

Spelman Seminary

CATALOG

1923-1924

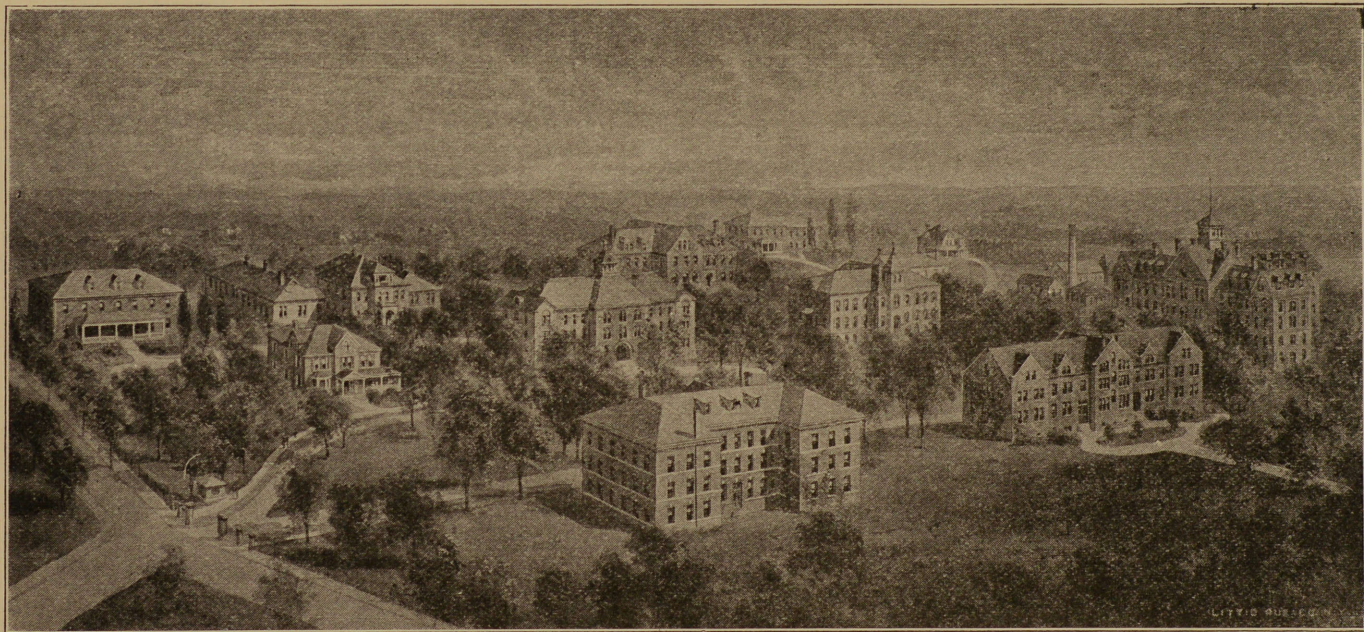
AND

Spelman College

BULLETIN

1924-1925

ATLANTA, GEORGIA

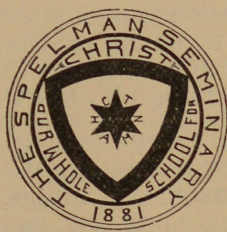


THE SPELMAN SEMINARY, Atlanta, Ga.
1881 1924.

1923-1924

Spelman Seminary

Atlanta, Georgia



TRUSTEES

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TREVOR ARNETT, Esq.

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CLASS I—1922-1925

MRS. S. T. FORD, Wheaton, Ill.

TREVOR ARNETT, Esq., Chicago, Ill.

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MRS. M. W. REDDICK, Americus, Ga.

CLASS II—1923-1926

CHARLES W. DANIEL, D.D., Atlanta, Ga.

MRS. GEORGE W. COLEMAN, Boston, Mass.

DEA. WILLIS MURPHY, Atlanta, Ga.

WALLACE BUTTRICK, D.D., New York, N. Y.

CLASS III—1924-1927

MRS. G. S. HARWOOD, Newton, Mass.

EDWIN P. JOHNSON, D.D., Atlanta, Ga.

MRS. A. E. REYNOLDS, Boston, Mass.

MAJOR ROBERT J. GUINN, Atlanta, Ga.

HARVEY HATCHER, Esq., Atlanta, Ga.

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TREVOR ARNETT, Esq.

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 HILDA L. BREDENBERG, A. B., Vocal Music ✓
 CLARA HILTON DENSLOW, Latin, French, German
 WINNIFRED J. DUNBRACK, A. B., English
 JULIA GILMAN, Piano
 HARRIET R. HAUGAN, A. B., Drawing, Industrial Arts ✓
 JULIA M. JONES, Textiles, Clothing
 MILDRED McINTIRE, Science, Foods ✓
 LUNETTA M. PLATT, English, Critic ✓
 LONA F. PRAY, Arithmetic, Critic ✓
 EVELYN SARGENT, Physical Education ✓
 LORA E. SLEEPER, B. S., Clothing, Critic ✓
 DAISY W. SMITH, Household Administration ✓
 ROSE STANDISH, Drawing, Interior Decoration
 SADIE F. TAYLOR, Th. B., Bible
 MINNIE B. TIMSON, Reading, Critic
 FRANCES E. WHITMAN, Geography, History, Critic ✓
 BESSIE C. WOODWARD, Elementary Education
 RUTH E. YALE, A. B., Piano ✓
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 MILDRED GIVAN, R. N., Superintendent of Nurses
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 MAY C. HAMILTON, Bible
 *EDITH KING, R. N., School Nurse
 WILHELMINA M. KURRELMAYER, A. B., German, History
 IDA H. OTTERSON, R. N., Dean of Hospital
 MABEL H. PARSONS, Principal of High School, English
 *CLARA B. SMITH, R. N., School Nurse
 D' FAYE SOUTHARD, Literature, Expression, Physical Education
 EVELINA O. WERDEN, Printing, Editor of Spelman Messenger
 ESSIE E. BELL, Practice School
 FAITH W. DAVIS, Dressmaking
 HOPE M. DAVIS, Practice School
 FLORENCE I. DELANO, Principal of Elementary Grades, Drawing
 RUBY B. GLENN, Practice School
 *HATTIE M. HAMILTON, Practice School

*Part of year.

EPPIE M. NICHOLS, Principal of Grammar Grades Social Science
DOROTHY REID, Dressmaking
VENICE TIPTON, Practice School

MATRONS

GERTRUDE H. DODGE, Laundry
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CLARA A. HOWARD, Students' Boarding Department
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EGERIA V. MORSE, Dormitory
LOTTIE M. PERKINS, Dormitory
CARRIE STULL, A. B., Dormitory
*GLADYS SYLVESTER, Teachers' Boarding Department
SADIE F. TAYLOR, Th. B., Dormitory

OTHER OFFICERS OF THE INSTITUTION

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PHERN G. ROCKEFELLER, Secretary and Registrar
*IVY V. SMITH, Bookkeeper
*HELEN A. SWEET, Bookkeeper
PAULINE I. WRIGHT, B. S., Office Assistant
REV. BELLE H. HOOK, Instructor in Night School, Supt. Y.P.S.C.E.
*W. T. COURTNEY, Supt. of Buildings and Grounds
*PHILIP M. DAVIS, Supt. Buildings and Grounds
ORA MAGGIE PERRY, County Industrial Supervisor, Fulton Co.
MARY ELLEN WALKER, State Industrial Supervisor

*Part of year

NURSE TRAINING DEPARTMENT

ADVISORY COMMITTEE

LUCY HALE TAPLEY,

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MOSES G. CAMPBELL, M.D.,

STEPHEN T. BARNETT, M.D.,

L. SAGE HARDIN, M.D.

STEPHEN T. BARNETT, M.D., *Consulting Surgeon*

ROBERT G. STEPHENS, M.D., *Consulting Physician*

Surgeons

L. SAGE HARDIN, M.D.,

J. F. DENTON, M.D.,

W. E. PERSON, M.D.,

W. A. SELMAN, M.D.

Physicians

MOSES G. CAMPBELL, M.D.,

CLAUD T. KEY, M.D.,

J. H. HINES, M.D.,

G. F. SPEARMAN, M.D.

Assistant Surgeons

W. E. YANKEY, M.D.,

O. H. MATTHEWS, M.D.,

J. R. McCORD, M.D.,

J. D. MANGET, M.D.

Assistant Physicians

E. B. WOOD, M.D.,

EDWIN S. BYRD, M.D.,

C. H. PAINE, M.D.,

LISLE B. ROBINSON, M.D.

FRED G. HODGSON, M.D., *Orthopedic Surgeon*

LAWSON THORNTON, M.D., *Orthopedic Surgeon*

G. D. AYER, M.D., *Oculist and Aurist*

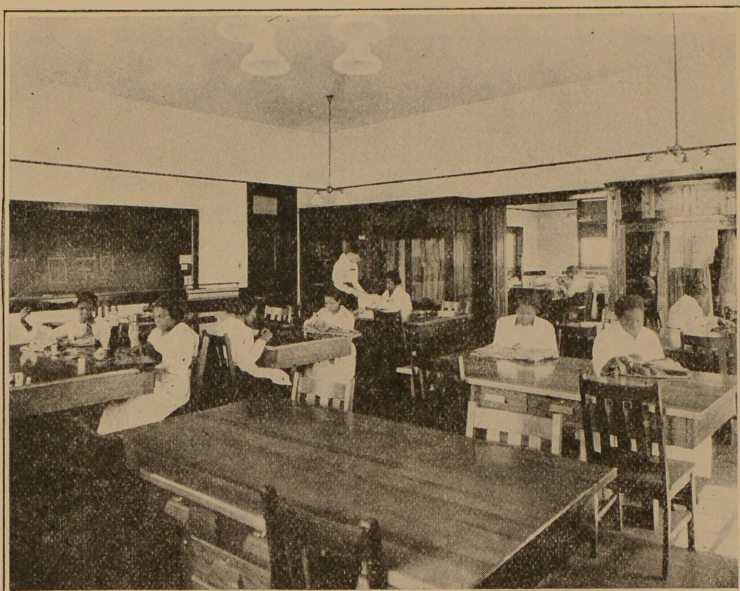
H. F. McDUFFIE, M.D., *Oculist and Aurist*

C. M. WASHBURN, M.D., *Pediatrician*

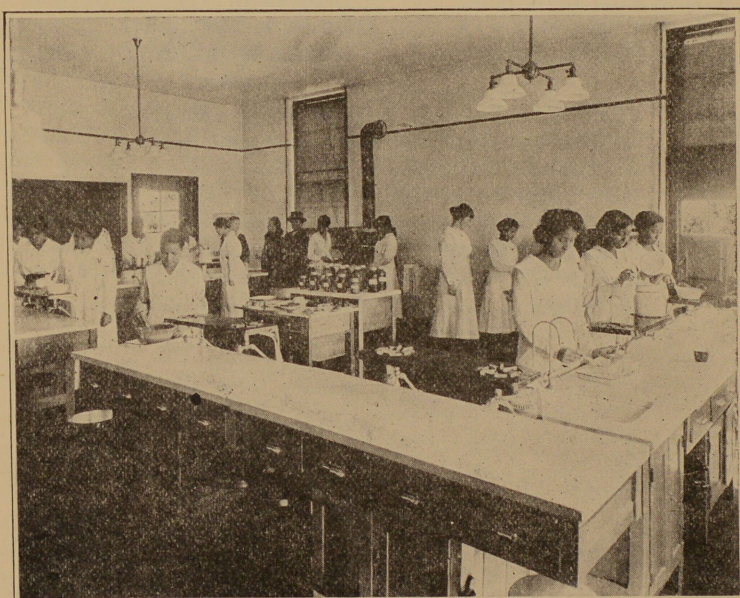
CORBY SWANSON, M.D., *Dermatologist*

ALLAN H. BUNCE, M.D., *Pathologist*

CHARLES E. LAWRENCE, M.D., *Anaesthetist*



CLASSES IN CLOTHING AND COOKERY



ANNUAL PRIZES

The Mary E. Simmons Prize Fund provides for a prize of \$22.90 to the student who writes and delivers the best essay on Self-Help. The Chamberlin Scripture Reading Prize Fund and the Lucinda Hayes Scripture Recitation Prize Fund present \$30 each, these amounts being distributed among three groups of competitors as follows: to the winner from the primary department \$5.00, from the grammar department \$10.00, and from the group above grammar grades \$15.00. The Seymour Finney Prize Fund offers three prizes of \$12, \$8 and \$5 respectively, to the best students in the graduating class. The Lucy Upton prize endowed by the Spelman Graduates Club of Atlanta gives approximately \$12.00 to the best all-round Christian girl for the year.

PRIZE WINNERS

The Seymore Finney Prizes,	{	JOSIE B. FRISBY, 1923
		IRMA COLEMAN, 1923
		VENICE TIPTON, 1923
The Mary E. Simmons Prize (Self Help),		1924
TROAS C. LEWIS		
The Chamberlain Scripture Reading Prize,		1924
ANNIE GOLDSBY, College,	MYRTLE REED, Grammar,	
	EVA WILLIS, Primary.	
The Lucinda Hayes Scripture Recitation Prize,		1924
TROAS LEWIS, College,	SUSIE HINTON, Grammar	
	ANNIE BUCKENS, Primary.	
The Lucy Upton Prize for Christian Character,		1923
Given by Spelman Graduate Club, Atlanta,		
ANNIS I. KENNEDY, T. P. C.		

GRADUATES, 1921

COLLEGE

BERRY, ANNIE RUTH	Teaching, Jackson College, Jackson, Miss.
HULL, MYRTLE DONA	Welfare Work Minn'polis, Minn.

TEACHERS PROFESSIONAL DEPARTMENT

BURNEY, LUELLA M.	Teaching,	Atlanta, Ga.
BUTTS, SIRLEMMA E.	Teaching,	Sumter, S. C.
CHANDLER, RUBY M.	Teaching,	Atlanta, Ga.
DAVIS, MAGGIE O.	(Mrs. T. R. GAILLIARD)	Birmingham, Ala.
DAY, WILLIE VERDELLE	Teaching,	Atlanta, Ga.
DIDLEY, MAE S.	Teaching,	Selma, Ala.
EDWARDS, ARLENA B.	Teaching,	Atlanta, Ga.
GARDNER, BENNIE L.	Teaching,	Birmingham, Ala.
HIGHTOWER, LOIS R.	(Mrs. SAMUEL B. McMATH)	Birmingham, Ala.
JONES, RUBY M.	Teaching,	Atlanta, Ga.
LEWIS, TROAS C.	Student, Coll. Dept., Spelman Seminary.	
SKINNER, SUSIE M.	Teaching,	Atlanta, Ga.
WHITT, MABEL L.	Teaching,	Tusk'g'e Inst., Ala.

