

Spelman College

APRIL 1927



Atlanta, Georgia

APPLICATION FOR ADMISSION TO SPELMAN COLLEGE ATLANTA, GA.

Applicant Must Fill Out This Blank Herself

Name in full _____

Street or Post Office address _____

City or town _____ State _____

Age _____ Give date of last birthday _____

Father's name _____ Occupation _____

Mother's name _____ Occupation _____

With whom do you live? _____

Who will pay your bills? _____

Are you a Christian? _____ What denomination? _____

What schools have you attended, where and when? _____

_____ at _____

_____ at _____

How many grades in your elementary school? _____

How many years in your high school? _____

Give date of your graduation from high school _____

To whom shall we send for your school records? _____

_____ at _____

Give names and addresses of two people who know you—

_____ at _____

_____ at _____

Date of filling out this blank _____

APPLICATION FOR ADMISSION

TO

WYOMING COLLEGE

ALBANY, N. Y.

NAME OF APPLICANT

DATE

PLACE OF BIRTH

EDUCATION RECEIVED

RELIGIOUS PERSUASION

RECOMMENDATION

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Spelman College

Announcements for 1927-1928

Catalog for 1926-1927



SPELMAN COLLEGE (SPELMAN SEMINARY, 1881-1924)
WAS INCORPORATED UNDER THE LAWS
OF GEORGIA IN MARCH, 1888.

Atlanta, Georgia

1927

1928

1928

JULY							JANUARY							JULY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2	1	2	3	4	5	6	7	1	2	3	4	5	6	7
3	4	5	6	7	8	9	8	9	10	11	12	13	14	8	9	10	11	12	13	14
10	11	12	13	14	15	16	15	16	17	18	19	20	21	15	16	17	18	19	20	21
17	18	19	20	21	22	23	22	23	24	25	26	27	28	22	23	24	25	26	27	28
24	25	26	27	28	29	30	29	30	31					29	30	31				
31																				
AUGUST							FEBRUARY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6				1	2	3	4				1	2	3	4
7	8	9	10	11	12	13	5	6	7	8	9	10	11	5	6	7	8	9	10	11
14	15	16	17	18	19	20	12	13	14	15	16	17	18	12	13	14	15	16	17	18
21	22	23	24	25	26	27	19	20	21	22	23	24	25	19	20	21	22	23	24	25
28	29	30	31				26	27	28	29				26	27	28	29	30	31	
SEPTEMBER							MARCH							SEPTEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3					1	2	3							1
4	5	6	7	8	9	10	4	5	6	7	8	9	10	2	3	4	5	6	7	8
11	12	13	14	15	16	17	11	12	13	14	15	16	17	9	10	11	12	13	14	15
18	19	20	21	22	23	24	18	19	20	21	22	23	24	16	17	18	19	20	21	22
25	26	27	28	29	30		25	26	27	28	29	30	31	23	24	25	26	27	28	29
														30						
OCTOBER							APRIL							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5			1	2	3	4	5
2	3	4	5	6	7	8	8	9	10	11	12	13	14	7	8	9	10	11	12	13
9	10	11	12	13	14	15	15	16	17	18	19	20	21	14	15	16	17	18	19	20
16	17	18	19	20	21	22	22	23	24	25	26	27	28	21	22	23	24	25	26	27
23	24	25	26	27	28	29	29	30						28	29	30	31			
30	31																			
NOVEMBER							MAY							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5			1	2	3	4	5				1	2	3	
6	7	8	9	10	11	12	6	7	8	9	10	11	12	4	5	6	7	8	9	10
13	14	15	16	17	18	19	13	14	15	16	17	18	19	11	12	13	14	15	16	17
20	21	22	23	24	25	26	20	21	22	23	24	25	26	18	19	20	21	22	23	24
27	28	29	30				27	28	29	30	31			25	26	27	28	29	30	
DECEMBER							JUNE							DECEMBER						
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				1	2	3						1	2							1
4	5	6	7	8	9	10	3	4	5	6	7	8	9	2	3	4	5	6	7	8
11	12	13	14	15	16	17	10	11	12	13	14	15	16	9	10	11	12	13	14	15
18	19	20	21	22	23	24	17	18	19	20	21	22	23	16	17	18	19	20	21	22
25	26	27	28	29	30	31	24	25	26	27	28	29	30	23	24	25	26	27	28	29
														30	31					

ACADEMIC CALENDAR

1927

SEPTEMBER 10	(Saturday) Examinations for new day students.
SEPTEMBER 19	Registration of ALL College Freshmen.
SEPTEMBER 24	Registration of College students expecting to receive diplomas and degrees in June, 1928. Registration of new boarding students (exclusive of those required to attend Freshman Week).
SEPTEMBER 26	Examinations. Registration of boarding students who have previously attended Spelman. Registration of day students (not Freshmen).
SEPTEMBER 27	Classes begin immediately after Chapel exercises.
NOVEMBER 24	Thanksgiving Day. Holiday.
DECEMBER 24-27	Christmas Holiday.

1928

JANUARY 1	Emancipation Day.
JANUARY 2	Holiday.
JANUARY 20-26	First semester examinations.
JANUARY 27	Registration.
JANUARY 30	Second semester begins.
FEBRUARY 12	Lincoln's Birthday.
FEBRUARY 13	Holiday.
APRIL 11	Founders Day. Holiday.
MAY 25-JUNE 2	Second semester examinations.
MAY 27	Annual Sermon before the religious societies.
JUNE 3	Commencement Sermon.
JUNE 4	Class Day.
JUNE 5	Alumnae Meeting
JUNE 6	Commencement.

EXPENSES

1927-1928

BOARDING STUDENTS

Entrance fee	\$ 5.00
Tuition	45.00
Board, per month (9 months)	18.00

DAY STUDENTS

Entrance Fee:

College	\$ 5.00
Senior and Junior High School	2.50
Giles Training School	1.00

Tuition:

College	\$45.00
Senior High School	30.00
Junior High School	25.00
Giles Training School—fifth and sixth grades	10.00
Giles Training School—first, second, third, fourth grades	8.00

No books will be needed in first grade. Books in grades two through six will cost from \$4.00 to \$6.00 annually. See "Estimates" for College and High School Books.

EXTENSION STUDENTS

Tuition will be \$2.50 per point per semester. Two points of work are required, therefore \$5.00 is the minimum charge to be paid at the beginning of each semester and \$2.50 will be due for each additional point taken above the required two points. No refund will be made because of lost time. These courses are dependent upon at least six applicants desiring to take the course offered.

SPECIALS

Piano lessons, per month	\$ 4.00
Piano lessons, College course, per month	8.00
Pipe Organ lessons, per month	8.00

The piano and organ lesson charges include lessons and the use of the piano or organ.

These charges are payable in advance with the board charge. See "Deposits" for music material.

APPROXIMATE ESTIMATE OF MONEY NEEDED FOR BOOKS, ETC.

College	\$25.00 to \$40.00
High School	15.00
Cooking Class Aprons—2 for \$1.00	2.00

The cost of paper, pens and pencils varies with individuals and is not included in above estimates.

DEPOSITS

Music material—Piano or Organ	\$ 5.00
Music material—Vocal	5.00

NURSE TRAINING DEPARTMENT

\$30.00 must be deposited when entering and \$20.00 more must be paid by December 15. This deposit is to cover the cost of text-books, and uniforms. The uniform which is furnished when probationer is accepted, consists of three dresses, six white aprons, six white collars, six bibs, six pairs of cuffs and material for three caps.

These DEPOSITS are to be made at the beginning of the school year.

FEES

GRADUATION

College Degree	\$10.00
College Diploma	7.50
High School Diploma	5.00
Nurse Training Diploma	5.00
Certificates	1.00
Examination Fee for Day Students	\$ 1.00
(This fee is not returnable if examination is not taken).	
Delinquent Examination Fee	\$ 1.00

An entrance fee will not be refunded if the student fails to enter unless notice is received by September 10, 1927 that the place is not to be held; neither will a place be held later than September 20, 1927 except in case of sickness and then notice must be sent, as each place held means that some other student is being kept out.

Students already recognized as boarding students must pay the entrance fee (see expenses) on or before July 15, 1927. Our dormitory space is limited.

If entrance fee is NOT PAID BY JULY 15, 1927, there will be an EXTRA charge of \$2.50, making total entrance fee \$7.50.

Students already recognized as day students must pay the entrance fee (see expenses) on or before July 15, 1927.

No deduction will be made in board charge for any fraction of a week, nor for Christmas, nor for opening and closing weeks.

Please make all checks, drafts and money orders payable to SPELMAN COLLEGE.

Money should never be sent in a letter unless the letter is registered. Special delivery letters do not insure against loss, and often they are received later than the regular delivery of mail. Money sent by Western Union or Postal Telegraph is very expensive and we advise against sending money that way unless it is very necessary that it should be wired. Post office and Express Money Orders are always safe. Exchange must be charged on out-of-town checks.

PAY DAYS

1927	1927	1928	1928
Sept. 24, \$18.00	Nov. 20, \$22.50	Jan. 20, \$18.00	Mar. 20, \$18.00
Oct. 20, 18.00	Dec. 20, 18.00	Feb. 20, 22.50	Apr. 20, 27.00

The board charge, which includes board, room, heat and light, will be at the rate of \$18.00 per month for nine months. The last payment will be due to be paid on April 20, 1928.

The tuition fee (see expenses) is due to be paid annually by every student. One-half of the tuition is due when entering, and one-half is due on January 20, 1928.

Students may be taken from classes if bills are not paid promptly on Pay Days. The books and trunk of any student leaving school with bills unpaid may be retained as security.

A discount of \$5.00 will be allowed if the board and tuition charges for the entire year are paid when entering.

STUDENT AID AND REBATES

A rebate to nurses in training will be allowed sufficient to cover the board and tuition charges.

A limited amount is available annually for the aid of needy and deserving students. A student must first have established her worth before she will be a consideration for financial aid. A small loan is available to assist students in their senior year. The repayment of these loans is a necessary part of the continuance of the loan fund.

BOARD OF TRUSTEES

PRESIDENT

TREVOR ARNETT, ESQ.

VICE-PRESIDENT

MAJOR ROBERT J. GUINN

SECRETARY

EDWIN P. JOHNSON, D.D.

TREASURER

PHERN G. ROCKEFELLER

EX-OFFICIO

MRS. KATHERINE S. WESTFALL,

Corresponding Secretary W. A. B. H. M. Society
GEORGE RICE HOVEY, D.D., Ed. Secretary A. B. H. M. Society
LUCY HALE TAPLEY, Litt.D., President, Spelman College

CLASS I

1925-1928

HUGH M. MILLETT, ESQ., Atlanta, Ga.

MRS. M. W. REDDICK, Americus, Ga.

TREVOR ARNETT, ESQ., New York, N. Y.

WILLIAM TRAVERS JEROME, JR., New York, N. Y.

CLASS II

1926-1929

MRS. GEORGE W. COLEMAN, Boston, Mass.

CHARLES W. DANIEL, D.D., Atlanta, Ga.

*WALLACE BUTTRICK, D.D., New York, N. Y.

P. D. DAVIS, Birmingham, Ala.

CLASS III

1927-1930

MRS. JOHN SPALDING, Atlanta, Ga.

MRS. SAMUEL LUMPKIN, Atlanta, Ga.

EDWIN P. JOHNSON, D.D., Atlanta, Ga.

HARVEY HATCHER, ESQ., Atlanta, Ga.

MAJOR ROBERT J. GUINN, Atlanta, Ga.

EXECUTIVE COMMITTEE

HARVEY HATCHER, ESQ.

EDWIN P. JOHNSON, D.D.

MAJOR ROBERT J. GUINN

HUGH M. WILLETT, ESQ.

LUCY HALE TAPLEY

FINANCE COMMITTEE

HARVEY HATCHER, ESQ.

HUGH M. WILLETT, ESQ.

TREVOR ARNETT, ESQ.

*Deceased.

OFFICERS OF ADMINISTRATION

LUCY HALE TAPLEY	President
EDNA EMMA LAMSON	Dean
B. S., Columbia, 1918; M. A., Columbia, 1922	
‡MARION IRENE DAVIS	Registrar
B. S., Skidmore, 1924	
*MARJORIE AILENE EVERINGHAM	Registrar
B. A., Colby, 1925; Phi Beta Kappa	
PERN G. ROCKEFELLER	Treasurer

‡Died December 3, 1926.

*December 3, 1926.

OTHER OFFICERS OF THE INSTITUTION

HAZEL A. MITCHELL	Secretary to the President
*RUTH E. HOPKINS	Secretary to the Dean
*OLIVE E. KENNEDY	Secretary to the Dean
B. S., Skidmore, 1924	
*JEAN TROWBRIDGE	Secretary to the Registrar
B. A., Coe, 1925	
*MARJORIE A. EVERINGHAM	Assistant to the Dean
B. A., Colby, 1925; Phi Beta Kappa	
MRS. EDITH MAY	Office Assistant
Diploma, North Adams Normal School, 1909	
MARGARET GRIFFIN	Librarian
Ph.B., Denison University, 1925	
ELENA A. GUEST	Assistant Librarian
B.A., Toronto University, 1909	
J. LOUISE FOWLER	Cashier and Student Accountant
EDITH E. GLODE	Secretary to the Purchaser
STELLA WAGNER	Bookkeeper
ELLA B. TABBUTT	Hospital Dietitian
ROSE M. ANSTEY	Matron of Morgan Hall, South
CLOSSIE E. CLARK	Matron of Morehouse Hall, North
GERTRUDE H. DODGE	Matron of Laundry
MATTIE J. FOSTER	Matron of Morehouse Hall, South
CLARA A. HOWARD	Matron of Student Boarding Department
CLARA A. LAFFIN	Matron of Morgan Hall, North
ANNETTE K. POTTLE	Matron of Rockefeller Hall
MARY A. PRITCHARD	Matron of Bessie Strong Home for Nurses
LOUISE RINGER	Matron of Teachers' Boarding Department
CARRIE B. STULL	Matron of Packard Hall
A. B., North Central, 1893	
PHILIP M. DAVIS	Superintendent of Building and Grounds

*Part of Year.

FACULTY OF INSTRUCTION

IN ORDER OF SENIORITY

- LUCY HALE TAPLEY.....President
Litt. D., Mt. Holyoke
- EDNA E. LAMSON.....Dean and Professor of Education
B. S., Columbia, 1918; M. A., Columbia, 1922
- ROSE STANDISH.....Instructor in Fine and Industrial Arts
New York Cooper Union Art School, First Grade certificate; Norwich Art School, Scholarship to Art Students League; New York National School of Interior Decoration, Diploma
- SADIE F. TAYLOR.....Professor of Bible, Ethics and Sociology
Th. B., Gordon, 1922
- MILDRED C. PRATT.....Professor of Household Arts Education
B. S., 1924, Framingham Normal School
- LAURA A. DICKINSON.....Professor of Physics and Chemistry
A. B., Mt. Holyoke, 1894; A. M., Univ. of Michigan, 1925
- ADA GEORGE.....Instructor in Music
Diploma, New England Conservatory, 1922
- GLADYS A. MUNROE.....Prof. of Public Speaking and Dramatics
B. L. I., Emerson College of Oratory, 1925
- MARGARET E. NABRIT.....Professor of History
B. A., Spelman, 1924
- MINNIE B. TIMSON.....Instructor in Elementary Education
Diploma, Plymouth Normal School, 1900
- *JANET D. ANDERSON.....Professor of French
B. A., University of Wisconsin, 1925
- STELLA J. HAUGAN.....Professor of Music
Teacher's Certificate in Piano, Chicago Music College, 1913; B. A., University of North Dakota, 1918
- VIOLA L. JENSON.....Professor of Mathematics and Economics
B. A., University of Wisconsin, 1923; M. A., University of Wisconsin, 1925
- GRACE E. KEMP.....Professor of Elementary Education
Ph.B., Parsons, 1918; A.B., Parsons, 1923;
M. A., State University of Iowa, 1926

*Part of Year.

ELIZABETH P. LYONS..... Professor of Latin and English
A. B., Syracuse University, 1922; A. M., Syracuse
University, 1925; Phi Beta Kappa

M. MAE NEPTUNE..... Professor of English
A. B., Ohio Wesleyan, 1902; M. A., Ohio Wesleyan
University, 1911

EDITH RINER..... Professor of Biology
A. B., Friends' University, 1924; A. M., University of
Kansas, 1926

RUTH SEIDEL..... Professor of Physical Education
A. B., Iowa State Teachers College, 1925

DORA A. STATES..... Professor of Education
B. S., Ohio University, 1917; M. A., Columbia
University, 1918

BERTHA M. YACKEL..... Professor of Clothing
B. S., North Central, 1923

AIMS

Spelman College offers liberal college opportunities to such persons as desire a purely general and cultural college education, and offers academic and professional opportunities to prospective high school teachers in the fundamental academic studies and in home economics.

IDEALS

Spelman stands first of all for Christian education, with the Bible for its cornerstone, and its motto: "Our Whole School for Christ." The Sabbath School, hall and chapel prayer meetings, meetings for inquirers and for converts, temperance and social purity meetings, Mission Study Classes, Christian Endeavor Societies, a Young Women's Christian Association, as well as daily devotions and a Sunday preaching service, have assigned places in the college program.

At present two dormitories are devoted to the home life of college women. Each of these groups has its own house-mother, its own living and study room, its seats in chapel and dining room, in short, its own family life. Each young woman has her share in the duties of her college home. Other dormitories are available as the college enrollment increases.

DISCIPLINE

The regulations of the College are established for the best interests of all; and the ultimate end of all discipline is to aid in establishing habits of thoughtfulness, self-control, obedience and courtesy. No student who is unwilling to observe these regulations or who seems to lack appreciation of the benefits received, can expect to be retained to the injury of others and to the exclusion of more deserving applicants.

