

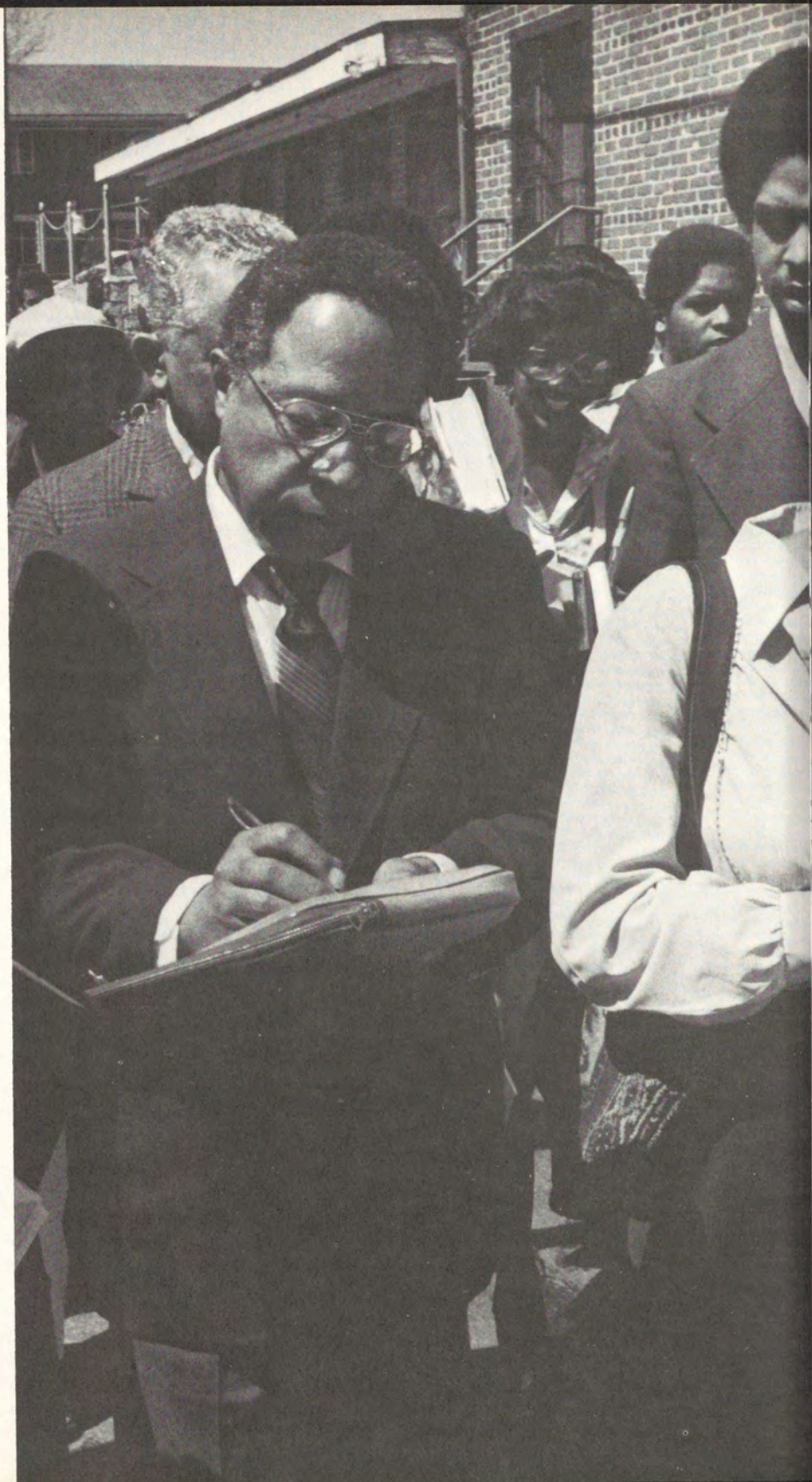
1979-1981

Morehouse College Catalog



CONTENTS

I	INTRODUCING MOREHOUSE	1
II	STUDENT LIFE.....	8
III	FINANCIAL INFORMATION ..	17
IV	FINANCIAL ASSISTANCE	21
V	ADMISSIONS INFORMATION	33
VI	ACADEMIC REGULATIONS ..	38
VII	DEGREE REQUIREMENTS ...	49
VIII	COURSES OF STUDY.....	51
IX	ADMINISTRATION	138
X	FACULTY	143
XI	ACCREDITATION AND MEMBERSHIPS	152
XII	ENDOWED CHAIRS	153
XIII	ACADEMIC CALENDAR	155
XIV	INDEX.....	Inside Back Cover



Me
arts c
cultur
and a
part
plex
the S
enrol
Colum
Th
a first

1. F
a
t
2. F
g
s
c
3.
t
b
i
4. A
p
p
m
5. i
p
6. I
o
a

Th
on t
and
Mon
educ
nical
awa
Th
a we
T

I. Overview

Morehouse College is an independent four-year undergraduate liberal arts college for men located about a mile west of downtown Atlanta, the cultural and economic center of the South. Dotted with a mixture of old and an increasing number of new buildings, the forty-acre campus forms part of the Atlanta University Center, the largest private educational complex with a predominantly black enrollment in the world. Accredited by the Southern Association of Colleges and Schools, Morehouse has an enrollment of approximately 1,694 students from 37 states, the District of Columbia, and fifteen foreign countries.

The current institutional mission of Morehouse College is to continue as a first-class liberal arts college rendering the following services:

1. Providing instruction in majors in the humanities, the social sciences, and the natural sciences as well as in engineering, business administration, and teacher education;
2. Preparing students in the above-listed fields for admission to the best graduate and professional schools and for entry to successful professional employment in mainstream American life as well as in the black community;
3. Offering a general education program which will introduce students to the history, culture, and problems of mankind, and also give them a better understanding of themselves as human beings and of the world in which they live;
4. Acquainting students with the history, culture, and problems of black people and developing leaders qualified to make intelligent approaches to the problems of black people at the local, state, regional, national, and world levels;
5. Helping students to overcome personal, racial, and social problems by providing them expert counseling; and
6. Developing a college whose reputation and program are so outstanding that highly qualified teachers and students of all races and nations will wish to teach and study here.

The liberal-arts curriculum which Morehouse offers its students is based on the principle that to be educated, men must learn about themselves and their world in all of its varied aspects. Our primary purpose at Morehouse is the education of the men who will lead our society, and that education extends to all phases of campus life, the social and extracurricular along with the academic. Morehouse still stresses values and self-awareness over isolated skills and knowledge.

The Morehouse education is designed to serve the three basic aspects of a well-rounded man: the personal, the social, and the professional.

To assist the personal growth of the Morehouse man, we offer

A general education program designed to let each individual find his place in a complex world of change, and

A systematic counseling program which helps students find a source of fulfillment from within themselves.

To assist our students' social growth, we offer

A resident college in which men live in a multi-racial, cooperative world, and

A series of special programs designed to recognize social values by emphasizing the contribution of all parts of the society, including minority groups.

To assist in each student's professional growth, we offer

An academic program that combines well-qualified teachers in all basic academic fields with an approach to learning that accommodates both tradition and innovation, and

A commitment to giving our students the skills either to enter meaningful careers immediately or to continue their education at the finest graduate and professional schools.

History

Beginning in 1867 in the basement of Augusta's Springfield Baptist Church as the Augusta Institute, the College was founded to prepare blacks for teaching and the ministry. After moving to Atlanta in 1879, it underwent two name changes, first becoming the Atlanta Baptist Seminary and then, at the end of that year, Atlanta Baptist College. In those days the curriculum consisted of a course of study similar to that of a present-day elementary school and an academy resembling that of a high school. A few college-level courses were added during the next few years.

A new era, characterized by expanded academic offerings and increased physical facilities, dawned with the appointment of Dr. John Hope as president in 1906. Dr. Hope, the school's first black president and a Phi Beta Kappa graduate of Brown University, insisted on striving for an intellectual climate comparable to what he had known. He openly challenged the view held by Booker T. Washington that Negro education should emphasize vocational and agricultural skills. Already a leader in the training of blacks for teaching and the ministry, the College, under Hope, expanded its curriculum and began the continuing tradition of educating leaders for all areas of American life.

In addition to attracting large numbers of talented faculty and administrators, Hope contributed much toward the present shape of Morehouse. The buildings he constructed, now remodeled and modernized, are still in use. The name he endorsed, in honor of Henry Lyman Morehouse, the corresponding secretary of the American Baptist Home Mission Society, still stands.

Even the seeds of the Atlanta University Center itself were planted by Hope in 1929, when a cooperative agreement was made among Atlanta University, Spelman College, and Morehouse College. Later expanded to include Clark College, Morris Brown College, and the Interdenominational Theological Center, the Atlanta University Center is presently a cooperative organization designed to increase the offerings and facilities of the member institutions. It allows students to use the facilities of a large university community, while still attending a small liberal arts college.

The second major growth phase of the College began in 1940, when Dr. Benjamin E. Mays became president. During his presidency the number of full-time faculty members increased from 23 to 65, and the percentage of faculty members holding the Ph.D. grew from 8 percent to 52 percent. Under his leadership the College earned international recognition as scholars from other countries joined the faculty, growing numbers of foreign students enrolled, and fellowships and scholarships for study abroad became available. Having upgraded the scholarship of both its faculty and students, Morehouse in 1957 received full accreditation by the Southern Association of Colleges and Schools, meeting or surpassing standards established for what were then predominantly white institutions.

On July 1, 1967, Dr. Hugh M. Gloster, who had previously served as Dean of Faculty at Hampton Institute, succeeded Dr. Mays to become the seventh President and first alumnus to serve as head of the College. Dr. Gloster has completed eleven eventful years in the presidency—years of change and progress. Under Dr. Gloster, Morehouse has strengthened the Board of Trustees, enriched and expanded the academic program, completed a \$20 million national fund-raising campaign, provided increased funding for academic innovation, student scholarships, and faculty salaries, raised the endowment to \$8.5 million, constructed nine new buildings, acquired sixteen additional acres of campus, and improved the administration of the College, more than doubling the size of the administrative staff. New academic majors that have been added during the Gloster administration include Accounting, African Studies, Afro-American Studies, Banking, Caribbean Studies, Community Psychology, Computer Science, Engineering, Finance, International Studies, Management, Religion, Social Welfare, and Urban Studies. In 1978 the College opened a medical school.

And Morehouse's future promises to be even more eventful. During the next few years the College will increase its enrollment and its faculty, and construct three new buildings, including a science building, a dormitory, and a building to serve the athletic field. And the strong and innovative academic programs, for which Morehouse has become noted, will grow along with facilities and enrollment. Like its students, Morehouse has a future to be envied.

Presidents of Morehouse College

Dr. Joseph Robert	1871-1885	Dr. Samuel H. Archer	1931-1938
Dr. Samuel Graves	1885-1900	Dr. Charles D. Hubert	1938-1940
Dr. George Sale	1900-1906	(Acting President)	
Dr. John Hope	1906-1930	Dr. Benjamin E. Mays	1940-1967
		Dr. Hugh M. Gloster	1967-

Atlanta University Center

Morehouse College is a member of the Atlanta University Center, a consortium of six institutions which promotes efficiency and economy through the joint operation of administrative, academic, and cultural programs.

The member institutions of the Atlanta University Center are Atlanta University, a graduate school; the Interdenominational Theological Center, a federation of seven theological seminaries; Clark College, a coeducational liberal arts college related to the United Methodist Church; Morehouse College, an independent liberal arts college for men; Morris Brown College, a coeducational liberal arts college related to the African Methodist Episcopal Church; and Spelman College, an independent liberal arts college for women.

The Atlanta University Center provides the students of Morehouse the opportunity to attend a single, small college with all of the advantages of a superb liberal arts education, but still to have contact with the physical and human resources of what amounts to a major university community. While enrolled at any one of the member institutions, a student may take courses at any of the other schools without paying any additional fees. Through cooperative registration procedures, a Morehouse student may even major in a discipline taught entirely in one of the other colleges.

Through Center-wide coordination the colleges provide themselves with a central Security Force, a modern Administrative Data Processing Center, a fully staffed Student Mental Health Clinic, a Crisis Center, and a Placement Service. Academic programs which are either Centerwide or cooperative between colleges include fine arts (offered at Spelman), physics (offered at Clark and Morehouse), foreign languages, general science courses (offered at Clark), the Reading Center, and a summer school (conducted by Atlanta University). Morehouse hosts two major Center-wide programs, the Dual-Degree Program in Engineering and the Department of Computer Science.

Physical Facilities

Although physical facilities are only a small part of what a college is, they are still an important one. The personal, social, and intellectual experience that combine to become the college experience depend to an important degree on the physical environment as well as on the people around you. Morehouse is currently nearing completion of a major building program designed to provide the facilities that make studies and college life as effective as they can.

Academic and Administrative Facilities

All but two of the academic departments have moved into new buildings constructed since 1966.

Samuel Howard Archer Hall, the health and physical education building was constructed in 1957 to house a comprehensive physical activity center for the College. In order to expand its utility to meet growing enrollments, Morehouse purchased in 1975 an additional building which will provide office and locker space for a new physical education field.



The chemistry building, *Charles Merrill Hall*, and the biology building, *John Hope Hall*, have provided Morehouse with the facilities to assume leadership in the Atlanta University Center for the teaching of advanced science courses.

George Sale Hall, built in 1910, has been remodeled to supply classrooms, administrative offices, and a chapel with a seating capacity of 700. Since 1978, these needs have been met by the Martin Luther King, Jr. Memorial Hall, an auditorium and administrative office building.

Since 1966, most of the academic departments have moved into new, flexible, and attractive classroom and office facilities. *Claude B. Dansby Hall*, completed in 1966 with funds from the Capital Funds Campaign of the United Negro College Fund, provides classrooms, laboratories, learning centers, offices, and an auditorium for the departments of physics, mathematics, and psychology.

The humanities departments—English, foreign languages, philosophy, religion, music, and history—are housed in *Benjamin G. Brawley Hall*, built in 1970. In 1975 the College completed *John H. Wheeler Hall*, providing space for the departments of business administration, economics, political science, sociology, computer science, and an experimental psychology laboratory.

In 1978 the College completed its most ambitious building project—a multi-purpose auditorium-administration-reading room building which was constructed at a cost of \$3.5 million. The auditorium, which is named for the late Dr. Martin Luther King Jr., seats 2,501 people and includes a beautiful lobby with marble walls bearing inscriptions from Dr. King's major speeches and an Afro-American Hall of Fame which houses the busts of outstanding black Americans. The administration building, which is adjacent to the Chapel and is named in honor of President Hugh M. Gloster, contains administrative offices on the second and third floors and a Learning Resources Center on the first floor.

Dormitories

Since Morehouse is a residential college, the dormitories are an especially important part of campus life. They house students, provide counselors' and tutors' offices, hold lounges and recreational areas, and give the students a lively and varied contact with the people who make up what the Morehouse experience is really all about.

Two of the dormitories are campus landmarks. *Samuel T. Graves Hall*, the first Morehouse building constructed on the present site, was built by President Graves in 1889. *Robert Hall*, named for Morehouse's first president, was built by Dr. John Hope in 1916. Both buildings have been renovated and redesigned to allow use as modern, efficient dormitories with a total capacity of 190 students, quarters for head residents, lounges, and offices.

The College provides housing in the five small dormitories around *Frank Quarles Court*. Since each of these dormitories houses only 23 men, they allow a different kind of dormitory experience, one in which students have more opportunity to develop and practice the independent leadership which Morehouse has always encouraged.

In 1962 the College began a new dormitory construction program with the completion of *Benjamin Mays Hall*. Mays Hall houses 100 men and a head resident, and provides a large central lounge, dining facilities for 360 students, and a smaller guest dining room. During the administration of President Gloster the College constructed the Frederick Douglass Commons, a College center built in 1971, and three new dormitories—Charles D. Hubert Hall and Howard Thurman Hall, constructed in 1970, and W. E. B. DuBois Hall, constructed in 1974. Also constructed in 1974 was the Walter R. Chivers Dining Hall.

Special Function Facilities

Morehouse also has recognized that other essential services are as important to the education and life of students as classrooms and dormitories.

The *Sale Hall Annex* provides office and working space for the Student Government Association activities. It holds the administrative offices for the student newspaper, the yearbook, SGA offices, and the Atlanta University Center-based radio station, WAUC.

Danforth Chapel, built and named in honor of Mr. William H. Danforth of the Danforth Foundation in 1955, is open daily for private devotion, prayer, meditation, and worship for small groups, as well as for weddings and funerals.

The *Trevor Arnett Library* provides the main library facilities for the students of Morehouse College and other Center institutions. The building, a gift from the General Education Board, was erected on the block of land now owned by Atlanta University at the south end of Chestnut Street between Spelman College and Morehouse College. Because of its location, it made possible in 1931 bringing together in one building the book collections of the three affiliated institutions—Atlanta University, Morehouse College, and Spelman College. This has made available to students of the three institutions unusual advantages for study, reference, and cultural reading. A collection of about 2,000 fine photographs and prints illustrating the history of art, which was the gift of the Carnegie Corporation, enriches the teaching of cultural subjects.

The library receives over 500 different periodicals and has a professionally trained staff of eleven, assisted by clerical and student help. Recent gifts of manuscripts, music, and theater materials, including the Harold Jackman Collection consisting of more than 600 items on contemporary black life, make the collection on blacks increasingly valuable. In 1946 the Henry P. Slaughter Collection of books and documentary materials on black life and culture was added.

The building has a seating capacity of 700 and a capacity of more than 250,000 volumes.

In addition to the Trevor Arnett Library, which is the central unit in the library system of the Atlanta University Center, each institution maintains a library facility on its campus. The *Morehouse College Reading Room*, located on the first floor of Gloster Hall, is intended primarily for undergraduate study at the College. Basically a reference library, it is non-circulating and includes an open stack system for browsing. An active interlibrary loan service is conducted with other libraries throughout the country for scholars of the College.

In addition, the Reading Room maintains an educational media center which supplements the College's instructional program by making available a wide selection of audiovisual materials and equipment.



II. STUDENT LIFE

Morehouse College is a community of persons committed to the advancement of knowledge, learning, and public service. Thus, the educational mission of the institution is given highest priority. Viable student government and student activities reflect a thoughtful and mature commitment on the part of students to the institution's purposes. The innovative leadership of students, as well as faculty and staff, is important to the future of Morehouse College and is made effective through an orderly process for change.

The College considers the participation of students in the life of the community an integral part of its educational purpose and the students' obligation as citizens. Students are encouraged to become involved in activities which pertain to their interest, and aids in their development.

General administrative responsibility for student life at Morehouse College rests with the Office of the Dean of Students. Four faculty-student committees—the Committees on Athletics, Social and Cultural Affairs, Student Organizations, and Student Welfare—work with the Dean's Office toward implementation of programs.

Student Organizations

Morehouse College offers a wide variety of activities for its students. These programs are monitored by the Social and Cultural Affairs Committee, made up of students and faculty. Some of the organizations chartered by the College include the following; those marked with an asterick are included in the student activity fee.

Alpha Kappa Delta
Alpha Phi Alpha
Alpha Phi Omega
Atlanta University Center
Economics Club
Atlanta University Center
Student SGA
The Business Club
Chi Sigma Tau Society
Christian Fellowship
Delta Phi Delta
Delta Sigma Rho
Forensics Team
Frederick Douglass
Tutorial Institute
The History Club
Inter-Varsity Christian Fellowship
The Jazz Club
Kappa Alpha Psi
The "M" Club
The Marching Band*
The Maroon Tiger*
The Morehouse Chess Club
Morehouse Glee Club*

The Morehouse Speech Club
Morehouse-Spelman Chorus*
Morehouse-Spelman Players*
Omega Psi Phi
Phi Alpha Theta
Phi Beta Kappa
Phi Beta Sigma
Phi Delta Phi
Phi Sigma Alpha Honor Society
The Political Science Club
for Political Science Majors
Pre-Med Club
The Psychology Club
The Sociology Club
The Torch*
Varsity Baseball*
Varsity Basketball*
Varsity Football*
Varsity Golf*
Varsity Tennis*
Varsity Track*

Student Government Association

Experience in self-government is an effective means of developing sound judgment, the mark of a mature person. The SGA provides leadership for students enrolled at the College. The General Assembly, Student Council, and the Student Court compose the basic structure of the SGA. It sponsors performing artists periodically during the schools year, works closely with Freshman Week activities, homecoming events and the Miss Maroon and White Pageant in addition to other activities aimed at student fulfillment.

In matters of discipline, the Student Court makes recommendations to the College Advisory Committee. Discipline is the joint responsibility of the students, faculty, and the administration.

Religious Activities

The religious activities at Morehouse are provided through the Chaplain's Office. Special worship services are held in the Martin Luther King, Jr. Chapel without regard to religious affiliation. Students interested in a career in the field of religion are encouraged to meet with the Chaplain. There are also two Christian organization on campus—the Christian Fellowship and the Intervarsity Christian Fellowship. Local churches are well within walking distance from the campus, offering still another resource for religious experience.

Student Government Association

Experience in self-government is an effective means of developing sound judgment, the mark of a mature person. The SGA provides leadership for students enrolled at the College. The General Assembly, Student Council, and the Student Court compose the basic structure of the SGA. It sponsors performing artists periodically during the schools year, works closely with Freshman Week activities, homecoming events, and the Miss Maroon and White Pageant in addition to other activities aimed at student fulfillment.

In matters of discipline, the Student Court makes recommendations to the College Advisory Committee. Discipline is the joint responsibility of the students, faculty, and the administration.

Religious Activities

The religious activities at Morehouse are provided through the Chaplain's Office. Special worship services are held in the Martin Luther King, Jr. Chapel without regard to religious affiliation. Students interested in a career in the field of religion are encouraged to meet with the Chaplain. There are also two Christian organization on campus—the Christian Fellowship and the Intervarsity Christian Fellowship. Local churches are well within walking distance from the campus, offering still another resource for religious experience.

Student Organizations

As a supplement to the academic program, Morehouse College offers a wide variety of activities for its students. The expenses of several of these extracurricular activities (marked with an asterick*) are included in the student activities fee, so that no admission is charged for most athletic contests, debates, and concerts. The Social and Cultural Affairs Commit-

tee, composed of student and faculty representatives, administers the student activities. Organizations chartered by the College include the following:

Alpha Kappa Delta	The Morehouse Speech Club
Alpha Phi Alpha	Morehouse-Spelman Chorus*
Alpha Phi Omega	Morehouse-Spelman Chorus*
Atlanta University Center	Forensics Team
Economics Club	Morehouse-Spelman Players*
Atlanta University Center	Omega Psi Phi
Student SGA	Phi Alpha Theta
The Business Club	Phi Beta Kappa
Chi Sigma Tau Society	Phi Beta Sigma
Christian Fellowship	Phi Delta Phi
Delta Phi Delta	Phi Sigma Alpha Honor Society
Delta Sigma Rho	The Political Science Club
Frederick Douglass	for Political Science Majors
Tutorial Institute	Pre-Med Club
The History Club	The Psychology Club
Inter-Varsity Christian Fellowship	The Sociology Club
The Jazz Club	The Torch*
Kappa Alpha Psi	Varsity Baseball*
The "M" Club	Varsity Basketball*
The Marching Band*	Varsity Football*
The Maroon Tiger*	Varsity Swimming*
The Morehouse Chess Club	Varsity Tennis*
Morehouse Glee Club*	Varsity Track*

The following information describes the honor organizations sponsored by the College. Detailed information concerning other organizations may be found in the *Companion*, the student handbook.

Delta of Georgia-Phi Beta Kappa. Morehouse College became the sheltering institution for Delta Chapter of the United Chapters of Phi Beta Kappa on January 6, 1968.

Beta Kappa Chi Scientific Society. This is a national organization devoted to the advancement and promotion of scholarship in science; membership is open to science majors who maintain better than an average rank in scholarship. Alpha Beta Chapter was organized at Morehouse in 1946. The society meets monthly, and often presents to the public scholars of distinction.

French Honor Society. Since 1955, Morehouse College has had a chapter of the national society in French, *Pi Delta Phi*. The Morehouse chapter, the *Beta Upsilon Chapter*, now serves five institutions in the Atlanta University Center: Clark College, Morehouse College, Morris Brown College, Spelman College, and Atlanta University. Students beyond the second-year level in French are eligible for election to *Pi Delta Phi* if they have an overall average of "B" or above and an average of "B" or "A" in French, with no grade below "C".

Alpha Kappa Delta. National Sociological Honor Society. Students of Morehouse College with a major in Sociology and at least ten hours in Sociology, an overall average of "B" in the field, and no grade below "C" may qualify for membership in the society.

Phi Alpha Theta. International Honor Society in History. Students of Morehouse College with a major in History and at least twelve hours in History, an average of "B" in the field, and a "B" average in two-thirds of other work may qualify for membership in the society.

Greek-Letter Fraternities

Five Greek-Letter fraternities have chapters on the campus, namely, *Alpha Phi Alpha*, *Kappa Alpha Psi*, *Omega Psi Phi*, *Phi Beta Sigma*, and *Alpha Phi Omega*, a Service Fraternity.

The regulation scholastic average for pledging to a fraternity and for being initiated is 2.5 for the full time that the student has been enrolled in Morehouse College. In addition, his mid-semester grades must average 2.5 during the semester in which he is to be initiated and all of his College bills must have been paid.

Publications

Publications of the College consist of the following: *The Maroon Tiger*, a student publication; the *Torch*, the College yearbook; the *Weekly Calendar*, a weekly list featuring current events on the campus; the *AUC Digest* a private newspaper publication which carries College news and is distributed free on campus; the *Bulletin*, a quarterly published by the College; and the biennial *Catalog*.

Intercollegiate Athletics

The intercollegiate athletics program is recognized by the College as a valuable asset in developing campus spirit. Morehouse College athletic teams are known as the Tigers. College colors are maroon and white. Teams compete with those of similar-sized institutions in football, basketball, swimming, baseball, tennis, and track and field sports.

Morehouse College is a member of the Southern Intercollegiate Athletic Conference (SIAC) composed of sixteen colleges and universities in five states, and the National Collegiate Athletic Association (NCAA). This affiliation permits all Morehouse College athletes to receive regional and national recognition for their accomplishments.

The intercollegiate athletic program is under the direction of the Director of Athletics. A member of an athletic team must maintain good academic and social standards and may not represent the College if he is on athletic or disciplinary probation. All students who meet association eligibility regulations may become candidates for athletic teams.

Religious Privileges

Special attention is given to the spiritual needs of the students. In the life and discipline of the school, constant effort is made to inculcate Christian principles.

On Sundays a service of worship is held for students living in the dormitories and any others who may wish to attend. There are also two Christian organizations—the Christian Fellowship and the Inter-Varsity Christian Fellowship.

Student Services

Career Counseling and Placement

The *Office of Career Counseling and Placement* assists the student in securing the career position that is most suitable for him. The office provides a centralized service for all departments, students, and alumni of Morehouse College.

To accomplish this goal, the office (1) secures all recruiting dates and arranges interviews for graduating seniors with prospective employers; (2) acquaints students with the world of work and provides information about summer and off-campus part-time employment; (3) holds individual counseling sessions with graduating seniors about graduate study and career opportunities; (4) maintains an up-to-date career library with catalogs, guides to graduate study, literature about grants and applications, company literature, and applications for all standardized tests, and (5) maintains an up-to-date, confidential file which contains a record of the educational background and professional and academic references for each student of graduate who utilizes the services of the office.

Counseling and Health Services

Because the physical and emotional health of Morehouse students is a primary concern of the College, it provides a full range of counseling and health care services. Coordinated by the Dean of Students, these programs provide students with people who can help with almost any problem.

Each Morehouse student is assigned a faculty adviser who is available to give advice about questions of academic loads, scheduling, and course sequences, and to direct students to tutoring services. In each dormitory there are residence hall directors and floor counselors available for counseling, and during the evening, honors students keep office hours in the dormitories for academic counseling and tutoring. For student legal advice, the Dean of Students appoints a law student as a special assistant.

The College also provides through its *Counseling Center* the services of a trained psychologist, a director of learning resources, a director of testing, and three professional guidance counselors. The Center conducts individual counseling services for Morehouse students and provides them with new ways to solve personal and academic problems. In addition to offering psychological testing and coordination of information, the Center has recently begun programs in peer and group counseling and also conducts a special orientation program in study skills.

For medical advice, treatment, and referral, the College operates a fully staffed *Student Infirmary*. The College Physician is available to students on a regular basis six days a week during the school year and for emergencies at any time. Open twenty-four hours a day, the Infirmary maintains a staff

of trained nurses for expert first-aid and emergency treatment as well as for short term sick-room care.

These services are offered without an additional charge to the student as a part of the all-inclusive Infirmary fee of \$52.00. Such services, however, shall not be interpreted to include X-rays, surgery, care of major accidents on or off campus, examination for glasses, dental services, out-of-office calls, cases of serious chronic disorder, or other extraordinary situations. Each student will be entitled to a maximum of 15 days of hospitalization with routine nursing care and ordinary medication during each school year he is enrolled. Non-boarding students will be charged for room and board while in the College Infirmary at the regular student rate of \$4.60 per day. All uncovered costs are charged to student accounts.

The parents or guardians of students who are seriously ill will be notified immediately. The College reserves the right, if the parents or guardians cannot be reached, to make decisions concerning emergency health problems. Finally, all problems relative to the health of students must be cleared through the Infirmary.

Located in the Atlanta University Center Office buildings, the *Student Mental Health Clinic* provides the free services of a full-time psychiatric social worker and psychiatrist to the students of all six Atlanta University Center institutions.

Student Regulations

Because Morehouse College considers its students as adults capable of recognizing their responsibility to the institution, it enforces few formal student regulations; however, the College expects students to become familiar with and holds them responsible for adhering to the following regulations:

1. The College reserves the right to refuse admission or to cause a student to withdraw if such action appears to be in the best interest of the student, the student body, or the College.
2. A student must settle his indebtedness to the College and account for all property entrusted to his care in order to receive academic credits or degrees.
3. Dormitory rooms are provided for students who need quarters for lodging and study. Because of the moral and practical problems involved, the College does not permit students to take persons of the opposite sex to dormitory rooms except in designated upperclass dormitories and according to established regulations.
4. When a room in a dormitory is reserved, it is expected that the student will remain a dormitory resident throughout the full year he is enrolled at the institution. The College reserves the right to close the dormitory and dining hall facilities during Christmas vacation and the Spring holidays.
5. Only bona fide students of Morehouse College who have paid for room, board, and laundry may reside in the dormitories.

6. A boarding student must sign an official lease which obligates him to pay room rental fees for the duration of the semester in order to be permitted to reside in the dormitory.
7. Students from outside the City of Atlanta are required to reside in the College dormitories and take board in the College dining hall. When special diet is necessary, the College will provide it, if possible, at an additional charge to cover the actual cost.
8. Any student group claiming sponsorship by Morehouse College and any student or student group seeking to publicly represent Morehouse College must have prior approval from Morehouse College officials; academic and non-academic affairs are included.
9. Enrollment at Morehouse College assumes that students collectively and individually will conform to all regulations published in the *College Catalog* and the student handbook, the *Companion*, as well as all special regulations designed to support the ongoing College program.
10. A college handbook, the *Companion*, is published periodically and is available during Freshman Week (registration) each school year. It is the responsibility of each student to obtain a copy and to know the contents.
11. The following statement presents the position of the College on student rights and freedom and on dissent and protest:

Statement on Student Rights and Freedoms

The institutions of the Atlanta University Center, of which Morehouse College is a member, endorse academic freedom — freedom to teach and freedom to learn; freedom to think, freedom to speak, freedom to write, and freedom to publish. These institutions also endorse our citizenship freedoms including freedom of peaceful assembly, freedom of press, and freedom to petition for redress of grievance.

The institutions of the Atlanta University Center seek constructive changes and will work with faculties and student government associations in order to make necessary revisions in the programs and procedures of our schools. They respect the right of students to criticize, dissent, and protest.

But academic freedom is not academic license. Therefore, in the interest of insuring the education which teachers are here to give and which students are here to receive, the Atlanta University Center institutions will tolerate the use of neither physical force nor physical obstruction which infringes upon the freedom of others, denies the opportunity for teachers to teach and for students to learn, and interferes with the right of speakers to speak and listeners to listen. These institutions maintain that the rights and freedoms of students do not include the right to hamper and restrain the movements of others; to interfere with school operations including the con-

duct of classes and the performance of office work; to obstruct movement into, through, and out of school buildings; to disrupt school operations; to seize and occupy school buildings; and to injure persons or to damage or destroy property.

The Atlanta University Center institutions affirm that there is no place in our schools — dedicated, as they are, to support the basic principle that free inquiry and free expression are fundamental and indispensable rights which should be enjoyed by all members of the academic community — for dissent which expresses itself through the use of physical force and/or physical obstruction. Therefore, students who use physical force and/or physical obstruction in an attempt to force their wills upon others will be held fully responsible; and discipline for such action will be prompt and sufficient to the cause.

12. The possession or consumption of alcoholic beverages or other drugs by a student while on college property or attending a college function must conform to Georgia law. Morehouse College has adopted the policy that any student found guilty of using and/or possessing drugs (marijuana, heroin, etc.) will be suspended from Morehouse College. In addition to this regulation, the six Atlanta University center institutions have agreed on the following Statement on Drug Use and Traffic:

It is generally known that the use of drugs (depressants, stimulants, and hallucinogens) is on the increase among American college students and that some students have suffered serious illness or even death as a result of the harmful effects of experimentation in drugs.

After an evaluation of the extent of drug use by the students in the Atlanta University Center, we have reached the conclusion that there is evidence of use of drugs by some of our students. Since drugs are easy to obtain in this city and since some students are already experimenting with drugs, we feel that the Atlanta University Center institutions should issue this policy statement concerning the use and distribution of drugs, including marijuana, in order to alert students and their parents regarding the harmful effects of experimentation with drugs and the position of the Atlanta University Center institutions on this subject. This Statement is also offered in response to a recent warning and appeal by the Food and Drug Administration of the United States Department of Health, Education and Welfare.

It must be clearly understood that when a student misuses drugs, encourages others to do likewise, provides drugs to other students, or becomes involved in any way in the drug traffic, the College must be concerned with the effects of such actions on the community as well as on the student himself and must take appropriate disciplinary action.

Since it is not possible to spell out a schedule of penalties for every conceivable action involving drugs, each case will be considered individually. **In cases involving drug trafficking,**

however, dismissal will be the penalty because the Atlanta University Center institutions will not permit the continued enrollment of any student found to be contributing to others' use of drugs through the distribution of drugs.

Although the Atlanta University Center institutions are not prepared to treat drug addiction or police the drug traffic, they will do what they can to prevent drug use and distribution through the strengthening of counseling services and also through the promotion of public programs presenting authorities on drug use and abuse.

As the Atlanta University Center institutions face the drug problem, we have great confidence in the mature judgment of our students whenever drugs or the rumors of drugs are present.



III. FINANCIAL INFORMATION

	Campus Students*		Off-Campus Students*	
	Each Semester	Each Year	Each Semester	Each Year
Tuition	\$1,040	\$2,080	\$1,040	\$2,080
Annual Fees	141	282	141	282
Board	436	872	—	—
Room Rent	380	760	—	—
Totals	\$1,997	\$3,994	\$1,181	\$2,362

*The fees are for the academic year 1979-80

Tuition

This tuition payment is for a normal load—a minimum of 12 academic hours and a maximum of 17 academic hours. Tuition for fewer than 12 hours is \$95 per hour; tuition for hours in excess of 17 is \$72 per hour. All charges are due on or before registration for each semester and must be paid by certified check, cashier's check, money order, or American Express Traveler's Cheque.

The full amount of all charges is due on or before registration each semester. However, a deferred payment plan is available for a fee of \$25. Under this plan payments are made in three installments, assessed on the following schedule:

Deferred Payment Schedule**

First Semester

First installment	\$1,235 due on July 16, 1979
Second installment	\$ 381 due on September 4
Third installment	\$ 381 due on November 5

Second Semester

First installment	\$1,235 due on January 7, 1980
	\$ 381 due on February 18
	\$ 381 due on March 31

**The College reserves the right to adjust the above fees to reflect increased costs resulting from changes in economic conditions.

Room and Board

In order to continue its special character as a residential college, Morehouse requires that all freshmen from outside the city of Atlanta reside in the College dormitories and board in the College dining hall. When special diets are required by a physician, the College will provide them, when possible, at an additional charge.

When a student occupies a room in the dormitory, he agrees to remain a dormitory resident throughout the full year. For this reason room rent is not refunded for students who withdraw from the dormitory during a term. Students must have paid the first installment in the deferred payments

schedule in order to make a binding room reservation.

Rooms are provided with principal articles of furniture, but students supply linen, blankets, and a study lamp.

Students' property in dormitories and in other college buildings is there at the sole risk of the owner, and the College is not responsible for loss or theft of, or damage to such property arising from any cause.

All students except dining hall employees, members of the graduating class, or members of the Glee Club are expected to vacate their room not later than the day following their last exams in order that dormitories may be used by commencement guests.

Room reservation information will accompany your official acceptance by the Office of Admissions. Additional questions about housing should be directed to the Director of Housing.

Annual Fees

Annual fees include assessments for the Student Annual, Student Activities, Athletics, Infirmary, Reading Room, Debating, Concerts and Lectures, Physical Education & Gymnasium, Student Publication, Library, and Matriculation.

The annual fees also cover the issuance to each student of an I.D. card. This card entitles the student to any of the privileges which the payment of annual fees covers. When a student officially withdraws from the College, he is required to surrender his I.D. card, or no refund of fees will be made.

ADDITIONAL FEES AND EXPENSES LABORATORY AND EQUIPMENT FEES

Each course in Chemistry per semester as follows:

Organic and Inorganic	\$20.00
Physical Chemistry	25.00
Instrumentation	30.00
Breakage deposit in all Chemistry courses per course per semester	10.00
Each course in Physics per semester	15.00
Each course in Biology per semester	20.00
Graduation Fee	25.00
For Removal of an Incomplete Grade Fee	5.00
Survey of Physical Science per semester	5.00
Modern Foreign Language Fee per course per semester	5.00
Listening Room Fee	5.00
Psychology Laboratory Fee per semester	10.00
Transcript Fee	2.00
Auditing Fee per credit hour	45.00
Late Registration Fee (First three days). (\$1.00 for each day thereafter)	10.00
Failure to Pre-Register Fee	5.00
Change of Program Fee	2.00
Deferred Payment Plan Fee	25.00

Identification Card Replacement Fee	5.00
Meal Card Replacement Fee	5.00
Filing Fee for Graduation after stipulated deadline	25.00
Return Check Fee	7.00

Books and Supplies—Books and supplies are purchased separately by the individual student for each course. Textbooks are available in the College Bookstore. Costs vary with the schedule taken but average approximately \$125 per semester.

Application and Acceptance Fees—A non-refundable application fee of \$10.00 is to accompany all applications. Upon receipt of a letter of admission to the College, all new students will pay a non-refundable acceptance fee of \$25.00. This fee must be paid within twenty days after receipt of the letter of admission and no later than July 1 (or December 1 for second semester admission). The entire amount of this fee will be credited to the student's account upon enrollment. Students applying for readmission will be charged a processing fee of \$5.00.

Key Deposit—A key deposit of \$2.00 is payable by all dormitory students. These deposits are refunded when students move out of the dormitory and return keys.

Freshman Week—All boarding freshmen are required to pay a freshman week fee of \$55.00. This fee, which must be paid on or before August 25, covers expenses for meals and dormitory residence during Freshman Week. This fee is in addition to the regular fees for the academic year and is not a part of the student's account.

Room Reservation Fee—In order to make a binding reservation, students must pay the first installment in the deferred payment schedule.

Payments

Fees for each semester are payable in advance, or at registration.

No student should come expecting to obtain financial assistance to defray his expenses for the year without having received prior written assurance of sufficient aid through one of the College's financial aid programs.

All payments to Morehouse College should be made either by certified check, cashier's check, money order, or American Express Travelers Cheques.

Payments should be made in the amount due as of that date.

Payments remitted in excess of the amount due will not be refunded but will be applied to the next payment.

All money for books and supplies should be mailed directly to the student, not to the College.

Students who have not paid their bills before final examinations will not be permitted to take the examinations and must take them, when qualified, at a subsequent period set aside for delinquent examinations.

Students will be admitted to final examinations by examination permit

only. These permits may be secured from the Business Office by the Student. These permits will be prepared by the Business Office and issued at an appropriate time prior to the beginning of the period of final examinations.

Refunds

When a student withdraws voluntarily or involuntarily within the first four weeks of registration, two thirds of his tuition is refunded and the unused portion for board is refunded. Tuition is not refunded following the end of the first four weeks, after the beginning of registration.

Annual fees, laboratory fees, and room rental fees are non-refundable.

If a student does not officially withdraw from the College, there will not be any cancellation or reduction in charged fees nor any refund for the unused portion of paid fees.

No deductions in expenses will be made for the opening and closing weeks. No claim for refund is considered until formal withdrawal blanks have been properly executed as follows:

1. Obtain withdrawal form from the Counseling Center; secure signature of Counselor
2. The signatures of the following individuals are also required:
 - a. Faculty Advisor
 - b. Director of Financial Aid
 - c. Dean of Students
 - d. Registrar
 - e. Academic Dean
 - f. Business Manager

Refunds will not be made from credit balances on student accounts which include tuition scholarships, talent grants, and other institutional aid offered by the college.

IV. Financial Aid

Purpose and Institutional Policies

The primary purpose of the Student Financial Aid Program at Morehouse is to help as many qualified students as possible to attend and complete college. Additionally, the program is designed to provide monetary assistance as a reward for past academic achievement.

The College believes that the primary financial responsibility for a student's education rests with the student and his family, but realizes that the economic circumstances of some families make it necessary for the student to obtain assistance from other sources. Most aid awards are based on the financial need of the applicant. Financial need is defined as the difference between your educational cost—tuition, fees, room, board, books, supplies, personal expenses, and transportation—and the amount you and your family will be expected to pay for your education.

In order to determine what you and your family will be expected to pay, and to estimate your financial need, you must complete the Financial Aid Form (FAF) administered by the College Scholarship Service. Once financial need has been established, the student financial aid officer will build a package of aid through various programs. The package may include grants, scholarships, loans, and student employment.

In selecting financial aid recipients, the student financial aid officer will give consideration to the student's past record of achievement, potential for success, and financial need. Financial aid is awarded to those students who demonstrate the greatest financial need, and meet all requirements. In order to receive financial aid at Morehouse College, a student must be in good standing and maintain satisfactory progress in his course of study.

Every effort is made to meet the total need of all applicants. As funds are unusually limited, this is not always possible. Morehouse, like most other colleges, has limited student aid. To make these scarce funds go as far as possible and to aid the greatest number of students with financial need, aid recipients must report any change in their financial status that might affect their aid award from Morehouse. Aid recipients are required to report promptly to the Student Financial Aid Office any additional financial assistance such as outside scholarships, loans, grants, and employment. Withholding of information will automatically subject you to the possible cancellation of your financial aid. If the total of all resources exceeds the student's demonstrated need, the amount of aid provided by the college will be adjusted downward.

