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DOROTHY SHEPARD MANLEY

"Oh, but it is people that count. You want to put yourself into people. They touch other people; And these, still others. Thus you go on living forever."

Spelman Messenger

Vol. 81 February, 1965

No. 2

Mrs. Albert E. Manley

Shocked, saddened and grieved describe the members of the Spelman family when news of the death of Mrs. Albert E. Manley, the wife of President Manley, was announced in morning chapel on Friday, December 18, 1964. Mrs. Manley, who had been ill since May, passed away in Reynolds Cottage, the President's residence, only a few hours before the eight o'clock scheduled chapel service. The audience, hushed and visibly affected, listened in deep meditation to the annual program of Christmas music sung by the Spelman Glee Club, this time dedicated to the memory of Mrs. Manley. Funeral services were held at 3:00 p.m. on Sunday, December 20 in Sisters Chapel on the Spelman College campus. Graveside rites and interment were at 3:00 p.m. in Durham, North Carolina on Monday, December 21.

Gentle, gracious, friendly, intellectually stimulating, courageous—

these are some of the characteristics which come to mind in remembering Mrs. Manley. Mrs. Manley, a native of Durham, where she received her elementary and secondary education, was a graduate of Fisk University and received a degree in library service from Hampton Institute. She served as librarian in the public school system of Knoxville, Tennessee, and at Fisk University; at North Carolina College, she served as a teacher in the Library School. On March 8, 1943, she was married to Albert E. Manley, who at the time was dean of instruction at North Carolina College.

On July 1, 1953, when her husband assumed the presidency of Spelman College, she took over the duties of wife of the president and soon won the admiration of the students, alumnae, faculty and friends of the College with her soft, friendly, gracious manner. Immediately, she

set out to learn all about Spelman College, its aims and ideals, its past, and the accomplishments of its graduates. As a result she developed an appreciation for the College's tradition of striving to achieve excellence in all of its endeavors.

Mrs. Manley was a familiar figure in the dormitories and on the campus. She was an accomplished hostess, thoughtful of students, an interesting conversationalist, a good listener, easily accessible, and served as a confidante of her husband. She was interested in every phase of campus life and was always ready and willing to give of her time and energy when called upon.

Though more active in campus life, Mrs. Manley also was a dedicated worker in the organizations of which she was a member, among which were the Y.W.C.A., The Women's International League For Peace and Freedom, American Association of University Women, Inquirers Club, and the Spelman College National Alumnae Association, of which she was an honorary member.

In tribute to Mrs. Manley the new dormitory, opened to students in September, 1964, has been

named the Dorothy Shepard Manley Hall. In her memory have been provided funds for the purchase of paintings to be hung in buildings on campus, a fellowship and a scholarship. The fellowship, the Dorothy Shepard Manley Fellowship, given by Mrs. Laurance S. Rockefeller, a trustee of the College, is to be awarded each year to a graduating senior for a year of graduate study in the institution of her choice. The scholarship, contributed by relatives and friends, including alumnae clubs, will be granted to an incoming senior. Both recipients must have maintained a good academic record and demonstrated qualities of gentility, courtesy, thoughtfulness of others, honesty and efficiency. In the years ahead, Mrs. Manley, a woman of rare quality, will live on in the lives of those she touched and in those who will come to know her through the good works she left behind.

Survivors include her husband, Albert E. Manley, a niece, Mrs. Geraldine Manley Cheek, other relatives and a host of friends.

A copy of the Service in Sisters Chapel, Appreciations, and the Eulogy follow.

Order of Service

Dr. Harry V. Richardson, Presiding
Prsident of The Interdenominational Theological Center

1 Islaent of The Interactional Theological Center	
ORGAN PRELUDE	
PRAYER The Reverend Norman M. Ra Minister, Spelman College	ites
O JESU, SWEET	ach
Spelman College Glee Club	
SCRIPTURE READING The Reverend Samuel W. Willia Pastor, Friendship Baptist Church	ms
HYMN	
Our God, our help in ages past, Our hope for years to come, Our shelter from the stormy blast, And our eternal home. Under the shadow of Thy throne Thy saints have dwelt secure; Sufficient is Thine arm alone, And our defense is sure. Before the hills in order stood Or earth received her frame, From everlasting Thou art God. To endless years the same. A thousand ages in Thy sight Are like an evening gone; Short as the watch that ends the night	nt
APPRECIATIONS	
Mr. Lawrence J. MacGregor, Chairman, Spelman College Board	of
Trustees Dr. Rufus E. Clement, President, Atlanta University	
HYMN He who is upright, kind, and free from error,	
Needs not the aid of arms or men to guard him; Safely he moves, a child to guilty terrors, Strong in his virtues. What though he journey o'er the burning desert, Or climb alone the dreadful, dangerous mountains Or taste the waters of the famed Hydaspes, God will attend him.	
EULOGY Dr. Benjamin E. Mays, President, Morehouse College	
O DELIVERY GLYNOD	can
O, BEAUTIFUL SAVIOR	Sell
BENEDICTION Dr. Harry V. Richard	son
ORGAN POSTLUDE	



Top: Mrs. Manley Serving Tea To Students, April 1962

Bottom: Mrs. Manley Fifth From Left at Alumnae Dinner, June, 1959



Appreciations

In the few brief hours since I heard of Mrs. Manley's death, I have been trying to determine in my own mind which of her many qualities stood out most predominantly—a difficult thing to do. I have just thought I would mention two of them which seem to me characteristic.

First is a feeling for line and color, a sense of beauty that she had in all the things that she did, particularly in decoration. It was a genius that amounted almost to instinct. It is difficult to go anywhere on the campus and not find some traces of that feeling for beauty, the result of the contributions she has made to the plans and the furnishing and equipment of this college.

The second is a quality which I will call poise or balance, for want of any more precise term — the ability to meet things as they came —difficult circumstances, and of those there have been, as you all know, many during the past few years. The position of the president of a college in the South today with what has been happening has not been easy. I am sure that President Manley's position has been immeasurably strengthened by the assistance that Mrs. Manley was always there to give him by her

sound judgment and by this quality which for lack of any better term, I will call poise. That is inadequate and I know it.

There is a verse in the fourteenth chapter of Revelation which has deep personal associations for me, and I am sure, for many others. It is this—

Blessed are the dead which die in the Lord . . .; Yea, saith the Spirit, that they may rest from their labours; and their works do follow them. Rev. 14:13.

Well, as one of her works that will surely follow her, the new dormitory which is now being used for the first school year—I won't call it a memorial, I don't like that word—is an example. It is an inspiration, it is a reminder of this sense of beauty that was so clear in everything that she did. You will have great pleasure, I know, in learning that before she died she knew that the Board of Trustees had voted unanimously to name that building The Dorothy Shepard Manley Hall in her honor and as a living symbol of the gracious spirit whose physical presence no longer is with us.

> Lawrence J. MacGregor Chairman, Spelman College Board of Trustees

Dorothy Shepard Manley lies here in quiet, final peace before us. She came into this community and to Spelman College with her husband a little more than eleven years ago when he accepted the presidency of Spelman College. Now she is gone. She was one of, if not the youngest of the wives of the heads of these institutions in the Center. One is apt to wonder and to ask—"Why Dorothy?"

During the eleven years of her sojourn among us, we came to know her as a person of poise, of integrity, of energy, of vision, of sweetness, and of courage. We watched her as she moved around the town, in the University Center, on the Spelman College campus. She gave of her talents and of her energy, unstintingly, for the betterment of the community at large and of Spelman College, with special emphasis on the needs of the young

women being educated here. She made meaningful and major contributions to the welfare of her fellow men.

The answer? Perhaps her work was finished. The Divine Hand which molds each character differently at birth decided that she should cease her work. Some other hands could now assume her former tasks. May we, therefore all humbly say at her taking off, "Well done, faithful servant," and may we account our lives to have been blessed if at our passing a like decision can be made.

Dorothy Shepard Manley lies now here before us in quiet, final, restful peace. God bless her memory, and may it ever be green at Spelman College and in our hearts. AMEN.

> Rufus E. Clement, President, Atlanta University

Eulogy

We have come here this afternoon to do two things—to share with the family this burden of grief and to exhort those of us who are here to emulation of the virtues of Dorothy Manley. A grief is like a heavy load; when shared, it is easier to bear. We come to share the load.

I think I am one hundred per cent honest when I tell you that I hate no man, and that I would not deliberately plan to do injury to anybody. I say "think" because the human mind is so treacherous. But I must be equally honest and tell you that there are some people that I like better than I do others, and Dorothy Manley is one of those persons, Sadie and I like better than we do most people. Let me try to tell you why. Perhaps it is selfishness. You see, we are like children; we like people who like us. When we first met the Manleys after they came to Spelman, Dorothy's friend-

liness and friendship came out to greet us, and we responded, and the friendship crystallized and became permanent. It was so easy, so natural, so real, for Dorothy to be our friend, accepting us as we are, our weakness, and our strength. Eight years ago, when Sadie was quite ill, the community responded to an amazing degree, but none stood taller than Dorothy Manley, and over a long, long period of time.

Jesus elevated his disciples to a high point when he said, "Henceforth I call you not servants; . . . but I have called you friends;" Dorothy Manley had the rare capacity to be a friend.