Good order, diligence in study, neatness, cleanliness, industry, and economy are required of all.

The College reserves the right to request, at any time during their course, the withdrawal of students who do not maintain the required standards of the College in scholarship, of those who cannot remain in the College without danger to their own health or the health of others, and of those whose presence is found to lower the moral tone of the College. Students of the last class may be asked to withdraw at any time when in the opinion of the faculty the welfare of the school demands it.

GENERAL REGULATIONS

Spelman aims to make cheerful workers who look upon every kind of labor as honorable. Every boarding student, as a part of her training in habits of industry, neatness and home making, will give one hour daily to the work of the institution for which she will receive no pay.

Arrangements are made for each boarding student to do her own laundry work. Our laundry is a two-story brick building, equipped with set tubs and hot and cold water. No student goes out of doors to hang out clothes. Clothes are dried in a dryer by an attendant. We believe that it is in the interests of every student's development to do her own laundry unless the results of a physical examination make it inadvisable. In case a student does not do her own laundry, she must pay extra; but no student will be allowed to exceed sixty-five (65) cents per week in laundry charges.

Students must pay for any damage done to school property.

The work of the institution is planned so that a certain number of students needing to earn a portion of their board, may do so, but no student may earn more than one-half of her board without losing some time out of classes. Arrangements may be made for those who can pay no part of the board charge in cash, to earn their entire board, but it will necessitate taking five years in which to do four years' school work. This regulation is in the interest of the health of the student.

A student should not expect to earn any part of her board unless she has made application for work and terms have been arranged before arrival. Credit cannot be given for unsatisfactory work.

Each student is required to furnish her own table napkins, towels, 4 pillow cases, 4 sheets of firm material $2\frac{1}{2}$ yards long and $1\frac{1}{2}$ yards wide, one pair of blankets and white bed spread, soap, an ironing holder, and dresser and table covers.

Each trunk **MUST BE PLAINLY MARKED WITH THE OWNER'S NAME.**

College students will be allowed food in their rooms only when they provide glass or tin containers which are mouse-proof.

All prospective students living in towns or places where a dentist is accessible will be expected to have their teeth examined and put in order before coming to school. Girls living where it is not possible to do this will bring money with them if such work is needed.

The students may receive their friends on Saturdays, but NOT during regular exercises, NOR ON THE SABBATH.

Students should plan their journeys so as not to arrive or leave on Sunday.

All students are expected to come directly from their homes to the College and to return directly to their homes at the close of the school year.

All students of Collegiate rank will be boarding students with the possible exception of an occasional one whose own home is in Atlanta.

We strongly urge that even Atlanta students become boarding students. All Atlanta students are required to be boarding students during their Junior and Senior years of college.

Boarding students are not allowed to visit in the city. The only exception that possibly may be made is in cases where all parties are well and favorably known to us, and the circumstances, in our judgment, warrant the exception.

Atlanta boarding students will rarely go home to remain over night.

The health of students is very carefully guarded. At the beginning of the year each student must pass a thorough physical examination. The College provides careful follow-up and individual students are given the type of treatment they most need. If a student is needing relief by operation, the parent, guardian or nearest relative of said student must furnish written consent to such operation. In an emergency case, when immediate relief is imperative, the right to operate without such written notice is reserved.

CLOTHING REGULATIONS

Students are advised to bring clothing for the entire year. In preparing her wardrobe for boarding school, the student should keep in mind the principles of simplicity, modesty, appropriateness and economy. We desire to do away with the incessant requests for girls to buy clothing after they reach Atlanta.

For chapel, school, and street, dresses of silk, lace, velvet, or any expensive material will not be worn. For party and social occasions, parents who wish may provide an inexpensive party dress, the style of which is suitable for a school girl. While pongee is a kind of silk, it is such an exception to usual silks that a pongee dress will be allowed. Plain white blouses and dark skirts will be worn on special occasions including

Easter Sunday, Commencement Sunday, Commencement Day and upon such other occasions as the President may request. For chorus, glee club and piano recital, white wash dresses simply made and simply trimmed will be worn. Each girl will bring at least two dark aprons to be worn when at her work.

Members of the graduating classes need only one reception dress. Samples for dresses for reception and for graduation must be submitted for the President's approval.

Except for stated social occasions, ALL students will wear ALL the time shoes of standard college style; that is, oxford cut having low or medium heel. The color is not confined to black. Bring two pairs of oxfords. For parties and social occasions dress shoes with flat, military or Cuban heels may be worn. In the interests of health French heels WILL NOT BE ALLOWED.

ALL students are REQUIRED to have a gymnasium suit consisting of black bloomers, white middie, black tie, and tennis shoes which come above the ankle.

Bring a pair of overshoes or a dollar with which to buy a pair.

Bring an umbrella. A rain coat is very desirable since it will furnish protection and save wear on other coats.

All students taking courses in Foods must have at least two white aprons and two white caps. It is preferable to have three. Students in the practice apartment are required to have three dark bungalow aprons. STUDENTS WILL BUY WHITE UNIFORM APRONS FROM THE COLLEGE. Each article must be distinctly marked in indelible ink with the owner's full name, or by woven full names, which may be obtained from J. J. Cash, Inc., South Norwalk, Connecticut.

As it is impossible to enumerate the many fads which arise from time to time and which violate the principles already indicated, we desire to urge upon all that they observe the spirit as well as the letter of the rules, and thus avoid the embarrassment which must unavoidably result from any attempt to follow extreme fashion or inappropriate dressing.

We disapprove of expensive dress for school girls, and of too much spending money. When your daughter asks for expensive clothes or an unusual amount of spending money, please write to the office at Spelman if you question the need.

THE SEYMOUR FINNEY PRIZE FUND

The Seymour Finney Prize Fund offers three prizes of \$12, \$8, and \$5 respectively, to the best students in the graduating classes.

THE LUCY UPTON PRIZE

The Lucy Upton Prize endowed by the Spelman Graduates Club of Atlanta gives approximately \$12.00 to the best all-round Christian Girl for the year.

STUDENT ACTIVITIES

Student activities among college students consist of Y. W. C. A., Christian Endeavor Societies, Glee Club, Wheatley-Fauset Literary Club and The Campus Mirror, a monthly publication.

Students are not allowed to accept office or committee chairmanship in more than one organization. An office, or a position on a committee, in any of these organizations, if well discharged, will take all the time a student can give to extra-class work. Students are not limited as to the number of organizations of which they may be members.

SCHOOL MAGAZINE

THE SPELMAN MESSENGER is published monthly during the school year. It contains school news, articles by students and others, letters from graduates, and personal items. It is the official organ of the College, and is of interest to all its friends. Subscription, One Dollar a Year.

PRIZES

THE MARY E. SIMMONS PRIZE

The Mary E. Simmons Prize Fund provides for a prize of \$22.90 to the student who writes and delivers the best essay on Self-Help.

THE CHAMBERLAIN SCRIPTURE READING PRIZE FUND

Through the generosity of Mr. Willard D. Chamberlain, of Dayton, Ohio, prizes amounting to thirty dollars are distributed among three groups of competitors as follows: To the winner from the Junior High School, \$5.00; from the Senior High School, \$10.00; from the College, \$15.00.

THE LUCINDA HAYES SCRIPTURE RECITATION PRIZE FUND

Through the generosity of Mr. Willard D. Chamberlain, of Dayton, Ohio, prizes amounting to thirty dollars are distributed among three groups of competitors as follows: To the winner from the Junior High School, \$5.00; from the Senior High School, \$10.00; from the College, \$15.00.

ADMISSION

An applicant desiring to enter Spelman College should send to Registrar, Spelman College, Atlanta, Georgia, for catalogue containing application blank. The blank should be filled out by the applicant herself and returned promptly. School transcripts are obtained with less delay if applications are received before school principals go on their vacations.

All graduates of high schools (including Spelman High School) expecting to enter Freshman class and any college students entering an upper class in Spelman College for first time will arrive at Spelman College not later than Monday, September 19. Freshman Week will be observed beginning at 8 A. M., Tuesday, September 20. ALL who expect to begin work with Freshman class MUST report for this period preceding opening of College. Late registration fee of \$2.50 will be charged those who do not register on September 19.

Students who expect to begin classes at the opening of school must register on the day specified in the Academic Calendar. Students entering later than the day specified will be required to pay a late registration fee of \$2.50. The classification of students who do not register on registration day must, of necessity, be delayed. Those who are obliged to enter late will not be allowed to take a full program of studies.

As a member of the Association of Georgia Negro Colleges and Secondary Schools, Spelman College accepts, on certificate only, students from a high school accredited as class 1 by its State Department of Education. Students graduating from Class 2 High Schools and Non-Accredited High Schools will be required, in addition to presentation of transcript, to take examinations in 4 subjects, chief among which are English and Mathematics. In centers where there are several students of Class 2 schools and non-accredited schools, expecting to enter Spelman College, provision will be made for taking this examination before June 1, 1927. Students from other class 2 and non-accredited schools will be accepted for examination which will be given at Spelman College on September 26. Such students will be required to present 15 units of work. See pages 21-29 for units of study as defined by the Southern Commission on Accredited Schools.

Students may be admitted with one conditional unit, said

condition to be removed before the student is classified as a Sophomore. This condition, if in a science, will be removed by taking work in a sub-Freshman class. Other conditions will be removed by taking an extra course in college.

ENTRANCE SUBJECTS

Required of all applicants:

*English.....	3 units
History	1 unit
Subjects selected from Group I.....	2 units
Elementary, intermediate, or advanced subjects from Group II.....	2, 3 or 4 units
Elective from Groups I, II, III and IV.....	7, 6 or 5 units
	<hr/> 15 units

*4 years of high school English are given 3 units of credit.

GROUP I

Two units selected from the following subjects are required. More may be offered as electives.

Algebra	1 or 2 units
Geometry, Plane.....	1 unit
Biology	1 unit
Botany	1 unit
Chemistry (Note book must be presented).....	1 unit
General Science.....	1 unit
Geography, Industrial & Commercial.....	1 unit
Mathematics, Advanced.....	$\frac{1}{2}$, 1 or $1\frac{1}{2}$ units
Physics (Note book must be presented).....	1 unit
Physiology	$\frac{1}{2}$ unit
Zoology	1 unit

GROUP II

If an applicant offers foreign language, she must offer two units from the subjects following, and she may offer more as electives without restriction other than that to offer an advanced unit will involve offering the corresponding elementary one.

French, Elementary, intermediate, advanced.....	2, 3 or 4 units
German, " " ".....	2, 3 or 4 units
Greek, " " ".....	2 or 3 units
Latin	2, 3 or 4 units
Spanish, Elementary, intermediate	2 or 3 units

GROUP III

The applicant may offer as electives the following:

History	$\frac{1}{2}$, 1, 2 or 3 units
Economics	$\frac{1}{2}$ unit
Civics	$\frac{1}{2}$ unit

GROUP IV

The applicant may offer not more than four units in all from the two elective subjects following:

Household Arts	2 units
Education	1 or 2 units

UNIT COURSES OF STUDY

AS DEFINED BY THE SOUTHERN COMMISSION
ON ACCREDITED SCHOOLS

ENGLISH

See (1) National Conference on Uniform Entrance Requirements in English; (2) Report of N. E. A. Commission on Reorganization of English 1917, No. 2, price 20c, Supt. of Documents, Washington, D. C.

I. GRAMMAR AND COMPOSITION—2 units, Habits of correct, clear and truthful expression. Throughout the high school English course there should be a carefully graded course in oral and written composition, and instruction in the practical essentials of grammar, a study which should be reviewed in the secondary school. In all written work constant attention should be paid to spelling, punctuation, and good usage in general as distinguished from current errors. In all oral work there should be constant insistence upon the elimination of such elementary errors as personal speech defects, foreign accent, and obscure enunciation (see bulletin above, pages 29-93, pages 39-44, 59-62).

II. LITERATURE—2 units, Ability to read with intelligence and appreciation work of moderate difficulty; familiarity with a few masterpieces and outline of English and American Literature.

Concurrent with Part I, there should be a carefully graded course in literature. The selections of the National Conference, referred to above, or the lists in bulletin No. 2 above (pages 45-53, 76-84) or books of combined classical texts may be used. Selections from these sources should be made for careful reading, in some cases for study, other selections should be assigned for home reading on the part of the pupil, and still others for classroom reading on the part of the pupils and instructor. It should be kept in mind that the main purpose is to cultivate a fondness for good literature and to encourage the habit of reading with discrimination. Directed collateral home reading should be a part of every year of school life.

THE SOCIAL SCIENCES

See Bulletin No. 28, 1916, Social Studies on Secondary Education, Superintendent of Documents, Washington, D. C. (10c); also report of the American Historical Association by

Committee of Five (Macmillan); and the College Entrance Examination Board Requirement of April, 1924.

HISTORY I—Early European History—1 unit.

This course should devote a half year to the study of the Ancient Orient and Greece, as far as the expansion of Greek culture throughout the Mediterranean world. The second half year should be devoted to the history of Rome and the period after the downfall of the Roman Empire, preferably extending to the beginnings of modern Europe in the Seventeenth century. The text should be approximately 500 to 700 pages in length. Especial emphasis in the latter period should be laid on the history of England.

HISTORY II—Modern European History—1 unit.

This course should include a brief review of Mediaeval history and should be devoted to modern European history, including the history of England, down to the present time, as treated in a good modern text of not less than 500 pages.

HISTORY III—History of the United States with or without Civics—1 unit.

The period of American history prior to 1763 should be treated briefly as a background for subsequent epochs. Where Civil Government is a part of the course it should be given at least a fourth of the time, and it should be closely co-ordinated with American History at every point of contact.

The text in American History should be a modern one of approximately 500 pages, and should cover the Great War. The text in Civil Government should be of recent date, and should be of not less than 300 pages.

All history courses should be supplemented (1) by collateral reading, including source books and historical novels and poems, (2) by training in comparing historical characters, institutions, periods, and contemporary events, and in tracing the development of important movements through a considerable period of time, and (3) by practicing on locating places, areas, boundaries, and routes historically important. The influence of climate, geographical contour, and situation relative to the sea should also be taught.

ECONOMICS— $\frac{1}{2}$ unit.

An elementary study of production, supply and demand, exchange, trade, taxation, distribution and consumption of wealth with practical application to local, state and national problems.

These courses are predicated on a previous study in the grades of United States History and Community Civics. A

brief world history is also advised for this lower period.

MATHEMATICS

The requirements in mathematics are based upon the report of the National Committee on Mathematical Requirements, published in bulletin 1921, No. 32, Bureau of Education, Superintendent of Documents, Washington, D. C., price 10c.

ALGEBRA I—Algebra to Quadratics—1 unit.

First year Algebra as treated in good textbooks issued since 1921 based on report of National Committee on Mathematical Requirements to include—the meaning, use, evaluation, and necessary transformations of simple formulas involving ideas with which the pupil is familiar, and the derivation of such formulas from rules expressed in words; the graph, and graphical representation in general, the construction and interpretation of graphs; negative numbers; their meaning and use; linear equations in one unknown quantity, and simultaneous linear equations involving two unknown quantities, with verification of results. Problems; ratio, as a case of simple fractions; proportion, as a case of an equation between two ratios; variation. Problems; the essentials of algebraic technique; exponents and radicals; simple cases; numerical trigonometry.

ALGEBRA II—Quadratics and Beyond—1 unit.

Second year Algebra as treated in good textbooks issued since 1921 based on the report of the National Committee on Mathematical Requirements—to include numerical and literal quadratic equations in one unknown quantity. Problems; the binomial theorem for positive integral exponents, with applications; arithmetic and geometric series; simultaneous linear equations in three unknown quantities; simultaneous equations, consisting of one quadratic and one linear equation, or of two quadratic equations of certain types. Graphs; exponents and radicals; logarithms.

PLANE GEOMETRY—1 unit.

The usual theorems and constructions of good textbooks issued since 1921 based on the report of the National Committee on Mathematical Requirements, to include the general properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas; regular polygons and the measurement of the circle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of lines and plane surfaces.

SOLID GEOMETRY— $\frac{1}{2}$ unit.

The usual theorem and constructions of good textbooks

issued since 1921 based on the Report of the National Committee on Mathematical Requirements—to include the relations of planes and lines in space; the properties and measurement of prisms, pyramids, cylinders, and cones; the sphere and the spherical triangle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of surfaces and solids.

ARITHMETIC— $\frac{1}{2}$ unit.

A study of a high school text during the last two years of the high school course, one-half year.

LATIN

This report is based upon the Classical Investigation Part I, General Report, which can be secured from the Princeton University Press. This report should be on the desk of every Latin teacher.

FIRST YEAR BOOK—1 unit.

A recent textbook based upon the Classical Investigation, including the reading of 25 to 35 pages of easy Latin.

SECOND YEAR LATIN—1 unit.

In the first semester the reading of not less than 40 pages of continuous easy Latin taken from beginner's books and Second Year Latin books, supplemented by selections from elementary readers.

In the second semester the reading of not less than 40 pages standard text selected from Caesar's Wars, Nepos, or other authors found in recent textbooks on Second Year Latin.

THIRD YEAR LATIN—1 unit.

An amount of classical Latin of not less than 60 standard pages from Caesar, Cicero's Orations, Ovid, Virgil, or from texts combining classical selections. (See pages 150-151 Classical Investigation). Three-fourths present amount.

FOURTH YEAR LATIN—1 unit.

An amount of classical Latin of not less than 100 pages selected from Cicero, Ovid, Virgil or from collections of writings covering these authors (see page 151, Classical Investigation), four-fifths present amount.

