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Alumnae
Issue

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CLASS OF 1964

Spelman Messenger

VOL. 79

AUGUST, 1964

No. 4

The Commencement Address

BY DR. MABEL M. SMYTHE

Coordinator of Secondary Education, New Lincoln School, New York City

I could talk to you today about the glorious tradition you represent and the great solutions you will devise shortly for problems which your elders have been unable to solve; I could talk to you about great vistas opening before you and the beauty and order you will bring to the world. But to do so would be to deceive you; improving the world is the job of us all, but it is slow, painful and full of frustration. We mislead ourselves if we think that the world is waiting for your talents. The world needs them—yes; but it does not recognize them when they appear; and it will not necessarily welcome your best ideas and efforts, even when reason tells us they are good and valid ones and that will not be all of the time.

Nevertheless, you have a responsibility—a moral obligation, in the words of the late John Erskine—to be intelligent; to use your minds

and to thrust upon a reluctant world the contribution of those minds to the end that that world may become a better one, despite its tendency to backslide, to repeat old errors, and to resist improvement.

But your responsibility does not stop there. You have a further obligation to choose wisely the goals to which you apply your learning. Shall those of you who have mastered the principles of biochemistry find that the highest use to which you can put those years of work is in the development of a cream which will remove wrinkles from the faces of us who are old enough to worry about less trivial concerns? Shall those of you who have mastered the art of literary creation devote your talents to writing gossip columns for the empty-headed in a world in which nations hunger for communication with each other? Will those of you who have sought wisdom

through the history of mankind ignore its lessons and instead apply your talents to rabbleroxing? Will those of you with a command of psychology use it to persuade housewives to buy gadgets they do not need and cannot afford?

If these are the ends to which your intelligence is to be applied, you might as well have ended your education at the sixth grade, so far as the future of mankind is concerned. Yet there is little doubt that they bring greater and more immediate rewards in the way of bigger and fancier houses, more eye-arresting automobiles, more expensive fur coats, and those ultimate blessings of our great civilization, eyelashes that you brush on, hair dye that you shampoo in, and dog food that makes its own gravy. The one whose goal is statesmanship, discovery of new knowledge, or the guidance of the young will not be rewarded so handsomely or so publicly.

Yet there are other rewards for those of you who are intelligent and perceptive enough to see them. Your generation of sitters-in, of volunteer tutors of younger students who need help—you rebels against injustice and inequality instead of (as in other recent generations) against conformity or even good manners—have already tasted the nectar of idealism and have discovered (or at least glimpsed) the incomparable

exaltation which can come from self-sacrifice.

You have learned some of this from the inclusion in the student body of young women from other lands, whose education at Spelman College has broadened the experience and expanded the horizons of each one of you. Your education together as an increasingly international-minded body of young people is symbolic of your destiny in a world in which religious conflict in Vietnam or national rivalries in Cyprus threaten the freedom and security of us all.

Since your horizons are international, some of you will push to the frontiers of the great opportunities to work for the elimination of human suffering and to promote well-being and understanding among men.

The war on poverty can and must be fought here, in the slums of our cities, in the blighted rural and industrial areas of our country. It must also be fought abroad—in Latin America, in Africa, in Asia, in Europe. It requires wisdom we do not yet command, so you have the opportunity to participate in a vast economic and social adventure of formidable importance. It requires many kinds of skills and abilities, so your specific contributions can be as varied as your individual qualifications. The Peace Corps, the Foreign Service, private programs

for service overseas all offer experiences undreamed of a generation ago.

Yet I would caution you not to choose too quickly and easily the goals of your sacrifice. The social change of the present is as unsettling as it is sweeping, and as in all human endeavor of any magnitude, you will be constantly tempted to follow easy panaceas instead of undergoing the painful and difficult process of analysis to determine each step as you help direct that change into constructive channels.

Let me give an example. You hear much of "cultural deprivation" or "disadvantaged children" these days. Most glib users of such phrases assume that they apply to the Negro (or Puerto Rican) poor who have not had the so-called advantages of middle-class living. I am not so sure. A kindergarten teacher of my acquaintance — she teaches in a school where the tuition for three-year-olds is nine hundred dollars a year—took her class to visit a large municipal market and discovered that one of her charges did not recognize an onion when he saw it. Now that was, to my mind, a culturally deprived little boy. Not to be able to see what goes on in a kitchen because mama isn't there and the cook refuses to let children in is to be deprived of one of the greatest learning experiences of childhood.

Here is another example. Last

week I received a letter from the wife of an American consul in an Asian city. Her child, who is four years old, has traveled extensively and is accustomed to high-ranking visitors in his home. Yet his mother —sensible woman—writes that she would like to minimize the cultural disadvantage of being away from so many of commonplace American experiences, like hop-scotch or baseball or sharing picture books in preparation for reading. She is not falling into the trap of assuming that cultural disadvantage necessarily means "Negro" or "poor."

Yet if you use your hard-won *and* God-given intelligence with responsibility, you will be aware of the many contributions you can make to all kinds of "culturally deprived" people.

You can teach those who have few books in the home; you can also help educate those whose cultural deprivation lies in having the wrong books. Many of our southern white brethren of considerable education are not aware of the existence of this college; many who know it is here have no conception of its program or of the caliber of its faculty or its library. Far too many have been deprived of the opportunity to learn of the contributions Negro citizens are making to society in all walks of life.

Last week the *New York Times* in a news story mentioned the grow-

ing number of corporation executives—in manufacturing, in advertising, in finance—who are Negroes. The Negro executive, like the Negro atomic physicist or securities analyst or professor of hand surgery, is inconceivable to these culturally deprived white multitudes. It is your peculiar task to amend this deprivation, to contribute to their understanding of the world around us all, so that they may no longer hamper their own as well as society's economic development in the mistaken notion that they are protecting social resources from the inferior or even the incompetent.

It is a heady assignment, but not a simple one. Any teacher knows that there are children who have

been so conditioned that they no longer want to learn, and your prospective pupils have resisted learning the lesson of Negro talent and capability for two centuries. But history is a stubborn teacher, and it is obvious that there can be no dropouts from her classes; even the failures must remain. Your task will be to demonstrate, as clearly as you can, that you recognize no limit to your right of developing the best within you. It will be your duty to ignore the hostility and break through the barriers against full realization of your talents, letting nothing weaken your sense of purpose or undermine your dedication to the achievement of your own freedom and development.

COMMENCEMENT PLATFORM PARTY



All of this will not be easy. You are not all heroic. Not all of you have achieved independence from the tyranny of mass thinking, which Boris Pasternak has called the refuge of the mediocre. Some of you feel that the opportunity for leadership is coming to you when you are not yet prepared to use it wisely and well; some of you feel that classmates are more able than you and fear you are unworthy of the challenge before you.

This is a very human reaction, and it is one with which most of us who are older are familiar from daily intimacy with its threats. Each of us, if he has high standards, wonders if he is able to live up to the task assigned him; if he does not, his ambition prods him to step into bigger shoes until he at last wears a pair which seem a bit too large. It is the way of growth.

So as I challenge you to accept the demanding assignment of finding and grasping every opportunity available to you, I must caution you that to choose this exciting, this magnificent future is to forego a more comfortable choice: that of the familiar and secure. You who were not alive during the last great depression cannot understand the depth of human suffering which gave my generation of students a fervent conviction that economic security was perhaps the greatest possible social goal. With the coming of war, other kinds of security—

physical safety as well as psychic contentment—were added to the vision of security widely sought by mankind. One of the great best-sellers of the 1940's was entitled *Peace of Mind*, a book which seemed to its many readers to open the gates to a way of living in which the problems to be faced would be minor, even trivial ones; in which one would not need to suffer or worry or tremble with apprehension.

But security and peace of mind are mirages. The world is not in static equilibrium; we cannot find and hold the point of balance that suits us. We find a *modus operandi*, or a job, or a husband, or an office in an organization that suits us perfectly—almost, that is. Then things begin to change. Those who were secure in their knowledge of geography find that the map changes: frontiers move or disappear, countries federate or federations dissolve, names of cities or even countries change. Those who picked a handsome, prosperous husband find that he can lose his hair, his teeth, his job, or even his good temper. (Fortunately, he can also develop more skills or even character). Those whose security lies in friends or neighbors learn that these may move away or die in time. Life requires us constantly to adjust.

And this may be more of a blessing than we realize. The engineers building the Pennsylvania Turnpike designed a long, straight stretch

without curves or great changes in elevation, with no signs to distract the driver. It was a secure stretch of road, with little or no requirement that the driver adjust to any handicaps. The road was wide enough so that other cars could move in other lanes without disturbing him; there were no billboards; there were no rough spots. He did not have to think in order to drive. Imagine the consternation of the engineers when that stretch of road proved to have a higher accident rate than did other roads without so many built-in safety features! Drivers became so secure that they relaxed and lost the alertness needed to guard against accidents. Perhaps we need to have the inconveniences and problems that keep us awake. Perhaps if we ever found the perfect society, with unchanging adjustment for all, we would be bored to death in short order.

You had not worry; it is not your fate to be bored to death. It is your fate to be asked to do more than you have time or energy to do, so that you will need to choose carefully which tasks deserve your energies. Then, before you finish those tasks, you will have others crowding in upon you, demanding attention. It is your fate not to be able to find peace of mind in the greatest social revolution in our history until that revolution is complete, nor to find peace in leaving the battle to others, knowing the

need for the best efforts of all. And even when it has all been accomplished there will be other tasks, other frustrations, other demands upon you. The world never stops.

Yet there is no need to see gloom ahead. It is when the struggle is most severe and the job most difficult that you will feel a sudden flash of pride in something you did or said which advanced the cause. It is when we make mistakes that we learn best to avoid them in the future. And as we hop as nimbly as we can from one crisis to another, we develop agility and come to exult in that agility.

I have not spoken to you of the good years ahead of you; I have spoken of the tribulations and the heartbreaks, the impending weariness, the unappreciated sacrifices. I spoke most of these things in the expectation that you are more interested in idealistic goals than in material ones. But these are strange times. You will also find comfort side by side with struggle, more opportunities than you can grasp in the middle of the fight for opportunity. Does this sound like a paradox? It is not, because the comfort and the ample opportunity will come to those who, like you, are educated and, we hope, energetic; the struggle for more, still on the material level for those who do not have the advantage of your start in life, is for you a struggle for dignity and self-respect in a world which

has undermined both. You will have rewards, some of them easily attained; you will, at the same time, have a chance for genuine greatness, as have other Spelmanites before you. We all share in the achievements of each one, just as numerous Spelman alumnae flock to hear Mattiwilda Dobbs receive the plaudits of a sold-out house at the Metropolitan Opera, or the few who now enjoy with pride the success of a Spelman - educated teacher who can make children love to learn, or of a mother whose home is a good one for her family.

I have been speaking to you as I would to any intelligent young people who are completing one chapter of life and beginning another. But there is something special to say to a class of women at this point in history. President Lyndon Johnson is not alone in his conviction that women's talents are of vital importance in the immense tasks ahead. Society needs your full participation, the best efforts of which you are capable.

