

# Maroon Tiger

Founded In 1898

Voice of the Students

Vol. 50, No. 1

MOREHOUSE COLLEGE, ATLANTA, GA.

May-June, 1948



**AH! HAPPY DAY**—Climaxing the historical senior week exercises, the largest graduation in the history of Morehouse College is seen standing before the Atlanta University Administration Building. This class, like many others throughout the country, is represented by many returning veterans, who have after many years work finally come to the crossroad.

Reading on the first row, from left to right, are C. Washington, M. King, J. Nash, H. Lomax, L. Cain, C. Calhoun, W. Owens, A. Clark, C. Willie, A. Johnson, M. Few, J. Blasingame, J. Spencer, L. Kirkland, C. Fuqua, and C. Robinson. Second row: B. Barbour, J. Greene, E. Lomax, J. Herndon, J. Scott, W. Pickens, B. Rutledge, A. Everett, W. Thompson, W. Butler, J. Eagan, T. Hendricks, J. Freeman, C. Smith, and J. Jackson. Third row: A. Overstreet, M. Mangham, D. Jefferson, A. Wardlaw, R. Williams, P. Wall, L. Harley, L. Hall, M. Petty, F. Cureton, C. Baskin, H. Warner, R. J. Johnson, and J. Kelly. Fourth row: A. Lewis, L. Shropshire, C. Cook, W. Willingham, J. Hutchinson, S. Johnson, W. McCall, S. Penn, S. Ross, W. Allen, A. Owens, J. Moreland, A. Cameron. Fifth row: R. Hamilton, S. Turner, S. Cook, J. Cochran, P. Ware, R. Jones, A. Holloway, V. Odom, A. Peterson, N. Connolly, and M. Douglas.

## Educators Issue Challenge to Morehouse, Spelman, A. U. Grads

### Spelman Graduates Charged To Fight Jimcra, Status Quo

Dr. John W. Davis, president of West Virginia State College, addressing the 67th graduating class of Spelman College in Sisters Chapel, sounded a clarion call to enlist the youthful women graduates in the fight against segregation, discrimination in the armed forces, the regional education compact, the status quo, and the country's demagogues.

Dr. Davis told the 53 Spelman graduates that "you have got to act now against segregation in the armed forces in the interest of unity and democracy."

#### MEASURE PERNICIOUS

The speaker assailed the regional education compact as "pernicious", in labeling the measure as "intended to widen the judicial scope of segregation" . . . and to "widen the gap in educational opportunities".

He said the compact was not intended "to make this country respectable in the eyes of the world. If selling Negroes' liberties is the price we must pay regional education, we must reject it for it makes America more disgraceful in the eyesight of

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### ACP Confab Slated At Ohio State Next Fall

The Associated Collegiate Press will hold its annual meeting in Columbus, Ohio, on Oct. 21, 22, and 23, at which time Ohio State College will be host. This convention is the only All-College National Publication Convention of its kind. There will be representatives from Daily Papers, Weekly, Bi-Weekly, and Monthly.

The true purpose of this convention is to permit through actual association the editors, and business managers of all represented colleges to discuss the various conditions under which they publish and solve these problems together.

### Labor For Peace, Dr. Brown Tells Morehouse Grads

"If you can do one single thing towards a just, durable and creative peace, you will have fulfilled your major obligation to the world," Dr. Kenneth I. Brown, president of Denison University of Granville, Ohio, told 113 seniors of the 1948 graduating class of Morehouse College in Sale Hall Chapel during the 81st commencement exercises.

Insisting that the class must work for world cooperation, goodwill and mutual respect, Dr. Brown charged, "Your job for the next 50 years and mine for the next 20 will be to work towards world peace which is your dream and mine."

"Peace begins in the minds of men," the noted educator continued, "and there is no where else in the world for it to begin. Peace begins in my country, peace begins in my community, and peace begins in my home. . . . You can't have peace in the world made by men whose minds are at war. The peace of the world does not begin at Lake Success, it begins with you and me, in our minds and in our hearts."

#### NEEDS WORLD FEDERATION

Dr. Brown issued a convincing call for a World Federation of Nations in asserting, "I believe in a World Federation of Nations in which some nations should relinquish their sovereignty for a new and larger patriotism—a new patriotism for peace and a patriotism made of loyalty."

"Peace," he declared, "can never be the monopoly of one country, either all have it or none. Peace is not inevitable, war is not inevitable, it is just what we make it."

"What would happen," queried Dr. Brown, "if we went all out for peace as we did for war?" Our peace efforts, he suggested, like our war efforts must demand the subjugation of national selfishness."

The invocation at the 81st Annual Commencement was by Rev.

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### Granger Urges A. U. Grads To Change Attitudes of Others

"Do something to change the attitudes of those you meet in the outside world," Dr. Lester B. Granger, executive secretary of the National Urban League, urged the graduating class of Atlanta University in his commencement address, delivered in the Trevor Arnett Library quadrangle.

Thumbing through several pages of manuscript, the Dartmouth University alumnus interpreted the present outlook of world affairs, comparing to a similar period following World War I and warned that the United States' present economic system might not be able to stand another depression. He observed that the frustration characterizing the war period had carried over and that all Americans are concerned about foreign as well as internal affairs.

#### NO AUTOMATIC FORMULA

"How could anyone but be cynical?" Dr. Granger questioned, as he pointed out that the present crop of graduates, many of them veterans of World War II, were made of tougher fibre, formed in the crucible of a world full of race hatemongers.

"No automatic formula will change conditions over night," he asserted. "The production of democracy is an unceasing operation. There is no such thing as a status quo. Our job is to analyze the situation and denounce

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### Professor L. E. Burgess Gets Iowa State Ph. D.

Professor Landry E. Burgess, of the Department of Biology at Morehouse College, was awarded the Ph. D. degree in this field on June 5 by the State University of Iowa.

Dr. Burgess, an alumnus of Morehouse and Atlanta University, succeeds Dr. Harold E. Finley, who is now chairman of the Department of Biology at Howard University, Washington, D. C.

## Maroon Tiger Clips Half-Century Mark

Founded in 1898 By Timothy Williams; Student Owned, Edited and Published

By Robert E. Johnson

Having cut its journalistic teeth on student affairs and college sports in 1898, the aged Maroon Tiger is rounding out a half century of recording college life.

