

THE MAROON TIGER



A SYMPOSIUM ON ATHLETICS

BEGINNING—A HISTORY OF CAMPUS ACTIVITIES

EXCERPTS FROM OUR EXCHANGES

FEBRUARY, 1930.
VOLUME V., No. 4

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THE MAROON TIGER

The Voice of the Students of Morehouse College

VOLUME V

FEBRUARY, 1930

NUMBER 4

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THE MAROON TIGER

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With the Editor

EXCELSIOR!

MOREHOUSE COLLEGE has been made a member of the American Association of Colleges, an honor enjoyed by six other Negro institutions. If any one thing can be said to represent the direction in which the College is moving, this certainly is that, and the direction thus indicated is unmistakably upward. It was not brought about by a *coup d'etat*, but by a steady growth from the start. That Morehouse is a part of the University that is slowly but surely appearing on the scene is equally significant of her steady climb. Much comes to us during this period. The test of our metal will be seen in the use we make of it.

Another indication of our College's progress is our coveted list of college presidents and leaders in various other fields. These men got "the goods" in a small college. May Morehouse forever retain the small college flavor regardless of how rich it may become in the future. Although there is a trend universityward, experiments are being made in large universities by which there will continue to be the small college atmosphere. Much of our progress can be traced to this idea. Our students have basked in the wealth of associations that are possible only in the small college where there is a personality rarely attained in the large university. Morehouse, live on!

OUR LIBRARY HANDICAP

A student who has been around Morehouse College for several years said the other day, "There is one place around Morehouse where I never feel at home—the Library. Rather than go there, many times I find myself going either to the Spelman or A. U. Library, or to the private library of some teacher." This is significant, because it is expressive of all but a few students.

The library is to a college what the altar is to a church. Each is symbolical of the ultimate aim of the thing of which it is a part. The library is the inner sanctum of the kind of knowledge that is usually acquired at college. If a student is inconvenienced there it is likely that he may miss one of the best things a college can give—the hunger for knowledge.

There are many kinds of libraries, but all that a person usually has to do is to go and get the book wanted and that is all, but in our library he must remember

that he is in the *library*—sacred ground—and he mustn't breathe quite so freely. We do not expect for Morehouse to have the richest library in the country, but we would like to feel that what we have is ours. With our limited material, it would be the least that the library authorities could do to order promptly those books that teachers ask for in connection with certain courses. Specific cases can be cited showing that students have suffered on account of a clog somewhere in the wheel that slowed up the simple process of getting the necessary material for them in certain courses.

This is being said in these columns because it represents a composite plea of the student body. It has been brought to the attention of the authorities and yet there seems to be no remedy in the distance. And a remedy must come. Although the uncomfortable situation has hindered students from doing their best work there is no reason why progress should thus continue to be checked.

HONOR TO US

Nothing that our President may accomplish can possibly be thought of as being apart from Morehouse College. Dr. Theodore Collier of Brown University, Dr. Hope's Alma Mater, on the occasion of the presentation of the Harmon Award in Education to the latter, said, "The reason Morehouse College has gained steady increase and power can be found in the wise leadership, high ambition, clear vision, sound courage and unquenchable faith of Dr. Hope. . . . This event is prophetic as well as reminiscent. It is an epic of faith and heroism to consider Dr. Hope's feat."

Dr. Hope's keen personal interest in all students and his maintenance of the common touch—which those in high places are wont to lose—have endeared him to us.

BECAUSE AN INSTITUTION WAS FOUNDED

Years ago just as the roar of cannon was ceasing its cry for the unshackling of mankind in these United States an institution was founded. A Christian institution of learning for Negro young men in the far South. As we go to press proud sons of that institution from all over the country are beginning to make their pilgrimages to Atlanta to honor Morehouse College and its founder, William J. White.

Your attention is called again to the Maroon Tiger Contest which was announced in a previous issue. The donor of money for the two prizes will be made known in the near future. Please exert your best efforts and incidentally "put money in your purse."

Special Articles

THE NEGRO EMERGING FROM THE DORMANT STATE

The Negro was like the embryo of a plant that was carried by the river and deposited on a foreign island, when he was brought to America. He was brought to a country unknown to him, and forced to work under hard taskmasters. His position was limited, and his condition was such that it could not stimulate the possibilities that slept within him.

For more than two hundred years he remained in a dormant state. There were no means by which he could raise himself into the light of knowledge. Within him was a sincere desire to know that which was going on in the outer world, but the knowledge of those things was kept away from him. In the yoke of slavery he worked year after year, looking to God for his freedom.

The slave question that arose at the end of the first half of the nineteenth century resulted in the freedom of the Negro in 1865. Freedom placed him in a favorable position. He arose from the sleeping embryo in the form of a New Negro, but he found himself handicapped. He did not have any property, neither did he have any institutions of learning. With a strong determination he fought and conquered the obstacles that confronted him. Within the sixty-five years of his freedom he has accomplished many things. He has reached a point which made it possible for him to be represented in various fields. His deep and forceful thoughts have made his brain-cells so powerful that they are able to receive finer vibrations.

Luther Burbank said, "We are just beginning to realize what a wonderful machine the human brain is. We are at the threshold of knowledge, but until yesterday we were outside. The human race has been broadcasting and receiving, perhaps millions of years without knowing, but suffering all the while from bad thoughts sent. The radio, while but a very small instrument as compared with the brain, is helping us to understand what the brain has always been doing."

The Negro has been broadcasting for many years, but his thoughts were weak. They were not strong enough to reach the height of recognition; therefore, they fell flat. He has been receiving, but his education was so poor that he was not able to appreciate the fine things that he received. Within the past sixty-five years the Negro has achieved a sense of existence. He is drinking at the fountain of knowledge. He is broadcasting and receiving with millions of human beings. His thoughts are no longer being drowned out by those of his fellow-citizens, but they are being received throughout the world, and he, in turn, is able to appreciate the things which he receives. He is rapidly rising from the dormant state.

CHARLES W. HILL. '32.

HIGH HOPE FOR THE NEW DIPLOMACY

JOHN W. LEATHERS, JR., '30

The old type of diplomacy behind closed doors, with a high degree of secrecy and intrigue, has faded into oblivion, while a new type of diplomacy has developed by leaps and bounds. The visit of Ramsey Mac-

Donald to the U. S., and the speeding of naval disarmament by Mr. Hoover are fair representations of radical changes that penetrated into the world of diplomacy. It is this new diplomacy which is open to the democratic public to criticize pro and con.

"It is hardly possible to exaggerate an influence of this new style of diplomacy upon affairs of the world. It substitutes open covenants for the back-stair treaties of former times. It gives the press and people the opportunity and the right to express their verdict."