The increasingly significant roles played by women in our society—

family - building, leadership, planning, coordination, research, professions—have begun to convince a stubborn and sometimes near-sighted society that it can no longer assume, with James Thurber, that "Woman's place is in the wrong."

This is not a rosy picture of your future. I have tried to be realistic and honest with you, knowing that your generation cannot really profit from all the mistakes made by our generation. You will make your own—and you may duplicate some of the painful lessons we have had to learn.

But you have an advantage over us: you have behind you the loyalty and affection of a larger and more influential body of Spelman sisters and friends than there was a generation ago. Those of us who have gone before you will be watching—not for your missteps, but for your triumphs; not to smile at the follies, but to cheer your growing wisdom and effectiveness. I know I speak for all of your Spelman sisters, past and present, when I wish you God-speed.

A Review of "American Women"

Report of the President's Commission On the Status of Women, 1963

The President's Commission On the Status of Women, appointed by the late President John F. Kennedy, has gone into every aspect of a woman's life in America. All the publications resulting from the meetings have not yet been printed. To date we have, in addition to the general report of the whole commission, the report of the Committee on Social Insurance and Taxes and the report of the Committee on Protective Labor Legislation along with the report on Four Consultations (Private Employment Opportunities, New Patterns In Volunteer Work, Portrayal of Women by the Mass Media, and Problems of Negro Women).

The Report of the Commission gives the recommendations and general background picture and is divided into seven areas: Education and Counseling, Home and Community, Women In Employment, Labor Standards, Security of Basic Income, Women Under the Law and Women as Citizens with a final chapter on American Women today . . . The Committee Reports give detailed explanations of questions summarized in the Commission Report.

While I found a great deal of the information fascinating, for my review I would like to concentrate on those areas that are particularly relevant to Spelman College. I don't think it is merely coincidental that many areas in which I have a personal concern should also be those areas that are important for a woman's college. My life as a young married working Negro woman and the problems I face are typical of the problems most Spelman graduates must deal with.

The section that is perhaps most interesting to the Spelman community is the one entitled "Education and Counseling." Adult education has particular relevance to women, particularly college-trained women. As the report points out, although many college-trained women have an interruption of several years in mid-career while they stay at home and care for young children, facilities to provide vocational counseling and training once the woman is ready to re-enter the labor market are non-existent. As a corollary of this, counseling while in high school and college takes no realistic notice of this typical pattern in a woman's life. If it is real-

ized, then the common reaction is to urge women to work in jobs that they are over-trained for on the grounds that "your job is not important since you'll only be working a few years."

Recently at a meeting with a large company about to hire Negroes for the first time, I was horrified to hear an official of the Urban League try to interest the Spelman representatives in having their art majors apply for jobs as drafters. This is a job paying from \$60 to \$65 a week that normally employs high school graduates and offers no room for advancement. These drawbacks were all made clear but the Urban League official continued to insist that perhaps a Spelman graduate who was only working until her husband got settled might be interested. This cavalier attitude toward a woman's work, the assumption that women should be willing to put up with all sorts of outlandish working conditions, not be interested in making any but a minimum salary, and never, never look toward a career, is all too common.

I think Spelman College would be well-advised to offer services, to present students and alumnae, that take into account the non-continuous working pattern of a woman's life. As the Commission reports, "The woman who marries and is raising a family has urgent educational needs that have so far been badly neglected. During her inten-

sive homemaking years, she should be encouraged to prepare for at least three decades of life after 40. . . . She also needs to continue her education in one form or another in order to provide the assistance, companionship, and stimulation needed by her husband and by her children as they develop."

An often over-looked fact—the lack of preparation, on all levels, that women receive for family life—was noted. ". . . the handling of family finances, the purchase of consumer goods, the uses of family leisure, and the relations of individuals and families to society." are completely disregarded at all levels of education.

Any realistic pattern of education for women, and hardly any exist today, should include counseling and preparation for a non-continuous, but in total number of years long, working life with instruction in homemaking skills that takes into account the long periods away from the actual house.

Without a corresponding improvement in Home and Community services, any advancement in educational fields will be lost. The lack of child care services results in either women staying home when their children could be left in a day school if an adequate one was available or in women returning to work through necessity and leaving their children without adequate and, in some cases, no care whatsoever.

Realistic tax deductions for child care expenditures are recommended.

A continuing thread throughout the report is the need to revise educational programs and employment hours so that women who are able and willing to work but can only afford part-time employment can be considered. The present rigid insistence on following patterns based on a man's life results is an actual waste of trained man-power by excluding many competent women from the work force. Also, equal pay and advancement opportunities for men and women in the same job classifications is urged. It is rather ironic for me to note that although barriers against Negroes are dropping every day, men—both white and Negro—, remain firm in their prejudice and discrimination against equal employment opportunities for women.

I was particularly startled to note that although 70 other countries have provided some sort of compensation to working mothers for loss of income due to child bearing there is no such federal legislation in the United States. Only four states and Puerto Rico have passed any legislation on their own. Examples of the type of legislation needed is the Rhode Island law which provides for cash benefits six weeks before and 8 weeks after childbirth, and the Puerto Rican law in which an employer is required to pay the working mother one-half

her regular salary during 8 weeks' leave and to hold her job for her during that period.

The Committee Reports are simply extended investigations into the points I have mentioned already, and are not particularly interesting unless one has an outstanding interest in the subject being covered. As this is the case in the Consultation on Problems of Negro Women. I will only give my reactions to this special report.

This Consultation was divided into several areas, all of which were considered in the understanding that "... the problem of race discrimination permeates the whole life picture of the Negro . . . and that approaches to the problems of the Negro woman should be based on this premise." The areas considered are: Negro Family Patterns, Employment Opportunities, Vocational Guidance, Community Services and Participation, and Adult Education. Again concentrating on those areas particularly relevant to Spelman College I found many interesting facts. However, I was rather disappointed with this section since most of the material is the kind usually learned in elementary sociology courses. While interesting and pertinent, it was hardly new.

A study by Dr. Jeanne Noble on educational choices of Negro women pointed out that future vocational opportunities was the deciding factor, i.e. Negro women ar-

ranged their college courses around whatever job openings they felt would be available. However, once in a job or vocation, if she felt further advancement was threatening her marriage relationship, she would not go out for more training. It is also pointed out that more Negro women go to and graduate from college than Negro men. If this is true, then these women must be marrying men with less formal education than they themselves have—and if Dr. Noble's study is exact, why do Negro teachers in the South have so much postgraduate training, when it must threaten their marriage relationship? I can't quite understand how these two points mesh.

The recurrent problem of over-trained Negro women in clerical and sales positions is discussed. The suggestions made for improving the job opportunities are helpful, but not new. In the area concerning household or domestic workers the

Committee had a difference of opinion—some felt Negroes should be encouraged to move outside of household work while others, feeling that this area will contain many Negro employees for years to come, urged upgrading of skills and improvement of employment conditions.

Perhaps what I felt was a lack of any new, creative approach to the problems of Negro women arose from the philosophy of this Consultation, namely, while Negro women have the same problems that white women have, the factor of race is always there, too. And without considering ways to improve the status of the Negro race as a whole, there can be no meaningful discussion of one of its segments. The Consultation on Negro women realistically analyzed the blocks in a Negro woman's life, but gave no suggestions as to how to remove them.—Jane Bond Moore

BEST DANCE RECITAL

On Saturday, May 16, the annual dance recital took place in the large gymnasium of Read Hall. The program began simply, literally with the first steps of beginners, and developed upwards through student group numbers to finished professional performances by leading members of the Atlanta Civic Ballet. Thus the evening offered a kind of nutshell recapitulation of the education of dancers and the progress of disciplined dancing, and was highly instructive to watch. More important, it was thoroughly beautiful and exciting.

The large group exercises were conducted by the Spelman instructors Hildegrade Tornow and Carl Ratcliff, who led Ballet and Modern beginners, respectively. The special techniques and objectives of the two forms were explained, and then were danced out as demonstrations by the first-semester Spelman dance classes. After showing the basic instructional movements, the choruses put movements together into modest but complete choreographic pat-

terns, and ended by actually dancing. The running commentaries of Mrs. Tornow and Mr. Ratcliff were delightful, and the first-semester dancers, including the pair who took spills, were lively and charming.

More advanced student contributions came from the Misses Patricia Dixon, Judith Fennel, Marcelite Jordan, Sylvia Lawrence, Ralphine Thompson, Andrea Frye, and Geraldine Connally, who formed the Ballet group; and Millicent Gamble, Judith Allen, Sylvia Pindle, Wanda Waples, Mary Ann Greer, Victoria Alexander, and Mary Reeder, who formed the Modern one. A polished "Ballet Valse" by Miss Dixon and Miss Gamble led off this section. Numbers in the Modern form were "Primitive" and "Jazz." The former piece was a good-humored satire of jungle music and motion, and the latter, "Jazz," stated the well-known themes and rhythms of the American popular form. The first Ballet number, "Jazz Sophisticate," employed the more taut and formal ballet techniques towards the same

objectives, and made a vibrant and pleasing contrast to the other jazz number. A handsome "Spanish Dance" in the Ballet mode ended this part of the program.

These were good dances, well gotten up and presented with verve and exactness. Musical recordings were faultily played, as they always are in Read Hall functions. The elaborate costumes often used to hide bad dancing were happily absent. The costuming principle followed in this performance was simple and effective; a few colorful and symbolic accessories were added to practice suits in order to help state the theme, and that was that. Even by themselves, these student dances made a charming package. But there was more.

The professional dancers whose work culminated the evening were Mr. Ratcliff, Virginia Barnett, Robert Barnett, and Sarah Ann Whiteside, all of the Atlanta Civic Ballet. Mr. Barnett and Miss Whiteside danced a difficult "Pas de Deux" from the Nutcracker, an exquisitely lovely performance in the classical mode. Mr. Ratcliff combined a half-dozen spooky events from the works of Edgar Allen Poe into a continuously entrancing solo gem called "The Raven." Mr. Ratcliff and Mrs. Barnett collaborated on two longer pieces, a Mexican theme called

"The Cry of the People" and a medieval one called "Gothic Ode." The former, which was rather literal in content and painteresque in form, capsuled the violent history of Mexico as experienced by a mestizo husband and wife, who run the whole gamut from corn-planting to grenade-throwing. The other, "Gothic Ode," exhibited the tension and inner conflict which contradictory values may have produced in the Middle Ages. As the protagonist, Mr. Ratcliff is torn between religion, love, and war. His dance moves restlessly between earth and heaven, beast and angel, the seen and the desired, and is punctuated by static poses drawn from medieval sculpture, architecture, and books. Mrs. Barnett cooperated in the supporting role with power and grace.

Like most of the organized dancing in Southern cities, these numbers were literary and allusive. Imagination, good will, and marvellous technique easily raised them into the magical independence of finished art. How so much dancing, and such a wide variety of skills and styles, could be squeezed into one harmonious and unified program is another marvel. This was the most entrancing dance concert held at Spelman in recent years, and very likely the finest ever.

