 852-62	
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<b>VERIFIED</b> WS-ILL		<b>COPYRIGHT</b> US.CCG	
<b>MAX COST</b> OCLC IFM - 20.00 USD		<b>SHIPPED DATE</b>	
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<b>LEND RESTRICTIONS</b>		<b>EMAIL</b> loansdt@roosevelt.edu	
<b>BORROWER NOTES</b> LVIS member. For photocopies we only charge those who charge us. We do not charge for loans and appreciate if you reciprocate. (maxCost: \$20) Online borrowed items may be emailed to loansdt@roosevelt.edu.		<b>ODYSSEY</b>	
		<b>ARIEL FTP</b>	
		<b>ARIEL EMAIL</b>	
		<b>BILL TO</b> Roosevelt University Library 430 S. Michigan Ave. Chicago, IL, US 60605	
<b>BILLING NOTES</b> (maxCost: \$20)			
<b>SHIPPING INFORMATION</b>			
<b>SHIP VIA</b> e-mail (loansdt@roosevelt.edu) or OCLC Article		<b>RETURN VIA</b>	
<b>SHIP TO</b> Roosevelt University Library 430 S. Michigan Ave. Chicago, IL, US 60605		<b>RETURN TO</b>	

- Give DLSG remote access to computer
- 10 minutes to scan 5 examples of article pull slips
- 4 to 5 business days for DSLG techs to write a code to read the barcodes (pull slip training)
- Allow DLSG remote access to update scanner software
- Pullslip barcode now readable when scanned

# ICON



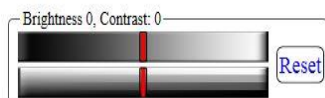


# SETTINGS



Article [change...](#)

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Transaction #:  
Delivery Method: Tipasa



Bscan ILL Settings

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Save On Disk	Notifications and Statistics		Printer	Preferred Delivery		Clean Up
General	Scanner	Forms Processing		Tipasa	WorldShare ILL	

Scanner Type: BookEdge FB6280E

Check License File  
Download License File

Energy Savings: ☐  
Energy Savings Timeout: 240 minutes. (From 1 to 240 minutes)  
Test Scan Settings...

☐ ADF Add-On Scanner

Scanner Type: Kodak i1120  
Default Scan Mode: Duplex  
Test Scan Settings...

OK Cancel Apply

Bscan ILL Settings

Article Exchange	Ariel	ILLiad	Odyssey	Email	FTP	FTP Directory
Save On Disk	Notifications and Statistics		Printer	Preferred Delivery		Clean Up
General	Scanner	Forms Processing		Tipasa	WorldShare ILL	

☒ Enabled

Institutional Symbol: AUU  
Articles' File Format: Searchable PDF  
Articles' Export File Name: TIFF  
PDF  
Searchable PDF  
Rich Text  
Audio

OK Cancel Apply

# SCANNING: Pullslip

Article

Patron:   
Address:   
ILL #: 189473554  
Transaction #:   
Delivery Method: Tipasa

OK Cancel

PATRON INFORMATION  
PATRON ID: 25040601819474  
PATRON STATUS: CAU Graduate Student  
PATRON PHONE: +1 847-210-4364  
PATRON FAX: +1 847-210-4364

Scan ILL

New → Scan → Clean Up → Send ✓

Resend ? Help

Patron:   
Address:   
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TN:   
Delivery: Tipasa

Scan

Insert Before

Delete Image

Scan Mode  
Flat Auto Rotate Left Page Right Page

Color Mode  
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File Format  
TIFF JPEG

Resolution (DPI)  
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Brightness 0, Contrast 0  
Reset

More Settings...

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AUTHOR: [REDACTED]  
TITLE: Journal of Black Studies  
IMPRINT: [REDACTED]  
ISSN: 0021-5427

ARTICLE AUTHOR: Lindsay Dennis LeDrews  
ARTICLE TITLE: Toward a Culturally Relevant Research Model  
FORMAT: Serial  
EDITION: [REDACTED]  
VOLUME: 48  
NUMBER: 5  
DATE: 2015  
PAGES: 506-520

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Robert W. Woodruff Library of the Atlanta Univ  
111 James P. Brawley Dr. S.W.  
Atlanta, GA, US 30314

PATRON INFORMATION  
PATRON ID: 25040601819474  
PATRON STATUS: CAU Graduate Student  
PATRON PHONE: +1 847-210-4364  
PATRON FAX: +1 847-210-4364  
PATRON EMAIL: [REDACTED]

PATRON NAME: Matthew, Taylor  
PATRON ADDRESS: US  
PATRON DEPARTMENT: Public Science  
PICKUP LOCATION: [REDACTED]

SHIPPING INFORMATION  
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SHIP TO: Interlibrary Loan Department  
Robert W. Woodruff Library of the Atlanta Univ  
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Atlanta, GA, US 30314

RETURN VIA: [REDACTED]  
RETURN TO: [REDACTED]

F1: Help F3: Scan F4: Insert Before F5: Rescan F8: Reset Session F11: Import from Disk



New

Scan

Clean Up

Send

Resend

Help

Patron:  
Address:  
ILL #: 189473554  
TN:  
Delivery: Tipasa

Scan

Insert Before

Delete Image

Scan Mode  
Flat Auto Rotate Left Page Right Page

Color Mode  
Color Shades of Gray Bitonal

File Format  
TIFF JPEG

Resolution (DPI)  
300 DPI

Brightness 0, Contrast: 0  
Reset

[More Settings...](#)

510

Journal of Black Studies 46(5)