Dorothy not only invited friendship, she inspired confidence. No person is adequate unto himself. No man is able to stand alone. No couple or institution can stand alone. Morehouse College for men and Spelman College for women brought the Mayses and the Manleys close together and often. We sat down and discussed the welfare of the students at Morehouse and Spelman, and we did more. We discussed many things—things you do not announce over the radio or publicize in the newspaper or dramatize from the platform. We trusted her. She was always a valuable member of the team. She had a good mind — penetrating, keen on analysis, and her judgment was usually valid. Her point of view could not be dismissed with a wave of the hand or the shrug of a shoulder. Yes, she invited friendship, inspired confidence, and radiated sincerity and displayed integrity. You never felt that you had to take what Dorothy Manley said with a grain of salt. There were no sham and putting on airs, no bluff and bluster, no empty show. Honest, genuine, real, charming. This is the way that Jesus felt about Nathaniel. Seeing Nathaniel coming to him, Jesus said, "Behold an Israelite indeed, in whom is no guile!!" —no treachery, but integrity. That was Dorothy Manley.

Dorothy Manley declared war on mediocrity. She believed that God gave us minds to do at least three things. He gave us minds with which to think, to do the right thing in an ethical and moral sense, and to do the correct thing in social affairs. She wanted the Spelman girls not only to do the right thing, but the correct thing. It gave her deep concern when the girls lived down below their capacity. That was Dorothy Manley.

Dorothy Manley loved Spelman. The young women of Spelman will never know how much she cared. They can never know, just as a child can never know how great the love and how deep the concern of a mother. An administrator and an administrator's wife can never communicate to the students their great care and love, not even to the faculty. I recall in New York, when Albert and Dorothy were in New York, he on other business, she

going along to go here and to go there looking for something fine and noble and beautiful to put in the new dormitory in order that it might become a place of beauty and great joy for the women of Spelman. How kind, how appropriate, how wise it was that the Board of Trustees named the new dormitory, as Mr. MacGregor has told you, The Dorothy Shepard Manley Hall. She loved Spelman. That was Dorothy Manley.

Just a word about life and death. The philosophers have philosophized. The theologians have theologized. The scientist has written and the poet has sung about life and death and immortality, but the why, the how, the whence, the purpose of it all are still puzzling us. Why some die young, others live to be old. Why the good die early and sometimes the bad live a long time. All these are still mysteries, but I believe there must be some kind of immortality because I believe in God. I know it doesn't ease the pain; it doesn't reduce the load, but, after all, it isn't how long we live, but how well. Methuselah lived 969 years and did nothing. Byron and Burns died at 36; Keats and Marlowe at 29; Shelley at 30; Dunbar, say 35; Joan of Arc, 19; Jesus at 33. It isn't how long, but how well. Dorothy Manley lived well.

Let me close with two brief quotations. Both fit Dorothy and us. They tell me if you had walked into the study of General Douglas MacArthur, you would have found framed above his desk these words:

Youth is not a time of life. It is a state of mind. It is a temper of the will, a quality of the imagination, a vigor of the emotions, a predominance of courage over timidity, of the appetite for adventure over the love of ease. Nobody grows old by merely living a number of years. People grow old only by deserting their ideals. Years wrinkle the skin, but to give up enthusiasm wrinkles the soul. Worry, doubt, self-distrust, fear and despair —these are the long, long years that bow the head and turn the growing spirit back to dust.

You are as young as your faith, as old as your doubt; as young as your self-confidence, as old as your fear; as young as your hope, as old as your despair. These are the

criteria of youth.

Dorothy Manley died young.

I think these words from an unknown author summarize her religion:

I sought my soul, but my soul I could not see;

I sought my God, but God eluded

I sought my brother, and I found all three

My soul, my brother, my God.

No wonder Dorothy loved the Twenty-seventh Psalm. "Wait on the Lord. Be of good courage, and he shall strengthen thine heart. Wait, I say, on the Lord."

Dorothy Manley fought a good fight. She finished her course. She kept the faith. Surely there is a crown of righteousness laid up for Dorothy Manley.

Benjamin E. Mays, President, Morehouse College

Christmas Carol Concert

The thirty-eighth annual Christmas Carol Concert was held in Sisters Chapel, Spelman College on December 11th, 12th, and 13th at 8:00 p.m.

The performing groups were The Atlanta - Morehouse - Spelman Chorus and The Spelman Glee Club, directed by Dr. Willis L. James and The Morehouse College Glee Club, directed by Mr. Wendell P. Whalum.

Outstanding among the new numbers sung by the chorus was, "Jacques, Come Here," a sixteenth century French carol. In this rendition both words and music sparkled with the informal charm of a group of impromptu serenaders. Yet the diction and musical style were precise and polished. "The Feast of The Holy Kings" by Ericksen delighted eye and ear as three young dancers moved nimbly and gracefully to the brilliant singing of the chorus. "Homeward" and "Negro Bell Carol," composed by Willis L. James, provided the thrilling experience of watching composerconductor interpret his own music. The entire concert seemed to have been brought into perspective with the singing of "Wasn't That a Mighty Day" arranged by Dett and "Go Tell It on The Mountain."

Soloists for the chorus were Jean Waymer, Glenda Anderson, Carmer Wilson, Lamar Alford and Charles Brown.

The Morehouse College Glee Club, directed by Wendell Whalum, achieved striking contrast with a moving interpretation of "Lo How A Rose E'er Blooming" by Praetorius. The ethereal beauty of the falsetto and subdued voices reached out indeed as a young rose from a tender stem. Varied dynamic shadings and precise syncopations were projected effectively in the rendition, "See That Babe in a Lowly Manger" arranged by Ryder. This group of numbers was brought to a close with "Two Kings" by Clokey accompanied by brass instruments.

The Spelman Glee Club displayed its usual excellence with the sparkling "Deo Gracias" by Britten. The technical piano accompaniment was handled adequately by Jane Briggs. As always it was impressive to hear the talented group deliver the moving message of "The Carol of The Drum" arranged by Katherine Davis. A delightful new number with unusual syncopations, "See The Shepherds Dancing," was performed admirably by both singers and dancers. The Glee Club brought its group of numbers to a thrilling climax with the demanding, "Angels and The Shepherds" by Kodaly.

As always, Mr. B. F. Bullock and Mr. A. T. Wilson achieved arresting beauty in the chapel decorations. Grace B. Smith and Jane Briggs served as accompanists for the concert.

All University Convocation

SISTERS CHAPEL, JANUARY 31, 1965

Speaker: Dr. Frederick D. Patterson, President of the United Negro College Fund and the Phelps-Stokes Fund

Dr. Richardson — Presidents of the cooperating institutions making up the Atlanta University Center— Members of the Faculty—and Students:

I count it a distinct honor to be asked to address this assemblage on the occasion of your 1965 All Unversity Convocation. The honor which is mine today stems not only from the fact that the institutions which make up the Atlanta University complex represent an outstanding example of cooperation in higher education; but also, because in so arriving at this distinguished position, they represent, as individual institutions and as a group, historic development in education which combines over the years a rich tradition of scholarship and sacrifice, vision, and accomplishment that would do credit to any institutions anywhere in our nation. It is pleasant, therefore, to recall the labors of such persons as the distinguished John Hope, Charles Hubert, Samuel Archer, Bishop C. C. King, Dr. M. S. Davage, Miss Florence Read, and Dr. W. A. Fountain. All of these were leaders and pioneers of great stature whose unselfish dedication to the forward progress of the institutions they headed contributed richly and indispensably to the development we witness today. It is also a pleasure to acknowledge the genuine sense of gratitude which I feel to the present leaders of the respective institutions in this Center. I have found the opportunity to know them and work with them deeply rewarding, for each has made a distinctive and indelible contribution to the colleges here represented, both singly and collectively. This has been likewise reflected in the wise and unselfish leadership which they have given to the guidance, administration and progress of the United Negro College Fund.

May I pause at this time to state again the deep sense of loss felt by the presidents and all members of the Board of UNCF in the untimely passing of Mrs. Manley. She was known as a valued member of the Fund's family. Her charming presence on many occasions helped to symbolize the high quality and purpose of our colleges.

It is a pleasure as one walks about the grounds of this great University Center to see the modern buildings, the attractiveness of the grounds, and to sense the atmosphere of an intellectual fellowship so clearly evident. This strikes the visitor as all the more remarkable if the visitor has had the opportunity over the years to witness this progress and to know something of the efforts, plans, and actions which have combined the resources of faculties, trustees, and student bodies in arriving at the present point of excellence. In my opinion, there is no more heroic story of educational progress in America than that to be seen in the founding, growth, and development of the private Negro college. For these institutions, at their inception and in their early years, combined the generosity of spirit which bespoke the high Christian ideal as well as the embodiment of democratic practices.

As we meet together early in the New Year, it is fitting that we should ponder the new, challenging, and expanding role of education in the life of this nation in general and its special meaning for Negro Americans in particular. It seems to me that educational institutions developed primarily to meet the needs and aspirations of the Negro people for full-fledged participation as American citizens have gone through three major stages. First was the stage of inception, developed in an overall atmosphere of indifference if not hostility. During this period, the striving for standards and excellence came entirely from within. The region was wholly indifferent to the quality of effort performed by educational institutions for Negro youth. The second stage was the stage which gave recognition to the existence of our colleges but without acceptance of education as an integrating force. It was characterized largely by halfhearted efforts to provide a tolerable effort. During this period, the standards established by accrediting agencies were of a different order for colleges for Negro youth so that it was not necessary to measure up to norms for the region, and certainly not for the nation. Thus a double standard, both of performance and of support, was the order of the day. The third phase, which is now upon us, is a phase in which there has been the elimination of the double standard. But the double standard of support unfortunately continues. This change in performance standards coincides with demands for integrated participation in all forms of American life. The ushering in of this phase by the Supreme Court's decision in 1954 was characterized first by the general assumption that colleges primarily for Negro youth would no longer be needed and that the integration process would be a swift one. Experience has taught us, however, that there is a substantial difference between the passing of a law and securing its compliance. More than this, the conditioning limitations operating over the years, both in terms of those imposing handicaps because of race and those discriminated against, have required time as well as diligent effort for the elimination of the disabling results of denial of opportunity.

