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November
1963

Spelman Messenger

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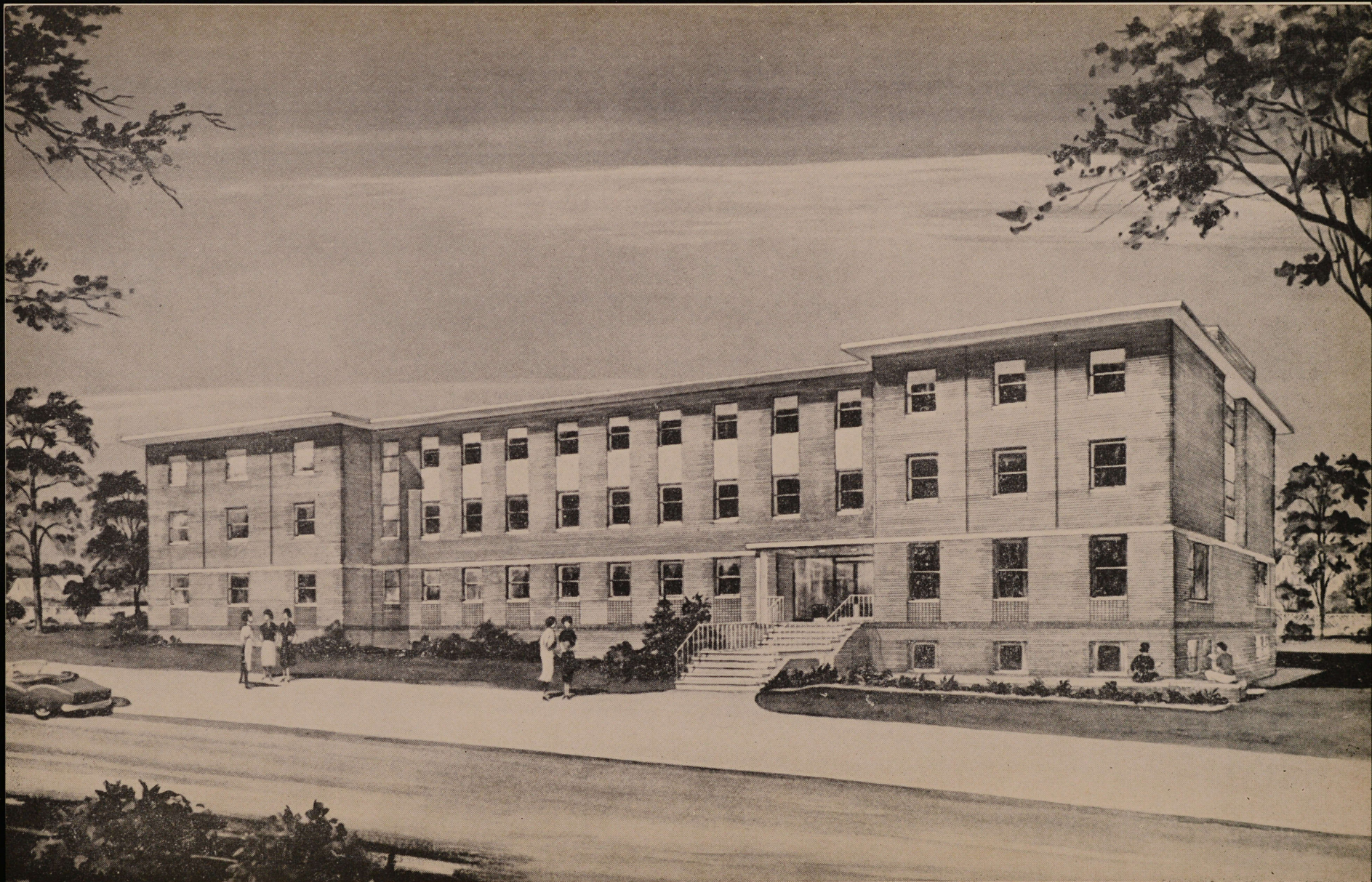
EDITOR, SPELMAN MESSENGER

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ARCHITECT'S DRAWING OF THE NEW DORMITORY FOR WHICH GROUND WAS BROKEN ON SEPTEMBER 18, 1963.

Spelman Messenger

VOL. 80

NOVEMBER, 1963

No. 1

Vesper Service And Laying Of The Cornerstone

At three o'clock in the afternoon on Sunday, October 27, 1963, the faculty, staff, students, alumnae and friends assembled in Sisters Chapel for a brief Vesper Service in connection with the laying of the cornerstone of the Fine Arts Building.

The service opened with the singing of *For the Beauty of the Earth* followed by a scripture reading and prayer. After the sermon delivered by the Reverend Norman M. Rates and the singing of *Lord, Thou Hast Been Our Dwelling Place* by the Spelman College Glee Club, President Manley made these remarks:

"On behalf of Spelman College, I wish to welcome trustees, friends, and alumnae to this exercise when we celebrate the laying of the cornerstone of the Fine Arts Building, which will house the departments of art, drama and music. I also wish to recognize the presence of Mr. Lawrence J. MacGregor, President of the Board of Trustees of Spelman College and Mrs. Florence Hogan, President of the National Alumnae Association, both of whom are on

the platform today. Mr. MacGregor will make some remarks at the site following this program.

We are assembled here this afternoon to participate in the laying of the cornerstone of a building provided by the generosity of the Rockefeller family to be a memorial to the late John D. Rockefeller, Jr. Doubtless you are interested in having the reasons which motivated the Rockefeller Brothers Fund to make this gift which Mr. Laurance S. Rockefeller described in a news release as follows:

My sister, brothers and I are very proud of the pioneering leadership given by our parents and grandparents to the cause of Negro education. As Raymond B. Fosdick stated in the biography of John D. Rockefeller, Jr., the latter shared with his father and mother, as well as with his Spelman grandparents, a deep and abiding interest in the education and welfare of the Negro race. The traditions of abolitionism and of the Underground Railroad, the memories of the civil war and the great days of emancipation, were living influences

During his lifetime, Father made gifts to many causes and institutions involving the interests of Negroes.

However, he always had a particular concern for the problems facing Negro women and this is evidenced by his contributions to Spelman College.

It is the purpose of the trustees and officers of Spelman College to make and keep the new building a worthy memorial of John D. Rockefeller, Jr., whose name it is to bear. He believed in the supreme worth of the individual and in his right to life, liberty, and the pursuit of happiness (a belief incidentally that is almost identical with one of the aims expressed in the preamble to the charter of the United Nations, whose anniversary we just celebrated last week). He believed that every right implies a responsibility; every opportunity, an obligation; every possession, a duty. He believed that rendering of useful service is the common duty of mankind and that only in the purifying fire of sacrifice is the dross of selfishness consumed and the greatness of the human soul set free.

It is the earnest desire of the trustees, officers, faculty, and staff of the college that the students, who in the future will use the John D. Rockefeller, Jr., Fine Arts Building will catch the spirit of the late Mr. John D. Rockefeller, Jr., and that the activities in the new building will be an important influence in the liberal education of Spelman women. In the metal box to my right, there are twenty-one historical items to be deposited in the cornerstone."

At the close of the Vesper Service, the audience walked over to the site

of the Fine Arts Building for the laying of the cornerstone.

Participants in this part of the program were students, Aurelia Brazeal and Caroline Nicol, President Manley and Chairman of the Board of Trustees of the College, Mr. Laurence J. MacGregor.

Before presenting Mr. MacGregor, President Manley said:

"Mr. MacGregor, Most Worshipful Prince Hall Grand Lodge, Free and Accepted Masons, Jurisdiction of Georgia, Ladies and Gentlemen:

It is my pleasure again to greet you on the occasion of the laying of the Cornerstone of the John D. Rockefeller, Jr., Fine Arts Building.

It is no accident that the Rockefeller family made the gift of this building to Spelman College. The Rockefeller Foundation and its related boards has contributed more than \$65 million to provide educational opportunities for Negroes during the past fifty years. In a letter to me regarding the gift of this building, Mr. Laurance S. Rockefeller described this concern as follows:

You know . . . how deep and long standing was the interest of Mr. John D. Rockefeller, Jr., in assuring full educational opportunity for Negroes. This interest was a tradition shared by his children and grandchildren. Spelman College itself stands as a manifestation of this concern as it relates particularly to Negro women.

Then Mr. MacGregor made remarks as follows:

"It has been said that we are a ma-

terialistic people, living in a materialistic age. If that were true, we would not be here this afternoon. We are here to lay the cornerstone of the building devoted to the study and practice of the Fine Arts. If we were strictly materialistic, no one would have felt any need for such a building, nor would there be any students waiting to fill its classrooms and to use its facilities.

You may ask then why it is that the building *will* be used and used to the utmost. I will say that the activities for which it is designed will contribute to a better life, a life consisting of something more than routine animal existence. You may ask what practical value can come from it all and I will reply that it does not matter.

We have made enormous strides in the development of our mechanical activities. We fly here and there in hours instead of days. We talk around the globe in seconds. But there come times when the whine of a jet engine and the lightning speed of a computer spilling out data mean nothing or less than nothing to a man. There are emotions that no electric typewriter will ever put on paper, and hopes for which there are no words in any dictionary, new or old.

If these deeper feelings are to find expression, what will the medium be? If in spite of all our humanistic self assurance, one believes that there must be something, someone beyond man to whom appeal can be

made, what form will the appeal take? Words have failed. The arts, in one aspect or another, remain. The expression may be crude or it may be beautiful. It may be tortured, or it may be serene. But however the mood, the longing, the impulse—call it what you will—is presented, we know that we are seeing or hearing something of vital importance. It says—"This is my contribution, to humanity. This makes my life different from that of the beasts of the field. This says something that must be said."

And so this ceremony is an important occasion, a step along a road which will make it possible for Spelman students to contribute in increasing measure to the development of the Fine Arts. The example has already been clearly set. With these new facilities, there is no limit apparent to further achievement."

The service was then turned over to Mr. Xenophon L. Neal, Grand Master of the Most Worshipful Prince Hall Grand Lodge, Free and Accepted Masons, Jurisdiction of Georgia.

This impressive, reverent and dignified service included prayer, the proving and testing of the stone, the elements of consecration, corn, wine and oil symbolizing plenty, joy and gladness, and peace and good works. The Grand Master then announced that the stone had been properly laid. The closing prayer by the Grand Chaplain brought the service to a close.



GRAND MASTER XENOPHON L. NEAL of the Most Worshipful Prince Hall Grand Lodge, Free and Accepted Masons, Jurisdiction of Georgia, speaks at Cornerstone Laying Service.

IN ACCORDANCE WITH TRADITION
AS PROCLAIMED BY THE WORSHIPFUL
GRAND SECRETARY

*"May the supreme Architect of the Universe
grant that ages upon ages may roll before they
are seen again by the eyes of men."*

1. I BELIEVE—by John D. Rockefeller, Jr.
2. UN WE BELIEVE SEALS (10)
3. PREAMBLE to the Charter of the United Nations
4. Letter to Grand Master Xenophon Lamar Neal, dated August 16, 1963,

inviting the Prince Hall Grand Lodge, Free and Accepted Masons of Georgia, to lay the Cornerstone; and, Grand Master Neal's letter dated August 28, 1963, accepting President Manley's invitation

5. Photograph of Breaking of Ground—1963 (Taken by Reeves Studios, No. 63038-8)
6. Invitation to Cornerstone Exercises
7. Catalog of Spelman College—issue of 1962-1964
9. Spelman MESSENGER, issues of: August 1960; August 1961; August

- 1962; November 1962; February 1963, May 1963, August 1963
10. THE SPELMAN SPOTLIGHT — VOL. XXIV, NO. 5—June-September 1963
 11. Spelman College Post Cards: Rockefeller Hall, Tapley Hall, Florence Matilda Read Health and Recreation Building, Sisters Chapel
 12. Pictorial Folders: Spelman College Brochure; The Atlanta University CENTER Brochure; Morehouse and Spelman College DEVELOPMENT PROGRAM Brochure
 13. Programs—1963:
 - Commencement Exercises
 - Joint Baccalaureate Service
 - Glee Club Concert
 - Founders Day
 - Annual Atlanta-Spelman-Morehouse Spring Concert
 - Thirty-sixth Annual Christmas Carol Concert
 - President Manley's Tenth Year Anniversary
 - Plays by the Atlanta-Morehouse-Spelman Players, *Kiss Me, Kate, Antigone, Jamaica*
 - Plays by the Atlanta University Summer Theatre
 - 1962: *Hedda Gabler*
 - 1963: *The Emperor Jones*
 - Program: 75th Anniversary, Spelman College, 1956
 14. Directory of Faculty and Staff — Spelman College
 15. Directory of Students—Spelman College
 16. Front page of THE ATLANTA JOURNAL and THE ATLANTA CONSTITUTION (combined issue) Sunday, October 27, 1963; ATLANTA DAILY WORLD, Sunday, October 27, 1963
 17. Stamps: 5 cent, 4 cent; 8 cent (air mail)
 18. United States Coins—1963: The following denominations — 5, 25, 10, 50, 1
 19. Correspondence between Mr. Laurance S. Rockefeller, President, Rockefeller Brothers Fund, and President Albert E. Manley, preliminary to and regarding gifts of funds for THE FINE ARTS BUILDING:
 - From Mr. Rockefeller to President Manley
 - Letters dated May 11, 1961
 - July 2, 1963
 - From President Manley to Mr. Rockefeller
 - Letters date May 15, 1961
 - July 8, 1963
 20. News Release announcing Gift of Fine Arts Building—dated May 11, 1961
 21. Carved African Fetish of Ebony

Madame Pandit Addresses Convocation In Sisters Chapel

On October 16, to Sisters Chapel, as speaker for the Charter Day convocation of Atlanta University, came one of the half-dozen truly great women in the recent history of statecraft and world politics. This was Vijaya Lakshmi Pandit. Madame Pandit is governor of an Indian province, chief member of the Indian delegation to the United Nations, and a leading spokesman not only for her own country but for the whole group of new nations currently being developed from former colonial dependencies. She is the sister of Prime Minister Nehru of India, but entitled to eminence in her own right. This her speech amply showed.

Madame Pandit alluded with pleasure to former contacts with the University Center. Our colleges, she remarked, have more in common with the run of Indian colleges than with the giant universities of the Northern states. The colleges of India were born amid troubles, and she felt that there were obvious parallels of struggle and effort. On the other hand, the differences which seem to exist between institutions were usually superficial, and disap-

peared when compared with underlying aims. "It is just so with people and nations," she said. "The differences are usually surface ones. Their importance is that they interfere with communication, and prevent agreement on the deeper and more basic issues which most humans are truly concerned with." To see beyond superficial issues and to recognize genuine ones "must be an object of constant vigilance and desire" for "people of good will in all countries."

In describing the progress of India during its two decades of independence, Madame Pandit said that the principal contribution of Prime Minister Nehru's government was "its efforts to build a secular state." India contains four very large religious groups: the Hindus, Buddhists, Moslems, and Christians, as well as a number of smaller groups, each having radically different sets of beliefs and customs. British control had provided a doctrine of equal treatment, but removal of this control left them in deadly rivalry. So long as religious groupings were also the political groupings, it was really impossible to maintain a stable govern-

ment dedicated to the welfare of all citizens equally. Since under its liberal English-style constitution, the nation could neither suppress religious groups nor attempt to merge them, the only possible response was to deny the relevance of sects and sect thinking to the large affairs of government. The result has been steady progress toward the policy of Western nations—that is, perfect freedom of religion, but a sharp divorcement between church and state.

