

# SPELMAN Messenger

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# Spelman Messenger

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## SPELMAN COLLEGE

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ERNESTINE E. BRAZEAL, EDITOR, SPELMAN MESSENGER

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## Spelman Launches National Campaign

Spelman College is presently involved in a \$16.9 million capital campaign fund. Spelman has initiated a national campaign, the first in its history, to address two distinct economic problems. First, Spelman has a deficiency in endowment for faculty support and student aid. In order to provide a base of fixed assets with which to compete on financial terms with more prestigious private liberal arts colleges and to insure its independence as a private institution, the College requires catch-up capital funds for provision of endowment and building renovations. Second, because the College lacks wealthy natural constituencies (e.g. alumnae, parents, students) it must develop a national constituency of donors who subscribe to its educational philosophy and to whom it may look for long range support as it follows a distinctive role in influencing academic, intellectual, and social affairs. The campaign will perpetuate the improvements provided for by Ford Foundation monies.

The uncertainty of federal pro-

grams is one reason for Spelman's national campaign. Spelman has a relatively small endowment and promising programs funded for interim periods frequently must be cancelled at the end of the initial fundings because the College does not have the financial flexibility to assume support.

Goals for the campaign are as follows:

I. Faculty Improvement	
Five Year Faculty Development	
(Cost) . . . . .	\$ 2,000,000
Faculty Development	
(Endowment) . . . . .	4,681,240
Sabbaticals	
(Endowment) . . . . .	1,620,000
II. Student Aid	
(Endowment) . . . . .	5,352,100
III. Physical Facilities	
(Cost)	
Building	
Repairs . . . . .	258,600
Major Building	
Renovations . . . . .	2,325,000
Utilities . . . . .	699,000
TOTAL . . . . .	\$16,935,940



The College has been planning for this campaign since November, 1971, and the official announcement, which is forthcoming in the near future, will delineate gifts to date, campaign structure, the rationale, the goals, and the projected sources. The campaign will be a coordinated effort that will seek funds from alumnae, corporations, foundations, individuals, direct mail, and the federal government.

Spelman is honored to have a distinguished group of people serving as members of The National Campaign Committee. They are:

#### HONORARY CHAIRMAN

Mrs. Laurance S. Rockefeller\*

#### NATIONAL CHAIRMAN

Robert D. Lilley

President, American Telephone and Telegraph Company

#### TREASURER

Johnathan Smith\*

Partner, Lehman Brothers

#### MEMBERS

Vernon Alden

Chairman of the Board,  
Boston Company

Dr. Lewis Branscomb

Vice President and Chief  
Scientist, IBM

W. Gerald Davenport\*  
Program Officer,

Rockefeller Brothers Fund

Dr. Eleanor Ison Franklin

Spelman alumna

Associate Dean, Howard

University Medical College

President, Spelman National  
Alumnae Association

E. Smythe Gambrell

Attorney, Atlanta, Georgia

Mrs. Harold Helm

(Banking)

Mrs. Harding Lawrence (Mary  
Wells), President,

Wells, Rich and Greene

Ivan Allen, Jr.

President, Ivan Allen Company

Former Mayor, Atlanta, Georgia

Hon Yvonne Burke

Congresswoman, California

Marian Wright Edelman

Spelman alumna

Faculty member, Harvard

School of Education

Member of the Yale Corporation

Stephen Fuller

Vice President, General Motors

Mrs. Andrew Heiskell

(Marian Sulzberger)

Director, New York Times

Company

Royden K. Kelley

Vice President, NABISCO, Inc.

Mrs. David H. McAlpin\*

Chairman of the Board,

Spelman College

Dr. Albert E. Manley\*

President, Spelman College

David W. Mitchell

President, Avon Products

Francis D. Rogers\*

Partner, Rogers, Butler,

Burgun and Bradbury

Dr. Benjamin Mays



President, Atlanta Board of  
Education  
President Emeritus, Morehouse  
College  
Mrs Frank Pace, Jr.  
Eoin Trevelyan  
Faculty member, Harvard  
Business School  
Former Assistant to President of  
Spelman College

\* — Trustee or Trustee Emeritus,  
Spelman College.

The duties of these national  
committeemen will be:

1. individual gift and (if applicable) business or corporate gift;
2. to personally select and individually solicit at least six major gifts prospects accompanied, if desirable, by an expert witness from the college — a trustee, administrator, department head, or campaign staffer;
3. to sign letters to individuals, businessmen, or foundation officials on personal or corporate letterhead (contents and recipients to be cleared in advance);
4. to attend major gifts kick-off and at least two other meetings.

#### GOALS OF SPELMAN'S DEVELOPMENT PROGRAM PHASE I (1972-1975)

##### I. College Improvement

The strengthening of Spel-

man's faculty has priority in  
Spelman's development pro-  
gram.

##### A. *Six-Year College Development (Costs)*

First steps toward improve-  
ment are to be taken with  
Ford Foundation funding of  
\$2 million to be received dur-  
ing 1972-78. Terms of the  
Ford grant require that these  
funds be expended during a  
six-year period. Thus, Ford  
funding *initiates* programs  
that must be continued with  
endowment income after the  
initial period ends in 1978.

TOTAL COST \$2,000,000

##### B. *Faculty Development (Endowment)*

The second step is to im-  
prove the faculty rank mix,  
replace part-time faculty  
with full-time, and bring  
compensations to a competi-  
tive level.

##### C. *Faculty Sabbaticals (Endowment)*

Continued academic strength  
requires endowment of a sab-  
batical program comparable  
to those of schools of similar  
quality and selectivity. This  
fund will upgrade levels of  
instruction by providing four  
faculty members with long  
tenure with opportunities for  
intellectual renewal through  
study and travel. This pro-  
gram will be initiated with



Ford Foundation support. (Two additional faculty sabbaticals will be endowed in Phase II).

## II. Student Aid

Although the college attracts the best students, many are poor. Half come from families whose total incomes are less than \$7,500 a year. Although the college has been markedly successful in attracting Federal funds, guidelines prohibit making awards to many of the middle-income students who have documented need and are academically promising. The college has no endowment specifically for scholarships and has not been able to appreciably increase the amount of scholarship aid in the past few years, nor has it been able to award full-need scholarships. Presently, the maximum award is the cost of the tuition.

The first step is to bring institutional student aid to the level it was at five years ago. (Only this step is carried in Phase I. Two additional steps will be carried in Phase II.)

	Enrollment	Tuition and Fees
1967	850	\$ 800
1973	1,100	1,500

	Room and Board	Student Aid (Spelman)
1967	\$ 650	\$115,000
1973	1,100	

Percentage increase in enrollment — 30%

Percentage increase in tuition and fees, room and board — 79%

Total Cost:

\$115,000 x 1.3 x 1.79

— \$ 267,605

Endowment — \$5,352,100

## III. Physical Facilities

Although Spelman is blessed with compelling and quiet beauty, many of the buildings and support systems were built around the turn of the century; and many repairs, renovations, and improvements in support systems are required.

### A. *Building Repairs*

1. Priority 1 — repairs necessary to correct hazardous situations.
2. Priority 2A—repairs necessary to prevent leaks and rapid deterioration of the buildings.
3. Priority 2B—repairs necessary to correct faulty items and to prevent damage to the buildings.
4. Priority 3—repairs other than above in Class A

buildings in good condition throughout.

B. *Major Building Renovations*

1. Morehouse Hall  
(residence)
2. Chadwick Hall  
(residence)
3. Tapley Hall (science building)
4. Giles Hall (major academic building)—air conditioning

Total Cost—\$2,325,000

C. *Utilities*

1. Storm and sanitary sewers
2. Electrical, steam and water lines

Total Cost—\$699,000

GOALS OF SPELMAN'S  
DEVELOPMENT PROGRAM  
PHASE II (1976-1981)

I. Faculty Improvement

A. *Faculty Development (Endowment)*

The first step in faculty improvement in Phase II is the reorganization of the Dean's Office — enhancing the academic dean's capacity to lead academic planning, recruit good faculty, and work with officials of the AUCC and other colleges. This program was initiated in 1972 with Ford funding.

B. *Faculty Sabbaticals (Endowment)*

In addition to the four faculty sabbaticals to be endowed in Phase I, two will be endowed in Phase II.

C. *Endowed Chairs*

Lastly, endowment will be sought for the creation of three Distinguished Professors' Chairs to further develop core strengths and stimulate high achievement on the part of the faculty. These professors will enhance the intellectual tone of the campus and vastly benefit the program of instruction. The selected divisions are as follows: Fine Arts, Natural Sciences, Education. A salary that would attract a recognized scholar, secretarial assistance, office space, books, etc. is projected.

II. Student Aid

Two steps towards strengthening Spelman's scholarship program are carried in this phase.

A. *Special Area Scholarships*

Endowment will be to provide 30 academic scholarships at a cost of \$2,000 each in five core areas:

Pre-Medical  
Early Childhood  
Education



Engineering  
Music  
Humanities

#### B. *Full-Need Scholarships*

Endowment will be to provide scholarships to cover the full amount of college expenses for 2% of Spelman's students.

Typical expenses for a resident student are \$3,500; for a commuting student, \$3,000. With most of the student-residents, average typical expenses are \$3,364. This amount will be provided to 22 (2%) students.