Out of this third phase, therefore, has come the recognition of the asset value of institutions which have rendered yeoman service through the years and which, because of that service, are best equipped to meet in a major way the educational needs of the vast majority of Negro youth, Dr. Earl McGrath, recently completing a study under the Carnegie Foundation to evaluate institutions of higher learning for Negro youth, found that of the 175,-000 Negro college students over the nation as a whole, colleges serving Negro youth primarily are educating 105,000. The seems finally to be aware that institutions performing a service which is so quantitatively significant must also be permitted to function at a level of acceptable quality. It is this higher level of support which, though still inadequate, constitutes the most exciting phase of institutional development today. The resources, increasingly available, to permit this quality of effort are substantial and involve the total national academic community - including involvement of many of the nation's leading colleges and universities. It is likewise significant that in the effort and resources which are bringing

these colleges, both public and private throughout the South, to a higher level of quality performance in order that they may meet the important needs of transition are also underwriting the performance of these institutions as they rightfully take their places as normal, integral, and indispensable parts of American higher education. It is a sign of intellectual maturity, therefore, that the nation is willing to evaluate and recognize the merit inherent in these institutions and that Negro Americans themselves are more fully aware and more appreciative than ever before of the important role which our colleges must continue to play. In all of this we can be grateful for the pioneering leadership of the private colleges for Negro youth. These colleges have never been restrictive in their enrollments on the basis of color. They are now extending a positive invitation to all of the nation's youth, as well as to the youth of foreign lands, to share their resources.

As we take note of our progress in educational development, the most noteworthy evidence of all has been the men and women who have graduated from these institutions of higher learning and who have gone throughout the nation to make rich and enduring contributions to human welfare. Of this group, perhaps none deserve greater praise than those who have remained in the Southland head-

ing educational institutions, both public and private, and guiding them wisely through the uncertainties of the times to triumph over the combined enemies of inadequate resources and the subtle and often not-too-subtle pressures of those dominant forces in the community that have opposed the liberating power at work on many of these campuses as both students and faculty have sought elimination of the barriers of race. It was my privilege and great honor to know during my years in the State of Alabama two such men who literally gave their lives in defense of the march of progress in their respective communities. I refer to President H. Council Trenholm, a graduate of Morehouse College, who headed the Alabama State College in Montgomery until he was deposed by the Governor; and President J. F. Drake of Alabama A & M College who likewise rendered distinguished service at that institution until he, too, was deposed by the same Governor. Both men went prematurely to their graves, carrying a broken heart. As Ralph Bunche said to me some years ago, these are the real heroes of the Southern scene who fought to keep open the doors of opportunity without stultifying the hopes and aspirations of the students on their campuses, who were determined to throw off the shackles of second-class citizenship. Of course, the whole world has recently given

recognition to a son of Morehouse College, Dr. Martin Luther King, whose quiet courage, vision, and exemplary leadership have captured the imagination of the entire world as he has given and continues to give unmatched leadership to the mass thrust for the full privileges of citizenship. His efforts will liberate not only Negro Americans, but all minority and disfranchised groups and their oppressors as well.

In this forward march of progress, which combines the heroic act of Mrs. Rosa Parks in Montgomery and the sit-ins of students from A & T College in North Carolina, we have prime examples of the courageous leadership which has come out of the South. The advance toward maturity has been nowhere more manifest than in the willingness of college students of both races, but particularly Negro college students, to assault time-honored patterns of injustice and to pay whatever price that was required in the process. Our presence here today, therefore, must recognize the liberating force of education as it frees men's minds from the shackles of tradition and brings them into a fuller realization of the sacredness of human personality and the dignity of individual human worth. I salute these institutions today not only for what they have done in the civil rights field but because of the total influence of education on the

varied aspects of community life. The entire Atlanta community is an inspiring example of sound Christian leadership, of advanced business development, and is exemplary in the provisions of a wise community for housing and recreation, as well as in other aspects of community welfare and development. Many African leaders who have visited Atlanta have returned to their countries with a sense of pride based on the positive evidence which they have observed of the ability of Negro Americans to make unusual progress in the face of handicaps.

It is this example which has been set by the institutions of Atlanta and by similar institutions over the Southland that is beginning to bring the South to a new understanding of the potential asset value of the millions of Negro citizens who make up one-third of its population. As a result, we are beginning to see throughout the nation — including the Southland — gains in terms of jobs, education, housing, and voting. None of these have come without a great struggle. Yet it is necessary to realize that growth has taken place in human understanding in terms of the total population. Were this not the case, the gains which have been made and which are coming with increasing frequency would not have been possible.

We have now reached the stage where a new nation is emerging.

A change in pattern is never a sudden and sharply delineated development; it is one of a gradual transition in which we shade from one relationship into another. Nevertheless I think it is correct to say that we have not reached a level where all that protest can bring to bear has been accomplished. Much will need to be done in the way of further demonstrations and in all of the legal ways discovered in the past few years for Negro Americans to signal their discontent to the nation and the world. It is quite probable, however, that we have reached the point where unless this type of activity is supported by those more prosaic and less spectacular aspects of measuring up to the demands of new opportunity, protest alone will get gains far less significant than we hope for. To put the matter another way: we have now passed the stage where we can take undue pride in simply referring to the only Negro or the first Negro to do something of a spectacular nature. Long years of development have certainly given adequate evidence of the basic capability of Negro Americans. Efforts, then, to break barriers which simply result in token change because the advantage gained cannot be fully enforced, may be almost meaningless so far as genuine progress is concerned. Little is gained by replacing the frustration of discrimination with

the frustration of lack of preparation. The problem now is developing sufficient numbers that are qualified to support the demands we make and to take advantage of the new opportunities which protest and growth in democratic attitudes in this country are producing. This phase is going to be one that is long-drawn-out and difficult. It will be difficult because that which is required is steady, unspectacular change; and because we may not have the thrill and satisfaction of seeing barriers crumble overnight as we have in recent years. An important part of the problem relates to the fact that sanctions to the injustice and denials which have affilicted Negro Americans for so many years will not suddenly vanish because we have wiped from the law books legal restrictions to full and free opportunity. A part of the problem we face today is that by the removal of legal restrictions to participation, the denial which we continue to face has taken the form of the removal of the double standard of opportunity. Granting agencies for all of the professions require a basic minimum of competence, and these requirements are rigidly administered to Negroes, as well as to others — in fact, in some cases, seemingly more rigidly to Negro Americans.

While many persons are aware of the discrimination and handicaps which Negroes face and are willing to be helpful, many more are determined to use every evasion in explaining the failure to hire or the failure to admit to new areas of opportunity.

The challenge which faces us today is to try as far as possible and as quickly as possible to eliminate the valid defects in our qualifications. Education must prepare Negro youth to meet not only the technical and professional qualifications needed to perform specific tasks but also must combine with these the capacity to meet the full demands of an integrated society. Among the forces at work to create the favorable climate for our development is the whole international picture in which the struggle of darker peoples for their proper place in the world community places pressure on our nation to practice not only democracy in our dealings with them but to show evidence of good faith in our relationships to our own population. Thus all of us are now citizens of a world community, and we must be prepared to think at a level which involves global concerns and to help our nation find the practical solutions to world as well as national problems. I congratulate the institutions which make up this historic setting today on the stature they have attained and commend to them the challenge of international respon sibilities they must assume.

Campus Notes

PRE-COLLEGE PROGRAM

Under the joint sponsorship of Spelman and Morehouse Colleges an intensified pre-college program will be conducted this summer from June 14 to August 7. The basic purpose of this school will be to provide an organized set of educational experiences of such depth and rigor that a selected group of intellectually bright pre-college students will be prepared to succeed academically in any college, if they apply themselves seriously to the opportunities available in the summer school.

The participants — eighty boys and eighty girls — will be selected from the 10th, 11th, and 12th grades on the basis of recommendations of principals and counselors, academic record in high school, and performance on certain screening tests. The students' tuition, books, food, and lodging will be free. They will be expected, of course, to meet their own personal expenses and transportation costs. April 1st is the deadline for accepting applications from students who wish to be considered for the program.

Each student will be assigned to three classes — one in English, one in reading, and one in either mathematics or science. In addition to the academic phase of the summer school, there will be planned cultural, recreational and counseling programs under the supervision of personnel who have specialized in these areas.

This pre-college program which is to extend over a period of three years is being financed by a \$225,000.00 appropriation from the Rockefeller Foundation and a \$600,000.00 grant from Miss Doris Duke.

CHAPEL RECITAL

On February 3, Mr. Leonard Ramrus and Miss Jane Briggs presented a short violin-piano recital during the chapel hour.

The program included the first movement of the "Spring Sonata" by Beethoven and the second movement of the "Concerto in G Major" for Violin by Mozart.

Mr. Ramrus displayed secure technique and sound musicianship, and Miss Briggs provided sympathetic and precise accompaniment.

RECENT ACQUISITIONS TO FINE ARTS DEPARTMENT

At a recent faculty meeting President Albert E. Manley announced the acquisition of a valuable collection of non-western painting and sculpture from New Guinea, Africa and India, a gift to the College given by Mr. and Mrs. Allen Gerdau of New York City.

Nine examples of primitive painting from New Guinea, which are included in the collection, are now hanging in the front exhibit hall of the John D. Rockefeller, Jr., Fine Arts Building on the Spelman Campus. These paintings were intended as totem decorations and are painted with native colors on pieces of palm bark. Generally effigy inspired, there is a free suggestion of the human form with a painted, ritual head surmounted by head dresses, and with the mouth, eyes, navel and breasts indicated.