According to Dr. Brawley's History of Morehouse College, the Athenaeum Publishing Company, largely through the efforts of Timothy Williams, was organized in 1898 by advanced students of Atlanta Baptist College (Morehouse) and Spelman Seminary (Spelman) for the regular publication of a student journal—The Athenaeum.

### 66 Receives Bachelor Of Arts Degree; 47 Awarded B.S. Degree

The largest senior class in the history of Morehouse College graduated at the 81st commencement exercises held in Sale Hall Chapel on June 8.

One hundred and thirteen seniors were awarded the degree of Bachelor of Arts and Bachelor of Science by President Benjamin E. Mays.

Sixty-six of the graduates received the Bachelor of Arts degree: Willie E. Allen, Lynchburg, Va.; Lionel C. Barrow, Bronx, N. Y.; George W. Bunyan, Covington, Ky.; Lawrence C. Burwell, Birmingham, Ala.; Lief J. Cain, Darlington, S. C.; Arnold K. Cameron, Atlanta, Ga.; James P. Cochran, Gadsden, Ala.; Norris L. Connally, Atlanta, Ga.; Samuel D. Cook, Griffin, Ga.; Wallace J. Coombs, Atlanta, Ga.; Leroy W. Drake, Atlanta, Ga.; James H. Freeman, Atlanta, Ga.; Ilon O. Funderburg, Monticello, Ga.; Carl A. Fuqua, Chicago, Ill.; William H. Gordon, Tampa, Fla.; James L. Green, Malvern, Ark.; Robert H. Hamilton, Eastman, Ga.; Willard F. Harper, Cleveland, Ohio; Bennie J. Harris, Birmingham, Ala.; Thomas J. Hendricks, Chattanooga, Tenn.; James Herndon, Birmingham, Ala.; George K. Jackson, Detroit, Mich.; James C. Jackson, Athens, Ga.; Robert James, Birmingham, Ala.; Benjamin F. Jenkins, Atlanta, Ga.; Arthur L. Johnson, Birmingham, Ala.; Robert J. Johnson, Atlanta, Ga.; Martin L. King, Atlanta, Ga.; Clarence E. Lanier, Atlanta, Ga.; Walter R. McCall, Marion, S. C.; James W. Mack, Memphis, Tenn.; Marvin C. Mangham, Arlington, Va.; Taft H. Mizell, Atlanta, Ga.; Julius D. Newborn, Oakland, Calif.; Rogers J. Newman, Montgomery, Ala.; John Y. Moreland, Atlanta, Ga.; Vernon L. Odom, Biscoe, Ark.; Arthur R. Owens, Stuart, Fla.; William W. Owens, Macon, Ga.; Warren G. Parsons, Atlanta, Ga.; Shelton C. Penn, Winston-Salem, N. C.; Moses H. Petty, Atlanta, Ga.; William G. Pickens, Atlanta, Ga.; Charles L. Pinkston, Atlanta, Ga.; Alvoys J. Pride, Atlanta, Ga.; Richard D. Reid, Columbus, Ga.; Clarence E. Richardson, Savannah, Ga.; Samuel H. Ross, St. Matthew, S. C.; Barney E. Rutledge, LaGrange, Ga.; John E. Scott, Washington, Ga.; Leroy Shropshire, Douglasville, Ga.; Willie T. Shropshire, Atlanta, Ga.; Johnny M. Spencer, Flint, Mich.; Sampson Tiller, Atlanta, Ga.; Tullian, Atlanta, Ga.; Samuel T. Turner, West Point, Miss.; Paul L. Wall, Corsicana, Texas; Truman Wallace, Atlanta, Ga.; Henry W. Warner, Atlanta, Ga.; Charles E. Washington, Beaufort, S. C.; Samuel L. Washington, Cleveland, Ohio; Joseph J. Welome, Savannah, Ga.; Robert J. Williams, Macon, Ga.; Charles V. Willie, Dallas, Texas; Willis J. Willingham, Atlanta, Ga.; and Lee M. Young, Atlanta, Georgia.

Forty-seven graduated with the degree of Bachelor of Science are: John W. Adams, Cairo, Ga.; Benjamin H. Barbour, Greenville, S. C.; Clarence L. Baskin, Apopka, Fla.; John T. Blasingame, Atlanta, Ga.; Charles L. Boseman, Syracuse, N. Y.; Joel S. Boykin, Birmingham, Ala.; Leroy Broadnax, Ridge Springs, S. C.; Calvin L. Calhoun, Atlanta, Ga.; George F. Calloway, Clanton Ala.; Samuel Chapman, Baton Rouge, La.; Arthur L. Clark, Orlando, Fla.; Marvin Collier, Chattanooga, Tenn.; Charles S. Cook, Atlanta, Ga.; Luritz C. Creque, St. Thomas, Virgin Is.; John P. Eagan, Pensacola, Fla.; Weldon E. Elbert, Vernon, Texas; John A. Ewell, Alexandria, La.; Linza H. Ford, Wilmington, N. C.; Robert B. Ford, Tuskegee Institute, Ala.; Leon P. Hall, Birmingham, Ala.; Samuel H. Harris, Birmingham, Ala.; James R. Hayley, Concord, N. C.; Otis J. Henderson, Columbus, Ohio; John J. Hutcheson, Atlanta, Ga.; Harold B. Ingram, Macon, Ga.; Edward F. Jackson, Columbus, Ga.; Frederick D. Jackson, Anniston, Ala.; Donald E. Jefferson, Orlando, Fla.; Levi S. Kirkland, Camden, S. C.; Amos C. Lewis, Shorter, Ala.; Eddie Lomax, Atlanta, Ga.; Jefferson C. Nash, Atlanta, Ga.; Odell Owens, Waycross, Ga.; Abraham F. Peterson, Orlando, Fla.; Aurelius D. Pinckney, Atlanta, Ga.; Jimmie D. Robinson, Tyler, Texas; Arthur F. Smith, Alexandria, La.; Calvin M. Smith, Atlanta, Ga.; Richard H. Smith, Detroit, Mich.; William L. Talley, Covington, Ky.; William E. Thomas, Whistler, Ala.; Ozie Tucker, Florence, Ala.; Albert N. Wardlaw, Atlanta, Ga.; Alvin H. Wardlaw, Atlanta, Ga.; Paul H. Ware, Atlanta, Ga.; Alvin H. Wardlaw, Atlanta, Ga.; Paul H. Ware, Atlanta, Ga.; Walter Washington, Birmingham, Ala.; and Frank C. Wilburn, Gainesville, Georgia.