511

Lindsay-Dennis

	Black feminist thought (Collins, 2000)	Womanism (Phillips, 2006)
Purpose	Empowerment self-definition	Social change
Guiding premise	African American women share the common experience of being Black in a society that denigrates women of African descent	Ending all forms of oppression Black womanhood serves as the origin point for a speaking position that freely and autonomously addresses any topic or problem
Characteristics	Lived experience as a criterion of meaning Use of dialogue in assessing knowledge claims Ethic of caring Ethic of personal accountability	Anti-oppressionist Vernacular Non-ideological Communitarian Spiritualized
Values	Everyday intellectuals Lived experiences Within group diversity Outsider within status Communal mothering	Everyday experiences and problem solving Dialogue Cultural harmony Self-help and mutual aid Arbitration and mediation Spirituality Motherhood Healing

Thought: (a) concrete experience as a criterion of meaning, (b) use of dialogue in assessing knowledge claims, (c) an ethic of caring, and (d) an ethic of responsibility. Each domain lends meaning to the lived experiences of Black girls.

Adding Womanism into this discussion further contextualizes research about Black girlhood. Many scholars view Womanism as another term for, extension of, or a form of Black feminism (Banks-Wallace, 2000; Collins, 2000). However, Phillips and McCaskill (2006) define Womanism as a separate concept with its own goals, characteristics, and methods that are not equivalent to Black feminism. The central principle of Womanism is the absolute necessity of speaking from and about one's own experiential location (Phillips & McCaskill, 2006). Womanism is a social change methodology that stems from everyday experiences of Black women and their modes of solving practical problems. The goals of Womanism include using

everyday people to solve problems, ending all forms of oppression for all people, restoring the balance between people and nature, and reconnecting humans with the spirit realm.

Womanism encourages researchers to examine intergenerational survival strategies used to achieve and maintain balance among people, nature, and the spiritual world. These survival strategies include mothering, dialoguing, using mutual aid/self-help, and spirituality as a means for solving problems. Black girls learn these strategies through socialization. Socialization constitutes the indirect and direct messages transmitted from one generation to the next that contribute to identity formation. Mothers, grandmothers, and other mothers teach/show Black girls how to use these strategies to navigate through multiple spaces. Womanism stresses the importance of viewing intergenerational strategies of survival as an intuitive and measurable process.

Collectively, Black feminism and Womanism acknowledge that African American girls inherit an unearned legacy of race, gender, and class oppression as descendants of the only group of women that were enslaved and brought to the United States to work, to produce, and to reproduce (Collins, 2000; Shorter-Gooden & Washington, 1996). Black feminism and Womanism recognize that many African American girls thrive in a unique racial and gendered context, which shapes their worldviews, emotional and behavioral responses. The experiences of Black girls are clearly intersectional and cannot be adequately explained with an isolated emphasis on either race or gender. Black feminism and Womanism provide a dual lens for researchers to authentically investigate the nuances of Black girlhood. Also, Black feminism and Womanism provide a means for examining African American girls through a strength-oriented perspective by placing them at the center of analysis. This dual lens forces one to examine the intersection of race, gender, class, sexuality, and socially defined markers of identity that impact Black girls' lives.

**Black Feminist-Womanist (BFW) Research: Defined**

BFW research is a culturally congruent model to guide studies about African American girls. This research paradigm allows for consideration of intersectionality and metaphysical aspects of African American girls' cultural perspectives, and demonstrates a commitment to social change and community building. This paradigm invites researchers to view their research on a continuum rather than isolated acts of data collection. More specifically, this process includes examining young African American girls' decisions and actions as outputs related to their worldviews and experiences. BFW researchers