R. B. Pearsall
English Department

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Long, Mrs. Mattie Bell H.	50.00
Love, Mrs. Josephine H.	15.00

(In memory of Mrs. Aurelia Frazier and Mrs. Sammye Fuller Coan)

Lampkin, Mrs. Myrtle C.	25.00
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M

Manley, Dr. and Mrs. A. E.	500.00
Martin, Mrs. Pauline A.	56.00
Martin, Miss Mayne E.	15.00
Martin, Mrs. Verdelle Day....	10.00
Mason, Mrs. Melbahu B.	25.00
Mathis, Mrs. Flora H.	5.00
Mathis, Mrs. Samira Harris Owens	5.00
McClarín, Mrs. Inez D.	10.00
McCauley, Miss Mattie L.	5.00
McDonald, Miss June	10.00
McFall, Mrs. Nellie	100.00
McKinney, Mrs. Annie Watson	5.00
McKinney, Mrs. Mary	5.00
McKinney, Mrs. Phyllis K.	50.00
Mead Corporation Foundation	100.00
Middlebrooks, Mrs. Gwendolyn H.	10.00
Middlebrooks, Miss Sarah R.	7.50
Miller, Mrs. Mae Belle F.	10.00
Minton, Henry M.	300.00
Mitchell, Mrs. Lillie Gibbs....	5.00
Mott, Mrs. Leona Reddick....	5.00
Murphy, Mrs. J. D.	50.00
Murphy, Mrs. Mabel B.	25.00
Myles, Mrs. Zenobia White (Memorial)	50.00

N

Nabbie, Mrs. E. B.	20.00
Nash, Dr. Helen E.	500.00
National Association of Ministers Wives	100.00
Neal, X. L.	25.00

P

Payne, Miss Zelma A.	15.00
Peacock, Mrs. Lottie R.	10.00

Perry, Mrs. Grace Jason	100.00
Peterson, Miss Ellen J.	10.00
Providence Baptist Church....	60.00
Putnam, Miss Frances A.....	50.00

R

Rates, Norman M.	20.00
Rhetta, Mrs. Wilhelmenia C.	10.00
Richards, Miss Imegarde.....	25.00
Richards, Mrs. Lula	1.00
Robinson, Mrs. Lillian V.....	10.00
Rogers and Butler	200.00
Rosemond, Mrs. Gloria L.....	15.00

S

Scripto, Inc.	250.00
Sears, Mrs. J. C.	5.00
Shannon, Walter J.	5.00
Shy, Mrs. Mary	1.00
Smith, Barnett, F.	25.00
Smith, Miss Carolyn E.	5.00
Smith, Mrs. Florence S.	5.00
Smith, Mrs. Grace Boggs.....	20.00
Spencer, Mrs. C. L.	15.00
Stanley, Rev. O. D.	25.00
Starks, Miss Gloria A.....	60.00
Stafford, Mrs. Frances Johnson	10.00
Staves, Mrs. Inez N.	5.00
Steele, Miss Eleanor L.	10.00
Stephens, Mrs. Delores Betts	10.00
Stinson, Miss Carolyn.....	10.00

T

Tatum, Mrs. Alma Ferguson	25.00
Thomas, Mrs. G. W.	175.00
Thomas, Mrs. Otha Ann Larkins	30.00
Toomer, Mrs. Juanita P.....	25.00
Turner, Mrs. Alice B.....	10.00
Turner, Miss Willie V.	5.00

U

Usher, Miss Bazoline E.	10.00
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V

Stonebridge Stone Division of Vulcan Materials Corp.	31.25
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W

Walker, Miss Erma	5.00
Walker, Miss Ernestein	25.00
Walker, Mrs. Helen Rice	20.00
Wallace, Mrs. Venus Collins	10.00
Ward, Mrs. Eddie Mae	4.00
Warner, Mrs. Mabel H.	20.00
Washington, Miss Roslyn J.	100.00
Webb, Mrs. Victoria L.	10.00
Weems, Miss Camilla	70.00
Whitted, Mrs. L. H.	50.00
Williams, Mrs. E. B.	25.00
Willis, Mrs. Mary E.	50.00
Willis, Mrs. Magnolia G.....	15.00
Wilson, Mrs. T. D.	30.00

(In Memory of Mrs. Sadye Harris
Powell)

Wise, Mrs. Nettie	25.00
Wolf, Mrs. Renate W.	25.00
Ward, Mrs. E. G.	25.00
Wright, Mrs. Carrie H.	20.00

\$98,206.00

ATLANTA SPELMAN CLUB

Adair, Mrs. Margaret	10.00
Akridge, Mrs. Virginia H.....	10.00
Alexander, Miss Geraldine C.	10.00
Alexander, Mrs. Jo Ann S.....	5.00
Allen, Miss Catherine	5.00
Anderson, Mrs. H. H.	14.00
Anderson, Mrs. Ora S.	10.00
Arnold, Mrs. Julia J.	10.00
Atkins, Mrs. Gleaner E.....	10.00
Atkinson, Miss Barbara V.....	5.00
Banks, Mrs. Gloria	5.00
Barker, Mrs. H. Z.	3.00
Barker, Mrs. Willie G.	3.00
Barksdale, Miss Bobbie Jean	5.00
Barner, Miss Genelle	15.00
Barnhart, Mrs. Leroy	5.00
Barrett, Mrs. Juliette P.	10.00
Battle, Miss Patricia	10.00
Bennett, Miss Nettie	50.00
Benton, Mrs. Euncie F.	10.00
Berry, Mrs. Deloris A.	5.00
Bigby, Mrs. Katherine	10.00
Billups, Mrs. Ella F.	25.00
Blalock, Mrs. Evelyn S.....	5.00
Bond, Miss Janet A.	5.00
Bonner, Mrs. Christine J.....	5.00

Bottoms, Miss M. Janice	5.00	Frye, Mrs. Jacquelyn	5.00
Bowie, Mrs. Dorothy	10.00	Farris, Mrs. Christine K.	20.00
Boyd, Mrs. Frankie	10.00	Garland, Miss Lurlene E.	10.00
Boyd, Mrs. Gloria S.	10.00	Garrison, Mrs. Gwendolyn	
Brinson, Miss Sadie	5.00	Walker	5.00
Bronner, Mrs. Theodora M.	15.00	Gay, Mrs. G.	25.00
Brown, Mrs. Betty Houston	10.00	Gibbs, Miss Ethel	5.00
Brown, Miss Catherine W.	10.00	Grant, Mrs. Bessie	5.00
Brown, Mrs. Fannie Hopkins	10.00	Gray, Mrs. Anna	10.00
Burse, Mrs. Mildred	5.00	Green, Miss Lennie	10.00
Bussey, Mrs. Prudence A.	10.00	Grier, Mrs. Narvis S.	10.00
Cash, Mrs. Rubye S.	10.00	Grier, Mrs. Vivian Bailey	10.00
Chatman, Mrs. Helen S.	10.00	Griggs, Mrs. Mary W.	25.00
Chisolm, Mrs. Evelyn W.	10.00	Hadley, Mrs. Rosa Rice	5.00
Chisholm, Mrs. Harriet Nash	2.50	Halls, Mrs. Gwendolyn F.	5.00
Clay, Mrs. Ruby H.	5.00	Hamm, Miss Beverly	10.00
Cleveland, Mrs. Georgianne	10.00	Hankerson, Miss Anna M.	10.00
Coggins, Mrs. Pinkie Jones	10.00	Hannon, Mrs. Nellie	10.00
Coleman, Miss Katie	10.00	Hannon, Miss Virginia	10.00
Coles, Mrs. Louise D.	5.00	Hannon, Miss Wynelle	20.00
Collins, Mrs. Catherine D.	5.00	Harden, Mrs. Hattie	
Conley, Mrs. Gwendolyn G.	5.00	Calloway	10.00
Crawford, Miss Earnestine	5.00	Hargrove, Miss B. A.	5.00
Crawford, Mrs. Ruth Minor	15.00	Harper, Mrs. M. S.	10.00
Culpepper, Mrs. Bell	10.00	Harris, Miss Florence	25.00
Curry, Mrs. Margaret N.	25.00	Harris, Mrs. H. M. III	5.00
Curry, Mrs. Rose Smith	5.00	Harris, Miss Lucille S.	5.00
Daniel, Mrs. Columbus	10.00	Harris, Miss Mary	10.00
Dansby, Mrs. Mary Stephens	10.00	Hawkins, Mrs. Virginia	
Davis, Mrs. A. Lowe	5.00	Davis	10.00
Davis, Mrs. Norman A.	5.00	Hayes, Miss Eldora	2.00
Davis, Mrs. P. A.	5.00	Hayley, Mrs. Clara Y.	5.00
Davenport, Mrs. Ethel	5.00	Hayward, Mrs. Alma B.	10.00
Dempsey, Mrs. Maenelle	10.00	Hemphill, Mrs. Faith Neal	25.00
Dhye, Mrs. Rubye F.	5.00	Henderson, Miss Irene	5.00
Dixon, Mrs. Quo Vadis	10.00	Henderson, Mrs. Willa	10.00
Dodson, Mrs. Alyce Smith	5.00	Henderson, Mrs. Rose	15.00
Dunnville, Mrs. G. P.	5.00	Henry, Mrs. Mignon Nance	5.00
Durrah, Miss Betty J.	5.00	Henry, Mrs. Nell	10.00
Easley, Mrs. Cornelia		Henson, Mrs. Valerie B.	
McGowans	15.00	O'Kelly	5.00
Ebenezer, Baptist Church	50.00	Hicks, Miss Amanda	5.00
Ector, Mrs. Ovella J.	10.00	Hicks, Mrs. Gwendolyn H.	5.00
Edwards, Mrs. C. L.	10.00	Hogan, Mrs. Florence	25.00
Edwards, Mrs. Charlye T.	5.00	Holloway, Mrs. Anita S.	10.00
Elkins, Mrs. LeVaughn F.	20.00	Hornsby, Miss Dorothy E.	10.00
Elmore, Mrs. Gwendolyn F.	5.00	Howard, Miss Camilla	20.00
Evans, Miss Annette	5.00	Howard, Mrs. Julia	10.00
Ezzard, Miss Merian T.	10.00	Hurd, Miss Patricianne	10.00
Flanders, Mrs. Frankie W.	5.00	Hubert, Mrs. Mamie F.	5.00
Foster, Miss Jean L.	10.00	Howard, Mrs. Gwendolyn H.	10.00
Franklin, Mrs. Bernice	5.00	Haugabrooks, Mrs. Geneva	50.00
Freeman, Mrs. Doris H.	10.00	Hurd, Mrs. Ruby Chunn	10.00