### Bennett, Lenud Elected To Top Tiger Posts

Sports Editor Lerone Bennett, Jr., junior, and Advertising Salesman Phillip Lenud, junior, were, without a dissenting vote, elected editor and business manager of the Maroon Tiger for the academic school year beginning September, 1948, at the annual student election which took place in Sale Hall chapel.

Bennett succeeds Robert E. Johnson, two-time editor of the student newspaper, who is a candidate for graduation this summer; and Lenud takes over the managerial post vacated by Bennie Harris, former editor (1944) and veteran staffman, who will be graduated this spring.

The Athenaeum continued publication until 1925, though for two or three years it found it hard to appear regularly.

#### J. A. MASON FIRST EDITOR

A high standard was set by the first editor, John A. Mason (editor for three years (1898-1901), and in general the degree of excellence of the publication depended on the joint ability and cooperation of the editor, business manager, and the foreman of the college printing office, who has always been one of the students.

"From time to time," writes Dr. Brawley, "the Athenaeum has shown a tendency to publish articles that were too serious-minded in tone. More than once, however, its humor or reflection of college life has attained even unto brilliancy, and on the whole it is by virtue of merit that the periodical has continued to appear as the voice of student sentiment and ideals."

#### NAMED MAROON TIGER

It was in the year 1925 that forceful, big John Pittman spearheaded a movement to establish an independent student organ which would only be obligated to voice the opinions of students of Morehouse. Such a movement precipitated heated debates, discussions and arguments. From these give-and-take airing of opinions, a decision was reached favoring a separate publication for students of Morehouse. Pittman proposed that the college mouthpiece be named The Maroon Tiger, and he became the first editor with the change of identification tag.

A precedent was set during Pitt-

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## M'house Students Publish Annual Sociology Digest

The first volume of The Annual Sociology Seminar Digest was published recently by members of the undergraduate seminar in Sociology at Morehouse College.

A cooperative experiment in collective thinking and working on social problems, the digest is a compilation of subjects treated and selected by the students in the field of sociology. The contents consist of a foreword by Professor Walter R. Chivers, chairman of the Department of Sociology at Morehouse; an introduction by Arvettria Quick, president of the Sociology Seminar; articles and reviews of sociology.

"Economic Basis of Cultural Conflict" is written by M. L. King and reviewed by William McKinney. Other articles include "Propaganda and Race Relations" by Joseph T. Brooks, reviewed by S. B. Johnson; "Propaganda—How It Affects Society" by Arvettria Quick, reviewed by J. Merrill Spencer, Jr.; "Types of Social Cleavage in the American Society" by Plato Southerland, reviewed by Charles Harrison; "The Influence of Mechanized Industry Upon the Structure of the American Family" by Walter McCall, reviewed by J. Merrill Spencer, Jr.; and "The Family in a Changing Society" by Samuel T. Turner, reviewed by William McKinney.

Members of the publication committee are John E. Scott, chairman; Franklin Perkins, co-chairman; L. W. Banks, C. Harrison, R. A. Bryant, C. Hodges, L. Johnson, S. Johnson, W. McKinney, R. Nichols and J. M. Spencer.

## Morehouse, Spelman At Crossroad

Morehouse's Honor's Day speaker eloquently emphasized the dire need to redefine economic goals and objectives. Perhaps there is also a need to redefine our social and educational goals and patterns. For already the vivid realization of a vague definition of the social cooperation between the two institutions—Morehouse College and Spelman College—points up the need for both a definition and an application of a cooperative social program.

The stormy, long-deteriorating, unpleasant social relations between the institutions, climaxing in the situation of separate Junior-Senior proms, seem to cry aloud for a "redefining." It is finally clear that they cannot continue as they are. A smooth-functioning cooperative academic affiliation cannot be wholly successful if the social programs and ideologies of the constituents cannot dovetail.

It is undoubtedly a good thing that the schools, since one is all-men and the other all-women, have attempted to establish a somewhat close cooperation and interdependence on each other academically and socially. But when the point is reached where only the former of these two areas functions with minimum friction and red tape, a grave problem is inevitable. And it becomes easy to understand why a thinking person would wonder if it is any longer necessary and advisable to have any closer social ties between these two than between other member colleges of the University system.

Traditionally, the Morehouse student body has had a type of "monopoly" on the companionship of the Spelmanites. In return for this "monopoly," however, Morehouse students have been required to make concessions to the Spelman administration. These concessions have included agreements to:

Visit the girls (Juniors and Seniors) one hour per day—4:30-5:30.

Offer a priority to Spelman girls in attending social affairs at Morehouse.

Give Spelman last word in all arrangements of dates, time and place of all social functions at either institution, attended by Spelmanites.

But now these demands of Spelman's administration seem to outweigh the advantages of the "monopoly." These demands encourage stooping. They demasculate. They illuminate brilliantly the already unsavory sobriquet, "Spelman Willie." Of course, for every privilege granted or earned, there should be a willingness on the part of the recipient of the privilege to adjust. But adjustment does not mean or imply stooping, Uncle Tomism, subservience. It should mean cooperation with dignity, membership with equal rights, regulation with flexibility.

Since it is doubtful that Spelman will readily relax its demands, and since it is doubtful that the Morehouse student body will continue its former tendency to bend and concede, the need of a new definition of the social relationship is pressing.

The schools need to consider the overall social picture, perhaps in group airings along with committee discussions. Dealings between administrations and student bodies of both schools, rather than between Spelman's administration and Morehouse students (as was the case recently), seem imperative if true understanding, practicable compromise, and a real affiliation are to be effected.

It is clear that Morehouse and Spelman are at the crossroad. Can the two schools remain academically as close as pages in a book but socially as distant as the covers?



## Henry Wallace Movement Fosters Worthy Ideal

By BARNEY E. RUTLEDGE

It was both amusing and educational to check the results of a public opinion poll of the Morehouse student body to ascertain the general opinion of the students on the Third Party movement.