As this secularization progressed, India was able to work at the reconstruction of its pitifully undeveloped national economy. The instruments of this reconstruction were three five-year plans, the third of which is still in process. Fundamentally each plan consisted of the prior setting of educational, economic, and social goals which seemed obtainable in the allotted time. Madame Pandit described some results of these “strenuous attempts to develop the potential of the nation.” These include billions of rupees spent for new industrial plants, agricultural techniques, railroads, and the like. Schools have multiplied mightily. But while these gains have been enormous, said Madame Pandit, the needs also grow enormously. The paradox she described is one familiar to the Dixie states of America, which each year pour money into their functions in the hope of overtaking Northern states, only to find that the Northern states have poured in still more money and are moving

ahead still faster. Just so with India, which cannot adjust its advance to the tempo of advance in other nations. “Practically the only thing man cannot buy is time,” she said, “but one must almost overcome time if a newly independent nation like India is to achieve the hopes and dreams of her people.”

The “neutralist” or “non-alignment” foreign policy of India has often been attacked by Americans. Madame Pandit described this policy as appropriate for three reasons. One is “the traditional unwillingness of my country to reject ideas and methods, to say No, Never.” For many centuries, she said, India has accepted foreigners with foreign ideas. Such ideas are gradually assessed, tried out, often adopted. Since “India does not reject or condemn with the rigidity of other nations,” its natural posture is a watchful neutrality. In the second place, India’s birth as an independent country coincided with the separation of East and West into two great power-systems. For the new and terribly poor nation to participate actively on either side would have meant expenditures for a large army and neglect of the internal reforms and social development which really deserved first priority. “We have had to look to our own suffering people,” she said. “That had to be first.” The third reason for non-alignment with the great military powers was a moral and idealistic one. The leadership of India felt, and still feels, that

the noblest role of nations is that of moderation and reconciliation. "Blessed are the peacemakers." Madame Pandit cited the similar role played in world politics by the United States in its first 150 years of independence, when for the same three reasons, our own country jealously guarded its isolation from geopolitical alignments.

Alluding to recent events, including the Chinese military invasion of Tibet and a border strip of northern India, Madame Pandit admitted that Indian leaders, including herself, "may have been naive." These aggressions followed the signing of a treaty "expressed in Biblical language" and intended to guarantee good faith and loving friendship between the two nations. India was utterly unprepared for the attack, of course. Britain and the United States, taking advantage of the incident, stepped in with military supplies and aircraft "almost before we asked." Pushed thus by both sides, India moved closer to the Western alliance. That is not what India had wanted, or wants now, Madame Pandit said. It does help to maintain India's position as the main force for democratic government in the Far East, "for if democracy fails in India, there is nothing to stem the rise of Communism in Asia—nothing at all." But it has not altered India's steady hope of remaining neutral and working for reconciliation. Nor has it lessened the desire of India to have China admit-

ted at last to the United Nations. No true world government, she pointed out, "can ignore one-quarter of the human race."

In her concluding remarks, Madame Pandit called attention to the terrible complexity of modern national and political life, and the extreme difficulty of making large national decisions. In her country, for example, there needs to be a continual balancing between principles, loyalties, traditions, and mere daily needs. Often enormous sacrifices must be exacted from people to be applied to long-range projects in aid of people not yet born. Or long-range projects must be dropped in favor of instant necessity. "We cannot for all time deny people their rights," she said, "rights to food, shelter, jobs, education, and security." The struggle is still fierce, and will go on being so. Madame Pandit said, finally, that a citizenry both educated and socially active was the great need of all nations. Leaders will listen if the people speak. "It has become the responsibility of every citizen," she concluded, "to take an interest in matters of world conduct. We, the people, must raise our voices for what is right."

Madame Pandit received, and deserved, two rising ovations. The Atlanta-Spelman-Morehouse Chorus sang "Turn Back Oh Man" and a Mendelssohn hymn with its usual discipline and beauty. The overflow audience sang "Lift Every Voice and Sing" and the international student

song "Gaudeamus Igatur." These two songs, full of symbolic grace at all times, took on a wonderful significance in the presence of the central personage on the platform. While Madame Pandit's speech contained roughly the material just given, this report cannot do justice either to it or to the sari-clad, white-haired, pleasant-faced woman who gave it. Her dignity, charm, good humor, and absolute sincerity com-

manded every inch of Sisters Chapel for every moment of her address. Under her handling dry principles suddenly flowered into life, and old page-four events in far-off dusty lands became intimate and real. For your reporter, and surely for many hundreds of other listeners, this Convocation was a truly unforgettable experience.

R. B. Pearsall
English Department



Continental Dinner in Celebration of UN Day sponsored by the Collegiate Chapter of the United Nations of Spelman College.

PRESIDENT MANLEY'S FIRST CHAPEL TALK 1963-1964

I always regard the opening morning chapel for the academic year as a heart-warming and encouraging experience. In it, there is none of the sadness, weeping, and farewell of Commencement. On this occasion, we make new beginnings, new friendships and gather new inspiration and strength. It is a high privilege to greet the returning students and to welcome the freshmen into the Spelman family.

You come to college "to understand yourselves and the world by knowing the best which has been taught and said in the world and to act in accordance with this knowledge." We embark again this year on a mutual venture of faith. We believe that each of you has the potential to become an enduring source of pride to us. We shall continue to do all we can to insure the development of your talents and powers.

College is like a ruler who is rich in attributes and ready to reward her good citizens but who is careful of her gifts. She is generous only to those who work in sincerity and truth, and who supplement their

wishes by continual labor and deeds. The initiative is yours, for all effective education is self-education. The College can provide excellent arrangements—good faculty, library, laboratories. But it is in your free self-determination that the issue rests. To such students, Spelman College distributes fine gifts which will certainly fit them better for the struggle of life. This morning, I shall address myself particularly to six gifts for which you are eligible as college students, if you will submit yourselves to the requirements. These may be considered as gifts because they are here waiting for you to accept them and develop them as personal qualities.

Spelman College was founded by women who were moved by religious faith. Because of their belief in God, they and their friends made their gifts to the college. This faith in God gave them confidence in education and faith in young women.

Despite the iconoclasts — those who attack our cherished beliefs as shams—Spelman College will continue to be a Christian institution.

One of the gifts the college has for you is to help develop a sound religious, moral and social outlook which will guide your daily lives. This attitude will help you understand yourself, the relationships which you will have with individuals and groups, and your role of student and responsible individual in the college community. This outlook will also enable you to understand your place in and responsibility to a democratic society and a changing world. Moreover, this attitude will make you willing, and indeed, make you feel obligated to work to bring about desirable social change. Adequate perspective and sound judgment are necessary in order that you may realize that it is not enough to decry social injustice, but that it is also necessary to do something constructive about it.

Second, the college wants to present you with experiences which will enable you to develop appreciation for the possibility of creativity in all areas of human endeavor. Today, educators, as well as students are deeply disturbed, not only by the limitations of the physical and biological sciences, but also by the secondary position to which the humanities and the social sciences are being relegated. The daily papers and weekly magazines are full of expressions by thoughtful and eminent people regarding the need to discontinue testing hydrogen and atomic bombs because the fall-out

from these tests is an ever present and increasing danger to human life on this earth. Educated people are disturbed about the major difference between professional education and the liberal arts and the cleavage between the arts and sciences.

Caution has been urged against the over-emphasis of the sciences, which seems to be the tendency of our era. In 1940, the United States had 650,000 skilled persons in science and technology; in 1960, just 20 years later, the number had trebled to almost 2,000,000. In creative activity, there is no division between professional or liberal education or between the arts and sciences. The creative act, whether in the field of science, art, or indeed of all human endeavor, is a conscious one of glorifying with the intellect what we call reality. Arrangements are made here at the college to help you become creative.

Third, the college wants to present you with freedom of inquiry. By freedom of inquiry, I mean that you should study the ultimate questions of man's nature, his worth, destiny, values, beliefs, and his kinship with the divine. Spelman College says to you when you enter her portals, "Cast off your garments of prejudice and test all things by trained senses, experience, and reason." As students, you are not forbidden to doubt what is uttered in the classrooms and elsewhere on the campus, because doubt, when prop-

erly encouraged is a prelude to faith. This freedom is essential to the existence of a free society, for without it, there is no possibility of discovering the truth essential to its very existence. In our day of ferment and doubt arising out of the clash of opposing ideas and ideals, if we do not promote freedom of inquiry in the colleges, it may die. The college student is encouraged to look at the various sides of the problems of the day so that the range of alternatives may be known before conclusions are drawn. Reading, forums, chapel talks, discussions—formal and informal—are all methods upon which opinions can be formed. Respect for varying opinions based on sound principles is an earmark of a maturing individual.

Fourth, the college wishes to provide an environment where you can develop leadership. In the interest of greater efficiency, Spelman College selects promising young women. We choose this type of student with an eye to helping her become a leader for society's tasks. The selection of a student who gives promise of future usefulness as a leader is important, because of the influence the graduate will exert on others in her community. The student who develops leadership ability in working for good causes in the college community exerts influence for good. To make a maximum contribution to human welfare, Spelman graduates are expected to put to good use the leadership skills which have been

acquired in college. I am here reminding you what you owe to society. I am saying that you have the opportunity here to develop your talents and once developed, you are to use them unselfishly to help improve society. This is the season why we must develop here women of integrity as well as brains. In a speech sometime ago to students, Chancellor Tolley of Syracuse University observed: "The final meaning of life cannot be found apart from life's total expression in responsible conduct. Moral and spiritual values must have a chance to become realities in daily life. Concern for the development of the mind cannot be separated from concern for integrity, a sense of private and public responsibility, and the development of the good society." What we do and talk about at Spelman College develop our characters and demonstrate the real quality of our lives and the real significance of our education.

The fifth gift is the opportunity to achieve excellence, one of the most important gifts which the college has for you. It underlies and is intertwined with all the other gifts. Without it, all of the others lose some of their significance. Spelman College aims to produce individuals who seek to excell, students with high standards, who are proficient in performance, ready and confident to take their places in the large or small areas they may serve. Sound scholarship, thoroughness and high ideals

are promoted assiduously, for they inspire you as students to seek perfection. The good society depends upon the quality of the persons who compose it. As a graduate, you will serve as leaven in society, if your performance is undergirded by such excellence. Your performance as students in all endeavors must be characterized by a striving for excellence. You must not be satisfied with mediocrity, to which blind devotion to equality condemns many Americans. Neither must you be satisfied with a poorly written paper, or a job half done. This is really a practical consideration in the keen competition of the world of work, particularly as we begin to take slow but sure steps in the direction of equality of opportunity. Perhaps as important, is the need to experience the joy of work well done.

Now let me summarize briefly the intangible aims of the college or the gifts which are here for you as students. They are the development of a sound religious, moral and social outlook; release of your creative ability; freedom of inquiry; development of leadership ability; and excellence of performance in all endeavors. These gifts fall in the realm of the intangible, the philosophical and the ethical, but they are unquestionably necessary for the well-rounded life. If Spelman succeeds in giving them to the student and she lives by their precepts, this student experiences no difficulty in adjusting to the sixth

gift which Spelman has to offer. This sixth gift falls more into the realm of the practical for it is concerned with the practical—the experiment in community living. Here, within the walls of the various dormitories, young women experience life in a miniature—and very important—universe. Each young woman forms an integral part of this universe which has its codes, its organizations and its disciplines. As in the greater universe, there occur the inevitable problems of personality differences and clashes. As in the greater universe, these problems must be solved through arbitration. Each young woman must assume her responsibility and share her responsibility. The more she possesses our first five gifts, the better the chances for arbitration and solution of the problems. In this experiment in community living in the miniature universe, the young woman learns to assume her mature responsibility in the greater universe.

Spelman realizes that if this experiment in community living is to be at all successful, it must be conducted in the best possible surroundings. As the dormitory represents this miniature universe, I am happy to announce that immediately after this service, we will all go to the site of the new dormitory where the ground breaking for that much needed facility will take place.

May we close this part of the service with the Spelman hymn.



Reading left to right: DR. ALBERT E. MANLEY, President of Spelman College, MR. WILBUR W. BULLEN, General Chairman of the Boston United Negro College Fund, and THE HONORABLE JOHN COLLINS, Honorary Chairman and Mayor of Boston, Massachusetts, open the 1963 Boston United Negro College Fund Campaign.

GIFTS FOR THE SPELMAN DEVELOPMENT FUND

July 1, 1962—June 30, 1963
(Gifts for General and Designated
Purposes Not Included)

A			
Adair, Mrs. Margaret	\$10.00	Barnhart, Mrs. M. J.	5.00
Adderly, Mrs. Elaine J.	50.00	Barrett, J. Louise	100.00
Addison, Mrs. Elizabeth	5.00	Battle, Patricia	10.00
Aiken, W. H.	150.00	Beavers, Mrs. Edith	5.00
Akridge, Virginia J.	100.00	Beavers, E. Grace	5.00
Alexander, Mrs. Agnes R. White	5.00	Belcher, Mrs. Renalda C.	5.00
Alexander, Alvia	7.00	Bellinger, Pearl	5.00
Alexander, Dorothy	5.00	Bennett, Mrs. Nettie	50.00
Alexander, Mrs. Geraldine Clark	15.00	Benning, Mrs. Eula W.	10.00
Alexander, Mrs. Mattie R.	5.00	Benton, Mrs. Eunice R.	10.00
Alexander, Mrs. Sadie M.	10.00	Berlack, Mrs. Annie W.	30.00
Allgood, Mrs. Marechal N. Reed	30.00	Bibb, Mrs. Mabel D.	6.00
Anderson, Eva B.	5.00	Billups, Mrs. Ella F.	25.00
Anderson, Mrs. G. E.	7.50	Billups, Mrs. Ella Mae	30.00
Anderson, Laura H.	25.00	Blalock, Evelyn S.	5.00
Anderson, Mrs. Louise J.	5.00	Blodgett, Mrs. Hazel Mitchell	5.00
Anderson, Mrs. Ora Sterling	5.00	Boddie, Mrs. Emery M.	25.00
Anderson, Sandra B.	5.00	Booth, Mrs. Harriett Green	5.00
Andrews, Mrs. Bernice S.	10.00	Bosson, Mrs. Campbell	25.00
Arnold, Mrs. Julia J.	10.00	Bottoms, Celestine Bray	5.00
Arrington, Mrs. Sallie	5.00	Bottoms, M. Janice	5.00
Atlanta Coca-Cola Bottling Company	250.00	Bowden, Mrs. Maria August	50.00
Atlanta Transit Company	375.00	Bowie, Mrs. Dorothy	5.00
Atkins, Mrs. Gleaner E.	5.00	Boyd, Mrs. Frankie	2.00
Atkinson, Barbara	5.00	Boyd, Mrs. Gloria Strong	5.00
Attyberry, Mrs. Leola Wicks	10.00	Bradford, Mrs. Fannie Gore	5.00
B		Bragg, Mrs. Minnie W.	15.00
Baccus, Mrs. E.	5.00	Brazeal, Mrs. Ernestine E.	10.00
Bailey, Nina Ida	5.00	Brazeal, Rallene	5.00
Ball, Mrs. Mary S.	5.00	Brice, Mildred	5.00
Barge and Company	500.00	Brinson, Sadie B.	10.00
Banks, Mrs. Ernestine B.	5.00	Bristol, Mrs. Jean	5.00
Bannister, Della	25.00	Bronner, Mrs. T. M.	10.00
Barker, Mrs. Willie G.	5.00	Brooks, Mrs. Helen B.	10.00
Barksdale, Mrs. Annie	1.00	Brooks, Mrs. Leila	5.00
Barlow, Leila M.	50.00	Brown, Mrs. Fannye H.	10.00
Barner, Genelle	10.00	Brown, Mrs. Laura Williams	10.00
Barnette, Ellen	25.00	Brown, Lucille W.	50.00
		Brown, Lucille E.	10.00
		Brown, Mrs. Marguerite	5.00
		Brown, Mrs. Ruth H.	20.00
		Brown, Theresa	25.00