HOME ECONOMICS

BUGG, EMMIE L.	Teaching,	Atlanta, Ga.
GOODGAME, LUCILE O.	Teaching,	Montgomery, Ala.
MONROE, JULIA M.	Teaching,	Baton Rouge, La.
MORRISON, ROSALIND B.	Teaching,	Adel, Ga.

HIGH SCHOOL—ENGLISH-LATIN

HARPER, MATTIE BELLE	Student, Coll. Dept., Spelman Seminary.
HUDSON, I. BERNICE	Teaching, Leland College, Baker, La.
MAXEY, MARIE E.	Atlanta, Ga.
PIERCE, JULIA E.	Palm Beach, Fla.
SCOTT, IRENE E.	Brooksville, Miss.
WALKER, ANNIE T.	Teaching, Washington, Ga.

HIGH SCHOOL—ENGLISH-NORMAL

AUGUST, MARIA W. B.	Student, Nurse Train'g Dept., Spelman Sem'y	
BAILEY, JANNIE M.	(Mrs. S. P. LEFTWICH)	E. Mulga, Ala.
BERRY, MATTIE L.	Student, T. P. C., Spelman Seminary.	
BRADSHAW, RUBY M.	Teaching,	Biloxi, Miss.
BREWER, NELLIE M.	Teaching,	Atlanta, Ga.
COLEMAN, IRMA L.	Teaching,	Tallahassee, Fla.
CUNNIGAN, EZMA L.		Atlanta, Ga.
GETTIS, LEONTINE A.	Clerking,	Atlanta, Ga.
GLENN, ROSA B.	Teaching,	Douglas, Ga.
HAWKINS, BESSIE	Teaching,	Americus, Ga.
HOLLEY, JEWEL L.	Teaching,	Atlanta, Ga.
HUGULEY, ELZATIE	Teaching,	Parmelee, N. C.
JOHNSON, ETTA L.	Teaching,	McDonough, Ga.
JOHNSON, KATIE L.	Teaching,	Columbus, Ga.
JONES, LAURA B.	Student, T. P. C., Spelman Seminary.	
JONES, MARGARET L.	Teaching,	Moultrie, Ga.
KEMP, ANNIE M.	Teaching,	La Fayette, Ga.
KENDALL, ODEA A.	Clerking,	Atlanta, Ga.
LARK, VICTORIA E.	Student, Atlanta Univ.,	Atlanta, Ga.
LATIMER, GLADYS M.	Teaching,	Parmelee, N. C.
LATIMER, VIRGINIA C.	Teaching,	Warrenton, Ga.
LEWIS, JANIE T.	Teaching,	Columbus, Ga.
MCCREE, FLORA A.	Stenographer,	Atlanta, Ga.
PAPPY, KATHLEEN T.		St. Augustine, Fla.
POPE, HATTIE B.	Teaching,	Delray, Fla.
RAY, BURMA B.	Teaching,	Dallas, Ga.
REDDING, CARTHAGENA D.		Griffin, Ga.
SCOTT, CALLIE M.	(Mrs. WASHINGTON)	Louisville, Ky.
SEWELL, RUTH H.	(Mrs. H. B. COCHRAN)	Atlanta, Ga.
SUTTON, HATTIE R.		Atlanta, Ga.
TAYLOR, GOLDIE M.	Teaching,	Autaugaville, Ala.
WATERS, VERA E.	(Mrs. T. J. THOMAS)	Atlanta, Ga.
WATSON, ANNIE B.	Teaching,	Cynthiana, Ky.

NURSE TRAINING DEPARTMENT

HAL, VINEY E.	John Nina Hospital,	Greenville, S. C.
HARDISON, S. CORINNE, R. N.	(Mrs. KNOWLES)	Columbus, Ga.
JACKSON, BLONCH A., R. N.,	Veterans' Hospital,	Tuskegee, Ala.
McADAMS, MAGGIE		Donalds, S. C.
McFADDEN, CARRIE L.	Died April 10, 1923,	Tallahassee, Fla.
McGRUDER, ANNIE M., R. N.,	(Mrs. ALONZO SMITH)	Caruthersville, Mo.

GRADUATES, 1922

COLLEGE

WILLIAMS, SARAH	Teaching,	Moultrie, Ga.
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TEACHERS PROFESSIONAL DEPARTMENT

BARKER, MABEL LOIS	Teaching,	Birmingham, Ala.
DAY, ANNIE LAURIE	Teaching,	Atlanta, Ga.
DU BOSE, THOMASENE A.	Teaching,	Birmingham, Ala.
GLENN, ANNIE BELLE	Teaching,	Jacksonville, Fla.
HILL, AMELIA C.		Selma, Ala.
McGOWAN, GERTRUDE	Teaching,	Atlanta, Ga.
SEWELL, ETHEL LOIS	Teaching,	Birmingham, Ala.
SMART, MAGGIE LEOLA	Teaching,	Birmingham, Ala.
WATSON, ELIZA M.	Teaching,	Griffin, Ga.
WELCH, WILHELMINA E.	Teaching,	Tuskegee, Ala.

HOME ECONOMICS

HALLER, CORA M.	Teaching,	Cincinnati, O.
HENDERSON, AWBRAZENDA E.	Student Nurse,	Kansas City, Mo.
HUNTER, MARY ANNA E.	Teaching,	Athens, Ga.
MARTIN, EULA B.	Student,	Chicago, Ill.
STEPHENS ALBERTA	Dressmaking,	No. Birm'm, Ala.
THORNTON, VELMA		No. Birm'm, Ala.
WAMACK, LUCILE	Teaching,	Southland, Ark.
WESTON, FLORENCE	Teaching,	Selma, Ala.
WHITE, AGNES RUTH	(Mrs. W. J. Booze)	Pittsburg, Pa.

HIGH SCHOOL—ENGLISH-LATIN

BRISCOE, WILLIE MAE		Augusta, Ga.
CLYDE, MARY		Atlanta, Ga.
GADSON, A. RUTH	Student Shaw University,	Raleigh, N. C.
HOOD, FRANCES M.	(Mrs. LLOYD THOMAS)	Cleveland, O.
JOHNSON, ANNIE M.	Student H. E.,	Spelman Semin'y.
KENNEBREW, ROSA LEE	Teaching,	Palatka, Fla.
MARSHALL, INA		Los Angeles, Cal.
STEVENS, VERDELLE E.	Teaching,	Valdosta, Ga.
WALKER, LILLIAN BREWSTER	Student H. E.,	Spelman Semin'y.
WILKINS, MINNIE M.	Teaching,	Rome, Ga.
WILLIAMS, FAUSTINE A.		Savannah, Ga.
WOODALL, AGNES I.	Student H. E.,	Spelman Semin'y.

HIGH SCHOOL—ENGLISH-NORMAL.

ALLEN, LEONA A.		Citrus Park, Fla.
APPLE, CLARA BELLE	Student H. E.,	Spelman Semin'y.
BOSTON, CASSIE M.		Fitzgerald, Ga.
BRANHAM, VIOLA	Student,	Normal, Ill.
BROOKS, EDDIE E. V.	Teaching,	Laurinburg, N. C.
CARTER, NONA		Madison, Ga.
CHAPMAN, LULA	Student H. E.,	Spelman Semin'y.
CHUNN, RUBY L.	Teaching,	East Point, Ga.
DANSBY, SOPHIA	Teaching,	Roopville, Ga.
GENTRY, ROSALIE	Student H. E.,	Spelman Semin'y.
GIBBS, ETHEL LOVE		Atlanta, Ga.
HARRIS, JANIE LEE	(Mrs. R. L. KEMP)	St. Louis, Mo.
HASSLER, JEMIMA M.	Student Nurse Training,	Spelman Semin'ry.
HAWKINS, ANNIE MAE		Atlanta, Ga.
HOLLIS, ROSA E.	Teaching,	Dixie, Ga.
HOWARD, ANNIE B.	Teaching,	Livingston, Ala.
HUGHES, LUCILE	Student,	Washington, D. C.
HUGHES, MADGE E.		Ensley, Ala.
JACKSON, MAYME D.	Student Normal School,	Washington, D. C.
JONES, S. VERNELLE	Teaching,	Columbus, Ga.
JONES, URSIE M.		Montgomery, Ala.
MADDOX, ELIZA M.		Pittsburg, Pa.
MARTIN, PAULINE O.		Atlanta, Ga.
MUNN, GABRIELLE E.		Lumpkin, Ga.
RAYMOND, IRENE B.		Omaha, Neb.
REESE, LULA D.	Student Chicago Normal	Chicago, Ill.
REYNOLDS, CELIA E.	Teaching,	Montezuma, Ga.
SCHELL, ESTHER L.		Nashville, Tenn.
STEWART, FRANCES A.	Student Hampton Institute,	Hampton, Va.
WATKINS, REBECCA S.		Cleveland, O.
WATT, MARGUERITE	Teaching,	Columbus, Ga.
WILLIAMS, ALBERTA C.	Student,	Hampton, Va.

NURSE TRAINING DEPARTMENT.

DIXON, ESTELLE B.	(Mrs. BRYANT)	Chattan'ga, Tenn.
GUNN, ESSIE LEE		Atlanta, Ga.
PINKSTON, LAURA MARIA		Atlanta, Ga.

GRADUATES, 1923

COLLEGE

HEARD, LILLIAN J.	Teaching,	Greensboro, N. C.
HUDSON, ALVAH B.	Teaching,	N. O. Coll., New Orleans, La.
MORTON, LEONA	Teaching,	Americus Inst., Americus, Ga.

TEACHERS PROFESSIONAL DEPARTMENT

BREWER, NELLIE	Teaching,	Atlanta, Ga.
HALE, SUSIE M.	Teaching,	Selma, Ala.
KENNEDY, ANNIS	Teaching,	St. Augustine, Fla.
TIPTON, VENICE	Teaching,	Spelman Sem'y., Atlanta, Ga.

HOME ECONOMICS

BUGGS, IONA	Teaching,	Wilmington, N. C.
BUTLER, FANNIE V.		St. Louis, Mo.
COLEMAN, IRMA LEONA	Teaching,	Tallahassee, Fla.
GARVIN, LAURA L.	Teaching,	State Normal, Montgomery, Ala.
POPE, HATTIE B.	Teaching,	Delray, Fla.
THOMPSON, DOLLIE H.	Teaching,	Calhoun, Ala.
WHITE, JOSEPHINE E.	Teaching,	Snow Hill Inst., Snow Hill, Ala.
WILLIAMS, MARIA E.		Newberry, S. C.

HIGH SCHOOL—ENGLISH-LATIN

✓ ARNOLD, JUANITA	Clerical work,	Atlanta, Ga.
✓ CLARK, BERTIA M.	Student College Dept.,	Spelman Semin'y.
CURTIS, LOLA MAE		Newnan, Ga.
✓ FRISBY, JOSIE BERNICE		Ida May, W. Va.
HILL, EDNA	Student College Dept.,	Spelman Semin'y.
JACKSON, LAURA A.		Columbia, S. C.
JONES, HENRIETTA O.	Student College Dept.,	Spelman Semin'y.
KELLEY, ALICE JUANITA	Student College Dept.,	Spelman Semin'y.
McCREE, LYDA	Student Home Economics,	Spelman Semin'y.
✓ MERLALLA, GUSSIE RUTH		Anniston, Ala.
WOODRICK, ETHEL A.		Newnan, Ga.

HIGH SCHOOL—ENGLISH-NORMAL

✓ ADAMS, MAUDE LOUISE	(Mrs. NICKERSON)	Atlanta, Ga.
BRAY, GENEVA O.	Teaching,	Gainesville, Ga.
COLEMAN, FRANKIE I.	Student T. P. Dept.,	Spelman Semin'y.
← FLOYD, SYLVESTA	Student H. E.,	Spelman Semin'y.
GAMBRELL, LOTTIE B.	Student T. P. Dept.,	Spelman Semin'y.
LINDER, MAUD M.		Dublin, Ga.
McCORD, ELIZABETH J.	Student H. E.,	Spelman Semin'y.
MOORE, EMORY M.	Student,	Washington, D. C.
MORRISON, CORINNE L.	Student T. P.,	Spelman Semin'y.
✓ NELSON, RUTH M.		So. Atlanta, Ga.
SANDERS, RUTH E.	Student College Dept.,	Spelman Semin'y.
SIMPSON, VERA A.		Albany, Ga.
TURNER, MAUDE	Student T. P.,	Spelman Semin'y.
VINSON, RUBY E.	Student T. P.,	Spelman Semin'y.
WILLIAMS, RUTH V.	Teaching,	Rochelle, Ga.

HIGH SCHOOL—HOME ECONOMICS

JAMESON, MARY A.	Columbus, Ga.
WILLIAMSON, DOROTHY D., Student N. T.,	Spelman Semin'y.

NURSE TRAINING DEPARTMENT

✓ COATES, ELIZABETH	Atlanta, Ga.
JOHNSON, EUGENIE	Atlanta, Ga.

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MRS. W. K. HARRELD	President
MISS EVANGELINE COLES	Vice President
MISS J. L. FOWLER	Treasurer
MISS ETHEL E. HUDSON	Secretary
MRS. E. L. DAVIS	Corresponding Sec'y
MRS. IDA GRIFFIN BRITTAIN	Assistant Cor. Secretary
DR. GEORGIA DWELLE	Historian
MISS CHARITY COLLINS	Necrologist

NUMBER OF GRADUATES 1887 TO 1923

A.B. Degrees	42
Teachers Professional Diplomas	183
Home Economics Diplomas	25
Missionary Training Diplomas	27
Music Diplomas	2
High School Diplomas	633
Nurse Training Diplomas	82

Degrees and diplomas awarded	994
Individuals receiving more than one	108

Total number of individuals	886
Deceased	102

May 25, 1923, Total number of living graduates 784

CATALOGUE OF STUDENTS

COLLEGE

DEGREE CURRICULUM

SENIOR CLASS

BROOKS, ESSIE M.	Meigs, Ga.
LEWIS, TROAS C.	Toccoa, Ga.
NABRIT, MARGARET E.	Atlanta, Ga.

JUNIOR CLASS

HARPER, MATTIE BELLE	Augusta, Ga.
JOHNSON, INEZ	New York, N. Y.
MCALLISTER, EMMA A.	Mobile, Ala.

SOPHOMORE CLASS

BUGGS, VIVIAN	Brunswick, Ga.
FISHER, THEODORA	Birmingham, Ala.
GOLDSBY, ANNIE	Selma, Ala.
HOPKINS, PEARL	Atlanta, Ga.
HOWARD, CAMILLA	Atlanta, Ga.
PURDY, L. ROSELYN	Americus, Ga.
SMITH, SADIE L.	Athens, Ga.
TAYLOR, GENEVIEVE	Athens, Ga.
WILKINSON, VIO	Tampa, Fla.