In the first place, the number of students that participated was much too small for a student body the size of ours, for it was indicative of a lack of interest in politics, which is a further indication of miseducation. The most interesting observation was found among the students who didn't vote at all. These fellows gave as their reasons for not voting just the kind of answers that proved that they too are victims of the status-quo philosophy and are therefore afraid to stand up for the cause of freedom and the extermination of mass exploitation. In my opinion, every man should have the right to express his political ideas if he so desires, and should also be free to decide what those ideas will be for himself. But, nevertheless, when one sees a group of so-called educated people, or people in the process of so becoming, who have been victims of serfdom, economic exploitation, and social persecution all of their lives and still they are too imbued with the philosophy that has kept them in those conditions to intelligently rebel against it, one must of necessity conclude that education for them has failed.

Now is the time when, as rational voters, we must vote for something more than material gain, and instead, vote for freedom, and for an ideal.

The Henry Wallace movement is an ideal.

## SAFETY - VALVE

### Support Randolph

Dear Editor,

I agree that Negroes should not shoulder another gun for democracy as long as they are denied this democracy in the armed services. Could we be called traitors for refusing to serve in a Jim-Crow army? I think not. But, if they insist on calling this treason, then the Negro must bear the name of a traitor in order to become a citizen. Furthermore how can one be called a traitor, who is not a citizen. For certainly, according to the Constitution of the United States we are not citizens.

"If the white race desires to be superior, then why not be superior in character, intellect, decency and respect of others rights?"

In the event of a war, I believe the Negro should still refuse to serve in the armed service under jim-crow laws. Would the Americans sacrifice all of their vocal democratic ideals in the eyes and particularly ears of the foreign countries, by slaughtering its black citizens? Would not this propaganda instill fear of the same fate within our allies? This would make one of our enemies' most powerful weapons. I am sure the executives of our government are aware of this fact.

If the government refuses to respect the Negroes' right, then I say the Negro should refuse to respect the government's authority.

ALEXANDER M. JACKSON.

### Scores Editor's Work

Dear Editor,

After a period of energetic address and action, during the lull between great critical periods, it is perhaps always wise for one to review and take inventory to see if he is headed in the right direction, to see whether his strides have been long, short, or nil.

Such a lull occurs now, in the college activity generally, and in Maroon Tiger activity specifically. The first sensation we experience, as we reconnoiter and review, is one of pride. Yes, we're proud.

Truly enough we feel pride in our publication, and in our various individual accomplishments; but transcending all this is our pride in our editor, who came into his job with the vigor, foresight, experience, and tact which are prerequisites to good leadership.

Beginning in earnest, long before the official fall term last year, our editor was successful in obtaining a well-equipped office in Graves Hall for the staff's use, including desks, file cabinets, a typewriter, paper-cutter, stationery, and other essentials. Thus he was instrumental in gaining for the Maroon Tiger—with administrative cooperation—a place to hang its hat and call home.

The editor displayed, also, rare acumen in the selection of his staff members, which statement is readily corroborated by a perusal of the material of the various issues of the school paper. And the crowning corroboration was the decision of the Associated Collegiate Press, which gave the Maroon Tiger a First Class Honor rating—another credit to the editor, who worked so diligently to obtain the ACP service, thereby placing his paper in the competition for the first time.

His job hasn't been as easy as it might have seemed on the surface. It has included protracted wrangles with the bursar, for instance. And sometimes the publication has been chiefly the editor's product and not the staff's. But his inspiration and endurance have acted as a powerful force in edifying the staff's spirit and cooperation.

So, we pay our tributes to Editor Robert E. Johnson, and offer him our handshakes in respect and in gratitude for a superb job.

—W. GARFIELD PICKENS.

The combined assets of the American farmers, according to Federal statistics, is 111 billion dollars. Before the last war they were 54 billion.



## It's Too Late To Eat Cheese—Lo Quacious

By Robert E. Johnson

"1947-48 was a good school year," I blurted out in an attempt to derail Lo Quacious' charging tirade against one of his professors who was eavesdropping in a booth behind us.

"Like fun!" he disagreed sarcastically. "What was good about it? My three Fs and two Cs?"

"No flunk-outs are ever good," I sympathized. "I'm merely saying that 1947-48 was one of Morehouse's best years."

"It's a little too late to eat cheese," he quipped as he reached for my last doughnut.

"Perhaps, you'd be returning next year if you had eaten some, too," I retorted. But let's not make this a personal issue. I thought we would agree once this year."

"Not about this 'good year' stuff! Anyway, how you sound? Wasn't your staff on Dr. Mays' carpet twice this year? Didn't your yearbook plans fall through? Didn't the Bursar give you a pain in the neck? Didn't Nemie—"

"Watch the inference," I interrupted. "Keep Nemie out of this," I cautioned.

"If you had spent as much time on the campus as you did on the corner," I informed, "you would have known that it was during 1947-48 that:

"The Association of American Universities voted to place the names of Morehouse, Spelman and Atlanta University on the list of highest accredited institutions in this country . . . The Southern Student YMCA, holding an interracial meeting on our campus, voted to abolish its bi-racial pattern . . . Morehouse Student Activities Committee became a member of the National Student Association . . . A \$54,000 medical center was completed and named the Archer Infirmary in honor of Dr. S. H. Archer, late president of Morehouse . . . A Morehouse student was chairman and public relations chairman of the Atlanta University Center Conference on Civil Rights . . . The Maroon Tiger was awarded a First Class Honor Rating by the Associated Collegiate Press, and celebrated its 50th year of publication . . . Professor Chivers and the sociology department played host to the third annual Institute on Marriage . . . Dr. Mays reported that \$1,000,000 had been raised on the college endowment fund . . . A handful of students raised \$1,000 for the United Negro College Fund—

"That's enough," Lo Quacious said. "1947-48 was one of Morehouse's best years!"



## Don't Sell University System Down the River

By James W. Mack

The refusal on the part of Congress to pass the bill which would permit the Southern Governor's Conference to form interstate compacts caused the said conference to seek other means to promulgate their evil intentions.