### III. Physical Facilities

Phase II includes the following additional construction, repairs, and renovations:

#### A. *College Center and Dormitory*

1. Difference  
between loans and  
total cost .....\$ 600,000
2. Loans to construct  
parts of the  
building .....\$ 2,741,000
3. New utilities...\$ 259,000

#### B. *Building Conversions*

1. Packard Hall  
Snackshop to  
Lounge .....\$ 10,000
2. Bookstore to  
Administrative  
Office .....\$ 3,000
3. Laura Spelman  
Rockefeller Hall  
(academic  
facilities)  
to dormitory...\$ 100,000
4. Student  
Government  
Association  
Building to  
Administrative  
Offices .....\$ 12,000

#### C. *Major Building Renovations*

- Packard Hall  
(Residence) ..\$ 682,000

#### D. *Utilities*

- Campus  
lighting .....\$ 250,000

- E. *Landscaping* \$ 10,000

- F. *Roads and  
Walks* .....\$ 175,000

#### G. *New Dormitory* (assuming enroll-

- ment increase to  
1,200-1,250) ....\$ 1,250,000

#### TOTAL GOALS

- PHASE II .....\$12,502,160

# The President Speaks To Alumnae

ALBERT E. MANLEY

The Spelman woman who has left the college and gone on to take her place in the world is always of concern to us here. Perhaps because she is the institution's greatest asset. The most important single measurement of any educational institution is its graduates, and each Spelman graduate is certainly a credit to this institution.

Since its inception, sixteen years after the Civil War, Spelman has produced some of the nation's most learned black women. Whatever profession she chooses, be it opera star, dentist or housewife, the Spelman graduate brings excellence to the task.

The most consistent fact about the Spelman alumna is her concern for the needs of all people. It reflects the commitment Spelman has always sought to instill in students so that education is

put to use for the greater good.

Each of you knows the *raison d'être* for Spelman's origin. The College was made necessary in the beginning by slavery, segregation and discrimination. Now its existence continues out of a positive need to provide excellence in education for women, particularly black women, with a unique understanding of their talents and needs.

Spelman must be far more than a college as good as any other; it must be the very best college for the special group it has chosen to serve.

We are confident that as Spelman launches its first national capital funds campaign for \$17 million, each alumna will support the institution in its drive to continue to provide a dynamic undergraduate education for black women.



## The Need for Alumnae Support

ERNESTINE E. BRAZEAL  
Alumnae Secretary

Spelman College, still a relatively small college with an enrollment of slightly over 1,000 students, continues to attract those who seek the more personal involvement offered on a small college campus. Spelman's administration, faculty and staff are committed to providing the best possible education at the most reasonable cost to its present and future students.

Quality education can only be judged by how well it develops quality in a person. The education offered at Spelman is aimed at developing the individual woman's potential for all of the changing and challenging roles she will meet in the larger society (i.e. professions, community, civic and national involvement as well as leisure pursuits) and in motivating her to continue developing after she leaves college.

The success of the college in achieving this goal is reflected in the lives of its graduates. Spelman College has graduated 5,031 young women since its founding on April 11, 1881. Of this number, 3,617 are college graduates; 355 are graduates of the teacher training course (two years beyond college); 942 are high school graduates; and 117 graduated from the nurse training department. Many of these young women were able to remain at Spelman until graduation because of financial assistance provided by the college.

For example, there is the young woman whose college education was threatened when she lost her father just as she was about to enter Spelman College. Her sister, who had just finished college, her widowed mother and brothers were her only means of support.

Spelman offered to supplement her expenses because of her excellent high school record and because of her difficult financial situation. Since graduation from Spelman, she has taken a law degree from another institution and today is holding a judgeship in a major city in the south. Happily married, she and her husband are the parents of two children.

Then there is the young woman who wrote the College, "My country is crying out for educated Kenyans, especially African women. It is only through education that our situation can be improved. As Kenya now cries for aware African women, I do hope and believe that the education which I will receive in Spelman will make me a very useful citizen to my country." She was right. Spelman granted her full expenses for four years of study. Upon graduation, she enrolled in Columbia University from which she earned a master's degree. Now, back home, she is Chief Executive Officer of the Kenya National Council of Social Service, and was recently appointed to serve on the Kenyatta University College Council and also as Assistant Secretary-General for the Africa Region of the International Council of Social Welfare headquartered in New York City. In addition, she is chairman of the Board of Governors of Alliance

Girls High School and holds membership in several governing bodies of other educational institutions in Kenya including the Egerton Agricultural College, which serves the whole of Africa. Now married and the mother of three children, this young woman justified the faith she had in herself. She also justified the College's confidence that she would, indeed, become a very useful citizen to her country.

Lastly, there is the young woman, whose father a truck driver, and mother an elementary school substitute teacher, taught her early that ambition and hard work were the benefits of her birthright. A shy, soft-spoken young woman, she advanced through segregated schools setting a frenzied pace for herself and excelling in everything she attempted. The summer following graduation from high school, she wrote the Registrar at Spelman, "I am coming to Spelman because I need the kind of academic exposure Spelman offers. I have an unwavering attitude towards work and have never considered strenuous study a chore." She won scholarships each of the eight semesters she attended Spelman. This June, after four years of study in medical school, she will leave a northern state university as a doctor of pediatrics. She plans to return home to her state, Missis-



issippi, to practice. After a summer spent in community health at a medical center in the Delta of Mississippi, she said, "It is just not enough to treat the medical problems without attempting to solve the attendant social problems."

The above examples can be duplicated over and over again. These young women and others who are graduates of Spelman College represent the kind of creative thrust a Spelman woman brings to her work and to her career. She can always find a way or make one to render useful service to her community and to humanity.

Needy young women have always been able to receive financial assistance at Spelman to help them through college. This, we must continue to do. In order to do so, we need the financial help of all alumnae. Substantial addi-

tions must be made to the endowment to meet the mounting inflationary pressure and to support continued excellence in faculty, academic programs, and student scholarship aid. The alumnae goal in the National Campaign is \$250,000.

May we count on you to make a substantial gift to Spelman so that the Alumnae Goal will be realized in record time. Remember by your gift, you are investing in our most valuable natural resource, human beings! Each year there is a feeling of pride and a sense of achievement as diplomas are awarded to our service-oriented group of young women who go out to provide the leadership, concern, knowledge and know-how this nation demands. We know you share this pride in your Spelman sisters. Please continue to share your substance as well.

## Message to the Alumnae

ELEANOR I. FRANKLIN  
President

National Alumnae Association

We have just completed the 1972-73 active year for Alumnae and this communication is by way

of a report of progress to date. In addition, I wish to enlist the assistance of each of you in lo-

cating alumnae who may be residing in your area or with whom you have been in regular contact.

### *Report of Progress*

1. The *Executive Committee* met on December 9, 1972, February 24, 1973, and May 19, 1973. On behalf of the Association, it explored the relationship of the Association to the College and proposed methods for strengthening and refining (a) lines of communication, (b) improving alumnae communication, (c) review of the financial structure of the Association, (d) plan for an Alumnae Newsletter, and (e) method for regional organization of the Association.
2. A major *Capital Campaign* drive has been launched by the College for 1973 through 1975 with a goal of almost \$17,000,000. Of this amount, the alumnae goal has been set for \$250,000 as a three-year total. The plan of the alumnae campaign was approved by the Executive Committee and accepted at the National Alumnae meeting. The organization of the alumnae campaign is continuing through the summer of 1973 and will be activated for the months of September and October. You will receive more details

on the campaign as organization for it progresses.

3. Based on the ballots cast for the *Alumnae Representative to the Board of Trustees*, three (3) nominees were submitted to the Nominating Committee of the Board: Effie O. Ellis, Clarie J. Harvey, and Eleanor I. Franklin. The Board of Trustees elected Eleanor Franklin for the first Alumnae Representative. The first meeting was attended on April 10 and 11, 1973. A report of this meeting was made at the Annual Meeting of the Association on May 19, 1973.

### *Urgent Request*

In order for us to (1) Effectively organize the regions, (2) Assure receipt of the Newsletter and Messenger, and (3) Complete organization for the Alumnae Campaign:

Will you kindly submit the current name (including maiden name) and address to the Alumnae Office *within the next five days*? If you know of an alumna who has been out of touch with the College but in touch with you, please ask her to send in this information (or offer to do it for her). To those of you who have recently sent in your address changes and to those Clubs who have recently submitted updated rosters, a very sincere "Thank You."



This request cannot be emphasized too much! Your response is vital and the Association is depending upon you to help us render the kind of service to which you are entitled.

My sincere gratitude to the hard-working Officers and sup-

porting alumnae during the past year. I pledge to continue to serve you in the next year to the best of my ability and to increase the flow of information to you regarding the activities of the Association.

## Deferred Giving: An Invitation to Participate

FLOYD A. DAVIS, Director, Federal Programs

Today's educational programs are expensive and cost studies that were conducted at Spelman have shown that for each class of instruction on campus, we spend an average of \$4,192 per year. Present economic factors suggest that this average will be increasing. Unfortunately, tuition alone is not enough to cover the cost of providing quality education. To meet this challenge, the College has begun a national campaign to provide alternate sources of revenue thus insuring the continuance of academic excellence at Spelman.

The national campaign will address itself to two distinct economic problems. First, Spelman has a deficiency in endowment for faculty support and student aid.

In order to provide a base of fixed assets with which to compete on financial terms with more prestigious private liberal arts colleges and to insure its independence as a private institution, the college requires parity funds for provision of endowment and building renovations. Second, because the College needs increased funds, it must develop a national cadre of donors who can make larger contributions to support collegiate efforts.

You may become part of this constituency and contribute to the growth and development of Spelman through outright gifts, wills, bequests, and "in trust for" savings accounts all of which can be handled immediately; however, if enough interest is shown, we will

initiate deferred gifts and insurance plans. All of these methods will allow you to participate in the goals of Spelman College and provide you with short and long-range tax benefits.

Each of these giving plans has its own particular set of tax advantages not only to the donor but also to the recipient depending on the amount of the gift and the income of the donor. Each plan is within the federal income tax laws and will allow you the maximum tax advantage. Section 170 of the Internal Revenue Code Subsection (c) defines what constitutes a charitable deduction and what constitutes a charitable organization. "There shall be allowed as a deduction any charitable contribution payment which is made within the taxable year..." You may claim up to a maximum of 50% of your gross income as total charitable contributions for the present tax year. Any tangible or intangible asset can be used as a charitable deduction to Spelman provided the fair market value is used as the amount of deduction on your income tax form.

