

# MLIS and ESL: How Librarians Can Help English Learners

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Information  
Literacy

Online  
Learning

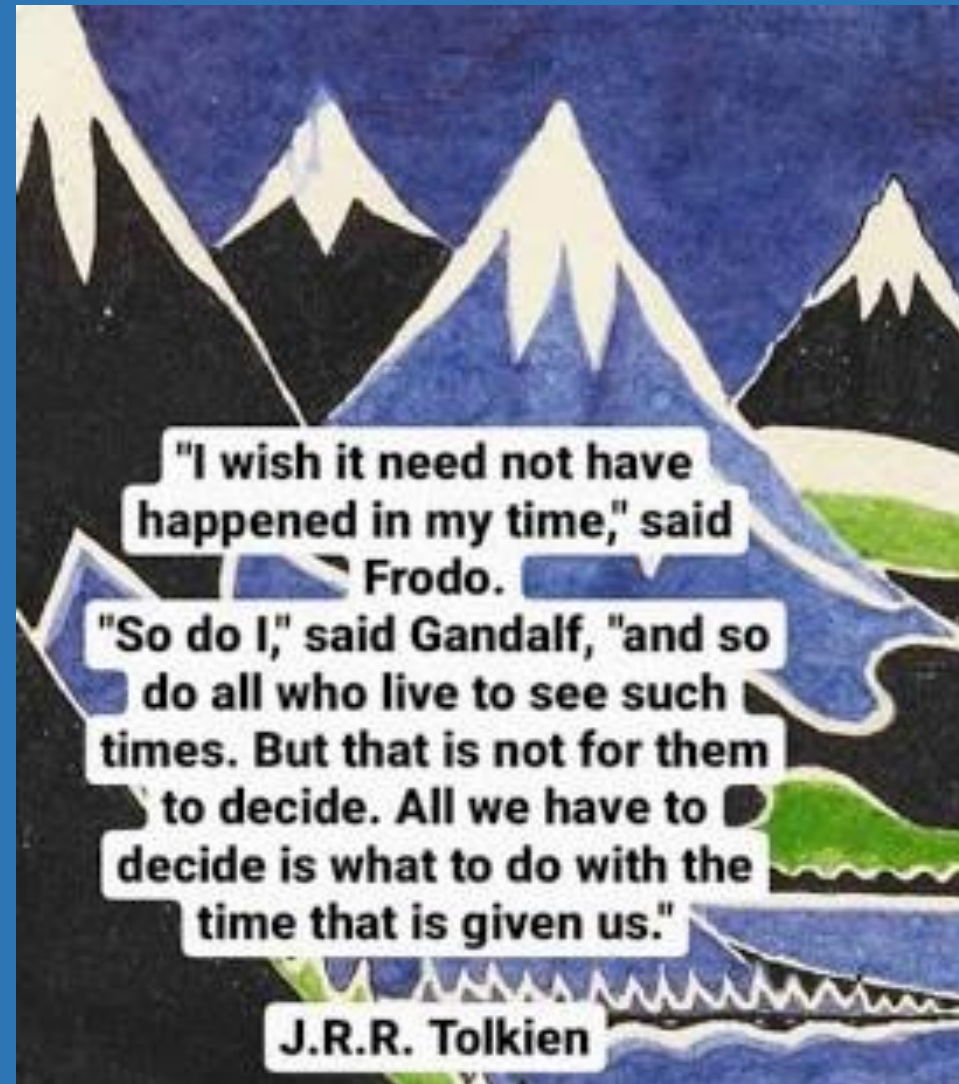
Disaster  
Management

Ready  
Reference

Assessment

Photo: Refuge Coffee, Clarkston GA  
[www.refugecoffeeco.com](http://www.refugecoffeeco.com)