Types of Financial Aid Programs

Institutional Programs: The requirements for these awards are academic excellence and special skills.

The Academic Scholarship recognizes academically talented high school students who wish to enroll in the Freshman class. The award is based on the student's preparation and potential for achievement in the institution's general academic program. Recipients of the academic scholarship are selected on the basis of an outstanding high school record ("B"

average or better) and a combined Scholastic Aptitude Test Score of at least 1000. A recipient of an academic scholarship must enroll as a full-time student carrying and completing at least fifteen semester hours, and the scholarship is renewable each semester if the student maintains a semester average of 3.0 or better.

A recipient of an academic scholarship who is not a legal resident of the Metropolitan Atlanta area is required to live in a campus dormitory during the period when the scholarship is in force.

Morehouse employment is provided for students with special skills who are in need of funds to pay their college expenses. Students may work on-campus a maximum of 10 hours per week, and are paid the minimum wage.

Federal Programs: You may apply for assistance under these programs if you are a citizen, national, or permanent resident of the United States or the Trust Territories of the Pacific Islands.

Federal aid may be placed under one of three categories: grants, loans, or employment. Grants are outright gifts of money—they do not have to be repaid. Loans are borrowed money which you must repay with interest. Employment allows you to work and earn the money you need.

As a recipient of Federal student aid, you have certain rights you should exercise, and certain responsibilities you must meet. Knowing what they are will put you in a better position to make decisions about your educational goals and how you can best achieve them.

STUDENT RIGHTS

- You have the right to know what financial aid programs are available at your school.
- You have the right to know the deadlines for submitting applications for each of the financial aid programs available.
- You have the right to know how financial aid will be distributed, how decisions on that distribution are made, and the basis for these decisions.
- You have the right to know how your financial need was determined. This includes how costs for tuition and fees, room and board, travel, books and supplies, personal and miscellaneous expenses, etc., are considered in your budget.
- You have the right to know what resources (such as parental contribution, other financial aid, your assets, etc.) were considered in the calculation of your need.
- You have the right to know how much of your financial need as determined by the institution has been met.
- You have the right to request an explanation of the various programs in your student aid package.
- You have the right to know your school's refund policy.
- You have the right to know what portion of the financial aid you received must be repaid, and what portion is grant aid. If the aid is a loan, you have the right to know what the interest rate is, the total amount that must be repaid, the payback procedures, the length of time you have to repay the loan, and when repayment is to begin.

- You have the right to know how the school determines whether you are making satisfactory progress, and what happens if you are not.

STUDENT RESPONSIBILITIES

- You must complete all application forms accurately and submit them on time to the right place.
- You must provide correct information. In most instances, misreporting information on financial aid application forms is a violation of law and may be considered a criminal offense which could result in indictment under the U.S. Criminal Code.
- You must return all additional documentation, verification, corrections, and/or new information requested by either the financial aid officer or the agency to which you submitted your application.
- You are responsible for reading and understanding all forms that you are asked to sign and for keeping copies of them.
- You must accept responsibility for all agreements that you sign.
- You must perform the work that is agreed upon in accepting a College Work-Study award.
- You must be aware of and comply with the deadlines for application or reapplication for aid.
- You should be aware of your school's refund procedures.
- All schools must provide information to prospective students about the school's programs and performance. You should consider this information carefully before deciding to attend a school.

The Campus-Based Programs

The Supplemental Educational Opportunity Grant (SEOG), College Work-Study (CWS), and National Direct Student Loan (NDSL) Programs are referred to as campus-based programs because they are administered by the institution participating in them. Under these programs, institutions apply for funds annually, and the financial aid officer at each school determines which applicants are eligible and how much aid each will receive.

Student Eligibility

- You must establish financial need.
- You must be enrolled or accepted for enrollment as at least a half-time student.
- You must be enrolled in an undergraduate course of study, never having received a bachelor's degree.
- You must file an Affidavit of educational purpose.
- You must be making satisfactory progress in an eligible course of study.
- You must not be in default on NDSL or GSL or owe a refund on Title IV grants.

SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT PROGRAM

Supplemental Educational Opportunity Grant Program (SEOG) is for students of exceptional financial need who without the grant would be unable to continue their education.

If you receive an SEOG, it cannot be less than \$200 or more than \$1,500 a year. Normally, an SEOG may be received for up to four years. However, the grant may be received for five years when the course of study requires the extra time. The total that may be awarded is \$4,000 for a four-year course of study or \$5,000 for a five-year course. If you are selected for an SEOG, the institution must provide you with additional financial assistance at least equal to the amount of the grant.

COLLEGE WORK-STUDY PROGRAM

College Work-Study Program (CWS) provides jobs for students who have substantial financial need and who must earn a part of their educational expenses. The College will provide jobs on-campus in the various departments, and off-campus with a public or private nonprofit agency. In general, the salary you receive is at least equal to current minimum wage. During the academic school year you may be employed up to 20 hours per week, and the summer 40 hours per week. In arranging a job and determining how many hours a week you may work under this program, the financial officer will take into account: (a) your need for financial assistance; (b) your class schedule; and (c) your health and academic progress.

NATIONAL DIRECT STUDENT LOAN PROGRAM

National Direct Student Loan Program (NDSL) is for students who are in need of a loan to meet their educational expenses which must be repaid. One may borrow up to \$1250 per year or a total of \$5,000 for undergraduate study. Repayment begins 9 months after you graduate or leave school for other reasons. You may be allowed up to 10 years to pay back the loan. During the repayment period you will be charged 3 percent interest on the unpaid balance of the loan principal. No payments are required for up to three years while you serve in the Armed Forces, Peace Corps, or Vista and are enrolled at least half-time in an approved educational institution. There are cancellation provisions for borrowers who go into certain fields of teaching or specified military duty.

Student Rights and Responsibilities

An NDSL is a serious legal obligation. Therefore, it is extremely important that you understand your rights and responsibilities as a borrower.

- You must sign a Promissory Note and Statement of Disclosure
- You must, without exception, report any of the following changes to the Student Financial Aid Office at once:
 - a. If you withdraw from school
 - b. If you transfer to another school
 - c. If you drop below half-time status
 - d. If your name should change
 - e. If your address, or your parents' address changes
 - f. If you join the military service, Peace Corps, or Vista

- You must make arrangements for an exit interview when you graduate or withdraw from school.
- When you fail to repay any loan as agreed, the total loan may become due and payable immediately and legal action could be taken against you.
- Your minimum quarterly payment will be at least \$90. It may be more if the amount borrowed is sufficient to require larger payments.
- You must promptly answer any communication from the institution regarding your loan.
- You may prepay at anytime, and future interest will be reduced by making such payments.
- If you cannot make payments on time, you must contact the institution to make arrangements.

Non Campus-Based Programs

The Basic Educational Opportunity Grant (BEOG) and Guaranteed Student Loan (GSL) Programs are referred to as non campus-based programs because they are administered by other agencies—the BEOG by the Office of Education and the GSL by a lending institution.

Student Eligibility

- You must establish financial need.
- You must be enrolled or accepted for enrollment on at least a half-time basis.
- You must be enrolled in an undergraduate course of study, never having received a bachelor's degree.
- You must be making satisfactory progress in an eligible course of study.
- You must not be in default on a NDSL or GSL or owe a refund on Title IV grants.

BASIC EDUCATIONAL OPPORTUNITY GRANT PROGRAM (BEOG)

The Basic Educational Opportunity Grant Program (BEOG) is administered by the United States government and intended to be the "floor" of a financial-aid package. For this reason, all students must apply for the Basic Grant in order to be considered for other campus-based aid. The Basic Grant program is different from the other Federal programs, in that it is an entitlement program, this means that all students who are eligible will receive Basic Grants awards.

In January, 1979, you may file for a Basic Grant by (a) checking "yes" to Item 83 on the Financial Aid Form (FAF), or (b) completing a Basic Grant application (if you are not applying for any other source of aid). After the FAF or the Basic Grant application has been processed, you will receive a Student Eligibility Report (SER); please send the three copies to the Student Financial Aid Office. Apply for the Basic Grant as early as January of

1979, but no later than March 15, 1980. It is estimated that, during the 1979-80 academic year, Basic Grants will range from \$250 to \$1800, depending on your eligibility as determined by a standard formula.

Although you will be paid your Basic Grant through the school, your eligibility and the actual amount of your aid are determined by the Office of Education. The financial aid officer cannot make any adjustments in your award beyond those required by the Government. Financial need is determined by an annual congressionally approved formula which is applied consistently to all applicants. The formula uses the information you provide on your application to produce an eligibility index number. This index number is not a dollar figure. It is used, along with the total cost of attending the institution and your part-time or full-time enrollment status, to determine the actual amount of your grant.

In general, you may receive Basic Grants for up to four full years. However, you can receive a Basic Grant for a fifth year if: (a) you are enrolled in a course designed by the school to require five years for a first degree; (b) the school requires you to enroll in a non-credit remedial course of study of up to one year, which will delay completion of a regular program.

GUARANTEED STUDENT LOAN PROGRAM (GSL)

Guaranteed Student Loan Program (GSL) enables students to borrow directly from lenders* in order to finance educational expenses. While the bulk of these loans are made by commercial lenders, some States and educational institutions also are lenders. The loans are insured by the Federal Government or guaranteed by a State or private nonprofit guarantee agency.

The maximum you may borrow as an undergraduate is \$2500 per academic year. The total you may borrow for undergraduate study is \$7500.

The interest rate is 7%*.

The loan must be repaid. The loan may be cancelled in certain extreme instances such as the death of the student borrower, but there are no other means of loan cancellation such as teaching in certain fields or service in health professions shortage areas. Payments normally begin between 9 and 12 months after you graduate or leave school, and you may be allowed to take up to 10 years to repay the loan. In most cases you must pay at least \$360 a year (\$30 a month) unless circumstances as agreed upon with the lending institution warrant a lesser amount. You may defer repayment for up to 3 years while you serve in the Armed Forces or Peace Corps or as a full-time volunteer under the Domestic Volunteer Service Act of 1973 and for up to 1 year while actively seeking but not finding full-time employment.

**The Federal Government will pay the interest for you until you must begin repaying the loan.*

State Programs

Georgia Incentive Scholarship (GIS) is a state grant program administered by the Georgia Higher Education Assistance Authority (GHEAA), a companion agency of the State Scholarship Commission.

STUDENT ELIGIBILITY

- You must be a legal resident of Georgia for a minimum of 12 consecutive months immediately preceding the date of registration for the school term at the institution for which a scholarship is being sought.
- You must be enrolled or accepted for admission in a GHEAA-approved postsecondary educational institution located in Georgia.
- You must be classified as an undergraduate student by the educational institution and never have received a four-year college degree.
- You must not owe a refund from a previous grant received under the GIS program.
- You must not be in default on any loan guaranteed under the Georgia Guaranteed Student Loan Program.
- You must be enrolled "full-time" each school term, defined as a minimum of 12 semester hours of credit.
- You must demonstrate "substantial financial need" through the Financial Aid Form.
- Veterans receive priority in the awarding of GIS grants.

SCHOLARSHIP AMOUNTS

GIS awards will range from \$150 to \$450 a year. **IMPORTANT NOTICE:** The total number of new and renewal GIS awards for the 1979-80 academic year will depend on the amount of funds approved by the 1979 Georgia General Assembly for this program. Therefore, GIS applications should be filed as early as possible.

APPLICATION DEADLINE

You should apply for GIS in January, but not after June 1, of each year preceding the year that the grant will be used.

Georgia Tuition Grant (GTG) is a state-aid program administered by the Georgia Higher Education Assistance Authority (GHEAA) for Georgia residents attending approved private colleges in Georgia.

STUDENT ELIGIBILITY

- You must be a legal resident of Georgia for a minimum of 12 consecutive months immediately preceding the date of registration for the school term at the institution for which a grant is being sought.
- You must be enrolled or accepted for admission in an approved private postsecondary educational institution in Georgia.
- You must be classified as a "full-time" undergraduate student. "Full-time" for purposes of obtaining this grant is defined as 12 semester hours.

GRANT AMOUNT

The amount of the grant payable to eligible student is \$600 an academic year.

APPLICATION DEADLINE

The Georgia Tuition Grant deadline is the school's date for registration.

Application Procedures

The aid from the Federal and State programs is not automatically continued from one year to the next. You must reapply annually. Awards made to students who fail to enroll are automatically cancelled. Students who wish to apply for the campus-based programs must complete the Morehouse Application for Student Financial Aid and return it to the Student Financial Aid Office, and the Financial Aid Form (FAF) and mail to the proper College Scholarship Service Office in Princeton, New Jersey or in Berkeley, California.

In January, 1979, you may file for the Basic Grant by (a) checking "yes" to Item 83 on the FAF, or (b) completing a Basic Grant application (if you are not applying for any other source of aid).

You may obtain detailed information and application forms for the Guaranteed Student Loan directly from lenders. It is possible, also, to obtain this information and applications from State Guarantee Agencies or from the appropriate Regional Office of the U.S. Office of Education.

All Georgia residents must apply for the Georgia Incentive and Georgia Tuition Grant by completing the Georgia Scholarship and Grant Application. You may secure this application from high school counselors, the Student Financial Aid Office, and the Office of the State Scholarship Commission.

You must complete a Financial Aid Form and list Georgia Higher Education Assistance Authority (GHEAA) in Item 81 in order for GHEAA to receive a copy of the need analysis. Complete the application for the Georgia Incentive Scholarship only after you have been accepted for admission and have the application certified by the financial aid officer.

APPLICATION DEADLINE

In order to be considered for the campus-based financial aid, you must submit the Morehouse Application for Student Financial Aid, the BEOG Student Eligibility Report and the Financial Aid Form, to the Student Financial Aid Office to arrive by April 15. Applications for financial aid will be processed and considered in the order that they are received by the Student Financial Aid Office.

Disbursement of Funds

Morehouse College uses a financial aid voucher system to disburse funds to students. In most cases, awards will be made for the academic year with one half (except College Work-Study) being applied to your account each semester. At the time of registration and after verifying that the student is taking the required number of hours, the AUTHORIZATION TO CREDIT FINANCIAL AID is issued for the student's signature. This voucher is used in lieu of cash payment of tuition, fees, room and board at the time of registration. College Work-Study checks are issued each month. They must be signed by the student and applied to his account.

Endowed Scholarships

The following funds and donors have made significant contributions to the future of Morehouse students through the endowed scholarship fund:

The Albert W. Dent Scholarship Fund

The Aldolphus W. Plump Fund

The Aldus S. Mitchell Fund

The Alvin Hubert Lane Fund

The Archye B. Wells Fund

established by Albert Wells in memory of his wife

The Armond L. Robinson Endowed Fund

established by Mrs. Robinson in memory of her husband

The B'nai B'rith Scholarship Fund

established by Mrs. Margaret Mitchell Marsh

established by the Gate City Lodge of B'nai B'rith

C. D. White Scholarship

The Carrie Mitchell Holbrook Memorial fund

The Charles L. Maxey Jr. Fund

The Charlotte Hill Memorial Fund

Clifton E. Hubbard Endowed Scholarship Fund

established by the family of Mr. Hubbard

The Clyde A. Lawlah Fund

The David Lindsay Gillespie Memorial Fund

established by Miss Mabel Gillespie in memory of her father

The Dolphus E. Milligan Endowed Scholarship Fund

The Dorothy Danforth Compton Emergency Student Aid Fund

established in the memory of Mrs. Compton by her family

Douglas Mazique Scholarship Fund

The Edward Roberts and Hermese Roberts Scholarship Fund

Elton C. Toland Scholarship

The E. R. McLendon Scholarship Fund

established by Dr. F. Earl McLendon in honor of his father

The Frayser Titus Lane Fund

established by Dr. Alvin H. Lane in honor of his brother

The G. Lewis Chandler Memorial Fund

established by the friends and family of Mr. Chandler

The George D. Corrin Sr. Scholarship Fund

established by Mr. Malcolm L. Corrin in honor of his father

George D. Jones, Sr. Endowed Scholarship Fund

established by the family of Mr. Jones

The Germany E. Bennett Fund
The Gordon W. Ross Memorial Fund
 established by Mrs. Dorothy Noble Ross in memory of her husband
The H. Charles Kennedy Fund
The Henry M. White Memorial Fund
The J. L. Ruffins Scholarship
J. W. Barbee Scholarship
The James B. Adams Memorial Fund
 established by the Concord Baptist Church of Brooklyn, New York
The James Edward Emanuel Jr. Fund
The James Harrison Jones Fund
The James L. Howard Scholarships
 established by Miss Edith M. Howard in memory of her father
Jimmy A. Young Endowed Scholarship Fund
 established by Mrs. Young in memory of her husband
The John Henry Moore Scholarship Fund
 established by Dr. F. D. Moore in memory of his father
The John Parker Compton Memorial Fund
 established by Mr. and Mrs. Randolph P. Compton
 in memory of their son
The John W. Davis Scholarship
 established by Mr. and Mrs. T. P. Aleiter in memory of her father
The Joseph H. Hayes Leadership Scholarship Fund
Lloyd A. Lewis Endowed Scholarship Fund
 established by Chicago Morehouse College Club
The Logan Scott Memorial Fund
 established by Mr. Herman Scott in memory of his brother
The Lovie Jackson Delgado Scholarship Fund
The Mrs. Ludie C. Andrews Scholarship Fund
The Lugenia-Frances Fund
 established by Dr. John Hope in honor of his wife and of his mother
The Martin Luther King Jr. Memorial Scholarship Fund
 established by the Morehouse College Board of Trustees
Morehouse College Auxiliary Scholarship Fund
 Interest from this Scholarship Fund provides the tuition annually to a
 needy and worthy student.
The Mount Olive Baptist Church Fund
The Nathaniel H. Jones Fund
The Norvel Clark Endowed Memorial Scholarship Fund
The Dr. Phale D. Hale Scholarship Fund
The Reader's Digest Foundation Endowed Scholarship Fund
The Reverend M. E. Cook Endowed Scholarship Fund
 established by Dr. Samuel D. Cook in memory of his father
Richard C. Hackney Memorial Scholarship Fund
 established by Mrs. R. C. Hackney
Robert A. Jones, Jr. and Robert A. Jones, Sr. Endowed Scholarship Fund
 established by the family of Messrs. Robert A. Jones, Jr. and Sr.
The Sadie G. Mays Fund
 established by former President and Mrs. Mays
The Samuel W. Williams Scholarship Fund
 established by Mrs. Aaron in memory of her late husband

*The San Francisco Bay Area Morehouse College Endowed
Financial Aid Fund*

established by the San Francisco Bay Area
Morehouse College Alumni Club

The Stanley Matthews Jr. Scholarship and Loan Fund

established by Mrs. Mortimer Matthews

The Susie Gunthrop Lane Fund

established by Dr. Alvin H. Lane in memory of his mother

Thomas L. Smith Endowed Memorial Scholarship Fund

established by Mrs. Dyeatra Carter Smith

The Trevor Arnett Fund

The Walter S. Guiler Memorial Fund

established by Dr. Guiler and perpetuated by Mrs. Guiler
in his memory

The Wilbur H. Sullivan Endowed Memorial Scholarship Fund

The interest from endowed scholarships is used to provide tuition scholarships for entering freshmen according to conditions established by the donors. In order to qualify for a tuition scholarship the accepted freshmen must earn a combined verbal and mathematic score of 1,000 on the Scholastic Aptitude Test or a composite score of 22 on the American College Testing Program and have a "B" or above grade point average from high school.

Special Scholarships

Morehouse has a number of special scholarships and loan funds which provide financial assistance to qualified students. These include:

The Catherine Hughes Waddell Memorial Scholarship awards a tuition scholarship to a sophomore planning to enter the teaching profession.

The Charles D. Hubert Scholarship is awarded annually to a worthy student by the Providence Baptist Church of Atlanta.

The Howard Thurman Educational Trust provides two scholarships—one to a junior and one to a senior who have cumulative averages above "B".

The Merrill Early Admission to College Scholarships, established by Mr. Charles Merrill, offer full-tuition awards to selected students who enter Morehouse from the tenth or eleventh grades of high school. These students must be under 17 years of age upon entrance, have superior academic records, and be recommended by their high school principals as well as their counselors. These scholarships are renewable each year as long as the student maintains a "B" average.

The Merrill Overseas Travel Program, funded by Mr. Charles Merrill, makes it possible for selected juniors to spend a year of study and travel in Europe. Study may be undertaken at one of the centers of the Institute of European Studies at the Universities of Paris, Nantes, Vienna, Freiburg-im-Breisgau, or Madrid. With approval of the faculty selection committee, the student may elect to study in Africa.

The Richard C. Hackney Memorial Scholarship is given annually to a junior or sophomore pre-medical student.

A number of *United Negro College Fund Scholarships* are awarded annually through the Educational Services branch of the UNCF. Many of these scholarships are restricted to students from certain geographic regions or to students majoring in selected areas.

For More Information

The staff of the Student Financial Aid Office is available to provide additional information concerning the financial aid programs at Morehouse College. The Financial Aid Office is located in Gloster Hall and is open from 9:00 a.m. to 5:00 p.m., Monday through Friday. You may call (404) 681-2800. Written requests for information should be addressed as follows:

Director of Student Financial Aid
Morehouse College
Atlanta, Georgia 30314



V. Admissions Information

Morehouse College selects students on the basis of scholarship, character, personality, and promise as constructive leaders. Recognizing the wide variety of individual student needs, we offer a highly diversified group of admissions categories. Any questions about the admissions process should be directed to the Morehouse College Office of Admissions.

The Office of Admissions is anxious to assist prospective students. Office personnel are available from 9:00 A.M. to 12:30 P.M. and 1:30 P.M. to 5:00 P.M., Monday through Friday, to provide general information, applications, catalogs, and specific information about college programs and admissions procedures.

Applications to Morehouse College are evaluated on an individual basis. After all required data have been received, applicants will be notified by letter of the action taken. The college reserves the right to refuse admission to any applicant who, in its judgment is not qualified to pursue college-level work at Morehouse College. Such a decision may be based on a variety of factors: character, social maturity, or intellectual achievement as measured by entrance examination.

Accordingly, the college reserves the right to determine the level of admission. Clearly, some students exhibit superior academic achievement and will enter at an advanced level and receive some college credit.

NOTICE OF NONDISCRIMINATORY POLICY AS TO STUDENTS

Morehouse College admits students of any race, color, national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administrated programs.

Application Materials and Catalog

Candidates seeking admission to the college must file an official application for admission with the Office of Admission. Applications and catalogs are free of charge and may be requested by mail, by telephone or by visiting the office. The mailing address is: 223 Chestnut Street, S.W., Atlanta, Georgia 30314. Telephone number (404) 681-2800. Students and their parents are encouraged to visit the campus. However, an appointment is recommended if a campus tour or interview is desired.

Applications and all supporting documents must be on file in the Office of Admissions and Financial Aid by April 15, for the Fall Semester and December 1, for the Spring Semester.

DOCUMENTS REQUIRED FOR ADMISSION

It is the responsibility of the applicant to request that documents required for admission be forwarded to the Office of Admissions. These documents become the property of the college and are not returned to the applicant. Candidates are considered when all required documents have been received, and they are notified of a decision by mail.

The following must be submitted to the Office of Admissions when applying for admission:

I. Freshmen Requirement

- A. Official application form. Candidates seeking admission must file an official application for admission prior to the specified deadline. Care should be taken to read the directions accompanying the application and provide all information requested. Incomplete applications will cause delay and may be returned to the candidate.
- B. A \$10.00 nonrefundable application fee. This processing fee is required with all applications or a College Entrance Examination Board Fee- Waiver.
- C. An official copy of the high school transcript which shows a total of eleven units in the following fields of study: 4 units of English, 3 units in Mathematics, 2 units in Natural Sciences, and 2 units in Social Studies; or a copy of General Educational Development Test scores.
- D. Satisfactory scores on Scholastic Aptitude Test of the College Entrance Examination Board or the American College Testing Program. Holders of the GED certificate are also required to submit SAT or ACT scores. Transfer candidates who have earned fewer than 15 semester (25 quarter hours) are also required to submit SAT/ACT results. The CEEB college code number assigned to Morehouse College is 5415. For information concerning test dates and centers, consult your high school guidance office.
- E. A physical examination at the time of enrollment.

When an applicant is accepted to the college, final transcripts are required and must be received by the Office of Admissions before the acceptance is final.

II. Transfer Admission Requirement

- A. Academic eligibility to return to school last attended.
- B. An average on all work attempted at previous institution(s) equal to requirements for continuation at Morehouse College.
- C. Scholastic Aptitude Test or the America College Tests scores are applicable to entering freshmen at the time of transfer (with less than 15 semester hours or 25 quarter hours.)
- D. High school and college transcript with a statement of good conduct sent to the Office of Admissions.
- E. A student must complete his last 30 semester hours of work with an average of "C" or better before he may earn a degree from Morehouse College.

III. Admission Without Completion of High School

- A. Completion of at least two years of high school work with excellent grades ("B" average or 3.0 on 4.0 scale)
- B. Strong recommendations from the high school
- C. High achievement on the Scholastic Aptitude Test or the American College Testing Program

IV. Transient

Admission for one or two semesters may be granted to students from colleges and universities who are certified as eligible to return to their institutions and whose courses of study have been approved by their academic deans or registrars.

V. Summer Session

A student enrolled at Morehouse College who wishes to attend the summer session at Atlanta University must receive approval by the Academic Dean. If he desires to attend a summer session at another institution, he must have the approval of both the Academic Dean and his Department Chairman.

Special Admission Categories and Requirements

I. Joint Enrollment Program

This program is designed to encourage outstanding high school students who have completed the 11th grade to enter Morehouse College for college-level work. Students are selected on the basis of grade-point average, Scholastic Aptitude Test scores, recommendation and approval of the high school counselor, and a personal interview. Courses completed at Morehouse College will earn college credit and high school credit. The high school counselor will specify what courses may be taken at the College.

II. Veterans

Morehouse College maintains a Veterans Coordinator in the Registrar's Office to assist veterans with their problems and to coordinate veterans' affairs. Upon admission, all veterans should contact the Veterans Coordinator.

- A. An applicant who is a veteran must have either a high school diploma or its equivalent. Scores from the General Educational Development Test will be considered as an equivalent of a veteran's high school transcript.
- B. All other statements of admission for regular students appearing in this catalog are applicable to veterans.

III. Project Ahead

Project Ahead (Army Help for Education and Development) was designed to expand the army's recruitment programs and stimulate in-service personnel to make greater use of army educational opportunities. Interested prospects are given information about participating colleges and a form to use in contacting a particular college. After receiving an inquiry from the prospect, the college will act

as the serviceman's advisor and maintain his file in an active status. When admitted, the student/soldier may take approved college courses through accredited colleges active at army installations. These courses are transferred back to the "home institution." Course selection is based upon a curriculum contract that the student/soldier negotiates with his academic advisor at Morehouse College. For additional information contact the Veteran's Advisor or Director of Admissions at Morehouse College.

IV. Foreign Students

One of the unique features of Morehouse and the least tangible is the spirit of fellowship. An understanding of this environment cannot be conveyed by course descriptions or administrative prescriptions, but it emerges in the life and history of the College. Morehouse students, faculty, administration, and staff come to acquire a feeling of responsibility and share a sense of identity which includes pride in the College, motivation for high achievement, and ambition for service.

The foreign student is easily assimilated into this spirit and fellowship. A Foreign Students' Advisor is available to assist students with their problems and to coordinate their affairs.

- A. Information and applications for foreign students may be obtained on request from the Admissions Office, Morehouse College, Atlanta, Georgia 30314.
- B. Foreign Student applicants are required to take the Test of English as a Foreign Language (TOEFL) examination, which is given throughout the world and submit the scores to the Office of Admissions, unless they are residents of English-speaking countries. For information concerning the time and place where the Test of English as a Foreign Language will be given, the prospective student should write to TOEFL, Educational Testing Service, Princeton, New Jersey 09549.
- C. Freshman applicants are required as well to take the Scholastic Aptitude Test. These tests should be taken in time to allow the results to be sent to the Admissions Office.
- D. The certificates of eligibility (form I-10) cannot be forwarded to the foreign applicant until an offer of acceptance has been extended.

Readmission

A student who for any reason has remained out of school for one or more semesters must apply for readmission. An application for readmission may be secured from the Office of Admissions and returned at least 30 days in advance of the beginning of the semester in which he wishes to be readmitted.

If a student was in good standing at the time he left Morehouse College, and if he has maintained a satisfactory grade-point average at another school, the student's readmission is virtually assured.

When a student is dropped for unsatisfactory scholarship, application for readmission will not be considered until the student has remained out

of Morehouse College for at least one academic year. Course work pursued at another institution after dismissal from Morehouse College may be considered as evidence of readmissibility.

Students applying for readmission must pay a fee of \$10.00.



VI. Academic Requirements and Regulations

In order to qualify for graduation from Morehouse a student must complete a minimum of 124 academic hours and six non-academic hours (in Freshman Orientation and College Assembly); complete the College's general studies program and an approved major sequence; present a cumulative grade-point average of 2.00 or above ("C" or higher); and file an application for graduation in the Office of the Registrar no later than December 1 for graduation in May, and no later than November 1 for completion of Requirements in December.

Students who desire to officially withdraw from the College prior to the end of a semester are required to complete an application form which may be obtained at the Counseling Center. The effective date of the withdrawal will be the date the application is approved by the Academic Dean.

General Studies

In addition to preparing for particular academic or professional areas, Morehouse students undertake a program of general studies designed to prepare all students in the essential knowledge and skills that characterize an educated person. This program supports the fundamental philosophy of Morehouse College that whether students become physicians, attorneys, businessmen, computer programmers, teachers, research scientists, or musicians, all fields of human achievement need to be a part of their intellectual experience.

Regardless of their field of specialization, all students are expected to have facility in written and spoken English; to learn the language and culture of nations other than their own; to understand the methodology and contributions of man in the natural sciences, humanities, social sciences, and mathematics; to learn the capacities of the body as well as the mind; and to understand the unique African and Afro-American heritage on which so much of our modern American culture is built.

To achieve this objective, all Morehouse students are required to complete the following program of general studies:

General Studies Courses

English 151-152: English Composition (must be passed
with grade of "C" or higher)
Humanities 251-252: Humanities
Philosophy 361: Introduction to Philosophy
Religion 151: Introduction to Religion
Modern Foreign Language¹

Six hours
Six hours
Three hours
Three hours
Twelve hours

History 111-112: History of Civilization	Six hours
Social Sciences: Courses may be taken in Economics, Political Science, Sociology, or Psychology.	Six hours
Mathematics 151-152: General Mathematics I and II (non-Science Majors) ²	Six hours
Mathematics 153-154: Pre-Calculus I and II (Science majors)	Six hours
CGSP 101: Biological Science (Non-science majors) ³	Three hours
CGSP 102: Physical Science (Non-science majors) ³	Three hours
English 153: General Speech	Three hours
Physical Education 151-152:	Two hours
Music 203: Introduction to Music	Three hours
Art 201: Introduction to Art	Three hours
Education 151-152: Freshman Orientation	Two hours
	(non-academic)
Education 153-154, 253-254, 453, 454: Four Hours College Assembly	Two hours
	(non academic)

Remedial Courses

On the basis of placement test scores, students having deficiencies in communication and computation skills will be required to take remedial courses in reading, English composition, or mathematics, prior to enrolling in college-level general studies course work in these areas. When an "F" is received in a remedial course, the hours are included in computation of the grade-point average.

Freshman Orientation and College Assembly

Freshmen are required to attend a one-hour orientation session each week. These sessions are designed to help the student adjust to the academic and social aspects of campus life at Morehouse. Freshmen receive one hour of non-academic credit per semester for satisfactory participation. All enrolled students are required to attend a one-hour College Assembly session each week. These sessions expose the students to a series of lectures on ethical, cultural, and current interest topics, for which one-half hour of non-academic credit is awarded per semester for satisfactory participation. Grading for both Freshman Orientation and College Assembly is on a Pass-Fail basis.

Major Field of Concentration

After completing the General Studies courses, Morehouse students normally concentrate primarily on their major.

Each student must elect, with the consent of his departmental adviser, a major field of concentration in which he will take, in accordance with departmental requirements, at least 24 hours. The student must have earned a grade of "C" or higher in all required courses and cognate electives submitted to a department to satisfy the requirements for a major. The major selected by the student should be declared by the beginning of the sophomore year.

¹ Students with at least two years of a foreign language may be exempted from a portion of the modern foreign language requirement based on their performance on a foreign-language placement examination.

² Mathematics 153-154 is optional for non-science majors.

³ Cooperative General Science Program (CGSP) courses may be taken only by non-science majors to satisfy General Studies course requirements. Science majors may satisfy this one-year requirement by taking a biological science and a physical science course from among the following courses: Chemistry 111-112, Physics 153-154, Computer Science 150, Psychology 101, Biology 201, 202, or Mathematics 251-252.

The major may be confined to the work of a single department, or related departments may offer majors embracing work in each department, if the work is planned and administered as a homogeneous unit. In the case of a student taking a major involving work in two or more departments, all courses for that student must be selected with the advice and approval of a representative from each department.

The plan of each department or a combination of two departments for the prerequisites, scope, content, and administration of its major shall be submitted to the Committee on the Academic Program and must be approved by that committee before the plan shall become effective.

Students desiring to undertake double majors may do so with the approval of the two concerned departmental chairmen. The student must satisfy the requirements of both departments in addition to all general college requirements. Carrying a double major may necessitate the student having to complete more than the normal 124 academic-hour requirement for graduation.

Students must normally complete between 24 and 33 hours within a particular field in order to earn a major. Minors are not required: but the College does allow up to 18 additional structured hours which will strengthen, specify, or in other ways augment a student's choice of a major field. A student's major department may control up to 18 hours (called cognate electives), beyond the normal requirements, for this purpose. To accomplish this, some departments encourage or require students to choose cognate electives from several specific sequences, or to select an approved minor or to take particular additional courses either outside the major field or within the major. In others, usually majors which have highly specific applications, students may be required to complete specific course work beyond the major requirements. This additional control in some cases is applied to an entire program or department, and in other cases varies considerably depending on the interests and background of the individual student.

When choosing a major field, students should contact the department chairman to determine the kinds of cognate electives which are required of or are appropriate to both the individual student and the department. The department chairman will provide a complete list of all required courses and cognate electives to the student upon his declaration of a major. Similar lists are to be maintained at all times in both the department and in the Office of the Registrar.

It should also be noted that in a few exceptional cases in which majors are preparing for highly specific careers or in which majors are centered on other AUC campuses, departments have been allowed to control more hours than the maximums of 33 hours of required courses and 18 hours of cognate electives. In all cases, however, even those in which students may be required to complete more than the minimum 124 academic hours, programs are designed to be completed by a student within the normal sequence of four academic years.

Minor Field of Concentration

Although minors are not required, a student may elect to take a minor chosen from fields complementary to his major field. To complete a minor a student must take, in accordance with departmental requirements, between 12 and 18 semester hours and receive no grade below "C" in any of the courses or prerequisite courses.

Academic Counseling

It is the policy of Morehouse College that academic counseling be provided for all registered students. Each freshman is assigned a faculty advisor based upon his departmental area of preference. If a student later changes his major field of interest, he is assigned an advisor by the department to which he has been admitted.

Each student is to consult with his advisor for assistance in the proper planning of his academic program, and to keep the advisor informed of his academic progress through periodic conferences.

While this opportunity for academic counseling is provided by the College, it is the student's responsibility to avail himself of the counseling and to plan his academic program. He is expected to familiarize himself with the general studies requirements of the College and with the requirements of the department in which he is taking his major.

Grading System

For each course in which he is registered a student shall receive one of the following grades: A, B, C, F, I, or W. These grades are interpreted as follows:

- A (Superior) "A" indicates superior work and carries four quality points per semester hour.
- B (Above Average) "B" indicates above-average achievement and carries three quality points per semester hour.
- C (Average) "C" indicates average achievement and carries two quality points per semester hour.
- D (Below Average) "D" indicates below-average achievement and carries one quality point per semester hour.
- F (Failure) "F" indicates unsatisfactory achievement and carries no quality points.
- I (Incomplete) . . . "I" is a temporary grade which indicates that a student has not completed all of the requirements of the course for some unavoidable reason that is acceptable to his instructor. In such case the instructor will submit an "I" on the grade sheet and will indicate the course requirement that has not been completed. The deficiency must be made up by the student and the grade changed by his instructor not later than the next semester. If the stu-

dent is not in residence, the deficiency must be made up one calendar year from the date the "I" was given. If the student does not complete the course requirement within the specified time, the "I" grade will be changed to "NC" indicating that no credit will be received for the course.

"W" (withdrawal). . . . Indicates that a course was dropped after the 15th school day following the close of the regularly scheduled period of registration. School days are construed as days during which classes are regularly held at Morehouse including Monday, Tuesday, Wednesday, Thursday, and Friday. The one-week period set aside for late registration is included in the determination of the 15th school day. The grade notation of "W" will be used when a course is dropped between the 15th school day and the 6th school day following the end of the mid-semester examination period. A student who exceeds the maximum number of unexcused absences may be dropped from the course by the teacher with the grade "WP" or "WF," depending upon whether the student is doing passing or failing work. The semester hours associated with "WP" grades will be treated as hours attempted and will be used in computation of the grade-point average.

Grade Reports

At the end of each semester grade reports will be mailed to the home of the student. Supplementary reports indicating deficiencies in courses will also be mailed at the middle of each semester.

Academic Classification

Twenty-six semester hours and clearance of all entrance conditions are required for sophomore classification, fifty-eight for junior classification, and eighty-nine for senior classification.

Quality Points and Grade-Point Average

Morehouse College requires that a student have a 2.00 cumulative grade-point average for the 124 academic hours required for a degree. The grade-point average is computed by dividing the sum of the quality points earned by the total number of hours attempted. As explained in the paragraph on grades, an "A" receives 4 quality points per hour; a "B", three; a "C", two; a "D", one; an "F", "W", or "NC" receive no quality points.

If a student received "A"s in three three-hour courses, "B"s in two three-hour courses, and a "C" in one one-hour course, he would compute his average by the following method:

	credit hours for course		quality points per hour (A = 4, B = 3, C = 2, D = 1)		quality points per course
Course I	3	x	4 ("A" grade) =		12
Course II	3	x	4 ("A" grade) =		12
Course III	3	x	4 ("A" grade) =		12
Course IV	3	x	3 ("B" grade) =		9
Course V	3	x	3 ("B" grade) =		9
Course VI	1	x	2 ("C" grade) =		2
	<hr/> 16 total hours				<hr/> 56 total quality points

$$56 \div 16 = 3.5$$

The total quality points (56) divided by the total hours earned (16) yields the grade-point average (3.5).

Grade-Point Standards for Dismissal and Academic Probation

A cumulative grade point average of 2.00 is required for graduation. Students who fall below minimum standards for their classification as indicated below will be dismissed. Students who have fallen behind less severely will be placed on academic probation and informed of their status.

Academic Classification	Grade point average for dismissal	Grade point range for probation
Freshman (0-25 hours)	1.50	Less than 2.00
Sophomore (26-57 hours)	1.70	Less than 2.00
Junior (58-88 hours)	1.90	Less than 2.00
Senior (89 or more hours)	2.00	Less than 2.00

Students who are dropped from the college because of poor academic performance will be considered for reinstatement if they have attended another institution and successfully passed college-level courses, or if they have remained out of college for an academic year and petition for reinstatement.

Transcripts

One transcript recording all grades of work taken for each student will be furnished without charge. Additional copies will be supplied on payment of a two-dollar fee for each transcript requested. If several copies are requested at one time, the first transcript will cost two dollars and each additional copy will cost one dollar.

Academic Honors

Semester Honor Roll and Dean's List

When a student has a grade-point average of 3.00 or above for a given semester, with no grade below "C," his name shall appear on the Honor Roll for that semester. He must have carried a minimum of fourteen semester hours to qualify. Full-time students in residence more than one semester who maintain an overall grade-point average of 3.00 or above shall qualify for the cumulative honor roll, which is called the Dean's List.

Departmental Honors Program

This program is based largely on departmental seminars which each department requires of the seniors who are majoring in the respective departments. Senior must have at least a 3.0 average before they are eligible to apply for Departmental Honors. They must graduate with general honors if they are to also qualify for Departmental Honors. Requirements for Departmental Honors vary with each department and involve comprehensive written or oral reports, extra research, and some independent study.

Honor Graduates

Any student who completes degree requirements with a cumulative grade-point average of 3.00—3.50 shall be granted his diploma **cum laude**. Any student who completes degree requirements with a cumulative grade-point average of 3.51—3.80 shall be granted his diploma **magna cum laude**. Any student who completes his degree requirements with a cumulative grade-point of 3.81—4.00 shall be granted his diploma **summa cum laude**.

Courses

The maximum class load for students shall be eighteen semester hours, with the exception that students above the freshman level may carry nineteen hours if their cumulative grade-point average is 3.00 or above. A student who receives a full- or half-tuition scholarship must complete a course load totaling at least fifteen semester hours per semester. Failure to do so result in a forfeiture of the tuition scholarship.

Class Attendance Policies

A student is expected to attend all classes and not absent himself without adequate cause. It is the responsibility of the student to make up work missed because of class absences. Absences from announced tests and laboratory sessions may be made up at the discretion of the instructor.

Class attendance is required for all Morehouse College courses. Each student is allowed twice as many unexcused absences as credit hours for the course,¹ with two exceptions:

A student who maintains a "B" (3.00) cumulative grade-point average will be allowed an unlimited number of unexcused absences; and

A student who is on the Honor Roll the previous semester will be allowed an unlimited number of unexcused absences the following semester.

Instructors are required to record attendance and to counsel any student who has reached one less than the maximum number unexcused absences allowed.

Students who exceed the maximum number of unexcused absences will be notified by the instructor and may be dropped from the course with the grade WP or WF.

The student has the right to appeal his instructor's action, within two weeks after notification, to his Departmental Chairman and to the Dean.

Those Authorized to Issue Excuses for Absences:

A. The Academic Dean—who approves

1. Lists of participants in official extracurricular activities, who will then be eligible for issuance of excuses by the Activity Director as required for absences due to athletics, glee club, debating team, etc.
2. Absences incident to attendance at activities of academic value, e.g. educational workshops, conferences, etc.

B. The Dean of Student Personnel—who approves absences from class due to personal hardship or emergency, e.g. illness or death in family, appearance in court or before draft board, transportation breakdown, etc.

C. The College Physician—who approves class absences due to medical reasons. In instances where the student is treated by a personal physician, written evidence satisfactory to the College Physician from the personal physician must be presented prior to issuance of an excuse. Students must register for Physical Education classes as required. Only the College Physician can excuse a student from all Physical Education or assign special Physical Education classes. This should be done for each semester or as the problem arises.

