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Jesse Jackson Still A Nationally Known Black Leader

by Vincent D. McCraw

Jesse Jackson is possibly the most exciting and dynamic young Black leader who has decided to work within the system while, at the same time retain the appearance, the ardor and the fervor of a Black nationalist or revolutionary.

Had Jackson been born white, he could have possibly become one of the greatest ball players of his time. Jackson won an athletic scholarship to the University of Illinois in 1959 where he was expected to burn up the gridirons and diamonds of the "Big 10". However, Jackson, the son of a sharecropper was unable to abide the discriminations many white universities had often inflicted on Black athletes. Because he was Black, Jackson was not allowed to play at the quarterback position of the football team. Incidents such as those forced him to leave Illinois and go to Greensboro, North Carolina to attend North Carolina A & T. After graduating from A &

T Jackson enrolled in the Chicago Theological Seminary.

In 1966, Jackson had been a third year member of SCLC, during which he launched Operation Breadbasket, which was a campaign to enlightened hiring and trade policies of the Country Delight Dairy and the A & P. In 1968 Jackson was ordained to the ministry in the Baptist church.

Through the disappointing years that followed the death of Martin Luther King, the failure of the Poor People's March and the ascendancy of white backlash, Jackson emerged as the Black leader with the organizing ability to keep the problems and aspirations of Blacks before the public eye.

Reverend Jackson has tried to maintain amicable relations with SCLC and Rev. Ralph D. Abernathy since he left them in 1971, however many speculate that the break was not friendly and Jack-

son's Operation PUSH (People United to Save Humanity) intrudes on turf SCLC regarded as Breadbaskets.

Jesse Jackson considers himself as a organizer and not an orator. Nonetheless, whatever the role he decides to place himself in he has earned a great deal of respect not only from the Black community but from the liberal white community as well. An *Atlanta Constitution* article by Hal Gulliver recently states that "...Jackson is interesting... because he is forthright and blunt and often says things not quite expected. He spoke recently to a Republican Party group, declaring that Black Americans owe no allegiance to any one political party and ought not to owe such blind allegiance". The article goes on to state that Jackson is one of the reasons that Republicans will make renewed efforts to seek Black voter support in 1980.



Jesse Jackson, Director of PUSH (People United To Save Humanity).

Atlanta's Black Culture Honored

by Vicent D. McCraw

The second annual Bronze Jubilee Awards Ceremony was held on Sunday, February 4, 1979 at 8 p.m. in the Martin Luther King, Jr. Chapel on the Morehouse College campus. This ceremony was held in order to honor metropolitan Atlanta area citizens who have made significant contributions to the development of Black culture. The program also kicked-off a week long celebration of Black culture in honor of Black history month.

Berlinda Tolbert served as the program hostess. Ms. Tolbert is a talented young actress in her own right; presently she portrays the character of Jenny Willis in CBS's television sitcom "The Jeffersons."

The program was opened by the Proposition Theater and African Dance Ensemble performing "Wedding Dance Ceremony" from their new play production "Asafone", their performance was warmly accepted by the audience. Although this program was televised live by station WETV (channel 30) from Morehouse, other AUC institutions were eloquently represented. Spelman College had representatives in the persons of Debra Ann Harris, a Spelman

graduate, who was this year's Miss Bronze. Secondly, Ms. Sheryl Riley, a 1972 graduate of Spelman was the executive producer and creator of the Bronze Jubilee Awards. The Morris Brown College Choir under the directorship of Floyd Ruffin sang a spirit lifting arrangement of "There's A Little Wheel A Turnin' In My Heart."

The most invigorating moment of the program came when Ms. Iris Little, a Spelman College senior and the 1977-78 Morehouse College Homecoming Queen was awarded the Outstanding Student of the Arts Award for her excellence shown in the theater arts, directing, fashion design, and her acting abilities.

Overall the evening was a very eventful occasion which brought together some of Atlanta's finest personalities. Persons such as Monica Kaufman, Joe Washington, Mrs. Maynard Jackson and *The Atlanta Daily World* Editor C. A. Scott were in attendance. The 1979 Bronze Jubilee Award winners:

Music — Joe Jennings for his excellence as a jazz musician/performer.

Dance — Valjean Grigsby director

of the Valmar Dance Company. *Literature* — Ray McIver, writer of the Broadway play "God is a Guess What"

Visual Arts — Curtis Patterson
Drama — Walter Dallas, artistic director of the Proposition Theater Company.

Communicative Arts — Chet Fuller, Publisher of First World Magazine.

Arts Educator — Alma Simmons
Outstanding Student of the Arts — Iris Little, 1977-78 Miss Maroon and White.

Long Term Contribution to the

Arts — Georgia Allen
Community Service Award — C. A. Scott, editor of *The Atlanta Daily World*.

Special Contribution to the Arts Community — Micheal Lomax, Fulton County Commissioner.



C. A. Scott, Editor Atlanta Daily World

Glee Club Prepares For Annual Tour

by John W. Southall

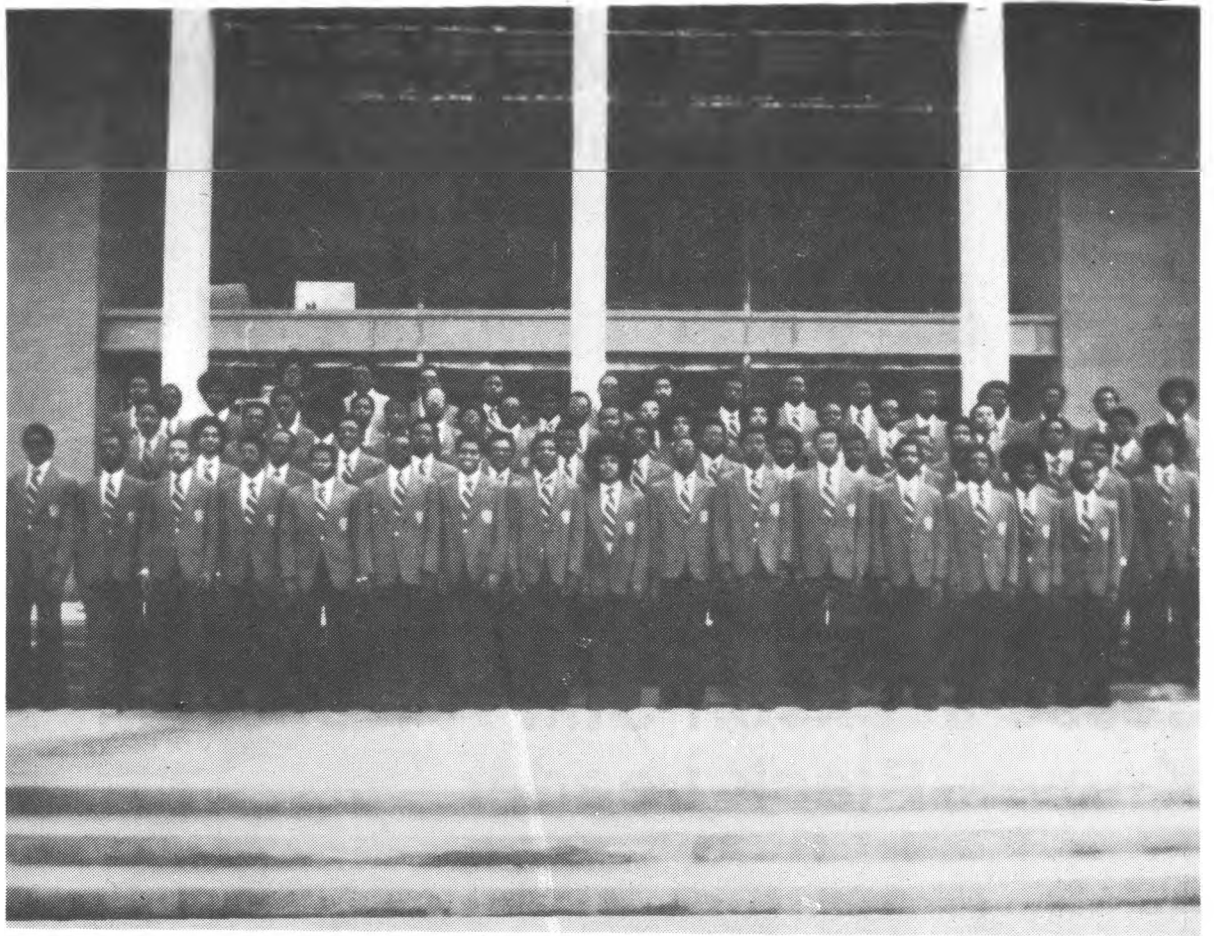
The Morehouse College Glee Club is preparing for its annual concert tour which will begin on March 1 at 11:59 p.m. and culminate on March 25 at approximately 10 p.m. The 24-day tour will be comprised of travels in the southern, mid-western, northern, and eastern regions of the country.

With the initial stop in New Orleans, La., the tour will proceed to Memphis, Tenn.; St. Louis, Mo.; Minneapolis, Minn.; Chicago, Ill.; Gary, Ind.; Detroit, Mich.; Erie, Penn.; New York, N.Y.; Newark, N.J.; New Haven, Conn.; Saratoga Springs, N.Y.; Philadelphia, Penn.; Baltimore, MD.; Washington, D.C. and then return to Atlanta.

This year's tour will contain several highlights. First, the concert at Dillard University in New Orleans will be the part of an exchange between the Glee Club and the Dillard Concert Choir. The exchange concert series is now in its third season. Second, a bi-annual concert is held in Memphis which is the home of several past and present Glee Club members as well as the original home of the director.

Third, the Glee Club has not performed in most of the previously stated mid-western cities in several years. The states in which these cities are located are among the top ten contributors of students to Morehouse. Next, in contrast, the concert in New York City is an annual one which is held in the Church of Intercession. Also, the concert in Washington, D.C. is always a pleasure for the tour group due to the careful preparations of the Washington branch of the Morehouse Alumni Association.

The tour group, which is composed of approximately 44 members in good academic standing, was selected on the basis of auditions by quartets. It will face, a challenging absence from the campus. Glee Club president Charles E. Mapson states that "many of the students at Morehouse do not realize how tiring and strenuous Glee Club tours are. In addition to performing a two-hour concert practically every night and getting up bright and early the next morning to continue their travels, each touring member is expected to main-



The Morehouse College Glee Club.

tain his school work while on the road, even though there are few libraries to which the group has access long enough to do sufficient and needed research."

The members also give unselfish time and effort in recruiting for the college as some of the past and present students will attest—some admit having applied to More-

house only after hearing the Glee Club perform. Yet, upon such unselfish giving, the tour members receive no payment or academic credit for their efforts.

Some of the selections that the Glee Club will perform on tour, under the direction of Dr. Wendell Whalum and the student director David Morrow, include the following: the premier of "Hughes Set," a set of poems by Langston Hughes put to music by Wendell Logan, Wallington Riegger's "Evil Shall Not Prevail", Ernest Levy's "Hear Ye Children", a German piece by Schubert and Liszt entitled "Die Allmacht", Randall Thompson's "Alleluia", "His Name So Sweet", "Sweep, Clean Mary", "Zaccaeus Come Down", and a favorite that is often requested anticipating audiences, "Betelehemu", a Nigerian carol.

Black Student Enrollment Increases

by News Editor

Black enrollment in Southern higher education has grown twice as fast as white enrollment in the seventies. Meanwhile, the distribution of black students and graduates in the south, among fields of study, differs significantly from that of whites.

Reports from the Southern Regional Education Board (S.R.E.B.) show that in 1976 Blacks made up 15.1 percent of total enrollment and earned 11.5 percent of all bachelor's degrees awarded in the south, compared to their 18.8 percent share of the population in the 14 SREB states. In the nation, Blacks accounted for 9.3 percent of total enrollment and 6.4 percent of all bachelor's degrees, compared to an 11.5 percent representation in the population.

While Blacks were graduating in increasing numbers from high school and college during the 1950's and 1960's, college participation of Blacks has increased most dramatically in the 1970's, according to the reports' author James R. Mingle, SREB research associate. Dr Mingle explains these striking gains in black enrollment in this decade result from increased availability of financial aid and from increased access to predominantly white colleges and universities to a large measure, two-year community colleges.

On the undergraduate level in the south, Black enrollment in the biological sciences and in business and management is closer to Black representation in the total collegiate population.

The distribution of Black degree recipients diverges somewhat from

the pattern of whites. For example, at the bachelor's level, nearly one in every three Black degree recipients was in the field of education, compared to one in every five whites. The proportions of degrees awarded blacks in the fields of business and management, mathematics, public affairs, the social sciences, and home economics were higher than for whites.

Total Black enrollment in the south has grown from 63,000 in 1952 to 426,000 in 1976, and in the nation has grown from 282,000 in 1966 to 1,100,000 in 1977. During the past 10 years, Black enrollment has increased 277 percent over 1966 levels, while white enrollment grew 51 percent. In 1965, 82 percent of total Black enrollment in the South was in the predominantly black institutions, but in 1976, 43 percent was in the South's

predominantly black institutions. Despite their less than majority share of Black enrollment, predominantly black institutions in the south remained the major suppliers of Black four-year graduates, by awarding 69 percent of all bachelor's degrees received by Blacks.

Editor's note: SREB report was compiled by *Black Enrollment in Higher Education: Trends in the Nation and the South and Degree Output in the South, 1975-76: Distribution by Race*, both prepared by SREB Research Associate James R. Minele.

Walker, Crider Finalists In Luard Competition

Jerome Walker and Tyrone Crider, sophomores at Morehouse College in Atlanta, GA., were finalists in the competition for the Luard Scholarship which is awarded annually by the English-Speaking Union of the United States. The grant enables a student from a predominantly black university or college to spend his/her junior year at a British university. Contestants represent academic institutions throughout the South.

Finalists in the competition traveled to New York City to be inter-

viewed by the Selection Committee, chaired by Dr. Stephen J. Wright, former President of Fisk University.

The English-Speaking Union is a private, non-profit organization whose aim is to promote mutual trust and understanding among English-speaking people of the world.

Crider is the son of Mrs. Bernie Crider of Maywood, Illinois.

Walker is the son of Mr. & Mrs. Willie Albert Walker of West Palm Beach. He is the alternate winner of the competition.

