

Spelman Messenger

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Officers of the National Alumnae
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### Spelman Messenger

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#### About the Cover:

Each year alumnae of Spelman College join together under the leadership of the Tenth Reunion Class to honor their own class and especially, the Golden Girls of the 50th Reunion Class. The Class of 1928, seven strong, arrived on campus the morning of May 18, 1978. What they found is the subject of our lead story this month.

Included for the first time as a part of the *Spelman Messenger* is a copy of this year's President's Report. We urge every alumna to acquaint herself with its contents.

"It's time for our reunion?" is the manner in which Lillie Sirmans Weatherspool and Ernestine Erskine Brazeal, only members of the Spelman College Class of 1928 living in Atlanta, Georgia, greeted each other at an event on the Spelman campus in January, 1978. The next exclamation was, "Fifty years!" "Has it been that long?" This led to a decision to get together to draft a letter to be sent to the six other members of their class. Of the original eleven members, only eight are living.

Promptly, a letter of greeting and a reminder of the approaching fiftieth reunion of the class was written and mailed to their classmates. A suggestion was made that each plan to return to the College in May and arrange to make a contribution of ten dollars for each of the fifty years they had been away from the institution. It was also stated that any contribution given would be happily received. The goal set was at least \$4,000. The dates for the Reunion '78 - May 18-21.

The responses soon began coming in and were encouraging. Each member except one, confirmed that they would plan to be present. All would make a contribution to the Class gift. Lillie Brown Dix wrote that she would be unable to attend the reunion because of the illness of her husband. but would make a financial contribu-

Alumnae including members of reunion classes ending in the numerals 8 and 3 began arriving on campus as early as Wednesday, May 17. They eagerly returned to Alma Mater to recapture once again that joyous feeling of being on campus.

Seven of the eight members of the 50th reunion class returned to celebrate a special reunion. And it was special! Amid joyous greetings, they began to reminisce and note the many changes that had taken place on campus since 1928. And there were changes-new faces, new dress, new behavior, new approaches to teaching and to solving problems, new regulations and several new buildings. However, they found the same atmosphere-warm, friendly hospitable. As expected, the lovely 32-acre campus was well kept. The grounds were immaculate and gave the appearance of being covered with rich, green velvet carpet.

Among the beautiful trees, the grand old Magnolia, the oldest on campus, located between Rockefeller and Packard Halls, and planted by the High School Class of 1888, still stands in all its splendor and grandeur, Sisters Chapel, with its sturdy columns reaching upward as a reminder of the Christian principles on which Spelman was founded, remained



#### The Class of 1968

in place facing the rising sun. Memories of eight o'clock chapel, five days a week, where students, teachers and administrators came to meditate. Many great women and men of world reknown took time from busy schedules to share their ideas and knowledge with the students in Sisters Chapel. They also relived the Christmas Carol, Glee Club and University Chorus Concerts. Never to be forgotten was that special assembly when parents, other relatives and friends gathered in Sisters Chapel at 10 o'clock in the morning for their Commencement Exercises!

President Donald Stewart, joined by his gracious wife, Isabel, who is an honorary member of the Spelman Sisterhood, were pleased and happy to greet the large number of alumnae. They extended them a hearty welcome and maintained open house at Reynolds Cottage, throughout the

Commencement weekend.

There are reunions and reunions, but the sixtieth and fiftieth are most significant. Celebrating her sixtieth year as the sole member of the College Class of 1918 was the charming and gracious Anne Blocker Brock of Institute, West Virginia, who brought warm felicitations to President Stewart and the College on the many improvements that had been made since she left Spelman. Her remarks were inspirational and encouraging to the students and alumnae.

The seven attractive, spirited Golden Girls of the College Class of 1928, appearing spry and jubilant, returned to the institution with their reunion plan accomplished. This plan of action materialized into the largest class gift presented to President Stewart at the Alumnae Dinner-\$4,000. Included in that generous gift was a \$1,000 contribution by Viola Branham Wardlaw in memory of her mother-in-law, Mrs. Mary James Wardlaw TPC '05. But wait, there was more to come! A surprise gift of \$10,000 in honor of Golden Girl Mary Brookins Ross, presented by Alumna Myra Taylor, '61, representing Mary's family and friends, brought the grand total from the Golden Girls to \$14,000. What a way to remember Spelman and to celebrate a fifty-year reunion!

Of the freshmen who entered Spelman College in 1924, eleven were graduated in 1928. The Class of 1928 holds the distinction of being the first to complete four years of study on the Spelman College campus and also the first class to enter the College after the name had been changed from Spelman Seminary to Spelman College by amendment to the Charter in 1924. Prior to 1924, an arrangement with



Members of the class of 1968 posed for their 10th Reunion Portrait on a sunny, warm day in May. Theirs was a special moment, the first collective visit to their college since they graduated. They were a vanguard of Spelman women whose classes ended in 8 and 3 and, to anyone, they could easily have been mistaken for graduating seniors.

Highlighting the activities during the 4-day conclave was a 10-year Reunion breakfast, lectures and seminars on a variety of subjects, the Spelman Century Club Luncheon, the annual meeting of the Spelman College Alumnae Association and a Saturday evening dance at The Peachtree Plaza

Perhaps one of the most touching moments of the Reunion occurred at the introduction of Ann Blocker Brock, '18. Mrs. Brock came to her 60th Reunion from her home in Institute, West Virginia. The wife of a Morehouse graduate, Mrs. Brock was accompanied by two of her children and was entertained at Reynolds Cottage by Mrs. Isabel Stewart, wife of the president. Mrs. Brock grew up in Augusta, Georgia. She and her husband moved to West Virginia State Institute, where, as a faculty wife for 14 years, she raised three children. When her husband died shortly after receiving his master's degree from Harvard, she returned briefly to Atlanta, receiving her master's degree in Social Work. Mrs. Brock then became the first matron of Hill Hall, the woman's dormitory at West Virginia State Institute. At 85, she was the dean of alumnae at the 92nd Spelman Reunion.



Mrs. Anne Blocker Brock, '18, returned for her sixtieth reunion to a Spelman much changed from those earlier years.

Morehouse College permitted Spelman students to take all of their classes at Morehouse but receive the Spelman

Three members of the 1928 class are deceased-Folia Butler, Nannie Gadson Roberson, and Ernestine Morrow Sheldon. The remaining eight members followed interesting and productive careers mainly in the fields of education, religion and business. Six of them have earned the master's degree. They live in New York, New York; Detroit, Michigan; Atlanta and Sandersville, Georgia; Raleigh, North Carolina; Chevy Chase, Maryland; and Huntsville, Alabama, where they are influential and involved citizens, participating in civic, religious, cultural, social and human relations activities. They are Mrs. Charles H. Wardlaw (Viola Branham); Mrs. Solomon D. Ross (Mary Brookins); Mrs. Julian M. Dix (Lillie D. Brown); Mrs. Brailsford R. Brazeal (Ernestine Erskine); Jeannette Hicks; Mrs. Corley R. Steward (Willie Reese); Mrs. Joseph A. Simpson (Dorothy Roberts); and Mrs. William W. Weatherspool (Lillie Sirmans). Congratulations, Golden Girls!

From Ten to Sixty Years of **Memories** Crowd the Spelman Campus **During Reunion** Week



The Class of 1973



The Class of 1963



The Class of 1958



The Class of 1953



The Class of 1948



The Class of 1943



The Class of 1938



The Class of 1933



Class of 1928

### **THURSDAY**

### **MAY 18**

### 8:30 a.m. – 12:45 p.m.

#### MINI LECTURES:

- 1. Management Principles for the Working Woman. Dr. Jane E. Smith Browning, '68 (8:30-9:45)
- 2. The Black Woman in Africa. Mrs. Millicent Dobbs Jordan, '33 (10:00-11:15)
- 3. Black Women and the Feminist Movement. Dr. George Garrison (11:30-12:45)

  Conference Room, Manley College Center



Faculty member Millicent Dobbs Jordan, '33, spoke on "The Black Woman in Africa" at 10:00 a.m.



Spelman faculty member, Dr. George Garrison, chose for his subject at 11:30 a.m., "Black Women and The Feminist Movement."



Dr. Jane E. Smith Browning, '68, special assistant to President Stewart, addressed herself to "Management Principles for the Working Woman," at her 8:30 lecture.

#### 12:30 p.m.

Second Annual Century Club Luncheon President's Dining Room

#### 8:00 p.m.

Reunioners' Cabaret Alma Upshaw Dining Room



The Second Annual The Second Annual Century Club
Luncheon, held in the President's
Dining Room at 12:30 p.m., Thursday, May 18, drew an overflow crowd of Alumnae, each of whom contributed from \$100 to \$490 from \$100 to \$499.













FRIDAY MAY 19

#### 8:30 a.m.

Breakfast Reunion Program Alma Upshaw Dining Room

#### 12:30 p.m.

Special Discussion: Woman Talk: A Seminar on Human Sexuality. Dr. June Dobbs Butts, '48 Conference Room

#### 6:30 p.m.

Annual Dinner of the NAASC Speaker: Dr. Samella Walton Junior, '53 Alma Upshaw Dining Room



Dr. June Dobbs Butts, '48, led a special discussion and seminar on Human Sexuality.



Dr. Samella Walton Junior '53, addresses her sister alumnae on the topic, "Everything Must Change."



Alumnae, faculty, and friends join together for an 8:30 breakfast Friday, May 19.



Ms. Kathy, Jackson, Spelman College Alumnae Director, bids her farewell. Program chairperson for Reunion '78, Ms. Jackson is leaving Spelman to pursue a professional singing career.



The Alumnae Glee Club, under the direction of Dr. Roland Allison, Chairman of the Music Department, sings selections from Sound of Music, during the NAASC Annual Dinner.

### **SATURDAY**

### **MAY 20**

#### 9:30 a.m.

NAASC Brunch Alma Upshaw Dining Room

### 4:00 p.m. Meet the Stewarts Reynolds Cottage

### 7:00 p.m.

Second Annual Dinner/Dance
Peachtree Plaza Hotel—Plaza
Ballroom



Alumnae sign in at Reynolds Cottage during a reception given by President and Mrs. Donald Stewart. Held at 4:00 p.m. Saturday, May 20th, this was the first opportunity for most of Spelman's alumnae present to meet their new administrative head.



A special Reunion cake serves as the centerpiece at the Stewart's reception.

### Baccalaureate Service Marks Beginning Of Graduation Week Celebration

On the Sunday preceding graduation the Class of 1978 attended Baccalaureate Services in Sisters Chapel. This ceremony was reinstituted this year at the special request of the graduating seniors. The mid-afternoon service was attended by President and Mrs. Stewart, members of the Spelman College faculty and student body. The Spelman Glee Club performed. Guest speaker for the occasion was the Reverend Barbara King of Hillside Chapel, Atlanta, Georgia.

The Rev. King is a graduate of Texas Southern University, the Colgate-Rochester Divinity School and the Unity Institute of Continuing Education. She received her Master's Degree from the Atlanta University School of Social Work. The Reverend Kings' professional experience includes Dean of Students at Spelman, Executive Director of Southern Central Community Mental Health Center, faculty member at Atlanta University, and the first woman chaplain to the Atlanta Police Department.



The Reverend Barbara King, addresses the Class of 1978 in Sisters Chapel.

### Fabulous Fox Site of 1978 Commencement Exercises

Toni Morrison to Graduates: "Do it all, my sisters!"

Sunday, May 21 marked the eagerly awaited day when 253 young women received their Bachelor's degrees from Spelman College. Commencement, held in the venerable and spacious Fox Theatre, was attended by an audience of over 3,900 friends and relatives. The ceremony was enhanced by the presence of Ms. Toni Morrison, recipient of the National Book Critics Circle Award for the most outstanding novel of 1977, Song of Solomon. Ms. Morrison, a graduate of Howard University and the Cornell University School of English, has become one of America's most admired writers of prose. Today, she teaches at Yale University while holding the position of senior trade book editor at Random House, the nationally-known publishing company.

Ms. Morrison spoke to the new graduates about the future they were about to inherit: "In the world of family...in the world of work, nothing is safe. In the world of human emotions, nothing is safe. Anything worth achieving never was," she noted, adding, "look with eagerness toward danger, toward adventure, toward that which is not merely safe."

"You must be very clear about the things you love...the things you value," she told the graduates, reminding them that they were equipped to handle danger because they are a community of black women. "You have learned what you have learned, felt what you have felt, done what you have done in the company of black women. This community has meant a life support system, a network of strength so complete it is the last place where 'sister' is more than a word." She urged her audience to remember that each one had a choice, thanks to the very special community which Spelman offers young black women.

Ms. Morrison concluded with this emotional reminder, "I beg you, no matter what anybody tells you, do it all, my sisters, do it all!"

Following this remarkable address to the graduating class, the Spelman Glee Club performed under the direction of Dr. Roland Allison. This was the last opportunity for senior members to join in with their sisters in song. They chose *The Lord is My Shepherd* and *Waters Ripple and Flow*, accompanied on the magnificent Fox Theatre pipe organ by Spelman College organist, Dr. Joyce F. Johnson.