D. The Director of an official extracurricular activity—who approves class absences resulting from participation in the activity (athletics, debating team, etc.) under his purview. The list of participants must be approved by the Academic Dean at the beginning of the activity season. Copies of the approved list will be provided each Departmental Chairman. Only the "Official Absence" form provided by the Dean's Office will be used.

Procedure to be followed:

- A. A student who misses class for a reason which justifies an excuse should report to the appropriate college official, listed above, and present evidence to substantiate the reason for his absence.

¹This formula is based on the normal scheduling of classes in which a class holds a number of one-hour sessions each week equal to its semester credit hours (most three-hour courses meet three times each week). The number of allowable absences may be adjusted for classes meeting on a different schedule.

- B. If the absence is considered to be justified, the official will issue the student an excuse verifying the date and reason for the absence.
- C. The student will present this excuse to the instructor of each class missed. Upon presentation of the excuse, the instructor should annotate the absence as excused in his attendance records. Students are encouraged to retain their excuse for use should there be a recording error or some other reason to present evidence that an absence was excused.

NOTE: For students from the AUC institutions attending Morehouse classes, the same policy and procedure apply, except that excuses should come from equivalent officials of the institution involved.

Registration, Dropping Courses and Withdrawals

1. The College provides an official two-day registration period at the beginning of each semester. Students who do not register during this period must register during a late-registration period consisting of the first five class days following the registration period. During this period a \$10.00 late registration fee will be charged.

No student will be permitted to register for classes or to add new classes after the close of the late-registration period.

2. Registration is not complete until all fees are paid and all registration materials are received at the Business Office.

3. No student may receive credit for a course in which he is not officially registered.

4. Registered students may not add new classes after the close of the late registration period.

5. Students may drop courses until the sixth school day following the midsemester examination period by filing a "Change of Program" form with the Office of the Registrar. The grade of "W" will be awarded when a course is dropped after the 15th school day following the close of the regularly scheduled registration period.

Examinations

Regular examinations are held at the end of each semester. Students are required to take final examinations at the scheduled time, with the exception that students who can prove the dire necessity for being absent from a final examination may appeal to the instructor for a deferral of the examination.

Courses Taken Outside the Atlanta University Center

Students wishing to take courses outside the Atlanta University Center must have the courses approved in advanced by the chairman of the Morehouse department in which the equivalent course is offered and by the Academic Dean. No transfer grades below "C" will be accepted for credit at Morehouse.

Transfer Credit

The College will consider transfer credit for work earned at accredited institutions of higher education provided a grade of "C" or better has been earned. Credit for work earned at other schools will be determined by the Registrar when that work is in the area of general studies. Credit for work in a major area of concentration will be determined by the departmental chairman. In either case, only the credit hours are considered and not the grade points. Failure to submit a copy of the college transcript from the previous institution attended may result in the student's dismissal.

Remedial Courses

Effective the fall semester 1973, the College instituted an expanded remedial education program which includes remedial mathematics and remedial English to go along with its long established remedial reading course.

Students who score low on any one or all of these tests, which constitute the orientation test battery administered during freshman orientation week, are assigned to these remedial courses. Satisfactory completion of these courses is designated by a "P" for pass. Students receive no grade-points for these courses, and they are not to be construed as satisfying the minimum academic degree requirements. Instead, this work is regarded as necessary to the development of students who are deemed academically weak in those areas tested.

When a grade of "F" is received for a remedial course, the net hours associated with the course will be used in the computation of the grade-point average. Students are given one year in which to demonstrate academic competence in remedial course work. Failure to demonstrate this competence may result in academic dismissal from the College.

Auditing Courses

A student admitted to Morehouse College as a regular or special student may audit one or more courses if he receives the approval of the Departmental Chairman, the instructor of the course, and the Academic Dean. The auditing fee is \$38.50 per credit hour.



VII. Requirements for Degrees

Bachelor of Arts Degree

The requirements for the degree of Bachelor of Arts are as follows:

- A. Satisfactory completion of the courses in the General Studies Program. (Students majoring or minoring in Economics, Political Science, Sociology, or Psychology may satisfy their second General Studies Social Science requirement by successfully completing six semester hours of the introductory course in their major or minor)
- B. A major concentration in accord with specific departmental requirements.
- C. Where a minor is involved, a student completes a minor concentration in accord with the specific requirements of the department in which the minor is taken.
- D. Electives to bring the total hours for graduation up to a minimum of 124 academic semester hours.
- E. A minimum overall grade-point average of 2.0 (equivalent to a "C" average).

Bachelor of Science Degree with a Major in Biology, Chemistry, Mathematics, Psychology, or Physics

The requirements for the degree of Bachelor of Science are as follows:

- A. Satisfactory completion of the courses in the General Studies Program. Students seeking a Bachelor of Science degree will meet the General Studies Science requirement by taking six semester hours of science from disciplines outside the student's major field. (Physical Science 102 or Biological Science 101 will not satisfy this requirement.)
- B. In qualifying for the Bachelor of Science Degree, the student must earn a total of not less than 60 semester hours in science and mathematics subjects and have an overall average of not less than "C" in these 60 semester hours. He may not have a "D" (or less than a "D") in any subject which is in the range of the stipulated semester hours for his major and minor requirements.
- C. A minimum overall grade-point average of 2.0 (equivalent to a "C" average).
- D. Electives to bring his total to 124 academic semester hours.
- E. A major concentration in accord with specific departmental requirements.

- F. Where a minor is involved, a student completes a minor concentration in accord with the specific requirements of the department in which the minor is taken.

Bachelor of Science Degree in Biology, Chemistry, Mathematics, Psychology, or Physics

In addition to the Bachelor of Science Degree with a Major in Psychology, Mathematics, Physics, Biology, or Chemistry (as described above), the College offers the degree, Bachelor of Science in Psychology, or Mathematics, or Physics, or Chemistry, or Biology. To earn this latter degree in one of the five disciplines, the candidate shall have met all of the requirements for the bachelor of science degree previously described, and shall complete a minimum of 28 additional credit hours within these five areas with no grade below "C".

For a given student, the specific choice of courses making up the 28 or more credit hours within these confines will be made by the major department and designed to meet the particular needs of that student. The chairman of the major department will collate the opinion of the staff and then advise the candidate.

Interdisciplinary Bachelor of Science Degree

In addition to the traditional bachelor of science degrees, Morehouse offers an interdisciplinary degree in the sciences. The requirements for this degree do not include a major or a minor sequence, but require that students take, in each of two departments, more than would normally be considered a minor sequence of courses but less than would normally be considered a major sequence. This degree, called the Interdisciplinary Bachelor of Science Degree, should have special appeal to persons eventually seeking the master of arts in teaching, pre-medical and pre-dental students, pre-engineering students, and students interested in immediate employment in certain industries.

To satisfy the requirements for this interdisciplinary bachelor of science degree, a student must meet all of the requirements for the traditional bachelor of science degree except that of major and minor sequences. Instead of presenting courses to satisfy the requirements in the major and/or minor sequence, the student would present sixty credit hours chosen from the six areas—biology, chemistry, computer science, mathematics, physics, and psychology. The candidate for this degree shall take mathematics at least through introductory calculus (eight hours). In addition, three of the beginning courses in either biology, chemistry, physics, computer science, or psychology must be taken for a total of at least twenty-four hours. The final phase of this degree will require twenty-eight hours in any two of the following six areas: biology, chemistry, physics, mathematics, computer science, psychology, or engineering. The distribution of the final twenty-eight hours is left to the student and requires the approval of his advisor.

VIII. The Divisions

In order to promote better communication between the Administration and the Departments of the College, closer cooperation between and among Departments in closely related fields, and increased interest in interdepartmental programs and activities, the Departments of the College and the courses of instruction are grouped according to the four divisions:

HUMANITIES, including the Departments of English, Foreign Languages, Philosophy and Religion, Music, and Drama.

NATURAL SCIENCES and MATHEMATICS, including the Departments of Biology, Chemistry, Mathematics, Physics, Psychology, and Engineering.

SOCIAL SCIENCES, including the Departments of Economics and Business Administration, Computer Science, History, Political Science, and Sociology.

EDUCATION, including the Department of Teacher Education and the Department of Health and Physical Education.

Several departments offer specialized concentrations or programs leading to majors, minors, or specialized certification. In all, the four divisions offer nearly forty such programs.

Although the major purposes of the Morehouse education are still directed toward the liberal arts, toward the education that prepares students to become active, self-directed learners, the College also recognizes that part of its purpose is helping young men to develop meaningful career goals.

The following information is only a partial listing of a few career possibilities a student majoring in a specific major might seek. Many of these career possibilities will necessitate further study not offered at Morehouse College. For more detailed information, consult the latest edition of **The Occupational Outlook Handbook**, available in the Placement Office.

Accounting—Accountant, C.P.A., Cost—Financial Planner, Stockbroker.

Art—Advertising Artist, Teacher, Career Designer, Free-lance Artist, Illustrator (Medical Publications).

Biology—Biologist, Dentist, Medical Librarian, Pharmacist, Public Health Educator, Salesman: Chemicals/Drugs.

Chemistry—Chemical Engineer, Dentist, Hospital Administrator, Industrial Health Engineer, Physician, Research Scientist.

Computer Science & Information—Computer Programmer, Data Processing Engineer, Operator, Computer Scientist, Salesman.

Economics & Business Administration—Administration Officer, Bank Officer, Economist, Market Researcher & Planner, Securities Trade (banking), Statistician, Hospital Administrator, Personnel Manager, Salesman: Insurance, Retail, Wholesale, Commodities, etc.

Engineering—Chemical Engineer: Research & Development, Production, Plant Operations, Design Sales, Management. **Civil Engineer:** City Engineering, Designer, Planning & Research, Inspection, Teacher. **Electrical:** Engineering Consultants, Teaching. **Industrial Engineer:** Plant location surveyors, Wage & Salary Administration & Job Evaluation Programs. **Mechanical Engineer:** Research, Development, Test, Design work, Maintenance, Marketing & Sales, Consulting.

Education—College Administrator, Counselor, Personnel Manager, Public Relations Officer, Teacher, Educational Administrator.

English & Linguistics—Advertising Manager, Announcer, T.V./Radio, Copywriter, Critic, Lawyer, Newspaper Reporter, Public Relations Officer, Stockbroker, Travel Agent.

Health & Physical Education—Physical Therapist, Coach, Hygienist, Technologist, Administrator, Pharmacist, Speech Pathologist and Audiologist.

History—Archivist, Foreign Service Officer, Intelligence Specialist, Lawyer, Research Assistant, Documents & Records, Tour Guide, Travel Agent.

Mathematics—Actuary, Budget/Management Analyst, Computer Programmer, Efficiency Engineer, Market Research Analyst, Mathematical Technician, Navigator, Quality Control Analyst, Statistician.

Modern Foreign Languages—Customs Officer, Foreign Service Officer, Import-Export Agent, Interpreter, Lawyer, Scientific Linguist (Philologist, Etymologist), Translator, Writer of Foreign Language Newsscripts.

Music—Musician, Teacher, Music Therapy in Hospitals, Music Librarian.

Philosophy & Religious Studies—Anthropologist, Archivist, Clergyman, Critic Editor/Journalist, Missionary Worker, Personnel Manager, Salesman, Writer.

Physics—Astronomer, Biophysicist, Computer Systems Engineer, Geologist, Meteorologist, Patent Attorney, Physician, Radiology (X-Ray) Technologist, Research & Development.

Political Science—Anthropologist, Customs Officer, Editor/Journalist, International Relations Specialist, Labor Relations Specialist, Probation/Parole Officer, Research Assistant (Documents & Records), Urban Planner.

Psychology—Community Organization Director, Counselor, Job Analyst, Personnel Manager, Psychiatrist, Psychologist, Statistician, Teacher of Handicapped or Mentally Retarded.

Division of the Social Sciences

Department of Business

Administration

- Major in Accounting
- Major in Business Administration

Department of Computer and Information Science†

- Major in Computer Science

Department of Economics

- Major in Economics

Minor in Library Science‡

Department of Political Science

- Major in Political Science
- Interdisciplinary Major in

International Studies

- Interdisciplinary Minor in Caribbean Studies

Department of History

- Major in History
- Interdisciplinary Minor in African Studies

- Interdisciplinary Minor in Afro-American Studies

Department of Sociology

- Major in Sociology
- Major in Social Welfare†
- Interdisciplinary Major in Urban Studies

Division of Education

Department of Teacher Education

- Major in Child Development*
- Certification in Early Childhood Education*
- Certification in Primary Education*
- Certification in Secondary Education

Department of Health and Physical Education

- Major in Health and Physical Education

Division of the Humanities

- Major in Art*

- Major in Drama*

Department of English

- Major in English
- Major in Journalism††
- Major in Speech Communication††

- Major in Mass Communication††

Department of Foreign Languages

- Major in French
- Major in German
- Major in Spanish*
- Major in Russian
- Two years of Swahili

Department of Music

- Major in Music

Department of Philosophy and Religion

- Major in Philosophy
- Major in Religion

Division of Mathematics and Natural Sciences

Department of Biology

- Major in Biology

Department of Chemistry

- Major in Chemistry

Department of Mathematics

- Major in Mathematics

Department of Physics

- Major in Physics

Department of Psychology

- Major in Psychology
- Certification in Community Psychology

Department of Engineering—Dual Degree Program†

- Major in Engineering

*Offered in conjunction with Spelman College

†Offered in conjunction with the Atlanta University Center

‡Offered in conjunction with Atlanta University

††Offered in conjunction with Clark College

African and Afro-American Studies

The African and Afro-American Studies Program at Morehouse is concerned with the systematic historical and contemporary study of African people in Africa and in the Americas. The design of the program is to provide programmed enrichment in the social sciences and humanities by giving students in these divisions the opportunity to link the tools of formal analysis to a specific problem area — the African experience.

This enrichment has a double advantage in that the content of knowledge is extended; and thus both the student's career and future study alternatives are increased by adding a specialized dimension at the undergraduate level. Graduate-school programs continue to reflect the ever-increasing importance of the often neglected and misrepresented areas of African and Afro-American studies. Students preparing for careers in law, journalism, teaching, public administration, the diplomatic service, social work, and research will enhance their opportunities in local national and international organizations, both public and private, through their participation in the program.

A traditional minor (18 hours) is offered in African Studies and in Afro-American Studies.

African Studies

The minor in African Studies consists of eighteen (18) hours selected from the following African Studies courses:

253. African Geography and Ethnography.

A survey of the major cultural areas of Africa South of the Sahara with an emphasis on the interrelationships between social, political, and economic organization and the geographical distribution of climate, natural resources, and ethno-linguistic groups. Three hours.

254. Problems of Urbanization in Africa.

Exploration of the causes and effects of life in modern African cities. Such problems as housing, health care and social services, jobs, education, and delinquency will be examined as manifestations of the interplay between economic structures, political decision-making, and social behavior. Three hours.

255. Africa and Europe: Seminar on Colonialism.

Comparative examination of patterns of political control, industrial structure, and social policy in British, French and Belgian colonies as a pre-requisite to understanding some major problems of independent Africa. Three hours.

258. Man, Land, and Labor in Rural Africa.

Selected case studies of African rural life in which the effects of land tenure, economic activities, migration and rural policy will be critically evaluated in contemporary and historical contexts. Three hours.

359. African Personalities.

The student will have the opportunity to evaluate the social, cultural, and political roles played by notable African men and women through critical analysis of selected biographies. The human factor in these contexts will be stressed. Three hours.

360. Afro-Americans and Africa.

Attention is drawn to the inter-relationships between Africa and America. The contributions of Afro-Americans to the cultural, educational, political, and economic development of Africa will be examined. Three hours.

454. Social Protest and Liberation Movements in Africa.

The collective responses to colonial control in Africa is the substance of this course.

The analysis of these responses will include location, origin, successes, problems, and weaknesses of each movement. Three hours.

477. Development in Africa.

Re-examination of theories and policies of development in light of the African situation in social, cultural, economic and political contexts. Three hours.

Political Science

475. Contemporary African Politics.

Exposes the student to political processes in the states of Africa. Using a comparative approach the opportunity is provided for analyzing political processes — power, authority, and legitimacy — with the aim of seeking similarities and differences with respect to problems and problems-solving. Three hours.

History

257. History of Africa.

Offers an introduction to African history covering the period from prehistory to 1800. Offered in alternate years. Three hours.

258. History of Africa.

Begins in 1800 and deals with the essential themes of modern African history: the Berlin Conference, colonial politics, the interwar period 1918-1938, independence, etc. Offered in alternate years. Three hours.

With the approval of the program director, up to six hours selected from the following courses from the French Department may be substituted for any of the African Studies courses:

French 432: The Poetry of Negritude

French 433: Afro-French Folk Literature

French 434: The Afro-French Novel

Either Swahili or French is highly recommended for fulfilling the foreign-language requirement by students minoring in African Studies.

Afro-American Studies

The minor in Afro-American Studies consists of eighteen (18) hours selected from the following courses:

African Studies 360:	Afro-Americans and Africa
English 465-476:	Survey of Afro-American Literature
History 222:	Survey of Afro-American History
History 456:	History of the Caribbean
History 473:	History of the Afro-American Church
History 478:	The South and the Negro
French 432:	The Poetry of Negritude
French 433:	Afro-French Folk Literature
French 434:	The Afro-French Novel
Music 201:	Introduction to Church Music
Psychology 260:	Black Psychology
Sociology 252:	Social and Cultural Anthropology
Sociology 356:	Problems of Black Family Life
Sociology 461:	Sociology of Religion: The Black Church
International Studies 262:	Introduction to the Caribbean
International Studies 362:	Caribbean Economic Development
International Studies 366:	Political Development in Latin America
International Studies 368:	The Black Experience in Latin America

Either French or Spanish is highly recommended for fulfilling the foreign language requirement by students minoring in Afro-American Studies.

Art

The responsibilities of the Department of Art are twofold: to promote the creative development of students whose interests and talents lead them toward careers in the visual and plastic arts and to contribute to the cultural enrichment of the entire college community. The curriculum is designed to encourage intellectual and perceptual growth, as well as to develop art skills.

In order to graduate with a Major in Art, the student must complete 29 hours of core courses, including Art 111-112: Basic Drawing I & II; Art 115: Two dimensional Design; Art 121: Painting I; Art 131: Sculpture I; Art 211: Life Drawing I; Art 141-241: History of Art I & II; and Art 217: Printmaking I (at Clark College). In addition, students must select with departmental consent an additional 21 hours of cognate electives. Senior Art Majors are also required to hold a non-credit exhibition of their works.

Morehouse students should consult the Faculty Art Advisor at Morehouse and the Spelman catalog for further information.

Course Sequence for Majors in Art

Freshman Year	
General Studies	26 hours
Art 111-112: Basic Drawing*	6
Sophomore Year	
General Studies	24
Art 115: Two Dimensional Design**	3
Art 141: History of Art I (fulfills the general studies art requirement)	3
Cognate Electives (with departmental consent)	3
Junior Year	
General Studies	12
Art 131: Sculpture I-Three Dimensional Design*	3
Art 121: Painting I*	3
Art 211: Life Drawing I*	3
Art 217: Printmaking I**	3
Art 241: History of Art II*	3
Cognate Electives (with departmental consent)	6
Senior Year	
Cognate Electives (with departmental consent)	12
Electives	14

* Offered at Spelman College

** Offered at Clark College

Department of Biology

Through its academic program, the Biology Department seeks to educate students to think and communicate in a scientific manner and to feel a professional responsibility for their continued education whether formal or informal.

The Department recognizes a particular responsibility of preparing students for careers in medicine, dentistry, and the other health professions, and cooperates with other departments in providing a strong foundation for these professions.

Considerable emphasis is placed upon preparing students for graduate work in several areas of biology. This is facilitated through formal courses, laboratories, and seminars in a broad range of subjects, which present principles, facts, and concepts of biology. Since biology is an experimental science, the Department seeks to provide facilities and direction for active student participation in research both during the academic year and in summers through advised placement.

A particular responsibility is recognized in the education of students who have potential to do college work, but who have had inadequate secondary school backgrounds. The first course in biology is designed to meet individual student needs in this respect.

Major Requirements: (Bachelor of Science with a Major in Biology)

A minimum of 30 hours in Biology including 111-112, 251-252, 301 or 302, 311, 312, and 485 or 486 is required of a major. In addition, the following courses must be successfully completed: Chemistry 111-112, 231-232; Mathematics 251-252; and Physics 153-154. The additional hours in Biology are elective and should be chosen according to the interest and aims of the student.

Biology courses given at other schools in the Atlanta University Center may be taken for Biology credit with the consent of the Department Chairman at Morehouse. An advanced chemistry course may also be taken for Biology credit, and certain psychology courses may replace elective biology courses; consent of the Chairman of the Department of Biology is required in order to make these replacements. Students may receive credit for various summer research and work experience, if prior approval is obtained from the Department Chairman.

Minor Requirements:

A minimum of 15 hours of Biology — including Biology 111 and 112 — is required.

Requirement for the Degree Bachelor of Science in Biology:

In addition to the requirements for the traditional degree, Bachelor of Science with a major in Biology described above, the student who wishes to meet the requirements for the degree, Bachelor of Science in Biology, shall present 28 additional hours from the fields of Biology, Chemistry, Computer Science, Physics and Psychology according to the recommendations of the staff of the Biology Department.

Departmental Honors:

A major in Biology may be recommended for Departmental Honors by completing the following requirements: eligibility for college honors, an average of "B" or above in the required courses and electives, and successful completion of a research project which is written as a research report and defended before the Department faculty in seminar.

Course Sequence for Majors in Biology

The following is a suggested course sequence. Some students will not be able to follow this sequence exactly. In all cases, students should arrange their course sequence in sessions with their advisors.

Freshman Year	
Biology 111-112: General Biology (also fulfills general studies science requirement)	8 Hours
Chemistry 111-112: Elementary Inorganic Chemistry	8
Mathematics 251-252: Analysis I & II* (also fulfills general studies mathematics requirement)	8
General Studies	12
Sophomore Year	
Chemistry 231-232: Elementary Organic Chemistry	8
Cell Biology 251:	3
Biology 252: Anatomy, Physiology, and Development	4
General Studies	18
Junior Year	
Physics 153-154: Physics I & II	8
Biology 311: Molecular Biology	3
Biology 312: Principles of Biochemistry	3
Biology 301 or 302: Intermediate Biology Seminar	1
Biology 313 or 314: Experimental Biology	3
General Studies	15
Senior Year	
Biology 485 or 486: Biology Seminar for Seniors	1
Biology Elective	3
General Studies	8
Electives	10
*Schedules will be altered for students who need to enroll in one or two semesters of Mathematics 151-152 before taking Analysis.	

Non-science majors may fulfil their General Education requirement (three hours of Biology Science) in one of two ways. Such students may register for General Biology 111 taught by Morehouse College Biology faculty. This course (see below) is for four semester hours credit and is designed for the science major. Non-science majors usually register for Biology Science 101 taught by the Cooperative General Science Program (CGSP). The headquarters for CGSP is located at Clark College; sections of Biology Science 101 are offered at Morehouse, Spelman, Clark, and Morris Brown Colleges. Students should register for Biology Science at Clark College.

101. Biological Science. (Cooperative General Science Program)

General Education course in biology required of students who do not plan to major in the sciences. Life, evolution, and development; growth, reproduction; embryology; heredity and genetics; metabolism, food cycles; energy relations; population structures and ecology; systems studies (nervous, skeletal, digestive, circulatory); economy of life; conservation of resources; the future of man. Related laboratory exercises accompany lecture topics. The graphic arts and helpful displays are used. Field trips and discussions. Two lectures, one recitation, and two hours of laboratory a week. Three hours credit.

111-112. General Biology.

Required of all biology majors and pre-health professions students. Study of the anatomy,

morphology, physiology, classification, heredity, evolution, and interrelationships of life. Taught in an audio-tutorial format with integrated investigative laboratory. Eight hours credit.

251. Cell Biology.

A series of lectures in which analyses are made of the structural, genetic and biochemical aspects of cells. Prerequisite: Biology 111 and 112. 3 hours credit.

252. Anatomy, Physiology and Development.

A one semester sequence in human functional anatomy and development at macroscopic and microscopic levels. Dissection techniques, physiological function, anatomical location, and embryological origin are stressed. Prerequisites: Biology 111 and 112. 4 hours credit.

301-302. Intermediate Biology Seminar.

Constructed around a selected topic in Biology in which students and guests present seminars. Required of all Biology majors. One hour per week. Prerequisite: Biology 211 and 212 and non-senior status. One hour credit.

311. Molecular Biology.

Study of the molecular biology of procaryotic and eucaryotic cellular systems. The genetic code, nature of mutations, replication of DNA, molecular genetics, transcription of RNA, involvement of RNA in protein synthesis, regulation of protein synthesis and function, the replication of viruses.

Prerequisites: Chemistry 111-112, Biology 111-112. 3 hour credit.

312. Principles of Biochemistry.

A concise course designed to stress the basic principles and methods of Biochemistry. The study of lipids carbohydrates, proteins, enzymes, hormones, nucleic acids, vitamins and pigments including biosynthesis, degradation and regulation are emphasized. 3 hrs lecture per week.

Prerequisites: Chemistry 111-112, Biology 111-112. 3 hrs. credit.

313-314. Experimental Biology.

A course designed to give the student a familiarity with the experimental nature of biological science. Emphasis is placed on laboratory work using modern research equipment, analysis and interpretation of data and scientific writing and reporting. Prerequisite: Consent of Instructor. Six hours credit.

427. Animal Histology.

Tissues of vertebrates; microscopic technique. Two lectures, one quiz section, and four hours of laboratory a week. Prerequisite: Biology 251. Four hours credit.

451. Cellular Genetics.

Principles of inheritance. Population dynamics. Modern concepts of the genetic basis of cellular physiology. Three lectures a week. Prerequisite: Biology 111-112, 251, 252. 3 hours credit.

461. Advanced Biochemistry.

An indepth course on special topics in biochemical research concerning the principle areas of biochemistry dealt with in 312. Prerequisites: Biology 311-312 and Chemistry 231-232. 3 hrs. credit.

466. Advanced Molecular Biology.

An indepth course on special topics in Molecular Biology covering the principle areas of Molecular Biology dealt with in 311.

Prerequisites: Biology 111-112, 311, 312. 3 hours credit.

481 and 482. Biological Problems — Research in Biology.

Laboratory biological research under the direction of a faculty member. Students may take 482 without having had 481 Prerequisite: Consent of Instructor. Eight hours credit.

485 and 486. Biology Seminar for Seniors.

Constructed around a selected topic in Biology in which students and guests present seminars. Required of all Biology majors. One hour per week. Prerequisite: Senior status. Two hours credit.

487 or 488. Techniques in Election Microscopy.

Preparation and use of materials for study with the electron microscope. A one-semester course. Two lectures and four hours of laboratory a week. Prerequisite: Consent of Instructor. Four hours credit.

497. Environmental Biology.

This course is designed to give students an overview of environmental science. Emphasis is placed on today's environmental problems, using current research publications as resource materials. Topics covered will include: air and water quality carcinogenesis and pollution, problems of food and energy production. Field work will be included. Prerequisite: Consent of instructor. 3 hrs. credit.

Department of Chemistry

In harmony with the principal thrust of the overall objectives of the College, the primary objective of the Department of Chemistry is to develop the ability and desire of students to apply the techniques of sustained and objective critical analysis to the solution of problems. The Department strives to prepare its majors with a thorough and rigorous background in undergraduate chemistry, so that they may without handicap pursue graduate studies in chemistry and related sciences at the nation's best graduate schools or begin careers as professional chemists. The Department also considers it a serious responsibility to provide quality service courses and services for majors in related departments, such as students interested in the medical, biomedical, and engineering areas.

The Chemistry Department offers three separate programs leading to the following degrees: a Bachelor of Science degree with a major in Chemistry, a Bachelor of Science degree in Chemistry, and a dual degree consisting of a Bachelor of Science degree with a major in Chemistry and a Bachelor of Chemical Engineering degree.

Bachelor of Science Degree with a Major in Chemistry:

Required courses for a Bachelor of Science degree with a major in Chemistry are 111-112, 211, 231-232, 321-322, and 421. Six additional hours are required which may be satisfied by taking with Departmental approval any advanced courses requiring as prerequisites Chemistry 321-322, Elementary Physical Chemistry, for a total of 38 hours. In addition, the Department reserves the right to specify 13 additional credit hours in related work. Successful completion of this course sequence with no grade less than "C" is required for graduation as a chemistry major. The chemistry major is encouraged to take as much mathematics and physics as he possibly can to be able to study modern chemistry more effectively.

Bachelor of Science Degree in Chemistry:

The student must satisfy all requirements for the major in Chemistry as described above. In addition, he must earn a minimum of 28 credit hours with no grade less than "C" distributed among the four science areas—mathematics, physics, biology, and chemistry—according to the recommendations of the staff of the Chemistry Department.

Bachelor of Science Degree with a Major in Chemistry and a Bachelor of Chemical Engineering Degree:

It is possible for students enrolled in the Dual Degree Program in Engineering, operated under a joint arrangement between Morehouse College and the Georgia Institute of Technology, to earn a joint B.S. with a major in Chemistry and a Bachelor of Chemical Engineering degree. The Departmental requirements for this degree are: Chemistry 111-112, 211, 231-232, 321-322, and 421 plus six additional hours of 400-level chemical

engineering courses offered at Georgia Tech and approved by the Morehouse Chemistry Department.

It is understood that the student must meet all other College requirements as well as the requirements of the Dual-Degree Program prior to his graduation.

Departmental Honors:

A major in Chemistry may be recommended for Departmental Honors by completing the following requirements: eligibility for college honors, an average of "B" or above in the required courses and electives, and participation with high-level performance in the Departmental Seminar and in undergraduate research projects.

Course Sequence for Majors in Chemistry

Freshman Year	
General Studies	26 hours
Chemistry 111-112: General Chemistry	8
Sophomore Year	
General Studies	21
Chemistry 211: Analytical Chemistry	4
Chemistry 231-232: Organic Chemistry	8
Junior Year	
General Studies	12
Chemistry 321-322: Elementary Physical Chemistry	8
Chemistry 421: Instrumental Analysis	4
Electives in Science Courses (with departmental consent)	8
Senior Year	
General Studies	6
Chemistry: six hours in work requiring Chemistry 321-322 as prerequisite	6
Electives (with departmental consent)	6
Electives	7

111-112. Elementary Inorganic Chemistry.

Rigorous course in the elementary fundamental principles of chemistry including qualitative analysis in an attempt to correlate structure with properties. Lecture three hours per week. Laboratory and discussions six hours per week. Eight hours.

211. Analytical Chemistry I.

Fundamental principles of chemical equilibrium as applied to quantitative analysis of chemical substances. Prerequisite: Chemistry 111-112. Lecture three hours per week. Laboratory and discussions six hours per week. Four hours.

212. Analytical Chemistry II.

Continuation of Chemistry 211, not required of chemistry majors, but designed for pre-med and biology majors. Instrumental methods of analysis of chemical substances employed with emphasis on the application of chemical instrumentation to the solution of biological and chemical problems. Prerequisite: Chemistry 211. Lecture three hours per week. Laboratory and discussions six hours per week. Four hours.

216. Introduction to Theoretical Chemistry.

A basic introduction to Theoretical Chemistry with emphases on structure, valence and bonding. Prerequisite: Chemistry 111, 111L, 112, 112L., 251-252. 3 credits. 3 hours per week (lectures only).

231-232. Elementary Organic Chemistry.

Rigorous elementary treatment of the structural theory as a basis for the study of the properties of the compounds of carbon. Prerequisite: Chemistry 111-112. Lecture three hours per week. Laboratory and discussion six hours per week. Eight hours.

321-322. Elementary Physical Chemistry.

A thorough course of introductory undergraduate physical chemistry. Topics developed in the light of the fundamental principles of thermodynamics, chemical kinetics, and modern structural concepts. Prerequisites: Chemistry 231-232; Chemistry 211; Math 251-252; Physics 253-254. Recommended Math 352; Physics 254. Three hours lecture. Six hours laboratory and discussion. Eight hours.

421. Chemical Instrumentation.

Chemical analysis based on the use of modern chemical instruments. Emphasis placed on qualitative and quantitative analysis of materials using spectroscopic, electrochemical, magnetic, and chromatographic techniques. Prerequisite: Chemistry 321. Co-requisite: Chemistry 322. Recommended: Physics 253, 254, 351, Math 353-354. Three hours lecture and six hours of laboratory and recitation per week. Four hours.

422. Molecular Structure.

Application of modern chemical instrumentation for the determination of molecular structure of chemical substances. Prerequisites: Chemistry 421. Recommended: Physics 351; Math 353-354. Three hours of lecture and six hours of laboratory and recitation per week. Four hours.

423-424. Advanced Physical Chemistry.

Theoretical principles of modern physical chemistry. Fundamental principles of Quantum mechanics presented with special emphasis on their application to modern theories of chemical valence. Prerequisites: Chemistry 321-322; Physics Math 351-352; Physics 363-364. Recommended: Math 353-354. Three hours of lecture per week. Six hours.

425-426. Theoretical Inorganic Chemistry.

Lectures on theoretical inorganic chemistry. Second semester devoted to the study of kinetics, mechanism, and the bonding in the transition metal compounds. Prerequisite: Chemistry 321-322. Three hours of lecture per week. Six hours.

427-428. Biophysical Chemistry.

Seeks to inform the aspiring biologist, physicist, molecular biologist, pre-medical student, and chemist that biopolymers also obey many physical laws which are the bases for the methods of the determination of useful information about biopolymer systems. Prerequisite: Chemistry 321-322. Three hours of lecture and six hours of laboratory per week. Eight hours.

429-430. Undergraduate Seminar in Chemistry.

Student seminar devoted to the study of some pertinent book or books at the graduate-undergraduate level in chemistry. Participation is required of all majors, and excellence of performance herein is a necessary, but not sufficient, condition for being cited for departmental honors at graduation. One meeting per week. No credit.

431-432. Undergraduate Research in Chemistry.

Intended primarily for chemistry majors desiring to do graduate work in one of the fields of chemistry. On approval of selected faculty member, the student may pursue the study of some unsolved problem in chemistry that is of current interest. Two hours.

433-434. Undergraduate Seminar In Chemistry.

Lectures given by staff members on Applications of Quantum Mechanics to Problems in Chemistry. For Chemistry majors. 0, 1, or 2 credits. Two hours per week (lectures only).

461-462. Advanced Inorganic Chemistry (Offered at Atlanta University).**471-472. Advanced Organic Chemistry (Same as 501-502 at Atlanta University).**

Computer and Information Science

A primary objective of the Department of Computer Science is to prepare the student to successfully pursue graduate work in computer and information Science, and to pursue a career in the computer industry or in a computer-related field. Further, the Computer Science program attempts to provide a basis of knowledge and a mode of thinking which permit continuing growth on the part of its graduates. Thus, in addition to exposing

the student to a depth of knowledge in computer science sufficient to lay the basis for professional competence, the program attempts to provide the student with the intellectual maturity which will allow him to stay abreast of this own discipline and to interact with other disciplines.

In order to major in Computer and Information Science, a student must complete at least 33 hours within the department. Majors must complete Computer Science 150, 155, 160, 220, 350, 360, 375, and nine semester hours from the following: Computer and Information Science 410, 420, 431, or 440.

Course Sequence for Majors in Computer and Information Science

Freshman Year	
General Studies	26 hours
Computer Science 150: Introduction to Computing	3
Computer Science 160: Computers and Programming	3
Sophomore Year	
General Studies	30
Computer Science 155: Data Processing	3
Junior Year	
General Studies	9
Computer Science 310: Automated Numerical Systems	3
Computer Science 220: Introduction to Discrete Structures	3
Computer Science 350: Data Structure	3
Computer Science 360: Programming Language	3
Cognate Electives (with departmental consent)	12
Senior Year	
Computer Science 345: System Programming	3
Nine hours from the following	9
Computer Science 410: Computer Construction	
Computer Science 420: Sequential Machines	
Computer Science 431-432: Numerical Analysis I and II	
Computer Science 440: Topics in Computer Science	
Cognate Electives	6
Electives	6

CPS 150F. Introduction to Computing.

Provides student with basic knowledge and experience necessary to use the computer effectively in the solution of problems, algorithms programs, and computers. Basic programming and program structure. Programming and computing systems. Debugging and verification of programs. Data representations, organization and characteristics of computers. Survey of computers, languages, systems, and applications. Computer solution of several numerical and non-numerical problems using FORTRAN IV language. Prerequisite: Not deficient in mathematics. Two hours of laboratory per week. Three hours.

NOTE: This course can be a service course for students in other fields as well as an introduction for majors in computer and information science.

CPS 155. Data Processing.

Standard COBOL. Business programming problems. Prerequisite: CPS 150. Three hours.

CPS 160. Computers and Programming.

Gives better understanding of internal behavior of computers, and lays foundation for more advanced study in computer science. Computer structure, machine language, instruction execution, addressing techniques, and digital representation of data. Several computer projects to illustrate basic machine structure and programming techniques. Prerequisite: CPS 150. Two hours of laboratory per week. Three hours.

CPS 220. Introduction to Discrete Structure.

Introduces those fundamental algebraic, logical, and combinatoric concepts from mathematics which are needed in subsequent computer science courses. Prerequisite: CPS 150. Three hours.

CPS 310. Automated Numerical Methods.

Provides an introduction to the basic numerical algorithms used in scientific computer work. An introduction to the numerical algorithms fundamental to scientific computer work. Prerequisite: CPS 150, Mathematics 251. Three hours.

CPS 350. Data Structure.

Introduces relations of data involved in problems, structure of storage media and machines, methods which are useful in representing structured data in storage, techniques of operating upon data structures. Prerequisite: CPS 150, CPS 220. Three hours.

CPS 360. Programming Languages.

Presents systematic approach to study of programming languages, providing the student with the knowledge to evaluate such languages. Run-time representation of programs and its data structure. Prerequisite: CPS 150, CPS 220. Three hours.

CPS 370. Computer Organization.

Basic digital circuits, Boolean algebra and combinatorial logic, data representation and transfer, and digital arithmetic. Features needed for multiprogramming, multiprocessing, and realtime systems. Other advanced topics and alternate organizations. Three hours.

CPS 375. Systems Programming.

Brings together concepts and techniques developed in previous courses on data structure, programming languages and computer organization by considering their role in the design of general computer systems. Implementation technique for parallel processing of input-output and interrupt handling. Overall structure of multiprogramming systems on multi-processors hardware. Prerequisite: CPS 350, CPS 360, CPS 370. Three hours.

CPS 410. Compiler Construction.

Provides detailed understanding of techniques used in design and implementation of compilers. Review of program language structure, translation, loading, execution and storage allocation. Use of compiler. Written languages and bootstrapping. Prerequisite: CPS 350, CPS 360. Three hours.

CPS 410. Switching Theory.

Switching algebra, gate network analysis and synthesis, Boolean algebra, combinational circuit minimization, sequential circuit analysis and synthesis, sequential circuit state minimization, hazards and races, and elementary number systems and codes. Prerequisite: CPS 220, CPS 370. Three hours.

CPS 420. Sequential Machines.

Definition and representation of finite state automata and sequential machines. Prerequisite: CPS 220 Algebra Structure, CPS 285. Recommended for undergraduate students planning to do graduate work in computer science. Three hours.

CPS 431. Numerical Analysis I.

Thorough treatment of solutions of equations, interpolation and approximation, numerical differentiation and integration, and numerical solution of initial value problems in ordinary differentiation equations, selected algorithms will be programmed for solution on computers. Prerequisite: CPS 150, CPS 310, Math Analysis II. Three hours

CPS 432. Numerical Analysis II.

Solution of linear systems by direct and iterative methods, matrix inversion, evaluation of determinants, and calculation of eigenvalues and eigenvectors of matrices. Application to boundary value problems in ordinary differential equations. Prerequisite: CPS 150, CPS 310, Math Analysis II, Advanced Multi-variate Calculus. Three hours.

CPS 440. Topics in Computer Science.

Selected topics in information structures and processes, information processing systems, methodologies, mathematic sciences, or physical and engineering sciences. Prerequisite: Invitation by instructor. Three hours.

CPS 410. Compiler Construction.

Provides detailed understanding of techniques used in design and implementation of compilers. Review of program language structure, translation, loading, execution, and storage allocation. Use of compiler. Written languages and bootstrapping. Prerequisite: CPS 350, CPS 360. Three hours.

Drama

A Morehouse student may major in Drama by completing his course requirements in the general education program at Morehouse and his major requirements at Spelman College. The students interested in majoring in Drama should consult their Academic Dean.

A major in Drama consists of a minimum of twenty-four (24) semester hours of work beyond Drama 203-204. A semester of Introduction to Shakespeare (English 301 or equivalent) is required of majors. In addition, the following courses are required: 206, 307, 308, 400, 401, 403, or 404.

Each student who chooses Drama as a major is required to put at least four hours per week in technical production or complete a significant creative project such as design scenery, costumes, or lighting.

For additional information, consult the Spelman College catalog.

Freshman Year

General Studies	29 hours
Drama 104: Oral Interpretation of Drama*, or Drama 102: Principles of Acting* (either course fulfills the general studies speech requirement)	3

Sophomore Year

General Studies	27
Drama 203-204: Survey of European Drama*	6
Drama 221-222: Stagecraft*	2

Junior Year

General Studies	6
English 301: Shakespeare	3
Drama 307: Play Analysis*	3
Drama 308: Play Directing*	3
Drama 321-322: Stagecraft*	2
Cognate electives (with departmental consent)	6
Electives	12

Senior Year

Drama 400-401: Senior Seminar*	4
Drama 403: Scene Design, or 404: Costume Design*	3
Cognate Electives (with departmental consent)	3
Electives	12

* Courses offered at Spelman College

Dual-Degree Program in Engineering

The primary objective of the Dual-Degree Program in Engineering is to provide an opportunity for our students to obtain both a liberal arts education and a professional engineering education. The program is conducted in conjunction with the Georgia Institute of Technology. The typical student spends three academic years at Morehouse enrolled in a pre-engineering program followed by two years at Georgia Tech in the professional engineering program. At the end of five years the student is awarded both a bachelor's degree from Morehouse and a bachelor's degree in his chosen professional field at Georgia Tech. This professional field may be chosen from some twenty (20) such fields at Georgia Tech. The liberal arts degree from Morehouse will normally be from one of the natural or physical sciences, mathematics, or the Interdisciplinary Bachelor of Science degree.

While most of the engineering graduates will pursue employment with private industry or government, the program provides the depth and breadth for a student to go on to do further work at the graduate level in engineering. In addition, the undergraduate program also provides a sound background for other professional fields such as medicine and law.

Finally, the program has a summer internship component designed to give the students practical engineering experience to support the theoretical aspects of engineering taught in the classroom.