### GIFTS

Traditionally, the bulk of our gifts has been outright in the form of cash or tangible property that has been easily liquidated. In this instance however, the donor merely deducts from her

income tax the amount she donated to Spelman. Similarly, when pledges are paid they produce the same results from a tax standpoint, but the donor has the convenience of being able to give despite her present financial limitations. Pledges will allow you to contribute more over a period of time as opposed to one contribution in a short period of time.

An alternate method of giving to Spelman may be accomplished by one or a combination of the following deferred gift plans: 1) wills, bequests, 2) pooled income trusts, 3) annuity trusts, and 4) unitrusts.

### WILL or BEQUEST

A will or bequest is a legal document that names the beneficiary or beneficiaries of a person's tangible or intangible assets upon the death of the donor. From a tax standpoint, a gift during life is likely to be more advantageous than a gift by will; even so, the tax treatment of a charitable gift by will is quite favorable. A variation of this method can be made by opening a savings account for yourself in trust for Spelman College. During your lifetime deposits and withdrawals are the same as any other savings account under many state laws; however, at your death the money remaining passes directly to Spelman. This is a very easy and con-



venient way of making a charitable gift; there is no need to change your will and during life you maintain control of the account.

A gift to Spelman's pooled income fund enables an individual to make a modest gift and at the same time receive a yearly income from the fund. After the donor's death, Spelman would own the original gift or the amount to which it has grown. For example, Mrs. Henrietta Brown gives \$1,000 to Spelman's pooled income fund and under our agreement with her we pay her a 5% investment income per year for life. The \$50 she receives should be reported on her yearly income tax form, and it will be taxed as ordinary income. After Mrs. Brown dies, Spelman gets the \$1,000 to add to endowment and the estate of Mrs. Brown gets a charitable deduction. Clearly, it is a case of charitable giving and receiving tax benefits in return. Generally, this type of giving appeals to older donors or to those wishing a definite amount of income periodically.

#### ANNUITY TRUST

An annuity trust is an irrevocable exchange of property where guaranteed fixed amounts are paid to the donor or her beneficiaries and upon her death, the remainder in the trust goes to

Spelman. The annuity trust provides the taxpayer with an immediate tax deduction proportional to the trusts principal.

#### UNITRUST

A unitrust is an exchange of property whereby a trustee pays out a percentage of the trust income to the donor for life. There are three basic types of unitrusts:

- a) pays a percentage of the income and if the trust does not make this percentage in investment revenue, the trust can pay for it out of principle
- b) pays a percentage of the income and if the trust does not make this percentage in investment revenue, the trust will pay it in subsequent years
- c) pays a percentage and if it does not make this specified percentage, the trust will not have to pay.

#### INSURANCE PLANS

Insurance plans are another alternate method that could be used to contribute to Spelman. An insurance fund could be set up with Spelman as the beneficiary; thus upon the insured's death, the face amount of the policy would be paid to the College. The insured benefits by paying a lower premium and, within the applicable percentage of income limits, deducts

on his federal income tax return the current fair market value of the policy. You would also be able to deduct the amount you give Spelman each year to pay the premium.

We extend to you an invitation to participate with us in the financial rewards — some yours, some ours — that result in a thoughtfully planned gift to us.

Only you can say whether one of the tax-saving gift plans suggested in this article would best achieve your wishes in light of

your financial needs. Floyd A. Davis is available to assist you in making a decision. He can be reached at the Office of Development, (404) 681-3643, extension 252. Since several of the gift plans outlined require an attorney for their successful completion, a conference with Mr. Davis may pave the way for a subsequent meeting with your legal and tax advisors.

This kind of giving will give you an opportunity to be directly involved in our past accomplishments and goals for the future — goals which you can help us fulfill.



## Ninety-Second Founders Day Celebration

On Wednesday, April 11, 1973, Spelman College celebrated its 92nd Founders Day. The formal exercises departed from the tradition of having a single speaker and featured a Symposium titled, "A Liberal Arts Education: Preparation For What." Three outstanding graduates of Spelman returned to the campus to broach the topic: Dr. Cheryl Lynn Birchette, Aurelia Erskine Brazeal and Dr. June Dobbs Butts. Dr. Cheryl Lynn Birchette, a 1968 honor graduate and former Merrill Scholar is a recent graduate of Meharry Medical College. Presently, Cheryl is a medical intern at the New England Deaconess Hospital in Boston, Massachusetts. Aurelia Erskine Brazeal, a 1965 honor graduate and former undergraduate and graduate Foreign Affairs Scholar is the first Spelman graduate to join the Foreign Service. She holds the M.I.A. degree from the School of Foreign Affairs, Columbia University and has served a tour of duty with the State Department

in Buenos Aires, Argentina. While there, she served as Third Secretary, Vice Consul; Second Secretary, Vice Consul; and as Economic-Commercial Officer at the United State Embassy. She is presently on leave from the State Department and is studying in the John F. Kennedy School of Government at Harvard University. Dr. June Dobbs Butts is a 1948 honor graduate and one of six Dobbs sisters to finish Spelman. She holds the master of arts degree and the doctorate in Education from Columbia University's Teachers College. An outstanding educator, Dr. Butts is presently director of the Triple T Project at Fordham University. Presiding over the Symposium was Mrs. Judy Tillman Gebre-Hiwet who is the Director of Public Relations at Spelman and also a 1965 honor graduate and holder of the M.S.J. degree from the School of Journalism, Columbia University and the M.A. in English, Harvard University.

Each alumna spoke for fifteen

minutes and emphasized the importance of a liberal education. All three spoke of the benefits of studying at a predominantly black women's college. They urged the students to profit from each day's work and to work to the maximum of their abilities.

Other participants on the program included: Dr. Albert E. Manley in his 20th year as president of Spelman; The Reverend Norman M. Rates, College Minister; The Reverend Larry Williams, Minister, Zion Hill Baptist Church; Mrs. David McAlpin, Chairman of the Board of Trustees and Miss Annette Hutchins, president of the Spelman Student Government Association.

Mrs. Ernestine E. Brazeal, Alumnae Secretary for the College and long-time Chairman of the Founders Day Committee, was honored for her untiring efforts to preserve the traditions of the College. Other members of the 1973 Founders Day Committee included: Dean Grace B. Smith, Mrs. Judy Gebre-Hiwet, Mrs. Claire Lennon, Mrs. Helen Brooks, Mrs. Millicent Jordan, Mrs. Mexico Mickelbury, Dean Naomi Chivers, Miss Marguerite Simon, Miss Karen Billings, Miss Deborah Beavers, Miss Barbara Robinson, Mr. Edward Fallon, Mr. J. Q. Caruthers and Mr. Norman M. Rates.

Students and faculty met with

the Symposium participants from 3:00 p.m. to 4:00 p.m. to raise questions and explore further salient points made during the morning presentations. Students expressed appreciation for the information about job qualifications and opportunities in the professions represented by the group leaders. The group discussions were lively and well attended.

A month of traditional and noteworthy events were planned leading up to the formal exercises. The traditional program, Decoration of Memorial Plaques honoring the founders and sponsored by the Granddaughters Club, was held in Howe Hall on April 9. One of the highlight events took place in the Florence M. Read Gymnasium and involved primarily the student body. A competitive event among the classes dubbed the "Spelman Dollar Day," was perhaps the most spirited affair of the month. Balloons, blue and white, the College colors, with the inscription, "Founders Day — A Family Affair" and music by a local rock band, "Cool Breeze," composed of Morehouse College students, added to the lively occasion. The sophomore class won first place for their class skit and song and for reporting the largest amount of money for Founders Day. A beautiful trophy inscribed "Founders Day Award — Win-



ning Class, Class of 1975" was presented to the Class president.

The Calendar of Events of the 92nd Founders Day Celebration follows:

SPELMAN COLLEGE  
EVENTS OF THE 92nd  
FOUNDERS DAY  
CELEBRATION

March 29, 8:00 p.m.

The Pearl Williams Jones Soul  
Trio, Sisters Chapel

April 1, 4:30 p.m.

Annual Concert of the Spelman  
College Wind Ensemble, Sis-  
ters Chapel

April 2-13, 9:30 a.m.-4:30 p.m.

A Visual Presentation of Folk  
Culture by Ray West, Photog-  
rapher, Lobby Rockefeller Hall

April 6, 5:00 p.m.

International Day, Howe Hall

April 8, 11:00 a.m.

Anniversary Vesper Service

Speaker: The Reverend Wil-  
liam V. Guy, Pastor, Friend-  
ship Baptist Church, Sisters  
Chapel

April 9, 6:30 p.m.

Decoration of Memorial Plaques  
honoring the Founders, Miss  
Sophia B. Packard and Miss  
Harriet E. Giles, followed by a  
showing of the film The Spel-  
man Story and slides of the  
campus, Howe Hall

April 9-12, 7:30 p.m.

Production of Student Plays (dif-

ferent plays each night), Inti-  
mate Theatre, Room 129, Fine  
Arts Building

April 10-30, 7:00 p.m.

Exhibition of Sculptures and  
Photographs by Edna Manley  
of Jamaica, Fine Arts Galleries

April 10, 11:00 a.m.

Spelman Dollar Day and Report  
of Gifts, Center Campus

April 10, 1 p.m.

Spelman Family Picnic Type  
Luncheon, Dining Hall

April 11, 12:00 noon

Formal Founders Day Exercises  
Symposium: A Liberal Arts  
Education: Preparation for  
What?

Participants: Cheryl Birchette  
C'68—Internal Medicine, Au-  
relia E. Brazeal C'65—Interna-  
tional Affairs, June Dobbs  
Butts C'48, — Education,  
Sisters Chapel

2:30 p.m.

Blue and White Fashion Show  
Grand Picnic, Campus Green,  
Bessie Strong Hall.

3:00 p.m.-4:00 p.m.