Sir Philip Gibbs states, "As a journalist, I came in contact with the old tradition, or rather I tried to get behind its barriers, and mostly failed." The conditions which Sir Philip Gibbs pointed out, of course, were before the World War. Heretofore, for an individual to come in close contact with the diplomatic world, he had to have a certain social pull. The old statesmen, in many instances behind closed doors, were given in addition to a large bribe pots of wine to increase their desire to talk.

Long before the railway age and the advent of the telephone and cheap postage, ambassadors were the only source of information and correspondence between nations. They were necessary and useful. Later on they maintained a bad old tradition of secrecy and intrigue. The worst charge against the old diplomacy—and it is a grave one—is that intelligent, or comparatively intelligent democracies which had obtained a certain amount of self-government, as in England and France, had no conception whatever of relations between their own country and foreign powers, and had no certain knowledge of treaties or agreements which their lives and bodies were engaged.

Until the Declaration of War in 1914, the British House of Commons knew practically nothing of how far Great Britain was pledged to France in event of a German attack. Moreover, the French people were in utter ignorance of the correspondence upon war preparations between Poincaré and the Russian War Minister. The German people had practically no conception of the German Emperor and his Chancellor or the war party which ruled in the background.

The open diplomatic policies, in many instances, have been substituted for the old, for example. Sir Philip Gibbs further states, "At Geneva during the most important international crisis it was a regular habit of the British delegate—Lord Cecil or Sir Austin Chamberlain—to hold reception of the British journalists once a day and tell them the inside story of negotiations." He goes on, "I am bound to say that the information given at these meetings was remarkably candid and accurate, and that a great deal was left to the journalist's honor and discretion."

Thanks for the enthusiastic democratic public, who refuse to lend their lives and bodies, to narrow-minded gentlemen who quietly arrange for the massacre behind closed doors.

How would this new fashion for statesmen to talk aloud or to write in newspapers effect the old school of statesmen? Doubtless the old school of statesmen would turn in their graves to see the articles of Winston Churchill, Lloyd George or Ramsey MacDonald. The old school of reticence has gone. The veil of secrecy has

been lifted so that the mob gazes upon the working of the wheels in the machinery of Fate. Perhaps if Metternich could come back and see the wheels of new diplomacy grinding, he would go into a monastery and say his prayers.

DO WE CONTRIBUTE OR JUST FIT IN

M. H. WATSON, '30

Each age has had its distinguishing feature and has sponsored something which has sent civilization with leaps and bounds to a broader and more well rounded development. To one age has been accredited great mechanical inventions, to another, sublime literature, to another, great territorial discoveries. In attempting to characterize our present age, we most commonly say that it is an age of competition. Much talk is afloat about the great competitive scheme. Being an active part of American life, the Negro awakens to find himself entangled by this system and tossed helplessly into the sea of competition. As a result many lectures are being delivered now which urge Negro college men in no uncertain terms to engage in that profession or into that thing which will give them a guarantee of the greatest immediate economic return and thereby place themselves in a condition to cope with the white man in this great scheme of competition and not to be swept from off their feet by the tide.

Then these questions arise which I think every Negro college man has to face: Is it true that Negroes will have to compete with white people on their level or be crushed out of existence? Is it probable that at his stage the Negro can successfully compete with the white man on his level? It seems to me that the white man has a decided advantage inasmuch as he has arrived at his position of economic security as a result of hundreds of years work and accumulation of wealth. It seems extremely imaginative to say that a race less than a hundred years out of slavery and far less versed in the arts of money-making should hope to compete economically with the Anglo-Saxon. In the next place I feel that this system of competition as inaugurated by the white man comes in the form of his contribution to the age.

Now on the other hand it may be that if the Negro would lessen his demands and decrease his wants and needs, there would be no reason for attempting to compete with the white man economically on his level. Then the next question is, Has the Negro a contribution to make to this age? I believe he has; but I do not believe it is identical with the white man's contribution. Therefore, I feel that the energy and industry which the Negro is expending in an attempt to cope with the white man economically on his level should be set in operation to make some definite contribution to this age.

THE DIGNITY OF SIMPLICITY

E. G. BARSDALE, '33

A certain writer in describing the music at a formal party said, "The throbbing melody seemed to permeate one's very being and fill one with a desire to dance, dance, dance, dance. The pianist played exceptionally well. When I say that he played, I am expressing it mildly. Why, that man actually opened up that piano, got in and threw out so much rhythm and harmony that you could see little baby rhythms and harmonies

dancing around in the corners of the room. The saxophone player extracted some notes from his instrument that would make the kingdom of the devil look like a Sunday school."

The writer displays an exceptional ability to describe, but his statements lack dignity. They lack simplicity. Elaborate style detracts from the vital message, because the reader's attention is drawn to the flowing, vivid adjectives, and picturesque similes, instead of the theme of the message. Simple, direct, tense statements make the best impression upon the mind. Imagine a lieutenant telling his platoon to charge, saying, "Ye progenies of America's soil, fix your murderous bayonets, and cast your anatomies in the direction of your enemy."

Absurd, is it not? Such a statement is alarmingly devoid of the dignity expected of an army officer.

Dignity is that quality suited to inspire and command respect. Simplicity is the absence of excessive and artificial ornament.

So, if you would possess the quality of dignity, eliminate some of those artificial ornaments, vivid adjectives, and elaborate actions. If you would possess the quality of dignity simply do it.

MOREHOUSE ORCHESTRA OF 1929-1930

By J. CULLEN FENTRESS

The orchestra of any college or school should be an important organization of that school. Besides offering training to the musicians it creates a live interest in music in the student body and friends of the institution. Therefore, it should be made an important extra-curricula organization.

Although my connections with the Morehouse Orchestra of '29-'30 have been short-lived I believe that the orchestra will always be one of the main extra-curricula activities of the college. The reasons for my belief are: the talent of the musicians in the orchestra; the enthusiasm shown by them; the likelihood of the addition of a few members that were in the orchestra last year, and a man well versed in the music art, sympathetic and patient, as the director.

The first time I heard the Morehouse Orchestra in concert was last year on the spring tour when it gave a concert in the Institute Chapel at Tuskegee. At that time the Orchestra and Glee Club showed that they had been trained and disciplined to a very fine degree. All of the numbers were well rendered.

The Orchestra has lost some of the men from last year's ensemble but it seems that the new men are capable of filling their places.

The repertoire at the present time is made up of classical arrangements from the masters, and marches. By spring this repertoire should be well diversified and the lovers of music will be benefitted thereby.

It is the hope of the student body as well as of the friends of the institution that the Orchestra will progress fast enough to play a few out-of-town concerts. This can be done and, men, we can do it if we practice hard enough and attend rehearsals.

PATRONIZE OUR ADVERTISERS

HISTORY OF EXTRA-CURRICULAR ACTIVITIES AT MOREHOUSE

This is the first of a series of articles dealing with the history of extra-curricular activities at Morehouse. There will be three more subjects discussed:

*History of Glee Club and Orchestra,
History of Inter-Collegiate Athletics,
History of Fraternities.*

Debating

By G. W. CROCKETT, JR., '31

The first written account of inter-collegiate debating at Morehouse is found in the Atlanta Baptist College monthly *The Advance* for May, 1906.