In order to complete the Morehouse segment of the Dual-Degree Program in Engineering, students must take no fewer than 53 hours of science and mathematics, including the following courses: Chemistry 111-112; Computer and Information Science 150; Mathematics 251-252, 351, 353, and 365; and Physics 154, 201, 203, 205, 253-254, and 308. Depending on the student's background, additional lower-level courses in Mathematics and Physics may be required.

Students who complete the engineering program at Georgia Tech automatically also complete the requirements for the Interdisciplinary Bachelor of Science Degree at Morehouse. Students wishing to major in one of the sciences or mathematics at Morehouse must also complete the required courses for that major.

Special scholarships are available for students interested in engineering. For information, write to the Director of the Dual-Degree Program, Atlanta University Center, 360 Westview Drive, SW, Atlanta, Georgia 30314.

Course Sequence for Majors in Engineering Under The Dual Degree Program

Freshman Year

Mathematics 251-252: Analysis I, II (also fulfills general studies mathematics requirement)	8 hours
Chemistry 111-112: General Chemistry	8
Physics 201: Engineering Graphics	3
Physics 203: Introduction to Engineering	2
General Studies	14

Sophomore Year

Mathematics 351: Analysis III	4
Mathematics 353: Advanced Calculus I, or Math 367: Applied Math	3
Physics 154: Mechanics and Heat	4
General Studies	24/27*

Junior Year

Mathematics 365: Ordinary Differential Equations	3
Physics 253: Electricity and Magnetism	4
Physics 254: Optics and Modern Physics	4
Physics 205: Statics	4
Physics 308: Dynamics	4
Computer Science 150: Introduction to Computing	3
General Studies	12

The above courses satisfy the pre-engineering requirements for the Dual-Degree courses to be taken at Morehouse. The remaining courses in engineering are taken at Georgia Tech over a two-year period. The requirement is that the student must complete the junior and senior years at Georgia Tech.

Although the program is presented in a 3-2 plan, it should be emphasized that certain programs in engineering require that students be jointly enrolled at Georgia Tech during their third year. This simply means that Morehouse courses normally taken during the third year are staggered with the fourth year courses at Georgia Tech. This may in fact be the rule rather than the exception.

Courses descriptions are listed under the Department in which the course is offered.

**Normally students will need to satisfy one 3-hour course requirement during the summer. With the Faculty Advisor's recommendation, qualified students may be authorized to carry an overload.*

Department of Economics and Business Administration

The aims and objectives of the Department of Economics and Business Administration are formulated in terms of those of a liberal arts tradition. A student who earns the A.B. degree may concentrate with a major in either Economics, Business Administration, Accountings Banking and Finance, or Management.

The A.B. degree as a terminal one is not stressed by the Department; therefore, students are encouraged to pursue further training at the graduate level in order to achieve a higher level of competence and vocational choice. For those students who terminate their education at the A.B. level, the Department seeks to provide them, within the liberal arts tradition, with a background adequate for the choice of a career.

Departmental Honors:

A graduating senior may be awarded Departmental Honors if he qualifies for overall college honors, maintains no less than a 3.50 average in his major field, shows evidence of his research and writing ability by presenting a research paper which must be approved by his advisor or the Departmental Chairman, and exhibits potential for growth in his major concentration.

Course Offerings:

The Department offers majors in Accounting, Economics, Business Administration, Banking and Finance, and management. A student may take a major in one field and gain the equivalent of a minor in another. However, a minor is not required by the College as a condition for graduation.

Departmental Requirements:

For each major, students must complete 30 hours of required Economics and Business Administration courses, and an additional 18 hours of cognate electives.

To major in Economics, the student must complete thirty (30) hours of core courses and eighteen (18) hours of cognate electives. The core courses fall under two headings—Theory Courses and Applied Courses. The required Theory Courses are: EBA 251, 252, 301, 302, 315, 316, 405, and 406. The required Applied Courses are either EBA 355, 359, or 363; and either EBA 401 or 467. Cognate electives must be chosen from the following: (1) economic courses offered by the Department that the student does not use to satisfy the core requirement, (2) CPS 150, and (3) Mathematics 351 or 353.

To major in Business Administration the student must complete E.B.A. 251-252, 253-254, 303-304, 347, 353 or 354, and 400. Eighteen hours of cognate electives must be chosen from the following courses: E.B.A.

301-302, 302 (at Spelman College), 315, 316, 346, 361-362, 376, 395, 455, 456-457, 461-462, 463, 466, and 469; Computer and Information Science 150; and Mathematics 351 or 353.

To major in Accounting students must complete E.B.A. 253-254, 403, 456-457, 459, 461, 463, 464, and 466. Students must also complete 18 hours of cognate electives from the following courses: E.B.A. 250-251, 301-302, 302 (at Spelman College), 346, 347, 354, 361, 376, 401, 402, 455, 467, and 469; Computer and Information Science 150; and Mathematics 351 or 353.

For a major in Banking and Finance students must complete E.B.A. 251-252, 253-254, 466, 353, 361, 300, 473, 404. Students must also complete 18 hours of cognate electives from the following courses: E.B.A. 456-457, 316, 301-302, 303-304, 347, 376, and 401; Computer and Information Science 150; and Mathematics 351 or 353.

To major in Management students must complete E.B.A. 251-252, 253-254, 303-304, 347, 353 or 354, and 400. Eighteen hours of cognate electives must be chosen from the following courses: E.B.A. 348, 362, 376, 377, 315, 316, 466, 301-302, 473, and 346; Computer and Information Science 150; and Mathematics 351 or 353.

Course Sequence for Majors in Economics

Freshman Year	
General Studies	32 hours
Sophomore Year	
Economics 251-252: Principles of Economics (also fulfills General Studies social science requirement)	6
General Studies	27
Junior Year	
EBA 315: Microeconomic Theory	3
EBA 316: Microeconomic Theory	3
EBA 301-302: Basic Statistics	6
EBA 355 or 359 or 363	3
Cognate Electives	12
Electives	3
Senior Year	
EBA 405: Economic Doctrines	3
EBA 406: Seminar in Economic Research	3
EBA 401 or 467	3
Cognate Electives	6
Electives	14

Course Sequence for Majors in Business Administration

Freshman Year	
General Studies	32 hours
Sophomore Year	
General Studies	21
EBA 253-254: Principles of Accounting	6
EBA 251-252: Principles of Economics (also fulfills General Studies social science requirement)	6

	Junior Year	
General Studies		6
EBA 455: Business Law		3
EBA 341: Principles of Management		3
EBA 303-304: Quantitative Methods		6
Cognate Electives		9
Electives		3
	Senior Year	
EBA 353: Business Finance		3
EBA 400: Semester in Business Administration		3
Cognate Electives		15
Electives		8

Course Sequence for Majors in Accounting

	Freshman Year	
General Studies		32 hours
	Sophomore Year	
General Studies		24
EBA 253-254: Principles of Accounting		6
	Junior Year	
General Studies		9
EBA 456-457: Intermediate Accounting		6
EBA 463: Tax Accounting		3
EBA 461: Cost Accounting		3
Cognate Electives		9
	Senior Year	
EBA 459: Advanced Accounting		3
EBA 466: Managerial Accounting		3
EBA 464: Auditing		3
EBA 403: Seminar in Accounting		3
Cognate Electives		9
Electives		11

Course Sequence for Majors in Banking and Finance

	Freshman Year	
General Studies		32 hours
	Sophomore Year	
General Studies		21
EBA 253-254: Principles of Accounting		6
EBA 251-252: Principles of Economics (also fulfills General Studies social science requirement)		6
	Junior Year	
General Studies		6
EBA 473: Capital Market Theory		3
EBA 361: Money and Banking		3
EBA 300: Investment Management		3
EBA 466: Managerial Accounting		3
Cognate Electives		9
Electives		3

Senior Year	
EBA 353: Business Finance (Corporate Finance)	3
EBA 404: Senior Seminar in Finance	3
Cognate Electives	9
Electives	15

Course Sequence for Majors in Management

Freshman year	
General Studies	32 hours
Sophomore Year	
General Studies	21
EBA 251-252: Principles of Economics (also fulfills General Studies social science requirement)	6
EBA 253-254: Principles of Accounting	6
Junior Year	
General Studies	6
EBA 353: Business Finance	6
EBA 303-304: Quantitative Methods	6
EBA 347: Principles of Management	3
EBA 376: Organizational Behavior	3
EBA 466: Managerial Accounting	3
Cognate Electives	6
Senior Year	
EBA 455: Business Law	3 hours
EBA 378: Business Policy	3
Cognate Electives	12
Electives	12

251-252. Theory and Principles of Economics.

Foundation of economic analysis; national income, employment and economic growth; markets, price system and allocation of resources, distribution of income; public sector, international economy, perspective of economic change. Six hours.

253-254. Principles of Accounting.

Fundamentals of accounting process; use of journals and ledgers, analysis of balance sheet accounts; relationship of accounting to law, finance, and economics; preparation analysis and interpretation of profit and loss statement; balance sheets and other reports commonly used in modern business establishments, problems in financial accounting, problems in managerial accounting. Six hours.

300. Investment Finance.

Investment Finance introduces students to different securities, markets, transaction costs and security regulations. The basic techniques for analyzing the expected returns and risk of individual securities and for efficiently combining them into portfolios are also studied.

301-302. Basic Statistics.

Basic statistics as applied to business and economic problems. Course will emphasize measures of central tendency, variation, probability, sampling, statistical influence, linear, non-linear and multiple regression and correlation, index numbers, time series analysis, and quality control. In the second semester students are expected to conduct a statistical study of their own on some problem of immediate concern. Six hours.

302. Government and Business*.

The development and nature of government control and regulation of business enterprises. Antitrust laws, their interpretation and their enforcement. Three hours.

303-304. Quantitative Methods.

This course is designed to enable students to make business decisions through the use of mathematical and computer techniques. Six hours.

314. Introduction to Financial Institutions.

This course is concerned with financial management of the major financial institutions,

especially commercial banks, insurance companies, and savings institutions. The management decision problems involve maximizing returns on assets, given regulatory and funds markets constraints. The course material is augmented through case analysis. Three hours.

315. Microeconomic Theory.

Business firm, cost and revenue, consumer choice, marginal analysis, market demand, market supply, competitive firm in the short-run, long-run equilibrium of firm, market equilibrium, pure competition, monopoly, monopolistic competition, and oligopoly. Three hours.

316. Macroeconomic Theory.

Static theory of national income determination, theories of growth, inflation and cycles in economic activity, theory of public economic policy. Prerequisite: economics 251-252. Three hours.

318. Survey of Money and Capital Markets.

General overview to describe and analyze market for treasury bills, federal funds, commercial paper, stocks, bonds, and other debt instruments along with a review of financial institutions and economic forces at work in these markets. Three hours.

346. Principles of Marketing.

Systems approach to marketing, marketing methods, psychological and economic theories relevant to marketing, product development and strategies, distribution structures, promotional activities, and evaluation of marketing efforts. Three hours.

347. Principles of Management.

Deals with the purpose and responsibilities of business, legal forms and organizational structure, personnel functions, industrial production, marketing, record keeping, business finance and its relationship to society. Three hours.

348. Personnel Management.

This is an introductory course in personnel administration. The course deals with the problems associated with human resources utilization in all their manifestations. This course is relatively circumscribed in that, it falls within the broader organizational framework of general managerial functions. Three hours.

352. Comparative Economic Systems.

Standards for evaluating economic systems, theoretical development of economic systems, capitalism in practice, socialism in practice, communism in practice, fascism in practice, cooperative movement, economic planning under capitalism, economic planning under communism, contemporary economic thought. Prerequisite: Economics 251-252. Three hours.

353. Business Finance.

Asset management, capital budgeting, short-term sources of funds, long-term sources of funds, capital structure, financing growth and development, liquidation or reorganization. Three hours.

355. Labor Economics.

Examines structure of labor markets and role of supply and demand in determining wage rates and workers' income. Growth and present status of trade unions and their position in the American economy is an important part of course. Prerequisites: Economics 251 and 252. Three Hours.

358. Economic History of the United States.

Agricultural, commercial, financial and industrial life of the Colonies, period of the American Revolution, Westward Movement after the Revolution, Development of manufacturing and transportation prior to Civil War, problems of finance and tariff, economic courses of Civil War; after Civil War; Agrarian Revolution, internal transportation and communication, financial history since the Civil War, business consolidation, labor movement, world trade and new imperialism, World Wars I and II, and periods of Reconstruction, recent trends. Prerequisite: Economics 251-252. Three hours.

359. Economics of Urban Problems.

This course begins by providing a basic background in the growth of urban areas and the location of economic activity in urban areas. Basic economic concepts required to analyze urban problems are then introduced within a cost-benefit framework. This framework is used to analyze urban problems of poverty and human resources, housing, transportation, pollution, crime, and public finance. Throughout the course, emphasis is placed on evaluating potential solutions to urban problems with respect to efficiency and equity. Prerequisites: Economics 251 and 252. Three hours.

361. Money and Banking.

Determinants of size and changes in domestic money supply, evolution of the United States banking system, history of monetary theory and policy, international monetary policy and its relations to domestic situation. Prerequisite: Economics 251-252. Three hours.

362. Production.

363. Economic Development.

Concerned with problems encountered by less developed countries of the world in trying to raise their productivity and improve their living standards. Role of more developed countries in contributing to the growth of less developed countries is also an important part of the course. Prerequisites: Economics 251-252. Three hours.

405. Economic Doctrines.

Ancient thought—Greeks and Romans; medieval thought, mercantilism; the Physiocrats, classical period, criticism of the classical period; the Historical School; the Marginal Utility School; economic thought in the United States; twentieth-century thought. Prerequisite: Economics 251-252. Three hours.

376. Organizational Behavior.

Development of both conceptional knowledge and practical skill in dealing with behavior in formal organizations. Through readings, case and task groups students develop understanding of behavior; they also develop skill in perceiving, diagnosing, and responding to behavior at several levels, ranging from individual to the organization as a whole. Three hours.

377. Interpersonal Dynamics.

This course deals with the variable that affect good human relations in the organization. The emphasis in the course is to develop the interpersonal skills necessary to effectively communicate and work in the organizational context. Three hours.

378. Business Policy.

This course is designed to demonstrate the influence that organizational policy has on all phases of business operation. Particular emphasis is given to the interrelationship that exist between organization and its environment. Prerequisites: Econ Micro, Macro, Management 347, 375, Q M. Three hours.

395. Security Analysis and Portfolio Management.†

The basic principles and methods of security analysis. Develops students' ability to evaluate the relevance of objective conditions and performance situations of individual investors and investing institutions. Three hours.

400. Seminar in Business Administration.

The development of skills for adaptation in a highly technological labor market. Three hours.

401. International Trade and Finance.

Emphasis is placed on theories of international trade, international monetary systems, and development economics. United States trade policies, international cartels, and balance of payments will be treated as applied portions of the course. Prerequisite: Economics 315. Three hours.

402. Governmental and Public Accounting.

Introduces students to specialized area of fund accounting which is used by federal, state, and local governmental units as well as by not-for-profit institutions. Accounting for general and specific funds around which public budgets are developed. Three hours.

403. Seminar in Accounting.

Historical approach to the development of accounting thought from Ancient times to the present with emphasis on economic and other environmental influences. Also is intended to provide students an understanding of the structure of the accounting profession—including professional organizations and opportunities in public, private, and governmental accounting. Three hours.

406. Seminar in Economic Research.

An analysis of economic methodology and the application of theoretical constructs to real-world phenomena. Prerequisites: Economics 315-316. Three hours.

455. Business Law.

Covers the areas of contract formation and enforcement, commercial paper, sales, secured transactions, and the various forms of business ownership. While the course is clearly designed for students who contemplate a career in the business world, the course is highly recommended for those students who plan to go to law school—even if those students do not presently have a particularly strong interest in business. Three hours.

455. Business Communications.††

An advanced course which adapts English to the needs of business. The important aspects of this course are to teach the student to communicate through reading, writing, listening, and speaking and to develop better human relations between business and its customers. Three hours.

456-457. Intermediate Accounting.

Cash flows and income measurements, measurements related to product and period costs, recording costs and revenues of firms, financial statements, balance sheets, accounts receivable, inventory accounts, and adjustment accounts. Six hours.

459. Advanced Accounting.

Explores accounting theory and practice used in the formation, maintenance, expansion, contraction, and liquidation of various forms of business organizations. Six hours.

461. Cost Accounting.

Explores techniques such as cost behavior patterns, standard costs, variance analysis, and cost allocations. Emphasis put on applications of these techniques to managerial problems with respect to product and cost control. Six hours.

463. Tax Accounting.

Deals with theory and principles of taxation. Emphasis is placed on individual and corporate taxes at all levels of government. A part of the course will deal with specific cases as they may apply to individuals and corporations. Three hours.

464. Auditing.

Deals with the principles and practices of conducting an internal and independent audit. It also covers the standards by which a system of audit and controls is established. Three hours.

466. Managerial Accounting.

Deals with the use of financial information for purposes of managerial decision-making; cost determination and control; performance evaluation. Prerequisite: Introduction to Accounting 253-254. Three hours.

467. Public Finance.

Analysis and description of the role of the public sector in a market economy. The course describes and evaluates techniques for improving efficiency in public activities and analyzes the effects of government spending and revenue collection upon resource allocation, the distribution of income, and incentives of work, save and invest. Prerequisites: Economics 251-252. Three hours.

468. Economics of the State and Local Public Sector.

An examination of the economic role of the state and local public sector in a market economy with multi-level government. Prerequisites: EBA 251 and 252. Three hours.

469. Understanding Production Dynamics.

This course is designed to increase the students understanding of the different aspects of production in order to increase productivity, reduce errors, and improve timeliness. Three hours.

471. Econometrics.*

An employment of statistical methods of analysis to test hypotheses about economic events, to estimate actual magnitudes, and to use these estimates to make quantitative predictions. Three hours.

472. Mathematical Economics.

The development of skills applying mathematical concepts to business and economic problems. Topics discussed include differential calculus, function of one variable, partial differential integral calculus, and difference and differential equations. Prerequisites: Economics 315-316, Mathematics 251-252. Three hours.

**Offered at Spelman College*

†Offered at Atlanta University

‡Offered at Clark College

Department of Education

The goals of the Department of Education stem from the objectives of Morehouse College for the development of individuals of high moral, social, and intellectual ability, and, especially, that emphasis upon training leaders with an understanding of the cultural problems of mankind and the specific difficulties of minority groups.

The Department provides the professional training for students majoring in Art Education, Child Development, English, the foreign languages, Mathematics, Biology, Chemistry, Physics, History, Sociology, Political Science, Music Education, and Health and Physical Education.

The Department offers a major in Child Development which can either prepare students for work in educational and human resource administration or be combined with sequences to allow students to certify for public education. By completing course sequences in Early Childhood Education (K-3), Elementary Education (1-8), or Secondary Education (7-12), students from any major may certify for public school instruction.

To major in Child Development, a student must complete 33 hours in Education courses, including Education 212, 307, 336, 337, 339, 343, 351, 434, 408, and 436. In addition, he must take 15 hours of required cognate electives: Sociology 201, 315, and 334 and Psychology 101, 209 and 408 (note that Sociology 201 and Psychology 101 also fulfill a student's general studies social science requirement).

To certify for public teaching in Early Childhood Education (K-3), a student must complete 42 hours of Education courses (Education 250, 254, 302, 307, 308, 309, 339, 350, 351, 355, 371, 402, 434, and 453-454) and 17 hours of supporting courses (Art 104, Geography 101, Music 100, Physical Education 204, Psychology 101, and Sociology 201).

To earn a certificate in Elementary Education (1-8), a student must complete 36 hours in Education courses (Education 250, 254, 302, 307, 308, 309, 355, 371, 402, 434, and 453-454) and 20 additional hours in supporting courses (Art 104, Geography 101, Music 100, Physical Education 204, Psychology 101 and 209, and Sociology 201).

To certify for Secondary Education (7-12), a student must complete 24 hours within the Education Department (Education 250, 254, 304, 355, 361, 371, 402, and 453-454) and six additional hours in Psychology 101, and a methods course in the teaching field.

A dual program with Atlanta University permits juniors and seniors in Morehouse College to complete 9 semester hours of graduate work in the fields of Early Childhood Education, Reading, or Special Education. Application for entry into one of these programs must be made with the Chair-

man of the Education Department at the beginning of the semester before enrollment in the program.

Students may enter the Department of Education during their freshman year through application to the Chairman of the Department. Throughout the four years of their preparation, students are guided by the Department, especially in making observations in public schools and other agencies prior to student teaching. Close relations are maintained with the public schools and private agencies for effecting the laboratory experiences required. The relations extend to collaboration and planning for the improvement of teaching and learning.

Students may qualify for honors in Education by satisfying the following criteria: 1) overall college honors, 2) an average of 3.00 or better in all education courses, 3) a score of 500 or better on the common and area tests of the National Teachers Examination (a combined score of 1000 or better), 4) a grade of "A" in student teaching.

Course Sequence for Majors in Child Development

Freshman Year		
General Studies		32 hours
Sophomore Year		
General Studies		21
Sociology 201: Introduction to Sociology*		3
(also fulfills half of general studies social science requirement)		
Psychology 101: Introduction to Psychology		3
(also fulfills half of general studies social science requirement)		
Education 212: Nutrition Education*		3
Junior Year		
Education 336: Child Growth and Development*		3
Sociology 315: Marriage and the Family*		3
Education 337: Theories, Principles, and Growth Trends*		3
Education 339: Inner Dynamics*		3
Psychology 209: Child Psychology*		3
Education 307: Children's Literature*		3
Education 351: Pre-school Practicum*		3
Education 343: Creative activities for Young Children*		3
Electives		3
General Studies		6
Senior Year		
Education 434: The Child in Multi-Ethnic Cultures*		3
Sociology 334: Statistics*		3
Psychology 408: Personality*		3
Education 408: Behavior Patterns*		3
Education 436: Seminar for Agency Practicum*		6
Electives		11

*Offered at Spelman College

Course Sequence for Early Childhood Education

Freshman Year		
General Studies		32 hours
Sophomore Year		
Education 250: Psychology of Exceptional Children†		3

Education 254: Educational Psychology*	3
Education 355: Orientation in Education	3
Physical Education 204: Health and Physical Education*	2
General studies	21
Psychology 101: Introduction to Psychology (may be applied toward general studies social science requirement)	3
Junior Year	
Education 337: Theories, Principles, and Growth Trends*	3
Psychology 209: Child Psychology*	3
Education 307: Children's Literature	3
Education 350: Methods and Materials for Language Arts and Social Studies in Pre-School and Primary School*	3
Sociology 201: Introduction to Sociology* (may be applied toward general studies social science requirement)	3
Education 309: Teaching Reading in the Elementary School*	3
Education 302: Elementary School and Pre-school Curriculum and Methods*	3
Education 308: Teaching Mathematics and Science in Pre-school and Primary School*	3
Music 100: Fundamentals of Music*	3
Art 104: Fundamentals of Art†	3
Courses in major	9
Senior Year	
Geography 101: Introduction to Geography†	3
Education 434: The Child in Multi-Ethnic Cultures*	3
Education 371: Selection, Utilization, and Evaluation of Education Media*	3
Education 351: Pre-school Practicum*	3
Education 453-454: Summary and Integration of Educational Experiences*	3
Education 402: Directed Student Teaching	6
Courses in major	15

*Offered at Spelman College

†Offered at Morris Brown College

Course Sequence for Elementary Education

Freshman Year	
General Studies	32 hours
Sophomore Year	
Same as for Early Childhood Education	
Junior Year	
Teaching Field	15
Psychology 209: Child Psychology*	3
Education 302: Elementary School and Pre-school Curriculum and Methods*	3
Education 308: Mathematics and Science for the Elementary School*	3
Education 309: Teaching Reading in the Elementary School*	3
Education 350: Methods and Materials for Language Arts and Social Studies in the Elementary School*	3
Art 104: Fundamentals of Art†	3
Music 100: Fundamentals of Music*	3
Senior Year	
Teaching Field	12
Geography 101: Introduction to Geography†	3
Sociology 201: Introduction to Sociology*	3
Education 307: Children's Literature*	3
Education 371: Selection, Utilization, and Evaluation of Educational Media*	3
Education 453-454: Summary and Integration of Education Experiences	3
Education 402: Directed Student Teaching	6
Education 434: The Child in Multi-Ethnic Cultures*	3

*Offered at Spelman College

†Offered at Morris Brown College

Course Sequence for Secondary Education

Freshman Year		
General Studies		32 hours
Sophomore Year		
Same as in the sequence for Early Childhood Education with the exception of Physical Education 204 which is not required		
Junior Year		
Teaching Field		18
Education 304: Guidance of Adolescents*		3
Education 361: High School Curriculum and Methods*		3
General Studies		9
Senior Year		
Teaching Field		12
Methods Course in the Teaching Field*		3
Education 371: Selection, Utilization, and Evaluation of Educational Media*		3
Education 453-454: Summary and Integration of Educational Experiences		3
Education 402: Directed Student Teaching		6
Electives		3

**Offered at Spelman College.*

Education 212. Nutrition Education.

Comparative study of the composition of foods; nutritive values of foods; the effect of economic status on purchasing power; most commonly used foods; food habits of various families and health of family members. Prerequisites: HE 113 and Chem 101-102. Second Semester. Three hours.

Education 250. Psychology of Exceptional Children.

Designed to serve the needs of classroom teachers, principals, and guidance counselors. Places emphasis on the factors of philosophy, objectives, ideology, identification, prevention and corrective therapy, and instructional models pertinent to children with special needs. (Field experience is an integral part of this course.)

Education 254. Educational Psychology.

Correlates and interprets, from the point of view of teaching, data and theories of modern psychology. Prerequisite: Psychology 101. Three hours.

Education 302. Elementary School and Pre-School Curriculum and Methods.

A competency-field-based approach to the study of curriculum design and organization for instruction and methods in pre-schools and elementary grades. Individualized concentration for early childhood or elementary levels. Credit of three hours for only one level.

Education 304. Guidance of Adolescents.

Basic principles of guidance with special emphasis upon application of these principles to adolescent behavior and problems. The role of the teacher as counselor in regard to educational, vocational, and personal counseling. Three hours.

Education 307. Children's Literature.

Helps college students to know and appreciate many kinds of books for young children, pre-adolescents, and adolescents. Helps in the understanding of the developmental stages, needs, and interests of children. Devises ways of bringing children and books together in a happy and meaningful way that makes reading a lifelong habit, and helps the children to achieve independence of thought and action. Each semester. Three hours.

Education 308. Mathematics and Science for the Pre-School and Elementary School.

A competency based and individualized course for teaching concepts and strategies for mathematics and science in pre-school or elementary school. Credit will be given for either early childhood education or elementary education. Three hours for only one level.

Education 309. Teaching in the Elementary School.

Instructional foundations in the backgrounds, methodology, techniques, and appreciations basic to effective and purposeful teaching of reading in the elementary school. Three hours.

Education 336. Child Growth and Development.

Emphasizes the developmental processes of the biological, cognitive, and social growth of the child. Three hours.

Education 337. Theories, Principles and Growth Trends.

Deals with trends in the study of child development as well as current theories, principles, and

trends of growth and development, placing special emphasis on assessment of patterns of motor, sensory, and language development, coordination, perception, comprehension and creativity. Offered first semester. Three hours.

Education 339. Inner Dynamics.

Deals with important concepts as dynamic aspects of the individual, influence of emotional tone, early cognitive development, individual uniqueness, emergence of social responsiveness, and the evolution of a healthy personality. Offered first semester. Three hours.

Education 343. Creative Activities for Young Children.

Preparation and presentation of music, art, creative dramatics, play, and dance activities for the young child. Faculty from different departments will act as resource persons. Prerequisite: Ed. 337. Three hours.

Education 350. Methods and Materials for the Language Arts and Social Studies in Elementary School and Pre-School.

This course utilizes competency-based, individualized instruction for teaching language skills and social education concepts in pre-schools and elementary schools. Credit is given for either early childhood education or elementary education. Three hours for only one level.

Child Development and Early Childhood Education.

(Descriptions only for courses not already given)

Education 351. Pre-School Practicum.

Overview of theories, methods, and curricula for the pre-school child with major emphasis upon observation and field participation in the pre-school classroom. Three hours.

Education 355. Orientation in Education.

Introduction to the field of education with emphasis upon philosophical, psychological, sociological, and historical, foundations of education, and a body of information relating to the origin and development of schools in the United States. Three hours.

Education 361. High School Curriculum and Methods.

Concerned with consideration of best methods of instruction in the various subjects of the secondary school, in keeping with laws and types of learning. Prerequisite: Ed. 254. Three hours.

Education 371. Selection, Utilization, and Evaluation of Educational Media.

Provides essential background about the place of educational media in teaching and learning. Treats theoretical and practical considerations involved in selecting, utilizing, and evaluating educational media and provides laboratory opportunities for the production of instructional media and operation of audio-visual equipment. Open to juniors and seniors. Three hours.

Education 400. Teaching Social Studies in Secondary Schools.

The methods, strategies, and competencies needed for teaching the concepts of all social studies. Emphasis is placed on inquiry as a process for learning, and the use of media and appropriate resources. Field experiences in public schools are required. Three hours.

Ed. in the 400's. Methods in Teaching the Major Subject.

Basic methods of teaching in the specific disciplines which students major. Three hours.

Education 402. Directed Student Teaching.

Opportunity for students to observe, understand, and guide pupils in the teaching-learning process through actual laboratory experiences in cooperating public and private schools. Normally, the concluding course of the professional sequence. Six hours.

Education 403. Methods of Teaching English in Secondary Schools.

Concentration on methods and materials in teaching literature, grammar, writing, and communication skills for secondary school students. Three hours.

Education 408. Behavior Patterns.

Study of the normal behavioral development of the individual with particular emphasis on the period from infancy to adolescence and the impact of peers, school, and especially the family on the developing individual. Current trends in the early detection of defiant behavior and suggested special helps. Three hours.

Education 434. The Child in Multi-Ethnic Cultures.

Problems, issues, and trends as these relate to the child in minority and other cultures in contemporary society; effective strategies for motivation, teaching and learning, and human relations. Three hours.

Education 436. Seminar for Agency Practicum.

Evaluation of current research and in-depth study under supervision within selected pre-schools and kindergartens and/or agencies rendering services to children and families. Planning and conduct of designated aspects of programs. Six hours.

Education 453-454. Summary and Integration of Educational Experiences.

Student teachers meet with college supervisors in a seminar for purpose of improving teaching procedures through clarification experiences. Required both semesters of all students who enroll in Education 402 in either semester of a given year. Each semester. No credit.

Department of English and Linguistics

A properly educated Morehouse student, trained through the medium of English, should read, write, speak, listen, and reason with above-average skill and should understand and appreciate the ways human beings express themselves and their cultures through literature and other arts. One goal of the Department of English and Linguistics is to provide instruction leading to the acquisition and development of such skills, understandings, and appreciations for all students of the College. The Department in particular emphasizes the development of proficiency in the fundamentals of writing. A second goal of the Department is to provide advanced instruction of such variety and scope as to give the major a deep and fulfilling experience of the possibilities of language and literature.

The Department offers instruction in reading; writing; English, American, and Afro-American Literature; public speaking; speech and listening; humanities; and linguistics. The introductory reading, speech, and writing courses are designed for the freshman year and are general requirements of the College, as is a year of sophomore humanities. The course in advanced literature and humanities, speech, and linguistics are designed to develop competencies not only for English majors but also for any other qualified students.

The speech adequacy and linguistics courses represent the effort of the Department to meet student and societal needs and interests and to broaden career opportunities for majors and minors. The Department is participating in the development of a program of interdisciplinary cognitive and effective learning with a humanistic emphasis.

The Department offers a major and a minor in English and a major in English with a concentration in Afro-American or African-American Studies.

A student may major in English by completing thirty-five hours beyond the College requirements in English, including English 261-262; 361-362; 363-364; 375 or 376; 475-476; 373; 377; and 497; at least twelve hours in an approved foreign language; and three hours in approved humanities courses above 251-252 or 223-224.

A minor in English requires successful completion of the approved program leading to 18 hours beyond the College requirements in English and humanities. Courses include 261-262; 377; 375, 475 or 476; 363 or 364 or 361 or 362 (six hours).

To major in English with a concentration in Afro-American or African-American Studies, a student must satisfy all requirements for a major in English and complete eighteen hours of Afro-American or African-American Studies approved by the Department, of which at least six hours must be in approved literature studies.

The Department of English also serves as the administrative base at

Morehouse for three other majors offered primarily or wholly through Clark College.

The **Speech Communication** major gives students experience in the tools required for effective oral communication in a wide variety of areas—debate, speechwriting, speech pathology, general speech, and interpretive reading. Major courses include those offered both at Morehouse and at Clark.

In order to major in Speech Communication a student must complete at least 36 hours of required Speech Communication courses (Speech Communication 101, 213, 216, 315, 317, 448, 449) and an additional 20 hours of cognate electives to be chosen with consent of the Department Chairman. The selection of cognate electives will determine whether the sequence concentrates in Speech Arts or Speech Sciences. Extracurricular activities and an internship are part of the program.

Mass Communications is an important program developed by Clark College for all students in the Atlanta University Center. The program is designed to create communicators—not just media technicians. Students must have a strong understanding of the social, economic, and political reality of society as well as the skills needed to translate this view. Students desiring to major in Mass Communications must demonstrate an adequate mastery of standard written English on an English proficiency test that is administered by Clark College before enrolling in major courses. Students in this program are educated in all phases of the communicative arts—film, radio, television, journalism, photography, and public relations. The Mass Communications curriculum provides practical training in production techniques as well as seminars in the sociological, psychological, and ethical considerations of media. There are three sequences available: Broadcast Management, News Editorial, and Public Relations/Organizational Communications.

In order to major in Mass Communications with a Broadcast Management Sequence, the student must complete the following requirements.

1. Seven required mass communications courses: MAC 200, 201, 209, 326, 489 or 492, 325, and 422.
2. Four required mass communications electives from other MAC sequences.
3. One junior/senior level business course: Bus 340 or Bus 335.
4. One junior/senior level business elective.
5. One elective in business mathematics: Finance or Accounting.

In the junior year, students have the option of taking one semester of course work in the form of MAC 489 for which they receive a maximum of sixteen hours credit.

In order to major in Mass Communications with a News Editorial Sequence, the student must complete the following requirements:

1. Five required mass communications courses: MAC 200, 201, 212, 350, and 490 or 361.
2. Three mass communications electives from other MAC sequences.
3. Two junior/senior level history electives.
4. Two junior/senior level political science electives.
5. One elective from either of the following areas: English, Speech, or Art.

In order to major in Mass Communications with a Public Relations/Organizational Communications Sequence, the student must complete the following requirements:

1. Ten required mass communications courses: MAC 200, 207, 220, 212, 301, 355 or 262, 328, 325, 338, and 488 or 489.
2. Three required course in business: BUS 335: Principles of Marketing, BUS Principles of Advertising, and BUS 340: Principles of Management.
3. Two general business or political science electives.

Morehouse students interested should consult the Clark College catalog for further details.

For details about the requirements and course sequences for these majors, consult the Clark College catalog or the Chairman of the Department of English at Morehouse.

Course Sequence for Majors in English

	Freshman Year	
General Studies		32 hours
	Sophomore Year	
General Studies		27
English 261-262: Literary Form		6
	Junior Year	
General Studies		6
English 377: Shakespeare		3
English 361-362: Survey of English Literature		6
English 375 or 376: Chaucer or Milton		3
English 475 or 476: Survey of Afro-American Literature		3
English (Linguished) 373* History of the English Language		3
Electives (with consent of Department Chairman)		6
	Senior Year	
English 363-364: Survey of American Literature		6
English 379: Proletarian Movement in American Literature (or Approved Equivalent)		3
English 497: Senior Seminar		2
Advanced Humanities†		3
Electives		15

*Offered only in 1977-78

†This requirement may be met by various courses at the discretion of the Department Chairman.

Course Sequence for Majors in Speech Communication

Freshman Year	
Sp C 101: Fundamentals of Speech* (also may fulfill the Morehouse general studies speech requirement)	4 hours
General Studies†	29
Sophomore Year	
Sp C 213: Public Speaking*	4
Sp C 216: Voice and Diction*	4
General Studies†	24
Junior Year	
Sp C 315: Argumentation and Debate*	4
Sp C 316: Business and Professional Speech*	4
Sp C 317: Phonetics*	4
Cognate Elective	4
General Studies†	9
Electives	3
Senior Year	
Sp C 448: Communication Seminar†	4
Sp C 449: Communication Internship†	8
Cognate Electives	16
Electives	4

*Offered at Clark College

†To be taken at Morehouse College

Course Sequence for Majors in Mass Communications (MAC)

Broadcast Management Sequence

Freshman Year	
General Studies	32 hours
Sophomore Year	
General Studies	33
Junior Year	
MAC 200: Techniques of Communications	4
MAC 201: Introduction to Mass Communications	4
BUS Business Mathematics	4
Cognate Elective	12
MAC 209: Writing for TV and Radio	4
MAC 489: Internship Directed Study OR	8-12
MAC 492: Broadcasting Co-op	12-15
Senior Year	
MAC 422: Senior Seminar	4
MAC 325: Communication law	4
MAC 326: Broadcast Management	4
BUS 335: Principles of Marketing	4
MAC Electives (Recommended: MAC 301 Organizational Communications)	4
MAC Elective	12
Business Elective	4

News Editorial Sequence

	Freshman Year	
General Studies		32 hours
	Sophomore Year	
General Studies		33
	Junior Year	
MAC 200: Techniques of Communication		4
MAC 201: Introduction to Mass Communications		4
MAC 212: News Writing		4
Cognate Electives		8
MAC Electives		16
Art		3
	Senior Year	
Junior/Senior Level History Courses		6
MAC 490: Journalism Practicum OR		
MAC 361: Newspaper Production		4
MAC 350: Reporting		4
MAC Elective (Communications Law Recommended)		4
MAC Electives		16

Public Relations/Organizational Communications

	Freshman Year	
General Studies		32 hours
	Sophomore Year	
General Studies		33
	Junior Year	
MAC 200: Techniques of Communications		4
MAC 207: Public Relations Practices		4
MAC 212: News Writing		4
MAC 220: Photo Journalism		4
MAC 301: Organizational Communications		4
MAC 355: Newspaper Production OR		
MAC 262: Media Arts		4
BUS 335: Principles of Marketing		3
	Senior Year	
MAC 328: Problems in Public Relations		4
MAC 325: Communications Law		4
MAC 338: Media Sales & Advertising Seminar		4
MAC 488: Public Relations Campaigns OR		
MAC 489: Internship		4
BUS Principles of Advertising		4
BUS 340: Principles of Management		3
MAC Electives in Business or Political Science		6
MAC Electives		8

051. Basic English.

Instruction in basic communications skills — grammar, speech, and writing — for students who do not place into 151 Composition or above. Three hours. (Not credited toward degree requirements.)

051-052. Reading.

Designed to provide systematic corrective or remedial reading instruction and personal enrichment for freshmen and transfer students who score below the fiftieth percentile on the reading achievement test selected for screening and placement of entering students. Six hours. (Not credited toward degree requirements.)

151-152. Developmental Reading.

Designed to provide a wide variety of reading experiences for the college student who needs to broaden his horizon, extend his reading skills and abilities, and further his reading interests. Course stresses reading for pleasure as well as for information and ideas. Attention given to

developing flexibility of rate, adjusting rate in accordance with reading purposes. Recommended for upperclassmen and freshmen who have scored above the 50th percentile for college freshmen on a selected standardized reading test. Six hours.

151-152. Composition.

Main emphasis is on writing. Frequent compositions are assigned in connection with the study of selected works of literature. Required of all freshmen and can be satisfactorily completed only with a grade of "C" or above. The prerequisite of 152 is 151. Six hours.

153. General Speech.

Introductory survey course designed to acquaint the student with the dynamics of speech communication as it relates to speech adequacy, physiology, learning, societal expectations, and social manipulation. Three hours.

200. English Clinic.

Intensive review of fundamentals of English grammar, usage, and writing skills. Required of all students who show pronounced deficiency in this area, upon assignment by any instructor acquainted with the student's use of the language. Student assigned must receive a grade of "Pass" to become eligible for graduation. No credit.

251. Humanities (Literary Types).

Study of nature of literature through some of its major forms: fiction, poetry, essay, and drama. Required of all sophomores. Prerequisite: 151-152. Three hours.

252. Humanities (Literature and Culture).

Study of selected classics of world literature, with some attention given to their cultural contexts. Required of all sophomores. Prerequisite: 251. Three hours.

261-262. Introduction of Literary Form.

Intensive course in formal principles of literature, with first semester devoted to poetry and second to fiction, drama, and essay. Introduction to literary criticism. Required of majors. Six hours.

263. Fundamentals of Speech.

Comparative analysis, language patterns, adequacy, articulation, and pronunciation, including phonetics and delivery, will be covered. Interested primarily for upperclassmen. Three hours.

353. Public Speaking.

Familiarizes student with rhetorical skills necessary for effective modern communication and techniques of speech preparation. Skills and techniques demonstrated through delivery of speeches for special occasions. Three hours.

361-362. Survey of English Literature.

Study of selected principal works of English literary tradition, designed to acquaint student with main lines of development and prepare him for closer study of authors, literary types, and ideas. Prerequisite: 261-262. Six hours.

363-364. Survey of American Literature.

Major works and literary movements from Colonial Periods to mid-twentieth century. Six hours.

365. Advanced Composition.

Development of skills in expository, critical, and argumentative writing. There may be some opportunity for creative writing. Offered in alternate semesters. Three hours.

373. History of the English Language.

Development of English language from its beginnings to modern American English through changes in sound system, grammar, and vocabulary. Offered in 1977-78. Three hours.

375. Chaucer.

Study of Chaucer's major poetry, read and translated silently and aloud in Middle English. Three hours.

376. Milton.

Study of major poetry with some attention given to prose works on liberty, politics, and education. Offered in alternate years. Three hours.

377. Shakespeare.

Intensive survey of important plays. Some emphasis on scholarship and criticism. Offered in alternate semesters. Required of majors. Three hours.

382. English, Theory of the Novel.

Investigation of the form of the realistic novel, narrative modes of fiction, and the organization of time and space in the realistic novel. Novelists include Charlotte and Emily Bronte, Conrad, Hardy, James, D. H. Lawrence, Faulkner, and Toni Morrison.

451. Eighteenth-Century Literature.

Readings in English from the Restoration to William Blake, with emphasis on the development of Augustan satire and the novel. Offered in alternate years. Three hours.

252. Satire.

Investigation into the principles of satire and the social conditions that give rise to it including visual satire (Hogarth, Goya, Mauldin) and spoken satire (the dozens, Dick Gregory), as well as literature. Offered in alternate years. Three hours.

475-476. Survey of Afro-American Literature.

Study of African-American literature from its beginning to present day, with intensive study in second semester of major Afro-American novelists and poets since 1920. Course perspective essentially critical; attention given to the sociological implications and impact of works studied. Six hours.