# Disaster Management





# Disaster Management



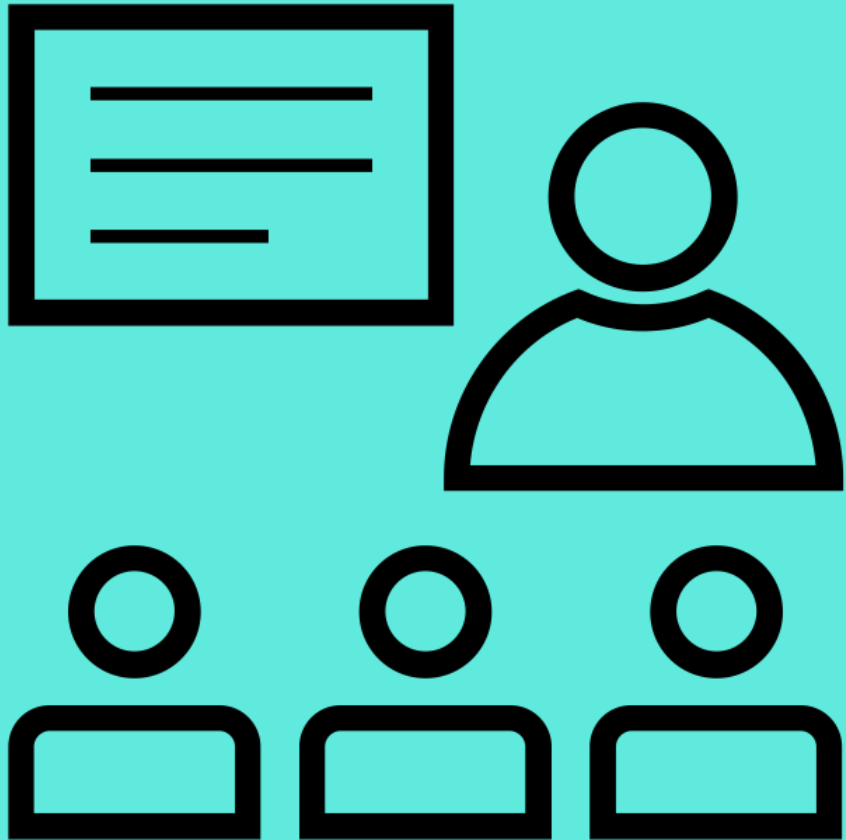
“We help refugees from the moment of their arrival through their journey to citizenship with proven pathways to self-sufficiency and success.”

# Disaster Management



“Our mission is to prepare Latino students and families for success through academic and life enrichment programs.”