FRESHMAN CLASS

ANKRUM, VIOLET M.	Memphis, Tenn.
CLARK, BERTIE M.	Atlanta, Ga.
HICKS, JEANNETTE	Binghamton, Tenn.
HILL, EDNA	Atlanta, Ga.
JONES, HENRIETTA OPHELIA	Tuscaloosa, Ala.
KELLEY, ALICE JUANITA	La Grange, Ga.
MAY, AGNES	Macon, Ga.
SANDERS, RUTH EDNA	Darlington, S. C.
SINKFORD, MARY V.	Bluefield, W. Va.
THURMAN, SARAH	Atlanta, Ga.

DIPLOMA CURRICULA

GRADUATING CLASS

ANDERSON, NELLIE K.	H. E.	Atlanta, Ga.
APPLE, CLARA B.	H. E.	Americus, Ga.
BERRY, MATTIE	T. P.	Atlanta, Ga.
CHAPMAN, LULA B.	H. E.	Talbotton, Ga.
CLARKE, BERNICE	T. P.	Birmingham, Ala.
COLEMAN, IRENE B.	H. E.	Meridian, Miss.
CUNNINGHAM, ALVEDA M.	H. E.	Tuskegee Inst., Ala.
GENTRY, ROSALIE J.	H. E.	Indianola, Miss.
HARRISON, LAURA	T. P.	Birmingham, Ala.
HENRY, ANNIE R.	H. E.	Athens, Ga.
HITHE, ANNA J.	H. E.	New Orleans, La.
HUDSON, HATTIE	T. P.	Birmingham, Ala.
JOHNSON, ANNIE M.	H. E.	Atlanta, Ga.
JONES, LAURA BELLE	T. P.	Atlanta, Ga.
MCALPINE, AUDREY	T. P.	N. Birmingham, Ala.
MCLEOD, NONA LEE	H. E.	Moultrie, Ga.
OSBORNE, CARRIE M.	H. E.	Tuscumbia, Ala.
PEEPLES, SADIE	T. P.	Freemont, Ala.
ROBINSON, ANNIE O.	T. P.	Senoia, Ga.
SANDERS, OLA D.	H. E.	Selma, Ala.
SLAUGHTER, CATHERINE	H. E.	Athens, Ga.
STRONG, ALLENA J.	T. P.	Birmingham, Ala.
WALKER, LILLIAN BREWSTER	H. E.	Birmingham, Ala.
WOODALL, AGNES I.	H. E.	Atlanta, Ga.

SECOND YEAR CLASS

BROWN, WILLIE LEE	T. P.	Albany, Ga.
COLEMAN, FRANKIE I.	T. P.	Atlanta, Ga.
EARLE, IRMA E.	T. P.	Birmingham, Ala.
FOWLKES, ALICE M.	T. P.	Birmingham, Ala.
FREEMAN, ODELL	T. P.	Birmingham, Ala.
GAMBRELL, LOTTIE B.	T. P.	Atlanta, Ga.
GATES, ETHEL	T. P.	Atlanta, Ga.
HAMMOND, ROSA	T. P.	Birmingham, Ala.
HARPER, GEORGIA	T. P.	Gainesville, Ga.
HUNTER, SUSIE	T. P.	Athens, Ga.
JEMISON, MAURINE E.	T. P.	Selma, Ala.
JORDAN, FANNIE DELL	T. P.	Birmingham, Ala.
MORRISON, CORINNE L.	T. P.	Atlanta, Ga.
PLUMP, FANNIE E.	T. P.	Birmingham, Ala.
THOMPSON, ANNIE	T. P.	Birmingham, Ala.

15
39

3/8

9 or 1/6
54

STUDENTS.

19

TURNER, MAUDE	T. P.	Atlanta, Ga.
VEASEY, ALMA	T. P.	Birmingham, Ala.
VINSON, RUBY E	T. P.	Atlanta, Ga.

FIRST YEAR CLASS

BRYANT, ZETELLA	T. P.	Evergreen, Ala.
CARTER, ROBERT A. N.	H. E.	Tuskegee Inst., Ala.
FLOYD, SYLVESTA D.	H. E.	Atlanta, Ga.
GIVHAN, MARGARET	T. P.	Birmingham, Ala.
HEATH, ESSIE	T. P.	Birmingham, Ala.
HEATH, JESSIE	T. P.	Birmingham, Ala.
JONES, JUANITA E.	H. E.	Little Rock, Ark.
MCCORD, MARY J. ELIZABETH	H. E.	Gabbettville, Ga.
MCCREE, LYDA H.	H. E.	College Park, Ga.
PARRISH, LUCINDA	T. P.	Birmingham, Ala.
PETERS, ANNIE M.	T. P.	Birmingham, Ala.
REUBEN, ALMA	T. P.	Bolton, Miss.
TAYLOR, ODESSA R.	T. P.	Meridian, Miss.
THORNTON, ANNIE L.	H. E.	Birmingham, Ala.
WILLIS, ROBERTA E.	H. E.	Moultrie, Ga.

HIGH SCHOOL DEPARTMENT

This includes three courses. L indicates Latin; N, Normal; H, Home Economics

SENIORS

ARNOLD, NETTIE DOROTHY J.	L.	Newnan, Ga.
BAILEY, ESTELLE R.	N.	Juniper, Ga.
BAILEY, SALLIE B.	N.	Moreland, Ga.
BROWN, ANNA GENEVA	L.	Newnan, Ga.
BROWN, LOIS ROBINSON	L.	Newnan, Ga.
BROWN, MAE BEATRICE	L.	Newnan, Ga.
BOYKIN, JERDIE V.	H.	Columbus, Ga.
BURRUSS, MABEL R.	N.	Martin, Ga.
CALOMESE, DEOLIA	N.	Danville, Ky.
CALLAWAY, MYRTLE LEE	L.	Selma, Ala.
CARTER, EDNA M.	N.	Atlanta, Ga.
CARTER, VIRGINIA	H.	Tulsa, Okla.
CHAPMAN, LUCY MAE	N.	Talbotton, Ga.
COLEMAN, THELMA E.	N.	Bessemer, Ala.
CRAWFORD, N. SALOME	N.	Atlanta, Ga.
DOUGLAS, LUCILE M.	H.	Manning, S. C.
DOUGLASS, WENONA	L.	Macon, Ga.
DUMAS, LYDIA G.	N.	Atlanta, Ga.

✓DUNN, MARY A.	L.	Monroe, Ga.
✓ERSKINE, ERNESTINE V.	L.	Chicago, Ill.
FULLER, MARY ALMA	N.	Atlanta, Ga.
GAINES, ORA MAE	L.	Cleveland, Ohio.
GORDON, IDA E.	L.	Augusta, Ga.
GREENARD, HATTIE M.	L.	Buford, Ga.
HART, LEONA	L.	Jacksonville, Fla.
HIGHTOWER, MARIE H.	H.	Greenville, Ga.
HIGHTOWER, OTIS L.	L.	Sardis, Miss.
HOLMAN, JULIA E.	L.	Atlanta, Ga.
✓HOPKINS, MERCEDES	N.	Atlanta, Ga.
HUBERT, OPHELIA C.	L.	Savannah, Ga.
HUTCHINS, RUTH LAURA BELLE	N.	Columbus, Ga.
JONES, AQUILLA L.	L.	Dublin, Ga.
JORDAN, LOTTIE MAE	L.	Mt. Meigs, Ala.
KELLEY, JOHNNIE F.	N.	Atlanta, Ga.
LATIMER, CATHERINE A.	N.	Warrenton, Ga.
LESTER, ETHEL H.	N.	Hawkinsville, Ga.
MCCORD, FRANCES	N.	Gabbettville, Ga.
MCKINNEY, ETHEL A.	H.	Arcadia, Fla.
MCLAUGHLIN, ALINE	N.	Augusta, Ga.
✓REESE, WILLIE LOUISE	L.	Newnan, Ga.
SEATON, MAMIE	N.	Atlanta, Ga.
SESSOMS, MADIE D.	L.	Washington, Ga.
SEWELL, ETHEL G.	L.	College Park, Ga.
✓SIRMANS, LILLIE M.	L.	Dixie, Ga.
SLACK, ANNIE B.	N.	Atlanta, Ga.
SMITH, ELIZABETH G.	L.	Atlanta, Ga.
SMITH, ROSE LEAF	L.	Atlanta, Ga.
STRONG, EULA LEE	L.	Atlanta, Ga.
✓TRENT, CARMEN E.	N.	Albany, Ga.
TUCKER, RUBY K.	N.	Atlanta, Ga.
VAUGHN, VANTELLA	N.	Birmingham, Ala.
WHITE, JESSIE MAE	L.	Portsmouth, Va.
WILLIAMS, IDA MAUDE	L.	Albany, Ga.
WINDHAM, T. CORINNE	N.	Birmingham, Ala.

JUNIORS.

ADAMS, MARGUERITE	L.	Atlanta, Ga.
ALEXANDER, REBECCA LOU	N.	Columbus, Ga.
BOLLING, THELMA	H.	Calhoun, Ala.
BROWN, LIZZIE	H.	Calhoun, Ala.
BROWN, SADIE F.	L.	Thomasville, Ga.

BROWN, THELMA B.	L.	Thomasville, Ga.
BRYANT, RUBY MAE	N.	Bessemer, Ala.
BURKE, EUNICE	N.	Statesboro, Ga.
BURROUGHS, LEONA P.	L.	Savannah, Ga.
CASON, ELIZA	N.	Atlanta, Ga.
COOPER, MAMIE	N.	Mayfield, Ga.
COOPER, MAZIE VERA	N.	Sandersville, Ga.
CRITTENDEN, CATHERINE	L.	Marietta, Ga.
DAILEY, HENRIETTA	L.	Chicago, Ill.
DATCHER, CHRISTIANITA	L.	Birmingham, Ala.
DOBBS, IRENE C.	L.	Atlanta, Ga.
DOUGLAS, FRANCES	L.	Macon, Ga.
DU BOSE, MARY ESTELLE	N.	Mobile, Ala.
EVANS, WARNIE L.	L.	Rankin, Pa.
FARLEY, JOHNNIE MAY	N.	Atlanta, Ga.
FISHER, MILDRED INEZ	N.	Birmingham, Ala.
FULLER, LAURELLA BERTINA	L.	Atlanta, Ga.
GARNER, BERNICE J.	N.	Tuskegee Inst., Ala.
GREEN, MIRIAM	N.	La Grange, Ga.
HAGOOD, HELEN MAE	L.	Greenville, S. C.
HALL, MARIETTA	N.	Anderson, S. C.
HAYNES, EUGENIA J.	L.	Atlanta, Ga.
HENRY, EVELYN	L.	Atlanta, Ga.
HUFF, MARY L.	L.	St. Louis, Missouri.
HUFF, MILDRED E.	L.	St. Louis, Missouri.
JACKSON, EDNA C.	H.	Jacksonville, Fla.
JACKSON, Z. RETHA	N.	Dublin, Ga.
JOHNSON, GERTRUDE E.	L.	Thomasville, Ga.
LEE, ANNIE	L.	Atlanta, Ga.
MARSH, WILLIE FONNEY	N.	La Fayette, Ga.
MARSHALL, EULA	L.	Tampa, Fla.
MAXEY, HATTIE	L.	Newnan, Ga.
MILES, MOSETTA	L.	Macon, Ga.
MILLS, SALLIE E.	L.	Spartanburg, S. C.
MOSS, REMONIA	L.	Toccoa, Ga.
MORRISON, FLORENCE	L.	Atlanta, Ga.
MURDOCH, JESSIE LOUISE	H.	Montgomery, Ala.
NABRIT, ANNIE E.	L.	Atlanta, Ga.
NELSON, PAULINE	L.	Atlanta, Ga.
NELSON, THELMA B.	L.	Hayneville, Ala.
NICHOLS, WORDIA L.	L.	Lyerly, Ga.
PATTON, MARY E.	L.	Nashville, Tenn.
PEARSON, MINNIE WILLITTE	L.	Durham, S. C.

PIERCE, JESSIE M.	L.	Newnan, Ga.
PITTS, EMMA T.	H.	Atlanta, Ga.
ROBERTS, OLA MAE	L.	Atlanta, Ga.
SCOTT, GEORGIA MAE	N.	La Grange, Ga.
SCOTT, VASHTI E. C.	L.	Johnson City, Tenn.
SMITH, BARBARA	L.	Valdosta, Ga.
STRONG, LOUISE	L.	Atlanta, Ga.
THURMAN, MADELINE MAE	L.	Daytona, Fla.
THOMPSON, LULA M.	N.	Atlanta, Ga.
TOLBERT, ALBERTA	N.	Atlanta, Ga.
TUCKER, BEATRICE G.	L.	Tuscaloosa, Ala.
TURNER, RUBY R.	N.	Atlanta, Ga.
WAINWRIGHT, WILLIE G.	L.	Atlanta, Ga.
WEBBS, ELEASE E.	N.	Hot Springs, Ark.
WILLIAMS, CARLENE M.	N.	Albany, Ga.
WOOD, NANNIE	N.	Cuthbert, Ga.

SECOND YEAR

ALLEN, ALLIE MAE	N.	Atlanta, Ga.
ANDREWS, HELEN	N.	Atlanta, Ga.
BASS, SADIE PEARL	H.	Columbus, Ga.
BENNETT, EVELYN J.	L.	Thomasville, Ga.
BERRY, FRANKIE A.	N.	Atlanta, Ga.
BRANTLEY, MINNIE LUCINE	H.	Hope, Arkansas.
BURRIS, CATHERINE LAURETTA	L.	Savannah, Ga.
CANNON, HILDA	L.	Atlanta, Ga.
CHANDLER, RUTH A.	L.	Selma, Ala.
CHAPMAN, MARTHA	N.	Talbotton, Ga.
COLLINS, MABEL	N.	Locust Grove, Ga.
COTTON, HATTIE L.	H.	Milledgeville, Ga.
DAVIS, ETHEL MAE	L.	Savannah, Ga.
DAVIS, MARY ALICE	N.	Birmingham, Ala.
DAVIS, ROSA MAE	N.	Birmingham, Ala.
DOCKET, MABEL C.	L.	Valdosta, Ga.
DOUGLAS, LILLIE MAE	N.	Cartersville, Ga.
DU BOSE, FANNIE LILLIAN	L.	Atlanta, Ga.
DUMAS, INEZ	N.	Atlanta, Ga.
EDMONDSON, ELSIE	L.	Atlanta, Ga.
EPPE, EVA MAE	N.	Opelika, Ala.
EUBANKS, ETHEL	N.	West Point, Ga.
FRAZIER, MARY L.	N.	Loachapoka, Ala.
GILBERT, THELMA	L.	Sanford, Fla.
GREEN, EVELYN	N.	Atlanta, Ga.
HADLEY, JOHNNIE MAE	L.	Thomasville, Ga.
HOWARD, RUBY E.	H.	Darien, Ga.