Collateral readings in English, studies in the grammar, sight reading and composition should be a part of these courses in Latin.

GREEK

BEGINNER'S COURSE—1 unit.

A study of a recent text based upon the Classical Investigation, including the rudiments of grammar and the reading

of from 15 to 20 pages of continuous easy Greek with supplementary readings.

SECOND YEAR GREEK—1 unit.

A continuing of the study of grammar with the study during the first semester of twenty pages of continuous reading from the first year book, with supplementary readings. During the second semester an amount of classical Greek equivalent to thirty pages of continuous reading. The whole Anabasis should be read in English.

FRENCH

ELEMENTARY—2 units.

A modern textbook combining the Direct or Natural method with the Grammar method of teaching French, so as to secure careful drill in pronunciation; the rudiments of grammar; abundant easy exercises for composition and direct method drill; and easy texts selected for translation. During the second semester from 50 to 150 pages of easy French classics should be read in conjunction with the textbook work.

During the second year, continued drill on the rudiments of grammar; direct method composition and pronunciation, based on literary selections; the reading of 250 to 350 pages of easy modern prose in the form of stories, plays, sketches, either separate classics or combined selections; writing French from dictation; and abstracts oral and written, of portions of texts read.

SPANISH

ELEMENTARY—2 units.

See description of French above.

GERMAN

ELEMENTARY—2 units.

See description of French above.

SCIENCE

Based upon the N. E. A. Report of Reorganization of Science in Secondary Schools, Bulletin 1920, No. 26, Bureau of Education, Superintendent of Documents, Washington, D. C. Price 10c.

NOTE: In all science courses two double periods a week throughout the year must be devoted to laboratory work, three single periods to classroom work; a minimum of 300 minutes a week; five 60-minute periods will be accepted as the equivalent.

I. GENERAL SCIENCE—1 unit (see bulletin above, pages 25-27).

An introductory course in science based upon a recent good textbook of 400 to 500 pages to include topics such as combustion, water, air, weather, light and its benefits, work and energy, magnetism and electricity, nature's balance of life and topics of the students' environment, a combination of class presentations of out-of-door experiences, of individual laboratory work, and of teacher-and-pupil demonstrations is required with use of a laboratory manual; seven periods a week must be devoted to class, field and laboratory work.

II. BIOLOGICAL SCIENCES—1 unit (see bulletin above, pages 29-35).

A recent textbook of 400 pages or more based upon the N. E. A. Report on Biological Sciences. Observations, laboratory experiments, drawings, results and conclusions must be accurately recorded in manual. Class, field and laboratory work, seven periods a week throughout year required.

III. CHEMISTRY—1 unit (see bulletin above, pages 36-49).

A recent textbook of 400 or more pages based upon the recommendations of the N. E. A. Report on Chemistry. Class, individual laboratory work, teacher-pupil demonstrations, seven periods a week, comprising at least 40 carefully selected experiments by pupils to develop wholesome scientific habits of thought and practice are required.

IV. PHYSICS—1 unit (see bulletin above, pages 49-60).

A recent textbook course of 400 to 500 pages based upon the recommendations of the N. E. A. Report, with individual laboratory work comprising at least 40 experiments, instruction by lecture-table demonstrations. Class, laboratory work and demonstrations, seven periods a week throughout the year required.

V. PHYSIOGRAPHY—1 unit.

This course in physiography should include the use of one of the recent textbooks with an approved laboratory and field course of at least 40 exercises actually performed and recorded by the student. Seven periods throughout the year required.

SCIENCE NOTEBOOKS

Special importance should be attached to the evidence which the notebook affords of independent and careful thought on the part of the pupil, as indicated by ability to recognize and express clearly the significance of the work actually performed as distinguished from statements which are merely transcribed from the textbooks. Unit credit will not be given for non-laboratory courses in any science. Individual labora-

tory work carefully worked out in laboratory required of each pupil. Collateral assigned library reading should be part of each course.

VOCATIONAL AND PRACTICAL ARTS

For the present not more than four units in vocational and practical arts are accepted for graduation from an accredited high school or for admission to a college operating under the standards of this association. This permits of 12 academic units in the 16 units.

VOCATIONAL AGRICULTURE—1 to 4 units.

One unit equivalent to a double period daily or a minimum of 360 minutes a week, throughout the year, covering farm crops, horticulture, animal husbandry, farm engineering, farm management. Home projects may count one-fifth of the double period time. For a description of work see the several state plans for Vocational Agriculture; also bulletin No. 33, 1920, Agriculture in Secondary Schools, Supt. of Documents, Washington, D. C. Price 5c.

VOCATIONAL HOME ECONOMICS—1 to 4 units.

One unit equivalent to a double daily period or a minimum of 360 minutes a week throughout the year. Home projects may count one-fifth. For a description of the work, see the several state plans for Home Economics, also Home Economics Education Bulletin No. 28, Federal Board Vocational Education, Washington, D. C., and the Bulletin No. 5, N. E. A. Commission, Reorganization of Home Economics in Secondary Schools, Supt. of Documents, Washington, D. C. Price 10c.

COMMERCIAL SUBJECTS—1 to 4 units.

Credit will be given on the basis of a laboratory subject, that is, double periods for all practice in technique, a minimum of 300 minutes a week constituting a unit in time.

For description of work in bookkeeping and office practice, typewriting and stenography see Bulletin No. 55, 1919 N. E. A. Commission, Business Education in Secondary Schools, Superintendent of Documents, Washington, D. C. Price 10c. Pages 39-52.

SHOPWORK

Under the head of shopwork are included the following subjects: Woodwork, forging, machine work, and the gas engine. Proficient training in these subjects will be credited according to the time they are systematically followed, one unit being equivalent to a double daily period, or a minimum of 360 minutes a week, throughout the year. The student should be familiar with the nature of the usual shop processes and

methods of work and the properties of the materials commonly used in construction. See state plans for Vocational Shopwork, and recent textbooks on the subject involved.

DRAWING FREEHAND—1 unit.

Credit will be given on the basis of double periods for all practice in technique, a minimum of 300 minutes a week throughout the year, or the equivalent in two or more years, constituting a unit in time. A full year's work in freehand drawing should include sketching from the object, simple geometrical plane and solid figures, simple pieces of machinery and simple natural objects such as living plant forms; a fair knowledge of the rules of perspective and of light and shade as applied in freehand sketching. At least twenty should be completed and submitted.

MECHANICAL DRAWING—1 unit.

Credit will be given on the basis of double periods for all practice in technique, a minimum of 300 minutes a week throughout the year constituting a unit in time.

A full year's work in mechanical drawing should include elementary courses in the following: (1) use of drawing instruments; (2) geometric construction; (3) orthographic projection; (4) isometric projection; (5) working drawings.

It is of great importance that the student should form correct habits of work when learning to use the drawing instruments, and that he should aim from the beginning to make his work in pencil clear cut and accurate regardless of whether or not properly certified by the teacher.

PHYSICAL EDUCATION—1 UNIT

Credit to be given on the basis of a laboratory subject, that is, double periods for all practice in technique, a minimum of 300 minutes a week throughout the year or the equivalent in two or more years, constituting a unit in time.

See Bulletin No. 50, 1917, N. E. A. Commission, Physical Education in Secondary Schools, Superintendent of Documents, Washington, D. C., price 5 cents, for discussion of content of course.

MUSIC

I. PUBLIC SCHOOL MUSIC—1 to 2 units.

Credit will be allowed on the basis of a laboratory subject, that is, double periods for all practice in technique, a minimum of 300 minutes a week for a year or the equivalent in four years, constituting a unit in time. The course should cover musical theory and harmony and musical appreciation and

history. Colleges will accept only half or whole units. See Bulletin No. 49, 1917, N. E. A. Committee, Music in Secondary Schools, Superintendent of Documents, Washington, D. C. Price 10 cents.

II. APPLIED MUSIC, PIANO, VIOLIN, VOICE—1 to 3 units.

Credit to be given towards graduation on the basis of a laboratory subject, with double periods for practice. See above Bulletin, pages 28-32, for details of course and plans for conducting work. Colleges accepting these units will require 12 academic units out of 16.

NOTE:—Some schools give credit for avocational or supplementary work in physical training, music, orchestra, etc., on the basis of "Points," a point being one period a week for a half year. Ten points would equal a unit. In such cases, the schools require 4 units a year and 2 or more points, or 16 units and 10 or more points for graduation.

UNCLASSIFIED STUDENTS

Students who have graduated from secondary schools not requiring fifteen units for graduation may enter Spelman College as Unclassified Students until the completion of the work that will satisfy the number of required units. No student entering under this provision shall be classified as a freshman until the requirement of fifteen units has been satisfied.

ADVANCED STANDING

Credit for advanced standing will be given only when work offered for advanced credit has been completed after graduation from a four year high school. The College reserves the privilege of passing judgment upon work thus offered.

EXTENSION STUDENTS

Graduates of high schools and normal schools may avail themselves of the opportunity for further study by enrolling in extension classes which meet after three o'clock in the afternoon. Students having fifteen high school units to offer, may, if they so desire, receive credit for this work toward a diploma or degree, by fulfilling the conditions under which regularly matriculated students receive credit.

EXTENSION COURSES TAKEN IN 1924-1925

English ex1-ex2	Freshman Composition.....	6 points
English ex121	Children's Literature.....	2 points
English ex123	Juvenile Literature.....	2 points
Education ex23-ex24	Tests and Measurements in	
	Elementary Schools.....	4 points
	Methods of Teaching Lan- guage and Grammar in Elementary Schools	6 points

EXTENSION COURSES TAKEN IN 1925-1926

History ex1-ex2	Modern European History.....	6 points
Hygiene ex6	Health Education.....	2 points
Mathematics ex121	Professionalized Course in	
	Arithmetic for Teachers in Intermediate Grades.....	3 points
French ex1-ex2	Elementary Course	6 points

EXTENSION COURSES TAKEN IN 1926-1927

English ex3-ex4	American Literature.....	6 points
French ex 3-ex4	Intermediate French	6 points

EXTENSION COURSES TO BE OFFERED IN 1927-1928

Household Arts exIII	Clothing and Textiles.....	6 points
History exIII	American History.....	6 points
French exIII	French	6 points

ACADEMIC RULES

Spelman has no system of cuts. Absences due to illness requiring attention of nurse will be excused. Other absences are unexcused. One fifth of a point of credit will be deducted for every unexcused absence.

SUGGESTED COLLEGE CURRICULUM

FIRST YEAR

1st Semester	Points	2nd Semester	Points
REQUIRED OF ALL			
English I (4).....	3	English I (4).....	3
History I.....	3	History I.....	3
Biology I (5).....	3	Biology I (5).....	3
Household Arts I.....	3	Household Arts I.....	3
Physical Education I.....	1	Physical Education I.....	1
ELECTIVES			
(Elect One)			
French I (Beginning).....	3	French I (Beginning).....	3
Mathematics I.....	3	Mathematics I.....	3
Latin III.....	3	Latin III.....	3
French III.....	3	French III.....	3
Chemistry I (5).....	3	Chemistry I (5).....	3

Notes:—Students entering with two units of Latin or French, and expecting to choose Latin or French as one of their majors, should elect either Latin III or French III. They may not elect both as majors.

French I is for students entering without a foreign language and not majoring in this subject.

Students expecting to choose mathematics or science as one of their majors should elect Mathematics I.

Students expecting to teach home economics should elect Chemistry I, and instead of Household Arts I, take Mathematics I.

SECOND YEAR

1st Semester	Points	2nd Semester	Points
REQUIRED OF ALL			
English II (4).....	3	English II (4).....	3
History II.....	3	History II.....	3
Education I.....	3	Education I.....	3
Bible I.....	3	Bible I.....	3
Physical Education II.....	1	Physical Education II.....	1
ELECTIVES			
(Elect One)			
French II.....	3	French II.....	3
French IV.....	3	French IV.....	3
Latin IV.....	3	Latin IV.....	3
Physics I (5).....	3	Physics I (5).....	3
Chemistry I (5).....	3	Chemistry I (5).....	3
Mathematics II.....	3	Mathematics II.....	3

Notes:—Students who elected French I in the first year should elect French II.

Students who expect to choose Latin or French as one of their majors should elect Latin IV or French IV.

Students expecting to choose Science or Mathematics as one of their majors should elect Mathematics II, Physics I, or Chemistry I.

THIRD YEAR			
1st Semester	Points	2nd Semester	Points
REQUIRED OF ALL			
Health and Sanitation I	3	Health and Sanitation I	3
Physical Education III	1	Physical Education III	1
ELECTIVES			
(Elect Four)			
English III (4)	3	English III (4)	3
Mathematics II	3	Mathematics II	3
Mathematics III	3	Mathematics III	3
Chemistry I (5)	3	Chemistry I (5)	3
Physics I (5)	3	Physics I (5)	3
Education II	3	Education II	3
Education III	3	Education III	3
History III	3	History III	3
Biology II (5)	3	Biology II (5)	3
French V	3	French V	3
Latin V	3	Latin V	3

Notes:—One elective must be chosen from each of the two fields in which the student is majoring.

Students not expecting to teach may choose their remaining two electives from any one of the fields in which work is offered, subject to the approval of the Dean.

In the first semester, students expecting to teach must elect Education II (Principles of High School Teaching), and Education III (Materials and Methods in one of their majors); in the second semester, they must elect Education II (Secondary Education and Materials) and Education III (Methods in their second major).

FOURTH YEAR			
1st Semester	Points	2nd Semester	Points
REQUIRED OF ALL			
Social Science I	3	Social Science I	3
Physical Education IV	1	Physical Education IV	1
ELECTIVES			
(Elect Four)			
English III (4)	3	English III (4)	3
English IV (4)	3	English IV (4)	3
Mathematics III	3	Mathematics III	3
Physics II (5)	3	Physics II (5)	3
Chemistry II (5)	3	Chemistry II (5)	3
History IV	3	History IV	3
Social Science II	3	Social Science II	3
French VI	3	French VI	3
Latin VI	3	Latin VI	3
Education IV (5)	3	Education IV (5)	3

Notes:—All students not majoring in English should elect English III.

Students should elect from the two fields in which they are majoring a sufficient number of courses to meet the total requirements of their respective majors.

Students not expecting to teach may choose their remaining free electives from the work offered in any field, subject to the approval of the Dean.

Students expecting to teach must elect Education IV (Directed Teaching in their respective majors). Their free elective may be chosen from any field in which work is offered, subject to the approval of the Dean.

SUGGESTED CURRICULUM FOR THE TRAINING OF HOME ECONOMICS TEACHERS

FIRST YEAR

Same as for first year of College Curriculum, with exceptions stated in note.

SECOND YEAR

1st Semester	Points	2nd Semester	Points
English II	3	English II	3
Household Arts II (6)	3	Household Arts II (6)	3
Education I	3	Education I	3
Physics I (5)	3	Physics I (5)	3
Arts and Design I (6)	3	Arts and Design I (6)	3
Physical Education II	1	Physical Education II	1

THIRD YEAR

Bible I	3	Bible I	3
Education II	3	Education II	3
Chemistry III (5)	3	Education III	3
History II	3	History II	3
Household Arts III (6)	3	Household Arts III (6)	3
Physical Education III	1	Physical Education III	1

FOURTH YEAR

Social Science I	3	Social Science I	3
Health and Sanitation I	3	Health and Sanitation I	3
Household Arts IV	3	Household Arts V (5)	3
Biology III (5)	3	Household Arts VI	3
		Household Arts VII (6)	3
Education IV (5)	3	Education IV	
Physical Education IV	1	Physical Education IV	1

Not less than 128 semester hours are required for the completion of this curriculum. Students majoring in Latin or French will be granted the A. B. degree. All others will be granted the B. S. degree.

As a part of the completion of these requirements, each student will be required to major in two fields of study. The fields of study from which these two majors may be elected and the semester hours to be completed in each, including both prescribed and elective courses, are as follows:

English	24 semester hours
Latin	24 semester hours
French	24 semester hours
History	36 semester hours
Mathematics	18 semester hours
Science	42 semester hours

Students may defer the election of their two major fields until the end of the sophomore year, but if they expect to teach it is desirable (particularly if they expect to teach Latin or French or Science and Mathematics) that their choice be made at the very beginning of the course, and at the latest by the end of the first year.

Students of ability and satisfactory preparation may elect 16 points in Piano and related courses. (See Music I-VIII).

Students who entered previous to September, 1927, will complete curricula begun.

Students who are already enrolled in Elementary Education will complete the work according to schedule begun.

Beginning with September 1927 no new students will be accepted for training to teach in elementary schools.

COURSES OF INSTRUCTION

ART AND DESIGN

Ia. *Art and Design.*

The study of fundamental principles of design in line, mass, spacing, proportion, conventionalization of natural forms, color theory and value with application to definite problems. 3 points. One semester. Miss Standish.

Ib. *Applied Art.*

This course is a continuation of the study of design. Includes principles of design and color as related to costume design, human construction, historic costume, paper construction in costume design with problems leading up to original costume design. 3 points. One semester. Miss Standish.

BIBLE

Ia. *New Testament Introduction.*

A study of the life and teachings of Christ. A study of the events and principles of Acts, the Epistles, the Revelation. The Bible is the chief textbook. Collateral readings, papers, maps. 3 points. One semester. Miss Taylor.

Ib. *History of the Hebrew People and Prophets.*

A consecutive study of some of the chief events and biographies of the Old Testament. A study of the prophets as a class and the work of each prophet in connection with the historical situation of his own times. The Bible is the chief textbook. Papers on individual prophets and phases of their work. Collateral readings, papers, maps. 3 points. One semester. Miss Taylor.