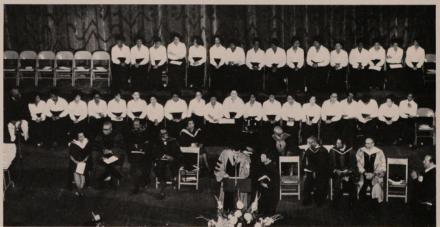




Ms. Toni Morrison, award-winning novelist, delivers her stirring Commencement Address to an audience of over 3,900.



The famous Fox Theatre barely accommodates the Commencement crowd as graduation ceremonies begin.



Thirty-six members of the Spelman Glee Club watch as Dr. Stewart introduces Ms. Toni Morrison to the Commencement audience.



Dr. Joyce Finch Johnson, Spelman College organist, accompanied the Spelman Glee Club on the Fox Theatre's world famous pipe organ.



 $Dr.\ Stewart\ congratulates\ a\ member\ of\ the\ Class\ of\ 1978,$  as she accepts her Bachelor degree.



# THE BIG BIRTHDAY

### 97th Anniversary Celebration turns Founders Day into a week-long calendar of events.

Sunday, April 2, 1978, was the beginning of a 10-day celebration for all members of the Spelman Family. The major events made for a full and busy week for alumnae who came from far and near.

Sunday, April 2

4:30 P.M. Sisters Chapel

Wednesday, April 5

4:00 P.M. Howe Hall 6:30 P.M. Manley College Center

7:30 P.M. Reynolds Cottage

Friday, April 7

11:45 A.M. 12:00 Noon 12:30 P.M.

3:00 P.M. Manley College Center

4:00P.M. Howe Hall

8:00 P.M. Atlanta Civic Center Concert: Spelman College Wind Ensemble

Rehearsal - Faculty Follies

Annual Meeting, Atlanta Chapter, NAASC hosted by Dr. and Mrs. Stewart; presentation of Atlanta Chapter's Founders Day contribution.

Reception

Parade Line-up Parade Begins

Alumnae Rally on Campus Quadrangle

Convocation: Dr. Peter Tarnoff, Executive Secretary & Special Assistant to the Secretary of State; subject: Role of the United States Government in developing

nations.
Rehearsal - Faculty Follies

Soul Singer Lonnie Liston Smith and Jazz Violinist Noel Pointer, sponsored by the Spelman Student Government Association. Saturday, April 8

12 Noon to 6 P.M. Outside Lower Concourse, Manley College Center

Sunday, April 9

2:00 P.M. Sisters Chapel

After Exercises Fine Arts Bldg. 4:00 P.M. Howe Hall 6:00 P.M.

Sisters Chapel

Monday, April 10

Howe Hall

Tuesday, April 11

11:00 A.M. Read Hall 12:30 P.M. Campus Grounds 2:00 P.M. Read Hall Founders Day Fair

Founders Day Exercises -Speaker: Dr. Anita Allen, Chief, Advanced Institutional Development, HEW

Special Honoree: Mrs. Annie Alexander

Reception for All Alumnae Art Exhibit: Jacob Lawrence Follies Rehearsal

Concert: The Atlanta Virtuosi Chamber Music Ensemble

The Faculty Follies

Founders Day Rally

Founders Day Picnic Lunch

Basketball & Ping Pong Competition — Faculty vs. Students



Ms. Bibi Davis '81 decorates the hood of one of the Founders Day Parade cars as the weekend festivities begin. A second-generation Spelmanite, Bibi is a member of the Centennial Class.



Spelman Cheerleaders build a pyramid in honor of their senior sisters during the Founders Day Parade.



Students, faculty, alumnae and friends gather outside the Manley College Center Lower Concourse to partake of the many offerings of the Founders Day Fair. The Saturday event was held under clear skies with summer-like temperatures.



Members of the Atlanta Alumnae Chapter prepared cookies and cakes for sale to Founders Day Fairgoers.

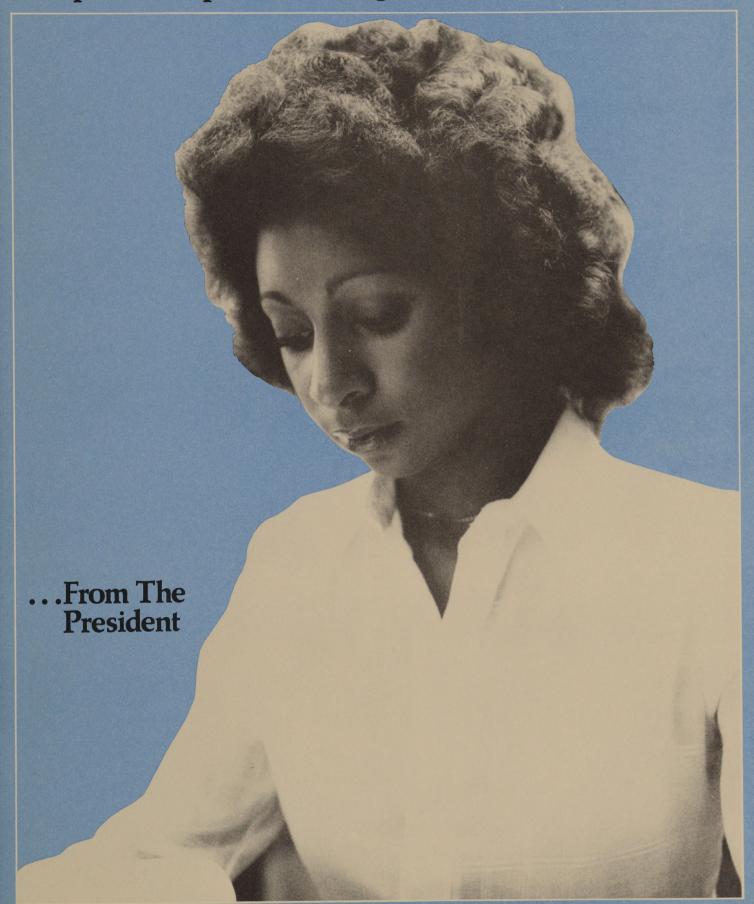


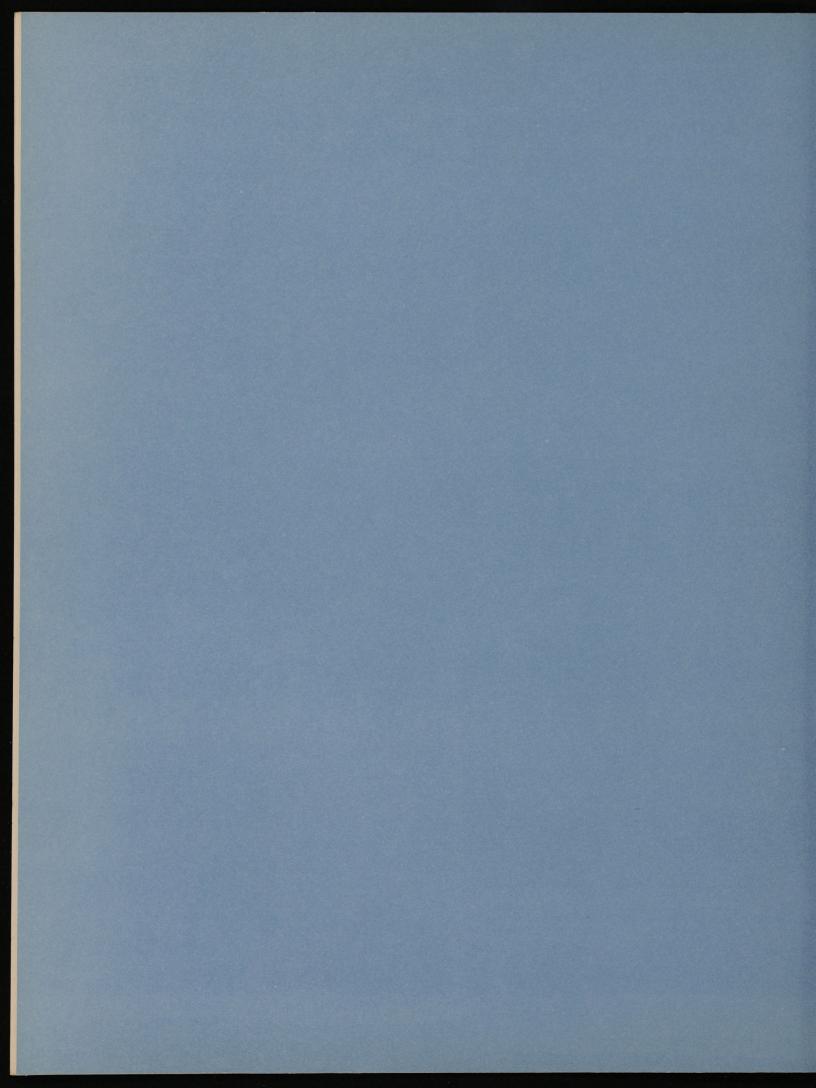
Fair booths included a fortune teller in the person of Spelman Registrar, Mrs. Jeanne Allen, sponsored by Alpha Kappa Alpha sorority.



101-year-old Mrs. Annie Alexander, who attended Spelman Seminary, was honored during the Founders Day activities in Sisters Chapel. Mrs. Alexander remembered both Miss Packard and Miss Giles, founders of Spelman; her grandmother was a member of the first class held in the basement of Friendship Baptist Church. Pictured with Mrs. Alexander are President Stewart and Dr. Jane Browning, Assistant to the President. Dr. Browning is holding one of the Spelman pewter plates, a gift to Mrs. Alexander from the College.

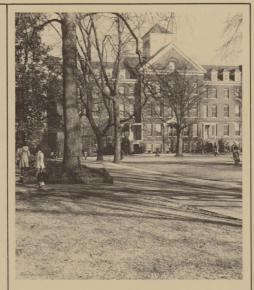
### A Report On Spelman College 1978

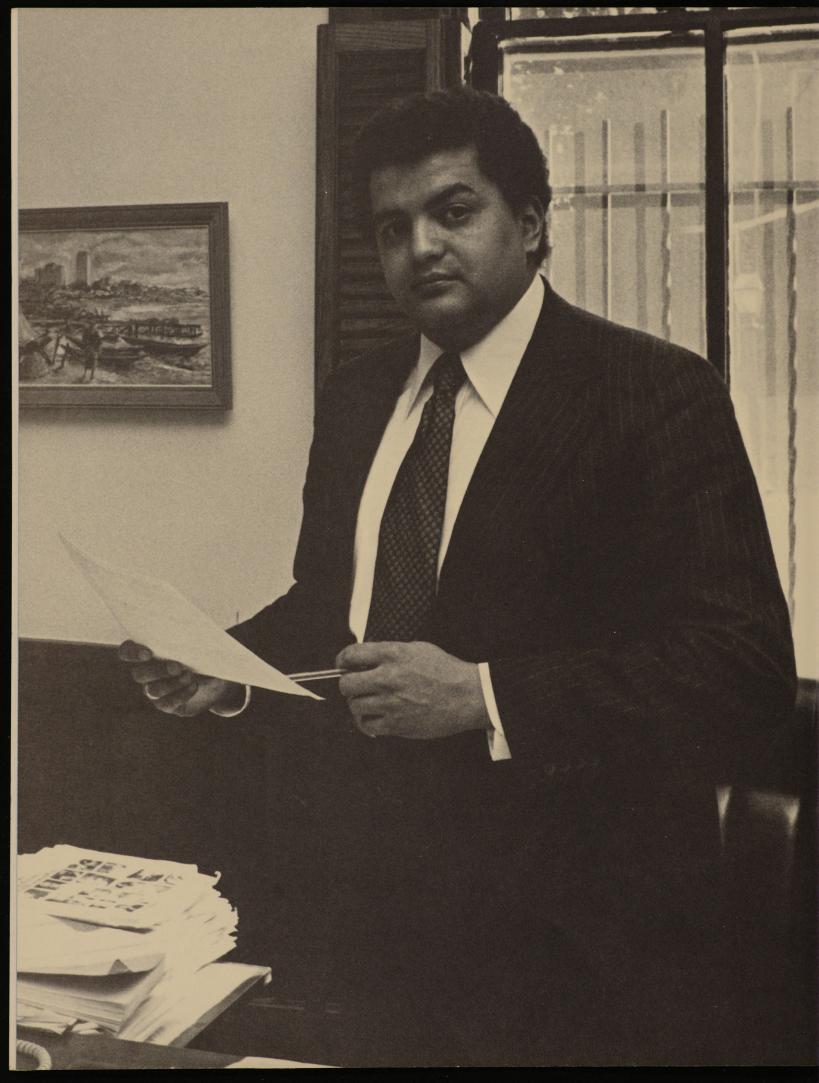




### Spelman College 1978

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### How Goes the College, Mr. President?

am pleased to report that considering the various and sundry difficulties of a small, private institution, and particularly a small, private, and historically Black institution, Spelman College goes quite well. We are weathering our storms with colors flying high. We are not only surviving, we are achieving at a level which mirrors years of excellence.