HUDSON, ANNIE G.	L.	Dublin, Ga.
JACKSON, JUANITA T.	N.	Anniston, Ala.
JACKSON, PENDER	L.	Savannah, Ga.
JONES, GRACE FRANCES	H.	Danville, Ky.
JONES, JOSEPHINE	N.	Atlanta, Ga.
MADDOX, JEANNIE E.	N.	Waverly, Ala.
MCCLENDON, AGNES O.	L.	Washington, Ga.
MCCRARY, ROSA L. B.	L.	Atlanta, Ga.
McKINNEY, FLORA	L.	Arcadia, Fla.
McLAUGHLIN, LOUISE	N.	Augusta, Ga.
MICKENS, RUBY J.	N.	Atlanta, Ga.
NELSON, GERVAYSE	L.	Red Bluff, Ark.
PARKS, FLORA L.	N.	Chattanooga, Tenn.
PEYTON, RUBY M.	L.	Savannah, Ga.
POWELL, RUTH O.	N.	Dermott, Ark.
PRICE, ROSA MIRALT	N.	Savannah, Ga.
QUARLES, ELSIE MILDRED	L.	Washington, D. C.
RAY, NARCISSA T.	N.	Hiram, Ga.
ROLAND, ALLEN	N.	Atlanta, Ga.
SAMPSON, MYRA L.	H.	Albany, Ga.
SCARLETT, HATTIE MAE	N.	Waycross, Ga.
SCOTT, MARGARET I.	H.	Atlanta, Ga.
SEWARD, WILLIE	L.	Valdosta, Ga.
SHEALEY, JOSEPHINE	H.	Roanoke, Ala.
SIMON, SYBIL M.	N.	Kansas City, Mo.
SIMPSON, VELMA F.	L.	Albany, Ga.
SMITH, HATTIE MAE	N.	Bainbridge, Ga.
SMITH, JULIA A.	N.	Atlanta, Ga.
THOMAS, KITTY BELLE	N.	Buford, Ga.
TIMMONS, MARIE R.	L.	Hastings, Fla.
TYE, ELVIE THEO.	L.	St. Augustine, Fla.
WILEY, ALEAN R.	N.	Calhoun, Ga.
WILLIS, ANNIE MAUD	H.	Mobile, Ala.
WIMBY, RHETTA MAE	N.	Atlanta, Ga.
WINGFIELD, MARTHA E.	N.	Winder, Ga.
WYNN, ELVA	N.	Toler, Ky.

FIRST YEAR

ADAMS, JOSEPHINE	L.	Timmons ville, S. C.
BUTTS, MARY C.	L.	Milledgeville, Ga.
CALAMESE, FLORENCE	N.	Danville, Ky.
CALDWELL, MARY	N.	Harrodsburg, Ky.
CALLIER, FRANCES	L.	Columbus, Ga.
CALLOWAY, MIGNON	L.	Atlanta, Ga.

CARLTON, ARLETHIA	H.	Atlanta, Ga.
COLEMAN, BERNICE	N.	Bessemer, Ala.
CREW, JANIE MAE	H.	Atlanta, Ga.
DAY, ELIZABETH	N.	Atlanta, Ga.
DIXON, MAGNOLIA	L.	Culverton, Ga.
DOBBS, WILLIE	L.	Atlanta, Ga.
ELLIGAN, ROSA	N.	Atlanta, Ga.
GILMORE, EUPHEMIA	H.	Valdosta, Ga.
GREENLEA, EARLINE V.	N.	Atlanta, Ga.
GRIFFIN, LUCIA	L.	Atlanta, Ga.
HALL, CHRISTINE	N.	Atlanta, Ga.
HANDLEY, THELMA	N.	Opelika, Ala.
HEARD, ERNESTINE	H.	Atlanta, Ga.
HEATH, MINNIE	N.	Atlanta, Ga.
JERNEGAN, JUANITA VELMA	L.	Sandersville, Ga.
JOHNSON, HILDA	N.	Atlanta, Ga.
JOHNSON, INEZ	N.	Atlanta, Ga.
LATIMER, HERTHA L.	L.	Warrenton, Ga.
MADDOX, LORENA	N.	Indianapolis, Ind.
MASON, MINNIE E.	N.	Birmingham, Ala.
McKINNEY, NELLIE	N.	De Land, Fla.
MITCHELL, LUCILE	N.	Atlanta, Ga.
MOORE, JOANNA P.	L.	Walnut Lake, Ark.
MURDEN, THERESA	L.	Atlanta, Ga.
PARKER, LEATHA DALE	H.	Shelby, Ala.
PARLAND, ALLEAN M.	N.	Waycross, Ga.
REVERE, ALLENE	N.	Ensley, Ala.
RICKS, JENNIE	H.	Atlanta, Ga.
ROLLINGS, IANTHE	N.	Atlanta, Ga.
SCOTT, MARY E.	N.	Opelika, Ala.
SIMMONS, CLEO C.	N.	Florence, S. C.
SMITH, SARAH E.	N.	Dalton, Ga.
STEPHENS, JESSIE CLYDE	N.	Tate, Ga.
TISDALE, ETHEL MAE	H.	Mobile, Ala.
TURNER, JULIA BELLE	L.	Oklahoma City, Okla.
WALKER, KATIE MAUDE	N.	Turin, Ga.
WHITE, SADIE	L.	Atlanta, Ga.
WILDER, ANNIE MAE	N.	Marietta, Ga.
WILLIAMS, ERIN G.	N.	Eufaula, Ala.
WILLIAMS, GENEVA	H.	Thomasville, Ga.
WILLIAMS, MARY S.	L.	Savannah, Ga.
WILCOX, BESSIE	H.	Odessa, Fla.
WILSON, RUBY	L.	Atlanta, Ga.

WIMBY, THERESA	N.	Atlanta, Ga.
YOUNG, BEULAH	N.	Cartersville, Ga.

NORMAL PRACTICE SCHOOL

EIGHTH GRADE

ADAMS, MYRTLE	Cartersville, Ga.
BELL, SARAH	Hapeville, Ga.
BLUNT, ANNIE	Atlanta, Ga.
BOOKER, SOPHIE	Atlanta, Ga.
BROCK, MATTIE	Detroit, Michigan.
CARLTON, LULA MAE	West Point, Ga.
COFFEE, LOUISE	Atlanta, Ga.
DALLAS, LIZZIE LEE	Auburn, Ala.
DAVIS, LILLIAN	Birmingham, Ala.
FOWLER, MABEL M.	Cleveland, Ohio.
FUGERS, BERNICE	Montezuma, Ga.
FULLER, DORIS	Atlanta, Ga.
GAINES, JULIA	Calhoun, Ga.
GREEN, LENNIE	Atlanta, Ga.
HARRIS, MATTIE	Chattanooga, Ga.
HILLIARD, IRAS	Dublin, Ga.
HOLT, ALBERTA	Dermott, Ark.
HOWELL, NELLIE	Atlanta, Ga.
ISON, GARNIE L.	Waco, Ga.
JACKSON, HELEN HUNT	Anniston, Ala.
JOHNSON, AUGUSTA	Cartersville, Ga.
JOHNSON, ETOLIA L.	Marietta, Ga.
LAWSON, FRANCES M.	De Land, Fla.
LEWIS, MILDRED	Montgomery, Ala.
MONTGOMERY, RUBY	Vidalia, Ga.
NABRIT, GERTRUDE	Atlanta, Ga.
PAIGE, LUCRETIA	Savannah, Ga.
POWELL, ONA	Atlanta, Ga.
PRICE, ALVERTA	Fort Myers, Fla.
RANDOLPH, EUNEDA	Atlanta, Ga.
SLAUGHTER, DENNIE	West Point, Ga.
SMITH, LOTTIE	Atlanta, Ga.
STOKES, ALICE	Covington, Ga.
TATE, EDITH	Birmingham, Ala.
THORNTON, JIMMIE	Gadsden, Ala.
WALLS, EVA O.	Ellaville, Ga.
WEAVER, SPINOLIA	Lake Providence, La.

WEDDINGTON, CLIFFORD	Powder Springs, Ga.
WELLS, BEULAH	Jacksonville, Ga.
YOUNG, BERNICE	Cartersville, Ga.

SEVENTH GRADE

BANKS, IRENE	Starrsville, Ga.
BARLOW, IRA	Atlanta, Ga.
BARNETT, CHRISTINE	Athens, Ga.
BLAYLOCK, IRENE	Albany, Ga.
BECK, SADIE	Birmingham, Ala.
BUCKINS, ESSIE	Atlanta, Ga.
BURKS, HELEN	Atlanta, Ga.
CAMPBELL, EMMA MAE	Atlanta, Ga.
CLARK, CALLIE	Atlanta, Ga.
CLARK, GERALDINE	East Atlanta, Ga.
COLLINS, FRANCES	Conyers, Ga.
COLLINS, VIRGINIA	Tate, Ga.
COLVIN, LUCILE	Atlanta, Ga.
CONN, GLADYS,	Atlanta, Ga.
COPELAND, MAE FRANCES	Cincinnati O.
DAVIS, RACHEL	Odessa, Fla.
DOBBS, MILLIE	Atlanta, Ga.
DRAKE, PERSIA L.	Auburn, Ala.
DUNN, ANNA	Monroe, Ga.
DUNN, CATHERINE	Monroe, Ga.
EBERHART, FANNIE	Atlanta, Ga.
FULLER, AMANDA	Atlanta, Ga.
GORDON, PEARL	Bolton, Ga.
GRAY, HELEN	Albany, Ga.
GREEN, EULA	Thomaston, Ga.
HAMMOCK, QUO VADIS	Albany, Ga.
HARRIS, ODESSA	Greenwood, Miss.
HARVEY, VIRGINIA	Talbotton, Ga.
HENDERSON, BERTHA	Cartersville, Ga.
HENDERSON, MARY	Atlanta, Ga.
HILL, GERTRUDE	Atlanta, Ga.
HINTON, SUSIE LEE	Box Springs, Ga.
HOLT, RUBY	Atlanta, Ga.
HOWARD, ARVELLA	Atlanta, Ga.
JACKSON, JOHNNIE	College Park, Ga.
JENKINS, SAVANNAH	Marietta, Ga.
JOHNSON, ALICE	Albany, Ga.
JOHNSON, VIVIAN	Atlanta, Ga.
JONES, CATHERINE	Atlanta, Ga.

JONES, LAVONIA	Atlanta, Ga.
JOYNER, AMAZA	Atlanta, Ga.
LABON, RUBY	Ingleside, Ga.
LONG, NELLIE	Cartersville, Ga.
MCCORD, MELVINA	Gabbettville, Ga.
MOORE, MILDRED	Minden, La.
MORROW, EMMA LOU	Birmingham, Ala.
NEWELL, IRENE	Newnan, Ga.
NEWSOME, ALDA	Albany, Ga.
PALMER, MABEL	Atlanta, Ga.
POWELL, MERCEDES	Deerfield, Fla.
PRICE, MAUDIE	Mulga, Ala.
RAY, CORRIE	Hiram, Ga.
REID, MYRTLE	Atlanta, Ga.
ROSS, OLA MAE	Millen, Ga.
RUTLEDGE, CLAUDIA	La Grange, Ga.
SIMMONS, LILLIAN	Atlanta, Ga.
SIMMONS, MARIAN	Atlanta, Ga.
THOMAS, ESTHER	Savannah, Ga.
THOMAS, HAZEL	Buford, Ga.
TURNER, LUSENDIA	Atlanta, Ga.
TYE, JUANITA	Norcross, Ga.
WALKER, ESTELLA	Atlanta, Ga.
WATKINS, MARY L.	Montrose, Ga.
WAY, MARIE L.	Augusta, Ga.
WILLIAMS, JOHNNIE	Atlanta, Ga.
WILLIS, TEXIE	Atlanta, Ga.

Number of Pupils in Sixth Grade	53
“ “ “ “ Fifth Grade	25
“ “ “ “ Fourth Grade	19
“ “ “ “ Third Grade	26
“ “ “ “ Second Grade	28
“ “ “ “ First Grade	29

SPECIAL STUDENTS

BROOKS, DAISY LEE	Athens, Ga.
BUTTS, THELMA	Milledgeville, Ga.
CLEMMONS, MARION J.	Athens, Ga.
HAWKINS, FANNIE MAE	Athens, Ga.
PINCKNEY, FELICIA R.	Augusta, Ga.

RAYNOR, LOUNETTE E	Pikeville, N. C.
ROBERTS, DOROTHY SARAH	Clarksville, Tenn.
ROGERS, LEILA	Atlanta, Ga.
SAVAGE, ANNIE L	Decatur, Alabama
SIMMONS, BETTIE	Washington, Ga.

NURSE TRAINING

SENIORS

AUGUST, MARIA W.B.	Decatur, Ga.
BROWN, ELIZABETH L	Inman, S. C.
BURGAN, MAGGIE J	Thomasville, Ala.
CHESTNUT, ILA E	Vernon, Fla.
FAUNTZ, MABEL	Cloverdale, Ind.
FISHER, NELLIE J	Anderson, S. C.
HARRIS, ESTHER B	Smithville, Ga.
HUTCHINS, MABEL L	Columbus, Ga.
JONES, LEILA	Statesboro, Ga.
KNOWLES, WILLIE M	Emerson, Ga.
MCLEOD, SADIE R.	Mobile, Ala.
NIMMONS, LUCILE	Plant City, Fla.
STINSON, RUBY	Griffin, Ga.
STOWE, BERTHA	Pelham, Ga.
WILLIAMS, CHRISTINE B.	Thomasville, Ga.

ADVANCED JUNIORS

DAVIS, FRANCES LUCILE	Mobile, Ala.
GARFIELD, CARRIE INEZ	Athens, Ga.

JUNIORS

HARMON, JANETTE	Griffin, Ga.
PARKER, ELISE E	Mobile, Ala.

PROBATIONERS

FULLWOOD, ETHEL	Opelika, Ala.
HASSLER, JEMIMA	Chattanooga, Tenn.
HEARD, LULA M	Elberton, Ga.
JENKINS, ELIZABETH	Atlanta, Ga.
MOORE, LUCIA	Atlanta, Ga.
RICKS, ALBERTA	Atlanta, Ga.
ROBERTS, NELLIE B	Buford, Ga.
STRICKLAND, DARLENA B	Elberton, Ga.
THOMAS, ERNESTINE	Orlando, Fla.
THOMAS, NANETTE	Mobile, Ala.
WILLIAMSON, DOROTHY	Zion City, Ill.