Bryant, Ethel R.	5.00
Buchanan, Mrs. Ethel	5.00
Bufford, Mrs. Bernice Woolfolk	5.00
Buggs, Mrs. Carrie W.	5.00
Bullock, Mrs. Benjamin F.	50.00
Burford, Mrs. Louise Henry	5.00
Burns, Mrs. Leonard J.	5.00
Burroughs, Baldwin W.	50.00
Burse, Mrs. Mildred	5.00
Burton, Mrs. Lucille Pearson	100.00
Bussey, Mrs. Mary Lee Hall	100.00
Bussey, Mrs. Prudence A.	10.00
Butler, Mrs. B. LaConynea	25.00
Butler, Mrs. H. R. Sr.	5.00
Butler, Mrs. Nellie D.	10.00

C

Campbell, Helen R.	10.00
Campus Chefs, Inc.	100.00
Canada, Mrs. Bernita	10.00
Canty, Mrs. Gertrude Burns	5.00
Carman, Harry J.	100.00
Carson, Ernest	5.00
Carter, Mrs. Alice	5.00
Case, Mr. and Mrs. James H. III	2,106.00
Caruthers, Mrs. Helen P.	5.00
Caruthers, John Q.	25.00
Cash, Rubye S.	10.00
Cash, Joyce L.	5.00
Catchings, Mrs. Yvonne Parks	25.00
Cerney, Mr. and Mrs. Edwin H.	50.00
Chandler, Mrs. Portia Spencer	5.00
Cheek, Eva J.	5.00
Chisolm, Mrs. Evelyn W.	5.00
Chivers, Dr. Miriam F.	5.00
Chivers, Mrs. Naomi R.	25.00
Chue, Mrs. Eugenie C.	10.00
Cifors, Roberta M.	2.00
Clardy, Mrs. Blanche P.	25.00
Clark, Dorothy K.	100.00
Clark, Mrs. Gladys H.	25.00
Clark, Essie	1.00
Clement, A. J. Jr.	10.00
Clements, Rosa Belle	25.00
Clemmons, Mrs. Mozelle	5.00
Cloud, Mrs. Annie R.	10.00
Coe, Mr. and Mrs. John L.	50.00
Coggins, Mrs. Pinkie Jones	75.00
Coleman, Henrilynn	10.00
Collins, Mrs. Louise Hines	2.00
Colonial Stores, Inc.	250.00

Connally, Mrs. Edna	10.00
Cooke, Jewel	5.00
Cooksey, Mrs. Ethel F.	5.00
Coombs, Mrs. Pearl Floyd	5.00
Cost, Mrs. Bennie Phelps	5.00
Craig, Mrs. Rena S.	50.00
Crawford, Mrs. Ruth Minor	5.00
Crook, Mrs. Jacqueline Larkins	30.00
Crockett, Gladys	10.00
Cudmore, Mrs. Muriel D.	25.00
Culpepper, Mrs. Sara B.	5.00
Cummings, Mrs. Mildred Person	5.00
Cunningham, Harriett	5.00
Curtis, Mrs. Irene	5.00
Curry, Mrs. Margaret N.	200.00
Curry, Mrs. Rosa S.	5.00

D

DaCosta, Mrs. B. Hubert	40.00
Daniel, Mrs. Columbus	10.00
Daniel, Mrs. Gertie	1.00
Dansby, Mrs. Mary Stephens	10.00
Davis, Mrs. A. Lowe	3.00
Davis, Deanna	5.00
Davis, Mrs. Ethel McGhee	604.71
Davis, Mrs. G. W.	10.00
Davis, Mrs. Hattie Pope	5.00
Davis, Mrs. Mary A.	10.00
Davis, Mrs. Willie A.	50.00
Davis, Mrs. L. M.	15.00
Day, Ann Elizabeth	5.00
Days, Mrs. Roseland	10.00
Delgado, Mrs. Teena	5.00
Dempsey, Mrs. Theresa	5.00
Dent, Mrs. Gloria Davis	15.00
DeVaughn, Inez	25.00
Dhye, Mrs. Rubye	5.00
Diggs, Mrs. Carol B.	25.00
Dixon, Mrs. Quo Vadis	5.00
Drake, Pauline	5.00
Draper, Mrs. Gladys Arnold	5.00
Durant, Mrs. Frazetta M.	10.00
Durant, Mrs. Marian M.	12.00
Dunn, Mrs. Henrietta	5.00
DeVillars, Dorothy	5.00
Dunbrack, Winifred J.	25.00
Dunnville, Mrs. Gwendolyn	5.00

E

Eagleson, Oran W.	50.00
Easley, Mrs. Cornelia McCowan	20.00
Edmundson, Dr. Elsie	10.00

Edwards, Mrs. Lillian Dixon	25.00
Elkins, Mrs. LeVaughn F.	15.00
Ellis, Mrs. Vashti Scott	5.00
Emily Stone Missionary Circle, First Baptist Church, Medford Mass.	5.00
English, Mrs. Alpha Talley	10.00
Evans, Melvis T.	5.00

F

Fambro, Delores	5.00
Farris, Mrs. Christine King	25.00
Few, Mrs. M. J.	5.00
Fitzpatrick, Edna	50.00
Fitzgerald, Mrs. Minnie	5.00
Flanders, Mrs. Frankie West	5.00
Fleugel, Mr. and Mrs. James B.	100.00
Flood, Mrs. Orrie Mae Kelley	5.00
Fontaine, June	10.00
Foster, Mrs. Alice C.	50.00
Ford, Mrs. Edwina Westmoreland	50.00
Foster, Mrs. E. F.	5.00
Foster, J. H.	5.00
Foster, Jean L.	10.00
Franklin, Mrs. Frances	5.00
Frederick, Doris Jean	5.00
Freeman, Evelyn	10.00
Freeman, Dr. LeLabelle C.	150.00
Freeman, Mrs. Gertrude Arnett	2.00
Friendship Baptist Church	100.00
Frye, Mrs. Jacqueline Warren	5.00
Fryer, Mrs. Eleanor B.	5.00
Funderberg, I. O.	50.00

G

Gadson, Mrs. Rubye	22.00
Gaither, Mrs. Mildred Tuggle	10.00
Garland, Mrs. Lurlene E.	10.00
Garvin, Mrs. Mary M.	7.00
Gary, Mrs. Ida Russell	10.00
Gay, Mrs. Juliette	20.00
Geiger, Mrs. Dorothy Collins	10.00
General Motors Corporation	3,000.00
Germany, Mrs. Addie E.	5.00
Georgia Power Company	625.00
Gibson, Mrs. Delores B.	5.00
George, Mrs. Ethel H.	25.00
Glass, Mrs. Gladys Thomas	39.00
Glass, Mrs. Katherine T.	10.00
Glover, Mrs. Lillian	3.00
Glover, Mrs. Uldine V.	10.00
Goldsby, Mrs. Erma Earle	10.00

Gordon, Mrs. Carrie Mae	7.00
Grant, Bessie	5.00
Green, Mrs. Augusta	5.00
Green, Mrs. Charlotte	5.00
Green, Mrs. Florinda	.50
Green, Mrs. Gurley P.	75.00
Green, Miss James Frances	5.00
Green, Lennie	10.00
Green, Jimmy	5.00
Green, Mrs. Nancy Valentine	5.00
Greene, Mrs. Susie	25.00
Gray, Mrs. Anna Maxwell	10.00

H

Haac, Mrs. Clare L.	10.00
Hale, Mrs. Cleo Ingram	50.00
Hamilton, Ellen S.	5.00
Hamilton, Mrs. Julia Terry	5.00
Hamm, Beverly	10.00
Hannon, Mrs. N. H.	25.00
Hannon, Wynell	20.00
Handy, Mrs. Franklie Hamilton	1.00
Hankerson, Anna M.	10.00
Hanks, Mrs. Harold H.	10.00
Hanks, Mrs. Lula B.	10.00
Hardeman, Mrs. Albenia H.	5.00
Harper, Mrs. Jessie Coles	1.00
Harper, Mrs. Leah P.	5.00
Harper, Mrs. Muriel S.	20.00
Harris, Daisy Phinazee	5.00
Harris, Mrs. Josephine J.	80.00
Harris, Lucille	5.00
Harris, Florence	50.00
Harvey, Mrs. C. Collins	20.00
Harvey, Mrs. Ethel	1.00
Harrison, Mrs. Mattie	1.00
Haugabrooks, Mrs. Geneva	100.00
Hawes, Mrs. Jacqueline	5.00
Hawkins, Mrs. Virginia Davis	5.00
Hayes, Mrs. Glenna Stewart	50.00
Haynes, Mrs. Grace R.	10.00
Hearts Social Club	200.00
Hector, June	10.00
Hayward, Mrs. Alma Boswell	2.00
Henderson, Mrs. Charlie	50.00
Henderson, Irene	8.00
Henderson, Mrs. Rose	5.00
Henderson, Mrs. Ruth M.	5.00
Henry, Mrs. Nell J.	50.00
Hernandez, Mrs. Mercedes Sardinias	10.00
Hicks, Mrs. Eleanor Frazier	5.00

Hicks, Mrs. E. J.	30.00	Jacobs, Mrs. Lula Weeden	15.00
Hicks, Mrs. J. E.	20.00	James, Mrs. Theodora F.	25.00
Hicks, W. E.	50.00	January, Mrs. Eleanor O.	10.00
Hightower, Annette	2.00	Jennings, Mrs. Arvinus	1.00
Hightower, Claressa E.	5.00	Johnson, Arelena E.	10.00
Herring, Alice A.	5.00	Johnson, Mrs. Azzie	1.50
Hill, Mrs. Juanita	10.00	Johnson, Mrs. Beatrice	5.00
Hill, Mrs. Ruth S.	10.00	Johnson, Mrs. Dorothy A.	5.00
Hoffmann, Mrs. Eula M.	50.00	Johnson, Mrs. Inez Gay	10.00
Hodge, Mrs. Mary Morrison	10.00	Johnson, Mrs. Julia M.	10.00
Hogan, Mrs. Florence	200.00	Johnson, Jamie	5.00
Hogg, Mrs. Johnnie C.	5.00	Johnson, Mrs. M. Mae	10.00
Holland, Mrs. Helen Green	5.00	Johnson, Olivia V.	5.00
Holloway, Mrs. Anita Shaw	10.00	Johnson, Vivian H.	15.00
Holloway, Mrs. Eloise Y.	10.00	Johnson, Mrs. Ruth	1.00
Hicks, Mrs. Gwendolyn H.	10.00	Johnson, Mrs. Willie S.	10.00
Holman, Mrs. Dora B.	15.00	Jones, Mrs. Eddy L.	2.00
Holman, Mrs. M. C.	3.00	Jones, Mrs. Essie Gunn	10.00
Holmes, M. A.	4.00	Jones, Ethel	5.00
Holmes, Mrs. Mariella E.	3.00	Jones, Mrs. Rebecca Watkins	20.00
Hornsby, Dorothy E.	25.00	Jordan, Jessie	5.00
Horsely, Mrs. Clara Dodson	10.00	Jordan, Mrs. J. Louise	10.00
Houston, Mrs. Evelyn D.	10.00	Jordan, Mrs. Millicent D.	55.00
Houston, Mary P.	30.00	Jordan, Nancy O.	10.00
Howard, Mrs. Aline B.	5.00	June, Mrs. Ellen H.	7.00
Howard, Camilla	50.00	Junior, Mr. E. A., Jr.	10.00
Hubert, Mayme Jane	5.00	Jupiter, Mrs. E. A.	22.50
Hume, Mrs. Ruth Westmoreland	5.00		
Humphries, Lottie	15.00	K	
Hunt, Mrs. Reeva S.	10.00	Keith, Mrs. Laura B.	2.00
Hurd, Patricia Ann	5.00	Kemp, Avis M.	5.00
Hurd, Mrs. Rubye Chun	10.00	Kendall, Mrs. Antoinette	5.00
Hurse, Mrs. Hattie C.	5.00	Kendrix, Dorothy	15.00
Hurt, B. F.	50.00	Kent, Ann	5.00
Hutchins, Mrs. Barbara Jones	4.00	Killian, Mrs. Darlyne	5.00
Hutchinson, Mrs. A. L.	5.00	King, Mrs. Alberta W.	50.00
I		King, Mrs. Dorothy C.	5.00
Irving, Willie	5.00	King, Mrs. Edith J.	10.00
Irvins, Edith	10.00	King, Mrs. Eula M.	2.00
Irons, Mrs. Amelia	15.00	King, Mrs. Marion F.	15.00
Ison, Eleanor L.	10.00	King, Madelyn E.	5.00
J		King, Mrs. Nellie Wright	50.00
Jackson, Mrs. Addie	2.00	Knight, Mrs. Mary E.	75.00
Jackson, Mrs. Charles S., Jr.	10.00	Knighton, Mrs. Lilla M.	10.00
Jackson, Mrs. Dorothy	25.00	L	
Jackson, Mrs. Ellene C.	30.00	Ladd, Dorothy	10.00
Jackson, Emmie R.	3.00	Lang, Mrs. Frankie	2.50
Jackson, Mrs. Leo M.	5.00	Lange, Mrs. Abbie E.	5.00
Jackson, Mrs. Lucia	5.00	Lash, Mrs. Georgia P.	5.00
Jackson, Mrs. Marie Laury	10.00	Latimer, Mrs. Troas Lewis	29.00
		Lavette, Mrs. Lena F.	10.00