BIOLOGY

I. *General Biology.*

Lectures, recitations and laboratory study of both plant and animal forms aim to show the interrelation of plants and animals, influence of heredity and environment, and the economic importance of plants and animals to man. It also includes some lectures on the physiology of the central nervous system, the sense organs, and the muscular system, thus preparing the student for subsequent work in psychology. Wherever possible, the biological principles are illustrated by the laboratory study of both plant and animal forms. 6 points. Both semesters. Miss Riner.

II. *Advanced Course in Biology.*

6 points. Both semesters.

III. *Bacteriology.*

Lectures, recitations and laboratory work. This course is designed to give a general knowledge of molds, yeasts, and bacteria in their relation to the affairs of daily life. Practical application is made to the problems of food preparation and preservation and to health. Modern methods are used in preparing cultures for the laboratory and in the study of bacteria in air, water, milk, and ice. 3 points. One semester. Miss Pratt.

CHEMISTRY

I. *General Chemistry.*

This course consists of a systematic study of the non-metals and metals with their compounds, developed from the standpoint of modern chemical theory. 6 points. Both semesters. Miss Dickinson.

IIa. *Qualitative Analysis.*

The lectures of this course deal with the chemistry of the analytical reactions, and special attention is given to the development and application of the laws of equilibrium and of solutions. In the separations made in the laboratory the methods of A. A. Noyes are followed quite largely. Prerequisite: Chemistry I. 3 points. One semester. Miss Dickinson.

IIb. *Quantitative Analysis.*

This course includes the theory and practice of gravimetric and volumetric analysis and gravimetric separations. Prerequisite: Chemistry IIa. 3 points. One semester. Miss Dickinson.

III. *Household Chemistry.*

This is a study of chemistry applied to important situations in the daily life of the household: practical problems of heating, lighting, ventilation, sanitation, care of water supply, chemical analysis of foods, stressing practical applications to be made in the home. 3 points. One semester. Miss Pratt.

EDUCATION

Ia. *General Psychology.*

3 points. One semester. Miss States.

Ib. *The Psychology of Adolescence.*

A detailed study of the physical, emotional and intellectual life of the adolescent child; physical changes, the effects in conduct, new interests and impulses, the needs of the period, shifting of intellectual attitudes, sex differences, selection of studies, the education of girls, the pedagogy of adolescence. 3 points. One semester. Miss States.

IIa. *Principles of High School Teaching.*

The nature and scope of secondary education, the development of

the high school; changing conceptions of secondary education; the relation of the high school to other units of the educational system; fundamental social principles on which the high school rests; directing, controlling and restricting agencies; the high school pupil will be studied in regard to physical traits, mental traits and individual differences as they are related to the problem of interest and discipline. The teacher's task of handling subject matter, the problem and project method. 3 points. One semester. Miss States.

IIb. High School Administration.

The following topics will be studied: the principles involved in the organization and administration of extra-curricular activities; the development of a program for such activities as musical, literary, debating, dramatic and social clubs; the development of athletic teams, Girl Scouts, Boy Scouts, Camp Fire Girls, honor societies and honor awards; the improvement of classroom assignments, questions, drills, tests and measurements, supervised study, illustrations, lesson plans, teacher's marks, oral instruction, and written examination in the fundamental high school subjects; the origin, program of studies, management, and extra-class activities of the Junior High School; the content of studies and the selection of the subject matter within the various subjects. 3 points. One semester. Miss States.

III. Material and Methods in Teaching.

Each student preparing to teach in high school selects two subjects, in which to receive special training. The professional study of a subject includes such topics as: history of the subject, psychology of the subject, difficulties and the means used for surmounting them, history of the method of teaching the subject, present approved method, organization of the subject for high school children, evaluation of textbooks to be used in class, reference books for the children. 6 points. Both semesters. Professors of Major Subjects.

IV. Directed Teaching in High School.

3 or 6 points. Both semesters. Professors in the subject fields.

ENGLISH

(Including Public Speaking and Dramatics)

I. English Composition.

This course seeks to develop the power of independent thought with facility in its fitting expression. Emphasis is placed on exposition, argumentation, description, and narration. Discrimination is stressed in all writing and oral discussions. Weekly themes are required, also impromptu writing and sustained writing. Some attention is given to methods of study, to note-taking, and to principles of literary appreciation. Required of all Freshmen. 6 points. Both semesters. Miss Neptune.

Public Speaking

1. Platform Deportment. Laws governing motion in the human body; platform poise; entrance and exit; platform methods.

2. Vocal Technique. The use of the voice; fundamental condition of the voice production; breath control; tone placement; articulation; accurate moulding of the elements of speech; pronunciation.

3. Extemporaneous and Impromptu Speaking. Speeches of introduction, presentation, welcome, etc. After-dinner speeches, the use of notes; the delivery of original essays.

II. *English Literature.*

Survey from Beowulf to the present time. Stresses the origin and growth of the English language. The characteristics of each period are studied with the literary types produced. The aim is to give a broad foundation for other literary study and reading. Sophomores. (Juniors, 1927-28, only). 6 points. Both semesters. Miss Lyons.

Public Speaking

1. Debate and Principles of Argumentation. Special emphasis upon the psychology of the audience.

IIIa. *American Literature.*

Survey from 1607 to the present time, with special attention to literary groups of the nineteenth and twentieth centuries. Juniors and Seniors. 3 points. One semester. Miss Lyons.

IIIb. *Negro Literature.*

Survey of Negro literature with a preliminary study of the origins of great literatures in legend, myth, ballad, and epic. Juniors and Seniors. 3 points. One semester. Miss Lyons.

Public Speaking

A practical course preparing students to direct dramatic activities in schools and communities. A study of the organization and duties of the producing staff, of lighting, costuming and make-up. Several one-act plays will be given. Miss Munroe.

IV. *British Poets of the Nineteenth Century.*

A critical study of the British poets of the nineteenth century. During the first semester, selections from Wordsworth, Coleridge, Scott, Shelley, and Keats are studied; in the second semester, Tennyson, Browning, Clough, Arnold, Rossetti, Morris and Swinburne. Each poet is studied in relation to his contemporaries and to the intellectual life of the period. Seniors. 6 points. Both semesters. Miss Neptune.

Public Speaking

Study of the different types of plays—farce, comedy, burlesque, melodrama and tragedy; dramatic criticism; presentation of three- and four-act plays, placing emphasis upon the work of the coach. Miss Munroe.

FRENCH

I. Beginners French.

The work of the first year includes careful drill in pronunciation and in the rudiments of grammar, writing of French from dictation, translation into French, practice in conversation, and the reading of a French story of 200 to 250 pages. 6 points. Both semesters. Miss Anderson.

II. Intermediate French.

The second year's work comprises the reading of 300-400 pages of French prose, including descriptions of France and of the French people, and a French play. Conversational exercises based on the reading, written exercises in prose composition, memorizing French poems, writing French from dictation, and a review of the rudiments of French grammar. 6 points. Both semesters. Miss Anderson.

III. French.

In the first semester the development of the short story is studied through class and collateral reading of stories by *Laudet*, *Merimee*, *Maupassant* and others. In the second semester the emphasis is on conversational work. French texts are made the basis for practice in conversation and the study of idioms. 6 points. Both semesters. Miss Anderson.

IV. French.

Advanced Course in French Literature and French Composition. 6 points. Both semesters. Miss Anderson.

HEALTH AND SANITATION

I. Personal, School and Community Hygiene.

Principles of hygiene, general, personal, school and community. Special reference to health of family. 6 points. One semester.

HISTORY

I. Modern European History.

Emphasis placed upon the intellectual, social, religious and political development of Western Europe from 1500 to 1924. 6 points. Both semesters. Miss Nabrit.

II. American History.

This course includes a study of the political and social development of America from 1850 to 1926. Special attention is given to the contri-

bution of the Negro to national development along both political and social lines. Prerequisite: History I or its equivalent. 6 points. Both semesters. Miss Nabrit.

III. *American History Before 1850.*

6 points. Both semesters. Miss Nabrit.

IV. *Ancient and Medieval History.*

6 points. Both semesters. Miss Nabrit.

Va. *English History.*

This course includes a study of the general political and social history of England, with emphasis placed on the various racial strains that make up the modern composite Britisher and the contribution of each to British customs and institutions. 3 points. One semester. Miss Nabrit.

Vb. *The British Empire.*

This course is a study of the remarkable territorial expansion of Greater Britain. Emphasis is placed on reasons for and theories of colonization, administrative problems of the empire as a whole, the five self-governing dominions of the empire, and the movement towards imperial federation. 3 points. One semester. Miss Nabrit.

VIa. *The French Revolution and Napoleon.*

3 points. One semester. Miss Nabrit.

HOUSEHOLD ARTS

"Home Economics stands for the ideal home life for today, unhampered by the traditions of the past; the utilization of all the resources of modern science to improve the home life; the freedom of the home from dominance of things and their subordination to ideals; the simplicity in material surroundings which will most free the spirit for the most important and permanent interests of the home and society." Ellen H. Richards, Lake Placid Conference, 1904.

Homemaking involves much more than housekeeping—more than skills and techniques in foods, clothing, care of sick, house-planning, decorating and management, budget-making and administration. The center of homemaking is spiritual harmony in family relationships. Homemaking should and may provide good general education for the individual, and thus cease being a "special subject." In homemaking, we must as far as possible work toward the integration of the various sciences and arts related to family life in home and community.

I. *The Home.*

Child care. Home Planning and Furnishing. Home Management. 6 points. Both semesters.

II. *Foods.*

This course will deal with (1) health of the family from the angle of proper food; (2) principles underlying the selection, preparation,

serving and preservation of foods and a study of their properties, sources and uses; (3) the principles underlying the combination of ingredients, the reactions of leavening agents, the physical and chemical results of cooking as effected by dry and moist heat and air, and a medium of hot fat; (4) the nutritive value of foods adapted to various stages of growth and to various occupations; (5) critical analysis of recipes through study of proper proportions, and experimentation; (6) table service for various occasions; (7) technique through experience in menu-making, marketing, cooking with emphasis on family quantities, table service, afternoon teas, formal functions. 6 points. Both semesters. Miss Pratt.

III. Clothing and Textiles.

This course includes (1) principles of intelligent selection and consumption, including fitness to purpose, relation of personality and dress; (2) care of clothing, including study of textiles, laundering, and individual clothing budgets for three years. Clothing is used in its broad meaning, including undergarments, dresses, outside wearing apparel, headwear, footwear, and children's clothing. Skill in control of hand and machine technique, in handling materials, alteration and use of commercial patterns. Students who have not already acquired a certain degree of efficiency in sewing will be required to work on extra problems until such efficiency is reached. 6 points. Both semesters. Miss Yackel.

IV. Home Planning and Furnishing.

A study of the principles of design and color in relation to the arrangement and furnishing of a home. 3 points. One semester. Miss Standish.

V. Home Gardens.

In this course kitchen gardens, flower gardens, and home shrubbery and trees receive attention. Time is devoted partly to theory and partly to practice. Soils are studied in the laboratory; fertilizers are experimented with; and gardens are laid out, planted, and cared for. A comparative study is made of the various textbooks on gardening used in public schools. 3 points. One semester. Miss Dickinson.

VI. Home Management.

The work of this course will center in making a home of the practice apartment. The aim of this course is to apply to home life the principles of economic management studied in household arts courses and to further fix the habits of economic management previously formed. 3 points. One semester.

VII. Advanced Course in Foods.

This course deals with the preparation of more difficult dishes, extended analysis of recipes and experimental cookery, comparative study

of a few leading cook books, experience with social functions involving a larger number of guests, and demonstration cooking. 3 points. One semester. Miss Pratt.

LATIN

III. *Latin.*

Selections from Cicero's Orations and Letters, with Latin, Grammar and Composition. Prerequisite: Two entrance units in Latin. 6 points. Both semesters. Miss Lyons.

IV. *Latin.*

Selections from Ovid's *Metamorphoses* and Vergil's *Aeneid*. Prerequisite: Three entrance units in Latin or Latin III. 6 points. Both semesters. Miss Lyons.

V. *Latin.*

Livy's History, Book XXI; Catullus, Selected Poems; Terence, *Phormio*. Prerequisite: Four entrance units of Latin or Latin IV. 6 points. Both semesters. Miss Lyons.

VI. *Latin.*

Cicero, *De Amicitia*, Horace, Selected Odes, Pliny, Selected Letters. Prerequisite: Latin V. 6 points. Both semesters. Miss Lyons.

MATHEMATICS

Ia. *College Algebra.*

This course includes a rapid review of fundamentals of algebra, quadratics, simultaneous equations, progressions, mathematical induction, binomial theorem, permutations and combinations, complex numbers, theory of equations, determinants, logarithms, infinite series. Freshmen. 3 points. One semester. Miss Jenson.

Ib. *Plane Trigonometry.*

This course covers trigonometric functions of angles and solution of triangles with practical applications. Freshmen. 3 points. One semester. Miss Jenson.

IIa. *Solid Geometry.*

This course deals with theorems on lines, planes, polyhedra, cylinders, cone, and sphere, with exercises and problems. Sophomores and Juniors. 3 points. One semester. Miss Jenson.

IIb. *Analytic Geometry.*

This course combines algebra and geometry in a study of conic sections and their properties; graphs (Cartesian and polar) of functions. Sophomores and Juniors. 3 points. One semester. Miss Jenson.

III. *The Calculus.*

This course is a study of the principles of differentiation and integration, including such topics as maxima and minima, the differential, curvature, indefinite and definite integrals, infinite series, differential equations. 6 points. Both semesters. Miss Jenson.

MUSIC**I. *Harmony.***

2 points. Both semesters. Miss George.

II. *Harmony.*

2 points. Both semesters. Miss George.

III. *History of Music.*

2 points. Both semesters.

IVa. *Musical Appreciation.*

1 point. First semester.

IVb. *Interpretation and Chorus Conducting.*

1 point. Second semester.

V-VIII. *Piano and Pipe Organ.*

8 points. Eight semesters. Miss George.

PHYSICAL EDUCATION**I. *Physical Education.***

Games and sports under supervision. Emphasis upon games, exercises and contests suitable for children of various ages. The courses in physical education have a two-fold purpose: to keep the student in good physical condition, and to enable her to participate helpfully in playground supervision of children. 2 points. Both semesters. Miss Seidel.

II. *Physical Education.*

Extension of Physical Education I. 2 points. Miss Seidel.

III. *Physical Education.*

Extension of Physical Education II. 2 points. Miss Seidel.

IV. *Physical Education.*

Extension of Physical Education III. 2 points. Miss Seidel.

PHYSICS**Ia. *General Physics.***

This is a general college course in mechanics, molecular Physics, and heat presented largely from the experimental point of view. Pre-requisite: Entrance Physics. 3 points. One semester. Miss Dickinson.

Ib. General Physics.

This course is a continuation of General Physics Ia. It is a general course in electricity, sound, and light presented largely from the experimental point of view. Prerequisite: General Physics Ia. 3 points. One semester. Miss Dickinson.

IIa. Electrical Measurements.

In this course the principles of electrical behavior, including those of magnetism, are studied from the standpoint of the electron theory. The laboratory work is planned to illustrate these principles. The experiments include the calibration of ammeters and voltmeters, and the use of standard cells with the potentiometer for measurement of current, resistance, and electromotive force. Prerequisite: Physics Ib. 3 points. One semester. Miss Dickinson.

IIb. Physics—Heat, Sound and Light.

In this course some of the more important aspects of heat, sound and light are studied; and the experiments selected are worked under conditions such as to secure a high degree of accuracy. Prerequisite: Physics IIa. 3 points. One semester. Miss Dickinson.

SOCIAL SCIENCES**I. Sociology.**

An introduction to the science of sociology, including an analysis of our modern social organization, its development, and its control. A critical study of poverty, crime, juvenile delinquency, and other social ills with methods of amelioration. 6 points. Both semesters. Miss Taylor.

IIa. Political Science.

This course is an introductory study of national, state, and municipal government in the United States. 3 points. One semester. Miss Nabrit.

IIb. Economics.

A Study of Modern Economic Organization. 3 points. One semester. Miss Jenson.

CATALOG OF STUDENTS

COLLEGE

This includes four curricula. L. A. indicates Liberal Arts; S. E., Secondary Education; H. A., Household Arts Education; E. E., Elementary Education.

SENIOR CLASS

FLOYD, SYLVESTA	H.A.	Atlanta, Ga.
GREENE, HELEN P.	H.A.	Tuskegee, Ala.
HEATH, ESSIE L.	E.E.	Birmingham, Ala.
HEATH, JESSIE E.	E.E.	Birmingham, Ala.
HILL, EDNA M.	S.E.	Atlanta, Ga.
HOWARD, CAMILLA L.	S.E.	Athens, Ga.
McCREE, LYDA H.	H.A.	College Park, Ga.
MAY, AGNES E.	S.E.	Macon, Ga.

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JUNIOR CLASS

BRANHAM, VIOLA V.	H.A.	Chicago, Ill.
BROOKINS, MARY O.	S.E.	Shellman, Ga.
BROWN, LILLIE D.	S.E.	Americus, Ga.
BUTLER, FOLIA E.	S.E.	Jefferson, Ga.
ERSKINE, ERNESTINE V.	S.E.	Jackson, Miss.
GADSON, NANNIE R.	S.E.	Macon, Ga.
HICKS, JEANNETTE	S.E.	Binghamton, Tenn.
MORROW, ERNESTINE	E.E.	Birmingham, Ala.
REESE, WILLIE L.	H.A.	Newnan, Ga.
ROBERTS, DOROTHY S.	S.E.	Clarkesville, Tenn.
SIRMANS, LILLIE M.	S.E.	Dixie, Ga.
*VINSON, RUBY E.	E.E.	Atlanta, Ga.