Assembly Speakers Seek To Stir Students' Social Awareness

By Sheron L. Covington

"I stand before you because I am African and you are African, to talk about the subject that I love—Africa". This statement was made by Dr. Rashid A. Holloway, a political science instructor at Morehouse College. Dr. Holloway, a political exile from his country of Sierra Leone spoke eloquently and sincerely on a wide range of subjects during his lecture at the freshman-sophomore assembly, Thursday, January 24.

On the subject of Africa, he commented of the attempt to assassinate African culture and the many

problems facing the development of Africa. He concluded his discussion by challenging the men of Morehouse "to be more than just Maroon Tigers, to be more than just one animal, to be as strong as a lion, as cunning as a fox and to go out and out fox the white fox."

The service fraternity of Alpha Phi Omega, Phi Omicron Chapter conducted the freshman-sophomore assembly of February 1, which was their founders week. The Program was opened with a brief history of the organization; it was founded in 1925 on the campus of Lafayette College in Easton,

Pennsylvania, the Morehouse chapter was established in 1974 and there are currently 589 chapters.

The program's speaker was Walter Bellamy, a former basketball star and current Atlanta resident. Bellamy centered his discussion around the 'hidden values' in our society, focusing on the trial of the indicted Senator Charles Diggs and the surrounding events of that incidence. The assembly was concluded by the singing of the fraternity song and the introduction of the Phyettes, an axiliary group of Alpha Phi Omega.

Faculty Briefs

There were only two new teachers hired this semester by the college. John K. Haynes in the Pre-Health Professions Program and Joe W. Newsome of the Mathematics department.

Dr. James Hefner of the Business Administration and Econom-

ics department will be taking a short leave to go to Harvard for further studies. Lester Plumley, Anand Shetty and Tauquire Warsi will be teaching Dr. Hefner's classes in his absence.

by Brian C. Morrison

Writing Skills Lab Opens At Morehouse

by David Thornton

There is a new program on campus that will be very beneficial to most students. The Writing Skills Laboratory is waiting to assist you. This efficient program is under the direction of Mrs. Beulah Gloster. The program is federally funded by the Advanced Institutional Developmental Program (AIDP). This is the first year of the writing program at Morehouse. The Writing Skills Laboratory is located in the Morehouse Medical School trailer. There are able tutors available to help students Monday through Friday from nine until five. The program is connected with the English and Linguistics

department. If a student is having difficulty in any aspect of grammar, punctuation or organization the writing lab has just what the student needs to improve or correct the problem. Although mainly geared toward the freshman class, the program will accept students of all classifications. Through taped instruction, lectures, and workshops the student is bound to be helped through the writing skills laboratory. Mrs. Gloster hopes that through the participation of the students and the cooperation of the faculty the program will continue successfully. Help yourself by allowing the program to be of service.



Mrs. Beulah Gloster

Honors Program Begun At Morehouse

By Duane Cooper

An honors program for Morehouse College was initiated last fall to provide good students with a setting in which they can grow intellectually and develop their potential abilities as fully as possible. Several freshmen were chosen to compose the "pilot group" of honors students.

The current Honors Program students are Glenn Arnold, Rodney Coleman, Duane Cooper, Darius Crenshaw, Harvey Fields, Jimmy Green, Jonathan Jefferson, Archie Meyer, Charles Reece, Darryl Tookes, and Michael Troup. These students were selected to represent a cross-section of the better records of entering freshmen. A list of top freshmen will be acquired at the end of this school year, and those not already in the Honors Program will be given the opportunity to join.

Dr. Robert Brisbane, director of the Honors Program and advisor to the students, describes the honor student as "a man who is not satisfied with anything less than excellence. He is devoted to excellence and to high scholarship....A man who wants to excel in his studies is a man who is likely to want to try to excel in everything else after he leaves here."

Honors sections have been established in English Composition and Precalculus, and with a few exceptions, the honors students are enrolled in both sections. In these classes, students are encouraged to adventure with ideas in open discussion.

In the Honors English section taught by Professor Anne Watts, work is more intensive, the students cover more material, and essays are longer and deal with subject matter more complex than that usually handled on the fresh-

man level. The Honors students assume more responsibility, and they help develop certain components of the course.

The Honors Precalculus section was taught by Professor Calvin Mannes first semester and is currently instructed by Dr. Arthur Jones. Dr. Jones says his class will be dealing with more applications and greater details than are handled in the regular course. They will also be exposed to the computer for use in graphing functions.

The Honors faculty has been very pleased with the high levels of enthusiasm and performance displayed. Ms. Watts says of her class, "I have to do less explaining of subject matter....I have been able to teach on a more elevated level."

When the Honors group separates to work in their respective majors, they will receive assignments to correspond to their Honors standing. The students in their senior year will be required to complete an Honors thesis.

Aside from being an educational adventure for eager students, the Honors Program can greatly benefit both the student and the college. "Being an honor student enhances a man's chances of getting into the graduate school of his choice," explains Dr. Brisbane. "It greatly enhances his ability to go to the top graduate school—not only admittance, but also receiving of a graduate fellowship." The Honors Program can also enhance the public image of Morehouse as a place where superior scholarship is emphasized and encouraged, and it can assist the institution in attracting students of promising academic ability.

Future plans for the program include "the establishment of an Honors center with an honors library, lounge, reading room, and other appropriate facilities."

luncheons.

Mrs. Artegius Moncrieff, who succeeded Dr. Illery as President of the National Achievement Clubs, said, "The late Dr. Illery would be thrilled at the choice of Ms. Thomas as Carver speaker, following such distinguished names as Rev. Ralph Abernathy, Rev. Leon Sullivan, Benjamin Hooks, and Dr. Martin Luther King, Sr. Like Ms.

Financial Aid Helps Morehouse Students

by D. J. McDowell

About 80 percent of the students at Morehouse College receive some type of financial aid in the form of grants, scholarships, loans, college work-study, or a combination. There is no doubt that many of these students would not be able to attend Morehouse or any other institution of higher learning if these forms of financial aid were not available. Next school year, due to a bill passed by Congress and signed by President Carter, students from high income families are also eligible for the Basic Educational Opportunity Grant Program (BEOG). You can receive up to \$1,800 toward your college tuition with this grant. Every student at Morehouse should take advantage of this opportunity to give some relief to his family from financial pressures by applying for this grant. Students wishing to apply for the BEOG should fill out a Financial Aid Form (FAF) and mail it in as soon as possible.

If you are a Georgia resident, you are eligible for the Georgia Tuition Grant which awards students up to \$600 toward college tuition and the Georgia Incentive

Scholarship which awards students up to \$450.

You should also consult your advisor or department head to see if your department offers scholarships. Some departments award eligible students up to \$1,000 per year towards tuition.

If you do not mind working on campus between classes, you should apply for the College Work-study Program through the student financial aid office.

You should also consider a loan if all else fails. There are several types of student loans available. For some loans, you can borrow up to \$2,500 per academic year at a very low interest rate. You do not have to start payment on these loans until one year after graduation and you have a minimum of five years to pay.

Whether your total family income is 70 thousand dollars a year or 7 thousand dollars a year, you should consider some type of financial aid. Applications and information on all types of financial aid can be obtained from the student financial aid office in Hugh M. Gloster Hall.

Ely, Fleming Address Freshmen

By Duane Cooper

Two employees of the Federal Aviation Administration (FAA), Roy Ely and Sam Fleming, recently addressed the Morehouse freshman class concerning career opportunities in the field of aviation. Through a brief film presentation and response to questions, the two men informed their audience about occupations as pilots, air traffic controllers, mechanics, and others.

Ely, who was an aviation cadet during World War II, is employed with the FAA as an aviation safety inspector. He holds an airline transport license and is a flight instructor.

Fleming started work with the FAA as an electronics installer 21 years ago. His present position is as a General Aviation Electronics Specialist, but he is also trained as a small aircraft accident investigator.

Tuskegee Educator Is Carver Speaker

Elaine Thomas, one of the nation's foremost experts on the life and significance of George Washington Carver, was a major speaker at the 35th annual George Washington Carver Luncheon at the William Penn Hotel in Pittsburgh, January 5.

The event, sponsored by National Achievement Clubs, was the highlight of national observance of the first week in January as George Washington Carver Week.

Ms. Thomas, currently Chairman of the Art Department at Tuskegee Institute in Alabama where Carver once taught, was curator of the George Washington Carver Museum at Tuskegee from 1962-1977. She also is Chairperson of the Tuskegee Institute National Historic Site Committee, and last year unveiled the Carver Bust at the enshrinement of Dr. Carver at the Great Americans Hall of Fame.

As a small child, Ms. Thomas remembers meeting Dr. Carver, and her early impressions played a large role in influencing her efforts to memorialize the man who often is called the "Peanut Wizard" for

his scientific efforts to find humanitarian and commercial applications of that product.

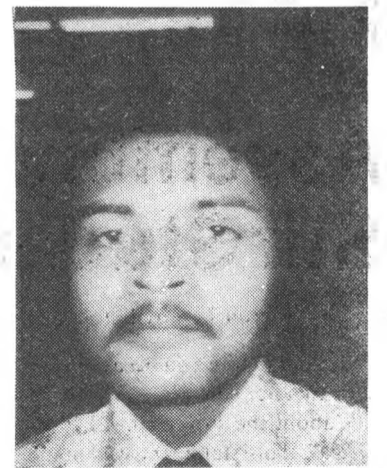
Like Carver, Ms. Thomas is a painter and her works have exhibited in numerous states, colleges and even at the White House in Washington. As a community leader she has been recognized for her work on behalf of senior citizens and cultural groups. She is a panelist on the national Endowment of the Arts Advisory Panel in Washington, D.C., and listed in *Who's Who of America Women*. Internationally, she has been acclaimed by the *International Who's Who in Arts and Antiques of London*.

Ms. Thomas will head a group of speakers and honorees at the Carver Luncheon which was instigated 35 years ago by the late Alma Illery, a Pittsburgh woman who influenced the United States Congress to honor Carver with a week, a stamp and a coin. Dr. Illery of Pittsburgh's Hill District also founded Camp Achievement, an interracial summer camp near Connellsville, Pa., which is the beneficiary of the Carver

Griffin May Not Run For Re-election

by D. J. McDowell The Morehouse Student Government Association President, Gregory Griffin, informed the *Maroon Tiger* that he may not run for re-election as SGA president. When asked if he will run for re-election, Griffin replied "I don't know." President Griffin did give some indication that he will run again. Before he will give a definite answer, he would like to review all the candidates for the SGA presidency. "I would not like to see this office go to an incompetent fool." Griffin also said, "Really, it takes two years to do an effective job." When asked what he will do if he did not run for re-election this spring, the junior political science major replied, "I would like to move on to some other position. I have an eye on the *Maroon Tiger*." President Griffin

also said that he might go to Europe and finish writing his book or just settle back into private life.



Gregory O. Griffin
SGA President

Thomas, Dr. Illery did much to preserve the recognition of a great American and once was given an honorary degree by Ms. Thomas' school, Tuskegee Institute."

Mrs. Moncrieff also announced that her Carver Committee was reviewing a number of nationally-

known persons to receive that national George Washington Carver Award at the luncheon.

"An old man in love is like a flower in winter."
Portuguese Proverb

Black History Month And A Heritage Remembered

Charles E. Mapson
Editor-in-Chief

What is Black history? Is it that Black history is the history of nighttime? Is it the history of the color Black? Black history, then, must be the study of the editing of a great law dictionary or maybe Shirley Temple's life after she married. Though all this could be true, this article refers to Black history as the history of Negroes, Colored Folk and Black People.

February's second week was at one time the period set aside for special emphasis on Negroes who made outstanding contributions to America. When I was in elementary school, we were taught about George Washington Carver, Booker T. Washington and a few other men from our history who were never mentioned until the next year during Negro History Week. I almost felt (but I knew better) that Negroes didn't do anything outstanding until the second week in February.

In eighth grade a white teacher, Barry Goldberg, had his class do a special project that lasted an entire year. We compiled a booklet on Negro history. Each student wrote a page on a different outstanding

Negro and when we were finished, our book consisted of some 150 pages. Each student received a ditto copy of each page as we went along. Of course I had to be dumb and forget mine on the last day of class.

Then Negro History Week was changed to Black History Week because, as has happened so many times in history, Negroes became tired of being called Negro, just as Colored People became tired of being called colored. Of course, colored people became colored because they were getting tired or being called Black so the circle goes unbroken.

Today, Black History Week is Black History Month and the entire month of February is now set aside for the time we will place emphasis on the Black contribution to society. I would like to take time to recognize a significant contribution by a white man to Black history. The man was Algie Mapson, who lived in the middle years of the 19th century. His contribution to Black history was that he knew (biblically) one of his slaves, and fathered a son named Jesse. This son fathered a son

named Wilson. That son fathered a son name Jesse. That son fathered a son named Charles. When I stop to think on it, that makes my roots rather light patronymically.

Since I believe that the spirits of one's ancestors abide in the world today I wonder what Algie Mapson is thinking as he sees the world some 100 years later. Though he may abide now as a plant in the sea, Algie Mapson might first wonder why it took so long for Black folks to get where they are today and why it seems like Black folk are falling deeper and deeper into a catechism of unconcern for ethnic unity.

Whatever Great-Great-Grandpa Algie is thinking now I know that all of his contemporaries are somewhere in Hell finding time to smile every now and then when the message comes over the "hot" wire that Blacks in America are still enslaved.

Maybe one day if we change our names to Blanegrools (a combination of the three we've wrestled with) we would put more emphasis on removing the weights from around our legs and use our God-given wings of intelligence to free ourselves. There is one thing for sure, nobody's going to free us but us.

By the way, I think I'd rather use Negro than black and not capitulate it. After all, it is supposed to be the name of a race. Then again, we seem to love those kinds of weights, for it seems to me if black people wrote Black it would have to be Black instead of black but if you leave it to other folk, it will always be black and the weights will still be heavy.

given day. I, too, agree that the man has to eat, but neither of these statements is the issue. I hasten to recall, in fact, that Jesus taught self-reliance and never asked for a penny. "The meek," says Jesus, "shall inherit the earth." Oratory is a talent; it has to be developed. But humility is a virtue that everyone brings into the world; but many somehow grow out of it before it can be developed.

I say to Brother Jackson and to all who read this comment, with all due respect: Trim the excess and the chances to excel are all the greater.