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F3: Scan

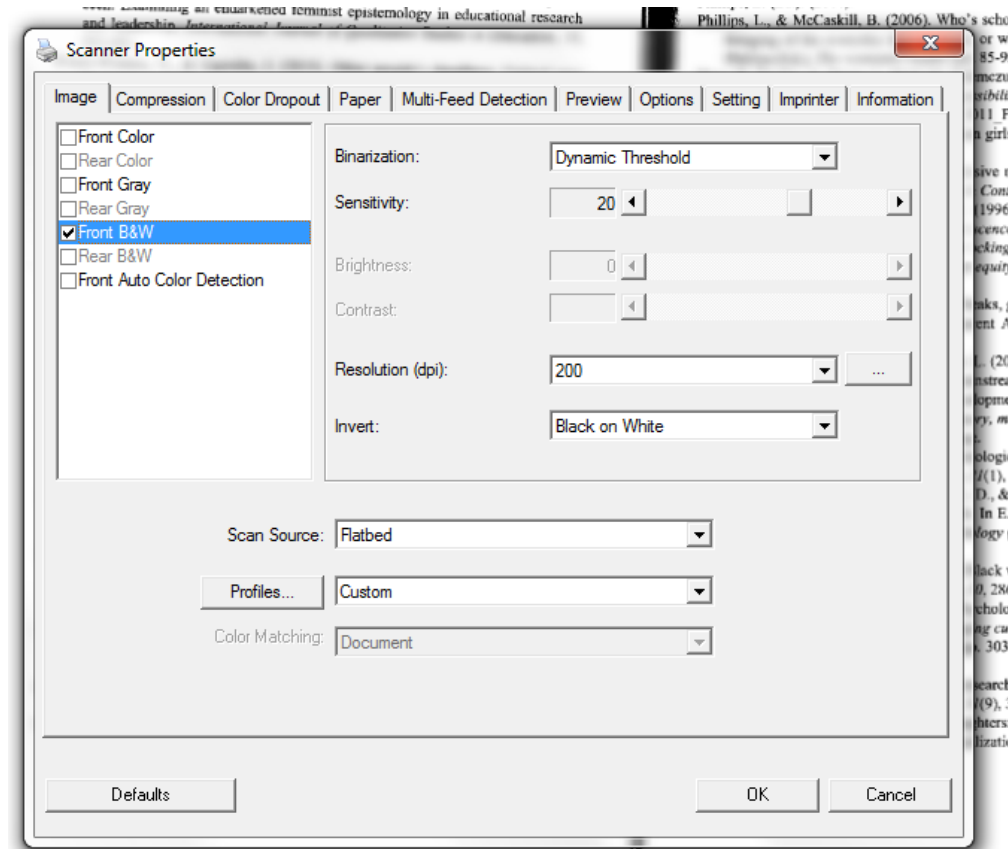
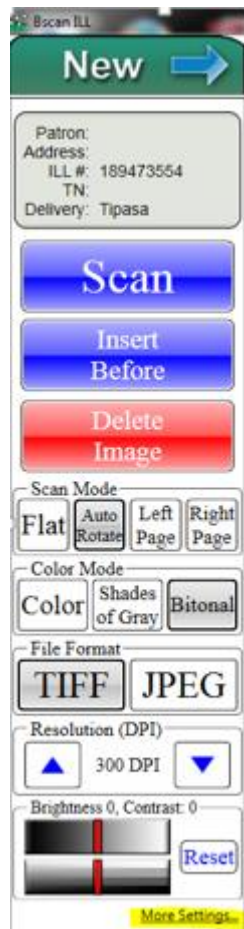
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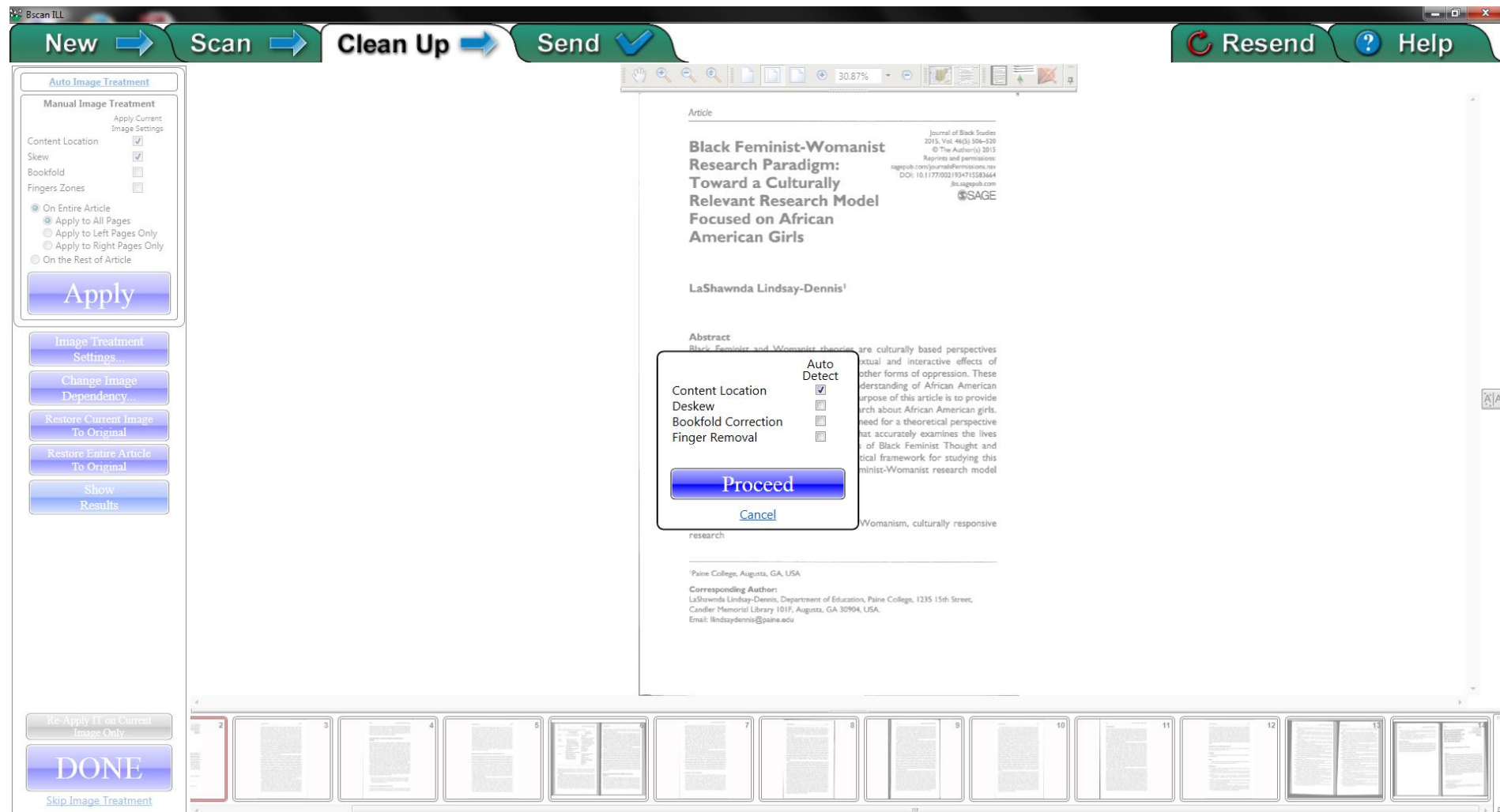
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F11: Import from Disk