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SOPHOMORE CLASS

BAILEY, ESTELLE R.	S.E.	Juniper, Ga.
BARNETT, WILLIE H.	S.E.	Fort Valley, Ga.
BOLLING, C. THELMA	H.A.	Fort Deposit, Ala.
BRADFORD, GASTON A.	L.A.	Cleveland, Ohio.
BROOKS, EDDIE I. J.	E.E.	Quitman, Ga.
BROWN, SADIE F.	S.E.	Thomasville, Ga.
CLARK, FRANKIE J.	S.E.	Pine Bluff, Ark.
CLARKE, MYRTLE D.	S.E.	Birmingham, Ala.
COBB, JENNIE E.	E.E.	Louisville, Ky.
CRAWFORD, VIVIAN	E.E.	Birmingham, Ala.
DOBBS, IRENE C.	L.A.	Atlanta, Ga.
ELLIS, MARY B.	L.A.	Clarkesville, Tenn.

FERGUSON, ALMA C.	S.E.	Pine Bluff, Ark.
HAGOOD, HELEN M. J.	E.E.	Greenville, S. C.
HOLSEY, GLADYS C.	E.E.	Fort Valley, Ga.
JACKSON, ZIMMIE RETHA	E.E.	Dublin, Ga.
JONES, AQUILLA L.	S.E.	Dublin, Ga.
JONES, FLORENCE N.	L.A.	Fort Valley, Ga.
MILES, MOSETTA	E.E.	Macon, Ga.
MILLER, FANNIE M.	E.E.	Fort Valley, Ga.
MINOR, EUNICE F.	E.E.	Brunswick, Ga.
NABRIT, ANN E.	L.A.	Atlanta, Ga.
NELSON, PAULINE A.	S.E.	Atlanta, Ga.
PACKER, VIVIAN P.	H.A.	Mobile, Ala.
PATE, JULIA E.	E.E.	Atlanta, Ga.
ROBERTS, EUNICE G.	H.A.	Clarksessville, Tenn.
SANDERS, MARY J.	S.E.	Commerce, Ga.
SMITH, BARBARA J.	E.E.	Valdosta, Ga.
SMITH, MRS. NAOMI S.	L.A.	Atlanta, Ga.
TUCKER, BEATRICE G.	S.E.	Tuscaloosa, Ala.
WAINWRIGHT, WILLIE G.	E.E.	Atlanta, Ga.
WALKER, AGNES C.	S.E.	Palatka, Fla.
WEBSTER, ALICE L.	H.A.	Louisville, Ky.

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FRESHMAN CLASS

ALLEN, ALLIE M.	S.E.	Atlanta, Ga.
ANDREWS, HELEN I.	E.E.	Atlanta, Ga.
BALASCO, MYRTLE T.	E.E.	Mobile, Ala.
BENNETT, MARGARET	S.E.	Birmingham, Ala.
BERRY, FRANKIE A.	S.E.	Atlanta, Ga.
BROWN, RUBY L.	S.E.	Athens, Ga.
BROWN, THELMA B.	L.A.	Thomasville, Ga.
BURRIS, CATHERINE L.	L.A.	Savannah, Ga.
CLOUD, BEULAH E.	S.E.	Rockhill, S. C.
CURETON, MINNIE E.	S.E.	Manassas, Ga.
DAVENPORT, LOIS D.	S.E.	Carlton, Ga.
DENSON, ANGELINE	H.A.	Americus, Ga.
DIGGS, GWENDOLYN H.	S.E.	Los Angeles, Cal.
DUMAS, INEZ O.	E.E.	Atlanta, Ga.
DUNN, MARY A.	E.E.	Monroe, Ga.
EDMONSON, ELSIE	S.E.	Atlanta, Ga.
ENGLISH, CATHERINE R.	S.E.	Evanston, Ill.
FINLEY, MINNIE L.	E.E.	Birmingham, Ala.
FOSTER, HATTIE L.	E.E.	Athens, Ga.
GILBERT, THELMA I.	E.E.	Sanford, Fla.
GRAY, ADRIAN P.	E.E.	St. Joseph, Mo.
GREEN, EVELYN C.	S.E.	Atlanta, Ga.
HADLEY, JOHNNIE M.	H.A.	Thomasville, Ga.

HAYNES, ETTA L.	S.E.	Nashville, Tenn.
HOWARD, SAMANTHA B.	S.E.	Athens, Ga.
HUDSON, ANNIE G.	L.A.	Dublin, Ga.
JACKSON, ANITA T.	E.E.	Tuscaloosa, Ala.
JACKSON, AUGUSTUS B.	E.E.	Birmingham, Ala.
JOHNSON, GERTA M.	E.E.	Birmingham, Ala.
JONES, ANNIE E.	S.E.	Athens, Ga.
KIMBROUGH, PHYLLIS V.	S.E.	Charleston, W. Va.
LEWIS, MIGNONETTE	E.E.	Birmingham, Ala.
LOWERY, KATIE L.	E.E.	Birmingham, Ala.
MCALLISTER, MARGARET D.	S.E.	Mobile, Ala.
McKINNEY, FLORA	S.E.	Arcadia, Fla.
MOORE, LILLIE B.	E.E.	Birmingham, Ala.
PRICE, JOHNNIE S.	H.A.	Laurel, Miss.
RAMSAY, AMANTA J.	E.E.	Mobile, Ala.
REAMS, ESTELLA M.	S.E.	Kansas City, Mo.
RIVERS, RUTH L.	H.A.	Snow Hill, Ala.
SAMPSON, MYRA L.	H.A.	Albany, Ga.
SCARLETT, HATTIE M.	H.A.	Waycross, Ga.
SCOTT, EMMA L.	H.A.	Birmingham, Ala.
STRONG, VIRGINIA G.	E.E.	Birmingham, Ala.
THOMAS, KITTIE B.	E.E.	Buford, Ga.
WARD, ELOISE M.	E.E.	Birmingham, Ala.
WILKINS, ROCHELLE	S.E.	Macon, Ga.
WILKINSON, JUSTINE E.	S.E.	Athens, Ga.
WILSON, EDNA J.	L.A.	Americus, Ga.

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SPECIAL

JORDAN, LOTTIE M.	H.A.	Mt. Meigs, Ala.
MOORE, MRS. FLORA B.	S.E.	Atlanta, Ga.

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EXTENSION STUDENTS

ARNOLD, EMMA	Atlanta, Ga.
AVERY, SOPHIE (Mrs.)	Atlanta, Ga.
FINLEY, CORA B.	Atlanta, Ga.
GLENN, ROSA B.	Atlanta, Ga.
HILL, MARIE I.	Atlanta, Ga.
HILL, VIOLA J. (Mrs.)	Atlanta, Ga.
HOWARD, MAGGIE (Mrs.)	Atlanta, Ga.
MASSEY, ANNIE	Atlanta, Ga.
WALKER, M. E. (Mrs.)	Atlanta, Ga.
WILDER, SALLIE E. (Mrs.)	Atlanta, Ga.

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APPLICATION FOR ADMISSION TO SPELMAN HIGH SCHOOL ATLANTA, GA.

Applicant Must Fill Out This Blank Herself.

Name in full.....

Street or Post Office address.....

City or town..... State.....

Age..... Give date of last birthday.....

Father's name..... Occupation.....

Mother's name..... Occupation.....

With whom do you live?.....

Who will pay your bills?.....

Are you a Christian..... What denomination?.....

What schools have you attended, where and when?.....

..... at

..... at

What class were you in last year?.....

What is the highest class in your school?.....

What class do you hope to enter at Spelman?.....

To whom shall we send for your school records?.....

..... at

Give names and addresses of two people who know you—

..... at

..... at

Date of filling out this blank.....

APPLICATION FOR ADMISSION

TO

SPELMAN HIGH SCHOOL

ATLANTA, GA.

Applicant must fill out this Blank Meticulously

Name in full	_____
Street or Post Office address	_____
City or town	_____
State	_____
Give date of last birthday	_____
Father's name and occupation	_____
Mother's name and occupation	_____
With whom do you live?	_____
Who will pay your bills?	_____
Are you a Christian?	_____
What denomination?	_____
What schools have you attended where and when?	_____
What class were you in last year?	_____
What is the highest class in your school?	_____
What class do you hope to enter at Spelman?	_____
To whom shall we send for your school records?	_____
Give names and addresses of two people who know you well	_____
Date of filling out this blank	_____

SPELMAN COLLEGE SCHOOL

SENIOR HIGH SCHOOL

JUNIOR HIGH SCHOOL

ELEMENTARY TRAINING SCHOOL

NURSE TRAINING DEPARTMENT

HIGH SCHOOL FACULTY

LUCY HALE TAPLEY, Litt.D.	President
EDNA E. LAMSON, B.S., M.A.	Dean
WILHELMINA M. KURRELMAYER, Principal of Senior High School, A.B., Cornell College, 1907	
ETHEL E. RAND	Principal of Junior High School B.A., Wellesley, 1917
ANNE B. BROOKINGS	Mathematics and History A.B., Bates, 1924
MILDRED CHURCHILL	Physical Education Diploma, Chicago Normal School of Physical Education, 1925
MARIE S. CLEVELAND	English and History B.S., Ohio State University, 1924
LOUISE DICKINSON	Latin and Mathematics B.S., Mt. Holyoke, 1893; A.M., Smith, 1905
ADA GEORGE	Piano Diploma, New England Conservatory of Music, 1922
EFFA D. GUEST	General Science Ph.B., Franklin, 1901
MAY C. HAMILTON	Bible Diploma, Baptist Missionary Training School, 1895
STELLA J. HAUGAN	Vocal Music Teacher's Certificate in Piano, Chicago Musical College, 1913; B.A., University of North Dakota, 1918
EMMA McDONALD	Physics and Chemistry B.A., Lawrence, 1924; M.A., University of Illinois, 1926
GLADYS A. MUNROE	Public Speaking and Dramatics B.L.I., Emerson College of Oratory, 1925
MARJORIE E. PARSONS	Mathematics A.B., Smith, 1925; Cum Laude
MARJORIE H. POTTER	Foods B.S., Framingham Normal School, 1925

NELLIE E. POTTLE.....	Biology
B.A., Colby, 1925; Phi Beta Kappa	
LEOTA E. SCHOFF.....	English
B.A., Colby, 1925	
NELLIE D. SCHOONOVER.....	Clothing
B.S., Stout Institute, 1925	
RUTH SEIDEL.....	Physical Education
A.B., Iowa State Teachers College, 1925	
ROSE STANDISH.....	Fine and Industrial Arts
New York Cooper Union Art School, First Grade Certificate;	
Norwich Art School, Scholarship to Art Students League;	
New York National School of Interior Decoration,	
Diploma	
SADIE F. TAYLOR.....	Bible
Th.B., Gordon, 1922	

HIGH SCHOOL

Spelman High School is accredited by the state accrediting commission as a Class 1 High School.

IDEALS

Spelman stands first of all for Christian character, with the Bible for its cornerstone, and its motto: "Our Whole School for Christ." The Sabbath School, hall and chapel prayer meetings, meetings for inquirers and for converts, temperance and social purity meetings. Mission Study Classes, Christian Endeavor Societies, a Young Women's Christian Association, as well as daily devotions and a Sunday preaching service, have assigned places in the school program.

Home training is gained by a division of the boarding students into groups, each of which has its separate dormitory, its cheerful living and study room, its seats in chapel and dining room, its house-mother, in short, its own family life. Each student has her share in the duties that make her school home a pleasant place.

DISCIPLINE

The regulations of the College are established for the best interests of all; and the ultimate end of all discipline is to aid in establishing habits of thoughtfulness, self-control, obedience and courtesy. No student who is unwilling to observe these regulations or who seems to lack appreciation of the benefits received, can expect to be retained to the injury of others and to the exclusion of more deserving applicants.

Good order, diligence in study, neatness, cleanliness, industry, and economy are required of all.

The College reserves the right to request, at any time during their course, the withdrawal of students who do not maintain the required standards of the College in scholarship, of those who cannot remain in the College without danger to their own health or the health of others, and of those whose presence is found to lower the moral tone of the College. Students of the last class may be asked to withdraw at any time when in the opinion of the faculty the welfare of the school demands it.

GENERAL REGULATIONS

Spelman aims to make cheerful workers who look upon every kind of labor as honorable. Every boarding student, as a part of her training in habits of industry, neatness and

homemaking, will give one hour daily to the work of the institution for which she will receive no pay.

Arrangements are made for each boarding student to do her own laundry work. Our laundry is a two-story, brick building, equipped with set tubs and hot and cold water. No student goes out of doors to hang out clothes. Clothes are dried in a dryer by an attendant. We believe that it is in the interests of every student's development to do her own laundry unless the results of a physical examination make it inadvisable. In case a student does not do her own laundry, she must pay extra; but no student will be allowed to exceed sixty-five (65) cents per week in laundry charges.

Students must pay for any damage done to school property.

The work of the institution is planned so that a certain number of students needing to earn a portion of their board, may do so; but no student new to the school may earn more than one-half of her board without losing some time out of classes, and no student may earn more than half her board during the year she expects to graduate. Arrangements may be made for those who can pay no part of the board charge in cash, to earn their entire board, but it will necessitate taking five years in which to do four years' school work. This regulation is in the interest of the health of the student.

A student should not expect to earn any part of her board unless she has made application for work and terms have been arranged before arrival. Credit cannot be given for unsatisfactory work.

Each student is required to furnish her own table napkins, towels, 4 pillow cases, 4 sheets of firm material $2\frac{1}{2}$ yards long and $1\frac{1}{2}$ yards wide, one pair of blankets and white bed spread, soap, an ironing holder, and dresser and table covers.

Each trunk **MUST BE PLAINLY MARKED WITH THE OWNER'S NAME.**

Food, including boxes of crackers, wafers, packages containing pickles, jelly, meats, canned fruits or any other canned goods must not be sent to high school students. They will not be allowed to receive them. They are allowed to receive **FRESH** fruits, nuts, and candy **ONLY.**

Letter writing of high school students is subject to regulation. The mail and express packages of high school students are inspected.

All prospective students living in towns or places where a dentist is accessible will be expected to have their teeth

examined and put in order before coming to school. Girls living where it is not possible to do this will bring money with them if such work is needed.

The students may receive their friends on Saturday, but NOT during regular exercises, NOR ON THE SABBATH.

Students should plan their journeys so as not to arrive or leave on Sunday.

All students are expected to come directly from their homes to the College and to return directly to their homes at the close of the school year.

Only a very few day students whose homes are not in Atlanta will be received into Spelman High School. The College reserves the right to determine the circumstances under which such students will be admitted.

Boarding students are not allowed to visit in the city. The only exception that possibly may be made is in cases where all parties are well and favorably known to us, and the circumstances, in our judgment, warrant the exception.

Atlanta boarding students will rarely go home to remain over night.

The health of students is very carefully guarded. At the beginning of the year each student must pass a very thorough physical examination. The College provides careful follow-up and individual students are given the type of treatment they most need. If a student is needing relief by operation, the parent, guardian or nearest relative of said student must furnish written consent to such operation. In an emergency case, when immediate relief is imperative, the right to operate without such written notice is reserved.

CLOTHING REGULATIONS

Students are advised to bring clothing for the entire year. In preparing her wardrobe for boarding school, the student should keep in mind the principles of simplicity, modesty, appropriateness and economy. We desire to do away with the incessant requests for girls to buy clothing after they reach Atlanta.

For chapel, school, and street, dresses of silk, lace, velvet, or any expensive material will not be worn. For party and social occasions, parents who wish may provide an inexpensive party dress, the style of which is suitable for a school girl. While pongee is a kind of silk, it is such an exception to usual silks that a pongee dress will be allowed.

Plain white blouses and dark skirts will be worn on special occasions including Easter Sunday, Commencement Sunday,

Commencement Day and upon such other occasions as the President may request. For chorus and glee club and piano recital, white wash dresses simply made and simply trimmed will be worn. Each girl will bring at least two dark aprons to be worn when at her work.

Members of the graduating classes need only one reception dress. Samples for dresses for reception and for graduation must be submitted for the President's approval.

Except for stated social occasions, ALL students will wear ALL the time shoes of standard college style; that is, oxford cut having low or medium heel. The color is not confined to black. Bring two pairs of oxfords. For parties and social occasions dress shoes with flat, military or Cuban heels may be worn. In the interests of health French heels WILL NOT BE ALLOWED.

ALL students are REQUIRED to have a gymnasium suit consisting of black bloomers, white middy, black tie, and tennis shoes which come above the ankle.

Bring a pair of overshoes or a dollar with which to buy a pair.

Bring an umbrella. A rain coat is very desirable since it will furnish protection and save wear on other coats.

All students taking courses in Foods must have at least two white aprons and two white caps. It is preferable to have three. Students in the practice apartment are required to have three dark bungalow aprons. STUDENTS WILL BUY THE WHITE UNIFORM APRONS FROM THE COLLEGE.

A list of articles contained in each trunk must be brought ready for the hall matron. Each article must be distinctly marked in indelible ink with the owner's full name, or by woven full names, which may be obtained from J. J. Cash, Inc., South Norwalk, Connecticut.

As it is impossible to enumerate the many fads which arise from time to time and which violate the principles already indicated, we desire to urge upon all that they observe the spirit as well as the letter of the rules, and thus avoid the embarrassment which must unavoidably result from any attempt to follow extreme fashion or inappropriate dressing. We have attempted to make plain our policy regarding the students' clothing, and any question which may arise in the mind of any patron will be answered gladly from the office.

We disapprove of expensive dress for school girls, and of too much spending money. When your daughter asks for expensive clothes or an unusual amount of spending money, please write to the office at Spelman if you question the need.