DRESSMAKING

SECOND YEAR

DRAKE, ADDIE	Auburn, Ala.
DRAKE, ARLENE	Atlanta, Ga.
FORREST, WILLIE J.	Valdosta, Ga.
HEAD, ANNIE M.	East Point, Ga.
HOLLINGSWORTH, JOHNNIE	Carrollton, Ga.
JEFFRIES, CARRIE D.	Chattahoochee, Ga.
JOHNSON, ADA	Columbus, Ga.
KING, MARY E.	Columbus, Ga.
MITCHELL, MAMIE (Mrs.)	Atlanta, Ga.
NESBIT, RUBY	Norcross, Ga.

FIRST YEAR

ALLEN, DRUSCILLA	Atlanta, Ga.
BROWN, LUCILLE	Thomasville, Ga.
COLEMAN, KATIE	Kymulga, Ala.
FULLER, JULIA	Waynesboro, Ga.
HARRIS, ONEIDA	Hope, Ark.
HITHE, ELEANOR	Atlanta, Ga.
HOOD, RUTH	Columbus, Ga.
HUDSON, ELNORA	Hamilton, Ga.
LUCAS, HELEN	Louisville, Ky.
MITCHELL, ANNIE MAY	Birmingham, Ala.
MITCHELL, LORENE	Atlanta, Ga.
SHELBY, ERNESTINE	Lake Providence, La.
SIMMON, ESSULA	Greenville, Ga.
SLACK, HARRIET M.	Madison, Ga.
SMITH, LOTTIE B.	Columbus, Ga.
SMITH, LULA M.	Hamilton, Ga.
SPIVEY, EVELYN	Atlanta, Ga.
TATUM, ANNIE O.	Asheville, N. C.
TURNER, WILLIE I.	Mobile, Ala.
WEST, DONNIE (Mrs.)	Atlanta, Ga.
WILLIAMS, EVA B.	Cartersville, Ga.

SUMMARY

Degree Curriculum	25
Diploma Curricula	57
High School	232
Practice School—Sixth, seventh, and eighth grades	159
First, second, third, fourth and fifth grades	127
Special Students	10
Nurse Training	30
Dressmaking	31
Whole number of students	671
Boarders	414
Day Pupils	257
Number of pupils under 16 years of age	204
Number between 16 and 20 years of age	349
Number over 20 years of age	118
Students from Georgia	499
“ “ Alabama	84
“ “ Florida	25
“ “ South Carolina	11
“ “ Arkansas	8
“ “ Tennessee	7
“ “ Louisiana	4
“ “ Kentucky and Mississippi, each 2	4
“ “ Illinois, Missouri, Ohio, each 3	9
“ “ Indiana, North Carolina, Oklahoma, each 2	6
“ “ Other States, one each	6

SPELMAN COLLEGE
BULLETIN
for
1924-1925

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ACADEMIC CALENDAR 1924-1925

Registration of New Students	September 20, 1924
Examinations begin 8:30 a. m.	September 22, 1924
Registration of Former Students	September 22, 1924
Pay-days	
First semester	
	September 22, 1924
	November 3, 1924
	December 15, 1924
Second semester	
	January 26, 1925
	March 9, 1925
	April 20, 1925
Founders' Day	April 11, 1925
Annual Sermon before the Societies	May 24, 1925
Commencement Sermon	May 31, 1925
Class Day	June 1, 1925
Alumnae Meeting	June 2, 1925
Commencement	June 3, 1925

GENERAL STATEMENTS

“What hath God wrought?”

Spelman Seminary to Spelman College.

1881. April 11, Miss Sophia B. Packard and Miss Harriett E. Giles opened school in Friendship Baptist Church. Eleven students enrolled. Equipment consisted of two Bibles, two note books, and two pencils.

1883. Moved to present site. Boarding department opened.

1886. Nurse Training Department opened.

1887. First High School diplomas awarded.

1888. The Spelman Seminary incorporated under the laws of Georgia.

First Nurse Training Certificates awarded.

1891. Missionary Training Department opened.

1892. Teachers Professional Department organized.

1893. First Missionary Training diplomas awarded.

1894. First Teachers Professional Course diplomas awarded.

1897. College Department organized.

1901. First Spelman A. B. degree conferred.

1902. First Nurse Training diplomas awarded.

1918. Normal Professional Certificate granted by Georgia to students taking Teachers Professional diploma.

1918. Organization of Home Economics Department.

1920. First Home Economics diplomas awarded.

1922. State certification for graduates holding Home Economics diplomas.

1923. March 7, Board of Trustees voted to reorganize The Spelman Seminary into Spelman College.

1923-24. Eighty-two students doing collegiate work.

1924. March 13, Board of Trustees authorized the Spelman Seminary to become officially Spelman College on June 1, 1924.

1924. Sept. 22, Spelman College opens.

IDEALS

Spelman stands first of all for Christian education, with the Bible for its corner-stone, and its motto, “Our whole school for Christ.” The Sabbath school, hall and chapel prayer meetings, meetings for enquirers and for converts, temperance and social purity meetings, Mission Study Classes, Christian Endeavor Societies, a Young Women’s Christian Association, as well as daily devotions and a Sunday preaching service, have assigned places on the school program.

Spelman aims to make cheerful workers, who will look upon every kind of labor as honorable. Every boarding student must take a daily share in the necessary work of the institution, so that she may acquire habits of industry and neatness, and prepare herself for home-making.

Intelligence and skill in useful occupations are sought by systematic instruction in domestic science, cooking, sewing, printing, industrial arts and gardening.

Home training is gained by a division of the boarding students into eight groups, each of which has its separate dormitory, its cheerful sitting and study room, its seats in both chapel and dining room, its discipline, its hall-teacher, in short, its own family life.

DEPORTMENT

The regulations of the College are established for the best interests of all; and the ultimate end of all discipline is to aid in establishing habits of thoughtfulness, self-control, obedience and courtesy. No student who is unwilling to observe these regulations or who seems to lack appreciation of the benefits received, can expect to be retained to the injury of others and to the exclusion of more deserving applicants.

Good order, diligence in study, neatness, cleanliness, industry, and economy are required of all.

The College reserves the right to request, at any time during their course, the withdrawal of students who do not maintain the required standards of the College in scholarship, of those who cannot remain in the College without danger to their own health or the health of others, and of those whose presence is found to lower the moral tone of the College. Students of the last class may be asked to withdraw at any time when in the opinion of the faculty the welfare of the school demands it.

GENERAL REGULATIONS

Each student is required to furnish her own table napkins, towels, 4 pillow cases, 4 sheets of firm material $2\frac{1}{2}$ yards long and $1\frac{1}{2}$ yards wide, one pair of blankets and white bed spread, soap, an ironing holder, and dresser and table covers.

Each trunk MUST BE PLAINLY MARKED WITH THE OWNER'S NAME.

Food, including boxes of crackers, wafers, packages of pickles, jelly, meats, canned fruit, or any other canned goods, must not be

sent to students. They will not be allowed to receive them. They are allowed to receive FRESH fruit, nuts, and candy, ONLY.

Letter writing is subject to regulation. The mail and express packages of students are inspected.

All prospective students living in towns or places where a dentist is accessible will be expected to have their teeth examined and put in order before coming to school. Girls living where it is not possible to do this will bring money with them if such work is needed.

The students may receive their friends on Saturdays, but NOT during regular exercises, NOR ON THE SABBATH.

Students should plan their journeys so as not to arrive or leave on Sunday.

All students are expected to come directly from their homes to the College and to return directly to their homes at the close of the school year.

It is especially important to remember that application should be made for those only who are eager to learn and who will, if admitted, enter heartily into the spirit of the College and prove themselves worthy of its opportunities.

All students of Collegiate rank will be boarding students with the possible exception of an occasional one whose own home is in Atlanta.

No high school girl whose home is not in Atlanta will be received as a day student without the written request of her parents or guardians, with the information of the name of the person who agrees to be responsible for her while she is away from her own home.

Boarding students are not allowed to visit in the city. The only exception that possibly may be made is in cases where all parties are well and favorably known to us, and the circumstances, in our judgment, warrant the exception.

Atlanta Boarding students will rarely go home to remain over night.

All day pupils in 7th grade and above are required to observe the rules for dress which apply to boarding students.

STUDENTS' CLOTHING.

In so far as possible students are asked to bring with them the clothing for the year. Each girl is expected to bring dark wash dresses, two dark aprons, a dark dress skirt, plain white cotton waists, one of which should be a middie, two suits of long under-clothing for winter wear, an extra pair of black low shoes, one pair

black high shoes, an umbrella. Bring a pair of rubber overshoes, or \$1.00 extra for a pair. All shoes must be substantial black ones, fit for hard school wear. Only black will be allowed. The low shoes our students wear are expected to be of the Oxford type, which have a lacing of four or five eyelets, or button to about the same height. All shoes must have sensible heels. All stockings are to be strong, black cotton.

Plain white cotton waists and dark skirts will be worn on special occasions including Easter Sunday, Commencement Sunday, Commencement Day, or any other day, if requested by the president. For evening, Founders' Day, Class Day, and chorus wear a white wash dress simply made and simply trimmed and appropriate to the season is in good taste. Girls are not to have new dresses when those they bring from home are suitable.

Graduates, only, need a special reception dress. Other girls, including Juniors, will find the required clothing above mentioned sufficient for every occasion. Graduates need only one reception dress. Samples for these dresses must be submitted for the president's approval. This dress must not be of any materials not allowed, nor may it have silk lining, or elaborate trimmings. Its style must be modest.

Expensive or immodest clothing will not be allowed at any time. This includes thin crepe or silk, net, lace, velvet, etc.

All students taking a course in cooking must have at least one white apron and cap. All students taking courses in Foods in the Household Arts curriculum must have at least two white aprons, two white shirtwaists, and two caps. It is preferable to have three. Students in the practice apartment are required to have two dark bungalow aprons.

All College students are expected to have a gymnasium suit consisting of black bloomers, white middie, black tie, and high tennis shoes.

A list of articles contained in each trunk must be brought ready for the hall matron. Each article must be distinctly marked in indelible ink with the owner's full name, or by woven full names, which may be obtained from J. J. Cash, Inc., South Norwalk, Connecticut.

As it is impossible to enumerate the many fads which arise from time to time and which violate the principles already indicated, we desire to urge upon all that they observe the spirit as well as the letter of the rules, and thus avoid the embarrassment which must unavoidably result from any attempt to follow extreme fashion or inappropriate dressing. We have attempted to make plain our policy

regarding the students' clothing, and any question which may arise in the mind of any patron will be answered gladly from the office. Hall teachers are requested to take charge of all articles which violate our rules.

We trust we shall have the hearty co-operation of all patrons in carrying out the above rules.

ADMISSION REQUIREMENTS

MATRICULATED STUDENTS: FRESHMAN CLASS

Spelman College, true to Spelman tradition, aims to make provision for the best possible development of her graduates that they may creditably take their places in the work of Life. Spelman College offers curricula to train teachers for high schools, elementary schools, and for teaching household arts subjects. Spelman College offers, also, curricula for young women who do not plan to teach, but who wish an organized course of study leading to a degree.

The requirements for admission are stated in terms of units, a unit representing a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work. Credit of one unit is given for a subject pursued for four or five periods a week, the periods being from forty to sixty minutes in length, and the school year being from thirty-six to forty weeks in length. In no case will a unit of credit be given for less than the equivalent of 120 sixty-minute hours in a subject. Fifteen units are required for admission.

Students may be admitted with one conditional unit, said condition to be satisfied before the student is classified as a sophomore.

UNCLASSIFIED STUDENTS

Students who have graduated from secondary schools not requiring fifteen units for graduation may enter Spelman College as Unclassified students until the completion of the work that will satisfy the number of required units. No student entering under this provision shall be classified as a freshman until the requirement of fifteen units has been satisfied.

Details of College Entrance Requirements may be obtained from the College Entrance Examination Board, 431 West 117 Street, New York, N. Y.

ENTRANCE SUBJECTS

Required of all applicants:

English	3 units
History	1 unit
Subjects selected from Group I	2 units
Elementary, intermediate, or advanced subjects from Group II	2 units
Electives from Groups I, II, III and IV	7 units
	15 units

GROUP I

Two units selected from the following subjects are required. More may be offered as electives:

Algebra	1 or 1½ units
Geometry, Plane	1 unit
Biology	1 unit
Botany	1 unit
Chemistry (Note book must be presented)	1 unit
Geography, Industrial & Commercial	1 unit
Physics (Note book must be presented)	1 unit
Physiology	½ unit
Zoology	1 unit
Mathematics, advanced	½, 1 or 1½ units

GROUP II

If an applicant offers foreign language, she must offer two units from the subjects following, and she may offer more as electives without restriction other than that to offer an advanced unit will involve offering the corresponding elementary one.

French, Elementary, intermediate, advanced	2, 3 or 4 units
German, “ “ “	2, 3 or 4 units
Greek, “ “ “	2 or 3 units
Latin	2, 3 or 4 units
Spanish, Elementary, intermediate	2 or 3 units
English, advanced	1 unit

GROUP III

The applicant may offer as electives the following:

History	½, 1, 2 or 3 units
Economics	½ unit

GROUP IV

The applicant may offer not more than **four** units in all from the four elective subjects following:

Household Arts	1, 2 or 3 units
Industrial Arts	1, 2 or 3 units
Education	1, 2 or 3 units
Commercial Subjects	1 or 2 units

ADVANCED STANDING

Credit for advanced standing will be given only when work offered for advanced credit has been completed after graduation from a four year high school. The College reserves the privilege of passing judgment upon work thus offered.

EXTENSION STUDENTS

A special Teachers' Class will be conducted from three to five o'clock. Students having fifteen high school units to offer may, if they so desire, receive credit for this work toward a diploma or degree, by fulfilling the conditions under which regularly admitted students receive credit. Students who do not have fifteen entrance units to offer may pursue these courses, provided a certain specified attendance is maintained and a certain degree of achievement is sustained. At least six applicants are required. One of the extension courses offered in 1924-25 will be a course in tests and measurements.

DEGREES AND DIPLOMAS

The Bachelor of Science Degree is awarded by the College for the satisfactory completion of four years of approved college courses aggregating 128 points, including one of the major programs described on pages 47, 50 and 51, inclusive.

The Bachelor of Arts Degree is awarded for the satisfactory completion of four years of approved college courses aggregating 128 points, including one of the special curricula described on pages 50-51.