# Information Literacy



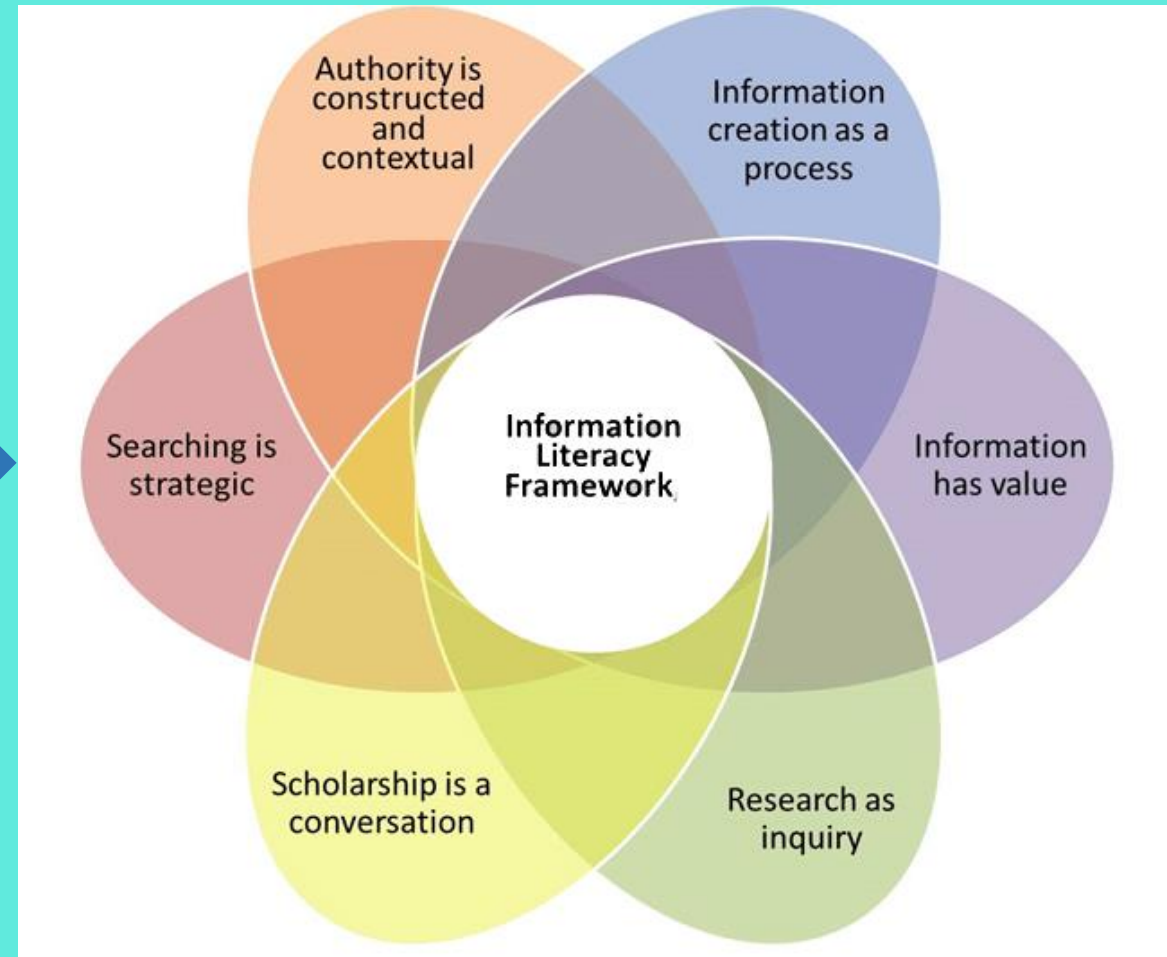
Created by Creative Stall  
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Strategies for helping English learners:

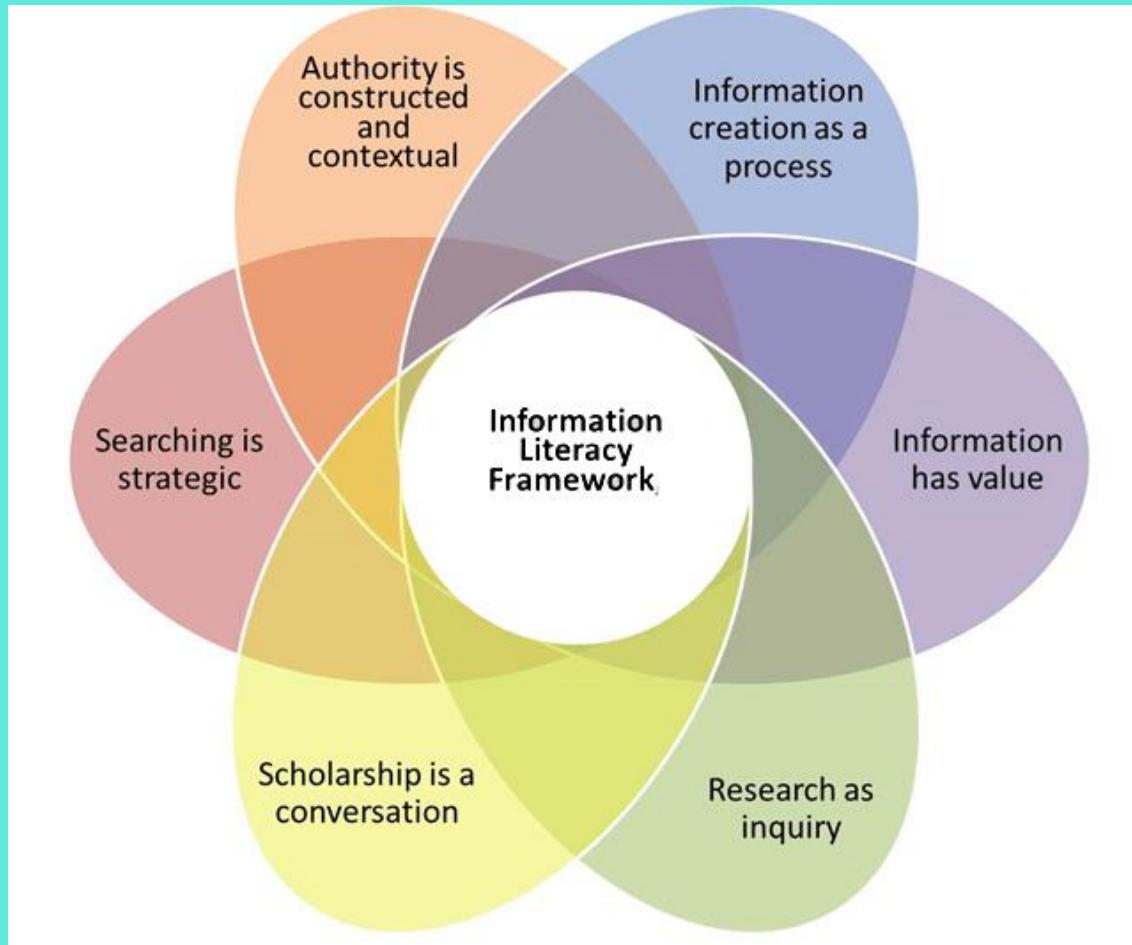
- Don't make assumptions.
- Address immediate needs.
- Build on what they already know.
- Use keywords and avoid jargon.
- Have them do the work.
- Repeat. Repeat. Repeat.