More of the material from the collection, including some unique clay fired hand sculptures, will be shown in the galleries during April.

In endeavoring to provide better facilities for future displays in the Fine Arts Building, the College has acquired two mahogany benches and five table cases especially designed for the exhibit halls.

The exhibits in the John D. Rockefeller, Jr., Fine Arts Building are open to the public from 9 a.m. to 5 p.m. Monday through Friday and from 11 a.m. to 5 p.m. Saturday and Sunday.

EXHIBITS AT SPELMAN

"Photography Can Be Art" is the title of the exhibit of photographs by artists Leo Katz and Walter Scott on display through March 29 in the exhibit halls of the John D. Rockefeller, Jr., Fine Arts Building on the Spelman College campus.

Leo Katz, artist, mural painter, engraver, etcher, photographer, as well as author, educator and lecturer, was born in Austria, and came to the United States in 1921 to execute some painting commissions. He has painted portraits and murals, and lectured and taught throughout the country since becoming a nationalized American citizen in 1930. From 1955-1957, he served as artist-in-residence at Spelman. His prints are included in many of the great print collections around the world. Several of his better known prints are hanging in buildings on the Spelman campus.

In the present group of photographs on exhibit, Mr. Katz attempts to show the photographic media and its relation to the recent trends in other visual arts, notably painting and graphic. Mr. Katz states, "visual creation and communication are either representational, that is descripitive of recognizable objects, or they are non-objects. Under certain conditions either one of the two groups may become more desirable and there is no reason why they should not coexist."

Walter Scott, a consummate craftsman in both shooting and printing in photography, is nationally known. A native of California, he now lives in Stockbridge, Massachusetts. Like his parents, Scott is an artist and a former puppeteer, marionette maker and theatre operator.

Scott sent some photographs he made of the Golden Gate Bridge to the San Francisco Museum of Art, intending that they should make a selection. The Museum hung them all. The present exhibit of Scott's works is titled "Portrait of a Bridge," and is a rearrangement and editing of the San Francisco show. The sequences, as now hung, were carefully made by the artist and represent the way he thinks they should be shown. Scott, as all professional photographers, assumes that as an artist his first objective is to find the essence of his subject. One of his observations concerning "Portrait of a Bridge" is that it is " . . . something strange in the commonplace and conceivable in the extraordinary." His present exhibit is a preview of the New York showing to be held in May of this year.

The John D. Rockefeller, Jr., Fine Arts Buildings exhibit hall is open to the public Monday-Friday from 9 a.m. to 5 p.m., and on Saturday and Sunday from 11 a.m. to 5 p.m.

1965-1966 MERRILL SCHOLARS

At a recent chapel exercise, President Albert E. Manley announced that Mary McMullen, Bernice Dowdy, Elizabeth Jordan and Jo Ann Whatley have been chosen by Spelman College to receive the Merrill Foreign Travel-Study Scholarships, beginning in June, 1965.

Mary McMullen, a native of Atlanta and a member of the National and Spanish Honor Societies at the Henry Grady High School from which she graduated, is a Spanish major at Spelman College. Because of her interest in the Spanish language Miss McMullen hopes to study and travel for the most part in Spain.

Bernice Dowdy is a graduate of Booker T. Washington High School, Atlanta, Georgia, where she was a member of the National Honor Society and where she won a certificate for academic excellence. At the close of her freshman year at Spelman College she shared with another classmate the Adams-Hamilton Award given for the highest academic average in the Freshman class. Miss Dowdy is active in student activities and has served on the staff of *The Spotlight*. Her major is English and her minors, French and Secondary Edcation.

Elizabeth Jordan, of Houston, Texas, and graduate of the Kashmere Gardens High School of that city, is majoring in mathematics at Spelman, serving as tutor in mathematics to both on and off campus students. The first semester of the 1963-64 academic year Miss Jordan maintained a straight "A" average; during the second semester of the same year she was an exchange student to Wells College, Aurora, New York.

Jo Ann Whatley, a native Atlantan and a graduate of Booker T. Washing-

ton High School, is the sister of a former Merrill Grant recipient, Beverly Pearl Whatley, who spent one year and two summers studying and traveling principally in Scandinavia. Miss Jo Ann Whatley, whose main interests are art and languages, hopes to study in either Russia or the Orient. She has been on the honor roll each semester since her matriculation and has the distinction of having maintained a straight "A" average for three consecutive semesters. At the close of her freshman year she shared with Miss Dowdy the Adams-Hamilton Prize. At the end of her sophomore year she received the Catherine Hughes Waddell scholarship. She also received an Award for excellence in French and the Renate C. Wolf English Award.

These four young ladies, Misses Mc-Mullen, Dowdy, Jordan and Whatley, were chosen by a faculty and staff committee on the basis of scholastic ability, intellectual curiosity, maturity of judgement, personality, emotional stability, and service to the College. Their travel and study will be done under the guidance of Mrs. Clare Haac of the Department of French.

1965-1966 recipients of Merrill Study-Travel Grants. Reading left to right: Mary McMullen, Bernice Dowdy, Elizabeth Jordan and Jo Ann Whatley.





Spelman College students elected to Who's Who Among Students In American Colleges and Universities for 1964-65. The students chosen for this honor are pictured seated left to right front row: Leila Benonia Potts, senior, Denmark, South Carolina; Aurelia Erskine Brazeal, senior, Atlanta, Georgia. Seated second row left to right: Damaris Jeannette Allen, junior, Atlanta, Georgia; Margaret Hampton, senior, Forsyth, Georgia; Bernice Lamelle Dowdy, junior, Atlanta, Georgia; Jo Ann Whatley, junior, Atlanta, Georgia; Helen Carithers, junior, Commerce, Georgia; Elizabeth Lyman Jordan, junior, Houston, Texas. Pictured back row left to right: Elizabeth Leontine Leigh, junior, Kissy Brook, Sierra Leone; Charles Etta White, senior, Millington, Tennessee; Audrey Yvonne Harrison, junior, Richmond, Virginia; Geraldine Davis, junior, Camden, New Jersey; Judy Carol Tillman, senior, Atlanta, Georgia; Clara LaVerne Prioleau, senior, Hopkins, South Carolina. Not shown, Barbara Anne Henry, senior, Atlanta, Georgia.

FRESHMAN ORIENTATION PROGRAM

For a number of years, Spelman has been trying to strengthen its offerings in the course in freshman orientation. The course, which has both informative and counseling aspects, lasts for one semester; however, counseling continues throughout the year. Those chosen as counselors are members of the faculty and staff who seem to possess: social sensitivity, objectivity, flexibility, leadership ability, emotional stability and maturity, broad-mindedness, moral and spiritual integrity, and a desire for selfimprovement as a counselor-teacher. Counselors for the 1964-65 academic year are: Mrs. Sadie Sims Allen, Miss Jane Briggs, Mrs. LaConyea Butler, Miss Carolyn Crawford, Mrs. Gladys Thomas Glass, Miss Callie Herndon, Miss Edna Johnson, Mrs. Mexico Hembree Mickelbury, Miss Zelma Payne, Miss Versie Raines, the Rev. Norman M. Rates, Miss Marguerite Simon, Miss Alice Washington, Mrs. Beatrice E. Williams, and Miss Hulda Wilson.

Lectures, conducted by outstanding individuals from the Atlanta University Center and from the Atlanta community at large, cover such areas as general college orientation relative to Spelman, how to study, analysis of self (vocational, intellectual, physical, emotional, social, spiritual), and developing appreciations in cultural, civic and political affairs. Among those persons participating in the lectures were the following Spelman graduates: Mrs. Mexico Hembree Mickelbury, Dr. Lynette Saine Gaines, Mrs. Christine King Farris, and Dr. Gwendolyn Cooper Mannings,

One of the special features of the

course is the Annual Career Conference for which we enlist the cooperation of the Placement Office. For this year's conference we were fortunate to have as our keynote speaker, Miss Dianne Mc-Kaig, Regional Director of the Women's Bureau, U. S. Department of Labor. Spelman graduates conducting the special interest sessions were: Mrs. Carolyn Tucker Sims, art; Mrs. Cecile Long Edwards, speech; Mrs. Gladys Williams Powell, commercial food demonstration; Attorney Romae Turner Powell, law; Miss Pauline Shields, music: Miss Katie Young, physical education; Mrs. Kathryn Brisbane, social work; Miss Ruby Dooley, teaching. Other areas represented were interior decoration, communicable disease research, counseling and guidance, clinical psychology, drama, foreign languages, fashions, library service, medicine and medical technology, secretarial science, and journalism. According to evaluations by the freshmen, the conference proved to be quite an invaluable experience for them.

We are working toward strengthening our program through increasing library holdings in all areas covered, setting up an occupational library, and improving counseling services.

MARTIN LUTHER KING HONORED

Dr. Martin Luther King, Jr., 1964 Nobel Peace Prize Winner, was honored in a University Center Convocation on January 7 in Archer Hall on the Morehouse College campus. The presidents, faculty, and students of Atlanta University, Clark College, Interdenominational Theological Center, Morris Brown College, and Spelman College joined Morehouse College in paying tribute to its illustrious graduate. Presentations were made to Dr. King by the Morehouse Student Body, the National Alumni Association of Morehouse, and the faculty of Morehouse College in recognition of his contribution and achievement in the field of human rights.

Dr. King, in his address, acknowledged his indebtedness to Morehouse for the ideas and ideals it imparted to him during his four years as a student. Speaking of the Nobel Peace Prize, Dr. King stated that he received it as a trustee for all the people in the fight for human rights everywhere. Dr. King further affirmed that the movement for human rights is a universal one taking on broad aspects in such areas as the war on poverty, the elimination of war, and freedom from death of the spirit.