PRIZES

THE MARY E. SIMMONS PRIZE

The Mary E. Simmons Prize Fund provides for a prize of \$22.90 to the student who writes and delivers the best essay on Self-Help.

THE CHAMBERLAIN SCRIPTURE READING PRIZE FUND

Through the generosity of Mr. Willard D. Chamberlain, of Dayton, Ohio, prizes amounting to thirty dollars are distributed among three groups of competitors as follows: To the winner from the Junior High School, \$5.00; from the Senior High School, \$10.00; from the College \$15.00.

THE LUCINDA HAYES SCRIPTURE RECITATION PRIZE FUND

Through the generosity of Mr. Willard D. Chamberlain, of Dayton, Ohio, prizes amounting to thirty dollars are distributed among three groups of competitors as follows: To the winner from the Junior High School, \$5.00; from the Senior High School, \$10.00; from the College, \$15.00.

THE SEYMOUR FINNEY PRIZE FUND

The Seymour Finney Prize Fund offers three prizes of \$12, \$8, and \$5, respectively, to the best students in the graduating classes.

THE LUCY UPTON PRIZE

The Lucy Upton Prize endowed by the Spelman Graduates Club of Atlanta gives approximately \$12.00 to the best all-round Christian Girl for the year.

STUDENT ACTIVITIES

Student activities among High School students consist of Christian Endeavor Societies, Chorus, and The Campus Mirror.

SCHOOL MAGAZINE

The SPELMAN MESSENGER is published monthly during the school year. It contains school news, articles by students and others, letters from graduates, and personal items. It is the official organ of the College, and is of interest to all its friends. Subscription, One Dollar a Year.

ADMISSION

An applicant desiring to enter Spelman College High School should send to Registrar, Spelman College, Atlanta, Ga., for catalogue containing application blank. The blank should be filled out by the applicant herself and returned promptly. School transcripts are obtained with less delay if applications are received before school principals go on their vacations. We accept no boarding student who is not at least fourteen years of age, and PREPARED FOR NINTH GRADE OR ABOVE. No student will be registered unless she has first been accepted and has paid the entrance fee which assures a place being held for her.

Students who expect to begin classes at the opening of school must register on the day specified in the Academic Calendar. Students entering later than the day specified will be required to pay a late registration fee of \$2.50. The classification of students who do not register on registration day must, of necessity, be delayed. Those who are obliged to enter late will not be allowed to take a full program of studies.

HIGH SCHOOL CURRICULUM

1927-1928

16 units are required for the SPELMAN HIGH SCHOOL DIPLOMA.

TWELFTH YEAR

English	5 periods	1 unit
United States History and Civics	5 periods	1 unit
*Hygiene and Sanitation	5 periods	1 unit
*Chemistry	7 periods	1 unit
*Latin (Second Year)	5 periods	1 unit
*Latin (1928-1929 only)	5 periods	1 unit
*French (Second Year)	5 periods	1 unit
*Algebra (1927-1928)	5 periods	1 unit

*Choose 2 only.

Students who choose a language in third year must continue same language in fourth year.

ELEVENTH YEAR

English	5 periods	1 unit
Modern European History	5 periods	1 unit
*Physics	7 periods	1 unit
*Latin (First Year)	5 periods	1 unit
*Latin (1927-1928 only)	5 periods	1 unit
*French (First Year)	5 periods	1 unit
*Algebra	5 periods	1 unit

*Choose 2 only.

TENTH YEAR

English	5 periods	1 unit
Geometry	5 periods	1 unit
Biology	7 periods	1 unit
†Home Economics	10 periods	1 unit
Family relations	3 wks.	
Child Care	3 wks.	
Clothing, including Design	12 wks.	
Foods	15 wks.	
Home Management	3 wks.	

JUNIOR HIGH SCHOOL NINTH YEAR

Note: Many students upon entrance to the ninth year do not know which curriculum is best for them. It is found that they make better choices at the beginning of eleventh year. Hence all students will take the same subjects during the ninth and tenth years, beginning with the entering class of 1926.

NINTH YEAR

English	5 periods	1 unit
Algebra	5 periods	1 unit
General Science	7 periods	1 unit
†Home Economics	10 periods	1 unit
Clothing, including Design	15 wks.	
Foods	12 wks.	
Home, including Interior Decoration	9 wks.	

†Each student will buy 2 white aprons, and make 2 uniform caps.

EIGHTH YEAR

English	5 periods
Science	5 periods
History	5 periods
Mathematics	5 periods
Foods	2 periods
Clothing	2 periods

SEVENTH YEAR

English	5 periods
Science	5 periods
History	5 periods
Mathematics	5 periods
Foods	2 periods
Clothing	2 periods

Each student in Junior and Senior High School has 2 periods weekly in the following subjects: Bible, Music, Physical Education. Ethics is taken in Tenth year.

NOTE: *Grades 7 and 8 will be discontinued after June, 1928.*

TEXTBOOKS USED 1925-1927 TWELFTH YEAR

ALGEBRA—A Second Course in Algebra, Sykes and Comstock (Rand McNally and Company).
AMERICAN HISTORY—History of Our Country, Halleck (American Book Company).

- BIBLE—Apostolic Church History, F. K. Sanders (Charles Scribner's Sons).
- CHEMISTRY—Elementary Principles of Chemistry, Brownlee, Fuller, Hancock, Sohon, Whitsit; Laboratory Manual to accompany Elementary Principles of Chemistry, Brownlee, Fuller, Hancock, Sohon, Whitsit (Allyn and Bacon).
- CIVICS—The New Social Civics, Phillips-Newlon (Rand McNally and Company).
- ENGLISH—Literature and Life, Book IV, Greenlaw and Miles; Theme Building, Ward (Scott, Foresman and Company).
- EXPRESSION—Poems Teachers Ask For (Walter H. Baker Company, Boston).
- FRENCH—New Fraser and Squair Grammar (D. C. Heath and Company); Chez Nous, David; L'Abbe Constantin, Halevy (Henry Holt and Company).
- HOUSE HYGIENE AND MANAGEMENT—Household Hygiene, Marie Elliott (American School of Home Economics).
- LATIN—Vergil's Aeneid with Ovid, Knapp (Scott, Foresman and Company); New Latin Grammar, Bennett; New Latin Composition, Bennett (Allyn and Bacon).
- MUSIC—A Book of Choruses for High Schools and Choral Societies, Chadwick, McConathy, Birge, Meissner (Silver Burdett and Company).

ELEVENTH YEAR

- ADVANCED ALGEBRA—Second Course in Algebra, Sykes and Comstock (Rand McNally and Company).
- BIBLE—Life of Christ, E. Blakeslee (Charles Scribner's Sons).
- DIETETICS—Dietetics for High School, Willard and Gillette (The Macmillan Company).
- ENGLISH—Theme Building, Ward; Literature and Life, Book III, Greenlaw and Miles (Scott, Foresman and Company).
- EXPRESSION—Poems Teachers Ask For (Walter H. Baker Company, Boston).
- FRENCH—Le Premier Livre, Meras; Le Second Livre, Meras (American Book Company).
- LATIN—First Latin Lessons, H. T. Scott; Third Latin Book, Sanford, Scott and Beeson (Scott, Foresman and Company); New Latin Grammar, Bennett; New Latin Composition, Bennett (Allyn and Bacon).
- MUSIC—A Book of Choruses for High Schools and Choral Societies, Chadwick, McConathy, Birge, Meissner (Silver Burdett and Company).

PHYSICS—Laboratory Physics, Millikan and Gale and Bishop; Practical Physics, Millikan and Gale (Ginn and Company).

TEXTILES AND LAUNDRY—Textiles and Clothing, McGowan and Waite (The Macmillan Company).

WORLD HISTORY—Modern Times and Living Past, Elson (American Book Company).

TENTH YEAR

BIOLOGY—New Biology, Smallwood Reveley and Bailey; Biology Manual, Bailey and Green (Allyn and Bacon).

ENGLISH—Literature and Life, Book II, Greenlaw and Stratton; Sentence and Theme, C. H. Ward (Scott, Foresman and Co.)

ETHICS—Ethics for Young People, Everett (Ginn and Company).

EXPRESSION—Poems Teachers Ask For (Walter H. Baker Company, Boston).

FOODS—School and Home Cooking, Greer (Allyn and Bacon).

GENERAL SCIENCE—Every Day Problems in Science, Pieper and Beauchamp (Scott, Foresman and Company).

GEOMETRY—Plane Geometry, Sykes and Comstock (Rand McNally and Company).

HOME NURSING—American Red Cross Text Book on Home Hygiene and Care of Sick, Jane Delano (P. Blakiston Sons and Company).

LATIN—A Junior Latin Reader, Sanford and Scott (Scott, Foresman and Company).

MUSIC—A Book of Choruses for High Schools and Choral Societies, Chadwick, McConathy, Birge, Meissner (Silver Burdett and Company).

NINTH YEAR

ALGEBRA—Beginners Algebra, Sykes and Comstock (Rand McNally and Company).

BIBLE—Old Testament History, Graded Lessons, Grade 6, Blakeslee (Charles Scribner's Sons).

CLOTHING—Essentials of Sewing, Cook (Manual Arts Press, Peoria, Illinois).

ENGLISH—Junior High School Literature, Book III, Elson-Greenlaw-Keck; Sentence and Theme, Part I and II, C. H. Ward; Sentence Book, C. H. Ward (Scott, Foresman and Company).

EXPRESSION—Evolution of Expression, C. W. Emerson (Emerson Publishing Company).

FOODS—Food Planning and Preparation, Welman (Lippincott, Philadelphia, Penn.)

GENERAL SCIENCE—Everyday Problems in Science, Pieper and Beauchamp (Scott, Foresman and Company).

MUSIC—Junior Songs, Hollis Dann Music Course (American Book Company).

EIGHTH YEAR

ARITHMETIC—The Thorndike Arithmetics, Book III, Thorndike (Rand McNally and Company).

BIBLE—The Bible.

BIOLOGY—Living Things, A. G. Clement (Iroquois Publishing Company, Syracuse, New York).

ENGLISH—Junior High School Literature, Book II, Elson-Keck; Junior Highway to English, Ward-Moffett; Comma Book, Ward-Moffett (Scott, Foresman and Company).

MUSIC—Junior Songs, Hollis Dann Music Course (American Book Company).

SOCIAL SCIENCE—Social Science Pamphlets, Vol. II, Pamphlets 1-4, Harold Rugg (The Lincoln School).

SEVENTH YEAR

ARITHMETIC—The Thorndike Arithmetics, Book III, Thorndike (Rand McNally and Company).

BIBLE—The Bible.

ENGLISH—Junior High School Literature, Book I, Elson-Keck; Junior Highway to English, Ward-Moffett (Scott, Foresman and Company).

GEOGRAPHY—Advanced Geography, McMurray and Parkins (The Macmillan Company).

MUSIC—Junior Songs, Hollis Dann Music Course (American Book Company).

SOCIAL SCIENCE—Social Science Pamphlets, Vol. I, Pamphlets 1-4, Harold Rugg (The Lincoln School).

CATALOG OF STUDENTS

SENIOR HIGH SCHOOL

This includes four curricula: L, indicates Latin; N, Normal; H, Household Arts; G, General.

TWELFTH GRADE

CALDWELL, MARY G.	L.	Harrodsburg, Ky.
CALLIER, FRANCES E.	L.	Columbus, Ga.
CANNON, HILDA L.	L.	Atlanta, Ga.
CARSWELL, VIOLA L.	L.	Brunswick, Ga.
COLEMAN, BERNICE M.	N.	Bessemer, Ala.
CUNNINGHAM, ORA N.	G.	Ansley, Ala.
DAVIS, ETHEL M.	L.	Savannah, Ga.
DAVIS, MARY A.	N.	Birmingham, Ala.
DAY, ELIZABETH	N.	Atlanta, Ga.
DIXON, MAGNOLIA R.	L.	Culverton, Ga.
DOBBS, WILLIE J.	L.	Atlanta, Ga.
GARNER, BERNICE J.	N.	Tuskegee, Ga.
GREENLEA, EARLINE V.	N.	Atlanta, Ga.
GRIFFIN, LUCIA M.	L.	Atlanta, Ga.
HARRIS, DAISY	L.	Newnan, Ga.
HAYES, ELDORA	N.	College Park, Ga.
HEARD, ERNESTINE	H.	Atlanta, Ga.
HEATH, MINNIE R.	N.	Atlanta, Ga.
HILL, EARMERTINE L.	L.	Newnan, Ga.
JAMES, ELNORA M.	N.	Statesboro, Ga.
JERNIGAN, JUANITA V.	L.	Jacksonville, Fla.
JOHNSON, ELAINE N.	L.	Miami, Fla.
JOHNSON, INEZ M.	N.	Atlanta, Ga.
JOHNSON, MARGARET E.	H.	Birmingham, Ala.
JOHNSON, NELLIE C.	N.	Atlanta, Ga.
LEGGETT, REBECCA W.	L.	Meridian, Miss.
LONG, ALMA R.	G.	Atlanta, Ga.
MASON, MINNIE	N.	Birmingham, Ala.
MICKENS, RUBY J.	N.	Atlanta, Ga.
MITCHELL, LUCILE A.	N.	Atlanta, Ga.
MONEY, EDDY M.	L.	Marianna, Ark.
MOORE, JOANNA P.	L.	Walnut Lake, Ark.
NELSON, GERVAYSE	G.	Red Bluff, Ark.
PARKER, LEATHA D.	H.	Shelby, Ala.
PECK, LILLIAN V.	L.	Helena, Ark.
PETERSON, ELLA L.	L.	Brunswick, Ga.
PRATER, IDA B.	L.	East Point, Ga.
REVERE, ALLIENE E.	N.	Ensley, Ala.
SAMPSON, RUBY L.	L.	Quitman, Ga.
SAVAGE, ANNIE L.	L.	Decatur, Ala.
SHEALEY, MARY J.	H.	Roanoke, Ala.
STEPHENS, JESSIE	N.	Tate, Ga.

THOMAS, HELEN L.	L.	Dublin, Ga.
WALKER, KATIE M.	N.	Turin, Ga.
WILDER, ANNIE M.	N.	Marietta, Ga.
WILLIAMS, MARY S.	L.	Savannah, Ga.

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ELEVENTH GRADE

ADAMS, MYRTLE L.	G.	Cartersville, Ga.
ADCOCK, FREDERICA A.	L.	Cedartown, Ga.
AMMONS, ELIZA B.	H.	Conyers, Ga.
ANDERSON, AGATHA A.	L.	Daytona Beach, Fla.
BAILEY, IOLA M.	L.	Atlanta, Ga.
BIRCH, JANIE B.	G.	Evanston, Ill.
BLACKBURN, EDNA	L.	Bessemer, Ala.
BRANTLEY, LUCINE	H.	Hope, Ark.
BROWN, ROWENA L.	L.	Newnan, Ga.
BRYANT, GEORGIA	L.	Newnan, Ga.
CARLTON, ZILLAH	L.	La Fayette, Ala.
CARR, HELEN M.	H.	Nashville, Tenn.
CASLEY, ELMIRA G.	G.	Darlington, S. C.
COOK, LULA E.	L.	Newnan, Ga.
COOKE, ELDER	L.	Madison, Ga.
COOPER, LILLIE M.	G.	Atlanta, Ga.
CRAWL, MOZELLE F.	L.	Newnan, Ga.
DAVIE, VIRGINIA E.	L.	Rome, Ga.
DAVIS, ALMA J.	L.	Ocala, Fla.
DAVIS, LILLIAN B.	H.	Birmingham, Ala.
DIXON, MAENELLE	L.	Newnan, Ga.
DOCKETT, IDELLA	L.	Valdosta, Ga.
GAINES, JULIA	H.	Calhoun, Ga.
GAITHER, JAMIE	L.	Atlanta, Ga.
GREEN, LENNIE	L.	Atlanta, Ga.
GOODMAN, EDNA	L.	Atlanta, Ga.
HACKNEY, EDNA E.	G.	Dekalb, Texas.
HEATH, IDA C.	L.	Warrenton, Ga.
HILLIARD, IRAS M.	L.	Dublin, Ga.
ISON, GARNIE L.	L.	Atlanta, Ga.
JACKSON, HELEN	L.	Anniston, Ala.
JACKSON, HETTIE M.	L.	St. Charles, Mo.
JACKSON, LUCILE I.	H.	Detroit, Mich.
JACKSON, VINA M.	L.	Malvern, Ark.
JOHNSON, AUGUSTA	L.	Cartersville, Ga.
LYONS, VIOLA J.	L.	Chicago, Ill.
MABLE, MYRA L.	G.	Bainbridge, Ga.
MAREE, MATELLA	G.	Savannah, Ga.
MAXEY, MAUDE	G.	Newnan, Ga.
MIMS, EVA	G.	Albany, Ga.