Irons, Mrs. Amelia S.	10.00	Moreland, Mrs. J. Y.	5.00
Ivey, Miss Estelle	50.00	Moreland, Mrs. Lillian	10.00
Jackson, Mrs. Claire H.	5.00	Mount Olive Baptist Church	25.00
Jackson, Mrs. D. C.	10.00	Neal, Mrs. Dorothy E.	5.00
Jackson, Mrs. Ellene C.	10.00	Norman, Mrs. Gertrude	
Jackson, Miss Eunice J.	3.00	Clark	5.00
Jackson, Mrs. Helen C.	5.00	Pace, Mrs. Patricia	10.00
Jackson, Mrs. Neverda E.	5.00	Parker, Mrs. Thelma R.	5.00
Jennings, Miss Sara	5.00	Partridge, Mrs. Ora Ann	5.00
Johnson, Mrs. Gloria L.	5.00	Patterson, Mrs. Rosalyn	10.00
Johnson, Mrs. Josie J.	10.00	Pearson, Mrs. Agnes O.	5.00
Johnson, Mrs. Inez G.	10.00	Perrino, Mrs. L. P.	10.00
Johnson, Mrs. Mildred	1.00	Peterson, Mrs. Rosalie S.	10.00
Johnson, Mrs. Willie S.	10.00	Phillips, Mrs. Emma	5.00
Jones, Mrs. Essie Gunn	10.00	Phillips, Mrs. Lavonia J.	5.00
Jones, Mrs. Huellen D.	10.00	Powell, Mrs. Gladys	25.00
Jones, Miss Lula Thomasine	5.00	Powell, Mrs. Sadye	50.00
Jordan, Mrs. Millicent D.	100.00	Price, Mrs. Mildred D.	5.00
Keith, Mrs. Laura B.	2.00	Ragsdale, Mrs. Ethel W.	10.00
Kendrick, Mrs. Mary E.	10.00	Rawls, Miss Mary L.	5.00
Killian, Mrs. Darleyne A.	5.00	Rawls, Mrs. Senella T.	5.00
King, Mrs. Alberta W.	100.00	Ricks, Miss Marjorie A.	5.00
King, Dr. and Mrs. Martin		Riggins, Mrs. Audean H.	10.00
L., Jr.	50.00	Robinson, Mrs. Anne	15.00
Laster, Miss Henrietta Teresa	5.00	Robinson, Mrs. Bettye W.	5.00
Leonard, Mrs. Jacqueline	5.00	Robinson, Mrs. Cornelia W.	20.00
Lewis, Miss Barbara A.	10.00	Robinson, Miss Yvonne	5.00
Lindsay, Mrs. G.	10.00	Roland, Miss Dorothy	5.00
Los Hermanas Club	25.00	Rucker, Mrs. Priscilla A.	5.00
Lovett, Miss Bettye	5.00	Scott, Mrs. Marion Willis	5.00
Lundy, Mrs. Henrietta R.	5.00	Saine, Miss Lynette	20.00
Lyons, Miss Emma L.	10.00	Scott, Mrs. Juanita	5.00
Macomson, Mrs. Elizabeth	50.00	Ruth, Mrs. Frances Ward	5.00
Malone, Mrs. Fannie	10.00	Scott, Mrs. Mary L.	10.00
Mann, Mrs. Ernestine Miles	10.00	Scretchings, Mrs. Evelyn H.	5.00
Marks, Mrs. Luetta K.	5.00	Scretchin, Mrs. W. H.	5.00
Martin, Mrs. Barbara Cobb	5.00	Sherwood, Mrs. Ida	10.00
Martin, Mrs. Helen	5.00	Shields, Miss Pauline L.	50.00
Martin, Miss J.	25.00	Shorter, Dr. Charles C.	15.00
Mayfield, Miss Loyrene	5.00	Simmons, Mrs. Ethel Hudson	5.00
McClendon, Miss Marjorie	10.00	Simmons, Mrs. Helen B.	5.00
McKenzie, Mrs. V. E.	10.00	Simmons, Mrs. Ruth Scott	25.00
McLemore, Mrs. Carolyn D.	5.00	Simon, Miss Marguerite	20.00
McMath, Mrs. Lois		Skinner, Miss Susie	25.00
Hightower	5.00	Sledge, Miss D. M.	5.00
Mickelbury, Mrs. Mexico	25.00	Smith, Mrs. Darlene Y.	
Middleton, Mrs. M. L.	10.00	Smith	10.00
Milner, Mrs. Ethel M.	5.00	Smith, Miss Dentye M.	5.00
Mims, Mrs. Mary Ann	5.00	Smith, Mrs. Josephine J.	5.00
Mitchell, Mrs. J. M.	5.00	Smith, Mrs. Lavada J.	10.00
Mitchell, Mrs. Marilyn D.	5.00	Smith, Mrs. Naomi S.	5.00
Modiste, Mrs. Ruth C.	5.00	Smith, Miss Ossie M.	15.00
Moore, Mrs. Geraldine	5.00	Stewart, Mrs. Hilda D.	25.00

Stocks, Miss Henrietta	5.00
Stock, Miss Vivian	10.00
Strickland, Mrs. Betty Ealey	5.00
Tarver, Miss Jeanette	10.00
Tate, Mrs. Faustine Hall	5.00
Terell, Mrs. Jean Hill	5.00
Thomas, Mrs. Vera	5.00
Thompson, Mrs. Maggie W.	10.00
Tobin, Mrs. I. M.	50.00
Troup, Mrs. Barbara F.	5.00
Turner, Mrs. Arlene	5.00
Tyler, William B.	10.00
Wallace, Mrs. Gladys B.	5.00
Walton, Miss Betty	5.00
Walton, Mrs. Priscilla I.	5.00
Ware, Miss Mary M.	10.00
Weatherspool, Mrs. Lillie S.	25.00
West Hunter Street Baptist Church	25.00
Whatley, Mrs. Mattie S.	5.00
Whatley, Mrs. Virginia T.	5.00
White, Mrs. Gracie C.	10.00
White, Mrs. Loretta E.	10.00
Whitehead, Miss Elizabeth P.	25.00
Wiider, Mrs. Sallie E.	5.00
Williams, Mrs. Eva B.	25.00
Williams, Mrs. Francis Hudley	5.00
Williams, Mrs. Maurice Mitchell	5.00
Williams, Mrs. Narvie Hill	5.00
Williams, Mrs. Vivian	15.00
Willingham, Mrs. Gladys	10.00
Willingham, Miss Justine A.	5.00
Wilson, Mrs. Clara Ivey	10.00
Wilson, Miss Joyce	2.00
Wood, Mrs. A. N.	10.00
Woodard, Mrs. Fannie B.	5.00
Woods, Mrs. Lula P.	5.00
Woods, Miss Mary E.	10.00
Wright, Miss Barbara J.	20.00
Wyatt, Mrs. Caroline Hill	10.00

\$3,475.00

BATON ROUGE SPELMAN CLUB

Clark, Mrs. Mildred M.	\$ 10.00
Freeman, Mrs. Evelyn G.	15.00
Haynes, Mrs. Grace R.	10.00
Harvey, Mrs. C. Collins	15.00
Ladd, Mrs. Dorothy N.	5.00
Myers, Miss Dorothy M.	10.00

Purnell, Mrs. Myrtle L.	10.00
Render, Mrs. Lucile	10.00
Williams, Mrs. Evelyn M.	5.00

\$ 90.00

BIRMINGHAM SPELMAN CLUB

Bibb, Mrs. Mabel D.	5.00
Hutchinson, Mrs. A. L.	5.00
Jordon, Mrs. Genevieve	10.00
Little, Mrs. Margaret B.	10.00
Murphy, Mrs. Mabel B.	25.00
Plump, Mrs. A. W.	50.00

\$105.00

BUFFALO SPELMAN CLUB

Butts, Mrs. Ruby	5.00
Coan, Mrs. Lillian	5.00
Dabney, Mrs. Lois	10.00
Leftwich, Mrs. Janie	5.00
Nunley, Mrs. Helen	10.00
Stubbs, Mrs. Estella	5.00
Young, Miss Barbara	2.00

\$ 42.00

CHICAGO SPELMAN CLUB

Baker, Mrs. Lilla C.	\$ 5.00
Benn, Mrs. Estella A.	5.00
Berlack, Mrs. Annie W.	5.00
Berry, Annie E.	5.00
Black, Ruby B.	5.00
Bolton, Janie	5.00
Bullock, Miss Ruth	5.00
Clark, Mrs. Gladys H.	25.00
Colley, Mrs. Austella W.	5.00
Engram, Mrs. Ethylnde A.	5.00
Evans, Mrs. Rosa Armstrong	5.00
Fambro, Mrs. Lois D.	5.00
Glenn, Christine	7.00
Jack, Rutha W.	5.00
Jackson, Mrs. Minnie F.	50.00
Johnson, Mrs. Naomi	5.00
Johnson, Rose H.	5.00
May, Miss Ernestine	5.00
Mitchell, Mrs. Erin G.	5.00
Olive, Antoinette M.	5.00
Pardue, Mrs. Eunice R.	5.00
Perez, Mrs. Eloise H.	5.00

Scott, Alice H.	5.00	Jordan, Mrs. J. Louise	10.00
Simon, Lottie E.	5.00	Kent, Dr. Elizabeth J.	10.00
Smith, Carolyn	5.00	Moore, Miss A. J.	5.00
Smith, Emma	5.00	Sabbath, Mrs. Connie S.	25.00
Smith, Ouida H.	5.00	Thomas, Mrs. Mary E.	10.00
Tolmaire, Clemmie S.	5.00	Ulmer, Mrs. Jane	15.00
Vinson, Johnnye	10.00	Webster, Mrs. Estelle B.	25.00
Ware, Nadyne R.	5.00	Williams, Miss Priscilla V.	20.00
Williams, Cora A.	5.00		
Yarbrough, Ruth K.	5.00		\$200.00

\$232.00

CLEVELAND SPELMAN CLUB

Burton, Mrs. Wenona D.	\$ 5.00
Bustamonte, Mrs. Joy	5.00
Campbell, Mrs. Myra	25.00
Carter, Mrs. Alice	5.00
Drake, Miss Pauline	5.00
Dunn, Mrs. JoAnn	5.00
Franklin, Mrs. Frances	5.00
Givhan, Mrs. Rose	10.00
Gordan, Mrs. Rowena	5.00
Henderson, Mrs. Ruth	5.00
Hill, Mrs. Ruth	10.00
Hopson, Mrs. Sally	5.00
Kindall, Mrs. Antionette	5.00
Lambright, Miss Elizabeth	5.00
Langford, Mrs. Valle	5.00
Lindsay, Mrs. Dorothy	5.00
Maise, Mrs. Naomah	5.00
Malone, Mrs. Ellen	5.00
Marks, Mrs. Rae J.	5.00
McCollum, Mrs. Doris	5.00
Neal, Mrs. Ivan	5.00
Offutt, Mrs. Sarah	5.00
Walker, Mrs. Rena	5.00
Watkins, Mrs. Melissa	5.00
Young, Mrs. Catherine	5.00
Young, Mrs. Etta	5.00
Latimer, Mrs. Troas	5.00

\$150.00

DETROIT SPELMAN CLUB

Blount, Mrs. Ophelia C.	10.00
Britten, Mrs. Nellie Harmon	10.00
DeVaughn, Miss Ineze	25.00
Eagan, Mrs. Emma Louise	10.00
Garvin, Mrs. Mary M.	10.00
Gray, Mrs. Mary R.	10.00
Jones, Mrs. Janet W.	5.00