Laws, Mrs. Melzetta P.	5.00	McGuire, Bertha	5.00
Lawson, Mrs. Lottie	5.00	McIntosh, Mrs. Inez A.	5.00
Leonard, Mrs. Jacquelyn F.	5.00	McKellar, Mrs. Dorothy J.	37.50
Lewis, Mrs. Mignon	5.00	McKenzie, Mrs. Virginia Entzminger	10.00
Little, Mrs. Margaret B.	5.00	McKinney, Mrs. Annie Watson	5.00
Littlejohn, Mrs. Eddielena	5.00	McKinney, Mrs. Mary	5.00
Lomax, Mrs. Alice G.	20.00	McKinney, Mrs. Phyllis K.	24.00
Long, Mrs. Mattie Belle Harper	50.00	McKinney, Mrs. Ruth H.	5.00
Lopez, Mrs. Maude Mae	5.00	McLemore, Mrs. Carolyn	10.00
Los Hermanas Club	50.00	McPhail, Mrs. Johnnie Price ...	10.00
Luehming, Mrs. Gertrude	100.00	McTeer, Jean Farris	5.00
Lumpkin, Mrs. Myrtle C.	20.00	Mead Corporation Foundation	125.00
Lyda, Mrs. Mildred C.	10.00	Merritts, Bertha J.	5.00
Lynch, Mrs. Beadie Hollingsworth	5.00	Merritts, Mrs. Ruth	2.00
Lynd, Mrs. Alice	10.00	Mickens, Mrs. H.	50.00
Leary, Mrs. Erma J.	5.00	Mickelbury, Mrs. Mexico	50.00
Lyons, Mrs. Emma L.	15.00	Middleton, Mrs. Mae L.	10.00
Lyons, Mrs. E. Sellers	25.00	Miller, Mrs. Mae Belle F.	5.00
Lyon, M. C.	20.00	Milner, Mrs. Ethel Minor	5.00
M		Mitchell, Mrs. Blanche P.	10.00
Macomson, Mrs. Elizabeth J.	50.00	Mitchell, Mrs. J. M.	5.00
Madry, Mrs. Mildred Rogers ...	5.00	Mitchell, Mrs. Lillie Gibbs ...	5.00
Maise, Mrs. Naomi	5.00	Modiste, Mrs. Ruth Caldwell ...	3.00
Malone, Mrs. Fannie B.	10.00	Moffitt, Mrs. Mary E.	5.00
Manley, Dr. and Mrs. Albert E.	500.00	Moore, Mrs. Annie J.	2.00
Mannings, Dr. Gwendolyn Cooper	10.00	Moore, Mrs. Ella Carlton	20.00
Mann, Mrs. Ernestine Miles	5.00	Moore, Frances Celestine	10.00
Martin, Mrs. Doris J.	5.00	Mitchell, Mrs. Erin G.	25.00
Martin, June	10.00	Moore, Mrs. Harriett Mitchell ...	25.00
Martin, Mrs. Mayme E.	15.00	Moreland, Mrs. Lillian	10.00
Martin, Mrs. V. D.	10.00	Morgan, Mrs. Beatrice	10.00
Massenbury, Mrs. Lartha Sykes	25.00	Morgan, Mavis L.	5.00
Mason, Mrs. Melbahu	30.00	Morrow, Mrs. Lydia	5.00
Mathis, Mrs. Samiria Harris ...	5.00	Muprhy, Mrs. Mabel B.	60.00
May, Mrs. Ernestine G.	60.00	N	
Matthews, Mrs. Bernice Garner	5.00	Nabbie, Mrs. Eliza B. Ammons	10.00
May, Mrs. Evelyn E.	5.00	Naggles, Mrs. Emma Raines ...	5.00
Mayes, Mrs. Charlotte	10.00	Nash, Dr. Helen E.	500.00
McBay, Mrs. Shirley M.	20.00	Neal, Mrs. Dorothy E.	5.00
McCaulley, Mrs. Mattie L.	5.00	Neal, Faith Y.	25.00
McClarín, Mrs. Inez D.	15.00	Neal, Mrs. Ivan H.	5.00
McCollum, Mrs. Doris	5.00	Neal, X. L.	25.00
McCord, Mrs. Frances Ollie ...	20.00	Neasman, Mrs. Lydia J.	15.00
McDonald, Mrs. Carrie A.	10.00	Nelson, Mrs. Ernest	5.00
Morgan	10.00	Nunnally, Napoleon	2.00
McDonald, LaJune	10.00	O	
McFall, Mrs. Nellie L.	75.00	Oberdorfer, Donald	25.00
McGhee, Mrs. Lena	5.00	Offut, Mrs. Sarah	5.00
McGee, Mrs. Geneva H.	15.00	Oliver, Mrs. Adrian L.	40.00

Oliver, Mrs. Dorothy 10.00
 Owens, Mrs. Emma McAllister 150.00

P

Pace, Patricia 20.00
 Parker, Mrs. Thelma 2.00
 Parks, Mrs. Carolyn F. 5.00
 Patterson, Mrs. Doris O. 20.00
 Patterson, Mrs. Rosalyn M. 12.50
 Payne, Zelma A. 10.00
 Peacock, Lottie P. 10.00
 Pearsall, Marilyn M. 10.00
 Pearsall, Robert B. 15.00
 Pearson, Mrs. Agnes O. 10.00
 Peavy, Mrs. Freddie H. 12.50
 Peavy, Mrs. Gloria Ross 25.00
 Perrino, Mrs. Lucille 5.00
 Perry, Mrs. Grace Jason 100.00
 Peterson, Ellen J. 10.00
 Pettigrew, Mrs. Edna M. 5.00
 Person, Mrs. Muriel Brown 20.00
 Phillips, Mrs. Lola Roberts 5.00
 Phillips, Mrs. Lavonia 5.00
 Pindar, Marie 5.00
 Pinson, Mrs. Savannah L.
 Chamblee 5.00
 Pittman, Evelyn LaRue 5.00
 Poole, Mrs. G. Cowan 5.00
 Powell, Mrs. Mary L. 5.00
 Powell, Mrs. Romae T. 25.00
 Powell, Sadye Harris 500.00
 Primus, Mrs. Ethel Gates 10.00
 Potts, Mrs. Sara Smith 2.00
 Pruden, Mrs. Frederica 5.00
 Purnell, Myrtle L. 10.00

Q

Quint, Mrs. Joseph H. 50.00

R

Ragland, Mrs. Gladys A. 5.00
 Ragsdale, Mrs. Ethel 10.00
 Randall, Martha 25.00
 Rates, Norman M. 25.00
 Reagin, Mrs. M. Adelle H. 10.00
 Reddick, Mrs. Evelyn R. 5.00
 Reid, Mrs. Norma 5.00
 Reese, Mamie B. 15.00
 Reid, Billie 50.00
 Render, Lucille 5.00
 Retail Credit Corporation 250.00

Reynolds, Mrs. Johnnie 21.00
 Reynolds, Joel 5.00
 Richards, Irma grade 25.00
 Richards, Mrs. Lula 2.00
 Richards, Mrs. Viola 1.00
 Richardson, Mrs. Lettie 10.00
 Ricks, Marjorie A. 10.00
 Roberts, Mrs. Gladys Earl 10.00
 Robinson, Mrs. Annie 15.00
 Robinson, Mrs. Bettye Whited 5.00
 Robinson, Mrs. Cornelia W. 50.00
 Robinson, Mrs. Lillian 5.00
 Robinson, Yvonne 10.00
 Rockefeller Bros. Fund 62,500.00
 Rogers and Butler 200.00
 Rosemond, Mrs. Gloria L. Gardner

30.00

Ross, E. Sacia 15.00
 Ross, Leonita 15.00
 Rollins, Mrs. Carrie 1.00
 Rucker, Priscilla 10.00
 Rukalski, Zygmunt 10.00

S

Sabbath, Connie S. 35.00
 Saine, Lynette 50.00
 Sanders, Pearl 5.00
 Sansom, J. J. Jr. 50.00
 Scott, Mrs. Juanita 5.00
 Scott, Mrs. Lena B. 5.00
 Scott, Mary L. 20.00
 Scott, Mrs. Marion Willis 25.00
 Scretchin, Mrs. W. H. 10.00
 Scretchings, Mrs. Evelyn H. 5.00
 Scripto, Inc. 250.00
 Sears, Mrs. T. C. 10.00
 Sheats, Mrs. Mildred Hill 1.00
 Shannon, Walter J. 5.00
 Seldon, Mrs. Ethel McKinney 7.00
 Sherard, Mrs. Lois 10.00
 Shepperd, Vivian P. 5.00
 Sherwod, Mrs. Ida 25.00
 Sherwood, J. P. Sr. 60.00
 Shields, Pauline L. 50.00
 Shorter, Dr. Charles L. 10.00
 Shorter, Mrs. Marian H. 10.00
 Shy, Mrs. Mary 1.00
 Simmons, Mrs. Helen B. 5.00
 Simmons, Mrs. Ruth Scott 10.00
 Simon, Marguerite F. 25.00
 Sipse, Mrs. Dorothy 5.00
 Sledge, D. M. 5.00

Smith, Mrs. Annie Mitchell	5.00	Stone, Mrs. Roberta	5.00
Smith, Barnett F.	25.00	Strong, Mrs. Eunice B.	2.00
Smith, Carolyn Gaither	5.00	Suthern, Mrs. Alice Wilson	20.00
Smith, Mrs. Carrie Adams	10.00	Sydnor, Mrs. Ella Gaines	25.00
Smith, Mrs. Darlene V.	5.00		
Smith, Dentyne M.	5.00	T	
Smith, Mrs. Elsie Mallory	25.00		
Smith, Mrs. Ernestine Latson	9.00	Tate, Mrs. Faustine H.	5.00
Smith, Mrs. George B.	50.00	Tatum, Mrs. Alma Ferguson	175.00
Smith, Mrs. Josephine J.	5.00	Taylor, Bette	5.00
Smith, Mrs. Juanita Paine	9.00	Taylor, Ruby L.	10.00
Smith, Ossie M.	50.00	Tensil, Emma L.	10.00
Smith, Mrs. Naomi S.	20.00	Terrell, Mrs. Joan Hill	5.00
Smith, Mrs. Samantha Howard	10.00	Thomas, Mrs. Carolyn F.	5.00
Spann, Mrs. Thelma	5.00	Thomas, Mrs. G. W.	100.00
Spears, Mrs. Ida	10.00	Thompson, Mrs. Amelia B.	10..00
Spelman—		Thompson, Mrs. Maggie	
Dining Room Employees	18.00	Williams	5.00
Nursery School	67.00	Tinnon, Eleanor J.	5.00
Student Body	1,500.00	Tobin, Mrs. Isabella	50.00
Class of 1933	50.00	Toomer, Mrs. F. B.	25.00
Class of 1943	135.00	Torrance, Isabel	5.00
Albany Club	165.25	Triplett, Mrs. Yvonne Ketchum	10.00
Atlanta Club	2,683.50	Tucker, Leolive	5.00
Baton Rouge Club	70.00	Turner, Elsa A.	50.00
Birmingham Club	94.00	Turner, Willie V.	6.00
Cleveland Club	300.00	Turnquest, Mrs. Mary	5.00
Columbus, Ohio Club	105.00		
Detroit Club	69.00	V	
Jacksonville Club	110.50		
Los Angeles Club	510.80	Veal, Mrs. Minnie B.	5.00
New York Club	657.00		
Philadelphia Club	75.00	W	
Savannah Club	40.00		
Washington Club	200.00	Walker, Ernestein	20.00
Spigner, Mrs. Ida B.	5.00	Walker, Mrs. Neil Whited	10.00
Spring, Mrs. Marjorie C.	10.00	Walker, Mrs. Rena M.	5.00
Springall, Mrs. Cyrus F.	10.00	Wallace, Mrs. Gladys	5.00
Stanley, Rev. O. D.	25.00	Wallace, Mrs. Venus F.	10.00
Stark, Josie	40.00	Wardlaw, Viola B.	25.00
Starks, Gloria A.	34.00	Walton, Betty	10.00
Star, T. R.	5.00	Washington, Mrs. Alice H.	25.00
Staves, Mrs. Inez	5.00	Washington, Mrs. Gwendolyn	
Stevens, Mrs. Helen	5.00	Holland	10.00
Stevenson, Mrs. Ella J.	5.00	Washington, Mrs. Madge A.	25.00
Stewart, Mrs. Hilda	15.00	Washington, Roslyn J.	25.00
Stiger, Mrs. Malissa	5.00	Watson, Mrs. Hattie R.	109.18
Stinson, Carolyn	20.00	Watson, Willa E.	10.00
Stinson, Mrs. Emily D.	5.00	Watts, Mrs. Johnnie Hines	25.00
Stocks, Mrs. Vivian L.	10.00	Weatherspool, Mrs. Lillie S.	125.00
Stoddard, Helen	6.00	Webb, Mrs. Victoria Lark	15.00
Stokes, Eddie	5.00	Weems, Camilla	50.00

V

W

Wells, Mrs. Jackie	5.00	Williams, Mrs. John A.	5.00
West Hunter Street Baptist Church	50.00	Willingham, Gladys	10.00
Whatley, Mrs. Mattie Settles	5.00	Willingham, Justine E.	5.00
Wheat Street Baptist Church	125.00	Willis, Mrs. Mary E.	100.00
Whited, Dorothy	5.00	Wilson, Mrs. C. I.	10.00
Whited, Mrs. Leola H.	50.00	Wilson, Mrs. Ollie B.	5.00
Wilder, Mrs. Sallie E.	5.00	Wilson, Mrs. Rachel Vera Davis	9.00
Williams, Bernice	10.00	Wingfield, Mrs. Gloria	5.00
Williams, Mrs. Catherine W.	5.00	Wise, Mrs. Nettie J.	25.00
Williams, Mrs. Edward B.	25.00	Wood, Mrs. Anne	10.00
Whiteside, Mrs. Lenora	25.00	Woodard, Mrs. Fannie B.	20.00
Williams, Mrs. Essie Jones	6.00	Woods, Mrs. Mary E.	10.00
Williams, Mrs. Eva B.	10.00	Woodson, Mrs. W. D.	5.00
Williams, Evelyn	5.00	Word, Mrs. Erma Green	60.00
Williams, Mrs. John A.	5.00	Wright, Anne E.	5.00
Williams, Opal	10.00	Wright, Carrie H.	15.00
Williams, Miss Priscilla	20.00	Wright, Mrs. Gwendolyn M.	5.00
Williamson, Mrs. Vivian S.	15.00	Wright, Mrs. Irene A.	5.15
Williams, John S. Jr.	12.50		
Williams, Mrs. Leila Roberts	10.00	Total	\$92,544



Cooperative Workshop of Student Leaders, Head Residents and Faculty Counselors
September 3-9, planning a Program of Action for 1963-1964.

Campus Notes

A COMPARISON OF SPELMAN STUDENTS IN GRADUATE AND PROFESSIONAL SCHOOLS OVER TWO FIVE-YEAR PERIODS

This comparison is based on two Alumnae Office studies of Spelman graduates in graduate and professional schools over the years 1947-52 and 1957-62. Both studies were compiled from voluntary answers to questionnaires distributed at random intervals by the Alumnae Office. Due to the small number of alumnae who return these questionnaires, the studies and comparisons are not conclusive. They are merely indicative of the areas in which our graduates who go on to graduate and professional schools, tend to specialize. Atlanta University represents a special category. Every Spelman graduate who receives a degree from Atlanta University is recorded in the Alumnae Office. However, those who have not yet completed a degree or have only taken several courses are not listed.

In the ten-year period being studied, the 334 graduates responding have entered 99 graduate or professional schools and have taken courses in 49 fields. They have earned a total of 248 professional degrees; 133 M.A.'s, 78 M.S.'s, 7 Ph.D.'s, 7 LL.B.'s and 10 M.D.'s. This also includes two certificates in Physical Therapy and two certificates in Dietetics. In the first five-year period (1947-1952) there were 164 respondees. These earned 121 graduate degrees. The breakdown is: 73 M.A.'s, 34 M.S.'s, 2 Ph.D.'s, 5 LL.B.'s and 5 M.D.'s along with a certificate from the Michael Reese Hospital of Dietetics and one in Physical Therapy from the University of Pennsylvania. From 1957-1962 there are only 4 more respondees, bringing the total to 168. In this five-year period we have a record of 127 earned degrees; 60 M.A.'s, 55 M.S.'s, 5 M.D.'s and 5 Ph.D.'s.

There were 23 fields of interest that attracted Spelman graduates in both 1947-1952 and 1957-1962: These twenty-three fields in which they earned graduate degrees were: biology, business administration, dietetics, dramatics, education, English, French, guidance, history, law, library science, mathematics, medical technology, medicine, physical therapy, political science, psychology, religious education, retailing, social administration, social work, sociology and speech.

There seems to be no significant change in either the number of students choosing to enter any of these areas or in the number actually completing the graduate course. The two areas in which a fairly large change occurred are: Law (the number entering law decreased from five to two and the number receiving an LL.B. decreased from five to zero) and Library Science (the number receiving degrees increased from 8 to 18).

A larger number of Spelman graduates earn graduate degrees from Atlanta University than from any other single university. From 1947-1952, 66 completed all requirements for a degree. This number increased to 78 in 1957-1962.