"For the first time in the history of the college the students had a debating contest this year with another college, an event which was the beginning of larger and more helpful relations with our sister institutions."

This debate was held between A. B. C. and Talladega College, and was won by the men of Atlanta Baptist College. It became an annual affair, and the college began to develop two teams—a negative team that would do the visiting, and an affirmative team that remained at home in order to entertain the opponent's negative team. From this humble beginning inter-collegiate debating continued to grow, until it reached a position of paramount interest to the student body. As recorded in *The Advance* for March 15, 1909:

"No one student interest at Atlanta Baptist College has advanced more rapidly in the last four years than debating. Aside from the regular debating organizations, the annual contests with Talladega College do much to encourage this feature of college life and to give opportunity to any men in the college or school who wish to develop themselves in this direction."

We have received further information from the Registrar's Office that this Dual League between A. B. C. and Talladega College was the first debating league in the history of Negro colleges in America.

In 1910. *The Advance* ceased publication, and we are therefore dependent upon the student publication of Atlanta Baptist College and Spelman Seminary, which at that time was known as *The Athenaeum*. In the issue of January, 1911, we find recorded the admission of Knoxville College into the Dual League, thus forming a Triangular League. The question for the first Triangular League debate was, Resolved, "That Municipal Governments Should Own and Operate Their Public Utilities." The A. B. C. team composed of Messrs. Garrie W. Moore, '12; A. C. Williams, '12; and A. B. Nutt, '14, journeyed to Talladega, where they administered defeat to that institution's affirmative team. The A. B. C. negative made up of Messrs. Mordecai Johnson, '11; Robert M. Turner, '11, and Victor C. Turner, '11, won a unanimous decision over Knoxville College.

In the second Triangular Debate, A. B. C. lost to Knoxville, but continued its string of victories over Talladega. "The question was Resolved, "That United States Senators Should Be Elected by Popular Vote. Constitutionality Conceded." The following two years brought forth two more defeats of Talladega, but Knoxville continued to be our strongest rival.

The College Debating Society, "Chi Delta Sigma," founded in 1911-12 was functioning very effectively at this time under the efficient leadership of W. H. Haynes.

Haynes was our outstanding debator at this time; and upon graduation in 1915 he matriculated at Chicago University where he made the debating team and assisted in defeating the University of Michigan. This incident gives one an insight into the quality of debators that we were producing at that time.

The coach of debating at this time was Dean B. G. Brawley, assisted by W. H. Haynes who had returned to his Alma Mater as head of the Department of Economics. Dean Brawley was succeeded as coach by Prof. Benjamin Mays under whose guidance more consecutive victories for both teams were registered than ever before. This feat was in part due to the inherent debating ability of such students as Messrs. N. P. Tillman, our present coach; B. R. Brazeal, our assistant coach; H. W. Thuman, our present chaplain; J. M. Nabrit, Gaston, Barbour and many others too numerous to mention.

In 1919 we initiated Fisk into the league by unanimously defeating her at Nashville. In 1927 Johnson C. Smith University was admitted, thereby forming our present Pentagonal League. This league is now the outstanding debating league in the South. In recent years there has been a tendency to break even in all of our debates. This is probably due to the small number of men that participate in debating, thus limiting the material from which to select teams. This also denotes a lack of interest on the part of the student body; and only in proportion as this interest increases, will our forensic prestige climb to the lofty position that held in former years.

PRE-EXAM TIME: A SHORT STORY

During the previous week of exams, a visitor was walking through the campus. Well, he found everybody very busy and in a hurry. While doing the campus, he decided to give Robert Hall "a once over." Just as he walked into the hall on the first floor, a big sign which was tacked on the door read, "No Visitors Allowed Until After Exams." The visitor wouldn't let this sign discourage him at all, but while standing there, he heard some fellows in the room talking about the trigonometric function of acute angles. In the adjoining room some men were discussing "Watered Stock." He walked up to the second floor where this epitaph was nailed on a door, "All Hope Abandon Ye Who Enter Here." The occupants of this room were trying to find out where the blood goes after leaving the superior and inferior mesenteric veins. Just across the hall was a big crowd of men roaring like a room full of fullbacks, talking about the aim of History of Philosophy. Heraclitus, the will being superior to intellect and the monad theory. While the visitor stood there a handsome young man stepped quietly out of his room into the hall, looked toward the heavens and yelled like a bull ape. Without noticing the visitor he went back into his room to continue the discussion of a business that would sell everything from a tooth-pick to a mule's collar. Even the period of depression and overhead expenses were mentioned.

Listening to the various discussions caused the visitor to grow despondent. He willed all his possessions to the Unknown Soldier and took his life with his own hand.

THE END

B. O. BEALYER, '30.

Campus News

By R. C. HACKNEY, '31

PRESIDENT HOPE WINS HARMON AWARD

Sunday, February 9, at Sisters' Chapel. Spelman College, Dr. John Hope, President of Morehouse College and Atlanta University, was presented the Harmon Award for Distinguished Achievements in the Field of Education by Dr. Plato Durham of Emory University.

This occasion was quite an unusual one. A very interesting program was offered. The main address was rendered by Prof. Theodore Collier of Brown University, Dr. Hope's Alma Mater.

The Award consisted of four hundred dollars which Dr. Hope, in turn, gave out of his generous heart to the Endowment Drive of Morehouse College. To this sum he added one hundred dollars that his son had sent from Brazil last Christmas, making his contribution to the Endowment five hundred dollars.

FIRE ROUSES ROBERT HALL

February 8th, about 8:30 P. M., there was discovered fire in Robert Hall Dormitory, men were running up and down the hall, yelling, "Fire! Fire!" Finally it was found to be in Room No. 35. The room transom was broken through by Geo. Crockett, Ahmed Brown, Russell Brooks, and Regal Walker rushed in with hose and nearly extinguished the flames before the firemen arrived. The cause of the conflagration has not been discovered.

At the time the fire started neither R. E. Tisdale nor J. D. Brooks, occupants of the room, were in, but the former arrived before it was extinguished and lost no time in taking the lead in the fight that probably saved the building.

THE TEXAS CLUB

The "Lone Star" State is preparing for its annual banquet, which bids fair to be the biggest event of the year. The Texans have been holding up the standards of the State and have manifested great interest and given much co-operation in each worth while proceeding.

Under President Melton, the club seems to be growing greater and grander and becoming stronger as time passes on.

March has been set aside as our big program month, when a series of educational lectures will be delivered before the club forum by notable men. Much is planned that will be of interest not only to the club, but to the entire campus, for we are striving to shine as brightly as the historical Star of Bethlehem.

The club has much to do and a short time in which to perform the great work before it, so club members, let's get busy.