The Responses — Group Discus-  
sions

Cheryl Birchette, Lounge,  
Howard-Herrel

Aurelia Brazeal, Lounge, Man-  
ley

June Dobbs Butts, Lounge,  
Abby

## Spelman College Has Oral History

*Upshaw and Harvey,  
30 Years of Service*

There are two quiet, unobtrusive women who work behind the scenes at Spelman College. They both celebrated with the college's 92nd Founders Day Observance on April 11, 1973, over sixty-four years of combined service to Spelman. They are, Mrs. Alma Upshaw who came to work at the institution in January of 1939 and has remained for 34 years; and Mrs. Ethel Jackson Harvey who was employed in March of 1943.

If Spelman has an oral history of sorts, it is in the persons of Mrs. Upshaw and Mrs. Harvey. They have seen the college grow and develop over the years; Mrs. Upshaw as a cafeteria staff member with baking as her specialty and Mrs. Harvey as a staff member with the Buildings and Grounds Department.

"I have seen the Spelman student body increase from about 400 students to over 1,000 and many new buildings have been

added. With all of these changes, my job has also changed. But the air of closeness and concern for everybody on the campus is still here. That's why I have been here for so long," said Mrs. Upshaw. She continued: "When I first came to Spelman at the end of the depression, everything was limited. I worked 12 hours a day for \$12.50 per week. That was good for the times. I loved my work and I liked the interest the Spelman people showed for the school and its workers. Everybody was proud."

A shy, retiring person, Mrs. Upshaw is respected for her intimate knowledge of Spelman and her sincerity and interest in its development. Often during the Founders Day traditional activities, when students, faculty and administration are concerned with the history of the college, Mrs. Upshaw is sought for unusual facts and anecdotes.





CHERYL LYNN BIRCHETTE, C '68

## Spelman College:

Events of  
The  
92nd Founders  
Day  
Celebration



AURELIA ERSKINE BRAZEAL, C '65



JUNE DOBBS BUTTS, C '45

### Participants

Formal Founders Day Symposium:

"A Liberal Arts Education: Preparation For What?"

April 11, 1973

12:00 Noon . . . Sisters Chapel





Platform Party, Founders Day, 1973 (l-r): DR. AUDREY FORBES-MANLEY, DR. BUTTS, MISS BRAZEAL, DR. BIRCHETTE, PRESIDENT MANLEY, REV. NORMAN M. RATES, DR. HUGH GLOSTER, DR. THOMAS JARRETT, REV. LARRY WILLIAMS, DR. PRINCE WILSON.

Granddaughter decorates the plaque honoring Miss Giles.



Faculty leaving the chapel.





The Spelman Granddaughters Club, led by MRS. MEXICO MICKELBURY, conducted the beautiful and traditional ceremony honoring the Founders, April 9, 1973, in Howe Hall



Noted Jamaican artist EDNA MANLEY exhibited her sculptures and photographs during the Founders Day celebration. Here she is shown with BARRY WATSON.



Class of 1973 in procession to historic Sisters Chapel for the formal Founders Day ceremonies.







## Spelman Dollar Day:

An Innovation in Student Giving

More than 500 enthusiastic Spelman women filled the Read Hall Gymnasium on April 10, 1973, for a successful fund raising rally for this year's Founders Day. The spirit was high as classes competed for the best song and skit award and enjoyed the music of "Cool Breeze," a local rock band.





Ethel Jackson Harvey who was born in Talbott County, just below Manchester, Georgia, said her tenure at Spelman has helped her to grow personally. "I didn't have the opportunity these young women have today. I had to go to work at an early age. But, being exposed to an atmosphere of learning and intelligence has given me a feeling of my own dignity and worth. I have carried this over into my work, no matter how small the job. People at Spelman respect me and I respect them. My work speaks for itself.

I hold to my word — it's my bond."

Both women are fluent in historical anecdotes about Spelman. They are dedicated, supportive employees who have given years of their lives to a Black college.

"We have had other job offers that would have paid us more money," Mrs. Upshaw said. "But, we stayed on because we knew our work was needed and appreciated and that's my satisfaction," Mrs. Harvey said, working all at the same time. Both are a tribute to Spelman.

L to r: MRS. ETHEL JACKSON HARVEY and MRS. ALMA UPSHAW





## In Memoriam



FLORENCE MATILDA READ  
1886 - 1973

The Spelman College family was greatly saddened at the news of the death of President Emeritus Florence Matilda Read. She died quietly in Claremont, California, on Sunday, April 29, 1973 after a brief illness.

The news of Miss Read's death caused a chain of reminiscence among members of the Spelman

“Fight the good fight with all thy  
might,

Christ is thy strength, and Christ  
thy right.

Lay hold on life and it shall be

Thy joy and crown eternally.”

family whose lives she had touched. She is remembered fondly for many positive qualities. Her firm handshake belied her strong character and conviction. Her brisk stride as she moved around the campus said to each student that one must have a definite direction to travel and a goal or destination that she strives to



attain. We recall her warm gracious manner and sincere interest in each student as exhibited by her ability to call each one by name. She had a keen sense of humor, even in trying times. She will always be admired for her honesty and straightforward manner with people and respected for her strong Christian faith which gave her such powerful determination to succeed. She worked to inculcate this faith in her students through word, deed and song. Every graduate from the Read Era will forever recall beginning each day with Chapel service. It was as if this was her signal to us that prayer each morning would prepare and strengthen us to meet each day's new challenges. This, perhaps, was the greatest aspect of the legacy which this great woman gave to the students of her time for it fostered and nurtured attitudes of determination and self-confidence and a keen understanding that each life must have a purpose. Those of us who studied at Spelman during her administration received one of her important messages through song:

"We are not here to play, to  
dream, to drift;  
We have hard work to do and  
loads to life.  
Shun not the struggle! face it!  
'tis God's gift!  
Be strong, O men, be strong!"

Miss Read was born at Delevan, New York and was graduated from Mount Holyoke College in 1909 where she was elected to Phi Beta Kappa. After graduation she served as alumnae secretary at Mount Holyoke for two years and then became secretary to the President of Reed College and later secretary of the College. The variety of work experiences enjoyed by Miss Read prior to her acceptance of the presidency at Spelman also included assignments of short duration with the medical section of the National Council of Defense during World War I, the YMCA in France, and the International Health Board of the Rockefeller Foundation. However, when she came to Spelman, her interest and deep involvement in the continuous tasks of developing a strong academic program and of improving and expanding the College's physical facilities were maintained with tremendous zest for more than a quarter of a century.

A woman of great faith and strong conviction, Miss Read tackled each problem with confidence and vigor. She surveyed the Spelman situation carefully and analytically. Within a few years after her arrival, there were many visible signs of her work and leadership. When Miss Read began her tour of duty at Spelman in 1927, five different programs

serving 587 students were in operation: nurse training, college training, a senior high school, a junior high school and an elementary school. In the 26 years since 1901 only 62 students had been graduated with the bachelor's degree. After a short time President Read's intentions to develop Spelman as a liberal arts college of high calibre became clear. During her first year she added 1,000 volumes to the College's library collection and, subsequently, sizeable sums were spent to increase the library holdings. By April, 1929 the articles of affiliation were signed by the presidents of Atlanta University, Morehouse and Spelman Colleges, thus formalizing the relationship among these institutions. Exchange teachers were employed which gave added strength to the quality of instruction available to the students at these colleges. By 1930 President Read had discontinued the Nurse Training Department and the elementary and secondary school programs and had begun to increase the size of the Spelman faculty through careful selections and emphasis on quality. In 1930 Spelman College was elected to membership in the Association of American Colleges and by December, 1930 Spelman had earned an "A" rating from the Southern Association of Colleges and Secondary Schools. In 1937, in spite

of the depression years, Spelman's endowment had risen from \$57,000 at Miss Read's arrival to well over \$3,000,000.

Other significant achievements for Spelman during Miss Read's tenure of office were the strengthening of the college curriculum in the liberal arts. She developed an outstanding Biology Department and also placed emphasis on music, painting, dance and drama, areas for which the College is particularly well known today. The Nursery School which was opened on the campus in 1930 was designed to promote the educational growth and development of pre-school children and to provide an excellent laboratory for Spelman students who were interested in the fields of psychology, education, home economics, pediatrics and other related fields. The famous (and now traditional) Christmas Carol concerts to which many people travel hundreds of miles to witness and enjoy began in 1928, the year after Miss Read became president. Also the purchase of Chadwick Hall in 1945 and the construction of the Florence Matilda Read Health and Recreation Building in 1951 and Abby Aldrich Rockefeller Hall in 1952 are credits to her administration.

Miss Read retired from the Presidency at the close of the 1952-1953 academic year and was



named President Emeritus of the College. She had given 26 years of faithful and productive service to Spelman College. The graduation of the Class of 1953 brought the total number of Spelman graduates to 1,358, many of whom had already made marks of distinction in public life. By this time, the excellent training of Spelman College graduates was well known across the nation.

Even in retirement, Miss Read continued to have interest in the affairs of Spelman College. Realizing that the rich history of Spelman should be recorded, the Board of Trustees requested Miss Read to author the work. Miss Read began her research in the

late fifties and *The Story of Spelman College* was published in 1961. This book is now the precious possession of hundreds of Spelman students and graduates as well as friends of the College. The completion of this work was an excellent example of her devotion and love for Spelman.

As we bid Miss Read a fond farewell we know that we thrive in the accomplishments of her labors. We are grateful that she was loaned to us for a while and for the legacy that she helped to give us.

A Memorial Service for Miss Read is planned at Spelman College in the fall.

Leatrice T. Bell

## Vaughnziel A. Burch

The Spelman College Family was saddened by the recent death of Mrs. Vaughnziel A. Burch who was honored on March 18 at the Spelman College Emphasis Day Program.

Mrs. Burch was educated in Minnesota, her native state, and came to Atlanta in 1929 as the bride of Mr. Brainard S. Burch. Since that time she had been a long-time resident of Atlanta. Before joining the Spelman staff as secretary to the late President Florence M. Read, Mrs. Burch, a skilled and talented secretary, worked at the Atlanta University School

of Social Work and later served as secretary to the late Dr. A. B. McCoy, Secretary of the Board of National Missions of the United Presbyterian Church.