WHAT THE 1963 GRADUATES ARE DOING

Teaching	51
Secretaries	1
Social Workers	3
Peace Corps	2
Armed Services	2
Studying	20
Married	7
Housewives	3
Unknown	14
	—
Total	104
Less Duplicates	4
	—
Total	100

LA MAISON FRANCAISE

The inauguration of La Maison Francaise on October 17, made Spelman the first of Atlanta's eleven colleges and universities to have a French House as a regular part of its program. In the presence of friends of Spelman and of French culture, Dr. Manley stood before the French flag and spoke movingly of the opportunities being opened to the nineteen fortunate young women in residence and recounted how one graduate of last year, Miss Jennifer Ragwar, has already been called upon to make use of her knowledge of French. One of the first women to be named to the State Department of her soon to be independent country, Kenya, Miss Ragwar will take a group of women to France to help them prepare for understanding and continuing contacts between these two countries.

Dr. E. A. Jones, President of the Atlanta University Center's French professors brought greetings from the other colleges of the center and expressed the hope that students from other campuses would be invited as guests from time to time. Other guests included Mrs. Florence Morrison Hogan, President of the Spelman Alumnae Association, principals and teachers from the high schools of the area, a representative of Air France, representatives of student French Clubs as well as professors from other Atlanta institutions of higher learning.

Bessie Strong Hall is the ideal setting for the informal activities and programs which will help to stimulate the use of French on the campus in which other students may join. As La Maison Francaise, it is already accumulating a small French library and, in addition to sheet music, it is beginning its own collection of French records. On October 25, the residents were honored by the visit of M. Camille Bourniquel, editor of *L'Esprit* and author of books on sacred art and literary criticism. Other programs included a film about the Experiment in International Living, an illustrated lecture

by Dr. E. A. Jones on his experiences in Africa this past summer supervising groups of students participating in the Crossroads Africa Program, and a discussion by Nelda King and William King of Morehouse College on student life in Paris.

REFLECTIONS ON THE MARCH ON WASHINGTON

To articulate a feeling is truly a difficult thing to do, in fact, it is almost an impossibility. However, I shall attempt a description of my reaction to the March on Washington.

Now I have hindsight, and I sit comfortably, feeling secure as I think about the events of that day. Yet, these feelings are quite different from those which I possessed before the March. As I boarded the bus in Raleigh, North Carolina to travel to Washington, D. C., I knew not what the future would hold—I was a bundle of hopes, apprehensions and prayers.

The March's purposes were well known. It was to dramatize our demand for meaningful civil rights laws, a massive federal works program, full and fair employment, decent housing, the right to vote and adequate integrated education. And this drama was a moving success.

It was my pleasure and privilege to appear on NBC television with a lieutenant of police of Washington, D. C., who was a stately Negro gentleman. He and I were interviewed by the nationally known reporter, Martin Agronsky. The lieutenant reported on the orderliness of the huge crowd, and I told my reasons for participation. I desired to protest "in the flesh" the cruel system of segregation and discrimination that fetters man's dignity. As every other freedom loving person, I desired to see the broken fiber of the American fabric mended—and this could only take place when the God-given and constitutional rights of my people were secure.

As I form a mental image of that tremendous crowd, I assign to it qualities

such as unity, courage, dedication—unity of purpose, courage of conviction and dedication to the American dream. This crowd said to Wallace and every other segregationist “The Negro is your brother.”

And immediately there appears in my consciousness, words from the Holy Bible. “If a man say, I love God, and hatest his brother, he is a liar.” (I John, chapter 4, verse 20)

The March was reminiscent of a freedom song we used to sing when in the Fulton County Jail, as a result of sit-in demonstrations:

“Don’t let nobody turn you ’round
Don’t let ’em turn you ’round
Keep on a walkin’ and keep on a talkin’
March on to Victory!”

As I boarded the bus to return home, I felt as the old woman in Alabama during the Montgomery boycott—My feet were tired, but my soul was rested. And yet I was bewildered! Why was all this necessary? I am an American; my home is America—land of the free, of the equal—bewildered that a march had to be staged to convey to some of my American brothers this very obvious fact.

Thus wrote Bettye Stevens, senior and President of the Spelman College Student Government Association. Bettye voiced the feelings, hopes and dreams of other Spelman students who participated in the 1963 March on Washington. These students are: Joann Merry, senior; Aurelia E. Brazeal, Mrs. Marguerite Creecy, Aingred Dunston, Estelle Smith, Alice Walker, juniors; and Almetta J. Irving and Wanda Waples, sophomores.

DR. PAUL L. DRESSEL SPEAKS TO FACULTY AND STAFF

The 1963-1964 school year at Spelman College was officially started for the faculty and staff with a two-day institute which had as its principal theme “Some Problems of Evaluation in College Teach-

ing.” Dr. Paul L. Dressel, professor of higher education and director of institutional research at Michigan State University, was the speaker at each of the three sessions of the program.

The first meeting was at 2:00 p.m. on Monday, September 9, 1963 at which time Dr. Dressel spoke on “Pervasive Objectives of Higher Education.” The need for the recognition and development of the ability to think critically was the point of special emphasis in this talk; some of the factors which hinder and others which further the process of critical thinking were identified and discussed.

On Tuesday morning Dr. Dressel lectured on “Examination Performance and Grades.” One of the main ideas advanced in this talk was the desirability of making grades more meaningful by relating them more definitely and clearly to good, well-constructed examinations.

At the session on Tuesday afternoon, the topic was “Evaluation in the Humanities.” In an effort to decrease the subjectivity in grading in this area, Dr. Dressel explained how he felt certain objective criteria could be employed and at the same time preserve some of the desired experiences that are associated with the study of the different fields of the humanities.

The content of Dr. Dressel’s lectures made it very clear that evaluation is an inseparable aspect of the teaching-learning process, and that it is incumbent upon each teacher to constantly work toward the development and use of the best techniques possible for this purpose.

GUEST—JUNIOR AT WELLESLEY

At the first chapel service of the year on September 18, President Manley made the statement which follows:

“Nine Negro students from an equal number of colleges with predominantly Negro enrollments are taking part in a “Junior Year in the North,” which Wellesley College in Massachusetts initiated this year.

"Nominated by their own colleges and selected by the UNCF Selection Committee and the Wellesley College Selection Committee, they are known as Catherine Hughes Waddell Guest—Juniors. It is fitting to associate with this program the name of Mrs. Chauncey L. Waddell, who before her death on December 13, 1961 was vitally concerned with the educational advancement of Negroes. Mrs. Waddell, the daughter of the late Chief Justice Charles Evans Hughes, was a member of the Board of Trustees of Spelman College for many years.

Each guest whose total expenses of \$2500 is being met by Wellesley is living in a different dormitory and is expected to participate fully in the academic and residential life of the College. Her academic courses are selected on the basis

of her home college's degree requirements and her progress will be recorded in formal reports to that college.

Fourteen colleges nominated 21 candidates; the selection committees chose only 9 students. One of these students, Marilyn Holt, is a member of the Spelman family. I wish to take this opportunity to congratulate Miss Holt, a mathematics major, who has won this coveted scholarship. The academic competition will be keen, but we believe that Miss Holt will give such a good account of herself that other Spelman students will be selected in the future. Miss Holt is expected to arrive on the Wellesley campus on September 22."

In closing his remarks, President Manley invited Marilyn to stand to receive the good wishes and applause of the Spelman family.

MERRILL SCHOLARS REPORT

NELDA J. KING

On June 9, 1962 one of my fondest dreams came true. I set sail for Europe, for France in particular. I had always known that I would go someday if I could find any possible way to do so. That "way" presented itself sooner than I had imagined, in the form of the Merrill Scholarship. On board with me were Beverly Whatley and the six Merrill Scholars from Morehouse. We were all anxiously awaiting to embark on a new adventure, although not without a tinge of apprehension. Would the real Europe be like that of our dreams? Would we be able to manage with our classroom French when we landed?

We did not have long to wait for our answers, for after a successful nine-day voyage we landed at LeHavre and in a matter of hours were in Paris, the city "with flowers in her hair." And indeed she was in full bloom. She was truly the

Paris of our dreams and we were content to wander down the broad avenues and through the winding streets. After a few days we parted for our respective destinations—mine being summer school in the south of France.

I found my summer school in Avignon a wonderful though challenging experience. My greatest challenge was the language, for I was living with a French family and was consequently forced to speak only French. It was very difficult for me for a while, but when I left to spend a few weeks in Italy at the end of the summer session I realized what a great deal of progress I had made.

I took the grand tour of Italy with a summer school friend, visiting Genoa, Rome, Pompeii, Sorrento, Capri, Florence, and Venice. For me the last two places were most interesting. The city of Florence is itself a great art museum preserving for mankind the works of her own

masters, of which there are many, as well as those created by masters of the entire western world. Venice with its thousands of canals is a city apart. Almost every street looks like a setting from *Othello*. From Italy I went to England and after about ten days there, back to Paris.

This time I discovered a different Paris—that of the Left Bank, of the Latin Quarter, and its inhabitants. This is a small city within a city. It is the world of the student, for a large number of the thousands of students who flock to Paris each year live and study here. For me this was the most interesting part of the city. Here it was possible to meet young people from all over the world, to talk with them, to discover their ideas and ideals, in short, what they thought about and what they felt strongly about.

It has been of great interest for me to become acquainted with other peoples and their cultures. I not only had the opportunity to talk to people from all over the world in Paris, but I also had occasion to go into some of their countries. I spent Christmas in Germany with the family of a German girl friend and Easter with a Spanish family in Barcelona. In June I also visited the Soviet Union, Poland, and West Berlin with Beverly. Although I was not in a Russian family and had very few occasions to converse with the Russian people, it was stimulating just to see with my own eyes those places and people that formerly I had known only from history books and newspapers. Upon my return from this trip, I divided my remaining time between France and Denmark before my return to the United States.

During my year abroad I visited many places, saw many things, and met many people. At this point, I am not quite sure of the extent to which these experiences have affected me. This can only be revealed by the future. However, I do feel that with the broadening of my range of experience, my outlook on life in general has broadened as well. For the first time in my life I was able to be an individual,

a completely independent being. And with this independence came the opportunity to objectively examine myself and my way of life. By this process I have made many discoveries, one of them being that the world is so much larger than the tiny sphere in which most of us live. And although it is not easy to crawl out of this tiny sphere and accept the challenge of the larger world, it is essential for a full and meaningful life.

To say thank you to Mr. Merrill for giving me this opportunity would be most inadequate, for no amount of thanks could equal the value of this experience.

BEVERLY WHATLEY

It has been said, "one learns from experience." I have just returned from an exciting fifteen month adventure in Europe, and these familiar words have taken on new meaning for me.

I sailed from New York on June 9, 1962, on an Italian student ship. The nine days we spent on the Atlantic Ocean were educational as well as entertaining. During the morning hours we had language lessons taught by capable instructors in practically every European language. We also enjoyed lectures on various phases of European customs, government, social life and the like. The evenings were spent viewing foreign films and dancing to the music of the Italian crew's band. Indeed a more pleasant voyage could not have been asked for.

My first stop was Paris. And as most tourists, I was thrilled by the city's atmosphere. It seemed, even at once, to be all people had acclaimed it to be. The summer seemed to pass all too quickly, as I traveled through Switzerland's wonderland, enchanting Southern France, exotic Italy, mountainous Austria and breathtaking Germany.

By this time my summer travels were over and it was time for me to join the group with which I'd planned to study for the academic year. The group was composed primarily of American students de-

sirous of studying in Scandinavia. We met in a quaint little Danish town not too far from Copenhagen. During this two weeks session we were orientated into the Scandinavian way of life, given a few lessons in the languages of the countries and assisted in any manner necessary.

The next phase of our program was a two week stay with a family in the country we'd chosen to make our home for the next nine months. I had chosen Norway—with no reluctance at first and no regret in the end. As I began traveling from Southern Norway to Northern Norway, enroute to my family's home, I was fascinated by this country—truly one of nature's wonders! Never before had I imagined that a country could be so unique in its beauty. Nothing I'd seen all summer (or in my entire lifetime for that matter) could compare with these majestic mountains, this magnificent fjord country, the quaint valley towns and picturesque cities. Surely no one needed to convince me that this year in Norway would be a thrilling one.

When I arrived at my family's home in Northern Norway, I was greeted with smiles and open arms. Already I felt at home. Fortunately, and in some ways unfortunately, my family spoke English quite well. So as could perhaps be imagined, I learned very little Norwegian during this family stay. However, my first real insight into Norwegian family life was an unforgettable experience. I was not treated as a guest, but rather as a member of the family—helping with the work and enjoying the fun as every one else. My family and I spent several days on a small island in their summer home. Every morning we were out sailing and fishing for our dinner. The days passed all too quickly and it was soon time for me to meet with the other students in my group for a second short language course.

After this course, I ventured off to the town on the western coast of Norway, where I was to spend the school year. Here I met my second Norwegian family.

This was quite an experience—no one in the family could speak English and, needless to say, my Norwegian was not worthy of mention. This, however, did in no way depress me. Instead I was happy, for I knew that I'd have to learn Norwegian. Communications were not difficult, as a matter of fact, my family and I really had fun trying to explain things to each other. My twelve year old Norwegian brother was so patient in helping me to learn his language. He had begun learning English in school and therefore really enjoyed trying to teach me. And I was really amazed at how quickly one can learn a foreign language when one is among people who speak it every day.

Soon it was time for school to begin and for me to meet my classmates. They seemed as anxious to have me in their class as I was to be there. They were all so helpful, open-hearted and friendly. I simply had no opportunity to feel homesick. There was always something to do, and I immediately felt myself a part of everything. Every day was a new experience—a learning situation. Never before had I realized one could learn so much by being in strange and unfamiliar surroundings.

The school situation in some way seemed almost idealistic. Of course, as in all situations, there were students who constantly complained. However, to me the student-teacher relationship was quite impressive. Never before had I witnessed such a close association. On the weekends our instructors would join us on mountain hiking tours, boat excursions or ski trips. They constantly invited students to their homes for dinner, coffee, parties and the like. Of course, the school I attended was rather small and exclusive and therefore able to achieve such an ideal student-faculty relationship with little difficulty.

The Christmas vacation was so wonderful! I almost didn't want to return to school. My first week of vacation was spent with my second family. Preparations for Christmas reminded me of some

of my childhood story-book tales. My father, brother and I took the sled up into the mountains and chopped down our own Christmas tree. Decorating the home and baking Christmas cakes and cookies were so much fun. Christmas Eve as we all joined hands and walked around the Christmas tree singing songs, I felt a warm glow inside—I felt that I was genuinely a part of everything. That night we all opened our gifts.

Soon it was time for me to visit the family of one of my classmates on a small island off the west coast of Norway. In the driving snow I ventured off by boat. This was really a primitive experience for me. This family, situated away from everything, with no modern conveniences, made my stay one fun-loving occasion. I'd never before seen such a self-sufficient unit. The mother made all the clothes—from taking the wool off the sheep's back to stitching up the finished product. They produced practically all of their foods; and the entire house had been built by the father, while the sons had made all the furniture. Truly I could not help but marvel at the resourcefulness of this family.

The last week of the Christmas vacation was spent in a ski resort with the other American Students in the Scandinavian Group who'd been studying in Denmark, Finland, Norway and Sweden. At first, I thought it a shame to spend my vacation with other Americans while in a foreign country. However this thought soon vanished when we were all together again. This was an opportunity to share ideas, to compare experiences and to discuss impressions about our year. And for most of us, it was our first opportunity to speak English since September—a welcomed opportunity indeed.

Classes soon resumed and I was again in the midst of what my classmates termed the "old routine." For me, of course, it was much more than this. The days passed swiftly—and almost before it began, my school year had ended. I never realized until then how very at-

tached I had become to my new home. This was perhaps the saddest occasion of my entire stay abroad. As I departed from my family and classmates, I could not help but think I was seeing many of them for the last time. However, deep down inside, I'm hoping that I can return one day.