Jesse Jackson: Excell or Excess

by T. Tee Boddie

Known to most of us as the man with PUSH plan, Jesse Jackson is pushing something alright. The question is, What? Within the last couple of years or so, Jackson and co. have embarked on what they called the PUSH-for-Excellence movement—teaching the Emersonian doctrine of self-reliance. The objective, says Jackson in an interview with *Congress Today*, is to become a self-governing people, and he is starting at the elementary school level. It all sounds "peachy-keen" so far. At the risk of sounding like an incorrigible gadfly, "there's something rotten in the state of Denmark."

If the upper-classmen will recall last year's Founder's Day, you will also recall Jackson's refusal to appear on a panel in Sale Hall. You see, Legend has it that Rev. Jackson requires a sizeable honorarium along with, not one but two plane

tickets, (one for his alleged aid). We as a struggling Black institution could not (or would not) grant such a ludicrous request, and thus Jackson's absence. What is PUSH anyway. People United To Save Humanity or People Used For Selfish Honoraria?

What kind of request is that to make for a Black man coming to a Black school with a Black cause? Perhaps, it is just the kind of thing a person who advocates SELF-help would do. It seems that Jackson's "I-a-s-o-m-e-b-o-d-y" philosophy is certainly practiced, as well as preached. I wonder why Brother Jackson decided to come this time. One must bear in mind that he was the feature speaker this time, notwithstanding the possibility that our administration succumbed to his wishes.

I cannot deny that Jackson's hell-or-high-water harangues don't move any given audience on any

Where Do Morehouse Students Come From?

by Charles E. Mapson
Editor-in-Chief

According to a study of the 1977-78 Morehouse student body by the Morehouse College Office of Institutional Research and Planning, six of the top ten states that provide Morehouse with students are in the North.

Surprisingly enough, Georgia provides only 30 percent of Morehouse's students. The states of New York, Illinois, Ohio, Michigan, New Jersey and Pennsylvania contributed a total of 27 percent of the students at Morehouse. Also, the

Table I
Top Ten States - 1978

State	Number of Students
Georgia	503
Florida	111
New York	89
Illinois	80
Ohio	72
Michigan	68
New Jersey	64
Pennsylvania	63
Alabama	62
California	58

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MAROON TIGER

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The Morehouse College *Maroon Tiger* is published tri-weekly by the students of Morehouse College in Atlanta, Georgia. The material contained herein is not subject to administrative review or prior restraint. Since 1898 this paper has been the organ of student expression.

The *Maroon Tiger* accepts triple-spaced, typewritten articles from any registered student at Morehouse College. Unsolicited articles will appear in the form of letters to the editor. Students from other institutions are also encouraged to submit material. The author must sign any article submitted to the *Maroon Tiger* and no article will be published unanimously.

The *Maroon Tiger* office is located in Sale Hall Annex room 104. The phone number is (404) 681-2800, Extension 431.



"Potomac," in the original Indian, means "river of swans."



In the 1800's Sam Carter became a major general of the U.S. Army and a rear admiral in the U.S. Navy.

Jesse Jack?

At the last Founder's Day celebration Mr. Jesse Jackson was asked to come and participate in the activities. Although he had been offered a small honorarium, he refused to come. He wrote back to Dr. Gloster and told him in a letter the President read in a gathering of some 600 persons that he could not and would not come to Morehouse unless he was paid his usual fee and provided with first class accommodations for himself and his aid. And not only was this rejection a refusal to speak at the Founders Day activities but also a refusal to speak at a special ceremony in honor of one of his dearest "friends" and the College's most illustrious alumnus, Dr. Martin

Luther King, Jr.

Sources have informed the *Maroon Tiger* that Jackson had initially been asked to speak at the 1979 Commencement Exercise. However, when this was announced to the senior class they were dismayed for two reasons. First, they had hoped to have someone else give them their last address at Morehouse College. Second, they questioned the sincerity of Jackson and his ability to give them the depth of discussion which they desired. Therefore, they went to Dr. Gloster to negotiate the speaker with him. They were able to persuade Dr. Gloster to retract the invitation for Commencement. Dr. Gloster, feeling

himself in a bind, moved to make a compromise and invited him to speak at Founder's Day.

Another reason the senior class included in their rejection of Jackson was that they questioned the depth of his commitment to the greater cause-- as they put it, "the unending push to discontinue the unethical exploitation of all peoples in every facet of living." They went on further to state one reason as his "insensitivity to the position of our Black colleges." In this statement they (the senior class) point to his charging exorbitant fee for speaking engagements at poor Black colleges.

Sources, however, have informed the *Maroon Tiger* that Jackson is not getting the fee which he asked for last year, but he will be receiving an honorary degree from the College. Also Jackson is announcing in places where he speaks that he will be speaking at the Alma Mater of his "dear friend" Dr. Martin L. King, Jr. At this time Jackson is one of the most sought after speakers in the country and one of the best paid. After Founder's Day and forever more Jackson will be a member of the "Morehouse Family"

Cafeteria Breeds Many Problems

By Miles Willis

It is 5:15 p.m., time for the daily drudgery of eating dinner. You walk into the cafeteria reluctantly in anticipation of the unpalatable, miniscule portions of gruel being served/the lines are long but you can't afford to eat out today so you wait, and wait because the line moves so very slowly as people cut in front of you. Gradually as you enter into the serving area you are again faced with the dilemma of choosing between the least hazardous of two entrees, today it's ravioli.

You continue on down the line to get some stale dinner rolls and a desert which may well be the only part of the meal you'll end up eating. Out you go into the eating area to get a dirty and often cracked glass into which you will put some foul-tasting, improperly mixed kool-aid to drink. As you turn around to begin searching for a place to sit you are appalled to find that as far as the eye can see there are hundreds of abandoned trays filthy with half-eaten food, sloppy masses of water soaked napkins, and smelly often unextinguished cigarette butts.

In solemn disillusion you flashback to your elementary school cafeteria and see a similar scene. But those little kids didn't know any better. You then return to Morehouse College and wonder if the kids who left this ungodly mess know any better.

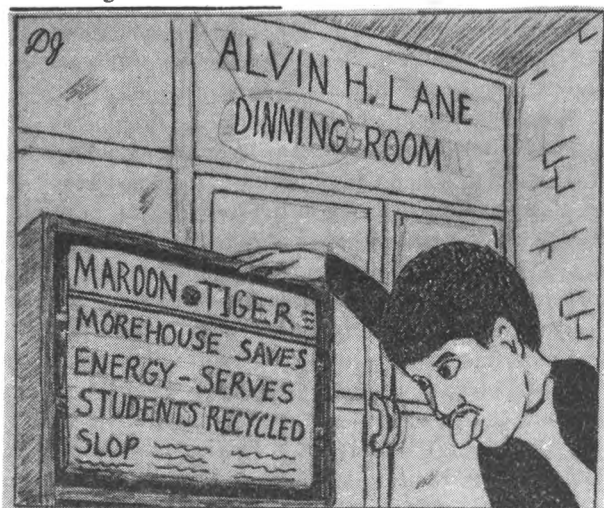
I like some, but far too few, of you am totally disgusted by these actions of our fellow students. In an effort to ascertain the reason or reasons behind this thoughtless and inconsiderate behavior I spoke with several students and came up with the following: "well, it's like

a form of protest. We feel that if we leave our trays on the tables we'll get better food". Morally this argument doesn't work because, simply two wrongs don't make a right.

The physical and financial fallacy displayed in this point of view is that the abandoned trays left on the tables increase the amount of work that must be done by the cafeteria personnel, thereby increasing the amount of money they must be paid, ergo decreasing the amount of money which could be spent on food. Besides, I've seen students 'protesting' for two years now and have not seen any improvement in the food; it doesn't work. One fellow told me that he didn't think that the students should have to carry the trays back to be cleaned, 'It's their job,' said he. This is simply not true. We are supposed to bring our own trays, not to clean them, just so that they may be cleaned. Have you ever wondered why the kitchen sometimes runs out of silverware and/or glasses? You need not wonder any longer.

Also, very much to my dismay, one brother told me with cool unashamed nonchalance, 'Hey man, you know like, everybody does it'. This type of mindless apathy is the very reason we must eat in such an unpleasant dining environment. We men of Morehouse have to get our act together before we can expect those harbingers of heartburn and indigestion to do anything for us.

However, some how I just don't think that this article will affect any change because it doesn't seem as though any of those senseless individuals who leave their trays with such unabashed indifference will or can read it anyway.



No News is Good News

Does The Crown Carry Over?

By Jerome Walker

The great theologian Howard Thurman said, "Over the heads of her students Morehouse holds a crown that she challenges them to grow tall enough to wear." I often wonder if this applies to all her students or just the students striving for academic excellence. If it does apply, then I wonder about the plight of athletics.

When academics is compared to athletics, one will surely find that academically Morehouse leads all Black colleges in percentage (60 percent) of Ph. D.'s on the faculty. Yet, I wonder if the same seriousness is considered in hiring coaches. Also, Morehouse leads all Black four-year colleges in the average percentage (over 60% percent) of students graduating and going on to professional schools. I wonder what happens to athletes that graduates.

I sometimes speculate that the problem is finance, but then I am confused. Perhaps my problem is that since the enrollment here is approximately 1600, then why do we not have the money? If we let the record speak for itself, we would

surely find that Morehouse leads all Black four-year colleges and all Georgia four-year colleges in the alumni (191) who have earned academic doctorates. Morehouse has produced more Ph.D.'s than have all the other Black Georgia colleges combined. One out of every ten Morehouse alumni has an academic or professional doctorate. Moreover, Morehouse leads all Black four-year colleges in the number of alumni who have become physicians and dentists. More than 450 Morehouse graduates are physicians or dentists, and over sixty are Certified Medical Specialist-Diplomats in Medicine. Furthermore, Morehouse leads all Black four-year Colleges in the number of alumni, more than 30 who have become college presidents.

After reading these very honorable and impressive accomplishments, I wondered if my initial theory, lack of money, is the problem; but then how could that be? Morehouse alumni rank second to all Black colleges and universities in the amount of funds contributed by alumni, according to Alumni Director, Nathaniel C. Veale, Jr. Then I became even more confused.

After much thought I came to the conclusion that perhaps the athletic department is not generating enough money. I thought the students pay their fees for athletics upon entering the college or at least before leaving. Consequently, I wondered if that money is not enough, but realizing if this money were combined with the money that the alumni gives, then it should be enough.

Not wanting to retire until coming up with a logical answer, I thought that perhaps Morehouse does not have the athletes to work with, but then I wondered where do the other teams get their athletes? Are those students not aware of Morehouse? I came to the conclusion that is not true because Morehouse has at least one student from every state in the United States except Idaho, Iowa, Maine, Nevada, New Hampshire, North Dakota, Oregon, South Dakota, Utah, and Vermont. Moreover, Morehouse has at least one student from Nigeria, Rhodesia, Ghana, Kenya, South Africa, Saudi Arabia, Thailand, Canada, Libya, Ethiopia, and Cameroon. Surely these findings suggest that students are aware of the College. I have also wondered that something is wrong with the recruiting system, but if that were the case why does Morehouse have so many students from so many different areas? Considering all these facts, I still have not found the reason or reasons behind Morehouse's decaying athletic program, but rest assured Morehouse, like the "typical reporter," I will not rest until I do.

The Others

By John Silvanus Wilson, Jr.

An ineffable melancholy arises in a man's heart when his irrepressible cries in the name of elevation find no echo. Perhaps dealing with the apathy which plagues this campus, and the bulk of the Black institutions around the country, would be an exercise in hackneyism -but please hear me out. I'm afraid that I cannot lay this dilemma of inertia to rest, because it unquestionably impinges upon the future of Blacks as well as the future of man. As we enter a new phase of subtle oppression in our struggle for "equality" a fact which absolutely must be realized is the need for young Black minds to offer a fresco of revolutionary, "new world" attitudes. That is a thrust of attitudes which will usher us into a new pew of hope for mankind. However, as a converse to this, we seem to sit idly by and are either mute, or have turned a deaf ear to the problems and sufferings of a land and of a people.

While we (Morehouse students) dally mutely here in this frolicsome ferity, today's sophisticated racism sends us deeper and deeper into a mire of progressive anemia, and we've only to offer our dingy indifference. Query: "Where is your insurrection Morehouse?" We meet with indifference problems ranging from our own campus to the national sector and this indifference ought to be considered lethal, as it distressingly debilitates progression and facilitates oppression. (It genuine concern does exist, it is terribly indeterminate).

To remain a passive on-looker expressing no opinion at all is to imply complacency. Something is missing in your being if you haven't the courage or the concern to make a vital attempt to destroy the inhumane chaos in which we are

situated. You approach merit when you are willing to apply yourself intelligently to a carefully orchestrated vendetta against the oppressive powers that be, whether your defiance is aimed locally, nationally of both. Is this mindful type of insurrection possible on a campus where the favorite pastime is exploding milk cartons on sidewalks, or are we merely voiceless mines dancing a helpless dance of acquiescence? As Elie Wiesel says in sharing his experience in the Jewish holocaust, "The executioners I understood, also the victims, though with more difficulty- but the Others . . ."

Note: Keep an eye on the upcoming events, sponsored by the Class of '79 as we try to augment the social concern on this campus. More in later issues.

Concerning Black Elevation

John S. Wilson Jr.

In accordance with our vital concern for increasing the amount of social awareness and intelligence among students in the Atlanta University Center in general, and Morehouse College in particular, we, the Class of '79 at Morehouse College, stand in full support of the very important speaker series going on right now, sponsored by the Canterbury Center, and held every Tuesday. This speaker series is an effort to make Blacks more aware of the problems facing us, and to give us a better understanding of our heritage. We urge everyone to make a serious effort to participate in this very vital program at the Canterbury Center, located just off of Fair and Chestnut. The programs begin at 6:30 every

Tuesday, and involve subjects from Malcolm X to Black Leadership. If you find your thirst for knowledge becoming stronger—please drop on by.

Letters to the Editor

Alumni Do Not Shun Their Responsibility

Dear Mr. Mapson:

The *Maroon Tiger* continues, for the second consecutive year, to be likened to days of old when Morehouse men would look to the "Tiger" for news and expressions of student views. We congratulate you for this effort.

This letter is written in response to the February 1, 1979 edition and the article entitled, "Alumni Shun Financial Responsibility" by Mr. Jerome Walker. The writer forgot to learn why the Alumni Association did not pick-up the athletic grantlet thrown at their feet, and provide the needed \$72,000 to support Morehouse in Division II of the N.C.A.A.