Mrs. Burch was a faithful and dedicated member of the Board of The Grady Metro Girls Club of Atlanta and of Radcliffe Presbyterian Church. She was also a member of the Junior Matrons, the One-Sixty and Couples Clubs and the Kaffee Klatchers.

At the time of her resignation, Mrs. Burch was purchasing officer at Spelman College. An indefatigable worker, she



could always be counted on to see an assignment through with speed and efficiency.

On May 19, Mr. Brainard S. Burch, husband of the late Mrs. Burch, made a contribution of \$1,000 establishing the VAUGHNCZIEL A. BURCH FUND FOR NEEDY STUDENTS at Spelman College. It is most appropriate to have such a fund in honor of Mrs. Burch. She had great compassion for students, especially those who were working their way through college. From time to time she was assigned work students who did not

measure up to her office standards; however, Mrs. Burch would always help these students, despite their deficiencies, provided they were sincere in their efforts to improve themselves. She has been known to contribute anonymously to the financial welfare of many Spelman students who needed assistance.

The College is proud to have this memorial fund established in honor of Mrs. Burch who was a dedicated member of the Spelman family. Our appreciation and gratitude go to Mr. Brainard S. Burch who established this Fund.

L. to r.: PRESIDENT ALBERT E. MANLEY, MRS. CLAIRE LENNON, MRS. VAUGHNCZIEL A. BURCH and MR. MADISON LENNON in Sisters Chapel following the Spelman College Emphasis Day Program, March 18, at which MRS. BURCH and the LENNONS were honored.





## Campus Briefs

### MRS. BURCH AND MR. AND MRS. LENNON HONORED

On Sunday, March 18, 1973, the annual Spelman College Emphasis Day Program was held in Sisters Chapel during the 11:00 a.m. Sunday Worship Service. The program was coordinated by Mrs. Naomi R. Chivers, Dean of Students, and her staff. Three outstanding staff and faculty members were honored: Mrs. Vaughnziel A. Burch, Mrs. Claire Lennon and Mr. Madison Lennon.

Mrs. Burch, who because of ill health resigned from her position as purchasing officer of the College on February 28, 1973, had been employed by the College slightly over twenty-two years. She first came to Spelman as secretary to the late President Florence M. Read. Mrs. Ernestine E. Brazeal, a long-time friend and co-worker, saluted Mrs. Burch. Mrs. Brazeal spoke of Mrs. Burch's straightforward manner, loyalty, creativity and sincere interest in her work and her habit of striving for perfection in any assignment given her.

Mrs. Claire Lennon, who served for six years as campus hostess was praised by Dr. Audrey Forbes-Manley. Mrs. Lennon brought grace and dignity to her work as well as innovative ideas. Dr. Audrey Manley spoke of her unusual talent to see beauty in physical things that had, for others, long since ceased to be useful.

Mr. Madison Lennon, a member of the Music Department faculty, creator of the Spelman College Wind Ensemble, and a popular instructor at the College, was

lauded by Dr. Roland Allison, Chairman of the Music Department, for his patience and loyalty to his profession. Mr. and Mrs. Lennon will retire in June.

All three honorees will be sorely missed by the Spelman family. President Manley, speaking in behalf of the College, expressed appreciation for their contributions to the development of the College and extended best wishes for happy and rewarding experiences in the future. Each honoree was presented a Spelman College memorial plate.

### SPELMAN PIONEERS IN COLLEGE HEALTH SERVICES

Spelman College recently opened a new \$60,000 federally and privately funded Family Planning Clinic on campus in the historic MacVicar Hospital. The clinic, which will continue its daily general health care program, will service over 9,000 students, faculty and staff in the Atlanta University Center.

Dr. Audrey Forbes-Manley, noted pediatrician, is coordinator of the Spelman-based health service. Dr. Manley serves as Assistant Professor in the Department of Obstetrics and Gynecology at the Emory University School of Medicine, carrying clinic hours as staff physician in Family Planning at Grady Hospital; and as Assistant Professor in the Department of Pediatrics at Emory University.

The program which is both educational and service-oriented, is designed to implement the development of healthy attitudes and positive-thinking in the areas



of human sexuality, human reproduction and family planning.

"Health education for black people in this country, particularly young black men and women, is crucial. Traditionally blacks have had little educational exposure when it comes to their bodies and the diseases that affect them," Dr. Manley stated. "The importance of sex education in the health care system has been dangerously minimized among our youth."

Presently, the clinic is open twice weekly from 5:00 to 7:30 p.m. and is staffed by Dr. Jacob Adams, Assistant Professor, OB-GYN, Emory University and Acting Director, Grady Hospital Family Planning Program, Dr. Elisha Jones, Miss Virginia Smith and Miss Cathrow Hardaway, nurse clinicians; and Mrs. Ernestine Hambrick, patient counselor, also with the Grady program. Miss Mamie Phillips and Miss Lillian Ashe pre-medical Spelman College students are in assistance. The general health care program of the College is headed by Dr. Clinton E. Warner, an Atlanta physician.

The operational structure of the clinic involves the delivery of Family Planning services, including contraceptive counseling and services, a plan for community participation, referrals where indicated, a data gathering system, training of student personnel (a potential laboratory for pre-medical student majors) and courses and seminars on human sexuality being coordinated by the Department of Health and Physical Education at Spelman.

The clinic will go into full operation in September of this year with a staff of seven professionals including a full-time Health Educator. An advisory council has been formed with representation from each of the five institutions in the AU Center.

Spelman has pioneered in the area of health care and education for blacks in the South since the late 1800's. The school sponsored one of the first departments for the training of Negro nurses in 1886. Mrs. Ludie Andrews, a graduate of the Spelman nursing program, was the

founder and first director of the Grady Negro Nursing Home in 1914. This initiated a long-standing cooperative effort between Grady Hospital, Emory University and Spelman College. The present Spelman Family Planning Clinic in its embryonic stages was provided with the necessary supplies by Grady Hospital Family Planning Program as one of its satellite clinics.

Atlanta presently leads the nation in incidence of teenage pregnancy and venereal disease. Spelman is, therefore, cooperating fully with the Fulton County Health Department and the Atlanta Regional Commission in conducting this program and addressing itself to these two major problems.

The MacVicar Hospital which currently houses the AU Center health care service was built in 1901 and for many years was a major health facility for Spelman students and the Atlanta Black Community. Both medical and surgical treatment were offered at moderate prices to those who otherwise would have been deprived of this service.

Spelman continues this fine tradition with its innovative thrust in the delivery of health education and health care services.

#### DR. SCOTT ATTENDS UNCF MEETING

Spelman College was represented at the June 10-12 meeting of the member institutions of the United Negro College Fund by Dr. Julius S. Scott, Jr., Special Assistant to the President and Chairman of the Department of Sociology. The meeting was held at the Moton Conference Center, Capahosic, Virginia.

The agenda included action on staff program reports, plans and projections for fund-raising, and the admission of the forty-first institution, Paul Quin, to membership. Of the thirty-six institutions represented at the meeting, thirty were UNCF institution presidents.



## SPELMAN COLLEGE AWARDED NSF GRANT

Spelman College has been awarded a National Science Foundation grant of \$15,840 for an Undergraduate Research Participation (URP) Program in which students of high ability will pursue activities in the field of mathematics in the form of independent study. Spelman was the only Black institution to receive an URP grant for the summer.

The program at Spelman has two phases. A summer program will be held June 11-August 17 in which eight juniors or seniors from colleges in or near Atlanta will work on individual-centered, independent projects in the areas of algebra and statistics for the purpose of developing and sustaining confidence in the student of his or her ability to do research work. The second phase will be an opportunity for four Spelman students to work on similar projects in the areas of algebra, analysis and statistics during the 1973-74 academic year. The research supervisors for the program are Mr. William Baker, Dr. Etta Falconer and Dr. P. N. Nagambal.

Grants, totaling over two million dollars, were awarded this summer to 155 colleges, universities, and nonprofit organizations. They support 191 projects under NSF's URP Program. Only ten of the 191 projects were in mathematics and Spelman received one of them.

### EXCERPTS FROM AN HONORS BANQUET SPEECH

BY DR. FLORENCE MAHONEY  
*Visiting Fulbright Professor of History,  
Spelman College and Educator from  
The Gambia*

... I greet you on this happy and glorious occasion!

... It is a significant moment for all of you who are on the Honours Roll tonight; and on behalf of the guests at the high table, the faculty and staff of Spelman College, I extend our warmest con-

gratulations. In spirit, we have crowned you with wreaths of laurel leaves, bedecked you with garlands of flowers, (the distinguished students of the high table are wearing orchids), and put palm fronds in your hands. We are proud of your achievements. . . .

This kind of success depends to a large degree on one's motivation and sense of values on the discipline and controls one can impose on oneself, and on wisdom and maturity. Wisdom in Africa is often regarded as the monopoly of the elders. The young, they say, have knowledge and information, but the old have wisdom.

The writer, Francis Bacon, says: "Histories make men wise." Cicero puts it simply: "Not to know what happened before one was born, is always to remain a child."

Unfortunately, so many of us — young and old — choose to remain children because we refuse to believe that the past with its customs and traditions and values has relevance for the present; that a constructive evaluation of that past can help us find some of the right directions for the future.

In Africa, at the end of the day, when the children have finished work in the fields and have had their evening meal, they gather round the feet of a grandmother, or, a professional story teller in the village, to listen to folk-tales. (It is unfortunate that today children are hearing less of the old tales; and in the cities, the children are having to read them, rather than listening to them).

One favorite legend of West Africa is about the mysterious, the fearful and immortal Serpent, which has held a fascination for all men since the beginning of time. You will recall that, according to the Biblical story of evolution and the birth of *Homo Sapiens* in the Garden of Eden, the serpent with his wiliness and knowledge caused a man to disobey the Creator.