I look with gratitude and, yes, even awe at the marking of ninetyeight years of Spelman's unique and distinguished service in the education of Black women. In this third year of my administration, I have only praise for my predecessors who served Spelman during momentous decades which reshaped the thinking of this nation and the world. I commend them on their wise and sensitive guidance, and I am grateful, for they have left for me and my colleagues a heritage of excellence, strength, grace and beauty.

If, however, we are to sustain this heritage for the decades of young women yet to be served, we must remind ourselves that change must come. It must come because the present and the future demand it: because both lay many problems at our very door which have to be addressed. The economic pressures are real; the need to become more competitive is real, but in addition, as with other historically Black private institutions. Spelman's need to preserve its mission, identity, and heritage is also real, especially when confronted with the reality of existence without benefit of a large endowment and without benefit of students who are able to pay the actual cost of quality education.

To these problems are also added the challenges of the world at large. We are faced with new knowledge, new techniques of teaching and learning, new methods of governance and management, as well as with new students who have distinct needs and concerns. Since our primary purpose is to provide the best possible educational experience for Black women in America, we must pursue this goal with tools that can do the job. We must, therefore, discover and develop additional resources to ensure that the college remain strong and vital.

Spelman is fortunate in this regard on several counts. We build on a foundation that is the rich and incomparable legacy of educational achievement, social progress and fiscal stability left by my predecessors. We are enhanced

by our position in the consortium of the Atlanta University Center, in which we can maintain distinctiveness and institutional autonomy while sharing services and projects where there are advantages in wider participation. We also benefit from the confidence and support of the business community, and charitable foundations which have helped us bring about innovation and change.

Most importantly, however, we are fortunate in being a family of people who share with each other and who care about each other; a family of people dedicated to providing an education without equal in the academic world; a family of people willing and able to give generations of students precious tools for living.

As a member of the Spelman family, I dedicate myself anew to Spelman's continued success, to bringing new vitality and sustenance to an institution which has proven and continues to prove its capacity to serve and to grow with distinction.

De elle It

Donald M. Stewart

## Who Are These People and What Are They Doing?

n April 11, 1981 Spelman College will have been involved in the process of education for 100 years. The initial endeavors of Miss Sophia B. Packard and Miss Harriet E. Giles in the basement of Friendship Baptist Church will have endured and blossomed with prosperity for a full century. If these two ladies could look in 1978 on the fruits of their labor, a major element which would give evidence of quality would be people, namely the students who are here to receive a quality education and the faculty who have dedicated themselves here to providing one.





#### The Students

pelman College enrolled 1,276 students during the 1977-78 school year, which represents a slow but steady growth over the past 14 years. A most significant point, however, is that within the 1,276 student body the two upper classes comprise 40 per cent of the total enrollment which gives Spelman a retention rate that stands among the highest in the nation.

These students come from 37 states, the District of Columbia, the Virgin Islands, and 8 foreign countries which in itself suggests, among other things, diversity in needs, desires and aspirations. One thing has remained constant, however, and that is the continual upward movement of student quality and student performance.

An indicator of this tendency is the honors bestowed on the members of the most recent graduating class and the variety of disciplines which they studied during their undergraduate years. There were 253 members of the Class of 1978, an increase of 37 (14.6 per cent) over 1977. Bachelors degrees were awarded in 21 disciplines. There were 4 students who graduated summa cum laude, 17 magna cum laude, and 82 cum laude. There was also one graduate, Ms. Debra K. Wilson, to receive



the Thomas J. Watson Fellowship for study abroad, and one junior, Ms. Bettye Meshack, to receive the Beinecke Memorial Scholarship which will continue through her graduate program.

In addition Spelman graduates were accepted in many graduate and professional schools, including Meharry Medical School, MIT, The Universities of Alabama, California at Berkley, Georgia, Indiana, Michigan, Missouri, Pennsylvania, Southern California, Tennessee, Texas, Harvard University Law School, Atlanta University, and Temple University.

Thus, on all levels Spelman students are showing themselves to be women of distinction who can certainly be the new and coming movers in our community, nation and world.

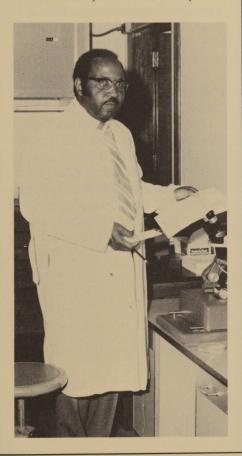




The Faculty

n the 1977-78 school term, there were 95 full-time and 17 part-time faculty members. Of the 95 full-time ones, 53 (55.8%) held doctorate degrees and 31 (32.6%) were tenured. There were 17 full professors, 19 associate professors, 36 assistant professors, 22 instructors and 1 performing artistin-residence, but the essence of the Spelman faculty goes beyond these facts and figures.

The faculty consists of educators who are dedicated to academic excellence. They are concerned with developing critical, rational, logical, and conceptual thinking; with building a firm and broad foundation; with providing a thorough knowledge of fields of concentration which they feel will make the Spelman women competent and capable of holding their own anywhere with anyone.



The faculty is a group of people involved. Besides the wealth of experiences that they offer in the classroom, they are also engaged in myriad extraclass activities, e.g. departmental clubs and organizations, special programs and series, and activities which involve members of the community outside the college. Some of these activities include programs, such as The International Forum, coordinated by Dr. Yanuck, which sponsors guests of world-wide renown: The High School Scholars Program, coordinated by Dr. de Pagnier, which brings in speakers from our own faculty and the faculties of other area institutions: the Dance Program for Children, coordinated by Mrs. Spriggs, etc. Through these efforts and others the faculty, along with the administration and staff, are instrumental in providing academic, social, and cultural experiences which are enriching and stimulating.

In addition to their classroom responsibilities and their extraclass activities, there are many faculty members who are also active in professional organizations. More than 46% of the faculty attended and/or participated in professional meetings; more than



35% in workshops; more than 36% in conferences. Thirteen (13) faculty members have had from 1 to 6 books published. Forty-three (43) have had articles published. Many have done original works, given recitals, exhibitions, etc.

In other words, the Spelman faculty is busy going about the essential task of educating and enhancing the experiences of their students, but they are also involved in their own personal and professional development, which is significant, too, if they are to continue to be the capable and productive educators that Spelman wants and needs.





## What Kinds of Educational Experiences Are the Students Receiving?

### The Learning Environment

pelman is a small educational institution where people are important. We constantly endeavor to open up the lines of communication more and more on all levels—between administrators, administrators and faculty, faculty and students, students and administrators, etc. We want in particular to show the students that what they think, feel and believe matters to us because our primary concern is their intellectual, social, and moral development.

One of Spelman's strengths, therefore, is its smallness. The average student-teacher ratio is 12:1 which permits interaction between student and teacher, and offers time and energy to encourage intellectual curiosity, creativity, and achievement.

Many times this latter emphasis can mean grappling with the problems of trying to create intellectual excitement while at the same time trying to improve basic skills. Through the diversity of the teaching faculty, we are able to meet this challenge and others. There are many approaches to the teaching-learning tasks. The fundamental thrust, however, is the same—bringing out the best, producing the competence and self-assurance in all of our students which we feel are the ideal of the liberal arts tradition.

### The Core Curriculum

pelman is engaged in many educational endeavors. In addition to the usual liberal arts majors, there are several special programs within the divisional structure, including Prelegal Studies, Pre-medical Studies, Urban Environmental Studies, the Dual Degree in Engineering, and others. Regardless of the variety of specific areas of study that students may choose to pursue, there is first an emphasis on building a firm foundation, i.e. a broad base from which they can perceive the meaningful relationships between their subsequent educational experiences and basic values for living

The heart of the academic program, then, is the Core Curriculum, the general educational base. It provides the students with a lifegenerating flow which can enrich and be enriched by all else. The core gives the students a means of building coherence into their experiences. It provides them with a focus for developing skills and values by which they can maximize their potential and make significant contributions to their communities. At Spelman, we feel that this type of effort is essential because we are concerned with providing an educational experience that is of quality, certainly, but also one that yields young women who are ready to operate in the world with effectiveness.

### The Whole Person

n order to prepare students to be effective in today's world, Spelman deals with the whole person. We are concerned with the intellectual development since the main mission is education, but we are also concerned with other aspects of the person. In trying to address needs that might arise in these areas, there are many supportive services, including Freshman Studies, Counseling Services, and Health Services. Being Christian in origin, there are also opportunities for participation in religious activities which are coordinated by the College Minister. In addition, in order to address many social and interpersonal needs, there are a variety of student organizations.

All of these efforts are with the awareness that our students enter a challenging world which is forever demanding change. Therefore, they need to be competent, and they also need to have the type of assurance in themselves and in their values which enables them to make adjustments quickly and efficiently. Through the teachinglearning environment, the Core Curriculum, the academic program in general, the supportive services, and the student organizations, we strive to develop wellrounded individuals who are ready and able to compete and to

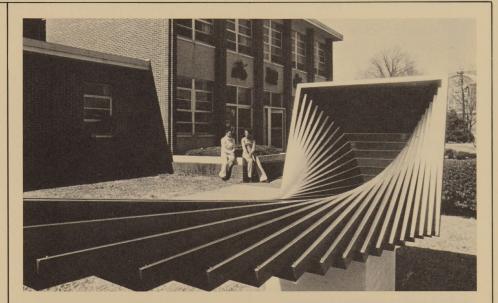
achieve.

## Are the Facilities in Satisfactory Condition?

es and no. As conflicting as this answer might seem, it does give an accurate accounting of the basic state of the physical plant.

Yes, the facilities of Spelman are in satisfactory condition. We have a main administration building, classroom buildings, dormitories, a college center, an infirmary, and other buildings for academic, social, athletic, and cultural activities. We have an operable system for maintaining these facilities as demonstrated by the various renovation projects now underway in Giles Hall, Rockefeller Hall, and the residence halls. In other words, the physical plant is holding its own. It is indeed helping us to carry out our institutional goals and objectives.

However, we must not only be concerned with adequately addressing present needs, we must also be constantly aware of the future and its tendency to make the present obsolete. We are growing and our facilities must grow with us. We must continue to improve and to expand if we are to meet our long-term needs; if we are to continue to function at a desirable level. This realization means that in the not-too-distant future we need more classroom space, more office space, more dormitory space, as well as continued improvements in maintenance and renovation.





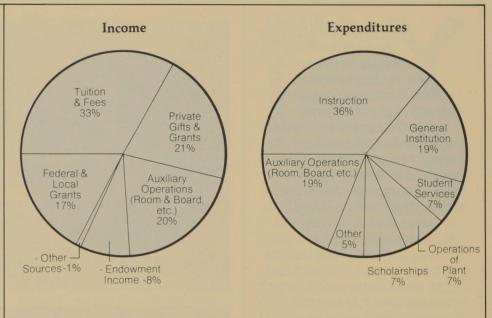


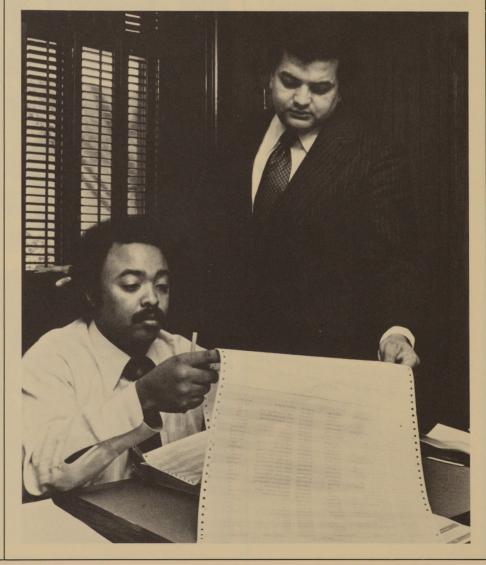
## Is the College Alive and Well?

n spite of diverse economic pressures, including the rising costs of student services, academic programs, and basic operations, we are indeed alive and well. Through judicious control and planning, the college has managed to continue its pay-as-you-go policy. We still believe in the philosophy of a balanced budget which represents an on-going challenge to us in maintaining both quality and stability. As evidenced by the illustrations on this page and the next three, we have a strong commitment to living within our budget and to making financial decisions which will yield the greatest educational rewards.

Enhancing our efforts this year has been the fund-raising activities. We are especially proud of our alumnae who have given more to Spelman this year than ever before in their response to the Bush Challenge Grant. To date, 773 alumnae in annual giving have given \$54,609.35. In addition, the college has received unrestricted gifts from corporations, foundations, faculty and staff, and other individuals totaling \$100,873.00.

We continue to count on our alumnae and friends to support us in maintaining a quality institution.