Morehouse alumni rank second to all Black colleges and universities in the amount of funds contributed by alumni. The alumni of Hampton Institute are first, and contributed \$233,000 for the fiscal year 1976-77. During that same period, Morehouse alumni contributed \$119,931.38. Hampton has 19,000 alumni on their mailing roster, while Morehouse has only 3,742! In fact, only 5,460 men and 33 women have been graduated since 1867. As of June 30, 1978, Morehouse alumni contributed \$109,862 which over the two-year period included \$125,050 in restricted funds to purchase 2,501 seats in the M. L. King Jr. Chapel. This amount exceeds the total combined contributions made by alumni of Clark, Morris Brown, and Spelman Colleges.

The alumni have been asked to finance a \$260,000 pipe organ for the Chapel, blazers for the Glee Club, special financial aid grants for students, summer jobs for students, endowment funds for the College, support for the Medical School, operational funds for the Alumni Association and for alumni clubs, and other special projects to include half of the \$18,000 cost figure for the Glee Club's appearance in December at Lincoln Center in New York. Since 1972, the alumni have provided nearly \$4,000 per year for books for each athlete whether first string or bench warmer, and since 1976, the alumni bore the responsibility for financing the Annual All-Sports banquet to include trophies and free meals for each athlete which permitted the College to utilize Her funds to issue letters, jackets and blankets to deserving athletes. Then there are other Morehouse associated banquets, socials, conferences, and College memorabilia which necessitate expenditures of funds.

The Board of Directors of the Association have decided to accept a challenge from a foundation which will match alumni contributions dollar for dollar. This challenge, we feel, will double our financial contributions to Morehouse. The single string in accepting this challenge is that contributions must be unrestricted. (The \$8,000 referred to by



Nathaniel Veale, Jr.
Director of Alumni Affairs

Mr. Walker was the amount within the 1977-78 figure of \$109,862 which was restricted to support the Athletic Program) Unrestricted funds received by Morehouse can be utilized anywhere the College sees a need. This is a three-year challenge, and the foundation's matching grant will not exceed \$100,000 per year for each year of the challenge. Therefore, if we were to restrict \$72,000 of our contributions to the Athletic Program, we would lose \$72,000 from the foundation. Yet, if we were to contribute \$72,000 unrestricted, and received \$72,000 from the foundation, this would total \$144,000 for the college to use where she feels the need. If the college desires to utilize the funds on the pipe organ, for blazers, good. If the college desires to utilize the funds to renovate Graves and Robert Halls, good. If she decides to utilize the funds to upgrade the food in the dining room, good. If she decides to use the funds to increase the number of academic scholarships, or to assist in the building of a new athletic complex, or a new dormitory, or just to pay the water, light and gas bills, good. "Morehouse will decide, we will merely provide."

Even though Mr. Walker's article indicated the burden of responsibility of support for the Athletic Program should come from "the alumni or outside," he failed to look into Tuskegee Institute where each student is taxed \$10 per year in support of their Athletic Program. Tuskegee has nearly 4,000 students, and at \$10 per student equal \$40,000. The students voted to tax themselves in order to support Tuskegee's N.C.A.A. Division II program, and not the administration. Thus, support for Morehouse's Athletic Program has another avenue of "inside" support.....her students.

Take care, and we hope some of this is printed.

Cordially,
Nathaniel C. Veale, Jr.
Director

shootup. Some call themselves bisexuals some become Don-Juans (to both sexes). It becomes obvious that being gay is not necessarily being gay.

As a Black homophile, you can look back on the civil rights movement to help find an answer to your dilemma. If, and only if, you have concluded that you are a homophile, as defined in the previous article, then you must accept it as you accept your Black skin. You did not ask for it, you may not want it, but you sure are stuck with it! This is truth. Now you can go through life trying to change, as

S.G.A. Elections

Where Are We Headed?

Dear Editor and the Student Body of Morehouse.

This letter is being written with the belief that a message can be drawn from it. Hopefully, some sort of action on the part of us, the student body, will take place. I'm addressing my remarks to the upcoming student body elections, our own political and social awareness, and what direction should we head.

First, to the best of my knowledge there are to be six candidates for the office of president of the Morehouse College S.G.A. For what reason are these young men planning to run? What will they achieve? What will we as the student body gain? These, I believe, are some basic, paramount questions that we should ask of these candidates. Will the S.G.A. have the support of a few students or all of us. In other words, will it be strong or divided? The reason for this question is that the S.G.A. can only be influential if we give it our total support. Why not push for a political debate between the candidates? For one, I believe that we should know what kind of people will be representing us. It does not have to be confined to political science majors, let's hear something from the biology major or the engineering major. Also, we need to ask what purpose the S.G.A. is serving. If it is the laughing stock of the school or A.U. Center, then get rid of it and began another.

Secondly, how many of us can actually claim that we are cogniz-

ant of events that are occurring around us? Having answered that question, what, if any, can we prescribe? For a political scientist, this form of questioning should be elementary but what of the biology or English major? You too, are involved and should actively question this. Where are we headed politically? Do our institutions that represent us enlighten us to what is happening politically or socially i.e., the S.G.A.? Have they performed their roles and if they have, where is the proof? This, I should point out, is not an attack on our S.G.A. or Morehouse, but basic questions that we, as Black men, and the future of our race should be concerned about.

Thirdly, where are we headed? What, if anything, are we as young, responsible Black men doing concerning our future in a political sense? Do we question why our Black legislative leadership is slowly being eliminated? Are we so satisfied with piece-meal legislation that we will slow or push for our rightful position—economically, socially, and politically? Or do we "go through the motions" to celebrate the memories of outstanding Blacks of this century, while we are failing to keep pushing like they pushed at all costs. There are but a few things to ask ourselves, for if we don't start here, if we don't "get our feet wet" and stand up, then every gain, (either large or small) will be for naught.

Darrell M. Hargrove

Lack of Respect...An Equal Thing

Dear Editor,

I am writing this letter to bring to the attention of all an unfortunate but true fact. It is the lack of respect men many times have for women.

It is shame that in our society women are considered "loose" and promiscuous if they do not feel the need to be tied to one particular man. However, it seems that men who feel this same need (not to be tied down) are, in fact, accepted by society. They are also thought of as doing something totally natural. (But doesn't being natural apply to women as well?)

Consequently, the women are classified as "getovers" and not

respected at all by the men. Perhaps what many people fail to realize and are ignorant of is the fact that respect, or lack of it in this case, is an EQUAL thing! Why should women have ANY respect for men whose main goal in life and/or full-time occupation is just to "getover?"

Face it, it would have made much more sense, if they wanted to "getover," to take an easier course like Elementary Girl Watching 101, not Advanced Lack of Respect 211. Hey, there's still time to change!

Sincerely yours,
LOOSE but RESPECTED

A Challenge To Love

The Glorious Campaign

By Gerard Marable

In the previous article it was shown that homophiles (gays), religiously, (we are all children of God); legally, (the constitution) and socially are no less entitled to human rights and freedoms than you. With this in mind I shall discuss the possibilities for Homophiles to live in dignity in this country today. (I want to preface everything I say by noting that a simple and open belief in God can help sustain any honest person.)

Let us suppose that you are a homosexual. (Don't be afraid.) You have read the previous article, so you know that there is a chance that God loves you and he may even accept you (despite what ministers may say). You know that the

constitution will protect you - until you come "out of the closet" - and you know that your friends will generally avoid you if they find out. What about your family? They may still love you but things will change. They may disown you. Having viewed this side of the coin, you now consider what being homophile means. Do you now have to twist when you walk; hsp when you talk? Is there a chance for a stable relationship with someone? How do you find that someone? After these considerations many people kill themselves. A large group will get married, have children and be divorced. Others become angry radicals; effeminate or super butch. Everyone finds some way of coping; some people drink; some

Continued from third column

some Blacks tried to change color, or you can accept it. If you accept it, then you must work with it. If you can't accept it, then you are lost. There are too many negative considerations around to merely sit and accept what you are. You must also have an armour of hope, self-love, worth and humor in order to combat the legions of despair, hate, corruption and ignorance marching against you. As Black people, we must love what we have and know who and what we are to survive. You must do the same.

The homosexual will fight many battles. The battle of names is one. There is "faggot," which goes back to the times when homophiles were burned at the stake. The word queer, which reflects the ignorance of the speaker. Then there is the ever popular "sissy," a favorite word of prepubescent "men." "Punk" receives wide usage among southern college men and women. (One has to fight this battle alone. There is no pat answer and little if any help. Humor may be the best weapon.) The battle of guilt (refer to God, I said God.) You must battle being a stereotype, and being yourself. You must battle other gays. It is a glorious campaign which will give you a chance to be a unique person or nothing. The longest and most interesting battle however, is being a man or woman.

As you know gays are not men (so they say). Well, what is a man? I am going to be very radical and define male or man as primarily that member of the species who

carries the fertilizer and who's body has particular opposites to the female's body. I think that in today's world, little else can be intelligently said to distinguish human males from human females. With this definition then, gays are men and lesbians are women (the definition of women is implied). All the rest is cultural contrivances spanning thousands of years. To be man is not to be strong, brave, good at sports, aggressive, tearless or straight. Why, because all people do no fit into these slots? Should the facts fit the rule or should the rule fit the facts?

You are a man, as to whether you are "masculine" that is for you to decide. All people have degrees of the feminine and masculine in them. It is not bad to be feminine, we just say it is. The same is true for being masculine. You must come to grips with your behavior and mold it, as much as possible, into what makes you comfortable and flexible. All of this involves being aware of yourself, your goals and your peace of mind.

To be a homophile in this society with a sustained sense of worth, self-love and a productive personality requires that you tenaciously and ruthlessly battle ignorance, laugh at adversity, cry at despair and pick up the cross of truth for the fourth time, setting it down finally, as a monument to yourself and an inspiration to others.

I invite you to involve your mind in my next article which will address the need for differences.

Church "Enriches" Teaching Of Religion And Philosophy Department

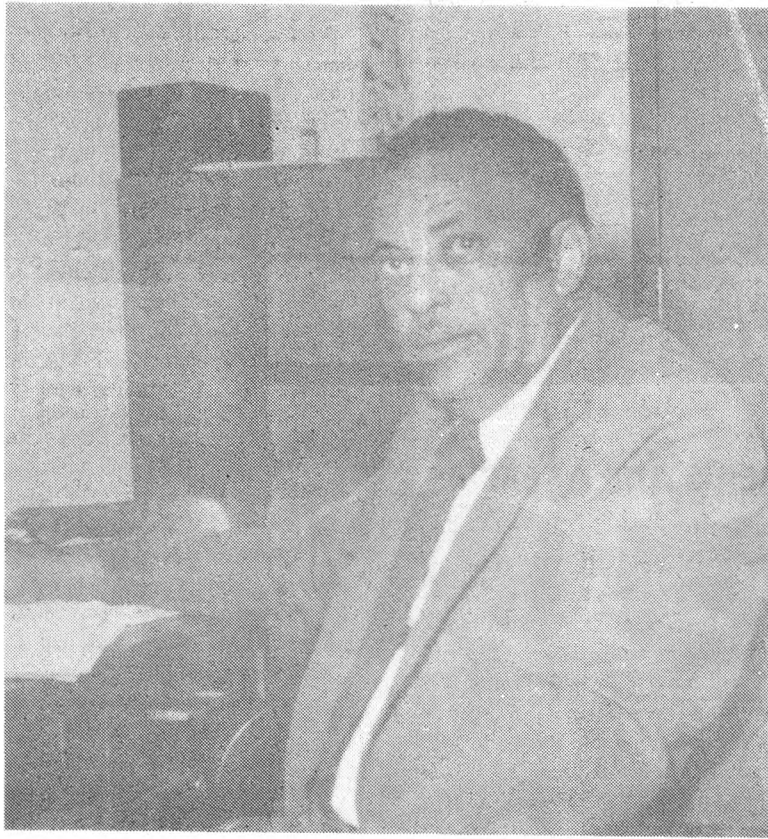
by Christopher M. Hamlin

The *Maroon Tiger* interviewed Dr. Roswell Jackson, chairman of the Religion/Philosophy department. Dr. Jackson is a 1947 graduate of Morehouse College. As a student, Dr. Jackson majored in chemistry. In 1950 he graduated from the Morehouse School of Religion. In 1956 he was awarded the M.A. Degree from Atlanta University. In 1976 he received the doctorate of the ministry from Temple University.

Dr. Jackson was a commissioned officer in the United States Army. Upon graduation from Morehouse College, Dr. Jackson was hired as a chemist by the United States government.

At the present time, Dr. Jackson is the pastor of Mt. Calvary Baptist Church here in Atlanta. He has pastored this church for twenty-nine years. Dr. Jackson stated that when he became pastor, the church was semi-rural. He "converted" it to a full time church. He pastors a congregation of five hundred. Dr. Jackson stated that "it takes a heck of a job to build a church."

Dr. Jackson enjoys teaching. "Experiences with the church enrich my teaching and enables me to reach my students better." Dr. Jackson also said that the depart-



Rev. Roswell Jackson, Chairman, Department of Religion and Philosophy.

ment professors are able to counsel students and that they are willing to talk with students at their request.

Religion

BAPTIST STUDENT UNION
ATLANTA UNIVERSITY CENTER

MARCH

- 1 Business Meeting Election (I.T.C.)
- 17 University of Tenn. Knoxville Choir Concert.
- 22-25 National BSU Retreat (Jackson, Miss.)
- 29 Reflections From Jackson, Miss. (Morehouse)

APRIL

- 5 BSU-AUC Display (Morris Brown)
- 12 Maundy Thursday Worship Service (Friendship Baptist Church)
- 20 Baseball Atlanta Stadium
- 26 Business Meeting (Spelman)
- 27-29 State BSU Conference (Rock Eagle)

MAY

- 4 Spring Banquet (Paschal's Motor Hotel)

WEEKLY ACTIVITIES

Worship Service - Tuesday's 7:30 p.m. (I.T.C./ Morris Brown)
Bible Study - Wednesday's 7:30 p.m. (Canterbury Center/ Atl.U.)

FOR MORE INFORMATION CALL:

Rev. Vincent Carl Smith - President -- 525-6150
Rev. Nathaniel "Rock" Milton -- Director
Day 681-2800 (Ext. 364 or 381)
Night 523-9801

Transformed Nonconformist

by Christopher M. Hamlin

Dr. Martin Luther King, Jr., in his sermon "Transformed Nonconformist," stated that "most people, and Christians in particular, are thermometers that record or register the temperature of majority opinion, not thermostats that transform and regulate the temperature of society."