In African mythology, the Python is the Creator's collaborator; and is a symbol of immortality and eternity. The legend explains that when the Creator had made



the world, he was worried lest the earth might sink into the sea that surrounded it; so he asked the snake to coil itself up with its tail in its mouth (apparently swallowing itself, yet with no beginning or end like a circle or sphere) to support the earth. This was a symbol of eternity; and because the python sheds its skin and continues to live, it also symbolizes continuity and immortality.

The snake still sustains the world; and its coils must not be loosened lest everything disintegrates. Another part of the legacy tells how the snake found only stagnant water on the earth; and so he traced out courses for the streams and channels from rivers. Thus the world received life.

For women in Africa, the snake is also symbolized by the circular pad that they put on their heads to support water pots and heavy weights. Rarely do African women walk unencumbered. It is an essential part of them, it seems, to carry burdens on their heads, and babies on their backs.

Indeed, black women everywhere have burdens to carry (some heavier than others). The woman who teaches in a college, or the woman who tills the fields — each has her own responsibility to take up. As Black women our task is never ended.

That is why we need that which will sustain, strengthen and integrate our lives; that which will move us out of stagnant waters into streams of living water. . . .

According to the College Bulletin of 1972-74, the college "offers signal opportunities for leadership roles for Black women." It is the aim of the College, it states, "To provide educational opportunities which will prepare them for significant participation in society as individuals and as responsible citizens of the nation and the world." . . .

As an outsider, I am impressed with the

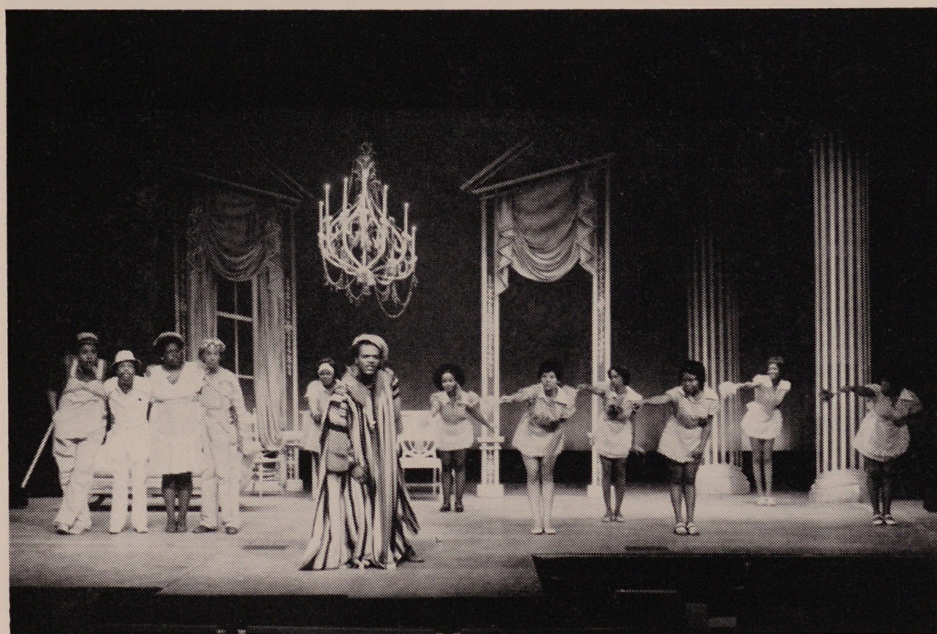
many opportunities available for higher education. At anytime one may find convenient to enter it. But the question in my mind, is whether we can continue to expect high academic performance, or even succeed in maintaining academic standards at all in an atmosphere of increasing laissez-faire and casual informality? . . .

What then is the quality of graduates leaving Spelman in the 1970s? The College is expected to offer opportunities for leadership roles for Black women, with a view to preparing them for significant participation in the nation and the world. Let me go further, and stress that Black Americans have always been regarded by the non-western world as strategically situated between the western world, of which they are an integral part, and Africa, where they have their roots, and with which they can identify. Certainly Africa offers a metaphysical dimension to life.

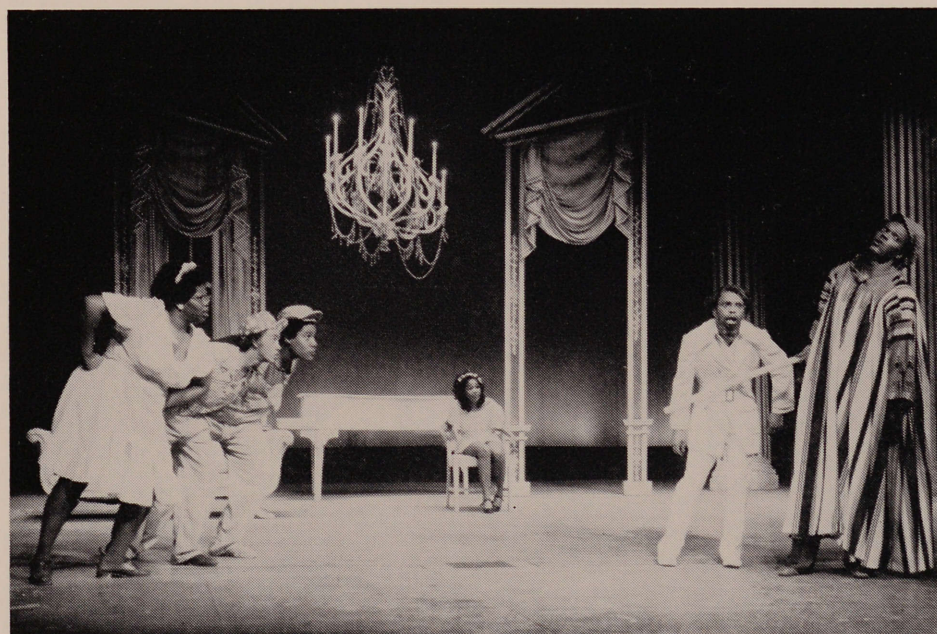
In spite of racial oppression and the numerous injustices which you still suffer, the Black American community is better placed to take advantage of the material wealth, the scientific and technological skills of the industrial west, than any other Black people. Indeed, let me remind you that in the 1920s, Black Americans were the avant-garde of the Black race — in literature, music, even in political protest movements. They were widely traveled in Europe and even in Africa; their language was universal, and their objective was the reawakening of the Black race.

History has jogged on a long way since those days; and we think independent Africa has left Black America behind. What is the destiny of Black America? What is your thing? . . . I would appeal to you not to be so caught up with "doing your thing" that you forget you are your sister's keeper; and that you are to go out of this campus into the Black world to illuminate and sustain others. . . .





Scenes from the Morehouse-Spelman Players' production of "Dr. B. S. Black," a soul musical comedy written by Carlton and Barbara Mollette, members of the Spelman College Drama Department faculty.







HIS EXCELLENCY, MICHAEL MANLEY, Prime Minister of Jamaica and MRS. MICHAEL MANLEY relaxed at the home of the Prime Minister's cousin, PRESIDENT ALBERT E. MANLEY and his wife, DR. AUDREY FORBES-MANLEY, after His Excellency spoke at the Morehouse College Commencement Exercises. Pictured above, l. to r. are: His Excellency, MICHAEL MANLEY, MR. KENNETH CHEN-ONN, Assistant to the Prime Minister and His Excellency, DOUGLAS FLETCHER, Jamaican Ambassador to the United States. Below, l. to r.: DR. MANLEY points to a painting as the Prime Minister and MR. KENNETH CHEN-ONN observe.





# Calendar

## February 16

Dr. Joyce F. Johnson played organ music during the weekly Quiet Hour in Sisters Chapel at six o'clock in the evening.

## February 18

The Service of Holy Communion was observed in the Sunday Worship Service in Sisters Chapel at 11:00 a.m., the Reverend Norman M. Rates, officiating.

## February 22

Dr. Edwin L. Cooper, Associate Professor of Anatomy at the University of California, Los Angeles, lectured on "Amphibian Immunity" at 11:00 a.m., in Tapley Hall under the sponsorship of the Spelman College Department of Biology.

The annual Faculty Tea given by the Spelman College Day Students Organization was held from 12:30 p.m. until 3:30 p.m., in the Day Students Lounge of Manley Hall.

Another in a series of Spelman College Music Faculty Recitals was presented in Sisters Chapel at 8:00 p.m., by Mr. Alston E. Lambert, pianist. Following the concert, a reception for Mr. Lambert was held in Read Hall.

## February 23

"Evolution of Cellular Immunity" was the title of the second lecture given by Dr. Edwin Cooper at 12:30 p.m., in Tapley Hall.

The Quiet Hour was observed in Sisters Chapel at 6:00 p.m. with organ music being played by Dr. Joyce F. Johnson.

## February 25

A Service of Dedication, which consisted of the distribution of biblical literature donated to Spelman by the American

Bible Society, was held in Sisters Chapel during the Sunday Worship Service at 11:00 a.m. The message was delivered by The Reverend Norman M. Rates.

## February 26

Dr. Rosalyn Mitchell Patterson, a 1958 Spelman graduate and recipient of a 1972-1973 post-doctoral National Institute of Health Special Fellowship, was the National Science Foundation consultant and guest lecturer in the Spelman College Biology Department for two days. Dr. Patterson's first lecture was titled "Gene Therapy in Human Genetic Disease," and was presented in Tapley Hall at 5:00 p.m.

## February 27

The second lecture presented by Dr. Rosalyn Patterson was on the subject of "Banding Techniques and Chromosome Methodology," and was delivered in Tapley Hall at 5:00 p.m.

## March 1

The Spelman Student Government Association conducted the Convocation in Sisters Chapel at 11:00 a.m.

## March 2

Mr. Heinz Trutzschler, performing artist-in-residence in the Spelman College Music Department, was the guest artist during the Quiet Hour in Sisters Chapel at 6:00 a.m. Mr. Trutzschler, outstanding violinist, was accompanied at the organ by Dr. Joyce F. Johnson.