CATALOG OF STUDENTS

MONTGOMERY, RUBY M.	L.	Vidalia, Ga.
MCCRAY, HELEN L.	L.	Chicago, Ill.
MCMAHON, MATILDA	L.	Ocala, Fla.
NABRIT, GERTRUDE	L.	Atlanta, Ga.
NEAL, IRMA	G.	Cedartown, Ga.
OLIVER, ELISE	G.	Louisville, Ky.
POWELL, ONA	G.	Atlanta, Ga.
PRIOR, LILLIE	G.	Cedartown, Ga.
RANDOLPH, EUNEDA	G.	Atlanta, Ga.
REESE, MARY E.	H.	Atlanta, Ga.
REESE, SARAH S.	H.	Atlanta, Ga.
RICHARDSON, VIVIAN	H.	Marianna, Ark.
ROBINSON, JESSIE P.	L.	Newnan, Ga.
SHAW, RUBY D.	L.	Fitzgerald, Ga.
SLAUGHTER, DENNIE M.	H.	West Point, Ga.
STEPHENS, ANNIE J.	G.	Tate, Ga.
STEPHENS, ESSIE C.	G.	Tate, Ga.
STRICKLAND, RUTH	L.	Atlanta, Ga.
STURKEY, FRANCES C.	L.	Cedartown, Ga.
TALLEY, ALPHA J.	L.	Menifee, Ark.
TATE, EDITH I.	L.	Birmingham, Ala.
WEBB, MAMIE L.	L.	Atlanta, Ga.
WILSON, RUBY R.	L.	Atlanta, Ga.
WRIGHT, LOUISE E.	G.	Fort Myers, Fla.
YOUNG, WALTON T.	L.	Bradenton, Fla.
YOUNGE, BERNICE	G.	Cartersville, Ga.

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TENTH GRADE

BALLARD, ADA B.	L.	Columbus, Ga.
BLACK, DOROTHY V.	H.	Red Springs, N. C.
BRADWELL, LETTIE V.	G.	Savannah, Ga.
BRAY, VERA M.	G.	Gainesville, Ga.
BURRIS, EMMALINE A.	L.	Savannah, Ga.
CLARK, GERALDINE	H.	Atlanta, Ga.
COOPER, MITTIE W.	H.	Columbus, Ga.
DAVIS, RACHEL V.	G.	Odessa, Ala.
DAVIS, ROMAINE C.	G.	Cullowhee, N. C.
DAVIS, SUSIE F.	L.	Atlanta, Ga.
DOBBS, MILLIE D.	L.	Atlanta, Ga.
DOUTHARD, CORA E.	L.	Atlanta, Ga.
FRENCH, HAZEL G.	G.	Albany, Ga.
FULLER, AMANDA V.	G.	Atlanta, Ga.
GARNER, ETHEL L.	G.	Bessemer, Ala.
GARRETT, NANCY M.	H.	Summit, N. J.
GARTRELLE, MARTHA	L.	Washington, Ga.
GRAY, ERNESTINE A.	L.	Savannah, Ga.

GRAY, HELEN E.	G	Albany, Ga.
GORE, FANNIE B.	G	Gabbettville, Ga.
HARRELD, JOSEPHINE E.	L	Atlanta, Ga.
HARRIS, ODESSA M.	L	Chicago, Ill.
HILLIARD, SAMMIE L.	L	Dublin, Ga.
HEARD, ESTELLA	L	Camp Hill, Ga.
HILLMAN, MABEL C.	H	Columbus, Ga.
HUBBARD, LOUISE V.	G	Forsyth, Ga.
HUNTLEY, ESTHER	H	Deerfield, Fla.
INGERSOLL, CLARA	H	Columbus, Ga.
JORDAN, GOLDIE B.	G	Chicago, Ill.
LABON, RUBY M.	G	Avondale Estate, Ga.
*LEWIS, EFFIE L.	L	St. Louis, Mo.
LONG, CECIL	L	Atlanta, Ga.
LOVE, BETTIE	L	Atlanta, Ga.
MILES, BERTHA M.	L	St. Augustine, Fla.
MILES, ISABELLA L.	H	Columbus, Ga.
MOORE, MILDRED D.	L	Minden, La.
NORRIS, ROSA W.	H	Louisville, Ky.
*ORSE, MIRIAM	G	Albany, Ga.
OSBORNE, GERTIE B.	G	Nashville, Tenn.
PERINE, BONNA M.	L	Birmingham, Ala.
POWELL, MERCEDES	L	Deerfield, Fla.
PRICE, MAUDE M.	H	Ensley, Ala.
RAY, CORRIE	G	Hiram, Ga.
ROSS, GRACIE J.	L	Monroe, La.
ROSS, OLA M.	G	Atlanta, Ga.
RYANS, MAGGIE E.	L	Tuscaloosa, Ala.
SAMPSON, ROSA B.	G	Pelham, Ga.
SEABROOKS, MARIAN	G	Chicago, Ill.
SIMMONS, LILLIAN	G	Atlanta, Ga.
SIMMONS, MARIAN L.	G	Atlanta, Ga.
SMITH, FANNIE L.	L	Birmingham, Ala.
SMITH, LOTTIE B.	H	Columbus, Ga.
STANLEY, PEARL L.	L	Fitzgerald, Ga.
WALKER, STELLA	H	Atlanta, Ga.
WALLS, E. ODESSA	H	Ellaville, Ga.
WARD, I. LUCILE	L	Chicago, Ill.
WARD, R. MARY	L	Tuskegee, Ala.
WATKINS, MARY L.	G	Montrose, Ga.
WILCHER, PAULINE	G	Davisboro, Ga.
WOOD, CLARA M.	G	Atlanta, Ga.
*YATES, ANNETTE L.	L	Chicago, Ill.
YOUNG, MARY E.	L	Darien, Ga.

SPECIAL STUDENTS

CLARK, BERTHA V.	Due West, S. C.
LOMAX, ALICE A.	Savannah, Ga.

*Left Before First Semester Examinations.

JUNIOR HIGH SCHOOL

NINTH GRADE

ALEXANDER, ETHEL L.	Atlanta, Ga.
*ALLEN, RUBY	Atlanta, Ga.
ANDERSON, LETHIA	Tate, Ga.
*BADGER, BLANCHE	Atlanta, Ga.
*BARRETT, LAURA M.	Lakeland, Fla.
BRADLEY, JURELINE	Minden, La.
BRADLEY, RUBY	Atlanta, Ga.
BRAY, LUVERCHA L.	Gainesville, Ga.
BRYANT, RUTH M.	Cleveland, O.
BYRD, JANIE E.	Greensboro, Ga.
CARTER, SIBYL C.	Atlanta, Ga.
COLLIER, FANNIE S.	Atlanta, Ga.
COOK, PEARLIE L.	Gainesville, Ga.
COTTON, WILLIE E.	Atlanta, Ga.
DANIELS, AGNES	Atlanta, Ga.
DELAPERRIERE, E. MAUDE	Deerfield, Fla.
DENSON, MAMIE	Ensley, Ala.
DICKERSON, DOLLIE M.	Atlanta, Ga.
DOUTHARD, EDNA M.	Atlanta, Ga.
DOYLE, MATTIE C.	Gainesville, Ga.
DRISKELL, ALICE M.	Atlanta, Ga.
FAUST, OLA L.	St. Petersburg, Fla.
GLADMAN, ANNIE L.	Chattahoochee, Ga.
GORDON, PEARL J.	Bolton, Ga.
GRANT, MILDRED B.	Fitzgerald, Ga.
GRAY, MARY A.	Winder, Ga.
GRIGGS, MARY B.	Birmingham, Ala.
HARPER, ETTA R.	Atlanta, Ga.
HARRIS, IVORY A.	Gary, Ind.
HARRIS, WILHELMINA M.	Atlanta, Ga.
HIGGINS, EVELYN	Atlanta, Ga.
HOGAN, MINNIE B.	Ocilla, Ga.
HOLLAND, GWENDOLYN L.	Jacksonville, Fla.
JONES, GUSSIE L.	Atlanta, Ga.
JONES, W. SOPHIE	Atlanta, Ga.
KING, ELSIE A.	Parkdale, Ark.
MCCORD, MELVINA	Gabbettville, Ga.
MILLER, SUSIE A.	Guyton, Ga.
MITCHELL, MOLLIE L.	Albany, Ga.

MUNGIN, SADIE O.	Darien, Ga.
NEWSOME, ALDA M.	Albany, Ga.
REDDICK, MARY L.	Atlanta, Ga.
REEVES, HILDA A.	Cleveland, O.
RILEY, LOUISE	Roanoke, Ala.
ROBERTS, ANNIE M.	Buford, Ga.
ROBERTS, EMMA L.	Buford, Ga.
SIMMS, VIOLA S.	College Park, Ga.
THOMAS, ESTHER B.	Savannah, Ga.
WADE, ORA A.	Cartersville, Ga.
WALKER, FRANCES	Atlanta, Ga.
WALLER, A. RUBY	Milledgeville, Ga.
WAUGH, VIVIAN B.	Batesville, Ark.
WILLIS, TEXIE E.	Atlanta, Ga.
WOODALL, ELIZABETH Y.	Macon, Ga.

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EIGHTH GRADE

BLAKE, LETTIE	Atlanta, Ga.
BROOKINS, SADIE M.	Atlanta, Ga.
BRYANT, OLIVIA M.	Chamblee, Ga.
BUCKINS, ANNIE M.	Atlanta, Ga.
*CLARK, IOLA	Atlanta, Ga.
FEW, RUPERT M.	Atlanta, Ga.
FULLER, A. THELMA	Atlanta, Ga.
GATES, GRACIE B.	Atlanta, Ga.
HEATH, ELIZABETH B.	Atlanta, Ga.
HENDERSON, SARAH	Atlanta, Ga.
HOLMES, GRACE K.	Fort Valley, Ga.
JACKSON, JULIA M.	Atlanta, Ga.
JONES, BESSIE E.	Atlanta, Ga.
JONES, BLANCHE	Atlanta, Ga.
JONES, CORA L.	Atlanta, Ga.
JONES, EDDIE L.	East Point, Ga.
JONES, LAVONIA L.	Atlanta, Ga.
KING, IRENE C.	Atlanta, Ga.
KING, VELMA N.	Atlanta, Ga.
MILLS, EMILY B.	Atlanta, Ga.
MOTEN, MARY L.	Atlanta, Ga.
PEEK, LOLA M.	Atlanta, Ga.
REED, ANNA L.	Atlanta, Ga.
RICHARDSON, MILRED N.	Atlanta, Ga.
ROWLAND, NERISSA G.	Atlanta, Ga.
RUSSELL, LILLIAN H.	Atlanta, Ga.
SHERARD, ORA M.	Atlanta, Ga.
SUTTLES, HARRIET O.	Atlanta, Ga.
TAYLOR, MARGUERITE C.	Atlanta, Ga.
WARDLAW, MILDRED E.	Atlanta, Ga.
WILLIS, EVA M.	Atlanta, Ga.

WILSON, JESSIE E.	Atlanta, Ga.
WOODS, SARAH	Atlanta, Ga.

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SEVENTH GRADE

BRITAIN, JOHNNIE C.	Atlanta, Ga.
BROWN, CLEMMIE E.	Atlanta, Ga.
BROWN, MILDRED	Atlanta, Ga.
COBB, DOROTHY A.	Atlanta, Ga.
COX, BEATRICE F.	Atlanta, Ga.
DIXON, ROSELAND F.	Atlanta, Ga.
ELLIS, JULIA R.	Atlanta, Ga.
EVANS, ANNIE C.	Atlanta, Ga.
FAVORS, HELEN R.	Atlanta, Ga.
GLOVER, MARY H.	Atlanta, Ga.
HARGROVE, GENIE	Atlanta, Ga.
HARRIS, MINNIE B.	Atlanta, Ga.
JAMES, RUTH T.	Atlanta, Ga.
JENKINS, FANNIE M.	Atlanta, Ga.
JONES, ISABELLE	Atlanta, Ga.
KING, ANNIE L.	Atlanta, Ga.
LOCKHART, CORA E.	Atlanta, Ga.
LUMMUS, EDNA	Atlanta, Ga.
MARSHMAN, FRANKIE M.	Atlanta, Ga.
MCKENZIE, QUEEN ESTHER	Atlanta, Ga.
PAYNE, MABEL	Atlanta, Ga.
PRICE, OLLIE B.	Atlanta, Ga.
REDDICK, JAMIE L.	Atlanta, Ga.
RICHARDSON, MARTHA V.	Atlanta, Ga.
ROBINSON, H. JUANITA	Atlanta, Ga.
RUSSELL, ANTOINETTE V.	Atlanta, Ga.
RUSSELL, MARIAN C.	Atlanta, Ga.
SIMMONS, DOROTHY	Atlanta, Ga.
THOMAS, LUCILE E.	Atlanta, Ga.
TOOMER, RUTH C.	Atlanta, Ga.
TRUITT, RUBY	Atlanta, Ga.
TURK, MILDRED L.	Atlanta, Ga.
WALKER, CATHERINE B.	Atlanta, Ga.
WALKER, DOROTHY M.	Atlanta, Ga.
WATTS, DAISY V.	Atlanta, Ga.

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SPECIAL STUDENTS

ANDERSON, FRANCES G.	Tate, Ga.
LESTER, ALVERETT	Conyers, Ga.
WRIGHT, MATTIE L.	Perry, Ga.

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*Left before First Semester Examinations.

TRAINING SCHOOL FACULTY

LUCY HALE TAPLEY, Litt. D.	President
EDNA E. LAMSON, B. S., M. A.	Dean
BEULAH BOLEY	Principal
B. S., Iowa Wesleyan, 1926	
A. ESTELLE CHILD	Music and Art
Diploma, Lowell Normal School, 1925	
MILDRED CHURCHILL	Physical Education
Diploma, Chicago Normal School of Physical Education, 1925	
SUSIE H. GREENE	Third Grade
Teachers Professional Diploma, Spelman, 1920	
MAY C. HAMILTON	Bible
Diploma, Baptist Missionary Training School, 1895	
ANNIS I. KENNEDY	Nature Study and Health
Teachers Professional Diploma, 1923, Spelman	
Lyndell M. Merrill	First Grade
Diploma, Gorham Normal School, 1926	

TRAINING SCHOOL

Spelman College maintains an elementary training school of six grades, in which College students majoring in Elementary Education may study methods of instruction based upon educational psychology and philosophy; and in which they may later give expression through practice teaching to educational theories learned.

All subjects now found in the modern elementary school are here taught according to the most approved methods. It will be necessary to be present at the opening of the school in September in order to be sure of a seat, and also to do satisfactory work in the classes. Any pupil expecting promotion must be present during the entire term. Promotion made in a previous year may be lost if entrance is late.

Training school is open only to day pupils from Atlanta. It is to be discontinued after June, 1928.

TRAINING SCHOOL ENROLLMENT

Number of Pupils in Sixth Grade	14
Number of Pupils in Fifth Grade	24
Number of Pupils in Fourth Grade	24
Number of Pupils in Third Grade	20
Number of Pupils in Second Grade	17
Number of Pupils in First Grade	40
Total	139

NURSE TRAINING DEPARTMENT

LUCY HALE TAPLEY, Litt. D.	President
EDNA E. LAMSON, B. S., M. A.	Dean
HORTENSE MERRILL, R. N., Ph. G.	Dean of Hospital
EVA F. BARRETT, R. N.	Superintendent of Nurses

ADVISORY COMMITTEE

LUCY HALE TAPLEY, Chairman	MOSES G. CAMPBELL, M.D.
HORTENSE MERRILL, Dean of Hospital	STEPHEN T. BARNETT, M.D.
	L. SAGE HARDIN, M.D.

CONSULTING SURGEONS

W. A. CROWE, M.D.
 STEPHEN T. BARNETT, M.D.
 L. SAGE HARDIN, M.D.
 J. F. DENTON, M.D.

CONSULTING PHYSICIANS

MOSES G. CAMPBELL, M.D.
 JOSEPH H. HINES, M.D.
 CLAUDE T. KEY, M.D.

SURGEONS

W. E. PERSON, M.D.
 W. A. SELMAN, M.D.
 O. H. MATTHESON, M.D.
 J. D. MANGET, M.D.

PHYSICIANS

G. F. SPEARMAN, M.D.
 E. B. WOOD, M.D.
 E. S. BYRD, M.D.
 C. H. PAINE, M.D.

ASSISTANT SURGEONS

DAN C. ELKIN, M.D.
 J. R. BARFIELD, M.D.
 B. H. CLIFTON, M.D.
 J. A. McALLISTER, M.D.

ASSISTANT PHYSICIANS

LISLE B. ROBINSON, M.D.
 HENRY M. McGEHEE, M.D.
 CHAMPNEYS HOLMES, M.D.
 TRIMBLE C. JOHNSON, M.D.

FRED G. HUDSON, M.D., Orthopedic Surgeon
 LAWSON THORNTON, M.D., Orthopedic Surgeon
 G. D. AYER, M.D., Oculist and Aurist
 H. F. McDUFFIE, M.D., Oculist and Aurist
 J. C. McDOUGAL, M.D., Oculist and Aurist
 C. M. MASHBURN, M.D., Pediatrician
 L. H. MUSE, M.D., Pediatrician
 COSBY SWANSON, M.D., Dermatologist
 EDGAR D. SHANKS, M.D., Pathologist
 CHARLES E. LAWRENCE, M.D., Anesthetist

NURSE TRAINING DEPARTMENT

The Nurse Training Department has good facilities for training nurses for the sick. Spelman Hospital contains thirty-five beds. It has a central administration building with two wings, one for medical, the other for surgical cases. This affords accommodation, not only for students, but also for outside cases. Men and women, either residents of Atlanta, or non-residents, are admitted for treatment. The course prepares the students for examinations for state registration.

The very best skill of doctors and nurses is given at prices so reasonable that patients find the expense no greater than if they were treated in their own homes. A parent, guardian, or nearest relative of a student applying to the hospital for relief by operation must furnish written consent to such operation. In an emergency case, when immediate relief is imperative, the right to operate without such written notice is reserved.

Applicants for this department must have at least ten grades of schooling, good moral character, good health, and must be at least eighteen years of age. Nurses are on probation for at least three months. It is useless for one to begin this course without an earnest purpose and an intention to make its work her single aim. The entire time for three years must be given to study and to practical work. A vacation of not more than one month is allowed each pupil nurse each year. An aggregate of six weeks during the course will be allowed in case of illness, without charge, but time must be made up. If more time is lost from any other cause, it also must be made up before a diploma will be given. In this, as in other departments, graduation does not depend upon time alone, but upon satisfactory work.