In a recent issue of The Atlanta Constitution, Chancellor Raymond Paty of the University System of Georgia, predicted that regional schools would be in operation over the South by September. According to Paty, instead of joint ownership of an institution by several states, one state would actually own the institution. On the grounds of a contract other state will send students to attend on a prorata basis of operating costs. In an attempt to justify the need for such schools for Negroes, Paty was careful to ignore the immediacy of establishing schools of Law, Medicine, Engineering, and other professional and technical schools. Instead he placed emphasis upon schools of Social Work, Library Science which are conveniently accessible at Atlanta University. Concluding that these are the professional areas in which Negroes wish to prepare, Paty says: "A major number of such specialized regional schools for Negroes likely would be developed at Atlanta University since it has facilities already on hand." Anyone who knows the situation of the professional schools at Atlanta University will attest to the fact that these schools are already operating beyond their physical capacities.

But that the facilities are at Atlanta University is not the issue. The issue is, whether the facilities are here or not, will Atlanta University enter into such a contract with Georgia or any group of Southern States. Shocked by the certainty with which Paty spoke of the probability of such an arrangement with A.U., I was prompted to ascertain the thinking on Atlanta University's side of the proposition. The most logical source of such information is to be found in the University President's annual Report to the Trustees, dated April 1948. In this report there were some revealing, and of a large extent shocking commitments. The president says that in "contemplating the future of Atlanta University one must take into consideration its role as a regional institution." To justify this position the president muddies the water by asserting that Atlanta University as a regional school is a "fait accompli."

This, we must hasten to say, is not the fact in this sense that the Governor's Council on education means it. A.U. is regional in the sense that Yale, Chicago, and Harvard are regional. It is only reasonable that an institution will attract those first that are close at hand. But this does not justify one's use of this fact as a means of subterfuge by which to surreptitiously acclaim A.U. as a regional institution as a "fait accompli."

To further muddy water the president says that A.U. is also a Georgia institution. This assertion is hidden in the same subterfuge and ambiguity as the first. He asserts that A.U. has saved the State of Georgia much expense. After asserting several self-evident facts that are true of any private school in any state, the president says that "the time has come when the State of Georgia should recognize the value and worth of the institution and should attempt to insure its usefulness through underwriting certain specific programs. . . . With the consent of the Board of Trustees, the president will delight in seeking to effect such recognition of our worth may be mutually acceptable."

It is difficult to work out an agreement with the state of Georgia, or any other Southern State that is acceptable to those who sincerely believe in the ideals and objectives of A.U. The whole idea of regional schools was conceived for the purpose of both perpetuating and extending the boundaries of segregation.

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## THE MAROON TIGER

The Voice of the Students of Morehouse College

FOUNDED IN 1898 BY TIMOTHY WILLIAMS

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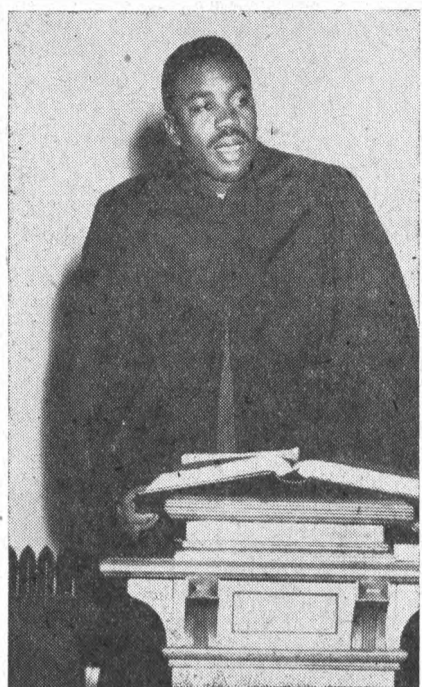
## Robert B. James, Tiger Editorial Writer, Outstanding Collegian

Maroon Tiger editorial writer Robert B. James, senior of Birmingham, Ala., was voted the most outstanding student from 32 competing Negro colleges at the close of the "inter-college" contest in New York City which was sponsored by the Westinghouse Corporation, for the United Negro College Fund. The five judges decided in favor of awarding James the first prize—a \$100 war bond, and a citation which was given by the Fund—after judging from letters submitted by the competing students, supported by reports from the schools themselves. Miss Daisy Whitmeyer, a junior at Texas College, was runner-up. Honorable mention went to Howard University, Benedict College and LeMoyné College.

The outcome of the contest was aired over the ABC network May 20 on the Westinghouse program, featuring Ted Malone, "Your Radio Story Teller."

In addition to the prizes awarded James, his Alma Mater was given the latest model console radio-phonograph by Westinghouse. Miss Whitmeyer received a \$25 war bond.

Judges were Thomas A. Morgan of Sperry Gyroscope Corporation, who is chairman of the Fund's executive committee; Channing H. Tobias, director, Phelps-Stokes Fund; Thomas D'Arcy Brophy, president, Kenyon and Eckhardt Inc., who is chairman of the Fund's executive committee; Leon Goldstein, vice-president, radio station WMCA; Ted Malone, radio emcee.



ROBERT B. JAMES  
... a dream comes true

### INTERESTING BACKGROUND

Young James has an interesting background, not dissimilar from many other students attending the Fund's member schools. Born in Alabama of poor parents, he went through grade and high schools the hard way. Interested in music, science, history, football, he did odd jobs to eke out an existence. Induct-

ed into the army, he went overseas as a sergeant, won five battle stars, returned to America and Morehouse with a broadened outlook and perspective.

At Morehouse, James' extra-curricula activities participation includes membership affiliations with the YMCA, NAACP, Glee Club, Political Science Club, "M" Club, Student-Faculty Advisory Committee and Omega Psi Phi fraternity.

## Trustee Board Names Library For Benefactor

Atlanta University's historic library bears the name plate of a noted benefactor—Trevor Arnett.

At the annual meeting of the Trustees of Atlanta University recently, it was voted that the University Library will bear the name of the Trevor Arnett Library in honor of the Board's chairman, Mr. Trevor Arnett of New York City.

A former president of the General Education Board, Mr. Arnett is also the president of the Spelman College Board of Trustees and a member of the Board of Morehouse College.

The high tribute and signal honor paid to Mr. Arnett is an outgrowth of his invaluable assistance over a long period of years to Negro education, and particularly his cooperation and helpfulness in the development of the Atlanta University System, involving the affiliation of Atlanta University, Morehouse College and Spelman College.