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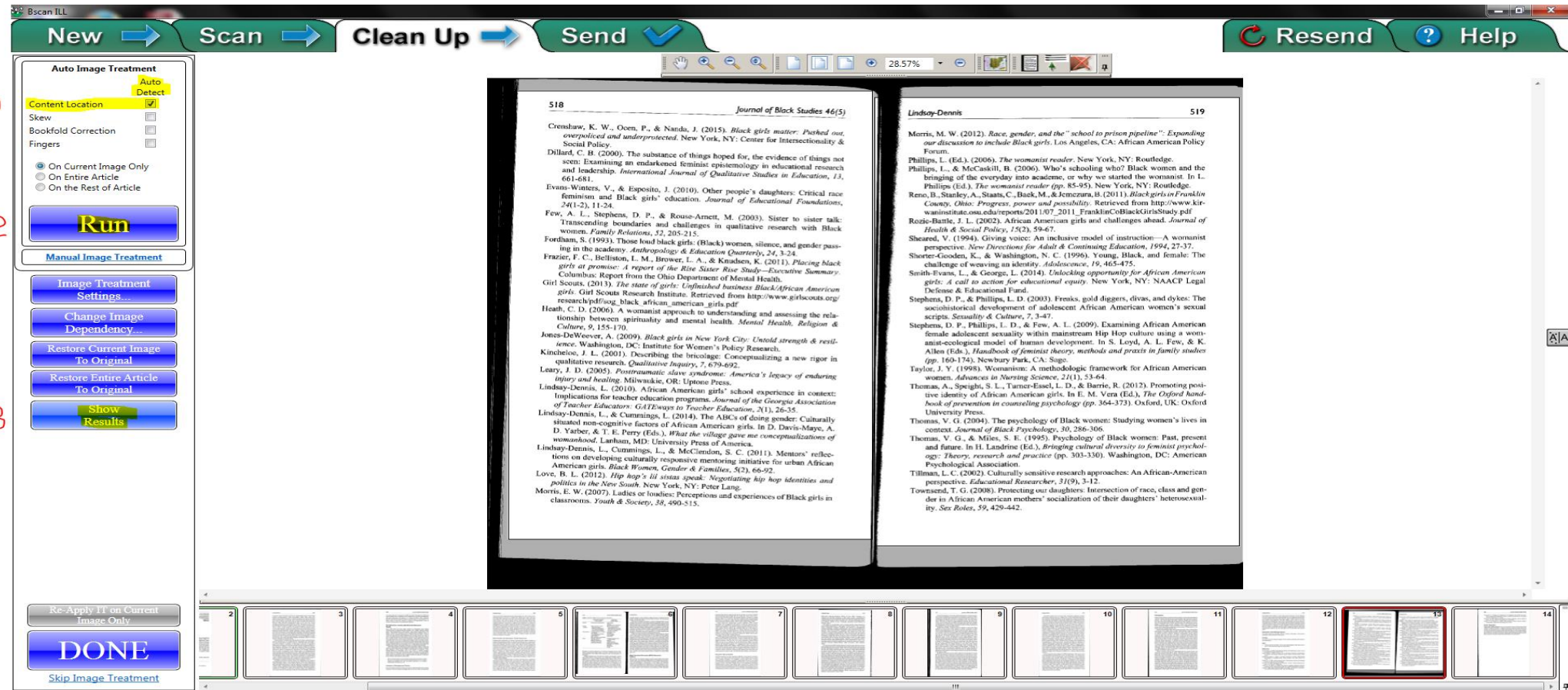