## March 4

A service of Holy Communion was observed in Sisters Chapel at 11:00 a.m., during the Sunday Worship Service hour, The Reverend Norman M. Rates, officiating.

A Spelman College Music Department



Faculty Recital was presented by Mrs. Catherine W. Daniel, mezzo-soprano, in Sisters Chapel at 4:30 p.m. Mrs. Daniel's program consisted of music by Giovanni da Florentia, Heinrich Schutz, John Attey, Vivaldi, Bach, Haurice Greene, Handel, Schubert, Hugo Wolf, Faure, Robert Donahue and Honegger. She was assisted by Dr. Joyce F. Johnson, accompanist; Joseph M. Kirschner and Gloria Kennedy, violinists; Geraldine Moore, cellist, and students from the Spelman College Vocal Repertoire Class. A reception for the artist and guests was held in Read Hall following the concert.

March 5

Mid-semester Examination Period.

March 6

The Black Heritage Series presented the film "Blues, Minstrels, Ragtime, and Musical Comedy" by Dr. Edgar Toppin at noon in the Giles Hall Special Collection Room.

March 6-30

Works by Spelman College Senior Art Students were on display in the Fine Arts Building Galleries.

March 8

The second in a series of Black Films, titled "Body" and "Soul" were shown in Howe Hall at 11:00 a.m.

March 9

Dr. Joyce F. Johnson presented a program of organ music during the Quiet Hour in Sisters Chapel at 6:00 p.m.

March 11

The Reverend John W. Sharp, pastor of the Westhills Presbyterian Church of Atlanta, delivered the sermon in the Sunday Worship Service in Sisters Chapel at 11:00 a.m.

The Atlanta University Center Chamber Music Orchestra, under the direction of Mr. Trutzschler, gave its annual program of music in Sisters Chapel at 4:30 p.m.

March 12-17

The Morehouse-Spelman Players presented a soul music comedy entitled "Dr.

B. S. Black," in the Fine Arts Theatre each evening at eight o'clock. The play was written by Carlton and Barbara Molette of the Spelman College Drama Department and Charles Mann, Morehouse College student, wrote the musical score.

March 15

Mrs. Phyllis Jordan, noted authority on South African Family Life, spoke in Sisters Chapel at the Spelman College Convocation. Mrs. Jordan was sponsored by the Spelman College History Department.

March 16

The weekly Quiet Hour was held in Sisters Chapel at 6:00 p.m., with organ music being provided by Dr. Joyce F. Johnson.

March 18

The Annual Spelman College Emphasis Day Program was held in Sisters Chapel during the 11:00 a.m., Sunday Worship Service hour. The sermon was delivered by The Reverend Norman M. Rates. Persons honored were Mrs. Vaughnziel Burch, Mrs. Claire Lennon, and Mr. Madison Lennon. Tributes to the three were presented by Mrs. Ernestine Brazeal, Dr. Audrey Forbes Manley, and Dr. Roland Allison, respectively. President A. E. Manley, gave remarks and other participants were Dr. Julius Scott, Mrs. Naomi Chivers, and Miss Hueldine Webb. Dr. Joyce F. Johnson served as organist and music was presented by the Spelman College Glee Club.

March 20

The Black Heritage Series presented the film "Radical Republic" by James Shenton at twelve noon in the Special Collection Room, Giles Hall.

March 22

The Black Film Series continued with the showing of the films "Body" and "Soul" in Howe Hall at 11:00 a.m.

March 23

The weekly Quiet Hour was held at six o'clock in the evening in Sisters Chapel with organ music played by Dr. Joyce F. Johnson.



March 25

The Val-Mar Dancers and Dancers of the Valjean Studios conducted a service of worship in dance in Sisters Chapel during the eleven o'clock Sunday Worship Service hour. Special guests were The Business and Professional Women's Clubs of the Southeast Region.

March 26

"Energy — An Important Concept in the Study of Chemistry" was the title of a lecture delivered by Dr. Reatha Clark King, Associate Dean of the Division of Natural Science and Mathematics, New York College, City University of New York, at twelve noon in Tapley Hall.

Dr. Florence Mahoney, Visiting Fulbright Professor of History at Spelman College and educator from the Gambia, West Africa, was the principal speaker at the Honors Banquet of Spelman College at 7:30 p.m., in the Dining Hall.

March 27

Dr. Reatha Clark King gave the second lecture in the current series titled "Independent Study — A Valuable Experience for the Chemistry Major" at noon in Tapley Hall.

The Black Heritage Series presented "Black World" (parts 1 and 2) at twelve noon in Quarles Library, Giles Hall.

March 29

The Annual Seniors in Chapel Convocation was held at 11:00 a.m. in Sisters Chapel with Miss Harriet Miller, president of the Spelman College Senior Class, presiding. Other participants were Miss Audrey Chisolm and Miss Janet King of Spelman College, and a student representative from Morehouse College, with Mr. Myron Munday of Morris Brown playing the recessional on the organ.

Spelman College, in connection with the 1973 Founders Day activities, presented the Pearl Williams-Jones Soul Trio at 8:00 p.m., in Sisters Chapel. The program consisted of Afro-American Gospel Music.

March 30

Quiet Hour organ music was played in

Sisters Chapel at 6:00 p.m., by Dr. Joyce F. Johnson.

April 1

The Reverend Marvin Chandler, Associate Director of the Genesee Ecumenical Ministries, Rochester New York, presented the message in song and the spoken word in the eleven o'clock Sunday Worship Service in Sisters Chapel. Assisting in the worship were Miss Sandra Lewis of Spelman College, Mr. Julius Hunter of Morehouse College, and The Reverend Norman M. Rates.

The Spelman College Wind Ensemble, under the direction of Mr. Madison Lennon, gave its annual concert in Sisters Chapel at 4:30 p.m. Music by Wagner, Ployhar, Fote, Telemann-Reed, Bizet, Jacobs, Ravel, Donahue, Mancini, Mersey, and Hermann was played by the ensemble.

A program, in commemoration of Dr. Martin Luther King, Jr., was held in Sisters Chapel at 8:00 p.m., and featured Dick Gregory as the principal speaker, with Dr. Ralph Abernathy, President of The Southern Christian Leadership Conference, giving the call for unity.

April 2

The Hampton Institute Concert Choir, directed by Mr. Roland Marvin Carter, gave a program of music in Sisters Chapel at eight o'clock in the evening.

April 2-3

Dr. Geraldine Darden, Department of Mathematics, Hampton Institute, presented two lectures in Tapley Hall at 3:00 p.m., titled "Replacing the Fifth" and "A Read Number is. . ."

April 2-13

A visual presentation of Folk Culture by Ray West, photographer, was displayed in the lobby of Rockefeller Hall, and consisted of life scenes from the Sea Islands.

April 5

The Spelman Student Government Association Convocation was held in Sisters Chapel at 11:00 a.m.



April 6

Dr. Halimat Inal of the Spelman College French Department, and Spelman College faculty and students presented an international program, featuring dances and skits around the world at 5:00 p.m., in Howe Hall.

Organ music was played by Dr. Joyce F. Johnson during the Quiet Hour in Sisters Chapel at 6:00 p.m.

April 8

The Annual Anniversary Worship Service was held in Sisters Chapel at 11:00 a.m., with The Reverend William V. Guy, Pastor of Friendship Baptist Church, delivering the sermon. Members of the Spelman College Freshman Class assisting in the service were Miss Sondra Rhoades and Miss Brenda Macklin.

April 9

The Granddaughters of Spelman College conducted the Exercise of Commemoration in honor of the founders, Miss Sophia B. Packard and Miss Harriet E. Giles, in Howe Hall at 6:30 p.m. This was followed by the showing of the film "The Spelman Story" and slides of the campus.

April 9-12

Student plays were presented in the Intimate Theatre of the Fine Arts Building each evening at eight o'clock.

April 10

The Spelman College Dollar Day and Annual Report of Gifts in connection with Founders Day was held in Read Hall at 11:00 a.m. This was followed by a picnic-style luncheon served in the Dining Hall.

The opening of a one-woman exhibition of drawings and sculptures by Edna Manley, leading Jamaican sculpturess of Kingston, Jamaica, was held in the evening from seven to nine o'clock in the John D. Rockefeller, Jr., Fine Arts Building.

April 11

The Ninety-Second Anniversary of Spelman College was celebrated in formal exercises in Sisters Chapel at twelve noon,

President A. E. Manley, presiding. Featured this year was a symposium on "A Liberal Arts Education: Preparation for What?", chaired by Mrs. Judy Tillman Gebre-Hewit, '65. The participants were Dr. Cheryl Birchette, '68, in medicine; Miss Aurelia E. Brazeal, '65, in international affairs; and Dr. June Dobbs Butts, '48, in education. The other participants were President Albert E. Manley, Miss Annette Hutchins, The Reverend Larry H. Williams, Pastor of Zion Hill Baptist Church, and The Reverend Norman M. Rates.

The formal exercises were followed by a family-style luncheon in the Dining Hall.

In the afternoon, the participants in the symposium led group discussions with students and faculty from three to four o'clock.

April 12

The Spelman College Art Department sponsored Professor Job Thomas of Tamilnadu, India, who presented two slide lectures in Giles Hall at 11:00 a.m., and 4:00 p.m. The titles of the two lectures were "Hindu Art in India" and "Moslem Art in India."

April 15

Dr. Daniel W. Wynn, Division of Colleges and Universities, The United Methodist Church, Nashville, Tennessee, gave the sermon in the Sunday Worship Service in Sisters Chapel at 11:00 a.m.

April 17

The Department of English and Religion and Philosophy of Spelman College co-sponsored Dr. Charles H. Long, Professor of History of Religion, The Divinity School, The University of Chicago, in two open lectures. The first lecture was titled "Art and Ethnicity" and was held in Howe Hall at 11:00 a.m. The second lecture was held in Tapley Hall at 3:00 p.m., and was titled "The Black Church."