# Statement of Operating Revenues, Expenditures and Transfers

JUNE 30, 1978 AND 1977		
REVENUES	1978	1977
Educational & General Student Tuition & Fees Federal Grants Local Grants and Contracts Private Gifts and Grants Endowment Income Other Sources	\$2,409,251 1,119,275 142,686 1,535,889 602,422 103,245	\$2,266,689 1,164,026 127,113 1,501,671 564,737 83,473
Auxiliary Services	\$5,912,768 1,475,088	\$5,707,709 1,370,420
Total Revenue	\$7,387,856	\$7,078,129
EXPENDITURES		
Educational & General Instruction Research Public Service Academic Support Student Services Institutional Support Operation and Maintenance Plant Scholarships Mandatory Transfers (debt service & loan funds)	\$2,183,102 33,406 222,123 272,156 509,037 1,392,192 517,850 545,741 73;039 \$5,748,646	\$2,121,832 21,682 210,865 292,611 553,213 1,281,629 507,613 466,762 112,195 \$5,568,402
Auxiliary Enterprises Operations Mandatory Transfers (debt service) Total Expenditures and Mandatory Transfers	\$1,182,069 188,203 \$7,118,918	\$1,146,654 188,551 \$6,903,607
Other Transfers Endowment Funds Plant Funds	\$ 135,237 131,898 \$7,386,053	\$ 89,000 80,000 \$7,072,607
Increase (decrease) in unrestricted fund balance	\$ 1,803	\$ 5,522

### Balance Sheet JUNE 30, 1978 AND 1977

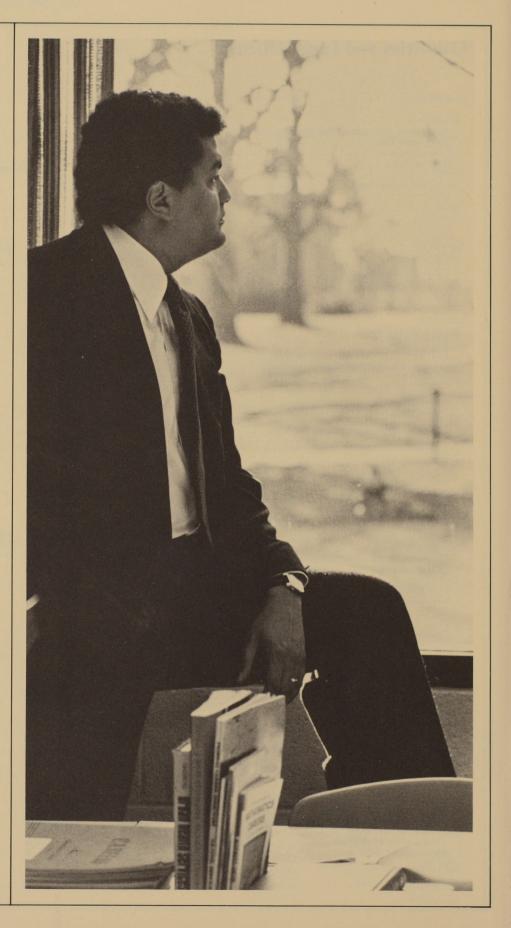
Assets		
Current Funds	1978	19
Unrestricted	\$ 110.039	\$ 308,0
Cash	99,377	167.4
Investments, at cost (approximate market		
value \$557,500 and \$513,100)  Inventories — at cost	557,548 42,079	513,0 37,1
Prepaid expenses	3,621	1,1
Deferred charges — Atlanta University, Inc. Power Plant	92,194	96,9
Total unrestricted	904,858	1,123,7
Cash Accounts receivable Investments, at cost (approximate market	3,663 92,331	3,2 193,4
value \$73,900 and \$84,200)	73,908	84,1
Due from Plant Funds for Howard-Harreld Hall loan	194,043 55,887	202, <sup>-</sup> 132, <sup>4</sup>
Total restricted	419,832	615,4
Total Current Funds	\$1,324,690	\$1,739,2
ean Funds		
National Direct Student Cash	\$ 176,918	\$ 304,6
Notes receivable (less allowance for doubtful accounts of \$620,000 for 1978)	3,475,020	3,668,8
Total National Direct Student Loan Fund	3,651,938	3,973,4
Spelman College		
Cash	13,105 7,756	12,7
Total Spelman College Loan Funds .	20,861	8,7 ————————————————————————————————————
Total Loan Funds	\$3,672,799	\$3,994,9
ndowment and Similar Funds Cash	\$ 50,720	\$ 89.7
Cash Investment income receivable Pooled investments, at cost (approximate	32,658	57,3
Investment income receivable. Pooled investments, at cost (approximate market value \$10,768,600 and \$10,709,900)  Development Campaign Fund investments, at cost	32,658 10,139,474	57,s 9,970,s
Cash Investment income receivable. Pooled investments, at cost (approximate market value \$10,768,600 and \$10,709,900) Development Campaign Fund investments, at cost (approximate market value \$290,200 and \$145,800)	32,658 10,139,474 288,743	57, 9,970, 148,
Cash Investment income receivable. Pooled investments, at cost (approximate market value \$10,768,600 and \$10,709,900) Development Campaign Fund investments, at cost	32,658 10,139,474	57,8 9,970,3 148,8 423,4
Cash Investment income receivable Pooled investments, at cost (approximate market value \$10,768,600 and \$10,709,900) Development Campaign Fund investments, at cost (approximate market value \$290,200 and \$145,800) Due from Plant Funds for Howard-Harrell Hall loan	32,658 10,139,474 288,743 406,399	57,8 9,970, 148,6 423,4 100,8
Cash Investment income receivable. Pooled investments, at cost (approximate market value \$10,768,600 and \$10,709,900) Development Campaign Fund investments, at cost (approximate market value \$290,200 and \$145,800) Due from Plant Funds for Howard-Harrell Hall loan Due from other funds  Total Endowment and Similar Funds	32,658 10,139,474 288,743 406,399 113,436	57,3 9,970, 148,423, 100,3
Cash.  Investment income receivable. Pooled investments, at cost (approximate market value \$10,768,600 and \$10,709,900)  Development Campaign Fund investments, at cost (approximate market value \$290,200 and \$145,800)  Due from Plant Funds for Howard-Harrell Hall loan  Due from other funds  Total Endowment and Similar Funds  ant Funds  Unexpended	32,658 10,139,474 288,743 406,399 113,436 \$11,031,430	57,3 9,970,3 148,8 423,4 100,0 \$10,790,0
Cash Investment income receivable. Pooled investments, at cost (approximate market value \$10,768,600 and \$10,709,900)  Development Campaign Fund investments, at cost (approximate market value \$290,200 and \$145,800)  Due from Plant Funds for Howard-Harrell Hall loan  Due from other funds  Total Endowment and Similar Funds  ant Funds Unexpended Cash Investment income receivable.	32,658 10,139,474 288,743 406,399 113,436	\$10,790,0 \$4.3
Cash. Investment income receivable. Pooled investments, at cost (approximate market value \$10,768,600 and \$10,709,900)  Development Campaign Fund investments, at cost (approximate market value \$290,200 and \$145,800)  Due from Plant Funds for Howard-Harrell Hall loan  Due from other funds  Total Endowment and Similar Funds  ant Funds Jnexpended Cash Investment income receivable Investments, at cost (approximate market	32,658 10,139,474 288,743 406,399 113,436 \$11,031,430 \$2,892 625	\$10,790,0
Cash. Investment income receivable. Pooled investments, at cost (approximate market value \$10,768,600 and \$10,709,900)  Development Campaign Fund investments, at cost (approximate market value \$290,200 and \$145,800)  Due from Plant Funds for Howard-Harrell Hall loan  Due from other funds  Total Endowment and Similar Funds  Jint Funds  Jinexpended  Cash  Investment income receivable	32,658 10,139,474 288,743 406,399 113,436 \$11,031,430 \$2,892	\$ 4,2 126,8
Cash Investment income receivable. Pooled investments, at cost (approximate market value \$10,768,600 and \$10,709,900)  Development Campaign Fund investments, at cost (approximate market value \$290,200 and \$145,800)  Due from Plant Funds for Howard-Harrell Hall loan  Due from other funds  Total Endowment and Similar Funds  ant Funds Unexpended Cash Investment income receivable. Investments, at cost (approximate market value \$108,100 and \$127,300)  Due from other funds  Total unexpected	32,658 10,139,474 288,743 406,399 113,436 \$11,031,430 \$2,892 625 108,083	\$ 4,2 126,6 205,2
Cash. Investment income receivable. Pooled investments, at cost (approximate market value \$10,768,600 and \$10,709,900)  Development Campaign Fund investments, at cost (approximate market value \$290,200 and \$145,800)  Due from Plant Funds for Howard-Harrell Hall loan  Due from other funds  Total Endowment and Similar Funds  ant Funds Unexpended Cash. Investment income receivable. Investments, at cost (approximate market value \$108,100 and \$127,300)  Due from other funds  Total unexpected  tirement of indebtedness	\$ 2,892 625 108,083 112,678	\$ 4,5 126,5 205,2 336,8
Cash. Investment income receivable. Pooled investments, at cost (approximate market value \$10,768,600 and \$10,709,900) Development Campaign Fund investments, at cost (approximate market value \$290,200 and \$145,800) Due from Plant Funds for Howard-Harrell Hall loan Due from other funds  Total Endowment and Similar Funds  ant Funds Unexpended Cash. Investment income receivable. Investments, at cost (approximate market value \$108,100 and \$127,300) Due from other funds  Total unexpected  tirement of indebtedness Cash. Investment income receivable.	\$ 2,892 625 10,139,474	\$ 4.3 \$ 10,790,0 \$ 126,5 205,2 12,5
Cash Investment income receivable. Pooled investments, at cost (approximate market value \$10,768,600 and \$10,709,900)  Development Campaign Fund investments, at cost (approximate market value \$290,200 and \$145,800)  Due from Plant Funds for Howard-Harrell Hall loan  Due from other funds  Total Endowment and Similar Funds  ant Funds  Unexpended  Cash Investments, at cost (approximate market value \$108,100 and \$127,300)  Due from other funds  Total unexpected  tirement of indebtedness  Cash	\$ 2,892 625 10,0351 \$ 10,0351	\$ 4,3 126,5 205,2 12,5 12,5 12,5 12,5
Cash Investment income receivable. Pooled investments, at cost (approximate market value \$10,768,600 and \$10,709,900)  Development Campaign Fund investments, at cost (approximate market value \$290,200 and \$145,800)  Due from Plant Funds for Howard-Harrell Hall loan  Due from other funds  Total Endowment and Similar Funds  ant Funds Unexpended Cash Investment income receivable. Investments, at cost (approximate market value \$108,100 and \$127,300)  Due from other funds  Total unexpected  tirement of indebtedness Cash Investments, at cost (approximate market Investments, at cost (approximate market)	\$ 2,892 625 10,351 3,156	\$ 4.3 \$10,790,0 \$126,5 205,2 12.9 1.7
Cash. Investment income receivable. Pooled investments, at cost (approximate market value \$10,768,600 and \$10,709,900)  Development Campaign Fund investments, at cost (approximate market value \$290,200 and \$145,800)  Due from Plant Funds for Howard-Harrell Hall loan  Due from other funds  Total Endowment and Similar Funds  ant Funds  Unexpended  Cash. Investment income receivable. Investments, at cost (approximate market value \$108,100 and \$127,300)  Due from other funds  Total unexpected  tirement of indebtedness  Cash. Investment income receivable. Investment income receivable. Investment income receivable. Investment of indebtedness  Cash. Investment income receivable. Investments, at cost (approximate market value \$183,800 and \$143,200)  Total Retirement of Indebtedness  restment in Plant, at cost	\$ 2,892 625 10,351 3,156 183,819 197,326	\$ 4.3 \$10,790,0 \$10,790,0 \$126,9 205,2 336,8 12,9 1,7
Cash. Investment income receivable. Pooled investments, at cost (approximate market value \$10,768,600 and \$10,709,900)  Development Campaign Fund investments, at cost (approximate market value \$290,200 and \$145,800)  Due from Plant Funds for Howard-Harrell Hall loan  Due from other funds  Total Endowment and Similar Funds  ant Funds Unexpended Cash. Investment income receivable. Investments, at cost (approximate market value \$108,100 and \$127,300)  Due from other funds  Total unexpected  etirement of indebtedness Cash. Investment income receivable. Investment income receivable. Investment income receivable. Investment of indebtedness Cash. Investment income receivable. Investment income receivable. Investments, at cost (approximate market value \$183,800 and \$143,200)  Total Retirement of Indebtedness Vestment in Plant, at cost Grounds.	\$ 2,892 625 10,351 3,156 183,819 197,326 690,723	\$ 4.3 \$10,790,0 \$ 126,9 205,2 336,8 1241,4 156,7
Cash. Investment income receivable. Pooled investments, at cost (approximate market value \$10,768,600 and \$10,709,900)  Development Campaign Fund investments, at cost (approximate market value \$290,200 and \$145,800)  Due from Plant Funds for Howard-Harrell Hall loan  Due from other funds  Total Endowment and Similar Funds  ant Funds  Unexpended  Cash. Investment income receivable. Investments, at cost (approximate market value \$108,100 and \$127,300)  Due from other funds  Total unexpected  tirement of indebtedness  Cash. Investment income receivable. Investment income receivable. Investment income receivable. Investment of indebtedness  Cash. Investment income receivable. Investments, at cost (approximate market value \$183,800 and \$143,200)  Total Retirement of Indebtedness  restment in Plant, at cost	\$ 2,892 625 10,351 3,156 183,819 197,326	\$ 4.3 \$10,790.6 \$ 126.9 205.2 336.8 129.1 141.4 156.1
Cash Investment income receivable. Pooled investments, at cost (approximate market value \$10,768,600 and \$10,709,900)  Development Campaign Fund investments, at cost (approximate market value \$290,200 and \$145,800)  Due from Plant Funds for Howard-Harrell Hall loan.  Due from other funds  Total Endowment and Similar Funds  ant Funds  Unexpended  Cash Investment income receivable. Investment, at cost (approximate market value \$108,100 and \$127,300)  Due from other funds  Total unexpected  etirement of indebtedness  Cash Investment income receivable. Investment, at cost (approximate market value \$183,800 and \$143,200)  Total Retirement of Indebtedness  restment in Plant, at cost Grounds  Buildings Furniture and equipment Construction in progress Investment in Atlanta University Center,	\$ 2,892 625 10,351 3,156 183,819 197,326 690,723 110,139,474	\$ 4,5 126,5 205,2 336,8 11,790,0 \$ 1,790,0 \$ 1,790,0 \$ 1,790,0 \$ 1,790,0 11,050,5 11,050,5 12,67,8
Cash Investment income receivable. Pooled investments, at cost (approximate market value \$10,768,600 and \$10,709,900)  Development Campaign Fund investments, at cost (approximate market value \$290,200 and \$145,800)  Due from Plant Funds for Howard-Harrell Hall loan Due from other funds  Total Endowment and Similar Funds  ant Funds Unexpended Cash Investment income receivable. Investments, at cost (approximate market value \$108,100 and \$127,300)  Due from other funds  Total unexpected  tirement of indebtedness Cash Investment income receivable. Investment income receivable. Investment of indebtedness Cash Investment income receivable. Investment of indebtedness Cash Investment income receivable. Investment, at cost (approximate market value \$183,800 and \$143,200)  Total Retirement of Indebtedness  restment in Plant, at cost Grounds Buildings Furniture and equipment Construction in progress Investment in Atlanta University Center, Inc. joint library project	\$ 2,892 625 10,351 3,156 183,819 197,326 690,723 11,078,098 1,278,537	\$ 4.3 \$10,790,0 \$10,790,0 \$10,790,0 \$ 1,7 126,9 205,2 336,8 12,9 1,7 141,4 156,1 690,7 11,050,3 1,267,8
Cash Investment income receivable. Pooled investments, at cost (approximate market value \$10,768,600 and \$10,709,900)  Development Campaign Fund investments, at cost (approximate market value \$290,200 and \$145,800)  Due from Plant Funds for Howard-Harrell Hall loan  Due from other funds  Total Endowment and Similar Funds  ant Funds  Unexpended  Cash Investment income receivable. Investments, at cost (approximate market value \$108,100 and \$127,300)  Due from other funds  Total unexpected  etirement of indebtedness  Cash Investment income receivable. Investments, at cost (approximate market value \$183,800 and \$143,200)  Total Retirement of Indebtedness  Cash Investment in Plant, at cost Grounds  Buildings Furniture and equipment. Construction in progress Investment in Atlanta University Center,	32,658  10,139,474  288,743 406,399 113,436  \$11,031,430  \$ 2,892 625  108,083 112,678  224,278  10,351 3,156  183,819  197,326  690,723 11,078,098 1,278,537 4,875	57,3 9,970,3 148,6 423,4 100,3 \$10,790,0