CENTENNIAL CONVOCATION

Dr. Roy Wilkins, Executive Director, National Association for the Advancement of Colored People, was the speaker at Atlanta University's Centennial Convocation held in Sisters Chapel on February 7. President Rufus E. Clement of Atlanta University presided, President Benjamin E. Mays of Morehouse College said the invocation, and Dr. Frank Cunningham of Morris Brown University gave the benediction.

Paralleling the advancement of the Negro with the growth and development of Atlanta University, Dr. Wilkins pointed out that several men, notably Dr. W. E. B. DuBois, James Weldon Johnson, and Walter White, who were prominent leaders of the NAACP, were associated with Atlanta University. Dr. Wilkins predicted that the next century will show further advancement by Negroes in the final disappearance of all stigmas of racial discrimination, more employment opportunities, a stronger voice in politics, in education, and in developing maturity in community living.

ATLANTA UNIVERSITY CELEBRATES CENTENNIAL

1865 - 1965

Spelman College, one of the six institutions in the Atlanta University Center congratulates Atlanta University on having reached its hundredth year of distinguished service in the field of higher education. The theme and scheduled events of the Centennial year are:

THEME: A University's Role: Seeking and Applying Truth

February 6-7 Centennial Institute I

March 14-16

Annual Meeting, National Associational of Collegiate Deans and Registars

March 31-April 3 Joint Meeting, National Institute of Science and Beta Kappa Chi

April 8-10 Atlanta University School of Library Service Conference on:

"The Role of the Library in Improving Education in the South"

April 22-24

Annual Meeting, Association of Social Science Teachers

May 6-8

Annual Meeting, American Association of College Business Officers

May 28

Atlanta University Alumni Centennial Convocation

May 31 Centennial Commencement

August 5

Centennial Summer Session Convocation

October 16-17 Centennial Institute II and Centennial Charter Day Convocation

October 21-24

Annual Meeting, Association for the Study of Negro Life and History



SECOND SEMESTER EXCHANGE STUDENTS AND THEIR SPELMAN ROOMMATES

Faculty Notes

Mrs. Virginia Akridge, A. B. Spelman College, additional study, Atlanta University, joined the Department of Art the second semester. Mrs. Akridge formerly taught art in the Atlanta Public School System.

Mrs. Ernestine E. Brazeal, Alumnae Secretary, attended the area conference of the American Alumni Council in New Orleans and the annual conference of the National Alumni Council of the United Negro College Fund in Dallas, Texas, January 31 to February 7. While in New Orleans and Dallas, Mrs. Brazeal met with Spelman alumnae groups.

Spelman College extends deep sympathy to Mr. and Mrs. Brainard S. Burch whose son, Brainard S. Bruch, Jr., died February 8, 1965, in Kansas City, Missouri. Mr. Burch, a businessman and veteran, was a dedicated worker in the PTA, YMCA and his church.

Dr. Richard Carroll, Chairman of the English Department, and Mrs. Ernestine Schlant of the French Department attended a meeting with Peace Corps officials in Washington, D. C. concerning a proposed Peace Corps training program to be held on the Spelman-Morehouse campuses during the summer of 1965.

Mrs. Naomi R. Chivers, Dean of Women, attended a regional meeting of Personnel Deans at Emory University in October. In February, Mrs. Chivers accompanied her husband to Chicago, Illinois, where he was honored by the Chicago Morehouse College Alumni at their Annual Founder's Day Banquet. While in Chicago, Mrs. Chivers was entertained by the Chicago Spelman Club.

Sincere sympathy is extended Mrs. Gladys Thomas Glass whose mother died December 22, 1964.

During the Christmas holidays, Mrs. Clare Haac, Department of French, attended the Modern Language Association convention in New York City. While in New York she also attended a dinner given by Phi Sigma Iota, the Romance Languages Honorary Society. Mrs. Haac accompanied her husband at a reception for Guggenheim Fellows at the Harvard Club. Mrs. Haac is the state secretary-treasurer for the Georgia chapter of the American Association of Teachers of French and recently attended a meeting of that organization.

Miss Marcia Halvorsen, Department of Social Science, attended a joint meeting of Allied Social Sciences in Chicago from December 28 through December 30. She participated in the convention as a member of the American Economics Association and of the Southern Political Science Association.

Dr. Ed. G. Kaufman of the Department of Religion and Philosophy attended a meeting of the Northeast Sectional Philosophy Association in Boston during the Christmas holidays, and he visited his son who is a professor of systematic theology at Harvard University.

In November, 1964, Miss June Mc-Donald, Department of English, completed the requirements for the Ph.D. in English Literature at the University of Connecticutt.

Miss Zelma Payne of the Department of Home Economics attended the College Teachers of Food and Nutrition Conference which was held in February at the Atlanta YWCA.

Several novels and short stories by Dr. Zygmunt Rukalski, Department of French, have been accepted for publication by *Editions Modernes* in Paris.

Dr. B. F. Smith, Chairman of the Department of Biology, is the recipient of a grant from the Atlanta University Center Research Fund for research in the Ultrastructure of *Trichomonas vaginalis*.

Miss Glorida A. Starks, Department of Physical Education, participated in an Advanced Instructor's Training Course sponsored by the Red Cross at Emory University, January 15 through February 9.

Mrs. Beatrice E. Williams, Department of Education, attended a conference of Committees on the Undergraduate Program for the Training of Mathematics Teachers, sponsored by the Mathematical Association of America at the Dinkler Plaza Hotel, December 4 and 5. She and Mrs. Evelyn Carroll, Department of Education, attended a meeting of the Georgia Committee on Cooperation in Teacher Education at Fort Valley, Georgia early in October.

Mrs. Williams and Dean Chivers attended the Second Governor's Conference on Education at the Dinkler Plaza Hotel recently. They also attended the Georgia State Department of Education Conference on the Supervision of Student Teaching at Emory University, November 13.

Mrs. Sadye A. Young, Department of Home Economics, attended a conference at the Merrill-Palmer Institute on Infant Development in February, 1965 in Detroit, Michigan. Mrs. Young has received a research grant from the Atlanta University Center Research Fund for work with selected problems in teaching the preschool child.

Vesper Speakers

November 22

Memorial Tribute to President John Fitzgerald Kennedy.

November 29

The Reverend Samuel W. Williams, Pastor, Friendship Baptist Church.

December 6

The Reverend William S. Mercer, Pastor, Radcliffe Presbyterian Church.

January 10

The Reverend Malcolm Dean, Dean of Men, Atlanta University.

January 31

Atlanta University Center Convocation. Dr. F. D. Patterson, Founder and President of the United Negro College Fund, Inc., and President of the Pehlps-Stokes Fund.

February 7

Atlanta University Centennial Convocation. Dr. Roy Wilkins, Executive Director, National Association for the Advancement of Colored People.

February 14

The Reverend Norman M. Rates, College Minister, Spelman College.

Calendar

November 16

Diane Wilson, a sophomore, representing the Thanksgiving Rally Committee, spoke on missionary work in foreign countries and in America.

The French Department opened a special exhibit in Giles Hall.

November 17

Dr. Ed. G. Kaufman, visiting Professor in Religion and Philosophy, was the speaker at the annual Blue and White Banquet held in the Morgan Hall Dining Room.

November 18

In morning chapel, President Manley announced the recipients of Merrill Study — Travel grants for 1965-66. They are: Bernice Dowdy, Elizabeth Jordan, Mary McMullen, and Jo Ann Whatley.

Morgan Hall presented a Pre-Thanks-giving worship service.

November 20

In morning chapel, Phoebe Bailey, vice-president of the Spelman Student Government Association, appealed to the Spelman family to make generous contributions to the Thanksgiving food baskets.

November 23

In morning chapel, Marian Rucker, Patricia King, and Charlotte Wyatt, piano students in the music department, played several compositions.

A lecture and slides on Pre-Columbian Art were presented in the Fine Arts Building by Mr. Liber Fridman, Artist-In-Residence.

An exhibit entitled "Contrasts in Contemporary Etchings" by Harold Altman, Pennsylvania State University, and Gabor Perderde, Yale University and Hunter College, was displayed in the art gallery of the Fine Arts Building.

November 24

The Annual Thanksgiving Rally was held in Read Hall.

Geraldine Davis and Melba Davis,

1964 Operation Crossroads Africa participants, discussed "Africa Today" in the International Room of Rockefeller Hall.

November 25

A service of Thanksgiving was held in Sisters Chapel.

November 27

The Spelman Student Government Association meeting, Sisters Chapel.

Mattiwilda Dobbs, C'46, presented a benefit concert in Sisters Chapel, 8:00 p.m.

November 29

The Spanish Club held a Tertulia in the Fine Arts Building for Mr. and Mrs. Liber Fridman.

November 30

Damaris Allen of the Junior Class described her study and travel in India during the school year 1963-64.

December 2

A panel of male members of the Atlanta-Morehouse-Spelman Players conducted the morning chapel devotions and discussed significant aspects of the play, "The House of Bernarda Alba," the A-M-S Players forthcoming production. The discussion was followed by the presentation of a short scene from the play.

A World University Service film was shown in the Mid-Week Meeting.

December 3-5

The Atlanta-Morehouse-S pelman Players presented performances of "The House of Bernarda Alba."

December 4

Minnie Heard, a former Peace Corps Volunteer, told of her experiences while stationed in Liberia and Nairobi, Kenya.

The Spelman Student Government Association Freshman Christmas Dance was held in Read Hall.

December 7

Ruth Baety, Superintendent of the Spelman Sunday School, reported that the families who received the baskets of food distributed by the Thanksgiving Rally Committee were grateful for the gifts. She pointed out that the Sunday School has a long tradition of helping needy families at Christmas and solicited help from the Spelman family for this project.