Spelman College awards a Junior College Diploma upon the satisfactory completion of either of the diploma curricula described on pages 52-53. Graduates receiving Junior College Diplomas are granted Georgia State certificates.

Points. In general, a point is comparable to a semester hour, but not always. In general, eighteen lectures or thirty-six hours in the laboratory, and outside work to make a total of 36 to 40 hours are required for one point. No course has credit for less than 2 points.

REGISTRATION AND EXPENSES

REGISTRATION OF BOARDING STUDENTS

An applicant for admission should send to Lucy Hale Tapley, President, Spelman College, Atlanta, Georgia, for a catalogue and application blank. The blank should be filled out by the applicant herself and returned promptly. The applicant must be at least fourteen years of age and she must be prepared for eighth grade or above. None others need apply. No student will be received unless she has first been accepted and she has paid the entrance fee of \$5.00 which assures a place being held for her.

Every student of college rank and every student coming to Spelman for the first time must arrive on or before Saturday September 20, 1924. Practice teaching programs are assigned on Saturday afternoon and classification of new students begins promptly at 8:30 A. M., on Monday, September 22, 1924. Other students already classified may arrive on Monday September 22, or before 9 A. M. on Tuesday, the 23rd. Regular class work will begin on Tuesday morning following the formal opening, and late arrivals may find their places filled. The placing of new students entering later than September 20 is liable to be delayed. Those who are obliged to enter late will be received, but they cannot expect to do as good work as those who are present at the beginning of the term. Former students entering more than two weeks late will not be admitted to advanced classes except at the discretion of the school authorities and then only upon condition that all work be made up within two weeks from date of registration.

EXPENSES OF BOARDING STUDENTS

ENTRANCE FEE

Students already recognized as boarding students must pay the entrance fee of \$5.00 on or before July 1, 1924, in order to be sure of a place when school opens in September. Places will be filled by new applicants if present students fail to comply with this regulation. An entrance fee will not be refunded if the student fails to enter unless we receive notice by September 6, 1924, that the place is not to be held; neither can we hold a place later than September 27, except in case of sickness, and then notice must be sent, as each place held means that some other student is being kept out.

TUITION, BOARD AND OTHER CHARGES

A tuition fee of \$30.00 is due to be paid annually by every boarding student. One-half of the tuition is due when entering, and one-half at midterm.

The board charge is at the rate of \$15.00 for each four weeks, or \$22.50 for each six weeks, payable in advance. This includes board, room, heat, light, etc. Board charges are figured on a basis of full weeks. No deduction will be made for any fraction of a week, nor for Christmas, nor for opening and closing weeks. Arrangements are made for each student to do her own laundry work. In case she does not, she must pay extra, but no student will be allowed to exceed 65 cents per week in laundry charges.

PIANO LESSONS

The charge includes lessons and use of piano and is at the rate of 75c per week, or \$4.50 for each six weeks, payable in advance. College courses in music will be figured at \$1.50 per week, or \$9.00 for each six weeks, payable in advance.

Deposit for sheet music, returnable if not used	\$5.00
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OTHER FEES

Laboratory fees: Chemistry	\$1.00
Physics	\$1.00
Graduation fees: College degrees	\$7.50, College diplomas
	\$5.00
High school and nurses' diplomas	\$2.50
Certificates	\$1.00

Students must pay for any damage done by them to the property of the school.

BOOKS AND MATERIALS

Cash is required for the purchase of books. Money for this purpose should be placed on deposit when entering.

The following are the approximate amounts needed annually:

College \$25.00. Junior college \$15.00 to \$20.00.

Senior high \$10.00 to \$15.00. Junior high \$10.00 to \$13.50

DEPOSITS FOR MATERIALS

These deposits are to be made at the beginning of the year.

Articles of clothing made belong to the student when completed.

COLLEGE

Household Arts 5 & 6 Clothing	\$17.50
5a & 6a Clothing	\$ 8.50
8 Clothing	\$16.50
Household Arts 9 & 10 Millinery	\$10.00

HIGH SCHOOL

Clothing—First year, \$8.50; second year \$9.75; third year \$3.75	
Millinery	\$10.00

PAY DAYS AND COLLECTIONS

Money in payment of bills should be sent to A. E. Kendall, Treasurer, Spelman College, Atlanta, Georgia. Money should never be sent in a letter unless the letter is registered. Special delivery letters do not insure against loss, and often they are received later than the regular delivery of mail. Post Office and Express money orders are always safe. Exchange must be charged on out of town checks. A discount of \$5.00 will be allowed if the board and tuition charges for the entire year are paid when entering.

It seems desirable not to increase the number of Pay Days as we go on to a longer school year. We believe this is as much in the interests of the patrons as it is in the interests of the College. Additional expense in collecting would necessitate an increase in charges.

We are planning to divide the year into six periods of six weeks each which will bring the Pay Days as follows:

FIRST SEMESTER

September 22, 1924

November 3, 1924

December 15, 1924

SECOND SEMESTER

January 26, 1925

March 9, 1925

April 20, 1925

All charges are payable on the above dates for a period of six weeks in advance. Students may be taken from classes in case payments are not made promptly on Pay Days. While we are becoming adjusted to the payments on the six weeks basis, we will make special arrangements for any who feel that a four week period will be better for them. Prompt payments will be required in either case. The books and trunk of any student leaving school with bills unpaid may be retained as security.

WORK REGULATIONS

Every student will be expected to give an hour daily to the work of the institution for which she will receive no pay. These duties are considered a part of the home training of the student. The work of the institution is planned so that such students as need to earn a part of their board may do so. No student during her first year at Spelman College will be allowed to earn more than one-half of her board, except as she wishes to enter to work one-half of each day and be in classes the other half of the day. This plan necessitates taking two years to do one year of school work, but it gives worthy girls an opportunity to earn their way through school. During the two years, one-half of the tuition only is due to be paid each year. At the completion of the two year plan arrangements may be made

to carry a full school program, and earn such part of the board as may be necessary. A student should not expect to earn any part of her board unless she has made application for work and terms have been arranged before arrival. Every student expecting to earn any part of her board must bring with her four gingham aprons.

Credit cannot be given for unsatisfactory work. Deportment, neatness, thoroughness, together with a desire to learn how to do well the work assigned, all count in the grading of work students.

STUDENT AID AND REBATES

A rebate to nurses in training will be allowed sufficient to cover the board and tuition charges.

A limited amount is available annually for the aid of needy and deserving students. A student must first have established her worth, before she will be a consideration for financial aid. A small loan fund is available to assist students in their senior year. The repayment of these loans is a necessary part of the continuance of the loan fund.

REGISTRATION OF DAY STUDENTS

Classes are open to day students who live in their own homes in the City, provided there is room after boarding students are placed. All students of college rank will be boarding students with the possible exception of an occasional one whose own home is in Atlanta. No high school girl whose home is not in Atlanta will be received as a day student without the written request of her parents or guardian with the information of the name of the person who agrees to be responsible for her while she is away from her own home.

Examinations will be held on Saturday, September 20, 1924, for all prospective day students. No day student new to the school will be accepted in any class during opening week, except she be examined on this date. An examination fee of \$1.00 will be charged. This fee is not returnable. No student may enter classes, if accepted, until she has paid the entrance fee and the tuition fee for one semester in advance.

Junior-Senior high school classes are open to new day students, provided seats are available after boarding students have been classified and day students already recognized as Spelman students have been seated. Giles Practice School consists of six grades, open to day students only.

TERMS TO DAY STUDENTS

COLLEGE AND JUNIOR-SENIOR HIGH SCHOOL

Entrance fee \$2.50. (The examination fee of \$1.00 is an additional charge to new students because of classification). Tuition in college courses \$30.00, tuition in senior high school \$30.00, tuition in junior high school \$25.00.

GILES PRACTICE SCHOOL

Entrance fee \$1.00. If \$1.00 examination fee has been paid, no further entrance fee will be required.

Tuition in grades 5 and 6, \$10.00; grades 1, 2, 3, and 4, \$8.00.

Tuition is due to be paid one-half when entering and one-half at mid-term.

Piano classes are not open to day students.

EXTENSION STUDENTS

Tuition will be \$1.50 per point, per semester. Two points of work are required, therefore \$3.00 is the minimum charge to be paid at the beginning of each semester, and \$1.50 will be due for each additional point taken, above the required two points. No refund will be made because of lost time.

These courses are dependent upon at least six applicants desiring to take the courses offered.

ANNUAL PRIZES

The Mary E. Simmons Prize Fund provides for a prize of \$22.90 to the student who writes and delivers the best essay on Self-Help. The Chamberlain Scripture Reading Prize Fund and the Lucinda Hayes Scripture Recitation Prize Fund present \$30 each, these amounts being distributed among the three groups of competitors as follows: to the winner from the Junior High School \$5.00; from the Senior High School, \$10.00; and from the College, \$15.00. The Seymour Finney Prize Fund offers three prizes of \$12, \$8, and \$5 respectively, to the best students in the graduating class. The Luey Upton Prize endowed by the Spelman Graduates Club of Atlanta gives approximately \$12.00 to the best all-round Christian girl for the year.

SCHOOL PAPER

The SPELMAN MESSENGER, an eight-page paper, is published monthly during the school year. It contains school news, articles by students and others, letters from graduates, and personal items. It is the official organ of the College, and is of interest to all its friends. Its circulation is over a thousand. Subscription: fifty cents a year.

PROGRAM OF STUDIES

The Bachelor's Degree is conferred upon students who have satisfactorily completed four years of approved college study as outlined in I, II, and III.

- I. General curriculum required of all students.
- II. Professional curriculum.
- III. Special curriculum.

I GENERAL CURRICULUM

The General Curriculum, required of all students who are candidates for the Bachelor's Degree, includes the following prescribed academic courses: English (12 points), modern language (6 or 12 points), history (12 points), science (8 points), household arts (6 points), Bible (4 points), physical education (4 points). The General Curriculum aggregates 52 or 58 points.

II PROFESSIONAL CURRICULUM

The number of points required in the Professional Curriculum, which will be taken by all students who are definitely preparing to teach, depends upon the Professional Major Program elected.

The professional major programs are as follows:

1. Secondary education.
2. Elementary education.
3. Household Arts education.
4. Health education.

1. PROFESSIONAL CURRICULUM—SECONDARY EDUCATION

Students preparing to teach in high schools will choose two major high school subjects in which to prepare themselves. With the advice of the Dean, these students will elect other courses that will best give each individual a well rounded training.

All students electing a Professional Curriculum in Secondary Education are required to take 32 points in education: Observation of Teaching (4 points), Psychology and Principles of Teaching (6 points), History of Education (4 points), Principles of Secondary Education (4 points), Methods of Teaching the two major subjects elected (6 points), Tests and Measurements (4 points), Practice Teaching (Two classes in each subject for a semester, 4 points).

The following combinations are recommended:

a. English and a language.

General curriculum	52 or 58	points
Education	32	points
English	12	points
Language	18	points
Electives	14 or 8	points
	128	points

b. English and History.

General curriculum	52 or 58	points
Education	32	points
English	12	points
History	12	points
Electives	20 or 14	points
	128	points

c. Science.

General curriculum	52 or 58	points
Education	32	points
Science	32 to 40	points
Electives	12	points
	128	points

d. Science and Mathematics.

General curriculum	52 or 58	points
Education	32	points
Science	16	points
Mathematics	12	points
Electives	16 or 12	points
	128	points

e. History and Language.

General curriculum	52 or 58	points
Education	32	points
History	12	points
Language	18	points
Electives	14 or 8	points
	128	points

f. History and Mathematics.

General curriculum	52 or 58 points
Education	32 points
History	12 points
Mathematics	12 points
Electives	20 or 14 points
	<hr/> 128 points

The following electives are open to any student: Economics (6 points), Ethics (4 points), Geography (6 points), Hygiene and Health (4 points), Industrial Arts (4 points), Philosophy (3 points), Sociology (6 points), and courses not included in general curriculum or a particular professional program.

The requirement for teachers in standard high schools is that they shall have training of at least two years in advance of the year of high school which they expect to teach. A teacher expecting to teach Virgil in high school must have had at least six years of Latin. One expecting to teach fourth year history in high school must have had at least six years of history. One expecting to teach chemistry in high school must have had at least three years of chemistry. There is a corresponding requirement for all other subjects. Students must keep this requirement in mind when choosing electives.

2. PROFESSIONAL CURRICULUM—ELEMENTARY EDUCATION

All students electing the Professional Curriculum in Elementary Education are required to take 42 points in education: Observation of Teaching (4 points), Psychology and Principles of Teaching (6 points), History of Education (4 points), Principles of Elementary Education (4 points), Practice Teaching (8 points), Methods of Teaching Elementary School subjects (12 points), Tests and Measurements (4 points).

Students electing the Professional Curriculum in Elementary Education are required to take 25 hours of non-professional subjects for which 10 points credit are given: Arithmetic (3 hours), Geography (3 hours), Grammar (3 hours), Industrial arts (8 hours), Drawing (4 hours), Music (4 hours).

Requirements for Bachelor's Degree in Elementary Education.

General curriculum	58 points
Education	42 points
Non-professional subjects	10 points
One additional year of science	6 points
Electives	12 points
	<hr/> 128 points

3. PROFESSIONAL CURRICULUM—HOUSEHOLD ARTS EDUCATION

All students electing the Professional Curriculum in Household Arts Education are required to take 28 points in education: Observation of Teaching (4 points), Psychology and Principles of Teaching (6 points), History of Education (4 points), Principles and Methods of Household Arts Education (4 points), Principles of Secondary Education (4 points), Practice Teaching (2 points), Practice Apartment (2 points), Tests and Measurements (2 points).

All students electing the Professional Curriculum in Household Arts Education are required to take 32 points in Household Arts: Food study and Cookery (8 points), Elements of Nutrition and Dietetics (2 points), Textiles and Clothing (10 points), Millinery (2 points), Fine Arts (4 points), Household Administration (6 points—including housewifery and management, 2 points, laundering, 2 points, home nursing, 2 points).

Requirements for Bachelor's Degree in Household Arts Education.

General curriculum	48 points
Education	28 points
Household Arts	32 points
Science, bacteriology and chemistry	9 points
Electives	11 points

128* points

III. SPECIAL CURRICULUM

There are two Special Curricula leading to the degree, Bachelor of Arts. These curricula are designed for young women who do not plan to enter the field of education, but desire a full college course.

The special major programs are as follows:

1. Literatures.
2. Literature and music.

The requirements in literatures are: Latin (18 points, having as prerequisite 4 units of high school Latin), Modern language (18 units, having as pre-requisite 2 units of high school modern language), English (12 points, having as pre-requisite 3 units of high school English and 12 points of college English).

The requirements in music are: Harmony (4 points), History of Music (2 points), Musical Appreciation (1 point), Interpretation and Chorus Conducting (1 point), Piano (8 points).