JACKSONVILLE SPELMAN CLUB

Bradford, Mrs. Fannie	\$ 2.00
Breaker, Mrs.	1.00
Glover, Mrs. Lillian	8.00
Handy, Mrs. Frankye	1.00
Hutchinson, Mrs. G.	1.00
Jackson, Mrs. Marie	10.00
Johnson, Mrs. Azzie	1.00
Joyner, Mrs. B.	5.00
Lang, Mrs. Frankye	9.00
Oliver, Mrs. Dorothy	10.00
Payne, Mrs. Seleta	9.00
Potts, Mrs. Sara	12.00
Ragsdale, Mrs. Rosa Lee	10.00
Seldon, Mrs. Ethel	2.00
Smith, Mrs. Ernestine	12.00
Smith, Mrs. Juanita	9.00
Stoddard, Miss Helen	6.00
Washington, Mrs. Gwendolyn H.	5.00
Williams, Mrs. Essie Jones	6.00
Wilson, Mrs. R. Vera Davis	9.00
Word, Mrs. Erma G.	10.00
	\$136.00

LOS ANGELES SPELMAN CLUB

Los Angeles Spelman Club\$125.00

NEW YORK SPELMAN CLUB

Anderson, Miss Sybil	5.00
Bethley, Mrs. Mary	10.00
Brazeal, Miss Rollene	5.00
Butts, Mrs. June	5.00
Davis, Mrs. Ethel M.	100.00
Dunn, Mrs. Henrietta	5.00
Durant, Miss Marion	6.00
Fryer, Mrs. Eleanor	5.00
Gadson, Mrs. Rubye	10.00
Green, Mrs. Augusta	5.00
Harris, Mrs. Josephine	5.00

Hill, Mrs. Juanita	10.00
Nash, Mrs. Louise	10.00
Pindar, Miss Marie	5.00
Richardson, Mrs. Lettie	5.00
Smith, Mrs. Samantha	5.00
Turnquest, Mrs. Mary	5.00
Veal, Mrs. Minnie Belle	5.00
Club Treasury	525.00
	<hr/>
	\$731.00

PHILADELPHIA SPELMAN CLUB

Alexander, Agnes W.	10.00
Green, Mrs. Nancy V.	5.00
Lawson, Mrs. Emma	5.00
Reynolds, Mrs. Elzatie H.	5.00
Spelman Club Balance	36.00
	<hr/>
	\$ 61.00

SAVANNAH SPELMAN CLUB

Clemmons, Mrs. Mozelle D.	5.00
Davis, Mrs. Mazie	5.00
Demons, Mrs. Jacquelyn S.	10.00
DeVillars, Miss Dorothy	10.00
Floyd, Mrs. Virginia C.	10.00
Hurse, Mrs. Hattie C.	10.00
Johnson, Mrs. Beatrice F.	10.00
Lowe, Miss Julia	3.00
Maree, Miss Mattella W.	2.00
McIntosh, Mrs. Inez A.	10.00
May, Mrs. Evelyn	5.00
Morton, Miss Althea V.	5.00
Trippett, Mrs. Yvonne K.	10.00
Walker, Mrs. Oper Watson	5.00

Williams, Mrs. Catherine W.	10.00
	<hr/>
	\$110.00

TUSKEGEE SPELMAN CLUB

Booth, Mrs. Harriette Greene....	5.00
Holland, Mrs. Helen Greene....	5.00
Matthews, Mrs. Bernice Garner	5.00
Moore, Mrs. Mary Jemison	5.00
Naggles, Mrs. Emma Rainer....	5.00
Phillips, Mrs. Leola Roberts	5.00
Riley, Louise E.	5.00
Smith, Mrs. Elsie Mallory.....	25.00
Tuskegee Spelman Club Treasury	40.00
	<hr/>
	\$100.00

WASHINGTON SPELMAN CLUB

Barnette, Miss Ellen	25.00
Barnette, Miss Dorothy	25.00
Brown, Mrs. Lucile Womack	25.00
Davis, Mrs. Myrtle Bowers.....	10.00
Foshee, Mrs. Susie Taylor	25.00
Hall, Mrs. Ruth Redmond	5.00
Matthews, Mrs. Leona N.	5.00
Mitchell, Mrs. Julia Allen	10.00
Roundtree, Attorney Dovey	
Johnson	10.00
Singleton, Mrs. Bessie Clark	10.00
Smith, Mrs. Dorothy McGowen	5.00
Smith, Mrs. Lucile Green	50.00
Tancil, Mrs. Emma Lena	
Reddick	10.00
Walker, Mrs. Ineze Collier	5.00
Whiteside, Mrs. Lenora Nance	25.00
Williams, Mrs. Beatrice Kennedy	5.00
	<hr/>
	\$250.00

Campus Notes

M.I.T. CONFERENCE

An ad hoc committee of the American Council on Education organized and planned a conference which was held April 18 and 19, 1964, at the Massachusetts Institute of Technology. President Manley was in attendance at this conference which was held "to initiate the first phase of a long-range program to assist colleges and universities with a predominantly Negro student body in making effective adoptions of the new school curricula whose use is increasing throughout the nation."

The primary purpose of the M.I.T. Conference on Programs To Assist Predominantly Negro Colleges and Universities was to discuss the five summer institutes for college teachers. The institutes are intended to help these teachers to reorganize and redefine their own courses so that their students will be better prepared to teach new curricula in the sciences, mathematics and humanities. Spelman teachers, Miss Melvis L. Evans and Mrs. Helen Bell Brooks attended the Mathematics Institute at The University of Wisconsin and the English Institute at Indiana University respectively.

The two-day conference was supported by the Carnegie Corporation of New York; the summer institutes are to be supported by the Carnegie Corporation of New York and the Rockefeller Foundation. During the early phase, Educational Services Incorporated is serving as the administrative agency of the Negro College Program.

SPELMAN JUNIOR WINS PRIZE

Constance Nabwire, a Spelman junior of Soroti, Uganda, won second prize for the short story she submitted in the 1964 *Reader's Digest* Creative Writing Contest. This is the fourth successive

year that students of the member colleges of the United Negro College Fund have been encouraged by this publication to write in competition with each other. The chairman of the judging committee is Edward Weeks, editor of the *Atlantic Monthly*.

GRADUATES OF 1964

At the Commencement Exercises, June 1, 1964, President Albert E. Manley awarded degrees to one hundred-thirteen young women, one hundred-one Bachelor of Arts and twelve Bachelor of Science degrees. The graduates were the following:

Bachelor of Arts:

Renee Andrea Adkins, Laura Virginia Akridge, Judith Myrna Allen, Johnetta Patricia Anderson, Barbara Poole Andrews, Joan Leigh Andrews, Elinor Jean Atkins, Lugenia C. Beasley, Sadye Maria Beasley, Genevieve Lightfoot Brazier, and Shirley Jean Bullard.

Willenor Post Caruthers, Annease W. Chaney, Malinda Earline Clark, Carrie LaVerne Davis, Evelyn Ruth Davis, Jacququelyn Eloise Dennis, Deborah Vernona Dorsey, Barbara Joy Douglas, Ann Jessica Drake, Josephine Elizabeth Dunbar and Carolyn Elizabeth Foley.

Betty Jean Gibbs, Ophelia Ann Gilbert, Barbara Ann Glover, Marsha Lillian Goodwin, Ann Patricia Graves, Barbara Jean Gresham, Sandra Elaine Griffin, Virginia M. Griggs and Jo Ann Groves.

Addie L. Harris, Sandra LaQueta Hawkins, Joyce Elaine Hawthorne, Helen Jean Hayes, Jo Ann Elizabeth Henderson, LaJoyce Ann Henderson, Barbara Jean Henry, Carmen LeJeune Hickson, Eleanor Joyce Hinton, Lucia Anita Holloway, Leola Estelle Hubbard, Royalene Calhoun Huff and Evelyn Loraine Hughey.

Bernice Javonne Jackson, Louisa G. Jackson, Dorothy Ellen Jenkins, Edna Louise Johnson, Annette Jones, Annette Marie Jones, Faye LaVaughn Jones, Marcelite Cecile Jordan and Bernette Joshua.

Nelda Jean King, Betty Darnell Lane, Sharon Elaine Lundy, Billie Joyce Mack, Kercenna McChriston, Ida Rose McCree, Ouida McDougal, Joanne Geraldine Merry, Charlotte Elizabeth Mize and Wendolyn Francesta Murphy.

Caroline Sylvia Nicol, Vera Norman, Pearlie Elizabeth Orr, Edwina Earle Palmer, Elizabeth Louise Parnell and Marilyn Corinne Pryce.

Katie Ruth Reeves, Ridgely Irbyd Renwick, Wilhemena Richardson, Doris Evelyn Roberts, Mildred Eloise Roberts, Barbara Joyce Rogers and Constance Roseberry.

Neena Annette Shelton, Sandra Elaine Shorter, Carolyn Smith Sims, Joyce LaVerne Smith, Betty Vanessa Stevens, Jessie Bernadine Stith, Bettye Ruth Stokes and Ruby Veronica Strawbridge.

Eileen Terry, Jeanne Elizabeth Terry, Earnestine Lester Thomas, Alice Rochelle Washington, Georgene Washington, Patricia Lillianette Washington, Alvesta Jean Waymer and Yvonne Dolores Weatherly.

Geneitha Delores Welch, Lois Cardeza Weston, Beverly Pearl Whatley, Emma Joyce White, Frances Hadley Williams, Myrtice Ruth Willis, Lorna Lee Wilson, Yvonne Woodard and Clara Dolores Young.

Bachelors of Science:

Patricia Louise Coppedge, Janice Camille Craig, Sarah Argracia Freeman, Betty Jean Hall, Shirley Ann Harris, Versie La Verne Raines and Mary Lula Reeder.

Bessie Smith Sellaway, Constance Dye Thomas, Earnestine Wildeman, Valjean Elizabeth Williams and Betty Jean Wilson.

Prizes and Awards

At the morning chapel service on May 20, prizes and awards for the year were presented by President Albert E. Manley.

Many of the annual prizes awarded at Spelman College have been offered since the early years of the institution. The Mary E. Simmons Prize, established in 1903 by the Reverend James B. Simmons of New York City in memory of his wife, and given for the best essay on Self-Help, was awarded to Constance Nabwire, '65, of Soroti, Uganda. Another such prize is the Chamberlain Scripture Reading Prize established by Mr. Willard D. Chamberlain of Dayton, Ohio, in 1906, for excellence in reading certain specified passages of Scripture. Winner of this prize was Ruth Baety, '67, of Jacksonville, Florida.

In 1908, the Seymour Finney Prize was first awarded. Mr. Seymour Finney of Detroit, Michigan, who for many years before the Civil War was the head of the underground railway station in that city, contributed a fund for this prize. It is awarded annually to the young woman in the graduating class who has the highest scholastic record. This year it went to Beverly Whatley of Atlanta, Georgia. The coveted Jerome Award for Creative Achievement of \$50, given by Mrs. John Sloan in memory of Mr. William Travers Jerome, Jr., was won by Constance Nabwire '65 of Soroti, Uganda for a short story.

In 1918, the Atlanta Spelman Club gave to the college a fund, named in honor of Miss Lucy Upton, for many years Dean at Spelman, the income of which was to be awarded annually to the student who stands highest in the community for Christian character, leadership and scholarship. This year the prize was divided between Aurelia E. Brazeal, '65, of Atlanta and Charles Etta White, '65, of Millington, Tenn.