Using "be not conformed to this world: but be ye transformed by the renewing of your mind," (Romans 12:2) as his text, Dr. King stated that we should not condition our minds and feet to move to the rhythmic drumbeat of the status quo. Using Paul's writings, Dr. King reminded us that we are called to be a people of conviction,

not conformity; of moral nobility, not social respectability. We are commanded to live differently and according to a higher loyalty.

He reminded Christians that we are citizens of two worlds, the world of time and the world of eternity. "We are, paradoxically, in the world and yet not of the world."

As Christians we must never surrender our supreme loyalty to any time-bound custom or earth-bound idea, for at the heart of our universe is a higher reality—God and his kingdom of love—to which we must be conformed.

As a Christian or as an individual, which are you, a thermometer or a thermostat?

What Do You Do When The Feeling Is Gone?

by Rev. Vincent Smith

It is the belief of many Christian ministers and laymen that once a person is "saved" they are free from sin. Can one give one's soul to God on Sunday morning and walk out of the church never again to drink, smoke, fornicate, hate, lie, cheat or steal? Most of the time No. A Christian is one who must grow in grace. Growing means that you start weak and as time progresses you get stronger and stronger, still never reaching perfection. If a man is perfect he has no need of God.

We have turned too many people away from the church by constantly telling them that they are sinners and must stop sinning. But offer no alternative or no specific instructions toward the alternative. If I am a drunk, I don't need a minister to tell me that I am a drunk. Instead, I need counseling, patience, love, and maybe a job.

This is what the ministry of Jesus is about.

Too many of our people get caught up in an emotional service and yield our soul to God. At that moment we are ready to convert the world. Then reality catches up with us when Monday rolls back around with all of its anxieties and frustrations and we can't cope because Sunday night's emotion, like Saturday night's love burns quickly.

But I need specific illustrations, concrete examples of how to deal with life. God does not condone sin, yet he understands the creatures that he created. Jesus offers a light in your darkness of confusion. The road to that light is straight and narrow. But if you lose your way sometimes, don't go to pieces. Just as the shepherd looks for the one lost sheep, the woman

looks for the lost coin, and the father embraces the lost son, Jesus is standing right there to help you get back on the right path.

Well how does one get this inner-strength or self confidence known as the Holy Spirit of Jesus Christ? First, admit that you are in need of salvation. Second, ask Jesus to come into your being. It's just that simple. As the children's hymn says, "Into my heart, into my heart, come into my heart Lord Jesus. Come in today, come in to stay, come into my heart Lord Jesus." Lastly, as a public confession, be baptized in the name of the Father, Son, and Holy Ghost. Then when the feeling or emotion is gone, your substance is still there, giving you strength.

If you have any comments, please drop me a line in Box 681.

Wonderful — Words — Of — Life

by Lilton Tyrone Crider

If you trust in Jesus
You can face each new day.
Through all your trials and burdens
Jesus will lead you along the way.

If you believe, He will!
Simply believe, Jesus will!
He'll walk with you and talk with you
And guide you everyday

If you abide in Him
And His word abide in you,
Then you shall ask, what you will
And it shall be given unto you.

If you believe, He will!
Simply believe, He Will!
He'll walk with you and talk with you
and guide you everyday.

IF I...

If I had died yesterday
I know where I would be
In the Bosom of Jesus
A prepared place for me

If I was to die tonight
I know where I would be
I'll be right there with my Jesus
A prepared place for me

If I was to die tomorrow
I know where I would be
In the Kingdom of God
A prepared place for me

by Christopher M. Hamlin

Something Within

It's something within me I cannot explain
But it's something within me that heals me from all pain
It's something within me I cannot deny
For Jesus my Lord hears my every cry
It's something within me I cannot forget
I haven't felt the same since Jesus and I met
It's something within me I can just feel his power
It moves me, guides me, and protects me every hour
It's something within me it's like a light in the night
And when we're together I can feel all his might
It's something within me sometimes I don't understand
But I thank God that I'm in his hand
It's something within me that saved my soul
And to spread the good news is my determined goal
It's something within me, something within me

President Carter Supports Black Colleges

Dear Mr. Gloster:

I am delighted to send you the enclosed copy of the memorandum on Black colleges which the President signed on January 17, 1979. This directive grew out of last August's meeting with President Carter and symbolizes his commitment to strengthen Black colleges during his Administration.

I look forward to overseeing and monitoring this initiative with the assistance of Secretary Califano. We have begun identifying the agency liaison persons with whom we will be working and will share the list of individuals with you as

soon as possible.

I hope you will keep my office informed of your school's activities and the ways in which we can be helpful. Please feel free to contact me or my deputy, Karen M. Zuniga, whenever you are planning a visit to Washington or need our assistance.

We look forward to working closely with you.

Best wishes,

Sincerely,
Louis Martin
Special Assistant
to the President



President Carter

Memorandum For Heads Of Executive Departments And Agencies

The approximately one hundred historically black colleges of this nation have played and continue to play a unique and important role in providing educational opportunities to many thousands of students. They have done so in the past when there were no other avenues open to the overwhelming majority of black students. They do so now by continuing to provide special opportunities for students of all races.

The continuing importance of historically black colleges and universities, not only to students but also to this nation's social, economic and educational life, cannot be over-estimated. This Administration is committed to enhancing their strength and prosperity.

In moving toward this goal the Department of Health, Education, and Welfare criteria call for efforts to strengthen the historically black public institutions through increased financial support, new and expanded programs, and the elimination of educationally unnecessary program duplication between them and their traditional white counterparts. These efforts are required to ensure that the historically black colleges are able to participate fully in the educational and social progress of our Nation.

I have repeatedly expressed my hope that the historically black colleges will be stronger when I leave office than when my Administra-

tion began. I am asking today that you personally join with me in meeting this objective by initiating and overseeing the following actions:

- Conduct a thorough review of the operations within your department or agency to ensure that historically black institutions are being given a fair opportunity to participate in Federal grant and contract programs. Ensure that an affirmative effort is made to inform black colleges of the opportunity to apply and compete for grants and contracts. Particular attention should be given to identifying and eliminating unintended barriers that may have resulted in reduced participation in the benefits from federal programs by these colleges.

- Identify areas where historically black institutions can participate more effectively in your Department's activities. Consider, for example, small research contracts or grants which can be let without competition, and new or existing cooperative education programs which facilitate minority student access to federal employment.

- Where appropriate, establish goals and timetables for increased participation of historically black colleges in the activities of your department or agency. These goals should reflect targets for increased expenditures beyond your fiscal

1978 levels.

- Establish a forum for continuing consultation with representatives from the historically black colleges and universities. Plan visits and other efforts to familiarize appropriate staff in your agency with the unique and indispensable resources at black colleges.

- Appoint a high-level liaison person to oversee these activities.

I am asking Louis Martin, my special assistant, in cooperation with the Secretary of Health, Education, and Welfare, to monitor the implementation of this directive government-wide. I personally plan to review periodically progress made toward increasing access of historically black colleges to all federal agencies.

In a separate communication, I have asked that Secretary Califano resume publication of the Federal Interagency Committee on Education's annual report on patterns of federal funding for historically black colleges.

I want to be certain that this administration's strong commitment to the Nation's historically black colleges and the contents of this directive are thoroughly understood by everyone. Please be certain that copies of this directive are circulated to all appropriate individuals within your department or agency.

Jimmy Carter

Students —

continued from page 4

number ten state is across the country. California provides more students than any of Georgia's border states other than Florida and Alabama. Alabama is, though, only a shade ahead of California.

What does this mean? It could mean one of many things. A close study of the top ten suggests that Morehouse does not have the appeal in the South as it does in the North. Though that may be true, we must realize that all the Black Colleges in the United States with the exception of one, is located in the South. Thus Black students in the South have more to choose from. Because of men like Martin Luther King, Jr., Maynard Jackson, Lerone Bennett and others,

Morehouse's name has been more in the public eye than other Black Colleges. Some, in Northern cities even contend that the only Black liberal arts colleges worth going to are Morehouse and Spelman. Some further contend that the Morehouse Glee Club recruits many young men from the cities they visit by showing them how good it would be to be a Morehouse Man through their proficiency in musicianship and their exemplary discipline.

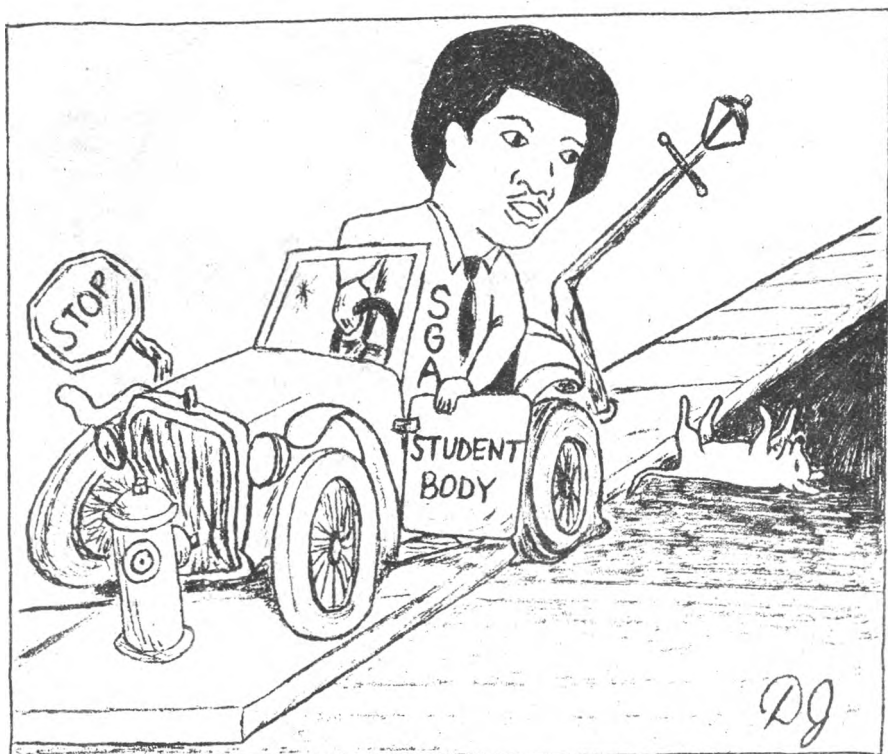
Whatever the reason, Morehouse is a school that gets most of her students from out of state and most of her out of state students from the North.

Table II
All States in Alphabetical Order - 1978

1. Alabama	62
2. Alaska	2
3. Arizona	6
4. Arkansas	6
5. California	58
6. Colorado	3
7. Connecticut	29
8. Delaware	6
9. District of Columbia	41
10. Florida	111
11. Georgia	503
12. Hawaii	2
13. Idaho	0
14. Illinois	80
15. Indiana	16
16. Iowa	0
17. Kansas	4
18. Kentucky	3
19. Louisiana	32
20. Maine	0
21. Maryland	53
22. Massachusetts	22
23. Michigan	68
24. Minnesota	5
25. Mississippi	14
26. Missouri	22
27. Montana	1
28. Nebraska	3
29. Nevada	0
30. New Hampshire	0
31. New Jersey	64
32. New Mexico	1
33. New York	89
34. North Carolina	45
35. North Dakota	0
36. Ohio	72
37. Oklahoma	4
38. Oregon	0
39. Pennsylvania	63
40. Rhode Island	1
41. South Carolina	41
42. South Dakota	0
43. Tennessee	45
44. Texas	35
45. Utah	0
46. Vermont	0
47. Virginia	36
48. Washington	2
49. West Virginia	1
50. Wisconsin	6
51. Wyoming	1

Table III
Students From Foreign Countries - 1978

1. Cameroon	1
2. Canada	2
3. Ethiopia	1
4. Ghana	6
5. Kenya	3
6. Liberia	1
7. Libya	1
8. Nigeria	18
9. Rhodesia	2
10. Saudi Arabia	1
11. South Africa	3
12. Thailand	1



Gee... Can't a guy make a few mistakes in life

Speakers, Gospel Choir Highlight Black History Week

Two black women—a college professor and a television anchorwoman—spoke and several Atlanta gospel choirs sang during Black History Week, Feb. 5-9, at Agnes Scott College, a women's college. Sponsored by Students for Black Awareness at Agnes Scott, the lectures and gospel concert were open to the public, free of charge.

Ms. Gloria Gayles, an English professor at Talladega College, Talladega, Ala., spoke Tuesday, Feb. 6, on "Black and Woman: A Study of Black Women in Selected Novels Written by Black Women, 1946-1976."

Ms. Jocelyn Dorsey, award-winning anchorwoman for WSB-TV in Atlanta, spoke on "Blacks in the News Media." Ms. Dorsey produces and anchors the weekend noon Action News on Channel 2 and works as a general reporter for all other WSB newscasters.

For Gospel Night at Agnes Scott, Thursday, Feb. 8, performances were given by the St. Paul Lutheran Chancel choir and the Union Baptist Gospel Singers.

Ms. Gayles, a doctoral student in English at Emory University, based her talk on information she has researched for her dissertation on "the impact that race and sex have on the reality of Black women in America as treated in black novels by black women," she explained in a recent telephone interview.

She said she became interested in the portrayal of Black women "first of all because I am black and female, and then from having my consciousness raised by the Women's Movement during the '70s and from courses on women's history that I studies at Emory."

"I found through taking the women's history courses that there is very little information available about black women. I hope to help

fill this void."

As a graduate student, Ms. Gayles has been the recipient of a Woodrow Wilson Fellowship and a grant from the National Endowment for the Humanities. Before studying at Emory she taught at Morehouse College from 1970 to 1974.

Ms. Dorsey has received several awards for her news reporting. In 1975 she was named Media Woman of the Year by the National Association of Media Women. Associated Press and United Press International cited her for her efforts in WSB television's year-long "Operation Education" program for which she produced mini-documentaries on illiteracy and on school discipline.

Ms. Gayles, also, is familiar with illiteracy and school discipline, for she taught in a Freedom School in Valley View, Miss., during the 1960s. She was active in the Civil Rights Movement in Atlanta and Boston, also, and her essays on the movement have appeared in "Atlantic Monthly" and "Liberator."

Besides being a scholar and teacher, Ms. Gayles is a poet who "writes poems from a feminist perspective." Her poems have been published in "Essence," "Black Scholar" and "First World."

