

INTRODUCTION

Image segmentation is the partitioning of an image to multiple regions based on similarities in color, texture, contrast, intensity, etc where each region is internally homogeneous and the union of two adjacent regions is nonhomogeneous

This research implements a method of segmentation using graphical analysis based on texture and color

OBJECTIVES

The goal of our method in this research is to ensure the program's ability to recognize when a group of segments makes up one object.

Ideally, the program created from this research will segment in the way a human eye would.

TEXTURE AND COLOR GRAPH-BASED IMAGE SEGMENTATION

Courtney Lett Dr. Jeffery Ehme Mathematics Deparment

METHODS

The approach in this research applies local binary codes from local binary patterns (LBP) to each pixel to measure texture in a 3 x 3 neighborhood. Each pixel is then assigned a four dimensional vector with its texture feature and *RGB* color space as parameters. The euclidean distance between vectors measures their dissimilarity. Regions are created based on dissamilarity of points.



Left: original 200 x 200 ppm image with 4 textures. **Center:** Results with sigma =.25, k=550,and *min =*2100. **Right**: is the segmented result with sigma =.25, k=1000, and *min =*2500



This graph based segmentation yields a segmentation with the 100 x 100 images with 2 distinct textures, the parameters with sigma and *min size* = 2100 produced the best results. Larger images

In the future, this program can be altered to yield an accurate segmentation of larger images with more complex textures.

ACKNOWLEDGMENTS

This research was based upon work supported by the National Science Foundation under Grant #HRD-0963629 (G-STEM) and the U.S. Department of Education; Student Aid and Fiscal Responsibility Act; Title III Grant (SAFRA, Part F). Any opinions, findings and conclusions or recommendations expressed in this material are those of the authors and do not necessarily reflect the views of the National Science Foundation or the U.S. Department of Education. Any opinions, findings and conclusions or recommendations expressed in this material are those of the authors and do not necessarily reflect the views of the National Science Foundation.

This research was performed at L'Institut Nationale des Sciences Appliquées located in Strasbourg, France during June 1st to July 31st under the mentorship of Dr. Cecilia Zanni Merk, Dr. François De Beuvron, and Dr. Stella. I would like to thank my mentors.