The Trevor and Bertha Arnett Scholarship, covering full tuition for the

year to the junior who makes a high record in scholarship and shows qualities of character and personality as giving promise of making wise use of further educational opportunities was awarded to Judy Tillman of Atlanta; Barbara Henry, '65, was awarded the Amy A. Chadwick Scholarship of one year's tuition; the J. Louise Fowler Loyalty Fund Scholarship given annually from the Loyalty Fund of the National Alumnae Association of Spelman College to the member of the incoming junior class who in the opinion of the Alumnae Scholarship Committee merits a full year's tuition and additional assistance on the basis of need, average or above scholarship, good citizenship record in the Spelman community, and the promise of community service after graduation was received by Helen Carithers, '66. The Ludie Andrews Scholarship made possible by a gift of \$2,500 from Mrs. Ludie Andrews, NT'06, who stipulated that the annual income go to a needy and worthy student was awarded to Myrtle Coppedge, '65; and from the bequest of Mrs. Maggie Gorman Valentine, a former student of Spelman College, two \$750 scholarships were awarded one to Charles Etta White, '65 and the other to Audrey Harrison, '65.

The Helen T. Albro Prize, the Minnie James Washington Prize, the Georgia Caldwell Smith Prize and the Ludie Andrews Prize were given to Betty Stokes, '64, Betty Wilson, '64, Mary Geer, '65, and Carolyn Clarke, '66, respectively.

Ruth Davis, '66, received the Samuels Prize for Excellence in Social Science; the Eula Eagleson Prize given to the student who best exemplifies the spirit of Spelman was awarded to Joyce Hawthorne. The May S. and Jeanie S. MacGregor Prize given by Mr. Lawrence J. MacGregor in memory of his mother and sister went to Mary Franklin, '65. The English Prize of \$20, awarded to the student who, in the opinion of her instructors as well as the English De-

partment, has shown the highest degree of excellence in writing, went to Jo Ann Whatley, '65; the Virginia Chase Prize of \$50 given each year to a senior, who in the opinion of the members of the English Department, has done the most, beyond achievement in the classroom, to prepare herself as a teacher of English, was awarded Shirley Bullard, '64. Other prizes awarded were the Science Prize and the Florence M. Read Prize to Ida Rose McCree, '64. Jewell Richardson, '66, won the Biology Club Bird Identification Contest. The purpose of this contest is to encourage students to know as many of our native birds as possible. French Prizes were awarded for excellence in first year French to Thelma Gardner, '66; for excellence in second year French to Anna Bell Porter, '67, and Jo Ann Whatley, '66; for excellence in French Literature to Judy Tillman, '65; and for excellence in advanced French to Cheryl Birchette, '67.

SPELMAN COLLEGE
CLASS DAY EXERCISES
STEPS OF ROCKEFELLER HALL

May 30, 1964 3:00 p.m.

Fair Spelman

Class Poem Nelda King

Class History Josephine Dunbar

Presentation of Cap and
Emblem Edwina Palmer

Class Song

Presentation of
Bench Willenor Caruthers

Ivy Oration Beverly Whatley

Presentation of Gift Jean Terry

Spelman Hymn

Procession through Alumnae Arch

Planting of Ivy

Calendar

May 16

The Annual Students Dance Recital, featuring guest artists from the Atlanta Civic Ballet, Read Hall, 7:30 p.m.

May 17

The Joint Morehouse-Spelman Service of Holy Communion was held in Sisters Chapel, the Reverend Samuel W. Williams of Morehouse College and the Reverend Norman M. Rates of Spelman College, officiating.

The annual Atlanta-Morsehouse-Spelman Chorus Concert was held in Sisters Chapel in the evening.

May 20

The Annual Prizes and Awards Program was held in Sisters Chapel, President A. E. Manley, presiding. Special music was provided by the Spelman College Glee Club.

May 24

Annual Senior Brunch in Read Hall.

May 27

Betty Lane, soprano, in senior recital, Sisters Chapel, 8:00 p.m.

Junior-Senior Prom, Read Hall.

May 29

The Ten Year Reunion Chapel Service, Sisters Chapel, 8:00 a.m. Participants in the service were Mrs. Gwendolyn Walker Garrison, Mrs. Mildred Powell Thomas, Mrs. Jean Jackson Bell, Mrs. Ora Sterling Anderson, Mrs. Florence Morrison Hogan, President of the National Alumnae Association, President A. E. Manley, and Mrs. Emily Davis Stinson who presented the reunion message. During the service, a period of meditation was observed, honoring the memory of

the deceased sponsor, Mrs. William Geter Thomas. A coffee hour was held in the Morgan Hall Fireside Dining Room immediately following the reunion service.

The National Alumnae Association's Dinner Meeting was held in Morgan Hall at 6:30 p.m., Mrs. Florence M. Hogan, presiding.

The Presidents' Reception to Graduating Classes of Atlanta University, Morehouse College, and Spelman College, Atlanta University Dormitories.

May 30

The annual business meeting of the Spelman College National Alumnae Association was held at 10:30 a.m., in Read Hall.

Class Day Program, Rockefeller Hall steps, 3:00 p.m.

Jean Wayner, mezzo-soprano, in senior recital in Sisters Chapel, 8:00 p.m.

May 31

The Joint Baccalaureate Service was held in Sisters Chapel at 3:00 p.m. Bishop Stephen G. Spottswood of the African Methodist Episcopal Zion Church, New York City, was the speaker.

The President's Reception to members of the Senior Class, their guests, and members of the Spelman faculty and staff was held in the John D. Rockefeller, Jr., Fine Arts Building.

June 1

Commencement Exercises, Sisters Chapel, 10:30 a.m. Speaker: Dr. Mabel Murphy Smythe, Coordinator, Secondary Education, New Lincoln School, New York City.



TEN YEAR REUNIONERS

Alumnae News

THE TEN YEAR REUNION CHAPEL PROGRAM

May 29, 1964 8:00 a.m.

Mrs. Gwendolyn Walker Garrison, Presiding.

Organ Prelude, Mrs. Mildred Powell Thomas.

Hymn—Integer Vitae.

Scripture, Mrs. Jean Jackson Bell.

Prayer, Mrs. Ora Sterling Anderson.

Meditation: Temper My Spirit—Honoring the memory of our deceased class sponsor, Mrs. William Geter Thomas.

Greetings, President Albert E. Manley.

Reunion Message, Mrs. Emily Davis Stinson.

Hymn—Gaudeamus Igitur.

Presentation of Reunion Classes, Miss Ossie Smith.

Remarks, Mrs. Florence Morrison Hogan, President, National Alumnae Association.

Spelman Hymn.

Recessional.

ANNUAL ALUMNAE DINNER

The annual alumnae dinner was served in the Morgan Hall Dining Room at 6:30 p.m. on Friday, May 29. Mrs. Florence Morrison Hogan, the able president of the National Alumnae Association, presided. The program of the dinner meeting follows and pictures showing members of the classes ending in the numeral four are included in this issue of the *Messenger*.

A particular highlight of the evening was the presence of five graduates who

were celebrating their fiftieth reunion. Each brought an inspiring message of their worthwhile contributions in their various communities. Each said that she had tried to pass on to others what she had learned from Spelman—a respect for quality workmanship and the importance of sterling character. The five ladies, Miss Leila Barlow, C'14, Mrs. Beatrice Moore Morgan, C'14, Mrs. Hattie Callaway Harden, HS'14, Mrs. Pinkie J. Coggins, HS'14, and Mrs. Elnora Hanford Hart, HS'14, were pinned by the president of the Association with an orchid in honor of their celebration.

Miss Camilla L. Howard, was chosen to receive the Association's coveted Certificate of Merit.

PROGRAM

Friday, May 29, 1964 Morgan Hall
6:30 p.m.

Presiding, Florence Morrison Hogan, C '31 President, National Alumnae Association.

Invocation, Ella Mae Billups, C '44.

Greetings, Pauline L. Shields, C '46, President, Atlanta Spelman Club.

Remarks, Albert E. Manley, President, Spelman College.

Special Music, Bettye Lane, C '64.

Introduction of Class of 1964, Grace B. Smith, Music Department, Spelman College.

Response, Jeanne Terry, C '64, President, Class of 1964.

Reunion Classes, Lynette Saine, C '40.

Special Music, Edwina Palmer, C '64.

Awarding of Certificate of Merit to Camilla Louise Howard, C '27.



FIFTY YEAR REUNIONERS. Reading left to right, first row: Mrs. Elnora Hanford Hart, Mrs. Pinkie Jones Coggins, Mrs. Hattie Callaway Harden. Back row: Miss Leila Barlow and Mrs. Beatrice Moore Morgan.

TWENTY YEAR REUNIONERS, left to right: Mrs. Pearl Dorch Seigler, Mrs. Dorothy Hood Oliver, Miss Mary Woods, and Mrs. Marie Lauray Jackson.





FLORENCE M. HOGAN, President, National Alumnae Association, presenting Certificate of Merit to CAMILLA L. HOWARD.

CERTIFICATE OF MERIT

Intelligence
Integrity
Idealism
Influence

These attributes characterize the recipient of the Spelman College National Alumnae Association Certificate of Merit for the year, 1964. This certificate is awarded to one who from her early years in Athens, Georgia to her present position as teacher here at Spelman College has had the intelligence to realize that a mind endowed with mental potential must be continuously developed, shaped, refined and challenged. This attribute of intelligence has been typified in study, wide travel, and personal en-

richment. An inspiring array of struggle, accomplishment, and success is evident in a Bachelor of Arts Degree from Spelman College; Master of Arts Degree, Middlebury College; stimulating periods of study at the University of Grenoble in France, at the National University of Mexico, at Columbia University, and at the University of Santander in Spain. This academic kaliedoscope speaks eloquently of one who believes that the true measure of one's depth, breadth, and height of intelligence must be determined by one's dedication to excellence in the teaching profession, constant awareness of unsolved problems, and recognition of unlimited horizons in the vast areas of education.

This certificate of merit is awarded to one who embodies a level of integrity that can be trusted under varied circumstances. Yes, in reading the tributes to her charm, modesty, soft-spokenness, sense of the aesthetic, and inner warmth, her sister alumnae have been in agreement. Yet, those who have observed her through the years realize that these qualities have a way of combining into a strength and quality of integrity that will be long remembered. In years past when some of the members of classes ending in the numeral "4" were in high school she said, "Progressive education has its good points, but, until it is more fully understood, my students and I will keep on concentrating on the structure and beauty of the language; we'll keep passing in assignments on time and reading these foreign words with accuracy." Since that time many of us have realized that this kind of standard is not at variance with this theory at its best. Later, in the face of a national transition in language emphasis, she said, as she moved from a predominantly French curriculum to major emphasis on Spanish, "The world is changing, and Spanish deserves a place in the lives of girls and boys, young men and women who must look 'South of the Border' as well as across the Atlantic." Time has given sanction to the integrity of this decision.

With the same integrity, when this present ten-year reunion class was in matriculation under a new administration, she wrote of the ideal Spelman woman, changing in many respects to meet the challenges of our times, but remembering that always there will be certain essentials of virtue and praise upon which she must reflect if she would grow into full womanhood. Ten years

later Dr. Manley asked that it would be transformed into a more formal and definitive statement for presentation before the faculty. That request is a very real tribute to the contributions which she has made in an administrative transition which finds us here tonight proud of this recipient and of our Alma Mater.