Entertainment

*Tiger's Top Ten LPs

1. C'EST CHIC
Chic
2. SECRETS
Gil Scott-Heron & Brian Jackson
3. MOTOR BOOTY AFFAIR
Parliament
4. SHOT OF LOVE
Lakeside
5. CHAKA
Chaka Kahn
6. FLAME
Ronnie Laws
7. LIGHT OF LIFE
Bar-Kays
8. REED SEED
Grover Washington Jr.
9. BOBBY CALDWELL
Bobby Caldwell
10. MOTHER FACTOR
Mother's Finest

*The Tiger Top ten is based on a survey of 150 students at Morehouse. Be prepared with your choices of the top current LPs when you're asked.

What's Going On In The Music Industry

Compiled By Keith Harriston
Entertainment Editor

Billy Preston & Syreeta have recently completed the soundtrack for an upcoming movie called "Fast Break" on Motown...the Crusaders and B.B. King are working on a joint project...look for another release from the Floaters this March...Diana Ross will be the guest star at a dinner honoring President and Mrs. Carter in L.A. on Mar. 2...female vocalists nominated for grammys: Alicia Bridges, Natalie Cole, Aretha Franklin, Chaka Kahn and Donna Summers...artists currently in the studio include: Brainstorm, D.J. Rogers, Johnny "Guitar" Watson, Ronnie Dyson, Vicki Sue Robin-

son and Isaac Hayes.... Herbie Hancock's upcoming release, "Feets Don't Fail Me Now," will supposedly move him farther into the pop music scene. On it, he will continue to use the vocoder for those songs requiring vocals....Quincy Jones is keeping busy readying for production of LPs by Michael Jackson and the Brothers Johnson, writing for his next album which will be released this fall, and if that's not enough he's considering producing the next Chaka Kahn & Rufus LP...Richard Pryor is set to do two pictures; *The Charlie Parker Story*, for which he is learning a few notes on the sax, and *Family Dreams*, which will co-star Cicely Tyson.

Atlantic launches Sister Sledge

Atlantic/Cotillion Records has launched an across the board promotional campaign in support of Sister Sledge's new Cotillion LP "WE ARE FAMILY" (written and produced by Chic's Bernard Edwards and Nile Rodgers). The first single pick from the album "HE'S THE GREATEST DANCER" is currently bulleted

across the board on both the pop and R&B charts of the national and is enjoying heavy radio and disco attention.

"WE ARE FAMILY" is featured in phase I of the current Atlantic disco promotion campaign "You've Never Been Hit So Hard." The album is being worked as a crossover product with heavy emphasis on merchandising and

advertising tied in with retailers across the country. Special buttons, posters, post cards, T-Shirts, and mounted/unmounted 2 x 2's are being prepared and program of trade and consumer press and tip sheet advertising has been set in motion. In addition the group has been fielding numerous press interviews and making television appearances.

Album Reviews

By Keith Harriston

Bernie Worrell-*All the Woo in the World*: In case you did not know it, there is another P. Funk album in the record stores. This one is by the Parliament/Funkadelic keyboard player Bernie Worrell. Worrell is the third member of the group to have a solo effort. The others, Eddie Hazel and Fuzzy Haskins, are no longer with the George Clinton nation. Worrell however, has no intentions of leaving.

In a recent interview with *Soul Magazine* Worrell said that there's "no way" he'll split with the group. "We've worked so long and hard to build this thing we have," he stated. "Funkadelic--P. Funk in general has only just begun. Like I said in the beginning, we ain't finished yet." If the music on *All the Woo in the World* is any indication, then he is dead right.

On this album Bernie takes P. Funk to some new places and some old ones too, which should please long-time fans of Funkadelic. "Happy to Have" is one of the best cuts on the album. Bernie's familiar acoustic piano doodling is brought to the front unlike on



Bernie Worrell

many of the Parliament/Funkadelic albums. "Much Trust" is vintage Funkadelic music. There are screaming guitars, thumping basses, plenty of chanting and, of course, plenty of Bernie. Bootsy Collins is vocals are also heard throughout this cut.

"Insurance Man for the Funk," a 12 minute Parliament-type cut, may bore you after the first five minutes, but if you listen to the basses the record won't seem long enough.

Even though Funkadelic fans from way back may be disappointed initially, Bernie's talents (ARP Synthesizer, ARP String Ensemble, ARP 2600, Mini Moog Synthesizer, Yamaha Polyphonic Synthesizer, Yamaha Baby Grand Piano and Hohner Clavinet) come through with the second listen. Don't hesitate to pick this one up—it has something for everybody.

Angela Bofill-*Angie*: It is very seldom that an unknown talent comes along with so much talent that everyone marks her for stardom. Angela Bofill is one of them, almost. She is terribly talented, but she isn't completely unknown. Angela has worked with Cannonball Adderley and Dizzy Gillespie. She has also been lead soloist with New York's Dance Theater of Harlem Chorus. Nevertheless, most of us have not heard of her, but after listening to *Angie*, you may wonder why not.

There are only two problems with the album, the last cut or each

have you won over halfway through the first cut on side one. There's no going wrong with this LP. Let Angela do the convincing.

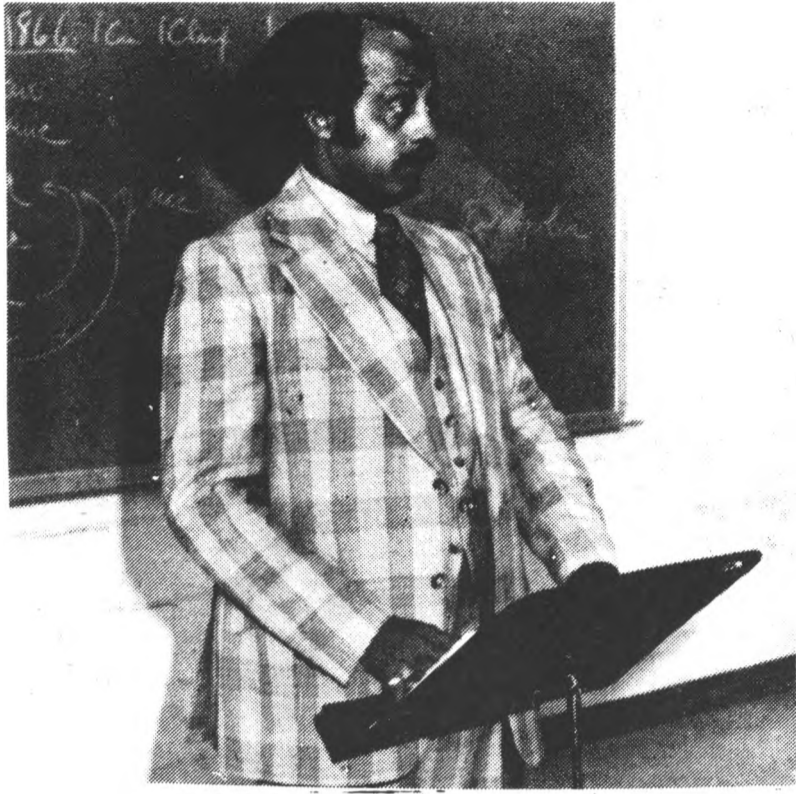
If you haven't heard the album, find it and listen to her. See how long after listening it will take you to buy it.



Angela Bofill

Feature

Whalum Chosen As Teacher Of The Month



Dr. Wendell P. Whalum, *Maroon Tiger* Teacher of the Month.

By Duane Cooper

Dr. Wendell P. Whalum is the *Maroon Tiger's* Teacher of the Month of February. Dr. Whalum is the Fuller E. Calloway Professor of Music and Chairman of the Department of Music, and he directs the Morehouse College Glee Club.

Dr. Whalum, reared in Memphis as the middle of five children, became interested in music at the age of six when he began to study it with his mother.

When Whalum came to Morehouse as a student, he was honored his freshman year as "one of ten most outstanding students." He was active in the Glee Club as a student. "I was the second tenor in the

Morehouse College Quartet for three years, and I was the accompanist for the Glee Club. I was president of the Glee Club for two years, student director of the Glee Club for three years," recalls Whalum, who also served as secretary of the student body and twice as student council member. After receiving the B.A. degree from Morehouse, Whalum earned his M.A. from Columbia University and his Ph.D. from the University of Iowa. He returned to Morehouse to teach in 1953.

Dr. Whalum plays piano, trombone, tuba, and organ, and in his spare time, he enjoys hunting and reading. He says, "I don't get a chance to do the hunting very

much now, but I have been known in the past to kill a buck or two, and rabbits and coons."

The Morehouse College Glee Club has received national and international recognition. Though the singing ability of the members can be partially attributed to their success, Dr. Whalum admits, "We were in the right place at the right time. Martin Luther King, Jr., brought a magnificent bit of attention and focus on Morehouse, especially during his campaigns, and then in his death. When his funeral was held on the campus the world saw and heard the Morehouse Glee Club." Eminating from that date, the Glee Club has received countless invitations to sing around the world, including recent invitations to sing in Chile and the Philippines, both of which were refused because there was not enough money available to cover the expenses.

Dr. Whalum is the father of an eight year old son, Wendell, Jr.

English Majors All

EDITOR'S NOTE: Dr. William Pickens wrote this article for the 1946-47 "Maroon Tiger" Founde's Day Issue. In that same issue Dr. Martin Luther King, Jr. wrote an article on the Purpose of Education. That article appeared in the last issue of the 1978-79 "Maroon Tiger". Charles V. Willie was the editor-in-chief of the 1946-47 "Maroon Tiger."

by William G. Pickens

Atlanta Constitution Editor Ralph McGill, in his article, "We don't know our own language", sets forth some quite interesting points. He deplores the prevalent relationship between students and the English language. He asserts that the "most vital working tool any person may have is the ability to receive and impart information in his own language." And "it is a shocking fact," he feels, "that we don't really read or understand our own language." Mr. McGill believes that if a person is going into business, maybe poultry husbandry, he should first take a course in English. Then with his background, he can read, interpret, and put into effect the ideas which are then easily obtainable from the many periodicals and works that treat the particular subject. Therefore, a person is better equipped for his vocation by knowing his language.

It can immediately be seen that there is, perhaps, a great deal in what Mr. McGill theorizes. The writer feels that indeed a full appreciation for the English language and a knowledge of it form a very substantial background for further study in any other field. For as one of our own noted professors, Dr. Kelsey, has observed, a man cannot be deep without being broad. Furthermore, it is rather appalling to notice the inability of a great

number of college students to speak understandably and to read and write well. A greater percentage of concentration on the English language would then, perhaps, raise the general scholastic average of students as a whole, thus also enabling them to become more and more adept at their vocation.

So the writer believes that Ralph McGill has struck a note that should echo throughout the scholastic world.

**HELP PEOPLE
HELP THEMSELVES,
THE UNITED WAY.**

or image is instilled in the mind of the individual who receives a standardized test score. For although the scores are significantly determined by social class, he is told they are objective, scientific measures of the individual."

Moreover, test takers are subject to numerous injustices, ranging from incorrect scoring of tests, to late reporting of applicant information, to secret evaluation of grades and test scores—and they have no recourse.

We must begin to examine the examiners.

There is a growing movement to reform and restructure the testing industry. In New York, Ohio, Texas, and other states, student-run Public Interest Research Groups (PIRGs) have introduced "Truth in Testing" legislation in their state legislatures. This legislation would force ETS and other testing companies to disclose test questions and answers, and all studies and data on the tests; it would also require companies to keep information on applicants confidential. Disclosing test answers would enable students to contest disputed answers, and thus eliminate much of the mystery surrounding the tests.

Special To The Maroon Tiger

ETS Has Great Persuasive Power

by Ralph Nader

The next time you pick up a well-sharpened No. 2 pencil and begin to hurriedly answer a standardized, multiple-choice test, chances are that your test is one of more than eight million given annually by the Educational Testing Service (ETS). You may know ETS manufactures SATs, LSATs, GREs and GMATs. With these tests alone, ETS influences the educational and career opportunities of millions of people. But the power of ETS does not begin or end with those tests.

ETS markets 299 different tests. ETS test are used to determine entrance to over 60 occupations including firefighters, actuaries, policemen, real estate broker, sailors, teachers, gynecologists, engineers, and auto mechanics. ETS test results are the standards of access to some of the most powerful professions: Foreign Service officers, New York stockbrokers, lawyers in over 40 states, CIA agents.

Two million elementary students take ETS tests, and ETS is even developing ways to test infants. ETS helps determine who will be eligible for financial aid and how much they will receive. The financial information ETS obtains on nearly two million families is more detailed than a mortgage application or an IRS return. ETS consultants and trainees help shape education and labor allocation policy in scores of countries, including Singapore, Brazil, and Saudi Arabia. And ETS has test centers in 120 countries.

In thirty years, probably 90 million people have had their schooling, jobs, prospects for advancement, and beliefs in their own potential directly shaped by the quiet but pervasive power of ETS.

What is the Educational Testing Service? How has it centralized so much power? Is it accountable to

anyone, or anything? Should your opportunities be so influenced by ETS' standards of aptitude or intelligence?

Despite its massive influence, few people question ETS. Students may want to tear up test forms in moments of frustration, but few of us think of challenging the corporation that makes the tests. We will soon release a lengthy report on ETS, written by Allan Nairn, which we hope will help people understand, and question, the unique and unregulated power of this corporation.

Indeed, ETS is, in non-dollar ways, a large corporation. It has more customers per year than GM and Ford combined. Despite its non-profit status, it declares roughly a million dollars in "non-profits" each year. This money is plowed back into corporate expansion and maintaining the ETS estate, which includes a 400 acre headquarters in Princeton, New Jersey, a \$250,000 home for the president, William Turnbull, and a three million dollar hotel/conference center—all built with student test fees. Its revenue from test fees enabled ETS to double in size every five years from 1948 to 1972, a rate of growth faster than IBM.

ETS's sales and near monopoly power, combined with its privileged legal status as a non-profit corporation, make it unprecedented in corporate history. ETS is exempt from federal and state income taxes, is effectively beyond the reach of many anti-trust laws, and has no stockholders. ETS escapes the restraints governing other corporations because it is an "educational" institution.

The power of ETS is massive, as even one ETS executive conceded. "No matter what they try to tell you here about how we really don't have much power," he said, "we know we do. We know we're the nation's gatekeeper." This gate-

keeper can determine who enters college, graduate and professional schools, as well as many occupations and professions. Is that power legitimate?