L. C. CURRY, Reporter.

PROFESSOR HARRELD PLEASES AUDIENCE

Prof. Kemper Harreld, in his annual violin recital on the evening of February the seventh, thrilled Atlanta music lovers with his pleasing technique. His rendition of Handel's "Sonata in D", at once ethereal and eloquent, impressed the audience. Mendelssohn's "Con-

certo in E Minor" was performed outstandingly well. In this number Mr. Harreld's conspicuous feeling and gentle touch drew a cordial response from the audience. One of the best received was a Negro melody of his own arrangement. Vieuxtemp's intricate and sparkling "Fantaisie Caprice", a broad and nobly conceived piece, was played with dazzling effect.

The recital was not without the proper amount of variety. Miss Harriet M. Gay's execution on the Cello of "Berceuse" by Godard and "Moment Musical" by Schubert was much enjoyed. The Spelman College quartet sang beautifully "On the Steppe" by Gretchaninoff and "Her Rose" by Coombs. The audience regretted that a limited amount of time prevented the ladies from singing on and on. The Morehouse College quartet with characteristic harmony and tonal revelation, sang "Pale Moon" by Logan and "Chalita" by Schertzinger.

Prof. Harreld combines a dignity and virility of tone with a gentleness and finesse that are all his own. Miss Irene Dobbs' co-ordination and gracefulness as the violinist's accompanist had no small part in making the evening one of real enjoyment for those present.

—A. R. BROOKS.

POLITICAL SCIENCE CLUB

In keeping with its program of getting experts in certain fields to speak, the Political Science Club has had as its speakers, Professors Clark Warburton, who talked on "Twentieth Century Economic Evolution"; and H. I. Williams of the League for Independent Political Action, who spoke on "Labor and Politics." Under faculty guidance of Prof. B. R. Brazeal the Club is progressing rapidly. Very soon we are expecting to have Philip Randolph, president of the Sleeping Car Porters' Union here to speak. Mr. Randolph is an expert on collective bargaining. It is expected that he will be available for three or four days. More announcements concerning this will be made in the near future.

DEBATERS' CORNER

Physical strength and prowess has given us its thrills in football and as the season of basket ball dawns upon the collegiate world with its heroes appears with it another sport, another test, the victor of which will not be determined by superiority of physical strength nor cheer-leaders whose loud thrills remind us of the Indian war whoop, but by mental alertness and the accumulation of facts well chosen shall the victor be known.

The schedule this season calls for conscientious men to defend Morehouse in a match of wits against other representative schools in the debating world. The second preliminaries have been held and in addition to the veterans of last year's battle, we have T. M. Alexander, H. W. Bennett, G. W. Cabaniss, John Mays, Geo. Harrison, W. E. Harrison and J. W. Leathers. With them we have the co-operation of the Freshmen in the presence of Milton White and William Shell with E. Masique as alternate.

(Continued on Page 75)

J. H. B. really attempts to give his home town girls an even break.

* * *

Miss L. D. please be patient with J. C. as his intentions are very good.

* * *

Misses L. P. and F. C. know how to run their plays over non-concert goers.

* * *

Miss E. T. seems to be rather interested in the "Bird in the Cage."

* * *

The job of keeping J. H. M. awake was tactfully performed by Miss J. J.

* * *

"La Chuckulus" recently made a silent creep on the boys.

* * *

A. R. B. finally succeeded in carrying a young lady out without cutting a hog.

Miss M. F. surely put one over on our pal at the basketball game.

* * *

"T." M. is proving himself to be quite a master of the present situation; let us hope that spring with all her glories, won't cause him to weaken. Maybe he needs binoculars!

* * *

Although Miss B. W. is in boarding school, F. Q. J. continues to punch the clock, and always will.

* * *

"B." I. appears quite disappointed these days, as Miss D. F. did not register for a course over here.

* * *

T. M. A. has recently bought shares in the Talladega Railroad Company.

* * *

Seemingly J. C. really kets a kick out of his weekly visits to Summerhill.

* * *

It was heard over the fence that G. R. and G. P. M. refuse to speak because of a little raccoon.

Chapel Chats

As the last issue of the MAROON TIGER went to press there was being conducted in chapel a symposium on "War and Peace." Taking part in this symposium were Mr. L. O. Lewis, who spoke on "The Roots of War;" Mrs. Amber Warburton, who spoke on "The League of Nations," and Mrs. B. E. Mays, who spoke on "International Fellowship of Reconciliation."

From Mr. Lewis we learned that war carried on by civilized man is a thousand times worse than war carried on by primitive men. If we are to avoid the most terrible wars in the future we must be advocates of peace. We must realize with Page that war is not an end in itself, but a means. Even though this as a means sometimes leads to desirable objectives, it is to be questioned as a means.

Mrs. Warburton set forth many good points concerning the League of Nations, stating that the United States is closely connected with the League, although she has refused to become a member. The most important work of the League is assisting in the economic recovery of Europe, floating loans to countries that were devastated by the War, and the settling of international disputes without warfare. The Democrats started the big drive of the League, and maybe the reason the United States is not in it is because the Republicans are in power and will not carry on what the opposing party started. Other reasons may be cited as the failure of members of the League to live up to the provisions of the Treaty of Versailles, and the fact that the League is mainly concerned with the problems of Europe, and not America.

We learned from Mrs. Mays that the Fellowship of Reconciliation is founded on the principles of Jesus Christ. It bravely strives to attain such an impracticable thing as world peace. The members of the Fellowship untiringly exert themselves for the repairing of industrial injustices, better fellowship and world peace. In order to be a member (full-fledged) one must pledge oneself not to sanction nor support nor take part in any wars. People have been known to suffer, economically and

socially, by striving for these ends. Some have even risked their lives in propagating the program of the Fellowship of Reconciliation for world peace.

* * *

We had another symposium. This one was on race and led by Rev. Howard Thurman. Others participating in it were Rev. E. R. Cater, pastor of Friendship Baptist Church and Dr. W. W. Alexander, director of the Commission on Interracial Co-operation. From the speakers in this symposium much valuable information was received.

* * *

Among those who spoke independently in chapel were Rev. Roland Smith, Mr. Robert Hamilton, and Mr. D. Minor Coke.

Rev. Smith is a recent graduate of Morehouse and is now pastoring a Baptist church in Columbus, Ga. He was well received by the student body and in the few minutes allowed him he stressed the need for well-trained ministers of the gospel who can preach to the most simple-minded people of our race.

Mr. Hamilton is a Christian gentleman living in Atlanta. He was brought to us by Mme. Bonhard. His talk was about a recent trip that he and his family had made to the Holy Land. His lecture was doubly interesting because of the things that he brought back from the Holy Land and showed us. Aside from his description of the things he saw he told us something about the cause of the trouble between the Arabs and the Jews in Palestine last summer.

Father Braithwaite of St. Paul's Episcopal Church was the visiting speaker on the first Sunday in February. He spoke on the power there is in righteousness.