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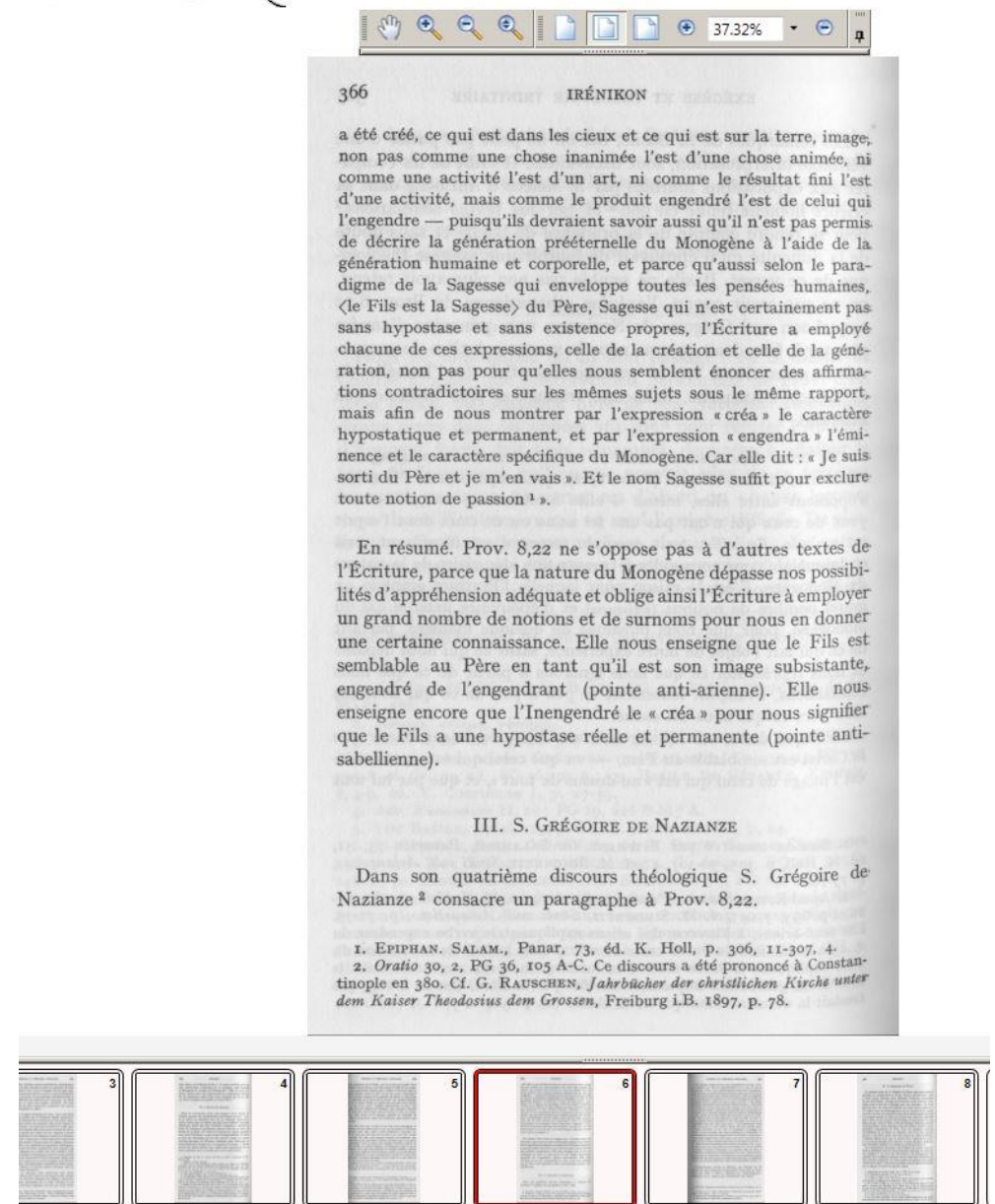
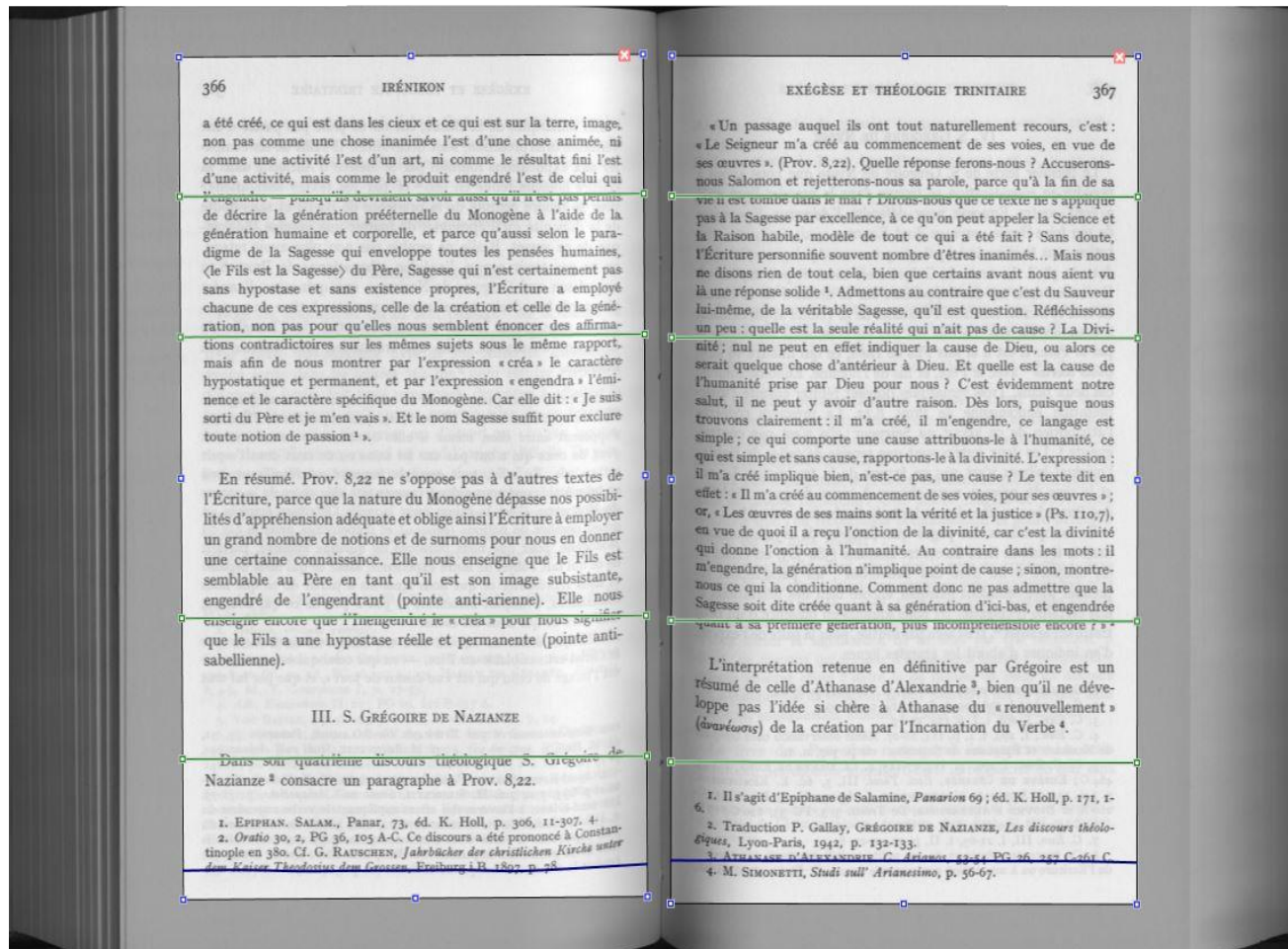