Students will be received into this department at the beginning of school year only.

CURRICULUM IN NURSE TRAINING

FIRST YEAR

First Semester	Hours
Anatomy and Physiology	60
Bacteriology	20
Personal Hygiene	10
Applied Chemistry	20
Nutrition and Cookery	40
Hospital Housekeeping	10
Drugs and Solutions	20
Elementary Nursing Principles and Methods	60
Bandaging	10
History of Nursing (including Social and Ethical Principles)	15
Total	265

Second Semester	Hours
Elements of Pathology	10
Nursing in Medical Diseases	20
Nursing in Surgical Diseases	20
Materia Medica and Therapeutics	20
Diet in Disease	10
Elements of Psychology (recommended)	10
Total	80 to 90

SECOND YEAR

First Semester

Nursing in Communicable Diseases	20
Nursing in Diseases of Infants and Children (including Infant's Feeding)	20
Massage	10
Principles of Ethics	10
Total	60

Second Semester

Gynecological Nursing	10
Orthopedic Nursing	10
Operating-Room Technic	10
Obstetrical Nursing	20
Nursing in Diseases of the Eye, Ear, Nose and Throat	10
Total	60

THIRD YEAR

First Semester

Nursing in Mental and Nervous Diseases	20
Nursing in Occupational, Venereal and Skin Diseases	10
Special Therapeutics (including Occupation Therapy)	10
Public Sanitation	10
Survey of the Nursing Field	10
Total	60

Second Semester

Modern Social Conditions	10
Professional Problems	10
Emergency Nursing and First Aid	10
*Introduction to Public Nursing and Social Service	10 hours
*Introduction to Private Nursing	10 hours
*Introduction to Institutional Work	10 hours

*Introduction to Laboratory Work	10 hours
*Housekeeping Problems of Industrial Families.....	10 hours
*Special Diseases Problems (Advanced work in any of special forms of disease studies above).....	10 hours
	<hr/> 30
Total	60
Total number of hours for the three years	585 to 595

*The subjects starred are all elective, to be selected according to the student's future line of work. Each student would be expected to cover at least three of these subjects to make up a total of 60 hours of work for the last term.

CATALOG OF STUDENTS

NURSE TRAINING DEPARTMENT

Third Year

ALEXANDER, ALDRICH E.	Elberton, Ga.
BARLEY, MATTIE R.	Fort Gaines, Ga.
CARTER, ODESSA	Washington, D. C.
COCHRAN, ZENA	Thomasville, Ga.
HARRISON, MARY E.	Athens, Ga.
HASSLER, JEMIMA	Chattanooga, Tenn.
JONES, ANTOINETTE M.	Montgomery, Ala.
JONES, HAZELTINE V.	Madison, Ga.
RICKS, ALBERTA	Atlanta, Ga.
ROBERTS, NELLIE B.	Buford, Ga.
THOMAS, ERNESTINE	Miami, Fla.
WESTON, EMMA J.	Thomasville, Ga.
WILLIAMSON, DOROTHY	Zion City, Ill.

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Second Year

CALOMESE, FLORENCE	Danville, Ky.
JOHNSON, ELLA	West Point, Ga.
WILCOX, BESSIE	Palatka, Fla.

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First Year

ABRAM, LAMAR	Apalachicola, Fla.
HARGROVE, RUBENSTEIN M.	Thomasville, Ga.
HUDSON, FLORENCE	Birmingham, Ala.
NELMS, LOUISE	Griffin, Ga.
PITTMAN, MILDRED M.	Albany, Ga.
*SMITH, KATIE G.	Eustis, Ga.
THORNTON, FLORA B.	Atlanta, Ga.

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*Left before mid-year examinations.

INSTRUMENTAL MUSIC

CERTIFICATE CURRICULUM

The aim of instruction in Piano is (1) to give each pupil a systematic, logical training in modern piano technic by the use of scales, arpeggios and selected studies; (2) to apply this technical training to the study of standard piano compositions.

Grimm, Bilbro, Czerny, Burgmuller, Concone, Bach, Loeschhorn, Heller, Hanon, Kullak, classical and modern pieces appropriate to the grade.

The requirements for a certificate in music are two years of harmony and completion of fourth grade in music.

For advanced work in music see requirements for the Bachelor of Arts degree in Literature and Music.

PRIZE WINNERS

THE SEYMOUR FINNEY PRIZES—Theodora Fisher, First 1926; Sallie Bob Bailey, Second 1926; Catherine Burris, Third 1926.

THE MARY E. SIMMONS PRIZE—(Self Help)—Essie Heath, 1927.

THE CHAMBERLAIN SCRIPTURE READING PRIZE, 1927—Frankie Berry, College; Augusta Johnson, Senior High School; Wilhelmina Harris, Junior High School.

THE LUCINDA HAYES SCRIPTURE RECITATION PRIZE, 1927—Sylvesta Floyd, College; Elizabeth Day, Senior High School; Texie Willis, Junior High School.

THE LUCY UPTON PRIZE FOR CHRISTIAN CHARACTER—Given by Spelman Graduates Club, Atlanta, Margaret Scott, 1926.

SUMMARY OF REGISTRATION

College	102
Special	2
Extension Students	10
Senior High School	174
Special	2
Junior High School	122
Special	3
Training School, First through Sixth Grades	139
Nurse Training	23
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Total number of students	577
Boarders	306
Day Students	261
Extension Students	10
Number of pupils under 16 years of age	236
Number of pupils between 16 and 20 years of age	232
Number of pupils over 20 years of age	99
Extension Students	10

OFFICERS OF THE ALUMNAE ASSOCIATION

MISS CLARA A. HOWARD	Honorary President
MRS. CLAUDIA HARRELD	President
MISS EVANGELINE COLES	First Vice President
MRS. IDA GRIFFIN BRITAIN	Second Vice Pres.
MISS RUBY GLENN	Third Vice President
MISS J. LOUISE FOWLER	Treasurer
MISS ETHEL E. HUDSON	Recording Secretary
MRS. LENA M. DAVIS	Corresponding Secy.
MISS MINNIE GLENN	Asst. Cor. Secretary
DR. GEORGIA DWELLE	Historian
MRS. LUDIE ANDREWS	Necrologist

NUMBER OF GRADUATES 1887 TO 1926

A. B. Degree	54
Teachers Professional Diplomas	192
Elementary Education Diplomas	17
Home Economics Diplomas	38
Household Arts Diplomas	12
Missionary Training Diplomas	27
Music Diplomas	2
High School Diplomas	771

Nurse Training Diplomas	101
Degrees and Diplomas Awarded	1214
Individuals Receiving More Than One	135
Total Number of Individuals	1079
Deceased	116
March 1, 1927, Total Number of Living Graduates	963

397 diplomas have been awarded to 355 individuals in the classes 1912-1926, inclusive. In the College classes of 1921-1926 there were 42 individuals who held a diploma from Spelman High School.

GRADUATES 1921-1926

(Complete roster of graduates from 1887 through 1920 printed in 1921)

ADAMS, MAUDE L., Atlanta, Ga., H. S. '23. m. Mr. Nickerson, 1923.
6344 30th St., Detroit, Mich.

AKERS, MRS. O. W., (Georgia Scott).

ALEXANDER, REBECCA L., Columbus, Ga., H. S. '25. 529 4th Ave.,
Columbus, Ga. Died September 29, 1926.

ALLEN, ALLIE MAE, Atlanta, Ga., H. S. '26. Student (Spelman Col-
lege) 545 West Hunter St., Atlanta, Ga.

ALLEN, LEONA A., Citrus Park, Fla., H. S. '22. Citrus Park, Fla.

ANDERSON, NELLIE K., Atlanta, Ga., H. S. '20; H. E. '24. Teacher
567 McDaniel St., Atlanta, Ga.

ANDREWS, HELEN I., Atlanta, Ga., H. S. '26. Student (Spelman Col-
lege) 229 Vine St., Atlanta, Ga.

APPLE, CLARA BELLE, Americus, Ga., H. S. '22; H. E. '24. Teacher
(Americus, Ga.) 602 Forsyth St., Americus, Ga.

ARCHIE, MRS. EDWARD OSCAR (Jewell L. Holley).

ARNOLD, JUANITA, Atlanta, Ga., H. S. '23. m. Mr. Foley, 1924.
Atlanta, Ga.

ARNOLD, NETTIE D., Newnan, Ga., H. S. '24. Student (Fisk Uni-
versity, Nashville, Tenn.) 17 Pinson St., Newnan, Ga.

AUGUST, MARIA W., R. N., H. S. '21; N. T. '25. Child Welfare
(Booker T. Washington High School, Atlanta, Ga.) 302 Newnan St.,
Decatur, Ga.

BAILEY, ESTELLE R., Juniper, Ga., H. S. '24. Student (Spelman
College) Box 59, Juniper, Ga.

BAILEY, JANNIE M., Montgomery, Ala., H. S. '21. m. S. P. Left-
witch, Oct. 27, 1921. Route 1, Box 7, Forkland, Ala.

BAILEY, SALLIE B., Moreland, Ga., H. S. '24; H. A. '26. Teacher
(H. E. Bennett College, Greensboro, N. C.) Moreland, Ga.

BARBER, MRS. (Kathleen Pappy).

BARKER, MABEL L., Birmingham, Ala., T. P. C. '22. Teacher. (Bir-
mingham, Ala.) 1130 John St., Birmingham, Ala.

BASS, SADIE P., Columbus, Ga., H. S. '26. 502 3rd Ave., Columbus, Ga.

BERRY, ANNIE RUTH, Flint, Mich., C. '21. m. Rev. Wade H. Mc-
Kinney, Oct. 15, 1924. Mt. Olive Baptist Church, 1608 Park St.,
Flint, Mich.

BERRY, FRANKIE A., Atlanta, Ga., H. S. '26. Student (Spelman
College) 498 Johnson Ave., N. E., Atlanta, Ga.

- BERRY, MATTIE L., Atlanta, Ga., H. S. '21; T. P. C. '24. Teacher (Atlanta, Ga.) 433 Chestnut Street, Atlanta, Ga.
- BOLLING, CLARA THELMA, Calhoun, Ga., H. S. '25. Student (Spelman College) Route 3, Box 35, Fortdeposi, Ala.
- BOSTON, ANNIE G., Meridian, Miss., H. S. '26. 3007 12th St., Meridian, Miss.
- BOSTON, CASSIE M., Fitzgerald, Ga., H. S. '22. Office Work (Waycross, Ga.) 607 E. Palm St., Fitzgerald, Ga.
- BOYKIN, JERDIE V., Columbus, Ga., H. S. '24. 320 28th Street, Columbus, Ga.
- BRADSHAW, RUBY M., Ocean Springs, Miss., H. S. '21. m. R. H. Dawson, July 29, 1924. 1107 W. 12th St., Wilmington, Del.
- BRANHAM, VIOLA V., Atlanta, Ga., H. S. '22. Student (Spelman College) 3115 So. Parkway, Chicago, Ill.
- BRAY, GENEVA O., Gainesville, Ga., H. S. '23. Teacher (Gainesville, Ga.) 124 Summit St., Gainesville, Ga.
- BREWER, NELLIE M., Atlanta, Ga., H. S. '21; T. P. C. '23. Teacher (Atlanta, Ga.) 35 Daniel St., Atlanta, Ga.
- BRISCOE, WILLIE M., Augusta, Ga., H. S. '22. m. Mr. Ogden Stevens. 1304 9th St., Augusta, Ga.
- BROOKS, EDDIE E. J., Quitman, Ga., H. S. '22. Student (Spelman College) 111 Green St., Quitman, Ga.
- BROOKS, ESSIE M., Meigs, Ga., C. '24. Teacher (Florida Memorial College, Live Oak, Fla.) Meigs, Ga.
- BROWN, ANNA G., Newnan, Ga., H. S. '24. Student (Detroit Teachers College, Detroit, Mich.) 1401 St. Aubin Ave., Detroit, Mich.
- BROWN, ELIZABETH, Atlanta, Ga., N. T. '24. m. Mr. Hubert Henderson, April 30, 1924. 1345 Hooper St., Atlanta, Ga.
- BROWN, MRS. JOSEPH H., (Julia E. Pierce).
- BROWN, LIZZIE B., Calhoun, Ga., H. S. '25. Calhoun, Ala.
- BROWN, LOIS R., Newnan, Ga., H. S. '24. 1401 St. Aubin Ave., Detroit, Mich.
- BROWN, MAE B., Newnan, Ga., H. S. '24. Teacher (Jackson, Miss.) 1401 St. Aubin Ave., Detroit, Mich.
- BROWN, SADIE F., Thomasville, Ga., H. S. '25. Student (Spelman College) 307 McLean Ave., Thomasville, Ga.
- BROWN, THELMA B., Thomasville, Ga., H. S. '25. Student (Spelman College) 612 N. Madison St., Thomasville, Ga.
- BROWN, WILLIE L., Birmingham, Ala., E. E. '25. Teacher (Birmingham, Ala.) Route 6, Box 31, Birmingham, Ala.
- BRYANT, RUBY M., Bessemer, Ala., H. S. '25. Teacher (Dadeville, Ala.) 2431 Berkley Ave., Bessemer, Ala.

- BUGG, EMMIE L., Atlanta, Ga., H. S. '18; H. E. '21. m. Curbin L. Parks, Dec. 27, 1924. 16 Chestnut St., Atlanta, Ga.
- BUGGS, IONA M., Brunswick, Ga., H. E. '23. Teacher (Wilmington, N. C.) 122 Howell St., Atlanta, Ga.
- BURGAN, MAGGIE, Inman, S. C., N. T. '24. R. F. D. 1, Inman, S. C.
- BURGE, MRS. JAMES A., (Eliza Watson).
- BURNEY, LUELLA M., Atlanta, Ga., T. P. C. '21. Teacher (Atlanta, Ga.) 46 Irwin St., Atlanta, Ga.
- BURRIS, CATHERINE L., Savannah, Ga., H. S. '26. Student (Spelman College) 726 Waters Ave., Savannah, Ga.
- BURRUSS, MABLE R., Martin, Ga., H. S. '25. P. O. Box 18, Martin, Ga.
- BUTLER, FANNIE V., Mobile, Ala., H. E. '23. Teacher (Tillotson College, Austin, Texas) 1521 Goode Ave., St. Louis, Mo.
- BUTTS, MRS. GEORGE (Ruby Tucker).
- BUTTS, SIRLEMMA E., Atlanta, Ga., T. P. C. '21. Teacher (Atlanta, Ga.) 317 N. E. Felton Drive, Atlanta, Ga.
- CALAMESE, DEOLIA, Danville, Ky., H. S. '25. 234 E. Walnut St., Danville, Ky.
- CALLOWAY, MYRTLE L., Selma, Ala., H. S. '24. Teacher (Centerville, Ala.) 531 Small Ave., Selma, Ala.
- CARTER, EDNA, Atlanta, Ga., H. S. '24. 216 Beckwith St., Atlanta, Ga.
- CARTER, NONA M., Madison, Ga., H. S. '22. m. Thomas Harper, May 15, 1924. Box 103, Lithonia, Ga.
- CARTER, VIRGINIA D., Tulsa, Okla., H. S. '24. 527 N. Detroit St., Tulsa, Okla.
- CASON, ELIZA E., Birmingham, Ala., H. S. '25. 208 Church St., Birmingham, Ala.
- CHANCE, MRS. ISAIAH, (Sophia L. Dansby).
- CHANDLER, A. RUTH, Selma, Ala., H. S. '26. Teacher (Selma, Ala.) 511 St. Ann St., Selma, Ala.
- CHANDLER, RUBY M., Atlanta, Ga., H. S. '19; T. P. C. '21. Teacher (Atlanta, Ga.) 47 So. Humphries St., Atlanta, Ga.
- CHAPMAN, LUCY M., Talbotton, Ga., H. S. '24. Student (Columbia College, Chicago, Ill.) 5400 Dearborn St., Chicago, Ill.
- CHAPMAN, LULA B., Talbotton, Ga., H. S. '22; H. E. '24. Clerical Work (Chicago, Ill.) m. John Dent, Aug. 1, 1925. 5400 Dearborn St., Chicago, Ill.
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- CLYDE, MARY, Atlanta, Ga., H. S. '22. 1764 U St., N. W., Washington, D. C.
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- COCHRAN, MRS. H. B. (Ruth Sewell).
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- CRAWFORD, SALOME, Atlanta, Ga., H. S. '24. Teacher (Raleigh, S. C.) 20 Chestnut St., Atlanta, Ga.
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- FORTSON, MRS. (Catherine Latimer).
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- GAILLARD, MRS. T. R. (Maggie Davis).

- GAINES, ORA M., Hartwell, Ga., H. S. '24. Unknown.
- GAMBRELL, LOTTIE B., Seneca, S. C., H. S. '23. Unknown.
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- HAMMONDS, MRS. V. R. (Marie Hightower).
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- HARRIS, ESTHER, Smithville, Ga., N. T. '24. Smithville, Ga.
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- HENDERSON, MRS. HUBERT (Elizabeth Brown).
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- KNOWLES, MRS. (Corinne Hardison).
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- LARKINS, MRS. (Flora McCree).
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- LEFTWITCH, MRS. S. P. (Jannie Bailey).
- LESTER, ETHEL H., Hawkinsville, Ga., H. S. '24. Box 67, Hawkinsville, Ga.
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- LEWIS, TROAS C., Toccoa, Ga., T. P. C., '21; C. '24. m. Dr. J. N. T. Latimer, 207 Prather St., Toccoa, Ga.
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