December 9

Dr. W. L. James led the audience in

singing Christmas songs.

The Spelman College Granddaughters Club made their annual presentation of the short-opera "Amahl and the Night Visitors" in the Mid-Week Meeting.

December 11

Mr. Charles Merrill, Chairman of the Morehouse College Board of Trustees, spoke in chapel about the need for young people to construct worthwhile convictions and then to be able to adhere to them.

December 11-13

The Thirty-Eighth Annual Atlanta-Spelman-Morsehouse Christmas Carol Concert.

December 12

The Atlanta-Morehouse-S p e l m a n Players High School Drama Conference.

December 13

The Library Club Christmas Tea was held in the New Dormitory Game Room.

December 14

The Reverend Norman M. Rates expressed thanks to the many people who were instrumental in making the Christian Carol Concert a success.

December 15

Mr. Robert Moorefield of the Associated Press discussed "War and Women in Southeast Asia" in the International Room.

December 16

Students from the class in religion

read the Christmas Story from the Holy Scriptures.

The Mid-Week Meeting Council presented a Christmas pageant in Howe Hall.

The Spanish Club held a party in the game room of the new dormitory.

December 18

The annual chapel program of Christmas music by the Spelman College Glee Club was dedicated to the memory of Mrs. Dorothy Manley.

December 19

Recess.

January 3

End of the Christmas Recess.

January 4

President A. E. Manley welcomed the Spelman family back from the Christmas holidays and read excerpts from letters of Spelman graduates who are now studying in other schools. He also announced that Spelman and Morehouse Colleges have received additional grants to work with promising high school students.

January 6

Reminding the students that the Christmas season extends through Epiphany, Reverend Rates in morning chapel stated that each person should resolve that her life shall be one in which light shall forever overcome darkness.

Miss Jane Briggs played organ music in Sisters Chapel for the Mid-Week Meeting.

January 7

A Special Convocation for Dr. Martin Luther King, Jr. was held in the Samuel B. Archer Gymnasium on the Morehouse College campus.

January 8

Using a passage from Paul's epistle to the Philippians, Reverend W. Clyde Williams, Director of Recruiting at the Interdenominational Theological Center, stressed the importance of being true to parents, friends, teachers and God, and the importance of being true to and knowing oneself.

January 11

The Morehouse College Verse Speaking Choir, under the direction of Miss Elnora Chesterman, gave a chapel program of poetry.

January 13

Explaining the importance of developing the spiritual side of life, Reverend Rates asked the chapel audience to examine themselves through the "self-encounter" prior to the final examination period.

The Physical Education Department presented an exhibition in Read Hall.

January 14-24

Reading and Final Examination Period.

January 25

Registration for Freshmen.

January 26

Registration for Upperclassmen.

January 26

Reverend Rates welcomed new and returning students and introduced the exchange students to the chapel audience. Referring to the ending of one a cademic period and the beginning of another, he asked that each person make high resolves never to be defeated nor lulled into complacency by failures or successes.

The Mid-Week Meeting Council presented a service of dedication in Howe Hall.

January 29

The Spelman Student Government Association meeting.

February 1

Speaking in chapel, President Manley, encouraged the students to improve their grades, overcome their defeats and press on to higher achievements.

An exhibit, "Moliere and the French Theatre," was put on display in the Quarles Library of Giles Hall. February 3

A program of violin music by Mr. Leonard Ramrus of the Music Department was presented in morning chapel. Mr. Ramrus was accompanied by Miss Jane Briggs.

The Mid-Week Meeting was held in Howe Hall.

February 5

Hymn singing was conducted in chapel by Dr. James of the Music Department.

February 8

Reverend Rates, using as an example the Biblical story about Lot's wife, pointed out that it becomes important at times for people to remember what is behind them in order that their future might be better. This, he stated, is the significance of observing National Negro History Week and the importance of taking up the "task eternal" of being "pioneers," seeing that each new age is better than the preceding one.

February 10

Explaining the history of existential thought, Dr. Ed. G. Kaufman, Visiting Professor in Religion and Philosophy, showed how existentialism has affected both secular and religious philosophies. Christianity, he observed, rejects any theory which stresses the satisfaction of physical needs to the exclusion of spiritual needs.

Residents of Packard Hall conducted the Mid-Week Meeting.

February 12

Mr. Scott Calvin Lyon, a career diplomat with the United States Department of State, spoke in chapel about our country's present policies in Latin America and described the Alliance for Progress program.

February 13

The Annual Sweethearts Ball, Read Hall.

February 15

Dr. James conducted hymn singing in morning chapel.

Alumnae News

AMONG THE CLUBS

Jacksonville - In December, the Jacksonville Spelman Club entertained a selected number of local high school students and students currently enrolled at Spelman who were home for the Christmas holidays at its annual Coffee Hour. The affair was held at the lovely, well-appointed home of the president of the club, Mrs. Sara Potts. Mrs. Frankie H. Handy, Chairman of the Coffee Hour, presided. Following the program, informative, interesting and amusing remarks about their experiences were made by Spelman students Antonia Grant, Roberta Johnson, Beverly Frazier, Patricia Hill, Maude Brown and Ruth Beaty. Members of the Spelman Club present were Sara S. Potts, Vera D. Wilson, Dorothy Oliver, Juanita Smith, Fannie Bradford, Essie Williams, Frankie Long, Erma G. Word, Helen Stoddard and Frankie Handy.

DEAN AND MRS. B. R. BRAZEAL ATTEND JOINT MEETING OF MOREHOUSE AND SPELMAN JACKSONVILLE CLUBS

On February 21, Dean and Mrs. B. R. Brazeal, in Florida on their annual recruiting trip, met with members of the Morehouse and Spelman Jacksonville Clubs in the home of Mrs. Sara Potts. Mr. and Mrs. Brazeal spoke informally about changes on the campuses, the summer programs for high school students, the Peace Corps training center scheduled for this summer on the two campuses and the recent observance of Founder's Day at Morehouse College. The Morehouse men presented a georgeous orchid to Mrs. Brazeal who expressed deep appreciation for their kindness.

ERNESTINE BAZEAL VISITS ALUMNAE IN NEW ORLEANS AND DALLAS

In early February, Mrs. Ernestine E. Brazeal met with alumnae in New Orleans, Louisiana. Mrs. Elsie Dunn Cain arranged the meeting at her mother's home on Louisiana Avenue and invited mothers of students from New Orleans presently at Spelman. Mrs. Brazeal brought the group up to date on the happenings at the college, stressed the importance of alumnae support of the college's programs, invited the alumnae to encourage promising high school seniors to apply to Spelman, and gave an interesting account of some future plans now in the making. She answered many questions about student activities and the academic program of the college.

Alumnae present were Mrs. Johnnie Ward McLeod, Mrs. Iona Crawford Wise, Miss Minnie L. Finley, Mrs. Elise Dunn Cain, and Mrs. Genevieve Lawless Short. Parents present were Mrs. Howard B. Cook, Mrs. Pearl Bartholomew, Mrs. Vera J. Savwoir, Mrs. Mildred D. Morton, Mrs. Margaret C. Houston, and Mrs. Marie W. Jordan.

While in Dallas, Texas, February 4-7, Mrs. Brazeal and her daughter, Aurelia Erskine Brazeal, a senior at Spelman who was representing the Spelman College UNCF Pre-Alumnae Club at the annual conference of the National Alumni Council of UNCF, visited with alumnae Marjorie Stewart Curry, Priscilla White McGaughey and Anita Lain Smith in the latter's home. Mrs. Brazeal also visited with Dorothy Aderhold Andrews.

Alumnae Notes

HS '90

TPC '18

Deep sympathy is extended to the family of Mrs. Mary White Blocker, who died February 12, in a Chicago, Illinois hospital.

Mrs. Blocker, a retired public school teacher and the widow of the late Professor Isaiah Blocker, for many years principal of the Isaiah Blocker Junior High School, Jacksonville, Florida, was a distinguished leader for the advancement of Negro students and teachers in Duval County.

Mrs. Blocker, a native of Augusta, Georgia, lived and worked in Jacksonville for 42 years before going to reside with her son, I. Sloan Blocker, in Chicago, Illinois.

Among the early graduates of Spelman College, she also attended the

Florida Baptist Academy.

Mrs. Blocker early realized the value of education for all people. She received national recognition for her leadership in obtaining a nine month school term instead of a six month term for Negro students and for personal sacrifices as a client for the NAACP's petition to obtain equalization of salaries for Negro teachers in Duval County.

With her husband's assistance, Mrs. Blocker organized the first chapter of the Negro Parent Teachers Association in Florida at Stanton High School. Later, she organized a State NPTA in Jacksonville, and headed a delegation to Atlanta, Georgia where the National NPTA was organized. Mrs. Blocker was the first president of the three organizations.

She also was a charter member and chairman of the first committee that organized the Jacksonville YWCA.

Funeral services for Mrs. Blocker were held on Saturday, February 20, at Bethel Baptist Institutional Church, Jacksonville, Florida. She leaves a host of relatives and friends whose lives will be better because they knew her.

Deep sympathy is extended the family of Miss Maggie L. Perry who died in Atlanta, in December, 1964.

The Detroit Courier, September 12, 1964 carried a full page spread on the varied activities of Dr. Mary Brookins Ross, president of the Woman's Convention Auxiliary, National Baptist Convention, U.S.A., Inc. A dynamic religious leader who represents 3,000,000 women, Mrs. Ross was lauded as an example of finer womanhood and dedicated leadership.