492. Advanced Humanities (Twentieth Century Issues).

Study of major issues in twentieth century through readings in philosophy, literature, and science. Takes up broad human problems as presented by different disciplines and is open to students from all fields. Offered in alternate years. Three hours per semester.

497. Senior Seminar in English and American Literature and Language.

Finishing course for senior majors. Individual programs. Usually offered one semester only. Required of majors. Two hours.

499. Independent Study.

Special carefully supervised readings and research for selected senior majors. Two-three hours.



Department of Modern Foreign Languages

The Department of Modern Foreign Languages—which offers French, German, Russian, Spanish, and Swahili in cooperation with other institutions of the Atlanta University Center—is aware of the changing world scene which makes real proficiency in a modern foreign language essential to Morehouse students as they prepare themselves to enter the mainstream of economic, social, and political life. Businesses with interests abroad, social organizations whose concerns are international, as well as national, and our governments, local and federal, are demanding and recruiting those graduates who are proficient in a language other than their own.

In view of the Department's fundamental role in this preparation, we espouse the following objectives:

Elementary-Level Courses

- to develop skill in basic grammatical structures
- to have students acquire the knowledge which will enable them to read, write, speak, and understand everyday language
- to expose students to selected aspects of foreign cultures.

Intermediate-Level Courses

- to review, strengthen, and expand knowledge gained at the elementary level
- to broaden the scope of comprehension through reading and discussions
- to provide a sound foundation for further study of the language
- to expand students' knowledge of other world cultures through reading, audio-visual materials, trips, guest speakers, etc.

Advanced-Level Courses

- to provide in-depth knowledge of the language and its culture through the study of its literature.

Electronic teaching aids, including a language laboratory, are available to supplement and complement classroom work.

Students preparing for a career in teaching may substitute linguistics and methods of teaching foreign languages for two senior courses in literature upon the approval of the Department Chairperson and the major professor.

French

In order to major in French, the student must complete no fewer than 24 hours beyond the general studies foreign-language requirement in French (French 101-102 and 201-202 or their equivalents). These hours must include French 311-312, 341-342, 431-432, 457, and at least one century

course in French literature. Students planning to certify as French teachers should also take a course in linguistics and French 451: Methods of Teaching Modern Foreign Languages.

In order to minor in French a student must complete no fewer than 18 hours in French beyond the general studies foreign language requirement in French. Within these hours must be including French 341-342 and 311-312.

Course Sequence for Majors in French

Freshman Year	
General Studies Requirements (including French 101-102, unless given advanced placement by examination)	32 hours
Sophomore Year	
General Studies Requirements (including French 201-202)	33
Junior Year	
French 341-342: Advanced Grammar, Composition, Conversation	6
French 311-312: General Survey of French Literature	6
Electives (with departmental consent)	14
Senior Year	
A course in Linguistics†	3
French 451: Methods of Teaching Foreign Languages*†	3
French 457: History of French Civilization‡	3
A Century Course in French Literature‡	3
Electives	21

†Optional course recommended for those certifying as teachers.

‡Offered at Atlanta University.

German

In order to major in German, a student must complete no fewer than 24 hours in German courses beyond the general studies language requirement in German (German 101-102 and 201-202 or their equivalent). Included in these hours must be German 301-302, 311-312, 321, 322, and at least two of the following courses: German 401, 402, 403, 404, 405, 406, 420.

To minor in German a student must complete at least 18 hours beyond German 101-102 and 201-202 or their equivalent, including German 301-302, 311 or 312, and 321 or 322.

Course Sequence for Majors in German

Freshman Year	
General Studies (including German 101-102 unless exempted by placement examination)	32 hours
Sophomore Year	
General Studies (including German 201-202)	33
Junior Year	
German 301-302: German Composition, Conversation, and Review Grammar	6
German 311-312: German Civilization	6
German 321-322: Survey of German Literature	6
Electives (with departmental consent)	12

Senior Year

One of the following courses:

- German 401: The Middle Ages
- German 402: Enlightenment and Storm and Stress
- German 403: Classicism
- German 404: Romanticism
- German 405: The Nineteenth Century
- German 406: The Twentieth Century
- German 420: Individual Investigation

3

Electives

29

Spanish

The Spanish major is offered to Morehouse students by means of a cooperative agreement with Spelman College.

In order to major in Spanish a student must complete no fewer than 24 hours of Spanish courses beyond the general studies foreign language requirements. Included within the 24 hours must be Spanish 311-312, 313 or 314, 315, and 351-352. For additional details consult the chairperson of the Morehouse Department of Foreign Languages and the Spelman College College catalog.

Course Sequence for Majors in Spanish

Freshman Year

General Studies

(including Spanish 101-102 unless exempted by examination)

32 hours

Sophomore Year

General Studies

(including Spanish 201-202 unless exempted by examination)

33

Junior Year

Spanish 351-352: Composition and Translation

6

Spanish 313 or 314: Spanish Civilization

3

Spanish Electives

3

Electives

18

Senior Year

Spanish 311-312: General Survey of Spanish Literature

6

Spanish 315: Spanish-American Civilization

3

Spanish Elective

3

Electives

17

French

101-102. Elementary French.

Fundamentals of French grammar, with drills in written and spoken French. Use of the language is stressed through practical exercises in guided French conversation. Emphasis is placed on development of proficiency in four fundamental skills—listening, speaking, reading, writing. Six hours.

201-202. Intermediate French.

Review of principles of French grammar and study of more complicated aspects of the French language, with literary selections in French prose and poetry from some of the best known writers of French and Francophone Africa and the West Indies. Six hours.

341-342. Advanced French Grammar, Composition, and Conversation.

A third-year course in French grammar and composition designed to enhance the student's

proficiency in the use of spoken and written French and to familiarize him with the most difficult idiomatic and literary expressions of the language. Frequent written and oral exercises include themes, translation (principally from English into French), reports on assigned subjects, and compositions. Three times per week. Six hours.

431. Historical Perspective of Francophone Africa.

Introduction to geographical, historical, and cultural facts on French-speaking countries of Black Africa as preparation for a more in-depth study of their literature and culture. Three hours.

432. Poetry of Negritude.

Introduction to poetry of contemporary Francophone Africa and Caribbean Islands. Conducted in French. Offered during alternate terms. Three hours.

433. Afro-French Folk Literature.

Introduction to oral literary tradition of French-speaking Africa and West Indies through study of folktale, contes, proverbs, etc. Offered during alternate terms. Three hours.

434. Afro-French Novel.

Study of evolution of African and Caribbean novel of French expression from its beginning to present time. Offered during alternate terms. Three hours.

440. Directed Study.

Special interest areas for more in-depth study and investigation or intensive audio-lingual practice under the supervision of an instructor. All special study projects must be approved in advance by the supervising instructor in consultation with the Department Chairman.

492. Applied Linguistics.

Analysis of research in linguistics and its applicability to teaching of foreign language. Emphasis will be placed on methods and techniques of identifying and overcoming the interference of English speech habits and patterns in teaching of foreign languages. Three hours.

311-312. General Survey of French Literature.

Study of essential facts in literature of France from early Middle Ages to present day. Prerequisite: French 203-204 or equivalent. Three hours.

Offered at Spelman College

451. Methods of Teaching Foreign Languages.

Preparation for teaching of a modern foreign language at the secondary and elementary level. Application of the latest techniques and procedures for teaching languages. Status of language learning and research in contemporary school curriculum. Three hours.

Offered at Atlanta University

443. French Phonetics and Pronunciation.

Study of French phonetics, pronunciation and intonation with intensive practice in reading and speaking. Extensive use will be made of language laboratory facilities. Three hours.

453. French Literature: 1800-1850.

Study of the origins, development and triumph of the romantic movement in France. Special attention will be given to the literary theories and manifestos which contributed to and influenced the literary production of this period. Three hours.

454. French Prose: 1850-1900.

Study of the prose literature, 1850-1900. Special attention will be given to the influence of science on literary production and literary criticism and also to the literary reactions to the influence of positivism and naturalism. Three hours.

455. Romantic Poetry and Drama.

Detailed study of poets and dramatists of first half of the nineteenth century. Three hours.

456. French Poetry and Drama: 1850-1900.

Detailed study of poets and dramatists of second half of the nineteenth century. Three hours.

457. History of French Civilization.

Intensive study of French civilization from its origins through the Revolution of 1789. Three hours.

458. History of French Civilization.

Intensive study of French civilization from the Consulate to the present, with major emphasis on contemporary political, social and cultural institutions. Three hours.

502. French Literature of the Renaissance.

Study of origins, sources and development of sixteenth century literature with emphasis on Rabelais, Ronsard, Montaigne, and their contemporaries. Three hours.

521. Seventeenth Century French Literature to 1661.

Comprehensive study of movements and of authors who contributed to the development and triumph of French classical literature. Special attention will be devoted to the major works of Malherbe, Descartes, Pascal, Corneille, and their contemporaries. Three hours.

522. The Golden Age of French Literature.

Study of major works of the great classical writers of the seventeenth century—Moliere, Racine, Boileau, La Fontaine, and their contemporaries. Three hours.

531. Genesis of the Age of Reason.

Study of background and foundations of the "Age of Reason" with special emphasis on Bayle, Fontenelle, Lesage, Prevost, Marivaux, and their contemporaries. Three hours.

532. Eighteenth Century French Literature: 1750-1789.

Study of major works of Montesquieu, Voltaire, Diderot and Rousseau. Three hours.

533. History of the French Novel.

Study of evolution of this genre from its origins through the eighteenth century. Three hours.

534. History of the French Novel.

Continuation of French 533 from 1800 to the present. Three hours.

541. Twentieth Century French Literature.

Study of the major literary movements, and prose writing of the twentieth century. Three hours.

542. Twentieth Century French Literature.

Study of the poetry, theatre of the twentieth century. Three hours.

German

101-102. Elementary German.

Basic principles of German grammar; memorization and dictation of practice dialogues; drill of vocabulary and homework exercises; selected short cultural readings; language laboratory visitation. Six hours.

201-202. Intermediate German.

Introduction to intellectual topics in German culture and literature with an intermediate German reader, aided by classroom explanations of vocabulary and grammar; voluntary oral discussion of the ideas inherent in the readings; written exercises on material discussed; some grammar review. Class conducted mostly in German. Six hours.

301. German Conversation and Composition.

Intensive speaking practice through classroom conversation and short oral presentations; written composition for refinement of grammar and style. Class conducted in German. Required of majors and minors. Three hours.

302. German Composition and Review Grammar.

Thorough review of grammar and the fundamentals of stylistics with emphasis upon use of idioms and development of vocabulary. Extensive written compositions. Class conducted in German. Required of majors and minors. Three hours.

311-312. German Civilization.

Overview of German contributions to history, culture, and science. Given in German. Both courses in the sequence required of majors, and at least one required of minors. Six hours.

321-322. Survey of German Literature.

German literary history from Medieval period through Baroque, Enlightenment, Storm and Stress, Classicism, Romanticism, Realism, Naturalism, and Twentieth Century. Given in German. Both courses in the sequence required of majors, and at least one required of minors. Six hours.

The following period courses in German literature are offered on demand. Interested students should consult their advisors before registration. These courses are given in German, and require permission from the professor prior to enrollment.

401. The Middle Ages.

Historical beginnings of Germanic tribes, with representative documents from Old High German literature. More extensive treatment of Early and High Middle Ages, with documents in Middle High German compared to translations in modern German. Brief examination of declining Late Middle Ages. Three hours.

402. Enlightenment and Storm and Stress.

Drama of Lessing, Lenz, and young Goethe and Schiller. Three hours.

403. Classicism.

Dramas, poetry, and prose works of mature Goethe and Schiller. Three hours.

404. Romanticism.

Prose and poetry of Novalis, Tieck, Brentano, Kleist, E. T. A. Hoffmann, Eichendorff, and the Brothers Grimm. Three hours.

405. Nineteenth Century.

Junges Deutschland, Realism, and Naturalism movements. Emphasis on works of Buchner,

Heine, Hebbel, Keller, Storm, C. F. Meyer, Fontane, and Hauptmann. Three hours.

406. Twentieth Century.

Works of Thomas Mann, Rilke, Kafka, Hesse, Durrenmatt, Frisch, and Grass. Three hours.

420. Individual Investigation.

Open by permission only to students of superior achievement. The student chooses a special area in which to study, under the guidance of a particular professor. Arrangements should be completed prior to registration. Variable credit.

Spanish

101-102. Elementary Spanish.

Elements of Spanish grammar, oral and written exercises, pronunciation, conversation, and introduction to the reading of graded Spanish texts. Six hours.

201-202. Intermediate Spanish.

Review of Spanish grammar, exercises in oral and written composition, and study of prose composition. Selected readings of nineteenth century Spanish and Spanish-American authors. Prerequisite: Spanish 101-102, or two years of high school Spanish. Six hours.

303-304. Spanish Conversation.

Emphasizes conversation in Spanish. Prerequisite: Spanish 103-104. Three hours.

311-312. General Survey of Spanish Literature.

Same as French 211 and 212 but in Spanish. Prerequisite: Spanish 201-202. Three hours.

313. Spanish Civilization.

Concerned with geographical, historical, and other aspects of cultural background of Spanish people. Prerequisite: Spanish 201-202. Three hours.

315. Spanish-American Civilization.

Geography, history, institutions, and cultural development of Spanish-American world. Prerequisite: Spanish 201-202. Three hours.

351. Review Grammar and Composition.

Same as French 103 and 104 but in Spanish. Prerequisite: Spanish 201 and 202 or equivalent. Three hours.

411. Spanish-American Literature.

Main trends of Spanish-American Literature from Colonial to contemporary period. Course conducted in Spanish. Offered in alternate years. Prerequisite: Spanish 201-202. Three hours.

Russian

101-102. Elementary Russian.

Fundamentals of Russian grammar, with exercises and drill in written and spoken language as a tool for conversation and reading. Audio-visual aids and laboratory work will be emphasized. Six hours.

201-202. Intermediate Russian.

Continuation of elementary course, with further emphasis on more complicated aspects of the language and with wider variety of reading materials on history, geography, literature, art, etc., of Russia. Audio-visual aids and laboratory work will be stressed. Six hours.

Swahili

101-102. Elementary Swahili.

Introduces student to fundamentals of Swahili grammar, syntax, and phonology through audiolingual structural patterns and drills. Students receive practice in simple sentence building through regular classroom work and work in the language laboratory. Six hours.

201-202. Intermediate Swahili.

Building on Swahili 101-102, introduces student to more intricate grammatical and syntactical forms and to reading in Swahili. Six hours.

Department of Health and Physical Education

The aims and objectives of the Department of Health and Physical Education are to recruit, teach, and develop teaching, research, and sports coaching personnel in health and physical education, related health, and para-medical areas. The Department prepares majors and selected students for professional employment as well as for graduate and professional study. It also emphasizes the development of desirable citizenship traits. Departmental objectives are established and systematically determined by the goals of the institution.

The Department sponsors an intramural sports program designed to supplement the curricular activities of physical education and to help realize physical education objectives. The intramural sports program offers opportunities for specialization in preferred activities. It is a voluntary program and does not offer academic credit.

Human Performance Laboratory

A Human Performance Laboratory, designed to strengthen and encourage undergraduate research, is required for majors in Health and Physical Education. Functions of the Laboratory include basic physiological experiments concerned with musculo-vascular-respiratory efficiency.

Service Program (Required Physical Education)

The Service Program evolves from the need for physical participation by more college students than those directly affected by intercollegiate athletics. The aims and objectives of the Service Program are to give each student reliable information about his physical-organic status and to develop his appreciation of cultural heritage, consumer protection, safety standards, common health practices, adaptation to stress and adversity, leadership, and followership. Each student's program includes four physical education areas or stations: aquatics, gymnastics, team and individual sports, and recreational sports.

All freshmen and other students who have not completed a physical education program equivalent to Morehouse College's Service Program are required to take P.E. 151 and P.E. 152.

Instead of regular participation in the service courses, veterans of the armed service may fulfill the requirements of P.E. 151 or 152 by 1) enrolling in the course in the normal manner, and 2) passing written and performance examinations on the course material.

A gym uniform and locker are provided each student, but those involved in Required Service Program must furnish their own swim trunks, shower shoes, and towels.

One academic hour per semester is awarded for successful participation in the Service Program.

The requirements for a major in physical education are grouped under two categories: Theory Courses and Skill Technique Courses. The Theory courses requirements vary slightly, depending upon a student's plans for

work experience and State Certification requirements.

To major in Health and Physical Education students are required to complete 33 hours of courses within the department (P.E. 353, 358, 362, 372, 381-382, 383-384, 385-386, 457-458, and 462) and an additional 16 hours of required cognate electives (Biology 251 and 421 at Morris Brown College, and Health and Physical Education 453-454, and 455 at Morehouse).

One or more of the following courses may be required for the major, depending upon the requirements of the state in which the student is seeking certification, or they may be used as electives.

253. School Programs in Health Education.

261. Methods of Teaching Physical Education in Elementary Schools.

263. Methods of Teaching Physical Education in Secondary Schools.

353. Community Recreation.

456. Adapted P. E. Programs.

Course Sequence for Majors in Health and Physical Education * *

Freshman Year	
General Studies	31 hours
P.E. 385-386: Skills and Techniques of Gymnastics**	4
P.E. 353: History and Principles of Physical Education** (Including Biology 211; satisfies Bio. Sc. Reqmt)	3
Sophomore Year	
General Studies	22
P.E. 421: Human Anatomy**	3
P.E. 265: Human Physiology**	3
P.E. 384-385: Skills and Techniques of Swimming**	4
Junior Year	
General Studies	6
P.E. 362: Organization and Administration of Physical Education**	3
P.E. 453: Methods and Materials, Selected Sports**	3
P.E. 381-382: Skills and Techniques, Team and Individual Sports**	4
P.E. 455: Tests and Measurement, HPEd**	3
P.E. 457: Kinesiology** (Prerequisite: Human Anatomy)	3
P.E. 358: Preventive and Therapeutic Aspects of Sports Injuries**	3
P.E. 000: English Grammar for Potential Athletic Celebrities	0
Senior Year	
P.E. 458: Introduction to Research Methodology, HPE** (Prerequisites: Tests and Measurement)	3
P.E. 454: Methods and Materials in Selected Sports**	3
P.E. 372: Physiology of Exercise/Activity** (Prerequisite: Human Physiology)	3
P.E. 462: Mechanical Analysis of Motion** (Prerequisite: Kinesiology)	3
(P.E. 462 satisfies Physical Science requirements)	
Electives (Electives from cognate area)	17

** = required for majors

151. Physical Education.

Sequence of physical education activities designed to emphasize the elementary motor skills in areas of individual and team sports: recreational sports, gymnastics and aquatics. Required of all freshmen during the first semester. One hour.

152. Physical Education.

Sequel to Physical Education 151 with more emphasis placed on execution and understanding of activities included in 151. Required of all freshmen during second semester. One hour.

153. Personal Living.

Seeks to familiarize the student with fundamental health principles with the hope that understanding will lead to better health practices on the part of the student. Offered in alternate semesters. Three hours.

253. School Program in Health Education.

Study of school health program including administrative procedures and supervision of health services, health instruction, and healthful living. Three hours.

261. Methods of Teaching Physical Education in Elementary Schools.

Methods and materials for teaching small and large group games, relays, stunts, singing, singing games, and folk dances for elementary schools. Three hours.

263. Methods of Teaching Physical Education in Secondary Schools.

Methods, objectives, content material, and organization procedures for teaching physical education in the secondary schools. Three hours.

352. Community Recreation.

Consideration given to expanding concept of recreation and its place in our modern society. Also deals with the role of recreational program. Three hours.

353. History and Principles of Physical Education.

Presents an analysis of contribution of physical education to organic, neuromuscular, interpretive, and emotional development. Special references are made to historical and philosophical phases. Three hours.

358. Preventive and Therapeutic Aspects of Sports Injuries.

Attempts to prepare Health and Physical Education majors to cope intelligently with the inevitable sports injuries. Within the limitations of non-medical boundaries, emphasis will be placed on physical agents (light, heat, water, electricity, joint fixations, and other physical applications) in the restoration of the temporarily handicapped victim. First aid procedures, safety and vital information gained from cursory physical inspection and/or diagnosis will be utilized. Three hours.

362. Organization and Administration of Physical Education.

Recommended administrative procedures are discussed on a problem basis. Problems of budget, purchase, and care of equipment, and intramurals, medical protection, classification of participants, standards of leadership, etc. considered in relation to the needs of various levels in schools. Three hours.

372. Physiology of Activity.

Study of effects of physical education activities on organism and in applied physiology. Three hours. Prerequisite: Biology 421.

381-382. Skill Techniques in Individual and Team Sports.

Fundamental skills in some basic individual and team sports used in physical education and recreation. Required of all majors. Offered in alternate years. Four hours.

383-384. Skill Techniques in Swimming.

First semester is devoted to elementary swimming for those who have not gained proficiency in swimming. Advanced swimming, water safety, and recreational swimming are offered during the second semester. Required of all majors in Physical Education. Four hours.

385-386. Skill Techniques in Gymnastics.

Designed for physical education majors and minors with primary purpose of aiding these students to develop those fundamental skills which will enable them to be more proficient teachers of gymnastics. Offered in alternate years. Four hours.

453-454. Methods and Materials in Selected Sports.

Analysis of coaching principles and theories as they relate to interschool and intercollegiate athletics. Some attention given to art of officiating sports. Six hours.

455. Tests and Measurement in HPE.

History of development, plus a review of outstanding tests in health education and physical education. Essential procedures used in evaluating tests and their results. Offered in alternate years. Three hours.

456. Adapted P. E. Programs.

Consider various forms of physical activities, and how they may be modified to meet the needs of individuals who, because of physical disabilities, are unable to participate in regular class activities or need additional guidance beyond regular physical education activities. Offered in alternate years. Three hours.

457. Kinesiology.

Study of joint action in balance and movement of the human body in its parts and as a whole.

Emphasis placed on learning action and coordination for efficiency through experience. Three hours. Prerequisite: Biology 421.

458. Introduction to Research Methodology in Health & Physical Education.

Attempts to develop competencies in the newest ideas and approaches in research techniques. Systematic inquiry, basically the "scientific method," will seek to discover and/or revise facts, theories and application pertinent to problem solving. Techniques appropriate to experimental, descriptive, historical (and other) methods will be stressed as they relate to experimental design, collecting, treating and interpreting data. Three hours.

462. Mechanical Analysis of Motion.

Designed to analyze various motor activities, emphasizing the relationship of fundamental laws of physics as they pertain to motion, force, levers, moments of inertia, and hydrostatics. Provides students with scientific bases for teaching correct forms for theoretically perfect execution of fundamental movements in various physical education activities. An understanding of kinesiology, elementary dynamics, algebra, and trigonometry would facilitate the students grasping the course contents. Three hours.



Department of History

The aims and goals of the Department of History are determined by the general aims of Morehouse College; by Morehouse's historical national, regional, and local role as a college of black men serving primarily the black community, and more recently the black urban community; and by Morehouse's responsibilities to the nation at large.

The Department prepares students for law school, graduate study, and for careers in the ministry, government, business, and teaching.

Objective scholarship is stressed. This attitude is conveyed to students in the quality of work demanded in the classroom, in the annual history essay contest, in the hiring of student research assistants, and in the faculty's own record of research and publication. The excellent records of our majors in graduate and professional schools are other examples of this scholarly tradition. The weekly lectures in freshman history are intended to train students to grasp facts and ideas presented by a variety of lectures. The weekly discussion sections give students the opportunity to expand various points from the lectures and from their readings.

Freshman majors with outstanding performances in History III may, upon the recommendation of their instructors and the approval of the Department Chairman, take sophomore-level history courses during the second semester of their freshman year.

Majors in history who are eligible for general honors may also try for Departmental Honors in History through the Honors Course in History, but this course may not be taken by other students except on approval of the Department.

To major in history a student must successfully complete 33 semester hours, including 111-112, 211-212 or 213-214, 255-256, 257 or 258 and 357. It is strongly recommended that History majors include within their History electives as many of the following courses as scheduling will permit: History 220, 222, 257-258, 388-389, 455-456, 457-458, and 478. Majors may take a departmentally prepared exam at the end of their Freshman Year and may qualify to "pass out" of History 211-212 or 213-214. In addition, 491-492 or 493-494 are required for Honor Students.

Low Enrollment Major Courses will be offered in alternate years.

Course Sequence for Majors in History

Freshman Year	
General Studies	32 hours
(History 111-112 is also required for History majors.)	
Sophomore Year	
General Studies	27
History 211-212: U.S. History to 1876 or	
History 213-214: U.S. History since 1876*	6
History 257 or 258: History of Africa	3

	Junior Year	
General Studies		6
History 255-256: Topics in World History		6
Electives in History*		6
Electives (with consent of department)		12
History 357: Great Men of America		3
	Senior Year	
Electives in History*		6
Electives		17

*Courses or choices required for majors. Since several elective History courses meet irregularly or in alternate years, students are encouraged to plan their schedules carefully, recognizing that the order of courses they wish to take may have to be altered.

111-112. History of Civilization.

Study of selected topics in the history of civilizations with emphasis on the modern world. One-third attention is given to the United States (including the Afro-American Experience); one-third attention is given to Europe; and one-third attention is given to the Third World (including Asia, Africa, the Caribbean and Latin America). Six hours.

211. Survey of U.S. History to 1800.

Colonial America, 1400-1763: Break with Europe, 1799. Prerequisite: History 111-112. Three hours.

212. Survey of U.S., 1800-1876.

Democracy and Nationalism, 1800-1850: The Union Sundered and Reunited, 1850-1876. Prerequisite: History 211. Three hours.

213. History of U.S., 1876-1929.

The Age of "Robber Barons," Imperialism, Populism, Progressivism; American Intervention, 1917-1918: The 1920's—An Era of Stability. Prerequisite: History 111-112. Three hours.

214. History of U.S. Since 1929.

The Great Depression and the New Deal, 1929-1939; American Intervention, 1941-1945; The U.S. since 1945—International and Domestic Tension. Prerequisite: History 111-112. Three hours.

220. Urban History of the United States.

Survey of recent developments in urban history. Prerequisite: History 211-212 or 213-214. Three hours.

222. Survey of Afro-American History.

African Background; Slavery and Slave Resistance; Civil War and Reconstruction; Jim Crow Era; Recent Protest Movements.

255-256. Topics in World History.

Consists of four topics: The Origins of Civilization in the Near East, Ancient Greece, Ancient Rome and Ancient China. Prerequisite: History 111-112. Six hours.

257. History of Africa.

Offers an introduction to African history. Covering the period from prehistory to 1800, the student is taken through stages of man's evolution in Africa, the emergence of cultural centers, the rise of the Sudanic empires, Europe's explorations of and trade with Africa, the transatlantic trade, Politics and State building to the scramble and partitioning of the continent by colonial powers. Offered in alternate years. Three hours.

258. History of Africa.

Begins in 1800 and deals with the essential themes of modern African history, themes such as the Berlin conference and partitioning, African diplomacy and resistance to colonial rule, colonial politics in tropical Africa, the political and economic developments, the inter-war period 1918-1938, regional Africa 1900-1939, the second world war, path to independence, independent Africa in the world, minority regimes, total decolonization, and the search for broader unity. Offered in alternate years. Three hours.

345. History of Modern Japan.

History of Japan centering on the modern Japanese state, how it got this way, current changes, future directions and problems facing modern Japan. How an Eastern nation becomes modern and remains an Eastern nation. Three hours.

356. History of the Caribbean.

Survey of Caribbean history and culture, with emphasis on the formerly British West Indies. Offered in 1977-78. Three hours.

357. Great Men of America.

Selected biographies. Critical analysis. Research. Oral and written reports. Especial emphasis on black makers of history. Prerequisite: History 211-212 and consent of the instructor. Offered in 1977-78. Offered in alternate years. Three hours.

388-389. History of Asia.

Cultural backgrounds of India, China, and Japan; impact of West in Asia during 18th and 19th centuries; independence movement in India; post-war India; Tokugawa Japan; making of new Japan; collapse of Confucian order in China; China in protracted revolution; World War II; post-war Japan; Communist China; brief study of Southeast Asia. Six hours.

395-396. History of Socialism.

Deals with Socialist ideas and movements. Six hours.

451. American Social and Intellectual History.

Colonial Period to mid-nineteenth century. Study of major problems in development of American culture; puritanism and individualism; open society and self-made man; experience of revolution; frontier; democracy and dissent; impact of slavery. Three hours.

452. Modern American Social and Intellectual History.

Post Civil War to present, consensus and dissent in American life; Immigration; Urbanism; Reconstruction and the New South; Labor consciousness and the development of unions, the rejection of socialism; The Jazz Age; Despair and Depression; The intellectual radical; Black Protest. Three hours.

455-456. Europe: 1789 to 1900.

The modernization of Europe. French Revolution and Napoleon; industrialization; liberalism and nationalism in politics; the rise of new states; Socialism and Communism; colonial policy; racism; the balance of power. Offered in alternate years. Six hours.

457. Europe: 1900 to World War II.

The roots of World War II. Europe at the turn of the century; World War I; international relations between the wars; Bolshevism; Fascism; Nazism; the Western Democracies. Offered in alternate years. Three hours.

458. Europe: World War II to the Present.

Conflict, Cold War, and the balance of terror. World War II, Yalta and the peace settlement; Soviet Union and Iron Curtain Countries; revival of Western Europe; Common Market and Nato; decline of colonialism; easing of East-West tensions. Offered in alternate years. Three hours.

473. History of the Afro-American Church.

Deals with social and political forces, issues, and personalities in the Afro-American Church since the Civil War. Three hours.

476. Seminar in Recent United States History.

Selected topics, 1877-present. Critical Analysis. Prerequisite: History 211-212 and consent of the instructor. Offered in alternate years. Three hours.

478. The South and the Negro.

Offers an intensive study of the South with major emphasis on the role of blacks from colonial times to about 1929. Offered in alternate semesters. Three hours.

489. Readings in History.

Independent reading and research. Prerequisite: junior or senior standing and consent of the instructor. Three hours.

490. Special Projects.

Permits students to engage in the gathering and classification of the recorded reminiscences of black Atlantans and their recorded current outlook on public affairs as a contribution to scholarship and the formulation of public policies. Three hours.

491-492. Honors in U.S. History.

Permits the senior honor student to engage in intensive independent reading and research on selected topics in U.S. history between 1829 and 1877 (Second Semester, 1877-1929). Prerequisite: History 211-212 or 213-214, at least junior standing and consent of the instructor. Six hours.

493-494. Honors in European and Non-Western History.

Permits senior honor students to engage in intensive independent reading and research on selected topics in European and Non-Western History. Prerequisite: history 255-256 and consent of the instructor. Six hours.

International Studies Program

The International Studies Program at Morehouse offers a special interdisciplinary major designed to meet the growing demand for a comparative approach to the analysis and solution of contemporary world problems. The program includes pre-professional training for individuals interested in careers in government (national, state, and local) business, law, and, journalism as well as careers as translators, interpreters, and literary critics. This undergraduate program also includes preparation for graduate academic and professional studies.

Although the students of International Studies have usually come from the traditional discipline of political science, a growing number of students from other disciplines are becoming interested in the greater world in which we live, the economic, social and cultural forces in the international community which shape our lives, and the important issue of peaceful coexistence. In response to this trend, a student may major in International Studies with emphasis on either political science, sociology, economics, or the humanities.

Courses such as 254, 262, 351, 354, 362, 432, 474 and 487 listed under the departmental programs of the Social Sciences and humanities will, with occasional exception, be offered in alternate years.

In order to major in International Studies the student must complete 24 hours of core courses (Economics 251; History 456, 458, International Studies 151; and Political Science 291, 353, 363*, 485, and 486) and 24 additional hours of cognate electives to be chosen with the consent of the program director. The program also recommends that its students complete the general studies foreign language requirement as early as possible.

In consultation with the program director, students majoring in International Studies will select no fewer than 24 hours of cognate electives to design coherent, unified programs that reflect their individual interests and needs. The courses will normally be chosen from the following list (for course descriptions consult the departmental listings):

Political Science/International Studies

- 262. Introduction to the Caribbean
- 354. Latin American Studies
- 357. Political and Social History of Brazil
- 362. Caribbean Economic Development
- 366. Political Development in Latin America
- 368. The Black Experience in Latin America
- 462. U.S./Latin American Relations

Political Science

- 351. Comparative Socialist Political Systems
- 473. Political Anthropology
- 474. Government and Politics of West Africa
- 475. Contemporary African Politics

History

- 257-258. History of Africa
- 354. History of Modern Japan
- 388-389. History of Asia
- 356. History of the Caribbean
- 301-302. Russian Civilization
- 245. Seminar in Russian History of the 19th and 20th Centuries
- 395-396. History of Socialism

Economics

- 351. Comparative Economic Systems
- 363. Economic Development
- 401. International Economics
- 357-358. Economic History of the U.S.

Sociology

- 252. Introduction to Social and Cultural Anthropology
- 385. Sociology of National Development
- 431. Sociology of Organizations
- 458. Political Sociology
- 493. Seminar in Social Change
- 487. Critics of Society

Philosophy and Religion

- 261-262. World Religions

French

- 432. Poetry of Negritude
- 433. Afro-French Novel

English

- 483. Propaganda and Persuasion
- 457. Novels of the Third World

African Studies

- 254. Urbanization in Africa
- 360. Afro-Americans and Africa
- 477. Development in Africa

Course Sequence for Majors in International Studies

Freshman Year

International Studies 151:

Introduction to International Studies†	3 hours
Economics 251: Principles of Economics†	3
General Studies	26

Sophomore Year

History 456, 457, or 458: European History	3
Political Science 363: American Foreign Policy*	3
General Studies	27

Junior Year

Political Science 353: Comparative Government and Politics	3
Political Science 291: The Third World in Global Politics	3
Cognate Electives	15
General Studies	6

Senior Year

Political Science 485: International Politics	3
Political Science 486: Problems in International Relations	3
Cognate Electives	9
Electives	14

*Offered at Spelman College

†Students may use these courses to fulfill the second general studies social science requirement.

151. Introduction to International Studies.

Intended to give the beginning student a broad perspective of this area of study through a systematic introduction to the nature of Social Sciences and their methods as well as a systematic investigation of literary forms as reflections of the societies from which they come. The course tries to reconcile these seemingly divergent approaches for the benefit of an integral evaluation of socio-cultural phenomena. Three hours.

272. Black Experience in Latin America.

Status of the African population in, and its contribution to Latin American society. Influence of such factors as economy, geography, and demography on the patterns of race relations which emerged in the region. Topics discussed will include slavery, free blacks, emancipation, African acculturation, and race and color during the late 19th and 20th centuries.

262. Introduction to the Caribbean.

Using an interdisciplinary approach, this course examines economics, politics, and culture of the Caribbean. Topics include colonialism, slavery and abolition, the Haitian Revolution, post-abolition society, East Indian migration, United States penetration and influence, nationalism and decolonization, race relations in the 20th century and the African elements in Caribbean culture.

354a. Latin-American Studies.

Discovery, conquest, colonization, and struggles for independence of the region now called Latin America. The political and social institutions that Spain and Portugal imposed on their colonies merit and their influence on the political foundation for this world region.

354b. Latin-American Studies.

Issues faced by countries of Latin America after their creation in the early 1800's. Country-by-country study of problems of instability, militarism and illiteracy. Attention given to such contemporary issues as underdevelopment and dependency.

357. Political and Social History of Brazil.

Brazil is the largest nation in Latin America in both physical size and population. This course will examine some of the major issues and events that make up the history of this country. Particular attention will be paid to slavery and to Brazil's black culture.

362. Economics of the Caribbean.

A study of the emergence of "dependence and underdevelopment" in the Caribbean from the fifteenth century to the present. Examination of effects of economic conditions on the social and political structures and the influence of external factors on the economy. Topics include: rise of plantation economies, peasant economies in the nineteenth century, decline and rebirth of the plantation, tourism, mining enclaves, industrialization by invitation (the Puerto Rican case), nationalization, regionalization and the Cuban model of development.

366. Political Development of Latin America.

Historical development of Latin American political behavior and institutions. Impact of internal social and economic factors, as well as external political and economic influences, on Latin American politics. Topics include: politics of colonialism, rise of independence movements, dictatorships and militarism, revolutionary movements in the 20th century, and foreign intervention.

Library Science

In cooperation with the School of Library Service of Atlanta University, Morehouse students may take courses and receive a Minor in Library Science. In order to minor in Library Science, a student must complete no fewer than fifteen hours of Library Science courses. All 400-level courses are open to junior and senior undergraduates. For course descriptions and further details, consult the Atlanta University catalog and the Office of the Dean of the School of Library Service.

Manpower/Human Resources Program

Recently, the College received a grant to develop a Manpower/Human Resources Program designed to offer a concentration in Employment and Training Administration for Morehouse students; in-service training for government employees; and a library-research component in Human Resources.

The Employment and Training Administration concentration is designed to provide career-related experiences for future minority planners, policy makers, professional staff administrators, and evaluators of employment and training programs; and to assist in their development as highly qualified professionals.

We are seeking to develop a multidisciplinary curriculum through the use and revision of existing courses, and the development of new courses. These course offerings are especially designed for majors in the Department of Economics and Business Administration, Sociology, Urban Studies, Political Science, and Psychology. Course offerings include:

- Economics of Welfare
- Information Systems Management
- Manpower Evaluation
- Manpower Economics
- Social Planning Analysis
- Financial Management for Training Administrators
- History and Philosophy of Manpower Policy
- Theory and Practice of Employment and Wages
- Manpower Planning and Program Administration
- Introduction to Social Planning
- Urban Social Problems
- Social Statistics
- Politics of Manpower Policy

By focusing on an Employment and Training Administration Concentration, the Manpower Human Resources Program is clearly in line with our primary objective: To develop and increase the supply of minority employment-training specialists and managers who can help in resolving the problem of unemployment, and the negative social externalities associated with it.

An internship and visitation component has been established as an integral part of the Manpower/Human Resources Program. This program exposes students to such areas as employment policy, labor market analysis, manpower planning and administration, and utilization of labor market information as implemented by practitioners in various manpower agencies. The program is, consequently, structured to include an extensive amount of on-the-job-training experience, and project-oriented programming to complement instructional work. The internship component is, therefore, seen as a tool bridging the transition between academic work and practical "real world" program administration.

Course recommendations for three major/minor combinations are listed below:

1. **BUSINESS ADMINISTRATION/MANPOWER/HUMAN RESOURCES**

Major

- 6 Hours of Principles of Accounting
- 3 Hours of Principles of Economics
- 3 Hours of Business Finance
- 3 Hours of Principles of Management
- 3 Hours of Business Law
- 6 Hours of Quantitative Methods
- 3 Hours of Business Seminar

Minor

- 3 Hours of Financial Management
- 3 Hours of Information Systems Management
- 3 Hours of Manpower Economics
- 3 Hours of Manpower Evaluation
- 3 Hours of Politics of Manpower Policy
- 3 Hours of History, Logic, and Philosophy of Manpower Policy
- 3 Hours of Economics of Welfare
- 3 Hours of Theory and Practice of Employment and Wages

2. **SOCIOLOGY/MANPOWER HUMAN RESOURCES**

Major

- 6 Hours of Principles of Sociology
- 3 Hours of The Family and Alternative Structures
- 3 Hours of Introduction to Social Research
- 3 Hours of Social Statistics
- 3 Hours of Urban Social Problems
- 3 Hours of Racial and Ethnic Minorities
- 3 Hours of Social Inequality
- 2 Hours of Social Psychology
- 3 Hours of Seminar in Sociology

Minor

- 3 Hours of Social Planning Analysis
- 3 Hours of Manpower Economics
- 3 Hours of Manpower Evaluation
- 3 Hours of Politics of Manpower Policy
- 3 Hours of Manpower Planning and Program and Administration
- 3 Hours of Economics of Welfare
- 3 Hours of Financial Management

3. **POLITICAL SCIENCE/MANPOWER HUMAN RESOURCES**

Major

- 3 Hours of American Constitutional Law
- 6 Hours of National Government
- 3 Hours of Comparative Government
- 3 Hours of History of Political Thought
- 3 Hours of Urban Government and Politics
- 3 Hours of Introduction to Public Management
- 3 Hours of Financial Management in Local Government
- 3 Hours of Minorities in Public Organizations
- 3 Hours of Decision-making and Administrative Processes

Minor

- 3 Hours of Economics of Welfare
- 3 Hours of Politics of Manpower Policy
- 3 Hours of Information Systems Management
- 3 Hours of Manpower Evaluation
- 3 Hours of Theory and Practice of Employment and Wages
- 3 Hours of Social Statistics
- 3 Hours of Financial Management

Department of Mathematics

The Department of Mathematics strives to produce students capable of successful graduate work or a meaningful career in private industry or governmental service. In so doing, we attempt to expose the student to as wide a variety of mathematical areas as possible and to incorporate in our courses sufficient supplemental material to increase the student's awareness of the applicability of mathematics to other disciplines and to real-world situations. A student pursuing a major in mathematics is encouraged to pursue a minor in one of a variety of areas in the physical, social, and management sciences in which mathematics is a useful tool.

In order to qualify for a Bachelor of Arts degree with a major in Mathematics, a student must complete 33 hours of mathematics and 18 hours of approved cognate electives. To qualify for the Bachelor of Science degree with a major in Mathematics, a student must complete 33 hours of mathematics and an additional 25 hours of science and mathematics. The 33 hours of mathematics for either degree must include Mathematics 251-252, 255, 272, 351, 353, 371-372, 495, and another 400 level course.

Course Sequence for Majors in Mathematics

Freshman Year	
General Studies (Mathematics 251-252, required for majors, also fulfills the general studies mathematics requirements)	34 hours
Sophomore Year	
General Studies	27
Mathematics 255: Set Theory	3
Mathematics 351: Analysis III	4
Mathematics 272: Matrix Algebra	3
Junior Year	
General Studies	4
Mathematics 353: Advanced Calculus I	3
Mathematics 371-372: Algebraic Structures I and II	6
Cognate Electives (with departmental consent)	7
Electives (with departmental consent)	10
Senior Year	
Electives (with departmental consent)	23
Mathematics 495: Senior Seminar	1

051. Basic Mathematics.

Remedial course for students deficient in mathematics. Arithmetic of whole numbers, integers and rational numbers; decimals; solutions of simple equations; percentages; grouping symbols; problem solving; arithmetic of polynomials. Three hours. (Not credited toward degree requirements.)

151-152. General Mathematics.

For non-science majors, sets, logic, real number systems, elementary algebra, logarithms, exponentials, matrices, linear programming, elementary probability, elementary statistics, game theory. Six hours.

153. Precalculus Mathematics I.

Radicals and fractional exponents; arithmetic of algebraic fractions; relations and functions; polynomial functions; rational functions; application and verbal problems; systems of equations; linear programming; and real number system. Three hours.

154. Precalculus Mathematics II.

Trigonometric functions; exponential and logarithmic functions; analytic geometry; Mathematical induction and binomial theorem; complex numbers. Three hours.