It was due to Mr. Arnett's active leadership in promoting the affiliation of these colleges that the grant

for the Library was made in 1930. Mr. Arnett is distinguished in educational circles. At various times has served on the Boards of the University of Chicago, the Rockefeller Institute for Medical Research, the Rockefeller Foundation, General Education Board. He is an authority on college finance and he has written several outstanding books on the subject.

### BOND, REDDICK NAMED

Other action taken by the Board included the naming of Dr. J. Max Bond (since September, 1947 the acting director,) as director of the School of Education; and the granting of full academic status as professor of history to Dr. Lawrence D. Reddick, the University librarian.

## Trustees Appoint Dr. B. R. Brazeal Academic Dean

At the annual meeting of the Morehouse College Board of Trustees recently, Dr. Brailsford R. Brazeal, for a number of years the Dean of Men at the College, was elevated to the position of Academic Dean.

Dr. Brazeal is a native Georgian and a graduate of Morehouse College and Columbia University. He is currently serving as chairman of the department of economics at Morehouse College.

Author of the important labor text, *The Brotherhood of Sleeping Car Porters*, Dr. Brazeal is at the present time writing a history of the F. E. P. C., a project sponsored by the Julius Rosenwald Fund. He is a former president of the National Association of Collegiate Deans and Registrars in Negro Schools, and at one time he was treasurer of the

## Alpha Kappa Delta Initiates Tiger Editor Johnson

Maroon Tiger Editor Robert E. Johnson was recently initiated into the Alpha Kappa Delta, national honorary sociological fraternity, amid impressive ceremonies in the Atlanta University Dining Hall.

Dr. Ira DeA. Reid, AKD member and chairman of the department of sociology, conducted the initiation ceremony and served as toastmaster for the sociology departmental banquet which preceded the induction of new members.

Appearing as guest lecturer for the Atlanta University Forum Series, Dr. Stuart Queens, professor of sociology at Washington University, was principal speaker at the banquet.

Arthur Johnson, Morehouse senior; June Dobbs and Clifton Tinsely of Spelman College were also initiated into the sociological fraternity.

Alpha Kappa Delta is the national sociological fraternity. The Atlanta University system is the chapter seat of "Alpha of Georgia," and its purpose is to promote the intellectual and social interest of students having high scholastic averages in the field of sociology.

Among those attending the AKD meeting were Dr. Mozell Hill and Dr. Robert Armstrong of Atlanta University's sociology department; Miss Madrid Turner of the Morehouse sociology department; Dr. E. A. Eubank of Morris Brown and AKD Secretary-Treasurer John D. Reid of Atlanta University.

## Dr. Carlton Lee Directs Religious Emphasis Program

Climaxing its activities in Sale Hall chapel with an all-student panel discussion on "The Role of Religion in Higher Education", the annual Religious Emphasis, Week program scored a milestone in provoking student participation in the religious gatherings on the Morehouse campus.

With Reverend Carlton Lee, acting chaplain of Tuskegee Institute, directing the Religious Emphasis Week program, daily chapel exercises and open forums attracted large number of students and friends of the college.

A need for religious instruction in institutions of higher education and more student participation in religious affairs in the college communities were voiced by student panel speakers Joseph T. Brooks, senior, and student body president; James W. Mack, senior, philosophy major and member of the student-faculty advisory committee; Herman Williams, junior, and member of the student-faculty advisory committee; and Maroon Tiger Editor Robert E. Johnson.

Professors S. W. Williams and Murray Branch served as faculty advisors for the Religious Emphasis Week program.

Association of Personnel Deans and Advisers of Men in Negro Educational Institutions.

For many years, Dr. Brazeal has been active in student interracial work. In March of this year he was elected to the Board of Trustees of Highlander Folk School, Monteagle, Tenn.

## Spelman Places Two New Members On Trustee Board

Mrs. Catherine Hughes Waddell of New York City and Mrs. Sadye Harris Powell of Atlanta were elected to the Board of Trustees of Spelman College at the annual meeting of the board which recently convened at the 67 year old institution for women.

The first-named, a daughter of former Chief Justice Charles Evans Hughes, is a graduate of Wellesley College and an active member in the Wellesley College Alumnae Association. She serves as chairman of the

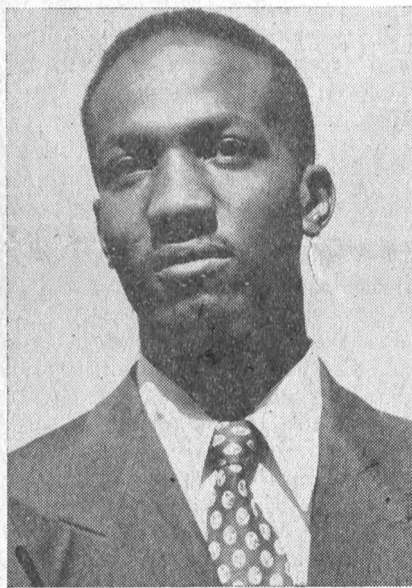


THE HIGH WATER MARK HAS BEEN SET—Pictured from left to right are Maroon Tiger Business Manager Bennie Harris and Editor Robert Johnson pointing with joy to the recent First Class rating awarded the Maroon Tiger by the Associated Collegiate Press. This award now stands as the high water mark of the Maroon Tiger, and as a challenge to newly elected Business Manager Phillip Lenuid (third from left) and Editor Lerone Bennett, who boldly accept the challenge.

## Ideal World Possible, Columbia University Dean Tells Students

Dean Harry James Carman of Columbia University is convinced that an ideal world is within the realm of possibility, despite the fact that old traditions, old ways of life and old institutions such as the family, the church and the democratic state are being challenged and that domestic and international problems are confronting us.

Speaking on "Youth and the World of Tomorrow" at the 67th anniversary of Spelman College, Dr. Carman cited the following as factors for making an ideal world: People with more concern about the good life than they are about making money; a concern for human equality in terms of the elimination of racial and religious prejudice and bigotry; a concern for human welfare in terms of the elimination of social maladjustment, industrial injustice and economic insecurity; a continuing by man to gain control of the physical world; a proper distribution of goods and services so that more time would be available for improving the standard of living; a free people who are masters of themselves; freedom from hysterical and irrational nationalism, war and the fear of war; education which increasingly becomes a liberating education; education for adults as well as for youth; and a world in which there can be freedom of exchange of ideas.