Mr. D. Minor Coke, of the Junior Class, talked about the Interracial Retreat held at LeMoyne Junior College, Memphis, Tenn., during the holidays. His talk was helpful as well as interesting.

ROBERT B. STEWART, '31.

PATRONIZE OUR ADVERTISERS

The Voice of the Students

What About Our Athletic Situation?

L. L. CAIN, '30

As we notice the marked decline in athletic success that Morehouse has suffered during the last four or five years—we who have the best interests of the college at heart—we cannot help but seek the causes of this decline before we suggest remedial measures.

It becomes nauseating at times as we listen to the "old grads" talking about the "good old days" when Morehouse ruled supreme and everything fell before her victorious onslaughts. It is time that we should feel proud of a glorious past, but not to the extent of being satisfied with it rather than using it as a stepping stone to greater success. Greece has a glorious past, so has Rome, but the fact that Greece and Italy do not rank among the leading nations of the world today seems to indicate decay rather than progress. Are we going to continue bragging about the past and ignore our deplorable present?

Coach Harvey came to us in 1916 and under his guidance Morehouse continued to enjoy the athletic supremacy she had reached under the tutelage of Dean Archer. This success was reached and prolonged on a source amateur basis; and today it is an established tradition that Morehouse College is positively opposed to the practice of subsidization. Such a stand is certainly meritorious and deserves praise from those who recognized athletics as a means to an end.

Some of the other colleges soon grew tired of the endless string of defeats at the hands of the "Maroon and White" and set out to find some means of dethroning the "Tiger." They secured well-trained coaches and adopted the subsidization system. As a result of this practice the cream of high school athletes were lured into their folds, and the Morehouse Tiger began to totter. The Alumni began clamoring for a new coach and blindly ignored the real causes.

About 1924 fraternities were chartered at Morehouse and began to add fuel to the flame. It appears that fraternity spirit invariably chokes college spirit, and the flashy back ceases to give his all for the dear old Alma Mater and attempts to manipulate things so that his particular group can snatch the lion's share of the honors and fill the pages of his fraternal organ with the heroic deeds of its grid stars. Conflicting interests soon arise and college spirit is sacrificed.

As long as Morehouse retains her lofty ideals, as long as she does the class of teaching she is now doing, and as long as she ranks among the best colleges of America she will draw some good athletes. With what she has she usually starts the season with a good team but is woefully weak in reserve strength. This means that her athletes must be kept in the best possible condition. Electrical treatments, rubdowns, and hot showers are indispensable to the best physical condition of athletes. Hot water applications and rest in bed are fine when the time element is not involved, but a team cannot do its best if its players must spend two or three weeks in the hospital recuperating from minor injuries.

Scientific study of the physical needs of athletes reveal the fact that they cannot do their best here if fed on the same food that the laymen eat, because they burn up more energy while taking such vigorous exercise. Our training tables at Morehouse are very little different from the student tables. The supervisor is not expected to know what foods athletes should eat because she has not studied their needs. She is advised only as to what they should not eat and does the best she can under the circumstances. A negative menu is rather hard to prepare.

We are not attempting to advise Morehouse to adopt the subsidization system because we do not believe that it is in harmony with her ideals, and, besides she can not afford to spend large sums of money on athletics, while more vital needs are neglected. We do believe that a greater interest in intra-mural sports would prove beneficial. The inter-class games uncovered some rather promising football material, and we firmly believe that if intra-mural sports are cultivated, they will not only provide exercise for a larger number of men but will provide a training school for varsity material. Short sessions do not afford ample time for coaches to study and train new material and many a time a good player spends his college career either on the bench or the side-lines. If Morehouse is to compete successfully she must develop her own athletes.

Fraternities can play a major role in the betterment of Negro youth if they are conducted properly but are sure to defeat the purpose for which they were established if they continue some of the practices that have proved detrimental to our Negro colleges. They are a part of the college but are not greater than the college. A part cannot be greater than the whole. A college can exist without fraternities but fraternities can not exist without the college. We firmly believe that Morehouse men can be educated up to the point that will cause them to place Morehouse first.

The year is swiftly drawing to a close and it is too late to do much for the athletic betterment of our college but we would advise everyone who has a real interest in Morehouse to consider the existing conditions and do all that is in his power to raise her to her former athletic status. Ye sons of Morehouse, rally to your Alma Mater that she may be the best college for Negro youth in the U. S. A. in all phases of collegiate activity.

H. R. JERKINS, '30

There seems to be two views that support subsidizing college athletes both of which are self-preservative in nature. The one is this: the coach, realizing that the security of his position depends upon his ability to produce a winning team willingly accepts the aid of the alumni in securing star players or in some cases finances them himself. The other: Administrators, desirous of securing publicity, enlarged enrollment and the advantages which accrue therefrom have been lax in enforcing the true aims of education; putting too much

stress upon athletics.

The views have been tolerated because of the tidal waves of enthusiasm which sweeps across the country in the fall. The public, in its eagerness to see the game go on, fails to understand the place of athletics in the college curriculum. It is invariably looked upon as an end rather than as a means to an end. It fails to see that subsidization gives rise to evils which tend to thwart the purpose of educational development. A conversation with a "subsidized athlete" revealed these startling facts: although Mr. A. was a student at Institution X, he could not voice his opinion openly along with the other students upon an occasion of a general unrest. He was told that he would have no kick coming as he was getting through free. In other words as a personality he counted nothing in the student-body: merely a number whose sole responsibility was to make a touchdown, kick a goal or anything as long as dear old "X" won. After four years of living under such conditions how much training in the development of proper attitude, the development of sound character would Mr. A have? Two fundamental ends of college training.

Intercollegiate athletics at Morehouse have been maintained upon an amateur basis despite the fact that not a small number of the schools played have turned professional. Morehouse has not yielded to the temptation because there is held a proper conception of the place of athletics in the college curriculum. It is a matter of allegiance to principles. I look upon this conception as an overflowing of the spirits of the President, Dean, Coach and Teachers that has crystallized over a period of years into tradition. There is something about the manner which the principles of "playing the game" are emphasized that touch upon the idea of Christian growth. It is the more-to-be-desired-than-fine-gold element that one is able to acquire almost without effort.

Some contend that it is useless to continue following principles when the rest are violating them. Abolition of intercollegiate athletics entirely should be effected rather than the discarding of such principles not because of the sense of infallibility attached to the term, but because of its intrinsic worth. Intra-mural athletics are more utilitarian. One of the strongest arguments in favor of this system is that it works as the inter-class games of December proved.

W. D. MANN, '30

Those who are acquainted with the progress of athletics in the South will certainly agree that Morehouse College has held her own in every phase of the much discussed extra-curricula activities, and yet in doing this she has never had the occasion to subsidize players for the various sports.