### Liabilities and Fund Balances

Current Funds			
Unrestricted		1070	1077
Accounts payable, accounted expenses and other liabilities   \$ 542,00   \$ 549,00   \$ 17,00	Current Funds	1978	1977
Display		¢ = 40,000	\$ 503,020
Delered income			
Restricted		97,855	
Restricted	Fund balance	5,539	7,736
Total lastricted	Total unrestricted	904,858	1,123,788
Total caretriced			
Total current Funds		440,000	015.470
Total Current Funds			The state of the s
National Direct Students	Total restricted	419,832	615,478
National Direct Students         16,734         13,119           Due to other funds         3,635,004         3,360,334           Total National Direct Student Loan Fund         3,635,004         3,873,453           Spelman College         2,209         3,216           Due to other funds         2,006         18,259           Total Spelman College Loan Funds         20,661         21,475           Total Loan Funds         33,672,799         \$3,994,928           Fund Balances         \$5,459,808         \$5,431,797           Fund Balances         2,703,784         2,702,200           Total College Loan Funds         2,584,209         2,445,375           Quasi-endowment — Development Campaign Fund         2,836,629         2,106,622           Total Endowment — urrestricted         2,258,209         2,445,375           Quasi-endowment — Development Campaign Fund         2,815,629         2,210,622           Total Endowment and Similar Funds         \$1,031,430         \$10,790,034           Plant Funds         2,25,620         2,25,620         2,25,620           Quasi-endowment — Development Campaign Fund         28,517         \$133,939           Fund balances (externally restricted         2,25,620         2,25,620           Total Endowment and Similar	Total Current Funds	\$1,324,690	\$1,739,266 ————
Due to other funds			
Fund balance         3635,204         3,960,334           Total National Direct Student Loan Fund         3,651,938         3,973,453           Spelman College         2,209         3,216           Due to other funds         2,0861         21,475           Total Spelman College Loan Funds         20,861         21,475           Total Loan Funds         \$3,672,799         \$3,994,928           Endowment and Similar Funds         2,703,784         2,703,784           Fund Balances         2,703,784         2,702,200           Tendowment         2,884,209         2,216,42           Total Endowment – unrestricted         2,884,209         2,210,42           Quasi-endowment – unrestricted         2,884,209         2,210,42           Total Endowment and Similar Funds         \$11,031,430         \$10,790,034           Plant Funds         \$1,031,430         \$10,790,034           Plant Funds         \$8,517         \$1,3999           Fund balances (seternally restricted         2,24,278         36,894           Plant funds         2,24,278         36,894           Metrement of indebtedness         2,24,278         36,894           Accrued interest payable         2,4191         24,436           Due to other funds		16.734	13119
Total National Direct Student Loan Fund         3,651,938         3,973,455           Spelman Collège         2,209         3,216           Fund ballances         18,652         18,259           Total Spelman Collège Loan Funds         20,861         21,475           Total Loan Funds         \$3,672,799         \$3,994,928           Endowment and Similar Funds         \$5,459,808         \$5,431,797           Terme nodowment         2,703,784         2,702,220           Quasi-endowment – unrestricted         2,703,784         2,702,220           Quasi-endowment – unrestricted         2,836,229         2,443,375           Quasi-endowment – unrestricted         2,836,229         2,243,375           Quasi-endowment – unrestricted         2,836,229         2,243,375           Quasi-endowment – unrestricted         8,851         \$1,090,003           Plant Funds         \$1,031,430         \$10,790,003           Vincepended         \$8,517         \$1,33,909           Fund balances (seternally restricted         2,851,761         202,955           Total unexpended         2,24,278         30,6894           Retirement of indebtedeness         4,101         24,436           Accrued interest payable         3,824         3,824			
Plant Funds		3,651,938	3,973,453
Due to other funds	Total National Billiot olddol ( Eddin and Time)	-	
Pant Funds			0.040
Total Spelman College Loan Funds   20,861   21,475			
Total Loan Funds   \$3,972,799   \$3,994,928			
Endowment and Similar Funds Fund Balances Endowment			
Fund Balances	Total Loan Funds	\$3,672,799	\$3,994,928
Fund Balances			
Fund Balances			
Endowment			
Quasi-endowment — unrestricted         2,584,209         2,445,375           Quasi-endowment — Development Campaign Fund         283,629         210,642           Total Endowment and Similar Funds         \$11,031,430         \$10,790,034           Plant Funds         Unexpended         8,517         \$133,939           Coccurring payable         \$8,517         \$133,939           Fund balances (externally restricted         215,761         202,955           Total unexpended         224,278         336,894           Retirement of indebtedness         24,191         24,436           Accrued interest payable         3,824         3,824           Due to other funds         3,824         3,824           Fund balances         169,311         127,859           Total Retirement of Indebtedness         197,326         156,119           Investment in Plant         3,149,000         3,205,000           Due to Endowment and Similar Funds for         406,399         423,419           Due to restricted Current Funds for         194,043         202,164           Howard-Harreld Hall loan         194,043         202,164			
Quasi-endowment — Development Campaign Fund         283,629         210,642           Total Endowment and Similar Funds         \$11,031,430         \$10,790,034           Plant Funds			
Plant Funds			
Plant Funds         Unexpended       \$ 8,517       \$ 133,939         Accounts payable       \$ 8,517       \$ 133,939         Fund balances (externally restricted       \$ 215,761       202,955         \$ 40,562 and \$39,193       215,761       202,955         Total unexpended       224,278       336,894         Retirement of indebtedness       24,191       24,436         Accrued interest payable       3,824       3,824         Due to other funds       3,824       3,824         Fund balances       169,311       127,859         Total Retirement of Indebtedness       197,326       156,119         Investment in Plant       3,149,000       3,205,000         Due to Endowment and Similar Funds for Howard-Harreid Hall loan       406,399       423,419         Due to restricted Current Funds for Howard Hall loan       194,043       202,164		\$11.031.430	\$10,790,034
Unexpended Accounts payable         \$ 8,517         \$ 133,939           Fund balances (externally restricted \$40,562 and \$39,193         215,761         202,955           Total unexpended         224,278         336,894           Retirement of indebtedness Accrued interest payable         24,191         24,436           Due to other funds         3,824         3,824           Fund balances         169,311         127,859           Total Retirement of Indebtedness         197,326         156,119           Investment in Plant Bonds payable         3,149,000         3,205,000           Due to Endowment and Similar Funds for Howard-Harrield Hall loan         406,399         423,419           Due to restricted Current Funds for Howard-Harrield Hall loan         194,043         202,164	Fold Endowners and Girman Gree		
Unexpended Accounts payable         \$ 8,517         \$ 133,939           Fund balances (externally restricted \$40,562 and \$39,193         215,761         202,955           Total unexpended         224,278         336,894           Retirement of indebtedness Accrued interest payable         24,191         24,436           Due to other funds         3,824         3,824           Fund balances         169,311         127,859           Total Retirement of Indebtedness         197,326         156,119           Investment in Plant Bonds payable         3,149,000         3,205,000           Due to Endowment and Similar Funds for Howard-Harrield Hall loan         406,399         423,419           Due to restricted Current Funds for Howard-Harrield Hall loan         194,043         202,164			
Accounts payable       \$ 8,517       \$ 133,939         Fund balances (externally restricted       215,761       202,955         \$40,562 and \$39,193       215,761       202,955         Total unexpended       224,278       336,894         Retirement of indebtedness       24,191       24,436         Accrued interest payable       24,191       24,436         Due to other funds       3,824       3,824         Fund balances       169,311       127,859         Total Retirement of Indebtedness       197,326       156,119         Investment in Plant         Bonds payable       Bonds payable       Bonds payable       Bonds payable       Bonds payable       Bonds payable       June to Endowment and Similar Funds for Howard-Harreld Hall loan       Howard-Harreld Hall loan       Bonds payable       June to restricted Current Funds for Howard-Harreld Hall loan       Howard-Harreld Hall loan       194,043       202,164			
\$40,562 and \$39,193.       215,761       202,955         Total unexpended       224,278       336,894         Retirement of indebtedness	Accounts payable	\$ 8,517	\$ 133,939
Total unexpended   224,278   336,894		215 761	202 955
Retirement of indebtedness			
Accrued interest payable       24,191       24,366         Due to other funds       3,824       3,824         Fund balances       169,311       127,859         Total Retirement of Indebtedness       197,326       156,119         Investment in Plant       3,149,000       3,205,000         Due to Endowment and Similar Funds for       406,399       423,419         Due to restricted Current Funds for       194,043       202,164	Total unexpended		330,834
Due to other funds       3,824         Fund balances       169,311         Total Retirement of Indebtedness       197,326         Investment in Plant       3,149,000         Bonds payable       3,149,000         Due to Endowment and Similar Funds for       406,399         Howard-Harreld Hall loan       406,399         Due to restricted Current Funds for       194,043         Howard Harreld Hall loan       194,043	Retirement of indebtedness	2/191	24.436
Fund balances         169,311         127,859           Total Retirement of Indebtedness         197,326         156,119           Investment in Plant             Bonds payable             3,149,000             3,205,000            Due to Endowment and Similar Funds for             Howard-Harreld Hall loan             406,399             423,419            Due to restricted Current Funds for         194,043         202,164	Due to other funds		
Investment in Plant Bonds payable	Fund balances	169,311	127,859
Bonds payable       3,149,000       3,205,000         Due to Endowment and Similar Funds for       406,399       423,419         Due to restricted Current Funds for       194,043       202,164	Total Retirement of Indebtedness	197,326	156,119
Due to Endowment and Similar Funds for Howard-Harreld Hall loan	Investment in Plant	2140.000	0.005.000
Howard-Harreld Hall loan	Due to Endowment and Similar Funds for		
Howard Harreld Hall Joan 202,164	Howard-Harreld Hall loan	406,399	423,419
Net investment in Plant	Howard Harreld Hall loan		202 164
	Net investment in Plant	194,043	202,104
Total Investment in Plant			
Total Plant Funds	Total Investment in Plant	9,427,791	9,311,284
		9,427,791	9,311,284 13,141,867

## So What About the Future?

or Spelman the road ahead shows promise, a promise which grows out of a tradition of excellence and dedication, and a continuing effort to maintain that tradition in an everchallenging world. The fiscal base is sound; the academic program is ever-evolving and competitive; the faculty are scholars committed to teaching and learning; the young Spelman women in all of their diversity are exploding with potential. As a result, we all have great expectations for the future. With the assistance of our trustees, alumnae and friends, our present strengths can be maintained and our many hopes for the future can certainly become realities.