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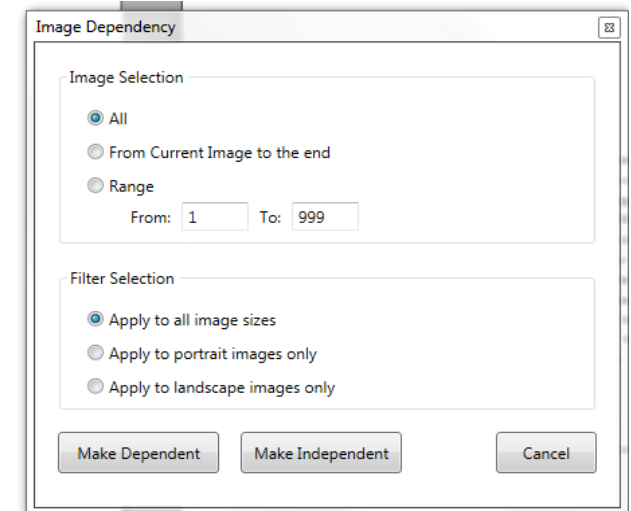
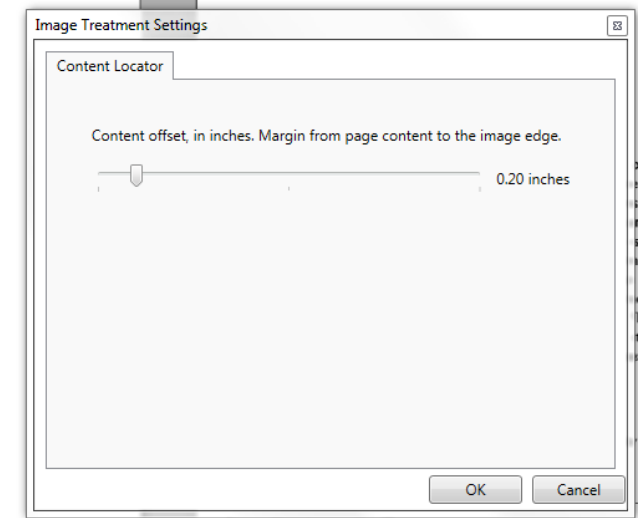
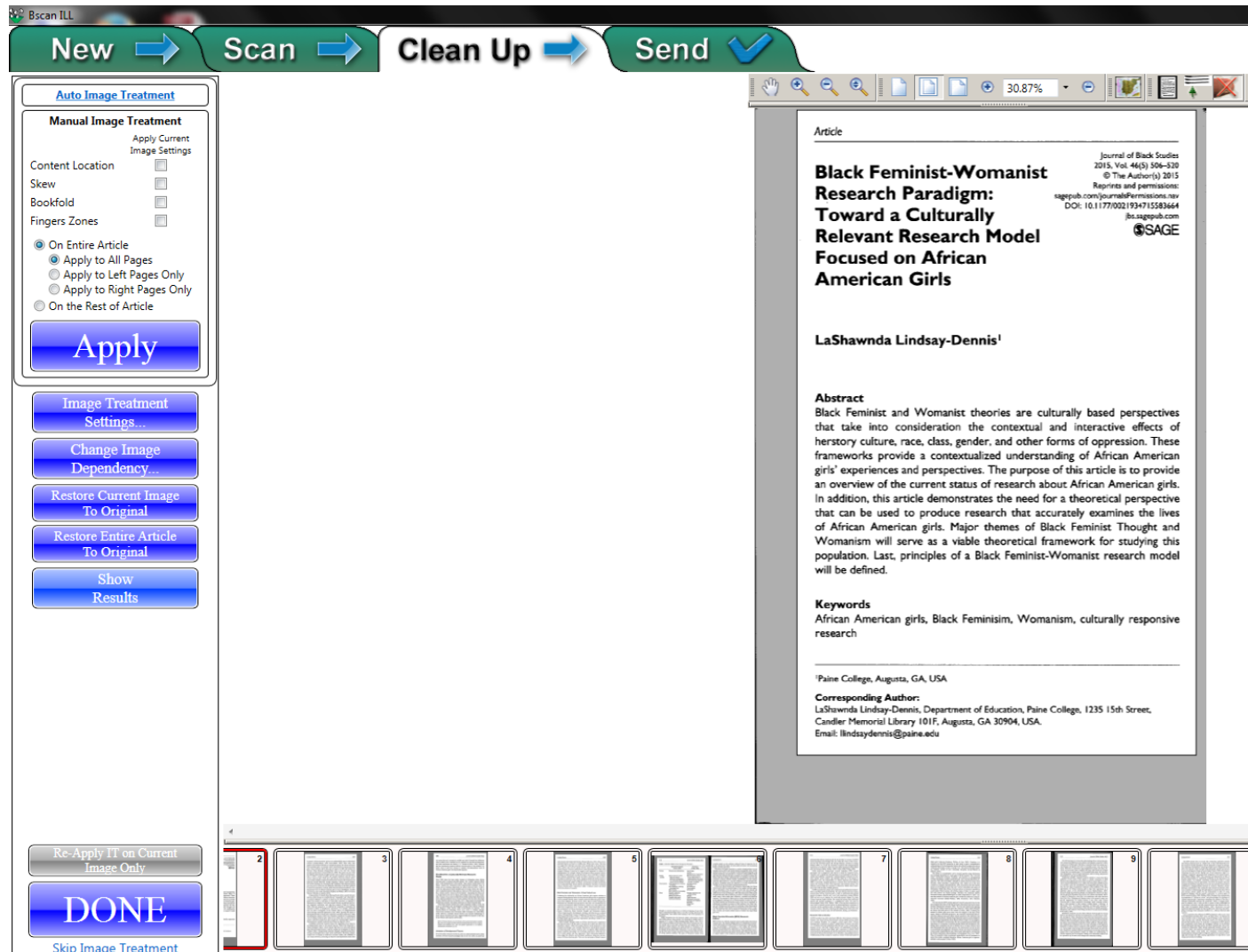