The men of the past and present who control athletics at Morehouse think not so much as to whether the team wins or loses. But they have been interested in the health, strength, the speed, the skill, and the physical prowess that athletic sports develop.

It is not merely because of their physical values that so much time and money are spent toward the development and advancement of athletic sports, but Morehouse realizes that there are greater values which assist moulding the character of the individual. Self-control—self-reliance—persistence—ability to co-operate—courage—fortitude and honor are other values that one gets out of athletic sports.

It should be the aim of every man to develop into a man's man and there is no better way than on the athletic fields and in the playgrounds. The athletic field, to my mind, is a crucible wherein we are tested and tempered under the intense heat of fierce competition and physical conflict. A crucible where the poisonous elements are driven off, leaving a residue which has all the values that are essential for a strong character.

Men of Morehouse, we have some priceless traditions—a true Morehouse man never quits. He never whimpers in defeat. In every activity he fights to win but never forgetting the practice of fair play. Now let us forget all personal and group differences and think only of Morehouse and its advancement.

G. A. ROBINSON, '30

It is sad, but it is true that the athletic spirit of Morehouse is dying. The Morehouse of yesterday, in so far as athletics is concerned, is gone, but not forgotten, so it is up to us to create more spirit by answering to the call of spring football practice.

Fellow students of Morehouse, let us not be pie-eaters, shieks, yellow, and without guts, but be men of courage, conviction and fight—men who are able to go up against opposition without crying the blues, and trying to find some alibi.

There has been much controversy about athletics around our various colleges and universities. In fact there have been many surveys made on the subject, trying to find the reason why college spirit is lacking. It was said at the beginning of the school year of 1929-30, that Morehouse had one of the greatest teams that she ever had, but, due to some mysterious happening, the spirit was quenched and she was thrown for a loss and has not been able to recover. Thereby something was wrong and has not been adjusted up to the present time.

The subject of athletics is a very complex one. So due to the complexity of it, I am not able to discuss it in all of its phases, so I am merely hitting it here and there. Since Morehouse College has become a member of the American Association of Colleges, it is altogether fitting and proper that a school in such a category should have a winning team on the field at all times.

We all know the traditional ambition of students, and that is a winning team. So in order to get one it is for us to develop such.

Fellow students, I am appealing to you for your support in helping to create and develop more spirit in our athletics around Morehouse.

J. H. BIRNIE, '30

Much has been said during the past four months about the status of athletics on our campus. To my mind the average student in discussing this problem misses the main issues involved, it is not a question of whether or not the college should compensate players, or what share the students should have in management of our athletics. The question is, to what extent do our students support athletics. Now I am not speaking of financial support, but physical and spiritual backing.

First of all our students do not respond to the call of the coach to come out for the various sports. For example, how many men are out for spring football practice or for track? How can we expect to have good teams if we don't even try to help? There is also a

type of student who, after gaining a position on the team, stays out only as long as there are trips. Now a player who thinks only of trips or publicity does the team little or no good, as he is not playing with the team for the team, but it is all for self, and good teams are built only when every one pulls together.

But how can we expect those who possess athletic ability to give their all for the college when the student body fails to give them the proper backing? When a fellow starts out unless he is already a good player he receives little or no encouragement from his fellows on the side-lines. More than likely he will hear the razz from those who are too small or haven't got the guts to go out. Or consider the fearless player who while under pressure, perhaps for the first time, makes a bad pass or misses a crisp shot. There is no doubt about the stands being down on him from then on. Why razz him, can you play better than he can? If you can why is it that you are not out there? If you can't, then help him play better by giving him a good hand when he's up or down.

CHARLES ROBINSON, '30

For the past five or six years the matter of subsidizing athletes has played an important role in the history of athletics among Negro colleges.

Personally speaking, I am not in favor of such and I am proud to know that such does not exist at Morehouse college. The subsidizing of athletes is good when all there is wanted is a winning team, and the satisfaction of spectators. Otherwise its effects are bad. It creates a problem which effects the school administration and the true student, it shows the lack of confidence in a coach in developing men, it causes ill-feeling between subsidized and non-subsidized athletes and it causes a lack of co-operation. Furthermore, the athlete that is paid very seldom enters the school of his choice, athletics are stressed more than his studies, he plays under a strain, his aim is to play in all games and not give all in any, he develops a superiority complex, and last but not least, he develops a poor spirit of sportsmanship. He will do anything to win.

On the other hand, the student who plays the game of his own free will, plays the game not only to win but for the love of it. He enters the school of his choice, develops a keen school spirit, creates a spirit of co-operation and team work and he chooses his type of curriculum and then considers athletics.

The spirit to win is developed more by spectators, students, and alumni than by the players and coaches, and I believe that if they were more courteous toward the players and coaches and gave a helping hand in the time of defeats and slumps instead of a wholesale knocking and jeering there would be developed a greater inner urge and spirit on the parts of players and coaches to develop and win with the material on hand, and to do away with the spirit on the part of coaches to seek new material to satisfy the fans.

So shall we lose our college spirit, physical, mental, moral, and spiritual development by subsidizing athletes or shall we maintain these valuable qualities by getting behind the coaches and players and giving them our whole-hearted support? The lesson of co-operation taught by the team-work of not subsidizing athletes is a valuable schooling. The one prime need of our day is the development of the spirit of loyalty, the willingness to subordinate individual welfare to

that of a group and to look upon one's own work as a part of a larger endeavor.

A REPLY—IN DEFENSE OF FRATERNITIES

In the past issue of the MAROON TIGER there was published an article bearing this title: "Thinking of Fraternities." This article, I suppose, found favor and support among quite a few, especially among those who failed to think beyond the first level as the author of that article did. In my reply, I am not trying to convince the author nor any one that some of the thoughts that were given were not true, but I shall attempt to convince you that there are two sides to be seen and thought upon, but the author failed to mention both. In observing a doughnut there are two things one should see, the HOLE and the WHOLE. Now, if you are unable to see them both, then it is you that should be made the spoils of the JUNK PILE instead of the doughnut.

It is true among fraternities that a clannish spirit may be exemplified to some extent among some of its members, but that is only one side—the bad side. Now let us turn to the good side and see if it would be justifiable for us to throw our fraternities on the junk pile because they have some defects. All college fraternities stress Scholarship, Achievement, and Leadership: not only is this done at Morehouse College but in all other colleges and universities that have chapters of fraternities. Here at Morehouse there is a fraternity average that each fraternity must maintain in order for it to be recognized by the college. As yet none of them has lost its recognition. Two-thirds of the honor students here are fraternity men. Nearly all, if not all, that take part in any extra-curricula activity are fraternity men. In so far as each individual is trying to put his fraternity on the top, he reacts to this stimulus and with his fraternity as a goal he not only achieves for his fraternity but achieves for himself and his race as well. Then achievement for fraternity means individual achievement and race achievement also.