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Mother and daughter chorus line raise applause. The mothers, employees of Spelman, radiate enthusiasm in their performance with daughters of "Flash Light" at Faculty Follies.



Dr. Ann Abrams, left and Mrs. Jenelsie Holloway, members of the Spelman College Art Department, study the lithograph, Carpenters, one of a special exhibit of the recent works of New Jersey native, Jacob Lawrence. Twenty-two of Mr. Lawrence's gouache, tempra, silkscreen, and lithograph interpretations were on display at the John D. Rockefeller, Jr. Fine Arts Gallery during the Founders Day celebration. Mr. Lawrence is also represented in Atlanta University's permanent art collection.



Platform guests at the 1978 Founders Day Exercises included, first row, left to right, Dr. Grant Shockley, Dr. Hugh Gloster, Dr. Anita Allen, and Dr. Donald Stewart; second row, left to right, Dr. Jane Browning, Dr. Cleveland Dennard, Rev. Norman Rates, Ms. Paula Spence, Mrs. Pearline Davis; third row, left to right, Dr. Charles Merideth, Mrs. Marge Yancey, and Dr. Robert Threatt.



Dr. Anita Allen, Chief, Advanced Institutional Development Branch, U.S. Office of Education, accepts the traditional gift of a Spelman pewter plate following her address at the College. A native of Washington, D.C. and a graduate of Howard University and the University of Chicago, Dr. Allen received her Ph.D. in Education from the University of Massachusetts.



Mrs. Millicent Jordan, assistant professor of English, strays from her academic specialty with a guitar rendition, one of a number of specialty acts put on for Founders Day by Faculty members.



Spelman president Donald Stewart seems dressed for the occasion as he takes to the microphone during the Faculty Follies.

## On Campus

#### Merrill Scholorships Awarded



Lisa Bynes and Hazella Rollins, both sophomores, were 1978-79 recipients of the prestigious Merrill Scholarships. Ms. Bynes, a biology major from Savannah, will study in Edinburgh, Scotland, while Ms. Rollins, from Houston, Texas, and a music major, will study in Vienna, Austria.

The Merrill Scholarships are awarded for outstanding academic achievement and cover the cost for tuition and essential expenses for one year's study abroad. President Stewart announced the selections in April.

### UNCF Fellows At Spelman

For the 1978-79 academic year, three faculty members are taking advantage of United Negro College Fund Faculty Fellowships.

Ms. Beverly Sheftall continues work for her Ph.D. in American Studies at Emory University in Atlanta. Ms. Doris McLittle entered the University of Michigan's School of Education and Public Health in Ann Arbor. She is studying for her Ph.D. in Health Education. Ms. Judy Gebre-Hiwet continues her study for a Ph.D. in English at Harvard University.

#### **Black Arts Festival**

The Dean of Students Office sponsored a Black Arts Festival April 27-29, 1978, at Spelman College. Activities included: a presentation by Toni Cade Bambara; a tribute to the Elders, local senior citizens presentation; gospel music celebration, and an outdoor bazaar. Other activities included a book fair, art exhibits, poetry reading, crafts exhibition, martial arts and dance demonstrations.

### Four Column Tribute From 'The Times'

The New York Times devoted a quarter page in its June 1, 1978, edition to a well-researched update of Spelman College's recent progress. The article, written by Edward B. Fiske, cited the growing competition among all colleges for both students and financial support. Titled, "Black Women's College Competes for Money and Talent," the article featured photographs of Dr. Stewart, Ms. Robyn Mahone, 1978 editor of the college newspaper, and Theresa Chandler, Director of Admissions.

Copies of the article may be obtained by writing to the Office of College Relations, Rockefeller Administration Building, Room 204.

### Two Week Summer Institute

Family Planning was the subject of a two-week-long seminar sponsored by the Division of Natural Sciences of Spelman College. The keynote address, "Teen Sexuality and Family Planning," was given by Dr. Elizabeth Connell, M.D., of the Rockefeller Foundation. Held in the Manley College Center, June 5-16, the daily schedule of programs provided training for college personnel who plan to introduce family planning services onto their campuses. The various discussion sessions were moderated by Ms. Doris McLittle, Director, Family Planning Program, and Spelman Family Planning Service Director, Judith Gordon. Participants from ten institutions took part in the Institute, supported by a grant from the Rockefeller Foundation.

#### **AUC Awards**

Ms. Valerie Collier, '80, won the highly coveted "Most Outstanding Student" award given at the First Annual Atlanta University Center Awards Banquet and sponsored by the Atlanta University Center's Dual Degree Program in Engineering. Presented on Friday, April 21, the awards dinner honored 106 students who plan to pursue an engineering degree at AUC colleges and Georgia Institute of Technology. Ms. Collier, a sophomore and current president of the AUC Engineering Club, majors in chemistry and intends to pursue a career in chemical engineering.

#### **Humanities Workshop**

Made possible by a grant from the National Endowment for the Humanities, a Faculty Workshop on the Humanities Interdisciplinary Programs was conducted during the period of June 5—July 14. Participating were Dr. Diana Axelson, Philosophy; Diana Danner, Sociology; Dr. R. A. Carroll, English; Dr. Michael Langley, Sociology; Dr. Steven Goldfarb, History; Dr. George Garrison, Philosophy; Marilyn Leonard, History; Dr. Rena Jones, Biology; Dr. Martin Yanuck, Associate Director of the Program; and Dr. June Aldridge, Director.

### Summer Theatre Workshop At Spelman

From July 5-July 31, 1978, the Spelman College Department of Drama conducted a Summer Theatre Workshop with afternoon sessions in acting, directing, and on-the-job training with set construction for productions. The workshop was tuition-free.

Dr. F. D. Hall Jr., Chairman of the Division of Fine Arts at Spelman College, conducted the workshop, which provided theatrical experience to high school youngsters (14 years of age and older), adults who are interested in theatre, and community workers who are involved in the organization and management of community theatre groups.

### Sculptress Displays Works At Spelman

In April, Spelman College presented the works of Anita Riley, metal sculptress. Ms. Riley, from Philadelphia, is well known for decorative works in forged iron, stainless steel and brass. She studied at the Swain School of Design, the Philadelphia Academy of Fine Arts, and privately with Harold Kimmelman.

She has exhibited widely, having had one-woman shows at Mt. Holyoke College, Temple University, and the University of Pennsylvania. Ms. Riley has done numerous lectures and demonstrations, and has completed two major commissions: one for the Berlin Supply Company in Philadelphia and one for the Fidelity Bank in Bala-Cynwyd, Pennsylvania.

### Spelman's President Elected To AAHE's

Donald M. Stewart, president of Spelman College, has joined the Board of Directors of the American Association for Higher Education (AAHE) for a three-year term. His education includes a master's degree in political science from Yale University, where he was a Woodrow Wilson Fellow, and a doctorate in public administration from Harvard University.

Dr. Stewart worked with the Ford Foundation from 1962 to 1970, serving as a program assistant, assistant representative, and then as a program officer in the Foundation's Middle

East Africa Program.

From 1972 to 1976, he held a number of positions at the University of Pennsylvania. For two years he served as executive assistant to the president. After a year's leave of absence under a Ford Foundation study award, during which time he did research on higher education and government relations, Dr. Stewart was named director of the University's Community Leadership Seminar and Higher Education Research Project and instructor of city planning and public safety. In 1975 he became associate dean of the Faculty of Arts and Sciences; he subsequently also served as director of the College of General Studies, counselor to the provost, and research director for the continuing education program of the School of Public and Urban Policy. In 1976, Dr. Stewart was appointed president of Spelman College.

### Spelman Glee Club In Annual Concert

The Concert Choir of the Spelman College Glee Club appeared in Sisters Chapel on May 7, 1978.

The Spelman Glee Club, a renowned group of singers, has an enviable tradition of excellence spanning more than 40 years. Under Willis Laurence James, whose death in 1966 ended more than 30 years of service at Spelman College, the Glee Club gained national fame. James' arrangements of Negro spirituals are well known throughout this country.

Besides singing at countless academic and ceremonial functions in Atlanta and other points in Georgia, the Glee Club tours annually, performing in the principal cities of the North, South, East, and Middle West. In 1975, a group of its selected singers and Dr. Roland Allison, Conductor, toured Brazilian cities and states as official representatives of the Georgia Partners of the Americas to South America. In 1976, a group of its selected singers joined with a similar group from the Morehouse College Glee Club, to sing a full-length concert, with orchestral accompaniment, at the United Nations General Assembly Hall. In 1977, a group of Glee Club members was chosen to combine with selected groups from the other colleges of the Atlanta University Center, to perform at the Inauguration of President Jimmy Carter. Countless memorable performances have significantly enriched the lives of generations of members of the

Spelman College Glee Club.

The Glee Club's repertoire is a varied one, spanning the history of music and including, particularly, the works of black composers. Demands for its performances are constant, and the members of the group work diligently to maintain its high reputation.

Some of the very beautiful music heard at the May performance included "Psalm 90" (Lord, Thou has been our dwelling place), Willis L. James; "Waters Ripple and Flow," Soprano Soloist, Cynthia Thompson and Alto Soloist, Deborah Sanders; "Motet," Soli-Glee Club Seniors: Tutti-Glee Club; and "There Is a Balm in Gilead," Soloist, Hazella Rollins.

Dr. Roland Allison, a gifted conductor, has been a highly successful voice teacher and choral director for more than twenty years and has carried the ensemble to new heights of precision and tasteful interpretation.

The accompanist for the Glee Club is Dr. Joyce Finch Johnson, the College Organist. She was a featured soloist with the Atlanta Symphony Orchestra on its regular subscription series. So impressive were her performances that she was again soloist with the Atlanta Symphony Orchestra in its 1977 summer series.

Miss Angela Jett is Student Director, and Miss Janet Myers is Student Accompanist. Both are seniors and graduated in May.

### The Kazuko Hirabayashi Dance Theatre In Residence At Spelman College

The International Dance Enrichment Program at Spelman College brought the Kazuko Hirabayshi Dance Troupe to Atlanta for the first time. The company gave a dance demonstration to enlighten the understanding of this mixture of American dance and Eastern philosophy. It was held on April 18, 1978, at the Rockefeller Jr. Fine Arts Theatre.

Dance workshops were conducted by the company on Monday, April 17, and Tuesday, April 18, at Read Hall, Spelman College. All activities were free and open to the public. Special to this event was the participation of Linda Spriggs, the daughter of Mrs. Mozel Spriggs, Coordinator of Dance and Assistant Professor of Physical Education. Linda is a member of the Kazuko Hirabayshi Dance Troupe.



## Alumnae News



#### Alumnae Office Has New Director

On July 3, 1978, Pearline Adamson Davis, '58, began her tenure as Director of Alumnae Affairs. She succeeds Kathleen A. Jackson, '73, who resigned as of June 30, 1978, to pursue a career in the performing arts.

Pearline has a long history of involvement with Spelman alumnae. In June of this year she ended a two-year term as president of the Atlanta Chapter of the National Alumnae Association of Spelman College. Under her leadership, chapter activities reached a new high. Among these activities were a winter Champagne Fashion Show, which raised money for a chapter Scholarship for an Atlanta student, and a Spring Dinner Dance, held at the time of reunion. Pearline also has served a two-year term as assistant treasurer of the NAASC.

Previously she has been with the Atlanta Board of Education as a teacher since 1959. At Turner High School in Atlanta, Pearline was chair person of the Department of Foreign Languages and advisor to the high school year book.

During the coming year Pearline will be working closely with alumnae around the country. She will be attending all the regional conferences of the NAASC as well as various chapter meetings.