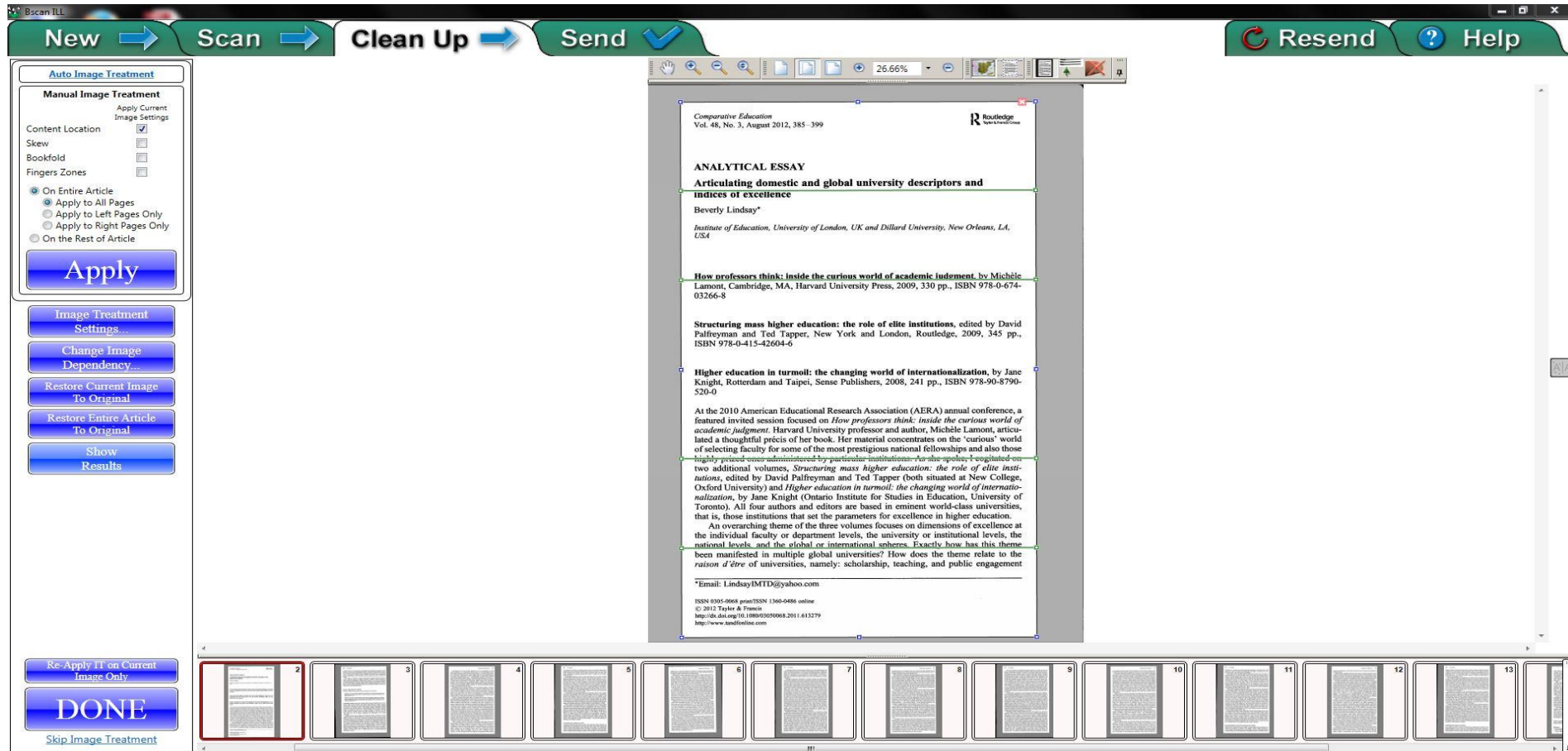
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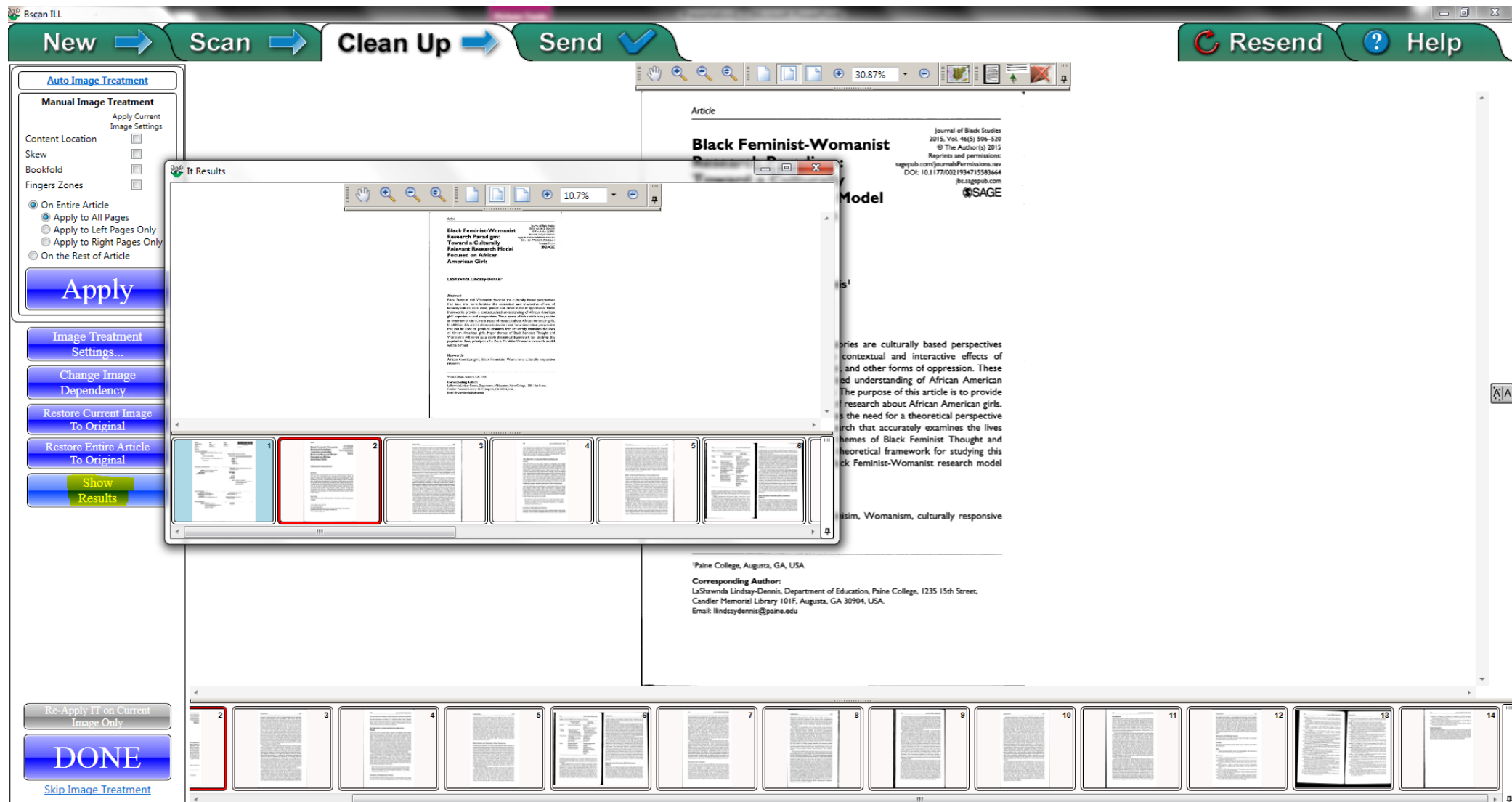
# Manual Image Treatment