The aim of the College curriculum in Music is (1) to give each student systematic, logical training in modern piano technique, by the

use of scales, arpeggios and selected studies: (2) to apply this technical training to the study of standard piano compositions.

Studies by Czerny, Cramer, Clementi, Kullak, Bach.

Sonatas by Mozart, Beethoven.

Pieces by Bach, Mozart, Beethoven, Chopin, Brahms, Tschaikowsky, Debussy, MacDowell, Grieg, and others.

Pre-requisite: Satisfactory completion of fourth grade in music. The College reserves the right to determine whether a student is sufficiently advanced to elect the College curriculum in music. If students so desire, they may make up deficiencies in music with the idea of taking the College curriculum when they are sufficiently prepared.

Each student offering music toward a degree will give an entire program in her senior year.

Requirements for the Bachelor of Arts Degree in Literatures.

General curriculum	58 points
Mathematics	6 points
Psychology	6 points
Special curriculum	48 points
Electives	10 points
	128 points

Requirements for Bachelor of Arts Degree in Literature and Music.

General curriculum	58 points
Latin (Pre-requisite 4 entrance units)	12 points
Modern Language (Pre-requisite 2 entrance units)	12 points
English (Pre-requisite 3 entrance units and 12 points in College English)	12 points
Psychology	6 points
Mathematics	6 points
Music (maximum)	16 points
Electives	6 points
	128 points

Special curricula leading to the degree Bachelor of Science may be elected with the advice and permission of the Dean.

Requirements for the Bachelor of Science Degree in Practical Science.

General curriculum	58 points
Science	40 points
English (Pre-requisite 12 points college English)	6 points
Psychology	6 points
Electives	18 points
	128 points

JUNIOR COLLEGE DIPLOMAS

Junior College diplomas are awarded to students who satisfactorily complete the diploma curriculum in either Elementary Education or Household Arts Education.

DIPLOMA CURRICULUM IN ELEMENTARY EDUCATION

Students electing the diploma curriculum in Elementary Education are required to take 40 points of the General Curriculum: English (6 points), History (6 points), Science (8 points—biology, agriculture, health education), Bible (4 points), Household Arts (8 points), Physical Education (4 points).

Students electing the diploma curriculum in Elementary Education are required to take 42 points in education: Observation of Teaching (4 points), Psychology and Principles of Teaching (6 points), History of Education (4 points), Principles of Elementary Education (4 points), Practice Teaching (8 points), Methods of Teaching Elementary School subjects (12 points), Tests and Measurements (4 points).

Students electing the diploma curriculum in Elementary Education are required to take 25 hours of non-professional subjects for which 10 points credit are given: Arithmetic (3 hours), Geography (3 hours), Grammar (3 hours), Industrial Arts (8 hours), Drawing (4 hours), Music (4 hours).

Requirements for Junior College Diploma in Elementary Education.

General curriculum	40 points
Education	42 points
Non-professional subjects	10 points

92 points

The length of time required to complete a diploma course depends upon the maturity and previous preparation of the student.

DIPLOMA CURRICULUM IN HOUSEHOLD ARTS EDUCATION

Students electing the diploma curriculum in Household Arts Education are required to take 10 points in the General Curriculum: English (6 points), Science (4 points).

Students electing the diploma curriculum in Household Arts Education are required to take 20 points in education: Psychology and Principles of Teaching (6 points), History of Education (4 points), Principles and Methods of Household Arts Education (4 points), Practice Teaching (2 points), Practice Apartment (2 points), Tests and Measurements (2 points).

Students electing the diploma curriculum in Household Arts Education are required to take 32 points in Household Arts: Food Study and Cookery (8 points), Elements of Nutrition and Dietetics (2 points), Textiles and Clothing (10 points), Millinery (2 points), Fine Arts (4 points), Household Administration (6 points—including housewifery and home management, 2 points, laundering, 2 points, home nursing, 2 points).

Requirements for Junior College Diploma in Household Arts Education.

General curriculum	10 points
Education	20 points
Household Arts	32 points
Science—bacteriology and chemistry	9 points
	<hr/>
	71 points

DESCRIPTION OF COURSES

BIBLE AND ETHICS

BIBLE 1. History of the Hebrew People. A consecutive study of some of the chief events and biographies of the Old Testament. The Bible is the chief textbook. Collateral readings, papers, maps. 2 points. First semester.

BIBLE 2. The Hebrew Prophets. A study of the prophets as a class and the work of each prophet in connection with the historical situation of his own times. The Bible is the chief textbook. Papers on individual prophets and phases of their work. 2 points. Second semester.

BIBLE 3. The Life and Teachings of Christ. The Bible is the chief textbook. Collateral readings, papers, maps. 2 points. First semester.

BIBLE 4. The Apostolic Church. A study of the events and principles of Acts, the Epistles, the Revelation. The Bible, lectures, papers, maps, collateral readings. 2 points. Second semester.

The purpose of all Bible study is to determine the principles by which a Christian should guide his life today.

ETHICS 5-6. The subject of ethics is treated historically, and the various types of ethical theory are traced in their development from ancient times. Search is made for the elements of truth in all the-

ories, and the superiority of the ethics of Christianity is shown. 4 points. Both semesters.

Pre-requisites: Bible 1, 2, 3, 4.

Education 1-2.

EDUCATION 1-2. Psychology and principles of teaching. This course is introduced by the formation of the problem confronting all teachers. The emphasis is placed upon the laws that govern the mind in action: instincts, habits, learning. Attention is given to the variety of mental states and their governing laws. A study of the nervous system reveals the physical bases of all mental development. As soon as a law with all its implications has been studied, principles of teaching based upon this law are considered. 6 points. Both semesters.

EDUCATION 3-4. Observation of instruction. Previous to beginning practice teaching, college students observe the reactions of pupils to the teaching of others in the elementary and high schools to discover how the theories studied in school management and special methods classes actually work out in the class rooms. Readings, reports, conferences. Conducted by project method. 4 points. Both semesters.

EDUCATION 5-6. History of education. This course embraces a survey of educational ideals and systems of the past and the permanent contributions of each to our present system; a study of the life work of the educational leaders of the past; the development of the ability to interpret past experience in order to guide our own practice; a study of present day tendencies in education. Reports on collateral readings. 4 points. Both semesters.

Pre-requisites: Education 1-2

Education 3-4

EDUCATION 7-8. Principles of elementary education. This course is taken parallel with Education 5-6. The purpose of this course is to determine principles of elementary education based upon modern educational psychology, philosophy of education, and the results of experimentation. Reports on collateral readings are designed to bring the student into contact with the concrete expressions of principles of education. 4 points. Both semesters.

EDUCATION 9-10. Principles of secondary education. A course similar to Education 7-8, adapted to the field of secondary education. Education 7-8 and Education 9-10 may not both be counted toward a degree. 4 points. Both semesters.

EDUCATION 12. Principles of household arts education. 2 points. Second semester.

EDUCATION 13-14. Methods of teaching in elementary schools, 12 points.

Ed. 13a-14a Methods of teaching arithmetic.

Ed. 13b-14b. Methods of teaching geography.

Ed. 13c-14c. Methods of teaching language and literature.

Ed. 13d Methods of teaching reading and spelling.

Ed. 14d Methods of teaching penmanship.

EDUCATION 15-16. Methods of teaching in secondary schools.

Ed. 15a. Methods of teaching English language and literature, 3 points.

Ed. 16a. Methods of teaching history and social sciences, 3 points.

Ed. 15b. Methods of teaching Latin, 3 points.

Ed. 16b. Methods of teaching mathematics, 3 points.

Ed. 15c. Methods of teaching modern languages, 3 points.

Ed. 16c. Methods of teaching sciences, 3 points.

Ed. 15a, 15b, 15c, first semester. Ed. 16a, 16b, 16c, second semester.

Pre-requisite: Education 1-2, Education 3-4.

Pre-requisite or parallel: Education 5-6, Education 9-10.

EDUCATION 18. Methods of teaching household arts, 2 points. Second semester.

Parallel: Education 12.

EDUCATION 19-20. Practice teaching. Both semesters.

Ed. 19a-20a. In elementary school, 8 points.

Ed. 19b-20b. In secondary school, 4 points.

Ed. 19c-20c. In household arts, 2 points.

EDUCATION 21 or 22. Practice apartment, 2 points. Either semester.

EDUCATION 23-24. Tests and measurements, 4 points. Both semesters.

ENGLISH LANGUAGE AND LITERATURE

ENGLISH 1-2. Composition. A study of the principles of composition with constant practice in writing. The critical essay, the editorial, the familiar essay, study of prose fiction, study of what poetry is, with intensive consideration of the lyric. Extensive reading, themes, personal conferences, points. Both semesters. Required of all freshmen.

ENGLISH 3-4. American Literature, including Negro Literature. Colonial Literature, The Period of the Middle States, Renaissance of New England, Literature since 1857. Papers and conferences. 6 points. Both semesters.

ENGLISH 5-6. English Literature. The development of the English language. The Elizabethan Age, the Puritan Movement and John Milton, The Eighteenth Century Essayists. Papers and conferences. 6 points. Both semesters.

ENGLISH 7-8. English Literature. The Rise of the English Novel, Poetry of the late Eighteenth and Nineteenth Centuries, Nineteenth Century Prose, the Novel in its Later Development, Victorian Literature. Papers and conferences. 6 points. Both semesters.

ENGLISH 9. Advanced Composition, 3 points.

ENGLISH 10. Public speaking. Required of all freshmen. Students needing training in speaking will be required to continue English 10 more than one year.

FINE ARTS

FINE ARTS 1-2. Drawing. 2 points. Both semesters.

FINE ARTS 3-4. Drawing. 2 points. Both semesters.

FINE ARTS 5. Costume design. 2 points. Both semesters.

FINE ARTS 6. Interior decoration. 2 points. Both semesters.

HISTORY AND SOCIAL SCIENCES

HISTORY 1-2. General European history. Emphasis placed upon the intellectual, social, religious and political development of Western Europe from 1500 to 1920. 6 points. Both semesters.

HISTORY 3. Negro History. A social history of the Negro people. 3 points. First semester. Required of all freshmen.

HISTORY 4. American History. A survey course. 3 points. Second semester.

History 4 may not be substituted for History 5-6.

HISTORY 5-6. American History. 6 points. Both semesters.

America from 1492 to 1812. First semester.

America from 1815 to 1923. Second semester.

HISTORY 7-8. English History. The political and social history of England. 6 points. Both semesters.

HISTORY 9. The French Revolution and Napoleon. 3 points.

SOCIOLOGY 11-12. General outline of the science presented. Special study of the social condition of the Negro race in America. 6 points. Both semesters.

Pre-requisite: Education 1-2.

Pre-requisite or parallel: Ethics 5-6.

ECONOMICS 13-14. The course in economics gives special attention to the production, distribution, and exchange of wealth. 6 points. Both semesters.

PHILOSOPHY 15. A rapid historical survey. 3 points.

HOUSEHOLD ARTS

HOUSEHOLD ARTS 1-2. Food study and cookery. Food study includes a study of all common foods as to source, manufacture, adulteration, cost, marketing, principles of food preparation, and care in the home. Cookery gives the principles underlying the cookery of different types of foods. Series of lessons on foods suitable for breakfasts, luncheons, and dinners are followed by the planning and serving of meals, emphasizing the cost and time elements. Demonstrations given by students constitute a part of the work. Facility and efficiency in handling cooking utensils and food materials are required. 8 points. Both semesters.

HOUSEHOLD ARTS 4. Elements of nutrition and dietetics. Same course as Science 12. See Science 12. 2 points. Second semester.

HOUSEHOLD ARTS 5-6. Textiles and clothing. Textiles include the study of the most important facts concerning the production, manufacture, identification, and tests of the important textile fibres, in order to train teachers of sewing to be more intelligent buyers, and to enable children to spend more wisely. The course in clothing includes all of the fundamental processes of sewing, care and repair of clothing, use and care of sewing machines, drafting, proper selection of material and trimmings, alteration and use of commercial patterns. Students are required to furnish all materials and supplies. 8 points. Both semesters.

HOUSEHOLD ARTS 5a-6a. Clothing. 4 points. Both semesters. May not be offered for Major in Household Arts Education.

HOUSEHOLD ARTS 8. Clothing. Continuation of Household Arts 5-6. 2 points. Second semester.

HOUSEHOLD ARTS 9-10. Millinery. The object of this course is to teach the practical and artistic principles of millinery. The course includes practice in drafting patterns for hats, making buckram frames, covering and finishing hats with velvet, silk or braids, and making and placing trimmings. Ribbon flowers and bows are made. Special stress is placed upon simplicity of design in all the work. 2 points. Both semesters.

HOUSEHOLD ARTS 11. Housewifery. This course deals with the scientific management of the home in order to secure greater efficiency in all its departments. Kitchen plans, cleaning and care of house furnishings and utensils, heating, ventilating and lighting, house sanitation, economy in the household, budgets, household accounting and marketing are studied. The principles learned in Housewifery are put into actual practice in a four room practice

apartment which is a part of the Home Economics building. The students make out menus, prepare meals, and do all marketing, keeping their accounts within a certain limit. 2 points. First semester.

HOUSEHOLD ARTS 13. Laundering. This course combines theory and practice. The theory includes a study of the kinds of fabrics in relation to laundering. The removal of stains, kinds of soaps, starches and blueings are discussed. The practical work includes the washing and ironing of cotton, woolen, silk, and linen garments. Dyeing with temporary and permanent dyes is included in the course. A part of the time is devoted to the planning of courses of study for a school or home laundry. 2 points. First semester.

HOUSEHOLD ARTS 16. Home nursing. Home nursing deals with the simple care of the sick in the home, care of the sick room, baths and bathing, sick room methods, contagion, disinfection, first symptoms of disease, bandaging and first aid to the injured. 2 points. Second semester.

HYGIENE

HYGIENE 1-2. Health. Prevention of disease; treatment of emergencies; improvement of health by hygienic means; first aid. 2 points. Both semesters.

HYGIENE 3-4. Personal and general hygiene. Principles of hygiene, both general and personal, and their applications. 2 points. Both semesters.

HYGIENE 6. Health education. Elementary course. The purpose of this course is to aid teachers to co-operate with health agencies in putting health education into the public schools.

INDUSTRIAL ARTS

INDUSTRIAL ARTS 1-2. Industrial arts for elementary schools. 2 points. Both semesters.

INDUSTRIAL ARTS 3-4. Industrial arts for elementary schools. 2 points. Both semesters.

LATIN

LATIN 1-2. Livy (3 books), Horace's Odes, Terence's Phormio. 6 points. Both semesters.