ETS defends its role as the gatekeeper by claiming it has developed the "science of mental measurement," but as our report will argue, the tests measure nothing more than how you answered a few multiple-choice questions. The correlation between SAT scores and first-year grades in college, for example, is often lower than the correlation between the test scores and the income of the test taker's parents. At best, standardized tests measure the specialized skill of test-taking, but they do not measure key determinants of success such as writing and research skill, ability to make coherent arguments, creativity, motivation, stamina, judgment, experience, or ethics.

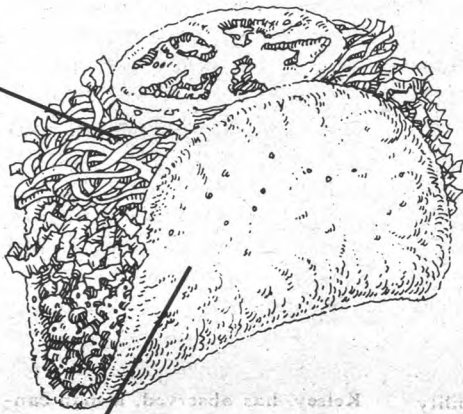
ETS not only influences how institutions judge individuals, however; it also influences how individuals judge themselves. As Nairn says, "A false self-estimate

Nutrition for the student body.

The Del Taco burrito.

The Del Taco taco.

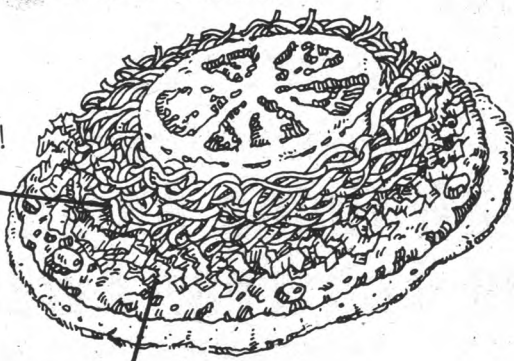
Fresh lettuce, freshly grated cheese. We top our taco with fresh tomato.



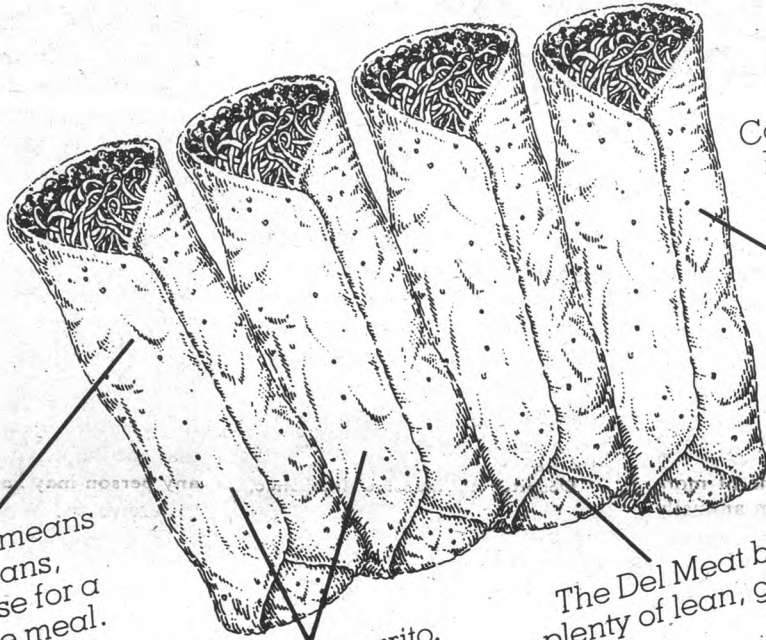
Nutritious lean ground beef is nice 'n' spicy. Crisp corn tortilla is cracklin' fresh, folded for filling!

The Del Taco tostada.

It's just like a Mexican salad!



There's a generous serving of refried beans, cheddar cheese, and shredded lettuce on a flat corn tortilla topped with a juicy tomato slice.



Basic burrito means refried beans, tangy cheese for a wholesome meal.

Like it mild? Red burrito. Like it wild? Green burrito.

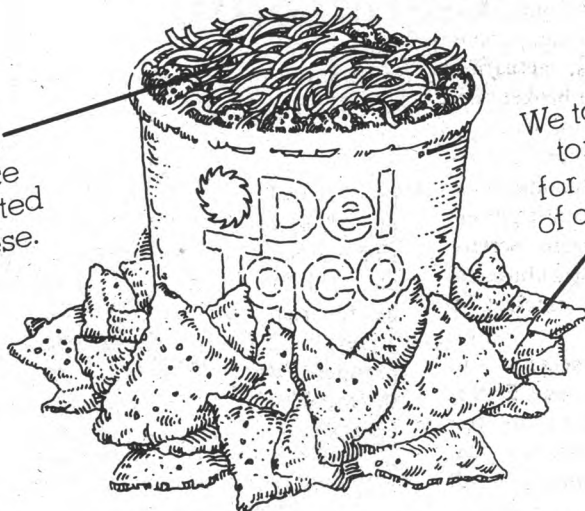
The Combination burrito has it all: beef, cheese, and beans plus Del Taco's special tangy sauce.

The Del Meat burrito has plenty of lean, ground beef.

The Del Taco Combo Cup.

It's taco meat, refried beans, tangy red sauce and freshly grated cheddar cheese.

We top it off with tortilla chips for one Hot Stuff of a combination.



At Del Taco, You're Hot Stuff!

HOT STUFF DIRECTORY: ATLANTA • 3824 La Vista Road • 2996 N. Druid Hills Road • CARROLLTON • 612 Bankhead Avenue
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English Department Chairman Honored By University of Connecticut



Dr. William Pickens, Chairman of the Department of English.

Dr. William G. Pickens, Chairman of the Department of English at Morehouse College, was recently honored by the University of Connecticut at its Annual Day of Pride. Dr. Pickens received his Ph. D. degree from the University of Connecticut in 1969.

Each year the University selects three outstanding minority graduates who have contributed their talents to their community and to the academic world. In the citation presented, Dr. Pickens is praised for having "applied his resourcefulness to the betterment of mankind and especially to minority people..."

As one of the foremost purposes of the Annual Day of Pride is to

inspire others to achieve, the University makes special efforts to recruit high school students for the occasion. This year, young Blacks and Hispanics representing more than fifty high schools from over the state of Connecticut were present at the award's banquet, along with Hartford's Mayor, the Honorable George Athanson, members of the Hartford business community, and the University of Connecticut's administrative and academic community.

A highlight of the ceremonies was the address to the convocation audience by Dr. Pickens. In his address he urged students to form their lives around the principles of commitment, discipline, and faith,

in order to reach their educational goals and self-fulfillment.

Reflecting on the Day of Pride, Dr. Pickens expressed his gratitude for the intense training he received as an undergraduate and graduate student at Morehouse College and Atlanta University respectively, which paved the way for his work at Trinity College, the University of Hartford, and the University of Connecticut. He said, "It is especially humbling to think of the tribute that such an occasion makes, not to me, but to my relatives, friends, children, teachers, and colleagues who helped me move in a direction which the University of Connecticut would desire to single out for special recognition."

Lewis Replaced As French Chairman

By Arlin Meadows II

Dr. Gwendolyn Lewis of the Morehouse College French Department has been replaced as chairman. Through a unanimous decision by members of the department, Dr. Lewis was replaced on the grounds of incompetency. She had been appointed chairman of the French Department and began her duties in September of 1978. Due to numerous complaints by faculty personnel, she was relieved of her chairmanship responsibilities on December 22, 1978.

The process of revocation was done through a formal petition signed by every member of the French department with the exception of two faculty members. One

teacher did not sign because of absenteeism and the other because of insufficient knowledge of the situation. It was expressed that Dr. Lewis was just beginning her duties as chairman and logically some inadequacies would present themselves. Good things were accomplished by Dr. Lewis but despite this it was felt that her demonstrated inability to carry out sufficient prescribed duties as department chairman were so colossal she was petitioned from the chairmanship.

The signed petition was presented to Dr. Gloster and acknowledged. At the present time Dr. E. A. Jones is the acting chairman of the French Department.

Merrill Scholarship Cancelled

by Donald C. Tyler

On Friday, January 19th the applicants for the 1979-80 Merrill Overseas Study-Travel Scholarship were informed, by Dr. E. A. Jones, Chairman of the Merrill Committee, that this year's Scholarship has been canceled.

The seven students who applied before the December 15, 1978 deadline were informed that Mr. Charles Merrill will be unable to provide funds for the program this year.

The program makes it possible for selected sophomores to spend their junior year studying and traveling abroad.

The scholarship has traditionally been awarded to Morehouse students since 1955 when Dr. Guy of the Religion Department was its first recipient.

President Gloster is now making attempts to raise needed funds elsewhere, in order to keep the program alive this year.

English Department Preparing Literary Magazine

The editors of the *CATALYST*, the creative writing magazine published annually by Morehouse, are currently soliciting the Morehouse student body for creative compositions to fill the pages of the 1978-79 publication. We are seeking prose and poetry, fiction and nonfiction, reports, drama, graphic arts...in

short, any ink on paper expression of yourself in any language will be reviewed. Please submit your works to me personally or the English department secretary. Don't delay; start today.

Paul Underwood,
Editor-in-chief of *Catalyst*

Age, Education Among Prime Factors in Mobility Patterns

The younger and more highly educated you are, the more likely you are to move, according to a report on mobility released today by the Bureau of the Census, U.S. Department of Commerce. The young and better educated segment of the U.S. population has the highest mobility rates in the country.

Between March 1975 and March 1978, 63 percent of persons 25 to 29 years old at the end of that period and 59 percent of those 20 to 24 had changed residence. This compares to only 34 percent of the total population (excluding those born since March 1975).

Among reasons for high mobility among these groups given in the report are the following: many young people are establishing their own households, starting new jobs, finishing school, serving in the Armed Forces, or have been recently married. Young children, too, maintain high mobility rates since they move with young parents.

At the other end of the age spectrum, only a small percentage of

persons over 55 had changes of residence in the 3-year period despite the relatively large numbers of retired persons moving to the "Sunbelt" areas. Fewer than 20 percent of persons 55 years old and over in 1978 had moved; 17 percent of those 55 to 64 years old; 15 percent of those 65 to 74 years old; and only 12 percent of those 75 years old and over had moved between 1975 and 1978.

Education is another factor in residential mobility. Between March 1975 and March 1978, only 23 percent of persons with 8 years of school or less had moved to a different house in the United States, while 33 percent of those with 1 to 4 years of high school and almost 42 percent of those with some college had moved.

Economics also enter the mobility picture as far as educational attainment is concerned, the report states. Since college-educated persons usually have higher salaries, they can more easily afford moving expenses. College-educated persons are also the group most likely to be transferred by their compan-

ies, and many are better informed about alternate destinations in terms of labor markets, social and recreational facilities, and housing availabilities in other areas.

For the U.S. as a whole and regionally, internal migration continues to shift population out of the northern states and into the South and West. During 1975 to 1978, there was a continuation of other major migration patterns of the past 5 to 10 years, with more persons moving out of metropolitan areas than into them, and central cities of the metropolitan areas continuing, on the whole, to have net out migration.

The report also presents data on migration between regions, metropolitan areas, and counties by race, and some analyses of the various migration trends.

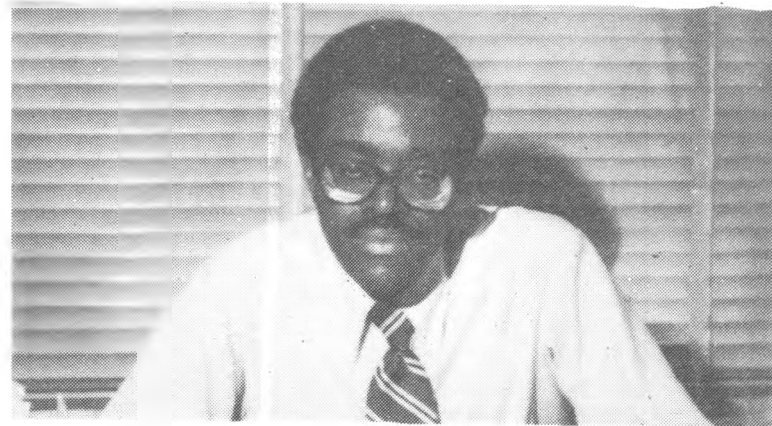
As in all sample surveys, the data in this report are subject to sampling variability and errors of response, including under reporting and nonreporting. A detailed explanation appears in the report.

SCLHBG Holds Annual Black Georgian of The Year Awards Banquet

The State Committee on the Life and History of Black Georgians (SCLHBG) has announced the recipients of its coveted Black Georgian of the Year Awards for 1978. The honorees are: Regent Eldridge McMillan of Atlanta in Education; Mr. and Mrs. Luther R. Frazier, owners of Frazier's Cafe Society in Atlanta in Business; Councilman Clayborn Edwards of Fort Valley in Politics; and Pardons and Parole Board Member Mamie Reese in Social Services.

These awards recognize the recipients' distinguished service to the state and nation in their respective fields. The awards were presented at SCLHBG's Awards Night Dinner, Thursday, February 8 at Paschal's Motor Hotel, Atlanta.