My summer travels for 1963 were no less exciting than my previous experiences. In May a girl friend from Cornell University and I decided to take off on a month's hitch-hiking adventure. We hitch-hiked through Denmark, northern Germany, Holland, Belgium and England. The people we met were fantastic. Many persons who picked us up took us sight-seeing, to dinner, and even home to spend the night with their families. We traveled a great deal with truck drivers, as they usually go the longest distances. These drivers were inevitably interesting people. Many of them had picked up several languages in their travels and were able to communicate remarkably well. Each day of our hitch-hiking adventure brought new excitement. I hated to see it all end.

However, in June, Nelda King and I had planned to take a tour through the Soviet Union—so it was on to a new kind of adventure. This extended tour took us through Sweden, Finland, Russia, Poland, Germany and Denmark. Traveling by bus was really the best way for one to view these war-torn countries. My impressions were varied—almost paradoxical in many instances.

I spent the latter part of my summer in Greece and on the quaint little islands in the Mediterranean and Aegean Seas. Greece has a unique way of life. There is so much refinement—and yet such a casual air about it all. The scenery is enchanting. The food is exciting. The people are so warm and so gracious. If I ever return to Europe, I must return to Greece.

Well, my adventures were drawing to an end, and I made haste reluctantly to

Copenhagen where I boarded a plane for New York. I departed with mixed emotions—a yearning to stay a little longer, and an anxiety to return to my family and friends. My experiences, I shall cherish for a lifetime. Being away from all that was familiar to me, gave me an opportunity to really get to know myself. It is such a blessing that there are people like Mr. Charles Merrill. He gives so much to the young women of Spelman College, and yet asks so little in return. I shall be eternally grateful that I was fortunate enough to be a recipient of one of his most generous grants.

IBERIAN DANCERS

The exciting program that enraptured the audience presented by Laura Toledo's Iberian Dance Theater in Read Hall on Friday evening, November 1, follows:

18th CENTURY SUITE

- a) La Malaguena y el Torero
Traditional
- b) Ole de la Curra Traditional

TOLEDO, SANTAELLA

(Harpsichord: Erik Leber)

FIESTA GITANA (Guitar Solo)
Traditional

RUBIO

FARRUCA DEL MOLINERO
Manuel De Falla

(Miller's Dance from "The Three Cornered Hat") SANTAELLA (Piano)
VERDIALES CON SOLEA Traditional

SERVA, RUBIO, SANAELLA, TOLEDO

Verdiales is danced in the street during the Fair in Malaga and on festive occasions in this city. Night comes, and a lament is heard from the gypsies whose belief is that the moon comes to take away the children who died. The Flamen-

co dance and song is divided into two styles: Chico (small or joyful) and Jondo (deep song). Solea means loneliness; it is one of the forms belonging to the Arte Jondo. Sometimes referred to as "la Madre del Cante" or mother of song, it is the purest expression of the mystery, love and fatality of Andalusia, the soul of Spain.

Intermission

BASQUE SUITE OF SULE (France)
Traditional

- 1. Cortege
- 2. Govotte
- 3. Dance du Verre
- 4. Arin Arin

TOLEDO, SANTAELLA

(Fife and Drum: Polentzi Getzala)
CANTE Y Guitarra (Guitar and Song)
Traditional

RUBIO, SERVA

ZAPATEADO DE LAS CAMPANAS
Traditional

TOLEDO, RUBIO, SERVA

GRANADINA (Guitar Solo) Traditional

RUBIO

TONADILLA SEFARADI
Matilde Salvador

TOLEDO, SANTAELLA (Piano and Drum)

15th Century folk dance of Toledo with the melodic line taken out of Hebraic songs of pre-Inquisition Spain

CUADRO FLAMENCO

- Sevillanas Traditional
- Tangos de Granada Traditional
- Alegrias Traditional
- Bulerias Traditional

ENTIRE COMPANY

SPELMAN MESSENGER



Left: DR. BALDWIN BURROUGHS and A-M-S Players in Atlanta November 3 just before boarding plane for Tour of U. S. O. Centers in Germany and France.

Faculty Notes

New personnel joining the faculty and staff at the opening of the 1963-1964 academic year are listed below as to departments:

English: Mrs. Gloria W. Bishop, B.A., LeMoyne College; A. M. Boston University; Mrs. Rhoda M. Martin, A. B., Fisk University; M. A. Atlanta University.

French: Mrs. Ernestine Schlant, A. B., M. A., Emory University

History: Mr. Melvin Drimmer, A. B., City College of New York, graduate study toward the doctorate at Rochester University.

Mathematics: Miss Melvis Evans, A. B., Spelman College, M. A., Atlanta University.

Music: Miss Jane C. Briggs, B. M., Oberlin Conservatory; M. M., Converse College.

Physical Education: Mrs. Gwendolyn H. Middlebrooks, B. S., Spelman College; Mr. Carl Ratcliff, student at the University of Kentucky, Chouianrd Art School, Bistram School of Art, Lester Horton Dance Theater, Eugene Loring American School of Dance.

Religion: Mrs. Julia Walker, A. B., Bennett College; B. D., Hartford Theological Seminary.

Nursery School: Mrs. Evelyn W. Chisholm, Acting Director, A. B. Spelman College, M. A., Howard University; Mrs. Nettye W. Smith, B. S., Jackson State College; Mrs. Frances H. Williams, A. B., Spelman College.

Placement: Mrs. Jane B. Moore, A. B., Spelman College.

Bookkeeper: Mrs. Emily Lampkin.

Head Residents: Miss Grace E. Baird, and Miss Carolyn Crawford.

Mrs. Margaret Nabrit Curry has been appointed acting head of the department of history and social sciences.

Mrs. Clare L. Haac of the department of French spent the summer in Europe. She has very kindly shared the highlights of the trip with us. Mrs. Haac arrived in Paris by plane in June in time

to welcome Spelman Merrill Scholars, Margaret Hampton and Clara Prioleau who had traveled to the Continent by ship. During their few days in Paris, before proceeding to Germany for a summer course in German, they stayed at the Hotel Labyrinthe where Merrill Scholar Nelda King had spent some time while studying at the Sorbonne.

After a week's trip to the chateaux of the Loire, Toulouse and Carcassone, Mrs. Haac went to Besancon where she resided at a student house of the University of Besancon. On July 4, she sailed on a Russian ship, the KALININ, from Le Havre to Leningrad with brief stops near London, Stockholm, Copenhagen and Helsinki. Her group, made up of French students and teachers, was fortunate to have a Russian speaking leader. The party enjoyed many receptions and other contacts with Russian students and workers during the period of its stay in Leningrad and Moscow.

The group visited Lagorsk on a day of pilgrimage and observed the moving ceremonies being held in the churches on the seminary grounds. In Moscow, Mrs. Haac met Dr. and Mrs. Lawrence who were leaders of a group of young people from twenty states travelling under the auspices of the YMCA and YWCA. Dr. Lawrence, a Morehouse graduate, is well known to Spelman students because of his participation in the Morehouse Institute on Marriage and the Family. On July 14 the group was invited to the French Embassy in Moscow to celebrate the French national holiday. Since it was during the film festival in that city, several French movie stars including Yves Montand and Simone Signoret were present. Peter Ustinov was also in attendance. Mrs. Averill Harriman and Mr. Hoe Kirby of the United States arrived during the reception and greeted Mrs. Haac. A patriarch of the Russian Orthodox Church who had recently visited Atlanta was also at the French Embassy reception. The last stop, before returning to France and home was in Warsaw.

Mrs. Haac served on the committee which arranged a dinner for the southeastern regional meeting of the American Association of Teachers of French held at the Biltmore Hotel on November 15.

Mrs. Charlie Henderson will serve as acting head of the department of home economics while Mrs. Sadye Young is on leave for the 1963-1964 academic year.

Mrs. Joyce Finch Johnson, department of music, the recipient of a Danforth Foundation Grant, is studying at Northwestern University.

An article, "Music and the Hundred Flowers Movement," by Alan Kagan of the department of music, was published in the October 1963 issue of THE MUSICAL QUARTERLY.

Dr. Stauughton Lynd, department of history and social science, is currently editing a volume on *The Tradition of Non-violent Social Action in America*, for the American Heritage series. Dr. Lynd's article "Turner, Beard and Slavery" has been accepted for publication in the *Journal of Negro History*. An article of his which appeared in *Commentary* in November 1960, "The Origins of the Cold War," will be reprinted in a volume on the Cold War edited by Norman Graebner at the University of Illinois, January 1964.

Mrs. Shirley McBay, department of mathematics, is doing advanced study at the University of Georgia during the current academic year.

The Messenger heartily congratulates Mr. and Mrs. Arthur Mickelbury (Mexico Hembree, C '38) who observed their twenty-fifth wedding anniversary with an AT HOME on September 10, 1963. Mrs. Mickelbury is librarian at the College.

Cornelia Doneta Jean is the name of the daughter born in May to Drs. Robert and Marilyn Pearsall. Congratulations to the proud parents and their new daughter.

Dr. Marilyn Pearsall, Social Science Department, spent the latter part of the summer in New York where she studied social theory at Columbia University.

Dr. Robert B. Pearsall, Chairman of

the department of English, traveled in Arkansas, Texas, Louisiana and Mississippi, doing research for a book on the history of the Negro college system. An article of Dr. Pearsall's, "The Second Art of D. H. Lawrence," is scheduled for publication in the winter issue of ARS GRATIA HOMINIS. Dr. Pearsall was reappointed Senior Consultant of the Macro-Model Company, an educational supply manufacturer.

We salute and heartily congratulate Miss Nellie Randall, chairman of the department of physical education, who received the Ph.D. degree in physical education from the University of Iowa in August, 1963.

Reverend Norman Rates, College Minister, lead a group of students in an Operation Crossroads Africa Project during the summer in Tanganyika, East Africa. The students were from Bluffton, Dartmouth, Pomona, and San Jose State Colleges and from Harvard, Lehigh, Southern Methodist, Virginia State and Yale Universities. Under the sponsorship of the Lutheran Church of Tanganyika, the group built a chapel and assembly building at a Masai Christian Leadership Centre, Oldonyo Sambu. The group also travelled to various parts of Tanganyika, Zanzibar, Kenya. During their travels they visited Jennifer Ragwar, Spelman class of 1963, who had returned to Kenya in July and had started working for the Department of External Affairs of the Kenya Government in August. She is the first woman to be employed in this branch of the government.

Dr. Zygmunt Rukalski, chairman of the department of French, had two short stories published in "L'Arche," in Paris, February 1963. Another of his short stories was published in the summer 1963 issue of RECALL.

Mrs. Juanita Toomer, department of English, travelled extensively during the summer, vacationing in Cleveland, Ohio, Chicago, Los Angeles, San Francisco, and Honolulu.

Congratulations to Dr. and Mrs. Harding B. Young on the birth of a son, Gregory Vincent, born on October 9.



Left to right, viewing pictures in the Historical Room: DAVID ROCKEFELLER, ERNESTINE W. BRAZEAL, C '63, NEVA ROCKEFELLER, JOSEPHINE DUNBAR, AURELIA BRAZEAL, PATRICIA WASHINGTON, Spelman students and CECIL BROWN, Morehouse student. The occasion—the visit of DAVID and NEVA ROCKEFELLER, son and daughter of Mr. and Mrs. DAVID ROCKEFELLER, to the campus in early September, 1963.



Daughters of Spelman graduates enrolled in the Freshman Class. Reading left to right (Mother's name in parenthesis): GERALDINE CONNALLY (Edna Truitt), S. BONITA SUITT (Bernice Truitt), JULIA MITCHELL (Julia McKinney), HILDA JENKINS (Lola McCol-lum), CAROLYN HAINES (Carleatha Modest), ANDRIETTA PETERSON (Ann Hudson), FAYE GLOVER (Lillian Johnson), CHERYL BIRCHETTE (Geraldine Geer), CARLOTTA RHETTA (Wilhelmina Chapman), MARSHA HAYNES (Katheryn Loomer), DOLLIE SCOTT (Edna Scott), ANITA QUICK (Lenore Brooks), and JOANNE ROBINSON (Martha Wright).

ACROSS THE EDITOR'S DESK

We welcome letters from our readers. This month we're happy to share some of them with you.

"My sister and I were once teachers at Spelman Seminary. My sister was there three years—going there in the fall of 1912. I was there three years also, but was not there the year of 1913-14. I finished my work there in the spring of 1916.

"My sister, then Miss Grace Rogers, taught the little first graders who came from Miss Chadwick's Home. The last two years I was there I was principal of the Grammar Department. I was then Miss Mabel Rogers. We are both widows now and live together in Barton, Vermont. We both enjoyed our work there and have always been interested in the school, but for various reasons we have been out of touch with it for several years.

"Now we would like the MESSENGER. If possible would you have my subscription begin with the issue telling about the last graduation. Prices of everything have gone up so much, that I do not feel sure that \$1.00 now will pay for a year's subscription. If not, you will kindly let me know.

"My sister's name now is Mrs. Grace Griffin.

"We shall be glad to get in touch with Spelman College and its work."

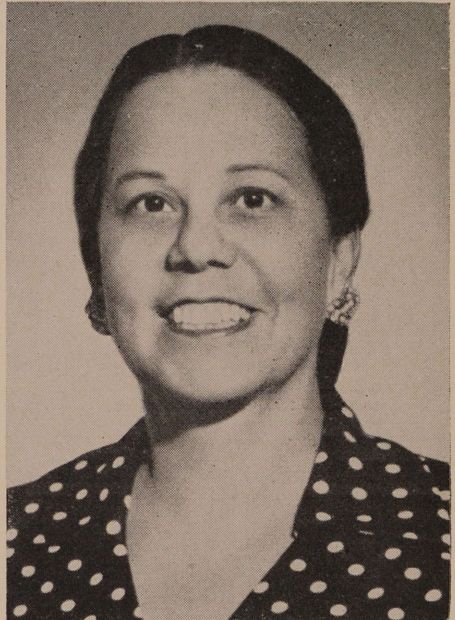
Sincerely

Mrs. Mabel R. Morse

57 Elm Street

Barton, Vermont 05822

From Mrs. Katharene Van D. Bogert, "Enclosed is a check for \$1.00 for your outstanding magazine. I read every word in it and add to my knowledge. You send it to me regularly. I am the old lady who sent the Silver Service. I would like a great friend of mine and a fine member of First Baptist Church to receive the magazine . . . Greetings to President and



ERNESTINE ERSKINE BRAZEAL

Mrs. Manley." See Spelman Messenger Aug., 1962 for the story and picture on the Silver Service which has contributed so much to gracious living on our campus.

Barbara Adams of 15505 South Chadron Avenue, Hawthorne, Calif., writes "Enclosed you will find a check for one dollar to renew my subscription to the *Messenger*. I've enjoyed reading the issues of the past year. They've kept me very much in touch with Spelman, although I am miles away.

I've met quite a few Spelman and Morehouse graduates out here. This summer, I saw Ann Ashmore and Bunny Foster at a party during the Medical Convention . . . It was nice to talk with them. Pat White Chatard and her husband, Dr. Peter Chatard visited me before they moved to Rochester.

As for me, I am still employed at Security First National Bank, but I also

am in graduate school. This fall, I was accepted at Immaculate Heart College in the School of Library Science, where I hope to get my M. A. degree. Please give my regards to Dr. and Mrs. Manley and the rest of the Spelman family.

I shall look forward to receiving future issues of the *Messenger*." Barbara is a 1962 graduate of the college.