Pre-requisite: Four entrance units in Latin.

LATIN 3-4. Cicero, Tacitus, Catullus; Selections. 6 points. Both semesters.

Pre-requisite: Latin 1-2.

LATIN 5-6. Rapid review of Latin texts used in high schools. Any students preparing to teach Latin will be required to take this

course without credit. Recommendation as a teacher of Latin depends upon the satisfactory completion of this course. Both semesters.

In connection with all Latin courses there will be Latin composition and Roman Life.

MATHEMATICS

MATHEMATICS 1. Plane trigonometry. 3 points. First semester.

MATHEMATICS 2. Solid geometry. 3 points. Second semester.

MATHEMATICS 3. College algebra. 3 points. First semester.

MATHEMATICS 4. Advanced arithmetic. 3 points. Second semester.

MATHEMATICS 5-6. General mathematics. 6 points. Both semesters. Required of students who do not offer entrance units in mathematics.

There will be special courses in advanced mathematics if needed as pre-requisites for advanced science.

MODERN LANGUAGES

FRENCH 1-2. Elementary French. 6 points. Both semesters.

FRENCH 3-4. Intermediate French. 6 points. Both semesters.

FRENCH 5-6. Advanced French. 6 points. Both semesters.

GERMAN 1-2. Elementary German. 6 points. Both semesters.

GERMAN 3-4. Intermediate German. 6 points. Both semesters.

GERMAN 5-6. Advanced German. 6 points. Both semesters.

SCIENCES

SCIENCE 1-2. Biology. This course includes plant and animal biology, human physiology, showing the interrelations of plants and animals, influence of heredity and environment, and economic importance of plants and animals to man. 4 points. Both semesters. Required of all freshmen.

SCIENCE 3. Bacteriology. This course includes a study, with laboratory work, of the yeasts, molds, and bacteria in their relation to the home. Practical application is made to the preservation of food, sanitation, pure water supply, disposal of waste and sewerage, disinfection and the prevention of the spread of disease. 3 points. First semester.

SCIENCE 5-6. General chemistry. 6 points. Both semesters.

SCIENCE 7. Chemistry. Qualitative analysis. 3 points. First semester.

SCIENCE 8. Chemistry. Quantitative analysis. 3 points. Second semester.

SCIENCE 9. Chemistry. Organic and food. 3 points. First semester.

SCIENCE 10. Chemistry. Household chemistry. 3 points. Second semester.

SCIENCE 12. Elements of nutrition and dietetics. This course deals with the requirements of the individual in health and disease throughout infancy, childhood, adolescence, adult life and old age, in the light of the physiology of digestion, caloric value of foods, and the nutritive properties of the different food principles. A laboratory study is made of the fuel value of foods and 100 caloric portions are calculated. Typical dietaries are planned and prepared to meet special economic and social conditions. 2 points. Second semester. Same course as Household Arts 4.

Pre-requisites: Science 1-2.

Science 3.

Science 9.

SCIENCE 13-14. Geography. 6 points. Both semesters.

Geography is rapidly becoming one of the sciences taught in high school.

SCIENCE 15-16. General Geology. This course covers the main sub-divisions of the science: the materials of the earth; their structural features; the forces operating upon them, and the effect produced; the physiographic features and their development. Work in the laboratory will deal with specimens of rock, models, maps, elements of map-making, contours. The field work includes the methods of making field observations and practice in interpretation of geologic structure. 6 points. Both semesters.

Pre-requisites: Science 5-6.

Science 17-18.

SCIENCE 17-18. General physics. 6 points. Both semesters.

SCIENCE 19. Physics. Mechanics. 3 points. First semester.

SCIENCE 20. Physics. Light. 3 points. Second semester.

SCIENCE 21. Physics. Heat. 3 points. First semester.

SCIENCE 22. Physics. Electricity and Magnetism. 3 points. Second semester.

SCIENCE 24. Elementary agriculture. 2 points. Second semester.

MUSIC 1-2. Harmony. 2 points. Both semesters.

MUSIC 3-4. Harmony. 2 points. Both semesters.

MUSIC 5-6. History of Music. 2 points. Both semesters.

MUSIC 7. Musical Appreciation. 1 point. First semester.

MUSIC 8. Interpretation and Chorus Conducting. 1 point.
Second semester.

MUSIC 9-17. Piano. 8 points. Eight semesters.

COURSES OF SPELMAN COLLEGE IN TERMS OF
POINTS OF CREDIT.

Bible 1. History of the Hebrew People	2 points
Bible 2. The Hebrew Prophets	2 "
Bible 3. The Life and Teachings of Christ	2 "
Bible 4. History of the Apostolic Church	2 "
Ethics 5-6	4 "
Education 1-2. Psychology and Principles of Teaching	6 "
Education 3-4. Observation	4 "
Education 5-6. History of Education	4 "
Education 7-8. Principles of Elementary Education	4 "
Education 9-10. Principles of Secondary Education	4 "
Education 12. Principles of Household Arts Education	2 "
Education 13-14. Methods of Teaching in Elem. Schools	12 "
Education 15-16. Methods of Teaching in Second'y Schools	18 "
Education 18. Methods of Teaching Household Arts	2 "
Education 19-20. Practice Teaching	14 "
Education 21 or 22. Practice Apartment	2 "
Education 23-24. Tests and Measurements	4 "
English 1-2. Composition	6 "
English 3-4. American Literature	6 "
English 5-6. English Literature	6 "
English 7-8. English Literature	6 "
English 9. Advanced Composition	3 "
English 10. Public Speaking	
Fine Arts 1-2. Drawing	2 "
Fine Arts 3-4. Drawing	2 "
Fine Arts 5. Costume Design	2 "
Fine Arts 6. Interior Decoration	2 "
History 1-2. General European History	6 "
History 3. Negro History	3 "
History 4. American History (Survey)	3 "
History 5-6. American History	6 "
History 7-8. English History	6 "
History 9. French Revolution	3 "
Sociology 11-12.	6 "
Economics 13-14.	6 "
Philosophy 15.	3

Household Arts 1-2. Food study and Cookery	8	"
Household Arts 4.		
Household Arts 5-6. Textiles and Clothing	8	"
Household Arts 5a-6a. Clothing	4	"
Household Arts 8. Clothing	2	"
Household Arts 9-10. Millinery	2	"
Household Arts 11. Housewifery	2	"
Household Arts 13. Laundering	2	"
Household Arts 16. Home Nursing	2	"
Hygiene 1-2. Health	2	"
Hygiene 3-4. Personal and General Hygiene	2	"
Hygiene 6. Health Education	2	"
Industrial Arts 1-2.	2	"
Industrial Arts 3-4.	2	"
Latin 1-2. Livy, Horace, Terence	6	"
Latin 3-4. Cicero, Tacitus, Catullus	6	"
Latin 5-6. Rapid review of high school texts.		
Mathematics 1. Plane Trigonometry	3	"
Mathematics 2. Solid Geometry	3	"
Mathematics 3. College Algebra	3	"
Mathematics 4. Advanced Arithmetic	3	"
Mathematics 5-6. General Mathematics	6	"
French 1-2.	6	"
French 3-4.	6	"
French 5-6.	6	"
German 1-2.	6	"
German 2-4.	6	"
German 5-6.	6	"
Science 1-2. Biology	4	"
Science 3. Bacteriology	3	"
Science 5-6. General Chemistry	6	"
Science 7. Qualitative Analysis	3	"
Science 8. Quantitative Analysis	3	"
Science 9. Organic and Food Chemistry	3	"
Science 10. Household Chemistry	3	"
Science 12. Nutrition and Dietetics	2	"
Science 13-14. Geography	6	"
Science 15-16. Geology	6	"
Science 17-18. General Physics	6	"
Science 19. Mechanics	3	"
Science 20. Light	3	"
Science 21. Heat	3	"

Science 22. Electricity and Magnetism	3	"
Science 24. Elementary Agriculture	2	"
Music 1-2. Harmony	2	"
Music 3-4. Harmony	2	"
Music 5-6. History of Music	2	"
Music 7. Musical Appreciation	1	"
Music 8. Interpretation and Chorus Conducting	1	"
Music 9-17. Piano	8	"

SPELMAN COLLEGE SCHOOLS

HIGH SCHOOL

Spelman College will continue to maintain a first class high school. Beginning in September, 1924, the high school will be organized as a Junior and Senior High School. Students transferring from other high schools will be given credit hour for hour. Spelman College reserves the right to decide how much work is necessary for the Spelman diploma. To receive a high school diploma from Spelman, a student must have satisfactorily completed 16 college entrance units, said units to be taken during the ninth, tenth, eleventh and twelfth years.

The high school curricula are as follows:

TWELFTH YEAR

Normal Curriculum		Latin Curriculum		Household Arts Curriculum	
Required:	Units		Units		Units
Education	1	Latin or German	1	Methods	$\frac{1}{2}$
English	1	English	1	House Hygiene	
World History	$\frac{1}{2}$	World History	$\frac{1}{2}$	Management	$\frac{1}{2}$
American History	$\frac{1}{2}$	American History	$\frac{1}{2}$	English	1
Bible		Bible		World History	$\frac{1}{2}$
Music		Music		American History	$\frac{1}{2}$
Physical Education		Physical Education			
Electives: Choose one unit					
Chemistry	1	Chemistry	1	Chemistry	1
German (d)	1	German (d)	1	Bible	
Latin (b)	1	Latin (b)	1	Music	
Algebra (d)	$\frac{1}{2}$	Algebra (d)	$\frac{1}{2}$	Physical Education	

ELEVENTH YEAR

Normal Curriculum	Units	Latin Curriculum	Units	Household Arts Curriculum	Units
Required:					
Language Methods	½	Latin or German	1	Food study & dietetics	½
Arithmetic	½			Textile & laundering	½
English	1	English	1	English	1
World History	1	World History	1	World History	1
				H'hold physics	1
Bible		Bible		Bible	
Music		Music		Music	
Physical Education		Physical Education		Physical Education	
Electives: Choose one unit					
H'hold Physics	1	Physics	1		
German (c)	1	Latin (c)	1		
Latin (a)	1	German (c)	1		

TENTH YEAR

Required:	Units		Units		Units
Geog. methods	½	Latin	1	Foods & Clothing	1
Reading methods	½			Drawing & Interior Decoration	½
				Home nursing	½
English	1	English	1	English	1
General Science	1	General Science	1	General Science	1
Geometry	1	Geometry	1		
Health	½	Health	½	Health	½
Ethics		Ethics		Ethics	
Music		Music		Music	
Physical Education		Physical Education		Physical Education	

JUNIOR HIGH SCHOOL

NINTH YEAR

Students in this year choose the curriculum to be pursued for a diploma.

Normal Curriculum	Units	Latin Curriculum	Household Arts Curriculum
Required:			
Agriculture	½	Latin	1
English (a)	1	English (a)	1
Civics	½	Civics	½
Negro History	½	Negro History	½
Algebra (a)	1	Algebra (a)	1
H'hold accounts	½		H'hold accounts ½
Bible		Bible	Bible
Music		Music	Physical Education
Physical Education		Physical Education	Music

EIGHTH YEAR

English	5 periods.
Science	5 periods.
History	5 periods.
Mathematics	5 periods.
*Industrial Arts	2 double periods.
Drawing	2 periods.
Physical Education	2 periods.
Music	2 periods.
Bible	2 periods.

SEVENTH YEAR

English	5 periods.
Science	5 periods.
History	5 periods.
Mathematics	5 periods.
Industrial Arts	3 double periods.
Drawing	2 periods.
Physical Education	2 periods.
Music	2 periods.
Bible	2 periods.

*Choose two: Industrial arts, sewing, cooking.

PRACTICE SCHOOL

Spelman College maintains an elementary practice school of six grades, in which College students majoring in Elementary Education and Household Arts Education may study methods of instruction based upon educational psychology and philosophy; and in which they may later give expression through practice teaching to educational theories learned.

All subjects now found in the modern elementary school are here taught according to the most approved methods. It will be necessary to be present at the opening of school in September in order to be sure of a seat, and also to do satisfactory work in the classes. Any pupil expecting promotion must be present during the entire term. Promotion made in a previous year may be lost if entrance is late.

Provision for practice teaching in junior high school and senior high school will be made as soon as students majoring in Secondary Education have taken the courses pre-requisite to practice teaching. Students majoring in Household Arts Education have practice teaching in high school.

NURSE TRAINING DEPARTMENT

The Nurse Training Department has superior facilities for training nurses for the sick. MacVicar Hospital, modern, and fully equipped, contains thirty-five beds. It has a central administration building with two wings, one for medical, the other for surgical cases. This affords accommodation, not only for students, but also for outside cases. Men and women, either residents of Atlanta, or non-residents, are admitted for treatment. The course prepares the students for examinations for state registration.

The very best skill of doctors and nurses is given at prices so reasonable that patients find the expense no greater than if they were treated in their own homes. A parent, guardian, or nearest relative of student applying to the hospital for relief by operation must furnish written consent to such operation. In an emergency case, when immediate relief is imperative, the right to operate without such written consent is reserved.

Applicants for this department must have a good English education, good moral character, good health, and must be at least eighteen years of age. Nurses are on probation for three months. It is useless for one to begin this course without an earnest purpose and an intention to make its work her single aim. The entire time for three years must be given to study and to practical work. A vacation of not more than one month is allowed each pupil nurse each year. An ag-

gregate of six weeks during the course will be allowed in case of illness, without charge, but time must be made up. If more time is lost from any other cause, it also must be made up before a diploma will be given. In this, as in other departments, graduation does not depend upon time alone, but upon satisfactory work.

Students will be received into this department at the beginning of school year only.

NURSE TRAINING CURRICULUM

First Year

Practical Lessons—36 hours. Anatomy and Physiology—18 hours.

Second Year

Anatomy and Physiology—36 hours.

Materia Medica—36 hours.

Obstetrics—36 hours.

Dietetics—36 hours.

Third Year

Bacteriology—36 hours.

Medical Nursing—36 hours.

Infant Nursing—36 hours.

INSTRUMENTAL MUSIC

CERTIFICATE CURRICULUM

The aim of instruction in Piano is (1) to give each pupil a systematic logical training in modern piano technic by the use of scales, arpeggios and selected studies; (2) to apply this technical training to the study of standard piano compositions.

Grimm, Bilbro, Czerny, Burgmuller, Conecone, Bach, Loeschhorn, Heller, Hanon, Kullak, Classical and modern pieces appropriate to the grade.

The requirements for a certificate in music are two years of harmony and completion of fourth grade in music.

For advanced work in music see requirements for the Bachelor of Arts degree in Literature and Music.

COOKERY AND PRINTING

Certificates may be earned in cookery and printing upon the completion of certain required technic.

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