# Information Literacy

“Searching for information is often **nonlinear and iterative**, requiring the evaluation of a range of information sources and the **mental flexibility** to pursue alternate avenues as new understanding develops.”



# Information Literacy



“Information possesses several dimensions of value, including as a commodity, as a **means of education**, as a means to influence, and as a **means of negotiating and understanding the world.**”

# Ready Reference

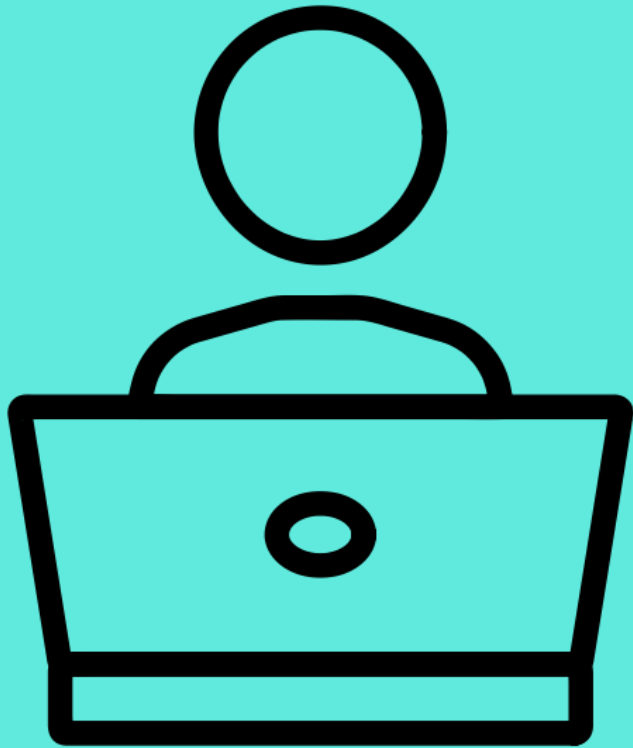
As a volunteer, you may be asked to provide:

- I.T. support
- Homework help
- Social work
- Referrals to support agencies





# Online Learning



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## Advantages

- No commute
- Further outreach

## Disadvantages

- Lack of in-person interaction
- Family/childcare needs
- Unstable technology
- Insecure employment

# Assessment

Ask yourself:

- What are your strengths as a librarian?
- What are your strengths outside of librarianship?



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