Some of the most well-known and noted leaders and educators of our race today are fraternity men, men who believe in fraternities and who are able to see something good within them along with defects. Dr. John Hope, the President of Morehouse College and Dean S. H. Archer, Hon. R. R. Moton, the Principal of Tuskegee Institute; C. C. Spaulding, the president of the North Carolina Mutual Life Insurance Co.; Gilbert H. Jones, the President of Wilberforce University; Roland Hayes, the great tenor singer, and many others concerning whom spaces does not allow me to make mention. Is there any clannish spirit exemplified in the action of these men? Then, if they are free from such selfish spirit, fraternities do produce something. After all, that is worth while, especially when we think of these men as leaders who have achieved individually, not only for their fraternities, but for the race as a whole.

Criticism might best be given by those who know within and without, and those who do not know within should refrain from criticism, lest they err.

Where there is no whirl, there is no King.

Where there is no goal, there is no gain.

B. L. BELL, '30.

PATRONIZE OUR ADVERTISERS

From Our Exchanges

If "Necessity is the mother of invention" when applied to the Negro youth, has she become sterile or is she practicing birth control? The above is not true, is youth asleep or unconscious?

The trend of the educated Negro youth as it appears to me, is not to concern himself about the things which vitally affect his entire relation to the world in which he lives but to take the *laissez faire* attitude and be contented.

From an editorial in *The Hilltop*, Howard Univ.

* * *

To come out as an advocate of Utopia college life is to place one's self in the category of the socialist, to have the taboo of the more conservative or ratified youth, and to be stamped as a revolutionizer of the world and human nature. Yet, in the face of it all I take the stand that co-operation between fraternities here upon the hill is possible and that the greater part of inter-group friction can be eliminated by applying some thought to the situation.—From an editorial in the *Lincoln News*, Lincoln University.

* * *

Skink (who is one of the students at Shaw) has an aversion for undue exertion and it was his custom to knock the ball over that right field fence so that he could jog leisurely around the bases. We do not mean to insinuate that he is lazy, although it is rumored that he was the first one to have difficulty deciding whether to stay in bed all morning or to get up early so as to have a longer day to loaf.

It seems that Skink was waiting table for a short time during the summer months at a fashionable hotel. One day a guest said to him, "Waiter, do you serve fish here?" "Certainly," replied our boy, "we cater to everyone."—*Shaw University Journal*, Shaw University.

* * *

The only contribution the young ladies are making to the school is the attraction of lounge lizards and lapdogs. They resent any innovation that will deprive them of the men for one minute. The men cannot en-

joy their smoking room without ladies coming in the vicinity and summoning them out. The greatest criticism of the President's opening address was the proposal to create two distinct colleges—one for men and one for women. A young lady who conducts a column in our magazine says, in this issue that something is missing out of Jubilee Hall since the men use the side door. All of the men who objected to using the side entrance have gone from the school.—From an editorial in the *Fisk Herald*, Fisk University.

* * *

You Can't Eat Your Cake and Have It!

At least this is what some guy in Epworth Hall found out. Evidently he had several girls to call over the telephone and only one nickel with which to do it. In an attempt to perform this impossible feat, he put the telephone out of commission. When the electrician came to make repairs, he found in the 'phone a nickel with a string tied to it!—From *The Paineite*, Paine College.

* * *

"Before I received my degrees I thought that I would be somebody after I had it. I thought that I would be admired and respected. I expected to get a position worthy of my degree and to live a life of comparative ease. As it is, I am only another A. B."—From the *Mule's Ear*, Talladega College.

* * *

Wonders of Marriage

I married a widower who had a son. My mother visited me, fell in love and married my step-son. Thus my mother became my daughter-in-law, and my step-son my father, because he was my mother's husband. My step-son had a son; he was, of course my brother and at the same time my grandchild, because he was the son of my son. My husband was my grandfather because he was my father's father. I was my husband's wife and grandchild at the same time, and as the wife of a person's grandfather is her grandmother. I was my own grand mother.—Flora Blackstone, in the *Morgan News-Letter*, Morgan College.

ELECTRICITY NEEDS MEN

D. MINOR COKE. A. EE.

It has been well put that Electrical Engineering and Radio Communication furnish the greatest scientific and money-making fields of all industries.

Tomorrow morning you will pick up a newspaper and read news items from all parts of the world some hours, and some days old, showing that since the invention of wireless telegraphy in 1837 present day developments are carrying on.

There are fortunes being made in electrical inventions and as you get into this wonderful profession new ideas must constantly come, improvements lurk, and inventions are real such as the Frigidaire, the Neon sign, train safety switch, electric rain, talking movies, electric radio and countless others, the simplest of these is worth hundreds of thousands of dollars.

Many fields may be studied such as electro-plating,

mining, automotive ignition, moving picture projection, interior wiring, turbine operation, generator maintenance, storage battery upkeep, electric cranes and electric elevators.

It pays to know the peculiarities of the electric circuit. The power company sells you current and it is necessary that you should know the measurement of your consumption. You use power, flood the room with light, replace a fuse, snap a switch, but seldom ever think of the source of current until a storm has wrought havoc with the system or until fire has razed the building in which the fuse was renewed.

There is electrical work to be done in every home, office, store or shop where electricity is used.

A trained man has a position waiting, be he black or white if he can deliver the goods.

Electricity needs you and eventually will make you the "Big Pay Man."

(To be Continued)

Athletics

HUGH GLOSTER, '31

SPEAKING OF SPORTS

As the spring season rolls around, baseball dethrones basketball and becomes the chief American sport pastime. In a few days the crack of ball against bat, the swift flight of the spiked shoe, the umpire's roaring decision and other evidences of preparation for intense diamond activity will be evident on collegiate athletic fields throughout the nation.

If last year's record means anything, it is safe to predict that Morehouse will have a crack nine in the ensuing season. The whole hurling corps of last year—Cavette, Kelsey, Purvis and Allen—will be in the fold again this spring. Flood, brainy receiver, will also be back. James Lilly, who last year held down the hot corner, is the only regular infielder returning, while W. H. Smith and Baker are the only regular outfielders who will again make a bid for their old berths.

The squad of '29 suffered only two reverses, one to Georgia State College and the other to Fort Benning. On the other hand, victories were registered over Clark University, Morris Brown University, Atlanta University, Edward Waters College and Talladega College.

With the left overs of Coaches Harvey and Forbes' capable team as a nucleus and with an abundance of material to make competition hot, there is a promising outlook for another successful year in the national pastime.

* * *

The call for spring practice issued by Coach Ray Vaughn for February 3rd resulted in about twenty men turning out. Days, Edmonds, Jefferies, Sheppard and Frazier were the regular men to practice while the other candidates were mainly class game stars who expect to cinch a regular berth on next year's squad.

Limbering up exercises, a few plays and the rudiments of the game were stressed during the season.