C '32

Mrs. Garnie Ison Young, who was graduated from the Spelman High School in 1928, was named "Teacher of the Year" at Oglethorpe County Consolidated School and "Teacher of the Year" for Region IV. The Messenger congratulates Mrs. Young on this honor. Mrs. Young's address is 2822 Engle Road, Atlanta, Georgia.

Deep Sympathy is extended to President and Mrs. Milton K. Curry, Marjorie Stewart, of Bishop College at the death in January of their mother, Mrs. Jeanette Brawley Stewart, formerly a hostess for many years at Morehouse College.

A newsy letter from Mrs. Naomah Williams Maise, 3310 East 146th Street, Cleveland 20, Ohio states that while in California during the Christmas holidays, she visited with her sister, Mrs. Dorothy Williams Price, C '36, 1680 East 109th Street, Los Angeles, and Mrs. Margarette Singleton Brown, C '33, 1843 West Jefferson Boulevard, Los Angeles.

C '33

In November Carol Blanton Diggs and Josephine Harreld Love gave duopiano recitals at Fort Valley State College, Bethune-Cookman College and Dillard University. Josephine stopped off in Atlanta long enough to visit relatives, the monthly Board Meeting of The Gate City Day Nursery Association and President and Mrs. Manley. She also toured the John D. Rockefeller, Jr., Fine Arts Building.

Mrs. Josephine Harreld Love of Detroit, Michigan, has been keeping a very busy schedule of activities. In November, she spoke at the Children's Book Fair and was a member of a panel at a one-day conference — "Once a College Woman-What Next." Her panel discussed Creative Living. In December, Mrs. Love appeared on a television program called "Living" to answer questions about her work and about her objectives in giving a course in music and art for children at the University Center. She writes, "The expectation is that it will proliferate in the community in various centers. My hope is that it will lead to improved opportunities for children's activities and instruction."

Sincere sympathy is extended Miss Dorothy Hornsby, principal of Bethune Elementary School, Atlanta, Georgia at the death of her aunt, Mrs. Ophelia W. Jones, who died on Saturday, December 5, 1964.

C '36

Congratulations to Mrs. Madelyn Gray Golightly who was recently chosen "Teacher of the Year for 1964-1945" by the Fulton County Teachers and Education Association. Mr. and Mrs. Golightly and their two sons make their home at 1070 Mayson-Turner Road, N.W., Atlanta, Georgia.

C '39

Artholia C. Heard is librarian at Trinity High School in Decatur, Georgia. Miss Heard's address is 2842 Collier Drive, N.W., Atlanta, 30318.

C '40

An article entitled "The Slow Learner" by Mrs. Lynette Saine Gaines appears in the March, 1965 issue of *The Instructor*.

C '41

Mr. and Mrs. Charles E. Prothro, Johnnie Hines, live at 63 Northwood Apartments, Storrs, Connecticut 06268, where Mrs. Prothro is an associate professor, Department of Home Economics, University of Connecticut.

Mrs. Rutha Watson Jack teaches second grade at Wentworth Elementary School in Chicago, Illinois. In October she was selected "Mrs. Homemaker '64" by the *Chicago Defender* and was given an all-expense paid trip to Mexico. On October 21, Mrs. Jack was saluted by Chicago Radio Station W-BEE and paid a special tribute "for outstanding contributions to the progress of the community with the unselfish knowledge that man's greatest work is his service to humanity." Mr. and Mrs. Jack and daughters live at 6442 South Aberdeen Street, Chicago 60621.

C '43

Mrs. Mary Gay Harm, 788 Columbus Avenue, Apt. 1-C, New York City 25 is working on a special project with Mobilization for Youth. She also is a field instructor for the New York School of Social Work.

Mrs. Helen Rice Walker, former teacher in the Home Economics Department and Dean of Women at Spelman, writes that her husband, Captain James A. Walker, has retired from the Air Force and the family now lives in Hayward, California at 1847 Highland Boulevard, Zone 94542. She and her husband are enrolled in California State at Hayward; their two sons are in elementary school; their daughter, Cynthia, will enter the first grade next year. In closing, Mrs. Walker said, "I welcomed the letter from Dr. Manley and all the

information of development at Spelman. I can't imagine Spelman with 310 freshman! . . ."

C '46

An up-to-date address for Mrs. Bentz Janson, Mattiwilda Dobbs, is Vastmannagatan 50, Stockholm (Va.), Sweden.

C '47

Mr. and Mrs. Lorenzo F. Davis, Jr., Rosalynn Daniels, are the proud parents of their third daughter, Jill Laverne, born November 29, 1964.

Mrs. Genevieve W. Lawless Short is a Children's Caseworker with the Louisiana Department of Public Welfare, New Orleans, Louisiana. She, Mr. Short and their daughter, Melisande, make their home at 1023 Dufossat Street, New Orleans 70115.

Mrs. Gloria Napier Conway sends in her new address as 601 Vistamont Avenue, Berkeley, California.

C '48

Congratulations to Mrs. Sarah Braswell Starling who was selected "Teacher of the Year" by the faculty members of Wesley Avenue Elementary School, Atlanta, Georgia.

Mrs. June Dobbs Butts' new address in 849 West End Avenue, Apt. 9-A, New York City 10025.

On January 4, Mrs. Sara Gay Knox began work as casework supervisor with the Gate City Day Nursery Association of Atlanta.

Deep sympathy is extended Dr. Eleanor L. Ison of Washington, D. C., at the death of her mother, Mrs. Rose M. Ison on January 7, in Monroe, Georgia.

C '49

Sincere sympathy is extended Mrs. Ella Gaines Sydnor at the death of her mother, Mrs. Fred Gaines in December, 1964 in Atlanta, Georgia.

C '50

Mrs. Eddie M. Champion Lancelin, Office Representative, School of Education, Office of the Director of Teacher Internships and Clinical Training, Education Building, University of Wisconsin, Madison 6, Wisconsin, spoke in Chapel on February 24 and talked with seniors interested in graduate study at the University of Wisconsin.

Mrs. Muriel Corrin Davis sends in her new address as 501 Upshur Street, N. W., Washington, D. C. 20011.

C '51

Mrs. Jean Martin de Lara was recently appointed to the Atlanta Urban League staff as director of community services.

C '52

Mrs. Edythe Banks George is now located in Fayetteville, North Carolina. Her address is Box 154, Fayetteville State College.

C '53

Mrs. Mary McKinney Edmonds, Chief Physical Therapist at Mercy-Timken Mercy Hospitals, Canton, Ohio has an article, "Homes or Institutions for Retarded Children" in the February, 1965 issue of *Missions*. The article was written especially for lay women's groups that are interested in working with retarded children on a volunteer basis.

On Monday, November 19, 1964, Jacqueline Juanita Wellington and Mr. George Edward Moore were married at Riverside Church, New York City. In a recent letter, Mrs. Moore writes: "I still enjoy the *Messenger*. I eagerly look forward to reading every copy and sharing it with friends. I would like to share with you some of the things that have been happening to me. Recently, my office, the Bureau of Special Services, Department of Welfare, selected me to teach "Good Grooming" sessions to mothers who are receiving public assistance. The sessions are held in ten

centers (apartments) set up by the City of New York under the auspices of the "War on Poverty" program. Intermittently, I also work with teens under the same program. This work is most rewarding because the training serves as an incentive to improve one's self image and as a result, one's relationship with others . . . On two successive graduation exercises at the DeVore School of Charm, I was voted the "Most Outstanding Teacher" by the graduates and was presented plaques. I must add that I believe these things could happen only because of the good basic foundation I received while a part of the Spelman family . . ." Mr. and Mrs. Moore make their home at Park West Village, 784 Columbus Avenue, New York, New

C '54

York 25001.

Mrs. Aserelene Parker Pickett writes from Hattiesburg, Mississippi, relative to the annual Christmas card: "... They are particularly inspiring to me. I have a good collection that I plan to have framed to hang over a small bookcase which contains a few literary classics. These I treasure ..." Mr. and Mrs. Roscoe Pickett are the happy parents of a future Spelmanite, Rhode, who is almost two years old.

Dr. and Mrs. Frank Bryant, Jr., Gloria M. Price, enclosed a note in their Christmas card to the Manleys expressing appreciation for the wonderful reception extended the Class of 1954 when they returned to the College for the celebration of their tenth reunion last June. Their address is 447 Fargo Avenue, San Antonio, Texas 78220.

C '55

Mrs. Helen Anita Taylor Reynolds is a teacher in the Department of Music, Miles College, Birmingham, Alabama. She has already written the almnae office for information about her ten year reunion activities.

C '56

On Saturday, August 8, 1964, the Reverend and Mrs. Grady Butler, La-Conyea Butler became the proud parents of their second baby girl, Louisa LaConyea.

C '58

Mrs. Sylvia Fields Cook is a teacher in the public school system of Atlanta.

C '59

Harrietta Brown is enrolled in the Atlanta University School of Library Service. Her address is Box 88, Atlanta University, Atlanta, Georgia 30314.

Mr. and Mrs. William Peay, Dorothy Coleman, Denver, Colorado are the happy parents of their first child, a girl, Carla Annette, born December 13, 1964.

C '60

Dr. and Mrs. C. P. Cole, Jr., Marion Pitts, recently moved from Nashville, Tennessee to 357 Morris Avenue, Albany, New York 12208.

Congratulations to Miss Marion Wright, legal intern of the NAACP Legal Defense Fund, who recently was presented one of *Madamoisell* Magazine's 10 Annual Merit Awards — this one in behalf of the Mississippi Summer Project Volunteers.

C '61

Mr. and Mrs. Moses Norman, Gertrude Clark, are the happy parents of their first child, a boy, Moses Conrad Norman, Jr., who was born October 4, 1964. The Clark's address is 251 Anderson Avenue, No. J-5, Atlanta, Georgia 30314.