From Mrs. Dorothy Collins Geiger, C '50, 4729 Margaretta Avenue, St. Louis, Mo., comes this newsy letter:

"I have appreciated very much receiving the *Messenger* (Such pleasant reminiscing). In recent months, Theodosia Washington Hammonds, C '48, has been sharing my copies. Theodosia teaches a class of retarded youngsters in the public schools here. Her husband (Morehouse '48) is employed with the Aeronautical Charts Center. She has a son, "Teddy", who entered high school recently.

As for me, I am at home now with the latest addition of the Geiger clan, Geri Letitia (Spelman Class of '83) who bowed in on October 4. Until the month before her birth, I was working as a Bacteriologist at City Hospital I.

We now have three little Geigers, two for Spelman and one for Morehouse: Greer, 8½; Geri, 6 weeks; and Gustaveons, Jr., 6 years.

We expect to return to Atlanta in July of next year. My husband (Morehouse '50) plans to establish his practice there. He is now a chief resident in obstetrics and gynecology at Home G. Phillips Hospital (City Hospital II) . . ."

News has come to the editor that Dr. Randa D. Russell, former chairman of the department of physical education, is on leave from A & T College (North Carolina) where she is chairman of the Women's Physical Education Department. Dr. Russell has accepted an assignment in the Philippine Islands with the United Nations World Health Organization.

Dear Mrs. Brazeal:

Thank you very much for the latest *SPELMAN MESSENGER*. I thoroughly enjoyed the Founder Day message by Dr. Alexander, along with many other items; especially, the speech given at the Annual Dinner by the president of the Senior class, Cecil Ganpatsingh.

In response to my position of employment: I am presently employed by the New York City Welfare Department as a Children's Counselor. September 3, 1963, I shall begin work in Binghamton New York as Teen Age Program Director for the YWCA. The latter part of June and the first three weeks in July, I was very fortunate to be able to attend the YWCA School for Professional Workers at Lake Erie College in Painesville, Ohio on a scholarship given by the National Board and the Binghamton YWCA, respectively.

My experiences have been many this past year; in addition to the above, I was an interviewer for the National Opinion Research Center, New York University and Columbia University on separate surveys. It was quite a rewarding and very interesting experience.

I hope that I shall continue to receive the *Spelman Messenger*; if I need send any money for the continuation, please let me know.

My new address is as follows:

YWCA

Hawley & Exchange Streets
Binghamton, New York

Sincerely yours,

Martha Randall, C '62

We are grateful to President Manley for sharing with us this interesting letter from Miss Mildred C. Pratt who writes from Maine, "Some weeks ago I received the *SPELMAN MESSENGER* of February, 1963. How it has grown since the last one I saw about 1927. I have read it from cover to cover and found every word interesting.

"It was good to find the address of Edith Glode for I have often wondered about her. Winifred Dunbrach and Miss

Nellie Pottle Hankins and I have corresponded all these years and through them I hear about Marjorie Everingham, Leota Schoeff and Hazel Mitchell. I try to get to Rockland several times a year to visit Miss Edna Lamson.

"As for students, I don't seem to have kept in touch with them as I have students I had at Hampton Institute in 1921-1923.

"Since leaving Spelman, I have taught in Chelsea, Massachusetts, Boston (27½ years), Catskill and Otisville, New York, Portland, Maine and in September 1963 I am to teach at the Academy of St. Joseph in South Berwick, Maine . . . besides receiving my Master's Degree, and taking a secretarial course, I studied to be a Medical Record Librarian and did that work for several years . . . I am moving July 5, 1963 to 279 (Rear) Main Street, York Village, Maine. This is to be near my school in September and also to be able to help in the York Hospital.

"Please remember me to anyone who may know me and if you are in Maine do stop and say 'Hello.' "

The Reverend James H. Robinson, Executive Director of Operation Crossroads Africa, Inc., wrote President Manley in October: "This is just a note to tell you how grateful I am that you introduced us to Dr. Audrey Forbes. She did a splendid job in directing our medical project in Eastern Nigeria. The Nigerians not only took to her warmly as a person, but have written some glowing letters praising her as a dedicated and competent physician. I am indebted to you greatly for having suggested her to us and for inspiring her to apply." Dr. Forbes is a 1955 graduate of Spelman College.

In August Mrs. Margaret Stewart Traub, C '35, wrote President Manley as follows:

Our warmest thanks go out to you and the Spelman family once again for your kind and most welcome gift of one hundred dollars. This sharing on your part

has meant so much to us through the years! Such unselfish giving of each one is like a shining thread woven into the fabric of our children's lives. Your active interest in them encourages and challenges them. They, as well as we their parents, deeply appreciate the opportunities for their development which your gifts provide through textbooks and tuitions. May our Heavenly Father greatly bless each giver.

What a thrill it has been to meet Lucia Holloway! I had no idea that a Spelman student was working in a Crossroads Africa team in Sierra Leone so near to Liberia. Several members of this team decided to make a short stopover here. Among them were Lucia and Barbara Werner, a Holyoke student who had my address from our daughter, Thelma.

It was the rainiest, dampest and chilliest day of the year so far, when Barbara walked into our home and said, "I am Thelma Traub's classmate at Mt. Holyoke." Her words were like a sunburst, I can assure you!

Barbara told us about Lucia who was then taking part in a broadcast with two other members of their team. We made plans to have dinner together the next day. I was delighted to meet Lucia in person. Spelman is very well represented by this charming young woman.

After dinner at our home, we rode out to Sinkor, a fast-growing suburb where Thelma's sister Mae Gene lives in a Methodist hostel for girls. We also stopped in to greet the Vice President's wife whose daughter has also attended Mt. Holyoke.

What a delightful experience this has been! I am sorry that Lucia was not able to come by my office, but I have sent a small package of NEW DAY magazines to you in her care. From now on I hope to supply you with a copy of each issue, which may be an interesting way of keeping in touch with you.

I am enclosing a picture of our daughter Joyce, one of those who have bene-

fitted from your gifts. Joyce is 23 years old. She is engaged to be married. The lucky young man is Melton Clinton, principal of one of our Lutheran elementary schools, and is an avid hunter. We often enjoy treats of venison from his gun. Incidentally, Melton and Joyce are from the same village near the Guinea border. The former's father is a well-to-do clan chief, Mandingo by tribe. Most of the elders of that family are Moslems, but Melton is a strong Christian.

The wedding is booked for December 27. Anyone of the family who happens to be in this part of the world at that time is cordially invited! I just learned that one of the Peace Corps teachers at Joyce's school is a Spelman graduate. If that is true we just must get together.

The course of our work in production is far from smooth. So far, few of our students believe there is a future in the field of journalism. Only one other Liberian, besides Byron and me, has had any training in literacy journalism and he is serving as principal of a junior high school! In desperation I went to the Peace Corps office and received warm response. One of the teachers, Robert Kalian of New York, is to be assigned to our office as my assistant, now that one of the new arrivals can substitute for him in one of our rural schools. Bob helped with our anniversary issue during the mid-year vacation. He took to the simple style of writing as though he had always done it. Having a trained member of the staff will mean a big lift for me as I have had to do much of the writing, as well as the editing, proofreading and supervision of layout. Thank God for the U. S. Peace Corps!

My next big handicap in the work is that I have no means of transportation outside taxi! Every month I spend more than twelve dollars just getting back and forth to work, excluding other errands for the magazine. A good used car (small) would cost me about twelve hundred dollars. Right now such an amount is far beyond our reach because the cost

of living here is higher than in New York. Tuition and books are going up, and we are facing the problem of trying to get a home started. We are in no ways discouraged, however. We believe that with God's help we shall be able to overcome our difficulties in time. We count on your prayers.

Thank you and the Spelman family again, Dr. Manley, for your interest, your love and your gifts.

With warmest regards

September 18, 1963

Dear Mrs. Perry,

Thank you very much for your letter which was forwarded to me from home. I am awfully sorry for not writing earlier to inform you of my new advances. But I have been very busy with my job, and also busy trying to "re-Kenyanize" myself. Besides, I have been very ill the last few weeks. In fact, I have not yet recovered fully.

I joined the External Affairs because there was no vacancy for me in Social Services (social work), strangely enough. So far I am enjoying the job. I must admit it is very exciting, challenging and demanding for a lady, and I must add, for a Kenya lady. For one thing, I am the first and the only Kenya lady in the department. Secondly, no African man believes that a lady should take up such a job. . . . Next year, I shall be going to Russia for diplomatic training.

Fourteen African ladies (including me) are going to France on October 5, for an intensive training in French, to act as guides and interpreters to the French speaking guests who will be here during our independence celebrations. I am going to be the leader of the group.

I imagine the academic life at Spelman is once again in full swing. Greetings to everyone at Spelman. . . .

Jennifer Odliaubo Ragmar, C '63
External Affairs Branch
Office of the Prime Minister
Box 30510 Nairobi

Alumnae Notes

DETROIT SPELMAN CLUB

The Detroit Spelman Club recently elected officers for 1963-64. They are: J. Louise Jordan, president; Vivian Tate, first vice president; Mary H. Gray, second vice president; E. Jane Ulmer, recording secretary; Susie Mays, assistant recording secretary; Emma Foster, corresponding secretary; Ophelia Blount, assistant corresponding secretary; Mary Thomas, treasurer; Nellie Britten, chaplain; Eleanor Coote, assistant chaplain; and Estelle Webster, parliamentarian. The regular monthly meeting of the club is held on each third Sunday at 6:30 P.M. Among activities listed are a fellowship meeting with the Morehouse College Club, a Silver Anniversary Dance and a Patio Sip. The Club reports: "one of our objectives for this year was to attain our quota for the UNCF. It is gratifying to report that our contribution to date is \$343.00 . . ."

H. S. '20

Sincere sympathy is extended to the family of Mrs. Aurelia Hudson Jones who died in a local hospital in Atlanta, Georgia, on Friday morning, November 22, 1963. A long time resident of Atlanta, she will be greatly missed by her family and a host of friends.

H. S. '20

During the month July 15-August 15, Miss James Frances Green conducted a Neighborhood Bible School for approximately fifty children in the yard of her home at 590 West Lexington Avenue, Danville, Kentucky. Recently James Frances accepted an invitation to become a member of the American Association of University Women.

H. S. '22

On Thursday, November 14, 1963, Mrs. Martin L. King, Sr. was honored as mother of Dr. Martin L. King, Jr., "world renowned leader for freedom for all people" by the Christian Women's Retreat at the Serth Ballroom, Waldorf Astoria Hotel, New York City. The *Messenger* also salutes Alberta!

C '24

Last May the yearbook staff of Albany State College, Albany, Georgia, honored Mrs. Troas Lewis Latimer, Acting Head of the Division of Social Science, by dedicating the 1963 RAM, their yearbook, to her.

C '31

Mrs. Delmar A. Willis (Margaret Johnson) recently moved to 17109 Judson Drive, Cleveland 28, Ohio, where she teaches in the Public School System of the city.

C '33

Congratulations to Mrs. Maenelle Dixon Dempsey who has been appointed Teacher Education Consultant for the Georgia State Department of Education.

Sincere sympathy is extended to Mrs. Daniel E. Moore, Onnie Nichols, at the recent death of her husband who at the time of his death was dean of the School of Library Science at North Carolina College, Durham, N. C.

C '34

A recent news release stated that Ralph A. Uveling, Director of the Detroit Public Library, announced on November 6

that Mrs. Clara Stanton Jones, who has been a library staff member since 1944, had been promoted to the post of Chief of the Department of Hubbard Branch Library as of November 11, 1963. Clara is the former Chief of Division of Knopp Branch Library of the Detroit Public Library.

C '40

An article, "The President's Commission on the Status of Women Report (Summary with Recommendation) by Dr. Grace L. Hewell, Program Coordination Officer and Staff Adviser on Women's Affairs in the office of the Assistant Secretary (for Legislation) U. S. Department of Health, Education and Welfare, was one of the articles featured in "Health, Education, and Welfare Indicators." Dr. Hewell also was listed as one of the contributors to the President's Commission On the Status of Women meetings.

C '41

Mrs. Frank Eason, Bertha Wallace, served as Chairman of the 20th observance of World Community Day in Detroit, Michigan, sponsored by the United Church Women. International students from Wayne State University spoke to representatives of 32 religious denominations on this day.

Recently, Mrs. Catherine Nash Harris and family moved from Atlanta, Ga., to 1614 West Capitol Drive, Milwaukee 6, Wisconsin.

C '43

Mrs. Mozelle Dailey Clemmons of Savannah, Georgia, recently attended an Executive Committee meeting of the National Alumnae Association of Spelman College in the Fireside Dining Room on the Spelman Campus. Mozelle brought greeting from the Savannah Spelman Club.

On October 19, Mrs. Helen Rice Wal-

ker, former Dean of Women at the College, visited the campus en route home to California. Mrs. Grace J. Perry gave her a guided tour of the new Fine Arts Building now under construction. While here, she attended briefly the Atlanta Summit meeting of leaders of the Negro Community who are working in the interest of human rights for all people.

C '44

On June 4, 1963, Mary Elizabeth Woods received the M. A. degree in Home and Family—Home Economics in Education at Teachers College, Columbia University. While studying at Teachers College, Miss Woods was invited to membership in two honorary societies, Alpha Epsilon Chapter of Etta Pi Lambda Theta, and Delta Kappa Pi. Miss Woods is a teacher of home economics at Booker T. Washington High School, Atlanta, Georgia.

C '47

Mrs. Mildred Ponder Stennis, who was a member of the University Players while in college, played the part of Missy Judson in The Drama Associates' production of "Purlie Victorious" by Ossie Davis. The production was presented recently in the Concept East Theatre, Detroit, Michigan.

C '48

Following study in the Graduate Library School of the University of Chicago last summer, Ruth Bullock accepted a position as librarian in social studies in the library of the New Trier Township School, Winnetka, Illinois. Ruth's address is 1095 Merrill Street, Winnetka, Illinois.

C '49

Ernestine Walker, after a leave of absence to study in the department of history, Western Reserve University, has returned to her teaching post at South

Carolina State College, Orangeburg, S. C. as of September, 1963.

C '51

Wayne State University is engaged in a year-long observance of the Centennial Anniversary of the Emancipation Proclamation. According to the chairman of the Festival Committee, Dr. Juanita Collier of the faculty of Wayne State University, "This outstanding program has brought to Detroit eminent scholars, statesmen and men of letters to participate in conferences, symposia and lectures on the theme "Development of the American Negro and of a Free Society."

C '54

Mr. and Mrs. William Lee, Jacqueline Shelton, have moved to 186 Warren Street, Brooklyn, New York.

C '55

Mr. and Mrs. Percy L. Cunningham (Emily Joyce Douglas) recently moved from Cleveland, Ohio, to 5655 Lafayette Avenue, Maple Heights 37, Ohio.

C '56

Mrs. Jeanne O. Jackson Oladele, who arrived in Nigeria on August 31, writes that "the country is very beautiful and life interesting." Jeanne O. is teaching French and English in a secondary school in Ibadan. Her address is 4 Adkin-Deko Avenue, Bodija Estate, Ibadan.

Lt. Mary Madison sent in her new address as Co. "A", 8612-WAC, 193 Hughes Street, Fort Huachuca, Arizona 85613.

Mrs. Clarence Render, Lucile Morton, visited the Alumnae Office on Friday, September 13, en route from New York City to Scotlandville, La., where Mr. Render is a teacher in the music department of Southern University.

C '57

Capt. and Mrs. Sherman L. Ragland (Anita Atkinson) and family recently returned to the States from Germany and are living at 225 Hardee Road, Fort Sam Houston, Texas.