STERLING CAREY  
... a political triumph

## William Cary Voted Student Body Prexy

William Sterling Cary, senior, of Plainfield, N. J., was swept into the presidential chair of the Morehouse College student body in the last leg of balloting in Sale Hall Chapel.

Cary, campaigning on a Student Party platform, won over Earnest Wright, his nearest opponent. He succeeds Joseph T. Brooks, a candidate for graduation this summer.

Woman's Committee of the United Negro College Fund, and recently was elected to the Board of Directors of this organization. Mrs. Waddell is the mother of two sons, one of whom is a junior at Cornell University.

Mrs. Powell is owner and superintendent of the Harris Memorial Hospital of Atlanta, one of the few modern and well-equipped institutions of its kind in the city.

A graduate of Spelman High School and Provident Hospital and Training School, Chicago, she was formerly head nurse at the Fair Haven Hospital in Atlanta. Mrs. Powell is active in programs of social welfare in Atlanta. She was chosen Woman of the Year in Business in 1943 by the 27 Club of Atlanta and was cited as "a distinguished citizen, a community builder and outstanding benefactor." During 1947 she headed the campaign for the Anti-Tuberculosis Association.

Re-elected to the Board for a three-year period were C. Everett Bacon of New York City; Mrs. Ethel McGhee Davis of Institute, West Virginia; Solomon W. Walker of Atlanta, and Mrs. Hattie Rutherford Watson of Pine Bluff, Arkansas.

### DISCOUNTS IDEALISM

Discounting the fact that he might be a dreamy idealist, whose world of tomorrow is just a never-to-be-realized Utopia, Dr. Carman made the following suggestions as steps in the right direction: (1) putting a premium on quality and excellence and avoiding cheapness and vulgarity; (2) substituting positive for negative attitudes and the shunning of ignorance; (3) the cultivation of a sense of responsibility; (4) the ability to distinguish between right and wrong in terms of human welfare; (5) honesty with one's self and others; (6) avoidance of the parasitic habit; (7) being courageous and fearless; (8) thinking clearly and interpreting wisely; (9) having faith in one's self and in others and avoiding fear and anxiety; and (10) using one's talents to good purposes.

Informing the students that never before in the history of the world has there been greater need for an informed citizenry and for men and women who, in terms of information, understanding and greatness of spiritual character have capacity for leadership, Dr. Carman declared that dependence for this leadership must rest upon the young men and young women who make up the student bodies of our colleges and universities.

Dr. Carman was introduced to the audience by President Florence M. Read. Also participating on the program were President James Ross McCain of Agnes Scott College; President Benjamin E. Mays of Morehouse College; and President Rufus E. Clement of Atlanta University. Music, under the direction of Willis Lawrence James, was by the Spelman College Glee Club.

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BY C. GROVERE LITTLEJOHN

**Question: Should Morehouse add to its curriculum a required course in fine arts? (This course is to be a survey course, of course.)**

Vernon A. Haley, Freshman, Jackson, Miss.—Yes, the language of fine arts can be appreciated and understood by people of every section of the world—by the people of the lowlands of Czechoslovakia and the aristocracy of Boston, Mass. There is a definite drastic need for cultural training among minority groups and especially among our group. Morehouse College, being one of the most outstanding centers of Negro education should provide all possible avenues of cultural development; and this can best be initiated by a "required" course in fine arts.

James Leon Hicks, Hawkinsville, Ga., Junior.—No! Emphatically not! I definitely do not think that Fine Arts should be made a compulsory course at Morehouse, that is, unless some of the other required courses are dropped. Fine Arts, as a course, is needed and would be quite interesting to most students; but as I see it, there are enough required burdens on our brains now. But why not stimulate Fine Arts and let students who can and wish take the course? Or, why not substitute it for some other course, or part of a course?

Charles Moreland, Freshman, Warrento, Ga.—Yes. In the first place, Morehouse is a liberal arts college whose function is to give the student a liberal education. Secondly, results conducted from a recent survey showed that there is a definite need for training in fine arts. Therefore, to meet the deficiency and to give a more "liberal" education, a required course should be included in Morehouse's curriculum.

Alfred L. Frank, Junior, Beaumont, Texas.—No, because we already have a course in Civilization, Past and Present, our history text. If this course is well-taught a survey course in Fine Arts would be unnecessary.

Jose Ananias, Freshman, New York, N. Y.—Fine Arts would be beneficial for Morehouse students, for it is one of the weakest areas among students. The cultural background of the arts is a definite need among Morehouse men. For example, biology, comparative anatomy and other laboratory courses require the use of a semi-skilled hand—a hand that many of us feel we don't have. To get around the usage of the hand we stoop to unscrupulous means in order to pass the lab requirements, such as paying others for their services. This tendency results in laziness, lack of self-confidence, unwillingness, and self-denial of artistic abilities. If Fine Arts, the actual practice as well as the survey course, were required of freshmen, they would be aided, and many hidden talents would be uncovered.

Alexander M. Jackson, Freshman, Anderson, S. C.—Yes, in order to acquaint the fellows with the world through their senses as well as through their minds, they should develop and create an interest in Fine Arts. Morehouse would be doing the students, as well as its reputation, oceans of good by requiring a survey course in Fine Arts. There is a definite deficiency in this area as shown by most of the Graduate Record Exam results. It is up to the college to require this course to preserve its reputation for the production of men who "are at home in the world." This course should start in September 1948; it is urgently needed.

Grover Rawls, Sophomore, Miami, Fla.—No, there are enough required courses already, but it would be better than the required course in Psychology in benefit to the student.

The chief products of South Carolina are tobacco, cotton, rice and textiles.

## Ohio U. Votes New Salary Scale For Student Newsmen

ATHENS, O. (I.P.)—A new salary scale for executives of The Ohio University Post, campus newspaper, on a yearly basis, as was the pre-war custom, instead of the present per issue system, was recently adopted here. The new pay scale will go into effect in September, 1948.

The new and old rates are as follows: editor and business manager \$300 each instead of \$5 per issue; managing editor \$150 instead of \$2.50 per; circulation manager \$120 instead of \$2 per; sports editor \$100 instead of \$1.33 per; and news and copy editors \$75 each instead of \$1 per.