The Awards Night Dinner is a part of SCLHBG's Annual Meeting, which includes a Business Session and Black History Month Program. The latter event, featur-

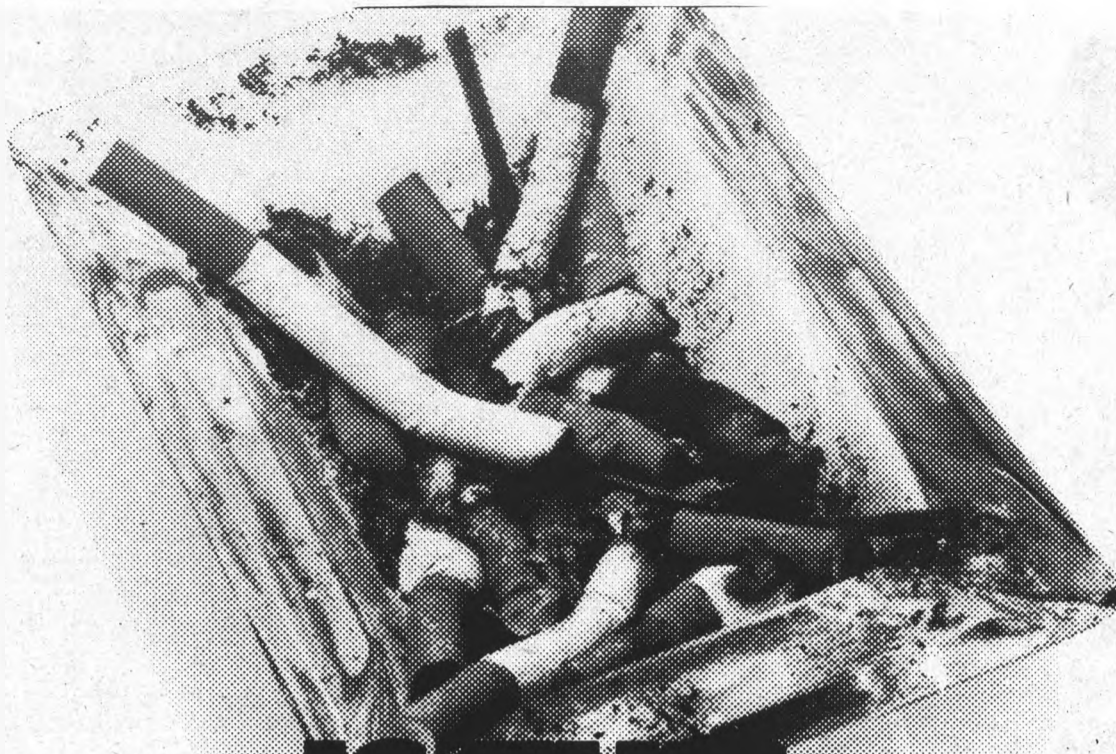


Dr. Alton Hornsby
Chairman, SCLHBG

ing local and national scholars and administrators, was held on Friday, February 9th in the Davage Auditorium of Clark College.

SCLHBG was created by the Black Caucus of the Georgia General Assembly in 1975 to promote and highlight the role of Black Georgians in the state and national history. The group offers expertise, research, and perspectives on these

matters. SCLHBG is headquartered at Morehouse College, Atlanta. Current officers include Dr. Alton Hornsby, Jr., Chairman; Mrs. Rosalind Ayres, Vice Chairwoman; Dr. Marcellus Barksdale, Executive Director; and Representative David Scott, Liaison Black Caucus, Georgia General Assembly.



IS THIS WHAT YOUR KISSES TASTE LIKE?

If you smoke cigarettes,
you taste like one.

Your clothes and hair
can smell stale and
unpleasant, too.

You don't notice it,
but people close to you do.
Especially if they don't smoke.

And non-smokers are
the best people to love.
They live longer.

**AMERICAN
CANCER
SOCIETY**



**Dionne Warwick thought
Red Cross was
only about hurricanes.**

A Public Service of This Newspaper
& The Advertising Council 



“True. I always thought of Red Cross as a kind of rescue force in times of disaster and little more.

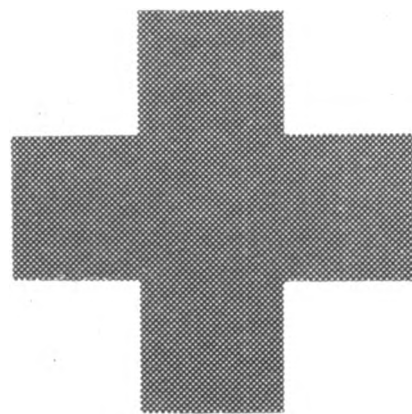
“Then I learned that in towns and cities across America, Red Cross gives the kind of help to individuals that you rarely hear about, because it doesn't make headlines in the newspaper.

“Red Cross, for instance, helps elderly people get to doc-

tors' appointments... and even to the store. They help veterans get back on the track. They teach kids to swim... and how to save lives.

“I found out that if you added up all the different humanitarian jobs Red Cross does in different towns, the number comes to over 100!

“That's why I'm helping to keep Red Cross ready. And why I hope you do, too.”



Keep Red Cross ready.

McFarlin Takes Over As Head Coach of Baseball Team

by Walter L. Parrish, III

Mr. William McFarlin, director of housing, has taken over as head coach of the Morehouse College Baseball Team. In a recent interview with Mr. McFarlin, I found out that the team is in good hands this year.

Mr. McFarlin talked freely about this year's team saying, "We have ten veterans returning, and thus far, we look good inside. We have been concerned with getting in condition since practice started on Jan. 10. However, because we have no more scholarships to give out we will have to carry a larger squad and do an extensive amount of in-breeding."

The veterans who are returning are outfielders Edwardo Harris, Jeff Hammond, and Arthur Neal; and infielders Mike Strong, Frank Ellison, and Ralph Stackhouse. The returning pitchers are Eugene Hickson, Perman Thomas, Charles Bell, and Ricky Rawls. Although coach McFarlin has a starter at just about every position, his hope is to be three deep at every position.

Mr. McFarlin went on talking about how he hopes to continue the winning tradition of Baseball here at Morehouse by saying, "Our goal is the division championship. Baseball was the first sport organized here at Morehouse and it was the Baseball team that was the first championship team Morehouse Had."

Unfortunately for Mr. McFarlin and the club, some thieves found their way to the team's equipment last summer. "Most of our equipment was stolen over the summer," said McFarlin. However things work better when you struggle for them. At this time, the Administration is seeing to it that we will have a season, and uniforms and equipment. I realize that right now Baseball is in a position where it is spending more money than it is making. We want to put Baseball



William McFarlin, Head Coach of the Baseball Team.

in a position where it benefits Morehouse."

Mr. McFarlin talked on about the team and the selection of the players in saying "The team will be made up of members of the Morehouse College Baseball Club. The club is open to anyone who is interested in playing Baseball. It is a charter organization and Ricky Rawls is the president."

"We have a lot of youth on the team, but I believe it is going to work to our advantage. Of course, because we are young, we will make mistakes, but I don't believe they will be too costly." McFarlin also spoke of the kind of team play to look forward to this year by saying, "I am one who believes in playing defense. We will try to get our pitchers to keep the ball low so if it is hit it will be hit on the ground and we will pick it up."

"Last year's team was a very

offensive team. They won games by scoring fifteen or sixteen runs. I am one who believes that if we score one run and the other team scores none, then we have done our job. It's nice to score a lot of runs but I don't want that to be necessary."

When I asked Mr. McFarlin for some closing thoughts on the upcoming season he said, "Our season opens on March 17 against Fort Valley State. We are waiting for the weather to break so we can go outside. I hope that the student body will get involved in our season just as it does with the Football and Basketball teams. We need the support, and I think we will be playing some interesting Baseball. Incidentally, it's free to everyone so the fellows can bring a blanket, pack a lunch, and bring a friend and enjoy an afternoon of Baseball, free."

My Turn

Major League Baseball

by Walter L. Parrish, III

Baseball season is rapidly approaching and as it does, some of the same old questions are being asked again. Will Reggie Jackson be as temperamental as ever? Will the Orioles be able to wrestle the pennant away from the powerhouses in the American League East? Who will win the World Series? Which team will be this year's surprise-or will there be one?

As we all know the New York Yankees are the reigning champions and the search has begun to find someone who can beat the Yankees. If Catfish Hunter and Ron Guidry, last year's Young Award winner, stay healthy this could prove to be an almost impossible task. But who will be the Yankee manager this year? Last year, Billy Martin was replaced in the middle of the season because of some remarks he made against George Steinbrenner, owner of the Yankees. Steinbrenner gave Martin the rest of the summer off and Bob Lemon became coach of the

disenchanted Yankees. However, Steinbrenner promised that Martin will be back in 1980. Right!

Elsewhere in the East, people are wondering if Philadelphia has begun to buy itself a pennant also. The Philly owners are hoping that Pete Rose will be able to bring them a pennant after ninety-five frustrating years. The Phillies got Rose for a "mere" \$3.2 million. His contract has been spread out to \$800,000 each year for the next four years. The Phillies got Rose after a flurry of bids including an offer from Ted Turner of the Braves who offered \$4 million; \$1 million a year.

One wonders if L.A.'s reign in the National League West will continue. Now that Cincinnati no longer has "Charley Hustle", Pete Rose, the Dodgers should breathe a little easier. It is San Diego's hope that the Dodgers don't breathe too easily, the Padres will do all they can to suffocate the Dodgers. But if the Padres don't, will the Dodgers finally be able to win a World

Series?

While we are out on the West Coast let us consider the American League. Now that the California Angels have Rod Carew will they be able to prevent Kansas City from playing the Eastern Division champ? Carew should prove to be the power that the Angels lost in Lyman Bostock last year. And what about Charley Finley's Oakland A's? Will the team return to the glory days it enjoyed only a few years ago?

As this year's hardball season approaches these questions and more will be asked and answered. One more question I can't get out of my head is, "Will the American League finally be able to win an All Star game or will they save their All Star play for the World Series again?" I feel that the Yankees will take it all again this year. The Yankees just seem to get better as the turmoil surrounding the team increases. Maybe if we move them to Tugaloo, Mississippi and make Mickey Mouse the coach the other teams stand a chance.

SPORTS

Intramurals

All-Stars Is Team To Beat

by Lerone Bennett, III

The Intramural Basketball season has been progressing steadily, and as the playoffs come into view, the teams are playing better and better. A few weeks ago, more than five teams were tied for first place with undefeated records, and three teams were tied for second. Presently, there are only two teams with no losses. The two teams who are undefeated are the All-Stars with a 5-0 record and the Sigmas with a 4-0 record.

The All-Stars have played consistent team Basketball and they will be very hard to defeat in the weeks to come, so their upcoming opponents had best be prepared for a battle. The All-Stars must stay at the top of their game because the lone team is second place, the Sigmas, could prove to be a very worthy opponent for the All-Stars, along with the Alphas as the fraternity teams could be the

teams that might just beat the All-Stars.

In third place there is a three way tie. The tie is between the Rock City Rollers, Hoop Stars, and Robert Hall. Teams that still have a good chance to make the playoffs are the Hubert Hallers who have beat their last two opponents by twenty points or more, Plan X, and New York which has a .500 record. Augusta Psi Phi, with a 3-2 record, can make or break itself in the final weeks with a couple more wins, barring any losses.

The Intramural Basketball season is over for teams such as the Morehouse Players, and Duly Elected—they would need a miracle to rise to the top.

Feb. 18 the North All-Stars will square off against the South All-Stars in a game that could even the score for the North All-Stars which they lost to the South All-Stars last year.

Intramural Standings Feb. 8, 1979

All Stars	5-0
Phi Beta Sigma	3-0
Rock City Rollers	5-1
Hoop Stars	5-1
Alphas	5-1
Football Team	3-1
1st Floor Graves	2-1
Hawks	5-2
Plan X	4-2
Augusta	3-2
Hubert Hall	4-3
New York	4-4
Bainbridge	3-4
1st Floor Jocks	1-2
Penthouse	1-3
T-State	1-4
Sunshine Boys	1-4
Company D	0-3
American Dream	0-4
Duly Elected	0-4
Morehouse Players	0-5



Keep this Schedule for Future Reference

FINAL EXAMINATION SCHEDULE

Second Semester, 1979

May 7 - 11, 1979

CLASSES THAT MEET	DAY	TAKE EXAMINATION
8:00 A.M. M-W-F	Monday, May 7	8:00 A.M. - 10:00 A.M.
8:00 A.M. T-TH	Monday, May 7	10:30 A.M. - 12:30 P.M.
9:00 A.M. & 9:25 A.M. M-W-F	Monday, May 7	1:00 P.M. - 3:00 P.M.
9:00 A.M. & 9:25 A.M. T-TH	Tuesday, May 8	8:00 A.M. - 10:00 A.M.
10:00 A.M. M-W-F	Tuesday, May 8	10:30 A.M. - 12:30 P.M.
10:00 A.M. T-TH	Tuesday, May 8	1:00 P.M. - 3:00 P.M.
11:00 A.M. M-W-F	Wednesday, May 9	8:00 A.M. - 10:00 A.M.
12:00 NOON M-W-F	Wednesday, May 9	1:00 A.M. - 12:30 P.M.
12:45 P.M. T-TH	Wednesday, May 9	1:00 P.M. - 3:00 P.M.
1:00 P.M. M-W-F	Thursday, May 10	8:00 A.M. - 10:30 A.M.
1:00 P.M. T-TH	Thursday, May 10	10:30 A.M. - 12:30 P.M.
2:00 P.M. M-W-F	Thursday, May 10	1:00 P.M. - 3:00 P.M.
2:00 P.M. & 2:25 P.M. T-TH	Friday, May 11	8:00 A.M. - 10:00 A.M.
3:00 P.M. & 3:35 P.M. M-W-F	Friday, May 11	10:30 A.M. - 12:30 P.M.
3:00 P.M. & 3:25 P.M. T-TH	Friday, May 11	1:00 P.M. - 3:00 P.M.
4:00 P.M.	Friday, May 11	1:00 P.M. - 3:00 P.M.

Combined Sections

Course Number	Section	Title of Course	Day	Time	Room
112	2, 7, 11 & 15	Hist. of Civil.	Monday, May 7	3:30-5:30	BH 100
112	3, 6 & 12	Hist. of Civil.	Monday, May 7	3:30-5:30	DH 201
112	5, 8 & 10	Hist. of Civil.	Tuesday, May 8	3:00-5:30	BH 100
112	13, 16, & 18	Hist. of Civil.	Tuesday, May 8	3:30-5:30	DH 201
051	All Sections	Basic Math	Wednes., May 9	3:30-5:30	BH 200A
151	1, 2, 3 & 4	Gen'l. Math	Wednes, May 9	3:30-5:30	BH 100
152	1, 2, 3, 4 & 5	Gen'l. Math	Tuesday, May 8	3:30-5:30	BH 200A
153	1, 2, 3 & 4	Precalculus	Wednes, May 9	3:30-5:30	WH 234
154	1, 2, 3, 4, 5 & 6	Precalculus	Thurs., May 10	3:30-5:30	BH 200A
151	2, 3 & 6	Intro. to Rel.	Wednes., May 9	3:30-5:30	DH 201
151	4 & 5	Intro. to Rel.	Thurs., May 10	3:30-5:30	Dh 201

**Begin Your Reading Period Today And
You Won't Need One Later**