C '58

We are grateful to Miss Rubye B. Dooly, C '41, Jeanes Curriculum Director, LaGrange, Ga. Public Schools for sending in information about her sister, Mrs. Gloria Dooley Ricks. Mrs. Ricks is "an instructional supervisor in the education department of the Terminal Island Federal Prison of San Pedro, Calif. She is also the mother of a two-year old son, Kevin Lytrelle. Her present address is 2090 Lemon Avenue, Long Beach 6, Calif."

Mr. and Mrs. Hinton Martin, Jr., Peggy Jones, recent newlyweds, are at home at 203 Ollie Street, N. W., Atlanta, Georgia.

C '59

Harriette D. Brown sent in a subscription to the *Spelman Messenger* from 429 Woodlawn Avenue Ext., Bridgeport, Connecticut. She wrote, "... I enjoyed the issues so much the past year that I do not want to miss out on any in the coming year."

Recently in a letter to the registrar, Mrs. Frances Glover Weaver revealed that she is now living in Chicago, Illinois, at 5203 South Ingleside Avenue. Frances' sister, Willie Dollie, now Mrs. Whitehead, her husband James, and their two children, Jammie and Cynthia are living in Miami, Florida. Mr. Whitehead is working with the Urban League and Dollie with the V. A. Hospital.

Captain and Mrs. James Reginald Hall, Helen Kerr, are the proud parents of a son, James Reginald, III, who was born in U. S. Hospital, Ryukyu Island, on September 30, 1963. An up-to-date ad-

dress for the Halls is Hq 2 - 503rd Inf., APO 50, San Francisco, Calif.

C '60

Mr. and Mrs. Dudley O. Sims, Mattie Bemby, are living in Nigeria, West Africa. Mr. Sims is employed as a tutor of English at Wesley College.

C '60

Mr. and Mrs. James A. Davis, Gloria Watts, of 1040 First Street, Dahlgren, Virginia, are the happy parents of a son Anthony Drexel, born August 19, 1963.

C '61

Jeanette Smith and Jerome J. Cardell, Morehouse '61 and A. U. '62, were married December 22, 1962 at St. Stephens First Baptist Church, Chadbourn, N. C. Mrs. Cardell is working in North Carolina as a Home Economics Extension Agent and her husband teaches mathematics at Virginia State College, Petersburg, Virginia.

C '62

Mrs. Carol Ann Jackson Bradley, who earned the M. A. degree in French at the University of Missouri in August of 1963, holds a teaching fellowship in the French Department at Wayne State University, Detroit, Michigan, while working toward the Ph.D. degree in French at the same university.

We were pleased to receive an up-to-date address for Nancy Olivia Jordan who writes from 3018 South Dakota Avenue, N.E., Washington 18, D. C.

Mrs. Patricia White Chatard received a Graduate Teaching Assistanship at the University of Rochester with a stipend of \$2000. per year and a tuition scholarship which wholly defrays the \$1500. tuition fee. Patricia writes, "I shall be assisting in general biology instead of general zoology as I did at the University of Wisconsin."

Barbara A. Young sent in a subscription to the *Messenger* with these kind words: "... The booklet is most informative and I wish to congratulate the editor and staff for the fine job which they are doing."

C '63

Ann M. Ashmore is enrolled in Simmons College School of Social Work, Boston, Mass.

Ruth Birchette is working as an adult member of the staff of Firman House, Chicago, Ill., a settlement house run by the United Presbytery of Chicago.

Dorcas Boit writes from International House, 500 Riverside Drive, New York City, "I am studying at Teachers College, Columbia University. I am in the Department of Curriculum and Teaching specializing in General Curriculum Development. I had one of the most enjoyable and beneficial summers in my whole stay here. I was studying at the University of Pittsburgh."

The following news item was taken from The Open Door, September, 1963, a publication of The Phillis Wheatley Association, Wickliffe, Ohio. "Joining with the Phillis Wheatley Staff (Cleveland, Ohio) this September will be Misses Fredda Merzon and Ernestine Brazeal, first year students at Western Reserve University School of Applied Social Sciences, who will work with Mr. Harold E. Barrett, Youth Department Supervisor, as their field work instructor.

The placement of students in the agency is one of the first steps to provide the student with selected practical educational experiences to round out his period of study at the school. . . "

Ora M. Bruno's address is O. T. Ora M. Bruno A. A8408879, 64-B CJ 5, WAFRON, Medina Base, San Antonio 27, Texas.

Barbara A. Brown is doing graduate work at Teachers College, Columbia Uni-

versity, in the area of Music and Music Education.

In a letter to Mrs. Helen Brooks, Nancy Fesson writes: "I arrived in Bad Kreuzwack on July 18th and have been working ever since. It is a resort town, located in northwestern Germany on the Nake River. It gained its reputation for its medicinal springs which are said to contain healthful salts and radium. With a population of 35,000, it is an ideal place. It is centrally located too, being very close to Belgium, Lux., the Netherlands, and only 6 hrs. from Paris!"

"It is one of the largest and nicest clubs in the Command. I am one of a staff of four. My working hours are 9 - 6 p. m. or 1 - 10 p. m. During the afternoon, we do office work and at 7 p.m., we conduct the evening program."

Mary L. Gardner, now Mrs. William Davis, is teaching first grade at Claflin Elementary School, Columbus, Ga. Her home address is 1502—25th Street, Columbus.

Brenda Sue Hill is studying in the School of Library Science in The University of Texas, Austin, Texas. During the past summer she attended the Library School at Texas Women's University, Denton, Texas.

Patricia Ann Smith is enrolled in the School of Social Work at Indiana University.

In July, Virginia Jeffries was appointed to teach in the Canton, Ohio Public School System.

Sonya Mixon writes: "This past summer, I worked in Brooklyn, New York at the Lafayette Avenue Presbyterian Church as a teacher in the Junior High Department of their summer program. I was sent to the area by the Presbyterian National Board of Missions. I spent three days in orientation in June at Union Theological Seminary. This term I will study at Teachers College toward a M. A. degree in Music Education."

Mona Rae Norman is studying in the field of guidance and counseling at Indiana University, Bloomington, Indiana.

Angela Owen is a graduate student in psychology at Fisk University. During the past summer, she studied psychology and German in the University of Vienna, Strobl, Austria.

Mrs. Adye Bel Sampson Evans writes from 1519 Walnut, Apt. 3, Berkeley 9, Calif., "... I am attending Armstrong College and am taking a course for college graduates in secretarial science. Dr. Manley, through his talks with me, influenced my thinking in this direction. I am married to a 1963 Morehouse graduate, Billy Joe Evans, and he is in school at the University of California, Berkeley.

Electa Twyman is studying drama at the State University of Iowa, Iowa City, Iowa.

Mary F. Watts is studying for the M. A. degree in English at Bryn Mawr College, Bryn Mawr, Pa.

Emily Winston, who is teaching in Ellerbe, N. C., wrote President Manley: "... I shall long remember my years at Spelman for I owe her a lot. I hope for the day to make you and Spelman proud of me. Thank you for helping me have a fruitful college career ..."

Cards returned to the alumnae office by members of the Class of 1963 indicate that the persons listed below are teaching:

In Atlanta, Georgia: Barbara Freeman, Amanda Hicks, Louise Jackson, Dolores Johnson, Barbara Odum, Mildred Ponder, Barabara Prather, Jeannette Tarver, and Mrs. Laretta White.

In Augusta, Georgia: Gwendolyn Kenner.

In Columbus, Georgia: Dorothy Watt.

In Conyers, Georgia: Ethelyn Willis.

In Waynesboro, Georgia: Carole Bes-sent.

In Miami, Florida: Amy Holley and Annie Springer.

In Pensacola, Florida: Cornelia K. Robinson.

In Roxboro, N. C.: Phyllis Umstead

In Chicago, Ill.: Florine Mack.

Two of the 1963 graduates, Frances J. Morrow and Catherine Morris are employed as caseworkers in the Cook County Department of Public Welfare, Chicago, Illinois.

Mrs. Johnnie M. Tate Smith is in Fort Ord, California with her husband. Mrs. Betty J. Jinks is at home at 239 West Lake Avenue, Atlanta, Georgia. Bronwen Untbank is at present residing

at 1419 V Street, N.W., Washington, D. C.

FORMER STUDENTS

An up-to-date address for Leila E. Brock is 10415 American Avenue, Detroit, Michigan.

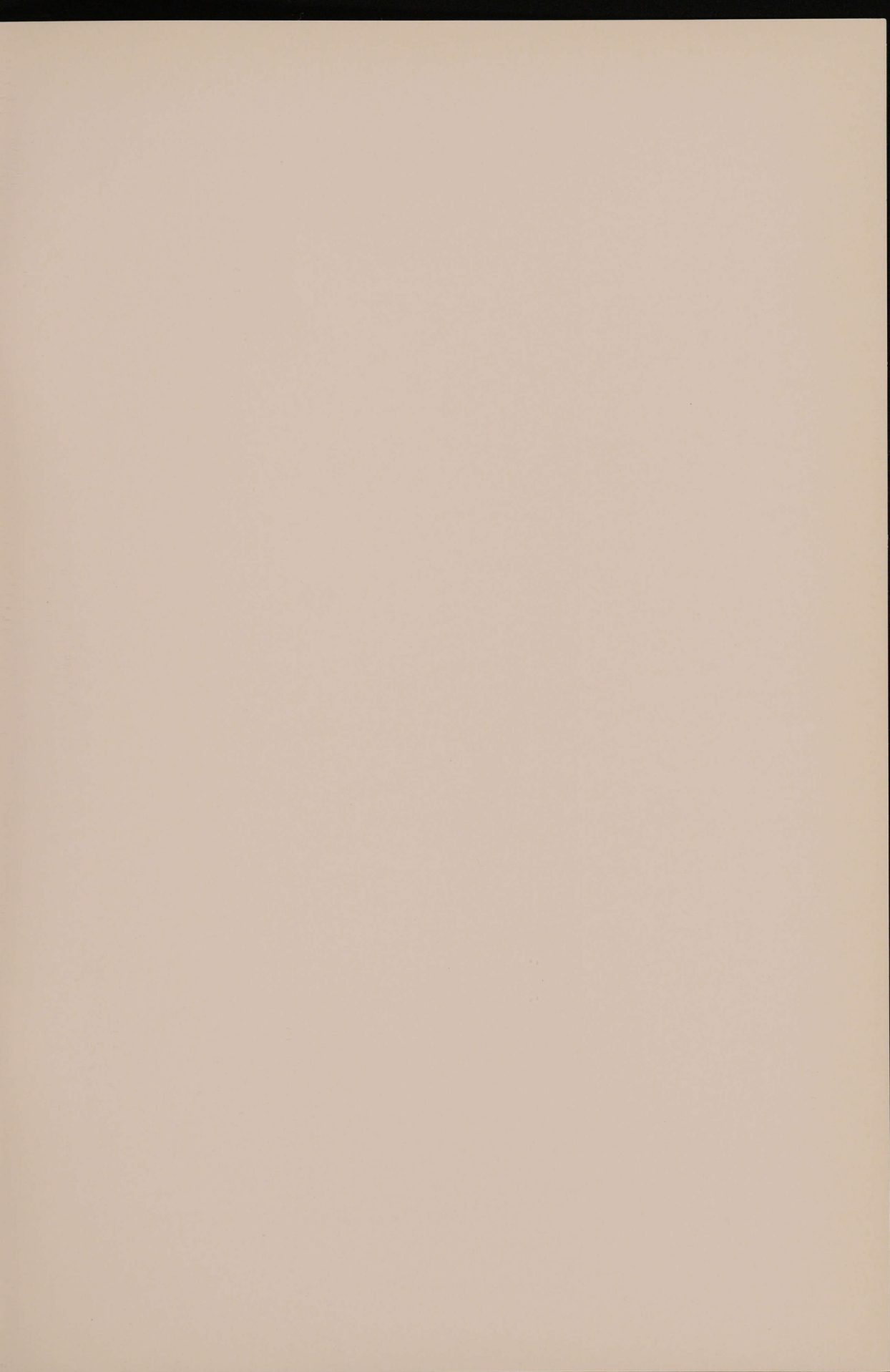
In October, Mrs. Rosalyn McGhee Weems of 20 Burbank Drive, N.W., Atlanta, Ga., received a prize winning suggestion award from Colonel J. P. Alenander, Jr., Commanding Officer of the Atlanta Army Depot. Her suggestion will mean a more economical operation in the Traffic Management Division in Forest Park. Mrs. Weems is Accounts Maintenance Clerk in the Traffic Management Division of the Directorate for Supply and Transportation.



FRESHMAN CLASS

Visitors

- Mr. A. Barkat, Lahore, Pakistan
- Miss Ellen Barnett, Washington, D. C.
- Mr. W. Barton Beatty, U.N.C.F., New York City
- Mr. Moses S. Belton, Johnson C. Smith Univ.
- Miss Annie Ruth Borders, Cambridge, Mass.
- Mrs. G. N. Braley, U. S. Dept. of State, Washington, D. C.
- Mr. J. T. Brooks, Atlanta, Georgia
- Mrs. Gladys Cordy, Adrian, Georgia
- Mrs. Charlye Mae Thompson Edwards, Atlanta, Georgia
- Mr. Robert Fischelis, Washington, D. C.
- Miss Jean Hopley, Fitchburg, Massachusetts.
- Mr. James L. Gibbs, Jr., Minneapolis, Minn.
- Mr. Jesse A. Gibson, U.N.C.F., New York City
- Mrs. Nobuko Himeura, Tokyo, Japan
- Mr. and Mrs. Kennit Holly, Jr., Jackson, Mississippi
- Miss Sandra Faye Holly, Jackson, Mississippi
- Mr. and Mrs. Herbert F. Hathaway, Silver Spring, Md.
- Mrs. Ruth H. Johnson, Macon, Georgia
- Miss Edna Jones, New York, New York
- Mr. Robert M. Kamile, U. S. Dept. of State, Washington, D. C.
- Mrs. Doris Kirkpatrick, Whitingham, Vermont
- Mrs. Elvin L. Knowles, Atlanta, Georgia
- Mrs. Tokie Kobayashi, Tokyo, Japan
- Mr. Dogan Kuban, Istanbul, Turkey
- Miss E. Elaine Lemon, Gary, Indiana
- Mr. P. J. Manly, Frankfort, Kentucky
- Mr. Marvin McDonald, Atlanta, Georgia
- Miss Ruth Berry Mckinney, Cleveland, Ohio
- Mr. Ronald L. Mickens, Ft. Gordon, Georgia
- Mr. Alfred W. Morse, Kennett Square, Pa.
- Mr. Burton B. Moyer, Jr., Washington, D. C.
- Mrs. Akiko Mitsumaki, Tokyo, Japan
- Mrs. T. J. Barefield-Pendleton, Birmingham, Alabama
- Mrs. Essie M. Perry, Jackson, Tenn.
- Mrs. R. G. Ratliff, Tupelo, Mississippi
- Mrs. Lucille Morton Render, Baton Rouge Louisiana
- Mr. Ulysses Riley, Newnan, Georgia
- Mr. David Rockefeller, Jr., New York, N. Y.
- Miss Neva Rockefeller, New York, N. Y.
- Mr. M. Rubio, San Francisco, Calif.
- Mrs. Toshiko Sekine, Japan
- Mr. David Serva, Spain
- Mrs. Gettys S. Simon, Alamo, New Mexico
- Mrs. Satoko Tanaka, Tokyo, Japan
- Mr. Oliver G. Taylor, Jr., Hampton Institute, Va.
- Miss Laura Toledo, Spain
- Mrs. Helen Rice Walker, Hamilton AFB, California
- Dr. Frank Walwer, New York, New York
- Mrs. Magnolia G. Willis, Milledgeville, Georgia
- Miss Jean Young, Cambridge, Mass.



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