251. Analysis I.

Plane analytic geometry; Differentiation of algebraic and transcendental functions; curve sketching; maxima and minima; velocity and acceleration; further applications of the derivative; the integral; applications of integration.

252. Analysis II.

Techniques of integration; numerical integration; separable differential equations; polar coordinates; vectors in the plane; Taylor's Theorem; L'Hospital's rule; improper integrals; infinite sequences and series.

255. Theory of Sets.

Introduces students to the nature of mathematics and mathematical proofs. Elementary logic, sets and their properties; functions; finite and infinite sets; cardinal numbers; the axiom of choice and some of its equivalent forms; ordinal numbers. Emphasis on understanding and constructing proofs. Offered in alternate semesters. Three hours.

272. Introduction to Matrix Algebra.

Matrices; determinants; simultaneous linear equations; eigenvalues and eigenvectors; matrix calculus, canonical forms; special matrices. Prerequisite: Math 251 recommended but not required. Three hours.

351. Analysis III.

Vectors in space and solid analytic geometry; partial derivatives; maxima and minima with two or three variables; multiple integrals; vector analysis. Prerequisite: Math 252.

353. Advanced Calculus I.

Theory of single-variable calculus: elementary topology of the real line; limits and convergence; continuity; differentiability; integrability. Prerequisite: Math 252 (255 also recommended). Three hours.

354. Advanced Calculus II.

Theory of multi-variate calculus: limits and continuity of functions of several variables; derivatives and linear transformations; multiple integrals; line and surface integrals; improper integrals. Prerequisite: Math 353. Three hours.

355-356. Introduction to Probability Statistics I and II.

Mathematical theory of probability and statistics including: hypothesis testing, estimation, correlation, chi square test, analysis of variance, and regression with applications to economics, psychology, sociology, biology, medicine, and engineering. Prerequisite: Math 252. Six hours.

361. Operations Research I.

Review of probability distribution theory; Markov chains; queues, inventory problems. Three hours.

362. Operations Research II.

Techniques of optimization including linear programming, non-linear programming, integer programming and dynamic programming. Prerequisite: Math 272. Three hours.

365. Introduction to Ordinary Differential Equations.

Mathematical formulation of physical problems in terms of ordinary differential equations, solutions of these equations, and physical interpretations of these solutions. Topics include first order equations; nth order linear equations; numerical approximation techniques; Laplace transforms and systems of linear equations. Prerequisite: Math 252. Three hours.

367-368. Methods of Applied Mathematics.

Selected topics from convergence of infinite sequences and series; uniform convergence; complex variables, functions, and regions; conformal mapping and applications to solutions of two-dimensional potential problems; Fourier series and integrals; vector analysis; second order ordinary differential equations; adjointness and boundary-value integral theorems; series-method solutions about regular singular points; Legendre and Bessel functions; classification of second-order partial differential equations; integral equations and Sturm-Liouville theory; wave motion and heat conduction. Identical to Physics 353-354. Prerequisite: Math 351 concurrently and Physics 253, 254. Six hours.

371-372. Introduction to Algebraic Structures.

Integrated abstract and linear algebra: groups, subgroups, quotient group, homomorphisms, fundamental isomorphism theorems, rings, polynomial rings, ideals, subfields, extension fields; modules over a ring; modules over a field (vector spaces) and homomorphisms on modules

(linear transformations); Boolean Algebra. Prerequisite: Math 255. Six hours.

398. Directed Reading.

Student is assigned a faculty tutor who advises him in choice of material to be read. Student will meet frequently with his tutor to discuss topics studied. Membership in this program is by invitation of the Department. Mathematics 398 normally carries one hour credit and may be repeated for credit. One-three hours.

451. Introduction to Real Analysis.

Real number system, Lebesgue integral, metric spaces. L_p spaces, Banach spaces. Three hours.

454. Introduction to Complex Variables.

Elementary properties of real and complex numbers; continuous and differentiable functions; sequences and power series, exponential, trigonometric, and logarithmic functions defined for real and complex numbers in terms of power series; properties of differentiable functions defined as power series; elementary topology in the complex plane; Cauchy theorem and the Cauchy integral formula. Three hours.

456. Topics in Differential Equations.

Existence theorems; steady-state flow of heat; flow of water (through an orifice); second-order processes; dynamical and electrical systems; numerical methods of approximation of solutions; solutions of simultaneous linear systems; Legendre equations and polynomials; Bessel equations and functions; Laplace transforms; linear partial differential equations of the first order; non-linear equations of the first order; Charpit's method. Jacobus method. Three hours.

457. Topics in Algebra.

Selected topics in abstract linear algebra determined by instructor. Carries from one to three hours credit and may be repeated for credit. Prerequisite: Math 371, 372.

459. Topics in Analysis.

Selected topics in real, complex, or functional analysis determined by instructor. Carries from one to three hours credit and may be repeated for credit. Prerequisite: Consent of department.

461. Introduction to the Theory of Numbers.

Division algorithm, greatest common divisor; prime factorization congruence; Euler's function; the Moebius function; power residues; polynomials; field extensions; algebraic numbers. Three hours.

480. Introduction to Topology.

Sets; metric spaces; continuous mappings; connected spaces; separation theorems; homology. Prerequisite: Math 255. Three hours.

495. Senior Seminar.

Required of all senior mathematics majors. The aim of the seminar is to give the student experience in presenting mathematical ideas and in listening critically to the presentations of others. One hour.

498. Directed Reading and Research.

Student is assigned a faculty tutor who advises him in choice of material to be read. Student will meet frequently with his tutor to discuss topics studied. Membership in this program is by invitation of the Department. Mathematics 498 normally carries one hour credit and may be repeated for credit. One-three hours.

Department of Music

The goal of the Department of Music at Morehouse College is to give its students the best possible education while continuing a program of musical service to Atlanta and the nation. The Department recognizes the interdependence of education and performance; their coming together forms a milieu that is conducive to the development of a genuine musical culture. The Department strives to maintain an intellectual climate of learning in which students may develop respect for, and excitement in, the discovery of truth and knowledge.

The primary objective of the Department of Music is to prepare the student to enter one or more of the several important areas of music concentration. These may be either performance, conducting, theory, composition, music education, or musicology. Course procedures that will prepare the student for professional or graduate work in music are carefully outlined. In addition a few courses are offered for non-music majors.

Basic courses in Music Theory and History are offered to all majors during the first two years of residence, and courses in Applied Music are begun during this period. Students are also required to participate in one or more, not more than two, of the performing organizations in the College. No student is permitted to participate in any musical performances without permission of the department faculty. Students are encouraged to attend local concerts and recitals.

The Department of Music is aware of the need, especially in the black community, for trained musicians and musicians with the ability to teach and direct musical talent. Careful concern and attention are given to these areas.

In order to complete a major in music at Morehouse, the student must complete no fewer than 24 hours of major courses and 17 hours of cognate electives in music, including Music 100 (unless exempted by placement exam), 117, 251-252, 261, 307, 351-352, 353-354, 355, 242-243, 342-343, 442-443 (required each semester above the freshman level), Applied Music each semester in residence (101-102, 201-202, 301-302, 401-402), and at least one hour of Music 444. The Department also expects that serious music students will do more than meet minimum requirements for a major.

Students who select music as their minor are required to take some electives in Applied Music. Enrollment preference is given to music majors. Non-major students who desire courses on a beginning or advanced level must make individual arrangements with the instructor. All students, major or non-major, must receive permission to register from the Department Chairman. Consult the section of this catalog on financial information for fees.

All new students, before beginning a major in music, are required to take an advisory orientation examination in music theory. The students seeking admission to the Music Department must demonstrate to a Faculty Auditioning Committee a minimum level of performance ability in at least one applied music area. Failure to meet the required level will automatically indicate probationary admission and will require additional applied music study as a prerequisite to the desired degree.

Course Sequence for Majors in Music

Freshman Year

General Studies	
Music 100: Fundamentals of Music*	26
Music 117: Ear Training and Sightsinging	2
Music 101-102: Applied Music	4

Sophomore Year

General Studies	
Music 251-252: Elementary Theory of Music	22
Music 201-202: Applied Music	4
Music 242-243: Music Seminar	0-2

Junior Year

General Studies	
Music 351-352: Advanced Theory of Music	12
Music 353-354: History and Literature of Music	6
Music 301-302: Applied Music	4
Music 342-343: Music Seminar	0-2
Electives	3

Senior Year

Music 261: Orchestration	3
Music 307: Form and Analysis	3
Music 355: Contrapuntal Techniques	3
Music 401-402: Applied Music	4
Music 442-443: Music Seminar	0-2
Music 444: Senior Recital	7
Electives	

*Students may be exempted from Music 100 on the basis of their score on a departmentally prepared proficiency examination.

Music Theory

100. Music Fundamentals.

Designed to satisfy deficiencies indicated by results of Theory Entrance Examination, it covers basic rudiments of music theory. Two Hours.

117. Ear Training and Sight Singing.

Offer development in music-reading and related aural skills through practice and application of sight-reading techniques and ear-training procedures. Melodic dictation, singing of chords, and chord resolutions, etc., will be thoroughly covered. Two hours.

251-252. Elementary Theory of Music.

Survey of styles, forms, composers, and literature of Western music. Also training in melodic, rhythmic, and harmonic relationships through a thorough study of fundamentals, key signatures, scales, intervals, and triads. Students enrolled in this course must take 117 Ear Training and Sightsinging. Six hours.

307. Form and Analysis.

A detailed study of the organizational procedures of musical forms which emerged during the Baroque, Classical, Romantic, and Contemporary periods. Attention is devoted to both small and large forms. Three hours.

351-352. Advanced Theory of Music.

Prerequisite of this course is 251-252, Elementary Theory of Music. Covers ninth, eleventh, and thirteenth chords, augmented sixth chords, advanced modulation, and strict counterpoint. Six hours.

261. Orchestration.

General background course offering group study in analyzing techniques of composition. Students are required to demonstrate understanding of instruments and their use in orchestration. Three hours.

355. Contrapuntal Techniques.

Prerequisite of this course is 351-352 Advanced Theory of Music. Study of eighteenth century

contrapuntal style. Basic introduction to principles of form. Written exercises in Inventions and Fugue. Three hours.

401. Introduction To Composition.

Designed to study values, patterns, and styles of compositions, it exposes the student to live music as well as to recordings, many with scores. Three hours.

Music History and Literature

111. Masterpieces of Music and Music Literature.

This course, designed for the general college student or layman, is an introduction to music primarily through musical compositions, treatises, and other historical sources. Major emphasis is placed on the development of musical styles within each historical period. Three hours.

152. Introduction to Music and Music Literature.

Designed for the non-music major or layman. How to listen to music; art of music and its materials; instruments and musical forms, great composers and their music from the seventeenth century to the present. Three hours.

201. Introduction to Church Music.

Study of history of music in both Liturgical and Non-Liturgical Church, including the musical development of the Black Church. Three hours.

374. Readings in Music History.

Designed to equip Music History student with authentic and translative information regarding treatises, history, and, in general, performance practices. Much of work done as independent study. A term project in Introductory Musicology must be undertaken both semesters. Enrollment by consent of the instructor. Course may be repeated for credit.

306. History of Jazz.

This course provides a general survey of the history of jazz from its beginnings to the present. Major emphases are placed on the stylistic and evolutionary development of the music and the significant contributors to jazz styles. Three hours.

353-354. History and Literature of Music.

Survey course with critical and analytical study of development of Western music from origins to twentieth century. Required of all majors and minors. Six hours.

451. Introduction to Music Research.

Survey of bibliography and problems and methods of historical research. Two hours.

404. Survey of Afro-American Music.

This survey course deals with the major categories of Afro-American music and proceeds to establish theories of origin or paths of development. From here it examines practices of the music in the life-styles of the people who produced it, social and religious. Attention is focused on music of the oral-tradition. Six hours.

Music Education

(Also check Spelman and Clark Catalogs)

Note: All music majors minoring in Education or seeking certification should confer with the advisor in Teacher Education, particularly if practice teaching is to be done.

262. Band Management and Conducting.

Study of essentials and techniques involved in use of baton. Management feature is designed to allow students who are interested in band careers to realize many practical ideas, such as forming small bands in elementary or secondary school work. General problems of the band are discussed. College Band rehearsals are used as a laboratory for this class. Three hours.

364-365. Advanced Instrumental Methods and Literature.

Covers solos, methods, studies, and etudes for all wind and percussion instruments. One semester is devoted to solos, the other semester to ensembles. Students will compile a necessary course of study outline covering the elementary grades through the college level. Six hours.

442-443. Music Seminar.

Required of all Sophomore, Junior, and Senior music majors. Designed to further broaden music students' awareness of music and music literature. May be repeated for credit. Two hours.

444. Senior Recital.

This course is designed for the senior music major to demonstrate a high level of proficiency in an applied music field (either brass, woodwinds, percussion, voice, strings, or keyboards) in a concert situation. The course will culminate in the solo recital where hallmarks of music literature will be performed. One hour.

Applied Music

101-102, 201-202, 301-302, 401-402. Applied Music.

Provides instruction in solo performance on an individual basis of two thirty-minute lessons or a one-hour lesson per week. Student performance through seminars and sessions for music faculty and other music students. Required of all music majors. Two hours each semester.

Performing Organizations *

267. Marching Band.

Football season only. Two hours.

200. Concert Band.

Begins immediately after the football season ends and continues during the second semester. Two hours.

202. Jazz Laboratory Orchestra.

Second semester only. One hour.

The following ensembles are offered for no credit, but participation is greatly encouraged.

1. **Small Wind Ensembles.** Woodwind quarter, quintet, brass, choir, etc.

2. **The Morehouse Glee Club.**

3. **The Morehouse Quartet.**

4. **The Morehouse-Spelman Chorus.**

460. Special Problems in Undergraduate Physics.

Independent study under faculty supervision with required periodic evaluations. Physics 460 normally carries one hour credit and may be repeated for credit. Prerequisite: Consent of Department Chairman. One-three hours.

Offered as part of the Dual Degree Program:

Physics 201. Engineering Graphics.

Introduction to graphics in engineering and science. Primary emphasis on effective graphic communication through freehand and instrument representation of multiview orthographic projections, sections and conventions, primary auxiliary views, isometric and oblique drawings. 2 three-hour laboratories per week. No prerequisites. Two hours.

Physics 203. Introduction to Engineering.

Various engineering fields are briefly surveyed to acquaint student with various professions—what they are, where their functions are, what their working tools are, and what must be studied and learned to practice engineering successfully are the major topics considered. No prerequisites. Two hours.

Physics 205. Statics.

Includes elements of statics in two and three dimensions; review of centroids; laws of equilibrium applied to machines and structures. Prerequisite: Physics 154. Co-requisite: Analysis III. Three hours.

Physics 308. Dynamics.

Differentiation of vectors: frames of reference, angular velocity vectors. Kinematics: position, displacement, velocity and acceleration vectors in various frames of reference. Particle kinetics: Newton's force-acceleration law; impulse-momentum; work-energy. Prerequisite: Physics 205. Three hours.

Fundamentals of Astronomy and Astrophysics I.

Structure and motion of earth, moon, and sun, special and general relativity, celestial mechanics, properties of planets, stellar distances, luminosities and color, thermodynamics of stellar surfaces and atmospheres. Prerequisites: Phys 154, 253. Three hours. *Offered through University Center of Georgia*

Fundamentals of Astronomy and Astrophysics II.

Origin and classification of stellar spectra; stellar atmospheres, interiors and evolution;

Department of Philosophy and Religious Studies

The two-fold objective of this department is to prepare students for graduate or professional study in the fields of philosophy and religious studies and to enable them to satisfy the College requirement in the general education program. As an orienting discipline, the work in philosophy aims to assist students to develop a critical and analytical approach to all the major areas of human inquiry. Recognizing the role of religion in the life of man since earliest times, the Department develops courses in religion which seek to point out how the religious quest has been a tortuous climb toward humanization and liberation.

Students who wish to major in philosophy or religion will be required to complete a minimum of 24 semester hours. Satisfactory completion of no fewer than 18 semester hours is required for a minor in either field.

For majors in Religious studies, included in these 24 hours must be Religion 201, 251-252, 261-262, 465 and 466. In order to minor in religion students must complete within the required 18 hours, Religion 201, 367, either 261-262 or 465-466, and either 251 or 252.

Students wishing to major in Philosophy must include within their 24 hours Philosophy 363, 369-370, and 364.

Course Sequence for Majors in Philosophy

Freshman Year	
General Studies	33 hours
Sophomore Year	
General Studies	32
Philosophy 363: Logic*	3
Junior Year	
Philosophy 369: Greek and Medieval Philosophy*	3
Philosophy 370: Modern Philosophy*	3
Electives in Philosophy*	12
Electives (with departmental consent)	18
Senior Year	
Philosophy 364: Introduction to Philosophic Ethic	3
Electives	27

*All these courses are required for majors, but the order shown will not be possible in all cases.

Course Sequence for Majors in Religious Studies

Freshman Year	
General Studies	32 hours

Sophomore Year	
General Studies	30
Religion 201: Introduction to Church Music*	3
Junior Year	
Religion 251: Old Testament*	3
Religion 252: New Testament	3
Religion 261-262: World Religions*	6
Electives in Religion*	4
Electives (with departmental consent)	18
Senior Year	
Religion 465 Philosophy and Religion*	3
Religion 466: Introduction to Theology*	4
Electives in Religion*	
Electives	15
*All these courses are required for majors, but the order shown will not be possible in all cases.	

Philosophy

361. Introduction to Philosophy.

Introduction to philosophical issues with emphasis on questions of metaphysics, ethics, and theory of knowledge.

363. Logic.

Introduction to theory and nature of syllogism, and method of science. Three hours.

364. Introduction to Philosophic Ethics.

Student introduced to great ethical ideas and problems through selected reading from the masters in the field, e.g., Plato, Aristotle, Hume, Kant and Mill. Three hours.

366. Aesthetics.

Study of aesthetic theories based on historical and recent materials. Special attention given to nature of art and beauty, to meaning and validity of human imagination, and to question of truth in art. Three hours.

369. Greek and Medieval Philosophy.

Survey of major philosophical ideas from the Pre-Socrates to Thomas Aquinas. Three hours.

370. Modern Philosophy.

Survey of major philosophical systems from Descartes to Kant. Three hours.

371. Nineteenth Century Philosophy.

A survey of major thinkers of the nineteenth century from Kant to Nietzsche.

372. Philosophy of Science.

An examination of philosophical issues raised by empirical science.

461. History of Political Thought.

Political Theory: Machiavelli. (Offered by the Political Science Dept.)

462. History of Political Thought.

Political Theory: Machiavelli to Present. (Offered . . . Dept.) Three hours.

465. Directed Study.

Special problems, individual research or field work to be arranged between the student and the instructor. Three hours.

491-492. Humanities (Twentieth Century Issues).

Study of major issues in the twentieth century through readings in philosophy, literature, and sciences. Three hours.

Religion

151. Introduction to Religion.

Introduces students to religion as an academic discipline, and examines methods of studying religion as well as interests and perspectives they severally represent. Particular study is given the Judeo-Christian faith. Three hours.

201. Introduction to Church Music.

Study of history of music in both Liturgical and Non-Liturgical Church, including the musical development of the Black Church. Two hours.

251. Old Testament.

Survey of the history and literature of the Old Testament, bringing to bear upon both the fruit

of modern historical research. Three hours.

252. New Testament.

Critical survey of the New Testament, with the focus upon the life and teachings of Jesus, and the emergence of the Christian faith. Three hours.

261-262. World Religions.

Principal teachings and characteristics of the Great Living Religions of the world are the major concern of this course. A brief survey of selected primitive and national religions serves as a starting point. Six hours.

351. Religion and Literature.

Study of religious dimension in literature. Spiritual problems, such as concept of tragedy, evil, alienation, reconciliation are examined. Among authors discussed: Dostoevski, Hawthorne, Melville, Kafka, Faulkner, Wright. Three hours.

352. The Eighth Century Prophets.

Examination of great movement of Hebrew prophecy involving Amos, Hosea, Isaiah, and Micah in relation to social, economic, and political background of the period. Three hours.

354. Major Biblical Ideas.

Concerned with major affirmations of Judeo-Christian faith. Three hours.

367. The Black Church.

Study of black experience in America as it relates to Church, and impact of Christianity upon black American culture from time of enslavement to present. Readings draw upon historical, sociological, psychological, and theological points of view. Three hours.

461. The Sociology of Religion.

Study of role and function of religion and religious institutions in society. Three hours.

465. Philosophy and Religion.

Examines nature and effects of methodology by philosophy and religion upon Reality each purports to study; study points of agreement and difference in the two disciplines. 3 hours.

466. Introduction to Theology.

A one semester course designed to acquaint the student with the aims and perspectives of the field of theology. The thought of one or more theologians will be examined in order that the student may see how the theologian works. Three hours.

543. Psychology of Religion.

Study of religious conduct and mental processes involved in religious experience. Psychological approach to study of religion applied in such a way as to acquaint student with growth and development of religious attitudes. Three hours.

Pre-Health Professions

Studies in pre-medical, pre-dental, pre-pharmacy, and other health professions have long been a central part of the Morehouse academic program. Approximately one half of each entering freshman class expresses an interest in medicine or dentistry. This large student interest in the health fields has resulted in more than four hundred fifty living alumni of the College in either medicine or dentistry; this number represents about seven percent of all black physicians and dentists nationally.

The Morehouse health professions program stresses academic excellence. In addition, the College attempts to impart to the student a sensitivity to and an appreciation of the broadest aspects of human experience in both its technical and social connotations. Morehouse alumni in the health professions serve primarily in areas of the greatest need for disadvantaged people.

Beginning in the Fall of 1977, this purpose will be strengthened by the addition to the Morehouse campus of a two-year medical school.

The College offers a variety of pathways for students desiring to prepare for health professional school; however, the most common majors for health professions students are biology, chemistry, psychology, and the In-

terdisciplinary Bachelor of Science program. Although Morehouse does not offer a specific major in health professional studies, certain course elements are common to any health professions major at the baccalaureate level. The minimum requirements are set by the American Association of Medical Colleges in consort with individual health professions schools. Presented below is a common four-year sequence which prepares the student to complete the College's general studies requirements, the basic requirements for a major, and the minimum course requirements for medical or dental schools. Though it is not generally encouraged, students may apply for admission to medical or dental school after the third year of the sequence presented.

Successful completion of the program shown below is not a guarantee of medical or dental school admission. Level of course work performance, the Medical College Admission Test, and often personal interviews are all part of the admissions evaluation process. In general, students completing a Morehouse degree are successful applicants to medical and dental programs.

Model Course Sequence for Students with a Pre-Health Professions Emphasis

Freshman Year

Chemistry 111-112: Elementary Inorganic Chemistry (with laboratory)	8 hours
Biology 211-212: General Biology (with laboratory)*	8
Mathematics 153-154: Precalculus Mathematics* or 251-252: Analysis I and II,* depending on background	6-8
General Studies†	8-11

Sophomore Year

Chemistry 231-232: Organic Chemistry (with laboratory)*	8
Mathematics 251-252: Analysis I and II (if not taken freshmen year)*	8
Psychology 101: General Psychology‡	3
Computer Science 150: Introduction to Computing‡	3
Biology 251-252: Anatomy, Physiology, and Development‡	8
General Studies	6-12

Junior Year

Chemistry 211: Analytical Chemistry (with laboratory)‡	4
Biology 312: Genetics‡	3
Physics 153-154: General Physics*	8
Biology 311: Biomolecules‡	6
General Studies	15

Senior Year

Biology 461-462: Biochemistry‡	8
Advanced Psychology electives‡	6
Biology 427: Animal Histology‡	4
Courses in Major	9-12
General Studies	6-9

*A medical school and Morehouse requirement (depending on the major).

†For Bachelor of Science candidates. Mathematics 251-252 fulfills the Mathematics general studies requirement; six hours of work in science outside the major fulfills the general studies science requirement; six of the hours recommended in Psychology may fulfill the General Studies Social Science requirement.

‡Courses strongly recommended.

Alternate Elective Courses Strongly Recommended	
Biology 356: Embryology	4
Biology 322: Molecular Biology	4
Chemistry 321-322: Elementary Physical Chemistry	8
Biology 233-234: Microbiology	6
Biology 487 or 488: Techniques in Electron Microscopy	4

Department of Physics

The Department of Physics offers an introductory, two-year sequence of courses designed to provide a strong and sufficient foundation both for continued study of physics in our upper-level courses and for pursuit of career areas for which physics is a basic component. Other Departmental courses are offered in support of preparation for specific career options. In particular and where appropriate, we seek to prepare physics majors to be capable of outstanding work in advanced study of physics and in post-baccalaureate employment in physics. The Department offers to its majors a solid and balanced program of course work and true research experiences and provides through its staff role models displaying enthusiasm, dedication, scholarly discipline, and competence. We seek to provide for all students enrolled in our courses an experience that awakens them to the true nature of science and of physics in particular as the fundamental physical science.

B.S. With a Major in Physics

To develop a major in physics, the student must take the three-semester sequence of introductory physics (154-253-254). The minimum specified requirement for upper-level courses includes Physics Seminar 350, Advanced Laboratory 451-452, and Modern Physics 363-364. For majors pursuing an engineering degree in the Dual Degree Program, appropriate upper-level engineering courses can be substituted for Physics 451-452.

Up to 29 additional hours of physics, chemistry, engineering, and mathematics courses will be chosen in consultation with the Department. Majors who intend advanced study in physics are expected to take Mechanics 453 and Electromagnetic Field Theory 456.

Departmental Honors in Physics Requirements

To qualify for Departmental Honors in Physics a graduating senior major must satisfy the following criteria:

1. Present an overall grade index of 3.0 or better upon graduation
2. Present, at minimum, the following physics courses with an average of 3.0 or better: 154, 253, 254, 363, 364, 450, 451, 452, 453, and 456
3. Present in his senior year an Honors Seminar meeting the following conditions:
 - a. The seminar will either be based on the scholarly directed study of the candidate of some area of physics or the intensive involvement of the candidate in some area of active research in physics (either as a participant or as the principal investigator).
 - b. The seminar will be well organized to be a minimum of forty (40) minutes in duration and a maximum of one hour in duration.

- c. The seminar must be judged as satisfying the Honors Seminar requirement at a meeting of the Department faculty immediately following its presentation.

Course Sequence for Majors in Physics

Freshman Year	
General Studies	26 hours
Physics 154: Mechanics & Heat	4
Sophomore Year	
General Studies	18
Physics 253: Electricity & Magnetism	4
Physics 254: Optics & Modern Physics	4
Electives in Math and Sciences (with departmental consent)	9
Junior Year	
General Studies	12
Physics 363-364: Modern Physics	6
Electives in Math and Science (with departmental consent)	9
Electives	3
Senior Year	
General Studies	9
Physics 451-452: Advanced Laboratory	4
Electives	16

102. Physical Science (Clark College).

Required of students who do not plan to major in the sciences. Special materials are used to present physics, astronomy, geology, and chemistry in a relevant context for the liberal arts student. Approach is conceptual in nature, and physical science is presented as historical and humanistic development of man's intellect. Three hours.

151-152. General Physics.

A one-year sequence of physics for majors in the life sciences taught without calculus. Mechanics, heat, acoustics, fluids, electricity, magnetism, optics, modern physics. Eight hours.

154. Physics I (Mechanics and Heat).

Vector operations, static and dynamic equilibrium, calculus of kinematics and dynamics, energy and momentum conservation, dynamics of systems of particles. Periodic motion, mechanical waves, relativistic mechanics. Thermal properties of materials, calorimetry, kinetic theory of gases, thermodynamic laws, entropy. Four hours.

253. Physics II (Electricity and Magnetism).

Electrostatics, dielectrics, Kirchhoff's Laws, magnetostatics, magnetism in matter, AC circuits, time-varying electromagnetic fields, charged particle dynamics. Three hours laboratory and one hour recitation per week. Prerequisite: 154. Four hours.

254. Physics III (Optics and Modern Physics).

Wave phenomena, physical optics, geometrical optics, wave-particle duality, atomic and molecular structure, quantum statistics, solid state, atomic nucleus, fundamental particles. Three hours laboratory and one hour recitation per week. Prerequisite: 253. Four hours.

350. Physics Seminar.

Required of all majors. Devoted to discussion of physics-related topics. One meeting per week. No credit.

352. Laboratory Electronics.

Analysis of DC and AC circuits, introduction to operation of electronic measuring devices, design and construction of devices for electrical and electronic measurement. Six hours laboratory per week. Prerequisite: 253.

353-354. Mathematical Physics.

Convergence of infinite sequences and series. Complex variables, two-dimensional potential problems. Fourier series and integrals. Vector analysis. Ordinary differential equations. Legendre and Bessel functions. Second order partial differential equations. Integral equations. Lectures three hours per week. Six hours.

363-364. Modern Physics.

Historical development of relativity and quantum theory. Relativistic kinematics and dynamics. Four-vector formalism. Wave-particle duality. Bohr atom, Rutherford scattering. Schrodinger formalism, barrier penetration, harmonic oscillator, hydrogen atom. Atomic and molecular spectra. Quantum statistics. Perturbation theory. Lectures three hours per week. Six hours.

450. Undergraduate Research.

Primarily for physics majors desiring to do graduate work in one of the fields of physics. Permits active research participation in either a student-initiated project or in one of the departmental faculty research areas. Two hours.

451-452. Advanced Laboratory.

Modern experimental instrumentation techniques and methods, experiments in modern physics. Four hours.

453. Mechanics.

Kinematics, moving coordinate systems, central force problem, rigid body motion, coupled oscillators, small oscillations, Lagrange's and Hamilton's equations, generalized coordinates. Three lectures per week.

454. Thermal Physics.

Equations of state, thermodynamic laws, thermodynamic potentials, phase equilibrium, chemical reactions, distribution functions, transport phenomena, fluctuations, quantum statistics. Three lectures per week. Three hours.

456. Electromagnetic Field Theory.

Boundary value problems in electrostatics and magnetostatics, Lorentz-Maxwell's equations, electromagnetic radiation, electrodynamics, relativistic effects. Three lectures per week. Three hours.

460. Special Problems in Undergraduate Physics.

Independent study under faculty supervision with required periodic evaluations. Physics 460 normally carries one hour credit and may be repeated for credit. Prerequisite: Consent of Department Chairman. One-three hours.

Offered as part of the Dual Degree Program:

Physics 201. Engineering Graphics.

Introduction to graphics in engineering and science. Primary emphasis on effective graphic communication through freehand and instrument representation of multiview orthographic projections, sections and conventions, primary auxiliary views, isometric and oblique drawings. 2 three-hour laboratories per week. No prerequisites. Two hours.

Physics 203. Introduction to Engineering.

Various engineering fields are briefly surveyed to acquaint student with various professions—what they are, where their functions are, what their working tools are, and what must be studied and learned to practice engineering successfully are the major topics considered. No prerequisites. Two hours.

Physics 205. Statics.

Includes elements of statics in two and three dimensions; review of centroids; laws of equilibrium applied to machines and structures. Prerequisite: Physics 154. Co-requisite: Analysis III. Three hours.

Physics 308. Dynamics.

Differentiation of vectors: frames of reference, angular velocity vectors. Kinematics: position, displacement, velocity and acceleration vectors in various frames of reference. Particle kinetics: Newton's force-acceleration law; impulse-momentum; work-energy. Prerequisite: Physics 205. Three hours.

Fundamentals of Astronomy and Astrophysics I.

Structure and motion of earth, moon, and sun, special and general relativity, celestial mechanics, properties of planets, stellar distances, luminosities and color, thermodynamics of stellar surfaces and atmospheres. Prerequisites: Phys 154, 253. Three hours. *Offered through University Center of Georgia*

Fundamentals of Astronomy and Astrophysics II.

Origin and classification of stellar spectra; stellar atmospheres, interiors and evolution; variable stars, multiple star systems including galactic and globular clusters, instellar medium, galactic structure and cosmology. Prerequisite: Fundamentals of Astronomy and Astrophysics I. Three hours. *Offered through University Center of Georgia*

Advanced Solar System Astrophysics.

Thermal and non-thermal emissions, thermal planetary models, evolution of planetary atmospheres, planetary and solar magnetic phenomena and solar activity. Prerequisites: Phys 154, 253, 254. Three hours. *Offered through University Center of Georgia*

variable stars, multiple star systems including galactic and globular clusters, instellar medium, galactic structure and cosmology. Prerequisite: Fundamentals of Astronomy and Astrophysics I. Three hours. *Offered through University Center of Georgia*

Advanced Solar System Astrophysics.

Thermal and non-thermal emissions, thermal planetary models, evolution of planetary atmospheres, planetary and solar magnetic phenomena and solar activity. Prerequisites: Phys 154, 253, 254. Three hours. *Offered through University Center of Georgia*

Advanced Stellar Astrophysics.

Stellar structure and evolution, nucleosynthesis, degenerate matter, dynamical and thermal equilibrium, theory of radiative transfer and line formation, derivation of temperature, motion and chemical composition, supernovae and pulsars. Prerequisites: Phys 154, 253, 254. Three hours. *University Center of Georgia*

Department of Political Science

A primary objective of the Department of Political Science is to prepare the student to do successful graduate work in political science, public administration, public law, urban government and politics, international relations, and American foreign policy. The Department's pre-law program is designed to prepare upwards of forty percent of our majors to enter law schools.

During his first two years at the College the student is involved in what is basically a general education program. To continue this valuable exposure, juniors and seniors in the Department are encouraged to elect social science courses outside the major. The Department is aware of the increase in career opportunities for Morehouse students. We therefore make a concerted effort to prepare interested students to enter public service on all levels—municipal, county, state, and federal. Some students serve in government internships that are available to the Department.

To graduate with a major in Political Science, a student must complete no fewer than 30 hours in Political Science courses, including 248, 348, 251-252, 351, 371, 461-462, 473, 485 and 497-498.

PRE-LAW PROGRAM

Through the Department of Political Science, Morehouse also offers a Pre-Law Program to serve students planning to attend law school. The Director of the Program advises students, coordinates the visits of speakers to the campus, and teaches two non-credit courses and one credit course designed to introduce students to the materials and approaches found in first-year law school programs. The courses presently offered are Political Science 494: Senior Seminar: Introduction to Legal Research; Political Science 495: Introduction to the Legal Process; and Economics and Business Administration 455: Business Law (for three hours credit).

**Students will not be charged fees for excess hours that are connected with performing organizations. Participation on credit or non-credit basis is optional.*

INTERNATIONAL STUDIES

The department also offers a special interdisciplinary major program in International Studies, which is designed to meet the growing demand for a comparative approach to the analysis and solution of contemporary world problems.

The program provides pre-professional training for individuals interested in careers in government (national, state and local) business, law, and journalism. It also prepares students to enter careers as translators, interpreters and literary critics. (See section on International Studies).

Course Sequence for Majors in Political Science

General Studies	Freshman Year	32 hours
General Studies	Sophomore Year	27
General Studies 248: Political Science Methods		
General Studies 251: The National Government of the U.S.		
General Studies 252: State and Local Government		
(Students majoring in Political Science should complete the general studies social science requirement by taking Political Science 251: National Government and Political Science 252: State and Local Government).		
Political Science Electives (with departmental consent)		3
	Junior Year	
Political Science 248: American Constitutional Law		3
Political Science 351: Comparative Government		3
Political Science 371: Introduction to Public Management		
Political Science 473: Political Anthropology		3
Political Science 485: International Politics		3
Electives: (with consent of Department Chairman)		18
	Senior Year	
Political Science 461: History of Political Thought		3
Political Science 462: Modern Political Theory		3
Political Science 497: Black Protest		2
Political Science 498: Seminar in Political Theory		2
Electives		18

248. Methods of Political Science.

Instruction and practical experience in research and writing techniques/or political science. Three hours.

251. National Government.

Study of those ideas, institutions and processes relevant to the American Political System. Three hours.

252. State and Local Politics.

Study of the basic structure and functions of American state and local institutions and the changes they are undergoing as new problems are confronted. Special attention will be devoted to their interrelationship with the Federal Government. Three hours.

291. Third World Politics.

An examination of the behavior of Third World countries in the Global context. Three hours.

348. Constitutional Law.

Study of the judicial process and the major constitutional cases. Special attention will be devoted to an examination of recent research findings concerning federal judicial behavior. Three hours.

351. Comparative European Politics.

Comparative study of selected national political systems in Europe. Three hours.

352. Comparative Socialist Political Systems.

Comparative study of selected natural political system in the socialist world. Three hours.

353. Urban Government and Politics.

Considers politics and governance in urban areas of the United States, with emphasis on cities and metropolitan or urbanized areas. Examines how these are affected by vertical and horizontal relationships in the American Federal System. Explores the environmental factors, cleavages, institutional forms, and structural distribution of power correlated with political and governmental behavior in these areas. Three hours.

354. Latin American Studies. (First Semester)

Three major groups that created "Latin America": Indians, Europeans and Blacks; Pre-Colombian, Conquest, Colonial and Independence periods. Three hours.

355. Latin American Studies. (Second Semester)

Country by country approach: instability, militarism, illiteracy, underdevelopment, dependency. Three hours.

356. Comparative Political Analysis.

Application of quantitative techniques to the analysis of political phenomena. Three hours.

358. Latin American Politics.

Reasons/or economic disparity between Latin America and more industrialized regions; traditional and modern groups which struggle for wealth and power. Three hours.

371. Introduction to Public Management.

Covers most of the significant underlying issues, problems, and concepts encountered both in the study and practice of public administration. Analyzes the implication of each problem and process. Considers these processes from the vantage point of blacks generally, and black managers more specifically. Three hours.

372. Urban Management.

The traditional and emerging concepts of management in jurisdiction-wide major purpose governments. The significance of departmental organization and the special problems of authorities and regional councils on the urban scene (Councils of Government). Emerging models of integrated planning and management. New management tools which make integrated planning and management plausible. Problems of collective bargaining, citizen participation, and affirmative action. Prerequisite: Political Science 371. Three hours.

373. Financial Management in Local Government.

The financial functions of local governments. Local government expenditures and revenue. The budgeting process. Financial Administration. Intergovernmental Fiscal Relations. Prerequisites: Political Science 353 or 372. Three hours.

461. History of Political Thought.

The influences upon political theory of Greek and Roman philosophy, Church and state in the middle ages and Machiavelli and the emergence of the modern state. Three hours.

462. Modern Political Theory.

The impact of the Reformation and Industrial Revolution upon modern political theory. Attention will also be given the philosophies of Locke, Hobbes, Montesquieu, Rousseau, Hegel and Marx. Three hours.

473. Political Anthropology.

Empirical Study of Macro and Micro types of political systems on a global scale. Three hours.

475. Contemporary African Politics.

Comparative Study of national political systems of Africa. Three hours.

485. International Politics.

This course focuses on the analysis of the relations among states and how foreign policy is made and carried out. Three hours.

486. Political Ideologies.

An analysis of contemporary political ideologies. Three hours.

487. Grammar of Politics.

A study of the basic concepts in political science. Three hours.

490. Senior Seminar in Urban Management.

Deals with significant topics in the public management of Urban Systems. The instructor will develop an analytical framework for the examination of initial problems. Subsequent phases devoted primarily to students' presentations. Term research paper required of each student which reflects substantial knowledge of public management and the ability to conceive, design, and follow through on a research project. Three hours.

491. Civil Liberties.

Study of the basic civil liberties guaranteed all American citizens. Special attention will be devoted to behavioral studies and judicial policy making. Three hours.

492. Legislative Process.

Study of the basic dynamics of Congress and its functions in the American Political System. Three hours.

493. Military in Politics.

The Comparative Study of the role of military organization in politics and government. Three hours.

494. Senior Seminar: Introduction to Case Analysis.

Introduces mechanics of using a law library. Primary focus on case analysis and writing style. Recommended for pre-law students. No credit hours.

495. Introduction to the Legal Process.

Provides the student with understanding of how the judicial system works. Emphasis on proper roles of the judge and jury. Recommended for students interested in law school. No credit hours.

496. The Black Protest. (Second Semester)

Black Protest activities in the United States since 1865. Main topics for discussion will include the origins of the Fourteenth Amendment, Black Populism, W.E.B. Dubois v. Booker T. Washington, the Garvey Movement and Dr. M. L. King's Non-Violent Crusade. Three hours.

498. Seminar in Political Theory. (First Semester)

Discussion and research in the ideas, concepts and theories which make up the main body of Western Political Thought—Plato to Marx. Three hours.

Department of Psychology

The objectives of the Morehouse College Psychology Department are to equip students with a critical appreciation of the basic theories of human behavior; to prepare students, academically and personally, for advanced graduate training as professional psychologists; to equip students with skills and experiences for understanding and working effectively with the social and psychological problems of particularly black and poverty communities; and to complement the liberal arts training with an appreciation for the functioning of the behaving individual.

During his first two years at the College the student is involved in what is basically a general education program. Students are encouraged to take courses in the allied areas of the social and biological sciences. The Bachelor of Science degree in Psychology is an acceptable alternative route for pre-medical preparation. This Department focuses on preparing students for work in various social services occupations since a majority of our graduates obtain employment or pursue graduate work in Social Work, Psychology, or other related areas.

The student desiring to major in psychology should declare his major to the Department Chairman. Students making less than a "C" in introductory Psychology will be discouraged from pursuit of a Psychology major. In addition to the 26 hours of required courses for the B.A., individual programs will be tailored to the student's interests with the help of his advisor.

Department Honors are available to graduating seniors who have a distinguished average (3.0 or better) and who have submitted, and orally defended, a thesis based on independent research in psychology to the faculty of the Department. Students may participate in the Honors Program at the end of the junior year and will be required to take at least one semester of Directed Research Studies. Majors are required to take the verbal and quantitative sections of the Graduate Record Examination during the first part of their senior year.

Students taking Psychology for their Social Science requirement of the General Studies Program must take Psychology 101 and then may elect one of several 200- or 300-level courses.

The student who wishes to major in Psychology must earn a total of 33 required and elective semester hours in courses offered by the Psychology Department. To earn a B.A. degree with a major in Psychology, a student must include within his 33 hours Psychology 101-102, 201, 250 (three semesters), 271-272, 498, and 9 additional hours within the department. Students seeking a B.S. degree must include within those 9 additional hours Psychology 460-462, 461 and 496. To complete a minor in Psychology, a student must take Psychology 101 plus 15 elective hours in the department.

Requirements for Certificate in Community Psychology.

In addition to the B.A. or B.S. in Psychology, the Department offers special training for majors who are interested in working in community agencies following graduation or continuing postgraduate study in Community Psychology. These majors are required to take an additional 30 hours in Psychology to qualify for the Certificate in Community Psychology, which will be awarded at the time of graduation. Required within these 30 hours are Psychology 283 or 287, 288 or 296, 381, 383-384, 386, 451-452, and 400-401. In addition, enrollees must take 6 additional hours in Sociology, Economics, or Political Science. Courses required for the certificate may normally also be used to count toward the 9 hours of Psychology electives required for the B.A. degree. Major courses where there are low enrollments will be offered during alternate years only.