The only raises are for the sports, news and copy editors and they raise the annual pay roll of the seven jobs to \$1,120.



PHOTO FINISH OF FREE MALT-A-PLenty—Feature Editor J. Preston Cochran (third from left) beams his approval for the last of the Malt-a-Plenty winners as they enjoy their malts at the expense of The Maroon Tiger. The policy of giving free malts was initiated at the beginning of the year to make us more conscious of editing our copy, but it appears that "journalistic goblins" were on the side of the readers. Enjoying their free delicious malt-a-plenties (sitting, from left to right, are: Alphonzo Overstreet, Jeannette Bowman, Feature Editor J. P. Cochran (who doesn't rate a free malt), McClure McCombs, Dolores Posey, and Henry W. Rice. (Photo by Bowens)

## Dr. Fairchild Warns Against Danger Of Dilution Of U. S. Nationality

NEW YORK.—"There is excellent reason to believe the United States has gone just about as far as it can safely go in permitting, in the name of humanitarianism and liberalism, the dilution of its own nationality," Dr. Henry Pratt Fairchild, Professor Emeritus of Sociology at New York University, says in a new study, "Race and Nationality: As Factors in American Life," released recently by The Ronald Press Company.

"The problems of international participation are going to be sufficiently acute and insistent to test all the stability and vitality that the American nation can possess at best, without having it weakened and undermined by dissensions, conflict and disharmonies among more or less irreconcilable elements within its own body politic," continues the author, who recently started a nation-wide speaking tour.

### SCORES LIBERALISM

On the premise that the true nation is one of the first products of cultural evolution, Dr. Fairchild declares that liberalism in its long-term meaning may involve a firm refusal from the United States to open its doors more widely than at present for the admission of the needy and depressed millions of less-favored lands. If this refusal is based upon a sincere concern for the ultimate welfare of mankind and is accompanied by every sound and unselfish measure for genuine improvement, no blame can be imputed, he says.

### GROUP ANTIPATHY NATURAL

Nothing is racial that is not physically inherited, he states, while the term "nationality" refers to a group of people characterized and distinguished by a cultural pattern with certain definite features. Much of what is labeled "race prejudice," the study shows, is a type of feeling aroused by actual knowledge, contact and experience of people of a different group type from one's own. Genuine group antipathy is called perfectly natural and a practically universal human trait, but one that must not be allowed to control conduct, attitude or feeling without restriction.

The Negro problem in the United States is called a genuine racial problem. Leave the matter of interracial marriage to individual choice and strive to remove the stigma, Dr. Fairchild advises, recognizing that most of both groups will prefer to mate in their own territory. Education with a purpose is needed, he says, and all practical improvements will be in the social field. He notes that this will require an unprecedented combination of knowledge, scientific objectivity, emotional flexibility and a spirit of good-will and human brotherhood.

by religious incompatibility. Progressive invasion by the church of social fields such as birth control, venereal disease, education, child welfare and censorship, which he says are not regarded by the majority as distinctly religious areas, are causing growing resentment and stiffened resistance of non-Catholics.

Unification of nationalities must result from the new groups giving way to the established group, Dr. Fairchild states. Inter-group harmony must rest on stamping out antipathy or on control of antipathy, but the obligation of the established group to control group antipathy is matched by the duty of the object of the antipathy to remove any ex-

traneous causes, the study shows.

Instead of unrealistic, sentimental crusades to induce people to eliminate group preferences entirely, a campaign is called for to convince people that group feelings are designed to be firmly directed and removed from the idea of general group superiority. Any constructive and enduring solution to race and nationality problems, the author points out, must rest on the universal, fundamental, all-embracing religion based upon world brotherhood and love of humanity professed and proclaimed by many of the great religions today and practiced by none. Religious bigotry, he continues, can have no more place in a world of peace and fellowship than racial egoism.

### UNIFIED NATIONALITIES

#### A MUST

Unification of nationalities must result from the new groups giving way to the established group, Dr. Fairchild states. Inter-group harmony must rest on stamping out antipathy or on control of antipathy, but the obligation of the established group to control group antipathy is matched by the duty of the object of the antipathy to remove any ex-

### GROUP ISOLATION A MENACE

The harmonization of nationalities is an entirely different process, it is pointed out. This can only be achieved through enduring, diversified and mutually sympathetic contacts between foreigner and native, the study shows. When any particular outside group becomes so large and their new way of life so unfavorable that they tend to form isolated communities of their own, the menace to national integrity becomes acute, Dr. Fairchild says. He declares that numerical restriction of immigration into the United States came just in time to avoid irreparable injury to the national integrity.

Zionism in theory is called a thoroughly reasonable and logical effort to restore a homeland to the Jewish people. The question is raised whether it will be possible to build a Jewish state which will accommodate a considerable proportion of Jewry over the globe that Jews in other countries will feel they can mix in their adopted settings without becoming traitors to their own people. The major part of anti-Semitism, Dr. Fairchild insists, represents the reaction created in one nationality by direct contacts with members of another nationality.

Dr. Fairchild gives warning that a serious rift in the solidarity of the American nation may yet be caused

## Dartmouth College Inaugurates 'Great Issues' Course For Seniors

Hanover, N. H.—(I.P.)—Dartmouth College recently put into effect a major curriculum change with the inauguration of its new "Great Issues" course, required of all seniors with the intent of giving them "an urgent sense of their primary public duty as educated men."

According to Dr. John Sloan Dickey, president of Dartmouth, the course will "relate undergraduate education to the responsibilities of adult living." The list of public leaders and educators who will give lectures and lead discussions during the first third of the course, include:

Archibald MacLeish, former Assistant Secretary of State; Dr. James B. Conant, president of Harvard University; Congressman Christian A. Herter of Massachusetts; Alexander Meiklejohn, educator and philosopher; Joseph Barnes, foreign editor of the New York Herald Tribune; Lewis Mumford, author and philosopher; and Robert M. MacIver, professor of

political philosophy and sociology at Columbia University. Lecturers for the last portion of the first semester and for the second semester are to be announced later.

As outlined in the lecture schedule for the year, the course is divided into six main sections, the first of which is introductory and consists of two lectures by Archibald MacLeish entitled "What Is a Great Issue?" and "The Great Issue as I See It."

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