In the third place, this certificate is awarded for the recipient's sustaining of ideals which reflect themselves in wholesome character traits; excellence in teaching content and methods; active support of her church, the historic birthplace of Spelman; and in unbounded joy in the success of all graduates and former students of the College. The latter idealism is highlighted by her continuous support of the Spelman College Alumnae Association in the local club and in the organization in general.

These attributes have flown naturally and tellingly in a life of continuously broadening and deepening influence. If you walk this campus and look for quality in dress and bearing, you may choose our honoree without apology; if you look for an area where honest work, varied procedures, good humor, solid approaches which encourage a flawless flow of communication, visit her classes; if you seek a genuine and deep sincerity in spiritual orientation, you will understand what a friend meant in introducing her with these words:

Everything that she does, she does with sincerity and a spirit of humility. Her dedicated ability is tempered with humility.

Yes, as one worthy to receive this well-merited award we present an alumna of intelligence, integrity, idealism, and influence,

MISS CAMILLIA LOUISE HOWARD.

Alumnae Notes

SPELMAN GRADUATES RECEIVE ATLANTA UNIVERSITY DEGREES

Commencement, June 1, 1964

Maxine A. Miller, A.B., 1947
M.S. in L. S.

Lucia Bacote James, A.B., 1954
M.A. Education

Summer Convocation, August 6, 1964

Floris L. Barnett, A.B., 1961
M.A. History

Elizabeth I. Howze, A.B., 1961
M.A. Political Science

Mae Frances Clowney Wilson, A.B., 1947
M.A. Mathematics

Sara Gay Knox, A.B., 1948
M.S.W.

Sylvia Fields Cook, A.B., 1958
M.A. Education

C '25

Mrs. Emma McAllister Owens of 1522 Lapsley St., Selma, Alabama, sent in a subscription to the *Messenger*.

C '29

Mrs. Jane M. Powell sent in her new address as 5300½ 10th Avenue, Los Angeles 43, California. She also writes "Thank you for the joy of the *Messenger*. I look forward eagerly to its messages and share them with other interested persons."

C '31

Sincere sympathy is extended the relatives of Mrs. Frances Callier Durden, C '31, who passed away August 4, 1964, in Washington, D. C.

C '32

Mrs. O'Teele Nichols Alfred, home economics teacher at Howard High School, Chattanooga, Tennessee, was selected by her fellow teachers to re-

ceive the \$750 Award created by the Evans Foundation in honor of the late H. Clay Evans, a distinguished citizen of Chattanooga. The award created by the grandsons, H. Clay, David Foote Sellers and Dr. Joseph W. Johnson, was presented to Mrs. Alfred on June 9, 1964, as outstanding teacher at Howard High. In making the presentation, Mr. Johnson said "We make this award for excellence in teaching to a person who holds high American ideals and whose students will be better citizens for having had her as a teacher."

C '35

Mrs. Lucille Palmer Perrino, Region IX president of Georgia Classroom Teachers, attended the National Classroom Teachers Conference in Bellingham, Washington this summer and also participated as a leader in the annual Summer Conference and Workshop in Albany, Georgia on August 30.

C '36

Mrs. Cornelia M. Easley was honored as "Teacher of the Year" of Emory Street School, Dalton, Georgia on Sunday, March 1, 1964.

C '37

The Alumnae secretary was delighted to have a visit in April from Emily A. Copeland, associate professor of Library Service, and her sister, Mrs. Copeland of Tallahassee, Florida. In December, 1963, Emily's *Handbook for School Library Internship* was published by Edwards Brothers. April 16-18, 1964 Emily was a co-leader for an Institute on Library Education, "How to Teach Book Selection," sponsored by Southeastern Library Association and Emory University, at Emory University, Georgia.

Mrs. Frances Johnson Stafford, assistant professor in the Department of History and Geography, Florida A.&M. University, Tallahassee, Florida, attended a History Institute at The Carnegie Institute of Technology, Pittsburgh, Pa. June 15-July 31.

C '38

Mrs. Arthur C. Sanders (Dorothy Nell Hamilton) of 10367 West Park Ridge Avenue, Milwaukee, Wisconsin 53222, has been very active in her local Garden Club. This summer, she attended the National Council of State Garden Clubs, Inc. in New York City. Dorothy Nell is a member of two garden clubs and the Milwaukee and American Rose Societies.

C '39

Lt. Col. and Mrs. Luther Evans, Jr., Margaret Creagh, and family are back in the States and are residing at 7425 Van Noy Loop, Fort Meade, Maryland.

C '40

On April 12, Dr. Grace L. Hewell, Program Coordination Officer in the office of the Assistant Secretary for Legislation, Department of Health, Education and Welfare, spoke at the dedicatory service of the newly-constructed Fannie Norwood Home for the Aged, Inc., Wilmington, N. C. A release from an April 13 newspaper quoted Dr. Hewell as saying "... the Memorial Home will ever be a symbol of your concern for human welfare and your ability to act effectively and cooperatively on a serious community need ... There are those in our society willing to write off the older person and stake their hopes on the younger generation. This pessimistic attitude is not only irresponsible and cruel to millions of Americans, but harmful to the very youth whom they wish to save and dangerous to the very existence of our nation." In closing, Dr. Hewell congratulated the citizens of Wilmington

for giving respect and recognition to the aged and said, "... You have re-kindled the American spirit of volunteering and the Christian concept of service."

On the *Afro-American* feature page of the August 8, 1964 edition, appeared a full biographical story "Dr. Hewell Has Key Job" by Sandy Fagans together with a picture of Dr. Hewell.

On Sunday morning, August 23, 1964, immediately following the morning worship service at the Pilgrim Rest A.M.E. Zion Church, Whistler, Alabama, the marriage ceremony of Miss M. Lynette Saine and Jonathan Thomas Gaines, Sr., was solemnized. Mr. Gaines is principal of Central High School, Mobile, Alabama; Mrs. Gaines is professor in the School of Education, Atlanta University, Atlanta, Georgia.

Sincere sympathy is extended the family of Mrs. Inah Smith Spears who passed away in Los Angeles, California in January, 1964. In writing about Mrs. Spears, the Los Angeles Spelman Club of which she was a faithful member and one of the organizers, said "Her activities in both the Spelman Club and the community have left their positive, distinct marks that can never be forgotten."

Mrs. Franzetta Williams Durant sends in her current address as 5857 Cobbs Creek Parkway, Philadelphia, Pa., 19143.

C '41

During a stop over in Atlanta, en route home from camp where she was a counselor, M. Edith Bennett of 229 West Calhoun Street, Thomasville, Georgia stopped by to visit with the alumnae secretary. She keeps busy teaching in Thomasville and working with young people generally.

In September, 1964, Rubye B. Dooley will begin teaching at Clark College, Atlanta, Georgia. Miss Dooley is listed as assistant professor, Department of Education. Her home address is 3950 Cornell Boulevard, S.W., Atlanta, 30331.

C '42

At the 138th annual Commencement Exercises of Western Reserve University, Mrs. Ernestine Strickland Nelson received the Master of Science degree in Social Administration.

C '45

Mrs. Isabell Tobin served as a leader at the annual Summer Conference and Workshop of Classroom Teachers in Albany, Georgia, August 30. Mrs. Tobin also attended earlier, the National Classroom Teachers Conference in Bellingham, Washington.

The alumnae secretary was delighted with a visit in August from Mrs. Elese Ware Harris, 112-30 176 Street, St. Albans, New York, 11433.

C '49

Mrs. Ella Gaines Sydnor's new address is 619 Thomas St., No. D, Orange, New Jersey 07050.

Congratulations to Ernestine Walker who received the Ph.D. degree in history, Western Reserve University, Cleveland, Ohio in June, 1964. Dr. Walker is a professor of history at South Carolina State College, Orangeburg, S. C. She writes, "I plan to spend the summer abroad. I will leave by KLM jet for Amsterdam on June 18. I will write you more about the trip later . . ."

C '51

For many years, the alumnae office has not had an up-to-date address for Ernie Flinois. This month, we are happy to report Ernie, now Mrs. Jackson of 136 Macon Street, Brooklyn 16, New York, sent in a contribution to the Development Campaign and the address above.

Ethel Franklin of the faculty of Main High School, Rome, Georgia, was one of the thirty teachers who participated in a seminar in the use of self-instruc-

tional devices in reading and English at the ninth grade level at the Knoxville College Technical Teaching Center, June 9-30. The seminar was financed by the Southern Education Foundation in Atlanta and TACONIC, a New York group interested in this work.

Dr. Wilmotine B. Jackson (Mrs. Ed-
die Neyland) recently announced the location of her office for the practice of general medicine at 855-2 Hollywood Road, N.W., Atlanta, Georgia. Dr. Jackson practiced in Covington, Georgia before moving to Atlanta.

Freida McGhee is employed in the laboratory of General Electric, Cleveland, Ohio. General Electric will match every dollar Miss McGhee donates to her college.

C '52

Recently, Mrs. Edythe Banks George moved from Greensboro, N. C. to Fayetteville State College, Fayetteville, N. C. where she is on the teaching faculty.

Mrs. John Traylor (Doretha Mitchell) a teacher in Angel School, Detroit, Michigan, called in her correct address when she was in Atlanta this summer visiting relatives. It is 37359 Leslie, Detroit, Michigan. In 1958, Mrs. Traylor received the M.A. degree in psychology from Wayne State University.

C '53

Mrs. Samella Walton Junior was named "Teacher of the year" for 1964 at the Carver Junior High School, Albany, Georgia. Mrs. Junior is the able president of the Albany Spelman Club.

C '54

The alumnae secretary wishes to share the following letter: "Although late, this is a letter of appreciation for the warm hospitality given the returning alumnae of the Class of '54.

It was indeed stimulating to hear President Manley expand on the physical and academic developments occurring at Spelman. Since a college cannot be any greater than its graduates, I feel that much of what I saw and heard indicated Spelman's continued growth in that direction.

Once I get established in Madison and outline my courses for the coming academic year I shall write a longer or shall I say more informative letter about myself.

As an alumna of a college for which I feel profound love and respect, I shall close by saying, "Carry On."

Signed/Corrie Hall Spewer

C '55

From 5655 Lafayette Avenue, Maple Heights 37, Ohio, Billy Joyce Douglas Cunningham writes that her contribution to Founders Day "is just a token in comparison to what I would like to contribute."

C '56

A wedding reception for Betty Lou Lovett and Mr. Earl Franklin Dabney was held in the Henderson Lounge, Morehouse College, Atlanta, Georgia on Saturday afternoon at five o'clock, July 18, 1964.

An up-to-date address lists Mary Madison as Captain Mary Madison, Box 264, Staff and Faculty, USAOC&S, Aberdeen Proving Ground, Maryland 21005.

C '57

A new address for Mrs. Evelyn Sims Grier is 715 Cliffside Drive, High Point, N. C.

Western Reserve University awarded the Master of Arts in Education to Mrs. Nannie E. Henderson at its Commencement on June 10, 1964.