Pearline is married to Norman Davis, an interior designer and investigator. They have two daughters, Babette, a sophomore at Spelman, and Dana, age 12. The Davises reside at 2454 Ovidia Circle, S. W., Atlanta, Ga. 30311.

### Dr. Rita Dixon is Ordained as Minister



Dr. Louise Rita Dixon, '56, was ordained for Christian Ministry on June 25, 1978 by the United Baptist Convention of Massachusetts and Rhode Island. She is the first woman that Ebenezer Baptist Church of Boston has licensed to preach and authorized ordination. Additionally, she is the first woman that this convention has examined and ordained.

Two weeks prior to her ordination, Rita was a *cum laude* graduate of Harvard University's Master of Divinity program, in which she had been enrolled as a fulltime student since September, 1976. As Rita states, "Study for professional ministry followed an experience of spiritual rebirth and a year of struggling with a 'call' to preach and teach the Gospel." Before entering Harvard Divinity School, she worked in the development of teacher and community education programs.

In 1972 Rita received the EdD degree in curriculum and supervision from Harvard Graduate School of Education. She also holds a Master's degree in mathematics from Atlanta University (1972), and has studied in advanced mathematics programs at Rutgers University in New Brunswick, New Jersey, and at Cornell University in Ithaca, New York.

Rita has taught in Atlanta and Washington, D.C. Public Schools, at

Hampton Institute in Hampton, Virginia, and at Harvard University. She was active in the civil rights and peace movements of the sixties and in community activities to improve education during the late sixties and early seventies. She has been active in the St. Paul A.M.E. Church in Cambridge and in the Ebenezer Baptist Church in

During the coming year, Rita will be studying in a PhD program in theological studies at Emory University. Her area of interest is Theology and Human Development, an area which will provide a new integration of her previous study and experience.

In speaking of her new venture, Rita says, "I feel especially blessed to be in the Atlanta area again, near so many people who are special to me and to have this opportunity to further focus and refine my theological perspective at Emory. I am really excited about this coming year. In addition to the other things, I am looking forward to active involvement in the Atlanta Chapter. I'll miss my Boston sisters.'

Rita invites her friends to write her at 1570-4 Dantzler Drive, N.E., Atlanta, GA 30329.

### Sixteen Alumnae Receive Degrees from **Atlanta University**

Sixteen Spelman alumnae received degrees from Atlanta University during the May 22nd Commencement Exercises. The candidates and their areas of study are as follows:

Master of Arts: Andretta C. Bryant, '73, Political Science; Lydia D. Barnette, '75, Education; Danita E. Burgess, '76, Education; Margaret J. Burgess, '76, Education; Margaret J. Few, '56, Education; Carolyn P. Foreman, '69, Education; Carol L. Gaither, '69, Education; Wendolyn M. Hardin, '64, Education; Joyce A. Hayward, '76, Education; Tresa B. Key, '74, Education; Burnetta Lucas, '75, Education; Loyrene J. Mann, '57, Education.

Master of Business Administration: Jacquelin C. Weston, '75.

Master of Library Service: Sandra H. Beedles, '73; Sheila A. Johnson,

Master of Public Administration: Karen L. Billingslea, '76. Master of Social Work: Ave Maria

L. Marshall, '70.

The Messenger congratulates all alumnae who received advanced degrees during the spring and summer months. As we strive to maintain accurate data on our alumnae, the Alumnae Office urges you to keep us informed about your continuing education, your career, and your family.

### Class **Notes**



\*indicates reunion



Melvina Armstrong Jones is unit supervisor of the Public Assistance Department of Ulster County in Kingston, New York. With the County's Department of Social Services, Melvina supervises, plans, reviews and evaluates the work of social case workers. Additionally, she coordinates activities of her agency with other social agencies, and she represents her agency at Federal, state and local conferences.

Melvina and husband, Humphrey, a retired US Army officer, reside at Route 5, Box 287, Kingston, NY



Melvina Armstrong Jones

Carrie Wilder Moore writes that she finds "much pleasure in painting, traveling, sewing, and church activities since my retirement in June, 1969." At retirement, she was a teacher of handicapped children at the Georgia School for the Deaf. In previous years she was a classroom teacher of mathematics and science, an elementary school principal, and an elementary education supervisor.

Carrie holds a Master's degree in elementary education from Atlanta University (1947). She has studied in that same field at Columbia University in New York City and at Tuskegee Institute in Alabama.

Her current address is 506 King, Rome, GA 30161.

Frankie Butler Outten is relaxing at home, having retired after thirty-four years with Richland District One County Schools in Columbia, South Carolina. She was a teacher of reading and English, and received the MA degree in remedial reading from New York University in 1969.

With husband, John, Frankie lives at 3908 Gibson Street, Columbia, SC 29203.

Emma C. Thomas retired in 1975 from her position as Social Services Director at the Hughes Spalding Pavillion in Atlanta. Previously she was with Grady Memorial Hospital in Atlanta as acting director and later as supervisor of medical social services.

Emma holds the MSW degree from Atlanta University (1948) and makes her home at 1442 Eason Street, NW, Atlanta, GA 30314.

When members of the Class of 1936 came back to the campus for their fortieth reunion in 1976, they decided to hold yearly reunions until the time of their forty-fifth reunion in 1981, the College's Centennial year. In the summer of 1977, thirteen members of the class met at the home of Annie L. Motley in West Palm Beach, Florida.

For their forty-second reunion, class members met in Savannah, Georgia from July 7 to July 10 at the home of Catherine Walker Williams. Letters were sent to each class member and sixteen of them were able to attend this year's reunion.

Activities began on Friday, July 7 with a Champagne Sip at the Williams' residence. Class members, their guests, other friends, and local Spelman alumnae were invited to the get-together. On Saturday, the ladies took a cruise down the Savannah River on the Harbor Queen, and ended the day with dinner on the wharf. Class members arose early on Sunday to worship at the 175 year old Second Baptist Church, and immediately following the services, they were treated to a sight-seeing tour of Savannah. That evening they enjoyed dinner at the Pirate House Restaurant, where they were special guests. During the fun-filled weekend, the 36'ers even took time to have a business meeting. They are planning to meet in Philadelphia, Pennsylvania, at the home of Mattie Hardy Collins in 1979. Tentative plans for 1980 call for the meeting to be in St. Thomas, Virgin Islands.

Those members of the Class of 1936 who attended this year's meeting were: Ednah Bethea Blalock of Durham, North Carolina; Lorraine Dixon Caviness of Washington, D.C.; Mattie Hardy Collins of Philadelphia, Pennsylvania; Rosebud Brown Dixon of Atlanta, Georgia; Cornelia McGowan Easley of Dalton, Georgia; Maydelyn Gray Golightly of Atlanta; Jamie Reddick Graham of St. Louis Missouri; Elizabeth Jackson Macomson of Atlanta; Helen Andrews Martin of Atlanta; Annie L. Motley of West Palm Beach, Florida; Celestine Davenport Pettrie of Indianapolis, Indiana; Johnnie S. Price of Atlanta; Birdie Wallace Robinson of Atlanta; Carlene Goudy Thomas, '37, of Atlanta; Josephine Wheeler Thomas of Tallahassee, Florida; and Catherine Walker Williams of Savannah, Georgia, the

Madelyn Gray Golightly is secretary of the group and provided the Alumnae Office with the above information.

'43

Annie Waller Berlack is a primary teacher with the Chicago Board of Education. Annie teaches pre-school children in a Child Parent Center, which has an award-winning program designed to give the children an early academic start. She has been with the Center since 1975. Previously, she was a teacher in the public school system for twenty-five years.

In 1958 Annie received the Master of Education degree from DePaul University in Chicago. Her area of study was elementary education and administration.

With husband Leonard and son, Timothy, Annie resides at 8222 South LaSalle Street, Chicago, IL 60620.



Annie Waller Berlack

Lavada Johnson Smith teaches kindergarten in the Atlanta Public School system. She is the proud mother of Jane Smith Browning, '68, ACE Fellow and Special Assistant to the President, Spelman College, and sons Harvey and Homer.

She and husband Harvey B. Smith, a prominent Atlanta dentist, reside at 591 Waterford Road, NW, Atlanta, GA 30318.

Alice B. Turner retired from the Federal Government after twenty-seven years of service in December of 1977. Prior to her retirement she was accounting technician with the Defense Mapping Agency Aerospace Center. She was with the Department of the Air Force from 1971-1977, and with the Department of the Army from 1950-1971.

Alice received the Master of Public Administration degree in 1960 from St. Louis (Missouri) University. She also studied management at Washington University in St. Louis.

With husband Claudius, who retired from the Department of the Army as a systems analyst in 1975, Alice resides at 2724 Slattery Street, St. Louis, MO 63106.

'47

As of July 1, Romae Turner Powell began her new term as secretary-treasurer of the Judicial Planning Committee (JPC), a twenty-four member group of judges and lawyers who are responsible for the annual allocation of federal funds for court programs in the state of Georgia. Since 1973, Romae has served as judge of the Fulton County Juvenile Court in Atlanta.

'53

June McDonald Aldridge is Chair of the Division of Humanities and professor of English at Spelman College. Prior to joining the faculty of Spelman, June taught at Southern University in Baton Rouge, Louisiana, 1954-1961, where she advanced from instructor or assistant professor of English.

June holds the Ph.D. degree in English from the University of Connecticut, and the M.A. degree in English from Mount Holyoke College. At Mount Holyoke, she received a Mount Holyoke Award for her thesis, "A Comparative Study of Addison and Defoe."

While studying toward advanced degrees, June was awarded the Florina

Lasker Fellowship by the United Negro College Fund. June resides with husband, John, principal of Rusk Elementary School, at 3280 Pamlico Drive, S.W., Atlanta, Georgia 30311.

Helen Brookins Bell resides with her family in Atlanta. She was an elementary school teacher from 1953 to 1971 in the Atlanta Public School System. She serves as recording secretary of the Atlanta Chapter of the NAASC.

Helen, husband Larkin, and daughters Andrea and Jennifer, make their home at 2857 Eleanor Terrace, NW, Atlanta, GA 30318.



Helen Brookins Bell

Lula Bryant Bell is a primary teacher at T.D. Tinsley Elementary School in Macon, Georgia. She holds the MA degree from Columbia University in New York (1969), having concentrated in curriculum and teaching.

Lula and husband, Harris, have a son, Harris, Jr., and a daughter, Jeanne, who was a 1976 graduate of Spelman College. The Harrises make their home at 3035 Bethune Avenue, Macon, GA 31211.

Ruth Harvey Brown is principal of Jackson Heights School in Tampa, Florida, a position she has held since 1972. Previously she worked as curriculum specialist from 1967 to 1972, and as elementary teacher from 1953 to 1967.

Ruth received the MA degree in 1959 from Columbia University in New York. Her field of concentration was curriculum. She also holds the EdS in administration from the University of Florida in Tampa (1975).

The Browns, Ruth and Calvin, have a daughter, Darele, and reside at 2519 19th Avenue, Tampa, FL 33605.

Alice Gaston Combs is a registered physical therapist with the Detroit Board of Education. She coordinates therapy at the Oakman Orthopedic School. She obtained a degree in physical therapy from the University of Wisconsin in Madison in 1954.

With husband Julius, a physician, and children, Kimberly and Julius, Alice resides at 19244 Strathcona Drive, Detroit, MI 48203.

Myrtress G. Eddleman teaches English and Spanish at Carver High School in Birmingham, Alabama. Previously she has been an English instructor for summer Upward Bound programs at Stillman College in Tuscaloosa, Alabama.

She holds the Master of Arts degree from Teachers College of Columbia University in New York (1960). Her field of concentration was curriculum and teaching. Myrtress also has studied English at the University of Alabama in Birmingham.

In 1975 she was inducted into membership in the **Phi Delta Kappa** Educational Fraternity, Birmingham Chapter. Additionally, she is a charter member of the Birmingham Chapter of the NAASC.

Myrtress lives at 6304 3rd Court, South, Birmingham, AL 35212.



Myrtress G. Eddleman

Edna Scott Florence owns and manages Florence's Korner Deli in Itta Bena, Mississippi. She has previously worked as assistant dietician at Atlanta University.

Edna has two sons, Enoch and Edward. Her address is P.O. Box 442, Itta Bena, MS 38941.

Virginia McKinney Henderson is a psychologist with the Madison (Wisconsin) Metropolitan School District. In this position she serves as psychologist for multi-handicapped students, for the Early Childhood Coordinating Committee, and for the Medical/Community Task Force.

Before moving to Wisconsin in 1976, Virginia was a tenured faculty member in pediatrics at the University of New Mexico School of Medicine in Albuquerque. Previously she had been school psychologist for Seattle (Washington) Public Schools and with the Cleveland Guidance Center.

Virginia holds the PhD degree in psychology from the University of New Mexico (1974). Her area of concentration was curriculum and instructional developmental psychology.

She is married to Dr. Perry A. Henderson, who is director of obstetrics at the University of Wisconsin School of Medicine. They are parents of three children—Sheryl, Virginia, and Perry, Jr.—and reside at 7301 Whitacre Road, Madison, WI 53717.