Course Sequence for Majors in Psychology

	Freshman Year	
General Studies		33 hours
	Sophomore Year	
General Studies		26
Psychology 101-102: Introduction to Psychology*		6
(this also fulfills the general studies social science requirement)		
Psychology 250: Psychology Colloquium (both semesters)*		2
	Junior Year	
Psychology 201: Statistics for Psychologists*		3
Psychology 271-272: Experimental Psychology I and II*		8
Psychology 283 and/or 287: Theories of Personality or Developmental Psychology†		3
Psychology 288 or 296: Social Psychology or Public Policy and Mental Health†		3
Psychology 381: Community Psychology†		3
Psychology 383-384: Proseminar in Drug Abuse†		6
Psychology 386: Abnormal Psychology†		3
Psychology 451-452: Clinical Psychology I and II†		6
Psychology 250: Psychology Colloquium*		2
Six additional hours in Sociology, Economics, or Political Science†		
Electives:		3-12
	Senior Year	
Psychology 400-401: Supervised Fieldwork I and II†		6
Psychology 460-462: Psychology Lecture and Lab‡ — Psychobiology I and II and 461: Psychobiology Lab I & II.		6
Psychology 496: Directed Research‡		3-6

*Required courses for students seeking a B.A. degree in Psychology.

†Required courses for students seeking a certificate in Community Psychology with a specialty in Drug Abuse Counseling.

‡Required of students seeking a B.S. degree in Psychology.

101. Introduction to Psychology as a Social Science.

Introduction to the general areas of psychology including such topics as learning, socialization, intelligence, motivation and personality development. This course is a prerequisite to all other psychology courses. Three hours.

102. Introduction to Psychology as a Natural Science.

Survey of general areas of psychology emphasizing the biological and physiological roots of behavior. Three hours.

201. Statistics I.

Introduction to set and probability theory, random processes, measures of central tendency and variability, theory of hypothesis testing estimation, and correlation. Three hours.

250. Psychology Colloquium.

Informal course for majors discussing research and careers in psychology. Speakers, films, and general discussion about the profession and its opportunities. One hour.

260. Black Psychology.

A review of the relevant theoretical and empirical literature pertaining to the cultural, social, and political realities of Black people. Three hours.

271. Experimental Psychology I — Learning.

Emphasis on theoretical and empirical approach to behavior modification. Laboratory experimentation demonstrates principles discussed in class lectures. Three hours and one laboratory. Prerequisite: 101 and 201. Four hours.

272. Experimental Psychology II — Sensation and Perception.

Experimental emphasis on receptors and sensory processes, theoretical and empirical interpretations of perceptual phenomena. Three lectures and one laboratory. Prerequisite: 201. Four hours.

280. Adolescent Psychology.

Critical factors in psychological development of adolescents are examined, including sex-role, identity, cultural factors, problems in vocational selection, and delinquency. Three hours.

283. Theories of Personality.

Review of important theories of personality from psychoanalytic to learning theory approaches. Theorists studied include Freud, Jung, Fromm, Rogers, Dollard and Miller, Skinner and others. Three hours.

287. Developmental Psychology.

Survey of sum of crucial factors in early personality, social and cognitive developments, including discussions of genetic factors, parent-child relationships, sex-role identification, maternal deprivations, etc. Three hours.

288. Public Policy and Mental Health.

Examination of decisions affecting mental health service by policy makers, professionals, and consumers of services. Adequacy of mental health facilities, particularly to poor communities, are evaluated, using Georgia as a model. Three hours.

296. Social Psychology.

Exploration of influence of groups on the individual, including conformity behavior, obedience, prejudice, attitude formation and change, leadership, and political behavior. Three hours.

299. Directed Readings in Psychology.

Readings and discussion of specific issues relevant to psychology and related areas of interest to students. (May be taken in place of Colloquium). One hour.

320. Organizations.

Examination of organizational structures in industries, and their effects on productivity, morale, efficiency, leadership, power, and job satisfaction. Group interaction and its impact on organizational design are stressed. Open to Business Administration and Sociology majors. Three hours.

341. Comparative Psychology.

Exploration of patterns of social behavior in animals including territoriality, aggression, sexual behavior, imprinting, and homing behavior. Comparisons with human behavior are made. Offered in alternate years. Three hours.

351. Principles of Behavior Modification.

Survey of techniques used in analyzing and controlling human behavior. Review of current research in area of behavior modification enables students to describe man's interaction with his environment and interpret a wide variety of psychological phenomena. Three hours.

369. Relationships Between the Sexes.

Study of the psychology of male/female relationships and interactions utilizing small groups methods. Prerequisite: Psychology 101. Three hours.

381. Community Psychology.

Examination of interaction between individual and institutions in community and psychologist's role in intervention to maximize psychological functioning in this non-traditional setting. Three hours.

383-384. Pro-Seminar in Drug Abuse and Narcotic Addiction.

Visiting lecturers on the descriptive, etiological and treatment aspects of drug abuse with films, tapes, and laboratory demonstrations. Six hours.

386. Abnormal Psychology.

Study of causation, description, and treatment of psychological maladjustment including neuroses, psychoses, psychopathic personalities, addictions, and organic brain disease. Three hours.

389. Personality and Interpersonal Behavior.

An experimental format focusing upon group processes and self awareness. Participants will become a member of a group and will learn ways to become a group leader. Three hours.

392. Applied Psychology.

Survey of direct application of psychological techniques and data to broad spectrum of problem areas including industry, clinics, schools, the law, and community. Three hours.

396. Research in Minority Issues in Psychology.

A multicultural approach to the study of minority issues which include an interdisciplinary approach utilizing information from such areas as sociology, economics, political science in an attempt to address a multitude of problems confronted by minorities who are typically oppressed. Three hours.

400-401. Supervised Fieldwork.

Practical work experience in various Community service centers and projects. Students are required to spend up to six hours a week working on projects supervised by faculty and agency directors. Prerequisite: Psychology 101. Six hours.

451. Clinical Psychology I.

Introduction to administration and interpretation of basic psychometric instruments including tests of intelligence, aptitude, and personality. Prerequisite: Psychology 101. Three hours.

452. Clinical Psychology II.

Introduction to interventive methods and the basic techniques of individual and group counseling. Prerequisite: Psychology 101. Three hours.

453. Facilitation Training.

An intensive 40-hour training course in methods of individual and group counseling developed by Dr. Robert Carkhuff. Emphasis will be placed on developing proficiency in the five areas of facilitation in interpersonal processes: empathy, genuineness, respect, self-disclosure, and specificity. Evaluation will be based on before-after measures of helpee-helper responses plus attention. Two hours.

460. Psychobiology I.

An examination of the interactions between biological aspects of an organism and its behavior: covers basic neuroanatomy and neural physiology; techniques of psychobiology; sleep and wakefulness; internal regulation of motivation and emotion. Three hours.

461. Psychobiology Laboratory I and II.

Designed to familiarize the student with some of the techniques used in the study of psychobiology. The combination of demonstrations and individual projects gives the student an opportunity to work directly with various types of equipment in the investigation of the areas covered in Psychology 460 & 462. Offered over two semesters. Optional for students taking 460-462. Two hours.

462. Psychobiology II.

An examination of the relations between biology and behavior covering such topics as sensory processes; learning and memory; motor functions; environmental influences on brain and behavior. May be taken out of sequence with permission of instructor. Three hours.

The laboratory experience is offered over two semesters and includes small animal surgical techniques. Two hours.

495-496. Directed Studies.

Special problems, individual research, or field work arranged between student and instructor. Three hours.

498. Senior Seminar.

Exploration of relevant areas in Psychology in depth, and requiring participation and preparation by each student. Course content varies with instructor. Three hours.

Department of Sociology

Sociology, the scientific study of human behavior in groups, seeks to describe how human social behavior is organized and how such organization changes. To this end the professional sociologist seeks to learn how to anticipate and predict patterns of human group interaction. Such information objectively derived can provide knowledge bases and orientations from which enlightened, informed social planning can ensue.

Our courses are designed not only to inform in the discipline but also to make the sociological contribution to a liberal education. Specifically, the courses are structured to orient and to initially prepare students interested in this field as a profession. Moreover, we seek to provide a core of field-related courses for students interested in active social practice and intervention.

The student experiences in these courses are designed to free the mind from the fetters of tradition. At the same time, students are encouraged to develop a purposive commitment to the community through a framework within which critical selection of future directions can take place. This also includes careful preparation for successful graduate study.

In preparation for graduate work and to establish a foundation for entering related professional fields, a major in sociology includes Sociology 251, 252, 354, 367, 368, 377, 421, 479, 485, 486, 487, 489, and 495, a total of 38 hours.

A minor in Sociology consists of Sociology 251, 252, 485, and 489, plus at least six semester hours in sociology electives (18 hours).

Sociology 251 and 252 are prerequisite to all advanced courses except 351, 354, 365, 421, 479, and 487. Prerequisites may be waived by written consent of the Department Head.

In addition, it is recommended that sociology majors take Philosophy 363: Logic and English 353: Public Speaking.

Recommended electives for majors contemplating graduate study include Sociology 351, 355, and 458.

Course Sequence for Majors in Sociology*

General Studies	Freshman Year	32 hours
-----------------	---------------	----------

(Sociology 252 open to freshman and upper classman-majors upon approval of Sociology Department)

General Studies	Sophomore Year	9
Sociology 251: Principles of Sociology		3
Sociology 252: Introduction to Social and Cultural Anthropology		3
Sociology 354: The Family and Alternative Structures		3
Sociology 367: Introduction to Social Research		3
Sociology 368: Social Statistics		3
Sociology 377: Contemporary Social Problems		3

Sociology 479: Social Inequality	Junior Year	3
Sociology 489: Social Psychology		3
Sociology 485: History of Social Thought		3
Sociology 486: Sociological Theory		3
Philosophy 363: Logic†		3
English 353: Public Speaking†		3
General Studies		12

Sociology 495: Seminar in Sociology	Senior Year	2
Sociology 487: Critics of Society		3
Cognate electives (with departmental consent)		13
Electives		4

†Recommended courses

*Since several Sociology courses, including some of those required for a major, meet only in alternate semesters or alternate years, students should plan their schedules carefully to ensure timely completion of requirements.

251. Principles of Sociology.

Concepts, principles, and major areas of sociology. Study of elements of sociological analysis as basis of research in specialized areas of social life and culture. Three hours.

252. Introduction to Social and Cultural Anthropology.

Historical development of anthropology, the concept of culture and a comparative survey of cultural dynamics in various social institutions. Emphasis on the relationship between culture and social phenomena in both simple and complex societies. Three hours.

351. Demography and Ecology.

Theories and methods of demography and ecology. Distribution and composition, fertility and mortality, migration, ecological relationships and growth of population, pollution and conservations of resources. Offered in alternate years. Three hours.

353. Urban Sociology.

Predominant social characteristics of urbanism and metropolitan regions: problems of human relations and personality, problems of institutional functions, control, and planning in city life. Three hours.

354. The Family and Alternative Structures.

Analysis of marriage as social institution and family as social organization in time and space. Patterns of interaction; economic aspects; special psychological adjustments. Cross cultural considerations will be emphasized. In alternate semesters. Three hours.

355. Sociology of Aging.

Study of social attitudes toward the process of aging and toward aged persons. Biological process of aging analyzed in terms of role transitions and adaptations as revealed in emergent group patterns. Emphasis upon problems to which older people, their families, their communities, and their institutions must adjust. Value systems and aspects of societal responsibility examined. Three hours.

356. Problems of Black Family Life.

Systematic and comparative analysis of Black family structure, stresses and change; male-female relationships, reproduction, child-rearing, economic, educational and emotional problems, particularly as these are influenced by minority status in the United States. Special at-

tention is given to survival and coping techniques. Strengths of Black families are examined. Three hours.

365. The Sociology of Sexuality.

Study of human sexuality. Place and meaning of sex in our lives. Research and clinical observations demonstrating need for more accurate and dispassionate sex information. Examination of social climate in which we express our sexuality and more fulfilling familial configurations. Three hours.

367. Introduction to Social Research.

Problem definition and delimitation, design appropriate to problem and data, and selection of appropriate analysis techniques. Critical examination of representative research studies; conduct of field studies. Three hours.

368. Social Statistics.

Significance and use of elementary statistical methods for measurement, analysis, and presentation of social data in numerical form; frequency distributions, measures of central tendency and dispersion, simple correlation, probability and sampling. Offered by Mathematics Department. Three hours.

377. Urban Social Problems.

Analysis of basic sociology of change as manifested in such social phenomena as personal and group deviation, social stress, race and ethnic conflict, crime, drug culture, family change, urban problems, environmental planning and projection, economic and political power inequities, etc. Prerequisite: Sociology 251. Three hours.

391. Sociology of Crime and Delinquency.

Nature of crime and the criminal; statistics of criminal and delinquent behavior; an examination of theories and methods of penology and rehabilitation. In alternate years. Three hours.

392. Sociology of Punishment and Corrections.

Study of official agencies—police, courts, corrections—and their methods in dealing with offenders. Correctional institutions will be emphasized, particularly in regard to the treatment of the Black and the poor. Three hours.

394. Sociology of Law.

Sociological analysis of law as a social institution, its origins and development, and current problems. Three hours.

421. Racial and Ethnic Minorities.

Survey of racial and ethnic characteristics and origins of people of the United States; nature, sources, and areas of conflict; programs and possibilities of adjustments. Offered in alternate years. Three hours.

431. Human Service Organizations.

Historical survey of formal and informal organizations; analysis of organizational theory; human interaction in organizations and the role of organizations in industrial society. Three hours.

432. Industrial Sociology.

Historical and cultural analysis of modern industry. Human relations in industry; the role of industry in the community. Three hours.

440. Sociology of Health and Illness.

Study of varying conceptions of health and illness, human behavior in illness, the social organization of medical care and the social aspects of recruitment, training and practices in the health care professions. Three hours.

458. Political Sociology.

Sociology of power distribution. Analysis of sources of influence, power, and legitimacy. Comparative analysis of authority structure. Offered in alternate years. Three hours.

461. Sociology of Religion.

Analytical treatment of the church as a social institution; analysis of relationships between stratification, religious orientations, levels of participation and church structure. The church considered as an agent of change and continuity. Three hours.

462. Sociology of Literature.

Study of social and cultural influence on literary thought and expression. The sociological insights of authors are examined and sociological concepts are applied to their works. Three hours.

479. Social Inequality.

Theories and research in social stratification. Class, caste, and other systems of social differentiation. Interdependence and conflict between social strata. Offered in alternate semesters. Three hours.

485. History of Social Thought.

Survey of social thought from the nineteenth century to contemporary sociologists. Three hours.

486. Sociological Theory.

Introduction to essential elements of systematic sociological theory. Types of sociological propositions and predictive import of explanations are examined. Three hours.

487. Critics of Society.

Comparative historical survey of the social thought of selected social critics and radical thinkers. The relationship between forms of intellectual dissent and images of society will be stressed. Offered in alternate years. Three hours.

489. Social Psychology.

Structural overview of social psychology. Eclectic presentation of major concepts and hypotheses. Perception, cognition, motivation, socialization, selfalienation; mass phenomena, leadership, small group dynamics. Contemporary systematic positions will be surveyed. Three hours.

490. Collective Behavior.

Social psychological bases of social groupings: crowd behavior, mobs, audiences, social movements, formation of publics, role of rumor, propaganda and manipulation of sentiments. Three hours.

493. Seminar in Social Change.

Concerned with processes of continuity and change in human societies. Prerequisite: Sociology 251, 485 and 486, and/or permission of Department Head. Three hours.

494. Special Problems in Field Work.

Supervised community contact, interaction, observation and reporting. Credit variable: One - four hours.

495. Seminar in Sociology.

Lectures, reports, and discussions on selected phases of sociological interest. To be developed by the instructors and students. Open to senior majors only. Two hours.

496. Directed Studies.

Provides the student supervised opportunities to pursue projects of special interest within the discipline and/or to extend his knowledge of particular areas through independent study. The student is also allowed to propose a project of his own design which is submitted to appropriate faculty for approval. Credit variable: One - four hours.

The Undergraduate Program In Social Welfare

Morehouse College participates in the Atlanta University Center Undergraduate Program in Social Welfare with selected members of the Sociology staff serving as Associate Faculty. This program is designed to provide undergraduates with a core curriculum of elective courses which should equip the baccalaureate graduate with basic skills required for entry into social welfare services and/or graduate schools of social work. The following courses are offered:

200. Social Welfare as an Institution.

Concerned with developing an understanding of social welfare as a social institution meeting basic social needs. The understanding of policies and issues affecting programs and services; the analysis of value systems. Three hours.

301. Human Behavior I.

Oriented toward complex relationships between man and his environment that bear upon human growth, development and behavior. Three hours.

302. Human Behavior II.

Analysis of individuals in their social context, role theory and group theory. Information on individual growth, dynamics of human behavior, small group systems, community develop-

ment. The interrelationship of biological, psychological, economic and cultural systems. Three hours.

303. Interventive Methods I.

Oriented towards problem solving; analyzing the differing social technologies utilized in working with individuals, groups, and communities. Emphasis on problem identification, strategy selection, and community development. Three hours.

304. Interventive Methods II.

Builds on content gained in first semester. Concern with developing skills in problem analysis, goal selection, and community development. Prerequisite: Social Welfare 303. Three hours.

400. Social Welfare Policies, Programs, and Services.

A functional analysis of ideology, motivation, and methods of social welfare legislation: concern with policy formulation, legislative and administrative decision making and their impact on programs and services. Emphasis on interrelationship between the social welfare system and parts of the social structure. Prerequisite: Social Welfare 200. Three hours.

401. Supervised Field Experience I.

Provides students with the opportunity to apply the combined techniques of case work, group work, and/or community organization in both traditional and nontraditional settings. Prerequisite: Social Welfare 200 and 303. Three hours.

404. Independent Study.

Provides students with an opportunity to pursue their current interests through a program of independent reading, research, and writing. Three hours.

Urban Studies

New to the Morehouse campus, the Urban Studies Program draws together skills and approaches of the various social science departments, as well as other disciplines in order to enable students to understand urbanization—particularly the complex problems which 20th Century American cities face. Such an approach is necessary to understand urban phenomena as they do not fall neatly within disciplinary boundaries. In addition to courses designed and taught by specialists in Urban Studies, the program relies heavily on courses cross-indexed with other social science departments.

The major purpose of the program is to prepare graduates for entry-level professional positions as planners, managers, and program research specialists in government, business, and non-profit organizations. The program also prepares interested students for acceptance by, and competent performance, in graduate and professional schools. Students completing the curriculum should be able to go directly into graduate programs in planning, management and policy analysis without having to take qualifying courses.

The major sequence in Urban Studies is made up of three components: the core curriculum, designed to introduce students to the field and to prepare them for more advanced work; an area concentration, presently either Urban Management, Urban Planning, or Social Policy, designed to give the student a set of specific experiences and skills; and finally an internship in which the student works in his chosen concentration to learn through concrete application of the classroom work.

The core course sequence consists of 30 hours which all Urban Studies majors are required to complete. These courses are:

Urban Studies 261-262

Urban Studies/Political Science 353

Urban Studies/Economics 359

Urban Studies 361
 Urban Studies/Sociology 367
 Urban Studies 401-402
 Urban Studies 490
 Urban Studies/Sociology 492

Each concentration requires an additional 18 hours. For students choosing the Urban Management Concentration, the following courses are required:

Urban Studies/Political Science 371, 372, 411, 412

The remaining six hours are to be chosen from appropriate social science courses and courses in other fields with the consent of the Program Director.

Students pursuing the Urban Planning Concentration will complete the following courses:

Urban Studies 362, 383, 387, 413

and six additional hours to be chosen from appropriate departments with the consent of the Program Director.

Finally, students who pursue the Social Policy Concentration are required to take:

Urban Studies 365, 385, 445, 466 Urban Studies/Sociology 353

and three hours from other appropriate departments with the consent of the Program Director.

In their junior or senior year, all Urban Studies majors must enroll for six hours of Internship, Urban Studies 401-402, which is included in the credit hour requirements listed above.

Course Sequence for Majors in Urban Studies with a Concentration in Social Policy

Freshman Year		
General Studies		32 hours
Sophomore Year		
*Urban Studies/Economics 251-252: Principles of Economics		6
Urban Studies 261-262: Introduction to Urban Studies		6
General Studies		21
Junior Year		
Urban Studies/Political Science 353: Urban Government and Politics		3
Urban Studies/Sociology 353: Urban Sociology		3
Urban Studies/Economics 359: Urban Economics		3
Urban Studies 361: Introduction to Urban Planning		3
Urban Studies 365: Introduction to Social Planning		3
Urban Studies/Sociology 367: Social Statistics		3
Urban Studies/Sociology 492: Social Research		3
General Studies/Electives		12
Senior Year		
Urban Studies 385: Policy Analysis and Social Planning		3
Urban Studies 401-402: Internship		6
Urban Studies 445: Analysis and Evaluation of Social Service Systems		3
Urban Studies 490: Senior Seminar		3
Electives		11

*Urban Studies majors must take this sequence in order to satisfy their General Studies social science requirement.

Course Sequence for Majors in Urban Studies with a Concentration in Planning

Freshman Year		
General Studies		32 hours
Sophomore Year		
*Urban Studies/Economics 251-252: Principles of Economics	6	
Urban Studies 261-262: Introduction to Urban Studies	6	
General Studies	21	
Junior Year		
Urban Studies/Political Science 353: Urban Government & Politics	3	
Urban Studies/Sociology 359: Urban Economics	3	
Urban Studies 361: Introduction to Urban Planning	3	
Urban Studies 362: Planning the Metropolitan Region	3	
Urban Studies/Sociology 367: Social Statistics	3	
Urban Studies/Sociology 492: Social Research	3	
General Studies/Electives	12	
Senior Year		
Urban Studies 383: Regional Planning and Rural Development	3	
Urban Studies 387: Environmental Quality Management	3	
Urban Studies 401-402: Internship	6	
Urban Studies 490: Senior Seminar	3	
Electives	14	
<i>*Urban Studies majors must take this sequence in order to satisfy their General Studies social science requirement.</i>		

Course Sequence for Majors in Urban Studies with a Concentration in Urban Management

Freshman Year		
General Studies		32 hours
Sophomore Year		
*Urban Studies/Economics 251-252: Principles of Economics	6	
Urban Studies 261-262: Introduction to Urban Studies	6	
General Studies	21	
Junior Year		
Urban Studies/Political Science 353: Urban Government and Politics	3	
Urban Studies/Sociology 367: Social Statistics	3	
Urban Studies/Political Science 371: Introduction to Public Management	3	
Urban Studies/Political Science 372: Urban Management	3	
Urban Studies/Sociology 492: Introduction to Social Research	3	
General Studies/Electives	15	
Senior Year		
Urban Studies/Political Science 411: Financial Management in Local Government	3	
Urban Studies 401-402: Internship	6	
Urban Studies 412: Program Development and Analysis	3	
Urban Studies 490: Senior Seminar	3	
Electives	14	
<i>*Urban Studies majors must take this sequence in order to satisfy their General Studies social science requirement.</i>		

261. Introduction to Urban Studies.

An introduction to the historical development and ecological processes of urban-industrial society from the pre-industrial city to the present from a multi-disciplinary perspective. Examines the socio-cultural, economic, and political nature of urban society over time. Three hours.

262. Introduction to Urban Studies.

A problems approach to urban society in the 20th Century. Examines some possible social, economic, physical, and governmental policies, and alternatives that could result in an improved urban society. Three hours.

361. Introduction to Urban Planning.

Introduction to the spatial structure, content, and growth of urban areas and the development of planning as a profession. Examines the major problems of city development, and policies and solutions advanced for improving the urban environment. Three hours.

362. Planning the Metropolitan Region.

Introduction to surveys, analysis, and plan-making techniques for use in guiding physical expansion and renewal of urban areas from a systems approach. Introduces the student to transportation networks, recreation planning, land development planning, socio-economic data analysis, legal considerations and drafting ordinances. Student assigned a small study area in which to apply the methods discussed in class. Prerequisite: Urban Studies 361. Three hours.

365. Introduction to Social Planning.

Analyzes the dynamics of social planning from both theoretical and operational approaches. Introduces students to rational planning theory and to its unique application to social planning, using comparisons to other types of planning (e.g., economic and physical). Illustrates case study method to show how social planning practices are constrained by their contextual setting. Three hours.

383. Regional Planning and Rural Development.

Focuses on the problems of development in lagging and underdeveloped regions. Examines the process of regional economic development and urbanization, migration, regional income and employment analysis, planning for human and resource development. Uses a rural region for study and analysis. Prerequisite: Urban Studies 361. Three hours.

385. Policy Analysis and Social Planning.

Considers the analytical procedures and techniques used in problem-solving for human services and social services planning. Examines stages in the program process: problem definition, formulation of goals, goal implementation, monitoring, evaluation, and the role of the feedback process as the principal means of insuring effective implementation of plans and programs. Prerequisites: Core Courses 367 and 492. Three hours.

387. Environmental Quality Management.

Introduction to the nature and causes of various kinds of environmental pollution associated with urban growth: legal and technological methods for controlling environmental quality. Basic methods for evaluating and handling environmental quality. Prerequisites: Urban Studies 361, 362. Three hours.

401-402. Internship.

This internship is a mechanism for meshing academic training with a real-life experience. Provides exposure to entry-level positions available to Urban Studies majors; enhances the background of students headed for graduate and professional school. Six hours.

408. Site Planning and Urban Design.

Introduction to the art, basic principals, and elementary techniques of arranging buildings on land and the concept of aesthetic cohesion. Briefly examines urban design and site planning from a historical perspective. Provides an evaluative framework for viewing current practices and proposals. Prerequisite: Urban Studies 361. Three hours.

412. Program Development and Analysis.

Analysis of public programs and program structures. The application of rational decision techniques to program alternatives. Input and output analysis. The budget decision as the focal point of program analysis. Prerequisite: Consent of the instructor. Three hours.

437. Housing and Urban Redevelopment.

Begins with a historical examination of the problem of providing shelter and renewing old and dilapidated structures in urban areas in the U.S. and reviews the role of the American governmental system in this area. Appraises recent strategies and proposals oriented toward providing suitable living environments for persons in urban areas. Prerequisites: Urban Studies 361-362. Three hours.

438. Transportation Planning.

An in-depth introduction to transportation problems and urban growth, the transportation planning process, and the interrelationship between transportation planning and comprehen-

sive urban development planning. Utilizes case studies and laboratory sessions in transportation planning and traffic studies. Prerequisites: Urban Studies 361, 362, 387. Three hours.

445. Analysis and Evaluation of Social Service Systems.

Analysis and evaluation of human service programs. Systematic evaluation techniques; controlled policy experiments; comparative evaluations, replication of experimental programs; longitudinal analysis; cost benefit and cost effective analysis. Problems of evaluation; adequacy of data and political feasibility. Prerequisite: Consent of instructor. Three hours.

466. Community Organization and Neighborhood Planning.

Considers planned change at the neighborhood level. Students examine the historical framework out of which the community organization practice grew. Analysis of approaches to community organization practice, the value framework of practitioners, and client groups which determine community organization activities. Three hours.

490. Senior Seminar in Urban Studies.

Considers significant topics in the three Urban Studies concentrations. Involves visits, trips, and lectures by academicians and professionals in areas related to Urban Studies. Requires significant student contributions including student papers. Each student is required to complete a research paper reflecting substantive knowledge of his concentration, and his ability to conceive, design, and follow through on a research project. Three hours.

Courses Offered in Urban Studies/Economics and Business Administration

359. Urban Economic Analysis.

Provides a basic background in the growth of urban areas and the location of economic activity in urban areas. Uses basic economic concepts to analyze urban problems within a cost-benefit framework. Analyzes specific urban problems of poverty and human resources, housing, transportation, pollution, crime and public finance. Analyzes alternative solutions to problems from the vantage point of efficiency and equity. Prerequisites: Economics 251-252. Three hours.

376. Behavior in Organization.

Development of both conceptional knowledge and practical skill in dealing with behavior in formal organizations. Develops understanding of behavior through readings, case studies, and task groups. Diagnoses behavior at several levels, ranging from individual to the organization as a whole. Three hours.

467. Public Finance.

Analysis and description of the role of the public sector in a market economy. Describes and evaluates techniques for improving efficiency in public activities and analyzes the effects of government spending and revenue collection upon resource allocation, the distribution of income, and incentives to work, save and invest. Three hours.

Courses Offered in Urban Studies/Political Science

353. Urban Government and Politics.

Considers politics and governance in urban areas of the United States, with emphasis on cities and metropolitan or urbanized areas. Examines how these are affected by vertical and horizontal relationships in the American Federal System. Explores the environmental factors, cleavages, institutional forms, and structural distribution of power correlated with political and governmental behavior in these areas. Three hours.

371. Introduction to Public Management.

Covers most of the significant underlying issues, problems, and concepts encountered both in the study and practice of public administration. Analyzes the implication of each problem and process from the vantage point of blacks generally, and black managers more specifically. Three hours.

372. Urban Management.

The traditional and emerging concepts of management in jurisdiction-wide major purpose governments. The significance of departmental organization and the special problems of authorities and regional councils on the urban scene (Councils of Government). Emerging models of integrated planning and management. New management tools which make integrated planning and management plausible. Problems of collective bargaining, citizen participation, and affirmative action. Prerequisite: 271. Three hours.

373. Financial Management in Local Government.

The financial functions of local governments. Local government expenditures and revenue. The budgeting process. Financial Administration. Intergovernmental Fiscal Relations. Prerequisite: Urban Studies 353 or 372. Three hours.

490. Senior Seminar in Urban Management.

Deals with significant topics in the public management of Urban Systems. The instructor will develop an analytical framework for the examination of initial problems. Subsequent phases devoted primarily to students' presentations. Term research paper required of each student which reflects substantial knowledge of public management and the ability to conceive, design, and follow through on a research project. Three hours.

Courses Offered in Urban Studies/Sociology

353. Urban Sociology.

Predominant social characteristics of urbanism and metropolitan regions, problems of human relations and personality, problems of institutional functions, control, and planning in city life. Three hours.

367. Social Statistics.

Significance and use of elementary statistical methods for measurement, analysis, and presentation of social data in numerical form; frequency distributions, measures of central tendency and dispersion, simple correlation, regression, probability and sampling. Three hours.

492. Introduction to Social Research.

Problem definition and delimitation, design appropriate to problem and data, and selection of appropriate analysis techniques. Critical examination of representative research studies; conduct of field studies. Prerequisite: Urban Studies 367. Three hours.

Cooperative General Studies Courses

The courses described in this section include those which are offered jointly by the undergraduate members of the Atlanta University Center in order to provide more flexibility in the courses which the school require as part of their general studies requirements.

The Cooperative General Science Program (CGSP) offers two courses intended to provide the non-science major at all four of the Center's undergraduate colleges with an introduction to the biological and physical sciences. The administrative base for the CGSP is Clark College, but sections of the courses are taught on all four of the undergraduate campuses. Students should enroll in Biology 101 or Physical Science 102 at Clark College.

Biology 101: Introduction to Biological Science.

A basic course in biology for the use of the non-science major. Topics treated include the evolution and development of life; principles of growth and reproduction; heredity and genetics; energy, metabolism, and good cycles; ecology and population structures; basic anatomical systems; the conservation of resources; and the future of man. Three hours.

Physical Science 102: Introduction to Physical Science.

A basic course in physical science intended for the use of the non-science major. The topics will include concepts of motion; space sciences; chemical processes; pollution; conservation of energy; properties of heat, electricity, and light; and geophysics. Three hours.

The Cooperative Humanities Interdisciplinary Program (CHIP) offers two year-long courses designed to ensure that students from the participating institutions receive the finest possible instruction in the primary humanities areas and to demonstrate that the knowledge and methodologies of several humanities areas are essential in answering man's fundamental questions about himself and his world. Clark College, Morris Brown College, and Morehouse College are the participants, with Morehouse serving as the administrative base.

Morehouse students may satisfy one general studies requirement by taking CHIP 223-224 instead of Humanities 251-252, and another by completing CHIP 228 and 229 instead of Philosophy 251 and Religion 151.

CHIP 223-224: Literature and Drama.

A study of Western literature in its major forms and periods with emphasis on drama as both a literary type and one of the performing arts. Prerequisite: grade of "C" or higher in English 151-152. Three hours per semester.

CHIP 228: Philosophy and Religion.

Selected topics in philosophy and religious studies presented in such a way as to illustrate the comparative methodologies of the two disciplines. Three hours.

CHIP 229: Music and the Visual Arts.

Introduces students to basic principles and methodologies in music and the visual arts with roughly equal emphasis on formal and historical considerations. Three hours.

Reserve Officer Training Corps Programs

Instruction in Army, Navy, and Air Force ROTC is available to interested Morehouse students through a cooperative arrangement with the Departments of Army, Navy and Air Force and the Georgia Institute of Technology.

Students may enroll in a four-year program without incurring a military service obligation. Students who apply and are selected for the advanced

program (junior and senior years of college) receive a \$100 per month tax-free subsistence allowance and incur a military service obligation. Students going into the advanced program normally attend a summer field-training session between the Sophomore and Junior years. Upon completing the ROTC instructional program, and qualifying for a bachelor's degree, the student will receive a commission in the Army, Navy, or Air Force.

Students may also compete for Army, Navy, or Air Force four-year and two-year scholarships which cover tuition, fees, and books. In addition, scholarship cadets receive a \$100 per month tax-free subsistence allowance.

Students may register for Army ROTC at Morehouse; for Air Force ROTC at Clark College; and for Navy ROTC at the Georgia Institute of Technology. Navy and Air Force ROTC courses are offered at the Georgia Institute of Technology and are listed in their catalog. Army ROTC courses are offered on the Morehouse College campus and are listed below:

Course Sequence for Army ROTC Instructional Program

Freshman Year		
Military Science 110	Orientation: The Military Role in Perspective	1 hour
Military Science 120	Terrain Analysis and Land Navigation	1
Sophomore Year		
Military Science 202	Military Skills	1
Military Science 220	Seminar in Communications and Instructional Methods	2
Junior Year		
Military Science 300	Analysis of Command and Leadership	2
Military Science 310	Tactical Decision Making	3
Senior Year		
Military Science 400	Military Team and the Junior Officer	3
Military Science 410	Military Administrative Operations	2
		15

MSC 110. Orientation: The Military Role In Perspective.

Detailed orientation to the Army ROTC program, the role of the military officer, the national security organization and Department of the Army mission and organization. One hour.

MSC 120. Terrain Analysis and Land Navigation.

Military maps and general photographs for terrain analysis and land navigation. A study of military symbology in operational planning. One hour.

MSC 202. Military Skills.

Develops essential military skills required by the small unit leader, to include: weapons, first aid, communications and military intelligence. One hour.

MSC 220. Seminar in Communications and Instructional Methods.

Fundamental techniques and methods of instruction with emphasis on individual presentation, group conferences and critiques. Two hours.

MSC 300. Analysis of Command and Leadership.

Group dynamics, individual motivation and the function of leadership at the small unit level. Peer group relations. Two hours.

MSC 310. Tactical-Decision Making.

Tactical decision-making at the small unit level. Practical experience in planning tactical operations. Three hours.

MSC 400. The Military Team and the Junior Officer.

A study of the broad principles, concepts and operations of the combined arms team and its supporting elements from other branches and services. Emphasis is placed on the role of the junior officer in today's Army. Three hours.

MSC 410. Military Administrative Operations.

Basic concepts and fundamentals of military administration, logistics and military justice. Two hours.

IX. Administration

Board of Trustees

1978-1981

Lerone Bennett	Chicago, Illinois
Calvin A. Brown	Atlanta, Georgia
George S. Craft	Atlanta, Georgia
George W. Crockett	Detroit, Michigan
Martin L. King Sr.	Atlanta, Georgia
William McKee	Valley Forge, Pennsylvania
Edward C. Mazique	Washington, D. C.
Dwight Minton	New York, New York
Sandy F. Ray	Brooklyn, New York
Robert M. Strickland	Atlanta, Georgia
Chauncey L. Waddell	New York, New York

1976-1979

Ivan Allen III	Atlanta, Georgia
Morris B. Abram	New York, New York
Hugh M. Gloster	Atlanta, Georgia
Arthur Howell	Atlanta, Georgia
Charles Merrill	Boston, Massachusetts
Charlie Moreland	Atlanta, Georgia
Lawrence M. Small	New York, New York
Hughes Spalding Jr.	Atlanta, Georgia

1977-1980

Theodore M. Alexander Sr.	Washington, D.C.
J. Joseph Anderson	Chicago, Illinois
Cleveland Dennard	Atlanta, Georgia
Thomas Kilgore Jr.	Los Angeles, California
John P. McGinnis	New York, New York
Fred B. Renwick	New York, New York
Charles Reynolds	Norfolk, Virginia
Roger V. Rowe	New York, New York
Edward J. Saunders	Washington, D. C.
Jonathan Smith	New York, New York

FACULTY REPRESENTATIVES

1978-1979

Robert Brisbane

Benjamin Martin

William Pickens

STUDENT REPRESENTATIVES 1978-1979

Charles N. Hawk III

Harold J. Cobb

Toussaint Hill

OFFICERS

Thomas Kilgore Jr.	Chairman
Calvin A. Brown	Vice Chairman
Hugh M. Gloster	President
Theodore M. Alexander Sr.	Secretary
Yvonne A. King.	Assistant Secretary
George S. Craft	Treasurer
Wiley A. Perdue	Assistant Treasurer

EXECUTIVE COMMITTEE

T. M. Alexander Sr.	Thomas Kilgore Jr.
Calvin A. Brown	Dwight Minton
George S. Craft	Fred Renwick
Hugh M. Gloster	Hughes Spalding Jr.

FINANCE COMMITTEE

George S. Craft	Fred B. Renwick
Dwight Minton	Robert M. Strickland

TRUSTEES EMERITI

C. Everett Bacon	New York, New York
William T. Gossett	Detroit, Michigan
Alvin H. Lane	Chicago, Illinois
Benjamin E. Mays	Atlanta, Georgia
Henry M. Minton	New York, New York

Administrative Officers

HUGH M. GLOSTER, B.A., M.A., Ph.D.

President

PAUL SMITH, B.A., M. Div., D. Min.

Vice President

WILLIS J. HUBERT, B.S., M.A., Ph.D.

Academic Dean

WILEY A. PERDUE, B.A., M.B.A.

Business Manager

W. ELLIOTT STEPHENSON, B.A., M.A.

Registrar

WILLIAM M. NIX, B.A., M.A.

Dean of Students

ROBERT J. LEONARD, B.A., M.S., Ph.D.

Director of Development

Office of the President

Hugh M. Gloster, Ph.D. President
Yvonne Arnold King, LL.M. Administrative Assistant
LaVerta E. Bynes, B.A. Secretary

Office of the Vice President

Paul Smith, D. Min. Vice President
Helen Seals Johnson, B.S. Secretary

Academic Program

Willis J. Hubert, Ph.D. Academic Dean
Mary Richardson, M. Ed. Assistant to the Academic Dean

Business Office

Wiley A. Perdue, M.B.A. Business Manager
and Assistant Treasurer
Benjamin M. Graham, B.S. Internal Auditor
Thomas R. Poitier, M.B.A. Comptroller
Robert Clark, M.B.A. Accountant in Charge of Accounts Payable
and Special Projects
Agnes R. Watson Assistant to the Business Manager
Gertrude Browdy Payroll Accountant
Margaret Carr NDSL Officer
Carole A. Hightower, B.B.A. Assistant Comptroller
Anna Bell Riley Cashier
Sarah C. Dozier Data Entry Clerk
Betty Miley, B.S. Secretary

Faculty Secretaries

Mrs. Mary C. Askew	Mrs. Katherine J. McMillan
Mrs. Joyce Brown	Mrs. Rubye Neal
Mrs. Dorothy Howell	Miss Catherine Newbold
Miss Geraldine Jordan	Mrs. Dorothy B. White.
Mrs. Sylvia A. McAfee	Mrs. Josephine C. Zachery

Office of the Registrar

W. Elliott Stephenson, M.A. Registrar
Octavine Reid Alexander. Assistant in Registrar's Office
Patricia A. Allen. Assistant in Registrar's Office
Doris M. Shepard, B.A. Assistant in Registrar's Office
Phyllis Bentley. Assistant in Registrar's Office
Veda S. Gay Key punch Operator

Development and Public Relations

Robert J. Leonard, Ph.D. Director of Development
Allen S. May, J.D. Director of Public Relations
Gayretta Beckrum, B.A. Director of Governmental Relations
Joan Sabree, B.B.A. Coordinator of Duplicating Services
Elizabeth Stewart Secretary

Financial Aid Office

Emmaline Head, M.S. Director of Financial Aid
Curley M. Williams Assistant Director
Loretta R. Jackson Secretary

Admissions Office

Gary T. M. Bussey, M.A. Director
Barbara Reeder Secretary

Student Personnel Department

William M. Nix, M.A. Dean of Students
Robert Belvin, B.A. Assistant to Dean of Students
Carlton A. Jackson, M.A. Assistant to Dean of Students
Woodfin Lewis. Assistant to Dean of Students
William McFarlin, B.A. Director of Housing
Jessie Thelma Archer, B.S. Assistant
Flora Collins Lamar Postmistress
Ruby Barrington Secretary

Alumni Relations Office

Nathaniel C. Veale Jr., B.A. Director of Alumni Affairs
Arleen Verna Bolton Secretary

Placement Office

Benjamin P. McLaurin, A.B. Director of Career Counseling
and Placement

Counseling Center

Vincent D. Murray, Ph.D. Director
Johnnie Mae Fuller, B.S. Administrative Assistant
Ronald E. Goodman, M.A. Director of Learning Resources
Ossie L. Jones, M.Ed. Director of Testing

Institutional Research and Planning

Raymond N. Kuma, M.Ed. Director
Helen J. Butler, B.S. Secretary

AIDP Office

Hugh Fordyce, M.A. Director
Mary Eunice Bray, B.S. Secretary

Reading Room

Jessie Ebanks, M.A. Librarian
Joe Swanson, M.S.L.S. Assistant Librarian
Ruth K. Jones Allen, M.S.L.S. Acquisitions Librarian
Mary Strickland, B.S. Secretary

The Infirmary

James Bertram Ellison, M.S., M.D. Medical Adviser
Mattie Brown, R.N. Registered Nurse
Linda Robinson, R.N. Registered Nurse
Emma Scott, R.N. Registered Nurse

Language Laboratory

Charles L. Meadows, M.A. Director

Buildings and Grounds

Waldo Emerson Whatley, B.S.S. Superintendent of Buildings
and Grounds



X. The Full-Time Faculty

It is the policy of Morehouse College not to discriminate on the basis of sex in its activities or employment policies as required by Title IX of the 1972 Education Amendments. Inquiries regarding compliance with Title IX may be directed to Wiley A. Perdue, Morehouse College, extension 463 or to the Director of the Office for Civil Rights, Department of Health, Education, and Welfare, Washington, D.C.