The Political Science Department sponsored a luncheon for all Political Science majors at 11:00 a.m., in the Manley Hall Game Room. Alfreda Talton presented a



discussion of her project: "The Black Panther Party in Atlanta."

April 19-24

Spring Recess.

April 26

The Annual Senior Class Day Exercises were held in Sisters Chapel at 11:00 a.m. Participants were Miss Audrey Chisolm, Miss Sandra Harris, Miss Veloisa Tate, Miss Carol Catlin, Miss Rhonda Dent, Miss Marcia Dopson, and Miss Harriett Miller.

April 27

The Division of Natural Sciences hosted a Mathematics Career Conference at 11:00 a.m. and 1:00 p.m. in Tapley Hall.

April 29

The Closing Sunday Worship Service was held in Sisters Chapel at 11:00 a.m., with the observances of Holy Communion, The Reverend Norman M. Rates, officiating.

The Campus-Staff Picnic was held at the Sky-Lift Pavilion at Stone Mountain State Park from 10:00 a.m. until 7:00 p.m.

April 30

Dr. Audrey Forbes Manley presented a lecture entitled "Hypoglycemia in Premature and Newborn Infants and its Clinical Implications for Black People" in Tapley Hall at 5:00 p.m.

May 3

The Annual Installation of officers of the Spelman Student Government Association and Prizes and Awards Program was held in Sisters Chapel at 11:00 a.m., with President A. E. Manley charging the new officers and awarding the prizes and awards.

May 4

Mr. Heinz Trutzschler appeared as guest violinist in the Quiet Hour period at 6:00 p.m., in Sisters Chapel, with Dr. Joyce F. Johnson providing organ music.

May 6

The Annual Concert of the Spelman College Glee Club was held in Sisters Chapel at 4:10 p.m. The glee club, directed by Dr. Roland Allison, sang music by William Schuman, Schubert, Randall Thompson, Haydn, Ralph Vaughn Williams, Frederick Loewe, Gary Geld, Joyce F. Johnson, Burleigh, Jester Hairston, and Myron Munday.

May 7-14

Final Examination Period.

May 9

Miss Claudia Edwards, '71, was presented by the Spelman College Music Department in a recital of organ music in Sisters Chapel at 4:30 p.m.

May 10

The Counseling Service held an Open House for Freshmen from 11:00 a.m. until 2:00 p.m., in the Conference Room of the Student Center.



# Alumnae News

## SPELMAN GLEE CLUB ON TOUR

### CHICAGO, ILLINOIS

For the first time in quite a number of years, the Chicago Chapter of the Spelman College Alumnae Association presented the Spelman College Glee Club in concert. This arrangement was particularly significant, since the engagement was the beginning of this year's Glee Club Tour on April 14.

Palm Sunday, April 15, in Chicago was a banner day for the extraordinarily large number of alumnae who obviously had worked exceedingly hard in preparing for this markedly enjoyable occasion for the members of the Glee Club. From the time of their arrival by chartered Greyhound bus to the beautifully catered dinner party after the concert, the young women were royally entertained by their Chicago hostesses. The alumnae's preparations and planning seemingly knew no bounds, and this excellent cooperation among Spelman graduates and former students most assuredly seemed immediately obvious in the beautiful souvenir program which the generous sponsors prepared for the concert.

The concert was presented at the Ebenezer Baptist Church, and the members of the fine church joined the alumnae in greeting the Spelman College Glee Club very warmly.

Following a brilliant concert by the Glee Club, the very responsive, large audience rewarded the singers, the director, and the accompanist with thunderous applause and a well-deserved standing ovation. Kudos to Mrs. Ethelynde A. Ingram and Chicago Spelman Club members!

### DETROIT, MICHIGAN

For the second time in recent years,

the Glee Club has appeared at the Central United Methodist Church, Detroit, under the sponsorship of Glee Club members' parents and assisted by Spelman alumnae. On Monday, April 16, the Concert was presented in the Sanctuary of this historic church in downtown Detroit but was spearheaded by the mother of Miss Sheila Webb. Mrs. Clara Webb, sister of Mrs. Caroline Graham, Director of Student Counseling Services, was admirably assisted in the planning and execution of the arrangements. Several members of the Central Church staff, several alumnae, and other parents of Glee Club members joined Mrs. Webb in providing a splendid evening for the singers.

The concert was warmly received by the large audience of music lovers and friends of Spelman College, and the young visitors from this college were beautifully hosted at a delightful dinner, at a reception after the concert, and in the lovely homes of alumnae and friends of the sponsors.

### HAMILTON, OHIO

Miss Patricia Hicks, a 1970 graduate of Spelman College, was chairman of the Concert Committee which presented the Glee Club in concert at the Second Baptist Church on Thursday evening, April 20. Reverend Curtis Jackson, whose daughter sang in the Glee Club for three years and will graduate on May 21, is pastor of this church.

Having visited this very hospitable group before this visit, members of the Glee Club anticipated the warm reception which the church committee had provided for them. Their happy expectations were more than amply rewarded. Everything was in delightful order.



The Glee Club is always delighted when its former members join them in their visits to different communities. Paula Hicks, former member of the Glee Club and editor of this year's *Spotlight*, was present to assist her sister and her mother as chairman and co-chairman of the committee, respectively. It is equally heartwarming when the Glee Club can visit successively the same sponsors.

#### NEW YORK, NEW YORK

On Sunday, April 29, 1973, the New York Spelman Club presented the Spelman College Glee Club in a Candlelight concert at International House, New York City. The renowned group of singers, with an enviable tradition of excellence spanning more than forty years, was under the direction of the talented and capable Dr. Roland Allison, Chairman of the Spelman College Music Department. Dr. Joyce F. Johnson, an established concert artist, organist and pianist of the Spelman music faculty, served as accompanist.

The varied and exciting program began with a Choral Prelude, "Non Nobis, Domine" ("Not Unto Us, O Lord") by Roger Quilter. This opening selection was followed by Henry Purcell's "Come, Ye Sons of Art." The second group included Franz Schubert's "The Lord Is My Shepherd," Randall Thompson's "Alleluia," and Franz Joseph Haydn's "Achieved Is the Glorious Work," a chorus from the oratorio, *The Creation*. The "Alleluia" was so moving that there erupted from the spellbound listeners a spontaneous tribute to the fine singers.

The first half of the program was concluded with Ralph Vaughan Williams' cantata, *In Windsor Forest*, which was adapted from the opera, *Sir John in Love*. Here the artistry of the thoroughly disciplined group sparkled brilliantly, as the performers overwhelmed the sensitive audience.

Following the short intermission, the program continued with choral selections from Loewe's *Camelot* and from Gary

Geld's *Purlie*. The Glee Club then concluded the concert with five spirituals: Joyce Finch Johnson's "Gonna Ride Up in the Chariot," Harry T. Burleigh's "Were You There?" and "Ride on, King Jesus," Jester Hairston's "Amen," and Myron Carl Munday's "Plenty Good Room." The thrilled audience responded with a rousing standing ovation.

Immediately following the group of spirituals, Dr. Allison proudly announced that Mrs. Eddye May Money Shivery, who wrote "The Spelman Hymn," was present. Her presence was enthusiastically acknowledged by the large, warm audience attending the beautifully planned affair.

So much must be noted about the New York Alumnae Chapter's superb preparation for this excellent concert. An unusually large number of alumnae—some from great distances—attended the meticulously executed function. From the moment the Glee Club party arrived at LaGuardia Airport until its departure for that terminal on the following evening, the skillful planning was evident. The plans included a meeting of the area alumnae with Mrs. Ernestine E. Brazeal, the Alumnae Secretary of the College, at the home of Mrs. Mary Adams Davis, immediate past president of the group. Mrs. Allie Allen Lilly, president of the Club presided. Following a briefing on the happenings at the College, a lively discussion ensued, followed by a delicious buffet supper.

Manhattan Borough President Percy E. Sutton personally welcomed the Glee Club members upon their arrival at the 49th Street Ramada Inn and proclaimed April 29 as "Spelman College Day" in Manhattan. There were warm welcomes and gift packages provided by the alumnae. Everything was a delightful treat.

Most of all, one seemed to be amazed at the chapter's ability to assemble such a large audience of extremely receptive listeners. The hardworking members deserve the greatest congratulations for an excellent job excellently done.



FOUNDERS DAY CONTRIBUTIONS  
TO DATE  
May 28, 1973

FROM SPELMAN CLUBS:

Atlanta . . . . .	\$3,893.21	
Baltimore . . . . .	300.00	
Baton Rouge . . . . .	145.00	
Birmingham . . . . .	25.00	
Chicago . . . . .	1,245.00	
Cleveland . . . . .	569.00	
Detroit . . . . .	370.00	
Fort Valley . . . . .	155.00	
Jacksonville . . . . .	300.00	
Los Angeles . . . . .	500.00	
New York . . . . .	1,335.00	
Northern California . . . . .	200.00	
Philadelphia . . . . .	197.00	
Savannah . . . . .	140.00	
Tuskegee . . . . .	175.00	
SUB TOTAL . . . . .		\$9,549.21

FROM INDIVIDUAL ALUMNAE . . . . . 1,175.00

TOTAL ALUMNAE . . . . . \$10,724.21

FROM FACULTY AND STAFF . . . . . 1,496.50

FROM FRIENDS. . . . . 10.00

FROM STUDENT "D" DAY RALLY

— Freshman Class . . . . .	\$100.05
— Sophomore Class . . . . .	116.00
— Junior Class . . . . .	28.04
— Senior Class . . . . .	77.21

TOTAL "D" DAY RALLY . . . . . 321.30

FROM THE SPELMAN NURSERY SCHOOL . . . . . 42.00

FROM THE SPELMAN COLLEGE GLEE CLUB. . . . . 50.00

GRAND TOTAL . . . . . \$12,644.01