In September, 1964 Mrs. Delores Betts Stephens joined the faculty of Morehouse College, Atlanta, Georgia as a teacher of English. Mrs. Genevieve Teague Rucker is technical illustrator in the graphic designs department of International Business Machines' general products division in Binghamton, New York. Mrs. Rucker is a member of a team that advises engineers on such matters as layout and color and is responsible for the design of IBM units being prepared for specific plants and offices.

C '63

Elizabeth Bessent is a teacher in Gogh, Georgia.

Ruth Birchett is a social worker in Firman House, a settlement house, in Chicago, Illinois. Ruth's address is 6104 South Woodlawn Avenue in Chicago.

Ernestine W. Brazeal is a group social worker at Howell House, 1831 South Racine Avenue, Chicago, Illinois.

Mrs. Mary Gardener Davis writes that she is teaching in the Muscogee County School District. Mrs. Davis expects to enter Stanford University in June, 1965 to do graduate work in psychology.

Barbara Ann Brown received the M.A. degree in music education from Teachers College, Columbia University in October, 1964. She is a music specialist in Baltimore, Maryland. Her address is 3505 Copley Road, Baltimore.

Barbara A. Brown is now Mrs. Robert L. Barber and lives at 425 Chappell Road, N.W., Atlanta, Georgia. Mrs. Barber is a teacher in the Atlanta public school system.

Katie M. Coleman is a teacher in the public school system of Atlanta, Georgia and lives at 304 South Avenue, N.W., Atlanta.

Mrs. George A. Anderson, Venecia Gardner, is working with IBM in Watertown, Massachusetts.

Mrs. Brenda Sue Hill Cole is clinic coordinator at Billings Hospital, University of Chicago, Chicago, Illinois. She and her husband make their home at 5316 South Dorchester, Apt. 307, Chicago.

Lessie E. Jackson, whose home address is 197 Mathewson Place, S.W., Atlanta, Georgia, is a teacher in the Atlanta public school system.

In a letter to Mrs. Grace J. Perry, registrar, Ora Bruno write, ". . . . My tour of duty in the Philippines has been quite enjoyable. Being an intelligence officer is extremely interesting and challenging. I have not given up efforts to get back to school and into the Biology field again . . . Since I have been in the Air Force, I have met many people I never dreamed of even seeing . . . On 24 March, I will become a first lieutenant. . . . I was very fortunate in having an opportunity of seeing Bob Hope's show in person. He came right here to the base and gave a performance. No, I am not in the warring section over here. The Philippines is in the South China Sea east of South Vietnam. I did get to go to Saigon for a day last November and found it to be a beautiful city that reminded me a great deal of New Orleans. Perhaps this a because they both were French colonies. Before returning to the States, I hope to visit Bangkok, Japan, and Hong Kong . . . I have extended my tour over here for an extra six months which means I will leave in October, 1965, instead of April, 1965 . . ." Ora's address is Lt. Ora M. Bruno AL 3145475, Hq. 13th Air Force (IDC), APO San Francisco 96274.

Mrs. Michael K. Ferguson, Gwendolyn Kenner, has moved from Augusta, Georgia to Chicago, Illinois.

Florine Mack is a public school teacher in Chicago, Illinois. Her address is 7542 South Blackstone Avenue, Zone 9.

Barbara Martin is working for a M.S. degree at Atlanta University.

Eula Persons has joined the Peace Corps Volunteers and is now working in Ethiopia. Her address is c/o Peace Corps, Box 1096, Addis Ababa, Ethiopia.

Edith C. Simmons received a certificate in the College Physics Institute at Princeton University in August, 1965, and is now an instructor in mathematics and physics at Albany State College, Albany, Georgia.

Elinor Alfreda Smith, Mrs. LeRoy Tootle, was recently promoted from second to first lieutenant in the Army Medical Specialist Corps at Walter Reed General Hospital where she is a member of the Physical Therapy Staff. Lt. Smith, a member of the American Physical Therapy Association, was commissioned on June 20, 1963. She entered active duty July 23, 1963 at the Medical Field Service School, Fort Sam Houston, Texas where she remained until April, 1964 when she was assigned to Walter Reed General Hospital.

Marie A. Thomas is a Teen-Age Counselor at Stuyvesant Community Center, New York City. Also, Miss Thomas attended the American Theatre Wing, concentrating in the study of classical and contemporary acting from October, 1963 to June, 1964. Miss Thomas' address is 2816 8th Avenue, Bldg. 2 No. 4C, New York City.

Mrs. Freeman R. Walker, Jr., Phyllis Umstead, is a teacher of French in the public school system of High Point, North Carolina. Her mailing address is 205 Hay Street, High Point.

Mrs. Loretta W. White teaches in the public school system of Atlanta, Georgia and lives at 625 Ashby Street, N.W., No. 11.

Elnora C. Wright is teaching in her hometown, Denmark, South Carolina, and lives at 517 Laurel Avenue.

A letter from Josephine Dunbar, a 1964-1965 Merrill Scholar, reads: Dear Mrs. Brazeal:

It was quite a delight to return to my room after the Christmas holidays and find the Spelman *Messenger* that you had sent me. This was the first comprehensive information that I have received on my classmates since my sojourn in Europe.

There were other interesting articles as well, in particular the commencement address that is so rich in content. What memories I had in reading the Messenger! I am thus enclosing the subscription fee for this year.

My stay in Europe has been one enriching experience after another one. This past summer I met an Irish friend (whose acquaintance I made while in East Africa) in London and had such a delightful time being introduced to London society, sightseeing and frequenting the theaters.

From London I went to Berzen and Oslo, Norway where again I made rich acquaintances and enjoyed the hospitality of the Norwegians. Stockholm, Sweden was my next stop followed by a month's stay in a work camp in Northern Finland.

With a group of about 25 European students, I worked in aiding the farmers "make hay" in the village of Lukasenvoara. This quiet, lovely village of lakes and tall pine trees is just south of the polar circle and 4 miles from the Russian border. Most impressive of my adventures there were: the reception I received as a Negro; the people of this area had never seen Negroes before and whole villages would come to shake hands and talk with the Negro girl. Everyone took pride in having me in their homes and the campers who visited the homes after me commented how they always had to enthusiastically smile and say "Yes we know that Josephine was here to visit you." The Finnish Sauna, or national bath as I called it, was always a treat. One sits in a highly heated room, switching himself with fresh birch branches and bathes in his perspiration. Afterwards, there is a soap bath and a swim in the lake just by or in the winter time, as I am told, a nice wallow in the snow. Equally as unforgettable was the midnight sun just above the lake in the far horizon.

I went to Russia after Finland, to Leningrad, Moscow, Volgovod, Kalin and Norgorod. Again I was warmly received; perhaps this time it might have been because everyone thought that I was a Cuban. Walking freely through the crowds in modern Moscow, seeing Lenin's body well perserved in the Lenin Mausoleum and Stalin's bust removed from his grave in the Kremlin court yard, admiring the Kremlin which commands all of one's attention, being asked to sell chewing gum at \$1 a stick and discussing politics with young members of the kosomal shall always have its place in my souvenirs of Russia.

Denmark was quite a treat after Russia. The gay Danes, who take pride in introducing their countries to foreigners, and the two Danish families with whom I stayed were great means of getting to know the Danish people.

I came directly to France after Denmark and I have been making considerable progress with the language. Since France I have been for a week-end to Switzerland, Geneva, and Lausanne, and for Christmas and New Years I was in Spain, Barcelona and Madrid, respectively.

Again there are more experiences to

tell but I must close as it's nearing time for my classes.

Mrs. Brazeal, I do hope that you can help me to share my experiences with my classmates (as it is impossible to write each of them) through the Messenger.

My best wishes for a happy 1965.

Annette Jones was recently commissioned a second lieutenant in the Women's Air Force. She was graduated from Officer Training School at Lackland AFB, Texas and is now at the Air Training Command unit at Sheppard AFB, Texas, for training as an electronic data processing officer.

Bernette Joshua is a social worker with a foster care agency in New York City. Her address is 275 West 11th Street, New York City 14.

Edwina Palmer is enrolled in Smith College this year studying towards the M. A. in Teaching.

A letter from Ridgely Renwick states that she is employed by the Cleveland, Ohio Board of Education as an Elementary Enrichment French teacher. She writes: "I am enjoying my work tremendously. It gives me great pleasure to watch small children learn how to speak, develop fluency and an understanding of another language. Along with her letter, Miss Renwick sent a subscription to the *Spelman Messenger*.

Mildred Roberts presently enrolled at Atlanta University, Atlanta, Georgia, came by the College recently to pay her subscription to the *Messenger*.



1964-1965 Freshman Class

ATTENTION, ALUMNAE

Spelman College and the Alumnae Office invite communications from all alumnae.

Keep us informed not only of your change of name, your whereabouts and removals, but also of interesting things you do—advanced study after graduation either academic professional or technical; the name of the institution in which you studied and degrees; the felowships, scholarships, and graduate assistantships received to do additional study; service to the community; travel; honors received.

Members of the five class—1895, 1905, 1915, 1925, 1935, 1945, 1955—are reminded that May 28-May 31 are their reunion dates. Please plan to be on hand for reunion and alumnae activities.

The Alumnae Office is trying to bring every alumna's address up to date. Please help by sending in names and addresses of all alumnae in your community to Mrs. Ernestine E. Brazeal, Alumnae Secretary, Spelman College, Atlanta, Georgia 30314.

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A Scene From The House of Bernarda Alba presented by The Atlanta-Morehouse-Spelman Players, December 3-5, 1964.