Mable Lumpkin Johnson is a librarian at Sylvan Hills Elementary School in Atlanta. Previously, she has worked as children's and assistant librarian at the West Hunter Branch of the Atlanta Public Library. Mable holds the MSLS degree from Atlanta University (1955).

She and husband, James, who is director of Employee Relations for Atlanta Public Schools, have three children—James, Jr., Meryl, and Joni Louise. They reside at 425 Fielding Lane, SW, Atlanta, GA 30311.

Gloria A. Glenn is a public representative with the Clayton County Health Department in Jonesboro, Georgia. In this position she teaches aspects of patient education programs in a clinical setting. Previously, she was a classroom teacher with the Griffin-Spalding Board of Education in Griffin, Georgia.

She holds the MA degree in music and music education from Columbia University Teachers College in New York City (1966).

Gloria lives at 207 West Mill, Jonesboro, GA 30236.



Gloria A. Glenn

Jacqueline Wellington Moore works with the City of New York Department of Social Services in a supervisory position in the CHANCE (Classes in Home Arts, Nutrition and Consumer Education) Program. She is the overall coordinator and teacher of charm and grooming to mothers on public assistance.

Since 1954, Jacqueline has been a teacher and director of education for

the Ophelia DeVore School of Charm in New York City. Her varied responsibilities include conducting seminars for in-service training for teachers, counseling students, directing self-development programs for industry and for the disadvantaged in New York and New Jersey for such organizations as the Urban League, Model Cities, and the New York City Board of Education. Additionally, Jackie serves as teacher and group leader on the Unity Center staff.

She has received twelve awards from the DeVore student body as their "Most Outstanding and Most Loved Teacher."

With husband George, Jackie lives at 448 Central Park West, New York, NY 10025.

Mary McKinney Miles is chairman of the Department of Health Sciences and Director of the Physical Therapy Program at Cleveland State University in Ohio. In this position she chairs four programs—occupational therapy, physical therapy, environmental health and the BS degree program in nursing. In previous years Mary has worked as chief of physical therapy at Highland View Hospital in Cleveland, at Timken Mercy Hospital in Canton, Ohio, and at Muscatatuck State School in Indiana.

Mary is currently a doctoral candidate at Case Western Reserve University. She is studying sociology with a concentration in medical sociology. Additionally, she holds the MA degree (1977) from Case Western in sociology. Mary also holds the MS degree (1962) from Case, as well as a certificate of physical therapy from the University of Wisconsin (1954).

With daughter Jacquelyn, Mary resides at 3805 Washington Boulevard, University Heights, OH 44118



Mary McKinney Miles
Virginia McKinney Henderson



Juliet D. Blackburn is a senior marketing and research associate with the Metropolitan Atlanta Rapid Transit Authority (MARTA). In her position she researches, plans and develops service marketing programs. Such programs are used for education purposes, for advertising and for promotion.

From 1976-77 Juliet was project director with the U.S. Department of State—Agency for International Development. She was based in the Agency's Africa Office. Previously, she was merchandise manager at Sears Roebuck and Company from 1973-75. Juliet also worked as manager of retail and consumer information at the Celanese Corporation in New York City.

She holds a Master of Science degree from New York University in the area of retailing (1959). She also has a certificate from New York School of Interior Design.

Juliet resides at 2700 The Fountainebleau, S.W., Atlanta, GA 30331.

Pauline E. Drake, PhD, is Director of the Institute for Teaching and Learning at Spelman College. She also is associate professor of Education at the College. At Spelman since 1974, Pauline was originally the Director of Freshman Studies. Prior to her tenure at Spelman, she was with the Cleveland (Ohio) Public Schools for fifteen years, serving as a high school English Department Chairman for eight years.

In 1974 Pauline received the PhD degree in education from the University of Pittsburgh. She also holds a Master's degree in English from Bowling Green State University in Ohio (1959).

Pauline's address is 3238 Jamaica Road, N.W., Atlanta, GA 30318.

Minnie McFadden Finch is an elementary school librarian with the Washington, D.C., Public Schools. She also has served as reference librarian and supervisor with Howard University in Washington, D.C. In 1962, Minnie received the MSLS degree from Atlanta University.

With husband Shelly, an attorney, and daughters, Cassandra and Michelle, Minnie makes her home at 4505 38th Place, Brentwood, MD 20722.

Yvonne Bryant Fortson is a seventh grade mathematics teacher with the Atlanta Board of Education. She has taught for a total of eighteen years in Atlanta, and holds the MA degree in

elementary mathematics from Atlanta University (1972).

With husband Carver, an assistant school principal, and son, Alan, Yvonne resides at 3688 Wisteria Lane, S.W., Atlanta, GA 30331.

Shirley McGee Fannings is a reading teacher with the Atlanta Board of Education. In her position, she diagnoses, prescribes, and teaches remedial reading to students who are reading at least two years below their grade level. She was a classroom teacher for thirteen years and was a lead teacher for five years.

In 1970 Shirley received the MA degree in elementary education from Atlanta University. She also holds a certificate in administration/supervision from Atlanta University (1974).

Shirley and husband Charles, a public school administrator, have two children—daughter Vivian and son Charles, Jr. The Fannings reside at 725 Laverne Drive, N.W., Atlanta, GA 30318.

Esther Childs Mitchell teaches music at Ralph McGill Elementary School in Atlanta, Georgia. She holds the MA degree in elementary education from Atlanta University (1972).

Esther has two children, Harold and Sheila, and lives at 3110 Delmar Lane, N.W., Atlanta, GA 30311.

Helen Sawyer Plump teaches remedial reading and music at Phillips High School in Birmingham, Alabama. She and husband, Adolphus, who is a physician at the VA Hospital in Tuskegee, Alabama, have four sons—Adolphus, III, Alan, John, and Marcus—and reside at 309 North Tenth Court, Birmingham, Alabama 35204.

Dentye Smith is a high school English teacher with the Atlanta Board of Education. She holds the MLM degree from Georgia State University (1975) in Library Media. She also has a Certificate of Library Science in that same area. Additionally, Dentye has studied English and English Education at Atlanta University.

She was named "Teacher of the Year 1973-74" at West Fulton High School in Atlanta.

Dentye lives at 141 Stafford Street, S.W., Atlanta, GA 30314.

Betty Ealey Strickland is a reading teacher at the Josephine Wells Elementary School in Hapeville, Georgia. She holds the MA in Elementary Education (1976) from Atlanta University.

Betty resides at 50 Peyton Road, #1, Atlanta, GA 30311.

Paula Sullivan Berry is a cytogeneticist with City of Hope, Department of Cytology and Cytogenetics, in Duarte, California. She handles chromosome analysis of patients as an aid in diagnosis, treatment and monitoring of diseases.

From 1970 to 1975 she was staff research associate in the cytogenetics division of Cell Culture Labs at the University of California at Berkeley. Prior to that she was staff research associate in lipid chemistry and cytogenetics at Akron (Ohio) City Hospital. She also has worked as research technologist in hematology at the University of Pittsburgh School of Medicine.

With husband Jesse, and children—George, Gregory and Kathleen—Paula resides at 836 North Del Sol Lane, Diamond Bar, CA 91765.

Janet Webster Jones is a teacher of the speech and language impaired in the Detroit Public School System. She has previously taught first grade, and has served as consultant to teachers of mentally impaired children. In 1968 she received the MA degree in special education from Wayne State University in Detroit.

With husband Virgil, a college minister, and daughters Hilary and Alyson, Janet resides at 1333 Joliet Place, Detroit, MI 48207.

'63



Gloria Travis Gross is a fourth grade teacher with the Atlanta Board of Education. She has studied at Howard University and in 1971 she received the MA degree in education from Atlanta University. Gloria received a Career Development Grant from the Atlanta Board of Education. She also received a grant for the study of new math at Emory University in Atlanta.

With husband, Tommy, Gloria makes her home at 1403 Centra Villa Drive, S.W., Atlanta, GA 30311.

Ethelyn Willis Stephens is employed as Title I Coordinator, English/Reading Program, of the Atlanta Board of Education. In this position she is responsible for the coordination of English and Reading activities of sixty-three Atlanta Title I schools. Previously, Ethelyn has worked as an assistant high school principal, as an area resource teacher, and as a lead teacher in the Title I program. She was named "Teacher of the Year" at her school in 1971.

Ethelyn holds the MA degree in Education from Atlanta University (1969). She received the Eds in 1973 from Atlanta University in the area of administration and supervision. To aid in her studies Ethelyn was the recipient of an EPDA Fellowship.

The Stephenses, Horace and Ethelyn, have two children, Swarita Angela and John Allen, and reside at 1036 Lynhurst Drive, S.W., Atlanta, GA 30311.

Angela Owen Terry, PhD, is Assistant Director of the Department of Counseling and Student Development at the University of Connecticut in Storrs, Connecticut. In her position she provides leadership in the establishment and implementation of programs and activities designed to meet developmental needs of the student body. She also provides research and evaluation assistance to the Office of Student Affairs and Services.

Previously, Angela was Supervisor of Psychological Services, Connecticut State Department of Education in Hartford. She also has worked as school psychologist for the Prospect Guidance and Psychological Services Center, Memphis (Tennessee) Public Schools, and as assistant professor in the Psychology Department of Albany State College in Albany, Georgia.

Angela received the PhD degree from the University of Connecticut in 1971. Her area of study was educational psychology and her specialties were research and evaluation and special education. In 1964 she obtained the Master's degree in psychology from Fisk University in Nashville, Tennessee. Additionally, she studied child psychology at the University of Vienna in Austria in 1963.

Over the years Angela has received numerous honors. Most recently she was included in the 1977 edition of Who's Who of American Women, an honor she also received in 1975. In 1975 she was elected to membership in the Phi Delta Kappa National Honor Fraternity. She is a member of Pi Lambda Theta Honor Society and has been listed in the National Register of Prominent Americans.

Angela and husband, Elbert, who is Coordinator of Special Education for the Hartford (Connecticut) Public Schools, have one daughter, Angela Daphne, and they live at Patriot Road, Windham Center, CT 06280.

Phyllis Umstead Walker is chair of the Department of Social Studies at a junior high school in the High Point (North Carolina) City Schools. She has been a classroom teacher since 1963 and is currently pursuing the Master's degree in Educational Administration at the University of North Carolina in Greensboro.

With husband, Freeman, a psychiatric social worker, and son, Freeman III, Phyllis resides at 1712 Candlewood Court, High Point, NC 27260.



Phyllis Umstead Walker

'65

Congratulations to Georgianne Thomas-Lee, who recently published a booklet entitled, "Guide to the Second-Time Bride." In the booklet she attempts to answer questions and offer advice for both the bride and groom who are considering remarriage.

Georgianne holds a Master's degree in administration and supervision in education from Georgia State University in Atlanta. She also has studied at L'Universite de Laval in Quebec, Canada, and at L'Universite d'Angers in Angers, France.

Copies of Georgianne's book may be obtained by writing "Guide to the Second-Time Bride," P.O. Box 42535, Atlanta, GA 30311.

Sylvia Thompson Robinson stays busy at home taking care of sons William P. III (Chip) and Trevor, ages 6 and 3, respectively. Back in the spring she appeared as a model in a local fashion feature by the Virginia-Pilot, a Norfolk (Virginia) newspaper. Additionally, she is a graduate student in English at Old Dominion University in Norfolk.

She and husband William, an attorney, make their home at 4075 Heutte Drive, Norfolk, VA 23518.

'74

LaTanya Richardson continues to gather tremendous reviews as she travels throughout the United States as the Lady in Red in the Tony Award-winning play, "For Colored Girls Who Have Considered Suicide When the Rainbow is Enuf." The national tour, originally scheduled to end in March, has been extended through December, 1978, due to the overwhelming response.



LaTanya Richardson

Yolanda Jones is a reporter for the Daily Press newspaper in her hometown of Newport News, Virginia. After graduating from Spelman, she was with the Utica Daily Press and has recently returned to Newport News

#### Former Student

Bernadette A. Sylvester has completed the four-week course at Delta Air Lines' Training School at Hartsfield International Airport and is now a flight attendant for Delta, based in New Orleans.



Bernadette A. Sylvester

EDITOR'S NOTE:

We wish to thank all alumnae who submitted photographs with their returned "Alumnae Information Forms" for inclusion in this issue of the Messenger. Unfortunately, many of the photos sent were in color and we were unable to reproduce them. Please remember to submit only black-and-white photos for publication.

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## Spelman-Morehouse Christmas Carol Concert in New York City - Dec. 3rd

Sponsored by the Spelman-Morehouse Concert Fund

Sunday, December 3, 1978 2:00 P.M. Avery Fisher Hall Lincoln Center For The Performing Arts New York City

Sponsor's Tickets \$50.00 each
Patron's Tickets \$25.00 each
Orchestra Tickets \$15 and \$10 each
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If you cannot attend, the Concert will be held December 8, 9, and 10 in Sisters Chapel on the Spelman Campus at 8:00 P.M.