MORRIS BROWN CAGERS DOWN MOREHOUSE QUINTET, 26-16

*Central Avenue Church Five Drubs Morehouse
"Y", 26-9, In Preliminary*

January 18—The Morehouse College couldn't locate the basket and therefore dropped a 26-16 decision to Morris Brown.

The early part of the game was a nip and tuck contest with Smith and Archer starring for the Maroon squad while Bright and Bradley held the limelight for the Wolverines. After the first quarter, however, Morris Brown rallied and, at the half, had piled up a fairly comfortable lead.

Morehouse came back strong in the second half and threatened steadily until Daugherty, Purple and Black forward, went on rampage which lasted 'till the final whistle blew. Ahmed Brown uncorked a great game for Morehouse in the closing minutes of play. Banks, Wynn and Johnson also played well.

The summary:

Morehouse—16	Morris Brown—26
Archer (2)	R.F. Bright (7)
Banks	L.F. Daugherty (11)
Smith (6)	C. Walker
Wynn (1)	L.G. Starfield
Johnson (2)	R.C. Bradley (8)

Substitutions: Morehouse, Brown (5), Morris Brown Smith, Nelson. Referee: Taylor (Clark).

ATLANTA WORLD FIVE EKES OUT 26-25 VICTORY OVER MOREHOUSE

February 3—In a fast, rough-and-tumble affair, the Atlanta World managed to defeat Morehouse 26-25. In the first half honors were about even and the score stood 10-9 in favor of the World. The shooting of Traylor and Brown featured the initial periods.

In the second half, Morehouse came back strong and judging from the rapidity with which the "World" was spinning all around, many thought Morehouse had the "World in a jug." Archer, Traylor and Brown were leading the Maroon onslaught while Gunn, Reid and Dalton managed to maintain a lead by a narrow margin. With one and one-half minutes to play the Atlanta World was leading 26-23, "Josh" Archer hooked a pretty long shot and made the count, 26-25. In last desperate efforts, the Maroon five was unable to register the winning marker.

MOREHOUSE BASKETEERS TROUNCE CENTRAL CHURCH HOOPSTERS 32-14 IN PRACTICE GAME

January 31—In a one-sided melee, the Morehouse varsity toyed with the Central Church five and hung up a 32-15 victory with ease.

In the first half, Smith and Brown starred in the Morehouse offensive while Dalton held the limelight for Central and in the middle period, the score stood 18-9 with Morehouse on the long end.

Morehouse played a passing game in the latter part of the fray and ran up 2 points to 15 for Central.

KNOXVILLE COLLEGE HOOPSTERS DEFEAT MOREHOUSE FIVE, 43-30

*Bulldogs Make Final Spurt To Overcome
Early Morehouse Lead*

Knoxville, Tenn., Feb. 12—In a fast, clean game, the Knoxville College basketball squad overcame an early lead to defeat Coach Ray Vaughn's Maroon Tigers, 43-30.

The Bulldogs started off fast and made two trips for an early lead. Then Ahmed Brown made two beautiful long ones, making things even. From this point the game zigged-zagged until the first half wound up with Morehouse leading, 16-14.

The Maroon Tigers came back strong in the second half and it looked like a Morehouse victory until Knox-

(Continued on Page 75)

Wit and Humor

"NOW I'LL TELL ONE—"

CLARENCE S. BUGGS

A very charming compliment was paid me by a friend who told that the Humor Editor was a *wit*, and he replied: "Yes, but he's just *half* of that."

* * *

Sweet Voice (over 'phone during exams): "May I speak to James Colston, please?"

Voice on this side: "Sorry, Miss, but Comparative Anatomy killed him this morning."

Sweet Voice (in terrible fright, filled with uncontrolled sobs): "Oh dear, what—did—he—ho—glup—to—Mr. Anatomy?"

* * *

Jimmie: "Pop, what is a monologue and a dialogue?"

Pop: "To dialogue is where two people are speaking."

Jimmie: "How? Like you and mama?"

Pop: "No, Son, that's a monologue!"

* * *

Prof.: "What do you mean by coming in an 8:00 o'clock class 20 minutes late?"

Dumb Student (most likely a Freshman): "Er-well-when I awoke I looked into the glass to tie my tie and I didn't see myself so I thought that I had gone to class, and really I didn't know until 25 minutes later that the glass had fallen out of the frame on the floor."

La Chucklelus, the president of the University Club, made a creep on the boys in Three Flights Up, the other day.

* * *

A teacher of a rural district was explaining the present, past and future tenses: "The present tense is what is now going on. The past tense is what has already happened. The future tense is something to be or something that will come about."

Then when the superintendent came to visit, she called on Johnnie to explain the three tenses.

Johnnie: "De *now* tense, de *done gone* tense and de *ain't come yet* tense."

* * *

"There goes another magician," said the traffic cop, as he saw a man turn a new Ford into a telephone pole.

* * *

Eletrocutor: "Well have you anything to say before I throw the switch?"

Chair Victim: "The only thing I can say is that this'll sure learn me a lesson."

* * *

Say have you read "FINISH?" it's the last thing in books.

* * *

Excited professor rushing to a flaming room in Robert Hall when a big burly Irish Fireman intercepts him bellowing, "Get back, Boy, get back, don't you 'ear de chief talkin'?"

THE FALSE ALARM

If someone says to you
"My boy, go to the farm,
The experience is good for you,
The work'll do you no harm."

That "there's much you can see
Of America while there,
Of New England scenery
And damsels fair and rare."

Just quickly say you can't
And if they ask you why
Just give them this chant,
Containing your reply.

That there's too much sun on you,
There's tobacco left and right,
Too many bosses over you
A-cursing from morn 'till nite.

There'll be corns on your hands,
And pains on your body,
Too many sweat glands,
Make you "strong" and hearty.

There'll be days you're almost dead,
Days dark and dreary,
When you'll agree with him who said:
"There is no rest for the weary."

So if a summer you'd enjoy,
Don't make it on the farm,
Take heed from me, my boy
For it is one False Alarm.

F. J. BANKS, '31.

CAMPUS NEWS

(Continued from Page 68)

The Debating season will open officially for Morehouse with the Open Forum which will be conducted from the seventeenth through the twenty-first of February. This of course will be an acid test for the varsity squad and we shall no doubt be confronted with oratorical display that would move any audience to action and strong, well-founded facts that would convict any criminal. The questions that will receive consideration in the Forum will be. Resolved, "That the Jury System in Criminal Cases Should be Abolished," and Resolved, "That It Is an Unsound Policy To Provide a Liberal Arts Education for the Average Graduate of a Secondary School."

— Chi Delta Sigma Debating Society.

ATHLETICS

(Continued from Page 74)

ville unveiled a great rally in the last few minutes of play which Morehouse failed to overcome.

Ahmed Brown, Banks and Archer led the Morehouse offensive while Sandford, Johnson and Hubbard were the Bulldog stars.

Nance of Tennessee State College refereed the game in a very satisfactory manner.

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