C '58

Along with an announcement of the birth of a son, Clarence E. Jones II, March 24, 1964, Mr. and Mrs. Clarence E. Jones (Patricia Anne Suddeth) of 3308 Florence Boulevard, No. 259, Omaha, Nebraska, sent in a subscription to the *Messenger*.

C '59

On June 29, 1964 in a beautiful and solemn ceremony in Sisters Chapel, Spelman College, Myrtle Janice Bottoms became the lovely bride of Mr. James Archie Batts, Jr.

C '60

Miss Grace Joy Traylor became the bride of Mr. Billy Aldridge on August 3, 1963, in Berkley, California, where they are making their home.

C '61

Mrs. Delores Betts Stephens writes from 2818 Stanhope Avenue, Norfolk, Virginia in April: "... My many changes of address in the last nine months have made hearing from Spelman difficult. Since last June, I have lived in Tacoma, Washington; Brunswick, Georgia; and now in Norfolk, Virginia. Yet, I am still not settled, for I plan to return to Atlanta during the summer. Each year, I have thought of Spelman, but circumstances have not permitted me to contribute directly to our building or Founders Day drives. However, I have always contributed to the UNCF. This year, at least, I can send a token which, by no means, shows the extent of my gratitude to Spelman, but which will express, I hope, my continued concern for Spelman's prosperity as an academic institution. I hope that in the coming years, my contribution will increase ..."

The *Messenger* is grateful to Mrs. E. B. Williams of the Department of Education, Spelman College, for sharing the

following letter from Lula Maude Garrett with our readers:

"Even though late in my expression, I should still like to express my appreciation for the reference which you gave me in connection with my application to Scarritt College. From this reference I was admitted to Scarritt, and I also received a \$900 scholarship. After teaching for two years, I entered Scarritt College for Christian Workers in September of 1963. Teaching had its rewards, but I am convinced that my future work has even more to offer. Upon graduation from Scarritt I plan to work with the Christian education program of the Methodist Church on the conference level. My experiences at Scarritt have been characterized by much spiritual and intellectual growth, but even more than that, by an atmosphere which enables one to believe in the true fellowship of man.

"The atmosphere here is one of genuine acceptance and concern. This type of climate is made possible not only by the faculty and administration but by the student body as well. I have almost complete acceptance in this community. Indicative of this is my being elected to the vice presidency of the student government association for the academic year 1964-65. I have also served as president of my dormitory council. Interpersonal relationships with both students and faculty members have helped me to become even more aware of the limitations within the Central Jurisdiction (Negro) as well as the tremendous need for trained, dedicated Christian workers in this area.

"In preparing for this work, I plan to get a master's degree in Christian Education and at the same time meet all the requirements for a major in Social Group Work. I feel that this combination will be invaluable to me as a professional Christian worker. I plan to complete my work at Scarritt in June of 1965.

"I have had a most enjoyable year here. I have learned much from my experiences. My field work assignment

was at the Wesley House Community Center. There I worked with two groups of girls twice a week. It was a wonderful experience for me. I also participated in the tutorial program for potential high school drop-outs and potential college students, which was jointly sponsored by students of Vanderbilt, Peabody, and Scarritt. I think that this is a wonderful program, and it is something which should be done all over the country. I only wish that I had been exposed to some social group work theory when I was teaching. I feel that I could now do a better job in the classroom.

"This summer I plan to work with the Michigan Migrant Ministry. I look forward to the experience.

"Please give my regards to Dr. Williams and the Spelman family."

Desiree E. Jett, instructor in biology, Lincoln University of Missouri, attended a Biology Institute, June 15-August 7, held at The University of North Carolina, Greensboro, N. C.

Mrs. Faith Neal Hemphill makes her home at 17 Chapel Road, S.W., Atlanta, Georgia.

During the spring quarter Mrs. Myra Taylor, a student at the Interdenominational Theological Center, Atlanta, Ga., participated in Clinical Pastoral Education a newly integrated program at Grady Hospital. The director of this program said "... The young minister in these hospital calls may learn how to listen to people, to hear what they're saying, make adequate responses and evaluate his own feelings and deal with them in this clinical context. . . ."

C '62

Recently, Master Sergeant and Mrs. Russell Adams announced the marriage of their daughter, Barbara Jean to Captain James Henry Carney, Jr., United States Army which took place on Saturday, March 28, 1964, in Goldsboro,

N. C. The mailing address of the newly weds is 121st Signal Battalion, Company B, Fort Riley, Kansas 66442.

Juanita Rochelle Rhodes and Mr. Howard J. McElroy were married on August 2, 1964, Sandersville, Ga.

C '63

Nancy Fesson who saw the Atlanta-Morehouse-Spelman Players when they were on an overseas tour for the Defense Department under the joint sponsorship of the Overseas Touring Committee of the American Educational Theatre Association and the U. S. O. the latter part of 1963, may be reached at Special Services Wackernheim Service Club McCully Barracks, APO 185, New York, N. Y.

Greetings from Mrs. Amanda Hicks Hogan gives her address as 55 South 5th Avenue, Long Branch, New Jersey.

Brenda Sue Hill and Mr. Thomas Cole, Jr., were married in a solemn and beautiful ceremony, on June 14, in Glade-water, Texas. Three of Brenda Sue's classmates were bridesmaids, Patricia Johnson, Mona Rae Norman and Ernestine Brazeal. The newly weds are home at 4316 Dorchester, Apt. 307, Chicago, Illinois. Mr. Cole is continuing graduate study at the University of Chicago.

In January, 1964, Dorothy Myers was employed as a regular teacher in the East Baton Rouge, Louisiana Parish.

Angela Griffin Owen who earned the Master's degree in psychology, Fisk University, begins work on September 14, as instructor in psychology at Albany State College, Albany, Georgia. She writes, "In this aforementioned capacity, I shall attempt to exemplify that degree of excellence which Dr. Eagleson and Mrs. Butler demonstrated while I was a student at Spelman."

Mr. and Mrs. Edward Leroy Smith (Johmmie Mae Smith) are the happy parents of a baby boy, Robert Fitzgerald, born May 5, 1964. The address of the family is 176 Noumea Road, Ft. Ord, California.

During the spring Dr. Baldwin Burroughs received this information from Marilyn Pryce, "I'm on the Rivera working on location in a film-a short subject for Nestle Co. on baby care-I'm the jeune maman! Learning and earning at the same time is formidable. . . ."

Jennifer Ragwar, who works in the Office of the Minister of External Affairs, Kenya, spent the Easter vacation in Zanzibar. She also attended the U. N. Economic Conference for Africa in February.

Marie Thomas, according to a newspaper article, completed one year at the Theater of America Academy of Arts in New York City. This fall, Marie will be a working member of Broadway Repertoire Company. Last May, she was one of the hostesses on the Tony Award show for actors and actresses.

In a recent letter from Mary Frances Watts, she states, "I should like to announce to you that I have signed a contract for the position of full instructor at Hampton Institute during next school year. This position was opened to me by the Woodrow Wilson Foundation Teaching Internship Program. It involves teaching and devising an honors program. . . ." Miss Watts received the M.A. degree in English from Bryn Mawr College, June 1, 1964. From June 20 to August 14, Miss Watts attended an English Institute, held at Indiana University.

C '64

Joan Andrews and Mr. Carlton R. Mills of Hanover, Illinois were married on June 6, 1964 in Wilmette, Illinois. The newly weds are at home at 1011 West Main Street, Urbana, Illinois.

Joanne Merry writes: "You will find enclosed a money order in the amount of one dollar for which I would like to receive the next four issues of the *Spelman Messenger*. The free issue which I received was most interesting and I am looking forward to future issues especially as a means of keeping up with

my sister graduates in the wonderful class of 1964!"

Caroline Nicole wrote President Manley in June, "... I realize that as of now, I represent not only my family and my country, but also Spelman, the school of which I am so proud. ... I went for my interview yesterday morning for my summer job. It was very successful. I have been employed to teach a native language, plus first and second year French to the Peace Corps trainees going to Senegal (my mother's home). ... Part of the interview was in French conversation with a French woman. She said, "Mademoiselle, where did you learn to speak French?" I said, "Spelman College." "Is that a French school?" she asked. I said "Spelman is as American as it can be." "Well," she said, "It must be a good school." She was very much impressed."

Ridgely Renwick sent in a year's subscription to the *Spelman Messenger* from 1789 East 86 Street, Cleveland, Ohio 44106.

Along with a subscription to the *Messenger*, Elizabeth Parnell notified us that she has been appointed a second grade teacher at the Landreth Elementary School, Philadelphia, Pa. Miss Parnell's address in Philadelphia is 1802 Federal Street, 19146.

Beverly Wheatley writes, "I've spent a most enjoyable summer in Denmark with my Danish family. I've been working at the Institution of Social Research. I will soon be returning to Atlanta and then to New York where I will study towards my M. A. degree at Columbia University."

IN MEMORIAM

Sincere sympathy is extended Mrs. Virginia H. Akridge, C '6, whose husband died in late July, 1964 in Atlanta, Georgia.

Deep sympathy is extended to Mrs. Benjamin F. Bullock, TPC '10, at the death of her brother in Detroit, Michigan in August, 1964.

Sincere sympathy is extended Mrs. Ruby Vinson Gadson, EE '25, at the death of her mother, Mrs. Mattie Vinson in May, 1964, in Atlanta, Georgia.

Deep sympathy is extended to Mrs. Orie Mae Kelley, HS '19, and family at the death of her husband, J. Juluis Flood, for many years Dean of Men at Tuskegee Institute, in May, 1964 at Tuskegee Institute, Alabama.

Sincere sympathy is extended the family of Mrs. Imogene Lockett, Eustace, C '45, who passed away in New York City, August 2, at Lincoln Hospital, where she was employed as head dietitian before her illness.

Deep sympathy is extended the family of Mrs. Seleta Juanita Payne, TPC '16, who passed away in Jacksonville, Florida, in early summer.

Sincere sympathy is extended Mrs. Cornelia Wallace Robinson, C '36, at the death of her husband who passed away in August, 1964, in Atlanta, Georgia.

Deep sympathy is extended the family of Mrs. Beatrice M. Morgan, who died suddenly on August 6, at the Atlanta University Convocation on the Spelman College Campus. Mrs. Morgan, an outstanding educator, leader in PTA activities, wife, mother and Civic Worker, had celebrated her fiftieth reunion at Spelman on May 29.

FORMER STUDENT

Mr. and Mrs. Prince N. Geter (Evelyn Boatwright) recently announced the birth of a baby daughter, Jacqueline Denise, on July 9, 1964. The family makes their home at 1405 Cooper Street, Albion, Michigan.

In February, word was received in the Alumnae Office that Marion Bohler, New York City, had her first book, *Memoires and Souvenirs*, published. It is described as "a titillating melange of short stories, essays, a play and several poems, also limericks. There are also two songs and two black and white drawings, presumably the author's."



PRESIDENT MANLEY chats with alumnae at Coffee Hour following Ten Year Reunion Chapel Program.

Left to right: MRS. HELEN B. BROOKS and MRS. RENA CRAIG pouring at PRESIDENT and MRS. MANLEY's reception to members of the graduating class, their guests, alumnae, faculty and staff.