# Manual Treatment Result: Preview



# IMAGE TREATMENT (IT): Results





# Apply/Done Treating and Sending Article

Bscan ILL

New →

**Auto Image Treatment**

**Manual Image Treatment**

Apply Current Image Settings

Content Location ☒

Skew ☐

Bookfold ☐

Fingers Zones ☐

☒ On Entire Article

☒ Apply to All Pages

☐ Apply to Left Pages Only

☐ Apply to Right Pages Only

☐ On the Rest of Article

**Apply**

Image Treatment Settings...

Change Image Dependency...

Restore Current Image To Original

Restore Entire Article To Original

Show Results

Re-Apply IT on Current Image Only

**DONE**

[Skip Image Treatment](#)

Bscan ILL

New → Scan → Clean Up → **Send** ✓

**Send**

Article [change...](#)

Patron: \_\_\_\_\_

Address: \_\_\_\_\_

ILL #: 189473554

Transaction #: \_\_\_\_\_

Delivery Method: Tipasa

**Article**

Journal of Black Studies  
2015, Vol. 46(5) 506-520  
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DOI: 10.1177/0021934715583664  
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**Black Feminist-Womanist Research Paradigm: Toward a Culturally Relevant Research Model Focused on African American Girls**

LaShawnda Lindsay-Dennis<sup>1</sup>

**Abstract**

Black Feminist and Womanist theories are culturally based perspectives that take into consideration the contextual and interactive effects of herstory culture, race, class, gender, and other forms of oppression. These frameworks provide a contextualized understanding of African American girls' experiences and perspectives. The purpose of this article is to provide an overview of the current status of research about African American girls. In addition, this article demonstrates the need for a theoretical perspective that can be used to produce research that accurately examines the lives of African American girls. Major themes of Black Feminist Thought and Womanism will serve as a viable theoretical framework for studying this population. Last, principles of a Black Feminist-Womanist research model will be defined.

**Keywords**

African American girls, Black Feminism, Womanism, culturally responsive research

<sup>1</sup>Paine College, Augusta, GA, USA

**Corresponding Author:**  
LaShawnda Lindsay-Dennis, Department of Education, Paine College, 1235 15th Street,  
Candler Memorial Library 101F, Augusta, GA 30904, USA.  
Email: [llindsaydennis@paine.edu](mailto:llindsaydennis@paine.edu)



4 5 6 7 8 9 10 11 12 13 14 15

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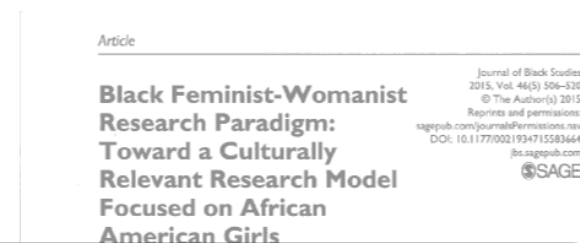
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Send Cancel



## ARTICLE SUCCESSFULLY EXPORTED



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Start with New Article Keep Current Article Open





# Tipasa: Copy Filled

## In Transit

189585589: The Blackwell guide to business ethics /

Actions: [Save](#) [Email](#) [Print Now](#)

▼ Request Details (Request ID 189585589)

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<b>Type</b>	Copy	<b>Need Before</b>	09/16/2018
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<b>OCLC</b>	48533527	<b>Shipped Date</b>	08/19/2018
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<b>Author</b>	Norman E Bowie		
<b>ISBN</b>	9780631221227		
<b>Publisher</b>	Malden, Mass. : Blackwell, 2002		
<b>Format</b>	Book		
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<b>Article Author</b>	Ciulla, Joanne B		
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<b>Request Tags</b>	Choose... ?

<b>Title</b>	The Blackwell guide to business ethics /
<b>Author</b>	Norman E Bowie