FREDDIE JEAN ABNEY

B.A., Spelman College; M.P.A., Georgia State University. (Morehouse College, 1977-)

Instructor of Accounting

JOSEPH A. AGEE

B.A., St. Mary's College; A.M., Middlebury College; Ph.D., Emory University. (Morehouse College, 1975-)

**Instructor of Spanish
and Director, International Programs**

ERROL R. ARCHIBOLD

B.S., Florida Memorial College; M.S., Purdue University; Ph.D., Atlanta University. (Morehouse College 1974-)

Assistant Professor of Biology

ANNE CARROLL BAIRD

B.A., Meredith College; M.A., Ph.D., Emory University. (Morehouse College 1971-)

Associate Professor of Sociology

MARCELLUS C. BARKSDALE

B.A., Morehouse College; M.A., Atlanta University; Ph. D., Duke University. (Morehouse College, 1977-)

Assistant Professor of History

JUDITH BENDER

B.A., St. Teresa College; M.S., St. Mary's College; Ph.D., Brown University. (Morehouse College 1972-)

Assistant Professor of Biology

CHRISTINE M. BIRD

B.A., Mount Saint Vincent College; Ph.D., Tulane University. (Morehouse College, 1978-)

Assistant Professor of English

GLORIA J. BOSWELL

B.A., LeMoyn-Owen College; M.Ed., Memphis State University. (Morehouse College, 1978-)

Instructor of Reading

ROBERT E. BOZEMAN

B.S., Alabama A&M University; Ph.D., Vanderbilt University. (Morehouse College, 1973-)

Assistant Professor of Mathematics

ROBERT H. BRISBANE, JR.

B.S., St. John's University; Ph.D., Harvard University. (Morehouse College, 1948-)

**Avalon Professor of Political Science and
Chairperson, Department of Political Science**

ELYNOR P. BROWN **

B.A., Spelman College; M.A., Atlanta University; Ph.D., Emory University. (Morehouse College, 1959-)

Associate Professor of English

JAMES A. BROWN

B.A., Morehouse College; M.B.A., Atlanta University. (Morehouse College, 1975-)

Instructor of Business Administration

RAEFORD BROWN

B.A., Morehouse College; Ph.D., University of Michigan. (Morehouse College, 1978-)

Assistant Professor of Psychology

- UZEE BROWN *** **Instructor of Music**
B.A., Morehouse College; M.A., Bowling Green University. (Morehouse College, 1973-)
- ANIBAL A. BUENO** **Associate Professor of Humanities**
B.A., University of Tennessee; Ph.D., Emory University. (Morehouse College, 1966-)
- MADELYN CHENNAULT** **Benjamin E. Mays Professor of Psychology and Chairperson, Department of Psychology**
B.A., Morris Brown College; M.A., University of Michigan; Ed.S., Ed.D., Indiana University. (Morehouse College, 1978-)
- CLARENCE W. CLARK** **Associate Professor of Biology**
B.S., Morehouse College; M.S., Brown University; Ph.D., Atlanta University. (Morehouse College, 1975-)
- NEILL WILSON CLARK III** **Assistant Professor of English**
B.A., Lenoir Rhyne College; M.A., Ph.D., Emory University. (Morehouse College, 1978-)
- NAPOLEON B. COBB** **Instructor of Physical Education**
B.S., Tennessee A. and I. University; M.S., Georgia Williams College.
- EDWARD F. COLLINS** **Instructor of English**
B.A., Lincoln University; M.A., Johns Hopkins University. (Morehouse College, 1978-)
- ABRAHAM L. DAVIS** **Professor of Political Science**
B.A., Morehouse College; M.S., University of Wisconsin; Ph.D., Ohio State University. (Morehouse College, 1957-)
- ELAINE J. DAVIS** **Assistant Professor of Biology**
B.S., St. Augustine's College; M.S., Atlanta University; Ph.D., Meharry Medical College. (Morehouse College, 1978-)
- TIMOTHY EDWARD DePALMA** **Instructor of Urban Studies**
B.A., Stetson University; M.S., Georgia State University. (Morehouse College, 1977-)
- JERRY A. DRAYTON JR.** **Assistant Professor of Law and Director, Pre-Law Program**
B.A., Morehouse College; J.D., University of Washington. (Morehouse College, 1978-)
- CYNTHIA GRIGGS FLEMING** **Assistant Professor of History**
B.S., Knoxville College; M.A., Ph.D., Duke University. (Morehouse College, 1978-)
- KENNETH P. GILLIAM** **Associate Professor of Business Administration**
B.S., Long Island University; M.S., Lehigh University; M.Ed., Pennsylvania State University; Ph.D., Lehigh University. (Morehouse College, 1978-)
- BEULAH GLOSTER** **Director of Writing Skills Laboratory**
B.A., M.A., Hampton Institute; Further Study, New York University and Georgia State University. (Morehouse College, 1970-)
- HUGH M. GLOSTER** **President**
B.A., Morehouse College; M.A., Atlanta University; Ph.D., New York University. (Morehouse College, 1941-43, 1967-)
- HENRY ANTHONY GORE** **Associate Professor of Mathematics and Chairperson, Department of Mathematics**
B.A., Morehouse College; M.A., Ph.D., University of Michigan. (Morehouse College, 1972-)

*On leave 1978-79

- ANNA AUGUSTA FREDRINA GRANT** **Professor of Sociology and Chairperson,
Department of Sociology**
A.A., Florida N. & I. College; B.A., Florida A. & M. College; M.A., Fisk
University; Ph.D., Washington State University. (Morehouse College,
1963-)
- MICHAEL ANTHONY GRAY** **Instructor of Physical Education**
B.A., Morehouse College; Further Study, Springfield College. (Morehouse
College, 1971-)
- CALVIN B. GRIMES** **Professor of Music**
B.A., Morehouse College; M.A., Ph.D., University of Iowa. (Morehouse Col-
lege, 1977-)
- WILLIAM V. GUY** **Associate Professor of Religion
and Acting Chaplain**
B.A., Morehouse College; S.T.B., Harvard Divinity School; M.A.T., Harvard
Graduate School of Education; Further Study, Teachers College.
(Morehouse College, 1969-)
- JAMES EDWARD HAINES** **Professor of Physical Education and Chairperson,
Department of Physical Education**
B.A., Morehouse College; M.Ed., D.P.Ed., Springfield College. (Morehouse
College, 1947-)
- JOHN H. HALL** **Associate Professor of Chemistry**
B.S., Morehouse College; Ph.D., Harvard University. (Morehouse College,
1974-)
- RASHID A. HALLOWAY** **Instructor of Political Science**
B.A., Ohio State University; Further Study, London School of Economics,
Oxford University, and University of Luxembourg. (Morehouse College,
1971-)
- GRACE HAN** **Assistant Professor of Chemistry**
B.S., Tamkang College; M.S., Ph.D., University of Massachusetts. (More-
house College, 1975-)
- JOHN WILLIAM HANDY** **Assistant Professor of Economics and
Director, Manpower/Human Resources Program**
B.A., Hunter College; M.A., Columbia University; Further Study, Georgia
State University. (Morehouse College, 1978-)
- JAMES HEFNER** **Charles E. Merrill Professor of Economics and
Chairperson, Department of Economics and
Business Administration**
B.S., North Carolina A. and T. University; M.A., Atlanta University; Ph.D.,
University of Colorado. (Morehouse College, 1973-)
- CASON LOUIS HILL** **Associate Professor of English**
B.A., Morehouse College; M.A., Atlanta University; Ph.D., University of
Georgia. (Morehouse College, 1961-)
- PARTHENIA E. HILLIARD-FRANKS** **Instructor of Speech**
B.S., Morgan State College; M.A., Howard University; Further Study,
Brooklyn College. (Morehouse College, 1977-)
- ALTON HORNSBY, JR.** **Chairperson, Department of History, and Editor of
*The Journal of Negro History***
B.A., Morehouse College; M.A., Ph.D., University of Texas. (Morehouse Col-
lege, 1968-)
- WILLIS J. HUBERT** **Academic Dean**
B.S., Hampton Institute; M.A., Ph.D., New York University. (Morehouse Col-
lege, 1970-)
- MARILYNN HUGHES** **Associate Professor of Business Administration**
B.B.A., North Texas State University; M.A., Ph.D., University of Alabama.
(Morehouse College, 1974-)
- STEVEN C. HUNT** **Assistant Professor of Accounting**
B.A., M.A., Further Study, University of Georgia. CPA. (Morehouse College,
1978-)
- KATHRYN M. HUNTER** **Associate Professor of English**
B.A., Newcomb College of Tulane University; M.A., University of California
at Berkeley; Ph.D., Emory University. (Morehouse College, 1967-)
- IRMGARD S. IMMEL** **Assistant Professor of German**
B.A., Kent State University; M.A., Northwestern University; Ph.D., Mich-
igan State University. (Morehouse College, 1970-)

ROSWELL FRANCIS JACKSON**Professor of Religion and Chairperson,
Department of Philosophy and Religion**B.S., Morehouse College; B.D., School of Religion, Morehouse College;
M.A., Atlanta University; D. Min., Interdenominational Theological Center.
(Morehouse College 1950-)**JOSEPH W. JENNINGS****Instructor of Music**B.A., Southern University; M.Ed., Further Study, University of Illinois.
(Morehouse College, 1978-)**TOBE JOHNSON****Professor of Political Science and
Director, Urban Studies Program**B.A., Morehouse College; Ph.D., Columbia University. (Morehouse College,
1958-)**ARTHUR M. JONES****Associate Professor of Mathematics**B.S., Morehouse College; M.S., Atlanta University; Ph.D., University of
Iowa. (Morehouse College 1975-)**BETTY RUTH JONES****Postdoctoral Fellow, Department of Biology**B.S., Rust College; M.S., Ph.D., Atlanta University. (Morehouse College,
1978-)**EDWARD ALLEN JONES****Professor of French and Editor, *CLA Journal***B.A., Morehouse College; Certificat d'Etudes Francaises, Universite' de
Grenoble; M.A., Middlebury College; Diplome de l'Ecole de Preparation
des Professeurs de Francais a l'Etranger, a la Sorbonne, Universite de Paris;
Ph.D., Cornell University. (Morehouse College, 1927-)**MICHAEL KAPLAN****Instructor of Speech and Director
of Forensics**B.A., M.A., University of South Florida; Further study, Emory University.
(Morehouse College, 1976-)**DANIEL KLENBORT****Assistant Professor of History**B.S., M.A., University of Chicago; Ph.D., University of Chicago, Columbia
University. (Morehouse College, 1965-)**RENEE BRENDA LARRIER****Instructor of French**B.A., Hofstra University; M.A., Atlanta University. (Morehouse College,
1976-)**GWENDOLYN R. LEWIS****Associate Professor of French,
Department of Modern Foreign Languages**B.A., Morgan State University; M.A., New York University Abroad; Doc-
torat d'Universite, L'Universite de Grenoble; Ph.D., New York University.
(Morehouse College, (1978-)**ISAAC L. LOWE*****Instructor of Urban Studies**B.A., Morehouse College; M.R.P., Further Study, Cornell University. (More-
house College, 1975-)**JEANNETTE HUME LUTTON****Professor of English**B.A., Randolph-Macon Women's College; M.A., Ph.D., Yale University.
(Morehouse College, 1962-)**CALVIN MANNES****Assistant Professor of Mathematics**B.A., Calvin College; M.S. Purdue University; Further Study, University of
Georgia. (Morehouse College, 1975-)**FREDERICK EVERETT MAPP****David Packard Professor of Biology**B.S., Morehouse College; M.S., Atlanta University; M.A., Harvard Universi-
ty; Ph.D., University of Chicago. (Morehouse College, 1952-)**AGNES W. MARSH****Instructor of Reading**A.B., Knoxville College; M.Ed., University of Pittsburgh. (Morehouse Col-
lege, 1974-)**BENJAMIN J. MARTIN****Professor of Mathematics**B.S., Morehouse College; M.S., Ph.D., Purdue University. (Morehouse Col-
lege, 1971-)**ARTHUR J. McAFEE, JR.****Associate Professor of Physical Education
and Director of Athletics**B.A., Wichita University; M.S., Ed.S., Kansas State Teachers College
(Morehouse College, 1965-)

*On leave 1978-79

HENRY CECIL McBAY**Professor of Chemistry and Chairperson,
Department of Chemistry**B.S., Wiley College; M.S., Atlanta University; Ph.D., University of Chicago.
(Morehouse College, 1945-)**CHARLES MEADOWS****Director, Instrumental Systems Technology**B.A., Morehouse College; M.A., Seton Hall University; Ph.D., Indiana
University. (Morehouse College, 1962-)**EILEEN N. MEREDITH****Assistant Professor of English**B.A., Swarthmore College; M.A., Ph.D., Duke University. (Morehouse Col-
lege, 1977-)**CAROL A. MILLER****Assistant Professor of French**B.A., Spelman College; M.A., University of Missouri; Further Study, Wayne
State University. (Morehouse College, 1972-)**ADDIE STABLER MITCHELL****Professor of Reading**B.A., Tuskegee Institute; M.A., Atlanta University; Ph.D., University of
Chicago. (Morehouse College, 1954-)**CARLYLE E. Moore****Associate Professor of Physics**B.A., University of Cambridge; Ph.D., Georgia Institute of Technology.
(Morehouse College, 1977-)**IDA ROUSSEAU-MUKENGI****Assistant Professor of Sociology**B.A., M.A., Further Study, University of California at Berkeley. (Morehouse
College, 1971-)**VINCENT D. MURRAY****Director, Counseling Center**B.A., Morehouse College; M.A., University of Georgia; Ed.D., Boston
University. (Morehouse College, 1975-)**JAMES NIX****Instructor of Physical Education**A.B., Morehouse College; Further Study, Atlanta University. (Morehouse
College, 1970-)**BERTRAND MENDEL PARKS****Instructor of English**B.A., Emory University; M.A., Georgia State University; Further Study, New
York University. (Morehouse College, 1978-)**KAY S. PERDUE****Assistant Professor of English**B.S., Savannah State College; M.A., New York University; Further Study,
Emory University. (Morehouse College, 1969-)**WILLIAM G. PICKENS****Professor of English and
Chairperson, Department of English**B.A., Morehouse College; M.A., Atlanta University; Ph.D., University of
Connecticut. (Morehouse College, 1970-)**KENNEDY J. REED******Assistant Professor of Physics**B.S., Monmouth College; M.S.T., University of Wisconsin; Further Study,
University of Nebraska. (Morehouse College 1976-)**LACHANZE H. ROBERTS****Instructor of English**B.A., Spelman College; M.A., Further Study, Columbia University.
(Morehouse College, 1977-)**GWENDOLYN ROQUEMORE****Assistant Professor of Psychology**A.B., Douglass College; M.Ed., Rutgers University; M.A., Newark State Col-
lege; Further Study, Atlanta University. (Morehouse College, 1974-)**MARTIN F. ROSENMAN****Associate Professor of Psychology**B.S., University of Florida; M.A., University of Arkansas; Ph.D., University
of South Carolina. (Morehouse College, 1969-)**STANLEY A. RYAN******Instructor of English**B.A., South Carolina State University; M.A.T., University of Virginia; Fur-
ther Study, Emory University. (Morehouse College, 1977-)**ELAINE L. SATTERWHITE****Assistant Professor of Music**B.A., Webster College; M.M., Ph.D., DePaul University. (Morehouse Col-
lege, 1972-)**RONALD SHEEHY** **Professor of Biology and Chairperson, Department of Biology**B.S., Morehouse College; M.S., Atlanta University; Ph.D. University of
Tennessee-Oak Ridge Graduate School of Biomedical Sciences; Postdoc-
toral Study, Public Health Institute of New York. (Morehouse College,
1973-)

****First semester, 1978-79**

- WILLIS SHEFTALL** Assistant Professor of Economics
B.A., Morehouse College; M.A., Atlanta University; Further Study, Georgia State University. (Morehouse College, 1974-)
- PATRICIA S. SIMPSON** Assistant Professor of Reading
B.A., M.Ed., Ed.S., Ph.D., Georgia State University. (Morehouse College, 1977-)
- PAUL SMITH** Vice President
B.A., Talladega College; M.Div., Hartford Seminary Foundation; D. Min., Eden Seminary; Further Study, Washington University. (Morehouse College, 1978-)
- RODERICK A. SMITH** Band Director and Instructor of Music
B.A., Morehouse College; M.A., University of Iowa. (Morehouse College, 1976-)
- CARL SPIGHT** Professor of Physics and Chairperson,
Department of Physics
D.S.E.E., B.S.E.E., Purdue University; M.A., Ph.D. Princeton University. (Morehouse College, 1972-)
- WILLIAM ELLIOTT STEPHENSON** Registrar
B.A., University of North Carolina at Chapel Hill; M.A., Ohio State University; Further Study, University of Michigan. (Morehouse College, 1978-)
- TROY L. STORY** Associate Professor of Chemistry
B.S., Morehouse College; Ph.D., University of California at Berkeley. (Morehouse College, 1977-)
- HAMID TAQI** Visiting Professor of Political Science
Ph.D., University of Vienna. (Morehouse College, 1973-)
- EDWARD F. TAYLOR** Assistant Professor of French
B.A., West Virginia State College; M.A., University of Chicago; Ph.D., Northwestern University. (Morehouse College, 1970-)
- LUKE E. THOMAS** Assistant Professor of Physical Education
B.S., M.Ed., Northwestern State University of Louisiana; Ph.D., Louisiana State University. (Morehouse College, 1977-)
- JAMES M. TURNER*** Professor of Physics
B.A., John Hopkins University; Ph.D., Massachusetts Institute of Technology. (Morehouse College, 1973-)
- KAMALA KANT VIJAI** Professor of Chemistry
B.S.C., Rajasthan University; M.Sc., Rajasthan University; M.S., Ph.D. Purdue University. (Morehouse College, 1966-)
- HARRIET J. WALTON** Assistant Professor of Mathematics
B.A., Clark College; M.S., Howard University; M.S. Syracuse University; Ph.D., Georgia Institute of Technology. (Morehouse College, 1978-)
- MELVIN H. WATSON** Professor of Philosophy
B.A., Morehouse College; M.A., Oberlin College; B.D., S.T.M., Oberlin Graduate School of Theology; D.Th., Pacific School of Religion. (Morehouse College, 1971-)
- ANNIE WIMBUSH WATTS** Assistant Professor of English
B.S., Grambling College; M.A., University of Wisconsin; M.A., Atlanta University; Further Study, Georgia State University. (Morehouse College, 1967-)
- MARGARET L. WEBER-LEVINE** Assistant Professor of Psychology
B.A., Antioch College; Ph.D., State University of New York at Stony Brook. (Morehouse College, 1972-)
- WENDELL P. WHALUM, SR.** Fuller E. Callaway Professor of Music
and Chairperson, Department of Music
B.A., Morehouse College; M.A., Columbia University; Ph.D., University of Iowa. (Morehouse College, 1953-)
- STEPHEN M. WHITNER** Assistant Professor of English
B.A., Whitman College; M.A., Further Study, Emory University. (Morehouse College, 1975-)
- ANDERSON C. WILLIAMS** Instructor of History
A.B., Further Study, University of Georgia. (Morehouse College, 1970-)

*On leave, 1978-79.

CHRISTOPHER T. WILLIAMS Assistant Professor of International Studies
B.A., Hendrix College; M.A., Ph.D., Louisiana State University. (Morehouse College, 1978-)

JOHN EDWARD WILLIAMS Instructor of Business Administration
B.B.A., Georgia State University; M.B.A., Georgia State University. (Morehouse College 1976-)

RICHARD E. WINSTEAD Assistant Professor of Economics
B.A., Fisk University; Further Study, Massachusetts Institute of Technology. (Morehouse College, 1975-)

CAREY H. WYNNE, JR. Instructor of History
B.A., Morehouse College; M.A., Further Study, University of Chicago. (Morehouse College, 1973-)

LINDA GERTNER ZATLIN Associate Professor of English
B.A., University of Maryland; M.A., Ph.D., Emory University. (Morehouse College, 1967-)

VISITING PROFESSORS FOR 1978-79

HAROLD PALMER Lawrence Livermore Laboratory Visiting Professor
B.S., Ph.D., University of Colorado

RAPHAEL SIMON Corning Glass Works Visiting Professor
B.A., Carnegie Mellon University; M.A., State University of New York.

DISTINGUISHED LECTURER FOR 1978-79

CLARENCE A. BACOTE Distinguished Lecturer in American History
A.B., A.M., Ph.D., University of Chicago.



XI. The School of Medicine Faculty

See Medical School Catalog for Further Information Concerning Medical School.

LOUIS W. SULLIVAN

Dean and Director

B.S., Morehouse College; M.D., Boston University. 1975.

DEWITT ALFRED*

Coordinator, Psychiatry/Behavioral Sciences, Clinical Professor of Psychiatry

B.S., Morehouse College; M.D., Howard University. 1978.

DIANE AXELSON*

Assistant Professor in Humanities

B.S. Presbyterian College; M.S. Emory University; Ph.D. Emory University. 1978.

GORDON BAILEY

Professor of Biochemistry

A.B., Brown University; A.M., University of Massachusetts; Ph.D., University of Florida. 1976.

RAYMOND BARRERAS

**Professor of Biochemistry
Director, Tutorial Programs**

B.S., University of New Mexico; Ph.D., Michigan State University. 1978.

JANE BOS DOWNER

Instructor of Anatomy

B.A., Hope College; Ph.D., University of Illinois Medical Center. 1977.

JOEL BRUNSON

Chairperson, Department of Pathology

M.D., SUNY at Buffalo. 1978.

JOYCE ESSIEN

Assistant Professor of Pathology

B.S., M.D., Wayne State. 1978.

SUSAN GILBERT

Assistant Professor of Physiology

B.S., Presbyterian College; M.S., Emory University; Ph.D., Emory University. 1978.

MARY HARRIS

Instructor, Microbiology

B.A., Lincoln University; Ph.D., Cornell University. 1978.

RAYMOND HAYES

Professor of Anatomy

A.B., Amherst College; M.S., University of Michigan; Ph.D., University of Michigan. 1978.

ROBERT HOLLAND

Chairperson, Department of Anatomy

B.S., M.S., University of Wisconsin; Ph.D., Univ. of Wisconsin. 1976.

KATHRYN HUNTER*

Associate Professor of Humanities

B.A., Newcomb College of Tulane University; M.A., Ph.D., University of Alabama. 1977.

GORDON LEITCH

Chairperson, Department of Physiology

B.S., University of Alberta; M.S., Ohio State; Ph.D., University of Chicago. 1977.

HAROLD G. LOGAN

Associate Dean for Administration and Policy

A.B. and M.S.W., Howard University; M.S., Columbia University. 1978.

CYRIL L. MOORE

Chairperson, Department of Biochemistry

B.A. and M.A., Brooklyn College; Ph.D., Albert Einstein College of Medicine. 1976.

THOMAS E. NORRIS

**Professor of Biochemistry
Curriculum Coordinator**

B.S. and M.S., University of Florida; Ph.D., Indiana University. 1975.

JEAN A. RASHEED

Instructor, Behavioral Science

B.A., Presbyterian College; M.A., Ph.D., Georgia State University. 1978.

*Part-time, 1978-79

THEODORE R. SHERROD

A.B., Talledga College; M.S., University of Chicago; Ph.D., University of Illinois; M.D., University of Illinois Medical College. 1978.

CALVIN H. SINNETTE

Chairperson, Department of Community Medicine, Associate Dean, Clinical Affairs

B.S., City College of N.Y.; M.D., Howard University. 1978.

MARJORIE M. SMITH

Assistant Professor of Pathology

A.B., Fisk University; M.D., Howard University. 1978.

JAMES C. STORY

Associate Professor of Anatomy

Assistant Dean, Student Affairs

B.S., Morehouse College; Ph.D., Indiana University. 1976.



XII. Accreditation and Memberships

Morehouse College is accredited by the Southern Association of Colleges and Schools. The Chemistry Department is accredited by the American Chemical Society. In addition to its accreditation, the College as a whole, or through components of it, has current memberships in the following professional and/or learned organizations:

- American Alumni Council
- National Association of College Deans, Registrars and Admission Officers
- American Chemical Society
- American College Personnel Association
- American College Public Relations Association
- American Conference of Academic Deans
- American Council on Education
- American Institute of Physics
- American Mathematical Society
- American Personnel and Guidance Association
- Association for Institutional Research
- Association of American Colleges
- Association of Private Colleges and Universities of Georgia
- Association of School Business Officials
- Atlanta Chamber of Commerce
- Atlanta Press Club
- College Entrance Examination Board
- College Language Association
- Georgia Association of Collegiate Registrars and Admissions Officers
- Georgia Association of Student Financial Aid Officials
- Georgia College Personnel Association
- Georgia College Placement Association
- Intercollegiate Musical Council
- Modern Language Association
- National Alumni Council-UNCF
- National Association of College Admissions Counselors
- National Association of College Deans, Registrars and Admission Officers
- National Association of College and University Business Officers
- National Association for Equal Opportunity in Higher Education
- The National Association of Educational Buyers
- National Association of Personnel Workers
- National Association of College Directors of Athletics
- National Collegiate Athletic Association
- National Council of Teachers of English
- Southern Association of Colleges and Schools
- Southern Association of Colleges and University Business Officers
- Southern Association of Collegiate Registrars and Admissions Officers
- Southern Association of Student Financial Aid Administrators
- Southern College Personnel Association
- Southern College Placement Associations
- Southern Conference on Language Teaching, Inc.
- Southern Housing Association
- Southern Intercollegiate Athletic Conference
- Southern University Conference
- The Institute of European Studies

XIII. Endowed Chairs

The College has the following endowed Chairs which are supported wholly or partly by grants from foundations or individuals:

The Avalon Foundation Chair in Humanities or Social Sciences—In August, 1966, the Avalon Foundation appropriated \$300,000 to endow a professorship in the humanities or the social sciences. The endowment is to be designated as the Avalon Foundation Chair in the Humanities or the Social Sciences.

Fuller E. Callaway Chair—Morehouse College is one of thirty-three Georgia colleges participating in a \$10,000,000 trust fund established in 1969 by the Fuller E. Callaway Foundation for the support of forty endowed chairs to be named in honor of the founder of the Foundation. Under the terms of the grant the College may receive the income from up to \$250,000 to support up to fifty percent of the salary of the occupant of the Chair.

Columbus Roberts Chair in Religion—On November 18, 1947, the Board of Trustees of Morehouse College created the Columbus Roberts Chair in Religion in appreciation of a gift of \$25,000 toward the Morehouse Endowment Fund, which amount has been matched by the General Education Board. The income on the \$50,000 will be used to pay part of the salary of the faculty person who is head of the Department of Religion in Morehouse College.

Cook Memorial Chair—A fund of \$20,000, a portion of the bequest of Mr. Josiah W. Cook of Cambridge, Mass., has been set apart for the endowment of the President's chair under the name of The Cook Memorial Chair.

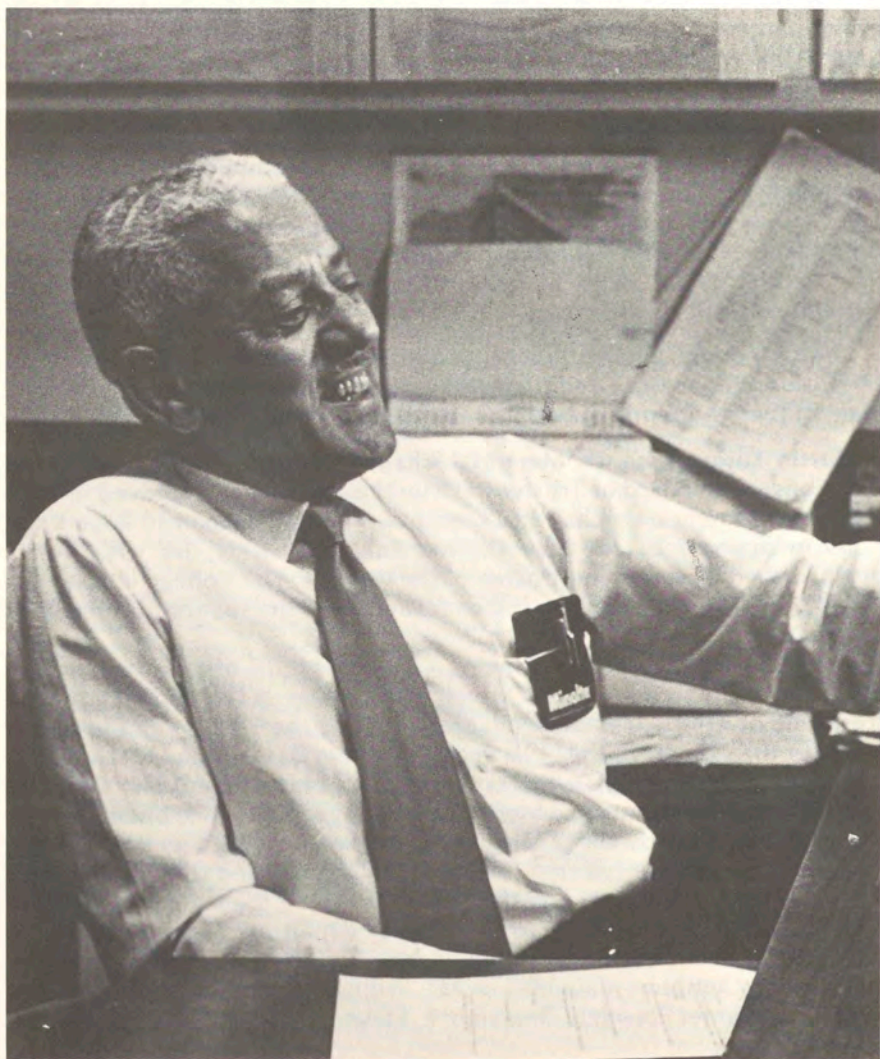
Martin Luther King, Jr. Memorial Chairs in Christian Ethics and Race Relations—The Board of Trustees of Morehouse College approved in 1958 the establishment of a Chair in Christian Ethics and a Chair in Race Relations in memory of the late Dr. Martin Luther King, Jr., who was a distinguished alumnus and trustee of the College. The College is now raising \$1,000,000 to be added to the endowment for the support of these two Chairs.

The Mills B. Lane Chair in Banking—Along with the other institutions in the Atlanta University Center, Morehouse College is the beneficiary of a trust fund of \$250,000 made available in 1968 by the Citizens and Southern Bank for the support of the Mills B. Lane Chair in Banking and Finance.

Benjamin E. Mays Chair in Psychology—In November, 1958, the Danforth Foundation donated to Morehouse College \$250,000 to endow one of the six chairs which the College was seeking to have endowed. The Morehouse faculty voted that the Danforth gift be used to endow a chair in psychology. The income on the \$250,000 will be used to pay the salary of an able psychologist and to meet other department needs. At the request of Mr. Donald Danforth, son of Mr. William H. Danforth, and Mrs. Dorothy D. Compton, daughter of Mr. William H. Danforth, the chair is named for former President Benjamin E. Mays.

Charles E. Merrill Chair in Economics—On April 15, 1972, the Charles E. Merrill Trust awarded a grant of \$500,000 to Morehouse College to endow the Charles E. Merrill Chair in Economics. With the approval of Mr. Charles Merrill and Board Chairmen of both the Trust and the College, the Chair was named in honor of Mr. Merrill's father, who was the founder of the Trust and the first head of Merrill Lynch, a nationally known investment firm. Income from the endowment will be used to support the salary of the holder of the Chair and the expenses of his office. The first Charles E. Merrill Professor of Economics is Dr. James A. Hefner.

David Packard Chair in Science—In 1974, Mr. David Packard of Palo Alto made a contribution of \$1,400,000 to the College. Of this amount, \$500,000 was used to endow the David Packard Chair in Science, and income from the endowment will be used to support the salary of the holder of the Chair. The first David Packard Professor in Science is Dr. Frederick E. Mapp.



XIV. Morehouse College Calendar (1979-81)

SCHOOL YEAR 1978-79

1978

AUGUST	27 Sunday	Dormitories open for freshman students 9 A.M. — 5 P.M.
	28 Monday	Freshman Orientation week begins
SEPTEMBER	1 Friday	Registration for all incoming Freshman students
	3 Sunday	Dormitories open to upper classmen 9 A.M. — 5 P.M.
	4 Monday	Labor Day, a holiday
	5 Tuesday	Registration for upper classmen
	6 Wednesday	Registration and schedule adjustments.
	7 Thursday	Classes begin at 8 A.M. Late registration fee effective
	14 Thursday	Last day for Georgia residence to file for the Georgia Tuition Equalization Grant.
	15 Friday	Last day to add classes for the first semester.
OCTOBER	2 Monday	Students should begin filing for degree.
	30 Monday	Mid-Semester exams begin
	31 Tuesday	Mid-Semester exams end.
NOVEMBER	1 Wednesday	Last day to withdraw from classes without penalty.
	2 Thursday	Honor's Day
	11 Saturday	Homecoming
	13 Monday	Pre-Registration for second semester 1979.
	17 Friday	Pre-Registration for second semester 1979 ends.
	22 Wednesday	Thanksgiving holidays begin at end of schedule classes.
	27 Monday	Classes resume at 8 A.M.
DECEMBER	4 Monday-	
	8 Friday	Dormitory students must file application for room reservation for second semester.
	7 Thursday	Annual Christmas Program
	8 Friday	Last day to file application for Bachelor's Degree for work to be completed in May.
	18 Monday	Semester examinations begin.
	22 Friday	First semester ends, Christmas recess begins at end of scheduled examinations

1979

JANUARY	8 Monday	Registration for Second Semester.
	9 Tuesday	Registration and schedule adjustments.
	10 Wednesday	Classes begin at 8 A.M. Late registration fee effective.
	15 Monday	Birthday of Dr. Martin Luther King, Jr., a holiday.
	22 Monday	Last day to add classes for first semester.
FEBRUARY	11 Sunday	University Center Religious Emphasis Convocation.
	15 Thursday	Morehouse College Founder's Day.
	26 Monday	Mid-Semester Examinations begin.
	27 Tuesday	Mid-Semester Examinations end.
MARCH	6 Tuesday	Spring recess begins at end of scheduled classes.
	12 Monday	Classes resume at 8:00 A.M.
	12 Monday	Last day to withdraw from classes without penalty.
	15 Thursday	Honors Day
	27 Tuesday	University Center Convocation.

APRIL	12	Thursday	Senior Day
	13	Friday	Good Friday, a holiday.
	16	Monday	Pre-registration begins.
	20	Friday	Pre-registration ends.
	30	Monday	Final Examinations, for Seniors only.

MAY	4	Friday	Final Examinations for Seniors ends.
	4	Friday	Last day of classes.
	7	Monday	Final Examinations begin.
	11	Friday	Final Examinations end.
	20	Sunday	Commencement Exercises.
	21	Monday	Dormitories close at 6:00 P.M.

SCHOOL YEAR 1979-1980

AUGUST	26	Sunday	Dormitories open for Freshmen students 9 A.M. - 5 P.M.
	27	Monday	Freshman Orientation week begins.
	31	Friday	Registration for all incoming Freshmen students.

SEPTEMBER	2	Sunday	Dormitories open to upperclassmen 9 A.M. - 5 P.M.
	3	Monday	Labor Day, a holiday
	4	Tuesday	Registration for upperclassmen.
	5	Wednesday	Registration and schedule adjustments.
	6	Thursday	Classes begin at 8 A.M. Late registration fee effective.
	13	Thursday	Last day for Georgia residents to file for the Georgia Tuition Equalization Grant.
	14	Friday	Last day to add classes for the first semester

OCTOBER	1	Monday	Students should begin filing for degree.
	29	Monday	Mid-Semester Examinations begin.
	30	Tuesday	Mid-Semester Examinations end.
	31	Wednesday	Last day to withdraw from classes without penalty

NOVEMBER	1	Thursday	Last day to withdraw from classes without penalty.
	1	Thursday	Honors Day
	10	Saturday	Homecoming
	12	Monday	Pre-registration for second semester, 1980.
	16	Friday	Pre-registration for second semester, 1980 ends.
	21	Wednesday	Thanksgiving holidays begin at end of scheduled classes.
	26	Monday	Classes resume at 8 A.M.

DECEMBER	7	Friday	Last day to file application for Bachelor's Degree for work to be completed in May.
	3	Monday	Dormitory students must file application for room reservation for second semester.
	7	Friday	Annual Christmas Program.
	6	Thursday	
	13	Thursday	
	14	Friday	Reading Period.
	17	Monday	Semester examinations begin.
	21	Friday	First semester ends. Christmas recess begins at end of scheduled examinations.

1980

JANUARY	7	Monday	Registration for Second Semester.
	8	Tuesday	Registration
	9	Wednesday	Classes begin at 8 A.M. Late registration fee effective.
	15	Tuesday	Birthday of Dr. Martin Luther King, Jr., a holiday.
	18	Friday	Last day to add classes for first semester.

FEBRUARY	10	Sunday	University Center Religious Emphasis Convocation.
	14	Thursday	Morehouse College Founder's Day.

MARCH	3 Monday	Mid-Semester Examinations begin.
	4 Tuesday	Mid-Semester Examinations end.
	4 Tuesday	Spring recess begins at end of scheduled classes.
	10 Monday	Classes resume at 8 A.M.
	13 Thursday	Last day to withdraw from classes, without penalty.
APRIL	13 Thursday	Honors Day
	25 Tuesday	University Center Convocation.

APRIL	3 Thursday	Senior Day
	4 Friday	Good Friday, a holiday.
	9 Wednesday	Pre-registration begins.
	18 Friday	Pre-registration ends.
	28 Monday	Final Examinations, for Seniors only.
MAY	30 Wednesday	Last day of classes.

MAY	1 Thursday-	
	2 Friday	Reading Period.
	2 Friday	Final Examinations for Seniors ends.
	5 Monday	Final Examinations begin.
	9 Friday	Final Examinations end.
	11 Sunday	Commencement Exercises.
	19 Monday	Dormitories close at 6:00 P.M.

SCHOOL YEAR 1980-1981

AUGUST	24 Sunday	Dormitories open for Freshmen students 9 A.M. - 5 P.M.
	25 Monday	Freshman Orientation week begins.
	29 Friday	Registration for all incoming Freshmen students.
	31 Sunday	Dormitories open to upperclassmen, 9 A.M. - 5 P.M.
SEPTEMBER	1 Monday	Labor Day, a holiday
	2 Tuesday	Registration for upperclassmen.
	3 Wednesday	Registration and schedule adjustments.
	4 Thursday	Classes begin at 8 A.M. Late registration fee effective.
	12 Friday	Last day to add classes for the first semester
	11 Thursday	Last day for Georgia residents to file for the Georgia Tuition Equalization Grant.
	29 Monday	Students should begin filing for degree.
OCTOBER	20 Monday	Mid-Semester Examinations begin.
	21 Tuesday	Mid-Semester Examinations end.
	29 Wednesday	Last day to withdraw from classes without penalty
NOVEMBER	6 Thursday	Last day to withdraw from classes without penalty.
	6 Thursday	Honors Day
	8 Saturday	Homecoming
	10 Monday	Pre-registration for second semester, 1981.
	14 Friday	Pre-registration for second semester, 1981 ends.
	26 Wednesday	Thanksgiving holidays begin at end of scheduled classes.
DECEMBER	1 Monday	Classes resume at 8 A.M.
	5 Friday	Last day to file application for Bachelor's Degree for work to be completed in May.
	8 Monday-	Dormitory students must file application for room reservation for second semester.
	12 Friday	Semester examinations begin.
	11 Thursday	Semester examinations begin.
	18 Thursday	First semester ends. Christmas recess begins at end of scheduled examinations.

1981

JANUARY	5	Monday	Registration for Second Semester.
	6	Tuesday	Registration
	7	Wednesday	Classes begin at 8 A.M. Late registration fee effective.
	15	Thursday	Birthday of Dr. Martin Luther King, Jr., a holiday
	16	Friday	Last day to add classes for first semester.
FEBRUARY	8	Sunday	University Center Religious Emphasis Convocation.
	12	Thursday	Morehouse College Founder's Day
MARCH	2	Monday	Mid-Semester examinations begin.
	3	Tuesday	Mid-Semester examinations end.
	3	Tuesday	Spring Recess begins at end of scheduled classes.
	9	Monday	Classes resume at 8 A.M.
	12	Thursday	Last day to withdraw from classes without penalty.
	12	Thursday	Honor's Day
APRIL	24	Tuesday	University Center Convocation
	2	Thursday	Senior Day
	3	Friday	Good Friday, a holiday
	8	Wednesday	Pre-Registration begins.
	17	Friday	Pre-Registration ends.
	27	Monday	Final examinations, for Seniors only.
	29	Wednesday	Last day of classes
MAY	30	Thursday	Reading Period
	1	Friday	Reading Period
	1	Friday	Final examinations for Seniors end.
	4	Monday	Final examinations begin.
	8	Friday	Final examinations end.
	10	Sunday	Commencement exercises
	18	Monday	Dormitories close at 6 P.M.

XIV Index

Academic Information	38
Administrative Officers	138
Admissions Information	33
Affiliation in Atlanta University Center	4
Afro-American and African Studies	54
Art	56
Bachelor of Arts Program	49
Bachelor of Science Program	49
Biology	57
Career Counseling and Placement	12
Chemistry	60
Class Attendance	44
Class Load	44
Classification	42
Computer and Information Science	62
College Calendar	155
Cooperative General Studies	133
Courses of Instruction	51
Courses Taken Outside Atlanta University Center	47
Degree Requirements	49
Drama	65
Drug Use and Traffic	15
Economic Business Administration	68
Education	75
Engineering	66
English	80
Faculty	143
Financial Aid	21
Foreign Languages	87
Foreign Students	36
General College Life	8
Grading System	41
Health and Physical Education	93
Health Service	12
History	97
History of the College	2
Honor Roll	44
International Studies	100
Library Science	102
Major Field of Concentration	39
Mass Communications	83
Mathematics	105
Minor Field of Concentration	41
Music	108
Payments	19
Philosophy and Religion	112
Physics	116
Political Science	119
Pre-Law Advisement Program	119
Pre-Medical Study	114
Psychology	122
Publications	11
Registration	46
Reserve Officer Training Corps	136
Scholarships	29
Social Life	8
Sociology	126
Student Activities	8
Student Mental Health Clinic	12
Student Regulations	13
Student Rights and Freedoms	14
Student Services	12
Summer School	35
Trustees	138
Tuition and Fees	17
Undergraduate Program in Social Welfare	129
Urban Studies	130
Veterans	35

Morehouse College
223 Chestnut St. SW
Atlanta, GA 30314

Bulk Rate
U. S. Postage
Paid
Permit No. 925
Atlanta, GA



MOREHOUSE COLLEGE
ATLANTA, GEORGIA 30314

